

# **SPECIAL SCHOOL BOARD MEETING**

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**SEPTEMBER 12, 2016**

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SCHOOL DISTRICT OF WISCONSIN DELLS

SPECIAL SCHOOL BOARD MEETING

MONDAY, SEPTEMBER 12, 2016

6:30 P.M.

**HIGH SCHOOL LIBRARY-MEDIA CENTER**

Wisconsin Dells High School

520 Race Street

Wisconsin Dells, WI 53965

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"This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda."

"Upon request to the District Administrator, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting."

AGENDA

- 1.0 Call to Order
- 2.0 Roll Call (Kathy Anderson, John Campbell, Jennifer Gavinski, James McClyman, Robert McClyman, Joey Van Dinter, and Jesse Weaver)
- 3.0 Approval of Agenda
- 4.0 Public Comment/General Subject Matter Discussion
- 5.0 New Business
  - 5.1 Consideration of work on a community survey
  - 5.2 Consideration of an architectural agreement with PRA/ADCI
  - 5.3 Consideration of Happy Kids Network School Supply
  - 5.4 Consideration of Results Policy #2 - Language Arts
  - 5.5 Consideration of 66:30 shared services agreement with the Baraboo School District
  - 5.6 Resignation(s)
- 6.0 The School Board May Adjourn to Closed Session per Wisconsin Statute 19.85 (1) Subparagraph (c) Considering employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility; to discuss and take action, if appropriate, concerning: 1) Consideration of contracts for professional staff vacancies, and 2) consideration of support staff vacancies.
- 7.0 Reconvene Into Open Session and take appropriate action on closed session items.

- 7.1 Consideration of professional staff vacancies
- 7.2 Consideration of support staff vacancies

8.0 Adjournment

Posted: September 8, 2016

## BOARD INFORMER

9-12-2016

Meeting Time: 6:30 p.m.

## We are WD

### Our Mission

Connect • Inspire • Achieve  
Everyone. Every day.

### Our Vision

Cultivating academic excellence today for a stronger community tomorrow.

### Our Beliefs

We set high academic standards and expect each student to reach his/her full potential.

We are committed to the whole child: healthy, safe, engaged, supported, and challenged.

We embrace our diversity, integrate equitable practices, and believe all students will be successful regardless of race, income, gender, sexual identity and learning differences.

We partner with families and community to develop informed and responsible citizens.

We collaborate to support individuals and families.

We deliver a consistent and rigorous curriculum in every classroom.

We value adult learning as a key to student learning.

We pursue innovative ideas, evidence-based practices, and modern technologies.

We seek to provide physical environments that facilitate high levels of learning and serve the needs of our community.

**We live our mission and strive for our  
vision.  
This is WD.**

# **School District of Wisconsin Dells Multi-Year Strategic Plan June 2016**

## **Core Strategies**

*The following four core strategies organize our continuous improvement work at the system and at the school level over the long-term. Our core strategies are further defined and supported by our strategic objectives. We will focus on key performance objectives each year within these identified areas in order to meet our system's mission, vision, and belief statements.*

- **Student Growth and Achievement**
- **District and Community Engagement**
- **Professional Growth and Leadership**
- **Facilities, Finance, and Operations**

## **Strategic Objectives**

### **Student Growth and Achievement**

Use data-driven, culturally-responsive instruction to improve K-12 literacy and to ready learners for colleges and careers.

### **District and Community Engagement**

Connect with the community to promote our district and best serve our students and families.

### **Professional Growth and Leadership**

Enhance student learning and retain top talent by supporting creative implementation of high-impact instructional strategies and targeted professional development.

### **Facilities, Finance, and Operations**

Implement a long-term plan that ensures safe, clean, and healthy facilities that foster multiple student learning pathways while maintaining fiscal responsibility.

