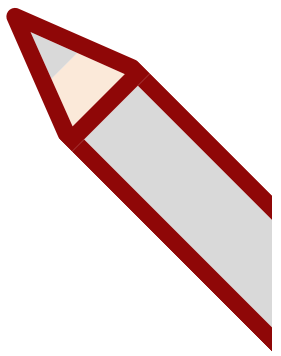
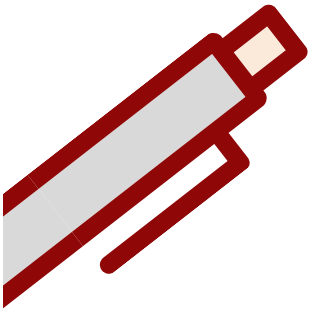


LOWER SCHOOL

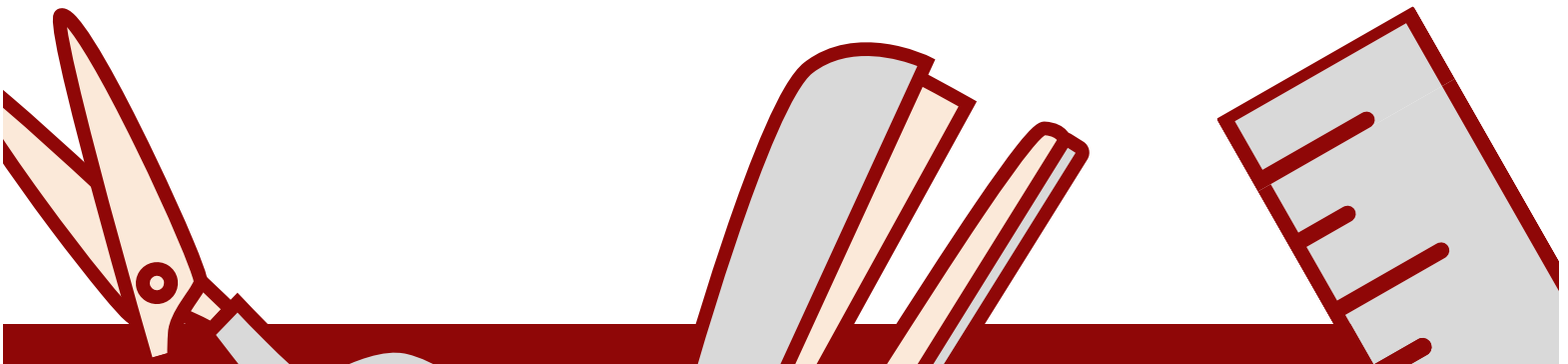
SUMMER READING ASSIGNMENTS

GRADES PRE-K THROUGH 5



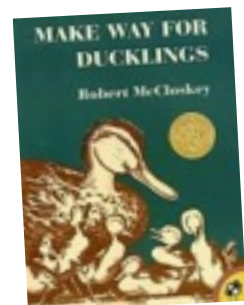
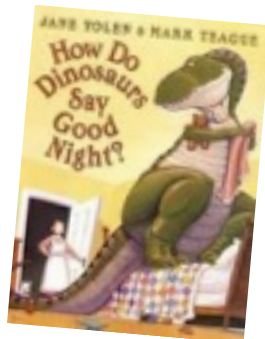
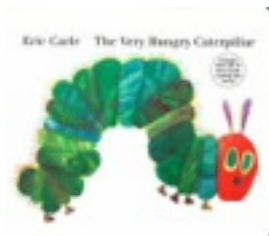
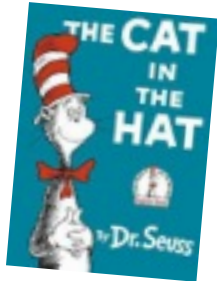


