

# Formula Grant Electronic Application System for Indian Education (EASIE Allocation 1 - Initial) School Year 2014-15

OMB #: 1810-0021 OMB Expiration Date: 04/30/2014

Type of applicant: LEA (Not part of a Consortium)  
Type of application: Regular formula grant program  
Applicant name: **School District of Wisconsin Dells**  
Address: 300 Vine Street  
City, State, Zip: Wisconsin Dells, WI 53965  
Applicant DUNS Number: 193505328  
Applicant NCES Number: 5517040  
Applicant PR Award number: S060A141067

Allocation 1 - Initial 2014-15 Allocation: \$33,343  
Grant award start date: July 01, 2014 12:00 AM  
Grant award end date: June 30, 2015 12:00 AM  
Application Part II version: 1.0  
Total Indian student count: 141  
Total student enrollment:

## Participating LEAs:

LEA name: School District of Wisconsin Dells  
City, State: Wisconsin Dells, WI  
NCES number: 5517040  
Grades offered: PK,K,1,2,3,4,5,6,7,8,9,10,11,12  
Student enrollment: 1,803  
Indian student count: 141  
Increase of 10% or more: N

Application Timeframe: Single-Year  
Current Application Cycle: Year 1 Of 1

## 2.2 Coordination of Service

### 2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	No	Federal
Homeless Child and Youth	Yes	No	Federal
Title III: English Language Acquisition	Yes	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	No	No	Federal
Migrant Education	No	No	Federal

#### 2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

Two k-5 Elementary Schools within the School District of Wisconsin Dells receive school wide Title I programming. The Title I services within these two building provide reading interventions and resources to the students who are showing the most delay or are having the most difficulty in the area of reading, the students are chosen based on their local and state assessment results, as well as, formative and summative assessments within the classroom. The Title I services is available to all students within these two buildings. During the 2014-2015 school year a portion of the staff development resources from Title I will focus on providing both resources and professional development for staff in the area of culturally responsive teaching. The Wisconsin Dells School District employees one School Social Worker who works with the county agencies, as well as, staff from the Ho-Chunk Nation to meet the needs of all of our homeless students and families within the district. This collaboration will continue throughout the 2014-2014 school year.

The Wisconsin Dells School District works in conjunction with the Ho-Chunk Nation to offer two Ho-Chunk Language courses for any interested student at the Wisconsin Dells High School. These courses will continue to be offered during the 2014-2015 school year.

The School District of Wisconsin Dells is looking at staff development opportunities for all staff to improve our culturally responsive teaching practices Pre K-12th grades. The 2014-2015 Title VII PAC committee agreed that part of this grant should also be used to provide staff development to Wisconsin Dells School District staff for continued culturally responsive practices professional development in particular as it relates to Native American students.

### 2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
All teachers and other school professionals	Workshops/Sessions	Use of Data/ Data-driven decision making
All teachers and other school professionals	Workshops/Sessions	Cultural Awareness Education and Sensitivity
Teachers and other school professionals new to the Indian community	Workshops/Sessions	Indian Education-specific
All teachers and other school professionals	Workshops/Sessions	Integrating Indian- specific content into the general curriculum

#### 2.2.4.1 - 2.2.4.2 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:	School Year: 2014-15
Method of Dissemination to Indian Community and Parent Committee	b Public hearing for application
	b Parent Committee meeting
	e Within a written report
	e Posted on website
	e Other open meeting
	e Sent home with student(s)
	e Radio Broadcast

	€ Newsletter
How is LEA responding to findings of previous assessment(s)?	€ No changes in services/programs
	b Modifications to services/programs at LEA level Please describe : The school district is looking at providing more opportunities for Culturally Responsive Teaching Professional Development, as well as, review of our achievement gap data and how to use the data to improve student achievement.
	b Modification to services/programs within project Please describe : The Title VIII PAC agreed that the focus of the grant should change to contract tutoring services from the Ho-Chunk Nation youth services program.

