

Table of Contents

7.9.2021 Special BOE Mtg. Agenda
6.30.2021 Special BOE Mtg. Minutes
Resume (S. Blaha)
Resume (S. Kelly)
Resume (L. Klish)
Resume (M. Marando)
Resume (N. Morrison)
Resume (V. Suber)
Resolution

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION**

WADSWORTH, OHIO

SPECIAL MEETING

FRIDAY, JULY 9, 2021, 8:00 A.M.

CHARLES R. PARSONS ADMINISTRATION BUILDING, 524 BROAD STREET

TO JOIN BY VIDEO, CLICK THE FOLLOWING LINK:

<https://meet.google.com/ger-tjxi-kvk?authuser=0>

TO JOIN BY TELEPHONE, CALL THE FOLLOWING NUMBER:

+1 334-708-0113

PIN: 505 593 126#

AGENDA

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Roll Call**
- IV. Motion for Approval and Signing of Meeting Minutes**
- V. Administrative Items**
 - A. Personnel Consent Items
 - 1. Resignations
 - a) Karen Alkyer, Non-teaching Employee, retirement eff. 8/1/2021
 - b) Francine Galownia, Non-teaching Employee, retirement eff. 7/1/2021
 - c) Kyle Arrowsmith, Varsity Asst. Football Coach (Volunteer)
 - d) Kathleen Ryan, Certified Teacher, retirement eff. 7/1/2021
 - e) Brad Tschannen, Varsity Asst. Football Coach (Volunteer)
 - 2. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2021-2022 school year, with a license effective date of July 1, 2021, if he/she does not already have the said license, and meeting all pre-employment requirements found in Wadsworth City School District Board of Education policies)
 - a) Stephanie Blaha, Certified Teacher
 - b) Sunaina Kelly, Franklin Elementary School Principal
 - c) Lindsay Klish, Certified Teacher

- d) Morgan Marando, Certified Teacher
- e) Nicole Morrison, Certified Teacher
- f) Vincent Suber, Wadsworth High School Principal, eff. 7/26/2021
- g) Jocelyn Thompson, Certified Teacher
- h) Jessica Widmer, Transportation Supervisor, 2-yr. contract
- i) Kelly Burkhart, Non-teaching Employee, 2-yr. contract
- j) Supplemental contracts, per attached list

B. Action Consent Items

1. Recommendation to accept the following donations:

- a) Precision measurement tools from Thomas Hargis, valued at approximately \$1,000
- b) \$500 from Automation Tool & Die

VI. Board Member Item

A. Action Consent Item

1. Recommendation to approve a resolution declaring the necessity of submitting the single question of the issuance of school improvement bonds in the aggregate principal amount of \$41,000,000 for the purpose of constructing, furnishing, equipping, adding to, renovating, remodeling, rehabilitating, and otherwise improving school district buildings and facilities, and acquiring, cleaning, equipping, and otherwise improving real estate for school district purposes, and the levy of an additional tax of 6.7 mills to pay for current operating expenses, to the electors of the school district, pursuant to Section 5705.218 of the Revised Code

VII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Special Meeting
July 9, 2021**

Agenda Detail Sheet

V. Administrative Items

A. Personnel Consent Items

2. Employments

- a) **Stephanie Blaha:** Ms. Blaha is being recommended to fill the part-time elementary music position left open by the resignation of Mrs. Andrea Miller.
- b) **Sunaina Kelly:** Ms. Kelly is being recommended to fill the Franklin Elementary School principal position which was left open when Mr. Roger Havens retired.
- c) **Lindsay Klish:** Ms. Klish is being recommended to fill the part-time speech/language pathologist position that is required to meet the needs of our students, per each student's individual education program (IEP).
- d) **Morgan Marando:** Ms. Marando is being recommended to fill the sixth grade teaching position at Central Intermediate School which was left open when Ms. Susan Heideman moved to a fifth grade teaching position.
- e) **Nicole Morrison:** Ms. Morrison is being recommended to fill an elementary tutor position (there are two (2) elementary tutor openings, the exact position Ms. Morrison will fill will be determined at a later date). The positions are open due to the resignation of Ms. Katie Coleman and the movement of Ms. Natalie Roma to another position within our school district.
- f) **Vincent Suber:** Mr. Suber is being recommended to fill the Wadsworth High School principal position which was left open when Mr. Steve Moore moved to the Assistant Superintendent position.
- g) **Jocelyn Thompson:** Ms. Thompson is being recommended to fill the part-time music teaching position at Valley View Elementary School which was left open when Mrs. Amy Muhl moved to another position within our school district during the 2020-2021 school year. The position was filled with a long-term substitute the remainder of the 2020-2021 school year.

h) & i) **Jessica Widmer and Kelly Burkhart:** Mrs. Widmer and Ms. Burkhart are current employees of the Wadsworth City School District; both were hired this past spring. The contract they are being recommended for is for the new contract year that begins on July 1, 2021.

VI. Board Member Item

A. Action Consent Item

1. **Combination Bond/Operating Levy Resolution:** The combination bond/operating levy resolution being recommended for approval is the second formal action the board of education must take to place the combination bond/operating levy on the November 2, 2021 ballot. The board passed the first formal action, the special needs resolution, at their June 14, 2021 meeting. It is anticipated that the third and final formal action will take place at the board's special meeting on July 23, 2021.

