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WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, FEBRUARY 14, 2022, 7:00 P.M.

JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

TO JOIN BY VIDEO, CLICK THE FOLLOWING LINK:

<https://stream.meet.google.com/stream/1420abe2-af1e-4b56-93d2-e9b4919d56cd>

(employees and/or those viewing from a student email acct. who do not plan to make public comment)

or

<https://meet.google.com/pri-bmsv-swc>

(participants/board members/those making public comment)

TO JOIN BY TELEPHONE, CALL THE FOLLOWING NUMBER:

(US) +1 208-856-8153 PIN: 455 570 511#

AGENDA

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Roll Call**
- IV. Motion for Approval and Signing of Meeting Minutes**
- V. Student/Staff Recognition**

A. February Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
Tyson Mattle	04	Franklin Elementary School
Daylee Mutters	04	Isham Elementary School
Christopher (C.J.) Fassler	04	Lincoln Elementary School
*Shelby Robinson	04	Overlook Elementary School
Addison Bux	04	Valley View Elementary School
Catherine Harig	06	Central Intermediate School
Aiden McAnalley	08	Wadsworth Middle School
Hunter Adair	12	WHS Career-Technical
Rachel Murphy	12	Wadsworth High School

*Haley Carr, Overlook's January Student of the Month, will also be recognized.

VI. Administrative Discussion Items, Presentations, and Updates

- A. Discussion: Use of Google Meet at Future Board of Education Meetings
- B. Discussion: Review of COVID-19 Building Threshold System
- C. Discussion: Review of [Wadsworth City School District Board of Education Bylaw 0169.1, Public Participation at Board Meetings](#)
- D. Incoming Kindergarten Student Parent/Guardian Information Meeting on February 23, 2022 at 7:00 p.m. in the James R. McIlvaine Performing Arts Center at Wadsworth High School (524 Broad Street)

VII. [Public Participation](#)

VIII. Administrative Items

A. Personnel Consent Items

1. Resignations

- a) Wm. Michael Schmeltzer, Girls Reserve Basketball Coach, eff. 1/03/2022
- b) Karen Brown, Non-teaching Employee, retirement, eff. 5/27/2022
- c) Pamela Hooser, eff. 2/11/2022

2. Employments

- a) Kris Myers, Athletic Contest Worker, eff. 1/21/2022
- b) Holly Musacchia, Non-Teaching Employee
- c) Michael Kuethe, Non-Teaching Employee
- d) Theater Techs:
 - (1) Matthew Reed
 - (2) Anna Wallace
- e) Classified Substitutes, per attached list
- f) Supplemental Contracts, per attached list
- g) Volunteers, per attached list

3. Recommendation to grant unpaid leave to Jennifer Tonge from the end of her allowable sick leave through April 1, 2022

4. Recommendation to extend the unpaid leave of Carol Norman through October 12, 2023

5. Recommendation to grant unpaid leave to Jody McDougal from the end of her allowable sick leave through April 1, 2022

6. Recommendation to grant unpaid leave to Madison Monheim, teacher, on March 15, 2022
7. Recommendation to grant unpaid leave to Morgan Marando, teacher, on March 31 and April 1, 2022
8. Recommendation to extend the unpaid leave, originally approved through March 4, 2022, for Cindy Stukovsky from the end of her allowable sick leave through January 6, 2024

B. Action Consent Items

1. Recommendation to approve the Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, and 3317.08 O.R.C. with the Norwayne Local Board of Education
2. Recommendation to approve the following Four Cities Compact overnight field trips:
 - a) HOSA State Competition, March 24-25, 2022, Columbus, OH (Advancement to Nursing, Fire Safety/EMT students)
 - b) Ohio TSA State Competition, April 21-22, 2022, Miami University Hamilton Campus (Engineering Design & Technology students)
 - c) DECA National Competition, April 23-26, 2022, Atlanta, GA (Marketing students)
 - d) Skills USA Championship State Competition, May 3-4, 2022, Columbus (Program and students attending will depend on regional competition winners and competitions that are direct to State.)
 - e) Business Professionals of America National Conference, May 4-8, 2022, Dallas, TX (Business Management students)
 - f) Skills USA Championship National Competition, June 20-24, 2022, Atlanta, GA (Only first place winners at Skills Championships will attend.)
 - g) HOSA National Competition, June 22-25, 2022, Nashville, TN (Advancement to Nursing, Fire Safety/EMT students)
3. Recommendation to approve the agreement with Candle Coach LLC
4. Recommendation to accept the following donations:
 - a) \$7,700 from the All-Sports Boosters
 - b) Face masks from Home Depot, valued at \$4,400
5. Recommendation to approve the following overnight trips:
 - a) JV and Varsity boys basketball on January 15, 2023 to Knightstown, Indiana
 - b) High school student trip to Italy, France, and Spain from March 30, 2023 to April 8, 2023

6. Recommendation to set the substitute rate for an On-Board Instructor at the Bus Driver 25 full-year step, per the *Collective Bargaining Agreement* between the Wadsworth Educational Support Personnel Association OEA/NEA and the Wadsworth City School District Board of Education, eff. 1/10/2022
7. Recommendation to approve the Coleman Data Solutions cost proposal
8. Recommendation to approve the College Credit Plus and MyUniversity Guarantee Memorandum of Understanding between Lorain County Community College and the Wadsworth City School District Board of Education, effective July 1, 2022 through June 30, 2023
9. Recommendation to approve the first reading of the following policy revisions:
 - a) 2271, College Credit Plus Program
 - b) 2370.01, Blended Learning
 - c) 5511, Dress and Grooming
 - d) 5772, Weapons
 - e) 6110, Grant Funds
 - f) 6114, Cost Principles-Spending Federal Funds
 - g) 6325, Procurement-Federal Grants/Funds
 - h) 6423, Use of Credit Cards
 - i) 7217, Weapons
 - j) 8500, Food Services
10. Recommendation to readopt Policy 2111, Parent and Family Engagement
11. Recommendation to approve the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education
12. Recommendation to approve the Memorandum of Understanding between the Wadsworth Educational Support Personnel Association OEA/NEA and the Wadsworth City School District Board of Education
13. Recommendation to approve the College Credit Plus Memorandum of Understanding School Year 2022-2023 between Kent State University and the Wadsworth City School District Board of Education
14. Recommendation to approve the following OHSA Tournament Site Agreements:
 - a) Wrestling Sectional
 - b) Girls Basketball Sectional

15. Recommendation to approve the College Credit Plus Memorandum of Understanding between the University of Akron and the Wadsworth City School District Board of Education for the 2022-2023 School Year
16. Recommendation to approve the Memorandum of Understanding 2022-2023 for College Credit Plus (CCP) between Stark State College and the Wadsworth City School District Board of Education
17. Recommendation to accept the \$135,000.00 Ohio Department of Education school bus grant
18. Recommendation to approve the Nightfall Entertainment, LLC Business Agreement
19. Recommendation to approve the Minutemen HR Management Services, LLC Workers' Compensation Unemployment Service Agreement between Minutemen HR and the Wadsworth City School District Board of Education
20. Recommendation to approve the Document Management Agreement between ComDoc and the Wadsworth City School District Board of Education for the term of sixty (60) months
21. Recommendation to approve the Licensing Agreement between Playscripts, Incorporated and the Wadsworth City School District Board of Education
22. Recommendation to approve the Educational Service Center of Medina County Service Agreement Amendment
23. Recommendation to authorize membership in the Ohio High School Athletic Association for the 2022-2023 school year
24. Recommendation to approve the revised Student Well-Being/Mental Health Coordinator job description
25. Recommendation to approve the 247 Security Limited Warranty and Purchase of School Bus Cameras
26. Recommendation to authorize the Ohio Schools Council to advertise and receive bids on behalf of the Wadsworth City School District Board of Education for the purchase of three (3) seventy-two (72)-passenger, conventional (gas) school bus chassis and bodies

IX. Items of the Treasurer

A. Action Consent Items

1. Announce that the Wadsworth City School District refunded approximately \$20,000,000 in outstanding debt associated with the Wadsworth High School and

Overlook Elementary School, saving over \$1,800,000 in interest paid over the next 15 years

2. Recommendation to accept the Calendar Year 2021 Credit Cards Rewards Report per Board Policy 6423
3. Recommendation to accept the December 2021 and January 2022 financial reports as presented and subject to audit

X. Legislative Update

XI. Board Member Items

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 1. Appointment
 2. Employment ✓
 3. Dismissal
 4. Discipline
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
- E. Matters required to be kept confidential by federal law or rules or state statutes
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

WHEREAS, a public board of education may hold an executive session under Revised Code Section 121.22 (G)(8) to consider confidential information related to the marketing plans, specific business strategy, production techniques, trade secrets, or personal financial statements of an applicant for economic development assistance, or to negotiations with other political subdivisions respecting requests for economic development assistance, provided that both of the following conditions apply: (a) The information is directly related to a request for economic development assistance that is to be provided or administered under any provision of Chapter 715., 725., 1724., or 1728. or sections 701.07, 3735.67 to 3735.70, 5709.40 to 5709.43, 5709.61 to 5709.69, 5709.73 to 5709.75, or 5709.77 to 5709.81 of the Revised Code, or that involves public infrastructure improvements or the extension of utility services that are directly related to an economic development project and (b) a unanimous quorum of the public body determines, by a roll call vote, that the executive session is necessary to protect the interests of the applicant or the possible investment or expenditure of public funds to be made in connection with the economic development project.

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by unanimous quorum of the public body, by a roll call vote, that the executive session is necessary to protect the interests of the applicant or the possible investment or expenditure of public funds to be made in connection with an economic development project does hereby declare its intention to hold an executive session to consider matters listed in G (8) as listed above.

XIII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
February 14, 2022**

Agenda Detail Sheet

VI. Administrative Discussion Items, Presentations, and Updates

A. Incoming Kindergarten Student Parent/Guardian Information Meeting:

**GET READY FOR
KINDERGARTEN!**

**2022-23 Kindergarten Registration
Parent / Guardian Information Meeting**

WHEN:
Wednesday, February
23, 2022
7:00 PM

WHERE:
Wadsworth High School
Performing Arts Center

WHO:
Parents / Guardians of children
enrolling in kindergarten for the
2022-23 School Year!
(S by September 30, 2022)

WHY:
Learn all about the
kindergarten registration
process and what is
required for your child's
enrollment in WCS!

**WELCOME WADSWORTH GRIZZLIES
CLASS OF 2035!**

VIII. Administrative Items

A. Personnel Consent Items

2. Employments

- b) **Holly Musacchia:** Ms. Musacchia is being recommended to fill the cafeteria helper position that was left open when Ms. Jessica Blubaugh accepted another position within the district.
- c) **Michael Kuethe:** Mr. Kuethe is being recommended to fill the Technology Support Specialist position that has been contracted through the Northeast Ohio Network for Educational Technology (NEOnet) since September of 2020.

B. Action Consent Items

- 3. **Candle Coach LLC Agreement:** The agreement with Candle Coach LLC being recommended for approval will allow for transportation of the Four Cities Compact students participating in the Skills USA Championship State Competition in Columbus on May 3 and 4, 2022
- 7. **Coleman Data Solutions:** The Coleman Data Solutions cost proposal being recommended for approval will allow our school district to continue to use Coleman Data Solutions to scan, archive and shred records that must be kept, per our [public record retention schedule](#).
- 8. **Lorain County Community College Memorandum of Understanding:** The College Credit Plus and MyUniversity Guarantee Memorandum of Understanding between Lorain County Community College and the Wadsworth City School District Board of Education, effective July 1, 2022 through June 30, 2023, being recommended for approval details the responsibilities of both parties as they relate to the College Credit Plus (CCP) Program.
- 9. **Wadsworth City School District Board of Education Policy Revisions:** The Wadsworth City School District Board of Education revised policies being recommended for a first reading are required due to changes in state law and or best practices.
- 10. **Re-Adoption of Policy 2111, Parent and Family Engagement:** The recommendation to readopt board of education Policy 2111, Parent and Family Engagement, is necessary for annual review of the policy.
- 11. **Wadsworth Education Association (WEA) Memorandum of Understanding (MOU):** The MOU between the WEA and the Wadsworth City School District Board of Education being recommended for approval outlines the pay structure for one (1)

teacher who will teach an additional class the remainder of the 2021-2022 school year in lieu of her planning/preparation period and another teacher who will extend her work day by forty (40) minutes the remainder of the 2021-2022 school year to provide services to English learners.

- 12. Wadsworth Educational Support Personnel Association OEA/NEA (WESPA) Memorandum of Understanding (MOU):** The MOU between the WESPA and the Wadsworth City School District Board of Education being recommended for approval details additional payment to WEPSA members in certain classifications who apply for and receive a temporary substitute teacher license for the remainder of the 2021-2022 school year when the member is asked to serve in the role as a substitute teacher.
- 13. Kent State University Memorandum of Understanding:** The College Credit Plus Memorandum of Understanding School Year 2022-2023 between Kent State University and the Wadsworth City School District Board of Education being recommended for approval details the responsibilities of both parties as they relate to the College Credit Plus (CCP) Program.
- 14. Ohio High School Athletic Association (OHSAA) Tournament Site Agreements:** The OHSAA Tournament Site Agreements for sectional wrestling (February 26, 2022) and sectional girls basketball (February 12-17, 2022) being recommended for approval detail the responsibilities of both parties as they relate to our school district hosting the contests.
- 15. University of Akron Memorandum of Understanding:** The College Credit Plus Memorandum of Understanding between the University of Akron and the Wadsworth City School District Board of Education for the 2022-2023 School Year being recommended for approval details the responsibilities of both parties as they relate to the College Credit Plus (CCP) Program.
- 16. Stark State University Memorandum of Understanding:** The Memorandum of Understanding 2022-2023 for College Credit Plus (CCP) between Stark State College and the Wadsworth City School District Board of Education being recommended for approval details the responsibilities of both parties as they relate to the College Credit Plus (CCP) Program.
- 17. School Bus Grant:** The \$135,000.00 Ohio Department of Education school bus grant being recommended for acceptance will allow our school district to use the grant funds to replace three (3) buses that are currently used for regular routes in fiscal year 23 (after July 1, 2022).
- 18. Nightfall Entertainment, LLC Agreement:** The Nightfall Entertainment, LLC Business Agreement being recommended for approval will allow our high school to use Nightfall Entertainment, LLC as the DJ for an upcoming student dance.

19. **Minutemen Agreement:** The Minutemen HR Management Services, LLC Workers' Compensation Unemployment Service Agreement between Minutemen HR and the Wadsworth City School District Board of Education being recommended for approval will allow Minutemen Management Services, LLC to take over managing our unemployment claims.
20. **ComDoc Agreement:** The Document Management Agreement between ComDoc and the Wadsworth City School District Board of Education for the term of sixty (60) months being recommended for approval will allow new copy machines to be dispersed throughout our school district.
21. **Playscripts Agreement:** The Licensing Agreement between Playscripts, Incorporated and the Wadsworth City School District Board of Education being recommended for approval is necessary for the Wadsworth High School Drama Club production of Game of Tiaras on April 28-30, 2022.
22. **Educational Service Center of Medina County Service Agreement Amendment:** The Educational Service Center of Medina County Service Agreement Amendment being recommended for approval is necessary to add an additional fifteen (15) hours of reading services to be provided to students, per the students' individual education program (IEP).
24. **Revised Job Description:** The revised Student Well-Being/Mental Health Coordinator job description being recommended for approval clarifies the qualifications necessary to hold the position and removes the explicit mention of the supervision of interns, even though this supervision could still occur as part of the job responsibilities in the future (other duties as assigned).
25. **247 Security Warranty Agreement and School Bus Camera Purchase:** The 247 Security Warranty Agreement and school bus camera purchase being recommended for approval will allow for the replacement of cameras on all of our school buses and is the final step in a process that began with reviewing multiple school bus camera companies in early 2021. Our current school bus camera system is outdated, with many of the cameras not working properly; and due to the age of the system, we are not able to fix them.
26. **Authorize Ohio Schools Council to Advertise/Receive Bids for School Bus Chassis and Bodies:** The authorization to allow Ohio Schools Council to advertise and receive bids for three (3) seventy-two (72)-passenger conventional (gas) school bus chassis and bodies being recommended for approval is for fiscal year 2023, meaning the buses will not be purchased until after July 1, 2022. The \$135,000.00 school bus grant from the Ohio Department of Education will offset the expense for the three (3) buses. (See Action Consent Item #17 above.) As noted on the January 3, 2022 board of education meeting agenda addendum detail sheet, after an analysis of the yearly cost to repair

the older buses in our fleet, we believe that purchasing three (3) seventy-two (72) passenger buses each year will be more cost-effective by allowing us to turn over our fleet every ten (10) to eleven (11) years as opposed to every sixteen (16) to seventeen (17) years. The cost for the purchase of two (2) school buses is already included in our board-approved, [five \(5\)-year financial forecast](#).

EMPLOYMENTS
February 14, 2022

Classified Substitutes

Halle Baker
Tina Headrick
Kristine Palecek

Supplemental Contracts

David Dickinson	WMS Girls Head Track Coach
Eric England	WMS Boys Asst. Track Coach
Steve Ferris	Boys Varsity Golf Coach
Matt Hulme	WMS Boys Asst. Track Coach
Debbie Lake	Co-Director, WHS Comedy (<i>Game of Tiaras</i>)
Michelle Minick	WMS Girls Asst. Track Coach
Lindsay Patterson	Co-Director, WHS Comedy (<i>Game of Tiaras</i>)
Mike Schmeltzer	Girls Reserve Basketball Coach (50%)
Nicole Winkler	Boys & Girls Varsity Track Asst. Coach
Tim Yoder	WMS Boys Head Track Coach

Volunteers

Kristy Beal
Michelle Dawson
Karen Hamilton
Cheree Johnston
Megan Lucey
Melissa Myers
Samuel Polk
Melanie Raines
Courtney Sadler
Karen Schultz
Heather Siders
Stephanie Tatter
Janelle Wertz
Michelle Wyand

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: January 21, 2022

The Wadsworth City Board of Education met in Special Session on Friday, January 21, 2022, at 5:30 P.M at the Charles R. Parsons Administration Building, 524 Broad Street, and via Google Meet.

ROLL CALL

Present	Batey, Gordon, Kramer, McComas, Stevens
Absent	0
Administrators	2
Staff	0
Visitors	0

22-01-17 APPROVAL OF BOARD MINUTES

The motion was made by **Gordon**, seconded by **Batey**, to approve the following Board of Education Meeting Minutes:

Organizational & Regular Meeting January 3, 2022

VOTE: Yea - Gordon, Kramer, McComas, Stevens, Batey
 Nay - None

Motion Carried,

ADMINISTRATIVE ITEMS

22-01-18 Upon the recommendation of Superintendent Hill, the motion was made by **Stevens**, seconded by **Batey**, to adopt the Personnel Consent Items from the January 21, 2022, Special Meeting, as presented:

A. PERSONNEL CONSENT ITEMS

1. Resignations

a)	Halle Baker	Non-Teaching Employee	(eff. 01/10/22)
b)	Laura Buckingham	Non-Teaching Employee	(eff. 01/24/22)

2. Employments

a)	Karen Moore	Certified Substitute	(eff. 01/18/22)
b)	Desirae Wellman	Classified Substitute	(eff. 12/29/21)
c)	Katie Oliver	Certified Substitute	(eff. 01/10/22)

VOTE: Yea – McComas, Kramer, Stevens, Batey, Gordon
 Nay – None

Motion Carried,

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: January 21, 2022

ADJOURNMENT

22-01-19 The motion was made by **McComas**, seconded by **Stevens**, to adjourn at **5:32** p.m.

VOTE: Yea – Kramer, Stevens, Batey, Gordon, McComas
Nay – None

Motion Carried,

(Signed) _____
Amanda Gordon, President

(Attested) _____
Douglas D. Beeman, Treasurer

Book Policy Manual

Section Vol. 40, No. 1 - August 2021

Title Vol. 40, No. 1 - August 2021 Sixth Circuit Addresses Public Participation at Board Meetings

Code 11 - Legal Alert

Status From Neola

ENNIS BRITTON CO., L.P.A.
ATTORNEYS AT LAW

LEGAL ALERT

To: Neola Clients

From: Ennis Britton

Re: Sixth Circuit Addresses Public Participation at Board Meetings

Date: August 2021

The U.S. Court of Appeals for the Sixth Circuit (Ohio, Michigan, Kentucky and Tennessee) recently confronted an Ohio school board's application of NEOLA policy on public participation at school board meetings. Given the current environment as districts prepare to return this fall facing difficult decisions around mask mandates and vaccinations as Covid lingers, the upheaval concerning "Critical Race Theory," and changing guidance on transgender students, the significance of this pronouncement cannot be understated. Editor's note: Please see revisions in the current update for Volume 40, No. 1.

In *Ison v. Madison Local School District*, the appellate court reviewed the propriety of several aspects of the District's application of an earlier version of NEOLA policy 0169.1 "Public Participation at Board Meetings." At issue were (1) the District's preregistration requirement (here, two business days prior to a meeting); (2) the Board's refusal to allow individuals to sign up speakers other than themselves; and, of greater import (3) the decision of the Board President to essentially "shut down" a speaker for expression of views against the District's gun policy (allowing certain staff members to be armed) which were deemed hostile and offensive.

The Plaintiff was originally precluded from speaking at a March, 2018 Board meeting when he failed to register by filling out a "public participation form" within two business days before that meeting. He ultimately did so and was thereafter recognized to speak at the May, 2018 meeting, where he made strong statements against what he believed to be the District's "pro-gun" agenda and for "threatening" school officials to punish student protesters (there had been a walk out during the school day to protest gun violence). He was interrupted in his remarks on two occasions, first for using the word "threatening" in relation to the Board and then to "stop putting words in [the Board's] mouth." Finally, the Board President asked Plaintiff to stop speaking and warned that if he continued, he would be escorted out by security. The speaker concluded his remarks (which lasted under three minutes) and was, in fact, calmly escorted from the room by security.

Plaintiff returned to speak in January, 2019 and attempted to sign up for himself and several others. At that time, the Board refused to recognize anyone other than the Plaintiff, since the others had failed to fill out their own forms.

In his complaint, Plaintiff argued that the policy – and the Board's discretion in implementing it – was unconstitutionally vague and, more specifically, that the restrictions on "personally directed," "abusive," and "antagonistic" statements by public participants allowed for impermissible content-based constraints on protected viewpoint speech. Editors note: As part of a 2018 review, NEOLA had already removed "personally directed" and "antagonistic" from its template.

While the District Court had granted summary judgment to the school on all claims, upon appeal, the Sixth Circuit took issue only with the Board policy as it was applied to Plaintiff's statements made during the May, 2018 presentation. Recognizing that board meetings with public participation are "limited public forums" for which regulation of speech must be generally unrelated to content and only through "time, place and manner" restrictions, the appellate court ruled that the policy's restrictions on "antagonistic," "abusive," and "personally directed" comments served to prohibit speech simply because it opposes (or "offends") the Board or others in the public in violation of the First Amendment. It is not insignificant that the Court accessed video of the remarks and challenged the Board President's conclusions that the speech was hostile and abusive, noting that Plaintiff had in fact refrained from

personal attacks or vitriol and was focused on his strong opposition to Board's policy on guns and questioning of the Board's motivation.

As such, the Court found not only that the restrictions on abusive, antagonistic and personally directed speech to be facially unconstitutional, but also that their application in this particular instance constituted impermissible viewpoint discrimination.

The Court did let stand the preregistration and "one person, one registration" components of the policy as permissible time, place and manner regulations.

As for Plaintiff's request that the entire policy be struck down as unconstitutionally vague in that the presiding officer's discretion in applying such terms as "reasonable decorum" and the aforementioned terms could "change from day to day," the Court disagreed and limited its decision to the specific invalidation of the terms "abusive," "antagonistic," and "personally directed." In upholding the District Court's grant of summary judgment on this over-arching claim, the Sixth Circuit panel noted that perfect clarity and precise guidance have never been required, even where such regulation restricts expressive activity to some extent.

In no uncertain terms, particularly in light of the current cultural and political divisions within our communities, school boards should be very cautious whenever regulating the content of an individual's speech since such regulation may constitute unlawful censorship or impermissible viewpoint discrimination in violation of the First Amendment. This decision, when seen in the context of the wider societal upheavals, makes it significantly more likely that such regulation will be challenged.

We urge all boards and educational leaders to carefully consider not only NEOLA's current revisions to policy, but also to engage in meaningful discussions as to how to apply policy in your public forum if a board of education decides to permit public participation at all. Minimally, parameters and procedures should be discussed with Board counsel.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship.

Book	Policy Manual
Section	0000 Bylaws
Title	PUBLIC PARTICIPATION AT BOARD MEETINGS
Code	po0169.1
Status	Active
Adopted	November 19, 2007
Last Revised	November 19, 2018

0169.1 - **PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes the value to school governance of public comment on educational issues and the importance of allowing members of the public to express themselves on school matters of community interest. The Board offers public participation to members of the public in accordance with the procedures below. The Board applies these procedures to all speakers, and does not discriminate based on the identity of the speaker, content of the speech, or viewpoint of the speaker.

The Board is also committed to conducting its meetings in a productive and efficient manner that assures that the regular agenda of the Board is completed in a reasonable period of time, honors the voluntary nature of the Board's time and using that time efficiently, and allows for a fair and adequate opportunity for input to be considered. Consequently, public participation at Board meetings will be governed by the following principle:

In order to permit the fair and orderly expression of such comment, the Board shall provide a period for public participation at every regular meeting of the Board and publish rules to govern such participation in Board meetings.

The presiding officer of each Board meeting at which public participation is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

- A. Public participation shall be permitted as indicated on the order of business.
- B. Anyone having a legitimate interest in the actions of the Board may participate during the public portion of a meeting.
- C. Participants must be recognized by the presiding officer and will be requested to preface their comments by an announcement of their name, address, and group affiliation, if and when appropriate.
- D. Each statement made by a participant shall be limited to three (3) minutes duration, unless extended by the presiding officer.
- E. No participant may speak more than once on the same topic unless all others who wish to speak on that topic have been heard.
- F. All statements shall be directed to the presiding officer; no person may address or question Board members individually.
- G. The presiding officer may:
 - 1. prohibit public comments that are frivolous, repetitive, and/or harassing;
 - 2. interrupt, warn, or terminate a participant's statement when the statement is too lengthy, abusive, off-topic, obscene, or irrelevant;
 - 3. request any individual to leave the meeting when that person does not observe reasonable decorum or is disruptive to the conduct of the meeting;
 - 4. request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the orderly progress of the meeting;

5. call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action;
6. waive these rules with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business.

The portion of the meeting during which the participation of the public is invited shall be limited to thirty (30) minutes, unless extended by a vote of the Board.

Revised 7/12/10

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Legal

R.C. 3313.20

Book	Policy Manual
Section	Vol. 40, No. 1 - August 2021
Title	Vol. 40, No. 1 - August 2021 Revised PUBLIC PARTICIPATION AT BOARD MEETINGS
Code	po0169.1
Status	From Neola
Adopted	November 19, 2007
Last Revised	November 19, 2018

0169.1 - **PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes the value to school governance of public comment on educational issues and the importance of allowing members of the public to express themselves on school matters of community interest. The Board offers public participation to members of the public in accordance with the procedures below. The Board applies these procedures to all speakers and does not discriminate based on the identity of the speaker, content of the speech, or viewpoint of the speaker.

The Board is also committed to conducting its meetings in a productive and efficient manner that assures that the regular agenda of the Board is completed in a reasonable period of time, honors the voluntary nature of the Board's time and using that time efficiently, and allows for a fair and adequate opportunity for input to be considered. Consequently, public participation at Board meetings will be governed by this bylaw.

In order to permit the fair and orderly expression of such comment, the Board shall provide a period for public participation

- () at every regular meeting of the Board
- () at all regular and special~~public~~ meetings of the Board
- () at those public meetings of the Board during which action may be taken

and publish rules to govern such participation in Board meetings.

The presiding officer of each Board meeting at which public participation is permitted shall administer the rules of the Board for its conduct.

The presiding officer shall be guided by the following rules:

- A. ~~()~~ Public participation shall be permitted
 - () as indicated on the order of business. .[RECOMMENDED].
 - () before the Board takes official action on any issue of substance.
 - () at the discretion of the presiding officer.
- B. () Anyone having a legitimate interest in the actions of the Board may participate during the designated public participation portion(s)~~public portion~~ of a meeting.
- C. () Attendees must register their intention to participate in the public participation portion of the meeting
 - () upon their arrival at the meeting.
 - () within two (2) business days before the meeting.
 - () within _____ business days before the meeting.

[DRAFTING NOTE: The time line for registration should be reasonably determined in consideration of the posting

of the meeting agenda and should be consistently applied.]

- D. () Individuals may not register others to speak during public participation.
- E. () Participants must first be recognized by the presiding officer
- () and will be requested to preface their comments by an announcement of their name,
- () address, and
- () group affiliation, if and when appropriate.
- F. () Each statement made by a participant shall be limited to _____ minutes duration unless extended by the presiding officer.
- G. () During the portion of the meeting designated for public participation, n~~No~~ participant may speak more than once on the same topic unless all others who wish to speak on that topic have been heard.
- H. () All statements shall be directed to the presiding officer; no person may address or question Board members individually.
- I. () Audio or video recordings are permitted. The person operating the recorder should contact the Superintendent prior to the Board meeting to review possible placement of the equipment, and must agree to abide by the following conditions:
1. No obstructions are created between the Board and the audience.
 2. No interviews are conducted in the meeting room while the Board is in session.
 3. No commentary, adjustment of equipment, or positioning of operators is made that would distract either the Board or members of the audience while the Board is in session and not disrupt the meeting.
- J. () The presiding officer may:
1. () interrupt, warn, or terminate a participant's session when they make comments that are repetitive, obscene, and/or comments that constitute a true threat (i.e., statements meant to frighten or intimidate one (1) or more specified persons into believing that they will be seriously harmed by the speaker or someone acting at the speaker's behest).~~prohibit public comments that are frivolous, repetitive, and/or harassing;~~
 2. ~~() interrupt, warn, or terminate a participant's statement when the statement is too lengthy, abusive, off topic, obscene, or irrelevant;~~
 3. () request any individual to stop speaking and/or leave the meeting when that person does not observe reasonable decorum or is disruptive to the conduct and/or orderly progress of the meeting;
 4. () request the assistance of law enforcement officers in the removal of a disorderly person when that person's conduct interferes with the conduct and/or orderly progress of the meeting;
 5. () call for a recess or an adjournment to another time when the lack of public decorum so interferes with the orderly conduct of the meeting as to warrant such action;
 6. () waive these rules.
- () with the approval of the Board when necessary for the protection of privacy or the administration of the Board's business.

[] The portion of the meeting during which the participation of the public is invited shall be limited to () _____ minutes () _____ hours unless extended by a vote of the Board.

[] The Board may permit individuals to attend meetings remotely through live broadcast; however, public participation will be limited to those who are in attendance at the meeting site only. The Board is not responsible for any technology failures that prevent or disrupt any individual from attending remotely.

OR

[.] The Board permits individuals who attend meetings remotely to participate in public participation, subject to the same rules that apply to individuals who attend in person. The Board is not responsible for any technology failures that prevent or disrupt any individual from attending and/or participating remotely.

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Legal

R.C. 3313.20

**AGREEMENT FOR ADMISSION FOR TUITION PUPILS
PURSUANT TO SECTIONS 3327.04, 3327.06, 3323.14, AND 3317.08 O.R.C.**

Sample Form for use with EMIS Status Code: C, T, and P
Contract is required for parentally placed students but optional for court-placed students

Candle Coach LLC

1501 Perry Dr SW
Canton, OH 44710

330-455-4444

877-340-1277

(Fax: 330-455-2444)
candlecoachllc.net
candlecoach@gmail.com

Confirmation

Four Cities Compact
Laura Kerstetter
524 Broad St
Wadsworth, OH 44281

Charter # 2534

Date Printed: Wednesday, January 5, 2022

PO #: Q663

Group Name:

Phone: 330-335-1479 Fax:

Salesperson: Sheila Riffle

Email: sheila.candlecoach@gmail.com

Cust Email: lkerstetter@fourcitiescompact.org

		Departure Time	Date	# Vehicles	Description	Total Capacity
Pickup	Four Cities Compact 524 Broad St Wadsworth, OH	6:00am	05/03/22	1	MCI	51
Dropoff	Drury Inn Columbus/Grove City 4109 Parkway Centre Dr Grove City, OH		05/03/22			51
Pickup	Drury Inn Columbus/Grove City 4109 Parkway Centre Dr Grove City, OH		05/04/22			51
Dropoff	Four Cities Compact 524 Broad St Wadsworth, OH	12:00pm	05/04/22			51

Your Charter Includes:	# Units	Cost/Unit	Total	Note
Flat Rate	1.00	1400.00	1400.00	
Deposit of \$		280.00	is due: Jan 19, 22	
Remainder of \$		1,120.00	is due: Apr 19, 22	
Total Cost: \$		1,400.00		

Itinerary: ***Group responsible for driver's hotel room***

PRICE QUOTED IS BASED ON THE COST OF FUEL AT THE TIME OF BOOKING AND MAY BE SUBJECT TO INCREASE.

PLEASE SIGN THIS AGREEMENT, ENCLOSE PAYMENT AS NOTED ABOVE. KEEP ONE COPY FOR YOUR FILES AND RETURN ONE COPY WITH YOUR PAYMENT. IF PAYING BY CHECK, PLEASE WRITE THE CHARTER NUMBER ON YOUR CHECK.

CANCELLATIONS MUST BE RECEIVED 30 DAYS PRIOR TO DEPARTURE TO INSURE FULL REFUND.

CHARTER IS SUBJECT TO CANCELLATION IF PAYMENTS ARE NOT RECEIVED BY DUE DATES.

****** SMOKING IS PROHIBITED AT ALL TIMES ON THE VEHICLES ******

YOUR COST IS BASED ON THE SERVICES DETAILED ABOVE AND IS SUBJECT TO CHANGE IN ACCORDANCE WITH YOUR ACTUAL ITINERARY. THIS COMPANY RESERVES ITS RIGHT TO LEASE EQUIPMENT FROM OTHER COMPANIES IN ORDER TO FULFILL THIS AGREEMENT. THIS COMPANY SHALL NOT BE LIABLE FOR ITEMS LEFT ON THE VEHICLE OR LOSS OF TIME DUE TO MECHANICAL FAILURE OR INCLEMENT WEATHER. WE CANNOT GUARANTEE THE ASSIGNMENT OF REQUESTED DRIVERS OR VEHICLES. A SIGNED CONTRACT AND DEPOSIT WILL CONFIRM YOUR RESERVATION AND ACKNOWLEDGE YOUR ACCEPTANCE OF THIS AGREEMENT.

CREDIT CARD USE IS SUBJECT TO A 3.0% SURCHARGE.

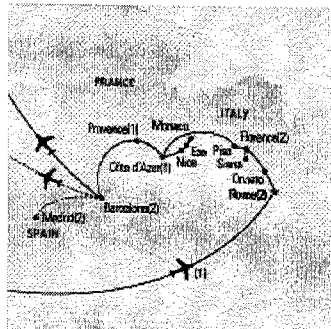
Signature _____

Date _____



Italy, France & Spain

GROUP INFORMATION



Departing From:
Cleveland

Departing:
March 30, 2023

Returning:
April 8, 2023

RESERVE YOUR TOUR NOW!

**BEST PRICE
guaranteed**

Total Fee:* \$3,485.00

Tour Quote Breakdown

The following fees apply to your full-paying participants:

Tour Fee*	\$3,476.00
Private Group Fee	\$121.00
On-Tour Tipping	\$88.00
** Early Enrollment Discount	\$ -200.00

Total Fee* \$3,485.00

OR 14 monthly payments of \$245.36

After initial payment of \$50.00

* Last day for this Tour Fee is Dec 16, 2021.

** Only valid with voucher code 2023earlybird

Additional Adult Fees

The following additional fees apply only to full-paying participants 23 and older and are not included in the total price listed above.

Adult Supplement	\$125.00
Twin Room Upgrade	\$360.00
Additional Adult Fee	\$485.00

Private Group Fees:

Your Tour is a Private Group Tour

As a Private Group, the cost of your tour will be based on the final group size. The Private Group amount in bold below has been included in the total cost of the trip quoted above and this is based on your estimated group size. If the final group size is smaller or larger than estimated, the Private Group amount will be updated on each participant's account the day after the final enrollment deadline.

15-19 Travelers	\$504
20-24 Travelers	\$318
25-29 Travelers	\$201
30-34 Travelers	\$121

TOUR ITINERARY

Day 1 Start tour

Day 2 Ciao Rome

Meet your tour director and check into hotel
Rome city walk
Spanish Steps, Trevi Fountain, Pantheon, Piazza Navona

Day 3 Rome landmarks

Rome guided walking sightseeing tour with Whisper headsets
Vatican Museums & Sistine Chapel visit, St. Peter's Basilica visit, Colosseum visit, Piazza Venezia, Forum Romanum visit
Authentic trattoria dinner

Day 4 Rome--Florence

Travel to Florence
Orvieto visit
Traditional Italian pizza dinner

Day 5 Florence landmarks

Florence guided walking sightseeing tour with Whisper headsets
Palazzo Vecchio, Piazza della Signoria, Chiesa di Santa Croce, Ponte Vecchio, Duomo visit, Leather Workshop, Gates of Paradise, Giotto's Bell Tower, Dante's House
Cooking class and dinner

Day 6 Florence--Côte d'Azur

Travel to Côte d'Azur via Pisa

Baptistery visit & see the Leaning Tower of Pisa
Nice tour director-led sightseeing
Vieux Nice, Promenade des Anglais

35-39 Travelers \$62
40+ Travelers \$0

Day 7 Côte d'Azur--Provence

Monaco & Èze tour director-led sightseeing
Prince's Palace, Parfumerie visit in Èze
Travel to Provence
Pont du Gard visit

Day 8 Provence--Barcelona

Provence tour director-led sightseeing
Nîmes amphitheater visit (time permitting)
Travel to Barcelona
Paella dinner

Day 9 Barcelona landmarks

Barcelona guided sightseeing tour
Gaudí's Sagrada Família, Montjuïc Hill visit, Park Güell visit
Barcelona city walk
Mercat de la Boqueria visit, Las Ramblas, Columbus
Monument
Tapas dinner

Day 10 End tour

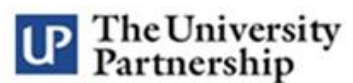
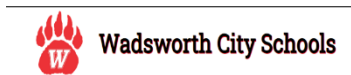
TOUR FEE INCLUDES:

- Round-trip airfare
- 8 overnight stays (10 with extension)
in hotels with private bathrooms
- Full European breakfast daily
- Dinner daily
- Full-time services of a professional
tour director
- Guided sightseeing tours and city
walks as per itinerary
- Visits to select attractions as per
itinerary
- Guided sightseeing tours with high-
tech headset as per itinerary
- Tour Diary™
- Local Guide and Local Bus Driver
tips; see note regarding other
important tips
- Note: On arrival day only dinner is
provided; on departure day, only
breakfast is provided
- Note: Tour cost does not include
airline-imposed baggage fees, or fees
for any required passport or visa.
Optional excursions, optional pre-
paid Tour Director and multi-day bus
driver tipping, among other individual
and group customizations will be
listed as separate line items in the
total trip cost, if included.

College Credit Plus and MyUniversity Guarantee Memorandum of Understanding

Terms and Conditions Prepared for:
Wadsworth City School District

Prepared by:
Lorain County Community College &
The University Partnership



Objective

Collaborate to provide an affordable cost-share model of course delivery for school districts to expand access to college-level courses for students on the high school campus and define pathways of 15 and 30 transcribed credits as well as associate and bachelor's degree pathways through the MyUniversity Guarantee. This agreement helps remove cost, transportation and time barriers to higher education and meet or exceed the dual enrollment requirements of Ohio Revised Code Chapter 3365. Wadsworth City Schools and Lorain County Community College commit to collaboratively deliver educational programming and support services to foster student success.

Ohio's dual credit program, College Credit Plus, are based upon the following guiding principles:

- Students will always be the primary beneficiary of education policy;
- It is the responsibility of secondary and higher education institutions to work collaboratively and think innovatively in order to advance the achievement and success of Ohio's students;
- The College Credit Plus program should be structured to ensure open access to all college-ready students with minimal need for contributing student resources;
- There must be flexibility in the College Credit Plus program in order to encourage innovation;
- Increasing the participation rates of underrepresented and low-income student populations in programs that result in higher education rates and postsecondary persistence in an important education priority for the state; and
- Providing students with the opportunity for career exploration and promoting exposure to relevant college courses while in high school has value to students, parents, and the state. ¹

Scope of Work

Wadsworth City Schools and Lorain County Community College (LCCC) will determine the college courses and degree pathways to be offered at Wadsworth High School based upon the goals of Ohio's College Credit Plus, the MyUniversity Guarantee, school district needs, faculty qualifications (credentials) and faculty course mentor availability.

LCCC and Wadsworth City Schools will follow the "Commission Guidance on Determining Qualified Faculty" as established by the Higher Learning Commission and adopted by the Ohio Department of Higher Education. LCCC academic deans have final approval with regards to qualified faculty.

High school teachers, as LCCC adjunct instructors, will be provided LCCC faculty course mentors. Together they will establish course expectations and ensure resources necessary to satisfy LCCC course outcomes.

Delivery

Criteria for student participation will be based on Ohio's Remediation Free Standards and LCCC's placement criteria which includes considering high school preparation, performance on the college placement assessment and/or ACT or SAT scores, and GPA.

LCCC will administer the college placement assessment (and other assessments as necessary) at the high school. Class time and mode of delivery will be structured to suit partner needs.

The course framework will be the same as courses taught at the LCCC campus and apply toward a degree or professional certificate.* The course description, course syllabus and course description with student outcomes (CDSO) document will be shared and reviewed - prior to the start of the term with the high school instructor. Textbooks used will be the same as those used at the LCCC campus, including any online homework system used in particular courses.

LCCC academic deans have overarching responsibility for the standards, consistency and quality of the LCCC courses delivered at all sites.

Partners will be in possession of confidential educational records and may not share or disclose these educational records with any party other than the student, the student's parents, school district and LCCC partners unless the student grants written permission otherwise.

Cost-Sharing

The tuition cost to the school district for courses taught at the high school by high school teachers serving as LCCC Adjunct Instructors is the "floor" amount as set by the Ohio General Assembly, which is currently \$41.64 per credit hour per student. Courses that are co-taught by LCCC college faculty with a high school teacher serving as a supplemental instructor are \$52.50 per credit hour per student. Courses taught on an LCCC campus or online are discounted at the rate of \$80 per credit.

The textbooks and required materials are the responsibility of the school district.

For students enrolled in LCCC courses online or located at an LCCC college campus the school district will be charged a \$25 per credit hour flat rate to lease textbooks and required materials. Students will return all course materials to the LCCC Commodore Books and More (bookstore) at the end of each semester. Students who do not return their books may be billed for the balance of the cost of the book.

For students enrolled in LCCC classes taught at their high school the school district is responsible for the purchase of and reuse of textbooks. The textbooks may be purchased through LCCC Commodore Books and More (bookstore) or another vendor. LCCC will provide the names of required textbooks and corresponding ISBNs.

Course fees are the responsibility of the College.

The LCCC Bursar's Office is responsible for invoicing the state of Ohio each semester for tuition at LCCC, at agreed upon rates.

Partner Responsibilities

LCCC will:

- Identify qualified instructors with school partner who meet Ohio Department of Higher Education's academic credential requirements.*
- Meet with the high school instructor prior to course delivery and thereafter via phone, email, virtual platform, discussion board, in-person, etc.*
- Assign an LCCC college advisor to each student who will coordinate career and academic advising services as well as connect students to opportunities and resources that foster student success.*
- Share course resources (course archive materials, sample syllabi, common projects, essays, assignments, exams, and rubrics) as applicable.
- Ensure expectations and protocols are in place regarding accreditation, faculty roles and responsibilities.
- Provide at least one, three-hour professional development session for high school faculty per school year.*
- Conduct at least one classroom observation per school year of each course offered through College Credit Plus. These visits will be scheduled prior to visiting the site.*

*Denotes a required component of Ohio Revised Code Chapter 3365.

- Promote College Credit Plus opportunities on LCCC's website.*
- Annually coordinate with each school district partner to present at least one dedicated College Credit Plus event for students and parents.*

School District will:

- Complete and submit attendance reports and student outcome assessments by the required deadlines.
- Assist in identifying district faculty who meet Ohio Department of Higher Education's academic credential requirements.
- Access and utilize LCCC's course management system (Canvas) to upload course materials and resources as well to provide current class status via the gradebook function.
- Assure school district faculty meet with LCCC faculty prior to course delivery and thereafter via phone, email, virtual platform, discussion board, in-person, etc.
- Provide support to LCCC in assuring the course deliverables as described in the Course Description with Student Outcomes (CDSO) document, including course rigor and depth, are achieved.
- Provide dedicated space for course delivery that supports the delivery of instructional programs and operational needs, including laboratory space with the appropriate equipment and consumables.
- Supply space for meetings, interviewing, and information sessions when appropriate.
- Provide computer technology access and connectivity as necessary.
- Increase awareness of the college pathways through College Credit Plus and the MyUniversity Guarantee.

Together we will:

- Develop and/or update pathways that must be published as part of the school district's official course offerings.* A minimum of two pathway opportunities through College Credit Plus will be created.
 - One where a student can earn 15 transcribed credits
 - One where a student can earn 30 transcribed credits
- Develop and publish pathways to the MyUniversity Guarantee connecting students to bachelor degree opportunities through the University Partnership will be developed and published too.
- Meet all the requirements of the Ohio Revised Code, Chapter 3365 which governs College Credit Plus.

*Denotes a required component of Ohio Revised Code Chapter 3365.

Term

This Agreement shall be re-evaluated and renewed yearly. It can be modified in writing by mutual agreement of partners and can be terminated by either party upon a six month written notice of such intent to the other party.

This Agreement will be effective July 1, 2022 through June 30, 2023.

For Lorain County Community College

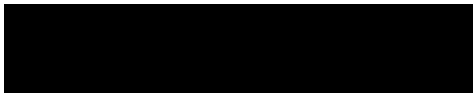
1005 Abbe Road North, Elyria, OH 44035



12/10/2021

Jonathan M. Volpe, MBA
Vice President for Administrative Services/Treasurer

Date



1/7/2022

Marcia J. Ballinger, Ph.D.
President
Lorain County Community College

Date

For Wadsworth City School District

524 Broad Street, Wadsworth, OH 44281

Douglas Beeman
Treasurer

Date

Andrew Hill, Ed.D.
Superintendent
Wadsworth City Schools

Date

Subject: Policies for Ohio Local Update
UPDATE

VOLUME 40 NUMBER 2

January 2022

OVERVIEW AND COMMENTS

All production-related materials and questions should be directed to the Coshocton Office at 632 Main Street, Coshocton, Ohio 43812 (phone 800-407-5815, fax 740622-2557). Billing questions should be directed to the Stow Office at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone 330-926-0514, fax 3309260525).

Please do not retype Neola materials before returning them for processing. We prefer to have the original materials returned after you have marked them indicating which changes and additions you choose to have/not have for your District. If a District decides not to adopt a policy or an administrative guideline, the District is still obligated to follow applicable Federal and State laws relating to that section.

The proposed new, revised, and replacement policies, administrative guidelines, and forms included in this update have been thoughtfully prepared and reviewed by Neola's legal counsel for statutory compliance. If you make changes or substitute in its entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review district-specific edits to update materials or District-specific policies for statutory compliance.

If a policy or guideline is marked as a revision, the changes have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may choose to accept one, many or all of the changes provided. If a policy or guideline is marked as a replacement, that means there have been enough changes made that justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials you have in your current policy or guideline to see if there is some specific wording you want to include in the replacement policy. If so, any text from the current policy should be added using "Track Changes" or the editing tools in the BoardDocs platform in the replacement

policy or guideline before returning it electronically to the Coshocton office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies that are to be deleted from the policy manual require Board action to rescind the policy.

As the Update “season” gets underway, Neola offers some suggestions for accessing the comprehensive policy services through your Neola Associate. While “in-person” consultation sessions are the preferred method for Neola Update “visits”, the means by which you and your Neola associate accomplish this review should be mutually determined based on availability and level of comfort with the consultation process. Overall, health and safety are the primary concerns. Your Neola associate will be in contact with you soon to discuss these options with you and to schedule an appointment to review this update and ensure you are current on this and previous updates. Please consider the following options:

Schedule an appointment date/time to review the update materials during an in-person conference,

Schedule/reschedule update or drafting visits for a later time,

Schedule an appointment date/time to review the update materials via virtual meeting, such as Google Meeting or other electronic options, or

Schedule an appointment date/time to review the update materials in a telephone conference.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Processing Update Materials

If you will be making changes to these Update documents electronically, use “Track Changes” or the editing tool in the BoardDocs platform to mark the Neola materials indicating which of the proposed revisions and additions you choose to include or not include for your District, or to make additional edits, before returning them

electronically for processing. Be sure to leave the “track changes” and marked up version as the one you submit to the production office in Coshocton, Ohio.

District-Specific Material

If the District chooses, during any step of the Update process, to incorporate District-specific material into a new policy or guideline that has been proposed or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola’s warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

Materials from the District’s existing materials that the District requests be incorporated during the drafting process;

New materials that the District develops in their entirety and exclusive of Neola; and

Revisions or deletions that substantively depart from Neola’s templates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the implicit understanding that the District bears all risks associated with the District’s decision to request that such District-specific materials be incorporated. Neola reserves the right to but is not obligated to, advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing policy language to clients that has been vetted for legal accuracy by outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola’s counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises in which such a review or assistance is necessary.

Policies in this update have been reviewed by either Ennis Britton Co., L.P.A. or Peters Kalail & Markakis Co., L.P.A. for consistency with Federal and State law.

Reminders

Ohio's minimum wage increased to \$9.30 per hour, effective January 1, 2022, for non-tipped employees. For "employees" under the age of 16, the state minimum wage matches the Federal minimum wage of \$7.25 per hour. This rate is adjusted annually based on the U.S. Consumer Price Index.

The Internal Revenue Service (IRS) issued Notice 2021-251 which provides the 2022 mileage rate at 58.5 cents per mile for business travel (2.5 cents more than the 2021 rate).

The U.S. Department of Labor maintains regulatory authority over State and local government employers, including public school districts. Note that the following Federal laws have poster requirements which apply to school districts (no Federal or Federally-assisted contracts or subcontracts):

The Employee Polygraph Protection Act (EPPA)

The Fair Labor Standards Act (FLSA) Minimum Wage Notification

The Family and Medical Leave Act (FMLA)

Uniformed Services Employment and Reemployment Rights Act (USERRA)

Occupational Safety and Health Act (Workplace Safety)

Whistleblower Protections

In addition, certain organizations may be required to display posters that can only be obtained from DOL's Office of Workers' Compensation Programs (OWCP). More information on these posters is available. Links to all Federal employment posters are always available on the Poster Page as are answers to frequently asked questions. Note that school districts with federal or federally-assisted contracts or subcontracts may have

additional requirements.

Legal Alerts

Included with this update are several legal alerts. These include:

Closed Captioning of Video Recordings on District Website

Repeal of State Board Resolution 20

Guidance Document: Addressing Legal Issues Concerning Transgender Students and Employees

Senate Bill 229 Online Learning Updates for 2021-22 and Other Provisions

Changes to Sex Education and Venereal Disease Instruction

BYLAWS AND POLICIES

Policy 1439/4439 - Holidays (New)

This new policy is provided at the request of clients. While most paid holiday provisions are covered by collective bargaining provisions, not all clients nor all employees are covered under such agreements. Make note also of "vacation-eligibility" situations during periods of time when employees may not be scheduled to work or when school is not in session. The options provided in this policy reflect specific provisions of state law (R.C. 1.14, 124.18, 3319.086, and 3319.087). For employees covered under R.C. 3319.087, Juneteenth is a mandatory holiday for nine- or ten-month employees, but not for eleven- or twelve-month employees. Districts may elect to add Juneteenth and other holidays as approved by the Board.

This policy is offered for consideration.

Policy 1616/3216/4216 - Staff Dress and Grooming (New/Revised)

Optional language has been added to state what is legally required with regard to enforcing the dress code in a nondiscriminatory/uniform manner and affirming an employee's right to dress in accordance with their gender identity (within the constraints of the adopted dress code). The language is an option because there is no requirement to include such language in policy or administrative guideline. Implementation of such measures is required in accordance with the stated principles, whether they are in writing or not, in order to comply with Title IX and Title VII.

Policy 2271 - College Credit Plus (Revised)

This policy has been revised to include the provision of R.C. 3345.32, requiring male students who are eighteen (18) years or older to register with the Selective Service System in order to participate in the College Credit Plus program.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 2370.01 - Blended Learning (Revised)

This policy has been revised because of changes enacted by S.B. 229. The latest change in statute emphasizes the requirement for noncomputer-based learning opportunities that must be included in any Blended Learning program, thus drawing greater differentiation from Online Learning programs.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 5511 - Dress and Grooming (Revised)

Optional language has been added to state what is legally required with regard to enforcing the dress code in a nondiscriminatory/uniform manner and affirming an student's right to dress in accordance with their gender identity (within the constraints of the adopted dress code). The language is an option because there is no requirement to include such language in policy or administrative guideline. Implementation of such measures is required in accordance with the stated principles, whether they are in writing or not, in order to comply with Title IX and Title VII.

Policy 5772 – Weapons (Revised)

This policy has been revised to include the most recent definition of "weapon" to include incendiary devices, explosives, and other objects defined as dangerous ordinances under State law. This definition is consistent with the revisions to other Weapons policies (3217, 4217) included in the Volume 40 Number 1 Update.

This revision is recommended for adoption.

Policy 6110 - Grant Funds (Revised)

This policy has been revised to include the latest changes to the Education Department General Administrative Regulations (EDGAR). Specific requirements for Maintenance of Effort (MOE) and Maintenance of Equity (MOEquity) will need to be documented and provided at the time of audit of specific funded programs (ESSER, GEER, etc.)

This revised policy reflects current EDGAR provisions and should be adopted to maintain accurate policies.

Policy 6114 – Cost Principles - Spending Federal Funds (Revised)

Policy 6325 - Procurement - Federal Grants/Funds (Revised)

These policies have been revised to include the latest changes to the Education Department General Administrative Regulations (EDGAR). Specific prohibitions regarding costs incurred for telecommunications and video surveillance services or equipment are included, along with the Davis-Bacon prevailing wage provisions for contracts in excess of \$2,000 related to construction, alteration, repairs, etc.

