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WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING
MONDAY, MARCH 14, 2022, 7:00 P.M.
JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Meeting Minutes

V. Student/Staff Recognition

A. March Students of the Month

Student	Grade	School
Juniper Cunningham	04	Franklin Elementary School
Sofia Massara	04	Isham Elementary School
Emmaline Wolf	04	Lincoln Elementary School
Alex Dente	04	Overlook Elementary School
Nora Sullivan	04	Valley View Elementary School
Stone Reiner	05	Central Intermediate School
Iceis St. Jean	08	Wadsworth Middle School
Melody Johnson	11	WHS Career-Technical
Ky'Sonna Won	12	Wadsworth High School

VI. Administrative Discussion Items, Presentations, and Updates

A. Presentation: Wadsworth High School Diploma to Mr. Edward Weber, Korean War Veteran
B. Presentation: Math Textbook Adoption Committee
C. Discussion: Online Learning Option for the 2022-2023 School Year
D. Intradistrict Open Enrollment Process for the 2022-2023 School Year
E. Incoming Kindergarten Student Registration for the 2022-2023 School Year
F. Strategic Plan 2021-2025 Update
G. Set Special Meeting to Review Progress toward Board of Education 2021-2022 Goals

VII. Public Participation

VIII. Administrative Items

A. Personnel Consent Items

1. Resignations

   a) Karen Jacobs, Non-teaching Employee, eff. 3/19/2022
   b) Justina Kline, Non-teaching Employee, eff. 2/26/2022
   c) Nicole Morrison, Certified Long-term Substitute, eff. 8/14/2022
   d) Judy Rowe, Non-teaching Employee, eff. 3/12/2022
   e) Lisa Stadvec, Non-teaching Employee retirement, eff. 5/27/2022
   f) Josh Strong, Non-teaching Employee, eff. 3/17/2022
   g) Steve Webb, Freshman Baseball Coach
   h) Kandy Wallet, retirement, eff. 6/1/2022

2. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2022-2023 school year, with a license effective date of July 1, 2022, if he/she does not already have the said license.)

   a) Lauren Hockwalt, Certified Teacher
   b) James Johnson, Non-teaching Employee, eff. 3/7/2022
   c) Nicole Morrison, Certified Teacher
   d) Aubrey Virgin, Home Instructor, eff. 2/28/2022
   e) Abby Elliott, Home Instructor, eff. 3/14/2022
   f) Matthew Saunders, Home Instructor, eff. 3/14/2022
   g) Isaac Machar, Speech & Debate Judge
   h) Certified Substitutes, per attached list
   i) Classified Substitutes, per attached list
   j) Supplemental Contracts, per attached list
   k) Volunteers, per attached list
   l) Athletic Event Workers, per attached list

3. Recommendation to approve unpaid leave for Chris Kallai on March 11, 17, and 18, 2022

4. Recommendation to approve unpaid leave for Katie Wolf on March 21, 2022

B. Action Consent Items

1. Recommendation to accept the following donations:

   a) $600 from the All-Sports Boosters
   b) Green Forest custom cabinetry from REM Installations, valued at $15,485
   c) $10,000 from Daniela Dinwiddie

d) $1,732 from the Wadsworth Band Boosters
e) $2,000 from Wadsworth Youth Football
f) $2,000 from Matthew and Erica Price

2. Recommendation to approve an Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, and 3317.08 O.R.C. between the Plain Local School District and the Wadsworth City Schools District Board of Education

3. Recommendation to approve revised Wadsworth City School District Board of Education Bylaw 0169.1, Public Participation at Board Meetings

4. Recommendation to approve the 2022 High School/Middle School Soccer Assigning Contract between the Wadsworth City School District Board of Education and Zachary Bastin of Law Five Assigning, LLC

5. Recommendation to pay Mrs. Joanne Gahan, substitute elementary principal, $481.50/day, effective November 10, 2021

6. Recommendation to approve the Technology Integration Specialist job description

7. Recommendation to approve the following Group Confirmation Agreements for Nerd Camp 2022:

    a) Comfort Hotel & Suites
    b) Holiday Inn Express

8. Recommendation to approve the second reading and adoption of the following Wadsworth City School District Board of Education policy revisions:

    a) 2271, College Credit Plus Program
    b) 2370.01, Blended Learning
    c) 5511, Dress and Grooming
    d) 5772, Weapons
    e) 6110, Grant Funds
    f) 6114, Cost Principles-Spending Federal Funds
    g) 6325, Procurement-Federal Grants/Funds
    h) 6423, Use of Credit Cards
    i) 7217, Weapons
    j) 8500, Food Services

9. Recommendation to approve the purchase of the lot located at 298 Stratford Avenue for $24,000 and allow the Treasurer to sign all documents related to the purchase

10. Recommendation to approve the School Bus Lease Agreement between the Barberton City School District Board of Education and the Wadsworth City School District Board of Education

11. Recommendation to accept the Environmental Protection Agency's 2021 Diesel Emissions Reduction Act School Bus Rebates in the amount of $40,000.00

12. Recommendation to approve the Internet Access Service Order between NEOnet and the Wadsworth City School District for the period of July 1, 2022 through June 30, 2027

13. Recommendation to approve the Medina County Interagency Agreement

14. Recommendation to approve the Engineering by Design Network School Agreement

15. Recommendation to approve the Zonar Terms & License Agreement for Hardware Use, Data Transmission, & Data Storage Services

16. Recommendation to approve the Community Reinvestment Area Agreement of the City of Wadsworth and ECS Tuning, LLC conditioned on the receipt of all past due Community Reinvestment Area Agreement payments by the City of Wadsworth and the approval and execution and delivery of the Community Reinvestment Area Revenue Sharing Agreement by the City of Wadsworth and ECS Tuning, LLC.

17. Recommendation to approve the Community Reinvestment Area Revenue Sharing Agreement between the City of Wadsworth, ECS Tuning, LLC and the Wadsworth City School District Board of Education substantially in the form on file in the Treasurer's Office with such changes as are not materially adverse to the District and in accordance with this resolution, all of which shall be conclusively evidenced by the execution and delivery thereof by the authorized officers of the District so executing

18. Recommendation to approve the Travel Agreement between Bob Rogers Travel and the Wadsworth City School District Board of Education

19. Recommendation to approve the Agreement between Bob Rogers Travel and the Wadsworth City School District Board of Education

20. Recommendation to approve the Environmental Access Agreement and Additional Terms between Mr. Timothy Moneskey and the Wadsworth City School District Board of Education

C. ACTION ITEM

1. Recommendation to approve the following resolution to determine that Hammond Construction, Inc. is the best value for construction management at-risk services for the new intermediate school project, and ranking all shortlisted CM Firms:

   WHEREAS, the District has advertised its intent to procure construction management at-risk services for the New Intermediate School Project and authorized the

Superintendent, Assistant Superintendent and Treasurer (the "Committee") to request qualifications from interested construction management firms; and

WHEREAS, the District received responses to its request for qualifications and shortlisted four qualified firms; and

WHEREAS, the District requested technical and pricing proposals from each of the shortlisted firms, which request included performance and pricing criteria approved by the District; and

WHEREAS, the District received detailed written responses to its request for technical and pricing proposals from each of the four shortlisted firms; and

WHEREAS, the District through the Committee held presentation interviews with each of the four shortlisted firms as required by Ohio law during which each firm's pricing and technical proposals were discussed; and

WHEREAS, each of the shortlisted firms made thoughtful and informative presentations and fully responded to questions asked by the Committee and the Project Architect during these interviews; and

WHEREAS, the District through the Committee has evaluated the technical and pricing proposal of each firm by scoring the performance criteria separately from the pricing criteria and then combining the two scores to determine which firm presented the best value to the District; and

WHEREAS, after tabulating all the scores, the Committee determined that Hammond Construction had the highest score and therefore represents the best value for the District, and

WHEREAS, the Committee recommends the District enter into negotiations for a construction management at-risk contract with Hammond Construction;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Wadsworth City School District, that:

Section 1. The Board designates, confirms and approves the ranking of shortlisted CM firms as follows:

1. Hammond Construction Inc.
2. The Ruhlin Company
3. &Build
4. AM Higley

Section 2. The Board determines that Hammond Construction offers the best value.

Section 3. The Board authorizes and directs the Committee, with the assistance of legal counsel and the Project Architect, to enter into negotiations for a construction management at-risk contract in accordance with the requirements of Ohio Revised Code § 9.334(F), (G) & (H).

Section 4. Should negotiations with Hammond Construction fail to produce a contract, the Committee is authorized and directed to enter into negotiations with the next highest ranked firm and so on until a contract is reached.

Section 5. The contract to be negotiated will be a contract for construction management at-risk services where the services will consist of pre-construction services and construction services as more fully detailed in the request for proposal. The contract will include a procedure for determining a guaranteed maximum price using an open book pricing method.

Section 6. Once the Committee is satisfied it has negotiated a proper contract, it will present such contract to the Board for formal review and final acceptance.

Section 7. The guaranteed maximum price will be presented to the Board for its consideration and acceptance following the completion of construction documents and subsequent bidding. If the proposed guaranteed maximum price is accepted by the Board at that time, the construction management at-risk contract will be amended to incorporate guaranteed maximum price as a contract requirement.

Section 8. All actions previously taken by the Committee and all District employees, officials and representatives in furtherance of the matters stated in this Resolution are hereby approved, ratified and confirmed.

IX. Items of the Treasurer

A. Action Consent Items

1. Recommendation to adopt a resolution to accept the amounts and rates as determined by the Budget Commission and authorizing the necessary tax levies and certifying them to the Medina County Auditor

2. Recommendation to accept the February 2022 financial reports as presented and subject to audit

X. Legislative Update

XI. Board Member Items

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:

1. Appointment
2. Employment ✔

3. Dismissal ✔
4. Discipline ✔
5. Promotion
6. Demotion ✔
7. Compensation
8. Investigation of charges/complaints (unless public hearing requested)

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment

E. Matters required to be kept confidential by federal law or rules or state statutes

F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2, A3, A4, A6 and E as listed above.

XIII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
March 14, 2022

Agenda Detail Sheet

VI. Administrative Discussion Items, Presentations, and Updates

D. Intradistrict Open Enrollment Process for the 2022-2023 School Year: Intradistrict open enrollment applications for the 2022-2023 school year will be accepted between March 15-31, 2022. To learn more about the process and to find the application, click here. There will be a meeting on March 14, 2022 at 6:00 p.m. for parent/guardian(s) interested in learning more about the intradistrict open enrollment process. The meeting will be held in the Wadsworth High School Media Center (625 Broad Street).

E. Incoming Kindergarten Student Registration for the 2022-2023 School Year: Kindergarten registration for the 2022-2023 school year is open. You can register by clicking here.

F. Strategic Plan 2021-2025 Update: You can learn more about the progress being made toward the goals outlined in our Strategic Plan 2021-2025 by clicking here.

VIII. Administrative Items

A. Personnel Consent Items

2. Employments

a) Lauren Hockwalt: Ms. Hockwalt is being recommended to fill the School Psychologist position that was added this school year due to student need. We were unable to find a candidate to fill the position this year, so we entered into a contract with a third-party provider.

b) James Johnson: Mr. Johnson is being recommended to fill the bus driver position that was left open when Ms. Desire Bradford retired.

c) Nicole Morrison: Ms. Morrison is being recommended to fill a first grade teaching position for the 2022-2023 school year. The position was added in August of 2021 due to student enrollment and was filled by Ms. Morrison as a long-term substitute position for the current school year. The position is funded through federal ESSER funds.

B. Action Consent Items

3. **Revised Wadsworth City School District Board of Education Bylaw:** The revised Wadsworth City School District Board of Education Bylaw 0169.1, Public Participation at Board Meetings, being recommended for approval includes changes required by a recent Ohio Supreme Court decision and other changes discussed by the Wadsworth City School District Board of Education at their February 14, 2022 meeting.

4. **Soccer Assigning Contract:** The 2022 High School/Middle School Soccer Assigning Contract between the Wadsworth City School District Board of Education and Zachary Bastin of Law Five Assigning, LLC being recommended for approval details the logistics and financial aspects involved in the assigning of soccer officials for the 2022 high school season.

5. **Mrs. Joanne Gahan:** The recommendation to set Mrs. Gahan's substitute elementary principal pay rate at $481.50/day, effective November 10, 2021, is being made to recognize that Mrs. Gahan stepped in and served as principal at Franklin Elementary School during Mrs. Kelly's leave of absence. Mrs. Gahan was originally hired at a substitute rate of $230.00/day, which was a rate established a number of years ago for an administrator who fills in periodically when needed (e.g., short-term absence). The long-term role Mrs. Gahan filled in for took on almost all of the responsibilities of a full-time principal and should be compensated as such. We thank Mrs. Gahan for stepping into this important role for us.

6. **Technology Integration Specialist Job Description:** The Technology Integration Specialist job description being recommended for approval was created by our Technology Committee and is part of the work outlined in Technology Classroom Instruction Goal #1, found in our Strategic Plan 2021-2025.

7. **Group Confirmation Agreements:** The Group Confirmation Agreements for Nerd Camp 2022, listed below, being recommended for approval will hold a block of hotel rooms for educators planning to attend Nerd Camp in July:

    a) Comfort Hotel & Suites
    b) Holiday Inn Express

8. **Wadsworth City School District Board of Education Policy Revisions:** The Wadsworth City School District Board of Education revised policies being recommended for a second reading and adoption are required due to changes in state law and or best practices.

9. **Purchase of Property:** The purchase of the lot located at 298 Stratford Avenue for $24,000.00 being recommended for approval is for the 2022-2023 Carpentry Program house build.

10. **Barberton City School District Lease Agreement:** The School Bus Lease Agreement between the Barberton City School District Board of Education and the Wadsworth

City School District Board of Education being recommended for approval allows the Barberton City School District Board of Education to borrow a handicap accessible school bus from our school district for the period of February 22 through March 23, 2022.

11. **School Bus Rebate:** The Environmental Protection Agency's 2021 Diesel Emissions Reduction Act School Bus Rebates in the amount of $40,000 being recommended for acceptance will help offset the cost of the new buses that will be purchased as a result of the Wadsworth City School District Board of Education approval on January 3, 2022.

12. **NEOnet Internet Access Agreement:** The Internet Access Service Order between NEOnet and the Wadsworth City School District for the period of July 1, 2022 through June 30, 2027 being recommended for approval will allow our school district to continue to purchase our internet services through our Information Technology Center, NEOnet.

13. **Interagency Agreement:** The Medina County Interagency Agreement being recommended for approval is required by law to be updated each year, and the Agreement details the responsibilities of all parties involved.

14. **Engineering by Design Network:** The Engineering by Design Network School Agreement being recommended for approval will allow Mr. Kip Shipley, Wadsworth High School and Four Cities Compact teacher of Engineering Design & Technology, to utilize the resources available as part of the Engineering by Design Network.

15. **Zonar:** The Zonar Terms & License Agreement for Hardware Use, Data Transmission, & Data Storage Services being recommended for approval will allow for the purchase of a GPS unit and tablet for each school transportation bus and vehicle. The devices to be purchased will provide efficiencies to drivers, mechanics and parent/guardian(s). If approved, the goal is to have the devices in place for the start of the 2022-2023 school year. You can learn more about the device capabilities by clicking here.

16. & 17. **Community Reinvestment Area Agreement and Community Reinvestment Area Revenue Sharing Agreement:** The Community Reinvestment Area Agreement of the City of Wadsworth and ECS Tuning, LLC and the Community Reinvestment Area Revenue Sharing Agreement between the City of Wadsworth, ECS Tuning, LLC and the Wadsworth City School District Board of Education being recommended for approval detail the financial agreements between the City of Wadsworth, ECS Tuning, LLC and the Wadsworth City School District Board of Education during the life of the Community Reinvestment Area Agreement.

18. **Bob Rogers Travel Agreement:** The Travel Agreement between Bob Rogers Travel and the Wadsworth City School District Board of Education being recommended for approval details the Agreement outlining the high school choir and band trip to Orlando, Florida from April 2-7, 2022.

19. **Bob Rogers Agreement:** The Agreement between Bob Rogers Travel and the Wadsworth City School District Board of Education being recommended for approval details who will serve as official Group Leaders of the high school band and choir trip to Orlando, Florida from April 2-7, 2022.

20. **Environmental Access Agreement and Additional Terms:** The Environmental Access Agreement and Additional Terms between Mr. Timothy Moneskey and the Wadsworth City School District Board of Education being recommended for approval will allow site sampling of the area of the Former Gas Up, Inc. at 173 S. Main Street (the CIS playground area). The Former Gas Up, Inc. is required to request access to the site to do the sampling.

EMPLOYMENTS
March 14, 2022

Certified Substitutes

Leslie North

Classified Substitutes

Steven Bock, eff. 2/28/2022
James Filippi, eff. 2/28/2022
Kelly Horning, eff. 3/8/2022
Debra Miller, eff. 3/14/2022

Supplemental Contracts

Bailee Ferrell	WMS Girls Track Asst. Coach, eff. 2/28/2022
Michalla Gordon	WHS Girls Track Asst. Coach (Volunteer)
April Jira	Safety Town Director
Hannah Myers	Safety Town Education Coordinator
Ben Smith	Freshman Baseball Coach
Justin Todd	Opportunity School Coordinator Extended Work Hours (up to 140 hrs.)
Steve Webb	Baseball Coach Volunteer

Volunteers

Jessika Berg
Amanda Cramer
Sarah Crowley
Jonathan Crowley
David Dawson
Jessica Ely
Becky Grywalski
Elizabeth Hanson
Kim Johnson
Laura Kerstetter
Justina Kline
Megan Letner
Crystal Maag
Diana Maddox
Beth Marzano
Katherine McKenzie
Kellie Pallija
Andrea Petkovic
Christina Ramey
Ashley Rediger
Amanda Reid
Andrew Reid
Jamie Schott
Sarah Snyder
Jessica Steward
Kristel Stone
Kathy Tomsho
Tiffany Wagar

Athletic Event Workers

Division I Wrestling Sectional Tournament (2/26/2022) at Wadsworth High School

Sam Brandenburg	Tournament Manager ($275)
John Gramuglia	Asst. Manager ($100)

Val Dannemiller	Tickets ($100)
Aly Hutton	Tickets ($100)
Cheryl Miller	Tickets ($100)
Mary Linn	Head Table Worker ($100)
Mike Kyner	Finals Announcer ($50)

RECORD OF PROCEEDINGS
WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting Date: February 14, 2022

The Wadsworth City Board of Education met in Regular Session on Monday, February 14, 2022, at **7:10** P.M at James R. McIlvaine Performing Arts Center, 625 Broad Street, and via Google Meet.

ROLL CALL

Present	Batey, Gordon, McComas, Kramer, Stevens
Absent	0
Administrators	54
Staff	11
Visitors	11
Student Liaison	Ella McNutt

22-02-20 APPROVAL OF BOARD MINUTES

The motion was made by **McComas**, seconded by **Batey**, to approve the following Board of Education Meeting Minutes:

Special Meeting January 21, 2021

VOTE: Yea - Gordon, McComas, Kramer, Stevens, Batey
Nay - None Motion Carried,

STUDENT/STAFF RECOGNITION

A. February Students of the Month:

Student	Grade	School
Tyson Mattle	4	Franklin Elementary
Daylee Mutters	4	Isham Elementary
Christopher (CJ) Fassler	4	Lincoln Elementary
Shelby Robinson	4	Overlook Elementary
*Haley Carr	**January*	*Overlook Elementary
Addison Bux	4	Valley View Elementary
Catherine Harig	6	Central Intermediate
Aiden McAnalley	8	WMS
Hunter Adair	12	WHS Career Technical
Rachel Murphy	12	WHS

ADMINISTRATIVE DISCUSSION ITEMS, PRESENTATIONS AND UPDATES

A. Discussion: Use of Google Meet at Future Board of Education Meetings

B. Discussion: Review of COVID-19 Building Threshold System

C. Discussion: Review of Wadsworth City School District Board of Education Bylaw 0169.1, Public Participation at Board Meetings

D. Incoming Kindergarten Student Parent/Guardian Information Meeting on February 23, 2022 at 7:00 p.m. in the James R. McIlvaine Performing Arts Center at Wadsworth High School (524 Broad Street)

PUBLIC PARTICIPATION

ADMINISTRATIVE ITEMS

22-02-21 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **Stevens**, to adopt the Personnel Consent Items from the February 14, 2022, Regular Meeting, as presented:

A. **PERSONNEL CONSENT ITEMS**

1. Resignations

a)	Wm. Michael Schmeltzer	Girls' Reserve Basketball Coach	(eff. 01/03/22)
b)	Karen Brown	Non-Teaching Employee	(retire eff. 05/27/22)
c)	Pamela Hooser	Non-Teaching Employee	(eff. 02/11/22)
d)	Brandie Hall	Non-Teaching Employee	(eff. 03/04/22)

2. Employments

a)	Kris Myers	Athletic Contest Worker	(eff. 01/21/22)
b)	Holly Musacchia	Non-Teaching Employee	
c)	Michael Kuethe	Non-Teaching Employee	
d)	Matthew Reed	Theatre Tech	
e)	Anna Wallace	Theatre Tech	

f) Classified Substitutes:

Halle Baker
Tina Headrick
Kristine Palacek

g) Supplemental Contracts:

Pamela Csaky	Co-Director WHS Musical
David Dickinson	WMS Girls' Head Track Coach
Eric England	WMS Boys' Asst. Track Coach
Steve Ferris	Boys' Varsity Golf Coach
Matt Hulme	WMS Boys' Asst. Track Coach
Debbie Lake	Co-Director WHS Comedy (*Game of Tiaras*)
Michelle Minick	WMS Girls' Asst. Track Coach
Lindsay Patterson	Co-Director WHS Comedy (*Game of Tiaras*)
Mike Schmeltzer	Girls' Reserve Basketball Coach (50%)
Nicole Winkler	Boys' & Girls' Varsity Track Asst. Coach
Tim Yoder	WMS Boys' Head Track Coach

h) Volunteers:

Laurie Beal
Kristy Beal
Michelle Dawson
Karen Hamilton
Cheree Johnston
Megan Lucey
Melissa Myers
Samuel Polk
Melanie Raines
Courtney Sadler
Wm. Michael Schmeltzer
Karen Schultz
Heather Siders
Stephanie Tatter
Janelle Wertz
Michelle Wyand

3. Recommendation to grant unpaid leave to Jennifer Tonge from the end of her allowable sick leave through April 1, 2022.

4. Recommendation to extend the unpaid leave of Carol Norman through October 12, 2023.

5. Recommendation to grant unpaid leave to Jody McDougal from the end of her allowable sick leave through April 1, 2022.

6. Recommendation to grant unpaid leave to Madison Monheim (Teacher) on March 15, 2022.

7. Recommendation to grant unpaid leave to Morgan Marando (Teacher) on March 31 and April 1, 2022.

8. Recommendation to extend the unpaid leave, originally approved through March 4, 2022, for Cindy Stukovsky from the end of her allowable sick leave through January 6, 2024.

VOTE: Yea – McComas, Kramer, Stevens, Batey, Gordon
Nay – None Motion Carried,

22-02-22 Upon the recommendation of Superintendent Hill, the motion was made by **Kramer**, seconded by **McComas**, to adopt the Action Consent Items from the February 14, 2022, Regular Meeting, as presented:

B. **ACTION CONSENT ITEMS**

1. Recommendation to approve the Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, and 3317.08 O.R.C. with the Norwayne Local Board of Education. **(ATTACHED)**

2. Recommendation to approve the following Four Cities Compact overnight field trips:

   a) HOSA State Competition, March 24-25, 2022, Columbus, OH (Advancement to Nursing, Fire Safety/EMT students)

   b) Ohio TSA State Competition, April 21-22, 2022, Miami University Hamilton Campus (Engineering Design & Technology students)

   c) DECA National Competition, April 23-26, 2022, Atlanta, GA (Marketing students)

   d) Skills USA Championship State Competition, May 3-4, 2022, Columbus (Program and students attending will depend on regional competition winners and competitions that are direct to State.)

   e) Business Professionals of America National Conference, May 4-8, 2022, Dallas, TX (Business Management students)

   f) Skills USA Championship National Competition, June 20-24, 2022, Atlanta, GA (Only first place winners at Skills Championships will attend.)

   g) HOSA National Competition, June 22-25, 2022, Nashville, TN (Advancement to Nursing, Fire Safety/EMT students)

3. Recommendation to approve the Agreement with Candle Coach LLC: **(ATTACHED)**

4. Recommendation to accept the following donations:

a)	All-Sports Boosters	$7,700
b)	Home Depot	Face masks (valued at $4,400)

5. Recommendation to approve the following overnight trips.

   a) JV and Varsity Boys' Basketball on January 15, 2023 to Knightstown, Indiana

   b) High school student trip to Italy, France, and Spain from March 30, 2023 to April 8, 2023

6. Recommendation to set the substitute rate for an On-Board Instructor at the Bus Driver 25 full-year step, per the *Collective Bargaining Agreement* between the Wadsworth Educational Support Personnel Association OEA/NEA and the Wadsworth City School District Board of Education, eff. January 10, 2022.

7. Recommendation to approve the Coleman Data Solutions Cost Proposal. **(ATTACHED)**

8. Recommendation to approve the College Credit Plus and MyUniversity Guarantee Memorandum of Understanding between Lorain County Community College and the Wadsworth City School District Board of Education, eff. July 1, 2022 through June 30, 2023. **(ATTACHED)**

9. Recommendation to approve the first reading of the following policy revisions:

a)	2271	College Credit Plus Program
b)	2370.01	Blended Learning
c)	5511	Dress and Grooming
d)	5772	Weapons
e)	6110	Grant Funds
f)	6114	Cost Principles-Spending Federal Funds
g)	6325	Procurement-Federal Grants/Funds
h)	6423	Use of Credit Cards
i)	7217	Weapons
j)	8500	Food Services

10. Recommendation to readopt Policy 2111, Parent and Family Engagement.

11. Recommendation to approve the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education. **(ATTACHED)**

12. Recommendation to approve the Memorandum of Understanding between the Wadsworth Educational Support Personnel Association OEA/NEA and the Wadsworth City School District Board of Education. **(ATTACHED)**

13. Recommendation to approve the College Credit Plus Memorandum of Understanding School Year 2022-2023 between Kent State University and the Wadsworth City School District Board of Education. **(ATTACHED)**

14. Recommendation to approve the following OHSAA Tournament Site Agreements: **(ATTACHED)**

    a) Wrestling Sectional
    b) Girls' Basketball Sectional

15. Recommendation to approve the College Credit Plus Memorandum of Understanding between the University of Akron and the Wadsworth City School District Board of Education for the 2022-2023 School Year. **(ATTACHED)**

16. Recommendation to approve the Memorandum of Understanding 2022-2023 for College Credit Plus (CCP) between Stark State College and the Wadsworth City School District Board of Education. **(ATTACHED)**

17. Recommendation to accept the $135,000.00 Ohio Department of Education school bus grant.

18. Recommendation to approve the Nightfall Entertainment, LLC Business Agreement. **(ATTACHED)**

19. Recommendation to approve the Minutemen HR Management Services, LLC Workers' Compensation Unemployment Service Agreement between Minutemen HR and the Wadsworth City School District Board of Education. **(ATTACHED)**

20. Recommendation to approve the Document Management Agreement between ComDoc and the Wadsworth City School District Board of Education for the term of sixty (60) months. **(ATTACHED)**

21. Recommendation to approve the Licensing Agreement between Playscripts, Incorporated and the Wadsworth City School District Board of Education. **(ATTACHED)**

22. Recommendation to approve the Educational Service Center of Medina County Service Agreement Amendment. **(ATTACHED)**

23. Recommendation to authorize membership in the Ohio High School Athletic Association for the 2022-2023 school year.

24. Recommendation to approve the revised Student Well-Being/Mental Health Coordinator job description.

25. Recommendation to approve the 247 Security Limited Warranty and Purchase of School Bus Cameras. **(ATTACHED)**

26. Recommendation to authorize the Ohio Schools Council to advertise and receive bids on behalf of the Wadsworth City School District Board of Education for the purchase of three (3) seventy-two (72)-passenger, conventional (gas) school bus chassis and bodies.

27. Recommendation to approve the advertising of bids for the lintel project at the Wadsworth Transportation Dept. bus garage.

28. Recommendation to approve the advertising of bids for the tennis court project at Wadsworth High School.

VOTE: Yea – Kramer, Stevens, Batey, Gordon, McComas
Nay – None Motion Carried,

ITEMS OF THE TREASURER

Treasurer Beeman announced that the Wadsworth City School District refunded approximately $20,000,000 in outstanding debt associated with the Wadsworth High School and Overlook Elementary School, saving over $1,800,000 in interest paid over the next 15 years.

22-02-23 Upon the recommendation of Treasurer Beeman, the motion was made by **Batey**, seconded by **McComas**, to adopt the Action Consent Items of the Treasurer from the February 14, 2022, Regular Meeting, as presented:

A. **ACTION CONSENT ITEMS**

1. Recommendation to accept the Calendar year 2021 Credit Cards Rewards Report per Board Policy 6423.

2. Recommendation to accept the December 2021 and January 2022 Financial Reports as presented and subject to audit.

VOTE: Yea – Stevens, Batey, Gordon, McComas, Kramer
Nay – None Motion Carried,

LEGISLATIVE UPDATE

KRAMER: SB 102 Lower the alcohol age serving age from 19 to 18.

A bill has been introduced in the Ohio House of Representatives which would require local school board members to run every two years instead of every four, as is currently required by Ohio law. This bill has not yet been assigned a number.

HB 99 Regards persons authorized to go armed within school safety zone.

OHSAA Voted unanimously to add girls' wrestling and boys' volleyball as emerging sports beginning with the 2022-23 school year.

HB 51 Waiting Governor DeWine's signature to allow virtual board meetings.

Public school districts across Ohio have joined a lawsuit6claiming voucher programs are unconstitutional.

HB 123 Limits the ability for school districts to contest property values.

BOARD MEMBER ITEMS

Ella McNutt: Announced WHS Choir Dept. held a youth academy last weekend to introduce young students to Choir and the Fine Arts Programs. Congratulated all of the winter sports seniors. Wished best of luck to spring sports starting their seasons.

McCOMAS: Wished good luck to winter sports in the postseason. Thanked Four City Compact for lunch at the Bistro 71 in Copley.

KRAMER: Thanked Roger Wright for the Board lunch and the new credit union that opened at Barberton High School. Stated that as a former librarian, she is against book banning in public schools and public libraries.

BATEY: Congratulated Isham on being nominated as a National Blue Ribbon School of Excellence. Thanked Dr. Evans for submitting grants to ODE for summer learning associated with STEM and CODING camps as well as focusing on the environment. Announced WHS Jazz Band was selected to perform at the OMEA Conference and will be performing at the Jackson Jazz Festival on February 25.

STEVENS: Thanked the principals for presenting the Students of the Month. Recognized the Maintenance Dept. for three weeks of hard work cleaning snow throughout the District. Acknowledged the great job to our swimmers for their success last weekend at sectionals and best of luck at districts. Thanked Roger Wright for the Board lunch at the Bistro.

GORDON: Congratulated Adam Quinn, Casey Mobley, Nick Shafer, Katie Sainato and Andrew Piepho for their performance at the OMEA Conference. Spoke about reconvening the District's Mental Health Committee to make sure all areas of mental health, self-esteem and bullying. Announced the Mental Health Committee will operate as a Board Committee and the next meeting will be March 10 at 4:00 PM at the High School.

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:

1. Appointment
2. ***Employment***
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. Compensation
8. Investigation of charges/complaints (unless public hearing requested).

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

E. ***Matters required to be kept confidential by Federal law or rules or State statutes.***

F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoid prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

22-02-25 The motion was made by **McComas,** seconded by **Stevens**, to enter Executive Session for multiple purposes at **8:35** p.m.

VOTE: Yea – Batey, Gordon, McComas, Kramer, Stevens
Nay – None Motion Carried,

EXECUTIVE SESSION – Economic Development Project

WHEREAS, a public board of education may hold an executive session under Revised Code Section 121.22 (G)(8) to consider confidential information related to the marketing plans, specific business strategy, production techniques, trade secrets, or personal financial statements of an applicant for economic development assistance, or to negotiations with other political subdivisions respecting requests for economic development assistance, provided that both of the following conditions apply:

(a) The information is directly related to a request for economic development assistance that is to be provided or administered under any provision of Chapter 715., 725., 1724., or 1728. or sections 701.07, 3735.67 to 3735.70, 5709.40 to 5709.43, 5709.61 to 5709.69, 5709.73 to 5709.75, or 5709.77 to 5709.81 of the Revised Code, or that involves public infrastructure improvements or the extension of utility services that are directly related to an economic development project and

(b) A unanimous quorum of the public body determines, by a roll call vote, that the executive session is necessary to protect the interests of the applicant or the possible investment or expenditure of public funds to be made in connection with the economic development project.

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by unanimous quorum of the public body, by a roll call vote, that the executive session is necessary to protect the interests of the applicant or the possible investment or expenditure of public funds to be made in connection with an economic development project does hereby declare its intention to hold an executive session to consider matters listed in G(8) as listed above.

22-02-25 The motion was made by **Stevens,** seconded by **Batey**, to continue in Executive Session to discuss Economic Development Project.

VOTE: Yea – Gordon, McComas, Kramer, Stevens, Batey
Nay – None Motion Carried,

EXECUTIVE SESSION recessed at **11:00** p.m.

ADJOURNMENT

22-02-26 The motion was made by **Gordon**, seconded by **McComas**, to adjourn at **11:00** p.m.

VOTE: Yea – McComas, Kramer, Stevens, Batey, Gordon
Nay – None Motion Carried,

(Signed)_____
Amanda Gordon, President

(Attested)_____
Douglas D. Beeman, Treasurer

Lauren Hockwalt

EDUCATION

2020- Present **Kent State University; Kent, OH**
Educational Specialist Program (Ed.S.)
Major: School Psychology
Anticipated Licensure: July 2022

2019- 2020 **Kent State University; Kent, OH**
Master of Education (M.Ed.)

2016-2019 **Kent State University; Kent, OH**
Bachelor of Science in Special Education Mild to Moderate Special Education Needs

CERTIFICATIONS

2022 **Pupil Services License—5 year (Anticipated July 2022)**

2021 **1 Year Temporary Pupil Services License**

2020 **Safe Space Ally Training**
LGBTQ+ Center, Kent State University; Kent, OH
C.P.R. & AED Training
American Heart Association, Kent State University; Kent, OH

2019 **4 Year Resident Education Intervention Specialist (K-12) License**

2018 **A.L.I.C. E Training**
Kent State University; Kent, OH
Child Safety Certified
Kent State University; Kent, OH

PROFESSIONAL EXPERIENCE

2021-Present **School Psychology Intern**
Education Service Center of Northeast Ohio, Independence, OH
Served: Nordonia Hills City Schools; Macedonia, OH
Responsibilities: Internship comprises one academic year of field experience in schools under the supervision of university supervisors and a certified/licensed school psychologist who is employed in a school system. Completed assessments for comprehensive initial evaluations and reevaluations, wrote cohesive reports, and independently facilitated Evaluation Team Report meetings to determine eligibility for specially designed instruction and related services. Independently facilitated Intervention Assistance Team meetings as part of the Response to Intervention process. Progress monitored students' academic and

behavioral performance across tiers. Developed and implemented various academic and behavior interventions for students.
Supervisor: Keith Mesmer, Ed.S., NCSP

2019-2021 **School Psychology Trainee**
Practicum II Field Placement
Lake Primary School; Uniontown, OH
Responsibilities: Shadowed and practiced under a licensed school psychologist for over 65 hours; observed and participated in the administration of various academic and cognitive assessments, scored and interpreted the results of academic and cognitive tests, and reviewed and wrote various reports.
Supervisor: Elizabeth Tedrick, Ed.S.

School Psychology Trainee
Practicum II Field Placement
I Promise School; Akron, OH
Responsibilities: Shadowed and practiced under a licensed school psychologist for over 65 hours; observed and participated in the administration of various academic and cognitive assessments, scored and interpreted the results of academic and cognitive tests, and reviewed and wrote various reports.
Supervisor: Kathleen Murphy-Klamut, Ed.S.

School Psychology Trainee
Practicum I
Kent State University; Kent, OH
Responsibilities: Completed over 45 hours of interviewing and shadowing practicing local school psychologist's in multiple different settings (public, private, vocational, Montessori, STEM, vocational)
Supervisor: Dr. Richard Cowan

2019 **Student Teaching**
Suffield Elementary School; Suffield, OH
Responsibilities: Taught daily lessons in a resource room setting of 13 students ranging from first to third grade; created lesson plans cooperating with an intervention specialist; taught group instruction, small group instruction, and one-on-one lessons to students; co-wrote and implemented Individualized Education Plans; collected intervention data on student growth.
Intervention Specialist: Carrie Adamo

2018 **Field Experience Practicum**
Helen Arnold Community Learning Center; Akron, OH

Responsibilities: Assisted over 50 hours in a resource room of 8-12 students' grades kindergarten, fourth, and fifth; taught one-on-one and group lessons with students; worked directly with cooperating intervention specialist to construct behavioral management plans.
Intervention Specialist: Margaret Oliver

Field Experience Practicum
Stanton Middle School; Kent, OH
Responsibilities: Assisted in a resource room with 10-12 students in sixth grade, administered tests with specific modifications and accommodations, taught one-on-one math and reading lessons with students.
Intervention Specialist: Robert Finch

2015-2016 **Youth Golf Curriculum Manager**
Ohio University Recreation Center; Athens, OH
Responsibilities: Designed, created, and organized curriculum for the youth golf program, managed and hired golf instructions for the instructed classes, contacted parents with performance feedback on their child.
Supervisor: Wes Bonadio- Associate Director of Programs

2014-Present **Head Server/Bartender**
Congress Lake Country Club; Hartville, OH
Responsibilities: Head server for private parties and events.
Supervisor: Christine Kuznik- Clubhouse Manager

PROFESSIONAL AFFILIATIONS & VOLUNTEER EXPERIENCE

2019-Present **Student Member, National Association of School Psychologist (NASP)**

2020- Present **Student Member, Ohio School Psychology Association (OSPA)**

2018- Present **Member, Student Affiliates of School Psychology (SASP)**

2018- Present **Akron Hope Foundation: Volunteer**

2021-Present **Faith Family Church: Volunteer/Leader in Kids Youth Program**

CONTRACT FOR STUDENTS WITH A DISABILITY

Court or Parental Institution Placement in a District other than the Parent(s) District of Residence

AGREEMENT FOR ADMISSION FOR TUITION PUPILS

Pursuant to sections 3327.04, 3327.06, 3323.14, and 3317.08 O.R.C.

District of Attendance

The Plain Local School District Board of Education hereby enters into a contract for admission pursuant to Section 3327.04 O.R.C. for the student listed below with the Wadsworth City Schools Board of Education IRN 048397 (District of Residence) for educational purposes for the 2021-2022 school year.

The Wadsworth City Schools Board of Education (District of Residence) hereby agrees to pay the Plain Local School District Board of Education for the pupil listed below an amount equal to the tuition rate as calculated pursuant to Section 3317.08 of the Ohio Revised Code for the Plain Local School District (District of Attendance), or excess costs (current agreed upon district placement at Impact Academy and transportation), if any, pursuant to Section 3323.14 O.R.C. for those pupil(s) listed below.

The Plain Local Board of Education (District of Attendance) will include court or parentally placed students with a disability in their ADM certification, pursuant to Section 3317.03 O.R.C. We hereby accept the pupil(s) listed below to our schools on terms described above.

	Name of Student	Address of Student
1.	[redacted]	[redacted]

[redacted]

District of Attendance Superintendent Signature — Date: 2/14/22

[redacted]

District of Attendance Treasurer Signature — Date: 2/11/22

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 2021-2022.

District of Residence Superintendent Signature — Date

District of Residence Treasurer Signature — Date

Contract is required for parentally placed students but optional for court-placed students. EMIS Status Code: 1C, 1P, 1T

Book	Policy Manual
Section	Ready for Production February 2022
Title	Copy of PUBLIC PARTICIPATION AT BOARD MEETINGS
Code	po0169.1
Status	
Adopted	November 19, 2007
Last Revised	November 19, 2018

0169.1 - **PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes the value to school governance of public comment on educational issues and the importance of allowing members of the public to express themselves on school matters of community interest. The Board offers public participation to members of the public in accordance with the procedures below. The Board applies these procedures to all speakers, and does not discriminate based on the identity of the speaker, content of the speech, or viewpoint of the speaker.

The Board is also committed to conducting its meetings in a productive and efficient manner that assures that the regular agenda of the Board is completed in a reasonable period of time, honors the voluntary nature of the Board's time and using that time efficiently, and allows for a fair and adequate opportunity for input to be considered. Consequently, public participation at Board meetings will be governed by the following principle:

In order to permit the fair and orderly expression of such comment, the Board shall provide a period for public participation at every regular meeting of the Board and publish rules to govern such participation in Board meetings.

The presiding officer of each Board meeting at which public participation is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

A. Public participation shall be permitted as indicated on the order of business.

B. Anyone having a legitimate interest in the actions of the Board may participate during the public portion of a meeting.

C. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name, address, and group affiliation, if and when appropriate.

D. Each statement made by a participant shall be limited to three (3) minutes duration, unless extended by the presiding officer.

E. No participant may speak more than once on the same topic unless all others who wish to speak on that topic have been heard.

F. All statements shall be directed to the presiding officer; no person may address or question Board members individually.

G. The presiding officer may:

1. **interrupt, warn, or terminate a participant's session when they make comments that are repetitive, obscene, and/or comments that constitute a true threat (i.e., statements meant to frighten or intimidate one (1) or more specified persons into believing that they will be seriously harmed by the speaker or someone acting at the speaker's behest);** ~~**prohibit public comments that are frivolous, repetitive, and/or harassing;**~~

2. ~~**interrupt, warn, or terminate a participant's statement when the statement is too lengthy, abusive, off-topic, obscene, or irrelevant**~~;

3. request any individual to leave the meeting when that person does not observe reasonable decorum or is disruptive to the conduct of the meeting;

4. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;

5. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action;

6. waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business.

The portion of the meeting during which the participation of the public is invited **may** ~~**shall**~~ be limited to thirty (30) minutes, unless extended by a vote of the Board.

Revised 7/12/10

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Legal R.C. 3313.20

2022 High School/Middle School Soccer Assigning Contract

The undersigned, being an authorized representative of the Wadsworth High/Middle School or group of Schools, wishes to enter into an agreement with Zachary Bastin of Law Five Assigning, LLC (OHSAA Assigner) to assign soccer officials for the 2022 interscholastic soccer season. Said School or group of Schools agrees to the following conditions:

1. Assigner's base fee for scheduling will be **$55.00** per varsity, junior varsity freshman and middle school team of each gender considered separate. This same base fee will apply regardless of the number of referee's requested or assigned. If a school plays less than five (5) lower-level, non-varsity home games, a $8 assigning fee will be assessed for each of these home games and the base fee is waived for that level of play.

2. This contract must be signed and submitted to Assigner before scheduling is started. **Soccer officials will not be assigned until an authorized and signed 2022 contract is on file with the Assigner**

3. Please print the name of the person(s) and title, other than the Athletic Director or a varsity coach, authorized to make changes to the School's soccer schedules. (Usually this person is the School Principal, Assistant Athletic Director, or Athletic Office Administrative Assistant) Please list a phone number for each.

Name Alicia Innocenti Title Athletic Secretary Phone Number 330-335-1372

Name _____ Title _____ Phone Number _____

4. Each game change made on or after August 11th, 2022, that the Assigner processes, will incur a **$6.50** charge. Changes may be any of the following: game cancellation(s), adding a game(s), change in game date(s), change in game time(s), change in a game site(s) or assigner contacting officials regarding any changes that may be listed above to ensure accurate sharing of information. This is not an all-inclusive list, other variables could cause schedule changes. Cancellations should be made in a timely fashion so updates can be posted on the Arbiter website allowing the official(s) to be reassigned. Schools agree that changes initiated by the school athletic office are immediately made known to the assigner and officials through direct contact with these individuals. Preferred/primary communication will be the use of a phone call. Emails and text messages will serve as additional and alternate means of communication once a phone call is placed to the assigned officials. Referee phone numbers are posted in Arbiter Game for all schools to see and utilize.

5. The School AD agrees to logon and review the school's profile on the school website, Arbiter Game. The School AD will make necessary changes in information regarding the School's address and phone numbers, and the School's addresses for its playing fields. The AD agrees to update contact information on the School's varsity coaches, School's Assistant AD and athletic office administrative assistants. In addition, the AD agrees to notify the Assigner, in a timely fashion, of any games not listed or not listed correctly and do so in a timely fashion. If a game(s) is added or removed, the School agrees to contact the assigner immediately. The School will consider the Arbiter assignments a contract between the official and the School. The School gives the Assigner the authority to make changes directed by the School and to make changes as needed caused by illness and conflicts of scheduled game officials.

6. Invoices for assigning and any schedule changes made throughout the season will be mailed to the School at the conclusion of the OHSAA High School Soccer Tournament.

7. Use of two officials on all preseason scrimmages; payment equal to fees paid during the regular season.

8. The Assigner agrees to contact the School within 24 hours of a scheduled game time to inform the school that referees are not available to officiate that scheduled game or if there is a change in the number of officials reporting to officiate the game(s). In addition, the Assigner agrees to work with the School to determine a date/time when such game can be rescheduled with available officials.

2022 High School/Middle School Soccer Assigning Contract

9. The School agrees to pay officials for games canceled for inclement weather, or any other unforeseen event, by using the following guidelines:

- If a JV game is completed prior to the start of a varsity game, that is canceled before it can start because of inclement weather or other event, the referees who did the JV game will be paid a full JV game fee and one-half of the fee for the canceled varsity game because they are on-site. The third referee, scheduled to work the varsity game, is to be paid one-half of the game fee they would earn if the varsity game were played and the official is on-site.

- If referees, assigned to a JV game that cannot be played due to inclement weather or some other event, are requested by the School's site administrator/coaches to wait on-site for possible involvement in the varsity game, scheduled to follow the JV game, they will be paid a full game fee for the JV game as if it were played and a full varsity fee if involved in the subsequent varsity game, if played.

- If referees are working a game that is canceled due to inclement weather or another event, after play has begun, the referees will be paid a full game fee for the canceled game.

- If referees are not contacted by the School in a timely fashion about a canceled game, and appear at the field to fulfill their contractual obligation, and if the assigner has no knowledge of a canceled game providing the assigner an opportunity to cancel the officials, the officials are entitled to a full game fee for the game assigned, but canceled. They will be paid a full game fee for the first game in a set of games, but not the second subsequent game. Officials are requested to be on-site for a game fifteen (15) minutes prior to the start of a game. Since officials must travel to the game site and be there at least fifteen minutes prior to kick off, the School agrees to contact the officials about a canceled game at least one hour prior to the game's start. This provides adequate time to stop an official from traveling to the game site.

