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**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION**

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, MAY 9, 2022, 7:00 P.M.

JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Meeting Minutes

V. Student/Staff Recognition

A. May Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
Ayana Bennett	04	Franklin Elementary School
Avery Wolf	04	Isham Elementary School
Kora Todd	04	Lincoln Elementary School
*Logan Thomas	04	Overlook Elementary School
Berkley Erjavec	04	Valley View Elementary School
*Landon Johnson	05	Central Intermediate School
Aubrey Ryder	07	Wadsworth Middle School
Courtney Campbell	12	WHS Career-Technical
Rylie Dudich	12	Wadsworth High School

*Gus Terranova, Overlook Elementary School's April Student of the Month, and Jena Koeberle, the CIS April Student of the Month, will also be recognized.

VI. Administrative Discussion Items, Presentations, and Updates

- A. Presentation: Five-Year Financial Forecast, Doug Beeman, Treasurer
- B. Presentation: Virtual Walk-through of the New Intermediate School, Eric Risinger and Max Hanisch, Holabird & Root/bshn Architects, Inc.
- C. Isham Elementary School 5-Star Preschool Rating

VII. Public Participation

VIII. Administrative Items

A. Personnel Consent Items

1. Resignations

- a) Jonathan Barker, Girls Varsity Golf Coach (supplemental contract)
- b) John Burton, Girls Cross Country Varsity Coach (supplemental contract)
- c) Madison Butler, Girls Reserve Golf Coach (supplemental contract)
- d) Steven Carozza, Varsity Asst. Football Coach (supplemental contract)
- e) Rhonda Clem, Non-teaching Employee, retirement, eff. 5/27/2022
- f) Julie Gunn, School Counselor, eff. 8/15/2022
- g) A.J. Hanna, Girls Reserve Tennis Coach (supplemental contract)
- h) Stephanie Kresowaty, Non-teaching Employee, eff. 5/27/2022
- i) Briana Whited, Certified Teacher, eff. 8/15/2022
- j) Bibiana Williams, Non-teaching Employee, eff. 8/10/2022

2. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2022-2023 school year, with a license effective date of July 1, 2022, if he/she does not already have the said license.)

- a) Steve Bock, Non-teaching Employee, eff. 4/18/2022
- b) Keri Hamsher, WHS Asst. Principal
- c) Calah Houk, Limited Teaching Contract (2022-2023)
- d) Brooke Porter, Certified Teacher
- e) Emily Triplett, Certified Teacher
- f) Ryan Whited, Limited Teaching Contract (2022-2024)

- g) Classified Substitutes, per attached list
- h) Supplemental Contracts, per attached list
- i) Volunteers, per attached list
- j) Administrative contracts for 2022-2024 (remainder of administrative staff in the middle of 2-year contracts will receive salary notices for the 2022-2023 school year):

- (1) Steve Brady
- (2) Brandon Cobb
- (3) Michele Evans
- (4) Kristen Rodkey
- (5) Ashley Ruedisueli
- (6) Jennifer Thomas

- k) New Non-teaching School Employee Continuing Contracts:

- (1) Mike Hostetler
- (2) Jill Peterson

- l) Non-teaching School Employee 2-year contracts (2022-2024):

- (1) Kelly Archnial
- (2) Peter Alexander, Jr.
- (3) Kristin Beddow
- (4) Joshua Bennett
- (5) Jessica Blubaugh
- (6) Steve Bock
- (7) Tiffany Braman
- (8) Crystal Brant
- (9) Melissa Brinker
- (10) Michael Burkhardt
- (11) Alesha Cadle
- (12) Angela Carretta
- (13) Denise Clark
- (14) Katie Cool
- (15) Debbie Crites
- (16) Sharon Decker
- (17) Emilee Dillemath
- (18) Rebecca Duvall
- (19) Vickie Edmister
- (20) Jessica Ely

(21) Karyn Falor
(22) Billie Fox
(23) Danielle Francis
(24) Shannon Fultz
(25) Dawn Gangle
(26) Mackenzie Gardner
(27) Michelle Gerlitz
(28) Judith Garey
(29) Lisa Gott
(30) Mallory Gray
(31) Tamara Hancock
(32) Ellen Hatfield
(33) Kristin Highland
(34) Cathy Hilton
(35) Sheena Huffman
(36) Annette Ingham
(37) Nicole Ives
(38) April Jira
(39) James Johnson
(40) Sarah Kershaw
(41) Laura Kerstetter
(42) Helen Kneale
(43) Donna Kubiak
(44) Michael Kuethe
(45) Heather Lampshire
(46) Heather Lawrence
(47) Jennifer Layton
(48) Stephanie Lutz
(49) Melissa Martin
(50) Deanna Mayville
(51) Amber McClure
(52) Jordan McGovern
(53) Tiffany McMillen
(54) Kylee Mignogna
(55) Amy Miller
(56) Jay Minkin
(57) John Mumaw
(58) Holly Musacchia
(59) Lanni Mynk
(60) Melissa Nagel
(61) Angie Newcomer
(62) Frank Nutter
(63) Rebecca Osborne
(64) Christine Race
(65) Sarah Roe

(66) Wendy Rogers
(67) Elizabeth Rondy
(68) Kelly Ross
(69) Loree Runkle
(70) Cynthia Sanders
(71) Melanie Schneider
(72) Barbara Skamer
(73) Sarah Snyder
(74) Michele Steward
(75) Matthew Strobel
(76) Mike Sweazy
(77) Janet Taber
(78) Kimberly Tobias
(79) Jennifer Tonge
(80) Erin Veverka
(81) Allyson Wagner
(82) Melinda Wagner
(83) Kimberly Weick
(84) April Wellman
(85) Andrea Yorke

3. Recommendation to approve unpaid leave for Calah Houk on April 22, 2022
4. Recommendation to approve unpaid leave under FMLA to Jessica Chada from the end of her allowable sick leave through October 2, 2022
5. Recommendation to approve unpaid leave for Tammy Fisher from the end of her allowable sick leave through May 12, 2022
6. Recommendation to approve unpaid leave for Wendy Rogers from the end of her allowable sick leave through the remainder of the 2021-2022 school year
7. Recommendation to approve unpaid leave for Sharon Decker from the end of her allowable sick leave through the remainder of the 2021-2022 school year
8. Recommendation to approve unpaid leave under FMLA for Lindsay Berger from the end of her allowable sick leave through November 28, 2022
9. Recommendation to extend the unpaid leave of Jennifer Tonge through the end of the 2021-2022 school year
10. Recommendation to approve Matthew Springer as a member of the Business Advisory Council

11. Recommendation to approve unpaid leave under FMLA for Serra VanZandt from the end of her allowable sick leave through January 3, 2023
12. Recommendation to approve unpaid leave under FMLA for Rebecca Shriver from August 15 through November 13, 2022
13. Recommendation to approve unpaid leave for Johanna Corbin on May 18, 2022
14. Recommendation to pay Kelly Gnap her hourly rate for work completed outside of her contract year for the summer distribution of food to students
15. Recommendation to approve unpaid leave for John Mumaw from April 11 through May 16, 2022

B. Action Consent Items

1. Recommendation to approve the following donations:
 - a) \$500 from the Medina FOP #204
 - b) \$500 from the Medina FOP #99
 - c) \$500 from the Medina County Police Chiefs Association
 - d) \$8,000 from the Gene Haas Foundation
 - e) \$23,080.86 from the Wadsworth Grizzlies Community Foundation
2. Recommendation to approve the Agreement for Excess Cost for Children with Disabilities Pursuant to Sections 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(F) between the Chippewa Local Schools Board of Education and the Wadsworth City Schools Board of Education for the 2021-2022 school year
3. Recommendation to readopt Wadsworth City School District Board of Education Policy 5111.01, Homeless Students
4. Recommendation to approve the following memorandums of understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education:
 - a) IEP Writing and Attendance at IEP Meetings
 - b) Initial Placement on Teacher Salary Schedule
5. Recommendation to approve the following revised Wadsworth City School District mission statement:

Wadsworth City Schools, in cooperation with families, school personnel, and community, is committed to providing a quality education that will empower students to reach their highest potential while promoting a culture of mutual respect and acceptance of all.

6. Recommendation to approve the Tuition Contract for ESCMC Summer Enrichment Program
7. Recommendation to approve the LEA Agreement between the Medina County Board of Developmental Disabilities and the Wadsworth City School District Board of Education for the period of August 18, 2022 through May 25, 2023
8. Recommendation to approve the Nightfall Entertainment, LLC Business Agreement, effective April 25, 2022
9. Recommendation to approve the Agreement between JADCO Construction Services, Inc. and the Wadsworth City School District Board of Education
10. Recommendation to approve the 2022 Create 8.5x11 Contract between School Datebooks and the Wadsworth City School District Board of Education
11. Recommendation to approve the School Photography Service Agreement between Cavanaugh Photography and the Wadsworth City School District Board of Education for the period of July 1, 2022 through June 30, 2023
12. Recommendation to approve the following reduction in student instructional hours for the 2021-2022 school year:

<u>School</u>	<u>Grade(s)</u>	<u>Reduced Hours</u>
Overlook Elementary	1	29.60 (correction from 4/11/2022)
Central Intermediate	5-6	6.08
Wadsworth High	9-12	6.50

13. Recommendation to accept the tentative Wadsworth High School 2022 graduation roster
14. Recommendation to enter into a purchased service agreement with Summa Center for Corporate Health to employ a physician to administer bus/vehicle driver physicals for the 2022-2023 school year, in accordance with ORC 4511.01 and OAC 3301-83-07
15. Recommendation to approve the Day Treatment-Purchase Service Agreement between GCL Education Services, LLC and the Wadsworth City School District Board of Education for the 2021-2022 school year
16. Recommendation to approve the Lexia Learning Systems, LLC Data Privacy Policy and the Website Terms of Use, including Amendment 1

17. Recommendation to approve the M.A.P.S.T.A.R.T. Agreement between Windfall Industries and the Wadsworth City School District Board of Education for the period of July 1, 2022 through June 30, 2023
18. Recommendation to approve the Educational Service Center of Medina County 2022-2023 County Service Agreement
19. Recommendation to approve the following student handbooks for the 2022-2023 school year:
 - a) Central Intermediate School
 - b) Wadsworth Middle School
20. Recommendation to approve the KidsLink School District Contracts (2) between the Kidslink School, LLC and the Wadsworth City School District Board of Education for the period of September 1, 2022 through August 31, 2023
21. Recommendation to approve the OHSAA Tournament Site Agreement between the Ohio High School Athletic Association/Northeast District and the Wadsworth City School District Board of Education
22. Recommendation to approve the Lease Agreement between the Barberton City School District and the Wadsworth City School District Board of Education for the period of April 22 through June 1, 2022
23. Recommendation to approve the WMS Agreement with Medina County Juvenile Court FY 22 between the Medina County Juvenile Court and the Wadsworth City School District Board of Education for the period of July 1, 2021 through June 30, 2022

IX. Items of the Treasurer

A. Action Consent Items

1. Recommendation to approve the amended FY 2022 forecast and assumptions for submission to the Ohio Department of Education
2. Recommendation to approve the receipt of \$340,783 from the Medina County Sales Tax (Fund 071) to the Ohio Facilities Construction Commission (OFCC) Maintenance Fund (Fund 034) to meet the OFCC half-mill maintenance levy requirements for fiscal year 2020
3. Recommendation to accept the April 2022 financial reports as presented and subject to audit

X. Legislative Update

XI. Board Member Items

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 - 1. Appointment
 - 2. Employment ✓
 - 3. Dismissal
 - 4. Discipline
 - 5. Promotion
 - 6. Demotion
 - 7. Compensation
 - 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
- E. Matters required to be kept confidential by federal law or rules or state statutes
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

XIII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
May 9, 2022**

Agenda Detail Sheet

VI. Administrative Discussion Items, Presentations, and Updates

- C. Isham Elementary School 5-Star Preschool Rating:** Congratulations to our preschool team, led by Mrs. Ashley Ruedisueli. We were recently notified that our new preschool location at Isham Elementary School received the highest accreditation rating possible, 5- Stars! Our preschool at Overlook Elementary School continues to be rated 5-Stars as well!



Congratulations on Your 5- Star Award!

Organization Name:	Wadsworth City	Program Number:	1210024715
Organization IRN:	044974	Program Type:	Pre School
Site IRN:	017533	Star Rating Begin Date:	04/10/2022
Program Name:	Isham Memorial Elementary School	Star Rating Expiration Date:	04/09/2025

325 Sunset Blvd
Wadsworth
MEDINA OH - 44281

The State of Ohio has awarded this program a 5-Star Rating for meeting the quality standards established by the Ohio Department of Job and Family Services and the Ohio Department of Education. Step Up To Quality is a Five-Star Tiered Quality Rating and Improvement System created to recognize and promote early learning and development programs that meet quality standards over and above the health and safety licensing requirements.

Printed: 03/17/2022

 **Ohio** | Department of Education
Department of Job and Family Services

VIII. Administrative Items

A. Personnel Consent Items

2. Employments

- a) **Steve Bock:** Mr. Bock is being recommended to fill the Mechanic I position that was left open when Mr. Michael Burkhart accepted another position within the district.
- b) **Keri Hamsher:** Ms. Keri Hamsher is being recommended to fill the new assistant principal position at Wadsworth High School, starting in the 2022-2023 school year. The new assistant principal position is being created as a result of restructuring, which includes the elimination of the Attendance Officer position at the end of the current school year due to the retirement of Mr. Kirk Kresowaty.
- d) **Brooke Porter:** Ms. Porter is being recommended to fill an elementary school counselor position, starting in the 2022-2023 school year. Our school district has made a commitment to staff each elementary school (pre-K-4th grade) with one (1) full-time school counselor. The building Ms. Porter will be assigned to will be determined within the next few weeks.
- e) **Emily Triplett:** Ms. Triplett is being recommended to fill an elementary teacher position, starting in the 2022-2023 school year. The building and grade level Ms. Triplett will be assigned to will be determined within the next few weeks. The positions under consideration are open due to the addition of three (3) part-time literacy coaches for the upcoming school year. The additional literacy coaches are being funded for two (2) years through the Elementary and Secondary School Emergency Relief Fund (ESSER).

B. Action Consent Items

- 3. **Board of Education Policy 5111.01:** The readoption of Wadsworth City School District Board of Education Policy 5111.01, Homeless Students, being recommended for approval is necessary to meet federal audit requirements.
- 4. **Wadsworth Education Association (WEA) Memorandum of Understanding (MOU):** The WEA MOUs being recommended for approval are necessary for the following reasons:
 - a) IEP Writing and Attendance at IEP Meetings: Ohio Revised and Administrative Codes require the public school district of residence to evaluate and create an IEP for students who receive a Jon Peterson or Autism Scholarship and attend a private school. The MOU will allow our intervention specialists to assist with the writing of the said IEPs and to attend the IEP team meetings.
 - b) Initial Placement on Teacher Salary Schedule: This MOU clarifies how the placement of a teacher on the Teacher Salary Schedule in the *Negotiated Agreement* between WEA and the Wadsworth City School District Board of

Education works when the teacher is certified or licensed by the Ohio Department of Education but does not hold a post-secondary degree.

5. **Wadsworth City School District Mission Statement Revision:** The revision to the Wadsworth City School District Board of Education mission statement being recommended (see below) is the result of work completed within our Diversity and Inclusion Committee.

Current WCS Mission Statement:

The mission of the Wadsworth City Schools, in cooperation with families, school personnel, and community, is to provide an education in a safe environment that will enable all students to reach their highest potential.

Revised WCS Mission Statement Being Recommended for Approval:

Wadsworth City Schools, in cooperation with families, school personnel, and community, is committed to providing a quality education that will empower students to reach their highest potential while promoting a culture of mutual respect and acceptance of all.

6. **Tuition Contract for ESCMC Summer Enrichment Program:** The Tuition Contract for ESCMC Summer Enrichment Program being recommended for approval will allow a student to attend the Educational Service Center of Medina County summer enrichment program, per the student's individual education program (IEP).
7. **Medina County Board of Developmental Disabilities Contract:** The LEA Agreement between the Medina County Board of Developmental Disabilities and the Wadsworth City School District Board of Education for the period of August 18, 2022 through May 25, 2023 being recommended for approval details the responsibilities of all parties as they relate to students who attend programs operated by the Medina County Board of Developmental Disabilities, per each student's individual education program (IEP).
8. **Nightfall Entertainment, LLC Agreement:** The Nightfall Entertainment, LLC Business Agreement, effective April 25, 2022, being recommended for approval will allow Nightfall Entertainment, LLC to provide DJ services for our senior prom.
9. **JADCO Construction Services, Inc. Agreement:** The Agreement between JADCO Construction Services, Inc. and the Wadsworth City School District Board of Education being recommended for approval is for the lintel project at the school bus garage that will be completed this summer. At their February 14, 2022 meeting, the board of education approved going to bid for the lintel project. JADCO submitted the lowest, responsive and responsible bid for the project.
10. **2022 Create 8.5x11 Contract:** The 2022 Create 8.5x11 Contract between School Datebooks and the Wadsworth City School District Board of Education being

recommended for approval will allow for the purchase of school planners at Valley View Elementary School for the 2022-2023 school year.

- 11. Cavanaugh Photography:** The School Photography Service Agreement between Cavanaugh Photography and the Wadsworth City School District Board of Education for the period of July 1, 2022 through June 30, 2023 being recommended for approval will allow our school district to continue to work with Cavanaugh Photography (will be our third year) for school pictures.
- 12. Reduction in Instruction Hours for the 2021-2022 School Year:** The reduction in instruction hours for the 2021-2022 school year (see below) being recommended for approval serves as a follow-up to the reduction in hours approved at the April 11, 2022 board of education meeting. The hours listed below for first grade at Overlook Elementary School are a correction from what was previously approved on April 11 (28.35 hours was approved; the correct number is 29.60). The hours listed below for Central Intermediate School (CIS) and Wadsworth High School account for the day each missed due to the environmental issue near CIS (4/22/2022) and the smoke issue at Wadsworth High School (4/12/2022).

<u>School</u>	<u>Grade(s)</u>	<u>Reduced Hours</u>
Overlook Elementary	1	29.60 (correction from 4/11/2022)
Central Intermediate	5-6	6.08
Wadsworth High	9-12	6.50

- 13. Tentative Wadsworth High School 2022 Graduation Roster:** The tentative Wadsworth High School 2022 graduation roster being recommended for approval represents all students who are currently eligible for graduation. As commencement occurs on May 22, 2022, the final list of graduates will be recommended to the board of education at their June 13, 2022 meeting.
- 15. GCL Education Services, LLC Agreement:** The Day Treatment-Purchase Service Agreement between GCL Education Services, LLC and the Wadsworth City School District Board of Education for the 2021-2022 school year being recommended for approval will allow a Wadsworth City School District student to attend the LEAP Program at the Village Network Residential Treatment Program, per the student's individual education program (IEP).
- 16. Lexia Learning:** The Lexia Learning Systems, LLC Data Privacy Policy and the Website Terms of Use, including Amendment 1, being recommended for approval will allow our district to purchase the Language Essentials for Teachers of Reading and

Spelling (LETRS) Program and the corresponding professional development for staff who will use the program.

17. **Windfall Industries Agreement:** The M.A.P.S.T.A.R.T. Agreement between Windfall Industries and the Wadsworth City School District Board of Education for the period of July 1, 2022 through June 30, 2023 being recommended for approval details the responsibilities of each party when a student is placed into the M.A.P.S.T.A.R.T. program for job training skills, per the student's individual education program (IEP).
18. **Educational Service Center of Medina County Service Agreement:** The Educational Service Center of Medina County 2022-2023 County Service Agreement being recommended for approval details the services we will either purchase or have access to through the Educational Service Center of Medina County for the 2022-2023 school year.
20. **KidsLink School District Contracts:** The KidsLink School District Contracts (2) between the KidsLink School, LLC and the Wadsworth City School District Board of Education for the period of September 1, 2022 through August 31, 2023 being recommended for approval will allow students to attend KidsLink, per each student's individual education program (IEP).
21. **Ohio High School Athletic Association (OHSAA) Agreement:** The OHSAA Tournament Site Agreement between the Ohio High School Athletic Association/Northeast District and the Wadsworth City School District Board of Education being recommended for approval will allow our school district to host home softball tournament games on May 9 and 11, 2022.
22. **Barberton City School District Lease Agreement:** The School Bus Lease Agreement between the Barberton City School District Board of Education and the Wadsworth City School District Board of Education being recommended for approval allows the Barberton City School District Board of Education to borrow a handicap accessible school bus from our school district for the period of April 22 through June 1, 2022.
23. **Medina County Juvenile Court Agreement:** The WMS Agreement with Medina County Juvenile Court FY 22 between the Medina County Juvenile Court and the Wadsworth City School District Board of Education for the period of July 1, 2021 through June 30, 2022 being recommended for approval details the grant funding amount and the grant requirements for the Wadsworth Middle School CARE Team for the 2021-2022 school year.

EMPLOYMENTS
May 9, 2022

Classified Substitutes

Stephanie Calkins, eff. 4/28/2022

Debbie Miller, eff. 4/12/2022

Brenna Walker, eff. 4/29/2022

Supplemental Contracts

Jessica Accordino	ESY Speech Services
Mallory Adams	Camp Director, Youth Volleyball Camp
Mallory Adams	Volleyball Varsity Head Coach
Victoria Albanese	Extended Service (42.25 hrs.)
Barbie Arnold	WMS Student Council Advisor
Jason Ball	Asst. Coach, Youth Tennis Camp
Jason Ball	Girls Tennis Asst. Coach (Volunteer)
Cindy Beeman	Swimming Varsity Asst. Coach
Chris Beery	9th Grade Football Head Coach
Chad Bever	Asst. Coach, Youth Boys Basketball Camp
Chad Bever	Boys Basketball Reserve Coach
Andy Booth	Camp Director, Lady Grizzlies Basketball Camp
Andy Booth	Girls Basketball Varsity Head Coach
Madison Butler	Girls Golf Varsity Coach
Kevin Bux	Asst. Coach, Youth Football Camp
Kevin Bux	Asst. Coach, Middle School Football Camp
Kevin Bux	Asst. Coach, WHS Football Camp (Volunteer)
Kevin Bux	Varsity Football Asst. Coach
Tom Carnes	Girls Basketball Asst. Coach (Volunteer)
Luke Colopy	Asst. Coach, Youth Football Camp
Luke Colopy	Asst. Coach, Middle School Football Camp
Luke Colopy	Asst. Coach, WHS Football Camp (Volunteer)
Luke Colopy	Varsity Football Asst. Coach
Amy Cortell	Asst. Coach, Youth Volleyball Camp
Shane Dantz	Varsity Football Asst. Coach
Maria Daull	WHS Spring Faculty Manager (50%)
Eric England	WMS Boys/Girls Cross Country Coach
Brittany Evans	WMS Fall Cheerleading (50%)
Brittany Evans	WMS Winter Cheerleading (50%)
Peggy Galata	Fall Cheerleading Varsity/JV Coach (60%)
Peggy Galata	Fall Cheerleading Freshman Coach (60%)
Peggy Galata	Winter Cheerleading Varsity/JV Coach (60%)

Peggy Galata	Winter Cheerleading Freshman Coach (60%)
Cheryl Gerberich	Bear Cub Academy
Kim Haic	Elementary Summer School Teacher
Kim Haic	Bear Cub Academy
A. J. Hanna	Asst. Coach, Youth Tennis Camp
A. J. Hanna	Girls Tennis Asst. Coach (Volunteer)
Calah Houk	Elementary Summer School Teacher
Matt Hulme	Asst. Coach, Youth Football Camp
Matt Hulme	Asst. Coach, Middle School Football Camp
Matt Hulme	Asst. Coach, WHS Football Camp
John Hutchinson	Asst. Coach, Youth Tennis Camp
John Hutchinson	Girls Tennis Reserve Coach
John Johnson	Boys Soccer Varsity Head Coach
Jason Knapp	Asst. Coach, Youth Football Camp
Jason Knapp	Asst. Coach, Middle School Football Camp
Jason Knapp	Asst. Coach, WHS Football Camp (Volunteer)
Jason Knapp	Varsity Football Asst. Coach
Kelly Laib	Elementary Summer School Teacher
Debbie Lake	Co-Director, WMS Musical
Mike Lee	WMS Cross Country Asst. Coach
Brian Lenox	Elementary Summer School Teacher
Maggie Long	College Student Worker, Lady Grizzlies Basketball Camp
Joy Love	Elementary Summer School Teacher
Steve Luchka	Boys Soccer Reserve Coach
Jen Manos	Extended Service (42.25 hrs.)
Abbey Martin	Elementary Summer School Teacher
Jen Martin	7th Grade Girls Basketball Coach
Matt McConnell	7th Grade Boys Basketball Coach
Ron Mendel	Boys Soccer Asst. Coach (Volunteer)
Michelle Minick	Asst. Coach, Youth Volleyball Camp
Michelle Minick	8th Grade Volleyball Asst. Coach
Mike Moser	Asst. Coach, Youth Boys Basketball Camp
Mike Moser	Boys Basketball Varsity Head Coach
Matt Mountjoy	Varsity Football Asst. Coach
Kelly Murphy	Gymnastics Varsity Coach
Kevin Myers	Boys Soccer Varsity Asst. Coach
Kristy Nichol	Camp Director, Youth Tennis Camp
Kristy Nichol	Girls Tennis Varsity Coach
Maria Nichols	WMS Fall Cheerleading (50%)
Maria Nichols	WMS Winter Cheerleading (50%)
Meghan Nichols	Elementary Summer School Teacher
Bianca Parete	Fall Cheerleading Varsity/JV Coach (40%)
Bianca Parete	Winter Cheerleading Varsity/JV Coach (40%)
Elizabeth Petit	Elementary Summer School Teacher
Greg Pickard	Camp Director, Youth Baseball Camp

Greg Pickard	8th Grade Girls Basketball Coach
Sam Piehl	WMS Band Director
Sam Piehl	WHS/WMS Asst. Band Director
Gabrielle Porubsky	Fall Cheerleading Freshman Coach (40%)
Gabrielle Porubsky	Winter Cheerleading Freshman Coach (40%)
Mark Postak	Girls Basketball Varsity Asst. Coach
Matt Probst	Asst. Coach, Youth Football Camp
Matt Probst	Asst. Coach, Middle School Football Camp
Matt Probst	Asst. Coach, WHS Football Camp (Volunteer)
Matt Probst	Varsity Football Asst. Coach
Samantha Quallich	WMS Choir
Samantha Quallich	Co-Director, WMS Musical
Autumn Reeves	Swimming Varsity Head Coach
Amanda Reid	Additional Work Hours (not to exceed 35 hours)
Lindsay Rohrbach	Elementary Summer School Teacher
Mike Schmeltzer, Jr.	Girls Basketball Asst. Coach (Volunteer)
Mike Schmeltzer, Jr.	Asst. Coach, Youth Baseball Camp
Mike Schmeltzer, Sr.	Girls Basketball Reserve Coach
Stephine Schmeltzer	Elementary Summer School Teacher
Jeff Shenker	Asst. Coach, Youth Baseball Camp
Jeff Shenker	8th Grade Boys Basketball Coach
Brett Smith	Camp Director, Youth Boys Basketball Camp
Brett Smith	Boys Basketball Asst. Coach (Volunteer)
Joe Snyder	Asst. Coach, Youth Volleyball Camp
Joe Snyder	8th Grade Volleyball Coach
Kevin Sonnie	Asst. Coach, Youth Football Camp
Kevin Sonnie	Asst. Coach, WHS Football Camp (Volunteer)
Kevin Sonnie	Varsity Football Asst. Coach
Kevin Sonnie	Asst. Coach, Middle School Football Camp
George Steele	Boys/Girls Bowling Varsity Head Coach (50%)
George Steele	Boys/Girls Bowling Varsity Asst. Coach (50%)
Heidi Steele	Boys/Girls Bowling Varsity Head Coach (50%)
Heidi Steele	Boys/Girls Bowling Varsity Asst. Coach (50%)
Heidi Steele	Girls Soccer Reserve Coach
Justin Todd	Football Varsity Head Coach
Justin Todd	Camp Director, Youth Football Camp
Justin Todd	Camp Director, Middle School Football Camp
Justin Todd	Camp Director, WHS Football Camp (Volunteer)
Justin Todd	Winter Weight Room Supervisor
Julia Unaitis	Elementary Summer School Teacher
Kevin Verde	Boys Basketball Varsity Asst. Coach
Steve Webb	Asst. Coach, Youth Baseball Camp
Clay Wenger	Wrestling Varsity Head Coach
Kevin Williams	8th Grade Wrestling Coach
Paul Williford	Girls Soccer Varsity Head Coach

Tanya Williford	Girls Soccer Varsity Asst. Coach
Allyson Wines	Asst. Coach, Youth Volleyball Camp
Allyson Wines	Volleyball Varsity Asst. Coach
Greg Wise	Asst. Coach, Youth Boys Basketball Camp
Greg Wise	Boys Basketball 9th Grade Coach
Chad Wolf	Elementary Summer School Teacher
Chad Wolf	WMS Basketball Asst. Coach (Volunteer)

Volunteers

Bambi Bowser	Tammara Fisher Cole	JoAnne Pluskota
Mike Bowser	Brittany Eddy, eff. 5/6/22	Juliann Putnam
Brandi Bux	William Franck	Gloria Rangel
Sarah Cain	Karen Hiler, eff. 4/29/22	Heather Reidi
Teresa Caldwell	Stefanie Hoover	Jo Simmons
Mindy Cardinal	Jennifer Lau	Samantha Wiggins
Rick Cardinal	Rebecca Liddy	Jenna Williams

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: April 11, 2022

The Wadsworth City Board of Education met in Regular Session on Monday, April 11, 2022, at 7:00 P.M at James R. McIlvaine Performing Arts Center, 625 Broad Street.

ROLL CALL

Present	Batey, Gordon, McComas, Kramer, Stevens
Absent	0
Administrators	13
Staff	6
Visitors	44

Student Liaison	Ella McNutt
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22-04-42 APPROVAL OF BOARD MINUTES

The motion was made by **McComas**, seconded by **Kramer**, to approve the following Board of Education Meeting Minutes:

Special Meeting	March 31, 2022
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VOTE:	Yea - Gordon, McComas, Kramer, Stevens, Batey
	Nay - None

Motion Carried,

STUDENT/STAFF RECOGNITION

A. April Students of the Month:

Student	Grade	School
Brock Cardinal	4	Franklin Elementary
Lucas Workman	4	Isham Elementary
Callie Echols	4	Lincoln Elementary
Augustine (Gus) Terranova	4	Overlook Elementary
Sophia Barker	4	Valley View Elementary
Jena Koeberle	6	Central Intermediate
Alex Valentine	7	WMS
Kendall Hahn	12	WHS Career Technical
Sydney Goodson	12	WHS
* Ky'sonna Won (March)	12	WHS

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: April 11, 2022

ADMINISTRATIVE DISCUSSION ITEMS, PRESENTATIONS AND UPDATES

- A. Discontinuing the Online Learning Option for Students in the 2022-2023 School Year

PUBLIC PARTICIPATION

ADMINISTRATIVE ITEMS

22-04-43 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **Stevens**, to adopt the Personnel Consent Items from the April 11, 2022, Regular Meeting, as presented:

A. **PERSONNEL CONSENT ITEMS**

1. Resignations

- | | | | |
|----|----------------------|-----------------------|---|
| a) | Laurel Renninger | Non-Teaching Employee | (eff. 04/01/22) |
| b) | Cheryl Stoner | Non-Teaching Employee | (eff. 07/01/22) |
| c) | Charles (CJ) Edwards | Certified Employee | (Irrevocable resignation –
eff. 05/27/22 @ 11:59 pm) |

2. Employments

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2022-2023 school year, with a license effective date of July 1, 2022, if he/she does not already have the said license.)

a) Supplemental Contracts:

Joshua Brockman	9th Grade Boys Soccer Coach
Steven Carozza	Varsity Asst. Football Coach
Amy Cortell	Reserve Volleyball Coach

b) Volunteers:

Melissa Amick
Kevin Barker
Carlie Betts
Courtne Blatter
Rachel Burger

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: April 11, 2022

Ashley Dunwald
Kelly Glover
Samuel Hartzler
Meranda Jamison
Carrie Kerscher
Angie Lane
Jason Marks
Allison McAnalley
Nina Rytwinski
Jeremy Watt
Tanya Williford
Michele Zaborek
Lauren Zebrowski

c) Limited Teaching Contracts for 2022-2023 or 2022-2024:

(Remainder of teaching staff in the middle of two (2)-year contracts, and those on continuing contracts will receive salary notices for the 2022-2023 school year.)

Jessica Accordino	(22-23)
Donna Adams	(22-23)
Mallory Adams	(22-23)
Jennifer Ballinger	(22-24)
Chad Bever	(22-23)
Stephanie Bever	(22-23)
Stephanie Blaha	(22-23)
Anthony Boytim	(22-23)
Lisa Bressler	(22-24)
Theresa Brugler	(22-23)
Jill Carpenter-Miller	(22-23)
Amy Casey	(22-23)
Heather Cheslock	(22-23)
Patricia Chrisman	(22-24)
Justine Cianchetti	(22-24)
Johanna Corbin	(22-24)
Sarah Crowley	(22-23)
Eric Cucuz	(22-23)
Kalyn Davis	(22-24)
David Dickinson, Jr.	(22-23)
Blake Dickson	(22-24)
Carly DiPaolo	(22-23)
Krista Dobbins	(22-23)
Nicole Doyle	(22-24)

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

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Chelsea Duty	(22-24)
Eric England	(22-24)
Shannon Fisher	(22-24)
Laurie Freund	(22-24)
Jessica Gabor	(22-24)
Taylor Gardner	(22-23)
Krista Goble	(22-24)
Theresa Gorbach	(22-23)
Holly Gotthardt	(22-23)
Ashley Heffinger	(22-23)
Amanda Henthorn	(22-23)
Shannon Herlihy	(22-23)
Stephanie Hofener	(22-23)
Caroline Houston	(22-23)
Zachary Humrichouser	(22-23)
Michael Irwin	(22-23)
Rebecca Jett	(22-23)
Christopher Kallai	(22-24)
Erica King	(22-23)
Lindsay Klish	(22-23)
Kelly Laib	(22-23)
Brittany Laino	(22-23)
M. Colleen Lavin	(22-24)
Brian Lenox	(22-23)
Megan Letner	(22-24)
Sally Lucas	(22-24)
Taylor Lundin	(22-23)
Morgan Marando	(22-23)
Hannah Mashek	(22-23)
Sarah Maxon	(22-24)
Michelle McNeill	(22-23)
Matthew Milano	(22-23)
Megan Mong	(22-23)
Madison Monheim	(22-23)
Meghan Nichols	(22-24)
Emily Osting	(22-24)
Gretchen Pappas	(22-24)
Tallie Paz	(22-23)
Samuel Piehl	(22-24)
Samantha Quallich	(22-23)
Alexandra Richards	(22-24)
Lindsay Rohrbach	(22-24)
Natalie Roma	(22-23)
Allison Romano	(22-24)

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

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Dennis Schrock	(22-24)
Philip Seenes	(22-24)
Jillian Seifert	(22-23)
Joseph Shalala	(22-24)
Jeffrey Shenker	(22-24)
Melissa Shoff	(22-23)
Rebecca Shriver	(22-23)
Taylor Simmons	(22-23)
Anna-Marie Stiver	(22-23)
Dianna Tenyak	(22-24)
Georgia Terovolas	(22-24)
Jocelyn Thompson	(22-23)
Justin Todd	(22-24)
Chari Turski	(22-24)
Serra VanZandt	(22-24)
Aubrey Virgin	(22-23)
Anna Warren	(22-24)
Briana Whited	(22-24)
Kevin Williams	(22-23)
Kaitlyn Wilson	(22-24)
Nicole Winkler	(22-23)
Kathryn Witmer	(22-24)
Timothy Yoder	(22-24)
Alexandra Zwisler	(22-23)

d) New Continuing Teaching Contracts for 2022-2023:

Mallory Bergstresser
Julie Brooks
Susan Everhart
Brittany Fajt
Jessica Gibson
Jason Jurey
Peri Jurey
Erin McPherson
Lisa Smith

3. Recommendation to approve unpaid leave for Charles (CJ) Edwards from April 16, 2022 through May 27, 2022.

VOTE: Yea – McComas, Kramer, Stevens, Batey, Gordon
Nay – None

Motion Carried,

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: April 11, 2022

22-04-44 Upon the recommendation of Superintendent Hill, the motion was made by **Stevens**, seconded by **McComas**, to adopt the Action Consent Items from the April 11, 2022, Regular Meeting, as presented:

B. ACTION CONSENT ITEMS

1. Recommendation to accept the following donations:
 - a) Lincoln PTO \$ 1,000
 - b) J.C. Whitlam Manufacturing 70 cases of hand sanitizer
2. Recommendation to approve the following overnight trips:\
 - a) Varsity Girls' Basketball team to Columbus, OH on June 18, 2022 (Ohio State Girls Basketball Team Camp)
 - b) Varsity Boys' Basketball team to Worthington, OH on December 27-29, 2022 (Thomas Worthington Invitational)
 - c) Varsity Boys' Basketball team to Marion, IN on June 18-20, 2022 (Indiana Wesleyan Boys Basketball Team Camp)
 - d) JV and Varsity Boys' Basketball team to Knightstown, IN on January 15, 2023 (Hoosier Gym Classic)
 - e) WMS Power of the Pen to Columbus for State Tournament on May 12-13, 2022
3. Recommendation to set the Student Athletic Worker rate of pay at \$10/hr.
4. Recommendation to approve the Contract for Handicapped and Nonhandicapped Pupils (SF-14PD Reporting) Pursuant to ORC 3327.04 and 3313.64 (C) (4) with East Muskingum Local Schools. **(ATTACHED)**
5. Recommendation to approve the Memorandum of Understanding between Chippewa Local School District, Sacred Heart of Jesus School and Wadsworth City School District Board of Education for the FY 2022 school year. **(ATTACHED)**
6. Recommendation to approve the Independent Contractor Agreement between the Wadsworth City School District Board of Education and Shelley Mack for the period of August 1, 2022 through July 31, 2023. **(ATTACHED)**

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

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Date: April 11, 2022

7. Recommendation to approve the following reduction in student instructional hours for the 2021-2022 school year:

<u>School</u>	<u>Grade(s)</u>	<u>Reduced Hours</u>
Franklin Elementary	K-4	30.40
Isham Elementary	K-4	29.15
Lincoln Elementary	K-4	29.60
Overlook Elementary	K-1	28.35
Overlook Elementary	2-4	29.60
Valley View Elementary	K-4	30.00
Central Intermediate	5-6	30.40
Wadsworth Middle	7-8	31.25
Wadsworth High	9-12	32.50

8. Recommendation to approve the following Memorandums of Understanding between the Ohio Department of Education and the Wadsworth City School District Board of Education, effective March 30, 2022: **(ATTACHED)**
- a) Data Science Foundations Course Pilot
 - b) Mathematical Modeling and Reasoning Algebra 2 Equivalent Course Pilot
9. Recommendation to approve the Recovery Plus Agreement between IC Systems and the Wadsworth City School District Board of Education. **(ATTACHED)**
10. Recommendation to approve the Savvas Learning Company LLC Terms and Conditions. **(ATTACHED)**
11. Recommendation to approve the 2022-2023 Ohio Student Accident Insurance Program administered by Student Protective Agency.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: April 11, 2022

12. Recommendation to adopt the following mathematics textbooks beginning with the 2022-2023 school year:

Textbook	Grade Level/Course(s)	Publisher
enVision Mathematics Common Core	K-5th	Savvas Learning Company (2020)
Reveal Math	6th-8th	McGraw-Hill Education (2020)
Reveal Math Traditional (2020)	Algebra, Geometry, Algebra II	McGraw-Hill Education
Algebra & Trig, 11th edition (Larson)	Algebra II/Trig	Cengage Learning (2022)
Precalculus with Limits, 5th Edition (Larson)	Honors Precalculus, Precalculus, Honors Algebra II/ Trig with Limits	Cengage Learning (2022)
Calculus for AP, 2nd Edition (Larson)	AP Calculus, Honors Calculus	Cengage Learning (2020)
The Practice of Stats, 6th Edition	AP Statistics	Bedford, Freeman and Worth (2020)

13. Recommendation to renew the Wadsworth City School District's Annual Membership in the Medina County Economic Development Corporation for the period of December 1, 2021 through November 30, 2022.
14. Recommendation to approve the Summit Educational Service Center Local Education Agency Contract for Services Supervised by ESC Board Agreement between the Summit Educational Service Center Governing Board and the Wadsworth City School District Board of Education for the 2022-2023 school year. **(ATTACHED)**
15. Recommendation to approve the Memorandum of Understanding between College Now Greater Cleveland and the Wadsworth City School District Board of Education for the 2022-2023 school year. **(ATTACHED)**
16. Recommendation to approve the McGraw Hill Subscription Agreement, including Exhibits A, B, C, and D. **(ATTACHED)**

VOTE: Yea – Kramer, Stevens, Batey, Gordon, McComas
Nay – None

Motion Carried,

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: April 11, 2022

22-04-45 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **McComas**, to adopt the Personnel Item from the April 11, 2022, Regular Meeting, as presented:

C. **PERSONNEL ITEM**

1. Recommendation to approve the following Student Athletic Workers:

Autumn Brown
Maggie Galvin
Avery Neville
Ava Madachik
Laryn Pelkey

VOTE: Yea – Stevens, Batey, Gordon, McComas, Kramer
Nay – None

Motion Carried,

ITEMS OF THE TREASURER

22-04-46 Upon the recommendation of Treasurer Beeman, the motion was made by **Stevens**, seconded by **Batey**, to adopt the Action Consent Items of the Treasurer from the April 11, 2022, Regular Meeting, as presented:

A. **ACTION CONSENT ITEMS**

1. Recommendation to accept the March 2022 Financial Reports as presented and subject to audit.

VOTE: Yea – Batey, Gordon, McComas, Kramer, Stevens
Nay – None

Motion Carried,

LEGISLATIVE UPDATE

KRAMER: School Board terms legislation to limit a board member's term to two years is dead.

H.B. 616 Sexual orientation and gender orientation bill for grades K-2 was recently introduced. The Ohio Education Association opposes this bill.

H.B. 583 To continue the one-year substitute educator's license for an additional year.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: April 11, 2022

H.B. 290 Eliminates three of the five voucher programs on Ohio

H.B. 529 Require posting of syllabus online.

H.B. 61 Update on HB 61 dealing with transgender athletics.

In 2021 there were 1,600 books that were reviewed and banned in Ohio.

BOARD MEMBER ITEMS

Ella McNutt: Announced the May 5 and 6 WHS Choir Concert. Said Disney trip for the WHS Band and Choir was a huge success. Wished all of her Senior classmates the best of luck. Thanked the Board for allowing her the opportunity to represent her call on the Board of Education.

KRAMER: Recognized and thanked Ella for serving on the Board and wished her the best of luck next year.

McCOMAS: Encouraged everyone to stay focused for the rest of the year. Wished best of luck to the spring athletic teams. Congratulated the Band for their performance at Disney.

STEVENS: Congratulated Ella and all of the seniors as their high school career comes to an end. Commended the Students of the Month. Praised the Band and Choir on their Disney trip.

BATEY: Wished best of luck to Ella at the University of Dayton and encouraged all of the seniors to stay focused. Congratulated the Band and Choir for a very fun and exhausting trip to Disney. Announced the Wadsworth Grizzlies Community Foundation Fundraiser event on April 29 and encouraged everyone to attend.

GORDON: Thanked Ella for her service on the Board and best of luck in the future. Thankful that the Junior Banquet and a full Senior Prom have returned.

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: April 11, 2022

- A. To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:
 - 1. Appointment
 - 2. **Employment**
 - 3. Dismissal
 - 4. Discipline
 - 5. Promotion
 - 6. Demotion
 - 7. Compensation
 - 8. Investigation of charges/complaints (unless public hearing requested).
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- E. **Matters required to be kept confidential by Federal law or rules or State statutes.**
- F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoid prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

EXECUTIVE SESSION

22-04-47 The motion was made by **Batey**, seconded by **McComas**, to enter Executive Session at **7:45 p.m.**

VOTE: Yea – Gordon, McComas, Kramer, Stevens, Batey
Nay – None

Motion Carried,

EXECUTIVE SESSION recessed at **9:22 p.m.**

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WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting

Date: April 11, 2022

ADJOURNMENT

22-04-48 The motion was made by **Gordon**, seconded by **Batey**, to adjourn at **9:22** p.m.

