



U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

ESF / ESF Reporting / HEER - 073567570 - Year Three - Page 19 - Review

HEER

Recipient Reporting Data Collection -
Year Three

Submitted

Submitted: jill.robinson@vanguard.edu - 3/24/2023, 7:17:52 PM

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General Information

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Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a)	Institution Name	DUNS #	UEI (SAM)
	VANGUARD UNIVERSITY OF SOUTHERN CALIFORNIA	073567570	RYZQU4KA4SK3

b) Identify the applicable OPEID(s) for this annual report:

OPEID
00129300

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
123651

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount
P425E202438 (Student Aid) / \$4,876,801

PR/Award Number (Program) / Award Amount
P425F202042 (Institutional Portion) / \$6,344,645

PR/Award Number (Program) / Award Amount
P425L200472 (Minority Serving Institutions) / \$724,655

2) Did you expend all of your HEERF I, II, & III funds available prior to the

Yes

No

end of the reporting period, making this your final annual report?

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://www.vanguard.edu/research/cares-act-heerf-reporting>

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³

Student and Institutional Portion URL

<https://www.vanguard.edu/admissions/financial-aid/faq>

Student and Institutional Portion URL

<https://www.vanguard.edu/research/cares-act-heerf-reporting>

²See <https://www.federalregister.gov/d/2021-10196>

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance

(<https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf>)

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Aid Determination



- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds?
- | | |
|-----|----|
| Yes | No |
|-----|----|
- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?
- | | |
|-----|----|
| Yes | No |
|-----|----|

i) Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)
- | | |
|-----|----|
| Yes | No |
|-----|----|
- 2) Location (i.e., branch campus)
- | | |
|-----|----|
| Yes | No |
|-----|----|
- 3) Pell Grant eligibility
- | | |
|-----|----|
| Yes | No |
|-----|----|
- 4) FAFSA data elements
- | | |
|-----|----|
| Yes | No |
|-----|----|

a) Which FAFSA data elements did you use?

- i) FAFSA Family Income
- | | |
|-----|----|
| Yes | No |
|-----|----|
- ii) Estimated Family Contribution
- | | |
|-----|----|
| Yes | No |
|-----|----|
- iii) Independent/Dependent status
- | | |
|-----|----|
| Yes | No |
|-----|----|

- 5) On-campus/distance education status
- | | |
|-----|----|
| Yes | No |
|-----|----|
- 6) On-campus/off-campus living arrangements
- | | |
|-----|----|
| Yes | No |
|-----|----|

7) Academic level

Yes

No

8) Other

Yes

No

- c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
heerf affirmative consent.pdf	116.1 KB	3/24/2023, 1:04:13 PM
heerf ii & iii memo.pdf	81.8 KB	3/23/2023, 3:40:49 PM
heerf iii email notifications.pdf	447.1 KB	3/23/2023, 4:44:23 PM

Aid Distribution



- 6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes

No

b) Electronic funds transfer /Direct deposit

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e) Other

Yes

No

Emergency Grants - Guidance

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Emergency Grants - Counts, Student, and Institution Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₈ Pell grant recipients₉

1,138

Number of Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

1,051

Number of Undergraduate₆ part-time Pell grant recipients

136

Number of Undergraduate₆ part-time Non-Pell grant recipients

230

Number of Graduate full-time recipients

114

Number of Graduate part-time recipients

294

Number of Other₇ recipients

0

Total number of Students

2,963

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)
How many students received HEERF emergency financial aid grants?
(unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₈ Pell grant recipients₉

853

Number of Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

799

Number of Undergraduate₆ part-time Pell grant recipients

74

Number of Undergraduate₆ part-time Non-Pell grant recipients

53

Number of Graduate full-time recipients

90

Number of Graduate part-time recipients

218

Number of Other₇ recipients

0

Total number of Students

2,087

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 876,215.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 577,168.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 32,735.00

Amount disbursed to₆ part-time Non-Pell grant recipients

\$ 16,267.00

Amount disbursed to Graduate full-time recipients

\$42,397.00

Amount disbursed to Graduate part-time recipients

\$79,816.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$1,624,598.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$44,485.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$11,363.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00
Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$55,848.00

HEERF (a)(1) Institutional Portion Amount Disbursed
What was the amount disbursed directly to students as Emergency Financial
Aid Grants?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other₇ recipients

\$ 0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 0.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0.00