These revisions reflect current EDGAR provisions and should be adopted to maintain accurate policies.

Policy 6423 – Use of Credit Cards (Revised)

This policy has been revised to comply with AOS requirement to include the procedure for credit card issuance, credit card reissuance, credit card cancellation.

This revision should be adopted to maintain accurate policies.

Policy 7217 – Weapons (Revised)

This policy is revised to include the recent revisions to Policy 1617/3217/4217 (Volume 40 Number 1 Update) based on the Ohio Supreme Court ruling in support of two statutes, R.C. 109.78 & R.C. 2923.122, regarding necessary training for any school staff designated by a board of education to carry a concealed gun during the workday. The definition of weapons has also been updated to align with current law.

It is important to note that the Court's decision acknowledged there could be an easy legislative fix to this requirement, and House Bill 99 was introduced in February 2021 to do just that. However, pending legislative action, school district boards of education that have authorized staff to carry concealed guns onto campus should be aware of this decision and should contact legal counsel to discuss immediate next steps to avoid violations of the law.

Revisions to this policy should be adopted to maintain accurate policies.

Policy 8500 – Food Services (Revised)

This policy has been revised to include appropriate references to conflict of interest and ethics policies that apply to food services procurement practices and clarifies the food/milk substitution provisions.

These revisions are recommended for adoption.

ADMINISTRATIVE GUIDELINES

AG 2260 - Nondiscrimination and Access to Equal Educational Opportunity (Revised)

This AG has been revised to delete reference to Title IX since that issue is covered by Policy/AG 2266. In addition, terms and references have been modified to be consistent with the latest revision to Policy 2260.

AG 2271 - College Credit Plus Program (Revised)

See note on Policy 2271.

AG 2370.01 - Blended Learning (Revised)

See note on Policy 2370.01

AG 5511 - Dress and Grooming (Revised)

See note on Policy 5511.

AG 5516 - Student Hazing (New)

This new guideline is offered at the request of several clients in order to provide procedural guidance in implementing the requirements of S.B. 126. Policy 5516 was revised in August 2021 (Volume 4 Number 1 Update).

AG 6423 – Use of Credit Cards (Revised)

See note on Policy 6423.

COMMENTS

Reviewing Board Minutes

A feature of your subscription to the Update Service is the review of your District's Board minutes to identify action that results in new policy or revision to existing policy. If such action has been taken and copies of the related materials have not been submitted to the Coshocton Office, the District will be contacted and additional information regarding the action will be requested. Please take advantage of this valuable service by sending copies of your Board minutes to the Coshocton Office for review.

Cross References

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1-OVERVIEW - Vol. 40, No. 2 - January 2022 OVERVIEW

2 - Policy Disposition Sheet - Vol. 40, No. 2 - January 2022

4 - Legal Alert - Vol. 40, No. 2 - January 2022 CLOSED CAPTIONING OF VIDEO RECORDINGS ON DISTRICT WEBSITE

5 - Legal Alert - Vol. 40, No. 2 - January 2022 REPEAL OF STATE BOARD RESOLUTION 20

6 - Legal Alert - Vol. 40, No. 2 - January 2022 GUIDANCE DOCUMENT: ADDRESSING LEGAL ISSUES CONCERNING TRANSGENDER STUDENTS AND EMPLOYEES

7 - Legal Alert - Vol. 40, No. 2 - January 2022 SENATE BILL 229 ONLINE LEARNING UPDATES FOR 2021-22 AND OTHER PROVISIONS

8 - Legal Alert - Vol. 40, No. 2 - January 2022 CHANGES TO SEX EDUCATION AND VENEREAL DISEASE INSTRUCTION

po1439 - Vol. 40, No. 2 - January 2022 New HOLIDAYS

po1616 - Vol. 40, No. 2 - January 2022 New STAFF DRESS AND GROOMING

po2271 - Vol. 40, No. 2 - January 2022 Revised COLLEGE CREDIT PLUS PROGRAM

po2370.01 - Vol. 40, No. 2 - January 2022 Revised BLENDED LEARNING

po3216 - Vol. 40, No. 2 - January 2022 Revised STAFF DRESS AND GROOMING

po4216 - Vol. 40, No. 2 - January 2022 Revised STAFF DRESS AND GROOMING

po4439 - Vol. 40, No. 2 - January 2022 New HOLIDAYS

po5511 - Vol. 40, No. 2 - January 2022 Revised DRESS AND GROOMING

po5772 - Vol. 40, No. 2 - January 2022 Revised WEAPONS

po6110 - Vol. 40, No. 2 - January 2022 Revised GRANT FUNDS

po6114 - Vol. 40, No. 2 - January 2022 Revised COST PRINCIPLES - SPENDING FEDERAL FUNDS

po6325 - Vol. 40, No. 2 - January 2022 Revised PROCUREMENT - FEDERAL GRANTS/FUNDS

po6423 - Vol. 40, No. 2 - January 2022 Revised USE OF CREDIT CARDS

po7217 - Vol. 40, No. 2 - January 2022 Revised WEAPONS

po8500 - Vol. 40, No. 2 - January 2022 Revised FOOD SERVICES



Book: Policies for Ohio Local Update

Section: Vol. 40, No. 2 - January 2022

Title: Vol. 40, No. 2 - January 2022 CHANGES TO SEX EDUCATION AND VENEREAL DISEASE INSTRUCTION

Number: 8 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: Changes to Sex Education and Venereal Disease Instruction

Date: January 2022

Among the many school-related provisions of House Bill 110, which became effective September 30, 2021, was a provision that modified the law regarding instruction in venereal diseases and sex education. Continuing law R.C. 3313.6011 requires school districts to include venereal disease education as part of its health curriculum. The course materials and instruction must:

Emphasize that abstinence from sexual activity is the only protection that is 100% effective against unwanted pregnancy, sexually transmitted diseases, and the sexual transmission of a virus that causes AIDs;

Indicate students should abstain from having sex until after marriage;

Teach the potential physical, psychological, emotional, and social side effects of participating in sexual

activity outside of marriage;

Teach that conceiving children out of wedlock is likely to have harmful consequences for the child, the child's parents, and society;

Stress the sexually transmitted diseases are serious possible hazards of sexual activity;

Advise students of the laws pertaining to the financial responsibility of parents to children born in and out of wedlock;

Advise students of the circumstances under which it is criminal to have sexual contact with a person under the age of sixteen; and

Emphasize adoption as an option for unintended pregnancies.

The statute was modified to require school districts to notify parents if they elect to provide additional instruction beyond what the Ohio Department of Education otherwise requires as part of the mandated health curriculum as listed above. The notice must include the name of instructors, vendor name (if applicable), and the name of the curriculum being used. And, the law declares additional instruction may not be offered unless each student's parent or guardian has submitted written permission.

Additionally, all schools must provide any venereal disease and/or sex education instruction materials to parents upon request. This requirement applies for all districts, regardless of whether they provide any additional instruction beyond the ODE minimum.

Under the revised law, the state board of education is prohibited from adopting a separate model education program for health education. Additionally, ODE is required to conduct an annual audit of each city, local, and exempted village school district at the start of each school year to confirm compliance with the venereal disease instruction requirements. ODE must publish the results of their audit prominently on their website. The findings must the name of any organization or program that provided materials to the school district regarding venereal disease instruction.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship.



Book: Policies for Ohio Local Update

Section: Vol. 40, No. 2 - January 2022

Title: Vol. 40, No. 2 - January 2022 CLOSED CAPTIONING OF VIDEO RECORDINGS ON DISTRICT WEBSITE

Number: 4 - Legal Alert

Peters Kalail & Markakis co., l.p.a.

Attorneys At Law

Legal Alert

To: Neola Clients

From: Peters Kalail & Markakis Co., L.P.A.

Re: Closed captioning of video recordings of board meetings uploaded to YouTube or hosted on a district's website in order to comply with the ADA and Section 504

Date: January 2022

With the onset of the Covid-19 pandemic in the spring of 2020, many Ohio school districts availed themselves of the ability to conduct public board of education meetings remotely, via various video conferencing apps and platforms, as authorized by Sub. House Bill 197. While districts' ability to conduct virtual board meetings has since expired, many districts still livestream in-person meetings for the public and make recordings of meetings that members of the public may access at a later time. Districts that continue to livestream and/or upload recordings of board meetings should be aware of the accessibility requirements and implications of doing so.

Title II of the Americans with Disabilities Act ("ADA"), as well as Section 504 of the Rehabilitation Act, requires state and local governments to communicate effectively with individuals who have communication impairments (i.e., individuals with hearing and/or vision impairments). Neola template policy 7540.02 – *Web Accessibility, Content, Apps, and Services* seeks to address this requirement by outlining best practices aimed at ensuring school districts' websites are accessible and its digital content complies with all federal requirements.

Template policy 7540.02 specifies that adopting districts will comply with Web Content Accessibility Guidelines (“WCAG”) 2.0, Level AA, a widely-accepted set of universal guidelines for web accessibility.¹ Guidelines 1.2.2 (recorded video) and 1.2.4 (live video) require captioning, either open or closed, for all video content in order to maintain WCAG 2.0 Level AA standards.² Under the WCAG 2.0 guidelines, “[i]f the ‘caption’ does not include all of the dialogue (either verbatim or in essence) as well as all important sounds then the ‘captions’ are not real captions.”³ However, the guidelines do provide some latitude and recognize that verbatim captioning may not be realistic in certain situations – such as in periods of fast dialogue or with multiple, competing speakers, when a viewer may be better served by a written synopsis.⁴

Many districts use YouTube, the ubiquitous video-sharing platform, both to stream live video of board meetings and host uploaded recordings of meetings. YouTube offers built-in voice recognition software theoretically capable of automatically generating closed captions for both uploaded and live-streamed videos.⁵ However, in practice, YouTube’s automatically-generated captions may fall short of 100% accuracy by occasionally miscaptioning certain words or phrases.

Neither the federal statutes nor WCAG 2.0 demands 100% fidelity of captioning to be effective and in compliance. Importantly, a stated purpose of template policy 7540.02 is “... ensuring persons with disabilities are able to **acquire the same information**, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as persons without a disability, **with substantially equivalent ease of use**” (emphasis added). As long as captions capture the “essence” of a video’s dialogue, the captions are compliant. However, this is a fairly subjective standard. To ensure the clarity of video captioning, districts should audit videos uploaded to YouTube and review the auto-generated captions, in accordance with division (C)(4) of policy 7540.02.⁶ If captions are unclear or mistaken, YouTube allows users to make manual edits to auto-generated captions.

The task of compliance with template policy 7540.02, and in turn, the federal accessibility provisions of the ADA and Section 504 is much more daunting for districts that host their own videos. Districts hosting native videos on a district website (without being uploaded to YouTube or another video-sharing platform) must ensure that such videos are captioned by other means to remain in compliance.

In sum, districts livestreaming or uploading recorded videos via YouTube or hosting videos natively should be aware of the accessibility requirements of the ADA and Section 504. While 100% caption accuracy is not required by federal statute, districts that have adopted policy 7540.02 must strive to be close in order to remain compliant with the WCAG 2.0 Level AA requirements referenced within the policy.

This legal alert is intended as general information and not legal advice. No attorney-client relationship exists.

¹Complete WCAG 2.0 guidelines available at: <https://www.w3.org/TR/WCAG20/>. Guidelines are split into

enumerated topics; with each topic having specific success or failure criteria.

²See: [How to Meet WCAG \(Quickref Reference\) \(w3.org\)](#);

<https://www.w3.org/WAI/WCAG21/Understanding/captions-live.html>

³<https://www.w3.org/WAI/WCAG21/Techniques/failures/F8.html>

⁴*Id.*

⁵See: <https://support.google.com/youtube/answer/6373554?hl=en>

⁶See: [Edit or remove captions - YouTube Help \(google.com\)](#)



Book: Policies for Ohio Local Update

Section: Vol. 40, No. 2 - January 2022

Title: Vol. 40, No. 2 - January 2022 REPEAL OF STATE BOARD RESOLUTION 20

Number: 5 - Legal Alert

Peters Kalail & Markakis co., l.p.a.

Attorneys At Law

Legal Alert

To: Neola Clients

From: Peters Kalail & Markakis Co., L.P.A.

Re: Repeal of State Board Resolution 20

Date: January 2022

In August 2021, Neola issued a Legal Alert entitled “Diversity, Equity, and Inclusion in Public Schools” (“Legal Alert re: DEI”). On the first page (of an eight page document), the Legal Alert re: DEI summarizes Resolution 20 that the Ohio Board of Education (“State Board”) passed in July 2020 – *Resolution to Condemn Racism and to Advance Equity and Opportunity for Black Students, Indigenous Students and Students of Color*. You may recall the resolution was passed by the State Board in the wake of the killing of George Floyd. The resolution began, “as our nation grapples with the hard truths of racism and inequality,” the Board acknowledges that “Ohio’s education system has not been immune to these problems” and “we have a great deal of work left to do” to correct the “profound disparities between Black, Indigenous and People of Color (BIPOC) students and their white peers” that exist in all parts of the Ohio education system. The resolution further points to the “gaps between test performance of [BIPOC] students and their white peers” which have been “observed since Ohio began disaggregating the data,” and recognizes that “progress to close these gaps have been uneven and

unsatisfactory.”

Resolution 20 struck a nerve with the public and in the months after it was passed, many individuals provided commentary both for and against it. Unfortunately, the protests and counter protests related to the Resolution began to disrupt the State Board’s ability to function effectively. As a result, some members began to suggest that the resolution should be rescinded. On October 13, 2021, in a vote of 10-7, the State Board passed Resolution 13,¹ which expressly rescinds Resolution 20.

While Resolution 13 continues to affirm the State Board’s “concern about the gaps between test performance of Black, Indigenous and people of color students and their White peers, which have existed since Ohio began disaggregating the data,” the Resolution also points out there are “gaps in academic achievement among additional diverse groups, such as economically-disadvantaged students.” The Resolution then affirms the State Board’s “condemnation of racism, hate speech, hate crimes and violence in the service of hatred,” and adds a condemnation of “any standards, curriculum, or training programs for students, teachers, or staff that seek to divide or to ascribe circumstances or qualities, such as collective guilt, moral deficiency, or racial bias, to a whole race or group of people.”

This latter condemnation serves to communicate to the Ohio Department of Education (ODE) the State Board’s opposition to “implicit bias” training for ODE employees (a component of Resolution 20).² Further, with the rescission of Resolution 20, the State Board withdrew its recommendation that “all Ohio school districts begin a reflection and internal examination of their own involving all members of their school community to examine all facets of the school’s operations; with a special emphasis on curriculum, hiring practices, staff development practices, and student discipline” but has not replaced it with any new guidance on how boards should address issues involving racial justice and education in their districts.

The remainder of the August 2021 Legal Alert re: DEI provides (1) an overview of the Biden Administration’s efforts to advance racial equity,³ and (2) an overview of the various topics that must be considered when a board of education seeks to address issues involving Diversity, Equity, and Inclusion within its workplace and educational environment along with some concrete steps that boards might take to confront the inequity present in their districts. As such, the remainder of the August 2021 Legal Alert re: DEI remains valuable and accurate, and we commend it to your attention.

This legal alert is intended as general information and not legal advice. No attorney-client relationship exists.

¹*Resolution to Promote Academic Excellence in K-12 Education for Each Ohio Student Without Prejudice or Respect to Race, Ethnicity, or Creed.* See <https://s3.documentcloud.org/documents/21085103/item-13-resolution-to-promote-academic-excellence-final-certified.pdf>.

²On September 14, 2021, Attorney General Dave Yost issued Opinion No. 2021-022, in which he opined that the State Board did not have authority to require that all contractors working with the ODE take implicit bias training (which Resolution 20 mandated).

³For example, consider the U.S. Department of Education's (USDOE) June 2021 announcement of "a series of actions it is taking to advance equity in education and ensure schools across the nation are serving all students." See <https://www.ed.gov/news/press-releases/department-education-announces-actions-advance-equity-education>. The USDOE stated its actions aim to "encourage schools more broadly to reimagine their education systems and practices and infuse equity into all of their work, so that every student has access to rigorous, culturally responsive, and fulfilling instruction." U.S. Secretary of Education Miguel Cardona stated, "Our mission at the Department is to...reimagine our schools so that all students have their needs met. We must take bold action together to ensure our nation's schools are defined not by disparities, but by equity and opportunity for all."



Book: Policies for Ohio Local Update

Section: Vol. 40, No. 2 - January 2022

Title: Vol. 40, No. 2 - January 2022 SENATE BILL 229 ONLINE LEARNING UPDATES FOR 2021-22 AND OTHER PROVISIONS

Number: 7 - Legal Alert

Ennis Britton Co., L.P.A.

Legal Alert

To: Neola Clients

From: Ennis Britton

Re: Senate Bill 229 Online Learning Updates for 2021-22 and Other Provisions

Date: January 2022

Senate Bill 229, which was signed into law by the Governor on December 14th, 2021, provides some temporary options for blended and online learning this school year to further assist schools with responding to the ongoing pandemic. Several additional school-related provisions were added into the bill as well, most of which are temporary. The law was passed as an emergency measure and became effective immediately.

Blended Learning in 2021-22

The bill temporarily extends the deadline for school districts to submit a declaration that they intend to implement or discontinue use of blended learning during the 2021-22 school year to April 30, 2022. Under current law, and after this school year, the deadline to submit notice is July 1st. The bill expressly declares that a declaration is not subject to ODE approval. The bill further requires the Ohio Department of Education ("ODE")

to post a list of districts and schools that have submitted blended learning declarations for this school year on its website. In addition to meeting existing requirements for blended learning programs, districts that elect to offer blended learning this school year must meet the following:

ensure students have access to the internet and a computer, or alternatively provide them at no cost

provide a filtering device to prevent students from accessing inappropriate material online on computers they provide for instructional use

monitor and assess student achievement and progress, and also provide additional services to improve achievement

communicate periodically to parents/guardians regarding student progress

submit quarterly reports to ODE with the number of students participating and the duration of participation

By May 15th, 2022, ODE must report the number of students who participated in blended learning by grade level and also report the number of special education students who participated.

In a measure that will endure beyond this school year, the bill permanently modifies the definition of blended learning to include non-computer-based learning opportunities.

Online Learning This School Year

The bill permits school districts to adopt a resolution extending implementation of their remote learning plans from last year if they had previously submitted one, but only if they have not yet submitted a declaration to offer online learning prior to the bill's effective date. Under the bill, parents must submit a written request to the school district before continuing with remote learning. Each district that passed a resolution was required to notify ODE by December 15, 2021. In a communication sent to districts on November 30th, 2021 ODE indicated that remote plans may need to be updated to include the new requirements for online learning that became effective starting this school year. They include the following:

meet all minimum school year requirements (455 hours of instruction for half-day kindergarten, 910 hours of instruction for all-day kindergarten and grades 1-6, 1,001 hours for grades 7-12, 920 hours for community schools)

ensure students have access to the internet and a computer or provide them at no cost

make sure devices provided to students have appropriate filtering software

have a learning management system that tracks student participation and time spent both online and off-line. Activities completed off-line must be recorded and approved by the teacher of record.

report student attendance based on student participation, and describe the district's approach to addressing nonattendance and compliance with truancy laws

monitor and assess student achievement and progress, and provide additional services as necessary to improve student achievement

communicate with parents/guardians periodically about a student's progress

submit reports to ODE which include the number of students engaged in online learning

For the 2021-22 school year only, SB 229 also permits a district to allow a student who is in quarantine to temporarily participate in an online program but specifies that the student should remain enrolled in their regular building. The district is required to notify parents about online learning options once a student is placed in quarantine.

ODE's guidance on blended and remote learning is updated periodically and is available at <https://education.ohio.gov/Topics/Back-to-School/Remote-Learning-FAQ>.

Other Provisions of Note

SB 229 includes a temporary provision that permits an individual who holds a valid license to provide services

within their scope of practice via an electronic delivery method or telehealth communication to students upon request of the parent/guardian without risking disciplinary action being taken against their license. To be eligible, students must have been receiving the services in some way prior to the effective date of the bill.

Another uncodified section of the bill requires districts to report on a monthly basis to ODE the number of students in quarantine due to exposure to a contagious disease and the duration of the quarantine for the 2021-22 school year.

SB 229 requires public and chartered nonpublic schools to integrate the study of economics and financial literacy into one or more existing social studies credits or into the content of another class through the Class of 2025. This language serves effectively to extend current financial literacy requirements until Senate Bill 1's changes take effect for the Class of 2026 and beyond.

The bill directs ODE to make EdChoice scholarship payments directly to a student's guardian, legal custodian, kinship caregiver, foster caregiver or caretaker when a student is not living with their parents. Likewise, the bill amends the definition of caretaker to include any responsible adult that has care for a child and is acting in a parent's place.

SB 229 expands the State Report Card Review Committee to include two school district superintendents, a school principal, and a community school representative. These individuals will be appointed by the State Superintendent.

The bill extends the prohibition against retaining students in third grade solely because of their academic performance during the 2021-22 school year unless the principal, reading teacher, and parent all decide that the student is not ready for fourth grade. The House added an amendment on the floor before approving the bill adding parents to the decision-making process.

Finally, within ninety days after the bill takes effect, school districts that did not submit either an Extended Learning Plan (as requested by the Governor) by April 1, 2021, or a Local Use of Funds Plan by August 21, 2021 (as a condition of receiving American Rescue Plan Elementary and Secondary School Emergency Relief funds) must complete and submit to ODE a COVID remediation plan to address pandemic-related learning loss. ODE is required to create a template for the plan no later than thirty days after the bill becomes effective,

and must also compile submitted plans and present them to the General Assembly within 165 days.

Disclaimer: This Alert is provided for informational purposes only. It does not constitute legal advice and does not create an attorney-client relationship.

Book	Administrative Guideline Manual
Section	Ready for Production February 2022
Title	Copy of COLLEGE CREDIT PLUS PROGRAM
Code	ag2271
Status	
Adopted	November 19, 2007
Last Revised	November 15, 2021

2271 - COLLEGE CREDIT PLUS PROGRAM

The following guidelines are established in accordance with Board policy and the rules of the State Department of Education.

Each year, prior to February 1st, the District shall provide information regarding the College Credit Plus Program to the students currently enrolled in grades six (6) through eleven (11) and to their parents (Form 2271 F6). This information should be provided through multiple and easily accessible resources, including, but not limited to, the District's website, student assemblies, written communications to students (either electronically or through hard copy), and joint communication events with institutions of higher education.

The institutions of higher education (IHE) to which the College Credit Plus Program applies are: both public colleges as defined in R.C. 3365.01 and participating private colleges as defined in R.C. 3365.01.

All courses offered under the College Credit Plus Program must be the same courses included in the partnering IHE's course catalogue for college-level, nonremedial courses, and must apply to at least one (1) degree or professional certification at the partnering college or university.

All instructors teaching a course under the College Credit Plus Program must meet the credential requirements set forth in guidelines and procedures established by the chancellor of the Ohio Board of Regents. If the guidelines require high school teachers to take any additional graduate-level coursework in order to meet the credential requirements, that coursework will be applicable to continuing education and professional development requirements for the renewal of the teacher's educator license. For high school teachers that are teaching courses for the college at a secondary school under the College Credit Plus Program, the participating IHE will provide at least one (1) professional development session per school year for such teachers and conduct at least one (1) classroom observation per school year for each course that is authorized by the college and taught by a high school teacher to verify that the course meets the quality of a college-level course.

Eligibility (see Form 2271 F2 and Form 2271 F3)

- A. Students must be bona fide seventh graders, eighth graders, freshmen, sophomores, juniors, or seniors for the year in which participation is sought. In addition, the student must meet the standards for admission, enrollment, and course placement of the IHE and relevant academic programs.
- B. Students must satisfy one of the following criteria:
 1. be remediation-free in one of the assessments established under R.C. 3345.061(F) (i.e., uniform statewide standards in mathematics, science, reading, and writing established by college presidents); or
 2. Meet an alternative remediation-free eligibility option as defined by the Chancellor of Higher Education in consultation with the superintendent of public instruction.

Students who participated in the College Credit Plus program before September 30, 2021, and who qualified to participate in accordance with prior law by scoring within one standard error of measurement below the remediation-free threshold for one of the required assessments and having a cumulative high school grade point average of at least 3.0 or alternatively receiving a recommendation from a school counselor, principal or career-technical program advisor may remain eligible to participate.

- C. A student who has been expelled by this Board is ineligible to enroll during the period of expulsion. The Board may deny high school credit for the College Credit Plus Program any portion of which are taken during the period of a student's expulsion. If

the student has elected to receive both high school and college credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

- D. In addition, under Federal and State law, male students who are eighteen (18) years of age or older and who are classified as an Ohio resident by the public college or university they are attending through the College Credit Plus program, are required to be registered with the Selective Service System. Participating male students are required to provide their Selective Service number to the public college or university within thirty (30) days of their 18th birthday. If such students do not submit their Selective Service number, they will not be considered a College Credit Plus participant for that current semester or term and will be responsible for any tuition, textbooks, or fees associated with the classes for which they are enrolled.

Students participating in the College Credit Plus Program must elect at the time of enrollment in each course whether s/he is enrolling under **OPTION #1** or **OPTION #2** as outlined below:

OPTION #1

The student is responsible for all tuition, textbooks, materials, and fees associated with the course, and must choose whether to receive only college credit, or high school and college credit for the course; or

OPTION #2

The student will have the participating college reimbursed by the Ohio Department of Education for all tuition, textbooks, materials, and fees associated with the course, and the student will receive both college credit and high school credit for the course.

During the time a student attends a course under **OPTION #1**, the student is not considered attending or enrolled in school anywhere. During the time a student attends a course under **OPTION #2**, the student is considered attending or enrolled in the District.

A student may not enroll in courses to receive credit toward high school graduation for more than the equivalent of:

- A. four (4) academic school years, if the student so enrolls for the first time in grade nine (9);
- B. three (3) academic school years, if the student so enrolls for the first time in grade ten (10);
- C. two (2) academic school years, if the student so enrolls for the first time in grade eleven (11);
- D. one (1) academic school year, if the student so enrolls for the first time in grade twelve (12).

Enrollment

- A. By April 1st of each year, a student or his/her parent must complete and submit the Letter of Intent to Participate in College Credit Plus Program Form 2271 F1 to the Principal which signifies the student's intent to participate in the program for the following school year. Prior to completing this form the student and his/her parents must participate in the special counseling sessions described below and confirm receipt of these counseling services by signing the Statement of Responsibility Form 2271 F7.
- B. Failure to meet this deadline shall exclude the student from the program for that school year unless written consent is granted by the Principal and the Principal notifies the department of education of the student's intent to participate within ten (10) days of the date the student seeks consent. If the Principal does not grant consent, the student may appeal the Principal's decision to the Superintendent. The decision of the Superintendent is final. Participation may be withdrawn by the student or parent at any time upon written notification to the high school administration.
- C. Students must identify which credit option, either **OPTION #1** or **OPTION #2** above, they wish to pursue prior to the start of the first class session of the fall quarter or semester at the college. Once the first class session of the fall term has been held, the student may not change the option selected during the period of that school year, regardless of the number of courses taken.

Expulsion Notices to IHE

When a student is expelled, the Superintendent will send a written notice to any IHE in which the expelled student is enrolled under a College Credit Plus Program at the time the expulsion is imposed. This notice must indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under R.C. 3313.613 to deny high school credit for college courses taken during an expulsion. If the expulsion is later extended, the Superintendent again must notify the IHE.

Annual Information Session

The District will schedule at least one (1) informational session per school year to allow each partnering IHE that is located within thirty (30) miles of the school to meet with interested students and parents. The session will include the benefits and consequences of participation, as well as information concerning eligible courses, and will outline any changes or additions to the requirements of the program. The session will also include information concerning the probation, dismissal, and appeal procedures for underperforming and ineligible students as set forth in Board policy. If there are no partnering IHEs located within thirty (30) miles of the school, the District will coordinate with the closest partnering college to offer an informational session. Multiple high schools within a district and multiple districts may participate together in a combined event, as long as in each instance parents and students have an opportunity to interact with a representative of and receive information from each participating College Credit Plus Program institution and their secondary school, so they will understand their College Credit Plus Program opportunities.

Program Requirements

Students can choose to enroll in (1) courses taught at the college or university, (2) online courses, if available, or (3) College Credit Plus Program courses taught within the District, if available, or in a combination of the three (3). All students who have enrolled in the IHE under the College Credit Plus Program must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered.

For College Credit Plus Program classes taught within the District, such classrooms will consist of students who all follow the same course syllabus, use the same textbook and materials, aspire to achieve the same learning outcomes, and are assessed using the same methods as the college course delivered on the college campus. A District student who is not enrolled in the IHE, but who is in the College Credit Plus Program classroom must, along with the student's parents, be provided written notice (Form 2271 F5) stating the student is not earning college credit and would likely be required to retake the course upon enrollment at an institution of higher education if college credit is desired.

The District will verify that none of its students participating in the College Credit Plus Program is taking more than thirty (30) college credit hours during an academic year and not more than the equivalent of four (4) academic years or 120 college credit hours total through the College Credit Plus Program.

The District will determine the number of college credits a student earned through the College Credit Plus Program by using the following calculation:

- A. Take the number of high school units scheduled by the District for which the student receives only high school credit, then multiply that number by three (3) and then subtract the result from thirty (30). The resulting number shall be the total number of college credits a student participant may earn under the College Credit Plus Program in an academic year.

OR

- B. Under the College Credit Plus Program, postsecondary quarter hours are equal to .67 semester hours rounded to the nearest whole number.

The District will determine the amount of high school credit earned through participation in the College Credit Plus Program by using the following calculation:

- A. A College Credit Plus Program course transcribing three (3) or more semester credit hours shall count as one (1) full high school unit.

OR

- B. A College Credit Plus Program course transcribing less than three (3) semester hours shall count as the proportional fraction of a high school unit.

The District will ensure that enrollment in a College Credit Plus Program course for which an end-of-course examination is required under Section 3301.0712 of the Ohio Revised Code does not circumvent the participating student's obligation to take the required end-of-course examination.

Course Eligibility

A student participating in the College Credit Plus Program shall complete fifteen (15) semester credit hours of Level I courses that may be applied toward a certificate or degree prior to taking a Level II course, except as follows:

- A. A student may take a Level II course in the same subject prior to completing the required fifteen (15) semester credit hours upon successful completion of a Level I course.
- B. A student may take a Level II course that has a Level I course as a prerequisite if the student, in accordance with the course placement guidelines of the IHE in which the student enrolls, has demonstrated by an assessment or other means that the

student is academically prepared for the course.

- C. A student may count an advanced placement course or international baccalaureate diploma course completed in the District toward the fifteen (15) semester credit hours of courses with evidence that the student attained the required score on an examination covering the coursework. In the case of an advanced placement course, the required score shall be the passing score set forth in the standards adopted under R.C. 3333.163. In the case of an international baccalaureate diploma course, the required score shall be the passing score specified by the IHE in which the student enrolls that the IHE considers sufficient to award college credit for the course.

After successfully completing fifteen (15) semester credit hours as set forth above, the student may enroll in a Level II course that may be applied toward a certificate or degree.

Non-Allowable Courses

- A. an applied course that involves one-on-one private instruction such as instruction in instrumental music, voice, or art;
- B. a course for which the fees (as defined in the rules and R.C. 3345.49) exceed an amount established by the chancellor of the Ohio Board of Regents;
- C. a study abroad course or similar course;
- D. a physical education course;
- E. a course that is graded on a pass/fail or satisfactory/unsatisfactory basis rather than using letter grades, with the exception of an internship course;

This section does not apply to a transferable course that is graded on a pass/fail basis for all students not participating in the College Credit Plus Program.

- F. a remedial or non-college-level course as prohibited by R.C. 3365.02;
- G. a sectarian course as prohibited by R.C. 3365.02.

If a non-allowable course as set forth above is a part of a predetermined pathway or required sequence of courses leading to a certificate or degree, an IHE, on behalf of one or more students who are enrolled in the IHE through the College Credit Plus Program and have shown progress on that pathway or sequence of courses through their previous coursework, may request the chancellor of the Ohio Board of Regents to allow payment for the course under R.C. 3365.07.

Notifications

Upon receipt of a student's pre-term notice of admission, the District shall verify that the student is enrolled in an appropriate level of course as defined in the course eligibility rules adopted by the Department of Education. If the student is not enrolled in an appropriate level of course, the District shall notify the student and the student's parents that the student must either withdraw from the course prior to the IHE's prescribed no-fault waiver date or pay all tuition, fees, and textbook costs for the course.

The District will work with each IHE in which the District's students are enrolled under the College Credit Plus Program to verify that the required notifications concerning course eligibility are provided to students.

Home-Schooled Students

Any home-schooled student participating in the College Credit Plus Program shall be required to comply with the course eligibility rules adopted by the Department of Education. The student's parents, however, shall be responsible for verifying that the student is enrolled in an appropriate level of course as defined in the course eligibility rules adopted by the Department of Education and that the student is not enrolled in a non-allowable course.

Development of Model Course Pathways

The District will develop, in consultation with at least one (1) public partnering college or university, two (2) model pathways for courses offered under the College Credit Plus Program. The model pathways will serve as samples of the courses that a student can take toward a specified degree or certificate. One (1) of the model pathways will be a fifteen (15) credit hour pathway and one (1) will be a thirty (30) credit hour pathway. Each pathway shall include courses which, once completed, all apply to at least one (1) degree or professional certification offered at the IHE. The pathways may be organized by desired major or career path or may include various core courses required for a degree or professional certification by the IHE. The Board will publish the pathways among the school's official list of course offerings.

Counseling Services (see Form 2271 F4)

The student and parents must participate in the following counseling services provided by the District. The counseling session may be incorporated into the annual information session provided the District makes alternative dates available for those unable to attend the annual information session. If the counseling session is held separately from the informational session, it will include information concerning the probation, dismissal, and appeal procedures for underperforming and ineligible students as set forth in Board policy, as well as information concerning eligible courses. At the session, students will receive a copy of a permission slip regarding the potential for exposure to mature subject matters/materials in a college credit plus course, which must be completed with the student's application.

Program Eligibility and Credit Options**Potential Risks and Consequences**

Among the potential risks of participation the student must be willing to accept are:

- A. increased student responsibility for learning because of less instructional guidance;
- B. reduced opportunities to participate in high school co-curricular and extra-curricular activities;
- C. increased financial obligations for tuition, books, materials, and fees, if college credit only is sought;
- D. potential loss of after-school employment opportunities;
- E. possible effect on grade point average and class standing;
- F. possible delay of graduation;
- G. increased time for travel, study, etc.
- H. exposure to mature subject matter and materials, including those of a graphic, explicit, violent, or sexual nature that will not be modified because of the student's participation.

Potential benefits are:

- A. expanded curriculum offerings;
- B. opportunities to study in more depth those areas of special interest or need;
- C. opportunities to earn college credits while still in high school;
- D. opportunities for financial support for taking college courses while still in high school;
- E. opportunities to experience college-level work and life prior to making final decisions about whether and/or where to attend college.

College Acceptance and Scheduling

Participation is contingent upon admission to the IHE. The District will assist the student in gaining admission by providing transcripts and other related documents but will accept no responsibility if the student is not accepted by the IHE. Students who are awaiting acceptance should register for District classes as if they were not participating in the program. Schedule changes will then be made prior to the start of each semester for those students who receive notice of admission which must be provided by the IHE, in writing, to the student, the District, and the Department of Education within ten (10) days of acceptance.

Participating Institutions of Higher Education

The District will maintain a list of all IHEs that currently participate in the program.

- A. In the event that the student withdraws from the college class for high school credit within the first two (2) weeks of the college course, the student will be re-enrolled in the high school class(es) that were previously dropped.
- B. Reasonable efforts will be made in scheduling to accommodate the needs of students who will be leaving the school campus in order to participate in this program. However, scheduling conflicts are not the responsibility of the District. Revising the master schedule and/or unduly overloading classes are not required in order to accommodate schedule requests.

Financial Arrangements

Students who elect to take the college course for college credit only will have the financial responsibility for tuition, textbooks, materials, and fees. The Board accepts no financial responsibility for those students who will be paying for their own tuition, fees, or textbooks. Those arrangements are between the college and the student and/or his/her parents.

Students assume no financial obligations if they elect to take the college course for college and high school credit. Tuition, textbooks, materials, and fees are assumed by the Board. Should students fail to complete a course taken for credit (whether through a formal class drop process or through nonattendance reasons other than those normally accepted by the school administration) any and all financial obligations assumed by the Board will default to the students and their parents.

Unless the student was expelled by the school, the Superintendent or chief administrator will not seek reimbursement from a participant or a participant's parent if the participant is identified as economically disadvantaged according to rules adopted by the Department of Education and these guidelines.

Process for Granting Academic Credits

When students elect to receive high school credit for college courses, credit will be awarded for successful completion of courses in accordance with the following guidelines:

- A. The Principal shall require the student to submit a course syllabus or detailed description of each college course taken so that a comparison can be made with existing high school courses.
- B. If the Principal determines that the college course is comparable to one (1) offered by the high school, the equivalent high school credit shall be granted.
- C. If the Principal determines that the college course is not comparable to one (1) offered by the high school, credit shall be granted in a subject area similar to that taken by the student at the college.
- D. In the event that the student or parents contest the credit, the Superintendent shall determine the appropriate credit. The Superintendent's decision may be appealed to the Ohio Department of Education, whose decision in the matter shall be final and binding.
- E. Students who enroll in a college course for both high school and college credit will receive on their high school transcript the grade issued by the college. While the course will be clearly designated on transcripts as a college course taken for high school credit, the grade will be computed in the grade point average as if issued by the high school faculty.
- F. If a student is expelled from the District's schools, the Principal may deny high school credit for any College Credit Plus Program courses taken during the expulsion.
- G. If a college withdraws its acceptance of an expelled student who elected to take courses for high school credit only, the District shall not award high school credit for the college courses in which the student was enrolled at the time the college withdrew its acceptance.
- H. The policy for awarding grades and the calculation of class standing for College Credit Plus Program courses shall not disadvantage students who choose to participate in the College Credit Plus Program rather than in other advanced standing programs. All courses within the same academic subject area will provide the same value for all advanced standing courses, including College Credit Plus Program, advanced placement, international baccalaureate, and honor courses.

Criteria for Transportation Aid

All students participating in the College Credit Plus Program will be responsible for their transportation to and from their homes and the college or to and from the district school and the college.

If the District provides transportation to its students in grades eleven and twelve, the parent of a student participating in College Credit Plus may apply to the Board for full or partial reimbursement for the necessary costs of transporting the student between the secondary school the student attends and the IHE in which the student is enrolled.

Available Student Services

Students enrolled in the College Credit Plus Program will be entitled to all student services provided to any other of the District's school students (counseling, health, etc.). However, these services will be provided only while the students are on the school campus and only upon request. It is also the students' responsibility to keep themselves informed of academic and other requirements for all students who attend the school.

Consequences of Failing or Not Completing a Course

- A. If students withdraw from the college course(s) within the first two (2) weeks of the course, they will be rescheduled for the appropriate District course(s), and no record of the college course will appear on the transcript. However, if students withdraw from the college course(s) after two (2) weeks of the classes, the course will appear on the transcript and will carry a grade of Withdrawn/Failing, which will be computed in the same manner as a failing grade on the high school transcript.
- B. Any course taken for high school credit at an IHE and completed (or recorded as Withdrawn/Failing) will be clearly identified on the transcript along with the name of the IHE where the work was undertaken.

Effect on Completion of Graduation Requirements

Students may use college courses for credit toward high school graduation. However, it is the responsibility of participating students and parents to be sure that the courses undertaken will meet the graduation requirements for the students. Upon acceptance by the IHE, students should schedule an appointment with a high school counselor to develop a written schedule showing courses to be taken at the high school and at the IHE as well as all graduation requirements remaining to be met. No high school graduation requirements shall be waived for any student as a result of participation in this program.

Academic and Social Responsibilities of Students and Parents

- A. When attending either regular classes or co-curricular/extra-curricular activities at the high school, students participating in this program will be expected to abide by all Board policies and the Student Code of Conduct. Students and their parents assume all responsibility and liability related to attendance at an IHE and must agree to hold harmless the Board of Education, the administration, and the staff for any incidents arising out of participation in this program.
- B. Students must meet all requirements and standards established by the college and assume responsibility for attendance and behavior.

Information and Encouragement to Use College Counseling Services

The school counselors, during the individual counseling sessions, shall make available any information provided by the IHE concerning its counseling services. In addition, counselors should encourage students and their parents to utilize counseling services available at the college to better ensure successful completion of the college courses.

Grade Point Computation and Reporting of Grades

- A. For those college courses taken for high school credit, the grade for that course will be computed at the end of the next regular grading period at the high school following the receipt of an official transcript from the IHE. All grades to be entered on the high school transcript must be taken from an official transcript from the IHE. Should there be an urgent need for a letter grade, notification on official letterhead from the college instructor advising of the grade will be accepted to verify the grade.
- B. Eligibility for co-curricular and extra-curricular activities in accordance with Board Policy 2430, and Policy 2431 will be affected if courses are taken for high school credit. Eligibility will be checked at the end of each college quarter or semester. A failing grade will result in an ineligibility for the next full school semester.
- C. The student and parents must receive the standard packet of information for the College Credit Plus Program developed by the chancellor of the Ohio Board of Regents pursuant to R.C. 3365.15.

Economically Disadvantaged Students

No student considered to be economically disadvantaged shall be charged for anything related to College Credit Plus Program participation.

A student will be considered economically disadvantaged for the purpose of the College Credit Plus Program participation if the student is either a member of a household that meets the income eligibility guidelines for free or reduced-price meals, less than or equal to 185% of Federal poverty guidelines under the provisions of the National School Lunch Act, 42 U.S.C. 1758 **or** a member of a household that participates in at least one (1) of the following programs:

- A. Medicaid;
- B. food stamps;
- C. supplementary security income (SSI);

D. Federal public housing assistance or Section 8 (a federal housing assistance program administered by the department of housing and urban development);

E. low-income home energy assistance program.

Once the District determines that a student is economically disadvantaged, any of the student's siblings who attend school within the District will automatically be considered economically disadvantaged by the District without the District collecting its own data on that family.

R.C. 3313.613, 3345.32, 3365.01 through 3365.09

A.C. 3333.1-65.13

"Military Selective Service Act," 62 Stat. 604, 50 U.S.C. App. 453, as amended

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R.C. 3313.613, 3365.01 through 3365.09

A.C. 3333.1-65.13

Book	Policy Manual
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Adopted	November 19, 2007
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2271 - COLLEGE CREDIT PLUS PROGRAM

The Board of Education recognizes the value to students and to the District for students to participate in programs offered by accredited colleges and universities in Ohio.

The Board will approve participation by students who apply to the participating college or university (institute of higher education or IHE) and meet the IHE's and relevant academic program's established standards for admission, enrollment, and course placement. Participating students will be eligible to receive secondary credit for completing any of these programs. To be eligible, students must be in seventh, eighth, ninth, tenth, eleventh, or twelfth grade and must either be remediation-free in one of the assessments established under R.C. 3345.061(F), or meet an alternative remediation-free eligibility option as defined by the Chancellor of Higher Education in consultation with the superintendent of public instruction. Students who participated in the College Credit Plus program before September 30, 2021, and who qualified to participate in accordance with prior law by scoring within one standard error of measurement below the remediation-free threshold for one of the required assessments and having a cumulative high school grade point average of at least 3.0 or alternatively receiving a recommendation from a school counselor, principal or career-technical program advisor may remain eligible to participate.

In addition, under Federal and State law, male students who are eighteen (18) years of age or older and who are classified as an Ohio resident by the public college or university they are attending through the College Credit Plus program are required to be registered with the Selective Service System. Participating male students are required to provide their Selective Service number to the public college or university within thirty (30) days of their 18th birthday. If such students do not submit their Selective Service number, they will not be considered a College Credit Plus participant for that current semester or term and will be responsible for any tuition, textbooks, or fees associated with the classes for which they are enrolled.

Underperforming and Ineligible Students

If a student participating in the College Credit Plus Program under the option set forth in R.C. 3365.06 (B) either: A) fails to maintain a grade point average of 2.0 or higher in the college courses taken through the College Credit Plus Program; or B) withdraws from, or receives no credit for two or more courses in the same term, the student will be considered an underperforming student. If a student maintains underperforming student status for two (2) consecutive terms of enrollment, the student will be deemed "ineligible."

Probation

Immediately after determining a student has obtained underperforming student status, the Superintendent shall place the student on probation within the College Credit Plus Program, and notify the underperforming student, his/her parents, and each IHE in which the student is enrolled of his/her status. The underperforming student and his/her parents shall also be notified of the following requirements for continued participation in the Program while on probation:

- A. The student shall only enroll in one (1) college course during any term.
- B. The student shall refrain from enrolling in a college course in the same subject as a college course in which the student earned a grade of "D" or "F" or for which the student received no credit.
- C. If the student had registered for more than one (1) college course for the next term prior to being placed on probation, the student shall request each IHE in which s/he is enrolled to dis-enroll the student from those courses that conflict with the

terms of his/her probationary status.

1. If a student elects to remain enrolled in one (1) course for the next term, s/he shall inform the IHE of the course in which the student would like to remain enrolled.
 2. If the student fails to dis-enroll from any courses that conflict with his/her probationary status, the Superintendent shall immediately notify the student and his/her parents that the student shall assume responsibility for any and all tuition, fees, and costs for textbooks for any courses from which the student was required to dis-enroll. In this notification, the student and his/her parents shall also be advised that the student shall be deemed an ineligible student and dismissed from the program for the next term in accordance with the dismissal procedures set forth below.
- D. If a student takes a course after being placed on probation and such course raises the student's cumulative grade point average to 2.0 or higher in the college courses taken through the College Credit Plus Program, the student shall be removed from probation. The student may participate in the Program without restrictions unless s/he is declared to be an underperforming student again.
- E. If a student takes a course after being placed on probation and such course does not raise the student's cumulative grade point average to 2.0 or higher in the college courses taken through the College Credit Plus Program, the student shall be dismissed from the Program in accordance with the dismissal procedures set forth below.

Dismissal

If a student is deemed ineligible to participate in the College Credit Plus Program, s/he will be dismissed from the Program. The Superintendent shall notify the ineligible student, his/her parents, and each IHE in which the student is enrolled of his/her dismissal. The ineligible student and his/her parents shall also be notified that the student shall not take any college courses through the Program following his/her dismissal.

If the student had registered for more than one (1) college course for the next term prior to being dismissed from the Program, the student shall request each IHE in which s/he is enrolled to dis-enroll the student from the Program.

If the student fails to dis-enroll following his/her dismissal from the Program, the Superintendent shall immediately notify the student and his/her parents that the student shall assume responsibility for any and all tuition, fees, and costs for textbooks for any courses from which the student was required to dis-enroll. In this notification, the student and his/her parents shall also be advised that the Superintendent shall extend/continue the student's dismissal from the Program for an additional term.

Reinstatement

Following one (1) term of dismissal, a student may submit a request to the Superintendent to be reinstated to the College Credit Plus Program. Summer shall only be counted as a term if the student is enrolled in one (1) or more high school courses during the summer. Upon receipt of the reinstatement request, the student's full high school and college academic record will be reviewed to determine whether the student has achieved academic progress and whether s/he will be reinstated on probation or without restriction.

If the student fails to demonstrate academic progress as defined above, the Superintendent shall extend/continue the student's dismissal for an additional term(s). During the dismissal period, the student shall remain ineligible to participate in the College Credit Plus Program until academic progress is achieved.

Appeals

Any student who is dismissed from the College Credit Plus Program or prohibited from taking a course in which the student earned a grade of "D" or "F" or for which the student received no credit, may appeal the decision to the Superintendent. The appeal must be filed within five (5) business days after the student is notified of the dismissal or prohibition against taking a course. Upon receiving the appeal, the Superintendent must immediately notify each IHE in which the student is enrolled that the student has filed an appeal.

When reviewing a student's appeal, the Superintendent shall consider any extenuating circumstances separate from the student's academic performance that may have affected or otherwise impacted the student's status in the College Credit Plus Program. After considering such information, the Superintendent may:

- A. allow the student to participate in the Program without restrictions;
- B. allow the student to take a course in which the student earned a grade of "D" or "F" or for which the student received no credit;

- C. allow the student to participate in the Program on probation; or
- D. maintain the student's dismissal from the Program.

The Superintendent shall issue a decision on the student's appeal within ten (10) business days after the date the appeal is filed. The Superintendent's decision shall be final, and s/he shall immediately provide notification of the decision to each IHE in which the student is enrolled.

- A. If the Superintendent decides to continue the student's dismissal from the College Credit Plus Program, and the student is enrolled in an Institution of Higher Education, such IHE shall permit the student to withdraw from all courses in which the student is enrolled without penalty. The Board shall not be required to pay for such courses.
- B. If the Superintendent fails to issue a timely decision after the date the appeal is made, and the student is enrolled in an Institution of Higher Education, such IHE shall permit the student to withdraw from all courses in which the student is enrolled without penalty. If the decision is issued after the IHE's no-fault withdrawal date, the Board shall be required to pay for such courses.

Home-Schooled Students

If a home-schooled student participating in the College Credit Plus Program is placed on probation or dismissed from the Program, the parent of the student shall be responsible for notifying each IHE in which the student is enrolled of such probation or dismissal.

The Board will provide information about the College Credit Plus Program prior to February 1st to all students enrolled in grades six through eleven and their parents as outlined in AG 2271. The Board will also promote the College Credit Plus Program on its website, including the details of the Board's current agreements with partnering IHEs.

All students must meet the requirements for participating in the College Credit Plus Program outlined in AG 2271.

The Board may deny high school credit for the College Credit Plus Program courses any portion of which are taken during the period of a student's expulsion. If the student has elected to receive credit for course(s) toward fulfilling graduation requirements as well as the College Credit Plus Program credit, that election is automatically revoked for all college courses in which the student enrolled during the college term in which the expulsion is imposed.

When a student is expelled, the Board directs the Superintendent to send written notice of the expulsion to any college in which the expelled student is enrolled under R.C. 3365.03 (College Credit Plus Program) at the time the expulsion is imposed. This notice shall indicate the date the expulsion is scheduled to expire and that the Board has adopted a policy under R.C. 3313.613 to deny high school credit for College Credit Plus Program courses taken during an expulsion. If the expulsion period is later extended, the Superintendent shall notify the college of the extension.

The Board will collect, report, and track program data annually in accordance with data reporting guidelines adopted by the chancellor and the Superintendent of Public Instruction pursuant to R.C. 3365.15.

The Superintendent shall establish the necessary administrative guidelines to comply with State law which will thereafter be properly communicated to both students and their parents. The Superintendent shall also establish guidelines and procedures for the awarding of credit and the proper entry on a student's transcript and other records of his/her participation in a College Credit Plus Program.

R.C. 3313.613, ~~3345.32~~, 3365.01 through 3365.09

A.C. 3333-1-65.13

"Military Selective Service Act," 62 Stat. 604, 50 U.S.C. App. 453, as amended

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Legal R.C. 3313.613, 3365.01 through 3365.09
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2370.01 - **BLENDED LEARNING**

The Board of Education authorizes the operation of a blended learning environment as an educational opportunity for students. Blended learning is defined as delivery of instruction in a combination of time primarily in a supervised physical location away from home and online delivery where the student has some element of control over time, place, path, or pace of learning and includes non-computer-based learning opportunities.. Students participating in blended learning shall have the ability to advance from grade to grade and earn credits by demonstrating proficiency of knowledge or skills through competency-based learning models rather than a minimum number of days or hours in a classroom or on a digital learning device. Blended learning programs must have an annual instructional calendar of not less than 910 hours.

The Superintendent is authorized to develop program guidelines and specific procedures to address the following requirements:

- A. The means of personalization of student-centered learning models to meet the needs of each student.
- B. The evaluation and review of the quality of online curriculum delivered to students.
- C. The assessment of each participating student's progress through the curriculum. Students will advance through each level of the curriculum based on demonstrated competency/mastery of the material.
- D. The assignment of a sufficient number of teachers to ensure a student has an appropriate level of interaction to meet the student's personal learning goals. Each participating student shall be assigned to at least one (1) teacher of record. **[NOTE: A school or classroom that implements blended learning cannot be required to have more than one (1) teacher for every 125 students.]**
- E. The method by which each participating student will have access to the digital learning tools necessary to access the online or digital content.
- F. The means by which each school shall use a filtering device or install filtering software that protects against internet access to materials that are obscene or harmful to juveniles on each computer provided to or made available to students for instructional use. The school shall provide such device or software at no cost to any student who uses a device obtained from a source other than the school.
- G. The means by which the school will ensure that teachers have appropriate training in the pedagogy of the effective delivery of online or digital instruction.

The Superintendent will collect, report, and track program data annually in accordance with data reporting guidelines and provide regular reports to the Board.

The Superintendent shall establish the necessary administrative guidelines and procedures to comply with State law which will thereafter be properly communicated to both students and their parents.

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Legal	R.C. 3302.41
	A.C. 3301-35-03

Book	Policy Manual
Section	Ready for Production February 2022
Title	Copy of DRESS AND GROOMING
Code	po5511
Status	
Adopted	November 19, 2007
Last Revised	September 9, 2019

5511 - DRESS AND GROOMING

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parent /guardian(s) to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices that which:

- A. present a hazard to the health or safety of the student ~~himself/herself~~ or to others in the school;
- B. materially interfere with school work, create disorder, or disrupt the educational program;
- C. cause excessive wear or damage to school property;
- D. prevent the student from achieving the student's ~~his/her~~ own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

- A. the ~~P~~ principal is designated as the arbiter of student dress and grooming at the building level ~~in his/her building~~;
- B. the participation of staff, parent /guardian(s), and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;
- C. staff members are instructed to demonstrate by example and precept ~~precept-wholesome attitudes~~ toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;
- D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

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Legal R.C. 3313.20, 3313.60, 3313.661, 3313.665

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5772 - **WEAPONS**

The Board of Education prohibits students from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle.

The term "weapon" ~~includes means~~ any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type whatsoever, including air and gas-powered guns (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, incendiary devices, explosives, and other objects defined as dangerous ordinances under State law, ~~and explosives.~~

Policy exceptions include:

- A. (X) items pre-approved by the building principal as part of a class or individual presentation under adult supervision, if used for the purpose and in the manner approved (working firearms and any ammunition will never be approved as a part of a presentation);
- B. (X) theatrical props used in appropriate settings.