EMPLOYMENTS
July 9, 2021

Supplemental Contracts

Donna Adams	Bear Cub Academy
Kyle Arrowsmith	9th Grade Asst. Football Coach (25%)
Kevin Auerbach	Science/STEM Advisor (Franklin Elementary)
Dominic Borsani	Asst. Coach, Youth Football Camp, eff. 6/28/2021
Dominic Borsani	Asst. Coach, WMS Football Camp, eff. 6/28/2021
Nicole Buckland	Band Camp Instructor
Ted Clark	Band Camp Instructor
Sarah Crowley	RTI Member (Franklin Elementary)
Kim Haic	Bear Cub Academy
Samantha Harvey	Varsity Softball Coach
Lindsay Hastings	Band Camp Instructor
Matt Hulme	9th Grade Asst. Football Coach (50%)
Kelly Laib	RTI Member (Franklin Elementary)
Mary Linn	Student Council Advisor (Franklin Elementary)
Rob Lynn	WHS RTI Team Member
Matt Milano	Varsity Boys Lacrosse Coach
Joe Muhl	Band Camp Instructor
David Selzer	Band Camp Instructor
Caleb Slabaugh	Band Camp Instructor
Joanna Snitil	RTI Chair (Franklin Elementary)
Brad Tschannen	9th Grade Asst. Football Coach (25%)
Brandon Waller	Band Camp Instructor
Nicole Winkler	Varsity Asst. Girls Cross Country Coach
Tim Yoder	Chess Club Advisor (Franklin Elementary)

RECORD OF PROCEEDINGS
WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: June 30, 2021

The Wadsworth City Board of Education met in Special Session on Wednesday, June 30, 2021, at **6:00 P.M** at Charles R. Parsons Administration Building, 524 Broad Street, and via Google Meet.

PLEDGE OF ALLEGIANCE AND ROLL CALL

Present	Gordon, Kramer, McComas, Stevens, Batey
Absent	
Administrators	3
Staff	4
Visitors	3

21-06-66 APPROVAL OF BOARD MINUTES

The motion was made by **Stevens**, seconded by **Kramer**, to approve the following Board of Education Meeting Minutes:

Regular Meeting June 14, 2021

VOTE: Yea - Kramer, McComas, Stevens, Batey, Gordon
Nay - None Motion Carried,

ADMINISTRATIVE ITEMS

21-06-67 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **Stevens**, to adopt the Personnel Consent Items from the June 30, 2021, Special Meeting, as presented:

A. PERSONNEL CONSENT ITEMS

1. Resignations

- | | | | |
|----|------------------|---|-----------------|
| a) | Steve Moore | WHS Principal | |
| b) | Kaitlyn White | Certified Teacher | (eff. 06/24/21) |
| c) | Andrea Yorke | Non-Teaching Employee
(Bear Cub Academy position only) | |
| d) | Amelia Capotosta | Certified Teacher | (eff. 08/13/21) |

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: June 30, 2021

2. Employments

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2021-2022 school year, with a license effective date of July 1, 2021, if he/she does not already have the said license.)

- a) Steve Moore Asst. Superintendent (eff. 07/01/21)
b) Brittany Laino School Counselor (part-time)

c) Summer School/ESY Contracts:

Hayley Kowalczyk	Kelly Laib
Kim Leonard	Taylor Lundin
Morgan Marando	Jeff Marini
Brianna Mark	Hannah Mashek
Sarah Maxon	Meghan Nichols
Kathy Ott	Deb Pegrim
Elizabeth Petit	Emily Reagan
Alexandra Richards	Stephine Schmeltzer
Shannon Schrock	Taylor Schrock
Joseph Snyder	Hope Zakany
Ali Zwisler	

3. Recommendation to enact the following reductions in force, pursuant to Article XII of the *Collective Bargaining Agreement* between the Wadsworth Educational Support Personnel Association OEA/NEA and the Wadsworth City School District Board of Education (eff. 08/17/2021):

<u>Employee</u>	<u>Position</u>	<u>Hours Reduced</u>
Sandy Watt	Special Education Aide	6.5
Catherine Adkins	Special Education Aide	6.0
Melanie Schneider	Special Education Attendant	6.0
Emily Myers	Special Education Attendant	6.5
Sara Maxwell	Special Education Attendant	6.5
Laura Greene	Custodian III	6.0
Thomas Maxwell	Custodian III	6.0
Lynn Pound	Aide	2.0
Annette Ingham	Aide	2.5
Ljilijana Ignjatovic	Aide	2.25
Emily Novak	Aide	2.5
Andrea Yorke	Special Education Attendant	6.0

VOTE: Yea – McComas, Stevens, Batey, Gordon, Kramer
Nay – None

Motion Carried,

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: June 30, 2021

21-06-68 Upon the recommendation of Superintendent Hill, the motion was made by **Kramer**, seconded by **Batey**, to adopt the Action Consent Items from the June 30, 2021, Special Meeting, as presented:

B. ACTION CONSENT ITEMS

1. Recommendation to approve the Northeast Ohio Network for Educational Technology LEA Agreement between the Metropolitan Regional Service Council and the Wadsworth City School District Board of Education for the period of July 1, 2021 through June 30, 2022. **(ATTACHED)**
2. Recommendation to approve the Memorandum of Understanding for ADAMH Board Participation in the Wadsworth City School District Random Drug Testing Program between the Medina County Alcohol, Drug Addiction and Mental Health Board and the Wadsworth City School District for the period of July 1, 2021 through June 30, 2022. **(ATTACHED)**
3. Recommendation to approve the Minute Men Management Services Agreement Group Retrospective Rating Program for the period of January 1, 2022 through December 31, 2022. **(ATTACHED)**
4. Recommendation to approve the Project Stem Quote for Services and Site and General Use Terms & Conditions. **(ATTACHED)**
5. Recommendation to approve the MT Pit License to Use Recording in Live State Performance Agreement and Agreement Addendum between MT Pit and the Wadsworth City School District Board of Education. **(ATTACHED)**

VOTE: Yea – Stevens, Batey, Gordon, Kramer, McComas
Nay – None

Motion Carried,

ITEMS OF THE TREASURER

21-06-69 Upon the recommendation of Treasurer Beeman, the motion was made by **Stevens**, seconded by **Batey**, to adopt the Action Consent Items of the Treasurer from the June 30, 2021, Special Meeting, as presented:

A. ACTION CONSENT ITEMS

1. Recommendation to approve the FY21 Advance and Transfers Report. **(ATTACHED)**
2. Recommendation to make amendments to the FY21 Certificate of Revenue **(ATTACHED)**
3. Recommendation to adopt Final FY21 Appropriations. **(ATTACHED)**

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: June 30, 2021

4. Recommendation to approve the initial FY22 Certificate of Revenue. (ATTACHED)
5. Recommendation to adopt Temporary FY22 Appropriations. (ATTACHED)

VOTE: Yea – Batey, Gordon, Kramer, McComas, Stevens
Nay – None

Motion Carried,

BOARD OF EDUCATION DISCUSSION

- A. November 2021 Combination Bond/Operating Levy.
- B. Set Meetings:
 1. Special Meeting on 07/09/2021 at 8:00 a.m. at Charles R. Parsons Administration Building.
 2. Cancel Regular Meeting 07/12/2021
 3. Special Meeting on 07/23/2021 at 1:00 p.m. at Charles R. Parsons Administration Building.

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:
 1. Appointment
 2. **Employment**
 3. Dismissal
 4. **Discipline**
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested).
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: June 30, 2021

- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- E. Matters required to be kept confidential by Federal law or rules or State statutes.
- F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoid prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on **A2 and A4** as listed above.

EXECUTIVE SESSION

21-06-70 The motion was made by **Batey**, seconded by **Stevens**, to enter Executive Session at **6:59** p.m.

VOTE: Yea – Gordon, Kramer, McComas, Stevens, Batey
Nay – None

Motion Carried,

Gordon was not present for the Executive Session.

EXECUTIVE SESSION recessed at **7:30** p.m.

ADJOURNMENT

21-06-71 The motion was made by **Stevens**, seconded by **Batey**, to adjourn at **7:30** p.m.

VOTE: Yea – Kramer, McComas, Stevens, Batey
Nay – None

Motion Carried,

(Signed) _____
Gary McComas, President

(Attested) _____
Douglas D. Beeman, Treasurer



Stephanie Blaha

PERFORMER & EDUCATOR

SUMMARY

I am a college-educated performer and teacher who has experience working with students of all ages. I have excellent communication and organizational skills, as well as a passion for working with children. I have been a substitute teacher in the Wadsworth City Schools since October 2020, working in PK-6 classrooms as well as intervention specialist, art and music classrooms.

CONTACT

EMAIL:

ADDRESS:

EDUCATION

Northwestern University

September 2000 – June 2004

Bachelor of Music, Horn Performance

- Cum Laude

WORK EXPERIENCE

Substitute Teacher, Wadsworth City Schools

October 2020 – present Wadsworth, OH

- Primary job responsibilities include teaching in PK-6 grade classrooms, implementing lesson plans and curriculum, and collaborating with other teachers and staff

ProMusica Chamber Orchestra, Principal Horn

January 2018 – present Columbus, OH

- Primary job responsibilities include performing with the orchestra and presenting educational outreach programs

University of Akron Wayne College, Instructor of Music

August 2015 – August 2019 Orrville, OH

- Primary job responsibilities included teaching *Exploring Music: Bach to Rock* online to undergraduate students

Appalachian State University, Instructor of Music

January 2011 – May 2011 Boone, NC

- Primary job responsibilities included teaching *Music: Form & Analysis* in a classroom lecture setting to undergraduate students

Eastman Community Music School, Instructor of Horn

September 2007 – August 2009 Rochester, NY

- Primary job responsibilities include teaching lessons to middle school and high school horn students

Hannah Beardsley Middle School, General Music Teacher

October 2004 – March 2005 Crystal Lake, IL

- Primary job responsibilities included teaching the general music curriculum in the classroom setting to 7th & 8th grade students as a long-term substitute teacher

SKILLS

- Excellent public speaker and communicator
- Highly organized and adaptable
- Excellent interpersonal skills
- Experience working with special needs children
- Technological instruction experience
- Polite knowledge of Spanish language

Sunaina Kelly

Objective

To obtain the position of elementary principal in the Wadsworth City Schools district and provide the students, staff, and community with exceptional leadership by utilizing my experience in the following: Staff Development, Student Engagement, Human Resources, Academic Evaluations, Teacher Training, Community Initiatives, Vision of a Minuteman, Strategic Planning, Union Relationships, Educational Law.

