

SPECIAL SCHOOL BOARD MEETING

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JULY 11, 2016

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SCHOOL DISTRICT OF WISCONSIN DELLS
SPECIAL SCHOOL BOARD MEETING & WORK SESSION

MONDAY, JULY 11, 2016

6:15 P.M.

HIGH SCHOOL LIBRARY-MEDIA CENTER
Wisconsin Dells High School
520 Race Street
Wisconsin Dells, WI 53965

"This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda."

"Upon request to the District Administrator, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting."

AGENDA

- 1.0 Call to Order
- 2.0 Roll Call (Kathy Anderson, John Campbell, Jennifer Gavinski, James McClyman, Robert McClyman, and Jesse Weaver)
- 3.0 Approval of Agenda
- 4.0 Public Comment/General Subject Matter Discussion
- 5.0 The School Board May Adjourn to Closed Session per Wisconsin Statute 19.85 (1) Subparagraph (c) Considering employment, promotion, compensation, or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, and (e) Deliberating or negotiating the purchasing of public properties, the investing of public funds, or conducting other specified public business, whenever competitive or bargaining reasons require a closed session; to discuss and take action, if appropriate, concerning: 1) Consideration of contract for professional staff vacancy, and 2) Discussion and potential action on the sale of 76.78 acre parcel on Gulch Road.
- 6.0 Reconvene Into Open Session
- 7.0 Act on Closed Session Items if Applicable
 - 7.1 Consideration of Employment of ESL Teacher
 - 7.2 Consideration of Acceptance on an Offer for the 76.78 Acre Parcel on Gulch Rd.

- 8.0 New Business
 - 8.1 Consideration of the Appointment of a Board Member to Fill Vacancy
 - 8.2 Presentation & Discussion on Understanding School Finances by Baird
 - 8.3 Operational Expectations OE-7 Financial Administration
 - 8.4 Consideration of Staff Resignations
 - 8.5 B/SR-1 Governance Management Connection
 - 8.6 GP-1 Board Purpose
 - 8.7 GP-2 Governance Commitment
 - 8.8 R-1 Board Mission
 - 8.9 Consideration of Moving the December 26, 2016 Regular Monthly Meeting to December 19, 2016
- 9.0 Adjournment

Posted: July 7, 2016

Act on Closed Session if Applicable.

1. Consideration of employment of ESL Teacher.
2. Consideration of Acceptance on Offer for the 76.68-Acre Parcel on Gulch Road.

Work Session/Open Session:

1. Following the closed session portion of the meeting, the first item on the agenda would be to appoint a replacement for Mrs. Waterman. The District has received written interest from three residents. Cheryl Funmaker, Maggie Fraser, and Joe Van Dinter have all expressed interest in the vacancy. Brenda Gurgel took a phone call from another interested party, but they did not submit in writing. The Board may interview or allow the candidates to make a brief statement on why they wish to be a part of the Board, and then the Board will vote to appoint a replacement.
2. Please see the attached copy of the PowerPoint presentation that Lisa Voisin, a Managing Director from Baird, will provide to the Board and those attending the meeting. The presentation outlines the strength of the District's finances, utilizes comparable public school data, and breaks down fiscal trends. Feel free to engage in the discussion by asking questions as part of her presentation.
3. Following the presentation, Mrs. Michel and I will provide you with a copy of OE-7. We will be finalizing this operational expectation after the Informer has been sent and will bring in copies for your review.
4. The District has received a resignation from Lynette Mattice. She had submitted her resignation prior to July 1, and no liquidated damages are due.
5. We will review/discuss B/SR-1 Governance Management Connection. Please see the attached document for discussion and review.
6. We will review/discuss GP-1 Board Purpose. Please see the attached document for discussion and review.
7. We will review/discuss GP-2 Governance Commitment. Please see the attached document for discussion and review.
8. We will review/discuss R-1 Board Mission. Please see the attached document for discussion and review.
9. Finally, as mentioned at the last meeting, please consider moving the December 26, 2016 regular monthly meeting to December 19, 2016.

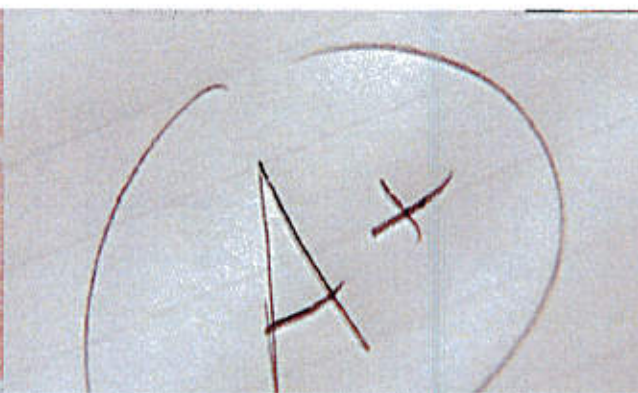
School District of Wisconsin Dells Board of Education

