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WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING
MONDAY, JUNE 14, 2021, 7:00 P.M.
JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

TO JOIN BY VIDEO, CLICK THE FOLLOWING LINK:

https://stream.meet.google.com/stream/c359e0f7-c3b2-4164-bcac-ad3cb16a4ae0
(employees and/or those viewing from a student email acct. who do not plan to make public comment)

or

https://meet.google.com/vps-bihj-voh
(participants/board members/those making public comment)

TO JOIN BY TELEPHONE, CALL THE FOLLOWING NUMBER:

+1 316-536-0440
PIN: 980 095 181#

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Meeting Minutes

V. Student/Staff Recognition

A. May Students of the Month (not recognized at May Board of Education meeting)

Student	Grade	School
Gianna Turano	08	Wadsworth Middle School

VI. Administrative Discussion Items, Presentations, and Updates

A. Presentation of the Proposed 2022-2023 School Year Calendar
B. Board of Education Wellness Policy and Wellness School Assessment Tool Rating
C. Carpentry House Auction
D. Literacy on the Lawn
E. Diversity and Inclusion Committee

VII. Administrative Items

A. Personnel Consent Items

1. Employments (Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2021-2022 school year, with a license effective date of July 1, 2021, if he/she does not already have the said license.)

    a) Teacher Stipend:

        (1) Megan Carney, Long-term Substitute (prorated stipend)
        (2) Becky Dills
        (3) Abby Elliott
        (4) Krystal Flory
        (5) Ashley Heffinger
        (6) Briana Mark, Long-term Substitute (prorated stipend)
        (7) Allison Pallija
        (8) Matt Saunders
        (9) Serra VanZandt
        (10) Aubrey Virgin
        (11) Megan Carney, Long-term Substitute (prorated stipend)

    b) Supplemental contracts, per attached list

B. Action Consent Items

1. Recommendation to approve the Independent Contractor Agreement with oPTimal School Therapy, LLC

2. Recommendation to approve the Wadsworth City School District Independent Contractor Agreement between Ziegler Pediatric Services, LLC and the Wadsworth City School District Board of Education for the period of August 1, 2021 through July 31, 2023

3. Recommendation to accept the Wadsworth High School 2021 graduation roster

4. Recommendation to accept a $2,399 donation from the Wadsworth All-Sports Boosters

5. Recommendation to approve the Pupil Transportation Agreement 2021/2022 between Suburban School Transportation Company, Inc. and the Wadsworth City School District Board of Education

6. Recommendation to approve the WMS Agreement with Medina County Juvenile Court FY21

7. Recommendation to approve the M.A.P.S.T.A.R.T. Agreement between Windfall Industries and the Wadsworth City School District Board of Education for the period of May 1, 2021 through June 30, 2022

8. Recommendation to approve the Special Needs Transportation Proposal between the Medina County Schools ESC and the Wadsworth City School District Board of Education for the 2021-2022 school year

9. Recommendation to approve the following Memorandums of Understanding between the Wadsworth Educational Support Personnel Association OEA/NEA and the Wadsworth City School District Board of Education:

    a) Vacation Carryover
    b) Wage Rate for Current WESPA Members Who Work 220 Days or Less for Substitute Work Completed between June 7 and August 16, 2021

10. Recommendation to approve the carryover of five (5) additional vacation days for the 2020-2021 contract year only for employees who are eligible for vacation under the following Benefit Provision Manuals:

    a) Administrator
    b) Salary Exempt Employee
    c) Hourly Exempt Employee
    d) Four Cities Compact Administrator

11. Recommendation to approve the Alternate School Food Authority (SFA) Arrangement between Sacred Heart of Jesus School and the Wadsworth City School District Board of Education for the period of July 1, 2021 through June 30, 2022

12. Recommendation to approve membership in the Alliance for High Quality Education for the period of July 1, 2021 through June 30, 2022

13. Recommendation to set the breakfast and lunch prices for the 2021-2022 school year as follows:

Breakfast:	$1.70
Lunch (Students K-4):	$2.70
Lunch (Students 5-8):	$2.80
Lunch (Students 9-12):	$3.00
Adult Breakfast:	$1.90
Adult Lunch:	$3.95
Milk Only:	$0.50

