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**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION**

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, DECEMBER 12, 2022, 7:00 P.M.

JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Meeting Minutes

V. Student/Staff Recognition

A. December Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
John Neforos	04	Franklin Elementary School
Lauren Stevenson	04	Isham Elementary School
Cassie Shell	04	Lincoln Elementary School
Vivian Blizzard	04	Overlook Elementary School
Liam Vanke	04	Valley View Elementary School
Lyla Smith	05	Central Intermediate School
Isaac Robinson	08	Wadsworth Middle School
Jaycee Kabasky	11	WHS Career-Technical
Luke Ramsier	12	Wadsworth High School

VI. Administrative Discussion Items, Presentations, and Updates

A. Presentation: Update on the Intermediate School Design and Build Process: Eric Risinger and Max Hanisch, Holabird & Root

B. Administrative Guideline 2520E, Procedures for Selection of School Library Materials

C. Revised Bus Routes

VII. [Public Participation](#)

VIII. Administrative Items

A. Personnel Consent Items

1. Resignations

- a) Tiffany Braman, eff. 12/21/2022
- b) Sheryl Westfall, retirement, eff. 1/1/2023

2. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2022-2023 school year, with a license effective date of July 1, 2022, if he/she does not already have the said license.)

a) Non-teaching School Employees

- (1) Andrew Tufts, Technology Support Specialist

b) Classified Substitutes

- (1) Mason Ross, eff. 12/1/2022
- (2) Sara Steinkerchner, eff. 11/29/2022

c) Supplemental Contracts

- (1) Josiah Callahan, Volunteer Asst. Boys Tennis Coach
- (2) Drew Hassinger, Volunteer Asst. Boys Basketball Coach, eff. 11/29/2022
- (3) Matt Hastings, Bus Ramp Duty (CIS)
- (4) Alex Mangano, Varsity Asst. Gymnastics Coach, eff. 11/22/2022

d) Volunteers

- (1) Michelle Cobb
- (2) Suzanne Elliott
- (3) Jackie Gruelle, eff. 8/25/2022
- (4) Kimberly Milford
- (5) Julie Pagano
- (6) Dennis Sega

3. Recommendation to accept the resignation of Mr. Anthony DeAngelis, Vice President of Hospital Operations, Summa Health, from the Wadsworth City School District Business Advisory Council, effective January 1, 2023
4. Recommendation to appoint Ms. Molly George, RN Clinical Liaison, Summa Health, to the Wadsworth City School District Business Advisory Council, effective January 1, 2023
5. Recommendation to extend the unpaid leave of Debbie Crites, originally approved through January 2, 2023, to reflect leave through the remainder of the 2022-2023 school year

B. Action Consent Items

1. Recommendation to declare the following students impractical to transport, enabling their parents/guardians to apply for state reimbursement for the 2022-2023 school year:
 - a) Levi McCaw, to Medina Christian Academy
 - b) Isaac McCaw, to Medina Christian Academy
2. Recommendation to approve the following overnight trips:
 - a) High school choir to Chicago, IL from November 2-5, 2023
 - b) Varsity wrestling team to Oregon, OH from January 13-14, 2023
3. Recommendation to approve the Yearbook Agreement between Jostens, Inc. and the Wadsworth City School District Board of Education for the 2023-2024, 2024-2025, and 2025-2026 school years
4. Recommendation to approve the Preventive Maintenance Agreement between Speer Mechanical and the Wadsworth City School District Board of Education for the period of January 1, 2023 through December 31, 2023
5. Recommendation to approve the Special Needs Transportation Proposal from the Medina County Schools ESC for the 2022-2023 school year
6. Recommendation to approve the PUFFS Marketing and Advertising Guidelines
7. Recommendation to approve a second reading and adoption of the revised Wadsworth City School District Board of Education Policy 5460, Graduation Requirements
8. Recommendation to approve the ESL KidStuff Terms & Conditions, Privacy Policy and Cookies Policy

9. Recommendation to approve the ESL TeenStuff Terms & Conditions, Privacy Policy and Cookies Policy
10. Recommendation to approve the Agreement between Great Day! Tours and the Wadsworth City School District Board of Education for the period of April 21-22, 2023
11. Recommendation to approve the Wadsworth City School District Independent Contractor Agreement for STRS/SERS Covered Services between Susan Jamison and the Wadsworth City School District Board of Education for the period of January 4, 2023 through July 31, 2023
12. Recommendation to approve the 2023 NOLOA Boys High School Lacrosse Assignment Agreement between the Northeast Ohio Lacrosse Officials Association and the Wadsworth City School District
13. Recommendation to accept a \$500 donation from Shawn & Katherine Swinehart
14. Recommendation to approve the Day Treatment-Purchase Service Agreement between GCL Education Services, LLC and the Wadsworth City School District Board of Education for the 2022-2023 school year
15. Recommendation to amend the Agreement between Explorica, Inc. and the Wadsworth City School District Board of Education which was approved by the Wadsworth City School District Board of Education on June 13, 2022, to remove Karen Beavers as a Group Leader and add Michael Recupero as a Group Leader
16. Recommendation to charge the \$50 activity assessment fee to students who participate in the new middle school speech and debate program
17. Recommendation to approve the Medina County Interagency Agreement
18. Recommendation to approve the following courses offerings, beginning in the 2023-2024 school year, at Wadsworth High School:
 - a) Applied Algebra
 - b) Introduction to Broadcasting
 - c) Introduction to Sports Officiating
 - d) Musical Theater
19. Recommendation to approve the Wadsworth City School District Independent Contractor Agreement between Wadsworth Community Radio and the Wadsworth City School District Board of Education for the period of January 1, 2023 through December 31, 2023

20. Recommendation to rename [Wadsworth City School District Board of Education Policy 5463, Credits from State-Chartered Schools](#) to “Credits from Other Schools and Homeschooling Grades and Credits”

IX. Items of the Treasurer

A. Action Consent Items

1. Recommendation for the Board to renew its membership in the Ohio School Boards Association for calendar year 2023
2. Call for the 2023 organizational meeting of the Wadsworth City Board of Education to be held January xx, 2023 at 7:00 p.m. in the Wadsworth High School Performing Arts Center and to approve Amanda Gordon as president pro tem to open the meeting
3. Recommendation to accept the financial reports as presented and subject to audit

X. Legislative Update

XI. Board Member Items

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 1. Appointment
 2. Employment ✓
 3. Dismissal
 4. Discipline
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action

- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
- E. Matters required to be kept confidential by federal law or rules or state statutes
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2, D and E as listed above.

XIII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
December 12, 2022**

Agenda Detail Sheet

VI. Administrative Discussion Items, Presentations, and Updates

- B. Administrative Guideline 2520E, Procedures for Selection of School Library Materials:**
We have added a new administrative guideline that establishes the framework for procedures to be used when selecting school library materials. The guideline can be viewed by clicking [here](#).
- C. Revised Bus Routes:** The revisions to the bus routes listed below will lead to greater efficiency. The superintendent is required to inform the Board of Education of any changes in the previously approved routes at the next regular Board of Education meeting, per [Wadsworth City School District Board of Education policy 8600, Transportation](#).

Revised Bus Routes:

Bus 43 Elementary/CIS AM and PM
Bus 57 Elementary/CIS AM and PM

VIII. Administrative Items

A. Personnel Consent Items

2. Employments

a) Non-teaching School Employees

- (1) Andrew Tufts:** Mr. Tufts is being recommended to fill the Technology Support Specialist position that was left open when Mr. Josh Strong resigned.

B. Action Consent Items

- 3. Jostens, Inc. Agreement:** The Yearbook Agreement between Jostens, Inc. and the Wadsworth City School District Board of Education for the 2023-2024, 2024-2025 and 2025-2026 school years being recommended for approval will allow us to continue to use Josten's, Inc. for the creation of our high school yearbook.

4. **Speer Mechanical Agreement:** The Preventive Maintenance Agreement between Speer Mechanical and the Wadsworth City School District Board of Education for the period of January 1, 2023 through December 31, 2023 being recommended for approval is for services to be performed at the Community Center. The Wadsworth City School District Board of Education is required to approve the Agreement because they are the fiscal agent for the Community Center, but the funds used to pay for this Agreement are from the Community Center.
5. **Medina County ESC Transportation Agreement:** The Special Needs Transportation Proposal from the Medina County Schools ESC for the 2022-2023 school year being recommended for approval will allow the Medina County Schools ESC to provide transportation to/from Evolve Academy for students who attend Evolve Academy per their individual education program (IEP).
6. **PUFFS Marketing and Advertising Guidelines:** The PUFFS Marketing and Advertising Guidelines being recommended for approval are necessary for the middle school spring comedy drama production.
7. **Revised Policy 5460, Graduation Requirements:** The recommendation to approve a second reading and adoption of the revised Wadsworth City School District Board of Education Policy 5460, Graduation Requirements, reflects the following change:

Starting with this year's freshman class (class of 2026), students must earn a half credit in financial literacy to graduate. With this addition, and for the class of 2026 and beyond, we are recommending that we eliminate the half credit of business or technology and replace it with the half credit of financial literacy. The business and technology courses will continue to count under the electives requirement.
- 8 & 9. **ESL KidStuff and ESL TeenStuff:** The ESL KidStuff and ESL TeenStuff Terms & Conditions, Privacy Policies and Cookies Policies being recommended for approval will allow our school district to purchase ESL KidStuff and ESL TeenStuff materials to use in instruction of our English Learner (EL) students.
10. **Great Day! Tours Agreement:** The Agreement between Great Day! Tours and the Wadsworth City School District Board of Education for the period of April 21-22, 2023 being recommended for approval will allow Great Day! Tours to transport our high school choir to their performance at Kings Island.
11. **Susan Jamison Independent Contractor Agreement:** The Wadsworth City School District Independent Contractor Agreement for STRS/SERS Covered Services between Susan Jamison and the Wadsworth City School District Board of Education for the period of January 4, 2023 through July 31, 2023 being recommended for approval will allow Ms. Jamison to provide English Learner (EL) services and interventions to students who require such services. This position was originally posted as a part-time

teaching position earlier this school year and was based upon student need. We were unable to fill the position as a direct teacher hire, so we are recommending the independent contractor approach to fill the position through July 31, 2023.

12. **NOLOA Agreement:** The 2023 NOLOA Boys High School Lacrosse Assignment Agreement being recommended for approval details the fees, etc. for the Northeast Ohio Lacrosse Officials Association to provide officials for the 2023 season.
14. **GCL Education Services, LLC Agreement:** The GCL Education Services, LLC Agreement between GCL Education Services, LLC and the Wadsworth City School District Board of Education for the 2022-2023 school year is necessary to allow a Wadsworth City School District student to be provided education services in accordance with the student's placement at the "Leap Program" via the Village Network Residential Treatment Program, as required by Ohio Revised Code 3323.08.
16. **Middle School Speech and Debate Activity Assessment Fee:** The recommendation to charge the \$50 activity assessment fee to students who participate in the new middle school speech and debate program is consistent with how activity assessment fees are charged to participants in other extracurricular activities offered throughout our school district.
17. **Interagency Agreement:** The Medina County Interagency Agreement being recommended for approval is required by law to be updated each year, and the Agreement details the responsibilities of all parties involved.
18. **Wadsworth High School New Courses:** The new courses being recommended to be offered at Wadsworth High School, starting in the 2023-2024 school year, are contingent upon student interest (through the course selection process) and staffing considerations (made in February and March based upon the number of students who have selected courses through the course selection process). These criteria are consistent with all courses offered at Wadsworth High School.
19. **Wadsworth Community Radio Independent Contractor Agreement:** The Wadsworth City School District Independent Contractor Agreement between Wadsworth Community Radio and the Wadsworth City School District Board of Education for the period of January 1, 2023 through December 31, 2023 being recommended for approval details the services Wadsworth Community Radio will provide to our school district.

Wadsworth Community Radio approached us about potentially being a sponsor of the radio station. As we are not permitted as a public school district to "donate" public money to organizations, we began the conversation with their representatives over the summer about the potential of entering into an Independent Contractor Agreement for their services.

Wadsworth Community Radio has been heavily involved in our school district since its founding in 2014. Their involvement with us includes, but is not limited to, the following:

- They regularly have school employees on their morning show.
- They regularly broadcast our news and help us spread messages to our community.
- They broadcast many of our athletic events live.
- They have been a big part of our ability to transition our commencement to an outdoor setting.
- They have received grants to record and play our holiday choir concerts (at all levels).

While we do not know how many unique listeners tune into the radio each day, Wadsworth Community Radio is able to track the number of online listeners. You can view this information by clicking [here](#).

The type of radio exposure we currently receive for free from Wadsworth Community Radio would cost significant dollars if we had to purchase it. While the station does receive some level of funding from sponsorships and donations, securing additional funding will assist with the continued operations of the radio station, as most of those involved in running the station are unpaid and/or pay their own money to cover operating expenses.

- 20. Renaming of Board of Education Policy 5463:** The recommendation to rename [Wadsworth City School District Board of Education Policy 5463, Credits from State-Chartered Schools](#) as “Credits from Other Schools and Homeschooling Grades and Credits” is necessary for the following reason:

Recently, we dealt with a situation that involved the transfer of credits from a [non-chartered, non-tax supported school](#). In researching how we should handle the transfer of credits, [Wadsworth City School District Board of Education Policy 5463, Credits from State-Chartered Schools](#) was reviewed. Upon review of the policy and comparison with the requirements for non-chartered, non-tax supported schools found in [Ohio Administrative Code](#), it was determined that our policy applies to non-chartered, non-tax supported schools as well, even though the title of the policy is “Credits from State-Chartered Schools.” As a result, the name change is necessary to align the name of the policy with the policy.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: November 21, 2022

The Wadsworth City Board of Education met in Regular Session on Monday, November 21, 2022, at 7:00 P.M at James R. McIlvaine Performing Arts Center, 625 Broad Street.

ROLL CALL

Present	Batey, Kramer, Stevens
Absent	Gordon, McComas
Administrators	14
Staff	9
Visitors	67

Student Liaison: Colin Moore

22-11-119 APPROVAL OF BOARD MINUTES

The motion was made by **Batey**, seconded by **Kramer**, to approve the following Board of Education Meeting Minutes:

Regular Meeting October 10, 2022

VOTE: Yea - Kramer, Stevens, Batey
 Nay - None

Motion Carried,

STUDENT/STAFF RECOGNITION

A. November Students of the Month

Student	Grade	School
Evalynn Wheatley	4	Franklin Elementary
Colin McFarland	4	Isham Elementary
Robert Sondles	4	Lincoln Elementary
McKenna Moore	4	Overlook Elementary
Lilah Ballinger	4	Valley View Elementary
Kaiden Blubaugh	6	Central Intermediate
Rylin Davis	8	WMS
*Rachel Denee (October)	12	WHS Career Technical
Alana Ross	11	WHS Career Technical
Matthew Jariga	12	WHS

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: November 21, 2022

- B. Recognition of Isham Elementary School for their recent National Blue Ribbon School of Excellence Award.

ADMINISTRATIVE DISCUSSION ITEMS, PRESENTATIONS AND UPDATES

- A. Presentation by Doug Beeman, Treasurer: Five-Year Financial Forecast.
- B. Presentation by Kelly Gnap, Food Service Supervisor: State Guidelines for Nutritional Standards.
- C. Discussion: Culture/Climate Survey Results.
- D. November 18, 2022, Professional Development Day.
- E. Special Education Rating.
- F. R.L. Havens Crescent Ribbon Cutting Ceremony on December 1, 2022, at 4:00 p.m.

PUBLIC PARTICIPATION

ADMINISTRATIVE ITEMS

22-11-120 Upon the recommendation of Superintendent Hill, the motion was made by **Kramer**, seconded by **Batey**, to adopt the Personnel Consent Items from the November 21, 2022, Regular Meeting, as presented:

A. PERSONNEL CONSENT ITEMS

1. Resignations

- | | | | |
|----|------------------|--------------------------------|-------------------|
| a) | Miranda Cottrill | Varsity Asst. Gymnastics Coach | (eff. 11/04/22) |
| b) | Patricia Gear | Certified Employee | (retire 06/01/23) |
| c) | Austin Hanna | Varsity Boys Tennis Coach | |
| d) | John Hutchinson | Reserve Boys Tennis Coach | |
| e) | Carla McKee | Non-Teaching Employee | (eff. 11/04/22) |
| f) | Janice Cerovac | Non-Teaching Employee | (eff. 12/03/22) |
| g) | Tammie Bozak | Non-Teaching Employee | (eff. 01/25/23) |

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: November 21, 2022

2. Employments

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2022-2023 school year, with a license effective date of July 1, 2022, if he/she does not already have the said license.)

a) Certified Employees

Kendall Kelly (part-time) (eff. 12/01/22)

b) Non-Teaching Employees:

Olivia Bicksler (eff. 10/17/22)
Kimberly Means (eff. 10/19/22)
Vicki Tvrdik (eff. 11/03/22)

c) Certified Substitutes:

Karen Moore
Jonas Piskach

d) Classified Substitutes:

Bruce Acker (eff. 10/28/22)
Victoria Grossenbacher
Karen Jacobs
James Scott Spencer (eff. 11/06/22)
Paul Stoneking
Kandi Wallet
Cathy Williams (eff. 11/14/22)

e) Supplemental Contracts:

Mary Beth Baxley	Co-Director, Children's Play	
	Co-Director, WMS Play	
Randy Dye	Varsity Asst. Softball Coach (50%)	(eff. 10/13/22)
John Gramuglia	8th Gr. Wrestling Asst. Coach	
John Hutchinson	Varsity Boys Tennis Coach	
Michael Irwin	Wheelchair Basketball Head Coach	
Ryun Louie	Pana Camp Instructor	
Kristin MacDowell	Asst. Swim Coach (50%)	
Brandon Nolin	Crossing Guard Supervisor (OV)	

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

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Date: November 21, 2022

Lindsay Patterson	Co-Director, Children's Play
	Co-Director, WMS Play
Abbey Pecnik	Elementary Student Council (OV)
Larry (Charlie) Ries	Wheelchair Basketball Asst. Coach
Logan Scandlon	Asst. Wrestling Coach (Vol.)
Paul Taylor	Media Communications Event Coordinator

f) Volunteers:

Kristen Ashby	Andrea Kline
Jane Barnett	Leah Kline
Karen Buccigrossi	Megan Lucey
Robert Buccigrossi	Allison McAnalley
Mary Carol Buck	Zach Ockunzzi
Sarah Cain	Julie Pagano
Robert Casey	Shannon Schrock
Melissa Church	Karen Sharkey
Ashley Danecki	Steve Vetter
Diana Dodd	Rachel Wallace
Joseph Drake	Joshua Watson
Vince Desjardins	Shelby Wenger
Trudy Freund	Marcia Wetshtein
Sarah Gaugler	Ashley Whited
Mariah Grimm	Laura Williams
Diennia Hall	Rebecca Williams
Sandra Istvan	Michelle Wooley
Monica Kallai	

g) Performance Event Workers

Danielle Gaugler
Marta Moore

h) OHSAA-Sponsored Athletic Event Workers

- (1) Division I Volleyball Sectional Tournament (Lakewood vs. Berea-Midpark) - October 19, 2022 at Wadsworth High School
 - (a) Allyson Wines, Tournament Site Manager (\$50)

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: November 21, 2022

- (2) *Division I Volleyball Sectional Tournament (N. Ridgeville vs. Berea-Midpark) - October 22, 2022 at Wadsworth High School
 - (a) Allyson Wines, Tournament Site Manager (\$50)
- (3) *Division I Football Regional First Round Playoff vs. Elyria, October 28, 2022 at Art Wright Stadium
 - (a) Kristine Palecek, Media Coordinator (\$80)

*Other personnel required were paid at their previously Board of Education-approved athletic contest worker rate.

- 3. Recommendation to amend the effective resignation date of Barbara Skamer from December 21, 2022 (approved at the September 29 Special Board of Education meeting) to October 19, 2022.
- 4. Recommendation to approve unpaid leave for Samantha Quallich from the end of her allowable sick leave through March 10, 2023.
- 5. Recommendation to approve unpaid leave for Lisa Wallen from the end of her allowable sick leave through the remainder of the 2022-2023 school year.
- 6. Recommendation to approve unpaid leave for Jocelyn Thompson from the end of her allowable sick leave through April 7, 2023.
- 7. Recommendation to approve unpaid leave for Gail Madigan from September 19 through October 31, 2022.
- 8. Recommendation to approve the amended unpaid leave request of Taylor Gardener to reflect a return date of October 24, 2022, rather than October 17, 2022 (approved at the October 10, 2022 Board of Education meeting).
- 9. Recommendation to approve 4½ hrs. unpaid leave for Allison Parsons on November 18, 2022.
- 10. Recommendation to approve unpaid leave for Debbie Crites from October 31, 2022 through January 2, 2023.
- 11. Recommendation to extend the unpaid leave of Kimberly Tobias through the remainder of the 2022-2023 school year (last amended at the August 8, 2022 Board of Education meeting to reflect leave through January 3, 2023).

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: November 21, 2022

12. Recommendation to approve a total of 8.25 hours of unpaid leave to Stephanie Blaha (Teacher) with the leave occurring on the following dates:
- March 2, 2023;
 - March 3, 2023;
 - March 17, 2023; and
 - May 12, 2023.

VOTE: Yea – Kramer, Stevens, Batey
Nay – None

Motion Carried,

22-11-121 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **Kramer**, to adopt the Action Consent Items from the November 21, 2022, Regular Meeting, as presented:

B. ACTION CONSENT ITEMS

1. Recommendation to approve the Agreement for Excess Cost for Children with Disabilities Pursuant to Sections 3327.04, 3327.06, 3323.14, and 3317.08 O.R.C. with the Buckeye Local Schools Board of Education. **(ATTACHED)**
2. Recommendation to approve the Agreement for Excess Cost for Children with Disabilities Pursuant to Sections 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(F) with the Keystone Board of Education. **(ATTACHED)**
3. Recommendation to approve the Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, and 3317.08 O.R.C. with the Norton Board of Education. **(ATTACHED)**
4. Recommendation to approve a Girls' Varsity Basketball team overnight trip to Mt. Vernon, Ohio on November 11, 2022, returning November 12, 2022.
5. Recommendation to accept the following donations:
 - a) Wadsworth All-Sports Boosters \$8,828.66
 - b) Wadsworth All-Sports Boosters \$1,511.58
 - c) Wadsworth Band Boosters \$1,200.00
 - d) Blue Tip Committee \$1,000.00
 - e) MI Builders Air conditioner & furnace (valued at \$5,000)
 - f) Minute Men Ohio Comp Buehler's gift cards (valued at \$3,000)
 - g) Wadsworth Middle School PTO \$ 800.00

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WADSWORTH CITY BOARD OF EDUCATION

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6. Recommendation to add Makaela Daso to the list of 2021 graduates, having met all State and local requirements.
7. Recommendation to approve the Service Agreement Amendment between the Educational Service Center of Medina County and the Wadsworth City School District Board of Education for the period of July 1, 2022 through June 30, 2023. **(ATTACHED)**
8. Recommendation to approve the Room and Event Contract between Kalahari Resorts & Conventions and the Wadsworth City School District Board of Education, effective October 14, 2022. **(ATTACHED)**
9. Recommendation to approve the Preventive Service & Maintenance Agreement between Comfort Systems USA and the Wadsworth City School District Board of Education, effective December 1, 2022. **(ATTACHED)**
10. Recommendation to renew the Medina County Economic Development Corporation membership for the period of December 1, 2022 through November 30, 2023. **(ATTACHED)**
11. Recommendation to approve the OHSA Tournament Agreement between the Ohio High School Athletic Association and the Wadsworth City School District Board of Education. **(ATTACHED)**
12. Recommendation to approve the AIA Document A105-2017 Agreement between Mr. Excavator, Inc. and the Wadsworth City School District Board of Education. **(ATTACHED)**
13. Recommendation to approve the Smore for Teams Terms and Conditions. **(ATTACHED)**
14. Recommendation to approve a first reading of the revised Wadsworth City School District Board of Education Policy 5460, Graduation Requirements.
15. Recommendation to add the following courses at Wadsworth High School, starting in the 2023-2024 school year:
 - a) AP Precalculus
 - b) Calculus II (through College Credit Plus)
 - c) Calculus III (through College Credit Plus)
16. Recommendation to approve the revisions to the 2023-2024 and the 2024-2025 school year calendars.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

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17. Recommendation to approve the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education. **(ATTACHED)**
18. Recommendation to approve the Client Agreement Funding Year 2023 between ABC E-Rate, LLC and the Wadsworth City School District Board of Education, for the period of July 1, 2023 through June 30, 2024. **(ATTACHED)**
19. Recommendation to approve the following job descriptions:
 - a) Accounts Payable & Payroll Specialist
 - b) Fine Arts Festival Logistics Coordinator
20. Recommendation to approve the revised Hourly Exempt Employee Benefit Provisions Manual.
21. Recommendation to approve the Agreement between Bob Rogers Travel and the Wadsworth City School District Board of Education. **(ATTACHED)**
22. Recommendation to approve the NHA Customer Agreement. **(ATTACHED)**
23. Recommendation to approve the Educational Service Center of Northeast Ohio Cooperative Purchasing Consortium for Rosetta Stone: Classroom Foundations Silver (Version 4) for the period of January 6, 2023 through December 31, 2023. **(ATTACHED)**
24. Recommendation to approve the 1st Day School Supplies Legal Terms & Conditions. **(ATTACHED)**
25. Recommendation to approve the Wadsworth City School District Independent Contractor Agreement for STRS/SERS Covered Services between Wendy Turocy and the Wadsworth City School District Board of Education for the period of November 22, 2022 through July 31, 2023. **(ATTACHED)**
26. Recommendation to approve the Contract Addendum to the Agreement for Admission of Specific Tuition Student to Evolve Academy of Medina City School District for the 2022-2023 school year between the Medina City School District Board of Education and the Wadsworth City School District Board of Education 27. **(ATTACHED)**
27. Recommendation to approve a Varsity Boys' & Girls' Swim Team overnight trip to Bowling Green, Ohio on December 16, 2022, returning December 17, 2022.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: November 21, 2022

28. Recommendation to approve the Contract Addendum to the Agreement for Admission of Specific Tuition Student to Evolve Academy of Medina City School District for the 2021-2022 school year between the Medina City School District Board of Education and the Wadsworth City School District Board of Education, effective January 10, 2022. **(ATTACHED)**

VOTE: Yea – Kramer, Stevens, Batey
Nay – None

Motion Carried,

- 22-11-122** Upon the recommendation of Superintendent Hill, the motion was made by **Kramer**, seconded by **Batey**, to adopt the Personnel Item C. from the November 21, 2022, Regular Meeting, as presented:

C. **PERSONNEL ITEM**

1. Resignation

Lisa Freno Non-Teaching Employee
(WMS Secretary) (eff. 12/21/22)

VOTE: Yea – Stevens, Batey, Kramer
Nay – None

Motion Carried,

- 22-11-123** Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **Kramer**, to adopt the Personnel Item D. from the November 21, 2022, Regular Meeting, as presented:

D. **PERSONNEL ITEM**

1. Employment

Lisa Freno Non-Teaching Employee
(Accounts Payable & Payroll Specialist) (eff. 12/21/22)

VOTE: Yea – Batey, Kramer, Stevens
Nay – None

Motion Carried,

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: November 21, 2022

22-11-124 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **Kramer**, to adopt the Personnel Item E. from the November 21, 2022, Regular Meeting, as presented:

E. **PERSONNEL ITEM**

1. Employment

Hannah Mashek Fine Arts Festival Logistics Coordinator (suppl.)

VOTE: Yea – Kramer, Stevens, Batey
Nay – None

Motion Carried,

ITEMS OF THE TREASURER

22-11-125 Upon the recommendation of Treasurer Beeman, the motion was made by **Batey**, seconded by **Kramer**, to adopt the Action Consent Items of the Treasurer from the November 21, 2022, Regular Meeting, as presented:

A. **ACTION CONSENT ITEMS**

1. Recommendation to make amendments to the FY 2023 Certificate of Revenue. (ATTACHED)
2. Recommendation to approve amendments to the FY 2023 Appropriations Resolution. (ATTACHED)
3. Recommendation to adopt the FY 2023 Five-Year Forecast and Assumptions for submission to the Ohio Department of Education. (ATTACHED)
4. Recommendation to transfer \$500.00 from the general fund (001) to the Be Kind Wadsworth Local Grant fund (019-9010).
5. Recommendation to reappoint Robert Tibbetts to the Wadsworth Public Library Board of Trustees for a term beginning January 1, 2023 through December 31, 2029.
4. Recommendation to accept the October 2022 financial reports as presented and subject to audit.