VOTE: Yea – Kramer, Stevens, Batey, Gordon, McComas
Nay – None

Motion Carried,

(Signed) _____
Amanda Gordon, President

(Attested) _____
Douglas D. Beeman, Treasurer

KERI R HAMSHER

EDUCATION

Ashland University, Ashland, OH

Superintendent Licensure - completed courses need to file with ODE

Principal Licensure 2011

The Citadel, Charleston, SC

Masters of Physical Education - emphasis in Athletic Administration

May 2000

Marshall University, Huntington, WV

Bachelor of Science in Business Education Comprehensive

December 1997

Orrville High School

1994

ADMINISTRATIVE EXPERIENCE

Rittman Ex Village Schools - Principal (6-12) 2011-present

- Special Education coordinator for RMS/RHS
 - Staff development, planning, and preparation
 - Weekly staff meetings
 - IEP training and review with intervention team
 - Direct oversight of Emotionally Disturbed Classroom
 - Develop individualized schedules for all special needs students
 - Development of new transitions program for high school students
 - Coordinate transition plans for students enrolling in our district as well as those who are educated outside of our building.
- Develop master schedule and all middle school students schedules
- Coordinate statewide testing within our building
- Evaluation of teachers through OTES
 - Developing professional development for teachers using UDL principles
- Administer student discipline
- Interview and hire staff
- Attendance/Tuancy coordinator

Wooster City Schools-Athletic Director 2007-2011

Southeast Local Schools - Athletic Director/Volleyball Coach – 2004 - 2007

Muskingum University - PE/Health and Wellness Teacher/Head Basketball Coach - 2000-2004

College of Charleston - Women's Basketball Coach - 1998-2000

ACTIVITIES/ASSOCIATIONS

Wife to Mike, Mother of three girls, Shadra 21, Sierra 20, and Ainsley 18

Real Estate Agent - Wiles-Hanzie 2013-present

Director of Ohio Storm Volleyball Club 2018-present

Rotarian 2007-2011, 2013-2016

Orrville Christian Church children's ministry

Orrville Boys and Girls Club volunteer 2010-2016

Wayne County Sports Hall of Fame board 2012-2016

NEIOAAA Executive board member 2007-2011

-Meritorious Service Award - 2010

Coached College basketball, College of Charleston, SC and Muskingum University

References

Dr. Amy Meredith
Director of Student Services
Rittman Exempted Village Schools/Orrville City Schools

Nick Evans
High School Principal
Rittman Exempted Village Schools

Jon Ritchie
Superintendent
Rittman/Orrville/Southeast/Tri-County ESC

Jennifer Arnold
Intervention Specialist
Rittman Exempted Village Schools

Anita Journey-Gifford
Former Wooster High School Principal

Brooke Porter

Career Objective: To make use of my knowledge, ambition and well developed counseling skills in order to pursue a career in School Counseling at the elementary setting.

Education:

Kent State University, Kent, Ohio
Masters in Counseling
Concentration: School Counseling
GPA 3.67/4.00

The University of Akron, Akron, Ohio
Bachelor of Arts, Secondary Education
Concentration: Family and Consumer
Science
GPA 3.76/4.00

Counseling Experience:

Stanton Middle School - 6th Grade School Counselor (July 2020 –Present)

- Conduct all 504 meetings for the 6 and 7th grade class.
- Provide responsive services to individuals or groups on academic and personal issues.
- Ensure timely and proper follow-up on all referrals made to internal and external resources.
- Facilitate multiple different counseling groups.
- Created a virtual office for students who were remote.
- Collaborate with two other School Counselors and three Administrators daily.

Wadsworth Overlook Elementary Long-term substitute (January 2020- March 2020)

- Gathered information on student needs from families, teachers, administrators, other school staff and community organizations to inform the selection of strategies for student success.
- Participated in all 504, IEP and behavior plan meetings.
- Facilitated 10 different groups relating to students social/emotional needs.

Barberton Middle School and Elementary West (August 2019 – December 2019)

- Used counseling theories and techniques in individual, small-group, classroom and large-group settings to promote academic, career and social/emotional development.
- Did multiple different guidance lessons related to social and emotional learning.
- Counseled students individually throughout the school day.

Wadsworth High School (January 2018 – May 2019)

- Worked individually with students and developed counseling goals.

- Maintained accurate and current records associated with students.
- Created a counseling group for students who have high stress and anxiety.
- Collaborated with four other school counselors, attended staff meetings, ACT prep, and worked with the First Generation Group.

Ohio Guidestone (Ellet High School and Hyre Middle School Prevention Specialist)
(June 2019 – June 2020)

- Organized prevention activities in the school.
- Developed student treatment plans based on research, experience, and student histories.
- Counseled students, individually or in group sessions, to assist in making healthy life-long choices.
- Administered all pre- and post-program evaluation tools.
- Responsible for completing all mandatory paperwork which complies with contract requirements for timelines and behavioral guidelines.

Teaching Experiences:

Substitute Teaching: *Barberton City Schools, Norton City Schools, Copley- Fairlawn City Schools, Wadsworth City Schools (October 2017-Present)*

- Worked with students in all different grade levels from Preschool to 12th grade including special education.
- Learned to become extremely flexible and adapt quickly to any situation.
- Collaborated with Co-Teachers in classrooms of all ages and disciplines to provide a more individual learning experience for students.
- Monitor underperforming students and develop plans with parents.

Full-Time Teaching: *Family and Consumer Science Teacher, Wadsworth Middle School, Wadsworth Ohio (August, 2016- May, 2017) 7th grade Family and Consumer Science and 8th grade Healthy Foods and Living*

- Incorporated educational technology into developmentally appropriate lessons.
- Identified and adapted teaching resources in order to meet the varying needs of children with different learning abilities, and special education needs.
- Communicated cooperatively with peers, colleagues and parents to meet teaching goals and ethical standards.

Professional Attributes:

- Effective communicator, interpersonal, and advocator. Skilled in using Naviance, Progress Book, Dazzle, Google Platforms, Career Cruising, Microsoft Excel, and Zoom. Member of ASCA, member of the school SEL Committee, CPR / First Aid certified, and Handle With Care certified.

Emily Triplett

OBJECTIVE

Obtain a preschool-3rd grade teaching position

EXPERIENCE

Long Term Substitute, 2nd grade Overlook Elementary School **8/13/21-Present**

- Worked collaboratively with the 2nd grade team to co-plan lessons
- Created individualized behavior management systems to meet student needs
- Administered formal and informal assessments and analyzed data to guide instruction
- Participated in several ETR and IEP meetings
- Participated in professional development
- Working towards completing Year 1 of RESA with guidance from my mentor teacher, Kathy Ott

Long Term Substitute, 1st grade Overlook Elementary School **11/16/20-6/4/21**

- Worked collaboratively with the 1st grade team to co-plan lessons
- Developed weekly small groups to meet individualized student needs
- Created both individualized and classroom behavior management systems
- Completed weekly progress monitoring and Dibels assessments every trimester
- Utilized assessments and observation to complete report cards every trimester
- Engaged in Parent-Teacher conferences
- Identified and participated in the evaluation and writing of several initial ETR's and IEP's

Substitute Teacher, Wadsworth City Schools **09/2020-11/2020**

- Taught as classroom teacher and intervention specialist in K-4th grade
- Followed daily schedule and classroom routine
- Completed daily behavior check-ins with focus students
- Co-taught with classroom teacher during push-in times
- Assisted small groups in completing assessments during pull-out times

Student Teacher, Hazel Harvey Elementary School **08/2019-12/2019**

- Taught as a 1st and 2nd grade intervention specialist
- Assisted in writing and implementing IEP's
- Developed a behavior management plan
- Created lesson plans and assessments for ELA and math curriculum

Substitute Teacher, Grizzly Club Preschool **08/2015-02/2018**

- Enforced classroom routine
- Kept students on set schedule
- Taught fundamental building blocks/advanced concepts

EDUCATION

12/2019

- Early Childhood Inclusive Teacher Preparation, The University of Akron
- Graduated with honors- Summa Cum Laude and a 3.8 GPA

CREDENTIALS

- 4 Year Resident Educator Early Childhood (P-3)
- 4 Year Resident Educator Early Childhood Intervention Specialist (P-3)

SKILLS

- Building strong, reciprocal relationships with students, parents, and colleagues
- Utilizing data to meet students' individual academic needs based on where they're at currently
- Providing emotional and behavioral support based on individual student needs
- Applying instruction strategies that allow students to utilize academic strengths
- Creating a safe and multimodal learning environment, where all students feel loved and valued

**CONTRACT FOR CHILDREN WITH DISABILITIES
OPEN ENROLLMENT**

**AGREEMENT FOR EXCESS COST FOR CHILDREN WITH DISABILITIES
PURSUANT TO SECTIONS 3313.981 O.R.C., 3323.14 O.R.C., and RULE 3301-48-02(F)**

District of Attendance

The Chippewa Local Schools Board of Education hereby enters into a contract (pursuant to Section 3313.981 O.R.C., 3323.14 O.R.C., and Rule 3301-48-02(F)) for the student(s) listed below with the Wadsworth City Schools Board of Education (District of Residence) for educational purposes for the school year of 2021 - 2022.

The Wadsworth City Schools Board of Education (District of Residence) hereby agrees to pay to the Chippewa Local Schools Board of Education (District of Attendance) for each of the listed pupil(s), an amount equal to the excess cost, if any, pursuant to Section 3323.14 of the Ohio Revised Code.

The Chippewa Local Schools Board of Education (District of Attendance) acknowledges that pupil(s) listed below will be reported in EMIS pointing back to the school district of residence and counted in the ADM of the District of Residence, pursuant to 3317.03 O.R.C. The Ohio Department of Education will make an adjustment deducting the per pupil formula aid amount times the FTE of pupils from the resident districts SF-3 and credit the attending district. The excess cost amount shall be calculated in accordance with the data submitted to the Ohio Department of Education on Form SF-6. We hereby accept the pupil(s) listed below to our schools on terms described above.

Name of Student

Address of Student

1.

[REDACTED]

[REDACTED]

[REDACTED]

District of Attendance Superintendent Signature

4/6/2022
Date

[REDACTED]

District of Attendance Treasurer Signature

04/06/2022
Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 2021 - 2022.

District of Residence Superintendent Signature

Date

District of Residence Treasurer Signature

Date

Book	Policy Manual
Section	5000 Students
Title	HOMELESS STUDENTS
Code	po5111.01
Status	Active
Adopted	November 19, 2007
Last Revised	June 12, 2017

5111.01 - **HOMELESS STUDENTS**

Definitions

Children who are identified as meeting the Federal definition of "homeless" will be provided a free appropriate public education (FAPE) in the same manner as all other students of the District. To that end, homeless students will not be stigmatized or segregated on the basis of their status as homeless. The District shall establish safeguards that protect homeless students from discrimination on the basis of their homelessness. The District shall regularly review and revise its policies, including school discipline policies that impact homeless students or those who may be a member of any of the Protected Classes (Policy 2260).

Homeless children and youth are defined as individuals who lack a fixed, regular, and adequate nighttime residence, and include children and youth who meet any of the following criteria:

- A. share the housing of other persons due to loss of housing, economic hardship, or similar reason
- B. live in motels, hotels, trailer parks, or camping grounds due to a lack of alternative adequate accommodations
- C. live in emergency or transitional shelters
- D. are abandoned in hospitals
- E. have a primary night time residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, or
- F. live in a car, park, public space, abandoned building, substandard housing¹, bus or train station, or similar setting

Pursuant to the McKinney-Vento Act, an unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian.

Additionally, pursuant to Federal and State law, migratory children who are living in circumstances described in A-F above are also considered homeless.

Services to Homeless Children and Youth

The District will provide services to homeless students that are comparable to other students in the District, including:

- A. transportation services;
- B. public preschool programs and other educational programs and services for which the homeless student meets eligibility criteria including:
 - 1. programs for children with disabilities;
 - 2. programs for English Learners (ELs) (i.e., students with Limited English Proficiency (LEP));
 - 3. programs in career and technical education;

4. programs for gifted and talented students;
5. school nutrition programs; and
6. before - and after-school programs.

The Superintendent will appoint a Liaison for Homeless Children who will perform the duties as assigned by the Superintendent. Additionally, the Liaison will coordinate and collaborate with the State Coordinator for the Education of Homeless Children and Youth as well as with community and school personnel responsible for the provision of education and related services to homeless children and youths. For more information on the role of the Liaison, refer to AG 5111.01.

School Stability

Maintaining a stable school environment is crucial to a homeless student's success in school. To ensure stability, the District must make school placement determinations based on the "best interest" of the homeless child or youth based on student-centered factors. The District must:

- A. continue the student's education in the school of origin for the duration of homelessness when a family becomes homeless between academic years or during an academic year; and for the remainder of the academic year even if the child or youth becomes permanently housed during an academic year; or
- B. enroll the student in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend

When determining a child or youth's best interest, the District must assume that keeping the homeless student in the school of origin is in that student's best interest, except when doing so is contrary to the request of the student's parent or guardian, or the student if he or she is an unaccompanied youth. The school of origin is the school the student attended or enrolled in when permanently housed, including a public preschool. The school of origin also includes the designated receiving school at the next level for feeder school patterns, when the student completes the final grade level at the school of origin.

When determining the student's best interest, the District must also consider student-centered factors, including the impact of mobility on achievement, education, health, and safety of homeless students and give priority to the request of the student's parent or guardian, or youth (if an unaccompanied youth). The District also considers the school placement of siblings when making this determination.

If the District finds that it is not in the student's best interest to attend the school of origin or the school requested by the parent or guardian, or unaccompanied youth, the District must provide the individual with a written explanation and reason for the determination in a manner and form understandable to the parent, guardian or unaccompanied youth. This written explanation will include appeal rights and be provided in a timely manner.

Immediate Enrollment

The District has an obligation to remove barriers to the enrollment and retention of homeless students. A school chosen on the basis of a best interest determination must immediately enroll the homeless student, even if the student does not have the documentation typically necessary for enrollment, such as immunization and other required health records, proof of residency, proof of guardianship, birth certificate or previous academic records. The homeless student must also be enrolled immediately regardless of whether the student missed application or enrollment deadlines during the period of homelessness or has outstanding fines or fees.

The enrolling school must immediately contact the school last attended by the homeless student to obtain relevant academic or other records. If the student needs immunization or other health records, the enrolling school must immediately refer the parent, guardian or unaccompanied youth to the local liaison, who will help obtain the immunizations, screenings or other required health records. Records usually maintained by the school must be kept so that they are available in a timely fashion if the child enters a new school or district. These records include immunization or other required health records, academic records, birth certificates, guardianship records, and evaluations for special services or programs. Procedures for inter-State records transfer between schools should be taken into account in order to facilitate immediate enrollment.

In addition, the District will also make sure that, once identified for services, the homeless student is attending classes and not facing barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs (if available).

Transportation

The District provides homeless students with transportation services that are comparable to those available to non-homeless students. The District also provides or arranges for transportation to and from the school of origin at the parent or guardian's

request, or the liaison's request in the case of an unaccompanied youth. Transportation is arranged promptly to allow for immediate enrollment and will not create barriers to a homeless student's attendance, retention, and success.

- A. If the homeless student continues to live in the District, where the school of origin is located, transportation will be provided or arranged for the student's transportation to or from the school of origin.
- B. If the homeless student moves to an area served by another district, though continuing his/her education at the school of origin (which is in the District), the District and the district in which the student resides must agree upon a method to apportion responsibility and costs for transportation to the school of origin. If the districts cannot agree upon such a method, the responsibility and costs will be shared equally.
- C. When the student obtains permanent housing, transportation shall be provided to and from the school of origin until the end of the school year.

The District determines the mode of transportation in consultation with the parent or guardian and based on the best interest of the student.

In accordance with Federal law, the above transportation requirements still apply during the resolution of any dispute. The District will work with the State to resolve transportation disputes with other districts. If the disputing district is in another State, the District will turn to the State for assistance as Federal guidance says that both States should try to arrange an agreement for the districts.

Dispute Resolution

Homeless families and youths have the right to challenge placement and enrollment decisions. If a dispute arises between a school and a parent, guardian or unaccompanied youth regarding eligibility, school selection, or enrollment of a homeless student, the District must follow its dispute resolution procedures, consistent with the State's procedures. If such a dispute occurs, the District will immediately enroll the homeless student in the school in which enrollment is sought pending final resolution of the dispute, including all appeals. The student will receive all services for which they are eligible until all disputes and appeals are resolved.

Pursuant to State, District and Board of Education policies, the District will provide the parent, guardian or unaccompanied youth with a written explanation of all decisions regarding school selection and enrollment made by the school, District, or State, along with a written explanation of appeal rights.

The District's notice and written explanation about the reason for its decision will include, at a minimum, an explanation of how the school reached its decision regarding eligibility, school selection, or enrollment, including 1) a description of the proposed or refused action by the school, 2) an explanation of why the action is proposed or refused, 3) a description of other options the school considered and why those options were rejected, 4) a description of any other relevant factors to the school's decision and information related to the eligibility or best interest determination such as the facts, witnesses, and evidence relied upon and their sources, and 5) an appropriate timeline to ensure deadlines are not missed. The District must also include contact information for the Liaison and the State Coordinator, and a brief description of their roles. The District will also refer the parent, guardian or unaccompanied youth to the Liaison, who will carry out the dispute resolution process.

The District ensures that all decisions and notices are drafted in a language and format appropriate for low-literacy, limited vision readers, and individuals with disabilities. For children and youth and/or parents or guardians who are English learners or whose dominant language is not English, the District will provide translation and interpretation services in connection with all phases of the dispute resolution process pursuant to Federal laws. The District will also provide electronic notices via email if the parent, guardian or unaccompanied youth has access to email followed by a written notice provided in person or sent by mail.

Homeless Children in Preschool

Homeless preschool-aged children and their families shall be provided equal access to the educational services for which they are eligible, including preschool programs, including Head Start programs, administered by the District. Additionally, the homeless child must remain in the public preschool of origin, unless a determination is made that it is not in the child's best interest. When making such a decision on the student's best interest, the District takes into account the same factors as it does for any student, regardless of age. It also considers pre-school age specific factors, such as 1) the child's attachment to preschool teachers and staff; 2) the impact of school climate on the child, including school safety; the quality and availability of services to meet the child's needs, including health, developmental, and social-emotional needs; and 3) travel time to and from school.

The District must also provide transportation services to the school of origin for a homeless child attending preschool. It is the District's responsibility to provide the child with transportation to the school of origin even if the homeless preschooler who is enrolled in a public preschool in the District moves to another district that does not provide widely available or universal preschool.

Public Notice

In addition to notifying the parent or guardian of the homeless student or the unaccompanied youth of the applicable rights described above, the District shall post public notice of educational rights of children and youth experiencing homelessness in each school. In addition, the District shall post public notice of the McKinney-Vento rights in places that homeless populations frequent, such as shelters, soup kitchens, and libraries in a manner and form understandable to the parents and guardians and unaccompanied youths.

Records

The local liaison will assist the homeless students and their parent(s) or guardian(s) or unaccompanied homeless students in their efforts to provide documentation to meet State and local requirements for entry into school.

All records for homeless students shall be maintained, subject to the protections of the Family Educational Rights and Privacy Act (FERPA) and Policy 8330, and in such a manner so that they are available in a timely fashion and can be transferred promptly to the appropriate parties, as required. Pursuant to the McKinney-Vento Act, information regarding a homeless student's living situation is not considered directory information and must be provided the same protections as other non-directory personally identifiable information (PII) contained in student education records under FERPA. The District shall incorporate practices to protect student privacy as described in AG 5111.01, AG 8330, and in accordance with the provisions of the Violence Against Women Act (VAWA) and the Family Violence Prevention and Services Act (FVPSA).

No Board policy, administrative procedure, or practice will be interpreted or applied in such a way as to inhibit the enrollment, attendance, or school success of homeless children.

Note:

Education for Homeless Children and Youth Programs, Non-Regulatory Guidance, U.S. Department of Education (ED), Title VII-B of the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act, at A-3 (July 27, 2016).

¹ According to nonregulatory guidance from the U.S. Department of Education (ED), standards for adequate housing may vary by locality. Please see ED guidance for factors to consider when determining whether a child or youth is living in "substandard housing."

Revised 12/13/10

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Legal 42 U.S.C. 11431 et seq. (McKinney - Vento Homeless Act)

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Education Association

This Memorandum of Understanding is entered into this 20th day of April 2022, pursuant to the *Negotiated Agreement* (hereinafter referred to as “the Agreement”), between the Wadsworth City School District Board of Education (hereinafter referred to as “the Board”), and the Wadsworth Education Association (hereinafter referred to as “the Association”).

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as “the District”); and

WHEREAS, 10.04 G. addresses Included Students.

NOW, THEREFORE, the Board and the Association agree as follows:

1. A bargaining unit member who volunteers and is selected by the Director of Student Services to write an IEP for a student who attends a private school on a Jon Peterson Scholarship or an Autism Scholarship will be paid \$300.00 for each IEP written.
2. The bargaining unit member who writes the said IEP will also attend the student’s IEP team meeting(s).
3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

**For the Wadsworth City School District Board
of Education**

Rob Earle, WEA Co-President

Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____

Stephine Schmeltzer, WEA Co-President

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Education Association

This Memorandum of Understanding is entered into this 11th day of April 2022, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, 1.01 B, Bargaining Unit Defined, states the following:

"Bargaining Unit Defined

1. *The bargaining unit represented by the Association shall consist of all regular certificated/licensed personnel on an annual salary under a written teacher's contract now or subsequently employed by the Board (including the position Literacy Coach and psychologist), except the Superintendent, Assistant Superintendent, Principals, Assistant Principals, Preschool Supervisor/Psychologists, and other administrative or supervisory personnel. Also included in the bargaining unit are: full-time and hourly small group teachers and tutors who are required to hold a certificate/license and required to work on site during the workday and work year per Sections 9.01 and 9.02, herein.*
2. *For the purpose of this Section, "other administrative or supervisory personnel" shall include any employee having the authority to hire, transfer, assign, promote, discharge or discipline a bargaining unit member; or having the responsibility to make recommendations thereon, except in regard to a supplemental contract on Appendix D where a Head Coach may make a recommendation(s) regarding an Assistant Coach without affecting the Head Coach's bargaining unit status."*

WHEREAS, 17.01, defines terms; and

WHEREAS, Appendix C lists the Wadsworth City School District Teacher Salary Schedule.

NOW, THEREFORE, the Board and the Association agree as follows:

1. In order to align with past practice of the Board and to account for the possibility of a teacher who is certified or licensed by the Ohio Department of Education but does not hold a post-secondary degree, and whose position is part of the bargaining unit (see 1.01B above), to be placed on the Teacher Salary Schedule in Appendix C, the Teacher Salary Column currently named "Bachelor" and referred to in other parts of the *Negotiated Agreement* (including 4.05(c), 5.04 and 8.01[E]) as "BA," will be renamed "BA."
2. The following definition for "BA" will be added to *Negotiated Agreement* section 17.01:

- BA Defined

When used in this Agreement, "BA" refers to a teacher who is properly licensed by the Ohio Department of Education for the position the teacher has been assigned to upon being hired by the Board. A teacher in the "BA" column is either a teacher who holds a bachelor degree and does not meet the criteria to be placed into the other Teacher Salary Schedule columns (Bachelor 150, Masters, Masters +15, Masters +30) or a teacher in a career technical education program who does not hold a bachelor degree but is properly licensed by the Ohio Department of Education to teach

the career technical education program due to the teacher's work history in the career field and following the licensure requirements established by the Ohio Department of Education (e.g. CTE-36, CTE-37).

3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association



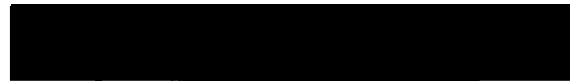
Rob Earle, WEA Co-President

**For the Wadsworth City School District Board
of Education**



Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____



Stephine Schmeltzer, WEA Co-President

Tuition Contract for ESCMC Summer Enrichment Program

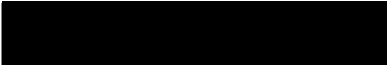
The below listed School District hereby enters into a contract for admission of student(s) with the Educational Service Center of Medina County for summer enrichment purposes during the school year 2021-2022.

The School District agrees to:

1. Complete the Tuition Contract and all necessary Registration Forms completed by the parent/guardian.
2. Pay tuition at time of registration (deadline for registration is May 6, 2022. Acceptable forms of payment include cash, check, purchase order, money order, or credit card. To pay by credit card or purchase order, please call Gloria Schultz in the Treasurer's Office at 330-723-6393, ext. 108.

Each School District will sign and receive a copy of the tuition contract.

Name of School District: Wadsworth City Schools

Name of Student (s): 

Billing Address: 524 Broad St. Wadsworth, OH 44281

District Contact: Joyce Walker / Shelley Moore Office Number: 330-335-1316

I have read the above and agree to all conditions of the contract.

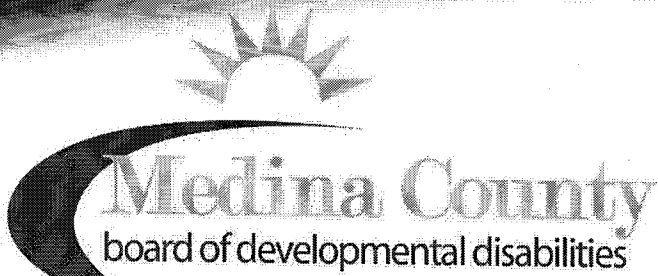
School District Representative Date



4/18/22

Treasurer/ESC of Medina County Date

*Tuition for the Summer Enrichment program is ~~\$1,400.00~~ per student (\$1100 for preschool). Tuition includes the instructor (4 days per week), BCBA, 2 paraprofessionals (4 days per week), OT (1 day per week) speech and language therapy (1 day per week), supplies, cost of outings, and the program supervisor. The program



April 11, 2022

Wadsworth City Schools
Attn: Andrew Hill
524 Broad St.
Wadsworth, OH 44281

RE: 2022-2023 LEA Contract

Dear Mr. Hill,

Attached is the LEA Agreement between the Medina County Board of Developmental Disabilities and Wadsworth City Schools. This Agreement will be effective August 18, 2022 through May 25, 2023.

Please follow the instructions to sign the contract via DocuSign and then send to the person of your choice to sign as Witness. Once signed by all parties, we will both receive a fully executed copy.

Please note that tuition has increased from 40% to 60% for this contract period per the five-year phase in plan.

Feel free to contact me at 330-725-7751 ext. 226 or at shannonl@mcbdd.org should you have any questions or concerns.

Respectfully,

A black rectangular box redacting the signature of Shannon Lees.

Shannon Lees
Executive Administrator

cc: Doug Beeman, Treasurer

Medina County Board of Developmental Disabilities

and

WADSWORTH CITY SCHOOLS

THIS AGREEMENT is entered into by and between the MEDINA COUNTY BOARD OF DEVELOPMENTAL DISABILITIES, with its principal office at 4691 Windfall Road, Medina, Ohio 44256, hereinafter referred to as "**BOARD**", and WADSWORTH CITY SCHOOLS, with its principal office located at 524 Broad Street, Wadsworth, OH 44281, hereinafter referred to as "**LEA**".

SECTION 1: SERVICE TERM

- 1.1** This Agreement shall be effective from August 18, 2022 through May 25, 2023 for the 2022/2023 school year.

SECTION 2: PURPOSE

This Agreement is entered into between the **LEA** and the **BOARD** in recognition of both Parties' desire to provide special education and related services for eligible children with disabilities and to establish protocols to comply with the statutory obligation to consult prior to the placement of a child in a program operated by the **BOARD** as set forth in Ohio Revised Code § 3323.04. Per ORC 3323.142 the **BOARD** is permitted to negotiate and contract with the **LEA**, at or after the time of placement, for payments by the **LEA** to the **BOARD**.

SECTION 3: DEFINITIONS

For purposes of this Agreement, the following definitions shall apply:

- 3.1** "Resident Student" means a student age 3 through 21, who is enrolled in the **LEA** pursuant to state and Federal law and to whom the **LEA** bears the obligation to provide a free appropriate public education, as set in the "Operating Standards for Ohio's Schools Serving Children with Disabilities" (3151-02).
- 3.2** "Eligible Student" means a Resident Student who is eligible for special education and related services pursuant to the Individuals with Disabilities Education.

- 3.3 "Operating Standards" means the most current publication of the "Operating Standards for Ohio's Schools Serving Children with Disabilities" as adopted by the Ohio State Board of Education.

SECTION 4: LEA PROTOCOL OBLIGATIONS

- 4.1 The **LEA** shall evaluate and determine the eligibility of a Resident Student for special education and related services in accordance with federal and state law. The **LEA** shall work in cooperation with the **BOARD** to determine eligibility of a 2 year old child for Part B services who is currently receiving **BOARD** early intervention services. The **LEA**, in cooperation with the **BOARD**, shall also conduct all re-evaluations to determine an Eligible Student's continued eligibility for special education and related services in accordance with the time-frames within the Operating Standards established by the Individuals with Disabilities Education Act (IDEA). The **LEA** shall notify the **BOARD** of any Eligible students who have been placed in a **BOARD** program who are due to be re-evaluated by the **LEA** for eligibility for special education services through the use of a multifactor evaluation (MFE) during the upcoming school year.
- 4.2 The **LEA**, through the Individualized Education Plan (IEP) process identified in the Operating Standards, shall have the option to request placement of identified and eligible Resident Students into **BOARD** programs if it is determined to be appropriate relative to the eligible Resident Student's needs, goals and objectives as specified on the Resident Student's IEP, and to the extent the **BOARD** has resources available.
- 4.3 In the event the Evaluation Team Report (ETR) identifies a Resident Student who may be eligible for services through the **BOARD**, the Director of Special Education for the **LEA** shall send the **BOARD** any and all information as may be necessary for the **BOARD** to determine whether; (1) the Resident Student is eligible for **BOARD** services in accordance with the requirements for eligibility established by state law; and (2) if the Resident Student is eligible for **BOARD** services, whether the **BOARD** program can meet the needs, goals and objectives identified on the Resident Student's IEP.
- 4.4 The **LEA** shall obtain signed consent from the Resident Student's parent or guardian

prior to the release of any education records to the **BOARD** or prior to any evaluations or assessments conducted by the **BOARD** or on **BOARD** premises.

- 4.5** If the **BOARD** is an option for placement, then a representative from the **BOARD** must be a part of that IEP team decision. If the Resident Student is eligible for **BOARD** services as determined by the **BOARD**, and if the IEP Team recommends that the **BOARD** program is the most appropriate placement to meet the needs, goals and objectives identified on the IEP of an eligible Resident Student, then the Director of Special Education for the **LEA** may initiate the process to enroll the Resident Student in the **BOARD** program and to transfer all appropriate school records including the IEP.
- 4.6** The **LEA** shall be responsible for all meetings convened for Resident Students who may be placed at a facility operated by the **BOARD**, and for Eligible Students receiving **BOARD** services, for the purposes of developing, reviewing and revising the IEP. In the event the **BOARD** provides notice to the **LEA** that an Eligible Student's IEP is not providing educational benefit or that changed circumstances require a review of an Eligible Student's IEP, the **LEA**, in conjunction with the **BOARD**, shall be responsible for convening an IEP team meeting within a reasonable period of time thereafter to discuss the need for possible change in the Eligible Student's IEP.

As necessary, the **LEA** shall appoint and take reasonable steps to secure the attendance of a parent/surrogate for all meetings described in Section 4.6 for eligible Resident Students placed in foster care or in guardianship transitions.

SECTION 5: BOARD PROTOCOL OBLIGATIONS

- 5.1** The **BOARD** shall determine whether a Resident Student meets the educational requirements for services in programs operated by the **BOARD**. Such determination shall be completed no later than forty-five (45) days after submission of relevant materials by the **LEA**, or at such other time as the Parties may agree, in compliance with state and Federal law.
- 5.2** The **BOARD** shall provide reasonable notice to the **LEA** in advance of any IEP meeting that a representative of the **BOARD** shall attend and participate as a member of the IEP team with all rights and responsibilities of an IEP team member.

- 5.3** The **BOARD** shall request the **LEA** convene an IEP meeting for an Eligible Student should the **BOARD** determine that an Eligible Student's IEP is not providing educational benefit or that changed circumstances require a review of an Eligible Student's IEP.
- 5.4** If the **BOARD** objects to an IEP team's decision to request placement for an eligible Resident Student in a **BOARD** program, the placement dispute shall be resolved in accordance with procedures established pursuant to Ohio Revised Code § 3323.04.
- 5.5** The **BOARD** shall continue all educational placements in its programs during a period of "stay-put" in the event the parents or guardians of an Eligible Student seek due process as identified in the current Operating Standards.

SECTION 6: BOARD OBLIGATIONS FOR THE DELIVERY OF SERVICES

- 6.1** If resources are available, the **BOARD** shall provide special education and related services within its standard array of services to Eligible Students placed in its programs in accordance with the Eligible Student's IEP. The standard array of services includes classroom instruction (excluding additional paraprofessional staff; see Section 7.4), and nursing services. The **BOARD** shall provide behavior support services to assure student health and safety and to address behaviors that interfere with learning. The **BOARD** shall have physical therapy/physical therapy assistant services, occupational therapy/occupational therapy assistant services, and speech therapy services available to meet the IEP needs of the students. The **BOARD** will invoice the **LEA** a per diem direct service tuition cost, based on the scheduled days of attendance; See section 8.2. Should the **BOARD** be unable to fulfill this obligation, the **BOARD** shall immediately notify the Director of Special Education for the **LEA**.
- 6.2** The **BOARD** shall provide facilities and services for the placement of accepted Eligible Students at sites determined and operated by the **BOARD**. The **BOARD** shall provide sufficient classroom space and supplies to meet individual student's needs as well as applicable state and Federal requirements.
- 6.3** The **BOARD** shall ensure that all programs operated by the **BOARD** which serve Eligible Students are operated in accordance with the requirements of the Operating Standards and support Operating Standards including compliance with requirements for

confidentiality and delivery of services.

- 6.4** The **BOARD** shall ensure that all staff members employed by the **BOARD** who work with Eligible Students have been trained and appropriately credentialed according to state law, including complying with state requirements for criminal background checks.
- 6.5** The **BOARD** shall ensure its programs are operated and administered in accordance with the Operating Standards. In the event the **BOARD** programs do not meet the requirements as set forth in the Operating Standards, the **BOARD** shall immediately notify the **LEA**.
- 6.6** **BOARD** shall maintain a record system for recording services, charges, dates, and all other commonly accepted information for services provided to students under this contract. **BOARD** shall allow the **LEA** access to these records at any time with 48 hours advance notice. The records request should be made to the BOARD's Executive Administrator. At a minimum, **BOARD** shall maintain all information, data, reports, and documentation as may be required by the **LEA**, Medicaid, ODODD, ODE and any other applicable regulations and accreditation. Requirements, both state and federal, in compliance with standards, for each and every unit of service provided to students and submitted to the **LEA** for payment.

SECTION 7: LEA OBLIGATIONS FOR THE DELIVERY OF SERVICES

- 7.1** The **LEA** shall be responsible for any professional therapy services or assessments needed to meet the goals of an Eligible Student's IEP that are not included in the **BOARD'S** standard array of services described in Section 6.1, or if **BOARD** resources are not available.
- 7.2** If the IEP team determines an Eligible Student needs additional paraprofessional support staff in addition to Board provided staff, to meet educational needs and assure health and safety, the **LEA** shall be responsible for the hiring or contracting of the paraprofessional staff, per the student's IEP.
- 7.3** The **LEA** shall be responsible for the transportation of Eligible Students.

SECTION 8: FISCAL SUPPORT

8.1 The **LEA** shall not be charged for special education or related services provided by the **BOARD** that are included in their standard array of services unless the **LEA** agrees to such charges in advance of their accrual. The **BOARD** shall not incur expenses for extraordinary costs for special education or related services.

8.2 Starting with the 2020-2021 School year, the **BOARD** implemented a 5-year, phased-in, direct service cost, tuition-based fee schedule, calculated using the most recent submitted DODD Annual Income and Expenditure Report (Cost Report) minus any revenue offsets that the **BOARD** receives from federal or state funding. For the 2022-2023 school year the 60% per diem cost for tuition shall be:

a. Pre-School

- \$76.03 per student, per scheduled day of attendance (\$21,669/school year)

b. School Age

- \$66.30 per student, per scheduled day of attendance (\$19,448/school year)

This is 60% of the total calculated direct service cost for the third year of the phased-in schedule. Each school year, during the five-year phase-in, the amount will increase by 20% until 100% of direct service cost tuition is being billed to the LEA (school year 2024-2025). For the 2022-2023 school year, the direct service cost is based on the 2020 submitted Annual Income and Expenditure Report (Cost Report).

8.3 Per the request of the LEA, the **BOARD** will provide any documentation required that would allow the **LEA** to request reimbursement for these services through alternative funding resources.

8.4 If the **LEA** receives reimbursement from any source for any **BOARD** service provided to an Eligible Student during the term of this Agreement and if the **LEA** is not otherwise obligated to pay the **BOARD** for such services, the **LEA** shall remit such reimbursement to the **BOARD** within thirty (30) days of its receipt of such reimbursement.

8.5 The Parties shall collaborate with each other and other government entities to maximize sources of revenue.

SECTION 9: PAYMENT TERMS

- 9.1** The **BOARD** shall submit monthly invoices to the **LEA** Treasurer, who will review, approve, and process for payment. The **BOARD** shall supply the **LEA** with any additional information reasonably requested by the **LEA** to verify the **BOARD** rendered such services. The **LEA** shall pay the **BOARD** within thirty (30) days of receipt of invoice.

SECTION 10: TERMINATION, MODIFICATION AND AMENDMENT

- 10.1** Termination by Agreement - In the event the **BOARD** and the **LEA** mutually agree in writing to terminate this Agreement, this Agreement shall be terminated on the terms and on the date stipulated therein and in compliance with any applicable requirements.
- 10.2** Termination for good cause – Both Parties agree to attempt to settle disputes over obligations set forth in this Agreement as reasonably and promptly as possible; however, either Party may terminate this Agreement for cause provided that either Party provide written notice to the other Party of the perceived defaults and give that Party thirty (30) days within which to cure such defaults. In the event that the defaults are not cured within the thirty (30) day period, notice in writing shall be given to the defaulting Party and this Agreement shall terminate ten (10) days from the date of such notice.
- 10.3** The **BOARD** shall notify the **LEA** by February 1, 2023 if it is decided that it is necessary to terminate its school program in the following school year.
- 10.4** This Agreement may be amended or modified by agreement of the Parties in writing and attached hereto.

SECTION 11: DISPUTE RESOLUTION

- 11.1** Both Parties agree to attempt to resolve any differences related to the implementation of this Agreement amicably between the **BOARD'S** Director of Children's Services and the **LEA's** Director of Special Education. If any dispute arises that cannot be resolved satisfactorily between the Directors, then the dispute shall be taken to the respective Superintendents. If the dispute cannot be resolved satisfactorily between the Superintendents, then the dispute shall be taken to the respective Boards.

SECTION 12: GENERAL PROVISIONS

- 12.1** Neither Party shall use the name of the other in any promotional or advertising material unless approval of the intended use is obtained from the party whose name is to be used.
- 12.2** If any terms and conditions of this contract are held to be invalid or unenforceable as a matter of law, the other terms and conditions hereof shall not be affected thereby and shall remain in full force and effect. To this end, the terms and conditions of this contract are declared severable.
- 12.3** Section headings of this contract are for reference purposes only and shall not be construed as part of this contract.
- 12.4** This contract is complete and contains the entire understanding between the parties relating to the subject matter contained herein, including all the terms and conditions of the parties' agreement. This contract supersedes any and all prior understandings, representations, negotiations, and agreements between the parties relating hereto, whether written or oral.

SECTION 13: NOTICE

All communication to the **BOARD** by the **LEA** related to the service needs of a Resident Student shall be made to that individual's **BOARD** IEP team member by mail, fax, courier, or e-mail. Any other notices, demands, or other documents required or permitted to be delivered, shall be in writing and may be delivered personally or shall be considered to be delivered when deposited in the United States mail, postage prepaid, registered or certified mail, return receipt requested, addressed to the parties at their respective address indicated below.

If to **BOARD:**

Celeste Bajorek
Director of Children's Services
Medina County Board of Developmental Disabilities
4691 Windfall Road
Medina, Ohio 44256

If to **LEA:**

Joyce Walker
Wadsworth City Schools
524 Broad Street
Wadsworth, OH 44281

The LEA representative(s), who are qualified to provide or supervise the provision of special education and attend all Transition, MFE and/or IEP meetings are:

Name: _____ Position: _____

Name: _____ Position: _____

Name: _____ Position: _____

IN WITNESS WHEREOF, the parties are duly authorized to cause this contract to be executed on the dates indicated below.

MEDINA COUNTY BOARD OF
DEVELOPMENTAL DISABILITIES

WADSWORTH CITY SCHOOLS

BY Stacey Maleckar

BY Dr. Andrew Hill

NAME

DocuSigned by:
[Redacted Signature]

2F5D788AD67349F...

NAME

TITLE Superintendent

TITLE Superintendent

4/11/2022

DATE

DATE

WITNESS

DocuSigned by:
[Redacted Signature]

9B2C95933A4E4DC...

WITNESS

Approved as to form:

S. FORREST THOMPSON
Medina County Prosecutor

/s/

[Redacted Signature]

BY: TOM J. KARRIS

Nightfall Entertainment, LLC Business Agreement

Effective Date ____/____/____

Performance Date 05 / 14 / 2022

Nightfall Entertainment, LLC
1468 Forrest Drive
Barberton, Ohio 44203
(330)232-4939
Dj3Shades@Gmail.com

& Client Wadsworth City Schools and r
Address 1625 Broad St.
City Wadsworth State OH Zip Code 44281
Phone (330) 335-1400 or (____)
Email (optional) abroadhurst@wadsworthschools.org

Location Galaxy Restaurant
Address 201 Park Center Dr.
City Wadsworth State Ohio Zip 44281
Site Telephone 330 334-3663
Performance Hours <Start Time> 7:00 pm <End Time> 10:30 pm

The total amount for DJ service is \$ 1,100
A \$100.00 deposit is due at the signing of this contract to hereby bind the terms of this contract.
Any deposit that is received is NON-REFUNDABLE.

The balance of \$ 1,100 will be due on 05 / 14 / 22 prior to the engagement.

Both parties entering into this Agreement shall be permanently bound to fulfill the obligations unless one of the following conditions applies:

1. Both parties mutually agree to rescind this Agreement and all its responsibilities.
2. The above-described event is completely cancelled and a minimum of 45 days notice is given (original deposit is non-refundable but any additional payment may be refunded.)

If the above mentioned DJ is unable to provide DJ services due to complications beyond their control, a suitable replacement will be provided at no more than the original quoted price that is mutually hereby agreed upon.

Any and all information or details shall be communicated before 5 DAYS prior to the event.

The DJ shall not be liable for any incidental or unforeseen damages and in no case shall any damages exceed the total amount of this contract.

Client Signature _____ Date ____/____/____

DJ Signature _____ Date ____/____/____



AIA[®] Document A105[™] – 2017

Standard Short Form of Agreement Between Owner and Contractor

AGREEMENT made as of the 19th day of April in the year 2022
(In words, indicate day, month and year.)

BETWEEN the Owner:
(Name, legal status, address and other information)

Wadsworth City School District Board of Education
524 Broad Street
Wadsworth, OH 44281

and the Contractor:
(Name, legal status, address and other information)

JADCO Construction Services, Inc.
9901 York-Theta Drive
North Royalton, OH 44133

for the following Project:
(Name, location and detailed description)

Wadsworth City School District Bus Garage Steel Lintel Repair

The Architect:
(Name, legal status, address and other information)

Barber & Hoffman, Inc.
2217 E. 9th Street, Suite 350
Cleveland, OH 44115

The Owner and Contractor agree as follows.