## New Business:

1. Since the last board meeting when the Board approved moving forward with School Perceptions, Mrs. Michel and I have been working with representatives from School Perceptions to develop a draft community survey. Please see the attached community survey draft as this will be the first item on the agenda for Monday evening's meeting. Both Sue Peterson and Bill Foster will be present to provide the Board with an overview of the draft, answer your questions, and make potential changes to the survey. Please note that the draft provided at this time has some items highlighted in yellow, and these are some details we are looking to confirm by Monday night. In the interim, this gives you a good feel for the work that School Perceptions has assisted with to this point.
2. Since we have elected to move forward with the school survey, it is paramount that we give consideration into entering into a formal agreement with PRA/ADCI so that they can continue to consult the District on technical architectural matters as we potentially move forward towards a referendum. Mr. Kieckhafer and Mr. Ryan will both be present to answer any questions the Board may have about the next phase of working together as we move into a phase of further technical architectural support and preliminary design, including the costing of potential phases of the project. Mr. Kieckhafer will provide an overview of what the agreement would entail.
3. I have added the agenda item of consideration of the request from the Happy Kids Network to contribute towards the school supplies that were provided to all elementary students several weeks ago. I welcome the input and dialog from the board members on this issue. Please note that the actions of the Happy Kids Network have resulted in very favorable responses from some of our more needy families, and several of my colleagues have commented on the uniqueness of this project. I am hoping that at some level the District can be a partner in this venture, whether that be now or in the 17-18 school year.
4. On Monday, I will present you with a completed Results Policy #2 - Language Arts. As you can imagine, I am still catching up from being absent for a couple of weeks. I look forward to sharing this information with you on Monday night.
5. Please see the attached 66:30 shared services agreement. This is an identical agreement approved for another family at the last board meeting, and we have worked out the necessary details with the Baraboo School District for this agreement to take place.
6. Please see the attached resignation from Annemieke Savert. She accepted a position with Madison Country Day School, as both of her daughters received academic scholarships to attend this school. I received this resignation via e-mail during the time of my medical absence and worked with Mrs. Ennis to subsequently fill this vacancy, which will be acted upon following closed session.





Dear School District of Wisconsin Dells Community Members,

The School District of Wisconsin Dells has much to celebrate. Thanks to our excellent staff, dedicated parents and the support of outstanding community partners our students are excelling both in and out of the classroom. Our recent accomplishments include:

- ✓ For the first time in school history, the class of 2017 **exceeded** the state average score on the ACT college entrance exam.
- ✓ For the third consecutive year, Lake Delton Elementary was named a *Wisconsin School of Recognition*.
- ✓ The District has significantly expanded its dual credit opportunities allowing students to earn vocational credits while attending WDHS.
- ✓ The District **now offers several Advanced Placement (AP) courses and the Project Lead the Way program**. Upon successful completion of these courses, WDHS students earn college credit while attending high school, saving our students and families an estimated **\$XXX,XXX** in college tuition.
- ✓ The District was one of just 425 schools in Canada and the United States named to the 2015-2016 College Board's National AP Honor Roll.

While we are proud of our past successes, we know that there are challenges ahead. In 2014, a \$30 million referendum to address District-wide infrastructure and build a new high school failed to win voter support. The School Board and administration acknowledge and respect the community's decision. **Going forward, we are committed to developing a plan that addresses the needs of our students and reflects the priorities of taxpayers.** Please take the time to answer this survey!

### TAKE THE SURVEY IN ONE OF TWO EASY WAYS

#### Online:

- 1) Simply go to the survey website: [www.survey2000.com](http://www.survey2000.com)
- 2) Enter your Survey Access Number:
- 3) Take the survey!

#### By Paper:

If you do not have Internet access, please return the survey to any school office or mail to: School Perceptions, 317 East Washington, Slinger, WI 53086.

The survey code can be used only once. To obtain a second survey for another adult in your household, please call the District Office at (608) 254-7769 extension 6022.

[Please complete the survey by October 31<sup>st</sup>, 2016.](#)

To collect this feedback, we are working with School Perceptions LLC, an independent firm with expertise in conducting community surveys. All survey data is returned to School Perceptions and your feedback will be confidential.