14. Recommendation to approve the revised 2021-2022 school year calendar

15. Recommendation to approve the proposed class fees for 2021-2022 school year

16. Recommendation to approve Damaris Brumfield as a Wadsworth High School graduate, having met the requirements through Ohio's 22+ Adult High School Diploma Program

17. Recommendation to approve the Memorandum of Understanding between the Wadsworth City School District Board of Education and the Wadsworth Education Association

18. Recommendation to approve the Kidslink School District Contracts (2) between KidsLink School, LLC and the Wadsworth City School District Board of Education for the period of September 1, 2021 through August 31, 2022

19. Recommendation to approve the Contract between the Galaxy Restaurant & Banquet Center and the Wadsworth City School District Board of Education

20. Recommendation to approve the following student handbooks:

    a) Elementary School
    b) Central Intermediate School
    c) Wadsworth Middle School
    d) Wadsworth High School

21. Recommendation to approve the Kuder Career Planning System Terms of Use and Privacy Policy

22. Recommendation to approve the Demonstration Agreement between 247 Security and the Wadsworth City School District Board of Education

23. Recommendation to purchase risk management insurance through the Seibert-Keck Agency to include liability, property, fleet coverage, cyber liability, terrorism, and active shooter coverage for the period of July 1, 2021 through June 30, 2022

24. Recommendation to approve the resolution authorizing the purchase of the real property identified as 649 Broad Street, 659 Broad Street, and 691 Broad Street, all in Wadsworth, Ohio

25. Recommendation to approve the Declaration of Intent for Reimbursement of Expenditures from Bonds/Notes

VIII. Items of the Treasurer

A. Action Consent Items

1. Recommendation to accept the tax budget for the Wadsworth Public Library as approved by the Library Board of Trustees

2. Recommendation to authorize the Treasurer to sell at public auction the 2021 carpentry house located at 515 Durling Drive, Wadsworth, on Tuesday, June 15, 2021, 6:29 p.m., and to sign all documents related to the sale

3. Request a special board meeting to approve final fiscal year 2021 reports and set temporary appropriations for fiscal year 2022 on June 29 or June 30 at the Charles R. Parsons Administration Building, 524 Broad Street

4. Recommendation to accept the May financial reports as presented and subject to audit:

    a) Appropriations Summary Report
    b) Revenue Summary Report
    c) Cash Summary Report
    d) Monthly Financial Update Report

IX. Legislative Update

X. Floor Items

XI. Board Member Items

A. Action Consent Item

1. Recommendation to approve the resolution determining that the school district is a special needs district and authorizing the preparation and filing of materials in connection with applications for (i) designation of the school district as a special needs district pursuant to Section 133.06(E) of the Revised Code and (ii) Consents Pursuant to Section 133.06(C) of the Revised Code.

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:

1. Appointment
2. Employment ✓
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. Compensation ✓
8. Investigation of charges/complaints (unless public hearing requested)

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment

E. Matters required to be kept confidential by federal law or rules or state statutes

F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on **A2 and A7** as listed above.

XIII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
June 14, 2021

Agenda Detail Sheet

VI. Administrative Discussion Items, Presentations, and Updates

C. Carpentry House Auction

WADSWORTH CITY SCHOOL AUCTION



515 DURLING DRIVE, WADSWORTH, OHIO 44281

Directions: From Broad St go South on Durling Dr to #515 Durling on the left.

TUESDAY, JUNE 15, 2021 - 6:29 P.M.

REAL ESTATE: New Construction! Ranch home with 1248 square feet, open concept living room, beautiful kitchen with granite countertops and eating area with vaulted ceilings. 3 bedrooms include master on suite, 1st floor full bath, sliding doors lead to a rear brick patio. Large basement plumbed for a bathroom and laundry. Finished two car attached garage. Take a few minutes to stop and look at the beautiful quality home that was built by The Four Cities Compact Carpentry Class located at Wadsworth High School and under the direction of Chris Kallai.

