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**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION**

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, SEPTEMBER 12, 2022, 7:00 P.M.

JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Meeting Minutes

V. Student/Staff Recognition

A. September Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
Milania Cotrufo	04	Franklin Elementary School
Sophie Manos	04	Isham Elementary School
Rosie Eberhardt	04	Lincoln Elementary School
Virginia Russell	04	Overlook Elementary School
Mya Sandstrom	04	Valley View Elementary School
Tyler Lane	06	Central Intermediate School
Savannah Blizzard	08	Wadsworth Middle School
Conner Filbert	12	WHS Career-Technical
Dylan Currens	12	Wadsworth High School

B. City of Wadsworth Safety Forces

VI. Administrative Discussion Items, Presentations, and Updates

- A. Set a special Board of Education meeting to set goals for the 2022-2023 school year, adopt the FY 2023 certificate of revenue, and set FY 2023 permanent appropriations

- B. Carpentry Textbook, *Modern Carpentry* 13th Edition, being considered for future adoption, starting in the 2023-2024 school year, will be available for review and an opportunity for community members to provide feedback in the Charles R. Parsons Administration Building PD Room B from 7:00 a.m.-4:00 p.m., Monday through Friday, September 13 through October 7, 2022
- C. The Wadsworth City School District Board of Education's Mental Health Committee will meet on Thursday, September 15, at 4:00 p.m. in the Wadsworth High School Media Center (625 Broad St.).

VII. Public Participation

VIII. Administrative Items

A. Personnel Consent Items

1. Resignations

- a) Karen Beavers, Certified Teacher, retirement eff. 6/1/2023
- b) Dominic Borsani, Varsity Asst. Football Coach (supplemental contract), eff. 9/1/2022
- c) Amy Cortell, Reserve Volleyball Coach (supplemental contract), eff. 7/18/2022
- d) Kenda Doyle, Certified Teacher, retirement eff. 12/1/2022
- e) Michelle Gelitz, eff. 10/13/22
- f) Jennifer Michaels, Certified Teacher, eff. 9/13/2022

2. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2022-2023 school year, with a license effective date of July 1, 2022, if he/she does not already have the said license.)

a) Non-teaching Employees

- (1) Marjorie Fox, eff. 9/9/2022
- (2) Jamee Porchowsky, eff. 9/6/2022

b) Classified Substitutes

- (1) Peggy Bower

c) Supplemental Contracts

- | | |
|--------------------|---|
| (1) Donna Adams | RTI Member (WMS) |
| (2) Vicky Albanese | RTI Member (WMS) |
| (3) Kevin Auerbach | Science/STEM Club (Franklin Elementary) |

(4) Jennifer Balogh	RTI Member (WMS)
(5) Rich Berlin	Student of the Month (WHS)
(6) Laura Boyert	RTI Member (WMS)
(7) Amy Cortell	9th Grade Volleyball Coach
(8) Mary Linn	Student Council (Franklin Elementary)
(9) Jen Manos	RTI Member (WMS)
(10) Gretchen Pappas	RTI Chair (WMS)
(11) Tallie Paz	Excess Hours (Additional 18.5 hrs.)
(12) Caren Schrubb	RTI Member (WMS)
(13) Steven Uhl	Gr. 7 Boys Asst. Basketball Coach (Volunteer)

d) Volunteers

- (1) Melissa Amick
- (2) Kelly Archinal
- (3) Jennifer Asente
- (4) Mindie Bailey
- (5) Marjory Barker
- (6) Nichole Bart
- (7) Jessica Bird
- (8) Courtnie Blatter
- (9) Rebecca Buescher
- (10) Rachel Burger
- (11) Teresa Caldwell
- (12) Amy Casey
- (13) Angela Clark
- (14) Natalie Clark
- (15) Crystal Coffman
- (16) Donna Cox
- (17) Jessica Cunningham
- (18) Hilary Derr
- (19) Vince Desjardins
- (20) Amy Dooley
- (21) Laurie Doran
- (22) Sherrill Dragovich
- (23) Amy Fleck
- (24) Steve Fleck
- (25) Nicole Frase
- (26) Donna Gnatowski
- (27) Kristen Gordon
- (28) Jennifer Griest Hayes
- (29) Roger Havens
- (30) Christine Hunter
- (31) April Jira
- (32) Elizabeth Jorgensen

- (33) Amanda Kitzmiller
- (34) Jennifer Lau
- (35) Anthony Laurene
- (36) Kimberly Laurene
- (37) Nikki Madachik
- (38) Sara Mahoney
- (39) Abby Martin
- (40) Katherine McKenzie
- (41) Lisa Moore
- (42) Shauna Morrison
- (43) Jill Munyon
- (44) Frances Orendas
- (45) Ihesha Packer
- (46) Stephanie Profio-Miller
- (47) Melanie Raines
- (48) Laura Reeves
- (49) Crystal Rogers
- (50) James Rogers
- (51) Tiffany Rybak
- (52) Lorie Saiben
- (53) Shannon Shaffer
- (54) Jerri Shultz
- (55) Joanna Simmons
- (56) Jenni Stallard
- (57) Lindsey Stone
- (58) Julie Tenney
- (59) Christi Urbanek
- (60) Melissa Wagner
- (61) Cliff Wallace
- (62) Melissa Watts
- (63) Jessica Widmer
- (64) Samantha Wiggins
- (65) Amanda Yoak

e) WHS Formal Dance Monitors (\$50):

- (1) Dave Derrig
- (2) Danielle Francis
- (3) Danielle Gaugler
- (4) Zachary Humrichouser
- (5) Kelly Gnap
- (6) Melissa Kinseher
- (7) Jackie Knorr
- (8) Debbie Lake
- (9) Tina Vukovic

B. Action Consent Items

1. Recommendation to approve an overnight trip for the varsity boys and girls cross country teams to Centerville, OH, leaving October 1 and returning October 2, 2022
2. Recommendation to declare the following students impractical to transport, enabling their parents/guardians to apply for state transportation reimbursement for the 2022-2023 school year:
 - a) Ava Barger, to St. Hilary School
 - b) Liam Barger, to Archbishop Hoban High School
 - c) John Olszewski, to St. Hilary School
 - d) Joseph Olszewski, to St. Hilary School
3. Recommendation to accept the following donations:
 - a) \$400 from A-1 Sports
 - b) \$1,017.26 from the Overlook Elementary School PTO
 - c) \$12,352.37 from the All-Sports Boosters
 - d) Purell™ Hand Sanitizer from Gojo Industries, valued at \$1,430
4. Recommendation to approve the following Memorandums of Understanding between the Wadsworth Board of Education and the Wadsworth Education Association
 - a) Kindergarten Work Year for the 2022-2023 School Year
 - b) High School Volleyball Coach
5. Recommendation to approve a first reading of the following Wadsworth City School District Board of Education policy revisions:
 - a) 1617, Weapons (new)
 - b) 2220, Adoption of Courses of Study (revised)
 - c) 2280, Preschool Program (revised)
 - d) 2413, Career Counseling (revised)
 - e) 2430, District-Sponsored Clubs and Activities (revised)
 - f) 2431, Interscholastic Athletics (revised)
 - g) 3120.08, Employment of Personnel for Co-Curricular/Extra-Curricular Activities (revised)
 - h) 3217, Weapons (revised)
 - i) 4217, Weapons (revised)
 - j) 5111, Eligibility of Resident/Nonresident Students (revised)
 - k) 5335, Care of Students with Chronic Health Conditions (revised)
 - l) 5336, Care of Students with Diabetes (revised)
 - m) 5460.01, Diploma Deferral (revised)

- n) 7217, Weapons (revised)
 - o) 7440, Facility Security (revised)
 - p) 8320, Personnel Files (revised)
 - q) 8330, Student Records (revised)
 - r) 8600, Transportation (revised)
6. Recommendation to readopt Wadsworth City School District Board of Education Policy 2261.01
 7. Recommendation to approve the Preventive Service & Maintenance Agreement between Comfort Systems USA and the Wadsworth City School District Board of Education for the period of January 1, 2023 through December 31, 2023
 8. Recommendation to accept the Sustainability Award of \$10,000 from the SME Education Foundation
 9. Recommendation to approve the Business Agreement between Nightfall Entertainment, LLC and the Wadsworth City School District Board of Education
 10. Recommendation to approve the Contract between MindWise Innovations and the Wadsworth City School District Board of Education for the period of September 29, 2022 through September 28, 2023
 11. Recommendation to approve the Relevant Speakers Network Personal Appearance Contract between the Student Impact Initiative, DBA Relevant Speakers Network, and the Wadsworth City School District Board of Education
 12. Recommendation to approve the Student Terms and Conditions and Privacy Policy
 13. Recommendation to approve the Vocational Training Services Agreement between Onebridge Support Services and the Wadsworth City School District Board of Education for the period of September 6, 2022 through May 26, 2023
 14. Recommendation to approve the General Terms and Commitments for Participation in the ENERGY STAR Program and for the Use of ENERGY STAR Marks
 15. Recommendation to add Digital Design 2 to the course offerings at Wadsworth High School, beginning in the 2023-2024 school year
 16. Recommendation to change the name of the current Wadsworth High School math class Quantitative Reasoning to Advanced Quantitative Reasoning, effective for the 2022-2023 school year
 17. Recommendation to allow Joey and Mark Eaton to finish their senior year at Wadsworth High School, per [Ohio Revised Code 3313.64 F\(10\)](#)

18. Recommendation to approve the Contract between the Galaxy Restaurant & Banquet Center and the Wadsworth City School District Board of Education for May 13, 2023
19. Recommendation to approve the Agreement between Sacred Heart of Jesus School and the Wadsworth City School District Board of Education for the period of August 15, 2022 through May 26, 2023
20. Recommendation to approve the Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, and 3317.08 O.R.C. between the Wooster City School District Board of Education and the Wadsworth City School District Board of Education for the 2022-2023 school year
21. Recommendation to approve an overnight field trip for members of the WHS choir to Kings Island (Mason, OH) on April 21-22, 2023
22. Recommendation to approve the following Compact class fees for the 2022-2023 school year:
 - a) \$172.92 Diversified Medical Technology I
 - b) \$25.00 EDT I
 - c) \$25.00 EDT II
 - d) \$15.00 Practical Living
 - e) \$15.00 Nutrition & Wellness
23. Recommendation to approve the Contract between Williams on the Lake and the Wadsworth City School District Board of Education
24. Recommendation to approve the Agreement for Excess Cost for Children with Disabilities Pursuant to Sections 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(F) between the Norwayne Local Board of Education and the Wadsworth City Schools Board of Education for the 2022-2023 school year
25. Recommendation to approve an Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, and 3317.08 O.R.C. between the Rittman Exempted Village Board of Education and the Wadsworth City Schools Board of Education for the 2022-2023 school year
26. Recommendation to approve an Agreement for Excess Cost for Children with Disabilities Pursuant to Sections 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(D) between the Rittman Exempted Village Board of Education and the Wadsworth City Schools Board of Education for the 2022-2023 school year

IX. Items of the Treasurer

A. Action Consent Items

1. Recommendation to accept the August financial reports as presented and subject to audit

X. Legislative Update

XI. Board Member Items

1. Appointment of delegate for Ohio School Boards Association business meetings at the OSBA Capital Conference
2. Recommendation to approve an addendum to the contract dated August 10, 2020 between the Wadsworth City School District Board of Education and Douglas D. Beeman, Treasurer
3. Recommendation to approve an addendum to the contract dated February 8, 2021 between the Wadsworth City School District Board of Education and Dr. Andrew Hill, Superintendent

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 1. Appointment
 2. Employment ✓
 3. Dismissal
 4. Discipline
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
- E. Matters required to be kept confidential by federal law or rules or state statutes

- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

XIII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
September 12, 2022**

Agenda Detail Sheet

VI. Administrative Items

A. Personnel Consent Items

2. Employments

a) Non-teaching Employees

(1) Marjorie Fox: Ms. Fox is being recommended to fill the LPN position that was left open when Ms. Kelly Burkhart resigned.

(2) Jamee Porchowsky: Ms. Porchowsky is being recommended to fill the CIS Cafeteria Helper position that was left open when Ms. Jennifer Layton moved to another position within the district.

B. Action Consent Items

- 4. Wadsworth Education Association (WEA) Memorandums of Understanding (MOUs):** The MOUs between the Wadsworth City School District Board of Education and the WEA being recommended for approval are necessary for the following reasons:

Kindergarten Work Year for the 2022-2023 School Year: In June of 2021, the Wadsworth City School District approved this MOU. The changes the Board is being asked to approve allowed Overlook Elementary School to not assign kindergarten students to a teacher until after the third day of school. This request came from Ms. Erin Simpson, Overlook Elementary School Principal, and the Overlook Elementary School kindergarten teachers and was made in an effort to better place students in situations that will maximize their potential for success this school year. This is a pilot program this school year. Our administrative team will have discussions on how this process worked to inform future decisions.

High School Volleyball Coach: We were unable to fill all of our high school volleyball coach positions so Ms. Allyson Wines, the varsity assistant coach, is also serving as the JV head coach. This MOU will allow Ms. Wines to be paid one and a half (1.5) supplemental contracts for her dual role. The reason the second contract is not a full

contract is due to the significant amount of time that overlaps between her varsity assistant and head JV coaching responsibilities.

5. **Wadsworth City School District Board of Education Policies:** The Wadsworth City School District Board of Education policies being recommended for a first reading are necessary to align our policies with applicable state and federal laws and best practices.
6. **Readoption of Policy 2261.01:** The recommendation to readopt Wadsworth City School District Board of Education Policy 2261.01, Parent and Family Member Participation in Title 1 Programs, is required annually, per the policy.
7. **Comfort Systems USA Agreement:** The Preventive Service & Maintenance Agreement between Comfort Systems USA and the Wadsworth City School District Board of Education for the period of January 1, 2023 through December 31, 2023 being recommended for approval will allow our school district to continue to use Comfort Systems USA for the preventive service and maintenance of the HVAC equipment located at Wadsworth High School.
8. **SME Prime Foundation:** The Sustainability Award of \$10,000 from the SME Education Foundation being recommended for the Wadsworth City School District Board of Education to accept is for equipment, supplies, instructional support, professional development, STEM-focused extracurricular activities and other items that align for use in the Engineering Design & Technology class at Wadsworth High School. The class is part of our Four Cities Compact.
9. **Nightfall Entertainment, LLC Agreement:** The Business Agreement between Nightfall Entertainment, LLC and the Wadsworth City School District Board of Education being recommended for approval is for DJ services to be provided at the after-game dance at Wadsworth High School on September 16, 2022.
10. **MindWise Innovations:** The MindWise Innovations Scope of Work for the period of September 29, 2022 through September 28, 2023 being recommended for approval will allow our school counselors to continue to have access to and utilize the Signs of Suicide Program.
11. **Relevant Speakers Network Contract:** The Relevant Speakers Network Personal Appearance Contract between the Student Impact Initiative, DBA Relevant Speakers Network and the Wadsworth City School District Board of Education being recommended for approval will allow David McCreary to present to our students on September 26 and 29, 2022. You can learn more about Mr. McCreary and the topics he presents by clicking [here](#).
12. **Stukent Terms and Conditions:** The Stukent Terms and Conditions and Privacy Policy being recommended for approval will allow our teachers in the Business Department at Wadsworth High School to utilize Stukent resources for their classes.
13. **OneBridge Vocational Training Services Agreement:** The Vocational Training Services Agreement between Onebridge Support Services and the Wadsworth City School District Board of Education for the period of September 6, 2022 through May 26, 2023 being recommended for approval is necessary for services required of students, per the students' individual education programs (IEPs).

- 14. ENERGY STAR General Terms and Commitments:** The General Terms and Commitments for Participation in the ENERGY STAR Program and for the Use of ENERGY STAR Marks being recommended for approval detail the requirements for the ENERGY STAR designation that Dominion Energy is donating \$20,000 towards for the 2022-2023 carpentry house build.
- 18. Galaxy Restaurant & Banquet Center Contract:** The Contract between the Galaxy Restaurant & Banquet Center and the Wadsworth City School District Board of Education for May 13, 2023 being recommended for approval will allow our high school to hold prom at the Galaxy, as we have in past years.
- 19. Sacred Heart of Jesus School Agreement:** The Agreement between Sacred Heart of Jesus School and the Wadsworth City School District Board of Education for the period of August 15, 2022 through May 26, 2023 being recommended for approval details the payment structure for the intervention specialist teacher at Sacred Heart of Jesus School.
- 23. Williams on the Lake Contract:** The Contract between Williams on the Lake and the Wadsworth City School District Board of Education being recommended for approval is for the Medina County Share Cluster meeting, which will be held on April 21, 2023. The Wadsworth City School District is part of the Share Cluster and serves as its fiscal agent. The Medina County Share Cluster is funded by a grant through the Medina County Alcohol Drug Addiction and Mental Health Board, and it focuses on working with Medina County youth to promote nonviolent, drug-free lifestyles.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: August 25, 2022

The Wadsworth City Board of Education met in Special Session on Monday, August 25, 2022, at 4:00 P.M at James R. McIlvaine Performing Arts Center, 625 Broad Street.

ROLL CALL

Present	McComas, Gordon, Kramer, Batey, Stevens
Absent	0
Administrators	2
Staff	0
Visitors	1

22-08-88 APPROVAL OF BOARD MINUTES

The motion was made by **McComas**, seconded by **Batey**, to approve the following Board of Education Meeting Minutes:

Regular Meeting August 8, 2022

VOTE: Yea - Gordon, Kramer, Batey, Stevens, McComas
 Nay - None

Motion Carried,

PUBLIC PARTICIPATION

ADMINISTRATIVE ITEMS

22-08-89 Upon the recommendation of Superintendent Hill, the motion was made by **Kramer**, seconded by **McComas**, to adopt the Action Consent Items from the August 25, 2022, Special Meeting, as presented:

A. ACTION CONSENT ITEMS

1. Recommendation to approve the revised 2022-2023 student handbooks for the following schools:
 - a) Wadsworth High School
 - b) Wadsworth Middle School
2. Recommendation to approve the Memorandum of Understanding 2022-2023 between the Tri-county Educational Service Center and the Wadsworth City School District Board of Education. (ATTACHED)
3. Recommendation to approve the Professional Services Agreement between Gray RAM Tactical LLC and the Wadsworth City School District Board of Education, effective July 20, 2022. (ATTACHED)

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: August 25, 2022

4. Recommendation to approve the Edmentum Standard Service Purchase and Software License Terms and the Edmentum Privacy Policy, effective July 21, 2022. (ATTACHED)
5. Recommendation to approve the Ohio Interscholastic Adaptive Sports participating School Agreement between Adaptive Sports Ohio and the Wadsworth City School District Board of Education for the 2022-2023 season. (ATTACHED)
6. Recommendation to accept the following donations:
 - a) Dominion \$20,000.00
 - b) All-Sports Boosters \$ 4,336.68
 - c) SME Prime \$10,000.00

VOTE: Yea – Kramer, Batey, Stevens, McComas, Gordon
Nay – None

Motion Carried,

22-08-90 Upon the recommendation of Superintendent Hill, the motion was made by **Stevens**, seconded by **Batey**, to adopt the Personnel Consent Items from the August 25, 2022, Special Meeting, as presented:

B. PERSONNEL CONSENT ITEMS

1. Resignations

- | | | | |
|----|-------------------|---------------------------|-------------------|
| c) | Chris Kallai | Certified Employee | (retire 01/01/23) |
| d) | Victoria Matthews | Certified Employee | (retire 06/01/23) |
| e) | Amber McClure | Café Helper position only | |

2. Employments

a) Non-Teaching Employees:

Carli Betts	(eff. 08/24/22)
Arianna Coleman	(eff. 08/17/22)
Tonya Hagenbaugh	(eff. 08/18/22)
Graciela Hernandez	(eff. 08/17/22)
Carla McKee	(eff. 08/17/22)
Cheyenne Soeder	(eff. 08/17/22)
Tabitha Soeder	(eff. 08/17/22)

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

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Date: August 25, 2022

b) Supplemental Contracts:

Kevin Auerbach	Resident Educator Mentor (Year 1)
Patti Back	LPDC Member
Jason Ball	WMS Asst. Volleyball Coach (Vol.)
Rachel Bendel	Resident Educator Mentor (Year 1)
Charles Berg	9th Grade Class Advisor
Pete Butler	Girls Golf Coach (Vol.) (eff. 08/10/22)
Dominic Borsani	Varsity Asst. Football Coach (eff. 08/15/22)
Marlene Bossart	Resident Educator Mentor (Year 1)
Tricia Claypool	Resident Educator Mentor (Year 2)
Miranda Cottrill	Varsity Asst. Gymnastics Coach
Barb Crookes	Resident Educator Mentor (Year 2)
Dianna Culbertson	Resident Educator Mentor (Year 3)
Kalyn Davis	Resident Educator Mentor (Year 2)
Dave Derrig	PDC Member
Rob Earle	LPDC Member
Abby Elliott	Resident Educator Mentor (Year 2)
Grant Fairhurst	PDC Member
Shannon Fisher	Resident Educator Mentor (Year 1)
Vicki Fugate	Resident Educator Mentor (Year 1)
Kate Goodrich	PDC Co-Chair
	PDC Member
	Resident Educator Mentor (Year 1)
Krista Jones	Resident Educator Mentor (Year 2)
Chris Kallai, Jr.	Carpentry Job Site Teacher Asst. (eff. 08/18/22)
Larry Kaufman	Wrestling Coach (Vol.)
Kim Kirven	Resident Educator Mentor (Year 3)
Beth Lawrence	Resident Educator Mentor (Year 3)
Ashlee Marshall	Resident Educator Mentor (Year 2)
Matt McConnell	WMS Asst. Volleyball Coach (Vol.)
Katie McKenzie	Resident Educator Mentor (Year 3)
Michelle Minick	Resident Educator Mentor (Year 2)
Sandi Mueller	PDC Co-Chair
	PDC Member
	Resident Educator Mentor (Year 1)
Kathy Ott	Resident Educator Mentor (Year 2)
Lisa Owens	PDC Member
	Resident Educator Mentor (Year 3)

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Katie Pickard	Resident Educator Mentor (Year 2)
Matthew Rains	WMS Football Coach (Vol.) (eff. 08/10/22)
Todd Rains	WMS Football Coach (Vol.) (eff. 08/10/22)
Emily Reagan	Resident Educator Mentor (Year 3)
Mike Recupero	Resident Educator Mentor (Year 1)
Stephine Schmeltzer	Resident Educator Mentor (Year 3)
Matt Shiarla	9th Grade Wrestling Coach
Jason VanKirk	LPDC Chair
Anna Warren	Resident Educator Mentor (Year 2)
John Yaggi	Resident Educator Mentor (Year 3)

c) Athletic Contest Workers:

Tina Vukovic
Kandi Wallet

d) Performance Event Workers:

Pam Csaky
Kalyn Davis
Debbie Lake
Samantha Quallich

e) Volunteers:

Bambi Bowser	Margaret Luth
Mike Bowser	Michelle Martine (Napier)
Kristin Cole	Kathryn Mesick
Cassie Corban	Katie Miller
Tanisha Dietry	Carrie Nolan
Ashley Dunwald	Nikki Oplinger
Brittany Eddy	Sarah Patterson
Joanne Gahan	JoAnne Pluskota
Amanda Gasser	Nicole Poynter
Karla Gipson	Angela Rausch
Karen Hamilton	Jennifer Robinson
Gail Hartzler	Cheyenne Soeder
Teresa West Holmes (Band Chaperone)	Stephanie Tatter
Amy Jenkins	Lyndsay Wansitler
Jamie Keith	Beth Watson
Krista Kidney	Tiffany Wirth
Tiffany Klein	Stephen Wood

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

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Date: August 25, 2022

3. Recommendation to approve eight (8) weeks of unpaid leave for Taylor Gardner, beginning August 15, 2022.
4. Recommendation to approve unpaid leave for Courtney Sadler from September 21 through October 7, 2022.

VOTE: Yea – Batey, Stevens, McComas, Gordon, Kramer
Nay – None

Motion Carried,

ADJOURNMENT

22-08-91 The motion was made by **Gordon**, seconded by **Stevens**, to adjourn at **4:04** p.m.

VOTE: Yea – Stevens, McComas, Gordon, Kramer, Batey
Nay – None

Motion Carried,

(Signed) _____
Amanda Gordon, President

(Attested) _____
Douglas D. Beeman, Treasurer

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth City School District Board of Education and the
Wadsworth Education Association

This Memorandum of Understanding is entered into this 26th day of August 2022, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, 9.03C Meetings Outside the Workday details the following in relation to evening meetings;

"Classroom teachers will not be required to attend more than two (2) evening meetings per school year in addition to evening parent conferences. One of the meetings will include a parent orientation night for PreK-6 teachers, which will not be scheduled prior to the work year. The parent and student orientation for grades K-4 will occur in the evening on the second teacher workday of the new contract year. The orientation will involve parents and students and combine the events formerly known as parent orientation and sneak a peek. Secondary teachers (7-12) shall be required to attend open house as one of the two evening meetings. All teachers shall be required to provide parents with a sign-up sheet to schedule parent-teacher conferences at the above meetings. A bargaining unit member is to file copies of conference reports in the pupil's office cumulative folder."

NOW, THEREFORE, the Board and the Association agree as follows:

1. For the 2022-2023 school year, the parent and student orientation for kindergarten will occur on Tuesday, August 23, 2022, which is the seventh teacher workday of the new contract year. This flexibility is agreed to in order to allow additional time to determine which teacher each kindergarten student is assigned to. The kindergarten teacher schedule will be as follows:
 - Monday, August 15: Per the terms of the *Negotiated Agreement*;
 - Tuesday, August 16: Per the terms of the *Negotiated Agreement*;
 - Wednesday, August 17: Per the terms of the *Negotiated Agreement*;
 - Thursday, August 18: Assistance with students starting first grade and KRA testing;
 - Friday, August 19: KRA testing;
 - Monday, August 22: KRA testing; and
 - Tuesday, August 23: Assignment of students to teachers (with the exception of Overlook Elementary School, where students will be assigned to teachers after the first three (3) days of school) and open house in the evening.
2. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.
3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

**For the Wadsworth City School District Board
of Education**

Rob Earle, WEA Co-President

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:

Stephine Schmeltzer, WEA Co-President

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Education Association

This Memorandum of Understanding is entered into this 26th day of August 2022, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, Appendix D of the Agreement details the Supplemental Salary Schedule.

NOW, THEREFORE, the Board and the Association agree as follows:

1. For the 2022-2023 season, Ms. Allyson Wines will serve as both the reserve (varsity assistant) coach and the reserve (JV) coach due to our inability to find a JV coach.
2. Because the practices and contests occur mostly at the same time, Ms. Wines will receive compensation equal to one and a half (1.5) supplemental contracts.
3. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.
4. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

**For the Wadsworth City School District Board
of Education**

Rob Earle, WEA Co-President

Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____

Stephine Schmeltzer, WEA Co-President



Book: Policies for Ohio Local Update
Section: Vol. 41, No. 1 - August 2022
Title: Vol. 41, No. 1 - August 2022 OVERVIEW
Number: 01-OVERVIEW

OHIO LOCAL UPDATE OVERVIEW AND COMMENTS

VOLUME 41 NUMBER 1

AUGUST 2022

All production-related materials and questions should be directed to the Production Office at 632 Main Street, Coshocton, Ohio 43812 (phone 800-407-5815, fax 740622-2557). Billing questions should be directed to the Corporate Office at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone 330-926-0514, e-mail: accounts@neola.com and/or production@neola.com).

Please do not retype Neola materials before returning them for processing. We prefer to have the original materials returned after you have marked them indicating which changes and additions you choose to have/not have for your District. If a District decides not to adopt a policy or an administrative guideline, the District is still obligated to follow applicable Federal and State laws relating to that section.

The proposed new, revised, and replacement policies and administrative guidelines included in this update have been thoughtfully prepared and reviewed by Neola's legal counsel for statutory compliance. If you make changes or substitute in its entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review District-specific edits to update materials or District-specific policies for statutory compliance.

If a policy or guideline is marked as a revision, the changes have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may choose to accept one, many, or all of the changes provided. If a policy or guideline is marked as a replacement, that means there have been enough changes made that justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials you have in your current policy or guideline to see if there is some specific wording you want to include in the replacement policy (when the update is downloaded to your boarddocs site, the program pulls any current policies or guidelines that correspond to the materials in the update). If so, any text from the current policy or guidelines should be added using “Track Changes”, which is one (1) of the editing tools in the BoardDocs platform, in the replacement policy or guideline before returning it electronically to the Production Office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies that are to be deleted from the policy manual require Board action to rescind (remove) the policy.

As the Update “season” gets underway, Neola offers some suggestions for accessing the comprehensive policy services through your Neola Associate. While “in-person” consultation sessions are the preferred method for Neola Update “visits”, the means by which you and your Neola associate accomplish this review should be mutually determined based on availability and level of comfort with the consultation process. Overall, health and safety are the primary concerns. Your Neola associate will be in contact with you soon to discuss these options with you and to schedule an appointment to review this update and ensure you are current on this and previous updates. Please consider the following options:

Schedule an appointment date/time to review the update materials during an in-person conference;

Schedule/reschedule update or drafting visits for a later time;

Schedule an appointment date/time to review the update materials via virtual meeting, such as Google Meeting or other electronic options; or

Schedule an appointment date/time to review the update materials in a telephone conference.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Processing Update Materials

If you will be making changes to these Update documents electronically, use “Track Changes”, an editing tool in the BoardDocs platform, to mark the Neola materials indicating which of the proposed revisions and additions you choose to include or not include for your District or to make additional edits before returning them electronically for processing. Be sure to leave the “track changes” and marked up version as the one you submit to the production office in Coshocton, Ohio.

District-Specific Material

If the District chooses, during any step of the Update process, to incorporate District-specific material into a new policy or guideline that has been proposed, or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola’s warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

Materials from the District’s existing materials that the District requests be incorporated during the drafting process;

New materials that the District develops in their entirety and exclusive of Neola; and

Revisions or deletions that substantively depart from Neola’s templates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the implicit understanding that the District bears all risks associated with the District's decision to request that such District-specific materials be incorporated. Neola reserves the right to, but is not obligated to, advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing policy language to clients that has been vetted for legal accuracy by outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola's counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises in which such a review or assistance is necessary.

Policies in this update have been reviewed by either Ennis Britton Co., L.P.A. or Peters Kalail & Markakis Co., L.P.A. for consistency with Federal and State law.

Textbooks, Instructional Materials, and Library Materials

During the past several months, public discussion at Board meetings has shifted away from COVID-19 issues and mask mandates to the matter of selection of appropriate learning materials such as textbooks, instructional materials, and library/media center materials, and challenges to those selections. Be sure to check current policies and administrative guidelines and their implementation at the start of the new school year. The following templates have been reviewed and have been determined to be accurate and compliant with State law:

Policy/AG 2510 - Adoption of Textbooks

Policy 2520/AG 2520A - Selection of Instructional Materials and Equipment

Policy 9130 - Public Complaints

IRS Mileage Reimbursement Rate

The Internal Revenue Service (IRS) issued Notice 2022-124 on June 9, 2022 which provides an increase in the standard mileage reimbursement rate for the final 6 months of 2022.

For the final 6 months of 2022, the standard mileage rate for business travel will be 62.5 cents per mile, up 4 cents from the rate effective at the start of the year (58.5 cents). The new rate became effective July 1, 2022. The IRS provided legal guidance on the new rate in [Announcement 2022-13 PDF](#).

In recognition of recent gasoline price increases, the IRS made this special adjustment for the final months of 2022. The IRS normally updates the mileage rates once a year in the fall for the next calendar year.

Legal Alerts

Included with this update are several legal alerts. These include:

03 - Update on Title IX - Notice of Proposed Rule Making and Two Recent Sixth Circuit Decisions

04 - Reminder about Employer Requirements for Nursing Mothers

05 - H.B. 583 Delays Implementation of Ohio's Dyslexia Law

06 - Ohio's "New" Graduation Requirements in Full Effect for Class of 2023

07 - Ohio Passes Bill Reducing Requirements to Arm School Staff

08 - State Board Approves Changes to Preschool Definitions

09 - Extension of Substitute Teacher Qualifications Flexibility

10 - Sample Resolution: Employment of Substitute Teachers

11 - U.S. Supreme Court Ruling on Employee Private Religious Expression

BYLAWS AND POLICIES

Policy 1617/3217/4217/7217 - Weapons (Revised)

These policies have been revised to reflect the changes required by recent legislative actions, including S.B. 215 and H.B. 99. Senate Bill 215 became effective June 13, 2022, and authorized “qualified” individuals to carry certain weapons without a carry-concealed license or permit. The law defines “qualifying adult” as a person who is twenty-one (21) years of age or older, is not legally prohibited from possessing or receiving a firearm under specified federal or state law, and satisfies specified criteria necessary to obtain a concealed handgun license. Importantly, however, the law still requires an individual to have a concealed-carry permit or be an active service member to lawfully carry a weapon onto school grounds and either remain in their vehicle with it, or leave it in their locked vehicle.

“Permitless” carriers are still not allowed to carry weapons into a school safety zone. A violation of this law remains a felony offense in Ohio. Language in the policies has been updated to reflect SB 215 changes, and a drafting note has been added to clarify current requirements.

H.B. 99 permits a board of education and governing board of a nonpublic school to authorize individuals to have weapons in a school safety zone provided that both of the following apply:

Either the individual has successfully completed the new curriculum and training established under the bill (described below), or the person has received a certificate of satisfactory completion of an approved basic peace officer training program or is a law enforcement officer.

The initial training for those who have not completed the peace officer training will be up to twenty-four (24) hours in length, with an additional annual requalification training requirement of up to eight (8) hours. School boards may require training beyond this amount, and must pay all costs of the training. The training must be provided by the newly formed Mobile Training Team, or alternatively be a training adopted by the board of education and approved by the newly formed Ohio School Safety and Crisis Center (“OSSCC”).

and

The board must notify the public through their regular channels of communication if they have authorized one (1) or more individuals to carry weapons, and must also provide a current list of designated individuals to the OSSCC. The notice to the public is a public record, although other records pertaining to designated individuals are expressly exempt from the Ohio Public Records Act.

Revisions to these policies reflect current Ohio law. Options provided in these policies should be carefully considered and choices selected should be included in any revisions to these policies.

Policy 2220 - Adoption of Courses of Study (Revised)

This policy has been revised to reflect the provisions of O.R.C. 3313.60 which requires the Board to prescribe the curriculum for the District, including references to courses of study. While districts may choose to work with their affiliate education service center (ESC) in the development of courses of study and related curriculum guides, Ohio law no longer requires such oversight.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 2280 - Preschool Program (Revised)

In June of this year, the State Board of Education adopted several important changes to the definitions of two (2) preschool classrooms under the state's governing regulations. This action came about after school districts and other stakeholders voiced strong opposition to a prior version of the regulations that proved very difficult to implement. The regulatory changes modified definitions of a public preschool general education classroom and a preschool integrated classroom in a way that should provide more flexibility for public schools that offer preschool programs by modifying how many students with disabilities may be enrolled in each type of program. These definitions have been added to PO 2280 as well as AG 2280.04 to clarify types of classes that may be offered by districts operating preschool programs. Additional updates were added to Policy and Administrative Guidelines to align with current regulatory requirements. A legal alert summarizes the recent changes. These revisions reflect current provisions of Ohio Administrative Code and should be adopted.

Policy 2413 - Career Advising (Revised)

This policy has been revised to reflect the provisions of S.B. 135, effective July 121, 2022, which added several requirements to K-12 Career Advising. The policy summarizes the district's obligation to

provide career advising to an at-risk student after a Student Success Plan has been developed which aligns with the district's career advising plan. The policy also includes additional information that must be provided to students, specifically about how costs of postsecondary education may be offset, as well as information about certain career fields that require industry-recognized credentials, certificates, and college degrees. Legal citations have been updated as well.

Reminder: This policy must be reviewed/updated at least once every two (2) years and posted on the District website.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 2430 - District-Sponsored Clubs and Activities (Revised)

Policy 2431 - Interscholastic Athletics (Revised)

These policies have been revised to include the provision of S.B. 181. The bill prohibits districts as well as nonpublic schools and interscholastic conference governing bodies from adopting any type of rule that limits a student from wearing religious apparel while participating in an extracurricular activity unless the apparel poses a danger to the student or others. And even if there is some safety risk involved, a school district must offer "all reasonable accommodations" to the student participant.

Language has been added to PO 2430 and PO 2431 to include a statement that students may not be prohibited from wearing religious apparel while participating in athletics and school-sponsored activities unless the apparel poses a legitimate danger to the health and safety of participants. The law became effective on May 30, 2022.

These revised policies reflect current Ohio law and should be adopted to maintain accurate policies.

Policy 3120.08 - Employment of Personnel for Co-Curricular/Extra-Curricular Activities (Revised)

This policy has been updated in order to clarify that a non-teaching staff member who does not have an active teaching license must obtain a pupil activity permit to serve as a paid coach or advisor through a pupil services/supplemental contract regardless of whether the extracurricular program involves athletics, physical activity or health and safety risks. Licensure requirements under R.C.

3319.303 and accompanying regulations are different for individuals who have a valid teaching license. These individuals need only to obtain a Pupil Activity Permit when they oversee athletics, other physical activities, or activities that may present a health or safety risk.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 5111 - Eligibility of Resident/Nonresident Students (Revised)

Revisions to this policy reflect changes to the Secretary of State's Safe at Home Program implemented by House Bill 93.

Under the previous version of the law, program participants were not required to provide government entities with a copy of their program authorization card. The current version of the law now requires program participants to provide their program authorization card issued by the Secretary of State as proof of their enrollment in the program.

This revision is recommended for adoption.

Policy 5335 - Care of Students with Chronic Health Conditions (Revised)

Policy 5336 - Care of Students with Diabetes (Revised)

Last year the Ohio Legislature passed legislation (HB 231) concerning the procurement of glucagon (a medication used by persons with diabetes). The identified policies/AGs have been revised to reflect recent changes in the area of student health care, including medication management and responding to food allergies, in a school setting.

The suggested revisions are consistent with the current state of the law and should be adopted.

Policy 5460.01 - Diploma Deferral (Revised)

Policy 5460.01 has been modified to recognize that students with disability who are approved for social graduation and then remain in school to continue to work on their transition-related IEP goals do not need to master/complete those transition-related IEP goals before accepting their diploma and leaving school; in fact, the purpose of transition-related goals are to begin to address issues/topics that the student will be working on well after they exit services. As such, students who have completed

their academic requirements may receive their diploma and exit services when the IEP team determines the student has made sufficient progress on the student's transition-related IEP goals, or the student reaches the age of 22, whichever occurs first.

This proposed revision is consistent with the current state of the law and should be adopted.

Policy 6550 - Travel Payment & Reimbursement/Relocation Costs (Revised)

Several client districts have notified Neola that their auditors are requesting a policy that prohibits them from paying relocation costs for existing or new employees. Given that the payment of certain relocation costs is expressly permitted under federal law in specific circumstances, Neola is offering optional revisions to Policy and AG 6550.

The optional revisions either expressly allow the Board to pay relocation costs in certain circumstances or blanketly prohibit the payment of such costs. It is important to note, however, that a board of education does not need a policy in order to pay relocation costs. Rather, it could simply include such compensation in the board's employment agreement with a certain employee and pass a board resolution authorizing the employment agreement. Alternatively, the Board does not need the policy to prohibit the payment of relocation fees; instead, it could just not offer such compensation to any new or existing employees. Also, if the board is considering payment of relocation fees to employees covered by a collective bargaining agreement, such a benefit would be subject to labor negotiations.

Policy 6700 - Fair Labor Standards Act (FLSA) (Revised)

More than a decade ago, Congress passed a law amending Section 7 of the Fair Labor Standards Act ("FLSA"), mandating that eligible employees be provided reasonable breaks and private facilities to express breast milk during the first year after the birth of their child. It is important to keep in mind that the FLSA overtime and lactation provisions only apply to certain employees in an organization, but not all of them. For public schools, typically nonteaching employees such as bus drivers, custodians, and secretaries are covered by the FLSA. However, professional employees like teachers, administrators, and IT staff are usually exempt from overtime and other FLSA provisions including those mandating breaks for lactation. However, school employers may elect to provide this type of benefit and support

for exempt employees. Therefore, language has been added that summarizes a board of education's obligation to provide reasonable breaks and private facilities for FLSA-eligible employees to express breast milk, and also includes optional language that provides the same benefit to FLSA-exempt employees to the extent the employees may be accommodated without materially disrupting school operations or employee duties.

A legal alert accompanies this change and summarizes a board of education's duties with regard to this topic.

Policy 7440 - Facility Security (Revised)

Some Neola clients have expressed an interest in using metal detectors to search for more than just weapons; in particular, some school districts want to use metal detectors to alert their staff if a student is carrying a vape pen or other vaping-related equipment/devices. In response to these inquiries, Neola developed optional revisions to the identified documents to allow the use of metal detectors to alert school staff to students in possession of other unauthorized objects (which may include but not be limited to vape pens/other vaping-related equipment/devices).

Policy 7440.03 - Small Unmanned Aircraft Systems (Technical Correction/Revised)

Policy and AG 7440.03 have been updated to incorporate changes in federal regulations pertaining to the operation of drones at night or over people.

The proposed revision to the policy adds the new federal regulation citation to the policy. If, in reviewing the policy template, a change to the current policy would be considered a revision or the addition of a new policy. Otherwise, the change would be considered a Technical Correction. The proposed revisions to the AG are consistent with the current state of the law and should be adopted.

Policy 8210 - School Calendar (Revised)

The School Calendar policy has been updated to include an option for districts to approve a school calendar either annually, or biannually, based on their typical approval process. The previous version

of the policy included only annual approval, although many boards approve calendars every two years. Language has also been added to recognize the deadline of August 1st for school boards to approve a plan for use of online lessons or blizzard bags. School districts were provided some flexibility during the pandemic for online lessons. As of this school year, that flexibility has expired.

City, exempted village, and local school districts are still limited to only three (3) makeup days under a blizzard bag plan. However, with the recent passage of Senate Bill 89, which became effective March 2, 2021, joint vocational school boards of education are authorized to incorporate other options to make up any number of additional hours in which an affiliate school district is closed due to a calamity. This is not available to traditional school districts, including those that operate their own vocational programming.

A few additions have been made to the administrative guideline, specifically to recognize that seniors and kindergarteners have some additional flexibility to meet minimum hour requirements. Language was added to clarify that make up time may be building specific if school is unexpectedly close for whatever reason. Finally, a modification was made to specify that a board must pass a resolution if it plans to reduce hours of operation in a succeeding year.

Revisions to this policy are recommended for adoption.

Policy 8320 - Personnel Files (Revised)

Policy 8330 - Student Records (Revised)

Revisions to these policies reflect changes to the Secretary of State's Safe at Home Program implemented by House Bill 93.

Under the previous version of the law, program participants were not required to provide government entities with a copy of their program authorization card. The current version of the law now requires program participants to provide their program authorization card issued by the Secretary of State as proof of their enrollment in the program.

These revisions are recommended for adoption.

Policy 8600 – Transportation (Revised)

This policy underwent major revisions in the Volume 40 Number 1 Update (August 2021) due to HB

110, which contained several significant changes for school transportation. Policy 8600 and AG 8600 were updated accordingly.

These revisions provide additional clarification and direction for districts, as ODE guidance has been issued during the past several months, as the 2021-22 school year provided for phase-in of the notification requirements. These provisions are in full force and effect for the 2022-23 school year and moving forward.

Revisions to this policy should be adopted in order to maintain accurate policies.

ADMINISTRATIVE GUIDELINES

AG 2280 - Preschool Staff (Revised)

AG 2280.04 - Preschool Admission and Admission (Revised)

See note on Policy 2280.

AG 5111 - Admission to the District (Revised)

See note on Policy 5111.

AG 5330.02 - Epinephrine Auto-Injectors: Maintenance and Use (Revised)

AG 5330.03 - Asthma-Inhalers: Maintenance and Use (Revised)

AG 5330.04 - Procurement, Maintenance, and Use of Injectable and Nasally-Administered Glucagon (Revised)

See note on Policy 5335/5336.

AG 5460C - Ohio Core Opt-Out (DELETE)

This AG is recommended for deletion, as the Ohio Core is no longer in effect.

AG 6550 - Travel Payment and Reimbursement/Relocation Costs (Revised)

See note on Policy 6550.

AG 6700 - Fair Labor Standards Act (FLSA) (Revised)

See note on Policy 6700.

AG 7440 B - Metal Detector Search Procedures (Revised)

AG 7440.01 - Video Surveillance and Electronic Monitoring (Revised)

See note on Policy 7440.

AG 7440.03 - Small Unmanned Aircraft Systems (Revised)

See note on Policy 7440.03.

AG 8210 - School Calendar (Revised)

See note on Policy 8210.

AG 8320 - Personnel Records (Revised)

AG 8330 - Student Records (Revised)

See note on Policy 8320/8330.

AG 8800 A - Religious Activities/Ceremonies (DELETE)

See Legal Alert # 11.

COMMENTS

Reviewing Board Minutes

A feature of your subscription to the Update Service is the review of your District's Board minutes to identify action that results in new policy or revision to existing policy. If such action has been taken and copies of the related materials have not been submitted to the Production Office, the District will be contacted and additional information regarding the action will be requested. Please take advantage of this valuable service by sending copies of your Board minutes to the Production Office for review.



Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - August 2022 UPDATE ON TITLE IX - NOTICE OF PROPOSED RULE MAKING AND TWO RECENT SIXTH CIRCUIT DECISIONS

Number: 03 - Legal Alert

Peters Kalail & Markakis co., l.p.a.

Attorneys At Law

Legal Alert

To: Neola Clients

From: Peters Kalail & Markakis Co., L.P.A.

Re: Update on Title IX - Notice of Proposed Rule Making and Two Recent Sixth Circuit Decisions

Date: August 2022

Notice of Proposed Rule Making

A year ago, the Biden Administration signaled that it intended to conduct a comprehensive review of the 2020 Title IX Regulations and promulgate revised regulations. On June 23, 2022 – the 50th Anniversary of Title IX being signed into law – the United States Department of Education (“USDOE”) Office for Civil Rights issued a Notice of Proposed Rule Making (NPRM), which represents the first step in the process for issuing new regulations. The NPRM was subsequently officially published in the Federal Register on July 12, 2022, which commenced the sixty (60) day period for the public to submit comments to the USDOE regarding the proposed regulations. Once the comment period closes, the USDOE will review and respond to the comments and eventually issue final regulations. While it took the USDOE more than 15 months to respond to the comments it

received concerning the NPRM that led to the 2020 Title IX Regulations, it is expected that the Department intends to complete the current process in less than 12 months – i.e., school districts should expect to see revised Policy and Administrative Guideline 2266 by the start of the 2023-2024 school year. In the meantime, the 2020 Title IX Regulations remain in full force and effect.

Turning to the content of the 6/23/2022 NPRM, while the proposed regulations retain many of the provisions contained in the 2020 Regulations, there are also significant differences; below is a brief outline that identifies some of the more meaningful differences that we expect will be present in the final rules when they are released next year:

Whereas the 2020 Regulations are singularly focused on sexual harassment, the NPRM addresses all forms of sex discrimination, including discrimination based on sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity. Sex stereotypes are defined to include “fixed or generalized expectations regarding a person’s aptitudes, behavior, self-presentation, or other attributes based on sex.”

The definition of “sexual harassment” that is tied to the creation of a “hostile environment” has been broadened to include “unwelcome sex-based conduct that is sufficiently severe or pervasive, based on the totality of the circumstances and evaluated subjectively and objectively, it denies or limits a person’s ability to participate in or benefit from the school’s education program or activity.” The 2020 Regulations, on the other hand, prohibit “unwelcome conduct only if it is ‘so severe, pervasive, and objectively offensive that it effectively denies a person equal access to’ the school’s educational program or activity.

The proposed regulations would require educational institutions to address a sex-based hostile environment in its education program or activity, including when sex-based harassment contributing to the hostile environment occurred outside the school’s education program or activity or outside the United States. The NPRM focuses on whether the off-campus conduct involves a respondent who is a school representative or circumstances when the school exercises disciplinary authority. Recall, the current regulations do not require educational institutions to address a sex-based hostile environment in its education program or activity if the hostile environment results from sex-based harassment that happened outside the school’s program or activity, or outside the United States.