2022 High School/Middle School Soccer Assigning Contract

As school Athletic Director, are you agreeing to enter your school's 2022 soccer schedules, all levels of play, into the Arbiter Game by March 15th, 2022? If (No), please include 2022 soccer schedules. **(Yes)** X **(No)** ____

As school Athletic Director, do you consent to allow your varsity boys' and/or girls' coaches to make schedule changes by contacting the assigner directly with or without your knowledge?

Boys' Varsity Coach (Yes) ____ **(No)** X **Girls' Varsity Coach (Yes)** ____ **(No)** X

Boys' Varsity Coach: Name John Johnson Email Address jjohnson@wadsworthschools.org

Coach's Cell Phone Number [redacted] Alternate Phone Number ____

Girls' Varsity coach: Name Paul Williford Email Address pwilliford@wadsworthschools.org

Coach's Cell Phone Number [redacted] Alternate Phone Number ____

School requests the use of a 3-official system on all boys' varsity games*. **(Yes)** X **(No)** ____

School requests the use of a 3-official system on all girls' varsity games*. **(Yes)** X **(No)** ____

*The Assigner will make every attempt to assign the requested number of officials per game but cannot guarantee the requested number of officials will always be available to honor the school's request. This is to ensure the game is played as scheduled.

Soccer Officials will be paid according to School and/or League policy. 2022 game fees are to be filled in below.

School agrees to pay $ 60 for the center referee and $ 40 for each assistant referee assigned for Varsity soccer games with three officials.

School will pay $ 60 per referee for a Varsity game with two officials.

School will pay $ 50 per referee for a Junior Varsity game with two officials.

School will pay $ 48 for one (1) referee for a Junior Varsity or Freshman game.

School will pay $ — for one (1) referee for a Middle School game.

Name of person executing contract Brad Musgrave (Please Print) Date 2-16-22

School Phone Number 330-335-1372 Cell Phone Number [redacted]

School Email Address bmusgrave@wadsworthschools.org Summer Email Address same

Signature [redacted] Title Athletic Director

Completed 2022 contract and HS/MS soccer schedules can be scanned and sent via email to L5Assigning@gmail.com

Have a fantastic Spring!!!

JOB DESCRIPTION

POSITION: **TECHNOLOGY INTEGRATION SPECIALIST**

RESPONSIBLE TO: Director of Technology, Director of Instruction & Professional Development

REQUIREMENTS: Valid Ohio teaching license, Master's Degree in Instructional Technology preferred, BCI/FBI check that is free of violations that prohibit public employment

TITLE: Technology Integration Specialist

PURPOSE: Promote innovative technology and curriculum usage throughout the district.

REQUIRED KNOWLEDGE, SKILLS AND ABILITIES

1. Possesses, or willing to attain upon hiring, Google Education Level 1 and 2 certifications (Google Certified Trainer certification preferred).
2. A teacher who has demonstrated expertise in district instructional content and has effectively integrated technology to support/enhance classroom instruction.
3. Able to adapt and effectively work alongside all district staff in a friendly, welcoming, and supportive manner, regardless of each staff member's knowledge or comfort level with technology. Seeks to establish relationships with teachers and build bridges to all.
4. Confident and effective communicator with the ability to summarize and/or explain technical information plainly to a non-technical audience with enthusiasm and empathy.
5. Possesses strong problem-solving and troubleshooting skills.
6. Possesses a deep desire to learn new processes and technologies that can aid teachers in the classroom.

MAJOR AREAS OF RESPONSIBILITIES

I. Implementation of Technology-Enhanced Learning Experiences (≈50%)

   A. Works closely with teachers in classrooms to collaborate on the implementation of instructional technology.
   B. Collaborates with teachers to design instructional technology-focused programs and lesson plans that support the curriculum and facilitate the learning process in the classroom.
   C. Ensures staff can use district-adopted software, programs, apps, and client devices.

D. Facilitates professional learning and goal attainment for individuals/groups around effective instructional technology related to learning, teaching, differentiation, and data/assessment.
E. Fosters a safe, trusting environment for educators (around instructional technology) in order to capitalize on successes, explore alternatives/refinements that support sustainable change through the growth mindset.

II. Instructional Leadership (≈20%)

A. Collaborates with the Technology Department, Department of Instruction, principals, and other instructional leaders on the building, department, or district initiatives.
B. Plans and participates in relevant collaborative meetings (building staff meetings, technology department meetings, etc.).
C. Leads job-embedded professional development in technology.

III. Project Development and Management (≈20%)

A. Plans, develops, manages, directs, and evaluates projects around instructional technology (curriculum, new textbook adoption, etc).
B. Supports initiatives and projects aligned to the 5-year District Strategic Plan

IV. Professional Learning and Growth (≈10%)

A. Attends and participates in professional learning (organizations, conferences, workshops, courses, etc...) related to professional practice, emerging technologies, and current research.
B. Evaluates and reflects upon professional practice to improve and strengthen the ability to model and facilitate technology-enhanced learning experiences

Note: These percentages are estimations of time in connection with responsibilities, and may evolve as a result of the time of year, needs of teachers/buildings, and district initiatives.

PERFORMANCE EXPECTATIONS

1. Demonstrates mastery in both educational technology and the Ohio learning standards.
2. Effectively communicates with staff and students using creative and engaging methods.
3. Regularly review how much time is being spent according to job responsibility areas.
4. Set goals at the beginning of the year in consultation with the Director of Instruction & Professional Development and Director of Technology, and work to complete these throughout the school year.

Comfort
HOTEL & SUITES

GROUP CONFIRMATION AGREEMENT

GROUP NAME: Nerd Camp 2022
CONTACT: Wadsworth Board of Education
ADDRESS: 325 Sunset Blvd
WadsworthOhio44281
PHONE: +1 330-201-1112 (Work)
EMAIL: [redacted]
ROOM BLOCK DETAILS
ARRIVAL: Jul 24, 2022 **DEPARTURE:**Jul 26, 2022

Date		Room Type	Total Rooms
	NK- Standard King	NQQ- Standard Double Queen	
7/24/2022 Sun	5 X $119	5 X $119	10
	NK- Standard King	NQQ- Standard Double Queen	
7/25/2022 Mon	5 X $119	5 X $119	10

Check-in time for all rooms is **4:00 P.M.** and check-out time is **11:00 A.M.**

The above rates are based on single or double occupancy and are subject to State and Local Taxes that are currently 12.75% per room, per night, in effect at time of check-in or cancellation. Every attempt will be made to accommodate special requests for room types, room location, early check ins, late checkouts, and all other requests. Please note that Early Check In's cannot be guaranteed, and are considered requests.

CUT OFF DEADLINE:
Reservations must be received by Jun 24, 2022
After this date reservations will be accepted on a space/rate available basis only. After the " Cut-Off Date",sleeping rooms not reserved will be released to general inventory for sale.

METHOD OF RESERVATIONS:
Individual Reservations:
Reservations will be made by individual guests by the cut off date directly with the hotel by calling 330-336-7692. please ask that they identify themselves as being with your group in order to receive your special rate.

PAYMENT PROCEDURE:
Individuals pay their own charges
If payment for the overnight guestrooms is to be covered under a Master Bill Account, a company credit card or check should be received on the date the reservation is made.

GUARANTEE OF RESERVATIONS:
All reservations must be guaranteed by a credit card or advanced deposit. A guaranteed room reservation assures a room to your guests regardless of their arrival time. Any guaranteed reservation not cancelled before 24 hours prior to the day of arrival, will be billed, one night room and tax, to the credit card.Advanced Deposits are guaranteed at the time of booking and are not refundable.

CONTRACT TERMS:
To guarantee the rates quoted,the availability of the sleeping rooms, and other terms of this agreement, the following deadlines must be met. When signed and returned, we will confirm the above arrangements on a definite basis. Please note that due to volume of requests, please return this confirmation agreement no later than Feb 24, 2022

We at The Comfort Inn & Suites Wadsworth look forward to being of service to you. If you should have any questions concerning these details, please feel free to contact me. We will be happy to serve you!

Signature [redacted] Date 2/10/22

Kimberly Martin
Director Of Sales

Date

Group Confirmation Agreement
GROUP INFORMATION

GROUP NAME: Nerd Camp 2022
CONTACT: Wadsworth Board of Education
ADDRESS:5 Park Center Drive
WadsworthOhio44281
PHONE: +1 330-201-1112 (Work)
EMAIL: [redacted]
ROOM BLOCK DETAILS
ARRIVAL: Jul 24, 2022 **DEPARTURE:**Jul 26, 2022

Date	Room Type		Total Rooms
	KNGN- Standard King	TQNN- Standard Double Queen	
7/24/2022 Sun	5 X $124	5 X $124	10
	KNGN- Standard King	TQNN- Standard Double Queen	
7/25/2022 Mon	5 X $124	5 X $124	10

Check-in time for all rooms is **4:00 P.M.** and check-out time is **11:00 A.M.**

The above rates are based on single and double occupancy and are subject to State and Local Taxes that are currently 12.75% per room,per night, in effect at the time of check-in or cancellation. Every attempt will be made to accommodate special requests for your room types, room location, early check ins, late checkouts, and all other requests. Please note that Early Check In's cannot be guaranteed, and are considered requests.

CUT OFF DEADLINE:
Reservations must be received by Jun 24, 2022
After this date reservations will be accepted on a space/rate available basis only. After the "Cut-Off Date", sleeping rooms not reserved will be released to general inventory for sale.

METHOD OF RESERVATIONS:
Individual Reservations:
Reservations must be made by individual guests by the cut off date directly with the hotel by calling 330-334-7666. Please ask that they identify themselves as being with your group in order to receive your special rate.

PAYMENT PROCEDURE:
Individuals pay their own charges.
If payment for the overnight guestrooms is to be covered under a Master Bill Account, a company credit card or check should be received on the date the reservation is made.

All reservations must be guaranteed by a credit card or advanced deposit. A guaranteed room reservation assures a room to your guests regardless of their arrival time. Any guaranteed reservation not cancelled before 24 hours prior to the day of arrival, will be billed, one night room and tax, to the credit card. Advanced Deposits are guaranteed at the time of booking and are not refundable.

CONTRACT TERMS:
To guarantee the rates quoted, the availability of the sleeping rooms, and other terms of this agreement, the following deadlines must be met. When signed and returned, we will confirm the above arrangements on a definite basis. Please note that due to volume of requests, please return this confirmation agreement no later than Feb 24, 2022

We at The Holiday Inn Express & Suites look forward to being of service to you. If you should have any questions concerning these details, please feel free to contact me. We will be Happy to serve you!

_____ Date

Signature

[redacted]

2/10/22 Date

Kimberly Martin
Director Of Sales

Subject: Policies for Ohio Local Update

UPDATE

VOLUME 40 NUMBER 2

January 2022

OVERVIEW AND COMMENTS

All production-related materials and questions should be directed to the Coshocton Office at 632 Main Street, Coshocton, Ohio 43812 (phone 800-407-5815, fax 740622-2557). Billing questions should be directed to the Stow Office at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone 330-926-0514, fax 3309260525).

Please do not retype Neola materials before returning them for processing. We prefer to have the original materials returned after you have marked them indicating which changes and additions you choose to have/not have for your District. If a District decides not to adopt a policy or an administrative guideline, the District is still obligated to follow applicable Federal and State laws relating to that section.

The proposed new, revised, and replacement policies, administrative guidelines, and forms included in this update have been thoughtfully prepared and reviewed by Neola's legal counsel for statutory compliance. If you make changes or substitute in its entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review district-specific edits to update materials or District-specific policies for statutory compliance.

If a policy or guideline is marked as a revision, the changes have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may choose to accept one, many or all of the changes provided. If a policy or guideline is marked as a replacement, that means there have been enough changes made that justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials you have in your current policy or guideline to see if there is some specific wording you want to include in the replacement policy. If so, any text from the current policy should be added using "Track Changes" or the editing tools in the BoardDocs platform in the replacement

policy or guideline before returning it electronically to the Coshocton office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies that are to be deleted from the policy manual require Board action to rescind the policy.

As the Update “season” gets underway, Neola offers some suggestions for accessing the comprehensive policy services through your Neola Associate. While “in-person” consultation sessions are the preferred method for Neola Update “visits”, the means by which you and your Neola associate accomplish this review should be mutually determined based on availability and level of comfort with the consultation process. Overall, health and safety are the primary concerns. Your Neola associate will be in contact with you soon to discuss these options with you and to schedule an appointment to review this update and ensure you are current on this and previous updates. Please consider the following options:

Schedule an appointment date/time to review the update materials during an in-person conference,

Schedule/reschedule update or drafting visits for a later time,

Schedule an appointment date/time to review the update materials via virtual meeting, such as Google Meeting or other electronic options, or

Schedule an appointment date/time to review the update materials in a telephone conference.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Processing Update Materials

If you will be making changes to these Update documents electronically, use “Track Changes” or the editing tool in the BoardDocs platform to mark the Neola materials indicating which of the proposed revisions and additions you choose to include or not include for your District, or to make additional edits, before returning them

electronically for processing. Be sure to leave the “track changes” and marked up version as the one you submit to the production office in Coshocton, Ohio.

District-Specific Material

If the District chooses, during any step of the Update process, to incorporate District-specific material into a new policy or guideline that has been proposed or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola’s warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

Materials from the District’s existing materials that the District requests be incorporated during the drafting process;

New materials that the District develops in their entirety and exclusive of Neola; and

Revisions or deletions that substantively depart from Neola’s templates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the implicit understanding that the District bears all risks associated with the District’s decision to request that such District-specific materials be incorporated. Neola reserves the right to but is not obligated to, advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing policy language to clients that has been vetted for legal accuracy by outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola’s counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises in which such a review or assistance is necessary.

Policies in this update have been reviewed by either Ennis Britton Co., L.P.A. or Peters Kalail & Markakis Co., L.P.A. for consistency with Federal and State law.

Reminders

Ohio’s minimum wage increased to $9.30 per hour, effective January 1, 2022, for non-tipped employees. For “employees” under the age of 16, the state minimum wage matches the Federal minimum wage of $7.25 per hour. This rate is adjusted annually based on the U.S. Consumer Price Index.

The Internal Revenue Service (IRS) issued Notice 2021-251 which provides the 2022 mileage rate at 58.5 cents per mile for business travel (2.5 cents more than the 2021 rate).

The U.S. Department of Labor maintains regulatory authority over State and local government employers, including public school districts. Note that the following Federal laws have poster requirements which apply to school districts (no Federal or Federally-assisted contracts or subcontracts):

The Employee Polygraph Protection Act (EPPA)

The Fair Labor Standards Act (FLSA) Minimum Wage Notification

The Family and Medical Leave Act (FMLA)

Uniformed Services Employment and Reemployment Rights Act (USERRA)

Occupational Safety and Health Act (Workplace Safety)

Whistleblower Protections

In addition, certain organizations may be required to display posters that can only be obtained from DOL's Office of Workers' Compensation Programs (OWCP). More information on these posters is available. Links to all Federal employment posters are always available on the Poster Page as are answers to frequently asked questions. Note that school districts with federal or federally-assisted contracts or subcontracts may have

additional requirements.

Legal Alerts

Included with this update are several legal alerts. These include:

Closed Captioning of Video Recordings on District Website

Repeal of State Board Resolution 20

Guidance Document: Addressing Legal Issues Concerning Transgender Students and Employees

Senate Bill 229 Online Learning Updates for 2021-22 and Other Provisions

Changes to Sex Education and Venereal Disease Instruction

BYLAWS AND POLICIES

Policy 1439/4439 - Holidays (New)

This new policy is provided at the request of clients. While most paid holiday provisions are covered by collective bargaining provisions, not all clients nor all employees are covered under such agreements. Make note also of "vacation-eligibility" situations during periods of time when employees may not be scheduled to work or when school is not in session. The options provided in this policy reflect specific provisions of state law (R.C. 1.14, 124.18, 3319.086, and 3319.087). For employees covered under R.C. 3319.087, Juneteenth is a mandatory holiday for nine- or ten-month employees, but not for eleven- or twelve-month employees. Districts may elect to add Juneteenth and other holidays as approved by the Board.

This policy is offered for consideration.

Policy 1616/3216/4216 - Staff Dress and Grooming (New/Revised)

Optional language has been added to state what is legally required with regard to enforcing the dress code in a nondiscriminatory/uniform manner and affirming an employee's right to dress in accordance with their gender identity (within the constraints of the adopted dress code). The language is an option because there is no requirement to include such language in policy or administrative guideline. Implementation of such measures is required in accordance with the stated principles, whether they are in writing or not, in order to comply with Title IX and Title VII.

Policy 2271 - College Credit Plus (Revised)

This policy has been revised to include the provision of R.C. 3345.32, requiring male students who are eighteen (18) years or older to register with the Selective Service System in order to participate in the College Credit Plus program.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 2370.01 - Blended Learning (Revised)

This policy has been revised because of changes enacted by S.B. 229. The latest change in statute emphasizes the requirement for noncomputer-based learning opportunities that must be included in any Blended Learning program, thus drawing greater differentiation from Online Learning programs.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 5511 - Dress and Grooming (Revised)

Optional language has been added to state what is legally required with regard to enforcing the dress code in a nondiscriminatory/uniform manner and affirming an student's right to dress in accordance with their gender identity (within the constraints of the adopted dress code). The language is an option because there is no requirement to include such language in policy or administrative guideline. Implementation of such measures is required in accordance with the stated principles, whether they are in writing or not, in order to comply with Title IX and Title VII.

Policy 5772 – Weapons (Revised)

This policy has been revised to include the most recent definition of "weapon" to include incendiary devices, explosives, and other objects defined as dangerous ordinances under State law. This definition is consistent with the revisions to other Weapons policies (3217, 4217) included in the Volume 40 Number 1 Update.

This revision is recommended for adoption.

Policy 6110 - Grant Funds (Revised)

This policy has been revised to include the latest changes to the Education Department General Administrative Regulations (EDGAR). Specific requirements for Maintenance of Effort (MOE) and Maintenance of Equity (MOEquity) will need to be documented and provided at the time of audit of specific funded programs (ESSER, GEER, etc.)

This revised policy reflects current EDGAR provisions and should be adopted to maintain accurate policies.

Policy 6114 – Cost Principles - Spending Federal Funds (Revised)
Policy 6325 - Procurement - Federal Grants/Funds (Revised)

These policies have been revised to include the latest changes to the Education Department General Administrative Regulations (EDGAR). Specific prohibitions regarding costs incurred for telecommunications and video surveillance services or equipment are included, along with the Davis-Bacon prevailing wage provisions for contracts in excess of $2,000 related to construction, alteration, repairs, etc.

These revisions reflect current EDGAR provisions and should be adopted to maintain accurate policies.

Policy 6423 – Use of Credit Cards (Revised)

This policy has been revised to comply with AOS requirement to include the procedure for credit card issuance, credit card reissuance, credit card cancellation.

This revision should be adopted to maintain accurate policies.

Policy 7217 – Weapons (Revised)

This policy is revised to include the recent revisions to Policy 1617/3217/4217 (Volume 40 Number 1 Update) based on the Ohio Supreme Court ruling in support of two statutes, R.C. 109.78 & R.C. 2923.122, regarding necessary training for any school staff designated by a board of education to carry a concealed gun during the workday. The definition of weapons has also been updated to align with current law.

It is important to note that the Court's decision acknowledged there could be an easy legislative fix to this requirement, and House Bill 99 was introduced in February 2021 to do just that. However, pending legislative action, school district boards of education that have authorized staff to carry concealed guns onto campus should be aware of this decision and should contact legal counsel to discuss immediate next steps to avoid violations of the law.

Revisions to this policy should be adopted to maintain accurate policies.

Policy 8500 – Food Services (Revised)

This policy has been revised to include appropriate references to conflict of interest and ethics policies that apply to food services procurement practices and clarifies the food/milk substitution provisions.

These revisions are recommended for adoption.

ADMINISTRATIVE GUIDELINES

AG 2260 - Nondiscrimination and Access to Equal Educational Opportunity (Revised)

This AG has been revised to delete reference to Title IX since that issue is covered by Policy/AG 2266. In addition, terms and references have been modified to be consistent with the latest revision to Policy 2260.

AG 2271 - College Credit Plus Program (Revised)

See note on Policy 2271.

AG 2370.01 - Blended Learning (Revised)

See note on Policy 2370.01

AG 5511 - Dress and Grooming (Revised)

See note on Policy 5511.

AG 5516 - Student Hazing (New)

This new guideline is offered at the request of several clients in order to provide procedural guidance in implementing the requirements of S.B. 126. Policy 5516 was revised in August 2021 (Volume 4 Number 1 Update).

AG 6423 – Use of Credit Cards (Revised)

See note on Policy 6423.

COMMENTS

Reviewing Board Minutes

A feature of your subscription to the Update Service is the review of your District's Board minutes to identify action that results in new policy or revision to existing policy. If such action has been taken and copies of the related materials have not been submitted to the Coshocton Office, the District will be contacted and additional information regarding the action will be requested. Please take advantage of this valuable service by sending copies of your Board minutes to the Coshocton Office for review.

Cross References

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1-OVERVIEW - Vol. 40, No. 2 - January 2022 OVERVIEW

2 - Policy Disposition Sheet - Vol. 40, No. 2 - January 2022

4 - Legal Alert - Vol. 40, No. 2 - January 2022 CLOSED CAPTIONING OF VIDEO RECORDINGS ON DISTRICT WEBSITE

5 - Legal Alert - Vol. 40, No. 2 - January 2022 REPEAL OF STATE BOARD RESOLUTION 20

6 - Legal Alert - Vol. 40, No. 2 - January 2022 GUIDANCE DOCUMENT: ADDRESSING LEGAL ISSUES CONCERNING TRANSGENDER STUDENTS AND EMPLOYEES

7 - Legal Alert - Vol. 40, No. 2 - January 2022 SENATE BILL 229 ONLINE LEARNING UPDATES FOR 2021-22 AND OTHER PROVISIONS

8 - Legal Alert - Vol. 40, No. 2 - January 2022 CHANGES TO SEX EDUCATION AND VENEREAL DISEASE INSTRUCTION

po1439 - Vol. 40, No. 2 - January 2022 New HOLIDAYS

po1616 - Vol. 40, No. 2 - January 2022 New STAFF DRESS AND GROOMING

po2271 - Vol. 40, No. 2 - January 2022 Revised COLLEGE CREDIT PLUS PROGRAM

po2370.01 - Vol. 40, No. 2 - January 2022 Revised BLENDED LEARNING

po3216 - Vol. 40, No. 2 - January 2022 Revised STAFF DRESS AND GROOMING

po4216 - Vol. 40, No. 2 - January 2022 Revised STAFF DRESS AND GROOMING

po4439 - Vol. 40, No. 2 - January 2022 New HOLIDAYS

po5511 - Vol. 40, No. 2 - January 2022 Revised DRESS AND GROOMING

po5772 - Vol. 40, No. 2 - January 2022 Revised WEAPONS

po6110 - Vol. 40, No. 2 - January 2022 Revised GRANT FUNDS

po6114 - Vol. 40, No. 2 -January 2022 Revised COST PRINCIPLES - SPENDING FEDERAL FUNDS

po6325 - Vol. 40, No. 2 - January 2022 Revised PROCUREMENT - FEDERAL GRANTS/FUNDS

po6423 - Vol. 40, No. 2 - January 2022 Revised USE OF CREDIT CARDS

po7217 - Vol. 40, No. 2 - January 2022 Revised WEAPONS

po8500 - Vol. 40, No. 2 - January 2022 Revised FOOD SERVICES

Book: Policies for Ohio Local Update
Section: Vol. 40, No. 2 - January 2022
Title: Vol. 40, No. 2 - January 2022 CHANGES TO SEX EDUCATION AND VENEREAL DISEASE INSTRUCTION
Number: 8 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: Changes to Sex Education and Venereal Disease Instruction

Date: January 2022

Among the many school-related provisions of House Bill 110, which became effective September 30, 2021, was a provision that modified the law regarding instruction in venereal diseases and sex education. Continuing law R.C. 3313.6011 requires school districts to include venereal disease education as part of its health curriculum. The course materials and instruction must:

Emphasize that abstinence from sexual activity is the only protection that is 100% effective against unwanted pregnancy, sexually transmitted diseases, and the sexual transmission of a virus that causes AIDs;

Indicate students should abstain from having sex until after marriage;

Teach the potential physical, psychological, emotional, and social side effects of participating in sexual

activity outside of marriage;

Teach that conceiving children out of wedlock is likely to have harmful consequences for the child, the child's parents, and society;

Stress the sexually transmitted diseases are serious possible hazards of sexual activity;

Advise students of the laws pertaining to the financial responsibility of parents to children born in and out of wedlock;

Advise students of the circumstances under which it is criminal to have sexual contact with a person under the age of sixteen; and

Emphasize adoption as an option for unintended pregnancies.

The statute was modified to require school districts to notify parents if they elect to provide additional instruction beyond what the Ohio Department of Education otherwise requires as part of the mandated health curriculum as listed above. The notice must include the name of instructors, vendor name (if applicable), and the name of the curriculum being used. And, the law declares additional instruction may not be offered unless each student’s parent or guardian has submitted written permission.

Additionally, all schools must provide any venereal disease and/or sex education instruction materials to parents upon request. This requirement applies for all districts, regardless of whether they provide any additional instruction beyond the ODE minimum.

Under the revised law, the state board of education is prohibited from adopting a separate model education program for health education. Additionally, ODE is required to conduct an annual audit of each city, local, and exempted village school district at the start of each school year to confirm compliance with the venereal disease instruction requirements. ODE must publish the results of their audit prominently on their website. The findings must the name of any organization or program that provided materials to the school district regarding venereal disease instruction.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship.

Book: Policies for Ohio Local Update
Section: Vol. 40, No. 2 - January 2022
Title: Vol. 40, No. 2 - January 2022 CLOSED CAPTIONING OF VIDEO RECORDINGS ON DISTRICT WEBSITE
Number: 4 - Legal Alert

Peters Kalail & Markakis co., l.p.a.
Attorneys At Law

Legal Alert

To: Neola Clients

From: Peters Kalail & Markakis Co., L.P.A.

Re: Closed captioning of video recordings of board meetings uploaded to YouTube or hosted on a district's website in order to comply with the ADA and Section 504

Date: January 2022

With the onset of the Covid-19 pandemic in the spring of 2020, many Ohio school districts availed themselves of the ability to conduct public board of education meetings remotely, via various video conferencing apps and platforms, as authorized by Sub. House Bill 197. While districts' ability to conduct virtual board meetings has since expired, many districts still livestream in-person meetings for the public and make recordings of meetings that members of the public may access at a later time. Districts that continue to livestream and/or upload recordings of board meetings should be aware of the accessibility requirements and implications of doing so.

Title II of the Americans with Disabilities Act ("ADA"), as well as Section 504 of the Rehabilitation Act, requires state and local governments to communicate effectively with individuals who have communication impairments (i.e., individuals with hearing and/or vision impairments). Neola template policy 7540.02 – *Web Accessibility, Content, Apps, and Services* seeks to address this requirement by outlining best practices aimed at ensuring school districts' websites are accessible and its digital content complies with all federal requirements.

Template policy 7540.02 specifies that adopting districts will comply with Web Content Accessibility Guidelines ("WCAG") 2.0, Level AA, a widely-accepted set of universal guidelines for web accessibility.[1] Guidelines 1.2.2 (recorded video) and 1.2.4 (live video) require captioning, either open or closed, for all video content in order to maintain WCAG 2.0 Level AA standards.[2] Under the WCAG 2.0 guidelines, "[i]f the 'caption' does not include all of the dialogue (either verbatim or in essence) as well as all important sounds then the 'captions' are not real captions."[3] However, the guidelines do provide some latitude and recognize that verbatim captioning may not be realistic in certain situations – such as in periods of fast dialogue or with multiple, competing speakers, when a viewer may be better served by a written synopsis.[4]

Many districts use YouTube, the ubiquitous video-sharing platform, both to stream live video of board meetings and host uploaded recordings of meetings. YouTube offers built-in voice recognition software theoretically capable of automatically generating closed captions for both uploaded and live-streamed videos.[5] However, in practice, YouTube's automatically-generated captions may fall short of 100% accuracy by occasionally miscaptioning certain words or phrases.

Neither the federal statutes nor WCAG 2.0 demands 100% fidelity of captioning to be effective and in compliance. Importantly, a stated purpose of template policy 7540.02 is "… ensuring persons with disabilities are able to ***acquire the same information***, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as persons without a disability, ***with substantially equivalent ease of use*** " (emphasis added). As long as captions capture the "essence" of a video's dialogue, the captions are compliant. However, this is a fairly subjective standard. To ensure the clarity of video captioning, districts should audit videos uploaded to YouTube and review the auto-generated captions, in accordance with division (C)(4) of policy 7540.02.[6] If captions are unclear or mistaken, YouTube allows users to make manual edits to auto-generated captions.

The task of compliance with template policy 7540.02, and in turn, the federal accessibility provisions of the ADA and Section 504 is much more daunting for districts that host their own videos. Districts hosting native videos on a district website (without being uploaded to YouTube or another video-sharing platform) must ensure that such videos are captioned by other means to remain in compliance.

In sum, districts livestreaming or uploading recorded videos via YouTube or hosting videos natively should be aware of the accessibility requirements of the ADA and Section 504. While 100% caption accuracy is not required by federal statute, districts that have adopted policy 7540.02 must strive to be close in order to remain compliant with the WCAG 2.0 Level AA requirements referenced within the policy.

This legal alert is intended as general information and not legal advice. No attorney-client relationship exists.

[1]Complete WCAG 2.0 guidelines *available at*: https://www.w3.org/TR/WCAG20/. Guidelines are split into

enumerated topics; with each topic having specific success or failure criteria.

[2] *See:* How to Meet WCAG (Quickref Reference) (w3.org); https://www.w3.org/WAI/WCAG21/Understanding/captions-live.html

[3] https://www.w3.org/WAI/WCAG21/Techniques/failures/F8.html

[4] *Id.*

[5] *See:* https://support.google.com/youtube/answer/6373554?hl=en

[6] *See:* Edit or remove captions - YouTube Help (google.com)

Book: Policies for Ohio Local Update
Section: Vol. 40, No. 2 - January 2022
Title: Vol. 40, No. 2 - January 2022 REPEAL OF STATE BOARD RESOLUTION 20
Number: 5 - Legal Alert

Peters Kalail & Markakis co., l.p.a.
Attorneys At Law

Legal Alert

To: Neola Clients

From: Peters Kalail & Markakis Co., L.P.A.

Re: Repeal of State Board Resolution 20

Date: January 2022

In August 2021, Neola issued a Legal Alert entitled “Diversity, Equity, and Inclusion in Public Schools” (“Legal Alert re: DEI”). On the first page (of an eight page document), the Legal Alert re: DEI summarizes Resolution 20 that the Ohio Board of Education (“State Board”) passed in July 2020 – *Resolution to Condemn Racism and to Advance Equity and Opportunity for Black Students, Indigenous Students and Students of Color*. You may recall the resolution was passed by the State Board in the wake of the killing of George Floyd. The resolution began, “as our nation grapples with the hard truths of racism and inequality,” the Board acknowledges that “Ohio’s education system has not been immune to these problems” and “we have a great deal of work left to do” to correct the “profound disparities between Black, Indigenous and People of Color (BIPOC) students and their white peers” that exist in all parts of the Ohio education system. The resolution further points to the “gaps between test performance of [BIPOC] students and their white peers” which have been “observed since Ohio began disaggregating the data,” and recognizes that “progress to close these gaps have been uneven and

unsatisfactory."

Resolution 20 struck a nerve with the public and in the months after it was passed, many individuals provided commentary both for and against it. Unfortunately, the protests and counter protests related to the Resolution began to disrupt the State Board's ability to function effectively. As a result, some members began to suggest that the resolution should be rescinded. On October 13, 2021, in a vote of 10-7, the State Board passed Resolution 13,[1] which expressly rescinds Resolution 20.

While Resolution 13 continues to affirm the State Board's "concern about the gaps between test performance of Black, Indigenous and people of color students and their White peers, which have existed since Ohio began disaggregating the data," the Resolution also points out there are "gaps in academic achievement among additional diverse groups, such as economically-disadvantaged students." The Resolution then affirms the State Board's "condemnation of racism, hate speech, hate crimes and violence in the service of hatred," and adds a condemnation of "any standards, curriculum, or training programs for students, teachers, or staff that seek to divide or to ascribe circumstances or qualities, such as collective guilt, moral deficiency, or racial bias, to a whole race or group of people."

This latter condemnation serves to communicate to the Ohio Department of Education (ODE) the State Board's opposition to "implicit bias" training for ODE employees (a component of Resolution 20).[2] Further, with the rescission of Resolution 20, the State Board withdrew its recommendation that "all Ohio school districts begin a reflection and internal examination of their own involving all members of their school community to examine all facets of the school's operations; with a special emphasis on curriculum, hiring practices, staff development practices, and student discipline" but has not replaced it with any new guidance on how boards should address issues involving racial justice and education in their districts.

The remainder of the August 2021 Legal Alert re: DEI provides (1) an overview of the Biden Administration's efforts to advance racial equity,[3] and (2) an overview of the various topics that must be considered when a board of education seeks to address issues involving Diversity, Equity, and Inclusion within its workplace and educational environment along with some concrete steps that boards might take to confront the inequity present in their districts. As such, the remainder of the August 2021 Legal Alert re: DEI remains valuable and accurate, and we commend it to your attention.

This legal alert is intended as general information and not legal advice. No attorney-client relationship exists.

[1]*Resolution to Promote Academic Excellence in K-12 Education for Each Ohio Student Without Prejudice or Respect to Race, Ethnicity, or Creed. See* https://s3.documentcloud.org/documents/21085103/item-13-resolution-to-promote-academic-excellence-final-certified.pdf.

[2]On September 14, 2021, Attorney General Dave Yost issued Opinion No. 2021-022, in which he opined that the State Board did not have authority to require that all contractors working with the ODE take implicit bias training (which Resolution 20 mandated).

[3]For example, consider the U.S. Department of Education's (USDOE) June 2021 announcement of "a series of actions it is taking to advance equity in education and ensure schools across the nation are serving all students." See https://www.ed.gov/news/press-releases/department-education-announces-actions-advance-equity-education. The USDOE stated its actions aim to "encourage schools more broadly to reimagine their education systems and practices and infuse equity into all of their work, so that every student has access to rigorous, culturally responsive, and fulfilling instruction." U.S. Secretary of Education Miguel Cardona stated, "Our mission at the Department is to…reimagine our schools so that all students have their needs met. We must take bold action together to ensure our nation's schools are defined not by disparities, but by equity and opportunity for all."

Book: Policies for Ohio Local Update
Section: Vol. 40, No. 2 - January 2022
Title: Vol. 40, No. 2 - January 2022 SENATE BILL 229 ONLINE LEARNING UPDATES FOR 2021-22 AND OTHER PROVISIONS
Number: 7 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: Senate Bill 229 Online Learning Updates for 2021-22 and Other Provisions

Date: January 2022

Senate Bill 229, which was signed into law by the Governor on December 14th, 2021, provides some temporary options for blended and online learning this school year to further assist schools with responding to the ongoing pandemic. Several additional school-related provisions were added into the bill as well, most of which are temporary. The law was passed as an emergency measure and became effective immediately.

Blended Learning in 2021-22

The bill temporarily extends the deadline for school districts to submit a declaration that they intend to implement or discontinue use of blended learning during the 2021-22 school year to April 30, 2022. Under current law, and after this school year, the deadline to submit notice is July 1st. The bill expressly declares that a declaration is not subject to ODE approval. The bill further requires the Ohio Department of Education ("ODE")

to post a list of districts and schools that have submitted blended learning declarations for this school year on its website. In addition to meeting existing requirements for blended learning programs, districts that elect to offer blended learning this school year must meet the following:

ensure students have access to the internet and a computer, or alternatively provide them at no cost

provide a filtering device to prevent students from accessing inappropriate material online on computers they provide for instructional use

monitor and assess student achievement and progress, and also provide additional services to improve achievement

communicate periodically to parents/guardians regarding student progress

submit quarterly reports to ODE with the number of students participating and the duration of participation

By May 15th, 2022, ODE must report the number of students who participated in blended learning by grade level and also report the number of special education students who participated.

In a measure that will endure beyond this school year, the bill permanently modifies the definition of blended learning to include non-computer-based learning opportunities.

Online Learning This School Year

The bill permits school districts to adopt a resolution extending implementation of their remote learning plans from last year if they had previously submitted one, but only if they have not yet submitted a declaration to offer online learning prior to the bill's effective date. Under the bill, parents must submit a written request to the school district before continuing with remote learning. Each district that passed a resolution was required to notify ODE by December 15, 2021. In a communication sent to districts on November 30th, 2021 ODE indicated that remote plans may need to be updated to include the new requirements for online learning that became effective starting this school year. They include the following:

meet all minimum school year requirements (455 hours of instruction for half-day kindergarten, 910 hours of instruction for all-day kindergarten and grades 1-6, 1,001 hours for grades 7-12, 920 hours for community schools)

ensure students have access to the internet and a computer or provide them at no cost

make sure devices provided to students have appropriate filtering software

have a learning management system that tracks student participation and time spent both online and off-line. Activities completed off-line must be recorded and approved by the teacher of record.

report student attendance based on student participation, and describe the district's approach to addressing nonattendance and compliance with truancy laws

monitor and access student achievement and progress, and provide additional services as necessary to improve student achievement

communicate with parents/guardians periodically about a student's progress

submit reports to ODE which include the number of students engaged in online learning

For the 2021-22 school year only, SB 229 also permits a district to allow a student who is in quarantine to temporarily participate in an online program but specifies that the student should remain enrolled in their regular building. The district is required to notify parents about online learning options once a student is placed in quarantine.

ODE's guidance on blended and remote learning is updated periodically and is available at https://education.ohio.gov/Topics/Back-to-School/Remote-Learning-FAQ.

Other Provisions of Note

SB 229 includes a temporary provision that permits an individual who holds a valid license to provide services

within their scope of practice via an electronic delivery method or telehealth communication to students upon request of the parent/guardian without risking disciplinary action being taken against their license. To be eligible, students must have been receiving the services in some way prior to the effective date of the bill.

Another uncodified section of the bill requires districts to report on a monthly basis to ODE the number of students in quarantine due to exposure to a contagious disease and the duration of the quarantine for the 2021-22 school year.

SB 229 requires public and chartered nonpublic schools to integrate the study of economics and financial literacy into one or more existing social studies credits or into the content of another class through the Class of 2025. This language serves effectively to extend current financial literacy requirements until Senate Bill 1's changes take effect for the Class of 2026 and beyond.

The bill directs ODE to make EdChoice scholarship payments directly to a student's guardian, legal custodian, kinship caregiver, foster caregiver or caretaker when a student is not living with their parents. Likewise, the bill amends the definition of caretaker to include any responsible adult that has care for a child and is acting in a parent's place.

SB 229 expands the State Report Card Review Committee to include two school district superintendents, a school principal, and a community school representative. These individuals will be appointed by the State Superintendent.

The bill extends the prohibition against retaining students in third grade solely because of their academic performance during the 2021-22 school year unless the principal, reading teacher, and parent all decide that the student is not ready for fourth grade. The House added an amendment on the floor before approving the bill adding parents to the decision-making process.

Finally, within ninety days after the bill takes effect, school districts that did not submit either an Extended Learning Plan (as requested by the Governor) by April 1, 2021, or a Local Use of Funds Plan by August 21, 2021 (as a condition of receiving American Rescue Plan Elementary and Secondary School Emergency Relief funds) must complete and submit to ODE a COVID remediation plan to address pandemic-related learning loss. ODE is required to create a template for the plan no later than thirty days after the bill becomes effective,

and must also compile submitted plans and present them to the General Assembly within 165 days.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship.

Book	Administrative Guideline Manual
Section	Ready for Production February 2022
Title	Copy of COLLEGE CREDIT PLUS PROGRAM
Code	ag2271
Status	
Adopted	November 19, 2007
Last Revised	November 15, 2021

2271 - **COLLEGE CREDIT PLUS PROGRAM**

The following guidelines are established in accordance with Board policy and the rules of the State Department of Education.

Each year, prior to February 1st, the District shall provide information regarding the College Credit Plus Program to the students currently enrolled in grades six (6) through eleven (11) and to their parents (Form 2271 F6). This information should be provided through multiple and easily accessible resources, including, but not limited to, the District's website, student assemblies, written communications to students (either electronically or through hard copy), and joint communication events with institutions of higher education.

The institutions of higher education (IHE) to which the College Credit Plus Program applies are: both public colleges as defined in R.C. 3365.01 and participating private colleges as defined in R.C. 3365.01.

All courses offered under the College Credit Plus Program must be the same courses included in the partnering IHE's course catalogue for college-level, nonremedial courses, and must apply to at least one (1) degree or professional certification at the partnering college or university.

All instructors teaching a course under the College Credit Plus Program must meet the credential requirements set forth in guidelines and procedures established by the chancellor of the Ohio Board of Regents. If the guidelines require high school teachers to take any additional graduate-level coursework in order to meet the credential requirements, that coursework will be applicable to continuing education and professional development requirements for the renewal of the teacher's educator license. For high school teachers that are teaching courses for the college at a secondary school under the College Credit Plus Program, the participating IHE will provide at least one (1) professional development session per school year for such teachers and conduct at least one (1) classroom observation per school year for each course that is authorized by the college and taught by a high school teacher to verify that the course meets the quality of a college-level course.

Eligibility (see Form 2271 F2 and Form 2271 F3)

A. Students must be bona fide seventh graders, eighth graders, freshmen, sophomores, juniors, or seniors for the year in which participation is sought. In addition, the student must meet the standards for admission, enrollment, and course placement of the IHE and relevant academic programs.

B. Students must satisfy one of the following criteria:

    1. be remediation-free in one of the assessments established under R.C. 3345.061(F) (i.e., uniform statewide standards in mathematics, science, reading, and writing established by college presidents); or

    2. Meet an alternative remediation-free eligibility option as defined by the Chancellor of Higher Education in consultation with the superintendent of public instruction.

       Students who participated in the College Credit Plus program before September 30, 2021, and who qualified to participate in accordance with prior law by scoring within one standard error of measurement below the remediation-free threshold for one of the required assessments and having a cumulative high school grade point average of at least 3.0 or alternatively receiving a recommendation from a school counselor, principal or career-technical program advisor may remain eligible to participate.

C. A student who has been expelled by this Board is ineligible to enroll during the period of expulsion. The Board may deny high school credit for the College Credit Plus Program any portion of which are taken during the period of a student's expulsion. If

the student has elected to receive both high school and college credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

D. In addition, under Federal and State law, male students who are eighteen (18) years of age or older and who are classified as an Ohio resident by the public college or university they are attending through the College Credit Plus program, are required to be registered with the Selective Service System. Participating male students are required to provide their Selective Service number to the public college or university within thirty (30) days of their 18th birthday. If such students do not submit their Selective Service number, they will not be considered a College Credit Plus participant for that current semester or term and will be responsible for any tuition, textbooks, or fees associated with the classes for which they are enrolled.

Students participating in the College Credit Plus Program must elect at the time of enrollment in each course whether s/he is enrolling under **OPTION #1** or **OPTION #2** as outlined below:

OPTION #1

The student is responsible for all tuition, textbooks, materials, and fees associated with the course, and must choose whether to receive only college credit, or high school and college credit for the course; or

OPTION #2

The student will have the participating college reimbursed by the Ohio Department of Education for all tuition, textbooks, materials, and fees associated with the course, and the student will receive both college credit and high school credit for the course.

During the time a student attends a course under **OPTION #1**, the student is not considered attending or enrolled in school anywhere. During the time a student attends a course under **OPTION #2**, the student is considered attending or enrolled in the District.

A student may not enroll in courses to receive credit toward high school graduation for more than the equivalent of:

A. four (4) academic school years, if the student so enrolls for the first time in grade nine (9);

B. three (3) academic school years, if the student so enrolls for the first time in grade ten (10);

C. two (2) academic school years, if the student so enrolls for the first time in grade eleven (11);

D. one (1) academic school year, if the student so enrolls for the first time in grade twelve (12).

Enrollment

A. By April 1st of each year, a student or his/her parent must complete and submit the Letter of Intent to Participate in College Credit Plus Program Form 2271 F1 to the Principal which signifies the student's intent to participate in the program for the following school year. Prior to completing this form the student and his/her parents must participate in the special counseling sessions described below and confirm receipt of these counseling services by signing the Statement of Responsibility Form 2271 F7.

B. Failure to meet this deadline shall exclude the student from the program for that school year unless written consent is granted by the Principal and the Principal notifies the department of education of the student's intent to participate within ten (10) days of the date the student seeks consent. If the Principal does not grant consent, the student may appeal the Principal’s decision to the Superintendent. The decision of the Superintendent is final. Participation may be withdrawn by the student or parent at any time upon written notification to the high school administration.

C. Students must identify which credit option, either **OPTION #1** or **OPTION #2** above, they wish to pursue prior to the start of the first class session of the fall quarter or semester at the college. Once the first class session of the fall term has been held, the student may not change the option selected during the period of that school year, regardless of the number of courses taken.

Expulsion Notices to IHE

When a student is expelled, the Superintendent will send a written notice to any IHE in which the expelled student is enrolled under a College Credit Plus Program at the time the expulsion is imposed. This notice must indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under R.C. 3313.613 to deny high school credit for college courses taken during an expulsion. If the expulsion is later extended, the Superintendent again must notify the IHE.

Annual Information Session

The District will schedule at least one (1) informational session per school year to allow each partnering IHE that is located within thirty (30) miles of the school to meet with interested students and parents. The session will include the benefits and consequences of participation, as well as information concerning eligible courses, and will outline any changes or additions to the requirements of the program. The session will also include information concerning the probation, dismissal, and appeal procedures for underperforming and ineligible students as set forth in Board policy. If there are no partnering IHEs located within thirty (30) miles of the school, the District will coordinate with the closest partnering college to offer an informational session. Multiple high schools within a district and multiple districts may participate together in a combined event, as long as in each instance parents and students have an opportunity to interact with a representative of and receive information from each participating College Credit Plus Program institution and their secondary school, so they will understand their College Credit Plus Program opportunities.

Program Requirements

Students can choose to enroll in (1) courses taught at the college or university, (2) online courses, if available, or (3) College Credit Plus Program courses taught within the District, if available, or in a combination of the three (3). All students who have enrolled in the IHE under the College Credit Plus Program must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered.

For College Credit Plus Program classes taught within the District, such classrooms will consist of students who all follow the same course syllabus, use the same textbook and materials, aspire to achieve the same learning outcomes, and are assessed using the same methods as the college course delivered on the college campus. A District student who is not enrolled in the IHE, but who is in the College Credit Plus Program classroom must, along with the student's parents, be provided written notice (Form 2271 F5) stating the student is not earning college credit and would likely be required to retake the course upon enrollment at an institution of higher education if college credit is desired.

The District will verify that none of its students participating in the College Credit Plus Program is taking more than thirty (30) college credit hours during an academic year and not more than the equivalent of four (4) academic years or 120 college credit hours total through the College Credit Plus Program.