PRE-K3 AND PRE-K4

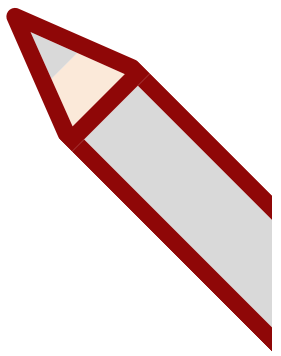
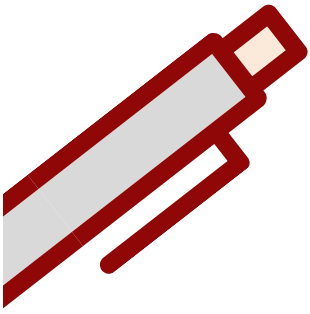


Pre-K3 & Pre-K4

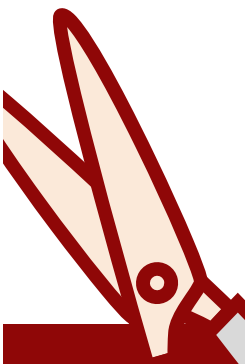
There is no required summer reading for entering
Pre-K3 and Pre-K4 students.
We do suggest you read with your child every day.
Here is a list of authors we love:



Jan Brett
Eric Carle
Robert McCloskey
Dr. Seuss
Tedd Arnold
H.A. Rey
Mercer Meyer
Jonathan London
Victoria Kahn
Laura Numeroff
Mo Willems
Mark Teague



KINDERGARTEN

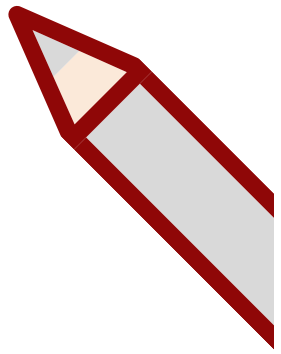
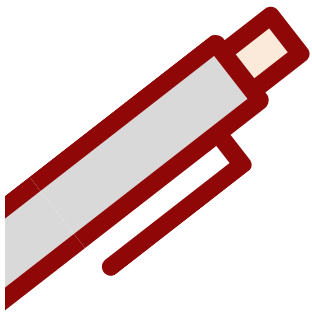




