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**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION**

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, SEPTEMBER 20, 2021, 7:00 P.M.

JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

TO JOIN BY VIDEO, CLICK THE FOLLOWING LINK:

<https://stream.meet.google.com/stream/dba4243c-021d-4a55-bd76-65d08386788a>

(employees and/or those viewing from a student email acct. who do not plan to make public comment)

or

<https://meet.google.com/adj-jvci-ieo>

(participants/board members/those making public comment)

TO JOIN BY TELEPHONE, CALL THE FOLLOWING NUMBER:

(US) +1 502-947-4138

PIN: 952 193 985#

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Meeting Minutes

V. Student/Staff Recognition

A. September Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
Colin Tomsho	04	Franklin Elementary School
Jordan Lloyd	04	Isham Elementary School
Nolen Severence	04	Lincoln Elementary School
Kate Love	04	Overlook Elementary School
Grayson Russell	04	Valley View Elementary School
William McCartney	05	Central Intermediate School
Preston Davis	08	Wadsworth Middle School
Cadin Bux	11	WHS Career-Technical
Allison McCall	12	Wadsworth High School

VI. Administrative Items

A. Personnel Consent Items

1. Resignations

- a) Rich Barnett, retirement, eff. 5/28/2022
- b) Kara Egner (Long), resignation, eff. 9/20/2021
- c) Emily Myers, resignation, eff. 9/10/2021
- d) Bibiana Williams, resignation, eff. 9/3/2021 (cafeteria position only)
- e) Curtis Stout, verbal resignation, eff. 9/18/2021

2. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the employment start date, with a license effective date of July 1, 2021, if he/she does not already have the said license.)

- a) Pepper Bates, Administrative Substitute
- b) Joshua Bennett, Non-teaching Employee, eff. 9/13/2021
- c) Michael Burkhart, Non-teaching Employee, eff. 9/20/2021
- d) Vickie Edmister, Non-teaching Employee, eff. 9/8/2021
- e) Cathy Hilton, Non-teaching Employee, eff. 8/31/2021
- f) Brenda Hogan, Band Chaperone
- g) Helen Kneale, Non-teaching Employee, eff. 9/7/2021
- h) Sarah Roe, Non-teaching Employee, eff. 9/7/2021
- i) Certified Substitutes, per attached list
- j) Classified Substitutes, per attached list
- k) Supplemental contracts, per attached list
- l) Volunteers, per attached list
- m) Athletic Contest Workers, per attached list

- 3. Recommendation to approve unpaid leave for Morgan Marando, teacher, on January 13, 2022
- 4. Recommendation to approve unpaid leave for Calah Houk, tutor, from September 21, 2021 through October 1, 2021
- 5. Recommendation to approve unpaid leave under FMLA to Haley Duerr from the end of her allowable sick leave through February 25, 2022
- 6. Recommendation to approve unpaid leave under FMLA to Taylor Schrock from the end of her allowable sick leave through January 7, 2022
- 7. Recommendation to approve unpaid leave under FMLA to Sunaina Kelly from the end of her allowable sick leave through March 25, 2022

8. Recommendation to approve unpaid leave to Carol Norman from the end of her allowable sick leave until January 3, 2022
9. Recommendation to approve unpaid leave to Janelle Todd from the end of her allowable sick leave until November 30, 2021
10. Recommendation to approve unpaid leave to Rebecca Williams from the end of her allowable sick leave until January 3, 2022

B. Action Consent Items

1. Recommendation to accept the following donations:
 - a) \$500 from Automation Tool & Die, Inc.
 - b) Antibacterial wipes from Bulk Apothecary, valued at \$2,750.40
 - c) \$500 from Wadsworth Kiwanis Club
 - d) \$1,000 from Business Communication Specialists
 - e) \$2,000 from Amgen Staff Giving Program - Michael Ross
2. Recommendation to add the following students to the list of 2021 graduates, having met all state and local requirements:
 - a) Thomas Crookston
 - b) Kai Cox
3. Recommendation to approve the Norton City Schools and Wadsworth City Schools - Sacred Heart of Jesus School Non-Public Title I Interagency Agreement for the 2021-2022 school year
4. Recommendation to approve the Independent Contractor Agreement for STRS/SERS Covered Services between the Wadsworth City Board of Education and KMN Whole Music for the period August 1, 2021 through July 31, 2023
5. Recommendation to approve the following Memorandums of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education
 - a) Long-Term Substitute Tutor Position
 - b) Reimbursement of Chris Kallai
 - c) 2021-2022 Carpentry Program
6. Recommendation to approve the Independent Contractor Agreement between Total Education Solutions and the Wadsworth City School District Board of Education for the period of August 24, 2021 through June 30, 2022
7. Recommendation to approve the Agreement between Sacred Heart of Jesus School and the Wadsworth City School District Board of Education for the period of August 13, 2021 through May 28, 2022

8. Recommendation to authorize the Ohio Schools Council to advertise and receive bids on behalf of the Wadsworth City School District Board of Education for the purchase of two (2) seventy-two (72)-passenger and one (1) thirty (30)-passenger, conventional (gas) school bus chassis and bodies
9. Recommendation to approve the Participants in Learning, Leading and Serving Agreement between Grand Canyon University and the Wadsworth City School District Board of Education
10. Recommendation to approve the Services Contract between Lindamood-Bell Learning Processes and the Wadsworth City School District Board of Education, effective September 3, 2021
11. Recommendation to approve the Soprema Cafe Vocational Training Employment Agreement between Medina Creative Accessibility and the Wadsworth City School District Board of Education for the period of September 15, 2021 through May 30, 2022
12. Recommendation to approve the Independent Contractor Agreement between Total Education Solutions and the Wadsworth City School District Board of Education
13. Recommendation to approve the Memorandum of Understanding between the Wadsworth Educational Support Personnel Association OEA/NEA and the Wadsworth City School District Board of Education
14. Recommendation to approve the Independent Contractor Agreement between Cross Thread Solutions LLC and the Wadsworth City School District Board of Education for the period of August 1, 2021 through July 31, 2023
15. Recommendation to approve the Letter of Agreement: Career & Professional Development Partnership between Baldwin Wallace University MAEd Program and the Wadsworth City School District Board of Education
16. Recommendation to declare the following students impractical to transport, enabling their parents/guardians to apply for state transportation reimbursement for the 2021-2022 school year:
 - a) Brenna Campbell, to St. Vincent-St. Mary (Parents: Brian and Tracy Carpenter)
 - b) Luke Carlson, to St. Hilary (Parent: Jacqueline Carlson)
 - c) Nolan Gearhart, to Julie Billart/Akron (Parent: Elaine Gearhart)
 - d) Luke Gegick, to St. Vincent-St. Mary (Parents: Erik and Jennifer Gegick)
 - e) Trent Gornowicz, to Total Education Solutions (Parents: Robert and Angela Gornowicz)
 - f) Sarah Holmes, to Julie Billart/Akron (Parent: Ann Kagarise)
 - g) Christina Lamoreux, to Medina Christian Academy (Parent: Denise McMillion)
 - h) Zachary Lamoreux, to Medina Christian Academy (Parent: Denise McMillion)

- i) Spencer Logsdon, to Hoban HS (Parent: Lori Logsdon)
 - j) Luke Oesterling, to Medina County Career Center (Parents: Jason and Janeen Oesterling)
 - k) Matthew Sandor, to Archbishop Hoban (Parents: Frank and Audrey Sandor)
 - l) Peighton Scandlon, to Medina Christian Academy (Parent: Susan Scandlon)
 - m) Aiden Spoerndle, to St. Vincent-St. Mary (Parents: John and Regenia Spoerndle)
 - n) Ella Wilson, to St. Hilary (Parent: Jamie Wilson)
 - o) Emma Wilson, to St. Hilary (Parent: Jamie Wilson)
 - p) Hope Wolny, to Medina Christian Academy (Parents: Jon and Brook Wolny)
 - q) Leah Wolny, to Medina Christian Academy (Parents: Jon and Brook Wolny)
 - r) Autumn Wolny, to Medina Christian Academy (Parents: Jon and Brook Wolny)
 - s) Cora Wolny, to Medina Christian Academy (Parents: Jon and Brook Wolny)
 - t) Grant Wolny, to Medina Christian Academy (Parents: Jon and Book Wolny)
17. Recommendation to declare transportation to Northside Christian Academy practical to transport for the 2021-2022 school year
 18. Recommendation to re-adopt Wadsworth City School District Board of Education Policy 2261.01, Parent and Family Member Participation in Title 1 Programs
 19. Recommendation to approve the Efficiency Smart Incentive Agreement for Project # 5201-G153
 20. Recommendation to approve the Wadsworth City School District Independent Contractor Agreement between the Medina City Schools and the Wadsworth City School District Board of Education for the period of August 1, 2021 through July 31, 2022
 21. Recommendation to approve the 2021-2022 Preschool Handbook
 22. Recommendation to approve the General Terms and Commitments for Participation in the ENERGY STAR Program and for the Use of ENERGY STAR Marks
 23. Recommendation to approve the Terms of Engagement between Julian & Grube and the Wadsworth City School District Board of Education
 24. Recommendation to approve the Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, and 3317.08 O.R.C. with the Rittman Exempted Village Board of Education for the 2021-2022 school year
 25. Recommendation to set the Concert Supervision Worker rate of pay at \$30 per concert

C. Personnel Item

1. Recommendation to approve the following as Concert Supervision Workers:

- a) Debbie Lake
- b) Pam Csaky
- c) Samantha Quallich

VII. Items of the Treasurer

A. Action Consent Items

1. Recommendation to approve the Fiscal Year 2022 Amended Certificate of Estimated Resources
2. Recommendation to approve the Fiscal Year 2022 Permanent Appropriations Resolution
3. Recommendation to accept the August financial reports as presented and subject to audit:
 - a) Appropriations Summary Report
 - b) Revenue Summary Report
 - c) Cash Summary Report
 - d) Monthly Financial Update Report

VIII. Legislative Update

IX. Board Member Items

X. Administrative Discussion Items, Presentations, and Updates

- A. Set Special Meeting Date to Review 2020-2021 Goals and Set Goals for the 2021-2022 School Year
- B. Discussion: Review of COVID-19 Data and Protocols
- C. Floor Items (Public Comment)
- D. Discussion: COVID Protocols

XI. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 1. Appointment
 2. Employment ✓
 3. Dismissal

4. Discipline
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
 - C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
 - D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
 - E. Matters required to be kept confidential by federal law or rules or state statutes
 - F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on **A2, B and E** as listed above.

XII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
September 20, 2021
Agenda Detail Sheet

VI. Administrative Items

A. Personnel Consent Items

2. Employments

- b) Joshua Bennett:** Mr. Bennett is being recommended to fill the Transportation Student Attendant and Isham Classroom Playground Aide positions left open when Ms. Kimberly Tobias accepted another position within the district.
- c) Michael Burkhart:** Mr. Burkhart is being recommended to fill the Transportation Vehicle Mechanic I position left open when Mr. Brian Haren resigned.
- d) Vickie Edmister:** Ms. Edmister is being recommended to fill the WMS Cafeteria Helper position left open when Ms. Sherry Rattini resigned.
- e) Cathy Hilton:** Ms. Hilton is being recommended to fill the Valley View Classroom/Playground Aide position left open when Ms. Emily Novak accepted another position within the district.
- g) Helen Kneale:** Ms. Kneale is being recommended to fill the Isham Classroom/Playground Aide position left open when Ms. Amanda Lensvelt accepted another position within the district.
- h) Sarah Roe:** Ms. Roe is being recommended to fill the WMS Aide position left open when Ms. Angela Snyder accepted another position within the district.

B. Action Consent Items

- 3. Non-Public Title Interagency Agreement:** The Norton City Schools and Wadsworth City Schools - Sacred Heart of Jesus School Non-Public Title I Interagency Agreement for the 2021-2022 school year being recommended for approval is required by law and details the responsibilities of each party in providing Title 1 services to students at Sacred Heart of Jesus School who qualify.
- 4. KMN Whole Music:** The Independent Contractor Agreement for STRS/SERS Covered Services between the Wadsworth City Board of Education and KMN Whole Music for the period August 1, 2021 through July 31, 2023 being recommended for approval KMN Whole Music to continue to provide music therapy services to students who require the service, per each student's individual education program (IEP).

5. Wadsworth Education Association (WEA) Memorandums of Understanding MOUs): The WEA MOUs being recommended for approval address the following:

- a) Long-Term Substitute Tutor Position: This MOU specifies that the open tutor position will be filled with a one (1) year long-term substitute and that Miss Nicole Morrison, who resigned the tutor position to take the one (1) year long-term substitute first grade teacher position, will be recommended to the board of education to return to the tutor position for the 2022-2023 school year, unless she is recommended to the board of education for a teaching position.
- b) Reimbursement of Chris Kallai: This MOU details the amount of money that Mr. Chris Kallai will receive for work he completed at the Ohio State University writing WESXAMs. The payment for this work was provided by the Ohio State University and is being passed through our school district.
- c) 2021-2022 Carpentry Program: This MOU details the payment arrangement for hours completed by Mr. Chris Kallai outside of the 2021-2022 contract year. The work was necessary to begin the carpentry house project.

6. Total Education Solutions Agreement: The Independent Contractor Agreement between Total Education Solutions and the Wadsworth City School District Board of Education for the period of August 24, 2021 through June 30, 2022 being recommended for approval is for school psychologist services. We were unable to find and hire directly a school psychologist. The position is needed to meet the special education identification and testing requirements for students.

7. Sacred Heart of Jesus School Agreement: The Agreement between Sacred Heart of Jesus School and the Wadsworth City School District Board of Education for the period of August 13, 2021 through May 28, 2022 being recommended for approval details the payment structure for the intervention specialist teacher at Sacred Heart of Jesus School.

8. Authorize Ohio Schools Council to Advertise/Receive Bids for School Bus Chassis and Bodies: The authorization to allow Ohio Schools Council to advertise and receive bids for two (2) seventy-two (72)-passenger and one (1) thirty (30) passenger conventional (gas) school bus chassis and bodies being recommended for approval has already been budgeted for in our current 5-year financial forecast.

9. Grand Canyon University Agreement: The Participants in Learning, Leading and Serving Agreement between Grand Canyon University and the Wadsworth City School District Board of Education being recommended for approval details partnership between both organizations.

10. Lindamood-Bell Learning Processes Contract: The Services Contract between Lindamood-Bell Learning Processes and the Wadsworth City School District Board of Education, effective September 3, 2021, being recommended for approval is for On

Cloud Nine Math professional development, which is needed to meet requirements found in individual education programs (IEPs).

- 11. Soprema Cafe Vocational Training Employment Agreement:** The Soprema Cafe Vocational Training Employment Agreement between Medina Creative Accessibility and the Wadsworth City School District Board of Education for the period of September 15, 2021 through May 30, 2022 will allow some of our students to receive vocational training at the Soprema Cafe, per each student's individual education program (IEP).
- 12. Total Education Solutions Agreement:** The Independent Contractor Agreement between Total Education Solutions and the Wadsworth City School District Board of Education being recommended for approval is for an intervention specialist at Sacred Heart of Jesus School. The Agreement has to be approved by the Wadsworth City School District Board of Education because we are, by law, the fiscal agent for the funds Sacred Heart of Jesus will use to pay for the teaching position.
- 13. Wadsworth Educational Support Personnel Association OEA/NEA (WESPA) Memorandum of Understanding (MOU):** The Memorandum of Understanding between the Wadsworth Educational Support Personnel Association OEA/NEA and the Wadsworth City School District Board of Education being recommended for approval modifies the posting time period for positions that were open in August.
- 14. Cross Thread Solutions LLC Agreement:** The Independent Contractor Agreement between Cross Thread Solutions LLC and the Wadsworth City School District Board of Education for the period of August 1, 2021 through July 31, 2023 being recommended for approval will allow Cross Thread Solutions LLC to continue to provide interpreting services to benefit students and parent/guardian(s) whose district of residence is the Wadsworth City Schools and who are identified as needing an interpreter to ensure clear communication based on English as a second language or hearing impairment needs.
- 15. Baldwin Wallace University Letter of Agreement:** The Letter of Agreement: Career & Professional Development Partnership between Baldwin Wallace University MAEd Program and the Wadsworth City School District Board of Education being recommended for approval details the partnership between both organizations.
- 17. Northside Christian Academy:** The recommendation to declare transportation to Northside Christian Academy practical to transport for the 2021-2022 school year is based, in-part, upon an analysis of our bus routes, pick-up and drop-off times and the number of Wadsworth City School District students currently enrolled at Northside Christian Academy. If approved by the board of education, this resolution will replace the previous resolution that declared transportation to Northside Christian Academy as impractical.

- 18. Re-Adoption of Policy 2261.01:** The recommendation to re-adopt Wadsworth City School District Board of Education policy 2261.01, Parent and Family Member Participation in Title 1 Programs, is required annually, per the policy.
- 19. Efficiency Smart:** The Efficiency Smart Incentive Agreement for Project # 5201-G153 being recommended for approval will allow our school district to receive incentives up to \$650.00 for LED lights that were installed in our middle school wrestling room.
- 20. Independent Contractor Agreement:** The Wadsworth City School District Independent Contractor Agreement between the Medina City Schools and the Wadsworth City School District Board of Education for the period of August 1, 2021 through July 31, 2022 being recommended for approval will allow the Medina City School District to provide occupational therapy and speech and language services to students who attend Evolve Academy, per each student's individual education program (IEP).
- 22. ENERGY STAR General Terms and Commitments:** The General Terms and Commitments for Participation in the ENERGY STAR Program and for the Use of ENERGY STAR Marks being recommended for approval detail the requirements for the ENERGY STAR designation that Dominion Energy is donating \$20,000.00 towards for the 2021-2022 carpentry house build.
- 23. Julian & Grube Terms of Engagement:** The Terms of Engagement between Julian & Grube and the Wadsworth City School District Board of Education being recommended for approval detail the audit of the Medicaid School Program that they will complete for our school district for the periods of July 1, 2021 through June 30, 2022 and July 1, 2022 through June 30, 2023.

EMPLOYMENTS
September 20, 2021

Certified Substitutes

Paula Trenta, eff. 9/7/2021

Classified Substitutes

Kelly Archinal, eff. 9/15/2021
Tammy Eggman, eff. 9/2/2021
Evelyn James, eff. 9/10/2021
Sharon Nestor, eff. 9/1/2021
Joseph Santangelo, eff. 9/10/2021
Lori Shed, eff. 8/23/2021
Bibiana Williams, eff. 9/3/2021
Sara Zamiska, eff. 9/7/2021

Supplemental Contracts

Donna Adams	RTI Member, WMS
Kevin Auerbach	Resident Educator Mentor, Year 3
Patti Back	PDC Member
Jennifer Balogh	RTI Member, WMS
Mary Beth Baxley	Co-Director, Middle School Play
Rachel Bendel	Resident Educator Mentor, Year 2
Jamie Bennett	Resident Educator Mentor, Year 3
Laura Boyert	RTI Member, WMS
Amy Casey	Bus Ramp Duty (Franklin Elementary School), eff. 8/18/2021
Barb Crookes	Resident Educator Mentor, Year 1
Kalyn Davis	Resident Educator Mentor, Year 1
Shannon DeDomenic	Power of the Pen, Wadsworth Middle School
Shannon DeDomenic	RTI Member, WMS
Dave Derrig	PDC Member
Rob Earle	LPDC Member
Abby Elliott	Resident Educator Mentor, Year 1
Grant Fairhurst	PDC Member
Shannon Fisher	Resident Educator Mentor, Year 1
Laurie Freund	Student of the Month Advisor, WHS
Vicki Fugate	Resident Educator Mentor, Year 3
Sara Good	Resident Educator Mentor, Year 3
Kate Goodrich	Co-Chair, PDC
Kate Goodrich	PDC Member (50%)
Matt Hastings	O.J. Work Auditorium Manager

Shannon Herlihy	Varsity Girls Lacrosse Coach
Michael Irwin	Boys and Girls Varsity Asst. Track Coach
Krista Jones	Resident Educator Mentor, Year 1
Chris Kallai	Carpentry Teacher Additional Work Hours (not to exceed 30 hrs.)
Kim Kirven	Resident Educator Mentor, Year 3
Debbie Lake	Co-Director, WMS Musical, eff. 9/6/2021
Beth Lawrence	Resident Educator Mentor, Year 2
Kim Leonard	Resident Educator Mentor, Year 3
Joy Love	Chess Club Advisor, Valley View Elementary
Jennifer Manos	RTI Member, WMS
Jeff Marini	Crossing Guard Supervisor (Valley View Elementary), 50%
Ashlee Marshall	Resident Educator Mentor, Year 1
Katie McKenzie	Resident Educator Mentor, Year 2
Michelle Minick	Resident Educator Mentor, Year 1
Sandi Mueller	Co-Chair, PDC
Sandi Mueller	PDC Member (50%)
Sandi Mueller	Resident Educator Mentor, Year 1
Laura Nagy	RTI Chair (Valley View Elementary)
Brandon Nolin	Safety Patrol (Overlook Elementary)
Janee Oktela	Bus Ramp Duty (Valley View Elementary)
Kelly Osterhouse	RTI Member (Valley View Elementary)
Cory Ott	Drama Club Advisor
Lisa Owens	PDC Member
Lisa Owens	Science/STEM Club Advisor, Valley View Elementary
Lisa Owens	Resident Educator Mentor, Year 2
Gretchen Pappas	RTI Chair, WMS
Gretchen Pappas	7th Grade Class Advisor
Lindsay Patterson	Co-Director, Middle School Play
Abbey Pecnik	Student Council Advisor (Overlook Elementary)
Debbie Pegrim	Resident Educator Mentor, Year 1
Katie Pickard	Resident Educator Mentor, Year 1
Samantha Quallich	Co-Director, WMS Musical, eff. 9/6/2021
Emily Reagan	Resident Educator Mentor, Year 2
Mike Recupero	Resident Educator Mentor, Year 3
Stephine Schmeltzer	Resident Educator Mentor, Year 2
Caren Schrubb	RTI Member, WMS
Phil Seenes	Crossing Guard Supervisor (Valley View Elementary), 50%
Dianna Tenyak	Resident Educator Mentor, Year 2
Georgia Terovolas	RTI Member, WMS
Jen Thomas	Resident Educator Mentor, Year 3
Jason VanKirk	LPDC Chair
Katie Wolf	RTI Member, Valley View Elementary
Katie Wolf	Student Council Advisor, Valley View Elementary
John Yaggi	Resident Educator Mentor, Year 2

Volunteers

Michelle Cole
Megan Dean
Kristin Elchico

Athletic Contest Workers

Brian Sheller, eff. 9/16/2021

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: August 30, 2021

The Wadsworth City Board of Education met in Special Session on Monday, August 30, 2021, at 7:00 P.M. at James R. McIlvaine Performing Arts Center, 625 Broad Street, and via Google Meet.

PLEDGE OF ALLEGIANCE AND ROLL CALL

Present	Batey, Gordon, Kramer, McComas, Stevens
Absent	
Administrators	16
Staff	4
Visitors	47 + 1,069 Virtual
Student Liaison	Absent

21-08-92 APPROVAL OF BOARD MINUTES

The motion was made by **Gordon**, seconded by **Batey**, to approve the following Board of Education Meeting Minutes:

Regular Meeting August 9, 2021

VOTE: Yea - Gordon, Kramer, McComas, Stevens, Batey
 Nay - None

Motion Carried,

ADMINISTRATIVE ITEMS

21-08-93 Upon the recommendation of Superintendent Hill, the motion was made by **Stevens**, seconded by **Batey**, to adopt the Personnel Consent Items from the August 30, 2021, Special Meeting, as presented:

A. PERSONNEL CONSENT ITEMS

1. Resignations

a)	Donna Adams	Bear Cub position only	
b)	Catherine Adkins	Non-Teaching Employee	(eff. 08/13/21)
c)	Trudy Freund	Tutor	(retire 05/27/22)
d)	Nicole Morrison	Tutor	(eff. 08/13/21)
e)	Sherry Rattini	Non-Teaching Employee	(eff. 08/20/21)
		(retaining position as Classified Substitute)	
f)	John Thompson	Certified Teacher	(retire eff. 05/28/22)

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: August 30, 2021

2. Employments

- a) Jessica Accordino Certified Teacher (eff. 09/01/21)
- b) Debbie Crites Non-Teaching Employee (eff. 08/03/21)
- c) Judith Garey Non-Teaching Employee (eff. 08/18/21)
- d) Mallory Gray Non-Teaching Employee (eff. 08/24/21)
- e) Justina Kline Non-Teaching Employee (eff. 09/06/21)
- f) Amber McClure Non-Teaching Employee (eff. 09/07/21)
- g) Kylee Mignogna Non-Teaching Employee
- h) Jay Minkin Non-Teaching Employee (eff. 08/23/21)
- i) Nicole Morrison Certified Teacher (long-term sub) (eff. 08/13/21)
- j) Hannah Myers Certified Teacher(long-term sub) (eff. 08/20/21)
- k) Judy Rowe Non-Teaching Employee
- l) Melissa Shoff Certified Teacher (eff. 08/13/21)
- m) Kimberly Weick Non-Teaching Employee (eff. 08/25/21)

n) Certified Substitutes:

Emily Ogg (Massie)
Rachel Wade

o) Classified Substitutes:

Paige Baranowski
Renee Burkhart
Richard Gangle
Laura Greene
George Langley
Thomas Maxwell
John Mumaw
Lanni Mynk
Tom Parks (eff. 8/17/2021)
Linda Pollock-Mueller

p) Supplemental Contracts:

Chris Kallai, Jr. Carpentry Assistant

q) Home Instructors:

Valerie May (eff. 08/30/21)

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: August 30, 2021

r) Athletic Contest Workers (eff. 08/20/21):

Kelly Gnap
Sandy Rhine
Janine Roser
Tina Vukovic

3. Recommendation to reinstate from the recall list the following Wadsworth Education Support Personnel Association members, following the provisions outlined in Article of the *Collective Bargaining Agreement*:

- a) Thomas Maxwell
b) Laura Greene

VOTE: Yea – Kramer, McComas, Stevens, Batey, Gordon
Nay – None

Motion Carried,

ADMINISTRATIVE DISCUSSION ITEMS, PRESENTATIONS AND UPDATES

A. Discussion: Review of COVID-19 Data and Protocols

Dr. Hill presented Wadsworth City Schools COVID 19 quarantine and positive case data for the 2021-22 school year as compared to neighboring districts. In addition, Dr. Hill presented options for moving forward including the implementation of a masking requirement and increased social distancing.

B. Floor Items (Public Comment)

Numerous community members addressed the Board of Education both in person and via Google Meet. Community members (representing both sides of the masking debate) shared their message and passion with the Board of Education. In addition, many addressed the Board of Education regarding the quarantine requirements.

C. Discussion: COVID Protocols

The Board of Education engaged in a lengthy discussion regarding quarantining and masking. Ultimately, the Board of Education agreed that the number one task is to keep students in person and in school. The Board of Education unanimously agreed, under the current rules, that the only way to keep as many students as possible in person and to minimize the quarantining of healthy students was to require masks.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: August 30, 2021

Masks will be required for a three-week period beginning Wednesday, September 1, 2021. The Board of Education will re-evaluate the requirement at their next meeting. In addition, the Board agreed to cancel the September 13 meeting and call a meeting September 20, 2021.

ADJOURNMENT

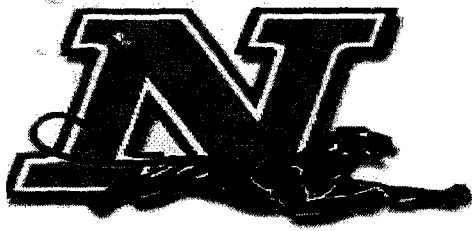
21-08-94 The motion was made by **Stevens**, seconded by **Gordon**, to adjourn at **10:25 p.m.**

VOTE: Yea – McComas, Stevens, Batey, Gordon, Kramer
Nay – None

Motion Carried,

(Signed) _____
Gary McComas, President

(Attested) _____
Douglas D. Beeman, Treasurer



NORTON CITY SCHOOLS

4128 CLEVELAND-MASSILLON RD. NORTON, OHIO 44203-5697
PHONE 330-825-0863 FAX 330-825-0929

Norton City Schools and Wadsworth City Schools – Sacred Heart of Jesus School

Non-Public Title I Interagency Agreement

The goal of this interagency agreement is to provide Title I reading intervention services to identified students who have a home district of Norton City Schools. In accordance with the Title I application and guidelines, services will be provided to students in grades K – 2 who qualify.

Norton City Schools agrees to the following:

- Provide Wadsworth City Schools with a purchase order with the identified amount of funding for the current school year through Title I services.
- Confirm home district status for all identified Sacred Heart of Jesus School students in writing to Wadsworth City Schools ensuring appropriateness of providing services.
- Provide timely payment of received invoices for services provided to students.

Wadsworth City Schools agrees to the following:

- Promote and support goals within the guidelines of Title I Federal guidance through program services.
- Act as fiscal agent for the Federal funding allocated to provide Title I services and to coordinate funding.
- Invoice home district in a timely manner coinciding with the end of the academic year.

Sacred Heart of Jesus School agrees to the following:

- Provide Wadsworth City Schools with a list of students who are being served and note the home district of residence.
- Provide Wadsworth City Schools with description of the Title I assistance being provided to students.
- Provide adequate space at the school during school hours for staff to perform intervention services.

Norton City Schools, Wadsworth City Schools, and Sacred Heart of Jesus School agree to the above procedures for the operation of the Title I intervention program for the 2021-2022 school year.



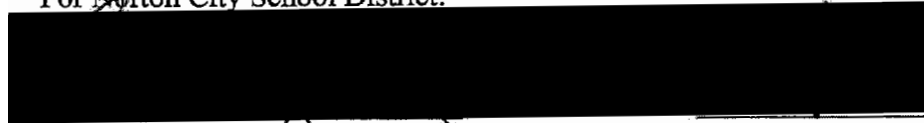
www.nortonschools.org



NORTON CITY SCHOOLS

4128 CLEVELAND-MASSILLON RD. NORTON, OHIO 44203-5697
PHONE 330-825-0863 FAX 330-825-0929

For Norton City School District:



8/6/21

Treasurer

Date

Superintendent

Date

For the Wadsworth City School District:

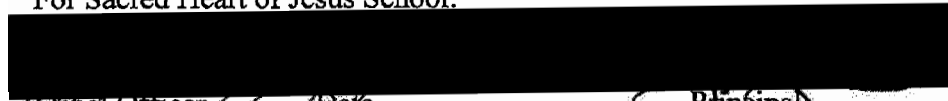
Treasurer

Date

Superintendent

Date

For Sacred Heart of Jesus School:



8/17/21

Fiscal Officer

Date

Principal

Date



www.nortonschools.org

**WADSWORTH CITY SCHOOL DISTRICT
INDEPENDENT CONTRACTOR AGREEMENT
FOR STRS/SERS COVERED SERVICES**

This Agreement is made by the Wadsworth City Board of Education ("Board") and KMN Whole Music ("Contractor") (collectively "Parties").

WHEREAS, the Contractor has expertise in providing services sought by the Board; and

WHEREAS, the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

- a. During the term of this Agreement, the Board hereby engages the Contractor and the Contractor hereby agrees to serve the Board as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.
- b. The Contractor hereby represents and warrants to the Board that it has the necessary expertise, licenses, permits, and capability to provide the services and covenants to furnish its best skill and judgment in performing the services as set forth herein.
- c. The Contractor's duties shall be as follows:

To provide services as outlined below:

- i. Provide well-planned music therapy services as outlined in student's IEPs.
- ii. Assess student's needs in collaboration with the student's IEP team.
- iii. Facilitate group services, in some instances, with focus on a common goal.
- iv. Provide supplies, musical instruments, and equipment as necessary.
- v. Consult with educational team and share carryout strategies.
- vi. Gather data with integrity, to ensure the continued need or the recommendation of discontinuing music therapy services.
- vii. Monitor progress and supply quarterly progress reports to the IEP team and families.
- viii. Provide services in accordance with the Standard of Clinical Practice set forth by the American Music Therapy Code of Ethics (documents available upon request).

2. TERM

This Agreement shall begin on August 1, 2021 and end July 31, 2023. This Agreement shall not renew unless agreed to in writing by the Contractor and the Board, pursuant to a board resolution.

3. COMPENSATION

For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee's rate of pay for services rendered to the Board pursuant to this Agreement, as well as the required STRS/SERS contributions:

Service	Employee	Billed Rate	Pay Rate	STRS Employer Share	STRS Employee Share	Total Due To Contractor By Board	Total Paid For Remainder of Contract Not to Exceed
Music Therapy Services	KMN Whole Music	\$87.00	\$45.00	\$6.30	\$6.30	\$74.40	\$28,200

4. STRS/SERS

- a. The Contractor expressly acknowledges and agrees that the compensation received from the Board pursuant to Paragraph 3 of this Agreement is the only compensation that it will receive from the Board related to the Contractor's provision of services to the Board as outlined in Paragraph 1(c) of this Agreement.
- b. The Contractor expressly acknowledges and agrees that it is solely responsible for any liabilities the Board may incur as a result of the provision of services by the Contractor's employees to the Board under his Agreement, including, but not limited to, any present or future obligations to make contributions to the State Teacher's Retirement System of Ohio ("STRS"), School Employees Retirement System of Ohio ("SERS"), or any successor retirement system(s) to STRS or SERS.