Living Room 16' x 13' laminate floor	Kitchen 12' x 10' laminate floor	Eating Area 10' x 6' laminate floor
1st floor full bath tub w/ shower Tile flooring	Master Bedroom 15' x 9' carpet Full bath - ceiling fan	Beautiful brick rear patio
Bedroom 2 15' x 9' Ceiling fan - carpet	Bedroom 3 12' x 9' Ceiling fan - carpet	Basement walls poured concrete-insulated
Gas Forced Air Furnace	Central Air	50 Gallon Hot Water tank
Basement plumbed for 3rd bath & laundry	200 AMP electric service	Vinyl siding - white trim
Roof - 30 year shingles Concrete driveway	Tilt sash double hung windows	2 car attached finished garage w/ opener and electric
Lot size 92' x 101' - .21 acres	P.P.N 040-200-12-121	

OPEN HOUSE: TUESDAY, JUNE 1st AND TUESDAY, JUNE 8th - 6:00-7:30 P.M.

TERMS: $8,000.00 down sale day, balance due in 45 days. Not responsible for accidents. ID required to register.
Sale by confirmation of Wadsworth City Board of Education - Doug Beeman, Treasurer: 330-335-1303

OWNERS: WADSWORTH CITY BOARD OF EDUCATION

D. Literacy on the Lawn: Literacy on the Lawn will take place at our elementary schools this summer on the following dates and times:

Franklin Elementary School: June 22, July 13, Aug. 10 (4-5:30 p.m.)
Isham Elementary School: June 21, July 27, Aug. 12 (6:30-7:30 p.m.)
Lincoln Elementary School: June 22, July 20, Aug. 10 (6-7 p.m.)
Overlook Elementary School: June 23, July 14, Aug. 4 (6-7 p.m.)
Valley View Elementary School: June 22, July 20, Aug. 10 (11 a.m.-12 p.m.)

E. Diversity and Inclusion Committee: The Wadsworth City School District Diversity and Inclusion Committee will meet on Monday, June 14 at 4:00 p.m. via Google Meet (meeting access information is below). You can review past meeting videos and minutes by clicking here.

To join the meeting via video, click the following link:

https://meet.google.com/ncz-aevc-npd?authuser=0

To join the meeting via telephone, call the following number:

+1 304-833-9152
PIN: 262 107 485#

VII. Administrative Items

B. Action Consent Items

1. **oPTimal School Therapy, LLC:** The Wadsworth City School District Independent Contractor Agreement between oPTimal School Therapy, LLC and the Wadsworth City School District Board of Education for the period of August 1, 2021 through July 31, 2023 being recommended for approval will allow our school district to continue to utilize oPTimal School Theracy, LLC for physical therapy services, consultation and inservice training.

2. **Ziegler Pediatric Services, LLC:** The Wadsworth City School District Independent Contractor Agreement between Ziegler Pediatric Services, LLC and the Wadsworth City School District Board of Education for the period of August 1, 2021 through July 31, 2023 being recommended for approval will allow our school district to continue to utilize Ziegler Pediatric Services, LLC for physical therapy services, consultation and inservice training.

5. **Suburban School Transportation Company, Inc. Agreement:** The Pupil Transportation Agreement 2021/2022 between Suburban School Transportation Company, Inc. and the Wadsworth City School District Board of Education being recommended for approval will allow our school district to continue to utilize the transportation services provided by Suburban School Transportation Company, Inc. for students whose individual education program (IEP) requires the services.

6. **Medina County Juvenile Court Agreement:** The WMS Agreement with Medina County Juvenile Court FY21 being recommended for approval details the grant received to run the Wadsworth Middle School CARE Team during the 2020-2021 school year.

7. **M.A.P.S.T.A.R.T. Agreement:** The M.A.P.S.T.A.R.T. Agreement between Windfall Industries and the Wadsworth City School District Board of Education for the period of May 1, 2021 through June 30, 2022 being recommended for approval will allow students whose individual education program (IEP) requires it to participate in the M.A.P.S.T.A.R.T. program.

8. **Medina County Schools ESC Special Needs Transportation Proposal:** The Special Needs Transportation Proposal between the Medina County School ESC and the Wadsworth City School District Board of Education for the 2021-2022 school year being recommended for approval will allow our school district to continue to utilize the transportation services provided by the Medina County Schools ESC for students whose individual education program (IEP) requires the services.