Final survey results will be reported at a Board of Education meeting on Wednesday November 9<sup>th</sup> and will also be available on the District website at [www.sdwd.k12.wi.us](http://www.sdwd.k12.wi.us). Thank you for taking the time to complete this survey.

Sincerely,

Kathy Anderson  
James McClyman

Jennifer Gavinski  
Robert McClyman

Jesse Weaver  
Joey Van Dinter

John Campbell

## Respondent Information *Please check your response*

What is your age? ☐ 18-25 ☐ 26-35 ☐ 36-45 ☐ 46-55 ☐ 56-64 ☐ 65+

Is your primary residence in the School District of Wisconsin Dells? ☐ Yes ☐ No

In which city/township do you reside?

☐ City of Wisconsin Dells ☐ Town of Newport ☐ Village of Lake Delton ☐ Town of Delton  
☐ Town of Dellona ☐ Town of Lyndon ☐ Town of Dell Prairie ☐ Town of Springville  
☐ Town of Jackson ☐ Town of New Haven ☐ Town of Douglas ☐ Other:

Are you an employee of the School District of Wisconsin Dells? ☐ Yes ☐ No

Do you have children attending the School District of Wisconsin Dells? ☐ Yes ☐ No

If you have school-aged children, what school(s) do they attend? (Select all that apply)

☐ Lake Delton Elementary ☐ Neenah Creek Elementary ☐ Spring Hill Elementary  
☐ Spring Hill Middle School ☐ Wisconsin Dells High School ☐ Homeschool  
☐ Public school outside of District ☐ Private/parochial school ☐ Online/virtual school  
☐ Other:

Please mark ALL other relationships you have with the District:

☐ Parent/guardian of child younger than elementary school age  
☐ Graduate of Wisconsin Dells High School  
☐ Parent/guardian of Wisconsin Dells graduate(s)  
☐ Volunteer in Wisconsin Dells Schools  
☐ Grandparent of Wisconsin Dells student(s)  
☐ Taxpayer

## Home Value Impact

The value of a person's home can be affected by the quality of the school district.

What impact do you feel the quality of the School District of Wisconsin Dells is having on your home value?

☐ Positive impact ☐ Little to no impact ☐ Negative impact ☐ Do not own a home in the District

## Communication

How would you like to receive information regarding the School District of Wisconsin Dells?

(Select all that apply)

☐ School mailings ☐ Email/enewsletter ☐ School newsletters  
☐ District/school website ☐ Text message ☐ Facebook/Social Media  
☐ Attend meetings ☐ School Board Meetings ☐ Wisconsin Dells Events  
☐ WNNO 106.9 ☐ Skyward Family Access ☐ Other:

Comments/suggestions to improve District communication:



## Achieving Academic Excellence

In the School District of Wisconsin Dells we work hard to provide the highest quality educational environment in which our students, staff and the community work together for the success of every student, every day. It is our mission: *Connect – Inspire – Achieve, Everyone. Every day.* We know that academic excellence today will build a stronger community tomorrow.



**The School District of Wisconsin Dells**  
Connect × Inspire × Achieve  
Everyone. Every day.

We want to be the *district of choice* when:

- ✓ Parents are choosing where to send their children to school
- ✓ A new family is looking to buy a home
- ✓ A great teacher is looking for a job
- ✓ A business is looking to relocate or expand

How well are we doing in the following areas?

Building pride in our communities	Great	Good	Fair	Poor	Unable to evaluate
Embracing the diversity of our student population	Great	Good	Fair	Poor	Unable to evaluate
Delivering a high-quality educational experience	Great	Good	Fair	Poor	Unable to evaluate
Keeping the public informed	Great	Good	Fair	Poor	Unable to evaluate
Maintaining school facilities	Great	Good	Fair	Poor	Unable to evaluate
Making decisions in the best interest of students	Great	Good	Fair	Poor	Unable to evaluate
Partner with families and the community to meet each student's needs	Great	Good	Fair	Poor	Unable to evaluate
Preparing students for life after high school	Great	Good	Fair	Poor	Unable to evaluate
Providing a welcoming and safe learning environment	Great	Good	Fair	Poor	Unable to evaluate
Hiring and retaining high-quality staff	Great	Good	Fair	Poor	Unable to evaluate
Using technology to enhance the learning experience	Great	Good	Fair	Poor	Unable to evaluate
Meeting all students' social and emotional needs	Great	Good	Fair	Poor	Unable to evaluate
Spending tax dollars wisely	Great	Good	Fair	Poor	Unable to evaluate
Overall, how satisfied are you with the School District of Wisconsin Dells?	Very Satisfied	Satisfied	Not Satisfied	Very Unsatisfied	No Opinion

