



C & I Committee Minutes

Committee/Team/Dept.: Curriculum & Instruction	Admin: Ari Bennett	Date/Time: February 2023 2/16/2023 3:45 pm	Location: FDR
Approved 3/23/2023			
Meeting Facilitator:	Note Taker:	Background materials, texts, resources:	
A. Purther M. Defronzo	M. Lomeli	January 2023 Minutes	

Call to Order/Roll call		Presenter:
Background / information presented: None		
	Meeting called to order at 3:47 pm by Matt Defronzo. Motion to commence: Lindsey Hall. Seconded by: Brendan Wydra Present: Sydni Baker, Sami Brown, Lindsey Hall, Elena Turner, Brendan Wydra, Ari Bennett, LeAnne Bennett-Riley, Dario Avila, Diane Ebs, Katarine Barseghyan, and Maricela Lomeli Absent: Michael Suffolk, Cary Kreutzer, Chris Monaster, Aaron Purther Visitors: Isaac Alatorre	
Approval of Minutes		Presenter: M. Defronzo
Background / information presented:		
Topic:	Discussion:	
	<ul style="list-style-type: none"> • Minutes: January 2023 • Motion to Approve: Sydni Baker • Seconded: Brendan Wydra • All in favor • Action: January minutes approved. 	

Open Communications		Presenter:
Background / information presented:		
Topic:	Brendan Wydra suggests the following to discuss at the next meeting:	
	<ol style="list-style-type: none"> 1) We need a Uniform template for evaluations 2) Can a lesson plan template be approved for all faculty at C&I committee? Concerns were brought up at the last department meeting regarding this. 3) Consistency across the board from admin to admin 	

Information/Discussion Items		Presenter:
Background / information presented:		

Academy Period:

- 1) **Brendan Wydra:** Show the teacher and student data and all grade level adjustments
- 2) Changes unique to each grade level would be helpful to look at
- 3) Changes to the curriculum at each grade level, to fit each grades needs
- 4) Suggestions: Make sure more student activities are assigned during any of the school drills
- 5) More Academic Networking
- 6) Focus on fewer deeper conversations
- 7) **Sydni Baker:** Kids want quiet productive time
- 8) 60 minutes is a bit lengthy, especially for kids with AP classes. (Student input)
- 9) **Isaac Alatorre:** Ethic Studies: We have until 2025-2026 to implement. We have time to decide the courses and details.
- 10) Need to have a discussion about where we would implement in terms of subject area.
- 11) Suggestions: Sheppard- African American studies. Film class, English and History (Katarine Barseghyan)

Independent Study:

- 12) The program is running without major issues.
- 13) 29 students currently enrolled
- 14) Expecting an increasing next school year but no numbers are in yet
- 15) Current teacher of record is a sub—she’s a supervising teacher for all students taking the classes.

New Graduation Requirement:

- 16) New graduation requirement: students must complete the California Dreamers application or financial aid application. **Moved to an action item at the next meeting.**
- 17) Proposed deadline is May 12th for seniors so they can be ready for graduation. They will not receive a diploma if not completed.
- 18) Suggestions: Provide students with exemptions and opt outs. For example, students with Visas are not eligible and must be exempt. **Informational Item at the next board meeting.**
- 19) Students going into the military can still apply.
- 20) Anyone with a different career path can choose to submit an opt-out application.
- 21) Counselors are reminding students and parents about this requirement.
- 22) Parents and students have been notified already.
- 23) Last year we had 75 percent of students complete when it was not even a requirement yet.

Science course changes:

- 24) Changes in Science because of NGSS standards
- 25) Double block of bio sections in 9th grade
- 26) There are deficiencies in skill levels within our students.
- 27) The challenge is on how to embed the new standards beginning in 9th grade
- 28) Must prepare students for the CAST

- 29) **Sydni Baker:** goals are to improve literacy, graphing, simple math, etc.
- 30) Trying to cover these to make the students successful
- 31) This course would be replacing health and computer literacy. It would be another science.
- 32) This would be an interdisciplinary science.
- 33) We will be using new science course titles.
- 34) Requirement- 2 years of science: a biological and interdisciplinary one.
- 35) This may require 2 add positions, but most likely just one.
- 36) We would probably no longer be offering health to students.
- 37) Computer science would be computer literacy.
- 38) Katarine Barseghyan: Health covers subjects that won't be covered in biology, such as sex ed. and other topics that students face day to day.
- 39) A glimpse is not enough. It's uncomfortable for a lot of adults to discuss these topics that are every day life for a lot of students, like sex and drugs.
- 40) **Isaac and Sydni:** these topics will be embedded into biology. It is not now but it will be.
- 41) STD prevention is required by the state so it will be embedded.
- 42) School-wide assemblies and more awareness to such topics would be an alternative to such prevalent topics.
- 43) These topics could also be Included in Academy period.
- 44) There is also a lot of outdated information in health.
- 45) Science is like 3-4 courses (3 classes in 4 years) because students are tested.
- 46) A Pathway for Science (AP) in talks right now
- 47) **Sami Brown:** from a scheduling perspective, there is no way to double block all AP courses and double block English, Math, etc.
- 48) There's different ways to fit the needs. (Might be able to by removing athletics, lol)
- 49) As a committee group, research must be done.
- 50) Katarine Barseghyan: schedule now really works, there is enough time for every class. Blue and gold days work. Other schools have very confusing schedules that don't work well.
- 51) AP kids and SAS would not benefit from double blocking
- 52) Double blocking AP will leave out students that are not doing well
- 53) Students are stressed with the amount of AP classes they are taking.
- 54) SAS students are taking AP classes.
- 55) **Sami Brown:** challenging students in SAS and AP, we would not be able to get them into classes needed to graduate. Some of these students are also athletes. We alleviate stress in one way but create stress in other areas.
- 56) 8x2 schedule has been a big stressor. We need to be careful not to create new issues.
- 57) Double blocking is done with periods 1/5, 2/6
- 58) **Ari Bennett:** Are we setting them up for failure when they meet every other day and expect them to pass?
- 59) Not realistic for students to take home independent work without the teacher support
- 60) We want to create the best chance for students to pass the exam

Agenda Items:

Presenter:

Next meeting:

- N/A

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Adjournment

Presenter:

Background / information presented:

Motion to adjourn: Ari Bennett
Meeting ended at: 5:10 pm
Next meeting: Moved due to Open House