Understanding School Finances

July 11, 2016

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Lisa Voisin, Managing Director
414-765-3801
lvoisin@rwbaired.com



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Total 2015-16 School Tax Levy

BAIRD

Revenue
Limit Levy

\$16,699,692

Referendum
Debt Levy

\$210,675

Total Tax
Levy

\$16,910,367

Understanding “Mill Rate”

- Debt Levy/Total Property Value per Thousand = Mill Rate
- 2015-16 Mill Rate:
 - $\$16,910,367 / \$2,202,560,848 * 1000$
 - \$7.68 Mill Rate
 - \$768 on \$100,000 Home



Historical Mill Rate Analysis

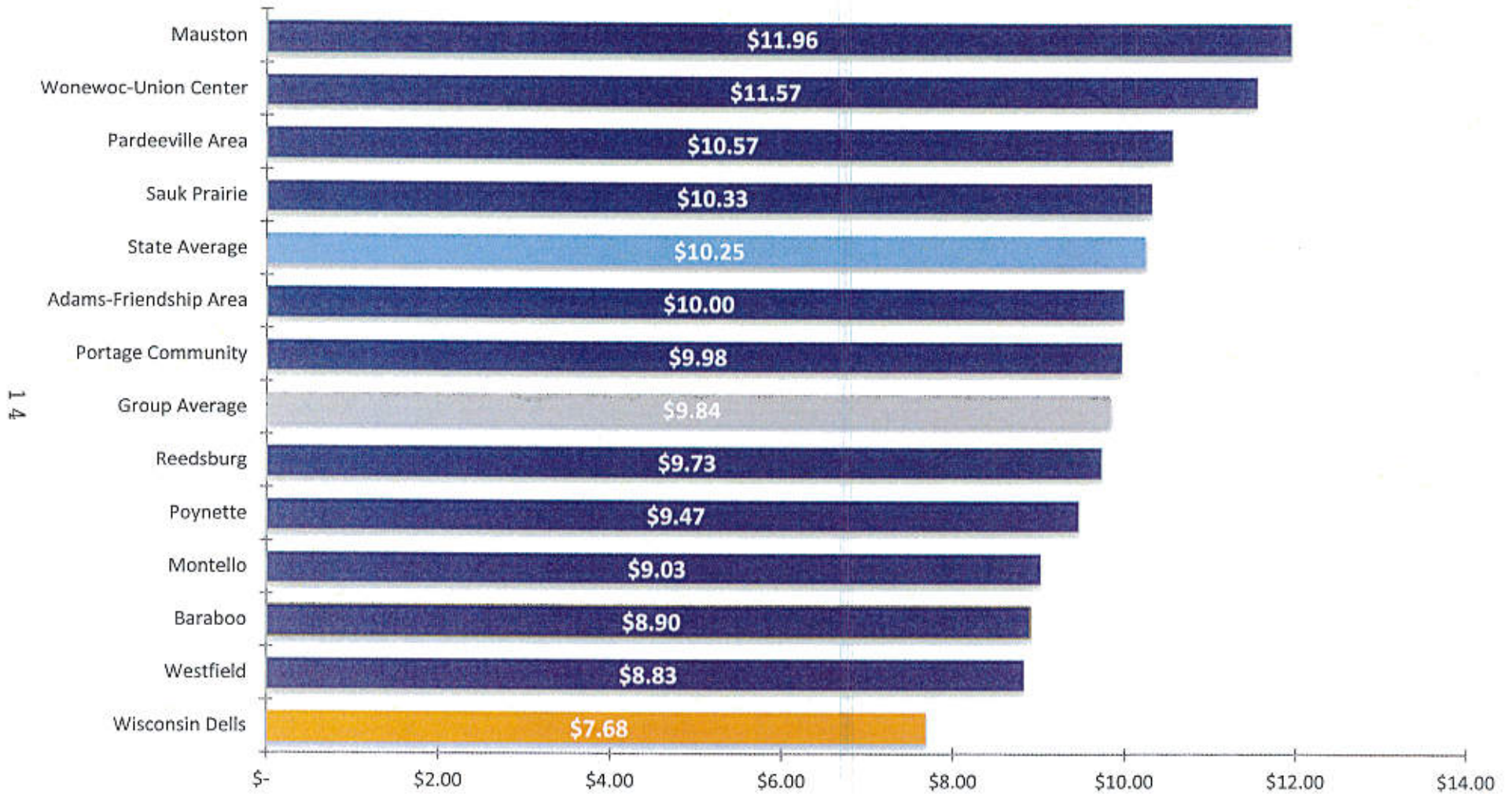
BAIRD



Source: DPI Website

Mill Rate Comparison: 2015-2016

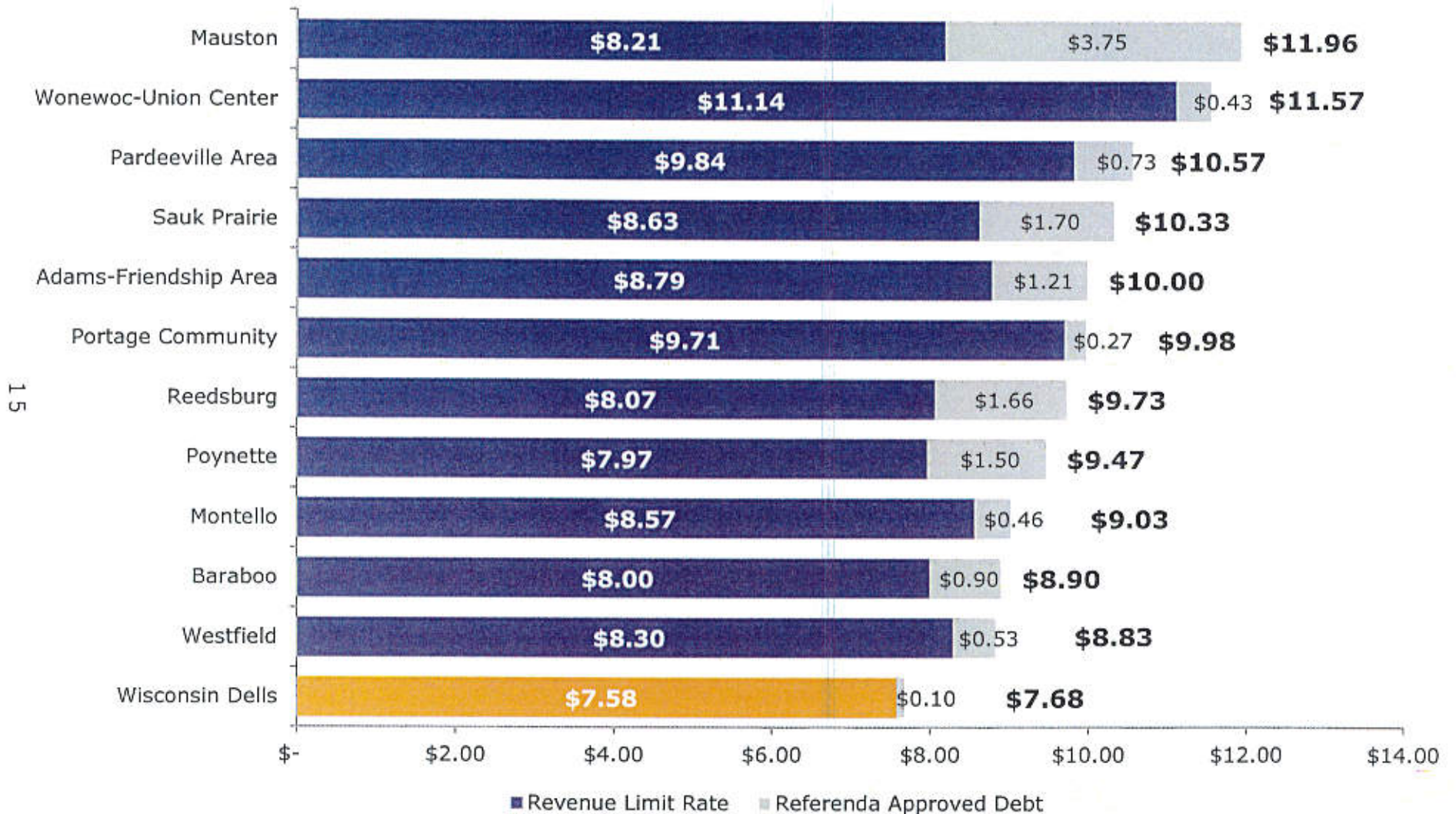
BAIRD



Source: DPI Website