- c. The Contractor expressly acknowledges and agrees that it shall be solely responsible for any payments, penalties, or interest the Board may owe, both now and in the future, to STRS, SERS (or any successor retirement system(s) to STRS or SERS), or any of Contractor's employees for failure to make required contributions to STRS or SERS related to any services provided to the Board by Contractor's employees pursuant to this Agreement.
- d. The Contractor expressly agrees that it shall provide the Board with sufficient information regarding its compensation to each of the Contractor's employees providing services to the Board under this Agreement so as to enable the Board to comply with its obligations to STRS/SERS. This information shall include, but is not limited to, and written report detailing each employee's rate of pay for services rendered to the Board pursuant to this Agreement and the IRS Form W-2 for every employee providing services to the Board under this Agreement. The Contractor expressly agrees that it shall comply with any request from the Board for employee compensation information reasonably related to the Board's payments to STRS/SERS on behalf of such employee.
- e. The Parties mutually agree that in order to comply with STRS/SERS requirements, the Board shall pay to STRS/SERS both the employee and employer shares as required by law and set by STRS/SERS, the legal calculation of which may change from time to time. The Parties further mutually agree that the applicable employee and employer shares paid to STRS/SERS by the Board shall be deducted from the amount owed to the Contractor by the Board under Paragraph 3 of this Agreement. For example, if the Contractor charges the Board \$100.00 for services rendered by one of the Contractor's employees during the 2021-2023 school year and the Contractor pays the employee \$50.00 for the provision of these services, the Board is presently required to remit \$14.00 to STRS (14% employee share [\$7.00] and 14% employer share [\$7.00]) or \$12.00 to SERS (10% employee share [\$5.00] and 14% employer share [\$7.00]) as the combined required employee and employer shares. Accordingly, the Board's remaining obligation to the Contractor would be only \$86.00 ($\$100.00 - \$14.00 = \$86.00$) in the case of an STRS covered employee or only \$88.00 ($\$100.00 - \$12.00 = \$88.00$) in the case of an SERS covered employee. The Parties understand that the STRS employee contribution may change at any time as determined by the Ohio General Assembly. The Parties understand and agree that the total amount owed to the Contractor by the Board under this Agreement shall be calculated pursuant to Paragraph 3 of this Agreement irrespective of the percentage of the employee's compensation required to be paid to STRS/SERS by the Board.
- f. The Contractor expressly agrees to indemnify and hold the Board harmless from any and all STRS/SERS (or any successor retirement system(s) to STRS or SERS)

related claims covered by Paragraph 4 of this Agreement as required by Paragraph 11 of this Agreement.

5. INDEPENDENT CONTRACTOR RELATIONSHIP

- a. The Board and the Contractor acknowledge that the Contractor is acting as an independent contractor and nothing contained herein shall be construed to create the relationship of employer and employee or principal and agent between the Board and the Contractor. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional and satisfactory manner. Neither Party shall have authority to create, alter, or amend any agreement or representations on behalf of the other Party or to incur liabilities on behalf of the other Party.
- b. The Contractor shall assume sole responsibility for the payment or withholding of all federal, state or local income taxes, Social Security taxes, and unemployment taxes or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions and taxes, if any, of its employees, agents and subcontractors under this Agreement. Moreover, the Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act, including, but not limited to, minimum wage and overtime requirements. Further, the Contractor shall indemnify and hold the Board harmless from any claims covered by this Paragraph pursuant to Paragraph 11 of this Agreement.

6. ADHERENCE TO APPLICABLE POLICIES AND LAWS

The Contractor agrees that it will adhere to all applicable Board policies, guidelines, and standards, including, without limitation, all safety guidelines and programs, as well as all applicable state, local, and federal laws, including, but not limited to the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws and all applicable background check requirements, in providing the services under this Agreement. The Contractor further agrees that its staff will adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's staff.

7. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

8. CRIMINAL RECORDS CHECKS ON EMPLOYEES

The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restriction imposed by those laws, including but not limited to those set forth in R.C. Chapter 3319, are adhered to and satisfied. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board, upon request.

9. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent or representative who provides services under this Agreement complies with all applicable laws regarding reporting of known or suspected child abuse.

10. NONDISCRIMINATION

The Contractor covenants that it does not and will not discriminate against any individual on the basis of race, color, religion, sex, military status, national origin, disability, age, genetic information or any other reason prohibited by law.

11. INDEMNIFICATION

The Contractor will defend, indemnify and hold the Board, its current and former employees, agents, officers, administrators and each of them, harmless from any and all claims, liabilities, actions, suits, damages and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement, including but not limited to such claims, liabilities, actions, suits, damages and/or losses resulting from actions taken by and care given by the Contractor in providing the services under this Agreement, as well as any losses, costs and attorneys fees incurred in responding to any such claims arising from or connected with the provision of services under this Agreement.

12. LIABILITY INSURANCE

At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at its sole cost, as follows: Professional liability insurance, \$1,000,000.00 per occurrence. The Contractor shall provide the Board with a certificate or certificates of insurance evidencing compliance with the Paragraph 12. If

coverage changes, the Contractor must forward evidence of new coverage within ten (10) days of the change. The Board shall be named as Additional Insured for all policies except workers' compensation. The insurances shall be carried by insurance companies authorized and licensed to transact business in Ohio, as selected by the Contractor.

Contractor shall also maintain at all times during the term of this Agreement workers' compensation coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

Contractor shall also maintain at all times during the term of this Agreement unemployment coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

13. CONFIDENTIALITY/EDUCATIONAL AND STUDENT RECORDS

Student education records will only be released to the Contractor as provided by all applicable laws, including but not limited to FERPA, and Board policy and guidelines. Additionally, the Contractor will adhere to FERPA requirements and all other applicable laws regarding the use, maintenance and/or disclosure of such education records. The Contractor, including its officers, agents, and employees, shall not use or disclose student records in any manner prohibited by FERPA or any other applicable federal or state law, or contrary to the purposes of this Agreement. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement. The Contractor shall immediately report to the Board any unauthorized use or disclosure of student records or information by the Contractor or its officers, agents or employees, of which the Contractor becomes aware. In addition to the confidentiality obligations it has regarding student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies or any other aspect of its business is confidential and shall not be revealed or disclosed to any person, company or other entity without express written permission of the Board.

14. NOTICES

All notices, requests, demands and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the Party at the address set forth below, or to such changed address as a Party may have fixed by notice to the other Party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:
KMN Whole Music



If to the Board:
Andrew Hill
524 Broad St.
Wadsworth, OH 44281

15. TERMINATION

This Agreement may be terminated without cause by either Party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other Party at the address provided in Paragraph 14 of this Agreement. Additionally, the Board may terminate this Agreement immediately and without penalty if otherwise required by law, if the amount of service required by a student's IEP to whom the Contractor is providing such service is reduced or eliminated, or if the Contractor engages in illegal conduct or other conduct that is contrary to the educational mission of the Board.

16. GOVERNING LAW

The laws of the State of Ohio shall govern this Agreement with venue in Medina County, Ohio. If any provisions of this Agreement are invalid or inoperative under law, the remaining provisions of this Agreement shall continue in full force and effect.

17. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement of the Parties, and supersedes any previous agreements they may have made, whether orally or in writing.

18. BENEFIT AND ASSIGNMENT

This Agreement may not be assigned or subcontracted by either Party without the prior written consent of the other Party.

19. AMENDMENT

Except as otherwise provided herein, this Agreement shall not be amended except in writing signed by both Parties hereto and this Agreement may not be discharged except by performance in accordance with its terms or by writing signed by the Party to be charged. However, if the Board is required to amend the Agreement pursuant to a change in the Ohio Department of Education guidelines or other federal, state, or local health, safety, or civil rights law, it is agreed that this Agreement can be amended pursuant to such mandate by the Board without written consent of the Contractor.

20. WAIVER OF BREACH

The waiver by any Party of breach or violation of any provision of this Agreement shall not operate as or be construed to be a waiver of any subsequent breach hereof, or as to any Party hereto.

21. SURVIVAL

All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility or liability between the Board and the Contractor shall survive the completion of services hereunder and the termination of this Agreement, including without limitation provisions on indemnity.

22. COUNTERPARTS

This Agreement may be signed by the Parties hereto in counterparts, and, taken together, shall constitute one and the same Agreement. This Agreement shall be binding when executed by both Parties.

23. SUNSHINE LAW COMPLIANCE

The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public, in accordance to the law.

IN WITNESS THEREOF, the Parties hereto have set their hands.

Contractor*

Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

WADSWORTH CITY
BOARD OF EDUCATION

By _____
President (In his/her official capacity only)

Date

And by _____

Superintendent (In his/her official capacity only)

Date

And by _____
Treasurer (In his/her official capacity only)

Date

Attachments: Board Resolution No. _____

R.C. 5705.41 and R.C. 5705.412 Certificate

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal year in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

Treasurer
(In his/her official capacity only)

Superintendent
(In his/her official capacity only)

Date

Date

Board President
(In his/her official capacity only)

Date

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Education Association

This Memorandum of Understanding is entered into this 16th day of August 2021, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, Article XII of the Agreement details Vacany;

WHEREAS, 12.01A defines a vacancy as follows:

"1. Unless the provisions of Article XII (Reduction In Staff) are implemented, a vacancy in a bargaining unit position shall exist when:

- a. A bargaining unit member dies;*
- b. A bargaining unit member resigns;*
- c. A bargaining unit member retires;*
- d. A bargaining unit member has his/her limited teaching contract nonrenewed or terminated;*
- e. A bargaining unit member is promoted;*
- f. A bargaining unit member goes on a leave for a full school year; or*
- g. A new position is created with the bargaining unit.*

2. This Article shall not restrict reduction by attrition, and shall not restrict the Board's right to use substitutes to fill openings occurring after the school year begins." and

WHEREAS, 12.01 B states the following about posting a vacancy:

"1. Any administrative or bargaining unit vacancy or new position shall be communicated to all bargaining unit members via the District email and posted on the District website within ten (10) days of the date on which the vacancy arose.

2. A copy of the notice of vacancies shall be mailed to the Association President at the time it is posted.

3. No vacancy or new position shall be filled until such vacancy or new position has been posted for five (5) workdays during the regular school year or fifteen (15) calendar days during the summer months, provided that vacancies arising after July 10 may be filled ten (10) days after posting.

4. Part-time bargaining unit members who are not selected for a full-time vacancy may request a conference with the interview team chair to discuss the specific reasons for the decision."

NOW, THEREFORE, the Board and the Association agree as follows:

1. The Superintendent plans to recommend to the board of education on September 13, 2021 that Miss Nicole Morrison be hired to fill the one (1) year long-term substitute teaching vacancy (referenced in the August 4, 2021 memorandum of understanding), retroactive to August 11, 2021. Miss Morrison is currently employed as a tutor. As a result, Miss Morrison will submit her resignation as a tutor, effective August 11, 2021.
2. The Association and the Board agree that the vacant tutor position (created by Miss Morrison's resignation) will not be posted and will be filled through the hiring of a one (1) year long-term substitute.
3. Unless Miss Morrison is recommended for hire to the Wadsworth City School District Board of Education for a teaching position for the 2022-2023 school year, Miss Morrison will be recommended for hire as an elementary school tutor for the 2022-2023 school year at the Board's April 2022 meeting. This recommendation is contingent upon Miss Morrison holding the necessary licensure for the position (license needs to cover kindergarten through fourth grade).
4. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.
5. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

**For the Wadsworth City School District Board
of Education**

Rob Earle, WEA Co-President

Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____

Stephine Schmeltzer, WEA Co-President

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Education Association

This Memorandum of Understanding is entered into this 8th day of September 2021, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, Article V addresses Salaries and Reimbursements;

NOW, THEREFORE, the Board and the Association agree as follows:

1. The Board recently received \$1,050 from the Ohio State University for WEBXAM writing completed by Chris Kallai in the spring of 2021. The work occurred on days that were part of the 2020-2021 teacher work year. The Board shall pay Chris Kallai the amount shown below, in the form of a supplemental contract

OSU Reimbursement:	\$1050.00
Substitute for 4/26/201:	\$ 106.97
Substitute for 4/27/2021:	\$ 106.97
Balance Available:	\$ 836.06

Supplemental Contract:	\$ 725.00
STRS Employer Share:	\$ 101.50
Med Tax Employer Share:	\$ 10.51
Total:	\$ 837.01

2. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.
3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

For the Wadsworth City School District Board
of Education

Rob Earle, WEA Co-President

Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____

Stephine Schmeltzer, WEA Co-President

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Education Association

This Memorandum of Understanding is entered into this 8th day of September 2021, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, 9.01, Length of Work Year, states the following:

"1. The work year for a bargaining unit member shall be one hundred eightyfour (184) days, unless reduced by calamity days as provided in O.R.C. Section 3319.08, not to exceed five (5) days. Bargaining unit members are required to report to work for their regularly scheduled work day on calamity day six (6) and beyond, unless the district decides to make up the lost days of instruction, according to the contingency plan adopted by the Board. These work days will include no more than three (3) hours of professional development and/or group meeting time. The remainder of the work day(s) will be teacher driven pertinent to his/her teaching assignment. Members who arrive late on these days will provide a flex schedule to their principal.

2. Members new to the District may attend up to two (2) additional days for orientation and in-service, one of which shall be at the bargaining unit member's individual building. Two (2) hours during that "building" time shall be allotted to the Association. As part of the orientation and inservice, bargaining unit members whose primary focus is special education (e.g. intervention specialists) will be provided with an overview of district special education procedures.

3. Guidance counselors may be extended additional work hours beyond the normal work year which will be paid pursuant to a supplemental contract at the counselor's individual per diem rate. A range of thirty-six (36) to sixty (60) extended work hours will be available at the grades K-6 level; a range of sixty (60) to one hundred twenty (120) extended work hours will be available at the middle school; a range of two hundred forty (240) to three hundred eighteen (318) extended work hours will be available at the high school. The need for and schedule of the extended hours will be determined by the administration in collaboration with the affected guidance counselors.

4. The work year for tutors shall correspond to the work year for teachers. Tutor time shall be scheduled as needed during this period."

NOW, THEREFORE, the Board and the Association agree as follows:

1. For the 2021-2022 school year, due to responsibilities involved in the Four Cities Compact Carpentry Program building and auctioning a house, Mr. Chris Kallai, carpentry teacher, will be extended additional work hours beyond the normal work year which will be paid pursuant to a supplemental contract at his per diem rate. The hours he will be paid will not exceed thirty (30). The need for and schedule of the extended hours will be determined by the administration in collaboration with Mr. Kallai.
2. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.
3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

**For the Wadsworth City School District Board
of Education**

Rob Earle, WEA Co-President

Andrew J. Hill, Ed.D., Superintendent

Resolution Number: _____

Stephine Schmeltzer, WEA Co-President

**WADSWORTH CITY SCHOOL DISTRICT
INDEPENDENT CONTRACTOR AGREEMENT**

This Agreement is made by the Wadsworth City Board of Education ("Board") and Total Education Solutions ("Contractor") (collectively "Parties").

WHEREAS, the Contractor has expertise in providing services sought by the Board; and

WHEREAS, the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

- a. During the term of this Agreement, the Board hereby engages the Contractor and the Contractor hereby agrees to serve the Board as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.
- b. The Contractor hereby represents and warrants to the Board that it has the necessary expertise, licenses, permits, and capability to provide the services and covenants to furnish its best skill and judgment in performing the services as set forth herein.
- c. The Contractor's duties shall be as follows:

To provide school psychologist services, as assigned by the Wadsworth City School District Director of Student Services.

2. TERM

This Agreement shall begin on August 24, 2021 and end June 30, 2022. This Agreement shall not renew unless agreed to in writing by the Contractor and the Board, pursuant to a board resolution.

3. COMPENSATION

For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee's rate of pay for services rendered to the Board pursuant to this Agreement, as well as the required STRS/SERS contributions:

Service	Employee	
---------	----------	--

		Billed Rate
School Psychologist	Julie Shaw	\$72.50
	Sara Lovett	\$72.50

4. INDEPENDENT CONTRACTOR RELATIONSHIP

- a. The Board and the Contractor acknowledge that the Contractor is acting as an independent contractor and nothing contained herein shall be construed to create the relationship of employer and employee or principal and agent between the Board and the Contractor. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional and satisfactory manner. Neither Party shall have authority to create, alter, or amend any agreement or representations on behalf of the other Party or to incur liabilities on behalf of the other Party.
- b. The Contractor shall assume sole responsibility for the payment or withholding of all federal, state or local income taxes, Social Security taxes, and unemployment taxes or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions and taxes, if any, of its employees, agents and subcontractors under this Agreement. Moreover, the Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act, including, but not limited to, minimum wage and overtime requirements. Further, the Contractor shall indemnify and hold the Board harmless from any claims covered by this Paragraph pursuant to Paragraph 11 of this Agreement.

5. ADHERENCE TO APPLICABLE POLICIES AND LAWS

The Contractor agrees that it will adhere to all applicable Board policies, guidelines, and standards, including, without limitation, all safety guidelines and programs, as well as all applicable state, local, and federal laws, including, but not limited to the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws and all applicable background check requirements, in providing the services under this Agreement. The Contractor further agrees that its staff will adhere to all applicable Board policies and

regulations regarding proper behavior on Board premises and treatment of Board property. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's staff.

6. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

7. CRIMINAL RECORDS CHECKS ON EMPLOYEES

The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restriction imposed by those laws, including but not limited to those set forth in R.C. Chapter 3319, are adhered to and satisfied. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board, upon request.

8. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent or representative who provides services under this Agreement complies with all applicable laws regarding reporting of known or suspected child abuse.

9. NONDISCRIMINATION

The Contractor covenants that it does not and will not discriminate against any individual on the basis of race, color, religion, sex, military status, national origin, disability, age, genetic information or any other reason prohibited by law.

10. INDEMNIFICATION

The Contractor will defend, indemnify and hold the Board, its current and former employees, agents, officers, administrators and each of them, harmless from any and all claims, liabilities, actions, suits, damages and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement, including but not limited to such claims, liabilities, actions, suits, damages and/or losses resulting from actions taken by and care given by the Contractor in providing the services under this Agreement, as well as any losses, costs and attorneys fees incurred in responding to any such claims arising from or connected with the provision of services under this Agreement.

11. LIABILITY INSURANCE

At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at its sole cost, as follows: Professional liability insurance, \$1,000,000.00 per occurrence. The Contractor shall provide the Board with a certificate or certificates of insurance evidencing compliance with the Paragraph 12. If coverage changes, the Contractor must forward evidence of new coverage within ten (10) days of the change. The Board shall be named as Additional Insured for all policies except workers' compensation. The insurances shall be carried by insurance companies authorized and licensed to transact business in Ohio, as selected by the Contractor.

Contractor shall also maintain at all times during the term of this Agreement workers' compensation coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

Contractor shall also maintain at all times during the term of this Agreement unemployment coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

12. CONFIDENTIALITY/EDUCATIONAL AND STUDENT RECORDS

Student education records will only be released to the Contractor as provided by all applicable laws, including but not limited to FERPA, and Board policy and guidelines. Additionally, the Contractor will adhere to FERPA requirements and all other applicable laws regarding the use, maintenance and/or disclosure of such education records. The Contractor, including its officers, agents, and employees, shall not use or disclose student records in any manner prohibited by FERPA or any other applicable federal or state law, or contrary to the purposes of this Agreement. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement. The Contractor shall immediately report to the Board any unauthorized use or disclosure of student records or information by the Contractor or its officers, agents or employees, of which the Contractor becomes aware. In addition to the confidentiality obligations it has regarding student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies or any other aspect of its business is confidential and shall not be revealed or disclosed to any person, company or other entity without express written permission of the Board.

13. NOTICES

All notices, requests, demands and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the Party at the address set forth below, or to such changed address as a

Party may have fixed by notice to the other Party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:

Total Education Solutions
3428 W. Market St.
Fairlawn, OH 44333
tnovak@tesdi_ca.com

If to the Board:

Andrew Hill
524 Broad St.
Wadsworth, OH 44281
ahill@wadsworthschools.org

14. TERMINATION

This Agreement may be terminated without cause by either Party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other Party at the address provided in Paragraph 14 of this Agreement. Additionally, the Board may terminate this Agreement immediately and without penalty if otherwise required by law, if the amount of service required by a student's IEP to whom the Contractor is providing such service is reduced or eliminated, or if the Contractor engages in illegal conduct or other conduct that is contrary to the educational mission of the Board.

15. GOVERNING LAW

The laws of the State of Ohio shall govern this Agreement with venue in Medina County, Ohio. If any provisions of this Agreement are invalid or inoperative under law, the remaining provisions of this Agreement shall continue in full force and effect.

16. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement of the Parties, and supersedes any previous agreements they may have made, whether orally or in writing.

17. BENEFIT AND ASSIGNMENT

This Agreement may not be assigned or subcontracted by either Party without the prior written consent of the other Party.

18. AMENDMENT

Except as otherwise provided herein, this Agreement shall not be amended except in writing signed by both Parties hereto and this Agreement may not be discharged except by performance in accordance with its terms or by writing signed by the Party to be charged.

However, if the Board is required to amend the Agreement pursuant to a change in the Ohio Department of Education guidelines or other federal, state, or local health, safety, or civil rights law, it is agreed that this Agreement can be amended pursuant to such mandate by the Board without written consent of the Contractor.

19. WAIVER OF BREACH

The waiver by any Party of breach or violation of any provision of this Agreement shall not operate as or be construed to be a waiver of any subsequent breach hereof, or as to any Party hereto.

20. SURVIVAL

All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility or liability between the Board and the Contractor shall survive the completion of services hereunder and the termination of this Agreement, including without limitation provisions on indemnity.

21. COUNTERPARTS

This Agreement may be signed by the Parties hereto in counterparts, and, taken together, shall constitute one and the same Agreement. This Agreement shall be binding when executed by both Parties.

22. SUNSHINE LAW COMPLIANCE

The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public, in accordance to the law.

IN WITNESS THEREOF, the Parties hereto have set their hands.

Contractor*

Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

WADSWORTH CITY

BOARD OF EDUCATION

By _____
President (In his/her official capacity only)

Date

And by _____
Superintendent (In his/her official capacity only)

Date

And by _____
Treasurer (In his/her official capacity only)

Date

Attachments: Board Resolution No. _____

R.C. 5705.41 and R.C. 5705.412 Certificate

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal year in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

Treasurer
(In his/her official capacity only)

Superintendent
(In his/her official capacity only)

Date

Date

Board President
(In his/her official capacity only)

Date

WADSWORTH CITY SCHOOL DISTRICT AGREEMENT

This Agreement is made by the Wadsworth City Board of Education ("Board") and Sacred Heart of Jesus School ("Sacred Heart") (collectively "Parties").

WHEREAS, the Board has expertise in providing services sought by the Sacred Heart; and

WHEREAS, the Sacred Heart wishes to utilize the Board's services and abilities during the term of this Agreement and the Board is willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

- a. During the term of this Agreement, Sacred Heart hereby engages the Board to provide an intervention specialist teacher.
- b. The Board hereby represents and warrants to Sacred Heart that it has the necessary expertise, licenses, permits, and capability to provide the services and covenants to furnish its best skill and judgment in performing the services as set forth herein.

2. TERM

This Agreement shall begin on August 13, 2021 and end May 28, 2022. This Agreement shall not renew unless agreed to in writing by Sacred Heart and the Board, pursuant to a board resolution.

3. COMPENSATION

For all services rendered by the Board under this Agreement, the Board shall be paid as follows:

The projected total cost for Theresa Gorbach, intervention specialist: \$84,850.00.

The projected total IDEA-B Non-Public Grant applied to the total cost is: \$51,261.00.

The total projected amount to be paid by Sacred Heart: \$33,589.00.

Ms. Gorbach's hourly rate is \$65.24.

If any of the projected amounts change (e.g. total IDEA-B amount changes) the Board will notify Sacred Heart and an addendum will be issued to this Agreement .

IN WITNESS THEREOF, the Parties hereto have set their hands.

Sacred Heart of Jesus School*

Date

*The signatory expressly warrants that he/she has authority to bind Sacred Heart of Jesus School to the terms of this Agreement.

WADSWORTH CITY
BOARD OF EDUCATION

By _____
President (In his/her official capacity only)

Date

And by _____
Superintendent (In his/her official capacity only)

Date

And by _____
Treasurer (In his/her official capacity only)

Date

Attachments: Board Resolution No. _____

GRAND CANYON UNIVERSITY™



Participants in Learning, Leading and Serving Agreement – Out of State

By way of this agreement, _____ agrees to participate in Grand Canyon University's Participants in Learning, Leading and Serving (PLLS) program. The purpose of this agreement is to define the relationship between Grand Canyon University (GCU) and signee as it relates to the PLLS participation:

- **No cost:** There is no cost to become a PLLS participant.
- **Not exclusive:** There is no expectation of exclusivity.
- **No minimum expectation:** There is no limit or minimum on the number of benefits a school or district may utilize, and participants are not expected to partake in any benefits to become and remain PLLS participants.

If your organization is a County Office of Education, Educational Service Center, or equivalent, the benefits of the PLLS agreement may be extended to school district affiliates.

BENEFITS AND CONTRIBUTIONS TO PLLS SCHOOLS AND DISTRICTS

1. High school students graduating from a PLLS participant high school, who are fully admissible to GCU (not Accepted with Specifications), will receive a minimum institutional award package of \$3,150 per academic year. The total GCU award package could be higher based upon a student's level of academic merit, program of study, registration date, and other offers for incoming students including those related to participation in athletics, pep band, theater, debate, etc.

With the University's commitment to provide an affordable private, Christian education, effective tuition rates would **not exceed** \$13,250 per academic year **after the minimum GCU scholarship package is applied.**

The high school must be a PLLS participant on or before the August 1st immediately following the student's graduation in order for the student to be eligible for the \$3,150 minimum award. If August 1st falls on a weekend or holiday, the deadline will take effect on the following business day.

Unless explicitly stated otherwise, this scholarship can be combined with other Grand Canyon University scholarships in accordance with the Grand Canyon University CAP policy but cannot exceed your charges.

2. PLLS participants will have access to a 10% scholarship for their faculty, staff, and governing board members (subject to district policies), providing savings toward tuition and fees for online undergraduate, graduate or doctoral degree programs, along with non-degree single courses and continuing teacher education courses. Spouses will receive a 5% scholarship. Provided that, the PLLS scholarship for online and cohort classes cannot be combined with any other institutional scholarship/award.
3. A 15% scholarship is available to PLLS participants employed as paraprofessionals and classified employees entering an online Bachelor's program through the College of Education, a Secondary Education Emphasis degree program, or the Bachelor of Science in Applied Management degree program.
4. Students' parents will receive a 10% scholarship when entering an online Bachelor's program through the College of Education, a Secondary Education Emphasis degree program, or a graduate degree program that leads to initial teacher licensure. A 5% scholarship is available for all other masters and doctoral degree programs related to the field of Education through the University's College of Education.

Parents are eligible for the scholarship if the student is actively enrolled in a school with a PLLS agreement in effect. Parents of students who attended a high school while a PLLS agreement was in effect and who are actively attending GCU will also be eligible for the scholarship*.

GRAND CANYON UNIVERSITY™



5. PLLS participants will have access to the GCU Online Job Board to post employment opportunities and search for applicants
6. PLLS participants will have access to GCU's Canyon Professional Development services and applicable discounts. Available Canyon Professional Development opportunities include: Expert-led Professional Development, Coaching, Mentoring, Consultation, and Strategic Planning. All fee-based services are specifically customized to meet the needs and goals of our PLLS participants.
7. PLLS participants will have access to a catalog of dual or concurrent enrollment courses for current high school students, providing them with an opportunity to reduce the time to complete a bachelor's degree from four years to three. These courses are offered at \$52.50 per credit hour.
8. PLLS faculty, staff, families and governing board members (subject to district policies) will receive discounts for GCU academic and athletic camps along with other events sponsored by Educational Development, when applicable.
9. PLLS participants will receive communication about GCU-sponsored initiatives and programs that benefit students, staff and school communities.
10. PLLS participants will have the opportunity to participate in coordinated PR and marketing efforts using GCU provided branded and approved marketing materials, if desired. The GCU marketing staff will review any materials designed by participant schools.
11. Other school/district benefits may be available as mutually agreed upon by both parties.

PLLS SCHOOL AND DISTRICT CONTRIBUTIONS TO GCU

1. GCU offers a very generous scholarship package for admissible students. Our goal is to ensure that qualified high school seniors receive this information about attending GCU. In order for this information to be made available to eligible students and their parents, we ask PLLS participant schools to distribute a letter prepared by GCU to all qualifying students and their parents.

PLLS participants may also suggest other options to provide scholarship information to all qualifying students and their parents.

2. PLLS participants will allow GCU representatives to participate in college visitation programs and any college fairs (if applicable).
3. PLLS participants will allow GCU representatives to share information with any faculty, staff, parents or spouses that are interested in learning more about online and cohort programs.
4. PLLS participants will distribute GCU information via their preferred communication method. This will include an introductory email to all appropriate employees that announces the program and provides information about the benefits as well as other applicable announcements, newsletters and updates.
5. PLLS participants will utilize GCU branded and approved materials when promoting GCU programs and/or seek approval from GCU to use customized materials for print, email and websites.

The Parties agree to protect the participants' educational records in accordance with the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g and any applicable policy of the Parties. To the extent permitted by law, the Parties may share information from participants' educational records with each other so that each can perform its respective responsibilities under this Agreement but shall not disclose or share education records with any third party.

**The PLLS scholarship for online and cohort classes cannot be combined with any other institutional scholarship/award.*

Revised 08.19.2020

GRAND CANYON UNIVERSITY™



The undersigned agrees to the conditions of the PLLS participation, which is effective upon signing and will continue on an ongoing basis. The signature on this agreement allows the district/school students, educators and adult learners to be eligible for the scholarships, awards and discounts outlined in the agreement. The PLLS administrator will be informed of any changes that may occur to the participant agreement via email. Both GCU and the PLLS participant reserve the right to dissolve the relationship at any time should it not align with either party's mission or goals. The acting party should present the termination of participation by way of written notice. If the agreement is cancelled, individuals who are continuously enrolled in a degree program at GCU will continue to receive the tuition scholarship initiated by the participant agreement throughout the duration of their program.

District/School Name

District/School Administrator (Signature/Print Name)

Title

Date

Phone Number

Email Address

Address

City/State/Zip Code

GCU Chief Administrative Officer

Date

GRAND CANYON UNIVERSITY™



Preferred Contacts for Communication

Information Distribution (i.e. distribution of newsletters, Benefits Guide):

Name: _____

Title: _____

Phone: _____

Email: _____

Guidance Counselor:

Name: _____

Title: _____

Phone: _____

Email: _____

Professional Development:

Name: _____

Title: _____

Phone: _____

Email: _____

Human Resources:

Name: _____

Title: _____

Phone: _____

Email: _____



Services Contract

The undersigned organization ("District") agrees to pay Lindamood-Bell Learning Processes ("Lindamood-Bell") for the following services:

Created Date 8/19/2021
 Account Name Wadsworth City Schools
 Billing Address 524 Broad Street
 Wadsworth, Ohio 44281
 United States
 Contact Name Joyce Walker
 Phone 330-335-1319
 Email jwalker@wadsworthschools.org
 Contract [REDACTED]

The price for each additional participant over quantity listed (up to 50 participants) is below.

- Seeing Stars® : \$650 per additional participant
- V/V® : \$650 per additional participant
- OCN™ : \$650 per additional participant
- Talkies® : \$650 per additional participant
- LiPS® : \$850 per additional participant

(no materials included)

Workshop(s)

Start Date	9/7/2021	End Date	9/9/2021
Start Time	8:30 AM	End Time	4:00 PM

Product	Quantity	Service Fee
On Cloud Nine® Math (OCN™) Online Workshop: 9/7 & 9/9/2021	10.00	\$6500
Subtotal		\$6500
Discount		0.00%
Grand Total		\$6500

Final invoice issued after the workshop(s) to include grand total and additional participant fees, plus any applicable taxes.

Large group discounts are available, not to be combined with the multiple workshop discount. Discount is applied to the final invoice.
 20-39 participants = 10% off the Service Fee, 40-59 participants = 20% off the Service Fee, 60+ participants = 30% off the Service Fee

1. Course Materials Policy: MP (initials)

The District will contact Lindamood-Bell with the number of participants in the workshop and how many computers per site will join the workshop at least four weeks prior to the start of the scheduled event. If the number changes within four weeks of the start date, the District is responsible for contacting Lindamood-Bell. If the District fails to contact Lindamood-Bell with the number of participants, Lindamood-Bell will ship materials for the minimum number of participants as stated in the contract. The District will incur any extra shipping charges for the shipment of extra materials within those four weeks, when prompted, and Lindamood-Bell cannot guarantee they will arrive in time for the workshop.

2. Participant Kit Policy: MS (initials)

The District must purchase a kit with a current edition course manual of the appropriate program for each participant. Lindamood-Bell requires each workshop participant to receive a course manual, as each class is taught from the manual and requires kit components for practice sessions. The appropriate manual for each course is: 1) Seeing Stars Teacher's Manual, Second Edition; 2) V/V® Teacher's Manual, Second Edition; 3) LiPS® Manual - Fourth Edition; 4) Talkies® Teacher's Manual, First Edition, or On Cloud Nine® Teacher's Manual, First Edition. Each participant must have their own kit accessible during the workshop. Kits may be purchased from Gander Publishing. Reference the code included for discounted rates.

Lindamood-Bell reserves the right to cancel the scheduled event if any participant does not have the required course kits during the workshop. _____ (initials)

3. Outside Contracts Policy: M (initials)

If the District's policy is to issue its own services rendered or consultant agreement contract, it must be received by Lindamood-Bell at least four weeks prior to the start of the scheduled event. If the outside services contract is not received at least four weeks prior to the start of the event, Lindamood-Bell reserves the right to cancel or postpone the above scheduled event until all issues regarding the outside services contract can be resolved.

4. Billing Policy: M (initials)

Lindamood-Bell requires a complete purchase order to accompany the signed contract at least four weeks prior to the scheduled event. A purchase requisition will not be accepted. Payment is due 30 days from date of invoice. If the District does not issue payment via purchase order, please inform Lindamood-Bell of your payment procedures prior to returning the signed contract so alternative payment arrangements can be made.

The District will be billed for the number of participants provided by the District. Payment is non-refundable regardless of actual number of participants. If participants are unable to attend, no refunds will be given. Lindamood-Bell recognizes that District personnel may be absent for unanticipated technical reasons. If this occurs during the workshop, Lindamood-Bell will work with the District to make up sessions by attending an alternative online workshop offered to the general public within one month of the workshop.

5. Cancellation Policy: M (initials)

The District may cancel up to four weeks prior to the scheduled event. If cancellation occurs less than four weeks prior to the event, the District will be responsible for any pre-approved by the District out of pocket expense (i.e. shipping charges) Lindamood-Bell has incurred for the above event.

Lindamood-Bell reserves the right to cancel the scheduled event including if the signed contract and/or purchase order is not received by Lindamood-Bell at least four weeks prior to the beginning date of the event.

If the performance of this Agreement or any obligations hereunder is prevented, restricted or interfered with by reason of earthquake, fire, flood, or other casualty or due to strikes, riot, storms, explosions, acts of God, war, terrorism, or a similar occurrence or condition beyond the reasonable control of the Parties, the Party so affected shall, upon giving prompt notice to the other Parties, be excused from such performance during such prevention, restriction, or interference, and any failure or delay resulting therefrom shall not be considered a breach of this Agreement.