[X] Students shall report any information concerning weapons and/or threats of violence by students, staff members, or visitors to the Building Administrator. Failure to report such information may subject the student to disciplinary action.

This policy shall be implemented through the Code of Conduct/Student Discipline Code, Policy 5610, and Policy 5610.01, ~~and through administrative guidelines.~~

[X] The Superintendent is authorized to establish instructional programs on the weapons and the requirement that students immediately report knowledge of weapons and threats of violence by students (X) and/or staff to the building principal. Failure to report such knowledge may subject the student to discipline.

The Superintendent will refer any student who violates this policy to the student's parents or guardians and to the criminal justice or juvenile delinquency system. The student may also be subject to disciplinary action, up to and including expulsion.

This policy will be published annually in all District student and staff handbooks. Publication is not a precondition to enforcement of this policy.

R.C. 2923.11, 2923.12, 2923.122, 3313.20, 3313.66, 3313.661
18 U.S.C. 921, 20 U.S.C. 8922, 20 U.S.C. 7151

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Legal R.C. 2923.11, 2923.12, 2923.122, 3313.20, 3313.66, 3313.661
18 U.S.C. 921, 20 U.S.C. 8922, 20 U.S.C. 7151

Book	Policy Manual
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6110 - **GRANT FUNDS**

It is the objective of the Board of Education to provide equal educational opportunities for all District students. Government agencies, as well as foundations, businesses, and individuals, periodically offer both human and material resources to the District that benefits students and the educational program. Therefore, it is the intent of the Board to consider grant proposals and applications for their potential to enhance the educational opportunities, the educational environment, and the physical and mental growth for each student.

The Superintendent shall review new Federal education legislation and prepare proposals for programs s/he deems would be of aid to the students of this District. The Superintendent shall approve each such proposal prior to its submission, and the Board shall approve all grants resulting from such proposals.

The Board regards available Federal funds of aid to local school districts and communities as a public trust. It forbids the use of Federal monies for partisan political activities and for any use that would not be in accordance with Federal regulations and guidelines.

No Federal funds received by the District shall be used to:

- A. develop or distribute materials, or operate programs or courses of instruction directed at youths, that are designed to promote or encourage sexual activity, whether homosexual or heterosexual;
- B. distribute or aid in the distribution by any organization of legally obscene materials to minors on school grounds;
- C. provide sex education or HIV-prevention education in schools unless that instruction is age appropriate and includes the health benefits of abstinence; or
- D. operate a program of contraceptive distribution in schools.

Grant Proposal Development

- A. All grant proposals must support at least one (1) District goal or priority.
- B. For projects where grant funds will not cover the entire cost of project implementation, additional fund sources must be identified, documented, and approved during the internal review process.

Grant Proposal Internal Review

Each grant proposal shall be reviewed and approved by the Superintendent prior to submission to the funding source.

Grant Administration

- A. The administration of grants will adhere to all applicable Federal, State, local and grantor rules and regulations, including the terms and conditions of the Federal awards, as well as District policies and administrative guidelines.
- B. The Superintendent is responsible for the efficient and effective administration of grant awards through the application of sound management practices.

- C. The Superintendent is responsible for administering grant funds in a manner consistent with underlying agreements, applicable statutes, regulations and objectives, and the terms and conditions of the grant award.
- D. The District, in recognition of its unique combination of staff, facilities, and experience, shall employ internal controls, including the organizational and management strategies necessary to assure proper and efficient administration of grant awards.
- E. All Federal funds received by the District will be used in accordance with the applicable Federal law and regulations and the terms and conditions of the Federal award. The Superintendent shall require that each draw of Federal monies be aligned with the District's payment process (whether reimbursement, cash advance or a combination). If funds are permitted to be drawn in advance, all draws will be as close as administratively feasible to the related program expenditures and that, when restricted, such monies are used to supplement programs and funding and not to supplant or replace existing programming or current funding. **Maintenance of Effort (MOE) and Maintenance of Equity (MOEquity) requirements of the Federal program will be met in accordance with the requirements of the specific funded program. The District shall maintain appropriate documentation and records to substantiate compliance or to justify allowable exceptions, exemptions, or waivers.**
- F. The Superintendent is authorized to sign related documents for grant administration, including documents required for submittal of grant proposals.
- G. Program reports including but not limited to audits, site visits and final reports shall be submitted to the Superintendent for review and distribution to the Board and other appropriate parties.

Financial Management

The financial management of grant funds shall be in compliance with all applicable Federal, State, local and grantor rules, regulations, and assurances as well as District policies and administrative guidelines.

The District shall provide for the following:

- A. Identification, in District accounts, of all grant awards received and expended and the programs under which they were received. For Federal programs and awards, identification shall include the Catalog of Federal Domestic Assistance ("CFDA") title and number, Federal award identification number and year, name of the Federal agency and name of the pass-through entity, as applicable.
- B. Accurate, current, and complete disclosure of the financial results of each Federal award or program in accordance with the reporting requirements of the grant.
- C. Records that identify adequately the source and application of funds provided for Federally-funded activities. These records must contain information pertaining to Federal awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.
- D. Effective control over, and accountability for, all funds, property, and other assets. The District must adequately safeguard all assets and assure that they are used solely for authorized purposes.

Further, the District must:

- 1. establish and maintain effective internal control over the Federal award that provides reasonable assurance that the District is managing the Federal award in compliance with Federal statutes, regulations, and the terms and conditions of the Federal award;
- 2. comply with Federal statutes, regulations and the terms and conditions of the Federal award;
- 3. evaluate and monitor the District's compliance with statutes, regulations and the terms and conditions of the Federal award;
- 4. take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings;
- 5. take reasonable measures to safeguard protected personally identifiable information and other information the Federal awarding agency or pass-through entity designates as sensitive consistent with applicable Federal, State, local, and tribal laws regarding privacy and obligations of confidentiality.
- E. Comparison of expenditures with budget amounts for each Federal award.

F. Recordkeeping and written procedures to the extent required by Federal, State, local and grantor rules and regulations pertaining to the grant award and accountability, including, but not limited to, the following areas:

1. cash management
2. allowability
3. conflict of interest
4. procurement
5. equipment management
6. conducting technical evaluations of proposals and selecting recipients
7. compensation and fringe benefits
8. travel

G. Disclosure of any potential conflict of interest and all mandatory violation disclosures potentially affecting the Federal award/grant to the Federal awarding agency or pass through agency in accordance with applicable Federal policy.

H. Insurance coverage for real property and equipment, if applicable, equivalent to such property owned by the District.

Program Income

Program income means gross income earned by a grant recipient that is directly generated by a supported activity or earned as a result of the Federal award during the grant's period of performance.

It includes, but is not limited to, income from fees for services performed, the use or rental of real or personal property acquired under Federal awards, the sale of commodities or items fabricated under a Federal award, license fees and royalties on patents and copyrights, and principal and interest on loans made with Federal award funds. Interest earned on advances of Federal funds is not program income. Except as otherwise provided in Federal statutes, regulations or the terms and conditions of the Federal award, program income does not include rebates, credits, discounts and interest earned on any of them. Additionally, taxes, special assessments, levies, fines and other such revenues raised by a recipient are not program income unless the revenues are specifically identified in the Federal award or Federal awarding agency regulations as program income. Finally, proceeds from the sale of real property, equipment or supplies are not program income.

Unless it has received prior approval to use a different method or the terms and conditions of the grant authorize a different method, the District uses the deduction method of accounting for program income. Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the Federal awarding agency or pass-through entity.

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Legal 34 C.F.R. 75.707, 76.563, 76.565, 76.707
 2 C.F.R. 200.56, 200.71, 200.77, 200.80, 200.112, 200.302, 200.307
 2 C.F.R. 200.309, 200.310, 200.313, 200.318-.320, 200.343(b)&(e)
 Compliance Supplement for Single Audits of State and Local Governments
 20 U.S.C. 7906

Book	Policy Manual
Section	Ready for Production February 2022
Title	Copy of COST PRINCIPLES - SPENDING FEDERAL FUNDS
Code	po6114
Status	
Adopted	April 11, 2016
Last Revised	November 15, 2021

6114 - **COST PRINCIPLES - SPENDING FEDERAL FUNDS**

The Superintendent is responsible for the efficient and effective administration of grant funds through the application of sound management practices. Such funds shall be administered in a manner consistent with all applicable Federal, State and local laws, the associated agreements/assurances, program objectives, and the specific terms and conditions of the grant award.

Cost Principles

Except where otherwise authorized by statute, costs shall meet the following general criteria in order to be allowable under Federal awards:

- A. Be necessary and reasonable for proper and efficient performance and administration of the Federal award and be allocable thereto under these principles.

To determine whether a cost is reasonable, consideration shall be given to:

1. whether a cost is a type generally recognized as ordinary and necessary for the operation of the District or the proper and efficient performance of the Federal award;
2. the restraints or requirements imposed by such factors as sound business practices, arm's length bargaining, Federal, State, local, tribal, and other laws and regulations;
3. market prices for comparable goods or services for the geographic area;
4. whether the individuals concerned acted with prudence in the circumstances considering their responsibilities; and
5. whether the cost represents any significant deviation from the established practices or Board of Education policy which may unjustifiably increase the expense.

While Federal regulations do not provide specific descriptions of what satisfies the necessary element beyond its inclusion in the reasonableness analysis above, whether a cost is necessary is determined based on the needs of the program. Specifically, the expenditure must be necessary to achieve an important program objective. A key aspect in determining whether a cost is necessary is whether the District can demonstrate that the cost addresses an existing need, and can prove it.

When determining whether a cost is necessary, consideration may be given to whether:

1. the cost is needed for the proper and efficient performance of the grant program;
2. the cost is identified in the approved budget or application;
3. there is an educational benefit associated with the cost;
4. the cost aligns with identified needs based on results and findings from a needs assessment;
5. the cost addresses program goals and objectives and is based on program data.

A cost is allocable to the Federal award if the goods or services involved are chargeable or assignable to the Federal award in accordance with the relative benefit received. This standard is met if the cost: is incurred specifically for the Federal award; benefits both the Federal award and other work of the District and can be distributed in proportions that may be

approximated using reasonable methods; and is necessary to the overall operation of the District and is assignable to the Federal award in accordance with cost principles mentioned here.

- B. Conform to any limitations or exclusions set forth in the cost principles in Part 200 or in the terms and conditions of the Federal award, including prohibitions regarding costs incurred for telecommunications and video surveillance services or equipment.
- C. Be consistent with policies and procedures that apply uniformly to both Federally-financed and other activities of the District.
- D. Be accorded consistent treatment. A cost cannot be assigned to a Federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been allocated to a Federal award as an indirect cost under another award.
- E. Be determined in accordance with generally accepted accounting principles.
- F. Be representative of actual cost, net of all applicable credits, or offsets.

The term applicable credits refers to those receipts or reductions of expenditures that operate to offset or reduce expense items allocable to the Federal award. Typical examples of such transactions are: purchase discounts; rebates or allowances; recoveries or indemnities on losses; and adjustments of overpayments or erroneous charges. To the extent that such credits accruing to or received by the State relate to the Federal award, they shall be credited to the Federal award, either as a cost reduction or a cash refund, as appropriate.

- G. Be not included as a match or cost-share, unless the specific Federal program authorizes Federal costs to be treated as such.
- H. Be adequately documented:
 - 1. in the case of personal services, the Superintendent shall implement a system for District personnel to account for time and efforts expended on grant-funded programs to assure that only permissible personnel expenses are allocated;
 - 2. in the case of other costs, all receipts and other invoice materials shall be retained, along with any documentation identifying the need and purpose for such expenditure if not otherwise clear.
- I. Be incurred during the approved budget period.

The budget period means the time interval from the start date of a funded portion of an award to the end date of that funded portion during which recipients are authorized to carry out authorized work and expend the funds awarded, including any funds carried forward or other revisions pursuant to the law. Prior written approval from the Federal awarding agency or State pass-through entity may be required to carry forward unobligated balances to subsequent budget periods, unless waived.

Selected Items of Cost

The District shall follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E when charging these specific expenditures to a Federal grant. When applicable, District staff shall check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, State, District, and program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable and District personnel shall follow those rules as well.

The following rules of allowability must apply to equipment and other capital expenditures:

- A. Capital expenditures for general purpose equipment, buildings, and land are unallowable as direct charges, except with the prior written approval of the Federal awarding agency or pass-through entity.
- B. Capital expenditures for special purpose equipment are allowable as direct costs, provided that items with a unit cost of \$5,000 or more have the prior written approval of the Federal awarding agency or pass-through entity.
- C. Capital expenditures for improvements to land, buildings, or equipment which materially increase their value or useful life are unallowable as a direct cost except with the prior written approval of the Federal awarding agency, or pass-through entity.
- D. All Federally-funded contracts in excess of \$2,000 related to construction, alteration, repairs, painting, decorating, etc. must comply with Davis-Bacon prevailing wage requirements.
- E. Allowability of depreciation on buildings, capital improvements, and equipment shall be in accordance with 2 CFR 200.436 and 2 CFR 200.465.
- F. When approved as a direct cost by the Federal awarding agency or pass-through entity under Sections A-C, capital expenditures will be charged in the period in which the expenditure is incurred, or as otherwise determined appropriate and

negotiated with the Federal awarding agency.

- G. If the District is instructed by the Federal awarding agency to otherwise dispose of or transfer the equipment, the costs of such disposal or transfer are allowable.

Cost Compliance

The Superintendent shall require that grant program funds are expended and are accounted for consistent with the requirements of the specific program and as identified in the grant application. Compliance monitoring includes accounting for direct or indirect costs and reporting them as permitted or required by each grant. Costs incurred for the same purpose in like circumstances shall be treated consistently as either direct or indirect costs, but may not be double charged or inconsistently charged as both.

Determining Whether a Cost is Direct or Indirect:

- A. Direct costs are those costs that can be identified specifically with a particular final cost objective, such as a Federal award, or other internally or externally funded activity, or that can be directly assigned to such activities relatively easily with a high degree of accuracy.

These costs may include: salaries and fringe benefits of employees working directly on a grant-funded project; purchased services contracted for performance under the grant; travel of employees working directly on a grant-funded project; materials, supplies, and equipment purchased for use on a specific grant; program evaluation costs or other institutional service operations; and infrastructure costs directly attributable to the program (such as long-distance telephone calls specific to the program, etc.). Direct costs may also include capital expenditures if approved by the Federal awarding agency or pass-through entity, as well as capital expenditures for special purpose equipment with a unit cost of less than \$5,000.

- B. Indirect costs are those that have been incurred for a common or joint purpose benefitting more than one (1) cost objective, and not readily assignable to the cost objectives specifically benefitted, without effort disproportionate to the results achieved. Costs incurred for the same purpose in like circumstances shall be treated consistently as either direct or indirect costs.

These costs may include: general data processing, human resources, utility costs, maintenance, accounting, etc.

Federal education programs with supplement not supplant provisions must use a restricted indirect cost rate. In a restricted rate, indirect costs are limited to general management costs. General management costs do not include divisional administration that is limited to one (1) component of the District, the governing body of the District, compensation of the Superintendent, compensation of the chief executive officer of any component of the District, and operation of the immediate offices of these officers.

The salaries of administrative and clerical staff should normally be treated as indirect costs. Direct charging of these costs may be appropriate only if all of the following conditions are met:

1. Administrative or clerical services are integral to a project or activity.
2. Individuals involved can be specifically identified with the project or activity.
3. Such costs are explicitly included in the budget or have the prior written approval of the Federal awarding agency.
4. The costs are not also recovered as indirect costs.

Where a Federal program has a specific cap on the percentage of administrative costs that may be charged to a grant, that cap shall include all direct administrative charges as well as any recovered indirect charges.

Effort should be given to identify costs as direct costs whenever practical, but allocation of indirect costs may be used where not prohibited and where indirect cost allocation is approved ahead of time by the Ohio Department of Education (ODE) or the pass-through entity (Federal funds subject to 2 C.F.R. Part 200 pertaining to determining indirect cost allocation).

Equipment and other capital expenditures are unallowable as indirect costs.

Timely Obligation of Funds

Financial obligations are orders placed for property and services, contracts and subawards made, and similar transactions that require payment. This term is used when referencing a recipient's or subrecipient's use of funds under a Federal award.

The following list illustrates when funds are determined to be obligated under the U.S. Department of Education regulations:

If the obligation is for:

- A. Acquisition of property - on the date which the District makes a binding written commitment to acquire the property.
- B. Personal services by an employee of the District - when the services are performed.
- C. Personal services by a contractor who is not an employee of the District - on the date which the District makes a binding written commitment to obtain the services.
- D. Performance of work other than personal services - on the date when the District makes a binding written commitment to obtain the work.
- E. Public utility services - when the District receives the services.
- F. Travel - when the travel is taken.
- G. Rental of property - when the District uses the property.
- H. A pre-agreement cost that was properly approved by the Secretary under the cost principles in 2 C.F.R. Part 200, Subpart E - Cost Principles - on the first day of the project period.

Period of Performance

All financial obligations must occur during the period of performance. Period of performance means the total estimated time interval between the start of an initial Federal award when the District is permitted to carry out the work authorized by the grant and the planned end date. The period of performance may include one (1) or more funded portions or budget periods. The period of performance is dictated by statute and will be indicated in the Grant Award Notification (GAN). As a general rule, State-administered Federal funds are available for obligation within the year that Congress appropriates the funds for. However, given the unique nature of educational institutions, for many Federal education grants, the period of performance is twenty-seven (27) months. This maximum period includes a fifteen (15) month period of initial availability, plus a twelve (12) month period for carryover. For direct grants, the period of performance is generally identified in the GAN.

In the case of a State-administered grant, financial obligations under a grant may not be made until the application is approved or is in substantially approvable form, whichever is later. In the case of a direct grant, a grantee may use grant funds only for obligations it makes during the grant period, unless an agreement exists with the awarding agency or the pass-through entity (e.g., ODE) to reimburse for pre-approval expenses.

If a Federal awarding agency or pass-through entity approves an extension, or if the District extends under C.F.R. 200.308(e)(2), the Period of Performance will be amended to end at the completion of the extension. If a termination occurs, the Period of Performance will be amended to end upon the effective date of termination. If a renewal is issued, a distinct Period of Performance will begin.

For both State-administered and direct grants, regardless of the period of availability, the District shall liquidate all financial obligations incurred under the award not later than ninety (90) days after the end of the funding period unless an extension is authorized. Any funds not obligated within the period of performance or liquidated within the appropriate timeframe are said to lapse and shall be returned to the awarding agency. Consequently, the District shall closely monitor grant spending throughout the grant cycle.

2 C.F.R. 200.216, 200.344(b), 200.403-.407, 200.413(a)-(c), 200.430(a), 200.431(a), 200.439(b)(2), 2 C.F.R. 200.458
34 C.F.R. 76.707-.708(a), 75.703

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Legal 2 C.F.R. 200.344(b), 200.403-.407, 200.413(a)-(c), 200.430(a), 200.439(b)(2), 200.431(a)
 34 C.F.R. 76.707-.708(a), 75.703
 2 C.F.R. 200.458

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6325 - **PROCUREMENT - FEDERAL GRANTS/FUNDS**

Procurement of all supplies, materials, equipment, and services paid for from Federal funds or District matching funds shall be made in accordance with all applicable Federal, State, and local statutes and/or regulations, the terms and conditions of the Federal grant, Board of Education policies, and administrative procedures.

The Superintendent shall have and use a procurement and contract administration system in accordance with the USDOE requirements (2 C.F.R. 200.317-.326), including affirmative steps for small and minority businesses and women's business enterprises, for the administration and management of Federal grants and Federally-funded programs. The District shall maintain oversight that requires contractors to perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. Except as otherwise noted, procurement transactions shall conform to the provisions of the District's documented general purchasing Policy 6320.

All Federally-funded contracts in excess of \$2,000 related to construction, alteration, repairs, painting, decorating, etc. must comply with Davis-Bacon prevailing wage requirements.

All District employees, officers, and agents who have purchasing authority shall abide by the standards of conduct covering conflicts of interest and governing the actions of its employees, officers, and agents engaged in the selection, award, and administration of contracts as established in Policy 1130, Policy 3113 and Policy 4113 - Conflict of Interest.

The District will avoid acquisition of unnecessary or duplicative items. Additionally, consideration shall be given to consolidating or breaking out procurements to obtain a more economical purchase and, where appropriate, an analysis shall be made of lease versus purchase alternatives, and any other appropriate analysis to determine the most economical approach. These considerations are given as part of the process to determine the allowability of each purchase made with Federal funds.

To foster greater economy and efficiency, the District may enter into State and local intergovernmental agreements where appropriate for procurement or use of common or shared goods and services.

Competition

All procurement transactions for the acquisition of property or services required under a Federal award paid for from Federal funds or District matching funds shall be conducted in a manner that encourages full and open competition and that is in accordance with good administrative practice and sound business judgment. In order to promote objective contractor performance and eliminate unfair competitive advantage, the District shall exclude any contractor that has developed or drafted specifications, requirements, statements of work, or invitations for bids or requests for proposals from competition for such procurements.

Some of the situations considered to be restrictive of competition include, but are not limited to, the following:

- A. unreasonable requirements on firms in order for them to qualify to do business
- B. unnecessary experience and excessive bonding requirements
- C. noncompetitive pricing practices between firms or between affiliated companies
- D. noncompetitive contracts to consultants that are on retainer contracts

E. organizational conflicts of interest

F. specification of only a "brand name" product instead of allowing for an "or equal" product to be offered and describing the performance or other relevant requirements of the procurement

G. any arbitrary action in the procurement process

Further, the District does not use statutorily or administratively imposed State, local, or tribal geographical preferences in the evaluation of bids or proposals, unless 1) an applicable Federal statute expressly mandates or encourages a geographic preference; or 2) the District is contracting for architectural and engineering services, in which case geographic location may be a selection criterion provided its application leaves an appropriate number of qualified firms, given the nature and size of the project, to compete for the contract.

To the extent that the District uses a pre-qualified list of persons, firms or products to acquire goods and services that are subject to this policy, the pre-qualified list includes enough qualified sources as to ensure maximum open and free competition. The District allows vendors to apply for consideration to be placed on the list during the solicitation period.

The District shall require that all prequalified lists of persons, firms, or products which are used in acquiring goods and services are current and include enough qualified sources to provide maximum open and free competition. The District shall not preclude potential bidders from qualifying during the solicitation period.

Solicitation Language (Purchasing Procedures)

The District shall have written procurement procedures that require that all solicitations made pursuant to this policy incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description shall not, in competitive procurements, contain features which unduly restrict competition. The description may include a statement of the qualitative nature of the material, product or service to be procured and, when necessary, shall set forth those minimum essential characteristics and standards to which it shall conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible.

When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a "brand name or equivalent" description may be used as a means to define the performance or other salient requirements of procurement. The specific features of the named brand which shall be met by offers shall be clearly stated; and identify all requirements which the offerors shall fulfill and all other factors to be used in evaluating bids or proposals.

The Board will not approve any expenditure for an unauthorized purchase or contract.

Procurement Methods

The District shall have and use documented procedures, consistent with the standards described above, for the following methods of procurement:

A. Informal Procurement Methods

When the value of the procurement for property or services under a Federal award does not exceed the simplified acquisition threshold, or a lower threshold established by the State, formal procurement methods are not required. The District may use informal procurement methods to expedite the completion of its transactions and minimize the associated administrative burden and cost. The informal methods used for procurement of property or services at or below the simplified acquisition threshold include:

1. Micro-purchases

Procurement by micro-purchase is the acquisition of supplies or services, the aggregate dollar amount of which does not exceed \$10,000. To the maximum extent practicable, the District should distribute micro-purchases equitably among qualified suppliers. Micro-purchases may be made without soliciting competitive quotations if the Superintendent considers the price to be reasonable based on research, experience, purchase history or other relevant information and documents are filed accordingly. The District shall maintain evidence of this reasonableness in the records of all purchases made by this method.

2. Small Purchases

Small purchases include the acquisition of property or services, the aggregate dollar amount of which is higher than the micro-purchase threshold but does not exceed the simplified acquisition threshold of \$250,000. Small purchase procedures require that price or rate quotations shall be obtained from more than one (1) qualified source.

Districts are responsible for determining an appropriate simplified acquisition threshold based on internal controls, an evaluation of risk, and its documented procurement procedures which must not exceed the threshold established in the Federal Acquisition Regulations (FAR). When applicable, a lower simplified acquisition threshold used by the non-Federal entity must be authorized or not prohibited under State, local, or tribal laws or regulations.

B. Formal Procurement Methods

When the value of the procurement for property or services under a Federal award exceeds the simplified acquisition threshold, or a lower threshold established by the State, formal procurement methods are required. Formal procurement methods require following documented procedures. Formal procurement methods also require public advertising unless a non-competitive procurement method can be used in accordance with the standards on competition in 200.319 or non-competitive procurement. The formal methods of procurement are:

1. Sealed Bids

Sealed, competitive bids shall be obtained when the purchase of, and contract for, single items of supplies, materials, or equipment which amounts to more than \$250,000 and when the Board determines to build, repair, enlarge, improve, or demolish a school building/facility the cost of which will exceed \$50,000.

In order for sealed bidding to be feasible, the following conditions shall be present:

- a. a complete, adequate, and realistic specification or purchase description is available;
- b. two (2) or more responsible bidders are willing and able to compete effectively for the business; and
- c. the procurement lends itself to a firm fixed price contract and the selection of the successful bidder can be made principally on the basis of price.

When sealed bids are used, the following requirements apply:

- a. Bids shall be solicited in accordance with the provisions of State law and Policy 6320. Bids shall be solicited from an adequate number of qualified suppliers, providing sufficient response time prior to the date set for the opening of bids. The invitation to bid shall be publicly advertised. The invitation for bids will include product/contract specifications and pertinent attachments and shall define the items and/or services required in order for the bidder to properly respond.
- b. All bids will be opened at the time and place prescribed in the invitation for bids; bids will be opened publicly.
- c. A firm fixed price contract award will be made in writing to the lowest responsible bidder. Where specified in bidding documents, factors such as discounts, transportation costs, and life cycle costs shall be considered in determining which bid is lowest. Payment discounts may only be used to determine the low bid when prior experience indicates that such discounts are usually taken.
- d. The Board reserves the right to reject any or all bids for sound documented reason.

2. Proposals

Procurement by proposals is a method in which either a fixed price or cost-reimbursement type contract is awarded. Proposals are generally used when conditions are not appropriate for the use of sealed bids or in the case of a recognized exception to the sealed bid method.

If this method is used, the following requirements apply:

- a. Requests for proposals shall be publicized and identify all evaluation factors and their relative importance. Any response to the publicized requests for proposals shall be considered to the maximum extent practical.
- b. Proposals shall be solicited from an adequate number of sources.
- c. The District shall use its written method for conducting technical evaluations of the proposals received and for selecting recipients.
- d. Contracts shall be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.

The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E firms are a potential source to perform the proposed effort.

3. **Noncompetitive Procurement**

Procurement by noncompetitive proposals allows for solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:

- a. micro-purchases
- b. the item is available only from a single source
- c. the public exigency or emergency for the requirement will not permit a delay resulting from publicizing a competitive solicitation
- d. the Federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District
- e. after solicitation of a number of sources, competition is determined to be inadequate

4. **Noncompetitive Purchases Through Educational Service Centers (ESCs)**

Under State law, the Board may enter into a contract with an educational service center (ESC) that authorizes the ESC to make purchases for supplies, materials, equipment, and services or the delivery of services on the District's behalf. These contracts promote operational efficiency and cost savings, and further enhance the educational experience for our students. Purchases made through such contracts are exempt from competitive bidding.

The District may apply for approval from ODE to use a noncompetitive purchasing method to procure personnel-based services from an ESC only when the following criteria are met:

- a. the ESC posts a list of all services it provides including costs of these services on its website;
- b. the ESC has been designated as "high performing" by the Ohio Department of Education; and
- c. ODE as the passthrough state entity has determined that the ESC was substantially in compliance with all audit rules and guidelines during the most recent audit conducted by the Auditor of State.

The Treasurer/CFO will submit an application and any required documentation to ODE on the designated form requesting approval for use of a noncompetitive purchasing method for personnel services. Purchases will not be made until the application is approved. Notice of approval will be maintained by the Treasurer/CFO.

Domestic Preference for Procurement

As appropriate and to the extent consistent with law, the District shall, to the extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States. Such requirements shall be included in all subawards including all contracts and purchase orders for work or products under the Federal award.

Contract/Price Analysis

The District shall perform a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. A cost analysis generally means evaluating the separate cost elements that make up the total price, while a price analysis means evaluating the total price, without looking at the individual cost elements.

The method and degree of analysis is dependent on the facts surrounding the particular procurement situation; however, the District shall come to an independent estimate prior to receiving bids or proposals.

When performing a cost analysis, the District shall negotiate profit as a separate element of the price. To establish a fair and reasonable profit, consideration is given to the complexity of the work to be performed, the risk borne by the contractor, the contractor's investment, the amount of subcontracting, the quality of its record of past performance, and industry profit rates in the surrounding geographical area for similar work.

Time and Materials Contracts

The District uses a time and materials type contract only 1) after a determination that no other contract is suitable; and 2) if the contract includes a ceiling price that the contractor exceeds at its own risk. Time and materials type contract means a contract whose cost to the District is the sum of the actual costs of materials, and direct labor hours charged at fixed hourly rates that reflect wages, general and administrative expenses, and profit.

Since this formula generates an open-ended contract price, a time-and-materials contract provides no positive profit incentive to the contractor for cost control or labor efficiency. Therefore, the District sets a ceiling price for each contract that the contractor exceeds at its own risk. Further, the District shall assert a high degree of oversight in order to obtain reasonable assurance that the contractor is using efficient methods and effective cost controls.

Suspension and Debarment

The District will award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of the proposed procurement. All purchasing decisions shall be made in the best interests of the District and shall seek to obtain the maximum value for each dollar expended. When making a purchasing decision, the District shall consider such factors as 1) contractor integrity; 2) compliance with public policy; 3) record of past performance; and 4) financial and technical resources.

The Superintendent shall have the authority to suspend or debar a person/corporation, for cause, from consideration or award of further contracts. The District is subject to and shall abide by the nonprocurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 C.F.R. Part 180.

Suspension is an action taken by the District that immediately prohibits a person from participating in covered transactions and transactions covered under the Federal Acquisition Regulation (48 C.F.R. Chapter 1) for a temporary period, pending completion of an agency investigation and any judicial or administrative proceedings that may ensue. A person so excluded is suspended. (2 C.F.R. Part 180 Subpart G)

Debarment is an action taken by the Superintendent to exclude a person from participating in covered transactions and transactions covered under the Federal Acquisition Regulation (48 C.F.R. Chapter 1). A person so excluded is debarred. (2 C.F.R. Part 180 Subpart H)

The District shall not subcontract with or award subgrants to any person or company who is debarred or suspended. For contracts over \$25,000, the District shall confirm that the vendor is not debarred or suspended by either checking the Federal government's System for Award Management, which maintains a list of such debarred or suspended vendors at www.sam.gov; collecting a certification from the vendor; or adding a clause or condition to the covered transaction with that vendor. (2 C.F.R. Part 180 Subpart C)

Bid Protest

The District maintains the following protest procedures to handle and resolve disputes relating to procurements and, in all instances, discloses information regarding the protest to the awarding agency.

A bidder who wishes to file a bid protest shall file such notice and follow procedures prescribed by the Request For Proposals (RFPs) or the individual bid specifications package, for resolution. Bid protests shall be filed in writing with the Superintendent within seventy-two (72) hours of the opening of the bids in protest.

Within five (5) days of receipt of a protest, the Superintendent shall review the protest as submitted and render a decision regarding the merits of the protest and any impact on the acceptance and rejection of bids submitted. Notice of the filing of a bid protest shall be communicated to the Board and shall be so noted in any subsequent recommendation for the acceptance of bids and awarding of contracts.

Failure to file a notice of intent to protest, or failure to file a formal written protest within the time prescribed, shall constitute a waiver of proceedings.

Maintenance of Procurement Records

The District shall maintain records sufficient to detail the history of all procurements. These records will include but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price (including a cost or price analysis).

Revised 3/13/17

Revised 5/14/18

Revised 5/13/19

Revised 10/12/20

Revised 11/12/20

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Legal

2 C.F.R. 200.317 - .326, Appendix II to Part 200

2 C.F.R. 200.520

R.C. 3313.843 - 3313.846

Book	Policy Manual
Section	Ready for Production February 2022
Title	Copy of USE OF CREDIT CARDS
Code	po6423
Status	
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6423 - USE OF CREDIT CARDS

The Board of Education recognizes the value of an efficient method of payment and recordkeeping for certain expenses.

The Board, therefore, authorizes the use of District credit cards. The name of the District shall appear on each District credit card and check related to a credit card account held by the District. A "credit card account" shall include any bank-issued credit card account, store-issued credit card account, financial institution-issued credit card account, financial depository-issued credit card account, affinity credit card account, or any other card account allowing the holder to purchase goods or services on credit or otherwise transact with the account, and any debit or gift card account related to the receipt of grant monies. The term expressly excludes any procurement card account, gasoline or telephone credit card account, or any other card account where merchant category codes are in place as a system of control for use of the account.

The authorization, handling and use of credit cards has been established to provide a convenient and efficient means to purchase goods and services from vendors. Credit cards, however, shall not be used in order to circumvent the general purchasing procedures established by State law and Board policy. The Board affirms that credit cards shall only be used in connection with Board-approved or school-related activities and that only those types of expenses that are for the benefit of the District and serve a valid and proper public purpose shall be paid for by credit card. However, under no circumstances shall credit cards be used for personal purchases or the purchase of alcoholic beverages regardless of whether the purchase of such beverages is made in connection with a meal. Use of credit cards in an unauthorized or illegal manner may result in revocation of credit card privileges, disciplinary action and/or, where appropriate, may require the user to pay any and all inappropriate charges, including finance charges and interest assessed in connection with the purchase. Additionally, any officer or employee of the District who knowingly misuses a credit card account is guilty of the criminal offense of misuse of credit cards. Violations will be reported to the appropriate law enforcement authorities and any applicable licensure board(s).

The Treasurer/Designee shall be responsible for the initial issuance, reissuance, and cancellation of District credit cards and shall maintain written procedures and all appropriate records and reports regarding the District's credit card account(s). Records and reports will be maintained and made available for review in accordance with this policy and State law.

All officers and employees are required to immediately report lost or stolen credit cards or notice of a possible data breach involving a District credit card to their immediate supervisor and the Treasurer/Designee. The Treasurer/Designee will notify the entity that issued the credit card and request cancellation of the lost or stolen card as soon as practicable.

Subject to the discretion of the Board and the approval of the Treasurer, credit cards may be used for eligible goods and services including:

- A. transportation reservations and expenses;
- B. conference registrations;
- C. hotel reservation guarantees and expenses;
- D. reasonable meal expenses (both in-town and out-of-town), but excluding alcoholic beverages;

- E. purchases from vendors who do not accept purchase orders or vouchers, with prior approval from the Treasurer;
- F. safety and security reasons in connection with a student field trip, competition, and/or other activity or event, if monies are budgeted and deposited with the Treasurer in advance.

Officers and employees are liable in person and upon official bond for any unauthorized use of credit cards and any officer or employee who suspects the loss, theft, or possibility of unauthorized use of a credit card must notify the Treasurer immediately, who shall notify the Board.

The Board prohibits the use of debit card accounts except for the receipt of grant monies. Any officer or employee of the District who uses a debit card account for any other purpose is guilty of the criminal offense of misuse of credit cards.

Use of the District credit card for any cash withdrawal transaction is strictly prohibited.

The Treasurer's Office shall retain general possession and control of the credit card account or presentation instruments related to an account, such as credit cards and checks. Accordingly, the Board shall appoint the Superintendent to serve as the credit card compliance officer. The compliance officer shall review officers' and employees' use of credit card accounts under the policy at least once every six (6) months. The review shall identify the number of cards issued, the number of active cards issued, the cards' expiration dates, and the cards' credit limits. The compliance officer may not authorize an employee to use a credit card account.

The Treasurer/CFO/Designee shall review the credit card account transaction detail monthly and shall sign a written attestation confirming the review.

Inappropriate or illegal use of the credit card and/or failure to strictly comply with the limitations and requirements set forth in the administrative guidelines may result in a loss of credit card privileges, disciplinary action, up to and including termination, personal responsibility for any and all inappropriate charges, including finance charges and interest assessed in connection with the purchase, and/or possible referral to law enforcement authorities for prosecution. Violations will also be reported to the applicable licensure board(s).

The Board authorizes the following employees to use District credit cards:

- A. Superintendent
- B. Treasurer
- C. Administrators
- D. Teachers
- E. Support Staff
- F. Advisors

Each request for use of a District credit card shall contain:

- A. date signed out,
- B. date returned,
- C. vendor,
- D. purchase order number.

Upon receipt of a District credit card, employees shall:

- A. inform merchants that the purchase is for "official School District business" and is not subject to State or local sales tax;

However, if the merchant fails to waive the tax, the employee shall pay it. For large purchases where the merchant refuses to waive the tax, the employee shall present a tax exemption form.
- B. maintain credit cards in a secure fashion and prevent unauthorized charges to the account;
- C. use reasonable care when making purchases online, refrain from providing the credit card number to unknown online merchants, and do not auto-save credit card number for any online account;

- D. maintain sufficient documentation of all purchases, including, but not limited to, charge receipts, original cash register slip or other detailed receipt, and invoices;
- E. provide documentation of all purchases to the Treasurer's Office in a timely manner to ensure prompt payment;
- F. ~~immediately notify his/her immediate supervisor and the Treasurer if the card is lost or stolen, or if s/he becomes aware of a data breach which may involve the card;~~
- G. refrain from splitting the costs of an invoice or purchase in order to circumvent the credit card process and established, pre-approved single purchase limits, monthly spending limits, and/or funds availability.

The officer or employee is liable in person and upon any official bond to reimburse the District the amount for which the officer or employee does not provide itemized receipts in accordance with the credit card policy described herein.

After use, District credit cards are to be returned to the Treasurer's Office along with appropriate receipt copies of all charges within three (3) business days upon completion of any approved use.

Employees shall include a copy of the cash register slip or other detailed receipt. Employees using a district credit card are responsible for providing a copy of the receipt or invoice detailing the purchase.

Employees shall specify on the receipt the following information:

- A. Purchase Order Number
- B. Signature
- C. Date

Failure to return District credit cards and/or receipts within the above-referenced time period may result in the suspension of credit card privileges and/or charges being deemed unrelated or unsubstantiated.

Employees shall be responsible for any and all unrelated or unsubstantiated purchases and shall be required to make full reimbursement to the District within thirty (30) business days.

If an employee reimburses the District for an unsupported purchase, it shall be documented in the monthly credit card reconciliation.

The Treasurer's Office will keep a record/activity log of all credit card uses and review and approve all purchases to verify that the expenses are incurred in connection with Board-approved or school-related activities, are for the benefit of the District, and serve a valid and proper public purpose prior to disbursing public funds for payment of such expenses.

Any and all reviews and approvals must be evidenced by the employee's initials and/or signature.

In addition to evidencing review and approval of the purchase, the Treasurer's Office should immediately send all questionable items to the employee purchasing the item for explanation. These explanations shall be approved by the employee's immediate supervisor and the employee prior to the payment of such expenses. If an employee reimburses the District for a questionable purchase, it shall be documented in the monthly credit card reconciliation.

Upon review and approval, all appropriate documentation shall be forwarded to the Treasurer's Office.

Upon receipt of the appropriate documentation, credit card expenditures will be paid through the Treasurer's office.

The Treasurer's Office will monitor the credit card account(s) and reconcile all credit accounts on a monthly basis.

The maximum limit for each credit card shall be as follows:

Card:	Maximum Limit:
Medina County Federal Credit Union	\$6,000.00
PNC	\$20,000.00
Chase	\$34,000.00
Huntington	\$5,000.00

Walmart	\$4,000.00
Home Depot	\$7,800.00
Lowe's	\$17,600.00
Synchrony Bank	\$7,000.00

The Treasurer/CFO shall file a report with the Board annually, detailing all rewards received based on the use of District's credit card account.

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Revised 11/19/18

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Legal R.C. 2921.01, 2913.21, 3313.311

Book	Policy Manual
Section	Ready for Production February 2022
Title	Vol. 40, No. 2 - January 2022 Revised WEAPONS
Code	po7217
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Adopted	November 19, 2007

7217 - WEAPONS

The Board of Education prohibits visitors from possessing, storing, making, or using a weapon, including a concealed weapon, in a school safety zone and any setting that is under the control and supervision of the Board for the purpose of school activities approved and authorized by the Board including, but not limited to, property leased, owned, or contracted for by the Board, a school-sponsored event, or in a Board-owned vehicle, except as permitted by law.

The term "weapon" ~~includes means~~ any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms, guns of any type, including air and gas-powered guns, (whether loaded or unloaded), knives, razors, clubs, electric weapons, metallic knuckles, martial arts weapons, ammunition, incendiary devices, explosives, and other objects defined as dangerous ordinances under State law. ~~and explosives.~~

The Superintendent shall immediately refer a visitor who violates this policy to law enforcement officials and may take any necessary steps to exclude the visitor from Board property and Board-sponsored events, regardless of whether such visitor possesses a valid concealed weapon license.

Exceptions to this policy include:

- A. weapons under the control of State or Federal agents authorized to carry deadly weapons who are acting within the scope of their duties or law enforcement agents; ~~law enforcement personnel;~~
- B. weapons carried by security personnel or other designated staff employed by the Board who are qualified under State law to carry a weapon in a school safety zone while on active duty;
- ~~{DRAFTING NOTE: Districts should consult with legal counsel to confirm eligibility requirements under current law before designating an employee to carry a concealed weapon onto school property.}~~
- C. handguns in the possession of a person who has a valid concealed handgun license or who is an active duty member of the armed forces with a valid military identification card and documentation of successful completion of firearms training if the handgun remains in a vehicle with the individual or is left in a locked vehicle when the person exits the vehicle;
- D. ~~(-) weapons carried by an on-duty security officer employed by the Board;~~
- E. ~~(-) objects indistinguishable from a firearm used during school safety trainings;~~
- F. (X) items indistinguishable from a firearm approved by a principal as part of a class or individual presentation under adult supervision, if used for the purpose of and in the manner approved (working firearms and ammunition shall never be approved);
- G. (X) theatrical props used in appropriate settings;
- H. (X) starter pistols used in appropriate sporting events.
- I. ~~(-) _____~~

The Board directs the Superintendent to post notices prohibiting the carrying and possession of concealed weapons in a school safety zone, including schools and school buildings, on school premises and school buses, and at school activities. The notices shall contain a statement substantially in the following form:

Unless otherwise authorized by law, pursuant to Ohio Revised Code 2923.122, no person shall knowingly possess, have under the person's control, convey, or attempt to convey a deadly weapon or dangerous ordnance into a school safety zone.

The Superintendent shall conspicuously post such notices at each entrance of a school and/or school building and in areas inside the building where visitors are required to report. Notices shall also be posted at each entrance leading into a school activity (particularly those activities held outside of the school building) and parcel of land. Further, notices shall be posted in each school bus and other Board-owned vehicle, including a school van.

R.C. 109.78, 2923.11, 2923.12, 2923.122, 2923.19, 2923.161, 2923.22, 3313.20
18 U.S.C. 922

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Legal R.C. 109.78, 2923.11, 2923.12, 2923.122, 2923.19, 2923.161, 2923.22, 3313.20
 18 U.S.C. 922

Book	Policy Manual
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Title	Vol. 40, No. 2 - January 2022 Revised FOOD SERVICES
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8500 - **FOOD SERVICES**

The Board of Education shall provide cafeteria facilities in all school facilities where space and facilities permit and will provide food service for the purchase and consumption of meals for all students. The Board shall also provide a breakfast program in accordance with procedures established by the Department of Education. The Board shall annually encumber the funds needed to operate the program.

The food-service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages, including but not limited to the current USDA's school meal pattern requirements and the USDA Smart Snacks in School nutrition standards, as well as to the fiscal management of the program.

The Board does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or gender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities. Students and all other members of the School District community and third parties are encouraged to promptly report incidents of unlawful discrimination and/or retaliation to a teacher, administrator, supervisor, or other District official so that the Board may address the conduct. See Policy 2260 - Nondiscrimination and Access to Equal Educational Opportunity.

The Board shall approve and implement nutrition standards governing the types of food and beverages that may be sold on the premises of its schools and shall specify the time and place each type of food or beverage may be sold. In adopting such standards, the Board shall:

- A. consider the nutritional value of each food or beverage;
- B. consult with a dietitian licensed under R.C. Chapter 4759, a dietetic technician registered by the commission on dietetic registration, or a school nutrition specialist certified or credentialed by the school nutrition association;
- C. consult and incorporate to the maximum extent possible the dietary guidelines for Americans jointly developed by the United States Department of Agriculture (USDA) and the United States Department of Health and Human Services; and
- D. consult and incorporate the USDA Smart Snacks in School nutrition guidelines.

No food or beverage may be sold on any school premises except in accordance with the standards approved by the Board.

In addition, as required by law, a food safety program that is based on the principles of the Hazard Analysis and Critical Control Point (HACCP) system shall be implemented with the intent of preventing food-borne illnesses. For added safety and security, access to the facility and the food stored and prepared therein shall be limited to food service program staff and other authorized persons.

The Board shall provide a Federal food service program for students during summer intervention programs that are mandated under Federal law. If the Board determines that it is unable to provide a Federal food service program during the summer, for financial reasons, the Board will communicate that decision to its residents in a manner it determines to be appropriate.

During all times while the food service program is operating and students are being served food, at least one (1) employee shall be present in the area in which the food is being consumed who has received instruction in methods to prevent choking and demonstrated an ability to perform the Heimlich maneuver.

Substitutions

If determined appropriate by a student's Section 504 team, substitutions to the standard meal requirements shall be made, at no additional charge, for students for whom a health care provider who has prescriptive authority in the State of Ohio has provided medical certification that the student has a disability that restricts his/her diet, in accordance with the criteria set forth in 7 C.F.R. Part 15b. To qualify for such substitutions the medical certification must identify:

- A. the student's disability and the major life activity affected by the disability;
- B. an explanation of why the disability affects the student's diet; and
- C. the food(s) to be omitted from the student's diet and the food or choice of foods that must be substituted (e.g., caloric modifications or use of liquid nutritive formula).

[**X**] If determined appropriate by a team of qualified individuals including, but not limited to, the Principal, school nurse, parent/guardian, Director of Food Services, ~~and/or (-)~~ _____ substitutions to the standard meal requirements may be made, at no additional charge, for a student who is not a "person with a disability~~disabled person~~," but has a signed statement from a qualified medical authority that the student cannot consume certain food items due to medical or other special dietary needs. To qualify for such consideration and substitutions the medical statement must identify:

- A. the medical or dietary need that restricts the student's diet; and
- B. the food(s) to be omitted from the student's diet and the food(s) or choice of foods that may be substituted.

For students without disabilities~~non-disabled students~~ who need a nutritionally equivalent milk substitute, only a signed request by a parent or guardian is required. While the request must specify the medical or other special dietary need that restricts the student's diet (i.e., precludes the student's consumption of cow's milk), medical certification may not be required.

Meals sold by the school may be purchased by students and staff members and community residents ~~in accordance with administrative guidelines established by the Superintendent. Meals may be made available, free of charge, to senior citizens who are serving as volunteers to the District.~~

The operation and supervision of the food-service program shall be the responsibility of the Superintendent/Designee. In accordance with Federal law, the Superintendent/Designee shall take such actions as are necessary to obtain a minimum of two (2) food safety inspections per school year, which are conducted by the State or local governmental agency responsible for food safety inspections. The report of the most recent inspection will be posted in a publicly visible location, and a copy of the report will be available upon request. ~~{Please note: Schools participating in more than one (1) child nutrition program are only required to obtain two (2) food safety inspections per school year if the nutrition programs offered use the same facilities for the preparation and service of meals. Also, the requirement for two (2) inspections does not apply to schools that only offer the Special Milk Program.}~~

A periodic review of the food-service accounts shall be made by the Treasurer/Designee. Any surplus funds from the National School Lunch Program or the Healthy, Hunger-Free Kids Act of 2010 (P.L. 111-296) shall be used to reduce the cost of the service to students or to purchase cafeteria equipment. Surplus funds from a-la-carte foods may accrue to the food-service program.

Bad debt incurred through the inability to collect meal payment from students is not an allowable cost chargeable to any Federal program. Any related collection cost, including legal cost, arising from such bad debt after they have been determined to be uncollectable are also unallowable.

[**X**] Bad debt is uncollectable/delinquent debt that has been determined to be uncollectable by the end of the school year in which the debt was incurred. If the uncollectable/delinquent debt cannot be recovered by the School Meals Program in the year when the debt was incurred, then this is classified as bad debt. Once classified as bad debt, non-Federal funding sources must reimburse the NSFS for the total amount of the bad debt. The funds may come from the District general fund, State or local funding, school or community organizations such as the PTA, or any other non-Federal source. Once the uncollectable/delinquent debt charges are converted to bad debt, records relating to those charges must be maintained in accordance with the record retention requirements in 7 C.F.R. 210.9(b) (17) and 7 C.F.R. 210.15(b).

~~The Superintendent is authorized to develop and implement an administrative guideline regarding meal charge procedures. This guideline will provide consistent directions for students who are eligible for reduced price or paid meals but do not have funds in their account or in hand to cover the cost of their meal at the time of service and shall also address feeding students with unpaid meal balances without stigmatizing them. This guideline shall be provided in writing to all households at the start of each school year and to households transferring to the school or School District during the school year.~~

With regard to the operation of the school food service program, the Superintendent shall require:

- A. the maintenance of sanitary, neat premises free from fire and health hazards;
- B. the preparation of food that complies with Federal food safety regulations;
- C. the planning and execution of menus in compliance with USDA requirements;
- D. the purchase of food and supplies in accordance with State and Federal law, USDA regulations, and Board policy; (see Policy 1130, Policy 1200, Policy 3113, Policy 3210, Policy 3214, Policy 4113, Policy 4210, Policy 4214, and Policy 6460).
~~(see Policy 1130, Policy 3113, Policy 3214, Policy 4113, Policy 4214, and Policy 6460)~~
- E. complying with food holds and recalls in accordance with USDA regulations;
- F. the administration, accounting, and disposition of food-service funds pursuant to Federal and State law and USDA regulations;
- G. the safekeeping and storage of food and food equipment pursuant to State and Federal law and USDA regulations;
- H. the regular maintenance and replacement of equipment;
- I. all District employees whose salaries are paid for with USDA funds or non-Federal funds used to meet a match or cost-share requirement must comply with the District's time and effort record-keeping policy (see Policy 6116).

In accordance with the nutritional standards adopted by the Board, the placement of vending machines in any classroom where students are provided instruction unless the classroom is also used to serve meals to students is prohibited.

The District shall serve only nutritious food in accordance with the nutritional standards adopted by the Board in compliance with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines. Foods and beverages in competition with the District's food-service program must comply with the current USDA Dietary Guidelines for Americans and the USDA Smart Snacks in School nutrition guidelines, and may only be sold in accordance with Board Policy 8550.

The Superintendent will require that the food service program serve foods in the schools of the District that are wholesome and nutritious and reinforce the concepts taught in the classroom.

The Superintendent is responsible for implementing the food service program in accordance with the adopted nutrition standards and shall provide a report regarding the District's compliance with the standards at one of its regular meetings annually.

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R.C. 3313.81, 3313.811-815

A.C. 3301-91

42 U.S.C. 1758

Healthy, Hunger-Free Kids Act of 2010 and Richard B. Russell National School Lunch Act, 42 U.S.C. 1751 et seq.

Child Nutrition Act of 1966, 42 U.S.C. 1771 et seq.

7 C.F.R. Parts 15b, 210, 215, 220, 225, 226, 227, 235, 240, 245, 3015

OMB Circular No. A-87USDA Smart Snacks in School Food Guidelines (effective July 1, 2014)

SP 32-2015 Statements Supporting Accommodations for Children with Disabilities in the Child Nutrition Programs

Book	Policy Manual
Section	Ready for Production February 2022
Title	Copy of PARENT AND FAMILY ENGAGEMENT
Code	po2111
Status	
Adopted	November 19, 2007
Last Revised	November 19, 2018

2111 - PARENT AND FAMILY ENGAGEMENT

The Board of Education recognizes and values parents and families as children's first teachers and decision-makers in education. The Board believes that student learning is more likely to occur when there is an effective partnership between the school and the student's parents and family. Such a partnership between the home and school and greater involvement of parents and family members in the education of their children generally result in higher academic achievement, improved student behavior, and reduced absenteeism. This policy shall serve as the District policy, as well as the Parent and Family Engagement policy for each school in the District.

The Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA), defines the term "parent" to include a legal guardian or other person standing in loco parentis (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child's welfare).

In accordance with statute and the State Board of Education Parent and Family Involvement policy, the term "family" is used in order to include a child's primary caregivers, who are not the biological parents, such as foster caregivers, grandparents, and other family members and responsible adults who play significant roles in providing for the well-being of the child.