Mill Rate Comparison: 2015-2016

BAIRD

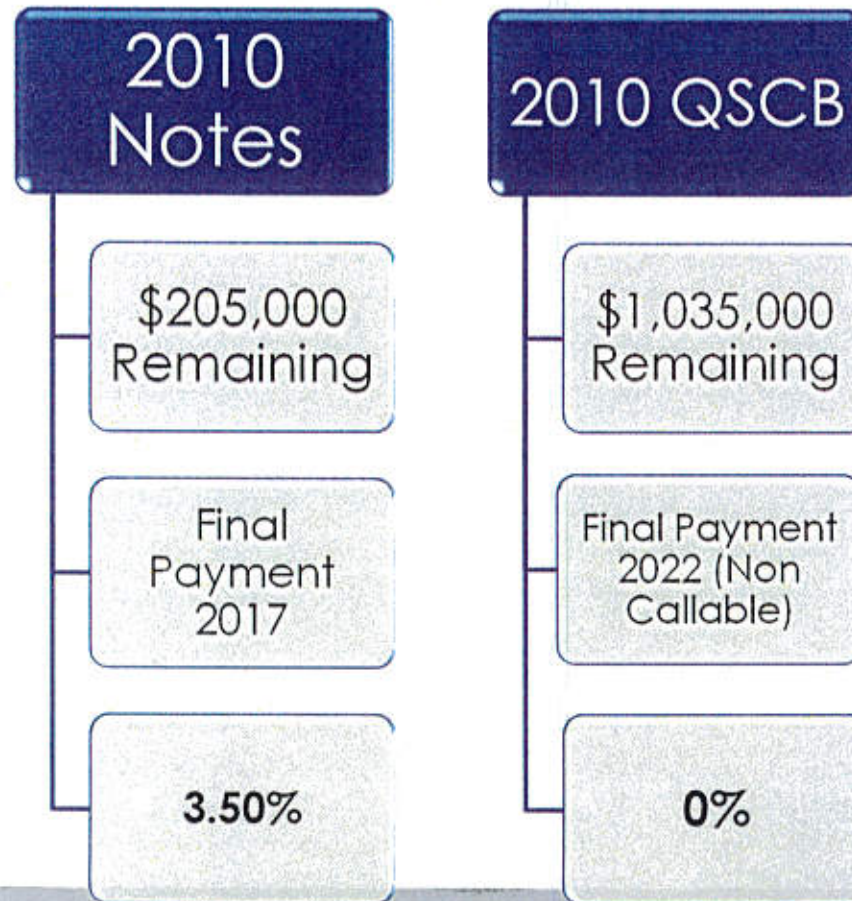


Source: DPI Website

Existing Debt

BAIRD

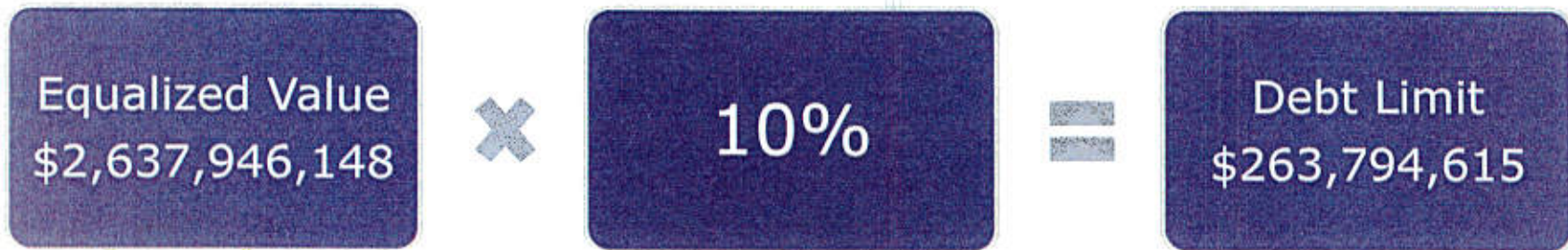
- Two Debt Issues Remaining
- Rated AA- by Standard & Poor's



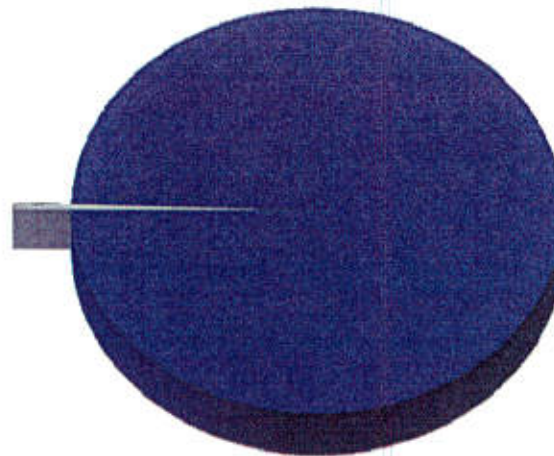
Debt Capacity

BAIRD

- Total Debt Capacity is based on 10% of the School District's Equalized Valuation (TID-In)



