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**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION**

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, OCTOBER 10, 2022, 7:00 P.M.

JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Special Meeting Minutes

V. Student/Staff Recognition

A. October Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
Alex Weinberger	04	Franklin Elementary School
Emma Giauque	04	Isham Elementary School
Emily Letner	04	Lincoln Elementary School
Autumn Friedt	04	Overlook Elementary School
Adeline Martin	04	Valley View Elementary School
Olivia Bachmann	05	Central Intermediate School
*Niccolo Ciccolini	08	Wadsworth Middle School
**Rachel Denee	12	WHS Career-Technical
Lexi Dunn	12	Wadsworth High School

*Savannah Blizzard, WMS Sept. Student of the Month, will also be recognized.

**Rachel Denee will be recognized at the November Board of Education meeting.

VI. Administrative Discussion Items, Presentations, and Updates

- A. Presentation: State Report Card, Dr. Michele Evans, Director of Instruction and Professional Development**

- B. Update: School Transportation, Dr. Andrew Hill, Superintendent, and Mrs. Jessy Widmer, Transportation Supervisor
- C. Varsity Boys' Soccer National Academic Award
- D. September 23 Staff Professional Development Day
- E. October 18 Academic Council Meeting
- F. October 12 Mental Health Committee Meeting
- G. Social and Emotional Learning Materials Review

VII. [Public Participation](#)

VIII. Administrative Items

A. Personnel Consent Items

1. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2022-2023 school year, with a license effective date of July 1, 2022, if he/she does not already have the said license.)

a) Non-teaching Employees

(1) Dewayne Heggie

b) Certified Substitutes

(1) Rebekah Chaney, eff. 10/3/2022

(2) Matthew Cole

(3) Lindsay Patterson

c) Supplemental Contracts

(1) Kyle Arrowsmith, Reserve Football Coach (50%), eff. 10/7/2022

(2) Kim Crookston, Varsity Softball Coach (50%)

(3) Shannon DeDomenic, Power of the Pen (50%)

(4) Lisa Dalman, Girls Reserve Lacrosse Coach (50%)

(5) Stephanie Hofener, Power of the Pen (50%)

(6) Stacey Hornfeck, Girls Reserve Lacrosse Coach (50%)

(7) Sarah Mackiewicz, Reserve Softball Coach

d) Volunteers

(1) Meghan Barker

(2) Brittany Basinger

(3) Taryn Busson

(4) Rebecca Liddy

- (5) Marsh Fernbaugh
- (6) Kathi Frantz
- (7) Mary Galvin
- (8) Grace Gasser
- (9) Linda Kozlowsky
- (10) Charlotte Lisle
- (11) Lois Lumsden
- (12) Michael Nichols
- (13) Tom Parks
- (14) Laura Perkins
- (15) Krista Reed
- (16) Diane Smith
- (17) Gale Thomas
- (18) Rita Youngblood

e) Home Instructor

- (1) Aubrey Virgin

f) Theater Technician

- (1) Caleb Houck

- 2. Recommendation to approve unpaid leave for Joanna Snitil from the end of her allowable sick leave through March 9, 2023
- 3. Recommendation to amend the request for 8 weeks of unpaid leave for Taylor Gardner, previously board-approved on August 25, 2022, to reflect a return date of October 17, 2022 (9 weeks unpaid leave)
- 4. Recommendation to amend the unpaid leave for Rebecca Shriver, previously board-approved on May 9, 2022, to reflect a return date of December 5, 2022 (previously board-approved to return November 14, 2022)

B. Action Consent Items

- 1. Recommendation to accept the following donations:
 - a) \$15,440 from the Wadsworth Performing Arts Foundation
 - b) \$4,000 from the Wadsworth Drama Boosters
 - c) \$3,464 from the Wadsworth Band Boosters
 - d) \$7,240.89 from the Wadsworth All-Sports Boosters
- 2. Recommendation to add Aidan Kavouras to the list of 2020 graduates, having met all state and local requirements

3. Recommendation to approve the Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, 3317.08, and 3313.841 O.R.C. with the Brunswick Board of Education
4. Recommendation to approve a second reading and adoption of the following Wadsworth City School District Board of Education policy revisions:
 - a) 1617, Weapons (new)
 - b) 2220, Adoption of Courses of Study (revised)
 - c) 2280, Preschool Program (revised)
 - d) 2413, Career Counseling (revised)
 - e) 2430, District-Sponsored Clubs and Activities (revised)
 - f) 2431, Interscholastic Athletics (revised)
 - g) 3120.08, Employment of Personnel for Co-Curricular/Extra-Curricular Activities (revised)
 - h) 3217, Weapons (revised)
 - i) 4217, Weapons (revised)
 - j) 5111, Eligibility of Resident/Nonresident Students (revised)
 - k) 5335, Care of Students with Chronic Health Conditions (revised)
 - l) 5336, Care of Students with Diabetes (revised)
 - m) 5460.01, Diploma Deferral (revised)
 - n) 7217, Weapons (revised)
 - o) 7440, Facility Security (revised)
 - p) 8320, Personnel Files (revised)
 - q) 8330, Student Records (revised)
 - r) 8600, Transportation (revised)
5. Recommendation to approve the Agreement for Excess Cost for Children with Disabilities Pursuant to Sections 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(F) with the Anthony Wayne School District Board of Education
6. Recommendation to approve the Agreement for Excess Cost for Children with Disabilities Pursuant to Sections 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(F) with the Cloverleaf Local Board of Education
7. Recommendation to approve the Job Coaching Agreement with Windfall Industries for the period commencing July 1, 2022 and ending June 30, 2023
8. Recommendation to approve the 2024-2025 school year calendar
9. Recommendation to approve the complimentary pass resolution for the 2022-2023 school year

10. Recommendation to adopt *Modern Carpentry* 13th Edition as the textbook for the Four Cities Compact Carpentry program, beginning in the 2023-2024 school year
11. Recommendation to approve the following Memorandums of Understanding between Big Brothers Big Sisters of Summit, Medina & Stark Counties and the Wadsworth City School District Board of Education:
 - a) Franklin Elementary School
 - b) Lincoln Elementary School
 - c) Central Intermediate School
12. Recommendation to approve the Affiliation Agreement between the Wayne County Schools Career Center Practical Nursing Programs and the Wadsworth City School District Board of Education
13. Recommendation to approve the Vocational Training Employment Agreement between Medina Creative Accessibility and the Wadsworth City School District Board of Education for the period of September 1, 2022 through August 31, 2023
14. Recommendation to approve the Elementary and Secondary Education Act, Title III, Part A, English Learner Student Program Subgrant Consortium Memorandum of Understanding between Tri-County Educational Service Center and the Wadsworth City School District Board of Education for the 2022-2023 school year
15. Recommendation to amend the Agreement between Explorica, Inc. and the Wadsworth City School District Board of Education which was approved by the Wadsworth City School District Board of Education on June 13, 2022, to remove Bree McNeill as a Group Leader and add Lynn Decker as a Group Leader
16. Recommendation to declare the following students impractical to transport, enabling their parents/guardians to apply for state transportation reimbursement for the 2022-2023 school year:
 - a) Trent Gornowicz, to Total Education Solutions
 - b) Sophia Kerr, to Medina Christian Academy
 - c) Grace Nelson, to Our Lady of the Elms
 - d) Aubrianna Young, to Medina Christian Academy
 - e) Maya Young, to Medina Christian Academy
17. Recommendation to approve the 2022-2023 roster of the Wadsworth Advisory Committees to the Four Cities Compact
18. Recommendation to approve the Non-Public Title I Interagency Agreement between Barberton City Schools and Wadsworth City Schools - Sacred Heart of Jesus for the 2022-2023 school year

19. Recommendation to set \$25/hr. as the rate of pay for the position of language interpreter
20. Recommendation to approve the Memorandum of Agreement between the Tri-County Jobs for Ohio's Graduates and the Wadsworth City School District Board of Education for the 2022-2023 school year
21. Recommendation to approve the Wadsworth City School District Independent Contractor Agreement for STRS/SERS Covered Services between Cynthia Shevel and the Wadsworth City School District Board of Education for the period of August 18, 2022 through July 31, 2023
22. Recommendation to set the substitute crossing guard and substitute cafeteria helper pay at minimum wage, effective January 1, 2023

C. Personnel Items

1. Recommendation to approve Linda Kramer as a Wadsworth City School District volunteer (OASIS Program)
2. Recommendation to approve Gracilia Hernandez as a language interpreter for the Wadsworth City School District

IX. Items of the Treasurer

A. Action Consent Items

1. Recommendation to accept the September financial reports as presented and subject to audit

X. Legislative Update

XI. Board Member Items

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 1. Appointment

2. Employment ✓
 3. Dismissal
 4. Discipline
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
- E. Matters required to be kept confidential by federal law or rules or state statutes
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

XIII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

- F. October 12 Mental Health Committee Meeting:** The Wadsworth City School District's Mental Health Committee will meet on Wednesday, October 12 at 4:00 p.m. in the Wadsworth High School Media Center (625 Broad Street). The meeting will focus on the *Be Kind Wadsworth* initiative. You can view previous Mental Health Committee meeting agendas and meeting minutes by clicking [here](#).
- G. Social and Emotional Learning Materials Review:** As a continuation of the work started by the Academic Council during the 2021-2022 school year, and in accordance with our [Strategic Plan 2021-2025](#) (Curriculum/Instruction/Assessment goal #4, page 3), a committee will meet on the dates below to review social and emotional learning materials. The meetings will be held in the Charles R. Parsons Administration Building gymnasium from 4:00-5:00 p.m.. If you are interested in participating in this work, please email Dr. Michele Evans, Director of Instruction and Professional Development, at mevans@wadsworthschools.org.

October 11
October 25
November 8
November 15
December 6
December 13

VIII. Administrative Items

A. Personnel Consent Items

1. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2022-2023 school year, with a license effective date of July 1, 2022, if he/she does not already have the said license.)

a) Non-teaching Employees

- (1) **Dewayne Heggie:** Mr. Heggie is being recommended to fill the Valley View Elementary School Crossing Guard position left open by the passing of Mr. David Earliwine.

B. Action Consent Items

4. **Wadsworth City School District Board of Education Policies:** The Wadsworth City School District Board of Education policies being recommended for a second reading and adoption are necessary to align our policies with applicable state and federal laws and best practices.
7. **Windfall Industries Job Coaching Agreement:** The Job Coaching Agreement with Windfall Industries for the period commencing July 1, 2022 and ending June 30, 2023

being recommended for approval will allow students to participate in the job coaching program at Windfall Industries if their individual education program (IEP) requires the said service.

- 8. 2024-2025 School Year Calendar:** The 2024-2025 school year calendar being recommended for approval was originally presented and discussed at the Board of Education's November 15, 2021 meeting. Then, at the January 3, 2022 meeting, the following was shared:

"At the November 15, 2021 board of education meeting, a proposed calendar for the 2024-2025 school year was presented to the board. As Ohio Revised Code requires a minimum of thirty (30) days from the time of public presentation before the board can formally act on a school calendar recommendation, it was planned to recommend the calendar for approval at the January 3, 2022 board of education meeting.

At a meeting on December 17, 2021, the team at Holabird & Root/bshm Architects, Inc. shared a tentative timeline for the new intermediate school construction process that covers the period of right now through construction completion. Of note, the timeline shows that completion of the project could occur as early as September of 2024 or as late as January of 2025. Both of these dates are well ahead of our target date of August of 2025. Please note that there are many moving parts right now, and this timeline could change.

As a result of this tentative timeline, we are going to hold off on recommending the 2024-2025 school year calendar. If the tentative timeline holds, which we should know in roughly six (6) months, we may need to alter some of the proposed school year calendar dates."

We are now far enough along in the planning stages of the new intermediate school to confidently move forward with recommending the 2024-2025 school year calendar, as originally presented on November 15, 2021 for approval. The current tentative construction schedule for the intermediate school has the building opening for students in August of 2025.

- 9. Complimentary Pass Resolution:** The complimentary pass resolution being recommended for approval is necessary for audit purposes.
- 10. Carpentry Class Textbook Adoption:** The *Modern Carpentry* 13th Edition being recommended for adoption as the textbook for the Four Cities Compact Carpentry program, beginning in the 2023-2024 school year, has been on display at the Charles R. Parsons Administration Building since the September 12, 2022 Board of Education meeting.
- 11. Big Brothers Big Sisters Memorandum of Understandings:** The Memorandum of Understandings (3) between Big Brothers Big Sisters of Summit, Medina & Stark Counties and the Wadsworth City School District Board of Education being

recommended for approval will allow Franklin Elementary School, Lincoln Elementary School and Central Intermediate School to partner with Big Brothers Big Sisters to provide programming after school during the 2022-2023 school year.

- 12. Wayne County Schools Career Center Affiliation Agreement:** The Affiliation Agreement between the Wayne County Schools Career Center Practical Nursing Programs and the Wadsworth City School District Board of Education being recommended for approval will allow students to be placed with Mrs. Lynn Decker, our school nurse, to complete their field experience requirement.
- 13. Medina Creative Accessibility Vocational Training Employment Agreement:** The Vocational Training Employment Agreement between Medina Creative Accessibility and the Wadsworth City School District Board of Education for the period of September 1, 2022 through August 31, 2023 being recommended for approval will allow students to participate in the vocational training program through Medina Creative Accessibility if their individual education program (IEP) requires the said service.
- 14. Tri-County Educational Service Center Memorandum of Understanding:** The Elementary and Secondary Education Act, Title III, Part A, English Learner Student Program Subgrant Consortium Memorandum of Understanding between Tri-County Educational Service Center and the Wadsworth City School District Board of Education for the 2022-2023 school year being recommended for approval details the proposed use of our Title III funds.
- 17. Four Cities Compact Advisory Committees:** This recommendation is required annually to allow the volunteers to serve on the Wadsworth High School program committees for the Compact: Automotive Technologies; Carpentry; Diversified Medical Technology; Engineering Design & Technology; Family Consumer Science; Job Training; Media Communications; and Programming, Design & Robotics.
- 18. Non-Public Title I Interagency Agreement between Barberton City Schools and Wadsworth City Schools - Sacred Heart of Jesus:** The Non-Public Title I Interagency Agreement between Barberton City Schools and Wadsworth City Schools - Sacred Heart of Jesus School for the 2022-2023 school year being recommended for approval is required by law and details the responsibilities of each party in providing Title I services to students at Sacred Heart of Jesus School who qualify.
- 20. Tri-County Jobs for Ohio's Graduates Memorandum of Agreement:** The Memorandum of Agreement between the Tri-County Jobs for Ohio's Graduates and the Wadsworth City School District Board of Education for the 2022-2023 school year being recommended for approval will allow Wadsworth High School to continue to have students participate in the Tri-County Jobs for Ohio Graduates (JOG) program.

- 21. Cynthia Shevel Independent Contractor Agreement:** The Wadsworth City School District Independent Contractor Agreement for STRS/SERS Covered Services between Cynthia Shevel and the Wadsworth City School District Board of Education for the period of August 18, 2022 through July 31, 2023 being recommended for approval will allow Ms. Shevel to provide structured literacy services to students, per each student's individual education program (IEP).
- 22. Substitute Crossing Guard and Substitute Cafeteria Helper Rates of Pay:** The recommendation to set the substitute crossing guard and substitute cafeteria helper pay at minimum wage, effective January 1, 2023, is necessary because both rates are currently at \$10.00/hour, and on January 1, 2023 minimum wage will increase to \$10.10/hour.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: September 29, 2022

The Wadsworth City Board of Education met in Special Session on Thursday, September 29, 2022, at 5:10 P.M at WHS Media Center, 625 Broad Street.

ROLL CALL

Present	Batey, McComas, Kramer, Stevens
Absent	Gordon (via phone)
Administrators	3
Staff	0
Visitors	1

22-09-103 APPROVAL OF BOARD MINUTES

The motion was made by **McComas**, seconded by **Batey**, to approve the following Board of Education Meeting Minutes:

Regular Meeting September 15, 2022

VOTE: Yea - McComas, Kramer, Stevens, Batey
 Nay - None

Motion Carried,

PUBLIC PARTICIPATION

ADMINISTRATIVE ITEMS

22-09-106 Upon the recommendation of Superintendent Hill, the motion was made by **McComas**, seconded by **Kramer**, to adopt the Action Consent Items from the September 29, 2022, Special Meeting, as presented:

A. ACTION CONSENT ITEMS

1. Recommendation to approve the Group Sales Agreement between Great Wolf Lodge Cincinnati/Mason and the Wadsworth City School District Board of Education, effective September 22, 2022. **(ATTACHED)**
2. Recommendation to approve the American Power Service Company Field Services Terms and Conditions of Sale. **(ATTACHED)**
3. Recommendation to approve the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education. **(ATTACHED)**

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: September 29, 2022

4. Recommendation to approve the Biblionasium Terms and Conditions and Privacy Policy. **(ATTACHED)**
5. Recommendation to approve the Bilingual Speech & Language Services Contract between Nydia A. Mendez, M.A., CCC-SLP and the Wadsworth City School District Board of Education. **(ATTACHED)**
6. Recommendation to authorize the purchase of the house/property located at 234 Grandview Avenue for a price of \$135,000, effective September 28, 2022.
7. Recommendation to approve the Wadsworth High School Choir overnight trip to Kings Island/Mason, Ohio on April 21-22, 2023.

VOTE: Yea – McComas, Kramer, Stevens, Batey
Nay – None

Motion Carried,

22-09-105 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **McComas**, to adopt the Personnel Consent Items from the September 29, 2022, Special Meeting, as presented:

B. PERSONNEL CONSENT ITEMS

1. Resignations

a) Barbara Skamer Non-Teaching Employee (eff. 12/21/22)

2. Employments

a) Non-Teaching Employees:

Brianna Crowley
Sage Gowdy (eff. 09/19/22)
Lauren Russell (eff. 09/16/22)

b) Certified Substitutes:

Meghan Barker (eff. 09/16/22)

c) Classified Substitutes:

Barbara Skamer

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: September 29, 2022

d) Volunteers:

Rachel Cavanaugh	Jen Noll
Sherri Dahlem	Elizabeth Pogue
Dana Day	Holland Poole
Megan Dean	Ashley Rediger
Nicole Donato	Debora Rians
Amanda Fowler	Lisa Richardson
Tracy Glass	Sarah Ross
Maren Hill	Regina Rowell
Scott Hulet	Kelly Rudolph
Laura Kerstetter	Bethany Wagoner
Lauren Kozak	Jenna Williams
Brooke Meisterics	Shelley Willig
Kristen Miller	Michelle Wyand
Maddison Minica	John Yarman
Jessica Morgan	

e) Supplemental Contracts:

Jessica Ely	Crossing Guard Supervisor
David Gailey	Speech & Debate Asst. Coach (All Events) (eff. 09/19/22)
Matt Hastings	O.J. Work Auditorium Manager
Chris Kallai	Additional Work Hrs. (not to exceed 21 hrs.)
James Noall	Varsity Softball Coach (eff. 09/14/22)
Matt Pavlak	Varsity Asst. Swim Coach (Vol.)

f) Stephanie Blaha Performance Event Worker

3. Recommendation to recall Kathy Hilton, Student Attendant, 6.5 hours/ school day, which is the equivalent to the 2021-2022 position from which she was reduced on July 8, 2022, effective August 17, 2022.

VOTE: Yea – Kramer, Stevens, Batey, McComas
Nay – None

Motion Carried,

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: September 29, 2022

ITEMS OF THE TREASURER

22-09-106 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **McComas**, to adopt the Action Consent Items from the September 29, 2022, Special Meeting, as presented:

A. Action Consent Items

1. Recommendation to approve the Fiscal Year 2023 Amended Certificate of Estimated Resources.
2. Recommendation to approve the Fiscal Year 2023 Permanent Appropriations Resolution.

VOTE: Yea – Stevens, Batey, McComas, Kramer
Nay – None

Motion Carried,

ITEMS OF THE BOARD

A. BOE Goals

1. Review 2021-2022 Board of Education Goals.
2. Set 2022-2023 Board of Education Goals.

**Board of Education
2022-23 Goals**

- Promote and cultivate an atmosphere of mutual respect and acceptance of all.
- Continue to create a climate of support for our District Staff:
 - Continue to highlight and celebrate our school buildings throughout the school year:
 - Participate in Board tours of all school buildings and facilities in the spring of 2023.
 - Board members will visit school buildings and take part in special programs throughout the year.
 - Board will discuss and implement ways to show appreciation and support to teachers and staff at each school building throughout the school year.
 - Board members will continue to highlight school-buildings happenings during Board member items at school board meetings.
 - The Board will distribute the climate culture survey to all staff.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: September 29, 2022

- Continue to be part of the Mental Health Committee to support, educate and maintain a strong focus on the overall social emotional and mental health of our district.
- Build on the Board of Education's financial IQ including but not limited to:
 - Understanding the relationship between district budgets and goals.
 - Increase our awareness and continually monitor the budget vs. actual costs of the new intermediate school.
 - Increase our understanding of how ESSER funds impact the districts FY 2023 budget and the impact on the five-year forecast in future years when ESSER funds expire.
- Continue to work with and advocate for our positions, policies and issues that affect our District with County, State and Federal officials.
- The Board will continue to seek opportunities for professional development.

ADJOURNMENT

22-09-107 The motion was made by **Batey**, seconded by **McComas**, to adjourn at **6:27** p.m.

VOTE: Yea – Stevens, McComas, Gordon, Kramer, Batey
Nay – None

Motion Carried,

(Signed) _____
Amanda Gordon, President

(Attested) _____
Douglas D. Beeman, Treasurer

CONTRACT FOR STUDENTS WITH A DISABILITY
Cooperatives (attending class in a district other than the parent(s) district of residence)

AGREEMENT FOR ADMISSION FOR TUITION PUPILS
PURSUANT TO SECTIONS 3327.04, 3327.06, 3323.14, 3317.08 AND 3313.841 O.R.C.

District of Attendance

The Brunswick Board of Education hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C.) of the student(s) listed below with the Wadsworth Board of Education (District of Residence) for educational purposes for the school year of 2022 - 2023.

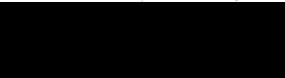
The Wadsworth Board of Education (District of Residence) hereby agrees to pay to the Brunswick Board of Education (District of Attendance) for each of the listed pupil(s), the excess cost, pursuant to Section 3323.14 of the Ohio Revised Code.

The Brunswick Board of Education (District of Attendance) acknowledges that pupil(s) listed below are not to be included in their ADM certification, but will be claimed in the ADM of the District of Residence, pursuant to 3317.03 O.R.C. The Ohio Department of Education will make an adjustment deducting the amount of funds received for the below listed special education pupils from the district of residence and credit like amount to the district of attendance. We hereby accept the pupil(s) listed below to our schools on terms described above.

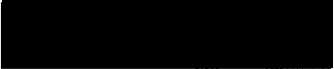
Name of Student

Address of Student

- | | | |
|----|---|--|
| 1. |  |  <u>Wadsworth, OH</u> |
| 2. | _____ | _____ |
| 3. | _____ | _____ |

 District of Attendance Superintendent Signature

9-26-22
Date

 District of Attendance Treasurer Signature

9/26/22
Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 2022 - 2023

District of Residence Superintendent Signature

Date

District of Residence Treasurer Signature

Date

Sample Form for use with EMIS Status Code: 1B



Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - August 2022 OVERVIEW

Number: 01-OVERVIEW

OHIO LOCAL UPDATE OVERVIEW AND COMMENTS

VOLUME 41 NUMBER 1

AUGUST 2022

All production-related materials and questions should be directed to the Production Office at 632 Main Street, Coshocton, Ohio 43812 (phone 800-407-5815, fax 740622-2557). Billing questions should be directed to the Corporate Office at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone 330-926-0514, e-mail: accounts@neola.com and/or production@neola.com).

Please do not retype Neola materials before returning them for processing. We prefer to have the original materials returned after you have marked them indicating which changes and additions you choose to have/not have for your District. If a District decides not to adopt a policy or an administrative guideline, the District is still obligated to follow applicable Federal and State laws relating to that section.

The proposed new, revised, and replacement policies and administrative guidelines included in this update have been thoughtfully prepared and reviewed by Neola's legal counsel for statutory compliance. If you make changes or substitute in its entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review District-specific edits to update materials or District-specific policies for statutory compliance.

If a policy or guideline is marked as a revision, the changes have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may choose to accept one, many, or all of the changes provided. If a policy or guideline is marked as a replacement, that means there have been enough changes made that justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials you have in your current policy or guideline to see if there is some specific wording you want to include in the replacement policy (when the update is downloaded to your boarddocs site, the program pulls any current policies or guidelines that correspond to the materials in the update). If so, any text from the current policy or guidelines should be added using “Track Changes”, which is one (1) of the editing tools in the BoardDocs platform, in the replacement policy or guideline before returning it electronically to the Production Office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies that are to be deleted from the policy manual require Board action to rescind (remove) the policy.

As the Update “season” gets underway, Neola offers some suggestions for accessing the comprehensive policy services through your Neola Associate. While “in-person” consultation sessions are the preferred method for Neola Update “visits”, the means by which you and your Neola associate accomplish this review should be mutually determined based on availability and level of comfort with the consultation process. Overall, health and safety are the primary concerns. Your Neola associate will be in contact with you soon to discuss these options with you and to schedule an appointment to review this update and ensure you are current on this and previous updates. Please consider the following options:

Schedule an appointment date/time to review the update materials during an in-person conference;

Schedule/reschedule update or drafting visits for a later time;

Schedule an appointment date/time to review the update materials via virtual meeting, such as Google Meeting or other electronic options; or

Schedule an appointment date/time to review the update materials in a telephone conference.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Processing Update Materials

If you will be making changes to these Update documents electronically, use “Track Changes”, an editing tool in the BoardDocs platform, to mark the Neola materials indicating which of the proposed revisions and additions you choose to include or not include for your District or to make additional edits before returning them electronically for processing. Be sure to leave the “track changes” and marked up version as the one you submit to the production office in Coshocton, Ohio.

District-Specific Material

If the District chooses, during any step of the Update process, to incorporate District-specific material into a new policy or guideline that has been proposed, or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola’s warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

Materials from the District’s existing materials that the District requests be incorporated during the drafting process;

New materials that the District develops in their entirety and exclusive of Neola; and

Revisions or deletions that substantively depart from Neola’s templates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the implicit understanding that the District bears all risks associated with the District's decision to request that such District-specific materials be incorporated. Neola reserves the right to, but is not obligated to, advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing policy language to clients that has been vetted for legal accuracy by outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola's counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises in which such a review or assistance is necessary.

Policies in this update have been reviewed by either Ennis Britton Co., L.P.A. or Peters Kalail & Markakis Co., L.P.A. for consistency with Federal and State law.

Textbooks, Instructional Materials, and Library Materials

During the past several months, public discussion at Board meetings has shifted away from COVID-19 issues and mask mandates to the matter of selection of appropriate learning materials such as textbooks, instructional materials, and library/media center materials, and challenges to those selections. Be sure to check current policies and administrative guidelines and their implementation at the start of the new school year. The following templates have been reviewed and have been determined to be accurate and compliant with State law:

Policy/AG 2510 - Adoption of Textbooks

Policy 2520/AG 2520A - Selection of Instructional Materials and Equipment

Policy 9130 - Public Complaints

IRS Mileage Reimbursement Rate

The Internal Revenue Service (IRS) issued Notice 2022-124 on June 9, 2022 which provides an increase in the standard mileage reimbursement rate for the final 6 months of 2022.

For the final 6 months of 2022, the standard mileage rate for business travel will be 62.5 cents per mile, up 4 cents from the rate effective at the start of the year (58.5 cents). The new rate became effective July 1, 2022. The IRS provided legal guidance on the new rate in [Announcement 2022-13 PDF](#).

In recognition of recent gasoline price increases, the IRS made this special adjustment for the final months of 2022. The IRS normally updates the mileage rates once a year in the fall for the next calendar year.

Legal Alerts

Included with this update are several legal alerts. These include:

03 - Update on Title IX - Notice of Proposed Rule Making and Two Recent Sixth Circuit Decisions

04 - Reminder about Employer Requirements for Nursing Mothers

05 - H.B. 583 Delays Implementation of Ohio's Dyslexia Law

06 - Ohio's "New" Graduation Requirements in Full Effect for Class of 2023

07 - Ohio Passes Bill Reducing Requirements to Arm School Staff

08 - State Board Approves Changes to Preschool Definitions

09 - Extension of Substitute Teacher Qualifications Flexibility

10 - Sample Resolution: Employment of Substitute Teachers

11 - U.S. Supreme Court Ruling on Employee Private Religious Expression

BYLAWS AND POLICIES

Policy 1617/3217/4217/7217 - Weapons (Revised)

These policies have been revised to reflect the changes required by recent legislative actions, including S.B. 215 and H.B. 99. Senate Bill 215 became effective June 13, 2022, and authorized “qualified” individuals to carry certain weapons without a carry-concealed license or permit. The law defines “qualifying adult” as a person who is twenty-one (21) years of age or older, is not legally prohibited from possessing or receiving a firearm under specified federal or state law, and satisfies specified criteria necessary to obtain a concealed handgun license. Importantly, however, the law still requires an individual to have a concealed-carry permit or be an active service member to lawfully carry a weapon onto school grounds and either remain in their vehicle with it, or leave it in their locked vehicle.

“Permitless” carriers are still not allowed to carry weapons into a school safety zone. A violation of this law remains a felony offense in Ohio. Language in the policies has been updated to reflect SB 215 changes, and a drafting note has been added to clarify current requirements.

H.B. 99 permits a board of education and governing board of a nonpublic school to authorize individuals to have weapons in a school safety zone provided that both of the following apply:

Either the individual has successfully completed the new curriculum and training established under the bill (described below), or the person has received a certificate of satisfactory completion of an approved basic peace officer training program or is a law enforcement officer.

The initial training for those who have not completed the peace officer training will be up to twenty-four (24) hours in length, with an additional annual requalification training requirement of up to eight (8) hours. School boards may require training beyond this amount, and must pay all costs of the training. The training must be provided by the newly formed Mobile Training Team, or alternatively be a training adopted by the board of education and approved by the newly formed Ohio School Safety and Crisis Center (“OSSCC”).

and

The board must notify the public through their regular channels of communication if they have authorized one (1) or more individuals to carry weapons, and must also provide a current list of designated individuals to the OSSCC. The notice to the public is a public record, although other records pertaining to designated individuals are expressly exempt from the Ohio Public Records Act.

Revisions to these policies reflect current Ohio law. Options provided in these policies should be carefully considered and choices selected should be included in any revisions to these policies.

Policy 2220 - Adoption of Courses of Study (Revised)

This policy has been revised to reflect the provisions of O.R.C. 3313.60 which requires the Board to prescribe the curriculum for the District, including references to courses of study. While districts may choose to work with their affiliate education service center (ESC) in the development of courses of study and related curriculum guides, Ohio law no longer requires such oversight.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 2280 - Preschool Program (Revised)

In June of this year, the State Board of Education adopted several important changes to the definitions of two (2) preschool classrooms under the state's governing regulations. This action came about after school districts and other stakeholders voiced strong opposition to a prior version of the regulations that proved very difficult to implement. The regulatory changes modified definitions of a public preschool general education classroom and a preschool integrated classroom in a way that should provide more flexibility for public schools that offer preschool programs by modifying how many students with disabilities may be enrolled in each type of program. These definitions have been added to PO 2280 as well as AG 2280.04 to clarify types of classes that may be offered by districts operating preschool programs. Additional updates were added to Policy and Administrative Guidelines to align with current regulatory requirements. A legal alert summarizes the recent changes. These revisions reflect current provisions of Ohio Administrative Code and should be adopted.

Policy 2413 - Career Advising (Revised)

This policy has been revised to reflect the provisions of S.B. 135, effective July 121, 2022, which added several requirements to K-12 Career Advising. The policy summarizes the district's obligation to

provide career advising to an at-risk student after a Student Success Plan has been developed which aligns with the district's career advising plan. The policy also includes additional information that must be provided to students, specifically about how costs of postsecondary education may be offset, as well as information about certain career fields that require industry-recognized credentials, certificates, and college degrees. Legal citations have been updated as well.

Reminder: This policy must be reviewed/updated at least once every two (2) years and posted on the District website.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 2430 - District-Sponsored Clubs and Activities (Revised)

Policy 2431 - Interscholastic Athletics (Revised)

These policies have been revised to include the provision of S.B. 181. The bill prohibits districts as well as nonpublic schools and interscholastic conference governing bodies from adopting any type of rule that limits a student from wearing religious apparel while participating in an extracurricular activity unless the apparel poses a danger to the student or others. And even if there is some safety risk involved, a school district must offer "all reasonable accommodations" to the student participant.

Language has been added to PO 2430 and PO 2431 to include a statement that students may not be prohibited from wearing religious apparel while participating in athletics and school-sponsored activities unless the apparel poses a legitimate danger to the health and safety of participants. The law became effective on May 30, 2022.

These revised policies reflect current Ohio law and should be adopted to maintain accurate policies.

Policy 3120.08 - Employment of Personnel for Co-Curricular/Extra-Curricular Activities (Revised)

This policy has been updated in order to clarify that a non-teaching staff member who does not have an active teaching license must obtain a pupil activity permit to serve as a paid coach or advisor through a pupil services/supplemental contract regardless of whether the extracurricular program involves athletics, physical activity or health and safety risks. Licensure requirements under R.C.

3319.303 and accompanying regulations are different for individuals who have a valid teaching license. These individuals need only to obtain a Pupil Activity Permit when they oversee athletics, other physical activities, or activities that may present a health or safety risk.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 5111 - Eligibility of Resident/Nonresident Students (Revised)

Revisions to this policy reflect changes to the Secretary of State's Safe at Home Program implemented by House Bill 93.

Under the previous version of the law, program participants were not required to provide government entities with a copy of their program authorization card. The current version of the law now requires program participants to provide their program authorization card issued by the Secretary of State as proof of their enrollment in the program.

This revision is recommended for adoption.

Policy 5335 - Care of Students with Chronic Health Conditions (Revised)

Policy 5336 - Care of Students with Diabetes (Revised)

Last year the Ohio Legislature passed legislation (HB 231) concerning the procurement of glucagon (a medication used by persons with diabetes). The identified policies/AGs have been revised to reflect recent changes in the area of student health care, including medication management and responding to food allergies, in a school setting.

The suggested revisions are consistent with the current state of the law and should be adopted.

Policy 5460.01 - Diploma Deferral (Revised)

Policy 5460.01 has been modified to recognize that students with disability who are approved for social graduation and then remain in school to continue to work on their transition-related IEP goals do not need to master/complete those transition-related IEP goals before accepting their diploma and leaving school; in fact, the purpose of transition-related goals are to begin to address issues/topics that the student will be working on well after they exit services. As such, students who have completed

their academic requirements may receive their diploma and exit services when the IEP team determines the student has made sufficient progress on the student's transition-related IEP goals, or the student reaches the age of 22, whichever occurs first.

This proposed revision is consistent with the current state of the law and should be adopted.

Policy 6550 - Travel Payment & Reimbursement/Relocation Costs (Revised)

Several client districts have notified Neola that their auditors are requesting a policy that prohibits them from paying relocation costs for existing or new employees. Given that the payment of certain relocation costs is expressly permitted under federal law in specific circumstances, Neola is offering optional revisions to Policy and AG 6550.

The optional revisions either expressly allow the Board to pay relocation costs in certain circumstances or blanketly prohibit the payment of such costs. It is important to note, however, that a board of education does not need a policy in order to pay relocation costs. Rather, it could simply include such compensation in the board's employment agreement with a certain employee and pass a board resolution authorizing the employment agreement. Alternatively, the Board does not need the policy to prohibit the payment of relocation fees; instead, it could just not offer such compensation to any new or existing employees. Also, if the board is considering payment of relocation fees to employees covered by a collective bargaining agreement, such a benefit would be subject to labor negotiations.

Policy 6700 - Fair Labor Standards Act (FLSA) (Revised)

More than a decade ago, Congress passed a law amending Section 7 of the Fair Labor Standards Act ("FLSA"), mandating that eligible employees be provided reasonable breaks and private facilities to express breast milk during the first year after the birth of their child. It is important to keep in mind that the FLSA overtime and lactation provisions only apply to certain employees in an organization, but not all of them. For public schools, typically nonteaching employees such as bus drivers, custodians, and secretaries are covered by the FLSA. However, professional employees like teachers, administrators, and IT staff are usually exempt from overtime and other FLSA provisions including those mandating breaks for lactation. However, school employers may elect to provide this type of benefit and support

for exempt employees. Therefore, language has been added that summarizes a board of education's obligation to provide reasonable breaks and private facilities for FLSA-eligible employees to express breast milk, and also includes optional language that provides the same benefit to FLSA-exempt employees to the extent the employees may be accommodated without materially disrupting school operations or employee duties.

A legal alert accompanies this change and summarizes a board of education's duties with regard to this topic.

Policy 7440 - Facility Security (Revised)

Some Neola clients have expressed an interest in using metal detectors to search for more than just weapons; in particular, some school districts want to use metal detectors to alert their staff if a student is carrying a vape pen or other vaping-related equipment/devices. In response to these inquiries, Neola developed optional revisions to the identified documents to allow the use of metal detectors to alert school staff to students in possession of other unauthorized objects (which may include but not be limited to vape pens/other vaping-related equipment/devices).

Policy 7440.03 - Small Unmanned Aircraft Systems (Technical Correction/Revised)

Policy and AG 7440.03 have been updated to incorporate changes in federal regulations pertaining to the operation of drones at night or over people.

The proposed revision to the policy adds the new federal regulation citation to the policy. If, in reviewing the policy template, a change to the current policy would be considered a revision or the addition of a new policy. Otherwise, the change would be considered a Technical Correction. The proposed revisions to the AG are consistent with the current state of the law and should be adopted.

Policy 8210 - School Calendar (Revised)

The School Calendar policy has been updated to include an option for districts to approve a school calendar either annually, or biannually, based on their typical approval process. The previous version

of the policy included only annual approval, although many boards approve calendars every two years. Language has also been added to recognize the deadline of August 1st for school boards to approve a plan for use of online lessons or blizzard bags. School districts were provided some flexibility during the pandemic for online lessons. As of this school year, that flexibility has expired.

City, exempted village, and local school districts are still limited to only three (3) makeup days under a blizzard bag plan. However, with the recent passage of Senate Bill 89, which became effective March 2, 2021, joint vocational school boards of education are authorized to incorporate other options to make up any number of additional hours in which an affiliate school district is closed due to a calamity. This is not available to traditional school districts, including those that operate their own vocational programming.

A few additions have been made to the administrative guideline, specifically to recognize that seniors and kindergarteners have some additional flexibility to meet minimum hour requirements. Language was added to clarify that make up time may be building specific if school is unexpectedly close for whatever reason. Finally, a modification was made to specify that a board must pass a resolution if it plans to reduce hours of operation in a succeeding year.

Revisions to this policy are recommended for adoption.

Policy 8320 - Personnel Files (Revised)

Policy 8330 - Student Records (Revised)

Revisions to these policies reflect changes to the Secretary of State's Safe at Home Program implemented by House Bill 93.

Under the previous version of the law, program participants were not required to provide government entities with a copy of their program authorization card. The current version of the law now requires program participants to provide their program authorization card issued by the Secretary of State as proof of their enrollment in the program.

These revisions are recommended for adoption.

Policy 8600 – Transportation (Revised)

This policy underwent major revisions in the Volume 40 Number 1 Update (August 2021) due to HB

110, which contained several significant changes for school transportation. Policy 8600 and AG 8600 were updated accordingly.