ADDITIONS AND DELETIONS:

The author of this document has added information needed for its completion. The author may also have revised the text of the original AIA standard form. An *Additions and Deletions Report* that notes added information as well as revisions to the standard form text is available from the author and should be reviewed. A vertical line in the left margin of this document indicates where the author has added necessary information and where the author has added to or deleted from the original AIA text.

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

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(2037738801)

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ARTICLE 1 THE CONTRACT DOCUMENTS

The Contractor shall complete the Work described in the Contract Documents for the Project. The Contract Documents consist of

- .1 this Agreement signed by the Owner and Contractor;
- .2 the drawings and specifications prepared by the Architect, dated March 26, 2021, and enumerated as follows:

Drawings:

Number	Title	Date
S1	General Notes	3/26/21
S2	East Repair Elevation	3/26/21
S3	Lintel Repair Detail	3/26/21

Specifications:

Section	Title	Pages
See Dwg S1 for General Requirements		

Init.

- .3 addenda prepared by the Architect as follows:

Number	Date	Pages
None		

- .4 written orders for changes in the Work, pursuant to Article 10, issued after execution of this Agreement; and

- .5 other documents, if any, identified as follows:

None

ARTICLE 2 DATE OF COMMENCEMENT AND SUBSTANTIAL COMPLETION

§ 2.1 The Contract Time is the number of calendar days available to the Contractor to substantially complete the Work.

§ 2.2 Date of Commencement:

Unless otherwise set forth below, the date of commencement shall be the date of this Agreement.
(Insert the date of commencement if other than the date of this Agreement.)

Date of Commencement shall be the date stated on a Notice to Proceed issued by the Owner. The parties are contemplating the Work will be completed between May 26, 2022 and August 1, 2022.

§ 2.3 Substantial Completion:

Subject to adjustments of the Contract Time as provided in the Contract Documents, the Contractor shall achieve Substantial Completion, as defined in Section 12.5, of the entire Work:
(Check the appropriate box and complete the necessary information.)

☒ [X] Not later than sixty-eight (68) calendar days from the date of commencement.

☐ [] By the following date:

ARTICLE 3 CONTRACT SUM

§ 3.1 The Contract Sum shall include all items and services necessary for the proper execution and completion of the Work. Subject to additions and deductions in accordance with Article 10, the Contract Sum is:

One Hundred Ninety Thousand Four Hundred Dollars (\$ 190,400)

§ 3.2 For purposes of payment, the Contract Sum includes the following values related to portions of the Work:
(Itemize the Contract Sum among the major portions of the Work.)

Portion of the Work	Value
1.1 Mobilization	
1.2 Debris/Dust Protection	
1.3 Traffic Control/Barricades/Signage	
2.1 Removal of Damaged Lintel Bottom Plate and Installation of New Bottom Plate	

§ 3.3 The Contract Sum is based upon the following alternates, if any, which are described in the Contract Documents and hereby accepted by the Owner:

(Identify the accepted alternates. If the bidding or proposal documents permit the Owner to accept other alternates subsequent to the execution of this Agreement, attach a schedule of such other alternates showing the amount for each and the date when that amount expires.)

Init.

None

§ 3.4 Allowances, if any, included in the Contract Sum are as follows:
(Identify each allowance.)

Item	Price
------	-------

§ 3.5 Unit prices, if any, are as follows:

(Identify the item and state the unit price and quantity limitations, if any, to which the unit price will be applicable.)

Item	Units and Limitations	Price per Unit (\$0.00)
Remove/Replace Steel Lintel	Each Location	

ARTICLE 4 PAYMENTS

§ 4.1 Based on Contractor's Applications for Payment certified by the Architect, the Owner shall pay the Contractor, in accordance with Article 12, as follows:

(Insert below timing for payments and provisions for withholding retainage, if any.)

The Owner will pay the Contractor for Work properly performed every 30 days, unless the Work is started and completed within 30 days, in which case the Owner will pay Contractor in full upon completion of the Work as provided in Section 12.6 and no retainage will be held.

The Owner will pay the Contractor 92% for labor performed, holding 8% of the labor cost as retainage until the Project is 50% complete at which point no further retainage will be held. There is no retainage on materials.

For purposes of calculating the correct retainage, Contractor will break down each application for payment by a value for the labor and a value for materials until the Project is at least 50% complete. If retainage is withheld, it will be paid to Contractor along with the Final Payment under Section 12.6 when the Project is complete.

§ 4.2 Payments due and unpaid under the Contract Documents shall bear interest from the date payment is due at the rate below, or in the absence thereof, at the legal rate prevailing at the place of the Project.

(Insert rate of interest agreed upon, if any.)

0 %

ARTICLE 5 INSURANCE

§ 5.1 The Contractor shall maintain the following types and limits of insurance until the expiration of the period for correction of Work as set forth in Section 14.2, subject to the terms and conditions set forth in this Section 5.1:

§ 5.1.1 Commercial General Liability insurance for the Project, written on an occurrence form, with policy limits of not less than Two Million Dollars (\$ 2,000,000) each occurrence, Four Million Dollars (\$ 4,000,000) general aggregate, and Two Million Dollars (\$ 2,000,000) aggregate for products-completed operations hazard.

§ 5.1.2 Automobile Liability covering vehicles owned, and non-owned vehicles used, by the Contractor, with policy limits of not less than One Million Dollars (\$ 1,000,000) per accident, for bodily injury, death of any person, and property damage arising out of the ownership, maintenance, and use of those motor vehicles along with any other statutorily required automobile coverage.

§ 5.1.3 The Contractor may achieve the required limits and coverage for Commercial General Liability and Automobile Liability through a combination of primary and excess or umbrella liability insurance, provided that such primary and excess or umbrella insurance policies result in the same or greater coverage as those required under Section 5.1.1 and 5.1.2, and in no event shall any excess or umbrella liability insurance provide narrower coverage than the primary policy. The excess policy shall not require exhaustion of the underlying limits only through the actual payment by the underlying insurers.

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§ 5.1.4 Workers' Compensation at statutory limits.

§ 5.1.5 Employers' Liability with policy limits not less than One Hundred Thousand Dollars (\$ 100,000) each accident, One Hundred Thousand Dollars (\$ 100,000) each employee, and Five Hundred Thousand Dollars (\$ 500,000) policy limit.

§ 5.1.6 The Contractor shall provide builder's risk insurance to cover the total value of the entire Project on a replacement cost basis.

§ 5.1.7 Other Insurance Provided by the Contractor

(List below any other insurance coverage to be provided by the Contractor and any applicable limits.)

Coverage

Limits

§ 5.2 The Owner shall be responsible for purchasing and maintaining the Owner's usual liability insurance and shall provide property insurance to cover the value of the Owner's property. The Contractor is entitled to receive an increase in the Contract Sum equal to the insurance proceeds related to a loss for damage to the Work covered by the Owner's property insurance.

§ 5.3 The Contractor shall obtain an endorsement to its Commercial General Liability insurance policy to provide coverage for the Contractor's obligations under Section 8.12.

§ 5.4 Prior to commencement of the Work, each party shall provide certificates of insurance showing their respective coverages.

§ 5.5 Unless specifically precluded by the Owner's property insurance policy, the Owner and Contractor waive all rights against (1) each other and any of their subcontractors, suppliers, agents, and employees, each of the other; and (2) the Architect, Architect's consultants, and any of their agents and employees, for damages caused by fire or other causes of loss to the extent those losses are covered by property insurance or other insurance applicable to the Project, except such rights as they have to the proceeds of such insurance.

ARTICLE 6 GENERAL PROVISIONS

§ 6.1 The Contract

The Contract represents the entire and integrated agreement between the parties and supersedes prior negotiations, representations or agreements, either written or oral. The Contract may be amended or modified only by a written modification in accordance with Article 10.

§ 6.2 The Work

The term "Work" means the construction and services required by the Contract Documents, and includes all other labor, materials, equipment, and services provided, or to be provided, by the Contractor to fulfill the Contractor's obligations.

§ 6.3 Intent

The intent of the Contract Documents is to include all items necessary for the proper execution and completion of the Work by the Contractor. The Contract Documents are complementary, and what is required by one shall be as binding as if required by all.

§ 6.4 Ownership and Use of Architect's Drawings, Specifications and Other Documents

Documents prepared by the Architect are instruments of the Architect's service for use solely with respect to this Project. The Architect shall retain all common law, statutory, and other reserved rights, including the copyright. The Contractor, subcontractors, sub-subcontractors, and suppliers are authorized to use and reproduce the instruments of service solely and exclusively for execution of the Work. The instruments of service may not be used for other Projects or for additions to this Project outside the scope of the Work without the specific written consent of the Architect.

§ 6.5 Electronic Notice

Written notice under this Agreement may be given by one party to the other by email as set forth below.

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(Insert requirements for delivering written notice by email such as name, title, and email address of the recipient, and whether and how the system will be required to generate a read receipt for the transmission.)

ARTICLE 7 OWNER

§ 7.1 Information and Services Required of the Owner

§ 7.1.1 If requested by the Contractor, the Owner shall furnish all necessary surveys and a legal description of the site.

§ 7.1.2 Except for permits and fees under Section 8.7.1 that are the responsibility of the Contractor, the Owner shall obtain and pay for other necessary approvals, easements, assessments, and charges.

§ 7.1.3 Prior to commencement of the Work, at the written request of the Contractor, the Owner shall furnish to the Contractor reasonable evidence that the Owner has made financial arrangements to fulfill the Owner's obligations under the Contract. The Contractor shall have no obligation to commence the Work until the Owner provides such evidence.

§ 7.2 Owner's Right to Stop the Work

If the Contractor fails to correct Work which is not in accordance with the Contract Documents, the Owner may direct the Contractor in writing to stop the Work until the correction is made.

§ 7.3 Owner's Right to Carry Out the Work

If the Contractor defaults or neglects to carry out the Work in accordance with the Contract Documents and fails within a seven day period after receipt of written notice from the Owner to commence and continue correction of such default or neglect with diligence and promptness, the Owner may, without prejudice to other remedies, correct such deficiencies. In such case, the Architect may withhold or nullify a Certificate for Payment in whole or in part, to the extent reasonably necessary to reimburse the Owner for the cost of correction, provided the actions of the Owner and amounts charged to the Contractor were approved by the Architect.

§ 7.4 Owner's Right to Perform Construction and to Award Separate Contracts

§ 7.4.1 The Owner reserves the right to perform construction or operations related to the Project with the Owner's own forces, and to award separate contracts in connection with other portions of the Project.

§ 7.4.2 The Contractor shall coordinate and cooperate with the Owner's own forces and separate contractors employed by the Owner.

ARTICLE 8 CONTRACTOR

§ 8.1 Review of Contract Documents and Field Conditions by Contractor

§ 8.1.1 Execution of the Contract by the Contractor is a representation that the Contractor has visited the site, become familiar with local conditions under which the Work is to be performed, and correlated personal observations with requirements of the Contract Documents.

§ 8.1.2 The Contractor shall carefully study and compare the Contract Documents with each other and with information furnished by the Owner. Before commencing activities, the Contractor shall (1) take field measurements and verify field conditions; (2) carefully compare this and other information known to the Contractor with the Contract Documents; and (3) promptly report errors, inconsistencies, or omissions discovered to the Architect.

§ 8.2 Contractor's Construction Schedule

The Contractor, promptly after being awarded the Contract, shall prepare and submit for the Owner's and Architect's information a Contractor's construction schedule for the Work.

§ 8.3 Supervision and Construction Procedures

§ 8.3.1 The Contractor shall supervise and direct the Work using the Contractor's best skill and attention. The Contractor shall be solely responsible for and have control over construction means, methods, techniques, sequences, and procedures, and for coordinating all portions of the Work.

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§ 8.3.2 The Contractor, as soon as practicable after award of the Contract, shall furnish in writing to the Owner, through the Architect, the names of subcontractors or suppliers for each portion of the Work. The Contractor shall not contract with any subcontractor or supplier to whom the Owner or Architect have made a timely and reasonable objection.

§ 8.4 Labor and Materials

§ 8.4.1 Unless otherwise provided in the Contract Documents, the Contractor shall provide and pay for labor, materials, equipment, tools, utilities, transportation, and other facilities and services necessary for proper execution and completion of the Work.

§ 8.4.2 The Contractor shall enforce strict discipline and good order among the Contractor's employees and other persons carrying out the Contract Work. The Contractor shall not permit employment of unfit persons or persons not skilled in tasks assigned to them.

§ 8.5 Warranty

The Contractor warrants to the Owner and Architect that: (1) materials and equipment furnished under the Contract will be new and of good quality unless otherwise required or permitted by the Contract Documents; (2) the Work will be free from defects not inherent in the quality required or permitted; and (3) the Work will conform to the requirements of the Contract Documents. Any material or equipment warranties required by the Contract Documents shall be issued in the name of the Owner, or shall be transferable to the Owner, and shall commence in accordance with Section 12.5.

§ 8.6 Taxes

The Contractor shall pay sales, consumer, use, and similar taxes that are legally required when the Contract is executed.

§ 8.7 Permits, Fees and Notices

§ 8.7.1 The Contractor shall obtain and pay for the building permit and other permits and governmental fees, licenses, and inspections necessary for proper execution and completion of the Work.

§ 8.7.2 The Contractor shall comply with and give notices required by agencies having jurisdiction over the Work. If the Contractor performs Work knowing it to be contrary to applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities, the Contractor shall assume full responsibility for such Work and shall bear the attributable costs. The Contractor shall promptly notify the Architect in writing of any known inconsistencies in the Contract Documents with such governmental laws, rules, and regulations.

§ 8.8 Submittals

The Contractor shall promptly review, approve in writing, and submit to the Architect shop drawings, product data, samples, and similar submittals required by the Contract Documents. Shop drawings, product data, samples, and similar submittals are not Contract Documents.

§ 8.9 Use of Site

The Contractor shall confine operations at the site to areas permitted by law, ordinances, permits, the Contract Documents, and the Owner.

§ 8.10 Cutting and Patching

The Contractor shall be responsible for cutting, fitting, or patching required to complete the Work or to make its parts fit together properly.

§ 8.11 Cleaning Up

The Contractor shall keep the premises and surrounding area free from accumulation of debris and trash related to the Work. At the completion of the Work, the Contractor shall remove its tools, construction equipment, machinery, and surplus material; and shall properly dispose of waste materials.

§ 8.12 Indemnification

To the fullest extent permitted by law, the Contractor shall indemnify and hold harmless the Owner, Architect, Architect's consultants, and agents and employees of any of them, from and against claims, damages, losses and

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expenses, including but not limited to attorneys' fees, arising out of or resulting from performance of the Work, provided that such claim, damage, loss, or expense is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property (other than the Work itself), but only to the extent caused by the negligent acts or omissions of the Contractor, a subcontractor, anyone directly or indirectly employed by them or anyone for whose acts they may be liable, regardless of whether or not such claim, damage, loss or expense is caused in part by a party indemnified hereunder.

ARTICLE 9 ARCHITECT

§ 9.1 The Architect will provide administration of the Contract as described in the Contract Documents. The Architect will have authority to act on behalf of the Owner only to the extent provided in the Contract Documents.

§ 9.2 The Architect will visit the site at intervals appropriate to the stage of construction to become generally familiar with the progress and quality of the Work.

§ 9.3 The Architect will not have control over or charge of, and will not be responsible for, construction means, methods, techniques, sequences, or procedures, or for safety precautions and programs in connection with the Work, since these are solely the Contractor's responsibility. The Architect will not be responsible for the Contractor's failure to carry out the Work in accordance with the Contract Documents.

§ 9.4 Based on the Architect's observations and evaluations of the Contractor's Applications for Payment, the Architect will review and certify the amounts due the Contractor.

§ 9.5 The Architect has authority to reject Work that does not conform to the Contract Documents.

§ 9.6 The Architect will promptly review and approve or take appropriate action upon Contractor's submittals, but only for the limited purpose of checking for conformance with information given and the design concept expressed in the Contract Documents.

§ 9.7 On written request from either the Owner or Contractor, the Architect will promptly interpret and decide matters concerning performance under, and requirements of, the Contract Documents.

§ 9.8 Interpretations and decisions of the Architect will be consistent with the intent of, and reasonably inferable from the Contract Documents, and will be in writing or in the form of drawings. When making such interpretations and decisions, the Architect will endeavor to secure faithful performance by both Owner and Contractor, will not show partiality to either and will not be liable for results of interpretations or decisions rendered in good faith.

§ 9.9 The Architect's duties, responsibilities, and limits of authority as described in the Contract Documents shall not be changed without written consent of the Owner, Contractor, and Architect. Consent shall not be unreasonably withheld.

ARTICLE 10 CHANGES IN THE WORK

§ 10.1 The Owner, without invalidating the Contract, may order changes in the Work within the general scope of the Contract, consisting of additions, deletions or other revisions, and the Contract Sum and Contract Time shall be adjusted accordingly, in writing. If the Owner and Contractor cannot agree to a change in the Contract Sum, the Owner shall pay the Contractor its actual cost plus reasonable overhead and profit.

§ 10.2 The Architect may authorize or order minor changes in the Work that are consistent with the intent of the Contract Documents and do not involve an adjustment in the Contract Sum or an extension of the Contract Time. Such authorization or order shall be in writing and shall be binding on the Owner and Contractor. The Contractor shall proceed with such minor changes promptly.

§ 10.3 If concealed or unknown physical conditions are encountered at the site that differ materially from those indicated in the Contract Documents or from those conditions ordinarily found to exist, the Contract Sum and Contract Time shall be subject to equitable adjustment.

ARTICLE 11 TIME

§ 11.1 Time limits stated in the Contract Documents are of the essence of the Contract.

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§ 11.2 If the Contractor is delayed at any time in progress of the Work by changes ordered in the Work, or by labor disputes, fire, unusual delay in deliveries, unavoidable casualties, or other causes beyond the Contractor's control, the Contract Time shall be subject to equitable adjustment.

§ 11.3 Costs caused by delays or by improperly timed activities or defective construction shall be borne by the responsible party.

ARTICLE 12 PAYMENTS AND COMPLETION

§ 12.1 Contract Sum

The Contract Sum stated in this Agreement, including authorized adjustments, is the total amount payable by the Owner to the Contractor for performance of the Work under the Contract Documents.

§ 12.2 Applications for Payment

§ 12.2.1 At least ten days before the date established for each progress payment, the Contractor shall submit to the Architect an itemized Application for Payment for Work completed in accordance with the values stated in this Agreement. The Application shall be supported by data substantiating the Contractor's right to payment as the Owner or Architect may reasonably require, such as evidence of payments made to, and waivers of liens from, subcontractors and suppliers. Payments shall be made on account of materials and equipment delivered and suitably stored at the site for subsequent incorporation in the Work. If approved in advance by the Owner, payment may similarly be made for materials and equipment stored, and protected from damage, off the site at a location agreed upon in writing.

§ 12.2.2 The Contractor warrants that title to all Work covered by an Application for Payment will pass to the Owner no later than the time of payment. The Contractor further warrants that upon submittal of an Application for Payment, all Work for which Certificates for Payment have been previously issued and payments received from the Owner shall, to the best of the Contractor's knowledge, information, and belief, be free and clear of liens, claims, security interests, or other encumbrances adverse to the Owner's interests.

§ 12.3 Certificates for Payment

The Architect will, within seven days after receipt of the Contractor's Application for Payment, either (1) issue to the Owner a Certificate for Payment in the full amount of the Application for Payment, with a copy to the Contractor; (2) issue to the Owner a Certificate for Payment for such amount as the Architect determines is properly due, and notify the Contractor and Owner in writing of the Architect's reasons for withholding certification in part; or (3) withhold certification of the entire Application for Payment, and notify the Contractor and Owner of the Architect's reason for withholding certification in whole. If certification or notification is not made within such seven day period, the Contractor may, upon seven additional days' written notice to the Owner and Architect, stop the Work until payment of the amount owing has been received. The Contract Time and the Contract Sum shall be equitably adjusted due to the delay.

§ 12.4 Progress Payments

§ 12.4.1 After the Architect has issued a Certificate for Payment, the Owner shall make payment in the manner provided in the Contract Documents.

§ 12.4.2 The Contractor shall promptly pay each subcontractor and supplier, upon receipt of payment from the Owner, an amount determined in accordance with the terms of the applicable subcontracts and purchase orders.

§ 12.4.3 Neither the Owner nor the Architect shall have responsibility for payments to a subcontractor or supplier.

§ 12.4.4 A Certificate for Payment, a progress payment, or partial or entire use or occupancy of the Project by the Owner shall not constitute acceptance of Work not in accordance with the requirements of the Contract Documents.

§ 12.5 Substantial Completion

§ 12.5.1 Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so the Owner can occupy or utilize the Work for its intended use.

§ 12.5.2 When the Contractor believes that the Work or designated portion thereof is substantially complete, it will notify the Architect and the Architect will make an inspection to determine whether the Work is substantially complete. When the Architect determines that the Work is substantially complete, the Architect shall prepare a Certificate of Substantial Completion that shall establish the date of Substantial Completion, establish the responsibilities of the Owner and Contractor, and fix the time within which the Contractor shall finish all items on the list accompanying the Certificate. Warranties required by the Contract Documents shall commence on the date of Substantial Completion of the Work or designated portion thereof unless otherwise provided in the Certificate of Substantial Completion.

§ 12.6 Final Completion and Final Payment

§ 12.6.1 Upon receipt of a final Application for Payment, the Architect will inspect the Work. When the Architect finds the Work acceptable and the Contract fully performed, the Architect will promptly issue a final Certificate for Payment.

§ 12.6.2 Final payment shall not become due until the Contractor submits to the Architect releases and waivers of liens, and data establishing payment or satisfaction of obligations, such as receipts, claims, security interests, or encumbrances arising out of the Contract.

§ 12.6.3 Acceptance of final payment by the Contractor, a subcontractor or supplier shall constitute a waiver of claims by that payee except those previously made in writing and identified by that payee as unsettled at the time of final Application for Payment.

ARTICLE 13 PROTECTION OF PERSONS AND PROPERTY

The Contractor shall be responsible for initiating, maintaining and supervising all safety precautions and programs, including all those required by law in connection with performance of the Contract. The Contractor shall take reasonable precautions to prevent damage, injury, or loss to employees on the Work and other persons who may be affected thereby, the Work and materials and equipment to be incorporated therein, and other property at the site or adjacent thereto. The Contractor shall promptly remedy damage and loss to property caused in whole or in part by the Contractor, or by anyone for whose acts the Contractor may be liable.

ARTICLE 14 CORRECTION OF WORK

§ 14.1 The Contractor shall promptly correct Work rejected by the Architect as failing to conform to the requirements of the Contract Documents. The Contractor shall bear the cost of correcting such rejected Work, including the costs of uncovering, replacement, and additional testing.

§ 14.2 In addition to the Contractor's other obligations including warranties under the Contract, the Contractor shall, for a period of one year after Substantial Completion, correct work not conforming to the requirements of the Contract Documents. Nothing contained in 14.1 or 14.2 shall be construed to establish a period of limitation with respect to other obligations the Contractor has under the Contract Documents. The one-year period for correction of Work described above relates only to the Contractor's specific obligation to correct the Work and is not a limitation on the time within which the Owner has to enforce the Contract or pursue the Contractor for any liability with respect to the Contractor's obligations other than specifically to correct the Work.

§ 14.3 If the Contractor fails to correct nonconforming Work within a reasonable time, the Owner may correct it in accordance with Section 7.3.

ARTICLE 15 MISCELLANEOUS PROVISIONS

§ 15.1 Assignment of Contract

Neither party to the Contract shall assign the Contract as a whole without written consent of the other.

§ 15.2 Tests and Inspections

§ 15.2.1 At the appropriate times, the Contractor shall arrange and bear cost of tests, inspections, and approvals of portions of the Work required by the Contract Documents or by laws, statutes, ordinances, codes, rules and regulations, or lawful orders of public authorities.

§ 15.2.2 If the Architect requires additional testing, the Contractor shall perform those tests.

Init.

§ 15.2.3 Contractor is responsible for obtaining building permits and inspections, if necessary to comply with local requirements and the cost thereof shall be included within Contractor's Bid. The Owner shall bear cost of tests, inspections, or approvals that do not become requirements until after the Contract is executed. The Owner shall directly arrange and pay for tests, inspections, or approvals where building codes or applicable laws or regulations so require.

§ 15.3 Governing Law

The Contract shall be governed by the law of the place where the Project is located, excluding that jurisdiction's choice of law rules.

ARTICLE 16 TERMINATION OF THE CONTRACT

§ 16.1 Termination by the Contractor

If the Work is stopped under Section 12.3 for a period of 14 days through no fault of the Contractor, the Contractor may, upon seven additional days' written notice to the Owner and Architect, terminate the Contract and recover from the Owner payment for Work executed including reasonable overhead and profit, and costs incurred by reason of such termination.

§ 16.2 Termination by the Owner for Cause

§ 16.2.1 The Owner may terminate the Contract if the Contractor

- .1 repeatedly refuses or fails to supply enough properly skilled workers or proper materials;
- .2 fails to make payment to subcontractors for materials or labor in accordance with the respective agreements between the Contractor and the subcontractors;
- .3 repeatedly disregards applicable laws, statutes, ordinances, codes, rules and regulations, or lawful orders of a public authority; or
- .4 is otherwise guilty of substantial breach of a provision of the Contract Documents.

§ 16.2.2 When any of the above reasons exist, the Owner, after consultation with the Architect, may without prejudice to any other rights or remedies of the Owner and after giving the Contractor and the Contractor's surety, if any, seven days' written notice, terminate employment of the Contractor and may

- .1 take possession of the site and of all materials thereon owned by the Contractor, and
- .2 finish the Work by whatever reasonable method the Owner may deem expedient.

§ 16.2.3 When the Owner terminates the Contract for one of the reasons stated in Section 16.2.1, the Contractor shall not be entitled to receive further payment until the Work is finished.

§ 16.2.4 If the unpaid balance of the Contract Sum exceeds costs of finishing the Work, such excess shall be paid to the Contractor. If such costs exceed the unpaid balance, the Contractor shall pay the difference to the Owner. This obligation for payment shall survive termination of the Contract.

§ 16.3 Termination by the Owner for Convenience

The Owner may, at any time, terminate the Contract for the Owner's convenience and without cause. The Contractor shall be entitled to receive payment for Work executed, and costs incurred by reason of such termination, along with reasonable overhead and profit on the Work not executed.

ARTICLE 17 OTHER TERMS AND CONDITIONS

(Insert any other terms or conditions below.)

Contractor will be required to furnish both performance and payment bonds equal to 100% of the Contract Price naming the Owner as an obligee and otherwise indemnifying the Owner against all damage suffered by failure to perform the Contract according to its provisions and in accordance with the plans, details, and specifications therefore and to pay all lawful claims of subcontractors, material suppliers and laborers for labor performed or material furnished in carrying forward, performing, or completing the contract; and agree that this undertaking is for the benefit of any subcontractor, material supplier, or laboring having a just claim, as well as for the Owner. The cost of these bonds shall be included in the Contractor's bid and are incorporated into the Contract Price. Bonds must be provided to the Owner prior to commencement and the failure to furnish these bonds will be a material breach of this Contract.

Init.

This Project is exempt from state sales tax, and Contractor shall provide appropriate tax exemption forms as required to document available exemptions.

Liquidated Damages: Contractor shall pay the owner liquidated damages of \$500 per day for each day the Project is not substantially complete by the date required in Section 2.3 as compensation for delayed completion and not as a penalty.

This Agreement entered into as of the day and year first written above.

(If required by law, insert cancellation period, disclosures or other warning statements above the signatures.)

OWNER (Signature)

(Printed name and title)

CONTRACTOR (Signature)

(Printed name and title)

LICENSE NO.:

JURISDICTION:

TREASURER'S CERTIFICATION

IT IS HEREBY CERTIFIED that the moneys required to meet the obligations of the Wadsworth City School District Board of Education under the foregoing Contract have been lawfully appropriated for such purposes and are in the treasury of the Wadsworth City School District or are in the process of collection to an appropriate fund, free from any previous encumbrance.

Signature

Douglas Beeman, School District Treasurer

Init.

Additions and Deletions Report for AIA® Document A105™ – 2017

This Additions and Deletions Report, as defined on page 1 of the associated document, reproduces below all text the author has added to the standard form AIA document in order to complete it, as well as any text the author may have added to or deleted from the original AIA text. Added text is shown underlined. Deleted text is indicated with a horizontal line through the original AIA text.

Note: This Additions and Deletions Report is provided for information purposes only and is not incorporated into or constitute any part of the associated AIA document. This Additions and Deletions Report and its associated document were generated simultaneously by AIA software at 16:33:15 ET on 04/19/2022.

PAGE 1

AGREEMENT made as of the 19th day of April in the year 2022

...

Wadsworth City School District Board of Education
524 Broad Street
Wadsworth, OH 44281

...

JADCO Construction Services, Inc.
9901 York-Theta Drive
North Royalton, OH 44133

...

Wadsworth City School District Bus Garage Steel Lintel Repair

...

Barber & Hoffman, Inc.
2217 E. 9th Street, Suite 350
Cleveland, OH 44115

PAGE 2

- .2 the drawings and specifications prepared by the Architect, dated March 26, 2021, and enumerated as follows:

...

<u>S1</u>	<u>General Notes</u>	<u>3/26/21</u>
<u>S2</u>	<u>East Repair Elevation</u>	<u>3/26/21</u>
<u>S3</u>	<u>Lintel Repair Detail</u>	<u>3/26/21</u>

...

See Dwg S1 for General
Requirements

PAGE 3

None

...

None

...

Date of Commencement shall be the date stated on a Notice to Proceed issued by the Owner. The parties are contemplating the Work will be completed between May 26, 2022 and August 1, 2022.

...

☒ [X] Not later than sixty-eight (68) calendar days from the date of commencement.

...

One Hundred Ninety Thousand Four Hundred Dollars (\$ 190,400)

...

1.1 Mobilization
1.2 Debris/Dust Protection
1.3 Traffic Control/Barricades/Signage
2.1 Removal of Damaged Lintel Bottom
Plate and Installation of New Bottom
Plate

PAGE 4

None

...

<u>Remove/Replace Steel Lintel</u>	<u>Each Location</u>
------------------------------------	----------------------

...

The Owner will pay the Contractor for Work properly performed every 30 days, unless the Work is started and completed within 30 days, in which case the Owner will pay Contractor in full upon completion of the Work as provided in Section 12.6 and no retainage will be held.

The Owner will pay the Contractor 92% for labor performed, holding 8% of the labor cost as retainage until the Project is 50% complete at which point no further retainage will be held. There is no retainage on materials.

For purposes of calculating the correct retainage, Contractor will break down each application for payment by a value for the labor and a value for materials until the Project is at least 50% complete. If retainage is withheld, it will be paid to Contractor along with the Final Payment under Section 12.6 when the Project is complete.

...

0 %

...

§ 5.1.1 Commercial General Liability insurance for the Project, written on an occurrence form, with policy limits of not less than Two Million Dollars (\$ 2,000,000) each occurrence, Four Million Dollars (\$ 4,000,000) general aggregate, and Two Million Dollars (\$ 2,000,000) aggregate for products-completed operations hazard.

§ 5.1.2 Automobile Liability covering vehicles owned, and non-owned vehicles used, by the Contractor, with policy limits of not less than One Million Dollars (\$ 1,000,000.) per accident, for bodily injury, death of any person, and property damage arising out of the ownership, maintenance, and use of those motor vehicles along with any other statutorily required automobile coverage.

PAGE 5

§ 5.1.5 Employers' Liability with policy limits not less than One Hundred Thousand Dollars (\$ 100,000.) each accident, One Hundred Thousand Dollars (\$ 100,000.) each employee, and Five Hundred Thousand Dollars (\$ 500,000.) policy limit.

PAGE 10

§ 14.2 In addition to the Contractor's other obligations including warranties under the Contract, the Contractor shall, for a period of one year after Substantial Completion, correct work not conforming to the requirements of the Contract Documents. Nothing contained in 14.1 or 14.2 shall be construed to establish a period of limitation with respect to other obligations the Contractor has under the Contract Documents. The one-year period for correction of Work described above relates only to the Contractor's specific obligation to correct the Work and is not a limitation on the time within which the Owner has to enforce the Contract or pursue the Contractor for any liability with respect to the Contractor's obligations other than specifically to correct the Work.

PAGE 11

§ 15.2.3 Contractor is responsible for obtaining building permits and inspections, if necessary to comply with local requirements and the cost thereof shall be included within Contractor's Bid. The Owner shall bear cost of tests, inspections, or approvals that do not become requirements until after the Contract is executed. The Owner shall directly arrange and pay for tests, inspections, or approvals where building codes or applicable laws or regulations so require.

...

Contractor will be required to furnish both performance and payment bonds equal to 100% of the Contract Price naming the Owner as an obligee and otherwise indemnifying the Owner against all damage suffered by failure to perform the Contract according to its provisions and in accordance with the plans, details, and specifications therefore and to pay all lawful claims of subcontractors, material suppliers and laborers for labor performed or material furnished in carrying forward, performing, or completing the contract; and agree that this undertaking is for the benefit of any subcontractor, material supplier, or laboring having a just claim, as well as for the Owner. The cost of these bonds shall be included in the Contractor's bid and are incorporated into the Contract Price. Bonds must be provided to the Owner prior to commencement and the failure to furnish these bonds will be a material breach of this Contract.

This Project is exempt from state sales tax, and Contractor shall provide appropriate tax exemption forms as required to document available exemptions.

Liquidated Damages: Contractor shall pay the owner liquidated damages of \$500 per day for each day the Project is not substantially complete by the date required in Section 2.3 as compensation for delayed completion and not as a penalty.

PAGE 12

TREASURER'S CERTIFICATION

IT IS HEREBY CERTIFIED that the moneys required to meet the obligations of the Wadsworth City School District Board of Education under the foregoing Contract have been lawfully appropriated for such purposes and are in the treasury of the Wadsworth City School District or are in the process of collection to an appropriate fund, free from any previous encumbrance.

Signature

Douglas Beeman, School District Treasurer

Certification of Document's Authenticity
AIA® Document D401™ - 2003

I, Todd A. Harpst, hereby certify, to the best of my knowledge, information and belief, that I created the attached final document simultaneously with its associated Additions and Deletions Report and this certification at 16:33:15 ET on 04/19/2022 under Order No. 2114288623 from AIA Contract Documents software and that in preparing the attached final document I made no changes to the original text of AIA® Document A105™ - 2017, Standard Short Form of Agreement Between Owner and Contractor, as published by the AIA in its software, other than those additions and deletions shown in the associated Additions and Deletions Report.

(Signed)

ATTORNEY FOR OWNER
(Title)

4.19.2022
(Dated)

2022 Create 8.5x11 Contract

Order online @ schooldatebooks.com

2880 U.S. Hwy. 231 S.
Lafayette, IN 47909-2874
Phone: (800) 705-7526
Fax: (765) 471-8874

School
Valley View Elementary School
625 Orchard Street
Wadsworth, OH 44281

Administrator
Mr Christopher Roberts, Principal
Phone: (330) 335-1430
Fax: (330) 334-5242
Email: croberts@wadsworthschools.org

Contact
Mr Christopher Roberts, Principal
Phone: (330) 335-1430
Cell/Summer Number: _____
Email: croberts@wadsworthschools.org;
khighland@wadsworthschools.org

Date: 12/21/2021
Sales Rep: Evan Kriel
evank@schooldatebooks.com
CSR: Cortney Stevenson
cortney@schooldatebooks.com

Billing and Shipping

Bill To	PO#: Wadsworth City School District Accounts Payable 524 Broad St Wadsworth, Ohio 44281 United States Email: croberts@wadsworthschools.org	Ship To	Valley View Elementary School Mr Christopher Roberts 625 Orchard Street Wadsworth, Ohio 44281 United States Email: croberts@wadsworthschools.org	Desired Delivery Date: 8/18/2022 Earliest Delivery Date: _____ No deliveries prior to 5/1/2022. It is possible that your books may arrive before your Desired Delivery Date. Please take this into account when selecting your dates and make sure the facilities are open and able to accept delivery at this time. A 2-week window between the EDD and DDD is required.
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Product	#Books	#Pages	Cost/Book	Base Cost
Create 8.5x11	470	0	\$2.34	\$1,099.80

FastTrack Pricing

FastTrack	\$1,099.80	x	0%	\$0.00
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Discounts *Discounts do not apply to three-year contracts

4% Discount per year with a three-year contract	\$1,099.80	x	0.00	\$0.00
4% Discount for contracts received by 10/29/21*	\$1,099.80	x	0.00	\$0.00
3% Discount for contracts received by 12/17/21*	\$1,099.80	x	0.00	\$0.00
2% Discount for contracts received by 4/8/22*	\$1,099.80	x	0.00	\$0.00
1% School District Discount	\$1,099.80	x	0.01	\$11.00

Cover Options

Standard	\$0.00	x	0	\$0.00
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Note: School name not included on standard cover design.

Accessories

Wall chart	\$5.00	x	0	\$0.00
This Week Marker (Minimum order of 25)	\$0.20	x	0	\$0.00
Teacher Lesson Plan and Grade Book (Minimum order of 25)	\$3.95	x	0	\$0.00

Sub-Total* **\$1,088.80**

Shipping and Handling: 13% , Minimum \$15, Rate applies to contiguous US/Canada only. Int'l rates may vary. **\$141.54**

Sales Tax: Exempt#: Out of State **\$0.00**

* Net 30 (Net due within 30 days from invoice date)

* Sales tax will be added if applicable

Total (USD) **\$1,230.34**

* Exchange policy: Custom orders (which includes handbook, personalized/custom cover, or any enhancements) cannot be exchanged. Non-custom orders can be exchanged for a different product at school's shipping expense. (Shipping must be via traceable method within 30 days of receipt.) No returns.

Buyer understands that handbook material and cover artwork are to be provided to School Datebooks, Inc. ("SDI") in the formats specified and within the deadlines provided in order to meet the desired delivery date. Failure to follow these guidelines may result in delivery delays and/or additional costs to the Buyer. Buyer understands that datebook and cover change requests after submission may result in additional costs and that quantity changes may result in a different per unit cost. Redelivery fees may apply if buyer is unable to accept delivery during the agreed upon delivery window. Cancelled contracts will be subject to a charge of 15% of the contract total or the total of all costs incurred as of the date of cancellation, whichever is greater. Buyer understands that when purchase orders are required, the buyer will be responsible for delivering the purchase order to SDI. ~~In the event that invoices are not paid when due, Buyer will be responsible for any expenses, including reasonable legal fees, incurred by SDI in attempt to collect the balance due.~~ Buyer represents and warrants to SDI that it owns or has the right to use and reproduce any and all trademarks, logos, images or other materials reproduced in this product. Buyer will be responsible for securing any required licenses and/or paying any and all licensing fees that may be due. ~~Buyer agrees to indemnify and hold SDI harmless from and against any and all liability related to the use and reproduction of such items.~~ As a representative of the Buyer, I understand and agree that I have authority to sign this contract and that this contract will remain in effect in the event that I leave my position prior to the completion of the contract.

In the event that an item on this contract is impacted by tariffs, SDI may impose a surcharge in the amount of the tariff. SDI will notify you if your order will be impacted.

☒ **One-Year Contract**
We agree to purchase datebooks from School Datebooks for the year of 2022-2023.

☐ **Three-Year Contract**
We agree to purchase datebooks from School Datebooks for the years of 2022-2023, 2023-2024, 2024-2025 at a 4% discount per year. The three year contract also "locks" into our current price grid for the length of the contract.* (*Shipping rate subject to change after initial year.)

Date

Signed (School Administrator)

Title



CAVANAUGHphotography

classic. contemporary. creative.

School Photography Service Agreement

This agreement is between the following parties:

Cavanaugh Photography
609 West Bagley Rd.
Berea, OH 44017

Wadsworth City School District
524 Broad St.
Wadsworth, OH 44281

Agreement Period: July 1, 2022 thru June 30, 2023

For the agreement period, Cavanaugh Photography shall be the exclusive school photographer for the Wadsworth City School District (WCSD), taking all picture day photographs.

Cavanaugh Photography will provide the following services for all eight schools and the administration in the WCSD:

- 1) Photography of all students and staff in the fall and (optional) spring. Additionally, one retake day will be provided in the fall. (Dates will be mutually agreed upon by each party.)
 - a) Fall pictures will be head and shoulder formals on solid color backgrounds. Students can choose their color.
 - b) Spring pictures will include black and white options, students with instruments or sports gear, headshots, etc.
- 2) Photography of all board office employees as needed and a hi-res disc provided of all images.
- 3) Password-protected online ordering system for each school.
- 4) The lowest package offered will be supplied to each staff member (at their request) during fall picture day at no charge. Staff member may also elect to donate their package to a student who otherwise could not afford pictures.
- 5) A commission of 30% (before sales tax) on fall picture day packages will be given to the WCSD, after the initial fall picture day and retake day. (This pertains to all underclass pictures, pre-school through 11th grade.)
- 6) A commission of 20% (before sales tax) on spring picture packages will be given to the WCSD after the spring picture day, or a commission of 25% (before sales tax) will be given to the WCSD after the spring picture day if the package sales reach \$5,001 at each individual school. (This pertains to all underclass pictures, pre-school through 11th grade.)
- 7) Picture package prices for fall and (optional) spring packages will remain competitive within the school portrait industry and will be the same across the eight schools in the district. Prices will not increase from 2021-22.
- 8) Unlimited yearbook photography visits (within reason) will be provided to each of the schools. These will include one club and candid photo day at each school and any other dates requested by each school. (School must call and submit specific dates for photographer to come out.) In addition, four (4) district-wide events (per school year) will be photographed at the request of the board office.
- 9) Hi-res disc (or digital download) of each event given to the school and board office for school or district use.
- 10) Unlimited copies of the administrative CD once fall picture day is complete.
- 11) All flyers, posters, envelopes needed for picture events. Email reminders to families can be sent if the school requests them.
- 12) Yearbook designs and sales for all schools except the high school. (To be delivered before the end of the school year.)
- 13) Service items are included and will be determined for each individual building's needs.
- 14) 100% satisfaction guarantee.
- 15) ID cards will be provided at \$0.40/ea. for all WHS students and WCSD staff.

The Wadsworth City School district (or individual school building) will provide or allow the following for Cavanaugh Photography:

- 1) A room that will accommodate the necessary space for the setups for each picture day.
- 2) Assistance in advertising each of the upcoming picture days as well as posting reminders in the school newsletter.
- 3) An excel document containing each of the students' names, grade, id#, homeroom and homeroom teacher. (Emailed seven days prior to picture day.)
- 4) A schedule with each homeroom/grade and the timeslot that they will be coming for pictures on each scheduled picture day. (To be provided through email at least 2 days prior to the scheduled picture day.)
- 5) One school liason for each scheduled picture day at each school.

Dr. Andrew Hill, Superintendent

Date

Natalie Cavanaugh - Cavanaugh Photography Rep.