The proposed regulations would reinstate the concept of confidential employees (e.g., school counselors, school nurses, or school psychologists) who would not be required to automatically notify the Title IX Coordinator if the employee learns of conduct that may constitute sex discrimination under Title IX. Instead,

the confidential employee would be responsible for providing the complainant with contact information for the Title IX Coordinator and information about Title IX protections and grievance process. The stated reason for this proposed change is to provide a safe space where a confidential employee can connect a student with resources and information so the individual can decide whether to move forward with a complaint.

Under the proposed regulations, a complainant would be permitted to pursue a complaint about sex discrimination the individual allegedly experienced while in the school's program or activity even if the complainant subsequently chooses to leave the school's education program or activity. The current regulations do not permit complaints under Title IX by former students or employees who are not participating or attempting to participate in the educational institution's program or activity.

The proposed regulations would permit the school to offer an informal resolution process even if a formal complaint has not been filed. Under existing regulations, a school may only offer informal resolution processes if a formal complaint is filed.

As mentioned above, the 2020 Regulations focus on complaints of sexual harassment. The proposed regulations adapt the current regulations to apply to all complaints of sex discrimination (not just sexual harassment) with specific changes incorporated to take into account the age, maturity, and level of independence of students in various educational settings. To this end, the proposed regulations define "student with a disability" and acknowledge that for "an elementary or secondary student complainant or respondent who is a student with a disability, the Title IX grievance procedures may intersect with the decisions, including those about FAPE, made by the IEP team or Section 504 team." As such, under the proposed regulations, the Title IX Coordinator would be charged with consulting with the IEP team or Section 504 team (i.e., persons knowledgeable about the student) throughout the resolution process.

The proposed regulations would permit a "single investigator" – i.e., the Title IX Coordinator or another individual could serve as both the investigator and decisionmaker – whereas the current regulations require the investigator and decisionmaker to be different persons.

Many of the proposed changes to the investigation/grievance process are aimed at streamlining the process (i.e., making it more efficient and speedy), including eliminating the two 10-day waiting periods associated with providing the parties with time to review the relevant evidence and investigation report; pursuant to the NPRM, the investigator would ordinarily only need to provide a description of the relevant evidence and not copies of the evidence and would not need to provide a written investigation report at least 10-days before the determination of responsibility is made.

While the proposed regulations continue to "permit" dismissals in certain circumstances, they do not require dismissal in specific situations as the current regulations do.

As briefly mentioned above, the NPRM specifically addresses pregnancy and related conditions such that schools – after learning a student is pregnant – would have a duty to provide the student with information about Title IX, including the school's obligation to provide reasonable accommodations/modifications, access to a separate and comparable program, a voluntary leave of absence, and time for and access to a clean, private space for lactation.

The USDOE states in the 6/23/2022 NPRM that it intends to engage in a separate rulemaking process to address Title IX's application to the context of athletics; in particular, what criteria educational institutions may use to establish students' eligibility to participate on a particular male or female athletic team. The USDOE provided no timeframe for when it might release a NPRM on this topic.

While it appears many of the proposed changes identified in the NPRM – if included in the final rules – will be beneficial to K-12 educational institutions, it is critical to remember school districts must continue to operate under the existing 2020 Regulations during the 2022-2023 school year.

Two Recent Sixth Circuit Court Decisions Articulate Evolving Legal Standards for Title IX Claims in K-12 Educational Programs and Activities

On March 2, 2022, the U.S. Court of Appeals for the Sixth Circuit (the federal circuit court that includes Ohio) ruled that the standards for deliberate indifference in student-on-student sexual harassment claims, as laid out in its 2019 decision in *Kollaritsch v. Michigan State Univ. Bd. Of Trustees*, are not applicable to claims of deliberate indifference in teacher-student sexual harassment cases. Specifically, the Court held in *Wamer v. University of Toledo* that “the more stringent standard for peer-harassment deliberate-indifference claims introduced in *Kollaritsch* should not apply in the context of teacher-student harassment claims.”

To understand the Court's decision in *Wamer*, one needs a basic understanding of the Court's decision in *Kollaritsch*, in which it introduced a causation element requiring additional post-notice conduct by the institution; specifically, the Court held that plaintiffs must show “that the school had actual knowledge of some actionable sexual harassment, and that the school's deliberate indifference to it results in further actionable harassment of the student victim.” Given that the students in *Kollaritsch* were only assaulted once, the Court ruled that their claims failed because they could not show the school's conduct or lack thereof caused them to suffer further harassment. The Court also held that the further harassment must be inflicted against the same victim.

In *Wamer*, the Court moved in a different direction, finding that there are important policy reasons for imposing a less stringent standard in cases alleging teacher-student harassment. Specifically, the Court stated: “When a student has been sexually harassed by a teacher...that student's ability to benefit from the educational experience provided by the school is often undermined unless the school steps in to remedy the situation because the student is put in the position of choosing to forego an educational opportunity in order to avoid contact with a harasser, or to continue attempting to receive the educational experience tainted with the fear of further harassment or abuse. For that reason, requiring an additional post-notice incidence of harassment in teacher-student deliberate indifference cases would undermine the purpose of Title. IX.”

The Court, however, pointed out that a plaintiff still must allege 1) she was sexually harassed by a teacher, (2) a school employee had actual notice of the harassment, (3) the school's response was clearly unreasonable, and (4) the school's deliberate indifference caused the student to suffer discrimination. The Court further stated that to satisfy the causation requirement, the plaintiff must show that following the school's unreasonable response the plaintiff (1) experienced an additional instance of harassment or (2) an objectively reasonable fear of further harassment caused the plaintiff to take specific reasonable actions to avoid harassment, which deprived the plaintiff of the educational opportunities available to other students. Thus, while the court adopted a less stringent standard for teacher-student sexual harassment deliberate-indifference cases, the standard still remains significant for a plaintiff to recover against the educational institution.

Just over two months later, on May 19, 2022, the Court considered another case (actually, two combined cases) involving students' allegations that their school district was deliberately indifferent to them and violated their rights under Title IX by permitting student-on-student sexual harassment to occur against them. In *Doe and Jane Doe #1, on behalf of Jane Doe #2, et al. v. Metropolitan Government of Nashville and Davidson County, Tenn.*, the Court revisited and distinguished its *Kollaritsch* decision, which involved post-secondary students, in a case involving two high school students.

In *Doe*, the plaintiffs offered two theories of liability under Title IX; first, they argued the district was liable for its actions before the students were harassed, and next they argued the district was liable for its actions after they were harassed. With respect to their “before” claims, the students argued that the district had a widespread problem of sexual harassment in its schools – sexual harassment that was similar in nature to that which the plaintiff students experienced – and because the district did not adequately address the numerous incidents of

sexual misconduct that came before theirs, it made it more likely the plaintiffs would experience the unwelcome conduct they ultimately experienced – i.e., the sexual harassment that the plaintiffs experienced was the result of the district's indifference to the problem of pervasive sexual misconduct in its schools.

In allowing the “before” claims to proceed,¹ the Court adopted a test first articulated by the Ninth Circuit in 2020 in its decision, *Karasek v. Regents of the University of California*: “A student must show: 1) the school maintained a policy of deliberate indifference to reports of sexual misconduct, 2) which created a heightened risk of sexual harassment that was known or obvious, 3) in a context subject to the school's control and 4) as a result the plaintiff suffered harassment that was ‘so severe, pervasive and objectively offensive that it can be said to have deprived the plaintiff of access to the educational opportunities or benefits provided by the school.’”

The Court, therefore, ruled that when a student shows that the defendant school's deliberate indifference to a pattern of student-on-student sexual misconduct leads to sexual harassment against the plaintiff student, the *Kollaritsch* causation requirements are met.

Turning to the plaintiffs' “after” claims, the Court took two separate approaches with respect to the two plaintiff students. With respect to Sally Doe's claims, the Court voiced its concern with respect to the response the school official offered when meeting with Sally Doe's mother concerning what her daughter had experienced. In particular, the Court found the school official's response inadequate – he failed to inform the head of school or the Title IX Coordinator of the complaint and did not provide any guidance to the parent or student concerning what steps the school would take to address the situation. In fact, the only action the school official took – according to the Court – was to help Sally Doe's parents to arrange to homeschool Sally. Consequently, the Court concluded that a reasonable jury could find that the school failed to take appropriate steps to remedy the sexual harassment, and instead opted to avoid the situation, causing the plaintiff student to have to choose between homeschooling and potentially enduring further sexual misconduct.

With respect to Plaintiff Jane Doe #1, the Court ruled that *Kollaritsch* did not apply because the “same victim” requirement from *Kollaritsch* – which involved a post-secondary plaintiff – does not apply in the K-12 context because K-12 schools have more authority and control over students than universities do in post-secondary settings.

As we await the new final rules for Title IX, it will be interesting to see whether USDOE seeks to address the evolving Title IX case law as represented by the two preceding Sixth Circuit decisions.

Breaking News – USDOE and EEOC Guidance Documents Concerning Enforcement of Title IX and Title VII in light of Bostock Temporarily Halted by Federal Judge

On July 15, 2022, Judge Charles E. Atchley, Jr. of the United States District Court, Eastern District of Tennessee, issued a preliminary injunction in *The State of Tennessee, et al. v. United States Department of Education, et al.*, Case No. 3:21-cv-308, enjoining the U.S. Department of Education (“USDOE”) and the Equal Employment Opportunity Commission (“EEOC”) from enforcing guidance documents they published in June 2021 concerning (1) the USDOE’s interpretation that, in light of the U.S. Supreme Court’s *Bostock v. Clayton County* decision, Title IX prohibits sex discrimination, including discrimination based on sexual orientation and gender identity, and (2) the EEOC’s established legal positions on LGBTQ+ related matters involving workers across the country.

The State of Tenn. v. U.S. Dep’t of Ed. arose in late-August 2021, when State Attorneys General from twenty (20) states, including Ohio, filed a lawsuit alleging the USDOE and EEOC had exceeded their authority and/or violated the Administrative Procedure Act (“APA”) when they issued their respective guidance documents in June 2021.

For those who read Neola’s August 2021 Legal Alert entitled “Update on Title IX Implementation and Enforcement Under the Biden Administration” and/or the January 2022 Guidance Document that Neola released pertaining to “Legal Issues Concerning Transgender Students and Employees,” you may recall the overview Neola provided concerning the steps the Biden Administration has taken since entering office in January 2021, to protect the rights of individuals to be free from discrimination on the basis of sex, including discrimination on the basis of sexual orientation or gender identity. By way of recap, beginning with one of the first Executive Orders that President Biden signed on January 20, 2021, he has directed executive agencies to interpret all federal laws pertaining to sex discrimination to include protections for persons based on their sexual orientation and gender identity. This directive is based on the Administration’s application of the *Bostock* ruling concerning Title VII to other analogous federal laws. In response to the January 20, 2021 Executive Order and a later one President Biden signed on March 8, 2021, which is particular to educational institutions, the U.S. Department of Justice’s Civil Rights Division along with the Office for Civil Rights of the USDOE issued several documents in 2021 that set forth their legal reasoning why the *Bostock* ruling applies in the Title IX context such that it bars discrimination on the basis of a person’s sexual orientation or gender identity. First and foremost

among the reasons for their legal conclusion is that a number of courts of appeal had interpreted Bostock to apply to Title IX in cases involving transgender students. Among the documents setting forth this interpretation is the one issued by the USDOE in June 2021 that is the subject of this lawsuit.

In considering the Plaintiff States' motion for a preliminary injunction, Judge Atchley employed a very narrow reading of Bostock. Specifically, he read the decision to be limited to holding that sex discrimination is present only when an individual is terminated based on the person's sexual orientation or gender identity. He further stated that the U.S. Supreme Court expressly limited its decision to Title VII and did not intend the decision to cover other federal laws that prohibit sex discrimination. He additionally stated that it is not at all clear in his opinion that the Bostock ruling prohibits other workplace conduct or rules that may be based on a person's sexual orientation or gender identity – e.g., rules that dictate employees' use of restrooms, locker rooms, etc. based upon their biological sex and/or requiring the use of pronouns tied to a person's biological sex as opposed to gender identity.

In reaching his conclusion that the Plaintiff States' had successfully justified the issuance of a preliminary injunction, Judge Atchley analyzed whether the USDOE and EEOC's "guidance" documents were "final rules." He concluded they were because they constituted "legislative" rules and not merely "interpretive" rules. The Sixth Circuit Court of Appeals has explained the difference between legislative rules and interpretative rules as follows:

[L]egislative rules have the force and effect of law and interpretative rules do not. Thus, a rule that intends to create new law, rights or duties, is legislative, while a rule that simply states what the administrative agency thinks the statute means, and only reminds affected parties of existing duties is interpretative. Because interpretative rules cannot effect a substantive change in the regulations, a rule that adopts a new position inconsistent with any of the [agency's] existing regulations is necessarily legislative.

The significance between classifying a rule as legislative as opposed to interpretative is that legislative rules, pursuant to the APA, have to go through a notice-and-comment rulemaking process. Specifically, the agency that is promulgating the rule has to "publish a notice about the proposed rule, allow the public to comment on the rule, and, after considering the comments, make appropriate changes and include in the final rule a 'concise general statement' of its contents." Because neither of the June 2021 guidance documents that are being challenged by the Plaintiff States went through the APA's procedural requirements, the court ruled they were

invalid and temporarily enjoined them, at least until such time as the APA notice-and-comment rulemaking procedures are completed, the court issues a final decision on the merits of the lawsuit, or a reviewing court decides otherwise.

In light of the preliminary injunction issued in *The State of Tenn. v. U.S. Dept- of Ed.*, we reviewed the content of Neola's January 2022 Guidance Document to determine whether it remains accurate and relevant given Judge Atchley's injunction applies in Ohio since Ohio is a party to the lawsuit. At this point, Neola is confident that its January 2022 Guidance Document remains an accurate summary of the law a relates to common issues that school districts confront with respect to transgender students. It is relevant to note that Judge Atchley recognizes in his Memorandum Opinion and Order that the court's injunction only bars the USDOE and EEOC from relying upon the guidance documents when investigating complaints pertaining to and engaging in enforcement actions related to Title IX and Title VII. As such, it does not impact how political subdivisions interpret Title IX and Title VII's prohibitions against sex-based discrimination – i.e., whether they interpret *Bostock* to apply to Title IX and to prohibit discrimination based upon a person's sexual orientation or gender identity – or whether a political subdivision might incur liability should a person file a lawsuit against the public entity based on claims of the person was subjected to sex discrimination based upon the person's sexual orientation or gender identity. Given the significant legal and political issues involved in this complex and evolving area of the law, Neola advises its clients that they should speak with competent legal counsel to address any specific circumstances that arise in their districts during the period when Judge Atchley's preliminary injunction is in effect.

Finally, as discussed earlier in this Legal Alert, the USDOE has commenced the notice-and-comment rulemaking process with respect to Title IX. As such, within a year the USDOE is expected to have completed the APA procedural requirements in order to issue a final rule that will have the effect of law. If the content of the NPRM remains unchanged with respect to the USDOE's proposed interpretation of the definition of sex discrimination, it is expected schools will be formally prohibited, pursuant to Title IX, from discriminating against a student or employee based upon the person's sexual orientation or gender identity. In the interim, it will be interesting to see whether the USDOE and/or EEOC appeal Judge Atchley's Order.

Information contained in this Legal Alert is provided for the general education and knowledge of its readers. It is not designed to be, and should not be used as, the sole source of information when analyzing and addressing a legal problem/issue, and it should not be substituted for legal advice, which relies on a specific factual analysis. Moreover, the laws of each jurisdiction are different and are

constantly evolving.

The information in this Legal Alert is not intended to create, and receipt of its does not constitute, an attorney-client relationship.

¹ The appeal pertained to the district's motion for summary judgement that aimed to prevent the case from proceeding to trial before a jury.



Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - REMINDER ABOUT EMPLOYER REQUIREMENTS FOR NURSING MOTHERS

Number: 04 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: Reminder about Employer Requirements for Nursing Mothers

Date: July 18, 2022

In an effort to ensure workplaces are more inclusive for women, Congress amended the Fair Labor Standards Act of 1938 ("FLSA", codified at 29 U.S.C. 207) way back in 2009 to require that employers provide nursing mothers with reasonable break time to express breastmilk after the birth of a child. The amendment also requires employers to provide a private place for mothers to express breastmilk. The amendments took effect more than a decade ago on March 23, 2010.

The details are important when implementing this law. The duty to provide "reasonable" break time is limited to the first year after birth and is based on the unique needs of each nursing mother. Some mothers need to express milk more often than others, and the frequency may decrease over time. The employee is expected to notify a supervisor about their needs as they evolve. The FLSA does not require employers to pay employees for lactation breaks as long as they are completely relieved from work duties. However, if an employee takes

time during a regularly scheduled compensated break, they must still be paid.

An employer is not required to have a dedicated lactation space available at all times. It must only be provided when there is a need, and only for the length of time that it is needed. However, the space may not be in a restroom, and must be shielded from view and free from intrusion by students, staff and visitors. It also must be functional enough to fulfill its intended purpose.

It is important to keep in mind that the FLSA only covers certain employees in an organization, but not all of them. For public schools, typically nonteaching employees such as bus drivers, custodians and secretaries are covered by the FLSA. However, professional employees like teachers, administrators and IT staff are usually exempt from overtime and other FLSA provisions. Since Ohio does not have a law that provides these benefits at the state level^[1], school district employers are therefore only required under the federal law to provide break time and facilities for FLSA-covered employees, but not their exempt employees.

Of course, employers may always elect to do more than is required by federal law. Some school employers may consider providing this benefit to all employees for consistency, as a way to attract employees, and as a way to facilitate a new mother's return to work. The challenge comes with determining whether an employer can reasonably provide the benefit for some staff. It may be difficult for instance to provide breaks for teachers who are responsible for supervising students during this time of staff and substitute teacher shortages.

If your district is interested in providing this benefit to all employees, including those not covered by FLSA, NEOLA has created a template policy to help establish parameters. This language is optional for everyone except nonteaching employees covered by the FLSA. You should contact your legal counsel for further information and advice.

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[1] Ohio law does require that a mother be permitted to breastfeed her child in any place of public accommodation. See, R.C. §3781.55. A "place of public accommodation" as defined by R.C. §4112.01 means "any inn, restaurant, eating house, barbershop, public conveyance by air, land, or water, theater, store, other place for the sale of merchandise, or any other place of public accommodation or amusement of which the accommodations, advantages, facilities, or privileges are available to the public."



Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - HB 583 DELAYS IMPLEMENTATION OF OHIO'S DYSLEXIA LAW

Number: 05 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: HB 583 Delays Implementation of Ohio's Dyslexia Law

Date: June 20, 2022

Governor DeWine signed HB 583 into law on June 24, 2022 and becomes effective September 23rd. The bill implements a number of school-related changes in the law, including provisions that delay required dyslexia screening and training.

Back in 2021, Ohio passed a law through HB 436 to help identify and support students with dyslexia. The law, which became effective April 12th, 2021, set forth requirements to administer a "tier one" screen to students in kindergarten through sixth grade beginning in the 2022-2023 school year. HB 583 granted a temporary delay. Therefore, schools are not required to screen students for dyslexia until the following year in 2023-2024, although HB 583 declares that they may volunteer to screen earlier.

For 2023-2024, school districts will be required to administer the a "tier 1" dyslexia screening measure to all kindergarten through third grade students, as well as any fourth through sixth grade students upon request of

parents or teachers. School districts must also screen transfer students in grades kindergarten through sixth grades who enroll mid-year.¹ From then on, schools must annually administer the tier 1 screening to kindergarteners (after January 1st in the year the child is enrolled and before January 1st of the following year), all first through sixth grade students upon parent or teacher request, and all transfer students in kindergarten through sixth grade.

Students identified as “at risk” of dyslexia through the tier 1 screening trigger additional requirements for schools. Districts must notify parents and monitor progress toward attaining grade-level reading and writing skills at certain specified intervals. If no progress is observed, a “tier 2” screening must be administered and additional steps must be taken by the district.

HB 436 required creation of the Ohio Dyslexia Committee, which partnered with the Ohio Department of Education to create a comprehensive dyslexia guidebook that included best practices for identification and remediation of children with dyslexia utilizing a structured literacy program. ODE with help from the committee was also required to “identify reliable, valid, universal and evidence-based screening and intervention measures to evaluate the literacy skills” of students in elementary schools. The final guidebook was published in June 2022, and included elements that appeared to go beyond statutory requirements. In light of concerns voiced by school districts, the legislature made it clear with passage of HB 583 that school districts are only required to comply with statutory requirements, and that all remaining parts of the guidebook are considered merely best practices and not mandates. HB 583 also removed the word “multi-sensory” from the structured literacy program mandate. These changes served to lighten the burden somewhat from districts.

HB 436 also required school districts to ensure that all staff who provide instruction to kindergarten and first grade students complete certain dyslexia professional development “courses” from an ODE-approved list beginning in the 2023-2024 school year, with the same requirement for second and third grade instructors taking effect the following year. HB 583 modified the requirement to complete “courses” by replacing the word with the term “training.” ODE must still approve the training. A school district may require staff to complete professional development earlier, and any PD completed before April 12, 2021 that lands on the list of approved trainings may count to fulfill the requirement. HB 583 also included language that exempts fine arts, music and physical education teachers from this requirement.

Thanks to HB 583, school districts are no longer required to implement dyslexia legislation for another year. It is

advisable that schools work with legal counsel to prepare for implementation in a year.

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[1] Screenings for transfer kindergarteners must occur during the school's regularly scheduled screening or within thirty days of enrollment if the screening has already been administered. Screening for transfer students in grades 1st through sixth grade who enroll midyear must take place within thirty (30) days.



Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - OHIO'S "NEW" GRADUATION REQUIREMENTS IN FULL EFFECT FOR CLASS OF 2023

Number: 06 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: Ohio's "New" Graduation Requirements in Full Effect for Class of 2023

Date: June 6, 2022

This year, Ohio permanently transitions to the graduation requirements that were passed into law a few years ago. The following alert provides a summary of requirements that apply for this year and beyond, including an update on temporary changes implemented in response to the pandemic.

Initial Requirement for Every Student – Earn at Least 20 Credits

As in previous years, all students in Ohio must earn a total of 20 credits in the following areas to qualify for a diploma:

Electives (5 credits)

English language arts (4 credits)

Mathematics (4 credits)
Science (3 credits)
Social studies (3 credits)
Health (.5 credit)
Physical education (.5 credit)

Students must also receive instruction in financial literacy, and complete at least two semesters of fine arts. School districts have discretion to determine how to best meet this requirement, either by mandating a standalone financial literacy class or by incorporating instruction into another class. Note that fine arts electives are not required for students enrolled in a career technical program unless mandated locally.

Local districts have the authority to require students to earn additional credits beyond this state minimum, and many typically do, at least during non-pandemic years. However, schools were given broad latitude to modify these requirements during the pandemic to help students become eligible to graduate in 2021. Districts that made changes should revisit board policy for this year and beyond and update any modified requirements as necessary.

Additional Requirements for the Class of 2023 and Beyond

Students who enter ninth grade for the first time after July 1, 2019 (class of 2023) will be required to earn the minimum credits and meet both of the following to graduate:

Attain a competency score for the ELA II and Algebra I examinations. Students who do not pass the first time must be offered support and must take the tests again **before** three additional options arise as described below.

Earn **at least two** diploma seals, one of which must be a state-approved seal. Available seals include the following:

Seal of Biliteracy (State seal) – this seal recognizes graduating seniors who can demonstrate high levels of proficiency in English and at least one other language, as established in state-approved guidelines.

OhioMeansJobs Readiness Seal (State seal) – students demonstrate certain professional skills which show they are prepared to contribute to the workplace and their communities. To earn the seal, students must work

with at least three experienced mentors who validate the demonstration of workplace skills in school, work or the community.

College-Ready Seal (State seal) – students earn remediation-free scores on either the ACT or SAT. The Ohio Department of Higher Education works with Ohio universities to set the remediation-free scores. Students may use the highest scores in each sub score from multiple administrations of a test to meet the requirements.

Industry-Recognized Credential Seal (State seal) – earn an industry-recognized credential and WorkKeys score of 14.

Military Enlistment Seal (State seal) – competency is achieved by meeting the requirement to enlist in the military as demonstrated by a contract upon graduation.

Citizenship Seal (State seal) – students earn a score of 700 or higher on both American history and American government end-of-course exams, earn a score that is at least equivalent to proficient on appropriate AP or IB exams, or earn a final score of “B” or higher in an appropriate CCP class.

Science Seal (State seal) – students earn a score of 700 or higher on the biology end-of-course exam, a score that is equivalent to proficient on AP or International Baccalaureate exams, or final course grade that is equivalent to a “B” or higher on a CCP class.

Honors Diploma Seal (State seal) – students gain this seal for exceeding honors graduation requirements in one or more of six areas: Academic Honors, International Baccalaureate Honors, Career Tech Honors, STEM Honors, Arts Honors, Social Science and Civic Engagement Honors. ODE establishes the requirements for each honors diploma.

Technology Seal (State seal) – students earn a score that is at least equivalent to proficient on an appropriate AP or IB exam, final course grade that is equivalent to a “B” or higher in an appropriate CCP class, or complete a course offered through the district that meets guidelines developed by the Ohio Department of Education.

Community Service Seal (OPTIONAL Local Seal) – students complete a community service project aligned with locally determined guidelines.

Fine/performing Arts Seal (OPTIONAL Local Seal) – school districts establish what skills must be demonstrated in fine or performing arts according to an evaluation that is aligned with local guidelines.

Student Engagement Seal (OPTIONAL Local Seal) – students participate in extracurricular activities such as athletics, clubs, or student government in a meaningful way as determined by locally adopted guidelines.

School districts must develop guidelines for at least one “optional” seal. Districts must also maintain records that recognize students who meet the requirements of any seal.

Three Additional Options that Arise for Students who Fail ELA II/Algebra I Exams Twice

Districts must offer remedial support to students who do not attain a competency score on ELA II or Algebra I exams. ODE has posted resources to support remediation efforts. These students must retake a failed exam at least once. If they fail to achieve the required score again, they may use an alternative to demonstrate competency for graduation. The alternatives include: 1) complete a non-remedial college credit plus course in the failed subject area; 2) enlist in the military; or 3) complete two of the following options, one of which must be foundational:

Foundational options: earn a proficient score on three or more WebExams in a single career pathway; obtain a 12-point approved industry-recognized credential or group of credentials totaling 12 points in a single career field; or complete a pre-apprenticeship program in high school or provide evidence of acceptance into an apprenticeship program after high school that is restricted to participants who are at least 18 years of age.

Supporting options: complete 250 hours of work-based learning experience with evidence of positive evaluations; obtain an OhioMeansJobs-Readiness Seal; or attain a workforce readiness score on a WorkKeys assessment.

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Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - OHIO PASSES BILL REDUCING REQUIREMENTS TO ARM SCHOOL STAFF

Number: 07 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: Ohio Passes Bill Reducing Requirements to Arm School Staff

Date: June 14, 2022

In June 2021, the Ohio Supreme Court ruled that state law, specifically R.C. 109.78, required any school employee authorized by a board of education to be armed while on duty to either complete the 700+ hour Ohio basic peace officer training or alternatively have previously served at least twenty years of active duty as a peace officer. The case, *Gabbard v. Madison Local Sch. Dist. Bd. Of Edn.*, Slip Op. No 2021-Ohio-2067, was initially filed in Butler County by community members to challenge the decision of a school district to arm staff after a school shooting incident, and eventually made its way to the Ohio Supreme Court.

Because of this decision, school districts that had previously authorized teachers, administrators and other staff to carry firearms onto school property while at work were forced to abruptly change course, specifically because most of their employees did not fulfill the training or experience requirements. The Court recognized in the majority opinion that the General Assembly had full authority to modify the requirements by simply changing the

wording of the applicable statutes.

Legislators took this advice to heart, and shortly after the decision was issued, proposed House Bill 99 with the intent to reduce the requirements for staff to go armed on campus. After a number of amendments were made to the bill, it passed in the legislature on June 1st, 2022 and was signed by the governor on June 13, 2022. Language in HB 99 declares that the purpose of the bill is to “expressly overrule” the Ohio Supreme Court’s decision in *Gabbard*. HB 99 takes effect immediately, although it appears that the Department of Public Safety must take additional action described further below to establish qualifications and training for individuals to carry weapons under the new bill.

The law as amended by HB 99 permits a board of education and governing board of a nonpublic school to authorize individuals to have weapons in a school safety zone provided that both of the following apply:

Either the individual has successfully completed the new curriculum and training established under the bill (described below), or the person has received a certificate of satisfactory completion of an approved basic peace officer training program or is a law enforcement officer; and

The board has notified the public in a specified manner that the board or governing body has authorized one or more persons to go armed within a school it operates.

A school safety zone is defined to include a school building, school premises, school activities and school buses. Individuals authorized to be armed must complete an annual background check. School boards should note that the statute still states individuals hired to serve as special police officers, security guards, or similar law enforcement or security positions must still complete the basic peace officer training program or have twenty years of active duty police experience.

HB 99 also created the Ohio School Safety and Crisis Center (“OSSCC”), which will be administered by the Department of Public Safety. The OSSCC will be operated by the newly formed Ohio Mobile Training Team, which will be comprised of licensed regional peace officers and armed forces veterans who will work in partnership with schools. The Mobile Training Team is tasked with developing curriculum and providing instruction and training that follows the private investigator and security guard firearms training guidelines to enable individuals to convey deadly weapons or dangerous ordnances into a school safety zone. The training

must at a minimum include the following:

- Mitigation techniques;
- Communications capabilities and coordination and collaboration techniques;
- Neutralization of potential threats and active shooters;
- Accountability;
- Reunifications;
- Psychology of critical incidents;
- De-escalation techniques;
- Crisis intervention;
- Trauma and first aid care;
- The history and pattern of school shootings;
- Tactics of responding to critical incidents in schools;
- At least four hours of training in scenario-based or simulated training exercises;
- Completion of tactical live firearms training; and
- Realistic urban training.

The initial training requirements may not exceed twenty-four (24) hours in length, and requalification training is limited to eight (8) hours. However, nothing prevents a board of education from requiring additional training.¹

The law further declares that boards of education and governing bodies must pay all fees for training provided through the OSSCC. The law also permits school boards to adopt their own training curriculum in lieu of the above which must include the topics listed above and be approved by the OSSCC.

The Director of Public Safety is required to appoint a chief mobile training officer and sixteen regional mobile training officers. The officers appointed to serve on the Mobile Training Team are required to provide services to public and nonpublic schools regarding school safety and security. They may be utilized by school administrators to assist in developing building emergency management plans, assist in strategic communications between federal, state and local law enforcement in the event of an emergency, offer tactical emergency medical services training to schools, promote the use of the SaferOH tip line, enforce rules created by the Department of Public Safety, provide instruction in school security and safety, and offer training opportunities for school employees. Upon request, administrators must provide a copy of the emergency management plans to the regional mobile training officers.

School boards are required to provide the OSSCC with a current list of qualified personnel they have authorized to convey deadly weapons or dangerous ordnances into school safety zones. This list is not considered a public record under the Ohio Public Records Act, codified in R.C. 149.43.

HB 99 included appropriations to support the new law.

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¹ Governor DeWine issued a statement when he signed the bill declaring that he will mandate individuals receive the maximum training permitted under the law, and will also direct the Department of Public Safety to offer additional training for boards that want armed personnel to receive more than the required amount.



Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - STATE BOARD APPROVES CHANGES TO PRESCHOOL DEFINITIONS

Number: 08 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: State Board Approves Changes to Preschool Definitions

Date: July 18, 2022

Preschool directors can breathe a little easier heading into the upcoming school year, thanks to the State Board of Education's June 2022 recent vote to adopt new changes to the definitions of two preschool classrooms under the state's governing regulations. This action came about at the June 14th meeting after school districts and other stakeholders voiced strong opposition to a prior version of the regulations that proved very difficult to implement.

The proposed rule change was open for public comment from May 19 through June 1, 2022. The Ohio Department of Education received more than 130 comments from stakeholders. The State Board approved the resolution and rule revision in one meeting, suspending the rules to a process that normally takes two meetings to allow district officials time to plan for the upcoming school year.

One change implemented in the State Board's recent action relates to general education preschool classes.

The prior version of the regulation placed a burdensome limit on the number of preschool special education children that could be enrolled in general education classroom taught by a general education teacher to only six special education students. Now, under the recently approved version of OAC 3301-51-11, a public school preschool general education classroom may now include up to a maximum of *eight* students with disabilities. The definition has been further amended to clarify that only fifty percent or fewer of the students may be students with disabilities up to this threshold. Additionally, a preschool general education classroom has officially been added to the list of placement options along the Least Restrictive Environment continuum for preschool students with disabilities under section (J)(2) of the rule. Schools should note that the regulations still maintain that a lead teacher of a general education class is not permitted to serve as a student's intervention specialist of record or IEP case manager even if the individual holds appropriate licenses for both roles.

Perhaps most importantly, the definition of a "public preschool integrated classroom" has been amended to allow for *fifty percent or fewer* students with disabilities. The prior version of the regulation rigidly required that these classrooms remain at an exact fifty/fifty split of regular education and special education students at all times, which proved nearly impossible for most school districts to maintain long term. Unlike with general education classes, a lead teacher of an integrated classroom may serve as an intervention specialist or IEP case manager of children enrolled in the class as long as they are properly licensed.

Ultimately, the changes will help districts tackle situations such as when students move in or out of the district during the year or when students who enroll initially as typical are later identified as eligible for special education.

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Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - EXTENSION OF SUBSTITUTE TEACHER QUALIFICATIONS FLEXIBILITY

Number: 09 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: Extension of Substitute Teacher Qualifications Flexibility

Date: July 18, 2022

As many Ohio schools continue to experience significant shortages in available substitute teachers, the Ohio General Assembly recently voted to extend temporary pandemic-related changes to substitute teacher qualifications that are intended to expand the pool of possible candidates. House Bill 583 was passed by the Senate on May 25th and was signed by the governor on June 24th, 2022 and becomes effective September 23rd.

The bill allows a school board or ESC governing board to temporarily relax education requirements for individuals to serve as substitute teachers during the 2022-2023 and the 2023-2024 school years. During this time, a board or ESC may permit an individual who does not hold a post-secondary degree to serve as a substitute teacher. The individual must meet all other qualifications to be a substitute teacher, including the requirement to complete and pass a background check and be of good moral character. The state board of education must continue to issue a temporary license to qualified applicants who meet these standards. School boards and ESCs should pass a resolution if they wish to take advantage of this

temporary change in the law.

Schools and ESCs planning to take advantage of this temporary change for substitutes should note that the bill does not take effect until September 23rd, which is already one month into the school year for most districts. In a recent statement posted on its website, ODE recognized that it does not have authority to issue temporary permits until the effective date of the bill. However, ODE also recognized that existing law permits a district to conditionally employ substitutes who have pending applications for up to sixty (60) days. To help districts take advantage of the law right out of the gate, ODE will begin accepting applications for the permits on August 1st. Once ODE receives the application, a district may conditionally employ the individuals for up to sixty days as long as the superintendent believes they are otherwise qualified for the permit. On September 23rd, ODE will also start “rapidly processing applications” for temporary permits. If for some reason a permit has not been approved sixty (60) days after an individual is conditionally employed, the district should immediately terminate the individual’s service pending final approval, assuming it is eventually approved.

On a final note, in addition to providing this temporary relief, the bill also created the Substitute Teacher Shortages Study Committee, which will be comprised of three members of the House of Representatives and three members of the Senate. The committee is tasked with examining the state’s shortage of substitutes and recommend ways to address the causes. The committee is also required to review the temporary substitute licensure provisions passed previously in HB 409 as well as SB 1. The committee must produce a report to the General Assembly by December 31, 2022.

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Book: Policies for Ohio Local Update

Section: Vol. 41, No. 1 - August 2022

Title: Vol. 41, No. 1 - U.S. SUPREME COURT RULING ON EMPLOYEE PRIVATE RELIGIOUS
EXPRESSION

Number: 11 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: U.S. Supreme Court Ruling on Employee Private Religious Expression

Date: July 19, 2022

Much like last year's "angry cheerleader" case involving First Amendment speech by students off campus, the recent pronouncement by the U.S. Supreme Court in *Kennedy v. Bremerton School District*, decided on June 27, 2022, did little to provide schools with practical guidance on employee rights where such expression occurs in the context of the free speech, free exercise and the establishment clauses of that Amendment.

In *Kennedy*, the majority opinion of Justice Gorsuch tackled the difficult issue faced by schools (and other government employers) of deciding when private religious observances by an employee (here, an assistant football coach "taking a knee" for a brief prayer after each game on the 50-yard line) takes on the appearance of behavior endorsed by the employer. This case truly represented the classic First Amendment "free exercise/free speech" versus "establishment" of religion conundrum faced by public employers.

In determining to what extent the decision will impact school district decision-making (if at all), it is important here – as it was in the cheerleader case – to look closely at the facts. While the dissent in this case took great pains to elaborate and “fill in” what they believed were some of the more overlooked aspects of the case, the opinion arose out of these key factual determinations:

The coach had long made it a practice to give “thanks through prayer on the playing field” at the conclusion of each game, taking a knee at the 50 after the players had shaken hands, for approximately 30 seconds. Initially, the coach prayed on his own but, over time, some of the players would ask if they could pray alongside him. His response was essentially, “This is a free country. You can do what you want.” Eventually, the coach started to add short motivational speeches with his prayer when others were present. In addition – predating the coach’s tenure – it had long been the tradition of the team to engage in pregame and postgame prayers in the locker room, although he explained that he never told, pressured or encouraged any student to join in his midfield prayers.

After receiving a positive comment from an employee from another district about the “practices” at Bremerton, the superintendent reacted swiftly and sent the coach a letter concerning “two problematic practices” – the midfield prayer and inspirational talks that accompanied them and the pre and postgame prayers in the locker-room.

The letter instructed the coach to avoid the motivational talks that included “religious expression, including prayer” and to avoid suggesting, encouraging, discouraging, or supervising any prayers of students which the letter acknowledged that the students were free to “engage in.”

The letter also explained that any religious activity on the coach’s part must be “non-demonstrative” if students are also involved in religious conduct in order to “avoid the perception of endorsement,” recognizing the tension between the employee’s free exercise rights and the need to avoid the school’s violation of the Establishment clause.

The coach stopped any and all locker-room prayers and of offering religious references or prayer in his motivational talks at midfield after the game.

The coach (through counsel) sent a letter to the district informing them that he intended to offer his personal, private prayer after the games at midfield, offering to wait until the players were walking to the locker-room or bus – and then catch up with the team.

The District responded by forbidding the coach from engaging in “any overt actions” that would appear to a reasonable observer to endorse prayer while he was on duty as a District-paid coach – believing that anything less would lead to a violation of the Establishment Clause.

When the coach gave his prayer after the next game while most players were singing the school fight song to the audience, the district sent him a letter saying that while they appreciated his efforts to comply with its directives, they concluded that a reasonable observer could think that when an employee on duty engages in overtly religious conduct, the school was endorsing religion.

In that letter, the district offered the coach the option of prayer in a private location, not observable to the students or the public.

The coach continued his practice at the next two games. After the second game, the school put the coach on paid administrative leave and prohibited him from participating in any capacity with the football program. In not renewing his coaching contract at the end of the season, the district cited his performance evaluation saying that he “failed to supervise student-athletes after games,” even though the other members of the coaching staff were allowed to forgo supervision after games to visit with friends or take personal phone calls, etc.

One might well argue that the school district was thoughtful and accommodating in addressing the issues pertaining to religious practices in this instance. Indeed, in the initial decision supporting the school, the District court found that the sole reason for the coach’s dismissal was the district’s perceived risk of constitutional liability under the Establishment Clause – and found that a persuasive reason to do so. Had it done otherwise, the school would have invited “an Establishment Clause violation.” The lower court concluded that a reasonable observer would have seen the coach as leading an “orchestrated session of faith,” in contravention to the Supreme Court’s 1971 decision in *Lemon v. Kurtzman*.

The Ninth Circuit affirmed on appeal, characterizing the coach’s speech as government rather than private speech (it was on the field where he was employed to coach). They determined that the coach’s on-field religious activity, coupled with “his pugilistic efforts to generate publicity in order to gain approval of those on-field religious activities,” were enough to lead an “objective observer” to conclude that the District “endorsed Kennedy’s religious activity by not stopping the practice” which would have amounted to a violation of the Establishment Clause.

The Supreme Court reversed in a 6-3 decision, determining that the Free Exercise and Free Speech Clauses of the First Amendment protect an individual engaging in a personal religious observance from government reprisal and that the Constitution neither “mandates nor permits” the government to suppress such religious expression. In so doing, the majority found that the coach’s speech was not government speech because it was

not ordinarily within the scope of his duties as a coach. Beyond this, the district's policy was neither "neutral" nor "generally applicable" since the actions taken by the district were based upon religious conduct and despite the fact that other employees (coaches) were allowed to engage in personal secular conduct at the time of the private prayer.

The majority left little doubt as to the demise of *Lemon* and its progeny which had approached these cases with an eye toward whether the speech or behavior resulted in the potential for an "entanglement with religion" which had come to involve estimations as to whether a "reasonable observer" would consider the employer's action (or inaction) an endorsement of religion. Not surprising in light of other recent pronouncements, the Court decided that instead of that analysis, the Establishment Clause should be interpreted in reference to "historical practices and understandings." In short, Justice Gorsuch saw no reason for the ongoing and unnecessary conflict between the competing clauses in the First Amendment:

"It is true that this Court and others often refer to the "Establishment Clause," the "Free Exercise Clause," and the "Free Speech Clause" as separate units. But the three Clauses appear in the same sentence of the same Amendment: "Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech." * * * A natural reading of that sentence would seem to suggest the Clauses have "complementary" purposes, not warring ones where one Clause is always sure to prevail over the others."

In the Court's view, the only meaningful justification the school offered for its reprisal against the coach rested on a mistaken belief that it had "a duty to ferret out and suppress religious observances even as it allows comparable secular speech."

Fleshing out how the Kennedy case will actually impact school district decision-making may take some time.

However, it is clear that the Supreme Court has now formally changed the fundamental framework for approaching private religious expression by employees and it is equally clear that schools will be tested. Like the angry cheerleader case, there is the potential that the decision will be misread as providing for unbridled freedom for employee religious expression. That is not what the decision says, nor has the Establishment Clause been eviscerated.

Instead, schools are well-advised to exercise an added level of care when addressing personal religious

practices by employees. For example, under Kennedy, what the district here should have done was to stop after prohibiting the coach to include his inspirational talks after his prayer and at pre and post-game locker room addresses. Those were clearly moments when an employee was engaged in government speech and student-athletes were subject to legitimate coercion concerns. These were prudent steps to honor the separation of church and state and avoid Establishment Clause problems. However, when the district chose to remove the coach's right to continue his private 50-yard line prayer, the media coverage and subsequent swelling of support seemingly forced the district into a no-win scenario, since the disruption now took on the appearance that the school was on board with these developments. As the majority opinion stated:

"Because a reasonable observer could (mistakenly) infer that by allowing the prayer the District endorsed Mr. Kennedy's message, the District felt it had to act, even if that meant suppressing otherwise protected First Amendment activities. In this way, the District effectively created its own "vise between the Establishment Clause on one side and the Free Speech and Free Exercise Clauses on the other," placed itself in the middle, and then chose its preferred way out of its self-imposed trap."

Since the Court did little more to provide concrete guidance on how public employers might practically approach addressing this kind of expression and related issues, Kennedy nevertheless teaches us that the Establishment Clause should no longer be perceived as an "exception" to the Free Speech and Free Exercise clauses – instead, that each of these clauses should be read as being complementary with and equal to one another. In the majority view, it's often "2 against 1" (speech and exercise v. establishment) – and the dissent correctly assessed that the prior "backboard" of the Establishment Clause has been greatly weakened by this decision.

At the end of the day, avoiding these kinds of traps make navigating any First Amendment issue difficult. As always, we recommend consulting with Board counsel early if and when these questions arise.

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Book Policy Manual

Section Ready for Production September 2022

Title Vol. 41, No. 1 - August 2022 Revised WEAPONS

Code po1617

Status

REVISED POLICY - VOL. 41, NO. 1

1617 - WEAPONS

The Board of Education prohibits staff members from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle, except as permitted by law.

The term weapon includes any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, incendiary devices, explosives, and other objects defined as dangerous ~~ordinances~~ ordinances under State law.

The Superintendent shall immediately refer a staff member who violates this policy to law enforcement officials, regardless of whether such staff member possesses a valid concealed weapon license. The staff member who violates this policy will also be subject to disciplinary action, up to and including termination, as permitted by applicable Board policy and the terms of existing collective bargaining agreements.

Exceptions to this policy include:

- A. weapons under the control of State or Federal agents authorized to carry deadly weapons who are acting within the scope of their duties or law enforcement agents, and ~~(-)~~ weapons carried by security personnel ~~or other designated staff~~ employed by the Board who are qualified under State law to carry a weapon in a school safety zone while on active duty;

~~{DRAFTING NOTE: The Ohio Supreme Court has ruled that under current State law an employee must have completed either the State approved basic peace officer training program or have at least twenty (20) years of active duty experience as a peace officer in order to be qualified to carry a gun onto school property. Gabbard v. Madison Local Sch. Dist. Bd. of Edn. Slip Opinion No. 2021-Ohio-2067 (June 23, 2021). Districts should consult with legal counsel to confirm eligibility requirements under current law before designating an employee to carry a concealed weapon onto school property.}~~

- B. handguns in the possession of an individual who has been issued a concealed handgun license that is valid at the time of conveyance ~~a person who has a valid concealed handgun license~~ or who is an active duty member of the armed forces with a valid military identification card and documentation of successful completion of firearms training if the handgun remains in a vehicle with the individual or is left in a locked vehicle when the person exits the vehicle;

[DRAFTING NOTE: With the passage of S.B. 215, Ohio's concealed-carry gun laws changed significantly. The change took effect June 13, 2022 and for the first time, authorized qualified individuals to carry certain weapons without an official concealed-carry license. The revised law defines "qualifying adult" as a person who is twenty-one (21) years of age or older, is not legally prohibited from possessing or receiving a firearm under specified Federal or State law, and satisfies specified criteria necessary to obtain a concealed handgun license. Importantly, however, the law still requires an individual to have a concealed-carry permit or be an active duty member to carry a weapon onto school grounds under these limited circumstances. Permitless carriers are not allowed to carry weapons into a school safety zone. A violation of this law is still considered a felony offense in Ohio.]

- C. ~~(-) weapons carried by other qualified individuals who receive written authorization by the Board as summarized below: Qualified Individuals with Written Authorization to Carry Weapons Individuals who are not hired to serve as special police officers or security guards, or to serve in similar law enforcement or security positions, may~~

~~receive written authorization from the Board to carry weapons onto school property if they meet the following requirements:~~

- ~~1. the individuals have successfully completed the curriculum and training required under State law, or alternatively have received a certificate of satisfactory completion of an approved basic peace officer training program, or are a law enforcement officer; and~~
- ~~2. the individual submits to an annual criminal background check.~~

~~Qualified individuals who have not completed the peace officer training program must complete initial training of up to twenty-four (24) hours, as well as annual requalification training of up to eight (8) hours, which is developed and provided by the Department of Public Safety's Mobile Training Team ("MTT"). In addition to the training required under State law, the Board may require further training for individuals to become or remain eligible. Individuals must fulfill any other requirements adopted by the Department of Public Safety as well. The Board will pay all fees associated with any required training. As an alternative to requiring a designated individual to complete training provided by the MTT, the Board has the authority to develop and adopt alternate curriculum, instruction, and training that follows the private investigator and security guard firearms training guidelines. Alternate curriculum and training will be submitted and approved in advance by the Ohio School Safety and Crisis Center ("OSSCC").~~

- D. (X) objects indistinguishable from a firearm used during school safety trainings;
- E. (X) items indistinguishable from a firearm approved by a principal as part of a class or individual presentation under adult supervision if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
- F. (X) theatrical props used in appropriate settings;
- G. (X) starter pistols used in appropriate sporting events.
- H. (X) Weapons under the control of law enforcement personnel.

The Board will notify the public, using the Board's regular channels of public communication, that it has authorized one (1) or more persons to go armed within a school operated by the Board when such authorization is granted. The Board will also submit a current list of qualified individuals who have received written authorization to carry weapons to the OSSCC which is within the Department of Public Safety. Records pertaining to individuals authorized to carry weapons onto school property do not constitute public records.