9 &10. **Wadsworth Educational Support Personnel Association (WESPA) OEA/NEA Memorandums of Understanding (MOU) and Benefit Provision Manuals:** The WESPA Vacation Carryover MOU and one (1)-time additional vacation day carryover for employees whose position is covered under Benefit Provision Manuals being recommended for approval will allow the said employees to carry over an additional five (5) days of vacation. The provision is for the 2020-2021 contract year only and is being recommended as a result of implications caused by the pandemic. The intent is to ensure we have appropriate staff levels this summer to complete work that is needed prior to the start of the 2021-2022 school year.

The WESPA Wage Rate for Current WESPA Members Who Work 220 Days or Less for Substitute Work Completed between June 7 and August 16, 2021 MOU being recommended for approval specifies that current WESPA members will be paid their regular hourly wage for substitute work completed outside of their contract year, provided the work is completed between June 7 and August 16, 2021. If the substitute rate of pay for the position is more than their hourly wage, the member will be paid the substitute rate of pay.

11. **Alternate School Food Authority (SFA) Arrangement:** The Alternate School Food Authority (SFA) Arrangement, for the period of July 1, 2021 through June 30, 2022, being recommended for approval will allow our school district to continue to manage the lunch program at Sacred Heart of Jesus School during the 2021-2022 school year.

12. **Alliance for High Quality Education Membership:** The Alliance for High Quality Education membership for the 2021-2022 school year being recommended for approval will allow our district to continue to leverage the lobbying efforts and other

resources of this organization. The Alliance for High Quality Education is comprised of districts that are similar to Wadsworth and that have a common interest in advocating for adequacy and objective, cost-related school funding levels. The Wadsworth City School District has been a member of the Alliance for High Quality Education since February of 2014.

13. **Breakfast and Lunch Prices:** The breakfast and lunch prices for the 2021-2022 school year being recommended for approval are the same as the 2020-2021 school year except for the adult lunch price, which is required to increase by thirty cents ($0.30) to remain in compliance with federal requirements.

14. **Revised 2021-2022 School Year Calendar:** The revised 2021-2022 school year calendar being recommended for approval details the beginning of the school year information for preschool and kindergarten students and corrects that on April 22, 2022 the only students who attend school at the high school are those taking Algebra 1 and Geometry end-of-course exams; there is no delayed start at the high school on April 22, 2022.

15. **Class Fees for the 2021-2022 School Year:** The proposed class fees being recommended for approval are as follows:

    K-12: $30/student

    WHS Fees: Intro to Art, Art 2D1 and Art 2Ds: $15/student
    Art 3D1 and Art 3Ds: $30/student
    Advanced Art and AP Art: $40/student
    Basic Electricity: $20/student
    Choir: $25/student
    Foundations of Technology: $20/student
    Music Appreciation/Theory: $20/student
    National Honor Society: $10/student
    Nutrition and Wellness: $15/student
    Parking Pass: $30
    Practical Living: $15/student
    Senior Fee: $30/student
    Science Classes: $10/student
    Woods 1: $40/student
    Woods 2: $60/student
    Woods 3: $60/student

17. **Wadsworth Education Association (WEA) Memorandum of Understanding (MOU):** The WEA MOU being recommended for approval details the first seven (7) workdays for kindergarten teachers during the 2021-2022 school year. The schedule being recommended aligns with our recent past practice.

18. **KidsLink Contracts:** The Kidslink School District Contracts (2) between KidsLink School, LLC and the Wadsworth City School District Board of Education for the period of September 1, 2021 through August 31, 2022 being recommended for approval will

allow two (2) students to continue to attend KidsLink School for the 2021-2022 school year, per each student's individual education program (IEP).

19. **Galaxy Contract:** The Contract between the Galaxy Restaurant & Banquet Center and the Wadsworth City School District Board of Education being recommended for approval is for the Wadsworth High School prom on May 14, 2022.

21. **Kuder Career Planning System:** The Kuder Career Planning System Terms of Use and Privacy Policy being recommended for approval will allow our Four Cities Compact to purchase the Kuder Career Planning System for student use. The cost for this will be paid through an ancillary school improvement grant from State Support Team 8.