VOTE: Yea – Batey, Kramer, Stevens
Nay – None

Motion Carried,

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: November 21, 2022

LEGISLATIVE UPDATE

- KRAMER:** S.B. 178: Proposed bill to add the State Board of Education Office to the Governor's Office. Currently, it operates separate from the Governor's Office.
- H.B. 403: Passed in the House. Requires superintendents to file a report with ODE on teacher dismissals.
- H.B. 643: Schools to grant excused absences for 4-H activities.
- H.B. 565: Legislation to appoint students to the State Board of Education.
- H.B. 606: Requires schools to have a seizure action plan in place.

BOARD MEMBER ITEMS

COLIN

MOORE: Stated Off Broad Street Players finished the performance of Chicago and will be performing Little Women next week. Tuesday NHS will be including new class at WHS. WHS Yearbook will be taking family photos for \$15 for any family. Winter sports are all starting. Veterans Day assembly was a great experience for our veterans and students. Winter break and the end of the first semester is coming at the end of December. Wadsworth City Schools "Cavs" night will have the Wadsworth Choir performing the National Anthem. Band concert will be held on December 7 at 6:30 p.m. in the WHS Gym.

LINDA

KRAMER: Stated Veterans Day Program at WHS was excellent. Academic Awards night was held last week at WHS. The Chicago performance was excellent starring Kara Moore and Chloe Leavitt. Visited the carpentry house and it was looking great. Recognized Andrew Weyand being named Boys' Golf Medina County MVP.

JULIE

BATEY: Stated looking forward to attending Little Women and the Band Concert. Special recognition to Sara Kopacko for putting the Be Kind Wadsworth initiative together. Special thank you to the WHS Student Council for putting the programs and videos together. Recognized Roger Wright for his Pathway to Success video recently created and Colin Moore for his involvement in starting the WMS Speech and Debate program.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: November 21, 2022

JILL

STEVENS: Special recognition to the cast of Chicago, to Miles Fortner for his performance at the Veterans Day Assembly, and to Jackson Herbert for his recognition in our soccer program. Mentioned the video by The Ohio Lottery Partners in Education on Kyle Figuray being named Shining Star. Congratulated Isham Elementary School for the Blue Ribbon School award.

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:
 - 1. Appointment
 - 2. **Employment**
 - 3. Dismissal
 - 4. Discipline
 - 5. Promotion
 - 6. Demotion
 - 7. Compensation
 - 8. Investigation of charges/complaints (unless public hearing requested).
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- E. **Matters required to be kept confidential by Federal law or rules or State statutes.**
- F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoid prosecution for a violation of the law.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: November 21, 2022

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

EXECUTIVE SESSION

22-11-126 The motion was made by **Batey**, seconded by **Kramer**, to enter Executive Session at **8:43** p.m.

VOTE: Yea – Kramer, Stevens, Batey
Nay – None

Motion Carried,

EXECUTIVE SESSION recessed at **10:09** p.m.

ADJOURNMENT

22-11-127 The motion was made by **Batey**, seconded by **Kramer**, to adjourn at **10:09** p.m.

VOTE: Yea – Kramer, Stevens, Batey
Nay – None

Motion Carried,

(Signed) _____
Jill Stevens, Vice-President

(Attested) _____
Douglas D. Beeman, Treasurer



**WADSWORTH HIGH SCHOOL VOCAL MUSIC
MRS. KALYN DAVIS, CHOIR DIRECTOR
DESTINATION: CHICAGO, IL
DATES: NOVEMBER 2-5, 2023**

**SUGGESTED ITINERARY
AS OF
NOVEMBER 17, 2022**

THURSDAY, NOVEMBER 2:

7:15 AM EST **Four (4) deluxe, 56 passenger motor coaches from Barons Bus Lines (1-888) 378-3823 will arrive at Wadsworth High School to begin loading:
625 Broad Street, Wadsworth, OH 44281 Phone 330-335-1400**

Note: The motor coaches are equipped with the following: power outlets to charge cell phones and other devices, Wi-Fi, flat screen TVs and DVD player, seat belts, reclining seats, and restrooms.

8:00 AM Depart for Chicago, Illinois. (370 Miles: 6 hours have been allotted for drive time, plus 2 hours for a rest room and lunch break, estimated drive time is 8 hours.)

Rest stop (Cross over into CST time zone from EST in route when you enter NW Indiana.) Lunch on own in route to Chicago.

3:00 PM CST Arrive at Navy Pier

*****You will be greeted by your (2) Tour Directors at the Navy Pier*****

3:00 PM Arrive at the Navy Pier for some time to shop: enjoy time at **Navy Pier**, 50 acres of parks and promenades, gardens, shops, eateries and attractions.

3:45 PM **Experience the Centennial Wheel for breathtaking views of the skyline.** Soaring to heights of nearly 200 feet, the Wheel offers visitors unparalleled, 360-degree views of Chicago and Lake Michigan. No matter the season, the enclosed gondolas provide a comfortable experience and miraculous city views.

5:00 PM **Enjoy dinner at Giordano's at the Navy Pier**

(Continued)



THURSDAY, NOVEMBER 2: (Cont.)

- 6:45 PM Board coaches and depart for the Briar Street Theater for tonight's show.
3133 N. Halsted St. Chicago, IL 60657 (773) 348-4000
- 7:30 PM Arrive at the Briar Street Theater
- 8:00 PM Show begins: **Blue Man Group** at the Briar Street Theater. This global phenomenon mixes music, comedy and multimedia into show stopping theatrical entertainment. Show is roughly 1 hour and 40 minutes with no intermission.
- 10:00 PM Board coaches and depart
- 10:30 PM Hotel Check In: **Renaissance North Shore (847) 498-6500**
933 Skokie Blvd., Northbrook, Illinois 60062
- (3) Private Security Guards on duty – 10:30 PM-5:30 AM**

FRIDAY, NOVEMBER 3:

- 7:00 AM **Breakfast Buffet included** at the hotel.
- 8:00 AM Load motor coaches
- 8:15 AM Depart for Museum of Science and Industry. Opens at 9:30 a.m.
- 9:30 AM Visit the **Museum of Science and Industry**, the largest science museum in the Western Hemisphere. It offers over 800 captivating interactive exhibits including the U-505 submarine, the only German U-Boat in the US, a working coal mine, a Boeing 727 airplane, and much, much more.
- 10:00 AM **Giant Dome Theater: show – to be announced.** The state-of-the-art laser projection system in MSI's Giant Dome Theater is the first of its kind in Chicago—and one of only two in the world. Combined with our five-story, wrap-around dome screen, what was already an amazing viewing experience has now become awe-inducing. Immerse yourself in the brightest, clearest and most colorful picture we've ever presented.
- 11:30 AM **Lunch Meal Voucher to be used at the museum**
- 1:30 PM Depart for Magnificent Mile

(Continued)



FRIDAY, NOVEMBER 3: (Cont.)

- 2:15 PM Visit the **Magnificent Mile** and **Water Tower Place**, Chicago's seven floor shopping mall for shopping. This iconic Chicago street runs the length of Michigan Avenue from the Chicago River to Lake Shore Drive, and is the heart of the city's shopping district. Here, posh brand name stores stand alongside historic and luxury hotels and landmarks such as the Water Tower and Pumping Station, one of the few structures left standing after the Great Chicago Fire of 1871. Walk in chaperone groups to the Hard Rock Café.
- 4:45 PM Meet outside the Hard Rock Café: **63 W Ontario Street, Chicago, IL**
- 5:30 PM **Dinner at the Hard Rock Cafe**
- 7:00 PM Board coaches and transfer to theater
7:30 PM Arrive at the theater – to be announced.
- 8:00 PM **Curtain rises: Broadway show to be announced**
- 10:30 PM Board coaches immediately after show and depart for hotel.
11:00 PM Return to the hotel for the evening.

(3) Private Security Guards on duty – 10:30 PM-5:30 AM

SATURDAY, NOVEMBER 4:

- 7:45 AM **Breakfast Buffet included** at the hotel.
- 9:00 AM Board motor coaches
9:15 AM Depart for Lincoln Park Zoo
- 10:00 AM **Vist the Lincoln Park Zoo:** One of the nation's oldest zoos housing 1200 animals representing 230 species.
2001 North Clark Street, Chicago, IL Phone: 312-742-2000
- 11:45 AM **Box lunches will be delivered to the motor coaches at the Zoo.**
- 12:15 PM Depart for the **Field Museum**

(Continued)



SATURDAY, NOVEMBER 4: (Cont.)

12:45 PM Arrive at the **Field Museum of Natural History:**
1400 S. Lake Shore Dr. Chicago, IL

Choir students will prepare for performance.

1:30 PM	Wadsworth HS Choir to perform at the Field Museum's at Stanley Field Hall
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2:30 PM	Wadsworth HS Choir to perform at the Field Museum's at Stanley Field Hall
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3:15 PM **Visit the Field Museum of Natural History:** Home to over 26 million artifacts, including Sue, the world's largest, most complete T. rex. Discover Inside Ancient Egypt, where 23 mummies reside in a re-created tomb, or explore the renovated Dinosaur Hall, Evolving Planet, where giant sloths, woolly mammoths and dinosaurs roam! Also please enjoy access to a **Special Exhibit: exhibit to be announced.**

5:00 PM Board motor coaches and depart for dinner.

5:45 PM Enjoy your group **Dinner at the Pinstripes**

7:00 PM Depart for the John Hancock Building on Michigan Avenue.

7:15 PM **Experience 360 Chicago Observation Deck:** Enjoy a trip to observation deck which is 1,000 feet in the air to see a view of the Magnificent Mile, Downtown Chicago and Lake Michigan. And, brave the open air sky deck at 94 floors in the sky.
875 N. Michigan Ave., Chicago, IL

8:00 PM	Wadsworth HS Show Choir to perform at the Hancock Building
---------	---

9:00 PM Depart for the hotel

9:45 PM Return to the hotel to pre-pack for the hotel check out tomorrow morning

(3) Private Security Guards on duty – 10:30 PM-5:30 AM



SUNDAY, NOVEMBER 5:

6:45 AM **Breakfast Buffet** included at the hotel.

7:45 AM Load motor coaches - check out of the hotel.

8:15 AM Depart for Chicago

9:00 AM Arrive at **Millennium Park**, a sparkling downtown green space, adjacent to Grant Park, and the crown jewel of Chicago's 7,600-plus acres of parkland. Take pictures of the city's skyline dramatically reflected in the "**Cloud Gate**" sculpture (known to locals and tourists alike simply as "The Bean") and admire Frank Gehry's whimsical outdoor concert pavilion, the most sophisticated outdoor concert venue of its kind in the United States.

9:30 AM Depart for the **Shedd Aquarium**: 29017 Network Place, Chicago, IL

10:00 AM Visit the **Shedd Aquarium**, one of the world's largest indoor aquariums. The facility houses more than 32,600 aquatic animals representing some 1,500 species of fishes, reptiles, amphibians, invertebrates, birds and mammals from around the world. Be sure to visit the re-imagined **Oceanarium**, a world-class marine mammal pavilion with beluga whales, dolphins, sea otters, sea lions, and penguins.

Lunch on own at the Shedd Aquarium

12:45 PM CST **Board coaches and depart for Wadsworth, OH.** (370 Miles: 6 hours have been allotted for drive time, plus 2 hours for a rest room and dinner break, estimated drive time is 8 hours.) **Plus, you lose an hour due to time zone change.**

Rest stop (Cross over into EST time zone from CST in route when you enter NW Indiana.)

Dinner on own in route to Wadsworth, OH.

9:45 PM EST Arrive at the **Wadsworth High School**

Wadsworth High School



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through 11/5/2023

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- Motor coach operators that adhere to the strict USDOT standards for safety
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- Professional liability insurance and a consumer protection plan as recommended by the Student & Youth Travel Association
- The same high level of service and attention to detail which the company was founded on in 1981

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a music
educator in
1981

carried over
550,000
travelers in over
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of performing arts
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400 years
of travel experience
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Wadsworth High School

Vocal Music Department to Chicago, IL



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through 11/5/2023

TOUR PROPOSAL

TOUR FEATURES

MOTOR COACH

- 4 - 56 passenger motor coach(es)
- Gratuities for your motor coach driver(s)

HOTEL

- 3 Nights' accommodations at Renaissance Chicago North Shore
- Breakfast at hotel
- Hotel Room for the Motor Coach Driver(s)
- All Students will pay Quad Occupancy Price (Quad Occupancy must be maximized)

SECURITY

- 3 Dedicated overnight chaperone(s)

MEALS

- 1 - Boxed Meal
- Group Dinner at Giordano's Navy Pier
- Meal Voucher at the Museum of Science and Industry
- Group Meal at Pinstripes
- Group Dinner at Hard Rock Cafe

ATTRACTIONS

- Excursion to the Magnificent Mile
- Excursion to Millennium Park
- Excursion to the Lincoln Park Zoo
- Admission to 360 Chicago
- Admission to the Field Museum with 1 Special Exhibit
- Admission to the Shedd Aquarium
- Admission to the Museum of Science and Industry
- Admission to the OmniMax at Museum of Science and Industry
- Excursion to Water Tower Place
- Admission to the Ferris Wheel on Navy Pier
- Excursion to Navy Pier

THEATER/ATTRACTION TICKETS

- Ticket to Blue Man Group at the Briar Street Theater
- Ticket to Broadway Show in Chicago - to be announced

PERFORMANCES

- Performance on the Observation Deck of 360 Chicago
- Performance at The Field Museum

OTHER

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- BRT Video Souvenir & Tracking/Messaging App
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Quote Q-09227

Touring from 11/2/2023
through 11/5/2023

TOUR PROPOSAL

TOUR PRICING

Occupancy	Paying Participants		
	195-199	200-204	190-194
Quad	\$915	\$907	\$925
Triple	\$977	\$970	\$987
Double	\$1,035	\$1,027	\$1,045
Single	\$1,274	\$1,265	\$1,282

Non-inclusions/Options: (additional costs apply)

- Meals stated at student cost
- Rental costs for chairs, stands, instruments or keyboards for performances/clinics (BRT can assist in arranging the rental of these items)
- TripMate offers a specially priced Enhanced Trip Protection which includes a CFAR* (Cancel For Any Reason) feature for BRT travelers. *CFAR coverage covers 75% of the nonrefundable trip cost. Trip cancellation must be made with BRT 2 days or more prior to scheduled departure. Traveler must "opt in" to this plan within 20 days of initial deposit to be eligible for CFAR coverage. This benefit is not available for residents in New York.
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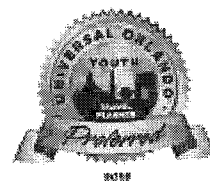
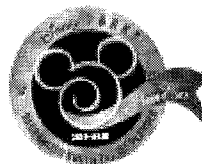
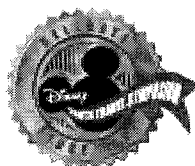
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- Optional Trip Cancellation Insurance
- Consumer Protection Plan

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With the BRT Trip Assurance Program

Student group travel typically is planned months or years in advance. It requires significant investments by educators, parents, students and BRT, in both time and money.

We want you to know that your financial investments are in good hands. With the BRT Trip Assurance Program, if your group must cancel its trip, we will go the extra mile to ensure that the highest refund possible goes back to you.

How Does the BRT Trip Assurance Program Work?

At BRT, we customize each trip to the needs of our educators and their students.

A single trip can require coordination with several partners, from transportation companies to hotels to performance venues, with each partner having policies covering cancellations and refunds. During trip planning, we will proactively communicate cancellation deadlines to the group leader.

Should your trip have to cancel for reasons beyond your control, we will work with each of these partners to get you the highest refund possible. As you get closer to your trip's departure, the non-refundable amounts paid by BRT to vendors will continue to increase. However, if do you need to cancel close to departure, BRT will always work with these vendors to get the highest refund possible.



Every newly booked trip is a part of the Trip Assurance Program.

Additional Insurance?

Help guarantee the best refund by including **"Cancel for Any Reason (CFAR)"** insurance on your trip. This coverage will refund **up to 75%**, and when coupled with our dedicated efforts typically results in a total combined refund of **80% – 95%**. Contact us to learn more or to add CFAR Insurance to your trip.



Our Promise:

If your group cancels its trip for reasons beyond its control, we will be your advocate to get you the highest refund possible.



Program Summary:

With very few exceptions, if and when the full group chooses to cancel:

- **91 days or more** from trip departure date: **100% refund** less any non-refundable vendor payments.
- **90 days or fewer** from trip departure date: refund less any non-refundable vendor payments and a 15% service charge.

To learn more about the **BRT Trip Assurance Program** visit:
bobrogerstravel.com/trip-assurance



Bob Rogers Travel

Collect Plan Comparison

	Rate
F560S)	4.55% of Trip Cost
(F560E)	7.02% of Trip Cost

	Maximum Benefit Amount	Standard Plan F560S	Enhanced Plan F560E
Cancel For Any Reason	75% of Non-Refundable Trip Cost		✓
Cancellation	Trip Cost	✓	✓
Interruption	Trip Cost	✓	✓
Missed Connection	\$500	✓	✓
Travel Delay	\$750 (Up to \$150 Per Day)	✓	✓
Medical Expense/Emergency			
Sickness & Medical Expense	\$20,000	✓	✓
Emergency Medical Evacuation, Medical Repatriation, and Return of Remains	\$100,000		
Medical Emergency Evacuation	\$25,000	✓	✓
Baggage & Personal Effects	\$1,500	✓	✓
Baggage Delay	\$300	✓	✓

This advertisement contains highlights of the plans, which include travel insurance coverages underwritten by United States Fire Insurance Company under form series T210 et. al. and TP-401 et. al. The plans also contain non-insurance services provided by Generali Global Assistance. The cost of your plan is for the entire plan, which includes both insurance and non-insurance components. The Crum & Forster group of companies is rated A by AM Best 2019. C&F and Crum & Forster are registered trademarks of United States Fire Insurance Company. Coverages may vary and not all coverage is available in all jurisdictions. In most states, your travel retailer is the licensed insurance producer/agent, and is not qualified or authorized to answer technical questions about the benefits, exclusions, and conditions of the insurance offered or to evaluate the adequacy of your existing insurance. Your travel retailer may provide general information about the plans offered, including a description of the plans and price. The purchase of travel insurance is not required in order to purchase any other product or service from your travel retailer. CA DOI toll free number: 800-927-4357. MD Insurance Administration: 800-492-6116 or 410-234-2340. Individuals looking to obtain additional information regarding the features and pricing of each travel insurance component, please contact Trip Mate. Trip Mate, Inc. (in CA and UT dba Trip Mate Insurance Company) 1-844-666-6666 claimssupport@travelclaimsonline.com. CA license # 0805270.



Cancel For Any Reason (F560E Only): If You cancel Your Trip for any reason not otherwise covered by this Plan, benefits will be paid for 75% of the Prepaid non-refundable Payments or Deposits You paid for Your Trip provided: a) Your Trip for this Plan is received within 20 days of the date Your initial Payment or Deposit for Your Trip is received; and b) You cancel Your Trip two (2) days or more before the Scheduled Departure Date.

Trip Cancellation: May protect the unused, non-refundable prepaid Payments or Deposits for the Travel Arrangements You purchased for Your Trip in the event You need to cancel due to a covered reason.

Trip Interruption: May provide You with a reimbursement for the unused non-refundable land or water Travel Arrangements for Your Trip, plus the additional airfare to return home, if Your Trip is interrupted for a covered reason.

Missed Connection: May provide You with a reimbursement for the unused land or water Travel Arrangements, plus the additional transportation costs to join Your Trip if You miss Your Trip departure because Your arrival at the Trip destination is delayed by 12 hours or more for a covered reason.

Travel Delay: May assist with additional expenses incurred when You are delayed by 12 hours or more due to a covered reason. In the event of a covered delay, You can be reimbursed for additional expenses for hotels, meals, and local transportation.

Medical Expense/Emergency Evacuation: May provide reimbursement for medical expenses for a covered Sickness or covered Injury incurred while on Your Trip. Under certain circumstances detailed in the Plan, the Plan can pay for the transportation costs incurred to evacuate You to the nearest qualified hospital and/or to return you home.

Non-Medical Emergency Evacuation: Can cover reasonable expenses incurred for transportation to the nearest place of safety, or to Your primary place of residence, if a formal recommendation in the form of a Travel Advisory or Travel Warning is issued by the U.S. State Department is issued for You to leave a country You are visiting or if You are declared a persona non-grata by a country You are visiting on Your Trip.

Baggage & Personal Effects: May provide reimbursement when Your Baggage or personal belongings are damaged, lost or stolen during Your Trip.

Baggage Delay: May provide reimbursement for the purchase of reasonable necessities, clothing and personal articles purchased by You if Your Baggage is delayed for 12 hours or more during your Trip.

*See back for full exclusions & limitations.

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AH-2591

exclusions

benefits are not payable for any loss due to, arising or resulting from: 1. suicide, attempted suicide or any intentionally self-inflicted injury of You, a Traveling Companion or Business Partner booked to travel with You, while sane or insane; 2. an act of declared or undeclared war; 3. participating in maneuvers or training exercises of an armed force or the National Guard; 4. participating in weekend or summer training for the reserve forces of the United States, including the National Guard; 5. riding or driving in races, or speed events or events; 6. mountaineering (engaging in the sport of scaling mountains generally requiring the use of picks, ropes, or other special equipment); 7. participating as an athlete in an athletic or sporting event or competition; 8. participating in skydiving or parachuting except parasailing, hang gliding, bungee cord jumping, extreme skiing, skiing or water skiing, any race, speed contests, spelunking or caving, or scuba diving if the depth exceeds 120 feet (40 meters) or if You are not certified to dive and a dive master is present; 9. piloting or learning to pilot or acting as a member of the crew of any aircraft; 10. being Intoxicated as defined herein, or under the influence of any controlled substance, alcohol or drug, or as advised or prescribed by a Legally Qualified Physician; 11. the commission of or attempt to commit a felony or being engaged in an illegal occupation; 12. normal childbirth (including complications of Pregnancy) or voluntarily induced abortion; 13. dental treatment (except as coverage is otherwise specifically provided herein); 14. due to a Pre-Existing Condition as defined in the Plan. The Pre-Existing Condition Limitation does not apply to the Emergency Medical Evacuation or Return of Remains coverage; 15. any amount paid or payable under Workers' Compensation, Disability Benefit or similar law; 16. a loss or damage caused by detention, confiscation or destruction by customs; 17. Elective Treatment and Procedures as defined in the Plan; 18. arising or resulting from a Trip undertaken for the purpose or intent of securing medical treatment; 19. failure of any tour operator, Common Carrier, or other travel supplier to provide the bargained-for travel arrangements for reasons other than Bankruptcy or Default; 20. a mental or nervous condition, unless hospitalized for that condition and certified by a Legally Qualified Physician for You; 21. a loss that results from a Sickness, Injury, disease or other condition, event or circumstance which occurs at a time when the Plan is not in effect for You; 22. a loss or damage from a Legally Qualified Physician advising You in writing that You, a Traveling Companion, Family Member or Business Partner booked to travel with You are not Medically Fit as defined in the Plan, at the time of purchase of Coverage for a Trip.

Limitations and Exclusions Specific to Baggage and Personal Effects: Benefits are not payable for any loss caused by or resulting from: a) breakage of brittle or fragile items; b) wear, tear or gradual deterioration; c) confiscation or appropriation by order of any government or custom's rule; d) theft or pilferage while left in any unlocked vehicle e) property damaged while in, on, about, stored or transported; f) Your negligent acts or omissions; g) Your property shipped as freight or shipped prior to the Scheduled Departure Date; h) or electrical arcing that damages or destroys electrical devices or appliances.

Emergency Evacuation Exclusions: We do not cover: 1) loss or expense recoverable under any other insurance or through an employer; 2) loss or expense arising from or due to negligent or criminal acts committed or attempted by You; (b) alleged violation of the laws of the country You are visiting, unless We determine such allegations to be fraudulent; 3) loss or expense arising from or attributable to: (a) debt, insolvency, business or commercial failure (b) the repossession of any property; 4) loss or expense arising from or due to liability assumed by You under any contract.

ance: The insurance provided by the this Plan shall be in excess of all other valid and collectible insurance or indemnity.

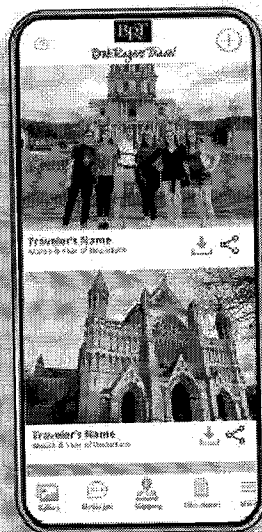
We have included the best
group travel app for your trip.



Safety - Communication - Memories

App Features

- Group Mapping**
- Locate Travelers
 - Navigate with Confidence
- Group Messaging**
- The Entire Group at Once
 - Easily Create Sub-Groups
 - Individual Travelers
 - No phone #s or Email Addresses



Help Manage Your Trip

- Group Photo Gallery**
- Share pictures with the Group
 - Download to Any Device
 - Send to Family & Friends
- Share Documents**
- Itineraries
 - Safety Protocols
 - Checklists
 - Unlimited PDFs, Excel, Docs

It's a Keepsake Souvenir

Plus
Storytelling videos

Made from YOUR GROUP'S Pictures

To Have for a Lifetime

- ✓ **Service included with your trip!**
Nothing more to pay. Just share your photos during your tour, and we do the rest.

- ✓ **Everyone on the trip**
receives access to download the group's keepsake video & photos.

- ✓ **Share the video** with parents and students to promote your next trip!

BRT
Bob Rogers Travel

Your group will be creating memories of a lifetime.

They are worth keeping, and why we made this part of your trip. We hope you enjoy your trip and the lifetime of memories.

Powered by



How It Works: Private. No emails or phone numbers needed.

1. 📱

We provide you with a username & password to login to our app and website to upload trip photos.

2. ☁️

Your group uploads photos with our app or website while and/or after you travel. Family at home can login and follow along.

3. 📺

We create your video from the edited photos. Both can only be accessed with your group's username & password.

4. 📺

We send users a notification to view the keepsake videos and all the photos that were shared by everyone to download to keep for a lifetime.



Directors receive everything on a USB Flash Drive

Benefits

Directors:

The video reinforces the educational purpose of your trip and can be used to promote future trips.

Travelers:

Relive their once-in-a-lifetime experience and enjoy a keepsake video for years to come!

Those at Home:

Virtually travel along at home during the trip by viewing the shared photos and see the wonders of travel.

www.grouptravelvideos.com

Jostens® Yearbook Agreement

Jostens, Inc. | 7760 France Avenue South, Suite 400 | Minneapolis, MN 55435 | 952-830-3300

Job # 34376 (Use Physical 911 Address/No P.O. Boxes)

Customer Name: WADSWORTH HIGH SCHOOL

Street Address: 625 BROAD ST

City: WADSWORTH

State: OH Zip/Postal: 44281-2399

Customer Phone: (330) 335-1400

Contact Name: Laura Harig

Contact Role: Adviser

Contact Email: lharig@wadsworthschools.org

Contact Phone: (330) 335-1400

The Term of this Agreement is for the following years:
(Specifications subject to annual review)
2024-2025-2026

Program: HORIZON

Creation Method:

Ship Date: 7/27/2024 Trim Size: 9 x 12

Copies: 760 Pages: 244

Cover: Custom

Paper Stock: 100#

Ship kit by: (Sept is default)
(Allow 2 weeks for processing)

Proposed Budget: \$ Current book sales start at \$70 and finish at \$80

The Customer has selected Jostens, Inc. to be their exclusive yearbook provider for the years identified (the "Term"). The parties agree as follows:

- 1 Jostens and the Customer will work together to establish all yearbook specifications, completion deadlines, price, and delivery schedules for each year during the Term and subject to the terms and conditions. Changes to the specifications may result in additional charges on the final invoice. *in Custom. 11/30/2022*
- 2 After this Agreement is signed, as the Customer's exclusive yearbook provider Jostens will invest in and allocate resources to provide training and assistance to the Customer to help with the creation, production and marketing of the Customer's yearbook, including without limitation the planning, content, theme, layout, and merchandising.

This agreement is subject to acceptance by Jostens and to Jostens' standard printing terms and conditions found on page 2.