6. Your Scheduled Presenter Is: To be determined upon scheduling.

Should the named presenter(s) become unavailable, Lindamood-Bell will provide a presenter equally capable of delivering the standard high quality, current, and complete Lindamood-Bell® workshop to participants.

7. Level of Instruction: M (initials)

This level of instruction is intended to introduce participants to the specific steps of these processes as preparation for instructing students and is not sufficient interaction to enable the participant to train others in the Lindamood-Bell® programs.

8. Prior Approval of Written Materials: M (initials)

The District will submit a copy of any written materials that it plans to distribute regarding this workshop to Lindamood-Bell prior to its dissemination. Material must be provided to Lindamood-Bell for review and written approval no less than 30 business days prior to anticipated distribution.

9. Trademarks and Copyrights: M (initials)

Lindamood-Bell Learning Processes is the owner and/or exclusive licensee of the following proprietary trademarks and service marks (the "Marks"):

Lindamood-Bell Learning Processes®
Lindamood-Bell®
Lindamood®
LiPS®
Lindamood Phoneme Sequencing®
Visualizing and Verbalizing®
Visualizing & Verbalizing®
Visualizing and Verbalizing for Language Comprehension and Thinking®
V/V®
Seeing Stars®
Vanilla Vocabulary®
On Cloud Nine®
OCN™
See Time Fly®
SJ™
HLM®
Human Learning Management®
Gander Educational Publishing®

Gander Publishing®
Nancibell®
We Create the Magic of Learning®
Catch a Star®
Center in a School™
CIS™
OPAL™
Orthographic and Phonological Awareness for Literacy A Measure of Symbol Imagery™
Talkies®
Sensory Cognitive Processing™
Follow the Goose!®

Some trademarks and service marks have associated proprietary images.

In addition to the Marks, Lindamood-Bell is the owner and/or exclusive licensee of the following copyrighted works (the "Copyrights"):

LAC Test, Lindamood Auditory Conceptualization Test®
The Lindamood Phoneme Sequencing Program for Reading, Spelling and Speech (LiPS)®
Visualizing and Verbalizing for Language Comprehension and Thinking®
On Cloud Nine: Visualizing and Verbalizing for Math®
Seeing Stars: Symbol Imagery for Phonemic Awareness, Sight Words and Spelling®
LINDAMOOD-BELL's website located at www.LindamoodBell.com (the "Website")®
Vanilla Vocabulary®
Ivan King of the Neighborhood®
Ivan Sleeps Over®
Talkies®

Each of the Copyrights has derivative works including, but not limited to: text, images, software, audio and/or video materials related thereto. All such materials, including the Marks, the Copyrights, and all other proprietary rights and materials of Lindamood-Bell and its affiliates are hereinafter referred to individually and collectively as the "Materials."

10. Materials: MB (initials)

The District recognizes and agrees that the Program Materials consist of copyrighted works. Neither the District nor its employees shall do anything in connection with the Materials or the Marks that might in any way violate copyright or trademark laws applicable to the Materials and their use by the District pursuant to the terms and conditions of this Agreement. For example, neither the District nor its employees shall alter or amend the Materials without the express prior written consent of Lindamood-Bell. Further, neither the District nor its employees shall copy or distribute the Materials in a manner not authorized by the terms and conditions of this Agreement.

Any reference to all or any portion of the Materials in any and all advertising materials, manuals, instructional materials, software, registrations, websites, and other related documents or materials (collectively, the "Publications") produced or sponsored by the District shall contain the following disclaimer: "[District] is not affiliated with, certified, licensed, or sponsored by Lindamood-Bell Learning Processes, Nanci Bell, Phyllis Lindamood or Pat Lindamood. Lindamood-Bell Learning Processes in no way guarantees the quality of the materials or services that may be supplied by [District]." (The "Disclaimer"). The Disclaimer shall be placed in a conspicuous manner on any and all documents produced or sponsored by the District that in any way reference all or any portion of the Materials.

The District agrees to notify Lindamood-Bell of any and all infringements of the Copyrights or the Marks that come to the District's attention. Further, the District shall take no action against a third party with regard to any such infringements without the prior written consent of Lindamood-Bell.

The District may not reproduce all or any portion of the Materials, including those protected by the Copyrights without the express prior written permission of an officer of Lindamood-Bell. If Lindamood-Bell approves any use of the Materials in Publications protected by the Copyrights, any and all such uses by the Applicant shall include, in addition to the Disclaimer, a conspicuous credit notice identifying the use of the Copyrights as follows: "From [name of publication, date], © [year of publication and author]. All rights reserved. Used by permission and protected by the copyright laws of the United States. Such laws prohibit any copying, redistribution, or retransmission of these materials without express written permission from [author]."

The District shall submit to Lindamood-Bell for its prior written approval any and all advertising materials that contain reference to all or any portion of the Materials including, but not limited to: brochures, flyers, newspaper advertisements, mailing, World Wide Web postings, radio, or television commercials. Lindamood-Bell shall have fifteen (15) business days from its receipt of any and all such items from the District to provide its approval of the Materials or to provide the District with written objections to the District's requested use of the Materials. Any Lindamood-Bell® approved reference to all or any portion of the Materials on the District's website shall contain a direct link to the Lindamood-Bell® website at: <http://www.lindamoodbell.com>. The District acknowledges that Lindamood-Bell has the right and duty to control the use, quality, and implementation of the Materials. Accordingly, the District acknowledges and agrees that it shall in no way utilize all or any portion of the Materials in a manner that would affect the quality or validity of the Materials, along with the goodwill and reputation of Lindamood-Bell, Nanci Bell, Phyllis Lindamood, Pat Lindamood, and/or any of their programs, copyrighted works, or other proprietary materials, including the

Materials. Any such action by the District or its agents in violation of this covenant shall be deemed a material breach of this Agreement by the District and shall provide Lindamood-Bell the right to immediately terminate this Agreement in addition to seeking damages and equitable relief.

The District hereby acknowledges the validity of each of the Copyrights and Marks, and neither the District nor its agents shall in any way undertake any action or effort, directly or indirectly, to challenge the ownership or validity of the Marks or the Copyrights, or any other intellectual property of Lindamood-Bell, Nanci Bell, Phyllis Lindamood, and/or Pat Lindamood.

Each party shall be responsible for its negligent or intentional acts or omissions and the negligent or intentional acts or omissions of its officers, directors, employees, and agents under this Agreement.

The District recognizes and agrees that Lindamood-Bell Learning Processes and its principals own the copyrights and all derivative works including, but not limited to, all tests, images, printed materials, software, audio and/or video materials utilized in all Lindamood-Bell® workshops or presentations (collectively, the "Materials"). The Materials are protected by the copyright laws of the United States. Such laws prohibit any copying, redistribution, or retransmission of the Materials without the express written permission of the author. Accordingly, videotaping, audio taping, or otherwise electronically recording any workshops or related presentations by Lindamood-Bell, its employees, or representatives is strictly prohibited without the express prior written permission of an authorized office of Lindamood-Bell.

Attendance at one or more of our workshops does not create an express or implied license to train others to conduct clinics or workshops in our proprietary educational programs or to certify any individual in the use or administration of our programs. Lindamood-Bell® program materials are copyrighted property, and all trademarks, service marks, trade names, trade dress, and other intellectual property rights in the Lindamood-Bell® program materials are owned by Lindamood-Bell Learning Processes. No element of the Lindamood-Bell® program materials may be used or exploited in any way other than as part of the online programs offered to you. We do not transfer title to any portion of the Lindamood-Bell® program materials to you. No part of the Lindamood-Bell® program materials may be reproduced or stored, modified, copied, republished, uploaded, posted, transmitted, or distributed by any means or in any manner, or included in any other website or in any public or private electronic retrieval system or service including, but not limited to, text, graphics, video, messages, code, and/or software without our express prior written consent. If the District breaches any of these terms, its permission to use the Lindamood-Bell® program materials automatically terminates, and you must immediately destroy any downloaded or printed extracts from the Lindamood-Bell® program materials. Please contact us at any time if you have any questions concerning the use or implementation of our programs by third parties.

11. Credit Options: M (initials)

The District acknowledges that participants will be offered the choice of one of the following two types of credit:

- a) Lindamood-Bell® Continuing Education Units (CEUs): One workshop hour equals 0.1 unit. These units are available at no cost upon request after the completion of the workshop.
- b) Brandman University: Credits are optional, additional fees apply, payable by the individual to Brandman University. Credits are as follows:
 - SI™, V/V®, LiPS®, Talkies®, or OCN™: 1 semester unit (usually equivalent to 1 1/2 quarter units).

The District acknowledges that participants are responsible for logging into the workshop at the start time and attending the full duration of the workshop to receive credit. Workshop times listed on the contract reflect the District's time zone. Participants must turn on video, stay on camera, and engage in practice sessions for the duration of the workshop to receive credit.

12. The District Will Provide: MP (initials)

All participants must have access to the minimum requirements to participate in a Zoom videoconference:

- a.) Computer with a 2.2 GHz Core 2 Duo processor or higher and a min. of 4 GB of memory. A desktop or laptop computer is recommended. A Chromebook or iPad is not compatible with some workshop activities. If a Chromebook is used, download the most current browser update for functionality in the workshop activities.
- b.) HD webcam
- d.) Headphones (recommended) or speakers
- e.) microphone
- f.) 2 Mbps by 2 Mbps stable internet connection. Ethernet connection is recommended as WIFI can become unstable during high traffic times. For each endpoint in the call, a minimum of 2 Mbps is required. Ex. 3 endpoints in a call from a specific location would require 6 Mbps download and 6 Mbps upload for an HD video Conference.
- g.) While Zoom may be accessed via a web browser, it is recommended for an Administrator to install program plug-in for the full functionality of workshop activities.

All equipment must be tested before the workshop at <https://zoom.us/test>. Lindamood-Bell will provide further information on preparing equipment for the workshop.

Group Login: Group login must be limited to 4 participants per group. Room(s) set up classroom style with tables (not desks) and comfortable, adult-size chairs. Theater-style seating is not appropriate. Please do not use rooms with columns or other features that may obstruct the participants' view. Additional equipment required for group login include:

- a.) A projector, and a screen OR
- b.) Smartboard

The above set up is required to maximize the learning experience for all participants. Oddly shaped rooms with inadequate Audio Video equipment detract from the information presented.

For Zoom's list of recommended equipment visit

<https://support.zoom.us/hc/en-us/articles/201362023-System-Requirements-for-PC-Mac-and-Linux>

13. Arbitration: MB (initials)

Except for any claim seeking the exercise of the injunctive or equitable powers of a court of competent jurisdiction, any action to enforce or interpret this Agreement, or to resolve disputes with respect to this Agreement, shall be settled by arbitration in accordance with Ohio Revised Code and any successor provisions thereto. The provisions of Ohio Revised Code regarding the right to take depositions and obtain discovery shall apply to the arbitration. Arbitration shall be the exclusive dispute resolution process. Any party may commence by sending a written demand for arbitration to the other parties. Such demand shall set forth the nature of the matter to be resolved by arbitration. The place of arbitration shall be in the County of Medina, Ohio. The arbitrator to the resolution of the dispute shall apply the substantive law of the State of Ohio. The parties share equally all initial costs of arbitration. All decisions of the arbitrator shall be final, binding, and conclusive on all parties. Judgment may be entered upon any such decision in accordance with applicable law in any court having jurisdiction thereof. The arbitrator (if permitted under applicable law) or such court may issue a writ of execution to enforce the arbitrator's decision.

14. Miscellaneous Provisions: MB (initials)

This Agreement shall be binding upon and shall inure to the benefit of the parties hereto, successors and assigns, and shall be governed by, construed, and enforced in accordance with the laws of the State of Ohio. If any enforcement of this Agreement is sought, the courts of Medina County, Ohio shall have exclusive jurisdiction and venue thereof, and each party hereby irrevocably and unconditionally submits to such jurisdiction and venue. This Agreement may be signed in counterparts and delivered by facsimile or other means of electronic transmission which together shall constitute one and the same Agreement. This Agreement expresses the full and complete understanding of the parties with respect to the subject matter hereof and supersedes all prior or contemporaneous proposals, agreements, representations, and understandings, whether written or oral, with respect to the subject matter thereof. The Organization shall not assign this Agreement without the prior written consent of Lindamood-Bell. Nothing herein shall be construed to place the parties in the relationship of partners or joint venturers, and neither party shall have the right to bind the other in any manner whatsoever. If any one or more of the provisions contained in this Agreement are held to be invalid or unenforceable in any respect, such invalidity or unenforceability shall not affect any other provision hereof, and the intent manifested thereby shall be recognized. Any and all notices, demands, or other communications required or desired to be given hereunder by any party shall be in writing and shall be validly given or made to another party (i) if personally served, when received; (ii) if transmitted by facsimile, upon the generation by the transmitting facsimile machine of a confirmation that the entire document has been successfully transmitted; (iii) if sent by recognized courier service on the business day following the date of deposit with such courier services; or (iv) if sent by registered mail, postage prepaid, return receipt requested, on the third business day following the date of deposit in the United States mail. All such notices shall be addressed to a party at the addresses as set forth on the first and last page of this Agreement. Any party hereto may change its address for purposes of this paragraph by written notice in the manner provided above.

This offer Contract is valid for 60 days from the date issued. If not accepted by that date, the offer is rescinded after which time it may need to be revised.

The undersigned organization represents and warrants that they have the legal authority to enter into this Agreement, and that this Agreement shall be binding on the undersigned organization in accordance with its terms and conditions. The party signing this agreement on behalf of the undersigned organization has authority to fully bind the organization.

All pages of the agreement must be returned for the signed agreement to be valid.

Please print and sign one copy, and fax to:

Lindamood-Bell Learning Processes
Professional Development Department
Fax: 805-624-5224

Kits may be purchased from:

Gander Publishing
P.O. Box 780
Avila Beach, CA 93424
Phone: 800-541-5523
Fax: 805-782-0488
www.ganderpublishing.com

Signature: _____

Date: 8/3/2021
Contracting Party
"The District"

Account Name Wadsworth City Schools

Signature:_____

Date:_____
Melissa Garner, Director of Lindamood-Bell for Schools
Lindamood-Bell Learning Processes

SOPREMA CAFÉ VOCATIONAL TRAINING EMPLOYMENT AGREEMENT

This Contract is made and entered into this _____ day of _____, 2021 by and between **Wadsworth City Schools** and **Medina Creative Accessibility** (an affiliate organization of Medina Creative Housing), hereinafter referred to as “MCA”, for the placement of students enrolled in Wadsworth City Schools in our vocational training worksite SOPREMA Café and also includes Extended School Year for the days and term as defined under the following terms and conditions:

Whereas, MCA has developed the vocational training worksite setting, SOPREMA Cafe for the purpose of providing school aged youth and adults with developmental and physical disabilities with the opportunity to gain work experience and learn skills associated with café services and employability skills in an authentic community based setting.

Whereas, Wadsworth City Schools desires to utilize MCA to train students with disabilities; and whereas, the parties hereto believe that motivation to learn will increase participation in this real life scenario, individuals undergoing this training in this supervised setting will increase skill development, quality of work product and greatly improve school to work transitions increasing the likelihood of future employability.

Now therefore, the parties agree as follows:

1. Contract Period

MCA agrees to provide vocational training in the SOPREMA Café worksite to students identified, screened and referred to MCA by Wadsworth City Schools and/or its designees for the period September 15, 2021 through May 30, 2022 for the purpose of vocational training and extended school year. The schedule of services shall be as mutually agreed upon between Wadsworth City Schools, the participating student, and MCA.

2. Services

Students will be identified, screened and referred to MCA by Wadsworth City Schools Transition Specialist and/or Director of Special Education for participation in the vocational training worksite settings. Wadsworth City Schools will determine which service is being rendered to student(s). In the vocational training worksite setting, services include an unpaid internship opportunity or a paid position at minimum wage. Wadsworth City Schools is solely directing the

individual specific services and supervision as defined by the school prepared IEP which is incorporated into this contract and implemented by MCA at the vocational training worksites.

3. Service Fee & Payments

Vocational Training Internship Program

Wadsworth City Schools agrees to pay MCA an hourly fee per participating student in attendance completing the vocational training internship program (SOPREMA Café) the amount of fifteen dollars per hour (\$15.00). This service will be delivered at a 1:6 ratio.

Paid Vocational Training Program

Wadsworth City Schools agrees to pay MCA an hourly fee per participating student in attendance completing the paid vocational training program (SOPREMA Café) the amount of twenty five dollars per hour (\$25.00). This service will be delivered at a 1:12 ratio.

The service fee shall include all wage payments to participating students if applicable, assessments, training, supervision, safety equipment, use of tools and equipment, work sites, and insurance.

Wadsworth City Schools may elect a half day (3 hours per day) or full day (6 hours per day) vocational training experience for each participating student which shall be billed only for days the student attends the program which shall be based upon 180 days of student participation in MCA program and payment thereto.

? Weekly payments will be made by Wadsworth City Schools to MCA for each participating student with the first payment made within 10 days of the invoice date.

Extended School Year services will be billed at the hourly rate per participating student. All Extended School Year payments will be due each billing period.

MCA shall invoice Wadsworth City Schools and checks will be made payable to Medina Creative Accessibility and mailed to 232 North Court St., Medina, Ohio 44256.

4. Transportation Fee

Upon mutual agreement, MCA will provide transportation for each student enrolled. MCA will provide transportation to and from school for participation in

our programs. Wadsworth City Schools agrees to pay MCA a fee per participating student in the amount of twenty dollars per trip (\$20) up to two trips per day (\$40).

5. Problem Resolution

MCA and Wadsworth City Schools will work together to resolve situations involving poor work performance, failure to follow work rules/ Supervisor instructions, behavioral issues and conflicts that may arise with participating students and/or families. Should a situation arise the parties agree to notify the other of the issue and to work towards prompt resolution. All communication regarding students will be made through Wadsworth City Schools designee and the MCA Director of Services and/or MCA Employment Services Manager. Should an issue involving a student rise to the level of health and safety to the student or others and/or require service interruption, an emergency team meeting will be timely convened with all interested parties in attendance. Until such time as the emergency team meeting takes place, services will be suspended pending resolution.

6. Change of Schedule

Should Wadsworth City Schools wish to modify the Service Schedule, Wadsworth City Schools agree to submit the change notice in writing to MCA giving a minimum of forty-eight hours' notice and service fee will be adjusted accordingly.

7. Termination

Either party may terminate this Contract by giving thirty days' written notice.

8. Emergencies

In case of emergency, Wadsworth City Schools or its authorized representative shall contact Jay Kirby, Director of Services, 330-635-6198.

9. Entire Agreement

This Contract represents the entire agreement of the parties hereto.

Wadsworth City Schools:

_____ Date: _____

Medina Creative Accessibility:

_____ Date: _____

WADSWORTH CITY SCHOOL DISTRICT
INDEPENDENT CONTRACTOR AGREEMENT
FOR NON STRS/SERS COVERED SERVICES

August 1, 2021 - June 30, 2022

This Agreement is made by the Wadsworth City Board of Education ("Board") and Total Education Solutions ("Contractor") (collectively .. Parties").

WHEREAS, the Contractor has expertise in providing services sought by the Board; and

WHEREAS, the Board wishes to utilize the Contractor's services and abilities during the tenn of this Agreement and the Contractor is witting to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

- a. During the tenn of this Agreement, the Board hereby engages the Contractor and the Contractor hereby agrees to serve the Board as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.
- b. The Contractor hereby represents and warrants to the Board that it has the necessary expertise, licenses, pennits, and capability to provide the services and covenants to furnish its best skill and judgment in performing the services as set forth herein.
- c. The Contractor's duties shall be as follows:

To provide direct and consultative services for students and teachers in the Sacred Heart School which shall include:

- i) **Direct Services**. Direct services will include hands-on, one-on-one, or group services that address the goals outlined in each student's Individualized Education Plan (IEP) as set forth by the student's IEP team; assessment of each student's functioning during period evaluations; assisting Sacred Heart School in obtaining necessary equipment, at the Board's sole cost, to meet the goals set forth in each student's IEP; making adjustments to Sacred Heart Schools' equipment as needed to meet each student's needs; train each student in the use of appropriate equipment.
- ii.) **Consultative Services**. Consultative services will include communication,

email and informal and formal (IEP, ETR, transition, change of placement) meetings with family and professionals to address each student's individual goals, modify goals, and train support staff in the daily needs of each students preparation of documents as required by Sacred Heart School.

2. TERM

This Agreement shall begin on August 1, 2020 and end on June 30, 2021. This Agreement shall not renew unless agreed to in writing by the Contractor and the Board, pursuant to a board resolution.

3. COMPENSATION

For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee's rate of pay for services rendered to the Board pursuant to this Agreement, for this contract there are not required contributions to STRS or SERS.

Service	Employee	Billed Rate	Pay Rate	STRS/SERS Employer Share	STRS/SERS Employee Share	Total Due to Contractor by Board
List Service	Employee Name	TES Hourly Rate	Rate Paid to employee	Employer Rate n/a	Employee STRS/SERS n/a	Billed Rate less (STRS/SERS employer share + employee share)
Intervention Specialist	Liddia Nie	\$51.50	n/a	n/a	n/a	\$51.50

4. STRS/SERS

a. The Contractor expressly acknowledges and agrees that the compensation received from the Board pursuant to Paragraph 3 of this Agreement is the only compensation that it will receive from the Board related to the Contractor's provision of services to the Board as outlined in Paragraph I(c) of this Agreement.

5. INDEPENDENT CONTRACTOR RELATIONSHIP

a. The Board and the Contractor acknowledge that the Contractor is acting as an independent contractor and nothing contained herein shall be construed to create the relationship of employer and employee or principal and agent between the Board and the Contractor. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional and satisfactory manner. Neither Party shall have authority to create, alter, or amend any agreement or representations on behalf of the other Party or to incur liabilities on behalf of the other Party.

b. The Contractor shall assume sole responsibility for the payment or withholding of all federal, state or local income taxes, Social Security taxes, and unemployment taxes or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions and taxes, if any, of its employees, agents and subcontractors under this Agreement. Moreover, the Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act, including, but not limited to minimum wage and overtime requirements. Further, the Contractor shall indemnify and hold the Board harmless from any claims covered by this Paragraph pursuant to Paragraph 11 of this Agreement.

6. ADHERENCE TO APPLICABLE POLICIES AND LAWS

The Contractor agrees that it will adhere to all applicable Board policies, guidelines, and standards, including, without limitation, all safety guidelines and programs, as well as all applicable state, local, and federal laws, including, but not limited to the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws and all applicable background check requirements, in providing the services under this Agreement. The Contractor further agrees that its staff will adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's staff.

7. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

8. CRIMINAL RECORDS CHECKS ON EMPLOYEES

The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restriction imposed by those laws, including but not limited to those set forth in RC. Chapter 3319, are adhered to and satisfied. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board upon request.

9. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent or representative who provides services under this Agreement complies with all applicable laws regarding reporting of known or suspected child abuse.

10. NONDISCRIMINATION

The Contractor covenants that it does not and will not discriminate against any individual on the basis of race, color, religion, sex, military status, national origin, disability, age, genetic information or any other reason prohibited by law.

11. INDEMNIFICATION

The Contractor will defend, indemnify and hold the Board, its current and former employees, agents, officers, administrators and each of them, harmless from any and all claims, liabilities, actions, suits, damages and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement, including but not limited to such claims, liabilities, actions, suits, damages and/or losses resulting from actions taken by and care given by the Contractor in providing the services under this Agreement, as well as any losses, costs and attorneys fees incurred in responding to any such claims arising from or connected with the provision of services under this Agreement.

12. LIABILITY INSURANCE

At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at its sole cost, as follows; Professional liability insurance, \$1,000,000.00 per occurrence. The Contractor shall provide the Board with a certificate or certificates of insurance evidencing compliance with the Paragraph 12. If coverage changes, the Contractor must forward evidence of new coverage within ten (10) days of the change. The Board shall be named as Additional Insured for all policies except workers' compensation. The insurances shall be carried by insurance companies authorized and licensed to transact business in Ohio, as selected by the Contractor.

Contractor shall also maintain at all times during the term of this Agreement workers' compensation coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

Contractor shall also maintain at all times during the term of this Agreement unemployment coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

13. CONFIDENTIALITY/EDUCATIONAL AND STUDENT RECORDS

Student education records will only be released to the Contractor as provided by all applicable laws, including but not limited to FERPA, and Board policy and guidelines.

Additionally, the Contractor will adhere to FERPA requirements and all other applicable laws regarding the use, maintenance and/or disclosure of such education records. The Contractor, including its officers, agents and employees, shall not use or disclose student records in any manner prohibited by FERPA or any other applicable federal or state law, or contrary to the purposes of this Agreement. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement. The Contractor shall immediately report to the Board any unauthorized use or disclosure of student records or information by the Contractor or its officers, agents or employees, of which the Contractor becomes aware. In addition to the confidentiality obligations it has regarding student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies or any other aspect of its business is confidential and shall not be revealed or disclosed to any person, company or other entity without express written permission of the Board.

14. NOTICES

All notices, requests, demands and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the Party at the address set forth below, or to such changed address as a Party may have fixed by notice to the other Party hereto; provided, however, that any change of notice of address shall be effective only upon receipt

Such notices shall be provided to:

If to the Contractor:

Total Education Solutions
3428 W. Market St
Fairlawn Ohio 44333
tnovak@tesdi.ca.com

If to the Board:

Andrew Hill
Wadsworth City Schools. 524 Broad St.
Wadsworth, OH 44281

15. TERMINATION

This Agreement may be terminated without cause by either Party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other Party at the address provided in Paragraph 14 of this Agreement. Additionally, the Board may terminate this Agreement immediately and without penalty if otherwise required by law, if the amount of service required by a student's IEP to whom the Contractor is providing such service is reduced or eliminated, or if the Contractor engages in illegal conduct or other conduct that is contrary to the educational mission of the Board.

16. GOVERNING LAW

The laws of the State of Ohio shall govern this Agreement with venue in Medina County, Ohio. If any provisions of this Agreement are invalid or inoperative under law, the remaining provisions of this Agreement shall continue in full force and effect.

17. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement of the Parties, and supersedes any previous agreements they may have made, whether orally or in writing.

18. BENEFIT AND ASSIGNMENT

This Agreement may not be assigned or subcontracted by either Party without the prior written consent of the other Party.

19. AMENDMENT

Except as otherwise provided herein, this Agreement shall not be amended except in writing signed by both Parties hereto and this Agreement may not be discharged except by performance in accordance with its terms or by writing signed by the Party to be charged. However, if the Board is required to amend the Agreement pursuant to a change in the Ohio Department of Education guidelines or other federal, state, or local health, safety, or civil rights law, it is **agreed** that this Agreement can be amended pursuant to such mandate by the Board without written consent of the Contractor.

20. WAIVER OF BREACH

The waiver by any Party of breach or violation of any provision of this Agreement shall not operate as or be construed to be a waiver of any subsequent breach hereof, or as to any Party hereto.

21. SURVIVAL

AU obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility or liability between the Board and the Contractor shall survive the completion of services hereunder and the termination of this Agreement, including without limitation provisions on indemnity.

22. COUNTERPARTS

This Agreement may be signed by the Parties hereto in counterparts. and, taken together, shall constitute one and the same Agreement. This Agreement shall be binding when executed by both Parties.

23. SUNSHINE LAW COMPLIANCE

The Parties expressly acknowledge and agree that all fonnal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such format actions were adopted in meetings open to the public> in accordance to the law.

IN WITNESS THEREOF. the Parties hereto have set their hands.

Total Education Solutions

Contractor

Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

Wadsworth City Board of Education

By _____
President (In his/her official capacity only)

Date

And by _____
Superintendent (In his/her official capacity only)

Date

And by _____
Treasurer (In his/her official capacity only)

date

Attachments: Board Resolution N. _____

R.C 5705.41 and R.C. 570S.412 Certificate

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal] year. We additionally certify that the amount required to meet the obligation of the fiscal year in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

Treasurer
(In his/her official capacity only)

Superintendent
(In his/her official capacity only)

Date

Date

Board President
(In his/her official capacity only)

Date

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the
Wadsworth Educational Support Personnel Association OEA/NEA

This Memorandum of Understanding is entered into this 16th day of August 2021, pursuant to Article X, Assignment & Changes of Assignment of Personnel of the *Collective Bargaining Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Educational Support Personnel Association OEA/NEA (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of support personnel employed in the Wadsworth City School District (hereinafter referred to as "the District"); and, whereas 10.02, Posting, states the following:

"A. When the administration decides to fill a vacancy, the vacancy will be posted for one week in the bus garage and in each building where members are employed. Each job will be posted on a separate sheet stating the job title, number of hours per day, length of work year, pay grade, and deadline for submitting bids. If the posting does not include qualifications and duties, then the current job description for the position must be made available to members in each building and the bus garage. For all postings other than bus drivers, the posting will state the starting time and building(s) to which the position is assigned.

B. During the summer, vacancy notices will be posted in the July or August letter or mailed to the member's home address as listed in the employee directory and posted on the website. A vacancy will not be filled for ten (10) workdays after posting.

C. Administrators may make reassignments within a classification prior to posting a vacancy within the classification.

D. At the same time the notice is posted, a copy of the notice will be sent to the Association President."

NOW, THEREFORE, the Board and the Association agree as follows:

1. In an effort to hire the positions below as soon as possible, especially if the filling of a vacancy involves the transfer of a current Association member, the posting period identified in 10.02 B will be modified for the bids below, as follows:

Initial Posting Date:

Friday, August 13, 2017

Closing Date for Posting:

Monday, August 16, 2017 at noon

Vacancies:

Job Application #:

Position:

1607	Student Attendant
1608	Student Attendant
1609	Student Attendant
1610	Special Education Aide
1611	Student Attendant
1612	Student Attendant
1613	Custodian III
1614	Cafeteria Helper (2 positions)

1615	Cafeteria Helper
1616	Study Hall Aide
1617	Cafteria Helper (Float)

2. In addition to an email sent to all Association members listing the vacancies, the Board will send an Alert Now call to all Association members on August 14, 2021. The call will notify the members of the vacancies.
3. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.
4. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

**For the Wadsworth Educational Support
Personnel Association OEA/NEA**

JoNell Fox, President

**For the Wadsworth City School District Board
of Education**

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

WADSWORTH CITY SCHOOL DISTRICT INDEPENDENT CONTRACTOR AGREEMENT

This Agreement is made by the Wadsworth City Board of Education ("Board") and Cross Thread Solutions LLC. ("Contractor") (collectively "Parties").

WHEREAS, the Contractor has expertise in providing services sought by the Board; and

WHEREAS, the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

- a. During the term of this Agreement, the Board hereby engages the Contractor and the Contractor hereby agrees to serve the Board as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.
- b. The Contractor hereby represents and warrants to the Board that it has the necessary expertise, licenses, permits, and capability to provide the services and covenants to furnish its best skill and judgment in performing the services as set forth herein.
- c. The Contractor's duties shall be as follows:

To provide interpreting services to benefit students and parents whose district of residence is Wadsworth City Schools and who are identified as needing an interpreter to ensure clear communication based on ELL or hearing impairment needs.

2. TERM

This Agreement shall begin on August 1, 2021 and end July 31, 2023. This Agreement shall not renew unless agreed to in writing by the Contractor and the Board, pursuant to a board resolution.

3. COMPENSATION

The Contractor is paid hourly for the delivery of services as required by students' Individual Education Plan, ELL needs or parent interpretations needs. For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee's rate of pay for services rendered to the Board pursuant to this Agreement. The Contractor has provided evidence to the Board that they are considered an Independent Contractor by STRS and are exempt from participation.

Service	Employee	Billed Rate	Total Due To Contractor By Board
Interpreting Services	Cross Thread Solutions LLC	\$48.00/hr (2 hr. minimum) Additional hours billed at \$48/hr in 30 minute increments Round trip mileage reimbursement at federal rate	\$66.00/hr

4. INDEPENDENT CONTRACTOR RELATIONSHIP

- a. The Board and the Contractor acknowledge that the Contractor is acting as an independent contractor and nothing contained herein shall be construed to create the relationship of employer and employee or principal and agent between the Board and the Contractor. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional and satisfactory manner. Neither Party shall have authority to create, alter, or amend any agreement

or representations on behalf of the other Party or to incur liabilities on behalf of the other Party.

- b. The Contractor shall assume sole responsibility for the payment or withholding of all federal, state or local income taxes, Social Security taxes, and unemployment taxes or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions and taxes, if any, of its employees, agents and subcontractors under this Agreement. Moreover, the Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act, including, but not limited to, minimum wage and overtime requirements. Further, the Contractor shall indemnify and hold the Board harmless from any claims covered by this Paragraph pursuant to Paragraph 11 of this Agreement.

5. ADHERENCE TO APPLICABLE POLICIES AND LAWS

The Contractor agrees that it will adhere to all applicable Board policies, guidelines, and standards, including, without limitation, all safety guidelines and programs, as well as all applicable state, local, and federal laws, including, but not limited to the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws and all applicable background check requirements, in providing the services under this Agreement. The Contractor further agrees that its staff will adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's staff.

6. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

7. CRIMINAL RECORDS CHECKS ON EMPLOYEES

The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restriction imposed by those laws, including but not limited to those set forth in R.C. Chapter 3319, are adhered to and satisfied. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board, upon request.

8. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent or representative who provides services under this Agreement complies with all applicable laws regarding reporting of known or suspected child abuse.

9. NONDISCRIMINATION

The Contractor covenants that it does not and will not discriminate against any individual on the basis of race, color, religion, sex, military status, national origin, disability, age, genetic information or any other reason prohibited by law.

10. INDEMNIFICATION

The Contractor will defend, indemnify and hold the Board, its current and former employees, agents, officers, administrators and each of them, harmless from any and all claims, liabilities, actions, suits, damages and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement, including but not limited to such claims, liabilities, actions, suits, damages and/or losses resulting from actions taken by and care given by the Contractor in providing the services under this Agreement, as well as any losses, costs and attorneys fees incurred in responding to any such claims arising from or connected with the provision of services under this Agreement.

11. LIABILITY INSURANCE

At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at its sole cost, as follows: Professional liability insurance, \$1,000,000.00 per occurrence. The Contractor shall provide the Board with a certificate or certificates of insurance evidencing compliance with the Paragraph 12. If coverage changes, the Contractor must forward evidence of new coverage within ten (10) days of the change. The Board shall be named as Additional Insured for all policies except workers' compensation. The insurances shall be carried by insurance companies authorized and licensed to transact business in Ohio, as selected by the Contractor.