In cultivating partnerships with families and communities, the Board establishes the following expectations and objectives for meaningful parent and family engagement:

A. Relationships with Families

1. cultivating school environments that are welcoming, supportive, and student-centered; ⁴
2. providing professional development for school staff that helps build partnerships between families and schools; ^{2,3, 4}
3. providing family activities that relate to various cultures, languages, practices, and customs, and bridge economic and cultural barriers; ^{2,3}
4. providing coordination, technical assistance and other support assist schools in planning and implementing family involvement activities. ³

B. Effective Communication

1. providing information to families to support the proper health, safety, and well-being of their children;
2. providing information to families about school policies, procedures, programs, and activities; ^{2,3, 4}
3. promoting regular and open communication between school personnel and students' family members; ^{1, 4}
4. communicating with families in a format and language that is understandable, to the extent practicable; ^{2,3}
5. providing information and involving families in monitoring student progress; ³
6. providing families with timely and meaningful information regarding Ohio's academic standards, State and local assessments, and pertinent legal provisions; ^{2,3,4}

7. preparing families to be involved in meaningful discussions and meetings with school staff. ^{2,3,4}

C. Volunteer Opportunities

1. providing volunteer opportunities for families to support their children's school activities; ^{1,3}
2. supporting other needs, such as transportation and child care, to enable families to participate in school-sponsored family involvement events. ^{3,4}

D. Learning at Home

1. offering training and resources to help families learn strategies and skills to support at-home learning and success in school; ^{1,2,3,4}
2. working with families to establish learning goals and help their children accomplish these goals; ¹
3. helping families to provide a school and home environment that encourages learning and extends learning at home. ^{1,2,3,4}

E. Engaging Families in Decision Making and Advocacy

1. engaging families as partners in the process of school review and continuous improvement planning; ^{3,4}
2. engaging families in the development of its District-wide parent and family engagement policy and plan, and distributing the policy and plan to families. ^{2,3,4}

F. Collaborating with the Community

1. building constructive partnerships and connecting families with community-based programs and other community resources; ^{2,3,4}
2. coordinating and integrating parent and family engagement programs and activities with District initiatives and community-based programs that encourage and support families' participation in their children's education, growth, and development. ^{2,3,4}

Implementation

The Superintendent will provide for a comprehensive plan to engage parents, families, and community members in a partnership in support of each student's academic achievement, the District's continuous improvement, and individual school improvement plans. The District's plan, as well as each school's plan will provide for annual evaluation, with the meaningful engagement of parents and families, of the plan's content, effectiveness and identification of barriers to participation by parents and families with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background; the needs of parents and family members to assist with the learning of their children (including engaging with school personnel and teachers); and the strategies to support successful school and family interaction. Each school plan will include the development of a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. The compact will outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. Evaluation findings will be used in the annual review of the Parent and Family Engagement policy and to improve the effectiveness of the District plan. This policy will be updated periodically to meet the changing needs of parents, families, and the schools.

¹Indicates R.C. 3312.472 State Requirements

²Indicates IDEA 2004 Section 650 & 644 parent involvement requirements

³Indicates Title I Section 1118 parent involvement requirements

⁴Indicates State Board Parent and Family Involvement Policy recommendations

Revised 2/8/10

Revised 1/14/15

Revised 5/14/18

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R.C. 3313.472

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Education Association

This Memorandum of Understanding is entered into this 4th day of February 2022, pursuant to the *Negotiated Agreement* (hereinafter referred to as “the Agreement”), between the Wadsworth City School District Board of Education (hereinafter referred to as “the Board”), and the Wadsworth Education Association (hereinafter referred to as “the Association”).

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as “the District”); and

WHEREAS, 9.02, Workday A, Minimum Duty Hours, states the following:

“Minimum Duty Hours

The typical workday of a bargaining unit member will be no longer than seven and one-half (7-½) consecutive hours. The typical workday of members assigned to grades PreK-6 shall not start earlier than 8:00 a.m. nor end later than 4:00 p.m. The typical workday for members assigned to grades 7-12 will not start earlier than 7:15 a.m. nor end later than 3:15 p.m. The elementary student day will not exceed six (6) hours and thirty-five (35) minutes. The beginning and ending of the workday at a particular building will be established by the administration consistent with these parameters. Encore members may be assigned a duty either before or after the student day. Encore members may be assigned an instructional assignment outside of their content area during the student day. It is understood that this instructional assignment, if outside of the teacher’s content area, is not as the teacher of record.

The maximum scheduled workday for secondary tutors shall not exceed seventy-five percent (75%) of the workday for secondary teachers; the maximum workday for elementary tutors shall not exceed seventy-five percent (75%) of the workday for elementary teachers.” and

WHEREAS, 9.02, Workday, D. Preparation Time, states the following:

“1. Preparation Time

1. A bargaining unit member will, in addition to his/her lunch period, have daily preparation time during which he/she will not be assigned any other duties (except as provided in Section 5.04, herein) or be required to attend any meetings. This planning time shall be during the student day, inclusive of travel time to escort students, and shall be as follows:

a. Elementary – Two hundred eighty-five (285) minutes per five-day workweek. There shall be a minimum of one (1) planning segment of thirty (30) consecutive minutes per day for each elementary member. Any additional daily planning segments shall be no less than fifteen (15) consecutive minutes.

b. Middle School – One (1) regular class period.

c. Senior High School – One (1) regular class period.”

NOW, THEREFORE, the Board and the Association agree as follows:

1. For the remainder of the 2021-2022 school year, Mrs. Angela Hall will teach an additional class in lieu of her planning period.

2. In lieu of the lost planning time minutes each day, Mrs. Hall will be paid at her per diem rate. Mrs. Hall will submit a time sheet to Mr. Jackson, according to our bi-weekly pay schedule, to be paid for the time worked.
3. For the remainder of the 2021-2022 school year, Ms. Georgia Terovalas will extend her work day an additional forty (40) minutes, from 2:50-3:30 p.m. to provide EL instruction to students in our school district.
4. As a result of the extra forty (40) minutes worked each day, Ms. Terovalas will be paid forty (40) minutes per day at her per diem rate. Ms. Terovalas will submit a time sheet to Mr. Jackson, according to our bi-weekly pay schedule, to be paid for the time worked.
5. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.
6. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

Rob Earle, WEA Co-President

Stephine Schmeltzer, WEA Co-President

**For the Wadsworth City School District Board
of Education**

Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Educational Support Personnel Association OEA/NEA

This Memorandum of Understanding is entered into this 7th day of January 2022, pursuant to Article VI, Pay Procedure, and Appendix B, Wage Rate Schedules, of the *Collective Bargaining Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Educational Support Personnel Association OEA/NEA (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of support personnel employed in the Wadsworth City School District (hereinafter referred to as "the District").

NOW, THEREFORE, the Board and the Association agree as follows:

1. The Board recognizes that due to the shortage of substitute employees during the pandemic, some Association members (aides, special education aides, special education attendants, RBT aides and RBT attendants) are being asked to supervise a classroom of students due to the lack of a substitute teacher. While the supervision of students falls within the job description of the Association members, and while the Association members are under the supervision and direction of a teacher (as defined in Ohio Revised Code 3319.09) per Ohio Revised Code 3319.088, the frequency with which this type of scenario is occurring is increasing.

As the Board at their November 15, 2021 meeting approved a resolution allowing substitute teachers who do not hold a post-secondary degree, per Senate Bill 1 of the 134th General Assembly, for the remainder of the 2021-2022 school year, allowing Association members who apply for and receive from the Ohio Department of Education a substitute teacher license, to help in this type of situation will help with our substitute shortage. The Board will reimburse Association members for the cost of the substitute teacher license (\$25) when an Association Member submits the receipt of payment to the member's supervisor.

As a result, from January 3, 2022 through the remainder of the 2021-2022 school year, the Board will pay an Association member who has a substitute teaching license and who fills in as a substitute teacher during the Association member's regular work hours an additional (in addition to the member's regular hourly pay) five dollars (\$5.00) per hour for the period of time the Association member is filling in as the substitute teacher.

The Association member will need to note when the member is performing the duties as outlined in this MOU on the member's timesheet to make sure the member is paid appropriately.

In situations where an aide (not special education aide, special education attendant, RBT aide or RBT attendant) is being pulled from another location to cover a classroom, if there is more than one (1) aide available within the building to cover the classroom, the principal will rotate which aide is selected to provide the coverage so all aides receive an equal opportunity as openings for coverage arise.

2. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.
3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

**For the Wadsworth Educational Support
Personnel Association OEA/NEA**

JoNell Fox, President

**For the Wadsworth City School District Board
of Education**

Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____



College Credit Plus

MEMORANDUM OF UNDERSTANDING

School Year 2022-2023

Between

Kent State University
(hereafter known as IHE)

AND

_____**School District**

(hereafter known as LEA)

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SECTION I: INTRODUCTION, DEFINITION AND PURPOSE

“College Credit Plus Program” (hereafter CCP) means a program that provides multiple opportunities for secondary school students in grades 7-12 who are Ohio residents to enroll in college-level courses on a full or part time basis and complete allowable academic, non-sectarian, non-remedial courses, for high school and college credit pursuant to ORC3365.02 (effective 9/29/2017).

Kent State University allows eligible students entering grades 7-12 to enroll in college courses while attending middle or high school and permits the students to take courses in place of, or in addition to, the normal course load at their high school in its CCP program. Students must apply and be eligible to participate in the program to receive college credit. In addition, students admitted to the program must meet the same requirements as all other college students. College credit earned upon successful completion of the course(s) may be applied towards an Associate Degree or Baccalaureate Degree at Kent State University or may transfer to other colleges and universities.

The primary purposes of the CCP program are to increase the educational options and opportunities for secondary students. Fundamentally, CCP provides the opportunity for students in grades 7-12 to earn credit at the secondary and postsecondary levels simultaneously. The program may also encourage more students to consider postsecondary education. Research indicates that CCP programs can lead to better completion rates for both high school and college; reduce the need for remediation; shorten time to a diploma or degree completion; reduce the cost of higher education; reinforce the concept of life-long learning through an educational continuum; provide an alternative for students tempted to leave high school to enter the workforce; and, especially when offered through distance learning, provide equal access to higher education opportunities to students, whether rural or urban. CCP is not intended to be a substitute for the academic programs and other educational experiences offered by Ohio’s high schools.

This Memorandum of Understanding (MOU) includes multiple sections for the different types of CCP course delivery, credentialing and responsibilities of high school instructors, and financial structure for the 2022-2023 Academic Year.

SECTION II: SCOPE

College Credit Plus (CCP) shall be provided in accordance with the terms and conditions of this uniform College Credit Plus Master Agreement (*hereafter* Agreement), which supersedes all previous agreements, versions and addenda.

This Agreement applies to local education agencies (public school districts, locally chartered and state chartered charter schools, state-supported schools) (*hereafter* LEA).

This Agreement applies to all Kent State University campuses. Separate agreements with each campus are not required. The LEA is encouraged to work directly with their closest Kent State University campus. The LEA may complete agreements with multiple Colleges and Universities. The University may complete agreements with multiple LEAs.

SECTION III: STATE REPORTING

The LEA and IHE shall retain educational records in accordance with Ohio or Federal statutes and record retention regulations and shall collaborate where necessary to provide required statistical information.

SECTION IV: LIABILITY OF PARTIES

CCP status will not affect the institutional liability for students while physically present on the respective campuses of the PSS or IHE. The policies and code of conduct will govern the students while physically present on the respective campuses or while enrolled and participating in distance learning courses. To the extent permitted by Ohio law, each party agrees only to be liable for the acts and omissions of its own officers and employees engaged in the scope of their employment arising under this Agreement, as may be determined by a court of competent jurisdiction, and each party hereby agrees only to be responsible for certain claims with respect to that party's actions in connection with this Agreement. It is specifically agreed that neither party shall indemnify the other party and each party agrees to be responsible for its own defense. The parties agree that nothing in this provision shall be construed as a waiver of the protections, immunities, and limitations for by the laws of the State of Ohio, including but not limited to Ohio Revised Code 9.27. The parties agree that nothing in this provision shall be construed as a waiver of the sovereign or qualified immunity of the University, its employees, and/or the State of Ohio.

Each party warrants and represents that it has adequate insurance coverage for any liabilities arising out of the presences of students on its campus.

SECTION V: STUDENT ELIGIBILITY AND ADMISSION

Steps to Admission

The LEA and IHE shall qualify and advise candidates entering grades 7-12 for CCP participation. For acceptance into the program the IHE will review the following application materials provided by the student:

- a. Evidence student meets or exceeds state CCP remediation free standards as indicated in the "Uniform Statewide Standards for Remediation-Free Status" dated May 2019 (see Appendix C) and/or secondary school transcripts with GPA of 3.0 or higher or other eligibility requirements.
- b. Online CCP application submitted prior to IHE application deadline: April 15 for Summer; June 1 for Fall; October 15 for Spring enrollment – Applications are FREE of charge
- c. Secondary school transcripts
- d. CCP Permission Form signed by student and parent/guardian
- e. Applications are reviewed holistically in accordance with practices utilized with undergraduate applications for admission

Upon admission, students will participate in required orientation events and will meet with an assigned academic advisor prior to initial course registration. Students will continue to meet with their academic advisor prior to registration each academic term.

Course Approval

Student approval for CCP courses shall be by the IHE representatives on a course-by-course basis each semester based on the student's prior coursework, career pathway, and/or academic readiness. The IHE and LEA agree that this agreement cannot be used by either party to limit participation of a student in enrolling in allowable courses not part of the agreement.

The student must meet course eligibility requirements including but not limited to placement and course prerequisites. The student is limited to no more than 18 semester hours of credit per semester; no more than 30 credit hours per academic year; and not more than the equivalent of four academic years, or one hundred and twenty (120) college credit hours total through the CCP program under division (B) of section 3365.06 of the Revised Code, including those students eligible to start participating in the

program in seventh and eighth grade.

The LEA is responsible for assuring that each student does not exceed full-time status which is calculated as follows:

- 1) Determine student's number of high school ONLY units.
- 2) Multiply that number by 3, and
- 3) Subtract the result from the number 30.
- 4) That number is the total number of college credits that a CCP student may earn that academic year (summer, fall and spring terms) at any college or university as part of CCP.

Course Requirements

The course requirements for high school students enrolled in CCP courses shall be the same as those of regular college students. Course requirements/syllabus information shall include the course prerequisites, course content, grading policy, attendance requirements, course completion requirements, performance standards, and other related course information whether the course is taught at the high school or college location or taught by a credentialed high school faculty member or IHE faculty member.

Eligible Semesters

Eligible students may enroll in CCP courses during Summer, Fall and Spring Semester under this Agreement pursuant to the provisions of ORC 3365.

Academic Standing

Students whose semester and/or cumulative Kent State University GPAs fall below a 2.0 shall be required to meet with their academic advisor to determine the appropriate actions and/or whether that student is eligible to continue in CCP. Students enrolled in CCP are subject to Kent State University policies regarding academic probation and dismissal.

Underperforming Students

CCP students shall follow the guidelines provided in ORC 3365.091 (effective 9/29/2017) and any other laws or regulations that may come into effect beginning with the summer term of the 2022-2023 academic year and the LEA shall be responsible for monitoring academic progress for students enrolled in multiple IHEs.

The LEA shall be responsible for placing an underperforming student as defined in OAC 3333-1-65.13 (effective 2/15/2018) on CCP probation and dismissing a student from the CCP program according to the guidelines provided within this rule. The LEA shall promptly notify the student, the student's parent, and the IHE in which the student is enrolled of the student's status.

SECTION VI: COURSE ELIGIBILITY AND APPROVAL

The following general eligibility and approval requirements shall apply to all CCP Agreements:

Course Location and Format

CCP courses may be offered at the LEA or at any IHE campus. CCP courses may be delivered during or outside of LEA hours. IHE may offer CCP courses via distance learning (online, hybrid, blended, or compressed video).

Academic Quality of CCP Courses

College courses eligible for CCP credit shall meet the rigor for college credit and be congruent with the

IHE's normal offerings. All students enrolled in the IHE under the CCP program, must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered. Classes offered in LEA settings shall conform to the IHE's academic standards, shall follow the same course syllabi, use the same textbook and materials, achieve the same learning outcomes, and be assessed using the same methods as the college course delivered on the college campus. For an LEA seeking adjunct faculty approval for their faculty to teach the college course, the LEA shall contact the campus location through which the course will be offered utilizing the campus contacts detailed in Appendix B. Faculty for all CCP courses shall be evaluated and approved by the appropriate IHE academic unit/department and are expected to meet the requirements set by the IHE and ODHE.

CCP 15 and 30 Credit Hour Pathways

The LEA in collaboration with the IHE shall determine a list of academic courses and 15/30 credit hour Pathways eligible for CCP credit for inclusion under Appendix A. Additional pathways may be created between an IHE campus and school district. These Pathways shall be published among the LEA school's official list of course offerings from which a participant may select pursuant to ORC 3365.13.

Eligible Courses

College courses that simultaneously earn credit toward high school graduation and a postsecondary degree or certificate shall be eligible for CCP within the parameters defined by ORC 3365.06 (C) (effective 9/29/2017) and OAC 3333-1-65.12 (effective 2/15/2018) and any other laws or regulations that may come into effect beginning with the summer term of the 2022-2023 academic year. CCP courses may be taken as high school electives or as high school core course credits. Students must complete 15 credit hours in Level I before progressing to Level II. The 15 credit hours may consist of credits earned through AP, IB, or college courses taken at other colleges or universities participating in CCP. Level I courses include:

- 1) Transferable courses: Part of CTAG, OTM, or TAG (i.e., CTAG: Career-Technical Assurance Guides, OTM: Ohio Transfer Module, TAG: Transfer Assurance Guides)
- 2) Courses in computer science, information technology, anatomy, physiology, or foreign language, including American Sign Language
- 3) Technical certificate courses
- 4) 15-credit hour or 30-credit hour model pathway courses
- 5) Study skills, academic or career success skills courses
- 6) Internship courses
- 7) Another course that may be approved by the Chancellor on an annual basis

Upon completion of 15 credit hours in Level I, students may select Level II courses which include any other college courses that are not a Level I course for which they have met prerequisites.

Non-Allowable Courses

Pursuant to Ohio Administrative Code 3333-1-65.12, the following courses are non-allowable unless the Chancellor approves them for certificate or degree completion:

- One-on-one private instruction courses
- Courses with fees that exceed amount set by Chancellor
- Study abroad courses
- Physical education courses
- P/F or S/U grades (unless the course is an internship or is a transferable course for all students enrolled)
- Remedial courses and Sectarian religion courses

SECTION VII: HIGH SCHOOL DELIVERED COURSES - GUIDELINES

The selection and offering of CCP courses are a shared responsibility between the IHE and each LEA. Each institutional representative is responsible for upholding all course requirements and agreements.

Memorandum of Understanding

The MOU authorizes the offering of CCP courses at participating LEAs. The MOU remains in effect for the academic year of 2022-2023 or until amended with agreement by both parties. See Section XXI for the Signature Page.

Overall Expectations of LEAs

- Adhere to all MOU requirements as noted within this document
- Ensure that all students considering participation in IHE courses at the LEA location have completed the free online CCP application and have provided supporting documentation prior to the **IHE CCP application deadline dates of April 15 for Summer Semester, June 1 for Fall Semester and October 15 for Spring Semester courses.**
- Submit names, applications, and supporting application documents for all CCP teacher candidates by March 1
- Support the CCP teacher's attendance for a minimum of three (3) contact hours per year for IHE's required professional development offerings or meetings
- Course syllabi must be submitted to the IHE academic department and the Pre-College Programs office and reviewed prior to the first day of classes for each course offered at the high school location
- Review IHE course enrollment lists and finalize student enrollment at least 14 days prior to the first day of classes for each course offered at the high school locations. The LEA must provide each participating student's SSID numbers to IHE according to the CCP timeline.
- Communicate all schedule changes immediately to the IHE including add, drop, and withdrawal. Deadlines for each type of schedule change will be established at the beginning of the academic term.
- Adhere to IHE guidelines for minimum and maximum course section enrollments
- Follow the rules of the CCP legislation as identified by the Ohio Revised Code, Ohio Administrative Code, Ohio Department of Education, and the Ohio Department of Higher Education

CCP Courses Taught on the LEA Campus and Student Enrollment

CCP courses delivered on the LEA campus may include students who are not enrolled in the college under the following conditions:

- All students in the class follow the same course syllabus, use the same textbook and materials, aspire to achieve the same learning outcomes and are assessed using the same methods as the college course delivered on the college campus; and
- All CCP students (enrolled and therefore receiving college and high school credit) must be assessed with the same standard of achievement and held to the same grading standards, regardless of where the course is delivered.
- A student (not enrolled in the IHE) shall, along with the student's parents, be notified the student is not earning college credit and would likely be required to retake the course upon college enrollment if college credit is desired. The LEA is responsible for providing this notification in writing.

SECTION VIII: CCP HIGH SCHOOL TEACHERS – Classification, Credentialing, and Monitoring

Classification of CCP Teachers

CCP teachers are certified or licensed high school teaching employees who have been approved to teach Kent State University courses at those teachers' high schools during the regular school day. These teachers are employed by, and remain employees of the School Districts, not Kent State University.

Teaching Load

CCP teachers are full-time employees of their School Districts and are contractually obligated to teach an assigned number of classes during the day by their School District. Therefore, the number of classes that are offered for CCP is determined by the number of qualifying students and may vary from high school to high school.

IHE Policy and Procedures

Although CCP teachers are full-time employees of the School District wherein each teaches the college course(s), CCP teachers are expected to follow all IHE policies as applicable during the instructional time designated for CCP courses.

Credentialing of CCP Teachers

CCP teachers must meet the minimum credential requirements for postsecondary faculty as described within Chapter 4 of the "Guidelines and Procedures for Academic Program Review" document, published by the Ohio Department of Higher Education, July 2016:

h. Faculty Credentials

The following expectations apply to all full-time and part-time instructors, including graduate teaching assistants and high school teachers who serve as adjunct faculty members for dual enrollment courses.

1. For general education courses:

- *Faculty members teaching general education courses must hold a minimum of a master's degree in the discipline or a master's degree and a cohesive set³ of at least 18 semester credit hours of graduate coursework relevant to the discipline.*
- *Individuals who are making substantial progress toward meeting the faculty credentialing requirements and who are mentored by a faculty member who does meet the minimum credentialing requirements may serve as instructors while enrolled in a program to meet credentialing requirements. Examples of such individuals include graduate teaching assistants (GTAs), adjunct faculty members and dual enrollment faculty members*

2. For courses other than general education courses:

- *Faculty members must hold a terminal degree or a degree at least one level above the degree level in which they are teaching:*
 - *At least a bachelor's degree if teaching in an associate degree program*
 - *At least a master's degree if teaching in a bachelor's degree program*
 - *A terminal degree if teaching in a graduate program.*

³ A "cohesive set" of courses is a program of study that includes disciplinary content comparable to that which would be obtained in a master's degree program in the discipline. The program of study should be planned in collaboration with experts in the discipline and preferably completed at a single institution.

- *Individuals who are making substantial progress toward meeting the faculty credentialing requirements and who are mentored by a faculty member who does meet the minimum credentialing requirements may serve as instructors during their educational programs. Examples of such individuals include graduate teaching assistants (GTAs) or adjunct faculty members who are working toward meeting the faculty credentialing requirements.*
 - *Faculty members teaching technically- or practice-oriented courses must have practical experience in the field and hold current licenses and/or certifications, as applicable.*
 - *For programs involving clinical faculty (e.g., student teaching supervisors, clinical practicum supervisors), the credentials and involvement of clinical faculty are described and meet applicable professional standards for the delivery of the educational experiences.*
3. *The following expectations apply to all faculty members:*
- *Faculty members must hold a degree from a regionally or nationally accredited institution recognized by the U.S. Department of Education or the Council for Higher Education Accreditation or equivalent as verified by a member of the National Association of Credential Evaluation Services.*
 - *Where professional accreditation or licensing standards for faculty differ from the Chancellor's standards, faculty members are expected to meet the higher standards.*
 - *Faculty members must show evidence of continuing professional development in the discipline.*
 - *Faculty members who teach online courses must be prepared for teaching in an online environment*

(Source: Ohio Department of Higher Education, 2015)

CCP Course Monitoring Process

The IHE is responsible for ensuring that all CCP courses are taught by qualified teachers regardless of class location (i.e., college campus, high school campus, or satellite site). The IHE will monitor the quality of instruction in CCP courses in order to assure compliance with the standards established by the State of Ohio, the Higher Learning Commission, the College, the School District, and discipline specific accrediting bodies.

Course monitoring will include the following:

- Establish opportunities for CCP teachers to meet with appropriate IHE faculty to discuss the particular requirements for the courses and department as needed;
- Provide CCP teachers with information detailing add/drop and withdrawal policies, student code of conduct, grading policies, critical dates, and other pertinent information;
- Coordinate Professional Development activities for the CCP teachers; and
- Conduct at least one observation for each teacher during the first year of review that the CCP Instructor is teaching the college-level course at the high school and at least once per year thereafter. The time for observations should be coordinated with the CCP instructor and building principal prior to the observation. The observation process will utilize the same criteria as for full-time and/or adjunct faculty.

SECTION IX: CCP HIGH SCHOOL TEACHERS – Application Processes

The responsibilities of the LEA and IHE as well as the process for application and approval for CCP teachers are outlined as follows:

The LEA designee will:

- Identify prospective CCP teachers who will meet the credentialing criteria by March 1 of each

year. **Only under specific and unanticipated circumstances might additional teachers be considered after March 1 for the upcoming school year.** Such circumstances include consideration of a new hire after the March 1 deadline owing to an unexpected retirement or resignation. IHE maintains the sole discretion whether to consider any CCP teachers after the March 1 deadline.

- Assist their teacher with the application process which will include but may not be limited to submitting transcripts, cover letter, and application.

The IHE will:

- Communicate with the LEA about the qualifications for CCP teachers.
- Meet with the prospective CCP teacher to answer questions and discuss required expectations.
- Evaluate the prospective CCP teacher's credentials and transcripts before forwarding the documents to the appropriate Department Chair, Academic Dean, or Provost.

CCP Teacher Application Process

A high school teacher who is identified as a prospective CCP teacher must complete the IHE application process which includes:

- Kent State University online CCP Instructor Application form located on the Kent State CCP website (www.kent.edu/ccp) under the School Administrators tab.
- Resumé including three professional letters of recommendation (Kent State University Department Chair will have the option to conduct reference checks).
- Undergraduate and graduate college or university transcripts from all institutions attended.
- Any additional information required to determine eligibility to teach the content material.

Approval Process

The approval process for the CCP teacher who will teach a college course will be consistent with the standards used to hire a faculty member for the course taught on the IHE campuses. Merely having the credentials to teach college courses is no assurance of approval into the program. The department chair has full authority to interview and to make the final decisions regarding the approval and dismissal of teachers teaching CCP courses in the high schools based on credentials, teaching experience, presentation, subject knowledge, and other instructional factors related to the subject matter.

A high school teacher who is identified as a prospective CCP teacher must be approved by the IHE department chair in the teaching discipline, the Academic Division Dean, or the Provost and meet the same qualifications as IHE faculty. **The IHE Provost (Chief Academic Officer) has the final and official approval authority of CCP teachers.**

In accordance with Ohio law, and with guidance from the Ohio Department of Education, teachers must have a completed background check on file with the district office. Refer to the Ohio Department of Education website for background check requirements. Kent State University will also conduct a background check prior to final approval of the CCP Instructor.

Initial Approval of High School Teacher as CCP Teacher

Department Chair and the Pre-College Programs office will utilize the following procedures as part of the approval process:

- Pre-College Programs will build the candidate's application packet and when complete forward the packet to the appropriate academic Chair or Dean
- Chair or Dean reviews and confirms that the candidate's academic credentials meet minimum requirements

- An interview and/or assessments may be required as part of the application process
- The academic department will inform the Pre-College Programs office of the candidate's status
- Upon approval, the Office of Academic Personnel will provide the candidate with instructions regarding the process for completing a background check for the University and obtaining a \$0 teaching contract.

Conditional Approval of High School Teacher

If a High School Teacher does not meet the minimum credential requirements but is conditionally approved to teach a CCP course, the "Credentialing of CCP Faculty" form must be completed by the high school teacher, high school principal, and signed by the Provost of Kent State University. The form identifies the plan for teachers to obtain the necessary requirements within a specific timeframe.

Per the new requirements of the Higher Learning Commission (HLC) and an extension granted to Kent State University by HLC, all required coursework leading to the fully credentialed status of a teacher must be completed by September 1, 2022. Teachers will not be permitted to teach IHE courses if they have not completed all required coursework by the deadline.

Continuation of High School Teacher as CCP Teacher

After initial approval, a CCP teacher may continue teaching CCP courses without the need to undergo the approval process again contingent upon the following items:

- 1) CCP courses being taught continuously each year in the same discipline and/or teaching area;
- 2) CCP teacher teaching the course adequately meets all evaluation requirements, departmental requirements, responsibilities, and procedures including participation in at least three (3) hours of professional development provided by the IHE annually.

SECTION X: RESPONSIBILITIES OF CCP HIGH SCHOOL TEACHERS

Curriculum, Course Competencies, and Teaching Requirements

- CCP teachers will utilize the provided course syllabi document and will customize fields as appropriate. The syllabus may not be altered other than adding customized information in the allowable fields. No other logo other than Kent State University's may be included on the syllabus. The teacher's Kent State University email address must be included on the syllabus. Any syllabus that does not meet these requirements will be returned to the teacher and a new syllabus must be created.
- The syllabus must be submitted to Kent State University prior to the first week of instruction with one copy to the academic department and one copy to the Pre-College Programs office.
- Only the approved CCP teacher will teach the course. If a CCP teacher is unable to teach the course, arrangements must be made by contacting IHE prior to an extended absence.
- CCP teachers will notify students concerning their academic progress prior to the last day to drop/withdraw from the IHE course.
- LEA teachers, as instructors for the IHE in CCP courses taught at their school location are bound by the protections provided to college students by the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended. All educational records with identifiable student information are required to be safeguarded per University policy 3342, 5 – 08.101
<https://www.kent.edu/policyreg/operational-procedures-and-regulations-regarding-collection-retention-and-dissemination>.

- CCP teachers will post formative and summative grades for assignments and exams on the IHE Blackboard learning management system on a regular basis. Any grades posted to a secure LEA site must be restricted to student view only to comply with FERPA.
- Mid-term grades are not permitted to be published on the high school grade report or transcript, nor utilized in determining high school GPA or class standing.
- **Enrollment Verification, Midterm, Final and official** grades must be reported within the Kent State University Flashline portal in a timely manner.
- All grades and information contained in the IHE Blackboard system and Flashline portal are considered maintained by the IHE and subject to the same FERPA protections as afforded to any students enrolled in college coursework. CCP teachers are responsible for safeguarding identifiable information and providing FERPA protections to CCP students enrolled in courses taught at their high school location.
- CCP teachers are required to attend IHE departmental planning meetings and staff development activities, including CCP training workshops and engage in a minimum of three hours of documented professional development provided by the IHE each academic year.

Textbooks and Required Materials

- CCP teachers are expected to use approved textbooks (whether hard copy or digital) and required materials for the IHE course.
- Textbooks must be college-level and approved by the Department Chairs.
- The textbooks and materials have to be available to the students on the first day of class.
- Textbooks and materials may be obtained by contacting the IHE University Bookstore for the campus through which the course is being taught or may be obtained from another vendor.
- IHE will contact LEAs with changing textbook information as applicable. IHEs must confirm current editions of textbooks with the University Bookstore prior to purchasing textbooks from other vendors.

Contact Hours Pertaining to CCP Teachers

- CCP teachers are obligated to meet the minimum required number of contact hours for the course(s) taught per semester. While courses may have variable start dates, all courses must follow the IHE end of term, final exam, and grade submission dates.
- In order to ensure meeting the required contact hours, CCP teachers are expected to make up lost contact hours.
- In line with the importance of contact hours and attendance, students may not be added to a course after the “last date to add” deadline, unless an error in the registration process occurred.

Student Evaluation of Instructor Performance

CCP teachers will be evaluated once each semester by the students using the same course evaluation instruments utilized on the IHE’s campuses. The evaluation information will be disseminated to the CCP teachers in advance to share with students approximately two weeks prior to the end of the academic semester. The course evaluation may be completed online or on paper depending on the IHE’s decision for distribution.

SECTION XI: CONTINUATION OF CCP COURSE OFFERINGS AT HIGH SCHOOL

This MOU is a binding agreement and, should either party fail to adhere to its responsibilities therein, the removal of CCP courses will be considered if the infraction is not corrected after documentation.

SECTION XII: GRANTING OF COLLEGE CREDIT

Transcripts

The IHE is responsible for maintaining the college transcript for each student. All CCP approved courses are identified on the college transcript as regular college-level course work.

The LEA is responsible for maintaining the secondary school transcript. The IHE will provide official course grades to the LEA at the conclusion of the academic term and after course grades have been finalized. The LEA will post the actual course title, IHE name, and grade earned in the college course to the student's high school transcript. In cases where no grade is reported for a course, where a grade of "I" (incomplete) is reported, or where a grade change occurs after final grades have been posted, the student will request a transcript be sent to their LEA to verify corrected course grades.

Mid-term grades are not permitted to be published on the high school grade report or transcript, nor utilized in determining high school GPA or class standing.

Upon a student's request, the IHE will provide an official college transcript showing credit for the completed college-level course work. Depending upon the type of transcript requested, a service fee may be required. Students can access and print unofficial copies of their transcripts through their Flashline portal.

SECTION XIII: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT ("FERPA")

The Family Educational Rights and Privacy Act (FERPA) is a Federal Law that protects the privacy of student education records, both financial and academic. For the student's protection, FERPA limits release of student record information without the student's explicit written consent; however it also gives the student's parent(s)/guardian(s) the right to review those records if the parent(s)/guardian(s) claim the student as a dependent on their Federal Income Tax Return.

Communication with Parents for Students in Courses Delivered at High Schools:

CCP students are college students and their educational records are protected by FERPA legislation. Students enrolled in college courses, regardless of the classroom location, are protected and communication must be carefully distributed.

CCP teachers for Kent State University must adhere to FERPA legislation. **Note that while enrolled in college courses, FERPA limits ALL instructors, including CCP teachers, to provide performance information only to the student without prior consent from the student.**

Kent State University requires that each CCP teacher verify with the University that a valid FERPA Release Form and/or an approved Parent/Guardian Verification of Student Dependent Status form is in place at the University for any participating student prior to release of any protected information. Students may complete a FERPA release online through their Flashline account or may complete a paper release form found online at <https://www.kent.edu/registrar/ferpa-forms> and submit this to the Kent State University Registrar.

In the event that a high school CCP teacher identifies a need to contact a student's parent proactively

regarding progress in the college course, they may only do so if a signed FERPA Release form is on file with the University.

Communication with Parents for Students in Courses Delivered at IHE Locations:

Students may grant Kent State University permission to release information about their student records to a third party (including parents, step-parents, etc.) by completing a FERPA Release Form online through their Flashline account or completing a paper release form found online at <https://www.kent.edu/registrar/ferpa-forms> and submit this to the Kent State University Registrar. In the absence of a student initiated FERPA release, parent(s)/guardian(s) may submit a Parent/Guardian Verification of Student Dependent Status form for review to the University Registrar.

SECTION XIV: STATE REPORTING

The LEA and IHE shall retain educational records in accordance with Ohio or Federal statutes and record retention regulations and shall collaborate where necessary to provide required statistical information.

SECTION XV: APPEALS

Each student has the right to appeal decisions concerning the CCP program. The LEA and IHE shall have a student appeals process. LEA and IHE decisions are final.

SECTION XVI: RELEVANT LAWS

At all times, the parties agree to follow and be responsible for their own compliance with all local, state and Federal laws and regulations related to the CCP program, including but not limited to the provisions of section 3333-1-65, et seq. of the Ohio Administrative Code, as amended. At any time, should a party's inability to comply with the law interfere with that party's ability to adhere to the terms of this Agreement or should such inability impede that party's eligibility under this program, the other party shall have the right to suspend or terminate this Agreement. Notwithstanding the foregoing, the parties shall take all reasonable actions to mitigate any effects of such action upon currently enrolled students.

SECTION XVII: NONDISCRIMINATION

Each party agrees to comply with all applicable laws regarding affirmative action and equal employment opportunity in connection with this Agreement and each party further agrees not to discriminate against any person or group of persons on the basis of race, color, religion, gender, sexual orientation, national origin, ancestry, disability, genetic information, age, military status, or identity as a disabled veteran or veteran of the Vietnam era, recently separated veteran, or other protected veteran.

SECTION XVIII: MARKETING, ADVERTISING AND PROMOTION

LEA and IHE shall cooperatively market the CCP program by:

- Equally promoting the Agreement to partner's students and their families, as well as to the communities served by the partner through each entity's website.

- LEA shall provide IHE with reasonable access to LEA students, parents and counselors to allow IHE to market and promote the program.

LEA shall market the CCP program by:

- Identifying this agreement with IHE in the required annual notice to students, in the required annual information session, in the annual program of studies, and on the school website.
- Providing IHE with advanced notification and opportunity to present during the LEA's annual CCP informational sessions.
- Providing IHE with reasonable access to partner students, parents and counselors to allow IHE to market and promote the program.
- ~~Assisting IHE in mailing promotional materials to partner students and parents by providing their home addresses.~~

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IHE shall market the CCP program by:

- Identifying this agreement with the LEA on the CCP website.
- Providing an annual session for IHE counselors to meet with LEA representatives regarding the CCP program.

Each party shall, prior to the issuance of any news or press release marketing the program, provide notification and a copy of the release to the other party.

The LEA must adhere to the use of the IHE logo and signage guidelines which will be provided to LEA upon request.

SECTION XIX: FINANCIAL STRUCTURE AND COST SHARING

1. The IHE will retain all State Support of Instruction (SSI) funds for students completing CCP courses.
2. The cost of textbooks, course materials and supplies including access codes will be incurred by the school district unless alternative arrangements have been made with the campus through which the student(s) is(are) enrolled and the IHE shall waive payment of all other fees related to participation in the program pursuant to ORC 3365.07 with the exception of students enrolled under ORC 3365.06 (A).
 - 1) The LEA can choose to initiate and maintain an account with the IHE University Bookstore and can elect to purchase textbooks and materials through other vendors. Students shall have required course textbooks and materials available by the first day of classes.
 - 2) Students can participate in the Kent State University Flashbooks initiative whereby textbooks are made available electronically at a cost savings to the district. This initiative is currently limited to a finite number of specified course sections. Billing for Flashbooks materials will be invoiced to districts separately from the IHE University Bookstore partner.
3. The IHE will invoice based on the following formula subject to approval by the Chancellor, Ohio Department of Higher Education:

High School Delivery – Option A:

For courses taught by a high school teacher approved by the IHE at the LEA location, the rate will be the State of Ohio default floor amount established in the 2023 state budget (to be determined upon approval of the biennial state budget) x number of credit hours/course x number of students.

High School Delivery – Option B:

For courses taught by an IHE faculty member at the LEA location, the rate will be the State of Ohio

default midpoint amount established in the 2023 state budget (to be determined upon approval of the biennial state budget) x number of credit hours/course x number of students.

On Campus Delivery:

For courses taught by a university faculty member at an IHE location, the cost will be the State of Ohio default ceiling amount established in the 2023 state budget (to be determined after approval of the biennial state budget) x number of credit hours/course x number of students.

Distance Learning Delivery:

For courses being taught via distance learning, the cost will be the State of Ohio default ceiling amount established in the 2023 state budget (to be determined after approval of the biennial state budget) x number of credit hours/course x number of students.

Necessary tutoring for special education students and accommodations for ADA qualifying students will be the responsibility of the LEA in consultation with the IHE. CCP students will have access to student resources at the IHE.

SECTION XX: TERMS AND CONDITIONS

The initial term of this Agreement shall be from July 1, 2022 to June 30, 2023. This Agreement may not be altered or modified by any party adhering to it, with the exception of the Appendix. The IHE may modify the list of college credit plus courses in the Appendix of this Agreement. Modifications to the Appendix must be submitted to the LEA prior to the beginning of a new semester. This Agreement shall expire on June 30, 2023.

Either party may terminate this Agreement for cause upon written notice to the other party if the other party fails to cure any material breach of this Agreement within thirty (30) days after receiving written notice of such breach. In the event of such failure to cure, this Agreement will terminate on the 30th day after such notice is provided. In the event of termination, both parties will work together to mitigate any effects of such termination upon currently enrolled students.

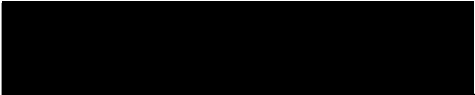
Should any provision of this agreement be found to be invalid, illegal, or unenforceable for any reason, the invalidity or unenforceability of such provision shall not affect the validity of the remaining provisions hereof. Non-enforcement of any provision of this agreement by either party shall not constitute a waiver of that provision, nor shall it affect the enforceability of that provision or of the remainder of this agreement.

This Agreement shall be interpreted and construed in accordance with the laws of the State of Ohio.

This Agreement shall constitute the entire agreement between the parties and fully supersedes any and all prior agreements or understandings, written or oral, between the parties pertaining to the matters set forth herein. This Agreement shall not be amended, modified, or changed unless agreed such amendment is (i) in writing; (ii) refers to this Agreement; and (iii) executed by an authorized representative of each party.

SECTION XXI: APPROVALS

IHE (Kent State University):


Senior Vice President and Provost

20 January 2022
Date


Senior Vice President for Finance and Administration

1/20/2022
Date

LEA:

(School District Name)

District Charter Representative/Superintendent

Date

Treasurer

Date

APPENDIX A

Listing of Authorized College Credit Plus Courses 15/30 Credit Hour Pathway

This appendix shall contain the courses included in Kent State University's 15/30 credit hour pathway. The courses listed on the following page are representative of suggested Kent State University CORE classes. Students participating in the CCP program are not required to take these specific courses, rather they are provided as a demonstration of the typical courses into which a new college freshman might enroll.

Participating students meet with an IHE academic advisor to plan courses to be taken through CCP that will apply toward a specific certificate, associate degree or baccalaureate degree program and meet the parameters defined by ORC 3365.06 (C) (effective 9/29/2017) and OAC 3333-1-65.12 (effective 2/15/2018) and any other laws or regulations that may come into effect beginning with the summer term of the 2019-2020 academic year. CCP courses may be taken as high school electives or as high school core course credits. The applicability of the course(s) selected by the student to their high school program of study must be confirmed with their school counselor.

Course Enrollment Restrictions:

Students must complete 15 credit hours of courses designated as Level I before progressing to Level II. The 15 credit hours may consist of credits earned through AP, IB, or college courses taken at colleges or universities participating in CCP. Students must complete 15 credit hours in Level I before progressing to Level II. The 15 credit hours may consist of credits earned through AP, IB, or college courses taken at other colleges or universities participating in CCP. Level I courses include:

- 1) Transferable courses: Part of CTAG, OTM, or TAG (i.e., CTAG: Career-Technical Assurance Guides, OTM: Ohio Transfer Module, TAG: Transfer Assurance Guides)
- 2) Courses in computer science, information technology, anatomy, physiology, or foreign language, including American Sign Language
- 3) Technical certificate courses
- 4) 15-credit hour or 30-credit hour model pathway courses
- 5) Study skills, academic or career success skills courses
- 6) Internship courses
- 7) Another course that may be approved by the Chancellor on an annual basis

Upon completion of 15 credit hours in Level I, students may select Level II courses which include any other college courses that is not a Level I course.



College Credit Plus Pathways

Students participating in College Credit Plus select course(s) to be taken after consultation with both their high school counselor and their Kent State University academic advisor. Course enrollment may be determined by placement recommendations, course prerequisites, academic goals, high school graduation requirements, intended college major, and course availability.

The 15 and 30 credit hour Pathways below represent a sample of courses that may be taken by a typical full-time, first year college student. Additional specific Pathways can be created between the LEA and IHE to address student needs. CCP students may select from courses that are not part of the 15 and 30 credit hour Pathways and are not required to attend Kent State University full time. They are limited to no more than 18 credit hours per semester and no more than 30 credit hours total per academic year.

Students should refer to the Kent State University Roadmaps available online at:

<http://solutions.kent.edu/GPS/ROADMAP/browse/ug/all> as a guide to the Kent CORE and additional required courses for a specific major or degree program of interest to them.

15 Credit Hour Pathway

Kent State University Course Name & Number	Course Prerequisite	College Credits
ENG 11011 - College Writing I	Placement	3
Kent CORE Mathematics or Critical Reasoning Course	See Catalog	3-5
Kent CORE Humanities or Fine Arts Course		3
Kent CORE Social Science Course		3
Kent CORE Basic Science Course	See Catalog	3-5
		Total Credits: 15

30 Credit Hour Pathway (includes 15 Credit Hour Pathway above)

Kent State University Course Name & Number	Course Prerequisite	College Credits
Kent CORE English course	See Catalog	3
Kent CORE Mathematics or Critical Reasoning Course	See Catalog	3-5
Kent CORE Humanities or Fine Arts Course		3
Kent CORE Social Science Course		3
Kent CORE Basic Science Course	See Catalog	3-5
		Total Credits: 15

APPENDIX B

Listing of Kent State University Campus Contacts

Ashtabula Campus

Susan J. Stocker, Ph.D.
Dean and Chief Administrative Officer (CAO)
3300 Lake Rd W
Ashtabula, OH 44004-2316
(440) 964-4211
sjstocke@kent.edu

East Liverpool Campus

Salem Campus

Columbiana County Campuses

David M. Dees, Ph.D.
Dean and Chief Administrative Officer (CAO)
2491 State Route 45 S
Salem, OH 44460-9412
East Liverpool Campus (330) 382-7411
Salem Campus (330) 337-4205
ddees@kent.edu

Geauga Campus

Twinsburg Regional Academic Center

Angela S. Spalsbury, Ph.D.
Dean and Chief Administrative Officer (CAO)
14111 Claridon-Troy Road
Burton, OH 44021
(330) 907-3362
aspalsbu@kent.edu

Kent Campus

Johanna E. Pionke, M.Ed
Director, Pre-College Programs
Office of Admissions
208 Schwartz Center
Kent, OH 44242-0001
(330) 672-3754
jpionke@kent.edu

Stark Campus

Denise A. Seachrist, Ph.D.
Dean and Chief Administrative Officer (CAO)
6000 Frank Ave NW
North Canton, OH 44720-7599
(330) 244-3211
dseachri@kent.edu

Trumbull Campus

Daniel E Palmer, Ph.D.

Interim Dean and Chief Administrative Officer (CAO)

4314 Mahoning Ave., N.W.

Warren, OH 44483-1998

(330) 675-8820

dpalmer1@kent.edu

Tuscarawas Campus

Bradley A. Bielski, Ph.D.

Dean and Chief Administrative Officer (CAO)

330 University Dr., NE

New Philadelphia, OH 44663

(330) 339-3391

bbielski@kent.edu

APPENDIX C

College Readiness Indicators for CCP Students

		ACT	SAT ¹	Accuplacer ²	
				Classic	Next Gen
English Sub Score		18	Evidence-Based Reading & Writing 480	Sentence Skills 88 or 5 on Writeplacer	Next Gen Writing – 263 or above OR 5 on Writeplacer
Reading Sub Score		22		80	Next Gen Reading- 250
Mathematics Sub Score		22	530	55CLM	QAS - 263 or above
					AAF – 263 or above

Adapted from “Uniform Statewide Standards for Remediation-Free Status,” dated April 2019

¹ Scores reflected on this table apply to the current version of the SAT; scores obtained on exams prior to 2017 will need to be crosswalked to these thresholds.

² Accuplacer Classic was warehoused in January 2019. The Classic “cut scores” will remain on the chart for students who were assessed prior to 2019.



OHSAA TOURNAMENT SITE AGREEMENT

(Sport - Wrestling /Tournament Level - Sectionals) Facility Rental Agreement

PLEASE COMPLETE, SIGN AND RETURN PAGE 5 TO: NEDAB Secretary Prior To The Event.

This agreement between Wadsworth High School ("Venue") and the Ohio High School Athletic Association/ Northeast District ("the OHSAA/NEDAB") located at 4080 Roselea Pl, Columbus, OH 43214 for the rental of the Venue facilities to hold Wrestling (sectional) tournaments (the "Event").

The Premises

The OHSAA is renting the following locations from Venue (the "Premises"):

- Site description- Wadsworth High School 625 Broad Street, Wadsworth, OH 44281
- The Premises includes, but is not limited to, the competition field, spectator stands, locker rooms, parking areas and press areas.

- Venue grants unto the OHSAA the right to exclusive occupancy and use of the Premises and those areas of the Premises as may be reasonably necessary for ingress and egress for personnel and equipment, as well as those areas outside the facilities and adjacent thereto as required for the OHSAA's parking and unloading of vehicles.
- Venue shall make available to the OHSAA the Premises for the Rental Period, as well as the preceding day for event preparations. The OHSAA, via its employees and representatives shall have the privilege of entering upon the Premises at all reasonable times prior to the Rental Period for the purpose of preparing the Premises for its intended use.
- OHSAA/NEDAB agrees to pay Venue in accordance with the *Financial terms* set forth in the agreement for the exclusive use of the Premises, as well as the services provided, including but not limited to, ticket takers, ticket sellers, ushers, security, emergency services, custodial services, announcers, scoreboard operators, etc. for operating the event. OHSAA/NEDAB shall provide for all contest officials including the officiating crew, officials' observers and such other personnel as deemed necessary and appropriate by the OHSAA/NEDAB.
- Venue shall designate a "site manager" who shall be the VENUE'S liaison between VENUE and the OHSAA/NEDAB and who shall oversee all services personnel including, but not limited to, scoreboard operators, announcers, ushers, ticket sellers, ticket takers, security, EMS, and such other personnel as may be required in order to operate the tournament at VENUE'S site in accordance with the standards established by the OHSAA.
- Venue's site manager shall be responsible for coordinating with the OHSAA's designated representative with respect to all aspects of the events at the Premises. Furthermore, Venue shall be responsible in ensuring the designated site manager adhere to and enforce all tournament regulations as promulgated by the OHSAA for the events that are the subject matter of this agreement.
- Venue shall conduct the tournament competition in accordance with all applicable provisions of the OHSAA Constitution, Bylaws, General Sports Regulations, Specific Sports Regulations, Tournament

Regulations and policies and procedures adopted by the OHSAA Board of Directors, Commissioner or Commissioner's designee.

➤ Parking description to accommodate Event attendees if needed:

- Parking for the event shall be provided at no cost to fans in lots designated for such purpose by Venue. Such parking will be made available in lots on the Premises. However, if Venue has charged a parking fee during Venue's regular season contest, Venue may continue to charge the parking fee charged during the regular season not to exceed \$5.00 per vehicle. If parking is charged by Venue, Venue may retain the revenues received from that parking fee, unless the parties elect to modify this provision by separate agreement.
- Venue shall provide free parking accommodations for OHSAA personnel and guests.

Rental Period

- The OHSAA will have the exclusive use of the Premises beginning at 6:00 AM on February 26, 2022 [date] and ending at 7:00 PM on February 26, 2022 [date] (the "Rental Period").

Ticketing

- **Electronic Ticketing:** The OHSAA has obtained a license to use the electronic platform, system and tools provided by HomeTown Ticketing, Inc. for use at any or all of its tournament events. If and wherever practicable, the OHSAA intends to offer the sale of electronic tickets to customers as a paperless, touchless process by which fans can gain entrance to OHSAA tournament events (note that a printing option of the electronic ticket is also available).

Termination

- The Flat Fee is fully refundable up to 1 month prior to the beginning of the Rental Period. If the OHSAA terminates this agreement after that date, Venue will retain the deposit. Venue will seek to re-lease the Venue for the Rental Period and refund to the OHSAA any rents collected up to the amount of anything paid by the OHSAA.
- Venue takes no responsibility for personal effects and possessions left on Premises during or after any Event. Venue will maintain a lost and found and will hold recovered items up to 30 days. Venue will communicate with the OHSAA to attempt to return any recovered item to its rightful owner.

Use of Premises

- The Premises will be in a clean condition at the beginning of the Rental Period.
- Venue has the right to have personnel at the Premises and to inspect all areas of the Premises upon reasonable notice.
- OHSAA agrees that this agreement is for transient occupancy, and that OHSAA does not intend to make the property a residence or household.
- OHSAA and its invitees agree to behave in a civilized manner and be good neighbors

respecting the rights of the surrounding property owners.

- OHSAA and its invitees are prohibited from entering any areas not included the Premises, as well as any other areas at the Premises that are blocked off.
- The OHSAA shall be permitted to: sell concessions, charge admission to the Premises, charge for parking, and otherwise generate revenues from its use of the Premises. All revenues generated by the OHSAA shall be the sole property of the OHSAA.
 - **Concessions:** The rights to all concessions may be granted to the Venue and all revenue received from all such concessions shall be retained by Venue.
 - **Merchandise / Novelties:** Venue agrees to allow OHSAA to sell merchandise / novelties inside and outside the premises and retain all revenues from such sales. Merchandise / novelty sales locations must meet the approval of Venue. Venue waives all vendor fees and royalties related to the sale of souvenir merchandise for the benefit of the OHSAA and its merchandiser(s).
- The OHSAA and its invitees agree to use the property for legal purposes only. Other use, such as but not limited to, drug use, abuse of any person, etc. are prohibited.

Intellectual Property

- Venue licenses its logos, name, image, and likeness to the OHSAA for purposes of promoting the Event.

Maintenance and Repairs

- The OHSAA and its invitees agree to maintain the Premises in a good, clean, and ready to rent condition, and use the Premises only in a careful and lawful manner. The OHSAA and its invitees agree to leave the premises in a ready to rent condition at the expiration of the Rental Period, defined as being immediately habitable by other guests. The OHSAA agrees to pay for maintenance and repairs should the Premises be left in a lesser condition upon presentation of documentation supporting damages.

~~Mutual Release, Waiver and Discharge of Claims~~

- ~~• The OHSAA and the Venue hereby mutually agree to release, waive, discharge and covenant not to sue the other party, its directors, officers, employees, and agents (hereinafter referred to as "releases") from all liability to the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs, and next of kin for any loss or damage, and any claim or demands therefor on account of injury to person or property resulting in death of the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs and next of kin, whether caused by the negligence of the releases or otherwise while the OHSAA or the Venue or its employees, clients, agents, or representatives are in, upon, or about the premises including use of any facilities or equipment therein.~~
- 8/3/2007
MO

Force Majeure

- This agreement and performance thereof by the parties is in all respects be subject to delay or inability to perform all or any portion thereof by reasons of strikes, lockouts, market shortages of

labor or materials, acts of God, war, public health crises, terrorism, accidents arising out of circumstances and conditions not directly due to negligence of the parties, or which may affect the parties' suppliers, or subcontractors; and without limitation by reason of any of the foregoing, by reason of any cause, condition or circumstances beyond the control of the parties, including but not limited to the intervention of any rules, law or regulation of any government, or any bureau or department, or any sovereign act, and the term of this agreement or any obligation of the parties hereunder will be extended by the period of such delay or terminated with a full refund of all fees paid.

Governing Law

- This agreement shall be governed in accordance with Ohio law. Each party consents to the exclusive jurisdiction and venue of the courts located in Franklin County, Ohio, in connection with any dispute arising hereunder, and further submits to the personal jurisdiction of those courts.

Waiver, Modification, Etc.

- No waiver, modification, or cancellation of any term or condition of this Agreement will be effective unless signed in writing by the party charged therewith.

Please complete and return this page to NEDAB Secretary, Larry Acker Prior To The Event.

Venue name and address: Wadsworth High School 625 Broad St. Wadsworth, OH 44281

Financial Terms

Flat Fee

- The Flat Fee for the use of the facility will be as follows: \$3000.00
 - Note: Fee includes rental and staffing

Additional Expense

- Custodial services
- Special equipment (i.e. timing systems, port-a-johns)
List each item and amount
- Required security costs
 - Note: An invoice from the security provider must be provided to support payment.