Staff members shall immediately report any information concerning weapons and/or threats of violence by students, staff members, or visitors to the Principal. Failure to report such information may subject the staff member to disciplinary action, up to and including termination.

The Board directs the Superintendent to post notices prohibiting the carrying and possession of concealed weapons in a school safety zone, including schools and school buildings, on school premises and school buses, and at school activities. The notices shall contain a statement substantially in the following form:

"Unless otherwise authorized by law, pursuant to R.C. 2923.122, no person shall knowingly possess, have under the person's control, convey, or attempt to convey a deadly weapon or dangerous ordnance into a school safety zone."

The Superintendent shall conspicuously post such notices at each entrance of a school and/or school building and in areas inside the building where visitors are required to report. Notices shall also be posted at each entrance leading into a school activity (particularly those activities held outside of the school building) and parcel of land. Further, notices shall be posted in each school bus and other Board-owned vehicle, including a school van.

R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

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Legal

R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised ADOPTION OF COURSES OF STUDY
Code	po2220
Status	
Adopted	November 19, 2007
Last Revised	May 13, 2019

REVISED POLICY - VOL. 41, NO. 1

2220 - ADOPTION OF COURSES OF STUDY

The Board of Education shall provide a comprehensive instructional program to serve the educational needs of the students of this District. The Board shall periodically adopt courses of study which shall define the key components of the District's curriculum and instruction.

~~{SELECT ONE}~~

~~{ } — {City/Exempted Village}~~

No course of study shall be taught in the schools of this District unless the Board adopted it. The Board shall determine which units of the instructional program constitute courses of study and are thereby subject to the adoption procedures of the Board.

~~OR~~

~~{ } — {Local}~~

~~No course of study shall be taught in the schools of this District unless the Educational Service Center Board adopted it and this Board approved it. The Educational Service Center Board shall determine which units of the instructional program constitute courses of study and are thereby subject to its adoption procedures.~~

~~{END OF OPTIONS}~~

The Superintendent shall recommend to the Board such courses of study as are deemed to be in the best interest of the students. Each course of study shall:

- A. **(X)** align with the District's mission, philosophy, educational goals, and strategic plan;
- B. **(X)** identify learning and performance expectations;
- C. **(X)** provide a scope and sequence of knowledge and skills to be learned;
- D. **(X)** prescribe methods for assessment of student progress and the means for intervention;
- E. **(X)** address the developmental needs of early childhood, middle childhood, and adolescent through young adult students;
- F. **(X)** be guided by Ohio's State-adopted academic content standards.

Each course of study is intended to provide a basic framework for instruction and learning. Within this framework, each teacher shall use the course of study in a manner best designed to meet the needs of the students for whom the teacher is responsible.

~~Deviation from its content must be approved in accordance with the Superintendent's administrative guidelines.~~

Since one of the District's goals is to prepare students to enter the world of work, the Board directs that each course of study include as part of its learning accomplishments that students can demonstrate their willingness and ability to be punctual, to be present at the learning site each day unless absent for a legitimate reason, and to complete assignments on time and as directed. **~~The Superintendent's guidelines should include recommendations to staff on how to instruct students in these important work ethics and how to include these learnings in the grades that students receive.~~**

The Superintendent shall maintain a current list of all courses of study offered by this District. ~~(-) and shall provide each member of the Board with a current list of all courses of study [END OF OPTION].~~

The list shall include a description of each course of study and its date of adoption.

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A.C. 3301-35-02

R.C. 3301.07, 3313.60

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised PRESCHOOL PROGRAM
Code	po2280
Status	
Adopted	November 19, 2007
Last Revised	December 13, 2010

REVISED POLICY - VOL. 41, NO. 1

2280 - PRESCHOOL PROGRAM

The Board of Education recognizes a need to provide a preschool program to eligible children residing in its District, including preschool children with disabilities and homeless children, and has obtained a license to operate a preschool program.

The preschool program shall be located in a facility that accommodates the enrollment of the program, supports the growth and development of children according to program objectives, and meets the requirements of State law and regulations. ~~statute~~

The Board of Education may operate general education classrooms, integrated classrooms, and/or special education classrooms to meet the needs of students served. Definitions for each type of classroom are as follows:

- A. General education classrooms are those in which no more than fifty percent (50%) of enrolled students are children with disabilities and there is a maximum of eight (8) students with disabilities served. General education classes are taught by a general education teacher or dual-licensed teacher who meets the lead teacher qualifications prescribed by the State. General education classrooms may also include a co-taught class model that is taught by both a licensed general education teacher and licensed intervention specialist who are assigned to the classroom for the full duration of each class session. General education teachers in this type of classroom may not serve as the intervention specialist of record or IEP case manager for any children with disabilities.
- B. Integrated classrooms are those in which no more than fifty percent (50%) of students in the class are children with disabilities. Integrated classes are taught by a general education or dual-licensed teacher who meets the lead teacher qualifications prescribed by the State. Integrated classroom teachers may serve as the intervention specialist of record or IEP case manager for students with disabilities enrolled in the class if they are properly licensed.
- C. Special education classrooms are those in which at least fifty-one percent (51%) of the students enrolled in the class are children with disabilities. The lead teacher is responsible for specially designed instruction for one (1) or more children with IEPs enrolled in the class.

A child is eligible for entrance into preschool if ~~the child~~s/he attains the age of three (3) on or before September 30 of the year in which ~~the child~~s/he applies for entrance and has not yet obtained the age at which ~~the child~~s/he will be admitted in (X) kindergarten () first grade [**check only if there is no kindergarten in District**]. Children participating in the preschool program shall have been immunized in accordance with the requirements of the State Board of Education to prevent the spread of communicable disease.

Parents/Guardians of children enrolled in the program shall be permitted access to the school during its hours of operation, in accordance with District procedures, to contact their children, evaluate the care provided by the program, the premises, or for other purposes approved by the director. Upon entering the premises, parents/guardians shall report to the school office. Parents/Guardians are expected to follow all visitation rules and security protocols while on campus.

Tuition and Fees

[X] Tuition and fees may be charged to parents/guardians of preschool students, according to a schedule adopted by the Board. ~~Tuition and fees may be graduated in proportion to family income or waived in case of hardship.~~

Transportation

~~[] Transportation () shall () shall not [END OF OPTIONS] be provided for preschool students. [If not providing transportation for preschool students:]~~ Transportation shall be provided to disabled students as required by law.

Preschool program field trips shall be planned in accordance with Policy 2340 and AG 2340D ~~and AG-2340A, AG-2340B, AG-2340C, AG-2340D, AG-2340E, and AG-2340F~~. Overnight trips will not be approved.

The Superintendent shall establish written guidelines for the preschool program addressing the following:

- A. staff (AG 2280)
- B. cumulative records and student information (AG 2280.01)
- C. program and curriculum (AG 2280.02)
- D. health and safety requirements (AG 2280.03)
- E. admission and attendance (AG 2280.04)
- F. behavior management and discipline (AG 2280.05)
- G. management of communicable diseases (AG 2280.03)
- H. ☒ facility (AG 2280.06)
- I. ☒ food services (AG 2280.07)
- J. ☒ equipment and supplies (AG 2280.08)

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Legal A.C. 3301-37-07
 R.C. 3313.646, 3301.53

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised CAREER ADVISING
Code	po2413
Status	
Adopted	June 10, 2019

REVISED POLICY - VOL. 41, NO. 1

2413 - CAREER ADVISING

This policy has been developed as prescribed in R.C. 3313.6020 and the State Board of Education's Model Policy. This policy shall be updated at least once every two (2) years. The policy shall be made available to students, parents/guardians/custodians, and local postsecondary institutions, residents of the District, and shall be posted on the District website.

Career advising is an integrated process that helps students understand how their personal interests, strengths, and values might predict satisfaction and success in school and related career fields, as well as how to tie these interests and strengths to their academic and career goals. Students need to have access to comprehensive resources and support to prepare for their future success. Through relevant classroom instruction, career-related learning experiences, and a program of counseling and advising, students can discover their interests and explore academic and career pathway options.

The District's Career Advising Plan shall include:

- A. Grade-level examples that link students' schoolwork to one (1) or more career fields ~~(-) by initially implementing the Career Connections Learning Strategies offered by the Ohio Department of Education [END OF OPTION];~~
- B. Career advising to students in grades K-12, which includes age-appropriate activities and also includes creating and maintaining a Student Success Plan beginning in grade six (6).

~~[] Advisors will meet with students at least once annually each semester to explore, evaluate, and plan academic and career pathways;~~

- C. Additional interventions and career advising for students who are identified as at risk of dropping out of school.

~~[] These may include:~~

- ~~1. Identifying students who are at risk of dropping out of school using a local research-based method, such as the Early Warning System offered by the Ohio Department of Education, with input from teachers, school counselors, and other appropriate school staff;~~
- ~~2. Developing a Student Success Plan for each at-risk student that addresses the student's academic and career pathway to successful graduation and the role of career technical education, competency-based education, and experiential learning, when appropriate;~~
- ~~3. Before developing a Student Success Plan, District staff will invite the student's parent/guardian/custodian to assist. If that adult does not participate in the plan development, the District will provide the adult with a copy of the plan, a statement of the importance of a high school diploma, and a listing of the pathways to graduation available to the student;~~
4. After the Student Success Plan is developed, the District will provide career advising to the student that is aligned with the Student Success Plan and the District's career advising plan.

- D. Training for employees on how to advise students on career pathways, including training on advising students using the tools available in OhioMeansJobs K-12.

~~(-) This may also include training on other online tools provided that offer resources for discovering career~~

~~interests, exploring and researching career and education options, and supporting the development of a Student Success Plan.~~

E. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit.

F. Information on courses that can award students both traditional academic and career-technical credit.

G. Information regarding career fields that require an industry-recognized credential, certificate, associate's degree, bachelor's degree, graduate degree, or professional degree.

H. Information about ways to offset the costs of a postsecondary education including:

1. the reserve officer training corps;
2. the College Credit Plus (CCP) Program;
3. the Ohio Guaranteed Transfer Pathways Initiative; and
4. joint academic programming or dual enrollment opportunities with state universities and community colleges.

~~(-) Informational materials developed by the Chancellor of Higher Education illustrate cost savings estimates for each of these options and will be made available to students.~~

I. Documentation on career advising is provided for review by the student, the student's parent, guardian, or custodian, and schools the student may attend in the future.

~~(-) This may include activities that support the student's academic, career, and social/emotional development, such as those saved to a student's OhioMeansJobs K-12 Backpack.~~

J. The supports necessary for students to have successful transitions from high school to their postsecondary destinations including interventions and services for students in need of remediation in mathematics and English language arts.

R.C. 3301.079, 3313.6020, 3333.16, 3333.168, Chapter 3365

Ohio Model Policy on Career Advising (ODE) (April 2015 ~~December 2014~~)

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R.C. 3301.079, 3313.6020, 3333.16, 3333.168, Chapter 3365

Ohio Model Policy on Career Advising (ODE) (April 2015)

Book	Policy Manual
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REVISED POLICY - VOL. 41, NO. 1

2430 - DISTRICT-SPONSORED CLUBS AND ACTIVITIES

The Board of Education believes that the goals and objectives of this District are best achieved by a diversity of learning experiences, including those that are not conducted in a regular classroom but are directly related to the curriculum.

The purpose of curricular-related activities shall be to enable students to explore a wider range of individual interests than may be available in the District's courses of study but are still directly related to accomplishing the educational outcomes for students as adopted by the Board in Policy 2131.

For purposes of this policy, curricular-related activities are defined as those activities in which:

- A. the subject matter is actually taught or will be taught in a regularly offered course;
- B. the subject matter concerns the District's composite courses of study;
- C. participation is required for a particular course;
- D. participation results in academic credit.

No curricular-related activity shall be considered to be under the sponsorship of this Board unless it meets one (1) or more of the criteria stated above and has been approved by the Superintendent.

Such activities, along with extra-curricular activities (not directly related to courses of study), may be conducted on or off school premises by clubs, associations, and organizations of students sponsored by the Board and directed by a staff advisor.

[Note: Selection of the first option precludes selection of the second option]

[☒] [OPTION #1]

The Board expressly declines to create a limited open forum for clubs and activities, initiated by students, that cannot meet one (1) of the four (4) criteria stated above.

~~[] [OPTION #2]~~

~~The Board shall allow nondistrict-sponsored, student clubs and activities during noninstructional time, in accordance with the provisions in Policy 5730—Equal Access For Nondistrict-Sponsored, Student Clubs and Activities.~~

~~[END OF OPTIONS]~~

~~[] Noncurricular student activities that are initiated by parents or other members of the community may be allowed under the provisions of Policy 7510—Use of District Facilities. The Board, however, will not:~~

- ~~A. (–) assume any responsibility for the planning, conducting, or evaluating of such activities;~~
- ~~B. (–) provide any funds or other resources;~~

- C. ~~(-) allow any member of the District's staff to assist in the planning, conducting, or evaluating of such an activity during the hours the staff members/he is functioning as a member of the staff.~~

No nondistrict-sponsored organization may use the name of the School District or any other name which would associate an activity with the District.

In order to be eligible for any co-curricular, interscholastic, and noninterscholastic extra-curricular activity, a student **must meet the eligibility requirements found in the building's Student Handbook.** ~~(-) must have maintained at least a ____ grade-point average (-) must not have received a failing grade in any course [END-OF-OPTION] for the (-) semester(s) (-) grading period [END-OF-OPTION] prior to the (-) semester (-) grading period [END-OF-OPTION] in which the students/he wishes to participate.~~ Students who are educated at home or enrolled in nonpublic schools are eligible to participate in accordance with Policy 9270. Students attending community or STEM schools may participate in extra-curricular activities in accordance with Policy 2430.02.

~~[] An exception may be made by the Principal if the student has been participating in an intervention program and has shown satisfactory progress toward achieving the minimum grade-point average.~~

~~If a student who becomes ineligible under these standards improves theirhis/her grade-point average during the current (-) semester (-) grading period [END-OF-OPTION] enough to meet the eligibility standard, the students/he may be reinstated (-) at the beginning of the next (-) semester (-) grading period [OR] (-) after ____ (-) more (-) semester(s) (-) grading period(s) with an acceptable grade-point average (-) and no failing grades [END-OF-OPTION]. Students identified as disabled under R.C. Chapter 3323 and the IDEA are subject to the eligibility standards established by this policy unless specifically exempted by the express terms of their individualized education program (IEP). An IEP can specify the criteria by which a grade will be determined for [a] course[s], given the individual student's disability.~~

~~Whenever a student becomes a member of a District-established student group or national organization, such as the National Honor Society, in order to remain a member, the students/he must continue to meet all of the eligibility criteria and abide by the principles and practices established by the group or organization.~~

~~[] Any student who has not made a passing score on all required sections of State-mandated tests after ____ (-) attempts shall be ineligible to participate in any extra-curricular activity, including athletics.~~

~~[Note: The following should be selected, if at all, only if the District provides intervention programs to help students pass the proficiency tests at times that would conflict with participation in the extra-curricular activity.]~~

~~[] The Board believes a student who has not passed these tests would be better served using the time that the student/he would be participating in theirhis/her interscholastic or non-interscholastic extra-curricular activity to participate in one (1) or more of the District's intervention programs for assisting students to pass the required tests.~~

~~[] However, if a parent believes that theirhis/her child may be unduly affected by the child'shis/her lack of participation in a particular interscholastic or noninterscholastic extra-curricular activity, the parents/he may come to the school and sign a waiver that will release the student from this proficiency test eligibility rule and allow the studenthim/her to participate in an activity. The parent shall be informed, prior to signing the waiver, that State law does not allow a student to receive a high school diploma unless the students/he has passed all State testing requirements.~~

The Athletic Director and/or Principal shall require that each student-athlete who participates in either an interscholastic or intramural sport submits **forms Form 2431-F1 and Form 2431-F2** signed by the student and **the student'shis/her** parent or guardian or by a person having care or charge of the student, affirming that each has received the Ohio Department of Health's concussion and head injury information sheet. The forms shall be signed and submitted on an annual basis. No student may practice or compete in interscholastic or intramural athletics until **the forms Form 2431-F1 and Form 2431-F2** are received by the Athletic Director or Principal. No student will be denied the opportunity to participate in interscholastic athletics offered by a school in the District because the student has or is participating in the college credit plus program, as long as the student fulfills all academic, nonacademic, and financial requirements.

Students shall be fully informed of the curricular-related and extra-curricular activities available to them and of the eligibility standards established for participation in these activities. Students will be further informed that participation in these activities is a privilege and not a right, and that they may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing, and/or appeal rights (see Policy 5610.05 - Prohibition from Extra-Curricular Activities). District-sponsored activities shall be available to all students who elect to participate and who meet eligibility standards.

No student will be limited from wearing religious apparel while participating in interscholastic or non-interscholastic extra-curricular activities unless such apparel poses a legitimate danger to participants. If such danger is identified, the student will be offered reasonable accommodations available for the participant wearing religious apparel.

~~The Superintendent shall prepare administrative guidelines to implement a program of curricular-related clubs and activities and of extra-curricular activities. Such guidelines should ensure that the needs and interests of the students are properly assessed and procedures are established for continuing evaluation of each club and activity.~~

A.C. 3301-35-03

R.C. 3313.53, 3313.537, 3313.539, 3313.664, 3313.5314, 3313.5317, 3315.062

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A.C. 3301-35-03

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Book	Policy Manual
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REVISED POLICY - VOL. 41, NO. 1

2431 - INTERSCHOLASTIC ATHLETICS

The Board of Education recognizes the value to the students of the District and to the community of a program of interscholastic athletics for students as an integral part of the total school experience.

[X] The program should foster the growth of school loyalty within the student body as a whole and stimulate community interest in athletics.

[X] The game activities and practice sessions should provide many opportunities to teach the values of competition and good sportsmanship.

[X] The program of interscholastic athletics should provide students the opportunity to exercise and test their athletic abilities in a context greater and more varied than that which can be offered by a school or the School District alone. It should also offer an opportunity for career and educational development.

For purposes of this policy, the program of interscholastic athletics shall include all activities relating to competitive sport contests, games, events, or sport exhibitions involving individual students or teams of students of this District with those of another district.

~~**[-] The Board shall approve annually a program of interscholastic athletics.**~~

The Board shall determine the standards of eligibility to be met by all students participating in the interscholastic program. Such standards shall require that each student be in good physical condition, be free of injury, and have fully recovered from illness before participating in any interscholastic athletic event.

No student may practice or compete in interscholastic athletics until the student submits a form signed by the student's his/her parent or guardian, or by a person having care or charge of the student, affirming that each has received a concussion and head injury information sheet as prepared by the Ohio Department of Health. ~~**-See Form 2431-F1 and Form 2431-F2.**~~

In addition to the eligibility requirements established by the Ohio High School Athletic Association, to be eligible for any interscholastic extra-curricular activity, a student must meet the eligibility requirements found in the building's student handbook. ~~**must have maintained at least a _____ grade point average and (-) must not have received a failing grade in any course (-) may have received a failing grade in a course [END OF OPTION] for the grading period previous to the one in which the students/he wishes to participate.**~~

~~**[DRAFTING NOTE: The Board also may adopt rules that include additional standards for determining the eligibility of students to participate in interscholastic extra-curricular activities, requirements for attaining reeligibility in interscholastic extra-curricular activities]**~~

Students educated at home or enrolled in a nonpublic school who are permitted to participate on a District interscholastic team must fulfill the same academic, nonacademic, and financial requirements as any other participant. See Policy 9270.

~~**[-] An exception may be made by the principal if the student has been participating in an intervention program and has shown satisfactory progress toward achieving the minimum grade point average. If a student who becomes ineligible under these standards improves their his/her grade point average during the current (-) semester (-) grading period [END OF OPTION] to meet the eligibility standard, the students/he may be**~~

~~reinstated () at the beginning of the next () semester () grading period. () after _____ more () semester(s) () grading period(s) with an acceptable grade point average. () and no failing grades [END OF OPTIONS].~~

[☒] Restoration of an "Incomplete" Grade

If a student's failure to meet the academic eligibility requirements is due to an "incomplete" grade given in one (1) or more courses which the student was taking during the grading period in question, the student may have ~~their~~ **his/her** eligibility restored once the "incomplete" has been changed to a passing letter grade provided:

- A. the failure to complete the required coursework during the grading period was due to calamity day(s), family tragedy, or illness or accident as verified by a physician; and
- B. the "incomplete" was given in accordance with Board of Education grading policies and procedures and is applicable to all students in the school; and
- C. the previously scheduled work and/or exams is/are completed within the time period provided in Board policy for completing work required to convert an "incomplete" into a letter grade; and
- D. there is no evidence that the "incomplete" was given in order to afford the student extended time in order to provide the student tutoring or other educational services simply to avoid a failing grade.

Specific documentation of criteria listed above (Items A-D) must be submitted to the Ohio High School Athletic Association (OHSAA) ~~(See AG 2431)~~ in order to be considered by the Executive Director for such a ruling.

~~{DRAFTING NOTE: This exception only applies where an "incomplete" has been issued and not a letter grade that is subsequently changed as a result of the extended time/additional work. In order to be considered for this exception, specific documentation as listed in OHSAA Bylaw 4-4-1 (See AG 2431) must be provided to the OHSAA. The student may have his/her eligibility restored by the Executive Director's office once the "incomplete" has been changed to a passing letter grade. If the District does NOT have a Board Policy on the Restoration of an Incomplete to a Grade or did not have a policy when this exception was requested, the student shall not be able to avail him/herself of this exception.}~~

~~{ } These same eligibility standards shall apply to all other co-curricular and extra-curricular activities sponsored by the District. (See Policy 2430)~~

Students identified as disabled under R.C. 3323 and the IDEA are subject to the eligibility standards established by this policy unless specifically exempted by the express terms of their individualized education program (IEP). An IEP can specify the criteria by which a grade will be determined for (a) course(s), given the student's individualized disability.

~~{ } Any student who has not made a passing score on all required sections of the State-mandated tests after _____ () attempts shall be ineligible to participate in athletics.~~

~~{Note: The following should be selected, if at all, only if the District provides intervention programs to help students pass the proficiency tests at times that would conflict with practice.}~~

~~{ } The Board believes a student who has not passed these tests would be better served by using the time that the students/he would be participating in their/his/her interscholastic sport to participate in one (1) or more of the District's programs for assisting students to pass the required tests.~~

~~{ } However, if a parent believes that their/his/her child may be unduly affected by the child's/his/her lack of participation in a particular sport, the parents/he may come to the school and sign a waiver that will release the student from this proficiency test eligibility rule and allow the student/him/her to participate in a particular sport. The parent shall be informed, prior to signing the waiver, that State law does not allow a student to receive a high school diploma unless the students/he has passed all State testing requirements.~~

Since the primary purpose of the athletic program is to enhance the education of participating students as indicated in this policy, the Board places top priority on maximum student participation and the values of good sportsmanship and fair play.

~~{ } The Board further adopts those eligibility standards set by the Constitution of the Ohio High School Athletic Association (OHSAA) that are consistent with State and Federal law, and shall review such standards annually to ascertain that they continue to be in conformity with the objectives of this Board.~~

No student shall be excused from a class or supervised study for an extended period of time to participate in interscholastic athletics.

~~{ } The Board further directs that only those students may participate in the program of interscholastic athletics who have:~~

- A. ~~() maintained a satisfactory academic record;~~

- B. ~~(-) attended school regularly;~~
- C. ~~(-) demonstrated good citizenship and responsibility;~~
- D. ~~(-) returned all school and athletic equipment;~~
- E. ~~(-) refrained from participation in a contest on a noninterscholastic team, or as an individual in the same sport during the school's season.~~

~~The Superintendent shall annually prepare, approve, and present to the Board for its consideration a program of interscholastic athletics which shall (-) include a complete schedule of events; (-) and shall inform the Board of changes in that schedule as they occur; (-) and shall secure Board approval before making any changes in the said schedule [END OF OPTIONS].~~

In order to minimize health and safety risks to student-athletes and maintain ethical standards, school personnel, coaches, athletic trainers, and lay coaches shall not dispense, supply, recommend, or permit the use of any drug, medication, or food supplement solely for performance-enhancing purposes. The Superintendent shall cause to be posted in all locker rooms in buildings that include students in any grade higher than the sixth grade, the following:

"Warning: Improper use of anabolic steroids may cause serious or fatal health problems, such as heart disease, stroke, cancer, growth deformities, infertility, personality changes, severe acne, and baldness. Possession, sale, or use of anabolic steroids without a valid prescription is a crime punishable by a fine and imprisonment."

~~The Superintendent shall develop appropriate administrative guidelines for t~~The operation of the Athletic Program and a Code of Conduct for those who participate. ~~Such guidelines~~ should provide for the following safeguards:

- A. ☒ Prior to enrolling in the sport:
 - 1. ☒ each participant shall submit to a thorough physical examination by a District-approved physician;
 - 2. ☒ parents shall report any past or current health problems along with a physician's statement that any such problems have or are being treated and pose no threat to the student's participation.
- B. ☒ Any student who is found to have a health condition which may be life-threatening to self or others shall not be allowed to participate until the situation has been analyzed by a medical review panel that has determined the conditions under which the student may participate. The District shall assume no liability for any student with a health condition who has been authorized to play by the parents and their physician but not by the District.
- C. ~~(-) Any student who incurs an injury requiring a physician's care is to have the written approval of a physician prior to the student's return to participation.~~
- D. ☒ Any student practicing for or competing in an interscholastic event who exhibits signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall be removed from the practice or competition by the student's coach (and/or the referee serving during the practice or competition).

Any student who has been removed from practice or competition by a coach or referee because the student/he has exhibited signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall not be permitted to return to any practice or competition for which the coach or referee is responsible until both of the following occur:

- 1. The student's condition is assessed by a physician ~~(-) or other health care provider authorized by the Board~~, in accordance with requirements set forth in R.C. 3313.539(E)(2), to assess such a student.
- 2. The student receives written clearance that it is safe to return to practice or competition from a physician ~~(-) or other health care provider authorized by the Board~~, in accordance with requirements set forth in R.C. 3313.539(E)(2), to grant a such a clearance.

~~[] The Superintendent is also to develop guidelines for ensuring that sportsmanship, ethics, and integrity characterize the manner in which the athletic program is conducted and the actions of students who participate. Such guidelines should include:~~

- A. ~~(-) criteria for judging these important qualities;~~
- B. ~~(-) procedures by which these values will be communicated to students, parents, and supporters;~~
- C. ~~(-) means for monitoring the behavior of each of these groups to ensure their behavior reflects high standards.~~

~~[] The guidelines should also provide a set of behavioral expectations for each type of participant as well as a Sportsmanship Code of Conduct which each type of participant is to follow. The Superintendent is authorized to implement suitable disciplinary procedures against those who violate this Sportsmanship Code.~~

Students will be further informed that participation in interscholastic sports is a privilege and not a right, and that they may be prohibited from all or part of their participation in such activities by authorized school personnel without further notice, hearing and/or appeal rights (See Policy 5610.05 - Prohibition From Extra-Curricular Activities).

In order to support the High School Athletic Association's program to strengthen sportsmanship, ethics, and integrity, the Board commits itself to:

- A. (X) adopt policies (upon recommendation of the administration) which reflect the District's educational objectives and promote the ideals of good sportsmanship, ethics, and integrity;
- B. (X) establish standards for athletic participation which reinforce the concept that athletic activities are a privilege, not a right;
- C. (X) attend and enjoy school athletic activities, serving as a positive role model and expecting the same from parents, fans, participants, coaches, and other school personnel;
- D. (X) support and reward participants, coaches, school administrators, and fans who display good sportsmanship;
- E. (X) recognize the value of school athletic activities as a vital part of education.

No student will be denied the opportunity to participate in interscholastic athletics offered by a school in the District because the student has or is participating in college credit plus program as long as the student fulfills all academic, nonacademic and financial requirements.

No student will be limited from wearing religious apparel while participating in interscholastic or non-interscholastic extra-curricular activities unless such apparel poses a legitimate danger to participants. If such danger is identified, the student will be offered reasonable accommodations available for the participant wearing religious apparel.

R.C. 2305.23, 2305.231, 3313.53, 3313.535, 3313.539

R.C. 3313.5311, 3313.5312, 3313.5317, 3313.5341, 3313.752, 3315.062

Ohio High School Athletic Association

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R.C. 2305.23, 2305.231, 3313.53, 3313.535, 3313.539

R.C. 3313.5311, 3313.5312, 3313.5317, 3313.5341, 3313.752, 3315.062

Ohio High School Athletic Association

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3120.08 - **EMPLOYMENT OF PERSONNEL FOR CO-CURRICULAR/EXTRA-CURRICULAR ACTIVITIES**

The Board of Education may employ professional staff for co-curricular/extra-curricular activities. However, the Board may find it necessary to employ, on a part-time basis, coaches or activity sponsors who are not members of the professional staff. Such part-time employees may be members of the District's support staff or individuals from the community or nearby areas.

The Board authorizes the Superintendent to recommend candidates for employment by the Board. **Before hiring or allowing any individual employed directly, or pursuant to a contract with a public or private entity for the provision of services to direct, to supervise or coach a pupil activity program that involves athletics, routine or regular physical activity or health and safety considerations, the hiring authority shall assure that the individual has obtained a pupil-activity permit issued by the state board of education.**

Each coach or activity sponsor shall hold a valid Pupil Activity Program Permit issued by the State Board of Education under R.C. 3319.303(A), have any other necessary qualifications, have been properly interviewed, and shall sign an employment contract which includes the conditions of employment, compensation arrangements, and contract termination procedures.

Pursuant to R.C. 3319.303 and accompanying regulations, an individual who does not hold a valid educator license is required to obtain a Pupil Activity Permit issued by the State Board of Education to serve as a coach or activity sponsor, regardless of whether the activity involves athletics, regular physical activity, or any special health and safety considerations.

Personnel must also pass a background check performed by the Bureau of Criminal Identification and Investigation and the Federal Bureau of Investigation (see Policy 3121).

The Board may renew the contract of any nonlicensed individual, currently employed by the Board for one or more years, without first offering the position held by that individual to employees of the District who are licensed individuals or advertising the position as available to any qualified licensed individuals who are not currently employed by the Board unless otherwise prohibited by a collective bargaining agreement.

No individual employed by the Board for any co-curricular or extra-curricular activity may accept compensation from any third party or source, including, but not limited to booster, parent or other District support organizations, for the performance of his/her official duties or as a supplement to his/her compensation from the Board.

No individual serving as a volunteer for co-curricular/extra-curricular activities may accept compensation from any third party or source, including, but not limited to booster, parent, or other District support organizations, for the performance of his/her official duties as a volunteer on behalf of the Board.

Revised 1/12/09
Revised 10/14/13

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Legal R.C. 3319.303, 3319.36, 3313.53, 3313.539, 3319.39
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REVISED POLICY - VOL. 41, NO. 1

3217 - WEAPONS

The Board of Education prohibits staff members from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle, except as permitted by law.

The term weapon includes any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, incendiary devices, explosives, and other objects defined as dangerous ~~ordinances~~ **ordinances** under State law.

The Superintendent shall immediately refer a staff member who violates this policy to law enforcement officials, regardless of whether such staff member possesses a valid concealed weapon license. The staff member who violates this policy will also be subject to disciplinary action, up to and including termination, as permitted by applicable Board policy and the terms of existing collective bargaining agreements.

Exceptions to this policy include:

- A. weapons under the control of State or Federal agents authorized to carry deadly weapons who are acting within the scope of their duties or law enforcement agents, ~~and, (→)~~ weapons carried by security personnel ~~or other designated staff~~ employed by the Board who are qualified under State law to carry a weapon in a school safety zone while on active duty;

~~{DRAFTING NOTE: The Ohio Supreme Court has ruled that under current State law an employee must have completed either the State approved basic peace officer training program or have at least twenty (20) years of active duty experience as a peace officer in order to be qualified to carry a gun onto school property. Gabbard v. Madison Local Sch. Dist. Bd. of Edn. Slip Opinion No. 2021-Ohio-2067 (June 23, 2021). Districts should consult with legal counsel to confirm eligibility requirements under current law before designating an employee to carry a concealed weapon onto school property.}~~

- B. handguns in the possession of **an individual who has been issued a concealed handgun license that is valid at the time of conveyance** ~~a person who has a valid concealed handgun license~~ or who is an active duty member of the armed forces with a valid military identification card and documentation of successful completion of firearms training if the handgun remains in a vehicle with the individual or is left in a locked vehicle when the person exits the vehicle;

~~{DRAFTING NOTE: With the passage of S.B. 215, Ohio's concealed carry gun laws changed significantly. The change took effect June 13, 2022, and for the first time, authorized qualified individuals to carry certain weapons without an official concealed carry license. The revised law defines "qualifying adult" as a person who is twenty-one (21) years of age or older, is not legally prohibited from possessing or receiving a firearm under specified Federal or State law, and satisfies specified criteria necessary to obtain a concealed handgun license. Importantly, however, the law still requires an individual to have a concealed carry permit or be an active duty member to carry a weapon onto school grounds under these limited circumstances. Permitless carriers are not allowed to carry weapons into a school safety zone. A violation of this law is still considered a felony offense in Ohio.}~~

C. ~~(-) weapons carried by other qualified individuals who receive written authorization by the Board as summarized below: Qualified Individuals with Written Authorization to Carry Weapons~~ Individuals who are not hired to serve as special police officers or security guards, or to serve in similar law enforcement or security positions, may receive written authorization from the Board to carry weapons onto school property if they meet the following requirements:

1. ~~the individuals have successfully completed the curriculum and training required under State law, or alternatively have received a certificate of satisfactory completion of an approved basic peace officer training program, or are a law enforcement officer; and~~
2. ~~the individual submits to an annual criminal background check.~~

~~Qualified individuals who have not completed the peace officer training program must complete initial training of up to twenty-four (24) hours, as well as annual requalification training of up to eight (8) hours, which is developed and provided by the Department of Public Safety's Mobile Training Team ("MTT"). In addition to the training required under State law, the Board may require further training for individuals to become or remain eligible. Individuals must fulfill any other requirements adopted by the Department of Public Safety as well. The Board will pay all fees associated with any required training. As an alternative to requiring a designated individual to complete training provided by the MTT, the Board has the authority to develop and adopt alternate curriculum, instruction, and training that follows the private investigator and security guard firearms training guidelines. Alternate curriculum and training will be submitted and approved in advance by the Ohio School Safety and Crisis Center ("OSSCC").~~

- D. (☒) objects indistinguishable from a firearm used during school safety trainings;
- E. (☒) items indistinguishable from a firearm approved by a principal as part of a class or individual presentation under adult supervision if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
- F. (☒) theatrical props used in appropriate settings;
- G. (☒) starter pistols used in appropriate sporting events.
- H. (☒) Weapons under the control of law enforcement.

The Board will notify the public, using the Board's regular channels of public communication, that it has authorized one (1) or more persons to go armed within a school operated by the Board when such authorization is granted. The Board will also submit a current list of qualified individuals who have received written authorization to carry weapons to the OSSCC which is within the Department of Public Safety. Records pertaining to individuals authorized to carry weapons onto school property do not constitute public records.

Staff members shall immediately report any information concerning weapons and/or threats of violence by students, staff members, or visitors to the Principal. Failure to report such information may subject the staff member to disciplinary action, up to and including termination.

The Board directs the Superintendent to post notices prohibiting the carrying and possession of concealed weapons in a school safety zone, including schools and school buildings, on school premises and school buses, and at school activities. The notices shall contain a statement substantially in the following form:

"Unless otherwise authorized by law, pursuant to R.C. 2923.122, no person shall knowingly possess, have under the person's control, convey, or attempt to convey a deadly weapon or dangerous ordnance into a school safety zone."

The Superintendent shall conspicuously post such notices at each entrance of a school and/or school building and in areas inside the building where visitors are required to report. Notices shall also be posted at each entrance leading into a school activity (particularly those activities held outside of the school building) and parcel of land. Further, notices shall be posted in each school bus and other Board-owned vehicle, including a school van.

R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

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R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

Book Policy Manual

Section Ready for Production September 2022

Title Vol. 41, No. 1 - August 2022 Revised WEAPONS

Code po4217

Status

Adopted November 19, 2007

REVISED POLICY - VOL. 41, NO. 1

4217 - WEAPONS

The Board of Education prohibits staff members from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle, except as permitted by law.

The term weapon includes any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, incendiary devices, explosives, and other objects defined as dangerous ~~ordinances~~ **ordinances** under State law.

The Superintendent shall immediately refer a staff member who violates this policy to law enforcement officials, regardless of whether such staff member possesses a valid concealed weapon license. The staff member who violates this policy will also be subject to disciplinary action, up to and including termination, as permitted by applicable Board policy and the terms of existing collective bargaining agreements.

Exceptions to this policy include:

- A. weapons under the control of State or Federal agents authorized to carry deadly weapons who are acting within the scope of their duties or law enforcement agents, ~~and, (–)~~ weapons carried by security personnel ~~or other designated staff~~ employed by the Board who are qualified under State law to carry a weapon in a school safety zone while on active duty;

~~{DRAFTING NOTE: The Ohio Supreme Court has ruled that under current State law an employee must have completed either the State approved basic peace officer training program or have at least twenty (20) years of active duty experience as a peace officer in order to be qualified to carry a gun onto school property. Gabbard v. Madison Local Sch. Dist. Bd. of Edn. Slip Opinion No. 2021-Ohio-2067 (June 23, 2021). Districts should consult with legal counsel to confirm eligibility requirements under current law before designating an employee to carry a concealed weapon onto school property.}~~

- B. handguns in the possession of **an individual who has been issued a concealed handgun license that is valid at the time of conveyance** ~~a person who has a valid concealed handgun license~~ or who is an active duty member of the armed forces with a valid military identification card and documentation of successful completion of firearms training if the handgun remains in a vehicle with the individual or is left in a locked vehicle when the person exits the vehicle;

[DRAFTING NOTE: With the passage of S.B. 215, Ohio's concealed-carry gun laws changed significantly. The change took effect June 13, 2022 and for the first time, authorized qualified individuals to carry certain weapons without an official concealed-carry license. The revised law defines "qualifying adult" as a person who is twenty-one (21) years of age or older, is not legally prohibited from possessing or receiving a firearm under specified Federal or State law, and satisfies specified criteria necessary to obtain a concealed handgun license. Importantly, however, the law still requires an individual to have a concealed-carry permit or be an active duty member to carry a weapon onto school grounds under these limited circumstances. Permitless carriers are not allowed to carry weapons into a school safety zone. A violation of this law is still considered a felony offense in Ohio.]

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1. ~~the individuals have successfully completed the curriculum and training required under State law, or alternatively have received a certificate of satisfactory completion of an approved basic peace officer training program, or are a law enforcement officer; and~~
2. ~~the individual submits to an annual criminal background check.~~

~~Qualified individuals who have not completed the peace officer training program must complete initial training of up to twenty-four (24) hours, as well as annual requalification training of up to eight (8) hours, which is developed and provided by the Department of Public Safety's Mobile Training Team ("MTT"). In addition to the training required under State law, the Board may require further training for individuals to become or remain eligible. Individuals must fulfill any other requirements adopted by the Department of Public Safety as well. The Board will pay all fees associated with any required training. As an alternative to requiring a designated individual to complete training provided by the MTT, the Board has the authority to develop and adopt alternate curriculum, instruction, and training that follows the private investigator and security guard firearms training guidelines. Alternate curriculum and training will be submitted and approved in advance by the Ohio School Safety and Crisis Center ("OSSCC").~~

- D. (X) objects indistinguishable from a firearm used during school safety trainings;
- E. (X) items indistinguishable from a firearm approved by a principal as part of a class or individual presentation under adult supervision if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
- F. (X) theatrical props used in appropriate settings;
- G. (X) starter pistols used in appropriate sporting events.
- H. (X) Weapons under the control of law enforcement.

The Board will notify the public, using the Board's regular channels of public communication, that it has authorized one (1) or more persons to go armed within a school operated by the Board when such authorization is granted. The Board will also submit a current list of qualified individuals who have received written authorization to carry weapons to the OSSCC which is within the Department of Public Safety. Records pertaining to individuals authorized to carry weapons onto school property do not constitute public records.

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The Board directs the Superintendent to post notices prohibiting the carrying and possession of concealed weapons in a school safety zone, including schools and school buildings, on school premises and school buses, and at school activities. The notices shall contain a statement substantially in the following form:

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The Superintendent shall conspicuously post such notices at each entrance of a school and/or school building and in areas inside the building where visitors are required to report. Notices shall also be posted at each entrance leading into a school activity (particularly those activities held outside of the school building) and parcel of land. Further, notices shall be posted in each school bus and other Board-owned vehicle, including a school van.

R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

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R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

Book	Policy Manual
Section	Ready for Production September 2022
Title	Copy of ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS
Code	po5111
Status	
Adopted	November 19, 2007
Last Revised	November 15, 2021

5111 - **ELIGIBILITY OF RESIDENT/NONRESIDENT STUDENTS**

The Board of Education establishes the following residency policy for determining eligibility to attend the schools of this District.

The Board shall provide tuition-free education for the benefit of children at least five (5) but under twenty-two (22) years of age whose parents reside in the District and such others as may be eligible pursuant to Federal and/or State law and the policies of the Board, including disabled preschool children who are at least three (3) years of age but not of compulsory school age and who are not currently enrolled in kindergarten, regardless of their citizenship or immigration status. The Board shall meaningfully communicate material information about enrollment requirements and procedures with parents, including parents who have limited proficiency in English. Access to information regarding enrollment requirements and procedures shall be available on the District's website.

In addition, the Board shall provide tuition-free education for the benefit of a child whose grandparent(s) resides in the District and who is the subject of a:

- A. power of attorney designating the grandparent as the attorney-in-fact; or
- B. caretaker authorization affidavit executed by the grandparent that provides the grandparent with authority over the care, physical custody, and control of the child, including the ability to enroll the child in school, consent in all school-related matters, and discuss with the District the child's educational progress.

In accordance with State law, the grandparent shall be considered the "parent" of the child who is the subject of the power of attorney (Form 5111 F7) or caretaker authorization affidavit (Form 5111 F8). The child may attend the schools of this District (Form 5111 F9) unless the power of attorney or caretaker authorization form was created for the sole purpose of enrolling the child in the District so that the child may participate in the academic or interscholastic programs of this District or another reason exists to exclude the child under State law. Additionally, the child may attend the schools of the District until the power of attorney or caretaker authorization affidavit terminates upon the occurrence of one (1) of the following events:

- A. the child ceases to reside with the grandparent(s);
- B. the document is terminated by court order; or
- C. either the child who is the subject of the document or the grandparent dies.

Additionally, the power of attorney terminates if it is revoked in writing by the person who created it and that person gives written notice of the revocation to the grandparent and the juvenile court with which the power of attorney was filed. Further, the caretaker authorization affidavit terminates if the parent, guardian, or custodian of the child acts to negate, reverse, or otherwise disapprove of an action or decision of the grandparent(s) who signed the affidavit with respect to the child, and the grandparent either voluntarily returns the child to the physical custody of the parent, guardian or custodian or fails to file a complaint to seek custody within fourteen (14) days after delivery of the written notice of negation, revocation or other disapproval. It is the responsibility of the grandparent(s) to notify the District within one (1) week of the termination of the power of attorney or caretaker authorization affidavit.

The Board reserves the right to verify each student's residency and other conditions of eligibility for tuition-free education as well as the validity of the claim of any student to an education in the District. In addition, if a student has recently been discharged or released from the custody of the Department of Youth Services (DYS) and is seeking admittance or re-admittance into the District, such students will not be admitted until the records required to be released by DYS to the Superintendent have been received (see

AG 5111 for listing of required records). Within twenty-four (24) hours of admission into the District, the Superintendent shall request a copy of the student's school records from the school the student most recently attended.

Nonresident Eligibility for Tuition-Free Education

A student shall be entitled to attend school in this District free of any tuition obligation under the following circumstances:

- A. A child whose parent has signed a contract to buy or build a house in this District and provides properly sworn statements shall be enrolled without payment of tuition for a period not to exceed ninety (90) days. The Superintendent is authorized to determine the number of days. The parent shall provide:
 - 1. a sworn statement explaining the situation, the location of the house being purchased or built, and stating the parent's intention to reside there upon its completion; and
 - 2. a statement from the builder that the house is being built for the parent and its location or a statement from a real estate broker or bank officer confirming that the parent has a contract to purchase, that the parent is waiting upon a closing date, and that the house is at the location identified in the parent's sworn statement.

Such child shall also be eligible to participate in interscholastic athletics, if released by formal action of the district of current residency and the OHSAA.

- B. Children under a shared-parenting plan establishing both parents as "residential parents" when the child is residing with the parent, if one (1) parent resides in the District. If a student resides in another school district but attends school in this District (where one (1) parent resides), it is the obligation of the parents to provide transportation for that student from the home of the nonresident parent. Where a court has vested legal custody with only one (1) parent, the child is entitled to attend school tuition-free only in the district in which the custodial parent resides.
- C. Children of active-duty uniformed services members who are subject to a transfer or relocation order and will be relocating to but do not yet reside in the District shall be permitted to apply for enrollment in the same manner and at the same time as resident students in accordance with the provisions of the Interstate Compact on Educational Opportunity for Military Children (see Policy 5111.02).
- D. A child under the age of eighteen (18) years of age who is married and resides in the District.
- E. Students between the ages of eighteen (18) and twenty-two (22) who support themselves by their own labor, live apart from their parents, reside in the District, and have not successfully completed the District's high school program or their I.E.P.
- F. Students who are considered by Federal law to be illegal aliens, children or youth in foster care, and/or homeless students who are required to be admitted by Federal law and in accordance with State guidelines.
- G. A child with a medical condition that may require emergency medical attention providing a parent is employed in the District and submits the proper certification required by the Board, including a medical statement from the child's physician.
- H. A child, living with a resident other than a parent and whose parent is in the armed services outside the State of Ohio, providing the child's parent submits the appropriate affidavit stating that the parent is in the armed forces outside the State of Ohio, intends to reside in the District upon return to the State, and provides the name and address of the person with whom the child will reside. The child may attend school in the District tuition-free for a period not to exceed twelve (12) months. If the parent does not intend to reside in the District, the child may attend school as a tuition student only.
- I. A student who is living with a parent under the care of a shelter program for victims of domestic violence located in the District.
- J. A nonresident child who has been or is currently being placed for adoption with a resident of this District, unless the adoption has been terminated or another district is required to educate the child.
- K. Any student who enrolls in the District under the District's open enrollment policy.

Students Suspended or Expelled from Other District

After offering an opportunity for a hearing, the Superintendent, at the Superintendent's ~~his/her~~ discretion, may deny admission to a student who has been suspended or expelled from another public school within or outside the State, for the period of unexpired time of the suspension or expulsion. If the expulsion is from an out-of-state public school, the lesser of the period of such expulsion or the period of expulsion which would have been applied had the student committed the offense in this District will be imposed. When the suspension or expulsion from the other district has expired, the student is to be admitted providing all other eligibility

requirements have been met. This provision also applies to a student who is the subject of power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent.

Safe at Home/Address Confidentiality

If a parent (or adult student), presents to the District a valid program authorization card issued by the Secretary of State certifying that the parent (or adult student), the parent's child ~~presents information to the District certifying that the parent (or adult student), his/her child,~~ or a member of the parent's household is a participant in the Safe at Home/Address Confidentiality Program ~~administered by the Secretary of State~~, the Board shall use the address designated by the Secretary of State to serve as the student's address for enrollment purposes. The District shall place a copy of any certification provided by the parent in the enrollment files.

Revised 5/11/09

Revised 10/14/13

Revised 4/10/17

Revised 4/9/18

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Legal

R.C. 111.41, 111.42, 111.43, 111.46, 111.47, 111.99

R.C. 3313.48, 3313.64, 3313.645, 3313.649, 3313.65, 3313.66, 3313.90, 3313.97

R.C. 3313.98, 3317.08, 3317.081, 3321.01(B), 3321.03, 3323.141

R.C. 3327.04, 3327.05, 3327.06, 2152.18, 5139.05, 3313.672, 3313.533

A.C. 3301-42-01

42 U.S.C. 11431 et seq.

Book	Policy Manual
Section	Ready for Production September 2022
Title	Copy of CARE OF STUDENTS WITH CHRONIC HEALTH CONDITIONS
Code	po5335
Status	
Adopted	February 8, 2010

5335 - **CARE OF STUDENTS WITH CHRONIC HEALTH CONDITIONS**

Students with chronic health conditions will be provided with a free appropriate public education. If their impairment does not require specially designed instruction for them to benefit educationally, they will be eligible for accommodations/modifications/interventions of the regular classroom, curriculum, or activity (i.e. the school setting) so that they have the same access to an education as students without disabilities. Such accommodations/modifications/interventions will be provided pursuant to a Section 504 Plan (Form 2260.01 F13).