Date

2022 Graduates

Karlee Grace Adams	Ethan William Burkey	Emma Grace Errington
Johnathon David Allen	Mason Jack Albert Burton	Lauren Ashley Farkas
Ashley Nicole Allwood	Haley Marie Bush	Garrett Lee Farlow
Arlena Denise Arnold	Eric John Busson II	Trenton Amadeus Ferrel
Ashton Thomas Arrendale	Sara Marie Calderon	Meagan Ashley Figuray
Evelyn Denise Asper	Courtney Christine Campbell	Shelby Kyleen Fisher
Faith Estella Back	Joshua David Carlson	Conner Ray Frisby
Julia Lynn Balter	Briella Lynne Carpenter	Jordyn Marie Fritz
Kenna Nicole Barfuss	Madeline Claire Cartwright	Mackenzie Jewellean Gable
Carter William Barnes	Logan William Casenhiser	Tiffany Michelle Gal
Jeremy Michael Barnes	Jackson Matthew Chrislip	*Line Galke
Lillian Rose Baron	Anthony John Cirino	Kaden Lee Geiger
Nicholas Charles Barowicz	Kyle Marie Cofer	Ane Marie Ghaster
Natalie Marie Batey	Aiden James Cogley	Garret Isaac Gilkerson
Sofia Philomena Batey	Andrew Franklin Coiner	*Marella Pasio Giorgi
Zachary Douglas Beltz	Alexis Marie Cole	Sydney Michele Goodson
Brady Nicholas Benedejcic	Brandon Alexander Collier	Julia Eve Graves
Olivia Angeleighia Mary Ann Bicksler	Reagan Michel Collura	Leah Clare Greczanik
Emaline Jean Bing	Aurora Dale Covil	David Allen Green
Emma Jean Bishop	Isaiah Quamaine Crawford	Wyatt Jack Greenlees
Katie Elizabeth Bishop	Nicole Ann Cucuz	Grace Elizabeth Grieshop
Timothy James Blair	Kaitlyn Elizabeth Dallas	Brayden Steven Griffin
Nathan Darren Blanton	Scott Edward Dallas	Riley Lamar Griffin
Xander Xavier Blemler	Ryan Matthew Daw	Elisabeth Marie Gromofsky
Nathan Williams Boulter	Brianna Nicole Dean	Emily Lauren Guenther
Nicholas Daniel Bowles	Sophia LaRue Declerk	Abigail Florence Habegger
Katrina Pattison Boyce	Roxanna Nicole Deem	Casey Ann Hagenbaugh
Michael James Bozigar	Rory Samuel-Arias Detwiler	Kendall Ryann Hahn
Jenna Nicole Brooks	Vincent Kevin Di Pietro	Jenna Leigh Hart
Zachariah David Brooks	Rylie Jane Dudich	Darren Paul Hartley
Dakota Lee Brown	Damien Wayne Dugan	Kylie Kay Hashman
LinZhi Jayde Guangduo Brown	Paige Larkin Eley	Hayden Annemarie Hassinger
Mason David Brugh	Joshua Daniel Eppinger	Mia Taylor Haughn
Daniel Joseph Bugajski	Jonathan Connor Erb	Madison Renee Haumesser

Nathaniel Alan Hays	Emilee Jean Knox	Cole Thomas McNeill
Dylan Carl Heppert	Lily Eileen Kovein	Tate Joseph McNeill
Jensen Michelle Heppner	Rebecca Marie Kreeger	Ella Christine McNutt
Thomas Edward Herrington	Kennedy Jade Krichbaum	Zachary Ryan Mencke
Abigail Rose Hershberger	Skyler John Kries	*Theetouch Methiyanon
Alaina Grace Hibinger	Miles Russell Kuse	Gatlin Drake Miller
Blaise Xavier Highland	Dominic Gregory Lalli	MacKenzie Nichola Minton
Liam R. Hill	Michael Timothy Lally III	Kade Michael Miros
Stephen Nathaniel Hines	Celia Jade Lambert	Jadon Alexander Misnik
Mariah Zhan Hodge	Sebastian James Lawrence	Cameron Mong
Jamie Michelle Holcomb	Alexander David Lazzaretti	Kaylee Rose Moran
Billy Lee Hreha	Joyce Lok-yee Lee	Ryan William Morrison
Jaylen Matthew Hubbard	Caroline Angela Lewis	Jarrold Robert Moser
Michael Lane Ives	Faith Elizabeth Ligas	Ryan A. Moy
Laura Delaney Francene Jackson	Nathan James Link	Miquel Munar Coll
Jaden Lee Janeczek	Riley Amber Lloyd	Rachel Miao-Elizabeth Murphy
Alyssa Morgan Jensen	Zoe Ashtyn Looper	Lawyer Jerome Murrell
Michael Jace Jira	Emily Kay Lossing	Ethan Jeffrey Musser
Janae Elaine Joachim	Makenna Nichole Lucas	Mungunshagai Narantsetseg
Jonathan Aaron Johnson	Ryan James Ludtke	Andie Jane Nash
Jordan Jacob Harold Johnson	Justin Michael Marasco	Emily Marie Neil
Haylee Marie Joy	Chase Matthew Markley	Ian Michael Nelson
Erica Lynn Jurrius	Hunter Matthew Marvin	Grace Irene Newcomer
Bryce Christopher Kalamets	Drew Michael Mason	Clare Sullivan Nicholas
Arianna Brooke Kaser	Ciena Jade Matheny	Lauren Marie Nicodemus
Donald Jackson Kerley	Camden Michael Matriano-Lim	Maxwell James Nixon
Daniel Stephen Kilker	Jesse Alexsander Matty	Ryan Noriega
Kyle Lawrence Kilpatrick	Rachel Marie Mauder	Bradley William Norris
Alexander Jacob Kinch	Liam Scot McAllister	Sophia Lada Novak
Chyenne Marie Kinseher	Lindsay Rae McBrayer	Kevin Michael Oatman
Benjamin Thomas Kissinger	Allison Clair McCall	Jacob Thomas O'brien
Madeline Claire Kissinger	Michael Lee McCloud	Kylie Anne Ohlson
Christian Michael Knecht	Conner Lee McGeorge	Zachary Michael Orr
Noah Michale Knierien	Alexander Raymond McKnight	Breyton Ronald Owens
Ava Noelle Knight	Isaac James McMillan	Kathryn Marie Owens

Samuel Lloyd Page	Halle Ann Robinson	Valaree Gen Stupak
Jillian Eileen Painting	Kalor William Robinson	Evan Todd Styer
Jent Ronald Palitto	Morgan Ashley Rochat	Madelyn Rose Stys
Grace Panchika Pantalone	Promise Anthony Roman	Sarah AnnMarie Survoy
Tristin Leigh Parrett	Clay Owen Ross	Gillian Grace Swafford
Jorden Catherine Pasterchek	Sara Elizabeth Ryan	Jakob Michael Swain
Taylor Layne Pasterchek	Adam Michael Rydarowicz	Julia Grace Swain
Nyla Drew Patterson	Adam David Ryder	Marie Bernadette Swanson
Dylan James Pedone	Samantha Rose Sager	Michael Ignatius Swanson
Conner Jack Pegrim	Connor Nicholas Sams	Thomas Francis Swanson
Daejah D. Perry	Blaine Alister Sanders	Zefrum Jacob Sykora
Mia Delanie Petit	Matthew Antonio SanMiguel	Kelsey Roe Tavanello
Allison Joy Pfeister	Julian Christopher Scalera	Derek Michael Taylor
Drayton Micheal Piazza	Simeon Robert Schmitt	Mary Therese Taylor
Cailey Rae Piekarski	Abigail Katherine Schnick	Leah Rachelle Tefteller
Andrew Day Piepho	Kellen Dean Schoonover	Kylee Makenzie Tenney
Ryan Michael Polack	Alexandra Eileen Sell	Blake Anthony Tevepaugh
Chloe Anne Porter	Nicholas Michael Shafer	Gavin Scott Thayer
Dustin Lynn Proffitt	Colin Daniel Sharier	Matthew Jonathan Thompson
Adam Joseph Quinn	Marianne Joy Short	*Levente Zalán Torda
Gabrielle Anne Raatz	David John Shue	Emily Lynn Townsend
Camryn Alyse Racin	Benjamin Jacob Sigler	Chloe Elizabeth Eleanor Turner
Ava Linn Ralston	Regan Elizabeth Simpson	Austin Russell Valentine
Morgan Glen Ramsay	Seasons Marie Singleton	Zachary Phillip Wade
Derek Loyal Ray	Justin Eric Sisouphanh	Kameron Michael Wagner
Emily Beth Reese	Shana Lee Sisouphanh	Seth Gustave Waldow
Noah Jacob Reeves	Hailey Elizabeth Smith	Eric Donald Walker
Nolan Leigh Remington	Ryan Lee Snyder	Gavin Michael Warholc
Grant David Rennie	Tomas Andres Soto	Benjamin Michael Warswick
Emily Paige Rhoades	Alexandra Paige Sowul	Abraham Joseph Watson
Tyson M. Richards	Laila Cai Spaugy	Luke Randal Watts
Anthony Charles Ripplinger	Ella Grace Stark	Randy Benson Weiner
Alex Michael Risher	Hannah Leigh Steffy	Olivia Faith Wellert
Madison Elizabeth Roberts	Tara Michelle Stewart	Matthew Stephen Whalin
Brock Allan Robertson	Camryn Eve Stiltner	Joshua James Whapham

Mason William White

Jacob Isaiah White-Eucker

Jaden M. Wilber

Alexis Eleanor Willard

Cameron Nicole Williams

Kyra Morgan Williams

Darren Conner Wise

Olivia Nichole Wittlock

Ky'Sonna Palacios Won

Mitchell Thomas Worthington

Emma Jean Wright

Hannah Paige Wypasek

Hayley Marie Yaros

Dawson James Yoder

Olivia Grace Young

Hailey Noelle Yurchiak

Faith Marie Zeitler

Nicholas Edward Zrelak



PROPOSAL

Corporate Health

DATE: MARCH 17, 2022

Cathy Ferrell, Director
1860 State Rd., Suite F
Cuyahoga Falls, OH 44223
330-940-5730
ferrellca@summahealth.org

TO: April Johnson
Educational Service Center of Medina County Schools
124 W Washington St.
Medina, OH 44256
330.723.6393, Ext. 147
ajohnson@medinaesc.org

PAYMENT TERMS
30 Days

DESCRIPTION	PRICE
2022-23 School Bus/Van Driver Physicals (T-8 Examination)	\$60.00
Includes: Review of history, physical examination, height, weight, blood pressure, pulse, visual acuity, color vision, peripheral vision, urine dipstick, hearing test, completion of forms	
Fees waived: Onsite fees, provider and staff wages, mileage to onsite events	\$0
TOTAL	\$60.00

Participating school districts:

Brunswick City Schools
Buckeye Local Schools
Cloverleaf Local Schools
Highland Local Schools

Medina County Board DD
Medina County Career Center
Medina County Schools' ESC
Wadsworth City Schools

We look forward to working with you!

GCL Education Services, LLC.

LEAP Program

166 2nd Street N.W. Barberton, Ohio 44203

Phone: (234) 678-5488 Fax: (234) 678-5489 Website: www.theleaprogram.net

Day Treatment-Purchase Service Agreement 2021-2022 School Year

Student: [REDACTED]

THIS AGREEMENT is entered into between the Wadsworth City Schools (hereafter "the financially responsible District") and **GCL Education Services, LLC.** A special needs/ At risk Education Company, for the sole purpose of providing education services in accordance with placement at the "Leap Program" via The Village Network Residential Treatment Program.

WHEREAS, Ohio Revised Code 3323.08 authorizes a district or court to place a child in a private school or private residential treatment center.

WHEREAS, Student(s) from Wadsworth City Schools will be attending GCL Education Services, LLC. "Leap Program".

THE PARTIES AGREE AS FOLLOWS:

The above District will pay GCL Education Services, LLC. a per diem rate of **\$155** per student, after services rendered, including teacher in service and calamity days.

1. GCL Education Services, LLC. and the District agree to exchange all relevant records pertaining to the identified student, including but not limited to Multifactor Evaluation, re-evaluations, current and past IEP'S, report cards, progress reports, transcripts, assessments, discipline records, and any other information/ records needed for GCL Educational Services LLC. and/or the above school district to fulfill their educational obligations to the above identified student.
2. The above District will have access to the above-identified student's education records for the purpose of monitoring the students' educational progress. At minimum, GCL Education Services, LLC. will provide any changed and or/updated IEP information, student attendance, Discipline records, assessment data, interim progress monitoring and other relevant information on a quarterly basis to the above-named district contact.
3. The term of this agreement will not exceed one (1) year and will automatically expire at the end of the 2021-2022 school year (6/3/22).
4. In the event the student's educational needs are no longer the financial responsibility of the above-named school district, the parties respective obligations under this agreement for the student above will cease as of the last day the student is attending the Leap Program. The above district will be invoiced monthly.

5. GCL Education Services, LLC. acknowledges and agrees the above identified students will not be considered "enrolled" in the Leap Program for the purpose of average daily membership or federal or state funding and the above identified student will be enrolled with the above identified District.
6. GCL Education Services, LLC. And the above District will collaborate on the development of an IEP acceptable to all IEP team members and parties if applicable.
7. GCL Education Services, LLC. reserves the right to take immediate action, without district permission, in situations where a student, by act or omission, poses a risk of injury, harm or other danger to him/herself or others. Such action may include, but is not limited to immediate dismissal from GCL Education Services, LLC. Leap Program, emergency referral to psychiatric or other institutional healthcare providers, and/ or securing assistance from local law enforcement authorities. The above District will be promptly informed of such an event.
8. Additional Services, IE: Speech Therapy, Occupational Therapy, Physical Therapy and Psychological Services will be provided by an outside agency that will be billed separately.

IN WITNESS WHEREOF, the parties have executed this Agreement on the day and year indicated below.

District Representative: _____ Date: ____/____/____

GCL Education Services, LLC.
George Linberger: Leap President

Date: 4/27/22

Amendment 1

Terms of Service to Lexia Learning Systems LLC

& Wadsworth City School District

This Amendment ("Amendment"), by and between **Lexia Learning Systems LLC**, on behalf of itself and **Wadsworth City School District** (individually, a "party", and collectively, "parties") supplements, replaces and supersedes conflicting provisions in **Lexia Learning Systems LLC** Terms and Conditions (collectively, the "TERMS"), as set forth herein. This Amendment is effective as of the date of the last signature below. The TERMS, as amended by this Amendment, shall govern **Lexia Learning Systems LLC** provision, and **Wadsworth City School District** use, of the **Lexia Learning Systems LLC** products and services as described in the TERMS and issued quotes between the parties relating thereto (each, the "Service").

Capitalized terms used herein shall have the meanings ascribed thereto in the TERMS, unless otherwise provided herein.

The parties agreed that the TERMS shall be supplemented and/or revised to reflect the following:

1. **LINKS TO AND FROM OTHER WEBSITES.** Subsection I of Section 5 (LINKS TO AND FROM OTHER WEBSITES) of the TERMS is deleted in its entirety.
2. **GENERAL.** Subsection (a) (Governing Law and Jurisdiction) of Section 9 (GENERAL) deleted and replaced in its entirety with the following:
 - a. **Governing Law and Jurisdiction.** Governing Law and Jurisdiction. This Terms of Use agreement shall be governed by and construed in accordance with the laws of the *state of Ohio*. Any dispute arising out of or connected with this agreement shall be subject to the exclusive jurisdiction of the courts of the *state of Ohio* or of the U.S. District Court for *Ohio*. IN WITNESS WHEREOF, the parties hereto have caused this Amendment to be executed by their duly authorized representatives, effective as of the effective date identified above.
3. **GENERAL.** Subsection (d) (Statute of Limitations) of Section 9 (GENERAL) deleted and replaced in its entirety with the following:
 - d. **Statute of Limitations.** You agree that, to the maximum extent permitted under applicable law, any claim or cause of action you may have arising out of or related to these Terms of Use must be filed by you within one (1) year after such claim or cause of action.

[SIGNATURE PAGE TO FOLLOW]

Lexia Learning Systems LLC



Peter Koso

Vice President

28-Apr-2022

Wadsworth City School District

Authorized Signature

Name

Title

Date

Application Data Privacy Policy



Lexia Learning Systems LLC. ("Lexia", "We", "Us", or "Our") respects your privacy, and we strive constantly to earn and keep your trust. All personal information you share with us is treated with the utmost care. We have created this application privacy policy to establish our commitment to the privacy of your data and the data of your students and children that we receive and process through use of the educational subscription products and services we provide to our school and district customers. It describes how Lexia collects, uses, shares and secures the personal information you provide. It also describes the choices available to you regarding our use of your personal information and how you can access and update this information. The use of information collected through our service shall be limited to the purpose of providing the service for which you (your school or school district), has engaged Lexia.

This privacy policy applies exclusively to the Lexia SaaS-based educational products and associated services, including the website www.mylexia.com (the "Site") and MyLexia mobile application (collectively, the "Service").

1. Information We Collect and How We Use It
2. Children's Privacy
3. Sharing Information with Third Parties
4. Information Security
5. Changes to This Privacy Policy
6. Contact Us

Lexia receives and processes the personal data of the students, staff and other users of Lexia products and services through service agreements with school and district customers that purchase our products and services on behalf of those users. Lexia would have no direct relationship with the individual users of Lexia products and services whose personal data it processes. An individual (user or the user's parent or legal guardian) who seeks access, or who seeks to correct, amend, or delete inaccurate data should direct the query to the school or district or other Lexia customer through which the user receives access to the Lexia product (the data controller). If requested to remove data by the data controller, we will respond within a reasonable timeframe.

After the end of a customer's subscription or service period, Lexia

~~We will retain personal data on...~~
Logs are de-identified from any individual learner and disassociated from the customer account.

④

Do you obtain parental consent prior to collecting information from the child?

No. Student accounts are typically created by teachers or school administrators, or by Lexia using information provided by the school. COPPA and other laws authorize schools to act in place of the parent or guardian in deciding whether to give consent to the collection and use of student information for educational purposes. By creating the student account on the Service, teachers provide consent and authorization for Lexia to store and process personal data about those children for the purpose of providing the Lexia program. Children under 13 cannot create their own accounts and parents do not have access to the administrative portion of our Service where student accounts are created.

Do you agree to comply with the Family Educational Rights and Privacy Act of 1974, as amended ("FERPA"), and applicable state student records privacy laws?

Yes. When we receive or access student personal data and education records from our school and district customers through their use of our products and services, we understand that we are acting in the capacity of a "school official" under FERPA, and are committed to complying with the limitations and requirements imposed on us as an educational service provider to our school and district customers under FERPA and other applicable state student records privacy laws. Student personal data is used only for the purpose of fulfilling our duties and provisioning our products and services under our services agreement with our school and district customer, and is not otherwise used or disclosed except as provided for in the service agreement, as required by law, or as authorized or directed in writing by our school or district customer.

Can a child enter personal information into your Service?

No. Personal information about children can only be entered by school personnel or by Lexia personnel acting on their behalf. Students using the Lexia program are not able to enter or store additional personal information on our Service. The Lexia program collects and stores data created by student use of the program (namely, reading performance and progress data), which is linked to each student's respective personal information.

Is a child's personal information required for participation in the Lexia program?



Yes. Students need individual accounts to access the Lexia program and so that their progress in the software program can be monitored by the school and its teachers.

Is children's information shared with unrelated third parties?

No. Personal information obtained online from students is not released to any unrelated third party except as permitted by law or as expressly set forth in this policy (such as to certain Affiliated Businesses, as provided below), or at the direction of the school.

What are the choices of a parent or guardian?

Lexia collects information under the direction of its Clients (school personnel or administrators of the Lexia product), and has no direct relationship with the individuals whose personal data it processes. If you are a parent or guardian or otherwise a customer of one of our Clients and would no longer like to be contacted by one of our Clients that use our service, please contact the Client that you interact with directly. Service providers that we utilize to provision our products and services, and who may access or receive personal information to provide those services or functionality, are under contractual obligations with respect to the personal information and are covered by the service agreements with our Clients.

Parents and legal guardians can make choices regarding the personal information we store online for their children by contacting their child's school to review what personal information is being collected. Parents who experience difficulty or require additional information may contact Lexia directly, however, parents should start by contacting the school first since the school is the entity that contracted with Lexia for the services and authorized the information to be collected and stored. In addition, the child's school be in best position to verify the parent's identity and connection to the student, which would be necessary before Lexia could respond to this type of request.

Upon written request from the school, or from a confirmed parent or legal guardian (as noted above), Lexia will provide an inventory of the personal information it holds on their behalf and take reasonable steps to allow such persons to review their information for the purposes of correction or removal, subject to limitations under applicable law. We will respond to all inquiries

within 30 days of receipt. Please see the contact information provided at the end of this privacy policy to contact us.



Sharing Information with Third Parties

Lexia does not sell student or user personal information, and Lexia does not release personal information collected or received in the Service or mobile application to any unrelated third parties for promotional purposes. We may, however, share aggregated product usage data with unrelated third parties, and share personal information only as described below:

Affiliated Businesses

We may disclose information (including personal information) collected from our Service with our parent organization, affiliates and/or subsidiaries of Lexia to manage and support our Services and associated business administration to our school and district customers, as well as with our local authorized Lexia representatives for sales and support purposes. We require these representatives to comply with this policy. Lexia will not share personal information with other businesses except service providers used to provision and support our Services to our customers, and/or successors, as described below, without prior authorization.

Service Providers

We may share your information with our service providers—that is, organizations providing services to support Lexia functions, such as our hosting services provider, mail and email processing providers, payment processing providers, and research and support providers. All such service providers are bound by contract to refrain from using the personal information we collect from you for any purpose other than providing the specified services to Lexia.

Successors

In the event Lexia is sold to a new owner, whether by merger, stock sale, asset sale or other means, we retain the right to transfer personal information to the new owner, provided we notify you this is occurring (which may be by posting on our websites) and the new owner agrees to respect the privacy policy in effect with respect to this personal data.

Laws and Legal Rights

We also may release personal information at the request of law enforcement

authorities, when ordered to do so where a formal request has been made such as in a court order, subpoena or judicial proceeding by a court or similar legal process, or when we have the right to do so and believe it is necessary to assert or protect our legal or intellectual property rights, or in protecting the physical safety of our employees, users and the general public. ②

Fraud Prevention

In order to protect our customers, users and ourselves from fraud, theft or other harm to persons or property, we may provide personal information to law enforcement agencies, or to other organizations that agree to respect the privacy policy in effect with respect to this personal data.

Information Security

Lexia utilizes standard security measures, such as firewall, limited access, and SSL encryption technology, designed to help protect against loss, misuse, and alteration of user information collected by Lexia during its transmission.

Access to your data is controlled by both physical and logical controls. Only selected members of the Lexia staff can access the raw data on disk or the backup tapes. All backup tapes stored offsite are encrypted and destroyed when they become obsolete. Our production systems are housed in a tier-1 hosting facility that is monitored 24 hours a day, 7 days a week. Access to these systems requires prior written approval from Lexia management and all access is logged and monitored. No method of transmission over the Internet, or method of electronic storage, is 100% secure, however. Therefore, we cannot guarantee its absolute security. If you have any questions about security on our Services, you can contact us at privacy@lexialearning.com.

Cookies and other Tracking Technologies

Lexia and our service providers use cookies or similar technologies. These technologies are used in administering the Service and maintaining user progress within the program, analyzing trends and user movements within the Service, and to gather general usage and demographic information about our user base as a whole, for purposes of verifying, provisioning, supporting and improving our ability to deliver the Services. We may receive reports associated with these technologies by these providers on an individual as well as aggregated basis.

As is true of most websites and online services, we gather certain information

automatically and store it in log files. This information may include IP addresses, browser types, referring/exit pages, operating systems, date and time stamps, and “clickstream” data. We do not link this automatically collected data to other information we collect about you for any marketing or commercial purposes, nor do we authorize others to do so.

Teacher and student activity is stored in a relational database and used for reporting and analysis, including student user progress monitoring for teachers and administrators, and aiding Lexia in trend analysis and providing customer support.

We do not give log file information or student usage information to third parties, except (i) those service providers engaged to support and assist in administering our Services and mobile application, or (ii) in a sanitized form disassociated from your IP address or other personal data, or (iii) as authorized or directed by the school.

We use mobile analytics software to allow us to better understand the functionality of our mobile application software on your mobile device. This software may record information such as how often you use the application, events that occur within the application, aggregated usage information, performance data, and where the application was downloaded from. We do not link the information we store within the analytics software to any personal user information you submit within the mobile application for any marketing or commercial purposes, nor do we authorize others to do so.

While most cookies and tracking technologies within our programs are necessary for the program to function properly, for others, you may choose to set your web browser not to accept certain cookies. Similar preference settings options may be available on your mobile device. However, if you choose to disable cookies, it may limit your use or our ability to provide of certain features or functions of our program and Services.

Enforcement

Lexia periodically verifies that this privacy policy properly describes the information we collect and how we use it, and that we act in compliance with this policy. Please contact us if you have questions or concerns using the contact information below. We will investigate and attempt to resolve complaints and disputes regarding use and disclosure of personal information in accordance with the principles contained in this policy.

with respect to any complaints relating to this policy that cannot be resolved through our internal procedures, we will cooperate with appropriate regulatory authorities to resolve such complaints.

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Testimonials

From time to time we may display personal testimonials of satisfied customers on our website in addition to other endorsements. With your consent, we may post your testimonial along with your name. If you wish to update your testimonial or request that it be removed, you can contact us at privacy@lexialearning.com.

Transfer of Data

Software, services and programs delivered and accessed through the Internet necessarily involve the transmission and processing of personal data, sometimes on an international basis, depending, for example, on where the user is located. When personal information is provided to Lexia through the Services or mobile applications, the information will be processed and stored on servers located in the United States, and by using the Services and mobile applications, you acknowledge and give Lexia authorization to such transfer, processing and storage on behalf of yourself, your organization, and your students or other users as applicable.

Lexia has implemented other appropriate cross-border transfer solutions, notably in accordance with Article 46 of the General Data Protection Regulation, to provide adequate protection for transfers of certain personal data, including from EEA and the UK to the U.S. To the extent permitted or required by applicable law, your use of this Service constitutes your consent to the transfer of your personal data to Lexia in the United States.

Changes to This Privacy Policy

Last reviewed: February 2, 2022

Last updated: February 2, 2022

This policy is effective as of the date indicated above. We will review and may update this privacy policy from time to time to reflect changes to our privacy practices and in accordance with changes in legislation, best practice or Service enhancements. We will notify you about material changes to this

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policy by posting a new policy on this page with the "Last updated" date indicated, by sending a notice to the account owner/administrator email address that you provided to us, or by placing a prominent notice on our site or application.

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Your Choices and Access to Your Information

Lexia offers those adult teachers, administrators or others who provide personal information to us in order to receive information about our products, services, events or promotions, the opportunity to withdraw consent with respect to the information they submitted at any time ("opt-out"), in which case such personal information will not be further processed for these purposes. Our email programs allow you to choose to receive or stop receiving communications from us. We honor a "once out – always out" policy. Each secondary email we send to our recipients contains 'Unsubscribe' instructions. Once you opt out, you are opted out of that type of communication until we are explicitly told in writing that you want to opt back in. You may opt out of such email communications at any time by following the Unsubscribe instructions provided in the email you receive from us. Upon request, Lexia will provide you with information about whether we hold any of your personal information. For teachers and administrators of the Services and mobile applications, you may access the personal information we receive and process for the purposes of correcting, amending, or deleting it by logging into your administrator account and reviewing and selecting the profile and other preferences. You may also contact us to request assistance for which we will respond to within a reasonable timeframe and as may be required by law.

The General Data Protection Regulation (GDPR) and EU data subjects: Where required by applicable law, and notably by GDPR for residents of the UK and European Union, you have the right to obtain confirmation of the existence of certain Personal Data relating to you, to verify its content, origin, and accuracy, as well as the right to access, review, port, delete, or to block or withdraw consent to the processing of certain Personal Data (without affecting the lawfulness of processing based on consent before its withdrawal), by contacting us as detailed below. Please note that certain Personal Data may be retained as required or permitted by applicable law.

Lexia acknowledges that you have the right to access your personal information. If you are a student or other end user receiving access to Lexia through a school, you will need to contact the school administrator that

submitted your personal information to us, and we will support them as needed in responding to your request to access, change or delete the personal information submitted and associated with your account. Requests will be addressed within a reasonable timeframe and as may be required by law. (11)

We will retain your information for as long as your account is active or as needed to provide you services. We will retain and use your information as necessary to comply with our legal obligations, resolve disputes, and enforce our agreements.

Contact Us

If you have questions or concerns regarding your privacy, please contact us as follows:

Privacy Officer

Lexia Learning Systems LLC

300 Baker Avenue, Suite 320

Concord, MA 01742 U.S.A.

E-mail: privacy@lexialearning.com

Telephone: 1-978-405-6200

Website Terms of Use

REV05XX16

LEXIA WEBSITE PROPERTIES TERMS OF USE

Welcome to the Lexia Web Sites ("the Website"). Through the Website, you have access to a variety of resources and content, including (a) software, applications and software-as-a-service offerings; (b) Web pages, data, messages, text, images, photos, graphics, audio and video, documents such as press releases, white papers, and product information and data sheets; and (c) web forms, chat areas, bulletin boards, e-mail functions, and other functions and services in connection with which you can upload, download, share, email, post, transmit or otherwise access or make available information (all of the foregoing collectively referred to as "Content"). These Terms Of Use apply to the entire contents of this website under the domain names www.lexialearning.com, mylexia.com and lexiacore5.com ("Website") and to any correspondence, including by e-mail, chat, web-form or otherwise, between us and you. Please read these terms carefully before using this Website. These Terms of Use are a legal agreement between you ("You" or "Your") and Lexia Learning Systems LLC, a Cambium Learning® Group company, and its affiliated companies ("We" or "Lexia"). Using this Website indicates that you accept these terms regardless of whether or not you purchase any software from us. If you do not accept these terms, do not use this Website. This Website and all of its Content, including but not limited to, all text and images are owned and copyrighted by Lexia Learning Systems LLC ("Lexia") and its licensors.

1. INTRODUCTION

You may access many areas of this Website without registering your details with us. By accessing any part of this Website, you agree to follow and be bound to the terms and conditions concerning your access to and use of the Website as set forth in these Terms of Use, and to our Privacy Policy. Lexia may revise the Terms of Use and Privacy Policy at any time without notice to you. The revised Terms of Use and Privacy Policy will be effective when posted. You can review the most current [Terms of Use](#) and [Privacy Policy](#).

Lexia reserves the right, at any time and from time to time, temporarily or permanently, in whole or in part, to: modify or discontinue the Website with or without notice; limit the Website's availability to any person, geographic area or jurisdiction we choose; charge fees in connection with the use of the Website; modify and/or waive any fees charged in connection with the Website; and/or offer opportunities to some or all users of the Website. You agree that neither we nor any affiliated entity shall be liable to you or to any third party for any modification, suspension or discontinuance of the Website, in whole or in part, or of any service, software, submission, feature, product or other Content offered through the Website. Your continued use of the Website after such changes will indicate your acceptance of such changes. You should check this Website from time to time to review the then current Terms of Use. Some areas of the Website and/or Content provided on or through the Website may have additional terms, guidelines, license agreements, user agreements, or other agreements or privacy policies that apply to your access and use of that area of the Website or that Content (including terms and conditions applicable to an educational institution, government agency, corporation or other organization and its users). If there is a conflict between these Terms of Use and the terms, guidelines, license agreements, user agreements, or other agreements or privacy policies for a specific area of the Website or for specific Content, the latter shall have precedence with respect to your access and use of that area of the Website or Content.

2. LICENSE AND CONDITIONS

Lexia grants you a limited license to access and make use of the Website. As a condition of such license, you agree:

- a. not to download or modify any part of the Website, except with the express and prior written consent of Lexia;
- b. not to download or copy any account information for the benefit of another merchant;
- c. not to collect or make any use of any product listings, descriptions, or prices;
- d. not to resell or make any commercial use of this Website or its contents;
- e. not to reproduce, duplicate, copy, sell, resell or otherwise exploit the Website for any commercial purpose without express written consent of Lexia;
- f. not to make any derivative use of this Website or its Content;
- g. not to frame or utilize framing techniques to enclose any trademark, logo, or other proprietary information (including images, text, page layout, or form) of Lexia and its group companies without express written consent of Lexia;
- h. not to use any meta tags or any other "hidden text" utilizing the Lexia name or trademarks without the express written consent of Lexia; and
- i. not reproduce or store any part of this Website in any other website or include any part of this Website in any public or private electronic retrieval system or service without prior written permission from Lexia.

The copyright and other intellectual property rights in all material on this Website (including without limitation text, photographs and graphics, and other Content) are owned by Lexia or its licensors. If you breach any of these Terms of Use, your permission to use this Website automatically terminates. You are also advised that Lexia reserves all rights to aggressively enforce its intellectual property rights to the extent of the law, including the seeking of criminal prosecution.

Any rights not expressly granted in these terms are reserved.

3. SERVICE ACCESS

While Lexia attempts to ensure that this Website is normally available 24 hours a day, Lexia shall not be liable if for any reason this Website is unavailable at any time or for any period. Access to this Website may be suspended temporarily and without notice in the case of system failure, maintenance or repair, or for reasons beyond the control of Lexia.

4. VISITOR MATERIAL AND CONDUCT

Other than personally identifiable information, which is covered under the Privacy Policy, any material you transmit or post to this Website shall be considered non-confidential and non-proprietary. Lexia shall have no obligations with respect to such material. Lexia and its designees shall be free to copy, disclose, distribute, incorporate and otherwise use such material and all data, images, sounds, text and other things embodied therein for any and all commercial or non-commercial purposes.

You are prohibited from posting or transmitting to or from this Website any material:

- a. that is threatening, defamatory, obscene, indecent, seditious, offensive, pornographic, abusive, liable to incite racial hatred, discriminatory, menacing, scandalous, inflammatory, blasphemous, in breach of confidence, in breach of privacy or which may cause annoyance or inconvenience; or
- b. for which you have not obtained all necessary licenses and/or approvals; or
- c. which constitutes or encourages conduct that would be considered a criminal offense, give rise to civil liability, or otherwise be contrary to the law of or infringe the rights of any third party, in any country in the world; or
- d. which is technically harmful (including, without limitation, computer viruses, logic bombs, Trojan horses, worms, harmful components, corrupted data or other malicious software or harmful data).

You may not misuse the Website (including, without limitation, by hacking; using robots, spiders, data mining or similar data gathering tools; and automated submission of data).

Lexia shall fully co-operate with any law enforcement authorities or court order requesting or directing Lexia to disclose the identity or locate anyone posting any material in breach of this paragraph 4.

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Links to third party websites on this Website are provided solely for your convenience. If you use these links, you leave this Website. Lexia has not reviewed all of these third party websites and does not control and is not responsible for these websites or their content or availability. Lexia therefore does not endorse or make any representations about them, or any material found there, or any results that may be obtained from using them. If you decide to access any of the third party websites linked to this Website, you do so entirely at your own risk.

If you would like to link to this Website, you may only do so on the basis that you link to, but do not replicate, the home page of this Website, and subject to the following conditions:

- a. you do not remove, distort or otherwise alter the size or appearance of the Lexia logo;
- b. you do not create a frame or any other browser or border environment around this Website;
- c. you do not in any way imply that Lexia is endorsing any products or services other than its own;
- d. you do not misrepresent your relationship with Lexia nor present any other false information about Lexia or any of our products or services;
- e. you do not otherwise use any Lexia trademarks without express written permission from Lexia;
- f. you do not link from a website that is not owned by you; and
- g. your website does not contain content that is distasteful, offensive or controversial, infringes any intellectual property rights or other rights of any other person or otherwise does not comply with all applicable laws and regulations.
- h. you agree that Lexia may request that you remove any link to this Website at any time for any or no reason without obligation or liability to you, and that you will promptly comply and cause all links to be removed upon receipt of such notice.
- ~~i. you shall fully indemnify and hold Lexia harmless from any claim, loss, damage or liability arising from or relating to your breach of this paragraph 5.~~

Lexia expressly reserves the right to revoke the license granted in Section 2 for breach of these terms and to take any action it deems appropriate.

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7. LIABILITY

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Some jurisdictions so not allow the disclaimer or exclusion of certain warranties or the disclaimer, exclusion or limitation of certain liabilities. To the extent that they are held legally invalid, disclaimers, exclusions and limitations set forth in these Terms of Use, including those set forth in Sections 6 and 7, do not apply and all other terms shall remain in full force and effect.

8. PRIVACY

Lexia is concerned about your privacy and has developed a policy to address privacy concerns. For more information, please see [Lexia's Privacy Policy](#). When personal information is provided to Lexia through the Websites, the information will be processed from and stored on servers located in the United States and globally, and by using the Websites, you acknowledge and give Lexia authorization to such transfer, processing and storage. You understand that Lexia collects, uses, processes, possesses and otherwise stores your personal information and utilization data, and may share such data with third party service providers for the purposes of improving or providing services subject to Lexia's Privacy Policy.

9. GENERAL

a. Governing Law and Jurisdiction. This Terms of Use agreement shall be governed by and construed in accordance with the laws of the Commonwealth of Massachusetts. Any dispute arising out of or connected with this agreement shall be subject to the exclusive jurisdiction of the courts of the Commonwealth of Massachusetts or of the U.S. District Court for Massachusetts.

b. Entire Agreement. These Terms of Use constitute the entire agreement between you and Lexia and govern your use of the Website, superseding any prior agreements between you and Lexia with respect to the Website, provided however, that you will be subject to additional terms and conditions that will apply when you use or access certain areas of the Website or specific Content, including when you purchase Lexia services and products, and in such event, these Terms of Use will be superseded by any terms, guidelines, license agreements, user agreements, or other agreements or privacy policies for a specific area of the Website or for specific Content, product or services, to the extent inconsistent with these Terms of Use.

c. Waiver and Severability of Terms. The failure of Lexia to exercise or enforce any right or provision of these Terms of Use shall not constitute a waiver of such right or provision. If any provision of these Terms of Use is found by a court of competent jurisdiction to be invalid, the parties nevertheless agree that the court should endeavor to give effect to the parties' intentions as reflected in the provision, and the other provisions of these Terms of Use remain in full force and effect.

d. Statute of Limitations. You agree that, to the maximum extent permitted under applicable law, any claim or cause of action you may have arising out of or related to these Terms of Use must be filed by you within one (1) year after such claim or cause of action arose or be forever barred.

Issue Date: May 11, 2016

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Our Approach
Customer Success
Case Studies
Awards

Lexia by State**Products**

Lexia® Core5® Reading
Lexia® PowerUp Literacy®
Lexia® English
Lexia® RAPID™ Assessment
LETRS® Suite
Lexia® Academy
Success Partnerships

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Windfall Industries

April 22, 2022

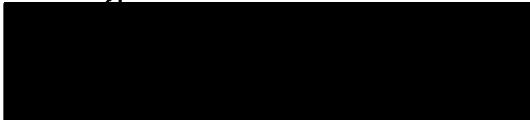
Dear Schools,

Enclosed you will find a copy of your contract for our M.A.P.S.T.A.R.T. program for the 2022-2023 season. We have adjusted our school program to meet updated U.S. Department of Labor (DOL) Standards. Students will now be paid minimum wage while participating in work training.

Please review your contract, sign and return one copy to Windfall Industries. Keep a copy of your contract for your records. Thank you in advance for using our services.

If you have any questions regarding your contracts or our services, please feel free to contact me at 330-334-4491, ext. 102.

James N. Brown IV



/Windfall Industries
wb

**School
&
Windfall Industries'
150 D Quadral Drive
Wadsworth Ohio 44281
M.A.P.S.T.A.R.T.
Agreement**

This Agreement is between _____, and Windfall Industries, 150D Quadral Dr. Wadsworth, Ohio 44281.

CONDITIONS

School Districts are public organizations operated for the purpose of providing services to students. From time to time schools need to purchase services or products not available to, or in addition to, those obtained for its own employees.

Windfall Industries is available and qualified to perform such services as described more fully below.

Windfall Industries desires to provide such services and the School desires to obtain such services.

In consideration of mutual promises hereinafter contained, The School and Windfall Industries agree to the following terms and conditions:

- I. TERM: Contract period shall be for the period commencing July 1, 2022, and ending June 30, 2023.

II COMPENSATION:

- A. The School agrees to compensate Windfall Industries \$15.00 per consumer hour for our training.
- B. Windfall Industries will invoice monthly for services provided between first and last calendar day of the previous month. All invoices are payable at net 30 days.

III. WINDFALL OBLIGATIONS:

- A. Provide training staff and sites.
- B. Provide habilitation trained staff that is trained to DODD regulations to work directly with students.
- C. Provide a safe integrated work environment where non-disabled staff will be required to have a B.C.I. background check.
- D. Provide the School with the documentation needed i.e. evaluations, work skills check list.
- E. Will provide, at the request of the School, a job/task list that students will be performing while participating in the training program.
- F. Submit billing to the School based on the number of hours served.

- G. To maintain a best effort to ensure there is work for students for the duration of the program. In the case that work is not available, Windfall Industries will provide work skills training i.e. safety skills, social skills and job seeking skills.
- H. Windfall Industries will maintain premises liability insurance.
- I. Windfall Industries will be responsible to ensure compliance with Department of Labor standards.
- J. Windfall Industries will be responsible for Workers Compensation for consumers while they are participating in the training program.

IV. SCHOOL OBLIGATIONS:

- A. Provide IEP and other relative documents for the Windfall Industries Intake Committee to determine eligibility.
 - 1. Students must be 16 years of age or older.
 - 2. Students must be able to have their needs met within the limitations of the work site.
 - 3. Students must be of functioning ability to work in an environment that has a staff ratio of one staff to 10 students. Additional staff can be provided by Windfall Industries at an additional cost, in order to give others the opportunity to work at our sites.
- B. Provide behavior plans/programs for students who have them.
- C. Provide a liaison who can offer additional phone support, when needed, as well as historical information and training/life plans so that we can work in concert with the rest of the student's training.
- D. Provide transportation for students.

V. MISCELLANEOUS PROVISIONS:

- A. **REPORTS AND RECORDS:** Windfall Industries' reports and records relating to this Agreement shall be made available to the School upon demand for the purpose of making audits, examinations, excerpts and transcripts. Windfall Industries shall maintain all records resulting from this Agreement for a period of three (3) calendar years after the School makes final payment hereunder and all other pending matters are closed.
- B. **CONFIDENTIALITY:** Windfall Industries agrees that the use or disclosure, by any party, of any information concerning participating staff, for any purpose not directly related to the administration of the School or Windfall Industries, with respect to these purchased services, is prohibited.
- C. **NON-DISCRIMINATION:** Windfall Industries shall not discriminate in any manner in its performance under this contract by reason of age, color, disability, ethnicity, family or marital status, gender identity or expression, language, national origin, physical or mental disability, political affiliation, race, religion, sexual orientation, socio-economic status, spiritual beliefs, veteran status and other characteristics of uniqueness.
- D. ~~**INDEMNIFICATION:** The parties hereby agree to mutually release each other from any loss, cost, damage, expense or liability in connection with each party's respective performances in the Agreement and caused, in whole or in part, by each party's own acts or omissions, negligent or otherwise, except to~~

5/3/2002
M

~~the extent such loss, cost, damage, expense or liability arises from the acts or omissions, negligent or otherwise of the other.~~ 5/7/20
mm

- E. **NO JOINT VENTURE OR PARTNERSHIP:** Anything contained in the Agreement shall not be construed to be or create a joint venture or a partnership between the School and Windfall Industries. The relationship of Windfall Industries to the School under this Agreement is that of independent contractor.
- F. **ASSIGNMENT:** Neither party shall assign its rights or delegate its duties hereunder without the prior written consent of the other party. Subject to such consent, this Agreement shall be binding upon and for the benefit of the parties hereto and their successors.
- G. **LAW OF OHIO:** This Agreement shall be construed and enforced in accordance with the laws of the State of Ohio.
- H. **EMPLOYMENT STATUS:** Students enrolled in the training program will become employees of Windfall Industries and will be compensated for work at minimum wage.
- I. **ENTIRE AGREEMENT, MODIFICATIONS AND SEVERABILITY:** This written Agreement represents the entire Agreement between the parties and supersedes all previous agreements, written and oral, between the parties. This Agreement shall not be modified except in writing and signed by both parties. In the event that a provision of this Agreement is determined to be invalid by a court of competent jurisdiction, such determination shall not affect the validity of other provisions of the Agreement.
- J. **CONTRACT TERMINATION:** The foregoing contract may be terminated by either party, with or without cause, with 30 days written notice of termination to the other party. Notice shall be given by certified U. S. Mail with return requested. The School may terminate this contract effective immediately upon written notice of termination of cause (i.e. violation of this agreement by Windfall Industries, or any act by Windfall Industries exposing the School to liability to others for personal injury and/or property damage, or any criminal acts or dishonesty by Windfall Industries).
- K. **GENERAL PROVISIONS:** The parties certify that they have read this contract in its entirety, understand the terms and enter into it freely and voluntarily.
- L. **CHANGES:** Any changes in services offered will open agreement up for pricing negotiation.

Windfall Industries

School

Signature

Date /

Signature

Date

James N. Brown IV
Executive Director

Title

The Educational Service Center of Medina County

2022-2023

County Service Agreement

Wadsworth City Schools

The Wadsworth City Schools District Board of Education (IRN # 044974) agrees to legislated (ORC 3313.843 and 3313.845) contracted services provided to the Wadsworth City Schools by the Educational Service Center of Medina County (IRN # 048454).