Contractor shall also maintain at all times during the term of this Agreement workers' compensation coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

Contractor shall also maintain at all times during the term of this Agreement unemployment coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

12. CONFIDENTIALITY/EDUCATIONAL AND STUDENT RECORDS

Student education records will only be released to the Contractor as provided by all applicable laws, including but not limited to FERPA, and Board policy and guidelines. Additionally, the Contractor will adhere to FERPA requirements and all other applicable laws regarding the use, maintenance and/or disclosure of such education records. The Contractor, including its officers, agents, and employees, shall not use or disclose student records in any manner prohibited by FERPA or any other applicable federal or state law, or contrary to the purposes of this Agreement. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement. The Contractor shall immediately report to the Board any unauthorized use or disclosure of student records or information by the Contractor or its officers, agents or employees, of which the Contractor becomes aware. In addition to the confidentiality obligations it has regarding student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies or any other aspect of its business is confidential and shall not be revealed or disclosed to any person, company or other entity without express written permission of the Board.

13. NOTICES

All notices, requests, demands and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the Party at the address set forth below, or to such changed address as a Party may have fixed by notice to the other Party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:

Cross Thread Solutions, LLC
5734 Westminster Dr.,
Solon, OH 44139

If to the Board:

Andrew Hill
524 Broad St.
Wadsworth, OH 44281

14. TERMINATION

This Agreement may be terminated without cause by either Party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other Party at the address provided in Paragraph 14 of this Agreement. Additionally, the Board may terminate this Agreement immediately and without penalty if otherwise required by law, if the amount of service required by a student's IEP to whom the Contractor is providing such service is reduced or eliminated, or if the Contractor engages in illegal conduct or other conduct that is contrary to the educational mission of the Board.

15. GOVERNING LAW

The laws of the State of Ohio shall govern this Agreement with venue in Medina County, Ohio. If any provisions of this Agreement are invalid or inoperative under law, the remaining provisions of this Agreement shall continue in full force and effect.

16. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement of the Parties, and supersedes any previous agreements they may have made, whether orally or in writing.

17. BENEFIT AND ASSIGNMENT

This Agreement may not be assigned or subcontracted by either Party without the prior written consent of the other Party.

18. AMENDMENT

Except as otherwise provided herein, this Agreement shall not be amended except in writing signed by both Parties hereto and this Agreement may not be discharged except by performance in accordance with its terms or by writing signed by the Party to be charged. However, if the Board is required to amend the Agreement pursuant to a change in the Ohio Department of Education guidelines or other federal, state, or local health, safety, or civil rights law, it is agreed that this Agreement can be amended pursuant to such mandate by the Board without written consent of the Contractor.

19. WAIVER OF BREACH

The waiver by any Party of breach or violation of any provision of this Agreement shall not operate as or be construed to be a waiver of any subsequent breach hereof, or as to any Party hereto.

20. SURVIVAL

All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility or liability between the Board and the Contractor shall survive the completion of services hereunder and the termination of this Agreement, including without limitation provisions on indemnity.

21. COUNTERPARTS

This Agreement may be signed by the Parties hereto in counterparts, and, taken together, shall constitute one and the same Agreement. This Agreement shall be binding when executed by both Parties.

22. SUNSHINE LAW COMPLIANCE

The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public, in accordance to the law.

IN WITNESS THEREOF, the Parties hereto have set their hands.

Cross Thread Solutions, LLC

Contractor*

Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

WADSWORTH CITY
BOARD OF EDUCATION

By _____
President (In his/her official capacity only)

Date

And by _____
Superintendent (In his/her official capacity only)

Date

And by _____
Treasurer (In his/her official capacity only)

Date

Attachments: Board Resolution No. _____

R.C. 5705.41 and R.C. 5705.412 Certificate

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal year in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

Treasurer
(In his/her official capacity only)

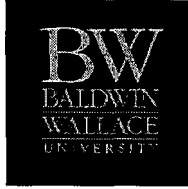
Superintendent
(In his/her official capacity only)

Date

Date

Board President
(In his/her official capacity only)

Date



LETTER OF AGREEMENT: CAREER & PROFESSIONAL DEVELOPMENT PARTNERSHIP
between
Baldwin Wallace University (BWU) MAEd Program and Wadsworth, OH Public Schools

I. *Benefits of Partnership*

- Align school system talent with progressive licensures, endorsements and educational programs
- Develop a district-wide educational leadership pipeline of professionals equipped with required expertise
- Retain top talent in your school district with the capability to grow
- Add competencies and enhance the skill level of your teaching staff/administration
- Tuition discount to staff of 10% per credit

II. *Baldwin Wallace Contributions:*

- Fully accredited online programs designed to suit the needs of working educators
- Provide information on online MAEd programs to partner school districts via email, informational sessions, webinars, joint success program approval and quarterly meetings
- Provide co-branded collateral, including online landing page and PDFs to promote and inform partner school districts of the partnership and benefits
- Provide partner organization a direct point of contact to manage the partnership details, strategy, and thought leadership
- Provide details for all new program starts to be delivered by partner's preferred method of communication which can include emails, LinkedIn messages, webinars, education fairs, and newsletter or intranet postings
- Provide logo and approved text

III. *School District Contributions:*

- Share access to potential candidates for enrollment through email, one-on-one career/educational guidance, webinars, or on-site presentations
- Provide information on sources of additional training/programming where the partnership and financial benefits would apply (e.g. specific broad training initiatives)
- Provide timelines/dates of regional professional development conferences/meetings
- Provide a point of contact for communication
- Provide biannual update on trends/initiatives happening in the district where BWU may support

Baldwin Wallace/ML Partnership Mgr.

School District Representative

Date: _____

Date: _____

Tom Ryan, Interim Partnership Manager

Andrew Hill, Superintendent

Baldwin Wallace University

Wadsworth Public Schools

Book	Policy Manual
Section	2000 Program
Title	PARENT AND FAMILY MEMBER PARTICIPATION IN TITLE I PROGRAMS
Code	po2261.01
Status	Active
Adopted	November 19, 2007
Last Revised	September 9, 2019
Last Reviewed	September 14, 2020

2261.01 - **PARENT AND FAMILY MEMBER PARTICIPATION IN TITLE I PROGRAMS**

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

Each year the Superintendent shall work with parents and family members of children served in Title I Programs in order to jointly develop and agree upon a proposed written parent and family engagement policy to establish expectations for the involvement of such parents and family members in the education of their children. The proposed policy shall be reviewed and approved annually by the Board of Education and distributed to parents and family members of children receiving Title I services. The proposed policy must establish the District's expectations and objectives for meaningful parent and family involvement, and describe how the School District will:

- A. involve parents and family members in the development of the School District's Title I plans and any State-mandated comprehensive support and improvement plans;
- B. provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent involvement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs;
- D. with meaningful involvement of parents and family members, annually evaluate the content and effectiveness of the parent and family engagement policy in improving the academic quality of schools, including:
 - 1. identifying barriers to greater parent participation (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
 - 2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - 3. strategies to support successful school and family interactions.
- E. use the findings of the above-referenced evaluation to:
 - 1. design evidence-based strategies for more effective parental involvement; and,
 - 2. revise the parent and family engagement policy, if necessary;
- F. involve parents in the activities of the District's Title I schools, which may include establishing a parent advisory board that may be charged with developing, revising and reviewing the parent and family engagement policy;

- G. provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency and/or disabilities, and parents and family members of migratory children, including providing information and school reports in a format, and to the extent practicable in a language, such parents can understand;
- H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;
- I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;
- J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- K. involve parents in the planning, review, and improvement of the Title I program;
- L. communicate information concerning school performance profiles and their child's individual performance to parents;
- M. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework; guiding nutritional and health practices, and the like;
- N. provide timely responses to parental questions, concerns, and recommendations;
- O. coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;
- P. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The Board will reserve the requisite percent of its allocation of Federal Title I funds to carry out the above-described activities. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how the reserved funds are allotted for parent involvement activities. Reserved funds shall be used to carry out activities and strategies consistent with the Board's parent and family engagement policy (Policy 2111), including at least one (1) of the following:

- A. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.
- B. Supporting programs that reach parents and family members at home, in the community, and at school.
- C. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.
- D. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.
- E. Engaging in any other activities and strategies that the Board determines are appropriate and consistent with its parent and family engagement policy.

The Superintendent must also assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:

- A. Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parent and family engagement policy.
- B. Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.

- C. Parents must be involved in an organized, on-going and timely way in the development, review, and improvement of parent involvement activities, including the planning, review, and improvement of the school parent and family engagement policy, and the joint development of the schoolwide program plan, if appropriate.
- D. Parents of participating students must be provided with:
 - 1. timely information about the Title I program and the school's parent and family engagement policy;
 - 2. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels expected;
 - 3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.
- E. If the written plan is not satisfactory to the parents of participating children, the school must submit any parents' comments when it presents the plan to the Superintendent.
- F. As a component of the school-level parent and family engagement policy, the principal for each school shall coordinate the development of a school-parent compact jointly with parents of children served under Title I which outlines how the school staff, the parents, and the student will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The compact must:
 - 1. describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive, effective learning environment;
 - 2. describe the ways in which each parent is responsible for supporting their child's learning environment such as monitoring attendance, homework, extra-curricular activities, and excessive television watching; volunteering in the classroom; and participating, as appropriate, in decisions relating to the education of their children and their positive use of extra-curricular time;
 - 3. address the importance of parent/teacher communication on an on-going basis through at least annual parent-teacher conferences to discuss the child's achievement and the compact; frequent progress reports to the parents on their child's progress; reasonable access to the staff and to observe and participate in classroom activities and regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
- G. Parents of children receiving Title I services must be notified about their school's parent and family engagement policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.
- H. School-level parent and family engagement policies must be updated periodically to meet the changing needs of parents and the schools.

In order to involve parents in the education of their children and to support a partnership among the school, parents and the community for improving student academic achievement, the Superintendent and building principals must include provisions in the School District and school-level parent and family engagement policies regarding:

- A. assisting parents of children served under Title I in understanding such topics as the State academic standards, State and local academic assessments, Title I, and how to monitor their child's progress and how to work with educators to improve their child's achievement;
- B. providing materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright privacy);
- C. educating teachers, specialized instructional support personnel, school leaders (including principals), and other staff, with the assistance of parents, about the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the school;

- D. to the extent feasible and appropriate, coordination and integration of parent involvement programs and activities with other Federal, State and local programs (including public preschool programs), and conducting other activities that encourage and support parents more fully participating in the education of their children (e.g., parent resource centers);
- E. providing information related to school and parent programs, meetings, and other activities to parents of participating children in a format, and, to the extent practicable, in a language the parents can understand;
- F. providing such reasonable support for parent involvement activities as parents may request.

In order to build the School District's capacity for parent involvement, the Superintendent and building principals may also:

- A. involve parents in the development of training for teachers and administrators and other educators to improve the effectiveness of such training;
- B. provide necessary literacy training from Title I funds if the District has exhausted all other reasonably available sources of funding for such training;
- C. pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions, including transportation and child care costs;
- D. train parents to enhance the involvement of other parents;
- E. arrange school meetings at a variety of times, or conduct in-house conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- F. adopt and implement model approaches to improving parental involvement in Title I programs;
- G. establish a District-wide parent advisory council to provide advice on all matters related to parental involvement programs;
- H. develop appropriate roles for community-based organizations and businesses in parental involvement activities.

Revised 9/11/17

Revised 9/10/18

Revised 11/19/2018

Re-Adopted 9/9/19

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Legal	20 U.S.C. 6318 et seq.
	34 C.F.R. Part 200 et seq.

9/8/2021

Doug Beeman
Wadsworth City Schools
360 College Street
Wadsworth OH 44281

Re: Wadsworth City Schools - LED - MS Wrestling Room - August 2021, Efficiency Smart Project # 5201-G153

Dear Doug Beeman:

We applaud your efforts to reduce energy consumption at your business. Based on the information you have provided, we have outlined the estimated energy and cost savings for you in the table below.

We would like to offer you up to \$650 in incentives towards your proposed Efficiency Improvements as identified in the attached Scope of Efficiency Improvements.

<u>Estimated Savings, Costs and Investment Value</u>		
Annual Electricity Savings	10,459	kWh
Annual CO ₂ Savings	19,528	lbs
Estimated Cost of Efficiency Improvements	\$4,500	
Efficiency Smart Incentive	\$650	
Net Project Cost After Incentive	\$3,850	
Estimated First-Year Energy Savings	\$980	
Estimated Simple Payback Period	3.9	years
Estimated Average Lifetime of Efficiency Improvements	12	years
Estimated Rate of Return on Your Investment (pretax)	26%	



Please review this Incentive Agreement, Scope of Efficiency Improvements, and Terms and Conditions of the Efficiency Smart Incentive Agreement. You will need to communicate the efficiency criteria and specifications to your contractor and design professionals to ensure the Scope of Efficiency Improvements is met. This Incentive Agreement is a limited time offer that must be signed by you and returned to Efficiency Smart within thirty (30) days from the Efficiency Smart's signature date below and will only become effective if signed by both parties. You can return the signed agreement to your Efficiency Smart Energy Consultant, Efficiency Smart Account Manager, or fax a copy to (614) 785-0217.

We appreciate working with you and hope to continue to do so in the future. If you have any questions about this Incentive Agreement, or want to discuss any aspect of this project, please call me at 877-889-3777, ext. 4914.

Sincerely,



Tim Stearns
Senior Energy Consultant

**EFFICIENCY SMART INCENTIVE AGREEMENT
PROJECT # 5201-G153**

This Incentive Agreement is between Vermont Energy Investment Corporation located at 20 Winooski Falls Way, 5th Floor Winooski, VT 05404, doing business as (dba) Efficiency Smart (hereafter called "Efficiency Smart") and Wadsworth Middle School located at 150 Silvercreek Road, in Wadsworth, OH (hereafter called "Customer").

In order to receive an incentive, the Customer must purchase, install, and operate certain Efficiency Improvements for its Facility located at 150 Silvercreek Rd. in Wadsworth, OH as described in the attached Scope of Efficiency Improvements. To assist the Customer with the installation of these Efficiency Improvements, Efficiency Smart agrees to provide up to \$650 of incentives, which will be paid to the Customer in accordance with the provisions specified in Terms and Conditions of the Efficiency Smart Incentive Agreement.

This is a limited time offer based on availability. The offer will expire thirty (30) days from Efficiency Smart's signature date below or when funds allocated to this program are fully committed, whichever occurs first. This Incentive Agreement must be signed by you and returned to Efficiency Smart within thirty (30) days from Efficiency Smart's signature below and will only become effective if signed by both parties. Notwithstanding the aforementioned, any terms of this Incentive Agreement which by their nature survive beyond its expiration or termination shall remain in effect until fulfilled and shall apply to the respective successor and permitted assigns of the parties.

In addition to this page, this Incentive Agreement includes the attached Scope of Efficiency Improvements and Terms and Conditions of the Efficiency Smart Incentive Agreement.



WE THE UNDERSIGNED AGREE TO THIS INCENTIVE AGREEMENT.

EFFICIENCY SMART

Wadsworth Middle School

Signature: 

Signature: _____

Printed Name: Daniel Petit

Printed Name: _____

Date: _____

Date: _____

Title: Energy Consultant

Title: _____

Utility _____

Account # _____

INFORMATION REQUIRED FOR PAYMENT

Payee Name (as listed on W-9):

Attach a corresponding signed W-9 form

☐ Make check payable to a third party

To fully authorize payment to a third party, completion of the Rebate Request form, provided by Efficiency Smart, is required.

Please provide estimated project completion date:

Please specify above, mm/dd/yyyy, project will complete.

SCOPE OF EFFICIENCY IMPROVEMENTS:

The Customer agrees to complete the following Efficiency Improvements as specified at Wadsworth Middle School, located at 150 Silvercreek Mid, in Wadsworth, OH:

No.	Efficiency Improvement Description	Location	Quantity
Measures			
1	Eligible LED HID Lamp Replacement-Type A 10,001-15,000 lm	Wadsworth MS Wrestling Room	18

The listing of a specific manufacturer does not represent an endorsement of an explicit product by Efficiency Smart. However, any changes to the improvements specified above, including but not limited to the manufacturer, must be pre-approved by Efficiency Smart in writing to ensure the improvement meets or exceeds the minimum efficiency requirements for the incentive. If such approval is granted, Efficiency Smart will specify any changes to the incentive amounts available under this Incentive Agreement. The total incentive paid under this Incentive Agreement will be based on the actual improvements made and the quantities installed.

TERMS AND CONDITIONS OF THE EFFICIENCY SMART INCENTIVE AGREEMENT

This Incentive Agreement contains terms and conditions under which Efficiency Smart will assist in your project. If you are not the owner of this Facility, by signing this Incentive Agreement you affirm that you are authorized to make the efficiency improvements covered by this Incentive Agreement. If you are not the owner of this Facility, you must obtain such authorization from the Facility owner prior to making the Efficiency Improvements. You agree to provide proof of this authorization if we request it.

Definitions

Completion date refers to the date on which the Efficiency Improvements are fully installed, operational, and commissioned to meet all efficiency criteria specified in this Incentive Agreement.

Efficiency Improvements refers to the Efficiency Improvements identified in the Scope of Efficiency Improvements.

Facility refers to the property and/or building(s) described in Paragraph 2 of this Incentive Agreement that the Customer has undertaken to improve, renovate, or construct.

Incentive refers to a payment made and/or the direct installation or the presentation of energy efficiency product(s) to the Customer (or its contractor) by Efficiency Smart as identified in Scope of Efficiency Improvements.

Parties refers to the Customer and Efficiency Smart as identified above, and in this Incentive Agreement.

Verification refers to the inspection of the building and relevant documents to verify that the Efficiency Improvements were made as specified under the terms and conditions of this Incentive Agreement, and to measure the resulting energy savings.

We, our, and Efficiency Smart refer to Vermont Energy Investment Corporation doing business as Efficiency Smart.

You, your, and Customer refer to the individual or organization identified in Paragraph 1 of this Incentive Agreement.

Installation

1. You agree to comply with all terms and conditions described in this Incentive Agreement, to arrange for the installation of the efficiency improvements as specified in the Scope of Efficiency

Improvements, and to properly operate and maintain the efficiency improvements specified herein.

2. You further agree to ensure that the installation and use of each efficiency improvement comply with all federal, state, and local laws and regulations including safety, building, and environmental codes. You also agree that any code corrections needed for the efficiency improvements are solely your responsibility, provided however, you may terminate this Incentive Agreement at no penalty should you identify corrections that you are unable to make but that are required to complete the Scope of Efficiency Improvements.

Verification

1. You agree to notify Efficiency Smart of project completion, no later than two weeks after the final installation of the efficiency improvements so that Efficiency Smart may confirm proper installation and operation of the efficiency improvements identified in the Scope of Efficiency Improvements.
2. You agree to allow Efficiency Smart reasonable access to the installed Efficiency Improvements, related equipment, and all documents pertaining to the acquisition and installation of the efficiency improvements for a period of five years after receipt of the incentive payment from Efficiency Smart. No payment will be made until the efficiency improvements have been installed, inspected and verified by an Efficiency Smart representative or Efficiency Smart determines that an inspection is not necessary. Efficiency Smart reserves the right to increase, reduce or eliminate incentives associated with the project if the proposed improvements have changed from what is specified in this agreement, are not in use, or do not operate properly.

Incentives

1. Subject to availability of funds, Efficiency Smart will reserve the incentive amount to be paid upon project completion for up to 90 days after the date of the Efficiency Smart representative's signature on this Incentive Agreement, unless otherwise agreed in writing. If by the end of this 90-day period you have not provided Efficiency Smart with notice of project completion, Efficiency Smart will not be obligated to provide the incentive.
2. Subject to the terms and conditions of this Incentive Agreement, Efficiency Smart agrees to provide you with an incentive toward the installation of the Efficiency Improvements identified in the Scope of Efficiency Improvements, in order to reduce energy use at your Facility. You agree to use the incentive to install the efficiency improvements specified in the Scope of Efficiency Improvements.
3. You understand and agree that the incentives provided by Efficiency Smart may be considered by the Internal Revenue Service and other governmental authorities to be taxable income. You

therefore agree to be responsible for paying any taxes or other governmental assessments that result from this Incentive Agreement.

4. The amount of the incentive payment will be based on the actual measures installed, but in no event will payment exceed \$650 unless agreed upon in writing by all parties.

Dispute Resolution

1. Efficiency Smart and you will attempt in good faith to resolve any disputes that might arise in carrying out this Incentive Agreement. In the event that the Parties are unable to resolve a dispute, the matter will be immediately referred to an executive of Efficiency Smart who has authority to resolve the dispute. Any disputes or differences arising from this Incentive Agreement that cannot be amicably settled between the Parties shall be finally settled under the Rules of Conciliation and Arbitration of the American Arbitration Association by one or more arbitrators appointed in accordance with said Rules. The arbitration shall take place in Columbus, Ohio. The resulting award shall be final and binding on the Parties, and shall be in lieu of any other remedy.

The Parties understand that this Incentive Agreement contains an agreement to arbitrate. After signing this document, the Parties understand that they will not be able to bring a lawsuit concerning any dispute that is covered by the arbitration agreement unless the dispute involves a question of constitutional or civil rights. Instead, the Parties agree to submit any such dispute to an impartial arbitrator.

Other Terms & Conditions

1. For five years following the receipt of the incentive payment, you agree to allow Efficiency Smart to install equipment at your Facility to monitor any Efficiency Improvements installed under this Incentive Agreement.
2. You understand and agree that estimates of energy savings, costs, and benefits are not guaranteed expressly or implicitly; actual savings and costs may differ from estimates due to many factors, including but not limited to hours of operation, weather, changes in business operations, and equipment maintenance. You understand and agree that the actual cost of purchasing, installing, operating, or maintaining the Efficiency Improvements under this Incentive Agreement and the energy savings and benefits may differ from the estimates provided by Efficiency Smart. Efficiency Smart will not be required to provide additional incentives for the Efficiency Improvements covered by this Incentive Agreement if installation costs are higher than estimated, if energy savings and benefits are lower than estimated, or where code violations exist.

3. Efficiency Smart does not warrant the performance of equipment installed as part of any Efficiency Improvements.
4. Efficiency Smart disclaims all warranties, whether expressed or implied, including any implied warranty of merchantability or of fitness for a particular purpose, that the design, engineering or construction of the Facility, the equipment for any efficiency improvements, or the installation thereof, complies with any specifications, laws, ordinances, regulations, codes, or industry standards.
5. Efficiency Smart is not responsible for the proper disposal or recycling of any waste generated as a result of the project.
6. No particular manufacturers, products, or system designs are endorsed by Efficiency Smart.
7. You agree not to assert any claim against Efficiency Smart, its directors, officers, employees, agents, and invitees from all liabilities (including reasonable fees for attorneys) arising in connection with this Incentive Agreement. These include liabilities that might arise from changes in your operations, including both direct and indirect losses.
8. You also agree that if you make a claim against Efficiency Smart for any damage arising from our action or inaction under this Incentive Agreement, your remedy will be limited to the installation costs associated with the Efficiency Improvements installed in your Facility.
9. In accepting these financial incentives, you agree that Efficiency Smart holds the sole rights to all electric system capacity credits and environmental credits associated with the energy efficiency measures for which incentives have been received. These credits will be used for the benefit of public power communities who are subscribing members of American Municipal Power Inc.
10. This Incentive Agreement will be governed by and interpreted in accordance with the laws of the State of Ohio.
11. This Incentive Agreement sets forth the entire agreement between the Parties and replaces all oral or written agreements. No part of this Incentive Agreement may be waived or changed except by the written agreement of both Parties.
12. Nothing in this Incentive Agreement will create any contractual relationship between Efficiency Smart and any of your employees, contractors, or agents. In addition, this Incentive Agreement does not create any obligation on the part of Efficiency Smart to pay, or to see to the payment of, any money due from you to subcontractors, employees, agents, or other persons or organizations.

Revised August 20, 2020

WADSWORTH CITY SCHOOL DISTRICT INDEPENDENT CONTRACTOR AGREEMENT

This Agreement is made by the Wadsworth City Board of Education ("Board") and _Medina City Schools____ ("Contractor") (collectively "Parties").

WHEREAS, the Contractor has expertise in providing services sought by the Board; and

WHEREAS, the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

- a. During the term of this Agreement, the Board hereby engages the Contractor and the Contractor hereby agrees to serve the Board as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.
- b. The Contractor hereby represents and warrants to the Board that it has the necessary expertise, licenses, permits, and capability to provide the services and covenants to furnish its best skill and judgment in performing the services as set forth herein.
- c. The Contractor's duties shall be as follows:
Occupational service minutes for students enrolled at Evolve.
Speech and language service minutes for students enrolled at Evolve.

2. TERM

This Agreement shall begin on August 1, 2021 and end July 31, 2022. This Agreement shall not renew unless agreed to in writing by the Contractor and the Board, pursuant to a board resolution.

3. COMPENSATION

The Contractor is paid hourly for the delivery of services as required by students' Individual Education Plans. For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee's rate of pay for services rendered to the Board pursuant to this Agreement. The Contractor has provided evidence to the Board that they are considered an Independent Contractor by STRS and are exempt from participation.

Service	Employee	Billed Rate	Total Due To Contractor By Board
OT services and SLP services	Medina City Schools	OT \$62/hr SLP \$72/hr	\$1,052

4. INDEPENDENT CONTRACTOR RELATIONSHIP

- a. The Board and the Contractor acknowledge that the Contractor is acting as an independent contractor and nothing contained herein shall be construed to create the relationship of employer and employee or principal and agent between the Board and the Contractor. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional and satisfactory manner. Neither Party shall have authority to create, alter, or amend any agreement or representations on behalf of the other Party or to incur liabilities on behalf of the other Party.
- b. The Contractor shall assume sole responsibility for the payment or withholding of all federal, state or local income taxes, Social Security taxes, and unemployment taxes or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions and taxes, if any, of its employees, agents and subcontractors under this Agreement. Moreover, the Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act, including, but not limited to, minimum wage and overtime requirements. Further, the Contractor shall indemnify and hold the Board harmless from any claims covered by this Paragraph pursuant to Paragraph 11 of this Agreement.

5. ADHERENCE TO APPLICABLE POLICIES AND LAWS

The Contractor agrees that it will adhere to all applicable Board policies, guidelines, and standards, including, without limitation, all safety guidelines and programs, as well as all applicable state, local, and federal laws, including, but not limited to the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws and all applicable background check requirements, in providing the services under this Agreement. The Contractor further agrees that its staff will adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's staff.

6. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

7. CRIMINAL RECORDS CHECKS ON EMPLOYEES

The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restriction imposed by those laws, including but not limited to those set forth in R.C. Chapter 3319, are adhered to and satisfied. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board, upon request.

8. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent or representative who provides services under this Agreement complies with all applicable laws regarding reporting of known or suspected child abuse.

9. NONDISCRIMINATION

The Contractor covenants that it does not and will not discriminate against any individual on the basis of race, color, religion, sex, military status, national origin, disability, age, genetic information or any other reason prohibited by law.

10. LIABILITY INSURANCE

At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at its sole cost, as follows: Professional liability insurance, \$1,000,000.00 per occurrence. The Contractor shall provide the Board with a certificate or certificates of insurance evidencing compliance with the Paragraph 12. If coverage changes, the Contractor must forward evidence of new coverage within ten (10)

days of the change. The Board shall be named as Additional Insured for all policies except workers' compensation. The insurances shall be carried by insurance companies authorized and licensed to transact business in Ohio, as selected by the Contractor.

Contractor shall also maintain at all times during the term of this Agreement workers' compensation coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

Contractor shall also maintain at all times during the term of this Agreement unemployment coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

11. CONFIDENTIALITY/EDUCATIONAL AND STUDENT RECORDS

Student education records will only be released to the Contractor as provided by all applicable laws, including but not limited to FERPA, and Board policy and guidelines. Additionally, the Contractor will adhere to FERPA requirements and all other applicable laws regarding the use, maintenance and/or disclosure of such education records. The Contractor, including its officers, agents, and employees, shall not use or disclose student records in any manner prohibited by FERPA or any other applicable federal or state law, or contrary to the purposes of this Agreement. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement. The Contractor shall immediately report to the Board any unauthorized use or disclosure of student records or information by the Contractor or its officers, agents or employees, of which the Contractor becomes aware. In addition to the confidentiality obligations it has regarding student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies or any other aspect of its business is confidential and shall not be revealed or disclosed to any person, company or other entity without express written permission of the Board.

12. NOTICES

All notices, requests, demands and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the Party at the address set forth below, or to such changed address as a Party may have fixed by notice to the other Party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:
Medina City Schools

If to the Board:
Andrew Hill

739 Weymouth Rd.
Medina, OH 44256

524 Broad St.
Wadsworth, OH 44281

13. TERMINATION

This Agreement may be terminated without cause by either Party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other Party at the address provided in Paragraph 14 of this Agreement. Additionally, the Board may terminate this Agreement immediately and without penalty if otherwise required by law, if the amount of service required by a student's IEP to whom the Contractor is providing such service is reduced or eliminated, or if the Contractor engages in illegal conduct or other conduct that is contrary to the educational mission of the Board.

14. GOVERNING LAW

The laws of the State of Ohio shall govern this Agreement with venue in Medina County, Ohio. If any provisions of this Agreement are invalid or inoperative under law, the remaining provisions of this Agreement shall continue in full force and effect.

15. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement of the Parties, and supersedes any previous agreements they may have made, whether orally or in writing.

16. BENEFIT AND ASSIGNMENT

This Agreement may not be assigned or subcontracted by either Party without the prior written consent of the other Party.

17. AMENDMENT

Except as otherwise provided herein, this Agreement shall not be amended except in writing signed by both Parties hereto and this Agreement may not be discharged except by performance in accordance with its terms or by writing signed by the Party to be charged. However, if the Board is required to amend the Agreement pursuant to a change in the Ohio Department of Education guidelines or other federal, state, or local health, safety, or civil rights law, it is agreed that this Agreement can be amended pursuant to such mandate by the Board without written consent of the Contractor.

18. WAIVER OF BREACH

The waiver by any Party of breach or violation of any provision of this Agreement shall not operate as or be construed to be a waiver of any subsequent breach hereof, or as to any Party hereto.

19. SURVIVAL

All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility or liability between the Board and the Contractor shall survive the completion of services hereunder and the termination of this Agreement, including without limitation provisions on indemnity.

20. COUNTERPARTS

This Agreement may be signed by the Parties hereto in counterparts, and, taken together, shall constitute one and the same Agreement. This Agreement shall be binding when executed by both Parties.

21. SUNSHINE LAW COMPLIANCE

The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public, in accordance to the law.

IN WITNESS THEREOF, the Parties hereto have set their hands.

Contractor*

Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

WADSWORTH CITY
BOARD OF EDUCATION

By _____
President (In his/her official capacity only)

Date

And by _____
Superintendent (In his/her official capacity only)

Date

And by _____
Treasurer (In his/her official capacity only)

Date

Attachments: Board Resolution No. _____

R.C. 5705.41 and R.C. 5705.412 Certificate

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal year in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

Treasurer
(In his/her official capacity only)

Superintendent
(In his/her official capacity only)

Date

Date

Board President
(In his/her official capacity only)

Date

Isham & Overlook Elementary

Wadsworth, Ohio 44281



Preschool Handbook 2021-2022¹

¹ Board Approved June 10, 2019

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Preschool Philosophy

We believe that **all** young children can grow, learn, and succeed, no matter their race, gender or disability when they are provided with the opportunity to actively explore their environment. Our role as teachers is to foster curiosity, positive attitudes, and lifetime learning. We will provide the children with successful experiences that allow them to develop to their full potential physically, socially, emotionally and intellectually. We will provide and encourage diversified gender opportunities and encourage exploration, inclusion and celebration of various cultures.

Step Up to Quality

Step Up To Quality is a five–star quality rating and improvement system administered by the Ohio Department of Education and the Ohio Department of Job and Family Services. SUTQ recognizes and promotes learning and development programs that meet quality program standards that exceed preschool licensing and school age child care licensing health and safety regulations. Step Up To Quality program standards are based on national research identifying standards which lead to improved outcomes for children.

We are proud to report to our families and community that our program has earned the highest quality rating of five stars!

Goals

LANGUAGE	To facilitate the development of the child's expressive and receptive language according to the child's individual ability.
MATH SKILLS	To facilitate the development of the child's ability to understand order, problem solving and logical thinking.
GROSS MOTOR	To facilitate the development, awareness, and efficient usage of large muscle skills and relationship of body to space.
FINE MOTOR	To facilitate the development, awareness, and efficient usage of fine muscles.
PERSONAL/SOCIAL	To facilitate the development of a good self image, ability to interrelate successfully in a group situation, and acceptance of human differences.

IMPACT OF FAMILY ENGAGEMENT

Parents and the environment they create at home are crucial factors – equally as important as the school – in determining children’s achievement. If you’ve ever wondered what impact your involvement and interest in your child’s educational process had, consider the following:

Your attitude concerning education will dictate how your child will approach learning. Parents who participate in their child’s educational process communicate a message to their children that education is important. A child who receives such a message has motivation to succeed.

Teachers cannot do the job themselves. The demand of a classroom of students prevents a teacher from providing all of the individual attention needed to stimulate each child to their fullest. Parent involvement is a must if the maximum benefits of education experiences are to be realized.

Differences in academic achievement and cognitive development can be traced to the parents’ reinforcement of school activities at home. Children who receive help at home achieve higher standards than those who don’t, despite the ability of the parent. Not even additional help from the classroom teacher is as helpful as assistance from the parents.

Praise and encouragement are recognized by educators as the most effective tools of teaching. When praising your child, praise the process and hard work rather than the end product. To encourage your child, rather than using the “practice makes perfect phrase,” tell them that practice makes them better! The child of parents involved in the educational process receives the benefits of reinforcement from the single most important source in their life, that of his/her parents.

No one knows your child like you do, what motivates them, their interests, their strengths, their desires, and their history. This is a wealth of information that is very useful to the classroom teacher. This information is useful if the parent has a positive, active relationship with the school and teachers.

A child’s education does not begin and end with the ringing of the school bell. Every experience for the child is a learning experience. Thus, every parent is involved in the education of their child on a daily basis.

As a parent, you play a vital role in planning and establishing the kinds of activities in your home that will stimulate and increase the intellectual skills of your child. The reward of your interest and involvement may not be immediate; however, your involvement makes a big difference in whether your child will succeed.