What do you like best about the School District of Wisconsin Dells?

What areas would you like improved in the School District of Wisconsin Dells?



A *Facilities Master Planning Review* was completed by Plunkett Raysich Architects (PRA) and Architectural Design Consultants Incorporated (ADCI) in November of 2015. The review evaluated the condition of each school, the building's capacity as well as the adequacy of the educational space. To read the entire review visit [www.sdwd.k12.wi.us](http://www.sdwd.k12.wi.us). **If the public chooses to address these needs, the primary way to obtain funding for these projects is through a referendum.**

## Lake Delton Elementary School

Portions of Lake Delton Elementary School date back to 1925. The school has had multiple additions and renovations, with the most recent update occurring in 1989. The school is located near the busy intersection of Hwy. 12 and 23. Based on the facility audit, the following issues were identified:

- Enrollment in this attendance area is growing and the school has been beyond capacity for over a decade.
- Sections of the plumbing, heating and electrical systems are from the original building and would require an extensive investment to update and/or replace.
- The site is very small, approximately 3 acres, and there is no room for building expansion, additional parking or green space for student activities. Architectural standards for a 450 student capacity school call for a minimum 15-acre building site. This would allow for future expansion should there be continued growth in the Lake Delton attendance area.
- The building is not in compliance with all Americans with Disabilities Act (ADA) requirements.
- Portions of the structure contain asbestos.

Based on the building's condition as well as current and future student enrollment projections in this attendance area, **the School Board recommends closing the current Lake Delton School and building/constructing a new Lake Delton Elementary School.** However, we are committed to doing what a majority of our community desires. Therefore, please respond to the following question.

What advice would you give the District regarding the Lake Delton Elementary building?	<input type="checkbox"/> Close existing school/build a new Lake Delton Elementary <input type="checkbox"/> Do nothing/maintain Lake Delton Elementary "as is" <input type="checkbox"/> Not sure
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If the community supports building a new Lake Delton Elementary, a portion of the cost would be offset by the Premier Resort Tax (PRT) collected by the Village of Lake Delton. Voters would need to support a referendum to fund the remaining portion of the project.

Would you support a referendum that provides up to \$18 million to build a new Lake Delton Elementary?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Undecided
--------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------

If a new school were built, it would serve up to 450 students. With the increased capacity, the need to bus approximately 155 students to other elementary schools would be eliminated.

If a new Lake Delton Elementary was built, <u>where</u> should it be located?	<input type="checkbox"/> In the Village of Lake Delton <input type="checkbox"/> Outside of the Village of Lake Delton <input type="checkbox"/> I have no preference/I'd support either location <input type="checkbox"/> Not sure/need more information
-------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## Neenah Creek Elementary School

The school was built in 1993. The recent facility audit found this school to be in good condition with no investment needed at this time.

**Comments/suggestions:**



### Spring Hill Elementary/Middle School

The Spring Hill Elementary/Middle School was built in 1991 to serve students in kindergarten through 8<sup>th</sup> grade with a classroom addition in 2010 and modular classrooms added in 2012. Three years ago, the building was beyond capacity, requiring the 8<sup>th</sup> grade to be moved into the high school. If a new Lake Delton Elementary were built, Spring Hill Middle school would have space for 8<sup>th</sup> grade students.