22. **247 Demonstration Agreement:** The Demonstration Agreement between 247 Security and the Wadsworth City School District Board of Education being recommended for approval will allow our school district to test the 247 Security camera system on a bus, which will help us make a decision on whether 247 Security is the company we select to replace security cameras on all of our buses due to our outdated system.

23. **SeibertKeck Agency Risk Management Insurance:** The risk management insurance through SeibertKeck Insurance Agency, Inc. being recommended for approval begins on July 1, 2021 and runs through June 30, 2022. The renewal cost is . The changes, when compared to the coverage during the 2020-2021 school year, being recommended for approval are to increase our property deductible from $10,000 to $25,000 and to increase our aggregate defense expense amount- non-monetary relief under school leaders errors & omissions coverage from $100,000 to $500,000, with an annual premium of $369.

24. **Purchase of Broad Street Properties:** The purchase of the three (3) Broad Street properties being recommended for approval allows for the expansion of the current middle and high school campus. If voters approve the combination bond/operating levy in November of 2021, the properties will be the location for the new Central Intermediate School building.

25. **Declaration of Intent for Reimbursement of Expenditures from Bonds/Notes:** The Declaration of Intent for Reimbursement of Expenditures from Bonds/Notes being recommended for approval will allow the board of education to reimburse the county sales tax fund for the purchase of the Broad Street properties (3) to be used for the new Central Intermediate School if the November 2021 ballot issue passes and the board chooses to do such a reimbursement.

VII. Items of the Treasurer

A. Action Consent Items

1. **Wadsworth Public Library Tax Budget:** The Wadsworth Public Library is a "school district" library and is not part of the Medina County Library system. The library's borders are contiguous with those of the school district, and the Wadsworth City Schools Board of Education must approve their Board of Trustees as well as the tax budget and any tax levies they may put before the voters.

2. **Public Auction of 2021 Carpentry House:** Dave Kaufman Realty will assist the school district with the auction of the 2020-2021 carpentry house. The real estate market remains very "hot" right now, and we are hopeful to receive multiple bids for the property.

3. **Special Board Meeting Request:** The board will need to meet near the end of the fiscal year to approve final appropriations and set temporary appropriations for fiscal year 2022.

EMPLOYMENTS
June 14, 2021

Supplemental Contracts

Jason Ball	Asst. Coach, Youth Tennis Camp, eff. 6/14/2021
Jason Ball	Girls Asst. Tennis Coach (Volunteer)
Mary Beth Baxley	Co-Director, WHS Fall Play
Lindsay Berger	Asst. Coach, Lady Grizzlies Basketball Camp, eff. 6/8/2021
Tom Carnes	Girls Asst. Basketball Coach (Volunteer)
Jill Carpenter	Student Council Co-Advisor (Isham Elementary), 50% contract
Patti Chrisman	RTI Member (Isham Elementary)
Mike DeVaughn	Bus Ramp Duty (Isham Elementary)
Susan Everhart	Business Department Head
Susan Everhart	Academic Challenge Advisor (WHS)
Victoria Fugate	RTI Member (Isham Elementary)
Jessica Gabor	RTI Member (Lincoln Elementary)
Peggy Galata	Freshman Fall Cheerleading Coach (60%)
Peggy Galata	Freshman Winter Cheerleading Coach (60%)
Julie Gunn	Crossing Guard Supervisor (Isham Elementary)
Austin Hanna	Algebra I Summer School Teacher
Caroline Houston	RTI Chair (Isham Elementary)
Larry Kaufman	Asst. Wrestling Coach (Volunteer)
Jim Ladrach	Fishing Club Advisor, eff. 4/26/2021
Kara Long	9th Grade Girls Basketball Coach
Katie McKenzie	RTI Member (Lincoln Elementary)
Ron Mendel	Boys Asst. Soccer Coach (Volunteer)
Brian Morrison	Bus Ramp Duty (Isham Elementary)
Bianca Parete	Varsity/JV Fall Cheerleading Coach (40%)
Bianca Parete	Varsity/JV Winter Cheerleading Coach (40%)
Kyle Pennington	Youth Baseball Camp Asst. Coach
Brianne Pernod	Co-Director, WHS Fall Play
Adam Pfeiffer	Boys Asst. Soccer Coach (Volunteer)
Greg Pickard	Youth Baseball Camp Director
Gabrielle Porubsky	Freshman Fall Cheerleading Coach (40%)
Gabrielle Porubsky	Freshman Winter Cheerleading Coach (40%)
Autumn Reeves	RTI Chair (Lincoln Elementary)
Mike Schmeltzer	Youth Baseball Camp Asst. Coach
Wm. Michael Schmeltzer	Girls Reserve Basketball Coach
Joe Shalala	Bus Ramp Duty (Lincoln Elementary)
Joe Shalala	Student Council Advisor (Lincoln Elementary)
Jeff Shenker	Youth Baseball Camp Asst. Coach
Taylor Simmons	Algebra I Summer School Teacher
Kevin Sonnie	Varsity Asst. Football Coach
Anna Warren	Student Council Co-Advisor (Isham Elementary), 50% contract
Steve Webb	Youth Baseball Camp Asst. Coach