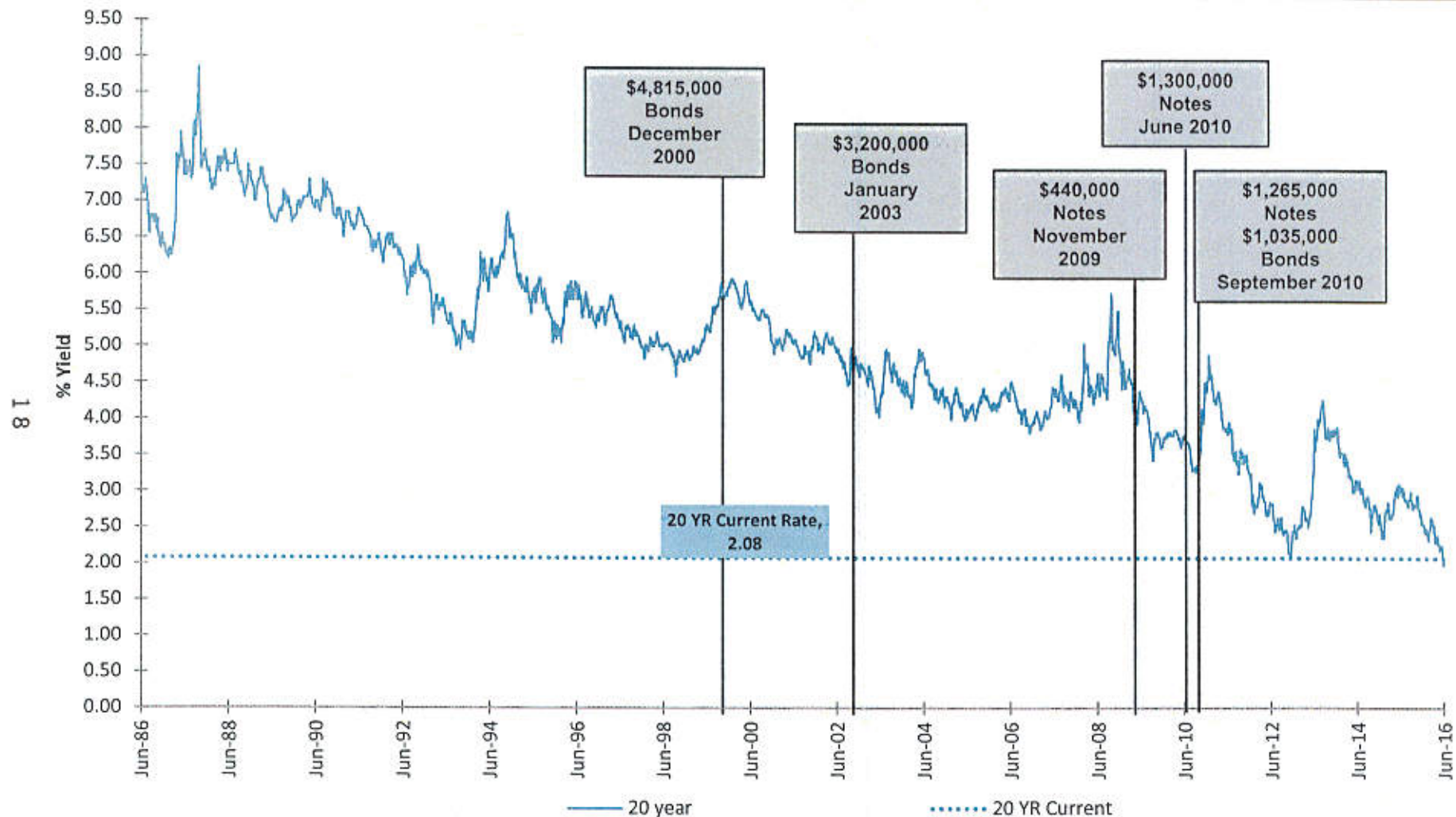
Outstanding
Debt as of
12/31/16
\$1,240,000