The District will determine the number of college credits a student earned through the College Credit Plus Program by using the following calculation:

A. Take the number of high school units scheduled by the District for which the student receives only high school credit, then multiply that number by three (3) and then subtract the result from thirty (30). The resulting number shall be the total number of college credits a student participant may earn under the College Credit Plus Program in an academic year.

OR

B. Under the College Credit Plus Program, postsecondary quarter hours are equal to .67 semester hours rounded to the nearest whole number.

The District will determine the amount of high school credit earned through participation in the College Credit Plus Program by using the following calculation:

A. A College Credit Plus Program course transcripting three (3) or more semester credit hours shall count as one (1) full high school unit.

OR

B. A College Credit Plus Program course transcripting less than three (3) semester hours shall count as the proportional fraction of a high school unit.

The District will ensure that enrollment in a College Credit Plus Program course for which an end-of-course examination is required under Section 3301.0712 of the Ohio Revised Code does not circumvent the participating student's obligation to take the required end-of-course examination.

Course Eligibility

A student participating in the College Credit Plus Program shall complete fifteen (15) semester credit hours of Level I courses that may be applied toward a certificate or degree prior to taking a Level II course, except as follows:

A. A student may take a Level II course in the same subject prior to completing the required fifteen (15) semester credit hours upon successful completion of a Level I course.

B. A student may take a Level II course that has a Level I course as a prerequisite if the student, in accordance with the course placement guidelines of the IHE in which the student enrolls, has demonstrated by an assessment or other means that the

student is academically prepared for the course.

C. A student may count an advanced placement course or international baccalaureate diploma course completed in the District toward the fifteen (15) semester credit hours of courses with evidence that the student attained the required score on an examination covering the coursework. In the case of an advanced placement course, the required score shall be the passing score set forth in the standards adopted under R.C. 3333.163. In the case of an international baccalaureate diploma course, the required score shall be the passing score specified by the IHE in which the student enrolls that the IHE considers sufficient to award college credit for the course.

After successfully completing fifteen (15) semester credit hours as set forth above, the student may enroll in a Level II course that may be applied toward a certificate or degree.

Non-Allowable Courses

A. an applied course that involves one-on-one private instruction such as instruction in instrumental music, voice, or art;

B. a course for which the fees (as defined in the rules and R.C. 3345.49) exceed an amount established by the chancellor of the Ohio Board of Regents;

C. a study abroad course or similar course;

D. a physical education course;

E. a course that is graded on a pass/fail or satisfactory/unsatisfactory basis rather than using letter grades, with the exception of an internship course;

This section does not apply to a transferable course that is graded on a pass/fail basis for all students not participating in the College Credit Plus Program.

F. a remedial or non-college-level course as prohibited by R.C. 3365.02;

G. a sectarian course as prohibited by R.C. 3365.02.

If a non-allowable course as set forth above is a part of a predetermined pathway or required sequence of courses leading to a certificate or degree, an IHE, on behalf of one or more students who are enrolled in the IHE through the College Credit Plus Program and have shown progress on that pathway or sequence of courses through their previous coursework, may request the chancellor of the Ohio Board of Regents to allow payment for the course under R.C. 3365.07.

Notifications

Upon receipt of a student's pre-term notice of admission, the District shall verify that the student is enrolled in an appropriate level of course as defined in the course eligibility rules adopted by the Department of Education. If the student is not enrolled in an appropriate level of course, the District shall notify the student and the student's parents that the student must either withdraw from the course prior to the IHE's prescribed no-fault waiver date or pay all tuition, fees, and textbook costs for the course.

The District will work with each IHE in which the District's students are enrolled under the College Credit Plus Program to verify that the required notifications concerning course eligibility are provided to students.

Home-Schooled Students

Any home-schooled student participating in the College Credit Plus Program shall be required to comply with the course eligibility rules adopted by the Department of Education. The student's parents, however, shall be responsible for verifying that the student is enrolled in an appropriate level of course as defined in the course eligibility rules adopted by the Department of Education and that the student is not enrolled in a non-allowable course.

Development of Model Course Pathways

The District will develop, in consultation with at least one (1) public partnering college or university, two (2) model pathways for courses offered under the College Credit Plus Program. The model pathways will serve as samples of the courses that a student can take toward a specified degree or certificate. One (1) of the model pathways will be a fifteen (15) credit hour pathway and one (1) will be a thirty (30) credit hour pathway. Each pathway shall include courses which, once completed, all apply to at least one (1) degree or professional certification offered at the IHE. The pathways may be organized by desired major or career path or may include various core courses required for a degree or professional certification by the IHE. The Board will publish the pathways among the school's official list of course offerings.

Counseling Services (see Form 2271 F4)

The student and parents must participate in the following counseling services provided by the District. The counseling session may be incorporated into the annual information session provided the District makes alternative dates available for those unable to attend the annual information session. If the counseling session is held separately from the informational session, it will include information concerning the probation, dismissal, and appeal procedures for underperforming and ineligible students as set forth in Board policy, as well as information concerning eligible courses. At the session, students will receive a copy of a permission slip regarding the potential for exposure to mature subject matters/materials in a college credit plus course, which must be completed with the student's application.

Program Eligibility and Credit Options

Potential Risks and Consequences

Among the potential risks of participation the student must be willing to accept are:

A. increased student responsibility for learning because of less instructional guidance;

B. reduced opportunities to participate in high school co-curricular and extra-curricular activities;

C. increased financial obligations for tuition, books, materials, and fees, if college credit only is sought;

D. potential loss of after-school employment opportunities;

E. possible effect on grade point average and class standing;

F. possible delay of graduation;

G. increased time for travel, study, etc.

H. exposure to mature subject matter and materials, including those of a graphic, explicit, violent, or sexual nature that will not be modified because of the student's participation.

Potential benefits are:

A. expanded curriculum offerings;

B. opportunities to study in more depth those areas of special interest or need;

C. opportunities to earn college credits while still in high school;

D. opportunities for financial support for taking college courses while still in high school;

E. opportunities to experience college-level work and life prior to making final decisions about whether and/or where to attend college.

College Acceptance and Scheduling

Participation is contingent upon admission to the IHE. The District will assist the student in gaining admission by providing transcripts and other related documents but will accept no responsibility if the student is not accepted by the IHE. Students who are awaiting acceptance should register for District classes as if they were not participating in the program. Schedule changes will then be made prior to the start of each semester for those students who receive notice of admission which must be provided by the IHE, in writing, to the student, the District, and the Department of Education within ten (10) days of acceptance.

Participating Institutions of Higher Education

The District will maintain a list of all IHEs that currently participate in the program.

A. In the event that the student withdraws from the college class for high school credit within the first two (2) weeks of the college course, the student will be re-enrolled in the high school class(es) that were previously dropped.

B. Reasonable efforts will be made in scheduling to accommodate the needs of students who will be leaving the school campus in order to participate in this program. However, scheduling conflicts are not the responsibility of the District. Revising the master schedule and/or unduly overloading classes are not required in order to accommodate schedule requests.

Financial Arrangements

Students who elect to take the college course for college credit only will have the financial responsibility for tuition, textbooks, materials, and fees. The Board accepts no financial responsibility for those students who will be paying for their own tuition, fees, or textbooks. Those arrangements are between the college and the student and/or his/her parents.

Students assume no financial obligations if they elect to take the college course for college and high school credit. Tuition, textbooks, materials, and fees are assumed by the Board. Should students fail to complete a course taken for credit (whether through a formal class drop process or through nonattendance reasons other than those normally accepted by the school administration) any and all financial obligations assumed by the Board will default to the students and their parents.

Unless the student was expelled by the school, the Superintendent or chief administrator will not seek reimbursement from a participant or a participant's parent if the participant is identified as economically disadvantaged according to rules adopted by the Department of Education and these guidelines.

Process for Granting Academic Credits

When students elect to receive high school credit for college courses, credit will be awarded for successful completion of courses in accordance with the following guidelines:

A. The Principal shall require the student to submit a course syllabus or detailed description of each college course taken so that a comparison can be made with existing high school courses.

B. If the Principal determines that the college course is comparable to one (1) offered by the high school, the equivalent high school credit shall be granted.

C. If the Principal determines that the college course is not comparable to one (1) offered by the high school, credit shall be granted in a subject area similar to that taken by the student at the college.

D. In the event that the student or parents contest the credit, the Superintendent shall determine the appropriate credit. The Superintendent's decision may be appealed to the Ohio Department of Education, whose decision in the matter shall be final and binding.

E. Students who enroll in a college course for both high school and college credit will receive on their high school transcript the grade issued by the college. While the course will be clearly designated on transcripts as a college course taken for high school credit, the grade will be computed in the grade point average as if issued by the high school faculty.

F. If a student is expelled from the District's schools, the Principal may deny high school credit for any College Credit Plus Program courses taken during the expulsion.

G. If a college withdraws its acceptance of an expelled student who elected to take courses for high school credit only, the District shall not award high school credit for the college courses in which the student was enrolled at the time the college withdrew its acceptance.

H. The policy for awarding grades and the calculation of class standing for College Credit Plus Program courses shall not disadvantage students who choose to participate in the College Credit Plus Program rather than in other advanced standing programs. All courses within the same academic subject area will provide the same value for all advanced standing courses, including College Credit Plus Program, advanced placement, international baccalaureate, and honor courses.

Criteria for Transportation Aid

All students participating in the College Credit Plus Program will be responsible for their transportation to and from their homes and the college or to and from the district school and the college.

If the District provides transportation to its students in grades eleven and twelve, the parent of a student participating in College Credit Plus may apply to the Board for full or partial reimbursement for the necessary costs of transporting the student between the secondary school the student attends and the IHE in which the student is enrolled.

Available Student Services

Students enrolled in the College Credit Plus Program will be entitled to all student services provided to any other of the District's school students (counseling, health, etc.). However, these services will be provided only while the students are on the school campus and only upon request. It is also the students' responsibility to keep themselves informed of academic and other requirements for all students who attend the school.

Consequences of Failing or Not Completing a Course

A. If students withdraw from the college course(s) within the first two (2) weeks of the course, they will be rescheduled for the appropriate District course(s), and no record of the college course will appear on the transcript. However, if students withdraw from the college course(s) after two (2) weeks of the classes, the course will appear on the transcript and will carry a grade of Withdrawn/Failing, which will be computed in the same manner as a failing grade on the high school transcript.

B. Any course taken for high school credit at an IHE and completed (or recorded as Withdrawn/Failing) will be clearly identified on the transcript along with the name of the IHE where the work was undertaken.

Effect on Completion of Graduation Requirements

Students may use college courses for credit toward high school graduation. However, it is the responsibility of participating students and parents to be sure that the courses undertaken will meet the graduation requirements for the students. Upon acceptance by the IHE, students should schedule an appointment with a high school counselor to develop a written schedule showing courses to be taken at the high school and at the IHE as well as all graduation requirements remaining to be met. No high school graduation requirements shall be waived for any student as a result of participation in this program.

Academic and Social Responsibilities of Students and Parents

A. When attending either regular classes or co-curricular/extra-curricular activities at the high school, students participating in this program will be expected to abide by all Board policies and the Student Code of Conduct. Students and their parents assume all responsibility and liability related to attendance at an IHE and must agree to hold harmless the Board of Education, the administration, and the staff for any incidents arising out of participation in this program.

B. Students must meet all requirements and standards established by the college and assume responsibility for attendance and behavior.

Information and Encouragement to Use College Counseling Services

The school counselors, during the individual counseling sessions, shall make available any information provided by the IHE concerning its counseling services. In addition, counselors should encourage students and their parents to utilize counseling services available at the college to better ensure successful completion of the college courses.

Grade Point Computation and Reporting of Grades

A. For those college courses taken for high school credit, the grade for that course will be computed at the end of the next regular grading period at the high school following the receipt of an official transcript from the IHE. All grades to be entered on the high school transcript must be taken from an official transcript from the IHE. Should there be an urgent need for a letter grade, notification on official letterhead from the college instructor advising of the grade will be accepted to verify the grade.

B. Eligibility for co-curricular and extra-curricular activities in accordance with Board Policy 2430, and Policy 2431 will be affected if courses are taken for high school credit. Eligibility will be checked at the end of each college quarter or semester. A failing grade will result in an ineligibility for the next full school semester.

C. The student and parents must receive the standard packet of information for the College Credit Plus Program developed by the chancellor of the Ohio Board of Regents pursuant to R.C. 3365.15.

Economically Disadvantaged Students

No student considered to be economically disadvantaged shall be charged for anything related to College Credit Plus Program participation.

A student will be considered economically disadvantaged for the purpose of the College Credit Plus Program participation if the student is either a member of a household that meets the income eligibility guidelines for free or reduced-price meals, less than or equal to 185% of Federal poverty guidelines under the provisions of the National School Lunch Act, 42 U.S.C. 1758 **or** a member of a household that participates in at least one (1) of the following programs:

A. Medicaid;

B. food stamps;

C. supplementary security income (SSI);

D. Federal public housing assistance or Section 8 (a federal housing assistance program administered by the department of housing and urban development);

E. low-income home energy assistance program.

Once the District determines that a student is economically disadvantaged, any of the student's siblings who attend school within the District will automatically be considered economically disadvantaged by the District without the District collecting its own data on that family.

R.C. 3313.613, 3345.32, 3365.01 through 3365.09
A.C. 3333.1-65.13
"Military Selective Service Act," 62 Stat. 604, 50 U.S.C. App. 453, as amended

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Legal R.C. 3313.613, 3365.01 through 3365.09

A.C. 3333.1-65.13

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Section	Ready for Production February 2022
Title	Copy of COLLEGE CREDIT PLUS PROGRAM
Code	po2271
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Adopted	November 19, 2007
Last Revised	November 15, 2021

2271 - **COLLEGE CREDIT PLUS PROGRAM**

The Board of Education recognizes the value to students and to the District for students to participate in programs offered by accredited colleges and universities in Ohio.

The Board will approve participation by students who apply to the participating college or university (institute of higher education or IHE) and meet the IHE's and relevant academic program's established standards for admission, enrollment, and course placement. Participating students will be eligible to receive secondary credit for completing any of these programs. To be eligible, students must be in seventh, eighth, ninth, tenth, eleventh, or twelfth grade and must either be remediation-free in one of the assessments established under R.C. 3345.061(F), or meet an alternative remediation-free eligibility option as defined by the Chancellor of Higher Education in consultation with the superintendent of public instruction. Students who participated in the College Credit Plus program before September 30, 2021, and who qualified to participate in accordance with prior law by scoring within one standard error of measurement below the remediation-free threshold for one of the required assessments and having a cumulative high school grade point average of at least 3.0 or alternatively receiving a recommendation from a school counselor, principal or career-technical program advisor may remain eligible to participate.

In addition, under Federal and State law, male students who are eighteen (18) years of age or older and who are classified as an Ohio resident by the public college or university they are attending through the College Credit Plus program are required to be registered with the Selective Service System. Participating male students are required to provide their Selective Service number to the public college or university within thirty (30) days of their 18th birthday. If such students do not submit their Selective Service number, they will not be considered a College Credit Plus participant for that current semester or term and will be responsible for any tuition, textbooks, or fees associated with the classes for which they are enrolled.

Underperforming and Ineligible Students

If a student participating in the College Credit Plus Program under the option set forth in R.C. 3365.06 (B) either: A) fails to maintain a grade point average of 2.0 or higher in the college courses taken through the College Credit Plus Program; or B) withdraws from, or receives no credit for two or more courses in the same term, the student will be considered an underperforming student. If a student maintains underperforming student status for two (2) consecutive terms of enrollment, the student will be deemed "ineligible."

Probation

Immediately after determining a student has obtained underperforming student status, the Superintendent shall place the student on probation within the College Credit Plus Program, and notify the underperforming student, his/her parents, and each IHE in which the student is enrolled of his/her status. The underperforming student and his/her parents shall also be notified of the following requirements for continued participation in the Program while on probation:

A. The student shall only enroll in one (1) college course during any term.

B. The student shall refrain from enrolling in a college course in the same subject as a college course in which the student earned a grade of "D" or "F" or for which the student received no credit.

C. If the student had registered for more than one (1) college course for the next term prior to being placed on probation, the student shall request each IHE in which s/he is enrolled to dis-enroll the student from those courses that conflict with the

terms of his/her probationary status.

1. If a student elects to remain enrolled in one (1) course for the next term, s/he shall inform the IHE of the course in which the student would like to remain enrolled.

2. If the student fails to dis-enroll from any courses that conflict with his/her probationary status, the Superintendent shall immediately notify the student and his/her parents that the student shall assume responsibility for any and all tuition, fees, and costs for textbooks for any courses from which the student was required to dis-enroll. In this notification, the student and his/her parents shall also be advised that the student shall be deemed an ineligible student and dismissed from the program for the next term in accordance with the dismissal procedures set forth below.

D. If a student takes a course after being placed on probation and such course raises the student's cumulative grade point average to 2.0 or higher in the college courses taken through the College Credit Plus Program, the student shall be removed from probation. The student may participate in the Program without restrictions unless s/he is declared to be an underperforming student again.

E. If a student takes a course after being placed on probation and such course does not raise the student's cumulative grade point average to 2.0 or higher in the college courses taken through the College Credit Plus Program, the student shall be dismissed from the Program in accordance with the dismissal procedures set forth below.

Dismissal

If a student is deemed ineligible to participate in the College Credit Plus Program, s/he will be dismissed from the Program. The Superintendent shall notify the ineligible student, his/her parents, and each IHE in which the student is enrolled of his/her dismissal. The ineligible student and his/her parents shall also be notified that the student shall not take any college courses through the Program following his/her dismissal.

If the student had registered for more than one (1) college course for the next term prior to being dismissed from the Program, the student shall request each IHE in which s/he is enrolled to dis-enroll the student from the Program.

If the student fails to dis-enroll following his/her dismissal from the Program, the Superintendent shall immediately notify the student and his/her parents that the student shall assume responsibility for any and all tuition, fees, and costs for textbooks for any courses from which the student was required to dis-enroll. In this notification, the student and his/her parents shall also be advised that the Superintendent shall extend/continue the student's dismissal from the Program for an additional term.

Reinstatement

Following one (1) term of dismissal, a student may submit a request to the Superintendent to be reinstated to the College Credit Plus Program. Summer shall only be counted as a term if the student is enrolled in one (1) or more high school courses during the summer. Upon receipt of the reinstatement request, the student's full high school and college academic record will be reviewed to determine whether the student has achieved academic progress and whether s/he will be reinstated on probation or without restriction.

If the student fails to demonstrate academic progress as defined above, the Superintendent shall extend/continue the student's dismissal for an additional term(s). During the dismissal period, the student shall remain ineligible to participate in the College Credit Plus Program until academic progress is achieved.

Appeals

Any student who is dismissed from the College Credit Plus Program or prohibited from taking a course in which the student earned a grade of "D" or "F" or for which the student received no credit, may appeal the decision to the Superintendent. The appeal must be filed within five (5) business days after the student is notified of the dismissal or prohibition against taking a course. Upon receiving the appeal, the Superintendent must immediately notify each IHE in which the student is enrolled that the student has filed an appeal.

When reviewing a student's appeal, the Superintendent shall consider any extenuating circumstances separate from the student's academic performance that may have affected or otherwise impacted the student's status in the College Credit Plus Program. After considering such information, the Superintendent may:

A. allow the student to participate in the Program without restrictions;

B. allow the student to take a course in which the student earned a grade of "D" or "F" or for which the student received no credit;

C. allow the student to participate in the Program on probation; or

D. maintain the student's dismissal from the Program.

The Superintendent shall issue a decision on the student's appeal within ten (10) business days after the date the appeal is filed. The Superintendent's decision shall be final, and s/he shall immediately provide notification of the decision to each IHE in which the student is enrolled.

A. If the Superintendent decides to continue the student's dismissal from the College Credit Plus Program, and the student is enrolled in an Institution of Higher Education, such IHE shall permit the student to withdraw from all courses in which the student is enrolled without penalty. The Board shall not be required to pay for such courses.

B. If the Superintendent fails to issue a timely decision after the date the appeal is made, and the student is enrolled in an Institution of Higher Education, such IHE shall permit the student to withdraw from all courses in which the student is enrolled without penalty. If the decision is issued after the IHE's no-fault withdrawal date, the Board shall be required to pay for such courses.

Home-Schooled Students

If a home-schooled student participating in the College Credit Plus Program is placed on probation or dismissed from the Program, the parent of the student shall be responsible for notifying each IHE in which the student is enrolled of such probation or dismissal.

The Board will provide information about the College Credit Plus Program prior to February 1st to all students enrolled in grades six through eleven and their parents as outlined in AG 2271. The Board will also promote the College Credit Plus Program on its website, including the details of the Board's current agreements with partnering IHEs.

All students must meet the requirements for participating in the College Credit Plus Program outlined in AG 2271.

The Board may deny high school credit for the College Credit Plus Program courses any portion of which are taken during the period of a student's expulsion. If the student has elected to receive credit for course(s) toward fulfilling graduation requirements as well as the College Credit Plus Program credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

When a student is expelled, the Board directs the Superintendent to send written notice of the expulsion to any college in which the expelled student is enrolled under R.C. 3365.03 (College Credit Plus Program) at the time the expulsion is imposed. This notice shall indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under R.C. 3313.613 to deny high school credit for College Credit Plus Program courses taken during an expulsion. If the expulsion period is later extended, the Superintendent shall notify the college of the extension.

The Board will collect, report, and track program data annually in accordance with data reporting guidelines adopted by the chancellor and the Superintendent of Public Instruction pursuant to R.C. 3365.15.

The Superintendent shall establish the necessary administrative guidelines to comply with State law which will thereafter be properly communicated to both students and their parents. The Superintendent shall also establish guidelines and procedures for the awarding of credit and the proper entry on a student's transcript and other records of his/her participation in a College Credit Plus Program.

R.C. 3313.613, **3345.32,** 3365.01 through 3365.09
A.C. 3333-1-65.13
"Military Selective Service Act," 62 Stat. 604, 50 U.S.C. App. 453, as amended

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Revised 10/14/13
Revised 7/13/15
Revised 11/20/17
Revised 6/11/18

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Legal	R.C. 3313.613, 3365.01 through 3365.09
	A.C. 3333-1-65.13

Book	Policy Manual
Section	Ready for Production February 2022
Title	Copy of BLENDED LEARNING
Code	po2370.01
Status	
Adopted	November 19, 2018
Last Revised	November 15, 2021

2370.01 - **BLENDED LEARNING**

The Board of Education authorizes the operation of a blended learning environment as an educational opportunity for students. Blended learning is defined as delivery of instruction in a combination of time primarily in a supervised physical location away from home and online delivery where the student has some element of control over time, place, path, or pace of learning **and includes non-computer-based learning opportunities**.. Students participating in blended learning shall have the ability to advance from grade to grade and earn credits by demonstrating proficiency of knowledge or skills through competency-based learning models rather than a minimum number of days or hours in a classroom or on a digital learning device. Blended learning programs must have an annual instructional calendar of not less than 910 hours.

The Superintendent is authorized to develop program guidelines and specific procedures to address the following requirements:

A. The means of personalization of student-centered learning models to meet the needs of each student.

B. The evaluation and review of the quality of online curriculum delivered to students.

C. The assessment of each participating student's progress through the curriculum. Students will advance through each level of the curriculum based on demonstrated competency/mastery of the material.

D. The assignment of a sufficient number of teachers to ensure a student has an appropriate level of interaction to meet the student's personal learning goals. Each participating student shall be assigned to at least one (1) teacher of record. **[NOTE: A school or classroom that implements blended learning cannot be required to have more than one (1) teacher for every 125 students.]**

E. The method by which each participating student will have access to the digital learning tools necessary to access the online or digital content.

F. The means by which each school shall use a filtering device or install filtering software that protects against internet access to materials that are obscene or harmful to juveniles on each computer provided to or made available to students for instructional use. The school shall provide such device or software at no cost to any student who uses a device obtained from a source other than the school.

G. The means by which the school will ensure that teachers have appropriate training in the pedagogy of the effective delivery of online or digital instruction.

The Superintendent will collect, report, and track program data annually in accordance with data reporting guidelines and provide regular reports to the Board.

The Superintendent shall establish the necessary administrative guidelines and procedures to comply with State law which will thereafter be properly communicated to both students and their parents.

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Legal	R.C. 3302.41
	A.C. 3301-35-03

Book	Policy Manual
Section	Ready for Production February 2022
Title	Copy of DRESS AND GROOMING
Code	po5511
Status	
Adopted	November 19, 2007
Last Revised	September 9, 2019

5511 - **DRESS AND GROOMING**

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parent**/guardian(**s**)** to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices **that** ~~**which**~~:

A. present a hazard to the health or safety of the student ~~**himself/herself**~~ or to others in the school;

B. materially interfere with school work, create disorder, or disrupt the educational program;

C. cause excessive wear or damage to school property;

D. prevent the student from achieving **the student's** ~~**his/her**~~ own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

A. the **P**~~**p**~~rincipal is designated as the arbiter of student dress and grooming **at the building level** ~~**in his/her building**~~;

B. the participation of staff, parent**/guardian(**s**)**, and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;

C. staff members are instructed to demonstrate by example and **precept** ~~**precept wholesome attitudes**~~ toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;

D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

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Legal R.C. 3313.20, 3313.60, 3313.661, 3313.665

Book	Policy Manual
Section	Ready for Production February 2022
Title	Vol. 40, No. 2 - January 2022 Revised WEAPONS
Code	po5772
Status	
Adopted	November 19, 2007
Last Revised	September 9, 2019

5772 - **WEAPONS**

The Board of Education prohibits students from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle.

The term "weapon" **includes** ~~**means**~~ any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type whatsoever, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, **incendiary devices, explosives, and other objects defined as dangerous ordinances under State law.** ~~**and explosives.**~~

Policy exceptions include:

A. **(X)** items pre-approved by the building principal as part of a class or individual presentation under adult supervision, if used for the purpose and in the manner approved (working firearms and any ammunition will never be approved as a part of a presentation);

B. **(X)** theatrical props used in appropriate settings.

[X] Students shall report any information concerning weapons and/or threats of violence by students, staff members, or visitors to the **Building Administrator** _____. Failure to report such information may subject the student to disciplinary action.

This policy shall be implemented through the Code of Conduct/Student Discipline Code, Policy 5610, and Policy 5610.01~~**, and through administrative guidelines**~~.

[X] The Superintendent is authorized to establish instructional programs on the weapons and the requirement that students immediately report knowledge of weapons and threats of violence by students **(X)** and/or staff to the building principal. Failure to report such knowledge may subject the student to discipline.

The Superintendent will refer any student who violates this policy to the student's parents or guardians and to the criminal justice or juvenile delinquency system. The student may also be subject to disciplinary action, up to and including expulsion.

This policy will be published annually in all District student and staff handbooks. Publication is not a precondition to enforcement of this policy.

R.C. 2923.11, 2923.12, 2923.122, 3313.20, 3313.66, 3313.661
18 U.S.C. 921, 20 U.S.C. 8922, 20 U.S.C. 7151

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Legal	R.C. 2923.11, 2923.12, 2923.122, 3313.20, 3313.66, 3313.661 18 U.S.C. 921, 20 U.S.C. 8922, 20 U.S.C. 7151

Book	Policy Manual
Section	Ready for Production February 2022
Title	Copy of GRANT FUNDS
Code	po6110
Status	
Adopted	November 19, 2007
Last Revised	April 11, 2016

6110 - **GRANT FUNDS**

It is the objective of the Board of Education to provide equal educational opportunities for all District students. Government agencies, as well as foundations, businesses, and individuals, periodically offer both human and material resources to the District that benefits students and the educational program. Therefore, it is the intent of the Board to consider grant proposals and applications for their potential to enhance the educational opportunities, the educational environment, and the physical and mental growth for each student.

The Superintendent shall review new Federal education legislation and prepare proposals for programs s/he deems would be of aid to the students of this District. The Superintendent shall approve each such proposal prior to its submission, and the Board shall approve all grants resulting from such proposals.

The Board regards available Federal funds of aid to local school districts and communities as a public trust. It forbids the use of Federal monies for partisan political activities and for any use that would not be in accordance with Federal regulations and guidelines.

No Federal funds received by the District shall be used to:

A. develop or distribute materials, or operate programs or courses of instruction directed at youths, that are designed to promote or encourage sexual activity, whether homosexual or heterosexual;

B. distribute or aid in the distribution by any organization of legally obscene materials to minors on school grounds;

C. provide sex education or HIV-prevention education in schools unless that instruction is age appropriate and includes the health benefits of abstinence; or

D. operate a program of contraceptive distribution in schools.

Grant Proposal Development

A. All grant proposals must support at least one (1) District goal or priority.

B. For projects where grant funds will not cover the entire cost of project implementation, additional fund sources must be identified, documented, and approved during the internal review process.

Grant Proposal Internal Review

Each grant proposal shall be reviewed and approved by the Superintendent prior to submission to the funding source.

Grant Administration

A. The administration of grants will adhere to all applicable Federal, State, local and grantor rules and regulations, including the terms and conditions of the Federal awards, as well as District policies and administrative guidelines.

B. The Superintendent is responsible for the efficient and effective administration of grant awards through the application of sound management practices.

C. The Superintendent is responsible for administering grant funds in a manner consistent with underlying agreements, applicable statutes, regulations and objectives, and the terms and conditions of the grant award.

D. The District, in recognition of its unique combination of staff, facilities, and experience, shall employ internal controls, including the organizational and management strategies necessary to assure proper and efficient administration of grant awards.

E. All Federal funds received by the District will be used in accordance with the applicable Federal law and regulations and the terms and conditions of the Federal award. The Superintendent shall require that each draw of Federal monies be aligned with the District's payment process (whether reimbursement, cash advance or a combination). If funds are permitted to be drawn in advance, all draws will be as close as administratively feasible to the related program expenditures and that, when restricted, such monies are used to supplement programs and funding and not to supplant or replace existing programming or current funding. **Maintenance of Effort (MOE) and Maintenance of Equity (MOEquity) requirements of the Federal program will be met in accordance with the requirements of the specific funded program. The District shall maintain appropriate documentation and records to substantiate compliance or to justify allowable exceptions, exemptions, or waivers.**

F. The Superintendent is authorized to sign related documents for grant administration, including documents required for submittal of grant proposals.

G. Program reports including but not limited to audits, site visits and final reports shall be submitted to the Superintendent for review and distribution to the Board and other appropriate parties.

Financial Management

The financial management of grant funds shall be in compliance with all applicable Federal, State, local and grantor rules, regulations, and assurances as well as District policies and administrative guidelines.

The District shall provide for the following:

A. Identification, in District accounts, of all grant awards received and expended and the programs under which they were received. For Federal programs and awards, identification shall include the Catalog of Federal Domestic Assistance ("CFDA") title and number, Federal award identification number and year, name of the Federal agency and name of the pass-through entity, as applicable.

B. Accurate, current, and complete disclosure of the financial results of each Federal award or program in accordance with the reporting requirements of the grant.

C. Records that identify adequately the source and application of funds provided for Federally-funded activities. These records must contain information pertaining to Federal awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Effective control over, and accountability for, all funds, property, and other assets. The District must adequately safeguard all assets and assure that they are used solely for authorized purposes.

Further, the District must:

1. establish and maintain effective internal control over the Federal award that provides reasonable assurance that the District is managing the Federal award in compliance with Federal statutes, regulations, and the terms and conditions of the Federal award;

2. comply with Federal statutes, regulations and the terms and conditions of the Federal award;

3. evaluate and monitor the District's compliance with statutes, regulations and the terms and conditions of the Federal award;

4. take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings;

5. take reasonable measures to safeguard protected personally identifiable information and other information the Federal awarding agency or pass-through entity designates as sensitive consistent with applicable Federal, State, local, and tribal laws regarding privacy and obligations of confidentiality.

E. Comparison of expenditures with budget amounts for each Federal award.

F. Recordkeeping and written procedures to the extent required by Federal, State, local and grantor rules and regulations pertaining to the grant award and accountability, including, but not limited to, the following areas:

1. cash management
2. allowability
3. conflict of interest
4. procurement
5. equipment management
6. conducting technical evaluations of proposals and selecting recipients
7. compensation and fringe benefits
8. travel

G. Disclosure of any potential conflict of interest and all mandatory violation disclosures potentially affecting the Federal award/grant to the Federal awarding agency or pass through agency in accordance with applicable Federal policy.

H. Insurance coverage for real property and equipment, if applicable, equivalent to such property owned by the District.

Program Income

Program income means gross income earned by a grant recipient that is directly generated by a supported activity or earned as a result of the Federal award during the grant's period of performance.

It includes, but is not limited to, income from fees for services performed, the use or rental of real or personal property acquired under Federal awards, the sale of commodities or items fabricated under a Federal award, license fees and royalties on patents and copyrights, and principal and interest on loans made with Federal award funds. Interest earned on advances of Federal funds is not program income. Except as otherwise provided in Federal statutes, regulations or the terms and conditions of the Federal award, program income does not include rebates, credits, discounts and interest earned on any of them. Additionally, taxes, special assessments, levies, fines and other such revenues raised by a recipient are not program income unless the revenues are specifically identified in the Federal award or Federal awarding agency regulations as program income. Finally, proceeds from the sale of real property, equipment or supplies are not program income.

Unless it has received prior approval to use a different method or the terms and conditions of the grant authorize a different method, the District uses the deduction method of accounting for program income. Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the Federal awarding agency or pass-through entity.

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34 C.F.R. 75.707, 76.563, 76.565, 76.707

2 C.F.R. 200.56, 200.71, 200.77, 200.80, 200.112, 200.302, 200.307

2 C.F.R. 200.309, 200.310, 200.313, 200.318-.320, 200.343(b)&(e)

Compliance Supplement for Single Audits of State and Local Governments

20 U.S.C. 7906

Book	Policy Manual
Section	Ready for Production February 2022
Title	Copy of COST PRINCIPLES - SPENDING FEDERAL FUNDS
Code	po6114
Status	
Adopted	April 11, 2016
Last Revised	November 15, 2021

6114 - **COST PRINCIPLES - SPENDING FEDERAL FUNDS**

The Superintendent is responsible for the efficient and effective administration of grant funds through the application of sound management practices. Such funds shall be administered in a manner consistent with all applicable Federal, State and local laws, the associated agreements/assurances, program objectives, and the specific terms and conditions of the grant award.

Cost Principles

Except where otherwise authorized by statute, costs shall meet the following general criteria in order to be allowable under Federal awards:

A. Be necessary and reasonable for proper and efficient performance and administration of the Federal award and be allocable thereto under these principles.

To determine whether a cost is reasonable, consideration shall be given to:

1. whether a cost is a type generally recognized as ordinary and necessary for the operation of the District or the proper and efficient performance of the Federal award;

2. the restraints or requirements imposed by such factors as sound business practices, arm's length bargaining, Federal, State, local, tribal, and other laws and regulations;

3. market prices for comparable goods or services for the geographic area;

4. whether the individuals concerned acted with prudence in the circumstances considering their responsibilities; and

5. whether the cost represents any significant deviation from the established practices or Board of Education policy which may unjustifiably increase the expense.

While Federal regulations do not provide specific descriptions of what satisfies the necessary element beyond its inclusion in the reasonableness analysis above, whether a cost is necessary is determined based on the needs of the program. Specifically, the expenditure must be necessary to achieve an important program objective. A key aspect in determining whether a cost is necessary is whether the District can demonstrate that the cost addresses an existing need, and can prove it.

When determining whether a cost is necessary, consideration may be given to whether:

1. the cost is needed for the proper and efficient performance of the grant program;

2. the cost is identified in the approved budget or application;

3. there is an educational benefit associated with the cost;

4. the cost aligns with identified needs based on results and findings from a needs assessment;

5. the cost addresses program goals and objectives and is based on program data.

A cost is allocable to the Federal award if the goods or services involved are chargeable or assignable to the Federal award in accordance with the relative benefit received. This standard is met if the cost: is incurred specifically for the Federal award; benefits both the Federal award and other work of the District and can be distributed in proportions that may be

approximated using reasonable methods; and is necessary to the overall operation of the District and is assignable to the Federal award in accordance with cost principles mentioned here.

B. Conform to any limitations or exclusions set forth in the cost principles in Part 200 or in the terms and conditions of the Federal award**, including prohibitions regarding costs incurred for telecommunications and video surveillance services or equipment.**

C. Be consistent with policies and procedures that apply uniformly to both Federally-financed and other activities of the District.

D. Be accorded consistent treatment. A cost cannot be assigned to a Federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been allocated to a Federal award as an indirect cost under another award.

E. Be determined in accordance with generally accepted accounting principles.

F. Be representative of actual cost, net of all applicable credits, or offsets.

The term applicable credits refers to those receipts or reductions of expenditures that operate to offset or reduce expense items allocable to the Federal award. Typical examples of such transactions are: purchase discounts; rebates or allowances; recoveries or indemnities on losses; and adjustments of overpayments or erroneous charges. To the extent that such credits accruing to or received by the State relate to the Federal award, they shall be credited to the Federal award, either as a cost reduction or a cash refund, as appropriate.

G. Be not included as a match or cost-share, unless the specific Federal program authorizes Federal costs to be treated as such.

H. Be adequately documented:

1. in the case of personal services, the Superintendent shall implement a system for District personnel to account for time and efforts expended on grant-funded programs to assure that only permissible personnel expenses are allocated;

2. in the case of other costs, all receipts and other invoice materials shall be retained, along with any documentation identifying the need and purpose for such expenditure if not otherwise clear.

I. Be incurred during the approved budget period.

The budget period means the time interval from the start date of a funded portion of an award to the end date of that funded portion during which recipients are authorized to carry out authorized work and expend the funds awarded, including any funds carried forward or other revisions pursuant to the law. Prior written approval from the Federal awarding agency or State pass-through entity may be required to carry forward unobligated balances to subsequent budget periods, unless waived.

Selected Items of Cost

The District shall follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E when charging these specific expenditures to a Federal grant. When applicable, District staff shall check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, State, District, and program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable and District personnel shall follow those rules as well.

The following rules of allowability must apply to equipment and other capital expenditures:

A. Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the Federal awarding agency or pass-through entity.

B. Capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of $5,000 or more have the prior written approval of the Federal awarding agency or pass-through entity.

C. Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the Federal awarding agency, or pass-through entity.

D. **All Federally-funded contracts in excess of $2,000 related to construction, alteration, repairs, painting, decorating, etc. must comply with Davis-Bacon prevailing wage requirements.**

E. Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR 200.436 and 2 CFR 200.465.

F. When approved as a direct cost by the Federal awarding agency or pass-through entity under Sections A-C, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and

negotiated with the Federal awarding agency.

G. If the District is instructed by the Federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.

Cost Compliance

The Superintendent shall require that grant program funds are expended and are accounted for consistent with the requirements of the specific program and as identified in the grant application. Compliance monitoring includes accounting for direct or indirect costs and reporting them as permitted or required by each grant. Costs incurred for the same purpose in like circumstances shall be treated consistently as either direct or indirect costs, but may not be double charged or inconsistently charged as both.

Determining Whether a Cost is Direct or Indirect:

A. Direct costs are those costs that can be identified specifically with a particular final cost objective, such as a Federal award, or other internally or externally funded activity, or that can be directly assigned to such activities relatively easily with a high degree of accuracy.

These costs may include: salaries and fringe benefits of employees working directly on a grant-funded project; purchased services contracted for performance under the grant; travel of employees working directly on a grant-funded project; materials, supplies, and equipment purchased for use on a specific grant; program evaluation costs or other institutional service operations; and infrastructure costs directly attributable to the program (such as long-distance telephone calls specific to the program, etc.). Direct costs may also include capital expenditures if approved by the Federal awarding agency or pass-through entity, as well as capital expenditures for special purpose equipment with a unit cost of less than $5,000.

B. Indirect costs are those that have been incurred for a common or joint purpose benefitting more than one (1) cost objective, and not readily assignable to the cost objectives specifically benefitted, without effort disproportionate to the results achieved. Costs incurred for the same purpose in like circumstances shall be treated consistently as either direct or indirect costs.

These costs may include: general data processing, human resources, utility costs, maintenance, accounting, etc.

Federal education programs with supplement not supplant provisions must use a restricted indirect cost rate. In a restricted rate, indirect costs are limited to general management costs. General management costs do not include divisional administration that is limited to one (1) component of the District, the governing body of the District, compensation of the Superintendent, compensation of the chief executive officer of any component of the District, and operation of the immediate offices of these officers.

The salaries of administrative and clerical staff should normally be treated as indirect costs. Direct charging of these costs may be appropriate only if all of the following conditions are met:

1. Administrative or clerical services are integral to a project or activity.

2. Individuals involved can be specifically identified with the project or activity.

3. Such costs are explicitly included in the budget or have the prior written approval of the Federal awarding agency.

4. The costs are not also recovered as indirect costs.

Where a Federal program has a specific cap on the percentage of administrative costs that may be charged to a grant, that cap shall include all direct administrative charges as well as any recovered indirect charges.

Effort should be given to identify costs as direct costs whenever practical, but allocation of indirect costs may be used where not prohibited and where indirect cost allocation is approved ahead of time by the Ohio Department of Education (ODE) or the pass-through entity (Federal funds subject to 2 C.F.R. Part 200 pertaining to determining indirect cost allocation).

Equipment and other capital expenditures are unallowable as indirect costs.

Timely Obligation of Funds

Financial obligations are orders placed for property and services, contracts and subawards made, and similar transactions that require payment. This term is used when referencing a recipient's or subrecipient's use of funds under a Federal award.

The following list illustrates when funds are determined to be obligated under the U.S. Department of Education regulations:

If the obligation is for:

A. Acquisition of property - on the date which the District makes a binding written commitment to acquire the property.

B. Personal services by an employee of the District - when the services are performed.

C. Personal services by a contractor who is not an employee of the District - on the date which the District makes a binding written commitment to obtain the services.

D. Performance of work other than personal services - on the date when the District makes a binding written commitment to obtain the work.

E. Public utility services - when the District receives the services.

F. Travel - when the travel is taken.

G. Rental of property - when the District uses the property.

H. A pre-agreement cost that was properly approved by the Secretary under the cost principles in 2 C.F.R. Part 200, Subpart E - Cost Principles - on the first day of the project period.

Period of Performance

All financial obligations must occur during the period of performance. Period of performance means the total estimated time interval between the start of an initial Federal award when the District is permitted to carry out the work authorized by the grant and the planned end date. The period of performance may include one (1) or more funded portions or budget periods. The period of performance is dictated by statute and will be indicated in the Grant Award Notification (GAN). As a general rule, State-administered Federal funds are available for obligation within the year that Congress appropriates the funds for. However, given the unique nature of educational institutions, for many Federal education grants, the period of performance is twenty-seven (27) months. This maximum period includes a fifteen (15) month period of initial availability, plus a twelve (12) month period for carryover. For direct grants, the period of performance is generally identified in the GAN.

In the case of a State-administered grant, financial obligations under a grant may not be made until the application is approved or is in substantially approvable form, whichever is later. In the case of a direct grant, a grantee may use grant funds only for obligations it makes during the grant period, unless an agreement exists with the awarding agency or the pass-through entity (e.g., ODE) to reimburse for pre-approval expenses.

If a Federal awarding agency or pass-through entity approves an extension, or if the District extends under C.F.R. 200.308(e)(2), the Period of Performance will be amended to end at the completion of the extension. If a termination occurs, the Period of Performance will be amended to end upon the effective date of termination. If a renewal is issued, a distinct Period of Performance will begin.

For both State-administered and direct grants, regardless of the period of availability, the District shall liquidate all financial obligations incurred under the award not later than ninety (90) days after the end of the funding period unless an extension is authorized. Any funds not obligated within the period of performance or liquidated within the appropriate timeframe are said to lapse and shall be returned to the awarding agency. Consequently, the District shall closely monitor grant spending throughout the grant cycle.

2 C.F.R. 200.216, 200.344(b), 200.403-.407, 200.413(a)-(c), 200.430(a), 200.431(a), 200.439(b)(2)
2 C.F.R. 200.458
34 C.F.R. 76.707-.708(a), 75.703

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Legal	2 C.F.R. 200.344(b), 200.403-.407, 200.413(a)-(c), 200.430(a), 200.439(b)(2), 200.431(a)
	34 C.F.R. 76.707-.708(a), 75.703
	2 C.F.R. 200.458

Book	Policy Manual
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Title	Copy of PROCUREMENT - FEDERAL GRANTS/FUNDS
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6325 - **PROCUREMENT - FEDERAL GRANTS/FUNDS**

Procurement of all supplies, materials, equipment, and services paid for from Federal funds or District matching funds shall be made in accordance with all applicable Federal, State, and local statutes and/or regulations, the terms and conditions of the Federal grant, Board of Education policies, and administrative procedures.

The Superintendent shall have and use a procurement and contract administration system in accordance with the USDOE requirements (2 C.F.R. 200.317-.326), including affirmative steps for small and minority businesses and women's business enterprises, for the administration and management of Federal grants and Federally-funded programs. The District shall maintain oversight that requires contractors to perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. Except as otherwise noted, procurement transactions shall conform to the provisions of the District's documented general purchasing Policy 6320.

All Federally-funded contracts in excess of $2,000 related to construction, alteration, repairs, painting, decorating, etc. must comply with Davis-Bacon prevailing wage requirements.

All District employees, officers, and agents who have purchasing authority shall abide by the standards of conduct covering conflicts of interest and governing the actions of its employees, officers, and agents engaged in the selection, award, and administration of contracts as established in Policy 1130, Policy 3113 and Policy 4113 - Conflict of Interest.

The District will avoid acquisition of unnecessary or duplicative items. Additionally, consideration shall be given to consolidating or breaking out procurements to obtain a more economical purchase and, where appropriate, an analysis shall be made of lease versus purchase alternatives, and any other appropriate analysis to determine the most economical approach. These considerations are given as part of the process to determine the allowability of each purchase made with Federal funds.

To foster greater economy and efficiency, the District may enter into State and local intergovernmental agreements where appropriate for procurement or use of common or shared goods and services.

Competition

All procurement transactions for the acquisition of property or services required under a Federal award paid for from Federal funds or District matching funds shall be conducted in a manner that encourages full and open competition and that is in accordance with good administrative practice and sound business judgment. In order to promote objective contractor performance and eliminate unfair competitive advantage, the District shall exclude any contractor that has developed or drafted specifications, requirements, statements of work, or invitations for bids or requests for proposals from competition for such procurements.

Some of the situations considered to be restrictive of competition include, but are not limited to, the following:

A. unreasonable requirements on firms in order for them to qualify to do business

B. unnecessary experience and excessive bonding requirements

C. noncompetitive pricing practices between firms or between affiliated companies

D. noncompetitive contracts to consultants that are on retainer contracts

E. organizational conflicts of interest

F. specification of only a "brand name" product instead of allowing for an "or equal" product to be offered and describing the performance or other relevant requirements of the procurement

G. any arbitrary action in the procurement process

Further, the District does not use statutorily or administratively imposed State, local, or tribal geographical preferences in the evaluation of bids or proposals, unless 1) an applicable Federal statute expressly mandates or encourages a geographic preference; or 2) the District is contracting for architectural and engineering services, in which case geographic location may be a selection criterion provided its application leaves an appropriate number of qualified firms, given the nature and size of the project, to compete for the contract.

