

**DISCIPLINE**

The Governing Board is committed to providing a safe, supportive, and positive school environment, which is conducive to student learning and to preparing students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, provision of appropriate intervention and support, and parent involvement can minimize the need for disciplinary measures that exclude students from instruction as a means for correcting student misbehavior.

*(cf. 5131 - Conduct)*

*(cf. 5131.1 - Bus Conduct)*

*(cf. 5131.2 - Bullying)*

*(cf. 5137 - Positive School Climate)*

*(cf. 5138 - Conflict Resolution/Peer Mediation)*

*(cf. 5145.9 - Hate-Motivated Behavior)*

*(cf. 6020 - Parent Involvement)*

The Superintendent or designee shall design a complement of effective, age-appropriate strategies for maintaining a positive school climate and correcting student misbehavior at district schools. The strategies shall focus on providing students with needed supports; communicating clear, appropriate, and consistent expectations and consequences for student conduct; and ensuring equity and continuous improvement in the implementation of district discipline policies and practices.

In addition, the Superintendent or designee's strategies shall reflect the Board's preference for the use of positive interventions and alternative disciplinary measures (**i.e. Restorative Justice**) over exclusionary discipline measures as a means for correcting student misbehavior.

*(cf. 0450 - Comprehensive Safety Plan)*

*(cf. 9320 - Meetings and Notices)*

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline. When misconduct occurs, staff shall attempt to identify the causes of the student's behavior and implement appropriate discipline. When choosing between different disciplinary strategies, staff shall consider the effect of each option on the student's health, well-being, and opportunity to learn.

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the district's nondiscrimination policies.

*(cf. 0410 - Nondiscrimination in District Programs and Activities)*

*(cf. 5145.3 - Nondiscrimination/Harassment)*

*(cf. 5145.7 - Sexual Harassment)*

*(cf. 4131 - Staff Development)*

*(cf. 4231 - Staff Development)*

*(cf. 4331 - Staff Development)*

**DISCIPLINE (continued)**

*(cf. 0460 - Local Control and Accountability Plan)*  
*(cf. 3100 - Budget)*

*Legal Reference:*

**EDUCATION CODE**

32280-32288 *School safety plans*  
35146 *Closed sessions*  
35291 *Rules*  
35291.5-35291.7 *School-adopted discipline rules*  
37223 *Weekend classes*  
44807.5 *Restriction from recess*  
48900-48926 *Suspension and expulsion*  
48980-48985 *Notification of parent/guardian*  
49330-49335 *Injurious objects*  
52060-52077 *Local control and accountability plan*

**CIVIL CODE**

1714.1 *Parental liability for child's misconduct*  
**CODE OF REGULATIONS, TITLE 5**  
307 *Participation in school activities until departure of bus*  
353 *Detention after school*

*Management Resources:*

**CSBA PUBLICATIONS**

*Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014*

*Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011*

*Maximizing Opportunities for Physical Activity during the School Day, Fact Sheet, 2009*

**CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES**

*Classroom Management: A California Resource Guide for Teachers and Administrators of Elementary and Secondary Schools, 2000*

**STATE BOARD OF EDUCATION POLICIES**

*01-02 School Safety, Discipline, and Attendance, March 2001*

**U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS**

*Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014*

**WEB SITES**

*CSBA: <http://www.csba.org>*

*California Department of Education: <http://www.cde.ca.gov>*

*Public Counsel: <http://www.fixschooldiscipline.org>*

*U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>*

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