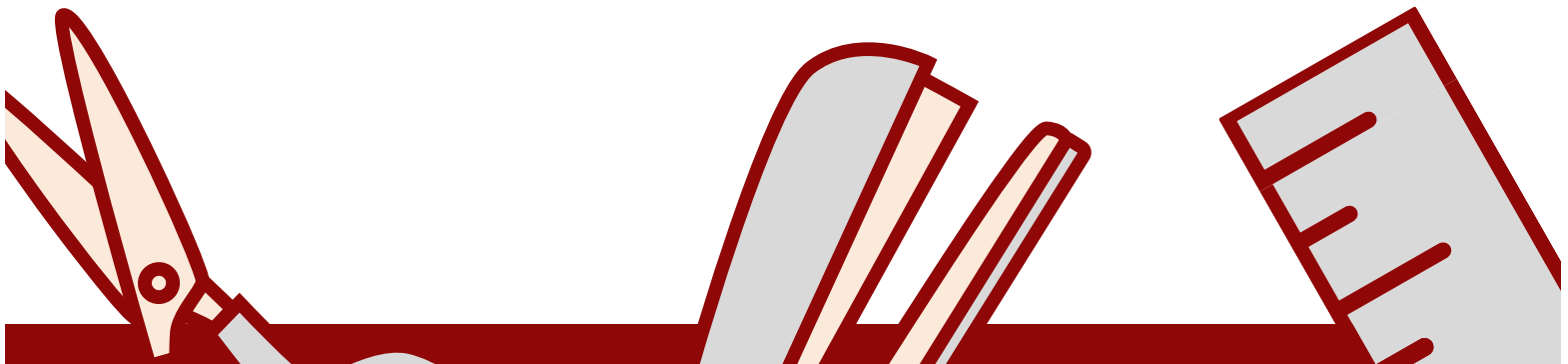
summer BiNGo

<p>Practice writing your name. The first letter is uppercase, the rest are lowercase.</p>	<p>Thread beads onto yarn or pipe cleaners.</p>	<p>Count items up to 10, touching each item as you count.</p>	<p>COLOR PICTURES USING COLORS THAT MAKE SENSE STAY IN THE LINES.</p>	<p>Play a board game.</p>
<p>WRITE NUMBERS 1-10</p>	<p>Using playdough, roll balls and worms.</p>	<p>Use clothespins or pincers to practice pinching with fingers.</p>	<p>Look for items that begin with the sound of each of the letters of the alphabet.</p>	<p>PRACTICE holding SCISSORS CORRECTLY.</p>
<p>Practice drawing people with details such as hair, hands, fingers, feet, and a body.</p>	<p>Practice rhyming words. Example: Name 3 words that rhyme with cat.</p>	<p>Have Fun!</p>	<p>Trace and write the letters of the alphabet.</p>	<p>Cut straight lines, curves, zigzags, waves, circles, squares, rectangles.</p>
<p>MATCH lowercase and uppercase letters.</p>	<p>Draw a picture of your family using colors that make sense.</p>	<p>Count out 20 pieces of cereal.</p>	<p><i>Read a story before bed.</i></p>	<p>Go on a shape hunt. Find objects shaped like triangles, rectangles, circles and squares.</p>
<p>Practice peeling stickers off of a sticker sheet.</p>	<p>Practice recognizing rhyming words. Example: Which doesn't belong? cat-mat-hat-mop.</p>	<p>Read a story outside. Retell it to a family member or friend.</p>	<p>Practice drawing the infinity sign with markers, pencils, crayons, paint.</p>	<p>Play a card game. (UNO, war, etc.)</p>





FIRST GRADE



Spelling Activities

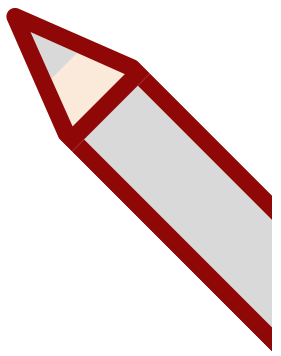
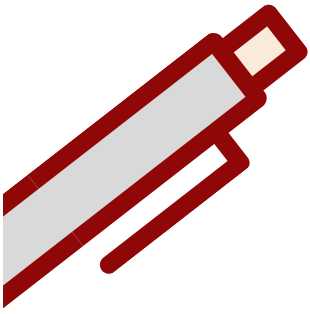
Choose a different activity to complete each week. Use 10 high frequency words from the list provided with each activity, start with words you do not know. Put a check in the box after you complete the activity.

Write each high frequency word (10) 3 times and circle the vowels.	Write the high frequency words (10) with a color pattern.	Write a rhyming word (10) for each high frequency word. (Do the best you can)
Take a pretend spelling test.	Rainbow write each high frequency (10) word twice.	Write your high frequency words (10) in ABC order.
Write sentences with the high frequency words (10). Circle the high frequency words.	Read all high frequency words.	Count the number of letters in each word. Then write the spelling and high frequency words in order from shortest to longest.