To the extent that the District uses a pre-qualified list of persons, firms or products to acquire goods and services that are subject to this policy, the pre-qualified list includes enough qualified sources as to ensure maximum open and free competition. The District allows vendors to apply for consideration to be placed on the list during the solicitation period.

The District shall require that all prequalified lists of persons, firms, or products which are used in acquiring goods and services are current and include enough qualified sources to provide maximum open and free competition. The District shall not preclude potential bidders from qualifying during the solicitation period.

Solicitation Language (Purchasing Procedures)

The District shall have written procurement procedures that require that all solicitations made pursuant to this policy incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description shall not, in competitive procurements, contain features which unduly restrict competition. The description may include a statement of the qualitative nature of the material, product or service to be procured and, when necessary, shall set forth those minimum essential characteristics and standards to which it shall conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible.

When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a "brand name or equivalent" description may be used as a means to define the performance or other salient requirements of procurement. The specific features of the named brand which shall be met by offers shall be clearly stated; and identify all requirements which the offerors shall fulfill and all other factors to be used in evaluating bids or proposals.

The Board will not approve any expenditure for an unauthorized purchase or contract.

Procurement Methods

The District shall have and use documented procedures, consistent with the standards described above, for the following methods of procurement:

A. **Informal Procurement Methods**

When the value of the procurement for property or services under a Federal award does not exceed the simplified acquisition threshold, or a lower threshold established by the State, formal procurement methods are not required. The District may use informal procurement methods to expedite the completion of its transactions and minimize the associated administrative burden and cost. The informal methods used for procurement of property or services at or below the simplified acquisition threshold include:

1. **Micro-purchases**

Procurement by micro-purchase is the acquisition of supplies or services, the aggregate dollar amount of which does not exceed $10,000. To the maximum extent practicable, the District should distribute micro-purchases equitably among qualified suppliers. Micro-purchases may be made without soliciting competitive quotations if the Superintendent considers the price to be reasonable based on research, experience, purchase history or other relevant information and documents are filed accordingly. The District shall maintain evidence of this reasonableness in the records of all purchases made by this method.

2. **Small Purchases**

Small purchases include the acquisition of property or services, the aggregate dollar amount of which is higher than the micro-purchase threshold but does not exceed the simplified acquisition threshold of $250,000. Small purchase procedures require that price or rate quotations shall be obtained from more than one (1) qualified source.

Districts are responsible for determining an appropriate simplified acquisition threshold based on internal controls, an evaluation of risk, and its documented procurement procedures which must not exceed the threshold established in the Federal Acquisition Regulations (FAR). When applicable, a lower simplified acquisition threshold used by the non-Federal entity must be authorized or not prohibited under State, local, or tribal laws or regulations.

B. **Formal Procurement Methods**

When the value of the procurement for property or services under a Federal award exceeds the simplified acquisition threshold, or a lower threshold established by the State, formal procurement methods are required. Formal procurement methods require following documented procedures. Formal procurement methods also require public advertising unless a non-competitive procurement method can be used in accordance with the standards on competition in 200.319 or non-competitive procurement. The formal methods of procurement are:

1. **Sealed Bids**

Sealed, competitive bids shall be obtained when the purchase of, and contract for, single items of supplies, materials, or equipment which amounts to more than $250,000 and when the Board determines to build, repair, enlarge, improve, or demolish a school building/facility the cost of which will exceed $50,000.

In order for sealed bidding to be feasible, the following conditions shall be present:

a. a complete, adequate, and realistic specification or purchase description is available;

b. two (2) or more responsible bidders are willing and able to compete effectively for the business; and

c. the procurement lends itself to a firm fixed price contract and the selection of the successful bidder can be made principally on the basis of price.

When sealed bids are used, the following requirements apply:

a. Bids shall be solicited in accordance with the provisions of State law and Policy 6320. Bids shall be solicited from an adequate number of qualified suppliers, providing sufficient response time prior to the date set for the opening of bids. The invitation to bid shall be publicly advertised. The invitation for bids will include product/contract specifications and pertinent attachments and shall define the items and/or services required in order for the bidder to properly respond.

b. All bids will be opened at the time and place prescribed in the invitation for bids; bids will be opened publicly.

c. A firm fixed price contract award will be made in writing to the lowest responsible bidder. Where specified in bidding documents, factors such as discounts, transportation costs, and life cycle costs shall be considered in determining which bid is lowest. Payment discounts may only be used to determine the low bid when prior experience indicates that such discounts are usually taken.

d. The Board reserves the right to reject any or all bids for sound documented reason.

2. **Proposals**

Procurement by proposals is a method in which either a fixed price or cost-reimbursement type contract is awarded. Proposals are generally used when conditions are not appropriate for the use of sealed bids or in the case of a recognized exception to the sealed bid method.

If this method is used, the following requirements apply:

a. Requests for proposals shall be publicized and identify all evaluation factors and their relative importance. Any response to the publicized requests for proposals shall be considered to the maximum extent practical.

b. Proposals shall be solicited from an adequate number of sources.

c. The District shall use its written method for conducting technical evaluations of the proposals received and for selecting recipients.

d. Contracts shall be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.

The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E firms are a potential source to perform the proposed effort.

3. **Noncompetitive Procurement**

   Procurement by noncompetitive proposals allows for solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:

   a. micro-purchases

   b. the item is available only from a single source

   c. the public exigency or emergency for the requirement will not permit a delay resulting from publicizing a competitive solicitation

   d. the Federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District

   e. after solicitation of a number of sources, competition is determined to be inadequate

4. **Noncompetitive Purchases Through Educational Service Centers (ESCs)**

   Under State law, the Board may enter into a contract with an educational service center (ESC) that authorizes the ESC to make purchases for supplies, materials, equipment, and services or the delivery of services on the District's behalf. These contracts promote operational efficiency and cost savings, and further enhance the educational experience for our students. Purchases made through such contracts are exempt from competitive bidding.

   The District may apply for approval from ODE to use a noncompetitive purchasing method to procure personnel-based services from an ESC only when the following criteria are met:

   a. the ESC posts a list of all services it provides including costs of these services on its website;

   b. the ESC has been designated as "high performing'' by the Ohio Department of Education; and

   c. ODE as the passthrough state entity has determined that the ESC was substantially in compliance with all audit rules and guidelines during the most recent audit conducted by the Auditor of State.

   The Treasurer/CFO will submit an application and any required documentation to ODE on the designated form requesting approval for use of a noncompetitive purchasing method for personnel services. Purchases will not be made until the application is approved. Notice of approval will be maintained by the Treasurer/CFO.

Domestic Preference for Procurement

As appropriate and to the extent consistent with law, the District shall, to the extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States. Such requirements shall be included in all subawards including all contracts and purchase orders for work or products under the Federal award.

Contract/Price Analysis

The District shall perform a cost or price analysis in connection with every procurement action in excess of $250,000, including contract modifications. A cost analysis generally means evaluating the separate cost elements that make up the total price, while a price analysis means evaluating the total price, without looking at the individual cost elements.

The method and degree of analysis is dependent on the facts surrounding the particular procurement situation; however, the District shall come to an independent estimate prior to receiving bids or proposals.

When performing a cost analysis, the District shall negotiate profit as a separate element of the price. To establish a fair and reasonable profit, consideration is given to the complexity of the work to be performed, the risk borne by the contractor, the contractor's investment, the amount of subcontracting, the quality of its record of past performance, and industry profit rates in the surrounding geographical area for similar work.

Time and Materials Contracts

The District uses a time and materials type contract only 1) after a determination that no other contract is suitable; and 2) if the contract includes a ceiling price that the contractor exceeds at its own risk. Time and materials type contract means a contract whose cost to the District is the sum of the actual costs of materials, and direct labor hours charged at fixed hourly rates that reflect wages, general and administrative expenses, and profit.

Since this formula generates an open-ended contract price, a time-and-materials contract provides no positive profit incentive to the contractor for cost control or labor efficiency. Therefore, the District sets a ceiling price for each contract that the contractor exceeds at its own risk. Further, the District shall assert a high degree of oversight in order to obtain reasonable assurance that the contractor is using efficient methods and effective cost controls.

Suspension and Debarment

The District will award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of the proposed procurement. All purchasing decisions shall be made in the best interests of the District and shall seek to obtain the maximum value for each dollar expended. When making a purchasing decision, the District shall consider such factors as 1) contractor integrity; 2) compliance with public policy; 3) record of past performance; and 4) financial and technical resources.

The Superintendent shall have the authority to suspend or debar a person/corporation, for cause, from consideration or award of further contracts. The District is subject to and shall abide by the nonprocurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 C.F.R. Part 180.

Suspension is an action taken by the District that immediately prohibits a person from participating in covered transactions and transactions covered under the Federal Acquisition Regulation (48 C.F.R. Chapter 1) for a temporary period, pending completion of an agency investigation and any judicial or administrative proceedings that may ensue. A person so excluded is suspended. (2 C.F.R. Part 180 Subpart G)

Debarment is an action taken by the Superintendent to exclude a person from participating in covered transactions and transactions covered under the Federal Acquisition Regulation (48 C.F.R. Chapter 1). A person so excluded is debarred. (2 C.F.R. Part 180 Subpart H)

The District shall not subcontract with or award subgrants to any person or company who is debarred or suspended. For contracts over $25,000, the District shall confirm that the vendor is not debarred or suspended by either checking the Federal government's System for Award Management, which maintains a list of such debarred or suspended vendors at www.sam.gov; collecting a certification from the vendor; or adding a clause or condition to the covered transaction with that vendor. (2 C.F.R. Part 180 Subpart C)

Bid Protest

The District maintains the following protest procedures to handle and resolve disputes relating to procurements and, in all instances, discloses information regarding the protest to the awarding agency.

A bidder who wishes to file a bid protest shall file such notice and follow procedures prescribed by the Request For Proposals (RFPs) or the individual bid specifications package, for resolution. Bid protests shall be filed in writing with the Superintendent within seventy-two (72) hours of the opening of the bids in protest.

Within five (5) days of receipt of a protest, the Superintendent shall review the protest as submitted and render a decision regarding the merits of the protest and any impact on the acceptance and rejection of bids submitted. Notice of the filing of a bid protest shall be communicated to the Board and shall be so noted in any subsequent recommendation for the acceptance of bids and awarding of contracts.

Failure to file a notice of intent to protest, or failure to file a formal written protest within the time prescribed, shall constitute a waiver of proceedings.

Maintenance of Procurement Records

The District shall maintain records sufficient to detail the history of all procurements. These records will include but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price (including a cost or price analysis).

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Legal	2 C.F.R. 200.317 - .326, Appendix II to Part 200
	2 C.F.R. 200.520
	R.C. 3313.843 - 3313.846

Book	Policy Manual
Section	Ready for Production February 2022
Title	Copy of USE OF CREDIT CARDS
Code	po6423
Status	
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6423 - **USE OF CREDIT CARDS**

The Board of Education recognizes the value of an efficient method of payment and recordkeeping for certain expenses.

The Board, therefore, authorizes the use of District credit cards. The name of the District shall appear on each District credit card and check related to a credit card account held by the District. A "credit card account" shall include any bank-issued credit card account, store-issued credit card account, financial institution-issued credit card account, financial depository-issued credit card account, affinity credit card account, or any other card account allowing the holder to purchase goods or services on credit or otherwise transact with the account, and any debit or gift card account related to the receipt of grant monies. The term expressly excludes any procurement card account, gasoline or telephone credit card account, or any other card account where merchant category codes are in place as a system of control for use of the account.

The authorization, handling and use of credit cards has been established to provide a convenient and efficient means to purchase goods and services from vendors. Credit cards, however, shall not be used in order to circumvent the general purchasing procedures established by State law and Board policy. The Board affirms that credit cards shall only be used in connection with Board-approved or school-related activities and that only those types of expenses that are for the benefit of the District and serve a valid and proper public purpose shall be paid for by credit card. However, under no circumstances shall credit cards be used for personal purchases or the purchase of alcoholic beverages regardless of whether the purchase of such beverages is made in connection with a meal. Use of credit cards in an unauthorized or illegal manner may result in revocation of credit card privileges, disciplinary action and/or, where appropriate, may require the user to pay any and all inappropriate charges, including finance charges and interest assessed in connection with the purchase. Additionally, any officer or employee of the District who knowingly misuses a credit card account is guilty of the criminal offense of misuse of credit cards. Violations will be reported to the appropriate law enforcement authorities and any applicable licensure board(s).

The Treasurer/Designee shall be responsible for the initial issuance, reissuance, and cancellation of District credit cards and shall maintain written procedures and all appropriate records and reports regarding the District's credit card account(s). Records and reports will be maintained and made available for review in accordance with this policy and State law.

All officers and employees are required to immediately report lost or stolen credit cards or notice of a possible data breach involving a District credit card to their immediate supervisor and the Treasurer/Designee. The Treasurer/Designee will notify the entity that issued the credit card and request cancellation of the lost or stolen card as soon as practicable.

Subject to the discretion of the Board and the approval of the Treasurer, credit cards may be used for eligible goods and services including:

A. transportation reservations and expenses;

B. conference registrations;

C. hotel reservation guarantees and expenses;

D. reasonable meal expenses (both in-town and out-of-town), but excluding alcoholic beverages;

E. purchases from vendors who do not accept purchase orders or vouchers, with prior approval from the Treasurer;

F. safety and security reasons in connection with a student field trip, competition, and/or other activity or event, if monies are budgeted and deposited with the Treasurer in advance.

Officers and employees are liable in person and upon official bond for any unauthorized use of credit cards and any officer or employee who suspects the loss, theft, or possibility of unauthorized use of a credit card must notify the Treasurer immediately, who shall notify the Board.

The Board prohibits the use of debit card accounts except for the receipt of grant monies. Any officer or employee of the District who uses a debit card account for any other purpose is guilty of the criminal offense of misuse of credit cards.

Use of the District credit card for any cash withdrawal transaction is strictly prohibited.
The Treasurer's Office shall retain general possession and control of the credit card account or presentation instruments related to an account, such as credit cards and checks. Accordingly, the Board shall appoint the Superintendent to serve as the credit card compliance officer. The compliance officer shall review officers' and employees' use of credit card accounts under the policy at least once every six (6) months. The review shall identify the number of cards issued, the number of active cards issued, the cards' expiration dates, and the cards' credit limits. The compliance officer may not authorize an employee to use a credit card account.

The Treasurer/CFO/Designee shall review the credit card account transaction detail monthly and shall sign a written attestation confirming the review.

Inappropriate or illegal use of the credit card and/or failure to strictly comply with the limitations and requirements set forth in the administrative guidelines may result in a loss of credit card privileges, disciplinary action, up to and including termination, personal responsibility for any and all inappropriate charges, including finance charges and interest assessed in connection with the purchase, and/or possible referral to law enforcement authorities for prosecution. Violations will also be reported to the applicable licensure board(s).

The Board authorizes the following employees to use District credit cards:

A. Superintendent

B. Treasurer

C. Administrators

D. Teachers

E. Support Staff

F. Advisors

Each request for use of a District credit card shall contain:

A. date signed out,

B. date returned,

C. vendor,

D. purchase order number.

Upon receipt of a District credit card, employees shall:

A. inform merchants that the purchase is for “official School District business” and is not subject to State or local sales tax;

However, if the merchant fails to waive the tax, the employee shall pay it. For large purchases where the merchant refuses to waive the tax, the employee shall present a tax exemption form.

B. maintain credit cards in a secure fashion and prevent unauthorized charges to the account;

C. use reasonable care when making purchases online, refrain from providing the credit card number to unknown online merchants, and do not auto-save credit card number for any online account;

D. maintain sufficient documentation of all purchases, including, but not limited to, charge receipts, original cash register slip or other detailed receipt, and invoices;

E. provide documentation of all purchases to the Treasurer's Office in a timely manner to ensure prompt payment;

F. ~~immediately notify his/her immediate supervisor and the Treasurer if the card is lost or stolen, or if s/he becomes aware of a data breach which may involve the card;~~

G. refrain from splitting the costs of an invoice or purchase in order to circumvent the credit card process and established, pre-approved single purchase limits, monthly spending limits, and/or funds availability.

The officer or employee is liable in person and upon any official bond to reimburse the District the amount for which the officer or employee does not provide itemized receipts in accordance with the credit card policy described herein.

After use, District credit cards are to be returned to the Treasurer's Office along with appropriate receipt copies of all charges within three (3) business days upon completion of any approved use.

Employees shall include a copy of the cash register slip or other detailed receipt. Employees using a district credit card are responsible for providing a copy of the receipt or invoice detailing the purchase.

Employees shall specify on the receipt the following information:

A. Purchase Order Number

B. Signature

C. Date

Failure to return District credit cards and/or receipts within the above-referenced time period may result in the suspension of credit card privileges and/or charges being deemed unrelated or unsubstantiated.

Employees shall be responsible for any and all unrelated or unsubstantiated purchases and shall be required to make full reimbursement to the District within thirty (30) business days.

If an employee reimburses the District for an unsupported purchase, it shall be documented in the monthly credit card reconciliation.

The Treasurer's Office will keep a record/activity log of all credit card uses and review and approve all purchases to verify that the expenses are incurred in connection with Board-approved or school-related activities, are for the benefit of the District, and serve a valid and proper public purpose prior to disbursing public funds for payment of such expenses.

Any and all reviews and approvals must be evidenced by the employee’s initials and/or signature.

In addition to evidencing review and approval of the purchase, the Treasurer's Office should immediately send all questionable items to the employee purchasing the item for explanation. These explanations shall be approved by the employee’s immediate supervisor and the employee prior to the payment of such expenses. If an employee reimburses the District for a questionable purchase, it shall be documented in the monthly credit card reconciliation.

Upon review and approval, all appropriate documentation shall be forwarded to the Treasurer's Office.

Upon receipt of the appropriate documentation, credit card expenditures will be paid through the Treasurer’s office.

The Treasurer's Office will monitor the credit card account(s) and reconcile all credit accounts on a monthly basis.

The maximum limit for each credit card shall be as follows:

Card:	**Maximum Limit:**
Medina County Federal Credit Union	$6,000.00
PNC	$20,000.00
Chase	$34,000.00
Huntington	$5,000.00

Walmart	$4,000.00
Home Depot	$7,800.00
Lowe's	$17,600.00
Synchrony Bank	$7,000.00

The Treasurer/CFO shall file a report with the Board annually, detailing all rewards received based on the use of District's credit card account.

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Revised 11/19/18

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Legal R.C. 2921.01, 2913.21, 3313.311

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7217 - **WEAPONS**

The Board of Education prohibits visitors from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle, except as permitted by law.

The term "weapon" **includes**~~means~~ any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns, (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, **incendiary devices, explosives, and other objects defined as dangerous ordinances under State law.**~~and explosives.~~

The Superintendent shall **immediately** refer a visitor who violates this policy to law enforcement officials and may take any necessary steps to exclude the visitor from Board property and Board-sponsored events, regardless of whether such visitor possesses a valid concealed weapon license.

Exceptions to this policy include:

A. weapons under the control of **State or Federal agents authorized to carry deadly weapons who are acting within the scope of their duties or law enforcement agents;**~~law enforcement personnel;~~

B. **weapons carried by security personnel or other designated staff employed by the Board who are qualified under State law to carry a weapon in a school safety zone while on active duty;**

~~[DRAFTING NOTE: Districts should consult with legal counsel to confirm eligibility requirements under current law before designating an employee to carry a concealed weapon onto school property.]~~

C. handguns in the possession of a person who has a valid concealed handgun license or who is an active duty member of the armed forces with a valid military identification card and documentation of successful completion of firearms training if the handgun remains in a vehicle with the individual or is left in a locked vehicle when the person exits the vehicle;

D. ~~( ) weapons carried by an on-duty security officer employed by the Board;~~

E. ~~( ) objects indistinguishable from a firearm used during school safety trainings;~~

F. **(X)** items **indistinguishable from a firearm** approved by a principal as part of a class or individual presentation under adult supervision, if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);

G. **(X)** theatrical props used in appropriate settings;

H. **(X)** starter pistols used in appropriate sporting events.

I. ~~( ) _____.~~

The Board directs the Superintendent to post notices prohibiting the carrying and possession of concealed weapons in a school safety zone, including schools and school buildings, on school premises and school buses, and at school activities. The notices shall contain a statement substantially in the following form:

Unless otherwise authorized by law, pursuant to Ohio Revised Code 2923.122, no person shall knowingly possess, have under the person's control, convey, or attempt to convey a deadly weapon or dangerous ordnance into a school safety zone.

The Superintendent shall conspicuously post such notices at each entrance of a school and/or school building and in areas inside the building where visitors are required to report. Notices shall also be posted at each entrance leading into a school activity (particularly those activities held outside of the school building) and parcel of land. Further, notices shall be posted in each school bus and other Board-owned vehicle, including a school van.

R.C. 109.78, 2923.11, 2923.12, 2923.122, 2923.19, 2923.161, 2923.22, 3313.20
18 U.S.C. 922

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Legal	R.C. 109.78, 2923.11, 2923.12, 2923.122, 2923.19, 2923.161, 2923.22, 3313.20 18 U.S.C. 922

Book	Policy Manual
Section	Ready for Production February 2022
Title	Vol. 40, No. 2 - January 2022 Revised FOOD SERVICES
Code	po8500
Status	
Adopted	November 19, 2007
Last Revised	October 14, 2019

8500 - **FOOD SERVICES**

The Board of Education shall provide cafeteria facilities in all school facilities where space and facilities permit and will provide food service for the purchase and consumption of meals for all students. The Board shall also provide a breakfast program in accordance with procedures established by the Department of Education. The Board shall annually encumber the funds needed to operate the program.

The food-service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages, including but not limited to the current USDA's school meal pattern requirements and the USDA Smart Snacks in School nutrition standards, as well as to the fiscal management of the program.

The Board does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or gender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities. Students and all other members of the School District community and third parties are encouraged to promptly report incidents of unlawful discrimination and/or retaliation to a teacher, administrator, supervisor, or other District official so that the Board may address the conduct. See Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity.

The Board shall approve and implement nutrition standards governing the types of food and beverages that may be sold on the premises of its schools and shall specify the time and place each type of food or beverage may be sold. In adopting such standards, the Board shall:

A. consider the nutritional value of each food or beverage;

B. consult with a dietitian licensed under R.C. Chapter 4759, a dietetic technician registered by the commission on dietetic registration, or a school nutrition specialist certified or credentialed by the school nutrition association;

C. consult and incorporate to the maximum extent possible the dietary guidelines for Americans jointly developed by the United States Department of Agriculture (USDA) and the United States Department of Health and Human Services; and

D. consult and incorporate the USDA Smart Snacks in School nutrition guidelines.

No food or beverage may be sold on any school premises except in accordance with the standards approved by the Board.

In addition, as required by law, a food safety program that is based on the principles of the Hazard Analysis and Critical Control Point (HACCP) system shall be implemented with the intent of preventing food-borne illnesses. For added safety and security, access to the facility and the food stored and prepared therein shall be limited to food service program staff and other authorized persons.

The Board shall provide a Federal food service program for students during summer intervention programs that are mandated under Federal law. If the Board determines that it is unable to provide a Federal food service program during the summer, for financial reasons, the Board will communicate that decision to its residents in a manner it determines to be appropriate.

During all times while the food service program is operating and students are being served food, at least one (1) employee shall be present in the area in which the food is being consumed who has received instruction in methods to prevent choking and demonstrated an ability to perform the Heimlich maneuver.

Substitutions

If determined appropriate by a student's Section 504 team, substitutions to the standard meal requirements shall be made, at no additional charge, for students for whom a health care provider who has prescriptive authority in the State of Ohio has provided medical certification that the student has a disability that restricts his/her diet, in accordance with the criteria set forth in 7 C.F.R. Part 15b. To qualify for such substitutions the medical certification must identify:

A. the student's disability and the major life activity affected by the disability;

B. an explanation of why the disability affects the student's diet; and

C. the food(s) to be omitted from the student's diet and the food or choice of foods that must be substituted (e.g., caloric modifications or use of liquid nutritive formula).

[X] If determined appropriate by a team of qualified individuals including, but not limited to, the Principal, school nurse, parent**/guardian**, Director of Food Services~~, and/or ( ) _____~~ substitutions to the standard meal requirements may be made, at no additional charge, for a student who is not a "**person with a disability**~~disabled person~~," but has a signed statement from a qualified medical authority that the student cannot consume certain food items due to medical or other special dietary needs. To qualify for such consideration and substitutions the medical statement must identify:

A. the medical or dietary need that restricts the student's diet; and

B. the food(s) to be omitted from the student's diet and the food(s) or choice of foods that may be substituted.

For **students without disabilities**~~non-disabled students~~ who need a nutritionally equivalent milk substitute, only a signed request by a parent or guardian is required. **While the request must specify the medical or other special dietary need that restricts the student's diet (i.e., precludes the student's consumption of cow's milk), medical certification may not be required.**

Meals sold by the school may be purchased by students and staff members and community residents ~~in accordance with administrative guidelines established by the Superintendent~~. ~~Meals may be made available, free of charge, to senior citizens who are serving as volunteers to the District.~~

The operation and supervision of the food-service program shall be the responsibility of the **Superintendent/Designee**_____. In accordance with Federal law, the _**Superintendent/Designee**_____ shall take such actions as are necessary to obtain a minimum of two (2) food safety inspections per school year, which are conducted by the State or local governmental agency responsible for food safety inspections. The report of the most recent inspection will be posted in a publicly visible location, and a copy of the report will be available upon request. ~~[Please note: Schools participating in more than one (1) child nutrition program are only required to obtain two (2) food safety inspections per school year if the nutrition programs offered use the same facilities for the preparation and service of meals. Also, the requirement for two (2) inspections does not apply to schools that only offer the Special Milk Program.]~~

A periodic review of the food-service accounts shall be made by the _**Treasurer/Designee**_____. Any surplus funds from the National School Lunch Program or the Healthy, Hunger-Free Kids Act of 2010 (P.L. 111-296) shall be used to reduce the cost of the service to students or to purchase cafeteria equipment. Surplus funds from a-la-carte foods may accrue to the food-service program.

Bad debt incurred through the inability to collect meal payment from students is not an allowable cost chargeable to any Federal program. Any related collection cost, including legal cost, arising from such bad debt after they have been determined to be uncollectable are also unallowable.

[X] Bad debt is uncollectable/delinquent debt that has been determined to be uncollectable by the end of the school year in which the debt was incurred. If the uncollectable/delinquent debt cannot be recovered by the School Meals Program in the year when the debt was incurred, then this is classified as bad debt. Once classified as bad debt, non-Federal funding sources must reimburse the NSFSA for the total amount of the bad debt. The funds may come from the District general fund, State or local funding, school or community organizations such as the PTA, or any other non-Federal source. Once the uncollectable/delinquent debt charges are converted to bad debt, records relating to those charges must be maintained in accordance with the record retention requirements in 7 C.F.R. 210.9(b) (17) and 7 C.F.R. 210.15(b).

~~The Superintendent is authorized to develop and implement an administrative guideline regarding meal charge procedures. This guideline will provide consistent directions for students who are eligible for reduced price or paid meals but do not have funds in their account or in hand to cover the cost of their meal at the time of service and shall also address feeding students with unpaid meal balances without stigmatizing them.~~
~~This guideline shall be provided in writing to all households at the start of each school year and to households transferring to the school or School District during the school year.~~

With regard to the operation of the school food service program, the Superintendent shall require:

A. the maintenance of sanitary, neat premises free from fire and health hazards;

B. the preparation of food that complies with Federal food safety regulations;

C. the planning and execution of menus in compliance with USDA requirements;

D. the purchase of food and supplies in accordance with State and Federal law, USDA regulations, and Board policy; **(see Policy 1130, Policy 1200, Policy 3113, Policy 3210, Policy 3214, Policy 4113, Policy 4210, Policy 4214, and Policy 6460)** ~~**(see Policy 1130, Policy 3113, Policy 3214, Policy 4113, Policy 4214, and Policy 6460)**~~

E. complying with food holds and recalls in accordance with USDA regulations;

F. the administration, accounting, and disposition of food-service funds pursuant to Federal and State law and USDA regulations;

G. the safekeeping and storage of food and food equipment pursuant to State and Federal law and USDA regulations;

H. the regular maintenance and replacement of equipment;

I. all District employees whose salaries are paid for with USDA funds or non-Federal funds used to meet a match or cost-share requirement must comply with the District's time and effort record-keeping policy (see Policy 6116).

In accordance with the nutritional standards adopted by the Board, the placement of vending machines in any classroom where students are provided instruction unless the classroom is also used to serve meals to students is prohibited.

The District shall serve only nutritious food in accordance with the nutritional standards adopted by the Board in compliance with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines. Foods and beverages in competition with the District's food-service program must comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines, and may only be sold in accordance with Board Policy 8550.

The Superintendent will require that the food service program serve foods in the schools of the District that are wholesome and nutritious and reinforce the concepts taught in the classroom.

The Superintendent is responsible for implementing the food service program in accordance with the adopted nutrition standards and shall provide a report regarding the District's compliance with the standards at one of its regular meetings annually.

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Legal

R.C. 3313.81, 3313.811-815

A.C. 3301-91

42 U.S.C. 1758

Healthy, Hunger-Free Kids Act of 2010 and Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq.

Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq.

7 C.F.R. Parts 15b, 210, 215, 220, 225, 226, 227, 235, 240, 245, 3015

OMB Circular No. A-87USDA Smart Snacks in School Food Guidelines (effective July 1, 2014)

SP 32-2015 Statements Supporting Accommodations for Children with Disabilities in the Child Nutrition Programs

dotloop signature verification: dlp:/s2uvqV-YlgC-VVfq

AKRON AREA BOARD OF REALTORS®
REAL ESTATE PURCHASE AGREEMENT

Green Real Estate Investments LLC. (SELLER) agrees to sell and
Wadsworth City Board of Education (BUYER) agrees
to purchase upon the following terms the property known as:
(address): 298 Stratford Ave (city): Wadsworth, OH Lot No. 5704 & 5759
of the _____ Allotment, Medina County, Ohio, PPN: [redacted]

PURCHASE PRICE: . . . . . $ ~~20,000.00~~ 24,000.00

EARNEST MONEY Deposit upon acceptance of this agreement with listing broker and/or its assigns $ 500.00

BR 03/02/22 5:05 PM EST dotloop verified

Type of Deposit (check one): ☒ Cash ☐ Check ☐ Note

Balance of down payment . . . . . $ ~~19,500.00~~ 23,500.00

BR 03/02/22 5:05 PM EST dotloop verified

Amount to be financed. . . . . $ _____

~~Type of Loan: (check one)~~ ☐ Conv. or Insur. Conv. ☐ VA ☐ FHA ☐ Other

~~**FINANCING**: Buyer agrees to use their best efforts to obtain the above loan, including complying with lender's requests. Buyer shall make loan application within five (5) business days and obtain a loan commitment within ____days after the date of this Agreement. If Buyer has failed to accomplish either of the above in a timely manner this Agreement, at Seller's written election, shall be deemed null and void. If financing cannot be arranged this Agreement shall be null and void and upon all parties signing a mutual release all monies shall be returned to Buyer. If VA or FHA, Seller agrees to pay the cost of any required repairs but not to exceed $_____. Seller agrees to pay $ _____ toward Buyer's closing costs, points and prepaid expenses. If FHA/VA loan, Seller agrees to pay an additional amount of $_____ which Buyer is precluded from paying (including but not limited to document preparation, underwriting, tax service, courier service and re-inspection fees).~~

ESCROW: Buyer and Seller agree to deposit in escrow with ~~Akron~~ American Title Solutions BR 03/02/22 5:05 PM EST all monies and documents necessary to close this sale. Any applicable escrow fee shall be split equally between the Buyer and Seller. For VA financing, Seller shall pay the entire fee. Escrow agent is authorized to provide a copy of the HUD Settlement Statement to the listing and selling broker for their respective clients.

DEED AND CLOSING: Seller shall convey title by general warranty deed (or fiduciary deed, if appropriate) clear of all encumbrances, subject only to: restrictions, easements and conditions of record; encroachments that do not materially affect the value or use of the property; and zoning ordinances. Seller is responsible to pay any applicable real estate transfer tax. The entire transaction shall be closed on or about March 18, 2022 date. (CLOSING SHALL BE THE DATE OF RECORDING OF THE DEED **AND IS NOT NECESSARILY THE DATE OF DISBURSEMENT OF SELLER'S PROCEEDS**).
Deed to be made to: Wadsworth City Board of Education
w/survivorship: ☐ No ☐ Yes

EVIDENCE OF TITLE: The Seller agrees to pay for a title search and one half of the insuring premium for an owner's policy of title insurance. The Buyer agrees to pay the balance of the premium for the owner's policy and any cost or charges the lender may require for a loan policy of title insurance and endorsements thereto. Buyer and Seller agree that title evidence shall be issued by the above designated escrow agent provided that said agent is also a duly licensed title agent. Otherwise, an independent title insurance agent shall be selected by Buyer and Seller.

POSSESSION: Subject to tenancy, if applicable, Seller agrees to deliver complete possession (in the same condition as of the date of this agreement with all personal property not included in the sale, trash and debris removed) to Buyer on or before 5:00 p.m., Time of Transfer days after the date of closing.

INSPECTION: This Agreement is contingent upon inspection of the property by a professional(s) of Buyer's choice. If Buyer in good faith is not satisfied with such inspection(s), then Buyer must notify Seller in writing of such within 14 days of the date of this Agreement. If a resolution of the unsatisfactory condition(s) cannot be reached, then the

Wadsworth
City Schools

524 Broad Street
Wadsworth Ohio 44281

Phone: 330-336-3571
Fax: 330-336-6811

Barberton City School District and Wadsworth City School District Bus Lease Agreement

The Barberton City School District (BCSD) and the Wadsworth City School District (WCSD) enter into an agreement whereas BCSD agrees to lease one handicap accessible school bus from WCSD for the period February 22, 2022, through March 4, 2022.

Under the terms of the agreement BCSD agrees to add WCSD as an additional named insured to their fleet insurance policy. BCSD will hold the primary coverage for Bus #19 during the term of the lease for both liability and physical damage. BCSD will provide WCSD with a certificate of liability insurance that shows WCSD added and that BCSD insurance is primary.

Term of the lease can be extended upon mutual agreement of both parties. Lease can be terminated with 24 hours advance notice by either party.

Additional terms of the Lease include but are not limited to:

Value of lease:	**$1.00**
Term:	**2/22/2022 – 3/23/2022**
WCSD Bus #:	**19**
Bus Passenger rating:	**27**
Bus Year:	**2004**
Bus State ID#:	**1775**
Bus Model:	**Blue Bird**
Original cost:	**$67,750**
VIN#:	[redacted]

Signed:

[redacted]

Douglas D. Beeman, Treasurer
Wadsworth City Schools

[redacted]

Craig McKendry, Treasurer
Barberton City Schools

UNITED STATES ENVIRONMENTAL PROTECTION AGENCY
Washington, DC 20460

February 28th, 2022

OFFICE OF
AIR AND RADIATION

Jessica Widmer
Transportation Supervisor
524 Broad St.
Wadsworth, OH 44281

Dear Jessica Widmer,

Congratulations! The application submitted to the Environmental Protection Agency's (EPA) 2021 Diesel Emissions Reduction Act (DERA) School Bus Rebates by Wadsworth City Schools has been selected for funding. The amount of $40,000 has been reserved for your use in this program to scrap and replace two buses. As a selectee, you may now move on to the next step in the rebate process.

A contact has been assigned to each selectee to provide assistance. Frank Acevedo is your rebate contact. If you have any questions throughout the rebate process, please email acevedo.francisco@epa.gov.

Please carefully review the 2021 DERA School Bus Rebates Program Guide for detailed information and requirements for each step of the rebate process. It is important that you also read and comply with the Terms and Conditions (Attachment A) that govern the rebate program.

As a selectee, you must complete the following steps in the allotted time to receive your rebate payment. Failure to submit all the required forms and documentation or to complete the required work by the deadlines stated below will result in the forfeiting of funds.

- Submit a copy of the purchase order for the new bus(es) to your EPA rebate contact **within 90 days of the date at the top of this selection letter**. The proof of purchase may be a procurement request, purchase order, or other document that clearly shows the transaction between the selectee and a vendor for the purchase of an eligible school bus. **The purchase order must include:**

  a) Purchaser name, address, and phone number;
  b) Vendor name, address, and phone number;
  c) Vehicle make, model, fuel type, engine model year, and purchase price;
    - Note: The funding amount is based on the fuel type of the replacement bus, as listed on your rebate application

  d) Purchase order date; and
  e) Vehicle delivery date estimate.

- Take delivery of the new bus(es) and scrap the old bus(es) prior to submitting the payment request form to EPA. EPA requires specific scrappage photos and a scrappage letter. Be sure to review the 2021 Program Guide for detailed information on scrappage requirements at:

https://www.epa.gov/dera/rebates.

- Submit the Payment Request Form (Attachment B) with a copy of the invoice for the new buses, proof of delivery documentation for the new buses, scrappage photos, and a scrappage letter as described in the Program Guide to your EPA contact **within 8 months of the date at the top of this selection letter**. Note:
  - Fleets can request extensions to the payment request deadline. EPA will review these requests on a case-by-case basis and may grant extensions if sufficient justification is provided.
  - Selectees must be actively registered in the System for Award Management (SAM) prior to submitting a request for payment. Information on how to register in SAM can be found at www.sam.gov.

Thank you for your participation in the 2021 DERA School Bus Rebates.

Sincerely,

Karl Simon Digitally signed by Karl Simon Date: 2022.02.08 09:29:17 -05'00'

Karl J. Simon, Director
Transportation and Climate Division
Office of Transportation and Air Quality

United States Environmental Protection Agency

DERA School Bus Rebate Payment Request Form

OMB Number: 2060-0686
Expiration Date: 4/30/2022

Selectee Information Funding Year: 2021 Target Fleet: School Bus Project Type: Vehicle Replacement

Organization Name:			
Organization Street Address (No PO Boxes):			
City:	County:	State:	Zip:
Employer/Taxpayer No. (EIN/TIN):		DUNS Number:	

New Replacement Vehicle(s):

	17-Character Vehicle Identification Number (VIN)	Engine Model Year	Gross Vehicle Weight Rating (lbs)	New Engine Manufacturer	12-Character EPA Engine Family Name	New Vehicle Fuel Type	Cost of New Vehicle	Rebate Amount
1								$ 0
2								$ 0
3								$ 0
4								$ 0
5								$ 0
6								$ 0
7								$ 0
8								$ 0
9								$ 0
10								$ 0
						Total Funds Requested:		$ 0

☑ **By Signing below, I certify that:**

1) The new replacement vehicle(s) listed above were delivered to my organization;
2) The new replacement vehicle(s) will perform the same function as the vehicle(s) being replaced;
3) Both the original vehicle(s) being replaced, and the new replacement vehicle(s) meet the eligibility requirements as defined by the Program Guide's terms and conditions;
4) The original vehicle(s) have been scrapped as required by the Program Guide's terms and conditions;
5) I will attach the required proof of scrappage documentation, invoices, and bills of lading as specified in the Program Guide when e-mailing this payment form to EPA;
6) I certify the statements and information provided in this application are true and accurate to the best of my knowledge;
7) I agree to provide the required documentation and assurances necessary for funding; and
8) I agree to comply with all terms and conditions as specified in the Program Guide.

Authorized Representative Name:		
Title:	Email:	Phone:
Authorized Representative Signature:		**Date:**

If signed electronically, click "Submit by Email" button below and attach required scrappage documentation, invoice(s), and proof of delivery to the email to your EPA rebate contact. For paper signatures, please scan the signed rebate Payment Request Form and email the form to your EPA rebate contact with required scrappage documentation, invoice(s), and proof of delivery as described in this funding opportunity's 2021 Program Guide.

Submit by Email

The certifications set forth above are material representations that EPA will rely upon in providing funds for vehicle purchase rebates. False certifications may result in criminal prosecution under 18 U.S.C. § 1001, civil liability under the False Claims Act, 31 U.S.C. § 3729 et seq. and/or the Program Fraud Civil Remedies Act, 31 U.S.C. § 3801 et seq., suspension and/or debarment pursuant to 2 C.F.R. Part 180, and/or other criminal, civil or administrative penalties, sanctions, and remedies available to the Federal government.

EPA United States Environmental Protection Agency

DERA School Bus Rebate Payment Request Form

OMB Number: 2060-0686
Expiration Date: 4/30/2022

Instructions for Filling Out Payment Request Form	
Field	**Entry**
Selectee Information:	
Organization Name	Enter the legal name of organization selected for the rebate.
Organization Address	Enter the street address where the Selectee is located.
Employer / Taxpayer Number (EIN/TIN)	Enter the Employer or Taxpayer Identification Number (EIN or TIN) as assigned by the Internal Revenue Service.
DUNS Number	Enter the Selectee's 9-digit DUNS number received from Dun and Bradstreet.
New Replacement Vehicle Information:	
Vehicle Identification Number	Enter the 17-character Vehicle Identification Number (VIN) of the new vehicle.
Engine Model Year	Enter the model year of the engine in the new vehicle. **Note**: The engine model year often differs from the vehicle model year and can be found on the engine nameplate.
Gross Vehicle Weight Rating	Enter the Gross Vehicle Weight Rating (GVWR) for the new vehicle in pounds.
New Engine Manufacturer	Enter the manufacturer of the engine in the new vehicle.
EPA Engine Family Name	Enter the 12-character EPA engine family name from the engine nameplate. (e.g., JNVXH0466ANB)
New Vehicle Fuel Type	Enter the fuel used by the new vehicle.
Cost of the New Vehicle	Enter the total cost of the new vehicle.
Rebate Amount	Auto-populated based on New Vehicle Fuel Type: $20,000 for diesel and gasoline, $25,000 for propane, $30,000 for CNG/LNG, and $65,000 for battery or hydrogen electric. **Total Funds Requested** is limited to $300,000.
Certification:	
Statement Certification	Sign in the signature field to certify that the statements and information provided in this form are true and accurate to the best of the Selectee's knowledge. By signing, the Selectee agrees to provide the required documentation and assurances necessary for funding.
Name, Title, Email, Phone, Signature, Date	To be signed and dated by the authorized representative of the Selectee organization. Enter the name, title, email address, and telephone number of the person authorized to sign for the organization.
Payment Request packages must include: (1) Signed Payment Request Form, (2) photos and letter documenting the scrappage of the old bus, (3) copy of invoice for new buses, and (4) copy of the proof of delivery for the new buses. Please review the Program Guide (see Appendix H) to ensure all program requirements have been met before emailing the payment request package to the EPA contact designated in your selection letter.	

The public reporting and recordkeeping burden for this collection of information is estimated to average 4 hours per response. Send comments on the Agency's need for this information, the accuracy of the provided burden estimates, and any suggested methods for minimizing respondent burden, including through the use of automated collection techniques to the Director, Collection Strategies Division, U.S. Environmental Protection Agency (2822T), 1200 Pennsylvania Ave., NW, Washington, D.C. 20460. Include the OMB control number in any correspondence. Do not send the completed form to this address.

Terms and Conditions

Applicants are required to comply with the following terms and conditions. By signing the rebate application, applicants certify that they have read and agree to therequirements of this document and the program terms and conditions.

Use of Replacement School Bus

The replacement school bus must operate in a similar manner and over similar routes as the bus it replaces. In addition, the selectee agrees that they will:

- Register the replacement school bus as required by state law (if applicable);
- Maintain vehicle insurance as required by state law (if applicable);
- Not make significant modifications to the emission control system on the replacement school bus or engine; and
- Be available for follow-up inspection of the school bus for three years after the receipt of the rebate, if requested by EPA or its designee.

Ownership of Replacement School Bus

Selectees must maintain ownership of the replacement school bus for three years after receipt of the rebate and the bus must primarily be used for transporting 10 or more preprimary, primary, or secondary school students to or from schools during that three-year period. If the replacement school bus is sold before the end of the three-year period or used for purposes other than described above, the selectee may be required to return up to the full amount of the rebate to EPA. The amount required to be returned is at the discretion of EPA and will be determined on a case-by-case basis.

Restriction for Mandated Measures

Pursuant to 42 U.S.C. 16132(d)(2), no funds awarded under the 2021 DERA School Bus Rebates shall be used to fund the costs of emission reductions that are mandated under federal law.

Restriction on Other Funding Sources

No other federal funds or Volkswagen (VW) Environmental Mitigation Trust funds can be used on the same bus replacement project as 2021 DERA School Bus Rebate funds. Fleets can use external non-federal and non-VW funding sources as part of their bus replacement project, but must confirm with the source of those funds that they are not pass-through federal or VW Trust funds.

The total of 2021 DERA School Bus Rebate funds and other eligible external funds cannot exceed the cost of the new buses and, for electric bus replacements, the cost of charging equipment/infrastructure for those buses.

Documentation Requirement

If an applicant is selected, that selectee is responsible for providing the Payment Request Form and required supporting documentation to EPA. Selectees are responsible for maintaining copies of all submitted forms and documents, and EPA responses, for a period of three years after receipt of the rebate.

EPA Responsibilities

EPA will review rebate applications for eligibility within the timelines established in Section 7. EPA will notify applicants that have been selected for rebates by email within 90 days of the close of the open application period. EPA will also post a list of selectees and organizations on the wait list on the DERA Rebates website.

Disbursement of Funds

EPA will issue rebate funds within a month of determining that a selectee has submitted a completed Payment Request Form and all supporting documents, including proof of scrappage of the replaced vehicle and proof of the new vehicle delivery or technology installation. If necessary, EPA may request additional documentation from a selectee prior to issuing funds if EPA determines that any required information is missing or incomplete. In such a case, EPA will provide the selectee with a reasonable amount of time to submit additional information.

Emission Reductions Reporting

EPA will use the vehicle information supplied by applicants to calculate emissions reductions attributable to the 2021 DERA School Bus Rebates for the purposes of program evaluation and reporting to Congress on the effectiveness of the program.

Program Audit

EPA will conduct random reviews of selectees to protect against waste, fraud, and abuse. As part of this process, EPA, or its designees, may request copies of rebate documents from prior selectees who have received rebates, or may request documentation from current selectees to verify statements made on the application and payment forms. EPA, or its designees, may also conduct site visits to confirm documentation is on hand and that replacement buses are still in service. Selectees are expected to comply with site visit requests and recordkeeping requirements and must supply EPA with any requested documents for three years from date of rebate issuance, or risk cancellation of an active rebate application or other enforcement action.

Record Retention Requirements

Selectees must retain all financial records, supporting documents, accounting books and other evidence of Rebate Program activities for three years after receipt of the rebate. If any litigation, claim, or audit is started before the expiration of the three-year period, the recipient must maintain all appropriate records until these actions are completed and all issues resolved.

