



Academic Interventionist

Reports to: Building Principal

Grant funded position for 2023-24 school year only

Location: Burns and Pine Bluffs Junior Senior High Schools

SUMMARY

The Academic Interventionist primarily develops and administers intervention strategies to support student success in academics (e.g. reading, writing, language, math, etc.). The interventionist collaborates with the building principal, teachers, professional staff, and paraprofessionals to address instructional issues. The interventionist works with students individually, in small groups, or within the classroom. The interventionist plays an important role on the building intervention team.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Adapts classroom work for the purpose of providing students with interventions, differentiated strategies, and instructional materials that address individualized and/or small group learning plans
- Administers subject specific screeners and diagnostic assessments for the purpose of assessing the level of students' competencies
- Assesses student progress toward objectives, expectations, and/or goals for the purpose of providing feedback to students, parents, and administration
- Collaborates with instructional staff, PLC teams, other school personnel, parents, and a variety of community resources for the purpose of improving the overall quality of student outcomes
- Collects and analyzes data to identify students in need of interventions
- Coordinates instruction and the developmental programs for the purpose of developing interventions cooperatively with classroom teachers to adequately meet the needs of targeted students
- Establishes and maintains a variety of written materials (e.g. grades, attendance, anecdotal records, records and reports concerning target pupils, etc.) for the purpose of documenting student progress
- Identifies areas of specific need for pupils for the purpose of planning how these needs may be met through interventions, specific materials and individualized and/or small group instruction
- Instructs targeted at-risk students in content area subjects (e.g. reading comprehension, vocabulary development, decoding skills, reference and study skills, math concepts, writing, language) for the purpose of improving their success in academics through a defined course of study
- Participates in activities designed to enhance communication with parents and/or legal guardians (e.g. parent-teacher conferences, activities designed to help parents understand assessments and standards purpose of communicating expectations and student's achievement

- Participates in a variety of meetings (e.g. staff, department, BIT) for the purpose of conveying and/or gathering information necessary for addressing academic deficiencies
- Supports classroom teachers for the purpose of assisting them in the implementation of established curriculum and/or individual student plans
- Performs other related duties as assigned

ESSENTIAL SKILLS

- **Communication.** Communicates effectively with students and colleagues through both verbal and nonverbal means. Aids students with building knowledge and understanding of content standards through clear, concise explanations.
- **Collaboration and interpersonal.** Keeps an open-mind and engages in active listening. Respects diversity. Builds trusting connections with colleagues and students. Demonstrates patience.
- **Organization.** Sets goals and actions plans for achieving them. Prioritizes tasks. Thinks strategically.
- **Leadership.** Encourages personal growth. Inspires others to put in extra effort to support students. Uses data and information to make decisions. Designs and presents presentations to small and large groups. Maintains confidentiality concerning colleagues, students, and parents.
- **Technical.** Proficient in the use of MS Word, MS Excel, Google Suite, email, Chromebook applications, Smart Boards and standard office equipment.

QUALIFICATIONS

- **Bachelor's degree in education.**
- **Wyoming Teaching Certification** required.
- **Valid Wyoming Driver's License** and a clear driving record. Must agree to and clear a background check.

SALARY AND BENEFITS

- This is a full-time position with benefits. Salary will be based on the district Certified Teacher Salary Schedule and determined upon experience.

Note: This is not necessarily an exhaustive or all-inclusive list of responsibilities, skills, duties, requirements, efforts, functions or working conditions associated with the job. The District may add to, modify or delete any aspect of this job at any time as it deems advisable.