Excess Capacity
\$262,554,615

AAA Municipal Market Data (MMD) Index Past 30 Years

BAIRD

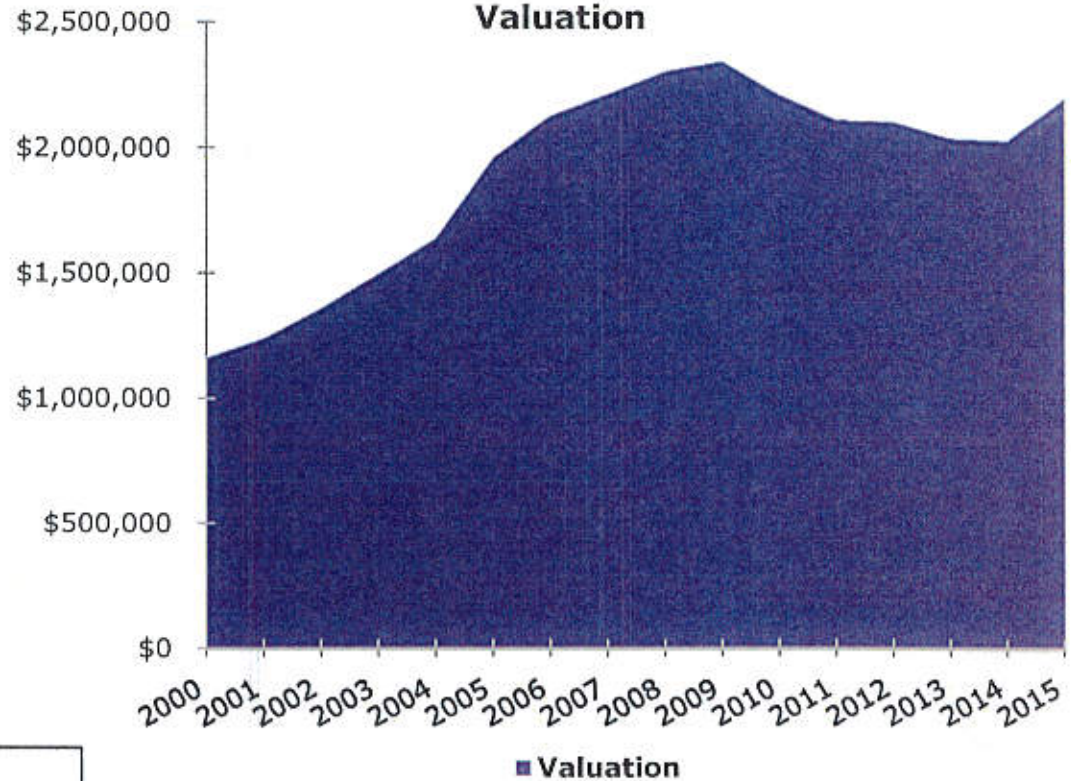


SOURCE: Thomson Municipal Market Data of as of June 23, 2016

Equalized Valuation Trend (TID-OUT)

BAIRD

<u>Year</u>	<u>Valuation</u>	<u>% change</u>
2000	\$1,164,715,679	
2001	\$1,242,345,322	6.67%
2002	\$1,362,250,165	9.65%
2003	\$1,500,227,318	10.13%
2004	\$1,641,925,770	9.45%
2005	\$1,963,080,829	19.56%
2006	\$2,132,235,569	8.62%
2007	\$2,216,680,590	3.96%
2008	\$2,308,045,349	4.12%
2009	\$2,348,836,607	1.77%
2010	\$2,216,107,925	-5.65%
2011	\$2,115,480,956	-4.54%
2012	\$2,108,057,973	-0.35%
2013	\$2,041,522,211	-3.16%
2014	\$2,032,357,936	-0.45%
2015	\$2,202,560,848	8.37%



Fifteen Year Average Annual Growth Rate..... **4.34%**

Source: Wisconsin Department of Revenue.

Summary of Example Referendum Financing Illustrations

BAIRD

BORROWING AMOUNT		\$20,000,000	\$30,000,000	\$40,000,000	\$50,000,000
MILL RATE IMPACT (vs. 2016-17 Debt Payment) (Per \$1,000 valuation)		\$0.56	\$0.87	\$1.19	\$1.50
TAX IMPACT ON PROPERTY WITH FAIR MARKET VALUE:					
20	\$100,000 Home				
	Maximum Impact	\$56.00	\$87.00	\$119.00	\$150.00
	Monthly Impact	\$4.67	\$7.25	\$9.92	\$12.50
	\$200,000 Home				
	Maximum Impact	\$112.00	\$174.00	\$238.00	\$300.00
	Monthly Impact	\$9.33	\$14.50	\$19.83	\$25.00
	\$300,000 Home				
	Maximum Impact	\$168.00	\$261.00	\$357.00	\$450.00
	Monthly Impact	\$14.00	\$21.75	\$29.75	\$37.50



Assumptions:

Phased borrowings with interest rates ranging from 4.00% to 4.25%
Mill rate based on 2015 Equalized Valuation (TID-OUT) of \$2,202,560,848 with annual growth of 0.00%.

Note: Illustration purposes only. Significant changes in market conditions will require adjustments to current illustration.

20-year Borrowing

Is the Need for Referendum Unique to your District?

BAIRD

Since 2010:

- 67% of Wisconsin schools have gone to referendum, many of them multiple times, for either debt or revenue limit override questions.

2016 Year to Date:

- 85 questions on the referendum ballot thus far
 - Over \$965 million of total funding requests
 - 31 questions for NR Revenue Limit Increases totaling \$192.318 million
 - 14 questions for RR Revenue Limit Increases totaling \$20.628 million
 - **40 questions for new Debt Authority totaling \$753.8 million-75% Passed**

<u>Issue Debt</u> Question Breakdown	2016	Pass	Fail
Over \$20M	12	8	4
Over \$10M to \$20	6	4	2
Over \$5M to \$10M	11	9	2
\$5M or Less	11	9	2