NEOnet

Support you deserve.

INTERNET ACCESS SERVICE ORDER

Customer:	Wadsworth City Schools
Service Start Date:	07/01/2022
MSA#:	
Service Order#:	

Provider Contact: Matt Gdovin	Email: gdovin@neonet.org	Phone: [redacted]
Customer Contact: Phil Luthman	Email: pluthman@wadsworthschools.org	Phone:

	Internet Access Only
X	Bundled Internet Access and Transport

Product name	Product or service description	Price	Quantity	Sum
10G Internet and Dark Fiber				
ISP - 10Gbit	Annual ISP Service	28,680.00	1	28,680.00
	Annual lit fiber transport	14,400.00	1	14,400.00
Dark Fiber - 2 Strands	Dark fiber transport - 2 strands to the following locations: Wadsworth High School 625 Broad Street, Wadsworth, Ohio 44281 Central Intermediate School 151 Main Street, Wadsworth, Ohio 44281 Franklin Elementary School 200 Takacs Drive, Wadsworth, Ohio 44281 Isham Elementary School 325 Sunset Boulevard, Wadsworth, Ohio 44281 Lincoln Elementary School 280 North Lyman Street, Wadsworth, Ohio 44281 Overlook Elementary School 650 Broad Street, Wadsworth, Ohio 44281 Valley View Elementary School 625 Orchard Street, Wadsworth, Ohio 44281 Administration Building 524 Broad Street, Wadsworth, Ohio 44281	40,848.00	1	40,848.00
			Total (USD):	**83,928.00**

UPGRADE CHARGES PER LOCATION

SPEED	TRANSPORT CHARGES	INTERNET CHARGES	TOTAL ANNUAL CHARGES

1G	$11,160	$28,680	$39,840
2G	$14,400	$28,680	$43,080
5G	$14,400	$28,680	$43,080
10G	$14,400	$28,680	$43,080

TERM

1. This Service Order is effective for all bundled Internet Access services covered herein for the period of **07/01/2022 through 06/30/2027**, subject to voluntary extensions. The Services provided may be extended for up to 2 voluntary extension terms of 60 months each (each an "Renewal Term"), at Customer's sole option, by written notice from the Customer prior to the expiration of the Initial Term or Renewal Term. Notwithstanding, the Customer may extend the Initial Term or any Renewal Term on a month-to-month basis, at Customer's sole option, to facilitate the transition of services.

CHARGES AND PAYMENTS

1. Charges for the e-rate non-discounted Services provided under this Agreement will be billed to Customer on an annual basis.

PROVIDER'S OBLIGATION

1. Provider will plan and coordinate all activities incidental to the implementation of the internet access.

2. Provider shall furnish Customer bundled Internet access services on a 24/7 per-week basis. Provider does not own or control other networks outside of the Service, nor is Provider responsible for performance (or non-performance) within such other networks or within non-Provider operated interconnection points between the Service and other networks. Provider will not be held liable for any delay in the Service Start Date as a result of third-party or other network provider services or Customer delays. However, Provider will work with the Customer to reasonably ensure that performance from the Customer's site to the Service is maximized.

3. Provider shall be responsible for the maintenance of the Service and any Provider Equipment located on Customer premises ("Provider Equipment"). Provider shall have the right to charge the Customer costs and expenses incurred in identifying and correcting any failure in Customer's facilities or equipment, or in repairing or replacing Provider's Equipment which has been damaged or rendered inoperable by reason of the Customer's actions or omissions, or the failure or inadequacy of Customer's equipment. Costs must be pre-approved by the Customer

MM 3/11/2022

CUSTOMER'S OBLIGATION

1. Customer will assume all responsibilities for all local area networks (LAN). These responsibilities include, but are not limited to, Customer-owned communications equipment/cabling, LAN software, and LAN hardware.

2. Customer agrees to comply with equipment specifications defined by the Provider for all components integral to the Internet Access.

3. Customer will supply Provider with appropriate and sufficient space and electrical power to facilitate the hosted managed wireless service.

4. Customer agrees not to connect any of its local area networks to alternative network providers without Provider approval.

5. Customer agrees not to resell any network services provided by Provider. Provider agrees not to lease, sell or transfer Equipment to Customer.

SERVICE LEVEL AGREEMENT

NETWORK PERFORMANCE SERVICE LEVELS

NETWORK UPTIME

DESCRIPTION: The SLA for uptime is defined as the amount of time a Subscriber has service as measured over the course of the year. Planned or Emergency Maintenance events are not factored into the Service Uptime Calculation. NEOnet calculates network uptime during a calendar month as follows: Availability (within calendar month) = (total min in month)-(total min of unavailability in month)

Our basic Service Level Agreement for Network uptime for managed Ethernet, MPLS, VPN and Internet Service Delivery	**99.99%**
Other Services	**99.90%**

MEAN TIME TO REPAIR

DESCRIPTION: Mean Time to Repair (MTTR) SLA are based upon the amount of time it takes to restore Services measured from the time the ticket is opened to the time the ticket is closed. MTTR times vary based on whether the problem being addressed physically resides on the NEOnet Network (On-Net) or on a third-party provider/Subscriber network (Off-Net).

NEOnet ISP Service	**Four (4) Hrs.**

Note: Force Majeure acts are not covered under NEOnet's MTTR SLA. Force Majeure includes, without limitation: fire, flood, lightening, explosion, war, act of terrorism, strike, riots, embargo, labor dispute, government requirement, civil or military authority, act of God or nature, acts or failure to act of any governmental authority.

IN WITNESS WHEREOF, by signing below, signatory of Customer ("Signatory") certifies authorization to sign on behalf of and legally bind Customer and certifies having read, understood and agreed to the terms of this Service Order, including the Master Services Agreement, which is hereby incorporated herein by reference. If Customer is a Board of Education of a school district (a political subdivision of the State of Ohio), Signatory certifies that this Agreement has been approved by formal resolution of its Board of Education; if Customer is another educational entity, Signatory certifies that the Agreement has been approved by formal action of its Board, if required.

CUSTOMER	**PROVIDER**
_____	Northeast Ohio Network for Educational Technology
Printed Name of Customer	Printed Name of Provider
_____	_____
Signature of Authorized Customer Representative	Signature of Authorized Provider Representative
_____	_____
Printed Name and Title of Authorized Customer Representative	Printed Name and Title of Authorized Provider Representative
_____	_____
Date	Date

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	Ohio Dept. of Health is the lead agency for Part C, birth through age two. In conjunction with the local HMG service system, the LEAs retain responsibility for the location and identification of all children with disabilities from birth through age 21	where the targeted enrollment includes infants, toddlers and/or preschoolers. Head Start will participate in the child find plan. Evidence of that participation is the completion of the child find form due to LEAs in December.	guidelines regarding those activities. Those funds are maintained by the Family Children's First Council and managed by the Public Relations Committee. That committee plans and implements child find activities. Activities may include participation in local events, print media, social media, etc.	activities as requested and with districts and Central Coordination in outreach activities as appropriate
Identification	Child Find is the joint responsibility of the LEAs and Part C-Early Intervention as the lead agencies under IDEA, Parts B & C. LEAs are obligated to provide services to identified children at age three.	Coordinated communication efforts of early childhood Part C service providers, Part C service providers and the LEAs will benefit both families and the communities. Head Start participates in the annual child find plan.	EISCs are required to notify LEA's of children who will be turning three and potentially eligible for public school preschool programs and services. Those notifications occur on a quarterly basis to all Medina County school districts (Feb, May, August, Nov).	The MCBDD will participate in Child Find through internal referral to Central Coordination for children/families ages Birth to Three years or to LEAs when parents, doctors, or Children's Services workers contact the DD Board prior to accessing the appropriate system. The DD Board staff will provide contact info to the referral source and explain why they need to make that contact to access services.
Local Requirements	The school district where the parent resides has the	If Head Start suspects that a child has a disability as	EISCs are responsible for planning the transition of	The MCBDD will work collaboratively with LEAs

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	responsibility for preschool special education services. LEAs participate in the transition planning process prior to the child's third birthday. ***Clarify ODE rule re: participation in TPC.	described in Ohio Administrative Code Chapter 3301-51 of Head Start Disability Regulations, with parental consent, a referral is made to the district of residence.	children from EI to districts or other community agency as they are approaching their third birthdate. Permission to conduct a Transition Planning Conference (TPC) meeting is obtained at the IFSP closest to the child's second birthdate. The TPC must be scheduled no earlier than 9 months and no later than 90 days prior to the third birthdate. If a disability is suspected, the LEA must be invited to the TPC with parent permission. The EISC will obtain mutually agreeable dates and send an invitation to attend that meeting to LEAs, and/or any other individual or agency parent identifies. At the TPC, EISC reviews evaluation and assessment information, current IFSP, discusses progress and ongoing	to ensure that the district of residence is informed of children in the EI transition planning process, with parent release. If parents do not consent to release info to the district, they will be given the district's contact info and advised to call the district in the future if they have concerns regarding their child's development.

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			needs. Transition outcome is identified.	

B. ELIGIBILITY

The LEAs, Head Start, County Board of DD and are committed to a system of service for young children and their families that is equitable and family centered, where parents are participants in the system. In order to prevent a fractured system whereby some services are available to some children and their families from one service provider but not from another service provider, criteria for early intervention, special education and related services will be determined according to state requirements.

In this manner, all children identified with disabilities and their families are afforded:

* *a free appropriate public education for ages 3-5*
* *an IEP or IFSP*
* *due process*
* *protection in evaluation services*
* *confidentiality, and*
* *child find and identification*

	LEA	***HEAD START***	***Part C, Early Intervention Service Coordination***	***Medina Co. Board of DD***
Eligibility Criteria & Processes	Eligibility criteria for special education and related services will be determined according to state requirements described in Head Start, Operating Standards for Ohio's Schools Serving Children with Disabilities.	Children, who exhibit developmental delays but are not eligible for special education as defined by the Ohio Administrative Code 3301-51, do not generate funds under federal or state provisions. These children may require additional support for successful	Referrals are received through a statewide data-base for any child with a suspected developmental delay or diagnosis. Under EI rule, children may be eligible for EI services via one of four methods: 1. Developmental delay on standardized test	Children ages birth to 3 years are determined eligible for EI services when: 1. The evaluation team establishes that the child has at least one delay or a diagnosis of a physical or mental condition that has

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	The process of identification, referral and evaluation protected under procedural safeguards begins as soon as a child is referred for a suspected disability. This may occur after the screening process is conducted. Once LEA has determined a suspected disability, the LEA will initiate the evaluation. Parents have the right to consent or refuse the evaluation, assessment and special education services.	participation in the early childhood program and as such meet the criteria of "at risk". The Head Start mandate is to provide a comprehensive developmental program accessing resources to meet the needs of all children enrolled. (1302.61) Individual needs will be met through the standards set by the Head Start Performance Standards for individualizing and additional resources as necessary. Parents have the right to consent or to refuse evaluation, assessment and early intervention services.	-1.5SD in one/ more areas 2. Diagnosis on a list of state approved diagnoses likely to result in developmental delay/disability 3. Diagnosis on a form submitted by child's physician identifying a condition likely to result in developmental delay 4. Informed clinical opinion (ICO). Eligibility does NOT need to be re-determined annually if initially eligible by diagnosis or testing but DOES need to be redetermined if initially eligible by ICO or diagnosis on a form submitted by physician. A child assessment is required for all children annually, regardless of eligibility status, to determine continued need for services.	a high likelihood of resulting in a developmental delay, by a delay of at least 1.5 S.D. below the mean in one of the 5 domains on the Battelle AND the team determines that there is a need for service. 2. Based on risk factors, parent concerns/family needs, and diagnosis AND an established need for service, the team uses informed clinical opinion. 3. The child's diagnosed condition meets DODD requirements or that condition is documented by the child's health care provider AND the team determines there is a need for service 4. The child moves into Ohio with an IFSP from another U.S. state or territory.

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				The need for EI services must be re-determined annually.
Child Count	Preschoolers, ages 3 through 5, who do not meet the eligibility criteria for special education as defined by the Ohio Administrative Code 3301-51 will not be counted as children with disabilities nor provided a formal IEP developed with the school district	Head Start is committed to provide the number of children receiving services under IEPs to the school district annually by December 1 utilizing Child Count. Children with an LEA-administered IEP, enrolled in a Head Start setting will be counted towards the 10% enrollment for children with disabilities. Preschool children with disabilities enrolled in Head Start will therefore have a plan developed and administered by the LEA.	EI referrals are maintained through a statewide intake and referral system through Bright Beginnings in Cuyahoga County. All referral eligibility, evaluation/assessment IFSP, transition and exit information is maintained by a statewide data-base, the Early Intervention Data System (EIDS). Children exiting EI at age 3 who are Part B eligible (based on reporting from the district) is also a count maintained through EIDS, as well as all other defined exit reasons.	Parents of all children receiving EI services shall be informed prior to their child turning 18 months of age that their contact info will be shared with the LEA unless the parent chooses to opt out. EI service coordination contractor shall send the LEAs a report by the first of every February, May, August, and November of data run from the statewide data system. This report to districts will contain child's name, DOB, parent's name, address, phone number, and the child's service coordinator's name and phone number. Parents who have chosen to opt out will not have their child/family's info released to the LEA.

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				Preschoolers placed in the MCBDD/Windfall School Preschool who are placed through their districts with IEP services will be counted and reported as required by the Ohio Department of Education.

C. CHILDREN ENTERING OHIO/MEDINA COUNTY WITH EXISTING IEPs/IFSPs

LEA	*HEAD START*	*Part C, Early Intervention Service Coordination*	*Medina Co. Board of DD*
The LEAs will follow the procedures specified in P.L. 108-446 (IDEA 2004) and in the education procedures for the state of Ohio.	If a child enters Head Start on an IFSP/IEP, the Disability Coordinator will, with parental consent, contact the HMG/LEA to receive a current IFSP/ IEP. If family has moved from one district to another, the Head Start staff will assist the family in contacting the new district to have the IFSP/IEP updated. If the IFSP/IEP is from another state, Head Start will assist parents in contacting HMG / LEA to update existing IFSP/ IEP.	For children entering Medina County with an existing IFSP from another county in Ohio the plan will be updated for appropriate changes (address/contact info, change in services/service providers, outcomes, etc). Eligibility method at initial evaluation and periodic, annual review and transition dates are unchanged. Transfer of child is managed through the IEDS system, and the EISC will request all records available from transferring county	The MCBDD collaborates with the EI and LEAs for children entering Medina County with an existing IFSP or IEP, following the procedures in accordance with EI and district procedural guidelines.

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		Children entering Medina County from out of state may require eligibility determination according to Ohio guidelines, and a new IFSP using approved Ohio forms will be developed.	

D. TIMELINES

When referring agencies notify the LEAs or of a child suspected of having a disability, procedures will be followed and responsibilities assigned according to the provisions of this agreement. There may be shared responsibility in obtaining parental permission, identification, evaluation and parent involvement. There should be ongoing dialogue regarding procedures for individual children with regard to the referral processes.

LEA	***HEAD START***	***Part C, Early Intervention Service Coordination***	***Medina Co. Board of DD***
LEAs will adhere to the timelines specified in P.L. 108-446 (IDEA 2004), in Chapter 3301-51-Timelines may not exceed the federal/state timelines. In the case of the initial evaluation, evaluations must be completed with an eligibility decision made within 60 days of parent consent. If a determination is made that a child has a disability and needs special education and related services, an IEP must be developed	Head Start is mandated to provide screening within 30-90 days after program services begin (medical - 30 days, dental - 90 days, developmental - 45 days) and it is strongly recommended that all available agency data be recognized as part of the referral process with parental consent. Head Start will refer children who are suspected of having a delay and going	The following must be completed within 45 days of referral into the EI system: Consents for enrollment, family directed assessment, eligibility determination by child evaluation and/or assessment and initial IFSP meeting. After completion of the IFSP, service delivery must be initiated within 30 days of IFSP. Six months from initial plan date, a plan review must be completed in order for plan to be considered current. An	Within the first 45 days from referral, upon parent consent, the family assessment, child-focused multi-disciplinary evaluation, functional assessment, and the IFSP must be completed. These identify family needs and priorities, child strengths and needs, and supports/services necessary to meet those needs. All eligible children must have this process completed. The first date of EI service must be completed and documented within 30 days of

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within 30 days of this determination, and within ninety days of receiving parent consent for evaluation, or within 120 days of referral.	to Kindergarten in the coming school year no later than December 10th. Children who enter Head Start after this date and are suspected of having a delay will be referred to the LEA as soon as possible and prior to Kindergarten screening. The December 10th deadline only refers to a child entering Kindergarten in the coming school year.	annual re-determination is completed on or before the initial IFSP date. Transition planning begins at the IFSP closest to the child's 2 birthdate with parent notification and consents signed. No soon than 9 months and no later than 90 days before the child's third birthdate, a Transition Planning conference must be conducted. If a disability is suspected, the LEA must be invited to attend the TPC to identify next steps to the family.	the IFSP. Parents may choose to refuse EI services. If they do so, the case will be closed.

E. REFERRAL PROCESS

All agencies have timelines established with regard to the child identification process. It is recommended that this agreement include a description of how each agency is involved with regard to children suspected of having a disability or identified as having a disability.

When Head Start notifies the LEA or of a child suspected of having a disability, procedures will be followed and responsibilities assigned according to the provisions of this agreement. There may be shared responsibility in obtaining parental permission, identification, evaluation and parent involvement. There should be ongoing dialogue regarding procedures for individual children with regard to the referral processes.

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	LEA	*HEAD START*	*Part C, Early Intervention Service Coordination*	***Medina Co. Board of DD***
Identification Process	Screening process shall be implemented to determine if the child has a suspected disability. If, during the screening process, a child is suspected of having a disability, a referral for an evaluation is made.	Head Start will collaborate with LEAs in alignment with Head Start's Disability Plan with regard to procedures for making referrals for evaluation and determining whether there is a need for special education or related services. As part of the screening process, Head Start will make LEAs aware of possible referrals. Within 2 weeks of our contact the LEA may contact the Head Start center to set up an observation time. At this time the LEA will observe the child to determine if enough information/data exists to pursue a referral. If not, information/data will continue to be compiled. If information substantiates the necessity for a referral, the LEA will contact the parent and continue with the process. Documentation of interventions will be	Early Intervention referrals are received and processed through a statewide database, the Early Intervention Data System. Referrals are directed to the appropriate county. Once the referral is received, each county has 45 days from that date of referral to complete the evaluation/assessment and the IFSP. If a child is suspected of having a disability, the transition to the LEA begins through the Transition Planning process. The transition process must begin no earlier than 9 months and no later than 90 days prior to child's third birthdate. Parental consent for LEA notification is signed and a transition outcome developed. Next steps are identified.	EI referrals are made through the Central Coordination process. Families declining services will result in the referral being exited. A screening process may be used if the family is referring and feels unsure if the child has a need for EI services. Families interested in services are assigned a service coordinator to begin the evaluation process when the family member or professional making the referral suspects a delay or disability.

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		included in the information provided to the LEA. With parental consent a Head Start referral packet is given to the parent to contact is sent to the LEA. The following should accompany the Head Start referral: vision, hearing, and developmental screening results, dentals and physicals, social /emotional screening and mental health observations when available. Once a child 0-3 years of age has failed an ASQ-3 and ASQ-SE, a Head Start staff will have a conversation for parental consent. Head Start staff will assist parent to complete an online referral within 2 weeks to central hub. Head Start staff will give the referral packet to the parent to contact EI within 2 weeks to state central coordination and local early intervention program. Head Start will follow-up in a timely manner on each referral made by Head Start until an IFSP/IEP is written		

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		or the child is considered not disabled.		
Using existing Information	The LEA's screening, the EI evaluation and assessment and/or information from appropriate sources such as Head Start and Board of DD should be used as part of the screening process to determine if there is a need for further evaluation, provided the information is current within the past 12 months.	Interventions that occur prior to the evaluation process will be documented and shared with the LEA or Part C providers.	Information from family members, caregivers, other service providers, including medical will be considered in the eligibility determination process.	All prior evaluation, assessment and intervention information received will be considered in the development of intervention plans.

F. EVALUATIONS

It is recommended that the LEAs, Board of DD, and Head Start determine shared responsibilities. The goal of this process is to prevent duplication of efforts. When parties have a basic agreement as to responsibilities and processes, it would seem practical that all available data be incorporated into the assessment process.

	LEA	***HEAD START***	***Part C, Early Intervention Service Coordination***	***Medina Co. Board of DD***
Timelines	If, after all information has been reviewed, and an evaluation is deemed necessary, procedural safeguard information will	Head Start will address evaluations for preschool children in accordance with established guidelines.	The Early Intervention Service Coordination grant, under Part C of IDEA, is responsible for the child evaluation and	For EI referrals, parental consents, screenings, evaluations, assessments, need for services, and IFSPs must be completed

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	be provided to the parent, paperwork specified in required forms, and the evaluation will be completed within the timelines mandated by P.L. 108-446 (IDEA 2004) and Chapter 3301-51.	As soon as a child is suspected of being a possible referral, in accordance with Chapter 3301-51, the LEA will be notified of this concern.	assessment (E&A) process to determine eligibility and need for services. The E&A must be completed by two licensed/certified professionals. Once completed, if eligible and a need for services determined by the team, an IFSP must be developed within 45 days of initial referral.	within 45 days of referral.
Personnel Qualifications	Personnel conducting evaluations in accordance with Rule 3301-51-11 to determine eligibility for preschool special education and related services will meet the requirements set forth within published test administration requirements. Evaluations must be conducted in accordance with Chapter 3301-51 to determine a documented deficit.	Testing and evaluation procedures in Head Start Performance Standards [1302.91(d) (1)] will be administered by state certified or licensed personnel.	The evaluation and assessment (E&A) must be completed by professionals licensed/certified in two different areas of expertise. See ORC 5123-10-02 for a completed list of qualifications,	EI evaluations to determine eligibility must be completed by two professionals, each holding a different license/certificate.

G. INDIVIDUALIZED PLANS FOR SERVICE DELIVERY

IDEA stresses the role of multiple agencies and assumes that the efforts of other agencies will be maintained.

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	LEA	*HEAD START*	*Part C, Early Intervention Service Coordination*	*Medina Co. Board of DD*
Individual Plan	If a child is determined to be a preschool child with a disability, an IEP will be developed in accordance with Chapter 3301-51-11 and Operating Standards For the Education of Children with Disabilities. Head Start must be invited to be present during development of a district IEP if Head Start initiated the referral or if an IEP team is to consider Head Start as the least restrictive placement. IEPs developed by the LEA will be supervised by the LEA. If a child is going to receive services through the Board of DD, they must also be invited to the meeting.	If a referral is initiated by Head Start services will be provided there, the Inclusion Coordinator will be invited to the IFSP/IEP meeting. Each child will have an individual weekly plan written by Head Start staff that will include goals from the IFSP/IEP. The Head Start teachers will receive consultation from the LEA, or the Part C service coordinator to insure the child is receiving services as spelled out in the IFSP/IEP. Head Start will submit a PR04 Referral for Evaluation form to the LEA. The day the LEA receives the PR04 form begins the 30-day timeframe to follow up on the request. A school district of residence will, within thirty days of receipt of a request for an evaluation from either a parent of a child or a public agency, either obtain parental consent for an initial evaluation or	Once a child is determined eligible for early intervention services, an Individualized Family Service Plan (IFSP) is developed. The IFSP is based on family concerns and priorities and is implemented in the context of their daily routines. The plan is reviewed every 6 months at a minimum, more frequently if needed, and a new plan is developed annually.	DD Board staff assigned to be the primary service provider will participate in the IFSP development, providing input regarding outcomes and services. Staff shall also participate in IFSP reviews. Services will be determined by the team in the development of the IFSP process to support the attainment of expected outcomes.

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		provide to the parent's prior written notice stating that the school district does not suspect a disability and will not be conducting an evaluation. (3301-50-06; B-3)		
Provision of Services	The LEA will assure the identification, evaluation and provision of a free appropriate public education (FAPE) for all children, including those enrolled in Head Start, found to be eligible for special education and related services. The LEA must assure that these services are provided	Head Start will support families with enrolled infants and toddlers identified under Part C of IDEA in the evaluation and IFSP development process and in supporting the attainment of the expected outcomes contained within the IFSP. In like manner, Head Start will support families of preschoolers identified under Part B of IDEA with IEP development and the attainment of expected IEP outcomes. Preschool children with disabilities enrolled in Head Start programs will have an IEP developed and administered by the LEA. Children from 0-3 with disabilities enrolled in Head Start programs will have an	The Early Intervention service coordinator is responsible for locating services and/or funding for needs identified by the team during the E&A and IFSP process. There are a total of 18 identified EI services. See 5123-10-02.	Children ages birth to three shall have services provided in the natural environments by a staff member assigned as a Primary Service Provider. PSP must have appropriate licensure and/or certification in their area of expertise. Services will be provided in compliance with the IFSP. Input regarding progress and additional needs shall be provided in the context of IFSP review meetings.

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		IFSP developed and administered by the Part C Early Intervention. Head Start will not contract for supervision of special education services if the child is served in Head Start with an IEP or an IFSP.		
Timelines	An IEP will be developed in a timely manner, and will not exceed the mandated timelines.	Head Start will complete screenings within 45 days, and will notify LEAs or central coordination and local Part C Early Intervention Program of possible referrals as soon as required documentation and parental consent is obtained.	The IFSP must be developed within 45 days from the initial referral. Any service identified on the plan must begin within 30 days of the IFSP.	IFSPs must be written within 45 calendar days of referral and services on the IFSP must begin with 30 calendar days of the signed and dated IFSP.
Individual Plan Review	IEPs will be reviewed at least once annually in accordance with federal and state requirements.		The IFSP must be reviewed at a minimum of 6 months from the initial IFSP date. It can be reviewed more frequently as needed to revise outcomes, frequency of visits, strategies, method of service delivery or location.	IFSPs must be reviewed every 180 calendar days or at the time of any change in services. IFSPs may also be reviewed at other times, at the request of the parent or other IFSP team members.

H. SERVICE DELIVERY

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Medina County Interagency Agreement

	LEA	*HEAD START*	*Part C, Early Intervention Service Coordination*	*Medina Co. Board of DD*
Comprehensive Services	The LEA is responsible for assuring a free, appropriate public education (FAPE) at no expense to the family. If the IEP team determines that a child's needs are best met in the Head Start or Board of DD program, the LEAs and Head Start or Board of DD will determine ongoing responsibilities respectively. The LEA is to provide alternative service delivery options [3301-51-11] including center based programming and itinerant services. Placement is the culmination of the IEP process. ESY opportunities are reviewed at every IEP meeting. ESY is determined on an individual basis.	The definition of comprehensive services for Head Start include education, health (medical, dental, mental health, nutrition), social services and parent involvement which under the Revised Performance Standards and are categorized under the following headings: *1*□ Early Childhood Development and Health Services; *1*□ Family and Community Partnerships and; *1*□ Program Design and Management Head Start staff will work closely with EI /LEA staff to meet IEP/IFSP goals.	The service coordinator is responsible for insuring families have access to all services determined necessary by the IFSP team to meet the outcomes.	EI services are services which meet the federal requirement under IDEA, including the services that are: 1. Developed based on information obtained through the EI evaluation and assessment team process utilizing the Individualized Family Service Plan (IFSP) 2. Occurring in natural environments, or in locations where typically developing children are within everyday routines, activities, and with 3.Provided by qualified personnel 4. Provided in a manner that supports the research and evidence for how very young children learn best: within the contexts of their families and caregivers, daily routines and natural environments.

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Medina County Interagency Agreement

I. TRANSITION

LEA	*HEAD START*	*Part C, Early Intervention Service Coordination*	*Medina Co. Board of DD*
Procedures will be followed according to the Medina County Interagency Transition Agreement. Includes: *1*☐ Assurance of placement in the least restrictive environment *1*☐ Plans for parental involvement *1*☐ Adherence to requirements in Chapter 3301-51 Any specific plans already in place in Medina County for transitioning children into a program.	Procedures will be followed according to the Medina County Interagency Transition Agreement. Includes: *1*☐ Compliance to Head Start *2*☐ Performance Standard requirements 1302.60 and 1302.61 (c) Includes all children with Disabilities or who are eligible for IDEA and their families to receive all applicable services in the least	The early intervention service coordinator is responsible for developing a transition plan for children approach their third birthdate. No less than 90 days and no more than 9 months prior to birthdate, a Transition Planning Conference (TPC) is scheduled. The service coordinator and parent are required to attend; other invitees may include service providers and, if a disability is suspected, the LEA. Parent may identify other caregivers or providers they would like to participate in the TPC.	Each child receiving EI services will have a written transition plan as part of his/her IFSP. A Transition Summary Report will be written by the child's PSP summarizing services during stay in early intervention. This report will be submitted to the LEA and the child's service coordinator no later than 10 days prior to the TPC date. PSP will participate in the TPC if available.

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LEAs will send an invitation to the IEP meeting to Part C-Early Intervention service coordinators and DD staff if family has provided consent for their participation. LEAs will ensure that Part C Early Intervention service coordinators has a copy of either a brochure or some other type of documentation that will help Service Coordinators discuss the continuum of service options available to children if they are found eligible for preschool special education services. At the transition planning conference, the LEA will be the agency responsible for discussing the continuum of service options available to children who quality and informing all partiers when decisions regarding service and placement will take place.	restrictive environment. 1302.61 Head Start works closely with local agency IDEA and other service partners to ensure services with children with IEP/IFSP's are provided in the childhood home or classroom at greatest extent possible.1302.60 Commitment to comply with any specific plans already in place in Medina County for transitioning children into a program, across programs and out of programs. Head Start Performance Standard 1302.33 states that HMG will share screening information with CAW/M with parents' consent.		

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If the LEA has not been able to receive a response from the family after either Referral for Evaluation (PR04) or Consent for Evaluation (PR05) has been completed, the LEA will work with Head Start, HMG, and/or DD to communicate with the family. The LEA will document attempts to communicate with the family, using at least three different means of communication. If the LEA is still unsuccessful in obtaining a response from the family, a Prior Written Notice (PR01) will be sent to the family.	The following information represents steps that will be taken to address questions that families receiving services through Head Start as they begin working with the LEA as part of the transition into preschool special education. • If parents have questions regarding where their children will receive services in preschool, the Head Start staff member will indicate that this is a question that can be asked directly when meeting with the LEA. • LEAs should be prepared as they meet with the parent to discuss how decisions are made regarding where services are provided if a child should qualify. LEAs may want to provide		

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Medina County Interagency Agreement

	families with a copy of the LRE brochure produced by ODE. *1*□ Head Start staff will inform the family of how placement options are considered. Families will be informed that before a discussion of placement with the LEA takes place, it will be determined if a child is suspected of having a disability. If there is a suspicion of a disability, a child will then be evaluated to determine if they are eligible to receive services. If a child is found eligible for special education services, all options for placement are discussed at the IEP meeting.		

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Medina County Interagency Agreement

	• If a family has additional concerns that they share with Head Start staff, LEA contact information will be provided and Head Start will support the family in making connections with the appropriate individual so that their questions are addressed. • It is the Parent choice where to enroll their child for services.		

J. PERSONNEL

As part of Medina County's commitment to provide a system of service to young children and their families that is equitable, personnel responsible for early intervention, special education and related services will be qualified to do so under state criteria.

	LEA	***HEAD START***	***Part C, Early Intervention Service Coordination***	***Medina Co. Board of DD***
Direct Services	Personnel providing direct special education services to children with disabilities must hold the appropriate	Under Chapter 3301-51, a child identified as a preschool child with a disability may receive itinerant services within a	Early Intervention Service Coordinators do not provide direct services. For service coordination purposes, the service	EI service providers (developmental specialists, OT, PT, and SLP) must hold a professional degree and

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	state certification and/or licensure. Preschool special education itinerant and center-based teachers must be qualified in accordance with Rules 3301-24 or 3301-51 of the Ohio Administrative Code as applicable.	community-based program that meets the requirements of Chapter 5104 and where a qualified staff member is assigned to the child. The lead teacher certification requirement for Head Start is a minimum of an Associate's Degree. A Head Start lead teacher will hold a minimum of an Associate Degree in early childhood education with 1 year experience. Therefore, itinerant services, if determined appropriate through the IEP, may be delivered in a Head Start classroom that is staffed by a teacher holding an Associate Degree. For itinerant services to be provided within a Head Start classroom by the LEA, the Head Start teacher must have a minimum of a CDA (Child Development Accreditation). Early Head Start teachers must have a minimum of a CDA and 2 years' experience working with children 0-4.	coordinator must hold an associate's, bachelor's, or graduate-level degree from a council on higher education, accredited college or university in a field related to working with infants or toddlers or children with disabilities or families. They must also complete required training through DODD for their service coordination certificate and maintain that credential without lapse.	state of Ohio certificate/license in their professional area through the DODD or ODE. MCBDD Preschool special education teachers must be qualified in accordance with rule. Personnel providing direct special education/therapy services to children with disabilities must hold an appropriate state certification and/or licensure.

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Related Services	Related services personnel must be qualified in accordance with Rule 3301-51 of the Ohio Administrative Code and/or hold state licensure if contracted through other community agencies.	Related services personnel must hold state licensure if contracted for through other community agencies.	Not applicable	Related services personnel for preschool must be qualified in accordance with rule and/or hold state licensure if contracted through other community agencies.
Evaluation Services	Personnel conducting evaluations in accordance with Rule 3301-51-11 to determine eligibility for preschool special education and related services must meet the requirements set forth within published test	Personnel conducting evaluations in accordance with Rule 3301-51-06 to determine eligibility for preschool special education and related services must meet the requirements set forth within published test administrations requirements.	Personnel conducting EI evaluations and assessment to determine eligibility and need for services must do so in accordance with EI Rule 5123-10-02. Rule required that professionals with two different licenses/certification in different areas of expertise participate in that process.	Personnel conducting EI evaluations or determining eligibility must do so in accordance with rule 5123-10-02.
Joint Trainings	LEAs will notify Part C-Early Intervention and HS about joint training opportunities	HS will notify Part C-Early Intervention and HMG about joint training opportunities.	Early Intervention will notify community partners of any appropriate joint training opportunities.	MCBDD will notify LEAs and Head Start about joint training opportunities

K. PARENTS' RIGHTS AND PROCEDURAL SAFEGUARDS FOR CHILDREN ELIGIBLE UNDER IDEA

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LEA	*HEAD START*	*Part C, Early Intervention Service Coordination*	*Medina Co. Board of DD*
To assure the involvement of parents and families in all services provided to children with disabilities and provide equity of services delivery systems, parents will be informed of their rights and a full explanation of procedural safeguards as delineated under Public Law 108-446 (IDEA 2004) and Ohio Administrative Code 3301-51-11.	When Head Start notifies the LEA or HMG Early Intervention of a child who may be a referral, procedures will be followed as determined by the parties involved. There may be shared responsibility in obtaining parental permission, identification, evaluation, and parent involvement. There will be ongoing dialogue regarding procedures for individual children with regard to the referral process.	Families are informed of the voluntary nature of participation in the EI program when contacted following referral. In accordance with rule 5123-10-01, parents of children in EI have many rights and protections under the Individuals with Disabilities and Protection Act (IDEA). parents will be informed of their rights and a full explanation of procedural safeguards during the initial visit with the service coordinator and at every subsequent IFSP meeting (initials, reviews and annuals) thereafter. A printed brochure is provided at each of those opportunities.	EI Service Coordination is responsible for informing parents of their rights and procedural safeguards. Procedural safeguards are provided in writing and explained verbally. Parents may access their procedural due process through procedures established with the Ohio Department of Developmental Disabilities.
Strategies for parent involvement in referral, identification, evaluation and placement processes must be in place to assure parent involvement in all aspects of			

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the program. This includes the IEP process and can additionally include, but is not necessarily limited to, parent conferences, orientation meetings, classroom participation, etc.			

L. *EVALUATION OF INTERAGENCY AGREEMENT*

The agreement will be reviewed once a year at a minimum to assess effectiveness of the procedure outlined in the agreement for supporting interagency work. Changes will be made to the agreement as needed. All key stakeholders will have the opportunity to review changes prior to the agreement being finalized.

	LEA and Board of DD	***HEAD START***	***Part C, Early Intervention Service Coordination***	***Medina Co. Board of DD***
Annual Evaluation	A representative from the each Medina County LEA and will participate in interagency agreement	A representative from Head Start will participate in interagency agreement evaluation/review	A representative from the Early Intervention leadership will participate in the Interagency	A representative from Board of DD will participate in interagency agreement

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Medina County Interagency Agreement

	evaluation/review activities on behalf of their school district. After edits are made to the current agreement, all agencies involved will have a two week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director along with a copy of the meeting attendance list, and a letter confirming participation in the annual review process.	activities and will lead all changes and evaluation efforts in the interagency agreement on behalf of Head Start. After edits are made to the current agreement, all agencies involved will have a two week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director along with a copy of the meeting attendance list, and a letter confirming participation	Agreement plan evaluation and review. After edits are made to the current agreement, all agencies involved will have a two week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director.	evaluation/review activities and will lead all changes and evaluation efforts in the interagency agreement on behalf of the Board of DD. After edits are made to the current agreement, all agencies involved will have a two week period in which to review the edits and suggest changes or initiate further conversation needed prior to approval. Once approval has obtained, the document will be presented to superintendents and agency directors for signatures. A copy of the interagency agreement will be sent to each program's early childhood contact, district superintendent, or program director.

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Medina County Interagency Agreement

		in the annual review process.		
Procedures for Supporting Implementation of the Interagency Agreement	If a question or situation should arise during the course of time that the interagency agreement is in effect, the facilitating agency, State Support Team Region 8, will be contacted to arrange a county interagency agreement meeting to review policies and procedures outlined in the document to ensure continued support of collaboration and transition efforts.			

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Medina County Interagency Agreement

AGENCIES INVOLVED IN THE SIGNING OF THE COMMUNITY ACTION WAYNE/MEDINA HEAD START INTERAGENCY AGREEMENT

X [redacted]
8394EF00C4FD4C5...
Chris Clark
Black River Local Schools

X 1/14/2022
Date

X
Jason Niedermeyer
Brunswick City Schools

X
Date

X
Jeff Harrison
Buckeye Local Schools

X
Date

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Medina County Interagency Agreement

X _____

Daryl Kubilus
Cloverleaf Local Schools

X _____

Date

X _____

Catherine Aukerman
Highland Local Schools

X _____

Date

X _____

Aaron Sable
Medina City Schools

X _____

Date

X _____

Andrew Hill
Wadsworth City School

X _____

Date

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Medina County Interagency Agreement

X [redacted]

Robert Hlasko
Medina County ESC

X 1/14/2022

Date

X

Marcy Fiorella Batke
Help Me Grow

X

Date

X

Wayne- Medina Community Action, Inc.

X

Date

Date Requested

Remarks:

X **Kip Shipley**

Requisitioned By (Signature)

REQUISITION NO: 57973		
	APPROVED	DISAPPROVED
PRINCIPAL OR SUPERVISOR	VS	
SUPERINTENDENT		

BOARD OF EDUCATION
WADSWORTH CITY SCHOOL DISTRICT
524 BROAD ST., WADSWORTH, OH 44281
PHONE: 330-336-3571
FAX#: 330-335-1376

Email kshipley@wadsworthschools.org

PURCHASE ORDER NO ASSIGNED

DATE PURORDER APPROVED

VENDOR #

ENGINEERING BY DESIGN

SHIP TO:

KIP SHIPLEY

625 Broad Street

Wadsworth, OH 44281

CATALOG NO	QUAN	UNIT	DESCRIPTION	UNIT PRICE	AMOUNT
			Engineering By Design Supplemental Curriculum		$ -
	1		**Engineering Design 3rd Edition**	$ 630.00	$ 630.00
	1		**Advanced Design Applications**	$ 630.00	$ 630.00
	1		**Teacher Training**	$ 1,100.00	$ 1,100.00
			PLEASE SEE TERMS OF SERVICE ATTACHED		$ -
					$ -
			Supplemetal Curruculum for ED&T		$ -
			CTE Weighted FUNDS 2022 2023		$ -
			NEEDS TO BE		$ -
			GIVEN TO DR.		$ -
			HILL		$ -
			Thank You		$ -
			Kip Shipley		$ -
					$ -
					$ -
				TOTAL	$ 2,360.00

VENDOR THIS REQUISITION MUST BE ACCOMPANIED BY A SIGNED PURCHASE ORDER

FUND	FUNCTION	OBJECT	SP COST CTR	SUBJECT	OP UNIT	I.L.	JOB	AMOUNT

Agreement and Application

Engineering byDesign™ Network School Agreement (EbD™)
(Consortium)

This Agreement between _____ (School Name) of the _____ (School District) located in _____ (City, ST)

and the **International Technology and Engineering Educators Association's (ITEEA's)** STEM Center for Teaching and Learning™ (STEM CTL™), Reston, Virginia, will serve to identify what each party is expected to perform over the time that the school is a member of the *EbD™ Network* of Schools.

The School agrees to the following stipulations as part of the Agreement:

1. *Curriculum*: As part of the Agreement, up to 4 teachers at the school are provided unlimited access to the EbD-BUZZ™ for the MediaRichedition™ (MRe) course guides. If additional teachers at the school site need access, there is an additional fee of $150/teacher. EbD™ Network schools and teachers agree to follow the scope and sequence for the course and to deliver the content using the Units and Lessons contained within the model Course Guides without modifications. The Agreement includes the most recent version of the curriculum. Middle school teachers use the EbD™ Online Assessment to determine which units to teach in shortened time periods (4, 6, 9, or 12 weeks.)
2. *Instruction*: As part of this agreement, teachers from each Network School will be provided professional learning opportunities to ensure that the content within the Units and Lessons are delivered consistently. This will include a range of opportunities that are synchronous (real-time) and asynchronous (electronic). *EbD™* Network Teachers agree to become actively engaged in these opportunities.
3. Every effort will be made to have the EbD™ teacher(s) attend the ITEEA Annual Conference (https://www.iteea.org/iteea2022.aspx) and participate in sessions designated for the EbD™ Network. These sessions are essential to the value-added components of the Network and for classroom instruction. As part of the Agreement, the teachers from the Network school will be invited to the pre-conference workshops, and receive two complimentary seats in an EbDLab of choice. (Travel and registration to be provided by school/district.)
   a. While it is highly advantageous for teachers to participate in the face-to-face training at conference, economic conditions may limit this participation.
4. Course access in EbD-BUZZ™, the online course management system, is granted annually for the term of July 1 - June 30 and ~~automatically renews each fiscal year for~~ existing EbD-BUZZ™ teachers who have administered pre- and post- assessments. Staff access changes will be communicated annually to EbD-BUZZ™ Technical Support between July 1 and August 31, and thereafter as needed. **The ITEEA STEM Center for Teaching and Learning™ does not guarantee the storage of course data beyond a given single access year.**
5. ***Using the EbD-BUZZ™ Assessment:***
   a. The purpose of the EbD-BUZZ™ assessments is to provide student data/information for teachers that inform their daily classroom instruction.
   b. The STEM CTL™'s goal is to deliver uniform and equitable testing environments. For assessments to yield fair and accurate results, the assessment must be administered in consistent and standardized conditions. The best way to ensure that this occurs is for all teachers and administrators to understand and recognize acceptable and unacceptable practices. ***As part of this agreement, users agree that it is a violation of test security for an individual to***:
      i. Give examinees access to secure test items or materials before testing.
      ii. Create "fake" student accounts for which the teacher can access the assessments.
      iii. Copy or reproduce all or any portion of any secure test screen.
      iv. Use mobile phones, electronics, or digital devices by test administrators, proctors, or students during testing.
      v. Give unauthorized individuals access to secure test items or materials.
      vi. Copy, reproduce, use, or otherwise disclose in any manner inconsistent with test security regulations and procedures any portion of secure test materials.
      vii. Provide answer keys or answers orally, in writing, or by any other means, to examinees.
      viii. Coach examinees during testing by giving them answers to test questions or otherwise directing or guiding their responses or altering or interfering with examinees' responses in any way.

ix. Fail to follow security regulations and procedures for distribution and return of secure test materials, or fail to account for all secure test materials before, during, and after testing.
x. Fail to properly monitor test administration, including permitting inappropriate collaboration between or among individuals;

c. For each course within the Agreement, teachers will access EbD-BUZZ to have their students take the ITEEA/EbD™ online pre and post assessments as well as the design challenge (end-of-course). *Elementary assessments begin at Grade 3.* Unique State student ID numbers are used to distinguish between students for assessment and reporting purposes at the school level. Data will be collected in compliance with FERPA requirements and consistent with proper professional practices and student confidentiality. ITEEA's STEM CTL™ agrees that test scores shall be kept confidential and shall only be used for purposes of monitoring and reporting in aggregate the effectiveness of the course(s). Teachers violating the confidentiality of the assessment will result in a breach of security and copyright and immediate removal from the Network. Notification of this breach shall be reported to the superintendent and any legal filings that may be instituted.
d. Teachers are subject to confidentiality regarding the online assessment. Screen printing or otherwise making paper copies or digital copies of questions is considered a breach of security and subject to copyright violations. Sharing of teacher user id and password to other teachers is considered a breach of confidentiality of student data and copyright protected materials and cause for removal from the Network.
e. **DISCLAIMER:** *The EbD BUZZ learning management system does not store data from school year to school year. A school year is defined as July 1 to June 30. If the user wants access to this data, it is imperative that the necessary reports are generated and saved before July 1.*

Equipment/Hardware/Software Requirements

The school agrees to provide a laboratory space that is conducive to the delivery of a Technology and Engineering/STEM program. The only requirement is to have sufficient quantities of resources that will ensure that students participating in the course have access to equipment and processes necessary to design, construct, and present solutions to the technological and engineering problems with which they are presented. Students must have access to the following software applications (NOTE: Open-Source Software is available that meet these criteria at no cost to the school/district):

1. CAD: Computer-aided-design software (e.g., AutoCAD, Google SketchUp or equivalent with drawing capabilities)
2. Word processing software (e.g., Microsoft Word, OpenOffice)
3. Spreadsheet software (e.g., Microsoft Excel, OpenOffice)
4. Presentation software (e.g., Microsoft PowerPoint, OpenOffice)

STEM CTL™ has entered into an agreement with Autodesk, Inc. that will enable all teachers and students to obtain free access to certain Autodesk products. These products may only be installed on the students' and teachers' personal computers. Additionally, schools may receive the Autodesk Education Master Suite and Autodesk Entertainment Suite at no charge. Schools should verify hardware compatibility with these programs.

Model Program

The school agrees that the course(s) as implemented will serve as an ITEEA EbD™/ STEM CTL™ program model for other school districts. The School will make its program available for observation and visitation by other schools and districts. The school agrees to exchange information concerning the program with other schools, whether or not these schools are enrolled in the EbD™ Network (curricular materials may not be shared unless approved by the ITEEA's STEM Center for Teaching and Learning™.