Signatures

Ohio High School Athletic Association/NEDAB

Venue Wadsworth High School

By: _____

Its: _____

Date: _____

By: 

Its: Athletic Director

Date: 2-2-22



OHSAA TOURNAMENT SITE AGREEMENT

(Sport - Girls Basketball /Tournament Level - Sectionals) Facility Rental Agreement

PLEASE COMPLETE, SIGN AND RETURN PAGE 5 TO: NEDAB Secretary Prior To The Event.

This agreement between Wadsworth High School ("Venue") and the Ohio High School Athletic Association/ Northeast District ("the OHSAA/NEDAB") located at 4080 Roselea Pl, Columbus, OH 43214 for the rental of the Venue facilities to hold Girls Basketball (sectional) tournaments (the "Event").

The Premises

The OHSAA is renting the following locations from Venue (the "Premises"):

- Site description- Wadsworth High School 625 Broad Street, Wadsworth, OH 44281
- The Premises includes, but is not limited to, the competition field, spectator stands, locker rooms, parking areas and press areas.

- Venue grants unto the OHSAA the right to exclusive occupancy and use of the Premises and those areas of the Premises as may be reasonably necessary for ingress and egress for personnel and equipment, as well as those areas outside the facilities and adjacent thereto as required for the OHSAA's parking and unloading of vehicles.
- Venue shall make available to the OHSAA the Premises for the Rental Period, as well as the preceding day for event preparations. The OHSAA, via its employees and representatives shall have the privilege of entering upon the Premises at all reasonable times prior to the Rental Period for the purpose of preparing the Premises for its intended use.
- OHSAA/NEDAB agrees to pay Venue in accordance with the *Financial terms* set forth in the agreement for the exclusive use of the Premises, as well as the services provided, including but not limited to, ticket takers, ticket sellers, ushers, security, emergency services, custodial services, announcers, scoreboard operators, etc. for operating the event. OHSAA/NEDAB shall provide for all contest officials including the officiating crew, officials' observers and such other personnel as deemed necessary and appropriate by the OHSAA/NEDAB.
- Venue shall designate a "site manager" who shall be the VENUE'S liaison between VENUE and the OHSAA/NEDAB and who shall oversee all services personnel including, but not limited to, scoreboard operators, announcers, ushers, ticket sellers, ticket takers, security, EMS, and such other personnel as may be required in order to operate the tournament at VENUE'S site in accordance with the standards established by the OHSAA.
- Venue's site manager shall be responsible for coordinating with the OHSAA's designated representative with respect to all aspects of the events at the Premises. Furthermore, Venue shall be responsible in ensuring the designated site manager adhere to and enforce all tournament regulations as promulgated by the OHSAA for the events that are the subject matter of this agreement.
- Venue shall conduct the tournament competition in accordance with all applicable provisions of the OHSAA Constitution, Bylaws, General Sports Regulations, Specific Sports Regulations, Tournament

Regulations and policies and procedures adopted by the OHSAA Board of Directors, Commissioner or Commissioner's designee.

➤ Parking description to accommodate Event attendees if needed.

- Parking for the event shall be provided at no cost to fans in lots designated for such purpose by Venue. Such parking will be made available in lots on the Premises. However, if Venue has charged a parking fee during Venue's regular season contest, Venue may continue to charge the parking fee charged during the regular season not to exceed \$5.00 per vehicle. If parking is charged by Venue, Venue may retain the revenues received from that parking fee, unless the parties elect to modify this provision by separate agreement.
- Venue shall provide free parking accommodations for OHSAA personnel and guests.

Rental Period

- The OHSAA will have the exclusive use of the Premises beginning at 1:00 PM on February 12, 2022 [date] and ending at 3:30 PM on February 12, 2022 [date] and beginning at 6:00 PM on February 17, 2022 [date] and ending at 8:30 PM on February 17, 2022 [date] (the "Rental Period").

Ticketing

- **Electronic Ticketing:** The OHSAA has obtained a license to use the electronic platform, system and tools provided by HomeTown Ticketing, Inc. for use at any or all of its tournament events. If and wherever practicable, the OHSAA intends to offer the sale of electronic tickets to customers as a paperless, touchless process by which fans can gain entrance to OHSAA tournament events (note that a printing option of the electronic ticket is also available).

Termination

- The Flat Fee is fully refundable up to 1 month prior to the beginning of the Rental Period. If the OHSAA terminates this agreement after that date, Venue will retain the deposit. Venue will seek to re-lease the Venue for the Rental Period and refund to the OHSAA any rents collected up to the amount of anything paid by the OHSAA.
- Venue takes no responsibility for personal effects and possessions left on Premises during or after any Event. Venue will maintain a lost and found and will hold recovered items up to 30 days. Venue will communicate with the OHSAA to attempt to return any recovered item to its rightful owner.

Use of Premises

- The Premises will be in a clean condition at the beginning of the Rental Period.
- Venue has the right to have personnel at the Premises and to inspect all areas of the Premises upon reasonable notice.
- OHSAA agrees that this agreement is for transient occupancy, and that OHSAA does not intend to make the property a residence or household.

- OHSAA and its invitees agree to behave in a civilized manner and be good neighbors respecting the rights of the surrounding property owners.
- OHSAA and its invitees are prohibited from entering any areas not included in the Premises, as well as any other areas at the Premises that are blocked off.
- The OHSAA shall be permitted to: sell concessions, charge admission to the Premises, charge for parking, and otherwise generate revenues from its use of the Premises. All revenues generated by the OHSAA shall be the sole property of the OHSAA.
 - **Concessions:** The rights to all concessions may be granted to the Venue and all revenue received from all such concessions shall be retained by Venue.
 - **Merchandise / Novelties:** Venue agrees to allow OHSAA to sell merchandise / novelties inside and outside the premises and retain all revenues from such sales. Merchandise / novelty sales locations must meet the approval of Venue. Venue waives all vendor fees and royalties related to the sale of souvenir merchandise for the benefit of the OHSAA and its merchandiser(s).
- The OHSAA and its invitees agree to use the property for legal purposes only. Other use, such as but not limited to, drug use, abuse of any person, etc. are prohibited.

Intellectual Property

- Venue licenses its logos, name, image, and likeness to the OHSAA for purposes of promoting the Event.

Maintenance and Repairs

- The OHSAA and its invitees agree to maintain the Premises in a good, clean, and ready to rent condition, and use the Premises only in a careful and lawful manner. The OHSAA and its invitees agree to leave the premises in a ready to rent condition at the expiration of the Rental Period, defined as being immediately habitable by other guests. The OHSAA agrees to pay for maintenance and repairs should the Premises be left in a lesser condition upon presentation of documentation supporting damages.

~~Mutual Release, Waiver and Discharge of Claims~~

- ~~• The OHSAA and the Venue hereby mutually agree to release, waive, discharge and covenant not to sue the other party, its directors, officers, employees, and agents (hereinafter referred to as "releases") from all liability to the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs, and next of kin for any loss or damage, and any claim or demands therefor on account of injury to person or property resulting in death of the OHSAA or the Venue, its employees, agents, personal representatives, assigns, heirs and next of kin, whether caused by the negligence of the releases or otherwise while the OHSAA or the Venue or its employees, clients, agents, or representatives are in, upon, or about the premises including use of any facilities or equipment therein.~~

8/13/2022

[Signature]

Force Majeure

- This agreement and performance thereof by the parties is in all respects be subject to delay or inability to perform all or any portion thereof by reasons of strikes, lockouts, market shortages of labor or materials, acts of God, war, public health crises, terrorism, accidents arising out of circumstances and conditions not directly due to negligence of the parties, or which may affect the parties' suppliers, or subcontractors; and without limitation by reason of any of the foregoing, by reason of any cause, condition or circumstances beyond the control of the parties, including but not limited to the intervention of any rules, law or regulation of any government, or any bureau or department, or any sovereign act, and the term of this agreement or any obligation of the parties hereunder will be extended by the period of such delay or terminated with a full refund of all fees paid.

Governing Law

- This agreement shall be governed in accordance with Ohio law. Each party consents to the exclusive jurisdiction and venue of the courts located in Franklin County, Ohio, in connection with any dispute arising hereunder, and further submits to the personal jurisdiction of those courts.

Waiver, Modification, Etc.

- No waiver, modification, or cancellation of any term or condition of this Agreement will be effective unless signed in writing by the party charged therewith.

Please complete and return this page to NEDAB Secretary, Larry Acker Prior To The Event.

Venue name and address: Wadsworth High School 625 Broad St. Wadsworth, OH 44281

Financial Terms

Flat Fee

- The Flat Fee for the use of the facility will be as follows: \$700.00
 - Note: Fee includes rental and staffing

Additional Expense

- Custodial services _____
- Special equipment (i.e. timing systems, port-a-johns) _____
List each item and amount _____

- Required security costs _____
 - Note: An invoice from the security provider must be provided to support payment.

Signatures

Ohio High School Athletic Association/NEDAB

Venue Wadsworth High School

By: _____

Its: _____

Date: _____

By: 

Its: Athletic Director

Date: 2-2-22

COLLEGE CREDIT PLUS

Memorandum of Understanding By and between

The University of Akron
And

Wadsworth City School District
2022 – 2023 School Year

1. STATEMENT OF WORK

The University of Akron, hereinafter called **The University**, will collaborate with **Wadsworth City School District**, hereinafter called **The District**, to provide instructional services to qualifying students for University Credit.

2. THE PROGRAM

This College Credit Plus program is available to qualified students enrolled in The District. It is not intended to be a substitute for the academic programs, social growth opportunities, or other educational experiences provided by Ohio's schools. Rather, it is designed to provide enhanced access to university curricula for qualified students. This program hopes to increase the university attendance rate in The University's region by making university courses more readily available.

3. PARTICULARS

A. Instructional Services: Unless otherwise agreed by the parties, College Credit Plus courses will be taught in one of five formats:

A1. High School Teacher as Adjunct - Members of the high school faculty who are determined by The University and the discipline specific departments to qualify as adjunct faculty may teach a University course (using a University syllabus, University textbooks and examinations and university web resources including Brightspace) for students through College Credit Plus as determined by The University. The class will simultaneously carry University and high school credit.

A2. On-Line Course Delivery - A member of the University faculty (as determined by The University) may teach a course on-line for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A3. Distance Learning Delivery - A member of the University faculty (as determined by The University) may teach a course via Distance Learning for qualified students through College Credit Plus. The class will simultaneously carry University and high school credit.

A4. UA Faculty to High School Site - A member of the University faculty (as determined by The University) may teach a course at the high school site for qualified students through College Credit Plus. The University and The District will agree upon a minimum enrollment to offer the class and The University reserves the right to cancel a class due to low enrollment. The class will simultaneously carry University and high school credit.

A5. High School Student to UA Campus (Any Site) – Qualified students may take a course on the campus of The University through College Credit Plus. This format includes hybrid courses with both an on-campus and online component. The class will simultaneously carry University and high school credit.

- B. All required textbooks, including access codes for e-books, will be the responsibility of the school district.
- C. Student Participation: Students interested in participating in this program must apply to The University for College Credit Plus. Determination of qualification will be made according to the standards of The University. Qualifying students will be eligible to enroll in these College Credit Plus classes for the fall, spring and summer semesters as long as they meet all admission deadlines. All College Credit Plus students must complete a mandatory orientation prior to class registration. Students must work with the Guidance Office at The District to ensure their high school requirements and District policies for graduation are satisfied.

Students will also be required to work closely with their University academic adviser to assure that all deadlines and requirements are met.

Students seeking accommodations for ADA will be required to be assessed through The University of Akron Office of Accessibility. Resources will be determined by the Office of Accessibility based on submitted documentation and assessment.

Students must remain eligible to continue to participate in the College Credit Plus program based on the State of Ohio guidelines.

4. CURRICULUM

- A. Course Schedule: Courses offered at The District will be determined by The District AND The University and will fall within the State of Ohio guidelines. Initial discussions regarding the course schedule for the upcoming school year will take place at meetings with the appropriate personnel from The University and The District. Changes to the course schedule will be made only upon agreement of both parties.
- B. Credit Hour Requirements: Courses offered at The District must meet the minimum number of “seat time” hours as determined by the credit hours for the course. A three-credit hour course must meet the equivalent of 150 minutes per week for fifteen weeks, for a total of 2,250 minutes for the semester. A four-credit hour course must meet the equivalent of 200 minutes per week for fifteen weeks, for a total of 3,000 minutes for the semester. Class time missed for holidays or teacher in-service days not observed by The University must be made up.
- C. Class Composition: All students in a class offered through College Credit Plus at The District must qualify for and be enrolled through College Credit Plus.

- D. Courses will explicitly follow University course syllabi and include all required exams, assignments, student learning assessments, and web resources including Brightspace, and final grades must be submitted by the specified deadline set by the University. Course instructors will maintain all privileges, responsibilities, and expectations as a University adjunct faculty member, including in-class evaluations by University personnel and student course evaluations.
- E. It is the responsibility of The District to review class rosters provided by The University the week before the beginning of each semester. The District must contact The University with any necessary roster corrections by the end of the second week of each fall and spring semester.

5. TERM

The services described in this Agreement will be provided for the 2022 - 2023 academic year (summer, fall and spring.)

6. CANCELLATION

This MOU may be terminated only as follows:

Upon written notice given no less than sixty (60) day prior to the expiration of the then-current term, if sufficient funding is no longer available from the State of Ohio.

7. COST SHARING

The District will be assessed for College Credit Plus as described below:

Format 1: The District will be assessed for students taking College Credit Plus courses at the high school, through Particular A1, based on the following formula:

Ohio Department of Higher Education Floor per credit hour x number of credit hours x number of students = assessed amount

Format 2: The District will be assessed for students taking College Credit Plus courses at the high school, through Particulars A2 or A3 or A4, based on the following formula:

Ohio Department of Higher Education Mid-Rate per credit hour x number of credit hours x number of students = assessed amount

Format 3: The District will be assessed for students taking College Credit Plus courses on the campus (any site) of The University, through Particular A5, based on the following formula:

Ohio Department of Higher Education Ceiling per credit hour x number of credit hours x number of students = assessed amount

8. ENTIRETY OF AGREEMENT

This Agreement, including Exhibit A constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes any and all prior

understandings and agreements, oral and written, relating hereto. Any amendment hereof must be in writing and executed by authorized representatives of both parties.

9. NONDISCRIMINATION

Each party agrees to comply with all applicable laws regarding affirmative action and equal employment opportunity in connection with this Agreement and each party further agrees not to discriminate against any person or group of persons on the basis of race, color, creed, sex, age, national origin, ancestry, religion or disability.

10. PUBLICITY

No publicity containing any reference to The University, other than the fact that the Agreement exist between the parties, shall be used by either party, except upon prior approval by the other party.

11. GOVERNING LAW

The terms of the Agreement shall be governed and construed under the laws of the State of Ohio.

IN WITNESS WHEREOF, the parties hereto, intending to be legally bound hereby, have duly executed this Agreement the day and year above written.

THE UNIVERSITY OF AKRON

DISTRICT

BY:

BY:

Dr. John Wiencek
Executive VP & Provost

Dr. Andy Hill, Superintendent
Wadsworth City School District

Date

Date

Reviewed and approved for
legal form and sufficiency:

Scott M. Campbell
Assistant General Counsel

Date

Exhibit A

Participation in the College Credit Plus program is intended to serve qualified 7th through 12th grade students. The determination of a student's qualifications will be made solely by The University.

Preferred College Credit Plus Eligibility Requirements for 7th through 12th grade participants:

- UA Admissions Rule 3359-60-02... "Students whose admissions index score predicts a first-year college grade-point average of 2.5 or greater will be considered college ready. Those whose admissions index score predicts a first-year college grade-point average of less than 2.5 but greater than 2.0 will be considered emergent. Those whose admissions index score predicts a first-year college grade-point average of less than 2.0 will be considered preparatory. Students with an admissions index score that is slightly below the cut-off for college-ready status and documented extenuating circumstances may, at the discretion of the admissions office, be granted college-ready status. Students with an admissions index score that is slightly below the cut-off for emergent status and documented extenuating circumstances may, at the discretion of the admissions office, be granted emergent status."
- All applicants must meet the College Readiness standards as outlined by the Ohio Department of Higher Education
- **Preferred** 3.00 cumulative grade point average with 21 ACT composite or 1060 SAT total (math and evidence-based reading and writing combined score).
- The University is following the state guidelines for CCP eligibility allowing ACT/SAT scores to be optional. Students admitted without ACT/SAT scores will be required to complete placement testing through the University for specific course placement.
- All eligibility will be evaluated on a case by case basis

Memorandum of Understanding 2022-2023
For College Credit Plus (CCP)
Between Stark State College and
Ohio Public and Private School Districts

The purpose of this Memorandum of Understanding between an Ohio public and private school district (District) and Stark State College (College, Institution of Higher Education, IHE) is to outline the responsibilities and funding arrangements pertaining to College Credit Plus (CCP) courses taught by college faculty. College Credit Plus for this agreement is defined as providing high school students the opportunity to be enrolled in a college-level course or series of courses taught by the college and the IHE faculty. Upon successful completion of the course, the student will receive both high school graduation credit and college credit from the cooperating IHE. Stark State College and the school District will comply with all the laws, rules and timelines associated with College Credit Plus.

The District and Stark State College agree to the following:

Student Requirements:

1. Student must meet HB49 Eligibility Requirements for participation in the College Credit Plus program, unless requirements are waived or modified by the Chancellor. Stark State College will pursue waivers for all students and programs.
2. For acceptance into the program, the College will review the following application materials provided by the student:
 - Completed college application
 - High school transcripts
 - All Stark State College entrance requirements, including appropriate scores on ACCUPLACER or ACT tests
1. Completion of the "Succeeding Online Orientation" course at least one week prior to the start of the online college course, in accordance with Stark State's calendar.
2. For online courses, student must have basic computer skills, such as sending email, attaching files to email, accessing the Internet, and word processing skills.
3. The student is responsible for gaining access to a computer and Internet that meet the IHE requirements for students to complete assignments outside the normal school day.

Program Requirements:

4. All College Credit Plus courses must be non-remedial.
5. All College Credit Plus courses should be transferable with a grade of C or better.

6. The District will use the IHE text, materials, equipment, course syllabus and assessments.
7. College Credit Plus Blended classrooms (containing both CCP students and non-CCP students) must have different learning expectations outlined on the syllabi provided by the CCP high school adjunct. Stark State College faculty will assist CCP high school adjuncts, as needed, with syllabi.
8. In accordance with HB 49, the district shall pay the established State of Ohio floor rate (TBD) per credit hour taken at the high school or online.
9. When classes are held at the high school or online, Stark State College will provide the text-book. Stark State College also will manage the textbooks for the districts with assistance from the high schools. Please designate the person in your district who will work with the Stark State's CCP Book Store.

_____ (Name)

_____ (Email)

10. As in the past, the district will provide the books for students who take courses on Stark State College's campus.
11. When an access code is required for a course taken at the high school, online, or on Stark State's campus, the district will be responsible for the cost of the code.
12. The District and the IHE will jointly provide student support such as counseling and tutoring. Using the IHE's Learning Management System, the IHE will assign each student an academic advisor and inform the student of the academic no-fault drop course date.
13. Districts (High School CCP Adjuncts) will provide Never Attends, Mid Term Grades and Final Grades based on the IHE timelines.
14. Once students have completed the course(s), the IHE will submit official grades to the District in a timely manner.
15. The District and the IHE will implement the policies and procedures of the administrative rule for College Credit Plus underperforming students.
16. IHE and District agree that they will provide any necessary information needed for required College Credit Plus data collection.
17. The IHE and the District will collaborate annually on College Credit Plus informational meetings for parents and students.

18. Teachers must meet Ohio Department of Higher Education and college guidelines for adjunct status.
19. The IHE will provide faculty to serve as mentors to adjunct faculty members to ensure that College-level work is maintained. College mentors will supply adjunct faculty members with all the required instructional materials and will schedule classroom observations, as required by College Credit Plus guidelines.
20. College Credit Plus adjunct faculty members will participate in at least three hours of Stark State faculty orientation and professional development activities, as required by College Credit Plus guidelines.
21. The IHE will provide adjunct faculty with course evaluations to be administered to students upon completion of the college course.
22. For online courses, the District will provide qualified high school teachers who will meet with students on a regular basis and provide face-to-face student support. Online instruction will be provided by the IHE faculty member.
23. At least one week prior to the start of the online course, supporting high school teachers must complete the online training course, "Succeeding Online Orientation."
24. Online courses will follow the IHE semester calendar.

Financial Structure:

25. Neither IHE nor District will charge tuition or fees to students.
26. The host institution of each laboratory course will provide all equipment and supplies that are normally kept in the laboratory. This includes weights, measures and glassware. The host institution will provide lab kits containing all required tools and safety equipment. There will be no reimbursement of the initial costs for providing such items between the Parties.
27. When Stark State is the host institution, the district will be responsible for the cost of replacing items from the lab kits that are not returned to the IHE in good condition, normal wear and tear expected. They are considered no different than a damaged or missing textbook.
28. The District will pay the IHE for course fees and service fees that have been established to pay a third party for a service required for the student to participate in their course or field of study. These include individual course fees to cover the cost of consumables, health screenings, health records management, background checks, uniforms and other fees.
29. Self-Pay (Option A) students will pay the current IHE tuition rate in accordance with state rules, regardless of a signed MOU.
30. Tuition for students who withdraw from College Credit Plus courses will be in accordance with applicable rules. District will have College Credit Plus tuition deducted from their foundation funds, as applicable, based on this agreement and College Credit Plus rules and timeline.

31. The IHE will retain all State Share of Instruction (SSI) funds for students completing all CCP courses.
32. In accordance with HB 49, the district will be charged tuition rates as follow:
 - A. State of Ohio floor amount \$41.64/semester credit hour for classes taken at a location operated by the District and taught by an IHE faculty member who is also a faculty member of the District. Stark State College will continue to pick up the cost and management of all textbooks.
 - B. \$51.64/semester credit hour for classes taken online taught by IHE faculty member. Stark State College will continue to pick up the cost and management of all textbooks.
 - C. \$82/semester credit hour for classes taken at a location operated by the District and taught by an IHE faculty member who is not also a faculty member of the District.
 - D. \$118/semester credit hour for classes taken at a location operated by the IHE
33. For courses taught by an IHE faculty member who is not a faculty member of the District, the College reserves the right to cancel the class if a minimum number of students is not enrolled; this will vary depending on the number of credit hours in the course and contact load hours for the faculty member.

This agreement supersedes all previous agreements.

Term of Agreement

The term of this agreement shall be for the 2022-2023 academic year, including the Summer session in 2022. This agreement cannot be used by either party to limit participation of a student enrolling in courses that are not part of this agreement.

The parties listed below are in agreement with the above-stated conditions.

IHE: Stark State College

IHE President _____

Date 1/3/2022

School District _____

Superintendent _____

Date _____

Nightfall Entertainment, LLC Business Agreement

Effective Date 2 / 14 / 2022

Performance Date 3 / 11 / 2022

Nightfall Entertainment, LLC & Client Wadsworth City School District Board of Education and _____

Address 524 Broad Street

City Wadsworth State OH Zip Code 44281

Phone (330) 335-1301 or (____) _____

Email (optional) _____

Location Wadsworth High School

Address 625 Broad Street

City Wadsworth State OH Zip 44281

Site Telephone 330-335-1400

Performance Hours <Start Time> _____ <End Time> _____

The total amount for DJ service is \$ 1,600.00 (See attachment)
A \$100.00 deposit is due at the signing of this contract to hereby bind the terms of this contract.
Any deposit that is received is NON-REFUNDABLE.

The balance of \$ 1,500.00 will be due on 3 / 11 / 2022 prior to the engagement.

Both parties entering into this Agreement shall be permanently bound to fulfill the obligations unless one of the following conditions applies:

1. Both parties mutually agree to rescind this Agreement and all its responsibilities.
2. The above-described event is completely cancelled and a minimum of 45 days notice is given (original deposit is non-refundable but any additional payment may be refunded.)

If the above mentioned DJ is unable to provide DJ services due to complications beyond their control, a suitable replacement will be provided at no more than the original quoted price that is mutually hereby agreed upon.

Any and all information or details shall be communicated before 5 DAYS prior to the event.

The DJ shall not be liable for any incidental or unforeseen damages and in no case shall any damages exceed the total amount of this contract.

Client Signature _____ Date _____ / _____ / _____

DJ Signature _____ Date _____ / _____ / _____

[illegible]

THANK YOU FOR YOUR BUSINESS!

Minutemen HR Management Services, LLC

WORKERS' COMPENSATION

Unemployment Service Agreement

THIS AGREEMENT entered into at Cleveland, Ohio, on January 26, 2022 by and between, Wadsworth City School District (hereinafter, "**Customer**") and Minutemen HR Management Services, LLC of 3740 Carnegie Ave., Cleveland, Ohio 44115 (hereinafter, "**Minutemen HR**").

Minutemen HR hereby agrees to provide to **Customer** a complete service on all matters pertaining to the business of **Customer** which may arise out of their participation as subscribers to Unemployment Bureaus throughout the United States:

To provide Third Party Administration as it pertains to the rules and regulations set forth by the governing States Bureau's of Unemployment

To provide phone hearing representation service on any and/or all unemployment claims.

To provide reports on request as needed (subject to data base limitations).

Minutemen HR is hereby appointed as the **Customer's** exclusive representative to receive, process, and examine claims filed against the **Customer's** account.

Minutemen HR agrees to provide the following Services:

1. **Minutemen HR** shall, when required, forward documents to the appropriate governing agency along with any additional correspondence **Minutemen HR** deems necessary, upon receipt from the State Agency/Customer of all claim applications, filing notifications, supporting documents, and related correspondence, examine all documents received for accuracy, completeness, and eligibility.
2. Discuss claims with the **Customer** to determine if appeals and/or protests of decisions should be filed.
3. Initiate appeals at the **Customer's** request.

4. Maintain, within its offices, such records as are necessary to verify **Customer's** assigned rate(s), including but not limited to, data processing files, individual claim files, payroll records, company rules and regulations, and labor-management agreements. Records accumulated and maintained by **Minutemen HR** during the period of this Agreement shall be the property of **Customer**. Upon expiration of this Agreement, and all terms therein, said records will be the property of the Client.

Customer hereby agrees to forward all pertinent information, hearing notices, and all Bureau of Unemployment correspondence to **Minutemen HR**, and further agrees to keep **Minutemen HR** advised of operational changes along with all other matters that may affect its position with the States Commissions.

Customer hereby agrees that **Minutemen HR** shall represent them in the capacity above from January 26, 2022 until December 31, 2022 and further agrees that they will pay compensation of \$150.00. The annual fee is \$150.00. **Customer** may renew the contract for a period of one (1) year effective January 1, 2023. **Customer** and **Minutemen HR** will determine compensation for the renewal period within 30 days of the renewal start date.

IN WITNESS WHEREOF, the parties hereto have hereunto set their hands to this instrument in execution thereof the day and year above mentioned.

BY: _____
Minutemen HR Management Services, LLC

BY: _____
Wadsworth City School District

Document Management Agreement

We have written this Document Management Agreement (the "Agreement") in simple and easy-to-read language because we want you to understand its terms. Please read this Agreement carefully and feel free to ask us any questions you may have about it. We use the words You and Your to mean the customer. The words We, Us and Our refer to ComDoc.

Legal Customer Name		Mailing Address	
Wadsworth City School District		524 Broad St	
City	County	State	Zip
Wadsworth	MEDINA CO	OH	44281-2306
Equipment Location, if other than customer's address above		Address	
City	County	State	Zip

Federal Taxpayer ID: _____

1. We agree to provide to You the Equipment listed in 3 below and You promise to pay Us the minimum monthly payment in 2 below according to the following pricing. You will pay all Payments, as adjusted, when due, without notice or demand and without abatement, set off, counterclaim or deduction of any amounts whatsoever.

2. Minimum Monthly Payment: \$9,797.00 Term of Agreement 60 Months

<u>Black Impressions</u> Up to <u>750,000</u> black impressions per month Additional black impressions at \$ <u>0.00270</u> per impression.	<u>Color Impressions</u> Up to <u>25,000</u> color impressions per month Additional color impressions at \$ <u>0.02900</u> per impression.
<u>Black Managed Print Impressions</u> Up to <u>0</u> black MP impressions per month Additional black impressions at \$ <u>0.00850</u> per impression.	<u>Color Managed Print Impressions</u> Up to <u>0</u> color MP impressions per month Additional color impressions at \$ <u>0.08500</u> per impression.

3. Equipment covered by this Agreement:

(10) 8155, (10) 8170, (5) 8145, (8) 9100, (2) 9070, (7) 605, (2) 7035

Together with all replacements, parts, additions, and accessories incorporated therein or attached thereto and any and all proceeds of the foregoing, including, without limitation, insurance recoveries.

☐ SEE ATTACHED SCHEDULE A (Signed by Officer)

If any taxes are due, You agree to pay the tax in addition to Your monthly payment. Payments are due monthly beginning _____ and continue on the same day of each month until fully paid. You agree to pay for the monthly minimum number of impressions at the base charge per impression, even if You produce less than the minimum number of impressions. An impression is defined as a standard 8.5" x 11" print/copy. You agree that after You sign, We may insert or correct any information missing on this Agreement, including Your proper legal name. You agree to all the terms and conditions shown on this Agreement to include pages 2 and 3, that those terms and conditions are a complete and exclusive statement of Our agreement and that they may be modified only by written agreement and not by course of performance. You agree that this Agreement cannot be terminated except as provided for in this Agreement. You also agree that the Equipment will not be used for personal, family or household purposes. You acknowledge receipt of a copy of this Agreement. We have no obligation to You until We accept this Agreement by signing below. No separate amendments to this contract are valid unless signed by a ComDoc Corporate Officer.

Accepted on: _____
 X _____
 (ComDoc Acceptance)

Dated _____, 20____
 X _____
 (Customer Acceptance)

 (Printed Name)

 (Title)

Document Management Agreement**Customer Name:**

Wadsworth City School District

(Continued from page 1 of 3)

4. **Transition Billing:** In order to facilitate a uniform billing cycle, this Agreement will begin within 30 days of the Equipment's installation date ("Effective Date"). You agree to pay a prorated amount for the period between the installation date and the Effective Date. This payment will be based on the minimum monthly payment prorated on a 30-day calendar month and will be added to Your first invoice.
5. **Additional Impressions:** You agree to notify Us of meter readings upon request. Meters will be reconciled quarterly and You will be billed for any additional impressions based on the add-on impression rate. If impressions are not included, meters will be reconciled on a monthly basis based on actual usage. We have the right to invoice estimated meter reads or assigned volumes based on industry benchmarks if actual meter reads are not available.
6. **Late Charge:** If any part of a payment is more than 10 days late, You agree to pay a late charge of 10% of the scheduled payment.
7. **Automatic Agreement Renewal:** You shall provide Us written notice with Your intention to exercise Your option to return all, but not less than, all of the Equipment covered under this Agreement. If written notice must be received no less than 90 days, but not more than 120 days prior to the expiration date of this Agreement term. If You elect to return the Equipment to Us at the expiration of the original or any renewal term of the Agreement, You agree to return the Equipment in accordance with paragraph 10. If We have not received written notice from You of Your intention to return the Equipment at Your expense, or if You do not return the Equipment after providing notice, this Agreement will automatically renew for succeeding one-year periods commencing at the expiration of the original term. If renewed the first renewal payment will be due the first day after the original term expires.
8. **Ownership of Equipment:** We are the owner of the Equipment and have title to the Equipment. You agree to keep the Equipment free and clear of all liens and claims.
9. **Warranties:** We pass along to You all manufacturer warranties on this Equipment. **WE MAKE NO WARRANTY EXPRESS OR IMPLIED, INCLUDING THAT THE EQUIPMENT IS FIT FOR PARTICULAR PURPOSE OR THAT THE EQUIPMENT IS MERCHANTABILITY.** ComDoc shall in no event be liable for any indirect, special or consequential damages or lost profits suffered or claimed to have been suffered by Customer as a consequence of any deficiency or insufficiency therein and/or in any services, supplies or spare parts provided to Customer by ComDoc. ComDoc's liability to Customer any, shall in no event exceed the total amount paid to ComDoc hereunder by Customer.
10. **Location of Equipment:** You will keep the Equipment at Your address as identified within this Agreement. You agree that the Equipment will not be moved from that address unless You get Our written permission in advance. If You exercise Your option to return the Equipment at the end of the term, You will immediately return the Equipment to Us in good condition to any place We designate. You will prepay all expenses of crating and shipping and You will properly insure the shipment.
11. **Loss; Damage; Insurance:** You agree to keep the Equipment fully insured against loss until this Agreement is paid in full and to have US and Our assigns named as lender's loss payable. You also agree to maintain public liability insurance covering both personal injury and property damage and You shall name US and Our assigns as additional insured. You agree to provide US certificates or evidence of insurance acceptable to Us, before this Agreement term begins. If You do not provide Us with acceptable evidence of insurance, We may, but will not be required to either 1) obtain such insurance for You and You will pay Us for the insurance premiums and related charges on which We may make a profit, or 2) We will add a monthly fee as a result of Our administrative costs and credit risk, on which We may make a profit.
12. **Indemnity:** You agree to reimburse Us for and to defend Us against any claim for losses or injuries caused by the Equipment. This indemnity obligation will continue even after the termination of this Agreement.
13. **Taxes and Fees:** You agree to pay a one-time documentation fee, all sales and use taxes, personal property taxes (including estimated final-year personal property tax) and all other taxes and charge license and registration fees, relating to the possession or use of the Equipment as part of this Agreement or as billed by Us. You agree that if We pay any taxes or charges on Your behalf, You shall reimburse Us for all such payment. You agree that We have the right to bill applicable personal property taxes on an annual basis, with an administrative fee. You also agree to reimburse Us upon demand for any filing, releasing and associated fees incurred by Us in connection with any UCC financing statements or other filings. We may make a profit on any fees and estimated tax payments.
14. **Assignment:** You have no right to sell, transfer, or assign the Equipment or this Agreement. You agree that We may assign this Agreement without notice. If We do assign this Agreement, the new owner will have the same rights and benefits that We have now and ComDoc remains responsible for all of the obligations committed in this Agreement and the assignee is not responsible for such obligations. **You agree not to assert against the new owner, assignee or secured party any claim, defense or right of offset that You may have against Us.**
15. **Default:** This Agreement may not be prepaid and is non-cancelable. If You do not pay any payment when due or if You break any of Your promises in this Agreement or any other agreement with Us, You make or have made any false statement or misrepresentation to Us, You will be in default. We agree to provide You with written notice and a 15-day period of time to remedy the situation before exercising this clause. If You default, We can require and You will immediately pay the remaining payments under this Agreement and, at Our option, pay to Us an amount equal to Our residual interest in the Equipment as indicated by Our records or return the Equipment to Us pursuant to Section 10. It is further agreed that Your rights and remedies are governed exclusively by this Agreement. We can also use any of the remedies available to Us under the Uniform Commercial Code. If We refer this Agreement to an attorney for collection, You agree to pay Our reasonable attorney's fees and actual court costs. We have to take possession of the Equipment, You agree to pay the cost of repossession. You agree that We will not be responsible to pay You any consequential or incidental damages for any default under this Agreement.
16. **Other Rights:** You agree that any delay or failure to enforce Our rights under this Agreement does not prevent Us from enforcing any rights at a later time.
17. **Finance Lease:** You agree that this Agreement is a Finance Lease under Article 2A of the UCC. To the extent permitted by applicable law, You hereby waive any and all rights and remedies conferred upon You under UCC Sections 2A-303 and 2A-508 through 522. If it is determined that this Agreement constitutes a secured transaction, You hereby grant to Us a security interest in the Equipment and proceeds thereof. You authorize Us to record a UCC-1 financing statement or similar instrument in order to protect Our interest in the Equipment. You hereby appoint Us as Your attorney-in-fact to sign Your name to any document for the purpose of filing returns associated with any taxes, so long as the filing does not interfere with Your right to use the Equipment.
18. **Legal Venue:** This Agreement and the respective rights and obligations of the parties shall be construed in accordance with and governed by the laws of the state of Ohio or the state of its assignee's principal place of business, as elected by Us or Our assignee. You consent to jurisdiction and venue of any state or federal court in Ohio or State of Our assignee's principal place of business, as elected by Us or our assignee, and waive the defense of inconvenient forum. **Both parties agree to waive their right to a jury trial.**
19. **Miscellaneous:** This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall constitute the same document; provided, however, only the counterpart that is marked "Original" and is in our possession shall constitute chattel paper under the UCC. The parties further agree that this Agreement and any related documents hereto may be authenticated by electronic means and You acknowledge that You have received a copy of this Agreement and agree that a facsimile or other copy containing Your faxed, copied or electronically transmitted signature and Our original signature (whether affixed by or on behalf of Us) and held by Us will be the sole "original" chattel paper and will be admissible as evidence of this Agreement. You waive notice receipt of a copy of this Agreement with Our original signature. You hereby represent to Us that this Agreement is legally binding and enforceable against You in accordance with its terms. If any provision of this Agreement is deemed unenforceable, the other provisions herein shall remain in full force and effect to the fullest extent permitted by law.
20. **USA Patriot Act Notice: Anti-Terrorism and Anti-Corruption Compliance:** To help the government fight the funding of terrorism and money laundering activities, federal law requires all financial institutions to obtain, verify, and record information that identifies each customer who opens an account. When you enter into a transaction with us, we ask for your business name, address and other information that will allow us to identify you. We may also ask to see other documents that substantiate your business identity. You and any other person who You control, own a controlling interest in, or who owns a controlling interest in or otherwise controls You in any manner ("Representatives") are and will remain in full compliance with all laws, regulations and government guidance concerning foreign assets control, trade sanctions, embargoes, and the prevention and detection of money laundering, bribery, corruption, and terrorism, and neither You nor any of Your Representatives is or will be listed in a Sanctions-related list of designated persons maintained by the U.S. Department of Treasury's Office of Foreign Assets Control or successor or the U.S. Department of State. You shall, and shall cause any Representative to, provide such information and take such actions as are reasonably requested by Us in order to assist Us in maintaining compliance with anti-money laundering laws and regulations.

Customer Initials _____

Date _____

Our Agreement also covers the following:

- a. Full Maintenance covering all devices identified in Section 3 on Page 1 or Schedule A (hereinafter the "Equipment"). Full maintenance include all parts, labor, and travel. We can also provide non-hardware related support on a time and material basis.
- b. All Toner/Ink. All supplies We provide are not for resale, and You agree to return to Us any supplies not used. We may charge You a month supply freight fee to cover Our costs of shipping supplies to You. Delivery of supplies above manufacturer's suggested yields for You impression volume may result in increased charges.
- c. You agree that this Agreement includes managed print services ("MPS"). Customer Initials _____

Printers will be identified on Addendum A. In order to add a printer to this Agreement, You will provide Us a printer configuration page which includes the printer model, serial number and current print meter. All like models will be included in this Agreement. If We discover a printer that is not part of this Agreement, You agree to add the printer to this Agreement and begin paying the cost per page (or flat rate, if n networked) in effect from the current meter read. You will notify Us of any additional printers at Your site capable of using toner cartridges th We provide. In the event that a printer model is adde d, but the model is not a like model, You agree that We can add this printer at the curre pricing levels in effect for that particular model.

- d. We will provide, at Your written request, semi-annual printouts of service histories on all Equipment covered by this Agreement to verify that r unit has fallen below the reliability standards specified in this Agreement.
- e. Your minimum monthly payment and overage amount, if any, are defined on page 1 of this Agreement. We may increase Your minimu monthly payment by no more than 5 percent per year, and Your overage amount by no more than 10 percent per year, effective on eac anniversary date of the Agreement.
- f. This agreement includes FM Audit software licenses for the term of this Agreement. You agree that if You opt out of utilizing FM Audit You w register and submit monthly meter reads via the ComDoc website at my.comdoc.com.
- g. We provide a thirty (30) day warranty (from the date of install) on professional services performed during the implementation of Your Equipment. During the warranty period there will be no charge for additional onsite support. We will provide additional profession services and support, either in person or remotely, beyond the thirty (30) day warranty on a time and material basis.

Phil Luthman

IT Resource Name

pluthman@wadsworthschools.org

IT Resource Email

(330) 335-1406

IT Resource Phone Number

- i. If You choose on-site installation, We will charge You \$ _____ for this service. _____ (Customer's Initials)
- j. You acknowledge that this Agreement includes the following software and/or other items and related maintenance and support for the terms indicated below.

Description

of Months Included in Contract

- 1) PaperCut MF - upgrade assurance and support
- 2) _____
- 3) _____
- 4) _____

60

Any additional software not listed above or maintenance and support beyond the term indicated above are in addition to this Agreement. You will be billed for Software support at the then current rate that is beyond the initial number of months included above until you notify us of support cancellation. If software is included in this agreement, you agree to pay the Minimum Monthly Payment in Section 2 on page 1 of 3 even if the software has not been installed and/or the scope of work has not been completed. Any other professional services and analyst coverage in addition to an initial statement of work and install warranty will be provided on a billable time and material basis.

Customer Initials _____

Date _____

ADDENDUM TO DOCUMENT MANAGEMENT AGREEMENT

This Addendum is made a part of that certain Document Management Agreement ("Agreement") between ComDoc, Inc. ("We", "Us" and "Our") and Wadsworth City School District ("You" and "Your") executed by You on _____, 2021. Capitalized terms used herein but not defined herein will have the same meaning given to them in the Agreement.

With regards to Section(s):

On page 1 the fifth sentence in Section 3 which states "You agree that after You sign, We may insert or correct any information missing on this Agreement, including Your proper legal name." shall be removed

On page 2, the fourth sentence in Section 7 – Automatic Agreement Renewal shall be removed and replaced with the following sentence "If We have not received written notice from You of Your intention to return the Equipment, or if You do not return the Equipment after providing notice, this Agreement will automatically renew for succeeding one-month periods commencing at the expiration of the original term."

On page 2, the third and fourth sentences in Section 9 – Warranties shall be removed and replaced with the following sentences "Except for our gross negligence or willful misconduct, ComDoc shall in no event be liable for any indirect, special or consequential damages or lost profits suffered or claimed to have been suffered by Customer as a consequence of any deficiency or insufficiency therein and/or in any services, supplies or spare parts provided to Customer by ComDoc. Except for Our gross negligence or willful misconduct, ComDoc's liability to Customer, if any, shall in no event exceed the total amount paid to ComDoc hereunder by Customer."

On page 2, the third and fourth sentences in Section 10 – Location of Equipment shall be removed and replaced with the following sentences "If You exercise Your option to return the Equipment at the end of the term, You will notify Us and make the Equipment available for pick up in good condition. We will pay all expenses of crating and shipping and You will properly insure the shipment."

On page 2, Section 12 – Indemnity shall be removed in its entirety.

On page 2, Section 13 – Taxes and Fees shall be removed in its entirety and replaced with the following "11. Taxes and Fees: You agree to pay all sales and use taxes relating to the possession or use of the Equipment as part of this Agreement or provide Us a valid sales tax exemption certificate"

On page 2, the seventh and eighth sentences in Section 15 – Default which state "If We refer this Agreement to an attorney for collection, You agree to pay Our reasonable attorney's fees and actual court costs. If We have to take possession of the Equipment, You agree to pay the cost of repossession." shall be removed.

On page 2, the last sentence in Section 17 – Finance Lease which states "You hereby appoint Us as Your attorney-in-fact to sign Your name to any document for the purpose of filing returns associated with any taxes, so long as the filing does not interfere with Your right to use the Equipment." shall be removed.

On page 2, the first sentence in Section 18 - Legal Venue shall be removed and replaced with the following sentence "This Agreement and the respective rights and obligations of the parties shall be construed in accordance with and governed by the laws of the state where You are located."

On page 2, a new Section 21- Non-Appropriation shall be added and read as follows "21. Non-Appropriation: If either sufficient funds are not appropriated to make contracted payments or any other amounts due under this Agreement or (to the extent required by applicable law) this Agreement is not renewed, this Agreement shall terminate on, and You shall not be obligated to make contracted payments under the Agreement beyond, the last day of the then-current fiscal year for which funds have been appropriated. Upon such an event, You shall, no later than the end of the fiscal year for which contracted payments have been appropriated, deliver possession of the Equipment to Us. You shall notify Us in writing within seven days after Your failure to appropriate funds sufficient for the payment of the contracted payments or (to the extent required by applicable law) this Agreement is not renewed and attach evidence of such non-appropriation, but failure to provide such notice shall not operate to extend the Agreement term or result in any liability to You."

Our costs of shipping supplies to You. Delivery of supplies above manufacturer's suggested yields for Your impression volume may result in increased charges." Shall be removed.

On page 3 the fifth sentence in Section c shall be removed and replaced with following sentence "If We discover a device of the same model that is not part of this Agreement, You agree to add the printer to this Agreement and You will begin paying the cost per page (or flat rate, if not networked) in effect from the current meter read."

On page 3 the last in Section c which states "In the event that a printer model is added, but the model is not a like model, You agree that We can add this printer at the current pricing levels in effect for that particular model." shall be removed.

On page 3, the second sentence in Section e which states "We may increase Your minimum monthly payment by no more than 3 percent per year, and Your overage amount by no more than 10 percent per year, effective on each anniversary date of the Agreement. shall be removed."

All other terms and conditions of the Agreement shall remain unchanged and in full force and effect. All handwritten, typed or "red-lined" additions and/or deletions on the Agreement are null and void and of no force or effect. The changes contained in this Addendum shall apply to only the Agreement to which it is incorporated and is not a precedent for future lease transactions.

IN WITNESS WHEREOF, the parties hereto have executed this Addendum to Document Management Agreement on _____, 2021.

ComDoc, Inc.

Wadsworth City School District

By: _____

By: _____

Title: _____

Title: _____

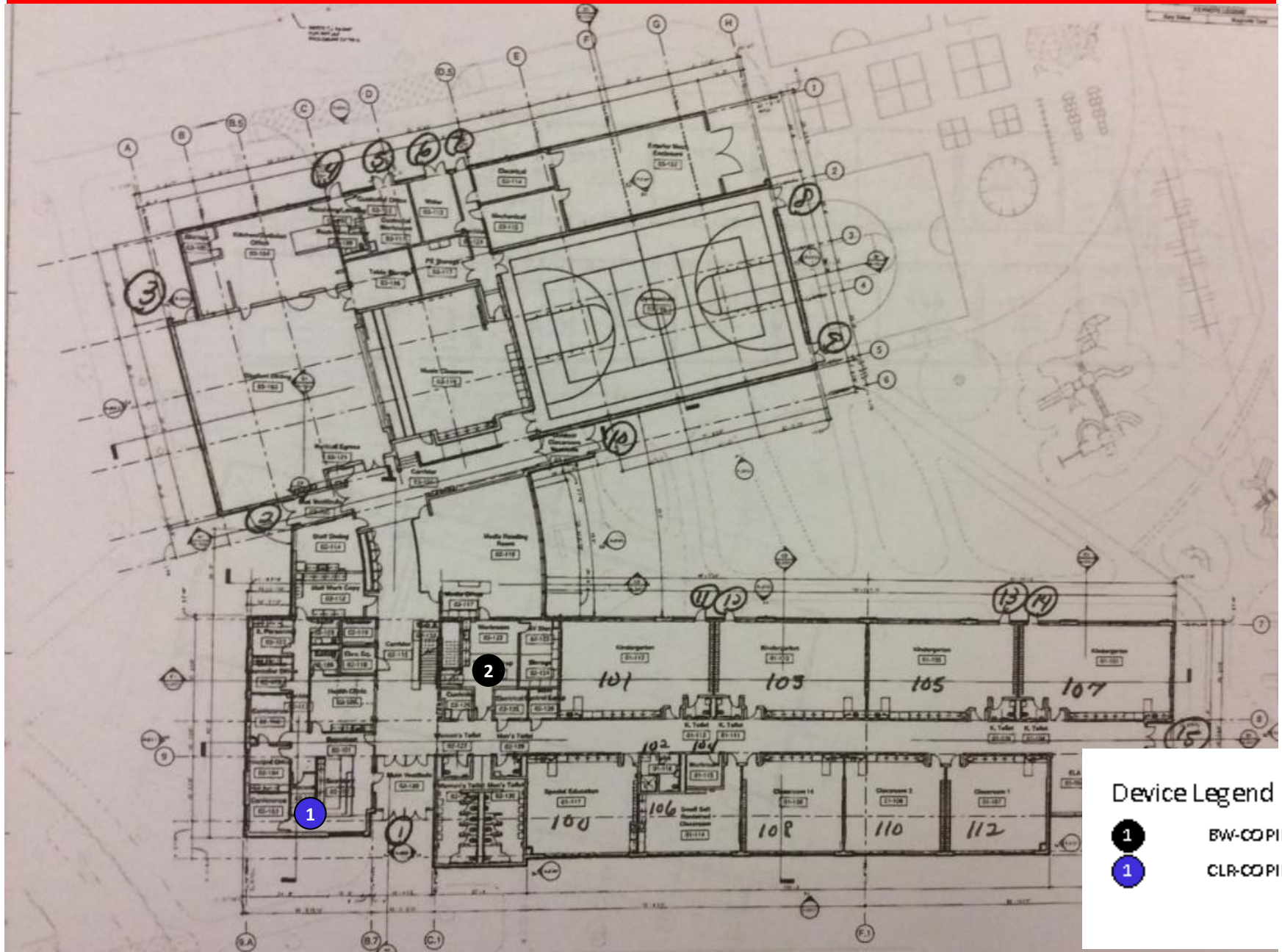


Wadsworth City Schools

ComDoc-MT-Xerox – 360 Assessment Summary 2021



VALLEY VIEW-1ST



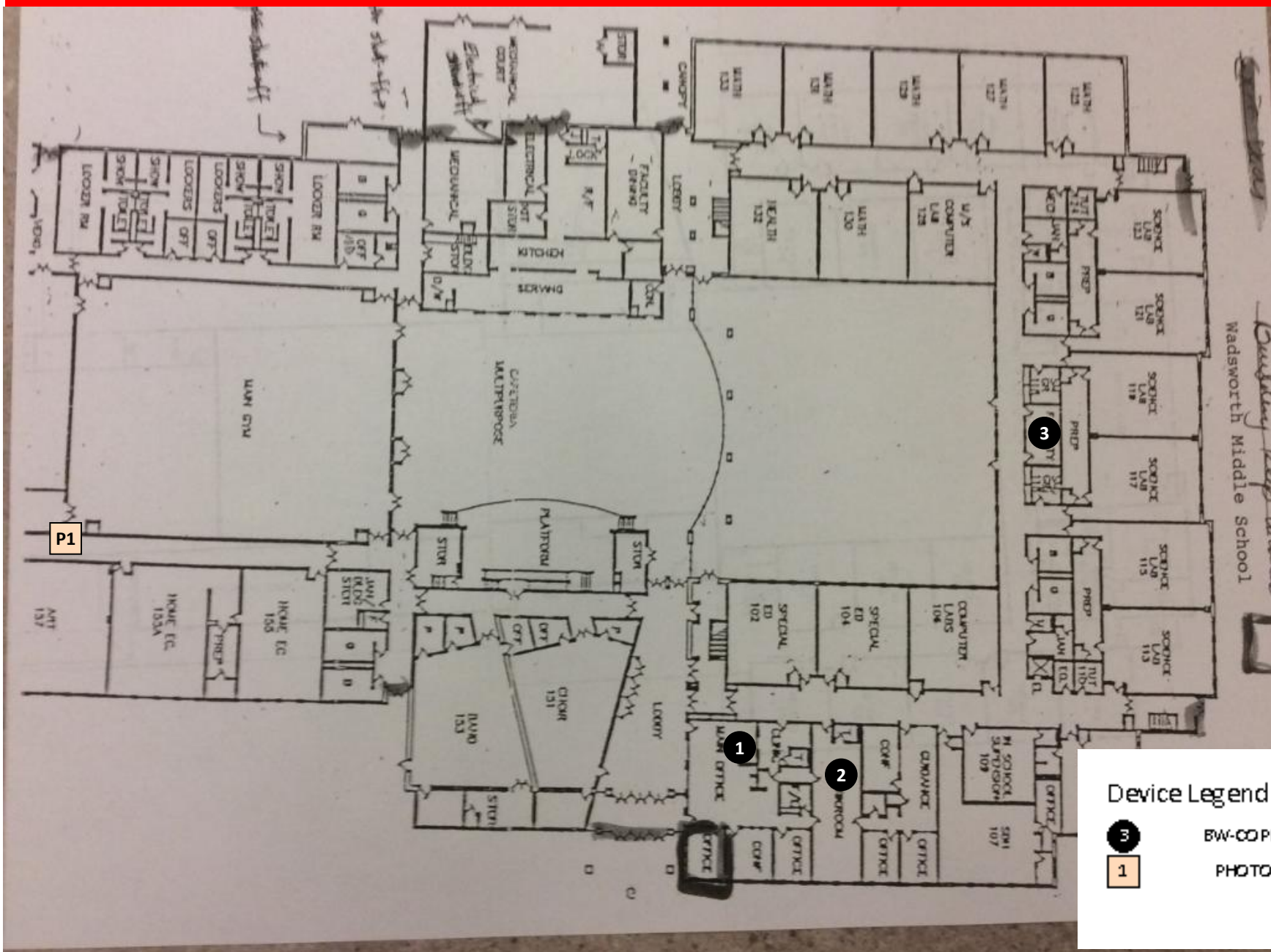
#1 - Xerox Versalink C7030



#2 - RicohAficio MP 7502



WMS-1ST



#1 - XeroxVersalink B7030



#1 - Photos Pin



#1 - Photos Pin



#1 - Photos Pin

Potentially put one here, B605XL here to service this end of the building?? Principal Jackson did not seem too excited about it.