What advice would you give the District about Spring Hill Middle School's grade configuration?	<input type="checkbox"/> Maintain the current grade configuration (8 <sup>th</sup> grade students attend the high school) <input type="checkbox"/> Develop a plan to move students in 8 <sup>th</sup> grade back into the middle school <input type="checkbox"/> I have no preference/I'd support either <input type="checkbox"/> I don't know/need more information
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Overall, the building is in good condition, but the heating, ventilation and air conditioning systems (HVAC) need updating and some flooring needs replacement.

Would you support a referendum that provides approximately \$1.9 million to update the HVAC system and replace the vinyl flooring with a more maintenance friendly option at Spring Hill Elementary/Middle School?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Undecided
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Comments/suggestions:

### Wisconsin Dells High School

Wisconsin Dells High School was built in 1953. The school has had multiple additions/renovations in the past 63 years, with the latest occurring in 1997. The school's layout and some core spaces do not meet current educational, safety, capacity and community needs. In 2014, voters rejected a referendum to build a new high school.

What advice would you give the District regarding Wisconsin Dells High School?	<input type="checkbox"/> Build a new high school and repurpose the current high school into a middle school <input type="checkbox"/> Renovate the existing high school <input type="checkbox"/> Not sure/need more information
--------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Would you support a referendum that provides \$30 to \$36 million to build a new high school?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Undecided
-----------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------

If a new high school was built, <u>where</u> should it be located?	<input type="checkbox"/> East of the Wisconsin River <input type="checkbox"/> West of the Wisconsin River <input type="checkbox"/> I have no preference/I'd support either location <input type="checkbox"/> Not sure/need more information
--------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Comments/suggestions:



## Wisconsin Dells High School Continued

If the community supports renovating the existing high school, the following projects could be included:

<p><b>School Security</b> A new Iowa Street entrance and main office could be built which would require visitors to check-in before gaining access to the rest of the school.</p> <p><b>Cafeteria/Kitchen</b> The High School cafeteria is very crowded, resulting in students waiting in long lunch lines. The prep kitchen is too small and lacks adequate food storage. Enrollment is expected to increase, which will compound these challenges.</p> <p><b>Would you support a referendum that provides approximately \$2.8 million to relocate the WDHS school office and update/expand the cafeteria and kitchen?</b></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Undecided
<p><b>Music (Band &amp; Choir) Classrooms</b> The high school choir and band classrooms lack proper acoustics, large group instructional space, individual/small group practice space and adequate storage. The classrooms are not in compliance with the Americans with Disability Act (ADA) of 1990.</p> <p><b>Would you support a referendum that provides approximately \$3.6 million to create updated and ADA compliant band and choir classrooms?</b></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Undecided
<p><b>Technical Education/STEM/Agriculture Labs</b> There is a growing demand for skilled professionals in the fields of Science, Technology, Engineering and Math (STEM) and Agriculture. Our current high school classrooms and labs are too small and limit our ability to incorporate the latest technology, equipment and hands-on learning opportunities.</p> <p><b>Would you support a referendum that provides approximately \$3.3 million to update the Technical Education/STEM/Agriculture Labs?</b></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Undecided
<p><b>Auxiliary Gym, Locker Rooms &amp; Multi-purpose Room</b> Wisconsin Dells High School is the only South Central Conference School with one gymnasium on its high school campus. An additional gym, would improve physical education programming efficiency, increase onsite practice capacity and increase availability for evening youth recreation/community use. Additionally, new locker rooms would be built, replacing the current locker rooms which are located in the basement and not ADA compliant.</p> <p><b>Would you support a referendum that provides approximately \$8.3 million to build a gym, locker rooms and multi-purpose room?</b></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Undecided
<p><b>Heating, Ventilation and Air Conditioning (HVAC)</b> A portion of the high school's mechanical HVAC system has exceeded its service life, lacks efficiency and is in need of replacement.</p> <p><b>Would you support a referendum that provides approximately \$1.5 million to update a portion of the HVAC system?</b></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Undecided
<p><b>Auditorium</b> The District does not have a dedicated space for plays, musicals, recitals, concerts, large group activities or community presentations. Currently, many events are held in the gym which lacks adequate sound and lighting systems. The gym's already busy schedule limits performance opportunities for students and the community.</p> <p><b>Would you support a referendum that provides approximately \$7.2 million to build an auditorium?</b></p>	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Undecided

Comments/suggestions:



## Financial Planning

The cost to address all the infrastructure needs and school updates included in this survey is \$35 to \$52 million. We realize that given this cost, it may not be realistic to complete all of these projects at one time. Therefore, we may have to complete the projects in phases, based on the priorities of the community and their willingness to financially support the projects.