Overlook Preschool Grizzly Way – Code of Conduct

A Overlook Preschool Grizzly is SAFE.

A Overlook Preschool Grizzly is KIND.

A Overlook Preschool Grizzly is RESPONSIBLE.

- Hallways: (Safe) 1. Walk.
 2. Hands and feet to self.
- (Kind) 1. Quiet feet.
 2. Quiet voices.
- (Responsible) 1. Walk like a leader!
 2. 4 S line-Silent, Still, Straight, Smiling
- Classrooms: (Safe) 1. Use materials for their purpose.
 2. Hands to self.
- (Kind) 1. Be a good friend.
 2. Help others.
- (Responsible) 1. Focus on learning.
 2. Do your best!
- Playground: (Safe) 1. Respect others' space.
 2. Use equipment properly.
- (Kind) 1. Share equipment with others.
 2. Use kind words to and about others.
 3. Play fairly.
- (Responsible) 1. Clean up items.
 2. Line up when time to go in.



GENERAL INFORMATION

Days of Operation

Preschool students are in session Monday through Thursday. If Wadsworth elementary schools have a holiday break, preschool has the exact same break. This also applies to snow/calamity days. If there should be a two hour delay, AM preschool will be cancelled and PM class will be held as scheduled.

Preschool children attend 2 hour and 30 minute sessions, mornings or afternoons, 4 days a week. The hours for the morning session are 9:00-11:30 A.M. The afternoon session is 12:45-3:15 P.M. **Arrival and dismissal will occur during the five minutes before and after each session.** Your promptness in dropping off and picking up your child will help you avoid busses and other traffic.

Attendance

It is important that your child attend Preschool on a regular basis. Each child should attend every day unless they are ill. In the case of illness, parents **MUST CALL** the school by 8:50 A.M. each day the child is absent. **Please call 330-335-1420 (Overlook) or 330-335-1440 (Isham).**

You will be asked the nature of your child's illness. Due to licensing requirements (Ohio Admin. Code 3301-37-11), we are required to notify all parents in the case of a diagnosed communicable disease such as chicken pox, conjunctivitis (pink eye), strep throat, etc. These procedures are in place for the protection of everyone.

If a child must leave school before regular dismissal time, a note must be sent to the teacher signed by the child's custodial parent or legal guardian. The person designated to pick up the child should report to the office to sign the child out at the appropriate time. The office will call down and have your child brought up to meet you in the office. This is for your child's protection.

The Board considers the following factors to be reasonable excuses for time missed at school:

- A. personal illness (a written physician's statement verifying the illness may be required)
- B. illness in the family necessitating the presence of the child

- C. quarantine of the home
- D. death in the family
- E. necessary work at home due to absence or incapacity of parent(s)/guardian(s)
- F. observati
- G. on or celebration of a bona fide religious holiday
- H. out-of-state travel (up to a maximum twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity
- I. such good cause as may be acceptable to the Superintendent

Cable TV Channel 16

Channel 16 is the Wadsworth Education Channel. It broadcasts all School Board Meetings and special events of elementary, middle and high school.

Communicable Disease

We take many precautions to ensure the health and safety of your child throughout the day. Communicable disease is a threat to everyone's health. If your child has come down with a confirmed case of communicable disease such as chicken pox, pink eye, strep throat, lice, scabies, fifth's disease, etc. please call the office at 330-335-1420 or 330-335-1424 and report it to us so that we may notify other parents in the class of the disease and the symptoms of the disease. As noted above, licensing rules (Ohio Admin. Code 3301-37-11) require us to notify parents and we do so aggressively to help ensure the continued health of all. We do not name children specifically – we simply notify parents that a case of (the communicable disease) has been confirmed in your child's classroom. Symptoms are then given, so that others can watch their children for symptoms.

Conferences

Parent teacher conferences are scheduled 4 times yearly.

2021-22 Conference dates are: September 29, 4:30 - 8:00 pm
October 7, 11:30 am - 7:00 pm
November 4, 8:10 am - 3:40 pm
February 1, 4:30 - 8:00 pm

Appointments are scheduled by the classroom teachers. Reminders of conference times and days are sent home in advance of the conference. Student progress will be shared with parents during scheduled conference times. ***Please try to not bring your children to conferences, if at all possible. This is a time for parents and teachers.***

During the school year, additional conferences may be requested should a need, concern or problem arise. Parents need to make arrangements with your child's teacher for additional conferences.

Parents are encouraged to visit your child's class during the year and there will be many opportunities to do so.

Dressing for the Weather

The children will spend part of everyday outside unless the weather conditions are severe. Children should be dressed for indoor/outdoor play suitable for the weather conditions. Please label all clothing items: jackets, boots, sweaters, raincoats, etc.

Other clothing concerns

All children attending preschool should be potty trained. Procedures are in place for diapering needs under special circumstances. These accommodations are made through an Individual Education Plan (IEP).

Occasionally it happens that a student may have an 'accident'. Each child needs to have a clean change of clothing at school. This should be in a labeled Ziploc bag and will be stored at school. If your child has an accident, he/she will be removed to the bathroom and given directions for self-care. Help is given if the child has difficulties. Most children do a great job of taking care of cleaning themselves given the tools and the directions. Children will be given baby wipes to clean themselves off with, a pair of clean underwear and clothes. Soiled clothes are bagged (gallon Ziploc &/or pull string trash bag) and returned to you. We appreciate having the clothes laundered and returned the next day your child is in attendance. If you find that you are uncomfortable in any way with this procedure, please notify your child's teacher with your concerns.

Emergency Closings

In the event of school closing due to snow or other emergencies, the following procedure will be followed:

Parents will receive a recorded message via phone call through our Alert Now system indicating that school is delayed or closed. Also, accurate information will be made available to the parents, pupils and staff through the following television stations:

WEWS Channel 5

The decision to close school will be announced as early as possible - by 10:00 pm on the day preceding closing or by 7:00 am on the day the school will be closed. The announcement will state "WADSWORTH CITY SCHOOLS".

We do not like to dismiss school before the end of the school day for fear that parents may not be home. However, if necessary, announcements will be made via the same communication methods as listed above.

Emergency Illness

In case of any emergency illness, the parent or guardian will be contacted immediately by the school. Parents or guardians will be called when a child shows signs or symptoms of the following:

Diarrhea	Stiff Neck	Conjunctivitis (Pink Eye)
Vomiting	Sore Throat	
Rapid Breathing	Wheezing	
Difficulty Swallowing	Yellowish Skin or Eyes	
Evidence of Head Lice	Temperature in excess of 100*	
Scabies or Other Infestation	Infected Skin Patches	
Severe Coughing	Suspicion of Communicable Disease	

If you are called to pick up your child before the regular dismissal time, please be sure to go to the main office to sign out and pick him/her up. **If your child is sent home for fever, diarrhea or vomiting, he/she is not permitted to return to school until he/she is free of symptoms for 24 hours without the use of medicine.**

Moderately ill children will be taken to the main office to lie down on the cot in the infirmary. If 10 minutes of rest do not improve the student's malady, the secretary or health aide will call you to come pick up your child.

Immunizations

According to the state of Ohio, a copy of your child's immunizations is required by your child's first day of attendance. The state of Ohio requires the following immunizations for Preschool:

4 DPT
3 POLIO
1 MMR
HIB series
The HepB series has been added for this year

Questions can be directed to the school nurse. See the school nurse, Lynn Decker or the Health Aide, for a copy of the Health Department Immunization schedule.

Physical Form

According to the state of Ohio (3301-37-08), in order for your child to be eligible to attend Preschool, s/he is required to have an annual physical. The physical must be signed by a physician, is current to within a year and is due by the 30th day after your child begins school. If this presents a problem for you in any way please contact Overlook school (330-335-1420) or Isham school (330-335-1440) as soon as possible.

Release Form and Information

Prior to your child's first day of class, you are required to fill out a Release Form. You may put as many people on this form as you feel necessary. List anyone who may be picking up your child. Please also put down the relationship of this person to your child (aunt, grandparent, neighbor, etc). It helps us to identify the person that has come to pick up your child. Please note: if the person picking up your child is not known to us, we may require them to produce a photo ID – i.e. driver's license. If we have any doubts we will not release – we will escort the person to the office and phone the custodial parent or legal guardian.

You may change this form at any time. To change it in any way, write the changes directly on your form and initial and date the change. Your classroom teacher has a copy. **For the safety of your child, we cannot release your child to anyone who is not on the release form. In addition, your child will only be released to adults age 18 and over.**

Student Emergency Transport/Medical Authorization

In your packet of forms you will find a white form that has physician/dental information. This sheet will remain on file in the office throughout the year. In the event of an emergency, this is the form that will be pulled. Please be thorough! We are required to have the physician, dentist and hospital portion of this form filled in.

We must have your daytime contact number and the daytime contact of TWO OTHER people.

Student Roster

Each year we are required by the state of Ohio licensing rules (ORC 119.032) to create a student roster. The student roster is to contain the child's name, the parent's name and phone number. You will receive a student roster form. You may sign the form signifying that you would like to appear on the roster or signifying that you would prefer not to appear on the roster. The form must be signed either way.

Rosters are made available, upon request, to those parents in your child's class, who also appear on the roster. Access to the roster is limited to only those parents in your classroom.

Instructional Fee

Our Preschool students are NOT charged the \$30 student instructional fee.

Licensing *(and access to Compliance Reports)*

The Wadsworth City School Preschool is licensed by the State of Ohio, Department of Education and is located at Overlook Elementary 650 Broad Street, Wadsworth, Ohio 44281. The Preschool Supervisor is Mrs. Ashley Ruedisueli and the Principal is Mrs. Erin Simpson. Either can be reached by calling 330-335-1420.

The Preschool is inspected each year. You may request to see the compliance reports, which are kept in the office. Please ask Mrs. Ruedisueli or Mrs. Simpson to make them available to you.

Parking Lot

Drivers should exercise patience, caution, and consideration since many cars are trying to pass through a small area and children are likely to be crossing in the crosswalk to the parking lot. Please respect the Safety Patrol Students and stop when flags are down. We are all busy and anxious to be on our way, so a spirit of cooperation and respect for each other is needed to provide the safety we all want for our children.

Parties

Parents will be notified of classroom parties or celebrations through the monthly calendars and weekly newsletters. Calendar events recognized in our Preschool curriculum may also be included.

In regard to birthdays, our building policy is that you do not send in food items/treats due to allergy needs. Families are welcome to send in a non-food item for the class, if desired.

Safety

No child will be dismissed to anyone not on the release list
The Communicable Disease Chart I is located in the Clinic.

The following staff is trained/or are in the process of being trained in First Aid, CPR, Communicable Disease and Child Abuse:

Rachel Bendel	Preschool Teacher
Briana Whited	Preschool Teacher
Kelsey Thomas	Preschool Teacher
Erica King	Preschool Teacher
Brittany Fajt	Preschool Teacher
Rebecca Shriver	Preschool Teacher
Erin Simpson	Principal
Cheryl Stoner	Secretary
Brandon Nolin	Physical Education Teacher
Dianna Tenyak	Kindergarten Teacher
Mary Kay Cavanaugh	Third Grade Teacher
Ashley Ruedisueli	Preschool Supervisor

Emergency medical and dental sheets are posted in each room. First Aid Kits are available in each preschool room. All children's records are filed by name, by class, alphabetically in the file cabinets in the main office.

Teachers in the Wadsworth City School Preschool are required by law to report any suspected cases of child abuse or neglect to the Children's Services Department of Human Services.

School Pictures

Our Preschool students are included in school picture day. More information will be sent home prior to pictures being taken.

Yearbooks are available for order in the spring. Preschool is included in our yearbook.

Snacks

Nutritious snacks are part of each day. As of August 2017, we have partnered with the

Medina County Health Department and the Ohio Department of Health to participate in the Ohio Healthy Program. In order to help develop healthy eating habits, we require that snacks brought in meet the program guidelines. Students will not be served fried foods, sweetened beverages, highly processed meat products, or cereals that contain more than 6 grams of sugar per serving. A list of suggested snacks is included below. We serve water as the drink which is provided. Every couple of months we will be asking all parents to send in enough snacks to cover two snack days. We will keep these snacks in the classroom and use what is available until our supply runs low. At that time, we will send out a request to send in more snacks.

Please send in your child's first round of snacks within the first week of school. Any extra snacks are stored and used later to reduce the amount of times parents need to send snacks in.

Jump Start Preschool Snack Program Guidelines

Through our participation in the Ohio Healthy Program, it is our goal to serve highly nutritious snacks to our preschool students. Snack time is a very important part of your preschooler's day. Preschoolers enjoy conversations with each other and trying new foods during this time. In order to eliminate confusion as to whose snack day it is or not having a snack because someone forgot, we are asking for each child to bring in enough snacks to cover 2 snack rotations. For example, if your child's class has 12 students you would send in 24 granola bars (or 12 granola bars and 12 cheese sticks). Here is how the snacks for the year will work:

1. Your first round of snacks will be due by the end of the first week of school. As supplies run low, we will send out a snack reminder asking everyone to send in more.
2. We are required by the Ohio Department of Education to request from parents, snacks that are a good source of Vitamin A and C. See some options below.
3. The Ohio Healthy Program requires that students will not be served fried foods, sweetened beverages, highly processed meat products, or cereals that contain more than 6 grams of sugar per serving. **Please do not send in cookies, cupcakes, candy, or other unhealthy snacks. If we receive any of these items, we may need to return them to you for you to replace with one of the snack options below.**
4. If your snack option is something that requires spoons, such as yogurt or applesauce, please also send in enough spoons for the snack.
5. We will supply the napkins and cups for snacks. Water will be offered as the drink each day.

Suggested snack options:

- Yogurt
- Cheese

- Dry cereal with less than 6 grams of sugar per serving (i.e. Cheerios, Chex, Wheaties, Kix Alpha Bits, Corn Flakes)
- Cereal bars
- Cheese –Its
- Fruit cups- packaged in water or 100% fruit juice, not in syrup
- Applesauce
- Fruit chillers
- Fresh fruit (i.e. orange, apple, pear, peach, blueberries, etc.)
- Fresh veggies (i.e. celery, cucumber, carrots, etc.)
- Goldfish Crackers
- Whole grains (i.e. whole grain bread, tortilla shells, cereal, etc.)

Student Birthdays

Student birthdays are recognized on our morning announcements each day. Students will receive a birthday pencil and book. Due to allergy needs, please do not send in food treats. You are welcome to send a non-food treat bag to send home or make a book donation to your child's class in honor of your child's birthday.

Staffing

The teachers for our program are certified according to the preschool regulations established by the Ohio Department of Education. The preschool teacher will prepare developmentally appropriate instruction suitable for the age and special interests of the children in the class.

Student Services

The Wadsworth City Schools Student Services Department oversees special education services, home instruction, tutoring, speech therapy, testing and kindergarten screening for the district's students. Should you have concerns for your child's development, you can contact the office at (330-335-1316).

Toys

We respectfully request that children DO NOT bring their toys from home to school unless it is a special 'sharing day'. **Toys in the fashion of weapons are not permitted at school at any time.**

Visitors

Upon entering Overlook or Isham Elementary School, visitors will buzz to enter the main office. Once a visitor enters, he/she should sign in and obtain a visitor's badge. Please attach the badge on yourself so that it is easily visible to staff and students. This badge identifies you as a welcome visitor in the building.

Home/School Communication

The teachers strive to keep the lines of communication open with parents. If you need to contact us for any reason, you can call the school office at ~~330-335-1420~~ and ask to speak with us or leave a voicemail. You can also reach us at our school email addresses:

Rachel Bendel – rbendel@wadsworthschools.org

Erica King – eking@wadsworthschools.org

Kelsey Thomas – kthomas@wadsworthschools.org

Briana Whited – bwhited@wadsworthschools.org

Rebecca Shriver - rshriver@wadsworthschools.org

Brittany Fajt - bfajt@wadsworthschools.org

The teachers also send home daily information sheets, weekly newsletters and post information on our homepage of the school website. Annually, preschool teachers will provide at least one article referencing healthy habits (ie diet and exercise). To find this, go to www.wadsworth.k12.oh.us – select 'Overlook Elementary School', then select 'preschool.'

In addition, each student has a home/school folder they will carry in their back pack each day. This folder will contain any papers to go home, art work or other information. The folder is also a place where parents can send in a note to the teacher about something or the teacher to send a note home to the parents. It is very important that you check your child's notebook/backpack every day and remove any papers that have been sent home.

Admission Procedures

Children attending the Integrated Preschool Program are either identified as students with disabilities under the Individual with Disabilities Education Improvement Act and have an Individualized Education Plan or are typical role models and have completed a screening with the preschool staff. All students must have a current physical, up to date immunization records, two proofs of residency, birth certificate and custody papers (if applicable) on file in the office.

Withdrawal Procedures

If you are moving to another school district or voluntarily withdrawing your child from the program, please see the building secretary to complete a Student Withdrawal Release Form.

Curriculum and Assessment

The Jump Start Preschool currently uses the AEPS (assessment, evaluation and programming system for infants and children) for our curriculum and assessment. The AEPS is a “comprehensive and linked system that includes assessment/evaluation, curricular, and family participation components for the developmental range from birth to 6 years.” (Diane Bricker, 2002) The AEPS emphasizes an activity based approach to learning throughout the school day using small group instruction, large group instruction, routines, transitions and free choice play as learning opportunities. Teachers and classroom aides use these opportunities to prompt learning and to assess students in different parts of our day and in different settings. Assessment is recorded through anecdotal notes (observation), photographs, checklists and work samples. A formal assessment is completed 2 times per year (December and May) and sent home with the students to be shared with families. Informal assessments are completed ongoingly and are shared at parent teacher conferences or available in their child’s individual portfolio that can be reviewed by parents upon request. Skill areas assessed through the AEPS include: fine motor (small muscles), gross motor (large muscles), cognitive (math, reading, science), social (interactions with peers and knowledge of self and others), and adaptive (independent skills).

Behavior Management/Discipline

(ORC 3301-37-10)

- (A) A preschool staff member in charge of a child or a group of children shall be responsible for their discipline.
- (B) The center shall have a written discipline policy describing the center’s philosophy of discipline and the specific methods of discipline used at the center. This written policy shall be on file at the center for review. Constructive, developmentally appropriate child guidance and management techniques are to be used at all times and shall include such measures as redirection, separation from problem situations, talking with the child about the situation and praise for appropriate behavior.
- (C) Behavior management/discipline policies and procedures shall ensure the safety, physical and emotional well-being of all individuals on the premises.

- (D) The center's actual methods of discipline shall apply to all persons on the premises and shall be restricted as follows:
- (1) There shall be no cruel, harsh, corporal punishment or any unusual punishments such as, but not limited to, punching, pinching, shaking, spanking or biting.
 - (2) No discipline shall be delegated to any other child.
 - (3) No physical restraints shall be used to confine a child by any means other than holding a child for a short period of time, such as in a protective hug, so the child may regain control.
 - (4) No child shall be placed in a locked room or confined in an enclosed area such as a closet, a box or a similar cubicle.
 - (5) No child shall be subjected to profane language, threats, derogatory remarks about the child or the child's family or other verbal abuse.
 - (6) Discipline shall not be imposed on a child for failure to eat, failure to sleep or for toileting accidents.
 - (7) Techniques of discipline shall not humiliate shame or frighten a child.
 - (8) Discipline shall not include withholding food, rest or toilet use.
 - (9) Separation, when used as discipline shall be brief in duration and appropriate to the child's age and developmental ability and the child shall be within sight and hearing of a preschool staff member in a safe, lighted and well-ventilated space.
 - (10) The center shall not abuse or neglect children and shall protect children from abuse and neglect while in attendance in the preschool program.
- (E) The parent of a child enrolled in a center shall receive the center's written discipline policy.
- (F) All preschool staff members shall receive a copy of the center's written discipline policy.

WCS Board Policy 5600 - STUDENT DISCIPLINE

It is the policy of the Board to have zero tolerance for violent, disruptive or inappropriate behavior, including excessive truancy. The Board believes that discipline in the school

provides each student with the most favorable atmosphere for learning. It recognizes that the incorporation of limits and controls by individual students is an important part of the learning process. It believes that limits on the individual are necessary for the orderly function of any society. Rules and regulations are necessary for the orderly function of an orderly and safe school environment that is conducive to teaching and learning.

It is considered a fundamental understanding by each student and his/her parents that any teacher or school official has not only the right, but the duty, to insist on good behavior. The right of discipline extends to all areas of the school program. Ultimately, however, the conduct of a student is the legal responsibility of his/her parents or guardians. One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the entire education structure. It is the training that develops self-control, character, orderliness and efficiency. It is the key to good conduct and proper consideration for other people.

WCS Board Policy 5310 - HEALTH SERVICES

The Board of Education may require students of the District to submit to periodic health examinations to:

- A. protect the school community from the spread of communicable disease;
- B. verify that each student's participation in health, safety, and physical education courses meets his/her individual needs;
- C. verify that the learning potential of each child is not lessened by a remediable physical disability.

The District may provide or request parents to provide:

- A. general physical examinations for athletics;
- B. dental examinations;
- C. tests for communicable disease;
- D. vision and/or audiometric screening;
- E. scoliosis tests.

The Board shall directly notify the parents of students, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any nonemergency, invasive physical examination or screening is scheduled or expected to be scheduled for students if the examination or screening is: (1) required as a condition of attendance; (2) administered by the school and scheduled by the school in advance; and (3) not necessary to protect the immediate health and safety of a specific student, or other students.

The term "invasive physical examination" means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.

Unless the physical examination or screening is permitted or required by an applicable State law, parents may refuse to allow the Board to administer a nonemergency, invasive physical examination or screening upon written notification to the Board within seven (7) days after receipt of the Board's annual public notice.

Any student who has been removed from a physical education class, or athletic practice or competition, by a teacher, coach, or referee because s/he has exhibited signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall not be permitted to return to any physical education class, or athletic practice or competition, for which the teacher, coach, or referee is responsible until both of the following occur:

- A. The student's condition is assessed by a physician, in accordance with requirements set forth in R.C. 3313.539(E)(2), to assess such a student.
- B. The student receives written clearance that it is safe to return to physical education class, or athletic practice or competition, from a physician, in accordance with requirements set forth in R.C. 3313.539(E)(2) to grant such a clearance.

WCS Board Policy 5330 - USE OF MEDICATIONS

The Board of Education shall not be responsible for the diagnosis and treatment of student illness. With the exception of diabetes care covered under Policy 5336, the administration of prescribed medication and/or medically-prescribed treatments to a student during school hours will be permitted only when failure to do so would jeopardize the health of the student, the student would not be able to attend school if the medication or treatment were not made available during school hours, or if the child is disabled and requires medication to benefit from his/her educational program.

For purposes of this policy, "medication" shall include all medicines including those prescribed by a licensed health professional authorized to prescribe drugs and any nonprescribed (over-the-counter) drugs, preparations, and/or remedies. "Treatment" refers both to the manner in which a medication is administered and to health-care procedures which require special training, such as catheterization.

Before any prescribed medication (i.e., a drug) or treatment may be administered to any student during school hours, the Board shall require a written statement from a licensed health professional authorized to prescribe drugs ("prescriber") accompanied by the written authorization of the parent (see Form 5330 F1). Before any nonprescribed medication or treatment may be administered, the Board shall require the prior written consent of the parent along with a waiver of any liability of the District for the administration of the medication (see Form 5330 F1a). These documents shall be kept in the office of the main office of each school building, and made available to the persons designated by this policy as authorized to administer medication or treatment. A copy of the parent's written request and authorization and the prescriber's written statement must be given, by the next school day following the District's receipt of the documents, to the person authorized to administer drugs to the student for whom the authorization and statement have been received. No student is allowed to provide or sell any type of over-the-counter medication to another student. Violations of this rule will be considered violations of Policy 5530 - Drug Prevention and of the Student Code of Conduct/Discipline Code.

Only medication in its original container; labeled with the date, if a prescription; the student's name; and exact dosage will be administered. The Superintendent shall determine a location in each building where the medications to be administered under this policy shall be stored, which shall be a locked storage place, unless the medications require refrigeration in which case they shall be stored in a refrigerator in a place not commonly used by students, and unless the medication to be administered is diabetes medication, which must be kept in an easily accessible location pursuant to Policy 5336.

Parents may administer medication or treatment, with the exception of diabetes care covered under Policy 5336.

Additionally, students may administer medication or treatment to themselves, if authorized in writing by their parents and a licensed health professional authorized to prescribe drugs but only in the presence of a designated school employee with the exception of students authorized to attend to their diabetes care and management pursuant to Policy 5336.

However, students shall be permitted to carry and use, as necessary, an asthma inhaler, provided the student has prior written permission from his/her parent and physician and has submitted Form 5330 F3, Authorization for the Possession and Use of Asthma

Inhalers/Other Emergency Medication(s), to the principal and any school nurse assigned to the building.

Additionally, students shall be permitted to carry and use, as necessary, an epinephrine autoinjector to treat anaphylaxis, provided the student has prior written approval from the prescriber of the medication and his/her parent/guardian, if the student is a minor, and has submitted written approval (Form 5330 F4, Authorization for the Possession and Use of Epinephrine Autoinjector (epi-pen)) to the principal and any school nurse assigned to the building. The parent/guardian or the student shall provide a back-up dose of the medication to the principal or school nurse. This permission shall extend to any activity, event, or program sponsored by the school or in which the school participates. In the event epinephrine is administered by the student or a school employee at school or at any of the covered events, a school employee shall immediately request assistance from an emergency medical service provider (911). Students with diabetes authorized to attend to their diabetes care and management may do so in accordance with Policy 5336.

Students shall be permitted to possess and self-administer over-the counter topical sunscreen products while on school property or at a school-sponsored event.

With the exception of diabetes care covered under Policy 5336, only employees of the Board who are licensed health professionals or who have completed a drug administration training program conducted by a licensed health professional and are designated by the Board may administer prescription drugs to students in school.

With the exception of diabetes care covered under Policy 5336, provided they have completed the requisite training, the following staff are authorized to administer medication and treatment to students:

- A. principal
- B. teacher
- C. school nurse
- D. building secretary
- E. aide
- F. others as designated by student's IEP and/or 504 plan

No employee will be required to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.

For field trips only, Board staff will supply and administer over-the-counter medications if properly authorized in writing by a student's Parent/Guardian. Parent/Guardian(s) that

wish to allow the properly trained school official (as identified above) to administer over-the-counter medication to their child on a field trip are required to submit a signed Field Trip Over-the-Counter Medication Authorization form (Form 5330F1b) indicating which over-the-counter medications can be administered and authorizing the administration of the over-the-counter medications.

All dental disease prevention programs, sponsored by the Ohio Department of Health and administered by school employees, parents, volunteers, employees of local health districts, or employees of the Ohio Department of Health, which utilize prescription drugs for the prevention of dental disease and which are conducted in accordance with the rules and regulations of the Ohio Department of Health are exempt from all requirements of this policy.

The Superintendent shall prepare administrative guidelines, as needed, to address the proper implementation of this policy.

WCS Board Policy 5340 - STUDENT ACCIDENTS

The Board of Education believes that school personnel have certain responsibilities in case of accidents which occur in school. Said responsibilities extend to the administration of first aid by persons trained to do so, summoning of medical assistance, notification of administrative personnel, notification of parents, and the filing of accident reports.

Employees should administer first aid within the limits of their knowledge of recommended practices. All employees should make an effort to increase their understanding of the proper steps to be taken in the event of an accident.

The Superintendent shall develop administrative guidelines to include the reporting of accidents, when appropriate.

On an annual basis, physical education teachers and coaches of intramural athletics shall review the Ohio Department of Health's concussion information sheet.

Physical education teachers and coaches of intramural athletics shall remove from P.E. class participation or the intramural athletic activity any student who exhibits signs, symptoms, or behaviors consistent with having sustained a concussion or head injury. The Principal shall notify parents or guardians about the possible concussion or head injury. See also Policy 2431 Interscholastic Athletics.

Any student who has been removed from a P.E. class, or intramural athletic practice or competition, by a teacher, coach, or referee because he/she has exhibited signs, symptoms, or behaviors consistent with having sustained a concussion or head injury shall not be permitted to return to any P.E. class, or intramural athletic practice or

competition, for which the teacher, coach, or referee is responsible on the same day as the removal and not until both of the following occur:

- A. The student's condition is assessed by a physician (), in accordance with requirements set forth in R.C. 3313.539(E)(2), to assess such a student.
- B. The student receives written clearance that it is safe to return to the P.E. class, or intramural athletic practice or competition, from a physician in accordance with requirements set forth in R.C. 3313.539(E)(2), to grant a such a clearance.

WCS Board Policy 2280 - PRESCHOOL PROGRAM

The Board of Education recognizes a need to provide a preschool program to eligible children residing in its District and has obtained a license to operate a preschool program.

The preschool program shall be located in a facility that accommodates the enrollment of the program, supports the growth and development of children according to program objectives, and meets the requirements of statute.

A child is eligible for entrance into preschool if s/he attains the age of three (3) and admitted as a special needs student on or before September 30th of the year in which s/he applies for entrance and has not yet obtained the age at which s/he will be admitted in kindergarten. Children participating in the preschool program shall have been immunized in accordance with the requirements of the State Board of Education to prevent the spread of communicable disease.

Parents of children enrolled in the program shall be permitted access to the school during its hours of operation, in accordance with District procedures, to contact their children, evaluate the care provided by the program, the premises, or for other purposes approved by the director. Upon entering the premises, parents shall report to the school office.

Tuition and Fees

Tuition and fees, Board approved, may be charged to parents of preschool students, according to a schedule adopted by the Board. Tuition and fees may be graduated in proportion to family income or waived in case of hardship.

Transportation

Transportation shall be provided to disabled students as required by law.

Preschool program fieldtrips shall be planned in accordance with Policy 2340 and AG 2340A, AG 2340B, AG 2340C, AG 2340D, AG 2340E, and AG 2340F. Overnight trips will not be approved.

The Superintendent shall establish written guidelines for the preschool program addressing the following:

- A. staff (AG 2280)
- B. cumulative records and student information (AG 2280.01)
- C. program and curriculum (AG 2280.02)
- D. health and safety requirements (AG 2280.03)
- E. admission and attendance (AG 2280.04)
- F. behavior management and discipline (AG 2280.05)
- G. management of communicable diseases (AG 2280.03)
- H. facility (AG 2280.06)
- I. food services (AG 2280.07)
- J. equipment and supplies (AG 2280.08)

WCS Board Policy 8450 - CONTROL OF CASUAL-CONTACT COMMUNICABLE DISEASES

The Board of Education recognizes that control of the spread of communicable disease spread through casual contact is essential to the well-being of the school community and to the efficient District operation.

For purposes of this policy, "casual-contact communicable disease" shall include diphtheria, scarlet fever and other strep infections, whooping cough, mumps, measles, rubella, and/or others designated by the Ohio Department of Public Health.

In order to protect the health and safety of the students, District personnel, and the community at large, the Board shall follow all State statutes and Health Department regulations which pertain to immunization and other means for controlling casual-contact communicable disease spread through normal interaction in the school setting.

If a student exhibits symptoms of a casual-contact communicable disease, the principal will isolate the student in the building and contact the parents/guardians. Protocols established by the County Health Department shall be followed.

The Superintendent shall develop administrative guidelines for the control of communicable disease.

WCS Board Policy 8453 - DIRECT CONTACT COMMUNICABLE DISEASES

The Board of Education seeks to provide a safe educational environment for students and staff. This can best be accomplished by assuring that all persons with the school community understand the method of transmission and prevention of diseases that are not contracted through air-borne pathogens, but rather, through direct contact with body fluids and excretions, especially blood, vomit, feces, or urine. The Board is also committed to assuring the confidential status of individuals who may have been diagnosed with a blood-borne communicable disease.

For purposes of this policy, these diseases shall include:

- A. HIV (human immunodeficiency virus);
- B. AIDS (acquired immune deficiency syndrome);
- C. AIDS related complex (condition);
- D. HAV, HBV, HCV (Hepatitis A, B, C);
- E. others diseases that may be specified by the State Department of Health as contact communicable diseases.

The Board recognizes the fact that individuals who have contracted these diseases may not exhibit symptoms for many years after exposure and may, in fact, not be aware that they have contracted the disease. They are, however, able to transmit the disease to other individuals.

The Board further directs the Superintendent to assure that students or staff who reveal the fact they have contracted one of these diseases will have their status safeguarded in accordance with Federal and State statutes dealing with confidentiality and that their civil rights will be respected. Staff members will have access to District leave policies in accordance with Board policy and negotiated agreement and opportunities for reasonable

accommodation as described by the Americans with Disabilities Act. Should a student be unable to attend school as a result of illness, an alternative education program shall be provided in accordance with the Board's policy and administrative guidelines dealing with Homebound Instruction.

WCS Board Policy 8510 - WELLNESS

C. With regard to other school-based activities the District shall:

6. The schools may demonstrate support for the health of all students by hosting health clinics and screenings and encouraging parents to enroll their eligible children in Medicaid or in other children's health insurance programs for which they may qualify.

COVID-19 Practices for June 2, 2021 forward:

- **Handwashing:** The preschool will follow the CDC handwashing guidance for students and staff described [HERE](#).
- **Symptom assessment, quarantine, isolation, discharge:** Included are the [COVID 19 Symptoms](#) per the CDC. The preschool will follow district protocol in regard to quarantine and isolation, in consultation with the Medina County Health Department.
- **Reporting:** All positive cases of students or staff are reported in the Ohio Child Licensing and Quality System and will be reported to the local health department.
- **Masks:** The preschool will follow district policy.

For any additional questions or concerns regarding the COVID-19 procedures, please feel free to contact Mrs. Ashley Ruedisueli, Preschool Supervisor, Ms. Erin Simpson, Overlook Principal, or Mr. Steve Brady, Isham Principal.

Healthchek Services for Children Younger than Age 21

Healthchek is Ohio's Early and Periodic Screening, Diagnosis and Treatment (EPSDT) Program. It is a service package for babies, kids, and young adults younger than age 21 who are enrolled on Ohio Medicaid.

The purpose of Healthchek is to discover and treat health problems early. If a potential health problem is found, further diagnosis and treatment are covered by Medicaid.

