



## Jefferson City Schools School Improvement Plan 2022 - 2023

School Name	Jefferson Academy
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### Goal 1: Increase student engagement by providing authentic learning experiences that are academically challenging

Action Steps / Professional Learning	Person Responsible	Evidence	Resources Needed	Start & End Date	Initiative*
Maximize instructional time, utilizing every available opportunity to support students	Building Administrators Teachers	JA Curriculum Expectations document, curriculum maps, grade level meeting minutes, lesson plans, formal and informal observations, and common assessments	N/A	Fa 2022 - Su 2023	A, C
Utilize ELT to remediate and enrich student learning based on multiple data pieces and progress monitoring	Teachers	Lesson Plans, Class Syllabus, and MTSS Data Team Minutes	STAR, XtraMath, Acadience DIBELS, Istation (3rd Grade and ESOL)	Fa 2022 - Su 2023	A
Provide training on how to incorporate engaging questioning strategies	Jan Moore	Sign-in sheets, agendas, and meeting minutes	N/A	Fa 2022 - Su 2023	A, B
Provide collaborative planning for teachers of Gifted students	Jan Moore	Sign-in sheets, agendas, meeting minutes, and formal and informal observations	Release time and substitutes	Fa 2022 - Su 2023	A, B
Provide new Mathematics standards training	Sherry Hix	Sign-in sheets, agendas, and training materials	N/A	Fa 2022 - Su 2023	A, B

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A: Coherent Instruction    B: Professional Capacity    C: Supportive Learning Environment    D: Effective Leadership    E: Family & Community Engagement

### Goal 2: Develop and implement strategies to improve attendance

Action Steps / Professional Learning	Person Responsible	Evidence	Resources Needed	Start & End Date	Initiative*
Provide incentives within classrooms to encourage students to be present	Teachers	Attendance Data	N/A	Fa 2022 - Su 2023	C
Greet students at the door every morning with a smile so they know they are welcome and we are glad they are at school (establishing and maintaining a positive student/teacher relationship)	Teachers	Attendance Data School Climate Survey Data	N/A	Fa 2022 - Su 2023	C
Plan engaging activities so students will not want to miss school	Teachers	Lesson Plans, Interest-Based ELT	N/A	Fa 2022 - Su 2023	A, B, C
Encourage students to participate in the offered Afterschool Clubs/Activities (5th Grade Band, Safety Patrol, Jr. Beta Club, etc.)	Building Administrators Activity Sponsors	Afterschool Clubs/Activities	N/A	Fa 2022 - Su 2023	B, C
Provide process and procedures to stakeholders that includes a plan to monitor attendance, follow up on students with attendance concerns, meet with parent/guardian, and develop appropriate plans as needed.	Lori Alexander Megan Cushman Nicole Dumas Teachers	Student Contact Log Attendance Procedure Flowchart Student Status Spreadsheet Notification of meeting, sign-in sheets, agendas, and meeting minutes	Infinite Campus Attendance Reports CHINS	Fa 2022 - Su 2023	B, C, D, E
Teachers should model excellent attendance	Building Administrators Teachers	Subfinder Attendance Reports	N/A	Fa 2022 - Su 2023	B, D

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### Goal 3: Foster healthy relationships and establish connections between staff and students as well as school and families

Action Steps / Professional Learning	Person Responsible	Evidence	Resources Needed	Start & End Date	Initiative*
Two positive contacts (e-mail and personal)	Teachers	Sign-off sheet	N/A	Su 2022	E