X
SIGNATURE OF CUSTOMER AUTHORIZED REPRESENTATIVE

PRINTED NAME DATE

X
SIGNATURE OF 2ND CUSTOMER AUTHORIZED REPRESENTATIVE
(IF REQUIRED)

PRINTED NAME DATE

X
SIGNATURE OF JOSTENS AUTHORIZED REPRESENTATIVE

Alex Intihar 11/29/2022

PRINTED NAME DATE

Job Status: Rep #

*Rep: If new, previous publisher:

Type Order:

School Type:

Yearbook included in Tuition: ☐

Additional Notes/Specifications (include Shipping Address if different than above address):
Terms are found on page two and are the same terms that were amended and approved for the previous two yearbook agreements. Yearbook program is not locked into any page or copy minimums. Adviser and yearbook class have ability to make any change the yearbook. Future price increases indexed to inflation and all future yearbook prices will be approved by yearbook adviser.

Jostens Yearbook Agreement Printing Terms

Once this Agreement has been signed by Jostens, Inc. ("Jostens"), it becomes a binding contract between Jostens and the customer named on the front of this Agreement ("Customer"). Any changes to this Agreement must be approved in writing by both parties; provided, that Customer may change the specifications, which may result in changes to the price and/or delivery.

SUBMISSION OF AND RESPONSIBILITY FOR MATERIALS: Jostens will provide Customer with instructions and specifications for submitting information and materials (collectively, "Materials") to Jostens. Materials include, without limitation, content, titles, photographs, videos, designs, drawings, images, artwork, songs, lyrics, recordings, page layouts and other such materials. Customer agrees to submit all Materials in a timely manner and in accordance with Jostens' instructions and specifications. Late or non-conforming submissions may result in additional charges, missed or delayed deadlines, delayed shipments, and/or rejection of submitted Materials. Customer is responsible for all Materials furnished to Jostens for incorporation in the publication or other product provided by Jostens under this Agreement, regardless of form or medium (the "Publication"). Jostens reserves the right in its discretion to refuse to process, print, reproduce or duplicate Material submitted for incorporation in the Publication, including Material which may reasonably be believed to violate patent, trademark, copyright, license or other proprietary rights or be pornographic or offensive, provided Jostens assumes no duty to make such determination. ~~Except to the extent expressly prohibited by applicable law, Customer agrees to indemnify and hold Jostens, its licensors, and its affiliates harmless from any and all damages of every kind and character (including reasonable attorneys' fees) arising out of claims, defenses, demands, actions or proceedings that may be asserted or brought against Jostens by parents, students or any third party, (a) on the grounds that the Material, Publication, or the marketing of a Publication causes injury to persons or property, violates a trademark, copyright, license or other proprietary right or interest of third party, or (b) related to or arising from a breach of Customer's obligations relating to Jostens Digital Tools below.~~

Customer represents and warrants to Jostens that Customer has the unconditional and unfettered right to allow Jostens to print, reproduce and/or duplicate all of the Materials and to receive back any returned Materials, and Jostens is hereby authorized to reproduce for and on behalf of Customer and other third parties all of the Materials provided by Customer, in order to produce and/or market the Publication, and that all appropriate licenses or consents have been obtained where applicable. Customer further warrants that the Materials comply with all applicable state, local and federal laws, do not infringe on any trademark, service mark, copyright or any other proprietary right, or any license relating thereto, do not contain any libelous or otherwise actionable statement, and do not otherwise violate the rights of or cause damage or injury to any person.

Customer expressly agrees that Jostens, its sales representatives and service providers may use Materials provided by Customer to market the Publication to potential purchasers and to provide information on Jostens products and services to potential purchasers, except where Customer has indicated otherwise in writing or through a Jostens online interface. Jostens will not sell or rent student information to any third party. Please see Jostens' Privacy Policy at <http://www.jostens.com/privacy> for more information on Jostens' privacy practices.

Customer grants Jostens a perpetual, royalty-free, fully paid-up right and license to use, reprint, reproduce, digitize and duplicate Customer's cover design, yearbook pages, and Materials in any manner, form or media now known or later developed, such as in Jostens' marketing and promotional materials and websites, as samples, in Jostens software applications, and in collections of Jostens yearbooks and yearbook pages.

With respect to any artwork created in whole or in part by Jostens, Jostens retains its rights to such artwork, which may only be reproduced with the written consent of Jostens. Customer understands and agrees that all dies, including those for which a charge has been made, remain the sole property of Jostens. This provision shall survive the termination or expiration of this Agreement.

ADDITIONAL SERVICES CHARGES: Jostens will charge for Jostens artwork, corrective work or customer copy, customer alterations and non-standard composition, which may result in changes to the purchase price.

JOSTENS DIGITAL TOOLS: In consideration of payment of any required license fee, for the term of this Agreement Jostens grants Customer a limited, non-assignable license to use certain of its proprietary local, online, mobile and cloud-based yearbook development software tools, fonts and clip art, apps, websites and environments, including without limitation the Yearbook Avenue portal, YearTech® software, Yearbooker's Field Kit app, and related materials and updates (all such tools, apps, websites and environments made available to Customer, the "Jostens Digital Tools"), solely for the limited purpose of producing its Publication with Jostens and for no other purpose. Customer and its representatives will comply with any terms of use, license agreements, and other terms or policies applicable to Jostens Digital Tools. Customer acknowledges and agrees that the Jostens Digital Tools and all other materials supplied by Jostens are proprietary in nature and are owned or licensed by Jostens, and Customer agrees not to copy, duplicate, reverse engineer, or attempt to learn the source code of Jostens Digital Tools, or to rent, share, distribute or provide the Jostens Digital Tools to any third party. Customer is strictly prohibited from providing production materials in whole or in part, including but not limited to the Publication created under this Agreement, created with the

Jostens Digital Tools to a third party for printing, digitizing, reproduction or any other purpose. Upon termination or expiration of the relationship between Customer and Jostens, Customer will promptly return any Jostens Digital Tools to Jostens, and destroy and delete any copies of Jostens Digital Tools and any login credentials provided. Certain products of Adobe Corporation or other third parties may be required for use of the Jostens Digital Tools, and Customer acknowledges that Jostens is not obligated to provide training or other support for third-party products.

ORDER PROCESSING: If Customer elects to participate in an order processing and management program offered by Jostens (a "Program"), Customer acknowledges and agrees that Jostens or other third parties will act on behalf of Customer to bill students for yearbooks and related products and collect payment from them. Customer acknowledges it has been given materials explaining the Program and understands the Program, and the billing process under that program.

DELIVERY: Shipment will be made pursuant to the shipment method and vendor chosen by Jostens, in its sole discretion, and according to terms of the Deadline Schedule established between the parties, provided that Customer sends all materials conforming to specifications and on time according to the Schedule. Title and risk of loss for all shipments is F.O.B. Jostens production plant. Due to the printing process, there may be a limited number of copies of the yearbook produced in excess of Customer's order. Jostens may ship the excess yearbooks to Customer, who may keep and pay for the overages or return them to Jostens for credit.

FORCE MAJEURE; WARRANTY; LIMITATIONS: Jostens shall not be liable for delays or losses caused by strikes, accidents, government restrictions, acts of God or other causes beyond its reasonable control, and such delays shall not constitute a breach of contract. Jostens will perform the work in a good and workmanlike manner. EXCEPT AS EXPRESSLY PROVIDED HEREIN, JOSTENS MAKES NO OTHER EXPRESS OR IMPLIED WARRANTIES AND DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. BECAUSE SOFTWARE, APPS AND SYSTEMS ARE INHERENTLY COMPLEX AND MAY NOT BE COMPLETELY FREE OF ERRORS, YOU ARE ADVISED TO VERIFY YOUR WORK. ~~IN NO EVENT WILL JOSTENS BE LIABLE FOR INDIRECT, SPECIAL, INCIDENTAL, OR CONSEQUENTIAL DAMAGES INCLUDING, WITHOUT LIMITATION, LOST PROFITS OR BUSINESS INTERRUPTION, HOWEVER FORESEEABLE, ARISING OUT OF THIS AGREEMENT. THE WORK PERFORMED HEREUNDER, THE SERVICES PROVIDED OR THE PRODUCTS PRODUCED HEREUNDER, THE LIABILITY OF JOSTENS, IF ANY, FOR CLAIMS RELATING TO ANY DEFICIENT OR DEFECTIVE SERVICE OR PRODUCT PRODUCED HEREUNDER SHALL BE LIMITED TO THE ACTUAL FEE PAYABLE TO JOSTENS FOR THE DEFICIENT OR DEFECTIVE SERVICE OR PRODUCT HEREUNDER. JOSTENS SHALL NOT BE LIABLE FOR TYPOGRAPHICAL ERRORS, MISSPELLINGS OR OTHER DEVIATIONS OR ERRORS.~~

PAYMENT TERMS: Customer agrees to pay a 40% deposit November 1st (December 1st for CY Customers) and an additional 40% deposit March 1st (April 1st for CY Customers) that will bring the total deposit up to 80% of the base price.

Customer will receive a final invoice when the Publication is completed. Final payment is due within thirty (30) calendar days after the final invoice is received. A service charge of 1.5% a month on the unpaid balance (18% annual percentage rate) or the maximum allowed by local law will be assessed for late payment. ~~Should it be necessary for Jostens to initiate collection procedures against Customer, Jostens shall be entitled to recover its reasonable attorneys' fees and costs from Customer.~~

All payments and checks must be made payable to and sent directly to Jostens, Inc., 21336 Networks Place, Chicago, IL 60673-1213.

TAXES: Applicable sales taxes will be charged unless evidence of tax exemption is furnished prior to invoicing. A number of states do not exempt schools from the requirement to collect sales tax on sales. It is Customer's responsibility to collect and remit sales tax on its distribution or resale of yearbooks based on sales tax regulations in its state, including the tax on any yearbook sales Customer directs Jostens to collect on-line (other than through the Program as described above or direct sales between Jostens and any third party in which Customer is not otherwise a party thereto). Where Jostens accepts orders on a school's behalf and collects applicable sales taxes on such orders, Jostens may, at Jostens' option, remit taxes collected on such orders directly to the taxing authority.

MISCELLANEOUS: The person signing this Agreement represents that he/she is fully authorized to execute this Agreement on behalf of Customer. Jostens may use its corporate affiliates as subcontractors to perform obligations under this Agreement. Customer understands that this is a binding Agreement between the parties hereto for the term specified in the Agreement, and represents that it has all necessary power and authority to execute this Agreement. This Agreement, including specifications agreed upon by the parties related to the products manufactured by Jostens under this Agreement (which shall automatically be incorporated into this Agreement), represents the entire agreement between the parties. In the event that after the date hereof Customer submits purchase orders or other written instructions that contain any terms or conditions, those terms and conditions shall be of no force and effect. The parties are independent contractors; nothing herein contained shall in any way constitute a partnership between, or joint venture by, any of the parties hereto.



PREVENTIVE MAINTENANCE AGREEMENT

FOR

Wadsworth City Schools
(hereafter referred to as Customer)

Speer Mechanical agrees to perform preventive maintenance services per the specification attached, hereto, on the listed equipment at:

Wadsworth YMCA Community Center
623 School Dr.
Wadsworth, OH 44281

This preventive maintenance agreement will include the following systems:

Heating, Ventilation, and Air Conditioning Systems: Provide maintenance inspections, in a time frame described in this contract, of the heating, ventilation and air conditioning systems at the above location

☒ **Included**

☐ **Not Included**

Plumbing Systems: Provide maintenance inspections, in a time frame as described in this contract, of the plumbing systems at the above location.

☐ **Included**

☒ **Not Included**

Backflow Preventor Certification: Provide annual certification of all backflow preventors, as described in this contract, at the above location.

☐ **Included**

☒ **Not Included**

Building Automation Systems: Provide maintenance inspections, in a time frame as described in this contract, at the above location.

☐ **Included**

☒ **Not Included**

Energy Services: Provide an energy benchmark of the site, based upon the energy bills provided by the customer, as described in this contract.

☐ **Included**

☒ **Not Included**

In consideration for the preventive maintenance services performed, hereunder, the Customer agrees to pay SPEER MECHANICAL as indicated below:

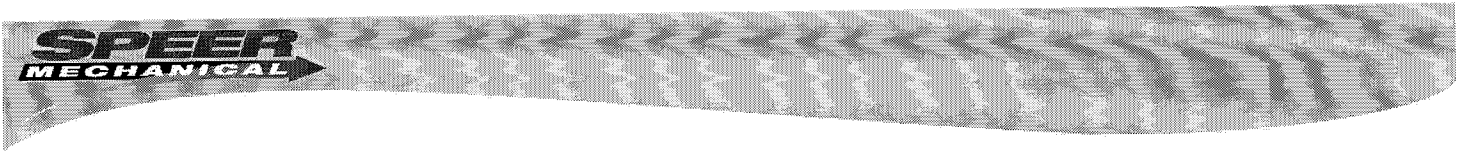
\$10,680.00 Per Year

\$5,340.00 Invoiced 2 Times per year



...your assurance of quality and value

5255 Sinclair Road, Columbus, OH 43229 | www.speermechanical.com | main 614/261-6331 | fax 614/261-6330



This contract is based upon the beginning and ending dates listed below:

Beginning Date	1/1/2023
Ending Date	12/31/2023

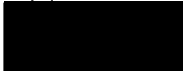
By signing on the line below, the customer agrees to the scope of work, as defined by the HVAC, Plumbing, Backflow, Building Automation, Energy Services, and Site Specific Information sections of this contract and the terms and conditions as defined in the Terms and Conditions section.

Signed and Dated in Columbus, Ohio

Customer

Speer Mechanical

Sign _____
Print _____
Title _____
Date _____

Sign 
Print Daniel Shuman
Title Vice President
Date Tuesday, November 29, 2022





HVAC Maintenance Inspection Schedule

CONTRACT # :
SITE ADDRESS :
ISSUE DATE :

Wadsworth City Schools
623 School Dr.
11/29/22

QUANTITY	EQUIPMENT TYPE / DESCRIPTION	FREQUENCY
29	WHP - Water Source Heat Pump	2 TIMES PER YEAR
12	EFU - Exhaust Fan Unit	1 TIMES PER YEAR
3	RTU- Rooftop Unit	2 TIMES PER YEAR
1	MUA- Make Up Air Unit	1 TIMES PER YEAR
1	DOAS- Direct Outdoor Air System	2 TIMES PER YEAR

TOTAL

Optional Maintenance Services:

YES	NO	
☒	☐	AIR FILTERS REPLACED
☒	☐	FAN BELTS REPLACED
☒	☐	CONDENSER COIL CLEANING
☐	☒	CLEAN CONDENSER TUBES
☐	☒	CLEAN EVAPORATOR TUBES
☐	☒	WATER TREATMENT SERVICES
☐	☒	PROVIDE MANLIFT FOR INSPECTIONS



...your assurance of quality and value

5255 Sinclair Road, Columbus, OH 43229 | www.speermechanical.com | main 614/261-6331 | fax 614/261-6530

Terms and Conditions

1. Maintainable Condition

SPEER MECHANICAL assumes that the systems being quoted upon are in a maintainable condition. If the inspection or initial seasonal start up indicates that repairs are required, a firm quotation will be submitted for the Customer's approval. Should the Customer not authorize the repairs or service, SPEER MECHANICAL may either remove the unacceptable systems, components, or parts from its scope of responsibility and adjust monthly rates accordingly, after customer approval or cancel this agreement.

2. Working Hours

All services to be performed pursuant to this agreement shall be done during the regular working hours of SPEER MECHANICAL, unless otherwise specified.

3. Site Access

The Customer agrees to permit properly accredited representatives of SPEER MECHANICAL to enter the Customer's property and have access to the equipment in order to fulfill the service duties assumed herein. SPEER MECHANICAL will provide trained service technicians directly employed and supervised by SPEER MECHANICAL, who will be qualified to service the equipment properly.

4. Liability

SPEER MECHANICAL shall not be liable for loss, damage or injury caused by failure or delay in performing services, hereunder, when such failure or delay arises from labor stoppages, commercial delays, destruction by fire, acts of God, or other causes beyond its control. SPEER MECHANICAL shall not be liable for any loss, damage, or injury arising from performance of service, hereunder, unless caused by its sole or joint negligence, or the sole or joint negligence of its employees or subcontractors.

Under no circumstances, whether arising in contract, tort, equity or otherwise, will SPEER MECHANICAL be responsible for loss of use, loss of profit, or any special, indirect or consequential damages, except for the negligence of SPEER MECHANICAL or its subcontractors.

5. Termination

SPEER MECHANICAL may terminate this agreement upon the failure of the Customer to comply with the terms of this agreement by giving thirty (30) days written notice to the Customer. The Customer may terminate this agreement at any time for any reason with a thirty (30) day written notice to SPEER MECHANICAL. In the event of such termination, neither party shall be liable to the other party for any reason because of termination under the terms of this agreement.

6. Miscellaneous

This Agreement is not assignable without the written consent of SPEER MECHANICAL.



Special Needs Transportation Proposal
Medina County Schools ESC

11/28/2022

District Wadsworth City Schools

Student's Name [Redacted]

Location From [Redacted], Wadsworth
[Redacted] Wadsworth
[Redacted], Wadsworth
[Redacted] Wadsworth
[Redacted] Wadsworth

Location To Evolve

	Yes	No
A.M.	X	
P.M.	X	
Pick-up	X	
Drop Off	X	
Aide Service		

Driver Fee	\$ 18.50	Hour
Aide Fee	\$ 18.50	Hour
Mileage Rate	\$ 1.00	Mile

Mileage		
Portion of Route	Time Minutes	Miles
Pre-trip	15	
A	30	11.7
B	10	3.2
C	10	3.2
D	10	3.2
E	25	10.7
F	10	2.2
G	10	3.1
Post-trip	15	
Total	2.25 Hours	37.3 Miles

Aide Hours [Redacted]

Cost:	
Driver	\$ 83.25
Aide	\$ -
Mileage	\$ 74.60
Daily Total	\$ 157.85

2022-2023 School Year

My signature below signifies that I have reviewed this
Transportation Proposal and agree to the amount quoted.

Signature

Date



CONCORD
THEATRICALS



Applicant Name:	Debbie Lake
Organization:	
Address:	
Request Number:	491733

PUFFS MARKETING and ADVERTISING GUIDELINES

or

What to say, how to say it in order to not receive an unpleasant letter from a lawyer.

A Brief Overview of Marketing Your Production of **Puffs**

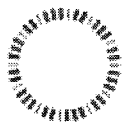
Puffs is a stage play written by Matt Cox as a transformative and transfigured work under the magic that is US fair use laws. It is not endorsed, sanctioned, or in any other way supported directly or indirectly by Warner Bros. Entertainment, the Harry Potter book publishers, Sonia Friedman Productions or J.K. Rowling and her representatives, not to mention the people who made *Free Willy*, the *Rocky* franchise, Sylvester Stallone, or AOL Instant messenger. It is what one might call "its own thing." US fair use law may have changed since **Puffs**' publication; the producers, publishers and playwright of **Puffs** have asked that you not make changes to the script or stage directions (except where improv is encouraged in the text) and cannot be held liable for any improv decisions you [make or include]. We sent this script out into the world like a tiny golden ball with wings, and even with all our magic, we don't know where it will land or how any audience will react to it. We do however ask that no intellectual property created or distributed by or for the team behind everyone's favorite boy wizard, such as their copyrighted imagery, branded clothing, cloaks or capes or wands or official fonts and symbols be used near this play. We also reserve the right to ask for cuts or edits to the script when we grant a public performance license.

TONE

Puffs is known for its hilarious, friendly and heartwarming tone, and our social media presence matches that tone. Playwright Matt Cox described the brand character as "Funny, intelligent, silly, heartwarming, a little worn and slightly ignored. And Badgers. Badgers are cool." Read the script. See the play in person or by download/streaming via your favorite online service. Check out the Official **Puffs** Website at <http://www.puffstheplay.com>. And be inspired by our social media content. You will have plenty of inspiration. Even a simple **Puffs**' "HIII!" goes a long way!

THE UNDERDOG PERSPECTIVE

Puffs brands itself as a play for "anyone who ever felt like they weren't the hero in their own story." The show also makes frequent jokes about how the **Puffs** are the "losers" of magic school. Embrace it! Make it clear that we know we always come in fourth place. It's endearing and hilarious! When speaking about the world, keep it positive, upbeat, and fun!



CONCORD
THEATRICALS

Toll Free: (866) 979-0447
concordtheatricals.com

250 West 57th Street
6th Floor
New York, NY 10107-0102



CONCORD
THEATRICALS

RH || **SF** || **Tams**

COPYRIGHT, TRADEMARK, INTELLECTUAL PROPERTY AND BRAND CONFUSION

Our goal – and yours, as a performance licensee is to market/sell **Puffs**, without using any other brand to try and sell it for us. **Puffs** is an original comedy that takes place in a familiar world, but it is ultimately a world of its own creation. Trust in the strength of the script, the quality of the craft of the jokes and the enduring message of the show. You don't need to use another brand to sell **Puffs**, it has been able to stand up on its own very successfully. Don't use another show, brand or entity to sell **Puffs**, just sell **Puffs**.

One of the most important aspects of the success of selling **Puffs** and not running into any copyright or trademark issues is that we don't invite brand confusion. This means, that **Puffs** can never represent itself as being part of any other universe other than its own. Don't ever represent in any media or advertising that **Puffs** is in any way part of the Potter universe. This is a sure-fire way to get in legal hot water and frankly, it's unnecessary. That said, if someone else says something about the show that does make comparisons to other brands, you are allowed to use those pull quotes since it is a third party making a statement and not the show itself. We commonly refer them to Pull quotes, usually from articles and reviews, but tread carefully on this line. You want to make sure you are being respectful and not inviting brand confusion by leading the consumer down an unintended path as to what the show is. Finally, everyone involved with a production of **Puffs** must understand the most important thing to remember when talking about it or advertising the show, ... **Don't violate Copyright or Trademark Law!**

HOW NOT TO GET AN ANGRY LETTER FROM LAWYERS

Since a certain boy wizard's franchise belongs to Warner Brothers, great care must be taken when posting or talking about **Puffs**. Here is a list of do's and don'ts that will help prevent you from crashing into copyright and trademark barriers:

DON'TS

- DO NOT use the names "Harry" and "Potter" together. Even better, refer to Harry as "a certain boy wizard" or something equally ambiguous.
- DO NOT use any materials from Warner Brothers, Universal, Scholastic or Bloomsbury – or any of the official Cursed Child stage play accounts. To avoid trouble like a **Puff** should, we must steer clear of all things from the films, books, and parks. This includes images or materials in all forms. Do not use any of these materials to create production images, or to advertise or promote your production. This includes using fonts on any advertising materials that resemble fonts from the before mentioned entities.
- DO NOT refer to the characters as they appear in the books/films/play. In the world of **Puffs**, Harry is the actor playing him and Ron is a mop; Daniel Radcliffe and Rupert Grint are Mug-Borns (shhhhhh!).
- DO NOT use the franchise's names for supporting characters. When in doubt, refer to the script how you should refer to someone. The most frequently used character names are listed below in the 'do's' section.
- DO NOT use well known franchise vocabulary including (but not limited to) the houses, spells, and shop names – although you can mention wands, brooms, owls, trolls and mirrors in general. If you need a specific phrase to refer to a franchise word, refer to the script.



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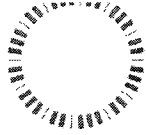
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DO'S

- DO feel free to refer to ideas that don't specifically belong to the franchise. For instance, referring to the **Puff's** party culture or room near the kitchen is acceptable.
- DO refer to the houses by their **Puffs** names
 - Braves
 - Snakes
 - Smarts
 - PUFFS!**
- DO refer to characters as they are identified in the play. The most frequently used/referred to characters are:
 - Death Buddy
 - Blondo Malfoy
 - The Headmaster
 - Professor McG
 - Real Mr. Moody
 - A Certain Potions Teacher
 - Voldy
- DO feel free to use hashtags! Our hashtags are:
 - o #puffsplay
 - o #thirdornothing
 - o #jfinchapproved
 - o #badgerpride
 - o #badgersunite
- DO use the approved logo and other promotional and marketing materials provided by the publishers





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Book	Policy Manual
Section	Ready for Production October 2022
Title	Copy of GRADUATION REQUIREMENTS
Code	po5460
Status	
Adopted	November 19, 2007
Last Revised	January 4, 2021

5460 - GRADUATION REQUIREMENTS

In order to acknowledge each student's successful completion of the instructional program, appropriate to the achievement of District goals and objectives as well as personal proficiency, the Board of Education awards a diploma to eligible students at a graduation ceremony.

The Board of Education shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by State law and this Board or who properly completes the goals and objectives specified in his/her individualized education program (IEP) including either the exemption from or the requirement to complete the tests required by the State Board of Education in order to graduate. In addition to earning course credits, each student must fulfill the requirements of one (1) graduation pathway that has been approved by the State Ohio law provides two (2) additional options to earn a high school diploma for students in the Class of 2020.

Course Credits Required for Graduation

The requirements for graduation from high school include earning twenty-one (21) units of credit in grades nine (9) through twelve (12) as established in State law and this Board and fulfilling the requirements of one (1) graduation pathway that has been approved by the State. To graduate, students must earn twenty-one (21) units of credit in grades nine through twelve as follows:

For the Classes of 2021-2024

Subject	Units Required
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit
Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4 units
Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3 units
Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations)	3 units
History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)	
Electives (Minimum of five and a half (5.5) credits) (must include one (1) or any combination of a foreign language, , fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required)	5 1/2 units
Technology	1/2 unit

* Students must complete at least two (2) semesters of fine arts during grades 7-12 unless a student is considered to be in a career-technical track, as provided by O.R.C. 3313.603.

For the Classes of 2025 and Beyond

Subject	Units Required
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit
Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4 units
Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3 units
Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations)	3 units
History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)	
Electives (Minimum of five and a half [5.5] credits), as follows:	
Must include one (1) or any combination of a foreign language, fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required.	5 1/2 units
Business or Technology	1/2 unit unit

* Students must complete at least two (2) semesters of fine arts during grades 7-12 unless a student is considered to be in a career-technical track, as provided by O.R.C. 3313.603.

For the Classes of 2026 and Beyond

Subject	Units Required
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit

Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)

4 units

Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)

3 units

Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations)

3 units

History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)

Electives (Minimum of five and a half [5.5] credits), as follows:

5 1/2 units

Must include one (1) or any combination of a foreign language, fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required.

Financial Literacy

1/2 unit

For All Classes

All students must receive instruction in economics and financial literacy during Grades 9 - 12. Additionally, all students must receive instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator from an approved source during Grades 9 - 12, unless the student is exempted from such training due to a disability or by written request of the parent.

Students who achieve an industry credential or license that requires an examination shall not be required to take additional technical assessments. If the student does not participate in licensure or license examination, the student shall take the applicable technical assessments. Students must attain specified scores on assessments as required to demonstrate workforce readiness on a nationally recognized job skills assessment in order to obtain a diploma.

Certain students are not required to take the college and career readiness assessments administered to all eleventh (11th) grade students:

- A. students who demonstrate they are remediation-free on the English, math and reading nationally-recognized assessments prior to the administration of the college and career readiness assessments;

- B. students with significant cognitive disabilities who take an alternative assessment and students with intellectual disabilities in accordance with State guidance; and
- C. Limited English proficient students enrolled in United States schools for less than two (2) years for whom no appropriate accommodations are available.

Students may take the assessment even if they are not required to do so.

The Board shall affix the State of Ohio Seal of Biliteracy to the diplomas of students who achieve all the requirements in an eligible language as established by the Ohio Department of Education. A student may be required to pay a fee to demonstrate proficiency in a language, which may include the cost of a standardized test.

Physical Education Waiver

Students who have participated in interscholastic athletics, marching band, show choir, or cheerleading for at least two (2) full seasons as defined in the Student handbook, while enrolled in grades 9 through 12, and as documented by the Principal or his/her designee may be excused from the high school physical education requirement. Students electing such an excuse shall complete one-half (1/2) unit of at least sixty (60) hours of instruction in another course of study which is designated by the Board as meeting the high school curriculum requirements.

Credit may be earned by:

- A. completing coursework;
- B. testing out of or demonstrating mastery of course content; or
- C. pursuing one (1) or more educational options in accordance with the Center's Credit Flexibility Program.

Credit may be earned at an accredited post-secondary institution through College Credit Plus (CCP).

Every high school may permit students below the ninth grade to take advanced work for credit. This work shall count toward the graduation requirements if it was both:

- A. taught by a person who possesses a license/certificate issued under State law that is valid for teaching high school;
- B. designated by the Board as meeting the high school curriculum requirements.