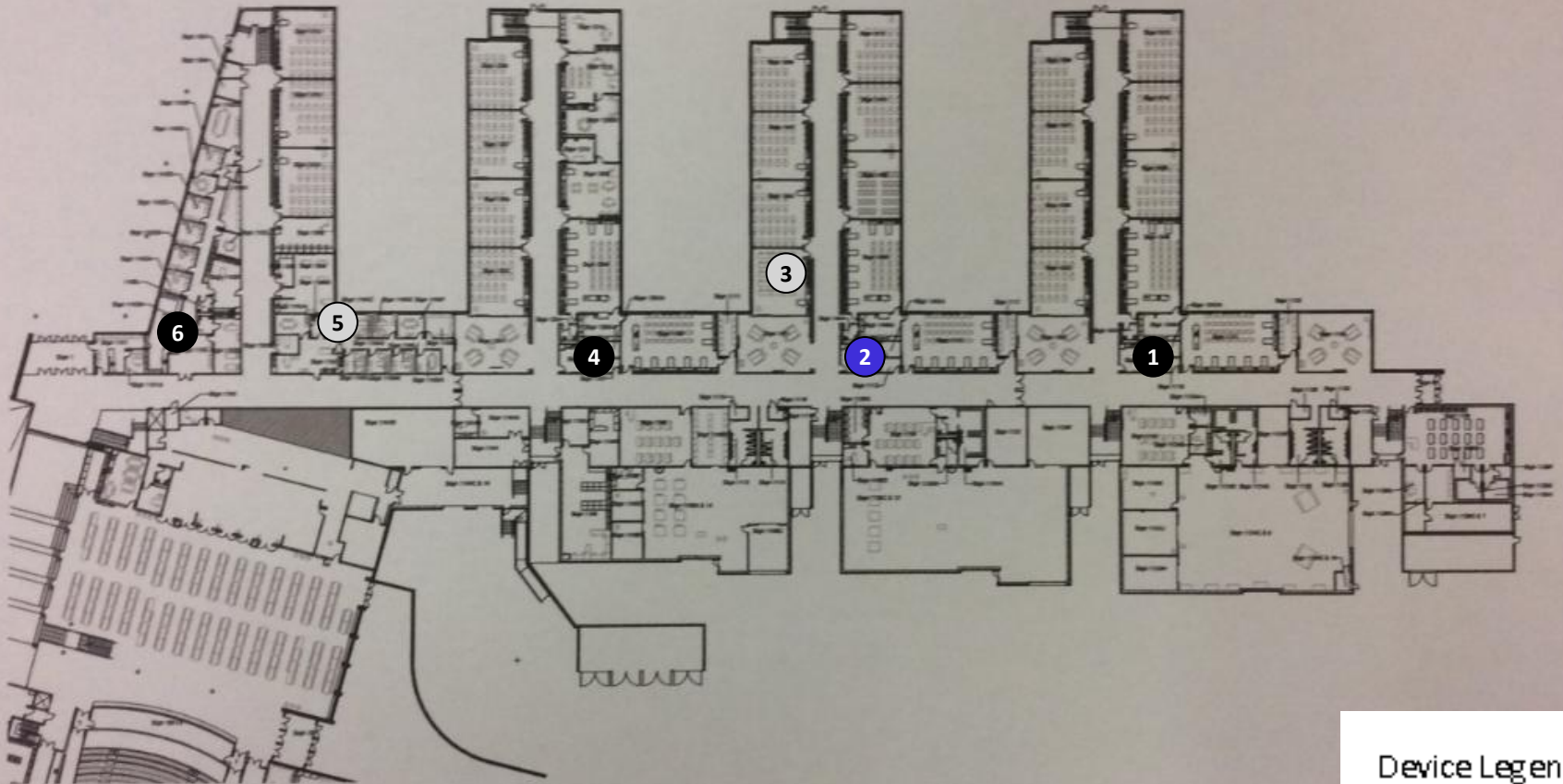
#2 - XeroxAltalink B8075



#3 - XeroxAltalink B8090



WHS-1ST



Device Legend

- | | |
|---|------------|
| 3 | BW-COPIER |
| 2 | BW-MFP |
| 1 | CLR-COPIER |

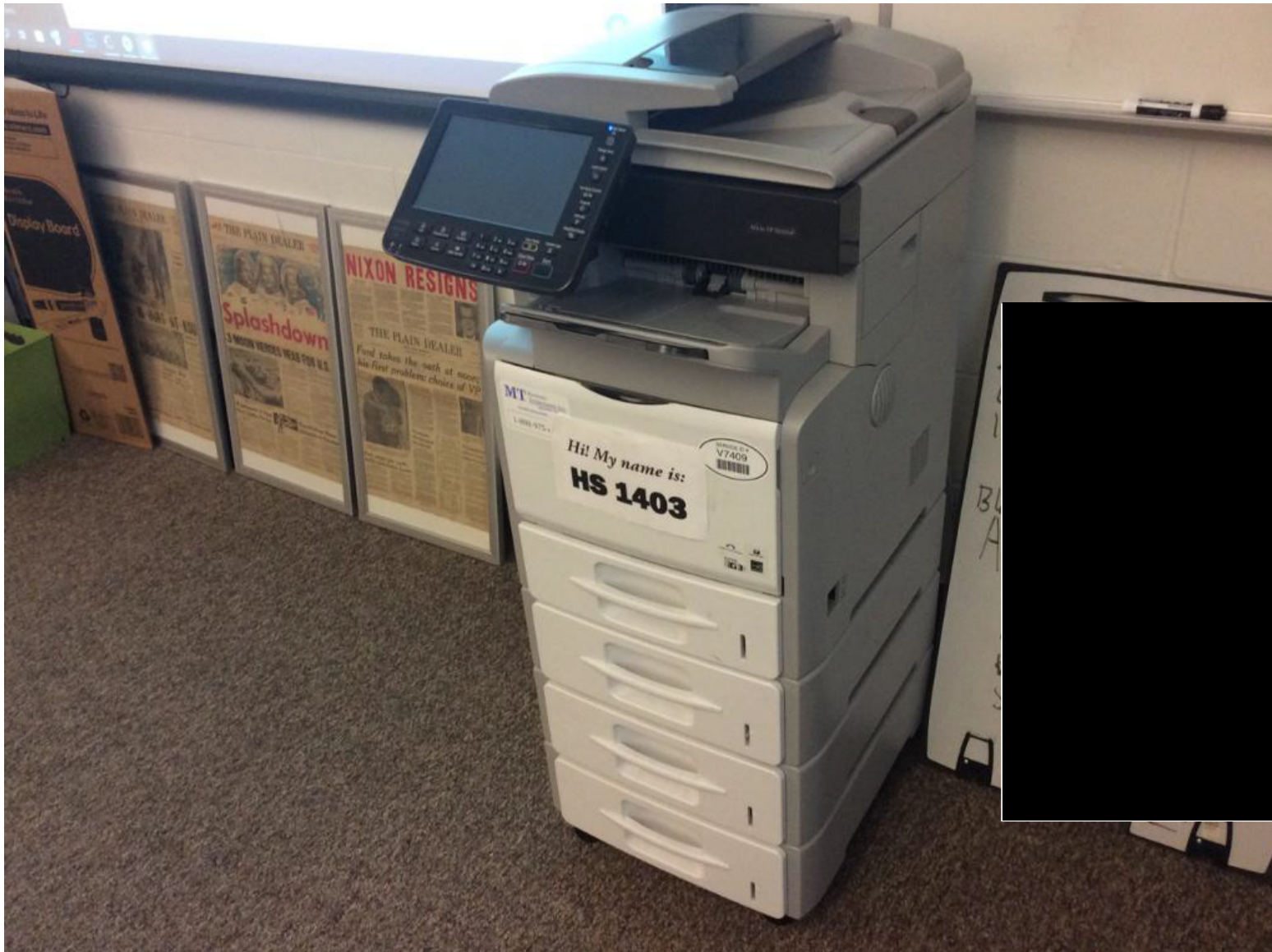
#1 - RicohAficio MP 7502



#2 - XeroxAltalink C8045



#3 - RicohAficio SP 5210SR



#4 - XeroxAltalink B8075



#5 - XeroxVERSALINK B605 XL



#6 - XeroxVersalink B7030



The image shows a detailed architectural floor plan of a school building. The plan includes various rooms such as classrooms, a library, a cafeteria, and administrative offices. Rooms are labeled with numbers and names, such as "Classroom 1", "Classroom 2", "Classroom 10", "Small Self-Contained Classroom", "Special Education", "Nurse's Office", "Counselor's Office", "Principal's Office", "Director's Office", "Cafeteria", "Kitchen", "Storage", "Mechanical", "Electrical", "Water", "Toilets", "Restrooms", "Locker Room", "Gymnasium", "Auditorium", "Band Room", "Art Room", "Music Room", "Science Room", "History Room", "English Room", "Math Room", "Social Studies Room", "Health Room", "Physical Education Room", "Swimming Pool", "Tennis Courts", "Baseball Field", "Soccer Field", "Track", "Golf Course", "Hockey Rink", "Ice Skating Rink", "Basketball Court", "Volleyball Court", "Handball Court", "Table Tennis Room", "Billiard Room", "Bowling Alley", "Golf Course", "Tennis Courts", "Baseball Field", "Soccer Field", "Track", "Golf Course", "Hockey Rink", "Ice Skating Rink", "Basketball Court", "Volleyball Court", "Handball Court", "Table Tennis Room", "Billiard Room", "Bowling Alley".

A "Device Legend" is located in the bottom right corner, showing a black circle with the number "2" inside, labeled "BW-COPI".

2

BW-COPIER

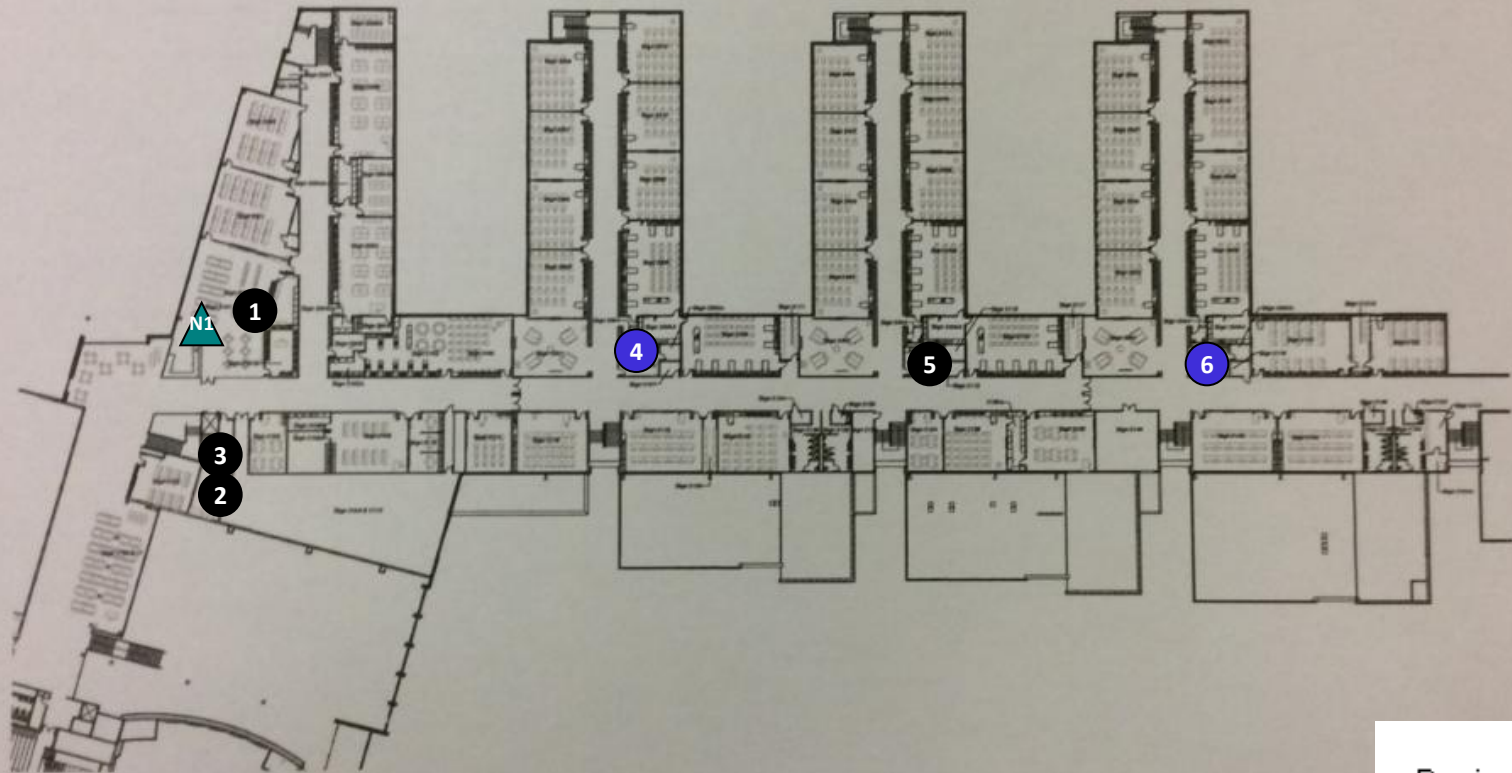
#1 - XeroxVersalink B7030



#2 - RicohAficio MP 7502



WHS-2ND



Device Legend

- 4 BW-COPIER
 - 2 CLR-COPIER
 - 1 NOTES

#1 - RicohMP 2554



#2 - RicohAficio MP 7502



#3 - XeroxD95CP /R



#4 - XeroxAltalink C8045



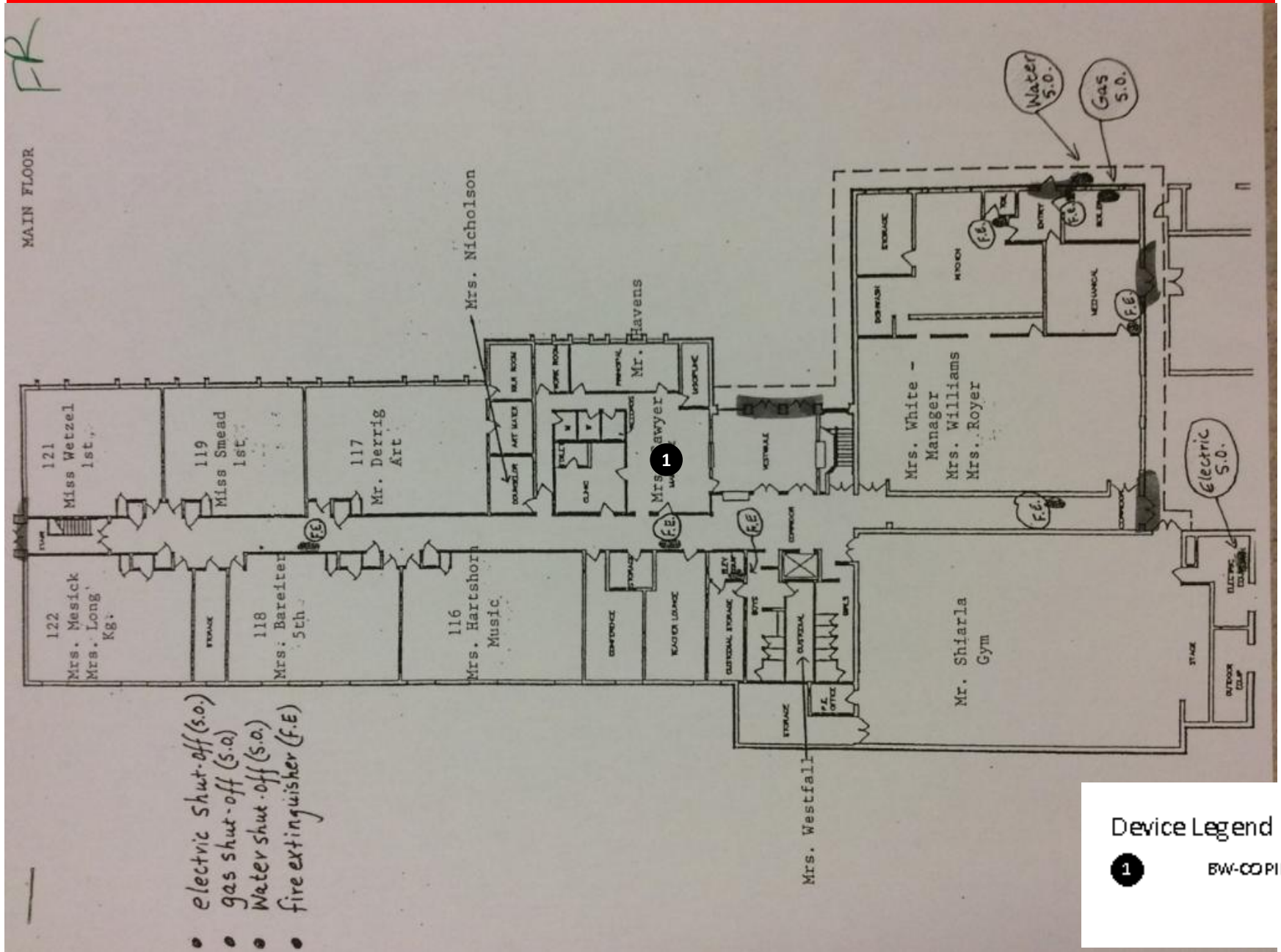
#5 - XeroxAltalink B8075



#6 - XeroxAltalink C8045



FRANKLIN-1ST



Device Legend

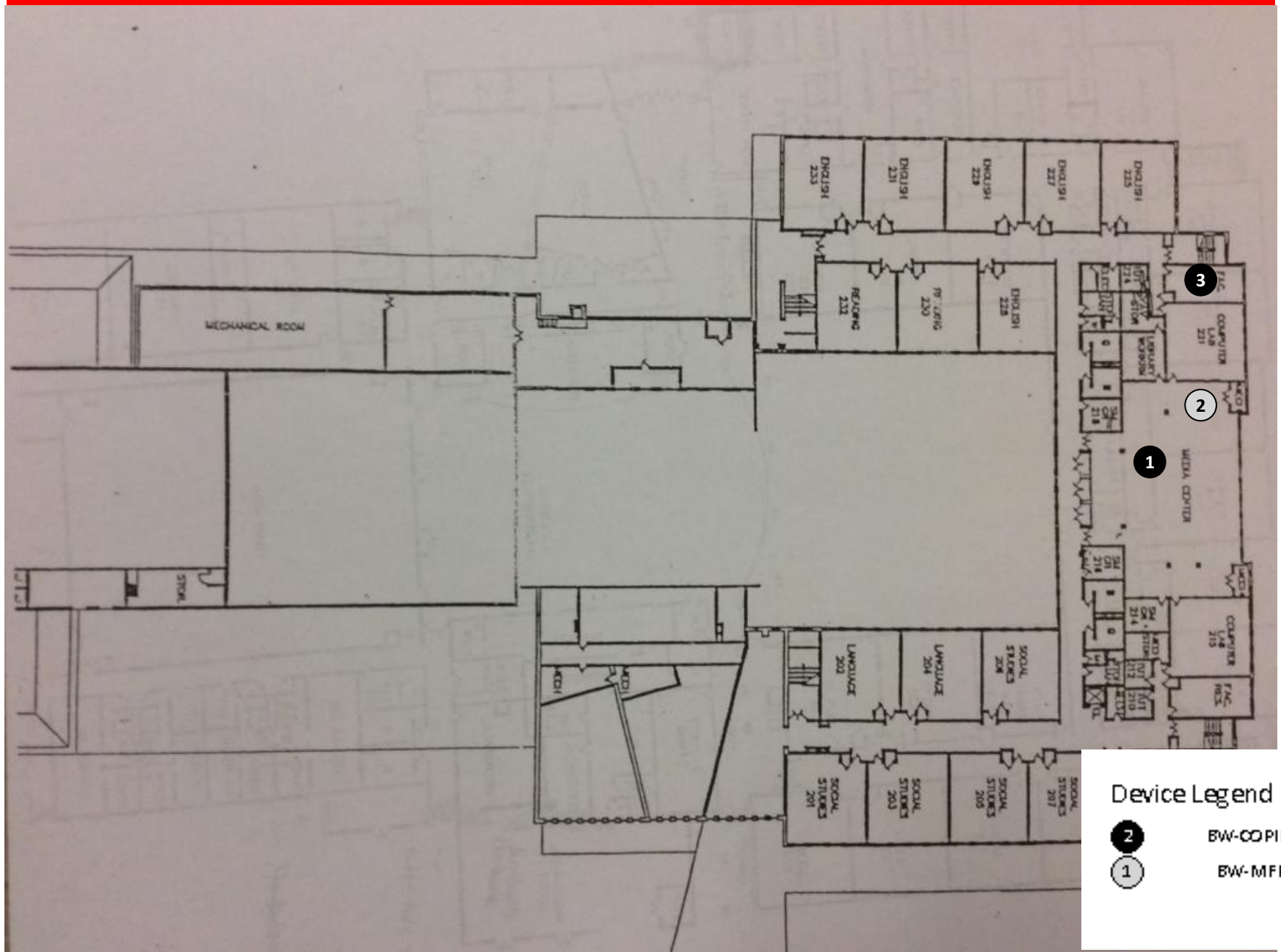
1

BW-COPIER

#1 - XeroxVersalink B7030



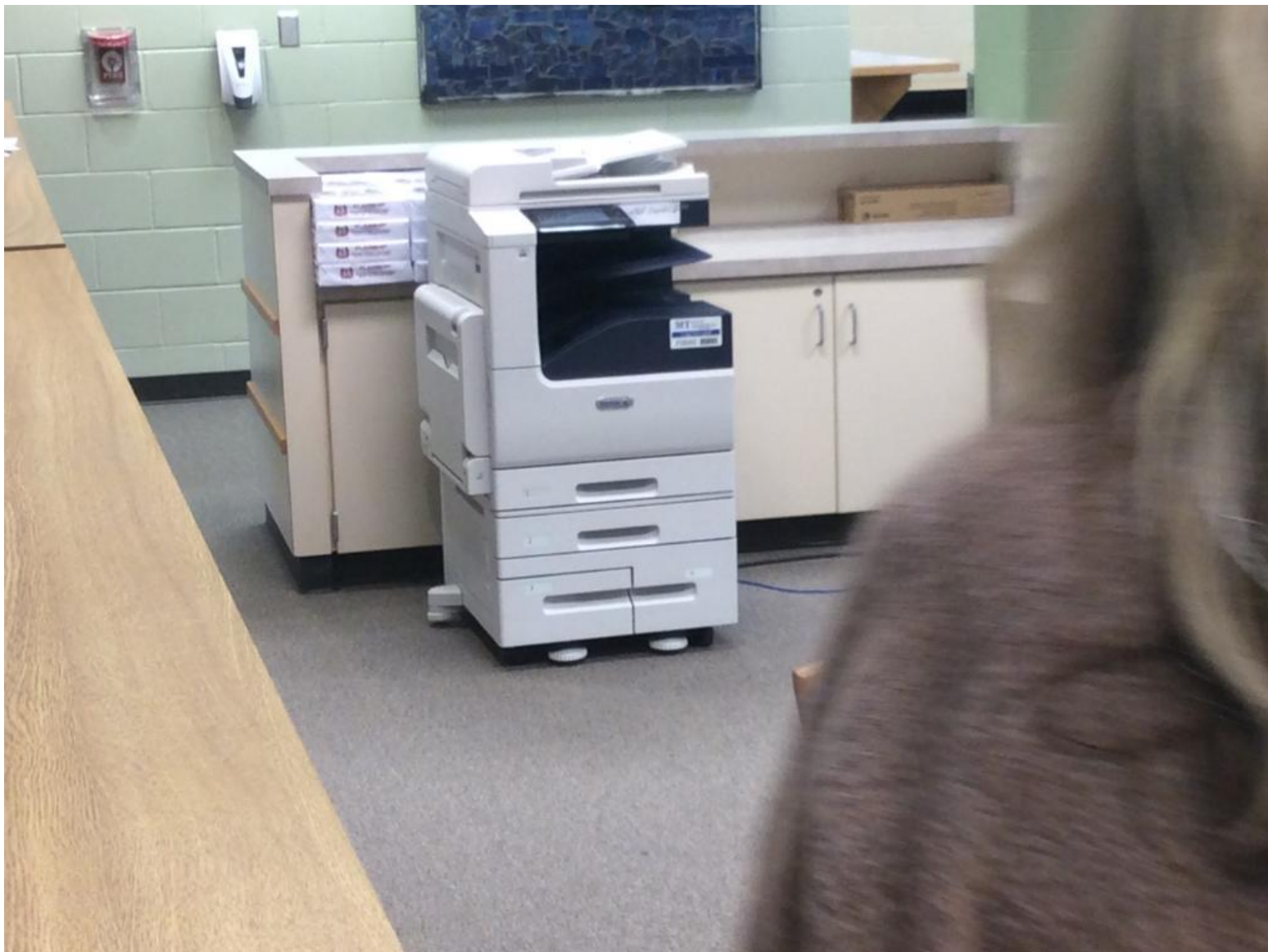
WMS-2ND



Device Legend

- 2 BW-COPIER
- 1 BW-MFP

#1 - XeroxVersalink B7030



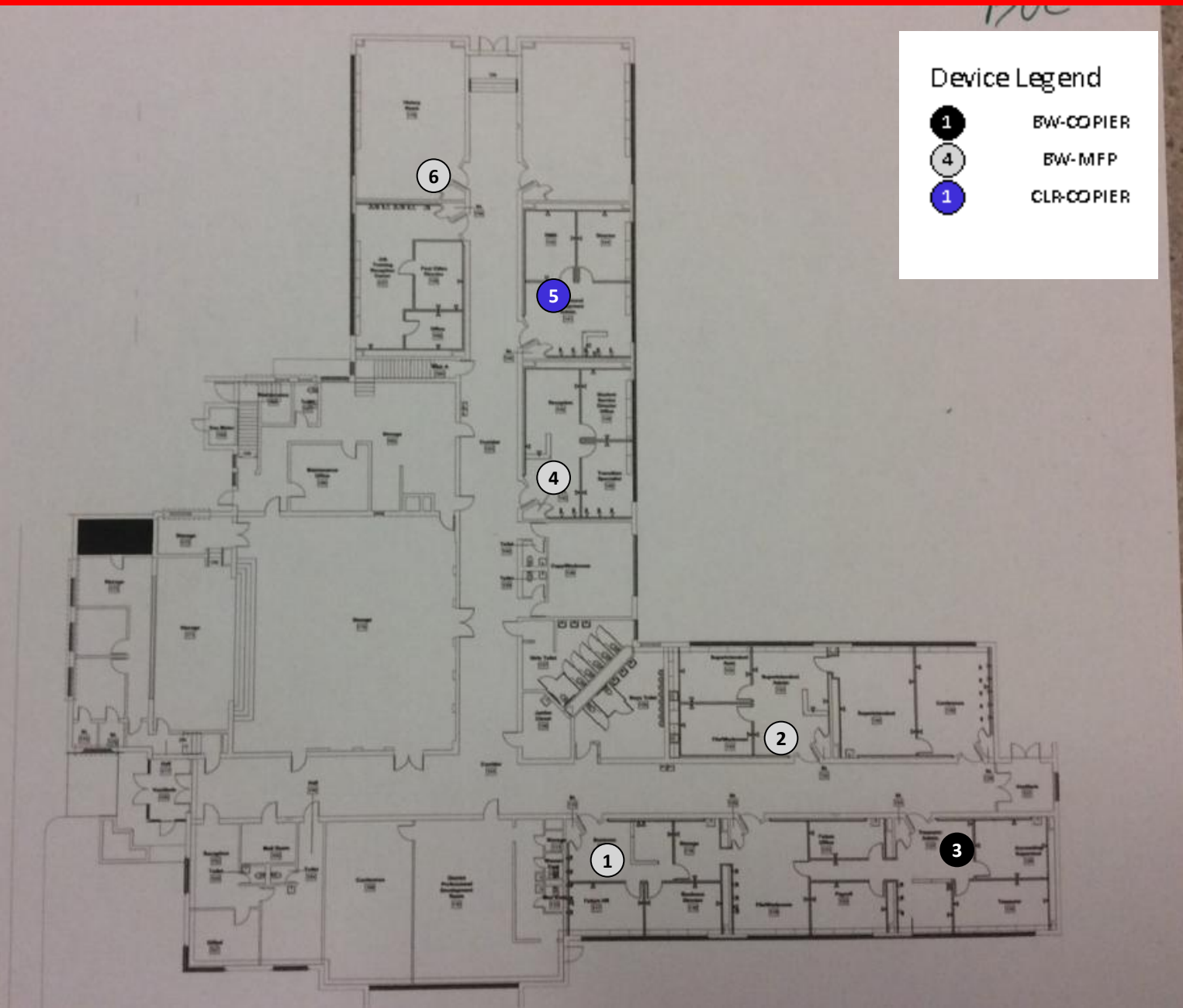
#2 - RicohAficio SP 5210SR



#3 - XeroxAltalink B8075



Central Office



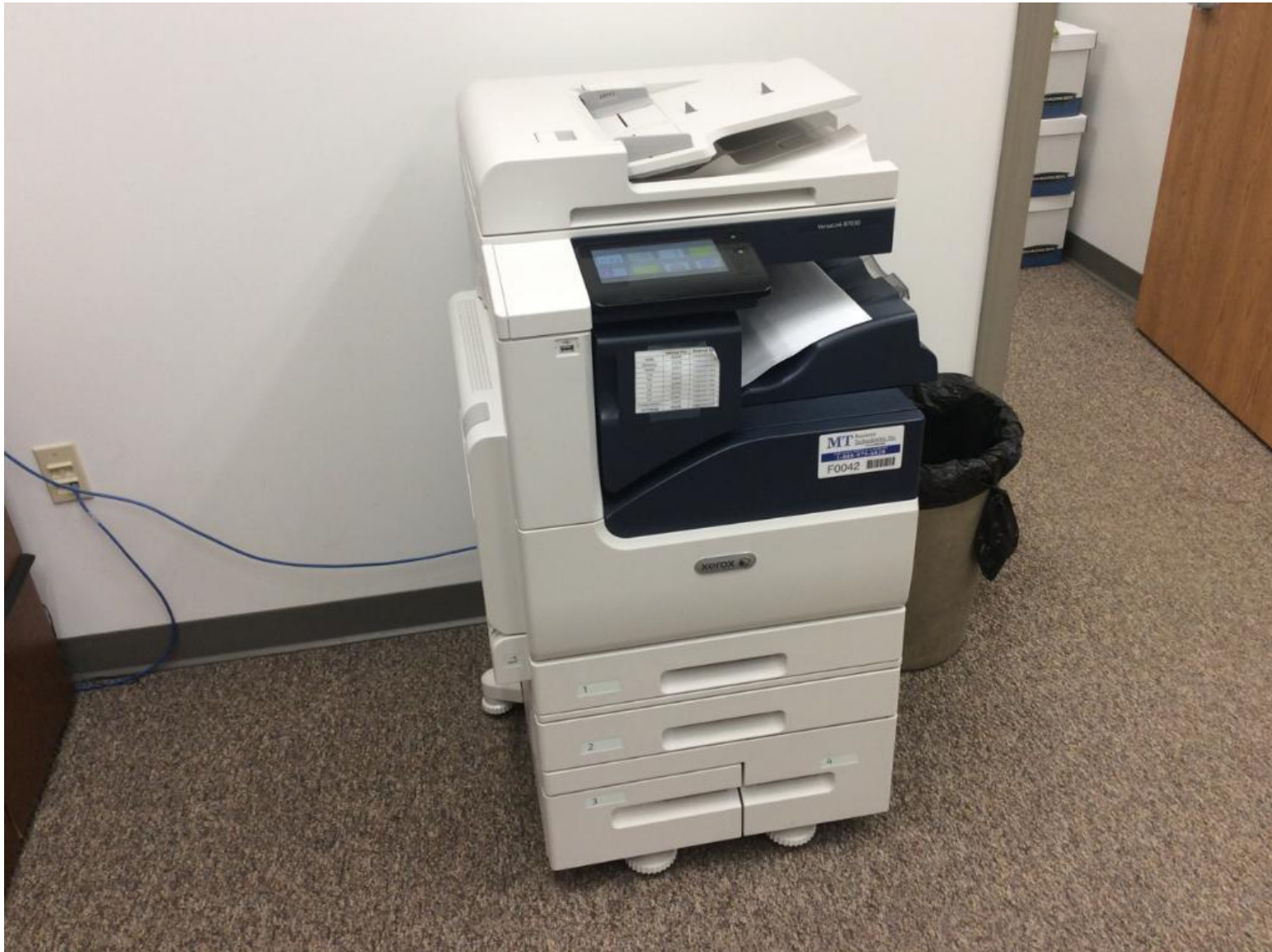
#1 - RicohMP 501



#2 - RicohAficio SP 5210SF



#3 - XeroxVersalink B7030



#4 - RicohAficio SP 5210SR

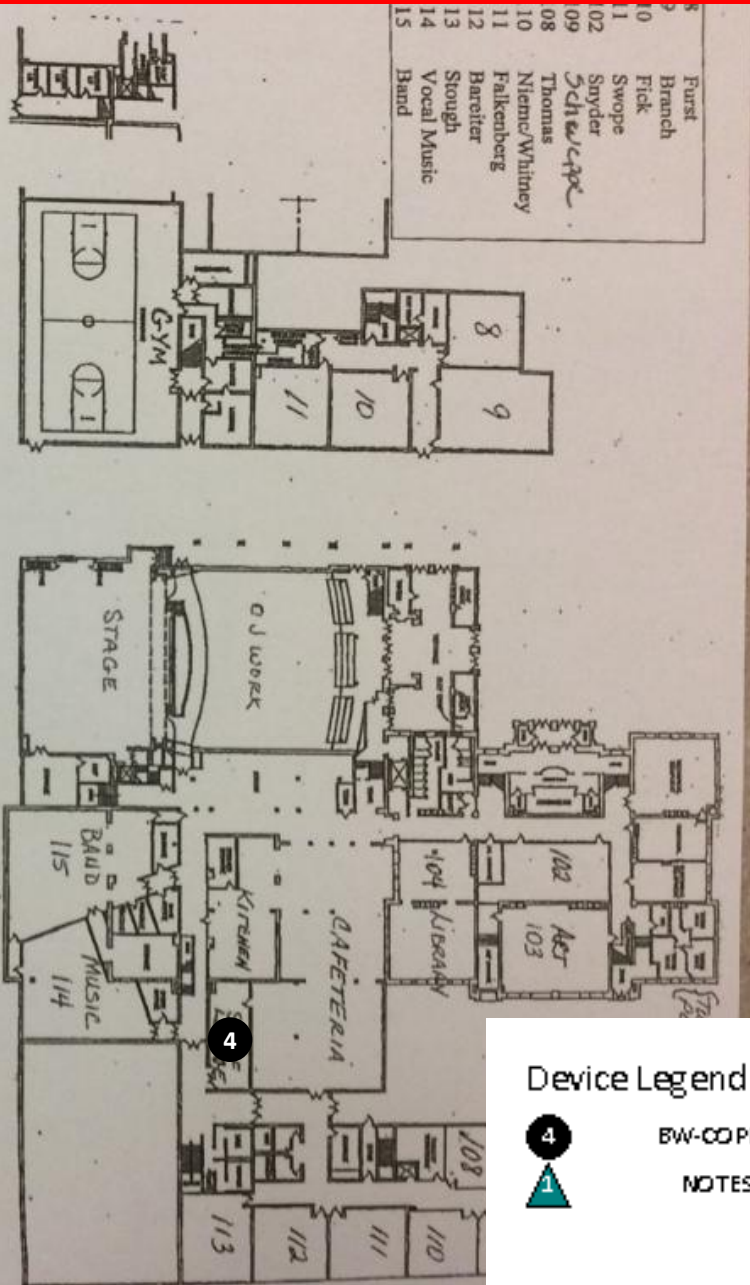


#5 - XeroxAltalink C8045



#6 - RicohAficio SP 5210SR





#1 - XeroxVersalink B7030



#1 - Notes Pin

Need to be mindful of the move to the new intermediate school being built set to open in 2025, would need a larger system for the Copy area they plan to have at the new building which should work as we will likely place a b9100 here anyway. Would like color capability, but if we send out the messaging about the color capability at the HS print center, they may not need it.

#2 - XeroxAltalink B8090



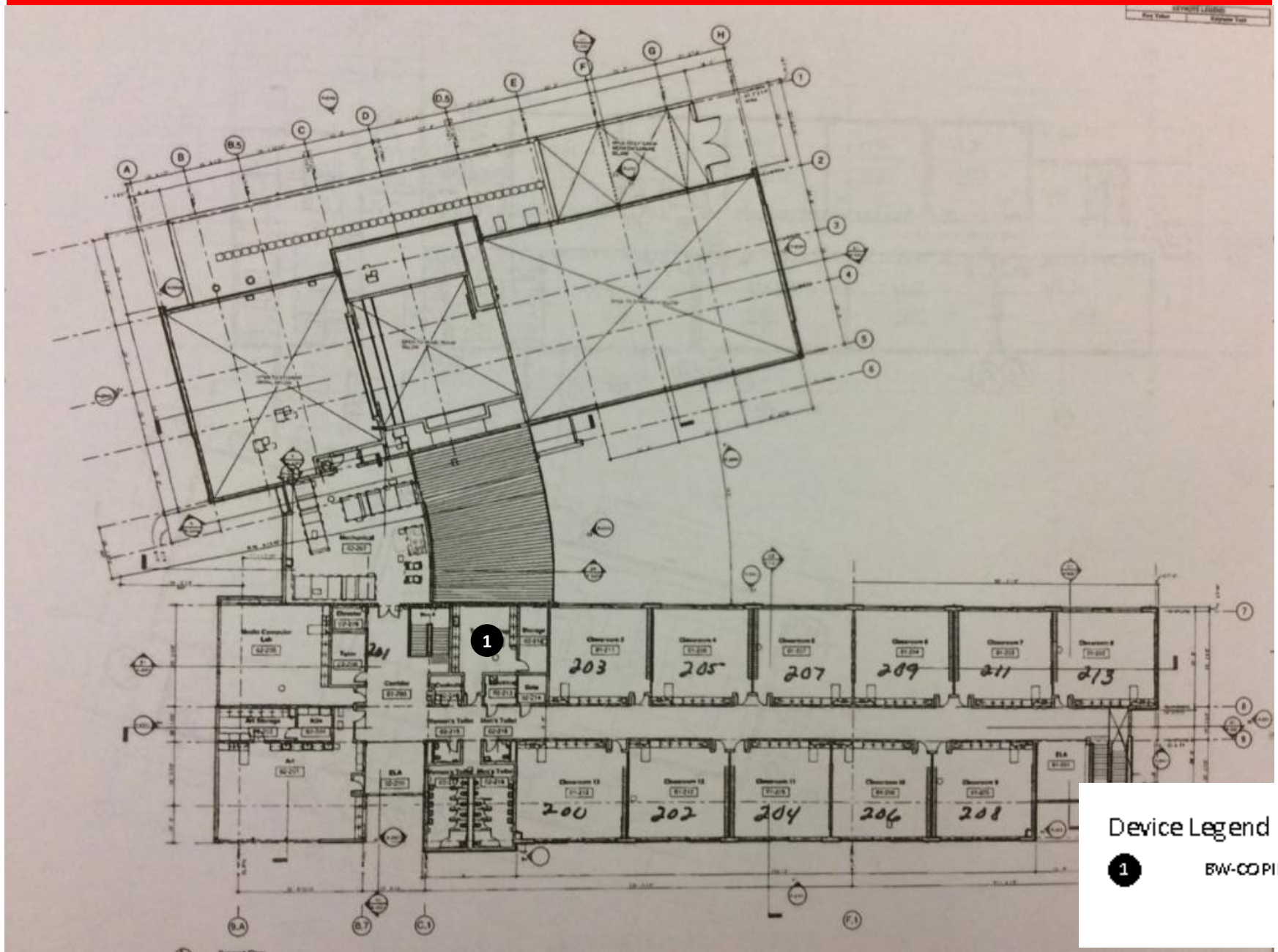
#3 - RicohAficio MP 7502



#4 - RicohAficio MP 7502



VALLEY VIEW-2ND



#1 - RicohAficio MP 7502



Architectural floor plan of the University of Illinois at Chicago (UIC) campus. The plan shows various buildings and rooms, including a large central building labeled 'UIC' and several smaller buildings labeled 'UIC' and 'UIC'. A red circle with the number '1' is placed on a building labeled 'UIC'. A red circle with the number '2' is placed on a building labeled 'UIC'.