## 2.3 Indian Education Project Description

### 2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase knowledge of cultural identity and awareness

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

<b>Service</b>	<b>DataSource</b>
Cultural enrichment	Student surveys, interviews, or focus groups
Culturally-responsive academic enrichment	Parent surveys, interviews, or focus groups
Culturally-responsive mentoring	Student surveys, interviews, or focus groups

Objective: Increase academic achievement

Objective Target Grade Levels: Pre-K, Elementary school grades, Middle school grades, High school grades

Services Provided

<b>Service</b>	<b>DataSource</b>
Culturally-responsive professional development	Teacher surveys, interviews, or focus groups
Culturally-responsive academic support	District benchmark assessment
Culturally-responsive academic enrichment	Other standardized achievement test

## 2.4 Budget

### 2.4.1.0.1 Supplemental Information



By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

### 2.4.9 Budget Summary

Allocated Funds: \$33,343	Total Admin %: 0.0% Total Admin Funds: \$0 Waiver Applied For: €	Budgeted Funds: \$33,343	Unbudgeted Funds: \$0
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$0	0.0%
Travel	Finished	\$0	0.0%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$0	0.0%
Contractual	Finished	\$30,007	90%
Other	Finished	\$3,336	10%
Indirect Costs	Finished	\$0	0.00%
<b>Budget Total</b>		<b>\$33,343</b>	<b>100%</b>

### 2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator						\$0
Other:						\$0
<b>Category Totals</b>	<b>0</b>		<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

### 2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District			\$0
Out of District			\$0
Professional Development			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

### 2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**2.4.4.1 Budget-Supplies**

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Consumables			\$0
Program Management			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**2.4.5.1 Budget-Contractual**

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery		\$30,007	\$30,007
Student Evaluations			\$0
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$30,007</b>	<b>\$30,007</b>

**2.4.6.1 Budget-Other**

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services			\$0
Professional Development		\$3,336	\$3,336
<b>Category Subtotals</b>	<b>\$0</b>	<b>\$3,336</b>	<b>\$3,336</b>

**2.4.7.1 Budget-Indirect Costs**

Rate %	Total


**2.6 Comment**

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 I have read the program assurances and agree to their provisions.

 All required student forms ('506 forms') are on file with the LEA and will be provided to the OIE upon request.

 I have uploaded the Parent Committee Approval Form.

 I am authorized to accept the Indian Education Formula Grant award. This grantee will comply with all program assurances, agrees to carry out the program and to meet all applicable Federal requirements. I approve the budget submitted with this application as well as any budget revision submitted in the future by my authorized representative.

Certified By: Dawn Sine  
Certified Date: Wednesday, May 28, 2014, 4:10:39 PM

Applicant Contact Name: Dawn Sine  
Applicant Contact E-mail: [dsine@sdwd.k12.wi.us](mailto:dsine@sdwd.k12.wi.us)  
Applicant Contact Title: Project Director  
Applicant Contact Telephone: (608) 253-2468

User 1: Dawn Sine  
E-mail: [dsine@sdwd.k12.wi.us](mailto:dsine@sdwd.k12.wi.us)  
Title: Project Director

If you have any questions regarding your SY 2014-15 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2014), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)  
Voice: 877-457-3336 (877-HLP-EDEN)  
Fax: 888-329-3336 (888-FAX-EDEN)  
E-mail: [eden\\_OIE@ed.gov](mailto:eden_OIE@ed.gov)

Hearing impaired persons may contact the Partner Support Center at TTY/TDD: 888-403-3336 (888-403-EDEN).

If you have questions or need to make changes to SY 2013-14 or prior grants or need information after July 1, 2014, please contact the Office of Indian Education.

Office of Indian Education  
Telephone: 202-260-1454  
E-mail: [Indian.education@ed.gov](mailto:Indian.education@ed.gov)