RECORD OF PROCEEDINGS
WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting Date: June 9, 2021

The Wadsworth City Board of Education met in Special Session on Wednesday, June 9, 2021, at 6:00 P.M at Charles R. Parsons Administrative Building, 524 Broad Street, and via Google Meet.

PLEDGE OF ALLEGIANCE AND ROLL CALL

Present	Batey, Gordon, Kramer, McComas, Stevens
Absent	
Administrators	**2**
Staff	**0**
Visitors	**7**

21-06-54 APPROVAL OF BOARD MINUTES

The motion was made by **Stevens**, seconded by **Batey**, to approve the following Board of Education Meeting Minutes:

Special Meeting May 26, 2021

VOTE: Yea - Gordon, Kramer, McComas, Stevens, Batey
Nay - None Motion Carried,

ADMINISTRATIVE ITEMS

21-06-55 Upon the recommendation of Superintendent Hill, the motion was made by **Batey**, seconded by **Stevens**, to adopt the Personnel Consent Items from the June 9, 2021, Special Meeting, as presented:

A. **PERSONNEL CONSENT ITEMS**

1. Resignations

a)	Roger Havens	Franklin Elem. Principal	(retire 07/01/21)
b)	Amy Casey	Non-Teaching Employee	(eff. 06/08/21)
c)	Sarah McCafferty	Certified Teacher	
d)	Susan Howard	A.M. Bear Cub position only	(eff. 06/05/21)
e)	Robert Karovic	WHS RTI Member (suppl.)	
f)	Jeffrey Kisor	Varsity Boys' Lacrosse Coach	
g)	Ryan Likens	WMS Athletic Director (suppl. 10%)	
h)	Paul Pallini	Varsity Asst. Track Coach (suppl.)	
i)	W. Michael Schmeltzer	Varsity Softball Coach	
j)	Dayna Wolf	Non-Teaching Employee	(eff. 06/05/21)
k)	Karl Yurchiak II	Varsity Girls' Lacrosse Coach	

2. Employments

(Recommendations are contingent upon each individual receiving his/her license from the Ohio Department of Education prior to the start of the 2021-2022 school year, with a license effective date of July 1, 2021, if he/she does not already have the said license.)

a)	Amy Casey	Certified Teacher
b)	Krista Dobbins	Certified Teacher
c)	Stephanie Hofener	Certified Teacher
d)	Brian Lenox	Certified Teacher
e)	Megan Mong	Certified Teacher
f)	Jillian Seifert	Certified Teacher
g)	Jessica Widmer	Transportation Supervisor
h)	Nicole Winkler	Certified Teacher
i)	Chelsea Duty	Home Instructor
j)	Shannon Schrock	Certified Substitute

k) Classified Substitutes:

Kayla Caplinger	Angela Carretta
Tara Files	Karen Flanigan
Melissa Kinseher	Joyce Lamp
Jennifer Layton	Vicki Owen
Lori Perry	Kristen Robinson
Janine Roser	Kelly Ross