2022-2023 ESTIMATED DATA

School District Estimated ADM

4560

	<u>Rate</u>	<u>Estimated Cost</u>
Comprehensive Services		
☒ Universal Services	\$4.00 /ADM	\$18,240
Staff Development Programming	Superintendent/Legislator Meetings	
24 Math Tournament	Principal Meetings	
STEAM Initiatives	School Counselor Forum	
Parapro Testing	Inkspot - Student Literary and Art Review	
Master Teacher	Cooperative Purchasing	
Spelling Bee	Gifted Visual & Performing Arts Identification	
Curriculum Mapping	First Year Teacher Forum	
ODE Initiatives	Homer B. Smith Teacher of Excellence	
OSCES	Virtual Grade Level Meetings	
OTES 2.0 Bridge Training	Virtual Art/Music/PE Meetings	
Grant Writing	Gifted Professional Development	
Ohio Leadership Advisory Council Facilitator	Top Scholars	
EVAAS - Regional Data Lead	Superintendent and Treasurer Searches	
Culturally Responsive Practice Training	PDEExpress	
Gifted and Talented Network	LPDC/IPDP Program	
SPED Directors Meetings	OSHA, BCI, and FBI Services	
Transportation Directors Meetings	What's Happening Newsletter	
Curriculum Directors Meetings	Educational Updates	
College and Career Fair	INFOhio ICoach Program	
Remote EDx Coordination	PBIS Professional Development*	
Paraprofessional Training		
RBT Training*		
 ☐ Fine Arts Festivals	 \$1.00 /ADM	
Fair Honors Ensembles		
Student Artwork Exhibition		
Solo and Ensemble Festival		
Middle School All-Star Bands		
Visual Arts Festival		

Substitute Services

- | | | |
|--------------------------|---|----------------|
| ☐ | Comprehensive Substitute Teacher Program | Estimated Cost |
| | The Comprehensive Substitute Teacher Program includes all facets of registering, training, licensing, and assigning substitute teachers. It also includes program licensing fees, district staff training, and all payroll functions. | |
| | or | |
| ☐ | Traditional Substitute Teacher Services | \$2.60 /ADM |
| | Traditional Substitute Teacher Services includes all facets of registering, on-boarding, and training of all qualified substitutes, with the district receiving a monthly list of available substitute teachers and tutors. | |

Direct Instructional Services

The following selections designate the minimum number of days/hours of service that will be provided to the Wadsworth City Schools during the 2022-2023 school year. Additional days/hours of service over the days/hours listed in this section of the agreement will be provided upon the written request of the Superintendent and Treasurer of the Wadsworth City Schools and the approval of the Superintendent and Treasurer of the Educational Service Center of Medina County. Additional approved hours that constitute overtime hours will be billed at the rate of time and a half.

Special Need Initiatives Services

- | | | | |
|-------------------------------------|---|----------------|-----------|
| ☐ | Work-Study/Transition Coordination Services | Days | |
| | \$550/day | | |
| ☒ | Behavioral/Autism Consulting Services | 184 Days | \$103,960 |
| | \$565/day | | |
| ☒ | Behavior Technician | 4,050 Hours | \$140,738 |
| | \$34.75/hour | | |
| | *5.5/hours/day or less (no insurance) | | |
| | *6/hours/day - \$51/hour with family insurance - \$42/hour with individual insurance | | |
| ☐ | Psychology Services | Hours | |
| | \$67/hour | | |
| ☐ | English as a Second Language (ESL) Services | Hours | |
| | \$62/hour | | |
| ☒ | Teacher of the Deaf Instructional Services | 285 Hours | \$21,090 |
| | \$74/hour | | |
| ☐ | Speech and Language Therapy Services | Hours | |
| | \$63/hour | | |
| | Special Education Aide Services | | |
| ☒ | Aides (MCBDD) | 2400 Estimated | \$60,000 |
| | \$25/hour - Adjustments to be made for mandatory Health Insurance - Based upon % of participation | | |
| ☐ | 1:1 Aides - \$25/hour | Hours | |
| ☐ | Intervention Specialist | Days | |
| | \$415/day | | |
| ☒ | American Sign Language (ASL) Interpreter Services | 1250 Hours | \$62,500 |
| | \$50/hour | | |
| ☐ | Mental Health Initiatives | Days | |
| | \$590/day | | |
| ☒ | Reading Specialist | 465 Hours | \$28,830 |
| | \$62/hour | | |

Curriculum/Gifted Services

- | | |
|--|------|
| ☐ Education Specialist
\$525/day | Days |
| ☐ Gifted and Talented Coordination
\$550/day | Days |

School Nursing Services

- | | |
|--|----------------------|
| ☐ Registered Nursing Services
\$41/hour | Hours |
| ☐ Licensed Nursing Services
\$36/hour | Hours |
| ☐ Health Aide Services
\$27/hour | Hours |
| ☐ Substitute Nursing Services
\$39/hour | As Needed |
| ☐ ODH Medication Distribution Training
\$260/4 hour session | As Needed |
| ☐ Nursing Administration/Supervisor
\$63/hour - (1 hour per week per employee) | Hours |
| ☒ Communicable Disease Nurse Liaison | No charge 2022-23 SY |

In-Person Alternative Education Programs

- | | |
|--|-----------|
| ☒ Project Search
\$1375 student/month | As Needed |
| ☒ SITE Academy
\$675 student/month | As Needed |
| ☒ Rise Academy
\$350 Per Day* | As Needed |
| ☒ Alternative School
\$1150 student/month | As Needed |

Virtual Alternative Education Programs

- | | |
|---|--|
| ☐ Virtual School House (K-8)
\$4,500/student** | |
| ☐ Online Academy w/educational coach (HS)
\$1000 student/month*** | |
| ☐ Summer/Online Anytime
\$750 student/month***
\$350 single course | |

* Potentially reduced to \$100/day due to Extended Learning Grant

** Potentially reduced to \$1500/Student due to Extended Learning Grant

*** Access to entire course catalog

Support Services

☒	Gifted and Talented Teachers: [REDACTED]	\$202,000.00
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Transportation Services

☒	Carrier Services Base cost \$3,800/Additional stops \$400	\$3,800
☒	Participation in Student Van Transportation Services \$18.50 Bus Driver/Hour \$18.50 Aide/Hour \$1.00/Mile	As Needed

General Services

☐	Attendance Officer - \$30/hour + mileage	As Needed
☐	Home Schooling Administration - \$55/student	Students

Assurances

Adjustments to pricing may be necessary due to changes in health insurance status of the personnel providing the service. These changes may be initiated by the personnel providing the service under certain circumstances or may be necessary in order to comply with the Affordable Care Act (ACA).

With regard to any therapy service provided by the ESC pursuant to the Agreement, the ESC (1) will comply with requirements of 45 CFR 164.504(e)(1) for safeguarding and limiting access to information concerning beneficiaries; (2) will allow the representatives of the U.S. Department of Human Services, ODM, ODE or their respective designee access to the subcontractor's books, documents and records; and (3) acknowledges that they or their principles are not suspended or barred.

This service agency and agreement meets the following conditions currently defined for federal procurement. The ESC of Medina County currently posts on its website all of the services it provides and the corresponding cost for each of those services; is designated as "high performing" under OAC 3301-105-01(C)(2); and is found to be substantially in compliance with audit rules and guidelines in its most recent audit by the auditor of state. As such, this contract qualifies under ORC 3313.843 as exempt from competitive bidding requirements for personnel-based services. This provision shall remain in effect until such time as the Ohio Department of Education provides further clarification or definition of requirements for either party of this agreement to remain in compliance with state and federal law.

County Service Agreement Cost of Services Wadsworth City Schools

Selected Services and Programs	\$641,158
Administrative Fee (1.5%)	\$9,617
Facility Fee (1.5%)	\$9,617

Total Cost to the Wadsworth City Schools	\$660,392
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The Wadsworth City Schools will be billed 1/10th of the grand total monthly from August 2022 through May 2023 with budget corrections made in June 2023. This agreement is subject to approval by the Ohio Department of Education and full funding by the Legislature of the State of Ohio equal to, or in excess of, the level funded during the previous school year. Cost of services will be adjusted based on actual State funding, ADM, and personnel cost. By October 1, 2023, the Treasurer of the ESCMC will provide the Treasurer and Superintendent of the Wadsworth City Schools with a report of expenditures and the account balance carryover.

Approval

Approved by the Board of Education of the Wadsworth City Schools:

Date _____

Resolution Number

Approved by the Governing Board of the ESC of Medina County:

Date _____

Resolution Number

**THE EDUCATIONAL SERVICE
CENTER OF MEDINA COUNTY**

**WADSWORTH CITY
SCHOOL DISTRICT**

Superintendent
Date

Superintendent
Date

Treasurer
Date

Treasurer
Date

Governing Board President	Date
---------------------------	------

Board President
Date

CENTRAL INTERMEDIATE SCHOOL

2022-2023

<http://www.wadsworth.k12.oh.us>

I. Welcome and Introduction

MISSION STATEMENT

Our mission at Central Intermediate School is to provide a bridge for students and families that fosters individual interests, personal accountability, confidence, and respect while striving for academic excellence.

INTRODUCTION

Central Intermediate School serves all 5th and 6th grade students attending Wadsworth City Schools. Because we have students at a relatively narrow age span, we are able to “specialize” in educating ten, eleven, and twelve-year olds. Teachers work together in various teams, which supports the sharing of ideas and resources, allowing us to work efficiently and effectively towards a common goal: a quality education in a developmentally appropriate setting.

Children at the ages of ten, eleven, and twelve are beginning to move from childhood to early adolescence, which involves:

- * Experiencing the privileges and responsibilities of increased independence.
- * Becoming far more interested in, and influenced by, their peer group.
- * Becoming more aware of themselves as individuals, separate from parents and others.
- * Taking responsibility for one’s choices and managing one’s own behavior.

Children at these ages mature at noticeably different rates. The intermediate school looks somewhat more like an elementary school than a middle school, though it has its own unique identity that falls somewhere in between. The intent is to help students make the transition from elementary to intermediate to middle school, from childhood to early adolescence.

ADMINISTRATIVE AND SERVICE PERSONNEL

Principal: Brandon Cobb

Head Custodian: Randy Chambers

School Counselors: Ashley Bonenfant and Lindsay Rohrbach

Assistant Principal: Christa Halicki

Secretary: Sarah Snyder

Attendance Clerk: Kelsey Lanham

CONFERENCE NIGHTS

Parent teacher conference dates are available on the **2022-2023** Wadsworth City Schools calendar found on the district web page (or below). Conferences can be scheduled on additional days and times. Please call the main office to set up conferences with your student’s teachers. (330-335-1480)

DAILY TIME SCHEDULE

DAILY ATTENDANCE SCHEDULE

8:55 Entrance Bell
 9:05 Tardy Bell
 3:25 Bussers Dismissed
 3:30 Walkers dismissed

9:05-10:05 Tardy
 10:05-12:25 Half Day AM
 12:26-3:30 Half Day PM

SCHOOL CALENDAR

WADSWORTH CITY SCHOOLS | 2022-2023 CALENDAR

AUGUST 2022 <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr></table>	S	M	T	W	Th	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				15 No School (Teacher Work Day) 16 No School (Teacher Work Day) 17 No School (Prof. Dev. In-Service) 18 First Student Day (Gr. 1-12) 24 First Student Day (Kind. & PS) T-13 S-10	2 WMS/WHs 2-hr. Delayed Start 7 Pre-K – Gr. 6 Conferences (4:30–8:00 p.m.) 20 No School (President's Day) T-19 S-19 FEBRUARY 2023 <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td></td><td></td><td></td><td></td></tr></table>	S	M	T	W	Th	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28																		
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II. Attendance

ATTENDANCE POLICY

The Board of Education believes that there is a strong correlation between school attendance and academic success. Most students at CIS miss 5 or less days per year. Schools are required to report attendance daily to the State of Ohio through the State computer system Educational Management Information System (EMIS). Regular attendance teaches and develops the habits of punctuality, self-discipline, responsibility, and dependability.

We must ensure your child's safety and education. It is the parent/guardian's responsibility to:

- Notify the school when a child is absent. The attendance desk telephone number is (330) 335-1481. You may leave a voicemail message at this number 24 hours a day. If you do not call, you will receive an automated call from CIS. If we do not reach you, please send a note to school the day the child returns to explain the absence.
- If arriving late, bring your child to the attendance desk. Or you may send a note or call the attendance desk. When a child is tardy to school, he/she will be asked to complete a tardy slip at the attendance desk. The first offense each grading period will be excused. The second occurrence will result in a letter sent home. Upon reaching the third and fourth tardy, a 30-minute after-school Thursday detention could be issued. For the fifth and sixth tardy, a 60-minute after-school Thursday detention could be issued. Once a student reaches his/her seventh tardy, a 120-minute, after-school Thursday detention could be issued. Each grading period will begin a new cycle.
- If leaving early, report to the attendance desk to sign your student out. Please submit a note to the attendance desk first thing in the morning before school starts.
- Parents must sign students in and out at the attendance desk if they arrive late, are returning from an appointment, or are dismissed early.
- When leaving school for a doctor's appointment, you will be given a yellow verification slip to be signed by the doctor's office.

Per our Board Policy: *A student will be considered habitually truant if the student is absent without a legitimate excuse for thirty (30) or more consecutive hours, forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year. Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, she/he will be considered habitually absent.*

The Ohio School Law defines an **excused** absence as

- Personal illness
- Illness in the family
- Death in the family
- Quarantine
- Religious reasons

Absences due to a vacation will need the approval of the building principal in advance. Please contact the principal via email to request an excused absence.

Absences from school that are not permitted by the State Law are **unexcused** absences. These may include, but are not limited to:

- Oversleeping
- Missing the bus or car trouble
- Missing class because of dress code violation
- Failure to report absences to school

- “Take Your Child to Work” day

In accordance with State Law, the school system recognizes the following, but not limited to, as acts of **truancy**:

- Missing school without parental permission and on certain occasions with the parent’s permission.
- Leaving school without signing out by permission
- Birthdays
- Unauthorized absence from class
- Failure to return to school on the same day when sent home for improper dress
- Failure to present a doctor note when requested by the school system
- Failure to contact the school when your child is not in attendance.

Truancy cases will be reported to the district attendance office. Administration will provide a disciplinary response for truancy. We are required to report excessive absences to Medina County Job and Family Services and Medina County Juvenile Court.

ABSENCE – MAKE UP WORK

Work missed as a result of absence is to be made up by the students. Students are responsible for contacting their teachers and arranging a make-up work schedule upon their return to school. Students will be allowed the same number of days to complete missed work as they were absent (e.g., 4 days absent, 4 days make-up). The exception to this format occurs when a student is in school the day prior or before a test, but absent on the day of the test. In this event, he/she will be expected to take the test on the day of his/her return to school. Due dates may also be extended in the case of emergencies, funerals, and under other extenuating circumstances. Parents will be provided make-up work, upon request. Work requested from a teacher prior to planned absences will be due the day the student returns.

III. Health

ILLNESS AND FIRST AID

If your child injures him/herself or becomes ill at school, he/she is to report immediately to the office. Parents may be notified to come to school for you if necessary. Students will wait for parents in the clinic or the front lobby.

MEDICATIONS

Before any medication may be given to a student by school personnel, a form requesting the administration of the medication must be completed, signed by the doctor and on file in the school office. A change in medication will require a revised form, again, signed by the doctor. A health aide in our clinic will administer medication. Over the counter medications must be in their original bottle. Forms are available on our website.

School Health Services

Screenings This school year, vision and hearing screenings will be done in grade 5. These are state mandated screenings for all students in this grade. Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade. For more information on school screenings, go to www.wadsworth.k12.oh.us and select “Departments”, then select “Health Services” on the WCS web page.

Screening Exemption: Any child may be exempted from the school hearing screening by providing proof to the school by September 15th that he/she has been examined by a physician within the past 12 months along with a note stating your request. A child may be exempted from the school vision screening by providing proof to the school by September 15th that he/she has been examined by a physician or optometrist within the past 12 months along with a note stating your request.

Health Aides: All schools will have a School Health Aide in the clinic for several hours a day. The School Health Aide has been trained in basic first aid, will administer medications and do vision and hearing screenings. The School Nurse will supervise the School Health Aides.

Please contact the District School Nurse by calling 330.335.1430, extension 30116, if you have questions or concerns about your child's medical condition.

Scoliosis: Scoliosis is a condition of the spine that a child is born with. In scoliosis, the vertebrae are shaped like wedges rather than blocks. As the child has the period of rapid growth usually associated with puberty, any abnormality in the spine may become more obvious, perhaps causing an abnormal curve in the spine. If left untreated, it can cause problems later as the organs in the body may become cramped. The treatment for scoliosis may be: no treatment, exercises to strengthen the muscles on the opposite side, or surgery depending on the severity. Most cases of severe scoliosis are already known by this age.

Fifth and Sixth grade students will be screened for scoliosis. The initial screening for scoliosis is a simple procedure in which the child's posture is inspected as he/she stands and then bends forward. If an abnormality is suspected, your doctor may order an x-ray, which is the only sure way to diagnose scoliosis. If you have a question about whether your child's posture has been evaluated, please talk to your physician. If you would like an initial postural evaluation by the school nurse, please contact her at 330.335.1480, extension 40406. For more information on scoliosis, go to www.srs.org/patients/.

IV. Safety

FIRE, TORNADO AND OTHER SAFETY DRILLS

The state requires schools to conduct fire, tornado and other safety drills each year. Each classroom is assigned to certain areas within the building to report to during these drills. Students will follow the instructions of their classroom teachers during a drill or the actual event.

Drills will be held regularly at unannounced times throughout the year. Quick and orderly drills add to the safety of our students in **times** of emergency. 1. Always regard the ringing of the alarm as denoting danger. 2. Rooms are to exit single file, hurry but do not run. Exits to be used are posted in each room. No talking is permitted by students during fire drills. 3. Keep noise to a minimum and stay in line outside until the signal is given to re-enter the building.

Wadsworth City Schools utilizes the **A.L.I.C.E** philosophy to prepare our students to respond to unwanted intruders in our schools. A.L.I.C.E. stands for Alert-Lockdown-Inform-Counter-Evacuate. Students will be involved in multiple drills during the year to ensure that they are prepared in the event of an actual intruder.

TRAFFIC POLICY

All pick-up traffic should enter through the gates off of Main Street. The exit gates at Main and Mill Streets will remain closed during school hours. **Please note there is no right turn at the traffic light when exiting the gates** as indicated by the traffic sign attached to the light. This alleviates right turns being made at the pedestrian crossing and ensures the safety of the students. Wright Drive cannot be used as a drop off until all buses are gone. For the safety of students, buses will always have the right-of-way. There is no dropping off students on S. Lyman Street. When crossing the street, students are expected to use the crosswalk.

VISITORS

Upon entering Central Intermediate School, visitors must report immediately to the front desk. Visitors must sign in at the front desk on the sign-in sheet and obtain a visitor's badge. The badge should be easily visible to all staff members and students. Please do not go directly to classrooms or the playground. Students are not permitted to bring visitors to the school without prior permission from the office. The school will not transport visitors on school buses.

VISITORS DURING STUDENT LUNCHTIME

Any guest visiting a student during his/her lunchtime will be asked to show photo identification. If the guest has not been listed by the parent/guardian as a contact (through Final Forms), the parent/guardian will be contacted for approval before the guest is permitted to visit. If a parent would like to add additional contacts, he/she can do this through the Final Forms account.

SCHOOL RESOURCE OFFICER

Central Intermediate has a school resource officer (SRO) who is shared with our elementary schools and middle school. This SRO is a Wadsworth Police Officer and is dressed in uniform each day. The goals of our School Resource Program include:

- 1) Bridging the gap between police officers and students;
- 2) Increasing positive attitudes toward law enforcement;
- 3) Encouraging more cooperation between students and police;
- 4) Reducing juvenile crime;
- 5) Maintaining an atmosphere conducive to learning

V. Support Services

SCHOOL COUNSELING SERVICES

Counseling services through our school counselor or through our prevention specialist are available to all students at CIS. Families can take advantage of short term individual counseling for concerns about home or school and group counseling for concerns with stress management, ADHD support, social skills, grief or changing families. Any student wishing to visit the counselor must sign up in the counseling office or with their teacher. The counselor will send for the student. Do not go to the counselor's office unless you have permission from your teacher.

Our school offers additional counseling services dependent on qualifications and insurance. Contact the school office for more information.

TITLE I TUTORING

Students may be referred to Title I Intervention Tutoring if they are having difficulty with academics and are in need of additional support. Teachers work collaboratively to provide interventions as well. Students who are learning English as a Second Language may qualify for services with an ELL tutor. Contact the school office if you wish to learn more about these services.

INDIVIDUALS WITH DISABILITIES

The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act provide that no individuals will be discriminated against, on the basis of disability. This protection applies not only to students but to all individuals who access the District's programs and facilities. The Wadsworth City Schools provides a variety of special education programs and services for students who have been identified as having an educational disability, defined by the IDEA (Individuals with Disabilities Act) A student can access special education programming through a proper evaluation procedure. Parents are invited to be highly involved in these procedures. To gather more information about these procedures, contact the principal or the Student Services Director, Mrs. Joyce Walker at 330-334-1319

VI. General Information

ACTIVITY NIGHTS

Activity Nights will be provided for 6th grade students two times per year. Once entering the event, students cannot exit without permission. Students are expected to remain the entire time. Activity Nights are for CIS 6th grade students only. Violation of school rules at an activity night may result in the student's immediate removal and/or result in other disciplinary action, including permanent revoking of the privilege to attend future activity nights.

ADMINISTRATION AND SECURITY OF TESTS

Students and parents are advised that there are strict security procedures that exist regarding the admission and handling of state achievement tests. Only those people authorized by district policy should have access to these test materials. Under no circumstances should students have access to the testing materials prior to or after the testing session is complete. Cheating, violations of test security provisions, or other inappropriate testing practices by a student will result in invalidation of the test and disciplinary action.

COLLECTION OF MONIES

Throughout the school year, there will be many occasions in which the student will bring money to school to pay for such items as pictures, school fees, etc. It is requested that these monies be clearly marked (as to purpose) in an envelope with the student's name and teacher's name. You may wish to pay all fees by check. This will provide you with a record of payment. If paying in cash, the exact amount is required. Students are not permitted to buy or sell personal items while at school.

COMMUNICATION EXPECTATIONS

In an age where instantaneous communication is the new normal, keep in mind the same is not true in a school environment. Teachers are teaching most of the day. They may not be checking email or voicemail during the day. A reply to parents may take a day or even two, especially if there is a need to gather information before they respond to a message. If there is a need for an urgent reply, contact the office.

DRESS CODE

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices which:

- A. present a hazard to the health or safety of the student himself/herself or to others in the school;
- B. materially interfere with school work, create disorder, or disrupt the educational program;
- C. cause excessive wear or damage to school property;
- D. prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

- A. the principal is designated as the arbiter of student dress and grooming in his/her building;
- B. the participation of staff, parents, and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;
- C. staff members are instructed to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;

- D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school

EMERGENCY CLOSINGS

In the event of school closing or two-hour delay, accurate information will be made available to parents and staff members through the following stations: WEWS TV 5, FOX TV 8, WKYC TV 3, WOIO/WUAB TV 19, ohio.com, and WAKR/WQMX. The Alert Now@ Phone Calling System will also be utilized. The Wadsworth City School system is NOT part of the Medina County School system.

ENTRY AND DISMISSAL

No student should arrive on school grounds before 8:45 a.m. There is no supervision outside for students before this time. When students arrive, they will be directed to come into the building to be supervised.

FEES AND FINE

Parents will be notified of fees when due. A \$30.00 instructional fee is assessed to each student each school year. Fees and fines will be carried forward from year to year.

GRADING SCALE FOR CIS

A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	.7
F	59 (or below)	0

HOMEWORK POLICY

The school realizes that the assigning of homework provides opportunities for students to develop responsibility and self-discipline. It also indicates to parents what is taking place within the classroom.

The purpose of homework should be to help a child practice skills taught in the classroom. The assignments should be meaningful and well within the capabilities of each child. Students and parents should develop good habits at home, to promote success with homework. Often, teachers will assign consequences when students fail to do homework.

LOCKERS

Students will be given a locker during the first day of school for their use. Lockers are the property of the Wadsworth Board of Education. Board of Education Policy authorizes school personnel to search any student's

locker and the contents thereof upon reasonable suspicion that the contents contain evidence of a criminal or school rule violation. Additionally, we reserve the right to search personal property, clothing, and belongings in the event such personal property is suspected of containing, hiding, or possessing evidence of a criminal or school rule violation. The combination of each locker should not be given out to any other student. Students can access their lockers with teacher permission. The school will not assume responsibility for lost or stolen articles when lockers are not properly used. The care and cleaning of lockers are the student's responsibility. Students are not permitted to decorate lockers with stickers or other adhesive items.

LOST AND FOUND

CIS has a lost and found located near the library on the first floor. Items found are placed there until they are claimed. Periodically, the items are reviewed for names and returned to owners, if possible. At the end of the semester, all items left in the Lost and Found will be donated to Marian's Closet in Wadsworth.

LUNCH PROGRAM

Free and reduced price lunches are available to those who show a need. Application forms for free and reduced price lunches are available to all families. Forms are available for pick up in the office or on the district website under the Food Service tab.

A hot lunch is available to students at a nominal cost. Please visit the Food Service web page for up to date prices. In addition, an a la carte menu is available on a daily basis. An a la carte item may not always be available. Outside food from local restaurants should not be brought in to students during the school day.

Point of Sale Information: Our cafeteria operates using a Point of Sale (POS) system. Each student must type in their student ID# in order to purchase items. Parents are encouraged to send money in the form of checks to be placed on student accounts. Monies on an account are eligible for meals and a la carte items. All monies left on the account at the end of the school year, stays with the student and will transfer to the next grade. No refunds. POS has the ability to block specific purchases or honor parental requests. Students who do not have lunch will be permitted to charge their POS account for the cost of one. Unpaid balances turn into student fees at the end of the school year.

PROMOTION POLICY

Promotion procedures demand continuous analysis and study of the cumulative student case history records so that guesswork and conjecture are kept to a minimum, and decisions may be as objective as possible.

1. A student may be promoted to the next grade level after successful completion of four or more academic subjects.
2. A student may be assigned the next grade level if it can be established that the student is working to his/her ability, even if he/she has failed to meet the requirements of promotion.
3. For purposes of retention, many factors will be considered in a conference with parents. The final decision for retention will remain the responsibility of the principal.

REPORT CARDS

Report cards will be issued at the end of each nine weeks and are made available electronically through Progress Book. Printed copies will also be sent home each grading period. Grades are available online through Progress Book at all times.

It is also recognized that evaluation of progress involves many things. Some of the areas evaluated are: class participation, effort, reports, experiments and projects, themes, daily work, quizzes, and tests.

GRADING PERIODS

1st Grading Period - 8/18/2022 - 10/13/2022

2nd Grading Period - 10/17/2022 - 12/20/2022

3rd Grading Period - 1/4/2023 - 3/10/2023

4th Grading Period - 3/13/2023 - 5/25/2023

STAYING AFTER SCHOOL

Students staying after school must be under the supervision of an adult or staff member. Students not taking the bus home, but waiting for private transportation must be picked up no later than 3:40 p.m. These students are asked to wait in the front lobby area for their transportation to arrive.

SUBSTITUTE TEACHERS

These teachers are guests and their impressions of Central Intermediate School depend upon their brief visits. Students are to be helpful and considerate. Substitute teachers are to receive the same respect as regular teachers. Students misbehaving for a substitute could be disciplined by the office relative to the infraction.

TELEPHONE USE

Students will only be allowed to use the classroom telephone to call a parent with teacher permission. Any misuse of a call to 911 will result in immediate suspension and the student will be responsible for any fines incurred.

TEXTBOOKS

Textbooks are furnished by the Board of Education and distributed for student use. Each student is financially responsible for books issued to him/her which are lost, damaged, or defaced.

VII. Student Conduct

TECHNOLOGY – ACCEPTABLE USE STATEMENT

All students are expected to use the technology provided to Central Intermediate School in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments. Board Policy concerning the use of technology is available at

<https://go.boarddocs.com/oh/wadsoh/Board.nsf/Public?open&id=policies#>.

Bring your own device at your own risk. Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter or excessive printing will be subject to immediate disciplinary action. Students are not permitted to access social media at school or use personal devices to text or take pictures (or video).

General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for use of the Internet not authorized by this Board policy.

PLEASE BE ADVISED that all information transmitted via the WCS wireless system is subject to search and seizure. Any holding/transmitting device and its contents are not held to any expectation of privacy of the data contained. Information may be searched if the administration feels it is necessary for the safety and security of the student in our School. Teachers have the right to review a students' history if there is a warranted reason.

BULLYING

The staff and administration at CIS believe that school should be a safe environment in which to learn. Students exhibiting bullying behavior will not be tolerated. By definition, bullying behavior is considered when:

1. It is purposely hurtful
2. Includes repeated offenses toward another student
3. The bully attempts to gain power over another

Students will be provided classroom based lessons to help identify bullying behaviors and who can help them if they experience bullying. Cyber bullying through social media and other technology that impacts a students' sense of safety, will also be addressed by administration when deemed appropriate. Disciplinary responses will be given for bullying, and could include suspension or expulsion. However, the school cannot be responsible for resolving conflicts that occur outside of school hours.

CARE OF BUILDING AND EQUIPMENT

Any student guilty of damaging or defacing school property is subject to disciplinary action, and the parents/guardians of such student will be held responsible for payment of damages.

CENTRAL INTERMEDIATE SCHOOL-WIDE DISCIPLINE PLAN HIGHLIGHTS PBIS

PBIS (Positive Behavior Intervention and Supports) is a framework used to promote school wide safety and positive behaviors. We believe students can meet behavioral expectations if they clearly know what these expectations are. Our "Grizzly Way" expectations which are posted in common areas (hallways, outside restrooms, playground, and cafeteria) provide students a visual reminder about common school wide expectations. The PBIS framework provides tiers to offer support for all students.

Tier 1 - School wide behavioral expectations are clear. Recognize and praise students for good behaviors.

Tier 2 - Extra layers of support are offered for students who struggle with behaviors. Specific research based interventions are applied.

Tier 3 - Students who need individualized support and services are offered intense and individual supports (such as a behavior passport).

The PBIS framework supports (1) all students learning appropriate behaviors, (2) early intervention preventing more serious behaviors, (3) students being provided different kinds of behavioral supports, (4) using behavior progress data to make decisions about responding to behavior challenges.

GRIZZLY FIVE:

1. Be Respectful

2. Be Responsible

3. Be There....Be Ready

4. Follow Directions

5. Keep hands, feet to self

Positive Consequences

During the year, our staff will recognize student's positive behavior and provide incentives to encourage further positive behavior. Things like extra recesses, special events, etc., may be provided for such occasions.

Staff members and teachers will issue "Grizzly Bear Paws" to students who are complying with Central's expectations. These Bear Paws will be collected and a weekly drawing will be held for various prizes.

Negative Consequences

A progressive discipline process will be utilized to address infractions of Central's expectations. At level II & III, there will be written documentation sent home to inform parents about the situation.

If received, a discipline form should be signed and returned to the homeroom teacher the day following the incident that warranted the action.

Level I Warning is the initial documented step implemented to change negative behavior. At this level, the staff member handles the situation accordingly. Parents are informed when necessary. Level I incidents can be characterized as minor offenses.

Level II Detention is the secondary step. It is implemented when the student's decision is to repeat a Level I Behavior or to exhibit a misbehavior that is more serious in nature. At this level, the office is made aware of the

student's negative behavior and the student will be assigned a before school or after school detention. It is possible to receive a Level II detention without having received a Level I warning. Parents are generally contacted.

Level III consequences are considered when a student continues to repeat negative Level II misbehavior or misbehavior that is severe in nature. At this level, the office will be involved through a written discipline report or direct involvement. Consequences for a Level III discipline incident may include: before or after school detention, loss of privileges, in-school detention, or out-of-school suspension. Major infractions, listed in our Wadsworth City Schools Code of Conduct will immediately be considered for a Level III discipline report. Teachers reserve the right to remove students from special events or activities should poor behavior warrant the removal. At times, staff may design individual behavior plans as needed, to help encourage positive behavioral changes.

CHEATING

Any student involved in cheating (giving or receiving) may receive an automatic "F" for the work involved. On the second offense, a 60-minute detention must be served.

CLASSROOM DISCIPLINE

In an effort to maintain an orderly and effective classroom and be as fair and consistent with the students as possible, we use a variety of classroom interventions. Each teacher will have his/her discipline policy or classroom rules posted in the classroom. Discipline plans will be shared with families.

GUIDELINES FOR CLASSROOM DETENTION

Students may be assigned a detention by any member of the faculty. This is for those students with undesirable patterns of attendance, tardiness, or conduct as well as other discipline problems. Students assigned to detention are to report to the room designated on the detention notice at the time given. Each student is to have sufficient materials and books to study for the detention period and is to cooperate with the detention supervisor. Students will be given overnight notice.

The following guidelines are to be in effect during, before or after school Detention

1. After school detention starts at 3:30 p.m.
2. Before school detentions begin at 8:15 a.m.
3. Students are expected to bring school-related materials for study.
4. Students must report with necessary supplies to study: paper, pencils, books, erasers, etc.
5. Students are not allowed to go to their lockers or use the telephone.
6. No food or beverages may be consumed during detention.
7. No recreational articles will be allowed in the room. (Radios, cards, toys, etc.)
8. Students will not be allowed to put their heads down and sleep.

THURSDAY DETENTION

Detentions may be assigned by the office and will be served on Thursday after school. Each student is to have sufficient materials and books to study for the detention period and is to cooperate with the principal or teacher. Removal and further disciplinary action from detention will result if inappropriate conduct is observed during detention. Students must be picked up promptly following detention. There is no right to appeal when a detention is assigned by the student or parent.

DANGEROUS WEAPONS IN THE SCHOOLS

The Board is committed to providing the students of the District with an educational environment which is free of the dangers of firearms, knives, and other dangerous weapons in the schools.

The definition of a firearm shall include any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; or any firearm muffler or firearm silencer; or any destructive device (as defined in 18 U.S.C.A. Sections 921-924), which includes but is not limited to any explosive, incendiary, or poisonous gas: bomb, grenade, or rocket having a propellant charge of more than four

ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or device similar to any of the devices described above.

Students are prohibited from bringing a firearm on school property, in a school vehicle or to any school-sponsored activity. If a student brings a firearm on school property, in a school vehicle or to any school-sponsored activity, the Superintendent shall expel this student from school for a period of one calendar year. Any such expulsion shall extend, as necessary, into the second year following the school year in which the incident occurred. The Superintendent may reduce this requirement on a case-by case basis in accordance with State law.

Students are also prohibited from bringing knives on school property, in a school vehicle or to any school-sponsored activity. The definition of a knife includes, but is not limited to, a cutting instrument consisting of a sharp blade fastened to a handle. If a student brings a knife on school property, in a school vehicle or to any school-sponsored activity, the Superintendent may, if authorized by the Board, expel the student from school, with the same expulsion implications as noted above.

The Board may extend the right to expel a student for reasons beyond the possession of a firearm or knife. Students who possess or use other dangerous weapons, which are defined but not limited to metal knuckles, straight razors, explosives, noxious irritation or poisonous gases, poisons, drugs, or other items possessed with the intent to use, sell, harm, threaten or harass students, staff members, parents or community members, may be subject to expulsion.

GENERAL SCHOOL RULES

1. In order for significant educational progress to take place in school, **the burden of responsibility for following school rules rests on the individual student.** It is expected that students enter class with the necessary tools for learning. These may vary from class to class but generally include: pencil, paper, textbook and homework assignments. Students should obtain these before school as they will not be dismissed from class to go to their lockers.

2. Upon arrival students must remain on school property. Students getting off buses should go directly to school grounds and students waiting for school buses must remain on school grounds until the bus arrives. When students arrive at school in the morning, they will be directed to come into the building to be supervised. They may not be in the halls until the 8:55 bell rings. No one should arrive on school property before 8:40 a.m.

3. Students may only go to their lockers when the 8:55 bell rings, before and after lunch and at dismissal time.

4. Students are to be seated in their classroom BEFORE the tardy bell rings.

5. The following activities are NOT permitted:

- a. Gum chewing
- b. Eating candy while in classrooms, halls, or playground
- c. Throwing of paper wads or other objects
- d. Possessing/smoking cigarettes, chewing tobacco, lighters or matches
- e. Running in the halls
- f. Fighting or tussling or behaving disorderly
- g. Writing on walls or destroying school property
- h. Holding hands or other inappropriate physical contact **between boys and girls**
- i. Possession of chemical substances and drug paraphernalia or counterfeit substances
- j. Guns, knives, explosives or dangerous weapons. The penalty may be a one-year expulsion from school for having such items.

6. Recognizing that cell phones are a useful communication tool between parents and students, students will be permitted to carry a cell phone in their book bags. Students will NOT be permitted to make calls or text while in the school building between 8:40-3:40 at Central Intermediate.

7. During assemblies, show good manners by applauding when appropriate and by refraining from booing or other inappropriate behavior. The use of good manners and etiquette is expected at all times.

8. There is a city ordinance that prohibits skateboarding on city sidewalks. Therefore, we will not allow skateboards or ripsticks to be ridden to school. Any skateboard that is brought to school will be kept until a parent can pick it up. PLEASE DO NOT ALLOW YOUR STUDENT TO BRING SKATEBOARDS TO SCHOOL.
9. Students riding a scooter or bikes to school must walk scooter or bike on CIS property. Scooters are to be stored inside the front doors. Bikes should be locked on the bike rack.
10. Bus riders are to go directly to their buses at dismissal time and must stay on school property.
11. All school rules apply when students are in the Municipal Parking Lot before and after school.
12. Any violation of the Code on Student Conduct may lead to detention, suspension, expulsion, or removal from school

CAFETERIA AND LUNCH RULES

Student behavior in the cafeteria should be based on courtesy and cleanliness. Students are to remain in the cafeteria until they have finished eating. At no time are students allowed to take food outside of the cafeteria. Students are not to go into areas where classes are being held during their lunchtime. Additional guidelines include:

Cafeteria/Recess Rules and Regulations

1. Students may use the restroom before or after the lunch period. Hallways are off-limits during the lunch periods.
2. Students buying a plate lunch are to line up single-file in an orderly manner. No cutting in line will be tolerated.
3. Students must bring their coats and appropriate clothing to go outside for recess in inclement weather. Students will not be allowed to return to their rooms without permission.
4. Students must keep their eating area and tables clean and free of litter. All litter must be placed in the trash cans or recycle bins.
5. Students must raise their hands to be dismissed from their table unless directed otherwise. Students must exit outside or stay in OJ Work or cafeteria on inclement days.
6. Students are to stay inside the fences and away from the street. Students need to be in visible range of the monitors.

PLAYGROUND RULES

With safety as our first concern, the following rules and consequences will apply to lunch and recess times.

1. Students should have what they need and have used the restroom before coming outside. No one will be permitted back into the building once outside.
2. Minor scuffles, not sharing, not following game rules, disrespect to peers, etc., will result in disciplinary actions.
3. Causing a safety concern, including physical pushing, shoving, kicking, jumping on someone, will be referred to the office.
4. There will be no tackling in football or students will be removed from the game. Repeated offenses will be referred to the office.
5. Basketball will be played by the rules. Aggressive play will be stopped. Those becoming too physical will be removed from the game. Repeated offenses will be referred to the office.
6. Fights will not be tolerated.
7. Caution must be exercised when using the climbing apparatus or obstacle course. No pushing or horseplay allowed.
8. Playground Boundaries – Students are to stay inside the fences and away from the street.
9. No throwing or kicking snow/snowballs.
10. No scooters or skateboards on the playground or school grounds.
11. No jumping from swings. They are not to be twisted or thrown over the bar.
12. Adult playground monitors are to be respected. Students must follow their directions.

STUDENT CONDUCT ON SCHOOL BUSES

Students are expected to listen and obey the bus drivers as they would their teachers. The buses need to be free of misbehavior to ensure safety on the routes. A note needs to be signed and verified in the office if a medical appointment will change bus riding. Only a family emergency will alter the bus assignment. A note explaining the emergency and where the parents can be reached will be necessary. The note should be presented to the building administrators or designee who must sign the note and have an emergency release form attached to the note.

The following regulations pertain to school bus conduct and are intended to ensure the safety and welfare of the students, the bus driver and other drivers on the road and to ensure the safety and proper maintenance of school buses.

Students will:

1. Sit in assigned seats; bus drivers have the right to assign a student to a seat on the bus and to expect reasonable conduct in a manner similar to that of a teacher in a classroom.
2. Reach assigned seat in the bus without disturbing or crowding other students; and remain seated while the bus is moving.
3. Obey the driver promptly and respectfully; realize that he/she has an important responsibility and that it is everyone's duty to help.
4. Keep the bus clean and sanitary; no chewing gum, candy, soft drinks or ice cream is permitted on the bus at any time. Students are not permitted to eat on the buses.
5. Not engage in loud talking or laughing; unnecessary confusion diverts the driver's attention and may result in a serious accident.
6. Keep head, arms, hands, and all other objects inside the bus at all times as windows are intended for light and ventilation.
7. Be courteous to fellow students and to the bus driver; profanity will not be tolerated.
8. Remain seated until the bus stops to unload. Keep the aisles clear once on the bus.
9. Arrive at pickup points no more than 10 minutes prior to the scheduled time of the arrival of the school bus.
10. A student who routinely rides a bus must have a note from the parent if they wish to walk home or to a medical/dental appointment.
11. No student will be permitted to ride home with another student on a bus that has not been regularly assigned to them.

When discipline problems with individual students arise, the following procedure should be applied:

1. If possible, the driver should handle the problem. They may conference with a student, assign or reassign seats, call parents, or issue a warning.
2. When a driver is unable to solve the problem, he/she should report it to the Transportation Supervisor on the approved form. Then, the Transportation Supervisor and driver, if necessary, will confer with the principal. The disciplinary disposition of the case will be by the principal of the school.
3. Cases that cannot be solved through the courses outlined above will be referred to the principal.

CONSEQUENCES FOR VIOLATING THE RULES:

- 1st Offense:** Warning with parent contact by phone or mail.
- 2nd Offense:** 60-minute detention served with parent contact.
- 3rd Offense:** 90 minute detention
- 4th Offense:** 3-day suspension of bus privileges
- 5th Offense:** 6-day suspension of bus privileges

***An immediate suspension from riding the bus may occur in circumstances where the physical well-being of the driver and students have been jeopardized.**

***While many of these handbook policies, procedures, and fees are outlined, the administration reserves the right to adjust, add, or delete policies, procedures, and/or fees during the school year, provided policies and fees are approved by the Wadsworth City School District Board of Education.**

ANNUAL NOTICES

Wadsworth City School District Bylaws and Policies

5610 - REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless his/her behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

- A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an on-going threat of disrupting the educational process provided by the District. (See Policy 5610.03 "Emergency Removal")
- B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week of summer break.

The Superintendent may develop a list of appropriate alternative consequences, and set forth such **lists** in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

- C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights". When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. Firearm or Knife

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or to any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device, includes, but is not limited to any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in his/her sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one(1) year, on a case-by-case basis, upon consideration of the following:

2. The academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.
3. The degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or
4. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

5. Violent Conduct

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

- a. would be a criminal offense if committed by an adult;
- and
- b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

- a. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);
- or
- b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

2. Bomb Threats

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

- a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;
- or
- b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

- B. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and his/her parents with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through 3

Beginning with the 2019-2020 school year, except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

- A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or to any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.
- B. The student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6).
- C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.
- D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through 3, the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through 3 is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through 3 shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through 3, provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent determines that a student's behavior on a school vehicle violates school rules, s/he may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Any such suspension must comply with due process and the Student Code of Conduct/Student Discipline Code.