Education

Ashland University, Ashland, OH
Masters of Educational Administration,
May 2017

Baldwin Wallace University, Berea, OH
Bachelor of Science in Education,
December 2012

Experience

Revere Local Schools Richfield, OH

Assistant Principal and Preschool Program Coordinator 2019-Present

- Supervised the fidelity of our literacy programs, Great Minds Wit and Wisdom and Wilson Foundations, to promote high-yield strategies and increase literacy excellence in the building.
- Implemented a brand new RTI process to provide students with explicit instruction to reach grade level achievement scores. This includes training staff on Acadience and using data to inform our practices.
- Improved the master schedule to increase student access to electives related to STEM and raise their opportunities to master 21st century learning skills at the elementary level.
- Enhanced the master schedule for the building to include built in social emotional learning in response to student needs. Each homeroom now has built in morning meeting times in correlation with our new curriculum, Second Step.
- Essential member of the design team for the Vision of a Minuteman.
- Essential member of the creation team for the new 5-year strategic plan.
- Oversaw the implementation of one-to-one technology for all students in the district to increase their 21st century learning skills and enhance student engagement.
- Established the use of Apple's Elements of Learning Rubric to assess and promote greater student engagement and deeper depth of knowledge.
- Utilized the Instructional Rounds process with teams of staff members to seek evidence of student engagement and then provide feedback on that evidence to continuously important student achievement and teaching practices.
- Integral member of the 2020-2021 reopening committee for the district. In response to community needs and interests, worked on creating and implementing Covid-19 safety protocols to have students start and remain in in-person learning throughout the year.
- Essential member of the hiring committee for a new literacy coach and curriculum coordinator for the 2021-2022 school year.
- Coordinated a preschool program with a Step Up to Quality 5-star rating. Oversaw all state documentation, visits, and ETR/IEP compliance for the program.

Wadsworth City Schools

Wadsworth, OH 1st Grade Teacher
2014-2019

- Implemented purposeful and individualized instruction to meet the diverse needs of students to increase their achievement in all academic content areas
- Provided classroom instruction to strengthen student social competence
- Effectively communicated with families to create a team effort to best support students
- Joined math and science district committees to adopt curriculums that best serve students
- Developed strategies at the building level to increase student achievement by reflecting on school wide data
- Participated in STEM and Computer Coding summer camps
- Built a positive rapport with students, staff and the community to build lasting relationships by being actively involved

Wadsworth City Schools Wadsworth,
OH Building Principal Intern 2016-2017
School Year

- Lead instructional team meetings with every grade level to increase student achievement
- Determined trends in student learning and student needs and create resources to help close student learning gaps
- Completed mock OTES teacher observations
- Completed teacher interviews to fulfill vacancies in the school district

Sunaina Kelly

Grace L Roxbury, Solon, OH

3rd Grade Teacher, 2013-2014 School Year

- Implemented balanced teaching in all content areas by providing instruction and differentiation during whole group, small group, and individual lessons based on specific student learning needs
- Differentiated instruction to provide for different skills and abilities in the classroom and help facilitate testing and accommodations for students identified with special needs
- Compiled data-based evidence on student progress, strengths, and areas of need to create individualized instruction plans
- Created assessments to provide students with feedback
- Provided classroom management through a variety of methods to support student needs
- Participated in grade level meetings and district meetings to create professional relationships and encourage team work
- Trained in Math Advantage to better understand how students conceptualize math
- Facilitated parent involvement in the classroom through student feedback, a class website and weekly newsletters

Normandy Elementary, Bay Village, OH

Long-Term Substitute, Grade 1, January 2013- May 2013

- Engaged students in thoughtful, creative, and meaningful lessons in all subject areas
- Implemented various types of assessments to meet needs of individual students
- Differentiated instruction to provide students with an opportunity to master the curriculum
- Collaborated with other staff members to plan instruction and create curriculum aligning with the Common Core Standards
- Built positive rapport with the community and parents
- Reflected on instruction and student learning to create more individualized instruction

Normandy Elementary, Bay

Village, OH Student Teacher,
Grade 1, Fall 2012

- Introduced lessons in all content areas to provide a wide range of developmentally appropriate instruction
- Conducted individualized small group instruction to cater to specific student learning needs
- Provided students with an enriching learning environment
- Encouraged parent involvement through weekly newsletters and additional mediums of communication

Our Lady of Angels, Cleveland, OH

Teacher Candidate, Grade 3 Mathematics, Science, and Social Studies, Spring 2012

- Created engaging and challenging lessons
- Implemented multiculturalism into a lesson that was later used as presentations for parents
- Modified instruction to meet the different developmental levels of students

Hilliard Elementary, Westlake, OH

Teacher Candidate, Grade 2 Language Arts, Fall 2011

- Created various Language Arts lessons that focused on reading and writing
- Lead exploratory lessons where students created the main ideas and purposes of instruction
- Varied instruction and assessment

SUNY Geneseo, Geneseo NY

Teacher Assistant for college course, Humanities at SUNY Geneseo, Fall 2010

- Assisted professor with grading quizzes, midterm, and final exams.
- Lead some class discussions and lectures

Honors, Distinctions, and Affiliations

- Graduated Magna Cum Laude
- Baldwin Wallace Teacher Attribute Award for Content Knowledge
- Baldwin Wallace Honors Award Ceremony Recipient
- Baldwin Wallace University High Achiever in Education Scholarship Award
- Published Poet
- Membership with Ohio Association of Elementary School Administrators
- Membership with the National Association for the Education of Young Children

LINDSAY KLISH

SPEECH-LANGUAGE PATHOLOGIST

EMAIL:

PHONE:

ADDRESS:

Diligent professional with 8 years of experience and a proven knowledge of providing quality speech and language services to students within the public school system. Aiming to leverage my skills to successfully fill the Speech-Language Pathologist role within my hometown school district.