State Graduation Requirements

The District will comply with State Board of Education requirements for graduation. Students shall earn required credits for graduation in the appropriate subject areas, and achieve one (1) of the pathways as summarized below (available pathways change and are specific to each graduating class):

Class of 2019 through Class of 2022

Students who have entered ninth grade before July 1, 2019, shall earn required credits for graduation in the appropriate subject areas, and achieve one (1) of three (3) pathways:

- A. earning a State Board of Education approved, industry-recognized credential or group of credentials and achieve the required score on a workforce readiness assessment selected by the State; or
- B. earning a cumulative score on subject-specific end of course exams equal to State Board requirements for the year of graduation; or
- C. earning remediation-free scores in English language arts and math on a nationally recognized college admission exam such as ACT or SAT.

Students in the graduating classes of 2019 and 2020 may be eligible for graduation by completing two (2) additional alternative pathways.

- A. Academic Pathway. Take all end-of-course examinations and retake examinations in English Language Arts or Math at least once if the student received a score lower than a three (3), plus meet at least two (2) of the following conditions:
 1. attain an attendance rate of at least ninety-three percent (93%) during twelfth-grade year (not available for students who enter ninth grade after July 1, 2016)
 2. take at least four (4) full-year or equivalent courses during twelfth grade and obtain a grade point average of 2.5 on a 4.0 scale during twelfth grade (students who entered ninth grade between July 1, 2016, and June 30, 2017, must obtain this GPA during eleventh grade as well)
 3. complete a capstone project during twelfth grade in accordance with District administrative guidelines (capstone projects for students who entered ninth grade between July 1, 2016, and June 30, 2017, must comply with guidance to be developed by the State)
 4. complete 120 hours of work in community service in accordance with District administrative guidelines (community service approved for students who entered ninth grade between July 1, 2016, and June 30, 2017, must comply with guidance to be developed by the

State and be both approved and verified by the District)

5. earn three (3) or more transcribed credit hours under the College Credit Plus Program at any time during high school
6. pass an Advanced Placement or International Baccalaureate course and receive a score of three (3) or higher for an AP examination or four (4) or higher for an International Baccalaureate examination during high school
7. earn a level three (3) score for each of "reading for information," "applied mathematics," and "locating information" components of the job skills assessment selected by the State Board
8. obtain an industry-recognized credential or a group of credentials equal to at least three (3) total points
9. satisfy conditions required to receive an OhioMeans-Jobs-readiness seal

B. Career Technical Pathway

Take all end-of-course examinations; complete a career-technical training program approved by ODE that includes at least four (4) career-technical courses, and meet one (1) of the following conditions:

1. demonstrate successful workplace participation with 250 hours of workplace experience and evidence of regular, positive evaluations from the employee or supervisor and a representative of the School District
2. obtain an industry-recognized credential or group of credentials equal to at least twelve (12) points
3. attain a cumulative score of at least proficient on career-technical education assessments or test modules required for the program

Class of 2023 and Beyond

Students who enter ninth grade after July 1, 2019, must satisfy the following two (2) requirements. The Board of Education permits students who enter ninth grade before July 1, 2019, to earn a diploma if they meet these requirements as an additional pathway to graduation.

A. Earn at least two (2) State diploma seals, one (1) of which must include:

1. Seal of Biliteracy;
2. OhioMeansJobs-readiness Seal; or
3. State Diploma Seal in one (1) of the following areas: Industry-recognized Credential Seal; College-ready seal; Military Enlistment Seal; Citizenship seal; Science Seal; Honors Diploma Seal; Technology Seal.

The Board offers the following additional seal(s) in accordance with adopted administrative guidelines: Community Service Seal; Fine/Performing Arts Seal; Student Engagement Seal.

B. Attain a competency score on each of the Algebra I and English Language Arts II end-of-course examinations. Students who receive a proficient score on Algebra I or English Language Arts prior to entering high school will fulfill this requirement and will not be required to retake the exams. Students who fail to attain the competency score in either subject will be offered remedial support and will be required to retake the exam(s) at least once. A student who fails to achieve the competency score a second time may demonstrate competency in the failed subject area by completing one (1) of the following:

1. earn course credit through College Credit plus in that subject;
2. provide evidence of enlistment in a branch of the armed services of the United States; or
3. complete two (2) of the following options, with at least one (1) of the options being a foundational option
 - a. **Foundational Options:** earning a score of proficient or higher on three (3) or more State technical assessments; obtaining an industry-recognized credential; completing a pre-apprenticeship or apprenticeship in a chosen career field; providing evidence of acceptance into an apprenticeship program after high school that is restricted to participants eighteen (18) years of age or older.
 - b. **Supporting Options:** completing 250 hours of a work-based learning experience with evidence of positive evaluations; obtaining an OhioMeansJobs-readiness seal; attaining a workforce readiness score selected by the State.

An honors diploma shall be awarded to any student who meets the established requirements for graduation or the requirements of his/her IEP; attains the applicable scores on the tests required by the State Board of Education to graduate; and meets any additional criteria the State Board may establish.

Participation in commencement exercises is a privilege and not a right. Commencement exercises will include only those students who have successfully completed requirements for graduation as certified by the high school principal, those students who have been deemed eligible to participate in such exercises in accordance with the terms of their IEP, or students who have successfully completed all local graduation requirements except for the completion of a state-required pathway. Students who have completed all local graduation requirements except for the completion of a state-required pathway and participate in commencement exercises will not receive their high school diploma; rather, they will receive a certificate of attendance. A student may be denied participation in the ceremony of graduation when personal conduct so warrants. However, no student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure.

The Board also shall grant a diploma of adult education to all District residents over the age of twenty-one (21) who meet the requirements established by the State Board of Education.

Revised 2/8/10
Revised 7/12/10
Revised 10/14/13
Revised 2/10/14
Revised 5/11/15
Revised 4/10/17
Revised 7/10/17
Revised 9/9/19
Revised 10/14/19
Revised 4/13/20

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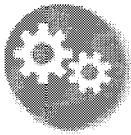
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Last updated: 10 January, 2020

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<https://www.paypal.com/webapps/mpp/ua/privacy-full>.

AuthPro

ESL KidStuff uses AuthPro, a membership registration and login system, to handle our membership registration, login and password system and store member's login details. They collect the following information:

- Unique identifiers
- HTTP cookies
- IP address
- Browser information
- Email addresses
- User generated login names and passwords

AuthPro's Privacy Policy can be found at

<https://www.authpro.com/policy.shtml#.WwaKU-7RVpg>

HotJar

ESL KidStuff uses HotJar, a web analytics service. HotJar uses cookies, web beacons, and other means to help 2CO analyze how users use the site. You may find HotJar's Privacy Policy at <https://www.hotjar.com/legal/compliance/gdpr-commitment>.

Google AdWords

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means to help ESL KidStuff analyze how users use the site. You may find Google's Privacy Statement at <http://www.google.com/intl/en/privacypolicy.html>.

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MailChimp

ESL KidStuff uses MailChimp, a newsletter and mail list service. MailChimp collects personal information such as names and email addresses of users who opt-in for our newsletter service. You may find MailChimp's Privacy Policy at <https://mailchimp.com/legal/privacy/>.

3. Choice

ESL KidStuff will seek your consent prior to using your personal information in a manner incompatible with the purposes we described in our Privacy Statement at the time of collection. You may choose not to provide any personal information to ESL KidStuff, in which case we will be unable to provide services to you.

4. Sharing of Information

ESL KidStuff only shares information as described in this Privacy Statement. ESL KidStuff shares information with the following categories of third parties. Such third parties are prohibited by law or by contract from processing personal information for purposes other than those disclosed in this Privacy Statement.

Organizations that Provide Services to Us

ESL KidStuff discloses personal information to other organizations that perform services on our behalf. We require such organizations to use such information solely for the purposes of providing services to us and to protect the personal information with appropriate safeguards.

Such organizations include payment processors; money transfer service providers; acquirers; auditors; marketing service providers; database managers; customer service providers and representatives; and others who perform technical, logistical, financial, tax, legal, compliance, or administrative functions on our behalf.

These organizations may perform functions such as processing credit and debit card payments, sending wire transfers, providing background and credit checks, providing fraud checks, providing customer service, analyzing data, supplying marketing assistance, fulfilling orders, delivering packages, sending postal mail and email, debt collections, and providing other financial, technical, logistical, tax, legal, compliance, or administrative functions.

Financial institutions, payment processors, and acquirers may share the information that ESL KidStuff provides to them with other financial institutions or card networks in order to provide financial services, payment services, and to process payments. Fraud prevention service providers and anti-fraud networks may share the information 2CO discloses to them

with other fraud prevention service providers and anti-fraud network participants in order to provide fraud checks.

Other

ESL KidStuff may disclose personal information where:

- required by law or by an order or requirement of a court, administrative agency, or other government entity, or by court rules concerning the production of records;
- ESL KidStuff has reasonable grounds to believe that use or disclosure is necessary to protect the rights, privacy, property, or safety of our users or others;
- ESL KidStuff has reasonable grounds to believe that the information relates to the breach of an agreement or violation of the law that has been, is being, or is about to be committed;
- it is necessary for fraud protection, risk reduction, or the establishment or collection of funds owed to us;
- it is necessary to enforce or apply our legal agreements, to pursue remedies, or to limit damages to ESL KidStuff;
- the information is public;
- you have provided consent or with your direction; or
- other reasons allow it or other laws require it.

When we are required or permitted to disclose information, we will not disclose more information than is necessary to fulfill the disclosure purpose.

ESL KidStuff may disclose aggregate or statistical information to our business partners, for public relations purposes, or other purposes.

5. Access

At your request, we will provide you with reasonable access to your personal information, so that you can review what we have stored and, if you choose, request corrections to it. You may request access by writing to us at the address listed in the Contact Information section below. After you request access, we will provide the personal information that you request as soon as practically possible and generally no later than thirty days following the request. If you wish to correct your personal information, please send us a written explanation of the particular information that you believe should be corrected. Where information will not or cannot be accessed or amended, we will tell you the reasons.

ESL KidStuff stores, collects, and otherwise processes information mainly in Ericeira, Portugal.

If you are residing in the European Union/ the European Economic Area, you have the right to:

- access your personal information, rectify it, restrict or object to its processing, or request its deletion,
- to receive the personal information you provided to ESL KidStuff or to transmit it to another company. More specifically, based on the European Union laws, you may request and receive copies of the personal information that you have provided to us in a structured,

commonly used, and machine-readable format and/or request us to transmit this information to another service provider (where technically feasible).

- to withdraw any consent provided,
- to opt out of some collection or uses of your personal information, including the use of cookies and similar technologies, the use of your personal information for marketing purposes, and the use for data analyses,
- where applicable, to lodge a complaint with your supervisory authority.

We encourage to contact us and we will respond in due time to settle all your questions and requests to the extent permitted by law.

6. Security

ESL KidStuff combines technical and physical safeguards to protect your information. We work to protect your personal information during transmission by using Secure Sockets Layer software, which encrypts the information that you provide online at our website. We will use commercially reasonable efforts to protect your information. We will also continue to assess new technology for protecting information and upgrade our information security systems when appropriate.

Further, we permit only authorized ESL KidStuff employees and third parties to access any personal information. If an employee misuses personal information, we may take disciplinary action, up to and including termination of employment. If any third party individual or organization misuses personal information, we will take action, up to and including termination of any agreement between ESL KidStuff and that individual or organization.

7. Data Integrity

ESL KidStuff processes personal information only for the purposes it was originally collected and in accordance with this Privacy Statement. ESL KidStuff takes commercially reasonable steps to ensure that the personal data is relevant, reliable for its intended use, accurate, complete, and current for the purposes for which it is used. ESL KidStuff retains information for as long as reasonably required for business purposes or as reasonably required to comply with our legal obligations.

8. Children

ESL KidStuff does not sell memberships for purchase by children, but we do sell children's educational materials and resources for purchase by adults. We do not knowingly collect, maintain, or use personal information from children under age 16. If you are under age 16, do not share personal information with us.

In the European Union, the age limitation is 16. Thus, ESL KidStuff will not knowingly collect, maintain, or use personal information from children under age 16.

9. Links to Other Websites

When you click on a link on this website that takes you to a website operated by another company, you will be subject to that company's privacy practices.

10. Controlling Unsolicited Email

We may send you information about our products and services if you have opted into our newsletter mailing list. You may opt out of ESL KidStuff's mailing list or update your information by notifying us through our contact page at any time.

11. Amendments

ESL KidStuff may amend this Privacy Statement on one or more occasions by posting a revised statement on this website or a similar website that replaces this website. ESL KidStuff will amend this Privacy Statement in a manner consistent with the Safe Harbor Principles.

12. Enforcement, Dispute Resolution, and Verification

Please contact us with any questions or concerns related to this Privacy Statement by using the address listed in the Contact Information section below. We will investigate and attempt to resolve complaints or disputes regarding personal information in accordance with this Privacy Statement.

For complaints that have not been satisfactorily addressed, you may use the dispute resolution procedures established by the European Union data protection authorities (EU DPAs) for complaints concerning personal information from the EU and the Federal Data Protection and Information Commissioner of Switzerland (FDPIC) for complaints concerning personal information from Switzerland.

The EU DPA panel may be contacted at ec-dppanel-secr@ec.europa.eu and the EU DPAs may be contacted directly via the information provided at:

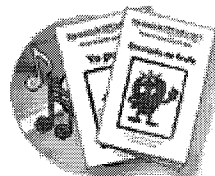
http://ec.europa.eu/justice/data-protection/bodies/authorities/eu/index_en.htm.

The Swiss FDPIC may be contacted directly via the information provided at:

<http://www.edoeb.admin.ch/kontakt/index.html?lang=en>.

13. Contact Information

If you have any questions, please [email us here](#).

**LESSON
PLANS****FLASHCARDS****WORKSHEETS****OTHER
MATERIALS****TEACHING
RESOURCES****Sign Up ▶****BECOME A
MEMBER**

Cookies Policy

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Last updated: 10 January, 2020

ESL KidStuff uses cookies on www.ESLKidStuff.com (the "website"). By using this website, you consent to the use of cookies.

Our Cookies Policy explains what cookies are, how we use cookies, how third-parties we may partner with may use cookies on this website, your choices regarding cookies and further information about cookies.

[Cookie settings](#)

What are cookies

Cookies are small pieces of text sent by your web browser by a website you visit. A cookie file is stored in your web browser and allows the Service or a third-party to recognize you and make your next visit easier and the Service more useful to you.

Cookies can be "persistent" or "session" cookies.

How ESL KidStuff uses cookies

When you use and access this website, we may place a number of cookies files in your web browser.

We use cookies for the following purposes: to enable certain functions of the Service, to provide analytics, to store your preferences, to enable advertisements delivery, including behavioral advertising.

We use both session and persistent cookies on ESL KidStuff and we use different types of cookies to run ESL KidStuff.

Third-party cookies

In addition to our own cookies, we may also use various third-parties cookies to report usage statistics of this website, deliver advertisements on and through the Service, and so on.

What are your choices regarding cookies

If you'd like to delete cookies or instruct your web browser to delete or refuse cookies, please visit the help pages of your web browser.

Please note, however, that if you delete cookies or refuse to accept them, you might not be able to use all of the features we offer, you may not be able to store your preferences, and some of our pages might not display properly.

Where can you find more information about cookies

You can learn more about cookies and the following third-party websites:

- AllAboutCookies: <http://www.allaboutcookies.org/>
- Network Advertising Initiative: <http://www.networkadvertising.org/>

JOIN ESL KIDSTUFF!

Full access to all resources on ESL KidStuff including lesson plans, flashcards, worksheets, craft sheets, song downloads, classroom readers, flashcards app and songs app.

Sounds good, right? Register Today!

REGISTER NOW!

Only US\$34 for a 1 year membership for access to all of our materials.

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This means:

- you can print out any PDF lesson and supplementary materials for your students to complete in class or take home. You may also photocopy these printouts and distribute amongst your students.
- you can print out any PowerPoint slides for your students. You may also photocopy these printouts and distribute amongst your students.
- you cannot make copies of the PDF or PowerPoint files in order to distribute them – these are for the sole use of the teacher to use as presentation materials. You may not upload them to the Internet or share in anyway.
- you cannot print or make copies of any of the materials on this site for anyone other than yourself or your students. You are not allowed to give any materials downloaded from this website to your colleagues, fellow teachers, friends or students in a class you do not teach.
- you cannot use any images or content from this website on another website without seeking permission from ESL TeenStuff first.
- you cannot download, print, copy and use any image from this site that is not part of the download materials.
- you cannot use any images or content from this website in published or unpublished materials. Schools are therefore not allowed to distribute lesson

plans, textbooks, resources, etc. that contain images or content from ESL TeenStuff to its teachers, unless permission is first granted from ESL TeenStuff.

- you cannot give your login name and password to any other person. Only the purchaser of the membership may use the member's area of ESL TeenStuff.

School Owners/Managers:

If you are a school owner/manager and wish to use images and/or content from this website in classes at your school/institution that are taught by teachers other than yourself, please contact us here for information regarding school membership fees. In this email please include the following details: The name and location of your school/institution, your name, your email address and the number of teachers that will be using materials downloaded from this website.

Membership Service:

All paid memberships are for a period of 1 year (365 days) from the date of payment for a 1-year membership, 2 years (730 days) from the date of payment for a 2-year membership and 3 years (1,095 days) from the date of payment for a 3-year membership. Membership allows access to all pages in the members area for the time periods explained in the preceding sentence. The only exception to full access is when (1) the host server is down (please note that the current server host guarantees 99.9% uptime) or (2) the login & password system is not working due to problems at with the server.

Membership costs and membership level content:

ESL TeenStuff reserves the right to change the costs of membership at any time. This includes renewal costs. Existing members will not be required to pay an increase in their membership fee until their membership expires and requires renewing.

ESL TeenStuff also reserves the right to change the content of each membership level at any time. Therefore, resources can be added to or removed from any membership level package without warning. Membership levels can also be removed and new ones added. In the case that a membership level is removed, all of the materials accessed by members of that membership level will still be available, either by moving members to a new membership plan or by offering those materials without incurring extra cost.

Delivery Policy:

Before payment you will be asked to register for an account where you can select your username and password. As soon as payment has been received you will be returned to our site where you can log in and have access to the download materials. Your completion of the registration process will constitute delivery to you of the item(s) you purchased. In addition, if you receive an e-mail from us with your registration details, the receipt by you of the e-mail will constitute delivery by us to you of the item(s) you purchased. In case you are unable to register for the membership you purchased or you do not receive an e-mail from us with your registration details, you must contact us within 10 days from the date of your order. If you do not contact us within 10 days from the date of your order, the item(s) you purchased will be considered received, downloaded and delivered to you.

Refund and Return Policy:

Membership payments: we do not offer refunds on any of our ESL TeenStuff membership payments. We provide many free samples of our materials on the website, and it is advised that prospective members try these samples before making payment.

Credit Card Payments:

2Checkout.com, Inc. is an authorized retailer of goods and services provided by ESL TeenStuff.

PayPal is an authorized retailer of goods and services provided by ESL TeenStuff.

If any of these points are unclear or you have any questions please contact us.

Copyright © ESL TeenStuff. All rights reserved. The content that ESL TeenStuff provides on this website, including, but not limited to, text, graphics and images is owned by ESL TeenStuff and is protected by international copyright law. ESL TeenStuff is the sole and exclusive owner of its compilation of this content on this website, and this compilation is also protected by international copyright law. Unpermitted copying of any of this content could lead to copyright infringement.

Copyright © ESL TeenStuff

ESL TeenStuff is an ESL resource center for English teachers and parents. We have the greatest respect for our users privacy.

Our Privacy Statement is as follows:

1. Introduction

ESL TeenStuff values the privacy and security of the information that you share with us. This Privacy Statement applies to information collected by ESL TeenStuff through www.ESLTeenStuff.com (the "website"). This Statement describes how ESL TeenStuff collects, uses, shares, protects, or otherwise processes your personal information. By using this website, you agree to the terms of this Privacy Statement.

2. Collection and Use of Information

ESL TeenStuff does not collect personal information. It does, however, use 3rd party companies to collect personal information to set up and manage accounts and to handle orders of our services.

Customer Service Correspondence

ESL TeenStuff collects information involving customer service correspondence. This information may include emails, internet chats, faxes, or telephone calls directed to our customer service center. ESL TeenStuff processes this information to provide customer service, measure and improve our customer service. ESL TeenStuff retains customer service information for as long as reasonably required for business purposes or as reasonably required to comply with our legal obligations.

Cookies, Web Beacons, and Logs

ESL TeenStuff collects information related to your use of our website using cookies, web beacons, and log information.

Cookies are small files containing strings of text stored on your computer. ESL TeenStuff uses cookies to authenticate you as a user when you log in, track your session, deliver content specific to your preferences and interests, and provide other functions.

Web beacons are objects embedded into web pages that allow us to determine whether and for how long users view web pages. We use web beacons for site traffic reporting, unique visitor counts, auditing and reporting, personalization, and other functions.

Log information may include web requests, Internet Protocol address, operating system, browser type, browser language, date and time of your request, and cookies that may uniquely identify your browser. ESL TeenStuff uses this information to

enhance the functionality of the website and to make your access more convenient, secure, and efficient.

ESL TeenStuff also uses information gathered from logs, cookies, and web beacons to monitor website performance; improve website design, functionality, and security; and assemble web analytics and activity trends. ESL TeenStuff retains such information for as long as reasonably required for business purposes or as reasonably required to comply with our legal obligations.

You may stop your browser from accepting cookies or web beacons. The Help portion of your browser should explain how to configure your browser's cookie handling. Your browser may have add-ons that may help you block web beacons. You may have limited functionality if you block cookies or web beacons set by our website.

2CO (2checkout.com)

ESL TeenStuff uses 2CO, a payment processor, to handle its payments. 2CO collects personal information to handle orders from ESL TeenStuff.

During payment, you may need to provide 2CO with personal information such as:

- names; phone numbers; mailing, billing, shipping, and email addresses;
- credit and/or debit card information.

2CO uses such information for:

- enabling sales and other transactions; processing payments and settlement; sending payouts; handling orders; providing receipts;
- providing customer service; providing dispute resolution, chargebacks, refunds, or related issues;
- recovering debt and collections; detecting and preventing fraud; detecting and preventing violations of our legal agreements;

- measuring, improving, and customizing our services; and
- fulfilling other technical, logistical, financial, tax, legal, compliance, administrative, or back office functions.

2CO may also collect background information and credit checks from third parties to verify your identity; deter, detect, and prevent fraud and illegal activity; make business decisions; and as a part of our legal obligations. 2CO retains such information for as long as reasonably required for business purposes or as reasonably required to comply with our legal obligations.

2CO collects information on each transaction conducted through their website. Such information may include the amount of the transaction; the goods purchased; the identity of the seller, affiliate, and customer; payment type; currency; location; Internet Protocol address; and websites visited.

2CO's Privacy Policy can be found at
<https://www.2checkout.com/policies/privacy-policy>.

PayPal

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ESL TeenStuff uses MailChimp, a newsletter and mail list service. MailChimp collects personal information such as names and email addresses of users who opt-in for our newsletter service. You may find MailChimp's Privacy Policy at <https://mailchimp.com/legal/privacy/>.

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These organizations may perform functions such as processing credit and debit card payments, sending wire transfers, providing background and credit checks, providing fraud checks, providing customer service, analyzing data, supplying marketing assistance, fulfilling orders, delivering packages, sending postal mail and email, debt collections, and providing other financial, technical, logistical, tax, legal, compliance, or administrative functions.

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- required by law or by an order or requirement of a court, administrative agency, or other government entity, or by court rules concerning the production of records;
- ESL TeenStuff has reasonable grounds to believe that use or disclosure is necessary to protect the rights, privacy, property, or safety of our users or others;

- ESL TeenStuff has reasonable grounds to believe that the information relates to the breach of an agreement or violation of the law that has been, is being, or is about to be committed;
- it is necessary for fraud protection, risk reduction, or the establishment or collection of funds owed to us;
- it is necessary to enforce or apply our legal agreements, to pursue remedies, or to limit damages to ESL TeenStuff;
- the information is public;
- you have provided consent or with your direction; or
- other reasons allow it or other laws require it.

When we are required or permitted to disclose information, we will not disclose more information than is necessary to fulfill the disclosure purpose.

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At your request, we will provide you with reasonable access to your personal information, so that you can review what we have stored and, if you choose, request corrections to it. You may request access by writing to us at the address listed in the Contact Information section below. After you request access, we will provide the personal information that you request as soon as practically possible and generally no later than thirty days following the request. If you wish to correct your personal information, please send us a written explanation of the particular information that you believe should be corrected. Where information will not or cannot be accessed or amended, we will tell you the reasons.

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- to withdraw any consent provided,
- to opt out of some collection or uses of your personal information, including the use of cookies and similar technologies, the use of your personal information for marketing purposes, and the use for data analyses,
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We may send you information about our products and services if you have opted into our newsletter mailing list. You may opt out of ESL TeenStuff's mailing list or update your information by notifying us through our contact page at any time.

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13. Contact Information

If you have questions or concerns related to this Privacy Statement, you may contact us by email at info at eslteenstuff dot com (please use the correct email format – we have written it in this way to avoid spam bots) or by writing to us at:

Rua Francisco Lopes Franco N12,

Ericeira 2655-287

Portugal

If you have any questions, please email us here.

Cookies Policy

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Last updated: 24 May, 2018

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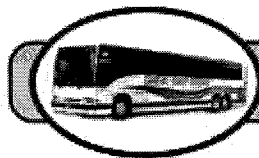
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GREAT DAY! TOURS ... YOUR CHARTER ORDER

375 Treeworth Blvd. / I-77 at Route 82
Cleveland, Ohio 44147

(440) 526-5350 (Cleveland Calling Area)
(800) 362-4905 (Outside Cleveland Area)
(440) 526-1726 (Fax Line)

83-042692

32231

PLEASE REVIEW CAREFULLY TO ASSURE THAT ALL DETAILS INCLUDING DATE, TIMES, PICKUP LOCATION AND DESTINATION ARE CORRECT. BLANKS WITH X's ARE TO BE FILLED IN. PLEASE NOTE ANY APPLICABLE "DUE DATES". PLEASE SIGN AND MAIL OR FAX TO OUR OFFICE.

Charter Order(s) 83-042692 83-042693

Capacity: 55 55

Charter Party:

KALYN DAVIS
WADSWORTH MIDDLE SCHOOL
150 SILVERCREEK RD
WADSWORTH OH 44281

Group: Choir

DEPARTURE DATE: FRIDAY, APRIL 21, 2023

REPORT TIME: 11:45 AM

LEAVE TIME: 11:59 AM

GOING ORIGIN: WADSWORTH, OHIO

WADSWORTH HIGH SCHOOL, 625 BROAD STREET

EMERGENCY INFORMATION

If questions arise at departure time
call GDT at (440) 526-5350.
AFTER HOURS (Emergency Only)
call (440) 263-0815.

Work Phone: () -

Home Phone: () -

Cell:

Fax:

Email: kdavis@wadsworthschools.org

**TO AVOID BUS BEING RELEASED,
NEXT PAYMENT DUE BY: 3/21/2023**

County: Medina

TO: MASON, OHIO

KINGS ISLAND, 6300 KINGS ISLAND DRIVE

TOUR ROUTE & DETAILS: Group is making its own arrangements.

Please advise hotel and itinerary information

School is responsible for booking and paying for a single driver's hotel room per bus & any parking charges

RETURN DEPARTURE: REPORT TIME:
RETURN ARRIVAL:

LEAVE TIME:
ARRIVE TIME: 8:00 PM

LEAVE DATE:
ARRIVE DATE: 4/22/2023

Charter Charge	\$7,950.00
Other:	\$0.00
Other	\$0.00
Sales Tax (Ohio):	\$0.00 Exempt
Net Sum :	\$7,950.00

Prepared: 11/22/2022 by: Carrier Rep:

SEE ADDITIONAL DETAILS ON BACKSIDE OF THIS SHEET

SIGNATURE OF PARTY CONTRACTING FOR CHARTER:

Deposit(s) Paid:	\$0.00
Payment of:	\$7,950.00 due 3/21/2023
2nd Payment of :	\$0.00 due
3rd Payment of:	\$0.00 due

X _____

Return Signed Copy to Great Day! Tours

**WADSWORTH CITY SCHOOL DISTRICT
INDEPENDENT CONTRACTOR AGREEMENT
FOR STRS/SERS COVERED SERVICES**

This Agreement is made by the Wadsworth City Board of Education ("Board") and Susan Jamison ("Contractor") (collectively "Parties").

WHEREAS, the Contractor has expertise in providing services sought by the Board; and

WHEREAS, the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

- a. During the term of this Agreement, the Board hereby engages the Contractor and the Contractor hereby agrees to serve the Board as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.
- b. The Contractor hereby represents and warrants to the Board that it has the necessary expertise, licenses, permits, and capability to provide the services and covenants to furnish its best skill and judgment in performing the services as set forth herein.