VOTE: Yea – Kramer, McComas, Stevens, Batey, Gordon
Nay – None Motion Carried,

21-06-56 Upon the recommendation of Superintendent Hill, the motion was made by **Gordon**, seconded by **Kramer**, to adopt the Action Consent Items from the June 9, 2021, Special Meeting, as presented:

B. **ACTION CONSENT ITEMS**

1. Recommendation to approve the Naviance by Powerschool Inc. Terms of Service, Addendum to the Naviance by Powerschool Terms of Service and the Naviance Privacy Policy (eff. June 4, 2021). **(ATTACHED)**

VOTE: Yea – McComas, Stevens, Batey, Gordon, Kramer
Nay – None Motion Carried,

BOARD OF EDUCATION DISCUSSION

A. Potential combination bond/operating ballot issue for November 2021.

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a Special or special meeting for the sole purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:

1. Appointment
2. Employment
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. Compensation
8. Investigation of charges/complaints (unless public hearing requested).

B. ***To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.***

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

E. Matters required to be kept confidential by Federal law or rules or State statutes.

F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoid prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and B as listed above.

EXECUTIVE SESSION

21-06-57 The motion was made by **Batey,** seconded by **Stevens**, to enter Executive Session at **7:28** p.m.

VOTE: Yea – Stevens, Batey, Gordon, Kramer, McComas
Nay – None Motion Carried,

EXECUTIVE SESSION recessed at **8:24** p.m.

ADJOURNMENT

21-06-58 The motion was made by **McComas**, seconded by **Kramer**, to adjourn at **: 8:24** p.m.

VOTE: Yea – Batey, Gordon, Kramer, McComas, Stevens
Nay – None Motion Carried,

(Signed)_____
Gary McComas, President

(Attested)_____
Douglas D. Beeman, Treasurer

Revised 6/9/2021

WADSWORTH CITY SCHOOLS | 2022-2023 CALENDAR

AUGUST 2022

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

15 No School (Teacher Work Day)
16 No School (Teacher Work Day)
17 No School (Prof. Dev. In-Service)
18 First Student Day (Gr. 1-12)
24 First Student Day (Kind. & PS)

T-13 S-10

SEPTEMBER 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 WMS/WHS 2-hr. Delayed Start
5 No School (Labor Day)
23 No School (Prof. Dev. In-service)
28 Pre-K - Gr. 6 Conferences (4:30-8:00 p.m.)

T-21 S-20

OCTOBER 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

13 No School (Pre-K - Gr. 6 only) Conferences 11:30 a.m.–7:00 p.m.
13 WMS/WHS 2-hr. Delayed Start
14 No School (Teacher Comp Day, NEOEA Day)
26 WHS Conference Night

*T-21 *S-20*
**Pre-K – Gr. 6 student days - 19*

NOVEMBER 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

3 No School (Pre-K - Gr. 6 only) Conferences 8:10 a.m.-3:40 p.m.
3 WMS/WHS 2-hr. Delayed Start
10 WMS Conference Night
18 No School (Prof. Dev. In-service)
24-28 No School (Thanksgiving Break)

*T-19 *S-18*
**Pre-K – Gr. 6 student days - 17*

DECEMBER 2022

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 WMS/WHS 2-hr. Delayed Start
21-31 No School (Winter Break)

T-14 S-14

JANUARY 2023

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

2-3 No School (Winter Break)
5 WMS/WHS 2-hr. Delayed Start
13 No School (Prof. Dev. In-service)
16 No School (M. L. King, Jr. Day)

T-19 S-18

2 WMS/WHS 2-hr. Delayed Start
7 Pre-K – Gr. 6 Conferences (4:30–8:00 p.m.)
20 No School (President's Day)

T-19 S-19

FEBRUARY 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

2 WMS/WHS 2-hr. Delayed Start

T-23 S-23

MARCH 2023

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3-7 No School (Spring Break)
13 WMS/WHS 2-hr. Delayed Start

T-15 S-15

APRIL 2023

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

4 WMS/WHS 2-hr. Delayed Start
21 Commencement
25 Last Student Day
26 Teacher Work Day

T-20 S-19

MAY 2023

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

T-0 S-0

JUNE 2023

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Gr. K-4 Trimesters

8/18/22 – 11/11/22 (58 days)
11/14/22 - 2/24/23 (59 days)
2/27/23 - 5/25/23 (59 days)

Gr. 5-12 Quarters

8/18/22 - 10/13/22 (Gr. 7-12 39 days; Gr. 5-6 38 days)
10/17/22 - 12/20/22 Gr. 7-12 43 days; Gr. 5-6 42 days)
1/4/23 - 3/10/23 (45 days)
3/13/23 - 5/25/23 (49 days)

If the district falls below the minimum hours required in a school year due to calamity day, hours will be added at the end of the school year, beginning May 26, 2023.