Healthchek covers ten check-ups in the first two years of life and annual check-ups thereafter and offers a comprehensive physical examination that includes:

- § medical history

- § complete unclothed exam (with parent approval)

- § developmental screening (to assess if child's physical and mental abilities are age appropriate)

- § vision screening

- § dental screening

- § hearing assessment

- § immunization assessment (making sure child receives them on time)

- § lead screening; and

- § other services or screenings as needed

If your children are enrolled on Ohio Medicaid, Healthchek services are available to them. If you are younger than age 21 and are also enrolled, you can receive Healthchek services, too.

For more information:

- § Read the Healthchek and Pregnancy Related Services Information Sheet: [English](#) , [en Español](#) or [Somali](#)

- § Read about [Frequently Asked Questions](#)

If you still have questions about Healthchek, send us a note through the [Healthchek Questions form](#).

Andrew J. Campbell
Senior Counsel
Dominion Energy Services, Inc.
88 East Broad Street, Suite 4303
Columbus, Ohio 43215
Telephone: 614.601.1777
andrew.j.campbell@dominionenergy.com



September 14, 2021

Dr. Andrew Hill

Re: *Dominion Energy Ohio Donation*

Dear Dr. Hill:

Thank you for our recent discussions regarding Dominion Energy Ohio's desire to make a donation in furtherance of the Four City Compact's project to construct Energy Star compliant homes in the Wadsworth area. Initiatives like this are important towards meeting our common goals of a safe, reliable, and sustainable energy future for Ohio residents, and Dominion Energy Ohio is excited to support your initiative.

Regarding the proposed donation from Dominion Energy Ohio, our intent is that it would be used in furtherance of the school's program for the design and construction of Energy-Star-compliant homes. Dominion Energy Ohio would not be providing the funds in exchange for any good or service, and, other than our reasonable expectation that the funds will be used in good faith for the purpose described above, the school's use of the funds would not be subject to refund based on failure to meet performance standards (*e.g.*, if a home failed to achieve Energy Star certification).

I hope that this letter helps clarify Dominion Energy Ohio's intentions, but please let me know if there are any questions. Otherwise, we look forward to supporting the students and the home build program.

Sincerely,

/s/ Ella R. Hochstetler

Ella R. Hochstetler
Director, Dominion Energy

ENERGY STAR Partnership Agreement for Single-Family Homebuilders, Multifamily Builders and Developers, and Factory Builders/Plants participating in the ENERGY STAR Residential New Construction Program

Updated January 2021

General Terms and Commitments for participation in the ENERGY STAR program (ENERGY STAR) and for the use of ENERGY STAR Marks

This AGREEMENT contains the general terms applicable to partners' use of the ENERGY STAR trademarks, service marks, and certification marks, and describes the commitments made by the U.S. Environmental Protection Agency (EPA) for the benefit of the ENERGY STAR program and its partners. Additional terms and commitments for single-family homebuilders, multifamily builders and developers, and factory builders/plants that partner with the ENERGY STAR Residential New Construction program are also included. EPA may periodically amend these Terms and Commitments and will provide notice to partners.

This AGREEMENT is voluntary and can be cancelled by either party at any time and for any reason, with no penalty. Upon cancellation of this AGREEMENT, partner will no longer have access to program benefits and must promptly cease its use of the ENERGY STAR name and marks.

By affixing an electronic signature to the Partnership Agreement, the signatory understands that he/she is committing their organization to partnership with the ENERGY STAR program, acknowledges EPA's commitments to its partners, and agrees to comply with all Terms and Commitments of this AGREEMENT.

EPA Commitments

1. EPA will work to promote the ENERGY STAR program and broaden public recognition of the ENERGY STAR marks as the trusted, government-backed symbols for solutions that save energy, save money, and help protect the environment.
2. EPA will provide partners with timely program updates, information, and resources via the ENERGY STAR website, webinars, e-mail, and presentations.
3. EPA will provide partners with recognition for their participation in the program through the ENERGY STAR partner locator, special awards, and promotion through other media.
4. EPA will respond to requests for information or clarification regarding ENERGY STAR program policies.
5. EPA will maintain the integrity of the ENERGY STAR marks and take all possible steps to deter their misuse.
6. EPA will protect the privacy and security of information/data collected related to an organization's ENERGY STAR partnership.

General Terms and Commitments for All ENERGY STAR Partners

1. Partner will use the ENERGY STAR name and marks in accordance with the most current edition of the ENERGY STAR Brand Book (i.e., Logo Use Guidelines) and ensure that its authorized representatives (including, but not limited to, advertising agencies, distributors, installers, subcontractors, sales agents, and retailers) also abide by these requirements.
2. Partner will not construe, claim, or imply that its participation in ENERGY STAR constitutes federal government approval, acceptance, or endorsement of anything other than the organization's participation in the ENERGY STAR program and acknowledges that partnership does not constitute the federal government's endorsement of the partner, its buildings, homes, or services.
3. Partner acknowledges that its activities undertaken in connection with the ENERGY STAR program are voluntary and not intended to provide services to the federal government. Partner may not submit claims for compensation to any federal agency for its ENERGY STAR activities.

4. Partner will act in good faith to resolve conflicts that may arise in relation to its program partnership and will seek to resolve all matters to preserve maximum public confidence in ENERGY STAR.

Additional Terms and Commitments for Single-Family Homebuilders, Multifamily Builders and Developers, and Factory Builder/Plant Partners Participating in the ENERGY STAR Residential New Construction Program

1. Partner understands that all homes and multifamily buildings that are certified as ENERGY STAR must be independently inspected, tested, and verified by an eligible ENERGY STAR Residential Verification Organization to meet all ENERGY STAR Residential New Construction Program requirements. Organizations that are eligible to perform these activities depend on the type of construction, including Energy Rating Companies (e.g., Home Energy Raters and Providers) for single-family homes and multifamily apartments, and EPA-recognized Quality Assurance Providers (QAPs) for factory-built homes.
 1. For single family homes and multifamily buildings, in addition to the energy-efficiency features that are independently verified by an Energy Rating Company, partner must ensure that all of its ENERGY STAR certified homes/multifamily buildings are constructed in accordance with the protections specified in EPA's National Water Management System Requirements for Single Family or Multifamily, as appropriate to the construction type.
 2. For factory-built homes, partner must ensure that the energy-efficiency features installed in the plant, as well as on-site, are inspected in accordance with the quality assurance requirements of an EPA-recognized QAP.
2. Partner must ensure that a completed ENERGY STAR certification label (provided to the partner by their Home Certification Organization, Multifamily Review Organization, or Quality Assurance Provider) is affixed to the circuit breaker box (or other suitable location) of all homes/apartments that are verified to meet the ENERGY STAR program requirements. For site-built single-family homes and multifamily apartments, partner must also provide the homebuyer an ENERGY STAR certificate (PDF, 611 KB) (provided to the partner by their Home Certification Organization or Multifamily Review Organization).
3. When a partner (and/or its authorized representative) specifies in a sales contract that a home, apartment, or building will earn the ENERGY STAR certification/label, it must meet all applicable ENERGY STAR New Construction Program requirements. Further, partner must ensure that the appropriate reference is used when referring to the ENERGY STAR program and certification in sales contracts.
 1. For single-family homes, partner shall only refer to the home as an "ENERGY STAR certified home," (terms such as 'ENERGY STAR rated' and 'ENERGY STAR compliant' shall not be used).
 2. For multifamily buildings of any height, partner shall refer to the units within as "ENERGY STAR certified apartments," "ENERGY STAR certified condos," "ENERGY STAR certified homes," or "ENERGY STAR certified units," (terms such as 'ENERGY STAR rated' and 'ENERGY STAR compliant' shall not be used).
 1. Further, partner shall only refer to a building as an "ENERGY STAR certified building" if it consists entirely of residential units and associated residential common space (i.e., no commercial space) and all of the residential units/common space have been verified to meet ENERGY STAR program requirements.
4. Partner will not state or imply that the ENERGY STAR label indicates that a home, apartment, or building is structurally sound or safe, constructed in accordance with applicable laws, regulations or codes, or free of mold, mildew, volatile organic compounds, allergens, or soil gases (including radon).
5. Partner understands that EPA does not provide warranties and is not liable for construction defects or deficiencies resulting from the proper or improper application of the ENERGY STAR New Construction Program requirements.
6. To maintain active partnership with the ENERGY STAR program, partner must have at least one organizational contact that is receiving required programmatic communications from EPA; and meet the relevant activity requirement specified below by having at least one home built (or installed, for factory-built homes), certified to earn the ENERGY STAR label, and reported to EPA within a specified period of time:
 1. Single-family and factory builders constructing more than five (5) homes annually must have at least one ENERGY STAR certified home reported in the preceding 12 months.
 2. Single-family and factory builders constructing five (5) homes or fewer annually must have at least one ENERGY STAR certified home reported in the preceding 24 months.

5. Multifamily builders and developers must have at least one ENERGY STAR certified apartment reported in the preceding 24 months.
7. Inactive partners will no longer have access to program benefits and must promptly cease all use of the ENERGY STAR name and marks.
8. If de-activated, an organization's ENERGY STAR partnership can be re-activated by:
 1. Having one or more homes/apartments newly certified to earn the ENERGY STAR label and reported to EPA;
 2. Having at least one organizational contact that is receiving required programmatic communications from EPA; and
 3. Reviewing the most recent program requirements and Terms and Commitments of this AGREEMENT.
9. To preserve maximum public confidence in ENERGY STAR, partner will act promptly and in good faith to resolve conflicts that arise in relation to its program partnership or the performance of its ENERGY STAR certified homes, apartments, or multifamily buildings.
 1. Upon request, partner must provide EPA, or its designated agents, with relevant documentation regarding any home, apartment, or building that was certified as ENERGY STAR (or potentially represented to homebuyers or renters as such). This documentation may include, but is not limited to, identification of the Energy Rating Company or Quality Assurance Provider that performed the certification, construction specifications, design and installation documentation from the HVAC installer, as well as sales contracts and any relevant promotional materials.
 2. If, following an investigation, EPA determines that a home or building's certification shall be withdrawn, partner will promptly remove the ENERGY STAR certification label from the home or building and cease distribution of promotional or other materials that imply that the home or building is ENERGY STAR certified.
10. Partner understands that EPA periodically updates the ENERGY STAR New Construction program requirements and the Terms and Commitments of the ENERGY STAR Partnership Agreement. Partner is responsible for monitoring the ENERGY STAR website and EPA's communications, and incorporating any required program changes into its activities. EPA will provide adequate notice to partners before the effective date of any revised requirements.
11. If partner fails to comply with any of the Terms and Commitments of this AGREEMENT, or uses the ENERGY STAR marks improperly, EPA will take action in accordance with the procedures described in the document, Policies for Responding to Misuse of the Energy Star Brand (PDF, 212 KB).

June 7, 2021

Mr. Doug Beeman, Treasurer
Wadsworth City School District
524 Broad Street
Wadsworth, OH 44821

Dear Mr. Beeman:

We are pleased to confirm our understanding of the terms of our engagement and the nature and limitations of the services we are to provide for Wadsworth City School District.

We will apply the agreed-upon procedures listed in the attached schedule that were specified and agreed to by the Ohio Department of Education (ODE) – Medicaid School Program (MSP) on the Medicaid regulations in accordance with Ohio Administrative Code (OAC) 5160-35-04(K)(2) for the Wadsworth City School District for the fiscal years ended June 30, 2022 and June 30, 2023. Our engagement to apply agreed-upon procedures will be conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of the procedures performed or to be performed is solely the responsibility of ODE and agreed to by the Wadsworth City School District as participants in the MSP, and we will require an acknowledgment in writing of that responsibility from the Wadsworth City School District, as the OAC implies acknowledgement from ODE. Consequently, we make no representation regarding the sufficiency of the procedures described in the attached schedule either for the purpose for which the agreed-upon procedures report has been requested or for any other purpose.

Because the agreed-upon procedures listed in the attached schedule do not constitute an examination or review, we will not express an opinion or conclusion on the Medicaid regulations. In addition, we have no obligation to perform any procedures beyond those listed in the attached schedule.

We plan to begin our procedures for the fiscal year ended 2022 on approximately July 1, 2023, and, unless unforeseeable problems are encountered, the engagement should be completed by December 31, 2023. Future fiscal year end procedures will be performed and completed as required by ODE.

We will issue a written report upon completion of our engagement that lists the procedures performed and our findings. Our report will be addressed to the Wadsworth City School District and ODE. If, for any reason, we are unable to complete any of the procedures, we will describe in our report any restrictions on the performance of the procedures, or not issue a report and withdraw from this engagement. You understand that the report is intended solely for the information and use of the Wadsworth City School District and ODE and should not be used by anyone other than these specified parties. Our report will contain a paragraph indicating that had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

An agreed-upon procedures engagement is not designed to detect instances of fraud or noncompliance with laws or regulations; however, we will communicate to you any known and suspected fraud and noncompliance with laws or regulations affecting the Medicaid program the Wadsworth City School District administers that come to our attention. In addition, if, in connection with this engagement, matters come to our attention that contradict the requirements of Medicaid as enumerated in the attached schedule, we will disclose those matters in our report.

You are responsible for complying with the MSP requirements in accordance with OAC 5160-35-04(K)(2) and for agreeing to the criteria and procedures in the attached schedule and determining that such criteria and procedures are appropriate for your purposes. You are also responsible for, and agree to provide us with, a written assertion about the Medicaid requirements the agreed-upon procedures address. In addition, you are responsible for providing us with (1) access to all information of which you are aware that is relevant to the performance of the agreed-upon procedures on the subject matter, (2) additional information that we may request for the purpose of performing the agreed-upon procedures, and (3) unrestricted access to persons within the entity from whom we determine it necessary to obtain evidence relating to performing those procedures.

At the conclusion of our engagement, we will require certain written representations in the form of a representation letter from management that, among other things, will confirm management's responsibility for the requirements of Medicaid as enumerated in the attached schedule.

Steven C. Julian or Tara L. Weaver will be the engagement partners and are responsible for supervising the engagement and signing the report or authorizing another individual to sign it.

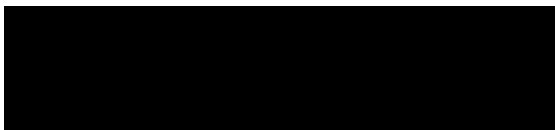
Our professional fees to perform the agreed-upon procedures will be at an hourly rate of \$75. This rate includes all expenses: i.e., you **will not** be billed additional amounts for any out-of-pocket charges we incur. Regardless of the number of hours incurred, J&G will guarantee that the total cost to the District will not exceed the following maximums:

Cost report period July 1, 2021 to June 30, 2022	\$2,000
Cost report period July 1, 2022 to June 30, 2023	\$2,000

The fee estimate is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs. Our invoices for these fees will be rendered at the completion of the engagement and are payable on presentation. In the event services are performed and payment is not received in full, future services may be suspended.

We appreciate the opportunity to assist you and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign in the applicable area below and return it to us. If the need for additional procedures arises, or the procedures need to be modified, our agreement with you will need to be revised. It is customary for us to enumerate these revisions in an addendum to this letter. If additional specified parties of the report are added, we will require that they acknowledge in writing their agreement with the procedures performed or to be performed and their responsibility for the sufficiency of procedures.

Very truly yours,



Julian & Grube, Inc.

RESPONSE:

This letter correctly sets forth the understanding of Wadsworth City School District.

Treasurer

Date

Superintendent or Purchasing Agent

Date

FY20 MSP Agreed Upon Procedures

Once a Medicaid School Provider (or his or her representative) gives the CPA firm the initial cost report to complete the attestation engagement, no changes or updates are to be made to the initial cost report (Pre-AUP Cost Report). The CPA firms should denote **all** changes to the initial cost report (whether increases or decreases) in the AUP report to arrive at a Post-AUP Cost Report.

PAYROLL

1. Obtain from the provider a schedule or Uniform School Accounting System (USAS) report that identifies the total payroll and fringe benefit costs related to employees working on the MSP. Using the information collected, verify the following:
 - a. Review Exhibit 7 of the cost report; if there are no individuals included on the Exhibit, document that no payroll costs were included. If no payroll costs exist, the steps enumerated below will not be applicable.
 - b. Reconcile the names included on Exhibit 7 "Participants (Last Name, First Name, MI)" to those included on quarterly RMTS participant lists.
 - c. Reconcile expenditures included on the schedule or USAS report to the salary amounts reflected on Exhibit 7 "Total Salary and Fringe" column. If a separate schedule is used as a basis for accumulating payroll costs to be included on the MSP cost report, reconcile the expenditures included on the schedule to the provider's USAS payroll accounts.

If a separate schedule is used as a basis for accumulating payroll costs to be included on the MSP cost report, reconcile the expenditures included on the schedule to the provider's USAS payroll accounts.

Notwithstanding variances due to rounding, if payroll and fringe benefit expenditures included on the schedule or USAS report do not agree to the amounts identified on the corresponding exhibits or if participants included on the corresponding exhibit are not included on the RMTS participant list, prepare a proposed cost adjustment to remove the variance(s) using Schedule C.

2. Using Exhibit 7 of the cost report, select 20 employees or 30% of the total number of employees whose salary was charged to the MSP, whichever is less. Using the employees selected, verify the following:
 - a. Employee payroll and fringe benefit amounts are reported in accordance with the cost report instructions (i.e., appropriate exhibit, column and line item).

If employee payroll and fringe benefit amounts are not reported in accordance with the cost report instructions, prepare a proposed cost adjustment to reclassify the amounts to the appropriate exhibit, column or line item. Any proposed cost adjustments should be documented on Schedule C.

- b. Employee payroll and fringe benefit amounts included on the exhibits are calculated accurately based the period(s) worked and pay rate identified within the employee personnel file or salary amount identified within the employee contract.

If employee payroll and fringe benefit amounts are not calculated accurately based on the hours or time periods worked and the hourly rate or salary amount, prepare a proposed cost adjustment to remove the variance using Schedule C.

The proposed cost adjustment should result in an increase or decrease to the "Net Payroll Costs" column on Exhibit 7.

- c. Verify amounts and types of expenditures included within the payroll and fringe benefit amounts under the "Total Gross Salary" and the "Total Fringe Benefits" columns are allowable under 45 CFR 75 and the cost report instructions.

If costs included within payroll and fringe benefit amounts are not allowable, prepare a proposed cost adjustment using Schedule C to remove the unallowable costs from the "Total Gross Salary" and the "Total Fringe Benefits" columns.

- 3. Obtain from the provider (or the RMTS contractor), the three (3) quarterly Random Moment Time Study (RMTS) participant lists that were submitted to the RMTS contractor during the cost reporting period. Using the employees selected in conjunction with step 2 from above, perform the following for each employee:

- a. Using the 3 quarterly RMTS lists, identify the number of quarters each employee selected participated in the RMTS.
- b. Verify the employee payroll and fringe benefit amounts included on the exhibits are accurate based on the number of quarters the employee participated in the RMTS. Accuracy is defined as follows:
 - 1. If an employee is identified on all three (3) quarterly RMTS participant lists, then 100% of the employee's payroll and fringe benefit costs may be included on the exhibit within the columns "Total Gross Salary" and "Total Fringe Benefits."
 - 2. If an employee is identified on only two (2) quarterly RMTS participant lists, then only two quarters plus 2/3 of the summer quarter of the employee's payroll and fringe benefit costs may be included on the exhibit within the columns "Total Gross Salary" and "Total Fringe Benefits."
 - 3. If an employee is identified on only one (1) quarterly RMTS participant list, then only one-quarter plus 1/3 of the summer quarter of the employee's payroll and fringe benefit costs may be included on the exhibit within the columns "Total Gross Salary" and "Total Fringe Benefits."

4. If an employee is not identified on any quarterly RMTS participant lists, then none or zero dollars of their payroll or fringe benefit costs may be included on the exhibit.

If an employee's salary and fringe benefits costs included within the "Total Gross Salary" and the "Total Fringe Benefits" columns are not accurate based on the number of quarterly RMTS they participated, prepare a proposed cost adjustment using Schedule C to accurately reflect the number of quarters the employee participated in RMTS.

4. Using the individuals selected in conjunction with step 2, verify the employees' job activities are allocable or provide a direct benefit to the MSP through the delivery of services. For the purpose of this procedure "allocable" has the same meaning as identified in **45 CFR 75.405**. Prepare a work paper that identifies the employee's name, job title/position and perform the following:
 - a. Request written documentation from the provider, i.e. job description, to identify whether the job tasks/activities performed benefit the MSP.
 - b. For employees that provided MSP services during the cost reporting period, perform the following:
 1. Verify at least one of the service types performed is identified within OAC section **5160-35-05 or 5160-35-06** as being allowable to the MSP.
 2. If the service is verified as being allowable, request documentation from the provider that supports the employee delivering the service to a student with an IEP. For purposes of substantiating service delivery, documentation is defined in **5160 OAC -35-05(H)**.

If the services were not identified within the OAC as allowable or documentation was not provided to evidence the delivery of a service to a student with an IEP, prepare a proposed cost adjustment. The cost adjustment should equal the employee's gross salary and fringe amount and be documented on Schedule C.

Note: AUP step 4c is not applicable for the SFY20 MSP cost reporting period as no Medicaid administrative functions are currently included on the cost report.

- c. For employees that performed a Medicaid administrative function allocable to the MSP (personnel reported on Exhibit 5C during the cost reporting period, perform the following:
 1. Verify at least one of the employee's job tasks/activities is identified within Attachment D of the Guide to Time Studies for the Ohio Medicaid School under one of the following acceptable activity codes: 6,8,10,12,14,16.
 2. If an employee's job task was identified within an acceptable activity code, request documentation from the provider that documents the employee performing the Medicaid administrative job task or activity. For purposes of

this procedure, documentation is defined as any notes, written descriptions, completed forms, ledgers, books, records, case notes, progress notes, payroll records, or similar supporting documentation completed by the employee that demonstrates the Medicaid administrative activity was performed.

If a job task/activity is not identified within one of the acceptable activity codes or no documentation was provided to evidence the employee had performed the task or activity during the cost reporting period, prepare a proposed cost adjustment.

5. For each employee selected in conjunction with step 2 that worked on federal program activities in addition to the MSP, obtain support detailing the fund allocation for the cost reporting period. For these employees perform the following steps:
 - a. Inspect the payroll allocation support and recalculate the percentage funded with federal grants and agree to percentage presented on Exhibit 7.
 - b. Document any direct costs related to employee time spent on federal programs ~~other than MSP~~. For purposes of this step, direct costs have the same meaning as defined within **45 CFR 75.413 and 75.414**.
 - c. If direct costs related to time spent on a federal program are identified, verify the payroll costs related to the federal program are identified on the exhibit under column, “%age funded with federal grant.”

If no costs related to the direct time spent on other federal programs are identified on the exhibit, prepare a proposed cost adjustment to identify the payroll costs that related to time spent on the other federal programs. The proposed cost adjustment should be made to add or increase the amount listed under the “%age funded with federal grant” column.

If direct time is identified or an adjustment is made to the “%age Funded with Federal Grant” column, verify the appropriate portion of fringe benefit costs are included under column “Eligible Salary and Fringe.”
 - d. Proposed cost adjustment amounts should be documented using Schedule C.
6. Verify the “Unrestricted Indirect Cost Rate” reported on Exhibit 2 of the cost report agrees with the Ohio Department of Education’s Indirect Cost Rate Agreement. If the Indirect Cost Rate does not agree with the Ohio Department of Education’s Indirect Cost Rate Agreement, prepare a proposed cost adjustment using Schedule C.

PAID CLAIMS PROCEDURES

1. Using the list of paid claims obtained from the provider select 40 individual claims or 10% of the total population, whichever is less. To the extent practical, the selection must include different claimed services for different students.
2. Record the following information from the records onto a work paper:

- a. Student identification number, if identified
 - b. Medicaid identification number
 - c. Date of birth
 - d. CPT Code
 - e. Service type as identified in the Ohio Medicaid School Program CPT Code Assignment Appendix (e.g., MH, SLP, etc.)
 - f. Service Date
 - g. Units billed
 - h. Units paid
 - i. Date paid
 - j. Transaction Control Number (TCN)
 - k. If applicable to the service type, identify the minutes necessary to meet a unit of service using the Ohio Medicaid School Program CPT Code Assignment Appendix.
3. Using the claims selected in step 1, obtain from the provider the students' attendance records, multi-factored evaluation, identification of necessary services, documentation of service provided, Individualized Education Program (IEP) which includes a plan of care, and parental consent form. Evaluation Team Reports (ETRs) for pre-authorized IEP services are allowable once a year as per **OAC 5160-35-04(B)**. Using the information obtained, perform the following for each claim selected:
 - a. Verify the service identified on the paid claim is identified within the student's plan of care as required by **OAC 5160-35-05(H)(3)**. If the service identified on the paid claim is not identified in the plan of care, prepare a proposed cost adjustment for the total amount of the claim using Schedule P.
 - b. Verify the plan of care contains a component that was signed by a qualified practitioner as required within **OAC 5160-35-05(H)(2)** who recommends the service as a result of the assessment/evaluation, re-assessment/re-evaluation. If the plan of care does not contain a signed component by a qualified practitioner, prepare a proposed cost adjustment for the total amount of the claim using Schedule P.
 - c. Verify the service date identified on the paid claim was subsequent to the effective date and/or authorization date of the student's plan of care. If the date of service delivery was prior to the effective/approval date, prepare a proposed cost adjustment for the total amount of the claim using Schedule P.
 - d. Verify there is documentation the service identified on the paid claim was provided/delivered to the student. The provision or delivery of service is evidenced by the provider if documentation includes the information required by OAC sections **5160-35-05(I)(3)**, **(I)(5)** for medical services or **5160-35-06 (E)(3)** for equipment services. If there is no evidence the service identified on the paid claim was provided to the student, prepare a proposed cost adjustment for the total amount of the claim using Schedule P.
 - e. Verify there is documentation that indicates the service was provided on the same day, month, and year as identified on the paid claim. If there is no

documentation to indicate the service was provided on the same date as indicated on the paid claim, prepare a proposed cost adjustment for the total amount of the claim using Schedule P.

- f. Verify the total billing units identified on the paid claim correspond to the support detail and comply with the requirements of **OAC 5160-35-04(J)**. If a unit is determined by a minimum number of minutes, calculate the number of units provided to the student by using the beginning and ending times of the service delivery. If the number of units, as calculated, is less than the units identified on the paid claim or does not comply with 5160-35-04(J), prepare a proposed cost adjustment for the amount of the claim using Schedule P.
- g. Verify the service was provided by a licensed practitioner as required by OAC 5160-35-05 by verifying the practitioner's license is active by using the *Certification and Licensure Search* function on the website of the Ohio Department of Education (<http://education.ohio.gov/Topics/Data/EMIS/Certification-and-Licensure-Search>). If the practitioner did not hold a professional license at the time of service delivery date, prepare a proposed adjustment for the total amount of the claim using Schedule P.
- h. Verify the service type identified is allowable under the requirements of OAC section **5160-35-05 or 5160-35-06** if the service related to Targeted Case Management or transportation. If the service provided was not allowable, prepare a proposed cost adjustment for the total amount of the claim using Schedule P.
- i. Verify the documentation of service delivery includes the signature or initials of the person/practitioner delivering the services as required by **OAC 5160-35-05 (I)(7)**. Each documentation recording sheet must contain a legend that indicates the name (typed or printed), title, signature, and initials of the person delivering the services. If the documentation does not include the signature or initials of the person delivering the service or the signature or initials do not correspond to the legend, prepare a proposed cost adjustment for the total amount of claim amount using Schedule P.
- j. Verify the claim submission date was not beyond 365 days of the actual date the service was provided as required by **OAC 5160-35-04(H)**. If the claim submission date is beyond 365 days after the service date, prepare a proposed cost adjustment for the total amount of the claim ~~amount~~ using Schedule P.
- k. Verify the date of service was not beyond 12 months of the assessment/re-evaluation date as required by **OAC 5160-35-04(B)(3)**. If the date of service is beyond 12 months of re-assessment/re-evaluation date, prepare a proposed cost adjustment for the total amount of the claim amount using Schedule P.
- l. Obtain the provider's attendance records and verify the student was identified as being in attendance on the day the service was provided for the period July 1, 2019 through February 28, 2020. If the student was not in school or the attendance record was unable to be provided for the service date, prepare a

proposed cost adjustment for the total amount of the claim amount using Schedule P.

For claims selected with services dates from March 1, 2020 through June 30, 2020 attendance isn't required to be tested due to the remote learning environment caused by the Pandemic.

- m. Verify a parental consent is on file for the student identified on the paid claim. If a parental consent could not be obtained, prepare a proposed cost adjustment for the claim amount using Schedule P.
- n. Document the claims adjustment results from steps #3a through #3m in the Claims Adjustment Chart.

FIXED ASSETS

1. Obtain from the provider a fixed asset schedule that identifies the total MSP fixed assets. The asset schedule must include opening and ending balances, additions, deletions/retirements, useful lives, salvage value, accumulated depreciation, and current year depreciation expense. Using the information obtained, perform the following:

Reconcile total depreciation expense included on the schedule to the amount identified on cost report Exhibits 5A, under the "Allowable Medical Equipment and Supplies" section, respectively.

Notwithstanding variances due to rounding, if depreciation expense reflected on the schedules are less than the amount identified on Exhibit 5A, prepare a proposed cost adjustment to remove the variance from the cost report using Schedule C. Document any explanation provided by management for the variance and include in the agreed-upon procedures report.

2. **Additions:** Select 40% or 20 additions, whichever is less, from the fixed asset schedule obtained in step 1. On a work paper, document the following for each addition:

- Description or type of fixed asset
- Serial number or agency identification number, if applicable
- Acquisition date
- Invoice amount
- Payment disbursement date
- Disbursement amount
- Useful life
- Depreciation expense for the cost reporting period
- Location of the asset
- Donated value, if applicable

3. Using the items selected in conjunction with step 2, verify the following:
 - a. Verify the fixed asset value is accurate by tracing the amount listed on the

schedule to the invoice and to the canceled check or bank statement. If the fixed asset was donated, trace the value identified on the schedule to the provider's estimated value or donor's book value.

If the amount on the invoice or cancelled check is less than that reflected on the schedule, prepare a proposed cost adjustment to remove the variance from the cost report using Schedule C.

If the provider is unable to provide an invoice (or other evidence of cost) and proof of a cash disbursement (e.g., canceled check, bank statement), prepare a proposed cost adjustment to remove the amount of depreciation included on the cost report. The proposed cost adjustment should be documented using Schedule C.

- b. Verify the assigned useful life of the fixed asset is at least equal to the useful life identified in the American Hospital Association's (AHA) "Estimated Useful Lives of Depreciable Hospital Assets" guide, 2013 Edition.

If the assigned useful life of the fixed asset is less than the useful live identified in the AHA's "Estimated Useful Lives of Depreciable Hospital Assets" guide, 2013 Edition, recalculate the depreciation amount using the useful life identified in the AHA guide. Prepare a proposed cost adjustment using Schedule C to remove the variance from the cost report.

- c. Verify the provider used at least a 10% salvage value in calculating the depreciable value of the fixed asset.

If the salvage value used in calculating the depreciable value is less than 10%, recalculate the depreciation amount, using 10% as the salvage value, and prepare a proposed cost adjustment to remove the variance from the cost report using Schedule C unless the provider demonstrates a reasonable deviation from the 10% salvage value.

- d. Verify the provider used the straight-line method in calculating depreciation.

If the provider used a method for calculating depreciation expense other than straight line, recalculate the depreciation amount and prepare a proposed cost adjustment to remove the variance from the cost report using Schedule C.

- e. In the year of acquisition, verify the provider used one of the methods identified within CMS Publication 15-1, section 118 for determining the period in which depreciation expense is initiated (e.g., time lag or actual).

If the provider used a method other than one identified within CMS Publication 15-1, section 118, recalculate the depreciation expense using the actual time methodology and prepare a proposed cost adjustment to identify the variance. Proposed cost adjustment amounts should be documented using Schedule C.

- f. Verify the payment for the fixed asset was disbursed during the cost reporting period.

If payment for the fixed asset was disbursed outside the cost reporting period, prepare a proposed cost adjustment to remove the amount of depreciation included on the cost report. Proposed cost adjustment amounts should be documented using Schedule C.

- g. Verify the existence of the fixed asset by tracing the item to its physical location and confirming the asset is correctly identified on the fixed asset schedule by comparing the serial number, asset identification number and description.

If the fixed asset cannot be located, prepare a cost adjustment for the dollar amount of depreciation included in the cost report using Schedule C.

- h. In conjunction with the agreed-upon procedures related to disbursements, verify that neither the depreciation expense nor the entire cost of the fixed asset was included within other cost report exhibits.

If the cost of the fixed asset or the depreciation expense is included on another cost report exhibit, prepare a proposed cost adjustment to remove the amount from the corresponding exhibit(s) using Schedule C.

- i. Verify the fixed asset purchased was medically necessary by having the provider identify the student or students for which the asset was purchased. Obtain the student's case file and verify the fixed asset is identified within the student's IEP. (Note: If the fixed asset was purchased for use by multiple students, it is only necessary to select one of the student's IEP.)

If the fixed asset is not identified within a student's IEP as being medically necessary, prepare a proposed cost adjustment to remove the depreciation amount from the cost report using Schedule C.

- 4. **Deletions/Retirements (e.g., fixed assets no longer in use by the provider):** Obtain from the provider a listing of fixed asset retirements or deletions and select 5 or 30% of the items, whichever is less. On a work paper, document the following for each deletion:

- Description or type of fixed asset
- Serial number
- Agency Identification, if applicable
- Deletion/Salvage date
- Useful life
- Depreciation expense for the cost reporting period
- Fixed asset's sales proceeds, if sold

Using the items selected, verify the depreciation included in the cost report is accurate by performing the following:

- a. Verify the fixed asset has been removed from the depreciation schedule.
- b. Verify the fixed asset was retired from operations during the cost reporting

period.

- c. Confirm whether the fixed asset was salvaged or sold. If the item was sold, verify whether the proceeds from the sale were used to reduce the depreciation amount claimed on the cost report.
- d. Confirm that if the fixed asset was traded-in, the value of the fixed asset was used to offset the cost of the replacement item.
- e. Verify the depreciation amount included on the cost report does not exceed the difference between the acquisition costs and accumulated depreciation amount.

Notwithstanding variances due to rounding, if depreciation expense related to salvaged fixed assets is not accurately reflected on Exhibits 5A, recalculate the actual amount and prepare a proposed cost adjustment to remove the variance from the cost report using Schedule C.

5. **Other Fixed Assets:** Select 5 or 30% of the other assets identified on the fixed asset schedule, whichever is less and verify the following:

- a. The assigned useful life and dollar value used in calculating current year depreciation are consistent with prior years.