Chronic health conditions, for the purposes of this policy, shall include:

- A. ~~"peanut" and other~~ food allergies, including, but not limited to, peanut allergies;
- B. non-foo-based allergies;
- C. asthma; and
- D. diabetes.

All information regarding student identification, health care management, and emergency care shall be safeguarded as personally identifiable information in accordance with Policy 8330 and Policy 8350.

The District will coordinate school health practices for management of a chronic health condition and shall provide for:

- A. identification of individuals with chronic health conditions;
- B. development of individual health care action plans;
- C. coordination of health care management activities by school staff;
- D. communication among school staff who interact with children with chronic health conditions;
- E. development of protocols to prevent exposure/episodic reactions.

School health practices shall provide students with chronic health conditions the opportunity for:

- A. full participation in physical activities when students are well;
- B. modified activities as indicated by the student's health care action plan, 504 plan, or Individualized Education Program Plan (IEP);
- C. access to preventative medications before activity (as prescribed by their medical providers) and immediate access to emergency medications during activity;
- D. communication regarding student health status between parents, physicians, teachers (particularly physical education teachers), and coaches.

Healthcare management activities shall include:

- A. procedures to obtain, maintain, and utilize written health care action plans, signed by the child's parents and physician, for each student with a chronic health condition;
- B. a standard emergency protocol in place for students experiencing a distress reaction if they do not have a written health care action plan on site;
- C. established communication strategies for students to use to tell an adult they may be having a health-related problem;
- D. procedures for students to have immediate access to medications in accordance with Policy 5330 and AG 5330 that allow students to self-care and self-administer medications, inhalers, and Epi-pens, as prescribed by a medical professional and approved by parents/guardians;
- E. prevention strategies to avoid causal elements.

Staff will be trained about chronic health conditions and their control in each school in which there is a student with a chronic health condition.

Designated staff who have responsibility for specialized services such as giving inhaler treatments or injections, or conducting glucose and/or ketone tests shall be provided training specific to the procedures by a licensed health professional.

The school nurse and/or principal shall maintain a copy of the training program and the records of training completed by school employees.

As prescribed by R.C. 3313.719, this policy has been developed in consultation with parents, school nurses and other school employees, school volunteers, students, and community members.

~~Administrative guidelines shall provide guidance for the implementation of this policy.~~

R.C. 3313.719

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised CARE OF STUDENTS WITH DIABETES
Code	po5336
Status	
Adopted	November 17, 2014

REVISED POLICY - VOL. 41, NO. 1

5336 - CARE OF STUDENTS WITH DIABETES

The Board of Education is committed to ensuring that each student enrolled in the District who has diabetes receives appropriate and needed diabetes care in accordance with an order signed by the student's treating practitioner~~physician~~.

The diabetes care to be provided includes any of the following:

- A. checking and recording blood glucose levels and ketone levels or assisting the student with checking and recording these levels;
- B. responding to blood glucose levels that are outside of the student's target range;
- C. in the case of severe hypoglycemia, administering glucagon and other emergency treatments as prescribed ~~(-) and in accordance with AG 5336.04 [END OF OPTION];~~
- D. administering insulin or assisting the student in self-administering insulin through the insulin delivery system the student uses;
- E. providing oral diabetes medications;
- F. understanding recommended schedules and food intake for meals and snacks in order to calculate medication dosages pursuant to the student's treating practitioner's~~physician's~~ order;
- G. following the treating practitioner's~~physician's~~ instructions regarding meals, snacks, and physical activity; and
- H. administering diabetes medication, as long as the conditions described below are satisfied.

Within fourteen (14) days after the District receives an order signed by the student's treating practitioner~~physician~~, the Board will inform the student's parent, guardian, or other person having care or charge of the student~~or guardian~~ that the student may be entitled to a Section 504 Plan regarding the student's diabetes. The Board will use the 504 plan information sheet developed by the Ohio Department of Education to provide such notification.

~~{SELECT OPTION #1 or #2}~~

[X] [BEGIN OPTION #1]

With regard to the administration of diabetes medication:

- A. The diabetes medication may be administered by a school nurse, or in the absence of a school nurse, such medication can be administered by a school employee who is trained in diabetes care. Such training must comply~~has received training provided by the Board that complies~~ with the Ohio Department of Education's training guidelines, which address the following issues: and complies with the following additional requirements:
 - 1. recognizing the symptoms of hypoglycemia and hyperglycemia;
 - 2. the appropriate treatment for a student who exhibits the symptoms of hypoglycemia or hyperglycemia;

3. recognizing situations that require the provision of emergency medical assistance to a student;
4. understanding the appropriate treatment for a student, based on an order issued by the student's treating practitioner, if the student's blood glucose level is not within the target range indicated by the order;
5. understanding the instructions in an order issued by a student's treating practitioner concerning necessary medications;
6. performing blood glucose and ketone tests for a student in accordance with the student's treating practitioner's order and recording the results of those tests;
7. administering insulin, glucagon, or other medication to a student in accordance with the student's treating practitioner's order and recording the results of the administration; and
8. understanding the relationship between the diet recommended in a student's treating practitioner's order and actions that may be taken if the recommended diet is not followed.

The training must also comply with the following additional requirements:

1. The training must be coordinated by a school nurse, or if the school does not employ a school nurse, a licensed health care professional (e.g., a medical or osteopathic doctor, a registered nurse, advanced practice registered nurse, a licensed practical nurse, or physician's assistant) with expertise in diabetes who is approved by the District to provide the training. ~~medical or osteopathic doctor, a registered nurse, or a licensed practical nurse with expertise in diabetes.~~
 2. The training will take place prior to the beginning of each school year or, as needed, not later than fourteen (14) days after the Board receives an order signed by the treating practitioner of a student with diabetes. ~~a physician's order related to a student with diabetes.~~
 3. Upon completion of the training, the Board will determine whether each trained employee is competent to provide diabetes care.
 4. The school nurse or approved licensed health care professional with expertise in diabetes care, ~~medical or osteopathic doctor, registered nurse, or licensed practical nurse who provided the training~~ will promptly provide all necessary follow-up training and supervision to an employee who receives training.
- B. The ~~p~~ principal of a school attended by a student with diabetes will distribute a written notice (see Form 5336 F1) to each employee containing the following information:
1. A statement that the school is required to provide diabetes care to a student with diabetes and is seeking employees who are willing to be trained to provide that care.
 2. A description of the tasks to be performed.
 3. A statement that participation is voluntary and that the school district will not take action against an employee who does not agree to provide diabetes care, including that the employee will not be penalized or disciplined for refusing to volunteer to be trained in diabetes care.
 4. A statement that training will be provided by a licensed health care professional ~~school nurse, a medical or osteopathic doctor, a registered nurse, or a licensed practical nurse~~ with expertise in diabetes to an employee who agrees to provide care.
 5. A statement that a trained employee will not be subject to disciplinary action by the Board for providing care or performing duties to students with diabetes.
 6. A statement that a trained employee is immune from liability for damages in a civil action for injury, death, or loss to person or property allegedly arising from providing care or performing duties under this Policy (unless the act or omission constitutes willful or wanton misconduct).
 7. The name of the individual to contact if an employee is interested in providing diabetes care.

The school nurse and/or the school employee can only administer diabetes medication as described above if the requirements of Policy 5330 are met.

{END-OF-OPTION-#1}

~~{ } [BEGIN OPTION #2]~~

~~Diabetes medication may be administered by a school nurse.~~

~~The school nurse can only administer diabetes medication as described above if the requirements of Policy 5330 are met.~~

~~{END OF OPTION #2}~~

~~{END OF SELECTION}~~

A student's diabetes medication will be kept in an easily accessible location.

A student with diabetes will be permitted to attend to the student's~~his or her~~ diabetes care and management, in accordance with the student's treating practitioner's~~physician's~~ order, during regular school hours and school-sponsored activities only if:

- A. the student's parent, guardian, or other person having care or charge of a student~~or guardian~~ provides a written request that the student be permitted to attend to the student's~~his or her~~ diabetes care and management while at school (see Form 5330 F1); and
- B. the student's treating practitioner~~physician~~ has authorized such self-care and determined that the student is capable of performing diabetes care tasks (see Form 5330 F1).

A student with diabetes is permitted to perform diabetes care tasks in a classroom, in any area of the school or school grounds, and at any school-related activity. The student must have access to a private area for performing diabetes care tasks if the student or the student's parent, guardian, or other person having care or charge of a student~~or guardian~~ makes such a request.

A student with diabetes is permitted to possess on the student's self at all times all necessary supplies and equipment to perform diabetes care tasks. If the student performs any diabetes care tasks or uses medical equipment for purposes other than the student's own care, the Board will revoke the student's permission to attend to the care and management of the student's diabetes.

~~{ } [OPTIONAL SELECTION]~~

~~The Board will provide training in the recognition of hypoglycemia and hyperglycemia and actions to take in response to emergency situations involving these conditions to both of the following:~~

- A. ~~a school employee who has primary responsibility for supervising a student with diabetes during some portion of the school day, and~~
- B. ~~a bus driver employed by the Board who transports a student with diabetes.~~

~~{END OF SELECTION}~~

~~{ } [OPTIONAL SELECTION]~~

~~The Board authorizes the Superintendent to procure and maintain a supply of injectable or nasally administered glucagon for use in emergency situations. In procuring injectable or nasally administered glucagon, the Board will accept donations of glucagon from wholesale distributors of dangerous drugs or manufacturers of dangerous drugs, as well as donations of money from any person to purchase the drug. The Superintendent shall report to the Ohio Department of Education ("ODE"), in the form and manner determined by ODE, each procurement of injectable or nasally administered glucagon and each occurrence in which a dose of the drug is used from the District's supply. Glucagon for use in emergency situations. In the circumstance of severe hypoglycemia, staff will follow the procedures and protocols set forth in AG 5330.04 relating to the administration of Glucagon.~~

~~In the circumstance of severe hypoglycemia, staff will follow the procedures and protocols set forth in AG 5330.04 relating to the administration of glucagon.~~

~~{END OF SELECTION}~~

By December 31 of each year, the Board will report to the Ohio Department of Education the following information regarding students with diabetes:

- A. the number of students with diabetes enrolled in the District during the previous school year, and
- B. the number of errors associated with the administration of diabetes medication to students with diabetes during the previous school year.

In accordance with Ohio law, the Board and its members and school employees shall not be liable for damages in a civil action for injury, death, or loss to person or property that allegedly arises from providing care or performing duties under this Policy unless the act or omission constitutes willful or wanton misconduct. Additionally, a school nurse or other licensed health care professional shall be immune from disciplinary action by the Board of Nursing or any other regulatory board for providing care or performing duties under this Policy if the care provided or duties performed are consistent with applicable professional standards.

R.C. ~~3313.7110~~, 3313.7112, 3313.713, 3313.7115(A)

R.C. 4723.4811, 4730.437, 4731.92

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Legal R.C. 3313.7112, 3313.713, 3313.7115
R.C. 4723.4811, 4730.437, 4731.92

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised DIPLOMA DEFERRAL
Code	po5460.01
Status	
Adopted	October 14, 2013

REVISED POLICY - VOL. 41, NO. 1

5460.01 - DIPLOMA DEFERRAL

Social graduation is an opportunity for students with individualized education programs ("IEPs") to participate in high school graduation ceremonies without obtaining an official diploma. Students with IEPs who have completed all academic requirements for high school graduation, but could benefit, as determined by their IEP teams, from continued work on the student's ~~who have not yet completed their~~ transition-related IEP goals, may be eligible for social graduation. Students may participate in social graduation only upon the recommendation of their respective IEP teams. If social graduation is recommended, the student may engage in all aspects of the graduation celebration (e.g., wearing a cap and gown; sitting with the graduating class; having the student's ~~his/her~~ name printed in the program and read aloud at the ceremony; walking across the stage to receive a faux diploma). Instead of receiving an official diploma, however, the student will receive an unsigned diploma or a certificate of participation.

Ordinarily, the ~~The~~ determination of whether social graduation is recommended for any particular student will be done on an individual basis during the first semester of any year in which the student's chronological peer group is eligible to receive a high school diploma. The IEP team may raise the issue or the student and/or the student's ~~his/her~~ parent may raise the issue. The IEP team members should consider whether social graduation is appropriate to further the student's progress with regard to IEP goals. The team may also consider any objectives the student will be required to accomplish before the student's ~~he~~ is eligible to participate. Finally, the team should determine additional arrangements or preparations, if any, that will need to be made to enable the student to participate in the ceremony. If the team determines that social graduation is recommended, the Superintendent or designee shall be notified. The IEP team makes the final decision with regard to social graduation, in accordance with the student's IEP goals, and Federal and State laws and regulations, and local Board policies. Students for whom participation in graduation ceremonies is precluded for disciplinary issues (when the discipline was not a manifestation of the student's disability) or nonpayment of school fines may not participate in social graduation.

After participating in the ceremony, the student is expected to continue working on the student's ~~his/her~~ IEP transition-related IEP goals and objectives. The student will also continue to receive services to address the student's ~~his/her~~ transitional, vocational, and/or independent living skills as delineated in the student's ~~his/her~~ IEP. An official high school diploma will be granted to the student when the IEP team determines that the student has made sufficient progress on the student's transition-related IEP goals and/or the student reaches the age of twenty-two (22), whichever occurs first ~~transition goals have been met.~~

~~[] When the student turns twenty-two (22) during the school year, the students/he will be permitted to complete the current () quarter () semester [END OF OPTION] before services cease.~~

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Book	Policy Manual
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Code	po7217
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Adopted	November 19, 2007
Last Revised	March 14, 2022

REVISED POLICY - VOL. 41, NO. 1

7217 - WEAPONS

The Board of Education prohibits visitors from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle, except as permitted by law.

The term "weapon" includes any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns, (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, incendiary devices, explosives, and other objects defined as dangerous ordnances under State law.

The Superintendent shall immediately refer a visitor who violates this policy to law enforcement officials and may take any necessary steps to exclude the visitor from Board property and Board-sponsored events, regardless of whether such visitor possesses a valid concealed weapon license.

Exceptions to this policy include:

- A. weapons under the control of State or Federal agents authorized to carry deadly weapons who are acting within the scope of their duties or law enforcement agents, ~~and, ()~~ weapons carried by security personnel ~~or other designated staff~~ employed by the Board who are qualified under State law to carry a weapon in a school safety zone while on active duty;

~~{DRAFTING NOTE: Districts should consult with legal counsel to confirm eligibility requirements under current law before designating an employee to carry a concealed weapon onto school property.}~~

- B. handguns in the possession of an individual who has been issued a concealed handgun license that is valid at the time of conveyance ~~a person who has a valid concealed handgun license~~ or who is an active duty member of the armed forces with a valid military identification card and documentation of successful completion of firearms training if the handgun remains in a vehicle with the individual or is left in a locked vehicle when the person exits the vehicle;

~~{DRAFTING NOTE: With the passage of S.B. 215, Ohio's concealed carry gun laws changed significantly. The change took effect June 13, 2022 and for the first time, authorized qualified individuals to carry certain weapons without an official concealed carry license. The revised law defines "qualifying adult" as a person who is twenty-one (21) years of age or older, is not legally prohibited from possessing or receiving a firearm under specified Federal or State law, and satisfies specified criteria necessary to obtain a concealed handgun license. Importantly, however, the law still requires an individual to have a concealed carry permit or be an active duty member to carry a weapon onto school grounds under these limited circumstances. Permitless carriers are not allowed to carry weapons into a school safety zone. A violation of this law is still considered a felony offense in Ohio.}~~

- C. ~~weapons carried by other qualified individuals who receive written authorization by the Board as summarized below: Qualified Individuals with Written Authorization to Carry Weapons~~ ~~Individuals who are not hired to serve as special police officers or security guards, or to serve in similar law enforcement or security positions, may receive written authorization from the Board to carry weapons onto school property if they meet the following~~

requirements: (-)

1. ~~the individuals have successfully completed the curriculum and training required under State law, or alternatively have received a certificate of satisfactory completion of an approved basic peace officer training program, or are a law enforcement officer; and~~
2. ~~the individual submits to an annual criminal background check.~~

~~Qualified individuals who have not completed the peace officer training program must complete initial training of up to twenty-four (24) hours, as well as annual requalification training of up to eight (8) hours, which is developed and provided by the Department of Public Safety's Mobile Training Team ("MTT"). In addition to the training required under State law, the Board may require further training for individuals to become or remain eligible. Individuals must fulfill any other requirements adopted by the Department of Public Safety as well. The Board will pay all fees associated with any required training. As an alternative to requiring a designated individual to complete training provided by the MTT, the Board has the authority to develop and adopt alternate curriculum, instruction, and training that follows the private investigator and security guard firearms training guidelines. Alternate curriculum and training will be submitted and approved in advance by the Ohio School Safety and Crisis Center ("OSSCC").~~

- D. (X) objects indistinguishable from a firearm used during school safety trainings;
- E. (X) items indistinguishable from a firearm approved by a principal as part of a class or individual presentation under adult supervision if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
- F. (X) theatrical props used in appropriate settings;
- G. (X) starter pistols used in appropriate sporting events.
- H. (X) Weapons under the control of law enforcement.

The Board will notify the public, using the Board's regular channels of public communication, that it has authorized one (1) or more persons to go armed within a school operated by the Board when such authorization is granted. The Board will also submit a current list of qualified individuals who have received written authorization to carry weapons to the OSSCC which is within the Department of Public Safety. Records pertaining to individuals authorized to carry weapons onto school property do not constitute public records.

The Board directs the Superintendent to post notices prohibiting the carrying and possession of concealed weapons in a school safety zone, including schools and school buildings, on school premises and school buses, and at school activities. The notices shall contain a statement substantially in the following form:

"Unless otherwise authorized by law, pursuant to Ohio Revised Code 2923.122, no person shall knowingly possess, have under the person's control, convey, or attempt to convey a deadly weapon or dangerous ordnance into a school safety zone."

The Superintendent shall conspicuously post such notices at each entrance of a school and/or school building and in areas inside the building where visitors are required to report. Notices shall also be posted at each entrance leading into a school activity (particularly those activities held outside of the school building) and parcel of land. Further, notices shall be posted in each school bus and other Board-owned vehicle, including a school van.

R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

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R.C. 109.78, 149.43, 149.433

R.C. 2923.11, 2923.12, 2923.19, 2923.22, 2923.122, 2923.161, 3313.20

R.C. 5502.70, 5502.701, 5502.702, 5502.703

18 U.S.C. 922

Book	Policy Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised FACILITY SECURITY
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Status	
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Last Revised	July 14, 2009

REVISED POLICY - VOL. 41, NO. 1

7440 - FACILITY SECURITY

Buildings constitute the greatest financial investment of the District. It is in the best interest of the Board of Education to protect the District's investment adequately. The buildings and equipment owned by the Board shall be protected from theft and vandalism in order to maintain the optimum conditions for carrying out the educational programs.

The Superintendent shall develop and supervise a program for the security of the District's students, staff, visitors, school buildings, school grounds, and school equipment in compliance with State and Federal laws. Such a program may include the use of video surveillance and electronic monitoring equipment in appropriate public areas in and around the schools and other District facilities, and on school buses.

Every effort shall be made to apprehend those who knowingly cause serious physical harm to students, staff, visitors, and Board property and to require prosecution of those who bring harm to persons and/or property. The Board will seek repair to rectify the damage or payment of a fee to cover repairs. A reward may be offered for apprehending such persons.

[X] Appropriate authorities may be contacted in the case of serious offenses.

[X] The Superintendent is authorized to install metal detectors and video surveillance/electronic monitoring equipment on school property in order to protect the health, welfare, and safety of students, staff, visitors, and Board property, and other security devices that would assist in the detection of guns and dangerous weapons **(X.) and/or other unauthorized objects (e.g., vape pens and other prohibited equipment/devices)** ~~**[END-OF-OPTION]**~~:

[X] The Superintendent shall report to the Board, no later than the next regular Board meeting, any significant incident involving vandalism, theft, personal safety, or other security risk and the measures being taken to address the situation.

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Legal	A.C. 3301-35-03
	R.C. 2909.05, 3313.173, 3313.642

Book	Policy Manual
Section	Ready for Production September 2022
Title	Copy of PERSONNEL FILES
Code	po8320
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Adopted	November 19, 2007
Last Revised	April 10, 2017

8320 - **PERSONNEL FILES**

It is necessary for the orderly operation of the School District to prepare a personal information system for the retention of appropriate files bearing upon an employee's duties and responsibilities to the District and the District's responsibilities to the employee.

The Board of Education requires that accurate, necessary and relevant records exist concerning an employee's qualifications for the job held, compliance with Federal, State, and local benefit programs, conformance with District rules, and job performance, including, but not limited to completed evaluations of the employee. Such records will be kept in compliance with the laws of the State of Ohio.

The Board delegates the maintenance of an employee personal information system to the Superintendent/designee.

A single central file shall be maintained, and subsidiary records shall be maintained for ease in data gathering only.

Employees asked to supply information for a personnel file shall be informed whether the requested information is legally required. If it is not, ~~the employee~~ ~~s/he~~ may decline to supply the information.

Only that information which pertains to the professional role of the employee may be placed in an employee's official record file by duly authorized Board personnel.

A copy of each such entry shall be given to the employee upon request.

The employee shall have access to ~~their~~ ~~his/her~~ file upon request.

Personnel records are predominantly public records and to that extent must be made available for inspection and copying in accordance with State and Federal laws pertaining to same. In accordance with the Federal Privacy Act and case law, the Board shall refrain from disclosing an employee's social security number when releasing personnel records. Further, if an employee presents to the District a valid confidentiality program authorization issued by the Secretary of State certifying that the employee information to the District certifying that s/he is a participant in the Safe at Home/Address Confidentiality Program ~~administered by the Secretary of State~~, the Board shall refrain from including the employee's actual/confidential residential address in any personnel records, personnel files, or staff directories (including electronic records and files) or disclosing the employee's actual/confidential residential address when releasing personnel records. The Board shall only list the address designated by the Secretary of State to serve as the employee's address in any personnel records, personnel files, or staff directories. Further, the Board shall use the employee's designated address for any and all communications and correspondence between the Board and the employee. The employee's actual/confidential residential address shall be maintained in a separate confidential file that is not accessible to the public or any employees without a legitimate purpose. Additionally, if applicable, the employee's school, institution of higher education, business, or other place of employment (as specified on an application to be a program participant or on a notice of change of name or address) shall be maintained in a confidential manner. The intentional disclosure of an employee's actual/confidential residential address is prohibited. Any violations could result in disciplinary action or criminal prosecution.

Personnel records shall be monitored regularly to assure compliance with this policy and the law. Records deemed no longer accurate, relevant or necessary under this policy may be submitted to the District Records Commission for disposal in accordance with law.

Revised 5/11/09

Legal

R.C. 111.41, 111.42, 111.43, 111.46, 111.47, 111.99

R.C. 149.41, 149.43, 1347 et seq.

Federal Privacy Act, 5 U.S.C. Section 552a note

State ex rel. Beacon Journal Publishing Company v. City of Akron (1994),

70 Ohio St. 3d, 640 N.E. 2d 164

Book	Policy Manual
Section	Ready for Production September 2022
Title	Copy of Copy of STUDENT RECORDS
Code	po8330
Status	
Adopted	November 19, 2007
Last Revised	November 15, 2021

8330 - **STUDENT RECORDS**

In order to provide appropriate educational services and programming, the Board of Education must collect, retain, and use information about individual students. Simultaneously, the Board recognizes the need to safeguard students' privacy and restrict access to students' personally identifiable information.

Student "personally identifiable information" ("PII") includes, but is not limited to: the student's name; the name of the student's parent or other family members; the address of the student or student's family; a personal identifier, such as the student's social security number, student number, or biometric record; other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name; other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

The Board is responsible for the records of all students who attend or have attended schools in this District. Only records mandated by the State or Federal government and/or necessary and relevant to the function of the School District or specifically permitted by this Board will be compiled by Board employees.

In all cases, permitted, narrative information in student records shall be objectively based on the personal observation or knowledge of the originator.

Student records shall be available only to students and their parents, eligible students, designated school officials who have a legitimate educational interest in the information, or ~~to~~ other individuals or organizations as permitted by law.

The term "parents" includes legal guardians or other persons standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child). The term "eligible student" refers to a student who is eighteen (18) years of age or older, or a student of any age who is enrolled in a postsecondary institution.

Both parents shall have equal access to student records unless stipulated otherwise by court order or law. In the case of eligible students, parents may be allowed access to the records without the student's consent, provided the student is considered a dependent under section 152 of the Internal Revenue Code.

A school official is a person employed by the Board as an administrator, supervisor, teacher/instructor (including substitutes), or support staff member (including health or medical staff and law enforcement unit personnel); and a person serving on the Board. The Board further designates the following individuals and entities as "school officials" for the purpose of FERPA:

- A. persons or companies with whom the Board has contracted to perform a specific task (such as an attorney, auditor, insurance representative, or medical consultant), and
- B. contractors, consultants, volunteers, or other parties to whom the Board has outsourced a service or function otherwise performed by the Board employees (e.g. a therapist, authorized information technology (IT) staff, and approved online educational service providers)

The above-identified outside parties must (a) perform institutional services or functions for which the Board would otherwise use its employees, (b) be under the direct control of the Board with respect to the use and maintenance of education records, and (c) be subject to the requirements of 34 C.F.R. 99.33(a) governing the use and re-disclosure of PII from education records.

Finally, a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing the school official's ~~his/her~~ tasks (including volunteers) is also considered a "school official" for purposes of FERPA provided the parent or student ~~s/he~~ meets the above-referenced criteria applicable to other outside parties.

"Legitimate educational interest" is defined as a "direct or delegated responsibility for helping the student achieve one (1) or more of the educational goals of the District" or if the record is necessary in order for the school official to perform an administrative, supervisory, or instructional task or to perform a service or benefit for the student or the student's family. The Board directs that reasonable and appropriate methods (including but not limited to physical and/or technological access controls) are utilized to control access to student records and to make certain that school officials obtain access to only those education records in which they have legitimate educational interest.

The Board authorizes the administration to:

- A. forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a private or public school or school district in which a student of this District is enrolled, seeks or intends to enroll, or is instructed to enroll, on a full-time or part-time basis, upon condition that:
 1. the parent or eligible student, upon request, receives a copy of the record; and
 2. the parent or eligible student, upon request, has an opportunity for a hearing to challenge the content of the record;
- B. forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a juvenile detention facility in which the student has been placed, or a juvenile court that has taken jurisdiction of the student;
- C. forward student records, including disciplinary records with respect to suspensions and expulsions, upon request to a public school or school district in which a student in foster care is enrolled. Such records shall be transferred within one (1) school day of the enrolling school's request;
- D. provide "personally-identifiable" information to appropriate parties, including parents of an eligible student, whose knowledge of the information is necessary to protect the health or safety of the student or other individuals, if there is an articulable and significant threat to the health or safety of a student or other individuals, considering the totality of the circumstances;
- E. report a crime committed by a child to appropriate authorities, and, with respect to reporting a crime committed by a student with a disability, to transmit copies of the student's special education and disciplinary records to the authorities for their consideration;
- F. release de-identified records and information in accordance with Federal regulations;
- G. disclose personally identifiable information from education records, without consent, to organizations conducting studies "for, or on behalf of" the District for purposes of developing, validating or administering predictive tests, administering student aid programs, or improving instruction;

Information disclosed under this exception must be protected so that students and parents cannot be personally identified by anyone other than a representative of the organization conducting the study, and must be destroyed when no longer needed for the study. In order to release information under this provision, the District will enter into a written agreement with the recipient organization that specifies the purpose of the study. (See Form 8330 F14.) Further, the following personally identifiable information will not be disclosed to any entity: a student or the student's ~~his/her~~ family member's social security number(s); religion; political party affiliation; voting history; or biometric information.

While the disclosure of personally identifiable information (other than social security numbers, religion, political party affiliation, voting record, or biometric information) is allowed under this exception, it is recommended that de-identified information be used whenever possible. This reduces the risk of unauthorized disclosure.

- H. disclose personally identifiable information from education records without consent, to authorized representatives of the Comptroller General, the Attorney General, and the Secretary of Education, as well as State and local educational authorities;

The disclosed records must be used to audit or evaluate a Federal or State-supported education program, or to enforce or comply with Federal requirements related to those education programs. A written agreement between the parties is required under this exception. (See Form 8330 F16)

The District will verify that the authorized representative complies with FERPA regulations.

Under the audit exception, the District will use "reasonable methods" to verify that the authorized representative complies with FERPA regulations. Specifically, the District will verify, to the greatest extent practical, that the personally identifiable information is used only for the audit, evaluation or enforcement of a government-supported educational program. The District will also ascertain the legitimacy of the audit or evaluation and will only disclose the specific records that the

authorized representative needs. Further, the District will require the authorized representative to use the records only for the specified purpose and not to disclose the information any further, such as for another audit or evaluation. Finally, the District will verify that the information is destroyed when no longer needed for the audit, evaluation or compliance activity.

- I. request each person or party requesting access to a student's record to abide by Federal regulations and State laws concerning the disclosure of information.

The Board will comply with a legitimate request for access to a student's records within a reasonable period of time but not more than forty-five (45) days after receiving the request or within such shorter period as may be applicable to students with disabilities. Upon the request of the viewer, a record shall be reproduced, unless said record is copyrighted, or otherwise restricted, and the viewer may be charged a fee equivalent to the cost of handling and reproduction. Based upon reasonable requests, viewers of education records will receive explanation and interpretation of the records.

The Board shall maintain a record of each request for access and each disclosure of personally identifiable information. Such disclosure records will indicate the student, person viewing the record, their legitimate interest in the information, information disclosed, date of disclosure, and date parental/eligible student consent was obtained (if required).

Only "directory information" regarding a student shall be released to any person or party, other than the student or **the student's his/her** parent, without the written consent of the parent, or, if the student is an eligible student, without the written consent of the student, except to those persons or parties stipulated by the Board's policy and/or those specified in the law.

DIRECTORY INFORMATION

Each year the Superintendent shall provide public notice to students and their parents of the District's intent to make available, upon request, certain information known as "directory information." The Board designates as student "directory information": a student's name.

Directory information shall not be provided to any organization for profit-making purposes.

Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the Superintendent's annual public notice.

In accordance with Federal and State law, the Board shall release the names, addresses, District-assigned email addresses (if available) and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, District-assigned email address (if available) and telephone listing not be released without prior consent of the parent(s)/eligible student. The recruiting officer is to sign a form indicating that "any information received by the recruiting officer shall be used solely for the purpose of informing students about military service and shall not be released to any person other than individuals within the recruiting services of the Armed Forces." The Superintendent is authorized to charge mailing fees for providing this information to a recruiting officer.

Whenever consent of the parent(s)/eligible student is required for the inspection and/or release of a student's health or education records or for the release of "directory information," either parent may provide such consent unless agreed to otherwise in writing by both parents or specifically stated by court order. If the student is under the guardianship of an institution, the Superintendent shall appoint a person who has no conflicting interest to provide such written consent.

The Board may disclose "directory information," on former students without student or parental consent, unless the parent or eligible student previously submitted a request that such information not be disclosed without their prior written consent.

The Board shall not permit the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing that information to others for that purpose).

INSPECTION OF INFORMATION COLLECTION INSTRUMENT

The parent of a student or an eligible student has the right to inspect upon request any instrument used in the collection of personal information before the instrument is administered or distributed to a student. Personal information for this section is defined as individually identifiable information including a student's **s** or parent's first and last name, a home or other physical address (including street name and the name of the city or town), a telephone number, or a Social Security identification number. In order to review the instrument, the parent or eligible student must submit a written request to the building principal at least forty-five (45) business days before the scheduled date of the activity. The instrument will be provided to the parent or eligible student within forty-five (45) business days of the principal receiving the request.

The Superintendent shall directly notify the parent(s) of a student and eligible students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when such activities are scheduled or expected to be scheduled.

This section does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as the following:

- A. college or other postsecondary education recruitment, or military recruitment
- B. book clubs, magazines, and programs providing access to low-cost literary products
- C. curriculum and instructional materials used by elementary and secondary schools
- D. tests and assessments used by elementary and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments
- E. the sale by students of products or services to raise funds for school-related or education-related activities
- F. student recognition programs

Each year, students and parents are required to be informed about their right to:

- A. inspect and review the student's education records;
- B. request amendments if the parent believes the record is inaccurate, misleading, or violates the student's privacy rights;
- C. consent to disclosures of personally identifiable information contained in the student's education records, except to those disclosures allowed by the law;
- D. challenge Board noncompliance with a parent's request to amend the records through a hearing;
- E. file a complaint with the United States Department of Education;
- F. obtain a copy of the Board's policy on student records.

The Superintendent shall also be responsible for establishing a process for :

- A. the proper storage and retention of records including a list of the type and location of records;
- B. informing Board employees of the Federal and State laws concerning student records.

The Board authorizes the use of the microfilm process or electromagnetic processes of reproduction for the recording, filing, maintaining, and preserving of records.

No liability shall attach to any member, officer, or employee of this Board as a consequence of permitting access or furnishing student records in accordance with this policy and regulations.

Any entity receiving personally identifiable information pursuant to a study, audit, evaluation or enforcement/compliance activity must comply with all FERPA regulations. Further, such an entity must enter into a written contract with the Board of Education delineating its responsibilities in safeguarding the disclosed information. Specifically, the entity must demonstrate the existence of a sound data security plan or data stewardship program, and must also provide assurances that the personally identifiable information will not be redisclosed without prior authorization from the Board. Further, the entity conducting the study, audit, evaluation or enforcement/compliance activity is required to destroy the disclosed information once it is no longer needed or when the timeframe for the activity has ended, as specified in its written agreement with the Board of Education. See Form 8330 F14 and Form 8330 F16 for additional contract requirements.

SAFE AT HOME/ADDRESS CONFIDENTIALITY PROGRAM

If a parent (or adult student), presents to the District a valid program authorization card issued by the Secretary of State certifying that the parent (or adult student), the parent's ~~information to the District certifying that the parent (or adult student), his/her~~ child, or a member of the parent's household is a participant in the Safe at Home/Address Confidentiality Program ~~administered by the Secretary of State~~, the Board shall refrain from including the student's actual/confidential residential address in any student records or files (including electronic records and files) or disclosing the student's actual/confidential residential address when releasing student records. Since student records are available to non-custodial parents, designated school officials who have a legitimate educational interest in the information, and other individuals or organizations as

permitted by law (including the public in some situations), the Board shall only list the address designated by the Secretary of State to serve as the student's address in any student records or files, including electronic records and files. Further, the Board shall use the student's designated address for any and all communications and correspondence between the Board and the parent(s) of the student (or adult student). The student's actual/confidential residential address shall be maintained in a separate confidential file that is not accessible to the public or any employees without a legitimate purpose.

Although the student's actual/confidential address will not be available for release as directory information, the parent (or adult student) may also request that the student's name and telephone number be withheld from any release of directory information. Additionally, if applicable, the student's parent's school, institution of higher education, business, or place of employment (as specified on an application to be a program participant or on a notice of change of name or address) shall be maintained in a confidential manner.

If a non-custodial parent presents a subpoena or court order stating that **the non-custodial parent s/he** should be provided with copies or access to a student's records, the District will redact the student's confidential address and telephone number from the student's records before complying with the order or subpoena. The District will also notify the custodial/residential parent of the release of student records in accordance with the order or subpoena.

The intentional disclosure of **a** student's actual/confidential residential address is prohibited. Any violations could result in disciplinary action or criminal prosecution.

2021 Solomon Amendment: Subtitle C- General Service Authorities and Correction of Military Records SEC. 521.

Revised 7/14/09
Revised 1/14/13
Revised 10/14/13
Revised 11/17/14
Revised 12/12/16
Revised 4/10/17
Revised 9/9/19

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R.C. 9.01, 111.41, 111.42, 111.43, 111.46, 111.47, 111.99
R.C. 149.41, 149.43, 1347 et seq., 3113.33, 3319.321
34 C.F.R. Part 99
20 U.S.C., Section 1232f through 1232i (FERPA)
26 U.S.C. 152
20 U.S.C. 1400 et seq., Individuals with Disabilities Education Improvement Act
20 U.S.C. 7165(b)
20 U.S.C. 7908

Book	Policy Manual
Section	Ready for Production September 2022
Title	Copy of TRANSPORTATION
Code	po8600
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8600 - **TRANSPORTATION**

It is the policy of the Board of Education to provide transportation for those students whose distance from their school makes this service necessary within the limitations established by State law. Such laws and rules shall govern any question not covered by this policy.

School buses shall be purchased, housed, and maintained by the Board for the transportation of resident students who meet at least one (1) of the following criteria:

- A. The student lives one (1) mile or more from his/her assigned school within the district or to his/her nonpublic or community school;
- B. The student's daycare provider he/she is transported to/from is located one (1) mile or more from his/her assigned school within the district or to his/her nonpublic or community school; and/or,
- C. The student attends the Wadsworth City School District Bear Cub Academy.

A student who lives less than one (1) mile or whose daycare provider lives less than one (1) mile from the student's assigned school within the district or to the student's nonpublic or community school is within allotted walking limits and will not be transported unless the parent/guardian of the student has requested transportation and there is available room on an existing bus route from an existing bus stop. Determination of "available space" is made by the Transportation Supervisor, in accordance with transportation laws and guidelines on capacity. If it is determined that space is available and the student can be transported, this decision can change throughout the school year based upon the continued availability of space, with students who live one (1) mile or more (as described above), receiving priority for transportation over those who live less than one (1) mile (as described above). The Superintendent may substitute smaller buses for reasons of economy or efficiency of operation.

Exceptions to the foregoing limits may be made in the case of a temporarily or permanently-disabled child who has been so certified by a physician and in the case of adverse safety conditions. **Transportation for students who are not entitled to transportation under State law will not be reduced after the start of the school year.**

Transportation of eligible vocational or special education children between their home areas and schools outside the District shall be arranged through the use of Board-owned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The governing authority of a community school shall provide or arrange for transportation free of charge for any eligible special education student enrolled in the community school for whom the student's individualized education program specifies transportation.

Transportation to and from school shall be provided for each student residing in the District and attending a State-chartered nonpublic school ~~that is located within the thirty (30) minute travel limitation established by State law~~ on the same basis as established for resident students as set forth above. **subject to the following limitation. Transportation will only be provided if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District.** Transportation shall be provided each day in which the nonpublic school is open with students in attendance (excluding Saturdays and Sundays except by agreement between the entities **entered into by July 1 in any year**). Chartered nonpublic school students who are transported by the Board may be assigned to ride on buses upon which resident students are also assigned.

Furthermore, transportation to and from school shall be provided for each native student (i.e., student entitled to attend school in the District under R.C. 3313.64 or R.C. 3313.65) attending **a chartered** ~~an approved~~ community school for each day in which the

school is open and students are in attendance (excluding Saturdays and Sundays except by agreement between the entities entered into by July 1 of each year). However, if that community school is located outside the District, the Board will only provide transportation if it requires thirty (30) minutes or less of direct travel by a school bus during normal travel times as measured from the school building to which the student would be assigned in the District. ~~transportation will only be provided consistent with the thirty (30) minute travel limitation established by State law.~~ Native students attending an approved community school located within the District will be provided transportation on the same basis as established for resident students set forth above. Students transported to an approved community school may be assigned to ride on buses upon which resident students are also assigned.

Transportation of eligible nonpublic or community school children between their home areas and schools shall be arranged through the use of District-owned vehicles, through cooperation with other districts, through commercial carriers, and/or by other means in the most efficient and economical manner. The Board will not provide or arrange for transportation of students enrolled in kindergarten through eighth grade using mass transit system vehicles unless the Board and the community/nonpublic school have entered into an agreement authorizing this mode of transportation which is approved by both entities in advance. Students enrolled in ninth grade or above may be transported on vehicles operated by a mass transit system provided that the route does not require more than one transfer.

Upon receipt from the community/nonpublic school of the official start and end times of school for the upcoming year, the District will develop and provide a transportation plan which includes transportation routes and schedules for eligible students. The plan will be provided within sixty (60) days after receiving the start and end time, or when possible by the first day of August in the event the Board is not notified of start and end times by the deadline of April 1st. For eligible students who enroll after July 1st but before the start of the school year, a transportation plan will be developed within fourteen (14) business days after receiving a request for transportation. The transportation plan provided to community/nonpublic schools pursuant to this policy and State law is tentative and subject to change.

The Superintendent may determine that it is impractical ~~impracticable~~ to transport a student to a community or nonpublic school after considering the factors enumerated under State law. The determination for payment-in-lieu will be made at least thirty (30) calendar days prior to the District's first day of student instruction, or no later than fourteen (14) calendar days if a student is enrolled less than thirty (30) days prior to the first day of instruction or after the start of the school year, and must be formalized through a resolution passed by the Board at its next scheduled meeting. If transportation is determined to be impracticable, the Board will issue a letter to the student's parent/guardian, the community or nonpublic school, and the State Board of Education detailing the reason(s) why the determination was made. Parent(s)/guardians shall be provided payment-in-lieu of transportation at the amount established by State law, unless otherwise directed by action of the State Board of Education. Parents/guardians may authorize the community or nonpublic school where their student is enrolled to act on their behalf at any time after requesting transportation.

The Board will not be required to provide transportation for any native student enrolled in a community school if the Board has entered into an agreement with the governing authority of the community school that designates the community school as responsible for providing or arranging the transportation of the District's native students to and from the community school and is certified by the State Board of Education as having met certain requirements established by State law. The governing authority of a community school must provide or arrange for transportation in a manner that is comparable to the transportation that the District provides or arranges for its native students of the same grade level and distance from school who are enrolled in the District. Also, the governing authority must provide or arrange for the transportation under such agreement free of charge for each of its enrolled students who are eligible to be transported in accordance with R.C. 3327.01 or who would otherwise be transported by the District under the District's transportation policy. If the Board enters into an agreement with the governing authority regarding the transportation of the District's native students, the State Board of Education shall make payments to the community school in accordance with the terms of the agreement for each student actually transported.

Likewise, the Board will not be responsible for providing transportation for any native student enrolled in an approved community school if the governing authority of the community school submits a written notification to the Board, by a date prescribed by the State Board of Education, stating that the governing authority will accept responsibility for providing or arranging for the transportation of the District's native students to and from the community school. The governing authority's unilateral acceptance of the responsibility to provide transportation must cover the entire school year, and shall remain in effect for subsequent school years unless the governing authority submits written notification to the Board relinquishing the transportation responsibility. However, the governing authority cannot relinquish the transportation responsibility before the end of the school year, and shall submit such notice by a date prescribed by the State Board of Education in order to allow the District a reasonable period of time to prepare for the transportation of its native students enrolled in the community school. If the governing authority unilaterally accepts the transportation responsibility, the State Board of Education shall make payments to the community school for each student actually transported calculated in accordance with existing State law governing the calculation of transportation payments to the District from the State and any rules implemented by the State Board of Education and that otherwise would be paid to the District.

Bus routes shall be established so that an authorized bus stop is available within reasonable walking distance of the home of every transported resident student. The Board shall approve the bus routes annually. The Superintendent is authorized to make any necessary changes in the approved route and shall inform the Board at the next regular meeting. Students receiving transportation

will be delivered to school no sooner than thirty minutes before the start of school and will be picked up no later than thirty (30) minutes after dismissal.

The Board authorizes the installation and use of video recording devices in the school buses to assist the drivers in providing for the safety and well-being of the students while on a bus.

Students meeting the Federal definition of homeless will be transported from their temporary place of residence to their school of assignment, at the request of the parent, guardian or unaccompanied minor, to the same extent as all other students of the District and consistent with this Policy. If the homeless student's temporary residence is located outside the boundaries of the District, the Liaison for Homeless Children will coordinate with the Director of Transportation to contact the district in which the student temporarily resides to arrange for joint transportation of the student and to seek inter-district agreement on a method for apportioning the cost of such joint transportation. In no event will a homeless student be denied enrollment based on issues related to student transportation.

Revised 5/11/09

Revised 4/14/14

Revised 6/13/16

Revised 9/9/19

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R.C. 3313.66, 3314.09, 3314. 091, 3319.41, 3327.01 et seq., 4511.01 (F)

R.C. 4511.75 et seq.

A.C. 3301-51-10, 3301-83-01 et seq., 3301-83-08

42 U.S.C. 11431 et seq.

Book	Administrative Guideline Manual
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REVISED GUIDELINE - VOL. 41, NO. 1

2280 - PRESCHOOL STAFF

The preschool program shall be directed and supervised by a director, a head teacher, an elementary principal, or a site administrator (hereafter referred to as "director") who is on-site and responsible for supervision of the program. This person shall hold a valid educator license designated as appropriate for teaching or being an administrator in a preschool setting issued pursuant to Ohio law and have completed at least four (4) courses in child development or early childhood education from an accredited college, university, or technical college.

- A. The director and staff shall be recruited, employed, assigned, evaluated, and provided in-service education in accordance with adopted Board policies and without discrimination on the basis of age, color, national origin, race, sex, or disability.
- B. The preschool staff member assigned in each preschool class shall be of good character, possess adequate physical and emotional health, be equipped by education, training, and/or experience for the work they are to perform, and meet the requirements of State law.
- C. Staff members, non-teaching employees, and volunteers shall annually sign a non-guilty/non-conviction statement on a prescribed form.
- D. Each director and preschool staff member shall be examined by a licensed physician, physicians assistant, advanced practice nurse, or certified nurse practitioner within twelve (12) months prior to the first day of employment.
- E. Each preschool staff member shall be at least eighteen (18) years of age and have a high school diploma or a certification of high school equivalency issued by the State Board of Education or a comparable agency. A staff member may be less than eighteen (18) years of age if:
 - 1. the staff member is a graduate of a two (2) year career-technical center child care training program approved by the State Board of Education;
 - 2. the staff member is a student enrolled in the second year of such a program that leads to high school graduation, provided that the student performs duties in the preschool program under the continuous supervision of an experienced preschool staff member and receives periodic supervision from the career-technical center child care training program teacher/coordinator in the student's high school.
- F. The director and staff shall be assigned responsibilities in accordance with written job descriptions commensurate with their certification and/or licensure pursuant to Ohio law, and qualifications, respectively. The director and/or **leadhead** teacher acting as the director shall be onsite at the preschool program at least half of the program's operating hours.
- G. The director of each preschool program shall be responsible for the following:
 - 1. providing that the health and safety of the children are safeguarded by an organized program of school health services designed to identify child health problems and to coordinate school community health resources for children as evidenced by, but not limited to, the following:
 - a. requiring immunizations and compliance with emergency medical authorization requirements under R.C. 3313.712
 - b. providing procedures for emergency situations, including fire drills, rapid dismissals, tornado drills, and school safety drills in accordance with R.C. 3737.73, and keeping records of such drills or dismissals
 - c. posting emergency procedures in preschool rooms and making them available to school personnel, children, and parents
 - d. posting emergency numbers by each telephone
 - e. supervising grounds, play areas, and other facilities when scheduled for use by children, and
 - f. providing first-aid facilities and materials

2. maintaining cumulative records for each child
3. supervising each child's admission, placement, transition, and withdrawal according to established procedures
4. preparing a roster of children enrolled annually
5. providing that clerical and custodial services are assigned for the program
6. supervising the instructional program and daily operation of the program
7. supervising and evaluating preschool staff members according to a planned sequence of observations and evaluation conferences, and supervising nonteaching employees

H. The director of the preschool program shall meet one (1) of the following:

1. A director in a preschool program operated by a public school shall hold either:
 - a. a valid pre-kindergarten teaching certificate, pre-kindergarten endorsement, or pre-kindergarten associate license issued pursuant to O.R.C.
 - b. a valid educator license (teacher, administrator, or pupil services) issued pursuant to O.R.C. and have completed at least four (4) courses in child development or early childhood education from an accredited college, university, or technical college
 - c. a valid principal's license for grades pre-kindergarten through grade six (6) issued pursuant of Ohio law
 - d. an early childhood license pursuant to paragraph (C) of A.C. 3301-24-05
2. The director of a preschool special education program shall hold one of the following:
 - a. a valid intervention specialist license or education of the handicapped certificate with an endorsement in pre-kindergarten special needs or early education of the handicapped
 - b. a valid pre-kindergarten certificate or endorsement or an early childhood license with an endorsement in pre-kindergarten special needs or early education of the handicapped
 - c. a valid early childhood intervention specialist license or
 - d. meet the requirements of paragraph (H)(1)(b) or (H)(1)(c) above
3. A director employed prior to July 1, 1988, to direct a program shall be considered to meet the requirements of this paragraph if the directors/he holds a valid kindergarten-primary certificate issued under Ohio law.
4. A leadhead teacher who meets the educator licensure requirements as a director as described in paragraphs (H)(1), (H)(2), or (H)(3) above may be designated by the director.

