

School-Parent Compact
Jefferson Academy
2022-2023

Reviewed and Revised August 2022

Dear Parent/Guardian,

Jefferson Academy and the students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the 2022-2023 school year.

Building partnerships with parents, teachers, and students is a vital component of student success. At Jefferson Academy, we will:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any targeted assistance plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain program requirements, and the right of parents to be involved in program activities. The school will convene the annual meeting at a time that is convenient for parents.
- Other parental involvement activities will be offered throughout the year at multiple times that are convenient so that as many parents as possible can participate in such events.
- Provide to parents of Title I eligible students information in a timely manner. All information will be shared in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and to the extent practicable, in a language that parents can understand.
- Provide to parents of students information about the school's curriculum, the forms of academic assessment used to measure students' progress, and the proficiency levels students are expected to meet.

To understand how working together can benefit your child, it is first important to understand the system and school goals for student achievement.

Jefferson City Schools District Improvement Goals:

1. To increase student engagement by providing authentic learning experiences that are academically challenging
2. To develop and implement strategies to decrease absenteeism (increase the number of students and staff absent less than 10 days)

Jefferson Academy Goals:

The goal for all Jefferson Academy students is to master the Georgia Standards of Excellence in all core content areas. Progress toward this goal will be measured using the STAR Reading and Math assessments, administered three times per year. All students will be expected to meet their individual growth targets in the areas of Reading and Mathematics. Student reading fluency is assessed using DIBELS three times per year. Reading comprehension is assessed using the Jan Richardson Guided

Reading Assessment Kit. Our goal is for students to be reading on grade level by the end of the school year. It is the goal of Jefferson Academy to:

- Increase the percentage of students scoring in the proficient range on the English Language Arts Georgia Milestones Assessment from 43.9% to 45.6% and students scoring in the distinguished range from 21.1% to 23.5%.
- Increase the percentage of students scoring in the proficient range on the Math Georgia Milestones Assessment from 43.3% to 45% and students scoring in the distinguished range from 37.3% to 39.2%.

In addition, Jefferson Academy's focus areas for the 2022-2023 school year are to continue with the implementation of the Eureka Math curriculum, using the Jan Richardson framework for guided reading instruction, implementing a word study program in the ELA block, continued technology integration, and the use of the 7 Mindsets program for social and emotional learning.

To help students meet the district and school goals, the school, parents, and students will work together to:

School Responsibilities:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's high academic achievement standards as indicated below:
 - a. Jefferson Academy provides instructional assistance to targeted students through the addition of a Title I teacher or paraprofessional in classrooms or through a pull-out model to support students in the areas of reading and math.
 - b. An additional extended learning time segment is provided at each grade level in order to provide extra instruction based on individual student needs.
 - c. Instruction at each grade level is based on the Georgia Standards of Excellence.
 - d. Research based programs are used to support instructional strategies on a daily basis.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
 - a. The district provides scheduled dates for parent conferences once a year in the fall. Parents are encouraged to request conferences with teachers as often as needed.
3. Provide parents with frequent reports on their child's progress.
 - a. Progress reports and report cards are issued quarterly.
4. Provide parents reasonable access to staff.
 - a. Teachers are available to meet with parents during the school day. Times vary by teacher based on planning time. Teachers can be contacted directly to arrange a meeting.
 - b. A conference room is available as needed for conferences.
 - c. Email for all staff is located on the school website so that parents are aware of the contact information.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Have high expectations for our children, our children's teaching, and our children's school.
- Model and encourage respect for our children, teachers, staff, and the school
- Support the school's efforts to maintain proper discipline
- Remain in constant contact with their child's teacher through the use of agendas (3rd grade), emails, phone calls, and attend at least one parent conference (virtual or face-to-face).
- Support their child through homework and assignments.

- Be an active participant in the JA community by attending PTO-sponsored events, Curriculum Night, PEP nights, and volunteering when possible.
- Read the information and classroom newsletters that are sent home.

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards by doing the following:

- Work diligently to master Georgia Standards of Excellence.
- Show responsibility and readiness to learn by being prepared in class and by completing homework nightly.
- Be an active participant in class and in learning activities.
- Show respect to my school, my teachers, and myself.

Communication about Student Learning:

Jefferson Academy is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to communicate with you are listed below:

- Weekly Folders
- Class Newsletters
- Agendas (3rd Grade Only)
- Parent-Teacher Conferences
- Phone Dialer
- Email
- Phone Calls
- Social Media

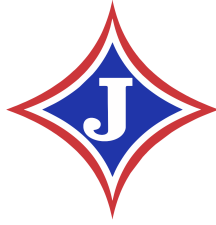
Communication will be provided to the extent practicable, in a language that family members can understand through the use of the following:

- Language Line
- Interpreters
- Translated Documents

Questions regarding your child's education or the Title I program at Jefferson Academy can be directed to:

Christopher Whitworth
Principal
christopher.whitworth@jeffcityschools.org
(706) 367-2300

Samantha Barrett
Assistant Principal/Title I Coordinator
samantha.barrett@jeffcityschools.org
(706) 367-2300



School-Parent Compact Signature Page
Jefferson Academy
2022-2023

Parents, please review this School-Parent Compact with your child in a child-friendly language. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____

Teacher Signature _____ Date _____