If the assigned useful life or dollar value is different from the prior year, recalculate the depreciation amount using the prior year information and prepare a proposed cost adjustment to remove the variance from the cost report using Schedule C.

- b. Verify the provider used the straight-line method in calculating depreciation.

If the provider used a method for calculating depreciation expense other than straight line, recalculate the depreciation amount using a straight-line depreciation methodology and prepare a proposed cost adjustment to remove the variance from the cost report. Proposed cost adjustment amount should be documented using Schedule C.

- c. In conjunction with the agreed-upon procedures related to disbursements, verify that neither the depreciation expense nor the entire cost of the fixed asset was included within other cost report exhibits.

If the cost of the fixed asset or the depreciation expense is included on another cost report exhibit, prepare a proposed cost adjustment to remove the amount from the other exhibit(s) using Schedule C.

- d. Trace the fixed asset to its physical location to assure the asset exists.

If the fixed asset cannot be located, prepare a cost adjustment to remove the amount of depreciation included in the cost report using Schedule C.

6. Verify the depreciation expense identified on Exhibit 5A of the cost report is allowable under the provisions of the cost report instructions and **CMS Publication 15-1, Chapter 1, 45 CFR 75**, as applicable.
7. If the cost is not allowable under the cited provisions, prepare a proposed cost adjustment to remove the entire cost from the cost report. The amount, item description, and basis for the proposed cost adjustment should be identified on Schedule C.

STATISTICS

Random Moment Time Study (RMTS):

1. Obtain from the provider, a schedule/report that identifies employees who completed a RMTS during the cost reporting period. The listing must identify, the employee, the cost pool under which the employee is classified (e.g., 1, 2, or 3), and the activity being performed at the time of the RMTS. (Note: If the school had no employees that completed a RMTS, no additional steps within the RMTS section need to be performed.
2. Using the schedule/report obtained in step 1, select 10% or 15 individual employees who completed a RMTS during the cost reporting period, whichever is less. Assure the selection includes a minimum of 50% of the employees identified under cost pool 1, 30% from cost pool 2, and 20% from cost pool 3. Prepare a work paper that includes the following information:
 - Name of employee
 - Employee position or job title
 - Date/time of all RMTS moments completed by employee.
 - Employee activity as identified on the RMTS.
 - Cost Pool under which the employee is classified (e.g., 1, 2 or 3)
 - Student identification number, if applicable
 - Effective dates of student's IEP, if applicable
 - Frequency of services (e.g., daily, weekly, monthly, etc.), as identified on the IEP.
3. Using the selections made in step 2, perform the following:
 - a. For employees who indicated they were performing a medical service, obtain the case file of the student receiving the service and verify the following:
 - The service was identified in the student's Individual Education Program (IEP).
 - The service was delivered during the effective dates of the IEP.
 - There is evidence in the student's case file; the service was delivered on the same date and time as the completed RMTS.
 - Verify the service, as identified within the student's IEP, was recommended by the appropriate certified professional as required by **OAC Section 5160-35-05**.

If any of the above attributes are not met, report the variance within the agreed-upon procedures report. The variance should identify the employee's name, cost pool, date of RMTS, and description of the variance.

- b. For employees who indicated they were performing a Medicaid administrative activity, obtain documentation from the employee that is contemporaneous to the completion of the RMTS. Documentation is defined as any notes, written descriptions, completed forms, ledgers, books, records or any other supporting documentation. Based on the documentation provided, verify the activity identified on the RMTS coincides with the documentation provided.

If the documentation does not correlate to the activity identified on the RMTS, report any variance within the agreed-upon procedures report. The variance should identify the employee's name, cost pool, date of RMTS, and description of the variance.

IEP Student Utilization Ratios:

1. Verify the number of students identified on Exhibit 3 of the cost report agree with the Medicaid Eligibility Rates Schedule by IRN provided by the Ohio Department of Education for the applicable cost reporting period, under the "Total Number of IEP Students" category.

If the number of students identified does not agree to the cost report amount, prepare an adjustment and identify the variance on Schedule S. The variance must be identified as a plus (+) or minus (-) and equal the number necessary to assure the students identified on the schedule to the total number of students identified on Exhibit 3 under "Total Number of IEP Students."

2. Compare the amounts identified on the Exhibit 3 under the categories of "Total Number of IEP 'Regular' Medicaid Eligible Students" and "Total Number of IEP 'SCHIP' Medicaid Eligible Students" and "Total Number of IEP 'ACA Expansion' Medicaid Eligible Students" to information obtained from the Ohio Department of Education.

If the number of students identified by the Ohio Department of Education differs from the cost report figures, prepare an adjustment and identify the variance on Schedule S. The variance must be identified as a plus (+) or minus (-) and equal the number necessary to assure the number of students identified by the Ohio Department of Education agrees to the number of students identified on Exhibit 3 under "Total Number of IEP 'Regular' Medicaid Eligible Students" and "Total Number of IEP 'SCHIP' Medicaid Eligible Students" and "Total Number of IEP 'ACA Expansion' Medicaid Eligible Students."

Administrative Claiming Allocation Statistics:

1. Compare the amounts identified on Exhibit 3 under "Total Number of Students: Medicaid Eligible" and "Total All Students" to information obtained from the Ohio Department of Education.

If the number of students identified by the Ohio Department of Education differs from the cost report figures, prepare an adjustment and identify the variance on Schedule S. The variance must be identified as a plus (+) or minus (-) and equal the number necessary to assure the number of students identified by the Ohio Department of Education corresponds to the number of students identified on Exhibit 3 under the "Total Number of Students: Medicaid Eligible" and "Total All Students" categories.

Transportation Statistics:

1. Obtain the paid claims listing for transportation from the provider. Confirm that the provider has paid claims for transportation during the cost reporting period.

If the provider does not have paid claims for transportation, the following steps are not applicable as reimbursement for transportation is based on the number of paid claim trips.

2. Confirm that the special education transportation rate identified on Exhibit 3 of the cost report agrees with the rate provided by the Ohio Department of Education for the applicable cost reporting period. If a variance exists, prepare an adjustment to make the special education rate match the Ohio Department of Education's rate. The proposed adjustment should be documented on Schedule S.
3. Confirm paid claims for allowable trips agree with "Number of Paid Claim Trips" reported on Exhibit 3 of the cost report. If a variance exists, report and prepare an adjustment using Schedule S.
4. Randomly select the lesser of 10% or 40 paid claims from the claims recorded in step 1. Record the following information from the records onto a work paper:
 - a. Student identification number, if identified
 - b. Medicaid identification number
 - c. Date of birth
 - d. CPT Code
 - e. Service type as identified in the Ohio Medicaid School Program CPT Code Assignment Appendix (e.g., MH, SLP, etc.)
 - f. Service Date
 - g. Units billed
 - h. Units paid
 - i. Date paid
 - j. Transaction Control Number (TCN)
5. Using the claims selected in step 4, confirm eligibility to receive transportation for the following components using the IEP(s) in effect for the student during the cost reporting period:
 - a) Verify the service date on the transportation claim was subsequent to the effective date and/or authorization date of the student's IEP(s). If the service date was not subsequent to the effective date, prepare a proposed cost adjustment for the claim amount and denote the student's IEP effective date for transportation on Schedule P

and remove the associated trip(s) from Schedule S.

- b) Verify transportation is indicated within the student's IEP. If transportation was not indicated within the student's IEP, prepare a proposed cost adjustment for the claim amount using Schedule P and remove the associated trip(s) from Schedule S.
- c) Verify claim is for the purpose of traveling to/from the provider to receive a medically necessary service allowable under **OAC 5160-35-05**. If the claim was not for the purpose of traveling to/from the provider to receive an allowable service, prepare a proposed cost adjustment for the claim amount using Schedule P and remove the associated trip(s) from Schedule S.
- d) Confirm conveyance is provided using a specially adapted vehicle that accommodates the specific needs of eligible students as required by [OAC 5160-35-06 \(B\)\(1\)\(a\)](#). When making this determination consider the following:
 - The mode of transportation should not be available to the rest of the student population
 - The mode of transportation is specifically used to accommodate the special needs of a student (physical or mental)
 - If the mode of transportation were not available, the child would not be able to receive IEP services

If the transportation claim did not meet the above criteria, prepare a proposed cost adjustment for the claim amount using the Schedule P and remove the associated trip(s) from Schedule S.

- e) Document the claims adjustment results from steps #5a through #5d in the Claims Adjustment Chart.

PROCUREMENT

1. Obtain the provider's schedule or listing that identifies all procurements of goods or services by vendor (reported on Exhibit 8), total procurement/contract amount, and the total disbursements by vendor for the cost reporting period to Exhibit 5A.
 - a. Reconcile the total disbursements identified on the schedule to the total amounts identified on Exhibit 5A by cost category, under "II. Purchased Services".
 - b. Notwithstanding variances due to rounding, if contract expenditures reflected on the schedule or listing do not reconcile to the amounts identified on Exhibit 5A, prepare a proposed cost adjustment to remove the variance from the cost report. The proposed cost adjustment should be documented on Schedule C. In addition, document any explanation provided by management for the variance and include in the agreed-upon procedures report.
2. Inquire from the provider whether any of the procurement agreements are based on a contingency arrangement.

For the purposes of this section, the following definition applies:

Contingency arrangement is defined as a procurement or contractual agreement in which payment to the vendor is not related to the actual cost of the service or actual cost of service plus a fee. Instead, payments to the vendor are based on a percentage, or other basis to the amount billed or collected. Examples include, billing agents whose fees are based on a percentage (e.g., 10%) of the total amount of Medicaid dollars billed or collected rather than a basis such as the cost per transaction or cost by identified or stipulated service.

For all contracts or procurement agreements in which payment was based on a contingency arrangement, identify the total amounts paid to the vendor during the cost reporting period and prepare a proposed cost adjustment for the entire amount. The proposed cost adjustment should be documented on Schedule C.

3. Inquire from the provider, the MSP agency's method(s) utilized and thresholds for the procurement of goods or services, listed below, as established by **45 CFR 75.329**.
 - Procurement by competitive proposals
 - Procurement by noncompetitive proposals (i.e. sole source)
 - Procurements entered into during Uniform Guidance grace period. Note, compliance related to procurement is measured by the date the procurement was entered into, not the date of the related expenditures. In addition, for fiscal year 2020 the grace period could only be applicable to multi-year procurements occurring prior to July 1, 2018.
4. Identify the total number of procurements that exceed the lesser of the simplified acquisition threshold of \$250,000 or the provider's formal procurement threshold by vendor .
5. Using the procurements identified in step 4, select five (5) procurements or 50% of the total number of procurements, whichever is less. The selection must include any contracts with a billing agent or procurements pertaining to the provision of medical services.
6. Obtain the contract files for each procurement selected and verify the following as they pertain to the vendor/contractor:
 - a. The contract file includes documentation of the significant history of the procurement, including the rationale for the method of procurement (e.g., lowest bid), contractor(s) selected and those rejected, and the basis of contract price as required by **45 CFR 75.327(i)**.

If the lowest bid was not selected, obtain a written explanation from management as to why and include their response in the agreed-upon procedures report.
 - b. The procurements provided for full and open competition as described in **45 CFR 75.328(a)**.

If the procurement was not awarded through full and open competition, verify

whether the provider designated the vendor to be a sole source contractor and/or, verify the vendor has been organized to provide common goods and services to other like governments, i.e. schools, to foster greater economies and efficiencies for the like governments through intergovernmental agreements as permitted in **45 CFR 75.327(e)**.

If the procurement with the vendor wasn't awarded through full and open competition or, the vendor wasn't organized to provide shared services through an intergovernmental agreement, e.g. Educational Service Centers, then perform steps (c) through (g) below.

If the procurement with the vendor was awarded through full and open competition or, the vendor was organized to provide shared services through an intergovernmental agreement then perform steps (e) through (g) below.

- c. In cases where competition was limited, verify that documentation exists to support the rationale to limit competition as described **45 CFR 75.329(f)**.

If required documentation does not exist, obtain a written explanation from management as to why and include their response in the agreed-upon procedures report.

- d. Contract files exist and an appropriate cost or price analysis was performed in connection with procurement actions, including contract modifications and that this analysis supports the procurement action as described by **45 CFR 75.332(a)**.

If cost or price analysis documentation does not exist, obtain a written explanation from management as to why and include their response in the agreed-upon procedures report.

- e. The contract includes a requirement that the vendor is to comply with the requirements of **45 CFR 164.504(e)(1)** for safeguarding and limiting access to information concerning beneficiaries.

If the contract does not include a statement requiring the contractor to comply with **45 CFR 164.504(e)(1)**, obtain a written explanation from management as to why and include their response in the agreed-upon procedures report.

- f. The contract includes a clause that allows the representatives of the U.S. Department of Human Services, Ohio Department of Medicaid, Ohio Department of Education or their respective designee access to the subcontractor's books, documents and records.

If the contract does not include a clause allowing access to the subcontractor's records, obtain a written explanation from management as to why and include their response in the agreed-upon procedures report.

- g. The contract file includes an acknowledgement from the contracted party that they or their principles are not suspended or debarred per **45 CFR 75.213**.

If the contract does not include a clause indicating the contractor or vendor is not suspended or debarred, obtain a written explanation from management as to why and include their response and name of the contractor in the agreed-upon procedures report.

7. For procurements, excluding those awarded through shared service agreements, that relate to the provision of medical services, verify the contract includes the following or inspect documentation to support:
 - a. Service providers are qualified practitioners as required within **OAC 5160-35-05**.
 - b. Procedures for assessment or reassessment of the covered population, if they are to be performed by the contractor.
 - c. Services to be provided by contracted therapists are service types identified within **OAC section 5160-35-05 or 5160-35-06** as being allowable to MSP.
 - d. Cost to be charged per service and basis for charge (i.e., student, service, time per delivery of service, etc.)

If the procurement of medical services is not supported by a written contract or alternative procedures that includes the required items from above (a. – d.) prepare a proposed cost adjustment to remove the total amount of payments from the cost report. The proposed cost adjustment should be documented on Schedule C.

8. For procurements awarded through shared service agreements, that relate to the provision of medical services, verify the contract includes the following or inspect documentation to support:
 - a. Service providers are qualified practitioners as required within **OAC 5160-35-05**.
 - b. Services to be provided by contracted practitioners are service types identified within **OAC section 5160-35-05 or 5160-35-06** as being allowable to MSP.
 - c. The estimated amount the provider has agreed to pay the vendor for the contracted services.
 - d. The contract is signed by the provider and the vendor.

If the procurement of medical services is not supported by a written contract or alternative procedures that includes the required items from above (a. – d.) prepare a proposed cost adjustment to remove the total amount of payments from the cost report. The proposed cost adjustment should be documented on Schedule C.

9. For procurements that relate to the provision of billing services verify the contract includes the following:
 - a. The specific services to be provided, including any activities related to third-party liability.

- b. The cost per service and basis for the cost (e.g., transactional).

If the procurement of billing services is not supported by a written contract that includes the required items from above (a. and b.) prepare a proposed cost adjustment to remove the total amount of payments from the cost report. The proposed cost adjustment should be documented on Schedule C.

10. Verify the total payments disbursed to the vendor during the cost reporting period did not exceed the total amount authorized by the contract.

If the total amount paid to the vendor exceeds the amount established by the contract prepare a proposed cost adjustment to remove the total amount of payments. The proposed cost adjustment should be documented on Schedule C.

11. Using the schedule or listing obtained in step 10, select 3 individual disbursements, check, EFT, or deduction, paid under each contract or 20% of the total disbursements for each contract, whichever is less and prepare a work paper with the following information:

- Vendor/contractor name
- Description of the service(s) to be provided under the terms and conditions of the contract
- The cost of the service(s) to be provided under the terms and conditions of the contract
- Check/EFT amount
- Payment disbursement date, check date, or deduction date
- Invoice amount

12. Using the transactions selected in step 11, verify the following:

- a. The invoice amount agrees to the disbursement amount (check, EFT, or deduction). If the disbursement amount is related to shared services, i.e. Educational Service Center, and the contract is based on an estimated amount that is paid through periodic deductions or payments, agree the amount charged for the disbursement reviewed to the contract.

If the amount of the check, EFT, or deduction is in excess of the invoice amount, prepare a proposed cost adjustment to remove the variance from the cost report. For disbursements related to shared services, as described above, if the amount of the disbursement is in excess of the expected amount based on the terms of the contract and the excess cannot be explained by the provider, prepare a proposed cost adjustment to remove the variance from the cost report. The proposed cost adjustment should be documented on Schedule C.

If the provider is unable to supply an invoice or billing statement or proof of a cash disbursement (e.g., check, EFT, or deduction), prepare a proposed cost adjustment to remove the amount included on the cost report. The proposed cost adjustment should be documented on Schedule C.

- b. The payment disbursement date is in the cost reporting period.

If the cost was disbursed outside the cost reporting period, prepare a proposed cost adjustment to remove the expenditure amount included on the cost report. The proposed cost adjustment should be documented on Schedule C.

- c. The services identified on the invoice or billing statement correspond to the terms of the contract and disbursement amount (e.g. units and types of service identified on the invoice multiplied by the contractual rate(s) equals the disbursement amount). If the disbursement amount is related to shared services, i.e. Educational Service Center, and the contract is based on an estimated amount that is paid through periodic deductions or payments, agree the amount charged, for the disbursement reviewed, to the contract.

If the disbursement amount does not correspond to the number and types of services or the payment amount(s) identified within the contract, prepare a proposed cost adjustment to remove the expenditure amounts included on the cost report. For disbursements related to shared services, as described above, if the amount of the disbursement is in excess of the expected amount based on the terms of the contract and the excess cannot be explained by the provider, prepare a proposed cost adjustment to remove the variance from the cost report. The proposed cost adjustment should be documented on Schedule C.

- d. For payments involving the delivery of medical services determine the service identified on the invoice or billing statement is allowable under the general service types outlined within **OAC 5160-35-05 and 5160-35-06** (e.g., mental health services, nursing, etc.). If the disbursement amount is related to shared services, review the contract to determine if it includes general service types outlined within **OAC 5160-35-05 and 5160-35-06**.

If the service is not allowable as described on the detailed invoice or within the shared services contract, prepare a proposed cost adjustment to remove the expenditure amount included on the cost report. The proposed cost adjustment should be documented on Schedule C.

- 13. Using the payments selected in conjunction with step 11, select 10 students or 10% of the total number of students from the invoices related to medical services, whichever is less. If student listings are not provided, obtain a listing of students served from the provider and select 10 students or 10% of the total number of students from the listing related to medical services, whichever is less. For each student selected, obtain from the provider the students' IEP which includes a plan of care and/or the ETR if scope is provided according to **OAC 5160-35-04 (B)(1) and (B)(2)**. Using the information, verify the service(s) provided to the students is reflected in the student's plan of care as required by **OAC 5160-35-05(H)(3)**. If the service included within the invoice is not identified with the student's plan of care, prepare a proposed cost adjustment to remove the expenditure amount included on the cost report. The proposed cost adjustment should be documented on Schedule C.

NON-PAYROLL DISBURSEMENTS

1. Obtain from the provider a schedule of expenditures by the following cost categories as identified on Exhibit 5A:

- Purchased Services
- Direct Medical Supplies, Material and Other Costs

The schedule should identify by cost category, expenditures by vendor (reported on Exhibit 8), invoice, disbursement date, disbursement amount, and description of item. (Note: a schedule is not necessary if the detailed information can be identified on the face of the exhibit).

If a schedule is used, verify the total amounts are accurate by footing the individual transactions by cost category and reconciling the total amounts to Exhibit 5A, "II. Purchased Services".

Notwithstanding variances due to rounding, if expenditures reflected on the schedule do not reconcile to the amounts identified on Exhibit 5A by cost category, prepare a proposed cost adjustment to remove the variance from the cost report. The proposed cost adjustment should be documented on Schedule C.

2. From the schedule or from Exhibit 5A, select 15 expenditures or 20% of the total transactions identified, whichever is less. Assure the selection includes a minimum of 5 expenditure transactions/invoices for each of the cost categories and excludes purchase amounts in excess of the simplified acquisition threshold or the agency's threshold for formal procurement of goods or services, as identified in the Procurement Section – Step 4. On a work paper, document the following for each item selected, as applicable:

- Description of the item
- Expenditure purpose
- Vendor name/payee
- Check/EFT amount/Deduction Amount
- Check/EFT/Deduction date
- Payment disbursement date, if different than check/EFT/Deduction date
- Invoice amount
- Cost Category
- Account Name/Account Number from USAS

3. Using items selected in step 2, verify the following:

- a. Amounts are reported in accordance with the cost report instructions (i.e., appropriate exhibit, column and line item).

If amounts are not reported in accordance with the cost report instructions, prepare a proposed cost adjustment using Schedule C to reclassify the cost to the proper exhibit, column and line item.

- b. Goods or services purchased are allowable under the requirements of **45 CFR 75 Subpart E and/or OAC 5160-35-05 and 5160-35-06**.

If the goods or services purchased are unallowable under the provisions of **45 CFR 75 and/or OAC 5160-35-05 and 5160-35-06**, prepare a proposed cost adjustment using Schedule C to remove the total amount included on the cost report.

- c. Check, EFT or deduction amount reflected on the cost report agrees to the invoice amount. If the disbursement amount is related to shared services, i.e. Educational Service Center, and the contract is based on an estimated amount that is paid through periodic deductions or payments, agree the amount charged for the disbursement reviewed to the contract.

If the amount of the disbursement is in excess of the invoice amount or expected amount based on terms of the contract and the excess cannot be explained by the provider, prepare a proposed cost adjustment to remove the variance from the cost report using Schedule C.

If the provider is unable to supply an invoice and proof of a cash disbursement (e.g., check, EFT, or deduction), prepare a proposed cost adjustment using Schedule C to remove the total amount included on the cost report.

- d. Payment disbursement date is within the cost reporting period.

If the disbursement date was outside the cost reporting period, prepare a proposed cost adjustment to remove the expenditure amount included on the cost report using Schedule C.

- e. The agency obtained the lowest price for the goods or services purchased by obtaining price or rate quotes from an adequate number of vendors, but not less than 2 sources as prescribed by small purchase procedures described in **45 CFR 75.329(b)**. (Note: price or rate quotes may be documented through catalog or internet price lists, verbal quotes or other sources that identify item prices at the time of the purchase).

If the agency did not obtain price or rate quotes, as prescribed above, determine if the procurement is consistent with methods identified in:

- **45 CFR 75.329(a) – micro-purchase limit**
- **45 CFR 75.329(f) – non-competitive proposals**
- **45 CFR 75.327(e) – shared service agreements**

If the cost of a good or service was obtained through procedures described in **45 CFR 75.329(b)**, price quotes were obtained, and the selected provider was not the lowest of the rate or price quotes obtained by the agency, document the explanation provided by management and include in the agreed-upon procedures report. In addition, the agreed-upon procedures report must also identify the total price difference between the amount included in the cost report and the lowest quote.

- f. The good or service purchased was medically necessary by obtaining, from the

provider, the student or students for which the item was purchased. Obtain the student's case file and verify the item was identified within the student's IEP and/or the ETR if scope is provided according to **OAC 5160-35-04 (B)(1) and (B)(2)**. (Note: If the item was purchased for use by multiple students, it is only necessary to select one of the student's IEP.)

If the item is not identified within a student's IEP as being medically necessary, prepare a proposed cost adjustment using Schedule C to remove the applicable portion of the expenditure amount from the cost report and corresponding section.

- g. Procurements for equipment or fixed assets were less than the agency's capitalization threshold.

If the cost of equipment is equal to or in excess of the capitalization threshold, verify whether the item has a useful life of at least 1 year using the AHA's "Estimated Useful Lives of Depreciable Hospital Assets" guide, 2018 Edition. If the item has a useful life of 1 year or more calculate the depreciation amount using the useful life identified in the AHA guide, cost of the item, time of service, and by using an estimated salvage value of 10%. Prepare a proposed cost adjustment using Schedule C to remove the total cost from the "Direct Medical Supplies, Materials & Other Cost" category and prepare a cost adjustment for the amount of calculated depreciation. The proposed cost adjustment for depreciation should be identified on Schedule C and result in an increase to the "Direct Medical Equipment (in excess of Capital Threshold)" category.

CLAIMS ADJUSTMENT CHART

Claims Adjustment Chart			
Provider:		Provider Number:	
Schedule	Number of Claims Tested	Number of Adjustments	Percentage of Adjustments
P			
P - Transportation Claims			

CONTRACT FOR HANDICAPPED PUPILS

Court or Parental Institutional Placement in a District other than the Parent(s) District of Residence

AGREEMENT FOR ADMISSION FOR TUITION PUPILS PURSUANT TO SECTIONS 3327.04, 3327.06, 3323.14, AND 3317.08 O.R.C.

District of Attendance

The Rittman Exempted Village Board of Education hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C.) of the student(s) listed below with the Wadsworth City Schools Board of Education (District of Residence) for educational purposes for the school year of 2021 - 2022.

The Wadsworth City Schools Board of Education (District of Residence) hereby agrees to pay to the Rittman Exempted Village Board of Education for each of the listed pupil(s) an amount equal to the tuition rate as calculated pursuant to Section 3317.08 of the Ohio Revised Code for the Rittman Exempted Village School District (District of Attendance), and excess cost, if any, pursuant to Section 3323.14 O.R.C. for those pupils listed below.

The Rittman Exempted Village Board of Education (District of Attendance) will include these court placed handicapped pupils in their ADM certification, pursuant to Section 3317.03 O.R.C. We hereby accept the pupil(s) listed below to our schools on terms described above.

Name of Student

Address of Student

1. [REDACTED] Transportation only
2. [REDACTED] Transportation only
3. [REDACTED]

District of Attendance Superintendent Signature

8/31/2021

Date

District of Attendance Treasurer Signature

8/31/2021

Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 2021 - 2022.

District of Residence Superintendent Signature

Date

District of Residence Treasurer Signature

9/14/2021
Date

Sample Form for use with EMIS Status Code: 1C, 1T, and 1P
Contract is required for parentally placed students but optional for court-placed students

ADJUSTMENTS TO AMENDED OFFICIAL CERTIFICATE OF ESTIMATED RESOURCES**TO THE OFFICE OF THE BUDGET COMMISSION, MEDINA COUNTY, MEDINA OHIO**

The following adjustments have been approved by the Wadsworth City Board of Education
and are here by certified to the Budget Commission by the Board's Treasurer

Fiscal Year: 2022
Amended: 9/20/2021
Amendment # 1



Douglas D Beeman, Treasurer

FUND TYPE	BEG UNENC BALANCE	TAXES	ADJUSTMENT TO TAXES	OTHER SOURCES	ADJUSTMENT OTHR SOURCE	TOTAL
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GOVERNMENTAL FUND TYPES

GENERAL FUND	\$ 20,531,862.25	\$ 27,653,700.00	\$ -	\$ 22,004,391.21	\$ 4,152,893.84	\$ 74,342,847.30
SPECIAL REVENUE	\$ 2,961,589.89	\$ -	\$ -	\$ 5,702,084.33	\$ (1,356,050.59)	\$ 7,307,623.63
DEBT SERVICE	\$ 8,203,909.17	\$ 8,129,700.00	\$ (1,238,707.26)	\$ -	\$ -	\$ 15,094,901.91
CAPITAL PROJECT	\$ 7,694,085.54	\$ -	\$ -	\$ 5,951,528.00	\$ 192,966.98	\$ 13,838,580.52
SPECIAL ASSESSMENTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

PROPRIETARY FUND TYPES

ENTERPRISE	\$ 931,618.89	\$ -	\$ -	\$ 1,526,000.00	\$ 434,460.00	\$ 2,892,078.89
INTERNAL SERVICE	\$ 82,933.98	\$ -	\$ -	\$ 690,000.00	\$ 26,000.00	\$ 798,933.98

FIDUCIARY FUND TYPES

AGENCY/TRUST FUNDS	\$ 81,533.00	\$ -	\$ -	\$ 92,000.00	\$ 43,205.00	\$ 216,738.00
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TOTAL ALL FUND TYPES	\$ 40,487,532.72	\$ 35,783,400.00	\$ (1,238,707.26)	\$ 35,966,003.54	\$ 3,493,475.23	\$ 114,491,704.23
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FUND NAME	BEG UNENC BALANCE	TAXES	ADJUSTMENT TO TAXES	OTHER SOURCES	ADJUSTMENT OTHR SOURCE	TOTAL
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GOVERNMENTAL

001 - General Fund	\$20,531,862.25	\$ 27,653,700.00	\$ -	\$ 22,004,391.21	\$ 4,152,893.84	\$74,342,847.30
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Special Revenue

018 - Principal's Fund	\$ 56,752.05	\$ -	\$ -	\$ 100,000.00	\$ 100,850.00	\$ 257,602.05
019 - Other Local Grants	\$ 69,641.95	\$ -	\$ -	\$ 65,000.00	\$ (9,000.00)	\$ 125,641.95
025 - Computer Network - Library	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
029 - Scholarship's Fund	\$ 95,177.94	\$ -	\$ -	\$ 21,000.00	\$ (21,000.00)	\$ 95,177.94
034 - Classroom Facilities Maintenance	\$ 2,457,021.88	\$ -	\$ -	\$ 356,000.00	\$ 505.00	\$ 2,813,526.88
300 - District Managed Activities	\$ 138,030.76	\$ -	\$ -	\$ 385,000.00	\$ 52,475.00	\$ 575,505.76
401 - Auxiliary Services	\$ 6,245.38	\$ -	\$ -	\$ 225,000.00	\$ 1,223.00	\$ 232,468.38
432 - E.M.I.S.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
440 - Entry Year Mentor Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
451 - Data Communication	\$ -	\$ -	\$ -	\$ 14,400.00	\$ -	\$ 14,400.00
452 - SchoolNet Professional Dev.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
459 - Ohio Reads Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
460 - Student Intervention Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
467 - Student Wellness & Success Fund	\$ 129,715.61	\$ -	\$ -	\$ -	\$ -	\$ 129,715.61
499 - Misc State Grants	\$ -	\$ -	\$ -	\$ 2,000.00	\$ 39,319.74	\$ 41,319.74
504 -Education Jobs Bill	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
507 -ESSER (Cares Act)	\$ -	\$ -	\$ -	\$ 2,900,000.00	\$ (1,726,902.00)	\$ 1,173,098.00
510 - CRF Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
516 - IDEA - B	\$ 0.41	\$ -	\$ -	\$ 965,595.00	\$ 136,921.00	\$ 1,102,516.41
524 - Perkins Grant	\$ 6,224.91	\$ -	\$ -	\$ 199,368.00	\$ 13,389.00	\$ 218,981.91
532 - State Fiscal Stabilization Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
533 - Title II-D Technology	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
572 - Title I	\$ -	\$ -	\$ -	\$ 326,987.00	\$ 66,107.00	\$ 393,094.00
573 - Title V-Innovate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
584 - Title IV-A	\$ -	\$ -	\$ -	\$ 25,971.00	\$ 1.00	\$ 25,972.00
587 - IDEA Preschool - Handicapped	\$ -	\$ -	\$ -	\$ 25,235.00	\$ (189.00)	\$ 25,046.00
588 - E-Rate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
590 - Improving Teacher Quality	\$ 2,779.00	\$ -	\$ -	\$ 90,528.33	\$ (9,750.33)	\$ 83,557.00
599 - Misc Federal Grants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Special Revenue	\$ 2,961,589.89	\$ -	\$ -	\$ 5,702,084.33	\$ (1,356,050.59)	\$ 7,307,623.63

FUND NAME	BEG UNENC BALANCE	TAXES	ADJUSTMENT TO TAXES	OTHER SOURCES	ADJUSTMENT OTHR SOURCE	TOTAL
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GOVERNMENTAL (cont)

Debt Service

002 - Bond Retirement	\$ 8,203,909.17	\$ 8,129,700.00	\$ (1,238,707.26)	\$ -	\$ -	\$ 15,094,901.91
				\$ -		
Total Debt Service	\$ 8,203,909.17	\$ 8,129,700.00	\$ (1,238,707.26)	\$ -	\$ -	\$ 15,094,901.91

Capital Projects

003 - Permanent Imp Fund	\$ 230,234.36	\$ -	\$ -	\$ 44,500.00	\$ (5.02)	\$ 274,729.34
004 - Building Construction Fund	\$ -	\$ -	\$ -	\$ 3,807,028.00	\$ 192,972.00	\$ 4,000,000.00
010 -Classroom Facilities (OFCC)	\$5,345,971.70	\$ -	\$ -	\$ -	\$ -	\$ 5,345,971.70
071 - Sales Tax Grants	\$2,117,879.48	\$ -	\$ -	\$ 2,100,000.00	\$ -	\$ 4,217,879.48
450 - School Net Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Capital Projects	\$ 7,694,085.54	\$ -	\$ -	\$ 5,951,528.00	\$ 192,966.98	\$ 13,838,580.52

Special Assessments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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PROPRIETARY

Enterprise

006 - Food Service	\$ 883,722.20	\$ -	\$ -	\$ 1,000,000.00	\$ 336,500.00	\$ 2,220,222.20
009 - Uniform School Supply	\$ 25,109.55	\$ -	\$ -	\$ 60,000.00	\$ (10,000.00)	\$ 75,109.55
011 - Customer Service	\$ -	\$ -	\$ -	\$ 225,000.00	\$ 68,829.00	\$ 293,829.00
012 - Adult/Community Ed.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
013 - Recreation Community Center	\$22,787.14	\$ -	\$ -	\$ 41,000.00	\$ (869.00)	\$ 62,918.14
020 - Extend Learning (Bear Cub)	\$0.00	\$ -	\$ -	\$ 200,000.00	\$ 40,000.00	\$ 240,000.00
Total Enterprise	\$ 931,618.89	\$ -	\$ -	\$ 1,526,000.00	\$ 434,460.00	\$ 2,892,078.89

Internal Service

014 - Four Cities Compact	\$ 66,310.88	\$ -	\$ -	\$ 435,000.00	\$ 20,000.00	\$ 521,310.88
024 - Insurance Fund	\$ 16,623.10	\$ -	\$ -	\$ 255,000.00	\$ 6,000.00	\$ 277,623.10

Total Internal Service	\$ 82,933.98	\$ -	\$ -	\$ 690,000.00	\$ 26,000.00	\$ 798,933.98
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FIDUCIARY

Trusts						
007 - Special Trust Funds	\$490.80	\$ -	\$ -	\$ 2,000.00	\$ 3,260.00	\$ 5,750.80

Agency

017 - SD Library Construction Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
022 - District Agency Funds (AIM)	\$ 44,936.68	\$ -	\$ -	\$ 40,000.00	\$ (8,580.00)	\$ 76,356.68
200 - Student Activities	\$ 36,105.52	\$ -	\$ -	\$ 50,000.00	\$ 48,525.00	\$ 134,630.52
				\$ -		
Total Fiduciary	\$ 81,533.00	\$ -	\$ -	\$ 92,000.00	\$ 43,205.00	\$ 216,738.00

ANNUAL APPROPRIATION RESOLUTION

CITY, EXEMPTED VILLAGE, JOINT VOCATIONAL OR LOCAL BOARD OF EDUCATION

Rev. Code, Sec. 5705.38

Permanent

The Board of Education of the Wadsworth City School District, Medina County, Ohio, met in regular session the 20th day of September, 2021 at Wadsworth High Schools with the following members present:

_____	Julie Batey
_____	Amanda Gordon
_____	Linda Kramer
_____	Gary McComas
_____	Jill Stevens

_____ moved the adoption of the following resolution:

BE IT RESOLVED by the Board of Education of the Wadsworth City School District, Medina Co., Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the **fiscal year, ending June 30, 2022**, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows, viz:

ALL FUNDS TYPES

Governmental Fund Types

<u>Fund Class/Name</u>	<u>Fund Number/SCC</u>	<u>Total Appropriation</u>
General Fund Class		
General Fund	001	51,576,927.70
Special Revenue Class		
Principal's Fund	018	159,138.00
Other Local Grants	019	100,228.00
Computer Network - Library	025	0.00
Frank H. Close Scholarship	029	19,700.00
Classroom Facilities	034	153,000.00
District Activities	300	466,244.25
Auxiliary Services	401	226,182.00
EMIS	432	0.00
Entry Year Mentor Program	440	0.00
Data Communications Fund (OneNet)	451	14,400.00
SchoolNet Professional Development	452	0.00
OhioReads Grant	459	0.00
Student Wellness & Success Funds	467	129,715.00
Misc. State Grants	499	23,600.00
Education Jobs Bill	504	0.00
ESSER (Cares Act)	507	1,096,229.99

<u>Fund Class/Name</u>	<u>Fund Number/SCC</u>	<u>Total Appropriation</u>
Coronavirsu Response Fund	510	0.00
IDEA-B / Access Grant	516	979,144.23
Carl Perkins	524	199,367.00
Fiscal Stabilization Fund	532	0.00
Title II-D Technology	533	0.00
Title I-TA	572	378,325.76
Title V- Innov.	573	0.00
Title IV SDFSC	584	25,971.57
Early Childhood Special Education -IDEA	587	25,046.00
E-Rate	588	0.00
Title II-A Teacher Quality	590	76,767.00
Misc. Federal Grants	599	0.00

Total Special Revenue Class **4,073,058.80**

Debt Service Fund Class

Bond Retirement Fund	002	8,080,656.26
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Capital Project Fund Class

Permanent Improvement Fund	003	35,000.00
Building Construction Fund	004	3,807,027.53
Classroom Facilities (OSFC)	010	4,000,000.00
Sales Tax Capital Grants	071	1,841,039.34
SchoolNet/SchoolNet Plus	450	0.00

Total Capital Project Fund Class **9,683,066.87**

Proprietary Fund Types

Enterprise Fund Class

Food Services	006	1,319,727.04
Uniform School Supplies Fund (USS)	009	48,410.00
Customer Services Fund	011	288,650.00
Community/Adult Education	012	0.00
Recreation Community Center	013	54,000.00
Extended Learning (Bear Cub)	020	234,914.92

Total Enterprise Fund Class **1,945,701.96**

Internal Service Fund Class

Four-Cities Compact	014	444,500.69
Self Insurance Fund	024	263,600.00

Total Internal Service Fund Class **708,100.69**

<u>Fund Class/Name</u>	<u>Fund Number/SCC</u>	<u>Total Appropriation</u>
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Fiduciary Fund Type

Trust Fund

Special Trust Funds	007	5,662.00
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Agency Fund

School District Library Construction Fund	017	0.00
District Agency Funds	022	17,644.00
Student Activities	200	80,220.00

Total Agency Fund Class		97,864.00
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Total Appropriations - All Fund Types

\$76,171,038.28

_____ seconded the Resolution and the roll being called upon its adoption, the vote resulted as follows:

Julie Batey	_____
Amanda Gordon	_____
Linda Kramer	_____
Gary McComas	_____
Jill Stevens	_____

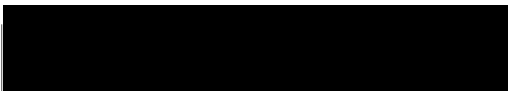
CERTIFICATE

Section 5705.39 R.C. - "No appropriation measure shall become effective until there is filed with the appropriating authority by the county auditor a certificate that the total appropriations from each fund, taken together with all other outstanding appropriations, do not exceed such official estimate or amended official estimate. When the appropriation does not exceed such official estimate, the county auditor shall give such certificate forthwith upon receiving from the appropriating authority a certified copy of the appropriation measure."