I. Each class/group in a preschool program shall have assigned a leadhead teacher in accordance with the following:

Preschool programs operated by a public school shall have a leadhead teacher for each class/group of children enrolled that meets one (1) of the following:

1. valid prekindergarten teaching certificate issued under Ohio law
2. valid prekindergarten associate certificate issued under Ohio law
3. valid kindergarten-primary certificate issued under Ohio law and have completed at least four (4) courses in child development in early childhood education from an accredited college, university, or technical college
4. a bachelor's degree in child development or early childhood education earned from an accredited college or university with a minimum of thirty (30) quarter or twenty (20) semester hours in child development/preschool program planning and methods including a supervised practicum with preschool children
5. an early childhood license pursuant to Ohio law
6. preschool special education programs shall have an intervention specialist~~a-head~~ teacher that meets one (1) of the following requirements:
 - a. a valid ~~intervention specialist~~ license or education of the handicapped certificate with an endorsement in prekindergarten special needs or early education of the handicapped
 - b. ~~a valid prekindergarten certificate or endorsement or an early childhood license with an endorsement in prekindergarten special needs or early education of the handicapped~~

- c. a valid early childhood intervention or primary intervention specialist license
 - d. a valid supplemental or intervention specialist license in the area of prekindergarten special needs, early childhood intervention specialist, or intervention specialist in the areas of~~intervention specialist license that is valid for teaching~~ visually or hearing impaired children if the children are visually or hearing impaired
 - e. a valid K-12 intervention specialist license and meets one (1) of the qualifications of a general education preschool lead teacher~~supplemental teaching license in the areas of prekindergarten, special needs, early childhood intervention specialist, or intervention specialist in the areas of visually impaired or hearing impaired, if the children are visually or hearing impaired.~~
- J. Extended day child care provided to preschool children before or after the preschool program shall have staff members assigned that, at a minimum, are at least eighteen (18) years of age and have at least a high school diploma or certification of high school equivalency issued by the State Board of Education or comparable agency. The extended child care staff member must also meet requirements related to a medical examination, in-service, and background check~~investigation~~ as cited in this rule. Child care staff/child ratios in accordance with this rule must be maintained at all times.
- K. Infant and toddler care programs shall have staff members assigned that, at a minimum, are at least eighteen (18) years of age and have at least a high school diploma or certification of high school equivalency issued by the State Board of Education or comparable agency. The extended child care staff member must also meet requirements related to a medical examination, in-service, and background check~~investigation~~ as cited in this rule. Child care staff/child ratios in accordance with this rule must be maintained at all times.
- L. Unless the preschool staff member or director holds an associate or higher degree in child development or early childhood education from an accredited college, university, or technical college, a prekindergarten associate certificate or license issued by the State Board of Education, or a prekindergarten teaching certificate or endorsement, the preschool staff member and director shall annually complete in-service training of fifteen (15) hours until a total of forty-five (45) hours has been completed.
1. In-service training will be in one (1) or more of the following areas:
 - a. child development or early childhood education
 - b. child abuse recognition and prevention
 - c. first aid
 - d. prevention, recognition, and management of communicable diseases
 2. Annual completion refers to the school year, from July 1st to June 30th or every twelve (12) months from the date of hire for staff employed after the school year begins.
 3. Substitutes for preschool staff members shall meet the following requirements:
 - a. be at least eighteen (18) years of age,~~requirements related to a medical examination, in-service and criminal background investigation pursuant to R.C. 3301.541 after fifteen (15) school days, and~~
 - b. meet requirements related to a medical examination, annual in-service/orientation training, criminal background check pursuant to R.C. 3301.541, and current non-guilty non-conviction statement,~~minimum requirements for the position for which they are substituting after sixty (60) consecutive school days.~~
 - c. provide evidence of an appropriate substitute license under R.C. 3319.226,
 - d. provide evidence they are qualified to provide services to children with disabilities if applicable, and
 - e. meet all other requirements for the position in which they are substituting in accordance with R.C. 3319.226.
- M. Preschool staff members who have met the requirements identified in paragraph (L) above shall complete ten (10) annual clock hours or in-service. This may be part of the professional development plan in accordance with A.C. 3301-24 (Ohio law licensure requirements). Annual completion refers to the school year, from July 1st to June 30th or every twelve (12) months from the date of hire for staff employed after the school year begins.
- Preschool staff employed part-time shall complete the in-service requirement based upon the percentage of time or full-time equivalency of their preschool assignment.
- N. The training specified in paragraph (L) above shall be provided by an approved trainer who shall have at least two (2) years of experience specific to the subject area and possess one (1) of the following:
1. an associate or higher degree in child development or early childhood education, education, special education, speech-language pathology, home economics, nursing, nutrition, psychology, dental hygiene, or social work

Evidence of an associate or higher degree shall be a copy of a diploma, a transcript, or other written evidence accepted by the director as evidence of completion of at least ninety (90) quarter credit hours or sixty (60) semester credit hours from an accredited college, university, or technical college. The coursework shall include at least thirty-six (36) quarter credit hours or twenty-four (24) semester

credit hours in courses in any of the subject areas listed in paragraph (L) above.

2. a prekindergarten certificate or endorsement or early childhood license issued by the State Board of Education

3. a license as a physician or registered nurse

O. A director and preschool staff member shall provide evidence of a BCII investigation and FBI criminal background check as required by R.C. 3319.391. Documentation that reports and five (5) year updates are sent to the District or to ODE's Office of Educator Licensure as required by law shall be kept on file.

Each staff member and volunteer shall annually complete a non-guilty/non-conviction statement.

P. The preschool staff member/child ratio must be maintained at all times.

1. Sufficient preschool staff members must be physically present with the children at all times to meet staff member/child ratio requirements.
2. Each class/group shall have at least one (1) ~~lead~~~~head~~ teacher as defined in paragraph (I) above.
3. No child shall ever be left alone or unsupervised.
4. In each program, the maximum number of children per preschool staff member and the maximum group size by age category of children are governed by State law and regulations and shall be as follows~~shall be as follows~~:

General Education classrooms are taught by a general education teacher or dual-licensed teacher who meets lead teacher qualifications and will be made of fifty percent (50%) or fewer children with disabilities with a maximum of eight (8) children with disabilities.

Lead teachers of general education classrooms will not serve as the intervention specialist or IEP case manager for children with disabilities.

Co-taught classrooms are considered general education classrooms that are taught by two (2) licensed teachers, one (1) licensed general education teacher and one (1) licensed intervention specialist.

All children in the class are included on the general education teacher's roster and children with disabilities are also counted on the intervention specialist's caseload.

The maximum number of children per program and maximum number of children per staff member are based on the age category of children served. Waivers are required when a group of more than eight (8) preschool children with IEPs are served in accordance with A.C. 3301-51-11.

Age Group & Staff Member/Child Ratio	Maximum Group Size
Birth to less than twelve (12) months/1:5 (or 2:12 if two (2) preschool staff members are in the room)	12
Twelve (12) months to less than eighteen (18) months/1:6	12
Eighteen (18) months to less than thirty (30) months/1:7	14
Thirty (30) months to less than three (3) years/1:8	14
Three (3) years/1:12	24
Four (4) year olds and five (5) year olds not in kindergarten or school/1:14	28

Preschool integrated classrooms in which fifty percent (50%) or fewer students in the class are children with disabilities shall meet the following:

- a. A full-time staff member shall be provided when there are eight (8) full-day or sixteen (16) half-day preschool children eligible for special education enrolled in a center-based preschool special education program.
- b. Staff ratios of one (1) teacher for every eight (8) children at all times in center-based programs, and a second staff member shall be present when nine (9) or more children are enrolled (including nondisabled children enrolled in a class session).
- c. The maximum group size shall not exceed fifteen (15) children, with a maximum of eight (8) children with disabilities. The lead teacher is responsible for specially designed instruction for one (1) or more children with

IEPs enrolled in the classroom. Waivers are required when a group of more than eight (8) preschool children with IEPs are served in accordance with A.C. 3301-51-11.

5. An intervention specialist classroom teacher will have a caseload of no more than eight (8) preschool children with disabilities in one (1) class session. A teacher who is responsible for two (2) half-day sessions may serve no more than sixteen (16) students with disabilities.
6. ~~[] Volunteers may be counted in the staff/child ratio if a current BCII investigation report is kept on file; however, a program shall provide that such practice does not become routine.~~
7. ~~Preschool special education program shall meet the child/staff ratio requirements of one (1) teacher for eight (8) full day or sixteen (16) half-day children with IEPs and a second staff member when nine (9) or more children are enrolled; maximum group size shall not exceed sixteen (16) children including eight (8) children with IEPs. Waivers are required when a group of more than eight (8) preschool children with IEPs are served in accordance with A.C. 3301-51-11.~~

Q. At least two (2) responsible adults shall be readily available at all times when seven (7) or more children are present in the program. One (1) adult shall be a preschool staff member. The second adult shall:

1. be available within the building used for the preschool program or in an adjacent outdoor area;
2. be able to be summoned by the preschool staff member without leaving the group alone or unsupervised; and
3. be able to react in response to such summons so as to reduce risk to children during an emergency circumstance.

R. ~~[NOTE: When age groups are combined for programming purposes the following requirements must be met:]~~

When age groups are combined, the maximum number of children per preschool staff member shall be determined by the age of the youngest child in the group, except that when no more than one (1) child, thirty (30) months of age or older, receives care in a group in which all the other children are in the next older age group, the maximum number of children per preschool staff member and maximum group size requirements of the older age group established in paragraph (P) above shall apply.

~~(-) Any accredited program that uses the Montessori method endorsed by the American Montessori Society (www.amshq.org) or the association Montessori International (www.montessori-am.org) as its primary method of instruction may combine preschool children of ages three (3) to five (5) years of age with children enrolled in kindergarten. Notwithstanding anything to the contrary in R.C. 3301.56 (B)(2), when such age groups are combined, the maximum number of children per preschool staff member shall be twelve (12) and the maximum group size shall be twenty-four (24) children.~~

Preschool and school-age groups may be combined at the beginning or end of the day when there are twelve (12) or fewer children.

S. In a room where children are napping or resting, if all children are at least eighteen (18) months of age, the maximum number of children per preschool staff member shall, for a period not to exceed one and one-half (1 1/2) hours in any twenty-four (24) hour day, be twice the maximum number of children per preschool staff member established in paragraph (P) above if all the following criteria are met:

1. at least one (1) preschool staff member shall be physically present in the room at all times during nap/rest time
2. the preschool staff member(s) assigned to a room where children are napping shall be responsible for the care and supervision of the children in the room and shall be able to summon other child-care staff members without leaving the room
3. there shall be enough preschool staff members readily accessible within the building in which the program is located to provide that the maximum number of children per preschool staff member as required by paragraph (P) above is met at all times
4. nap/rest time preparation shall have been completed and all napping children shall be resting or sleeping on cots or mats

Staff are not required to be present in a nap room for the purpose of supervising children if fifty percent (50%) of the wall space is open, staff can see all children at all times, and staff are routinely checking children every five (5) minutes.

T. Staff members shall be made aware of each child's cumulative and health records.

A.C. 3301-37-04, 3301-37-07, 3301-51-11
R.C. 3301.53, 3301.56, 3301.541, 3313.712, 3319.226, 3319.391, 3323.022, 3737.73

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Legal A.C. 3301-37-04, 3301-37-07, 3301-51-11
 R.C. 3301.53, 3301.56, 3301.541, 3313.712, 3319.226, 3319.391, 3323.022, 3737.73

Book	Administrative Guideline Manual
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REVISED GUIDELINE - VOL. 41, NO. 1**2280.04 - PRESCHOOL ADMISSION AND ATTENDANCE**

The child's admission, placement, transition, and withdrawal shall be supervised according to established procedures by the Superintendent/Designee.

At least once annually for each group of children in the program, a roster of the name and telephone number of the child and of the child's parent shall be prepared. Upon request, the roster shall be furnished to each parent.

A similar roster of all children in the program shall be prepared and, upon request, made available to each parent with a child in the program.

Prior to including an individual in a roster, a signed statement indicating whether such individual desires to be included in rosters shall be secured from each parent.

The roster may not be furnished to any person other than a parent, except as authorized or required by law (see Policy 8330).

A.C. 3301-37-07, 3301-51-11
R.C. 3301.53

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Legal	A.C. 3301-37-07, 3301-51-11 R.C. 3301.53
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Book	Administrative Guideline Manual
Section	Ready for Production September 2022
Title	Vol. 41, No. 1 - August 2022 Revised ADMISSION TO THE DISTRICT
Code	ag5111
Status	
Adopted	November 19, 2007
Last Revised	November 15, 2021

REVISED GUIDELINE - VOL. 41, NO. 1

5111 - ADMISSION TO THE DISTRICT

Qualifying for Admission

Students who qualify for admission to District schools, in accordance with Board of Education Policy 5111, shall be accepted when the following documents have been submitted:

A. a birth certificate or other appropriate documentary evidence

Acceptable forms of documentation include: foreign birth certificate; religious, hospital, or physician's certificate showing date of birth; entry in a family bible; baptismal record; adoption record; affidavit from a parent; previously verified school records; or other documents permitted by law.

B. court orders allocating parental rights and responsibilities or other documents allocating custody or guardianship, if applicable

C. proof of residency consisting of a deed, building permit, rental agreement, tax statement, voter registration card, or completion of Form 5111 F2a or Form 5111 F2b

Acceptable forms of documentation include: telephone bills, utility bills, mortgage or lease agreements, parent affidavits, rent payment receipts, a copy of a money order made for payment of rent, or letter from a parent's employer that is written on company letterhead to establish residency.

Children of active-duty uniformed services members who are subject to a transfer or relocation order and will be relocating to but do not yet reside in the District shall be permitted to apply for enrollment in the same manner and at the same time as resident students. Parents/Guardians must provide proof of residence within ten (10) days after establishing residence in the District. A temporary on-base billeting facility, a purchased or leased home or apartment, or Federal government or public-private venture off-base military housing are all acceptable forms of residency.

D. proof of immunization and/or statutory exception

E. a power of attorney designating the student's grandparent(s) as attorney-in-fact (Form 5111 F7) or a caretaker authorization affidavit (Form ~~5111 F8~~ **5111 F8**) executed by the student's grandparent(s) that provides the grandparent(s) with whom a student resides authority over the care, physical custody, and control of the child, including the ability to enroll the child in school, consent in all school-related matters, and discuss with the District the student's educational progress (also see Form 5111 F9)

Except in the case of a homeless child (see Policy 5111.01), a child residing in a domestic violence shelter, or a child of an active-duty uniformed services member subject to a transfer or relocation order who plans to reside in the District, no child shall be admitted to school in the District until proof of residency has been provided and proof of immunization is addressed in accordance with Policy 5320 and AG 5320. If a birth certificate is not available, the parent is to complete Form 5111 F3 and submit the documentary evidence called for therein. If the principal does not receive the child's birth certificate or one (1) of the acceptable alternatives to a birth certificate within fourteen (14) calendar days of the date of the child's enrollment, or the document appears to be inaccurate or suspicious, the principal shall notify the law enforcement agency where the student resided and the **Wadsworth Police Department** ~~{local law enforcement agency}~~ that the child may be a missing child. If there is a court order or decree allocating parental rights and responsibilities and designating who will be the resident parent and legal custodian, such

order or decree must be submitted within fourteen (14) days of admission. If there is a court order or decree for custody or guardianship to other than a parent, a copy of the order or decree must be submitted within fourteen (14) days of admission. If all of these required documents are not received within that time, the student should be presumed to be a missing child (see AG 5215).

Students presented for enrollment without a birth certificate or appropriate substitute, court orders allocating parental rights and responsibilities, or a grandparent power of attorney or caretaker authorization (**X**) will ~~() may [END OF OPTION]~~ be admitted under temporary enrollment for a period of fourteen (14) days unless extended by the principal. Parents are to be so informed at the time of admission. (See Policy 5111.03 and AG 5111.03 - Children and Youth in Foster Care)

A child who is placed in a foster home or residential facility (i.e., a group home for children, children's crisis care facility, children's residential center, residential parenting facility that provides twenty-four (24) hour child care, county children's home, or District children's home) will not be denied admission solely because the child does not present a birth certificate, comparable certification, or other comparable document upon registration. Such protected child will be admitted under temporary enrollment for a period of up to ninety (90) days to present the required documentation. The protected child and/or the child's parent, guardian, or custodian will be so informed at the time of the child's initial admission.

The sending school shall be contacted within twenty-four (24) hours of the student's entry into the school and requested to send all appropriate records.

If the sending school indicates no record of the student's attendance, or the records are not received within fourteen (14) calendar days of the date of request, or if the student does not present a certification of birth or other documentary evidence, the principal shall immediately notify the law enforcement agency where the student resided and the Wadsworth Police Department ~~{local law enforcement agency}~~ that the students/he may be a missing child.

A student who is living in the District under the care of a shelter for victims of domestic violence will not be denied admission because of delay in the forwarding of school records.

Immunization requirements are to be in accordance with AG 5320.

A student who has recently been either discharged or released from the custody of the Department of Youth Services (DYS) and is seeking admittance or re-admittance into the District will not be admitted until the following records required to be released by DHS have been received by the Superintendent:

- A. an updated copy of the student's school transcript;
- B. a report of the student's behavior while in DHS custody;
- C. the student's current Individualized Education Program (IEP), if an IEP has been developed for the child; and
- D. a summary of the institutional record of the child's behavior.

The Superintendent shall keep such records confidential and may release them only as provided in State law regarding the privacy of a student's records and the Family Educational Rights and Privacy Act (FERPA) since the records are not considered public records for the purposes of required disclosure under Ohio public records law. The Superintendent will consider the records in determining the appropriate educational assignment of the student including, but not limited to, whether the student will be assigned to an alternative school in the District.

Children of Military Families

School-aged children of active-duty uniformed services members who will be relocating to but do not yet reside in the District shall be permitted to apply for enrollment in the same manner and at the same time as resident students. The District shall make necessary provisions to enable students to participate in technology-based opportunities when those students' families receive permanent change of station orders to another military base either in or out of the state until the students are enrolled in the schools of a new local education agency.

Enrollment applications shall be accepted by electronic means, including those for specific schools or programs within the District. These students' parents/guardians must provide proof of residence within ten (10) days after establishing residence in the school district in accordance with this policy.

Homeless Students

Homeless students shall have equal access to the same free and appropriate education provided to all other students of the School District and will be enrolled in accordance with the requirements of Federal law. Students meeting the Federal definition of homeless will be immediately enrolled in the School District and assigned to a school building in accordance with the procedure set forth below, even if the homeless student cannot produce all of the documentation otherwise required for enrollment (including proof of residency

and/or immunization, a birth certificate, and copies of previous school records). Parent(s) or guardian(s) of homeless students must provide contact information in case of an emergency. (See Policy 5111.01 and AG 5111.01 - Homeless Students)

Transferring Grades/Credit

Students in grades K-8 transferring from another district must submit an official transcript in order for the grades earned by the student to be recorded on the student's official transcript in this District. High school students transferring from another school district must submit an official transcript from the sending school in order for the student to receive credit for course work and to have the grades earned for completed coursework recorded on the student's official transcript in this District. Report cards will not be considered sufficient evidence for granting credit toward graduation.

Verifying Medical Conditions Qualifying a Student for Tuition-Free Admission in the District

Prior to admission and annually thereafter, parent(s) seeking admission for a school-aged child under R.C. 3313.64(F)(3) because of a medical condition that may require emergency medical treatment shall:

- A. submit Form 5111 F5 as Verification of regular employment at a location within the District during school hours;
- B. submit Form 5111 F6, or a written statement on the physician's letterhead, describing the child's medical condition and certifying that the condition is such that there is a substantial likelihood that it may require emergency medical attention;
- C. submit Form 5341 F1 Emergency Medical Authorization;
- D. submit a current copy of the child's I.E.P. or 504 Accommodation Plan, if applicable.

If the student is admitted under this section, then the normal admission procedures shall apply.

Admission to the District Pursuant to a Power of Attorney or Caretaker Authorization Affidavit

If an individual indicates that ~~they are~~/~~he is~~ attempting to enroll the child pursuant to a power of attorney or caretaker authorization affidavit, the School District official should:

- A. verify that the individual attempting to enroll the child is the grandparent of the child;
- B. verify that the child currently resides with the individual;
- C. request that a copy of the power of attorney or caretaker authorization be produced;

This document should be provided in addition to those documents that are required to be produced by any and all other individuals who are seeking to enroll a child in the School District.¹

- D. review the power of attorney to verify that the document:
 - 1. is identical in form and content to the form set forth in R.C. 3109.53 (see sample Power of Attorney Form 5111 F7);
 - 2. is properly completed and executed by the child's:
 - a. parent(s), guardian, or custodian granting the power of attorney (i.e., both parents or the parent who is the residential parent and legal custodian of the child); and
 - b. grandparent who is designated as attorney in fact;
 - 3. is duly notarized by an Ohio Notary Public;
 - 4. has been filed with the juvenile court of the county in which the grandparent resides and/or any other court having jurisdiction over the child;
 - a. If possible, have the individual provide a time-stamped copy of the power of attorney in order to demonstrate that it has been duly filed within five (5) days of the creation of the document.
 - b. In addition, have the individual produce a copy of the receipt showing that notice of the creation of the document has been sent to the parent of the child who is not the residential parent and legal custodian. This receipt should be produced unless the power of attorney was created by both parents, or the non-residential parent's parental rights have been terminated, ~~the non-residential parents~~/~~he~~ cannot be located by

reasonable efforts, or **the non-residential parents**~~s/he~~ is prohibited from receiving a notice of relocation.

E. review the caretaker authorization affidavit to verify that the document:

1. is identical in form and content to the form set forth in R.C. 3109.66 (see sample Caretaker Authorization Form 5111 F8);
2. is properly completed and executed by the child's grandparent;
3. is duly notarized by an Ohio Notary Public;
4. has been filed with the juvenile court for the county in which the grandparent resides and/or any other court having jurisdiction over the child;

If possible, have the individual provide a time-stamped copy of the caretaker authorization affidavit in order to demonstrate that it has been duly filed within five (5) days of the creation of the document.

5. request that the individual provides additional proof of residency in the School District, if necessary;

F. verify whether the child is currently serving a suspension or expulsion from a previous school district;²

G. verify that the power of attorney or caretaker authorization affidavit was not executed for the purpose of enrolling the child in the School District so that the child may participate in the academic programs or interscholastic athletic programs of the School District (language should be included in document).

Safe at Home/Address Confidentiality

If a parent (or adult student) presents **to the District a valid program authorization card issued by the Secretary of State certifying that the parent (or adult student), the parent's**~~information to the District certifying that the parent (or adult student), his/her~~ child, or a member of the parent's household is a participant in the Safe at Home/Address Confidentiality Program~~administered by the Secretary of State~~, the District shall use the address designated by the Secretary of State to serve as the student's address for enrollment purposes. The District shall place a copy of any certification provided by the parent in the enrollment files.

Provision of District and Building Report Card

The school official responsible for admitting students shall give the Parent of each student who qualifies for admission to school in the District, or to the student if the student is at least eighteen (18) years old, a copy of the District's most recent report card showing the performance rating of the District and the building the student will attend, or alternatively provide a link to the report card.

Parent means either of the biological or adoptive parents of the student, except:

- A. Parent means the residential parent as designated by a court when the parents are divorced, their marriage has been dissolved or annulled, or the parents are living separate and apart pursuant to a legal separation, except that:
When the parents are no longer married and have a shared parenting plan, Parent still means either parent.
- B. When a court has granted legal custody of the student to an individual other than the biological or adoptive parent, or to an agency, Parent means the individual or agency with legal custody.
- C. When a court has appointed a guardian for the student, Parent means the court-appointed guardian. A guardian *ad litem*, however, is not the Parent.
- D. Parent means the student's grandparent when the District enrolls the student pursuant to a grandparent power of attorney or a grandparent caretaker authorization affidavit.

If the District is unable to identify the parent of a homeless student at the time of admission, or the parent does not accompany the student, the District shall provide a copy of the report card to the student and to the person who accompanies the student.

¹Request that the individual provides additional proof of residency in the School District, if necessary. This additional proof of residency may consist of reasonable evidence such as a deed, building permit, rental agreement, tax statement, voter registration card, etc.

²Similar to other children seeking enrollment in the School District, the School District, after offering an opportunity for a hearing, may temporarily deny admittance to a child if the child ~~he~~ has been suspended or expelled under Ohio law and the period of suspension or expulsion has not expired.

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Book	Administrative Guideline Manual
Section	Ready for Production September 2022
Title	Copy of EPINEPHRINE AUTO-INJECTORS: MAINTENANCE AND USE
Code	ag5330.02
Status	
Adopted	November 17, 2014
Last Revised	December 9, 2015

5330.02 - **EPINEPHRINE AUTO-INJECTORS: MAINTENANCE AND USE**

In consultation with a licensed health professional who is authorized to prescribe drugs, and in accordance with State law, the Superintendent hereby approves this policy and procedure, alternatively termed "Administrative Guidelines," governing the maintenance and use of epinephrine auto-injectors ("Epi-Pens").

A. Protocol for Use:

The definitive orders for Epi-Pens, as issued by Dr. Robert Crawford, are as follows:

1. Administration: Outer thigh
2. Dosage: determined by body weight

B. Locations: At least one (1) Epi-Pens of both dose sizes (i.e., 0.3 mg of epinephrine and 0.15 mg of epinephrine) shall be securely stored in the following location in each school building: At each elementary school, CIS and the Charles R. Parsons Administration Building, in the yellow box next to the Automated External Defibrillator (AED) on the wall in the hallway. At the middle school, in the yellow box located by the AED in the cafeteria. At the high school in the yellow box located by the AED by the main office.

C. Storage, Replacement, and Disposal: Epi-Pens shall be stored, replaced, and disposed of in accordance with [the manufacturer's instructions and](#) the following guidelines:

1. Storage: Epi-Pens shall be stored in the carrier tube provided at a temperature between 60°F - 80°F.
2. Replacement: After use or when expired
3. Disposal: if used according to biohazard guidelines or if not used, according to medicine disposal guideline

The school nurse is responsible for verifying that an appropriate number of Epi-Pens are maintained in the school building and they have not expired.

D. Individuals Authorized to Administer Epi-Pens in Emergency Situations: The following individuals are authorized to access and use Epi-Pens in emergency situations:

1. licensed school nurse
2. licensed athletic trainer
3. building Principal
4. building secretary
5. teacher
6. aide

Each school shall have at least two (2) persons trained in the appropriate use of an epinephrine auto-injector. Building Principals shall maintain a list of the specific individuals authorized to use, in emergency situations, the District-maintained Epi-Pens. The list shall also be available on an electronically accessible site for employees' reference.

- E. **Training:** Before using an Epi-Pen in an emergency situation, an individual other than a licensed school nurse or licensed athletic trainer, must successfully complete anaphylaxis training which consists of training conducted by a nationally recognized organization that has experience in providing training in emergency health care to individuals who are not health care professionals or individuals or organizations approved by the Department of Health, or classes approved by the Department of Health. The training shall also be done in accordance with any guidance provided by the Ohio Department of Education. The training may be completed in person or through an online system, and it must include how to recognize the signs and symptoms of severe allergic reactions, including anaphylaxis; standards and procedures for administration of epinephrine and storage of Epi-Pens; and emergency follow-up procedures. ~~complete an Epi-Pen administration program conducted by a licensed health professional. The training shall be done in accordance with any guidance provided by the Ohio Department of Education. The training shall include how to recognize anaphylaxis and administer an epinephrine auto-injector.~~ The School Nurse is responsible for coordinating the training of Board employees to administer Epi-Pens. Trained individuals must provide the District with a certificate issued by the organization or individual conducting the training attesting to successful completion of the training/classes. The certificate must be on a form developed by the Department of Health.
- F. **Emergency Situations:** The authorized individuals may access and use an Epi-Pen in emergency situations, including but not limited to:
1. when an individual demonstrates signs or symptoms of anaphylaxis;
 2. upon the first signs of a severe allergic reaction for which Epi-Pen treatment is indicated.
- G. **Emergency Medical Provider Assistance:** Immediately following ~~use deployment~~ of an Epi-Pen, the individual administering it shall request assistance from an emergency medical service provider (911). If the Epi-Pen was self-administered by the student, pursuant to AG 5330, the building principal or secretary shall request ~~be responsible for requesting~~ assistance from an emergency medical service provider (911) immediately following the incident.
- H. **Additional Recipients of Epi-Pen Assistance:** In addition to students, school employees, contractors, and visitors, an Epi-Pen may be administered to the following individuals in an emergency situation: any individual on school grounds who is believed to be having an anaphylactic reaction.
- I. **Reporting of Injections:** Any person who administers an Epi-Pen to a student shall promptly notify the building principal and/or school nurse, who shall be responsible for promptly notifying the student's parent/guardian that an injection has been administered.

Additionally, all Epi-Pen injections by Board employees/contractors to students shall be reported in writing to the Superintendent and School Nurse. The report shall include whether the school's or student's Epi-Pen was used, and whether the student was previously known to be subject to severe allergic reaction (anaphylaxis).

Nothing herein shall affect a student's ability to self-administer Epi-Pens in accordance with Policy 5330 and AG 5330.

Book	Policy Manual
Section	2000 Program
Title	PARENT AND FAMILY MEMBER PARTICIPATION IN TITLE I PROGRAMS
Code	po2261.01
Status	Active
Adopted	November 19, 2007
Last Revised	November 15, 2021
Last Reviewed	September 14, 2020

2261.01 - **PARENT AND FAMILY MEMBER PARTICIPATION IN TITLE I PROGRAMS**

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

Each year the Superintendent shall work with parents and family members of children served in Title I Programs in order to jointly develop and agree upon a proposed written parent and family engagement policy to establish expectations for the involvement of such parents and family members in the education of their children. The proposed policy shall be reviewed and approved annually by the Board of Education and distributed to parents and family members of children receiving Title I services. The proposed policy must establish the District's expectations and objectives for meaningful parent and family involvement, and describe how the School District will:

- A. involve parents and family members in the development of the School District's Title I plans and any State-mandated comprehensive support and improvement plans;
- B. provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent involvement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs;
- D. with meaningful involvement of parents and family members, annually evaluate the content and effectiveness of the parent and family engagement policy in improving the academic quality of schools, including:

1. identifying barriers to greater parent participation (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
3. strategies to support successful school and family interactions.

E. use the findings of the above-referenced evaluation to:

1. design evidence-based strategies for more effective parental involvement; and,
2. revise the parent and family engagement policy, if necessary;

F. involve parents in the activities of the District's Title I schools, which may include establishing a parent advisory board that may be charged with developing, revising and reviewing the parent and family engagement policy;

G. provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency and/or disabilities, and parents and family members of migratory children, including providing information and school reports in a format, and to the extent practicable in a language, such parents can understand;

H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;

I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;

J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;

K. involve parents in the planning, review, and improvement of the Title I program;

L. communicate information concerning school performance profiles and their child's individual performance to parents;

M. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework; guiding nutritional and health practices, and the like;

N. provide timely responses to parental questions, concerns, and recommendations;

O. coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;

P. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The Board will reserve the requisite percent of its allocation of Federal Title I funds to carry out the above-described activities. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how the reserved funds are allotted for parent involvement activities. Reserved funds shall be used to carry out activities and strategies consistent with the Board's parent and family engagement policy (Policy 2111), including at least one (1) of the following:

- A. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- B. Supporting programs that reach parents and family members at home, in the community, and at school.
- C. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- D. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- E. Engaging in any other activities and strategies that the Board determines are appropriate and consistent with its parent and family engagement policy.

The Superintendent must also assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:

- A. Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parent and family engagement policy.
- B. Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.
- C. Parents must be involved in an organized, ongoing and timely way in the development, review, and improvement of parent involvement activities, including the planning, review, and improvement of the school parent and family engagement policy, and the joint development of the schoolwide program plan, if appropriate.
- D. Parents of participating students must be provided with:
 - 1. timely information about the Title I program and the school's parent and family engagement policy;
 - 2. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels

expected;

3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.

E. If the written plan is not satisfactory to the parents of participating children, the school must submit any parents' comments when it presents the plan to the Superintendent.

F. As a component of the school-level parent and family engagement policy, the principal for each school shall coordinate the development of a school-parent compact jointly with parents of children served under Title I which outlines how the school staff, the parents, and the student will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The compact must:

1. describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive, effective learning environment;
2. describe the ways in which each parent is responsible for supporting their child's learning environment such as monitoring attendance, homework, extra-curricular activities, and excessive television watching; volunteering in the classroom; and participating, as appropriate, in decisions relating to the education of their children and their positive use of extra-curricular time;
3. address the importance of parent/teacher communication on an ongoing basis through at least annual parent-teacher conferences to discuss the child's achievement and the compact; frequent progress reports to the parents on their child's progress; reasonable access to the staff and to observe and participate in classroom activities and regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

G. Parents of children receiving Title I services must be notified about their school's parent and family engagement policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.

H. School-level parent and family engagement policies must be updated periodically to meet the changing needs of parents and the schools.

In order to involve parents in the education of their children and to support a partnership among the school, parents and the community for improving student academic achievement, the Superintendent and building principals must include provisions in the School District and school-level parent and family engagement policies regarding:

- A. assisting parents of children served under Title I in understanding such topics as the State academic standards, State and local academic assessments, Title I, and how to monitor their child's progress and how to work with educators to improve their child's achievement;

- B. providing materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright privacy);
- C. educating teachers, specialized instructional support personnel, school leaders (including principals), and other staff, with the assistance of parents, about the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the school;
- D. to the extent feasible and appropriate, coordination and integration of parent involvement programs and activities with other Federal, State and local programs (including public preschool programs), and conducting other activities that encourage and support parents more fully participating in the education of their children (e.g., parent resource centers);
- E. providing information related to school and parent programs, meetings, and other activities to parents of participating children in a format, and, to the extent practicable, in a language the parents can understand;
- F. providing such reasonable support for parent involvement activities as parents may request.

In order to build the School District's capacity for parent involvement, the Superintendent and building principals may also:

- A. involve parents in the development of training for teachers and administrators and other educators to improve the effectiveness of such training;
- B. provide necessary literacy training from Title I funds if the District has exhausted all other reasonably available sources of funding for such training;
- C. pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions, including transportation and child care costs;
- D. train parents to enhance the involvement of other parents;
- E. arrange school meetings at a variety of times, or conduct in-house conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- F. adopt and implement model approaches to improving parental involvement in Title I programs;
- G. establish a District-wide parent advisory council to provide advice on all matters related to parental involvement programs;
- H. develop appropriate roles for community-based organizations and businesses in parental involvement activities.

Revised 9/11/17

Revised 9/10/18
Revised 11/19/18
Re-Adopted 9/9/19

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Legal 20 U.S.C. 6318 et seq.
 34 C.F.R. Part 200 et seq.

Solutions /

Service & Maintenance

**COMFORT
SYSTEMS USA**

PREVENTIVE SERVICE & MAINTENANCE AGREEMENT

PRESENTED TO:



HVAC EQUIPMENT LOCATED

Wadsworth High School
625 Broad Street
Wadsworth, Ohio 44281

PRESENTED BY:

Ryan Salo
Account Manager

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CSUSA guarantees the prices stated in this agreement for thirty (30) days from the proposal date. Customer by execution of this agreement, acknowledges that it has been reviewed and understands the attached terms and condition had has the authority to enter into this agreement.

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Robert, Jr.
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INTRODUCTION

Comfort Systems is part of the nation's largest HVAC and facility automation systems company. We offer unmatched purchasing power, the best-trained employees, financial strength, and industry expertise. Our national presence makes us a stronger local company. We share best practices, ideas, and technology to enhance project quality, performance, and safety. Our alliances with leading technology companies have helped us become experts on the latest systems for building automation, security, systems integration, HVAC, plumbing and medical gas. We provide customers with high-quality, cost-effective solutions. We deliver on time with maintenance services available to protect your investment.



37 Companies | 87 Locations in 72 Cities

EDUCATION

Our technicians are graduates of a nationally recognized HVAC trade school and certified by the State of Ohio. To provide you with the best possible service, our technicians participate in rigorous, on-going training on all types of equipment. Our technicians have all necessary state certifications and are factory-certified to provide maintenance and warranty service for numerous equipment manufacturers. Our service team prides itself on helping others and keeping your building operating at peak performance. Emergencies are unavoidable but by having a dependable service provider, your investment will be just as important as it is today as it will be tomorrow.

COMMUNICATIONS

Comfort Systems operates a region-wide, 24-hour, 7-days-per-week electronic dispatch system; so, we can immediately dispatch a service technician to your facility. Our wireless technology and vehicle tracking ensures that technicians arrive at your location fully informed with the right tools and equipment to evaluate your needs and make repairs.

SAFETY

Comfort Systems employees receive comprehensive training and certification in OSHA 10 Hour Safety at a minimum. Managers and supervisors receive OSHA 30-hour training. In addition, we provide our employees with safety equipment and tools necessary to perform their work. Adherence to all Federal, State, and Local regulations is a given; in addition, our goal is also to eliminate unsafe acts and conditions that cause personal injury. Attitude means everything. Our expectation of zero accidents and injuries is achievable. Managers at all levels of our organization have a profound effect on the safety culture and continually create motivation for positive change to avoid complacency. Staying committed and involved keeps our workplace and work sites injury free!



PREVENTIVE MAINTENANCE AND SERVICE

As part of the nation's largest service provider, Comfort Systems can help you reduce owning and operating costs for one facility or for hundreds. Our diverse talent provides you the competitive advantage of a partner that understands and services your entire building system. We provide highly skilled technicians to maintain and service your mechanical, security, and building automation systems.

With our customized preventive maintenance programs, we can help you optimize equipment performance and keep your facility operating at design efficiency. With energy costs continuing to rise, and HVAC equipment consuming an average of 35% of building utilities, maintaining your HVAC system is crucial to your bottom line. Our team of experts look forward to partnering with you to deliver bottom line results throughout the life of your facility.

On average, Comfort Systems USA saves our customers three (3) to five (5) percent on operating costs through over 1,000 preventive maintenance programs.

CONTRACTING

Our Installation Department is equipped to handle jobs ranging in price from \$200.00 to \$2,000,000.00. We have an in-house sheet metal shop and engineering department. System design and building loads are accomplished by a highly sophisticated computerized system, which our designer operates, to provide computerized CAD drawings. We have an advantage in designing HVAC systems due to our large service department. With over 30 years of experience in design build and retrofit projects, we can provide you with the most cost-effective solutions for your facility.

TEMPERATURE AUTOMATION AND ENERGY MANAGEMENT

From initial evaluation, through design, installation, and on-going service; Comfort Systems is prepared to be your Building Automation Services partner, by offering solutions including:

- Building Automation System needs assessment
- Control system design and optimization
- Design/build installation
- Systems integration
- Internet and Wide Area Network (WAN) based solutions
- Commissioning
- Operator training
- Remote monitoring and diagnostics

When you are ready to evaluate the economic feasibility of a building automation system, or determine the benefits of integrating security, digital video, card access and HVAC & lighting controls; we can help. Whether the project involves energy engineering to determine the most effective energy saving control strategies, or developing a master plan for open systems integration, Comfort Systems has the technical knowledge and practical project experience to get the job done.

MECHANICAL EQUIPMENT COVERED UNDER THIS AGREEMENT

CUSTOMER:	Wadsworth High School
ADDRESS:	625 Broad Street Wadsworth, Ohio 44281

QTY	EQUIPMENT	MAKE	MODEL	SERIAL	LOC	W	SP	S	F
214	WSHP					X	X	X	
11	MAU					X	X	X	
8	Pump					X		X	
10	AHU					X	X	X	
1	CRAC					X	X	X	
1	Air dryer					X	X	X	
24	EF					X		X	

MECHANICAL EQUIPMENT TASKING

The following are comprehensive checklists our technicians follow when performing maintenance inspections on your equipment. Tasking requirements may vary depending on the specific model and manufacturer.

WATER SOURCE HEAT PUMPS				
DESCRIPTION	W	SP	S	F
• Verify That the Supply Voltage to the Unit Is in Accordance with the Nameplate Ratings.	X		X	
• Make Sure That All Electrical Connections Are Tight & Secure.	X		X	
• Check the Cooling Refrigerant Pressures against the Values.	X		X	
• Verify That the Low Voltage Wiring Between the Primary Controller & the Unit Is Correct.	X		X	
• Check Water Piping.	X		X	
• Check That the Water Flow Is Correct, Adjust If Necessary.	X		X	
• Verify the Vibration Isolation.	X		X	
• Be Certain That All Access Panels Are Secured in Place.	X		X	
• Verify the Heat Pump Is Operating.	X		X	
• Verify the Heat Pump Is Operating in the Cooling Mode.	X		X	
• Check the Refrigerant Pressures against the Values.	X		X	
• Inspect Condensate Pan & Drain; Clean as Needed.	X		X	
• Inspect Glycol Water Mix in Ground Source Loop & Heat Pump Loop Confirm Correct Mix Percentage & Adjust as Needed.	X		X	
• Check for Vibrations, Leaks, etc.	X		X	
• Replace Air Filters as Needed.	X		X	
• Check the Field Wiring & the Electrical Fusing.	X		X	
NOTE: All Filters and Parts Replacement are ADDITIONAL COSTS under the PM Contract Agreement.				

MAKE-UP AIR UNIT(S)				
DESCRIPTION	W	SP	S	F
• Visually inspect units.	X	X	X	
• Lubricate if necessary.	X	X	X	
• Check and change filters. (Clean if Aluminum Filters)	X	X	X	
• Check and adjust belts if necessary.	X	X	X	
• Change belts.	X		X	
• Check blower operation.	X		X	
• Check static pressure.	X		X	
• Check controls.	X		X	
• Check return and outside air dampers.	X		X	
• Check burner operation.	X		X	
• Clean burner.	X		X	
• Check pilot operation.	X		X	
• Clean pilot assembly.	X		X	
• Check temperature rise, test heat.	X		X	

PUMP(S)				
DESCRIPTION	W	SP	S	F
• Inspect unit for unusual noise and/or vibration, ensure that it is in good working order.	X		X	
• Provide lubrication, if necessary.	X		X	
• Flush and clean strainers.	X		X	
• Check operation of gauges and record pressures and temperatures. (Controls)	X		X	
• Inspect seals and packing, tighten, or replace, as necessary.	X		X	
• Lubricate impeller shaft bearings. (If Applicable)	X		X	
• Inspect motor and pump alignment.	X		X	
• Inspect mounting bolts and vibration isolators of the pump under load conditions.	X		X	
• Start and stop pump, noting any vibration and overall performance.	X		X	
• Inspect drive shaft coupling.	X		X	

AIR HANDLING UNIT(S)				
DESCRIPTION	W	SP	S	F
• Visually inspect unit.	X	X	X	
• Lubricate as needed.	X	X	X	
• Check and change filters.	X	X	X	
• Check and adjust belts.	X	X	X	
• Change belts if required.			X	
• Check controls.				
• Check pulleys.	X		X	
• Check coils.	X		X	
• Check blower and motor operation.	X		X	
• Check economizer.				
• Check condensate pan.				
• Check condensate trap.				
• Brush coils.	X		X	

COMPUTER ROOM EQUIPMENT				
DESCRIPTION	W	SP	S	F
• Check operation of high-limit and low limit.	X	X	X	
• Check function of circuit breaker.	X	X	X	
• Check and change filters, replace if required.	X	X	X	
• Check water level of humidifying tray.	X	X	X	
• Check controls.	X		X	
• Check condenser and evaporator fans.	X		X	
• Check compressor.	X		X	
• Check condenser and evaporator coils.	X		X	
• Check condensate drain and pan.	X		X	
• Check refrigerant charge.	X		X	
• Vacuum condenser coils fans.	X		X	
• Wash humidifying tray and strainer filter.	X		X	
• Test cooling.	X		X	
• Check and adjust belts, replace is required.	X		X	
• Check oil level.	X		X	
• Check thermostat.	X		X	

AIR DRYER(S)				
DESCRIPTION	W	SP	S	F
• Check and record refrigerant pressures and temperatures.	X	X	X	
• Clean condenser grilles, if necessary.	X	X	X	
• Operate drain trap and bypass valve.	X	X	X	

EXHAUST / SUPPLY FAN(S)				
DESCRIPTION	W	SP	S	F
• Inspect unit for unusual noise and/or vibration, ensure that it is in good working order.	X		X	
• If present, inspect belts for proper tension and wear.	X		X	
• Change belts (If applicable).	X		X	
• Inspect fan and motor assemble for proper alignment.	X		X	
• Provide lubrication, if necessary.	X		X	
• Check exhaust fan intake grills for dirt/debris.	X		X	
• For fans 2HP or more, check load amps.	X		X	
• Inspect fan and motor pulleys for proper alignment.	X		X	
• Inspect fan blades and moving parts for excessive wear.	X		X	
• Inspect all fan wiring for deterioration.	X		X	
• Ensure tightness of all electrical connections.	X		X	
• Inspect motor starter/control center.	X		X	
• Ensure that overload settings are proper.	X		X	
• Verify correct operation of starter.	X		X	
• Inspect electrical contact surfaces.	X		X	
• Inspect fan assembly.	X		X	
• Verify tightness of balance weights.	X		X	
• Inspect dampers.	X		X	

PREVENTIVE MAINTENANCE AGREEMENT

CSUSA will provide the following service maintenance on all equipment scheduled as required and applicable in our best judgment to keep the system operating properly.

PREVENTIVE MAINTENANCE: Job labor and travel labor required to clean, align, calibrate, tighten, adjust, and lubricate equipment. These activities are intended to extend equipment life and assure proper operating conditions and efficiencies. Typical activities include:

- Cleaning fan impellers and blades, electrical contacts, burner orifices, passages and nozzles, pilots and ignitors, cooling tower baffles, basins, sumps and floats, chillers, compressor and boiler tubes, brush coil surfaces, etc.
- Aligning belt drives, drive couplings, air fins, etc.
- Calibrating safety controls, temperature, and pressure controls, etc.
- Tightening electrical connections, mounting bolts, pipe clamps, refrigerant piping fittings, damper sections, etc.
- Adjusting belt tension, refrigerant charge, super heat, fan RPM, burner fuel/air ratios, gas pressure, set point of controls and limits, compressor cylinder unloaders, damper close off, sump floats, etc.
- Lubricating motors, fan and damper bearings, valve stems, damper linkages, fan vane linkages, etc.

REPORTING: Should system upgrades, corrective measures, or repairs be indicated during inspections, a report will be furnished to the owner with the recommendations and pricing as required. No additional work will be performed without approval of the owner or owner's agent.

REPAIR, REPLACE AND EMERGENCY SERVICE: Job labor, travel labor, parts procurement labor (locating, ordering, expediting, and transporting) and other expenses are not included in this agreement price and will be billed with sellers then current rates with purchaser's approval.

COMPONENTS, PARTS AND SUPPLIES: Repair and replacement parts and components are not included in this agreement price.

PRICE: The total amount for this Agreement is \$50,988.00.

SCHEDULE:			AMENDMENTS:			
Winter Inspection	Included		Labor To Change Filters	Yes ☒	No ☐	
Spring Inspection	Included		Cost Of Filters	Yes ☒	No ☐	
Summer Inspection	Included		Labor To Change Belts	Yes ☒	No ☐	
Fall Inspection	N/A		Cost of Belts	Yes ☒	No ☐	
Other			Chemically Clean Coils	Yes ☒	No ☐	

ADDITIONAL INFORMATION AND COMMENTS: Filters will be changed at each inspection. Belts will be changed once (1x) a year. Chemical coil cleaning one (1) time per year.

