

Early Childhood Literacy Plan Campus Goal Airport Elementary

The percentage of 3rd grade students who score Meets Grade Level or above on STAAR Reading will increase from 48% to 62% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
52%	56%	60%	53%	57%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	52%	xx%	xx%	xx%	xx%	xx%	xx%	31%	xx%	16%	56%	xx%
2021	xx%	56%	xx%	xx%	xx%	xx%	xx%	xx%	35%	xx%	20%	60%	xx%
2022	xx%	54%	xx%	xx%	xx%	xx%	xx%	xx%	54%	xx%	49%	52%	xx%
2023	xx%	53%	xx%	xx%	xx%	xx%	xx%	xx%	50%	xx%	38%	53%	xx%
2024	xx%	57%	xx%	xx%	xx%	xx%	xx%	xx%	54%	xx%	42%	57%	xx%

Early Childhood Literacy Progress Measure 1 (Used in applicable Campus Plans with campus targets)

The percentage of PK students who score "On Track" on the CIRCLE PM Math and Literacy will increase from 67% to 75% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
67%	69%	71%	73%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	67%	xx%	xx%	xx%	xx%	xx%	xx%	67%	N/A	xx%	N/A	N/A
2021	xx%	69%	xx%	xx%	xx%	xx%	xx%	xx%	69%	N/A	xx%	N/A	N/A
2022	xx%	71%	xx%	xx%	xx%	xx%	xx%	xx%	71%	N/A	xx%	N/A	N/A
2023	xx%	73%	xx%	xx%	xx%	xx%	xx%	xx%	73%	N/A	xx%	N/A	N/A
2024	xx%	75%	xx%	xx%	xx%	xx%	xx%	xx%	75%	N/A	xx%	N/A	N/A

Early Childhood Literacy Progress Measure 2 (Used in applicable Campus Plans with campus targets)

The percentage of kinder students who score Tier 4 or 5 on the Istation ISIP will increase from 37% to 43% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	39%	41%	43%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	34%	xx%	xx%	xx%	xx%	xx%	xx%	31%	N/A	22%	N/A	N/A
2021	xx%	36%	xx%	xx%	xx%	xx%	xx%	xx%	33%	N/A	24%	N/A	N/A
2022	xx%	38%	xx%	xx%	xx%	xx%	xx%	xx%	35%	N/A	26%	N/A	N/A
2023	xx%	40%	xx%	xx%	xx%	xx%	xx%	xx%	37%	N/A	28%	N/A	N/A
2024	xx%	42%	xx%	xx%	xx%	xx%	xx%	xx%	39%	N/A	30%	N/A	N/A

Early Childhood Literacy Progress Measure 3 (Used in applicable Campus Plans with campus targets)

The percentage of 1st and 2nd grade students who score Tier 4 or 5 on the Istation ISIP will increase from 35% to 45% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
37%	39%	40%	43%	45%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	xx%	37%	xx%	xx%	xx%	xx%	xx%	xx%	31%	xx%	27%	N/A	N/A
2021	xx%	39%	xx%	xx%	xx%	xx%	xx%	xx%	33%	xx%	29%	N/A	N/A
2022	xx%	41%	xx%	xx%	xx%	xx%	xx%	xx%	35%	xx%	31%	N/A	N/A
2023	xx%	43%	xx%	xx%	xx%	xx%	xx%	xx%	37%	xx%	33%	N/A	N/A
2024	xx%	45%	xx%	xx%	xx%	xx%	xx%	xx%	39%	xx%	35%	N/A	N/A

EC Literacy Targeted Professional Development Plan

Timeline	Strategies/Materials	Personnel Responsible	Type	Funding Source
Fall 2020 - Spring 2023	Texas Reading Academies, KG-3rd	Principal and reading facilitator	Virtual	HB3 Funds
Monthly Meetings	District/Campus Level ELAR PLCs, KG-5th	ELAR Strategist and Facilitator	Virtual	None
Sept. 2020 - Spring 2021	TEKS Resource System - Planning For Mastery, KG-5th	Region One	Virtual	None
August 2020	My View Realize Refresher, KG-5th	ELAR Strategist	Virtual	None
August 2020	SAAVAS / Pearson, KG-5th	ELAR Strategist	Virtual	None
August 2020	Istation, KG-5th	Cris Dixon (Istation Trainer), ELAR Strategist	Virtual	None
August 2020	Explicitly Teaching, KG-5th	District Strategist	Virtual	None
August 2020	Strand 5 Review	District Strategist	Virtual	None
September 2020	Sipps Overview, KG-3rd	District Strategist	Virtual	None
October 2020	CLI Engage / TKEA Overview Session, KG	Sarai Valdez and District Strategist	Virtual	None
Fall 2020	CLI Engage strategies (alliteration and rhyming)	Reading facilitator	Virtual	None
November 2020	Istation (You Have Data, Now What?), KG-5th	Facilitator and Grade Level Chairperson	Virtual	None
December 2020	Raz Kids+ For 1st and 2nd Grade Teachers	Scott Amdahl	Virtual	District Funds
March 2021	Dyslexia 10, KG - 5th	Edna Perez	Virtual	None
Spring 2021-Spring 2023	SIPPS Training for 3rd Grade Teachers	SIPPS Trainers	Virtual	HB3 Funds
Spring 2021-Spring 2023	SIPPS Fluency for KG-3rd Grade Teachers	SIPPS Trainers	Virtual	HB3 Funds
Spring 2021-Spring 2023	Summit K12 For Bilingual Teachers - TELPAS	Summit Trainer and Reading Facilitator	Virtual	HB3 Funds

Spring 2021-Spring 2023	Spelling City for KG-3rd Grade Teachers	Spelling City Trainers	Virtual	HB3 Funds
Sept. 2021-2023	RBL District Trainings	Scott Amdahl / Julie Kelly	Virtual	Grant Funds
Sept 2022	Campus Reading PLCs for PK-3rd Grade Teachers	Instructional Coach - Literacy	In person	None
Sept 2022	iReady for K-5 Grade Reading Teacher	Instructional Coach - Literacy	In person	District Funds