These revisions provide additional clarification and direction for districts, as ODE guidance has been issued during the past several months, as the 2021-22 school year provided for phase-in of the notification requirements. These provisions are in full force and effect for the 2022-23 school year and moving forward.

Revisions to this policy should be adopted in order to maintain accurate policies.

ADMINISTRATIVE GUIDELINES

AG 2280 - Preschool Staff (Revised)

AG 2280.04 - Preschool Admission and Admission (Revised)

See note on Policy 2280.

AG 5111 - Admission to the District (Revised)

See note on Policy 5111.

AG 5330.02 - Epinephrine Auto-Injectors: Maintenance and Use (Revised)

AG 5330.03 - Asthma-Inhalers: Maintenance and Use (Revised)

AG 5330.04 - Procurement, Maintenance, and Use of Injectable and Nasally-Administered Glucagon (Revised)

See note on Policy 5335/5336.

AG 5460C - Ohio Core Opt-Out (DELETE)

This AG is recommended for deletion, as the Ohio Core is no longer in effect.

AG 6550 - Travel Payment and Reimbursement/Relocation Costs (Revised)

See note on Policy 6550.

AG 6700 - Fair Labor Standards Act (FLSA) (Revised)

See note on Policy 6700.

AG 7440 B - Metal Detector Search Procedures (Revised)

AG 7440.01 - Video Surveillance and Electronic Monitoring (Revised)

See note on Policy 7440.

AG 7440.03 - Small Unmanned Aircraft Systems (Revised)

See note on Policy 7440.03.

AG 8210 - School Calendar (Revised)

See note on Policy 8210.

AG 8320 - Personnel Records (Revised)

AG 8330 - Student Records (Revised)

See note on Policy 8320/8330.

AG 8800 A - Religious Activities/Ceremonies (DELETE)

See Legal Alert # 11.

COMMENTS

Reviewing Board Minutes

A feature of your subscription to the Update Service is the review of your District's Board minutes to identify action that results in new policy or revision to existing policy. If such action has been taken and copies of the related materials have not been submitted to the Production Office, the District will be contacted and additional information regarding the action will be requested. Please take advantage of this valuable service by sending copies of your Board minutes to the Production Office for review.



Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - August 2022 UPDATE ON TITLE IX - NOTICE OF PROPOSED RULE MAKING AND TWO RECENT SIXTH CIRCUIT DECISIONS

Number: 03 - Legal Alert

Peters Kalail & Markakis co., l.p.a.

Attorneys At Law

Legal Alert

To: Neola Clients

From: Peters Kalail & Markakis Co., L.P.A.

Re: Update on Title IX - Notice of Proposed Rule Making and Two Recent Sixth Circuit Decisions

Date: August 2022

Notice of Proposed Rule Making

A year ago, the Biden Administration signaled that it intended to conduct a comprehensive review of the 2020 Title IX Regulations and promulgate revised regulations. On June 23, 2022 – the 50th Anniversary of Title IX being signed into law – the United States Department of Education (“USDOE”) Office for Civil Rights issued a Notice of Proposed Rule Making (NPRM), which represents the first step in the process for issuing new regulations. The NPRM was subsequently officially published in the Federal Register on July 12, 2022, which commenced the sixty (60) day period for the public to submit comments to the USDOE regarding the proposed regulations. Once the comment period closes, the USDOE will review and respond to the comments and eventually issue final regulations. While it took the USDOE more than 15 months to respond to the comments it

received concerning the NPRM that led to the 2020 Title IX Regulations, it is expected that the Department intends to complete the current process in less than 12 months – i.e., school districts should expect to see revised Policy and Administrative Guideline 2266 by the start of the 2023-2024 school year. In the meantime, the 2020 Title IX Regulations remain in full force and effect.

Turning to the content of the 6/23/2022 NPRM, while the proposed regulations retain many of the provisions contained in the 2020 Regulations, there are also significant differences; below is a brief outline that identifies some of the more meaningful differences that we expect will be present in the final rules when they are released next year:

Whereas the 2020 Regulations are singularly focused on sexual harassment, the NPRM addresses all forms of sex discrimination, including discrimination based on sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity. Sex stereotypes are defined to include “fixed or generalized expectations regarding a person’s aptitudes, behavior, self-presentation, or other attributes based on sex.”

The definition of “sexual harassment” that is tied to the creation of a “hostile environment” has been broadened to include “unwelcome sex-based conduct that is sufficiently severe or pervasive, based on the totality of the circumstances and evaluated subjectively and objectively, it denies or limits a person’s ability to participate in or benefit from the school’s education program or activity.” The 2020 Regulations, on the other hand, prohibit “unwelcome conduct only if it is ‘so severe, pervasive, and objectively offensive that it effectively denies a person equal access to’ the school’s educational program or activity.

The proposed regulations would require educational institutions to address a sex-based hostile environment in its education program or activity, including when sex-based harassment contributing to the hostile environment occurred outside the school’s education program or activity or outside the United States. The NPRM focuses on whether the off-campus conduct involves a respondent who is a school representative or circumstances when the school exercises disciplinary authority. Recall, the current regulations do not require educational institutions to address a sex-based hostile environment in its education program or activity if the hostile environment results from sex-based harassment that happened outside the school’s program or activity, or outside the United States.

The proposed regulations would reinstate the concept of confidential employees (e.g., school counselors, school nurses, or school psychologists) who would not be required to automatically notify the Title IX Coordinator if the employee learns of conduct that may constitute sex discrimination under Title IX. Instead,

the confidential employee would be responsible for providing the complainant with contact information for the Title IX Coordinator and information about Title IX protections and grievance process. The stated reason for this proposed change is to provide a safe space where a confidential employee can connect a student with resources and information so the individual can decide whether to move forward with a complaint.

Under the proposed regulations, a complainant would be permitted to pursue a complaint about sex discrimination the individual allegedly experienced while in the school's program or activity even if the complainant subsequently chooses to leave the school's education program or activity. The current regulations do not permit complaints under Title IX by former students or employees who are not participating or attempting to participate in the educational institution's program or activity.

The proposed regulations would permit the school to offer an informal resolution process even if a formal complaint has not been filed. Under existing regulations, a school may only offer informal resolution processes if a formal complaint is filed.

As mentioned above, the 2020 Regulations focus on complaints of sexual harassment. The proposed regulations adapt the current regulations to apply to all complaints of sex discrimination (not just sexual harassment) with specific changes incorporated to take into account the age, maturity, and level of independence of students in various educational settings. To this end, the proposed regulations define "student with a disability" and acknowledge that for "an elementary or secondary student complainant or respondent who is a student with a disability, the Title IX grievance procedures may intersect with the decisions, including those about FAPE, made by the IEP team or Section 504 team." As such, under the proposed regulations, the Title IX Coordinator would be charged with consulting with the IEP team or Section 504 team (i.e., persons knowledgeable about the student) throughout the resolution process.

The proposed regulations would permit a "single investigator" – i.e., the Title IX Coordinator or another individual could serve as both the investigator and decisionmaker – whereas the current regulations require the investigator and decisionmaker to be different persons.

Many of the proposed changes to the investigation/grievance process are aimed at streamlining the process (i.e., making it more efficient and speedy), including eliminating the two 10-day waiting periods associated with providing the parties with time to review the relevant evidence and investigation report; pursuant to the NPRM, the investigator would ordinarily only need to provide a description of the relevant evidence and not copies of the evidence and would not need to provide a written investigation report at least 10-days before the determination of responsibility is made.

While the proposed regulations continue to "permit" dismissals in certain circumstances, they do not require dismissal in specific situations as the current regulations do.

As briefly mentioned above, the NPRM specifically addresses pregnancy and related conditions such that schools – after learning a student is pregnant – would have a duty to provide the student with information about Title IX, including the school's obligation to provide reasonable accommodations/modifications, access to a separate and comparable program, a voluntary leave of absence, and time for and access to a clean, private space for lactation.

The USDOE states in the 6/23/2022 NPRM that it intends to engage in a separate rulemaking process to address Title IX's application to the context of athletics; in particular, what criteria educational institutions may use to establish students' eligibility to participate on a particular male or female athletic team. The USDOE provided no timeframe for when it might release a NPRM on this topic.

While it appears many of the proposed changes identified in the NPRM – if included in the final rules – will be beneficial to K-12 educational institutions, it is critical to remember school districts must continue to operate under the existing 2020 Regulations during the 2022-2023 school year.

Two Recent Sixth Circuit Court Decisions Articulate Evolving Legal Standards for Title IX Claims in K-12 Educational Programs and Activities

On March 2, 2022, the U.S. Court of Appeals for the Sixth Circuit (the federal circuit court that includes Ohio) ruled that the standards for deliberate indifference in student-on-student sexual harassment claims, as laid out in its 2019 decision in *Kollaritsch v. Michigan State Univ. Bd. Of Trustees*, are not applicable to claims of deliberate indifference in teacher-student sexual harassment cases. Specifically, the Court held in *Wamer v. University of Toledo* that “the more stringent standard for peer-harassment deliberate-indifference claims introduced in *Kollaritsch* should not apply in the context of teacher-student harassment claims.”

To understand the Court's decision in *Wamer*, one needs a basic understanding of the Court's decision in *Kollaritsch*, in which it introduced a causation element requiring additional post-notice conduct by the institution; specifically, the Court held that plaintiffs must show “that the school had actual knowledge of some actionable sexual harassment, and that the school's deliberate indifference to it results in further actionable harassment of the student victim.” Given that the students in *Kollaritsch* were only assaulted once, the Court ruled that their claims failed because they could not show the school's conduct or lack thereof caused them to suffer further harassment. The Court also held that the further harassment must be inflicted against the same victim.

In *Wamer*, the Court moved in a different direction, finding that there are important policy reasons for imposing a less stringent standard in cases alleging teacher-student harassment. Specifically, the Court stated: “When a student has been sexually harassed by a teacher...that student's ability to benefit from the educational experience provided by the school is often undermined unless the school steps in to remedy the situation because the student is put in the position of choosing to forego an educational opportunity in order to avoid contact with a harasser, or to continue attempting to receive the educational experience tainted with the fear of further harassment or abuse. For that reason, requiring an additional post-notice incidence of harassment in teacher-student deliberate indifference cases would undermine the purpose of Title. IX.”

The Court, however, pointed out that a plaintiff still must allege 1) she was sexually harassed by a teacher, (2) a school employee had actual notice of the harassment, (3) the school's response was clearly unreasonable, and (4) the school's deliberate indifference caused the student to suffer discrimination. The Court further stated that to satisfy the causation requirement, the plaintiff must show that following the school's unreasonable response the plaintiff (1) experienced an additional instance of harassment or (2) an objectively reasonable fear of further harassment caused the plaintiff to take specific reasonable actions to avoid harassment, which deprived the plaintiff of the educational opportunities available to other students. Thus, while the court adopted a less stringent standard for teacher-student sexual harassment deliberate-indifference cases, the standard still remains significant for a plaintiff to recover against the educational institution.

Just over two months later, on May 19, 2022, the Court considered another case (actually, two combined cases) involving students' allegations that their school district was deliberately indifferent to them and violated their rights under Title IX by permitting student-on-student sexual harassment to occur against them. In *Doe and Jane Doe #1, on behalf of Jane Doe #2, et al. v. Metropolitan Government of Nashville and Davidson County, Tenn.*, the Court revisited and distinguished its *Kollaritsch* decision, which involved post-secondary students, in a case involving two high school students.

In *Doe*, the plaintiffs offered two theories of liability under Title IX; first, they argued the district was liable for its actions before the students were harassed, and next they argued the district was liable for its actions after they were harassed. With respect to their “before” claims, the students argued that the district had a widespread problem of sexual harassment in its schools – sexual harassment that was similar in nature to that which the plaintiff students experienced – and because the district did not adequately address the numerous incidents of

sexual misconduct that came before theirs, it made it more likely the plaintiffs would experience the unwelcome conduct they ultimately experienced – i.e., the sexual harassment that the plaintiffs experienced was the result of the district's indifference to the problem of pervasive sexual misconduct in its schools.

In allowing the “before” claims to proceed,¹ the Court adopted a test first articulated by the Ninth Circuit in 2020 in its decision, *Karasek v. Regents of the University of California*: “A student must show: 1) the school maintained a policy of deliberate indifference to reports of sexual misconduct, 2) which created a heightened risk of sexual harassment that was known or obvious, 3) in a context subject to the school's control and 4) as a result the plaintiff suffered harassment that was ‘so severe, pervasive and objectively offensive that it can be said to have deprived the plaintiff of access to the educational opportunities or benefits provided by the school.’”

The Court, therefore, ruled that when a student shows that the defendant school's deliberate indifference to a pattern of student-on-student sexual misconduct leads to sexual harassment against the plaintiff student, the Kollaritsch causation requirements are met.

Turning to the plaintiffs' “after” claims, the Court took two separate approaches with respect to the two plaintiff students. With respect to Sally Doe's claims, the Court voiced its concern with respect to the response the school official offered when meeting with Sally Doe's mother concerning what her daughter had experienced. In particular, the Court found the school official's response inadequate – he failed to inform the head of school or the Title IX Coordinator of the complaint and did not provide any guidance to the parent or student concerning what steps the school would take to address the situation. In fact, the only action the school official took – according to the Court – was to help Sally Doe's parents to arrange to homeschool Sally. Consequently, the Court concluded that a reasonable jury could find that the school failed to take appropriate steps to remedy the sexual harassment, and instead opted to avoid the situation, causing the plaintiff student to have to choose between homeschooling and potentially enduring further sexual misconduct.

With respect to Plaintiff Jane Doe #1, the Court ruled that Kollaritsch did not apply because the “same victim” requirement from Kollaritsch – which involved a post-secondary plaintiff – does not apply in the K-12 context because K-12 schools have more authority and control over students than universities do in post-secondary settings.

As we await the new final rules for Title IX, it will be interesting to see whether USDOE seeks to address the evolving Title IX case law as represented by the two preceding Sixth Circuit decisions.

Breaking News – USDOE and EEOC Guidance Documents Concerning Enforcement of Title IX and Title VII in light of Bostock Temporarily Halted by Federal Judge

On July 15, 2022, Judge Charles E. Atchley, Jr. of the United States District Court, Eastern District of Tennessee, issued a preliminary injunction in *The State of Tennessee, et al. v. United States Department of Education, et al.*, Case No. 3:21-cv-308, enjoining the U.S. Department of Education (“USDOE”) and the Equal Employment Opportunity Commission (“EEOC”) from enforcing guidance documents they published in June 2021 concerning (1) the USDOE’s interpretation that, in light of the U.S. Supreme Court’s *Bostock v. Clayton County* decision, Title IX prohibits sex discrimination, including discrimination based on sexual orientation and gender identity, and (2) the EEOC’s established legal positions on LGBTQ+ related matters involving workers across the country.

The State of Tenn. v. U.S. Dep’t of Ed. arose in late-August 2021, when State Attorneys General from twenty (20) states, including Ohio, filed a lawsuit alleging the USDOE and EEOC had exceeded their authority and/or violated the Administrative Procedure Act (“APA”) when they issued their respective guidance documents in June 2021.

For those who read Neola’s August 2021 Legal Alert entitled “Update on Title IX Implementation and Enforcement Under the Biden Administration” and/or the January 2022 Guidance Document that Neola released pertaining to “Legal Issues Concerning Transgender Students and Employees,” you may recall the overview Neola provided concerning the steps the Biden Administration has taken since entering office in January 2021, to protect the rights of individuals to be free from discrimination on the basis of sex, including discrimination on the basis of sexual orientation or gender identity. By way of recap, beginning with one of the first Executive Orders that President Biden signed on January 20, 2021, he has directed executive agencies to interpret all federal laws pertaining to sex discrimination to include protections for persons based on their sexual orientation and gender identity. This directive is based on the Administration’s application of the *Bostock* ruling concerning Title VII to other analogous federal laws. In response to the January 20, 2021 Executive Order and a later one President Biden signed on March 8, 2021, which is particular to educational institutions, the U.S. Department of Justice’s Civil Rights Division along with the Office for Civil Rights of the USDOE issued several documents in 2021 that set forth their legal reasoning why the *Bostock* ruling applies in the Title IX context such that it bars discrimination on the basis of a person’s sexual orientation or gender identity. First and foremost

among the reasons for their legal conclusion is that a number of courts of appeal had interpreted Bostock to apply to Title IX in cases involving transgender students. Among the documents setting forth this interpretation is the one issued by the USDOE in June 2021 that is the subject of this lawsuit.

In considering the Plaintiff States' motion for a preliminary injunction, Judge Atchley employed a very narrow reading of Bostock. Specifically, he read the decision to be limited to holding that sex discrimination is present only when an individual is terminated based on the person's sexual orientation or gender identity. He further stated that the U.S. Supreme Court expressly limited its decision to Title VII and did not intend the decision to cover other federal laws that prohibit sex discrimination. He additionally stated that it is not at all clear in his opinion that the Bostock ruling prohibits other workplace conduct or rules that may be based on a person's sexual orientation or gender identity – e.g., rules that dictate employees' use of restrooms, locker rooms, etc. based upon their biological sex and/or requiring the use of pronouns tied to a person's biological sex as opposed to gender identity.

In reaching his conclusion that the Plaintiff States' had successfully justified the issuance of a preliminary injunction, Judge Atchley analyzed whether the USDOE and EEOC's "guidance" documents were "final rules." He concluded they were because they constituted "legislative" rules and not merely "interpretive" rules. The Sixth Circuit Court of Appeals has explained the difference between legislative rules and interpretative rules as follows:

[L]egislative rules have the force and effect of law and interpretative rules do not. Thus, a rule that intends to create new law, rights or duties, is legislative, while a rule that simply states what the administrative agency thinks the statute means, and only reminds affected parties of existing duties is interpretative. Because interpretative rules cannot effect a substantive change in the regulations, a rule that adopts a new position inconsistent with any of the [agency's] existing regulations is necessarily legislative.

The significance between classifying a rule as legislative as opposed to interpretative is that legislative rules, pursuant to the APA, have to go through a notice-and-comment rulemaking process. Specifically, the agency that is promulgating the rule has to "publish a notice about the proposed rule, allow the public to comment on the rule, and, after considering the comments, make appropriate changes and include in the final rule a 'concise general statement' of its contents." Because neither of the June 2021 guidance documents that are being challenged by the Plaintiff States went through the APA's procedural requirements, the court ruled they were

invalid and temporarily enjoined them, at least until such time as the APA notice-and-comment rulemaking procedures are completed, the court issues a final decision on the merits of the lawsuit, or a reviewing court decides otherwise.

In light of the preliminary injunction issued in *The State of Tenn. v. U.S. Dept- of Ed.*, we reviewed the content of Neola's January 2022 Guidance Document to determine whether it remains accurate and relevant given Judge Atchley's injunction applies in Ohio since Ohio is a party to the lawsuit. At this point, Neola is confident that its January 2022 Guidance Document remains an accurate summary of the law a relates to common issues that school districts confront with respect to transgender students. It is relevant to note that Judge Atchley recognizes in his Memorandum Opinion and Order that the court's injunction only bars the USDOE and EEOC from relying upon the guidance documents when investigating complaints pertaining to and engaging in enforcement actions related to Title IX and Title VII. As such, it does not impact how political subdivisions interpret Title IX and Title VII's prohibitions against sex-based discrimination – i.e., whether they interpret *Bostock* to apply to Title IX and to prohibit discrimination based upon a person's sexual orientation or gender identity – or whether a political subdivision might incur liability should a person file a lawsuit against the public entity based on claims of the person was subjected to sex discrimination based upon the person's sexual orientation or gender identity. Given the significant legal and political issues involved in this complex and evolving area of the law, Neola advises its clients that they should speak with competent legal counsel to address any specific circumstances that arise in their districts during the period when Judge Atchley's preliminary injunction is in effect.

Finally, as discussed earlier in this Legal Alert, the USDOE has commenced the notice-and-comment rulemaking process with respect to Title IX. As such, within a year the USDOE is expected to have completed the APA procedural requirements in order to issue a final rule that will have the effect of law. If the content of the NPRM remains unchanged with respect to the USDOE's proposed interpretation of the definition of sex discrimination, it is expected schools will be formally prohibited, pursuant to Title IX, from discriminating against a student or employee based upon the person's sexual orientation or gender identity. In the interim, it will be interesting to see whether the USDOE and/or EEOC appeal Judge Atchley's Order.

Information contained in this Legal Alert is provided for the general education and knowledge of its readers. It is not designed to be, and should not be used as, the sole source of information when analyzing and addressing a legal problem/issue, and it should not be substituted for legal advice, which relies on a specific factual analysis. Moreover, the laws of each jurisdiction are different and are

constantly evolving.

The information in this Legal Alert is not intended to create, and receipt of its does not constitute, an attorney-client relationship.

¹ The appeal pertained to the district's motion for summary judgement that aimed to prevent the case from proceeding to trial before a jury.



Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - REMINDER ABOUT EMPLOYER REQUIREMENTS FOR NURSING MOTHERS

Number: 04 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: Reminder about Employer Requirements for Nursing Mothers

Date: July 18, 2022

In an effort to ensure workplaces are more inclusive for women, Congress amended the Fair Labor Standards Act of 1938 ("FLSA", codified at 29 U.S.C. 207) way back in 2009 to require that employers provide nursing mothers with reasonable break time to express breastmilk after the birth of a child. The amendment also requires employers to provide a private place for mothers to express breastmilk. The amendments took effect more than a decade ago on March 23, 2010.

The details are important when implementing this law. The duty to provide "reasonable" break time is limited to the first year after birth and is based on the unique needs of each nursing mother. Some mothers need to express milk more often than others, and the frequency may decrease over time. The employee is expected to notify a supervisor about their needs as they evolve. The FLSA does not require employers to pay employees for lactation breaks as long as they are completely relieved from work duties. However, if an employee takes

time during a regularly scheduled compensated break, they must still be paid.

An employer is not required to have a dedicated lactation space available at all times. It must only be provided when there is a need, and only for the length of time that it is needed. However, the space may not be in a restroom, and must be shielded from view and free from intrusion by students, staff and visitors. It also must be functional enough to fulfill its intended purpose.

It is important to keep in mind that the FLSA only covers certain employees in an organization, but not all of them. For public schools, typically nonteaching employees such as bus drivers, custodians and secretaries are covered by the FLSA. However, professional employees like teachers, administrators and IT staff are usually exempt from overtime and other FLSA provisions. Since Ohio does not have a law that provides these benefits at the state level^[1], school district employers are therefore only required under the federal law to provide break time and facilities for FLSA-covered employees, but not their exempt employees.

Of course, employers may always elect to do more than is required by federal law. Some school employers may consider providing this benefit to all employees for consistency, as a way to attract employees, and as a way to facilitate a new mother's return to work. The challenge comes with determining whether an employer can reasonably provide the benefit for some staff. It may be difficult for instance to provide breaks for teachers who are responsible for supervising students during this time of staff and substitute teacher shortages.

If your district is interested in providing this benefit to all employees, including those not covered by FLSA, NEOLA has created a template policy to help establish parameters. This language is optional for everyone except nonteaching employees covered by the FLSA. You should contact your legal counsel for further information and advice.

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[1] Ohio law does require that a mother be permitted to breastfeed her child in any place of public accommodation. See, R.C. §3781.55. A "place of public accommodation" as defined by R.C. §4112.01 means "any inn, restaurant, eating house, barbershop, public conveyance by air, land, or water, theater, store, other place for the sale of merchandise, or any other place of public accommodation or amusement of which the accommodations, advantages, facilities, or privileges are available to the public."



Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - HB 583 DELAYS IMPLEMENTATION OF OHIO'S DYSLEXIA LAW

Number: 05 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: HB 583 Delays Implementation of Ohio's Dyslexia Law

Date: June 20, 2022

Governor DeWine signed HB 583 into law on June 24, 2022 and becomes effective September 23rd. The bill implements a number of school-related changes in the law, including provisions that delay required dyslexia screening and training.

Back in 2021, Ohio passed a law through HB 436 to help identify and support students with dyslexia. The law, which became effective April 12th, 2021, set forth requirements to administer a "tier one" screen to students in kindergarten through sixth grade beginning in the 2022-2023 school year. HB 583 granted a temporary delay. Therefore, schools are not required to screen students for dyslexia until the following year in 2023-2024, although HB 583 declares that they may volunteer to screen earlier.

For 2023-2024, school districts will be required to administer the a "tier 1" dyslexia screening measure to all kindergarten through third grade students, as well as any fourth through sixth grade students upon request of

parents or teachers. School districts must also screen transfer students in grades kindergarten through sixth grades who enroll mid-year.¹ From then on, schools must annually administer the tier 1 screening to kindergarteners (after January 1st in the year the child is enrolled and before January 1st of the following year), all first through sixth grade students upon parent or teacher request, and all transfer students in kindergarten through sixth grade.

Students identified as “at risk” of dyslexia through the tier 1 screening trigger additional requirements for schools. Districts must notify parents and monitor progress toward attaining grade-level reading and writing skills at certain specified intervals. If no progress is observed, a “tier 2” screening must be administered and additional steps must be taken by the district.

HB 436 required creation of the Ohio Dyslexia Committee, which partnered with the Ohio Department of Education to create a comprehensive dyslexia guidebook that included best practices for identification and remediation of children with dyslexia utilizing a structured literacy program. ODE with help from the committee was also required to “identify reliable, valid, universal and evidence-based screening and intervention measures to evaluate the literacy skills” of students in elementary schools. The final guidebook was published in June 2022, and included elements that appeared to go beyond statutory requirements. In light of concerns voiced by school districts, the legislature made it clear with passage of HB 583 that school districts are only required to comply with statutory requirements, and that all remaining parts of the guidebook are considered merely best practices and not mandates. HB 583 also removed the word “multi-sensory” from the structured literacy program mandate. These changes served to lighten the burden somewhat from districts.

HB 436 also required school districts to ensure that all staff who provide instruction to kindergarten and first grade students complete certain dyslexia professional development “courses” from an ODE-approved list beginning in the 2023-2024 school year, with the same requirement for second and third grade instructors taking effect the following year. HB 583 modified the requirement to complete “courses” by replacing the word with the term “training.” ODE must still approve the training. A school district may require staff to complete professional development earlier, and any PD completed before April 12, 2021 that lands on the list of approved trainings may count to fulfill the requirement. HB 583 also included language that exempts fine arts, music and physical education teachers from this requirement.

Thanks to HB 583, school districts are no longer required to implement dyslexia legislation for another year. It is

advisable that schools work with legal counsel to prepare for implementation in a year.

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[1] Screenings for transfer kindergarteners must occur during the school's regularly scheduled screening or within thirty days of enrollment if the screening has already been administered. Screening for transfer students in grades 1st through sixth grade who enroll midyear must take place within thirty (30) days.



Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - OHIO'S "NEW" GRADUATION REQUIREMENTS IN FULL EFFECT FOR CLASS OF 2023

Number: 06 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: Ohio's "New" Graduation Requirements in Full Effect for Class of 2023

Date: June 6, 2022

This year, Ohio permanently transitions to the graduation requirements that were passed into law a few years ago. The following alert provides a summary of requirements that apply for this year and beyond, including an update on temporary changes implemented in response to the pandemic.

Initial Requirement for Every Student – Earn at Least 20 Credits

As in previous years, all students in Ohio must earn a total of 20 credits in the following areas to qualify for a diploma:

Electives (5 credits)

English language arts (4 credits)

Mathematics (4 credits)
Science (3 credits)
Social studies (3 credits)
Health (.5 credit)
Physical education (.5 credit)

Students must also receive instruction in financial literacy, and complete at least two semesters of fine arts. School districts have discretion to determine how to best meet this requirement, either by mandating a standalone financial literacy class or by incorporating instruction into another class. Note that fine arts electives are not required for students enrolled in a career technical program unless mandated locally.

Local districts have the authority to require students to earn additional credits beyond this state minimum, and many typically do, at least during non-pandemic years. However, schools were given broad latitude to modify these requirements during the pandemic to help students become eligible to graduate in 2021. Districts that made changes should revisit board policy for this year and beyond and update any modified requirements as necessary.

Additional Requirements for the Class of 2023 and Beyond

Students who enter ninth grade for the first time after July 1, 2019 (class of 2023) will be required to earn the minimum credits and meet both of the following to graduate:

Attain a competency score for the ELA II and Algebra I examinations. Students who do not pass the first time must be offered support and must take the tests again **before** three additional options arise as described below.

Earn **at least two** diploma seals, one of which must be a state-approved seal. Available seals include the following:

Seal of Biliteracy (State seal) – this seal recognizes graduating seniors who can demonstrate high levels of proficiency in English and at least one other language, as established in state-approved guidelines.

OhioMeansJobs Readiness Seal (State seal) – students demonstrate certain professional skills which show they are prepared to contribute to the workplace and their communities. To earn the seal, students must work

with at least three experienced mentors who validate the demonstration of workplace skills in school, work or the community.

College-Ready Seal (State seal) – students earn remediation-free scores on either the ACT or SAT. The Ohio Department of Higher Education works with Ohio universities to set the remediation-free scores. Students may use the highest scores in each sub score from multiple administrations of a test to meet the requirements.

Industry-Recognized Credential Seal (State seal) – earn an industry-recognized credential and WorkKeys score of 14.

Military Enlistment Seal (State seal) – competency is achieved by meeting the requirement to enlist in the military as demonstrated by a contract upon graduation.

Citizenship Seal (State seal) – students earn a score of 700 or higher on both American history and American government end-of-course exams, earn a score that is at least equivalent to proficient on appropriate AP or IB exams, or earn a final score of “B” or higher in an appropriate CCP class.

Science Seal (State seal) – students earn a score of 700 or higher on the biology end-of-course exam, a score that is equivalent to proficient on AP or International Baccalaureate exams, or final course grade that is equivalent to a “B” or higher on a CCP class.

Honors Diploma Seal (State seal) – students gain this seal for exceeding honors graduation requirements in one or more of six areas: Academic Honors, International Baccalaureate Honors, Career Tech Honors, STEM Honors, Arts Honors, Social Science and Civic Engagement Honors. ODE establishes the requirements for each honors diploma.

Technology Seal (State seal) – students earn a score that is at least equivalent to proficient on an appropriate AP or IB exam, final course grade that is equivalent to a “B” or higher in an appropriate CCP class, or complete a course offered through the district that meets guidelines developed by the Ohio Department of Education.

Community Service Seal (OPTIONAL Local Seal) – students complete a community service project aligned with locally determined guidelines.

Fine/performing Arts Seal (OPTIONAL Local Seal) – school districts establish what skills must be demonstrated in fine or performing arts according to an evaluation that is aligned with local guidelines.

Student Engagement Seal (OPTIONAL Local Seal) – students participate in extracurricular activities such as athletics, clubs, or student government in a meaningful way as determined by locally adopted guidelines.

School districts must develop guidelines for at least one “optional” seal. Districts must also maintain records that recognize students who meet the requirements of any seal.

Three Additional Options that Arise for Students who Fail ELA II/Algebra I Exams Twice

Districts must offer remedial support to students who do not attain a competency score on ELA II or Algebra I exams. ODE has posted resources to support remediation efforts. These students must retake a failed exam at least once. If they fail to achieve the required score again, they may use an alternative to demonstrate competency for graduation. The alternatives include: 1) complete a non-remedial college credit plus course in the failed subject area; 2) enlist in the military; or 3) complete two of the following options, one of which must be foundational:

Foundational options: earn a proficient score on three or more WebExams in a single career pathway; obtain a 12-point approved industry-recognized credential or group of credentials totaling 12 points in a single career field; or complete a pre-apprenticeship program in high school or provide evidence of acceptance into an apprenticeship program after high school that is restricted to participants who are at least 18 years of age.

Supporting options: complete 250 hours of work-based learning experience with evidence of positive evaluations; obtain an OhioMeansJobs-Readiness Seal; or attain a workforce readiness score on a WorkKeys assessment.

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Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - OHIO PASSES BILL REDUCING REQUIREMENTS TO ARM SCHOOL STAFF

Number: 07 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: Ohio Passes Bill Reducing Requirements to Arm School Staff

Date: June 14, 2022

In June 2021, the Ohio Supreme Court ruled that state law, specifically R.C. 109.78, required any school employee authorized by a board of education to be armed while on duty to either complete the 700+ hour Ohio basic peace officer training or alternatively have previously served at least twenty years of active duty as a peace officer. The case, *Gabbard v. Madison Local Sch. Dist. Bd. Of Edn.*, Slip Op. No 2021-Ohio-2067, was initially filed in Butler County by community members to challenge the decision of a school district to arm staff after a school shooting incident, and eventually made its way to the Ohio Supreme Court.

Because of this decision, school districts that had previously authorized teachers, administrators and other staff to carry firearms onto school property while at work were forced to abruptly change course, specifically because most of their employees did not fulfill the training or experience requirements. The Court recognized in the majority opinion that the General Assembly had full authority to modify the requirements by simply changing the

wording of the applicable statutes.

Legislators took this advice to heart, and shortly after the decision was issued, proposed House Bill 99 with the intent to reduce the requirements for staff to go armed on campus. After a number of amendments were made to the bill, it passed in the legislature on June 1st, 2022 and was signed by the governor on June 13, 2022. Language in HB 99 declares that the purpose of the bill is to “expressly overrule” the Ohio Supreme Court’s decision in *Gabbard*. HB 99 takes effect immediately, although it appears that the Department of Public Safety must take additional action described further below to establish qualifications and training for individuals to carry weapons under the new bill.

The law as amended by HB 99 permits a board of education and governing board of a nonpublic school to authorize individuals to have weapons in a school safety zone provided that both of the following apply:

Either the individual has successfully completed the new curriculum and training established under the bill (described below), or the person has received a certificate of satisfactory completion of an approved basic peace officer training program or is a law enforcement officer; and

The board has notified the public in a specified manner that the board or governing body has authorized one or more persons to go armed within a school it operates.

A school safety zone is defined to include a school building, school premises, school activities and school buses. Individuals authorized to be armed must complete an annual background check. School boards should note that the statute still states individuals hired to serve as special police officers, security guards, or similar law enforcement or security positions must still complete the basic peace officer training program or have twenty years of active duty police experience.

HB 99 also created the Ohio School Safety and Crisis Center (“OSSCC”), which will be administered by the Department of Public Safety. The OSSCC will be operated by the newly formed Ohio Mobile Training Team, which will be comprised of licensed regional peace officers and armed forces veterans who will work in partnership with schools. The Mobile Training Team is tasked with developing curriculum and providing instruction and training that follows the private investigator and security guard firearms training guidelines to enable individuals to convey deadly weapons or dangerous ordnances into a school safety zone. The training

must at a minimum include the following:

- Mitigation techniques;
- Communications capabilities and coordination and collaboration techniques;
- Neutralization of potential threats and active shooters;
- Accountability;
- Reunifications;
- Psychology of critical incidents;
- De-escalation techniques;
- Crisis intervention;
- Trauma and first aid care;
- The history and pattern of school shootings;
- Tactics of responding to critical incidents in schools;
- At least four hours of training in scenario-based or simulated training exercises;
- Completion of tactical live firearms training; and
- Realistic urban training.

The initial training requirements may not exceed twenty-four (24) hours in length, and requalification training is limited to eight (8) hours. However, nothing prevents a board of education from requiring additional training.¹

The law further declares that boards of education and governing bodies must pay all fees for training provided through the OSSCC. The law also permits school boards to adopt their own training curriculum in lieu of the above which must include the topics listed above and be approved by the OSSCC.

The Director of Public Safety is required to appoint a chief mobile training officer and sixteen regional mobile training officers. The officers appointed to serve on the Mobile Training Team are required to provide services to public and nonpublic schools regarding school safety and security. They may be utilized by school administrators to assist in developing building emergency management plans, assist in strategic communications between federal, state and local law enforcement in the event of an emergency, offer tactical emergency medical services training to schools, promote the use of the SaferOH tip line, enforce rules created by the Department of Public Safety, provide instruction in school security and safety, and offer training opportunities for school employees. Upon request, administrators must provide a copy of the emergency management plans to the regional mobile training officers.

School boards are required to provide the OSSCC with a current list of qualified personnel they have authorized to convey deadly weapons or dangerous ordnances into school safety zones. This list is not considered a public record under the Ohio Public Records Act, codified in R.C. 149.43.

HB 99 included appropriations to support the new law.

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¹ Governor DeWine issued a statement when he signed the bill declaring that he will mandate individuals receive the maximum training permitted under the law, and will also direct the Department of Public Safety to offer additional training for boards that want armed personnel to receive more than the required amount.



Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - STATE BOARD APPROVES CHANGES TO PRESCHOOL DEFINITIONS

Number: 08 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: State Board Approves Changes to Preschool Definitions

Date: July 18, 2022

Preschool directors can breathe a little easier heading into the upcoming school year, thanks to the State Board of Education's June 2022 recent vote to adopt new changes to the definitions of two preschool classrooms under the state's governing regulations. This action came about at the June 14th meeting after school districts and other stakeholders voiced strong opposition to a prior version of the regulations that proved very difficult to implement.

The proposed rule change was open for public comment from May 19 through June 1, 2022. The Ohio Department of Education received more than 130 comments from stakeholders. The State Board approved the resolution and rule revision in one meeting, suspending the rules to a process that normally takes two meetings to allow district officials time to plan for the upcoming school year.

One change implemented in the State Board's recent action relates to general education preschool classes.

The prior version of the regulation placed a burdensome limit on the number of preschool special education children that could be enrolled in general education classroom taught by a general education teacher to only six special education students. Now, under the recently approved version of OAC 3301-51-11, a public school preschool general education classroom may now include up to a maximum of *eight* students with disabilities. The definition has been further amended to clarify that only fifty percent or fewer of the students may be students with disabilities up to this threshold. Additionally, a preschool general education classroom has officially been added to the list of placement options along the Least Restrictive Environment continuum for preschool students with disabilities under section (J)(2) of the rule. Schools should note that the regulations still maintain that a lead teacher of a general education class is not permitted to serve as a student's intervention specialist of record or IEP case manager even if the individual holds appropriate licenses for both roles.

Perhaps most importantly, the definition of a "public preschool integrated classroom" has been amended to allow for *fifty percent or fewer* students with disabilities. The prior version of the regulation rigidly required that these classrooms remain at an exact fifty/fifty split of regular education and special education students at all times, which proved nearly impossible for most school districts to maintain long term. Unlike with general education classes, a lead teacher of an integrated classroom may serve as an intervention specialist or IEP case manager of children enrolled in the class as long as they are properly licensed.

Ultimately, the changes will help districts tackle situations such as when students move in or out of the district during the year or when students who enroll initially as typical are later identified as eligible for special education.

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Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - EXTENSION OF SUBSTITUTE TEACHER QUALIFICATIONS FLEXIBILITY

Number: 09 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: Extension of Substitute Teacher Qualifications Flexibility

Date: July 18, 2022

As many Ohio schools continue to experience significant shortages in available substitute teachers, the Ohio General Assembly recently voted to extend temporary pandemic-related changes to substitute teacher qualifications that are intended to expand the pool of possible candidates. House Bill 583 was passed by the Senate on May 25th and was signed by the governor on June 24th, 2022 and becomes effective September 23rd.

The bill allows a school board or ESC governing board to temporarily relax education requirements for individuals to serve as substitute teachers during the 2022-2023 and the 2023-2024 school years. During this time, a board or ESC may permit an individual who does not hold a post-secondary degree to serve as a substitute teacher. The individual must meet all other qualifications to be a substitute teacher, including the requirement to complete and pass a background check and be of good moral character. The state board of education must continue to issue a temporary license to qualified applicants who meet these standards. School boards and ESCs should pass a resolution if they wish to take advantage of this

temporary change in the law.

