

Counseling Interventions & Support offered to our students, parents & staff

At Mound Fort Jr. High we value our students and want to support them. Below are a few interventions we offer to better support students and families.

- Student meetings w/ counselors
- Student & Parent conferences
- Counseling: Grief, Divorce, Social Skills, Leadership Principles, Anger Management, ChAT, Anxiety & Stress supports.
- 504 & Special Education Referrals
- Plan for College and Career Readiness, Class Changes
- Behavioral & Crisis Support
- Wrap around community services
- College Week/ Hope Week/ SheTech/ Extravaganza

At Mound Fort Jr. High we want our students to achieve greatness. We have a tradition called **Golden Bear** award where we recognize students who are demonstrating good citizenship behavior, showing respect to others, completing their work and following **SUPER** Expectations.

The Golden Bear award is the highest award you can receive at Mound Fort. To be a Golden Bear you cannot have any F's or U's. Once a student becomes a Golden Bear, they are Golden Bears until they leave Mound Fort.



School counselors are advocates for students. They seek to build relationships to help students grow emotionally, socially and academically.

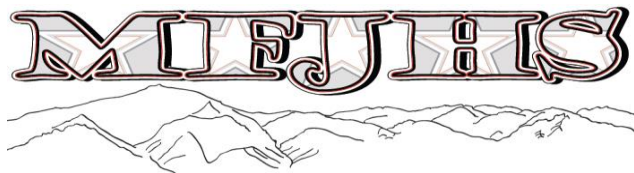
Mound Fort Jr. High Mission Statement

Mound Fort Junior High is a safe environment where all stakeholders take **ownership** and **accountability** for **academic achievement**, **personal success** and **school pride**.

We focus on the 3P's of success:

**PROFFESIONALISM,
PERSEVERANCE & PROGRESS**





Academic/Learning

By the end of the year we hope every student is able to do the following:

- 1) Know the school, teachers, **SUPER expectations** and programs offered.
- 2) Acquire skills for maximized learning
- 3) Log on to Canvas and utilize their SIS account to manage their grades.
- 4) Understand & apply good study habits.
- 5) **Relate School to Life Experiences**
- 6) Understand **1, 2, 4** or more year professional degrees
- 7) Achieve school success
- 8) Be **PROFICIENT** at the end of year in their academic classes.

Social/Emotional Development

By the end of the year we hope every student is able to do the following:

- 1) Acquire Self-Knowledge – develop self-awareness, self-identity & acceptance.
- 2) **Accept & Respect self & others.**
- 3) Demonstrate interpersonal skills.
- 4) Demonstrate skills for goal setting.
- 5) Develop skills for physical self-care.
- 6) Develop skills for emotional self-care.
- 7) **Participate in building a positive school climate** (safe, welcome & wanted).

Life & Career Development

By the end of the year we hope every student is able to do the following:

- 1) Understand self in the world of work.
- 2) Develop life/career plans.
- 3) Evaluate academic achievement
- 4) Gather information to **help prepare them for the world of work.**
- 5) Understand, assess & modify educational plans to support future goals.
- 6) Identify post-secondary options available with interests, achievement, & abilities.

Multicultural/Global Citizenship Development

By the end of the year we hope every student is able to do the following:

- 1) **Develop a deep regard for self/others.**
- 2) Recognize, appreciate & respect individual uniqueness.
- 3) Develop the ability to **be sensitive to and defend human rights.**
- 4) Demonstrate the ability to collaborate with others in school & the community.
- 5) Demonstrate a willingness to seek service opportunities to approach life as a contributing citizen.

"Let us make our future now, and let us make our dreams tomorrow's reality" Malala Yousafzai

Safe
United
Professional
ENGAGED
RESPECTFUL

SUPER Expectations

At Mound Fort our PBIS system (Positive Behavioral Interventions & Supports) is set up with our **SUPER expectations**. We encourage students to be **SAFE, UNITED, PROFESSIONAL, ENGAGED & RESPECTFUL** in all they do...

Contact Us

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