1
1

BWW-MFP

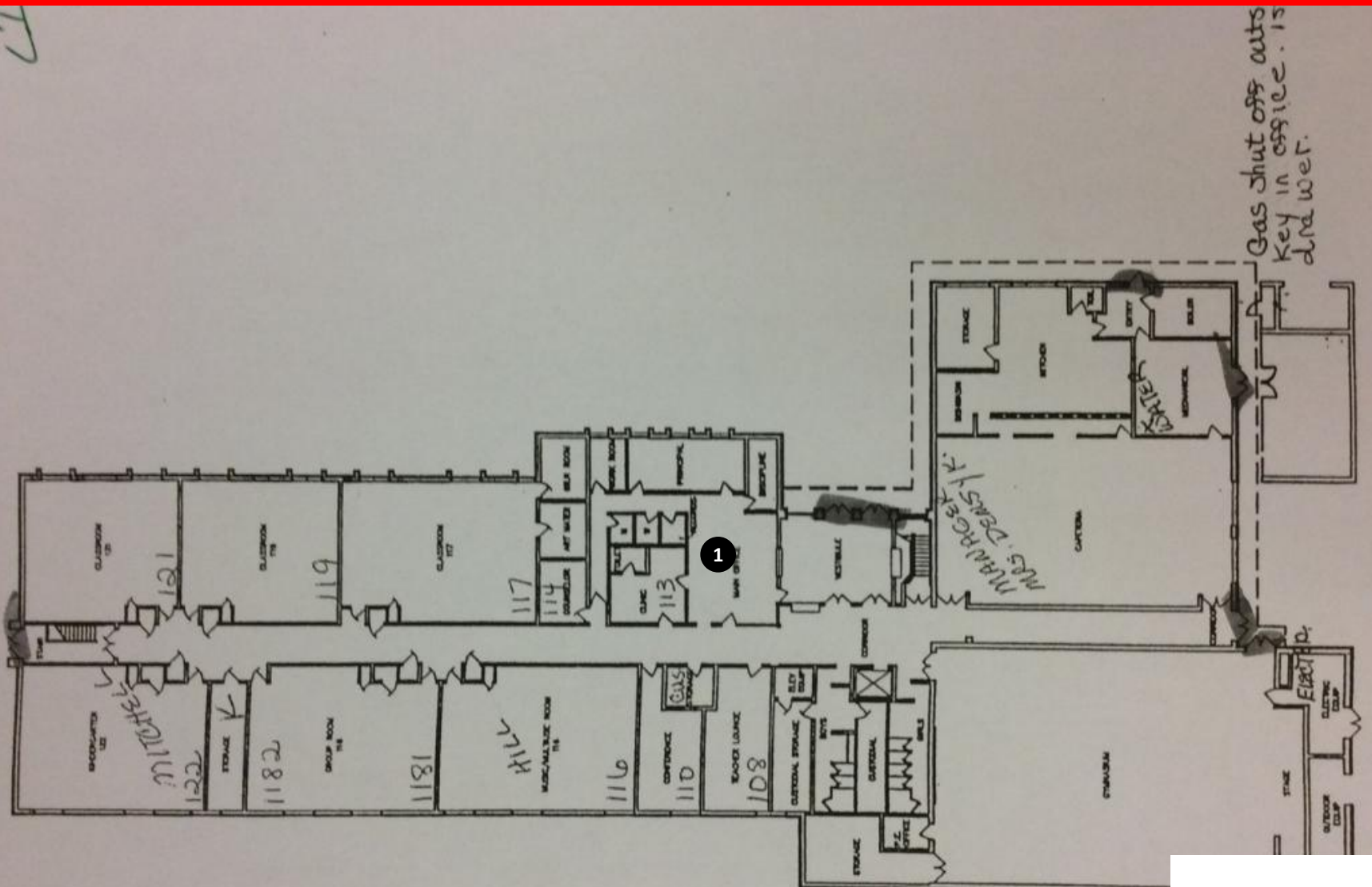
#1 - RicohMP 2554



#2 - RicohAficio SP 5210SR



67



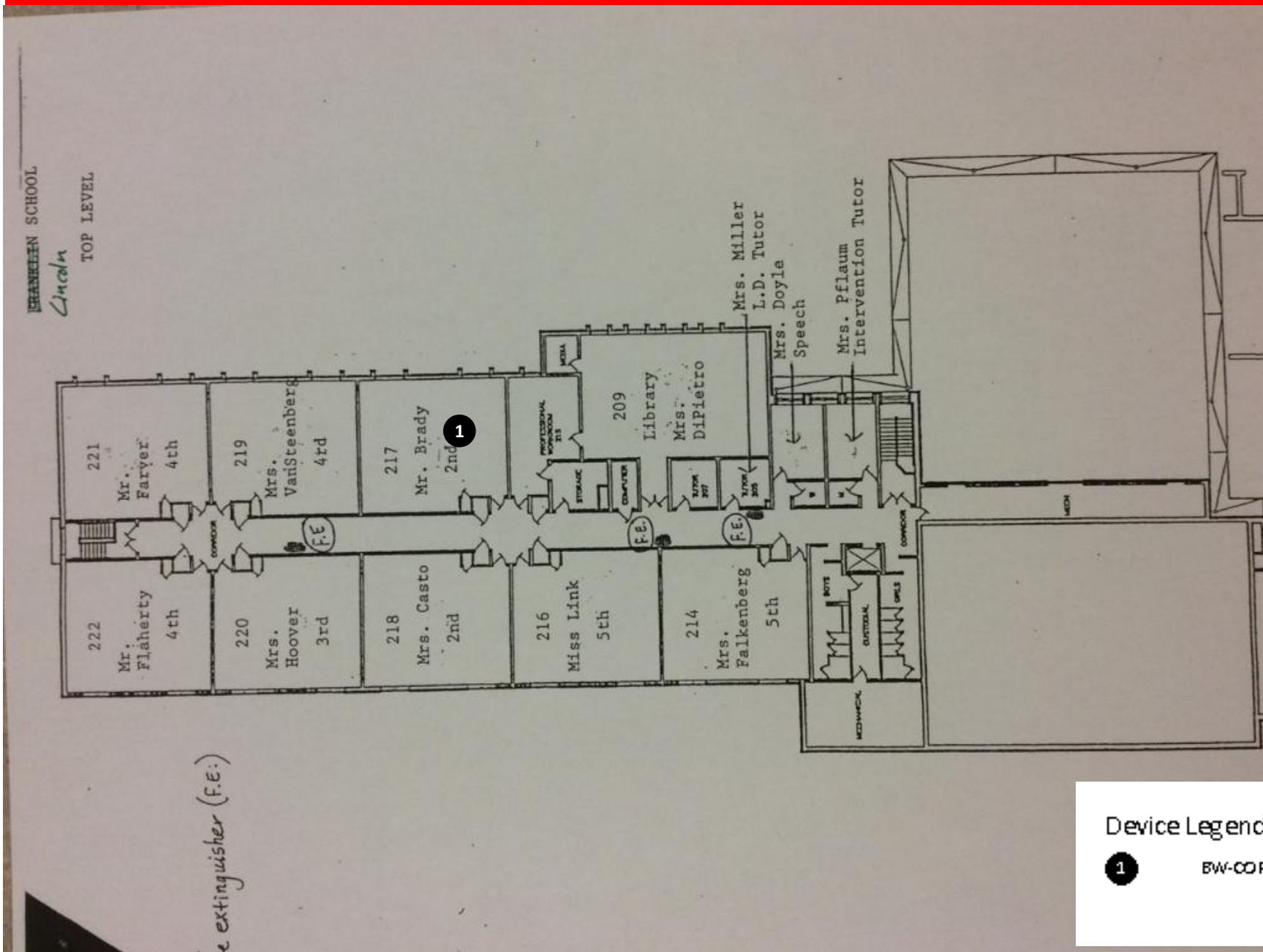
1

BW-COPIER

#1 - XeroxVersalink B7030



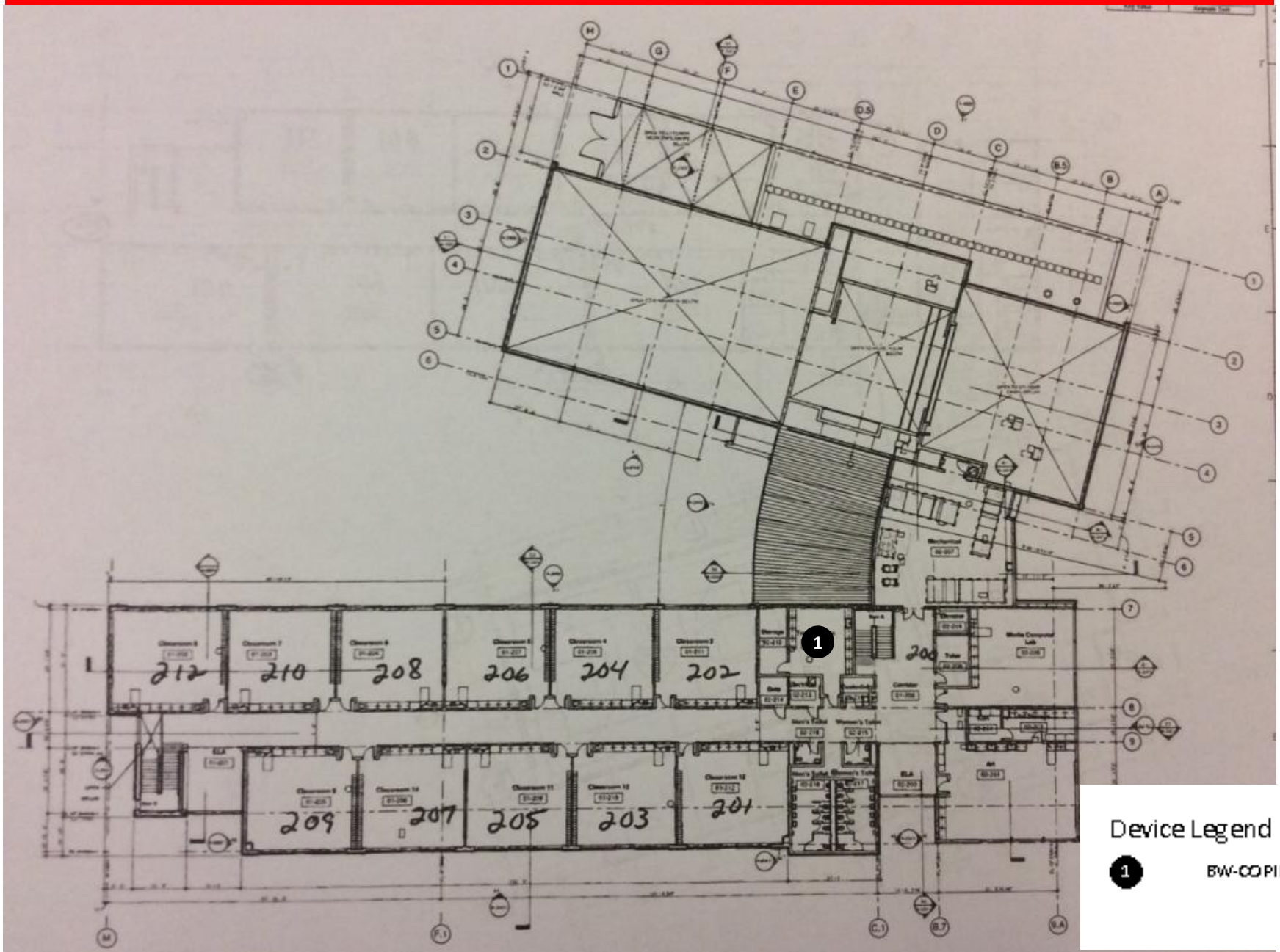
LINCOLN-2ND



#1 - RicohAficio MP 7502



OVERLOOK-2ND



Device Legend

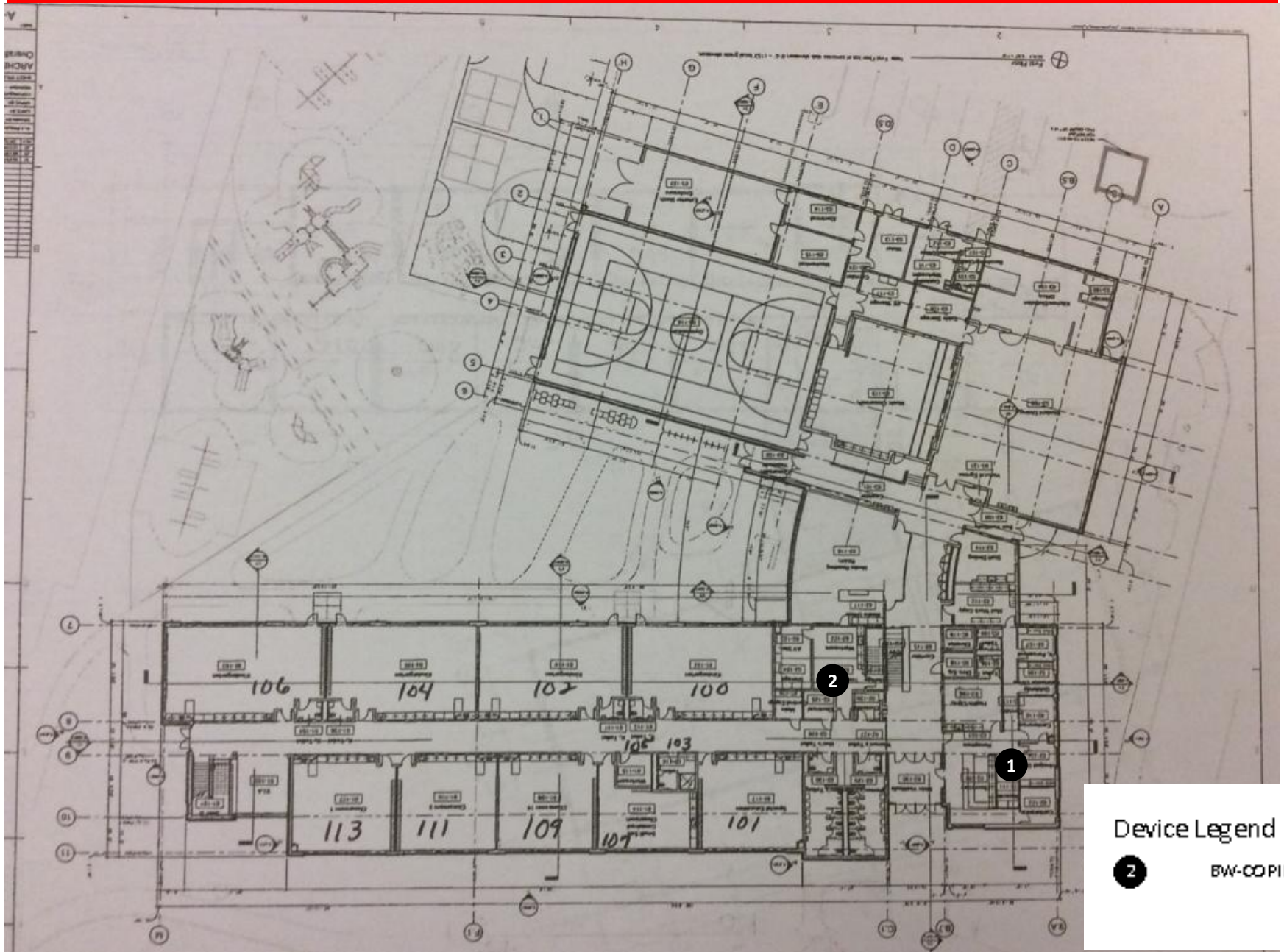
1

BW-COPIER

#1 - RicohAficio MP 7502



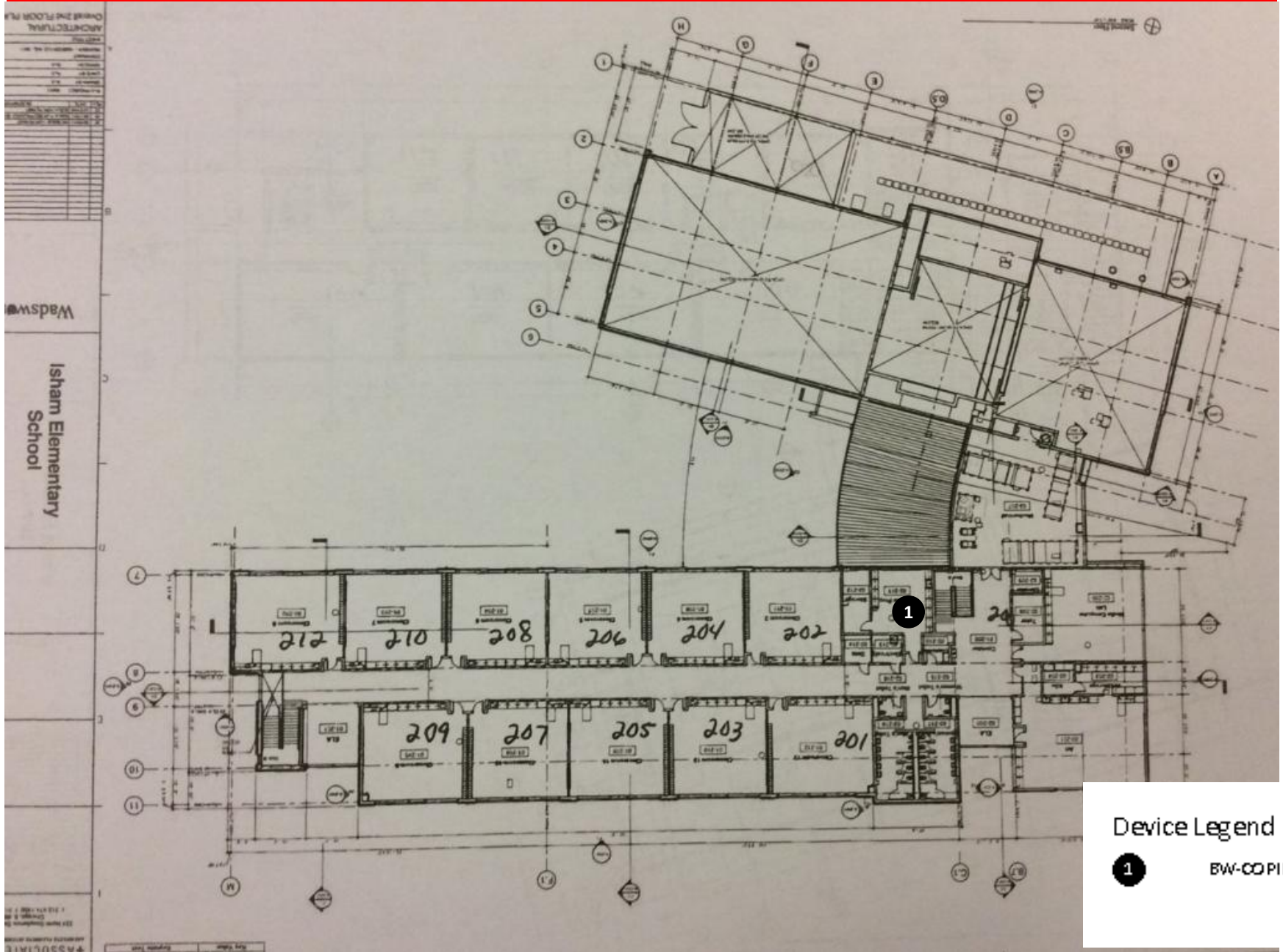
ISHAM-1ST



#2 - RicohAficio MP 7502



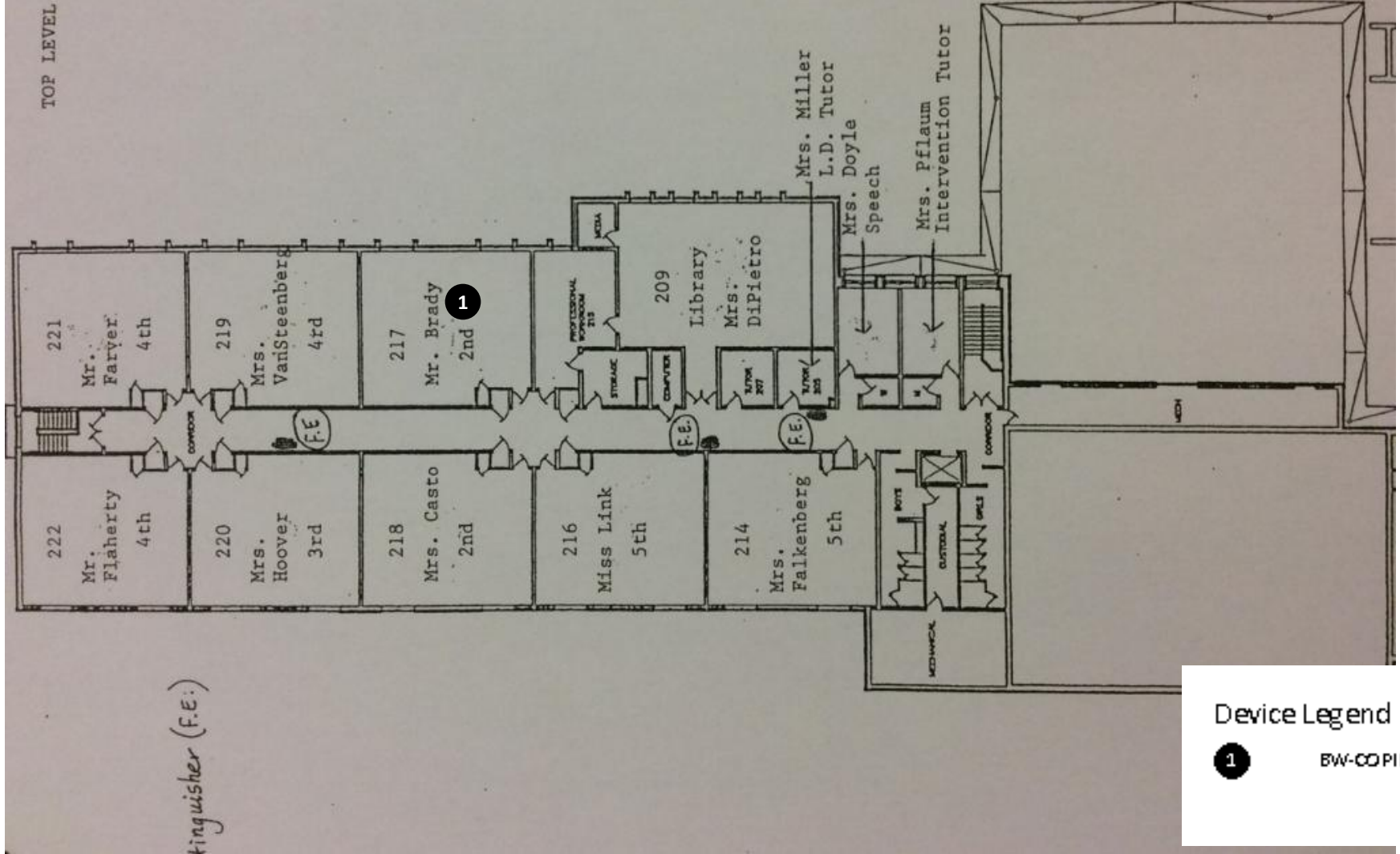
ISHAM-2ND



#1 - RicohAficio MP 7502



FRANKLIN-2ND



#1 - RicohAficio MP 7502





Licensing Agreement

Licensing Agreement for *Game of Tiaras (full-length)* by Don Zolidis: Amateur Performance Rights

This Agreement is entered into as of September 17th, 2021 by and between Playscripts, Incorporated, a Delaware corporation ("Playscripts") and the following individual(s), organization and/or institution (collectively, the "User"):

Debra Lake
Wadsworth High School

Playscripts and the User agree to the following provisions with respect to the licensing of Amateur Performance rights of the following dramatic work (the "Play") entitled:

Game of Tiaras (full-length) by Don Zolidis

1. Grant of Performance Rights. Subject to the terms of this Agreement, Playscripts grants the User a nonexclusive and nontransferable license to produce and perform 3 total Amateur Performance(s) of the Play on or between the following date(s) (the "Run"):

Apr 28, 2022 - Apr 30, 2022

2. Payments and Script Delivery.

2.1 Amateur Royalty. In consideration of the rights granted herein, the User shall pay a royalty fee of \$180.00 per Amateur Performance of the Play during the Run (collectively, the "Amateur Royalty").

2.2 Script Delivery. Playscripts shall provide the User with sufficient copies of the Play (the "Scripts") for the Amateur Performances permitted hereunder upon its receipt from the User of: (a) the Amateur Royalty; and (b) the applicable book fee covering the number and type of Scripts requested by the User (the "Book Fee"). The User expressly agrees that no performance or promotion of the Play may be undertaken until Playscripts has received from the User the Amateur Royalty.

3. User's Covenants. The User covenants to Playscripts as follows:

3.1 Definition of Amateur Performances. The User acknowledges that "Amateur Performances" shall include any and all performances by living actors in the immediate presence of an audience, as staged by little theaters, community theaters and/or drama associations; colleges, universities, high school and other school groups; churches and other religious institutions; and/or puppetry theaters, clubs, and other amateur organizations or groups therein or connected therewith, (a) irrespective of the size or nature of the audience; (b) regardless of whether or not an admission fee is charged; and (c) regardless of whether the performance is given by paid or unpaid actors and production staff. Amateur Performances does not, however, include performances given by any theater or group using a cast which consists entirely, or of a majority, of paid actors and production staff and/or that has normally been known to handle stock pursuant to one of the Actors Equity Association agreements governing

employment of actors.

2

3.2 Limitation of Licensing. The User acknowledges that Amateur Performance rights to the Play are controlled exclusively by Playscripts. The User agrees that it shall not perform the Play in a manner inconsistent with the license granted in Section 1 without obtaining prior written permission from Playscripts.

3.3 Restriction of Alterations. The User shall not delete, alter, or make changes of any kind to the Play, including the changing of character gender, the cutting of dialogue, or the alteration of objectionable language, unless granted express written permission by Playscripts. The User shall not alter the title of the Play.

3.4 Use of Approved Script. The User shall only perform the Play as it appears in the Script(s) published and approved by Playscripts.

3.5 Author Credit. The User shall give credit to **Don Zolidis** (the "Author") as the sole and exclusive author of the Play. This obligation applies to the title page of every program distributed in connection with performances of the Play, and in any instance that the title of the Play appears for purposes of advertising, publicizing, or otherwise exploiting the Play and/or a production thereof. The name of the Author must appear on a separate line, in which no other name appears, immediately beneath the title and of a font size at least 50% as large as the largest letter used in the title of the Play. No person, firm, or entity may receive credit larger or more prominent than that accorded the Author. The name of the Author may not be abbreviated or otherwise altered from the form in which it appears in the Play.

3.6 Publisher Attribution. The User shall include the following notice in all programs, advertisements, and other printed material distributed or published in connection with the production of the Play:

Produced by special arrangement with Playscripts, Inc.
(www.playscripts.com)

3.7 Other Required Credits. The User shall give credit to any other parties, such as producer credits and commission credits, in the form and manner specified in the Production Materials.

3.8 Prohibition of Unauthorized Copying. The User acknowledges that any unauthorized copying of the Scripts or excerpts from Scripts is strictly forbidden by law. The User agrees that no part of the Scripts shall be reproduced, stored in a retrieval system, or transmitted in any form, by any means now known or yet to be invented, including photocopying or scanning, without prior permission from Playscripts.

3.9 Refund Policy. The User agrees to the following refund policy: (a) the Amateur Royalty (or any portion thereof) applicable to any Amateur Performance of the Play may be refunded by Playscripts only in the event that a scheduled Amateur Performance of the Play is cancelled; *provided, however*, that the User shall have provided Playscripts with written notice of such cancellation(s) prior to the last day of the Run; and (b) the Book Fee is non-refundable.

3.10 Audit Rights. Upon reasonable notice and during normal business hours, the User shall allow Playscripts or its designee to inspect the User's books and records relating to the Play and all Amateur Performances thereof. The User shall make such books and records available in the form in which they are maintained (including digital form as well as print form, if so maintained by the User), and shall provide reasonable assistance during such audit. If a reliable audit shows that Playscripts has been underpaid, the User shall promptly make all necessary royalty payments (with interest on the unpaid amounts at a rate of one percent (1%) per month) and shall reimburse Playscripts for reasonable audit expenses, upon submission of supporting invoices. Without limiting the foregoing, the User expressly agrees to keep and maintain the User's books and records relating to the Play and all Amateur

1/16/2022
MM

3.11 **Infringement penalties.** The User acknowledges that under the United States Copyright Act, any person who exercises a copyright owner's exclusive rights without permission may be liable as an infringer; that Playscripts, as the legal and beneficial owner of certain exclusive rights to the Play, is entitled to institute legal action for any infringement of those rights committed while Playscripts owns them; that infringement of a registered work may subject the infringing party to actual damages, statutory damages, and attorneys' fees; and that a court has discretion to award statutory damages in amounts up to one hundred fifty thousand dollars (\$150,000) for willful infringements.

3.12 **Playscripts' Right to Terminate.** The User acknowledges that Playscripts reserves the right to terminate this Agreement at any time, in its sole discretion. In the event of such termination, the Amateur Royalty previously paid by the User shall be promptly refunded by Playscripts, subject to Section 3.9, and notwithstanding anything to the contrary set forth in Section 4.

~~4. **Indemnification.** The User agrees to defend, indemnify and hold harmless Playscripts and its affiliates, shareholders, officers, directors, employees, agents, authors, and contributors from and against any and all claims, damages, costs and expenses, including attorney's fees, arising from or related to (a) use of the Play by the User, or (b) any breach by the User of the terms or conditions of this Agreement.~~ 1/11/2022 M

5. **Disclaimer of Warranties.** The Play and all related materials or associated documentation are provided "AS IS" without warranty of any kind. The entire risk as to use of the Play and all related materials or associated documentation is assumed by the User. THE FOREGOING IS IN LIEU OF ALL OTHER WARRANTIES, EXPRESS OR IMPLIED (WHETHER BY STATUTE, COMMON LAW, CUSTOM, USAGE OR OTHERWISE), INCLUDING BUT NOT LIMITED TO WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE AND NONINFRINGEMENT OF THIRD PARTY RIGHTS. THE FOREGOING SHALL FURTHER NOT BE ENLARGED OR OTHERWISE AFFECTED BY PLAYSSCRIPTS' RENDERING OF ANY ADVICE OR SERVICE IN CONNECTION WITH THE PLAY OR ANY RELATED MATERIALS OR ASSOCIATED DOCUMENTATION OR THE USER'S USE THEREOF.

6. **Limitation of Liability.** NEITHER PARTY HERETO SHALL BE LIABLE TO THE OTHER FOR INDIRECT, INCIDENTAL, CONSEQUENTIAL, SPECIAL OR EXEMPLARY DAMAGES SUCH AS LOSS OF REVENUE OR ANTICIPATED PROFITS OR LOST BUSINESS EVEN IF IT IS ADVISED OF THE POSSIBILITY OF SUCH DAMAGE. IN ADDITION, IN NO EVENT SHALL THE LIABILITY OF PLAYSSCRIPTS TO THE USER UNDER THIS AGREEMENT EXCEED AN AMOUNT EQUAL TO THAT ACTUALLY PAID BY THE USER TO PLAYSSCRIPTS UNDER THIS AGREEMENT.

7. Miscellaneous.

7.1 **Assignment.** The User shall not have the right to transfer the performance rights granted by this Agreement to another party. Playscripts may transfer its rights under this Agreement upon written notice delivered to the User.

7.2 **Entire Agreement; Inconsistent Terms.** The terms and conditions of this Agreement constitute the complete and exclusive statement of the agreement of the parties with respect to the subject matter hereof and supersede all prior and contemporaneous proposals, representations, statements, understandings or agreements, written or oral, express or implied, including but not limited to any other terms provided in any purchase order form provided by User. Playscripts objects to all terms and conditions different from or additional to those in this Agreement, whether or not signed by authorized representatives of the parties. Additional or different terms or conditions will only be valid if expressly agreed to in writing on a document that specifically purports to do so, noted on the face of such document and signed by representatives of both parties. User acknowledges that it did not enter into this Agreement in reliance upon any representation by Playscripts or understanding by User that is not set forth herein. This Agreement can only be modified by a written instrument signed by both parties. 1/11/2022

7.3 **Governing Law.** This Agreement shall be governed by the internal laws of the Commonwealth of ~~Massachusetts~~, without regard to principles of conflict of laws. 1/11/2022

(4)

7.4 **Jurisdiction.** Each party hereby expressly consents to the personal jurisdiction of, and waives any objection to venue in, the state and federal courts located in ~~Suffolk County, Massachusetts~~ *Middlebury College, Ohio* for any lawsuit filed there against arising from or related to this Agreement. *4/11/2022*
MM

7.5 **Notices.** All notices required by this Agreement shall be sent by regular mail and/or e-mail to the parties at their last known addresses.

IN WITNESS WHEREOF, the parties have executed this Agreement under seal as of the date hereof.

Playscripts, Inc. grants Wadsworth High School (the "User") the non-exclusive right to videotape a single performance and to make one (1) copy per cast/crew member of its production of Game of Tiaras (full-length). This authorization includes the following provisions:

- The video recording of the Play may be created as a non-commercial venture for archival purposes, which video may not be sold, leased or rented.
- The video recording will be done by a single stationery camera. There will be no attempt to create an artistic work.
- As a condition to the rights granted herein, the User agrees to use good faith efforts to inform all audience members of the restrictions and limitations on video recording and the subsequent use thereof, as set forth herein. At a minimum, User agrees to include a statement in the Play's program substantially in the form provided below and shall further inform audience members of the below limitations by way of an announcement prior to the start of each performance of the Play.
- ANY VIDEO RECORDING MADE OF THIS PERFORMANCE IS AUTHORIZED FOR PERSONAL, AT-HOME, NON-COMMERCIAL USE ONLY. THE SALE OR DISTRIBUTION OF SUCH RECORDING IS STRICTLY PROHIBITED UNDER FEDERAL COPYRIGHT LAW.
- The User understands and confirms that no other rights are granted and that the User is specifically prohibited from utilizing the video in any other manner, including but not limited to, Facebook, YouTube, Vimeo, etc.
- A license fee of \$0.00 is required by credit card or institutional check payable to Playscripts, Inc. and due upon signing below by authorized representative. Please return signed agreement for countersignature.

IN WITNESS WHEREOF, the parties have executed this Agreement under seal as of the date hereof.

Debra Lake
Wadsworth High School

Date

Title

PLAYSCRIPTS, INCORPORATED:

By: _____

Name: _____

Title: _____



SERVICE AGREEMENT
"ORC 3313.845 Contract"

Type

- ☐ New
☒ Amendment

Terms of Assurance

This agreement will be in effect for the Fiscal Year 2022 (July 1, 2021 - June 30, 2022)

Between

The Educational Service Center of Medina County
and
Wadsworth City School District

	<u>Service to be performed</u>	<u>Days</u>	<u>Hours</u>	<u>Rate</u>	<u>Total</u>
Add	Reading Specialist		15	\$36.00	\$540.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00
					\$0.00

Fiscal/Facility Fee is 3% of total contract.

Mileage will be charged at the approved IRS rate for all required travel between buildings.

Adjustments to pricing may be necessary due to changes in the health insurance status of the personnel providing the service. These changes may be initiated by the personnel providing the service under certain circumstances or may be necessary in order to comply with the Affordable Care Act (ACA).

The Wadsworth City School District will be billed on a monthly basis and agrees to pay the Educational Service Center of Medina County the contract amount listed above plus fiscal fee for the service specified in this agreement.

For the Educational Service Center of Medina County

For the Wadsworth City School District

Treasurer

Date

Treasurer

Date

Superintendent

Date

Superintendent

Date

With regard to any therapy services provided by the ESC pursuant to the Agreement, the ESC (1) will comply with requirements of 45 CFR 164.504(e)(1) for safeguarding and limiting access to information concerning beneficiaries; (2) will allow the representatives of the U.S. Department of Human Services, ODM, ODE, or their respective designee access to the subcontractor's books, documents and records; and (3) acknowledges that they or their principles are not suspended or debarred.

RETURN NO LATER THAN June 30, 2022



BOARD OF EDUCATION/GOVERNING BOARD RESOLUTION

Authorizing 2022-2023 Membership in the Ohio High School Athletic Association

Whereas, **WADSWORTH CITY SCHOOLS**, District IRN number: **44974**
of 524 BROAD STREET, Medina County, Ohio

Has satisfied all the requirements for membership in the Ohio High School Athletic Association, a voluntary unincorporated association not-for-profit; and

WHEREAS, The Board of Education/Governing Board ("Board") and its Administration desire for the schools with one or more grades at the 7-12 grade level under their jurisdiction to be voluntary members of the OHSAA;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION/GOVERNING BOARD that all schools listed on the reverse side of this card do hereby voluntarily renew membership in the OHSAA and that in doing so, the Constitution, Bylaws, Regulations and Business Rules of the OHSAA are hereby adopted by this Board as and for its own minimum requirements as it pertains to, but not limited to, student-eligibility, coaching requirements, and administrative responsibility. Notwithstanding the foregoing, the Board reserves the right to raise the minimum standards as it deems appropriate for the schools and students under its jurisdiction; and

BE IT FURTHER RESOLVED that the schools under this Board's jurisdiction agree to conduct their athletics programs in accordance with the Constitution, Bylaws, Regulations, Business Rules, interpretations and decisions of the OHSAA and cooperate fully and timely with the Executive Director's office of the OHSAA in all matters related to the interscholastic athletic programs of the schools. Furthermore, the schools under this Board's jurisdiction shall be the primary enforcers of the OHSAA Constitution, Bylaws, Regulations, Business Rules and the interpretations and rulings rendered by the Executive Director's office. The administrative heads of these schools understand that failure to discharge the duty of primary enforcement may result in fines, removal from tournaments, suspension from membership and/or other such penalties as prescribed in Bylaw 11.

Date of Resolution _____

President of the Board of Education/Governing Body
(Print)

(Signature)

Superintendent/Head of School
(Print)

(Signature)

Superintendent/Head of School E- Mail:



RETURN NO LATER THAN JUNE 30, 2022

SCHOOL(S)

The list below is all schools within your district that will abide by the resolution as printed on the front of this card. **To add or remove any school to or from OHSAA Membership, please attach that request, signed by the superintendent/head of school on school letterhead to this card.**

WADSWORTH CITY SCHOOLS

High Schools (grades 9-12)

School Name	IRN	School Name	IRN
WADSWORTH	38935		

7th and 8th Grade Schools

School Name	IRN	School Name	IRN
WADSWORTH MIDDLE SCHOOL	005710		

Wadsworth City Schools

Job Description

POSITION: **STUDENT WELL-BEING/MENTAL HEALTH COORDINATOR**

RESPONSIBLE TO: Director of Student Services

DIRECTLY SUPERVISES: Prevention Specialist(s) and Social Work Interns

REQUIREMENTS:

1. Valid **State of Ohio Pupil Services License or Registration** ~~Social Worker License/Master of Science in one (1) of the following:~~
 - ~~a. School Social Worker Certification (LSW or LISW)~~
 - ~~b. School Counselor~~
 - ~~c. School Psychologist~~
2. **School Social Worker Certification (LSW or LISW) preferred**
3. Strong ability to consult with colleagues on prevention, intervention, and crisis-based issues pertaining to students and their families
4. Public school experience preferred
5. Strong background in mental health program design
6. Clear understanding of National Association of Social Workers (NASW) standards

GENERAL DUTIES:

- Provide prevention and education services directed at addressing student issues focusing on substance use and/or other possible mental health-related issues that may affect a student's academic performance.
- Provide case management and therapeutic intervention services to address student and program needs and provide collaboration with educators, parents, and non-school professionals regarding student and program needs.
- Develops and implements district-wide projects addressing school climate, guidance curriculum, breaking down barriers to learning, and family outreach and support.

SPECIFIC DUTIES:

1. Develop and implement school-wide projects addressing school climate, social & emotional curriculum, breaking down barriers to learning, and family outreach and support.
2. Provides consultation and intervention regarding behavior management, effective education, and assessment of social emotional needs of students.
3. Facilitate and oversee crisis intervention (mental health component) plans for each school building.
4. Serve as community liaison with student-assisted programs.

5. Develop, implement, and co-facilitate violence prevention programs at the building level to decrease discipline referrals.
6. Create, coordinate, and sustain community partnerships that directly affect student performance and family involvement.
7. Provide professional development for the staff on social skill deficits, emotions disturbance, and how to support students with mental health needs. Provide additional inservice training with staff in relation to prevention and intervention concepts as well as school climate initiatives and parent/family workshops.
8. Assist with assessments(s) as it relates to student, building, and district needs.
9. Provide prevention and education services directed at addressing student issues focusing on substance use and/or other possible mental health-related issues that may affect a student's academic performance.
10. Counsel students and promptly consults with caregivers and/or parents.
11. Conduct group and/or individual intervention sessions to address student and program needs.
12. Assist parent/guardian(s) and students in understanding intervention goals, including how they relate to the educational program.
13. Facilitate transitions to and from alternative placements such as hospitals, juvenile detention and residential facilities, and with community agencies or services associated with the students' programs.
14. Serve as a consultant to teachers, staff and administrators for students with primary mental health needs when appropriately determined.
15. Advocate for children, helping to ensure that policies and procedures support non-biased assessment and program planning activities.
16. Maintains accurate documentation of intervention provided, including progress notes, and prepares reports.
17. Create, coordinate and sustain community partnerships that directly affect student performance and family involvement.
18. Serves as liaison for the district on alternative placements.
19. Advocate for students/families by assisting colleagues with the creation of safe and nurturing learning environments.
20. ~~Lead and assist with graduate level internship placements for school social worker students.~~
21. ~~Provides clinical supervision as requested for district employed social workers.~~
22. Conduct assessments of students referred by the administration.
23. Supervise prevention specialist(s).
24. Other duties as assigned by the Superintendent or designee.

TERMS OF EMPLOYMENT:

The Wadsworth Board of Education, in accordance with the Salary Exempt Employee Benefit Provision Manual, determines salary, work year, and terms and conditions of employment.

EVALUATION:

In accordance with the provisions of the Wadsworth Board of Education and the Salary Exempt

Employee Benefit Provision Manual

Note: The above lists are not ranked in order of importance.

This job description is subject to change and in no manner states or implies that these are the only duties and responsibilities to be performed by the employee. The employee will be required to follow the instructions and perform the duties required by the incumbent's supervisor, appointing authority, or designee.

Superintendent or Designee

Date

My signature below signifies that I have reviewed the contents of my job description and that I am aware of the requirements of my position.

Signature

Date

TITLE: Student Well-Being/Mental Health Coordinator

Limited Warranty

1. GENERAL

Seller warrants its products to be free from defects in materials and workmanship under normal use and service for five (5) years from the date of purchase for Digital Video Recorders, Camera products and associated cabling. Infinity DHD storage devices are covered for the life of the product. Except as required by law, this Limited Warranty is only made to Buyer and may not be transferred to any third party.

Seller shall have no obligation under this Limited Warranty or otherwise if:

- (i) The product is improperly installed, applied or maintained;
- (ii) Improperly serviced or repaired by anyone other than the Seller or the Seller's Authorized Service provider.
- (iii) Damage caused by natural occurrences, such as lightning, power surges, fire, floods or acts of god.
- (iv) Defects resulting from unauthorized modification, misuse, vandalism, alterations or other causes unrelated to defective materials or workmanship.

Non-seller manufactured products are warranted by the third party for a period as defined by the third party. As permitted, Seller assigns to the Buyer those warranties and does not itself warrant any non-Seller manufactured products and sells only on an as is basis.

2. LIMITATION OF LIABILITY

Any product description (whether in writing or made orally by Seller or Seller's agents), specifications, samples, drawings, diagrams, engineering sheets, or similar materials used in connection with the Buyer's order are for the sole purpose of identifying the Seller's products and shall not be construed as an express warranty or condition. Seller's liabilities are further limited to the exclusion of costs and damages incurred by buyer related to the general operation of vehicles on which seller's equipment is installed.

3. RETURNS AND REPAIRS

Subject to the terms and conditions listed below, during the applicable warranty period, Seller will repair or replace, at its sole option, free of charge any defective products returned prepaid. In the event that you have a problem with any Seller product, please call 247 Security Customer Service and request a RETURN MERCHANDISE AUTHORIZATION (RMA) NUMBER.

In the USA and CANADA, call **1-866-693-7492** or **1-404-731-7619**.

Be sure to have the model number, serial number, and the nature of the problem available for the Customer Service Representative. Prior authorization **MUST** be obtained for all returns, exchanges, or credits. **ITEMS SHIPPED TO SELLER WITHOUT A CLEARLY IDENTIFIED RMA NUMBER MAY BE REFUSED.**

Products returned will be tested to verify the defect. Upon verification, the product will be repaired, exchanged, or credited to Buyer's account, at the sole discretion of Seller. In the event of replacement, the returned product will be credited to Buyer's account and a new invoice issued for the replacement item. If the product is found to be in good working order or its inability to function properly is a result of

user damage or abuse, the product will be returned in the same condition as received unless repair is possible and requested by Buyer. Repairs of such nature will incur a charge for parts and labor and will proceed only by agreement with Buyer to accept the charge.

Non-Warranty Repair: Buyer will be charged for repairs to an out of warranty product, when pre-approved by the buyer. Applicable charges will be calculated and quoted when an RMA number is issued; however, charges may vary based on actual product condition. Buyer must pay shipping costs to the Seller Repair Department. Costs to repair and return defective products will be the responsibility of the Buyer. For all non-warranty repairs, Buyer will be billed for parts, labor and shipping. Non-warranty repairs are warranted for 90 days from date of repair.

4. Technical Support

247 is the manufacturer of all products. Our National service center is located in Alpharetta, GA and can be reached by phone at 1-866-693-7492 ext. 440. They are available from 7am to 5:30pm EST.

5. GOVERNING LAW

If the Buyer acquires the Seller's product in the United States of America, the laws of the State of Ohio apply to this Limited Warranty.



Surveillance-247, LLC

111 County Road 45
Norwich, NY 13815
877-338-8208

Estimate

Date	Estimate #
12/20/2021	10314

Name / Address
Jessica Widmer WADSWORTH CITY SD 360 COLLEGE ST WADSWORTH, OH 44281

Phone Number	Rep
Project Quote	SCH

Item	Description	Qty
	Wireless Touchdown Server- WI-FI Bridge on (41) buses - (2) Access Points- Install Wireless Server, 2 Access Points, Install = \$11,000 (2) Additional Access Points= \$990 (41) WI-FI Bridges = \$16,400	
TD2-S247		1
H/W-B550-A PRO	MSI B550-A PRO ProSeries Motherboard (AMD AM4, DDR4, PCIe 4.0, SATA 6Gb/s, M.2, USB 3.2 Gen 2, HDMI/DP, ATX)	1
HDU-WD30EZRZ	WD Blue 3TB SATA HDD - Internal, 3.5" Drive Width, RoHS, WEEE, 5400 RPM, 64MB Buffer - WD0EZRZ	1
SSD-MZ-N6E250BW	Samsung 860 EVO SSD 250GB - M.2 SATA Internal Solid State Drive with V-NAND Technology - MZ-N6E250BW	1
H/W-275Q-TOWER	CORSAIR Carbide Series 275Q Mid-Tower Quiet Edition Case - Item # CC-9011164-WW	1
H/W-EVGA-110-BQ-0600-K1	EVGA 600 BQ, 80+ Bronze 600W, Semi Modular, FDB Fan, 3 Year Warranty, Power Supply 110-BQ-0600-K1	1
H/W-TG-3468	TP-LINK TG-3468 Network Adapter - PCIe, Gigabit Ethernet, Plug-in-card, Wired, 1Gbps - TG-3468	1
H/W-ZT-P10300F-20H	ZOTAC NVIDIA GeForce GT 1030 2GB GDDR5 Video Card - ZT-P10300F-20H	1
S/W-MSO-WIN10-PRO	Microsoft Windows 10 Pro 64 Bit System Builder OEM	1
H/W-T6T83UT	HP Slim Keyboard and Mouse Set - USB Connectivity, Smart Buy for HP Chromebook x360 11G1, EliteBook, ProBook, Steam Pro 14, US - T6T83UT#ABA	1
S/W-TDWIN2	TDWIN2 Software	1
TD-USB-SER*	TOUCHDOWN USB SERVER KEY	1
TD-USB-CLNT*	TOUCHDOWN USB CLIENT KEY	1
Subtotal		
Sales Tax (0.0%)		
Total		



Surveillance-247, LLC

111 County Road 45
Norwich, NY 13815
877-338-8208

Estimate

Date	Estimate #
12/20/2021	10314

Name / Address
Jessica Widmer WADSWORTH CITY SD 360 COLLEGE ST WADSWORTH, OH 44281

Phone Number	Rep
Project Quote	SCH

Item	Description	Qty
TD-INSTALL	INSTALLATION AND TRAINING FOR TOUCHDOWN WIRELESS SYSTEM	1
H/W-ES-5XP	Ubiquiti Networks EdgeSwitch 5XP 5-Port Gigabit PoE Managed Switch - ES-5XP	1
CAB-AP-150-CAT6A	Replace one end of the CAB-AP-150 that has the CON-5-FQ14-9T/Z with CON-2-052-STD (RJ45 con) using CAT6A	1
AP-BLD-1-NANO	Ubiquiti NanoBeam ac Gen2 High-Performance airMAX Access Point	2
	TOUCHDOWN WIRELESS MANAGEMENT	
WRD-ZEUSPT	Ubiquiti Networks B-DB-AC-US 5GHz Bullet Dual-Band AC US for ZEUS	41
WRD-ZEUS INSTALL	Installation of White Stick	41
WIFI-5G-ANT-KIT	WIRELESS ACCESS POINT ANTENNA KIT - ZEUS-PT SERIES	41
	National Competitor Trade Up Program	
	(32) Large Bus- 360 Camera Lens- (4) Interior + shield Camera + 12th Row Camera and Dual Exterior Camera = \$2,645 Per Bus x 32 = \$84,640	
TU-ZEUS-PTS-04		32
ZEUS-PTS-01A	12-CH DVR 1080P HD W/O WIFI, W/O STORAGE, W/O USB 3.0 REV. 01A	32
DHD2-INFINITY-1	2TB, HDD, 120GB, M2.SSD with INFINITY LOGO	32
OV360A	1080P AHD WHITE CAM360 1.39MM LENS, 2MP SONY IMAGE SENSOR	128
GPS-EXT-MF-1*	GPS RECEIVER TGU-158 WITH MICROFIT CONNECTOR	32
CAB-CAM-15	STP CAT5E 24AWG 4P COPPER WIRE, BOTH END WITH MOLEX 4.2MM PITCH 6R HOUSING AND TER., GROMMET, 15FT	32
CAB-CAM-35	STP CAT5E 24AWG 4P COPPER WIRE, BOTH END WITH MOLEX 4.2MM PITCH 6R HOUSING AND TER., 35FT	64
CAB-CAM-50	STP CAT5E 24AWG 4P COPPER WIRE, BOTH END WITH MOLEX 4.2MM PITCH 6R HOUSING AND TER., GROMMET, 50FT	32
Subtotal		
Sales Tax (0.0%)		
Total		



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12/20/2021	10314

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Phone Number	Rep
Project Quote	SCH

Item	Description	Qty
CAB-PWR-500	12.5FT POWER CABLE FOR 500 SERIES	32
CAB-DIO-15	15FT DIGITAL I/O CABLE	32
CAB-EMR3-15	EVENT MARKER WITH 15FT CABLE	32
CAB-ADPT-USB-DHD-A1	ADAPTER CABLE USB TO DHD	32
CAB-NET-07	CROSS-OVER CABLE WITH 8-PIN - 7FT	32
DVR-KEY	DVR KEY	32
LBL-WRN-VA-E	5.5" X 4" POLYPROPYLENE WARNING LABEL - ENGLISH VERSION VIDEO CAMERAS RECORD BOTH VIDEO AND AUDIO INFORMATION	32
INSTALLATION	TRADE UP PROGRAM - COMPLETED SYSTEM WITH 4 CAMERAS INSTALLATION OF CAMERA SYSTEM END OF GROUP	32
	National Competitor Trade Up \$1,995 Per Bus x (9) = \$17,995 (9) Small Vans (1) Shield Out- (1) Shield In	
TU-ZEUS-PTS-04		9
ZEUS-PTS-01A	12-CH DVR 1080P HD W/O WIFI, W/O STORAGE, W/O USB 3.0 REV. 01A	9
DHD2-INFINITY-1	2TB, HDD, 120GB, M2.SSD with INFINITY LOGO	9
OV360A	1080P AHD WHITE CAM360 1.39MM LENS, 2MP SONY IMAGE SENSOR	36
GPS-EXT-MF-1*	GPS RECEIVER TGU-158 WITH MICROFIT CONNECTOR	9
CAB-CAM-15	STP CAT5E 24AWG 4P COPPER WIRE, BOTH END WITH MOLEX 4.2MM PITCH 6R HOUSING AND TER., GROMMET, 15FT	9
CAB-CAM-35	STP CAT5E 24AWG 4P COPPER WIRE, BOTH END WITH MOLEX 4.2MM PITCH 6R HOUSING AND TER., 35FT	18
Subtotal		
Sales Tax (0.0%)		
Total		



Surveillance-247, LLC

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Estimate

Date	Estimate #
12/20/2021	10314

Name / Address
Jessica Widmer WADSWORTH CITY SD 360 COLLEGE ST WADSWORTH, OH 44281

Phone Number	Rep
Project Quote	SCH

Item	Description	Qty
CAB-CAM-50	STP CAT5E 24AWG 4P COPPER WIRE, BOTH END WITH MOLEX 4.2MM PITCH 6R HOUSING AND TER., GROMMET, 50FT	9
CAB-PWR-500	12.5FT POWER CABLE FOR 500 SERIES	9
CAB-DIO-15	15FT DIGITAL I/O CABLE	9
CAB-EMR3-15	EVENT MARKER WITH 15FT CABLE	9
CAB-ADPT-USB-DHD-A1	ADAPTER CABLE USB TO DHD	9
CAB-NET-07	CROSS-OVER CABLE WITH 8-PIN - 7FT	9
DVR-KEY	DVR KEY	9
LBL-WRN-VA-E	5.5" X 4" POLYPROPYLENE WARNING LABEL - ENGLISH VERSION VIDEO CAMERAS RECORD BOTH VIDEO AND AUDIO INFORMATION	9
INSTALLATION	TRADE UP PROGRAM - COMPLETED SYSTEM WITH 4 CAMERAS INSTALLATION OF CAMERA SYSTEM END OF GROUP	9
FHDS2100A	1080P SHIELD CAM WITH 2.1MM LENS, 51MM BALL, NON-IR- add on to demo unit	1
CAB-CAM-15	STP CAT5E 24AWG 4P COPPER WIRE, BOTH END WITH MOLEX 4.2MM PITCH 6R HOUSING AND TER., GROMMET, 15FT	1
Surveillance-247 Service Plan	Surveillance-247 Service Plan \$135 x 41= \$5,535	41
STARTER KIT-247		5
CAB-USB-1.0	USB 2.0 TO MINI USB 5-PIN 1 FOOT	5
CAB-NET-07	CROSS-OVER CABLE WITH 8-PIN - 7FT	5
CD-GUIDE	CD WITH S/W, USER MANUAL, INSTALLATION, ETC.	5
Subtotal		
Sales Tax (0.0%)		
Total		



Surveillance-247, LLC

111 County Road 45
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877-338-8208

Estimate

Date	Estimate #
12/20/2021	10314

Name / Address
Jessica Widmer WADSWORTH CITY SD 360 COLLEGE ST WADSWORTH, OH 44281

Phone Number	Rep
Project Quote	SCH

Item	Description	Qty
	DVR SOFTWARE AND DIRECT CONNECT CABLE KIT END OF GROUP	
Subtotal		\$114,855.00
Sales Tax (0.0%)		\$0.00
Total		\$114,855.00

Start Date: 01/01/2021

End Date: 12/31/2021

WADSWORTH CITY SCHOOL DISTRICT

Budget Account Activity Report

	Date	Transaction Number	Type	Check #	Date	Inv #	Vendor #	Primary Name	Item Description	Remaining Encumbrance	Expended Amount	FYTD Expendable	FYTD Unencumbered
Full Account Code: 018-974A													
Full Account Code: 018-2490-890-974A-000000-000-00-000													
Description: CENTRAL OFFICE ADMINISTRATORS FUND EXP.													
	1/19/2021	47284 Disb		904733	1/19/2021	11/17 WARMART	9672	WALMART	CENTRAL OFFICE SNACK SUPPLIES		\$ 131.98	\$ 913.52	\$ (2,566.59)
	1/22/2021	47215 Disb		93319	1/22/2021	12/2020 REWARD	9789	PNC BANK BUSINESS CARD	POINTS EXCHANGE		(840.00)	913.52	(2,566.59)
	2/11/2021	47494 Disb		93564	2/11/2021	01/18 KEURIG	9789	PNC BANK BUSINESS CARD	BLKT KEURIG SUPPLIES		47.98		
	2/19/2021	211817 PO							BUEHLERS - DRINKS/DES SERT	0.00			
	2/19/2021	211817 PO							CHIPOTLE - MARCH 9, 2021	0.00			
	2/25/2021	47617 Disb		93712	2/25/2021	01/22 SAMS	9672	WALMART	CENTRAL OFFICE SNACK SUPPLIES		146.51		
	3/5/2021	47732 Disb		93722	3/5/2021	1HW6-F7PY-6XDR	17129	AMAZON CAPITAL SERVICES INC	PRIME FEE		179.00		
	3/25/2021	47892 Disb		93977	3/25/2021	02/18 WARMART	9672	WALMART	CENTRAL OFFICE SNACK SUPPLIES		71.65		
	4/16/2021	48125 Disb		94128	4/16/2021	1672248	28	BUEHLERS	BUEHLERS - DRINKS/DES SERT		6.75		
	4/23/2021	48236 Disb		94296	4/23/2021	03/27 SAMS	9672	WALMART	CENTRAL OFFICE SNACK SUPPLIES		86.34		
	4/27/2021	48408 Disb		904793	4/27/2021	03/10 CHIPOTLE	12084	CHASE CC CARD SERVICES	CHIPOTLE - MARCH 9, 2021		123.65		
	5/7/2021	48430 Disb		94451	5/7/2021	04/01 KEURIG	9789	PNC BANK BUSINESS CARD	BLKT KEURIG SUPPLIES		199.02		
	6/8/2021	212450 PO					28	BUEHLERS	REWARDS REDEMPTION DUE TO	0.00			

WADSWORTH CITY SCHOOL DISTRICT

Budget Account Activity Report

	Date	Transaction Number	Type	Check #	Date	Inv #	Vendor #	Primary Name	Item Description	Remaining Encumbrance	Expended Amount	FYTD Expendable	FYTD Unencumbered
	6/10/2021	48886	Disb	94838	6/10/2021	06/02 REWARDS	28	BUEHLERS	CIS - BUEHLERS INV. 1671591 REWARDS REDEMPTION DUE TO CIS - BUEHLERS INV. 1671591		\$ (20.00)	\$ 913.52	\$ (2,566.59)
	7/1/2021	220273	PO				9789	PNC BANK BUSINESS CARD	POINTS EXCHANGE	1,210.00		913.52	(2,566.59)
	7/1/2021	220284	PO				14985	AMAZON.COM	PRIME FEE	175.00			
	7/1/2021	220293	PO				9789	PNC BANK BUSINESS CARD	BLKT KEURIG SUPPLIES	273.60			
	7/7/2021	49254	Disb	95179	7/7/2021	05/20 WALMART	9672	WALMART	CENTRAL OFFICE SNACK SUPPLIES		71.08		
	7/30/2021	220608	PO				9672	WALMART	CENTRAL OFFICE APPRECIATION SNACK SUPPLIES	209.56			
	8/6/2021	220656	PO				14985	AMAZON.COM	KEURIG K155 OFFICE PRO COMMERCIAL COFFEE MAKER - SINGLE SERVE K-CUP POD	0.00			
	8/23/2021	220776	PO				9789	PNC BANK BUSINESS CARD	TRAINING DAY LUNCH WITH ROXANNA FROM NEONET - INVENTORY SOFTWARE	0.00			
	9/3/2021	49760	Disb	95725	9/3/2021	08/24 GALAXY	9789	PNC BANK BUSINESS CARD	TRAINING DAY LUNCH WITH ROXANNA FROM NEONET -		76.00		

WADSWORTH CITY SCHOOL DISTRICT

Budget Account Activity Report

	Date	Transaction Number	Type	Check #	Date	Inv #	Vendor #	Primary Name	Item Description	Remaining Encumbrance	Expended Amount	FYTD Expendable	FYTD Unencumbered
	9/3/2021	49760	Disb	95725	9/3/2021	08/02	9789	PNC BANK	INVENTORY SOFTWARE				
						KEURIG		BUSINESS	BLKT KEURIG		\$ 115.07	\$ 913.52	\$ (2,566.59)
								CARD	SUPPLIES				
	9/30/2021	50159	Disb	96106	9/30/2021	468989655763	14985	AMAZON.COM	KEURIG K155 OFFICE PRO COMMERCIAL COFFEE MAKER - SINGLE SERVE K-CUP POD		239.53	913.52	(2,566.59)
									CENTRAL OFFICE APPRECIATION SNACK SUPPLIES				
	9/30/2021	50168	Disb	96051	9/30/2021	08/30 SAMS CLUB	9672	WALMART	POINTS EXCHANGE		170.62		
	10/15/2021	221189	PO				8	WADSWORTH CITY SCHOOLS		10.00			
	10/22/2021	221252	PO				12084	CHASE CC SERVICES	CHIPOTLE	0.00			
	11/4/2021	50675	Disb	96582	11/4/2021	10/25	9789	PNC BANK	BLKT KEURIG		111.33		
						KEURIG		BUSINESS	SUPPLIES				
	11/29/2021	51032	Disb	904912	11/29/2021	10/23	12084	CHASE CC	CHIPOTLE		128.50		
						CHIPOTLE		CARD SERVICES					
	12/3/2021	221521	PO				2686	MEDINA COUNTY FEDERAL	ADMIN TEAM LUNCH 12/6/2021	24.02			
	12/10/2021	221539	PO				7592	GIONINOS PIZZA	CHICKEN	120.00			
	12/15/2021	221575	PO				28	BUEHLERS	CRP ADMIN CAFE SNACKS	500.00			
										\$ 2,522.18	\$ 1,045.01		
										\$ 2,522.18	\$ 1,045.01		
										\$ 2,522.18	\$ 1,045.01		
Grand Total										\$ 2,522.18	\$ 1,045.01		

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		001								
	001-0000	GENERAL FUND:	\$ 17,435,284.40	\$ 1,605,836.88	\$ 27,443,062.19	\$ 3,910,608.71	\$ 24,788,659.26	\$ 20,089,687.33	\$ 4,893,429.85	\$ 15,196,257.48
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	56,325.09	4,026.50	14,379.79	0.00	5,583.62	65,121.26	1,800.00	63,321.26
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	893.86	17.35	229.54	0.00	0.00	1,123.40	13.10	1,110.30
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 17,492,503.35	\$ 1,609,880.73	\$ 27,457,671.52	\$ 3,910,608.71	\$ 24,794,242.88	\$ 20,155,931.99	\$ 4,895,242.95	\$ 15,260,689.04
Fund:		002								
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	3,076,751.62	0.00	1,274,885.27	2,410,125.00	2,426,474.48	1,925,162.41	0.00	1,925,162.41
	002-9000	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	478,152.13	0.00	199,196.79	382,487.50	385,042.14	292,306.78	0.00	292,306.78
	002-9400	BOND RETIREMENT: 2008 (\$65,650,000)	4,649,005.42	0.00	2,350,556.77	3,066,121.88	3,096,266.30	3,903,295.89	0.00	3,903,295.89
	002-9500	BOND RETIREMENT: 2021 (\$41,000,000)	0.00	3,087,993.35	3,087,993.35	349,104.02	349,104.02	2,738,889.33	(85,048.78)	2,823,938.11
			\$ 8,203,909.17	\$ 3,087,993.35	\$ 6,912,632.18	\$ 6,207,838.40	\$ 6,256,886.94	\$ 8,859,654.41	\$ (85,048.78)	\$ 8,944,703.19
Fund:		003								
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	185,836.68	0.00	0.00	0.00	1,229.57	184,607.11	25,960.60	158,646.51
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	54,839.82	0.00	0.00	995.00	7,049.04	47,790.78	1,200.00	46,590.78
			\$ 240,676.50	\$ 0.00	\$ 0.00	\$ 995.00	\$ 8,278.61	\$ 232,397.89	\$ 27,160.60	\$ 205,237.29
Fund:		004								
	004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	2,109,938.61	0.00	0.00	0.00	3,807,027.53	(1,697,088.92)	7,381.88	(1,704,470.80)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	0.00	31,700,000.00	31,700,000.00	0.00	0.00	31,700,000.00	0.00	31,700,000.00
			\$ 7,381.88	\$ 31,700,000.00	\$ 31,700,000.00	\$ 0.00	\$ 3,807,027.53	\$ 27,900,354.35	\$ 7,381.88	\$ 27,892,972.47
Fund:		006								
	006-0000	FOOD SERVICES	518,555.15	13,482.31	74,248.55	137,286.79	491,793.52	101,010.18	642,090.84	(541,080.66)
	006-9001	FOOD SERVICE FEDERAL	595,735.96	204,573.93	845,464.02	44,738.35	257,333.11	1,183,866.87	0.00	1,183,866.87

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		AWARD:								
			\$ 1,114,291.11	\$ 218,056.24	\$ 919,712.57	\$ 182,025.14	\$ 749,126.63	\$ 1,284,877.05	\$ 642,090.84	\$ 642,786.21
Fund:		007								
	007-0000	SPECIAL TRUST	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	007-900S	SAFETY TOWN FUND	2,348.43	0.00	6,260.00	0.00	1,311.74	7,296.69	615.17	6,681.52
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 2,348.43	\$ 0.00	\$ 6,260.00	\$ 0.00	\$ 1,311.74	\$ 7,296.69	\$ 615.17	\$ 6,681.52
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	32,227.89	310.00	48,036.00	835.09	4,931.85	75,332.04	68,093.45	7,238.59
			\$ 32,227.89	\$ 310.00	\$ 48,036.00	\$ 835.09	\$ 4,931.85	\$ 75,332.04	\$ 68,093.45	\$ 7,238.59
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	13,906.79	(335,783.55)
			\$ 5,359,878.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,359,878.49	\$ 13,906.79	\$ 5,345,971.70
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE FUND	30,712.76	0.00	219,829.08	15,129.52	205,412.39	45,129.45	58,359.96	(13,230.51)
	011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	576.72	1,308.28	2,719.64	1,004.57	3,210.80	85.56	17,539.10	(17,453.54)
	011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(6,398.39)	8,356.00	14,963.00	2,146.50	11,753.84	(3,189.23)	39,610.75	(42,799.98)
			\$ 24,891.09	\$ 9,664.28	\$ 237,511.72	\$ 18,280.59	\$ 220,377.03	\$ 42,025.78	\$ 115,509.81	\$ (73,484.03)
Fund:		012								
	012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-900C	COMMUNITY CENTER/WHs OPERATING FUND	30,897.36	0.00	0.00	1,163.25	10,454.41	20,442.95	39,550.00	(19,107.05)
			\$ 30,897.36	\$ 0.00	\$ 0.00	\$ 1,163.25	\$ 10,454.41	\$ 20,442.95	\$ 39,550.00	\$ (19,107.05)
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	106,194.87	0.00	0.00	21,048.31	177,124.46	(70,929.59)	58,513.12	(129,442.71)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(0.02)	0.00	0.00	0.00	0.00	(0.02)	0.00	(0.02)
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 106,194.85	\$ 0.00	\$ 0.00	\$ 21,048.31	\$ 177,124.46	\$ (70,929.61)	\$ 58,513.12	\$ (129,442.73)
Fund:		017								