- c. The Contractor's duties shall be as follows:

The Contractor will provide EL services and interventions to students at Wadsworth City Schools, as well as provide support to their families as they navigate the school and community. The Contractor will provide services per the OELPA-identified goal area(s). The Contractor will collaborate with the EL Teacher, general education teachers, the Director of Student Services and/or the Coordinator of Students Services in support of collaborative communication regarding interventions and data. The Contractor will provide instruction, progress reports and/or individual assessments and will attend team meetings to discuss progress towards the goal(s). This may vary with each student serviced given this contract. Specific hours will be agreed upon between the Director and the Contractor.

2. TERM

This Agreement shall begin on January 4, 2023 and end July 31, 2023. This Agreement shall not renew unless agreed to in writing by the Contractor and the Board, pursuant to a board resolution.

3. COMPENSATION

For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee's rate of pay for services rendered to the Board pursuant to this Agreement, as well as the required STRS/SERS contributions:

Service	Employee	Billed Rate	Pay Rate	STRS Employer Share	STRS Employee Share	Total Due To Contractor By Board	Total Paid For Remainder of Contract Not to Exceed
EL Services	Susan Jamison	\$59.00	\$59.00	\$8.26	\$8.26	\$50.74	\$25,000

4. STRS/SERS

- a. The Contractor expressly acknowledges and agrees that the compensation received from the Board pursuant to Paragraph 3 of this Agreement is the only compensation that it will receive from the Board related to the Contractor's provision of services to the Board as outlined in Paragraph 1(c) of this Agreement.
- b. The Contractor expressly acknowledges and agrees that it is solely responsible for any liabilities the Board may incur as a result of the provision of services by the Contractor's employees to the Board under his Agreement, including, but not limited to, any present or future obligations to make contributions to the State Teacher's Retirement System of Ohio ("STRS"), School Employees Retirement System of Ohio ("SERS"), or any successor retirement system(s) to STRS or SERS.

- c. The Contractor expressly acknowledges and agrees that it shall be solely responsible for any payments, penalties, or interest the Board may owe, both now and in the future, to STRS, SERS (or any successor retirement system(s) to STRS or SERS), or any of Contractor's employees for failure to make required contributions to STRS or SERS related to any services provided to the Board by Contractor's employees pursuant to this Agreement.
- d. The Contractor expressly agrees that it shall provide the Board with sufficient information regarding its compensation to each of the Contractor's employees providing services to the Board under this Agreement so as to enable the Board to comply with its obligations to STRS/SERS. This information shall include, but is not limited to, and written report detailing each employee's rate of pay for services rendered to the Board pursuant to this Agreement and the IRS Form W-2 for every employee providing services to the Board under this Agreement. The Contractor expressly agrees that it shall comply with any request from the Board for employee compensation information reasonably related to the Board's payments to STRS/SERS on behalf of such employee.
- e. The Parties mutually agree that in order to comply with STRS/SERS requirements, the Board shall pay to STRS/SERS both the employee and employer shares as required by law and set by STRS/SERS, the legal calculation of which may change from time to time. The Parties further mutually agree that the applicable employee and employer shares paid to STRS/SERS by the Board shall be deducted from the amount owed to the Contractor by the Board under Paragraph 3 of this Agreement. For example, if the Contractor charges the Board \$100.00 for services rendered by one of the Contractor's employees during the 2022-2023 school year and the Contractor pays the employee \$50.00 for the provision of these services, the Board is presently required to remit \$14.00 to STRS (14% employee share [\$7.00] and 14% employer share [\$7.00]) or \$12.00 to SERS (10% employee share [\$5.00] and 14% employer share [\$7.00]) as the combined required employee and employer shares. Accordingly, the Board's remaining obligation to the Contractor would be only \$86.00 ($\$100.00 - \$14.00 = \$86.00$) in the case of an STRS covered employee or only \$88.00 ($\$100.00 - \$12.00 = \$88.00$) in the case of an SERS covered employee. The Parties understand that the STRS employee contribution may change at any time as determined by the Ohio General Assembly. The Parties understand and agree that the total amount owed to the Contractor by the Board under this Agreement shall be calculated pursuant to Paragraph 3 of this Agreement irrespective of the percentage of the employee's compensation required to be paid to STRS/SERS by the Board.

- f. The Contractor expressly agrees to indemnify and hold the Board harmless from any and all STRS/SERS (or any successor retirement system(s) to STSR or SERS) related claims covered by Paragraph 4 of this Agreement as required by Paragraph 11 of this Agreement.

5. INDEPENDENT CONTRACTOR RELATIONSHIP

- a. The Board and the Contractor acknowledge that the Contractor is acting as an independent contractor and nothing contained herein shall be construed to create the relationship of employer and employee or principal and agent between the Board and the Contractor. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional and satisfactory manner. Neither Party shall have authority to create, alter, or amend any agreement or representations on behalf of the other Party or to incur liabilities on behalf of the other Party.
- b. The Contractor shall assume sole responsibility for the payment or withholding of all federal, state or local income taxes, Social Security taxes, and unemployment taxes or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions and taxes, if any, of its employees, agents and subcontractors under this Agreement. Moreover, the Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act, including, but not limited to, minimum wage and overtime requirements. Further, the Contractor shall indemnify and hold the Board harmless from any claims covered by this Paragraph pursuant to Paragraph 11 of this Agreement.

6. ADHERENCE TO APPLICABLE POLICIES AND LAWS

The Contractor agrees that it will adhere to all applicable Board policies, guidelines, and standards, including, without limitation, all safety guidelines and programs, as well as all applicable state, local, and federal laws, including, but not limited to the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws and all applicable background check requirements, in providing the services under this Agreement. The Contractor further agrees that its staff will adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's staff.

7. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

8. CRIMINAL RECORDS CHECKS ON EMPLOYEES

The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restriction imposed by those laws, including but not limited to those set forth in R.C. Chapter 3319, are adhered to and satisfied. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board, upon request.

9. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent or representative who provides services under this Agreement complies with all applicable laws regarding reporting of known or suspected child abuse.

10. NONDISCRIMINATION

The Contractor covenants that it does not and will not discriminate against any individual on the basis of race, color, religion, sex, military status, national origin, disability, age, genetic information or any other reason prohibited by law.

11. INDEMNIFICATION

The Contractor will defend, indemnify and hold the Board, its current and former employees, agents, officers, administrators and each of them, harmless from any and all claims, liabilities, actions, suits, damages and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement, including but not limited to such claims, liabilities, actions, suits, damages and/or losses resulting from actions taken by and care given by the Contractor in providing the services under this Agreement, as well as any losses, costs and attorneys fees incurred in responding to any such claims arising from or connected with the provision of services under this Agreement.

12. LIABILITY INSURANCE

At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at its sole cost, as follows: Professional liability

insurance, \$1,000,000.00 per occurrence. The Contractor shall provide the Board with a certificate or certificates of insurance evidencing compliance with the Paragraph 12. If coverage changes, the Contractor must forward evidence of new coverage within ten (10) days of the change. The Board shall be named as Additional Insured for all policies except workers' compensation. The insurances shall be carried by insurance companies authorized and licensed to transact business in Ohio, as selected by the Contractor.

Contractor shall also maintain at all times during the term of this Agreement workers' compensation coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

Contractor shall also maintain at all times during the term of this Agreement unemployment coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

13. CONFIDENTIALITY/EDUCATIONAL AND STUDENT RECORDS

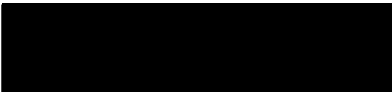
Student education records will only be released to the Contractor as provided by all applicable laws, including but not limited to FERPA, and Board policy and guidelines. Additionally, the Contractor will adhere to FERPA requirements and all other applicable laws regarding the use, maintenance and/or disclosure of such education records. The Contractor, including its officers, agents, and employees, shall not use or disclose student records in any manner prohibited by FERPA or any other applicable federal or state law, or contrary to the purposes of this Agreement. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement. The Contractor shall immediately report to the Board any unauthorized use or disclosure of student records or information by the Contractor or its officers, agents or employees, of which the Contractor becomes aware. In addition to the confidentiality obligations it has regarding student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies or any other aspect of its business is confidential and shall not be revealed or disclosed to any person, company or other entity without express written permission of the Board.

14. NOTICES

All notices, requests, demands and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the Party at the address set forth below, or to such changed address as a Party may have fixed by notice to the other Party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:

Susan Jamison


If to the Board:

Andrew Hill
524 Broad St.
Wadsworth, OH 44281

15. TERMINATION

This Agreement may be terminated without cause by either Party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other Party at the address provided in Paragraph 14 of this Agreement. Additionally, the Board may terminate this Agreement immediately and without penalty if otherwise required by law, if the amount of service required by a student's IEP to whom the Contractor is providing such service is reduced or eliminated, or if the Contractor engages in illegal conduct or other conduct that is contrary to the educational mission of the Board.

16. GOVERNING LAW

The laws of the State of Ohio shall govern this Agreement with venue in Medina County, Ohio. If any provisions of this Agreement are invalid or inoperative under law, the remaining provisions of this Agreement shall continue in full force and effect.

17. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement of the Parties, and supersedes any previous agreements they may have made, whether orally or in writing.

18. BENEFIT AND ASSIGNMENT

This Agreement may not be assigned or subcontracted by either Party without the prior written consent of the other Party.

19. AMENDMENT

Except as otherwise provided herein, this Agreement shall not be amended except in writing signed by both Parties hereto and this Agreement may not be discharged except by performance in accordance with its terms or by writing signed by the Party to be charged. However, if the Board is required to amend the Agreement pursuant to a change in the Ohio Department of Education guidelines or other federal, state, or local health, safety, or civil rights law, it is agreed that this Agreement can be amended pursuant to such mandate by the Board without written consent of the Contractor.

20. WAIVER OF BREACH

The waiver by any Party of breach or violation of any provision of this Agreement shall not operate as or be construed to be a waiver of any subsequent breach hereof, or as to any Party hereto.

21. SURVIVAL

All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility or liability between the Board and the Contractor shall survive the completion of services hereunder and the termination of this Agreement, including without limitation provisions on indemnity.

22. COUNTERPARTS

This Agreement may be signed by the Parties hereto in counterparts, and, taken together, shall constitute one and the same Agreement. This Agreement shall be binding when executed by both Parties.

23. SUNSHINE LAW COMPLIANCE

The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public, in accordance to the law.

IN WITNESS THEREOF, the Parties hereto have set their hands.

Contractor*

Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

WADSWORTH CITY
BOARD OF EDUCATION

By _____
President (In his/her official capacity only)

Date

And by _____
Superintendent (In his/her official capacity only)

Date

And by _____
Treasurer (In his/her official capacity only)

Date

Attachments: Board Resolution No. _____

R.C. 5705.41 and R.C. 5705.412 Certificate

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal year in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

Treasurer
(In his/her official capacity only)

Superintendent
(In his/her official capacity only)

Date

Date

Board President
(In his/her official capacity only)

Date

2023 NOLOA Boys High School Lacrosse Assignment Agreement

Doug Beeman

, as a representative of Wadsworth City School District
(Institution or Team Association)

Enters into an agreement with the Northeast Ohio Lacrosse Officials Association (NOLOA) to provide officials for the 2023 season. Unless a separate written agreement is supplied to both parties, the terms and conditions of this agreement between NOLOA and the contracting entity are listed below:

1. Schedules for each team of each high school or high school level association are to be uploaded into Arbitersports no later than **February 1**.
2. Changes to the games after March 1 are only to be conducted by the NOLOA after being informed and accepted by NOLOA. Games may be added after this date as long as there are officials available.
3. **The NEW game fees for 2023 are: Varsity (12 minutes stop time quarters) - \$80.00. JV and 9th – (up to 10 minute stop time quarters) - \$70.00. 7th/8th grade games \$60.00.** Please note...The Above fees shall be in effect though the 2024 Season
4. **Assigning fee for each school/program will be \$150.00. This fee is due no later than February, 1 2023.**
5. **Any game cancellation must be performed at a minimum of 90 minutes prior to game start, recommended to be 24 hours and BOTH NOLOA and the officials must be notified both by email and by phone. Failure to supply this minimum notification will result in each uninformed official the full game fee.**
6. NOLOA agrees to supply minimum two and recommended three officials to all varsity games and two officials for all other contests save the bantam level games which will use one official. In those events where a varsity game is assigned only two officials, this will be due to a crisis concerning availability of certified officials. Three officials may be assigned to non-varsity games at the institutions request only if there are an adequate number of officials available.
7. **Official Safety continues to be a concern...To alleviate this, NOLOA is asking that an Administrator or their Representative be present at the venue for the entire contest. NOLOA is also asking for facilities for Officials when possible.**

Signature: _____

Title: Treasurer

Date: 12/12/2022

Please return one signed copy as a PDF to pmobrien1955@gmail.com

Thank you for your continued support...If you have any questions please contact Pat O'Brien @ (330) 421-0469

GCL Education Services, LLC.

LEAP Program

166 2nd Street N.W. Barberton, Ohio 44203

Phone: (234) 678-5488 Fax: (234) 678-5489 Website: www.theleaprogram.net

Day Treatment-Purchase Service Agreement 2022-2023 School Year

Student: [REDACTED]

THIS AGREEMENT is entered into between the Wadsworth City Schools (hereafter "the financially responsible District") and **GCL Education Services, LLC.** A special needs/ At risk Education Company, for the sole purpose of providing education services in accordance with placement at the "Leap Program" via The Village Network Residential Treatment Program.

WHEREAS, Ohio Revised Code 3323.08 authorizes a district or court to place a child in a private school or private residential treatment center.

WHEREAS, Student(s) from Wadsworth City Schools will be attending GCL Education Services, LLC. "Leap Program".

THE PARTIES AGREE AS FOLLOWS:

The above District will pay GCL Education Services, LLC. a per diem rate of **\$165** per student, after services rendered, including teacher in service and calamity days.

1. GCL Education Services, LLC. and the District agree to exchange all relevant records pertaining to the identified student, including but not limited to Multifactor Evaluation, re-evaluations, current and past IEP'S, report cards, progress reports, transcripts, assessments, discipline records, and any other information/ records needed for GCL Educational Services LLC. and/or the above school district to fulfill their educational obligations to the above identified student.
2. The above District will have access to the above-identified student's education records for the purpose of monitoring the students' educational progress. At minimum, GCL Education Services, LLC. will provide any changed and or/updated IEP information, student attendance, Discipline records, assessment data, interim progress monitoring and other relevant information on a quarterly basis to the above-named district contact.
3. The term of this agreement will not exceed one (1) year and will automatically expire at the end of the 2022-2023 school year (6/2/23).
4. In the event the student's educational needs are no longer the financial responsibility of the above-named school district, the parties respective obligations under this agreement for the student above will cease as of the last day the student is attending the Leap Program. The above district will be invoiced monthly.

5. GCL Education Services, LLC. acknowledges and agrees the above identified students will not be considered "enrolled" in the Leap Program for the purpose of average daily membership or federal or state funding and the above identified student will be enrolled with the above identified District.
6. GCL Education Services, LLC. And the above District will collaborate on the development of an IEP acceptable to all IEP team members and parties if applicable.
7. GCL Education Services, LLC. reserves the right to take immediate action, without district permission, in situations where a student, by act or omission, poses a risk of injury, harm or other danger to him/herself or others. Such action may include, but is not limited to immediate dismissal from GCL Education Services, LLC. Leap Program, emergency referral to psychiatric or other institutional healthcare providers, and/ or securing assistance from local law enforcement authorities. The above District will be promptly informed of such an event.
8. Additional Services, IE: Speech Therapy, Occupational Therapy, Physical Therapy and Psychological Services will be provided by an outside agency that will be billed separately.

IN WITNESS WHEREOF, the parties have executed this Agreement on the day and year indicated below.

District Representative: _____

Date: ____/____/____

GCL Education Services, LLC.
George Linberger: Leap President _____

Date: 12/6/22

Please send signed contract to
GCL Education Services, LLC.
166 2nd Street NW
Barberton, Ohio 44203 or email to:

Medina County Interagency Agreement

I. RATIONALE

This joint agreement is written to provide a framework for the agencies listed below to develop specific collaborative and cooperative agreements to serve infants, toddlers, and preschoolers of families who are eligible for services under Public Law 108-446 (Individuals with Disabilities Education Improvement Act of 2004 - Parts B and C), Ohio Revised Code Chapter 3323 and 5126.05, Administrative Code Sec. 3301-51, and Amended Substitute House Bill 248, Executive Order 94-13V, as enacted by The Education of The Handicapped Act Amendments of 1986, 100 STAT.1145 (1986), 20 USC 1471 et seq. as amended (Part "H"), as well as 45 CFR Parts 1304, 1305, 1306, and 1308.

II. PARTIES INVOLVED

This agreement is among the Community Action Wayne Medina Head Start and Early Head Start programs, Medina County Board of Developmental Disabilities, the Medina County Early Intervention Program, and the following city and local school districts in Medina County:

Black River Local Schools
Brunswick City Schools
Buckeye Local Schools
Cloverleaf Local Schools

Educational Service Center of Medina County
Highland Local Schools
Medina City Schools
Wadsworth City Schools

Signatures showing support are contained on the final page. Hereafter these parties are referred to as Board of Developmental Disabilities, Head Start,-Part C Early Intervention services and Local Education Agency (LEA). This agreement also has support from the State Support Team for Region 8, Ohio Department of Education, Office of Early Learning and School Readiness, The Ohio Department of Developmental Disabilities, United States Department of Health and Human Services and the Ohio Head Start Association, Inc.

III. PURPOSE OF INTERAGENCY AGREEMENT

Medina County Interagency Agreement

The purpose of this agreement is to assist the LEAs, Part C Early Intervention and Head Start/Early Head Start in meeting the challenges of working collaboratively when faced with different interpretations of criteria establishing eligibility for disability services to children, ages birth to age 5, in Medina County. The dilemma is not and should not be which set of criteria is correct but how best to establish a framework that supports a unified system and promotes collaboration in providing services to children and families.

This agreement establishes who has the responsibility for specific services, as has been defined in Ohio's Joint Agreement Between Federal Regions V and XII Administration for Children and Families (Head Start), The Ohio Department of Education and the Ohio Department of Developmental Disabilities (Part C and Medina County Board of DD). Whenever appropriate, this information is formatted into four columns to clearly delineate agency roles. The agreement also provides guidance for the economical use of funds by discouraging the duplication of services and by promoting communication and collaboration. It allows Head Start to continue to provide quality services in a timely manner for children who are ineligible for special education services under Ohio regulations and who might not otherwise receive services.

Collaboration among the LEAs, Head Start, County Board of DD and Part C provides services to young children with disabilities, ages birth through age 5, and their families while making the best use of available resources and avoiding duplication of effort. The purposes of this agreement are to outline roles and responsibilities, and to provide guidance for collaboration between the LEA, the county board of Developmental Disabilities, Part C-Early Intervention, and Head Start/Early Head Start in order to:

- 1.) Guarantee that all eligible children have access to the full range of services under the agreed-upon definition of eligibility contained herein.
- 2.) Assure the involvement of parents and families in all services provided to children, including procedural safeguards.
- 3.) Enhance the array of services and options available to children and families.
- 4.) Facilitate the smooth transition of young children between Part C Early Intervention, Head Start and the LEAs.
- 5.) Maximize services through the joint utilization of resources.
- 6.) Assure placement of eligible children in the least restrictive environment with the provision of appropriate services.
- 7.) Assure the sharing of information for the benefit of the child and family as a strategy for avoidance of duplication of effort.

Medina County Interagency Agreement

A. ROLES & RESPONSIBILITIES OF LEA, HEAD START/EARLY HEAD START and EARLY INTERVENTION

<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of Developmental Disabilities</i>
LEAs are required by the child identification process provisions of P.L. 108-446 (IDEA Reauthorization 2004) to locate, identify and evaluate all children (birth through age 21) residing within their boundaries who may be eligible for special education services. LEAs are required to identify children with disabilities birth through age 21 and provide services to children with disabilities age three through five years who are determined eligible and in need of special education and related services.	Head Start is required to serve a minimum of 10% of its funded enrollment for children with identified disabilities. Said children are expected to participate in the full range of Head Start activities in an integrated setting with their typically developing peers, and to receive needed special education and related services. [45 CFR 1302.60 of Head Start Performance Standards] To support individualization for children with disabilities in their programs, Head Start must assure that services for enrolled infants and toddlers with disabilities and their families support the attainment of the expected outcomes contained in the Individualized Family Services Plan (IFSP).	The Part C Early Intervention program (ORC 5123) under the Ohio Department of Developmental Disabilities (ODODD) is responsible for serving children/families prenatal - 3 years who have a developmental delay or disability. The Early Intervention Service Coordination (EISC) program is responsible for three program components: 1) Each child/family is assigned an EISC to aid them in navigating the early intervention system. The EISC is responsible for overseeing all activities and services and determining needed supports. 2) Each child receives developmental evaluation assessing all 5 developmental domains; two licensed and/or certified disciplines are required for each evaluation 3) Each child/family receives an Individualized Family Service Plan (IFSP). It is a	Ohio's Early Intervention Program serves children ages Birth to Three Years and their families. The Medina Co. Board of DD, through collaboration with Catholic Charities of Medina County provides Service Coordination for early intervention. The MCBDD provides Service Delivery for early intervention through the use of the Evidence Based Early Intervention model that is recommended by the State of Ohio Department of Developmental Disabilities. Services are available on a year round basis for a minimum of 240 days per year based on the County Board's plans, priorities and availability of funds. The Medina County Family and Children's First Council is responsible for fiscal oversight of the EI Service Coordination grant and the use of state and federal funds to support EI

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		family centered plan; outcomes are based on family concerns and priorities for their child. Grant funding for the Early Intervention Service Coordination grant is funneled through Medina County Family Children's First Council. The FCFC Coordinator works with the contract manager/program coordinator for oversight and reporting responsibilities.	services in accordance with the United States Department of Education, Office of Special Education Programs (OSEP). Early Intervention services will be provided in accordance with Part C of the Individuals with Disabilities Education Act. 20 U.S.C. 1431 through 1445 and rules promulgated by the Ohio Department of Developmental Disabilities. The Service Coordinator assigned to each family is responsible for assuring that the family receives the services and rights afforded under IDEA. Families have the right to seek due process through the process established at the Medina County Board of DD. The Medina County Board of DD also is a provider for preschool services for children who are placed by their district through the IEP team process. Windfall School/preschool is considered a separate facility and provides 20 hours per week of intervention for preschoolers. Peers are included in most preschool
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			settings, but at a less than 50:50 ratio.
LEA -ages birth through 21 1. To assure that parents are equal partners in the process and can exercise parental rights with regard to identification, evaluation; and 2. To assure provision of services for children ages 3 through 21; and 3. To assure an exchange of information; 4. To provide differentiated referral for children birth through age 21; 5. To conduct evaluations for diagnoses or eligibility for services for children birth through age 21 6. To develop Individualized Education Plans (IEP) for ages 3 through 21.	Head Start, birth through age 5, in conjunction with the LEA and Part C-Early Intervention 1. To provide screening services within the timelines as established in the Head Start Performance Standards. 2. To assure that necessary evaluations and determination of eligibility for services occurs; 3. To assure the development of an IEP and/or IFSP; 4. To collaborate with other community resources to assure service delivery.	EISC – ages prenatal to 3 years of age under Part C IDEA 1. To provide developmental screenings and/or evaluations to determine eligibility (25% in one or more areas or a confirmed, approved diagnosis). 2. To provide a family assessment to determine family concerns and priorities, identify resources. 3. To develop and IFSP based on those concerns and priorities. 4. To provide community referrals for any additional needs to collaborate with other service providers. 5. To develop a transition plan for families when exiting early intervention at age 3.	Ages birth to three years: 1. To provide screenings and/or multi-disciplinary evaluation as appropriate to determine eligibility for Part C Early Intervention services. 2. To provide family focused/Evidence Based Early intervention services to families in the child's natural environment in accordance with the child's Individual Family Service Plan (IFSP) for children determined eligible. 3. To collaborate with school districts or other programs at transition to provide information regarding child progress, performance, and continuing needs, with parent permission.

Assurance of Maintenance of Effort

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<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
The LEAs are responsible for assuring a free appropriate public education (FAPE) for eligible preschool children at no expense to the family.	Head Start is committed to maintain efforts and fiscal support for provision of services to children with disabilities.	Early Intervention is responsible for providing a coordinated system of supports and services for infants and toddlers with developmental delays or disabilities and their families and is maintained with federal Part C of IDEA grant funding.	MCBDD is committed to providing EI services to eligible children ages birth-3 and their families, to working collaboratively with LEAs to build successful transitions from EI to preschool.

CONCEPTUAL AGREEMENT

The following conceptual framework has been mutually agreed upon by the LEAs, Head Start, County Board of DD and HMG. This framework is the foundation for development of this local agreement among the LEAs, Head Start, County Board of DD and HMG.

The primary focus of this agreement is to outline the collaborative efforts among Head Start, the LEAs, County Board of DD and HMG. Consistently coordinated efforts among agencies and programs are encouraged to meet the individual needs of the children and families in providing required services.

A. CHILD FIND AND IDENTIFICATION OF CHILDREN WITH DISABILITIES

	<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
Agency Responsibility	The LEAs are the lead agencies for Part B, ages three through 21, and the	Head Start will follow mandates to include collaboration with agencies	The EISC grant includes funds for child find and follows all state	The MCBDD will assist with the early intervention grant funded child find

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	Ohio Dept. of Health is the lead agency for Part C, birth through age two. In conjunction with the local HMG service system, the LEAs retain responsibility for the location and identification of all children with disabilities from birth through age 21	where the targeted enrollment includes infants, toddlers and/or preschoolers. Head Start will participate in the child find plan. Evidence of that participation is the completion of the child find form due to LEAs in December.	guidelines regarding those activities. Those funds are maintained by the Family Children's First Council and managed by the Public Relations Committee. That committee plans and implements child find activities. Activities may include participation in local events, print media, social media, etc.	activities as requested and with districts and Central Coordination in outreach activities as appropriate
Identification	Child Find is the joint responsibility of the LEAs and Part C-Early Intervention as the lead agencies under IDEA, Parts B & C. LEAs are obligated to provide services to identified children at age three.	Coordinated communication efforts of early childhood Part C service providers, Part C service providers and the LEAs will benefit both families and the communities. Head Start participates in the annual child find plan.	EISCs are required to notify LEA's of children who will be turning three and potentially eligible for public school preschool programs and services. Those notifications occur on a quarterly basis to all Medina County school districts (Feb, May, August, Nov).	The MCBDD will participate in Child Find through internal referral to Central Coordination for children/families ages Birth to Three years or to LEAs when parents, doctors, or Children's Services workers contact the DD Board prior to accessing the appropriate system. The DD Board staff will provide contact info to the referral source and explain why they need to make that contact to access services.
Local Requirements	The school district where the parent resides has the	If Head Start suspects that a child has a disability as	EISCs are responsible for planning the transition of	The MCBDD will work collaboratively with LEAs

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	responsibility for preschool special education services. LEAs participate in the transition planning process prior to the child's third birthday. ***Clarify ODE rule re: participation in TPC. (3) Transition from "Part C Early Intervention" Each school district is responsible for the following activities related to transition for a child receiving Early Intervention services under part C of the Individuals with Disabilities Education Act, as amended by the Individuals with Disabilities Education Improvement Act of 2004, December 2004 (IDEA): (a) If invited by a representative of the part C system, a school district representative shall attend a conference to discuss transition from "Early Intervention" services to preschool. (i) The school district shall not delay or refuse participation in the transition conference because of residency	described in Ohio Administrative Code Chapter 3301-51 of Head Start Disability Regulations, with parental consent, a referral is made to the district of residence.	children from EI to districts or other community agency as they are approaching their third birthdate. Permission to conduct a Transition Planning Conference (TPC) meeting is obtained at the IFSP closest to the child's second birthdate. The TPC must be scheduled no earlier than 9 months and no later than 90 days prior to the third birthdate. If a disability is suspected, the LEA must be invited to the TPC with parent permission. The EISC will obtain mutually agreeable dates and send an invitation to attend that meeting to LEAs, and/or any other individual or agency parent identifies. At the TPC, EISC reviews evaluation and assessment information, current IFSP, discusses progress and ongoing	to ensure that the district of residence is informed of children in the EI transition planning process, with parent release. If parents do not consent to release info to the district, they will be given the district's contact info and advised to call the district in the future if they have concerns regarding their child's development.
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	disputes or the absence of a birth certificate. A school district may use the thirty days following the transition conference to confirm residency and gather other enrollment documentation, or document attempts to gather such evidence. (ii) The transition conference may occur up to nine months before a child's third birthday. (iii) The school district shall document participation in the conference. (b) The date of referral to the school district shall be the earliest of the following: (i) One hundred fifty days prior to the child's third birthday, if the transition planning conference or notification from part C occurs more than one hundred fifty days prior to the child's third birthday; or (ii) The date the part C representative first notifies the school district about the child, if this date is within one hundred fifty days prior to the child's third birthday; or (iii) The date of		needs. Transition outcome is identified.	
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	the transition planning conference if the transition planning conference occurs within one hundred fifty days prior to the child's third birthday.			
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B. ELIGIBILITY

The LEAs, Head Start, County Board of DD and are committed to a system of service for young children and their families that is equitable and family centered, where parents are participants in the system. In order to prevent a fractured system whereby some services are available to some children and their families from one service provider but not from another service provider, criteria for early intervention, special education and related services will be determined according to state requirements.