Schools and ESCs planning to take advantage of this temporary change for substitutes should note that the bill does not take effect until September 23rd, which is already one month into the school year for most districts. In a recent statement posted on its website, ODE recognized that it does not have authority to issue temporary permits until the effective date of the bill. However, ODE also recognized that existing law permits a district to conditionally employ substitutes who have pending applications for up to sixty (60) days. To help districts take advantage of the law right out of the gate, ODE will begin accepting applications for the permits on August 1st. Once ODE receives the application, a district may conditionally employ the individuals for up to sixty days as long as the superintendent believes they are otherwise qualified for the permit. On September 23rd, ODE will also start “rapidly processing applications” for temporary permits. If for some reason a permit has not been approved sixty (60) days after an individual is conditionally employed, the district should immediately terminate the individual’s service pending final approval, assuming it is eventually approved.

On a final note, in addition to providing this temporary relief, the bill also created the Substitute Teacher Shortages Study Committee, which will be comprised of three members of the House of Representatives and three members of the Senate. The committee is tasked with examining the state’s shortage of substitutes and recommend ways to address the causes. The committee is also required to review the temporary substitute licensure provisions passed previously in HB 409 as well as SB 1. The committee must produce a report to the General Assembly by December 31, 2022.

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Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - U.S. SUPREME COURT RULING ON EMPLOYEE PRIVATE RELIGIOUS
EXPRESSION

Number: 11 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: U.S. Supreme Court Ruling on Employee Private Religious Expression

Date: July 19, 2022

Much like last year's "angry cheerleader" case involving First Amendment speech by students off campus, the recent pronouncement by the U.S. Supreme Court in *Kennedy v. Bremerton School District*, decided on June 27, 2022, did little to provide schools with practical guidance on employee rights where such expression occurs in the context of the free speech, free exercise and the establishment clauses of that Amendment.

In *Kennedy*, the majority opinion of Justice Gorsuch tackled the difficult issue faced by schools (and other government employers) of deciding when private religious observances by an employee (here, an assistant football coach "taking a knee" for a brief prayer after each game on the 50-yard line) takes on the appearance of behavior endorsed by the employer. This case truly represented the classic First Amendment "free exercise/free speech" versus "establishment" of religion conundrum faced by public employers.

In determining to what extent the decision will impact school district decision-making (if at all), it is important here – as it was in the cheerleader case – to look closely at the facts. While the dissent in this case took great pains to elaborate and “fill in” what they believed were some of the more overlooked aspects of the case, the opinion arose out of these key factual determinations:

The coach had long made it a practice to give “thanks through prayer on the playing field” at the conclusion of each game, taking a knee at the 50 after the players had shaken hands, for approximately 30 seconds. Initially, the coach prayed on his own but, over time, some of the players would ask if they could pray alongside him. His response was essentially, “This is a free country. You can do what you want.” Eventually, the coach started to add short motivational speeches with his prayer when others were present. In addition – predating the coach’s tenure – it had long been the tradition of the team to engage in pregame and postgame prayers in the locker room, although he explained that he never told, pressured or encouraged any student to join in his midfield prayers.

After receiving a positive comment from an employee from another district about the “practices” at Bremerton, the superintendent reacted swiftly and sent the coach a letter concerning “two problematic practices” – the midfield prayer and inspirational talks that accompanied them and the pre and postgame prayers in the locker-room.

The letter instructed the coach to avoid the motivational talks that included “religious expression, including prayer” and to avoid suggesting, encouraging, discouraging, or supervising any prayers of students which the letter acknowledged that the students were free to “engage in.”

The letter also explained that any religious activity on the coach’s part must be “non-demonstrative” if students are also involved in religious conduct in order to “avoid the perception of endorsement,” recognizing the tension between the employee’s free exercise rights and the need to avoid the school’s violation of the Establishment clause.

The coach stopped any and all locker-room prayers and of offering religious references or prayer in his motivational talks at midfield after the game.

The coach (through counsel) sent a letter to the district informing them that he intended to offer his personal, private prayer after the games at midfield, offering to wait until the players were walking to the locker-room or bus – and then catch up with the team.

The District responded by forbidding the coach from engaging in “any overt actions” that would appear to a reasonable observer to endorse prayer while he was on duty as a District-paid coach – believing that anything less would lead to a violation of the Establishment Clause.

When the coach gave his prayer after the next game while most players were singing the school fight song to the audience, the district sent him a letter saying that while they appreciated his efforts to comply with its directives, they concluded that a reasonable observer could think that when an employee on duty engages in overtly religious conduct, the school was endorsing religion.

In that letter, the district offered the coach the option of prayer in a private location, not observable to the students or the public.

The coach continued his practice at the next two games. After the second game, the school put the coach on paid administrative leave and prohibited him from participating in any capacity with the football program. In not renewing his coaching contract at the end of the season, the district cited his performance evaluation saying that he “failed to supervise student-athletes after games,” even though the other members of the coaching staff were allowed to forgo supervision after games to visit with friends or take personal phone calls, etc.

One might well argue that the school district was thoughtful and accommodating in addressing the issues pertaining to religious practices in this instance. Indeed, in the initial decision supporting the school, the District court found that the sole reason for the coach’s dismissal was the district’s perceived risk of constitutional liability under the Establishment Clause – and found that a persuasive reason to do so. Had it done otherwise, the school would have invited “an Establishment Clause violation.” The lower court concluded that a reasonable observer would have seen the coach as leading an “orchestrated session of faith,” in contravention to the Supreme Court’s 1971 decision in *Lemon v. Kurtzman*.

The Ninth Circuit affirmed on appeal, characterizing the coach’s speech as government rather than private speech (it was on the field where he was employed to coach). They determined that the coach’s on-field religious activity, coupled with “his pugilistic efforts to generate publicity in order to gain approval of those on-field religious activities,” were enough to lead an “objective observer” to conclude that the District “endorsed Kennedy’s religious activity by not stopping the practice” which would have amounted to a violation of the Establishment Clause.

The Supreme Court reversed in a 6-3 decision, determining that the Free Exercise and Free Speech Clauses of the First Amendment protect an individual engaging in a personal religious observance from government reprisal and that the Constitution neither “mandates nor permits” the government to suppress such religious expression. In so doing, the majority found that the coach’s speech was not government speech because it was

not ordinarily within the scope of his duties as a coach. Beyond this, the district's policy was neither "neutral" nor "generally applicable" since the actions taken by the district were based upon religious conduct and despite the fact that other employees (coaches) were allowed to engage in personal secular conduct at the time of the private prayer.

The majority left little doubt as to the demise of *Lemon* and its progeny which had approached these cases with an eye toward whether the speech or behavior resulted in the potential for an "entanglement with religion" which had come to involve estimations as to whether a "reasonable observer" would consider the employer's action (or inaction) an endorsement of religion. Not surprising in light of other recent pronouncements, the Court decided that instead of that analysis, the Establishment Clause should be interpreted in reference to "historical practices and understandings." In short, Justice Gorsuch saw no reason for the ongoing and unnecessary conflict between the competing clauses in the First Amendment:

"It is true that this Court and others often refer to the "Establishment Clause," the "Free Exercise Clause," and the "Free Speech Clause" as separate units. But the three Clauses appear in the same sentence of the same Amendment: "Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech." * * * A natural reading of that sentence would seem to suggest the Clauses have "complementary" purposes, not warring ones where one Clause is always sure to prevail over the others."

In the Court's view, the only meaningful justification the school offered for its reprisal against the coach rested on a mistaken belief that it had "a duty to ferret out and suppress religious observances even as it allows comparable secular speech."

Fleshing out how the *Kennedy* case will actually impact school district decision-making may take some time.

However, it is clear that the Supreme Court has now formally changed the fundamental framework for approaching private religious expression by employees and it is equally clear that schools will be tested. Like the angry cheerleader case, there is the potential that the decision will be misread as providing for unbridled freedom for employee religious expression. That is not what the decision says, nor has the Establishment Clause been eviscerated.

Instead, schools are well-advised to exercise an added level of care when addressing personal religious

practices by employees. For example, under Kennedy, what the district here should have done was to stop after prohibiting the coach to include his inspirational talks after his prayer and at pre and post-game locker room addresses. Those were clearly moments when an employee was engaged in government speech and student-athletes were subject to legitimate coercion concerns. These were prudent steps to honor the separation of church and state and avoid Establishment Clause problems. However, when the district chose to remove the coach's right to continue his private 50-yard line prayer, the media coverage and subsequent swelling of support seemingly forced the district into a no-win scenario, since the disruption now took on the appearance that the school was on board with these developments. As the majority opinion stated:

"Because a reasonable observer could (mistakenly) infer that by allowing the prayer the District endorsed Mr. Kennedy's message, the District felt it had to act, even if that meant suppressing otherwise protected First Amendment activities. In this way, the District effectively created its own "vise between the Establishment Clause on one side and the Free Speech and Free Exercise Clauses on the other," placed itself in the middle, and then chose its preferred way out of its self-imposed trap."

Since the Court did little more to provide concrete guidance on how public employers might practically approach addressing this kind of expression and related issues, Kennedy nevertheless teaches us that the Establishment Clause should no longer be perceived as an "exception" to the Free Speech and Free Exercise clauses – instead, that each of these clauses should be read as being complementary with and equal to one another. In the majority view, it's often "2 against 1" (speech and exercise v. establishment) – and the dissent correctly assessed that the prior "backboard" of the Establishment Clause has been greatly weakened by this decision.

At the end of the day, avoiding these kinds of traps make navigating any First Amendment issue difficult. As always, we recommend consulting with Board counsel early if and when these questions arise.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship. Any questions about actual situations regarding licensure should be addressed to the school district's legal counsel for specific legal advice.

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Book Policy Manual

Section Ready for Production September 2022

Title Vol. 41, No. 1 - August 2022 Revised WEAPONS

Code po1617

Status

REVISED POLICY - VOL. 41, NO. 1

1617 - WEAPONS

The Board of Education prohibits staff members from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle, except as permitted by law.

The term weapon includes any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, incendiary devices, explosives, and other objects defined as dangerous ~~ordinances~~ ordinances under State law.

The Superintendent shall immediately refer a staff member who violates this policy to law enforcement officials, regardless of whether such staff member possesses a valid concealed weapon license. The staff member who violates this policy will also be subject to disciplinary action, up to and including termination, as permitted by applicable Board policy and the terms of existing collective bargaining agreements.

Exceptions to this policy include:

- A. weapons under the control of State or Federal agents authorized to carry deadly weapons who are acting within the scope of their duties or law enforcement agents, and ~~(-)~~ weapons carried by security personnel ~~or other designated staff~~ employed by the Board who are qualified under State law to carry a weapon in a school safety zone while on active duty;

~~{DRAFTING NOTE: The Ohio Supreme Court has ruled that under current State law an employee must have completed either the State approved basic peace officer training program or have at least twenty (20) years of active duty experience as a peace officer in order to be qualified to carry a gun onto school property. Gabbard v. Madison Local Sch. Dist. Bd. of Edn. Slip Opinion No. 2021-Ohio-2067 (June 23, 2021). Districts should consult with legal counsel to confirm eligibility requirements under current law before designating an employee to carry a concealed weapon onto school property.}~~

- B. handguns in the possession of an individual who has been issued a concealed handgun license that is valid at the time of conveyance ~~a person who has a valid concealed handgun license~~ or who is an active duty member of the armed forces with a valid military identification card and documentation of successful completion of firearms training if the handgun remains in a vehicle with the individual or is left in a locked vehicle when the person exits the vehicle;

[DRAFTING NOTE: With the passage of S.B. 215, Ohio's concealed-carry gun laws changed significantly. The change took effect June 13, 2022 and for the first time, authorized qualified individuals to carry certain weapons without an official concealed-carry license. The revised law defines "qualifying adult" as a person who is twenty-one (21) years of age or older, is not legally prohibited from possessing or receiving a firearm under specified Federal or State law, and satisfies specified criteria necessary to obtain a concealed handgun license. Importantly, however, the law still requires an individual to have a concealed-carry permit or be an active duty member to carry a weapon onto school grounds under these limited circumstances. Permitless carriers are not allowed to carry weapons into a school safety zone. A violation of this law is still considered a felony offense in Ohio.]

- C. ~~(-) weapons carried by other qualified individuals who receive written authorization by the Board as summarized below: Qualified Individuals with Written Authorization to Carry Weapons~~ ~~Individuals who are not hired to serve as special police officers or security guards, or to serve in similar law enforcement or security positions, may~~

~~receive written authorization from the Board to carry weapons onto school property if they meet the following requirements:~~

- ~~1. the individuals have successfully completed the curriculum and training required under State law, or alternatively have received a certificate of satisfactory completion of an approved basic peace officer training program, or are a law enforcement officer; and~~
- ~~2. the individual submits to an annual criminal background check.~~

~~Qualified individuals who have not completed the peace officer training program must complete initial training of up to twenty-four (24) hours, as well as annual requalification training of up to eight (8) hours, which is developed and provided by the Department of Public Safety's Mobile Training Team ("MTT"). In addition to the training required under State law, the Board may require further training for individuals to become or remain eligible. Individuals must fulfill any other requirements adopted by the Department of Public Safety as well. The Board will pay all fees associated with any required training. As an alternative to requiring a designated individual to complete training provided by the MTT, the Board has the authority to develop and adopt alternate curriculum, instruction, and training that follows the private investigator and security guard firearms training guidelines. Alternate curriculum and training will be submitted and approved in advance by the Ohio School Safety and Crisis Center ("OSSCC").~~

- D. (X) objects indistinguishable from a firearm used during school safety trainings;
- E. (X) items indistinguishable from a firearm approved by a principal as part of a class or individual presentation under adult supervision if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
- F. (X) theatrical props used in appropriate settings;
- G. (X) starter pistols used in appropriate sporting events.
- H. (X) Weapons under the control of law enforcement personnel.

The Board will notify the public, using the Board's regular channels of public communication, that it has authorized one (1) or more persons to go armed within a school operated by the Board when such authorization is granted. The Board will also submit a current list of qualified individuals who have received written authorization to carry weapons to the OSSCC which is within the Department of Public Safety. Records pertaining to individuals authorized to carry weapons onto school property do not constitute public records.

Staff members shall immediately report any information concerning weapons and/or threats of violence by students, staff members, or visitors to the Principal. Failure to report such information may subject the staff member to disciplinary action, up to and including termination.

The Board directs the Superintendent to post notices prohibiting the carrying and possession of concealed weapons in a school safety zone, including schools and school buildings, on school premises and school buses, and at school activities. The notices shall contain a statement substantially in the following form:

"Unless otherwise authorized by law, pursuant to R.C. 2923.122, no person shall knowingly possess, have under the person's control, convey, or attempt to convey a deadly weapon or dangerous ordnance into a school safety zone."

The Superintendent shall conspicuously post such notices at each entrance of a school and/or school building and in areas inside the building where visitors are required to report. Notices shall also be posted at each entrance leading into a school activity (particularly those activities held outside of the school building) and parcel of land. Further, notices shall be posted in each school bus and other Board-owned vehicle, including a school van.

R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

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R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised ADOPTION OF COURSES OF STUDY
Code	po2220
Status	
Adopted	November 19, 2007
Last Revised	May 13, 2019

REVISED POLICY - VOL. 41, NO. 1

2220 - ADOPTION OF COURSES OF STUDY

The Board of Education shall provide a comprehensive instructional program to serve the educational needs of the students of this District. The Board shall periodically adopt courses of study which shall define the key components of the District's curriculum and instruction.

~~{SELECT ONE}~~

~~{ } — {City/Exempted Village}~~

No course of study shall be taught in the schools of this District unless the Board adopted it. The Board shall determine which units of the instructional program constitute courses of study and are thereby subject to the adoption procedures of the Board.

~~OR~~

~~{ } — {Local}~~

~~No course of study shall be taught in the schools of this District unless the Educational Service Center Board adopted it and this Board approved it. The Educational Service Center Board shall determine which units of the instructional program constitute courses of study and are thereby subject to its adoption procedures.~~

~~{END OF OPTIONS}~~

The Superintendent shall recommend to the Board such courses of study as are deemed to be in the best interest of the students. Each course of study shall:

- A. **(X)** align with the District's mission, philosophy, educational goals, and strategic plan;
- B. **(X)** identify learning and performance expectations;
- C. **(X)** provide a scope and sequence of knowledge and skills to be learned;
- D. **(X)** prescribe methods for assessment of student progress and the means for intervention;
- E. **(X)** address the developmental needs of early childhood, middle childhood, and adolescent through young adult students;
- F. **(X)** be guided by Ohio's State-adopted academic content standards.

Each course of study is intended to provide a basic framework for instruction and learning. Within this framework, each teacher shall use the course of study in a manner best designed to meet the needs of the students for whom the teacher is responsible.

~~Deviation from its content must be approved in accordance with the Superintendent's administrative guidelines.~~

Since one of the District's goals is to prepare students to enter the world of work, the Board directs that each course of study include as part of its learning accomplishments that students can demonstrate their willingness and ability to be punctual, to be present at the learning site each day unless absent for a legitimate reason, and to complete assignments on time and as directed. **~~The Superintendent's guidelines should include recommendations to staff on how to instruct students in these important work ethics and how to include these learnings in the grades that students receive.~~**

The Superintendent shall maintain a current list of all courses of study offered by this District. ~~(-) and shall provide each member of the Board with a current list of all courses of study [END OF OPTION].~~

The list shall include a description of each course of study and its date of adoption.

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A.C. 3301-35-02

R.C. 3301.07, 3313.60

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised PRESCHOOL PROGRAM
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Adopted	November 19, 2007
Last Revised	December 13, 2010

REVISED POLICY - VOL. 41, NO. 1

2280 - PRESCHOOL PROGRAM

The Board of Education recognizes a need to provide a preschool program to eligible children residing in its District, including preschool children with disabilities and homeless children, and has obtained a license to operate a preschool program.

The preschool program shall be located in a facility that accommodates the enrollment of the program, supports the growth and development of children according to program objectives, and meets the requirements of State law and regulations. ~~statute~~

The Board of Education may operate general education classrooms, integrated classrooms, and/or special education classrooms to meet the needs of students served. Definitions for each type of classroom are as follows:

- A. General education classrooms are those in which no more than fifty percent (50%) of enrolled students are children with disabilities and there is a maximum of eight (8) students with disabilities served. General education classes are taught by a general education teacher or dual-licensed teacher who meets the lead teacher qualifications prescribed by the State. General education classrooms may also include a co-taught class model that is taught by both a licensed general education teacher and licensed intervention specialist who are assigned to the classroom for the full duration of each class session. General education teachers in this type of classroom may not serve as the intervention specialist of record or IEP case manager for any children with disabilities.
- B. Integrated classrooms are those in which no more than fifty percent (50%) of students in the class are children with disabilities. Integrated classes are taught by a general education or dual-licensed teacher who meets the lead teacher qualifications prescribed by the State. Integrated classroom teachers may serve as the intervention specialist of record or IEP case manager for students with disabilities enrolled in the class if they are properly licensed.
- C. Special education classrooms are those in which at least fifty-one percent (51%) of the students enrolled in the class are children with disabilities. The lead teacher is responsible for specially designed instruction for one (1) or more children with IEPs enrolled in the class.

A child is eligible for entrance into preschool if ~~the child~~s/he attains the age of three (3) on or before September 30 of the year in which ~~the child~~s/he applies for entrance and has not yet obtained the age at which ~~the child~~s/he will be admitted in (X) kindergarten () first grade [**check only if there is no kindergarten in District**]. Children participating in the preschool program shall have been immunized in accordance with the requirements of the State Board of Education to prevent the spread of communicable disease.

Parents/Guardians of children enrolled in the program shall be permitted access to the school during its hours of operation, in accordance with District procedures, to contact their children, evaluate the care provided by the program, the premises, or for other purposes approved by the director. Upon entering the premises, parents/guardians shall report to the school office. Parents/Guardians are expected to follow all visitation rules and security protocols while on campus.

Tuition and Fees

[X] Tuition and fees may be charged to parents/guardians of preschool students, according to a schedule adopted by the Board. ~~Tuition and fees may be graduated in proportion to family income or waived in case of hardship.~~

Transportation

~~[] Transportation () shall () shall not [END OF OPTIONS] be provided for preschool students. [If not providing transportation for preschool students:]~~ Transportation shall be provided to disabled students as required by law.

Preschool program field trips shall be planned in accordance with Policy 2340 and AG 2340D ~~and AG-2340A, AG-2340B, AG-2340C, AG-2340D, AG-2340E, and AG-2340F~~. Overnight trips will not be approved.

The Superintendent shall establish written guidelines for the preschool program addressing the following:

- A. staff (AG 2280)
- B. cumulative records and student information (AG 2280.01)
- C. program and curriculum (AG 2280.02)
- D. health and safety requirements (AG 2280.03)
- E. admission and attendance (AG 2280.04)
- F. behavior management and discipline (AG 2280.05)
- G. management of communicable diseases (AG 2280.03)
- H. ☒ facility (AG 2280.06)
- I. ☒ food services (AG 2280.07)
- J. ☒ equipment and supplies (AG 2280.08)

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Legal A.C. 3301-37-07
 R.C. 3313.646, 3301.53

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised CAREER ADVISING
Code	po2413
Status	
Adopted	June 10, 2019

REVISED POLICY - VOL. 41, NO. 1

2413 - CAREER ADVISING

This policy has been developed as prescribed in R.C. 3313.6020 and the State Board of Education's Model Policy. This policy shall be updated at least once every two (2) years. The policy shall be made available to students, parents/guardians/custodians, and local postsecondary institutions, residents of the District, and shall be posted on the District website.

Career advising is an integrated process that helps students understand how their personal interests, strengths, and values might predict satisfaction and success in school and related career fields, as well as how to tie these interests and strengths to their academic and career goals. Students need to have access to comprehensive resources and support to prepare for their future success. Through relevant classroom instruction, career-related learning experiences, and a program of counseling and advising, students can discover their interests and explore academic and career pathway options.

The District's Career Advising Plan shall include:

A. Grade-level examples that link students' schoolwork to one (1) or more career fields ~~(-) by initially implementing the Career Connections Learning Strategies offered by the Ohio Department of Education [END OF OPTION];~~

B. Career advising to students in grades K-12, which includes age-appropriate activities and also includes creating and maintaining a Student Success Plan beginning in grade six (6).

~~[] Advisors will meet with students at least once annually each semester to explore, evaluate, and plan academic and career pathways;~~

C. Additional interventions and career advising for students who are identified as at risk of dropping out of school.

~~[] These may include:~~

- ~~1. Identifying students who are at risk of dropping out of school using a local research-based method, such as the Early Warning System offered by the Ohio Department of Education, with input from teachers, school counselors, and other appropriate school staff;~~
- ~~2. Developing a Student Success Plan for each at-risk student that addresses the student's academic and career pathway to successful graduation and the role of career technical education, competency-based education, and experiential learning, when appropriate;~~
- ~~3. Before developing a Student Success Plan, District staff will invite the student's parent/guardian/custodian to assist. If that adult does not participate in the plan development, the District will provide the adult with a copy of the plan, a statement of the importance of a high school diploma, and a listing of the pathways to graduation available to the student;~~
4. After the Student Success Plan is developed, the District will provide career advising to the student that is aligned with the Student Success Plan and the District's career advising plan.

D. Training for employees on how to advise students on career pathways, including training on advising students using the tools available in OhioMeansJobs K-12.

~~(-) This may also include training on other online tools provided that offer resources for discovering career~~

~~interests, exploring and researching career and education options, and supporting the development of a Student Success Plan.~~

E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit.

F. Information on courses that can award students both traditional academic and career-technical credit.

G. Information regarding career fields that require an industry-recognized credential, certificate, associate's degree, bachelor's degree, graduate degree, or professional degree.

H. Information about ways to offset the costs of a postsecondary education including:

1. the reserve officer training corps;
2. the College Credit Plus (CCP) Program;
3. the Ohio Guaranteed Transfer Pathways Initiative; and
4. joint academic programming or dual enrollment opportunities with state universities and community colleges.

~~(-) Informational materials developed by the Chancellor of Higher Education illustrate cost savings estimates for each of these options and will be made available to students.~~

I. Documentation on career advising is provided for review by the student, the student's parent, guardian, or custodian, and schools the student may attend in the future.

~~(-) This may include activities that support the student's academic, career, and social/emotional development, such as those saved to a student's OhioMeansJobs K-12 Backpack.~~

J. The supports necessary for students to have successful transitions from high school to their postsecondary destinations including interventions and services for students in need of remediation in mathematics and English language arts.

R.C. 3301.079, 3313.6020, 3333.16, 3333.168, Chapter 3365

Ohio Model Policy on Career Advising (ODE) (April 2015 ~~December 2014~~)

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R.C. 3301.079, 3313.6020, 3333.16, 3333.168, Chapter 3365

Ohio Model Policy on Career Advising (ODE) (April 2015)

Book	Policy Manual
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Code	po2430
Status	
Adopted	November 19, 2007
Last Revised	May 13, 2019

REVISED POLICY - VOL. 41, NO. 1

2430 - DISTRICT-SPONSORED CLUBS AND ACTIVITIES

The Board of Education believes that the goals and objectives of this District are best achieved by a diversity of learning experiences, including those that are not conducted in a regular classroom but are directly related to the curriculum.

The purpose of curricular-related activities shall be to enable students to explore a wider range of individual interests than may be available in the District's courses of study but are still directly related to accomplishing the educational outcomes for students as adopted by the Board in Policy 2131.

For purposes of this policy, curricular-related activities are defined as those activities in which:

- A. the subject matter is actually taught or will be taught in a regularly offered course;
- B. the subject matter concerns the District's composite courses of study;
- C. participation is required for a particular course;
- D. participation results in academic credit.

No curricular-related activity shall be considered to be under the sponsorship of this Board unless it meets one (1) or more of the criteria stated above and has been approved by the Superintendent.

Such activities, along with extra-curricular activities (not directly related to courses of study), may be conducted on or off school premises by clubs, associations, and organizations of students sponsored by the Board and directed by a staff advisor.

[Note: Selection of the first option precludes selection of the second option]

[☒] [OPTION #1]

The Board expressly declines to create a limited open forum for clubs and activities, initiated by students, that cannot meet one (1) of the four (4) criteria stated above.

~~[] [OPTION #2]~~

~~The Board shall allow nondistrict-sponsored, student clubs and activities during noninstructional time, in accordance with the provisions in Policy 5730—Equal Access For Nondistrict-Sponsored, Student Clubs and Activities.~~

~~[END OF OPTIONS]~~

~~[] Noncurricular student activities that are initiated by parents or other members of the community may be allowed under the provisions of Policy 7510—Use of District Facilities. The Board, however, will not:~~

- ~~A. (–) assume any responsibility for the planning, conducting, or evaluating of such activities;~~
- ~~B. (–) provide any funds or other resources;~~

- C. ~~(-) allow any member of the District's staff to assist in the planning, conducting, or evaluating of such an activity during the hours the staff members/he is functioning as a member of the staff.~~

No nondistrict-sponsored organization may use the name of the School District or any other name which would associate an activity with the District.

In order to be eligible for any co-curricular, interscholastic, and noninterscholastic extra-curricular activity, a student **must meet the eligibility requirements found in the building's Student Handbook.** ~~(-) must have maintained at least a ____ grade-point average (-) must not have received a failing grade in any course [END-OF-OPTION] for the (-) semester(s) (-) grading period [END-OF-OPTION] prior to the (-) semester (-) grading period [END-OF-OPTION] in which the students/he wishes to participate.~~ Students who are educated at home or enrolled in nonpublic schools are eligible to participate in accordance with Policy 9270. Students attending community or STEM schools may participate in extra-curricular activities in accordance with Policy 2430.02.

~~[] An exception may be made by the Principal if the student has been participating in an intervention program and has shown satisfactory progress toward achieving the minimum grade-point average.~~

~~If a student who becomes ineligible under these standards improves theirhis/her grade-point average during the current (-) semester (-) grading period [END-OF-OPTION] enough to meet the eligibility standard, the students/he may be reinstated (-) at the beginning of the next (-) semester (-) grading period [OR] (-) after ____ (-) more (-) semester(s) (-) grading period(s) with an acceptable grade-point average (-) and no failing grades [END-OF-OPTION]. Students identified as disabled under R.C. Chapter 3323 and the IDEA are subject to the eligibility standards established by this policy unless specifically exempted by the express terms of their individualized education program (IEP). An IEP can specify the criteria by which a grade will be determined for [a] course[s], given the individual student's disability.~~

~~Whenever a student becomes a member of a District-established student group or national organization, such as the National Honor Society, in order to remain a member, the students/he must continue to meet all of the eligibility criteria and abide by the principles and practices established by the group or organization.~~

~~[] Any student who has not made a passing score on all required sections of State-mandated tests after ____ (-) attempts shall be ineligible to participate in any extra-curricular activity, including athletics.~~

~~[Note: The following should be selected, if at all, only if the District provides intervention programs to help students pass the proficiency tests at times that would conflict with participation in the extra-curricular activity.]~~

~~[] The Board believes a student who has not passed these tests would be better served using the time that the student/he would be participating in theirhis/her interscholastic or non-interscholastic extra-curricular activity to participate in one (1) or more of the District's intervention programs for assisting students to pass the required tests.~~

~~[] However, if a parent believes that theirhis/her child may be unduly affected by the child'shis/her lack of participation in a particular interscholastic or noninterscholastic extra-curricular activity, the parents/he may come to the school and sign a waiver that will release the student from this proficiency test eligibility rule and allow the studenthim/her to participate in an activity. The parent shall be informed, prior to signing the waiver, that State law does not allow a student to receive a high school diploma unless the students/he has passed all State testing requirements.~~

The Athletic Director and/or Principal shall require that each student-athlete who participates in either an interscholastic or intramural sport submits **forms Form 2431-F1 and Form 2431-F2** signed by the student and **the student'shis/her** parent or guardian or by a person having care or charge of the student, affirming that each has received the Ohio Department of Health's concussion and head injury information sheet. The forms shall be signed and submitted on an annual basis. No student may practice or compete in interscholastic or intramural athletics until **the forms Form 2431-F1 and Form 2431-F2** are received by the Athletic Director or Principal. No student will be denied the opportunity to participate in interscholastic athletics offered by a school in the District because the student has or is participating in the college credit plus program, as long as the student fulfills all academic, nonacademic, and financial requirements.

Students shall be fully informed of the curricular-related and extra-curricular activities available to them and of the eligibility standards established for participation in these activities. Students will be further informed that participation in these activities is a privilege and not a right, and that they may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing, and/or appeal rights (see Policy 5610.05 - Prohibition from Extra-Curricular Activities). District-sponsored activities shall be available to all students who elect to participate and who meet eligibility standards.

No student will be limited from wearing religious apparel while participating in interscholastic or non-interscholastic extra-curricular activities unless such apparel poses a legitimate danger to participants. If such danger is identified, the student will be offered reasonable accommodations available for the participant wearing religious apparel.

~~The Superintendent shall prepare administrative guidelines to implement a program of curricular-related clubs and activities and of extra-curricular activities. Such guidelines should ensure that the needs and interests of the students are properly assessed and procedures are established for continuing evaluation of each club and activity.~~

A.C. 3301-35-03

R.C. 3313.53, 3313.537, 3313.539, 3313.664, 3313.5314, 3313.5317, 3315.062

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A.C. 3301-35-03

R.C. 3313.53, 3313.537, 3313.539, 3313.664, 3313.5314, 3313.5317, 3315.062

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised INTERSCHOLASTIC ATHLETICS
Code	po2431
Status	
Adopted	November 19, 2007
Last Revised	October 14, 2019

REVISED POLICY - VOL. 41, NO. 1

2431 - INTERSCHOLASTIC ATHLETICS

The Board of Education recognizes the value to the students of the District and to the community of a program of interscholastic athletics for students as an integral part of the total school experience.

[X] The program should foster the growth of school loyalty within the student body as a whole and stimulate community interest in athletics.

[X] The game activities and practice sessions should provide many opportunities to teach the values of competition and good sportsmanship.

[X] The program of interscholastic athletics should provide students the opportunity to exercise and test their athletic abilities in a context greater and more varied than that which can be offered by a school or the School District alone. It should also offer an opportunity for career and educational development.

For purposes of this policy, the program of interscholastic athletics shall include all activities relating to competitive sport contests, games, events, or sport exhibitions involving individual students or teams of students of this District with those of another district.

~~**[-] The Board shall approve annually a program of interscholastic athletics.**~~

The Board shall determine the standards of eligibility to be met by all students participating in the interscholastic program. Such standards shall require that each student be in good physical condition, be free of injury, and have fully recovered from illness before participating in any interscholastic athletic event.

No student may practice or compete in interscholastic athletics until the student submits a form signed by the student's his/her parent or guardian, or by a person having care or charge of the student, affirming that each has received a concussion and head injury information sheet as prepared by the Ohio Department of Health. ~~**-See Form 2431-F1 and Form 2431-F2.**~~

In addition to the eligibility requirements established by the Ohio High School Athletic Association, to be eligible for any interscholastic extra-curricular activity, a student must meet the eligibility requirements found in the building's student handbook. ~~**must have maintained at least a _____ grade point average and (-) must not have received a failing grade in any course (-) may have received a failing grade in a course [END OF OPTION] for the grading period previous to the one in which the students/he wishes to participate.**~~

~~**[DRAFTING NOTE: The Board also may adopt rules that include additional standards for determining the eligibility of students to participate in interscholastic extra-curricular activities, requirements for attaining reeligibility in interscholastic extra-curricular activities]**~~

Students educated at home or enrolled in a nonpublic school who are permitted to participate on a District interscholastic team must fulfill the same academic, nonacademic, and financial requirements as any other participant. See Policy 9270.

~~**[-] An exception may be made by the principal if the student has been participating in an intervention program and has shown satisfactory progress toward achieving the minimum grade point average. If a student who becomes ineligible under these standards improves their his/her grade point average during the current (-) semester (-) grading period [END OF OPTION] to meet the eligibility standard, the students/he may be**~~

~~reinstated () at the beginning of the next () semester () grading period. () after _____ more () semester(s) () grading period(s) with an acceptable grade point average. () and no failing grades [END OF OPTIONS].~~

[X] Restoration of an "Incomplete" Grade

If a student's failure to meet the academic eligibility requirements is due to an "incomplete" grade given in one (1) or more courses which the student was taking during the grading period in question, the student may have ~~their~~ **his/her** eligibility restored once the "incomplete" has been changed to a passing letter grade provided:

- A. the failure to complete the required coursework during the grading period was due to calamity day(s), family tragedy, or illness or accident as verified by a physician; and
- B. the "incomplete" was given in accordance with Board of Education grading policies and procedures and is applicable to all students in the school; and
- C. the previously scheduled work and/or exams is/are completed within the time period provided in Board policy for completing work required to convert an "incomplete" into a letter grade; and
- D. there is no evidence that the "incomplete" was given in order to afford the student extended time in order to provide the student tutoring or other educational services simply to avoid a failing grade.

Specific documentation of criteria listed above (Items A-D) must be submitted to the Ohio High School Athletic Association (OHSAA) ~~(See AG 2431)~~ in order to be considered by the Executive Director for such a ruling.

~~{DRAFTING NOTE: This exception only applies where an "incomplete" has been issued and not a letter grade that is subsequently changed as a result of the extended time/additional work. In order to be considered for this exception, specific documentation as listed in OHSAA Bylaw 4-4-1 (See AG 2431) must be provided to the OHSAA. The student may have his/her eligibility restored by the Executive Director's office once the "incomplete" has been changed to a passing letter grade. If the District does NOT have a Board Policy on the Restoration of an Incomplete to a Grade or did not have a policy when this exception was requested, the student shall not be able to avail him/herself of this exception.}~~

~~{ } These same eligibility standards shall apply to all other co-curricular and extra-curricular activities sponsored by the District. (See Policy 2430)~~

Students identified as disabled under R.C. 3323 and the IDEA are subject to the eligibility standards established by this policy unless specifically exempted by the express terms of their individualized education program (IEP). An IEP can specify the criteria by which a grade will be determined for (a) course(s), given the student's individualized disability.

~~{ } Any student who has not made a passing score on all required sections of the State-mandated tests after _____ () attempts shall be ineligible to participate in athletics.~~

~~{Note: The following should be selected, if at all, only if the District provides intervention programs to help students pass the proficiency tests at times that would conflict with practice.}~~

~~{ } The Board believes a student who has not passed these tests would be better served by using the time that the students/he would be participating in their/his/her interscholastic sport to participate in one (1) or more of the District's programs for assisting students to pass the required tests.~~

~~{ } However, if a parent believes that their/his/her child may be unduly affected by the child's/his/her lack of participation in a particular sport, the parents/he may come to the school and sign a waiver that will release the student from this proficiency test eligibility rule and allow the student/him/her to participate in a particular sport. The parent shall be informed, prior to signing the waiver, that State law does not allow a student to receive a high school diploma unless the students/he has passed all State testing requirements.~~

Since the primary purpose of the athletic program is to enhance the education of participating students as indicated in this policy, the Board places top priority on maximum student participation and the values of good sportsmanship and fair play.

~~{ } The Board further adopts those eligibility standards set by the Constitution of the Ohio High School Athletic Association (OHSAA) that are consistent with State and Federal law, and shall review such standards annually to ascertain that they continue to be in conformity with the objectives of this Board.~~

No student shall be excused from a class or supervised study for an extended period of time to participate in interscholastic athletics.

~~{ } The Board further directs that only those students may participate in the program of interscholastic athletics who have:~~

- A. ~~() maintained a satisfactory academic record;~~

- B. ~~(-) attended school regularly;~~
- C. ~~(-) demonstrated good citizenship and responsibility;~~
- D. ~~(-) returned all school and athletic equipment;~~
- E. ~~(-) refrained from participation in a contest on a noninterscholastic team, or as an individual in the same sport during the school's season.~~

~~The Superintendent shall annually prepare, approve, and present to the Board for its consideration a program of interscholastic athletics which shall (-) include a complete schedule of events; (-) and shall inform the Board of changes in that schedule as they occur; (-) and shall secure Board approval before making any changes in the said schedule [END OF OPTIONS].~~

In order to minimize health and safety risks to student-athletes and maintain ethical standards, school personnel, coaches, athletic trainers, and lay coaches shall not dispense, supply, recommend, or permit the use of any drug, medication, or food supplement solely for performance-enhancing purposes. The Superintendent shall cause to be posted in all locker rooms in buildings that include students in any grade higher than the sixth grade, the following:

"Warning: Improper use of anabolic steroids may cause serious or fatal health problems, such as heart disease, stroke, cancer, growth deformities, infertility, personality changes, severe acne, and baldness. Possession, sale, or use of anabolic steroids without a valid prescription is a crime punishable by a fine and imprisonment."

~~The Superintendent shall develop appropriate administrative guidelines for t~~The operation of the Athletic Program and a Code of Conduct for those who participate. ~~Such guidelines~~ should provide for the following safeguards:

- A. ☒ Prior to enrolling in the sport:
 - 1. ☒ each participant shall submit to a thorough physical examination by a District-approved physician;
 - 2. ☒ parents shall report any past or current health problems along with a physician's statement that any such problems have or are being treated and pose no threat to the student's participation.
- B. ☒ Any student who is found to have a health condition which may be life-threatening to self or others shall not be allowed to participate until the situation has been analyzed by a medical review panel that has determined the conditions under which the student may participate. The District shall assume no liability for any student with a health condition who has been authorized to play by the parents and their physician but not by the District.
- C. ~~(-) Any student who incurs an injury requiring a physician's care is to have the written approval of a physician prior to the student's return to participation.~~
- D. ☒ Any student practicing for or competing in an interscholastic event who exhibits signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall be removed from the practice or competition by the student's coach (and/or the referee serving during the practice or competition).