The Board authorizes the Superintendent to provide for options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose

the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district, if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district, if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing before the Board.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under Postsecondary Enrollment Options at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

- A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").
- B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

- C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.
- D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.
- E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.
- F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.
- G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.
- H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.
- I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.
- J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:
 - 1. occupying any school building, school grounds or part thereof;
 - 2. blocking the entrance or exit of a school building or corridor or room therein;
 - 3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;
 - 4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;
 - 5. activating or attempting to activate an emergency alarm system in the absence of an emergency;
 - 6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;
 - 7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or
 9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.
- K. **Damage, Destruction, Theft or Unauthorized Removal of School Property:** Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.
- L. **Damage, Destruction, Theft, or Unauthorized Removal of Private Property:** Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.
- M. **Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student:** Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.
- N. **Weapons, Dangerous Instruments, Fireworks and Explosives:** Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

- O. **Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:**
1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed

with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).
3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.
4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.
2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

- Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

- R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.
- S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.
- T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.
- U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.
- V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

- W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.
- X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.
- Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.
- Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.
- AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.
- BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.
- CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

A copy of this policy is to be posted in a central location in each school and made available to students and parents upon request. Key provisions of the policy should also be included in the parent-student handbook.

Revised 2/24/11
 Revised 3/9/15
 Revised 4/10/17
 Revised 11/19/18
 Revised 2/11/19
 Revised 5/13/19
 Revised 10/14/19

5611 - DUE PROCESS RIGHTS

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. Student subject to suspension:

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.
2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.

3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.
4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.
5. Notice of this suspension will also be sent to the:
 - a. Superintendent;
 - b. student's school record (not for inclusion in the permanent record).
6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. Students subject to expulsion:

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.
2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent

grants an extension upon request of the student or parent.

3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. Students subject to emergency removal:

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. Students subject to permanent exclusion:

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. Students subject to suspension from bus riding/transportation privileges:

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

Revised 5/11/09

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Revised 11/19/18

**Wadsworth City School District
Bylaws and Policies**

Civil Rights Compliance

According to Wadsworth City School District Board of Education Policy 2260: Nondiscrimination and Access to Equal Educational Opportunity, the following people have been designated to handle inquiries regarding the non-discrimination policies of the District:

Director of the Four Cities Educational
Compact 524 Broad St. Wadsworth, OH
44281 330-336-3571

Director of Student Services
330-336-3571 524 Broad St.
Wadsworth, OH 44281

**Wadsworth City Schools
Bylaws and Policies**

Directory Information

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name. Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of this communication.

**Wadsworth City School District
Bylaws and Policies**

District Bullying Policy

According to Wadsworth City School District Board of Education Policy 5517.01: Bullying and other Forms of Aggressive Behavior.

Harassment, intimidation, or bullying behavior by any student in the Wadsworth City School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying", in accordance with R.C. 3313.666 means any intentional written, verbal, graphic or physical act including electronically transmitted acts, i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students more than once, including violence within a dating relationship, with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- A. Causing mental or physical harm to the other students including placing an individual in reasonable fear of physical harm and/or damaging of students' personal property; and,
- B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other students.

**Wadsworth City School District
Bylaws and Policies**

Drug Prevention Memorandum to Parents

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs

include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

Wadsworth City School District Bylaws and Policies

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 524 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

Wadsworth City School District Bylaws and Policies

Locker Posting

All lockers and other storage areas provided for student use remain the property of the District. These lockers and storage areas are subject to inspection, access for maintenance, and search pursuant to these guidelines. A student using the locker or storage area has, by statute, no expectation of privacy in that locker or storage area or the contents contained therein. No student shall lock or otherwise impede access to any locker or storage area except with a lock provided by or approved by the principal. Unapproved locks will be removed and destroyed.

Wadsworth City School District Bylaws and Policies

Parents Right to Inspect, Review and Request Amendments to Student Educational Records

A parent or adult student has the right to:

A. inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be³⁹ delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.

B. request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Wadsworth City School District Bylaws and Policies

Parent's Right to Request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

A. Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.

B. Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.

C. The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.

D. The qualifications of any paraprofessionals providing services to their child(ren).

E. In addition, the parents shall be provided:

1. information on the level of achievement of their child(ren) on the required State academic assessments;

2. timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Wadsworth City School District Bylaws and Policies

Parent/Student Right to File a Complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

Wadsworth City School District Bylaws and Policies

Student Privacy and Parental Access to Information

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their children. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student

Wadsworth City Schools Bylaws and Policies

Video Surveillance

This facility uses video surveillance/electronic monitoring equipment to observe, monitor and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions and may be disclosed for Law enforcement purposes. Questions about the video surveillance/electronic monitoring system are directed to the Building Principal.

WADSWORTH MIDDLE SCHOOL

WELCOME TO WADSWORTH MIDDLE SCHOOL

The faculty, administration, and staff wish all students a successful year at Wadsworth Middle School. The first day of school provides everyone a new beginning. We hope that you will find the school year exciting and memorable.

Wadsworth Middle School encourages academic excellence. Your success depends on regular attendance, good study habits, self-discipline and appropriate school behavior. We also believe your academic success and achievement are enhanced through participation in the arts, athletics, and other extracurricular activities. Participation in school activities also helps generate pride and loyalty.

Our goal is to have a school where all students feel successful. To attain this goal there must be a working relationship among students, staff, parents, and community members. Cooperation among these groups will help promote successful personal growth for all our students.

Sincerely,

Mr. Eric Jackson, Principal
Mr. David Ryder, Assistant Principal



**This is Grizzly Country!
Where Grizzly Excellence and Pride
Starts with you -- the individual student.**

While many of these handbook policies and procedures are outlined, the administration reserves the right to adjust, add, or delete policies or procedures during the school year if it serves the best interest of WMS.

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BELL SCHEDULE (2022-2023)

	Regular Bell Schedule	Grizzly Time Bell Schedule		P.M. Assembly Bell Schedule
First Bell	7:20	9:20	First Bell	7:20
Tardy Bell	7:35	9:35	Tardy Bell	7:35
Period 1	7:35 – 8:20	9:35 – 10:03	Period 1	7:35 – 8:13
Period 2	8:23 – 9:07	10:06 – 10:33	Period 2	8:16 – 8:53
Period 3	9:10 – 9:54	10:36 – 11:03	Period 3	8:56 – 9:33
Period 4	9:57 – 10:41	11:06 – 11:33	Period 4	9:36 – 10:13
8 th grade A Lunch 7 th grade IE	10:44 – 11:24	11:36 – 12:16	Period 5	10:16 – 10:53
7 th grade B Lunch 8 th grade IE	11:29 – 12:09	12:19 – 12:59	8 th grade A Lunch 7 th grade IE	10:56 – 11:36
Period 5	12:12 – 12:56	1:02 – 1:29	7 th grade B Lunch 8 th grade IE	11:39 – 12:19
Period 6	12:59 – 1:43	1:32 – 1:59	Period 6	12:22 – 12:59
Period 7	1:46 – 2:30	2:02 – 2:30	Period 7	1:02 – 1:39
			Assembly	1:42 – 2:30
First Dismissal	2:30	2:30	First Dismissal	2:30
Last Dismissal	2:32	2:32	Last Dismissal	2:32

ABSENCES – ATTENDANCE POLICY/PROCEDURE

LEGAL RESPONSIBILITIES OF SCHOOL ATTENDANCE

Section 3321.01 Ohio Revised Code states that any child between 6 and 18 years of age, inclusive, is of compulsory school age. The parents, guardian, or any other person having care of a child of compulsory school age shall cause such child to attend school or participate in a special education program, that conforms to the minimum standards by the State board of Education, unless the child is employed on an age and schooling certificate with the permission of the Wadsworth City School Board of Education.

REQUIREMENTS

Regular attendance by all students of the Wadsworth City School District is very important. In many cases, irregular attendance is the major reason for poor school performance. Consequently, all students will be urged to make doctor appointments, do personal errands, etc., outside of school hours.

A student will be considered habitually truant if the student is absent without a legitimate excuse for thirty (30) or more consecutive hours, forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year. Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, s/he will be considered habitually absent.

To be eligible for extracurricular activities, students need to be present for 4 class periods. Basically, this means that students must attend classes until 11:00 a.m. or be in attendance at the middle school by 11:00 a.m. for the rest of the day.

EXCUSED

Absence from school may at times be necessary. Below are acceptable reasons to be excused for missing school as prescribed by statutes of the State of Ohio:

1. Illness of the child (administration may require a physician's written statement if deemed appropriate)
2. Illness in the family necessitating the presence of the child (administration may require a physician's written statement if deemed appropriate)
3. Quarantine of the home
4. Death of a relative
5. Medical or dental appointment
6. Observance of religious holidays
7. College Visitation
8. Absences due to a student's placement in foster care or change in foster care placement or any court proceedings related to their foster care status
9. Absences due to a student being homeless
10. Emergency or other set of circumstances in which the judgement of the superintendent of schools constitutes a good and sufficient cause for absence from the school.
11. ~~personal illness~~ (a written physician's statement verifying the illness may be required);
12. ~~illness in the family necessitating the presence of the child;~~
13. ~~quarantine of the home;~~
14. ~~death in the family;~~
15. ~~necessary work at home due to absence or incapacity of parent(s)/guardian(s);~~
16. ~~observation or celebration of a bona fide religious holiday;~~
17. ~~out of state travel (up to a maximum twenty four (24) hours per school year that the student's school is open for instruction) to participate in a District approved enrichment or extracurricular activity;~~
18. ~~such good cause as may be acceptable to the Superintendent;~~
19. ~~medically necessary leave for a pregnant student in accordance with Policy 5751; and~~
20. ~~service as a precinct officer at a primary, special or general election in accordance with the program set forth in Policy 5725.~~

Both excused and unexcused absences are counted with the attendance requirement. The distinction is made between "excused" and "unexcused" absences for attendance purposes. All absences will be counted in the attendance requirement. Included are excused absences, partial day absences for a doctor or dentist appointment, driver's permit test, approved vacation days, inclement weather with school in session, and unexcused absences. The only exceptions are days when the student is involved in approved school activities. School activities are those activities in which a student

participates as a member of an approved team or group representing the school. Such activities include but are not limited to field trips, sporting events and school-sponsored programs.

Whenever a child is going to be absent, the parents should notify the office between 7:00 a.m. and 8:00 a.m. each day of the absence so that the reason for absence will be known. The number is 330-335-1357. The office routinely calls parents/guardians to verify absence. Parents should not be offended by the call. The call is only to ensure the location and safety of the student. Without parent contact, a student will be presumed truant and dealt with accordingly. If it is absolutely impossible for the parent/guardian to call the school, the student will be required to bring a note to school after each absence explaining the reason for the absence or tardiness. Attendance has 24 hour a day voicemail; calls can be made anytime to report an absence.

****Students who are absent from school for reasons not permitted by state law may or may not be permitted to make up work. The absence will be recorded as unexcused or truant.**

An unexcused absence occurs when a parent/guardian notifies the school of an absence but it does not fall into one (1) of the categories listed under excused absence above.

A student is marked truant when a parent/guardian does not contact the school and does not respond when a call is placed notifying the parent/guardian that a student is not in school.

A student who misses thirty (30) or more consecutive hours, forty-two (42) or more hours in a month or seventy-two (72) hours in a school year without a legitimate excuse is considered habitually truant and is referred to an Absence Intervention Team. The Absence Intervention Team, which includes the student's parent/guardian(s), creates a plan to assist with the student's attendance issues. Legitimate excuse are those defined under excused absence.

CLASSROOM ATTENDANCE – CLASS CUTTING

Students are expected to attend classes daily. Teacher passes to go to another classroom, library, or study hall are valid for only ONE period. Failure to report to designated area will count as truancy. (No academic grade for classes missed.) Possibly disciplinary actions will be taken.

EARLY DISMISSAL FROM SCHOOL

Any student who must leave school early (before 2:30) for appointments must bring a written request signed by parent or guardian to the main office prior to the start of school on the day you wish early dismissal. This request should state the reason, time of desired dismissal, tentative time of return, and phone number where the parent may be reached. The student must have a verification form filled out and it should be presented to the main office secretary upon return to school.

LATE ARRIVALS – SIGNING OUT

TARDY 7:35

Students must be in attendance 4 periods to be eligible for extra-curricular activities. When you return to school the day after an absence, follow this procedure: unless previously called off you must have a note within two days of return to school.

MAKE-UP WORK - HOMEWORK POLICY FOR EXCUSED AND UNEXCUSED ABSENCES

1. Excused/unexcused absences- It is the responsibility of each student with an excused absence to immediately, upon return to school, make arrangements with his/her teacher(s) to make up work missed. Classwork for an unexcused absence is able to be made up. A student will be given one day to make up required work for each day missed. Scheduling of make-up work is at the teacher's discretion. If an assignment, such as an in-class activity or group assignment, is not required to be made up for excused or unexcused absences, students may be exempt (as will be indicated on Progress Book) from the assignment and neither zero credit nor other penalties will be assigned. The student's average and grade computed for the nine weeks will only reflect the required work completed.
2. Please contact the teacher directly OR check Google Classroom for work that can be made up during prolonged absences. Questions or concerns can be directed to the teacher.
~~main office (on the third day of absence) with any questions or concerns regarding make-up work or homework policy for prolonged absences of 3 days or more. The main office will request assignments from teachers and teachers will have 24 hours to respond.~~

TARDINESS TO SCHOOL

The main office will keep a record of each student's tardiness to school. The school will take action for all unexcused tardies.

Students who come to school later than their normal starting time will be required to sign in at the main office. You are considered tardy to school if you are not in your assigned seat when the late bell rings. Any student who fails to sign in may be considered truant or unexcused.

VACATION

Students are permitted to go on vacation during the school year without penalty except the week ending each semester and the week of state mandated testing. The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family.

Whenever a proposed absence-for-vacation is requested, parents must discuss it with the principal. The length of absence should be made clear, and those involved should have an opportunity to express their views on the potential effects of the absence.

The district will only approve a student's absence for a vacation when she/he will be in the company of his/her own parent or other family relatives but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

Prior to the vacation you must send a written letter/email to the principal prior to departure within 10 days of the absence in order for the absence to be reviewed. Student attendance will be reviewed prior to approval granted.

ACADEMICS

***Academic dishonesty demonstrates a lack of character that is inconsistent with the goals of the Wadsworth City School District.**

Definition of Academic Integrity: All work that is prepared for evaluation by teachers (i.e., homework, quizzes, take-home exams, in-class examinations, presentations and papers) falls under academic integrity. Students are required to submit such work for evaluation for various reasons:

- To help the students develop and express concepts, knowledge, and skills
- To inspire creative thinking and work
- To provide the teacher with feedback revealing whether or not students grasp the material presented
- To provide a record of the student's progress
- To promote the learning of new material and to reinforce old material

Wadsworth Middle School students are expected to have high academic standards at all times, with emphasis on the need for attributing credit and for doing independent work when required/expected by the teacher. All work submitted to meet course requirements is expected to be a student's own work.

CHEATING

Cheating is defined as giving or receiving any information on any work meant for individual completion or preparation regardless of the time or place of exchange of information. Violations may result in lowering of one's grades or disciplinary action. Individual teacher's syllabus explains specific classroom action. Violations may result in lowering of one's grades or disciplinary action. Individual teacher's syllabus explains specific classroom action.

SCHOLASTIC ACHIEVEMENT RECOGNITION

HONOR ROLL - Each grading period, pupils with high achievement will be named to the honor roll at one of three levels: 4.0 Excellence Level, 3.5-3.9 Honor Level, and 3.0-3.5 Merit Level.

MIDDLE SCHOOL GRADING SYSTEM

Wadsworth Middle School's grading system uses the below scale. Students grades reported in Progress Book are accurate and are not rounded. Weighted grades are used in classes for High School Honors credit only.

			<u>Weighted grades</u>
A	93-100	4.0	4.5
A-	90-92	3.7	4.2
B+	87-89	3.3	3.8
B	83-86	3.0	3.5
B-	80-82	2.7	3.2
C+	77-79	2.3	2.8
C	73-76	2.0	2.5
C-	70-72	1.7	2.2
D+	67-69	1.3	1.3
D	63-66	1.0	1.0
D-	60-62	0.7	0.7

*These points are earned for each course worth one full credit

MIDDLE SCHOOL ACADEMIC ELIGIBILITY

To be academically eligible for participation in co-/extracurricular activities, a student must have passed five scheduled subject areas, the preceding grading period. A GPA requirement of 1.7 applies if you have passed five classes and failed additional class(es). Students must participate and earn credit in a minimum of 5 classes to be eligible for fall season of high school co-/extracurricular activities.

PLAGIARISM

Because plagiarism is intellectually dishonest and therefore a form of stealing, it is an extremely serious offense and can result in severe penalties. ~~even no credit for the course. The following forms of plagiarism are most frequent:~~

ANNOUNCEMENTS AND BULLETINS

All regular announcements will be made each morning over the public address system or Clever Touch Screen. Announcements must be signed by a faculty member or principal and turned in to the main office.-

ASSEMBLIES

Assemblies are presented periodically for the purpose of recognizing special achievements, presenting speakers, and encouraging school spirit. Attendance at all assemblies is required.

~~Additional parking is available in the east parking lot (vocational wing) at the High School which is connected to Middle School by a sidewalk. Do not park in any fire lanes on school property.-~~

Students must exhibit behavior that is appropriate and courteous at all times. Whether guests are present or not, each student is personally responsible for the impression made by the school as a whole. The conduct of the student body at assemblies conveys an important message to the speaker and to the public. Traditionally, WMS students have displayed good conduct and respect for speakers. Students should report to assemblies promptly and sit where designated. It is recommended that students do not leave valuables in their classroom. Stopping at vending machines, general misconduct, and throwing items of any kind during assemblies is prohibited.

ATHLETIC PARTICIPATION REQUIREMENTS

Athletes may not be eligible to participate until the following items have been completed (forms can be picked up in the athletic office, school office, or online)

1. Physical Examination Form – completed and on file.
2. Emergency Medical Form – completed and on file.
3. Academic Eligibility requirements have been satisfied.
4. Activity Assessment

ATHLETICS RISK OF PARTICIPATION

All athletes and parents must realize the risk of injury that may be a result of athletic participation. We sincerely hope no serious injury will occur. We feel there is a responsibility to athletes and parents to make them aware of the potential risks that may exist. The Wadsworth School District will use the following safeguards to make every effort to eliminate injury:

1. Conduct pre-season meetings to fully explain the athletic policies and to advise, caution, and warn parents/athletes of the potential for injury.
2. Maintain a continuing education program for coaches to learn the most up-to-date techniques and skills, as well as being certified through sports medicine programs and CPR classes.

BULLYING – BE THE SOLUTION

As you know, the issue of bullying is a very serious subject and needs to be addressed by every student in our school. The Wadsworth City Schools will not tolerate any student who behaves in such a manner that makes other students feel uncomfortable. This includes hurting other students either physically or emotionally. In some cases this could include cyber bullying which happens through any form of electronic communication including e-mail, instant message, chat text messages or any other form of electronic communication. It is important that every student do their part to end this negative behavior. If you are a bully, your behavior will not be tolerated and we will discipline you to the fullest extent available which could include suspension, expulsion and a report to the police. If you are being bullied, please seek the help of a principal or any adult in our building in order to put an end to this terrible behavior. Lastly, anyone who witnesses a bully in

action should report them to a principal. Together, we can put an end to the bullying and help make our school a safer place for everyone. Every person in our school is challenged to do their part to end bullying. Our challenge to you is: "BE THE SOLUTION!"

BUS TRANSPORTATION

Although the Wadsworth City School District furnishes transportation in accordance with state law, it does not relieve the parents of students from the responsibility of supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

Students who ride the bus to school are expected to ride the assigned bus to and from school. The driver of the bus will be responsible for the orderly conduct of the students. Improper conduct could result in the loss of this service.

Any misbehavior that distracts the driver is a very serious violation and jeopardizes the safety of everyone. While on the bus, students are under the authority of the driver. The driver reports all discipline cases to the transportation supervisor who will consult with an administrator. The rules of conduct are for your own safety as well as that of your fellow students. It is the responsibility of the student to get to school if he/she misses the bus. Students will be expected to enter the building immediately upon arriving at school.

A note needs to be signed and verified in the office if a medical appointment will change bus riding. Only a family emergency will alter the bus assignment. A note must be brought in and approved by a principal in order for this to occur. In cases requiring alternative supervision both students should produce a note explaining the emergency, where the parents can be reached and present it to the building administrators or designee who must sign the note and have an emergency release form attached to the note for presentation to the bus driver.

Violations: Any student persistently violating essential bus rules may be denied the privilege of riding the bus and may be required to furnish their own transportation.

A full list of transportation rules and procedures can be found by visiting the Wadsworth City School District Transportation Department homepage at <http://www.wadsworth.k12.oh.us/administration/12>.

CAFETERIA REGULATIONS/PROCEDURES

Prices are available online at <http://www.wadsworth.k12.oh.us/index.aspx> District Department Food Services

Students may purchase a plate lunch or 'a la carte lunches at the cafeteria. Do not leave purses or other personal items of value unattended. Books or schoolwork should be locked in lockers during lunch time. Students are to enjoy a social lunch in the Cafetorium. Students are expected to sit down and stay in their seat until they have finished their lunch. All students should clean up their own trash, and all may be asked to help insure a clean environment. Students will be expected to be in designated areas (cafeteria, designated restrooms or blacktop).

CLASS ACTIVITIES AND CLASS FINANCES

Each class will have advisors assigned for each year. One advisor will be appointed head advisor. All class activities must have the approval of the head advisor and the principal, and all social events must be cleared through the administration and must be chaperoned by the advisors and other appropriate school personnel or parents.

Class funds are subject to the regulations concerning school accounts, and prior authorization must be obtained to spend class funds.

CLOSING SCHOOL

In the event of school closing or two-hour delay, accurate information will be made available to parents and staff members through the following stations: WEWS TV 5, FOX TV 8, WKYC TV 3, WOIO/WUAB TV 19, ohio.com and WAKR/WQX. The AlertNow@ Phone Calling System will also be utilized. The Wadsworth City School system is NOT part of the Medina County School system. Should the superintendent determine school will be delayed 2 hours refer to the Two Hour Delay Bell schedule.

CODE OF CONDUCT

- A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking.

- B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.
- C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.
- D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.
- E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.
- F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.
- G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.
- H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.
- I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.
- J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:
 - 1. occupying any school building, school grounds or part thereof;
 - 2. blocking the entrance or exit of a school building or corridor or room therein;
 - 3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;
 - 4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;
 - 5. activating or attempting to activate an emergency alarm system in the absence of an emergency;
 - 6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;
 - 7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or
 9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.
- K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.
- L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, and school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.
- M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.
- N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring on school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring on school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

- O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:
1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, glue, butane, cocaine, non-medically prescribed anabolic steroids or other substances that could modify behavior.
- Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.
- Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.
2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e. hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.
4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.
2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

- Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

- R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.
- S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.
- T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.
- U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.
- V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.
- W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.
- X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.
- Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

- Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.
- AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.
- BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.
- CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

RANDOM ALCOHOL, DRUG AND NICOTINE TESTING OF STUDENTS

Wadsworth City School District Board of Education Policy 5512.01, Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students, will be followed.

If a student participating in athletics or extracurricular activities not tied to an academic grade is found to have used alcohol, drugs or nicotine outside of the of the random testing process described above, he/she will be subject to the same positive result choices/consequences found in Wadsworth City School District Board of Education Policy 5512.01. This provision is in effect 24 hours per day, 7 days per week, every day of the year.

TEAM RULES AND REGULATIONS

All team rules and regulations determined by the coach/advisor will be enforced and are supported by the athletic department and the building administration.

CO-CURRICULAR AND EXTRA-CURRICULAR CODE

"The student has received notification of this policy through the student handbook which the student acknowledges through their signature upon receiving the student handbook."

This policy is applicable to students in non-credit, co-curricular, and extra-curricular activities in grades 7 through 12 in which students participate as players, members, performers, officers and/or chairpersons, including instrumental music during the marching and competition seasons. **(Does not pertain to activities related to the curriculum.)**

A student participating in co-/extra-curricular activities represents not only himself/herself, but also the Wadsworth City Schools and community. The Wadsworth City School district believes that student participation in extra-curricular and co-curricular activities is a privilege. The district also believes that participation in such activities demands that students maintain sound physical and/or mental condition.

Coaches/advisors are responsible for managing student behavior and handling discipline problems that occur within their range of responsibility. Coaches/advisors may call on other school personnel to help in discharging their responsibilities. They may refer students to the athletic director and/or building administrator whom is then responsible for determining further disciplinary action.

DRESS CODE/STUDENT APPEARANCE

5511 - DRESS AND GROOMING

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices which:

- A. present a hazard to the health or safety of the student himself/herself or to others in the school;
- B. materially interfere with school work, create disorder, or disrupt the educational program;
- C. cause excessive wear or damage to school property;

- D. prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

- A. the principal is designated as the arbiter of student dress and grooming in his/her building;
- B. the participation of staff, parents, and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;
- C. staff members are instructed to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;
- D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

FEES—FINES

Any monies owed to the school will be recorded as soon as students incur the debt. All fine/fee monies and other financial obligations are to be paid in full in the main office. We do not allow students to charge items for other purchases.

GUIDANCE DEPARTMENT

COUNSELOR ASSIGNMENTS

7th Graders.....	Mrs. Manos
8th Graders.....	Mrs. Albanese

Students are assigned to counselors for routine matters such as schedules and test results. We encourage students to talk to any counselor about personal concerns, emergencies, and crises.

Counselors assist students through crisis intervention, problem solving, individual counseling, group counseling, classroom guidance, parent/family involvement, and consultation/collaboration with school staff, parents, mental health professionals, and community.

In addition to the preceding services, guidance services include:

1. Organization and administration of student-to-student tutoring and standardized testing.
2. Holding parent, teacher, and administrator conferences.
3. Assisting student in transition from Central Intermediate to the middle school and from middle school to the high school.
4. Assisting students in selecting high school courses.
5. Planning for the future.

HALL PASS

All students in the halls during class periods must have their planner as a hall pass. There should be no exceptions to this rule. All students must sign out of class electronically before leaving.

HEALTH SERVICES (school)

CLINIC

The clinic is located in the main office. When a student is too ill to attend class or becomes injured, the student should get a pass from his/her teacher and report to the main office. Permission to release students from school will be allowed by office personnel after parents or their designee has granted authorization. Illness will not be accepted as a reason to loiter in a restroom or around other parts of the building. The school is not allowed to administer medicine unless the proper paperwork is on file in the clinic; first aid will be given as needed. Students are not permitted to give any non-prescription medication to another student.

HEALTH AIDES

All schools will have a school health aide in the clinic for several hours a day. The school health aide has been trained in basic first aid, will administer medications, and do vision and hearing screenings. The school nurse will supervise the school health aides.

Please contact the school nurse by calling 330.335.1410 if you have questions or concerns about your child's medical condition.

SCREENING

Vision screening will be done in grade 7. This is a state mandated screening for all students in this grade. Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade. For more information on school screenings, call the WMS main office.

SCREENING EXEMPTION

Any child may be exempted from the school hearing screening by providing proof to the school by September 15th that he/she has been examined by a physician within the past 12 months with a note stating your request. A child may be exempted from the school vision screening by providing proof to the school by September 15th that he/she has been examined by a physician or optometrist within the past 12 months with a note stating your request.

INTERROGATIONS AND SEARCHES

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

LIBRARY—MEDIA CENTER

Rules and regulations regarding conduct are posted in library.

LOCKERS—SEARCHES—INVESTIGATIONS

Lockers are the property of the school and therefore may be entered by the administration at any time. The right of inspection of students' school lockers or articles carried upon their person and interrogation of individual students is inherent in the authority granted school boards and administrators. Thus, it should be conducted to assure parents that the school, in exercising its "in loco parentis" relationship with their children, would employ every safeguard to protect the well-being of those children. This authority is to be reasonably likely to produce anticipated tangible results to aid in the educational process, preserve discipline and good order, or promote the safety and security of persons and their property within the area of educational responsibility. Any illegal materials found will be confiscated, and if necessary, law enforcement agencies will be notified.

All students/athletes should keep their valuables in a locked locker. Students should assess what items of value they bring to school. Students who are staying after school for practices, to assist teachers, etc., are to take all coats and books with them since sections of the building may be closed. Keep lockers locked at all times and do not disclose your combination to anyone. Sharing of a locker is strongly discouraged. The Board of Education does not provide insurance or assume responsibility for items missing or stolen. Locks for physical education classes are **NOT** provided by the teachers. Students participating in any extracurricular activity are responsible for the safety and security of their own personal belongings in our facility and in facilities at away events.

Theft may occur at school. Please consider not bringing large sums of money or other valuable items that are not necessary for use at school. Recovery of stolen items is very difficult.

LOST AND FOUND

All articles found should be turned in to the Main Office. Students losing articles should check the main office to see if their articles were turned in for the owner to claim.

REFERENCE GUIDE

Accident/Emergency Situations
Athletic Program
Attendance Officer

Teacher, Administrator

Mr. Kresowaty

Attendance	Mr. Ryder, Mr. Kresowaty
Class Change Request	Guidance Counselors
Community Agency Referrals	Guidance Office
Discipline	Mr. Ryder
Educational Planning for Students	Guidance Counselors
Entry or Withdrawal of Students	Administrator
Field Trips	Mr. Jackson
Food Service	Mrs. Breuers
Fund Raising	Mr. Jackson
Grade Questions	Classroom Teachers
Guidance Programs and Policies	Guidance Counselors
Home Instruction	Guidance Counselors
Injuries	Teacher, Administrator
Locker Assignment & Maintenance	Main Office
Locker Policy	Administrator
Lost and Found	Main Office
Medical	Clinic
Policy Clarification	Administrator
Problems	Guidance Counselors or Administrator
Psychological Referrals	Guidance Counselors or Administrator
Publications	Mr. Ryder
Records	Guidance Counselors, Main Office
Scheduling Events & Building Use	Mr. Ryder
Scheduling Students	Guidance Counselors
Stolen Materials & Theft Report	Administrator
Textbooks	Classroom Teacher
Tutors	Guidance Counselors
Work Permits	Main Office

RESTROOM POLICIES

Loitering in the restrooms is not permitted. **If ill, report to the clinic; do not stay in the restroom.** Disciplinary action will be taken with students who insist upon loitering in the restrooms.

SCHEDULE CHANGES

Students should work with the guidance counselors and their parents to develop schedules. No schedule changes will be enacted without a student/counselor conference.

Many administrative decisions are based on course registration numbers. For this reason, we strive to minimize schedule changes. However, it is understood that some changes are inevitable. Although we strive to give individual students the best schedule possible, class sizes and class atmosphere must be considered when creating schedules.

STUDENT ACTIVITY PROGRAMS

ACADEMIC ELIGIBILITY

To be academically eligible for competition or public performance in co-/extracurricular activities, a student must receive a passing grade in 5 classes from this year during the preceding grading period. If a student does not pass all classes with a 6 class schedule, a minimum GPA of 1.7 is needed in the preceding grading period to be eligible.

ACTIVITIES

The following activities are available to Wadsworth Middle School students. Academic eligibility is required to participate. We strongly encourage students to become involved in the extracurricular activities such as:

Student Council	Dances	Fishing Club	Announcement Crew
Newspaper	Band	Choir – Show	Academic Challenge
Peer Tutoring	Athletics	Peer Mediation	Washington D.C.
	Drama	Robotics	

DANCES

Periodically WMS offers dances to the student body to encourage appropriate socialization. Cost for the dances will be determined by the administration. Financial assistance is available upon request.

Dances are a privilege and not a right. The administration reserves the right to exclude a student for disciplinary reasons. Only WMS students may attend our dances. Visitors, relatives or guests will not be permitted to attend. School dress code also applies. **WMS students are not permitted to attend high school dances.**

ACTIVITY ASSESSMENT

A complete listing of sports, clubs, groups and associated costs will be available online and in the school office.

SPORTS

The following sports are available to Wadsworth Middle School students. Students are encouraged to become involved in the sports programs.

BOYS	Cross Country	Football	Basketball	Wrestling	Track	
GIRLS	Cross Country	Volleyball	Basketball	Cheerleading	Track	Lacrosse

STUDENT CONDUCT

Good conduct is based on the respect and consideration of the rights of others. Students will be expected to conduct themselves in such a way that the rights of others are not violated. Students of the Wadsworth City School District will conform to school regulations and accept directions from authorized school personnel. A student who fails to comply with established school rules or with any reasonable request made by school personnel on school property and/or at school-related events will be dealt with according to approved student discipline regulations.

Every student who gives evidence of a sincere desire to remain in school and to be diligent in his or her studies will be given every reasonable opportunity to profit by the educational experiences provided and will be assisted in every way possible to achieve scholastic success.

1. Students shall respect constituted authority. This shall include conformity to school rules and regulations and those provisions of law, which apply to the conduct of students. Constituted authority includes any adult connected with the school; whether it is an administrator, teacher, monitor, custodian, secretary, cook, or bus driver.
2. Student conduct shall reflect consideration for the rights and privileges of others.
3. High personal standards of courtesy, dress, decency, morality, clean language, honesty, integrity, and appropriate relationship with others shall be maintained. Respect for real and personal property, pride in one's work and achievement within one's ability shall be expected of all students.
4. Wadsworth Middle School is your school; therefore, you should have a certain pride of ownership. The students who follow you in the future will appreciate your care and courtesy. Waste paper and other trash belong in the wastebaskets—not in your desk, locker or on the floor. A special effort must be made to keep all woodwork, walls, lockers and desks free from unsightly marks. Persons who cause damage to school property will be required to pay for the damage.
5. Public display of affection is not allowable. Students using poor judgment in this matter may face disciplinary consequences and may be referred to the office. Parents may be notified.

DISCIPLINE

It is the policy of the Wadsworth City School District Board of Education to act accordingly against violent, disruptive, or inappropriate behavior, including excessive truancy. The Board believes that discipline in the school provides each student with the most favorable atmosphere for learning. It recognizes that the incorporation of limits and controls by individual students is an important part of the learning process. It believes that limits on the individual are necessary for the orderly function of any society. Rules and regulations are necessary for the orderly function of an orderly and safe school environment that is conducive to teaching and learning.

It is considered a fundamental understanding by each student and his/her parents that any teacher or school official has not only the right, but the duty, to insist on good behavior. The right of discipline extends to all areas of the school program. (Ultimately, however, the conduct of a student is the legal responsibility of his/her parents or guardians. One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the entire education structure. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people.)

TEACHER DETENTION

Students may be assigned detention by a teacher. The length, time and place of the detention will be at the discretion of the teacher. Twenty-four (24) hour notice will be given. Students are responsible to arrange their own way home. Teachers are

encouraged to call parents when a detention is assigned. Teachers can also have students serve a ½ hour detention at lunch. Student may bring their lunch to the assigned room.

AFTER SCHOOL DETENTION

Students may be assigned a detention for misbehavior in study halls, being tardy to school, or for other minor disciplinary infractions. This detention is served afternoons from 2:35-3:05 p.m. or longer in an assigned room. Students are responsible to arrange their own way home. A detention missed due to absence will be rescheduled. A pattern of repeated skipping of detention will result in additional detention time.

DETENTIONS

EXTENDED DETENTION is a more severe form of discipline than the after school detention. Also, detentions enable students who may otherwise be suspended to remain at school and at the same time, provide them with an opportunity to improve their academic standing. Hopefully, detentions will be a learning experience and one in which a change in behavior may occur. Students are required to bring school related materials and assignments.

If a student is assigned multiple detentions for the same offense, another method of discipline will then become necessary. Extended detentions will be up to two hours. It will run from 2:30-4:30 p.m. and will be held every day if necessary. Students will be notified of the dates at the time discipline is administered. If a student misses the detention without prior administrative approval, the student may be subject to additional discipline.

IN-SCHOOL DETENTION

In-School Detention is defined as a removal of the student from his/her regularly scheduled classes. Before a student is placed in in-school detention, the student shall be given written notice of the intention to impose in-school detention and the reasons for the intended in-school detention. Rules for in-school will be clearly outlined by administration previous to serving.-

SATURDAY DETENTION

WMS maintains a Saturday School program and it consists of two levels that are listed below. Saturday School meets at 8:00 am and on any given Saturday would be no less than 1 hour in length and no longer than 4 hours. Students will be required to bring school work and will be expected to stay on task for the duration of the Saturday School. Before a student is placed in Saturday Detention, the student will be given written notice of the intention to impose Saturday Detention. Failure to serve an assigned Saturday Detention may result in additional detention.

SATURDAY ALTERNATIVE TO OUT OF SCHOOL SUSPENSION (SAS)

SAS will meet promptly at 8:00am and can be assigned for 1-4 hours. SAS may be used as an Alternative to Out of School Suspension at the discretion of administration, if deemed appropriate. Before a student is placed in SAS, the student will be given written notice of the intention to impose SAS. Failure to serve an assigned SAS will result in the assignment of an Out of School Suspension the next day that school is in session.

EMERGENCY REMOVAL

"Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03 "Emergency Removal")

SUSPENSION

"Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break. The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year. The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

EXPULSION

Expulsion shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights".

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and his/her parents with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

If the Superintendent determines that a student's behavior on a school vehicle violates school rules, s/he may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Any such suspension must comply with due process and the Student Code of Conduct/Student Discipline Code.

The Board authorizes the Superintendent to provide for options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district, if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district, if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing before the Board.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under Postsecondary Enrollment Options at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

APPEALS TO THE BOARD OF EDUCATION

Pursuant to the above discipline, a student or his/her parent, guardian or custodian may appeal his/her suspension, expulsion, or removal to the Board or its designee. Notice of such appeal shall be filed, in writing, with the Treasurer of the Board within five (5) days of the suspension or fourteen (14) days of the expulsion. The student or his/her parent, guardian or custodian may be represented in the appeal proceeding and shall be granted a hearing before the Board or its designee to be heard against the suspension or expulsion.

- If an appeal is taken before the Board or its designee, such appeal may, upon request of the student, his/her parent, guardian or custodian or attorney, be heard in executive session.
- The Board, by a majority vote of its full membership, or by the action of its designee, may affirm the suspension or expulsion or may reinstate the affected student or may otherwise reverse, vacate or modify the order of suspension or expulsion.
 - A. The Assistant Superintendent is hereby appointed as designee to hear all suspension appeals. As designee, the Assistant Superintendent's decision shall be considered automatically adopted by the Board of Education, without the necessity for any further Board action.
 - B. The Board shall hear its own expulsion appeals, unless it appoints a designee, on a case-by-case basis. In the case of expulsions, all expulsions may be heard in executive session at the election of the party appealing.
 - C. The Board shall take action on the expulsion appeal in public session.
 - D. A verbatim record shall be kept of all hearings under this paragraph.
 - E. Decisions of the Board or its designee may be appealed under Chapter 2506 of the revised code.

Co-Curricular and Extra-Curricular Code of Conduct

SPECIAL NOTICE

"The student has received notification of this policy through the student handbook which the student acknowledges through their signature upon receiving the student handbook."

This policy is applicable to students in non-credit, co-curricular, and extra-curricular activities in grades 7 through 12 in which students participate as players, members, performers, officers and/or chairpersons, including instrumental music during the marching and competition seasons. **(Does not pertain to activities related to the curriculum.)**

A student participating in co-/extra-curricular activities represents not only himself/herself, but also the Wadsworth City Schools and community. The Wadsworth City School district believes that student participation in extra-curricular and co-curricular activities is a privilege. The district also believes that participation in such activities demands that students maintain sound physical and/or mental condition.

Coaches/advisors are responsible for managing student behavior and handling discipline problems that occur within their range of responsibility. Coaches/advisors may call on other school personnel to help in discharging their responsibilities. They may refer students to the athletic director and/or building administrator whom are then responsible for determining further disciplinary action.

ATHLETIC CODE/EXTRACURRICULAR ACTIVITIES

RANDOM ALCOHOL, DRUG AND NICOTINE TESTING OF STUDENTS

Wadsworth City School District Board of Education Policy 5512.01, Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students, will be followed.

If a student participating in athletics or extracurricular activities not tied to an academic grade is found to have used alcohol, drugs or nicotine outside of the of the random testing process described above, he/she will be subject to the same positive result choices/consequences found in Wadsworth City School District Board of Education Policy 5512.01. This provision is in effect 24 hours per day, 7 days per week, every day of the year.

Team Rules and Regulations

All team rules and regulations determined by the coach/advisor will be enforced and are supported by the athletic department and the building administration.

Added Requirements for Athletic Participation

Athletes may not be eligible to participate until the following items have been completed (forms can be picked up in the athletic office):

1. Physical Examination Form – completed and on file in the athletic office.
2. Emergency Medical Form – completed and on file in the athletic office.
3. Academic Eligibility requirements have been satisfied.
4. Activity Assessment.

Risk of Participation in Athletics

All athletes and parents must realize the risk of serious injury that may be a result of athletic participation. We sincerely hope no serious injury will occur. We feel there is a responsibility to athletes and parents to make them aware of the potential risks that may exist. The Wadsworth School District will use the following safeguards to make every effort to eliminate injury:

1. Conduct pre-season meetings to fully explain the athletic policies and to advise, caution, and warn parents/athletes of the potential for injury.
2. Maintain a continuing education program for coaches to learn the most up-to-date techniques and skills, as well as being certified through Sports Medicine programs and CPR classes.

Due Process

If it is the intention of a coach/advisor to deny participation to a student, the coach or advisor will hold a hearing and inform the student of such intention. The coach/advisor will make a record of the hearing in writing noting the student's name, activity, infraction, date of infraction, date of hearing, and results of the hearing. The student and his/her parents will have the right to appeal the action of the coach/advisor in writing to the Assistant Principal. The Assistant Principal will head an Appeal Board consisting of the Assistant Principal, Athletic Director, and a teacher appointed by the Principal. The Appeal Board will hear the appeal within three days after receipt of the appeal requests. Its decision will be rendered within two days after the appeal hearing.

STUDY HALL PROCEDURES

1. Students are to be in their assigned seats before the tardy bell rings.
2. No talking, card playing, or sleeping will be permitted.
3. No student shall leave the study hall without a hall pass or a written pass previously obtained from a teacher.
4. Students are to bring and use study materials to all study halls.

5. Students are expected to use this time wisely and may be subject to discipline if they disrupt the educational environment in study hall.

SURVEILLANCE (Audio/Video)

This facility and its resources uses surveillance/electronic monitoring equipment to observe, monitor and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions and may be disclosed for Law enforcement purposes. Questions about the surveillance system, both audio and video, are directed to the Building Principal.

TECHNOLOGY

ACCEPTABLE USE STATEMENT

All students are expected to use the technology provided to Wadsworth Middle School in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments. Board Policy concerning the use of technology is available at <http://www.neola.com/Wadsworth-oh/>. Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter or excessive printing will be subject to immediate disciplinary action.

General school rules for behavior and communication apply. The Board does not sanction any use of the internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted accesses to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for use of the Internet not authorized by this Board policy and its accompanying guidelines.

ELECTRONIC DEVICES

The uses of personal electronic devices are permitted for educational purposes ONLY. Permission to use personal electronic devices will vary depending on the location of the building.

Consequences for Violation of the BYOD Student Guideline

*Possible consequences could range from a warning to possible suspension, dependent upon severity and number of offenses.

Students **may ~~will~~ face suspension and possibly expulsion for using an electronic device of any kind **inappropriately**, ~~to cheat in class~~. In addition, students may not record any lesson or any other event in the middle school without the teacher or administration pre-approval. Students who record other students, staff, or events may face suspension or expulsion.

PLEASE BE ADVISED that all information transmitted via the WCS wireless system is subject to search and seizure. This includes any holding/transmitting device and its contents are not held to any expectation of privacy of the data contained. Information may be searched if the administration feels it is necessary for the safety and security of the student in our School.

In case of emergency, please call the main office. The main office will address appropriately, with administration being involved. Students are not permitted to answer or respond to incoming calls or text messages.

VISITORS

All visitors to Wadsworth Middle School are required to report to the main office. Visits with teachers and students are discouraged during the normal school day unless an appointment has been previously scheduled. All visitors must sign in and may be issued a visitor's pass. Student visitors must have prior approval from the administration.

All students have the right to an education. That right carries with it responsibilities; primarily, to respect the rights of others. This includes the avoidance of any discrimination in regard to race, color, national origin, sex, religion, or handicap.

WITHDRAWING FROM A COURSE

Generally

Requests to withdraw from a course must bear a parent/guardian and teacher's signature. If the teacher disagrees with the drop, a conference may be requested before the drop is honored.

Full Year Course

From the 10th day of school until interim of the 2nd grading period (week 5), a student may withdraw from a course without penalty.