PROJECT PRIORITY				
Please rank the projects in priority order. Select 1 for the project you feel the District should address first, select 4 for the project you feel the District should address last. Please choose each number only once.				
Build a new Lake Delton Elementary Est. Cost - \$18 million	<input type="checkbox"/> 1 (highest)	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4 (lowest)
Update flooring and the HVAC system at Spring Hill Elementary/Middle School Est. Cost - \$1.9 million	<input type="checkbox"/> 1 (highest)	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4 (lowest)
Renovate the High School Est. Cost - up to \$15 million	<input type="checkbox"/> 1 (highest)	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4 (lowest)
Build a new High School Est. Cost - \$30 to \$36 million	<input type="checkbox"/> 1 (highest)	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4 (lowest)

The following table shows the tax increase for various referendum amounts that could support the projects described throughout the survey.

PROPERTY TAX IMPACT					
Referendum amount	\$20 million	\$25 million	\$30 million	\$35 million	\$40 million
Tax impact per \$100,000 of property value	Tax increase of \$56 per year	Tax increase of \$77 per year	Tax increase of \$87 per year	Tax increase of \$97 per year	Tax increase of \$119 per year
How much of a tax impact would you support through a referendum, assuming the projects included were acceptable to you?  Note: Tax impacts assume a 20-year borrowing and an interest rate of 3.75%		<input type="checkbox"/> I would support a \$20 million referendum <input type="checkbox"/> I would support a \$25 million referendum <input type="checkbox"/> I would support a \$30 million referendum <input type="checkbox"/> I would support a \$35 million referendum <input type="checkbox"/> I would support a \$40 million referendum <input type="checkbox"/> I would support a referendum in excess of \$40 million <input type="checkbox"/> I would not support any referendum <input type="checkbox"/> I would only support a smaller referendum <input type="checkbox"/> I'm not sure/need more information			

Comments/suggestions:

Thank you for your participation. We s 1 0 rely value your time and feedback!

School District of Wisconsin Dells  
811 County Road H.  
Wisconsin Dells, WI 53965

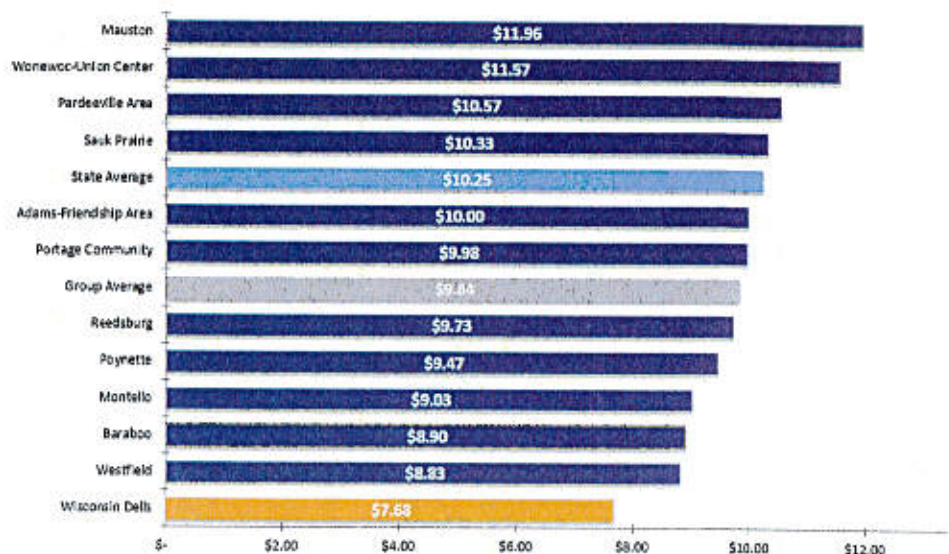
NON-PROFIT  
ORGANIZATION  
Permit No.