EXPERIENCE

Speech-Language Pathologist
***Madison Champaign Educational Service Center,
Mechanicsburg, OH / Aug 2013 - Present***

- Provide individual and group speech and language services to general education students Kindergarten through 12th grade within a public school district
- Provide inclusion speech and language therapy services within a preschool classroom and multiple disability/low incidence classroom
- Plan and implement individual, small group, and large group services in the areas of articulation/phonology, receptive and expressive language, social language, fluency, augmentative and alternative communication
- Administer and score standardized and non-standardized assessments and develop recommendations based on eligibility criteria
- Complete all required special education paperwork, including Evaluation Team Reports, Individual Education Programs, and Progress Reports
- Participate as a collaborative member on Evaluation, Individual Education Program, and Student Success (RTI) Teams
- Ohio Medicaid School Program provider and reporter

EDUCATION

**BOWLING GREEN STATE
UNIVERSITY**
Bowling Green, OH

*Masters Speech-Language Pathology
(May 2013)*

MIAMI UNIVERSITY
Oxford, OH

*Bachelor of Science (B.S.) Speech
Pathology and Audiology,
(May 2011)
Magne Cum Laude*

WADSWORTH HIGH SCHOOL
Wadsworth, OH

High School Diploma (June 2007)

CERTIFICATIONS

- American Speech-Language-Hearing Association Clinical Certificate of Competence (CCC)
- Ohio Board of Speech-Language Pathology
- State of Ohio Department of Education Professional License

LEADERSHIP / AWARDS

- Clinical Fellowship Supervisor to first-year Speech-Language Pathologists
- Mentor to therapists new to the agency
- Awarded the Golden Tomahawk Award (2017) by the Board of Education for providing outstanding services to students

Morgan Marando

Middle-Level Social Studies and English Language Arts Teacher and Intervention Specialist, 4-9

EDUCATION

The University of Akron, Akron — *Bachelor's of Science, Education*

August 2017-December 2020

EXPERIENCE

Copley-Fairlawn Middle School, Copley, Ohio — *Student Teacher*

August 2020- December 2020

- Facilitated online and in-person learning
- Created and executed English Language Arts lesson plans based on the 6th grade Ohio State Standards
- Accommodated students with IEP's and 504 plans by modifying assignments appropriately
- Monitored students learning through informal/ formal assessment
- Motivated students by providing positive feedback during lessons and on assignments
- Collaborated with teachers in order to discuss student needs and lesson plans
- Utilized student data to drive future instruction
- Participated in IEP meetings, Parent-Teacher conferences

Norton Elementary School, Norton, Ohio —

January 2020- March 2020

- Facilitated small group learning with 3rd-grade students
- Completed running records for each student to determine reading level, fluency, and comprehension skills
- Prepared and taught data-driven mini-lessons
- Monitored student learning through informal/formal assessment and checklists

I Promise School, Akron, Ohio —

August 2019- December 2019

- Observed lead teacher, intervention specialist, and students in a 6th-grade classroom.
- Assisted in small group activities during class

Norton Middle School, Akron, Ohio —

August 2019-December 2019

- Created and executed Social Studies lessons based on the Ohio State Standards for the 6th grade
- Monitored student learning through formal./informal assessment
- Utilized student data to help drive my instruction

SKILLS

Standards-Based Lesson Planning

Interdisciplinary Planning and Collaboration

Proficiency in all Google Platforms

Record Keeping

IEP/504 Monitoring

AWARDS

The University of Akron,
President's List

The University of Akron, Dean's
List

Memberships

**National Council for the Social
Studies,** Member

Betty Jane CLC, Akron, Ohio —

June 2019-August 2019

- Organized reading activities with 1st-8th grade students.
- Determined student's reading level using Fountas and Pinnell reading system
- Monitored student progress using checklists

Barberton Middle School, Barberton, Ohio —

January 2019-May 2019

- Developed and executed social studies lesson plans according to the Ohio 7th grade standards
- Mentored a small group of 5 students; creating personal connections with students
- Collaborated with lead teacher, professor, and classmates to reflect effectively on each lesson and how to learn from it
- Facilitated social skills and content knowledge lessons in a special education classroom for mild/moderate students
- Analyzed IEP and 504 plans to appropriately accommodate for students

WORK EXPERIENCE

Absorbent Minds Montessori School, Tallmadge/Cuyahoga Falls, Ohio — Aftercare Coordinator and Substitute Teacher

January 2019- August 2020

- Facilitated after-school games and crafts for students ages 5-14
- Tutored students and helped them complete homework assignments
- Practiced effective parent communication
- Monitored student behavior and collaborated with teachers to implement specific behavior plans

Barberton YMCA, Barberton, Ohio — Camp Counselor

May 2019- August 2019

- Effectively communicate with parents before and after camp regarding their child's behavior and specific needs
- Facilitated hands-on STEM activities
- Monitored campers behavior by using checklists and incentive programs

Q-Kids English Teacher, Online — ESL Teacher

July 2017-July 2018

- Facilitated online learning for Chinese-speaking students, ages 5-13
- Motivated students using an incentive program
- Instructed students on letter-sound knowledge,
- Adjusted teaching methods based on student needs

Nicole Morrison



OBJECTIVE

To obtain a full-time teaching position in an elementary school setting in order to utilize my education to improve student learning.