1. IF the course is dropped prior to the end of the 1st grading period, the course and grade will not be entered on the student's permanent record card.
2. If the course is dropped between the end of the 1st grading period and the interim of the 2nd grading period (week 5), a "WD" (withdrawal) will be entered on the student's permanent record and no credit will be given.
3. Dropping a course after the interim of the 2nd grading period will result in the course being recorded on the permanent record card, no credit given for the course, a grade of "WF" will be given for the year.
4. Students must request and complete "Dropping a Full Year Course" form by interim of second grading period or a "WF" will be given.

Semester Course

A student may withdraw from a semester course with the following guidelines:

1. Prior to the end of the first nine weeks of the course (1st or 3rd grading period), the course and grade will not be entered on the student's permanent record card.
2. During the second nine weeks of the course (2nd grading period), the course will be recorded on the permanent record card, no credit given for the course, a grade of "WF" will be given, and the "WF" will be used when computing G.P.A. and Class Rank. (Students may not drop a course during the 4th grading period.)

ANNUAL NOTICES

Civil Rights Compliance Officer

According to Wadsworth City School District Board of Education Policy 2260: Nondiscrimination and Access to Equal Educational Opportunity, the following person has been designated to handle inquiries regarding the non-discrimination policies of the District:

Director of the Four Cities Educational Compact
524 Broad St.
Wadsworth, OH 44281
330-336-3571

Parent's Right to request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

- A. Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
- B. Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.
- C. The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.
- D. The qualifications of any paraprofessionals providing services to their child(ren).
- E. In addition, the parents **shall** be provided:
 1. information on the level of achievement of their child(ren) on the required State academic assessments;
 2. timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Directory Information

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name. Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of this communication.

Drug Prevention Memorandum to Parents

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process

and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

District Bullying Policy

According to Wadsworth City School District Board of Education Policy 5517.01: Bullying and other Forms of Aggressive Behavior.

Harassment, intimidation, or bullying behavior by any student in the Wadsworth City School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying", in accordance with R.C. 3313.666 means any intentional written, verbal, graphic or physical act including electronically transmitted acts, i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students more than once, including violence within a dating relationship, with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

- A. Causing mental or physical harm to the other students including placing an individual in reasonable fear of physical harm and/or damaging of students' personal property; and,
- B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other students.

Student Privacy and Parental Access to Information

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their children. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 524 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

Parents right to inspect, review, and request amendments to student educational records

A parent or adult student has the right to:

- A. inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.
- B. request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement.

The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Parent/Student Right to file a complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

WADSWORTH CITY SCHOOL DISTRICT – BYLAWS & POLICIES

5611 - DUE PROCESS RIGHTS

The Board of Education recognizes that students have limited constitutional rights when it comes to their education. Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. Student subject to suspension:

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.
2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.
3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.
4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.
5. Notice of this suspension will also be sent to the:
 - a. Superintendent;
 - b. student's school record (not for inclusion in the permanent record).
6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. Students subject to expulsion:

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.
2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.
3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. Students subject to emergency removal:

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. Students subject to permanent exclusion:

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. Students subject to suspension from bus riding/transportation privileges:

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with

in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

Revised 5/11/09

Revised 4/9/18

Revised 11/19/18



KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Wadsworth City School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student.

WHEREAS, Wadsworth City school district agrees to purchase therapeutic services (hereinafter "placement") from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

The Wadsworth City school district's responsibility is to evaluate and provide the most up to date "ETR" and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of \$175 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).

The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2022 and end August 31, 2023. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2022 to 8/31/2023. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:



- \$88,440/year
- \$ 7,370/month
- \$ 442.20/day

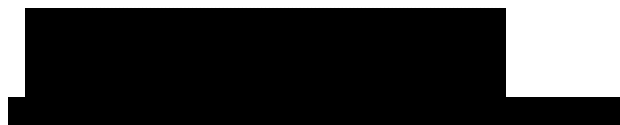
Which will be billed in (12) installments of \$7,370. 1st invoice will be September 1, 2022. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a \$100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2023.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of



KidsLink School, LLC – **DIRECTOR**

____5/2/22____
Date

Wadsworth City School District's Representative

Date

2022/23 KidsLink School Calendar



September 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2022						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2022						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2022						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
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January 2023						
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Key

	KidsLink School Not in Session
	KidsLink School Not in Session: Staff Inservice Day

Federal holidays 2022/23

Sep 5, 2022	Labor Day	Dec 26, 2022	Christmas Day (obs.)	Jan 16, 2023	Martin L. King Day
Oct 10, 2022	Columbus Day			Feb 20, 2023	Presidents' Day
Nov 11, 2022	Veterans Day			May 29, 2023	Memorial Day
Nov 24, 2022	Thanksgiving Day	Jan 1, 2023	New Year's Day	Jun 19, 2023	Juneteenth
Dec 25, 2022	Christmas Day	Jan 2, 2023	New Year's Day (obs.)	Jul 4, 2023	Independence Day



KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Wadsworth City School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student.

WHEREAS, Wadsworth City school district agrees to purchase therapeutic services (hereinafter "placement") from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

The Wadsworth City school district's responsibility is to evaluate and provide the most up to date "ETR" and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of \$175 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).

The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2022 and end August 31, 2023. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2022 to 8/31/2023. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:



- \$91,900/year
- \$ 7,658.33/month
- \$ 459.50/day

Which will be billed in (12) installments of \$7,658.33. 1st invoice will be September 1, 2022. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a \$100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2023.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.



KidsLink School, LLC – DIRECTOR

5/2/22

Date

Wadsworth City School District's Representative

Date

2022/23 KidsLink School Calendar



September 2022						
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July 2023						
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August 2023						
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Key

	KidsLink School Not in Session
	KidsLink School Not in Session: Staff Inservice Day

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Dec 25, 2022	Christmas Day	Jan 2, 2023	New Year's Day (obs.)	Jul 4, 2023	Independence Day



OHSAA TOURNAMENT SITE AGREEMENT

(Sport - Softball /Tournament Level - Sectionals) Facility Rental Agreement

PLEASE COMPLETE, SIGN AND RETURN PAGE 5 TO: NEDAB Secretary Prior To The Event.

This agreement between (Wadsworth High School) ("Venue") and the Ohio High School Athletic Association/ Northeast District ("the OHSAA/NEDAB") located at 4080 Roselea Pl, Columbus, OH 43214 for the rental of the Venue facilities to hold (Softball (sectional)) tournaments (the "Event").

The Premises

The OHSAA is renting the following locations from Venue (the "Premises"):

- Site description- Wadsworth High School 625 Broad Street, Wadsworth, OH 44281
- The Premises includes, but is not limited to, the competition field, spectator stands, locker rooms, parking areas and press areas.
- Venue grants unto the OHSAA the right to exclusive occupancy and use of the Premises and those areas of the Premises as may be reasonably necessary for ingress and egress for personnel and equipment, as well as those areas outside the facilities and adjacent thereto as required for the OHSAA's parking and unloading of vehicles.
- Venue shall make available to the OHSAA the Premises for the Rental Period, as well as the preceding day for event preparations. The OHSAA, via its employees and representatives shall have the privilege of entering upon the Premises at all reasonable times prior to the Rental Period for the purpose of preparing the Premises for its intended use.
- OHSAA/NEDAB agrees to pay Venue in accordance with the *Financial terms* set forth in the agreement for the exclusive use of the Premises, as well as the services provided, including but not limited to, ticket takers, ticket sellers, ushers, security, emergency services, custodial services, announcers, scoreboard operators, etc. for operating the event. OHSAA/NEDAB shall provide for all contest officials including the officiating crew, officials' observers and such other personnel as deemed necessary and appropriate by the OHSAA/NEDAB.
- Venue shall designate a "site manager" who shall be the VENUE'S liaison between VENUE and the OHSAA/NEDAB and who shall oversee all services personnel including, but not limited to, scoreboard operators, announcers, ushers, ticket sellers, ticket takers, security, EMS, and such other personnel as may be required in order to operate the tournament at VENUE'S site in accordance with the standards established by the OHSAA.
- Venue's site manager shall be responsible for coordinating with the OHSAA's designated representative with respect to all aspects of the events at the Premises. Furthermore, Venue shall be responsible in ensuring the designated site manager adhere to and enforce all tournament regulations as promulgated by the OHSAA for the events that are the subject matter of this agreement.
- Venue shall conduct the tournament competition in accordance with all applicable provisions of the OHSAA Constitution, Bylaws, General Sports Regulations, Specific Sports Regulations, Tournament

Regulations and policies and procedures adopted by the OHSAA Board of Directors, Commissioner or Commissioner's designee.

➤ **Parking description to accommodate Event attendees if needed.**

- Parking for the event shall be provided at no cost to fans in lots designated for such purpose by Venue. Such parking will be made available in lots on the Premises. However, if Venue has charged a parking fee during Venue's regular season contest, Venue may continue to charge the parking fee charged during the regular season not to exceed \$5.00 per vehicle. If parking is charged by Venue, Venue may retain the revenues received from that parking fee, unless the parties elect to modify this provision by separate agreement.
- Venue shall provide free parking accommodations for OHSAA personnel and guests.

Rental Period

- The OHSAA will have the exclusive use of the Premises beginning at **4:00 PM** on **May 9, 2022** [date] and ending at **7:30 PM** on **May 9, 2022** [date] and beginning at **4:00 PM** on **May 11, 2022** [date] and ending at **7:30 PM** on **May 11, 2022** [date] (the "Rental Period").

Ticketing

- **Electronic Ticketing:** The OHSAA has obtained a license to use the electronic platform, system and tools provided by HomeTown Ticketing, Inc. for use at any or all of its tournament events. If and wherever practicable, the OHSAA intends to offer the sale of electronic tickets to customers as a paperless, touchless process by which fans can gain entrance to OHSAA tournament events (note that a printing option of the electronic ticket is also available).

Termination

- The Flat Fee is fully refundable up to 1 month prior to the beginning of the Rental Period. If the OHSAA terminates this agreement after that date, Venue will retain the deposit. Venue will seek to re-lease the Venue for the Rental Period and refund to the OHSAA any rents collected up to the amount of anything paid by the OHSAA.
- Venue takes no responsibility for personal effects and possessions left on Premises during or after any Event. Venue will maintain a lost and found and will hold recovered items up to 30 days. Venue will communicate with the OHSAA to attempt to return any recovered item to its rightful owner.

Use of Premises

- The Premises will be in a clean condition at the beginning of the Rental Period.
- Venue has the right to have personnel at the Premises and to inspect all areas of the Premises upon reasonable notice.
- OHSAA agrees that this agreement is for transient occupancy, and that OHSAA does not intend to make the property a residence or household.

- OHSAA and its invitees agree to behave in a civilized manner and be good neighbors respecting the rights of the surrounding property owners.
- OHSAA and its invitees are prohibited from entering any areas not included the Premises, as well as any other areas at the Premises that are blocked off.
- The OHSAA shall be permitted to: sell concessions, charge admission to the Premises, charge for parking, and otherwise generate revenues from its use of the Premises. All revenues generated by the OHSAA shall be the sole property of the OHSAA.
 - **Concessions:** The rights to all concessions may be granted to the Venue and all revenue received from all such concessions shall be retained by Venue.
 - **Merchandise / Novelties:** Venue agrees to allow OHSAA to sell merchandise / novelties inside and outside the premises and retain all revenues from such sales. Merchandise / novelty sales locations must meet the approval of Venue. Venue waives all vendor fees and royalties related to the sale of souvenir merchandise for the benefit of the OHSAA and its merchandiser(s).
- The OHSAA and its invitees agree to use the property for legal purposes only. Other use, such as but not limited to, drug use, abuse of any person, etc. are prohibited.

Intellectual Property

- Venue licenses its logos, name, image, and likeness to the OHSAA for purposes of promoting the Event.

Maintenance and Repairs

- The OHSAA and its invitees agree to maintain the Premises in a good, clean, and ready to rent condition, and use the Premises only in a careful and lawful manner. The OHSAA and its invitees agree to leave the premises in a ready to rent condition at the expiration of the Rental Period, defined as being immediately habitable by other guests. The OHSAA agrees to pay for maintenance and repairs should the Premises be left in a lesser condition upon presentation of documentation supporting damages.

Mutual Release, Waiver and Discharge of Claims

- ~~The OHSAA and the Venue hereby mutually agree to release, waive, discharge and covenant not to sue the other party, its directors, officers, employees, and agents (hereinafter referred to as "releases") from all liability to the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs, and next of kin for any loss or damage, and any claim or demands therefor on account of injury to person or property resulting in death of the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs and next of kin, whether caused by the negligence of the releases or otherwise while the OHSAA or the Venue or its employees, clients, agents, or representatives are in, upon, or about the premises including use of any facilities or equipment therein.~~

5/5/2022
M

Force Majeure

- This agreement and performance thereof by the parties is in all respects be subject to delay or

inability to perform all or any portion thereof by reasons of strikes, lockouts, market shortages of labor or materials, acts of God, war, public health crises, terrorism, accidents arising out of circumstances and conditions not directly due to negligence of the parties, or which may affect the parties' suppliers, or subcontractors; and without limitation by reason of any of the foregoing, by reason of any cause, condition or circumstances beyond the control of the parties, including but not limited to the intervention of any rules, law or regulation of any government, or any bureau or department, or any sovereign act, and the term of this agreement or any obligation of the parties hereunder will be extended by the period of such delay or terminated with a full refund of all fees paid.

Governing Law

- This agreement shall be governed in accordance with Ohio law. Each party consents to the exclusive jurisdiction and venue of the courts located in Franklin County, Ohio, in connection with any dispute arising hereunder, and further submits to the personal jurisdiction of those courts.

Waiver, Modification, Etc.

- No waiver, modification, or cancellation of any term or condition of this Agreement will be effective unless signed in writing by the party charged therewith.

Please complete and return this page to NEDAB Secretary, Larry Acker Prior To The Event.

Venue name and address: Wadsworth High School 625 Broad St. Wadsworth, OH 44281

Financial Terms

Flat Fee

- The Flat Fee for the use of the facility will be as follows: \$500.00
 - Note: Fee includes rental and staffing

Additional Expense

- Custodial services _____
- Special equipment (i.e. timing systems, port-a-johns) _____
List each item and amount _____

- Required security costs _____
 - Note: An invoice from the security provider must be provided to support payment.

Signatures

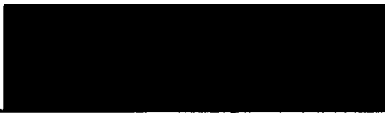
Ohio High School Athletic Association/NEDAB

Venue Wadsworth High School

By: _____

Its: _____

Date: _____

By: 

Its: Athletic Director

Date: 5-5-22



524 Broad Street
Wadsworth Ohio 44281

Phone: 330-336-3571
Fax: 330-336-6811

Barberton City School District and Wadsworth City School District Bus Lease Agreement

The Barberton City School District (BCSD) and the Wadsworth City School District (WCSD) enter into an agreement whereas BCSD agrees to lease one handicap accessible school bus from WCSD for the period April 22, 2022 to June 1, 2022.

Under the terms of the agreement BCSD agrees to add WCSD as an additional named insured to their fleet insurance policy. BCSD will hold the primary coverage for Bus #19 during the term of the lease for both liability and physical damage. BCSD will provide WCSD with a certificate of liability insurance that shows WCSD added and that BCSD insurance is primary.

Term of the lease can be extended upon mutual agreement of both parties. Lease can be terminated with 24 hours advance notice by either party.

Additional terms of the Lease include but are not limited to:

Value of lease:	\$1.00
Term:	04/22/2022 – 06/01/2022
WCSD Bus #:	19
Bus Passenger rating:	27
Bus Year:	2004
Bus State ID#:	1775
Bus Model:	Blue Bird
Original cost:	\$67,750
VIN#:	1BABKCKA64F218869

Signed:

Douglas D. Beeman, Treasurer
Wadsworth City Schools

Craig McKendry, Treasurer
Barberton City Schools

**WMS Agreement with
Medina County Juvenile Court
FY 22**

This agreement between the **Wadsworth Middle School** hereinafter referred to as the **WMS**, and the **Medina County Juvenile Court** hereinafter referred to as the **Court**, outlines the mutual expectations and responsibilities.

1. **Term:** This agreement covers the period between July 1, 2021 and June 30, 2022. It is mutually understood and agreed to that this is a one-time grant and that there is no expectation by either party that such an agreement shall endure beyond this term. Either party may terminate this agreement for any reason upon providing 30 days written notice to the other party.
2. **Scope of Service:** WMS will operate the Wadsworth Middle School CARE Team that would serve youths residing in the jurisdiction of Wadsworth Middle School. WMS will provide an after school program as part of the CARE Team program.
3. **Funding:** The Court shall provide grant funding to WMS not to exceed \$4,000.00 under this agreement. Funding is contingent upon approval of the Ohio Department of Youth Services FY 2022 RECLAIM Subsidy Grant for the Medina County Juvenile Court.
4. **Reporting:** WMS, shall provide the Court with monthly reports, which summarize at an aggregate level the types and amounts of services provided on behalf of the Court. On a monthly basis, WMS shall submit to the Court, completed Ohio Department of Youth Services youth tracking forms on each youth served.
5. **Entire Agreement:** This agreement, together with attachments hereto and documents incorporated herein by reference, constitutes the entire agreement between the Court and WMS, and supersedes any and all prior written and oral agreements or understandings, and may be modified only by writing executed by both the Court and WMS.

By: _____

Kevin W. Dunn, Judge

5/3/2022
Date

By: _____

Joyce Walker
Director of Student Services
Wadsworth School District

Date

Wadsworth City Schools

Medina County

Schedule of Revenues, Expenditures and Changes in Fund Balances
For the Fiscal Years Ended June 30, 2019, 2020 and 2021 Actual;
Forecasted Fiscal Years Ending June 30, 2022 Through 2026

		Actual				Forecasted				
		Fiscal Year 2019	Fiscal Year 2020	Fiscal Year 2021	Average Change	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
1.010	General Property Tax (Real Estate)	\$18,778,412	\$19,350,283	\$19,739,467	2.5%	\$22,786,750	\$25,956,491	\$26,735,185	\$27,002,537	\$27,542,588
1.020	Tangible Personal Property Tax (Public Utility)	4,016,742	5,097,931	\$5,769,470	20.0%	6,313,515	6,794,283	6,862,226	6,930,848	7,000,157
1.030	Income Tax									
1.035	Unrestricted State Grants-in-Aid	19,020,182	18,126,592	\$18,596,211	-1.1%	17,447,347	17,575,223	17,575,223	17,575,223	17,575,223
1.040	Restricted State Grants-in-Aid	584,693	589,933	\$681,644	8.2%	1,500,998	1,507,424	1,507,424	1,507,424	1,507,424
1.045	Restricted Federal Grants-in-Aid - (SFSF -532) (Ed jobs Bill-504)									
1.050	Property Tax Allocation	2,493,333	2,485,683	\$2,482,625	-0.2%	2,544,108	2,544,108	2,544,108	2,544,108	2,544,108
1.060	All Other Revenues	2,312,136	2,322,219	\$2,375,047	1.4%	1,636,263	1,767,203	1,786,231	1,695,351	1,704,561
1.070	Total Revenues	47,205,498	47,972,641	49,644,464	2.6%	52,228,981	56,144,731	57,010,397	57,255,490	57,874,060
Other Financing Sources										
2.010	Proceeds from Sale of Notes									
2.020	State Emergency Loans and Advancements (Approved)									
2.040	Operating Transfers-In									
2.050	Advances-In	4,220,461	4,023,543	3,864,912	-4.3%	4,418,102	100,000	200,000	200,000	200,000
2.060	All Other Financing Sources	148,109	598,085	897,406	176.9%	55,000	55,000	55,000	55,000	55,000
2.070	Total Other Financing Sources	4,368,570	4,621,628	4,762,318	4.4%	4,473,102	155,000	255,000	255,000	255,000
2.080	Total Revenues and Other Financing Sources	51,574,068	52,594,269	54,406,782	2.7%	56,702,083	56,299,731	57,265,397	57,510,490	58,129,060
Expenditures										
3.010	Personnel Services	27,266,664	28,723,549	30,049,082	5.0%	31,958,832	33,917,183	35,615,591	38,217,081	40,510,106
3.020	Employees' Retirement/Insurance Benefits	10,042,743	10,461,246	9,864,624	-0.8%	10,278,669	11,394,726	12,577,854	13,442,719	14,278,393
3.030	Purchased Services	6,399,963	7,037,241	6,638,654	2.1%	6,829,229	7,101,938	7,300,753	7,298,568	7,520,121
3.040	Supplies and Materials	1,753,190	1,319,893	1,500,182	-5.5%	1,309,270	1,646,636	2,365,387	2,315,389	2,375,580
3.050	Capital Outlay	726,381	482,769	293,851	-36.3%	684,652	497,867	654,472	676,965	676,965
3.060	Intergovernmental									
Debt Service:										
4.010	Principal-All (Historical Only)									
4.020	Principal-Notes									
4.030	Principal-State Loans									
4.040	Principal-State Advancements									
4.050	Principal-HB 264 Loans									
4.055	Principal-Other									
4.060	Interest and Fiscal Charges									
4.300	Other Objects	458,900	480,066	469,264	1.2%	527,827	511,638	525,363	539,515	554,109
4.500	Total Expenditures	46,647,841	48,504,764	48,815,657	2.3%	51,588,478	55,069,988	59,039,419	62,490,238	65,915,275
Other Financing Uses										
5.010	Operating Transfers-Out	42,744	25,805	219,278	355.1%	120,000	20,000	20,000	20,000	20,000
5.020	Advances-Out	4,023,543	3,864,912	4,418,102	5.2%	100,000	200,000	200,000	200,000	200,000
5.030	All Other Financing Uses			4,400						
5.040	Total Other Financing Uses	4,066,287	3,890,717	4,641,780	7.5%	220,000	220,000	220,000	220,000	220,000
5.050	Total Expenditures and Other Financing Uses	50,714,128	52,395,481	53,457,437	2.7%	51,808,478	55,289,988	59,259,419	62,710,238	66,135,275
6.010	Excess of Revenues and Other Financing Sources over (under) Expenditures and Other Financing Uses	859,940	198,788	949,345	150.3%	4,893,605	1,009,743	1,994,022-	5,199,747-	8,006,215-
7.010	Cash Balance July 1 - Excluding Proposed Renewal/Replacement and New Levies	15,484,428	16,344,368	16,543,156	3.4%	17,492,501	22,386,106	23,395,848	21,401,826	16,202,079
7.020	Cash Balance June 30	16,344,368	16,543,156	17,492,501	3.5%	22,386,106	23,395,848	21,401,826	16,202,079	8,195,865

Wadsworth City Schools
Fiscal Year 2022 – Five-Year Forecast
May 2022
EXECUTIVE SUMMARY

The first two pages of this report comprises the Executive Summary, which is intended to provide a summary of the Five-Year Forecast and highlight changes.

For a complete understanding of the Forecast, readers are encouraged to read the Assumptions that follow the Executive Summary.

REVENUE:

Local Property and Public Utility Personal Property Tax collections:

- The voters of Wadsworth City Schools approved a 6.7 mil and 2.4 mil combination operating and bond levy on November 2, 2021.
 - Fiscal Year 2022 general property taxes increased 15.4% over FY 21 due to the levy.
 - Fiscal Year 2023 general property taxes are projected to increase 13.9% as the levy phases in during the first half of collections for FY 2023.
- FY 2022 PUPP taxes - The Nexus pipeline continues to be valued at a fraction of the projected valuation due to Nexus appeals. The Forecast continues to project PUPP at the appealed values until we hear different from the Ohio Department of Taxation. For FY 2022 PUPP collections increased 9.4% over FY 2021 and are projected to increase 7.6% for FY 2023.

House Bill 110:

- The FY 2022-2023 Biennial Budget was finalized in June 2021. The Budget Bill implemented an entirely new school funding formula for Ohio. The implementation of the Fair School Funding Plan (FSFP) turns the Ohio School Funding system upside down. See the assumptions for a further explanation of the FSFP and its impact on Wadsworth City Schools.

Pandemic Grants:

- The district is scheduled to receive the following in Elementary and Secondary School Emergency Relief grants (ESSER). Certain allowable expense from the general fund (five year forecast) will be paid from the ESSER grant over fiscal years 2022, 2023 and 2024. The Five-Year Forecast accounts for these expenses returning to the general fund in FY 2023 and FY 2025 accordingly.

ESSER I	\$282,620
ESSER II	\$1,169,299
ESSER ARP	\$2,616,708

EXPENDITURES:

○ **Salaries:**

- FY 2022 Wages are projected to increase 6.36% due to staff previously paid from grants, steps, base increases as well as additional staff. For further discussion see the related assumptions.
- As of the May forecast update salaries are trending 1.3% (\$290,000) below projections. No change is being made to the forecast at this time.

○ **Federal Grants:**

- **IDEA-B:** The IDEA-B Special Education Grant funds salaries for nine (9) special education teachers.
- **IDEA-B ARP:** The American Recovery Plan provided additional IDEA grant funds. Three new FT special education teaching positions are funded by the grant this year. These teachers will be funded by the general fund in FY 2023.
- **Title I:** The Title I Grant primarily funds our K-8 tutors. In addition, beginning in the 2016-17 school year, we funded 1½ teachers at Lincoln Elementary utilizing Title I. We continued to fund these positions for the current school year but beginning next year (FY 2023) one of the teachers at Lincoln may need to be paid from the General Fund unless the Title I allocation is greater than we anticipate. The Forecast accounts for this change beginning in FY 2023.
- **ESSER Grants:** The ESSER grants are funding three certified positions this year and will continue through FY 2024.

○ **Healthcare Renewal:**

- The district received a 0% renewal on health care for FY 2022 a savings of over \$2.M compounded over the life of the Forecast.
- The SRHCC insurance renewal for FY 2023 was approved in April of 2022. The renewal with the consortium for FY 2023 is **1.6%**
- Health Care renewals the previous six years:

FY 2017	5.16%	FY 2020	0.00%
FY 2018	2.33%	FY 2021	0.00%
FY 2019	4.85%	FY 2022	0.00%

- **Advances In /Out:** There is a \$4+M advance into and out of the General Fund. This large advance is a product of our construction project and the negative balance in the Building Fund (004). Once close out is completed with the OFCC, the 004 fund will be made whole by the 010 OFCC fund and the City of Wadsworth.

- **Purchased Services:** The FSFP changes how students are counted from the district of residence to the district of attendance. This change will decrease expenses in the purchased services category for tuition to public charter schools. For more information see the State Aid section of the assumptions.

- **Textbooks:** (line 3.040 – supplies) as outlined in the assumptions on page 14, textbooks have been moved to the Medina County Sales Tax Fund for FY 2022 and 2023.

Wadsworth City Schools
Fiscal Year 2022 - Five-Year Forecast
May 2022
ASSUMPTIONS

Overview

This financial report is published by the Treasurer of the Wadsworth City School District in good faith and within the scope of his employment. Said Forecast and the underlying assumptions will be presented to the Wadsworth City Board of Education at its Regular Meeting on May 9, 2022.

The Forecast and Assumptions are intended to provide the Board of Education and the Wadsworth Community with information about the current financial status of the District, as well as the projected future. The information presented in the Five-Year Forecast is supported by the underlying assumptions. In order for the Board and Community to better understand the Forecast, they are encouraged to read and understand the supporting assumptions.

The Forecast is in the first year of HB 110 (the biennial budget) passed by the legislation in June of 2021. The biennial budget phases in the Fair School Funding Plan (FSFP). The legislation for the FSFP is in law for two years and incorporates a six-year phase in. The legislature will reevaluate the FSFP after two years to determine if the plan should continue and complete the phase in.

Funding formulas, referred to as the SF-3, PASS and the Bridge Formula for Ohio's public school districts were eliminated in previous budget bills. Under the PK-12 education funding formula, school districts are either on the guarantee, the formula or are a capped district. Schools on the guarantee receive the same State Aid as the previous year, schools on the formula receive the amount of funding the formula calculates and schools that are capped were scheduled to receive additional aid but are capped at a certain percentage above what they received in the previous fiscal year. The FSFP does incorporate new caps and guarantees into the new funding formula as well. See the Unrestricted Aid Section for more information on the 2020-21 Biennial Budget and State Aid.

The FSFP was the work of Superintendents and Treasurers over the past three plus years. The group worked with House Representatives Cupp and Patterson to develop a new funding solution for public school districts across the State of Ohio. The Cupp-Patterson plan or Fair School Funding Plan (FSFP) was part of HB 110 the FY 2022 and 2023 Biennial Budget and is phased in over the next six years.

This Forecast includes the General Fund only. Information related to all other funds of the District can be found on the Certificate of Revenue and the Annual Appropriations Resolution. In this fiscal year, the General Fund is projected to account for 67% of all expenditures.

As with any projection, accuracy diminishes the further one speculates into the future. There are three State Biennial Budgets within the five years of this projection.

General Fund Revenue

1.010 Property Tax (Real Estate)

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
General Property Tax (Real Estate)	\$22,786,750	\$25,956,491	\$26,735,185	\$27,002,537	\$27,542,588

Real estate taxes account for 43.9% of our projected revenue (last year = 39.7%) in the general fund. The increase is a result of the November 2, 2021 6.7 mil operating levy. Our assessed valuation is the core component of real estate taxes and an involved part of the State funding formula. Medina County experienced a triennial update in 2016 and a reappraisal in 2019. We will have another triennial update in 2022.

Wadsworth City Schools assessed valuation (AV) increased 2.3% for 2014 (collection year 2015), 1.6% for 2015 (collection year 2016), 12.7% for 2016 (collection year 2017), 1.47% for 2017 (collection year 2018), 4.4% for 2018 (collection year 2019), 15.4% for 2019 (collection year 2020) and .79% for 2020 (collection year 2021). However, due to HB 920, districts see little additional (or loss of) revenue from a reappraisal or triennial update years. HB 920 rolls back the effective millage on voted levies, thus the district receives no additional (or loss) of revenue because of reappraisal on voted levies. The district will gain revenue on the inside millage and new construction.

Key components of line 1.010 of the Forecast are:

- FY 2022 actual property tax collections were 1.5% above the projection from the fall of 2021.
- FY 2022 and 2023 – phase in of the 6.7 mil operating levy resulting in 15.4% and 13.9% projected increases in revenue.
- 3% increase for year three.
- 1% increase for years four and five of the forecast.

1.020 Tangible Personal Property Tax and Public Utility Personal Property

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Tangible Personal Property Tax (Public Utility)	6,313,515	6,794,283	6,862,226	6,930,848	7,000,157

The 2009 Biennial Budget eliminated the Tangible Personal Property (TPP) tax on the business community and thus began phasing out a major source of local revenue to school districts throughout the State of Ohio. In FY 2012, the Wadsworth City Schools local TPP revenue was eliminated but, continued to receive TPP reimbursements from the State through FY 2016. The District continues to receive Public Utility Personal Property (PUPP) taxes. PUPP values have continued to grow in recent years, providing most of the District's increases in local tax collections.

The Nexus gas transmission pipeline was completed in Medina County in 2018 and appeared on the 2019 tax duplicate. The PUPP assessed valuation initially increased over \$24M for calendar year 2019 (paid in 2020) primarily due to the Nexus Pipeline. This increase in values were projected to bring an additional \$1.5M in taxes. However, Nexus has filed two appeals requesting to reduce their values by a total of 52%. In addition, Nexus tender paid their tax bills; therefore, reducing the FY 2020, 2021 and 2022 collections from what was projected. The Ohio Tax Commissioner overruled the Nexus appeal. Nexus has taken their appeal to the Board of Tax

Appeals, and we are still waiting on a decision. Once the appeal case is settled, the difference, if any, must be paid by Nexus.

Therefore, upon advice of professionals, the District projects to receive about 48% of the anticipated additional revenue.

Key components of line 1.020 of the Forecast are:

- FY 2022 PUPP collections were 7.7% higher than projected in the fall of 2021.
- FY 2019 fall collections (pre Nexus) were up 37% from the previous year
- Nexus values (at 48%) included in FY 2020 - 2024
- Between 4 and 5% increase projected in FY 2022-2026

As more information becomes available regarding values associated with the pipeline, the Board of Education will be updated.

1.035 Unrestricted Grants in Aid (State Aid)

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Unrestricted State Grants-in-Aid	17,447,347	17,575,223	17,575,223	17,575,223	17,575,223

History: HB 166 the 2020-2021 Biennial Budget (passed in the summer of 2019) suspended the current education funding formula. The suspended state aid formula followed the basic premise of enrollment (known as ADM) x Basic Aid (\$6,020) X the State Share Index. Based on the output of the formula, districts were either on the guarantee, formula or capped.

- **Guarantee** - If your formula aid was less than what you received in FY 2019, you were guaranteed to receive at least your FY 2019 funding.
- **Capped** - If your formula amount was higher than a percentage determined by the legislature, then you were capped at that amount.
- **Formula** - If you fell in between and were actually funded at the formula amount, you were considered a “Formula District”.

During Fiscal Years 2016 and 2017, Wadsworth City School District was funded on “The Formula”. Beginning in FY 2018 due to an enrollment decrease of 100 students and the basic aid allowance from the State only increasing by \$10.00 per student, Wadsworth (along with 201 other districts) transitioned to the Guarantee. In essence, every district in the state of Ohio is on the Guarantee for FY 2020 and FY 2021 (Formula Suspended). The new Guarantee amount is the FY 2019 funding level. Due to the Pandemic State aid was further reduced by Governor DeWine in May of 2020. The net loss in state aid over FY 2020 and 2021 was \$1,297,378. State Aid has been very vulnerable the past four years.

The future: FY 2022 and 2023 Biennial Budget (HB 110):

HB 110 the current Biennial budget phases in the Fair School Funding Plan (FSFP). Instead of funding a basic aid amount as all previous funding formulas did, the FSFP calculates a Base Cost that is unique to every district. The Base Cost is determined based on four funding areas. These are Direct Classroom Instruction (DCI), Instruction and Student Services (ISS), Building Leadership and Operations (BLO), and District Leadership and Accountability (DLA). An

example of DCI are regular classroom teachers. The chart below demonstrates one of the calculations for funding regular education teachers:

Base Cost:

Grade level	# of Students
K	20
1-3	23
4-8	25
9-12	27
Career Tech	18

As an example, a district with 110 Kindergarten students would receive funding for 5.5 teachers at \$62,193 + 16% for benefits and \$13,894 for health care insurance per teacher. Therefore, under the formula this district would receive \$473,211.34 to fund regular education teachers for kindergarten. This is just one example of DCI. A similar formula is used for the other components of DCI as well as ISS, BLO and DLA. However, the new formula allows for flexibility. A district is not required to spend \$473,211.34 on kindergarten. This is simply their funding amount when combined with all the other components of the formula develops the district's unique base cost.

Wadsworth Base cost as of the May #1 foundation payment was \$7,329.24. Again, the base cost is a fluid number and different for every district across the state based on their enrollment numbers.

Local Capacity: There is still a local capacity (formerly known as the State Share Index) component to the FSFP. The FSFP assumes local funds are raised and are accounted for in the new formula. To say it another way a district will not receive the full \$473,894 noted above for kindergarten. A percentage of the funding is assumed to be raised locally based on the components listed below. The Local Capacity determined on the components listed below will develop a percentage of the Base Cost that a district will receive. This is like the State Share Index in the previous formula but removes the fluid comparison to other districts that made the state share index inadequate:

- Total Assessed Valuation per pupil (60%)
- Median Adjusted Gross Income per pupil (20%)
- Weighted Adjusted Gross Income per pupil (20%)

Under the previous funding formula Wadsworth's State Share Index (SSI) was about 48%. Meaning we received 48% of the \$6,020 basic Aid amount per student = \$2,890.

Under the Fair School Funding Plan (FSFP) Wadsworth Local capacity is 39.6%. Therefore, while the base cost of \$7,329.24 is significantly greater than the basic aid amount of \$6,020. Because our local share is calculated at a much higher percentage (state share is less) we are receiving \$2,902 per student or relatively the same amount.

Categorical Funding: In addition, the FSFP includes categorical funding that is not part of the base costs. These include Special Education, Career Tech, ELL, Gifted, Disadvantage Pupils, Targeted Assistance, Transportation and Preschool. Categorical funding is restricted in nature.

Student Count: The other major change in the FSFP is how students are counted. In previous funding formulas a student was counted based on the district of residence not the district of attendance. If a Wadsworth resident student attended public charter school, the student was first counted in Wadsworth, and we receive our state share of funding for that student. We were then charged “tuition“ for that student to attend the public charter school. In the case of Wadsworth this resulted in a net loss of about \$3,000 per student that attend a charter school. Under the FSFP students are counted in the district of attendance. Therefore, a Wadsworth resident attending a public charter school will no longer be included in our count saving the district nearly \$1M in tuitions costs. See the purchased services for additional information on this change.

Key components of line 1.035 of the Forecast are:

- In February of 2022 the state started to fund schools on the new formula. Certain reports are still not available to assist school district in reconciling the FSFP detail payment reports. The numbers for restricted and unrestricted state aid in this forecast are based on the statement of settlement for May, 2022. This is the most relevant information available to the district at this time.

Casino Funding: In FY 2022 Ohio Casino Tax is projected to increase. Revenues were down in FY 20 and FY 21 due to the closure of the casinos for a short period of time during the pandemic. FY 2022 has casino revenue returning to pre-pandemic levels. The law mandates the casinos to pay a 34% tax rate and 33% of the tax is earmarked for school districts in Ohio to be distributed on a per student basis. The law also implies that this money goes to education outside the funding formula and should not be part of the SFPR or FSFP formula but is included on line 1.035.

- Nearly \$1.4M in revenue projected over the life of the Forecast from the Ohio Casino Tax.

1.040 Restricted State Grants in Aid

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Restricted State Grants-in-Aid	1,500,998	1,507,424	1,507,424	1,507,424	1,507,424

The Fair School Funding Plan (FSFP) added components to Restricted State Aid. Historically, restricted State Aid was primarily career technical education as well as special education related to catastrophic cost reimbursements. With the implementation of the FSFP restricted aid is expanded beyond career tech and catastrophic costs to include disadvantaged pupil impact aid (DPIA) and Student Wellness and Success Funds (SWSF). In the previous biennial budget, SWSF were accounted for outside of the general fund and five-year forecast in fund 467. In the FSFP, SWSF are part of the general fund and the five-year forecast. In addition, categorical funding (restricted aid) for career tech and special education is calculated using weights as opposed to dollar amounts. Under the SFPR these categories were funded using a flat dollar amount as determined by the legislation during the budget process. Using weights will allow the amount of funds growing toward these restricted categories to naturally increase as the Base Cost (see discussion in unrestricted State Aid) increases.

The second primary source of revenue is Catastrophic Cost reimbursements for Special Education students. Catastrophic Costs are reimbursements from ODE for qualifying special needs students the district provides services for above a certain price point depending on their disability.

- In years 2021-2025, the Forecast is not projecting an increase in **Catastrophic Cost** reimbursements. Further, under the FSFP the amount of funding allocated to special education in the categorical funding has been reduced to fund catastrophic cost reimbursements. Prior to the FSFP, we applied for Catastrophic Costs to generate additional special education funds. Under the FSFP we must complete Catastrophic Costs just to get back the 10% in special education funding that was withheld from our foundation payment. We are optimistic that we will receive additional catastrophic funds; however, the forecast only account for getting our initial 10% back.

1.050 Homestead Exemption, 10% Rollback and Tangible Personal Property Reimbursement

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Property Tax Allocation	2,544,108	2,544,108	2,544,108	2,544,108	2,544,108

Homestead Exemption: The 10% and 2.5% rollback of property taxes changed with the 2009/2010 Biennial Budget. The State increased the eligibility of seniors for this credit. In addition, HB 59 (2014-15) eliminated this reimbursement on future levies. All current levies continue to receive this reimbursement.

- The Forecast projects flat funding for Homestead Exemption for each year.

1.060 All Other Revenues (Local Income)

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
All Other Revenues	1,636,263	1,767,203	1,786,231	1,695,351	1,704,561

There are six primary revenue sources to All Other Revenues:

1. Tuition (~~open enrollment~~, special education, preschool and summer school)
 2. Extracurricular activities assessment
 3. Student-paid fees and fines
 4. Investment income (declining interest rates)
 5. Medicaid reimbursements
 6. Revenue Sharing Agreements with the City of Wadsworth related to Tax Abatements
- With the implementation of the FSFP and the change in the way students are counted (district of attendance vs. district of residence), the calculation for open enrolled student will be impacted. No longer will district's receive tuition payments for incoming open enrolled students and no longer will districts pay tuition for students leaving their district through open enrollment.
 - The activity assessment fee is projected to be stable over the life of the Forecast. There are currently no plans to increase or eliminate the activity assessment fee.
 - The investment income projection has been reduced from previous forecasts. Rates continue to be very low ultimately impacting our ability to re-invest reserves. On

the flip side the district greatly benefited from this when issuing bonds in December of 2021 for construction of the new intermediate school.

- Medicaid reimbursements are projected to remain consistent.

2.050 Advances – In

- Advances-In reflected on line 2.050 are a result of the advances to 004 LFI Construction Fund in FY 2018 - FY 2022. These advances are needed until the OFCC releases the money in the 010 fund to cover these deficits. The Advance-In directly impacts total revenue and line 6.010 excess revenue and other financing sources.

2.060 Other Financing Sources

- Other sources include Sale of District Assets and Refunds of Prior Year Expenditures. Last year the district received BWC rebates in FY 2020 and FY 2021. We are not projecting significant revenue sources for line 2.060 in future years of the Forecast.

2.080 Revenue Summary

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Total Revenues and Other Financing Sources	56,702,083	56,299,731	57,265,397	57,510,490	58,129,060

The Forecast projects an increase in FY 22 revenue of 5.21% primarily due to the passage of the 6.7 mil operating levy.

Major issues affecting revenue:

- New 6.7 mil operating levy
- State Aid – implementation of the FSFP
- Volatile investment income
- Advance In

General Fund Expenditures

3.010 Salaries and Wages

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Personnel Services	31,958,832	33,917,183	35,615,591	38,217,081	40,510,106

Salaries and wages are projected to **increase** 6.36% over FY 2021 (as compared to a 4.61% increase for the same period last year). The district added eight teaching positions. **Seven of the eight positions are funded using federal grants and are not accounted for in the forecast until FY 2023 and FY 2025 respectively. However, there are three positions funded under the Cares Act for FY 2021 that returned to the general fund in FY 2022.**

- Beginning in FY 2017, the District contracted with Renhill and the Summit County ESC for substitute teacher services. Therefore, our substitute services moved from the Salaries (line 3.010) to the Purchased Services (line 3.030) of the Forecast.

- The District and the Wadsworth Education Association (WEA) are in the second year of a three-year contract that continues through June 30, 2023. The Agreement includes step increases for eligible employees and a base increase in each year of the contract. In addition, employees pay 11% of the cost for health care insurance each year of the contract.
- The District and the Wadsworth Education Support Personnel Association (WESPA) are in the second year of a three-year contract that continues through June 30, 2023. The WESPA Agreement includes step increases for eligible employees and a base increase in each year of the contract. In addition, employees will pay 6% / 9% (Family / Single) of the cost for health care insurance.
- The 2021-22 salaries and benefits are projected to be 82.1% of General Fund Expenditures (compared to 81% last year).
- The District's 2021-22 teaching staff consists of 279 full-time and 9 part-time teaching professionals. We have 13 licensed professionals working as tutors in the District (7 tutors are funded with grant money and are not part of this Forecast), 21 Licensed Administrators and 17 Exempt Salaried employees (4 of the exempt salaried employees are not paid from the General Fund).
- If District enrollment continues to decline, we must continue to monitor our staffing and reductions may need to be made. The Forecast currently does not account for any reductions in staff.
- The following staffing changes are accounted for:
 - **2021-22** school year includes increases as follows:
 - Special Education:
 - Special education teachers **(+4 FTE)**
 - 3 positions are funded for FY 2022 under the IDEA-B America Recovery Plan (ARP) Grant.
 - These positions are funded out of the general fund for FY 2023- 2026.
 - High School:
 - H.S. marketing teacher **(-.5 FTE)**
 - Opportunity school teacher **(+1 FTE)**
 - This position is funded out of the ESSER grant through FY 2024.
 - School counselor **(+1 FTE)**
 - This position is funded out of the ESSER grant through FY 2024.
 - Elementary:
 - Isham first grade teacher **(+1 FTE)**
 - This position is funded out of the ESSER grant through FY 2024.