Termination

The license granted hereunder shall cease should either party provide thirty (30) days written notice of its election to terminate the license agreement. Upon termination of the agreement, all curriculum materials, including any reproduction thereof, shall be immediately returned to ITEEA, but in no event later than fifteen (15) days after the effective date of termination. Other reasons for termination include non-participation in EbDONLINE™, the online Student Assessment and Design Challenge, breaches of security (assessments), copyright, or non-payment of the initial or Version update fee(s).

~~**Indemnification**~~

~~To the extent permitted by law, the School hereby agrees to indemnify, defend, and hold harmless ITEEA from and against, and in respect to, any and all losses, expenses, costs, obligations, liabilities, and damages, including interest,~~ 1/28/2020

~~penalties, and reasonable attorney's fees and expenses, that ITEEA may incur as a result of any negligent or willful act of the School or any of its agents or employees or the failure by the School to perform any of its representations, warranties, commitments, or covenants under this Agreement.~~ 1/18/2022 MM

Confidentiality

The parties to this Agreement understand and agree that the contents ~~of this final Agreement,~~ and the discussions, negotiations, and curricular materials between the parties resulting in this final Agreement, shall be maintained as confidential and shall not be disclosed to any third party except to the extent required by applicable law. Curricular materials and access to the products and services are governed by Copyright laws. ~~after~~ parties and Common Core 1/18/2022 MM

The school district/school and ITEEA acknowledge and agree that the personally identifiable data is confidential, and shall be used, shared, and maintained for the purposes set forth in this Agreement and only in accordance with reasonable privacy/security measures, proper professional practices, student confidentiality, and applicable laws, including FERPA. Use or access to any protected data obtained as a result of these studies will be limited to representatives with a legitimate interest in accessing this data and re-disclosure of any personally identifiable information will be done in limited instances only, and only as allowed by, and consistent with, applicable laws. The school district/school shall be responsible for implementing annual notifications, record-keeping and other such privacy requirements relating to these services.

In cases where ITEEA uses specific internet-based systems for delivery of curriculum, assessments, or other relevant content to schools, teachers, and students, the school district/school shall ensure that all users are properly registered and rostered into these systems in keeping with the policies and procedures ITEEA puts in place to ensure secure access to relevant information.

Costs

The cost for a school in a consortium state is provided on Page 6 of this Agreement. The identified costs are based on the course being delivered and membership in ITEEA. Fees are billed on an annual basis and are per school. STEM School membership is encouraged as there are additional resources that come with STEM School Memberships.

A summary of costs are as follows

1. The cost of the Network access is an annual fee provided terms of the Agreement are upheld. Pro-rated fees for a partial year do not apply. This fee is non-refundable. Access to the Network resources is based on annual payment. Internet connectivity is required and supplied by the school.
2. Any travel costs, registration, or substitute teacher fees are the responsibility of the school/school system.

Entire Agreement

The term of this Agreement shall begin on the date of signing for one year. To maintain access, the annual fee must be renewed by the end of each 12-month period. A party may terminate the Agreement by notice to the other party in writing as defined in the section titled Termination (page 2). ~~The Agreement shall renew automatically and the school invoiced at the end of each 12-month period, provided all the terms of the contract have been met~~. 1/18/2022 MM

This Agreement, including any instruments of agreements attached hereto as exhibits or incorporated herein by reference, contains the entire understanding of the parties. This Agreement supersedes all prior agreements and understandings between the parties. This Agreement shall be binding upon, and shall inure to the benefit of, the parties and their respective successors and permitted assigns.

_____

Principal Date

_____

CTE Director / TE-STEM Supervisor Date

_____

ITEEA STEM CTL™ Representative Date

Please type all information on this page.

School Contact Information								
School Name:								
Street Address:								
City:				*State:*		*Zip Code:*		
Phone:					*Fax:*			
Principal's Name:	*Prefix:*		*First:*		*Last:*			
Principal's Email:								
Principal's signature:								
School Website								

INSTRUCTIONS:

OBTAIN SIGNATURES on PAGE 4 and SEND Completed Form:

a. Complete all the contact information. Forms that are unreadable or incomplete will be returned.
b. Obtain the signatures of the Teacher(s), Principal, TE/STEM Supervisor/Director, and the Superintendent and:

FAX 703 860 0353 OR **Email** rnovitski@iteea.org

c. Executed copies will be posted on the EbD-BUZZ™. A welcome letter and instructions on how to log in will be sent to the lead teacher of record from this form.

Annual EbD-Network School Fees - Consortium State Rate Schedule		
Course	**Consortium**	**Publish Anywhere**
ELEMENTARY		
EbD-TEEMS NxtGen - PRE-K- MRe	$ 210.00	$ 50.00
EbD-TEEMS NxtGen - Kindergarten - MRe	$ 210.00	$ 50.00
EbD-TEEMS NxtGen - Grade 1 – Mre	$ 210.00	$ 50.00
EbD-TEEMS NxtGen - Grade 2 – Mre	$ 210.00	$ 50.00
EbD-TEEMS NxtGen - Grade 3 – Mre	$ 210.00	$ 50.00
EbD-TEEMS NxtGen - Grade 4 – Mre	$ 210.00	$ 50.00
EbD-TEEMS NxtGen - Grade 5 – Mre	$ 210.00	$ 50.00
EbD-TEEMS NxtGen - Grade 6 – Mre	$ 210.00	$ 50.00
EbD-TEEMS NxtGen – PRE-K-2 Package - MRe	$ 450.00	$ 50.00
EbD-TEEMS NxtGen - 3-6 Package – Mre	$ 540.00	$ 50.00
EbD-TEEMS NxtGen – PRE-K-6 Package - MRe	$ 780.00	$ 50.00
ITEEA Elem STEM Membership with PRE-K-6 Package - MRe	$ 900.00	$ 50.00
Middle School		
Engineering for All * (free for Tech Systems teachers)	$ 150.00	$ 50.00
Exploring Technology 3rd Edition	$ 330.00	$ 50.00
Invention and Innovation, 4th Edition	$ 330.00	$ 50.00
Technological Systems 3rd Edition	$ 330.00	$ 50.00
Middle School 6-8 Package – Mre (4 teachers Max with Additional $150/teacher over 4)	$ 780.00	$ 50.00
ITEEA MS STEM Membership with Middle School 6-8 Package – Mre (4 teachers Max with Additional $150/teacher over 4)	$ 900.00	$ 50.00
High School		
AP Computer Science Principles byDesign	$ 480.00	$ 50.00
Foundations of Technology and Engineering	$ 480.00	$ 50.00
Foundations of Technology and Engineering – ONLINE (student-facing)	$ 480.00	$ 50.00
Technological Design	$ 450.00	$ 50.00
Advanced Design Applications	$ 450.00	$ 50.00
Advanced Technological Applications	$ 450.00	$ 50.00
Game Art Design	$ 480.00	$ 50.00
Advanced Game Art Design	$ 480.00	$ 50.00
Engineering Design	$ 480.00	$ 50.00
Engineering Design – ONLINE (student-facing)	$ 480.00	$ 50.00
High School Total Course Package – Mre (4 teachers Max with Additional $150/teacher over 4)	$ 1320.00	$ 50.00
High School Total Course Package – Mre W/ITEEA Secondary STEM School Membership with 4 teacher users with Additional $150/teacher over 4)	$ 1440.00	$ 50.00

Annual EbD-Network School Fees – Non-Consortium State Rate Schedule			
Course	**Member**	**Non-Member**	**Publish Anywhere**
ELEMENTARY			
EbD-TEEMS NxtGen - PRE-K- MRe	$300.00	$360.00	$60.00
EbD-TEEMS NxtGen - Kindergarten – Mre	$300.00	$360.00	$60.00
EbD-TEEMS NxtGen - Grade 1 – Mre	$300.00	$360.00	$60.00
EbD-TEEMS NxtGen - Grade 2 – Mre	$300.00	$360.00	$60.00
EbD-TEEMS NxtGen - Grade 3 – Mre	$300.00	$360.00	$60.00
EbD-TEEMS NxtGen - Grade 4 – Mre	$300.00	$360.00	$60.00
EbD-TEEMS NxtGen - Grade 5 – Mre	$300.00	$360.00	$60.00
EbD-TEEMS NxtGen - Grade 6 – Mre	$300.00	$360.00	$60.00
EbD-TEEMS NxtGen - PreK-2 Package - MRe	$660.00	$720.00	$60.00
EbD-TEEMS NxtGen - 3-6 Package - MRe	$660.00	$720.00	$60.00
EbD-TEEMS NxtGen - PreK-6 Package - MRe	$900.00	$1050.00	$60.00
ITEEA Elem STEM Membership with K-6 Package - MRe	$1170.00	$1314.00	$60.00
Middle School			
Engineering for All * (free with purchase of Technological Systems)	$180.00	$210.00	$60.00
Exploring Technology	$420.00	$450.00	$60.00
Invention and Innovation	$420.00	$450.00	$60.00
Technological Systems	$420.00	$450.00	$60.00
Middle School 6-8 Package – MRe (4 teachers Max with Additional $150/teacher over 4)	$900.00	$450.00	$60.00
ITEEA MS STEM Membership with Middle School 6-8 Package – MRe (4 teachers Max with Additional $150/teacher over 4)	$1170.00	$1314.00	$60.00
High School			
AP Computer Science Principles byDesign	$594.00	$660.00	$60.00
Foundations of Technology and Engineering	$594.00	$660.00	$60.00
Foundations of Technology and Engineering Online - *Student Facing	$594.00	$660.00	$60.00
Technological Design	$540.00	$630.00	$60.00
Advanced Design Applications	$540.00	$630.00	$60.00
Advanced Technological Applications	$540.00	$630.00	$60.00
Game Art Design	$594.00	$660.00	$60.00
Advanced Game Art Design	$594.00	$630.00	$60.00
Engineering Design 3rd Edition	$594.00	$660.00	$60.00
High School Total Course Package – Mre (4 teachers Max with Additional $150/teacher over 4)	$1470.00	$1620.00	$60.00
High School Total Course Package – Mre W/ITEEA Secondary STEM School Membership with 4 teacher users with Additional $150/teacher over 4)	$1740.00	$1920.00	$60.00

EbD-Network Optional Professional Learning/Development Fees - Consortium State Rate Schedule	
Course	**Consortium**
ELEMENTARY	
EbD-TEEMS NxtGen - PRE-K- 6 for 5 Hours of Virtual Professional Learning/Development (up to 4 teachers, and for one of the grade bands listed)	$ 1100.00
Pre-K / Elementary: ☐ Pre-K-Gr2 ***Elementary:*** ☐ Gr3-6	
EbD-TEEMS NxtGen - PRE-K- 6 for 5 Hours of Virtual Professional Learning/Development (up to 12 teachers for $2560.00, and for one of the grade bands listed)	$ 2560.00
Each additional teacher after initial 12 teachers	$ 395.00
Middle School	
EbD-Middle School – One Course for 5 Hours of Virtual Professional Learning/Development (up to 4 teachers, and for one of the courses listed)	$ 1100.00
Middle School: ☐ ET ☐ I&I ☐ TS ☐ EfA	
Individual Middle School Course for 5 Hours of Virtual Professional Learning/Development (up to 12 teachers for $2560.00, and for one of the courses listed)	$ 2560.00
Each additional teacher after initial 12 teachers	$ 395.00
High School	
EbD-High School – One Course for 5 Hours of Virtual Professional Learning/Development (up to 4 teachers, and for one of the courses listed)	$ 1100.00
High School: ☐ FoT ☐ FoT-O ☐ TD ☐ ADA ☐ ATA ☐ AGAD ☐ GAD ☐ AGAD ☐ AP CSPbD ☐ EngD ☐ EngD-O	
Individual High School Course for 5 Hours of Virtual Professional Learning/Development (up to 12 teachers for $2560.00, and for one of the courses listed)	$ 2560.00
Each additional teacher after initial 12 teachers	$ 395.00

*Note: Further requests can be made for specific, and individualized professional learning/development to meet the needs of your school/district. Contact rnovitski@iteea.org for further information.



Payment Page * (required for access)

School:_____ **Contact:** _____

Contact #: _____ **Email:** _____

☐ Purchase Order # _____

Valid only with attached or faxed original of the PO

☐ Check Enclosed (made payable to ITEEA-EbD)

☐ Please charge $_____to:

☐ VISA ☐ MasterCard ☐ Discover ☐ American Express

CARD # _____

Expires _____

Signature _____

You may also call or mail this information directly to:

Email: iteea@iteea.org
Phone: 703-860-2100 | FAX: 703-860-0353
1914 Association Drive, Suite 201
Reston, VA 20191-1539

Please reference: EbD NetworkSchool

School and Teacher Contact Information - to be completed by individual school

Please type all information on this page.

School Contact Information							
School Name:							
Street Address:							
City:			State:		Zip Code:		
Phone:				Fax:			
Principal's Name:	Prefix:		First:		Last:		
Principal's Email:							
Principal's signature:							
School Website							

Teacher Contact Information - Please type all information							
Lead Teacher Name:	Prefix:		First:		Last:		
Lead Teacher Email:							
Lead Teacher EbD™ Courses:	Pre-K	☐ Pre-K					
	Elementary:	☐ GrK	☐ Gr1	☐ Gr2	☐ Gr3	☐ Gr4	☐ Gr5 ☐ Gr6
	Middle School:	☐ ET	☐ I&I	☐ TS	☐ EfA		
	High School:	☐ FoT	☐ FoT-O	☐ TD	☐ ADA	☐ ATA	☐ AGAD ☐ GAD
			☐ AGAD		☐ AP CSPbD		☐ EngD
Lead Teacher signature:							
Teacher 1 Name:	Prefix:		First:		Last:		
Teacher 1 Email:							
Teacher 1 EbD™ Courses:	Pre-K	☐ Pre-K					
	Elementary:	☐ GrK	☐ Gr1	☐ Gr2	☐ Gr3	☐ Gr4	☐ Gr5 ☐ Gr6
	Middle School:	☐ ET	☐ I&I	☐ TS	☐ EfA		
	High School:	☐ FoT	☐ FoT-O	☐ TD	☐ ADA	☐ ATA	☐ AGAD ☐ GAD
			☐ AGAD	☐ AP CSPbD		☐ EngD	☐ EngD-O
Teacher 1 signature:							
Teacher 2 Name:	Prefix:		First:		Last:		
Teacher 2 Email:							
Teacher 2 EbD™ Courses:	Pre-K	☐ Pre-K					
	Elementary:	☐ GrK	☐ Gr1	☐ Gr2	☐ Gr3	☐ Gr4	☐ Gr5 ☐ Gr6
	Middle School:	☐ ET	☐ I&I	☐ TS	☐ EfA		
	High School:	☐ FoT	☐ FoT-O	☐ TD	☐ ADA	☐ ATA	☐ AGAD ☐ GAD
			☐ AGAD	☐ AP CSPbD		☐ EngD	☐ EngD-O
Teacher 2 signature:							

Teacher 3 Name:	**Prefix:**		**First:**		**Last:**			
Teacher 3 Email:								
Teacher 3 EbD™ Courses:	**Pre-K**	☐ Pre-K						
	Elementary:	☐ GrK	☐ Gr1	☐ Gr2	☐ Gr3	☐ Gr4	☐ Gr5	☐ Gr6
	Middle School:	☐ ET	☐ I&I	☐ TS	☐ EfA			
	High School:	☐ FoT	☐ FoT-O	☐ TD	☐ ADA	☐ ATA	☐ AGAD	☐ GAD
			☐ AGAD	☐ AP CSPbD		☐ EngD	☐ EngD-O	
Teacher 3 signature:								
Teacher 4 Name:	**Prefix:**		**First:**		**Last:**			
Teacher 4 Email:								
Teacher 4 EbD™ Courses:	**Pre-K**	☐ Pre-K						
	Elementary:	☐ GrK	☐ Gr1	☐ Gr2	☐ Gr3	☐ Gr4	☐ Gr5	☐ Gr6
	Middle School:	☐ ET	☐ I&I	☐ TS	☐ EfA			
	High School:	☐ FoT	☐ FoT-O	☐ TD	☐ ADA	☐ ATA	☐ AGAD	☐ GAD
			☐ AGAD	☐ AP CSPbD		☐ EngD	☐ EngD-O	
Teacher 4 signature:								
Teacher 5 Name:	**Prefix:**		**First:**		**Last:**			
Teacher 5 Email:								
Teacher 5 EbD™ Courses:	**Pre-K**	☐ Pre-K						
	Elementary:	☐ GrK	☐ Gr1	☐ Gr2	☐ Gr3	☐ Gr4	☐ Gr5	☐ Gr6
	Middle School:	☐ ET	☐ I&I	☐ TS	☐ EfA			
	High School:	☐ FoT	☐ FoT-O	☐ TD	☐ ADA	☐ ATA	☐ AGAD	☐ GAD
			☐ AGAD	☐ AP CSPbD		☐ EngD	☐ EngD-O	
Teacher 5 signature:								
Teacher 6 Name:	**Prefix:**		**First:**		**Last:**			
Teacher 6 Email:								
Teacher 6 EbD™ Courses:	**Pre-K**	☐ Pre-K						
	Elementary:	☐ GrK	☐ Gr1	☐ Gr2	☐ Gr3	☐ Gr4	☐ Gr5	☐ Gr6
	Middle School:	☐ ET	☐ I&I	☐ TS	☐ EfA			
	High School:	☐ FoT	☐ FoT-O	☐ TD	☐ ADA	☐ ATA	☐ AGAD	☐ GAD
			☐ AGAD	☐ AP CSPbD		☐ EngD	☐ EngD-O	
Teacher 6 signature:								

18200 Cascade Ave S
Seattle, WA 98188
www.zonarsystems.com
Voice: 206.878.2459
Fax: 206.878.3082

Sales Quote Only. This is Not an Invoice.

QUOTATION

Quote Number: Q189311 - 1

Quote Date: 03/09/22

Quoted To:

Wadsworth City Schools
Attn: Jessica Widmer
524 BROAD ST
WADSWORTH, OH 44281
USA

Ship To:

Wadsworth City Schools
Attn: Jessica Widmer
524 BROAD ST
WADSWORTH, OH 44281
USA

Customer ID	Quote Expires	Payment Terms	Sales Person
	04/08/22	Net 30 Days	Carlos A Mariona

Order Qty	Item	Description	Unit Price	Total
42	V4201-H	V4 Essential GPS Kit	225.00	9,450.0
42	E-MOB007-H	Samsung Tab Active3 Certified Kit	720.00	30,240.0
42	81153	GPS Light Duty Cable Kit - Placeholder		
42	80059	5 Pin Data I/O Cable	19.95	837.9
42	MOB003-H	Tablet Tag Kit		
-1	**GRANT-NAPT**	**NAPT Grant**	**25,000.00**	**-25,000.0**
42	GPS066-S	Monthly Zonar Essentials	21.00	882.0
42	GTC003-S	Monthly Increased GPS Logging Service	4.00	168.0
42	3PA128	Monthly Wayfinder Certified - 3PA	3.50	147.0
42	E-MOB001-S	Monthly Samsung Tablet EVIR CSA Insp Service	8.00	336.0
42	MDM003-S	Monthly Samsung Tab Active3 Zonar Mobile Shield	4.00	168.0
42	GPS085-S	One Time Hardware Surcharge	32.00	1,344.0
42	ACT001-S	GSM Activation	25.00	1,050.0
1	TRAINING	Training	1,200.00	1,200.0
1	TRAVEL	Travel - Training & Prof Services Estimate, Will be Billed at Cost	1,000.00	1,000.0
2.5	INST001-S	Installation - Tech Week(s) **Travel Cost Included** Installation to be Performed by a Zonar Certified Installer	6,000.00	15,000.0

18200 Cascade Ave S
Seattle, WA 98188
www.zonarsystems.com
Voice: 206.878.2459
Fax: 206.878.3082

Sales Quote Only. This is Not an Invoice.

QUOTATION

Quote Number:
Q189311 - 1

Quote Date:
03/09/22

Quoted To:

Wadsworth City Schools
Attn: Jessica Widmer
524 BROAD ST
WADSWORTH, OH 44281
USA

Wadsworth City Schools
Attn: Jessica Widmer
524 BROAD ST
WADSWORTH, OH 44281
USA

Customer ID	Sales Date	Payment Terms	Sales Person
	04/08/22	Net 30 Days	Carlos A Mariona

Subtotal:	36,822.90
Total Sales Tax:	0.00
Invoice Discount:	0.00
Total	$36,822.90

Terms and Conditions:

1. The above pricing is a good faith estimate issued in USD. Prices may be adjusted once a complete Asset List is provided to Zonar.

2. Prices for Services are based on a three-year Service Agreement unless otherwise negotiated.

3. No Hardware or Services will be provided by Zonar until Parties have executed a Service Agreement.

4. Any shipment dates identified are estimates only, and are subject to change.

Actual shipment dates are subject to inventory and supply availability, and will be separately confirmed by Zonar.

5. Installation, Taxes, Travel and expenses and shipping costs will be additional charges.

6. All Leased/Bundled Hardware must be returned to Zonar after termination of Service Agreement.

7. Early termination of Service Agreement will result in early termination fees.

8. Zonar's 4G converter device, to be used with a Zonar V3 GPS unit, has a 2 year warranty.

Training Terms and Assumptions

1. **Cancellation Terms.**
   a. In the event a training is cancelled within 48 hours of its scheduled start, a $400 fee may be invoiced to the customer in addition to any non-refundable travel costs already purchased for said training.
   b. In the event that a training is delayed by a calendar day within 48 hours of start, a $400 fee may be invoiced in addition to fees related to travel change, including but not limited to:
      - Airline flight change fees including difference in fare
      - Additional vehicle rental charges
      - Additional hotel fees
      - Additional day of per diem

AM Fees must be agreed to by both parties, prior to the expense of the funds.

11/11/2021

ZONAR TERMS & LICENSE AGREEMENT FOR HARDWARE USE, DATA TRANSMISSION, & DATA STORAGE SERVICES

CUSTOMER INFO:

Name: _____

Address: _____

Market Segment: Pupil Transportation

P.O. #: _____

Quote #: _____

Contract #: _____

This Zonar Terms and License Agreement is effective as of _____, 2021 ("Effective Date") and entered into betwe _____ ("Customer") and Zonar Systems, Inc., a Washington Corporation ("Zonar"). The Parties agree that the following terms a conditions shall apply to Customer's purchase of equipment and services from Zonar, whether procured directly from Zonar or from a Zonar authorized resell and Customer's access to and use of Zonar's service and software offerings.

1. **DEFINITIONS.** The following capitalized terms shall have the meanings ascribed to them below:
   - "Agreement" means this Terms & License Agreement (including any Orders submitted by Customer and accepted by Zonar under this Agreement, any Quotes, includi Quick Quotes, included or referenced in such Order), which together form a single agreement.
   - "Data" means any and all files, information, data or other content generated by Customer that is collected, transmitted, and/or and stored in Zonar's systems in connecti with its delivery of the Services. Data does not include information that Zonar collects for relationship management purposes, such as contact, billing, custom relationship management, service delivery, performance measuring, and compliance monitoring or Aggregated User Data (defined in Section 11 below). Data c include one or more of Inspection Data (for Customer's using Zonar's verified inspection service (EVIR)), GPS Data (location data for reviewing the historical path a vehicle), Z PASS Data (student bus ridership data), and/or Zonar Logs Data (driver log data).
   - "Hardware" means any equipment provided by Zonar to Customer under this Agreement.
   - "Parties" means Zonar and Customer. "Party" means either of Zonar or Customer, as applicable.
   - "Services" means Zonar Offerings including one or more of automated data collection from enrolled vehicles (such data includes one or more of time card da inspection data, location data, diagnostic data, idle data, and/or driver behavior data); automated data transmission from enrolled vehicles to a secured hosted da center; monthly storage of collected data; customer support for hardware and data transmission issues; and/or any other services that Zonar or its authorized resell makes to available to Customer under this Agreement.
   - Service Packages" refer to one or more of the Services Zonar will provide to a Customer under a particular Quote or Order. Access to different Zonar Offerings a Services is based on the selected Service Package. Not all Service Packages receive access to all Zonar Offerings.
   - "Software" means any Zonar sourced computer software and associated documentation made available to Customer under this Agreement. Such Software includ any software and/or firmware loaded on, included with or otherwise provided for use with Hardware.
   - "Terms of Use" means the terms and conditions applicable to use of the Services, a copy of which is incorporated herein (see Section 9 below).
   - "Zonar Offerings" means the Zonar-branded Hardware, Software and Services that Zonar, a Zonar authorized reseller, or a Zonar authorized agent makes available Customer for purchase, license or use under this Agreement. Pricing for Zonar Offerings will be defined in one or more of a Quote, Quick Quote, or Sales Order.

2. **HARDWARE.** Title to Purchased Hardware provided under this Agreement will be transferred to Customer. Hardware may be used only with the Services, accordance with specifications applicable to such Hardware and all applicable laws. All Purchased Hardware to be delivered by Zonar or its agents to Customer und this Agreement shall be shipped FOB origin, such that title transfers to Customer when such Hardware is made available to Customer at Zonar's premises. Witho affecting the transfer of title, Zonar shall, as an additional Service included in the Quote as shipping charges, arrange for insured shipment of such Hardware to Custom via a common carrier of Zonar's choosing, and will assist Customer with any claims against such a carrier for lost or damaged shipments. Unless Customer has purchas Hardware installation Services from Zonar or its agents under, Customer shall be solely responsible for the proper installation of all such Hardware. Unless specifica noted otherwise in a Quotation, GPS units are subject to a $50 activation fee (which also applies to any reactivation after a unit has been turned off).

3. **SERVICES AND FEES.** Subject to Customer's timely payment of all applicable fees and expenses and compliance with all material terms of this Agreeme Zonar and/or its agents shall provide the Services to Customer during the Service Term as defined below. The following services are included with each Servi subscription: Service activation, 24/7 access to the GTC web-based portal and associated web-based Software applications, email & phone support, Software upgrad made generally available to Service Customers, daily account monitoring, and all associated wireless data charges. Customer acknowledges that Zonar in its so discretion may update and change the features and functionality of the Services from time to time, with or without notice, so long as such changes do not materia diminish the value of the services based on a standard of commercial reasonableness. Access to different Zonar Offerings and Services is based on the selected Servi Package. Not all Service Packages receive access to all Zonar Offerings. Service Packages are defined on the Quote, Quick Quote, or Sales Order, as applicable. Zon reserves the right to assess a $50 per asset Transfer Fee for any asset transferred to a different Zonar Customer's account. In the event of a discrepancy between t Quote and Sales Order, the stated pricing will be controlled by the Quote, and the Hardware quantity will be controlled by the Sales Order.

4. **CUSTOM SERVICES.** Unless otherwise provided in a separate Statement of Work ("SOW") or Quote specifically referencing or attached to this Agreeme Zonar will not provide any custom Services, including but not limited to, integration services, bulk data export services, or other non-standard Services ("Custo Services") not specifically identified in the relevant SOW, Quote or Sales Order. Any Custom Services must be agreed upon by the Parties in a signed SOW.

5. **SERVICE TERM/TERMINATION.** The Service Term shall be for a period of _____ (_) year(s) following commencement of Service billing. Servi billing shall commence as follows: (a) For Hardware that is shipped to Customer by Zonar or its agents on or before the 15th day of a month, Service billing sh commence on the first of the month following Hardware shipment; (b) For Hardware that is shipped to Customer by Zonar or its agents after the 15th day of a mont Service billing shall commence on the fifteenth day of the following month, following Hardware shipment. If, for any reason, the billing for Services is deferred beyo the above defined commencement date, the Service billing commencement date shall be the date of the first invoice for Service that the Customer pays in full. ~~Term shall automatically renew for additional one-year periods, unless a Party provides written notice of its intent not to renew at least thirty (30) days prior to t expiration of the then-current Term. Upon renewal of any Term, the fees and charges are subject to change provided Zonar provides 30 days' written notice by Zon and Customer will have 30 days after receiving such notice to cancel.~~ If Customer attempts to terminate early, or fails to make any payment when due or otherwi violates any material term or condition of this Agreement, Customer may be declared in default by Zonar upon written notice and failure to cure for 15 days followi delivery of such notice. Upon declaration of default, all amounts due under this Agreement during the entire Term, including with respect to unexpired portions of t Term, shall accelerate and become immediately due and payable~~, and also including, without limitation, the cost to repair or replace damaged Hardware (if such Hardwa was not purchased outright), interest, and costs/expenses of collection.~~ Zonar shall also have the right to terminate this Agreement and seek any other remedy permitt under law. Upon termination of the Term, Customer shall immediately cease use of the Software, Services, Data (unless Customer has purchased continuing Da retention Services) and any Zonar Confidential Information. If Zonar provided customer any No Cap Ex hardware (where Zonar gave hardware to Customer as part the deal, with the expectation of Zonar receiving service fees for the Service Term) or if the cost of the hardware was covered by the award of a National Associati for Pupil Transportation ("NAPT") grant, then in the event of any early termination, Customer will be required to return all Zonar provided Hardware.

18200 Cascade Ave. S. Seattle, WA 98188-4728

Toll Free 1.877.843.3847 | **Phone** 206.878.2459 | **Fax** 206.878.3082

6. PAYMENT TERMS AND TAXES. Customer shall pay (in U.S dollars) all invoices issued under this Agreement by wire transfer to Zonar's designated bank, l check, or by any other method acceptable to Zonar within 30 days from the date of Zonar's invoice. Payments are not subject to set off or reduction. Any amounts n paid when due shall bear interest at the rate of one and one half percent (1.5%) per month, or the maximum legal rate if less, ~~and Customer shall be responsible for costs and expenses, including attorney's fees, incurred by Zonar in connection with the collection of any delinquent amounts.~~ Zonar shall be entitled to withho performance and suspend the Services until all amounts due are paid in full. **TAXES.** All payments to Zonar exclude taxes unless specifically stated. The Customer responsible for payment of all applicable taxes, (including sales tax, use tax, and property tax on leased or purchased Hardware, excepting taxes on Zonar's income Zonar's employment taxes) however designated or incurred in connection with the transactions under this agreement~~, and agrees to reimburse Zonar for any taxes pa on their behalf.~~

7. SOFTWARE LICENSE/GRANT. All Software is licensed, not sold. Subject to Customer's timely payment of all applicable fees and expenses, and complian with all material terms of this Agreement and, if applicable, any 3rd Party Terms, Zonar grants to Customer during the Term a limited, non-transferable license, witho rights to sublicense, to access and use the Software solely in connection with Customer's use of the Services and solely for Customer's internal business purpos Except for the limited license conveyed Customer under this Agreement, Zonar and its suppliers shall retain all right, title, and interest in and to all copyrights, trademar service marks, trade secrets, patents, patent applications, mask works, moral rights, contract rights, and all other proprietary rights embodied in the Zonar Offerings a 3rd Party Offerings, including, without limitation, any improvements or derivatives of such offerings. Customer acknowledges that the Software is of United Stat origin, is provided subject to the U.S. Export Administration Regulations, may be subject to the export control laws of the applicable territory, and that diversion contra to applicable export control laws is prohibited. Customer represents that it will not permit the Software to be used for, any purposes prohibited by law. The Softwa and accompanying documentation are deemed to be "commercial computer software" and "commercial computer software documentation", respectively, pursuant DFAR Section 227.7202 and FAR Section 12.212(b), as applicable. Any use, modification, reproduction, release, performing, displaying or disclosing of the Softwa and documentation by the U.S. Government shall be governed solely by the terms and conditions of this Agreement. Except as otherwise expressly provided in th Agreement, Customer shall have no right, title or interest in or to any intellectual property relating to the Zonar Offerings and/or 3rd Party Offerings and shall not (modify or create derivative works from any Software, (b) merge or otherwise combine any Software with other software not expressly approved in writing by Zonar, (c) copy, reproduce, modify, reverse engineer, decompile, disassemble, or otherwise attempt to derive the source code or algorithms of any Software. Customer will n violate or contest Zonar's or its suppliers' proprietary rights related to any Zonar Offering and/or 3rd Party Offering. Additional terms may apply to 3rd Party Offering which shall be presented to Customer either prior to or at the time of delivery of such 3rd Party Offerings. Customer acknowledges use of a 3rd Party Offering requir acceptance of the 3rd Party Terms, which are not controlled by Zonar.

8. LINKS TO THIRD PARTY TERMS FOR ZONAR TABLET APPS. Zonar may make available certain third party applications, products, or services to customers (collectively, "Third Party Apps"). Any purchase, installation or enablement of, subscription to, or use by Customer of Third Party Apps, as well as a exchange of data between Customer and any Third Party App provider, is solely between Customer and the applicable third party. Please note any Third Party Ap terms and conditions are controlled solely by the Third Party App Provider, furthermore, Zonar cannot negotiate and has no control over Third Party Apps or t providers thereof, and, unless otherwise provided in this Agreement or the relevant Sales Order, Zonar does not warrant or support, and has no responsibility for, Thi Party Apps and/or any other non-Zonar products or services. It is Customer's responsibility to review and comply with all relevant terms governing the use of Thi Party Apps, whether attached to this Agreement or otherwise made available by the Third Party App provider. Use of Third Party Apps may require the purchase o Monthly Data Plan as further described in Section 22. Zonar may change the availability of these Third Party Apps at its sole discretion, and Zonar reserves the right suspend or terminate the provision or use of any Third Party App (including the removal of any Third Party App from Zonar-sourced tablets) at any time without entitli Customer to any refund, credit or other compensation, other than the termination of ongoing billing for the terminated App.

~~Navigation App/ALK CoPilot Software. The most current version of the ALK EULA can be found at: http://copilotgps.com/en-us/copilot-eula~~

9. TERMS OF USE/CUSTOMER OBLIGATIONS. Customer shall be solely responsible for obtaining and maintaining Internet access to Zonar's web bas applications through an Internet service provider and the hardware and software necessary to enable such a connection. Customer is responsible for ensuring that on authorized Customer personnel (noting that a competitor of Zonar can never be an authorized user) have access to Zonar's web based services and for the security Customer's computer system and the connection to Zonar's systems. At all times during and after the termination or expiration of this Agreement, Customer a its employees and agents shall maintain the confidentiality of trade secret information. Customer shall not disclose any such proprietary information concerni Zonar Products (Hardware and Software), including any flow charts, logic diagrams, user manuals and screens, to persons not an employee of Customer witho Zonar's prior written consent.

10. DATA RETENTION. Customer acknowledges: **(1)** that unless it purchases additional Data Retention services, Zonar will have the right to purge all Data follows: Subject to purge after 3 months, 6 months, or 12 months, as elected by Customer in the check boxes below. If no boxes are checked, Zonar will have the rig to purge Inspection Data after 3 months and GPS Data after 6 months. **(2)** Regulations may mandate specific Data Retention requirements for Inspection Data and/ GPS Data, and it is Customer's sole responsibility to understand those requirements, and to export and archive its Data if the Data Retention period offered by Zonar not sufficient. **(3)** Customer is solely responsible for printing data and inspection reports for vehicles involved in an accident. **(4)** Unless Zonar specifically agrees writing otherwise, all Data other than Inspection/EVIR Data (including but not limited to I/O Data, ZAlert Data, Z PASS card scan Data, Diagnostic Data, Fault Co Data, and Message Data), can be purged by Zonar according to the Retention period selected for GPS Data. From time to time, Zonar may offer new types of Da services, and such new Data services may have different Data Retention periods, to be defined in a corresponding service specification for that offering. If no da retention period is defined, the retention period for GPS data will apply. **(5)** Zonar is not required to retain Data except as provided in this Section or in a separate writt agreement. Unless other arrangements are made in writing with Zonar, all Data submitted using Zonar's web based applications may be purged as provided herein. (Zonar Logs and Zonar Coach Data Retention is limited to 6 months, regardless of the check box selections made below.

Data Retention:

CSA - EVIR Data Retention –	Rolling Period: ☐ 3 Months ☐ 12 Months
GTC - GPS & Other Data Retention –	Rolling Period: ☐ 6 Months ☐ 12 Months

11. INTELLECTUAL PROPERTY (IP). Zonar retains all right, title and interest and all related IP rights in and to the Zonar Offerings and Zonar's Confidenti Information, including any enhancements, updates or other modifications, including custom modifications, thereto, whether made by Zonar, Customer or any third part Except as expressly set forth herein, no express or implied license or right of any kind is granted to Customer regarding the Zonar Offerings. Under no circumstanc shall Customer sell or transfer any purchased Hardware or licensed Software, reconstruct or repair such Hardware or Software, or reverse engineer or otherwise attem to learn the trade secrets, know how or other IP embodied therein. Customer agrees that Zonar may collect data regarding Customer's use of the Service and analyz use and disclose such data in an aggregated format ("Aggregated User Data") for Zonar's business purposes; provided such Aggregated User Data is not personal identifiable or Customer identifiable.

12. LIMITED HARDWARE WARRANTY FOR PURCHASED HARDWARE. Zonar warrants that the serialized Hardware elements of any Zonar Offerin delivered by Zonar or its agents to Customer under this Agreement shall be free from all material defects in workmanship under normal use and service. Zonar warranty period for such serialized Hardware (V series GPS units, ZTrak GPS units, EVIR 2010 handheld's, Zonar branded Tablets, Z PASS readers) is as follows: \

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and V3 Series HD GPS Product Line – 3 Years; EVIR and all Other Serialized Hardware, including third-party Hardware– 1 Year. The warranty period runs from t date of shipment, and any replacement hardware provided under warranty will be covered under warranty for the remainder of the warranty term based on the shipme date for the original equipment. Provided that such Hardware is used and handled as intended and in accordance with this Agreement, and that Customer provides Zon with notice within the applicable warranty coverage period, as Customer's sole and exclusive remedy, Zonar will replace any failed or functionally impaired Hardwa with equivalent Hardware in terms of performance and functionality. This warranty does not apply to any Hardware that has been misused, altered, willfully abused that has been subject to water or other environmental damage or that has been damaged due to improper installation by Customer or its agents. Hardware installatio must follow Zonar's equipment-specific installation guidelines to qualify for the foregoing warranty. If Hardware is determined by Zonar to be damaged due to any the aforementioned causes, or if Hardware is otherwise deemed ineligible for Warranty coverage, Customer will be charged the price of a refurbished unit plus shippi and handling, and restocking fees. Return of any Hardware requires a Return Material Authorization ("RMA") number. All RMA's must be pre-authorized by Zon Customer Care at: E-mail: Customercare@zonarsystems.com. Phone: 1(877) THE-EVIR. Ancillary hardware such as mounts, brackets, and cables are excluded fro the above warranty.

13. WARRANTY LIMITATIONS. THE LIMITED WARRANTIES SET FORTH ABOVE ARE APPLICABLE SOLELY TO THE ZONAR OFFERINGS AND ARE MAI PERSONALLY TO CUSTOMER IN LIEU OF ALL OTHER WARRANTIES, EXPRESS OR IMPLIED. CUSTOMER ACKNOWLEDGES THAT IT IS SOLELY RESPONSIBLE FOR ITS USE (DATA AND ZONAR EXPRESSLY DISCLAIMS ANY WARRANTY AS TO THE ACCURACY, COMPLETENESS OR SUFFICIENCY OF SUCH DATA. EXCEPT FOR THE LIMITI WARRANTIES SET FORTH ABOVE, ZONAR MAKES NO WARRANTY THAT THE HARDWARE, SOFTWARE OR SERVICES WILL BE AVAILABLE, ACCESSIBLE, UNINTERRUPTE TIMELY, SECURE, OR ERROR FREE; OR OTHERWISE MEET CUSTOMER'S EXPECTATIONS. ZONAR ALSO EXPRESSLY DISCLAIMS ANY IMPLIED WARRANTIES (MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE, AND ANY WARRANTIES THAT MAY ARISE FROM COURSE OF PERFORMANCE, COURSE OF DEALING (USAGE OF TRADE. INSTALLED HARDWARE REQUIRES CONTINUAL ACCESS TO AN ON-VEHICLE POWER SOURCE, AND MAY REQUIRE CONNECTIVITY TO ONBOAI DIAGNOSTIC PORT(S), VEHICLE BUSES, AND/OR OTHER VEHICLE SENSORS, COMPUTING SYSTEMS, AND ANCILLARY COMPONENTS (COLLECTIVELY "COMPONENTS") 1 PROVIDE THE SERVICES. FAILURE TO PROVIDE EXCLUSIVE ACCESS TO THESE COMPONENTS, USE OF A SPLITTER OR OTHER DEVICE THAT CONNECTS MULTIPLE DEVIC TO A SINGULAR COMPONENT, OR SIMULTANEOUS OPERATION OF THIRD PARTY HARDWARE OR SERVICES, MAY IMPACT PERFORMANCE OF THE HARDWARE, TI ACCURACY AND DELIVERY OF THE SERVICES, AS WELL AS THE PERFORMANCE OF THE VEHICLE AND THIRD PARTY DEVICES. ZONAR MAKES NO REPRESENTATIONS (WARRANTIES REGARDING HARDWARE INSTALLED AND/OR USED IN CONTRAVENTION OF THIS PARAGRAPH, AND ZONAR SHALL HAVE NO LIABILITY WHATSOEVER 1 CUSTOMER OR ANY THIRD PARTY WITH RESPECT TO THE HARDWARE, SERVICES, VEHICLE, OR ANY THIRD PARTY DEVICE.

14. LIMITATION OF LIABILITY. EXCEPT WITH RESPECT TO EITHER PARTY'S OBLIGATIONS APPLICABLE TO CONFIDENTIAL INFORMATION, CUSTOMER DELIBERATE MISUSE OR MISAPPROPRIATION OF ZONAR'S INTELLECTUAL PROPERTY RIGHTS, AND ANY INDEMNIFICATION OBLIGATIONS UNDER THIS AGREEMENT, IN N EVENT SHALL EITHER PARTY BE LIABLE TO THE OTHER PARTY, OR TO ANY THIRD PARTY, FOR ANY CONSEQUENTIAL, INDIRECT, SPECIAL, INCIDENTAL OR EXEMPLAI DAMAGES, WHETHER FORESEEABLE OR UNFORESEEABLE (INCLUDING, BUT NOT LIMITED TO, DAMAGES FOR LOSS OF DATA, GOODWILL, PROFITS, INVESTMENTS, USE (MONEY OR USE OF FACILITIES; INTERRUPTION IN USE OR AVAILABILITY OF DATA; STOPPAGE OF OTHER WORK OR IMPAIRMENT OF OTHER ASSETS), EVEN IF SUCH PART HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, ARISING OUT OF (i) THE PERFORMANCE OR NON-PERFORMANCE OF THIS AGREEMENT, USE OF THE ZONA OFFERINGS, OR (ii) ANY CLAIM, CAUSE OF ACTION, BREACH OF CONTRACT OR ANY EXPRESS OR IMPLIED WARRANTY, UNDER THIS AGREEMENT OR OTHERWIS MISREPRESENTATION, NEGLIGENCE, STRICT LIABILITY, OR OTHER TORT. ZONAR'S AGGREGATE LIABILITY UNDER THIS AGREEMENT WILL NOT, IN ANY EVEN REGARDLESS OF WHETHER THE CLAIM IS BASED IN CONTRACT, TORT, STRICT LIABILITY, OR OTHERWISE, EXCEED THE FEES PAID BY CUSTOMER UNDER TH SUBSCRIPTION AGREEMENT IN THE PRIOR TWELVE (12) MONTHS, IF ANY. THE FOREGOING LIMITATIONS SHALL APPLY REGARDLESS OF WHETHER ZONAR HAS BEI ADVISED OF THE POSSIBILITY OF SUCH DAMAGES AND REGARDLESS OF WHETHER ANY REMEDY FAILS OF ITS ESSENTIAL PURPOSE.

15. CONTROLLING TERMS. All Zonar Offerings licensed or purchased by Customer from Zonar during the term of this Agreement shall be subject to the ter and conditions of this Agreement. Terms related to Order submission, delivery, pricing, or payment shall be established between Customer and Zonar or the authoriz reseller. Any terms or conditions appearing on the face or reverse side of any Customer purchase order, acknowledgment, or confirmation that are different from or addition to those required hereunder shall not be binding on the Parties, even if signed and returned, unless both Parties agree in a separate writing to be bound by su different or additional terms and conditions.

16. OTHER LIMITATIONS. Zonar's licensors and suppliers shall have no liability of any kind under this Agreement and Customer shall not be a third pa beneficiary under agreements between Zonar and its licensors/suppliers. Customer acknowledges: (1) it is solely responsible for its use of Data, controlling employees/authorized users access to the Software, Hardware and Services, reviewing inspection reports, and taking appropriate action with respect to vehicles f which inspection reports have been submitted using the Services; (2) the accuracy of Data may be dependent on the accuracy of information provided by individu using Hardware or Software on Customer's behalf; and (3) Customer is solely responsible for instructing such individuals in the proper use of equipment, execution inspections and delivery of legally acceptable electronic signatures in compliance with US law regarding commercial vehicle inspection and repair records, if applicab Zonar shall have no liability whatsoever with respect to Data, except in the case of gross negligence or intentional misconduct by Zonar or its employees. Zonar sh have no liability for any nonperformance/delay caused by any event reasonably beyond its control, including, but not limited to labor disputes, natural disasters a other acts of God, and war.

17. ~~HOLD HARMLESS~~ AND INJUNCTIVE RELIEF. To the extent allowed by law, Customer shall hold Zonar harmless ~~from and against any claim, cost,~~ expense ("collectively, Claims") ~~asserted or initiated by a third party arising out of or relating to Customer's use of the Data~~ provided by the Service for employme decisions. For ~~copying or unauthorized~~ use of the software, ~~or other violations of the terms of this agreement~~, Zonar may seek and obtain injunctive relief for s ~~breaches or threatened breaches~~, in addition to, and not in limitation of other legal remedies.

18. CONFIDENTIALITY. To the extent allowed by law, each Party shall retain in confidence all information received from the other Party that the disclosing Pa identifies as being proprietary and/or confidential or that, by the nature of the circumstances surrounding the disclosure, ought in good faith to be treated as su ("Confidential Information"), except that Zonar may disclose Customer's Confidential Information (where such data is collected from a Customer vehicle/asset) to (the manufacturer of Customer's vehicle or engine ; (b) the lessor or owner of the vehicle (where Customer has leased vehicle from a third party) or any maintenan provider/company identified by the Customer; (c) the provider of any Third Party App that Customer chooses to download, install, or use; and/or (d) any third party whom the Customer authorizes access to such data via Zonar's API, for the purpose of providing Customer products or services including data analysis. In no eve shall either Party employ less than a reasonable degree of care in protecting the Confidential Information, which includes, but shall not be limited to: ~~the terms of th Agreement, pricing;~~ business plans, customer lists, operational and technical data and product plans. Customer shall not share or provide access to Zonar's web bas software or device firmware with any competitor of Zonar. The receiving Party's obligations under this Section shall extend for two (2) years following the disclosu of the Confidential Information.

19. ELECTRONIC SIGNATURES FOR ZONAR'S EVIR SYSTEM. Customer acknowledges that implementing a federally compliant electronic inspecti system requires adherence to standards for electronic signatures. It is Customer's responsibility to understand and comply with those requirements. Zonar will provi recommendation for implementing a compliant electronic signature program upon request.