Source: Department of Public Instruction-data as of 05-2016

Wisconsin Dells Referendum History

BAIRD

Vote Date	Referenda Type	Amount	Yes Votes	No Votes	RESULTS	PURPOSE
9/16/2014	Issue Debt	\$30,000,000	1,474	2,017	Failed	Constructing and equipping new high school/remodel existing high school to upgrade HVAC at Lake Delton
4/1/2014	Issue Debt	\$30,000,000	1,383	1,392	Failed	Construct New High School/Renovate Current HS to be a Middle School
11/3/2009	Issue Debt	\$2,300,000	899	556	Passed	Constructing and equipping an addition to Spring Hill Elementary School.
4/3/2007	RR - 2007	\$196,131	1,427	994	Passed	Maintaining existing programs and services
2/12/1995	Issue Debt	\$10,100,000	771	745	Passed	elem & hs add & improvments
4/4/1995	Issue Debt	\$7,400,000	1,237	1,508	Failed	Q1: elem add, ms add, hs add
4/4/1995	Issue Debt	\$1,400,000	967	1,715	Failed	Q2: new gym
4/4/1995	Issue Debt	\$1,300,000	930	1,772	Failed	Q3: new aud
11/8/1994	Issue Debt	\$9,800,000	1,402	1,582	Failed	renov & upgrade 7 mil at hs, 3 mil at mid & elem

Source: DPI Website

Recent Area School Referenda

BAIRD

DISTRICT	Referenda Type	Vote Date	Amount	Yes Votes	No Votes	RESULTS
Auburndale (0203)	RR - 2017	4/5/2016	\$500,000	971	709	Passed
Montello (3689)	NR - 2016 - 2019	4/5/2016	\$3,600,000	1,475	1,131	Passed
Auburndale (0203)	NR - 2018 - 2021	4/5/2016	\$900,000	971	709	Passed
Portage Community (4501)	NR - 2016 - 2021	4/5/2016	\$13,000,00	3,259	2,131	Passed
Rio Community (4865)	NR - 2016 - 2019	4/5/2016	\$2,700,000	897	447	Passed
Tomorrow River (0126)	NR - 2016 - 2021	11/3/2015	\$1,750,000	436	148	Passed
Princeton (4606)	NR - 2015 - 2018	4/7/2015	\$1,350,000	516	417	Passed
Cambria-Friesland (0882)	NR - 2015 - 2018	4/7/2015	\$1,400,000	419	164	Passed
Randolph (4634)	Issue Debt	4/7/2015	\$17,570,000	554	500	Passed
Mauston (3360)	Issue Debt	4/7/2015	\$2,500,000	759	675	Passed
Adams-Friendship Area (0014)	Issue Debt	4/7/2015	\$2,500,000	1,578	1,452	Passed
Montello (3689)	NR - 2015 - 2018	4/7/2015	\$2,925,000	743	864	Failed
Mauston (3360)	NR - 2015 - 2020	4/7/2015	\$1,125,000	639	787	Failed
Mauston (3360)	NR - 2015 - 2020	4/7/2015	\$1,500,000	623	796	Failed

Source: DPI Website

Upcoming Referendum Dates



	2016	2017	2018	2019
Spring				
Res. Approval Date Primary	n/a	12/10/2016 02/21/2017	12/9/2017 02/20/2018	12/8/2018 02/19/2019
Res. Approval Date General	n/a	01/21/2017 04/04/2017	1/20/2018 04/03/2018	1/19/2019 04/02/2019
Fall				
Res. Approval Date Primary	05/28/2016 08/09/2016		6/2/2018 08/14/2018	
Res. Approval Date General	08/27/2016 11/08/2016		8/25/2018 11/06/2018	

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Questions?



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June 26, 2016

Terrance Slack
District Administrator
Wisconsin Dells School District

Dear Mr. Slack:

This letter is to inform you that I have chosen to resign my job as second grade teacher at Spring Hill Elementary School. I will be sure to follow the necessary protocol for leaving, and please let me know if there is anything additional I need to do.

I wish you and the Wisconsin Dells School District continued growth and success in the future.

Best regards,

Lynette L. Mattice

School District of Wisconsin Dells Internal Monitoring Report

Policy Type: Board-Superintendent Relations

Policy Title: B-SR 1 Governance-Management Connection

Date: _____

Policy Statement: The Superintendent is the Board's sole point of connection to the operational organization. The Board will direct the operational organization only through the Superintendent.

Interpretation: I interpret this to mean that the School Board's sole official connection to the operational organization, its achievements, and its conduct will be through the Superintendent.

Monitoring Process: All board members and the superintendent were contacted via email and/or mail and asked to respond with any potential violations.

Data:

_____ of seven responses were received and the following violations (if any) of B-SR-1 were reported.

- (List summary of responses here)

Official Board Response to Board Governance Policy
Monitoring Report

Policy Monitored: B-SR 1 Governance-Management Connection

Date of Board Review: _____

The School District of Wisconsin Dells has reviewed the internal monitoring report of this policy and makes the following conclusions:

1. ____ The Board finds itself to be in full and complete compliance.