Any student who has been removed from practice or competition by a coach or referee because the student/he has exhibited signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall not be permitted to return to any practice or competition for which the coach or referee is responsible until both of the following occur:

- 1. The student's condition is assessed by a physician ~~(-) or other health care provider authorized by the Board~~, in accordance with requirements set forth in R.C. 3313.539(E)(2), to assess such a student.
- 2. The student receives written clearance that it is safe to return to practice or competition from a physician ~~(-) or other health care provider authorized by the Board~~, in accordance with requirements set forth in R.C. 3313.539(E)(2), to grant a such a clearance.

~~[] The Superintendent is also to develop guidelines for ensuring that sportsmanship, ethics, and integrity characterize the manner in which the athletic program is conducted and the actions of students who participate. Such guidelines should include:~~

- A. ~~(-) criteria for judging these important qualities;~~
- B. ~~(-) procedures by which these values will be communicated to students, parents, and supporters;~~
- C. ~~(-) means for monitoring the behavior of each of these groups to ensure their behavior reflects high standards.~~

~~[] The guidelines should also provide a set of behavioral expectations for each type of participant as well as a Sportsmanship Code of Conduct which each type of participant is to follow. The Superintendent is authorized to implement suitable disciplinary procedures against those who violate this Sportsmanship Code.~~

Students will be further informed that participation in interscholastic sports is a privilege and not a right, and that they may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing and/or appeal rights (See Policy 5610.05 - Prohibition From Extra-Curricular Activities).

In order to support the High School Athletic Association's program to strengthen sportsmanship, ethics, and integrity, the Board commits itself to:

- A. (X) adopt policies (upon recommendation of the administration) which reflect the District's educational objectives and promote the ideals of good sportsmanship, ethics, and integrity;
- B. (X) establish standards for athletic participation which reinforce the concept that athletic activities are a privilege, not a right;
- C. (X) attend and enjoy school athletic activities, serving as a positive role model and expecting the same from parents, fans, participants, coaches, and other school personnel;
- D. (X) support and reward participants, coaches, school administrators, and fans who display good sportsmanship;
- E. (X) recognize the value of school athletic activities as a vital part of education.

No student will be denied the opportunity to participate in interscholastic athletics offered by a school in the District because the student has or is participating in college credit plus program as long as the student fulfills all academic, nonacademic and financial requirements.

No student will be limited from wearing religious apparel while participating in interscholastic or non-interscholastic extra-curricular activities unless such apparel poses a legitimate danger to participants. If such danger is identified, the student will be offered reasonable accommodations available for the participant wearing religious apparel.

R.C. 2305.23, 2305.231, 3313.53, 3313.535, 3313.539

R.C. 3313.5311, 3313.5312, **3313.5317**, 3313.5341, 3313.752, 3315.062

Ohio High School Athletic Association

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R.C. 2305.23, 2305.231, 3313.53, 3313.535, 3313.539

R.C. 3313.5311, 3313.5312, 3313.5317, 3313.5341, 3313.752, 3315.062

Ohio High School Athletic Association

Book	Policy Manual
Section	Ready for Production September 2022
Title	Copy of EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES
Code	po3120.08
Status	
Adopted	November 19, 2007
Last Revised	April 13, 2020

3120.08 - **EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES**

The Board of Education may employ professional staff for co-curricular/extra-curricular activities. However, the Board may find it necessary to employ, on a part-time basis, coaches or activity sponsors who are not members of the professional staff. Such part-time employees may be members of the District's support staff or individuals from the community or nearby areas.

The Board authorizes the Superintendent to recommend candidates for employment by the Board. **Before hiring or allowing any individual employed directly, or pursuant to a contract with a public or private entity for the provision of services to direct, to supervise or coach a pupil activity program that involves athletics, routine or regular physical activity or health and safety considerations, the hiring authority shall assure that the individual has obtained a pupil-activity permit issued by the state board of education.**

Each coach or activity sponsor shall hold a valid Pupil Activity Program Permit issued by the State Board of Education under R.C. 3319.303(A), have any other necessary qualifications, have been properly interviewed, and shall sign an employment contract which includes the conditions of employment, compensation arrangements, and contract termination procedures.

Pursuant to R.C. 3319.303 and accompanying regulations, an individual who does not hold a valid educator license is required to obtain a Pupil Activity Permit issued by the State Board of Education to serve as a coach or activity sponsor, regardless of whether the activity involves athletics, regular physical activity, or any special health and safety considerations.

Personnel must also pass a background check performed by the Bureau of Criminal Identification and Investigation and the Federal Bureau of Investigation (see Policy 3121).

The Board may renew the contract of any nonlicensed individual, currently employed by the Board for one or more years, without first offering the position held by that individual to employees of the District who are licensed individuals or advertising the position as available to any qualified licensed individuals who are not currently employed by the Board unless otherwise prohibited by a collective bargaining agreement.

No individual employed by the Board for any co-curricular or extra-curricular activity may accept compensation from any third party or source, including, but not limited to booster, parent or other District support organizations, for the performance of his/her official duties or as a supplement to his/her compensation from the Board.

No individual serving as a volunteer for co-curricular/extra-curricular activities may accept compensation from any third party or source, including, but not limited to booster, parent, or other District support organizations, for the performance of his/her official duties as a volunteer on behalf of the Board.

Revised 1/12/09
Revised 10/14/13

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Legal R.C. 3319.303, 3319.36, 3313.53, 3313.539, 3319.39
A.C. 3301-27-01, Ohio Ethics Commission Advisory Opinion 2008-01

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised WEAPONS
Code	po3217
Status	
Adopted	November 19, 2007

REVISED POLICY - VOL. 41, NO. 1

3217 - WEAPONS

The Board of Education prohibits staff members from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle, except as permitted by law.

The term weapon includes any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, incendiary devices, explosives, and other objects defined as dangerous ~~ordinances~~ **ordinances** under State law.

The Superintendent shall immediately refer a staff member who violates this policy to law enforcement officials, regardless of whether such staff member possesses a valid concealed weapon license. The staff member who violates this policy will also be subject to disciplinary action, up to and including termination, as permitted by applicable Board policy and the terms of existing collective bargaining agreements.

Exceptions to this policy include:

- A. weapons under the control of State or Federal agents authorized to carry deadly weapons who are acting within the scope of their duties or law enforcement agents, ~~and, ()~~ weapons carried by security personnel ~~or other designated staff~~ employed by the Board who are qualified under State law to carry a weapon in a school safety zone while on active duty;

~~{DRAFTING NOTE: The Ohio Supreme Court has ruled that under current State law an employee must have completed either the State approved basic peace officer training program or have at least twenty (20) years of active duty experience as a peace officer in order to be qualified to carry a gun onto school property. Gabbard v. Madison Local Sch. Dist. Bd. of Edn. Slip Opinion No. 2021-Ohio-2067 (June 23, 2021). Districts should consult with legal counsel to confirm eligibility requirements under current law before designating an employee to carry a concealed weapon onto school property.}~~

- B. handguns in the possession of **an individual who has been issued a concealed handgun license that is valid at the time of conveyance** ~~a person who has a valid concealed handgun license~~ or who is an active duty member of the armed forces with a valid military identification card and documentation of successful completion of firearms training if the handgun remains in a vehicle with the individual or is left in a locked vehicle when the person exits the vehicle;

~~{DRAFTING NOTE: With the passage of S.B. 215, Ohio's concealed carry gun laws changed significantly. The change took effect June 13, 2022, and for the first time, authorized qualified individuals to carry certain weapons without an official concealed carry license. The revised law defines "qualifying adult" as a person who is twenty-one (21) years of age or older, is not legally prohibited from possessing or receiving a firearm under specified Federal or State law, and satisfies specified criteria necessary to obtain a concealed handgun license. Importantly, however, the law still requires an individual to have a concealed carry permit or be an active duty member to carry a weapon onto school grounds under these limited circumstances. Permitless carriers are not allowed to carry weapons into a school safety zone. A violation of this law is still considered a felony offense in Ohio.}~~

C. ~~(-) weapons carried by other qualified individuals who receive written authorization by the Board as summarized below: Qualified Individuals with Written Authorization to Carry Weapons~~ Individuals who are not hired to serve as special police officers or security guards, or to serve in similar law enforcement or security positions, may receive written authorization from the Board to carry weapons onto school property if they meet the following requirements:

1. ~~the individuals have successfully completed the curriculum and training required under State law, or alternatively have received a certificate of satisfactory completion of an approved basic peace officer training program, or are a law enforcement officer; and~~
2. ~~the individual submits to an annual criminal background check.~~

~~Qualified individuals who have not completed the peace officer training program must complete initial training of up to twenty-four (24) hours, as well as annual requalification training of up to eight (8) hours, which is developed and provided by the Department of Public Safety's Mobile Training Team ("MTT"). In addition to the training required under State law, the Board may require further training for individuals to become or remain eligible. Individuals must fulfill any other requirements adopted by the Department of Public Safety as well. The Board will pay all fees associated with any required training. As an alternative to requiring a designated individual to complete training provided by the MTT, the Board has the authority to develop and adopt alternate curriculum, instruction, and training that follows the private investigator and security guard firearms training guidelines. Alternate curriculum and training will be submitted and approved in advance by the Ohio School Safety and Crisis Center ("OSSCC").~~

- D. (☒) objects indistinguishable from a firearm used during school safety trainings;
- E. (☒) items indistinguishable from a firearm approved by a principal as part of a class or individual presentation under adult supervision if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
- F. (☒) theatrical props used in appropriate settings;
- G. (☒) starter pistols used in appropriate sporting events.
- H. (☒) Weapons under the control of law enforcement.

The Board will notify the public, using the Board's regular channels of public communication, that it has authorized one (1) or more persons to go armed within a school operated by the Board when such authorization is granted. The Board will also submit a current list of qualified individuals who have received written authorization to carry weapons to the OSSCC which is within the Department of Public Safety. Records pertaining to individuals authorized to carry weapons onto school property do not constitute public records.

Staff members shall immediately report any information concerning weapons and/or threats of violence by students, staff members, or visitors to the Principal. Failure to report such information may subject the staff member to disciplinary action, up to and including termination.

The Board directs the Superintendent to post notices prohibiting the carrying and possession of concealed weapons in a school safety zone, including schools and school buildings, on school premises and school buses, and at school activities. The notices shall contain a statement substantially in the following form:

"Unless otherwise authorized by law, pursuant to R.C. 2923.122, no person shall knowingly possess, have under the person's control, convey, or attempt to convey a deadly weapon or dangerous ordnance into a school safety zone."

The Superintendent shall conspicuously post such notices at each entrance of a school and/or school building and in areas inside the building where visitors are required to report. Notices shall also be posted at each entrance leading into a school activity (particularly those activities held outside of the school building) and parcel of land. Further, notices shall be posted in each school bus and other Board-owned vehicle, including a school van.

R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

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R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

Book Policy Manual

Section Ready for Production September 2022

Title Vol. 41, No. 1 - August 2022 Revised WEAPONS

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Adopted November 19, 2007

REVISED POLICY - VOL. 41, NO. 1

4217 - WEAPONS

The Board of Education prohibits staff members from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle, except as permitted by law.

The term weapon includes any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, incendiary devices, explosives, and other objects defined as dangerous ~~ordinances~~ **ordinances** under State law.

The Superintendent shall immediately refer a staff member who violates this policy to law enforcement officials, regardless of whether such staff member possesses a valid concealed weapon license. The staff member who violates this policy will also be subject to disciplinary action, up to and including termination, as permitted by applicable Board policy and the terms of existing collective bargaining agreements.

Exceptions to this policy include:

- A. weapons under the control of State or Federal agents authorized to carry deadly weapons who are acting within the scope of their duties or law enforcement agents, ~~and, (–)~~ weapons carried by security personnel ~~or other designated staff~~ employed by the Board who are qualified under State law to carry a weapon in a school safety zone while on active duty;

~~{DRAFTING NOTE: The Ohio Supreme Court has ruled that under current State law an employee must have completed either the State approved basic peace officer training program or have at least twenty (20) years of active duty experience as a peace officer in order to be qualified to carry a gun onto school property. Gabbard v. Madison Local Sch. Dist. Bd. of Edn. Slip Opinion No. 2021-Ohio-2067 (June 23, 2021). Districts should consult with legal counsel to confirm eligibility requirements under current law before designating an employee to carry a concealed weapon onto school property.}~~

- B. handguns in the possession of **an individual who has been issued a concealed handgun license that is valid at the time of conveyance** ~~a person who has a valid concealed handgun license~~ or who is an active duty member of the armed forces with a valid military identification card and documentation of successful completion of firearms training if the handgun remains in a vehicle with the individual or is left in a locked vehicle when the person exits the vehicle;

[DRAFTING NOTE: With the passage of S.B. 215, Ohio's concealed-carry gun laws changed significantly. The change took effect June 13, 2022 and for the first time, authorized qualified individuals to carry certain weapons without an official concealed-carry license. The revised law defines "qualifying adult" as a person who is twenty-one (21) years of age or older, is not legally prohibited from possessing or receiving a firearm under specified Federal or State law, and satisfies specified criteria necessary to obtain a concealed handgun license. Importantly, however, the law still requires an individual to have a concealed-carry permit or be an active duty member to carry a weapon onto school grounds under these limited circumstances. Permitless carriers are not allowed to carry weapons into a school safety zone. A violation of this law is still considered a felony offense in Ohio.]

C. ~~() weapons carried by other qualified individuals who receive written authorization by the Board as summarized below: Qualified Individuals with Written Authorization to Carry Weapons~~ Individuals who are not hired to serve as special police officers or security guards, or to serve in similar law enforcement or security positions, may receive written authorization from the Board to carry weapons onto school property if they meet the following requirements:

1. ~~the individuals have successfully completed the curriculum and training required under State law, or alternatively have received a certificate of satisfactory completion of an approved basic peace officer training program, or are a law enforcement officer; and~~
2. ~~the individual submits to an annual criminal background check.~~

~~Qualified individuals who have not completed the peace officer training program must complete initial training of up to twenty-four (24) hours, as well as annual requalification training of up to eight (8) hours, which is developed and provided by the Department of Public Safety's Mobile Training Team ("MTT"). In addition to the training required under State law, the Board may require further training for individuals to become or remain eligible. Individuals must fulfill any other requirements adopted by the Department of Public Safety as well. The Board will pay all fees associated with any required training. As an alternative to requiring a designated individual to complete training provided by the MTT, the Board has the authority to develop and adopt alternate curriculum, instruction, and training that follows the private investigator and security guard firearms training guidelines. Alternate curriculum and training will be submitted and approved in advance by the Ohio School Safety and Crisis Center ("OSSCC").~~

- D. (X) objects indistinguishable from a firearm used during school safety trainings;
- E. (X) items indistinguishable from a firearm approved by a principal as part of a class or individual presentation under adult supervision if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
- F. (X) theatrical props used in appropriate settings;
- G. (X) starter pistols used in appropriate sporting events.
- H. (X) Weapons under the control of law enforcement.

The Board will notify the public, using the Board's regular channels of public communication, that it has authorized one (1) or more persons to go armed within a school operated by the Board when such authorization is granted. The Board will also submit a current list of qualified individuals who have received written authorization to carry weapons to the OSSCC which is within the Department of Public Safety. Records pertaining to individuals authorized to carry weapons onto school property do not constitute public records.

Staff members shall immediately report any information concerning weapons and/or threats of violence by students, staff members, or visitors to the Principal. Failure to report such information may subject the staff member to disciplinary action, up to and including termination.

The Board directs the Superintendent to post notices prohibiting the carrying and possession of concealed weapons in a school safety zone, including schools and school buildings, on school premises and school buses, and at school activities. The notices shall contain a statement substantially in the following form:

"Unless otherwise authorized by law, pursuant to R.C. 2923.122, no person shall knowingly possess, have under the person's control, convey, or attempt to convey a deadly weapon or dangerous ordnance into a school safety zone."

The Superintendent shall conspicuously post such notices at each entrance of a school and/or school building and in areas inside the building where visitors are required to report. Notices shall also be posted at each entrance leading into a school activity (particularly those activities held outside of the school building) and parcel of land. Further, notices shall be posted in each school bus and other Board-owned vehicle, including a school van.

R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

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Legal

R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

Book	Policy Manual
Section	Ready for Production September 2022
Title	Copy of ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS
Code	po5111
Status	
Adopted	November 19, 2007
Last Revised	November 15, 2021

5111 - **ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS**

The Board of Education establishes the following residency policy for determining eligibility to attend the schools of this District.

The Board shall provide tuition-free education for the benefit of children at least five (5) but under twenty-two (22) years of age whose parents reside in the District and such others as may be eligible pursuant to Federal and/or State law and the policies of the Board, including disabled preschool children who are at least three (3) years of age but not of compulsory school age and who are not currently enrolled in kindergarten, regardless of their citizenship or immigration status. The Board shall meaningfully communicate material information about enrollment requirements and procedures with parents, including parents who have limited proficiency in English. Access to information regarding enrollment requirements and procedures shall be available on the District's website.

In addition, the Board shall provide tuition-free education for the benefit of a child whose grandparent(s) resides in the District and who is the subject of a:

- A. power of attorney designating the grandparent as the attorney-in-fact; or
- B. caretaker authorization affidavit executed by the grandparent that provides the grandparent with authority over the care, physical custody, and control of the child, including the ability to enroll the child in school, consent in all school-related matters, and discuss with the District the child's educational progress.

In accordance with State law, the grandparent shall be considered the "parent" of the child who is the subject of the power of attorney (Form 5111 F7) or caretaker authorization affidavit (Form 5111 F8). The child may attend the schools of this District (Form 5111 F9) unless the power of attorney or caretaker authorization form was created for the sole purpose of enrolling the child in the District so that the child may participate in the academic or interscholastic programs of this District or another reason exists to exclude the child under State law. Additionally, the child may attend the schools of the District until the power of attorney or caretaker authorization affidavit terminates upon the occurrence of one (1) of the following events:

- A. the child ceases to reside with the grandparent(s);
- B. the document is terminated by court order; or
- C. either the child who is the subject of the document or the grandparent dies.

Additionally, the power of attorney terminates if it is revoked in writing by the person who created it and that person gives written notice of the revocation to the grandparent and the juvenile court with which the power of attorney was filed. Further, the caretaker authorization affidavit terminates if the parent, guardian, or custodian of the child acts to negate, reverse, or otherwise disapprove of an action or decision of the grandparent(s) who signed the affidavit with respect to the child, and the grandparent either voluntarily returns the child to the physical custody of the parent, guardian or custodian or fails to file a complaint to seek custody within fourteen (14) days after delivery of the written notice of negation, revocation or other disapproval. It is the responsibility of the grandparent(s) to notify the District within one (1) week of the termination of the power of attorney or caretaker authorization affidavit.

The Board reserves the right to verify each student's residency and other conditions of eligibility for tuition-free education as well as the validity of the claim of any student to an education in the District. In addition, if a student has recently been discharged or released from the custody of the Department of Youth Services (DYS) and is seeking admittance or re-admittance into the District, such students will not be admitted until the records required to be released by DYS to the Superintendent have been received (see

AG 5111 for listing of required records). Within twenty-four (24) hours of admission into the District, the Superintendent shall request a copy of the student's school records from the school the student most recently attended.

Nonresident Eligibility for Tuition-Free Education

A student shall be entitled to attend school in this District free of any tuition obligation under the following circumstances:

- A. A child whose parent has signed a contract to buy or build a house in this District and provides properly sworn statements shall be enrolled without payment of tuition for a period not to exceed ninety (90) days. The Superintendent is authorized to determine the number of days. The parent shall provide:
 - 1. a sworn statement explaining the situation, the location of the house being purchased or built, and stating the parent's intention to reside there upon its completion; and
 - 2. a statement from the builder that the house is being built for the parent and its location or a statement from a real estate broker or bank officer confirming that the parent has a contract to purchase, that the parent is waiting upon a closing date, and that the house is at the location identified in the parent's sworn statement.

Such child shall also be eligible to participate in interscholastic athletics, if released by formal action of the district of current residency and the OHSAA.

- B. Children under a shared-parenting plan establishing both parents as "residential parents" when the child is residing with the parent, if one (1) parent resides in the District. If a student resides in another school district but attends school in this District (where one (1) parent resides), it is the obligation of the parents to provide transportation for that student from the home of the nonresident parent. Where a court has vested legal custody with only one (1) parent, the child is entitled to attend school tuition-free only in the district in which the custodial parent resides.
- C. Children of active-duty uniformed services members who are subject to a transfer or relocation order and will be relocating to but do not yet reside in the District shall be permitted to apply for enrollment in the same manner and at the same time as resident students in accordance with the provisions of the Interstate Compact on Educational Opportunity for Military Children (see Policy 5111.02).
- D. A child under the age of eighteen (18) years of age who is married and resides in the District.
- E. Students between the ages of eighteen (18) and twenty-two (22) who support themselves by their own labor, live apart from their parents, reside in the District, and have not successfully completed the District's high school program or their I.E.P.
- F. Students who are considered by Federal law to be illegal aliens, children or youth in foster care, and/or homeless students who are required to be admitted by Federal law and in accordance with State guidelines.
- G. A child with a medical condition that may require emergency medical attention providing a parent is employed in the District and submits the proper certification required by the Board, including a medical statement from the child's physician.
- H. A child, living with a resident other than a parent and whose parent is in the armed services outside the State of Ohio, providing the child's parent submits the appropriate affidavit stating that the parent is in the armed forces outside the State of Ohio, intends to reside in the District upon return to the State, and provides the name and address of the person with whom the child will reside. The child may attend school in the District tuition-free for a period not to exceed twelve (12) months. If the parent does not intend to reside in the District, the child may attend school as a tuition student only.
- I. A student who is living with a parent under the care of a shelter program for victims of domestic violence located in the District.
- J. A nonresident child who has been or is currently being placed for adoption with a resident of this District, unless the adoption has been terminated or another district is required to educate the child.
- K. Any student who enrolls in the District under the District's open enrollment policy.

Students Suspended or Expelled from Other District

After offering an opportunity for a hearing, the Superintendent, at the Superintendent's ~~his/her~~ discretion, may deny admission to a student who has been suspended or expelled from another public school within or outside the State, for the period of unexpired time of the suspension or expulsion. If the expulsion is from an out-of-state public school, the lesser of the period of such expulsion or the period of expulsion which would have been applied had the student committed the offense in this District will be imposed. When the suspension or expulsion from the other district has expired, the student is to be admitted providing all other eligibility

requirements have been met. This provision also applies to a student who is the subject of power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent.

Safe at Home/Address Confidentiality

If a parent (or adult student), presents to the District a valid program authorization card issued by the Secretary of State certifying that the parent (or adult student), the parent's child ~~presents information to the District certifying that the parent (or adult student), his/her child,~~ or a member of the parent's household is a participant in the Safe at Home/Address Confidentiality Program ~~administered by the Secretary of State~~, the Board shall use the address designated by the Secretary of State to serve as the student's address for enrollment purposes. The District shall place a copy of any certification provided by the parent in the enrollment files.

Revised 5/11/09

Revised 10/14/13

Revised 4/10/17

Revised 4/9/18

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Legal

R.C. 111.41, 111.42, 111.43, 111.46, 111.47, 111.99

R.C. 3313.48, 3313.64, 3313.645, 3313.649, 3313.65, 3313.66, 3313.90, 3313.97

R.C. 3313.98, 3317.08, 3317.081, 3321.01(B), 3321.03, 3323.141

R.C. 3327.04, 3327.05, 3327.06, 2152.18, 5139.05, 3313.672, 3313.533

A.C. 3301-42-01

42 U.S.C. 11431 et seq.

Book	Policy Manual
Section	Ready for Production September 2022
Title	Copy of CARE OF STUDENTS WITH CHRONIC HEALTH CONDITIONS
Code	po5335
Status	
Adopted	February 8, 2010

5335 - **CARE OF STUDENTS WITH CHRONIC HEALTH CONDITIONS**

Students with chronic health conditions will be provided with a free appropriate public education. If their impairment does not require specially designed instruction for them to benefit educationally, they will be eligible for accommodations/modifications/interventions of the regular classroom, curriculum, or activity (i.e. the school setting) so that they have the same access to an education as students without disabilities. Such accommodations/modifications/interventions will be provided pursuant to a Section 504 Plan (Form 2260.01 F13).

Chronic health conditions, for the purposes of this policy, shall include:

- A. ~~"peanut" and other~~ food allergies, including, but not limited to, peanut allergies;
- B. non-food-based allergies;
- C. asthma; and
- D. diabetes.

All information regarding student identification, health care management, and emergency care shall be safeguarded as personally identifiable information in accordance with Policy 8330 and Policy 8350.

The District will coordinate school health practices for management of a chronic health condition and shall provide for:

- A. identification of individuals with chronic health conditions;
- B. development of individual health care action plans;
- C. coordination of health care management activities by school staff;
- D. communication among school staff who interact with children with chronic health conditions;
- E. development of protocols to prevent exposure/episodic reactions.

School health practices shall provide students with chronic health conditions the opportunity for:

- A. full participation in physical activities when students are well;
- B. modified activities as indicated by the student's health care action plan, 504 plan, or Individualized Education Program Plan (IEP);
- C. access to preventative medications before activity (as prescribed by their medical providers) and immediate access to emergency medications during activity;
- D. communication regarding student health status between parents, physicians, teachers (particularly physical education teachers), and coaches.

Healthcare management activities shall include:

- A. procedures to obtain, maintain, and utilize written health care action plans, signed by the child's parents and physician, for each student with a chronic health condition;
- B. a standard emergency protocol in place for students experiencing a distress reaction if they do not have a written health care action plan on site;
- C. established communication strategies for students to use to tell an adult they may be having a health-related problem;
- D. procedures for students to have immediate access to medications in accordance with Policy 5330 and AG 5330 that allow students to self-care and self-administer medications, inhalers, and Epi-pens, as prescribed by a medical professional and approved by parents/guardians;
- E. prevention strategies to avoid causal elements.

Staff will be trained about chronic health conditions and their control in each school in which there is a student with a chronic health condition.

Designated staff who have responsibility for specialized services such as giving inhaler treatments or injections, or conducting glucose and/or ketone tests shall be provided training specific to the procedures by a licensed health professional.

The school nurse and/or principal shall maintain a copy of the training program and the records of training completed by school employees.

As prescribed by R.C. 3313.719, this policy has been developed in consultation with parents, school nurses and other school employees, school volunteers, students, and community members.

~~Administrative guidelines shall provide guidance for the implementation of this policy.~~

R.C. 3313.719

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised CARE OF STUDENTS WITH DIABETES
Code	po5336
Status	
Adopted	November 17, 2014

REVISED POLICY - VOL. 41, NO. 1

5336 - CARE OF STUDENTS WITH DIABETES

The Board of Education is committed to ensuring that each student enrolled in the District who has diabetes receives appropriate and needed diabetes care in accordance with an order signed by the student's treating practitioner~~physician~~.

The diabetes care to be provided includes any of the following:

- A. checking and recording blood glucose levels and ketone levels or assisting the student with checking and recording these levels;
- B. responding to blood glucose levels that are outside of the student's target range;
- C. in the case of severe hypoglycemia, administering glucagon and other emergency treatments as prescribed ~~(-) and in accordance with AG 5330.04 [END OF OPTION];~~
- D. administering insulin or assisting the student in self-administering insulin through the insulin delivery system the student uses;
- E. providing oral diabetes medications;
- F. understanding recommended schedules and food intake for meals and snacks in order to calculate medication dosages pursuant to the student's treating practitioner's~~physician's~~ order;
- G. following the treating practitioner's~~physician's~~ instructions regarding meals, snacks, and physical activity; and
- H. administering diabetes medication, as long as the conditions described below are satisfied.

Within fourteen (14) days after the District receives an order signed by the student's treating practitioner~~physician~~, the Board will inform the student's parent, guardian, or other person having care or charge of the student~~or guardian~~ that the student may be entitled to a Section 504 Plan regarding the student's diabetes. The Board will use the 504 plan information sheet developed by the Ohio Department of Education to provide such notification.

~~{SELECT OPTION #1 or #2}~~

[X] [BEGIN OPTION #1]

With regard to the administration of diabetes medication:

- A. The diabetes medication may be administered by a school nurse, or in the absence of a school nurse, such medication can be administered by a school employee who is trained in diabetes care. Such training must comply~~has received training provided by the Board that complies~~ with the Ohio Department of Education's training guidelines, which address the following issues: and complies with the following additional requirements:
 - 1. recognizing the symptoms of hypoglycemia and hyperglycemia;
 - 2. the appropriate treatment for a student who exhibits the symptoms of hypoglycemia or hyperglycemia;

3. recognizing situations that require the provision of emergency medical assistance to a student;
4. understanding the appropriate treatment for a student, based on an order issued by the student's treating practitioner, if the student's blood glucose level is not within the target range indicated by the order;
5. understanding the instructions in an order issued by a student's treating practitioner concerning necessary medications;
6. performing blood glucose and ketone tests for a student in accordance with the student's treating practitioner's order and recording the results of those tests;
7. administering insulin, glucagon, or other medication to a student in accordance with the student's treating practitioner's order and recording the results of the administration; and
8. understanding the relationship between the diet recommended in a student's treating practitioner's order and actions that may be taken if the recommended diet is not followed.

The training must also comply with the following additional requirements:

1. The training must be coordinated by a school nurse, or if the school does not employ a school nurse, a licensed health care professional (e.g., a medical or osteopathic doctor, a registered nurse, advanced practice registered nurse, a licensed practical nurse, or physician's assistant) with expertise in diabetes who is approved by the District to provide the training. ~~medical or osteopathic doctor, a registered nurse, or a licensed practical nurse with expertise in diabetes.~~
 2. The training will take place prior to the beginning of each school year or, as needed, not later than fourteen (14) days after the Board receives an order signed by the treating practitioner of a student with diabetes. ~~a physician's order related to a student with diabetes.~~
 3. Upon completion of the training, the Board will determine whether each trained employee is competent to provide diabetes care.
 4. The school nurse or approved licensed health care professional with expertise in diabetes care, ~~medical or osteopathic doctor, registered nurse, or licensed practical nurse who provided the training~~ will promptly provide all necessary follow-up training and supervision to an employee who receives training.
- B. The ~~p~~ principal of a school attended by a student with diabetes will distribute a written notice (see Form 5336 F1) to each employee containing the following information:
1. A statement that the school is required to provide diabetes care to a student with diabetes and is seeking employees who are willing to be trained to provide that care.
 2. A description of the tasks to be performed.
 3. A statement that participation is voluntary and that the school district will not take action against an employee who does not agree to provide diabetes care, including that the employee will not be penalized or disciplined for refusing to volunteer to be trained in diabetes care.
 4. A statement that training will be provided by a licensed health care professional ~~school nurse, a medical or osteopathic doctor, a registered nurse, or a licensed practical nurse~~ with expertise in diabetes to an employee who agrees to provide care.
 5. A statement that a trained employee will not be subject to disciplinary action by the Board for providing care or performing duties to students with diabetes.
 6. A statement that a trained employee is immune from liability for damages in a civil action for injury, death, or loss to person or property allegedly arising from providing care or performing duties under this Policy (unless the act or omission constitutes willful or wanton misconduct).
 7. The name of the individual to contact if an employee is interested in providing diabetes care.

The school nurse and/or the school employee can only administer diabetes medication as described above if the requirements of Policy 5330 are met.

{END-OF-OPTION-#1}

~~{ } [BEGIN OPTION #2]~~

~~Diabetes medication may be administered by a school nurse.~~

~~The school nurse can only administer diabetes medication as described above if the requirements of Policy 5330 are met.~~

~~{END OF OPTION #2}~~

~~{END OF SELECTION}~~

A student's diabetes medication will be kept in an easily accessible location.

A student with diabetes will be permitted to attend to the student's~~his or her~~ diabetes care and management, in accordance with the student's treating practitioner's~~physician's~~ order, during regular school hours and school-sponsored activities only if:

- A. the student's parent, guardian, or other person having care or charge of a student~~or guardian~~ provides a written request that the student be permitted to attend to the student's~~his or her~~ diabetes care and management while at school (see Form 5330 F1); and
- B. the student's treating practitioner~~physician~~ has authorized such self-care and determined that the student is capable of performing diabetes care tasks (see Form 5330 F1).

A student with diabetes is permitted to perform diabetes care tasks in a classroom, in any area of the school or school grounds, and at any school-related activity. The student must have access to a private area for performing diabetes care tasks if the student or the student's parent, guardian, or other person having care or charge of a student~~or guardian~~ makes such a request.

A student with diabetes is permitted to possess on the student's self at all times all necessary supplies and equipment to perform diabetes care tasks. If the student performs any diabetes care tasks or uses medical equipment for purposes other than the student's own care, the Board will revoke the student's permission to attend to the care and management of the student's diabetes.

~~{ } [OPTIONAL SELECTION]~~

~~The Board will provide training in the recognition of hypoglycemia and hyperglycemia and actions to take in response to emergency situations involving these conditions to both of the following:~~

- A. ~~a school employee who has primary responsibility for supervising a student with diabetes during some portion of the school day, and~~
- B. ~~a bus driver employed by the Board who transports a student with diabetes.~~

~~{END OF SELECTION}~~

~~{ } [OPTIONAL SELECTION]~~

~~The Board authorizes the Superintendent to procure and maintain a supply of injectable or nasally administered glucagon for use in emergency situations. In procuring injectable or nasally administered glucagon, the Board will accept donations of glucagon from wholesale distributors of dangerous drugs or manufacturers of dangerous drugs, as well as donations of money from any person to purchase the drug. The Superintendent shall report to the Ohio Department of Education ("ODE"), in the form and manner determined by ODE, each procurement of injectable or nasally administered glucagon and each occurrence in which a dose of the drug is used from the District's supply. Glucagon for use in emergency situations. In the circumstance of severe hypoglycemia, staff will follow the procedures and protocols set forth in AG 5330.04 relating to the administration of Glucagon. In the circumstance of severe hypoglycemia, staff will follow the procedures and protocols set forth in AG 5330.04 relating to the administration of glucagon.~~

~~{END OF SELECTION}~~

By December 31 of each year, the Board will report to the Ohio Department of Education the following information regarding students with diabetes:

- A. the number of students with diabetes enrolled in the District during the previous school year, and
- B. the number of errors associated with the administration of diabetes medication to students with diabetes during the previous school year.

In accordance with Ohio law, the Board and its members and school employees shall not be liable for damages in a civil action for injury, death, or loss to person or property that allegedly arises from providing care or performing duties under this Policy unless the act or omission constitutes willful or wanton misconduct. Additionally, a school nurse or other licensed health care professional shall be immune from disciplinary action by the Board of Nursing or any other regulatory board for providing care or performing duties under this Policy if the care provided or duties performed are consistent with applicable professional standards.

R.C. ~~3313.7110~~, 3313.7112, 3313.713, 3313.7115~~(A)~~

R.C. 4723.4811, 4730.437, 4731.92

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Legal R.C. 3313.7112, 3313.713, 3313.7115
R.C. 4723.4811, 4730.437, 4731.92

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised WEAPONS
Code	po7217
Status	
Adopted	November 19, 2007
Last Revised	March 14, 2022

REVISED POLICY - VOL. 41, NO. 1

7217 - WEAPONS

The Board of Education prohibits visitors from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle, except as permitted by law.

The term "weapon" includes any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns, (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, incendiary devices, explosives, and other objects defined as dangerous ordnances under State law.

The Superintendent shall immediately refer a visitor who violates this policy to law enforcement officials and may take any necessary steps to exclude the visitor from Board property and Board-sponsored events, regardless of whether such visitor possesses a valid concealed weapon license.

Exceptions to this policy include:

- A. weapons under the control of State or Federal agents authorized to carry deadly weapons who are acting within the scope of their duties or law enforcement agents, ~~and, ()~~ weapons carried by security personnel ~~or other designated staff~~ employed by the Board who are qualified under State law to carry a weapon in a school safety zone while on active duty;

~~{DRAFTING NOTE: Districts should consult with legal counsel to confirm eligibility requirements under current law before designating an employee to carry a concealed weapon onto school property.}~~

- B. handguns in the possession of an individual who has been issued a concealed handgun license that is valid at the time of conveyance ~~a person who has a valid concealed handgun license~~ or who is an active duty member of the armed forces with a valid military identification card and documentation of successful completion of firearms training if the handgun remains in a vehicle with the individual or is left in a locked vehicle when the person exits the vehicle;

~~{DRAFTING NOTE: With the passage of S.B. 215, Ohio's concealed carry gun laws changed significantly. The change took effect June 13, 2022 and for the first time, authorized qualified individuals to carry certain weapons without an official concealed carry license. The revised law defines "qualifying adult" as a person who is twenty-one (21) years of age or older, is not legally prohibited from possessing or receiving a firearm under specified Federal or State law, and satisfies specified criteria necessary to obtain a concealed handgun license. Importantly, however, the law still requires an individual to have a concealed carry permit or be an active duty member to carry a weapon onto school grounds under these limited circumstances. Permitless carriers are not allowed to carry weapons into a school safety zone. A violation of this law is still considered a felony offense in Ohio.}~~

- C. ~~weapons carried by other qualified individuals who receive written authorization by the Board as summarized below: Qualified Individuals with Written Authorization to Carry Weapons~~ ~~Individuals who are not hired to serve as special police officers or security guards, or to serve in similar law enforcement or security positions, may receive written authorization from the Board to carry weapons onto school property if they meet the following~~

requirements: (-)

1. ~~the individuals have successfully completed the curriculum and training required under State law, or alternatively have received a certificate of satisfactory completion of an approved basic peace officer training program, or are a law enforcement officer; and~~
2. ~~the individual submits to an annual criminal background check.~~

~~Qualified individuals who have not completed the peace officer training program must complete initial training of up to twenty-four (24) hours, as well as annual requalification training of up to eight (8) hours, which is developed and provided by the Department of Public Safety's Mobile Training Team ("MTT"). In addition to the training required under State law, the Board may require further training for individuals to become or remain eligible. Individuals must fulfill any other requirements adopted by the Department of Public Safety as well. The Board will pay all fees associated with any required training. As an alternative to requiring a designated individual to complete training provided by the MTT, the Board has the authority to develop and adopt alternate curriculum, instruction, and training that follows the private investigator and security guard firearms training guidelines. Alternate curriculum and training will be submitted and approved in advance by the Ohio School Safety and Crisis Center ("OSSCC").~~

- D. (X) objects indistinguishable from a firearm used during school safety trainings;
- E. (X) items indistinguishable from a firearm approved by a principal as part of a class or individual presentation under adult supervision if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
- F. (X) theatrical props used in appropriate settings;
- G. (X) starter pistols used in appropriate sporting events.
- H. (X) Weapons under the control of law enforcement.

The Board will notify the public, using the Board's regular channels of public communication, that it has authorized one (1) or more persons to go armed within a school operated by the Board when such authorization is granted. The Board will also submit a current list of qualified individuals who have received written authorization to carry weapons to the OSSCC which is within the Department of Public Safety. Records pertaining to individuals authorized to carry weapons onto school property do not constitute public records.

The Board directs the Superintendent to post notices prohibiting the carrying and possession of concealed weapons in a school safety zone, including schools and school buildings, on school premises and school buses, and at school activities. The notices shall contain a statement substantially in the following form:

"Unless otherwise authorized by law, pursuant to Ohio Revised Code 2923.122, no person shall knowingly possess, have under the person's control, convey, or attempt to convey a deadly weapon or dangerous ordnance into a school safety zone."