In this manner, all children identified with disabilities and their families are afforded:

- * a free appropriate public education for ages 3-5*
- * an IEP or IFSP*
- * due process*
- * protection in evaluation services*
- * confidentiality, and*
- * child find and identification*

	LEA	HEAD START	Part C, Early Intervention Service Coordination	Medina Co. Board of DD
Eligibility Criteria & Processes	Eligibility criteria for special education and related services will be determined according to state requirements described in Head Start,	Children, who exhibit developmental delays but are not eligible for special education as defined by the Ohio Administrative Code 3301-51, do not generate	Referrals are received through a statewide database for any child with a suspected developmental delay or diagnosis. Under EI rule, children may be	Children ages birth to 3 years are determined eligible for EI services when:

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	Operating Standards for Ohio's Schools Serving Children with Disabilities. The process of identification, referral and evaluation protected under procedural safeguards begins as soon as a child is referred for a suspected disability. This may occur after the screening process is conducted. Once LEA has determined a suspected disability, the LEA will initiate the evaluation. Parents have the right to consent or refuse the evaluation, assessment and special education services.	funds under federal or state provisions. These children may require additional support for successful participation in the early childhood program and as such meet the criteria of "at risk". The Head Start mandate is to provide a comprehensive developmental program accessing resources to meet the needs of all children enrolled. (1302.61) Individual needs will be met through the standards set by the Head Start Performance Standards for individualizing and additional resources as necessary. Parents have the right to consent or to refuse evaluation, assessment and early intervention services.	eligible for EI services via one of four methods: 1. Developmental delay on standardized test -1.5SD in one/ more areas 2. Diagnosis on a list of state approved diagnoses likely to result in developmental delay/disability 3. Diagnosis on a form submitted by child's physician identifying a condition likely to result in developmental delay 4. Informed clinical opinion (ICO). Eligibility does NOT need to be re-determined annually if initially eligible by diagnosis or testing but DOES need to be redetermined if initially eligible by ICO or diagnosis on a form submitted by physician. A child assessment is required for all children annually, regardless of eligibility status, to determine continued need for services.	1. The evaluation team establishes that the child has at least one delay or a diagnosis of a physical or mental condition that has a high likelihood of resulting in a developmental delay, by a delay of at least 1.5 S.D. below the mean in one of the 5 domains on the Battelle AND the team determines that there is a need for service. 2. Based on risk factors, parent concerns/family needs, and diagnosis AND an established need for service, the team uses informed clinical opinion. 3. The child's diagnosed condition meets DODD requirements or that condition is documented by the child's health care provider AND the team determines there is a need for service
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				4. The child moves into Ohio with an IFSP from another U.S. state or territory. The need for EI services must be re-determined annually.
Child Count	Preschoolers, ages 3 through 5, who do not meet the eligibility criteria for special education as defined by the Ohio Administrative Code 3301-51 will not be counted as children with disabilities nor provided a formal IEP developed with the school district	Head Start is committed to provide the number of children receiving services under IEPs to the school district annually by December 1 utilizing Child Count. Children with an LEA-administered IEP, enrolled in a Head Start setting will be counted towards the 10% enrollment for children with disabilities. Preschool children with disabilities enrolled in Head Start will therefore have a plan developed and administered by the LEA.	EI referrals are maintained through a statewide intake and referral system through Bright Beginnings in Cuyahoga County. All referral eligibility, evaluation/assessment IFSP, transition and exit information is maintained by a statewide data-base, the Early Intervention Data System (EIDS). Children exiting EI at age 3 who are Part B eligible (based on reporting from the district) is also a count maintained through EIDS, as well as all other defined exit reasons.	Parents of all children receiving EI services shall be informed prior to their child turning 18 months of age that their contact info will be shared with the LEA unless the parent chooses to opt out. EI service coordination contractor shall send the LEAs a report by the first of every February, May, August, and November of data run from the statewide data system. This report to districts will contain child's name, DOB, parent's name, address, phone number, and the child's service coordinator's name and phone number. Parents who have chosen to opt

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				out will not have their child/family's info released to the LEA. Parents have the option to change their minds about consents and LEA referral at any time in the process. Preschoolers placed in the MCBDD/Windfall School Preschool who are placed through their districts with IEP services will be counted and reported as required by the Ohio Department of Education.
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C. CHILDREN ENTERING OHIO/MEDINA COUNTY WITH EXISTING IEPs/IFSPs

<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
The LEAs will follow the procedures specified in P.L. 108-446 (IDEA 2004) and in the education procedures for the state of Ohio.	If a child enters Head Start on an IFSP/IEP, the Disability Coordinator will, with parental consent, contact the HMG/LEA to receive a current IFSP/ IEP. If family has moved from one district to another, the Head Start staff will assist the family in contacting the	For children entering Medina County with an existing IFSP from another county in Ohio the plan will be updated for appropriate changes (address/contact info, change in services/service providers, outcomes, etc). Eligibility method at initial evaluation	The MCBDD collaborates with the EI and LEAs for children entering Medina County with an existing IFSP or IEP, following the procedures in accordance with EI and district procedural guidelines.

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	new district to have the IFSP/IEP updated. If the IFSP/IEP is from another state, Head Start will assist parents in contacting HMG /LEA to update existing IFSP/ IEP.	and periodic, annual review and transition dates are unchanged. Transfer of child is managed through the IEDS system, and the EISC will request all records available from transferring county Children entering Medina County from out of state may require eligibility determination according to Ohio guidelines, and a new IFSP using approved Ohio forms will be developed.	
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D. TIMELINES

When referring agencies notify the LEAs or of a child suspected of having a disability, procedures will be followed and responsibilities assigned according to the provisions of this agreement. There may be shared responsibility in obtaining parental permission, identification, evaluation and parent involvement. There should be ongoing dialogue regarding procedures for individual children with regard to the referral processes.

LEA	HEAD START	Part C, Early Intervention Service Coordination	Medina Co. Board of DD
LEAs will adhere to the timelines specified in P.L. 108-446 (IDEA 2004), in Chapter 3301-51-Timelines may not exceed the federal/state timelines. In the case of the initial evaluation, evaluations	Head Start is mandated to provide screening within 30-90 days after program services begin (medical - 30 days, dental - 90 days, developmental - 45 days) and it is strongly recommended that	The following must be completed within 45 days of referral into the EI system: Consents for enrollment, family directed assessment, eligibility determination by child evaluation and/or	Within the first 45 days from referral, upon parent consent, the family assessment, child-focused multi-disciplinary evaluation, functional assessment, and the IFSP must be completed. These identify

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must be completed with an eligibility decision made within 60 days of parent consent. If a determination is made that a child has a disability and needs special education and related services, an IEP must be developed within 30 days of this determination, and within ninety days of receiving parent consent for evaluation, or within 120 days of referral.	all available agency data be recognized as part of the referral process with parental consent. Head Start will refer children who are suspected of having a delay and going to Kindergarten in the coming school year no later than December 10th. Children who enter Head Start after this date and are suspected of having a delay will be referred to the LEA as soon as possible and prior to Kindergarten screening. The December 10th deadline only refers to a child entering Kindergarten in the coming school year.	assessment and initial IFSP meeting. After completion of the IFSP, service delivery must be initiated within 30 days of IFSP. Six months from initial plan date, a plan review must be completed in order for plan to be considered current. An annual re-determination is completed on or before the initial IFSP date. Transition planning begins at the IFSP closest to the child's 2 birthdate with parent notification and consents signed. No soon than 9 months and no later than 90 days before the child's third birthdate, a Transition Planning conference must be conducted. If a disability is suspected, the LEA must be invited to attend the TPC to identify next steps to the family.	family needs and priorities, child strengths and needs, and supports/services necessary to meet those needs. All eligible children must have this process completed. The first date of EI service must be completed and documented within 30 days of the IFSP. Parents may choose to refuse EI services. If they do so, the case will be closed.
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E. REFERRAL PROCESS

All agencies have timelines established with regard to the child identification process. It is recommended that this agreement include a description of how each agency is involved with regard to children suspected of having a disability or identified as having a disability.

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When Head Start notifies the LEA or of a child suspected of having a disability, procedures will be followed and responsibilities assigned according to the provisions of this agreement. There may be shared responsibility in obtaining parental permission, identification, evaluation and parent involvement. There should be ongoing dialogue regarding procedures for individual children with regard to the referral processes.

	LEA	HEAD START	Part C, Early Intervention Service Coordination	Medina Co. Board of DD
Identification Process	Screening process shall be implemented to determine if the child has a suspected disability. If, during the screening process, a child is suspected of having a disability, a referral for an evaluation is made.	Head Start will collaborate with LEAs in alignment with Head Start's Disability Plan with regard to procedures for making referrals for evaluation and determining whether there is a need for special education or related services. As part of the screening process, Head Start will make LEAs aware of possible referrals. Within 2 weeks of our contact the LEA may contact the Head Start center to set up an observation time. At this time the LEA will observe the child to determine if enough information/data exists to pursue a referral. If not, information/data will	Early Intervention referrals are received and processed through a statewide database, the Early Intervention Data System. Referrals are directed to the appropriate county. Once the referral is received, each county has 45 days from that date of referral to complete the evaluation/assessment and the IFSP. If a child is suspected of having a disability, the transition to the LEA begins through the Transition Planning process. The transition process must begin no earlier than 9 months and no later than 90 days prior	EI referrals are made through the Central Coordination process. Families declining services will result in the referral being exited. A screening process may be used if the family is referring and feels unsure if the child has a need for EI services. Families interested in services are assigned a service coordinator to begin the evaluation process when the family member or professional making the referral suspects a delay or disability.

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		continue to be compiled. If information substantiates the necessity for a referral, the LEA will contact the parent and continue with the process. Documentation of interventions will be included in the information provided to the LEA. With parental consent a Head Start referral packet is given to the parent to contact is sent to the LEA. The following should accompany the Head Start referral: vision, hearing, and developmental screening results, dentals and physicals, social /emotional screening and mental health observations when available. Once a child 0-3 years of age has failed an ASQ-3 and ASQ-SE, a Head Start staff will have a conversation for parental consent. Head Start staff will assist parent to complete an online referral within 2 weeks to central hub. Head Start staff will give the referral packet to the parent to contact EI within 2 weeks to state central	to child's third birthdate. Parental consent for LEA notification is signed and a transition outcome developed. Next steps are identified.	
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		coordination and local early intervention program. Head Start will follow-up in a timely manner on each referral made by Head Start until an IFSP/IEP is written or the child is considered not disabled.		
Using existing Information	The LEA's screening, the EI evaluation and assessment and/or information from appropriate sources such as Head Start and Board of DD should be used as part of the screening process to determine if there is a need for further evaluation, provided the information is current within the past 12 months.	Interventions that occur prior to the evaluation process will be documented and shared with the LEA or Part C providers.	Information from family members, caregivers, other service providers, including medical will be considered in the eligibility determination process.	All prior evaluation, assessment and intervention information received will be considered in the development of intervention plans.

F. EVALUATIONS

It is recommended that the LEAs, Board of DD, and Head Start determine shared responsibilities. The goal of this process is to prevent duplication of efforts. When parties have a basic agreement as to responsibilities and processes, it would seem practical that all available data be incorporated into the assessment process.

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	<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
Timelines	If, after all information has been reviewed, and an evaluation is deemed necessary, procedural safeguard information will be provided to the parent, paperwork specified in required forms, and the evaluation will be completed within the timelines mandated by P.L. 108-446 (IDEA 2004) and Chapter 3301-51.	Head Start will address evaluations for preschool children in accordance with established guidelines. As soon as a child is suspected of being a possible referral, in accordance with Chapter 3301-51, the LEA will be notified of this concern.	The Early Intervention Service Coordination grant, under Part C of IDEA, is responsible for the child evaluation and assessment (E&A) process to determine eligibility and need for services. The E&A must be completed by two licensed/certified professionals. Once completed, if eligible and a need for services determined by the team, an IFSP must be developed within 45 days of initial referral.	For EI referrals, parental consents, screenings, evaluations, assessments, need for services, and IFSPs must be completed within 45 days of referral.
Personnel Qualifications	Personnel conducting evaluations in accordance with Rule 3301-51-11 to determine eligibility for preschool special education and related services will meet the requirements set forth within published test administration requirements. Evaluations must be conducted in accordance with Chapter	Testing and evaluation procedures in Head Start Performance Standards [1302.91(d) (1)] will be administered by state certified or licensed personnel.	The evaluation and assessment (E&A) must be completed by professionals licensed/certified in two different areas of expertise. See ORC 5123-10-02 for a completed list of qualifications,	EI evaluations to determine eligibility must be completed by two professionals, each holding a different license/certificate.

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	3301-51 to determine a documented deficit.			
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G. INDIVIDUALIZED PLANS FOR SERVICE DELIVERY

IDEA stresses the role of multiple agencies and assumes that the efforts of other agencies will be maintained.

	LEA	HEAD START	Part C, Early Intervention Service Coordination	Medina Co. Board of DD
Individual Plan	If a child is determined to be a preschool child with a disability, an IEP will be developed in accordance with Chapter 3301-51-11 and Operating Standards For the Education of Children with Disabilities. Head Start must be invited to be present during development of a district IEP if Head Start initiated the referral or if an IEP team is to consider Head Start as the least restrictive placement. IEPs developed by the LEA will be supervised by the LEA. If a child is going to receive services through the Board	If a referral is initiated by Head Start services will be provided there, the Inclusion Coordinator will be invited to the IFSP/IEP meeting. Each child will have an individual weekly plan written by Head Start staff that will include goals from the IFSP/IEP. The Head Start teachers will receive consultation from the LEA, or the Part C service coordinator to insure the child is receiving services as spelled out in the IFSP/IEP. Head Start will submit a PR04 Referral for Evaluation form to the LEA. The day the LEA receives the PR04 form begins the 30-day	Once a child is determined eligible for early intervention services, an Individualized Family Service Plan (IFSP) is developed. The IFSP is based on family concerns and priorities and is implemented in the context of their daily routines. The plan is reviewed every 6 months at a minimum, more frequently if needed, and a new plan is developed annually.	DD Board staff assigned to be the primary service provider will participate in the IFSP development, providing input regarding outcomes and services. Staff shall also participate in IFSP reviews. Services will be determined by the team in the development of the IFSP process to support the attainment of expected outcomes.

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	of DD, they must also be invited to the meeting.	timeframe to follow up on the request. A school district of residence will, within thirty days of receipt of a request for an evaluation from either a parent of a child or a public agency, either obtain parental consent for an initial evaluation or provide to the parent's prior written notice stating that the school district does not suspect a disability and will not be conducting an evaluation. (3301-50-06; B-3)		
Provision of Services	The LEA will assure the identification, evaluation and provision of a free appropriate public education (FAPE) for all children, including those enrolled in Head Start, found to be eligible for special education and related services. The LEA must assure that these services are provided	Head Start will support families with enrolled infants and toddlers identified under Part C of IDEA in the evaluation and IFSP development process and in supporting the attainment of the expected outcomes contained within the IFSP. In like manner, Head Start will support families of preschoolers identified under Part B of IDEA with IEP development and the attainment of expected IEP outcomes.	The Early Intervention service coordinator is responsible for locating services and/or funding for needs identified by the team during the E&A and IFSP process. There are a total of 18 identified EI services. See 5123-10-02.	Children ages birth to three shall have services provided in the natural environments by a staff member assigned as a Primary Service Provider. PSP must have appropriate licensure and/or certification in their area of expertise. Services will be provided in compliance with the IFSP. Input regarding progress and additional needs shall be provided in the context of IFSP review meetings.

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		Preschool children with disabilities enrolled in Head Start programs will have an IEP developed and administered by the LEA. Children from 0-3 with disabilities enrolled in Head Start programs will have an IFSP developed and administered by the Part C Early Intervention. Head Start will not contract for supervision of special education services if the child is served in Head Start with an IEP or an IFSP.		
Timelines	An IEP will be developed in a timely manner, and will not exceed the mandated timelines.	Head Start will complete screenings within 45 days, and will notify LEAs or central coordination and local Part C Early Intervention Program of possible referrals as soon as required documentation and parental consent is obtained.	The IFSP must be developed within 45 days from the initial referral. Any service identified on the plan must begin within 30 days of the IFSP.	IFSPs must be written within 45 calendar days of referral and services on the IFSP must begin with 30 calendar days of the signed and dated IFSP.
Individual Plan Review	IEPs will be reviewed at least once annually in accordance with federal and state requirements.		The IFSP must be reviewed at a minimum of 6 months from the initial IFSP date. It can be reviewed more frequently as needed to revise outcomes, frequency of	IFSPs must be reviewed every 180 calendar days or at the time of any change in services. IFSPs may also be reviewed at other times, at the request

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			visits, strategies, method of service delivery or location.	of the parent or other IFSP team members.
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H. SERVICE DELIVERY

	<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
Comprehensive Services	The LEA is responsible for assuring a free, appropriate public education (FAPE) at no expense to the family. If the IEP team determines that a child's needs are best met in the Head Start or Board of DD program, the LEAs and Head Start or Board of DD will determine ongoing responsibilities respectively. The LEA is to provide alternative service delivery options [3301-51-11] including center based programming and itinerant services. Placement is the	The definition of comprehensive services for Head Start include education, health (medical, dental, mental health, nutrition), social services and parent involvement which under the Revised Performance Standards and are categorized under the following headings: ☐ Early Childhood Development and Health Services; ☐ Family and Community Partnerships and; ☐ Program Design and Management	The service coordinator is responsible for insuring families have access to all services determined necessary by the IFSP team to meet the outcomes.	EI services are services which meet the federal requirement under IDEA, including the services that are: 1. Developed based on information obtained through the EI evaluation and assessment team process utilizing the Individualized Family Service Plan (IFSP) 2. Occurring in natural environments, or in locations where typically developing children are within everyday routines, activities, and with 3. Provided by qualified personnel 4. Provided in a manner that supports the research

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	culmination of the IEP process. ESY opportunities are reviewed at every IEP meeting. ESY is determined on an individual basis.	Head Start staff will work closely with EI /LEA staff to meet IEP/IFSP goals.		and evidence for how very young children learn best: within the contexts of their families and caregivers, daily routines and natural environments.
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I. TRANSITION

<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
Procedures will be followed according to the Medina County Interagency Transition Agreement. Includes: 1 ☐ Assurance of placement in the least restrictive environment 1 ☐ Plans for parental involvement	Procedures will be followed according to the Medina County Interagency Transition Agreement. Includes: 1 ☐ Compliance to Head Start 2 ☐ Performance Standard requirements 1302.60 and 1302.61	The early intervention service coordinator is responsible for developing a transition plan for children approach their third birthdate. No less than 90 days and no more than 9 months prior to birthdate, a Transition Planning Conference (TPC) is scheduled. The service coordinator and parent are required to attend; other invitees may include service providers and, if a disability is	Each child receiving EI services will have a written transition plan as part of his/her IFSP. A Transition Summary Report will be written by the child's PSP summarizing services during stay in early intervention. This report will be submitted to the LEA and the child's service coordinator by the TPC, report timeline agreed upon by all district representative. PSP will participate in the TPC if available.

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☐ Adherence to requirements in Chapter 3301-51 Any specific plans already in place in Medina County for transitioning children into a program. LEAs will send an invitation to the IEP meeting to Part C-Early Intervention service coordinators and DD staff if family has provided consent for their participation. LEAs will ensure that Part C Early Intervention service coordinators has a copy of either a brochure or some other type of documentation that will help Service Coordinators discuss the continuum of service options available to children if they are found eligible for preschool special education services. At the transition planning conference, the LEA will be the agency responsible for	(c) Includes all children with Disabilities or who are eligible for IDEA and their families to receive all applicable services in the least restrictive environment. 1302.61 Head Start works closely with local agency IDEA and other service partners to ensure services with children with IEP/IFSP's are provided in the childhood home or classroom at greatest extent possible. 1302.60 Commitment to comply with any specific plans already in place in Medina County for transitioning children into a program, across programs and out of programs.	suspected, the LEA. Parent may identify other caregivers or providers they would like to participate in the TPC.	
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discussing the continuum of service options available to children who quality and informing all parties when decisions regarding service and placement will take place. If the LEA has not been able to receive a response from the family after either Referral for Evaluation (PR04) or Consent for Evaluation (PR05) has been completed, the LEA will work with Head Start, HMG, and/or DD to communicate with the family. The LEA will document attempts to communicate with the family, using at least three different means of communication. If the LEA is still unsuccessful in obtaining a response from the family, a Prior Written Notice (PR01) will be sent to the family.	Head Start Performance Standard 1302.33 states that HMG will share screening information with CAW/M with parents' consent. The following information represents steps that will be taken to address questions that families receiving services through Head Start as they begin working with the LEA as part of the transition into preschool special education. • If parents have questions regarding where their children will receive services in preschool, the Head Start staff member will indicate that this is a question that can be asked directly when meeting with the LEA. • LEAs should be prepared as they meet with the parent		
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Medina County Interagency Agreement

	to discuss how decisions are made regarding where services are provided if a child should qualify. LEAs may want to provide families with a copy of the LRE brochure produced by ODE. / ☐ Head Start staff will inform the family of how placement options are considered. Families will be informed that before a discussion of placement with the LEA takes place, it will be determined if a child is suspected of having a disability. If there is a suspicion of a disability, a child will then be evaluated to determine if they are eligible to receive services. If a child is		
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Medina County Interagency Agreement

	found eligible for special education services, all options for placement are discussed at the IEP meeting. • If a family has additional concerns that they share with Head Start staff, LEA contact information will be provided and Head Start will support the family in making connections with the appropriate individual so that their questions are addressed. • It is the Parent choice where to enroll their child for services.		
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J. PERSONNEL

As part of Medina County's commitment to provide a system of service to young children and their families that is equitable, personnel responsible for early intervention, special education and related services will be qualified to do so under state criteria.

Medina County Interagency Agreement

	<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
Direct Services	Personnel providing direct special education services to children with disabilities must hold the appropriate state certification and/or licensure. Preschool special education itinerant and center-based teachers must be qualified in accordance with Rules 3301-24 or 3301-51 of the Ohio Administrative Code as applicable.	Under Chapter 3301-51, a child identified as a preschool child with a disability may receive itinerant services within a community-based program that meets the requirements of Chapter 5104 and where a qualified staff member is assigned to the child. The lead teacher certification requirement for Head Start is a minimum of an Associate's Degree. A Head Start lead teacher will hold a minimum of an Associate Degree in early childhood education with 1 year experience. Therefore, itinerant services, if determined appropriate through the IEP, may be delivered in a Head Start classroom that is staffed by a teacher holding an Associate Degree. For itinerant services to be provided within a Head Start classroom by the LEA,	Early Intervention Service Coordinators do not provide direct services. For service coordination purposes, the service coordinator must hold an associate's, bachelor's, or graduate-level degree from a council on higher education, accredited college or university in a field related to working with infants or toddlers or children with disabilities or families. They must also complete required training through DODD for their service coordination certificate and maintain that credential without lapse.	EI service providers (developmental specialists, OT, PT, and SLP) must hold a professional degree and state of Ohio certificate/license in their professional area through the DODD or ODE. MCBDD Preschool special education teachers must be qualified in accordance with rule. Personnel providing direct special education/therapy services to children with disabilities must hold an appropriate state certification and/or licensure.

Medina County Interagency Agreement

		the Head Start teacher must have a minimum of a CDA (Child Development Accreditation). Early Head Start teachers must have a minimum of a CDA and 2 years' experience working with children 0-4.		
Related Services	Related services personnel must be qualified in accordance with Rule 3301-51 of the Ohio Administrative Code and/or hold state licensure if contracted through other community agencies.	Related services personnel must hold state licensure if contracted for through other community agencies.	Not applicable	Related services personnel for preschool must be qualified in accordance with rule and/or hold state licensure if contracted through other community agencies.
Evaluation Services	Personnel conducting evaluations in accordance with Rule 3301-51-11 to determine eligibility for preschool special education and related services must meet the requirements set forth within published test	Personnel conducting evaluations in accordance with Rule 3301-51-06 to determine eligibility for preschool special education and related services must meet the requirements set forth within published test administrations requirements.	Personnel conducting EI evaluations and assessment to determine eligibility and need for services must do so in accordance with EI Rule 5123-10-02. Rule required that professionals with two different licenses/certification in different areas of expertise participate in that process.	Personnel conducting EI evaluations or determining eligibility must do so in accordance with rule 5123-10-02.

Medina County Interagency Agreement

Joint Trainings	LEAs will notify Part C-Early Intervention and HS about joint training opportunities	HS will notify Part C-Early Intervention and HMG about joint training opportunities.	Early Intervention will notify community partners of any appropriate joint training opportunities.	MCBDD will notify LEAs and Head Start about joint training opportunities
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K. PARENTS' RIGHTS AND PROCEDURAL SAFEGUARDS FOR CHILDREN ELIGIBLE UNDER IDEA

<i>LEA</i>	<i>HEAD START</i>	<i>Part C, Early Intervention Service Coordination</i>	<i>Medina Co. Board of DD</i>
To assure the involvement of parents and families in all services provided to children with disabilities and provide equity of services delivery systems, parents will be informed of their rights and a full explanation of procedural safeguards as delineated under Public Law 108-446 (IDEA 2004) and Ohio Administrative Code 3301-51-11.	When Head Start notifies the LEA or HMG Early Intervention of a child who may be a referral, procedures will be followed as determined by the parties involved. There may be shared responsibility in obtaining parental permission, identification, evaluation, and parent involvement. There will be ongoing dialogue regarding procedures for individual children with regard to the referral process.	Families are informed of the voluntary nature of participation in the EI program when contacted following referral. In accordance with rule 5123-10-01, parents of children in EI have many rights and protections under the Individuals with Disabilities and Protection Act (IDEA). parents will be informed of their rights and a full explanation of procedural safeguards during the initial visit with the service coordinator and at every subsequent IFSP meeting (initials, reviews and annuals) thereafter. A printed brochure is provided at each of those opportunities.	EI Service Coordination is responsible for informing parents of their rights and procedural safeguards. Procedural safeguards are provided in writing and explained verbally. Parents may access their procedural due process through procedures established with the Ohio Department of Developmental Disabilities.

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Strategies for parent involvement in referral, identification, evaluation and placement processes must be in place to assure parent involvement in all aspects of the program. This includes the IEP process and can additionally include, but is not necessarily limited to, parent conferences, orientation meetings, classroom participation, etc.			

L. EVALUATION OF INTERAGENCY AGREEMENT

The agreement will be reviewed once a year at a minimum to assess the effectiveness of the procedure outlined in the agreement for supporting interagency work. Changes will be made to the agreement as needed. All key stakeholders will have the opportunity to review changes prior to the agreement being finalized.

	LEA and Board of DD	HEAD START	Part C, Early Intervention Service Coordination	Medina Co. Board of DD
Annual Evaluation	A representative from the each Medina County LEA and will participate in	A representative from Head Start will participate in interagency agreement	A representative from the Early Intervention leadership will participate	A representative from Board of DD will participate in

Medina County Interagency Agreement

	interagency agreement evaluation/review activities on behalf of their school district. After edits are made to the current agreement, all agencies involved will have a two week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director along with a copy of the meeting attendance list, and a letter confirming participation in the annual review process.	evaluation/review activities and will lead all changes and evaluation efforts in the interagency agreement on behalf of Head Start. After edits are made to the current agreement, all agencies involved will have a two week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director along with a copy of the meeting attendance list, and a letter confirming participation	in the Interagency Agreement plan evaluation and review. After edits are made to the current agreement, all agencies involved will have a two week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director.	interagency agreement evaluation/review activities and will lead all changes and evaluation efforts in the interagency agreement on behalf of the Board of DD. After edits are made to the current agreement, all agencies involved will have a two week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact,
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Medina County Interagency Agreement

		in the annual review process.		district superintendent, or program director.
Procedures for Supporting Implementation of the Interagency Agreement	If a question or situation should arise during the course of time that the interagency agreement is in effect, the facilitating agency, Community Action Wayne Medina, will be contacted to arrange a county interagency agreement meeting to review policies and procedures outlined in the document to ensure continued support of collaboration and transition efforts.			

