

# Elementary School Design Guidelines

- ▶ Decisions regarding the design of the campus, will reflect intended use and operation for a (minimum) 30 year period.
- ▶ Scope of projects will ensure the most effective use of available funds to address the District needs and meet the Bond requirements.
- ▶ Design of campus and new buildings will aesthetically reflect the values and perspectives of the Community.
- ▶ Facility design should be inviting and functional for school children, staff, and community. Campus design should enhance site security and provide for a safe environment for the students.
- ▶ Given existing constraints and program decisions the placement and design of new facilities should maximize playfield, hard court, and open space areas. Playfield and hard court space should be used in the most efficient manner.

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- ▶ Traffic, student drop off, and parking should be improved to better accommodate the school design capacity. Parking spaces should be designed to better accommodate staff and visitors.
- ▶ Main school entry and office should be clearly visible. Parent drop off and bus drop off areas need to be clearly identified.
- ▶ Design of campus should address school needs and operations while reasonably mitigating impacts on neighbors and community.
- ▶ Design should allow flexibility in use of various spaces and allow for possible site expansion to meet increased enrollment beyond current projections.
- ▶ School spaces should be planned and designed to maximize the time and space usage of each facility.

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- ▶ Design should meet District's Environmental Guidelines, District Educational Specifications, and Site Specific Requirements
- ▶ Design will provide support facilities, work spaces, meeting rooms, and storage that accommodate the projected site design capacity.
- ▶ Design of support facilities should encourage interaction and collaboration among staff and between students.
- ▶ Common school spaces should be designed in a manner that allows for community use. These spaces include but are not limited to playfields, play structures, hard court areas, multi-purpose buildings, and libraries.
- ▶ School designs shall reflect the unique characteristics, operations, and educational requirements of each school and surrounding community.