EFFECTIVE DATE AND DURATION: This agreement shall become effective January 1, 2023 and shall be deemed to be automatically renewed thereafter from year to year unless the agreement is otherwise terminated or changed as permitted under terms and conditions.

SELLER'S ACCEPTANCE:

Comfort Systems USA - Ohio
7401 First Place
Oakwood Village, Ohio 44146
P. 440-703-1600
F. 440-703-1601

BY: Ryan Salo

SIGNATURE: _____

TITLE: Account Manager

DATE: August 10, 2022

PURCHASER'S ACCEPTANCE:

Wadsworth High School
625 Broad Street
Wadsworth, Ohio 44281

BY: Scott Larch

SIGNATURE: _____

TITLE: _____

DATE: _____

LOCATION:

Wadsworth High School
625 Broad Street
Wadsworth, Ohio 44281

TERMS & CONDITIONS

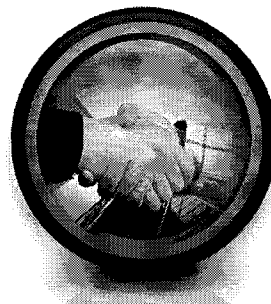
Terms & Conditions apply as follows:

- I. ~~This agreement shall automatically renew with a cost of living increase unless notified in writing 30 days before next inspection. In addition, this agreement may be terminated at any time with thirty (30) days written notice. CSUSA shall be reimbursed for the value of all services provided under the scope of this agreement.~~ 8/05/21 22
mm
- II. *****NOTE: SHOULD THIS AGREEMENT BE CANCELLED PRIOR TO THE FULL EXECUTION; A BALANCE MAY BE DUE FOR ALL SERVICES RENDERED.**
- III. Any deletion or addition of equipment may change sellers cost and may change agreement price to purchaser. If so, thirty (30) days advance notice will be given to purchaser to accept or terminate agreement.
- IV. Should any payment due by purchaser become thirty (30) days or more delinquent, seller may terminate this agreement by written notice and all monies owed seller by purchaser shall be immediately payable upon request. 1.5% per month shall be charged on delinquent accounts over thirty (30) days old.
- V. For services not covered under this agreement and performed by CSUSA upon purchaser's authorization, you agree to pay CSUSA upon presentation of itemized invoices at CSUSA's then current labor rate, transportation, and material charges.
- VI. This agreement does not include responsibility for the design of the system(s), obsolescence, safety test, removal and reinstallation of valve bodies and dampers, repair or replacement necessitated by freezing weather, electrical power failure, low voltage, burned-out main or branch fuses, low water pressure, vandalism, misuse or abuse of the system(s), negligence of others (including Customer), failure of Customer to properly operate the system(s), requirements of governmental, regulatory or insurance agencies, or other causes beyond control of Contractor.
- VII. In no event shall CSUSA be liable for business interruption losses, or consequential or speculative damages beyond its control. However, this shall not relieve CSUSA of liability for damages to property or injury to persons resulting from accidents caused directly by the negligence of CSUSA in the performance of its obligations under this agreement.

QUALITY ASSURANCE

Our Agreements include:

- Discounted rates on labor and parts
- Minimize chance of business interruption
- Lower equipment operating cost
- Extend equipment operating life
- Improve comfort conditions, productivity, and reliability
- Priority emergency service in case of equipment failure
- Computerized maintenance scheduling and dispatching
- Assigned factory trained technicians
- Provide single source responsibility and "peace of mind"

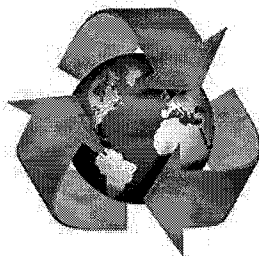


CSUSA's maintenance agreements are designed to provide **Wadsworth High School** with an on-going maintenance program. This program will be initiated, scheduled, administered, monitored, and updated by CSUSA. The service activities will be directed and scheduled on a regular basis by our computerized maintenance scheduling system based on manufacturer's recommendations and our own expertise.

Wadsworth High School will be informed of any recommended repairs or system upgrades after each inspection has been completed for approval and signature.

CSUSA will maintain and schedule all mechanical equipment as listed on the enclosed equipment schedule and perform maintenance tasks as listed on the enclosed mechanical equipment tasking schedules.

With energy costs continuing to rise, and HVAC equipment consuming an average of 35% of building utilities, maintaining your HVAC system is crucial to your bottom line. Our team looks forward to partnering with you to deliver bottom line results throughout the life of your facility.





4 August 2022

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Siemens PLM Software

Vice President
Frank Ervin, III
Piston Group, LLC (retired)

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Andrew Jones
Seizert Capital Partners

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Vice President

Kip Shipley
Four Cities Compact - Wadsworth
524 Broad
Wadsworth, OH 44281

Re: PRIME Sustainability Award 2022

Congratulations!

The SME Education Foundation is pleased to offer **Four Cities Compact – Wadsworth** a Sustainability Award in the amount of **\$10,000** for the purpose of providing continued support for SME PRIME related manufacturing and engineering educational opportunities to secondary students during the 2022-23 academic year.

The chart below reflects your funding request included in your 2022 Outcomes Survey.

PRIME Priority Funding Areas	Funding Requested	Funding Awarded	Funding Allocated (6-1-2022 to 5-30-2023)
Equipment or Supplies	2,000	2,000	2,000
Instructional Support	2,000	2,000	2,000
Professional Development	2,000	2,000	2,000
STEM-focused extra-curricular activities	2,000	2,000	2,000
Other:	2,000	2,000	2,000
Total	10,000	10,000	10,000

To process this award, your organization's W-9 form and executed Alumni Agreement must be on file with the Foundation. If we do not already have these items, you will receive the Agreement and W-9 request by separate email. Provided we are in receipt of your organization's W-9 and Alumni Agreement, the Sustainability Award funds will be distributed beginning on or about **August 19, 2022** and must be fully spent by June 1, 2023. Award funds may be applied to expenditures made during the period June 1, 2022 through May 30, 2023, which align with the proposed expenses in the approved award application.

A final year-end report describing funds utilization and related program activities is due on June 16, 2023. You will receive more information about the report on or around May 1, 2023.

We wish you the very best in maintaining PRIME program offerings and we thank you for your continued commitment to providing students with opportunities to engage in manufacturing education, creating the next generation of manufacturing and engineering talent.

Sincerely,

Ronald Scozzari and Shelley Wooley, Ed.D.

Your PRIME team
SME Educational Foundation

Nightfall Entertainment, LLC Business Agreement

Effective Date 8/29/22
Performance Date 9/1/22

Nightfall Entertainment, LLC & Client WCS and _____
1468 Forrest Drive Address 524 Broad St.
Barberton, Ohio 44203 City Wadsworth State OH Zip Code 44281
(330)232-4939 Phone (330) 335-1400 or (_____) _____
Dj3Shades@Gmail.com Email (optional) kdavis@wadsworthschools.org

Location Wadsworth HS - main gym
Address 625 Broad St.
City Wadsworth State OH Zip 44281
Site Telephone 330-335-1400 _____
Performance Hours <Start Time> 9:30ish <End Time> 11:00 PM
after football game

The total amount for DJ service is \$ 350.00
A \$100.00 deposit is due at the signing of this contract to hereby bind the terms of this contract.
Any deposit that is received is NON-REFUNDABLE.

The balance of \$ _____ will be due on ____/____/____ prior to the engagement.

Both parties entering into this Agreement shall be permanently bound to fulfill the obligations unless one of the following conditions applies:

1. Both parties mutually agree to rescind this Agreement and all its responsibilities.
2. The above-described event is completely cancelled and a minimum of 45 days notice is given (original deposit is non-refundable but any additional payment may be refunded.)

If the above mentioned DJ is unable to provide DJ services due to complications beyond their control, a suitable replacement will be provided at no more than the original quoted price that is mutually hereby agreed upon.

Any and all information or details shall be communicated before 5 DAYS prior to the event.

The DJ shall not be liable for any incidental or unforeseen damages and in no case shall any damages exceed the total amount of this contract.

Client Signature _____ Date ____/____/____

DJ Signature _____ Date ____/____/____



MindWise Innovations
A Service of Riverside Community Care
Scope of Work (SOW)

For Wadsworth City Schools

Contract Term: September 29, 2022-September 28, 2023

Licenses

Signs of Suicide (SOS) License Renewal

\$600.00

Our evidenced-based youth suicide prevention program is an annual license that gives trainers full access to a deep library of resources, lesson plans, and refresher videos. Your license includes:

- SOS Quick-Start Guide
- SOS Educational Videos
- Brief Screen for Adolescent Depression
- Refresher Videos
- Supplemental Lesson Plans
- Reinforcement Materials
- Faculty/Staff Training Materials
- Parent Engagement Materials

Details:

- Number of Licenses: 2
 - High School: 1
 - Middle School: 1
- Contract Term for Licenses: 12 MONTHS FROM ACTIVATION DATE

Invoice Details

Total Due:

\$600.00

1. Invoices will be emailed to:

Jennifer Manos
Wadsworth City Schools
524 Broad St
Wadsworth, OH 44281
jmanos@wadsworthschools.org

2. Payments are to be made in full within 30 days of date of invoice.
3. All Payments and Billing Inquires should be directed to:

MindWise Innovations
270 Bridge Street, Suite 301
Dedham, MA 02026
781-239-0071

MindWise Innovations
A Service of Riverside Community Care
Consulting, License, and Training Agreement

Parties to the Contract

Customer: Wadsworth City Schools
524 Broad St
Wadsworth, OH 44281

Vendor: MindWise Innovations
Riverside Community Care, Inc.
270 Bridge Street, Suite 301
Dedham MA 02026

Contractual Terms

This MindWise Innovations Consulting, License, and Training Agreement (this "Agreement") is made as of **August 29, 2022** (the "Effective Date") by and between MindWise Innovations, a program of Riverside Community Care, Inc. ("MindWise"), and **Wadsworth City Schools** ("Customer") governing Customer's access to and use of the Services (as defined herein). MindWise and Customer are each referred to herein as a "Party" and, collectively, as the "Parties."

1. License Grant; Restrictions

1.1 License Grant. Subject to Customer's compliance with the terms and conditions of this Agreement, MindWise hereby grants to Customer the limited, non-exclusive, revocable, non-transferrable, non-sublicenseable right and license during the Term (as defined herein) to access and use the Services solely for the personal use of Customer's Authorized Users (as defined herein) as expressly set forth in Scope of Work.

1.2 Restrictions. Except for the limited rights to use the Services as expressly provided herein, nothing in this Agreement or any course of dealing in connection herewith grants or implies to Customer, its Authorized Users or any other third party any license or other right, in whole or in part, to: (i) sell, rent, lease, sublicense or otherwise transfer or distribute the Services (in whole or in part) or any copies thereof; (ii) modify, translate, reverse engineer, reverse assemble, reverse compile, decompile or disassemble the Services (regardless of whether applicable law may permit such activity); (iii) create or prepare derivative works based upon the Services; (iv) alter, destroy or otherwise remove any proprietary notices or labels on or embedded within the Services; or (v) show, demonstrate or display the Services to any third party. Customer shall use the Services in compliance with all applicable laws and regulations and in a manner that does not infringe or otherwise violate the intellectual property, proprietary or privacy rights of MindWise or any third party.

1.3 Authorized Users. The license rights granted by MindWise to Customer pursuant to Section 1.1 of this Agreement shall extend to those authorized ("Authorized Users"), by Customer, solely for each Authorized User's personal use; provided that Customer shall ensure that each Authorized User shall comply with the terms and conditions of this Agreement. Customer shall not enable or otherwise authorize any third party to, remove any copyright or other proprietary notices from the Services. Customer acknowledges and agrees that in using or authorizing the use by Authorized Users of the Services, Customer acts solely at its own risk and as between the Parties, Customer shall have sole liability and responsibility under and in connection with other agreements entered into by it.

2. Data

2.1 Aggregated Data. The Parties acknowledge and agree that MindWise shall have the right to collect, extract, compile, analyze, use and commercialize any information or data, on an aggregated, de-identified, anonymized and non-personally identifiable basis, resulting from Customer's or its Authorized Users' use of the Services (collectively, "Aggregated Data"). Customer hereby grants to MindWise the worldwide, non-exclusive, transferable, royalty-free, perpetual, irrevocable right and license (with right to sublicense) to use, reproduce, electronically distribute, store, process and display the Aggregated Data for any purpose. Customer acknowledges and agrees that the Aggregated Data is MindWise's Confidential Information.

3. Proprietary Rights; Confidentiality

3.1 Ownership. MindWise retains all right, title and interest in and to the Services including, but not limited to, all Intellectual Property Rights (as defined herein) and Confidential Information therein. For purposes of this Agreement, "Intellectual Property Rights" means MindWise's worldwide and common law rights associated with: (i) inventions, including patents, patent applications and statutory invention registrations or certificates of invention, and any divisions, continuations, renewals or re-issuances of any of the foregoing; (ii) trademarks, service marks, domain names, trade dress, logos, and other brand source distinctions; (iii) copyrights and works of authorship, including, but not limited to, the Services; (iv) trade secrets and know-how; and (v) other intellectual property rights of any type throughout the world. All Intellectual Property Rights and other rights not expressly granted pursuant to the terms of the Agreement are hereby expressly reserved by MindWise. Customer shall be permitted to identify itself as a provider of the MindWise programming and shall be permitted to use trademarked logos and tradenames for the licensed programs. Likewise, MindWise may promote its partnership with Customer by utilizing the Customer's trademarked logo.

Disclaimer of Warranties; Limitation of Liability

5.1 Disclaimer. The Parties mutually acknowledge and agree that the Services (including the results and outcomes thereof) are provided by MindWise "as is" and "as available" without any warranty of any kind. MindWise does not warrant that the Services shall be virus free or that the use of the Services shall be uninterrupted or error-free. Customer agrees that MindWise does not assure or guarantee any particular result or outcome of any Services. MindWise makes no representation or warranty, express, implied or statutory, including without limitation any implied warranty of merchantability, title, fitness for particular purpose, non-infringement, and warranties arising out of usage of trade, course of dealing or course of performance, with respect to the Services and any materials furnished, and all warranties and conditions are expressly disclaimed. Customer's express remedies set forth herein are exhaustive. Customer acknowledges and agrees that the descriptions contained in the exhibit(s) to this Agreement do not constitute a warranty.

5.2 Course of dealing or course of performance with respect to the services or any materials furnished, and all warranties and conditions are expressly disclaimed. Customer's express remedies set forth herein are exhaustive. Customer acknowledges and agrees that the descriptions contained in the exhibits to this agreement do not constitute a warranty.

5.3 Limitation of Liability. Without limitation on any other provision hereof, Customer agrees that MindWise's total aggregate liability hereunder for any cost, loss or damage, including liability for breach of warranty, negligence, strict liability in tort, or otherwise, regardless of form of action, shall be limited to the amounts actually paid by Customer to MindWise hereunder during the three (3) months preceding the time that the cause of action arose. Customer agrees that the foregoing shall be its sole remedy and expressly waives all others. No action, regardless of form, arising out of the transactions under this Agreement may be brought by Customer more than twelve (12) months from completion of the Services, unless the applicable statute of limitations provides a shorter period, in which case such shorter period shall apply.

6. Termination

6.1 Termination for Convenience. Either Party shall have the right to terminate this Agreement without cause upon sixty (60) days written notice to the other Party. If Customer shall exercise such right, Customer shall pay to MindWise one hundred percent (100%) of the aggregate outstanding amount due, if any, pursuant to this Agreement.

6.2 Termination for Breach. Either Party shall have the right to terminate this Agreement upon the material breach of the other Party, which breach has remained uncured for a period of thirty (30) days after the receipt of written notice thereof from the non-breaching Party. Notwithstanding any language to the contrary in this Agreement, MindWise shall have the immediate right to terminate this Agreement due to any unauthorized use of the Services or any Confidential Information. In such event, Customer shall pay one hundred percent (100%) of the aggregate outstanding amount due, if any, pursuant to this Agreement.

6.3 Effect of Termination. Upon termination of this Agreement: (i) the license granted hereunder and all other provisions of this Agreement shall terminate and Customer and its Authorized Users shall immediately cease using the Services and any Confidential Information; and (ii) Customer shall promptly remove any and all Services and Confidential Information from its technical and/or cloud environment, destroy any and all hard copies thereof and, within thirty (30) days of the date of termination, certify to MindWise in writing such removal and destruction. The Parties acknowledge and agree that MindWise shall retain its entire right, title and interest in and to all Aggregated Data following termination of this Agreement.

7. Notices and Communication:

All notices and communications regarding this Agreement and/or the Services shall be in writing and addressed to each Party as follows:

For communication with MindWise Innovations:

Becky Blackler, Director of Growth
MindWise Innovations
Riverside Community Care, Inc.
270 Bridge Street, Suite 301, Dedham MA 02026
rblackler@mindwise.org

For communications with Customer:

Jennifer Manos
Wadsworth City Schools
524 Broad St
Wadsworth, OH 44281
jmanos@wadsworthschools.org

8. General

8.1 Relationship of the Parties. Neither Party shall be deemed by operation of this Agreement or otherwise to be an agent or representative of the other Party for any purpose hereunder whatsoever. The Parties shall at all times be considered independent contractors. Neither Party shall have any right or authority to assume, create, or incur any liability or obligation of any kind in the name of the other Party.

8.2 Entire Agreement. This Agreement, together with its Exhibits, sets forth the entire agreement and understanding of the Parties with respect to the subject matter hereof. All amendments and modifications to this Agreement shall be made by a written document signed by both Parties. The terms and conditions of this Agreement shall prevail over and govern the Statement Of Work in the event of any conflict, unless otherwise expressly agreed in writing on the Statement of Work, explicitly referring to the Section of the Agreement to be amended.

8.3 Assignment and Transfer. Customer shall not assign or transfer all or any of its rights, benefits and obligations under this Agreement without the prior written consent of MindWise. MindWise shall have the right to freely assign or transfer all or any of its rights, benefits and obligations under this Agreement without the prior written consent of Customer.

8.4 Remedies and Waivers. No failure to exercise, nor any delay in exercising, on the part of either Party, any right or remedy hereunder shall operate as a waiver thereof, nor shall any single or partial exercise of any right or remedy prevent any further or other exercise thereof or the exercise of any other right or remedy.

8.5 Partial Invalidity. If, at any time, any provision hereof is or becomes illegal, invalid or unenforceable in any respect under the law of any jurisdiction, the legality, validity or enforceability of the remaining provisions shall in no way be affected or impaired thereby. The invalid provision shall be replaced by a valid one, which achieves to the extent possible and with the least modification the original purpose and commercial goal of the invalid provision.

8.6 Headings and Drafter. Headings are used for the purposes of references only and shall not affect the interpretation of this Agreement. Neither Party shall be deemed the drafter of this Agreement, which Agreement shall be deemed to have been jointly prepared by the Parties. If this Agreement is ever construed, whether by a court or by an arbitrator, such court or arbitrator shall not construe this Agreement or any provision hereof against either Party as drafter.

8.7 Counterparts. This Agreement may be executed by the Parties in one or more counterparts, any of which may be executed and delivered in electronic format, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.

8.8 Survival. The Parties agree that their respective rights, obligations and duties which by their nature extend beyond the termination of this Agreement shall survive any termination.

8.9 Force Majeure. If MindWise is prevented from performing any portion of this Agreement by causes beyond its control, including labor disputes, civil commotion, war, governmental regulations or controls, global health emergencies or the like, casualty, inability to obtain materials or services or acts of God, MindWise shall be excused from performance for the period of the delay and for a reasonable time thereafter.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement as of the Effective Date and agree to be legally bound by all terms and conditions contained herein.

RELEVANT SPEAKERS NETWORK
PERSONAL APPEARANCE CONTRACT

DATE ISSUED: 8-29-22

Between

AGENCY: Student Impact Initiative, DBA Relevant Speakers Network
and

CUSTOMER: Wadsworth City Schools

PRESENTER: David McCreary

DATE OF APPEARANCES: 9/26/22 & 9/29/22

NUMBER OF PRESENTATIONS: 2 Days

SPEAKING FEE..... \$0.00

50% DEPOSIT DUE.....\$0.00 (Remaining balance due day of appearance.)

Please mail signed contract to address below with deposit, payable to "Relevant Speakers Network", within 10 days of date issued. Questions? Call 310.597.2207 or e-mail ericwagler@relevantspeakers.com.

Relevant Speakers Network
Attn: Speaking Contract
PO Box 398
Hilliard, OH 43026

AGREEMENT TO CONTRACT TERMS & CONDITIONS

This Contract is comprised of two (2) pages and all pages contain all terms and conditions of the contract. When you sign below, please know that you are bound by all terms and conditions of the contract stated on pages 1 and 2. If either page is missing, please contact us immediately.

RELEVANT SPEAKERS NETWORK REPRESENTATIVE

Signature: _____ **Date:** _____

CUSTOMER

Signature: _____ **Date:** _____

Terms and Conditions

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- 1) Parties – this agreement is between Relevant Booking, LLC, and the sponsoring organization “Customer”.
- 2) Fees– Customer shall be solely responsible for any fees for the Speaker. Additionally, all monies referenced in this agreement are understood to be in US Funds and are to be paid in US Funds.
- 3) Taxes and Insurance – All taxes and insurance are covered by Relevant Booking, LLC.
- 4) Failure to perform – If Speaker is precluded from performing his/her obligations hereunder due to any unforeseen circumstances beyond his/her reasonable control, including but not limited to illness, injury, accident, civil tumult, strikes, epidemic, war conditions or family emergency involving Speaker, fire lockout, failure of performance of a common carrier or any other similar or dissimilar cause beyond the control of Speaker, it is understood and agreed that there shall be no claim for damages by Customer and Speaker's obligations as to such performances shall be deemed waived. In the event of such non-performance for any of the reasons stated in this paragraph, if Speaker is ready, willing, and able to perform, Customer shall pay the full compensation hereunder, otherwise the monies if any advanced to Speaker hereunder shall be returned.
- 5) Force Majeure – Notwithstanding any other provision of the Agreement, in the event that the performance of any obligation under the Agreement by a Party is prevented due to acts of God, exchange controls or import controls, or any other government restrictions, hostilities, blockades, civil disturbances, revolutions, terrorist attacks, lockouts or any other cause beyond the reasonable control of a Party, such Party shall not be responsible to the other Parties for failure or delay in performance of its obligations under this agreement. Each Party shall promptly notify the other Parties of such force majeure conditions. **Inclement weather rendering performance impossible, infeasible or unsafe shall also be deemed force majeure event.** If Relevant Booking, LLC and Customer disagree as to whether rendition of performances is impossible, nor feasible or unsafe because of inclement weather, Relevant Booking's determination as to performance shall prevail. When force majeure occurs, ~~Customer is responsible to reimburse Relevant Booking for 100% of any travel expenses incurred by Speaker as well as full payment of the agreed upon compensation.~~ **Clause shall not exempt, but merely suspend, any Party from its duty to perform the obligations under this agreement until as soon as practicable after a force majeure condition ceases to exist.**
- 6) Customer cancellation – Because this confirmation removes Speaker from his/her marketplace on the date(s) agreed upon, the following cancellation charges will apply in the event of cancellation by Customer, it shall be responsible for the fee based upon the following schedule:
 - a. More than 3 months prior to engagement – forfeiture of entire deposit.
 - b. 1-3 months prior to engagement – forfeiture of entire deposit or 50% of the entire honorarium, whichever is greater.
 - c. Less than 1 month prior to the engagement – forfeiture of 100% of the entire honorarium.Notice of cancellation shall be delivered to Relevant Booking, LLC in writing and shall not be deemed canceled unless such writing has been received.
- 7) Default and Remedies – If the Customer breaches any of its obligations under the terms of this contract including the payment terms, the full amount of the payment due under the contract shall be immediately due and payable by the Customer. If the Customer fails to pay any sums due under the contract within 10 days from the date such sums are due and owing the balance will accrue interest at the rate of 5% per month. If this matter is referred to a collection agency or attorney, the Customer agrees to pay all costs of collection including reasonable attorney's fees and all the costs incurred in any litigation instituted to recover amounts due under the contract. *11/4/2021 MM*
- 8) Additional Activities – No additional appearances or activities shall be expected of Relevant Booking, LLC Speaker unless agreed to in writing.
- 9) Recording – Customer shall not itself, nor shall it permit others to record, reproduce, exhibit, broadcast, telecast, transmit, distribute, or otherwise exploit, by any medium or media, means, methods, modes or device, whether now known to exist or hereafter conceived or created, including but not limited to the internet, electronic systems, radio, satellite radio, transmission, television, cable, CD-ROM, CD-I, DVD, computer, laser, optical, computer systems, photograph, or otherwise reproduce the vision and or audio performances hereunder, or any part thereof. ~~Purchaser will be held liable for any and all damages incurred.~~ All exceptions must have prior written consent of Relevant Booking, LLC. *11/4/2021 MM*
- 10) Product – Speaker reserves the right to sell books, photographs, recorded products and any and all types of merchandise including but not limited to, articles of clothing (ie T-Shirts, hats, etc.) posters, etc. No concession fee shall be paid to the auditorium or Customer unless agreed to in writing at the time of signing this contract.
- 11) ~~Liability – Customer agrees to indemnify and hold harmless Relevant Booking, LLC representatives, principals, employees, officers, and director, for any claims of liability, including reasonable attorneys fees, incurred or suffered or threatened against Relevant Booking, LLC or Customer or any of the foregoing in connection with or as a result of any claim for personal injury or property damage or otherwise brought by or on behalf of any third party, person, firm or corporation as a result of any connection with the engagement, which claim does not result from the active negligence of Relevant Booking, LLC /Speaker and/or Customer.~~ *11/4/2021 MM*
- 12) Inconsistency – in the event of any inconsistency between the provision of this contract and the provisions of any riders, addenda, exhibits, or any other attachments hereto, the parties agree that the provision most favorable to Relevant Booking, LLC shall prevail.
- 13) Conflicts – Nothing in this agreement shall require the commission of any act contrary to law or any rules or regulations of any union, guild, or similar body having jurisdiction over the services and personnel to be furnished by Relevant Booking, LLC to Customer hereunder. If there is any conflict between any provision of this Agreement and any law, rule, or regulation on, Relevant Booking, LLC shall prevail and this Agreement shall be curtailed, modified, or limited only to the extent necessary to eliminate such conflict. Customer agrees to comply with regulations and requirements of any Union(s) that may have jurisdiction over any of the said materials, facilities, and personnel to be furnished by Customer. *11/4/2021 MM*
- 14) Confidentiality – the terms and conditions of this Agreement, including the Fees paid are confidential in nature and all parties agree the breach of this confidentiality, either negligent or intentional, shall be deemed a material breach of this contract. *11/4/2021 MM*
- 15) Arbitration – this agreement shall be construed in accordance with the laws of the State of Ohio governing contracts executed and performed therein, and shall be binding with regard thereto on the parties, their heirs, executors, administrators, successors, representatives or assigns. Upon any dispute under or relating to the terms of this Agreement, or the breach thereof, it is agreed that the matter shall be submitted for arbitration to the law firm representing Relevant Booking, LLC in the State of Ohio, in accordance with the then prevailing rules of that Firm, including the Emergency Interim Relief Procedure, and judgment on the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. *11/4/2021 MM*
- 16) Authority of Customer – the person executing this agreement on Customer's behalf warrants his/her authority to do so and such person hereby personally guarantees and assumes liability for the payment of said price in full. *11/4/2021 MM*

September 17th, 2020

Stukent – Internet Marketing Courseware

Welcome to Stukent. If you continue to browse and use this website, you are agreeing to comply with and be bound by the following terms and conditions of use which are a legally binding contract between you and Stukent, which together with our privacy policy govern Stukent's relationship with you in relation to this website. If you disagree with any part of the terms and conditions, please do not use our website.

The term 'Stukent' or 'Website' or 'Us' or 'We' refers to the owner of the website which provides the Services (as defined below) to you subject to and conditioned upon your acceptance of these Terms.

The term 'you' refers to the user or viewer of our website and 'services' stands for using our simulation games with a valid user account or browsing the <http://www.stukent.com> website.

Stukent may update and change any or all of these Terms, including but not limited to the fees and charges associated with the use of the Services. If we update or change these Terms, we will post the updated Terms & Conditions here.

*8/10/2022
We have to approve the changes first if we are in the middle of a course you.*

Intellectual Property Rights

Unless otherwise stated, all intellectual property rights in the website and material on the website are owned by Stukent and are protected by laws of intellectual property and copyright protection. This material includes, but is not limited to the logo, the design, layout, look, appearance and graphics, other information, data, text, messages, software, sound, music, video, photographs, graphics, images, and tags ("Content"). The Content is protected by applicable intellectual property and other laws, including patent, trademark, and copyright laws. All Content and all intellectual property in the Content belongs to and is the property of Stukent or its licensors (if any).

Reproduction is prohibited other than in accordance with the copyright notice, which forms part of these terms and conditions. Subject to the license below, all the intellectual property rights are reserved. All trademarks reproduced in this website, which are not the property of, or licensed to Stukent, are acknowledged on the website. These may include large commercial brands that are used in the scenarios to better illustrate complex business cases.

The Stukent logo is a trademark and the property of Stukent, Inc. The appearance, layout, color scheme, and design of the stukent.com site is protected trade property. You do not receive any right or license to use them, except when Stukent grants permission through its partner or re-seller programs. Any unauthorized use of the Content or any Services may violate patent,

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copyright, trademark, and other laws. You agree to cooperate with Stukent to prevent any unauthorized copying of the Services or Content.

You must not:

- (a) Republish material from this website (including republication on another website);
- (b) Sell, rent or otherwise sub-license material on the website
- (c) Reproduce, duplicate, copy, reverse engineer or try to otherwise exploit material on our website for a commercial purpose, except in the situation that Stukent has specifically approved this in writing
- (d) Redistribute material from this website except for content specifically and expressly made available for redistribution (such as our e-mail newsletter, brochures, or case studies).
- (e) Use the Services in any manner that could damage, disable, overburden, or impair any Stukent website or interfere with any other party's use and enjoyment of the Services.
- (f) Sharing licenses, even among teammates, close friends, family, and other students is strictly prohibited, and can result in being banned from the Stukent platform).

You may view, download for caching purposes only, and print pages from the website for your own personal use, subject to the restrictions above.

Notice of copyright claims

Pursuant to claimed copyright infringement under United States copyright law should be sent to support[at]stukent[dot]com. ALL INQUIRIES NOT RELEVANT TO THE SERVICES WILL RECEIVE NO RESPONSE.

If you believe any materials accessible on or from the Services infringe your copyright, you may request removal of those materials (or access thereto) from the Services by contacting our copyright agent and providing the following information:

1. Identification of the copyrighted work that you believe to be infringed. Please describe the work, and where possible include a copy or the location (e.g., URL) of an authorized version of the work.
2. Identification of the material that you believe to be infringing and its location. Please describe the material, and provide us with its URL or any other pertinent information that will allow us to locate the material.
3. Your name, address, telephone number and (if available) e-mail address.
4. A statement that you have a good faith belief that the complained of use of the materials is not authorized by the copyright owner, its agent, or the law.

5. A statement that the information that you have supplied is accurate, and indicating that "under penalty of perjury," you are the copyright owner or are authorized to act on the copyright owner's behalf.

6. A signature or the electronic equivalent from the copyright holder or authorized representative.

In an effort to protect the rights of copyright owners, we maintain a policy for the termination, in appropriate circumstances, of subscribers to and account holders of Stukent who are repeat infringers.

License to use website

Your use of any information or materials on this website is entirely at your own risk, for which we shall not be liable. It shall be your own responsibility to ensure that any products, services or information available through this website meet your specific requirements. The Services that are available may change from time to time, and Stukent may choose to discontinue some or all of the Services, at its discretion.

You can access the stukent.com public website without registering for an account but you must register to gain access to the full range of Services. Your use of the Services is governed by these Terms regardless of whether you have registered or not. In the case your registration and/or access data is transmitted to a third party with or without your consent they will abide by these exact terms and conditions.

To register, you must provide Stukent with personal information, including your name, a valid personal or work e-mail address, and other information specified in the registration form ("Registration Data"). By registering, and in consideration of the use of the Services, you warrant that: (i) the Registration Data that you provide about yourself is true, accurate, current, and complete; and (ii) you will maintain and promptly update the Registration Data to keep it true, accurate, current and complete. You authorize Stukent to confirm the truthfulness and accuracy of the Registration Data. If you provide any information that is untrue, inaccurate, not current or incomplete, Stukent has reasonable grounds to suspect that such information is untrue, inaccurate, not current or incomplete, Stukent has the right to suspend or terminate your license and refuse any and all current or future use of the Services.

By registering for, or accessing and using, the Services, you acknowledge receipt of, and signify your agreement to, the Stukent Privacy Policy, found at www.stukent.com/privacy-policy/ and incorporated herein by reference.

Membership in or use of the Services is void where prohibited. By using and/or viewing this site, you represent and warrant that you have the right, authority, and capacity to agree to and abide by these Terms and that you are not prohibited by law from using the Services.

Stukent may, at its sole discretion, delete all of your data, images, content, and information upon your course's end, or after a long period of inactivity from the user.

Access to the Stukent digital books is for life. Lifetime is defined as the lifetime of the product. If the product is ever discontinued, Stukent has no liability to continue to provide the services and the user agrees that all services have been fully delivered and were satisfactory. There is no continuing liability on the behalf of Stukent with regards to the user.

Access to the Stukent simulations is granted for the lifetime of the product. The customer has the ability to play through all of the rounds allotted one time. After completion of the final round, the customer will continue to have access to the simulation and data, but will no longer be able to play additional rounds without purchasing another license.

Limitation of liability

The information on the public version of <http://stukent.com> website is provided free-of-charge, and you acknowledge that it would be unreasonable to hold us liable in respect of this website and the information on this website. Whilst we endeavor to ensure that the information on this website is correct, we do not warrant its completeness or accuracy; nor do we commit to ensuring that the website remains available or that the material on the website is kept up-to-date.

Your use of the Services is subject to and expressly conditioned on your compliance with these Terms. If you fail to comply with the Terms or any other guidelines and rules published by Stukent, we may terminate and/or suspend your access to any portion of the Services at no liability to you. Any such termination or suspension shall be at Stukent's sole discretion and may occur without prior notice, or any notice. Stukent further reserves the right to terminate or suspend any user's access to the Services or to any portion of the Services in response to any conduct or activity that Stukent believes is or may be directly or indirectly harmful to other users (including but not limited to distributed denial of service (DDoS) or other attacks directed at our website), to Stukent or its subsidiaries, affiliates, or business contractors, or to other third parties, or for any conduct that violates any local or foreign laws or regulations.

Our liability is limited and excluded to the maximum extent permitted under applicable law. We will not be liable for any direct or indirect loss or damage arising under these terms and conditions or in connection with our website, whether arising in tort, contract, or otherwise. Without limiting the generality of the foregoing exclusion, we will not be liable for any loss of profit, contracts, business, goodwill, data, income, revenue or anticipated savings arising under terms and conditions or in connection with our website, whether direct or indirect, and whether arising in tort, contract, or otherwise.

We disclaim all warranties regarding the security of the services. In no event will we be liable in any way if information that you provide to us or collected through the services is accidentally released by us or accessed by third parties without our authorization or consent.

Stukent's provision of the Services is subject to existing laws and legal process, including our rights and obligations to cooperate and comply with governmental, court and law enforcement requests or requirements relating to your use of the Services or information provided to or gathered by us with respect to such use.

To the maximum extent permitted by applicable law, we exclude all representations, warranties and conditions (including, without limitation, the conditions implied by law of satisfactory quality, fitness for purpose and the use of reasonable care and skill).

Nothing in these terms and conditions shall exclude or limit our liability for fraud, for death or personal injury caused by our negligence, or for any other liability, which cannot be excluded or limited under applicable law.

You understand and agree that the foregoing limitation of liability is an agreed allocation of risk and an essential part of this agreement. You understand and agree that absent your agreement to this limitation of liability, Stukent would not provide the services to you.

If, notwithstanding the other terms of this agreement, Stukent is determined to have any liability to you or any third party for any loss, harm or damage, you agree that the aggregate liability of Stukent and its officers, directors, managers, employees, affiliates, agents, contractors or licensors shall in all cases be limited to the total amounts actually paid by you for the services in the six month period preceding the event giving rise to such claim.

Personal data policy

Confidential customer data is the property of the customer. Stukent will not use personally-identifiable confidential data without prior customer consent or for purposes other than marketing communications of our services. Stukent may use aggregate de-identified customer data and statistics for internal analysis and external marketing purposes. The privacy of your information is important to us. We only use the information you provide as permitted by our Privacy Policy and applicable law.

Payment

Depending on your account type you will be prompted to pay for the ordered services using online payment. You understand that transactions are not processed by Stukent and as such any request for information or claim which is payment related will have to be directed towards the payment processor and not Stukent. Stukent partners with carefully selected payment processing companies.

*Bookstore orders must have a minimum order value of \$500.

Refunds

Stukent Courseware Refunds

(6)

A "no-questions-asked" refund can be issued for the Stukent courseware except if any one of the two following instances has occurred:

- 1.) Access was purchased more than 14 days ago.
- 2.) The second round of any Stukent simulation (excluding the Mimic Intro Simulation) has already been completed.

Support

Not all user accounts benefit from Stukent support or implicitly the same level of support. We attempt to respond to support questions within one business day; We do not promise or guarantee any specific response time.

Restricted access

Access to certain areas of our website is restricted. We reserve the right to restrict access to areas of our website, or indeed our whole website, at our discretion.

If we provide you with a username and password to enable you to access restricted areas of our website or other content or services, you must ensure that the user ID and password is kept confidential. You accept responsibility for all activities that occur under your user ID and password. You must immediately notify us of any unauthorized use of your password or account by sending an e-mail to support@stukent.com.

We may disable your user username and password at our sole discretion or if you breach any of the policies or terms governing your use of our website or any other contractual obligation you owe to us.

Communications

You understand and agree that the Services may include certain communications from Stukent, its users, its agents or partners including service announcements and administrative messages and that these communications are considered part of your Stukent user license rights and you will not be able to opt out of receiving them. Unless explicitly stated otherwise, any new features that augment or enhance the current Services as Stukent considers, including the release of new Stukent properties, shall be subject to these Terms.

You agree that we can use your personal or company name and logo in connection with marketing and promoting the Services.

Stukent takes commercially reasonable efforts to protect the privacy and security of the information that you provide to us or that you collect or submit while using the services. The transmission of data or information (including communications by e-mail) over the internet or other publicly accessible networks is not secure and is subject to possible loss, interception, or alteration while in transit.

The Services may involve communication with other users through chat areas, news groups, forums, communities, personal web pages, calendars, and/or other messaging or communication facilities. You agree to use the Communication Services only to post, send and receive messages and material that are appropriate and related to the particular Service, as determined by Stukent at its sole discretion. By way of example, and not as a limitation, you agree that when using a Communication Service, you will not:

- Defame, abuse, harass, stalk, threaten or violate the legal rights (such as rights of privacy and publicity) of others.
- Publish, post, upload, distribute or disseminate any inappropriate, profane, defamatory, infringing, obscene, indecent or unlawful topic, name, material or information.
- Upload files that contain software or other material protected by intellectual property laws (or by rights of privacy or publicity) unless you own or control the rights thereto or have received all necessary consents.
- Upload files that contain viruses, corrupted files, or any other similar software or programs that may damage the operation of another person's computer.
- Advertise or offer to sell or buy any goods or services for any business purpose, unless such Communication Service specifically allows such messages.
- Conduct or forward surveys, contests, pyramid schemes or chain letters.
- Download any file posted by another user of a Communication Service that you know, or reasonably should know, cannot be legally distributed in such manner.
- Falsify or delete any author attributions, legal or other proper notices or proprietary designations or labels of the origin or source of software or other material contained in a file that is uploaded.
- Restrict or inhibit any other user from using and enjoying the Communication Services.
- Violate any code of conduct or other guidelines which may be applicable for any particular Communication Service.
- Harvest or otherwise collect information about others, including e-mail addresses, without their consent.
- Violate any applicable laws or regulations.

We reserve the right to review materials posted to a Communication Service and to remove any materials at our sole discretion but undertake no obligation to monitor the Communication Service. We reserve the right to terminate your access to any or all of the Communication Services at any time without notice for any reason whatsoever.



Links to third party sites

The Services may contain links to third-party web properties ("Linked Sites"). These properties are not under our control and we are not responsible for the contents of any Linked Site, including without limitation any link contained in a Linked Site, or any changes or updates to a Linked Site. The Linked Sites are provided to you only as a convenience, and the inclusion of any Linked Site does not imply endorsement by us of the Linked Site or any association with its operators.

Law and jurisdiction

These terms and conditions will be governed by and construed in accordance with United States law, and any disputes relating to these terms and conditions shall be subject to the exclusive jurisdiction of the courts of the United States. For international settlements, any such arbitration shall be held in London, England, and the language of the proceedings shall be English.

We reserve the right at all times to disclose any information as necessary to satisfy any applicable law, regulation, legal process or governmental request, or to edit, refuse to post or to remove any information or materials, in whole or in part, in our sole discretion.

Entire agreement

These terms and conditions, together with our privacy policy, constitute the entire agreement between you and us in relation to your use of our website, and supersede all previous agreements in respect of your use of this website.

A printed version of this agreement and of any notice given in electronic form shall be admissible in judicial or administrative proceedings based upon or relating to this agreement to the same extent and subject to the same conditions as other business documents and records originally generated and maintained in printed form. It is the express wish to the parties that this agreement and all related documents be drawn up in English.

You agree that no joint venture, partnership, employment, or agency relationship exists between you and us as a result of these Terms or your use of the Services.

Notices

The parties agree that any notices of a dispute or other communications addressed to us will be sent by certified or registered mail, return receipt requested to the contact address set forth on the contact page of the website, and deemed delivered as of the date of signing of the return receipt or the first date of a refusal to sign

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Stukent, Inc. reserves the right to access and share user results and information of the simulation to others. We respect your privacy and will not share any of the data with the username or any way that the user could be identified without the user's expressed and/or written consent.

PERSONAL INFORMATION

Following is a list of all the types of personal information Stukent holds as well as the sources of that information. Included, when applicable, is information regarding with whom we share personal information, what we do with that information and how long we keep the data.

User names: User names originate from user registration on our platform. User names are used to identify specific users and for providing technical support. User names are also used to identify users to instructor and peers.

Phone Numbers (US only): Phone numbers originate from user registration on our platform. These phone numbers are used to communicate with users for technical support and for notification of events in the platform. Phone numbers are never shared.

Email Addresses: Email addresses originate from user registration on our platform. Email addresses are used to uniquely define users and to contact users about platform events. ~~Email addresses may be used for marketing purposes.~~ Users utilize provided email addresses in order to access their personal user accounts.

8/1/2022
MM
Stukent, Inc.

Outcomes: Outcomes are grading data that originate from simulations and quizzes within our platform. Outcomes are available to the instructor of a course in which a user is enrolled. Outcomes are also available to the Stukent technical support team in order to provide technical support to users. Outcomes are also used to determine when a Stukent Certification is provided.

Scores/Results: Scores/results originate from the simulations within our platform. Scores/results are available to the instructor of a course in which a user is enrolled. Scores/results are also available to the Stukent technical support team in order to provide technical support to users. Scores/results are used in some cases to calculate grade information.

Access Tokens: Access tokens originate from user registration on our platform. Access tokens are used to identify users. Access tokens are available to the user in order to access applications in the platform. Access token are also available to the Stukent technical support team for technical support purposes.

STORING PERSONAL INFORMATION

Following is a list of systems at Stukent that store personal information.

Auth0 is the authentication provider used. Auth0 communicates with the below platforms to authenticate users:

Stukent Home
Mimic
Mimic Social
Stukent Library

Auth0 has a publicly accessible privacy policy that outlines all processes related to users' personal data. Our privacy policy includes a lawful basis to explain why the company needs names, phone numbers, email addresses, outcomes, scores/results, and access tokens.

<https://auth0.com/terms>

<https://auth0.com/privacy>

ACCOUNTABILITY & MANAGEMENT

Stukent has appointed a Data Protection Officer (DPO). All members of the company's management team have been made aware of the information in our GDPR. Our technical security is up to date with encryptions in Auth0. Our staff has been trained about the importance of privacy and our user data.

SOFTWARE WITH ACCESS TO USER INFORMATION

We use the following software that has access to user information:

Hubspot

Hubspot is a third-party company that serves as a CRM for managing sales contacts. Hubspot collects user's first names, last names and email addresses so that we can update users about products and offerings. They also collect IP addresses to know the geographic areas of users; knowing such information helps Stukent reach out to users at appropriate times.

Hubspot also tracks which webpages of the company website users visit. This tracking helps us offer content that users are interested in based on user browser history. This tracking is also used by course consultants in addressing material that is relevant to users.

Hubspot's analytics capabilities are used by Stukent. Hubspot collects information based on cookies.

Google Analytics

Stukent uses Google Analytics, which tracks user's sessions as they interact with the site. Terms of use are covered under Google's Terms of Service found (<https://support.google.com/analytics/answer/7108387>) here.

Calendly

Calendly is used to set up meetings. Individuals first and last names and email addresses are input into Calendly. Information is subject to Calendly terms of service and is removed when a Calendly account is closed.

Yotpo

Yotpo is the platform used to publish reviews of Stukent products. Submitted first and last names are stored within the Yotpo platform. Information is subject to Yotpo terms of service and privacy policy.

Yotpo user data is also shared with Hubspot and Zendesk (see below).

GoToWebinar

Users' first and last names and email addresses are shared with GoToWebinar, which retains this information for one year before it is removed. This information is also kept by Stukent for future marketing opportunities and can be removed upon request.

ZenDesk

Users provide their first and last names and email addresses to the customer support solution ZenDesk. Zendesk shares that data with other third-party tools for analysis. That data is available for anonymization upon request.

Domo

Domo is a business analytics platform. It only stores data that has been voluntarily provided by users through other systems, including Stukent Home, Hubspot, and Zendesk. Users' first and last names and email addresses may be brought into this system; this data is available for anonymization upon request.

Stukent operates outside of the US and in the EU and has appointed a representative within the EU.

Stukent reports data breaches involving any personal data to the local authorities and to the individuals for whom data was breached.

Stukent contracts in place with any data processors with whom data is shared.

ADDITIONAL USER RIGHTS

By emailing support@stukent.com, Stukent users may:

- request access to their personal information.

update their own personal information.

request deletion of their personal data.

request a stop to the processing of their data.

request that their data be delivered to themselves or to a third party.

easily object to profiling or automated decision making that could impact them.

unsubscribe from all communication and have their information removed.

Stukent does not automatically delete data that a business no longer has any use for, but we can remove data upon request from users.

CONSENT

The Stukent platform asks for consent via our Terms and Conditions checkbox when the processing of an individual's information begins.

The Stukent privacy policy has been written in clear and understandable terms, and it is as easy for our customers to withdraw consent as it was for them to provide it initially.

Stukent does not work outside of higher education in the European Union; accordingly, Stukent does not require age verification or parental consent.

Stukent informs existing customers within the platform when the Stukent privacy policy is updated.

FOLLOW-UP

Stukent regularly reviews policies for changes, effectiveness, changes in handling of data and changes to the state of affairs of other countries to which data flows.

SPECIAL CASES

Stukent understands when a DPIA for high-risk processing of sensitive data must be conducted.

Stukent only transfers data outside of the EU to countries that offer an appropriate level of protection.

S

(22-23) Student Quote | Wadsworth High School | Social Media Marketing Bundle

Quote created on May 24, 2022 - Reference: 20220524-075804014

Wadsworth High School
524 Broad Street
Wadsworth, OH 44281
United States

Krista Dobbins
Wadsworth Middle/High School Teacher
kdobbins@wadsworthschools.org
(330) 335-1400

Products & Services

MIMIC Social Media Marketing Simulation
up to 100 students

1 x ~~\$2,000.00~~
\$700.00 discount **\$1,300.00**
for 1 year

Marketing Strategies eBook | 1 School Year Access
up to 100 students

1 x \$0.00
for 1 year

Social Media Marketing Certification Exam | 1 School Year Access
up to 100 students

1 x \$0.00
for 1 year

One-time discount	\$700.00
One-time subtotal	\$1,300.00
Total	\$1,300.00

This quote expires on December 10, 2022.