The Superintendent shall conspicuously post such notices at each entrance of a school and/or school building and in areas inside the building where visitors are required to report. Notices shall also be posted at each entrance leading into a school activity (particularly those activities held outside of the school building) and parcel of land. Further, notices shall be posted in each school bus and other Board-owned vehicle, including a school van.

R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

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Legal

R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised FACILITY SECURITY
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Last Revised	July 14, 2009

REVISED POLICY - VOL. 41, NO. 1

7440 - FACILITY SECURITY

Buildings constitute the greatest financial investment of the District. It is in the best interest of the Board of Education to protect the District's investment adequately. The buildings and equipment owned by the Board shall be protected from theft and vandalism in order to maintain the optimum conditions for carrying out the educational programs.

The Superintendent shall develop and supervise a program for the security of the District's students, staff, visitors, school buildings, school grounds, and school equipment in compliance with State and Federal laws. Such a program may include the use of video surveillance and electronic monitoring equipment in appropriate public areas in and around the schools and other District facilities, and on school buses.

Every effort shall be made to apprehend those who knowingly cause serious physical harm to students, staff, visitors, and Board property and to require prosecution of those who bring harm to persons and/or property. The Board will seek repair to rectify the damage or payment of a fee to cover repairs. A reward may be offered for apprehending such persons.

[X] Appropriate authorities may be contacted in the case of serious offenses.

[X] The Superintendent is authorized to install metal detectors and video surveillance/electronic monitoring equipment on school property in order to protect the health, welfare, and safety of students, staff, visitors, and Board property, and other security devices that would assist in the detection of guns and dangerous weapons **(X.) and/or other unauthorized objects (e.g., vape pens and other prohibited equipment/devices)** ~~**[END-OF-OPTION]**~~:

[X] The Superintendent shall report to the Board, no later than the next regular Board meeting, any significant incident involving vandalism, theft, personal safety, or other security risk and the measures being taken to address the situation.

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Legal	A.C. 3301-35-03
	R.C. 2909.05, 3313.173, 3313.642

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Title	Copy of PERSONNEL FILES
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Last Revised	April 10, 2017

8320 - **PERSONNEL FILES**

It is necessary for the orderly operation of the School District to prepare a personal information system for the retention of appropriate files bearing upon an employee's duties and responsibilities to the District and the District's responsibilities to the employee.

The Board of Education requires that accurate, necessary and relevant records exist concerning an employee's qualifications for the job held, compliance with Federal, State, and local benefit programs, conformance with District rules, and job performance, including, but not limited to completed evaluations of the employee. Such records will be kept in compliance with the laws of the State of Ohio.

The Board delegates the maintenance of an employee personal information system to the Superintendent/designee.

A single central file shall be maintained, and subsidiary records shall be maintained for ease in data gathering only.

Employees asked to supply information for a personnel file shall be informed whether the requested information is legally required. If it is not, ~~the employee~~ ~~s/he~~ may decline to supply the information.

Only that information which pertains to the professional role of the employee may be placed in an employee's official record file by duly authorized Board personnel.

A copy of each such entry shall be given to the employee upon request.

The employee shall have access to ~~their~~ ~~his/her~~ file upon request.

Personnel records are predominantly public records and to that extent must be made available for inspection and copying in accordance with State and Federal laws pertaining to same. In accordance with the Federal Privacy Act and case law, the Board shall refrain from disclosing an employee's social security number when releasing personnel records. Further, if an employee presents to the District a valid confidentiality program authorization issued by the Secretary of State certifying that the employee information to the District certifying that s/he is a participant in the Safe at Home/Address Confidentiality Program ~~administered by the Secretary of State~~, the Board shall refrain from including the employee's actual/confidential residential address in any personnel records, personnel files, or staff directories (including electronic records and files) or disclosing the employee's actual/confidential residential address when releasing personnel records. The Board shall only list the address designated by the Secretary of State to serve as the employee's address in any personnel records, personnel files, or staff directories. Further, the Board shall use the employee's designated address for any and all communications and correspondence between the Board and the employee. The employee's actual/confidential residential address shall be maintained in a separate confidential file that is not accessible to the public or any employees without a legitimate purpose. Additionally, if applicable, the employee's school, institution of higher education, business, or other place of employment (as specified on an application to be a program participant or on a notice of change of name or address) shall be maintained in a confidential manner. The intentional disclosure of an employee's actual/confidential residential address is prohibited. Any violations could result in disciplinary action or criminal prosecution.

Personnel records shall be monitored regularly to assure compliance with this policy and the law. Records deemed no longer accurate, relevant or necessary under this policy may be submitted to the District Records Commission for disposal in accordance with law.

Revised 5/11/09

Legal

R.C. 111.41, 111.42, 111.43, 111.46, 111.47, 111.99

R.C. 149.41, 149.43, 1347 et seq.

Federal Privacy Act, 5 U.S.C. Section 552a note

State ex rel. Beacon Journal Publishing Company v. City of Akron (1994),

70 Ohio St. 3d, 640 N.E. 2d 164

Book	Policy Manual
Section	Ready for Production September 2022
Title	Copy of Copy of STUDENT RECORDS
Code	po8330
Status	
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Last Revised	November 15, 2021

8330 - **STUDENT RECORDS**

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Student "personally identifiable information" ("PII") includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or ~~to~~ other individuals or organizations as permitted by law.

The term "parents" includes legal guardians or other persons standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child). The term "eligible student" refers to a student who is eighteen (18) years of age or older, or a student of any age who is enrolled in a postsecondary institution.

Both parents shall have equal access to student records unless stipulated otherwise by court order or law. In the case of eligible students, parents may be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code.

A school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); and a person serving on the Board. The Board further designates the following individuals and entities as "school officials" for the purpose of FERPA:

- A. persons or companies with whom the Board has contracted to perform a specific task (such as an attorney, auditor, insurance representative, or medical consultant), and
- B. contractors, consultants, volunteers, or other parties to whom the Board has outsourced a service or function otherwise performed by the Board employees (e.g. a therapist, authorized information technology (IT) staff, and approved online educational service providers)

The above-identified outside parties must (a) perform institutional services or functions for which the Board would otherwise use its employees, (b) be under the direct control of the Board with respect to the use and maintenance of education records, and (c) be subject to the requirements of 34 C.F.R. 99.33(a) governing the use and re-disclosure of PII from education records.

Finally, a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing the school official's ~~his/her~~ tasks (including volunteers) is also considered a "school official" for purposes of FERPA provided the parent or student ~~s/he~~ meets the above-referenced criteria applicable to other outside parties.

"Legitimate educational interest" is defined as a "direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the District" or if the record is necessary in order for the school official to perform an administrative, supervisory, or instructional task or to perform a service or benefit for the student or the student's family. The Board directs that reasonable and appropriate methods (including but not limited to physical and/or technological access controls) are utilized to control access to student records and to make certain that school officials obtain access to only those education records in which they have legitimate educational interest.

The Board authorizes the administration to:

- A. forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a private or public school or school district in which a student of this District is enrolled, seeks or intends to enroll, or is instructed to enroll, on a full-time or part-time basis, upon condition that:
 1. the parent or eligible student, upon request, receives a copy of the record; and
 2. the parent or eligible student, upon request, has an opportunity for a hearing to challenge the content of the record;
- B. forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a juvenile detention facility in which the student has been placed, or a juvenile court that has taken jurisdiction of the student;
- C. forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a public school or school district in which a student in foster care is enrolled. Such records shall be transferred within one (1) school day of the enrolling school's request;
- D. provide "personally-identifiable" information to appropriate parties, including parents of an eligible student, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals, if there is an articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances;
- E. report a crime committed by a child to appropriate authorities, and, with respect to reporting a crime committed by a student with a disability, to transmit copies of the student's special education and disciplinary records to the authorities for their consideration;
- F. release de-identified records and information in accordance with Federal regulations;
- G. disclose personally identifiable information from education records, without consent, to organizations conducting studies "for, or on behalf of" the District for purposes of developing, validating or administering predictive tests, administering student aid programs, or improving instruction;

Information disclosed under this exception must be protected so that students and parents cannot be personally identified by anyone other than a representative of the organization conducting the study, and must be destroyed when no longer needed for the study. In order to release information under this provision, the District will enter into a written agreement with the recipient organization that specifies the purpose of the study. (See Form 8330 F14.) Further, the following personally identifiable information will not be disclosed to any entity: a student or the student's ~~his/her~~ family member's social security number(s); religion; political party affiliation; voting history; or biometric information.

While the disclosure of personally identifiable information (other than social security numbers, religion, political party affiliation, voting record, or biometric information) is allowed under this exception, it is recommended that de-identified information be used whenever possible. This reduces the risk of unauthorized disclosure.

- H. disclose personally identifiable information from education records without consent, to authorized representatives of the Comptroller General, the Attorney General, and the Secretary of Education, as well as State and local educational authorities;

The disclosed records must be used to audit or evaluate a Federal or State-supported education program, or to enforce or comply with Federal requirements related to those education programs. A written agreement between the parties is required under this exception. (See Form 8330 F16)

The District will verify that the authorized representative complies with FERPA regulations.

Under the audit exception, the District will use "reasonable methods" to verify that the authorized representative complies with FERPA regulations. Specifically, the District will verify, to the greatest extent practical, that the personally identifiable information is used only for the audit, evaluation or enforcement of a government-supported educational program. The District will also ascertain the legitimacy of the audit or evaluation and will only disclose the specific records that the

authorized representative needs. Further, the District will require the authorized representative to use the records only for the specified purpose and not to disclose the information any further, such as for another audit or evaluation. Finally, the District will verify that the information is destroyed when no longer needed for the audit, evaluation or compliance activity.

- I. request each person or party requesting access to a student's record to abide by Federal regulations and State laws concerning the disclosure of information.

The Board will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five (45) days after receiving the request or within such shorter period as may be applicable to students with disabilities. Upon the request of the viewer, a record shall be reproduced, unless said record is copyrighted, or otherwise restricted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction. Based upon reasonable requests, viewers of education records will receive explanation and interpretation of the records.

The Board shall maintain a record of each request for access and each disclosure of personally identifiable information. Such disclosure records will indicate the student, person viewing the record, their legitimate interest in the information, information disclosed, date of disclosure, and date parental/eligible student consent was obtained (if required).

Only "directory information" regarding a student shall be released to any person or party, other than the student or **the student's his/her** parent, without the written consent of the parent, or, if the student is an eligible student, without the written consent of the student, except to those persons or parties stipulated by the Board's policy and/or those specified in the law.

DIRECTORY INFORMATION

Each year the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information": a student's name.

Directory information shall not be provided to any organization for profit-making purposes.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the Superintendent's annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, District-assigned email addresses (if available) and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, District-assigned email address (if available) and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces." The Superintendent is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of "directory information," either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the Superintendent shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose "directory information," on former students without student or parental consent, unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

INSPECTION OF INFORMATION COLLECTION INSTRUMENT

The parent of a student or an eligible student has the right to inspect upon request any instrument used in the collection of personal information before the instrument is administered or distributed to a student. Personal information for this section is defined as individually identifiable information including a student's **s** or parent's first and last name, a home or other physical address (including street name and the name of the city or town), a telephone number, or a Social Security identification number. In order to review the instrument, the parent or eligible student must submit a written request to the building principal at least forty-five (45) business days before the scheduled date of the activity. The instrument will be provided to the parent or eligible student within forty-five (45) business days of the principal receiving the request.

The Superintendent shall directly notify the parent(s) of a student and eligible students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

This section does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:

- A. college or other postsecondary education recruitment, or military recruitment
- B. book clubs, magazines, and programs providing access to low-cost literary products
- C. curriculum and instructional materials used by elementary and secondary schools
- D. tests and assessments used by elementary and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments
- E. the sale by students of products or services to raise funds for school-related or education-related activities
- F. student recognition programs

Each year, students and parents are required to be informed about their right to:

- A. inspect and review the student's education records;
- B. request amendments if the parent believes the record is inaccurate, misleading, or violates the student's privacy rights;
- C. consent to disclosures of personally identifiable information contained in the student's education records, except to those disclosures allowed by the law;
- D. challenge Board noncompliance with a parent's request to amend the records through a hearing;
- E. file a complaint with the United States Department of Education;
- F. obtain a copy of the Board's policy on student records.

The Superintendent shall also be responsible for establishing a process for :

- A. the proper storage and retention of records including a list of the type and location of records;
- B. informing Board employees of the Federal and State laws concerning student records.

The Board authorizes the use of the microfilm process or electromagnetic processes of reproduction for the recording, filing, maintaining, and preserving of records.

No liability shall attach to any member, officer, or employee of this Board as a consequence of permitting access or furnishing student records in accordance with this policy and regulations.

Any entity receiving personally identifiable information pursuant to a study, audit, evaluation or enforcement/compliance activity must comply with all FERPA regulations. Further, such an entity must enter into a written contract with the Board of Education delineating its responsibilities in safeguarding the disclosed information. Specifically, the entity must demonstrate the existence of a sound data security plan or data stewardship program, and must also provide assurances that the personally identifiable information will not be redisclosed without prior authorization from the Board. Further, the entity conducting the study, audit, evaluation or enforcement/compliance activity is required to destroy the disclosed information once it is no longer needed or when the timeframe for the activity has ended, as specified in its written agreement with the Board of Education. See Form 8330 F14 and Form 8330 F16 for additional contract requirements.

SAFE AT HOME/ADDRESS CONFIDENTIALITY PROGRAM

If a parent (or adult student), presents to the District a valid program authorization card issued by the Secretary of State certifying that the parent (or adult student), the parent's ~~information to the District certifying that the parent (or adult student), his/her~~ child, or a member of the parent's household is a participant in the Safe at Home/Address Confidentiality Program ~~administered by the Secretary of State~~, the Board shall refrain from including the student's actual/confidential residential address in any student records or files (including electronic records and files) or disclosing the student's actual/confidential residential address when releasing student records. Since student records are available to non-custodial parents, designated school officials who have a legitimate educational interest in the information, and other individuals or organizations as

permitted by law (including the public in some situations), the Board shall only list the address designated by the Secretary of State to serve as the student's address in any student records or files, including electronic records and files. Further, the Board shall use the student's designated address for any and all communications and correspondence between the Board and the parent(s) of the student (or adult student). The student's actual/confidential residential address shall be maintained in a separate confidential file that is not accessible to the public or any employees without a legitimate purpose.

Although the student's actual/confidential address will not be available for release as directory information, the parent (or adult student) may also request that the student's name and telephone number be withheld from any release of directory information. Additionally, if applicable, the student's parent's school, institution of higher education, business, or place of employment (as specified on an application to be a program participant or on a notice of change of name or address) shall be maintained in a confidential manner.

If a non-custodial parent presents a subpoena or court order stating that **the non-custodial parent s/he** should be provided with copies or access to a student's records, the District will redact the student's confidential address and telephone number from the student's records before complying with the order or subpoena. The District will also notify the custodial/residential parent of the release of student records in accordance with the order or subpoena.

The intentional disclosure of **a** student's actual/confidential residential address is prohibited. Any violations could result in disciplinary action or criminal prosecution.

2021 Solomon Amendment: Subtitle C- General Service Authorities and Correction of Military Records SEC. 521.

Revised 7/14/09

Revised 1/14/13

Revised 10/14/13

Revised 11/17/14

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Legal

R.C. 9.01, 111.41, 111.42, 111.43, 111.46, 111.47, 111.99

R.C. 149.41, 149.43, 1347 et seq., 3113.33, 3319.321

34 C.F.R. Part 99

20 U.S.C., Section 1232f through 1232i (FERPA)

26 U.S.C. 152

20 U.S.C. 1400 et seq., Individuals with Disabilities Education Improvement Act

20 U.S.C. 7165(b)

20 U.S.C. 7908

Book	Policy Manual
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Title	Copy of TRANSPORTATION
Code	po8600
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8600 - **TRANSPORTATION**

It is the policy of the Board of Education to provide transportation for those students whose distance from their school makes this service necessary within the limitations established by State law. Such laws and rules shall govern any question not covered by this policy.

School buses shall be purchased, housed, and maintained by the Board for the transportation of resident students who meet at least one (1) of the following criteria:

- A. The student lives one (1) mile or more from his/her assigned school within the district or to his/her nonpublic or community school;
- B. The student's daycare provider he/she is transported to/from is located one (1) mile or more from his/her assigned school within the district or to his/her nonpublic or community school; and/or,
- C. The student attends the Wadsworth City School District Bear Cub Academy.

A student who lives less than one (1) mile or whose daycare provider lives less than one (1) mile from the student's assigned school within the district or to the student's nonpublic or community school is within allotted walking limits and will not be transported unless the parent/guardian of the student has requested transportation and there is available room on an existing bus route from an existing bus stop. Determination of "available space" is made by the Transportation Supervisor, in accordance with transportation laws and guidelines on capacity. If it is determined that space is available and the student can be transported, this decision can change throughout the school year based upon the continued availability of space, with students who live one (1) mile or more (as described above), receiving priority for transportation over those who live less than one (1) mile (as described above). The Superintendent may substitute smaller buses for reasons of economy or efficiency of operation.

Exceptions to the foregoing limits may be made in the case of a temporarily or permanently-disabled child who has been so certified by a physician and in the case of adverse safety conditions. **Transportation for students who are not entitled to transportation under State law will not be reduced after the start of the school year.**

Transportation of eligible vocational or special education children between their home areas and schools outside the District shall be arranged through the use of Board-owned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The governing authority of a community school shall provide or arrange for transportation free of charge for any eligible special education student enrolled in the community school for whom the student's individualized education program specifies transportation.

Transportation to and from school shall be provided for each student residing in the District and attending a State-chartered nonpublic school ~~that is located within the thirty (30) minute travel limitation established by State law~~ on the same basis as established for resident students as set forth above. **subject to the following limitation. Transportation will only be provided if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District.** Transportation shall be provided each day in which the nonpublic school is open with students in attendance (excluding Saturdays and Sundays except by agreement between the entities **entered into by July 1 in any year**). Chartered nonpublic school students who are transported by the Board may be assigned to ride on buses upon which resident students are also assigned.

Furthermore, transportation to and from school shall be provided for each native student (i.e., student entitled to attend school in the District under R.C. 3313.64 or R.C. 3313.65) attending **a chartered** ~~an approved~~ community school for each day in which the

school is open and students are in attendance (excluding Saturdays and Sundays except by agreement between the entities entered into by July 1 of each year). However, if that community school is located outside the District, the Board will only provide transportation if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District. ~~transportation will only be provided consistent with the thirty (30) minute travel limitation established by State law.~~ Native students attending an approved community school located within the District will be provided transportation on the same basis as established for resident students set forth above. Students transported to an approved community school may be assigned to ride on buses upon which resident students are also assigned.

Transportation of eligible nonpublic or community school children between their home areas and schools shall be arranged through the use of District-owned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The Board will not provide or arrange for transportation of students enrolled in kindergarten through eighth grade using mass transit system vehicles unless the Board and the community/nonpublic school have entered into an agreement authorizing this mode of transportation which is approved by both entities in advance. Students enrolled in ninth grade or above may be transported on vehicles operated by a mass transit system provided that the route does not require more than one transfer.

Upon receipt from the community/nonpublic school of the official start and end times of school for the upcoming year, the District will develop and provide a transportation plan which includes transportation routes and schedules for eligible students. The plan will be provided within sixty (60) days after receiving the start and end time, or when possible by the first day of August in the event the Board is not notified of start and end times by the deadline of April 1st. For eligible students who enroll after July 1st but before the start of the school year, a transportation plan will be developed within fourteen (14) business days after receiving a request for transportation. The transportation plan provided to community/nonpublic schools pursuant to this policy and State law is tentative and subject to change.

The Superintendent may determine that it is impractical ~~impracticable~~ to transport a student to a community or nonpublic school after considering the factors enumerated under State law. The determination for payment-in-lieu will be made at least thirty (30) calendar days prior to the District's first day of student instruction, or no later than fourteen (14) calendar days if a student is enrolled less than thirty (30) days prior to the first day of instruction or after the start of the school year, and must be formalized through a resolution passed by the Board at its next scheduled meeting. If transportation is determined to be impracticable, the Board will issue a letter to the student's parent/guardian, the community or nonpublic school, and the State Board of Education detailing the reason(s) why the determination was made. Parent(s)/guardians shall be provided payment-in-lieu of transportation at the amount established by State law, unless otherwise directed by action of the State Board of Education. Parents/guardians may authorize the community or nonpublic school where their student is enrolled to act on their behalf at any time after requesting transportation.

The Board will not be required to provide transportation for any native student enrolled in a community school if the Board has entered into an agreement with the governing authority of the community school that designates the community school as responsible for providing or arranging the transportation of the District's native students to and from the community school and is certified by the State Board of Education as having met certain requirements established by State law. The governing authority of a community school must provide or arrange for transportation in a manner that is comparable to the transportation that the District provides or arranges for its native students of the same grade level and distance from school who are enrolled in the District. Also, the governing authority must provide or arrange for the transportation under such agreement free of charge for each of its enrolled students who are eligible to be transported in accordance with R.C. 3327.01 or who would otherwise be transported by the District under the District's transportation policy. If the Board enters into an agreement with the governing authority regarding the transportation of the District's native students, the State Board of Education shall make payments to the community school in accordance with the terms of the agreement for each student actually transported.

Likewise, the Board will not be responsible for providing transportation for any native student enrolled in an approved community school if the governing authority of the community school submits a written notification to the Board, by a date prescribed by the State Board of Education, stating that the governing authority will accept responsibility for providing or arranging for the transportation of the District's native students to and from the community school. The governing authority's unilateral acceptance of the responsibility to provide transportation must cover the entire school year, and shall remain in effect for subsequent school years unless the governing authority submits written notification to the Board relinquishing the transportation responsibility. However, the governing authority cannot relinquish the transportation responsibility before the end of the school year, and shall submit such notice by a date prescribed by the State Board of Education in order to allow the District a reasonable period of time to prepare for the transportation of its native students enrolled in the community school. If the governing authority unilaterally accepts the transportation responsibility, the State Board of Education shall make payments to the community school for each student actually transported calculated in accordance with existing State law governing the calculation of transportation payments to the District from the State and any rules implemented by the State Board of Education and that otherwise would be paid to the District.

Bus routes shall be established so that an authorized bus stop is available within reasonable walking distance of the home of every transported resident student. The Board shall approve the bus routes annually. The Superintendent is authorized to make any necessary changes in the approved route and shall inform the Board at the next regular meeting. Students receiving transportation

will be delivered to school no sooner than thirty minutes before the start of school and will be picked up no later than thirty (30) minutes after dismissal.

The Board authorizes the installation and use of video recording devices in the school buses to assist the drivers in providing for the safety and well-being of the students while on a bus.

Students meeting the Federal definition of homeless will be transported from their temporary place of residence to their school of assignment, at the request of the parent, guardian or unaccompanied minor, to the same extent as all other students of the District and consistent with this Policy. If the homeless student's temporary residence is located outside the boundaries of the District, the Liaison for Homeless Children will coordinate with the Director of Transportation to contact the district in which the student temporarily resides to arrange for joint transportation of the student and to seek inter-district agreement on a method for apportioning the cost of such joint transportation. In no event will a homeless student be denied enrollment based on issues related to student transportation.

Revised 5/11/09

Revised 4/14/14

Revised 6/13/16

Revised 9/9/19

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Legal

R.C. 3313.66, 3314.09, 3314. 091, 3319.41, 3327.01 et seq., 4511.01 (F)

R.C. 4511.75 et seq.

A.C. 3301-51-10, 3301-83-01 et seq., 3301-83-08

42 U.S.C. 11431 et seq.

Book	Administrative Guideline Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised PRESCHOOL ADMISSION AND ATTENDANCE
Code	ag2280.04
Status	
Adopted	November 19, 2007

REVISED GUIDELINE - VOL. 41, NO. 1**2280.04 - PRESCHOOL ADMISSION AND ATTENDANCE**

The child's admission, placement, transition, and withdrawal shall be supervised according to established procedures by the Superintendent/Designee.

At least once annually for each group of children in the program, a roster of the name and telephone number of the child and of the child's parent shall be prepared. Upon request, the roster shall be furnished to each parent.

A similar roster of all children in the program shall be prepared and, upon request, made available to each parent with a child in the program.

Prior to including an individual in a roster, a signed statement indicating whether such individual desires to be included in rosters shall be secured from each parent.

The roster may not be furnished to any person other than a parent, except as authorized or required by law (see Policy 8330).

A.C. 3301-37-07, 3301-51-11
R.C. 3301.53

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Legal	A.C. 3301-37-07, 3301-51-11 R.C. 3301.53
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Book	Administrative Guideline Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised PRESCHOOL STAFF
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REVISED GUIDELINE - VOL. 41, NO. 1

2280 - PRESCHOOL STAFF

The preschool program shall be directed and supervised by a director, a head teacher, an elementary principal, or a site administrator (hereafter referred to as "director") who is on-site and responsible for supervision of the program. This person shall hold a valid educator license designated as appropriate for teaching or being an administrator in a preschool setting issued pursuant to Ohio law and have completed at least four (4) courses in child development or early childhood education from an accredited college, university, or technical college.

- A. The director and staff shall be recruited, employed, assigned, evaluated, and provided in-service education in accordance with adopted Board policies and without discrimination on the basis of age, color, national origin, race, sex, or disability.
- B. The preschool staff member assigned in each preschool class shall be of good character, possess adequate physical and emotional health, be equipped by education, training, and/or experience for the work they are to perform, and meet the requirements of State law.
- C. Staff members, non-teaching employees, and volunteers shall annually sign a non-guilty/non-conviction statement on a prescribed form.
- D. Each director and preschool staff member shall be examined by a licensed physician, physicians assistant, advanced practice nurse, or certified nurse practitioner within twelve (12) months prior to the first day of employment.
- E. Each preschool staff member shall be at least eighteen (18) years of age and have a high school diploma or a certification of high school equivalency issued by the State Board of Education or a comparable agency. A staff member may be less than eighteen (18) years of age if:
 1. the staff member is a graduate of a two (2) year career-technical center child care training program approved by the State Board of Education;
 2. the staff member is a student enrolled in the second year of such a program that leads to high school graduation, provided that the student performs duties in the preschool program under the continuous supervision of an experienced preschool staff member and receives periodic supervision from the career-technical center child care training program teacher/coordinator in the student's high school.
- F. The director and staff shall be assigned responsibilities in accordance with written job descriptions commensurate with their certification and/or licensure pursuant to Ohio law, and qualifications, respectively. The director and/or **leadhead** teacher acting as the director shall be onsite at the preschool program at least half of the program's operating hours.
- G. The director of each preschool program shall be responsible for the following:
 1. providing that the health and safety of the children are safeguarded by an organized program of school health services designed to identify child health problems and to coordinate school community health resources for children as evidenced by, but not limited to, the following:
 - a. requiring immunizations and compliance with emergency medical authorization requirements under R.C. 3313.712
 - b. providing procedures for emergency situations, including fire drills, rapid dismissals, tornado drills, and school safety drills in accordance with R.C. 3737.73, and keeping records of such drills or dismissals
 - c. posting emergency procedures in preschool rooms and making them available to school personnel, children, and parents
 - d. posting emergency numbers by each telephone
 - e. supervising grounds, play areas, and other facilities when scheduled for use by children, and
 - f. providing first-aid facilities and materials

2. maintaining cumulative records for each child
3. supervising each child's admission, placement, transition, and withdrawal according to established procedures
4. preparing a roster of children enrolled annually
5. providing that clerical and custodial services are assigned for the program
6. supervising the instructional program and daily operation of the program
7. supervising and evaluating preschool staff members according to a planned sequence of observations and evaluation conferences, and supervising nonteaching employees

H. The director of the preschool program shall meet one (1) of the following:

1. A director in a preschool program operated by a public school shall hold either:
 - a. a valid pre-kindergarten teaching certificate, pre-kindergarten endorsement, or pre-kindergarten associate license issued pursuant to O.R.C.
 - b. a valid educator license (teacher, administrator, or pupil services) issued pursuant to O.R.C. and have completed at least four (4) courses in child development or early childhood education from an accredited college, university, or technical college
 - c. a valid principal's license for grades pre-kindergarten through grade six (6) issued pursuant of Ohio law
 - d. an early childhood license pursuant to paragraph (C) of A.C. 3301-24-05
2. The director of a preschool special education program shall hold one of the following:
 - a. a valid intervention specialist license or education of the handicapped certificate with an endorsement in pre-kindergarten special needs or early education of the handicapped
 - b. a valid pre-kindergarten certificate or endorsement or an early childhood license with an endorsement in pre-kindergarten special needs or early education of the handicapped
 - c. a valid early childhood intervention specialist license or
 - d. meet the requirements of paragraph (H)(1)(b) or (H)(1)(c) above
3. A director employed prior to July 1, 1988, to direct a program shall be considered to meet the requirements of this paragraph if the directors/he holds a valid kindergarten-primary certificate issued under Ohio law.
4. A leadhead teacher who meets the educator licensure requirements as a director as described in paragraphs (H)(1), (H)(2), or (H)(3) above may be designated by the director.

I. Each class/group in a preschool program shall have assigned a leadhead teacher in accordance with the following:

Preschool programs operated by a public school shall have a leadhead teacher for each class/group of children enrolled that meets one (1) of the following:

1. valid prekindergarten teaching certificate issued under Ohio law
2. valid prekindergarten associate certificate issued under Ohio law
3. valid kindergarten-primary certificate issued under Ohio law and have completed at least four (4) courses in child development in early childhood education from an accredited college, university, or technical college
4. a bachelor's degree in child development or early childhood education earned from an accredited college or university with a minimum of thirty (30) quarter or twenty (20) semester hours in child development/preschool program planning and methods including a supervised practicum with preschool children
5. an early childhood license pursuant to Ohio law
6. preschool special education programs shall have an intervention specialist~~a-head~~ teacher that meets one (1) of the following requirements:
 - a. a valid ~~intervention specialist~~ license or education of the handicapped certificate with an endorsement in prekindergarten special needs or early education of the handicapped
 - b. ~~a valid prekindergarten certificate or endorsement or an early childhood license with an endorsement in prekindergarten special needs or early education of the handicapped~~

- c. a valid early childhood intervention or primary intervention specialist license
 - d. a valid supplemental or intervention specialist license in the area of prekindergarten special needs, early childhood intervention specialist, or intervention specialist in the areas of~~intervention specialist license that is valid for teaching~~ visually or hearing impaired children if the children are visually or hearing impaired
 - e. a valid K-12 intervention specialist license and meets one (1) of the qualifications of a general education preschool lead teacher~~supplemental teaching license in the areas of prekindergarten, special needs, early childhood intervention specialist, or intervention specialist in the areas of visually impaired or hearing impaired, if the children are visually or hearing impaired.~~
- J. Extended day child care provided to preschool children before or after the preschool program shall have staff members assigned that, at a minimum, are at least eighteen (18) years of age and have at least a high school diploma or certification of high school equivalency issued by the State Board of Education or comparable agency. The extended child care staff member must also meet requirements related to a medical examination, in-service, and background check~~investigation~~ as cited in this rule. Child care staff/child ratios in accordance with this rule must be maintained at all times.
- K. Infant and toddler care programs shall have staff members assigned that, at a minimum, are at least eighteen (18) years of age and have at least a high school diploma or certification of high school equivalency issued by the State Board of Education or comparable agency. The extended child care staff member must also meet requirements related to a medical examination, in-service, and background check~~investigation~~ as cited in this rule. Child care staff/child ratios in accordance with this rule must be maintained at all times.
- L. Unless the preschool staff member or director holds an associate or higher degree in child development or early childhood education from an accredited college, university, or technical college, a prekindergarten associate certificate or license issued by the State Board of Education, or a prekindergarten teaching certificate or endorsement, the preschool staff member and director shall annually complete in-service training of fifteen (15) hours until a total of forty-five (45) hours has been completed.
1. In-service training will be in one (1) or more of the following areas:
 - a. child development or early childhood education
 - b. child abuse recognition and prevention
 - c. first aid
 - d. prevention, recognition, and management of communicable diseases
 2. Annual completion refers to the school year, from July 1st to June 30th or every twelve (12) months from the date of hire for staff employed after the school year begins.
 3. Substitutes for preschool staff members shall meet the following requirements:
 - a. be at least eighteen (18) years of age,~~requirements related to a medical examination, in-service and criminal background investigation pursuant to R.C. 3301.541 after fifteen (15) school days, and~~
 - b. meet requirements related to a medical examination, annual in-service/orientation training, criminal background check pursuant to R.C. 3301.541, and current non-guilty non-conviction statement,~~minimum requirements for the position for which they are substituting after sixty (60) consecutive school days.~~
 - c. provide evidence of an appropriate substitute license under R.C. 3319.226,
 - d. provide evidence they are qualified to provide services to children with disabilities if applicable, and
 - e. meet all other requirements for the position in which they are substituting in accordance with R.C. 3319.226.
- M. Preschool staff members who have met the requirements identified in paragraph (L) above shall complete ten (10) annual clock hours or in-service. This may be part of the professional development plan in accordance with A.C. 3301-24 (Ohio law licensure requirements). Annual completion refers to the school year, from July 1st to June 30th or every twelve (12) months from the date of hire for staff employed after the school year begins.
- Preschool staff employed part-time shall complete the in-service requirement based upon the percentage of time or full-time equivalency of their preschool assignment.
- N. The training specified in paragraph (L) above shall be provided by an approved trainer who shall have at least two (2) years of experience specific to the subject area and possess one (1) of the following:
1. an associate or higher degree in child development or early childhood education, education, special education, speech-language pathology, home economics, nursing, nutrition, psychology, dental hygiene, or social work

Evidence of an associate or higher degree shall be a copy of a diploma, a transcript, or other written evidence accepted by the director as evidence of completion of at least ninety (90) quarter credit hours or sixty (60) semester credit hours from an accredited college, university, or technical college. The coursework shall include at least thirty-six (36) quarter credit hours or twenty-four (24) semester

credit hours in courses in any of the subject areas listed in paragraph (L) above.

2. a prekindergarten certificate or endorsement or early childhood license issued by the State Board of Education

3. a license as a physician or registered nurse

O. A director and preschool staff member shall provide evidence of a BCII investigation and FBI criminal background check as required by R.C. 3319.391. Documentation that reports and five (5) year updates are sent to the District or to ODE's Office of Educator Licensure as required by law shall be kept on file.

Each staff member and volunteer shall annually complete a non-guilty/non-conviction statement.

P. The preschool staff member/child ratio must be maintained at all times.

1. Sufficient preschool staff members must be physically present with the children at all times to meet staff member/child ratio requirements.
2. Each class/group shall have at least one (1) ~~lead~~~~head~~ teacher as defined in paragraph (I) above.
3. No child shall ever be left alone or unsupervised.
4. In each program, the maximum number of children per preschool staff member and the maximum group size by age category of children are governed by State law and regulations and shall be as follows~~shall be as follows~~:

General Education classrooms are taught by a general education teacher or dual-licensed teacher who meets lead teacher qualifications and will be made of fifty percent (50%) or fewer children with disabilities with a maximum of eight (8) children with disabilities.

Lead teachers of general education classrooms will not serve as the intervention specialist or IEP case manager for children with disabilities.

Co-taught classrooms are considered general education classrooms that are taught by two (2) licensed teachers, one (1) licensed general education teacher and one (1) licensed intervention specialist.

All children in the class are included on the general education teacher's roster and children with disabilities are also counted on the intervention specialist's caseload.

The maximum number of children per program and maximum number of children per staff member are based on the age category of children served. Waivers are required when a group of more than eight (8) preschool children with IEPs are served in accordance with A.C. 3301-51-11.

Age Group & Staff Member/Child Ratio	Maximum Group Size
Birth to less than twelve (12) months/1:5 (or 2:12 if two (2) preschool staff members are in the room)	12
Twelve (12) months to less than eighteen (18) months/1:6	12
Eighteen (18) months to less than thirty (30) months/1:7	14
Thirty (30) months to less than three (3) years/1:8	14
Three (3) years/1:12	24
Four (4) year olds and five (5) year olds not in kindergarten or school/1:14	28

Preschool integrated classrooms in which fifty percent (50%) or fewer students in the class are children with disabilities shall meet the following:

- a. A full-time staff member shall be provided when there are eight (8) full-day or sixteen (16) half-day preschool children eligible for special education enrolled in a center-based preschool special education program.
- b. Staff ratios of one (1) teacher for every eight (8) children at all times in center-based programs, and a second staff member shall be present when nine (9) or more children are enrolled (including nondisabled children enrolled in a class session).
- c. The maximum group size shall not exceed fifteen (15) children, with a maximum of eight (8) children with disabilities. The lead teacher is responsible for specially designed instruction for one (1) or more children with

IEPs enrolled in the classroom. Waivers are required when a group of more than eight (8) preschool children with IEPs are served in accordance with A.C. 3301-51-11.

5. An intervention specialist classroom teacher will have a caseload of no more than eight (8) preschool children with disabilities in one (1) class session. A teacher who is responsible for two (2) half-day sessions may serve no more than sixteen (16) students with disabilities.
6. ~~[] Volunteers may be counted in the staff/child ratio if a current BCII investigation report is kept on file; however, a program shall provide that such practice does not become routine.~~
7. ~~Preschool special education program shall meet the child/staff ratio requirements of one (1) teacher for eight (8) full day or sixteen (16) half-day children with IEPs and a second staff member when nine (9) or more children are enrolled; maximum group size shall not exceed sixteen (16) children including eight (8) children with IEPs. Waivers are required when a group of more than eight (8) preschool children with IEPs are served in accordance with A.C. 3301-51-11.~~

Q. At least two (2) responsible adults shall be readily available at all times when seven (7) or more children are present in the program. One (1) adult shall be a preschool staff member. The second adult shall:

1. be available within the building used for the preschool program or in an adjacent outdoor area;
2. be able to be summoned by the preschool staff member without leaving the group alone or unsupervised; and
3. be able to react in response to such summons so as to reduce risk to children during an emergency circumstance.

R. ~~[NOTE: When age groups are combined for programming purposes the following requirements must be met:]~~

When age groups are combined, the maximum number of children per preschool staff member shall be determined by the age of the youngest child in the group, except that when no more than one (1) child, thirty (30) months of age or older, receives care in a group in which all the other children are in the next older age group, the maximum number of children per preschool staff member and maximum group size requirements of the older age group established in paragraph (P) above shall apply.

~~(-) Any accredited program that uses the Montessori method endorsed by the American Montessori Society (www.amshq.org) or the association Montessori International (www.montessori-am.org) as its primary method of instruction may combine preschool children of ages three (3) to five (5) years of age with children enrolled in kindergarten. Notwithstanding anything to the contrary in R.C. 3301.56 (B)(2), when such age groups are combined, the maximum number of children per preschool staff member shall be twelve (12) and the maximum group size shall be twenty-four (24) children.~~

Preschool and school-age groups may be combined at the beginning or end of the day when there are twelve (12) or fewer children.

S. In a room where children are napping or resting, if all children are at least eighteen (18) months of age, the maximum number of children per preschool staff member shall, for a period not to exceed one and one-half (1 1/2) hours in any twenty-four (24) hour day, be twice the maximum number of children per preschool staff member established in paragraph (P) above if all the following criteria are met:

1. at least one (1) preschool staff member shall be physically present in the room at all times during nap/rest time
2. the preschool staff member(s) assigned to a room where children are napping shall be responsible for the care and supervision of the children in the room and shall be able to summon other child-care staff members without leaving the room
3. there shall be enough preschool staff members readily accessible within the building in which the program is located to provide that the maximum number of children per preschool staff member as required by paragraph (P) above is met at all times
4. nap/rest time preparation shall have been completed and all napping children shall be resting or sleeping on cots or mats

Staff are not required to be present in a nap room for the purpose of supervising children if fifty percent (50%) of the wall space is open, staff can see all children at all times, and staff are routinely checking children every five (5) minutes.