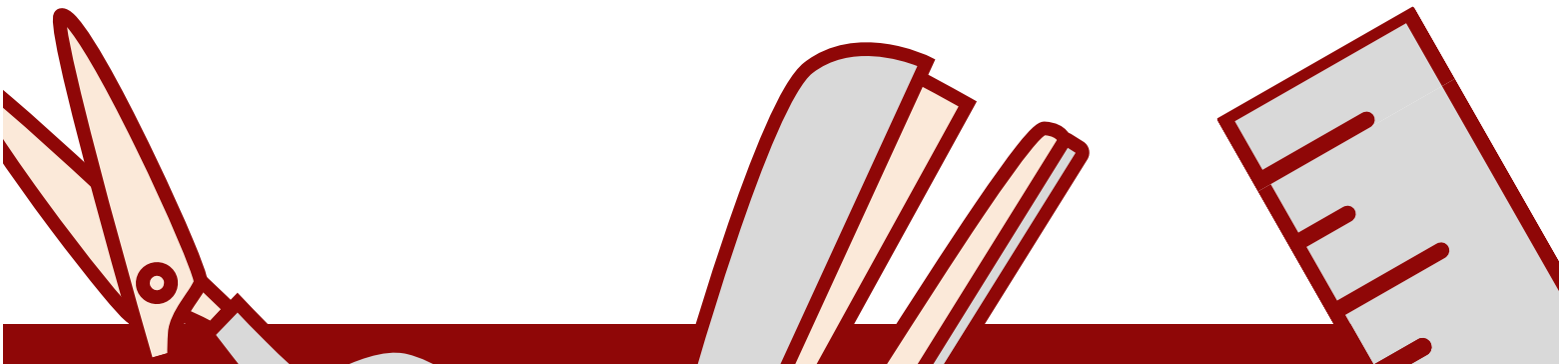
High Frequency Words

the	we	two	three
go	red	of	little
to	said	up	blue
me	you	play	down
it	for	one	yellow
is	here	not	these
can	big	run	find
and	in	look	four
a	my	jump	orange
I	see	come	where

be	with	purple	yes	too
want	who	black	what	soon
have	went	must	eight	ten
like	there	on	was	under
he	she	ran	this	say
they	are	will	that	green
do	good	our	nine	now
did	out	saw	no	so
were	five	into	seven	at
please	brown	six	all	am



SECOND GRADE



Second Grade Summer Assignment

Directions: Color in the square when you complete a task. Make BINGO at least 2 ways. Write down the title and author of the books you read. Bring this with you on the first day of school.

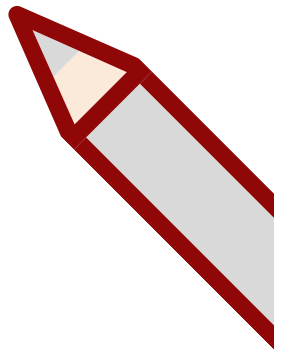
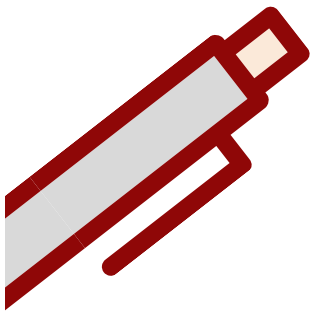


B.I.N.G.O.



R	E	A	D
A BOOK THAT IS MORE THAN 10 YEARS OLD	FUNNY BOOK	NON FICTION BOOK	A BOOK WITH NON-HUMAN CHARACTERS
A BOOK FROM A SERIES	A FAIRY TALE	A MAGAZINE FOR KIDS	BUDDY READ A STORY WITH A PARENT OR FRIEND
A BOOK THAT IS A FRIEND'S FAVORITE	READ 10 POEMS	READ 10 ROAD-SIDE SIGNS ON A TRIP	READ THE DIRECTIONS OF A FAVORITE RECIPE
RE-READ AN OLD FAVORITE BOOK	READ A MENU	USE A MALL DIRECTORY TO FIND A FAVORITE STORE	BIOGRAPHY

[illegible]



THIRD GRADE



3rd Grade Summer Reading Cereal Box Book Report

Select a chapter book that is approximately 100 pages. After reading, create a cereal box book report by decorating an actual cereal box with illustrations and information. Follow the directions below.

Front of box: Use a piece of white or light colored paper that will cover the front of your cereal box. Create your artwork before gluing it on the box.

For the artwork, invent a name for the cereal that is related to the title of the book and sounds like a cereal. (Do not use the exact title of the book). Choose a shape for the cereal as well as colors and ingredients that are related to the story for your illustration.

Example: For Harry Potter and the Sorcerer's Stone, you might invent a cereal called Wizard Wands, a toasted oat cereal in the shape of miniature lightning bolts.

Right side of box: Make a list of ingredients that includes the story elements, characters, and setting. Under the heading "ingredients," list the main characters and write a sentence about each one. Then, describe the setting. You can use the template attached or cover the side with white or light colored paper and choose your own design.

Left side of box: Write a summary of the book. Include the main problem and the solution to the problem. You can use the template attached or cover the side with white or light colored paper and choose your own design.

Back of box: Design a game that is based on the story. It can be a puzzle, a word search, a word scramble, a maze, a crossword puzzle, or any other fun activity that might be found on the back of a cereal box. Make sure it includes information from the book.