ACCOMPLISHMENTS

- *President's List at the University of Akron*; Fall 2017, Fall 2018, Spring 2019, Fall 2019
- *Dean's List at the University of Akron*; Spring 2018, Spring 2020
- *Ranked 8th at Manchester High School*; class of 2017
- *Member of National Honors Society at Manchester High School*, 9/15-5/17

EDUCATION

Graduate School:	<i>The University of Akron – Akron, Ohio</i> <i>Reading Endorsement – anticipated summer 2021</i>	1/21-Present
Undergraduate:	<i>The University of Akron - Akron, Ohio</i> Overall Grade Point Average: 3.957 GPA <i>Licensure: PreK-3 Early Childhood and PreK-3 Mild to Moderate Special Education</i>	8/17-12/20
Post-Secondary:	<i>Stark State College - Canton, OH</i>	8/15-5/17
High School:	<i>Manchester High School - New Franklin, OH</i>	8/13-5/17

TEACHING EXPERIENCE

<i>Student Teacher, Second Grade</i> , Barberton Elementary School West, Barberton, Ohio	8/20-12/20
• Co-taught with mentor teacher • Created and implemented week-long lesson plans using curriculums and Ohio's New Learning Standards • Followed curriculums such as Lucy Calkins writing, Foundations, and Journeys for reading • Differentiated instruction based on students' current levels • Proctored and scored assessments to determine ability levels and needs • Looked at student data to make instructional decisions • Utilized technology such as an interactive board, Chromebooks, Google Classroom, Esparks, RAZ Kids, and Kami • Created and implemented lesson plans aligned to EDTPA • Collaborated with other professionals	
<i>Internship with The University of Akron Center for Literacy</i> , Akron, Ohio	8/18-5/20
• Collaborated with a Literacy Coach • Collaborated with teachers in the Copley-Fairlawn School District and Woodridge School District • Proctored and scored assessments to determine reading levels and needs • Instructed in small group settings and one-on-one to meet learning needs • Planned activities to implement with students	
<i>Field Experience</i> , Akron, Ohio	8/17-5/20
• Observed various schools in the Akron area • Created and implemented lesson plans • Instructed in small group settings and one-on-one	

EMPLOYMENT EXPERIENCE

1/21-Present	<i>North Coast Shared Service Alliance</i> <u>Substitute Teacher – Barberton, OH</u> Long term sub in a first-grade classroom Permanent building sub at Barberton Elementary School West
3/18-Present	<i>Early Explorers Educational Child Care</i> <u>Teacher – Canal Fulton, OH</u> Interact with multi-age children, meet their needs, and discuss the day with their parents

Nicole Morrison



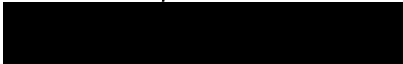
- 8/18-5/20 ***The University of Akron Center for Literacy***
Intern – Akron, OH
Worked in schools with a Literacy Coach and teachers to improve students reading skills
- 5/17-8/18 ***Al's Corner Restaurant***
Kitchen Helper and Server – Barberton, OH
Prepared food and served customers
- 8/14-2/18 ***Cope Pharmacy***
Cashier and Pharmacy Aide – New Franklin, OH
Assisted customers and aided pharmacist when necessary

ACTIVITIES/HOBBIES

- Tutor at an after school tutoring program to prepare elementary students for state testing, 2/12-3/17
- Private tutor for a Child to improve learning, 8/19-Present
- Cheered for 10 years Youth-High School, Captain of squad senior year
- Reading, riding dirt bikes, swimming, enjoying the outdoors, and enjoying time with family and friends

REFERENCES

- Sarah Widmer:** *Relationship:* Owner of Early Explorers Educational Childcare

- Leah Karr:** *Relationship:* Mentor teacher for student teaching at Barberton Elementary School West

- Mija Trammell:** *Relationship:* Literacy Coach from the internship with The University of Akron Center for Literacy


Vincent Suber

OBJECTIVE

To be a school superintendent that provides an environment conducive to student learning by utilizing resources and cultivating positive relationships

EDUCATION

Present	Kent State University	Kent, OH
• Doctoral Candidate in Educational Leadership and Administration		
May 2011	The University of Akron	Akron, OH
• Master's Degree in Educational Administration/Principalship		
May 2006	The University of Akron	Akron, OH
• License in Special Education		
May 2003	The University of Mount Union	Alliance, OH
• Bachelor of Arts Degree in Education		

LICENSURE/CERTIFICATION

- Five Year Professional: Middle-Aged Childhood Education (4-9) License
- Five Year Professional: Intervention Specialist (K-12) License
- Five Year Professional: Principal (PK-12) License
- Five Year Professional: Superintendent License
- Google: Level I Certified Educator

ADMINISTRATIVE EXPERIENCE

August 2016-Present
Streetsboro Middle School
Principal
Streetsboro, OH

- Maintained weekly communication with building staff, parents, community and school board members
- Develop multiple Professional Learning Communities to include a variety of school district stakeholders and implemented goals that align with the District Strategic Plan
- Restructured the master schedule to provide flexibility, student choice, smaller class settings and Intervention and Enrichment for all student, in addition the master schedule increased teacher plan time to break down data, develop common assessments and to consistently update curriculum maps