## POSTAL PATRON



The School District of Wisconsin Dells school tax mill rate, which is used to calculate property taxes, is among the lowest in this region.

## 2015-16 Tax Mill Rate



*Please complete the survey by mail or online before **October 31<sup>st</sup>**.*

*This publication was produced for the residents of the School District of Wisconsin Dells. Due to the overlap of postal routes, residents from neighboring school districts may receive this publication. Given the limitations of bulk mailing, this overlap was difficult to eliminate without significant cost. Thank you for your understanding.*

*Policy Type: Results***Academic Performance**

Students will achieve academically at levels commensurate with challenging and yearly personalized learning goals. Each student will achieve at or above grade level in the following disciplines:

1. Language Arts
2. Math
3. Science
4. Social Studies
5. The arts, including music, art and drama
6. Technology
7. Physical education

Students will graduate career and/or college ready, having successfully completed career or technical programs; and/or, graduate with an ACT score at or above the state average.

Priority is focused on reading, writing and math achievement as fundamental to any further achievement.

Adopted: 2016

*Monitoring Method:* *Board self-assessment*  
*Monitoring Frequency:* *Language Arts: Annually in September*  
*Math: Annually in October*  
*Science: Annually in November*  
*Social Studies: Annually in November*  
*The Arts: Annually in February*  
*Technology: Annually in February*  
*Physical Education: Annually in February*

School District of Wisconsin Dells Board of Education

**SHARED SERVICES CONTRACT-Student Tuition**  
**2016-2017**  
**(Section 66.0301)**

Pursuant to the provisions of Section 66.0301 of the Wisconsin Statutes, the following school districts of Wisconsin Dells and Baraboo, by resolution mutually agree to enter into this contract for tuition for:

**VANEK W ZANIBONI**

Vanek W. Zaniboni is a resident of the Baraboo School District. He is a regular education 4-year old kindergarten student seeking to enroll in the Spring Hill Elementary School under the following conditions:

1. That this is a one-year agreement for the 2016-2017 school year;
2. That the Baraboo School District will count this student as a resident student for state aid and revenue limit calculation;
3. That neither school district is responsible for transportation;
4. That the Baraboo School District will pay the School District of Wisconsin Dells the open enrollment tuition as determined by the Wisconsin Department of Public Instruction;
5. That the Baraboo School District will send payment in June of 2017 after said student completes the 2016-2017 academic year.

**OPERATOR OF COOPERATIVE**  
**School District of Wisconsin Dells**

\_\_\_\_\_  
**President**

\_\_\_\_\_  
**Clerk**

\_\_\_\_\_  
**Date**

**MEMBER OF COOPERATIVE**  
**Baraboo School District**

\_\_\_\_\_  
**President**

\_\_\_\_\_  
**Clerk**

\_\_\_\_\_  
**Date**



Annemieke Savert  
906 Clara Avenue  
Wisconsin Dells, WI 53965  
Phone number: (608) 254-5701

August 19, 2016

Mr. Terry Slack  
District Administrator  
811 County Road H  
Wisconsin Dells, WI 53965

Dear Mr. Terry Slack,

Please accept this letter as notice of my resignation from my position as Third-Grade Teacher for the 2016-2017 school year.

I received an offer from Madison Country Day School that I couldn't decline. It has been a pleasure working with you and the School District of Wisconsin Dells.

I would like to help with the transition of my classroom and Julie Ennis and I have briefly spoken about this. I am available to help, and I made certain that the classroom is prepped for the upcoming school year.

Terry, thank you for the opportunities within the school district. You can email me anytime at [a.savert1@gmail.com](mailto:a.savert1@gmail.com) or call me at (608) 254-5701.

Sincerely,

A handwritten signature in black ink, appearing to read 'ASavert', with a stylized flourish at the end.

Annemieke Savert