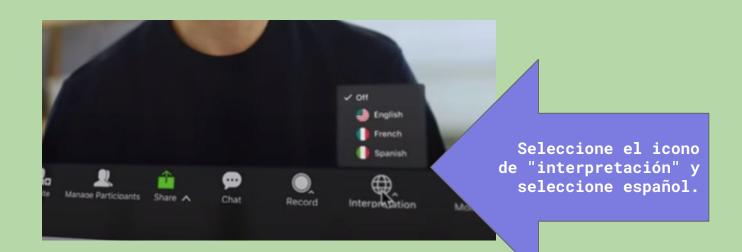
MELCOME TO OUR MPCSD SPANISH IMMERSION COMMUNITY!



TRADUCCIÓN EN ESPAÑOL ESTÁ DISPONIBLE



PROGRAM LOCATIONS AND INTRODUCTIONS



Encinal School

- Principal Sharon Burns
 - 1-2 SI Classes at each grade level
 - K-5 School
 - Located on Middlefield and Encinal Ave, Menlo Park
 - Student Body about 640 students





Laurel School

- Principal Linda Creighton
 - 2 SI Classes at each grade level
 - K-5 School Across Two Campuses
 - K-2 on Edge Road in Atherton
 - 3-5 on Elliott Drive in Menlo Park
 - Student Body about 640 (320 at each campus)





- Welcome and Introductions
- What is Spanish Immersion?
- Program Features
- Changes due to Covid 19
- World Language
- Considerations
- Is Immersion best for my child?
- Procedures and Next Steps
- Questions

POLL # 1- PRIMARY LANGUAGE

SPANISH IMMERSION

- A method of instruction
- Students are mainly taught in Spanish
- English is added incrementally as students progress through grades



PROGRAM GOALS

- Academic Excellence
- Bilingualism/Biliteracy
- Multicultural Competence
- Biliteracy Attainment Award in 8th grade



POLL # 2- SIBLINGS



HISTORY

2008-2009

- Two kindergarten classes open at Encinal
- 2 Immersion teachers
- 48 students

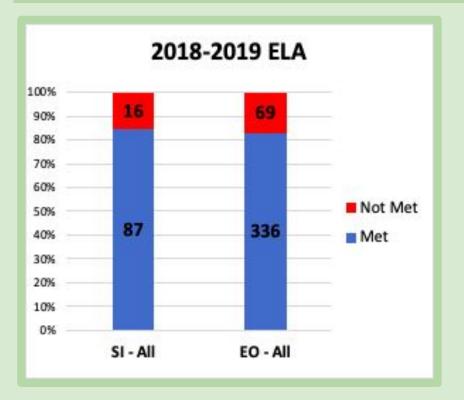
2021-22

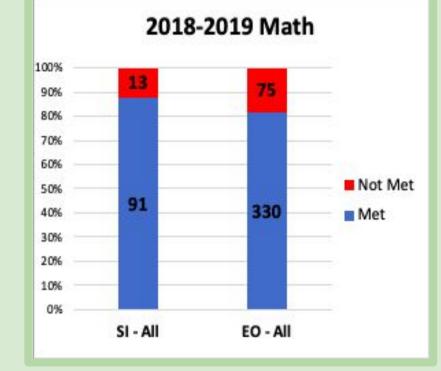
- K-5 program at Encinal and Laurel
- 6-8 Spanish for Spanish Speakers elective
- 23 Immersion teachers
- 463 Immersion students



From the First Kindergarten Class 2009

SMARTER BALANCED STATE ASSESSMENT; ELA/MATH 3RD-5TH GRADE





MPCSD Spanish Immersion Program

EXTRA SUPPORT

- Same curriculum (but in Spanish) and specialists (in English) as all MPCSD students
- Bilingual Reading Specialists
 - Considered only if child is reading below grade level in BOTH languages. Otherwise, it's more of a vocabulary development need, not a reading need.
- Amity Interns^{*} and Bilingual Instructional Aides as additional layer of support





Cultural Activities



WORLD LANGUAGE

- FLEX Language program: Language Exposure
- Alternative to Immersion
- K-5 program at all schools-Virtual and In person model
- 6-8 Spanish, S4SS, and French





Families who choose to enroll their children in the immersion program should know the following:

- Twins
- No sibling or language priority
- Cohort, class sizes and configuration may vary
- Program is K-5 with a middle school elective class
- Ongoing challenges to recruit and retain highly qualified bilingual teachers and support staff



Families who choose to enroll their children in the immersion program should know the following:

- Social-Emotional considerations of a class(es) together for 6 years
 - students develop sibling-like relationships
 - limited opportunities for mixing with EO strands
 - students learn acceptance and peer resolution skills at a deep level

POLL # 3- FIRST TIME IN KINDERGARTEN

WHAT TYPE OF STUDENT IS SUCCESSFUL IN IMMERSION?

- Strong language base in primary language either Spanish or other language
- Transitions easily
- Comfortable with the unknown
- Resilient
- Accommodating of different personalities*
- Strong family commitment to the long-term goals

PROCEDURES AND NEXT STEPS

- Attend ONE Mandatory Spanish Immersion Parent meeting *Add your child's full name in the chat box to indicate you have attended this meeting
- Must register for Kindergarten and Spanish Immersion program during priority registration period

<u>Registration Procedures</u>

LOTTERY SPECIFICS

- Lottery (if needed) 2023 Date TBD
- Acceptance/Waitlist number sent via email complete the Google form ASAP
- Accept or decline within two weeks (14 days)
- Failure to accept within 14 days forfeits your child's waitlist spot
- Failure to remain enrolled in the school and the MPCSD forfeits your child's waitlist spot

INCOMING K MANDATORY SPANISH IMMERSION PARENT MEETING DATES

2023 Meeting Dates TBD