Top of box: Include the title, author, number of pages, and number of stars you would give this book if you were a book critic. (The maximum number of stars would be 5). You can use the template attached or create a design on top of the box yourself, including the same information.

Prize: Cereal boxes often include a prize. Your prize must be something that reminds you of the main character. You can include a picture of the prize on the front of your box to let the reader know what is inside the box. You can include the physical prize and/or just indicate it on the box.

Cereal Box Book Report Templates

Left side of box: Cut out this box and place it on the right side of your cereal box. Write a summary that describes the main problem and how the problem was solved.

Summary of book:

Top of box: Cut out this box and place it on the top of your cereal box.

Title of book: _____	
Author: _____	# of Pages: _____
Rating: 	

Right side of box

Cut out and glue on the right side of your cereal box.

Characters:

List the main characters and write a sentence about each one. For example, if you were using the story “Charlie and the Chocolate Factory,” you might include the following characters:

Charlie Bucket: He is a poor boy who finds the last golden ticket and wins a trip to Willy Wonka's Chocolate Factory.

Willy Wonka: He is the lively owner of the Chocolate Factory who allows six children and a member of their family to spend a day at his magical factory.

Setting:

Use complete sentences to tell where the story takes place. You may find that there is more than one setting in the story. For example, if you were using the story “Charlie and the Chocolate Factory,” you might write:

The beginning of the story takes place in Charlie Bucket's very small house that he shares with his large family. Once Charlie finds the golden ticket and wins the contest, the rest of the story takes place in Willy Wonka's amazing chocolate factory.

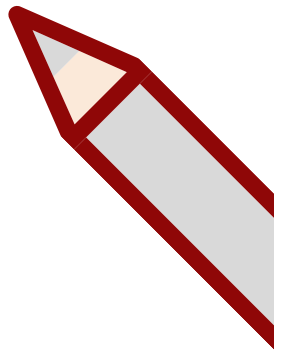
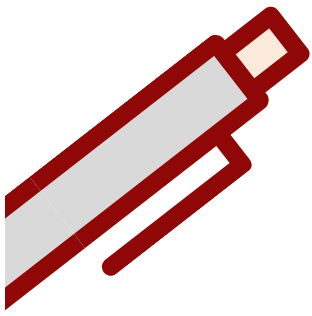
INGREDIENTS

Characters:

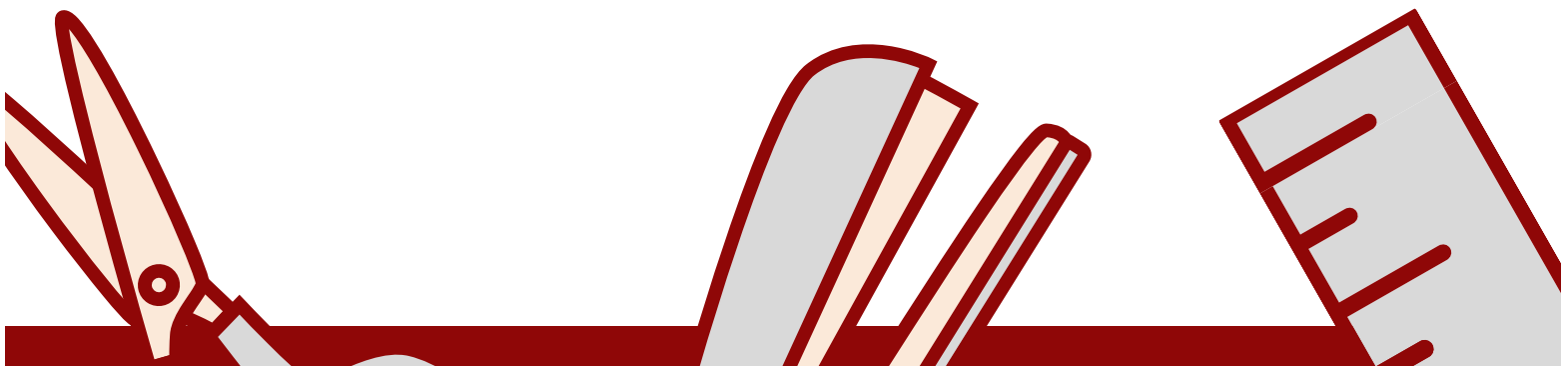
[illegible]