2. ____ The Board is in compliance with this policy, noting the following exceptions:

If Applicable:

The Board determines the following action to be appropriate:

Evaluation of Policy Relevance and Language

The board approves the following action in regard to the continuing relevance of this policy and its language:

Signature of Board President _____ Date: _____

Signature of Board Vice President _____ Date: _____

Suggested Motion for Action:

School District of Wisconsin Dells

Date: _____

Subject: B-SR 1 Governance-Management Connection

I move the Board approve Board/Superintendent Relations B-SR 1 Governance-Management Connection Monitoring Report as presented and verified by the Board in the attached Official Board Response to Board-Superintendent Relations Policy Monitoring Report.

School District of Wisconsin Dells Internal Monitoring Report

Policy Type: Board Governance Policy

Policy Title: GP-1 Board Purpose

Date: July 11, 2016

Policy Statement:

Board Purpose

The Board of Education of the School District of Wisconsin Dells represents, leads and serves the district's owners and holds itself accountable to them by committing to act in their best interests and by ensuring that all Board and organizational action is consistent with law and the Board's policies.

- 1.1 The Board's purpose is to assure that the organization achieves the results described in the Board's *Results* policies and that it operates according to the values expressed in the Board's *Operational Expectations* policies.
- 1.2 In the fulfillment of this charge, the Board is committed to rigorous and continual improvement of its capacity to govern effectively, using its policies to define its values and expectations.

Interpretation:

Monitoring Process: All Board members and Superintendent were contacted by email and/or mail for input on any potential violations of GP-1.

Data:

_____ of seven responses were received and the following violations (if any) of GP-1 were reported.

- (List summary of responses here)

Official Board Response to Board Governance Policy
Monitoring Report

Policy Monitored: GP-1 Board Purpose

Date of Board Review: July 11, 2016

The School District of Wisconsin Dells has reviewed the internal monitoring report of this policy and makes the following conclusions:

1. ____ The Board finds itself to be in full and complete compliance.

2. ____ The Board is in compliance with the provisions of this policy, with the following exceptions noted:

If Applicable:

The Board determines the following action to be appropriate:

Evaluation of Policy Relevance and Language

The board approves the following action in regard to the continuing relevance of this policy and its language:

Signature of Board President _____ Date: _____

Signature of Board Vice President _____ Date: _____

Suggested Motion for Action:

School District of Wisconsin Dells

Date: _____

Subject: GP-1 Board Purpose

I move the Board approve Governance Process GP-1 Board Purpose Monitoring Report as presented and verified by the Board in the attached Official Board Response to Governance Process Monitoring Report.

School District of Wisconsin Dells Internal Monitoring Report

Policy Type: Board Governance Policy

Policy Title: GP-2 Governance Commitment

Date: July 11, 2016

Policy Statement:

Governance Commitment

The Wisconsin Dells Board of Education supports the welfare and education of students, the interest of the community and the work of the staff. The Board shall hold itself accountable to property taxpayers of the School District of Wisconsin Dells who are the owners of the district, by ensuring that all its actions are consistent with the Board's policies and in compliance with state and federal statutes and regulations. In order to meet these obligations and to model its expectations for the learning enterprise at the core of the district, the Board commits itself to:

- a. engage in rigorous and continuous development and improvement of its capacity to govern effectively;
- b. use its policies to define its values and expectations;
- c. assure the organization achieves the results described in its results policies;
- d. assure the district operates within the parameters described in its operational expectations; and
- e. abide by its policy commitments contained in its board/superintendent relations and governance process policies.

Interpretation:

Monitoring Process: All Board members and Superintendent were contacted via email and/or mail for input on any potential violations of GP-2.

Data:

_____ of seven responses were received and the following violations (if any) of GP-2 were reported.

- (List summary of responses here)

Official Board Response to Board Governance Policy
Monitoring Report

Policy Monitored: GP-2 Governance Commitment

Date of Board Review: July 11, 2016

The School District of Wisconsin Dells has reviewed the internal monitoring report of this policy and makes the following conclusions:

1. ____ The Board finds itself to be in full and complete compliance.

2. ____ The Board is in compliance with the provisions of this policy, with the following exceptions noted:

If Applicable:

The Board determines the following action to be appropriate:

Evaluation of Policy Relevance and Language

The board approves the following action in regard to the continuing relevance of this policy and its language:

Signature of Board President _____ Date: _____

Signature of Board Vice President _____ Date: _____

Suggested Motion for Action:

School District of Wisconsin Dells

Date: July 11, 2016

Subject: GP-2 Governance Commitment

I move the Board approve Governance Process GP-2 Governance Commitment Monitoring Report as presented and verified by the Board in the attached Official Board Response to Governance Process Monitoring Report.

*Policy Type: Results***District Mission**

The mission of the School District of Wisconsin Dells Board of Education is to enact policies and allocate resources to develop all students' full academic potential and to promote their social and emotional growth.

Adopted: 2016

Monitoring Method: Board self-assessment

Monitoring Frequency: Annually in July

School District of Wisconsin Dells Board of Education