- Created an Social Emotional Learning (SEL) curriculum that every student was required to take as a course and provided professional development for the staff
- Responsible for maintaining the allocated budget and remaining fiscally responsible
- Implemented school wide initiatives such as OIP (Ohio Improvement Process) and PBIS (Positive Behaviors Incentives and Supports) in which our building was awarded the 2020 Bronze Award from the State Support Team of the ODE
- Responsible for hiring of building staff and completing OTES (Ohio Teacher Evaluation System) evaluations
- Coordinated district-wide Professional Development opportunities, including school inclusion and equity
- Developed parent and student leadership groups to improve communication and volunteer opportunities
- Created a climate that encouraged academic success and leadership opportunities among stakeholders

August 2014-July 2016

Streetsboro High School

Streetsboro, OH

Assistant Principal

- Responsible for handling student discipline, including consequences and incentives
- A key member of Building Level Teams (B.L.T.), District Leadership Teams (D.L.T.) and Ohio Improvement Process (O.I.P.)
- Assisted principal in development of the master schedule
- Completed OTES evaluations
- Experienced and knowledgeable about current high school curriculum and programs
- Responsible for determining curriculum, instruction, and assessment based on analyzing a wide variety of building level data
- Responsible for conducting and promoting staff professional development
- Responsible for the observation and evaluation of staff members based on the OTES rubric
- Key member of the committee for creating a master schedule for a school building

August 2012-June 2014

Copley-Fairlawn Middle School

Copley, OH

Athletic Coordinator/Athletic Director

- Responsible for scheduling athletic events, assigning coaches, and ordering equipment within the allocated athletic budget
- Responsible for supervising after school athletic contests with opposing schools
- Responsible for verifying weekly eligibility requirements for student athletes and ensuring that all athletes maintain current physical evaluations
- Attend monthly Athletic Administrative Council and Suburban League meetings
- Monitor all athletic programs, ensuring they are in compliance with Suburban League and OHSAA regulations
- Responsible for conducting parent/student athlete meetings to explain rules and expectations for the specific sport
- Active member of Building Leadership Team
- Coached varsity football, middle school basketball and middle school track

PROFESSIONAL TEACHING EXPERIENCE

August 2004-July 2014

Copley-Fairlawn Middle School

Copley, OH

6th grade Social Studies and Literacy Teacher

- Responsible for teaching students writing processes, conventions, and applications in accordance with state standards and benchmarks
- Responsible for teaching and preparing students for the Reading Achievement Test and developing lesson plans and activities according to state standards and benchmarks
- Responsible for teaching students government, economics, geography, world religions, culture regions, natural regions, graphs and research in accordance with state standards and benchmarks
- Collaborate with a special education teacher in an inclusion classroom that consists of special and regular education students

August 2003-July 2004

A.B. Hart Middle School

Cleveland, OH

6th grade Science teacher

- Responsible for teaching and preparing students for the Ohio 6th grade proficiency Science test according to state standards and benchmarks
- Collaborated with a special education teacher in an inclusion classroom
- School leader in the restoration of the school garden
- Created lesson plans to complement the growing garden with students and “Project Grow”

PROFESSIONAL ACTIVITIES

- **OTES Certification**
- **Ohio Middle Level Association Regional Affiliate**
- **Ohio Association of Secondary School Administrators**
- **Ohio Association of Elementary School Administrators**
- **Aurora Rotary Club Member**

The Board of Education of the Wadsworth City School District met on Friday, July 9, 2021, commencing at 8:00 a.m. in special session, at the Charles R Parsons Administration Building at 524 Broad Street, Wadsworth, Ohio 44281, with the following members present:

The notice requirements of Section 121.22 of the Revised Code and the implementing rules adopted by the Board pursuant thereto were complied with for the following meeting.

_____ moved the adoption of the following resolution:

RESOLUTION NO. _____

A RESOLUTION DECLARING THE NECESSITY OF SUBMITTING THE SINGLE QUESTION OF THE ISSUANCE OF SCHOOL IMPROVEMENT BONDS IN THE AGGREGATE PRINCIPAL AMOUNT OF \$41,000,000 FOR THE PURPOSE OF CONSTRUCTING, FURNISHING, EQUIPPING, ADDING TO, RENOVATING, REMODELING, REHABILITATING, AND OTHERWISE IMPROVING SCHOOL DISTRICT BUILDINGS AND FACILITIES, AND ACQUIRING, CLEARING, EQUIPPING, AND OTHERWISE IMPROVING REAL ESTATE FOR SCHOOL DISTRICT PURPOSES, AND THE LEVY OF AN ADDITIONAL TAX OF 6.7 MILLS TO PAY FOR CURRENT OPERATING EXPENSES, TO THE ELECTORS OF THE SCHOOL DISTRICT, PURSUANT TO SECTION 5705.218 OF THE REVISED CODE.