Setting:

[illegible]



FOURTH GRADE



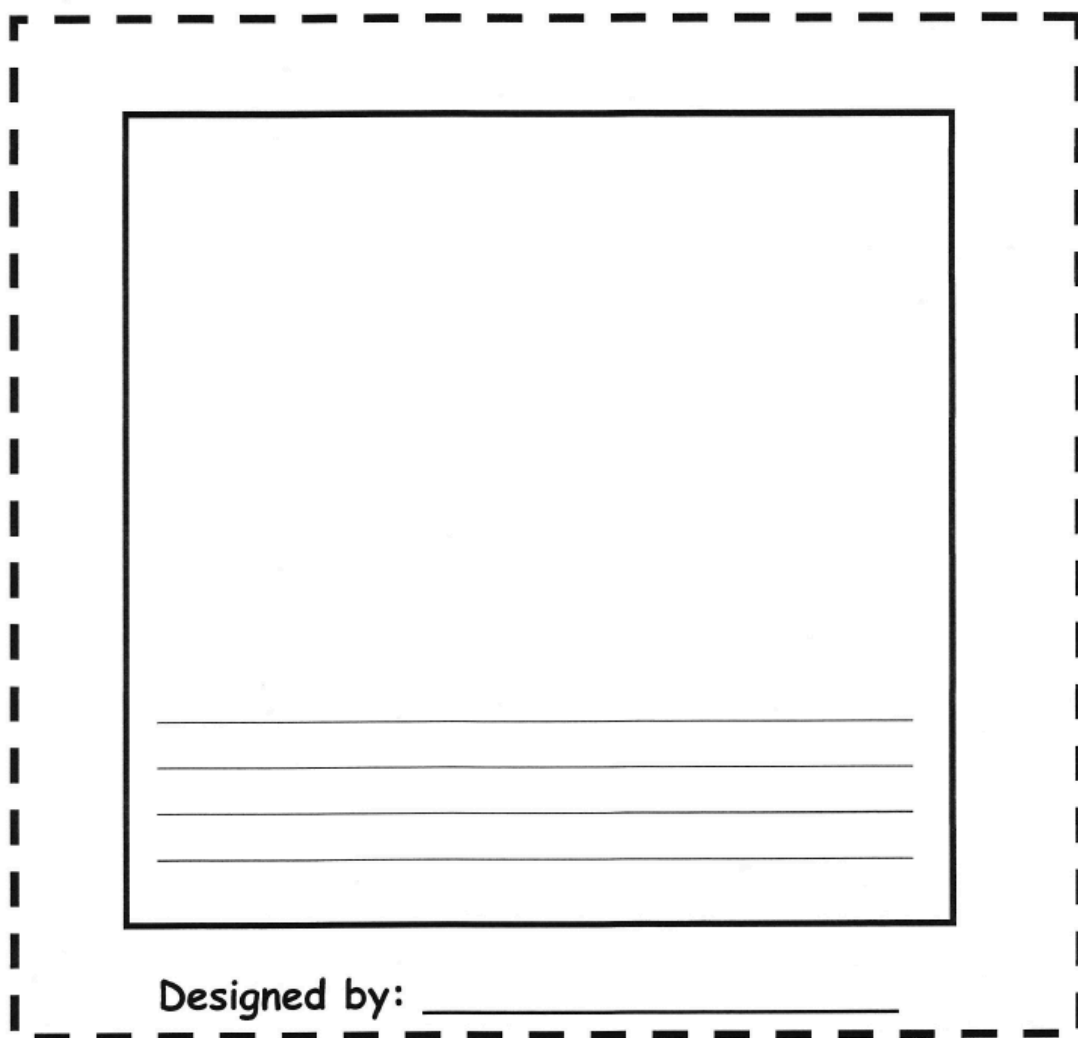
Fourth Grade Summer Assignment

Directions: Please choose any chapter book with at least 100 pages to read and then complete the Story Quilt Below.