T. Staff members shall be made aware of each child's cumulative and health records.

A.C. 3301-37-04, 3301-37-07, 3301-51-11

R.C. 3301.53, 3301.56, 3301.541, 3313.712, 3319.226, 3319.391, 3323.022, 3737.73

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A.C. 3301-37-04, 3301-37-07, 3301-51-11

R.C. 3301.53, 3301.56, 3301.541, 3313.712, 3319.226, 3319.391, 3323.022, 3737.73

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REVISED GUIDELINE - VOL. 41, NO. 1

5111 - ADMISSION TO THE DISTRICT

Qualifying for Admission

Students who qualify for admission to District schools, in accordance with Board of Education Policy 5111, shall be accepted when the following documents have been submitted:

A. a birth certificate or other appropriate documentary evidence

Acceptable forms of documentation include: foreign birth certificate; religious, hospital, or physician's certificate showing date of birth; entry in a family bible; baptismal record; adoption record; affidavit from a parent; previously verified school records; or other documents permitted by law.

B. court orders allocating parental rights and responsibilities or other documents allocating custody or guardianship, if applicable

C. proof of residency consisting of a deed, building permit, rental agreement, tax statement, voter registration card, or completion of Form 5111 F2a or Form 5111 F2b

Acceptable forms of documentation include: telephone bills, utility bills, mortgage or lease agreements, parent affidavits, rent payment receipts, a copy of a money order made for payment of rent, or letter from a parent's employer that is written on company letterhead to establish residency.

Children of active-duty uniformed services members who are subject to a transfer or relocation order and will be relocating to but do not yet reside in the District shall be permitted to apply for enrollment in the same manner and at the same time as resident students. Parents/Guardians must provide proof of residence within ten (10) days after establishing residence in the District. A temporary on-base billeting facility, a purchased or leased home or apartment, or Federal government or public-private venture off-base military housing are all acceptable forms of residency.

D. proof of immunization and/or statutory exception

E. a power of attorney designating the student's grandparent(s) as attorney-in-fact (Form 5111 F7) or a caretaker authorization affidavit (Form ~~5111 F8~~ F8) executed by the student's grandparent(s) that provides the grandparent(s) with whom a student resides authority over the care, physical custody, and control of the child, including the ability to enroll the child in school, consent in all school-related matters, and discuss with the District the student's educational progress (also see Form 5111 F9)

Except in the case of a homeless child (see Policy 5111.01), a child residing in a domestic violence shelter, or a child of an active-duty uniformed services member subject to a transfer or relocation order who plans to reside in the District, no child shall be admitted to school in the District until proof of residency has been provided and proof of immunization is addressed in accordance with Policy 5320 and AG 5320. If a birth certificate is not available, the parent is to complete Form 5111 F3 and submit the documentary evidence called for therein. If the principal does not receive the child's birth certificate or one (1) of the acceptable alternatives to a birth certificate within fourteen (14) calendar days of the date of the child's enrollment, or the document appears to be inaccurate or suspicious, the principal shall notify the law enforcement agency where the student resided and the **Wadsworth Police Department** ~~{local law enforcement agency}~~ that the child may be a missing child. If there is a court order or decree allocating parental rights and responsibilities and designating who will be the resident parent and legal custodian, such

order or decree must be submitted within fourteen (14) days of admission. If there is a court order or decree for custody or guardianship to other than a parent, a copy of the order or decree must be submitted within fourteen (14) days of admission. If all of these required documents are not received within that time, the student should be presumed to be a missing child (see AG 5215).

Students presented for enrollment without a birth certificate or appropriate substitute, court orders allocating parental rights and responsibilities, or a grandparent power of attorney or caretaker authorization (**X**) will ~~() may [END OF OPTION]~~ be admitted under temporary enrollment for a period of fourteen (14) days unless extended by the principal. Parents are to be so informed at the time of admission. (See Policy 5111.03 and AG 5111.03 - Children and Youth in Foster Care)

A child who is placed in a foster home or residential facility (i.e., a group home for children, children's crisis care facility, children's residential center, residential parenting facility that provides twenty-four (24) hour child care, county children's home, or District children's home) will not be denied admission solely because the child does not present a birth certificate, comparable certification, or other comparable document upon registration. Such protected child will be admitted under temporary enrollment for a period of up to ninety (90) days to present the required documentation. The protected child and/or the child's parent, guardian, or custodian will be so informed at the time of the child's initial admission.

The sending school shall be contacted within twenty-four (24) hours of the student's entry into the school and requested to send all appropriate records.

If the sending school indicates no record of the student's attendance, or the records are not received within fourteen (14) calendar days of the date of request, or if the student does not present a certification of birth or other documentary evidence, the principal shall immediately notify the law enforcement agency where the student resided and the Wadsworth Police Department ~~{local law enforcement agency}~~ that the students/he may be a missing child.

A student who is living in the District under the care of a shelter for victims of domestic violence will not be denied admission because of delay in the forwarding of school records.

Immunization requirements are to be in accordance with AG 5320.

A student who has recently been either discharged or released from the custody of the Department of Youth Services (DYS) and is seeking admittance or re-admittance into the District will not be admitted until the following records required to be released by DHS have been received by the Superintendent:

- A. an updated copy of the student's school transcript;
- B. a report of the student's behavior while in DHS custody;
- C. the student's current Individualized Education Program (IEP), if an IEP has been developed for the child; and
- D. a summary of the institutional record of the child's behavior.

The Superintendent shall keep such records confidential and may release them only as provided in State law regarding the privacy of a student's records and the Family Educational Rights and Privacy Act (FERPA) since the records are not considered public records for the purposes of required disclosure under Ohio public records law. The Superintendent will consider the records in determining the appropriate educational assignment of the student including, but not limited to, whether the student will be assigned to an alternative school in the District.

Children of Military Families

School-aged children of active-duty uniformed services members who will be relocating to but do not yet reside in the District shall be permitted to apply for enrollment in the same manner and at the same time as resident students. The District shall make necessary provisions to enable students to participate in technology-based opportunities when those students' families receive permanent change of station orders to another military base either in or out of the state until the students are enrolled in the schools of a new local education agency.

Enrollment applications shall be accepted by electronic means, including those for specific schools or programs within the District. These students' parents/guardians must provide proof of residence within ten (10) days after establishing residence in the school district in accordance with this policy.

Homeless Students

Homeless students shall have equal access to the same free and appropriate education provided to all other students of the School District and will be enrolled in accordance with the requirements of Federal law. Students meeting the Federal definition of homeless will be immediately enrolled in the School District and assigned to a school building in accordance with the procedure set forth below, even if the homeless student cannot produce all of the documentation otherwise required for enrollment (including proof of residency

and/or immunization, a birth certificate, and copies of previous school records). Parent(s) or guardian(s) of homeless students must provide contact information in case of an emergency. (See Policy 5111.01 and AG 5111.01 - Homeless Students)

Transferring Grades/Credit

Students in grades K-8 transferring from another district must submit an official transcript in order for the grades earned by the student to be recorded on the student's official transcript in this District. High school students transferring from another school district must submit an official transcript from the sending school in order for the student to receive credit for course work and to have the grades earned for completed coursework recorded on the student's official transcript in this District. Report cards will not be considered sufficient evidence for granting credit toward graduation.

Verifying Medical Conditions Qualifying a Student for Tuition-Free Admission in the District

Prior to admission and annually thereafter, parent(s) seeking admission for a school-aged child under R.C. 3313.64(F)(3) because of a medical condition that may require emergency medical treatment shall:

- A. submit Form 5111 F5 as Verification of regular employment at a location within the District during school hours;
- B. submit Form 5111 F6, or a written statement on the physician's letterhead, describing the child's medical condition and certifying that the condition is such that there is a substantial likelihood that it may require emergency medical attention;
- C. submit Form 5341 F1 Emergency Medical Authorization;
- D. submit a current copy of the child's I.E.P. or 504 Accommodation Plan, if applicable.

If the student is admitted under this section, then the normal admission procedures shall apply.

Admission to the District Pursuant to a Power of Attorney or Caretaker Authorization Affidavit

If an individual indicates that ~~they are~~/~~he is~~ attempting to enroll the child pursuant to a power of attorney or caretaker authorization affidavit, the School District official should:

- A. verify that the individual attempting to enroll the child is the grandparent of the child;
- B. verify that the child currently resides with the individual;
- C. request that a copy of the power of attorney or caretaker authorization be produced;

This document should be provided in addition to those documents that are required to be produced by any and all other individuals who are seeking to enroll a child in the School District.¹

- D. review the power of attorney to verify that the document:
 - 1. is identical in form and content to the form set forth in R.C. 3109.53 (see sample Power of Attorney Form 5111 F7);
 - 2. is properly completed and executed by the child's:
 - a. parent(s), guardian, or custodian granting the power of attorney (i.e., both parents or the parent who is the residential parent and legal custodian of the child); and
 - b. grandparent who is designated as attorney in fact;
 - 3. is duly notarized by an Ohio Notary Public;
 - 4. has been filed with the juvenile court of the county in which the grandparent resides and/or any other court having jurisdiction over the child;
 - a. If possible, have the individual provide a time-stamped copy of the power of attorney in order to demonstrate that it has been duly filed within five (5) days of the creation of the document.
 - b. In addition, have the individual produce a copy of the receipt showing that notice of the creation of the document has been sent to the parent of the child who is not the residential parent and legal custodian. This receipt should be produced unless the power of attorney was created by both parents, or the non-residential parent's parental rights have been terminated, ~~the non-residential parents~~/~~he~~ cannot be located by

reasonable efforts, or **the non-residential parents**~~s/he~~ is prohibited from receiving a notice of relocation.

E. review the caretaker authorization affidavit to verify that the document:

1. is identical in form and content to the form set forth in R.C. 3109.66 (see sample Caretaker Authorization Form 5111 F8);
2. is properly completed and executed by the child's grandparent;
3. is duly notarized by an Ohio Notary Public;
4. has been filed with the juvenile court for the county in which the grandparent resides and/or any other court having jurisdiction over the child;

If possible, have the individual provide a time-stamped copy of the caretaker authorization affidavit in order to demonstrate that it has been duly filed within five (5) days of the creation of the document.

5. request that the individual provides additional proof of residency in the School District, if necessary;

F. verify whether the child is currently serving a suspension or expulsion from a previous school district;²

G. verify that the power of attorney or caretaker authorization affidavit was not executed for the purpose of enrolling the child in the School District so that the child may participate in the academic programs or interscholastic athletic programs of the School District (language should be included in document).

Safe at Home/Address Confidentiality

If a parent (or adult student) presents **to the District a valid program authorization card issued by the Secretary of State certifying that the parent (or adult student), the parent's**~~information to the District certifying that the parent (or adult student), his/her~~ child, or a member of the parent's household is a participant in the Safe at Home/Address Confidentiality Program~~administered by the Secretary of State~~, the District shall use the address designated by the Secretary of State to serve as the student's address for enrollment purposes. The District shall place a copy of any certification provided by the parent in the enrollment files.

Provision of District and Building Report Card

The school official responsible for admitting students shall give the Parent of each student who qualifies for admission to school in the District, or to the student if the student is at least eighteen (18) years old, a copy of the District's most recent report card showing the performance rating of the District and the building the student will attend, or alternatively provide a link to the report card.

Parent means either of the biological or adoptive parents of the student, except:

- A. Parent means the residential parent as designated by a court when the parents are divorced, their marriage has been dissolved or annulled, or the parents are living separate and apart pursuant to a legal separation, except that:
When the parents are no longer married and have a shared parenting plan, Parent still means either parent.
- B. When a court has granted legal custody of the student to an individual other than the biological or adoptive parent, or to an agency, Parent means the individual or agency with legal custody.
- C. When a court has appointed a guardian for the student, Parent means the court-appointed guardian. A guardian *ad litem*, however, is not the Parent.
- D. Parent means the student's grandparent when the District enrolls the student pursuant to a grandparent power of attorney or a grandparent caretaker authorization affidavit.

If the District is unable to identify the parent of a homeless student at the time of admission, or the parent does not accompany the student, the District shall provide a copy of the report card to the student and to the person who accompanies the student.

¹Request that the individual provides additional proof of residency in the School District, if necessary. This additional proof of residency may consist of reasonable evidence such as a deed, building permit, rental agreement, tax statement, voter registration card, etc.

²Similar to other children seeking enrollment in the School District, the School District, after offering an opportunity for a hearing, may temporarily deny admittance to a child if the child~~he~~ has been suspended or expelled under Ohio law and the period of suspension or expulsion has not expired.

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Book	Administrative Guideline Manual
Section	Ready for Production September 2022
Title	Copy of EPINEPHRINE AUTO-INJECTORS: MAINTENANCE AND USE
Code	ag5330.02
Status	
Adopted	November 17, 2014
Last Revised	December 9, 2015

5330.02 - **EPINEPHRINE AUTO-INJECTORS: MAINTENANCE AND USE**

In consultation with a licensed health professional who is authorized to prescribe drugs, and in accordance with State law, the Superintendent hereby approves this policy and procedure, alternatively termed "Administrative Guidelines," governing the maintenance and use of epinephrine auto-injectors ("Epi-Pens").

A. Protocol for Use:

The definitive orders for Epi-Pens, as issued by Dr. Robert Crawford, are as follows:

1. Administration: Outer thigh
2. Dosage: determined by body weight

B. Locations: At least one (1) Epi-Pens of both dose sizes (i.e., 0.3 mg of epinephrine and 0.15 mg of epinephrine) shall be securely stored in the following location in each school building: At each elementary school, CIS and the Charles R. Parsons Administration Building, in the yellow box next to the Automated External Defibrillator (AED) on the wall in the hallway. At the middle school, in the yellow box located by the AED in the cafeteria. At the high school in the yellow box located by the AED by the main office.

C. Storage, Replacement, and Disposal: Epi-Pens shall be stored, replaced, and disposed of in accordance with [the manufacturer's instructions and](#) the following guidelines:

1. Storage: Epi-Pens shall be stored in the carrier tube provided at a temperature between 60°F - 80°F.
2. Replacement: After use or when expired
3. Disposal: if used according to biohazard guidelines or if not used, according to medicine disposal guideline

The school nurse is responsible for verifying that an appropriate number of Epi-Pens are maintained in the school building and they have not expired.

D. Individuals Authorized to Administer Epi-Pens in Emergency Situations: The following individuals are authorized to access and use Epi-Pens in emergency situations:

1. licensed school nurse
2. licensed athletic trainer
3. building Principal
4. building secretary
5. teacher
6. aide

Each school shall have at least two (2) persons trained in the appropriate use of an epinephrine auto-injector. Building Principals shall maintain a list of the specific individuals authorized to use, in emergency situations, the District-maintained Epi-Pens. The list shall also be available on an electronically accessible site for employees' reference.

- E. **Training:** Before using an Epi-Pen in an emergency situation, an individual other than a licensed school nurse or licensed athletic trainer, must successfully complete anaphylaxis training which consists of training conducted by a nationally recognized organization that has experience in providing training in emergency health care to individuals who are not health care professionals or individuals or organizations approved by the Department of Health, or classes approved by the Department of Health. The training shall also be done in accordance with any guidance provided by the Ohio Department of Education. The training may be completed in person or through an online system, and it must include how to recognize the signs and symptoms of severe allergic reactions, including anaphylaxis; standards and procedures for administration of epinephrine and storage of Epi-Pens; and emergency follow-up procedures. ~~complete an Epi-Pen administration program conducted by a licensed health professional. The training shall be done in accordance with any guidance provided by the Ohio Department of Education. The training shall include how to recognize anaphylaxis and administer an epinephrine auto-injector.~~ The School Nurse is responsible for coordinating the training of Board employees to administer Epi-Pens. Trained individuals must provide the District with a certificate issued by the organization or individual conducting the training attesting to successful completion of the training/classes. The certificate must be on a form developed by the Department of Health.
- F. **Emergency Situations:** The authorized individuals may access and use an Epi-Pen in emergency situations, including but not limited to:
1. when an individual demonstrates signs or symptoms of anaphylaxis;
 2. upon the first signs of a severe allergic reaction for which Epi-Pen treatment is indicated.
- G. **Emergency Medical Provider Assistance:** Immediately following ~~use~~ **deployment** of an Epi-Pen, the individual administering it shall request assistance from an emergency medical service provider (911). If the Epi-Pen was self-administered by the student, pursuant to AG 5330, the building principal or secretary shall request ~~be responsible for requesting~~ assistance from an emergency medical service provider (911) immediately following the incident.
- H. **Additional Recipients of Epi-Pen Assistance:** In addition to students, school employees, contractors, and visitors, an Epi-Pen may be administered to the following individuals in an emergency situation: any individual on school grounds who is believed to be having an anaphylactic reaction.
- I. **Reporting of Injections:** Any person who administers an Epi-Pen to a student shall promptly notify the building principal and/or school nurse, who shall be responsible for promptly notifying the student's parent/guardian that an injection has been administered.

Additionally, all Epi-Pen injections by Board employees/contractors to students shall be reported in writing to the Superintendent and School Nurse. The report shall include whether the school's or student's Epi-Pen was used, and whether the student was previously known to be subject to severe allergic reaction (anaphylaxis).

Nothing herein shall affect a student's ability to self-administer Epi-Pens in accordance with Policy 5330 and AG 5330.

**CONTRACT FOR CHILDREN WITH DISABILITIES
FOSTER/COURT PLACEMENT
AGREEMENT FOR EXCESS COST FOR CHILDREN WITH DISABILITIES PURSUANT TO SECTIONS 3313.981
O.R.C., 3323.14 O.R.C., AND RULE 3301-48-02 (F)**

District of Attendance

The Anthony Wayne School District's Board of Education hereby enters into a contract for the student (s) listed below with the Wadsworth School's Board of Education (District of Residence) for educational purposes for the school year of 2022-2023.

The Wadsworth School's Board of Education (District of Residence) hereby agrees to pay to the Anthony Wayne School District's Board of Education for each of the listed pupil (s) an amount equal to the excess cost, if any, pursuant to Section 3323.14 of the Ohio revised code.

The Anthony Wayne School's Board of Education (District of Attendance) acknowledges that pupil (s) listed below will be reported in EMIS pointing back to the school district of residence and counted in the ADM of the District of Residence, pursuant to 3317.03 O.R.C. The Ohio Department of Education will make an adjustment deducting the per pupil formula aid amount times the FTE of pupils from the resident districts SFPS and credit the attending district. The excess cost amount shall be calculated in accordance with the data and credit the attending district. The excess cost amount shall be calculated in accordance with the data submitted to the Ohio Department of Education on form SF-14. We hereby accept the pupil (s) listed below to our schools on terms described above.

Name of Student	Address of Student
1. [REDACTED]	[REDACTED]
2. _____	_____
3. _____	_____

[REDACTED]

(Signature) Superintendent of District of Attendance

9/12/22

Date

[REDACTED]

(Signature) Treasurer of District of Attendance

9/9/2022

Date

District of Residence

We hereby acknowledge and approve the above listed pupil (s) to your schools on the terms described above for the school year 2022-2023

(Signature) Superintendent of District of Residence

Date

(Signature) Treasurer of District of Residence

Date

**CONTRACT FOR CHILDREN WITH DISABILITIES
OPEN ENROLLMENT**

**AGREEMENT FOR EXCESS COST FOR CHILDREN WITH DISABILITIES
PURSUANT TO SECTIONS 3313.981 O.R.C., 3323.14 O.R.C., and RULE 3301-48-02(F)**

District of Attendance

The Cloverleaf Local Board of Education hereby enters into a contract (pursuant to Section 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(F)) for the student(s) listed below with the Wadsworth City School Board of Education (District of Residence) for educational purposes for the school year of 2022 - 2023.

The Wadsworth City School Board of Education (District of Residence) hereby agrees to pay to the Cloverleaf Local School Board of Education (District of Attendance) for each of the listed pupil(s), an amount equal to the excess cost, if any, pursuant to Section 3323.14 of the Ohio Revised Code.

The Cloverleaf Local Board of Education (District of Attendance) acknowledges that pupil(s) listed below will be reported in EMIS pointing back to the school district of residence and counted in the ADM of the District of Residence, pursuant to 3317.03 O.R.C. The Ohio Department of Education will make an adjustment deducting the per pupil formula aid amount times the FTE of pupils from the resident districts SF-3 and credit the attending district. The excess cost amount shall be calculated in accordance with the data submitted to the Ohio Department of Education on Form SF-6. We hereby accept the pupil(s) listed below to our schools on terms described above.

Name of Student

Address of Student

[REDACTED]

[REDACTED]

Wadsworth, OH 44281

[REDACTED]
District of Attendance Superintendent Signature

9/12/22
Date

[REDACTED]
District of Attendance Treasurer Signature

09/13/2022
Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 2022 – 2023.

District of Residence Superintendent Signature

Date

District of Residence Treasurer Signature

Date



Windfall Industries

PROVIDING OPPORTUNITIES

www.windfallindustries.org

**School
&
Windfall Industries'
150 D Quadral Drive
Wadsworth Ohio 44281
Job Coaching
Agreement**

This Agreement is between _____, and Windfall Industries, 150-D Quadral Dr. Wadsworth, Ohio 44281.

CONDITIONS

School Districts are public organizations operated for the purpose of providing services to students. From time to time schools need to purchase services or products not available to or in addition to those obtained for its' own employees.

Windfall Industries is available and qualified to perform such services as described more fully below.

Windfall Industries desires to provide such services and the School desires to obtain such services.

In consideration of mutual promises hereinafter contained, The School and Windfall Industries agree to the following terms and conditions:

- I. TERM: Contract period shall be for the period commencing July 1, 2022 and ending June 30, 2023.
- II COMPENSATION:
 - A. The School agrees to compensate Windfall Industries \$37.00 per hour for our Job Coaching Staff.
 - B. Windfall Industries will invoice monthly for services provided between first and last calendar day of the previous month. All invoices are payable at net 30 days.
- III. WINDFALL OBLIGATIONS
 - A. Provide habilitation trained staff that is trained to DODD regulations to work directly with students.
 - B. Provide the School with the documentation needed i.e. evaluations, work skills check list.
 - C. Submit billing to the School based on the number of hours served.
- IV. SCHOOL OBLIGATIONS:
 - A. Provide schedule for Job Coaching needs.
 - B. Provide behavior plans/programs (IEP's, etc.) for students who have them.

- C. Provide a liaison who can offer additional phone support when needed as well as historical information, training/life plans so that we can work in concert with the rest of the student's training.
- D. Provide transportation for students to and from work sites.

V. MISCELLANEOUS PROVISIONS:

- A. **REPORTS AND RECORDS:** Windfall Industries' reports and records relating to this Agreement shall be made available to the School upon demand for the purpose of making audits, examinations, excerpts and transcripts. Windfall Industries shall maintain all records resulting from this Agreement for a period of three (3) calendar years after the School makes final payment hereunder and all other pending matters are closed.
- B. **CONFIDENTIALITY:** Windfall Industries agrees that the use or disclosure, by any party, of any information concerning participating staff for any purpose not directly related to the administration of the School or Windfall Industries with respect to these purchased services is prohibited, unless release of information is requested and approved by participant/guardian.
- C. **NON-DISCRIMINATION:** Windfall Industries shall not discriminate in any manner in its performance under this contract by reason of age, color, disability, ethnicity, family or marital status, gender identity or expression, language, national origin, physical or mental disability, political affiliation, race, religion, sexual orientation, socio-economic status, spiritual beliefs, veteran status and other characteristics of uniqueness.
- 9/20/2022
MB

D. ~~**INDEMNIFICATION:** The parties hereby agree to mutually release each other from any loss, cost, damage, expense or liability in connection with each party's respective performances in the Agreement and caused, in whole or in part, by each party's own acts or omissions, negligent or otherwise, except to the extent such loss, cost, damage, expense or liability arises from the acts or omissions, negligent or otherwise of the other.~~
- E. **NO JOINT VENTURE OR PARTNERSHIP:** Anything contained in the Agreement shall be construed to be or create a joint venture or a partnership between the School and Windfall Industries. The relationship of Windfall Industries to the School under this Agreement is that of independent contractor.
- F. **ASSIGNMENT:** Neither party shall assign its rights or delegate its duties hereunder without the prior written consent of the other party. Subject to such consent, this Agreement shall be binding upon and for the benefit of the parties hereto and their successors.
- G. **LAW OF OHIO:** This Agreement shall be construed and enforced in accordance with the laws of the State of Ohio.
- H. **EMPLOYMENT STATUS:** Students enrolled in the training program will not become employees of Windfall Industries.
- I. **ENTIRE AGREEMENT, MODIFICATIONS AND SEVERABILITY:** This written Agreement represents the entire Agreement between the parties and supersedes all previous agreements, written and oral, between the parties. This Agreement shall not be modified except in writing and signed by both parties. In the event that a provision of this Agreement is determined to be invalid by a court of competent jurisdiction, such determination shall not affect the validity of other provisions of the Agreement.
- J. **CONTRACT TERMINATION:** The foregoing contract may be terminated by either party, with or without cause, with 30 days written notice of termination to the other party. Notice shall be given by certified U. S. Mail with return requested. The School may terminate this contract effective immediately upon written notice of termination of cause (i.e. violation of this agreement by Windfall Industries, or any act by Windfall Industries exposing the School to liability to others for personal injury and/or property damage, or any criminal acts or dishonesty by Windfall Industries).

- K. **GENERAL PROVISIONS:** The parties certify that they have read this contract in its entirety, understand the terms and enter into it freely and voluntarily.
- L. **CHANGES:** Any changes in services offered will open agreement up for pricing negotiation.

Windfall Industries

School

Signature

Date

9/16/22

Signature

Date

James N. Brown IV
Executive Director

Title

WADSWORTH CITY SCHOOLS | 2024-2025 CALENDAR

AUGUST 2024							19	No School (Teacher Work Day)	6 Pre-K – Gr. 6 Conferences (4:30–8:00 p.m.) 17 No School (President's Day) <
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Memorandum of Understanding

Roles and Responsibilities in Site Based Mentoring Partnership

Franklin Elementary

Responsibilities of Big Brothers Big Sisters of Summit, Medina and Stark Counties

- Assign a BBBS staff member to work in partnership with Franklin Elementary to coordinate program logistics, recruitment, enrollment and bring the program to fruition in accordance with BBBS Site Based Standards
- Provide insurance coverage for all youth and volunteer participants
- Provide full screening of all volunteers, to include
 - Volunteer Application
 - Private In-Person/Virtual interview
 - Collection of references
 - Collateral information (on as-needed basis)
- Provide full screening of clients
- Provide appropriate pre-match training to all volunteers
- Provide on-going training opportunities for all volunteers
- Assist Franklin Elementary with identification of students that would be appropriate to participate in the program
- Match volunteers and Franklin Elementary students based on needs and common interests
- Contact both the child and the volunteer on a regular basis and provide support to each match
- Meet with Franklin Elementary staff to discuss individual match issues and program logistics on an as needed basis (e.g. when matches are made or when matches close)
- Collect evaluations of matches and program during the programming
- Share outcomes/feedback specific to Franklin Elementary at key points during the year
- Report on successes, challenges, and opportunities within the partnerships to funders
- Help with student referrals so matches can be made
- Recognize that this program is a year-round program
- Share outcomes/feedback to Franklin Elementary at key points during the year

DEFENDING POTENTIAL



Responsibilities of Franklin Elementary

- Promote the BBBS Partnership with Franklin Elementary staff to enhance collaboration efforts
- Identify a Franklin Elementary Liaison for partnership to be in regular communication with BBBS staff regarding program logistics
- Provide a consistent location that is conducive to one-on-one BBBS programming. This space should allow for:
 - Child interviews to take place
 - Group Programming to occur
 - Individual matches to meet on a one-on-one basis during programming
 - Match support to occur during programming
- Provide access to Franklin Elementary records of participating Franklin Elementary students in the program
- Provide attendance to BBBS staff the day of the mentoring program so Bigs can be informed of the absence of their Littles
- Disciplinary action from Franklin Elementary will not include prohibiting the student from meeting with his/her Big with the exception of a student being prohibited from access to the building via suspension, expulsion, or other measures deemed necessary by school administrators
- Promote the completion of a survey (per participating student) with all program staff in charge of programming
- Provide schedules of programming to assist the BBBS staff in coordinating meeting times for individual matches
- Maintain goal number of matches. This project has a goal of 10 active matches during the year. Therefore, if students leave Franklin Elementary lose interest in the program or are dismissed from the program, Franklin Elementary will work to replace those spots with newly recruited students.
- Recognize that Site Based Mentoring is a minimum 1 academic year commitment program
- Cost per match is \$1,200 which BBBS will incur. Recognize BBBS as an active partner in any grant opportunities
- As able, make a good faith effort to promote and/or participate in fundraisers created by BBBS to maintain free programming to sites

Responsibilities of Franklin Elementary Program Liaison to BBBS

- Serve as the official Franklin Elementary Liaison to Big Brothers Big Sisters of Summit, Medina and Stark Counties

DEFENDING POTENTIAL



- Provide BBBS staff person with updated contact information and preferred methods of contact
- Be available to meet with BBBS staff person on a monthly basis
- Assist BBBS staff person in recruiting children to be a part of the program. This will include
 - Dispensing and collecting student applications
 - Assisting the BBBS staff person find appropriate times to complete interviews at Franklin Elementary
 - Maintaining a waiting list of additional students that would potentially like to be involved
- Promote good attendance by ensuring students are aware of program meeting times and locations. This may include passing out reminder flyers and making announcements for students to meet.
- Complete a survey regarding customer satisfaction on a regular basis and assist with the collection of surveys for BBBS staff.
- Attend at least one formal meeting during the year to evaluate the program.

Signature from Franklin Elementary:

Signature of Franklin Elementary Representative:

Date:

Title:

Signature of Franklin Elementary Program Liaison:

Date:

Title:

Signature from Big Brothers Big Sisters of Summit, Medina and Stark Counties

Signature of BBBS Representative:

Date

Title:

DEFENDING POTENTIAL



Responsibilities of Lincoln Elementary

- Promote the BBBS Partnership with Lincoln Elementary staff to enhance collaboration efforts
- Identify a Lincoln Elementary Liaison for partnership to be in regular communication with BBBS staff regarding program logistics
- Provide a consistent location that is conducive to one-on-one BBBS programming. This space should allow for:
 - Child interviews to take place
 - Group Programming to occur
 - Individual matches to meet on a one-on-one basis during programming
 - Match support to occur during programming
- Provide access to Lincoln Elementary records of participating Lincoln Elementary students in the program
- Provide attendance to BBBS staff the day of the mentoring program so Bigs can be informed of the absence of their Littles
- Disciplinary action from Lincoln Elementary will not include prohibiting the student from meeting with his/her Big with the exception of a student being prohibited from access to the building via suspension, expulsion, or other measures deemed necessary by school administrators.
- Promote the completion of a survey (per participating student) with all program staff in charge of programming
- Provide schedules of programming to assist the BBBS staff in coordinating meeting times for individual matches
- Maintain goal number of matches. This project has a goal of 10 active matches during the year. Therefore, if students leave Lincoln Elementary lose interest in the program or are dismissed from the program, Lincoln Elementary will work to replace those spots with newly recruited students.
- Recognize that Site Based Mentoring is a minimum 1 academic year commitment program
- Cost per match is \$1,200 which BBBS will incur. Recognize BBBS as an active partner in any grant opportunities
- As able, make a good faith effort to promote and/or participate in fundraisers created by BBBS to maintain free programming to sites

Responsibilities of Lincoln Elementary Program Liaison to BBBS

- Serve as the official Lincoln Elementary Liaison to Big Brothers Big Sisters of Summit, Medina and Stark Counties

DEFENDING POTENTIAL



Memorandum of Understanding

Roles and Responsibilities in Site Based Mentoring Partnership

Lincoln Elementary

Responsibilities of Big Brothers Big Sisters of Summit, Medina and Stark Counties

- Assign a BBBS staff member to work in partnership with Lincoln Elementary to coordinate program logistics, recruitment, enrollment and bring the program to fruition in accordance with BBBS Site Based Standards
- Provide insurance coverage for all youth and volunteer participants
- Provide full screening of all volunteers, to include
 - Volunteer Application
 - Private In-Person/Virtual interview
 - Collection of references
 - Collateral information (on as-needed basis)
- Provide full screening of clients
- Provide appropriate pre-match training to all volunteers
- Provide on-going training opportunities for all volunteers
- Assist Lincoln Elementary with identification of students that would be appropriate to participate in the program
- Match volunteers and Lincoln Elementary students based on needs and common interests
- Contact both the child and the volunteer on a regular basis and provide support to each match
- Meet with Lincoln Elementary staff to discuss individual match issues and program logistics on an as needed basis (e.g. when matches are made or when matches close)
- Collect evaluations of matches and program during the programming
- Share outcomes/feedback specific to Lincoln Elementary at key points during the year
- Report on successes, challenges, and opportunities within the partnerships to funders
- Help with student referrals so matches can be made
- Recognize that this program is a year-round program
- Share outcomes/feedback to Lincoln Elementary at key points during the year

DEFENDING POTENTIAL



- Provide BBBS staff person with updated contact information and preferred methods of contact
- Be available to meet with BBBS staff person on a monthly basis
- Assist BBBS staff person in recruiting children to be a part of the program. This will include
 - Dispensing and collecting student applications
 - Assisting the BBBS staff person find appropriate times to complete interviews at Lincoln Elementary
 - Maintaining a waiting list of additional students that would potentially like to be involved
- Promote good attendance by ensuring students are aware of program meeting times and locations. This may include passing out reminder flyers and making announcements for students to meet.
- Complete a survey regarding customer satisfaction on a regular basis and assist with the collection of surveys for BBBS staff.
- Attend at least one formal meeting during the year to evaluate the program.

Signature from Lincoln Elementary:

Signature of Lincoln Elementary Representative:

Date:

Title:

Signature of Lincoln Elementary Program Liaison:

Date:

Title:

Signature from Big Brothers Big Sisters of Summit, Medina and Stark Counties

Signature of BBBS Representative:

Date

Title:

DEFENDING POTENTIAL



Memorandum of Understanding

Roles and Responsibilities in Site Based Mentoring Partnership

Central Intermediate School

Responsibilities of Big Brothers Big Sisters of Summit, Medina and Stark Counties

- Assign a BBBS staff member to work in partnership with Central Intermediate School to coordinate program logistics, recruitment, enrollment and bring the program to fruition in accordance with BBBS Site Based Standards
- Provide insurance coverage for all youth and volunteer participants
- Provide full screening of all volunteers, to include
 - Volunteer Application
 - Private In-Person/Virtual interview
 - Collection of references
 - Collateral information (on as-needed basis)
- Provide full screening of clients
- Provide appropriate pre-match training to all volunteers
- Provide on-going training opportunities for all volunteers
- Assist Central Intermediate School with identification of students that would be appropriate to participate in the program
- Match volunteers and Central Intermediate School students based on needs and common interests
- Contact both the child and the volunteer on a regular basis and provide support to each match
- Meet with Central Intermediate School staff to discuss individual match issues and program logistics on an as needed basis (e.g. when matches are made or when matches close)
- Collect evaluations of matches and program during the programming
- Share outcomes/feedback specific to Central Intermediate School at key points during the year
- Report on successes, challenges, and opportunities within the partnerships to funders
- Help with student referrals so matches can be made
- Recognize that this program is a year-round program
- Share outcomes/feedback to Central Intermediate School at key points during the year

DEFENDING POTENTIAL



Responsibilities of Central Intermediate School

- Promote the BBBS Partnership with Central Intermediate School staff to enhance collaboration efforts
- Identify a Central Intermediate School Liaison for partnership to be in regular communication with BBBS staff regarding program logistics
- Provide a consistent location that is conducive to one-on-one BBBS programming. This space should allow for:
 - Child interviews to take place
 - Group Programming to occur
 - Individual matches to meet on a one-on-one basis during programming
 - Match support to occur during programming
- Provide access to Central Intermediate School records of participating Central Intermediate School students in the program
- Provide attendance to BBBS staff the day of the mentoring program so Bigs can be informed of the absence of their Littles
- Disciplinary action from Central Intermediate School will not include prohibiting the student from meeting with his/her Big with the exception of a student being prohibited from access to the building via suspension, expulsion, or other measures deemed necessary by school administrators
- Promote the completion of a survey (per participating student) with all program staff in charge of programming
- Provide schedules of programming to assist the BBBS staff in coordinating meeting times for individual matches
- Maintain goal number of matches. This project has a goal of 10 active matches during the year. Therefore, if students leave Central Intermediate School lose interest in the program or are dismissed from the program, Central Intermediate School will work to replace those spots with newly recruited students.
- Recognize that Site Based Mentoring is a minimum 1 academic year commitment program
- Cost per match is \$1,200 which BBBS will incur. Recognize BBBS as an active partner in any grant opportunities
- As able, make a good faith effort to promote and/or participate in fundraisers created by BBBS to maintain free programming to sites

Responsibilities of Central Intermediate School Program Liaison to BBBS

DEFENDING POTENTIAL



- Serve as the official Central Intermediate School Liaison to Big Brothers Big Sisters of Summit, Medina and Stark Counties
- Provide BBBS staff person with updated contact information and preferred methods of contact
- Be available to meet with BBBS staff person on a monthly basis
- Assist BBBS staff person in recruiting children to be a part of the program. This will include
 - Dispensing and collecting student applications
 - Assisting the BBBS staff person find appropriate times to complete interviews at Central Intermediate School
 - Maintaining a waiting list of additional students that would potentially like to be involved
- Promote good attendance by ensuring students are aware of program meeting times and locations. This may include passing out reminder flyers and making announcements for students to meet.
- Complete a survey regarding customer satisfaction on a regular basis and assist with the collection of surveys for BBBS staff.
- Attend at least one formal meeting during the year to evaluate the program.

Signature from Central Intermediate School:

Signature of Central Intermediate School Representative:

Date:

Title:

Signature of Central Intermediate School Program Liaison:

Date:

Title:

Signature from Big Brothers Big Sisters of Summit, Medina and Stark Counties

Signature of BBBS Representative:

Date

Title:

DEFENDING POTENTIAL

AFFILIATION AGREEMENT

This Agreement is entered into by and between the Wayne County Schools Career Center Practical Nursing Programs (hereinafter the SCHOOL) and Wadsworth City Schools. (Hereinafter the Health Care Agency).

JOINT STATEMENT OF PURPOSE

WHEREAS, the Health Care Agency is committed to providing quality skilled nursing care to meet the psychosocial, spiritual, and physical needs of its patients; and

WHEREAS, the School has been established for the purpose of providing quality education and for the training of students endeavoring to become licensed practical nurses; and

WHEREAS, the School and the Health Care Agency desire to cooperate to facilitate the training and education of students who will be able to provide the Health Care Agency's patients with the nursing care necessary to meet their psychosocial, spiritual, and physical needs.