Medina County Interagency Agreement

AGENCIES INVOLVED IN THE SIGNING OF THE COMMUNITY ACTION WAYNE/MEDINA HEAD START
INTERAGENCY AGREEMENT

X

Chris Clark
Black River Local Schools

X

Date

X

Jason A. Niedermeyer
Brunswick City Schools

X

Date

X

Jeff Harrison
Buckeye Local Schools

X

Date

Medina County Interagency Agreement

X

Daryl Kubilus
Cloverleaf Local Schools

X

Date

X

Catherine Aukerman
Highland Local Schools

X

Dec 7, 2022

Date

X

Aaron Sable
Medina City Schools

X

Date

X

Andrew Hill
Wadsworth City School

X

Date

Medina County Interagency Agreement

X

Robert Hlasko
Medina County ESC

X

Date

X

Marcy Fiorella Batke
Help Me Grow

X

Date

X

James Fox
Wayne- Medina Community Action, Inc.

X

Dec 7, 2022

Date

Wadsworth City Schools

COST/BENEFIT ANALYSIS

Description of new program, course, or service:

The Math Department is recommending that the course Applied Algebra be added to our curriculum offerings beginning in the 2023-2024 school year.

Clearly stated goals and objectives:

The Math Department has been working with how to support our at risk students knowing that they need to earn 4 credits of math in 4 years. The Math Department is recommending that we offer an Applied Algebra class for those at most risk coming into the high school as 9th graders. There is already an EMIS code for Applied Algebra. The code is 110480. This class would use the same Algebra 1 textbook and cover the same objectives, but not at the same rigor. They would complete basic problems on most of the topics. They would then go into Algebra 1 as a sophomore, Geometry as a junior, and then Advanced Quantitative Reasoning (QR) as a senior. This would give the at risk students 2 years of the algebra concepts. This should give them a much better foundation before moving on to Geometry and QR. This sequence of classes would meet the high school graduation requirements of 4 math credits and completing courses through Algebra 2 or an Algebra 2 equivalency.

Impact on staffing:

We do not anticipate an impact on staffing.

Provisions for In-service:

No in-service is needed.

Impact on other programs, services, courses:

The Applied Algebra course is designed for those students who struggled with 8th grade math and most likely would have failed Algebra 1 as a freshman. That would have set them back in achieving 4 math credits in 4 years. Those students who fail Algebra 1 will have to take summer school or more likely they end up in APEX later in high school trying to recover their Algebra 1 credit. By taking Applied Algebra and then Algebra 1, we hope that they can successfully complete all 4 years of math without APEX.

Description of the evaluation process:

We would use the same textbooks as Algebra 1 so there would be no need for additional textbooks or resources.

Involvement of those affected by the implementation:

Teachers-One of our current math teachers would teach the Applied Algebra instead of an Algebra 1 class. The teacher would use the Algebra 1 textbook and materials and adapt them for this slower paced class.

Students-Those students who take Applied Algebra followed by Algebra 1, Geometry, and QR will get a stronger foundation of Algebra 1 before moving on to the higher level classes. We hope they can successfully pass their 4 math credits without having to enroll in any APEX math courses to recover credits from failing a class.

Tangible/Intangible Costs:

Tangible: There should not be any additional cost to offer this course.

Intangible: The time it will take the teacher to modify the assignments and curriculum for this course.

Tangible/Intangible Benefits:

Applied Algebra is designed for the students who would normally fail Algebra 1. Struggling math students will be able to cover the math standards for Algebra 1, but at a slower pace and with a little less rigor. They will gain a basic foundation of Algebra 1 through the Applied Algebra class and then strengthen those skills and solidify that foundation through Algebra 1. By having a stronger algebraic foundation, students should also be more successful on the Algebra EOC, which should positively affect their graduation pathway.

COST/BENEFIT ANALYSIS

Description of new program, course, or service:

Introduction to Broadcasting is a new course to be offered at the high school as a year-long elective that would teach the basics of broadcast journalism and news production. Students would learn through classroom instruction, but also get valuable hands-on experience with the equipment necessary to produce a "live" news show, podcasts and video features. Primarily, this class will treat the production of the school's morning announcements as a professional news broadcast, giving students the best opportunity to gain practical skills that translate to real-world opportunities. It will allow the student to raise the level of their writing, speech and storytelling skills, while providing an outlet to discover if a career in the media field is an option they could pursue following high school.

Clearly stated goals and objectives:

- Offer a comprehensive introductory broadcast journalism course where students would learn and develop skills in these key areas:
 - Production Equipment
 - News & Podcast Production Process
 - Scriptwriting
 - Storytelling
 - Ethics in Journalism
 - Speech Skills (On-air talent/news anchor)
- Upgrade the broadcast of the morning announcements from audio to video
- Develop new content (ex: weekly podcast) to engage the student body, faculty, and community
- Diversify the educational opportunities the students currently have at WHS
- Increase collaboration with students and faculty in similar content areas (Ex: Speech, Newspaper, Yearbook, etc.)

Impact on staffing:

This course will be led and taught by Paul Taylor, who currently teaches Media Communications. Charles Berg (Speech) and Eric Heffinger (Journalism/Newspaper) will play an advisory role the first year and could become more involved in the future as the class evolves.

Provisions for In-service:

Technology is always changing, especially in the world of broadcasting. The teacher will have to stay up to date on said technology by visiting other high schools, universities, news stations, and other professional production services. In-person and online training on technology and production skills are also available.

Impact on other programs, services, courses:

This class will focus on teaching journalism, speech, and TV production best practices, which will help advance the student's skills in English composition, public speaking and technology. Soft skills such as meeting deadlines, being organized, and being a good communicator, will be reinforced in this course, benefitting the school, community and future employers. If students enjoy the course, it could also raise the enrollment rates of other elective classes like Newspaper, Yearbook, Speech, and Media Communications.

Description of the evaluation process:

The goal of traditional "morning announcements" is to deliver important information to the faculty, student body and support staff via a teacher or administrator over the school's PA system. This class will aim to shift the focus to our students, allowing them to produce the morning announcements on video like a true news broadcast. Therefore, this class will be evaluated based on the number of students who sign up to take the class AND how well the conversion from audio to video broadcast is implemented. In addition, the hope is that once the students finish this class, they sign up for Advanced Broadcasting* and/or Media Communications. In future years, the number of students signing up for these advanced courses can also be used as an evaluation tool.

** Currently in development and would potentially debut as early as the 2024-2025 school year.*

Involvement of those affected by the implementation:

4th period teachers would have to sacrifice the first 6-7 minutes of their instructional time to play the announcements on their Clevertouch. Eric Heffinger and Charles Berg would assist Paul Taylor in developing the class curriculum and the morning announcements production.

Tangible/Intangible Costs:

Tangible:

- Production Equipment Upgrade:
 - Cameras/Tripods
 - TV Switcher
 - Graphics Machine
 - Audio (microphones, cabling, etc.)
 - Teleprompter System
- Studio Upgrade:
 - Newsdesk/Riser
 - Backdrop
 - Lights
- Educational Resources:
 - Textbook: Broadcast Journalism: Techniques of Radio & Television News – 8th Edition
- Classroom Computer Upgrade

Intangible:

- 3rd Party Music Subscription & License
- ASB Classroom Subscription & License
- Adobe Creative Suite license for all computers
- 4th Period teachers having to sacrifice the first or last 6-7 minutes to play the announcements

Tangible/Intangible Benefits:

Tangible: Students will be producing the morning announcements and news features that will be seen by the entire high school, as well as the community at large.

Intangible: Students will advance their English, Speech and Writing skills, while learning new skills in the field of journalism and video production. This class could also act like a catalyst, getting students to try classes like Journalism, Speech or Media Communications, as well as being foundational to choosing a career path following high school.

COST/BENEFIT ANALYSIS

Description of new program, course, or service:

Introduction to Sports Officiating

One Semester Daily

Grades: 9 – 12

Credits: 0.50

Elective

Prerequisites: None required however further officiating courses will need to have taken this course.

Students must have a background in athletics or the passion to become more familiar with athletics and how supporting organized team sports competitions can contribute to individual and community health. This course is a study of sports officiating while learning the rules, mechanics and fundamentals of sports. This class will offer the opportunity to officiate in youth sports of basketball, baseball, softball and other youth sports within and around the community.

Students will also learn "behind the scenes" jobs, such as how to run a scoreboard, Keep a scorebook, be a line judge in volleyball, run the down and distance chains for football and similar support roles for sports competitions. This course will focus on the skills and certifications necessary to become a basketball official and/ or a baseball / softball umpire or to line judge a volleyball game. Experience will be gained by officiating varsity sport practices around the high school.

Students will also take the necessary test to become Class 3 Official.

Class 3 – Restricted to 7th, 8th and 9th grade and non-interscholastic officiating. i. High School students may enroll in an OHSA officiating class and obtain a Class 3 permit upon successful completion. Minimum age is 14 for a student to take an officiating class. Class requirements: Whistle

Clearly stated goals and objectives:

Course Objectives

1. *This course is intended to be taken to allow high school students to train to become certified athletic officials.*
2. *Students will participate in both knowledge based officiating education as well as hands on training within the sport they choose to certify to officiate.*
3. *Students will gain necessary skill and certification to officiate athletic sport competitions and earn money and create additional opportunities in the area of sports competition*
4. *Students will train with specific sport rules to better understand and facilitate sports competitions fairly and accurately.*

Impact on staffing:

Current physical education staff and select district coaches are qualified to teach and lead this course. Additional staffing would not be required. A planning process involving teachers, administrators, and guidance staff would take place to determine the best time for this course during the school day.

Provisions for In-service:

Course instructors may need training to become familiar with the RefPrep program used by the OHSAA to educate participants in a certified licensure opportunity for officiating.

Impact on other programs, services, courses:

Placement of this course would need to be considered before an impact could be determined. Administration and Guidance input would be critical for when the course fits in best to the daily schedule. A time period later in the school day would be ideal as participants would be required to view or actively observe varsity team practices of sport they wish to officiate.

Description of the evaluation process:

The evaluation of this course would include the instructor, administration (athletic director), varsity athletic coaches and potential community members with experience officiating athletic competition.

Involvement of those affected by the implementation:

The physical education department will be responsible for the implementation and development of this course. Additionally, input from varsity coaches will be paramount in directing student athletes to this course offering. Additionally the athletic director would be a helpful resource to help students understand the process of licensing and finding officiating jobs.

Tangible/Intangible Costs:

Current facilities and staffing are sufficient to begin this course program. Success and interest of the program may cause future considerations such as specializing with additional courses that focus on specific sports officiating offerings.

There is a student fee associated with this course of which could be potentially reimbursed to the student if they are able to become certified to officiate and were able to work with local youth sports organizations to earn money towards the cost of officiating. Instructors would also need to work with OHSAA and REFPREP representatives to ensure proper certification is completed on time for all students.

Tangible/Intangible Benefits:

- Students will be trained and certified to officiate sports of their choice.
- Allows for students to earn money officiating both youth and high school sports.
- Helps the OHSAA replenish and increase the number of certified athletic officials needed to successfully operate youth and high school sports.

COST/BENEFIT ANALYSIS

Description of new program, course, or service:

Musical Theater

Students will study the work of the actor/singer/dancer and use their gained knowledge to develop as performers. Students will have the opportunity to rehearse, perform, direct, and choreograph/stage various scenes and shows from the Broadway genre. Students will prepare and present as soloists as well as members of small groups and larger ensembles. Since this is a workshop course, students will prepare material for class presentation and critique. There will also be a focus on the audition process as well as musical theater history and repertoire. This course will be offered to grades 10-12.

Clearly stated goals and objectives:

- to strengthen vocal ability, music reading skills, dance techniques, and acting
- to use correct musical theater terminology and vocabulary in written and oral discussion.
- to enlarge the performer's musical theater repertoire
- to reinforce the connection between text/musical analysis and performance
- to develop techniques for auditioning and performing
- to provide the performer with techniques to aid in their own learning
- to assess strengths and weaknesses in performance and propose solutions for improvement
- to further the performer's understanding of the historical, creative, artistic and aesthetic aspects of musical theater and tradition
- Students will achieve a professional and personal understanding of the arts through rehearsals, auditions, performances and presentations.
- to provide a foundation for further study and development

Impact on staffing:

This course will be co-taught by Pam Csaky and Kalyn Davis. Pam Csaky is certified in Theater and Kalyn Davis is certified K-12 Vocal Music.

Provisions for In-service:

None needed

Impact on other programs, services, courses:

This course will replace the current Theater Arts semester course. Men's and Women's choirs will be combined.

Description of the evaluation process:

Theater Arts has seen a decline in registration numbers over the past few years and very few of the students who take have an actual interest in performance theaters. As our choir and drama program continues to grow, creating a course specific to Musical Theater should meet the needs and interests of a greater number of interested students. We would like to begin with offering this as a semester course and if interest builds, expanding to other semester-length specific theater courses or a year-long Musical Theater course.

Involvement of those affected by the implementation:

Pam Csaky and Kalyn Davis will develop the course offering and description to be approved by the Board of Education.

Tangible/Intangible Costs:

None

Tangible/Intangible Benefits:

Musical theater techniques teach empathy, create strong communicators, build self-esteem, require creative thinking and problem solving, and build teamwork and collaboration.

WADSWORTH CITY SCHOOL DISTRICT INDEPENDENT CONTRACTOR AGREEMENT

This Agreement is made by the Wadsworth City Board of Education ("Board") and Wadsworth Community Radio ("Contractor") (collectively "Parties").

WHEREAS, the Contractor has expertise in providing services sought by the Board; and

WHEREAS, the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

- a. During the term of this Agreement, the Board hereby engages the Contractor and the Contractor hereby agrees to serve the Board as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.
- b. The Contractor hereby represents and warrants to the Board that it has the necessary expertise, licenses, permits, and capability to provide the services and covenants to furnish its best skill and judgment in performing the services as set forth herein.
- c. The Contractor's duties shall be as follows:
 - The Contractor's duties shall be as follows:
 - Provide live coverage of Wadsworth High School home football games and select post-season games;
 - Provide live coverage of Wadsworth High School home boys and girls basketball games and select post-season games;
 - Provide Wadsworth High School coach interviews throughout the school year;
 - Provide coverage of Wadsworth High School sports Hall of Fame ceremonies and inductee interviews throughout the school year;
 - Provide Wadsworth High School sports reports in news breaks throughout the week;

- Promote Wadsworth City Schools Art and Music events and provide recording or live coverage of select events;
- Provide coverage of Wadsworth City School District news;
- Provide live coverage of Wadsworth High School commencement;
- Provide opportunities for students in the Four Cities Compact Media Communications program to learn about careers in the field of radio communications, including the potential for students to produce a show(s) in the Wadsworth Community Radio studios; and
- Promote Four Cities Compact programs and events throughout the school year.

2. TERM

This Agreement shall begin on January 1, 2023 and end December 31, 2023. This Agreement shall not renew unless agreed to in writing by the Contractor and the Board, pursuant to a board resolution.

3. COMPENSATION

The Board shall pay the Contractor \$2,500.00 quarterly, for a total of \$10,000.00 during the term of the Agreement. Payment will be made upon receipt of an invoice from the Contractor. Invoice should be sent to:

Wadsworth City School District
Treasurer's Office
524 Broad Street
Wadsworth, OH 44281

Or to
invoices@wadsworthschools.org

4. INDEPENDENT CONTRACTOR RELATIONSHIP

- a. The Board and the Contractor acknowledge that the Contractor is acting as an independent contractor and nothing contained herein shall be construed to create the relationship of employer and employee or principal and agent between the Board and the Contractor. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional and satisfactory

manner. Neither Party shall have authority to create, alter, or amend any agreement or representations on behalf of the other Party or to incur liabilities on behalf of the other Party.

- b. The Contractor shall assume sole responsibility for the payment or withholding of all federal, state or local income taxes, Social Security taxes, and unemployment taxes or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions and taxes, if any, of its employees, agents and subcontractors under this Agreement. Moreover, the Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act, including, but not limited to, minimum wage and overtime requirements. Further, the Contractor shall indemnify and hold the Board harmless from any claims covered by this Paragraph pursuant to Paragraph 7 of this Agreement.

5. ADHERENCE TO APPLICABLE POLICIES AND LAWS

The Contractor agrees that it will adhere to all applicable Board policies, guidelines, and standards, including, without limitation, all safety guidelines and programs, as well as all applicable state, local, and federal laws, including, but not limited to the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws and all applicable background check requirements, in providing the services under this Agreement. The Contractor further agrees that its staff will adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's staff.

6. NONDISCRIMINATION

The Contractor covenants that it does not and will not discriminate against any individual on the basis of race, color, religion, sex, military status, national origin, disability, age, genetic information or any other reason prohibited by law.

7. INDEMNIFICATION

The Contractor will defend, indemnify and hold the Board, its current and former employees, agents, officers, administrators and each of them, harmless from any and all claims, liabilities, actions, suits, damages and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement, including but not limited to such claims, liabilities, actions, suits, damages and/or losses resulting from actions taken by and care given by the Contractor in providing the services under this Agreement, as well as any losses, costs and attorneys fees incurred in

responding to any such claims arising from or connected with the provision of services under this Agreement.

The Board will defend, indemnify and hold the Contractor, its current and former employees, agents, officers, administrators and each of them, harmless from any and all claims, liabilities, actions, suits, damages and/or losses of whatsoever nature sustained and/or incurred by the Contractor in connection with the provision of services under this Agreement when such claims, liabilities, actions, suits, damages and/or losses are in connection with, or arise out of the negligent acts or omissions or willful misconduct of the Board, its agents, employees or students to the extent permitted by law. The Board's obligations under this section of this Agreement shall not exceed the amount provided by insurance purchased by Board for this purpose or the amount appropriated by Board for this purpose; whichever is greater. In no case, shall any of the Board's members, officers, employees, contractors, agents, or other individuals be considered personally liable for indemnifying and holding harmless the Contractor under the terms of this Agreement.

8. LIABILITY INSURANCE

At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at its sole cost, as follows: Professional liability insurance, \$1,000,000.00 per occurrence. The Contractor shall provide the Board with a certificate or certificates of insurance evidencing compliance with the Paragraph 12. If coverage changes, the Contractor must forward evidence of new coverage within ten (10) days of the change. The Board shall be named as Additional Insured for all policies except workers' compensation. The insurances shall be carried by insurance companies authorized and licensed to transact business in Ohio, as selected by the Contractor.

Contractor shall also maintain at all times during the term of this Agreement workers' compensation coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence of such coverage.

Contractor shall also maintain at all times during the term of this Agreement unemployment coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence of such coverage.

9. NOTICES

All notices, requests, demands and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the Party at the address set forth below, or to such changed address as a Party may have fixed by notice to the other Party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:

Tom Stugmyer
102 Main Street #101
Wadsworth, OH 44281

If to the Board:

Andrew Hill
524 Broad St.
Wadsworth, OH 44281

10. TERMINATION

This Agreement may be terminated without cause by either Party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other Party at the address provided in Paragraph 14 of this Agreement. Additionally, the Board may terminate this Agreement immediately and without penalty if the Contractor engages in illegal conduct or other conduct that is contrary to the educational mission of the Board.

11. GOVERNING LAW

The laws of the State of Ohio shall govern this Agreement with venue in Medina County, Ohio. If any provisions of this Agreement are invalid or inoperative under law, the remaining provisions of this Agreement shall continue in full force and effect.

12. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement of the Parties, and supersedes any previous agreements they may have made, whether orally or in writing.

13. BENEFIT AND ASSIGNMENT

This Agreement may not be assigned or subcontracted by either Party without the prior written consent of the other Party.

14. AMENDMENT

Except as otherwise provided herein, this Agreement shall not be amended except in writing signed by both Parties hereto and this Agreement may not be discharged except by performance in accordance with its terms or by writing signed by the Party to be charged. However, if the Board is required to amend the Agreement pursuant to a change in the Ohio Department of Education guidelines or other federal, state, or local health, safety, or civil rights law, it is agreed that this Agreement can be amended pursuant to such mandate by the Board without written consent of the Contractor.

15. WAIVER OF BREACH

The waiver by any Party of breach or violation of any provision of this Agreement shall not operate as or be construed to be a waiver of any subsequent breach hereof, or as to any Party hereto.

16. SURVIVAL

All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility or liability between the Board and the Contractor shall survive the completion of services hereunder and the termination of this Agreement, including without limitation provisions on indemnity.

17. COUNTERPARTS

This Agreement may be signed by the Parties hereto in counterparts, and, taken together, shall constitute one and the same Agreement. This Agreement shall be binding when executed by both Parties.

18. SUNSHINE LAW COMPLIANCE

The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public, in accordance to the law.

IN WITNESS THEREOF, the Parties hereto have set their hands.

Contractor*

Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

WADSWORTH CITY
BOARD OF EDUCATION

By _____
President (In his/her official capacity only)

Date

And by _____
Superintendent (In his/her official capacity only)

Date

And by _____
Treasurer (In his/her official capacity only)

Date

Attachments: Board Resolution No. _____

R.C. 5705.41 and R.C. 5705.412 Certificate

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal year in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

Treasurer
(In his/her official capacity only)

Superintendent
(In his/her official capacity only)

Date

Date

Board President
(In his/her official capacity only)

Date

Book	Policy Manual
Section	Ready for Production December 2022
Title	Copy of CREDITS FROM STATE-CHARTERED SCHOOLS
Code	po5463
Status	
Adopted	November 19, 2007
Last Revised	October 10, 2022

5463 - **Credits from Other Schools and Homeschooling Grades and Credits** ~~CREDITS FROM STATE-CHARTERED SCHOOLS~~

In recognizing its responsibility to uphold the minimum educational standards of the State of Ohio, the Board of Education establishes the following policy and criteria regarding the acceptance of credits from nonpublic schools.

For credit or course-work to be accepted for courses taken in such schools, either a copy of the charter or other assurance of compliance with minimum requirements established by the State must be provided.

Recognition of credits or course-work shall be granted when the proper assurance and the student's transcript has been received. The District reserves the right to assess such transfer students in order to determine proper placement and to be assured the student can demonstrate the learnings which are prerequisite to a placement.

HOME SCHOOLING GRADES AND CREDIT

The District uses the following procedures for awarding grades and credits for work completed in home education programs:

- A. A student who has been in attendance in a home education program and who wishes to enter the Wadsworth City Schools shall provide the District with written documentation as required by law.
- B. Upon receipt of this documentation, the high school principal shall assign the appropriate units of credit for the course work completed in the home education program.
- C. Traditional letter grades will not be transferred. A (P) pass or (F) fail will be used to denote the level of student achievement for courses completed in the home education program.
- D. Grade point average will not be assigned to the credits transferred from the home education program.
- E. At the elementary and middle school levels, the building principal shall review the student's records and assign the appropriate grade level placement.

A home schooled student who wishes to receive a diploma from Wadsworth High School must have home school work approved for credit and be enrolled and attending Wadsworth High School the last semester of the senior year.

Legal	R.C. 3301.07, 3301.16, 3313.60 A.C. 3301-35, 3301-39
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WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
NOV-22



General Fund
Budget to Actual Report

	FY 2023		FY 2023				
	Budget		Actual to Date		Variance	Variance %	Target %
Beginning Cash Balance	\$ 21,868,375		\$ 21,868,375				
Total Revenue	\$ 58,366,669		\$ 25,055,362		\$ (33,311,307)	42.9%	41.7%
Expenditures:							
Salaries and Wages	\$ 33,769,408		\$ 13,911,124		\$ (19,858,284)	41.2%	42.31%
Employee Fringe Benefits	\$ 11,050,037		\$ 4,373,880		\$ (6,676,157)	39.6%	41.7%
Purchased Services	\$ 6,785,441		\$ 2,788,911		\$ (3,996,530)	41.1%	41.7%
Supplies and Materials	\$ 1,719,845		\$ 893,408		\$ (826,437)	51.9%	41.7%
Capital Outlay	\$ 498,525		\$ 212,492		\$ (286,033)	42.6%	41.7%
HB 264 Payments	\$ -		\$ -		\$ -		
Other	\$ 588,435		\$ 314,011		\$ (274,424)	53.4%	41.7%
Transfers/ Advances out	\$ 220,000		\$ 500		\$ (219,500)	0.2%	41.7%
Total Expenditures	\$ 54,631,691		\$ 22,494,325		\$ (32,137,366)	41.2%	41.7%
Revenue over (under) Expenditures	\$ 3,734,978		\$ 2,561,037				
Ending Cash Balance	\$ 25,603,353		\$ 24,429,412				
Encumbrances			\$ 6,181,324				52.49%
Available Unencumbered Balance			\$ 18,248,088				

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	\$ 3,262,935.79
Total Expenditures Current Month All Funds	\$ 5,454,127.69
Total Month End Cash Balance	\$ 86,552,695.74

Appropriation Summary:

Total Appropriations Current Year All Funds	\$ 76,024,276.12
Prior Fiscal Year Carryover Encumbrances	\$ 7,593,125.62
Total Available All Funds	\$ 83,617,401.74
Fiscal Year To Date Expenses All Funds	\$ 29,127,991.65
Fiscal Year To Date % expended All Funds	34.8%