20. WIRELESS DATA POLICIES. Customer understands and agrees that (a) Customer has no contractual relationship with a wireless carrier and is not a thir party beneficiary of any agreement between Zonar and a wireless carrier, nor does the underlying wireless carrier have any legal, equitable or other liability to Custom (b) Subject to FCC Number portability rules, Customer has no property or other rights in any Number assigned to it and any such Number can be changed. (c) Zon and/or wireless carrier shall not be responsible for interruption of service for any reason or the inability to use the service caused by Force Majeure. (d) The liability a

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obligation of Zonar to Customer for services may be controlled and limited by a wireless carrier's tariff, if any, and the laws, rules and regulations of the FCC and oth United States or foreign governmental authorities. (e) In no event shall Zonar and/or wireless carrier be liable for the failure or incompatibility of any equipment utiliz by Customer (and not provided by Zonar).

21. MISCELLANEOUS. The failure of either Party to exercise in any respect any right provided for herein will not be deemed a waiver of any provision of th Agreement or of any subsequent breach of the same and no waiver of any provision of this Agreement will be effective unless made in writing. If any provision of th Agreement is found to be unenforceable or invalid, that provision will be limited or eliminated to the minimum extent necessary so that this Agreement will otherwi remain in full force and effect and enforceable. This Agreement shall be interpreted under the laws of the State of ~~Washington,~~ Ohio and, in the event of any controversy claim arising out of or relating to this Agreement or the breach or interpretation thereof, the Parties shall submit to the exclusive jurisdiction of and venue in ~~the Superi Court of King County, Washington, or the Federal District Court for the Western District of Washington, and their respective appellate courts.~~ Ohio. Facsimile or scann signatures will be deemed originals. By executing this Agreement, Customer authorizes Zonar and/or its affiliates to request and obtain credit reports and/or bank a trade references ("Credit Reports"). Customer may request, and Zonar will provide, information regarding any Credit Reports obtained pursuant to this section.

22. SPECIFIC TERMS APPLICABLE TO RFID, STUDENT BUS RIDERSHIP, AND STUDENT TRANSPORTATION SERVICES. Customer will sole manage the disbursement of RFID cards to their students, and Customer is solely responsible for obtaining all consents and authorizations legally necessary or appropria for the provision of Services. Other than student name and RFID card number, Customer will not upload any personally identifiable information related to its studen such as social security numbers, home addresses, parent names, or telephone numbers, into Zonar's end user interface. Such information is not required for t deployment or operation of Z PASS, Z PASS+, Verify™ or such other Services that require the use of RFID, and such information should reside in only the Customer student information system.

23. SCHOOL DISTRICT ACKNOWLEDGMENT & PERMISSION FOR STUDENT BUS RIDERSHIP TRACKING.

(1) If Customer is a public school district in the United States ("District") and has subscribed to Z PASS, Z PASS+, Verify™, MyView™, or other student ridersh services, then District acknowledges and agrees to the following: (a) District is subject to the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232 34 CFR Part 99), a federal law that protects the privacy of student education records ("FERPA"); (b) District collects, uses, maintains, and discloses student educati records, including school bus usage and location data ("FERPA Data") in accordance with FERPA; (c) District has outsourced certain services/functions with regard FERPA Data that would otherwise be performed by District personnel to Zonar, including collecting FERPA Data regarding school bus usage data, school bus locati data, and student ridership data, and disclosing that FERPA Data to a student's parent or guardian upon request (collectively, the "Bus Ridership Services"), and (Zonar's Privacy Policy is consistent with the District's own policies for protection of FERPA Data.

(2 Zonar acknowledges and agrees to the following: (a) Zonar is acting as a contractor to the District in performing the function, either directly, under the terms of contract between the District and Zonar, or indirectly, through another District contractor such as a school bus contractor; (b) Zonar's maintenance, use, and disclosu of FERPA Data which it collects or has access to is performed in accordance with Zonar's Privacy Policy. (c) Zonar uses reasonable methods to ensure that on individuals with a legitimate educational interest (as to a particular student, such individuals include that student, that student's parent/guardian, and the Distri (collectively, "Permitted Recipients") have access to that student's FERPA Data in Zonar's possession or control. (d) Zonar uses reasonable methods to ensure that third parties, with the limited exception of third parties expressly authorized by a student's parent/guardian (each an "Authorized Third-Party Recipient"), have acce to that student's FERPA Data in Zonar's possession or control. District hereby grants Zonar express permission, in accordance with the above, to collect, access, us and disclose to Permitted Recipients and Authorized Third-Party Recipients, the FERPA Data described above

24. ADDITIONAL DATA COSTS. Enabling any of the following Services on a Zonar provided tablet (or a tablet or device that consumes data using a Zon controlled SIM) requires the purchase of a Monthly Data Plan: ZDOCS or other document capture application, Web browsing, and/or any 3rd party app that transm or consumes data. **Monthly Data Plans.** As of the Effective Date of this Agreement, Zonar offers the following Monthly Data Plans and fees: (1) $5/vehicle per mon for 100MB; (2) $10/vehicle per month for 250MB; (3) $15/vehicle per month for 500MB; (4) $25/vehicle per month for 1GB (5)$45/vehicle per month for 2G. Overag to the selected Monthly Data Plan will be billed at $0.05 per MB. All data allowances, including overages, must be used in the billing period in which the allowance provided. Unused data allowances will not roll over to subsequent billing periods. ~~Zonar reserves the right to modify or change these Monthly Data Plans and fees at discretion, which changes will be reflected in a Quote and shall impact only Services subscribed to or renewed after the effective date of such changes. In the event a discrepancy between these data fees and any fees stated on a Quote, the Quoted data fees will control.~~

25. CUMMINS CONNECTED DIAGNOSTICS: If Customer subscribes to Cummins Connected Diagnostic service, Customer is obligated to register separate with Cummins in order to activate and use such service, and Zonar shall have no liability for Customer's failure to register with Cummins Inc. ("Cummins"). Custom agrees to contact Cummins to complete registration. Customer acknowledges that Zonar provides a data stream to Cummins (and authorizes Zonar to share wi Cummins the data required to enable the Cummins Connected Diagnostic service), and any vehicle service recommendations and other services are provided Cummins, independent of Zonar. Zonar is not responsible for the provision of Cummins Diagnostic Services.

Zonar will honor the price during the contract term. But in the event the customer orders new or additional telematic services, these services will be quoted at current rates, which may be different than the rates stated in Section 24.

6/16/2017

Zonar Version 23 July 20

READ AND AGREED

CUSTOMER

Signature: _____ Print Name: _____ Title: _____ Date: _____

ZONAR

Signature: _____ Print Name: Michael C. King Title: General Counsel Date: _____

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Gmail Hill (Superintendent), Andrew <ahill@wadsworthschools.org>

Zonar- Subscription Agreement Adjustments

1 message

Carlos Mariona <carlos.mariona@zonarsystems.com> Wed, Feb 16, 2022 at 6:16 PM
To: "Hill (Superintendent), Andrew" <ahill@wadsworthschools.org>
Cc: Jessica Widmer <jwidmer@wadsworthschools.org>

Hello Mr. Hill,

Apologies for the late response to the below. I have reached out to my legal team to determine if the changes on the attached subscription agreement are acceptable.

Due to Zonar providing $25k worth of hardware as part of the NAPT Grant, Zonar cannot be highly flexible on these terms.

Please see below responses:

Changes:

Section 3. Auto renew can be changed from 1 year to month-to-month. This applies after the initial first year has been satisfied as stated in the contract. Further changes require COO approval and may be slim due to $25k NAPT grant funding.

Section 3 no interest/cost of collection change ok

Section 6 ok

Section 8 strike ALK ok (does not apply to this business deal, no Zonar Advanced Navigation App service is applied)

Section 10 refers to the amount of time the district wishes to have GPS/vehicle data on Zonar service, maximum one rolling year included

Section 12 refers to refurbished units and return of merchandise. GPS/Tablet units come with specific warranty periods but will void in consideration of damage due to any aforementioned causes/ warranty ineligibility

Section 13 must stay in

Section 14 must stay in

Section 17 ok

Section 18 ok

Section 21 ok

Section 24 no. The issues here is that for the quoted data plan Zonar will honor that price during the contract term. But in the event the customer orders new or additional tablet services, those services will be quoted at current rates, which may be different than the generic rates in section 24.

Let me know if any questions arise.

Thank you,

Carlos A. Mariona | **Zonar Systems** Account Executive – Passenger Services

OH, PA, WV, NY, NJ, KY, MA, CT, ME, DE, RI, VT

P 206.501.3896 E carlos.mariona@zonarsystems.com

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From: Hill (Superintendent), Andrew <ahill@wadsworthschools.org>
Sent: Tuesday, February 8, 2022 6:52 AM
To: Carlos Mariona <carlos.mariona@zonarsystems.com>
Cc: Jessica Widmer <jwidmer@wadsworthschools.org>
Subject: Re: Question

Mr. Mariona,

I have attached a marked-up version of the document you sent me in November. It has taken a while for me to get back to you because we have been working through the potential implementation of GPS units with our union. In reviewing the document you sent, there are provisions that we are not allowed to agree to per Ohio Revised Code and others that we are not comfortable with as written. Once you have a chance to review the attachment, please let me know our next steps. Thanks for your help with this.

Andy Hill

Andrew J. Hill, Ed.D.

Superintendent

Wadsworth City School District

330-335-1301 (phone)

524 Broad St.

Gmail Hill (Superintendent), Andrew <ahill@wadsworthschools.org>

RE: Zonar- Subscription Agreement Adjustments

1 message

Carlos Mariona <carlos.mariona@zonarsystems.com> Thu, Mar 3, 2022 at 3:30 PM
To: "Hill (Superintendent), Andrew" <ahill@wadsworthschools.org>
Cc: Jessica Widmer <jwidmer@wadsworthschools.org>

Hello Mr Hill,

Apologies for the delay. The explanation for #24 should be included into the contract. Once a customer sign our contract, we generally match services for new vehicles to match the rest of the fleet. Changes apply when the customer is out of contract, but at that time we usually match service prices regardless.

This helps with keeping billing clean for the customer to know how many total units are under specific pre-negotiated prices.

The only changes could be for physical hardware, as things like supply chain issues or changes to internal parts out of our hands could change at any given time.

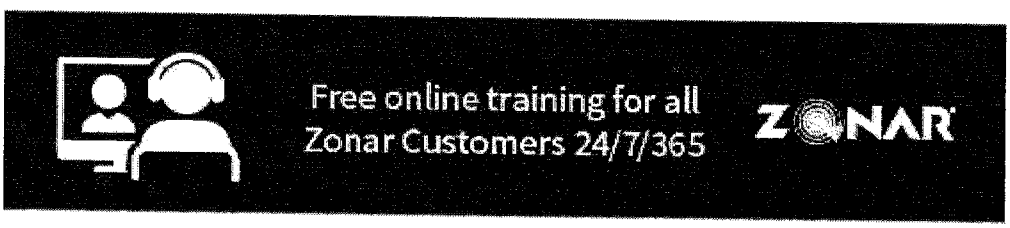
Thank you,

Carlos A. Mariona | **Zonar Systems** Account Executive – Passenger Services

OH, PA, WV, NY, NJ, KY, MA, CT, ME, DE, RI, VT

P 206.501.3896 E carlos.mariona@zonarsystems.com

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From: Hill (Superintendent), Andrew <ahill@wadsworthschools.org>
Sent: Friday, February 18, 2022 12:24 PM
To: Carlos Mariona <carlos.mariona@zonarsystems.com>
Cc: Jessica Widmer <jwidmer@wadsworthschools.org>
Subject: Re: Zonar- Subscription Agreement Adjustments

Good afternoon. I was able to review the proposed changes. Would it be possible to insert the wording in the explanation to #24 below into the agreement?

Andrew J. Hill, Ed.D.

Superintendent

Wadsworth City School District

330-335-1301 (phone)

524 Broad St.
Wadsworth, OH 44281

On Wed, Feb 16, 2022 at 6:16 PM Carlos Mariona <carlos.mariona@zonarsystems.com> wrote:

> Hello Mr. Hill,
>
> Apologies for the late response to the below. I have reached out to my legal team to determine if the changes on the attached subscription agreement are acceptable.
>
> Due to Zonar providing $25k worth of hardware as part of the NAPT Grant, Zonar cannot be highly flexible on these terms.
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>
> Section 13 must stay in
>
> Section 14 must stay in

Community Reinvestment Area Agreement of the
City of Wadsworth and ECS Tuning, LLC
Pursuant to section 3735.671, Ohio Revised Code and City of Wadsworth
Ordinance 22-XXX

With the Mayor of the City of Wadsworth acting on behalf of the legislative authority of the City of Wadsworth pursuant to City of Wadsworth Ordinance 22-XXX, this agreement is hereby entered into pursuant to section 3735.671 of the Ohio Revised Code with the following provisions to satisfy the requirements of that section:

The names of all parties to the agreement are (1) City of Wadsworth, an Ohio municipal corporation, 120 Maple Street, Wadsworth, Ohio 44281 and (2) ECS Tuning, LLC, an Ohio corporation for profit, 1000 Seville Road, Wadsworth, Ohio 44281.

WITNESSETH:

WHEREAS, The City of Wadsworth has encouraged the development of real property and the acquisition of personal property located in the area designed as the Seville/Quadral Drive Community Reinvestment Area per City Ordinance 52-96; and

WHEREAS, Property Owner is desirous of expanding their distribution footprint and upgrading the interior and exterior of the office portion of their building to accommodate the expanded needs of Property Owner (hereinafter referred to as the "PROJECT") within the boundaries of the aforementioned Community Reinvestment Area, provided that the appropriate development incentives are available to support the economic viability of said PROJECT; and

WHEREAS, the Council of the City of Wadsworth, Ohio by Ordinance 52-96 adopted June 25, 1996, designated the area as a "Community Reinvestment Area" pursuant to Chapter 3735 of the Ohio Revised Code, and amended by Ordinances 98-048 and 00-090; and

WHEREAS, effective September 20, 1996, the Director of the Development Services Agency of the State of Ohio determined that the aforementioned area designated in said Ordinance 52-96 contained the characteristics set forth in Section 3735.66 of the Ohio Revised Code and confirmed said area as a Community Reinvestment Area under said Chapter 3735; and

WHEREAS, the City of Wadsworth having the appropriate authority for the stated type of project is desirous of providing Property Owner with incentives available for the development of the PROJECT in said Community Reinvestment Area under Chapter 3735 of the Ohio Revised Code; and

WHEREAS, Property Owner have submitted a proposed agreement application (herein attached as Exhibit A) to the City of Wadsworth (said application hereinafter referred to as "APPLICATION"); and

WHEREAS, Property Owner has remitted the required state application fee of $750.00 made payable to the Ohio Development Services Agency with the application to be forwarded to said department with a copy of the final agreement; and

WHEREAS, the Director of Public Service of the City of Wadsworth has investigated the application of the Property Owner and has recommended the same to the Council of the City of Wadsworth on the basis that the Property Owner are qualified by financial responsibility and business experience to create and preserve employment opportunities in said Community Reinvestment Area and improve the economic climate of the City of Wadsworth; and

WHEREAS, the project site as proposed by Property Owner is located in the Wadsworth School District and the Board of Education of the Wadsworth School District has been notified in accordance with Section 5709.83 and been given a copy of the APPLICATION; and

WHEREAS, pursuant to Section 3735.67(A) and in conformance with the format required under Section 3735.671(B) of the Ohio Revised Code, the parties hereto desire to set forth their agreement with respect to matters hereinafter contained;

NOW, THEREFORE, in consideration of the mutual covenants hereinafter contained and the benefit to be derived by the parties from the execution hereof, the parties herein agree as follows:

1. ECS Tuning, LLC shall make site improvements consisting of adding onto their existing distribution facility and make interior and exterior improvements to their office building. The improvements will be approximately 110,000 new square footage with 10,000 square feet of renovations and will require an estimated total investment of $23,800,000. The value of machinery and equipment is an estimated $12,000,000, furniture and fixtures are expected to be $1,000,000, improvements to existing buildings are estimated to be $1,000,000, and the construction will be $9,800,000.

2. The scheduled starting date for construction of real property and of investments made in machinery and equipment shall be April 1, 2022and will be completed by December 31, 2022.

3. ECS Tuning, LLC shall create approximately forty-one (41) full time permanent positions during the first year of the agreement, forty-one (41) full time permanent positions during the second year of the agreement and sixteen (16) full time permanent positions during the third year of the agreement for a total job creation of ninety-eight (98) new full time permanent positions. Two hundred and seventy-six (276) full time employees and thirty-two (32) part time positions are to be retained.

4. ECS Tuning, LLC estimates that the dollar amount of new annual payroll attributable to the positions set forth in paragraph 4 above will be $1,706,755 for the first year, $1,706,755 for the second year and $666,048 for the third year.

5. ECS Tuning, LLC at the time of execution of this agreement has two hundred and seventy-six full time positions, thirty two part time positions, and one temporary position with a total payroll of $14,879,233.26.

6. The real property to be exempted from taxation under this agreement consists of the improvements described in paragraph 2 above to Medina County Parcel 040-20C-12-in the City of Wadsworth. The percentage of the assessed valuation of the real property exempted from taxation shall be 100% and the period for which the exemption is granted is for a term of fifteen (15) years. The exemption commences the first year for which the

real property would first be taxable were that property not exempted from taxation. No exemption shall commence after December 31, 2024, nor extend beyond December 31, 2040.

7. ECS Tuning, LLC shall pay such real property taxes as are not exempted under this agreement and are charged against such property and shall file all tax reports and returns as required by law. If ECS Tuning, LLC fails to pay such taxes or file such returns and reports, exemptions from taxation granted under this agreement are rescinded beginning with the year for which such taxes are charged or such reports or returns are required to be filed and thereafter.

8. ECS Tuning, LLC hereby certifies that at the time this agreement is executed, ECS Tuning, LLC does not owe any delinquent real or tangible personal property taxes to any taxing authority of the State of Ohio, and does not owe delinquent taxes for which ECS Tuning, LLC is liable under Chapter 5733, 5735, 5739, 5741, 5743, 5747 or 5753 of the Ohio Revised Code, or, if such delinquent taxes are owed ECS Tuning, LLC currently is paying the delinquent taxes pursuant to an undertaking enforceable by the State of Ohio or an agent or instrumentality thereof, has filed a petition in bankruptcy under 11 U.S.C.A. 101, et seq., or such a petition has been filed against ECS Tuning, LLC. For the purposes of this certification, delinquent taxes are taxes that remain unpaid on the latest day prescribed for payment without penalty under the chapter of the Revised Code governing payment of those taxes.

9. City of Wadsworth shall perform such acts as are reasonably necessary or appropriate to effect, claim, reserve, and maintain exemptions from taxation granted under this agreement including, without limitation, joining in the execution of all documentation and providing any necessary certificates required in connection with such exemptions.

10. If for any reason City of Wadsworth revokes the designation of the area, entitlements granted under this agreement shall continue for the number of years specified under this agreement, unless ECS Tuning, LLC materially fails to fulfill its obligations under this agreement and City of Wadsworth terminates or modifies the exemptions from taxation pursuant to this agreement.

11. If ECS Tuning, LLC materially fails to fulfill its obligations under this agreement or if City of Wadsworth determines that the certification as to delinquent taxes required by this agreement is fraudulent, City of Wadsworth may terminate or modify the exemptions from taxation granted under this agreement.

12. ECS Tuning, LLC shall provide to the proper tax incentive review council any information reasonably required by the council to evaluate the applicant's compliance with the agreement, including returns filed pursuant to section 5711.02 of the Ohio Revised Code if requested by the council.

13. This agreement is not transferable or assignable without the express, written approval of City of Wadsworth.

14. Exemptions from taxation granted under this agreement shall be revoked if it is determined that ECS Tuning, LLC, any successor to that person, or any related member

(as those terms are defined in division (E) of section 3735.671 of the Ohio Revised Code) has violated the prohibition against entering into this agreement under division (E) of section 3735.671 or section 5709.62 or 5709.63 of the Ohio Revised Code prior to the time prescribed by the division or either of those sections.

15. ECS Tuning, LLC and City of Wadsworth acknowledge that this agreement must be approved by formal actions of the legislative authority of City of Wadsworth as a condition for the agreement to take effect. This agreement takes effect upon such approval. Said approval has been accomplished by the adoption of City of Wadsworth Ordinance 22-003.

16. ECS Tuning, LLC shall pay an annual fee equal to the greater of one per cent of the amount of taxes exempted under this agreement or five hundred dollars; provided, however, that if the value of the incentive exceeds two hundred fifty thousand dollars, the fee shall not exceed two thousand five hundred dollars. The fee shall be payable to the legislative authority of City of Wadsworth once per year for each year the agreement is effective by cash, check or money order on April 15.

17. All benefits derived by ECS Tuning, LLC under this agreement shall be maintained if the level of investment and new payroll as set forth in this agreement is maintained regardless of the occupant of the Building to be built pursuant to this agreement. It shall be the responsibility of ECS Tuning, LLC to make contractual arrangements with the occupant to assure that the occupant will perform in such a manner as to permit ECS Tuning, LLC to receive the benefits of this agreement.

IN WITNESS WHEREOF, the parties have entered into this agreement, through their authorized officers, effective on the date when all parties have executed this agreement.

THE CITY OF WADSWORTH	ECS Tuning, LLC
By:_____	By:_____
Robin Laubaugh, Mayor	Printed Name
on behalf of the legislative authority	_____
	Signed Name
	_____
	Company Title
Date Signed: _____	Date Signed:_____

COMMUNITY REINVESTMENT AREA REVENUE SHARING AGREEMENT

This Community Reinvestment Area Revenue Sharing Agreement (the "Agreement") dated as of _____, 2022 by and among the City of Wadsworth, a municipal corporation with its offices at 120 Maple Street, Wadsworth, Ohio (hereinafter referred to as the "City"), Wadsworth City School District, Board of Education, a public school district with its principal offices at 524 Broad Street, Wadsworth, Ohio 44281 (hereinafter referred to as the "Board"), and [ECS Tuning, LLC or ECS Tuning, Inc.] an Ohio corporation with its offices at 1000 Seville Road, Wadsworth, Ohio 44281 (hereinafter referred to as "Property Owner"), specifies the manner and procedure to be used pursuant to Ohio Revised Code (ORC) Section 5709.82 authorizing general compensation and income tax revenue sharing on new municipal income tax revenues relating to [ECS Tuning, LLC or ECS Tuning, Inc.]Community Reinvestment Area project (hereinafter, the "Project").

Whereas, the Ohio Community Reinvestment Area Program, pursuant to ORC Sections 3735.65 through 3735.70 authorizes municipalities to grant real property tax exemptions on eligible new investments; and

Whereas, the City, by Ordinance No. 52-96 adopted June 25, 1996, designated an area within the City as a Community Reinvestment Area;

Whereas, effective December 8, 2014, the Director of the Ohio Department of Development determined the area designated by the City within Ordinance No. 52-96, contains the characteristics set forth in Section 3735.65 through 3735.70 of the ORC and certified the area as a Community Reinvestment Area.

Whereas, the City provided the Board notice of the Project and the CRA Agreement (defined below) prior to formal approval of the agreement under ORC section 3735.671;

Whereas, the City has acted pursuant ORC Section 3735.65 through 3735.70 within Ordinance No. _____ adopted _____ to grant a tax exemption to Property Owner and entered into a formal Community Reinvestment Area Agreement (the "CRA Agreement") dated as of the date hereof, and;

Whereas, the City, Property Owner and the Board, pursuant to ORC section 5709.82, elect to enter into this Agreement concerning the benefits relating to the Project.

Now, therefore, in consideration of the foregoing and of the mutual promises, covenants and agreements hereinafter set forth, the City, Property Owner and the Board agree as follows:

Section 1. Definitions. As used in this Agreement, the following shall have the meanings set forth below:

"Annual Payment Amount" shall mean the amount paid directly by the City to the Board under Section 2 of this Agreement.

"Exemption Year" shall mean any calendar year in which the Project would be subject to full real property taxes but for the City authorization and finalization of the CRA Agreement.

"New Employee" shall include all employees who are first employed at the Project site and who have not been subject to the City municipal income tax within the previous two years on income derived from employment from Property Owner. "New employee" does not include any person hired to replace a person who is not a new employee. "New employee" does not include persons employed in the construction of real property related to the CRA Agreement.

"Base Employment" shall be the number of employees located at the Project site immediately prior to the finalization of the CRA Agreement.

"Base Payroll" shall be the annualized salary of all employees located at the Project site immediately prior to the finalization of the CRA Agreement.

Section 2. Amount of City Payments to the Board. During each Exemption Year in which Property Owner receives a real property tax benefit pursuant to the CRA Agreement, the City shall pay the annual payment amount to the Board. The annual payment amount will be based on the wages, salaries, commissions, and other compensation of "new employees" (hereinafter, the "Compensation") located at the Project site as a result of the aforementioned CRA Agreement. The City shall pay to the Board fifty percent (50%) of the total annual municipal income tax revenues received by the City from its levy on the Compensation, to the extent that the Compensation exceeds one million dollars ($1,000,000) annually (the "Required Annual Payment"). During any Exemption Year in which the Compensation does not equal or exceed one million dollars ($1,000,000), the City is not required to make a payment to the Board under this Section.

Section 3. Timing of the Payments. The City shall pay the Board the Required Annual Payment set forth in Section 2 herein by March 31 of the calendar year following the year for which the taxes are payable. If payments are not received by the Board by March 31, a late fee in the amount of 10% of the Required Annual Payment shall be added to the amount due. The payment will include an itemization of the municipal income tax collections attributed to "new employees" employed as a result of the CRA Agreement. Should all income tax revenue collections not be collected by March 31, the City shall make a partial payment, as well as provide an estimate of the revenues to be collected and the date payment will be finalized. All previous year payments will be completed by June 30 of the calendar year following the year for which the taxes are payable, or the City will make a "summary estimate" of the payment balance due and complete the payment by July 31 of said year. Should the "summary estimate" vary from the final payment due, a corrective adjustment will be made upon final verification of the payment balance due.

Section 4. Required Annual Payment Amount Calculation Procedure. Property Owner shall provide the City no later than February 28, for each year of the exemption, with a report documenting the number of employees and the total annual payroll for the preceding exemption year for the Community Reinvestment Area Project site.

The City Auditor shall within 30 days confirm the amount reported by Property Owner as an accurate representation of the annual payroll information submitted to the City for income tax purposes. If the information is not consistent, the City Auditor shall notify in writing the Property Owner and the Board of the discrepancy. Within 30 days of such notice, Property Owner and the City Auditor shall reconcile the variation and Property Owner shall file a corrected report to correct any inaccuracies.

The City Auditor will apply the following formula: a. the Compensation (as defined in Section 3) will be reduced by one million dollars and the City's income tax rate is to be multiplied by the remainder; b. the result of "a", the net income tax generated from the Compensation to "new employees" in excess of one million dollars will be divided, with 50% of said net income tax

allocated to the Board and 50% for the City's general revenue fund; c. the City Auditor with approval of the City Council will issue a check to the Board in the amount specified within "b".

Section 5. Maximum Income Tax Revenue Sharing Compensation. The intent of this Agreement is to lessen the impact of the real property tax exemptions granted under the Community Reinvestment Area Program on the Board. The Agreement is intended to provide compensation for real property tax revenues foregone by the Board. Should the allocation of the income tax generated from the "new employee" calculation set forth and described in Sections 2 and 4 hereof exceed 50% of the amount of real property tax revenue the Board would have received from the Project had the new investment not received an exemption, then the sharing formula is to be modified and the Board will receive no more than 50% of the amount of property tax revenues the Project investment would have generated.

Section 6. Additional Compensation Payments. Notwithstanding anything in Section 5 hereof or otherwise herein to the contrary, the Board shall receive the following Additional Compensation Payments payable by the Property Owner and City, respectively, as set forth below:

a. Property Owner agrees to make a direct payment to the Board on or before March 31_in each of the years 2023 through and including 2037 equal to $15,000 annually comprised of (i) $10,000 used to purchase advertising opportunities for the Property Owner within the Wadsworth City School District as approved by the Board and as mutually agreeable to the Board and Property Owner; and (ii) $5,000 to be applied to two scholarships in the amount of

$2,500 each to be awarded to two graduating seniors of Wadsworth High School; and

b. The City shall make the following annual direct payments to the Board in addition to other sums payable by the City as set forth in this Agreement in the amounts and on the dates set forth as follows:

March 31, 2023	**$5,000**
March 31, 2024	**$5,000**
March 31, 2025	**$5,000**
March 31, 2026	**$5,000**
March 31, 2027	**$5,000**
March 31, 2028	**$8,000**
March 31, 2029	**$8,000**
March 31, 2030	**$8,000**
March 31, 2031	**$8,000**
March 31, 2032	**$8,000**
March 31, 2033	**$13,000**
March 31, 2034	**$13,000**
March 31, 2035	**$13,000**
March 31, 2036	**$13,000**
March 31, 2037	**$13,000**

In order to assist the City with respect to making the payments due in this Section 6 in a timely manner, the Board will use best efforts to send a written reminder notice to the City of the payment due under this Section 6 on or before March 1 of each year the payments are due; provided, however, nothing herein shall be interpreted to relieve the City of its obligation to make such payments in the amounts and on the dates set forth in this Section 6.

Section 7. Amendments. This Agreement may be amended or modified by the parties, only in writing, signed by all parties to the Agreement.

Section 8. Entire Agreement. This Agreement sets forth the entire agreement and understanding between the parties as to the subject matter contained herein and merges and superseded all prior discussions, agreement, and undertakings of every kind and nature between the parties with respect to the subject matter of this Agreement.

Section 9. Notices. All payments, certificates, reports and notices which are required to or may be given pursuant to the provisions of this Agreement shall be sent by certified or registered U.S. Mail, postage prepaid and return receipt requested, or by nationally recognized overnight courier service, and shall be deemed to have been given or delivered as of the date two (2) business days after it was mailed by U.S. Mail, postage prepaid, certified or registered, or one (1) business day after deposit of said notice with such nationally recognized overnight courier to the following addresses:

City: City of Wadsworth, 120 Maple Street, Wadsworth, Ohio 44281

Board: Wadsworth City School District, 524 Broad Street, Wadsworth, Ohio 44281

Property Owner: ECS Tuning [LLC or Inc.], 1000 Seville Road, Wadsworth, Ohio 44281

Any party may change its contact or address for receiving notices and reports by giving written notice of such change to the other parties.

Section 10. Severability of Provisions. The invalidity of any provision of this Agreement shall not affect the other provisions of this Agreement, and this Agreement shall be construed in all respects as if any invalid portions were omitted.

Section 11. Legal Representation. The Wadsworth City School District Board of Education acknowledges that the Director of Law of the City of Wadsworth has acted as legal counsel only to the City of Wadsworth in regard to this Agreement and has recommended that the Wadsworth City School District Board of Education obtain independent outside legal counsel in regard to this Agreement.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed as of _____ by their respective duly authorized officers indicated below.

Witness	The City of Wadsworth
_____	_____
Witness	[ECS Tuning, LLC or Inc.]
_____	_____
Officer	NAME and TITLE
_____	_____
Witness	Wadsworth City School District Board of Education
	By: _____
	Amanda Gordon, President
	By: _____
	Douglas Beeman, Treasurer

CERTIFICATE

The undersigned, Auditor of the City of Wadsworth, Ohio, certifies that the money required to meet the obligations of the City during the current fiscal year under the attached contract has been lawfully appropriated by the City for such purposes and are in the treasury or in the process of collection to the credit of an appropriate fund, free from any previous encumbrances.

This Certificate is given in compliance with Sections 5705.41 and 5705.44 of the Revised Code.

Dated: March __, 2022

Auditor, City of Wadsworth, Ohio

BRT Bob Rogers Travel

Group Name: Wadsworth High School

Trip Start Date: 2022-04-02

Primary Destination: Orlando, FL

Trip End Date: 2022-04-07

Quote Number: Q-05659

I. PROPOSAL BASIS

This tour agreement is for the stated number of paying people in your proposal. Any deviations from this number will result in a change of the price per person. Your final payment will be adjusted to reflect the final number of travelers. These terms and conditions together with any other documentation we provide you form the basis of your contract with us (hereinafter The Agreement). By booking a tour with us, you are accepting and consenting to The Agreement.

II. PAYMENTS

Your signature and deposit confirm your acceptance of your trip proposal. To allow us to begin booking the transportation, lodging, meals and attractions we will need the signed tour agreement and deposit by October 6, 2021. We cannot guarantee terms of the trip proposal until we are in receipt of your deposit and signed tour agreement.

All trip costs must be paid in full 45 days prior to departure. If any payment per the payment schedule is not received on time, Bob Rogers Travel reserves the right to cancel your trip and retain all fees paid by the trip participant(s).

III. ROOMING LISTS

We require all rooming lists to be typed on the rooming list template provided to you by Bob Rogers Travel and returned in electronic format. Handwritten and/or faxed rooming lists will not be accepted.
Please note that the sheets are titled FEMALE STUDENTS, MALE STUDENTS, and ADULTS.

Group rooming lists will be due in our office no later than 90 days prior to departure. If not received by the due date, cancellation of room reservations will occur or penalties will be enforced by the hotel property(ies).

IV. CANCELLATION POLICY FOR ENTIRE GROUP. Bob Rogers Travel is required to pay all suppliers well in advance of your tour date. All suppliers have their own cancellation policies, which will affect the amount which is non-refundable. Should a cancellation become necessary, please inform Bob Rogers Travel immediately in writing and request a written confirmation of your cancellation. Upon, receipt Bob Rogers Travel will make every effort to secure you the maximum possible refund. However, in addition to any penalty outlined above, there may be amounts which we are unable to recover from the vendors. Generally, flight tickets, hotel reservation and other items provided for the travel cannot be refunded if they are partially used. We are not responsible for a supplier's failure to pay a refund.

In addition to any terms of our suppliers the following cancellations fees from Bob Roger's Travel will also apply:

91 days or more from departure – 100% refund less nonrefundable vendor payments made by BRT
90 days or less from departure – Refund less any non-refundable vendor payments and a 15% service charge.

V. CANCELLATION POLICY FOR INDIVIDUALS

All cancellations must be in writing to Bob Rogers Travel. The date of the postmark is the date used to determine the amount of the cancellation fee. All money and fees paid prior to individual cancellation are non-refundable. No refunds or credits will be issued for a cancelled participant.

VI. AIRFARE

If applicable, a separate air agreement will be sent for your review and signature once the air has been confirmed. Air Travel will be governed by the terms and conditions of the airline.

VII. TAXES

All taxes and service charges are included as of the date of your proposal. These taxes and charges are subject to change in the event of any increase or decrease prior to departure.

VIII. MANDATORY PERMISSION & MEDICAL RELEASE FORM *(applicable to student groups only)*

A copy of the Mandatory Permission & Medical Release Form needs to be saved by the school or organization for each traveler and accessible for 5 years from the date of the trip.

IX. DISCLAIMER

BOB ROGERS TRAVEL, Inc. and its agents act only in the capacity of agents for the participants in all matters pertaining to accommodations, tour activities, meals and transportation. We arrange for a variety of travel related products from different suppliers and service providers, including but not limited to airlines, tour operators, rental car companies, accommodations providers and any other suppliers of the travel services ("Suppliers"). Each Supplier has its own terms and condition that are applicable to your particular arrangements in addition to our general terms and conditions. Bob Rogers Travel, does not own, manage, operate, supervise, or control any transportation, vehicle, airplane, hotel or restaurants, or any other entity that supplies services related to the travel. All suppliers are independent contractors, and are not agents or employees or representatives of Bob Rogers Travel. All arrangements are subject to the terms and conditions specified by each supplier, and by utilizing the services, all customers agree that neither Bob Rogers Travel, nor its employees, agents, or representatives is liable for any injury, personal injury, damage, loss, accident, delay or irregularity which may happen by default of any hotel, motel, restaurant, bus, airplane, steamship, taxi, railroad, car rental agency, tour service, company or person rendering any of the services involved or by natural forces.

X. FORCE MAJEURE

No responsibilities are accepted, nor will we pay any compensation or refund where the performance or prompt performance of our contractual obligations are prevented for any cancellation, damage or delay due to illness, pilferage, labor dispute, machinery breakdown, quarantine, epidemic, pandemic, medical or customs or immigration regulation, delay, or cancellation governmental restraints, weather, war, incidents of politically motivated violence, or other causes beyond - our control. In the event that it becomes necessary to cancel or alter a tour or any aspect of that tour, such alterations will be made and, in the event of cancellation, our regular cancellation fees will apply.

XI. STUDENT BEHAVIOR

Acceptable participant behavior is determined solely by the group leader/school. Participants may be sent home at the school's discretion for behavioral concerns. Any participant sent home for behavior or disciplinary issues will be sent at their sole expense, and no refund will be available for any portion of the trip.

XII. HEALTH AND SAFETY

For the safety or our guests, Bob Rogers Travel reserves the right to request health information prior to travel and to exclude any participants it deems unfit for travel at its sole discretion.

XIII. TRAVEL PROTECTION

Bob Rogers Travel, believes that planning a successful trip also means considering what to do when things don't go as planned. Travel Protection safeguards your travel investment, your belongings, and most importantly, you. Your travel protection plan should cover at a minimum, cancellation, cancel for any reason, curtailment, medical, emergency travel and personal accidents, and damage or loss to personal belongings.

Bob Rogers Travel recommends student coverage including Cancel for Any Reason through Travel Insured. Bob Rogers Travel is not qualified to answer technical questions about the benefits, exclusions, and conditions of travel protection plans. Bob Rogers Travel cannot evaluate the adequacy of the prospective insured's existing insurance coverage. If you have any questions about your travel protection, call your insurer or insurance agent or broker. If a participant chooses to travel without adequate travel protection, we will not be liable for any of your losses howsoever arising, which would have been covered by adequate travel protection.

XIV. SEVERABILITY

If any provision of this Agreement shall be held illegal, invalid, or unenforceable, the remaining portions shall remain in full force and effect.

XV. GOVERNING LAW AND VENUE SELECTION

This Agreement shall be governed by and construed in accordance with the laws of the State of Ohio, without regard to its choice of law rules. Each of the parties hereto consents and agrees to the jurisdiction of any state court or any federal court sitting in Ohio, and waives any objection based on venue or forum non conveniens with respect to any action instituted therein, and agrees that any dispute arising out of this Agreement, or concerning the conduct of either party in connection with this Agreement or otherwise, shall be heard only in the courts described above. **All claims must be submitted in writing and received by Bob Rogers Travel no later than sixty (60) days after the completion of the Bob Rogers Travel Tour. Any claims not submitted and received within this time shall be deemed waived and barred.**

BOB ROGERS TRAVEL, INC. and ___Wadsworth High School__ *(Group Name)*
agree to the above proposal and conditions effective on the date signed below.

I, _____ *(Group Leader Name)*, agree to adhere to the provisions in the agreement regarding payment schedule, room list deadline, final itinerary and equipment list for airline where applicable, and any other pertinent information to help us make our trip more successful. I understand our trip proposal is based on a specific amount of paying people and if our numbers increase or decrease it could have an effect on the per person "TOUR PACKAGE COST".

GROUP LEADER	**BOB ROGERS TRAVEL, INC.**
_____	_____
Name of Authorized Representative	Name of Bob Rogers Travel Representative
_____	_____
Signature of Authorized Representative	Signature of Bob Rogers Travel Representative
Date _____	Date _____

Wadsworth High School

Marching Band and Choir - Orlando, FL

BRT

Bob Rogers Travel

Proposal Q-05659

Touring from **Apr 2, 2022** through **Apr 7, 2022**

TOUR PROPOSAL

TOUR FEATURES

MOTOR COACH
- 7 - 56 passenger motor coach(es)
- Gratuities for your motor coach driver(s)

HOTEL
- 3 Nights' accommodations at Springhill Suites at Flamingo Crossings/Western Entrance
- Breakfast at hotel
- Hotel Room for the Motor Coach Driver(s)
- All Students will pay Quad Occupancy Price (Quad Occupancy must be maximized)

SECURITY
- 6 Dedicated overnight chaperone(s)

MEALS
- 4 - $20 Disney World Dining Cards

THEATER / ATTRACTION TICKETS
- Disney Performing Arts Performance 4 Day Starter (1 park per day) Ticket to the Walt Disney World® Resort

CLINICS
- Participation in Disney's Soundtrack Sessions: Vocal

PERFORMANCES
- Performance at the Walt Disney World Resort (pending acceptance and availability)

OTHER
- 11 Complimentary Director Package(s) (based on single occupancy)
- BRT Luggage Tags
- The choir will stay in the Towne Place Suites while the band will stay next door in the Spring Hill Suites Flamingo Crossings.
- BRT Payments - Online Payment System
- 3 Onsite Company Tour Director(s)

Contact Todd Wessel at (800) 373-1423 ext. 223 or twessel@bobrogerstravel.com

Wadsworth High School

Marching Band and Choir - Orlando, FL

BRT
Bob Rogers Travel

Proposal Q-05659

Touring from **Apr 2, 2022** through **Apr 7, 2022**

TOUR PROPOSAL

TOUR PRICING

Occupancy	Paying Participants 295-299
Quint	**$1,125**
Quad	**$1,150**
Triple	**$1,218**
Double	**$1,279**
Single	**$1,537**

Non-inclusions/Options: (additional costs apply)

- Meals stated at student cost
- Trip Mate Insurance offers an optional CFAR* (Cancel For Any Reason) plan for BRT travelers. *CFAR coverage covers up to 75% of the nonrefundable trip cost. Trip cancellation must be 48 hours or more prior to scheduled departure. Travelers must "opt in' to this plan within 20 days of initial deposit to be eligible CFAR coverage.
- Bob Rogers Travel Drawstring Bag for each tour participant.

Contact Todd Wessel at (800) 373-1423 ext. 223 or twessel@bobrogerstravel.com

Associations

- Student Youth Travel Association (SYTA)
- National Tour Association (NTA)
- American Bus Association (ABA)
- International Air Transport Association (IATA)
- American Choral Directors Association (ACDA)
- Members of 25 State Music Associations
- Official Sponsor of Make-A-Wish
- Producer of the Thanksgiving Parade of Bands

Accolades

- Top Producer for Broadway.com (since 2010)
- Top Producer for the Chicago Symphony Orchestra (since 2013)
- A Disney Youth Programs PremEar Travel Planner
- Top Producer for Disney Performing Arts OnStage at Walt Disney World (since 2011)
- Top Producer for Festival Disney (since 2014)
- Universal Orlando Resort Preferred Youth Travel Planner



Walt Disney World® Resort
PARTNERS AWARD

Presented to Bob Rogers Travel

For exemplary leadership and achievement within the student travel industry providing quality experiences and demonstrating business integrity, while embracing and promoting the Magic of Disney.

GROUPS TODAY "TODAY!" Award

Presented to an ABA member demonstrating that it has what it takes to make an impact in the group travel industry—today.

Financial Protection and Insurance

When you travel with BRT your investment is protected

- Professional liability insurance
- Optional Trip Cancellation Insurance
- Consumer Protection Plan

AGREEMENT

This Agreement is entered into between the **Wadsworth City School District Board of Education** ("Board") located at 524 Broad Street, Wadsworth, Ohio and **Bob Rogers Travel,** located at 3440 Lacrosse Lane Naperville, IL 60564 on the date stated below.

WHEREAS, the Board and Bob Rogers Travel have entered into agreements, a copy of which are attached to this Agreement as Exhibit A, pursuant to which Bob Rogers Travel will provide educational tour services for students of the Wadsworth City School District; and

WHEREAS, in connection with the educational tour, one or more Group Leaders will be engaged in scheduling, organizing, chaperoning and providing other support in connection with the educational tour; and

WHEREAS, all expenses of the Group Leaders are part of the agreement for tour services between the Board and Bob Rogers Travel; and

WHEREAS, the Board and Bob Rogers Travel wish to clarify the manner of selection of the Group Leaders in order to ensure compliance with Ohio laws and regulations regarding the payment of Group Leaders' necessary travel expenses in connection with the educational tour as a term and condition of this Agreement.

NOW THEREFORE, in consideration of the mutual promises and obligations contained herein, and other good and valuable consideration, the sufficiency of which is hereby acknowledged, it is agreed as follows:

1. The Board shall have the exclusive authority to select, assign, reassign, or substitute Group Leaders for the educational tour.

2. The Board assigns the following persons to serve as Group Leaders:

Kalyn Davis	Sam Piehl
Debbie Lake	Ryun Louie
Eric Heffinger	Vanessa Lloyd
Jackie Knorr	Jessica Courson
Vincent Suber	Chris Sieber
Dana Hire	

3. The Board may change or substitute any or all Group Leaders as the Board in its sole discretion deems appropriate. Such change or substitution of Group Leader(s) by the

Board may be for any reason or no reason at all and made at any time as determined solely by the Board.

4. This Agreement shall supersede any terms and conditions pertaining to the selection, retention or substitution of Group Leaders for the educational tour, as may be contained Exhibit A or in any other agreement, terms and/or conditions between the Board and Bob Rogers Travel.

5. The Parties acknowledge that they have read and understand this Agreement, and that they have authority to enter into this Agreement and bind the Party.

6. Jurisdiction over any dispute, as between the Board and Bob Rogers Travel, surrounding the educational tour including, but not limited to, this Agreement or the agreement for tour services shall be in the Medina County Court of Common Pleas, Medina Ohio.

BOB ROGERS TRAVEL

By [redacted]

Date: 3-9-23

THE WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION

By: _____ _____
Board President (in his official capacity only) Date

By: _____ _____
Superintendent (in his official capacity only) Date

Board Resolution Number: _____

*This Agreement has no legal effect absent Board approval.

ENVIRONMENTAL ACCESS AGREEMENT

This Access Agreement is made by and between Wadsworth City Schools ("Licensor"), having an address of 524 Broad Street, Wadsworth, Ohio 44281, and Mr. Timothy Moneskey ("Licensee"), having a mailing address of 1256 Krumroy Road, Akron, Ohio 44306.

WHEREAS, Licensor is the owner of certain improved real property, addressed 173 S. Main Street, Wadsworth, Ohio 44281, Medina County Parcel Number 040-20D-03-014 ("the Premises"); and

WHEREAS, Mr. Timothy Moneskey is required by the State of Ohio, Department of Commerce, Division of State Fire Marshal – Bureau of Underground Storage Tank Regulations ("BUSTR") to perform certain remediation/testing activities at the Premises in order to fulfill the remediation requirements at 173 S. Main Street, Wadsworth, Ohio 44281 (the "Work").

NOW, THEREFORE, the parties hereby agree as follows:

1. Grant of Access. Subject to the provisions of this Agreement, Licensor grants to Mr. Timothy Moneskey, contractors, agents, consultants, designees and representatives, a temporary, non-exclusive right and license to enter upon the Premises at reasonable times, with Licensor, in order to conduct environmental tests, investigations (including sub-surface exploration, testing and excavation), and other appropriate work which is necessary to perform the Work.