NOW, THEREFORE, in order to maximize achievement of this mutual purpose, and in consideration of the mutual promises and conditions herein contained, the School and the Health Care Agency covenant and agree as follows:

ARTICLE 1 OBLIGATIONS OF THE SCHOOL

The obligations of the School under the Agreement are to:

- 1.1 Establish and maintain such curriculum standards and educational policies that shall meet the statutory requirements of the Ohio State Board of Nursing Education, Ohio State Board of Nurse Registration, and the State Department of Vocational Education, Trade and Industrial Education Service;
- 1.2 Assume full financial, administrative, organizational, and operational responsibility for the educational program implemented at the Health Care Agency;
- 1.3 Establish and maintain in cooperation with the Supervisor of Nursing Services a written plan of the goals and objectives of the students' clinical educational experience, which plan shall be reviewed annually by the Clinical Instructor and the Director of Nursing Services of the Health Care Agency;
- 1.4 Limit student participation in the educational program at the Health Care Agency to only those students who have, according to the standards of the School, demonstrated satisfactory progress in all Nursing courses;
- 1.5 Vaccinations/Immunizations

Require all students and faculty who enter Health Care Agency for clinical experience/supervision / preceptorship to have:

- Varicella or titer documenting immunity
- MMR – proof of immunity to measles, mumps and rubella
- Hepatitis B series or titer proving immunity, or signed declination
- Proof of yearly one-step TB or a two-step Mantoux (TB) test, or QFT0G or verification from healthcare provider that you are free of any signs or symptoms of tuberculosis
- Tetanus Toxoid or Tetanus/Diphtheria booster (within 10 yrs)
- Seasonal flu vaccine

- 1.6 Limit student participation in the educational program at the Health Care Agency to only students who have had a physical examination certifying them to be in good physical health and free from communicable diseases, and to restrict from participation in the clinical education program any student who contracts a communicable disease, or whose physical health becomes impaired in such a manner as to interfere with provision of safe nursing care;
- 1.7 Assume complete responsibility and liability associated therewith for the supervision and instruction of the students during the students' clinical experience at the Health Care Agency;
- 1.8 Plan, teach and actively participate in and supervise student's clinical practice within the policies and procedures of the Health Care Agency;
- 1.9 Provide clinical instructors who are licensed registered nurses, who will be on the Health Care Agency premises at all times when students are present. The only exception is during the Leadership phase when the student is being preceptored. See item 2.8 of this contract. With respect to the clinical instructors, the following requirements shall apply:
 - a. The instructors will be present in a ratio of no less than one instructor to 10 students, and the names and qualifications of faculty members, names of students and dates and times of utilization of the clinical facility for each respective term will be submitted to the Health Care Agency prior to the beginning of any respective term;
 - b. No student shall provide any care to a patient of the Health Care Agency in the absence of such clinical supervisory instructor;
 - c. The instructors will personally supervise any medication or treatment provided by a student to a patient of the Health Care Agency. ("Personally" shall be defined as physically present with the student when the student prepares and administers the medication or treatment); the instructor shall be immediately available to the nursing student at all times. The instructor may request a staff nurse with equivalent licensure status to supervise a student in the performance of a task.

This request is limited to the one-time performance of the specified task and only by the individual identified by the faculty member;

- 1.10 Restrict from the premises of the Health Care Agency any student whose performance fails to meet the curriculum standards set by the School;
- 1.11 Restrict from the premises of the Health Care Agency any student whose conduct in the opinion of the Health Care Agency constitutes a threat of harm or adverse effect on the mental or physical well-being of any patient;
- 1.12 Require that all students wear the School uniform during their clinical experience;
- 1.13 Require that all students shall promptly report to the Nursing Supervisor and Faculty Instructor any abnormal signs and symptoms exhibited by patients whose nursing care has been assigned as part of the student's clinical experience;
- 1.14 Promptly report any errors in nursing practice made by students and/or faculty members to the Nursing Supervisor of the Health Care Agency;
- 1.15 Provide a waiver of liability to the Health Care Agency for all claims by students or faculty arising out of the clinical nursing experience, either through the care of the patient, interactions with the staff or family of the patient, or physical injury incurred on the premises of the Health Care Agency.
- 1.16 Provide to the Health Care Agency a letter verifying that each student has liability coverage and is physically fit to participate in the program.
- 1.17 Hold students accountable for client confidentiality and provide privacy rights training to include viewing the Health Insurance Portability and Accountability Act (HIPAA) videotape.
- 1.18 Maintain records of each student's immunizations.
- 1.19 Information will be provided to the Health Care Agency upon request.

ARTICLE II

OBLIGATIONS OF THE HEALTH CARE AGENCY

The obligations of the Health Care Agency under the Agreement are to:

- 2.1 Provide a designated area for students and faculty to keep their personal belongings during the clinical experience, but in no way insures from theft or damage any belonging of the students or faculty;

- 2.2 Provide such office space and furniture as may reasonably be required by the PN Program in the conduct of the learning experiences in clinical nursing.
- 2.3 Provide appropriate opportunities for learning experiences in the field of nursing. Such opportunities will be identified by mutual agreement of the Director of Nursing Services and the faculty as set forth in the written clinical objectives specific to the experience;
- 2.4 Provide the nursing faculty access to a current written copy of the Health Care Agency's Policies and Procedures and advise the faculty promptly of any changes or amendments;
- 2.5 Refrain from discrimination among students because of, age, color, religion, creed, disability, national origin, race or sex. Allow the same lunchroom and restroom facilities as are provided to the Health Care Agency employees;
- 2.6 Complete all charting regarding patients assigned to students.
- 2.7 Refrain from including students in determining staffing levels.
- 2.8 For the purpose of a "Leadership" clinical experience as pre-arranged by the Faculty and the Director of Nursing or his/her representative the Health Care Agency agrees to:
1. For a preceptor as defined in paragraph (CC) of rule 4723-5-01 of the Ohio Administrative Code:
 - a. Completion of an approved registered or practical nursing education program in a jurisdiction as defined in paragraph (R) of rule 4723-5-01 of the Administrative Code;
 - b. Experience in the practice of nursing as a registered nurse or as a licensed practical nurse with demonstrated competence in the area of clinical practice in which the preceptor provides supervision to a nursing student;
 - c. Current, valid licensure as a registered nurse or as a licensed practical nurse in the jurisdiction or foreign country where the supervision of a nursing student's clinical experience occur
 - d. Complete the Preceptor Qualifications form prior to accepting a student.
 2. Assures that the preceptor shall be immediately available to the nursing student at all times to provide guidance and evaluation of the student's performance.
 3. Retain the privilege of terminating the clinical experience of any student who, in the opinion of the staff, may be a detriment to the department.
 4. Present the Manager of the PN Program any and all documents deemed necessary by the Program Coordinator to evaluate the patient care given by the students and staff of the PN Program.
 5. Summon emergency medical treatment or care to any faculty member or student who may be injured or becomes ill within the Health Care Agency or on its grounds during

the selected times of educational experiences; each such faculty member or student to whom such care is provided shall be financially responsible for the same.

ARTICLE III MUTUAL OBLIGATIONS

The following obligations and responsibilities shall be determined by the mutual agreement of the parties:

- 3.1 Students will be assigned all clinical nursing experience by the clinical instructor subject to the mutual agreement of the Nursing Supervisor of the Health Care Agency;
- 3.2 All clinical nursing experience will be coordinated with established nursing care plans so that patients receive optimal care;
- 3.3 No student will be requested or required or permitted to render nursing care to any patient not specifically assigned to the student for their clinical nursing experience.
- 3.4 An evaluation of the program shall be made at reasonable times needed. Changes shall be made by mutual agreement.
- 3.5 The Health Care Agency will retain the responsibility for patient care within its facility.

ARTICLE IV HEALTH CARE AGENCY FINAL DECISIONS

Notwithstanding any other provisions of this agreement to the contrary, the Health Care Agency in its absolute discretion shall be permitted to:

- 4.1 Make the final determination of the number of students and the scheduling of participation at the Health Care Agency;
- 4.2 Refuse to allow any patient to be cared for by a student, if in the opinion of the Director of Nursing Services, such patient's care would be compromised or the health or safety of the student would be jeopardized by caring for that patient;
- 4.3 Prohibit any student from participating in the clinical experience on the Health Care Agency premises, but shall be required to provide to the School documentation of the Health Care Agency's reasonable cause for such prohibition.

ARTICLE V
INDEMNIFICATION AND INSURANCE

- 5.1 The school shall indemnify and hold harmless the Health Care Agency against all costs and expenses (including attorney fees, judgments, amounts paid in settlement or other actual disbursements) which are reasonably incurred by or imposed upon the Health Care Agency by reason of being named or otherwise threatened to be made a party to any civil proceeding arising in whole or in part from any negligence or other wrongful act or omission of any agent or employee, student or other parties affiliated in any manner with the School to the extent allowed by Ohio law;
- 5.2 The school, faculty and each student will maintain malpractice liability coverage at their own expense of at least \$1,000,000 per incident and \$5,000,000 aggregate. The School shall provide evidence of such coverage prior to the initiation of each term of clinical nursing experience.

ARTICLE VI
NON-EMPLOYEE STATUS

- 6.1 No student shall be considered to be an employee or agent of the Health Care Agency for any purpose, and shall not be covered by the Health Care Agency worker's compensation policy or health insurance policy.
- 6.2 No Health Care Agency employee shall be considered to be an employee or agent of the School for any purpose, and shall not be covered by the School's worker's compensation policy or health insurance policy.

ARTICLE VII
NOTIFICATION AND TERMINATION

- 7.1 The Health Care Agency and the School reserve the right to terminate this Agreement for any or no cause upon 60 days' notice to the other party;
- 7.2 The Health Care Agency and the School may modify the terms of this Agreement by mutual agreement and in writing at the written request of any party to the Agreement within 30 days from such written request;
- 7.3 Should this Agreement or any part thereof become illegal, the Health Care Agency and the School will renegotiate such terms as are illegal. Such negotiations will be initiated within 30 days after either party receives notice of such illegality. If within another 30

days after the initiation of such negotiations an agreement cannot be reached which brings such terms within the bounds of the law, then this Agreement shall terminate automatically;

- 7.4 This Agreement will be reviewed annually by both the School and the Health Care Agency. At this time in accordance with the provisions above, modifications may be made to this Agreement. Any suggested changes must be requested in writing. Without notification of change, the agreement shall remain in effect until either the school or Health Care Agency request discontinuation.

ARTICLE VIII MISCELLANEOUS PROVISIONS

- 8.1 Captions. The captions of this Agreement are inserted for convenience of reference only and in no way define, describe or limit the scope or intent of this Agreement or any other provisions hereof.
- 8.2 Binding Effect. This Agreement shall be binding upon and shall inure to the benefits of the parties hereto and their respective heirs, executors, administrators, legal representatives, successors and assigns.
- 8.3 No Partnership. Nothing contained in this Agreement or any of the documents to be executed pursuant hereto shall be deemed to be interpreted as a partnership or any other arrangement whereby either of the parties is authorized to act as an agent for another.
- 8.4 Third Party Beneficiaries. This agreement is made and entered into for sole protection and benefit of the parties hereto, and no other person, persons, entity or entities shall have the right of action hereon, right to claim any right or benefit from the terms contained herein, or be deemed a third party beneficiary hereunder.
- 8.5 Governing Law. The governing law of the validity, meaning and effect of this Agreement shall be determined in accordance with the laws of the State of Ohio.
- 8.6 No Assignment. Neither party to this Agreement may assign, transfer or otherwise convey any or all of its rights or obligations hereunder without the prior written consent of the other party except as may be provided for pursuant to grants and licenses of patents and technology.
- 8.7 Entire Agreement; Amendment. This Agreement sets forth the entire understanding between the parties relating to the subject matter contained herein and merges all prior discussions between them. No amendment to this Agreement shall be effective unless it is in writing and executed by the parties hereto.

8.8 Severability. If any one or more of the provisions contained in this Agreement or in any document executed in connection herewith (other than provisions constituting a material consideration to a party's entering into this agreement or such other document) shall be invalid, illegal or unenforceable in any respect under any applicable law, the validity, legality, and enforceability of the remaining provisions contained herein shall not in any way be affected or impaired; provided, however, that in such case the parties shall use their best efforts to achieve the purpose of the invalid provision.

8.9 Notices. All notices, certificates, requests, demands, and other communications hereunder shall be in writing and may be personally served or sent by telefax, email or certified or registered mail. All such notices, certificates, requests, demands and other communications shall be delivered to the party to receive same at the address indicated below (or at such other address(es) as a party may specify in a written notice):

To: Wayne County Schools Career Center
518 West Prospect
Smithville, Ohio 44677
Attention: Joan Kanne, MS RN

To: Wadsworth City Schools
524 Broad Street
Wadsworth, OH 44281

8.10 No Construction against Drafter. This Agreement shall be interpreted to give it fair meaning, and any ambiguity shall not be construed against either party.

IN WITNESS WHEREOF, this Agreement is executed this _____ day of _____, _____.

WAYNE COUNTY SCHOOLS CAREER CENTER

By: _____
Superintendent

By: _____
Treasurer

By: _____
Program Supervisor

By: _____

Program Coordinator

HEALTH CARE AGENCY

By: _____
Administrator

By: _____
Director of Nursing Services

VOCATIONAL TRAINING EMPLOYMENT AGREEMENT

This Contract is made and entered into this 9/10/2022 day of September, 2022 by and between Wadsworth Local Schools and Medina Creative Accessibility (an affiliate organization of Medina Creative Housing), hereinafter referred to as "MCA", for the placement of students enrolled in Wadsworth Local Schools in our vocational training worksites; Medina Creative Property Maintenance and Landscaping, Medina Creative Produce, Medina Creative Pet Play, Creative Living Coffee, Medina Creative Cafés (Grande Café and SOPREMA Café), Medina Creative Therapy Ranch, Medina Creative Dynamic Day Supports, and also includes Extended School Year for the days and term as defined under the following terms and conditions:

Whereas, MCA has developed vocational training worksite settings, Medina Creative Property Maintenance and Landscaping, Medina Creative Produce, Medina Creative Pet Play, Creative Living Coffee, Medina Creative Café, Medina Creative Therapy Ranch, , for the purpose of providing school aged youth and adults with developmental and physical disabilities with the opportunity to gain work experience and learn skills associated with property maintenance, horticulture, animal care, coffee roasting, café services, and daily living skills in authentic community based settings. Medina Creative Dynamic Day Supports is our traditional day support service where we provide social and life skills in a therapeutic setting. We offer cooking, music, and exercise programs in a secluded lodge safely distanced from busy streets.

Whereas, Wadsworth Local Schools desires to utilize MCA to train students with disabilities; and whereas, the parties hereto believe that motivation to learn will increase participation in this real life scenario, individuals undergoing this training in this supervised setting will increase skill development, quality of work product and greatly improve school to work transitions increasing the likelihood of future employability.

Now therefore, the parties agree as follows:

1. Contract Period

MCA agrees to provide vocational training in Medina Creative Property Maintenance and Landscaping, Medina Creative Produce, Medina Creative Pet Play, Creative Living Coffee, Medina Creative Cafés (Grande Café and SOPREMA Café), and Medina Creative Therapy Ranch worksites to students identified, screened and referred to MCA by Wadsworth Local Schools and/or its

9/10/2022
M

designees for the period September 1, 2022, through August 31, 2023 for the purpose of vocational training and extended school year. The schedule of services shall be as mutually agreed upon between Wadsworth Local Schools, the participating student, and MCA. *CIS M 9/15/2022*

2. Services

Students will be identified, screened and referred to MCA by Wadsworth Local Schools Transition Specialist and/or Director of Special Education for participation in the vocational training worksite settings. Wadsworth Local Schools will solely determine which service is being rendered to student(s). In the vocational training worksite setting, services include an unpaid life skills training experience, an unpaid internship opportunity, or a paid position at minimum wage. Wadsworth Local Schools is solely directing the individual specific services as defined by the school prepared IEP which is incorporated into this contract and implemented where applicable by MCA at the vocational training worksites. Wadsworth Local Schools will provide MCA Director of Services all pertinent documentation and will assist in training MCA staff on student needs. *CIS 9/15/2022 M*

3. Service Fee & Payments

Life Skills Training Program

Wadsworth Local Schools agrees to pay MCA a per diem rate per participating student in attendance completing the life skills training program (Medina Creative Dynamic Day Supports) the amount of one-hundred and thirty dollars (\$130) per full day or sixty-five dollars (\$65) for a half day. This service will be at a 1:6 ratio, unless modified by the Wadsworth Local School District IEP or school district assessment. Staffing ratios of 1:1 will require an additional cost of one-hundred dollars (\$100) for a full day or fifty dollars (\$50) per half day, or the school may choose to send their own paraprofessional to accompany and assist the student. *9/15/2022 M*

Vocational Training Internship Program

Wadsworth Local Schools agrees to pay MCA a per diem rate per participating student in attendance completing the vocational training internship program (Medina Creative Property Maintenance and Landscaping, Medina Creative Produce, Medina Creative Pet Play, Creative Living Coffee, Medina Creative Cafés (Grande Café and SOPREMA Café), and our Medina Creative Therapy Ranch, the amount of one-hundred and thirty dollars (\$130) for full days and sixty-five dollars (\$65) for half days. This service will be delivered at a 1:6 ratio, unless modified by the Wadsworth Local School District IEP or school district assessment. Staffing ratios of 1:1 will require an additional cost of one-hundred *9/15/2022 M*

dollars (\$100) for full days and fifty dollars (\$50) for a half day, or the school may choose to send their own paraprofessional to accompany and assist the student

Paid Vocational Training Program

Wadsworth Local Schools agrees to pay MCA a per diem rate per participating student in attendance completing the paid vocational training program (Medina Creative Property Maintenance and Landscaping, Medina Creative Produce, Medina Creative Pet Play, Creative Living Coffee, Medina Creative Cafés (Grande Café and SOPREMA Café), and our Medina Creative Therapy Ranch, the amount of one-hundred and seventy-five dollars (\$175) for full days or one hundred-five dollars (\$105) for half days. This service will be delivered at a 1:12 ratio, unless modified by the Wadsworth Local School District IEP or other school district assessment. Staffing ratios of 1:1 will require an additional cost of one-hundred dollars (\$100) for full days or fifty dollars (\$50) for half days, or the school may choose to send their own paraprofessional to accompany and assist the student.

9/12/2008
MM

The service fee shall include all wage payments to participating students if applicable, assessments, training, supervision, safety equipment, use of tools and equipment, work sites, and insurance. Wadsworth Local Schools may elect a half day (2.5 hours per day) or full day (5 hours per day) vocational training experience for each participating student which shall be billed for all scheduled days the student is scheduled to attend the program, which shall be based upon 180 days of student participation in MCA program and payment thereto. To avoid being billed for absences, MCA requires a seven (7) day notice. Weekly payments will be made by Wadsworth Local Schools to MCA for each participating student with the first payment made within 10 days of the invoice date. Extended School Year services will be billed at the per diem rate per participating student. All Extended School Year payments will be due each billing period. MCA shall invoice Wadsworth Local Schools and checks will be made payable to Medina Creative Accessibility and mailed to 232 North Court St., Medina, Ohio 44256.

9/10/2008
MM

4. Transportation Fee

Upon mutual agreement, MCA will provide transportation for each student enrolled. MCA will provide transportation to and from school for participation in our programs. Wadsworth Local Schools agrees to pay MCA a fee per participating student in the amount of thirty dollars per trip (\$30) up to two trips per day for sixty dollars (\$60).

9/10/2008
MM

5. Problem Resolution

MCA and ^{Cir}Wadsworth ~~Local~~ Schools will work together to resolve situations involving poor work performance, failure to follow work rules/ Supervisor instructions, behavioral issues and conflicts that may arise with participating students and/or families. Should a situation arise the parties agree to notify the other of the issue and to work towards prompt resolution. All communication regarding students will be made through ^{Cir}Wadsworth ~~Local~~ Schools designee and the MCA Director of Services and/or MCA Employment Services Manager. Should an issue involving a student rise to the level of health and safety to the student or others and/or require service interruption, an emergency team meeting will be timely convened with all interested parties in attendance. Until such time as the emergency team meeting takes place, services will be suspended pending resolution. In the event a resolution cannot be reached, MCA reserves the right to terminate services related to the student in question, as soon as immediately, should MCA deem this measure necessary.

MM
9/10/2022

6. Change of Schedule

Should ^{Cir}Wadsworth ~~Local~~ Schools wish to modify the Service Schedule, Wadsworth Local Schools agree to submit the change notice in writing to MCA giving a minimum of seven (7) days' notice and service fee will be adjusted accordingly.

7. Termination

Either party may terminate this Contract by giving thirty days' written notice, unless section 5 applies.

8. Emergencies

In case of emergency, ^{Cir}Wadsworth ~~Local~~ Schools or its authorized representative shall contact Aaron "Gabby" Brunton, Director of Services, 330-591-0596.

9/10/2022
MM

9. Entire Agreement

This Contract represents the entire agreement of the parties hereto.

^{Cir}Wadsworth ~~Local~~ Schools:

MM 9/10/2022

Date: _____

Medina Creative Accessibility:



Tri-County Educational Service Center

741 Winkler Drive Tri-County ESC Title III ELL Consortium		Phone 330-345-6771
Budget FY23		
District EDUCATIONAL SERVICE CENTER	Wadsworth City Schools	www.tricountyesc.org

Elementary and Secondary Education Act, Title III, Part A, English Learner Student Program Subgrant Consortium

Memorandum of Understanding, 2022-2023

Under the Title III program, if a district does not have a sufficient number of English Learners (ELs) enrolled to qualify for a minimum subgrant of \$10,000, it may apply for a subgrant jointly in consortia with other districts [ESSA, Title III, Sec. 3114 (b)].

This Memorandum of Understanding represents the agreed-upon program, services and products to be provided to English learner students in the **Wadsworth City Schools**, during the **2022-2023** school year. The **Tri-County ESC** will act as local educational agency (LEA) Fiscal Agent and member. The consortium shall be named the **Tri-County ESC Title III Consortium**.

The **Tri-County ESC Title III Consortium** will be responsible for acting as the fiscal agent for the Consortium and will file the required expenditure reports and maintain fiscal records. The Consortium will plan to expend all Title III funds during the **FY 23 Fiscal year**. **Tri-County ESC Title III Consortium** must continue to serve as the fiscal agent for the Consortium for the duration of the 27 months grant period and/or until all the funds are expended, after which time the Ohio Department of Education will sweep any remaining unexpended balance. The fiscal agent is responsible for ensuring that consortium members fulfill all their fiscal and programmatic responsibilities as subgrantees under Title III, including, but not limited to, meeting their responsibilities to EL students and teachers in participating nonpublic schools (ESSA, Section 8501)

The dollar amount is according to the number of ELs enrolled in the LEAs, as well as the number of ELs enrolled and reported in the nonpublic schools(s) located within the public district's boundaries¹, and based on the preliminary Title III allocations. In its role as the lead LEA, the **Tri-County ESC Title III Consortium** will support a total amount of programs, services, and products as indicated below:

- To increase the English Language Proficiency of English Learners;
- To provide professional development to classroom teachers, principals and other school leaders;
- To provide and implement other effective activities and strategies that enhance or supplement Language Instruction Educational Programs for ELs, which must include parent, family, and community engagement activities, and may include strategies that serve to coordinate and align related programs.

The LEA signature below confirms that the consortium and member LEA is in agreement to all stated.

Dr. Andrew Hill

Superintendent Print Name

Signature

Date

¹ Public districts and community schools report their EL enrollment data in the Education Management Information System (EMIS) and Nonpublic schools report their EL enrollment data in the Nonpublic Data System (NPDS).

IRN	044974		
Address/City/State	524 Broad St., Wadsworth 44281		
Contact	Andrew Hill ahill@wadsworthschools.org		
Treasurer	Doug Beeman dbeeman@wadsworthschools.org		
Contact	Jen Thomas jthomas@wadsworthschools.org		
	Joyce Walker jwalker@wadsworthschools.org		
District Allocation	\$4316.23		
Less Indirect Cost	\$143.54		
Net Allocation	\$4172.69		

Proposed Use of Title III Funds

Please provide a description of how the budgeted funds will be spent. Be sure to include FTE for Instruction category.

Category	Description	FTE	Amount
Purchased Services Instruction	<i>Funds will be used to provide direct instruction to our EL students enrolled.</i>	<i>.057</i>	<i>4,172.69</i>
Purchased Services Prof. Development			
Purchased Services Family/Community			
Supplies Instruction			
Supplies Prof. Development			
Supplies Family/Community			

Please email this completed form to Sandy Stebly; tesc_sstebly@tccsa.net

If you have any questions or need additional information please contact			
Sandy Stebly-Tri-County Educational Service Center-741 Winkler Drive, Wooster, OH 44691			
Phone: 330-345-6771 X 269 Email: tesc_sstebly@tccsa.net			

2022-2023 Wadsworth Advisory Committee Roster

Program	Committee Member	Company
Automotive Technologies	Adam Etling	Land Rover Solon
Automotive Technologies	Clark Wilson	Premier GMC
Automotive Technologies	Collin Miller	Murphy Tractor
Automotive Technologies	Frank Dennemiller	Mobile Service & Repair
Automotive Technologies	Jack Mills	Collision Pros
Automotive Technologies	Jeff Mazzei	Fisher Federated Auto Parts
Automotive Technologies	Johnmark Ocheltree	Ag Pro Service Manager
Automotive Technologies	Sam Adair	Stark State College
Family Consumer Science	Ben Cook	Marcum LLP
Family Consumer Science	Carrie Knapp	Highland Local Schools
Family Consumer Science	Chrystan Richardson	City of Cuyahoga Falls
Family Consumer Science	Dennis Ott	Ott Brothers Building & Design
Family Consumer Science	Ellie Zuro	Wadsworth High School
Family Consumer Science	Jackie Hamilton	University of Akron
Family Consumer Science	Kathy Ott	Ott Brothers Building & Design
Family Consumer Science	Shelly Rohrer	Wadsworth High School
Family Consumer Science	Trish Swanson	Wadsworth City Schools
Carpentry	Austin Miller	Senior Student
Carpentry	Bill Alexander	AK Construction
Carpentry	Bill Simmons	Simmons Bros. Construction
Carpentry	Bill Smith	Stiner Lumber
Carpentry	Brad Brman	Electrician
Carpentry	Chris Kallai	Wadsworth City School
Carpentry	Chris Kallai Jr	CNK Construction
Carpentry	Ed Davis	Senior Student
Carpentry	Grayson Croghan	Junior Student
Carpentry	Jess Cole	Junior Student
Carpentry	Jesse Smith	Former Carpentry Teacher
Carpentry	Jim Hankinson	Kimmel Heating & Air Conditioning
Carpentry	Joshua Kallai	Clean by Kallai Window Cleaning
Carpentry	Kip Shipley	Wadsworth City School
Carpentry	Lonney Carter	Carter Construction
Carpentry	Mark Thompson	Thompson Excavating
Carpentry	Matt Cole	Cole Masonry
Carpentry	Zak Ryan	Davis Door
Diversified Medical Technology	Adriane Wemmer	Cuyahoga Community College
Diversified Medical Technology	Collette Cross	Summa Health System
Diversified Medical Technology	Gregory Bilowsky	Cleveland Clinic Akron General
Diversified Medical Technology	Jennifer Gonzales	Cleveland Clinic Akron General
Diversified Medical Technology	Kimberly Heikell	Summa Health System
Diversified Medical Technology	Krista Dobbins	Wadsworth High School
Engineering Design & Technology	Amanda Moore	Owens Corning
Engineering Design & Technology	Ben Weber	Clampco
Engineering Design & Technology	Brian Steiner	PRC-Salttillo
Engineering Design & Technology	Carol Smith	Survitec
Engineering Design & Technology	Chris Kallai	Kallai Construction
Engineering Design & Technology	Cindi Kaczmarczyk	Owens Corning
Engineering Design & Technology	Dan Chase	Parker Hannifin
Engineering Design & Technology	Dan Kandray	University of Akron
Engineering Design & Technology	Dave Grumney	Flo-Corp
Engineering Design & Technology	Derek Dunn	University of Akron
Engineering Design & Technology	Gregg Reinmann	Blair Rubber

2022-2023 Wadsworth Advisory Committee Roster

Program	Committee Member	Company
Engineering Design & Technology	Jackie Schulte	Clampco
Engineering Design & Technology	Jason Venner	Clampco
Engineering Design & Technology	Jeff Schaffer	Parker Hannifin
Engineering Design & Technology	Jim Wolf	Atlantic Tool and Die
Engineering Design & Technology	Jon Allen	Luke Engineering
Engineering Design & Technology	Josh Cramer	America Makes Education & Workforce
Engineering Design & Technology	Kathy Breitenbucher	Medina County Economic Development Corp
Engineering Design & Technology	Kayleigh Martins	Atlantic Tool and Die
Engineering Design & Technology	Lauren Thompson	Clampco
Engineering Design & Technology	Meghan Bates	Luke Engineering
Engineering Design & Technology	Nelson Deschamps	Owens Corning
Engineering Design & Technology	Pete Alexander	Wadsworth High School
Engineering Design & Technology	Phyllis Caynor	Ebner Furnace
Engineering Design & Technology	Robert McClenaghan	ContiTech USA Inc.
Engineering Design & Technology	Scott Dilling	University of Akron
Engineering Design & Technology	Wesley Carpentry	University of Akron
Media Communications	Juan Contreras Barberena	ZTV/University of Akron
Media Communications	Justin Stine	Mosher Media
Media Communications	Kevin Denee	Eyedeal Graphics
Media Communications	Melissa Olsen	Myers School of Art
Media Communications	Pam Csaky	Wadsworth City Schools
Media Communications	Ricky Soinski	Cleveland Browns
Media Communications	Scott Hallgren	Kent State University
Programming Design & Robotics	Amanda Moore	Owens Corning
Programming Design & Robotics	Ben Weber	Clampco
Programming Design & Robotics	Brian Steiner	PRC-Salttillo
Programming Design & Robotics	Carol Smith	Survitec
Programming Design & Robotics	Chris Kallai	Kallai Construction
Programming Design & Robotics	Cindi Kaczmarczyk	Owens Corning
Programming Design & Robotics	Dan Chase	Parker Hannifin
Programming Design & Robotics	Dan Kandray	University of Akron
Programming Design & Robotics	Dave Grumney	Flo-Corp
Programming Design & Robotics	Derek Dunn	University of Akron
Programming Design & Robotics	Gregg Reinmann	Blair Rubber
Programming Design & Robotics	Jackie Schulte	Clampco
Programming Design & Robotics	Jason Venner	Clampco
Programming Design & Robotics	Jeff Schaffer	Parker Hannifin
Programming Design & Robotics	Jim Wolf	Atlantic Tool and Die
Programming Design & Robotics	Jon Allen	Luke Engineering
Programming Design & Robotics	Josh Cramer	America Makes Education & Workforce
Programming Design & Robotics	Kathy Breitenbucher	Medina County Economic Development Corp
Programming Design & Robotics	Kayleigh Martins	Atlantic Tool and Die
Programming Design & Robotics	Lauren Thompson	Clampco
Programming Design & Robotics	Meghan Bates	Luke Engineering
Programming Design & Robotics	Nelson Deschamps	Owens Corning
Programming Design & Robotics	Pete Alexander	Wadsworth High School
Programming Design & Robotics	Phyllis Caynor	Ebner Furnace
Programming Design & Robotics	Robert McClenaghan	ContiTech USA Inc.
Programming Design & Robotics	Scott Dilling	University of Akron
Programming Design & Robotics	Wesley Carpentry	University of Akron
Job Training	Al Daviso	The University of Akron
Job Training	Amy Lorentz	n/a

2022-2023 Wadsworth Advisory Committee Roster

Program	Committee Member	Company
Job Training	Dave Schauble	Galaxy Restaurant
Job Training	Emily Osting	Wadsworth High School
Job Training	Evan Lorentz	n/a
Job Training	Jonathon Martin	Galaxy Restaurant
Job Training	Karen Kriss	Opportunities for Ohioans with Disabilities

Barberton City Schools



We are ALL *Magics!*

www.barbertonschools.org

Interagency Agreement

Barberton City Schools and Wadsworth City Schools – Sacred Heart of Jesus

Non-Public Title I

The goal of this interagency agreement is to provide Title I reading intervention services to identify students who have a home district of Barberton City Schools. In accordance with the Title I application and guidelines, services will be provided to students who qualify.

Barberton City Schools agrees to the following:

- Provide Wadsworth City Schools with a Purchase Order with the identified amount of funding for the current school year through Title I services. School Year 2022-23 amount is \$4004.88.
- Confirm home district status for all identified Sacred Heart of Jesus Catholic School students in writing to Wadsworth City Schools ensuring appropriateness of providing services.
- Provide timely payment of received invoices for services provided to students.

Wadsworth City Schools agrees to the following:

- Promote and support goals within the guidelines of Title I Federal guidance through program services.
- Act as fiscal agent for the Federal funding allocated to provide Title I services and to coordinate funding.
- Invoice home district in a timely manner coinciding with the end of the academic year.

Sacred Heart of Jesus Catholic School agrees to the following:

- Provide Wadsworth City Schools with a list of students who are being served and note the home district of residence.
- Provide Wadsworth City Schools with description of the Title I assistance being provided to students.
- Provide adequate space at the school during school hours for staff to perform intervention services.

Barberton City Schools, Wadsworth City Schools, and Sacred Heart of Jesus Catholic School agree to the above procedures for the operation of the Title I intervention program for the 2022-2023 school year.

Administration Building
633 Brady Ave
Barberton, OH 44203
Phone: 330.753.1025
Fax: 330.848.8726

Barberton High School
555 Barber Rd
Barberton, OH 44203
Phone: 330.753.1084
Fax: 330.780.2041

Barberton Middle School
477 Fourth St
Barberton, OH 44203
Phone: 330.745.9950
Fax: 330.745.9962

Barberton Intermediate School
292 E Robinson Ave
Barberton, OH 44203
Phone: 330.745-5492
Fax: 330.745.8378

Barberton Primary School
1151 Shannon Ave
Barberton, OH 44203
Phone: 330.825.2183
Fax: 330.825.2195

Barberton PreSchool
633 Brady Ave
Barberton, OH 44203
Phone: 330.780.3208
Fax: 330.780.2043

**DO YOUR
JOB**



Barberton City Schools



We are **ALL** *Magics!*

www.barbertonschools.org

For Barberton City School District:

[Redacted Signature]

Treasurer

Date

[Redacted Signature]

Superintendent

Date

For Wadsworth Local School District:

Treasurer

Date

Superintendent

Date

MEMORANDUM OF AGREEMENT

BETWEEN TRI- COUNTY JOBS FOR OHIO'S GRADUATES AND WADSWORTH CITY SCHOOL DISTRICT

The Comprehensive Case Management and Employment Program (CCMEP) and other foundation support has made possible grants to operate the Jobs for America's Graduates (JAG) Model in Wadsworth schools for the 2022-2023 school year. Tri-County Jobs for Ohio's Graduates (JOG) will deliver these model services. In collaboration with JOG, the recipient school districts are required to complete this Memorandum of Agreement to ensure that the recipient school district will implement the JOG program at the highest levels of fidelity to the Model, based on its proven success.

In consideration of the resources provided to Tri-County Jobs for Ohio's Graduates, Tri-County JOG hereby agrees to:

1. Hire one full-time staff member serving a minimum of 35-45 youth eligible for the JOG program as defined by **CCMEP and JOG guidance** in Wadsworth High school for program year 2022-2023. That commitment includes having the staff member working in the summer to help assist the young people into jobs, college, or some combination.
*Scheduled class time for credit is preferred.
2. Meet the minimum eligibility, process and outcome standards of the Jobs for America's Graduates Model in addition to the specific data reporting requirements of the CCMEP and Medina Workforce Development Board.
3. Have the full-time JOG staff member responsible for conducting and fully dedicated to the Jobs for America's Graduates Model in Wadsworth High School program and available for requested training and development activities as part of the commitment to the fidelity of the JAG Model.
4. JOG agrees to provide JAG model training, delivery of the JAG National Curriculum model, continued implementation of the JAG research and data tracking system; JAG Career Association activities; and ongoing supervision, technical assistance, and troubleshooting to help assure the highest levels of implementation consistent with the Process and Outcomes standards of the High School Model.
5. It is understood that JOG may withdraw CCMEP or other sources of funding and all parts of the JOG Model delivered to Wadsworth High school if, after efforts at remediation, Wadsworth High school are unable or unwilling to take the actions necessary to assure high-quality delivery of the Model of Jobs for America's Graduates, Inc.



In consideration of the resources/services provided by JOG, the Wadsworth City School District hereby agrees to:

6. Allow access to the students of Wadsworth High School for delivery of JOG model services. Access to students and their school records will be directed in coordination with the Wadsworth City School District administration. *Scheduled classroom time for credit is preferred.
7. Allow use of an agreeable space for the JOG professionals to deliver services to the students of Wadsworth City Schools in both Wadsworth High School. Jobs for Ohio's graduates operates on a 12-month program year and may need access to classroom space as allowable during the summer months.
8. Allow internet access to JOG professional staff for purposes of delivering JOG services. Any and all Wadsworth City School District guidance relative to internet usage will be in full effect. *Access to an Wadsworth School district email address is preferred.
9. Allow access to copying/printing services within the building in which JOG services are provided. JOG is agreeable to cover any and all costs of these printing services.

Agreed and Approved:

Date:

NAME

TITLE

School District

Agreed and Approved:

Date:

NAME

TITLE

JOG Designee

**WADSWORTH CITY SCHOOL DISTRICT
INDEPENDENT CONTRACTOR AGREEMENT
FOR STRS/SERS COVERED SERVICES**

This Agreement is made by the Wadsworth City Board of Education ("Board") and Cynthia Shevel ("Contractor") (collectively "Parties").

WHEREAS, the Contractor has expertise in providing services sought by the Board; and

WHEREAS, the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

- a. During the term of this Agreement, the Board hereby engages the Contractor and the Contractor hereby agrees to serve the Board as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.
- b. The Contractor hereby represents and warrants to the Board that it has the necessary expertise, licenses, permits, and capability to provide the services and covenants to furnish its best skill and judgment in performing the services as set forth herein.
- c. The Contractor's duties shall be as follows:

The Contractor will provide Structured Literacy Services to students at Wadsworth City Schools. The Contractor will provide services per the IEP-identified goal area(s) outlined by the IEP and agreed upon by the IEP team. The Contractor will collaborate with the Intervention Specialist, the Director of Student Services and/or the Coordinator of Students Services in support of collaborative communication regarding goal work and data. The Contractor will provide instruction, progress reports and/or individual assessments until the compensatory hours are met per the agreed upon contract. This may vary with each student serviced given this contract. Specific hours will be agreed upon between the Director and the Contractor. The sessions will take place virtually, or in person, based on the agreement between the Contractor and the family.

2. TERM

This Agreement shall begin on August 18, 2022 and end July 31, 2023. This Agreement shall not renew unless agreed to in writing by the Contractor and the Board, pursuant to a board resolution.

3. COMPENSATION

For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee's rate of pay for services rendered to the Board pursuant to this Agreement, as well as the required STRS/SERS contributions:

Service	Employee	Billed Rate	Pay Rate	STRS Employer Share	STRS Employee Share	Total Due To Contractor By Board	Total Paid For Remainder of Contract Not to Exceed
Structured Literacy Services	Cynthia Shevel	\$65.00	\$65.00	\$9.10	\$9.10	\$46.80	\$30,000

4. STRS/SERS

- a. The Contractor expressly acknowledges and agrees that the compensation received from the Board pursuant to Paragraph 3 of this Agreement is the only compensation that it will receive from the Board related to the Contractor's provision of services to the Board as outlined in Paragraph 1(c) of this Agreement.
- b. The Contractor expressly acknowledges and agrees that it is solely responsible for any liabilities the Board may incur as a result of the provision of services by the Contractor's employees to the Board under his Agreement, including, but not limited to, any present or future obligations to make contributions to the State Teacher's Retirement System of Ohio ("STRS"), School Employees Retirement System of Ohio ("SERS"), or any successor retirement system(s) to STRS or SERS.