Purchase Terms

Start Date: August 1st, 2022
End Date: July 31st, 2023

Please forward P.O's and purchasing information to christopher.pacis@stukent.com

Questions? Contact me



Chris Pacis

christopher.pacis@stukent.com

+1 (208) 541-1229



Stukent, Inc.

1690 International Way

Idaho Falls, ID 83402

US



Stukent, Inc. Privacy Policy

Effective Date: May 25, 2022

Thank you for doing business with Stukent, Inc. ("**Stukent**," "**Company**," "**we**," "**our**," or "**us**"). We welcome you and hope you find our websites, web applications, courseware, products, and our other services and tools (collectively, the "**Services**") helpful and useful. We have adopted this privacy policy ("**Privacy Policy**") to help our website visitors, students, teachers, end users, current and potential customers, our employees, and other business partners ("**you**" or "**your**,") understand what Data we collect, store, share, and use, how and why we do so, and what your rights are regarding that Data.

We always seek to improve our Services to you, and that requires that we collect, store, share, and use information about you and your usage preferences. As we do so, we are absolutely committed to protecting your privacy and the security of your personal information and that of your customers.

In this Privacy Policy, we use the word "**Data**" to describe all the information we collect that relates to you and your use of our Services. "Data" is broken into different categories, which are defined in the "**Data We Collect and How We Use It**" section of this Privacy Policy. We may refer to the different categories separately, but when we use the word "Data," we mean all the different categories described in this Privacy Policy. Because of the nature of our Services, the term "Data" also includes the information, including personally identifiable information, you gather, upload, or is otherwise processed when you use the Services. We do not collect and process personally identifiable information without your consent. We rely on your compliance with our Terms and Conditions or other agreement(s) you may have with us to process your Data.

The term "Data" does not apply to de-identified, anonymized, and aggregated data that may be derived from Data, that cannot be reasonably connected with any individual, ("**De-identified Data**"). We hold all rights in and may use De-identified Data for our own purposes in any legal manner and without attribution or compensation to any person.

This Privacy Policy applies to everybody who interacts with us online or otherwise. Because different portions of the Privacy Policy will apply differently to the various groups who interact with us, we have tried to clearly categorize the types of Data we process and how we do so. If you have any questions about this Privacy Policy or how we handle your Data, please email us at virtualta@stukent.com.

DESCRIPTION OF SERVICES

We provide access to electronic courseware and simulations for a variety of subjects for educators, teachers and students in many situations, including schools and corporate settings, including the related software tools through which such courseware can be accessed. In this Privacy Policy, all tools and services made available in connection with our platform, including our website, web applications, tools, and any other services that we provide directly to you, whether now known or developed later, are included in the term "**Services.**"

LAWFUL BASIS FOR PROCESSING

Many jurisdictions require that we disclose to you the lawful basis for our processing of your Data. We do that in the "**Data We Collect and How We Use It**" section and otherwise throughout this Privacy Policy. In general, our lawful basis for processing your Data is based on your specific consent or your contract with us.

By accessing or using any of the Services or by otherwise interacting with us online, you consent to our use of your Data as described in this Privacy Policy. If our processing of your Data is based on your consent, you may withdraw your consent at any time, and we will cease collecting your Data. However, in some cases, this may result in your inability to receive partial or full access to the Services, and your withdrawal of consent does not limit our ability to use the De-Identified Data for use by us in connection with our legitimate business efforts in the future. In addition, your withdrawal of consent may not prevent us from retaining and processing Data if we have gathered such Data pursuant to a different lawful basis or to preserve legal claims. For example, if you give your consent for us to process your Data, but we are also required by law to keep your Data, that separate "lawful basis" will still apply, even if you withdraw your consent.

When you enter into an agreement with us, either by registering for and accessing the Services, by executing an agreement in hard copy, or by clicking "I Accept" or similar language online, we will process your Data for the purposes of fulfilling the terms of our contract with you. In that case, our processing of your Data is based on the contract, so your withdrawal of consent will only be effective after the purposes for processing that Data have been fulfilled and after we no longer have a legal obligation to keep that Data.

In all cases, we will comply with applicable law and we will cease processing your Data after the legal right, obligation, or other lawful basis expires.

INTENDED USERS

Other than for Data collected for the specific purpose of providing the Services to users, we do not knowingly collect Data from users who are under 13. If we become aware that we have gathered Data from a person under 13, except to provide the Services to such person, and except to the extent allowed or required by law, then we will attempt to delete such Data as soon as possible, subject to our obligations under applicable law. If you are under the age of 18 in the jurisdiction in which you reside and want to make a request under applicable law, we may require you to make such request through a parent or guardian. If you believe that we have gathered Data from a person under 13 in contravention of this policy, our provision of the Services, or applicable law, please contact us at virtualta@stukent.com.

DATA WE COLLECT AND HOW WE USE IT

Listed below are categories of Data we collect when you use our Services. We never sell your Data, and we always have a lawful basis for gathering the Data, but that lawful basis might be different for different categories, and we describe those uses below. Regardless, we never use the Data for any purpose other than the purpose for which we gathered the Data in the first place, unless we get your prior explicit consent.

A. Registration Data

1. **Data Description:** Registration Data may consist of the name, email address, street address, other contact information, and other information you provide us using the Services, both when you register for the Services and thereafter. Registration Data also includes your username, client type (i.e. student, teacher, institution), and other applicable registration information, if any. Further, Registration Data may include information collected when you sign up, login to your account, or otherwise link to your account through a learning management system, social media, or other third-party platform, including registration and profile information. When you link third-party platforms to the Services, you authorize us to collect, store, and use any Data the third-party platform may give us (i.e. email address, username, etc.); and, all of such data is considered Registration Data. Please note that any third-party platform you link to the Services likely has its own privacy policy that governs its use and processing of your data. Please refer to any applicable third-party privacy policy for information regarding their use and processing of your information.
2. **Lawful Basis for Processing:** Our lawful basis for processing Registration Data is our contract with you and your consent. We can only provide certain of the Services to you if we have the Registration Data, so we need to store and access that Registration Data during the term of our contract. Even when the Registration Data is not critically necessary to the provision of the Services, we may still process that Registration Data to facilitate our contractual interactions with you.
3. **How We Use It and Who We Share It With:** Registration Data is accessible generally only to us and to you. In limited circumstances, we may share your Registration Data with our service providers, which parties help us provide the Services and are under obligations to protect the confidentiality of your Registration Data. We use Registration Data to provide the Services to you. At times, we will share the Registration Data with other third parties at your request. ~~We may also use your Registration Data to offer our own goods or services to you, either directly through emails or through third party platforms, but you may opt out of those communications at any time.~~ 8/10/2022

Stukent Inc. (M)

B. Engagement Data

1. **Data Description:** Engagement Data consists of all the information you input or record using the Services, except as otherwise stated in this Privacy Policy. It also includes all information that is proprietary to you regarding your use of the Services (other than the data that qualifies as "Usage Data" below) that is collected or processed by the Services. Engagement Data specifically includes any text, personal preferences, and other information you input and include in the Services, such as feedback, comments, questions, etc.
2. **Lawful Basis for Processing:** Our lawful basis for processing Engagement Data is (1) our contract with you, (2) our obligation to provide you with the Services, and (3) our legitimate interest in improving our Services based on the Engagement Data we receive from you.
3. **How We Use It and Who We Share It With:** Your Engagement Data is accessible to us, to you, to employees or designated agents of your educational institution or employer (if applicable), and to limited third parties that we use to provide and improve the Services. If we share your Engagement Data with a third party, that party will be obligated to protect the confidentiality of your Engagement Data. Some Engagement Data, but its nature, will be shared with other users, such as information in chat areas, news groups, forums, communities, etc. Your input of Engagement Data in these situations is voluntary and you assume all risk associated with uploading your Engagement Data. Both during the term of our agreement with you and thereafter, we may also convert Engagement Data to De-Identified Data, and that De-Identified Data belongs solely to us to use in our sole discretion (including to sell De-Identified Data, which is not Data). To the extent we are required to delete any Engagement Data about you, we may still retain De-Identified Data that may have originated as your Engagement Data.

C. Usage Data

1. **Data Description:** Usage Data consists of the following and similar information:
 - Information about your interactions with the Services, most commonly our website, which includes the date and time of any requests you make. This also may include details of your use of any advertising you receive via the Services.
 - Adjustments you make to the default state of the Services, such as custom categories or settings.
 - The timing of the information you post to the Services including your interactions with us, but not including the content of those interactions, which would be included as Engagement Data.
 - Technical data which may include URL information, cookie data, your IP address, the types of devices you are using to access or connect to the Services, unique device IDs, device attributes, network connection type (e.g. WiFi, 4G, LTE, Bluetooth) and provider, network and device performance, browser type, language, information enabling digital, mouse movements (including scrolling data), Please note, however, that if you disable certain functions, your use of the Services may be limited.
 - Rights management, operating system, and application version.
 - Motion-generated or orientation-generated mobile sensor data (e.g. accelerometer or gyroscope), if any, required for the purposes of providing specific features of the Services to you.
2. **Lawful Basis for Processing:** Our lawful basis for processing Usage Data is (1) our contract with you, (2) our obligation to provide you with the Services, and (3) our legitimate interest in improving our Services based on the Usage Data we receive from you.
3. **How We Use It and Who We Share It With:** Usage Data is accessible to us, to you, and to limited third parties that we use to provide and improve the Services. If we share your Usage Data with a third Party, that party will be obligated to protect the confidentiality of your Usage Data. We may also share Usage Data with other third parties at your specific request. We may use Usage Data to make improvements to the Services. Both during the term of our agreement with you and thereafter, we may also convert Usage Data to De-Identified Data, and that De-Identified Data belongs solely to us to use in our sole discretion (including to sell De-Identified Data,

which is not Data). To the extent we are required to delete any Usage Data about you, we may still retain De-Identified Data that may have originated as your Usage Data.

D. Payment Data

1. **Data Description:** Payment Data is only collected when your use of the Services is subject to the payment of a fee or other charge. However, we do not directly process your Payment Data because we use a third-party service provider that is PCI compliant to process payments. Payment Data will vary depending on the payment method you use but will likely include information such as:

- Name;
- Date of birth;
- Certain credit card information used to reference a credit card;
- Address and postal code; and
- Mobile phone number

2. **Lawful Basis for Processing:** Our lawful basis for processing Payment Data is (1) our contract with you and (2) our legitimate interest in improving our Services based on the Payment Data we receive from you.

3. **How We Use It and Who We Share It With:** We only use Payment Data to facilitate payment. We do not communicate Payment Data to third parties because we do not directly process your Payment Data.

SHARING YOUR INFORMATION

Except where a specific limitation is noted above, we may share your Data as follows:

1. **At Your Instruction.** If you request us to make your Data available to a third party, and such request furthers the purposes of our Services, we will do so.
2. **Sharing with Vendors.** In certain cases, we use the services of third-party vendors, to assist us in providing the Services. We may share your Data with such vendors solely for that purpose, and we will require those parties to abide by our privacy policies or privacy policies substantially in consonance with ours.
3. **Third-Party Offers.** We may allow other companies to offer you their products and services, including offers through our Services, co-branded pages hosted by the third parties, or via email. Specifically, we create partnerships with third parties that provide access to industry tools for educational purposes. Whether or not you decide to participate in any such offers is up to you. Such third party will be authorized to use this information in keeping with our contractual relationship with them and in accordance with their own privacy policy and information practices. We do not control these third parties and you agree that we are not liable for their acts, or any failure to act on their part.
4. **Service Providers.** We may use a third party to provide specific Services on our behalf, including sending emails to you, conducting surveys, processing transactions, or performing statistical analysis of our Services. In these cases, we may provide certain personal information, such as your name and email address and other information necessary for the service to be provided. However, these third parties are required to maintain the confidentiality of this information and are prohibited from retaining, sharing, storing, or using this information for any other purposes.

5. **Institutions.** If you are a teacher, student, or employee of a specific institution, we may share with and process your Data on behalf of that institution.
6. **Business Transitions.** In the event that we go through a business transition, such as a merger, acquisition, liquidation, or sale of all or a portion of our assets, the information we have about you will, in most instances, be part of the assets transferred. We reserve the right to transfer that information in connection with such transactions without notice to you. We will not be required to obtain your consent for such a transfer.
7. **Legal Disclosure.** We may disclose your Data if required to do so by law or in the good faith belief that such action is necessary to conform to applicable law, comply with a judicial proceeding, court order or legal process served on us, protect and defend our rights or property, or investigate, prevent or take action regarding illegal activities, suspected fraud, situations involving potential threats to the physical safety of any person, or violations of our Terms and Conditions.

If we ever plan to use any Data in the future for any other purposes not identified above and we do not have a separate lawful basis for that new purpose for processing, we will only do so after obtaining your specific consent.

Further, we do not sell your Data for any purpose.

TECHNOLOGIES WE USE

The technologies we use for automatic Data collection may include the following:

- **Cookies (or browser cookies).** A cookie is a small file placed on the hard drive of your computer. You may refuse to accept browser cookies by activating the appropriate setting on your browser. However, if you select this setting you may be unable to access certain parts of our Services. Unless you have adjusted your browser setting so that it will refuse cookies, our system will issue cookies when you direct your browser to our Services.
- **Web Beacons.** Pages of the Services and our emails may contain small electronic files known as web beacons (also referred to as clear gifs, pixel tags and single-pixel gifs) that permit the us, for example, to count users who have visited those pages or opened an email and for other related website statistics (for example, recording the popularity of certain website content and verifying system and server integrity).
- **Geolocation.** We may use geolocation (or other similar) technology when you use our Services to determine your current location. If you do not want us to use your location to provide you the Services, you can turn off your location services in your device's settings.
- **Widgets.** We may use technologies such as widgets or APIs to display parts of our Services on sites that are operated by our business partners.
- **Other Technologies.** We may also use device identifiers, local storage, html modifiers, and different types of caching to help us understand the devices and users who access the Services. Those methods include device identifiers that are either hardware-based or software-based, persistent, or non-persistent, and which may identify either a device or a software module within a device (such as a web browser).

"Do Not Track" Options

Your web browser(s) may offer a "Do Not Track" option, which allows the individual to signal to operators of websites and web applications and services (including behavioral advertising services) that he or she does not wish such operators to track certain of his or her online activities over time and across different websites. We do our best to support Do Not Track requests but cannot guarantee

full support based on the variety of internet browsers and technologies which means that we may collect information about your online activity both while you are using the Services and after your use of the Services.

YOUR RIGHTS REGARDING YOUR DATA

Under applicable data protection, privacy, and other laws, you may have certain rights related to your access and control of your Data. Such rights may include the following:

1. The right to access, correct, update, or request deletion of your Data.
2. The right to object to processing or restrict the processing of your Data (Please note that if you exercise this right, it may limit or eliminate our ability to provide you the Services).
3. The right to request portability of your Data.
4. The right to opt-out of marketing communications we send you. You can exercise this right by clicking the "Unsubscribe" or "Opt-Out" link found in these communications.
5. The right to not be subject to a decision based solely on automated processing, including profiling, known as Automatic Decision Making.
6. The right to submit a complaint to any applicable regulatory authority about our processing activities.
7. The right to opt-out of us sharing (as defined in the CPRA) your Data, including for direct marketing purposes, subject to certain legal exceptions.
8. The right to limit use, disclosure, and restrict sensitive personal information (as defined in the CPRA).

We may use additional processes to verify your identity before we reveal or delete any of your Data, including two-factor or two-step authentication measures to ensure we can identify you.

This list may not include all of your rights under applicable laws. If you believe you have additional rights, please contact us using the methods in this Privacy Policy.

Further, although we currently do not process Data without consent, if we at any time in the future process Data without your express consent, you may opt-out or withdraw consent at any time.

Please note that exercising any of the above rights may limit or eliminate our ability to provide you the Services. If so, we may terminate the Services due to such requests.

We will try to comply with your request(s) as soon as reasonably practicable and at the very least as required under applicable law. Upon receipt of your written request, we will provide you with a copy of your information, although in certain limited circumstances we may not be able to make all relevant information available to you, such as where that information also pertains to another user. In such circumstances we will provide reasons for the denial to you upon request.

Please also note that if you do opt-out of receiving marketing-related emails from us, we may still send you messages for administrative or other purposes directly relating to your use of the Services, and you cannot opt-out from receiving those messages while continuing to use the Services.

Further, you may opt-out or disable certain functions on your particular device, preventing us from collecting Data. For example, you may disable geolocation or GPS functionality on your mobile device or disable push notifications. If you disable such features, your ability to use and access the Services may be limited.

To exercise any of these rights, or if you have any questions about our processing of your Data, please contact us at virtualta@stukent.com or at our toll-free number: (855) 788-5368.

A. Privacy for EU/UK Residents

The Regulation (EU) 2016/679 (General Data Protection Regulation) made effective in Europe on May 25, 2018 ("GDPR") requires that we clearly describe to data subjects the data we collect and how we use that data. This Privacy Policy does that and if you have any questions for us regarding our data collection, please contact us at virtualta@stukent.com. We comply with the GDPR requirements to the extent they apply to us.

We are based in the United States. By accessing or using the Services or otherwise providing information to us, you understand that your information will be subject to processing, transfer, and storage in and to the United States.

Due to the nature of our Services, we typically act as a "Processor" as defined under the GDPR. If you believe that this role should be defined differently, please contact us at virtualta@stukent.com.

Pursuant to the GDPR, residents of the EU (and the EEA, as applicable) have the right to obtain our confirmation of whether we maintain personal information relating to them in the United States. If you are a resident of Europe, upon request from you, we will provide you with access to the Data that we hold about you. Please contact us if you have any questions.

Further, if you are a resident of the United Kingdom ("UK"), to the extent the GDPR as incorporated into UK law pursuant to s.3 of the European Union (Withdrawal Act) 2018 (as amended, the "UK GDPR") is different than the GDPR, we will follow all supplemental requirements under the UK GDPR and you have all rights as a UK citizen under the UK GDPR.

B. Privacy for California Residents

California adopted the California Consumer Privacy Act ("CCPA"), which took effect at the beginning of 2020 and has now adopted the California Privacy Rights Act ("CPRA"), portions of which took effect January 1, 2022. We comply with the requirements of the CCPA and CPRA to the extent they apply to us.

If you are a California resident, you may request to exercise your rights for any Data we have processed in the 12 months prior to your request. Such request covers any categories, sources, purposes, and, if applicable, third parties to whom we share the Data. Further, you can exercise any of

your rights free of discrimination, for example, we cannot increase the price of the Services or decrease the quality of the Services because you exercise your rights.

Due to the nature of our Services, we typically act as a "service provider" as defined under the CCPA and CPRA. If you believe that this role should be defined differently, please contact us at virtualta@stukent.com or at our toll-free number: (855) 788-5368.

For more information, please direct your questions to us at virtualta@stukent.com or at our toll-free number: (855) 788-5368.

C. Other Data Privacy and Protection Laws We strive to comply with all data protection and privacy laws in applicable jurisdictions, to the extent such laws apply to us and our Services. Specifically, our processing of your Data may be subject to the Family Educational Rights and Privacy Act ("FERPA"). We work with educational institutions to comply with FERPA, to the extent it applies to us. We strive to be transparent about our data processing activities and have disclosed our practices throughout this Privacy Policy. If you have any questions about your rights under any applicable data protection and privacy laws, please contact us virtualta@stukent.com or at our toll-free number: (855) 788-5368.

SECURITY

The security of your Data is important to us. We use commercially reasonable efforts to store and maintain your Data in a secure environment. We take technical, contractual, administrative, and physical security steps designed to protect Data that you provide to us. We have implemented procedures designed to limit the dissemination of your Data to only such designated staff as are reasonably necessary to carry out the stated purposes we have communicated to you.

THIRD-PARTY POLICIES

You may be able to access third-party websites and other tools and services or products via a link on our website, or via our other tools. The privacy policies of these third parties are not under our control and may differ from ours. The use of any Data that you may provide to any third parties will be governed by the privacy policy of such third party or by your independent agreement with such third party, as the case may be. If you have any doubts about the privacy of the information you are providing to a third party, we recommend that you contact that third party directly for more information or to review its privacy policy.

This Privacy Policy does not address, and we are not responsible for, the privacy, information, or other practices of any third parties, including any third party operating any offering, site, or other products and Services used in connection with the Services. The inclusion of a link does not imply endorsement of the linked site or service by us or by our affiliates.

DATA RETENTION

We will keep your Data for as long as it remains necessary for the identified purpose or as required by law, which may extend beyond the termination of our relationship with you. We may retain certain Data as necessary to prevent fraud or future abuse, or for legitimate business purposes, such as analysis of De-Identified Data, account recovery, or if required by law. All retained information will remain subject to the terms of this Privacy Policy.

AMENDMENT OF THIS PRIVACY POLICY

~~We reserve the right to change this Privacy Policy at any time. If we decide to change this Privacy Policy in the future, we will post or provide appropriate notice. Unless stated otherwise, our current Privacy Policy applies to all Data that we have about you and your account. The date on which the latest update was made is indicated at the top of this document. We recommend that you print a copy of this Privacy Policy for your reference and revisit this policy from time to time to ensure you are aware of any changes. Your continued use of the Services signifies your acceptance of any changes.~~

If in the middle of a course year, we need to approve any changes.

CONTACT US

JD 8/10/2022 Stukent Inc

You can help by keeping us informed of any changes such as a change of your personal contact information. If you would like to access your information, if you have any questions, comments, or suggestions of if you find any errors in our information about you, please contact us at virtualta@stukent.com or at our toll-free number: (855) 788-5368. If you have a complaint concerning our compliance with applicable privacy laws, we will investigate your complaint and if it is justified, we will take appropriate measures.

Stukent.com

Idaho Falls, USA
1690 International Way
ID, 83402

VirtualTA@stukent.com

SOLUTIONS

PRODUCTS

RESOURCES

VOCATIONAL TRAINING SERVICE AGREEMENT

Between

ONEBRIDGE SUPPORT SERVICES

And

WADSWORTH CITY SCHOOLS

Department of Special Education

This VOCATIONAL TRAINING SERVICE AGREEMENT ("Agreement"), dated August 22, 2022 ("Effective Date"), is made by and between **ONEBRIDGE SUPPORT SERVICES, LLC** d/b/a **ONEBRIDGE CENTER** having its registered office located at 387 Medina Road, Suite 600, Medina, Ohio 44256 (hereinafter the "Cooperating Business"), and **WADSWORTH CITY SCHOOLS**, having its registered office located at 524 Broad Street, Wadsworth, Ohio 44281 (hereinafter the "District"), each a "Party" together the "Parties".

WITNESSETH

WHEREAS, the District has the authority to conduct vocational training programs for its students having physical or mental disability, and the Cooperating Business is willing to accommodate vocational training of students according to provisions of this Agreement; and

WHEREAS, the mission of the District is to utilize Cooperating Business's vocational training program called "DIGISKILLS" (the "Program"), combined with student and parent involvement, to provide vocational training(s) to its students having physical and/or intellectual and developmental disabilities.

WHEREAS, the parties desire to enter into an Agreement setting forth the relative conditions and obligations of such a program;

NOW, THEREFORE, for the mutual consideration set forth herein, the adequacy of which is hereby acknowledged, Cooperating Business and District, intending to be legally bound, hereby agree as follows:

1. **INTERPRETATION:** The words "hereof," "herein," "hereto" and "hereunder" and words of similar import, when used in this Agreement, shall refer to this Agreement as a whole and not to any particular provision of this Agreement. The terms defined in the singular shall have a comparable meaning when used in the plural and vice versa. When a reference is made in this Agreement to an Article, a Section or an Exhibit, such reference shall be to an Article or a Section of, or an Exhibit to, this Agreement unless otherwise indicated.
2. **TERM OF AGREEMENT:** This agreement shall be signed on the "Effective Date" and shall terminate on May 26, 2023. The District has the option to renew the contract with the Cooperating Business for the upcoming school year commencing at the expiration of the initial

agreement. The "Initial" This Agreement cannot be terminated by any single party during the Initial Term. However, both Parties acknowledges and agrees that the engagement with each other is at will, subject to being terminated by mutual written consent of both parties, with 30 days prior notice to each other.

3. **COOPERATING BUSINESS:** The Cooperating Business agrees to accept students in vocational training program called "DIGISKILLS" for the purpose of allowing District to provide vocational training to its students. Students can also participate in any Adult Day Programs. The Cooperating Business agrees to cooperate with District in allowing District to provide vocational training to students in accordance with the District programs and guidelines and in accordance with applicable federal and state law, including child labor laws, and District will not discriminate in employment policies, programs or activities for reason of race, sex, color, religion, national origin, marital status, age or disability.
4. **TRAINING PROGRAM:** Prior to the student(s) participating in the Training programs, the Cooperating Business and the District, along with the student parent/legal guardian, shall execute intake forms and ensure all students have a medical physical. Further, the District will be responsible for providing an Individualized Education Program ("IEP") prior to the student participating in the Training programs. The terms of this Agreement shall be deemed to be incorporated into each such Training Agreement, including but not limited to receiving the student's parent(s)/legal guardian written proof of medical insurance and/or qualification and coverage under a government or other program to cover any expenses incurred for medical treatment or services provided to the students by Cooperative Business. Cooperative Business will not be responsible for medical expenses of the student(s). The students shall not be made or considered an employee of the Cooperating Business by reason of training, but shall be considered students deriving vocational training from a course of study with the District without compensation from the Cooperating Business. The Cooperating Business will not use students to displace a regular worker. Upon the completion of the Training Agreement, the Cooperating Business is in no way obligated to provide employment for the student. Further, Training will be provided to the participants by one the following methods:

- ☐ **In-person Training:** Such training sessions shall take place at our center located at 387 Medina Road, Suite 600, Medina, Ohio 44256. The date of the training sessions will be fixed by mutual consent. One (1) instructor will be provided by Cooperating Business for a maximum of ten (10) students/participants. All participants may or may not be all from the same school district or program.

*All Training Material(s) and video(s) will be stored by the Cooperating Business on its Learning Management System. Any hard copies of any training materials will remain at the Onebridge Center.

5. **COOPERATING BUSINESS'S OBLIGATIONS:** Cooperating Business will deliver the following services ("Services") under the following conditions:

- 51 **Instructor Recruiting, Screening, Hiring, Training.** Cooperating Business will recruit, screen, hire and train qualified persons to teach students under the Program(s). The Cooperating Business will require all employees, contractors or volunteers to take and pass a pre-employment /pre-engagement drug screening. The Cooperating Business will also require and perform criminal background checks on all employees, contractors and volunteers which include the following: BCI/FBI check, Abuser Registry, Sex-Offender/Child Victim Offender check, Incarcerated/Supervised Offenders, Motor vehicle record, Major Unusual Incident registry check, and nurse aide registry check.
- 52 **Non-discrimination.** Cooperating Business does not unlawfully discriminate against any person because of sex, race, disability, national origin, veteran status, religion or creed. Cooperating Business agrees to comply with all applicable federal and state laws, rules, regulations, and executive orders relating to non-discrimination, affirmative action, and equal opportunity employment.
- 53 **Program Records.** Cooperating Business will comply with all applicable federal and state laws regarding handling and maintaining records of Program(s) provided to the District. Cooperating Business shall also provide regular reports on the progress of each participant to the District.
- 54 **Student Privacy: FERPA Compliance.** Cooperating Business will comply with all applicable provisions of the Family Educational Rights and Privacy Act of 1974 and the Code of Federal Regulations appertaining thereto.
- 55 **No Commercial Use of Student Information.** Cooperating Business will ensure that materials ("Program Material") and any forms used for the Program(s) do not request from students any information other than that which is necessary or helpful for purposes of conducting and documenting the Program(s).

6. **DISTRICT OBLIGATIONS:**

- 61 **Oversight of Cooperating Business.** The District shall be responsible for monitoring Cooperating Business's performance under, and compliance with, the terms of this Agreement in accordance with Applicable Law. Cooperating Business shall reasonably cooperate with such monitoring and oversight.
- 62 **Instructors as Employee.** Instructors will be employees of Cooperating Business. However, Cooperating Business will ensure that Instructors abide by its policies regarding code of conduct.

- 63 Records.** The District will give Cooperating Business a complete list of students enrolled in the Program and their contact information with IEP, thirty (30) days prior to the Program start date, as well as an updated list as requested by Cooperating Business.
7. **FEES:** In exchange for creating the Program and Program Material(s), and providing the Services under this Agreement, the District will pay to Cooperating Business the service fee of US\$ 14.00 per hour per student for a minimum of 3 hours per day per student for in-person training. Should students participate in any community activities the District will be charged US\$ 19.00 per hour for all students who require wheelchair accessible transportation for community outings. Students who do not require wheelchair accessible transportation the District will be charged \$14.00 per hour per student for community outings.
- 71 **Invoicing and Payment Terms.** The Cooperating Business will forward to District the Service Fee due with an itemized statement outlining how they have been derived on the 15th of every month. Notwithstanding the foregoing, all Fees paid to Cooperating Business shall be paid by check drawn on a U.S. bank. Invoices that remain unpaid for ten (10) days after invoiced due date by District shall bear interest at the lower of (i) 2% per month prorated, or (ii) the maximum rate permitted by applicable law (the "Late Payment Rate")
- 72 **No Resale of Training Materials.** Cooperating Business will provide Program Material. Neither the Students nor the District will participate in reselling, or permit the resale of the Program Material.
8. **PROGRAM EXPENSES:** The Cooperating Business will be responsible for all debts, liabilities, and obligations incurred on behalf of the Program by or on behalf of the Parties (collectively, "Program Expenses") during the Term of the Agreement. In the case of in-person training, the District will be responsible for the transportation of its students.
9. **COMPENSATION TO STUDENTS:** "DIGISKILLS" is an unpaid vocational training program. Students are not entitled to wages or any compensation or benefits for the time spent in the training program.
10. **INTELLECTUAL PROPERTY:** All property created and/or delivered by Cooperating Business shall remain the exclusive property of Cooperating Business, including, but not limited to, all online and offline Program Material and courses, all trade secrets, methodologies, and processes related to all online or offline courses, patents, trademarks and copyrights in the Program Material, program structure and courses. Neither the Student nor the District shall have the right to transfer any intellectual property belonging to Cooperating Business such property shall include the Cooperating Business's name, program names, curriculum and materials of those Program Materials or components thereof purchased by Cooperating Business or licensed by Cooperating Business from another party. Cooperating Business warrants that it has paid for and owns the legal right and license to use, distribute and resell such Program materials or components.

11. **GRANT OF LICENSE:** Cooperating Business hereby grants a non-exclusive license to the District, its students and employees to use the Intellectual Property in connection with the Program, only for the training period during which the Program is offered to the District's students, and only during the term of this Agreement. This license grants a limited right, title and interest in Cooperating Business's name, logo, Training Materials, platform login, ideas and plans for the Training, and its promotional materials.

12. **REPRESENTATIONS OF PARTIES:** The parties represent as follows:

No Guarantee of Technical Competence. The Cooperating Business does not guarantee a student's technical competence as a result of taking the vocation training.

Performance Violates No Law or Agreements. As far as the Parties are aware, the execution and performance of this Agreement does not contravene any law, governmental rule or regulation, or any provision of any other agreement to which Cooperating Business and District are a party.

13. **INSURANCE:** Cooperating Business will carry insurance pursuant to the following limits and will provide proof of insurance upon request:

- Worker's Compensation Insurance as required by laws of the State of Ohio: Statutory limits
- Commercial General Liability Insurance with limits of not less than:
 - General Aggregate Limit (other than products/completed operations) \$3,000,000
 - Products/Completed Operations Aggregate Limit \$1,000,000
 - Personal Injury Limit \$1,000,000
 - Each Occurrence Limit \$1,000,000
- If Cooperating Business will transport students for community outings that are part of instructing students, Comprehensive Automobile Liability Insurance with limits of not less than: Combined Single Limit of Liability Bodily Injury and Property Damage \$1,000,000

Cooperating Business's insurance will be primary coverage and any insurance the District may purchase shall be excess and non-contributory for all claims directly related to actions or omissions of Cooperating Business.

14. **CONFIDENTIALITY AND PRIVACY:** For purposes of this Agreement, "Confidential Information" shall mean all non-public proprietary information of each party such as any copyrighted information, whether or not written or otherwise fixed in any form or medium, regardless of the media on which contained and whether or not patentable or copyrightable, which is designated as (or which, by its nature, is inherently) confidential including, without limitation, documents, business secrets, and technical specifications. Both parties shall, and shall cause its Representatives to keep strictly confidential and use its best efforts to protect against and prevent the disclosure of all non-public proprietary information. Parties will be responsible for any breach of this Agreement by its Representatives.

15. **REMEDIES:** In the event of a breach of this agreement by a Party or its direct or indirect employees, consultants, or representatives, the other Party may suffer irreparable damage for which monetary relief may be inadequate. Accordingly, in addition to any other remedies available to it, the other Party shall be entitled to equitable relief, including specific performance and other injunctive relief, without the necessity of posting a bond.
16. **LIABILITY AND DAMAGES:** THE MAXIMUM LIABILITY AND OBLIGATION OF THE DISTRICT TO THE COOPERATING BUSINESS FOR ANY DAMAGE(S) DONE BY THE STUDENTS SHALL BE LIMITED TO THE RECOVERY OF ACTUAL DAMAGES. FURTHER, THE MAXIMUM LIABILITY AND OBLIGATION OF COOPERATING BUSINESS TO THE DISTRICT FOR ANY DAMAGE(S) DONE BY THE COOPERATING BUSINESS OR ITS EMPLOYEES SHALL BE LIMITED TO THE RECOVERY OF ACTUAL DAMAGES. NEITHER PARTY SHALL BE LIABLE FOR ANY INDIRECT, EXEMPLARY, PUNITIVE, SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES.
17. **TERMINATION EFFECTS:** Effects of termination are as follows:
- 17.1 **Outstanding Payments Due.** Except as otherwise agreed by the Parties in writing, termination does not relieve the District of any obligations for payments outstanding to Cooperating Business as of the date of termination or other obligations that continue upon termination as provided in this Agreement.
- 17.2 **Disputed Amount:** If District reasonably disputes any amount invoiced by Cooperating Business, the District shall hold the disputed amount of the invoice in Escrow/trust and provide Cooperating Business with written notice stating the nature of the dispute within ten (10) days after the due date of the invoice. The Cooperating Business and the District shall use reasonable commercial diligence to resolve disputes in a timely manner through the dispute resolution procedure provide for herein. All portions of the disputed amount shall be paid by the District with interest [1 ½ % per month] within ten (10) days of dispute resolution.
18. **OTHER SCHOOLS/ORGANIZATIONS:** The Parties acknowledge that Cooperating Business and its Affiliates will have the right to render similar services to other persons or entities including other public or private schools, organizations or institutions within and outside of the State ("Other Schools/Organizations"). Notwithstanding the forgoing, Cooperating Business will be free to enter into any agreements with any publicly funded school in Medina County in Ohio by which Cooperating Business would provide, during the Term, training services similar in scope to the Agreement between District and Cooperating Business. Cooperating Business will be free to provide products and other services to public school districts in other States.
19. **INDEPENDENT STATUS:** The Cooperating Business is and will remain an independent

Service Provider in his relationship to the District, and nothing contained in this Agreement shall render the Cooperating Business an employee, partner, or joint venture with the District for any purpose whatsoever. The Cooperating Business fully understands that as an independent Service Provider business taxes are its own responsibility. The Cooperating Business shall have no claim against the District hereunder or otherwise for vacation pay, sick leave, retirement benefits, social security, worker's compensation, health or disability benefits, unemployment insurance benefits, or employee benefits of any kind. The Cooperating Business represents that the employees of the Cooperating Business are STRS/SERS exempt. To the extent such employees are ever determined not to be STRS/SERS exempt, then the Cooperating Business shall be solely responsible for any and all employee, employer, penalties, and related costs/expenses due to STRS/SERS and shall defend, indemnify, and hold the District harmless.

20. **SEVERABILITY:** If any provision of this Agreement is held to be invalid, illegal or unenforceable in whole or in part, the remaining provisions shall not be affected and shall continue to be valid, legal and enforceable as though the invalid, illegal or unenforceable parts had not been included in this Agreement.
21. **WAIVER:** No failure of a party to exercise any right given it hereunder, or to insist upon strict compliance by the other party with any obligation hereunder, and no custom or practice of parties at variance with the terms hereof shall constitute a waiver of such parties' rights to demand exact compliance with the terms hereof. Waiver by a party of any particular default by the other party shall not affect or impact such party's rights in respect to any subsequent default of the same or of a different nature, nor shall any delay or omission of such party to exercise any rights arising from such default affect or impair such party's rights as to such default or any subsequent default.
22. **NO ASSIGNMENT:** No party may assign any of its rights or obligations under this Agreement without the prior written consent of the other parties.
23. **ENTIRE AGREEMENT:** This Agreement contains the entire agreement of the parties, and there are no representations, inducements, promises, agreements, arrangements or undertakings, oral or written, between the parties other than those set forth herein and duly executed in writing. No modification of this Agreement or supplementary agreement of any kind shall be binding upon any party unless and until the same has been made in writing and duly executed by both parties. This Agreement super-cedes and replaces any and all prior agreements, written or oral, between the parties concerning the subject matter hereof.
24. **JURISDICTION AND DISPUTE RESOLUTION PROCEDURE (DRP):** Any dispute or controversy arising under or in connection with this Agreement shall be settled exclusively by arbitration, conducted before one arbitrator mutually selected by both the parties in Medina County, Ohio in accordance with the rules of the Arbitration then in effect. Judgment may be entered on the arbitrator's award in any court having jurisdiction. This Agreement and all transactions contemplated hereby shall be governed by construed and enforced in accordance with the laws of State of Ohio and the parties agree to submit to the exclusive jurisdiction of the arbitration/courts of Medina County, Ohio.

25. **FORCE MAJEURE:** Each party shall be released from and shall have no liability for any failure beyond its reasonable control, including, but not limited to, acts of God, labor troubles, strikes, lockouts, severe weather, delay or default of utilities or communications companies or accidents.
26. **NOTICES:** Any notice, request, instruction or other document to be given hereunder by any party to the other will be in writing and will be deemed to have been duly given on the date of delivery if delivered via E-mail, or by facsimile.
27. **SIGNATURE:** The exchange of copies of this Agreement and of signature pages by facsimile and/or electronic transmission (whether directly from one facsimile device to another by means of a dial-up connection or whether mediated by the worldwide web), by electronic mail in portable document format or PDF form, or by any other electronic means intended to preserve the original graphic and pictorial appearance of a document, or by combination of such means, shall constitute effective execution and delivery of this Agreement as to the parties hereto and may be used in lieu of the original Agreement for all purposes. Signatures of the parties hereto transmitted by facsimile and/or electronically shall be deemed to be their original signatures for all purposes.
28. **COUNTERPARTS:** This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same agreement.
29. **HEADINGS:** The section and other headings contained in this Agreement are for reference purposes only and shall not affect in any way the meaning or interpretation of this Agreement.

IN WITNESS WHEREOF, Parties have executed this agreement as of the day and year first above written. Each party has received one copy of this agreement.

Signed by (With Name and Position):

For and on behalf of the
ONEBRIDGE SUPPORT SERVICES
d/b/a ONEBRIDGE CENTER

Signature : 

Print Name : Anita Murphy

("Cooperating Business")

Title : CEO

Date : September 3, 2022

Signed by (With Name and Position):

For and on behalf of the
WADSWORTH CITY
SCHOOLS

Signature : _____

Print Name :

("District")

Title :

Date



July 20, 2022

Dr. Andrew Hill

Re: *Dominion Energy Ohio Donation*

Dear Dr. Hill:

Dominion Energy Ohio desires to make a donation in furtherance of our partnership with Four City Compact's project to construct Energy Star compliant homes in the Wadsworth area. The initiative is important towards meeting our common goals of a safe, reliable, affordable, and sustainable energy future for Ohio residents, and Dominion Energy Ohio is excited to continue supporting your initiative.

The intent is that our proposed donation would be used in furtherance of the school's program for the design and construction of Energy-Star-compliant homes. Dominion Energy Ohio would not be providing the funds in exchange for any good or service, and, other than our reasonable expectation that the funds will be used in good faith for the purpose described above, the school's use of the funds would not be subject to refund based on failure to meet performance standards (*e.g.*, if a home failed to achieve Energy Star certification).

I hope that this letter helps clarify Dominion Energy Ohio's intentions, but please let me know if there are any questions. Otherwise, we look forward to supporting the students and the home build program.

Sincerely,

/s/ Gianna Ligato

Gianna Ligato

Director, Dominion Energy

ENERGY STAR Partnership Agreement for Single-Family Homebuilders, Multifamily Builders and Developers, and Factory Builders/Plants participating in the ENERGY STAR Residential New Construction Program

Updated January 2021

General Terms and Commitments for participation in the ENERGY STAR program (ENERGY STAR) and for the use of ENERGY STAR Marks

This AGREEMENT contains the general terms applicable to partners' use of the ENERGY STAR trademarks, service marks, and certification marks, and describes the commitments made by the U.S. Environmental Protection Agency (EPA) for the benefit of the ENERGY STAR program and its partners. Additional terms and commitments for single-family homebuilders, multifamily builders and developers, and factory builders/plants that partner with the ENERGY STAR Residential New Construction program are also included. EPA may periodically amend these Terms and Commitments and will provide notice to partners.

This AGREEMENT is voluntary and can be cancelled by either party at any time and for any reason, with no penalty. Upon cancellation of this AGREEMENT, partner will no longer have access to program benefits and must promptly cease its use of the ENERGY STAR name and marks.

By affixing an electronic signature to the Partnership Agreement, the signatory understands that he/she is committing their organization to partnership with the ENERGY STAR program, acknowledges EPA's commitments to its partners, and agrees to comply with all Terms and Commitments of this AGREEMENT.

EPA Commitments

1. EPA will work to promote the ENERGY STAR program and broaden public recognition of the ENERGY STAR marks as the trusted, government-backed symbols for solutions that save energy, save money, and help protect the environment.
2. EPA will provide partners with timely program updates, information, and resources via the ENERGY STAR website, webinars, e-mail, and presentations.
3. EPA will provide partners with recognition for their participation in the program through the ENERGY STAR partner locator, special awards, and promotion through other media.
4. EPA will respond to requests for information or clarification regarding ENERGY STAR program policies.
5. EPA will maintain the integrity of the ENERGY STAR marks and take all possible steps to deter their misuse.
6. EPA will protect the privacy and security of information/data collected related to an organization's ENERGY STAR partnership.

General Terms and Commitments for All ENERGY STAR Partners

1. Partner will use the ENERGY STAR name and marks in accordance with the most current edition of the ENERGY STAR Brand Book (i.e., Logo Use Guidelines) and ensure that its authorized representatives (including, but not limited to, advertising agencies, distributors, installers, subcontractors, sales agents, and retailers) also abide by these requirements.
2. Partner will not construe, claim, or imply that its participation in ENERGY STAR constitutes federal government approval, acceptance, or endorsement of anything other than the organization's participation in the ENERGY STAR program and acknowledges that partnership does not constitute the federal government's endorsement of the partner, its buildings, homes, or services.
3. Partner acknowledges that its activities undertaken in connection with the ENERGY STAR program are voluntary and not intended to provide services to the federal government. Partner may not submit claims for compensation to any federal agency for its ENERGY STAR activities.

4. Partner will act in good faith to resolve conflicts that may arise in relation to its program partnership and will seek to resolve all matters to preserve maximum public confidence in ENERGY STAR.

Additional Terms and Commitments for Single-Family Homebuilders, Multifamily Builders and Developers, and Factory Builder/Plant Partners Participating in the ENERGY STAR Residential New Construction Program

1. Partner understands that all homes and multifamily buildings that are certified as ENERGY STAR must be independently inspected, tested, and verified by an eligible ENERGY STAR Residential Verification Organization to meet all ENERGY STAR Residential New Construction Program requirements. Organizations that are eligible to perform these activities depend on the type of construction, including Energy Rating Companies (e.g., Home Energy Raters and Providers) for single-family homes and multifamily apartments, and EPA-recognized Quality Assurance Providers (QAPs) for factory-built homes.
 1. For single family homes and multifamily buildings, in addition to the energy-efficiency features that are independently verified by an Energy Rating Company, partner must ensure that all of its ENERGY STAR certified homes/multifamily buildings are constructed in accordance with the protections specified in EPA's National Water Management System Requirements for Single Family or Multifamily, as appropriate to the construction type.
 2. For factory-built homes, partner must ensure that the energy-efficiency features installed in the plant, as well as on-site, are inspected in accordance with the quality assurance requirements of an EPA-recognized QAP.
2. Partner must ensure that a completed ENERGY STAR certification label (provided to the partner by their Home Certification Organization, Multifamily Review Organization, or Quality Assurance Provider) is affixed to the circuit breaker box (or other suitable location) of all homes/apartments that are verified to meet the ENERGY STAR program requirements. For site-built single-family homes and multifamily apartments, partner must also provide the homebuyer an ENERGY STAR certificate (PDF, 611 KB) (provided to the partner by their Home Certification Organization or Multifamily Review Organization).
3. When a partner (and/or its authorized representative) specifies in a sales contract that a home, apartment, or building will earn the ENERGY STAR certification/label, it must meet all applicable ENERGY STAR New Construction Program requirements. Further, partner must ensure that the appropriate reference is used when referring to the ENERGY STAR program and certification in sales contracts.
 1. For single-family homes, partner shall only refer to the home as an "ENERGY STAR certified home," (terms such as 'ENERGY STAR rated' and 'ENERGY STAR compliant' shall not be used).
 2. For multifamily buildings of any height, partner shall refer to the units within as "ENERGY STAR certified apartments," "ENERGY STAR certified condos," "ENERGY STAR certified homes," or "ENERGY STAR certified units," (terms such as 'ENERGY STAR rated' and 'ENERGY STAR compliant' shall not be used).
 1. Further, partner shall only refer to a building as an "ENERGY STAR certified building" if it consists entirely of residential units and associated residential common space (i.e., no commercial space) and all of the residential units/common space have been verified to meet ENERGY STAR program requirements.
4. Partner will not state or imply that the ENERGY STAR label indicates that a home, apartment, or building is structurally sound or safe, constructed in accordance with applicable laws, regulations or codes, or free of mold, mildew, volatile organic compounds, allergens, or soil gases (including radon).
5. Partner understands that EPA does not provide warranties and is not liable for construction defects or deficiencies resulting from the proper or improper application of the ENERGY STAR New Construction Program requirements.
6. To maintain active partnership with the ENERGY STAR program, partner must have at least one organizational contact that is receiving required programmatic communications from EPA; and meet the relevant activity requirement specified below by having at least one home built (or installed, for factory-built homes), certified to earn the ENERGY STAR label, and reported to EPA within a specified period of time:
 1. Single-family and factory builders constructing more than five (5) homes annually must have at least one ENERGY STAR certified home reported in the preceding 12 months.
 2. Single-family and factory builders constructing five (5) homes or fewer annually must have at least one ENERGY STAR certified home reported in the preceding 24 months.

3. Multifamily builders and developers must have at least one ENERGY STAR certified apartment reported in the preceding 24 months.

7. Inactive partners will no longer have access to program benefits and must promptly cease all use of the ENERGY STAR name and marks.
8. If de-activated, an organization's ENERGY STAR partnership can be re-activated by:
 1. Having one or more homes/apartments newly certified to earn the ENERGY STAR label and reported to EPA;
 2. Having at least one organizational contact that is receiving required programmatic communications from EPA; and
 3. Reviewing the most recent program requirements and Terms and Commitments of this AGREEMENT.
9. To preserve maximum public confidence in ENERGY STAR, partner will act promptly and in good faith to resolve conflicts that arise in relation to its program partnership or the performance of its ENERGY STAR certified homes, apartments, or multifamily buildings.
 1. Upon request, partner must provide EPA, or its designated agents, with relevant documentation regarding any home, apartment, or building that was certified as ENERGY STAR (or potentially represented to homebuyers or renters as such). This documentation may include, but is not limited to, identification of the Energy Rating Company or Quality Assurance Provider that performed the certification, construction specifications, design and installation documentation from the HVAC installer, as well as sales contracts and any relevant promotional materials.
 2. If, following an investigation, EPA determines that a home or building's certification shall be withdrawn, partner will promptly remove the ENERGY STAR certification label from the home or building and cease distribution of promotional or other materials that imply that the home or building is ENERGY STAR certified.
10. Partner understands that EPA periodically updates the ENERGY STAR New Construction program requirements and the Terms and Commitments of the ENERGY STAR Partnership Agreement. Partner is responsible for monitoring the ENERGY STAR website and EPA's communications, and incorporating any required program changes into its activities. EPA will provide adequate notice to partners before the effective date of any revised requirements.
11. If partner fails to comply with any of the Terms and Commitments of this AGREEMENT, or uses the ENERGY STAR marks improperly, EPA will take action in accordance with the procedures described in the document, Policies for Responding to Misuse of the Energy Star Brand (PDF, 212 KB).