2. Non-interference with Licensor's Use. In exercising his rights under this Agreement, Mr. Timothy Moneskey shall, at all times, conduct his activities in such a way as to not unreasonably interfere with the activities or operations of Licensor or other authorized occupants of the Premises, except as otherwise ordered by OEPA or BUSTR, and shall honor all reasonable instructions and requests which are made to them by such parties. Storage of equipment shall be limited to those areas designated by Licensor.

3. Term. This grant of access shall terminate on December 31, 2026 or when the Work is completed, whichever is later provided that Mr. Moneskey shall have reasonable extensions of the term in the event that the work has not yet been completed.

4. Indemnity. Mr. Timothy Moneskey covenants and agrees to save and keep harmless and indemnify Licensor, its officers, directors, employees, owners and its successors and assigns, from and against any and all liabilities, losses, damages, costs, expenses, causes of action, suits, penalties, claims, demands, and judgments of every kind and nature, including without limitation, reasonable attorneys fees and expenses for any personal injury or property damage to any building, structure, fixture, parking area or landscaping on the Premises which arise out of, or are caused by the performance of the Work.

5. Installation and Maintenance. Mr. Timothy Moneskey is solely responsible for notifying the Ohio Utility Protection Service regarding locating underground utilities at the Premises prior to the installation of soil borings and monitor wells. Every effort will be made to avoid underground utilities on the Premises. Licensor will be given the opportunity to notify Licensee of the locations of all underground utilities on the Premises, and to approve of the location of the soil borings and monitor wells. Neither Mr. Moneskey nor his subcontractors can be held responsible for damage to unmarked or improperly located utilities. Upon approval by Licensor, Licensee and its subcontractors shall install and maintain the wells to insure that the wells remain secure and flush with the ground surface. Licensor agrees not to tamper with, alter, or damage the wells, and not to obstruct access to the wells. Licensor agrees that the wells can only be opened or accessed by Licensee and his subcontractors.

6. Reports. A copy of all reports, work plans, and related documents required to be submitted to OEPA and/or BUSTR in conjunction with the Work shall be provided to Licensor, at Licensor's request.

7. Compliance with Laws. Mr. Timothy Moneskey shall comply promptly and fully with all applicable governmental laws and regulations in connection with his use of the Premises.

8. Relationship of Parties. Nothing contained in this Agreement shall be deemed or construed by the parties, or by any third party, as creating the relationship of principal and agent or of partnership or of joint venture between Licensor and Mr. Timothy Moneskey, it being understood and agreed that no provision contained in this Agreement, nor any acts of the parties, shall be deemed to create any relationship between the parties hereto other than the relationship of license grantor and license grantee.

9. Mechanic's Liens. Licensor and Licensee agree that Licensee and his agents, including his contractors and subcontractors, shall not be entitled to file any mechanic's liens or other lien upon the Premises as a result of any work, labor, service and/or materials performed or furnished as a result of the performance of any Work. If any such lien shall be filed due to the failure of Licensee or his contractors to pay for any work, labor or materials performed or furnished as a result of any work called for by the Order, Licensee shall, at his expense, cause the lien to be discharged of record by payment or order of a court of competent jurisdiction.

10. Notice. Any notice, election, payment, report or other correspondence required or permitted under this Agreement shall be given in writing and shall be either personally delivered or sent by overnight delivery or facsimile with any necessary charges prepaid, and addressed as set forth above and shall be effective as of the date delivered or the date postmarked, whichever is earlier. Any party hereto may change its address for receiving notice at any time by giving written notice of the change to the other party to this Agreement.

11. Captions. The captions in this Agreement are for convenience only and shall not be deemed to be a part hereof.

12. Governing Law. This Agreement shall be governed and construed in accordance with applicable federal law and the laws of the State of Ohio. Any action to enforce the terms of this Agreement shall be brought in an appropriate federal district court or other court in Summit County, Ohio.

13. Amendment. This Agreement may not be modified or amended except by a written agreement duly executed by the parties hereto or by their respective successors or assigns, as the case may be.

14. Entire Agreement. This Agreement fully sets forth all agreements and understandings of the parties to this Agreement with respect to the subject matter hereof.

15. Construction and Intention. This Agreement is intended to be and shall be construed as a grant of a temporary right of access, and not an interest in the Premises.

IN WITNESS WHEREOF, the parties have executed this Agreement on the dates set forth below.

Licensor:

_____

By:_____

Date:_____

Licensee:

_____

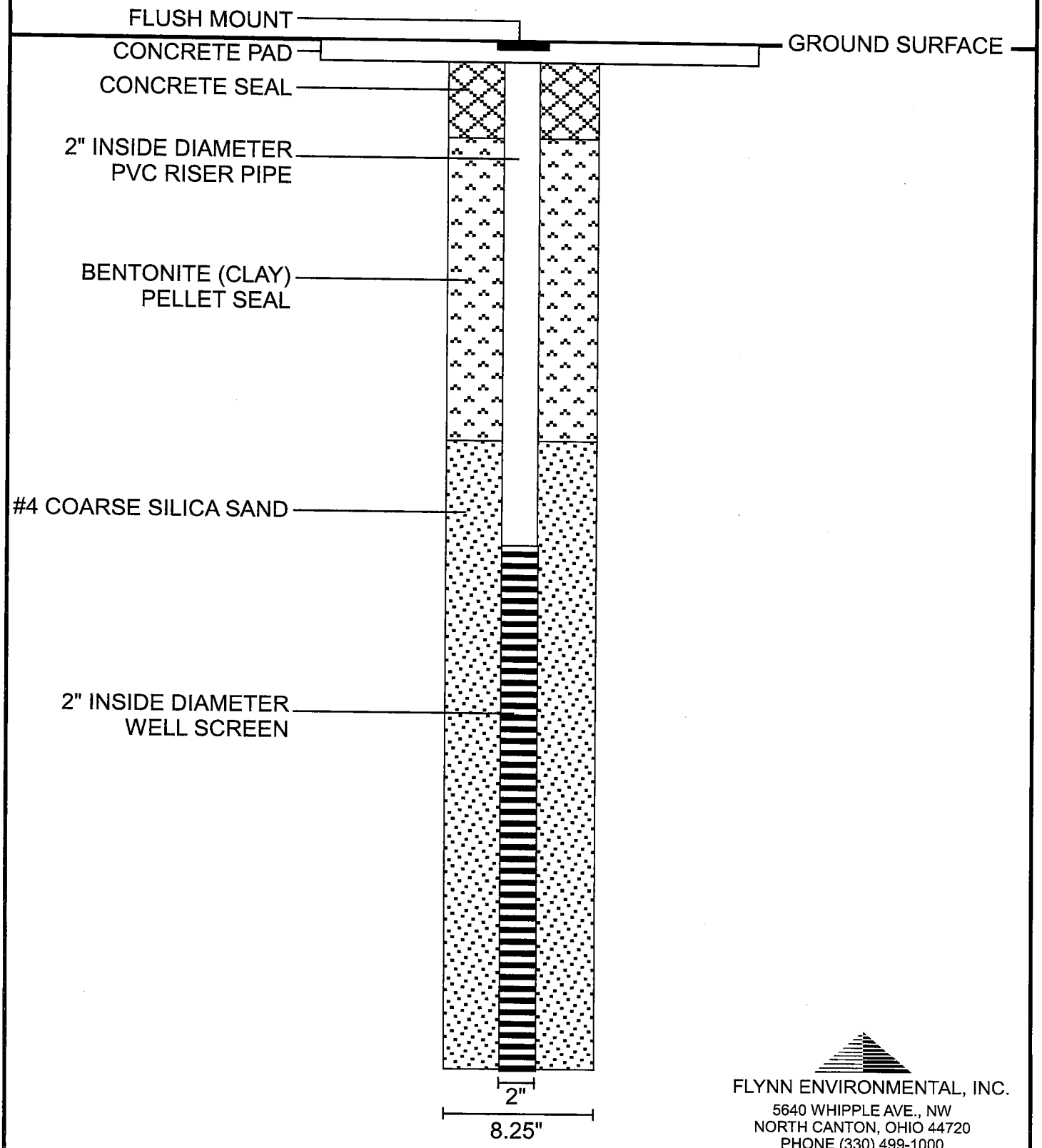
By: _____

Date:_____

Additional Terms

1. Licensee complies with Licensor's policies regarding visitors/vendors: hours/days in advance, any onsite notification/check-in process/visible identification of individual/no talking to staff-students-parents-guardians, no weapons, no smoking, etc.
2. Licensee provides Licensor a copy of all documents and findings when they are generated including but not limited to onsite construction documentation, data gathering, all documents being submitted to state including final report, and copy of NFR letter when approved.
3. Licensee allows Licensor to inspect the restored condition after decommissioning of the well to determine if it was done to Licensor's satisfaction; if it wasn't, Licensee will make the necessary changes.
4. Licensee provides Licensor a timeline for onsite work, testing/monitoring, final report, NFR letter, restoration of test area, and ending of access agreement when complete, and updates Licensor if/when schedule changes.
5. Licensor has a right to have a representative onsite to monitor activities including may photo and/or digitally record activities.

WELL CONSTRUCTION DIAGRAM



FLYNN ENVIRONMENTAL, INC.
5640 WHIPPLE AVE., NW
NORTH CANTON, OHIO 44720
PHONE (330) 499-1000

DENIAL OF ACCESS

RE: Access Request for Environmental Drilling
BUSTR Corrective Action
Former Gas Up, Inc.
173 S. Main Street
Wadsworth, Ohio 44281
BUSTR Release #52000146-N00001

The signature below is acknowledgement that Wadsworth City Schools have successfully been contacted by Mr. Timothy Moneskey in a best attempt effort to gain access to the site addressed 173 S. Main Street, Wadsworth, Ohio 44281. However, given the nature of the proposed work and its potential disruption to the site, Wadsworth City Schools hereby **DENIES** access to Mr. Timothy Moneskey for any current and/or future BUSTR corrective actions at this location.

Property Owner

By: _____

Name: _____

Title: _____

Date: _____

RESOLUTION ACCEPTING THE AMOUNTS AND RATES AS DETERMINED BY THE BUDGET COMMISSION AND AUTHORIZING THE NECESSARY TAX LEVIES AND CERTIFYING THEM TO THE COUNTY AUDITOR

(BOARD OF EDUCATION)
Revised Code, Secs. 5705.34-5705.35

The Board of Education of the WADSWORTH CITY School District, MEDINA County, Ohio, met in _____ session on the _____ day of _____
(Regular Or Special)
20___, at the office of _____ with the following members present:

_____

_____

_____

_____

_____

Mr./Mrs. _____ moved the adoption of the following Resolution:

WHEREAS, This Board of Education in accordance with the provisions of law has previously adopted a Tax Budget for the next succeeding fiscal year commencing July 1st, **2022**

and

WHEREAS, The Budget Commission of MEDINA County, Ohio, has certified its action thereon to this Board together with an estimate by the County Auditor of the rate of each tax necessary to be levied by this Board, and what part thereof is without, and what part within, the ten mill tax limitation; therefore, be it

RESOLVED, By the Board of Education WADSWORTH CITY School District, MEDINA County, Ohio, that the amounts and rates, as determined by the Budget Commission in its certification, be and the same are hereby accepted; and be it further

RESOLVED, That there be and is hereby levied on the tax duplicate of said School District the rate of each tax necessary to be levied within and without the ten mill limitation as follows:

SCHEDULE A

SUMMARY OF AMOUNTS REQUIRED FROM GENERAL PROPERTY TAX APPROVED BY BUDGET COMMISSION AND COUNTY AUDITOR'S ESTIMATED TAX RATES

FUND	Amount to Be Derived from Levies Outside 10 M. Limitation	Amount Approved by Budget Com-mission Inside 10 M. Limitation	County Auditor's Estimate of Tax Rate to be Levied	
			Inside 10 M. Limit	Outside 10 M. Limit
	Column II	Column IV	V	VI
General Fund	$29,086,900	$4,324,000	5.10	69.90
Library Fund (Bond)	$169,600			0.20
2008 Bond	$3,815,400			4.50
1997 Bond	$0			0.00
2021 Bond	$2,034,800			2.40
TOTAL	$35,106,700	$4,324,000	5.10	77.00

SCHEDULE B

LEVIES OUTSIDE 10 MILL LIMITATION, EXCLUSIVE OF DEBT LEVIES

FUND	Maximum Rate Authorized to Be Levied	Co. Auditor's Est. of Yield of Levy (Carry to Schedule A, Column II)
GENERAL FUND:		
Current Expense Levy authorized by voters on ,1976 for not to exceed CONT. years.	29.20	$6,337,200
Current Expense Levy authorized by voters on November 8, 1977 for not to exceed CONT. years.	4.50	$976,700
Current Expense Levy authorized by voters on November 2, 1982 for not to exceed CONT. years.	4.90	$1,758,400
Current Expense Levy authorized by voters on May 5, 1987 for not to exceed CONT. years.	6.90	$2,757,400
Current Expense Levy authorized by voters on November 5, 1996 for not to exceed CONT. years.	6.90	$4,016,200
Current Expense Levy authorized by voters on February 4, 2003 for not to exceed CONT. years.	5.90	$4,098,800
Current Expense Levy authorized by voters on November 8, 2011 for not to exceed CONT. years.	4.90	$3,471,800
Current Expense Levy authorized by voters on November 2, 2021 for not to exceed CONT years.	6.70	$5,670,400

and be it further

RESOLVED, That the Clerk of this Board be and he is hereby directed to certify a copy of this Resolution to the County Auditor of Said County.

Mr./Mrs. _____ seconded the Resolution and the roll being called upon its adoption the vote resulted as follows:

Mr./Mrs. _____

Mr./Mrs. _____

Mr./Mrs. _____

Mr./Mrs. _____

Mr./Mrs. _____

Adopted the _____ day of _____ ,20 _____.

_____

Treasurer of the Board of Education of the

_____ School District,

_____ County, Ohio

CERTIFICATE OF COPY
ORIGINAL ON FILE

The State of Ohio, _____ County, ss.

I, _____, Treasurer of the Board of Education of the

_____School District, in said County, and in whose custody the Files and Records of said Board are required by the Laws of the State of Ohio to be kept, do hereby certify that the foregoing is taken and copied from the original _____

_____

_____

now on file with said Board, that the foregoing has been compared by me with said original document, and that the same is a true and correct copy thereof.

WITNESS my signature, this _____ day of _____, 20_____

_____
Treasurer of the Board of Education of the

_____ School District,

_____ County, Ohio.

No. _____

BOARD OF EDUCATION,

_____
SCHOOL DISTRICT,

_____ County, Ohio.

RESOLUTION
ACCEPTING THE AMOUNTS AND RATES AS DETERMINED BY THE BUDGET COMMISSION AND AUTHORIZING THE NECESSARY TAX LEVIES AND CERTIFYING THEM TO THE COUNTY AUDITOR

(Board of Education)

Adopted _____, 20 ___

_____
Treasurer

Filed _____, 20 ____

_____
County Auditor

By _____
Deputy

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**001**								
001-0000	GENERAL FUND:	$ 17,435,284.40	$ 14,979,644.19	$ 46,862,203.58	$ 3,931,993.21	$ 32,740,495.94	$ 31,556,992.04	$ 4,636,689.77	$ 26,920,302.27
001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	56,325.09	0.00	15,379.79	0.00	5,583.62	66,121.26	1,800.00	64,321.26
001-9002	GENERAL FUND: FOOD SERV. DONATIONS	893.86	6.40	291.34	0.00	0.00	1,185.20	13.10	1,172.10
001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 17,492,503.35	**$ 14,979,650.59**	**$ 46,877,874.71**	**$ 3,931,993.21**	**$ 32,746,079.56**	**$ 31,624,298.50**	**$ 4,638,502.87**	**$ 26,985,795.63**
Fund:	**002**								
002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	3,076,751.62	0.00	1,274,885.27	0.00	2,426,474.48	1,925,162.41	0.00	1,925,162.41
002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9300	BOND RETIRE LIBRARY 2001	478,152.13	67,980.00	270,966.79	0.00	385,042.14	364,076.78	0.00	364,076.78
002-9400	BOND RETIREMENT: 2008 ($65,650,000)	4,649,005.42	1,529,630.00	26,316,079.52	0.00	25,443,491.62	5,521,593.32	0.00	5,521,593.32
002-9500	BOND RETIREMENT: 2021 ($41,000,000)	0.00	824,760.00	4,723,542.25	0.00	462,600.00	4,260,942.25	0.00	4,260,942.25
		$ 8,203,909.17	**$ 2,422,370.00**	**$ 32,585,473.83**	**$ 0.00**	**$ 28,717,608.24**	**$ 12,071,774.76**	**$ 0.00**	**$ 12,071,774.76**
Fund:	**003**								
003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
003-900C	COMMUNITY CENTER ENTERPRISE FUND	185,836.68	0.00	37,345.58	0.00	1,229.57	221,952.69	25,960.60	195,992.09
003-900S	SUMMA HOSPITAL ENTERPRISE FUND	54,839.82	0.00	7,149.40	0.00	7,049.04	54,940.18	2,407.00	52,533.18
		$ 240,676.50	**$ 0.00**	**$ 44,494.98**	**$ 0.00**	**$ 8,278.61**	**$ 276,892.87**	**$ 28,367.60**	**$ 248,525.27**
Fund:	**004**								
004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	2,109,938.61	0.00	0.00	0.00	3,807,027.53	(1,697,088.92)	7,381.88	(1,704,470.80)
004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	0.00	585.82	41,000,639.72	0.00	0.00	41,000,639.72	2,975,000.00	38,025,639.72
		$ 7,381.88	**$ 585.82**	**$ 41,000,639.72**	**$ 0.00**	**$ 3,807,027.53**	**$ 37,200,994.07**	**$ 2,982,381.88**	**$ 34,218,612.19**
Fund:	**006**								
006-0000	FOOD SERVICES	518,555.15	15,912.00	103,048.41	86,957.37	651,770.03	(30,166.47)	651,358.43	(681,524.90)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
006-9001	FOOD SERVICE FEDERAL AWARD:	$ 595,735.96	$ 205,250.47	$ 1,196,386.73	$ 44,235.28	$ 339,280.78	$ 1,452,841.91	$ 0.00	$ 1,452,841.91
		$ 1,114,291.11	**$ 221,162.47**	**$ 1,299,435.14**	**$ 131,192.65**	**$ 991,050.81**	**$ 1,422,675.44**	**$ 651,358.43**	**$ 771,317.01**
Fund:	**007**								
007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-900S	SAFETY TOWN FUND	2,348.43	0.00	6,260.00	0.00	1,311.74	7,296.69	1,610.04	5,686.65
007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 2,348.43	**$ 0.00**	**$ 6,260.00**	**$ 0.00**	**$ 1,311.74**	**$ 7,296.69**	**$ 1,610.04**	**$ 5,686.65**
Fund:	**009**								
009-0000	UNIFORM SCHOOL SUPPLIES FUND	32,227.89	756.40	49,004.40	1,933.94	7,157.97	74,074.32	66,892.33	7,181.99
		$ 32,227.89	**$ 756.40**	**$ 49,004.40**	**$ 1,933.94**	**$ 7,157.97**	**$ 74,074.32**	**$ 66,892.33**	**$ 7,181.99**
Fund:	**010**								
010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	13,906.79	(335,783.55)
		$ 5,359,878.49	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 5,359,878.49**	**$ 13,906.79**	**$ 5,345,971.70**
Fund:	**011**								
011-0000	C.T. CUSTOMER SERVICE FUND	30,712.76	0.00	219,829.08	25,923.46	247,617.94	2,923.90	42,302.75	(39,378.85)
011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	576.72	364.66	3,507.04	247.74	4,493.98	(410.22)	16,255.92	(16,666.14)
011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(6,398.39)	0.00	16,163.00	5,432.75	19,374.03	(9,609.42)	29,411.24	(39,020.66)
		$ 24,891.09	**$ 364.66**	**$ 239,499.12**	**$ 31,603.95**	**$ 271,485.95**	**$ (7,095.74)**	**$ 87,969.91**	**$ (95,065.65)**
Fund:	**012**								
012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**013**								
013-900C	COMMUNITY CENTER/WHS OPERATING FUND	30,897.36	0.00	40,131.03	15,953.00	26,632.41	44,395.98	37,892.67	6,503.31
		$ 30,897.36	**$ 0.00**	**$ 40,131.03**	**$ 15,953.00**	**$ 26,632.41**	**$ 44,395.98**	**$ 37,892.67**	**$ 6,503.31**
Fund:	**014**								
014-0000	FOUR CITIES CAREER TECH COMPACT FUND	106,194.87	0.00	0.00	22,874.01	220,790.14	(114,595.27)	58,224.01	(172,819.28)
014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(0.02)	0.00	0.00	0.00	0.00	(0.02)	0.00	(0.02)
014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 106,194.85	**$ 0.00**	**$ 0.00**	**$ 22,874.01**	**$ 220,790.14**	**$ (114,595.29)**	**$ 58,224.01**	**$ (172,819.30)**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**017**								
017-0000	LIBRARY CONSTRUCTION	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**018**								
018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	1,998.00	0.00	1,998.00	2.31	1,998.00	(1,995.69)
018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	8,375.24	0.00	58.62	(90.00)	17.93	8,415.93	3,597.18	4,818.75
018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	17,190.89	0.00	24,726.36	195.54	28,504.97	13,412.28	3,544.35	9,867.93
018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-974T	TRANSPORTATION 018 ACCOUNT	1,905.13	0.00	411.01	0.00	659.85	1,656.29	589.15	1,067.14
018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	6,300.56	613.60	4,985.01	868.76	7,466.63	3,818.94	6,639.16	(2,820.22)
018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	3,154.55	0.00	14,289.49	552.00	10,479.92	6,964.12	2,092.09	4,872.03
018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	6,181.76	14.00	9,575.79	0.00	7,333.56	8,423.99	3,518.73	4,905.26
018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	3,067.87	14.00	9,026.93	75.96	8,775.61	3,319.19	1,629.46	1,689.73
018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-979V	VALLEY VIEW PRINCIPAL'S FUND	6,226.59	59.00	8,996.94	408.00	5,623.74	9,599.79	2,424.90	7,174.89
018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,073.24	0.00	920.00	80.67	195.06	1,798.18	0.00	1,798.18
018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	7,492.49	0.00	8,906.50	29.02	3,267.53	13,131.46	7,762.38	5,369.08
018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,213.01	0.00	2,407.00	0.00	0.00	3,620.01	0.00	3,620.01
018-981H	HIGH SCHOOL PRINCIPAL'S FUND	2,620.18	629.52	18,929.48	7,862.11	20,832.44	717.22	13,526.90	(12,809.68)
		$ 71,163.77	**$ 1,330.12**	**$ 105,231.13**	**$ 9,982.06**	**$ 95,155.24**	**$ 81,239.66**	**$ 47,322.30**	**$ 33,917.36**
Fund:	**019**								
019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9006	MEDINA CTY SHARE CLUSTER (M. NEUMANN)	7,743.18	0.00	7,950.00	750.00	4,950.00	10,743.18	747.20	9,995.98
019-9007	MED CTY CRISES RESPONSE TEAM (M. NEUMANN)	12,117.54	0.00	8,250.00	0.00	7,189.10	13,178.44	20.00	13,158.44
019-9008	ADAM H BOARD: PREVENTION GRANT	19,115.40	0.00	0.00	0.00	14,370.95	4,744.45	3,200.00	1,544.45

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9010	MCDAC GRANT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9012	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9016	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017	TECH PREP: NURSING - EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	850.00	0.00	0.00	0.00	0.00	850.00	850.00	0.00
019-9020	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	4.66	0.00	0.00	0.00	0.00	4.66	4.66	0.00
019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G	WGCF: SUMMER READING SCHMELTZER 2019	386.85	0.00	0.00	0.00	0.00	386.85	386.85	0.00
019-905G	WGCF: FLEX SEATNG LINN 2019	63.66	0.00	0.00	0.00	59.88	3.78	0.00	3.78
019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
019-908G	WGCF: SENSORY ROOM WILSON 2020	31.00	0.00	0.00	0.00	0.00	31.00	0.00	31.00
019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	9.35	0.00	0.00	0.00	0.00	9.35	0.00	9.35
019-9091	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	134.33	0.24
019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22
019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9106	LUKE ENG GRANT: MAKERS	3,304.15	0.00	2,000.00	0.00	869.19	4,434.96	1,000.32	3,434.64

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	SPACE V.V.								
019-9107	MHJ GRANT: STEM CAMP	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	2,250.00	0.00	0.00	0.00	0.00	2,250.00	2,314.96	(64.96)
019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	225.84	0.00	500.00	0.00	0.00	725.84	0.00	725.84
019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	27.80	0.00	0.00	0.00	0.00	27.80	0.00	27.80
019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	15.18	0.00	0.00	0.00	0.00	15.18	0.00	15.18
019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-916G	WGCF: V.V. SENSORY ROOM H DUERR	2,798.92	0.00	0.00	0.00	297.73	2,501.19	2,501.19	0.00
019-917G	WGCF: OVERLOOK READING A ZWISLER	1,633.97	0.00	0.00	0.00	1,499.98	133.99	0.00	133.99
019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	(158.00)	158.00	0.00	158.00
019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9202	SPECIAL ED WORKFORCE: SCHROCK FY 2012	608.75	0.00	0.00	0.00	0.00	608.75	0.00	608.75
019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	0.00	0.00	0.00	0.00	5,000.00	(5,000.00)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9301	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	0.00	5,600.00	0.00	5,600.00
019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.29	0.00	0.00	0.00	0.00	0.29	0.00	0.29
019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9403	SME PRIME: SCHOOL GRANT	16,546.54	0.00	10,000.00	0.00	302.99	26,243.55	235.72	26,007.83
019-9404	TECH PREP: NETWORKING TECHNOLOGY	34.36	0.00	0.00	0.00	35.00	(0.64)	0.00	(0.64)
019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9501	WMS PRINCIPALS GROUP: JACKSON	2,304.00	0.00	675.00	0.00	494.17	2,484.83	2,068.02	416.81
019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9604	TECH PREP: FY06	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	AUTOMOTIVE TECH PREP								
019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9803	TECH PREP: MARKETING - BARBERTON	270.34	0.00	0.00	0.00	280.33	(9.99)	0.00	(9.99)
019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	(231.63)	0.00	10,410.00	0.00	0.00	10,178.37	10,909.49	(731.12)
019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 93,946.63	**$ 0.00**	**$ 39,785.00**	**$ 750.00**	**$ 30,191.32**	**$ 103,540.31**	**$ 29,372.74**	**$ 74,167.57**

Fund: **020**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
020-0000	BEAR CUB ACADEMY	$ 4,786.01	$ 23,286.75	$ 138,255.70	$ 21,809.59	$ 173,442.40	$ (30,400.69)	$ 24,183.29	$ (54,583.98)
		$ 4,786.01	**$ 23,286.75**	**$ 138,255.70**	**$ 21,809.59**	**$ 173,442.40**	**$ (30,400.69)**	**$ 24,183.29**	**$ (54,583.98)**
Fund:	**022**								
022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	20,706.46	0.00	8,000.00	100.00	3,267.00	25,439.46	3,342.00	22,097.46
022-9091	L & J FUND: FIELD TRIP FUND	10,000.00	(20,000.00)	(10,000.00)	0.00	0.00	0.00	0.00	0.00
022-9511	OHSAA TOURNAMENT: BASEBALL	0.32	0.00	0.00	0.00	0.00	0.32	0.00	0.32
022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9513	OHSAA TOURNAMENT: BOYS SOCCER	35.47	0.00	(30.80)	0.00	368.53	(363.86)	0.00	(363.86)
022-9516	OHSAA TOURNAMENT: FOOTBALL	155.07	0.00	0.00	0.00	0.00	155.07	0.00	155.07
022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9528	OHSAA TOURNAMENT: WRESTLING	160.52	0.00	0.00	0.00	0.00	160.52	2,510.00	(2,349.48)
022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	27.43	0.00	0.00	240.00	240.00	(212.57)	500.00	(712.57)
022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	719.20	0.00	328.52	390.68	0.00	390.68
022-9534	OHSAA TOURNAMENT: SOFTBALL	0.48	0.00	0.00	0.00	0.00	0.48	0.00	0.48
022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-974C	L&J FUND CIS FIELDTRIPS	10,828.43	0.00	0.00	0.00	0.00	10,828.43	0.00	10,828.43
022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-977L	L&J FUND LINCOLN FIELDTRIPS	3,045.24	0.00	0.00	0.00	0.00	3,045.24	1,600.00	1,445.24
022-978O	L&J FUND OVERLOOK FIELDTRIPS	673.79	5,000.00	5,000.00	0.00	0.00	5,673.79	450.00	5,223.79
022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,700.08	5,000.00	5,000.00	195.00	195.00	6,505.08	193.60	6,311.48
022-980M	L&J FUND WMS FIELDTRIPS	0.00	10,000.00	10,000.00	0.00	0.00	10,000.00	0.00	10,000.00
		$ 47,395.28	**$ 0.00**	**$ 18,688.40**	**$ 535.00**	**$ 4,399.05**	**$ 61,684.63**	**$ 8,595.60**	**$ 53,089.03**
Fund:	**024**								
024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	58,548.79	18,623.89	202,997.93	25,991.66	210,343.40	51,203.32	281,334.34	(230,131.02)
		$ 58,548.79	**$ 18,623.89**	**$ 202,997.93**	**$ 25,991.66**	**$ 210,343.40**	**$ 51,203.32**	**$ 281,334.34**	**$ (230,131.02)**
Fund:	**025**								
025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**029**								
029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	$ 192.49	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 192.49	$ 0.00	$ 192.49
029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	28,450.68	0.00	0.00	0.00	0.00	28,450.68	3,000.00	25,450.68
029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.66	0.00	0.00	0.00	0.00	1.66	0.00	1.66
029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	10,690.12	0.00	0.00	0.00	0.00	10,690.12	1,132.00	9,558.12
029-9006	MACKEY SCHOLARSHIP	19,426.88	0.00	0.00	0.00	0.00	19,426.88	0.00	19,426.88
029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	19,109.39	0.00	0.00	0.00	4,077.69	15,031.70	3,565.35	11,466.35
029-9008	DAVID SLADKY SCHOLARSHIP FUND	3,408.90	0.00	0.00	0.00	0.00	3,408.90	0.00	3,408.90
029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	11,058.27	0.00	5,000.00	0.00	0.00	16,058.27	0.00	16,058.27
029-9011	MARK D LANGE SCHOLARSHIP FUND	6,971.55	0.00	350.00	0.00	0.00	7,321.55	0.00	7,321.55
029-9012	SCHOLARSHIPS_WHS_REVOLVING_ACCOUNT	0.00	1,000.00	1,000.00	0.00	0.00	1,000.00	0.00	1,000.00
029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 99,309.94	**$ 1,000.00**	**$ 6,350.00**	**$ 0.00**	**$ 4,077.69**	**$ 101,582.25**	**$ 7,697.35**	**$ 93,884.90**
Fund:	**034**								
034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,507,843.40	0.00	0.00	13,225.85	196,439.07	2,311,404.33	87,000.72	2,224,403.61
		$ 2,507,843.40	**$ 0.00**	**$ 0.00**	**$ 13,225.85**	**$ 196,439.07**	**$ 2,311,404.33**	**$ 87,000.72**	**$ 2,224,403.61**
Fund:	**071**								
071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	2,354,782.49	0.00	2,103,457.48	0.00	1,280,090.41	3,178,149.56	413,218.40	2,764,931.16
		$ 2,354,782.49	**$ 0.00**	**$ 2,103,457.48**	**$ 0.00**	**$ 1,280,090.41**	**$ 3,178,149.56**	**$ 413,218.40**	**$ 2,764,931.16**
Fund:	**200**								
200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	43.58	0.00	150.00	0.00	0.00	193.58	159.50	34.08
200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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200-904W	CLASS OF 2004	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86
200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	65.00	5.99
200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H	CADD STUDENT ACTIVTY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W	CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
200-914M	TAGG - WADSWORTH MIDDLE SCHOOL	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
200-918H	ACADEMIC CHALLENGE	1,682.83	0.00	0.00	0.00	0.00	1,682.83	0.00	1,682.83
200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
200-919H	SPEECH AND DEBATE TEAM	2,878.96	205.00	2,572.00	1,558.00	5,550.89	(99.93)	17,431.74	(17,531.67)
200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	28.00	3,167.57
200-920H	N. H. S.	795.71	726.00	933.88	0.00	581.50	1,148.09	655.00	493.09
200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)

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200-921H	F.C.C.L.A.	$ 1,010.21	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 1,010.21	$ 0.00	$ 1,010.21
200-921W	CLASS OF 2021	4,756.27	0.00	50.00	0.00	0.00	4,806.27	4,086.96	719.31
200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
200-922W	CLASS OF 2022	1,970.87	650.00	4,900.00	0.00	0.00	6,870.87	22,425.00	(15,554.13)
200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,384.34	0.00	550.00	0.00	550.00	4,384.34	500.00	3,884.34
200-923W	CLASS OF 2023	829.42	0.00	0.00	0.00	0.00	829.42	12,375.00	(11,545.58)
200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	640.44	1,040.00	3,040.00	350.00	714.00	2,966.44	600.00	2,366.44
200-924H	STUDENT COUNCIL	10,619.51	0.00	16,866.99	195.45	8,588.49	18,898.01	4,685.34	14,212.67
200-924I	ISHAM STUDENT COUNCIL	219.79	0.00	0.00	0.00	0.00	219.79	0.00	219.79
200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	279.65	823.00	823.00	0.00	0.00	1,102.65	390.00	712.65
200-924W	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925W	CLASS OF 2025	124.00	250.40	250.40	0.00	0.00	374.40	0.00	374.40
200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	1,004.72	7,024.37
200-926W	CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-930H	GRIZZLY GRIND COFFEE CLUB	842.88	0.00	114.40	0.00	0.00	957.28	0.00	957.28
200-931H	MEDIA COMMUNICATIONS WHS	566.76	0.00	0.00	0.00	0.00	566.76	0.00	566.76
200-932H	WHS SPECRUM CLUB	40.00	0.00	0.00	0.00	0.00	40.00	0.00	40.00
200-932S	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-935H	GRIZZLY LEADER ACADEMY (WHS)	1,518.50	0.00	530.00	0.00	0.00	2,048.50	680.00	1,368.50
200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-945H	AUTOMOTIVES	2,175.21	255.00	1,432.57	0.00	0.00	3,607.78	1,200.00	2,407.78
200-946H	CARPENTRY	2,156.52	0.00	0.00	75.00	201.24	1,955.28	0.00	1,955.28
200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-952C	MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	4,716.44	2,184.00	8,981.00	2,354.24	5,783.12	7,914.32	2,195.76	5,718.56
200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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200-994H	STUDENT MANAGED ACTIVITY	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 55,678.03	**$ 6,133.40**	**$ 41,194.24**	**$ 4,532.69**	**$ 21,969.24**	**$ 74,903.03**	**$ 68,482.02**	**$ 6,421.01**
Fund:	**300**								
300-0000	WHS ATHLETICS	11,785.89	20,484.65	160,174.39	8,031.06	143,233.29	28,726.99	72,133.06	(43,406.07)
300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	1,113.20	0.00	0.00	0.00	0.00	1,113.20	0.00	1,113.20
300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-900H	WHS BAND UNIFORM REPLACEMENT	21,584.00	0.00	0.00	0.00	0.00	21,584.00	0.00	21,584.00
300-900R	WHS ATHLETICS-ROTARY	(2,123.49)	600.00	26,140.00	105.00	22,583.50	1,433.01	4,590.00	(3,156.99)
300-901H	WHS CHOIR ROBE REPLACEMENT	(731.84)	0.00	0.00	0.00	110.00	(841.84)	90.00	(931.84)
300-902H	WHS JOURNALISM / BRUIN FUND	11,659.49	550.00	5,685.00	852.00	4,578.00	12,766.49	9,039.00	3,727.49
300-910H	WHS DRAMA FUND	18,016.80	5,005.00	27,211.00	346.33	22,305.42	22,922.38	20,628.80	2,293.58
300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
300-917H	WHS MUSIC-INSTRUMENTAL	877.97	0.00	500.00	0.00	0.00	1,377.97	180.00	1,197.97
300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	6,139.61	5,050.00	38,119.25	462.69	28,895.74	15,363.12	10,796.66	4,566.46
300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	3,616.17	3,294.50	30,390.90	607.93	18,961.47	15,045.60	8,829.02	6,216.58
300-918S	WHS SHOW CHOIR	11,045.40	(750.00)	20,931.92	19,875.00	31,018.20	959.12	1,625.00	(665.88)
300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	310.63	0.00	0.00	0.00	0.00	310.63	0.00	310.63
300-9511	ATHLETIC CAMPS: BASEBALL	3,283.30	0.00	0.00	394.00	2,509.68	773.62	2,348.99	(1,575.37)
300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	19,555.42	0.00	18,821.00	579.83	22,053.86	16,322.56	1,727.61	14,594.95
300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
300-9516	ATHLETIC CAMPS: FOOTBALL	13,236.40	0.00	1,927.00	0.00	16,833.40	(1,670.00)	0.00	(1,670.00)
300-9517	ATHLETIC CAMPS: BOYS LAX	555.74	332.06	2,332.06	0.00	0.00	2,887.80	0.00	2,887.80
300-9523	ATHLETIC CAMPS: CROSS COUNTRY	682.59	0.00	1,052.33	0.00	0.00	1,734.92	0.00	1,734.92
300-9528	ATHLETIC CAMPS: WRESTLING	(3,284.43)	0.00	845.00	0.00	0.00	(2,439.43)	0.00	(2,439.43)
300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	17,843.28	0.00	0.00	0.00	4,158.79	13,684.49	3,051.82	10,632.67
300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	78.28	3,297.40	5,897.40	270.00	605.00	5,370.68	0.00	5,370.68
300-9535	ATHLETIC CAMPS:	5,816.47	0.00	1,364.00	0.00	4,218.45	2,962.02	0.00	2,962.02

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	VOLLEYBALL								
300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	$ 977.28	$ 0.00	$ 90.00	$ 0.00	$ 0.00	$ 1,067.28	$ 0.00	$ 1,067.28
300-9546	ATHLETIC CAMPS: GIRLS TENNIS	2,565.30	0.00	0.00	0.00	188.31	2,376.99	88.02	2,288.97
300-9552	ATHLETIC CAMPS: BOWLING	1,035.00	0.00	0.00	0.00	0.00	1,035.00	0.00	1,035.00
300-9553	ATHLETIC CAMPS: CHERLEADING	8,681.00	0.00	7,906.40	1,112.45	8,717.49	7,869.91	200.00	7,669.91
300-9555	ATHLETIC CAMPS: WMS CHEER	4,249.73	0.00	1,004.00	0.00	3,024.20	2,229.53	0.00	2,229.53
300-988H	WHS YEARBOOK/WHISPERER FUND	18,159.62	286.00	2,406.00	0.00	800.00	19,765.62	7,946.93	11,818.69
		$ 177,136.23	**$ 38,149.61**	**$ 352,797.65**	**$ 32,636.29**	**$ 334,794.80**	**$ 195,139.08**	**$ 143,274.91**	**$ 51,864.17**
Fund:	**401**								
401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9021	AUX SERVICES FY 2021: SACRED HEART	34,643.20	0.00	0.00	0.00	34,643.20	0.00	0.00	0.00
401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	95,197.66	202,482.76	6,659.47	98,947.27	103,535.49	69,180.23	34,355.26
401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 34,643.20	**$ 95,197.66**	**$ 202,482.76**	**$ 6,659.47**	**$ 133,590.47**	**$ 103,535.49**	**$ 69,180.23**	**$ 34,355.26**
Fund:	**402**								
402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**409**								
409-9097		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**412**								
412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**416**								
416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**420**								
420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**422**								
422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**425**								
425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**432**								
432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**440**								
440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**447**								
447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**450**								
450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**451**								
451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9022	ONE NET FY 2022	0.00	0.00	7,200.00	0.00	0.00	7,200.00	0.00	7,200.00
		$ 0.00	**$ 0.00**	**$ 7,200.00**	**$ 0.00**	**$ 0.00**	**$ 7,200.00**	**$ 0.00**	**$ 7,200.00**
Fund:	**452**								
452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**455**								
455-0000		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**459**								
459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**460**								
460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**461**								
461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**467**								
467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	4,914.29	(4,914.29)	0.00	(4,914.29)
467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	129,715.61	0.00	0.00	0.00	27,974.35	101,741.26	0.00	101,741.26
467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	12,470.75	73,361.18	(73,361.18)	0.00	(73,361.18)
		$ 129,715.61	**$ 0.00**	**$ 0.00**	**$ 12,470.75**	**$ 106,249.82**	**$ 23,465.79**	**$ 0.00**	**$ 23,465.79**
Fund:	**499**								
499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9017	OHIO CAREER COUNSELING GRANT: FY2017	23,600.22	0.00	0.00	25.00	3,123.00	20,477.22	700.00	19,777.22
499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	(23,600.22)	0.00	41,319.74	0.00	17,719.52	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 41,319.74**	**$ 25.00**	**$ 20,842.52**	**$ 20,477.22**	**$ 700.00**	**$ 19,777.22**
Fund:	**504**								
504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**506**								
506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**507**								
507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9021	ESSER (CARES ACT) GRANT FY 2021	509,459.67	0.00	66,846.53	0.00	576,306.20	0.00	0.00	0.00
507-9022	ESSER II GRANT ENDS 9/30/23	(474,265.52)	0.00	0.00	52,767.80	376,750.40	(851,015.92)	167,774.90	(1,018,790.82)
507-9023	ESSER III (ARP) GRANT ENDs 9/30/24	(1,484.95)	0.00	0.00	3,209.61	151,284.63	(152,769.58)	15,000.00	(167,769.58)
507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	1,750.85	1,750.85	(1,750.85)	1,800.00	(3,550.85)
		$ 33,709.20	**$ 0.00**	**$ 66,846.53**	**$ 57,728.26**	**$ 1,106,092.08**	**$ (1,005,536.35)**	**$ 184,574.90**	**$ (1,190,111.25)**
Fund:	**510**								
510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**514**								
514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
514-9001		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**516**								
516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9021	IDEA-B FED GRANT FY 2021	8,347.75	0.00	127,493.86	0.00	135,841.61	0.00	0.00	0.00
516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	87,505.14	579,840.84	(579,840.84)	500.00	(580,340.84)
516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	15,682.00	71,692.45	(71,692.45)	0.00	(71,692.45)
516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 8,347.75	**$ 0.00**	**$ 127,493.86**	**$ 103,187.14**	**$ 787,374.90**	**$ (651,533.29)**	**$ 500.00**	**$ (652,033.29)**
Fund:	**524**								
524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
524-9019	CARL PERKINS: FY 2019	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9021	CARL PERKINS FY 2021	6,224.91	0.00	13,388.03	0.00	19,612.94	0.00	0.00	0.00
524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	15,095.68	102,370.63	(102,370.63)	0.00	(102,370.63)
524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 6,224.91	**$ 0.00**	**$ 13,388.03**	**$ 15,095.68**	**$ 121,983.57**	**$ (102,370.63)**	**$ 0.00**	**$ (102,370.63)**
Fund:	**532**								
532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**533**								
533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**572**								
572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9021	TITLE I: FY 2021	0.00	0.00	57,386.32	0.00	57,386.32	0.00	0.00	0.00
572-9022	TITLE I: FY 2022	0.00	0.00	0.00	24,820.54	146,131.46	(146,131.46)	0.00	(146,131.46)
572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 57,386.32**	**$ 24,820.54**	**$ 203,517.78**	**$ (146,131.46)**	**$ 0.00**	**$ (146,131.46)**
Fund:	**573**								
573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9094	TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	PGM								
573-9098	TITLE VI	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**584**								
584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**585**								
585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**587**								
587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
587-919R	IDEA- PRESCHOOL RECOVERY GRANT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**588**								
588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**589**								
589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**590**								
590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	2,779.00	0.00	160.46	0.00	2,939.46	0.00	0.00	0.00
590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	7,746.93	51,354.50	(51,354.50)	674.20	(52,028.70)
		$ 2,779.00	**$ 0.00**	**$ 160.46**	**$ 7,746.93**	**$ 54,293.96**	**$ (51,354.50)**	**$ 674.20**	**$ (52,028.70)**
Fund:	**599**								
599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9021	IV-A STUDENT SUPPORT GRANT FY21	2,519.38	0.00	1,519.18	0.00	4,038.56	0.00	0.00	0.00
599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9102	OHIO LPDC ACTION RESEARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	PRJCT PHASE III								
599-9122	MISCELLANEOUS FED. GRANT FUND	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 2,519.38	**$ 0.00**	**$ 1,519.18**	**$ 0.00**	**$ 4,038.56**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Grand Total		**$ 38,303,729.74**	**$ 17,808,611.37**	**$ 125,669,367.34**	**$ 4,472,747.67**	**$ 71,686,309.24**	**$ 92,286,787.84**	**$ 9,933,217.53**	**$ 82,353,570.31**

WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
FEB-22

General Fund
Budget to Actual Report

	FY 2022 Budget	FY 2022 Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	**$ 17,492,503**	**$ 17,492,503**			
Total Revenue	**$ 56,734,699**	**$ 46,877,875**	**$ (9,856,824)**	**82.6%**	66.7%
Expenditures:					
Salaries and Wages	$ 31,958,832	$ 20,473,716	$ (11,485,116)	64.1%	65.38%
Employee Fringe Benefits	$ 10,278,669	$ 6,657,556	$ (3,621,113)	64.8%	66.7%
Purchased Services	$ 6,829,228	$ 3,896,630	$ (2,932,598)	57.1%	66.7%
Supplies and Materials	$ 1,309,270	$ 1,033,434	$ (275,836)	78.9%	66.7%
Capital Outlay	$ 511,852	$ 421,013	$ (90,839)	82.3%	66.7%
HB 264 Payments	$ -	$ -	$ -		
Other	$ 527,827	$ 263,730	$ (264,097)	50.0%	66.7%
Transfers/ Advances out	$ 220,000	$ -	$ (220,000)	0.0%	66.7%
Total Expenditures	**$ 51,635,678**	**$ 32,746,080**	**$ (18,889,598)**	**63.4%**	66.7%
Revenue over (under) Expenditures	**$ 5,099,021**	**$ 14,131,795**			
Ending Cash Balance	**$ 22,591,524**	**$ 31,624,299**			
Encumbrances		**$ 4,638,503**			72.40%
Available Unencumbered Balance		**$ 26,985,796**			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	**$ 17,808,611.37**
Total Expenditures Current Month All Funds	**$ 4,472,747.67**
Total Month End Cash Balance	**$ 92,286,797.84**

Appropriation Summary:

Total Appropriations Current Year All Funds	**$ 76,171,038.27**
Prior Fiscal Year Carryover Encumbrances	**$ 2,234,298.81**
Total Available All Funds	**$ 78,405,337.08**
Fiscal Year To Date Expenses All Funds	**$ 71,686,309.24**
Fiscal Year To Date % expended All Funds	**91.4%**