The State of Ohio, Medina County, ss.

I, Douglas D. Beeman, Treasurer of the Board of Education of the Wadsworth City School District, in said county, and in whose custody the Files, Journals and Records of said Board are required by the Laws of the State of Ohio to be kept, do hereby certify that the foregoing Annual Appropriation Resolution is taken and copied from the original Resolution now on file with the said Board, that the same is a true and correct copy thereof.

Witness my signature, this 20th day of September, 2021.



Treasurer of the Board of Education for the Wadsworth City School District
Medina County, Ohio

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	001									
	001-0000	GENERAL FUND:	\$ 17,435,284.40	\$ 1,772,723.16	\$ 19,276,022.95	\$ 4,102,218.96	\$ 7,954,949.79	\$ 28,756,357.56	\$ 6,010,124.01	\$ 22,746,233.55
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	56,325.09	1,000.00	3,000.00	0.00	0.00	59,325.09	7,383.62	51,941.47
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	893.86	109.67	126.63	0.00	0.00	1,020.49	13.10	1,007.39
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 1,773,832.83	\$ 4,102,218.96	\$ 7,954,949.79	\$ 6,017,520.73	\$			\$
			17,492,503.35	19,279,149.58		28,816,703.14				22,799,182.41
Fund:	002									
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	3,076,751.62	0.00	1,098,570.00	0.00	0.00	4,175,321.62	0.00	4,175,321.62
	002-9000	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	478,152.13	0.00	171,640.00	0.00	0.00	649,792.13	0.00	649,792.13
	002-9400	BOND RETIRE: 2008 BONDS (\$65,650,000)	4,649,005.42	0.00	2,025,480.00	0.00	0.00	6,674,485.42	0.00	6,674,485.42
	002-9500	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 8,203,909.17	\$ 0.00	\$ 3,295,690.00	\$ 0.00	\$ 0.00	\$ 11,499,599.17	\$ 0.00	\$ 11,499,599.17
Fund:	003									
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	185,836.68	0.00	0.00	0.00	311.25	185,525.43	3,381.85	182,143.58
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	54,839.82	0.00	0.00	0.00	6,054.04	48,785.78	695.00	48,090.78
			\$ 240,676.50	\$ 0.00	\$ 0.00	\$ 0.00	\$ 6,365.29	\$ 234,311.21	\$ 4,076.85	\$ 230,234.36
Fund:	004									
	004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	2,109,938.61	0.00	0.00	0.00	3,807,027.53	(1,697,088.92)	7,381.88	(1,704,470.80)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 7,381.88	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,807,027.53	\$ (3,799,645.65)	\$ 7,381.88	\$ (3,807,027.53)
Fund:	006									
	006-0000	FOOD SERVICES	518,555.15	11,287.90	11,470.28	69,118.14	86,021.95	444,003.48	998,374.24	(554,370.76)
	006-9001	FOOD SERVICE FEDERAL AWARD:	595,735.96	53,029.72	74,818.06	27,377.94	56,336.41	614,217.61	0.00	614,217.61
			\$ 1,114,291.11	\$ 64,317.62	\$ 86,288.34	\$ 96,496.08	\$ 142,358.36	\$ 1,058,221.09	\$ 998,374.24	\$ 59,846.85

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		007								
	007-0000	SPECIAL TRUST	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	007-900S	SAFETY TOWN FUND	2,348.43	0.00	5,260.00	908.30	1,183.30	6,425.13	743.61	5,681.52
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 2,348.43	\$ 0.00	\$ 5,260.00	\$ 908.30	\$ 1,183.30	\$ 6,425.13	\$ 743.61	\$ 5,681.52
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	32,227.89	4,478.00	4,493.00	458.80	677.85	36,043.04	30,747.45	5,295.59
			\$ 32,227.89	\$ 4,478.00	\$ 4,493.00	\$ 458.80	\$ 677.85	\$ 36,043.04	\$ 30,747.45	\$ 5,295.59
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	13,906.79	(335,783.55)
			\$ 5,359,878.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,359,878.49	\$ 13,906.79	\$ 5,345,971.70
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE FUND	30,712.76	199,829.08	199,829.08	7,116.71	67,600.97	162,940.87	109,879.59	53,061.28
	011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	576.72	24.13	24.13	0.00	0.00	600.85	18,749.90	(18,149.05)
	011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(6,398.39)	1,000.00	4,500.00	41.42	41.42	(1,939.81)	51,564.63	(53,504.44)
			\$ 24,891.09	\$ 200,853.21	\$ 204,353.21	\$ 7,158.13	\$ 67,642.39	\$ 161,601.91	\$ 180,194.12	\$ (18,592.21)
Fund:		012								
	012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-900C	COMMUNITY CENTER/WHs OPERATING FUND	30,897.36	0.00	0.00	315.00	4,957.08	25,940.28	17,830.00	8,110.28
			\$ 30,897.36	\$ 0.00	\$ 0.00	\$ 315.00	\$ 4,957.08	\$ 25,940.28	\$ 17,830.00	\$ 8,110.28
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	106,194.87	0.00	0.00	62,761.22	83,015.05	23,179.82	62,405.00	(39,225.18)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(0.02)	0.00	0.00	0.00	0.00	(0.02)	0.00	(0.02)
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 106,194.85	\$ 0.00	\$ 0.00	\$ 62,761.22	\$ 83,015.05	\$ 23,179.80	\$ 62,405.00	\$ (39,225.20)
Fund:		017								
	017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		018								
	018-0000	PUBLIC SCHOOL SUPPORT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	1,998.00	(1,995.69)
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	8,375.24	0.00	0.00	0.00	71.08	8,304.16	2,329.92	5,974.24
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	17,190.89	0.00	0.00	704.93	3,846.01	13,344.88	3,084.07	10,260.81
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION 018 ACCOUNT	1,905.13	0.00	205.62	53.85	53.85	2,056.90	646.15	1,410.75
	018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	6,300.56	0.00	50.00	845.95	1,070.64	5,279.92	8,993.72	(3,713.80)
	018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	3,154.55	0.00	0.00	531.70	531.70	2,622.85	7,295.24	(4,672.39)
	018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	6,181.76	0.00	0.00	793.20	894.22	5,287.54	4,512.55	774.99
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	3,067.87	149.00	149.00	1,029.69	1,029.69	2,187.18	3,720.76	(1,533.58)
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL'S FUND	6,226.59	0.00	0.00	531.70	531.70	5,694.89	2,127.96	3,566.93
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,073.24	600.00	600.00	0.00	0.00	1,673.24	0.00	1,673.24
	018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	7,492.49	23.00	23.00	282.66	482.66	7,032.83	7,647.20	(614.37)
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,213.01	1,112.00	1,112.00	0.00	0.00	2,325.01	0.00	2,325.01
	018-981H	HIGH SCHOOL PRINCIPAL'S FUND	2,620.18	8,376.00	8,386.00	732.13	1,545.35	9,460.83	21,417.92	(11,957.09)
			\$ 71,163.77	\$ 10,260.00	\$ 10,525.62	\$ 5,505.81	\$ 10,056.90	\$ 71,632.49	\$ 63,773.49	\$ 7,859.00
Fund:		019								
	019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9006	MEDINA CTY SHARE CLUSTER (M. NEUMANN)	7,743.18	0.00	0.00	0.00	0.00	7,743.18	750.00	6,993.18
	019-9007	MED CTY CRISES RESPONSE TEAM (B.BEAL)	12,117.54	0.00	0.00	0.00	0.00	12,117.54	0.00	12,117.54
	019-9008	ADAM H BOARD: PREVENTION GRANT	19,115.40	0.00	0.00	3,210.95	7,210.95	11,904.45	10,360.00	1,544.45
	019-9010	MCDAC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9012	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9016	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9017	TECH PREP: NURSING - EQUIPMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	850.00	0.00	0.00	0.00	0.00	850.00	850.00	0.00
	019-9020	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	4.66	0.00	0.00	0.00	0.00	4.66	4.66	0.00
	019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-904G	WGCF: SUMMER READING SCHMELTZER 2019	386.85	0.00	0.00	0.00	0.00	386.85	386.85	0.00
	019-905G	WGCF: FLEX SEATNG LINN 2019	63.66	0.00	0.00	0.00	0.00	63.66	0.00	63.66
	019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
	019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	503.87	0.00	0.00	0.00	0.00	503.87	0.00	503.87
	019-908G	WGCF: SENSORY ROOM WILSON 2020	31.00	0.00	0.00	0.00	0.00	31.00	0.00	31.00
	019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	9.35	0.00	0.00	0.00	0.00	9.35	0.00	9.35
	019-9091	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	134.57	0.00	0.00	0.00	0.00	134.57	134.33	0.24
	019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22
	019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	3,304.15	500.00	1,000.00	0.00	0.00	4,304.15	1,469.99	2,834.16
	019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9108	STEM CAMP LOCAL GRANTS /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		DONATIONS								
019-9109		STEM CLB GRATN ALCOLA FY2017	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
019-910G		WGCF: ROBOTICS CAMP SHALALA 2020	2,250.00	0.00	0.00	0.00	0.00	2,250.00	0.00	2,250.00
019-9110		PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111		FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114		BELIEVE IN OHIO GRANT WHS (FY2016)	225.84	0.00	400.00	0.00	0.00	625.84	0.00	625.84
019-911G		WGCF: LIBRARY CLAYPOOL LINCOLN 2020	27.80	0.00	0.00	0.00	0.00	27.80	0.00	27.80
019-912G		WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131		DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G		WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	1,000.00	0.00
019-914G		WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	15.18	0.00	0.00	0.00	0.00	15.18	0.00	15.18
019-915G		WGCF: CIS MUSIC A MUHL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-916G		WGCF: V.V. SENSORY ROOM H DUERR	2,798.92	0.00	0.00	0.00	0.00	2,798.92	154.99	2,643.93
019-917G		WGCF: OVERLOOK READING A ZWISLER	1,633.97	0.00	0.00	0.00	0.00	1,633.97	0.00	1,633.97
019-918G		WGCF: CIS P.E. M MINICK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-918M		MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919G		WGCF: V.V. STEAM J MARINI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M		MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9201		TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9202		SPECIAL ED WORKFORCE: SCHROCK FY 2012	608.75	0.00	0.00	0.00	0.00	608.75	0.00	608.75
019-9203		MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204		MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9225		WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9226		GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9299		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9301	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	5,600.00	0.00	0.00	0.00	0.00	5,600.00	0.00	5,600.00
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	9,748.82	0.00	0.00	0.00	0.00	9,748.82	0.00	9,748.82
	019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.29	0.00	0.00	0.00	0.00	0.29	0.00	0.29
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	16,546.54	10,000.00	10,000.00	0.00	0.00	26,546.54	235.72	26,310.82
	019-9404	TECH PREP: NETWORKING TECHNOLOGY	34.36	0.00	0.00	0.00	0.00	34.36	0.00	34.36
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9501	WMS PRINCIPALS GROUP: JACKSON	2,304.00	0.00	0.00	0.00	0.00	2,304.00	2,562.19	(258.19)
	019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9607	CAMP CAN DO: S SCHROCK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		SUMMER 2007								
	019-9701	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9803	TECH PREP: MARKETING - BARBERTON	270.34	0.00	0.00	0.00	0.00	270.34	0.00	270.34
	019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	(231.63)	0.00	7,900.00	0.00	0.00	7,668.37	10,909.49	(3,241.12)
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 93,946.63	\$ 10,500.00	\$ 19,300.00	\$ 3,210.95	\$ 7,210.95	\$ 106,035.68	\$ 28,818.22	\$ 77,217.46
Fund:	020									
	020-0000	BEAR CUB ACADEMY	4,786.01	7,947.67	9,356.00	13,975.13	27,990.64	(13,848.63)	35,162.44	(49,011.07)
			\$ 4,786.01	\$ 7,947.67	\$ 9,356.00	\$ 13,975.13	\$ 27,990.64	\$ (13,848.63)	\$ 35,162.44	\$ (49,011.07)
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	\$ 20,706.46	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 20,706.46	\$ 1,965.00	\$ 18,741.46
	022-9091	L & J FUND: FIELD TRIP FUND	10,000.00	0.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
	022-9511	DISTRICT AGENCY	0.32	0.00	0.00	0.00	0.00	0.32	0.00	0.32
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	35.47	0.00	0.00	0.00	0.00	35.47	0.00	35.47
	022-9516	OHSAA TOURNAMENT: FOOTBALL	155.07	0.00	0.00	0.00	0.00	155.07	0.00	155.07
	022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9528	OHSAA TOURNAMENT: WRESTLING	160.52	0.00	0.00	0.00	0.00	160.52	0.00	160.52
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	27.43	0.00	0.00	0.00	0.00	27.43	0.00	27.43
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9534	OHSAA TOURNAMENT: SOFTBALL	0.48	0.00	0.00	0.00	0.00	0.48	0.00	0.48
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND CIS FIELDTRIPS	10,828.43	0.00	0.00	0.00	0.00	10,828.43	0.00	10,828.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	3,045.24	0.00	0.00	0.00	0.00	3,045.24	1,600.00	1,445.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	673.79	0.00	0.00	0.00	0.00	673.79	450.00	223.79
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,700.08	0.00	0.00	0.00	0.00	1,700.08	193.60	1,506.48
			\$ 47,395.28	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 47,395.28	\$ 4,208.60	\$ 43,186.68
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	58,548.79	20,984.85	42,053.59	31,335.33	49,187.84	51,414.54	103,731.82	(52,317.28)
			\$ 58,548.79	\$ 20,984.85	\$ 42,053.59	\$ 31,335.33	\$ 49,187.84	\$ 51,414.54	\$ 103,731.82	\$ (52,317.28)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	192.49	0.00	0.00	0.00	0.00	192.49	0.00	192.49
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	28,450.68	0.00	0.00	0.00	0.00	28,450.68	3,000.00	25,450.68
	029-9002	MARK SCHERBA MEMORIAL	1.66	0.00	0.00	0.00	0.00	1.66	0.00	1.66

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	029-9003	SCHOLARSHIP EDUCATION FOUNDATION FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	10,690.12	0.00	0.00	0.00	0.00	10,690.12	1,132.00	9,558.12
	029-9006	MACKEY SCHOLARSHIP	19,426.88	0.00	0.00	0.00	0.00	19,426.88	0.00	19,426.88
	029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	19,109.39	0.00	0.00	639.80	639.80	18,469.59	5,642.19	12,827.40
	029-9008	DAVID SLADKY SCHOLARSHIP FUND	3,408.90	0.00	0.00	0.00	0.00	3,408.90	0.00	3,408.90
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	11,058.27	0.00	0.00	0.00	0.00	11,058.27	0.00	11,058.27
	029-9011	MARK D LANGE SCHOLARSHIP FUND	6,971.55	0.00	300.00	0.00	0.00	7,271.55	0.00	7,271.55
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 99,309.94	\$ 0.00	\$ 300.00	\$ 639.80	\$ 639.80	\$ 98,970.14	\$ 9,774.19	\$ 89,195.95
Fund:	034									
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,507,843.40	0.00	0.00	27,260.96	41,646.40	2,466,197.00	130,425.39	2,335,771.61
			\$ 2,507,843.40	\$ 0.00	\$ 0.00	\$ 27,260.96	\$ 41,646.40	\$ 2,466,197.00	\$ 130,425.39	\$ 2,335,771.61
Fund:	071									
	071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	2,354,782.49	0.00	637,952.70	51,449.32	73,879.81	2,918,855.38	226,557.59	2,692,297.79
			\$ 2,354,782.49	\$ 0.00	\$ 637,952.70	\$ 51,449.32	\$ 73,879.81	\$ 2,918,855.38	\$ 226,557.59	\$ 2,692,297.79
Fund:	200									
	200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	43.58	0.00	0.00	0.00	0.00	43.58	159.50	(115.92)
	200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86
	200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-908H	ROTARY INTER-ACT: YOUTH	70.99	0.00	0.00	0.00	0.00	70.99	65.00	5.99

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		ROTARY CLUB								
200-908W		CLASS OF 2008	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
200-909H		CADD STUDENT ACTIVITY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
200-909W		CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W		CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W		CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H		FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W		CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913C		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913D		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W		CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C		ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H		S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
200-914M		TAGG - WADSWORTH MIDDLE SCHOOL	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
200-914W		CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
200-915H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-915W		CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
200-916H		LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
200-916W		CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
200-917H		H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
200-917W		CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
200-918H		ACADEMIC CHALLENGE	1,682.83	0.00	0.00	0.00	0.00	1,682.83	0.00	1,682.83
200-918W		CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
200-919H		SPEECH AND DEBATE TEAM	2,878.96	0.00	0.00	0.00	973.30	1,905.66	12,978.33	(11,072.67)
200-919W		CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	28.00	3,167.57
200-920H		N. H. S.	795.71	0.00	0.00	0.00	385.00	410.71	70.00	340.71
200-920W		CLASS OF 2020	(1,860.98)	0.00	0.00	0.00	0.00	(1,860.98)	0.00	(1,860.98)
200-921H		F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
200-921W		CLASS OF 2021	4,756.27	0.00	50.00	0.00	0.00	4,806.27	4,086.96	719.31
200-922H		PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
200-922W		CLASS OF 2022	1,970.87	1,750.00	1,750.00	0.00	0.00	3,720.87	13,500.00	(9,779.13)
200-923H		INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,384.34	0.00	0.00	0.00	0.00	4,384.34	0.00	4,384.34
200-923W		CLASS OF 2023	829.42	0.00	0.00	0.00	0.00	829.42	0.00	829.42
200-924C		CENTRAL INTERMEDIATE	640.44	0.00	0.00	0.00	0.00	640.44	0.00	640.44

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		STUDENT COUNCIL								
200-924H		STUDENT COUNCIL	\$ 10,619.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 10,619.51	\$ 5,135.00	\$ 5,484.51
200-924I		ISHAM STUDENT COUNCIL	219.79	0.00	0.00	0.00	0.00	219.79	0.00	219.79
200-924M		WADSWORTH MIDDLE STUDENT COUNCIL	279.65	0.00	0.00	0.00	0.00	279.65	0.00	279.65
200-924W		CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925W		CLASS OF 2025	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
200-926H		D. E. C. A.	8,029.09	0.00	0.00	0.00	0.00	8,029.09	1,004.72	7,024.37
200-926W		CLASS OF 2026	124.00	0.00	0.00	0.00	0.00	124.00	0.00	124.00
200-927H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-928H		C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
200-929H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-930H		GRIZZLY GRIND COFFEE CLUB	842.88	114.40	114.40	0.00	0.00	957.28	0.00	957.28
200-931H		MEDIA COMMUNICATIONS WHS	566.76	0.00	0.00	0.00	0.00	566.76	0.00	566.76
200-932H		WHS SPECRUM CLUB	40.00	0.00	0.00	0.00	0.00	40.00	0.00	40.00
200-932S		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-933H		TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-934H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-935H		GRIZZLY LEADER ACADEMY (WHS)	1,518.50	0.00	0.00	0.00	0.00	1,518.50	680.00	838.50
200-936H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-941H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-945H		AUTOMOTIVES	2,175.21	0.00	0.00	0.00	0.00	2,175.21	0.00	2,175.21
200-946H		CARPENTRY	2,156.52	0.00	0.00	0.00	0.00	2,156.52	0.00	2,156.52
200-947H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-948H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-9512		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-951C		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-952C		MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	4,716.44	0.00	0.00	2,010.00	2,010.00	2,706.44	0.00	2,706.44
200-953C		MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-988H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-993H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-994H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-995H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-996H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-997H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-998H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-999H		STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 55,678.03	\$ 1,864.40	\$ 1,914.40	\$ 2,010.00	\$ 3,368.30	\$ 54,224.13	\$ 37,707.51	\$ 16,516.62

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	300									
	300-0000	WHS ATHLETICS	\$ 11,785.89	\$ 45,896.24	\$ 51,041.24	\$ 18,817.04	\$ 35,865.25	\$ 26,961.88	\$ 108,329.04	\$ (81,367.16)
	300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	1,113.20	0.00	0.00	0.00	0.00	1,113.20	0.00	1,113.20
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	21,584.00	0.00	0.00	0.00	0.00	21,584.00	0.00	21,584.00
	300-900R	WHS ATHLETICS-ROTARY	(2,123.49)	0.00	0.00	0.00	0.00	(2,123.49)	10,973.14	(13,096.63)
	300-901H	WHS CHOIR ROBE REPLACEMENT	(731.84)	0.00	0.00	0.00	0.00	(731.84)	200.00	(931.84)
	300-902H	WHS JOURNALISM / BRUIN FUND	11,659.49	0.00	0.00	0.00	0.00	11,659.49	12,500.00	(840.51)
	300-910H	WHS DRAMA FUND	18,016.80	550.00	550.00	587.50	1,977.89	16,588.91	19,604.91	(3,016.00)
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	0.00	95.42
	300-917H	WHS MUSIC-INSTRUMENTAL	877.97	0.00	0.00	0.00	0.00	877.97	0.00	877.97
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	6,139.61	3,035.00	3,035.00	2,755.77	2,755.77	6,418.84	18,383.50	(11,964.66)
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	3,616.17	4,368.00	4,368.00	3,656.32	3,656.32	4,327.85	1,829.47	2,498.38
	300-918S	WHS SHOW CHOIR	11,045.40	0.00	0.00	0.00	0.00	11,045.40	0.00	11,045.40
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	310.63	0.00	0.00	0.00	0.00	310.63	0.00	310.63
	300-9511	ATHLETIC CAMPS: BASEBALL	3,283.30	0.00	0.00	0.00	519.31	2,763.99	0.00	2,763.99
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	19,555.42	0.00	0.00	1,517.54	2,950.80	16,604.62	5,277.84	11,326.78
	300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
	300-9516	ATHLETIC CAMPS: FOOTBALL	13,236.40	1,790.00	1,790.00	3,827.98	10,189.84	4,836.56	4,923.01	(86.45)
	300-9517	ATHLETIC CAMPS: BOYS LAX	555.74	2,000.00	2,000.00	0.00	0.00	2,555.74	0.00	2,555.74
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	682.59	0.00	0.00	0.00	0.00	682.59	0.00	682.59
	300-9528	ATHLETIC CAMPS: WRESTLING	(3,284.43)	545.00	545.00	0.00	0.00	(2,739.43)	0.00	(2,739.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	17,843.28	0.00	0.00	1,422.45	2,602.45	15,240.83	2,170.00	13,070.83
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	78.28	0.00	0.00	0.00	0.00	78.28	0.00	78.28
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	5,816.47	0.00	411.00	0.00	2,368.45	3,859.02	0.00	3,859.02
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	977.28	90.00	90.00	0.00	0.00	1,067.28	0.00	1,067.28
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	2,565.30	0.00	0.00	0.00	0.00	2,565.30	188.31	2,376.99
	300-9552	ATHLETIC CAMPS: BOWLING	1,035.00	0.00	0.00	0.00	0.00	1,035.00	0.00	1,035.00
	300-9553	ATHLETIC CAMPS: CHERLEADING	8,681.00	680.00	6,595.40	5,780.28	5,780.28	9,496.12	1,824.76	7,671.36

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	300-9555	ATHLETIC CAMPS: WMS CHEER	\$ 4,249.73	\$ 0.00	\$ 1,004.00	\$ 3,024.20	\$ 3,024.20	\$ 2,229.53	\$ 0.00	\$ 2,229.53
	300-988H	WHS YEARBOOK/WHISPERER FUND	18,159.62	0.00	0.00	800.00	800.00	17,359.62	11,585.29	5,774.33
			\$ 177,136.23	\$ 58,954.24	\$ 71,429.64	\$ 42,189.08	\$ 72,490.56	\$ 176,075.31	\$ 197,789.27	\$ (21,713.96)
Fund:		401								
	401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9021	AUX SERVICES FY 2021: SACRED HEART	34,643.20	0.00	0.00	8,484.44	12,059.07	22,584.13	22,694.54	(110.41)
	401-9022	AUX SERVICES FY 2022: SACRED HEART	0.00	56,545.60	56,545.60	7.42	7.42	56,538.18	140,681.22	(84,143.04)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 34,643.20	\$ 56,545.60	\$ 56,545.60	\$ 8,491.86	\$ 12,066.49	\$ 79,122.31	\$ 163,375.76	\$ (84,253.45)
Fund:		402								
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		409								
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		412								
	412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	416		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	416-9089	TEACHER DEVELOPMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	420									
	420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	422									
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	425									
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	432									
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	440									
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	447									
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	450									
	450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	451									
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9022	ONE NET FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	452									
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	455									
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	459									
	459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	460									
	460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	461									
	461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		467								
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	2,399.56	4,914.29	(4,914.29)	0.00	(4,914.29)
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	129,715.61	0.00	0.00	13,844.43	27,974.35	101,741.26	0.00	101,741.26
	467-9022	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 129,715.61	\$ 0.00	\$ 0.00	\$ 16,243.99	\$ 32,888.64	\$ 96,826.97	\$ 0.00	\$ 96,826.97
Fund:		499								
	499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9017	OHIO CAREER COUNSELING GRANT: FY2017	23,600.22	0.00	0.00	2,699.00	2,699.00	20,901.22	0.00	20,901.22
	499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	(23,600.22)	0.00	0.00	0.00	17,719.52	(41,319.74)	0.00	(41,319.74)
	499-921W	OHIO SCHOOL SAFETY TRAINNING GRANT: WADSWORTH CSD FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,699.00	\$ 20,418.52	\$ (20,418.52)	\$ 0.00	\$ (20,418.52)
Fund:		504								
	504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		506								
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		507								
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	509,459.67	0.00	0.00	21,241.79	573,366.89	(63,907.22)	0.00	(63,907.22)
	507-9022	ESSER II GRANT END 9/30/23	(474,265.52)	0.00	0.00	4,264.19	33,342.05	(507,607.57)	32,016.50	(539,624.07)
	507-9023	ESSER III (ARP) GRANT END 9/30/24	(1,484.95)	0.00	0.00	9,801.55	38,575.02	(40,059.97)	0.00	(40,059.97)
			\$ 33,709.20	\$ 0.00	\$ 0.00	\$ 35,307.53	\$ 645,283.96	\$ (611,574.76)	\$ 32,016.50	\$ (643,591.26)
Fund:		510								
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921C	MEDINA COUNTY CRF-SUBGRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	0.00	695.00	(695.00)	0.00	(695.00)
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 695.00	\$ (695.00)	\$ 0.00	\$ (695.00)
Fund:		514								
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		516								

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	516-0000	IDEA-B FED GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	8,347.75	0.00	0.00	67,421.43	147,559.44	(139,211.69)	7,744.30	(146,955.99)
	516-9022	IDEA-B FED GRANT FY 2022	0.00	0.00	0.00	12,629.05	12,629.05	(12,629.05)	0.00	(12,629.05)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 8,347.75	\$ 0.00	\$ 0.00	\$ 80,050.48	\$ 160,188.49	\$ (151,840.74)	\$ 7,744.30	\$ (159,585.04)
Fund:	524									
	524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	6,224.91	0.00	0.00	9,780.69	23,087.94	(16,863.03)	0.00	(16,863.03)
	524-9022	CARL PERKINS FY 2022	0.00	0.00	0.00	4,247.19	4,247.19	(4,247.19)	0.00	(4,247.19)
	524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	524-9097	VOC ED: CARL D. PERKINS - 1984	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 6,224.91	\$ 0.00	\$ 0.00	\$ 14,027.88	\$ 27,335.13	\$ (21,110.22)	\$ 0.00	\$ (21,110.22)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	533									
	533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	572									
	572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9021	TITLE I: FY 2021	0.00	0.00	0.00	27,539.76	57,386.32	(57,386.32)	0.00	(57,386.32)
	572-9022	TITLE I: FY 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	572-9092	TITLE I DISADVANTAGED CHILDREN	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 27,539.76	\$ 57,386.32	\$ (57,386.32)	\$ 0.00	\$ (57,386.32)
Fund:	573									
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	584									
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9022	TITLE IV-A STUDENT SUPPORT GRANT FY22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		FUND								
	584-9091	DRUG FREE SCHOOL GRANT FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		585								
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		587								
	587-0000	EARLY CHILDHOOD SPEC ED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9022	EARLY CHILDHOOD SPEC ED IDEA FY 22	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		588								
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		589								
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		590								
	590-0000	IMPROVING TEACHER QUALITY TITLE II-A	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	2,779.00	0.00	0.00	7,558.00	15,416.00	(12,637.00)	0.00	(12,637.00)
	590-9022	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2022	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 2,779.00	\$ 0.00	\$ 0.00	\$ 7,558.00	\$ 15,416.00	\$ (12,637.00)	\$ 0.00	\$ (12,637.00)
Fund:		599								
	599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9021	IV-A STUDENT SUPPORT GRANT FY21	2,519.38	0.00	0.00	1,519.18	4,038.56	(1,519.18)	1,000.20	(2,519.38)
	599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 2,519.38	\$ 0.00	\$ 0.00	\$ 1,519.18	\$ 4,038.56	\$ (1,519.18)	\$ 1,000.20	\$ (2,519.38)
Grand Total			\$ \$ 2,210,538.42	\$ \$ 2,210,538.42	\$ \$ 2,210,538.42	\$ \$ 4,641,330.55	\$ \$ 4,641,330.55	\$ \$ 8,375,265.95	\$ \$ 8,375,265.95	\$ \$ 8,375,265.95
			38,303,729.74	23,724,611.68	23,724,611.68	13,330,364.95	48,697,976.47	40,322,710.52	40,322,710.52	40,322,710.52