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$ 0.00

Amount disbursed to Graduate full-time recipients

\$ 0.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other⁷ recipients

\$ 0.00

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

¹³Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

Emergency Grants - Min/Max, Calculated Totals, and Averages

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not

reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 325.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 250.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 325.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 250.00

Amount disbursed to Graduate full-time recipients

\$ 270.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other₇ recipients

\$ 0.00

Overall Minimum

\$250.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 5,125.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$ 5,125.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 5,125.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 420.00

Amount disbursed to Graduate full-time recipients

\$ 420.00

Amount disbursed to Graduate part-time recipients

\$ 0.00

Amount disbursed to Other₇ recipients

\$ 0.00

Overall Maximum

\$5,125.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$920,700.00

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$588,531.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$32,735.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$16,267.00

Amount disbursed to Graduate full-time recipients

\$42,397.00

Amount disbursed to Graduate part-time recipients

\$79,816.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$1,680,446.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$1,079.37

Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

\$736.58

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$442.36

Amount disbursed to Undergraduate⁶ part-time Non-Pell grant recipients

\$306.92

Amount disbursed to Graduate full-time recipients

\$471.08

Amount disbursed to Graduate part-time recipients

\$366.13

Amount disbursed to Other⁷ recipients

Total amount disbursed to Students

\$805.20

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - Title IV



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
311

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student

financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
10.50%

- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
243

- i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
11.64%

Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

12

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

9

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 6,886.00

Average HEERF Amount Awarded

\$765.11

Asian

Enrolled student count (unduplicated)

160

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

113

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 73,220.00

Average HEERF Amount Awarded

\$647.96

Black or African American

Enrolled student count (unduplicated)

140

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

91

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 87,486.00

Average HEERF Amount Awarded

\$961.38

Hispanic/Latino

Enrolled student count (unduplicated)

1,311

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

972

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 835,566.00

Average HEERF Amount Awarded

\$859.64

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

13

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

7

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 4,496.00

Average HEERF Amount Awarded

\$642.29

White

Enrolled student count (unduplicated)

995

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

661

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 513,776.00

Average HEERF Amount Awarded

\$777.27

Two or more races

Enrolled student count (unduplicated)

82

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

48

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 38,748.00

Average HEERF Amount Awarded

\$807.25

Race/ethnicity unknown

Enrolled student count (unduplicated)

245

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

182

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 112,362.00

Average HEERF Amount Awarded

\$617.37

Nonresident alien

Enrolled student count (unduplicated)

5

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

4

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 2,590.00

Average HEERF Amount Awarded

\$647.50

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Emergency Grants – Gender and Age



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

962

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

669

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 505,942.00

Average HEERF Amount Awarded

\$756.27

Women

Enrolled student count (unduplicated)

2,001

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,418

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,161,003.00

Average HEERF Amount Awarded

\$818.76

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

- f) **What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?**

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

515

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

390

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 159,405.00

Average HEERF Amount Awarded

\$408.73

Ages 24 and younger

Enrolled student count (unduplicated)

2,448

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,697

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,507,540.00

Average HEERF Amount Awarded

\$888.36

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0.00

Average HEERF Amount Awarded

Institutional Expenditures



9) Institutional expenditures

- a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...
\$0.00

Amount in (a)(2) dollars, if appli...
\$0.00

Amount in (a)(3) dollars, if appli...
\$0.00

Explanatory Notes

All Emergency Grant funding was provided by (a)(1) Student Portion of the funds.



Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...
\$0.00

Amount in (a)(2) dollars, if appli...
\$0.00

Amount in (a)(3) dollars, if appli...
\$0.00

Explanatory Notes

\$308,861 was written off as bad-debt and applied to student accounts from (a)(1) Institutional Portion Funds.



Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes



Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 21,841.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

Additional technology funds for students were used for charging station and laptop kiosk, \$20,341. Technology fees were incurred for tech improvement for students, \$1,500.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...
\$ 0.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Amount in (a)(3) dollars, if appli...
\$ 0.00

Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 146,784.00	\$ 0.00

Explanatory Notes

Extra class sections were taught to enable social distancing. During 2020/21, Theology increased their sections by 7, for a loss of revenue of \$22,176; 42 additional STEM sections were added during 2020/21 at a

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department. Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable
\$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 328.00	\$ 78,459.00	\$

Explanatory Notes

Staff were paid for additional hours outside of their regular job responsibilities for a cost of \$5,250; \$4,922 was reported in the prior reporting year. All faculty were required to complete remote, active