WHEREAS, pursuant to Section 5705.218 of the Revised Code and as provided in this resolution, this Board has determined to submit to the electors of this School District, at the election to be held on November 2, 2021, the single question of (a) issuing bonds in the aggregate principal amount of \$41,000,000 for the purpose stated in Section 1 of this resolution and levying a tax to pay debt charges on such bonds and any securities issued in anticipation thereof, and (b) levying an additional tax of 6.7 mills to provide funds for current expenses of the School District; and

WHEREAS, pursuant to Section 5705.03(B) of the Revised Code, when this Board determines that it is necessary to levy a tax outside the ten-mill limitation for any purpose authorized by the Revised Code, this Board is required to certify to the County Auditor of Medina County a resolution containing certain information and requesting the County Auditor to make certain certifications to the Board; and

WHEREAS, Section 5705.218(A) of the Revised Code provides further requirements relating to the County Auditor's certifications and the Board's resolution requesting same;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Wadsworth City School District, County of Medina, Ohio, *two-thirds of all members* of said Board elected thereto concurring, that:

Section 1. Declaration of the Necessity of Bonds. This Board hereby finds, determines and declares that it is necessary to issue general obligation bonds of the Wadsworth City School District in the aggregate principal amount of **\$41,000,000** for the purpose of **constructing, furnishing, equipping, adding to, renovating, remodeling, rehabilitating, and otherwise improving School District buildings and facilities, and acquiring, clearing, equipping, and otherwise improving real estate for School District purposes** (the Bonds), and to levy a tax outside of the ten-mill limitation imposed by Section 2 of Article XII of the Ohio Constitution to pay the debt charges on the Bonds and any anticipatory securities, such tax being an additional tax. The approximate date of the Bonds will be December 15, 2021. The maximum number of years over which the principal of the Bonds may be paid is **35 years**, and the Bonds will bear an interest rate now estimated at **4.00%** per year, payable semiannually. This Board currently anticipates that the tax to be levied for debt charges on the Bonds and/or any such anticipatory securities will be first placed on the tax list and duplicate in tax year 2021, for first collection in 2022. The term of years of said tax shall be the number of years during which debt charges shall be payable on the Bonds and any anticipatory securities, and said tax shall be levied on the entire territory of the School District subject to such taxation.

Section 2. Declaration of Necessity of Tax Levy. This Board hereby finds, determines and declares that the amount of taxes which may be raised within the ten-mill limitation by levies on the tax list and duplicate will be insufficient to provide an adequate amount for the necessary requirements of this School District, and that it is necessary to levy a tax in excess of that limitation at the rate of **6.7 mills** for a continuing period of time to pay for current operating expenses, commencing in tax year 2021, for first collection in calendar year 2022. Said tax shall be levied on the entire territory of the School District subject to such taxation.

Section 3. Submission of Single Question to Electors. Pursuant to Section 5705.218 of the Revised Code, the single question of (a) the issuance of the Bonds and the levy of the associated tax for debt charges, and (b) the levy of an additional tax of 6.7 mills for the purpose and duration stated in Section 2 shall be submitted to the electors of this School District at an election to be held in the School District on **November 2, 2021**. Said question shall be submitted to the entire territory of the School District. The School District has territory only in the County of Medina.

Section 4. Certification and Delivery of Resolution to County Auditor. The Treasurer of this Board is directed to certify a copy of this resolution to the Medina County Auditor and, in accordance with Sections 5705.03(B) and 5705.218 of the Revised Code, this Board hereby requests the County Auditor to certify to it (i) the total current tax valuation of the School District, (ii) the estimated average annual property tax levy, expressed in dollars and cents for each one hundred dollars of tax valuation and in mills for each one dollar of tax valuation, that the County Auditor estimates to be required throughout the stated maturity of the Bonds to pay debt charges on the Bonds, assuming that they are all issued in one series bearing interest and maturing in substantially equal principal amounts in each year over the maximum number of years over which the principal of the Bonds may be paid, both as stated in Section 1, and that the amount of the tax valuation of this School District for the current year (or, if that amount is not determined, the estimated amount of that tax valuation submitted by the County Auditor to the County Budget Commission) remains the same throughout the maturity of the Bonds (except as otherwise may be provided in Revised Code Section 133.18(C)(2)), and (iii) the dollar amount of revenue that would be generated annually by the additional tax levy referred to in Section 2.

Section 5. Compliance with Open Meeting Requirements. This Board finds and determines that all formal actions of this Board and any of its committees concerning and relating to the adoption

of this Resolution were taken, and that all deliberations of this Board and of any of its committees that resulted in such formal actions were held, in meetings open to the public, in compliance with the law.

Section 6. Captions and Headings. The captions and headings in this Resolution are solely for convenience of reference and in no way define, limit or describe the scope or intent of any Sections, subsections, paragraphs, subparagraphs or clauses hereof.

Section 7. Effective Date. This Resolution shall be in full force and effect from and immediately upon its adoption.

_____ seconded the motion.

Upon roll call on the adoption of the resolution, the vote was as follows:

_____	_____	_____	_____
_____	_____	_____	_____
_____		_____	

TREASURER'S CERTIFICATE

The foregoing is a true and correct excerpt from the minutes of the special meeting held on July 9, 2021, of the Board of Education of the Wadsworth City School District, showing the adoption of the resolution hereinabove set forth.

Written notice of the time and place of the special meeting of the Board of Education held on July 9, 2021, was served personally upon, or actually received by, each Board member at least two days in advance of such meeting; and notice of the time, place and purpose(s) of that meeting, was, at least twenty-four (24) hours in advance of the time of such meeting, given to and received by all news media that had heretofore requested notification of such meetings pursuant to Section 121.22 of the Revised Code and the procedures established by the Board for that purpose.

Treasurer, Board of Education
Wadsworth City School District, Ohio

Dated: July __, 2021