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	017-0000	LIBRARY CONSTRUCTION	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		018								
	018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	1,998.00	0.00	1,998.00	2.31	1,998.00	(1,995.69)
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	8,375.24	0.00	58.62	0.00	912.13	7,521.73	2,567.98	4,953.75
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	17,190.89	3,792.22	24,726.36	16,744.70	26,142.25	15,775.00	5,869.11	9,905.89
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION 018 ACCOUNT	1,905.13	205.39	411.01	0.00	659.85	1,656.29	589.15	1,067.14
	018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	6,300.56	2,622.42	3,812.72	595.11	4,800.67	5,312.61	12,463.84	(7,151.23)
	018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	3,154.55	2,029.45	13,805.79	3,061.03	9,174.85	7,785.49	2,447.05	5,338.44
	018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	6,181.76	1,342.78	9,316.79	5,211.57	7,018.61	8,479.94	3,771.75	4,708.19
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	3,067.87	2,279.78	8,640.93	6,177.55	8,328.74	3,380.06	2,076.33	1,303.73
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL'S FUND	6,226.59	2,153.34	8,714.14	2,047.84	4,594.98	10,345.75	2,239.17	8,106.58
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,073.24	0.00	920.00	114.39	114.39	1,878.85	0.00	1,878.85
	018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	7,492.49	3,550.00	8,896.50	1,265.29	2,799.70	13,589.29	7,730.16	5,859.13
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,213.01	0.00	2,347.00	0.00	0.00	3,560.01	0.00	3,560.01
	018-981H	HIGH SCHOOL PRINCIPAL'S FUND	2,620.18	5,786.75	17,707.96	1,976.61	10,683.94	9,644.20	21,796.25	(12,152.05)
			\$ 71,163.77	\$ 23,762.13	\$ 101,355.82	\$ 37,194.09	\$ 77,228.11	\$ 95,291.48	\$ 63,548.79	\$ 31,742.69
Fund:		019								
	019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9006	MEDINA CTY SHARE CLUSTER (M. NEUMANN)	7,743.18	(1,125.00)	7,950.00	700.00	4,200.00	11,493.18	1,250.00	10,243.18
	019-9007	MED CTY CRISES RESPONSE TEAM (M. NEUMANN)	12,117.54	1,275.00	7,725.00	359.10	4,209.10	15,633.44	3,000.00	12,633.44
	019-9008	ADAM H BOARD: PREVENTION GRANT	19,115.40	0.00	0.00	0.00	14,370.95	4,744.45	3,200.00	1,544.45
	019-9010	MCDAC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9012	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9016	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9017	TECH PREP: NURSING - EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	850.00	0.00	0.00	0.00	0.00	850.00	850.00	0.00
	019-9020	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	4.66	0.00	0.00	0.00	0.00	4.66	4.66	0.00
	019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-904G	WGCF: SUMMER READING SCHMELTZER 2019	386.85	0.00	0.00	0.00	0.00	386.85	386.85	0.00
	019-905G	WGCF: FLEX SEATNG LINN 2019	63.66	0.00	0.00	0.00	59.88	3.78	0.00	3.78
	019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
	019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
	019-908G	WGCF: SENSORY ROOM WILSON 2020	31.00	0.00	0.00	0.00	0.00	31.00	0.00	31.00
	019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	9.35	0.00	0.00	0.00	0.00	9.35	0.00	9.35
	019-9091	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	134.33	0.24
	019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22
	019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	3,304.15	0.00	2,000.00	0.00	869.19	4,434.96	585.17	3,849.79

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9107	MHJ GRANT: STEM CAMP	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	2,250.00	0.00	0.00	0.00	0.00	2,250.00	0.00	2,250.00
019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	225.84	0.00	500.00	0.00	0.00	725.84	0.00	725.84
019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	27.80	0.00	0.00	0.00	0.00	27.80	0.00	27.80
019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	15.18	0.00	0.00	0.00	0.00	15.18	0.00	15.18
019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-916G	WGCF: V.V. SENSORY ROOM H DUERR	2,798.92	0.00	0.00	0.00	297.73	2,501.19	5.00	2,496.19
019-917G	WGCF: OVERLOOK READING A ZWISLER	1,633.97	0.00	0.00	0.00	1,499.98	133.99	0.00	133.99
019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	(50.00)	(158.00)	158.00	0.00	158.00
019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9202	SPECIAL ED WORKFORCE: SCHROCK FY 2012	608.75	0.00	0.00	0.00	0.00	608.75	0.00	608.75
019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9226	GPD GRANT: V.V SENSORY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		ROOM - HASSINGER 2019								
019-9299		OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
019-9301		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9302		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9303		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9304		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9305		TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9306		GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	0.00	5,600.00	0.00	5,600.00
019-9307		HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
019-9308		ISHAM WEATHER CLINICAL RESEARCH GRANT	0.29	0.00	0.00	0.00	0.00	0.29	0.00	0.29
019-9401		MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9402		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9403		SME PRIME: SCHOOL GRANT	16,546.54	0.00	10,000.00	302.99	302.99	26,243.55	235.72	26,007.83
019-9404		TECH PREP: NETWORKING TECHNOLOGY	34.36	0.00	0.00	0.00	0.00	34.36	34.36	0.00
019-9405		TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9406		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9407		TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9408		TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9501		WMS PRINCIPALS GROUP: JACKSON	2,304.00	0.00	675.00	0.00	494.17	2,484.83	2,068.02	416.81
019-9502		SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505		WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508		TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9509		HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9601		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9602		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9603		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9604		TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9605		TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9606	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9803	TECH PREP: MARKETING - BARBERTON	270.34	0.00	0.00	0.00	0.00	270.34	270.34	0.00
	019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	(231.63)	0.00	10,410.00	0.00	0.00	10,178.37	10,909.49	(731.12)
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 93,946.63	\$ 150.00	\$ 39,260.00	\$ 1,312.09	\$ 26,145.99	\$ 107,060.64	\$ 22,933.94	\$ 84,126.70
Fund:	020									
	020-0000	BEAR CUB ACADEMY	4,786.01	16,992.93	92,714.17	24,446.14	131,864.40	(34,364.22)	26,772.36	(61,136.58)
			\$ 4,786.01	\$ 16,992.93	\$ 92,714.17	\$ 24,446.14	\$ 131,864.40	\$ (34,364.22)	\$ 26,772.36	\$ (61,136.58)
Fund:	022									

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	022-0000	C.I./A.I.M.S PROJECT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	20,706.46	0.00	0.00	100.00	2,945.00	17,761.46	215.00	17,546.46
	022-9091	L & J FUND: FIELD TRIP FUND	10,000.00	0.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
	022-9511	OHSAA TOURNAMENT: BASEBALL	0.32	0.00	0.00	0.00	0.00	0.32	0.00	0.32
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	35.47	0.00	(30.80)	0.00	368.53	(363.86)	0.00	(363.86)
	022-9516	OHSAA TOURNAMENT: FOOTBALL	155.07	0.00	0.00	0.00	0.00	155.07	0.00	155.07
	022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9528	OHSAA TOURNAMENT: WRESTLING	160.52	0.00	0.00	0.00	0.00	160.52	0.00	160.52
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	27.43	0.00	0.00	0.00	0.00	27.43	0.00	27.43
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	719.20	0.00	328.52	390.68	0.00	390.68
	022-9534	OHSAA TOURNAMENT: SOFTBALL	0.48	0.00	0.00	0.00	0.00	0.48	0.00	0.48
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND CIS FIELDTRIPS	10,828.43	0.00	0.00	0.00	0.00	10,828.43	0.00	10,828.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	3,045.24	0.00	0.00	0.00	0.00	3,045.24	1,600.00	1,445.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	673.79	0.00	0.00	0.00	0.00	673.79	450.00	223.79
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,700.08	0.00	0.00	0.00	0.00	1,700.08	193.60	1,506.48
			\$ 47,395.28	\$ 0.00	\$ 688.40	\$ 100.00	\$ 3,642.05	\$ 44,441.63	\$ 2,458.60	\$ 41,983.03
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	58,548.79	39,644.21	161,734.44	14,056.42	146,967.85	73,315.38	340,079.21	(266,763.83)
			\$ 58,548.79	\$ 39,644.21	\$ 161,734.44	\$ 14,056.42	\$ 146,967.85	\$ 73,315.38	\$ 340,079.21	\$ (266,763.83)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	192.49	0.00	0.00	0.00	0.00	192.49	0.00	192.49

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	\$ 28,450.68	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 28,450.68	\$ 3,000.00	\$ 25,450.68
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.66	0.00	0.00	0.00	0.00	1.66	0.00	1.66
	029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	10,690.12	0.00	0.00	0.00	0.00	10,690.12	1,132.00	9,558.12
	029-9006	MACKEY SCHOLARSHIP	19,426.88	0.00	0.00	0.00	0.00	19,426.88	0.00	19,426.88
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	19,109.39	0.00	0.00	537.04	4,077.69	15,031.70	3,265.35	11,766.35
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	3,408.90	0.00	0.00	0.00	0.00	3,408.90	0.00	3,408.90
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	11,058.27	5,000.00	5,000.00	0.00	0.00	16,058.27	0.00	16,058.27
	029-9011	MARK D LANGE SCHOLARSHIP FUND	6,971.55	0.00	300.00	0.00	0.00	7,271.55	0.00	7,271.55
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 99,309.94	\$ 5,000.00	\$ 5,300.00	\$ 537.04	\$ 4,077.69	\$ 100,532.25	\$ 7,397.35	\$ 93,134.90
Fund:	034									
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,507,843.40	0.00	0.00	55.06	125,155.22	2,382,688.18	100,904.57	2,281,783.61
			\$ 2,507,843.40	\$ 0.00	\$ 0.00	\$ 55.06	\$ 125,155.22	\$ 2,382,688.18	\$ 100,904.57	\$ 2,281,783.61
Fund:	071									
	071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	2,354,782.49	0.00	1,388,408.61	1,090,150.21	1,249,950.37	2,493,240.73	133,132.13	2,360,108.60
			\$ 2,354,782.49	\$ 0.00	\$ 1,388,408.61	\$ 1,090,150.21	\$ 1,249,950.37	\$ 2,493,240.73	\$ 133,132.13	\$ 2,360,108.60
Fund:	200									
	200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	43.58	0.00	150.00	0.00	0.00	193.58	159.50	34.08
	200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	200-907W	CLASS OF 2007	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	65.00	5.99
	200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-909H	CADD STUDENT ACTIVITY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
	200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
	200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
	200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-912W	CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
	200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
	200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
	200-914M	TAGG - WADSWORTH MIDDLE SCHOOL	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
	200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
	200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
	200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
	200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
	200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
	200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
	200-918H	ACADEMIC CHALLENGE	1,682.83	0.00	0.00	0.00	0.00	1,682.83	0.00	1,682.83
	200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
	200-919H	SPEECH AND DEBATE TEAM	2,878.96	1,347.00	1,347.00	661.60	3,345.90	880.06	19,236.73	(18,356.67)
	200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	28.00	3,167.57
	200-920H	N. H. S.	795.71	0.00	207.88	0.00	385.00	618.59	320.00	298.59
	200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
	200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
	200-921W	CLASS OF 2021	4,756.27	0.00	50.00	0.00	0.00	4,806.27	4,086.96	719.31
	200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
	200-922W	CLASS OF 2022	1,970.87	150.00	4,150.00	0.00	0.00	6,120.87	22,425.00	(16,304.13)
	200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,384.34	0.00	550.00	0.00	550.00	4,384.34	500.00	3,884.34

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	200-923W	CLASS OF 2023	\$ 829.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 829.42	\$ 0.00	\$ 829.42
	200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	640.44	2,000.00	2,000.00	364.00	364.00	2,276.44	300.00	1,976.44
	200-924H	STUDENT COUNCIL	10,619.51	0.00	16,494.99	340.90	5,634.25	21,480.25	7,614.58	13,865.67
	200-924I	ISHAM STUDENT COUNCIL	219.79	0.00	0.00	0.00	0.00	219.79	0.00	219.79
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	279.65	0.00	0.00	0.00	0.00	279.65	0.00	279.65
	200-924W	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
	200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	1,004.72	7,024.37
	200-926W	CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
	200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-930H	GRIZZLY GRIND COFFEE CLUB	842.88	0.00	114.40	0.00	0.00	957.28	0.00	957.28
	200-931H	MEDIA COMMUNICATIONS WHS	566.76	0.00	0.00	0.00	0.00	566.76	0.00	566.76
	200-932H	WHS SPECRUM CLUB	40.00	0.00	0.00	0.00	0.00	40.00	0.00	40.00
	200-932S	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	GRIZZLY LEADER ACADEMY (WHS)	1,518.50	0.00	530.00	0.00	0.00	2,048.50	680.00	1,368.50
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	2,175.21	0.00	21.13	0.00	0.00	2,196.34	0.00	2,196.34
	200-946H	CARPENTRY	2,156.52	0.00	0.00	0.00	126.24	2,030.28	0.00	2,030.28
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	4,716.44	0.00	6,677.00	29.30	3,428.88	7,964.56	4,550.00	3,414.56
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 55,678.03	\$ 3,497.00	\$ 32,292.40	\$ 1,395.80	\$ 13,834.27	\$ 74,136.16	\$ 60,970.49	\$ 13,165.67
Fund:		300								
	300-0000	WHS ATHLETICS	\$ 11,785.89	\$ 10,618.00	\$ 121,308.84	\$ 6,788.16	\$ 116,950.64	\$ 16,144.09	\$ 71,245.80	\$ (55,101.71)
	300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	1,113.20	0.00	0.00	0.00	0.00	1,113.20	0.00	1,113.20
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	21,584.00	0.00	0.00	0.00	0.00	21,584.00	0.00	21,584.00
	300-900R	WHS ATHLETICS-ROTARY	(2,123.49)	1,808.00	17,840.00	480.00	12,970.50	2,746.01	13,478.00	(10,731.99)
	300-901H	WHS CHOIR ROBE REPLACEMENT	(731.84)	0.00	0.00	0.00	110.00	(841.84)	90.00	(931.84)
	300-902H	WHS JOURNALISM / BRUIN FUND	11,659.49	390.00	5,015.00	838.00	2,842.00	13,832.49	10,758.00	3,074.49
	300-910H	WHS DRAMA FUND	18,016.80	8,308.00	22,106.00	5,224.89	19,406.61	20,716.19	7,695.69	13,020.50
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
	300-917H	WHS MUSIC-INSTRUMENTAL	877.97	0.00	500.00	0.00	0.00	1,377.97	180.00	1,197.97
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	6,139.61	7,945.00	30,040.25	2,559.06	20,189.51	15,990.35	14,363.59	1,626.76
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	3,616.17	2,270.00	23,695.40	0.00	8,035.09	19,276.48	9,021.71	10,254.77
	300-918S	WHS SHOW CHOIR	11,045.40	0.00	21,681.92	0.00	11,143.20	21,584.12	0.00	21,584.12
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	310.63	0.00	0.00	0.00	0.00	310.63	0.00	310.63
	300-9511	ATHLETIC CAMPS: BASEBALL	3,283.30	0.00	0.00	0.00	1,845.68	1,437.62	695.00	742.62
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	19,555.42	0.00	14,393.00	9,961.37	19,821.72	14,126.70	3,179.92	10,946.78
	300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
	300-9516	ATHLETIC CAMPS: FOOTBALL	13,236.40	0.00	1,927.00	0.00	16,833.40	(1,670.00)	0.00	(1,670.00)
	300-9517	ATHLETIC CAMPS: BOYS LAX	555.74	0.00	2,000.00	0.00	0.00	2,555.74	0.00	2,555.74
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	682.59	0.00	1,052.33	0.00	0.00	1,734.92	0.00	1,734.92
	300-9528	ATHLETIC CAMPS: WRESTLING	(3,284.43)	0.00	545.00	0.00	0.00	(2,739.43)	0.00	(2,739.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	17,843.28	0.00	0.00	1,012.38	4,107.31	13,735.97	2,507.52	11,228.45
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	78.28	0.00	2,000.00	0.00	0.00	2,078.28	0.00	2,078.28
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	5,816.47	0.00	1,364.00	810.00	3,278.45	3,902.02	940.00	2,962.02
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	977.28	0.00	90.00	0.00	0.00	1,067.28	0.00	1,067.28
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	2,565.30	0.00	0.00	0.00	188.31	2,376.99	0.00	2,376.99
	300-9552	ATHLETIC CAMPS: BOWLING	1,035.00	0.00	0.00	0.00	0.00	1,035.00	0.00	1,035.00
	300-9553	ATHLETIC CAMPS:	8,681.00	0.00	7,906.40	0.00	7,605.04	8,982.36	1,200.00	7,782.36

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	300-9555	CHERLEADING ATHLETIC CAMPS: WMS CHEER	\$ 4,249.73	\$ 0.00	\$ 1,004.00	\$ 0.00	\$ 3,024.20	\$ 2,229.53	\$ 0.00	\$ 2,229.53
	300-988H	WHS YEARBOOK/WHISPERER FUND	18,159.62	920.00	2,120.00	0.00	800.00	19,479.62	7,946.93	11,532.69
			\$ 177,136.23	\$ 32,259.00	\$ 276,589.14	\$ 27,673.86	\$ 249,151.66	\$ 204,573.71	\$ 143,302.16	\$ 61,271.55
Fund:		401								
	401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	34,643.20	0.00	0.00	0.00	34,643.20	0.00	0.00	0.00
	401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	107,285.10	21,660.95	73,725.96	33,559.14	86,425.85	(52,866.71)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 34,643.20	\$ 0.00	\$ 107,285.10	\$ 21,660.95	\$ 108,369.16	\$ 33,559.14	\$ 86,425.85	\$ (52,866.71)
Fund:		402								
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		409								
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		412								
	412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	412-9093		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	416									
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	420									
	420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	422									
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	425									
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	432									
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	440									
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	447									
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	450									
	450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	451									
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9022	ONE NET FY 2022	0.00	0.00	7,200.00	0.00	0.00	7,200.00	0.00	7,200.00
			\$ 0.00	\$ 0.00	\$ 7,200.00	\$ 0.00	\$ 0.00	\$ 7,200.00	\$ 0.00	\$ 7,200.00
Fund:	452									
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	455									
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	459									

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	459-9004	OHIOREADS VOL COORDINATOR GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	460									
	460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	461									
	461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	467									
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	4,914.29	(4,914.29)	0.00	(4,914.29)
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	129,715.61	0.00	0.00	0.00	27,974.35	101,741.26	0.00	101,741.26
	467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	11,267.74	49,060.65	(49,060.65)	0.00	(49,060.65)
			\$ 129,715.61	\$ 0.00	\$ 0.00	\$ 11,267.74	\$ 81,949.29	\$ 47,766.32	\$ 0.00	\$ 47,766.32
Fund:	499									
	499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9017	OHIO CAREER COUNSELING GRANT: FY2017	23,600.22	0.00	0.00	0.00	3,098.00	20,502.22	0.00	20,502.22
	499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	(23,600.22)	0.00	41,319.74	0.00	17,719.52	0.00	0.00	0.00
	499-921W	OHIO SCHOOL SAFETY TRAINING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 41,319.74	\$ 0.00	\$ 20,817.52	\$ 20,502.22	\$ 0.00	\$ 20,502.22

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	504									
	504-0000		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	506									
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	507									
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	509,459.67	0.00	66,846.53	0.00	576,306.20	0.00	0.00	0.00
	507-9022	ESSER II GRANT END 9/30/23	(474,265.52)	0.00	0.00	32,874.57	260,872.80	(735,138.32)	219,630.50	(954,768.82)
	507-9023	ESSER III (ARP) GRANT END 9/30/24	(1,484.95)	0.00	0.00	0.00	38,575.02	(40,059.97)	126,300.00	(166,359.97)
			\$ 33,709.20	\$ 0.00	\$ 66,846.53	\$ 32,874.57	\$ 875,754.02	\$ (775,198.29)	\$ 345,930.50	\$ (1,121,128.79)
Fund:	510									
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	514									
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		516								
	516-0000	IDEA-B FED GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	8,347.75	0.00	127,493.86	0.00	135,841.61	0.00	0.00	0.00
	516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	86,761.51	402,485.33	(402,485.33)	500.00	(402,985.33)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	15,724.59	40,328.45	(40,328.45)	0.00	(40,328.45)
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 8,347.75	\$ 0.00	\$ 127,493.86	\$ 102,486.10	\$ 578,655.39	\$ (442,813.78)	\$ 500.00	\$ (443,313.78)
Fund:		524								
	524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	6,224.91	0.00	13,388.03	0.00	19,612.94	0.00	0.00	0.00
	524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	15,095.68	72,179.27	(72,179.27)	0.00	(72,179.27)
	524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	524-9093	VOC ED: CARL D. PERKINS - 1984	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 6,224.91	\$ 0.00	\$ 13,388.03	\$ 15,095.68	\$ 91,792.21	\$ (72,179.27)	\$ 0.00	\$ (72,179.27)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	533									
	533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	572									
	572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	57,386.32	0.00	57,386.32	0.00	0.00	0.00
	572-9022	TITLE I: FY 2022	0.00	0.00	0.00	24,485.71	114,614.78	(114,614.78)	0.00	(114,614.78)
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	572-9090	TITLE I DISADVANTAGED CHILDREN	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 57,386.32	\$ 24,485.71	\$ 172,001.10	\$ (114,614.78)	\$ 0.00	\$ (114,614.78)
Fund:		573								
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		584								
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9022	TITLE IV-A STUDENT SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		GRANT FY22								
	584-9089	DRUG FREE SCHOOL GRANT FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	585									
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	587									
	587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	588									
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		589								
	589-9001		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		590								
	590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	2,779.00	0.00	160.46	0.00	2,939.46	0.00	0.00	0.00
	590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	8,479.80	35,594.02	(35,594.02)	0.00	(35,594.02)
			\$ 2,779.00	\$ 0.00	\$ 160.46	\$ 8,479.80	\$ 38,533.48	\$ (35,594.02)	\$ 0.00	\$ (35,594.02)
Fund:		599								
	599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9021	IV-A STUDENT SUPPORT GRANT FY21	2,519.38	0.00	1,519.18	0.00	4,038.56	0.00	0.00	0.00
	599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 2,519.38	\$ 0.00	\$ 1,519.18	\$ 0.00	\$ 4,038.56	\$ 0.00	\$ 0.00	\$ 0.00
Grand Total			\$ 38,303,729.74	\$ 36,747,209.87	\$ 69,802,766.19	\$ 11,756,065.75	\$ 40,029,690.42	\$ 68,076,805.51	\$ 7,117,371.78	\$ 60,959,433.73

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		001								
	001-0000	GENERAL FUND:	\$ 17,435,284.40	\$ 4,439,497.20	\$ 31,882,559.39	\$ 4,019,843.47	\$ 28,808,502.73	\$ 20,509,341.06	\$ 4,931,951.52	\$ 15,577,389.54
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	56,325.09	1,000.00	15,379.79	0.00	5,583.62	66,121.26	1,800.00	64,321.26
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	893.86	55.40	284.94	0.00	0.00	1,178.80	13.10	1,165.70
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 4,440,552.60	\$ 4,019,843.47	\$ 4,933,764.62	\$ 17,492,503.35	\$ 31,898,224.12	\$ 28,814,086.35	\$ 20,576,641.12	\$ 15,642,876.50
Fund:		002								
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	3,076,751.62	0.00	1,274,885.27	0.00	2,426,474.48	1,925,162.41	0.00	1,925,162.41
	002-9000	BOND RETIREMENT (1997)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	478,152.13	3,790.00	202,986.79	0.00	385,042.14	296,096.78	0.00	296,096.78
	002-9400	BOND RETIREMENT: 2008 (\$65,650,000)	4,649,005.42	22,435,892.75	24,786,449.52	22,347,225.32	25,443,491.62	3,991,963.32	0.00	3,991,963.32
	002-9500	BOND RETIREMENT: 2021 (\$41,000,000)	0.00	810,788.90	3,898,782.25	113,495.98	462,600.00	3,436,182.25	0.00	3,436,182.25
			\$ 8,203,909.17	\$ 23,250,471.65	\$ 30,163,103.83	\$ 22,460,721.30	\$ 28,717,608.24	\$ 9,649,404.76	\$ 0.00	\$ 9,649,404.76
Fund:		003								
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	185,836.68	37,345.58	37,345.58	0.00	1,229.57	221,952.69	25,960.60	195,992.09
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	54,839.82	7,149.40	7,149.40	0.00	7,049.04	54,940.18	2,407.00	52,533.18
			\$ 240,676.50	\$ 44,494.98	\$ 44,494.98	\$ 0.00	\$ 8,278.61	\$ 276,892.87	\$ 28,367.60	\$ 248,525.27
Fund:		004								
	004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	2,109,938.61	0.00	0.00	0.00	3,807,027.53	(1,697,088.92)	7,381.88	(1,704,470.80)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	004-900I	CONSTRUCTION FUND: INTERMEDIATE SCHOOL	0.00	9,300,053.90	41,000,053.90	0.00	0.00	41,000,053.90	0.00	41,000,053.90
			\$ 7,381.88	\$ 9,300,053.90	\$ 41,000,053.90	\$ 0.00	\$ 3,807,027.53	\$ 37,200,408.25	\$ 7,381.88	\$ 37,193,026.37
Fund:		006								
	006-0000	FOOD SERVICES	518,555.15	12,887.86	87,136.41	73,019.14	564,812.66	40,878.90	578,382.28	(537,503.38)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	006-9001	FOOD SERVICE FEDERAL AWARD:	\$ 595,735.96	\$ 145,672.24	\$ 991,136.26	\$ 37,712.39	\$ 295,045.50	\$ 1,291,826.72	\$ 0.00	\$ 1,291,826.72
			\$ 1,114,291.11	\$ 158,560.10	\$ 1,078,272.67	\$ 110,731.53	\$ 859,858.16	\$ 1,332,705.62	\$ 578,382.28	\$ 754,323.34
Fund:		007								
	007-0000	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-900S	SAFETY TOWN FUND	2,348.43	0.00	6,260.00	0.00	1,311.74	7,296.69	615.17	6,681.52
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 2,348.43	\$ 0.00	\$ 6,260.00	\$ 0.00	\$ 1,311.74	\$ 7,296.69	\$ 615.17	\$ 6,681.52
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	32,227.89	212.00	48,248.00	292.18	5,224.03	75,251.86	67,801.27	7,450.59
			\$ 32,227.89	\$ 212.00	\$ 48,248.00	\$ 292.18	\$ 5,224.03	\$ 75,251.86	\$ 67,801.27	\$ 7,450.59
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	13,906.79	(335,783.55)
			\$ 5,359,878.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,359,878.49	\$ 13,906.79	\$ 5,345,971.70
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE FUND	30,712.76	0.00	219,829.08	16,282.09	221,694.48	28,847.36	48,236.83	(19,389.47)
	011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	576.72	422.74	3,142.38	1,035.44	4,246.24	(527.14)	16,503.66	(17,030.80)
	011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(6,398.39)	1,200.00	16,163.00	2,187.44	13,941.28	(4,176.67)	34,843.99	(39,020.66)
			\$ 24,891.09	\$ 1,622.74	\$ 239,134.46	\$ 19,504.97	\$ 239,882.00	\$ 24,143.55	\$ 99,584.48	\$ (75,440.93)
Fund:		012								
	012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-900C	COMMUNITY CENTER/WH'S OPERATING FUND	30,897.36	40,131.03	40,131.03	225.00	10,679.41	60,348.98	41,809.13	18,539.85
			\$ 30,897.36	\$ 40,131.03	\$ 40,131.03	\$ 225.00	\$ 10,679.41	\$ 60,348.98	\$ 41,809.13	\$ 18,539.85
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	106,194.87	0.00	0.00	20,791.67	197,916.13	(91,721.26)	62,344.47	(154,065.73)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(0.02)	0.00	0.00	0.00	0.00	(0.02)	0.00	(0.02)
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 106,194.85	\$ 0.00	\$ 0.00	\$ 20,791.67	\$ 197,916.13	\$ (91,721.28)	\$ 62,344.47	\$ (154,065.75)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	017									
	017-0000	LIBRARY CONSTRUCTION	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	018									
	018-0000	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	1,998.00	0.00	1,998.00	2.31	1,998.00	(1,995.69)
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	8,375.24	0.00	58.62	(804.20)	107.93	8,325.93	3,372.18	4,953.75
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	17,190.89	0.00	24,726.36	2,167.18	28,309.43	13,607.82	3,701.93	9,905.89
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION 018 ACCOUNT	1,905.13	0.00	411.01	0.00	659.85	1,656.29	589.15	1,067.14
	018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	6,300.56	558.69	4,371.41	1,797.20	6,597.87	4,074.10	8,992.63	(4,918.53)
	018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	3,154.55	483.70	14,289.49	753.07	9,927.92	7,516.12	2,554.09	4,962.03
	018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	6,181.76	245.00	9,561.79	314.95	7,333.56	8,409.99	3,456.80	4,953.19
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	3,067.87	372.00	9,012.93	370.91	8,699.65	3,381.15	1,705.42	1,675.73
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL'S FUND	6,226.59	223.80	8,937.94	620.76	5,215.74	9,948.79	1,858.56	8,090.23
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,073.24	0.00	920.00	0.00	114.39	1,878.85	128.00	1,750.85
	018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	7,492.49	10.00	8,906.50	438.81	3,238.51	13,160.48	7,468.14	5,692.34
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,213.01	60.00	2,407.00	0.00	0.00	3,620.01	0.00	3,620.01
	018-981H	HIGH SCHOOL PRINCIPAL'S FUND	2,620.18	592.00	18,299.96	2,286.39	12,970.33	7,949.81	20,129.46	(12,179.65)
			\$ 71,163.77	\$ 2,545.19	\$ 103,901.01	\$ 7,945.07	\$ 85,173.18	\$ 89,891.60	\$ 55,954.36	\$ 33,937.24
Fund:	019									
	019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9006	MEDINA CTY SHARE CLUSTER (M. NEUMANN)	7,743.18	0.00	7,950.00	0.00	4,200.00	11,493.18	1,250.00	10,243.18
	019-9007	MED CTY CRISES RESPONSE TEAM (M. NEUMANN)	12,117.54	525.00	8,250.00	2,980.00	7,189.10	13,178.44	20.00	13,158.44
	019-9008	ADAM H BOARD: PREVENTION GRANT	19,115.40	0.00	0.00	0.00	14,370.95	4,744.45	3,200.00	1,544.45

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9010	MCDAC GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9012	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9016	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9017	TECH PREP: NURSING - EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	850.00	0.00	0.00	0.00	0.00	850.00	850.00	0.00
	019-9020	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	4.66	0.00	0.00	0.00	0.00	4.66	4.66	0.00
	019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-904G	WGCF: SUMMER READING SCHMELTZER 2019	386.85	0.00	0.00	0.00	0.00	386.85	386.85	0.00
	019-905G	WGCF: FLEX SEATNG LINN 2019	63.66	0.00	0.00	0.00	59.88	3.78	0.00	3.78
	019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
	019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
	019-908G	WGCF: SENSORY ROOM WILSON 2020	31.00	0.00	0.00	0.00	0.00	31.00	0.00	31.00
	019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	9.35	0.00	0.00	0.00	0.00	9.35	0.00	9.35
	019-9091	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	134.33	0.24
	019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22
	019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9106	LUKE ENG GRANT: MAKERS	3,304.15	0.00	2,000.00	0.00	869.19	4,434.96	585.17	3,849.79

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		SPACE V.V.								
	019-9107	MHJ GRANT: STEM CAMP	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9109	STEM CLB GRATN ALCOLA FY2017	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	2,250.00	0.00	0.00	0.00	0.00	2,250.00	0.00	2,250.00
	019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	225.84	0.00	500.00	0.00	0.00	725.84	0.00	725.84
	019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	27.80	0.00	0.00	0.00	0.00	27.80	0.00	27.80
	019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
	019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	15.18	0.00	0.00	0.00	0.00	15.18	0.00	15.18
	019-915G	WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-916G	WGCF: V.V. SENSORY ROOM H DUERR	2,798.92	0.00	0.00	0.00	297.73	2,501.19	5.00	2,496.19
	019-917G	WGCF: OVERLOOK READING A ZWISLER	1,633.97	0.00	0.00	0.00	1,499.98	133.99	0.00	133.99
	019-918G	WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919G	WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	(158.00)	158.00	0.00	158.00
	019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9202	SPECIAL ED WORKFORCE: SCHROCK FY 2012	608.75	0.00	0.00	0.00	0.00	608.75	0.00	608.75
	019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9205	V.V. OSLN STEM Classroom Grant (FY 2022)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9301	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	0.00	5,600.00	0.00	5,600.00
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
	019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.29	0.00	0.00	0.00	0.00	0.29	0.00	0.29
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	16,546.54	0.00	10,000.00	0.00	302.99	26,243.55	235.72	26,007.83
	019-9404	TECH PREP: NETWORKING TECHNOLOGY	34.36	0.00	0.00	35.00	35.00	(0.64)	0.00	(0.64)
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9501	WMS PRINCIPALS GROUP: JACKSON	2,304.00	0.00	675.00	0.00	494.17	2,484.83	2,068.02	416.81
	019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9604	TECH PREP: FY06	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9605	AUTOMOTIVE TECH PREP TECH PREP: FY06 WEB PROGRAMING TECH PREP	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9803	TECH PREP: MARKETING - BARBERTON	270.34	0.00	0.00	280.33	280.33	(9.99)	0.00	(9.99)
	019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	(231.63)	0.00	10,410.00	0.00	0.00	10,178.37	10,909.49	(731.12)
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 93,946.63	\$ 525.00	\$ 39,785.00	\$ 3,295.33	\$ 29,441.32	\$ 104,290.31	\$ 19,649.24	\$ 84,641.07

Fund: 020

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	020-0000	BEAR CUB ACADEMY	\$ 4,786.01	\$ 22,254.78	\$ 114,968.95	\$ 19,768.41	\$ 151,632.81	\$ (31,877.85)	\$ 25,519.13	\$ (57,396.98)
			\$ 4,786.01	\$ 22,254.78	\$ 114,968.95	\$ 19,768.41	\$ 151,632.81	\$ (31,877.85)	\$ 25,519.13	\$ (57,396.98)
Fund:		022								
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	20,706.46	8,000.00	8,000.00	222.00	3,167.00	25,539.46	215.00	25,324.46
	022-9091	L & J FUND: FIELD TRIP FUND	10,000.00	10,000.00	10,000.00	0.00	0.00	20,000.00	0.00	20,000.00
	022-9511	OHSAA TOURNAMENT: BASEBALL	0.32	0.00	0.00	0.00	0.00	0.32	0.00	0.32
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	35.47	0.00	(30.80)	0.00	368.53	(363.86)	0.00	(363.86)
	022-9516	OHSAA TOURNAMENT: FOOTBALL	155.07	0.00	0.00	0.00	0.00	155.07	0.00	155.07
	022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9528	OHSAA TOURNAMENT: WRESTLING	160.52	0.00	0.00	0.00	0.00	160.52	0.00	160.52
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	27.43	0.00	0.00	0.00	0.00	27.43	0.00	27.43
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	719.20	0.00	328.52	390.68	0.00	390.68
	022-9534	OHSAA TOURNAMENT: SOFTBALL	0.48	0.00	0.00	0.00	0.00	0.48	0.00	0.48
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND CIS FIELDTRIPS	10,828.43	0.00	0.00	0.00	0.00	10,828.43	0.00	10,828.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	3,045.24	0.00	0.00	0.00	0.00	3,045.24	1,600.00	1,445.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	673.79	0.00	0.00	0.00	0.00	673.79	450.00	223.79
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,700.08	0.00	0.00	0.00	0.00	1,700.08	193.60	1,506.48
			\$ 47,395.28	\$ 18,000.00	\$ 18,688.40	\$ 222.00	\$ 3,864.05	\$ 62,219.63	\$ 2,458.60	\$ 59,761.03
Fund:		024								
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	58,548.79	22,639.60	184,374.04	37,383.89	184,351.74	58,571.09	305,119.86	(246,548.77)
			\$ 58,548.79	\$ 22,639.60	\$ 184,374.04	\$ 37,383.89	\$ 184,351.74	\$ 58,571.09	\$ 305,119.86	\$ (246,548.77)
Fund:		025								
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		029								
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	\$ 192.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 192.49	\$ 0.00	\$ 192.49
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	28,450.68	0.00	0.00	0.00	0.00	28,450.68	3,000.00	25,450.68
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.66	0.00	0.00	0.00	0.00	1.66	0.00	1.66
	029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	10,690.12	0.00	0.00	0.00	0.00	10,690.12	1,132.00	9,558.12
	029-9006	MACKEY SCHOLARSHIP	19,426.88	0.00	0.00	0.00	0.00	19,426.88	0.00	19,426.88
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	19,109.39	0.00	0.00	0.00	4,077.69	15,031.70	3,265.35	11,766.35
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	3,408.90	0.00	0.00	0.00	0.00	3,408.90	0.00	3,408.90
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	11,058.27	0.00	5,000.00	0.00	0.00	16,058.27	0.00	16,058.27
	029-9011	MARK D LANGE SCHOLARSHIP FUND	6,971.55	50.00	350.00	0.00	0.00	7,321.55	0.00	7,321.55
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 99,309.94	\$ 50.00	\$ 5,350.00	\$ 0.00	\$ 4,077.69	\$ 100,582.25	\$ 7,397.35	\$ 93,184.90
Fund:		034								
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,507,843.40	0.00	0.00	58,058.00	183,213.22	2,324,630.18	100,226.57	2,224,403.61
			\$ 2,507,843.40	\$ 0.00	\$ 0.00	\$ 58,058.00	\$ 183,213.22	\$ 2,324,630.18	\$ 100,226.57	\$ 2,224,403.61
Fund:		071								
	071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	2,354,782.49	715,048.87	2,103,457.48	30,140.04	1,280,090.41	3,178,149.56	413,218.40	2,764,931.16
			\$ 2,354,782.49	\$ 715,048.87	\$ 2,103,457.48	\$ 30,140.04	\$ 1,280,090.41	\$ 3,178,149.56	\$ 413,218.40	\$ 2,764,931.16
Fund:		200								
	200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	43.58	0.00	150.00	0.00	0.00	193.58	159.50	34.08
	200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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	200-906W	CLASS OF 2006	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86
	200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	65.00	5.99
	200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-909H	CADD STUDENT ACTIVITY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
	200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
	200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
	200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-912W	CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
	200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
	200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
	200-914M	TAGG - WADSWORTH MIDDLE SCHOOL	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
	200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
	200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
	200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
	200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
	200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
	200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
	200-918H	ACADEMIC CHALLENGE	1,682.83	0.00	0.00	0.00	0.00	1,682.83	0.00	1,682.83
	200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
	200-919H	SPEECH AND DEBATE TEAM	2,878.96	1,020.00	2,367.00	646.99	3,992.89	1,253.07	18,589.74	(17,336.67)
	200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	28.00	3,167.57
	200-920H	N. H. S.	795.71	0.00	207.88	196.50	581.50	422.09	230.00	192.09
	200-920W	CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
	200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
	200-921W	CLASS OF 2021	4,756.27	0.00	50.00	0.00	0.00	4,806.27	4,086.96	719.31
	200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	200-922W	CLASS OF 2022	\$ 1,970.87	\$ 100.00	\$ 4,250.00	\$ 0.00	\$ 0.00	\$ 6,220.87	\$ 22,425.00	\$ (16,204.13)
	200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,384.34	0.00	550.00	0.00	550.00	4,384.34	500.00	3,884.34
	200-923W	CLASS OF 2023	829.42	0.00	0.00	0.00	0.00	829.42	0.00	829.42
	200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	640.44	0.00	2,000.00	0.00	364.00	2,276.44	550.00	1,726.44
	200-924H	STUDENT COUNCIL	10,619.51	372.00	16,866.99	2,758.79	8,393.04	19,093.46	4,880.79	14,212.67
	200-924I	ISHAM STUDENT COUNCIL	219.79	0.00	0.00	0.00	0.00	219.79	0.00	219.79
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	279.65	0.00	0.00	0.00	0.00	279.65	0.00	279.65
	200-924W	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
	200-926H	D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	1,004.72	7,024.37
	200-926W	CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
	200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-930H	GRIZZLY GRIND COFFEE CLUB	842.88	0.00	114.40	0.00	0.00	957.28	0.00	957.28
	200-931H	MEDIA COMMUNICATIONS WHS	566.76	0.00	0.00	0.00	0.00	566.76	0.00	566.76
	200-932H	WHS SPECRUM CLUB	40.00	0.00	0.00	0.00	0.00	40.00	0.00	40.00
	200-932S	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	GRIZZLY LEADER ACADEMY (WHS)	1,518.50	0.00	530.00	0.00	0.00	2,048.50	680.00	1,368.50
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	2,175.21	1,156.44	1,177.57	0.00	0.00	3,352.78	1,200.00	2,152.78
	200-946H	CARPENTRY	2,156.52	0.00	0.00	0.00	126.24	2,030.28	0.00	2,030.28
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	4,716.44	120.00	6,797.00	0.00	3,428.88	8,084.56	4,550.00	3,534.56
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	200-997H	STUDENT MANAGED ACTIVITY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 55,678.03	\$ 2,768.44	\$ 35,060.84	\$ 3,602.28	\$ 17,436.55	\$ 73,302.32	\$ 58,949.71	\$ 14,352.61
Fund:	300									
	300-0000	WHS ATHLETICS	11,785.89	18,380.90	139,689.74	18,251.59	135,202.23	16,273.40	52,258.02	(35,984.62)
	300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	1,113.20	0.00	0.00	0.00	0.00	1,113.20	0.00	1,113.20
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	21,584.00	0.00	0.00	0.00	0.00	21,584.00	0.00	21,584.00
	300-900R	WHS ATHLETICS-ROTARY	(2,123.49)	7,700.00	25,540.00	9,508.00	22,478.50	938.01	4,095.00	(3,156.99)
	300-901H	WHS CHOIR ROBE REPLACEMENT	(731.84)	0.00	0.00	0.00	110.00	(841.84)	490.00	(1,331.84)
	300-902H	WHS JOURNALISM / BRUIN FUND	11,659.49	120.00	5,135.00	884.00	3,726.00	13,068.49	9,891.00	3,177.49
	300-910H	WHS DRAMA FUND	18,016.80	100.00	22,206.00	2,552.48	21,959.09	18,263.71	12,697.13	5,566.58
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
	300-917H	WHS MUSIC-INSTRUMENTAL	877.97	0.00	500.00	0.00	0.00	1,377.97	180.00	1,197.97
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	6,139.61	3,029.00	33,069.25	8,243.54	28,433.05	10,775.81	6,802.25	3,973.56
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	3,616.17	3,401.00	27,096.40	10,318.45	18,353.54	12,359.03	8,823.75	3,535.28
	300-918S	WHS SHOW CHOIR	11,045.40	0.00	21,681.92	0.00	11,143.20	21,584.12	21,500.00	84.12
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	310.63	0.00	0.00	0.00	0.00	310.63	0.00	310.63
	300-9511	ATHLETIC CAMPS: BASEBALL	3,283.30	0.00	0.00	270.00	2,115.68	1,167.62	425.00	742.62
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	19,555.42	4,428.00	18,821.00	1,652.31	21,474.03	16,902.39	1,527.61	15,374.78
	300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
	300-9516	ATHLETIC CAMPS: FOOTBALL	13,236.40	0.00	1,927.00	0.00	16,833.40	(1,670.00)	0.00	(1,670.00)
	300-9517	ATHLETIC CAMPS: BOYS LAX	555.74	0.00	2,000.00	0.00	0.00	2,555.74	0.00	2,555.74
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	682.59	0.00	1,052.33	0.00	0.00	1,734.92	0.00	1,734.92
	300-9528	ATHLETIC CAMPS: WRESTLING	(3,284.43)	300.00	845.00	0.00	0.00	(2,439.43)	0.00	(2,439.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	17,843.28	0.00	0.00	51.48	4,158.79	13,684.49	2,656.04	11,028.45
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	78.28	600.00	2,600.00	335.00	335.00	2,343.28	0.00	2,343.28
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	5,816.47	0.00	1,364.00	940.00	4,218.45	2,962.02	0.00	2,962.02
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	977.28	0.00	90.00	0.00	0.00	1,067.28	0.00	1,067.28

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	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	\$ 2,565.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 188.31	\$ 2,376.99	\$ 0.00	\$ 2,376.99
	300-9552	ATHLETIC CAMPS: BOWLING	1,035.00	0.00	0.00	0.00	0.00	1,035.00	0.00	1,035.00
	300-9553	ATHLETIC CAMPS: CHERLEADING	8,681.00	0.00	7,906.40	0.00	7,605.04	8,982.36	1,400.00	7,582.36
	300-9555	ATHLETIC CAMPS: WMS CHEER	4,249.73	0.00	1,004.00	0.00	3,024.20	2,229.53	0.00	2,229.53
	300-988H	WHS YEARBOOK/WHISPERER FUND	18,159.62	0.00	2,120.00	0.00	800.00	19,479.62	7,946.93	11,532.69
			\$ 177,136.23	\$ 38,058.90	\$ 314,648.04	\$ 53,006.85	\$ 302,158.51	\$ 189,625.76	\$ 130,692.73	\$ 58,933.03
Fund:	401									
	401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	34,643.20	0.00	0.00	0.00	34,643.20	0.00	0.00	0.00
	401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	0.00	107,285.10	18,561.84	92,287.80	14,997.30	71,725.15	(56,727.85)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 34,643.20	\$ 0.00	\$ 107,285.10	\$ 18,561.84	\$ 126,931.00	\$ 14,997.30	\$ 71,725.15	\$ (56,727.85)
Fund:	402									
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	409									
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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Fund:	412		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	412-9092		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	416		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	420		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	422		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	425		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	432		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	440		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	447		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Fund:	450		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	450-9000	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	450-9001	EQUIP/INFRASTRUCTURE SCHOOLNET	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	450-9003	EQUIP/INFRASTRUCTURE SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9005	EQUIP/INFRASTRUCTURE SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	EQUIP/INFRASTRUCTURE SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	EQUIP/INFRASTRUCTURE SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	451									
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9022	ONE NET FY 2022	0.00	0.00	7,200.00	0.00	0.00	7,200.00	0.00	7,200.00
			\$ 0.00	\$ 0.00	\$ 7,200.00	\$ 0.00	\$ 0.00	\$ 7,200.00	\$ 0.00	\$ 7,200.00
Fund:	452									
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	455									
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	455-9099		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	459									
459-9004		OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9005		OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9006		OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9007		OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9105		OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9750		OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9752		OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9755		OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-975F		OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9760		OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9762		OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9765		OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976I		OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976O		OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-977L		OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9782		OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9785		OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-978O		OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	460									
460-9001		SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9004		STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9005		STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	461									
461-9000		VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9004		CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9005		CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		467								
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	4,914.29	(4,914.29)	0.00	(4,914.29)
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	129,715.61	0.00	0.00	0.00	27,974.35	101,741.26	0.00	101,741.26
	467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	11,829.78	60,890.43	(60,890.43)	0.00	(60,890.43)
			\$ 129,715.61	\$ 0.00	\$ 0.00	\$ 11,829.78	\$ 93,779.07	\$ 35,936.54	\$ 0.00	\$ 35,936.54
Fund:		499								
	499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9017	OHIO CAREER COUNSELING GRANT: FY2017	23,600.22	0.00	0.00	0.00	3,098.00	20,502.22	25.00	20,477.22
	499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	(23,600.22)	0.00	41,319.74	0.00	17,719.52	0.00	0.00	0.00
	499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	499-9303	MISCELLANEOUS STATE GRANT FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 41,319.74	\$ 0.00	\$ 20,817.52	\$ 20,502.22	\$ 25.00	\$ 20,477.22
Fund:	504									
	504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	506									
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	507									
	507-0000	ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	509,459.67	0.00	66,846.53	0.00	576,306.20	0.00	0.00	0.00
	507-9022	ESSER II GRANT ENDS 9/30/23	(474,265.52)	0.00	0.00	63,109.80	323,982.60	(798,248.12)	184,984.90	(983,233.02)
	507-9023	ESSER III (ARP) GRANT ENDS 9/30/24	(1,484.95)	0.00	0.00	109,500.00	148,075.02	(149,559.97)	16,800.00	(166,359.97)
	507-902H	ARP HOMELESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	1,500.00	(1,500.00)
			\$ 33,709.20	\$ 0.00	\$ 66,846.53	\$ 172,609.80	\$ 1,048,363.82	\$ (947,808.09)	\$ 203,284.90	\$ (1,151,092.99)
Fund:	510									
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	514									
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	514-9091		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	516									
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	8,347.75	0.00	127,493.86	0.00	135,841.61	0.00	0.00	0.00
	516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	89,850.37	492,335.70	(492,335.70)	500.00	(492,835.70)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-922A	IDEA-B ARP FY 22 FED GRANT American Recovery Plan	0.00	0.00	0.00	15,682.00	56,010.45	(56,010.45)	0.00	(56,010.45)
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 8,347.75	\$ 0.00	\$ 127,493.86	\$ 105,532.37	\$ 684,187.76	\$ (548,346.15)	\$ 500.00	\$ (548,846.15)
Fund:	524									
	524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	6,224.91	0.00	13,388.03	0.00	19,612.94	0.00	0.00	0.00
	524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	15,095.68	87,274.95	(87,274.95)	0.00	(87,274.95)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	524-9089	VOC ED: CARL D. PERKINS - 1984	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 6,224.91	\$ 0.00	\$ 13,388.03	\$ 15,095.68	\$ 106,887.89	\$ (87,274.95)	\$ 0.00	\$ (87,274.95)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	533									
	533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	572									

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	572-0000	TITLE ONE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	57,386.32	0.00	57,386.32	0.00	0.00	0.00
	572-9022	TITLE I: FY 2022	0.00	0.00	0.00	6,696.14	121,310.92	(121,310.92)	0.00	(121,310.92)
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 57,386.32	\$ 6,696.14	\$ 178,697.24	\$ (121,310.92)	\$ 0.00	\$ (121,310.92)
Fund:	573									
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		584								
	584-0000	SAFE & DRUG FREE GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		585								
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		587								
	587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	587-932N	STIMULUS PRESCHOOL: FY10	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		588								
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		589								
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		590								
	590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	2,779.00	0.00	160.46	0.00	2,939.46	0.00	0.00	0.00
	590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	8,013.55	43,607.57	(43,607.57)	674.20	(44,281.77)
			\$ 2,779.00	\$ 0.00	\$ 160.46	\$ 8,013.55	\$ 46,547.03	\$ (43,607.57)	\$ 674.20	\$ (44,281.77)
Fund:		599								
	599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9021	IV-A STUDENT SUPPORT GRANT FY21	2,519.38	0.00	1,519.18	0.00	4,038.56	0.00	0.00	0.00
	599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9200	MISCELLANEOUS FED. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
FUND		\$ 2,519.38	\$ 0.00	\$ 1,519.18	\$ 0.00	\$ 4,038.56	\$ 0.00	\$ 0.00	\$ 0.00
Grand Total		\$ 38,303,729.74	\$ 38,057,989.78	\$ 107,860,755.97	\$ 27,183,871.15	\$ 67,213,561.57	\$ 78,950,924.14	\$ 7,229,352.89	\$ 71,721,571.25



WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
DEC-21



General Fund
Budget to Actual Report

	FY 2022		FY 2022				
	Budget		Actual to Date		Variance	Variance %	Target %
Beginning Cash Balance	\$ 17,492,503		\$ 17,492,503				
Total Revenue	\$ 56,734,699		\$ 27,457,672		\$ (29,277,027)	48.4%	50.0%
Expenditures:							
Salaries and Wages	\$ 31,958,832		\$ 15,686,949		\$ (16,271,883)	49.1%	50.00%
Employee Fringe Benefits	\$ 10,278,669		\$ 4,744,318		\$ (5,534,351)	46.2%	50.0%
Purchased Services	\$ 6,829,228		\$ 2,968,886		\$ (3,860,342)	43.5%	50.0%
Supplies and Materials	\$ 1,309,270		\$ 824,498		\$ (484,772)	63.0%	50.0%
Capital Outlay	\$ 511,852		\$ 335,772		\$ (176,080)	65.6%	50.0%
HB 264 Payments	\$ -		\$ -		\$ -		
Other	\$ 527,827		\$ 233,820		\$ (294,007)	44.3%	50.0%
Transfers/ Advances out	\$ 220,000		\$ -		\$ (220,000)	0.0%	50.0%
Total Expenditures	\$ 51,635,678		\$ 24,794,243		\$ (26,841,435)	48.0%	50.0%
Revenue over (under) Expenditures	\$ 5,099,021		\$ 2,663,429				
Ending Cash Balance	\$ 22,591,524		\$ 20,155,932				
Encumbrances			\$ 4,895,243				57.50%
Available Unencumbered Balance			\$ 15,260,689				

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	\$ 36,747,209.87
Total Expenditures Current Month All Funds	\$ 11,756,065.75
Total Month End Cash Balance	\$ 68,076,805.51

Appropriation Summary:

Total Appropriations Current Year All Funds	\$ 76,171,038.27
Prior Fiscal Year Carryover Encumbrances	\$ 2,234,298.81
Total Available All Funds	\$ 78,405,337.08
Fiscal Year To Date Expenses All Funds	\$ 40,029,690.42
Fiscal Year To Date % expended All Funds	51.1%



WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
JAN-22



General Fund						
Budget to Actual Report						
	FY 2022		FY 2022			
	Budget		Actual to Date		Variance	Variance % Target %
Beginning Cash Balance	\$ 17,492,503	\$	17,492,503			
Total Revenue	\$ 56,734,699	\$	31,163,104	\$	(25,571,595)	54.9% 58.3%
Expenditures:						
Salaries and Wages	\$ 31,958,832	\$	18,063,536	\$	(13,895,296)	56.5% 57.69%
Employee Fringe Benefits	\$ 10,278,669	\$	5,769,003	\$	(4,509,666)	56.1% 58.3%
Purchased Services	\$ 6,829,228	\$	3,409,340	\$	(3,419,888)	49.9% 58.3%
Supplies and Materials	\$ 1,309,270	\$	926,829	\$	(382,441)	70.8% 58.3%
Capital Outlay	\$ 511,852	\$	391,753	\$	(120,100)	76.5% 58.3%
HB 264 Payments	\$ -	\$	-	\$	-	
Other	\$ 527,827	\$	253,626	\$	(274,201)	48.1% 58.3%
Transfers/ Advances out	\$ 220,000	\$	-	\$	(220,000)	0.0% 58.3%
Total Expenditures	\$ 51,635,678	\$	28,814,086	\$	(22,821,592)	55.8% 58.3%
Revenue over (under) Expenditures	\$ 5,099,021	\$	2,349,017			
Ending Cash Balance	\$ 22,591,524	\$	19,841,521			
Encumbrances			\$ 4,933,765			65.36%
Available Unencumbered Balance			\$ 14,907,756			

Financial Summary - All Funds	
Cash Flow Summary:	
Total Revenue Current Month All Funds	\$ 38,057,989.78
Total Expenditures Current Month All Funds	\$ 27,183,871.15
Total Month End Cash Balance	\$ 78,950,924.14
Appropriation Summary:	
Total Appropriations Current Year All Funds	\$ 76,171,038.27
Prior Fiscal Year Carryover Encumbrances	\$ 2,234,298.81
Total Available All Funds	\$ 78,405,337.08
Fiscal Year To Date Expenses All Funds	\$ 67,213,561.57
Fiscal Year To Date % expended All Funds	85.7%