Sep 2, 2022

RE: Wadsworth Prom

Dear Amy



The Galaxy Restaurant & Banquet Center is pleased to propose the following arrangements for your upcoming event.

Date	Time	Function	Function Room	Setup	Attendees	Rental
5/13/2023	11:00am-7:00pm	Set Up	Grand Ballroom	Rounds		\$0
5/13/2023	7:00pm-11:00pm	Dinner Dance	Grand Ballroom	Custom	500	\$0

Banquet function rooms are assigned according to the anticipated number of guests. If there are fluctuations in the number of attendees, The Galaxy Restaurant & Banquet Center reserves the right to reassign the banquet function room accordingly. It is required that The Galaxy Restaurant & Banquet Center be notified of the exact number of meals to be served at least **three (3) business days** prior to the function. If no guarantee is received, The Galaxy Restaurant & Banquet Center will consider your originally agreed number of people to be the guarantee. This number will be considered a guarantee for which you will be charged even if fewer guests attend. The Galaxy Restaurant & Banquet Center will be prepared to serve up to a 5% increase for attendees above the guarantee count.

Deposits

A deposit of \$1,000.00 is due with the signed contract to hold your event space as definite. All deposits received will be applied towards the total charges of the event. Deposits are non-refundable.

Banquet Rental

The Galaxy Restaurant & Banquet Center is pleased to extend a **Banquet Minimum of \$10,000.00** for your event. Failure to meet the established Banquet Minimum will result in a room rental charge being applied to reach the required Banquet Minimum.

Cancellation Policy

Cancellations must be provided in writing to The Galaxy Restaurant & Banquet Center. If the cancellation notice is received more than 180 days prior to the event date, the deposit(s) will be forfeited. If the cancellation notice is received less than 180 days prior to the event date, the deposit(s) will be forfeited and a \$500.00 cancellation fee imposed. The cancellation fee is to serve as liquidated damages on behalf of The Galaxy Restaurant & Banquet Center's inability or difficulty rebooking requested date(s), in the time frame mentioned, and not meant as a penalty to the client. If The Galaxy Restaurant & Banquet Center rebooks a like event on the same date that was cancelled, the cancellation fee will be refunded minus a \$100.00 administrative fee. Cancellation fees are due and payable within thirty (30) days after cancellation of the agreement. **An interest fee will be assessed at the rate of 1.5% per month.**

The performance of this agreement by either party is subject to acts of God, government regulations, disasters, strikes, civil disorders or other emergencies making it illegal or impossible to provide the facilities for your event. It is provided that this agreement may be terminated for any one or more such reasons by written notice from one party to the other. In the event of such written notice of cancellation for the above mentioned reasons, no cancellation penalties will be invoked.

The balance based on the guaranteed number of attendees is due the **day of the event**. Acceptable forms of payment include cash, credit card or cashier's check; unless prior payment arrangements have been made with the Banquet Director. Any additional charges resulting from such things as increased number of attendees or damage to the facility will be due upon departure. **If a remaining balance is left outstanding, an interest fee will be assessed at the rate of 1.5% per month.**



Hours

Time allotment for The Galaxy Restaurant & Banquet Center's functions is based on specific time availability. Functions exceeding the pre-determined departure time will be assessed an additional charge of **seventy-five dollars (\$75.00) plus tax per half hour**. Evening departure time will be no later than 12:00 AM (midnight) unless pre-arranged with the Banquet Director.

Banquet Regulations

The Galaxy Restaurant & Banquet Center must provide all food and beverage unless approved by Banquet Director. All alcohol must be purchased through The Galaxy Restaurant & Banquet Center. All bartenders must be employees of The Galaxy Restaurant & Banquet Center. Purchaser agrees to abide by all state laws regarding alcohol consumption including restrictions of consumption by a minor. Management reserves the right of refusal or discontinuance of alcoholic beverage to any individual guests. All serving of alcohol at banquet functions are to cease at 11:45 PM. Your group acknowledges that The Galaxy Restaurant & Banquet Center cannot be responsible for the safekeeping of equipment, supplies, written material or other valuable items. Accordingly, your group acknowledges that it will be responsible for providing security for any such aforementioned items and hereby assumes the responsibility for loss thereof. Likewise, the function host will be responsible and charged for any damage(s) or theft of The Galaxy Restaurant & Banquet Center's facilities caused by its group during the scheduled function. The Galaxy Restaurant & Banquet Center will arrange for security personnel when necessary at any contracted event, the charge for which will be an additional fee to the function host. **In accordance with local and state health department regulations, no food or beverage may be taken out of the banquet facility following the event.** Confetti and glitter is not to be used without permission of the Banquet Director. An additional \$150.00 service fee may apply.

Menus

We will be contacting you in the future to finalize your menu selections. Menu selections should be finalized and submitted no later than **twenty-one (21) days prior to the event**. If you do not find specifically what you would like, we would be pleased to design special menus to fit your needs. *As economic conditions and inflation vary, The Galaxy Restaurant & Banquet Center reserves the right to adjust pricing at its sole discretion. The Galaxy Restaurant & Banquet Center will guarantee the price per person for your event for 180 days prior to your event.*

Set-Up Fee and Tax

The set-up fee covers expenses of setup, clean up, centerpieces, standard linens and any overhead expenses. The set-up fee (18%) will be added to the food and beverage total. Applicable Ohio sales tax (6.75%) also apply to this charge. Any specialty requested services may also be added to the event total by the client and said services will be subject to Ohio sales tax.

Gratuity

Our banquet staff are paid wages that are not dependent on gratuity to meet minimum wage requirements. If you feel the staff went above and beyond your expectations please feel free to provide gratuity based on your discretion. We are currently holding event space for you on a tentative basis. This agreement will only become binding when signed and dated by both the client and The Galaxy Restaurant & Banquet Center along with simultaneous receipt of the client's deposit.

Please review and sign one copy of this event contract and return it to our office with your deposit no later than Sep 16, 2022 Thank you again for choosing The Galaxy Restaurant & Banquet Center. It will be a pleasure working with you in making your event a success!

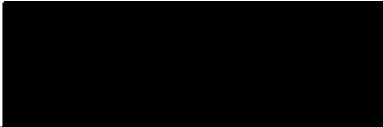
Sincerely,

The Galaxy Restaurant & Banquet Center

Event Name: Wadsworth Prom

Client Signature

Date


Galaxy Representative

Date

WADSWORTH CITY SCHOOL DISTRICT AGREEMENT

This Agreement is made by the Wadsworth City Board of Education ("Board") and Sacred Heart of Jesus School ("Sacred Heart") (collectively "Parties").

WHEREAS, the Board has expertise in providing services sought by the Sacred Heart; and

WHEREAS, the Sacred Heart wishes to utilize the Board's services and abilities during the term of this Agreement and the Board is willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

- a. During the term of this Agreement, Sacred Heart hereby engages the Board to provide an intervention specialist teacher.
- b. The Board hereby represents and warrants to Sacred Heart that it has the necessary expertise, licenses, permits, and capability to provide the services and covenants to furnish its best skill and judgment in performing the services as set forth herein.

2. TERM

This Agreement shall begin on August 15, 2022 and end May 26, 2023. This Agreement shall not renew unless agreed to in writing by Sacred Heart and the Board, pursuant to a board resolution.

3. COMPENSATION

For all services rendered by the Board under this Agreement, the Board shall be paid as follows:

The projected total cost for Theresa Gorbach, intervention specialist: \$89,699

The projected total IDEA-B Non-Public Grant applied to the total cost is: \$47,475.32

The total projected amount to be paid by Sacred Heart: \$42,223.68

Ms. Gorbach's hourly rate is \$47.41

If any of the projected amounts change (e.g. total IDEA-B amount changes) the Board will notify Sacred Heart and an addendum will be issued to this Agreement.

IN WITNESS THEREOF, the Parties hereto have set their hands.

Sacred Heart of Jesus School*

Date

*The signatory expressly warrants that he/she has authority to bind Sacred Heart of Jesus School to the terms of this Agreement.

WADSWORTH CITY
BOARD OF EDUCATION

By _____
President (In his/her official capacity only)

Date

And by _____
Superintendent (In his/her official capacity only)

Date

And by _____
Treasurer (In his/her official capacity only)

Date

Attachments: Board Resolution No. _____

CONTRACT FOR HANDICAPPED PUPILS

Court or Parental Institutional Placement in a District other than the Parent(s) District of Residence

AGREEMENT FOR ADMISSION FOR TUITION PUPILS

PURSUANT TO SECTIONS 3327.04, 3327.06, 3323.14, AND 3317.08 O.R.C.

District of Attendance

The Wooster City School District Board of Education hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C.) of the student(s) listed below with the Wadsworth City School District Board of Education (District of Residence) for educational purposes for the school year of 2022 - 2023.

The Wadsworth City School District Board of Education (District of Residence) hereby agrees to pay to the Wooster City School District Board of Education for each of the listed pupil(s) an amount equal to the tuition rate as calculated pursuant to Section 3317.08 of the Ohio Revised Code for the Wooster City School District (District of Attendance), and excess cost, if any, pursuant to Section 3323.14 O.R.C. for those pupils listed below.

The Wooster City School District Board of Education (District of Attendance) will include these court placed handicapped pupils in their ADM certification, pursuant to Section 3317.03 O.R.C. We hereby accept the pupil(s) listed below to our schools on terms described above.

Name of Student

Address of Student

1.

District of Attendance Superintendent Signature

Date

District of Attendance Treasurer Signature

Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 2022 - 2023.

District of Residence Superintendent Signature

Date

District of Residence Treasurer Signature

Date



We, the customer, agree to the following terms of contract with Williams on the Lake:

We agree to pay one security deposit of \$1000.00 to secure the reservation of the Lakeside south room at Williams on the Lake for the date of 4/21/2023. Payment in full will be due at the event. If the event is cancelled, the deposit is non-refundable. If cancellation occurs within thirty days of the event, the entire amount of the guaranteed bill will be due on or by the scheduled event date.

Name: Meagan Neumann ☒ [Redacted]
Organization: Sarah Kopacko - Wadsworth City Schools - Shave Cluster ☒ [Redacted]
Address: 524 Broad Street ☒ [Redacted]
Wadsworth, OH 44281
Telephone #: 330.336.3571

Date You Are Reserving: 4/21/2023 Today's Date: 5/19/2022

Approximate time: 7:30am to 10 am

**Price per person \$10.00 per person plus service charges (waived %) and sales tax (exempt) plus hall rental of \$1000

**Name of Menu selected: Breakfast buffet

**Special Notes: _____

** Guarantee of 75 people or monetary equivalent.

Deposit Amt _____ Date paid _____ rec'd by _____ method _____

PLEASE CALL FOR FINALIZATION APPOINTMENT ONE MONTH BEFORE EVENT.

**CONTRACT FOR CHILDREN WITH DISABILITIES
OPEN ENROLLMENT**

**AGREEMENT FOR EXCESS COST FOR CHILDREN WITH DISABILITIES
PURSUANT TO SECTIONS 3313.981 O.R.C., 3323.14 O.R.C., and RULE 3301-48-02(F)**

District of Attendance

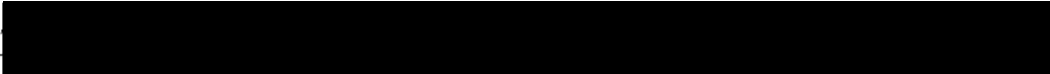
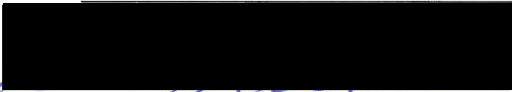
The Norwayne Local Board of Education hereby enters into a contract (pursuant to Section 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(F)) for the student(s) listed below with the Board of Education (District of Residence) for educational purposes for the school year of 2022- 2023.

The Wadsworth City Schools Board of Education (District of Residence) hereby agrees to pay to Norwayne Local Board of Education (District of Attendance) for each of the listed pupil(s), an amount equal to the excess cost, if any, pursuant to Section 3323.14 of the Ohio Revised Code.

The Norwayne Local Board of Education (District of Attendance) acknowledges that pupil(s) listed below will be reported in EMIS pointing back to the school district of residence and counted in the ADM of the District of Residence, pursuant to 3317.03 O.R.C. The Ohio Department of Education will make an adjustment deducting the per pupil formula aid amount times the FTE of pupils from the resident districts SF-3 and credit the attending district. The excess cost amount shall be calculated in accordance with the data submitted to the Ohio Department of Education on Form SF-6. We hereby accept the pupil(s) listed below to our schools on terms described above.

Name of Student

Address of Student

1. 
2. _____
3. 

District of Attendance Superintendent Signature

Date

9/6/22

District of Attendance Treasurer Signature

Date

9.7.2022

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 2022 - 2023.

District of Residence Superintendent Signature

Date

District of Residence Treasurer Signature

Date

CONTRACT FOR CHILDREN WITH DISABILITIES

Court or Parental Institutional Placement in a District other than the Parent(s) District of Residence

AGREEMENT FOR ADMISSION FOR TUITION PUPILS

PURSUANT TO SECTIONS 3327.04, 3327.06, 3323.14, AND 3317.08 O.R.C.

District of Attendance

The Rittman Exempted Village Board of Education hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C.) of the student(s) listed below with the Wadsworth City Schools Board of Education (District of Residence) for educational purposes for the school year of 20 22 - 20 23.

The Wadsworth City Schools Board of Education (District of Residence) hereby agrees to pay to the Rittman Exempted Village Board of Education for each of the listed pupil(s) an amount equal to the tuition rate as calculated pursuant to Section 3317.08 of the Ohio Revised Code for the Rittman Exempted Village School District (District of Attendance), and excess cost, if any, pursuant to Section 3323.14 O.R.C. for those pupils listed below.

The Rittman Exempted Village Board of Education (District of Attendance) will include these court placed students with disabilities in their ADM certification, pursuant to Section 3317.03 O.R.C. We hereby accept the pupil(s) listed below to our schools on terms described above.

Name of Student

Address of Student

1. [REDACTED] [REDACTED] (transport only)
2. _____
3. [REDACTED] _____

District of Attendance Superintendent Signature

8/25/2022

Date

District of Attendance Treasurer Signature

8/25/2022

Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 20 22 - 20 23.

District of Residence Superintendent Signature

Date

District of Residence Treasurer Signature

Date

*Sample Form for use with EMIS Status Code: C, T, and P
Contract is required for parentally placed students but optional for court-placed students*

**CONTRACT FOR CHILDREN WITH DISABILITIES
OPEN ENROLLMENT**

**AGREEMENT FOR EXCESS COST FOR CHILDREN WITH DISABILITIES
PURSUANT TO SECTIONS 3313.981 O.R.C., 3323.14 O.R.C., and RULE 3301-48-02(D)**

District of Attendance

The Rittman Exempted Village Board of Education hereby enters into a contract (pursuant to Section 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(D)) for the student(s) listed below with the Wadsworth City Schools Board of Education (District of Residence) for educational purposes for the school year of 20 22 - 20 23 .

The Wadsworth City Schools Board of Education (District of Residence) hereby agrees to pay to the Rittman Exempted Village Board of Education (District of Attendance) for each of the listed pupil(s), an amount equal to the excess cost, if any, pursuant to Section 3323.14 of the Ohio Revised Code.

The Rittman Exempted Village Board of Education (District of Attendance) acknowledges that pupil(s) listed below will be reported in EMIS pointing back to the school district of residence and counted in the Enrolled ADM of the educating district, pursuant to 3317.03 O.R.C. and will generate funding at the educating district pursuant to 3317.022 O.R.C. The excess cost amount shall be calculated in accordance with the data submitted to the Ohio Department of Education in the Excess Cost System. We hereby accept the pupil(s) listed below to our schools on terms described above.

Name of Student	Address of Student
1. <u>[REDACTED]</u>	<u>[REDACTED] Wadsworth, OH 44281</u>
2. _____	_____
3. _____	_____
<u>[REDACTED]</u>	_____
District of Attendance Superintendent Signature	8/25/2022 Date
<u>[REDACTED]</u>	8/25/2022 Date
District of Attendance Treasurer Signature	Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 20 22 - 20 23 .

District of Residence Superintendent Signature	Date
District of Residence Treasurer Signature	Date

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		001								
	001-0000	GENERAL FUND:	\$ 21,800,880.02	\$ 3,755,234.23	\$ 19,045,002.50	\$ 3,993,649.10	\$ 7,892,703.81	\$ 32,953,178.71	\$ 7,025,811.12	\$ 25,927,367.59
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	66,121.26	0.00	0.00	0.00	0.00	66,121.26	0.00	66,121.26
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	1,373.57	80.54	103.24	0.00	0.00	1,476.81	0.00	1,476.81
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 3,755,314.77	\$ 3,993,649.10	\$ 7,892,703.81	\$ 7,025,811.12	\$ 25,927,367.59			
			21,868,374.85	19,045,105.74		33,020,776.78		25,994,965.66		
Fund:		002								
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	677,812.41	0.00	9,730.00	0.00	0.00	687,542.41	0.00	687,542.41
	002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	378,937.62	0.00	276,420.00	0.00	0.00	655,357.62	0.00	655,357.62
	002-9400	BOND RETIREMENT: 2008 (\$65,650,000)	5,245,372.81	0.00	1,490,740.00	0.00	(9,000.00)	6,745,112.81	0.00	6,745,112.81
	002-9500	BOND RETIREMENT: 2021 (\$41,000,000)	3,808,408.41	0.00	698,650.00	0.00	0.00	4,507,058.41	0.00	4,507,058.41
			\$ 10,110,531.25	\$ 0.00	\$ 2,475,540.00	\$ 0.00	\$ (9,000.00)	\$ 12,595,071.25	\$ 0.00	\$ 12,595,071.25
Fund:		003								
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	190,846.87	0.00	0.00	0.00	472.50	190,374.37	19,466.17	170,908.20
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	54,940.18	0.00	0.00	0.00	0.00	54,940.18	2,407.00	52,533.18
			\$ 245,787.05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 472.50	\$ 245,314.55	\$ 21,873.17	\$ 223,441.38
Fund:		004								
	004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	(1,697,088.92)	0.00	0.00	0.00	0.00	(1,697,088.92)	0.00	(1,697,088.92)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	40,454,094.86	75,427.41	38,588.04	29,280.21	258,752.29	40,233,930.61	3,746,378.95	36,487,551.66
			\$ 36,654,449.21	\$ 75,427.41	\$ 38,588.04	\$ 29,280.21	\$ 258,752.29	\$ 3,746,378.95	\$ 32,687,906.01	\$ 32,687,906.01
Fund:		006								
	006-0000	FOOD SERVICES	(226,035.41)	51,125.04	51,321.94	67,560.14	73,399.62	(248,113.09)	832,804.57	(1,080,917.66)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	006-9001	FOOD SERVICE FEDERAL AWARD:	\$ 2,171,699.82	\$ 0.00	\$ 5,653.50	\$ 34,513.77	\$ 66,511.45	\$ 2,110,841.87	\$ 0.00	\$ 2,110,841.87
	006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD:	79,759.11	0.00	0.00	0.00	0.00	79,759.11	79,759.11	0.00
			\$ 2,025,423.52	\$ 51,125.04	\$ 56,975.44	\$ 102,073.91	\$ 139,911.07	\$ 1,942,487.89	\$ 912,563.68	\$ 1,029,924.21
Fund:		007								
	007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-900S	SAFETY TOWN FUND	10,514.29	0.00	0.00	2,659.87	2,738.45	7,775.84	3,997.42	3,778.42
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 10,514.29	\$ 0.00	\$ 0.00	\$ 2,659.87	\$ 2,738.45	\$ 7,775.84	\$ 3,997.42	\$ 3,778.42
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	32,837.19	3,340.00	3,380.00	0.00	615.59	35,601.60	37,095.35	(1,493.75)
			\$ 32,837.19	\$ 3,340.00	\$ 3,380.00	\$ 0.00	\$ 615.59	\$ 35,601.60	\$ 37,095.35	\$ (1,493.75)
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	0.00	(321,876.76)
			\$ 5,359,878.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,359,878.49	\$ 0.00	\$ 5,359,878.49
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE FUND	79,006.94	20,000.00	344,573.67	207,470.76	210,801.97	212,778.64	157,227.89	55,550.75
	011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	1,258.29	0.00	0.00	0.00	0.00	1,258.29	39,793.01	(38,534.72)
	011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(4,097.90)	0.00	3,580.37	0.00	0.00	(517.53)	68,052.22	(68,569.75)
			\$ 76,167.33	\$ 20,000.00	\$ 348,154.04	\$ 207,470.76	\$ 210,801.97	\$ 213,519.40	\$ 265,073.12	\$ (51,553.72)
Fund:		012								
	012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-900C	COMMUNITY CENTER/WHs OPERATING FUND	25,383.81	0.00	0.00	1,338.60	5,776.14	19,607.67	20,000.82	(393.15)
			\$ 25,383.81	\$ 0.00	\$ 0.00	\$ 1,338.60	\$ 5,776.14	\$ 19,607.67	\$ 20,000.82	\$ (393.15)
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	105,668.87	0.00	0.00	23,326.78	42,427.46	63,241.41	30,596.66	32,644.75
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(0.01)	0.00	0.00	0.00	0.00	(0.01)	0.00	(0.01)
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 105,668.86	\$ 0.00	\$ 0.00	\$ 23,326.78	\$ 42,427.46	\$ 63,241.40	\$ 30,596.66	\$ 32,644.74
Fund:		017								
	017-0000	LIBRARY CONSTRUCTION	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		018								
	018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	7,994.07	414.33	414.33	219.03	316.28	8,092.12	2,705.00	5,387.12
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	11,121.81	0.00	0.00	87.71	87.71	11,034.10	2,021.96	9,012.14
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION 018 ACCOUNT	1,609.16	92.86	92.86	69.95	69.95	1,632.07	384.37	1,247.70
	018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	4,198.31	135.00	535.00	225.23	2,195.23	2,538.08	2,475.60	62.48
	018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	4,808.98	0.00	0.00	311.84	311.84	4,497.14	6,011.06	(1,513.92)
	018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	7,827.77	0.00	0.00	951.23	951.23	6,876.54	6,063.24	813.30
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	3,853.19	1,017.26	1,017.26	2,367.45	2,367.45	2,503.00	4,649.02	(2,146.02)
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL'S FUND	10,847.14	0.00	0.00	1,172.56	1,251.56	9,595.58	4,123.16	5,472.42
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,798.18	700.00	700.00	0.00	0.00	2,498.18	0.00	2,498.18
	018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	14,943.52	45.00	45.00	969.13	969.13	14,019.39	10,133.52	3,885.87
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,620.01	1,024.00	1,024.00	0.00	0.00	2,644.01	0.00	2,644.01
	018-981H	HIGH SCHOOL PRINCIPAL'S FUND	(1,307.96)	10,465.00	10,465.00	500.94	6,037.82	3,119.22	12,783.29	(9,664.07)
			\$ 75,676.44	\$ 13,893.45	\$ 14,293.45	\$ 6,875.07	\$ 14,558.20	\$ 75,411.69	\$ 51,350.22	\$ 24,061.47
Fund:		019								
	019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9006	MEDINA CTY SHARE CLUSTER (S. KOPACKO)	12,460.34	2,500.00	2,500.00	7,800.00	7,800.00	7,160.34	500.00	6,660.34
	019-9007	MED CTY CRISES RESPONSE TEAM (S. KOPACKO)	11,875.94	0.00	0.00	2,500.00	2,500.00	9,375.94	0.00	9,375.94
	019-9008	ADAM H BOARD: PREVENTION	4,520.77	0.00	0.00	0.00	0.00	4,520.77	1,320.77	3,200.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		GRANT								
019-9010		MCDAC GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
019-9012		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9016		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017		TECH PREP: NURSING - EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9018		TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019		TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G		WGCF: MINDFUL MUSIC CLOONON 2019	850.00	0.00	0.00	0.00	0.00	850.00	850.00	0.00
019-9020		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9024		TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G		WGCF: WORKBENCH/TOOLKIT CROOKES 2019	4.66	0.00	0.00	0.00	0.00	4.66	0.00	4.66
019-903G		WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G		WGCF: SUMMER READING SCHMELTZER 2019	386.85	0.00	0.00	0.00	0.00	386.85	0.00	386.85
019-905G		WGCF: FLEX SEATNG LINN 2019	3.78	0.00	0.00	0.00	0.00	3.78	0.00	3.78
019-906G		WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
019-907G		WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G		WGCF: SENSORY ROOM WILSON 2020	31.00	0.00	0.00	0.00	0.00	31.00	0.00	31.00
019-9090		DOLLAR GENERAL SUMMER READING GRANT 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9091		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9092		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9093		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9094		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9097		MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9098		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-909G		WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	0.00	134.57
019-9101		MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22
019-9102		MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9103		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9104		GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9105		MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	\$ 4,019.81	\$ 0.00	\$ 0.00	\$ 898.00	\$ 898.00	\$ 3,121.81	\$ 265.18	\$ 2,856.63
	019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	5,490.13	0.00	0.00	69.66	1,155.90	4,334.23	961.60	3,372.63
	019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	5.04	0.00	0.00	0.00	0.00	5.04	0.00	5.04
	019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	725.84	0.00	0.00	0.00	0.00	725.84	0.00	725.84
	019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	27.80	0.00	0.00	0.00	0.00	27.80	0.00	27.80
	019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
	019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	15.18	0.00	0.00	0.00	0.00	15.18	0.00	15.18
	019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-916G	WGCF: V.V. SENSORY ROOM H DUERR	2,501.19	0.00	0.00	2,496.19	2,496.19	5.00	5.00	0.00
	019-917G	WGCF: OVERLOOK READING A ZWISLER	133.99	0.00	0.00	0.00	0.00	133.99	0.00	133.99
	019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9202	SPECIAL ED WORKFORCE: SCHROCK FY 2012	608.75	0.00	0.00	0.00	0.00	608.75	0.00	608.75
	019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9205	V.V. OSLN STEM Classroom	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-920G	Grant (FY 2022) WGCF: ISHAM 100 YR MURAL S. LUCAS	\$ 716.74	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 716.74	\$ 327.06	\$ 389.68
	019-921G	WGCF:OVERLOOK BRAINBALL B. NOLIN	877.50	0.00	0.00	819.99	819.99	57.51	0.00	57.51
	019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-922G	WGCF: CIS STUDENT INVESTIGATORS S. LUCHKA	2,669.00	0.00	0.00	0.00	0.00	2,669.00	0.00	2,669.00
	019-923G	WGCF: WHS BRUIN PHOTO STUDIO E HEFFINGER	3,659.14	0.00	0.00	1,659.88	1,659.88	1,999.26	1,724.91	274.35
	019-924G	WGCF: FRANKLIN SHARED BOOKROOM K. MARIAS	4,749.88	0.00	0.00	0.00	0.00	4,749.88	0.00	4,749.88
	019-925G	WGCF: WMS THINKING MATH B. LAWRENCE	4,985.00	0.00	0.00	0.00	0.00	4,985.00	2,924.90	2,060.10
	019-926G	WGCF: WHS CALMNIG CORNER SPACE C DiPAOLO	5,000.00	0.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
	019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9301	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	0.00	5,600.00	0.00	5,600.00
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
	019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9309	GENE HAAS: FOUNDATION GRANT APRIL 2022	8,000.00	0.00	0.00	0.00	0.00	8,000.00	0.00	8,000.00
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	18,479.55	10,000.00	10,000.00	0.00	0.00	28,479.55	0.00	28,479.55
	019-9404	TECH PREP: NETWORKING TECHNOLOGY	0.64	0.00	0.00	0.00	0.00	0.64	0.00	0.64
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9501	WMS PRINCIPALS GROUP: JACKSON	2,484.83	0.00	0.00	100.11	100.11	2,384.72	1,079.96	1,304.76

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9502	SAFE ROUTE TO SCHOOLS GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9803	TECH PREP: MARKETING - BARBERTON	9.99	0.00	0.00	0.00	0.00	9.99	0.00	9.99
	019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	14,178.37	0.00	0.00	0.00	8,000.00	6,178.37	8,000.00	(1,821.63)
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 133,308.19	\$ 12,500.00	\$ 12,500.00	\$ 16,343.83	\$ 25,430.07	\$ 120,378.12	\$ 17,959.38	\$ 102,418.74
Fund:	020									
	020-0000	BEAR CUB ACADEMY	2,103.93	9,529.77	11,182.92	20,529.02	33,837.71	(20,550.86)	21,667.29	(42,218.15)
			\$ 2,103.93	\$ 9,529.77	\$ 11,182.92	\$ 20,529.02	\$ 33,837.71	\$ (20,550.86)	\$ 21,667.29	\$ (42,218.15)
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	22,042.46	0.00	0.00	100.00	100.00	21,942.46	1,700.00	20,242.46
	022-9091	L & J FUND: FIELD TRIP FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9511	OHSAA TOURNAMENT: BASEBALL	(190.32)	0.00	0.00	495.27	495.27	(685.59)	0.00	(685.59)
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	36.14	0.00	0.00	0.00	0.00	36.14	0.00	36.14
	022-9516	OHSAA TOURNAMENT: FOOTBALL	155.07	0.00	0.00	0.00	0.00	155.07	0.00	155.07
	022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	116.32	0.00	0.00	0.00	0.00	116.32	0.00	116.32
	022-9528	OHSAA TOURNAMENT: WRESTLING	166.58	0.00	0.00	0.00	0.00	166.58	0.00	166.58
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	31.18	0.00	0.00	0.00	0.00	31.18	0.00	31.18
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	(9.32)	0.00	0.00	0.00	0.00	(9.32)	0.00	(9.32)
	022-9534	OHSAA TOURNAMENT: SOFTBALL	70.08	0.00	0.00	0.00	0.00	70.08	0.00	70.08
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND CIS FIELDTRIPS	10,828.43	0.00	0.00	0.00	0.00	10,828.43	0.00	10,828.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	022-976I	L&J FUND ISHAM FIELDTRIPS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	2,670.24	0.00	0.00	0.00	0.00	2,670.24	0.00	2,670.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	4,257.29	0.00	0.00	0.00	0.00	4,257.29	47.50	4,209.79
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	4,948.51	0.00	0.00	0.00	0.00	4,948.51	0.00	4,948.51
	022-980M	L&J FUND WMS FIELDTRIPS	3,260.00	0.00	0.00	0.00	0.00	3,260.00	1,000.00	2,260.00
			\$ 48,444.65	\$ 0.00	\$ 0.00	\$ 595.27	\$ 595.27	\$ 47,849.38	\$ 2,747.50	\$ 45,101.88
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	61,475.90	22,993.38	46,069.77	42,580.47	65,138.90	42,406.77	105,272.23	(62,865.46)
			\$ 61,475.90	\$ 22,993.38	\$ 46,069.77	\$ 42,580.47	\$ 65,138.90	\$ 42,406.77	\$ 105,272.23	\$ (62,865.46)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	192.91	0.00	0.00	0.00	0.00	192.91	0.00	192.91
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	25,509.21	0.00	0.00	0.00	0.00	25,509.21	3,000.00	22,509.21
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.66	0.00	0.00	0.00	0.00	1.66	0.00	1.66
	029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	6,708.84	0.00	0.00	0.00	0.00	6,708.84	1,132.00	5,576.84
	029-9006	MACKEY SCHOLARSHIP	18,267.81	0.00	0.00	0.00	0.00	18,267.81	0.00	18,267.81
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	14,469.80	0.00	0.00	0.00	0.00	14,469.80	3,001.00	11,468.80
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	1,413.44	0.00	0.00	0.00	0.00	1,413.44	0.00	1,413.44
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	13,086.89	0.00	0.00	0.00	0.00	13,086.89	0.00	13,086.89
	029-9011	MARK D LANGE SCHOLARSHIP FUND	5,384.66	0.00	5,000.00	0.00	0.00	10,384.66	0.00	10,384.66
	029-9012	SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT	0.00	0.00	500.00	0.00	0.00	500.00	0.00	500.00
	029-9013	JOE GAINS SCHOLARSHIP FUND	2,980.00	0.00	0.00	0.00	0.00	2,980.00	0.00	2,980.00
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 88,015.22	\$ 0.00	\$ 5,500.00	\$ 0.00	\$ 0.00	\$ 93,515.22	\$ 7,133.00	\$ 86,382.22

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	034									
034-0000		CLASSROOM FACILITIES MAINTENANCE FUND	\$ 2,557,490.47	\$ 0.00	\$ 0.00	\$ 1,357.42	\$ 1,357.42	\$ 2,556,133.05	\$ 239,937.40	\$ 2,316,195.65
			\$ 2,557,490.47	\$ 0.00	\$ 0.00	\$ 1,357.42	\$ 1,357.42	\$ 2,556,133.05	\$ 239,937.40	\$ 2,316,195.65
Fund:	071									
071-0000		SALES TAX: PERM. IMPROVEMENTS FUND	3,001,881.35	0.00	663,813.10	517,963.57	719,347.27	2,946,347.18	1,477,425.03	1,468,922.15
			\$ 3,001,881.35	\$ 0.00	\$ 663,813.10	\$ 517,963.57	\$ 719,347.27	\$ 2,946,347.18	\$ 1,477,425.03	\$ 1,468,922.15
Fund:	200									
200-900W		CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-901W		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-902H		GRIZZLY RPG CLUB (ROLL PLAYING GAME)	237.58	0.00	0.00	0.00	0.00	237.58	159.50	78.08
200-902W		CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904W		CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-905W		CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W		CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H		WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86
200-907W		CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-908H		ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	65.00	5.99
200-908W		CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H		CADD STUDENT ACTIVITY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
200-909W		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W		CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W		CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H		FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W		CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W		CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C		ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	\$ (192.38)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ (192.38)	\$ 0.00	\$ (192.38)
	200-914M	TAGG - WADSWORTH MIDDLE SCHOOL	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
	200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
	200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
	200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
	200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
	200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
	200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
	200-918H	ACADEMIC CHALLENGE	1,682.83	0.00	0.00	0.00	0.00	1,682.83	0.00	1,682.83
	200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
	200-919H	SPEECH AND DEBATE TEAM	3,067.20	200.00	200.00	7,351.35	10,085.82	(6,818.62)	16,160.15	(22,978.77)
	200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	0.00	3,195.57
	200-920H	N. H. S.	888.15	0.00	0.00	0.00	0.00	888.15	489.81	398.34
	200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
	200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
	200-921W	CLASS OF 2021	3,596.27	0.00	0.00	0.00	0.00	3,596.27	3,500.00	96.27
	200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
	200-922W	CLASS OF 2022	1,256.15	0.00	0.00	0.00	0.00	1,256.15	181.50	1,074.65
	200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,384.34	0.00	0.00	0.00	0.00	4,384.34	300.00	4,084.34
	200-923W	CLASS OF 2023	2,699.42	3,000.00	3,000.00	0.00	0.00	5,699.42	30.00	5,669.42
	200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	3,621.50	0.00	0.00	0.00	0.00	3,621.50	1,121.06	2,500.44
	200-924H	STUDENT COUNCIL	15,512.52	0.00	0.00	2,771.50	3,156.50	12,356.02	12,760.21	(404.19)
	200-924I	ISHAM STUDENT COUNCIL	219.79	0.00	0.00	0.00	0.00	219.79	0.00	219.79
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	547.68	0.00	0.00	274.24	274.24	273.44	119.03	154.41
	200-924W	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	374.40	0.00	0.00	0.00	0.00	374.40	0.00	374.40
	200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	0.00	8,029.09
	200-926W	CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-927W	CLASS OF 2027	(388.24)	0.00	0.00	(274.24)	(274.24)	(114.00)	0.00	(114.00)
	200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
	200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-930H	GRIZZLY GRIND COFFEE CLUB	957.28	0.00	0.00	0.00	0.00	957.28	0.00	957.28
	200-931H	MEDIA COMMUNICATIONS WHS	566.76	0.00	0.00	0.00	0.00	566.76	0.00	566.76
	200-932H	WHS SPECTRUM CLUB	42.03	0.00	0.00	0.00	0.00	42.03	42.03	0.00

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	200-932S	inactive STUDENT MANAGED ACTIVITY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	GRIZZLY LEADER ACADEMY (WHS)	2,048.50	0.00	0.00	0.00	0.00	2,048.50	1,410.00	638.50
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	3,092.81	0.00	0.00	0.00	0.00	3,092.81	40.00	3,052.81
	200-946H	CARPENTRY	1,955.28	0.00	0.00	0.00	0.00	1,955.28	0.00	1,955.28
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	8,796.97	0.00	0.00	0.00	0.00	8,796.97	6,204.38	2,592.59
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 69,595.57	\$ 3,200.00	\$ 3,200.00	\$ 10,122.85	\$ 13,242.32	\$ 59,553.25	\$ 42,582.67	\$ 16,970.58
Fund:	300									
	300-0000	WHS ATHLETICS	565.40	19,020.29	24,795.29	25,895.82	50,466.49	(25,105.80)	93,753.43	(118,859.23)
	300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	1,113.20	0.00	0.00	0.00	0.00	1,113.20	0.00	1,113.20
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	31,620.74	0.00	0.00	0.00	0.00	31,620.74	0.00	31,620.74
	300-900R	WHS ATHLETICS-ROTARY	1,906.66	12,777.47	13,044.22	24,450.45	24,450.45	(9,499.57)	13,391.96	(22,891.53)
	300-901H	WHS CHOIR ROBE REPLACEMENT	(841.84)	0.00	0.00	0.00	0.00	(841.84)	150.00	(991.84)
	300-902H	WHS JOURNALISM / BRUIN FUND	12,191.27	0.00	0.00	0.00	0.00	12,191.27	14,875.90	(2,684.63)
	300-910H	WHS DRAMA FUND	30,046.78	0.00	0.00	0.00	3,210.00	26,836.78	43,226.64	(16,389.86)
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
	300-917H	WHS MUSIC-INSTRUMENTAL	1,197.97	0.00	0.00	0.00	0.00	1,197.97	0.00	1,197.97
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	15,271.15	3,700.00	3,700.00	1,898.88	1,898.88	17,072.27	29,442.54	(12,370.27)
	300-918M	WMS VOCAL MUSIC STUDENT	9,419.45	1,500.00	1,500.00	1,043.93	1,043.93	9,875.52	13,666.37	(3,790.85)

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		ACTIVITY ACCOUNT								
	300-918S	WHS SHOW CHOIR	\$ 1,439.12	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,439.12	\$ 1,625.00	\$ (185.88)
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	600.00	(600.00)
	300-9500	ATHLETIC CAMPS: WEIGHT ROOM	0.00	0.00	66.60	0.00	0.00	66.60	0.00	66.60
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	529.13	0.00	0.00	0.00	0.00	529.13	0.00	529.13
	300-9511	ATHLETIC CAMPS: BASEBALL	3,765.66	0.00	0.00	0.00	1,777.17	1,988.49	0.00	1,988.49
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	15,504.89	0.00	0.00	0.00	0.00	15,504.89	1,505.00	13,999.89
	300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
	300-9516	ATHLETIC CAMPS: FOOTBALL	2,930.84	1,257.63	3,542.63	4,198.58	8,092.64	(1,619.17)	0.00	(1,619.17)
	300-9517	ATHLETIC CAMPS: BOYS LAX	2,947.81	195.00	1,055.00	32.50	662.50	3,340.31	170.00	3,170.31
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	1,734.92	0.00	0.00	1,052.65	1,052.65	682.27	0.00	682.27
	300-9527	ATHLETIC CAMPS: BOYS TRACK	742.21	0.00	0.00	0.00	0.00	742.21	0.00	742.21
	300-9528	ATHLETIC CAMPS: WRESTLING	(2,019.43)	0.00	0.00	0.00	0.00	(2,019.43)	0.00	(2,019.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	20,426.74	0.00	0.00	602.43	2,658.79	17,767.95	1,886.41	15,881.54
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	5,370.68	0.00	0.00	0.00	0.00	5,370.68	0.00	5,370.68
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	8,767.02	1,545.00	2,015.00	0.00	2,148.95	8,633.07	0.00	8,633.07
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	1,067.28	0.00	0.00	0.00	0.00	1,067.28	0.00	1,067.28
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	2,415.72	0.00	0.00	0.00	0.00	2,415.72	207.56	2,208.16
	300-9547	ATHLETIC GIRLS TRACK	348.65	0.00	0.00	0.00	0.00	348.65	0.00	348.65
	300-9552	ATHLETIC CAMPS: BOWLING	1,423.50	0.00	0.00	0.00	0.00	1,423.50	0.00	1,423.50
	300-9553	ATHLETIC CAMPS: CHERLEADING	7,088.53	25.00	2,760.20	195.75	395.75	9,452.98	0.00	9,452.98
	300-9555	ATHLETIC CAMPS: WMS CHEER	842.77	0.00	0.00	0.00	0.00	842.77	0.00	842.77
	300-988H	WHS YEARBOOK/WHISPERER FUND	22,338.62	0.00	0.00	2,578.85	2,578.85	19,759.77	11,733.03	8,026.74
			\$ 200,562.86	\$ 40,020.39	\$ 52,478.94	\$ 61,949.84	\$ 100,437.05	\$ 152,604.75	\$ 226,233.84	\$ (73,629.09)
Fund:	401									
	401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	401-9006	AUXILIARY SERV	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9022	AUX SERVICES FY 2022: SACRED HEART	19,052.85	51,312.84	51,312.84	5,676.68	9,353.99	61,011.70	12,110.55	48,901.15
	401-9023	AUX SERVICES FY 2023: SACRED HEART	0.00	0.00	0.00	7,487.03	7,487.03	(7,487.03)	95,444.94	(102,931.97)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 19,052.85	\$ 51,312.84	\$ 51,312.84	\$ 13,163.71	\$ 16,841.02	\$ 53,524.67	\$ 107,555.49	\$ (54,030.82)
Fund:		402								
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		409								
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		412								
	412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		416								
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		420								
	420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	422									
	422-9089		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	425									
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	432									
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	440									
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	447									
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	450									
	450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	451									
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	451-9004	DATA COMMUNICATION FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	452									
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	455									
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	459									
	459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	459-9755	OHIOREADS GRANT FRANKLIN	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		460								
	460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		461								
	461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		467								
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		499								
	499-9000	MISCELLANEOUS STATE GRANT FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9017	OHIO CAREER COUNSELING GRANT: FY2017	20,323.85	0.00	0.00	0.00	0.00	20,323.85	9,191.53	11,132.32
	499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9022	OH SCHOOL SAFETY GRANT: FY22 \$24,184.63	20,344.63	0.00	0.00	0.00	0.00	20,344.63	11,928.00	8,416.63
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	6,200.00	6,200.00	(6,200.00)	0.00	(6,200.00)
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921W	OHIO SCHOOL SAFETY TRAINING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-922B	OHIO SCHOOL BUS PURCHASE PROGRAM FY22	102,378.15	0.00	0.00	237,378.15	237,378.15	(135,000.00)	0.00	(135,000.00)
	499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 143,046.63	\$ 0.00	\$ 0.00	\$ 243,578.15	\$ 243,578.15	\$ (100,531.52)	\$ 21,119.53	\$ (121,651.05)
Fund:		504								
	504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		506								
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	507									
	507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9022	ESSER II GRANT ENDS 9/30/23	103,545.28	0.00	0.00	1,191,271.74	1,221,539.19	(1,117,993.91)	53,240.00	(1,171,233.91)
	507-9023	ESSER III (ARP) GRANT ENDS 9/30/24	(29,060.65)	0.00	0.00	23,184.23	58,305.74	(87,366.39)	10,300.80	(97,667.19)
	507-902H	ARP HOMELESS GRANT	(8,777.73)	0.00	0.00	1,398.20	2,981.55	(11,759.28)	1,200.00	(12,959.28)
			\$ 65,706.90	\$ 0.00	\$ 0.00	\$ 1,215,854.17	\$ 1,282,826.48	\$ (1,217,119.58)	\$ 64,740.80	\$ (1,281,860.38)
Fund:	510									
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	514									
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	516									
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		FED								
	516-9006	ACCESS GRANT @ CIS/WMS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9022	IDEA-B FED GRANT FY 2022	152,708.34	0.00	0.00	330,760.22	420,417.83	(267,709.49)	0.00	(267,709.49)
	516-9023	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	14,364.29	14,364.29	(14,364.29)	0.00	(14,364.29)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	(152,708.34)	0.00	152,708.24	16,317.19	33,547.16	(33,547.26)	0.00	(33,547.26)
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 152,708.24	\$ 361,441.70	\$ 468,329.28	\$ (315,621.04)	\$ 0.00	\$ (315,621.04)
Fund:		524								
	524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	47,043.97	62,139.61	(62,139.61)	0.00	(62,139.61)
	524-9023	CARL PERKINS FY 2023	0.00	0.00	0.00	4,374.65	4,374.65	(4,374.65)	0.00	(4,374.65)
	524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS -	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	524-9097	1984 VOC ED: CARL D. PERKINS - 1984	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 51,418.62	\$ 66,514.26	\$ (66,514.26)	\$ 0.00	\$ (66,514.26)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	533									
	533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	572									
	572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9022	TITLE I: FY 2022	2,000.00	0.00	0.00	52,651.63	77,907.70	(75,907.70)	0.00	(75,907.70)
	572-9023	TITLE I: FY 2023	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-902E	TITLE I: FY 2022 EXPANDING OPP FOR CHILD	0.00	0.00	0.00	3,462.85	22,245.51	(22,245.51)	1,208.64	(23,454.15)
	572-9089	TITLE I DISADVANTAGED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	572-9090	CHILDREN TITLE I DISADVANTAGED CHILDREN	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 2,000.00	\$ 0.00	\$ 0.00	\$ 56,114.48	\$ 100,153.21	\$ (98,153.21)	\$ 1,208.64	\$ (99,361.85)
Fund:		573								
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		584								
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	\$ 22,527.07	\$ 0.00	\$ 0.00	\$ 26,118.37	\$ 26,118.37	\$ (3,591.30)	\$ 22,423.65	\$ (26,014.95)
	584-9023	TITLE IV-A STUDENT SUPPORT GRANT FY23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-922A	TITLE IV, PART A, STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 22,527.07	\$ 0.00	\$ 0.00	\$ 26,118.37	\$ 26,118.37	\$ (3,591.30)	\$ 22,423.65	\$ (26,014.95)
Fund:	585									
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	587									
	587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	15,887.27	0.00	0.00	40,928.85	40,928.85	(25,041.58)	0.00	(25,041.58)
	587-9023	EARLY CHILDHOOD SPEC ED IDEA FY 23	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	587-922A	EARLY CHILDHOOD SPEC ED IDEA_ARP GRANT: FY 22	\$ (15,887.27)	\$ 0.00	\$ 15,887.27	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 15,887.27	\$ 40,928.85	\$ 40,928.85	\$ (25,041.58)	\$ 0.00	\$ (25,041.58)
Fund:	588									
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	589									
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	590									
	590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	5,317.59	0.00	0.00	22,971.47	31,018.39	(25,700.80)	5,317.59	(31,018.39)
	590-9023	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2023	0.00	0.00	0.00	0.00	0.00	0.00	350.00	(350.00)
			\$ 5,317.59	\$ 0.00	\$ 0.00	\$ 22,971.47	\$ 31,018.39	\$ (25,700.80)	\$ 5,667.59	\$ (31,368.39)
Fund:	599									
	599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9022	IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	6,574.00	24,465.27	(24,465.27)	0.00	(24,465.27)
	599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9102	OHIO LPDC ACTION RESEARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	599-9122	PRJCT PHASE III MISCELLANEOUS FED. GRANT FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,574.00	\$ 24,465.27	\$ (24,465.27)	\$ 0.00	\$ (24,465.27)
	Grand Total		\$ \$ 83,011,221.47	\$ \$ 4,058,657.05	\$ \$ 22,996,689.79	\$ \$ 7,076,280.09	\$ \$ 11,819,916.77	\$ \$ 94,187,994.49	\$ \$ 14,478,414.55	\$ \$ 79,709,579.94