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 91,979.00	\$ 0.00	\$ 0.00

Explanatory Notes

Equipment was purchased to improve wi-fi access in classrooms, \$91,979.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 259,311.00	\$ 0.00	\$ 0.00

Explanatory Notes

Institutional (a)(1) funds were used to monitor entrance to campus \$32,135; comply with additional public health guidelines (testing, classroom/workspace, etc) \$164,049; legal, audit and grant management

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional d...
\$ 0.00

Explanatory Notes

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0.00	\$ 0.00

Explanatory Notes

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$351,618.00	\$247,084.00	\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$598,702.00

Lost Revenue

b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources	Unpaid student accounts	Room and board	Enrollment declines, including	Supported research
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Estimated Amount \$	receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amount \$	Estimated Amount \$	reduced tuition, fees, and institutional charges Estimated Amount \$	Estimated Amount \$
------------------------	--	------------------------	--	------------------------

Summer terms
and camps

Estimated Amount
\$

Auxiliary services
sources

Estimated Amount
\$

Cancelled
ancillary events

Estimated Amount
\$

Disruption of
food service

Estimated Amount
\$

Dormitory
services

Estimated Amount
\$

Childcare
services

Estimated Amount
\$

Use of facilities or
venues, including
external events
such as weddings,
receptions, or
conferences
(other than
facilities
associated with
sectarian
instruction or
religious worship)

Estimated Amount
\$

Bookstore
revenue

Estimated Amount
\$

Parking revenue

Estimated Amount
\$

Lease revenue

Estimated Amount
\$

Royalties

Estimated Amount
\$

Other operating
revenue

Estimated Amount
\$

Total (a)(1) lost
revenue funds

Total (a)(2) lost
revenue funds

Total (a)(3) lost
revenue funds

TOTAL LOST
REVENUE
HEERF

\$ 0.00

\$ 0.00

\$ 0.00

\$0.00

Estimated amounts need
to sum to amounts
reported in 9a

Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking stude... ^

- a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
2,555

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
352

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
1,918

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
285

Academic level
GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
408

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
126

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
267

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
15

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
1,274

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
177

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
944

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
153

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
1,281

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
175

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
974

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
132

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
660

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

160

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

459

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

41

Enrollment intensity

FULL-TIME*For students who had multiple enrollment intensities, classify as full-time*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,303

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

318

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

1,726

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

259

Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year

- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
12

Students Completed
6

Students Did Not Complete
6

Students Withdrew
0

Race/ethnicity (IPEDS categories)

ASIAN

Degree/Cert Seeking Students
160

Students Completed
41

Students Did Not Complete
110

Students Withdrew

9

Race/ethnicity (IPEDS categories)

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students

140

Students Completed

22

Students Did Not Complete

100

Students Withdrew

18

Race/ethnicity (IPEDS categories)

HISPANIC/LATINO

Degree/Cert Seeking Students

1,311

Students Completed

177

Students Did Not Complete

983

Students Withdrew

151

Race/ethnicity (IPEDS categories)

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students

13

Students Completed

2

Students Did Not Complete

9

Students Withdrew

2

Race/ethnicity (IPEDS categories)

WHITE

Degree/Cert Seeking Students
995

Students Completed
194

Students Did Not Complete
710

Students Withdrew
91

Race/ethnicity (IPEDS categories)

TWO OR MORE RACES

Degree/Cert Seeking Students
82

Students Completed
10

Students Did Not Complete
69

Students Withdrew
3

Race/ethnicity (IPEDS categories)

RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
245

Students Completed
25

Students Did Not Complete
194

Students Withdrew
26

Race/ethnicity (IPEDS categories)

NONRESIDENT ALIEN

Degree/Cert Seeking Students

5

Students Completed

1

Students Did Not Complete

4

Students Withdrew

0

Enrollment - Gender/Age

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year

- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

2,001

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
334

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
1,469

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
198

Gender (IPEDS categories)
MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
962

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
144

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
716

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
102

Age (IPEDS categories)

AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
515

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
183

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
310

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
22

Age (IPEDS categories)

AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
2,448

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
295

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
1,875

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
278

Age (IPEDS categories)

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS
(E.G., IPEDS, FAFSA, ETC.)**

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

FTE Positions



- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

131.42

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

207.25

Accreditor Approval



- 12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

- a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes

No

- b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes

No

- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

WSCUC

- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

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