phone call) will be placed to each family prior to the start of school					
Analyze student discipline records in order to ensure that high-need students are provided with tools, strategies, and necessary support to be successful	Building Administrators Jamie Cathcart	Infinite Campus records Teacher Disciplinary reports	N/A	Fa 2022 - Su 2023	C
Implementation of 7 Mindsets or ways of thinking – Everything is Possible., Passion First, We are Connected, 100% Accountable, Attitude of Gratitude, Live to Give, and The Time is Now	Building Administrators Teachers Jamie Cathcart Megan Cushman	Creation of Mindset Videos Implementation of “Morning Minute” during Morning Announcements Lessons on Monday (“Mindset Mondays”) during ELT Staff reinforce the 7 Mindsets throughout the week	7 Mindsets Curriculum	Fa 2022 - Su 2023	C
Communicate with parents weekly through a classroom newsletter	Teachers	Teacher Newsletters	N/A	Fa 2022 - Su 2023	E
Communicate with parents monthly through a school-wide newsletter	Building Administrators	School-wide Newsletters	N/A	Fa 2022 - Su 2023	E
Communicate with parents through Infinite Campus Messenger, sending out school news via e-mail, phone, and text	Building Administrators	Infinite Campus Documentation Log	N/A	Fa 2022 - Su 2023	E
Maintain social media pages, share events, spotlight teachers and students, and communicate school system news	Maegan Tait Nicole Dumas	Social Media posts	Training on expected use of social media	Fa 2022 - Su 2023	E
Schedule and conduct Family Nights that focus on feedback from CNA Parent Survey	Building Administrators Community Speakers System Level Speakers	Curriculum Night, Monthly Calendar of Meetings	N/A	Fa 2022 - Su 2023	E
Establish a Parent Engagement Center housed at the school that will provide parents/guardians with resources (including but not limited to parenting, academic, and bilingual) to create a network of support among stakeholders	Lori Alexander Samantha Barrett	Parent Engagement Center Documentation Log	Funding for additional access point	Fa 2022 - Su 2023	E

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**Goal 4 (Academic Achievement): (A) For ELA, in Grades 3–5, increase the percentage of students scoring in the Proficient range on GMAS from 43.9% to 45.6% and students scoring in the Distinguished range on the GMAS from 21.1% to 23.5% and (B) For Math, in Grades 3–5, increase the percentage of students scoring in the Proficient range on GMAS from 43.3% to 45.0% and students scoring in the Distinguished range on the GMAS from 37.3% to 39.2%**

Action Steps / Professional Learning	Person Responsible	Evidence	Resources Needed	Start & End Date	Initiative*
<p>(A) Enhance the quality of small group Guided Reading lessons by:</p> <ul style="list-style-type: none"> <li>• Maintaining daily anecdotal notes for each reading group,</li> <li>• Strategically grouping students by reading level and reading behaviors,</li> <li>• Coaching individual readers during the lesson,</li> <li>• Providing responsive instruction,</li> <li>• Progress monitoring periodically or running records and regrouping students as indicated by the data, and</li> <li>• Systematically review, improve, and confirm vertical alignment, frequent evaluation (monitoring) to ensure students are achieving learning goals and fulfilling the Guided Reading mission/commitments of the system and school</li> </ul>	All ELA Teachers	Collaborative Planning, Expose all students to grade level texts with appropriate scaffolding	Planning sessions with all ELA teachers	Fa 2022 - Su 2023	A, B, C
<p>(A) Improve specific components of Guided Reading:</p> <ul style="list-style-type: none"> <li>• Minimize time spent in whole group lessons and</li> <li>• Provide consistent daily implementation of Guided Reading</li> </ul>	All ELA Teachers	Milestones Performance Scores/Growth	N/A	Fa 2022 - Su 2023	A, B, C
<p>(A) Implement a word study program (Word Journeys) that focuses on phonics, spelling, and vocabulary instruction, promotes</p>	All ELA Teachers	Lesson Plans, Observations	PL and follow up	Fa 2022 - Su 2023	A, B, C

vertical alignment and consistency across ELA blocks, and reinforces the Foundations concepts taught at JES					
(A) Provide teachers with Write Score PL to enhance horizontal and vertical alignment in writing instruction across the building	All Writing Teachers	Collaborative Planning, Lesson Plans	PL and follow up	Fa 2022 - Su 2023	A, B, C
(B) Continue to teach Eureka Math with Integrity: <ul style="list-style-type: none"> <li>Using Fluency Practice,</li> <li>Concept Development,</li> <li>Application Problems, and</li> <li>Student Debriefing strategies</li> </ul> Teachers have created and posted on JA website videos to demonstrate lessons and homework	All Math Teachers	Milestones Performance Scores/Growth	N/A	Fa 2022 - Su 2023	A, B, C
(A and B) Provide collaborative planning for teachers of Gifted students	Jan Moore	Sign-in sheets, agendas, meeting minutes, and formal and informal observations	Release time and substitutes	Fa 2022 - Su 2023	A, B

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