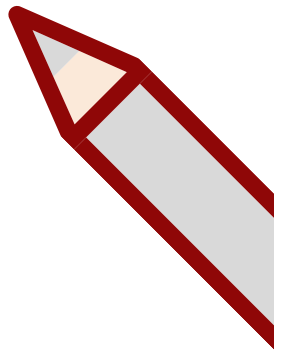
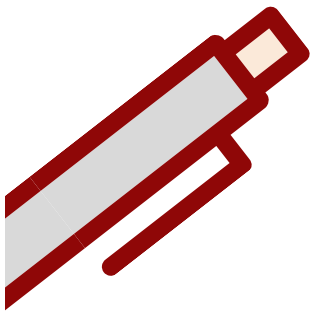
Story Quilt Square

Directions:

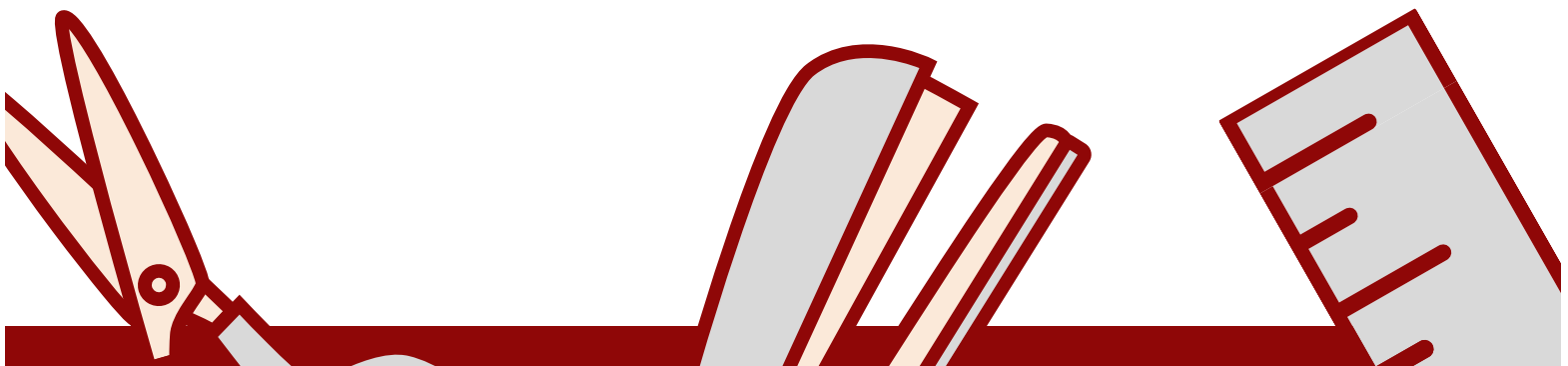
1. Choose symbols from the story to use in a pattern to design the border of your quilt square.
2. Choose your favorite part of the story. Illustrate it in the center of the quilt square. Be sure to include the background.
3. Write a few sentences that tell what happened in this part of the story and/or why it was your favorite part.
4. Cut out your quilt square on the dotted line and **write your name on it.**



Designed by: _____



FIFTH GRADE



Fifth Grade Summer Reading List

These books were recommended by fifth grade students. Please choose **one book** from this list, read it during the summer, and be prepared to complete a project in August.

- Stealing Home by Eric Nusbaum
- Dragon Hoops by Gene Luen Yang
- Where the Red Fern Grows by Wilson Rawls
- A Wish in the Dark by Christina Soontorvant
- Marshfield Dreams by Ralph Fletcher
- New Kid by Jerry Craft
- Restart by Gordon Korman
- Merci Suarez Changes Gears by Meg Medina
- We Dream of Space by Erin Entrada Kelly
- There Will be Bears by Ryan Gebhart
- Hello Universe by Erin Entrada Kelly
- Becoming Muhammad Ali by James Patterson and Kwame Alexander
- The Bridge Home by Padma Venkatraman
- The War that Saved My Life by Kimberly Brubaker Bradley