- Sacred Heart:
 - School psychologist (+1 FTE)
 - This position is funded out of the IDEA -B grant non-public allocation.
- Student Wellness and Success Funds (SWSF):
 - The FSFP took SWSF that were previously accounted for in a separate state grant (fund 467) and made these restricted funds part of the Base Cost. Therefore, the general fund absorbed the portion of K-6 guidance salaries previously funded with fund 467 into the forecast beginning this year.
- Grant Money:
 - **CARES Act:** Three of the Wadsworth Wired teachers from CIS were funded out of the CARES Act grant for the 2020-21 school year. These teaching positions were transitioned back to the General Fund for the 2021-22 school year resulting in an increase of 3 FTE staff to the General Fund.
 - **Title I:** One teacher at Lincoln (school-wide Title building) and a part-time Reading Coach are funded by the Title I grant in 2021-22. We were able to keep these two positions (1.5 FTE) funded by the grant because two Title I funded tutors were moved to the General Fund in FY 2020. Beginning with the 2022-23 school year, the Title I teacher will also be paid from the General Fund.
- **2023, 2024, 2025 and 2026:**
 - The Forecast includes an allowance for wage increases, additional staffing and grant-funded positions returning to the General Fund during the last four years of the Forecast. New staffing allowances:
 - FY 2023 \$250,000
 - FY 2024 \$200,000
 - The District anticipates adding an FTE of 7 professional staff in FY 2023. Three FTE will be funded by the general fund and 4 FTE will be out of the ARP ESSER grant. The forecast accommodates all staffing, that is scheduled to be permanent, coming back to the general fund and this forecast in FY 2025 thus the large increase in staffing costs (salaries and benefits) in FY 2025.

3.020 Employee Retirement / Insurance Benefits

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Employees' Retirement/Insurance Benefits	10,278,669	11,394,726	12,577,854	13,442,719	14,278,393

The largest expense outside of salaries and wages is the Board's share of healthcare benefit premiums. In FY 2011, the District began participating in the Summit Regional Healthcare Consortium (SRHCC) to pool administrative fees with Barberton, Copley-Fairlawn, Norton and Revere Schools. In FY 2015, Cuyahoga Falls City Schools joined the SRHCC, in FY 2020 and 2022 Woodridge Local Schools and Dover City Schools joined. In addition, the SRHCC continues to maximize resources and implement best practices related to healthcare and wellness. The Consortium works with Be-Well Solutions to provide wellness support to five districts in order to encourage employees to make healthy lifestyle changes. Employees enrolled in the District's healthcare plan are encouraged to participate in the annual biometric screening, health risk assessment, as well as the many Grizzly Challenge Wellness programs offered throughout the year. Employees are rewarded with a credit to an HRA account based on positive results on their biometric screening.

The Board of Education and members of both the teachers (WEA) and support staff (WESPA) unions agreed to a new three-year contract that began July 1, 2020. There were no changes to employee health care benefits in the new contract.

ZERO percent renewal..... Three years in a row!!!!

The SRHCC Board of Directors approved a ZERO percent renewal for Wadsworth on health care, Rx and dental for the 2021-22 school year. The District previously projected an increase of 6% for FY 2022 resulting in a savings of more than \$2,000,000 over the life of the Forecast. This marks the third year in a row the district received a 0% renewal on health care. These insurance changes are reflected in the Forecast and Assumptions below:

- The current industry trend for health care is between 8 and 11% increases.
- For FY 2023 the consortium approved a 1.6% increase for Wadsworth CSD. The forecast also accounts for the addition of the new staff as outlined above related to health care coverage. They are currently all projected to elect family coverage. If some new employees waive or elect single coverage the forecast will be adjusted.
- Healthcare premiums are projected to increase 6% in FY 2024 + additional staff.
- Healthcare premiums are projected to increase 8% in FY 2025 and 2026 + additional staff.
- There is a \$40,000 allowance for changes in health care plans (single to family) in each year.
- In addition, the forecast allows for increases in health care for the staffing additions outlined above.

Language in the WEA contract requires retirees age 55 or older to contribute 100% of their severance payment to a 403(b) annuity as an employer contribution. Employer contributions to a 403(b) are considered a fringe benefit. Therefore, most of the certified severance is paid from benefits (line 3.020), instead of salaries and wages (line 3.010).

Currently, by State law, the Board contributes 14% of the salaries and wages to two retirement systems. Members of STRS are required to pay 14% of their earnings to the retirement system. The Board pays 10% of the Administrators' 14% employee share of STRS (10% of their salary). In addition, the Board pays a surcharge to SERS for all support staff employees whose annual

income is less than \$35,800. That is, for any employee making less than \$35,800 annually, the District must pay the 14% on \$35,800 and not what they actually earn. SERS does have a cap of 2% percent of total SERS wages to be paid to the surcharge. We are above the cap. Therefore, we pay 16% of our total SERS payroll to the retirement system. A large percentage of the surcharge is paid by the Food Service Fund (006), which is not part of this Forecast. All but one employee in the Food Service Department earns less than \$35,800.

The other two items that make up our employee benefits are Medicare Tax and Workers' Compensation. Our District pays 1.45% Medicare tax on all employees hired after 1986.

3.030 Purchased Services

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Purchased Services	6,829,229	7,101,938	7,300,753	7,298,568	7,520,121

This category covers all our contracted services including tuition to other schools, legal services, copier leases, property/fleet insurance, gifted services from the Medina County ESC, special education services (such as occupational and physical therapy). In addition, it also covers professional development, utilities, contracted services as well as College Credit Plus (CCP) tuition for high school students.

- The projection for FY 2022 is 2.87% greater than FY 21
 - This is primarily due to the reduction in tuition cost associated with the new FSFP (district of attendance vs. district of residence).
 - FY 2022 accounts for the district moving a portion of the maintenance budget back to the general fund. A portion of the Maintenance Budget was funded out of the Sales Tax fund in FY 2021.
- Substitute teacher and some support staff are included in Purchased Services since we contract substitute services with the Summit County ESC / Renhill. See note in the Salaries section as the offset.

3.040 Supplies and Materials (500)

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Supplies and Materials	1,309,270	1,646,636	2,365,387	2,315,389	2,375,580

Supplies and materials have been substantially lower since FY 2020 when textbook purchases were moved to the sales tax fund. The forecast currently accounts for textbooks coming back to the general fund in FY 2024.

- **Textbooks FY 2020 – 2023:**
 - In an effort to fund the additional staffing added in FY 2020, the Board of Education elected to move textbook purchases from the General Fund to the Medina County Sales Tax. Therefore, \$2,240,000 in textbooks expenses were removed from the supplies line for Fiscal-Years 2020-2023.
 - Supplies were down 33.5% in FY 2020 due to the textbook reallocation.
 - The large increase in FY 2024 accounts for textbooks coming back from the sales tax fund. However, in FY 2025 the QSCB's for the construction of Isham

and Valley View Schools will be paid off, resulting in funds available in the sales tax fund. The district may consider leaving textbooks in the sales tax fund.

- Supplies are projected to be decrease 12.7% in FY 2022 due to some supply expenses associated with technology funded out of the ESSER ARP federal grant.
- Bus fuel is included in supplies and can be very difficult to project. Bus fuel accounts for 13% of the Supplies Category. Fuel costs have been down the past few years but appear to be rising. If fuel costs continue to rise, a budget adjustment may be needed.
- Weighted Career Tech (CT) funds from the State account for a portion of the expenses. We are required to spend CT money on CT programs within the school year (see discussion under Restricted Revenue above).

The District plans the following curriculum cycle and related textbook adoption. The expenses for FY 2020-2023 are NOT part of the Forecast (Medina County Sales Tax fund) but are still an integral part of the District's operating budget. Textbook purchases are planned to be part of the general fund beginning in FY 2024.

Textbook Adoption Cycle

Fiscal Year	Subject	Grade Level	First Year of Use	Projected Cost
2020	English/Lang. Arts CCP & Replacements	K-12	2020-21	\$500,000 \$100,000
2021	Math CCP & Replacements	K-12	2021-22	\$500,000 \$120,000
2022	Intervention CCP & Replacements	K-12	2022-23	\$250,000 \$130,000
2023	World Language Fine Arts Business AP Stats Health CCP & Replacements	9-12 K-12 9-12 11-12 7-12	2023-24	\$175,000 \$150,000 \$150,000 \$15,000 \$20,000 \$130,000
2024	Science CCP & Replacements	K-12	2024-25	\$550,000 \$130,000
2025	Social Studies CCP & Replacements	K-12	2024-25	\$500,000 \$130,000

3.050 Capital Outlay (600 & 700)

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Capital Outlay	684,652	497,867	654,472	676,965	676,965

The General Fund and the Sales Tax Fund support capital needs in the District. Approximately 58% of the sales tax proceeds go to pay debt service related to the construction of the new Valley View and Isham Elementary Schools, as well as the 1/2 mill maintenance levy requirement of the OFCC. This amounts to \$1,465,000 annually from the Sales Tax Fund. Because of the commitments of the sales tax to the construction project, the District will continue to support capital improvements to buildings, technology and buses from the General Fund.

- The Forecast allows for the purchase of three new school buses per year.
- The forecast amount decreased due to moving Chromebook replacement from capital expenses to supplies.
- The District developed a five-year strategic plan for calendar years 2021-2025. Capital expenses associated with the plan are detailed in appendix A of the strategic plan. The majority of the capital expenses in the plan will be funded by the Sales tax and OFCC Maintenance funds.
- Future years of the Forecast allow for an average 3-4% per year increase.

If any major capital improvements funded by the General Fund are needed it would adversely affect the Forecast. In addition, there are reserves in the Sales Tax fund to assist with any unplanned capital needs.

4.050 / 4.060 HB 264 Principal and Interest

There are currently no General Fund debt issues.

4.300 Other Objects (Miscellaneous)

This area covers County Auditor and Treasurer Fees, election expenses, liability insurance and membership dues for the Board. County fees charged by the County Auditor and Treasurer are the primary expense (72%) in this category.

6.010 Excess Revenues over Expenditures (Deficit Spending):

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Excess of Revenues and Other Financing Sources over (under) Expenditures and Other Financing Uses	4,893,605	1,009,743	1,994,022-	5,199,747-	8,006,215-

This line demonstrates if the District has a balanced budget for the year or if expenditures exceed revenues (**deficit spending**). The district is thankful for the passage of the 6.7 mil operating levy. Because of this levy the district is not projected to deficit spend until FY 2024 and maintains a positive fund balance for the life of the forecast.

7.020 Ending Cash Balance

	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026
Cash Balance June 30	22,386,106	23,395,848	21,401,826	16,202,079	8,195,865

The Forecast projects a positive cash balance for the life of the forecast. Key factors leading to a positive five-year forecast include:

- Passage of the 6.7 mil operating levy
- Influx of ESSER federal Grant Funds
- Implementation of the Fair School Funding Plan
- Positive health care renewals with the Summit Regional Health Care Consortium



WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
APR-22



General Fund
Budget to Actual Report

	FY 2022	FY 2022			
	Budget	Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	\$ 17,492,503	\$ 17,492,503			
Total Revenue	\$ 56,734,699	\$ 53,816,059	\$ (2,918,640)	94.9%	83.3%
Expenditures:					
Salaries and Wages	\$ 31,958,832	\$ 26,595,843	\$ (5,362,989)	83.2%	84.62%
Employee Fringe Benefits	\$ 10,278,669	\$ 8,404,761	\$ (1,873,908)	81.8%	83.3%
Purchased Services	\$ 6,829,228	\$ 5,130,901	\$ (1,698,327)	75.1%	83.3%
Supplies and Materials	\$ 1,309,270	\$ 1,254,907	\$ (54,363)	95.8%	83.3%
Capital Outlay	\$ 511,852	\$ 470,510	\$ (41,342)	91.9%	83.3%
HB 264 Payments	\$ -	\$ -	\$ -		
Other	\$ 527,827	\$ 538,375	\$ 10,548	102.0%	83.3%
Transfers/ Advances out	\$ 220,000	\$ -	\$ (220,000)	0.0%	83.3%
Total Expenditures	\$ 51,635,678	\$ 42,395,298	\$ (9,240,380)	82.1%	83.3%
Revenue over (under) Expenditures	\$ 5,099,021	\$ 11,420,761			
Ending Cash Balance	\$ 22,591,524	\$ 28,913,264			
Encumbrances		\$ 4,368,811			90.57%
Available Unencumbered Balance		\$ 24,544,454			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	\$ 4,726,972.17
Total Expenditures Current Month All Funds	\$ 6,267,924.91
Total Month End Cash Balance	\$ 90,265,366.26

Appropriation Summary:

Total Appropriations Current Year All Funds	\$ 76,171,038.27
Prior Fiscal Year Carryover Encumbrances	\$ 2,234,298.81
Total Available All Funds	\$ 78,405,337.08
Fiscal Year To Date Expenses All Funds	\$ 53,014,420.89
Fiscal Year To Date % expended All Funds	67.6%

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	001									
	001-0000	GENERAL FUND:	\$ 17,435,284.40	\$ 3,118,592.73	\$ 53,801,572.12	\$ 5,468,384.34	\$ 42,390,932.32	\$ 28,845,924.20	\$ 4,365,779.31	\$ 24,480,144.89
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	56,325.09	0.00	15,379.79	0.00	5,583.62	66,121.26	1,800.00	64,321.26
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	893.86	55.60	374.69	0.00	0.00	1,268.55	13.10	1,255.45
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 17,492,503.35	\$ 3,118,648.33	\$ 53,817,326.60	\$ 5,468,384.34	\$ 42,396,515.94	\$ 28,913,314.01	\$ 4,367,592.41	\$ 24,545,721.60
Fund:	002									
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	3,076,751.62	0.00	1,274,885.27	0.00	2,426,474.48	1,925,162.41	0.00	1,925,162.41
	002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	478,152.13	11,553.30	293,600.09	1,297.46	386,339.60	385,412.62	0.00	385,412.62
	002-9400	BOND RETIREMENT: 2008 (\$65,650,000)	4,649,005.42	259,799.46	26,825,168.98	29,193.87	25,472,685.49	6,001,488.91	0.00	6,001,488.91
	002-9500	BOND RETIREMENT: 2021 (\$41,000,000)	0.00	48,934.28	4,905,516.53	15,570.07	478,170.07	4,427,346.46	0.00	4,427,346.46
			\$ 8,203,909.17	\$ 320,287.04	\$ 33,299,170.87	\$ 46,061.40	\$ 28,763,669.64	\$ 12,739,410.40	\$ 0.00	\$ 12,739,410.40
Fund:	003									
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	185,836.68	0.00	37,345.58	0.00	1,229.57	221,952.69	25,960.60	195,992.09
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	54,839.82	0.00	7,149.40	0.00	7,049.04	54,940.18	2,407.00	52,533.18
			\$ 240,676.50	\$ 0.00	\$ 44,494.98	\$ 0.00	\$ 8,278.61	\$ 276,892.87	\$ 28,367.60	\$ 248,525.27
Fund:	004									
	004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	2,109,938.61	0.00	0.00	0.00	3,807,027.53	(1,697,088.92)	7,381.88	(1,704,470.80)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	0.00	0.00	41,001,289.39	0.00	178,056.07	40,823,233.32	4,238,203.13	36,585,030.19
			\$ 7,381.88	\$ 0.00	\$ 41,001,289.39	\$ 0.00	\$ 3,985,083.60	\$ 37,023,587.67	\$ 4,245,585.01	\$ 32,778,002.66
Fund:	006									
	006-0000	FOOD SERVICES	518,555.15	12,946.46	137,583.66	84,585.34	829,842.23	(173,703.42)	539,694.74	(713,398.16)
	006-9001	FOOD SERVICE FEDERAL AWARD:	595,735.96	294,382.29	1,692,961.11	59,873.86	443,126.15	1,845,570.92	0.00	1,845,570.92
	006-9002	FOOD SERVICE SUPPLY CHAIN ASSISTANCE FEDERAL AWARD:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 1,114,291.11	\$ 307,328.75	\$ 1,830,544.77	\$ 144,459.20	\$ 1,272,968.38	\$ 1,671,867.50	\$ 539,694.74	\$ 1,132,172.76
Fund:		007								
	007-0000	SPECIAL TRUST	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	007-900S	SAFETY TOWN FUND	2,348.43	556.75	9,650.53	0.00	2,301.66	9,697.30	2,540.17	7,157.13
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 2,348.43	\$ 556.75	\$ 9,650.53	\$ 0.00	\$ 2,301.66	\$ 9,697.30	\$ 2,540.17	\$ 7,157.13
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	32,227.89	962.00	52,125.40	2,863.23	12,348.33	72,004.96	61,766.10	10,238.86
			\$ 32,227.89	\$ 962.00	\$ 52,125.40	\$ 2,863.23	\$ 12,348.33	\$ 72,004.96	\$ 61,766.10	\$ 10,238.86
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	13,906.79	(335,783.55)
			\$ 5,359,878.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,359,878.49	\$ 13,906.79	\$ 5,345,971.70
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE FUND	30,712.76	0.00	219,829.08	2,309.74	311,292.89	(60,751.05)	47,128.92	(107,879.97)
	011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	576.72	120.34	4,503.80	1,506.22	7,016.45	(1,935.93)	13,733.45	(15,669.38)
	011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(6,398.39)	1,943.24	24,855.35	4,129.69	28,266.14	(9,809.18)	30,540.45	(40,349.63)
			\$ 24,891.09	\$ 2,063.58	\$ 249,188.23	\$ 7,945.65	\$ 346,575.48	\$ (72,496.16)	\$ 91,402.82	\$ (163,898.98)
Fund:		012								
	012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-900C	COMMUNITY CENTER/WHs OPERATING FUND	30,897.36	0.00	40,131.03	6,166.61	39,393.58	31,634.81	47,867.96	(16,233.15)
			\$ 30,897.36	\$ 0.00	\$ 40,131.03	\$ 6,166.61	\$ 39,393.58	\$ 31,634.81	\$ 47,867.96	\$ (16,233.15)
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	106,194.87	0.00	0.00	27,011.11	267,499.67	(161,304.80)	57,523.27	(218,828.07)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(0.02)	0.00	0.00	0.00	0.00	(0.02)	0.00	(0.02)
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 106,194.85	\$ 0.00	\$ 0.00	\$ 27,011.11	\$ 267,499.67	\$ (161,304.82)	\$ 57,523.27	\$ (218,828.09)
Fund:		017								
	017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		018								

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	018-0000	PUBLIC SCHOOL SUPPORT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	1,998.00	0.00	1,998.00	2.31	0.00	2.31
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	8,375.24	0.00	58.62	113.92	207.79	8,226.07	3,908.26	4,317.81
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	17,190.89	0.00	24,726.36	362.50	29,272.93	12,644.32	3,042.73	9,601.59
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION 018 ACCOUNT	1,905.13	0.00	411.01	0.00	729.84	1,586.30	519.16	1,067.14
	018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	6,300.56	1,098.00	8,915.01	0.00	7,669.10	7,546.47	10,766.04	(3,219.57)
	018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	3,154.55	1,592.51	15,882.00	535.53	11,015.45	8,021.10	5,059.05	2,962.05
	018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	6,181.76	118.00	11,139.79	610.24	8,261.30	9,060.25	5,400.34	3,659.91
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	3,067.87	822.32	10,174.51	526.70	9,780.47	3,461.91	3,127.37	334.54
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL'S FUND	6,226.59	1,495.06	13,072.62	583.93	6,982.31	12,316.90	3,411.96	8,904.94
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,073.24	0.00	920.00	0.00	195.06	1,798.18	0.00	1,798.18
	018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	7,492.49	10.00	10,731.50	221.40	4,201.90	14,022.09	7,255.02	6,767.07
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,213.01	0.00	2,407.00	0.00	0.00	3,620.01	2,500.00	1,120.01
	018-981H	HIGH SCHOOL PRINCIPAL'S FUND	2,620.18	441.00	19,766.48	675.92	18,903.28	3,483.38	20,282.24	(16,798.86)
			\$ 71,163.77	\$ 5,576.89	\$ 120,202.90	\$ 3,630.14	\$ 99,217.43	\$ 92,149.24	\$ 65,272.17	\$ 26,877.07
Fund:	019									
	019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9006	MEDINA CTY SHARE CLUSTER (M. NEUMANN)	7,743.18	265.00	9,815.00	279.20	5,229.20	12,328.98	528.00	11,800.98
	019-9007	MED CTY CRISES RESPONSE TEAM (M. NEUMANN)	12,117.54	0.00	8,275.00	1,327.50	8,516.60	11,875.94	20.00	11,855.94
	019-9008	ADAM H BOARD: PREVENTION GRANT	19,115.40	0.00	0.00	223.68	14,594.63	4,520.77	3,200.00	1,320.77
	019-9010	MCDAC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9012	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9016	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9017	TECH PREP: NURSING - EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9018	TECH PREP: FIRE/EMT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	850.00	0.00	0.00	0.00	0.00	850.00	850.00	0.00
	019-9020	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	4.66	0.00	0.00	0.00	0.00	4.66	4.66	0.00
	019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-904G	WGCF: SUMMER READING SCHMELTZER 2019	386.85	0.00	0.00	0.00	0.00	386.85	386.85	0.00
	019-905G	WGCF: FLEX SEATNG LINN 2019	63.66	0.00	0.00	0.00	59.88	3.78	0.00	3.78
	019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
	019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
	019-908G	WGCF: SENSORY ROOM WILSON 2020	31.00	0.00	0.00	0.00	0.00	31.00	0.00	31.00
	019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	9.35	0.00	0.00	0.00	0.00	9.35	0.00	9.35
	019-9091	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	134.33	0.24
	019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22
	019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	3,304.15	0.00	2,000.00	0.00	1,284.34	4,019.81	585.17	3,434.64
	019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9109	STEM CLB GRATN ALCOLA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		FY2017								
019-910G		WGCF: ROBOTICS CAMP SHALALA 2020	\$ 2,250.00	\$ 0.00	\$ 0.00	\$ 2,166.40	\$ 2,244.96	\$ 5.04	\$ 0.00	\$ 5.04
019-9110		PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111		FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114		BELIEVE IN OHIO GRANT WHS (FY2016)	225.84	0.00	500.00	0.00	0.00	725.84	0.00	725.84
019-911G		WGCF: LIBRARY CLAYPOOL LINCOLN 2020	27.80	0.00	0.00	0.00	0.00	27.80	0.00	27.80
019-912G		WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131		DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G		WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
019-914G		WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	15.18	0.00	0.00	0.00	0.00	15.18	0.00	15.18
019-915G		WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-916G		WGCF: V.V. SENSORY ROOM H DUERR	2,798.92	0.00	0.00	0.00	297.73	2,501.19	2,501.19	0.00
019-917G		WGCF: OVERLOOK READING A ZWISLER	1,633.97	0.00	0.00	0.00	1,499.98	133.99	0.00	133.99
019-918G		WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-918M		MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919G		WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M		MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	(158.00)	158.00	0.00	158.00
019-9201		TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9202		SPECIAL ED WORKFORCE: SCHROCK FY 2012	608.75	0.00	0.00	0.00	0.00	608.75	0.00	608.75
019-9203		MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204		MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9205		V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	5,000.00	0.00	5,000.00	0.00	0.00	0.00
019-9225		WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9226		GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9299		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9301		OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
019-9302		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9303		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9304		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9305		TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9306		GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	0.00	5,600.00	0.00	5,600.00
019-9307		HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
019-9308		ISHAM WEATHER CLINICAL RESEARCH GRANT	0.29	0.00	0.00	0.00	0.00	0.29	0.00	0.29
019-9309		GENE HAAS: FOUNDATION GRANT APRIL 2022	0.00	8,000.00	8,000.00	0.00	0.00	8,000.00	0.00	8,000.00
019-9401		MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9402		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9403		SME PRIME: SCHOOL GRANT	16,546.54	0.00	10,000.00	0.00	302.99	26,243.55	7,646.72	18,596.83
019-9404		TECH PREP: NETWORKING TECHNOLOGY	34.36	0.00	0.00	0.00	35.00	(0.64)	0.00	(0.64)
019-9405		TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9406		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9407		TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9408		TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9501		WMS PRINCIPALS GROUP: JACKSON	2,304.00	0.00	675.00	0.00	494.17	2,484.83	2,068.02	416.81
019-9502		SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505		WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508		TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9509		HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9601		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9602		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9603		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9604		TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9605		TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9606	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9803	TECH PREP: MARKETING - BARBERTON	270.34	0.00	0.00	0.00	280.33	(9.99)	0.00	(9.99)
	019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	(231.63)	0.00	10,410.00	0.00	0.00	10,178.37	10,909.49	(731.12)
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 93,946.63	\$ 8,265.00	\$ 54,675.00	\$ 3,996.78	\$ 39,681.81	\$ 108,939.82	\$ 28,834.43	\$ 80,105.39
Fund:	020									
	020-0000	BEAR CUB ACADEMY	4,786.01	20,805.27	185,336.27	33,549.77	231,808.71	(41,686.43)	19,684.03	(61,370.46)
			\$ 4,786.01	\$ 20,805.27	\$ 185,336.27	\$ 33,549.77	\$ 231,808.71	\$ (41,686.43)	\$ 19,684.03	\$ (61,370.46)
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	022-901H	JOHN AUL MEMORIAL	\$ 61.99	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 61.99	\$ 0.00	\$ 61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	20,706.46	0.00	8,000.00	0.00	6,494.00	22,212.46	1,915.00	20,297.46
	022-9091	L & J FUND: FIELD TRIP FUND	10,000.00	0.00	(10,000.00)	0.00	0.00	0.00	0.00	0.00
	022-9511	OHSAA TOURNAMENT: BASEBALL	0.32	0.00	0.00	0.00	0.00	0.32	0.00	0.32
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	35.47	0.00	(30.80)	0.00	368.53	(363.86)	0.00	(363.86)
	022-9516	OHSAA TOURNAMENT: FOOTBALL	155.07	0.00	0.00	0.00	0.00	155.07	0.00	155.07
	022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9528	OHSAA TOURNAMENT: WRESTLING	160.52	0.00	3,200.00	0.00	3,193.94	166.58	212.50	(45.92)
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	27.43	0.00	1,400.00	0.00	1,396.25	31.18	60.00	(28.82)
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	719.20	0.00	328.52	390.68	0.00	390.68
	022-9534	OHSAA TOURNAMENT: SOFTBALL	0.48	0.00	0.00	0.00	0.00	0.48	0.00	0.48
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND CIS FIELDTRIPS	10,828.43	0.00	0.00	0.00	0.00	10,828.43	0.00	10,828.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	3,045.24	0.00	0.00	0.00	0.00	3,045.24	1,600.00	1,445.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	673.79	0.00	5,000.00	0.00	0.00	5,673.79	975.00	4,698.79
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,700.08	0.00	5,000.00	423.68	618.68	6,081.40	218.95	5,862.45
	022-980M	L&J FUND WMS FIELDTRIPS	0.00	0.00	10,000.00	6,500.00	6,500.00	3,500.00	1,000.00	2,500.00
			\$ 47,395.28	\$ 0.00	\$ 23,288.40	\$ 6,923.68	\$ 18,899.92	\$ 51,783.76	\$ 5,981.45	\$ 45,802.31
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	58,548.79	29,308.48	254,839.02	20,734.17	266,795.56	46,592.25	101,191.52	(54,599.27)
			\$ 58,548.79	\$ 29,308.48	\$ 254,839.02	\$ 20,734.17	\$ 266,795.56	\$ 46,592.25	\$ 101,191.52	\$ (54,599.27)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	192.49	0.00	0.00	0.00	0.00	192.49	0.00	192.49
	029-9001	BERNADINE H. KOVALCHIN	28,450.68	0.00	0.00	0.00	0.00	28,450.68	6,000.00	22,450.68

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	029-9002	SCHOLARSHIP FUND MARK SCHERBA MEMORIAL SCHOLARSHIP	\$ 1.66	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1.66	\$ 0.00	\$ 1.66
	029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	10,690.12	0.00	0.00	0.00	0.00	10,690.12	4,132.00	6,558.12
	029-9006	MACKEY SCHOLARSHIP	19,426.88	0.00	0.00	0.00	0.00	19,426.88	600.00	18,826.88
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	19,109.39	0.00	0.00	302.16	4,379.85	14,729.54	500.00	14,229.54
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	3,408.90	0.00	0.00	2,000.00	2,000.00	1,408.90	0.00	1,408.90
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	11,058.27	0.00	5,000.00	3,000.00	3,000.00	13,058.27	0.00	13,058.27
	029-9011	MARK D LANGE SCHOLARSHIP FUND	6,971.55	0.00	400.00	2,000.00	2,000.00	5,371.55	0.00	5,371.55
	029-9012	SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT	0.00	0.00	1,000.00	0.00	0.00	1,000.00	3,000.00	(2,000.00)
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	034		\$ 99,309.94	\$ 0.00	\$ 6,400.00	\$ 7,302.16	\$ 11,379.85	\$ 94,330.09	\$ 14,232.00	\$ 80,098.09
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,507,843.40	0.00	0.00	0.00	253,819.07	2,254,024.33	29,620.72	2,224,403.61
Fund:	071		\$ 2,507,843.40	\$ 0.00	\$ 0.00	\$ 0.00	\$ 253,819.07	\$ 2,254,024.33	\$ 29,620.72	\$ 2,224,403.61
	071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	2,354,782.49	759,338.96	2,862,796.44	0.00	1,282,871.41	3,934,707.52	1,620,651.59	2,314,055.93
Fund:	200		\$ 2,354,782.49	\$ 759,338.96	\$ 2,862,796.44	\$ 0.00	\$ 1,282,871.41	\$ 3,934,707.52	\$ 1,620,651.59	\$ 2,314,055.93
	200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	43.58	0.00	150.00	0.00	0.00	193.58	159.50	34.08
	200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-907H	WEB PROGRAMMING AND	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		DESIGN								
	200-907W	CLASS OF 2007	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-908H	ROTARY INTER-ACT: YOUTH	70.99	0.00	0.00	0.00	0.00	70.99	65.00	5.99
		ROTARY CLUB								
	200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-909H	CADD STUDENT ACTIVTY	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
		ACCOUNT								
	200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
	200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
	200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-912W	CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
	200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
	200-914C	ROOTS AND SHOOTS CENTRAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		INTERMEDIATE								
	200-914H	S.A.D.D. WADSWORTH HIGH	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
		SCHOOL								
	200-914M	TAGG - WADSWORTH MIDDLE	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
		SCHOOL								
	200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
	200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
	200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
	200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
	200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
	200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
	200-918H	ACADEMIC CHALLENGE	1,682.83	0.00	0.00	0.00	0.00	1,682.83	0.00	1,682.83
	200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
	200-919H	SPEECH AND DEBATE TEAM	2,878.96	3,400.00	5,972.00	267.00	6,076.89	2,774.07	26,868.74	(24,094.67)
	200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	28.00	3,167.57
	200-920H	N. H. S.	795.71	0.00	1,691.88	0.00	956.50	1,531.09	1,097.75	433.34
	200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
	200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
	200-921W	CLASS OF 2021	4,756.27	0.00	50.00	0.00	0.00	4,806.27	4,086.96	719.31
	200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
	200-922W	CLASS OF 2022	1,970.87	515.00	6,465.00	8,743.50	8,743.50	(307.63)	13,931.50	(14,239.13)
	200-923H	INTERNATIONAL CLUB	4,384.34	0.00	550.00	0.00	550.00	4,384.34	500.00	3,884.34

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		(FOREIGN LANGUAGES)								
	200-923W	CLASS OF 2023	\$ 829.42	\$ 7,430.00	\$ 7,430.00	\$ 5,560.00	\$ 5,560.00	\$ 2,699.42	\$ 7,365.00	\$ (4,665.58)
	200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	640.44	0.00	3,045.00	0.00	714.00	2,971.44	600.00	2,371.44
	200-924H	STUDENT COUNCIL	10,619.51	0.00	16,866.99	465.80	9,450.18	18,036.32	7,412.25	10,624.07
	200-924I	ISHAM STUDENT COUNCIL	219.79	0.00	0.00	0.00	0.00	219.79	0.00	219.79
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	279.65	0.00	823.00	0.00	390.00	712.65	284.00	428.65
	200-924W	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	124.00	0.00	250.40	0.00	0.00	374.40	0.00	374.40
	200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	1,004.72	7,024.37
	200-926W	CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-927W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
	200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-930H	GRIZZLY GRIND COFFEE CLUB	842.88	0.00	114.40	0.00	0.00	957.28	0.00	957.28
	200-931H	MEDIA COMMUNICATIONS WHS	566.76	0.00	0.00	0.00	0.00	566.76	0.00	566.76
	200-932H	WHS SPECRUM CLUB	40.00	0.00	50.00	0.00	0.00	90.00	0.00	90.00
	200-932S	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	GRIZZLY LEADER ACADEMY (WHS)	1,518.50	0.00	530.00	0.00	0.00	2,048.50	680.00	1,368.50
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	2,175.21	0.00	1,432.57	0.00	1,160.00	2,447.78	40.00	2,407.78
	200-946H	CARPENTRY	2,156.52	0.00	0.00	0.00	201.24	1,955.28	0.00	1,955.28
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	4,716.44	0.00	9,936.00	0.00	5,855.47	8,796.97	2,148.38	6,648.59
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	200-998H	STUDENT MANAGED ACTIVITY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 55,678.03	\$ 11,345.00	\$ 55,357.24	\$ 15,036.30	\$ 39,657.78	\$ 71,377.49	\$ 66,271.80	\$ 5,105.69
Fund:		300								
	300-0000	WHS ATHLETICS	11,785.89	11,620.00	181,561.64	15,444.92	196,038.83	(2,691.30)	39,710.75	(42,402.05)
	300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	1,113.20	0.00	0.00	0.00	0.00	1,113.20	0.00	1,113.20
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	21,584.00	0.00	0.00	0.00	0.00	21,584.00	0.00	21,584.00
	300-900R	WHS ATHLETICS-ROTARY	(2,123.49)	500.00	26,640.00	633.33	23,816.83	699.68	10,857.67	(10,157.99)
	300-901H	WHS CHOIR ROBE REPLACEMENT	(731.84)	0.00	0.00	0.00	110.00	(841.84)	90.00	(931.84)
	300-902H	WHS JOURNALISM / BRUIN FUND	11,659.49	0.00	6,025.00	275.00	6,566.10	11,118.39	7,550.90	3,567.49
	300-910H	WHS DRAMA FUND	18,016.80	1,976.00	42,285.50	4,524.03	31,452.23	28,850.07	13,095.93	15,754.14
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
	300-917H	WHS MUSIC-INSTRUMENTAL	877.97	0.00	500.00	180.00	180.00	1,197.97	0.00	1,197.97
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	6,139.61	7,345.00	59,965.25	7,323.11	44,414.32	21,690.54	13,677.45	8,013.09
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	3,616.17	940.50	33,426.90	8,120.01	27,406.47	9,636.60	2,541.71	7,094.89
	300-918S	WHS SHOW CHOIR	11,045.40	420.00	21,351.92	0.00	31,018.20	1,379.12	1,625.00	(245.88)
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-9500	ATHLETIC CAMPS: WEIGHT ROOM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	310.63	218.50	218.50	0.00	0.00	529.13	0.00	529.13
	300-9511	ATHLETIC CAMPS: BASEBALL	3,283.30	0.00	2,430.00	0.00	3,910.67	1,802.63	1,044.00	758.63
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	19,555.42	140.00	18,961.00	2,216.29	24,470.15	14,046.27	1,545.32	12,500.95
	300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
	300-9516	ATHLETIC CAMPS: FOOTBALL	13,236.40	10,729.50	14,346.50	0.00	16,833.40	10,749.50	7,467.00	3,282.50
	300-9517	ATHLETIC CAMPS: BOYS LAX	555.74	260.00	2,592.06	199.99	199.99	2,947.81	0.00	2,947.81
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	682.59	0.00	1,052.33	0.00	0.00	1,734.92	0.00	1,734.92
	300-9527	ATHLETIC CAMPS: BOYS TRACK	0.00	413.21	413.21	0.00	0.00	413.21	0.00	413.21
	300-9528	ATHLETIC CAMPS: WRESTLING	(3,284.43)	210.00	1,055.00	0.00	0.00	(2,229.43)	0.00	(2,229.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	17,843.28	4,765.00	4,765.00	1,079.74	5,634.31	16,973.97	2,008.90	14,965.07
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	78.28	0.00	5,897.40	0.00	605.00	5,370.68	0.00	5,370.68
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	5,816.47	0.00	1,364.00	550.00	4,768.45	2,412.02	0.00	2,412.02

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	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	\$ 977.28	\$ 0.00	\$ 90.00	\$ 0.00	\$ 0.00	\$ 1,067.28	\$ 0.00	\$ 1,067.28
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	2,565.30	0.00	0.00	540.41	816.74	1,748.56	736.90	1,011.66
	300-9547	ATHLETIC GIRLS TRACK	0.00	153.65	153.65	0.00	0.00	153.65	0.00	153.65
	300-9552	ATHLETIC CAMPS: BOWLING	1,035.00	388.50	388.50	0.00	0.00	1,423.50	0.00	1,423.50
	300-9553	ATHLETIC CAMPS: CHERLEADING	8,681.00	510.00	8,416.40	0.00	8,717.49	8,379.91	2,450.00	5,929.91
	300-9555	ATHLETIC CAMPS: WMS CHEER	4,249.73	0.00	1,004.00	0.00	3,024.20	2,229.53	0.00	2,229.53
	300-988H	WHS YEARBOOK/WHISPERER FUND	18,159.62	155.00	2,561.00	0.00	800.00	19,920.62	8,617.18	11,303.44
			\$ 177,136.23	\$ 40,744.86	\$ 437,464.76	\$ 41,086.83	\$ 430,783.38	\$ 183,817.61	\$ 113,018.71	\$ 70,798.90
Fund:	401									
	401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9001	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	34,643.20	0.00	0.00	0.00	34,643.20	0.00	0.00	0.00
	401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	202,482.76	20,385.72	155,479.85	47,002.91	25,160.08	21,842.83
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 34,643.20	\$ 0.00	\$ 202,482.76	\$ 20,385.72	\$ 190,123.05	\$ 47,002.91	\$ 25,160.08	\$ 21,842.83
Fund:	402									
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	409									

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	409-9097		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		412								
	412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		416								
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		420								
	420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		422								
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		425								
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		432								
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		440								
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		447								
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		450								

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		451								
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9022	ONE NET FY 2022	0.00	0.00	14,400.00	0.00	0.00	14,400.00	0.00	14,400.00
			\$ 0.00	\$ 0.00	\$ 14,400.00	\$ 0.00	\$ 0.00	\$ 14,400.00	\$ 0.00	\$ 14,400.00
Fund:		452								
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		455								
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	455-9099		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		459								
459-9004		OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9005		OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9006		OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9007		OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9105		OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9750		OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9752		OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9755		OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-975F		OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9760		OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9762		OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9765		OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976I		OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976O		OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-977L		OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9782		OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9785		OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-978O		OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		460								
460-9001		SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9004		STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9005		STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		461								
461-9000		VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9004		CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9005		CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9105		VOCATIONAL EDUC.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	461-9106	ENHANCEMENTS VOCATIONAL EDUC. ENHANCEMENTS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		467								
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	4,914.29	4,914.29	0.00	4,914.29	0.00	0.00	0.00
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	129,715.61	0.00	0.00	101,741.26	129,715.61	0.00	0.00	0.00
	467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	96,826.97	96,826.97	10,856.68	96,826.97	0.00	0.00	0.00
			\$ 129,715.61	\$ 101,741.26	\$ 101,741.26	\$ 112,597.94	\$ 231,456.87	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		499								
	499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9017	OHIO CAREER COUNSELING GRANT: FY2017	23,600.22	0.00	0.00	25.00	3,276.37	20,323.85	8,046.63	12,277.22
	499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9022	OH SCHOOL SAFETY GRANT: FY22 \$24,184.63	0.00	0.00	23,486.48	3,840.00	3,840.00	19,646.48	0.00	19,646.48
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	(23,600.22)	0.00	41,319.74	0.00	17,719.52	0.00	0.00	0.00
	499-921W	OHIO SCHOOL SAFETY TRAINING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-922B	OHIO SCHOOL BUS PURCHASE	0.00	0.00	0.00	0.00	0.00	0.00	135,000.00	(135,000.00)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	499-9300	PROGRAM FY22 CONFLICT MANAGEMENT GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 64,806.22	\$ 3,865.00	\$ 24,835.89	\$ 39,970.33	\$ 143,046.63	\$ (103,076.30)
Fund:	504									
	504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	506									
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	507									
	507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	509,459.67	0.00	66,846.53	0.00	576,306.20	0.00	0.00	0.00
	507-9022	ESSER II GRANT ENDS 9/30/23	(474,265.52)	0.00	0.00	56,533.19	512,652.16	(986,917.68)	101,468.90	(1,088,386.58)
	507-9023	ESSER III (ARP) GRANT ENDS 9/30/24	(1,484.95)	0.00	0.00	18,384.90	178,761.25	(180,246.20)	117,888.00	(298,134.20)
	507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	2,155.23	5,942.82	(5,942.82)	1,200.00	(7,142.82)
			\$ 33,709.20	\$ 0.00	\$ 66,846.53	\$ 77,073.32	\$ 1,273,662.43	\$ (1,173,106.70)	\$ 220,556.90	\$ (1,393,663.60)
Fund:	510									
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	514									
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	514-9090		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		516								
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	8,347.75	0.00	127,493.86	0.00	135,841.61	0.00	0.00	0.00
	516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	123,408.93	790,606.82	(790,606.82)	500.00	(791,106.82)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	22,437.93	109,812.41	(109,812.41)	0.00	(109,812.41)
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 8,347.75	\$ 0.00	\$ 127,493.86	\$ 145,846.86	\$ 1,036,260.84	\$ (900,419.23)	\$ 500.00	\$ (900,919.23)
Fund:		524								
	524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	6,224.91	0.00	13,388.03	0.00	19,612.94	0.00	0.00	0.00
	524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	22,645.03	140,111.34	(140,111.34)	0.00	(140,111.34)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	524-9089	VOC ED: CARL D. PERKINS - 1984	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 6,224.91	\$ 0.00	\$ 13,388.03	\$ 22,645.03	\$ 159,724.28	\$ (140,111.34)	\$ 0.00	\$ (140,111.34)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	533									
	533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	572									

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	572-0000	TITLE ONE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	57,386.32	0.00	57,386.32	0.00	0.00	0.00
	572-9022	TITLE I: FY 2022	0.00	0.00	0.00	38,739.29	211,530.81	(211,530.81)	0.00	(211,530.81)
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 57,386.32	\$ 38,739.29	\$ 268,917.13	\$ (211,530.81)	\$ 0.00	\$ (211,530.81)
Fund:	573									
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		584								
	584-0000	SAFE & DRUG FREE GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	639.81	(639.81)	6,603.42	(7,243.23)
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 639.81	\$ (639.81)	\$ 6,603.42	\$ (7,243.23)
Fund:		585								
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		587								
	587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	587-9320	STIMULUS EARLY CHLD: FY 2011	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		588								
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		589								
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		590								
	590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	2,779.00	0.00	160.46	0.00	2,939.46	0.00	0.00	0.00
	590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	11,620.38	70,721.80	(70,721.80)	674.20	(71,396.00)
			\$ 2,779.00	\$ 0.00	\$ 160.46	\$ 11,620.38	\$ 73,661.26	\$ (70,721.80)	\$ 674.20	\$ (71,396.00)
Fund:		599								
	599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9021	IV-A STUDENT SUPPORT GRANT FY21	2,519.38	0.00	1,519.18	0.00	4,038.56	0.00	0.00	0.00
	599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 2,519.38	\$ 0.00	\$ 1,519.18	\$ 0.00	\$ 4,038.56	\$ 0.00	\$ 0.00	\$ 0.00

Grand Total	\$ 38,303,729.74	\$ 4,726,972.17	\$ 134,994,506.45	\$ 6,267,924.91	\$ 83,032,869.93	\$ 90,265,366.26	\$ 11,917,546.52	\$ 78,347,819.74
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