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		001								
	001-0000	GENERAL FUND:	\$ 21,800,880.02	\$ 1,640,223.34	\$ 25,045,894.89	\$ 4,346,697.19	\$ 22,494,324.77	\$ 24,352,450.14	\$ 6,181,323.61	\$ 18,171,126.53
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	66,121.26	0.00	9,297.05	0.00	0.00	75,418.31	0.00	75,418.31
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	1,373.57	0.58	169.73	0.00	0.00	1,543.30	0.00	1,543.30
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 21,868,374.85	\$ 1,640,223.92	\$ 25,055,361.67	\$ 4,346,697.19	\$ 22,494,324.77	\$ 24,429,411.75	\$ 6,181,323.61	\$ 18,248,088.14
Fund:		002								
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	677,812.41	0.00	0.00	0.00	0.00	677,812.41	0.00	677,812.41
	002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	378,937.62	2.54	69,976.27	0.00	994.86	447,919.03	376,475.00	71,444.03
	002-9400	BOND RETIREMENT: 2008 (\$65,650,000)	5,245,372.81	72.94	1,574,440.59	0.00	13,385.50	6,806,427.90	3,280,793.38	3,525,634.52
	002-9500	BOND RETIREMENT: 2021 (\$41,000,000)	3,808,408.41	27.43	929,263.10	0.00	11,938.97	4,725,732.54	1,903,350.00	2,822,382.54
			\$ 10,110,531.25	\$ 102.91	\$ 2,573,679.96	\$ 0.00	\$ 26,319.33	\$ 12,657,891.88	\$ 5,560,618.38	\$ 7,097,273.50
Fund:		003								
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	190,846.87	0.00	0.00	15,707.64	16,180.14	174,666.73	3,758.53	170,908.20
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	54,940.18	0.00	0.00	0.00	0.00	54,940.18	3,407.00	51,533.18
			\$ 245,787.05	\$ 0.00	\$ 0.00	\$ 15,707.64	\$ 16,180.14	\$ 229,606.91	\$ 7,165.53	\$ 222,441.38
Fund:		004								
	004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	(1,697,088.92)	0.00	0.00	0.00	0.00	(1,697,088.92)	0.00	(1,697,088.92)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	40,454,094.86	76,446.32	228,314.43	209,673.57	836,341.81	39,846,067.48	3,161,963.18	36,684,104.30
			\$ 36,654,449.21	\$ 76,446.32	\$ 228,314.43	\$ 209,673.57	\$ 836,341.81	\$ 36,046,421.83	\$ 3,161,963.18	\$ 32,884,458.65
Fund:		006								
	006-0000	FOOD SERVICES	(226,035.41)	91,899.60	305,358.18	58,532.41	268,751.21	(189,428.44)	712,155.99	(901,584.43)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	006-9001	FOOD SERVICE FEDERAL AWARD:	\$ 2,171,699.82	\$ 0.00	\$ 120,688.90	\$ 47,267.92	\$ 224,961.42	\$ 2,067,427.30	\$ 1,946.13	\$ 2,065,481.17
	006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD:	79,759.11	0.00	3,135.00	10,071.91	18,017.38	64,876.73	61,741.73	3,135.00
			\$ 2,025,423.52	\$ 91,899.60	\$ 429,182.08	\$ 115,872.24	\$ 511,730.01	\$ 1,942,875.59	\$ 775,843.85	\$ 1,167,031.74
Fund:		007								
	007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-900S	SAFETY TOWN FUND	10,514.29	1,000.00	1,000.00	0.00	2,884.44	8,629.85	3,950.23	4,679.62
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 10,514.29	\$ 1,000.00	\$ 1,000.00	\$ 0.00	\$ 2,884.44	\$ 8,629.85	\$ 3,950.23	\$ 4,679.62
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	32,837.19	5,117.92	58,019.76	304.42	9,622.89	81,234.06	79,581.14	1,652.92
			\$ 32,837.19	\$ 5,117.92	\$ 58,019.76	\$ 304.42	\$ 9,622.89	\$ 81,234.06	\$ 79,581.14	\$ 1,652.92
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	0.00	(321,876.76)
			\$ 5,359,878.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,359,878.49	\$ 0.00	\$ 5,359,878.49
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE FUND	79,006.94	0.00	344,690.25	7,454.20	283,936.72	139,760.47	84,570.56	55,189.91
	011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	1,258.29	1,223.57	2,159.41	2,645.72	4,798.33	(1,380.63)	34,969.68	(36,350.31)
	011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(4,097.90)	0.00	4,181.37	582.16	10,086.34	(10,002.87)	57,965.88	(67,968.75)
			\$ 76,167.33	\$ 1,223.57	\$ 351,031.03	\$ 10,682.08	\$ 298,821.39	\$ 128,376.97	\$ 177,506.12	\$ (49,129.15)
Fund:		012								
	012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-900C	COMMUNITY CENTER/WHs OPERATING FUND	25,383.81	0.00	0.00	3,694.50	22,197.50	3,186.31	31,135.70	(27,949.39)
			\$ 25,383.81	\$ 0.00	\$ 0.00	\$ 3,694.50	\$ 22,197.50	\$ 3,186.31	\$ 31,135.70	\$ (27,949.39)
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	105,668.87	0.00	0.00	20,330.25	118,163.52	(12,494.65)	33,617.94	(46,112.59)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(0.01)	0.00	0.00	0.00	0.00	(0.01)	0.00	(0.01)
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 105,668.86	\$ 0.00	\$ 0.00	\$ 20,330.25	\$ 118,163.52	\$ (12,494.66)	\$ 33,617.94	\$ (46,112.60)
Fund:		017								
	017-0000	LIBRARY CONSTRUCTION	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		018								
	018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	7,994.07	0.00	1,866.24	131.61	1,653.59	8,206.72	2,953.39	5,253.33
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	11,121.81	4,118.94	4,618.94	29.99	447.70	15,293.05	12,113.30	3,179.75
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION 018 ACCOUNT	1,609.16	0.00	92.86	0.00	239.49	1,462.53	214.83	1,247.70
	018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	4,198.31	835.90	6,487.74	369.55	5,540.72	5,145.33	3,947.66	1,197.67
	018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	4,808.98	1,451.37	7,866.77	923.66	2,450.95	10,224.80	10,552.22	(327.42)
	018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	7,827.77	796.18	2,062.48	784.80	2,894.57	6,995.68	5,459.41	1,536.27
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	3,853.19	778.00	3,154.83	756.11	4,482.32	2,525.70	4,526.34	(2,000.64)
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL'S FUND	10,847.14	2,501.40	3,028.79	717.20	3,674.89	10,201.04	6,291.08	3,909.96
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,798.18	0.00	875.00	0.00	0.00	2,673.18	200.00	2,473.18
	018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	14,943.52	2,602.00	4,583.00	377.48	5,587.00	13,939.52	8,279.61	5,659.91
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,620.01	0.00	1,600.00	0.00	0.00	3,220.01	0.00	3,220.01
	018-981H	HIGH SCHOOL PRINCIPAL'S FUND	(1,307.96)	1,167.77	14,441.77	1,868.98	9,584.44	3,549.37	15,200.70	(11,651.33)
			\$ 75,676.44	\$ 14,251.56	\$ 50,678.42	\$ 5,959.38	\$ 36,555.67	\$ 89,799.19	\$ 69,738.54	\$ 20,060.65
Fund:		019								
	019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9006	MEDINA CTY SHARE CLUSTER (S. KOPACKO)	12,460.34	1,410.00	5,825.00	1,472.22	12,629.13	5,656.21	956.03	4,700.18
	019-9007	MED CTY CRISES RESPONSE TEAM (S. KOPACKO)	11,875.94	0.00	0.00	812.32	3,775.55	8,100.39	742.18	7,358.21
	019-9008	ADAM H BOARD: PREVENTION	4,520.77	0.00	0.00	0.00	1,320.77	3,200.00	2,024.00	1,176.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		GRANT								
019-9010		BE KIND WADSWORTH (S KOPACKO)	\$ 0.00	\$ 707.65	\$ 707.65	\$ 0.00	\$ 0.00	\$ 707.65	\$ 719.52	\$ (11.87)
019-9012		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9016		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017		TECH PREP: NURSING - EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9018		TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019		TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G		WGCF: MINDFUL MUSIC CLOONON 2019	850.00	0.00	0.00	0.00	0.00	850.00	850.00	0.00
019-9020		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9024		TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G		WGCF: WORKBENCH/TOOLKIT CROOKES 2019	4.66	0.00	0.00	0.00	0.00	4.66	0.00	4.66
019-903G		WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G		WGCF: SUMMER READING SCHMELTZER 2019	386.85	0.00	0.00	0.00	0.00	386.85	0.00	386.85
019-905G		WGCF: FLEX SEATNG LINN 2019	3.78	0.00	0.00	0.00	0.00	3.78	0.00	3.78
019-906G		WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
019-907G		WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G		WGCF: SENSORY ROOM WILSON 2020	31.00	0.00	0.00	0.00	0.00	31.00	0.00	31.00
019-9090		DOLLAR GENERAL SUMMER READING GRANT 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9091		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9092		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9093		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9094		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9097		MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9098		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-909G		WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	0.00	134.57
019-9101		MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22
019-9102		MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9103		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9104		GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9105		MHJ GRANT: 7 MINDSETS PD 5-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9106	8 GRANT LUKE ENG GRANT: MAKERS SPACE V.V.	\$ 4,019.81	\$ 0.00	\$ 0.00	\$ 0.00	\$ 898.00	\$ 3,121.81	\$ 265.18	\$ 2,856.63
	019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	5,490.13	0.00	0.00	0.00	4,762.83	727.30	961.60	(234.30)
	019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	5.04	0.00	0.00	0.00	0.00	5.04	0.00	5.04
	019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	725.84	0.00	400.00	0.00	0.00	1,125.84	0.00	1,125.84
	019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	27.80	0.00	0.00	0.00	0.00	27.80	0.00	27.80
	019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
	019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	15.18	0.00	0.00	0.00	0.00	15.18	0.00	15.18
	019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-916G	WGCF: V.V. SENSORY ROOM H DUERR	2,501.19	0.00	0.00	0.00	2,496.19	5.00	5.00	0.00
	019-917G	WGCF: OVERLOOK READING A ZWISLER	133.99	0.00	0.00	0.00	0.00	133.99	0.00	133.99
	019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9202	SPECIAL ED WORKFORCE: SCHROCK FY 2012	608.75	0.00	0.00	0.00	0.00	608.75	0.00	608.75
	019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	716.74	0.00	0.00	0.00	361.00	355.74	0.00	355.74
	019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	877.50	0.00	0.00	0.00	819.99	57.51	0.00	57.51
	019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	2,669.00	0.00	0.00	0.00	2,230.00	439.00	0.00	439.00
	019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	3,659.14	0.00	0.00	0.00	3,203.24	455.90	380.55	75.35
	019-924G	WGCF: FRANKLIN SHARED BOOKROOM K. MARIAS	4,749.88	0.00	0.00	1,624.00	4,650.68	99.20	0.00	99.20
	019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	4,985.00	0.00	0.00	2,993.36	2,993.36	1,991.64	977.80	1,013.84
	019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	5,000.00	0.00	0.00	0.00	2,013.05	2,986.95	1,443.36	1,543.59
	019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9301	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	0.00	5,600.00	0.00	5,600.00
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
	019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	8,000.00	0.00	0.00	0.00	0.00	8,000.00	0.00	8,000.00
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	18,479.55	0.00	10,000.00	0.00	0.00	28,479.55	0.00	28,479.55
	019-9404	TECH PREP: NETWORKING TECHNOLOGY	0.64	0.00	0.00	0.00	0.00	0.64	0.00	0.64
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9501	WMS PRINCIPALS GROUP:	2,484.83	0.00	0.00	0.00	100.11	2,384.72	1,079.96	1,304.76

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	019-9502	JACKSON SAFE ROUTE TO SCHOOLS GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9803	TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
	019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	14,178.37	0.00	0.00	0.00	8,000.00	6,178.37	8,000.00	(1,821.63)
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	019-9811	TECH PREP: IT CISCO GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 133,308.19	\$ 2,117.65	\$ 16,932.65	\$ 6,901.90	\$ 50,253.90	\$ 99,986.94	\$ 18,405.18	\$ 81,581.76
Fund:	020									
	020-0000	BEAR CUB ACADEMY	2,103.93	27,370.39	90,450.58	23,138.03	106,525.89	(13,971.38)	16,109.92	(30,081.30)
			\$ 2,103.93	\$ 27,370.39	\$ 90,450.58	\$ 23,138.03	\$ 106,525.89	\$ (13,971.38)	\$ 16,109.92	\$ (30,081.30)
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	22,042.46	0.00	0.00	475.00	2,401.75	19,640.71	2,431.00	17,209.71
	022-9091	L & J FUND: FIELD TRIP FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9511	OHSAA TOURNAMENT: BASEBALL	(190.32)	0.00	0.00	0.00	495.27	(685.59)	0.00	(685.59)
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	36.14	0.00	0.00	0.00	0.00	36.14	0.00	36.14
	022-9516	OHSAA TOURNAMENT: FOOTBALL	155.07	0.00	0.00	0.00	0.00	155.07	0.00	155.07
	022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	116.32	0.00	0.00	0.00	0.00	116.32	0.00	116.32
	022-9528	OHSAA TOURNAMENT: WRESTLING	166.58	0.00	0.00	0.00	0.00	166.58	0.00	166.58
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	31.18	0.00	0.00	0.00	0.00	31.18	0.00	31.18
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	(9.32)	0.00	0.00	0.00	0.00	(9.32)	0.00	(9.32)
	022-9534	OHSAA TOURNAMENT: SOFTBALL	70.08	0.00	0.00	0.00	0.00	70.08	0.00	70.08
	022-9535	DISTRICT CUSTODIAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9543	OHSAA TOURNAMEN:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		VOLLEYBALL								
	022-974C	L&J FUND CIS FIELDTRIPS	\$ 10,828.43	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10,828.43	\$ 0.00	\$ 10,828.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	2,670.24	0.00	0.00	0.00	0.00	2,670.24	0.00	2,670.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	4,257.29	0.00	0.00	0.00	354.00	3,903.29	47.50	3,855.79
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	4,948.51	0.00	0.00	0.00	136.00	4,812.51	60.00	4,752.51
	022-980M	L&J FUND WMS FIELDTRIPS	3,260.00	0.00	0.00	0.00	0.00	3,260.00	1,000.00	2,260.00
			\$ 48,444.65	\$ 0.00	\$ 0.00	\$ 475.00	\$ 3,387.02	\$ 45,057.63	\$ 3,538.50	\$ 41,519.13
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	61,475.90	25,367.71	127,017.84	30,573.88	152,992.51	35,501.23	185,043.36	(149,542.13)
			\$ 61,475.90	\$ 25,367.71	\$ 127,017.84	\$ 30,573.88	\$ 152,992.51	\$ 35,501.23	\$ 185,043.36	\$ (149,542.13)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	192.91	0.00	0.00	0.00	0.00	192.91	0.00	192.91
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	25,509.21	0.00	0.00	0.00	0.00	25,509.21	3,000.00	22,509.21
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.66	0.00	0.00	0.00	0.00	1.66	0.00	1.66
	029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	6,708.84	0.00	0.00	0.00	0.00	6,708.84	1,132.00	5,576.84
	029-9006	MACKEY SCHOLARSHIP	18,267.81	0.00	0.00	0.00	0.00	18,267.81	0.00	18,267.81
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	14,469.80	0.00	0.00	0.00	947.96	13,521.84	2,057.92	11,463.92
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	1,413.44	0.00	0.00	0.00	0.00	1,413.44	0.00	1,413.44
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	13,086.89	0.00	0.00	0.00	0.00	13,086.89	0.00	13,086.89
	029-9011	MARK D LANGE SCHOLARSHIP FUND	5,384.66	0.00	5,000.00	0.00	0.00	10,384.66	0.00	10,384.66
	029-9012	SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT	0.00	0.00	500.00	0.00	0.00	500.00	0.00	500.00
	029-9013	JOE GAINS SCHOLARSHIP	2,980.00	0.00	100.00	0.00	0.00	3,080.00	0.00	3,080.00

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	029-917H	FUND EDUCATION FOUNDATION FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 88,015.22	\$ 0.00	\$ 5,600.00	\$ 0.00	\$ 947.96	\$ 92,667.26	\$ 6,189.92	\$ 86,477.34
Fund:	034									
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,557,490.47	0.00	0.00	106,500.64	169,061.08	2,388,429.39	72,033.74	2,316,395.65
			\$ 2,557,490.47	\$ 0.00	\$ 0.00	\$ 106,500.64	\$ 169,061.08	\$ 2,388,429.39	\$ 72,033.74	\$ 2,316,395.65
Fund:	071									
	071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	3,001,881.35	0.00	1,458,623.06	276,393.98	1,009,196.65	3,451,307.76	2,414,410.47	1,036,897.29
			\$ 3,001,881.35	\$ 0.00	\$ 1,458,623.06	\$ 276,393.98	\$ 1,009,196.65	\$ 3,451,307.76	\$ 2,414,410.47	\$ 1,036,897.29
Fund:	200									
	200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	237.58	0.00	65.00	0.00	0.00	302.58	0.00	302.58
	200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86
	200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	65.00	5.99
	200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-909H	CADD STUDENT ACTIVITY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
	200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
	200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
	200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-912W	CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
	200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	200-913D	STUDENT MANAGED ACTIVITY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
	200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
	200-914M	TAGG - WADSWORTH MIDDLE SCHOOL	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
	200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
	200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
	200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
	200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
	200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
	200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
	200-918H	ACADEMIC CHALLENGE	1,682.83	0.00	0.00	0.00	300.00	1,382.83	0.00	1,382.83
	200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
	200-919H	SPEECH AND DEBATE TEAM	3,067.20	0.00	200.00	225.00	10,810.82	(7,543.62)	16,835.15	(24,378.77)
	200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
	200-920H	N. H. S.	888.15	0.00	612.67	0.00	320.00	1,180.82	570.95	609.87
	200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
	200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
	200-921W	CLASS OF 2021	3,596.27	0.00	0.00	0.00	0.00	3,596.27	3,500.00	96.27
	200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
	200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	181.50	1,074.65
	200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,384.34	130.00	285.00	0.00	0.00	4,669.34	600.00	4,069.34
	200-923W	CLASS OF 2023	2,699.42	350.00	5,700.00	0.00	0.00	8,399.42	14,430.00	(6,030.58)
	200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	3,621.50	531.00	2,406.00	224.00	1,002.99	5,024.51	934.06	4,090.45
	200-924H	STUDENT COUNCIL	15,512.52	0.00	17,369.58	1,420.68	11,664.68	21,217.42	10,717.79	10,499.63
	200-924I	ISHAM STUDENT COUNCIL	219.79	0.00	0.00	0.00	0.00	219.79	0.00	219.79
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	547.68	0.00	0.00	0.00	274.24	273.44	119.03	154.41
	200-924W	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	374.40	0.00	0.00	0.00	0.00	374.40	0.00	374.40
	200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
	200-926W	CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-927W	CLASS OF 2027	(388.24)	0.00	400.00	0.00	(274.24)	286.00	0.00	286.00
	200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
	200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	200-929H	STUDENT MANAGED ACTIVITY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-930H	GRIZZLY GRIND COFFEE CLUB	957.28	40.00	175.00	305.85	305.85	826.43	694.15	132.28
	200-931H	MEDIA COMMUNICATIONS WHS	566.76	0.00	0.00	0.00	67.86	498.90	2.14	496.76
	200-932H	WHS SPECRUM CLUB	42.03	0.00	0.00	0.00	0.00	42.03	42.03	0.00
	200-932S	inactive STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	GRIZZLY LEADER ACADEMY (WHS)	2,048.50	0.00	380.00	514.08	1,244.08	1,184.42	0.00	1,184.42
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	3,092.81	84.65	128.22	0.00	0.00	3,221.03	40.00	3,181.03
	200-946H	CARPENTRY	1,955.28	0.00	0.00	140.00	140.00	1,815.28	0.00	1,815.28
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	8,796.97	1,971.00	7,670.00	40.61	5,018.40	11,448.57	2,335.71	9,112.86
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 69,595.57	\$ 3,106.65	\$ 35,391.47	\$ 2,870.22	\$ 30,874.68	\$ 74,112.36	\$ 51,067.51	\$ 23,044.85
Fund:	300									
	300-0000	WHS ATHLETICS	565.40	11,475.00	119,952.29	22,679.24	107,115.45	13,402.24	87,768.28	(74,366.04)
	300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	1,113.20	0.00	0.00	0.00	0.00	1,113.20	0.00	1,113.20
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	31,620.74	0.00	0.00	0.00	0.00	31,620.74	0.00	31,620.74
	300-900R	WHS ATHLETICS-ROTARY	1,906.66	1,511.58	42,977.72	5,381.58	45,132.45	(248.07)	2,771.51	(3,019.58)
	300-901H	WHS CHOIR ROBE REPLACEMENT	(841.84)	0.00	0.00	(138.00)	0.00	(841.84)	0.00	(841.84)
	300-902H	WHS JOURNALISM / BRUIN FUND	12,191.27	550.00	3,145.00	976.00	2,263.00	13,073.27	12,612.90	460.37
	300-910H	WHS DRAMA FUND	30,046.78	11,843.00	35,441.00	7,271.84	20,067.35	45,420.43	22,848.34	22,572.09

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	300-911M	WMS FISHING CLUB	\$ 95.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 95.42	\$ 0.00	\$ 95.42
	300-917H	WHS MUSIC-INSTRUMENTAL	1,197.97	0.00	0.00	0.00	0.00	1,197.97	0.00	1,197.97
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	15,271.15	4,050.00	22,726.00	2,120.16	25,313.63	12,683.52	23,287.46	(10,603.94)
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	9,419.45	696.00	17,640.00	8,229.76	13,342.62	13,716.83	25,494.64	(11,777.81)
	300-918S	WHS SHOW CHOIR	1,439.12	171.00	23,049.00	0.00	12,980.50	11,507.62	10,309.64	1,197.98
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-9500	ATHLETIC CAMPS: WEIGHT ROOM	0.00	0.00	66.60	0.00	0.00	66.60	0.00	66.60
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	0.00	0.00	0.00	0.00	529.13	0.00	529.13
	300-9511	ATHLETIC CAMPS: BASEBALL	3,765.66	0.00	0.00	2,275.34	4,052.51	(286.85)	0.00	(286.85)
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	15,504.89	11,743.75	11,743.75	2,708.00	2,708.00	24,540.64	5,230.31	19,310.33
	300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
	300-9516	ATHLETIC CAMPS: FOOTBALL	2,930.84	0.00	3,559.33	0.00	9,281.17	(2,791.00)	0.00	(2,791.00)
	300-9517	ATHLETIC CAMPS: BOYS LAX	2,947.81	0.00	1,055.00	229.36	891.86	3,110.95	170.00	2,940.95
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	1,734.92	0.00	485.66	0.00	1,052.65	1,167.93	10.00	1,157.93
	300-9527	ATHLETIC CAMPS: BOYS TRACK	742.21	0.00	0.00	0.00	0.00	742.21	0.00	742.21
	300-9528	ATHLETIC CAMPS: WRESTLING	(2,019.43)	0.00	0.00	0.00	282.00	(2,301.43)	0.00	(2,301.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	20,426.74	0.00	0.00	898.00	4,166.79	16,259.95	3,077.07	13,182.88
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	5,370.68	1,350.00	1,350.00	3,000.00	3,000.00	3,720.68	0.00	3,720.68
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	8,767.02	418.00	3,623.00	2,091.00	8,286.05	4,103.97	175.00	3,928.97
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	1,067.28	0.00	32.45	0.00	0.00	1,099.73	0.00	1,099.73
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	2,415.72	0.00	124.97	0.00	207.56	2,333.13	102.00	2,231.13
	300-9547	ATHLETIC GIRLS TRACK	348.65	0.00	0.00	0.00	0.00	348.65	0.00	348.65
	300-9552	ATHLETIC CAMPS: BOWLING	1,423.50	0.00	0.00	45.45	245.45	1,178.05	0.00	1,178.05
	300-9553	ATHLETIC CAMPS: CHERLEADING	7,088.53	0.00	5,895.20	33.98	429.73	12,554.00	6,539.72	6,014.28
	300-9555	ATHLETIC CAMPS: WMS CHEER	842.77	0.00	1,642.40	0.00	228.89	2,256.28	462.11	1,794.17
	300-988H	WHS YEARBOOK/WHISPERER FUND	22,338.62	195.00	650.00	773.51	3,577.36	19,411.26	11,468.08	7,943.18
			\$ 200,562.86	\$ 44,003.33	\$ 295,159.37	\$ 58,575.22	\$ 264,625.02	\$ 231,097.21	\$ 212,327.06	\$ 18,770.15
Fund:	401									
	401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	401-9001	AUXILARY SERVICES (SACRED HEART)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9022	AUX SERVICES FY 2022: SACRED HEART	19,052.85	0.00	0.00	0.00	19,052.85	0.00	0.00	0.00
	401-9023	AUX SERVICES FY 2023: SACRED HEART	0.00	49,051.17	109,985.87	2,490.74	80,188.35	29,797.52	110,214.22	(80,416.70)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 19,052.85	\$ 49,051.17	\$ 109,985.87	\$ 2,490.74	\$ 99,241.20	\$ 29,797.52	\$ 110,214.22	\$ (80,416.70)
Fund:	402									
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	409									
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	412									
	412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	416									
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
DEVELOPMENT BLOCK GRANT										
Fund:	420		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	420-0000		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	422		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	425		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	432		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	440		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	447		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	450		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		451								
	451-0000	DATA COMMUNICATION FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9023	ONE NET FY 2023	0.00	0.00	7,200.00	0.00	0.00	7,200.00	0.00	7,200.00
			\$ 0.00	\$ 0.00	\$ 7,200.00	\$ 0.00	\$ 0.00	\$ 7,200.00	\$ 0.00	\$ 7,200.00
Fund:		452								
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		455								
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		459								
	459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV, LN, FR, VVIS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	460									
	460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	461									
	461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	467									

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	499									
	499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9017	OHIO CAREER COUNSELING GRANT: FY2017	20,323.85	0.00	0.00	0.00	1,205.45	19,118.40	8,181.98	10,936.42
	499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9022	OH SCHOOL SAFETY GRANT: FY22 \$24,184.63	20,344.63	0.00	0.00	0.00	20,344.63	0.00	0.00	0.00
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921W	OHIO SCHOOL SAFETY TRAINING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-922B	OHIO SCHOOL BUS PURCHASE PROGRAM FY22	102,378.15	0.00	135,000.00	0.00	237,378.15	0.00	0.00	0.00
	499-923W	OFCC SCHOOL SAFETY GRANT: WADSWORTH CSD FY23 \$163,659.19	0.00	163,659.19	163,659.19	0.00	0.00	163,659.19	4,458.00	159,201.19
	499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 143,046.63	\$ 163,659.19	\$ 298,659.19	\$ 0.00	\$ 258,928.23	\$ 182,777.59	\$ 12,639.98	\$ 170,137.61

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	504									
	504-0000		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	506									
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	507									
	507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9022	ESSER II GRANT ENDS 9/30/23	103,545.28	1,117,993.90	1,117,993.90	(821.14)	1,221,539.19	(0.01)	110.00	(110.01)
	507-9023	ESSER III (ARP) GRANT ENDS 9/30/24	(29,060.65)	0.00	0.00	73,647.15	299,050.66	(328,111.31)	11,725.62	(339,836.93)
	507-902H	ARP HOMELESS GRANT	(8,777.73)	0.00	11,606.85	0.00	2,829.12	0.00	0.00	0.00
	507-923H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	2,000.00	(2,000.00)
	507-923S	ESSER STATE ACTIVITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 65,706.90	\$ 1,117,993.90	\$ 1,129,600.75	\$ 72,826.01	\$ 1,523,418.97	\$ (328,111.32)	\$ 13,835.62	\$ (341,946.94)
Fund:	510									
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	514									
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	514-9092		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	516									
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9022	IDEA-B FED GRANT FY 2022	152,708.34	0.00	0.00	0.00	294,619.62	(141,911.28)	0.00	(141,911.28)
	516-9023	IDEA-B FED GRANT FY 2022	0.00	0.00	87,366.39	92,446.14	320,088.93	(232,722.54)	2,893.88	(235,616.42)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	(152,708.34)	0.00	186,255.50	0.00	33,547.16	0.00	0.00	0.00
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 273,621.89	\$ 92,446.14	\$ 648,255.71	\$ (374,633.82)	\$ 2,893.88	\$ (377,527.70)
Fund:	524									
	524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9022	CARL PERKINS FY 2022	0.00	0.00	55,651.11	0.00	55,651.11	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	524-9023	CARL PERKINS FY 2023	\$ 0.00	\$ 0.00	\$ 0.00	\$ 15,548.64	\$ 58,796.43	\$ (58,796.43)	\$ 636.00	\$ (59,432.43)
	524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 55,651.11	\$ 15,548.64	\$ 114,447.54	\$ (58,796.43)	\$ 636.00	\$ (59,432.43)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	533									
	533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	572									
	572-0000	TITLE ONE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9022	TITLE I: FY 2022	2,000.00	0.00	2,417.52	0.00	62,230.60	(57,813.08)	0.00	(57,813.08)
	572-9023	TITLE I: FY 2023	0.00	0.00	0.00	28,207.64	96,925.98	(96,925.98)	1,067.70	(97,993.68)
	572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	0.00	18,638.58	(18,638.58)	0.00	(18,638.58)
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 2,000.00	\$ 0.00	\$ 2,417.52	\$ 28,207.64	\$ 177,795.16	\$ (173,377.64)	\$ 1,067.70	\$ (174,445.34)
Fund:	573									
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	573-9098	TITLE VI	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9320	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		584								
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	22,527.07	0.00	0.00	0.00	62,849.77	(40,322.70)	0.00	(40,322.70)
	584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	0.00	0.00	0.00	170.00	(170.00)
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 22,527.07	\$ 0.00	\$ 0.00	\$ 0.00	\$ 62,849.77	\$ (40,322.70)	\$ 170.00	\$ (40,492.70)
Fund:		585								
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		587								
	587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	587-9022	IDEA FY 21 EARLY CHILDHOOD SPEC ED IDEA FY 22	\$ 15,887.27	\$ 0.00	\$ 0.00	\$ 0.00	\$ 40,928.85	\$ (25,041.58)	\$ 0.00	\$ (25,041.58)
	587-9023	EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-922A	EARLY CHILDHOOD SPEC ED IDEA ARP GRANT: FY 22	(15,887.27)	0.00	15,887.27	0.00	0.00	0.00	0.00	0.00
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	588		\$ 0.00	\$ 0.00	\$ 15,887.27	\$ 0.00	\$ 40,928.85	\$ (25,041.58)	\$ 0.00	\$ (25,041.58)
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	589		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	590		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	5,317.59	0.00	0.00	0.00	12,563.21	(7,245.62)	0.00	(7,245.62)
	590-9023	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	8,258.38	28,556.83	(28,556.83)	892.85	(29,449.68)
Fund:	599		\$ 5,317.59	\$ 0.00	\$ 0.00	\$ 8,258.38	\$ 41,120.04	\$ (35,802.45)	\$ 892.85	\$ (36,695.30)
	599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9016	FOOD SERVICE: TEAM UP FOR	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	599-9019	SUCCESS GRANT IV-A STUDENT SUPPORT GRANT FY19	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9022	IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Grand Total			\$ 83,011,221.47	\$ 3,262,935.79	\$ 32,669,465.92	\$ 5,454,127.69	\$ 29,127,991.65	\$ 86,552,695.74	\$ 19,203,920.13	\$ 67,348,775.61