- c. The Contractor expressly acknowledges and agrees that it shall be solely responsible for any payments, penalties, or interest the Board may owe, both now and in the future, to STRS, SERS (or any successor retirement system(s) to STRS or SERS), or any of Contractor's employees for failure to make required contributions to STRS or SERS related to any services provided to the Board by Contractor's employees pursuant to this Agreement.
- d. The Contractor expressly agrees that it shall provide the Board with sufficient information regarding its compensation to each of the Contractor's employees providing services to the Board under this Agreement so as to enable the Board to comply with its obligations to STRS/SERS. This information shall include, but is not limited to, and written report detailing each employee's rate of pay for services rendered to the Board pursuant to this Agreement and the IRS Form W-2 for every employee providing services to the Board under this Agreement. The Contractor expressly agrees that it shall comply with any request from the Board for employee compensation information reasonably related to the Board's payments to STRS/SERS on behalf of such employee.
- e. The Parties mutually agree that in order to comply with STRS/SERS requirements, the Board shall pay to STRS/SERS both the employee and employer shares as required by law and set by STRS/SERS, the legal calculation of which may change from time to time. The Parties further mutually agree that the applicable employee and employer shares paid to STRS/SERS by the Board shall be deducted from the amount owed to the Contractor by the Board under Paragraph 3 of this Agreement. For example, if the Contractor charges the Board \$100.00 for services rendered by one of the Contractor's employees during the 2022-2023 school year and the Contractor pays the employee \$50.00 for the provision of these services, the Board is presently required to remit \$14.00 to STRS (14% employee share [\$7.00] and 14% employer share [\$7.00]) or \$12.00 to SERS (10% employee share [\$5.00] and 14% employer share [\$7.00]) as the combined required employee and employer shares. Accordingly, the Board's remaining obligation to the Contractor would be only \$86.00 ($\$100.00 - \$14.00 = \$86.00$) in the case of an STRS covered employee or only \$88.00 ($\$100.00 - \$12.00 = \$88.00$) in the case of an SERS covered employee. The Parties understand that the STRS employee contribution may change at any time as determined by the Ohio General Assembly. The Parties understand and agree that the total amount owed to the Contractor by the Board under this Agreement shall be calculated pursuant to Paragraph 3 of this Agreement irrespective of the percentage of the employee's compensation required to be paid to STRS/SERS by the Board.

- f. The Contractor expressly agrees to indemnify and hold the Board harmless from any and all STRS/SERS (or any successor retirement system(s) to STSR or SERS) related claims covered by Paragraph 4 of this Agreement as required by Paragraph 11 of this Agreement.

5. INDEPENDENT CONTRACTOR RELATIONSHIP

- a. The Board and the Contractor acknowledge that the Contractor is acting as an independent contractor and nothing contained herein shall be construed to create the relationship of employer and employee or principal and agent between the Board and the Contractor. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional and satisfactory manner. Neither Party shall have authority to create, alter, or amend any agreement or representations on behalf of the other Party or to incur liabilities on behalf of the other Party.
- b. The Contractor shall assume sole responsibility for the payment or withholding of all federal, state or local income taxes, Social Security taxes, and unemployment taxes or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions and taxes, if any, of its employees, agents and subcontractors under this Agreement. Moreover, the Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act, including, but not limited to, minimum wage and overtime requirements. Further, the Contractor shall indemnify and hold the Board harmless from any claims covered by this Paragraph pursuant to Paragraph 11 of this Agreement.

6. ADHERENCE TO APPLICABLE POLICIES AND LAWS

The Contractor agrees that it will adhere to all applicable Board policies, guidelines, and standards, including, without limitation, all safety guidelines and programs, as well as all applicable state, local, and federal laws, including, but not limited to the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws and all applicable background check requirements, in providing the services under this Agreement. The Contractor further agrees that its staff will adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's staff.

7. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

8. CRIMINAL RECORDS CHECKS ON EMPLOYEES

The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restriction imposed by those laws, including but not limited to those set forth in R.C. Chapter 3319, are adhered to and satisfied. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board, upon request.

9. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent or representative who provides services under this Agreement complies with all applicable laws regarding reporting of known or suspected child abuse.

10. NONDISCRIMINATION

The Contractor covenants that it does not and will not discriminate against any individual on the basis of race, color, religion, sex, military status, national origin, disability, age, genetic information or any other reason prohibited by law.

11. INDEMNIFICATION

The Contractor will defend, indemnify and hold the Board, its current and former employees, agents, officers, administrators and each of them, harmless from any and all claims, liabilities, actions, suits, damages and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement, including but not limited to such claims, liabilities, actions, suits, damages and/or losses resulting from actions taken by and care given by the Contractor in providing the services under this Agreement, as well as any losses, costs and attorneys fees incurred in responding to any such claims arising from or connected with the provision of services under this Agreement.

12. LIABILITY INSURANCE

At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at its sole cost, as follows: Professional liability

insurance, \$1,000,000.00 per occurrence. The Contractor shall provide the Board with a certificate or certificates of insurance evidencing compliance with the Paragraph 12. If coverage changes, the Contractor must forward evidence of new coverage within ten (10) days of the change. The Board shall be named as Additional Insured for all policies except workers' compensation. The insurances shall be carried by insurance companies authorized and licensed to transact business in Ohio, as selected by the Contractor.

Contractor shall also maintain at all times during the term of this Agreement workers' compensation coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

Contractor shall also maintain at all times during the term of this Agreement unemployment coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

13. CONFIDENTIALITY/EDUCATIONAL AND STUDENT RECORDS

Student education records will only be released to the Contractor as provided by all applicable laws, including but not limited to FERPA, and Board policy and guidelines. Additionally, the Contractor will adhere to FERPA requirements and all other applicable laws regarding the use, maintenance and/or disclosure of such education records. The Contractor, including its officers, agents, and employees, shall not use or disclose student records in any manner prohibited by FERPA or any other applicable federal or state law, or contrary to the purposes of this Agreement. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement. The Contractor shall immediately report to the Board any unauthorized use or disclosure of student records or information by the Contractor or its officers, agents or employees, of which the Contractor becomes aware. In addition to the confidentiality obligations it has regarding student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies or any other aspect of its business is confidential and shall not be revealed or disclosed to any person, company or other entity without express written permission of the Board.

14. NOTICES

All notices, requests, demands and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the Party at the address set forth below, or to such changed address as a Party may have fixed by notice to the other Party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:

Cynthia Shevel
[REDACTED]
[REDACTED]

If to the Board:

Andrew Hill
524 Broad St.
Wadsworth, OH 44281

15. TERMINATION

This Agreement may be terminated without cause by either Party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other Party at the address provided in Paragraph 14 of this Agreement. Additionally, the Board may terminate this Agreement immediately and without penalty if otherwise required by law, if the amount of service required by a student's IEP to whom the Contractor is providing such service is reduced or eliminated, or if the Contractor engages in illegal conduct or other conduct that is contrary to the educational mission of the Board.

16. GOVERNING LAW

The laws of the State of Ohio shall govern this Agreement with venue in Medina County, Ohio. If any provisions of this Agreement are invalid or inoperative under law, the remaining provisions of this Agreement shall continue in full force and effect.

17. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement of the Parties, and supersedes any previous agreements they may have made, whether orally or in writing.

18. BENEFIT AND ASSIGNMENT

This Agreement may not be assigned or subcontracted by either Party without the prior written consent of the other Party.

19. AMENDMENT

Except as otherwise provided herein, this Agreement shall not be amended except in writing signed by both Parties hereto and this Agreement may not be discharged except by performance in accordance with its terms or by writing signed by the Party to be charged. However, if the Board is required to amend the Agreement pursuant to a change in the Ohio Department of Education guidelines or other federal, state, or local health, safety, or civil rights law, it is agreed that this Agreement can be amended pursuant to such mandate by the Board without written consent of the Contractor.

20. WAIVER OF BREACH

The waiver by any Party of breach or violation of any provision of this Agreement shall not operate as or be construed to be a waiver of any subsequent breach hereof, or as to any Party hereto.

21. SURVIVAL

All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility or liability between the Board and the Contractor shall survive the completion of services hereunder and the termination of this Agreement, including without limitation provisions on indemnity.

22. COUNTERPARTS

This Agreement may be signed by the Parties hereto in counterparts, and, taken together, shall constitute one and the same Agreement. This Agreement shall be binding when executed by both Parties.

23. SUNSHINE LAW COMPLIANCE

The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public, in accordance to the law.

IN WITNESS THEREOF, the Parties hereto have set their hands.

Contractor*

Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

WADSWORTH CITY
BOARD OF EDUCATION

By _____
President (In his/her official capacity only)

Date

And by _____
Superintendent (In his/her official capacity only)

Date

And by _____
Treasurer (In his/her official capacity only)

Date

Attachments: Board Resolution No. _____

R.C. 5705.41 and R.C. 5705.412 Certificate

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal year in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

Treasurer
(In his/her official capacity only)

Superintendent
(In his/her official capacity only)

Date

Date

Board President
(In his/her official capacity only)

Date

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		001								
	001-0000	GENERAL FUND:	\$ 21,800,880.02	\$ 1,859,696.71	\$ 20,904,699.21	\$ 5,587,720.56	\$ 13,480,424.37	\$ 29,225,154.86	\$ 7,122,581.51	\$ 22,102,573.35
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	66,121.26	5,015.05	5,015.05	0.00	0.00	71,136.31	0.00	71,136.31
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	1,373.57	58.13	161.37	0.00	0.00	1,534.94	0.00	1,534.94
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 21,868,374.85	\$ 1,864,769.89	\$ 20,909,875.63	\$ 5,587,720.56	\$ 13,480,424.37	\$ 29,297,826.11	\$ 7,122,581.51	\$ 22,175,244.60
Fund:		002								
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	677,812.41	(9,730.00)	0.00	0.00	0.00	677,812.41	0.00	677,812.41
	002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	378,937.62	(209,210.00)	67,210.00	0.00	0.00	446,147.62	0.00	446,147.62
	002-9400	BOND RETIREMENT: 2008 (\$65,650,000)	5,245,372.81	21,560.00	1,512,300.00	0.00	(9,000.00)	6,766,672.81	0.00	6,766,672.81
	002-9500	BOND RETIREMENT: 2021 (\$41,000,000)	3,808,408.41	197,380.00	896,030.00	0.00	0.00	4,704,438.41	0.00	4,704,438.41
			\$ 10,110,531.25	\$ 0.00	\$ 2,475,540.00	\$ 0.00	\$ (9,000.00)	\$ 12,595,071.25	\$ 0.00	\$ 12,595,071.25
Fund:		003								
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	190,846.87	0.00	0.00	0.00	472.50	190,374.37	19,466.17	170,908.20
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	54,940.18	0.00	0.00	0.00	0.00	54,940.18	2,407.00	52,533.18
			\$ 245,787.05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 472.50	\$ 245,314.55	\$ 21,873.17	\$ 223,441.38
Fund:		004								
	004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	(1,697,088.92)	0.00	0.00	0.00	0.00	(1,697,088.92)	0.00	(1,697,088.92)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	40,454,094.86	61,169.21	99,757.25	367,915.95	626,668.24	39,927,183.87	3,378,463.00	36,548,720.87
			\$ 36,654,449.21	\$ 61,169.21	\$ 99,757.25	\$ 367,915.95	\$ 626,668.24	\$ 36,127,538.22	\$ 3,378,463.00	\$ 32,749,075.22
Fund:		006								
	006-0000	FOOD SERVICES	(226,035.41)	75,443.45	126,765.39	56,115.97	129,515.59	(228,785.61)	794,437.18	(1,023,222.79)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	006-9001	FOOD SERVICE FEDERAL AWARD:	\$ 2,171,699.82	\$ 33,097.96	\$ 38,751.46	\$ 64,232.21	\$ 130,743.66	\$ 2,079,707.62	\$ 0.00	\$ 2,079,707.62
	006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD:	79,759.11	0.00	0.00	0.00	0.00	79,759.11	79,759.11	0.00
			\$ 2,025,423.52	\$ 108,541.41	\$ 165,516.85	\$ 120,348.18	\$ 260,259.25	\$ 1,930,681.12	\$ 874,196.29	\$ 1,056,484.83
Fund:		007								
	007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-900S	SAFETY TOWN FUND	10,514.29	0.00	0.00	0.00	2,738.45	7,775.84	3,997.42	3,778.42
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 10,514.29	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,738.45	\$ 7,775.84	\$ 3,997.42	\$ 3,778.42
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	32,837.19	5,719.00	9,099.00	5,228.45	5,844.04	36,092.15	35,485.35	606.80
			\$ 32,837.19	\$ 5,719.00	\$ 9,099.00	\$ 5,228.45	\$ 5,844.04	\$ 36,092.15	\$ 35,485.35	\$ 606.80
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	0.00	(321,876.76)
			\$ 5,359,878.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,359,878.49	\$ 0.00	\$ 5,359,878.49
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE FUND	79,006.94	116.58	344,690.25	50,570.23	261,372.20	162,324.99	113,157.66	49,167.33
	011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	1,258.29	0.00	0.00	848.16	848.16	410.13	39,307.85	(38,897.72)
	011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(4,097.90)	101.00	3,681.37	525.35	525.35	(941.88)	67,526.87	(68,468.75)
			\$ 76,167.33	\$ 217.58	\$ 348,371.62	\$ 51,943.74	\$ 262,745.71	\$ 161,793.24	\$ 219,992.38	\$ (58,199.14)
Fund:		012								
	012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-900C	COMMUNITY CENTER/WH'S OPERATING FUND	25,383.81	0.00	0.00	4,761.98	10,538.12	14,845.69	21,346.82	(6,501.13)
			\$ 25,383.81	\$ 0.00	\$ 0.00	\$ 4,761.98	\$ 10,538.12	\$ 14,845.69	\$ 21,346.82	\$ (6,501.13)
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	105,668.87	0.00	0.00	34,036.37	76,463.83	29,205.04	34,775.15	(5,570.11)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(0.01)	0.00	0.00	0.00	0.00	(0.01)	0.00	(0.01)

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	014-9089	ROTARY-INTERNAL SERVICES	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 105,668.86	\$ 0.00	\$ 0.00	\$ 34,036.37	\$ 76,463.83	\$ 29,205.03	\$ 34,775.15	\$ (5,570.12)
Fund:	017									
	017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	018									
	018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	7,994.07	1,451.91	1,866.24	250.00	566.28	9,294.03	3,730.00	5,564.03
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	11,121.81	500.00	500.00	155.00	242.71	11,379.10	1,946.96	9,432.14
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION 018 ACCOUNT	1,609.16	0.00	92.86	0.00	69.95	1,632.07	384.37	1,247.70
	018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	4,198.31	1,667.50	2,202.50	1,292.06	3,487.29	2,913.52	4,641.09	(1,727.57)
	018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	4,808.98	0.00	0.00	502.36	814.20	3,994.78	5,704.20	(1,709.42)
	018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	7,827.77	0.00	0.00	1,137.90	2,089.13	5,738.64	5,001.54	737.10
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	3,853.19	635.02	1,652.28	1,067.98	3,435.43	2,070.04	3,721.75	(1,651.71)
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL'S FUND	10,847.14	0.00	0.00	1,540.40	2,791.96	8,055.18	4,038.33	4,016.85
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,798.18	175.00	875.00	0.00	0.00	2,673.18	0.00	2,673.18
	018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	14,943.52	1,898.00	1,943.00	1,697.52	2,666.65	14,219.87	10,670.14	3,549.73
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,620.01	576.00	1,600.00	0.00	0.00	3,220.01	399.64	2,820.37
	018-981H	HIGH SCHOOL PRINCIPAL'S FUND	(1,307.96)	1,622.00	12,087.00	1,356.03	7,393.85	3,385.19	14,952.08	(11,566.89)
			\$ 75,676.44	\$ 8,525.43	\$ 22,818.88	\$ 8,999.25	\$ 23,557.45	\$ 74,937.87	\$ 55,190.10	\$ 19,747.77
Fund:	019									
	019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9006	MEDINA CTY SHARE CLUSTER (S. KOPACKO)	12,460.34	0.00	2,500.00	1,353.66	9,153.66	5,806.68	4,144.11	1,662.57
	019-9007	MED CTY CRISES RESPONSE TEAM (S. KOPACKO)	11,875.94	0.00	0.00	452.25	2,952.25	8,923.69	1,845.00	7,078.69

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9008	ADAM H BOARD: PREVENTION GRANT	\$ 4,520.77	\$ 0.00	\$ 0.00	\$ 1,320.77	\$ 1,320.77	\$ 3,200.00	\$ 0.00	\$ 3,200.00
019-9010	MCDAC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9012	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9016	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017	TECH PREP: NURSING - EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	850.00	0.00	0.00	0.00	0.00	850.00	850.00	0.00
019-9020	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	4.66	0.00	0.00	0.00	0.00	4.66	0.00	4.66
019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G	WGCF: SUMMER READING SCHMELTZER 2019	386.85	0.00	0.00	0.00	0.00	386.85	0.00	386.85
019-905G	WGCF: FLEX SEATNG LINN 2019	3.78	0.00	0.00	0.00	0.00	3.78	0.00	3.78
019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G	WGCF: SENSORY ROOM WILSON 2020	31.00	0.00	0.00	0.00	0.00	31.00	0.00	31.00
019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9091	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	0.00	134.57
019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22
019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	1.00	(1.00)

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	4,019.81	0.00	0.00	0.00	898.00	3,121.81	265.18	2,856.63
019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	5,490.13	0.00	0.00	3,606.93	4,762.83	727.30	961.60	(234.30)
019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	5.04	0.00	0.00	0.00	0.00	5.04	0.00	5.04
019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	725.84	400.00	400.00	0.00	0.00	1,125.84	0.00	1,125.84
019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	27.80	0.00	0.00	0.00	0.00	27.80	0.00	27.80
019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	15.18	0.00	0.00	0.00	0.00	15.18	0.00	15.18
019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-916G	WGCF: V.V. SENSORY ROOM H DUERR	2,501.19	0.00	0.00	0.00	2,496.19	5.00	5.00	0.00
019-917G	WGCF: OVERLOOK READING A ZWISLER	133.99	0.00	0.00	0.00	0.00	133.99	0.00	133.99
019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9202	SPECIAL ED WORKFORCE: SCHROCK FY 2012	608.75	0.00	0.00	0.00	0.00	608.75	0.00	608.75
019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204	MHJ GRANT: POWER READING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	019-9205	CROOKES -FRANKLIN V.V. OSLN STEM Classroom Grant (FY 2022)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-920G	WGCF: ISHAM 100 YR MURAL S. LUCAS	716.74	0.00	0.00	0.00	0.00	716.74	327.06	389.68
	019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	877.50	0.00	0.00	0.00	819.99	57.51	0.00	57.51
	019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	2,669.00	0.00	0.00	0.00	0.00	2,669.00	2,230.00	439.00
	019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	3,659.14	0.00	0.00	1,543.36	3,203.24	455.90	380.55	75.35
	019-924G	WGCF: FRANKLIN SHARED BOOKROOM K. MARIAS	4,749.88	0.00	0.00	1,089.00	1,089.00	3,660.88	3,342.64	318.24
	019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	4,985.00	0.00	0.00	0.00	0.00	4,985.00	2,924.90	2,060.10
	019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	5,000.00	0.00	0.00	0.00	0.00	5,000.00	2,161.05	2,838.95
	019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9301	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	0.00	5,600.00	0.00	5,600.00
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
	019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	8,000.00	0.00	0.00	0.00	0.00	8,000.00	0.00	8,000.00
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	18,479.55	0.00	10,000.00	0.00	0.00	28,479.55	0.00	28,479.55
	019-9404	TECH PREP: NETWORKING TECHNOLOGY	0.64	0.00	0.00	0.00	0.00	0.64	0.00	0.64
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9501		WMS PRINCIPALS GROUP: JACKSON	\$ 2,484.83	\$ 0.00	\$ 0.00	\$ 0.00	\$ 100.11	\$ 2,384.72	\$ 1,079.96	\$ 1,304.76
019-9502		SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505		WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508		TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9509		HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9601		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9602		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9603		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9604		TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9605		TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9606		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9607		CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9701		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9702		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9703		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-976I		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-977L		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-978O		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9801		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9802		TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9803		TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
019-9804		WMS: CARE TEAM AFTER SCHOOL PROGRAM	14,178.37	0.00	0.00	0.00	8,000.00	6,178.37	8,000.00	(1,821.63)
019-9805		ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9806		TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9807		TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9808		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9809		TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	019-9810	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 133,308.19	\$ 400.00	\$ 12,900.00	\$ 9,365.97	\$ 34,796.04	\$ 111,412.15	\$ 28,518.05	\$ 82,894.10
Fund:	020									
	020-0000	BEAR CUB ACADEMY	2,103.93	28,169.17	39,352.09	29,128.17	62,965.88	(21,509.86)	19,603.14	(41,113.00)
			\$ 2,103.93	\$ 28,169.17	\$ 39,352.09	\$ 29,128.17	\$ 62,965.88	\$ (21,509.86)	\$ 19,603.14	\$ (41,113.00)
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	22,042.46	0.00	0.00	0.00	100.00	21,942.46	1,700.00	20,242.46
	022-9091	L & J FUND: FIELD TRIP FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9511	OHSAA TOURNAMENT: BASEBALL	(190.32)	0.00	0.00	0.00	495.27	(685.59)	0.00	(685.59)
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	36.14	0.00	0.00	0.00	0.00	36.14	0.00	36.14
	022-9516	OHSAA TOURNAMENT: FOOTBALL	155.07	0.00	0.00	0.00	0.00	155.07	0.00	155.07
	022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	116.32	0.00	0.00	0.00	0.00	116.32	0.00	116.32
	022-9528	OHSAA TOURNAMENT: WRESTLING	166.58	0.00	0.00	0.00	0.00	166.58	0.00	166.58
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	31.18	0.00	0.00	0.00	0.00	31.18	0.00	31.18
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	(9.32)	0.00	0.00	0.00	0.00	(9.32)	0.00	(9.32)
	022-9534	OHSAA TOURNAMENT: SOFTBALL	70.08	0.00	0.00	0.00	0.00	70.08	0.00	70.08
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND CIS FIELDTRIPS	10,828.43	0.00	0.00	0.00	0.00	10,828.43	0.00	10,828.43

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	2,670.24	0.00	0.00	0.00	0.00	2,670.24	0.00	2,670.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	4,257.29	0.00	0.00	0.00	0.00	4,257.29	47.50	4,209.79
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	4,948.51	0.00	0.00	0.00	0.00	4,948.51	136.00	4,812.51
	022-980M	L&J FUND WMS FIELDTRIPS	3,260.00	0.00	0.00	0.00	0.00	3,260.00	1,000.00	2,260.00
			\$ 48,444.65	\$ 0.00	\$ 0.00	\$ 0.00	\$ 595.27	\$ 47,849.38	\$ 2,883.50	\$ 44,965.88
Fund:		024								
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	61,475.90	29,250.69	75,320.46	25,810.86	90,949.76	45,846.60	238,519.53	(192,672.93)
			\$ 61,475.90	\$ 29,250.69	\$ 75,320.46	\$ 25,810.86	\$ 90,949.76	\$ 45,846.60	\$ 238,519.53	\$ (192,672.93)
Fund:		025								
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		029								
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	192.91	0.00	0.00	0.00	0.00	192.91	0.00	192.91
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	25,509.21	0.00	0.00	0.00	0.00	25,509.21	3,000.00	22,509.21
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.66	0.00	0.00	0.00	0.00	1.66	0.00	1.66
	029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	6,708.84	0.00	0.00	0.00	0.00	6,708.84	1,132.00	5,576.84
	029-9006	MACKEY SCHOLARSHIP	18,267.81	0.00	0.00	0.00	0.00	18,267.81	0.00	18,267.81
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	14,469.80	0.00	0.00	0.00	0.00	14,469.80	3,001.00	11,468.80
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	1,413.44	0.00	0.00	0.00	0.00	1,413.44	0.00	1,413.44
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	13,086.89	0.00	0.00	0.00	0.00	13,086.89	0.00	13,086.89
	029-9011	MARK D LANGE SCHOLARSHIP FUND	5,384.66	0.00	5,000.00	0.00	0.00	10,384.66	0.00	10,384.66
	029-9012	SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT	0.00	0.00	500.00	0.00	0.00	500.00	0.00	500.00
	029-9013	JOE GAINS SCHOLARSHIP FUND	2,980.00	100.00	100.00	0.00	0.00	3,080.00	0.00	3,080.00
	029-917H	EDUCATION FOUNDATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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FUND			\$ 88,015.22	\$ 100.00	\$ 5,600.00	\$ 0.00	\$ 0.00	\$ 93,615.22	\$ 7,133.00	\$ 86,482.22
Fund:	034									
034-0000		CLASSROOM FACILITIES MAINTENANCE FUND	\$ 2,557,490.47	\$ 0.00	\$ 0.00	\$ 48,981.31	\$ 50,338.73	\$ 2,507,151.74	\$ 190,756.09	\$ 2,316,395.65
			\$ 2,557,490.47	\$ 0.00	\$ 0.00	\$ 48,981.31	\$ 50,338.73	\$ 2,507,151.74	\$ 190,756.09	\$ 2,316,395.65
Fund:	071									
071-0000		SALES TAX: PERM. IMPROVEMENTS FUND	3,001,881.35	0.00	663,813.10	13,349.49	732,696.76	2,932,997.69	1,599,522.11	1,333,475.58
			\$ 3,001,881.35	\$ 0.00	\$ 663,813.10	\$ 13,349.49	\$ 732,696.76	\$ 2,932,997.69	\$ 1,599,522.11	\$ 1,333,475.58
Fund:	200									
200-900W		CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-901W		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-902H		GRIZZLY RPG CLUB (ROLL PLAYING GAME)	237.58	65.00	65.00	0.00	0.00	302.58	159.50	143.08
200-902W		CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904W		CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-905W		CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H		WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86
200-907W		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-908H		ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	65.00	5.99
200-908W		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H		CADD STUDENT ACTIVITY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
200-909W		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W		CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W		CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H		FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W		CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W		CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48

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200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
200-914M	TAGG - WADSWORTH MIDDLE SCHOOL	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
200-918H	ACADEMIC CHALLENGE	1,682.83	0.00	0.00	300.00	300.00	1,382.83	0.00	1,382.83
200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
200-919H	SPEECH AND DEBATE TEAM	3,067.20	0.00	200.00	500.00	10,585.82	(7,318.62)	16,160.15	(23,478.77)
200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
200-920H	N. H. S.	888.15	0.00	0.00	0.00	0.00	888.15	889.81	(1.66)
200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
200-921W	CLASS OF 2021	3,596.27	0.00	0.00	0.00	0.00	3,596.27	3,500.00	96.27
200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	181.50	1,074.65
200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,384.34	105.00	105.00	0.00	0.00	4,489.34	600.00	3,889.34
200-923W	CLASS OF 2023	2,699.42	1,975.00	4,975.00	0.00	0.00	7,674.42	14,430.00	(6,755.58)
200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	3,621.50	0.00	0.00	581.00	581.00	3,040.50	1,356.05	1,684.45
200-924H	STUDENT COUNCIL	15,512.52	982.00	982.00	3,650.94	6,807.44	9,687.08	11,290.92	(1,603.84)
200-924I	ISHAM STUDENT COUNCIL	219.79	0.00	0.00	0.00	0.00	219.79	0.00	219.79
200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	547.68	0.00	0.00	0.00	274.24	273.44	119.03	154.41
200-924W	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925W	CLASS OF 2025	374.40	0.00	0.00	0.00	0.00	374.40	0.00	374.40
200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
200-926W	CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-927W	CLASS OF 2027	(388.24)	400.00	400.00	0.00	(274.24)	286.00	0.00	286.00
200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
200-928W	CLASS OF 2028	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-930H	GRIZZLY GRIND COFFEE CLUB	957.28	0.00	0.00	0.00	0.00	957.28	0.00	957.28

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	200-931H	MEDIA COMMUNICATIONS WHS	\$ 566.76	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 566.76	\$ 0.00	\$ 566.76
	200-932H	WHS SPECTRUM CLUB	42.03	0.00	0.00	0.00	0.00	42.03	42.03	0.00
	200-932S	inactive STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	GRIZZLY LEADER ACADEMY (WHS)	2,048.50	350.00	350.00	730.00	730.00	1,668.50	0.00	1,668.50
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	3,092.81	43.57	43.57	0.00	0.00	3,136.38	40.00	3,096.38
	200-946H	CARPENTRY	1,955.28	0.00	0.00	0.00	0.00	1,955.28	0.00	1,955.28
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	8,796.97	420.00	420.00	3,029.00	3,029.00	6,187.97	4,266.94	1,921.03
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 69,595.57	\$ 4,340.57	\$ 7,540.57	\$ 8,790.94	\$ 22,033.26	\$ 55,102.88	\$ 53,100.93	\$ 2,001.95
Fund:	300									
	300-0000	WHS ATHLETICS	565.40	57,786.00	82,581.29	15,789.36	66,255.85	16,890.84	86,291.65	(69,400.81)
	300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	1,113.20	0.00	0.00	0.00	0.00	1,113.20	0.00	1,113.20
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	31,620.74	0.00	0.00	0.00	0.00	31,620.74	0.00	31,620.74
	300-900R	WHS ATHLETICS-ROTARY	1,906.66	19,593.26	32,637.48	10,977.07	35,427.52	(883.38)	6,494.44	(7,377.82)
	300-901H	WHS CHOIR ROBE REPLACEMENT	(841.84)	0.00	0.00	0.00	0.00	(841.84)	150.00	(991.84)
	300-902H	WHS JOURNALISM / BRUIN FUND	12,191.27	840.00	840.00	333.00	333.00	12,698.27	14,542.90	(1,844.63)
	300-910H	WHS DRAMA FUND	30,046.78	19,440.00	19,440.00	6,498.00	9,708.00	39,778.78	30,091.04	9,687.74
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	300-917H	WHS MUSIC-INSTRUMENTAL	\$ 1,197.97	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,197.97	\$ 0.00	\$ 1,197.97
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	15,271.15	6,016.00	9,716.00	9,044.48	10,943.36	14,043.79	27,307.03	(13,263.24)
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	9,419.45	8,998.00	10,498.00	197.99	1,241.92	18,675.53	16,460.68	2,214.85
	300-918S	WHS SHOW CHOIR	1,439.12	1,592.00	1,592.00	888.00	888.00	2,143.12	22,402.14	(20,259.02)
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	570.70	570.70	(570.70)	86.30	(657.00)
	300-9500	ATHLETIC CAMPS: WEIGHT ROOM	0.00	0.00	66.60	0.00	0.00	66.60	0.00	66.60
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	0.00	0.00	0.00	0.00	529.13	0.00	529.13
	300-9511	ATHLETIC CAMPS: BASEBALL	3,765.66	0.00	0.00	0.00	1,777.17	1,988.49	0.00	1,988.49
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	15,504.89	0.00	0.00	0.00	0.00	15,504.89	5,905.00	9,599.89
	300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
	300-9516	ATHLETIC CAMPS: FOOTBALL	2,930.84	0.00	3,542.63	1,188.53	9,281.17	(2,807.70)	0.00	(2,807.70)
	300-9517	ATHLETIC CAMPS: BOYS LAX	2,947.81	0.00	1,055.00	0.00	662.50	3,340.31	170.00	3,170.31
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	1,734.92	425.58	425.58	0.00	1,052.65	1,107.85	0.00	1,107.85
	300-9527	ATHLETIC CAMPS: BOYS TRACK	742.21	0.00	0.00	0.00	0.00	742.21	0.00	742.21
	300-9528	ATHLETIC CAMPS: WRESTLING	(2,019.43)	0.00	0.00	0.00	0.00	(2,019.43)	282.00	(2,301.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	20,426.74	0.00	0.00	160.00	2,818.79	17,607.95	2,249.41	15,358.54
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	5,370.68	0.00	0.00	0.00	0.00	5,370.68	0.00	5,370.68
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	8,767.02	1,190.00	3,205.00	1,050.60	3,199.55	8,772.47	760.00	8,012.47
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	1,067.28	32.45	32.45	0.00	0.00	1,099.73	0.00	1,099.73
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	2,415.72	124.97	124.97	207.56	207.56	2,333.13	0.00	2,333.13
	300-9547	ATHLETIC GIRLS TRACK	348.65	0.00	0.00	0.00	0.00	348.65	0.00	348.65
	300-9552	ATHLETIC CAMPS: BOWLING	1,423.50	0.00	0.00	0.00	0.00	1,423.50	0.00	1,423.50
	300-9553	ATHLETIC CAMPS: CHERLEADING	7,088.53	3,135.00	5,895.20	0.00	395.75	12,587.98	1,348.50	11,239.48
	300-9555	ATHLETIC CAMPS: WMS CHEER	842.77	1,642.40	1,642.40	0.00	0.00	2,485.17	275.00	2,210.17
	300-988H	WHS YEARBOOK/WHISPERER FUND	22,338.62	455.00	455.00	0.00	2,578.85	20,214.77	11,733.03	8,481.74
			\$ 200,562.86	\$ 121,270.66	\$ 173,749.60	\$ 46,905.29	\$ 147,342.34	\$ 226,970.12	\$ 226,549.12	\$ 421.00
Fund:	401									
	401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9001	AUXILARY SERVICES (SACRED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	401-9004	HEART) AUXILIARY SERVICES - SACRED HEART	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9022	AUX SERVICES FY 2022: SACRED HEART	19,052.85	(51,312.84)	0.00	0.00	9,353.99	9,698.86	12,110.55	(2,411.69)
	401-9023	AUX SERVICES FY 2023: SACRED HEART	0.00	51,312.84	51,312.84	27,619.36	35,106.39	16,206.45	110,384.24	(94,177.79)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 19,052.85	\$ 0.00	\$ 51,312.84	\$ 27,619.36	\$ 44,460.38	\$ 25,905.31	\$ 122,494.79	\$ (96,589.48)
Fund:	402									
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	409									
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	412									
	412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	416									
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT
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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
DEVELOPMENT BLOCK GRANT			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	420									
	420-0000		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	422									
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	425									
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	432									
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	440									
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	447									
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	450									
	450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		451								
	451-0000	DATA COMMUNICATION FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		452								
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		455								
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		459								
	459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		460								
	460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		461								
	461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		467								

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	499									
	499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9017	OHIO CAREER COUNSELING GRANT: FY2017	20,323.85	0.00	0.00	899.00	899.00	19,424.85	8,538.43	10,886.42
	499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9022	OH SCHOOL SAFETY GRANT: FY22 \$24,184.63	20,344.63	0.00	0.00	20,419.00	20,419.00	(74.37)	54.00	(128.37)
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	(6,200.00)	0.00	0.00	0.00	0.00
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-922B	OHIO SCHOOL BUS PURCHASE PROGRAM FY22	102,378.15	0.00	0.00	0.00	237,378.15	(135,000.00)	0.00	(135,000.00)
	499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 143,046.63	\$ 0.00	\$ 0.00	\$ 15,118.00	\$ 258,696.15	\$ (115,649.52)	\$ 8,592.43	\$ (124,241.95)
Fund:	504									
	504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		506								
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		507								
	507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9022	ESSER II GRANT ENDS 9/30/23	103,545.28	0.00	0.00	46.16	1,221,585.35	(1,118,040.07)	110.00	(1,118,150.07)
	507-9023	ESSER III (ARP) GRANT ENDS 9/30/24	(29,060.65)	0.00	0.00	96,915.88	155,221.62	(184,282.27)	10,300.80	(194,583.07)
	507-902H	ARP HOMELESS GRANT	(8,777.73)	0.00	0.00	(152.43)	2,829.12	(11,606.85)	1,200.00	(12,806.85)
			\$ 65,706.90	\$ 0.00	\$ 0.00	\$ 96,809.61	\$ 1,379,636.09	\$ (1,313,929.19)	\$ 11,610.80	\$ (1,325,539.99)
Fund:		510								
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		514								
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	514-9098		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		516								
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9022	IDEA-B FED GRANT FY 2022	152,708.34	0.00	0.00	(125,798.21)	294,619.62	(141,911.28)	0.00	(141,911.28)
	516-9023	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	124,930.18	139,294.47	(139,294.47)	0.00	(139,294.47)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	(152,708.34)	0.00	152,708.24	0.00	33,547.16	(33,547.26)	0.00	(33,547.26)
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 152,708.24	\$ (868.03)	\$ 467,461.25	\$ (314,753.01)	\$ 0.00	\$ (314,753.01)
Fund:		524								
	524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9022	CARL PERKINS FY 2022	0.00	55,651.11	55,651.11	(6,488.50)	55,651.11	0.00	0.00	0.00
	524-9023	CARL PERKINS FY 2023	0.00	0.00	0.00	23,324.50	27,699.15	(27,699.15)	0.00	(27,699.15)
	524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT
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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	524-9090	VOC ED: CARL D. PERKINS - 1984	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 55,651.11	\$ 55,651.11	\$ 16,836.00	\$ 83,350.26	\$ (27,699.15)	\$ 0.00	\$ (27,699.15)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	533									
	533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	572									
	572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	572-9019	TITLE ONE FY 2019	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9022	TITLE I: FY 2022	2,000.00	2,417.52	2,417.52	(15,677.10)	62,230.60	(57,813.08)	0.00	(57,813.08)
	572-9023	TITLE I: FY 2023	0.00	0.00	0.00	40,307.94	40,307.94	(40,307.94)	0.00	(40,307.94)
	572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	(3,606.93)	18,638.58	(18,638.58)	0.00	(18,638.58)
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 2,000.00	\$ 2,417.52	\$ 2,417.52	\$ 21,023.91	\$ 121,177.12	\$ (116,759.60)	\$ 0.00	\$ (116,759.60)
Fund:	573									
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	573-9320	PGM TITLE V INNOVATIVE EDUC PGM	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		584								
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	22,527.07	0.00	0.00	36,731.40	62,849.77	(40,322.70)	0.00	(40,322.70)
	584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	0.00	0.00	0.00	170.00	(170.00)
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 22,527.07	\$ 0.00	\$ 0.00	\$ 36,731.40	\$ 62,849.77	\$ (40,322.70)	\$ 170.00	\$ (40,492.70)
Fund:		585								
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		587								
	587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL- HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9022	EARLY CHILDHOOD SPEC ED	15,887.27	0.00	0.00	0.00	40,928.85	(25,041.58)	0.00	(25,041.58)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	587-9023	IDEA FY 22 EARLY CHILDHOOD SPEC ED	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	587-9098	IDEA FY 23 EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-922A	EARLY CHILDHOOD SPEC ED IDEA ARP GRANT: FY 22	(15,887.27)	0.00	15,887.27	0.00	0.00	0.00	0.00	0.00
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 15,887.27	\$ 0.00	\$ 40,928.85	\$ (25,041.58)	\$ 0.00	\$ (25,041.58)
Fund:	588									
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	589									
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	590									
	590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	5,317.59	0.00	0.00	(18,455.18)	12,563.21	(7,245.62)	0.00	(7,245.62)
	590-9023	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	12,319.07	12,319.07	(12,319.07)	892.85	(13,211.92)
			\$ 5,317.59	\$ 0.00	\$ 0.00	\$ (6,136.11)	\$ 24,882.28	\$ (19,564.69)	\$ 892.85	\$ (20,457.54)
Fund:	599									
	599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9019	IV-A STUDENT SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	599-9020	GRANT FY19 IV-A STUDENT SUPPORT GRANT FY20	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9022	IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	(24,465.27)	0.00	0.00	0.00	0.00
	599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ (24,465.27)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Grand Total			\$ \$ 2,290,542.24		\$ \$ 6,545,955.38		\$ \$	\$ \$	\$ \$	\$ \$
			83,011,221.47		25,287,232.03		18,365,872.15	89,932,581.35	14,278,247.53	75,654,333.82