THE ASSESSMENT TOOL

Your District's Scorecard

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

Version: 3.0

Policy Name: Wadsworth City Schools

Section 1. Nutrition Education

		Rating
NE1	Includes goals for nutrition education that are designed to promote student wellness.	2
NE2	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	2
NE3	All elementary school students receive sequential and comprehensive nutrition education.	2
NE4	All middle school students receive sequential and comprehensive nutrition education.	2
NE5	All high school students receive sequential and comprehensive nutrition education.	1
NE6	Nutrition education is integrated into other subjects beyond health education	2

NE7	Links nutrition education with the school food environment.	2
NE8	Nutrition education addresses agriculture and the food system.	1
Subtotal for Section 1	**Comprehensiveness Score:** Count the number of items rated as "1"or "2" and divide this number by 8. Multiply by 100. Do not count an item if the rating is "0."	100
	Strength Score: Count the number of items rated as "2" and divide this number by 8. Multiply by 100.	75

Click here for Nutrition Education Resources

Section 2. Standards for USDA Child Nutrition Programs and School Meals

		Rating
SM1	Assures compliance with USDA nutrition standards for reimbursable school meals.	2
SM2	Addresses access to the USDA School Breakfast Program.	2
SM3	District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	2
SM4	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	2
SM5	Specifies how families are provided information about determining eligibility for free/reduced priced meals.	2
SM6	Specifies strategies to increase participation in school meal programs.	2
SM7	Addresses the amount of "seat time" students have to eat school meals.	2
SM8	Free drinking water is available during meals.	2
SM9	Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	2
SM10	Addresses purchasing local foods for the school meals program.	2
Subtotal for Section 2	**Comprehensiveness Score:** Count the number of items rated as "1"or "2" and divide this number by 10. Multiply by 100. Do not count an item if the rating is "0."	100
	Strength Score: Count the number of items rated as "2" and divide this number by 10. Multiply by 100.	100

Click here for School Food Resources

Section 3. Nutrition Standards for Competitive and Other Foods and Beverages

		Rating
NS1	Addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day.	2
NS2	USDA Smart Snack standards are easily accessed in the policy.	2

NS3	Regulates food and beverages sold in a la carte.	**2**
NS4	Regulates food and beverages sold in vending machines.	**2**
NS5	Regulates food and beverages sold in school stores.	**2**
NS6	Addresses fundraising with food to be consumed during the school day.	**2**
NS8	Addresses foods and beverages containing caffeine at the high school level.	**2**
NS10	Addresses nutrition standards for all foods and beverages **served** to students **after** the school day, including, before/after care on school grounds, clubs, and after school programming.	**2**
NS11	Addresses nutrition standards for all foods and beverages **sold** to students **after** the school day, including before/after care on school grounds, clubs, and after school programming.	**2**
NS12	Addresses food not being used as a reward.	**2**
NS13	Addresses availability of free drinking water throughout the school day.	**2**
Subtotal for Section 3	**Comprehensiveness Score:** Count the number of items rated as "1"or "2" and divide this number by 11. Multiply by 100. Do not count an item if the rating is "0."	**100**
	Strength Score: Count the number of items rated as "2" and divide this number by 11. Multiply by 100.	**100**

Click here for Nutrition Standards Resources

Section 4. Physical Education and Physical Activity

		Rating
PEPA1	There is a written physical education curriculum for grades K-12.	**2**
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	**2**
PEPA3	Physical education promotes a physically active lifestyle.	**2**
PEPA4	Addresses time per week of physical education instruction for all elementary school students.	**2**
PEPA5	Addresses time per week of physical education instruction for all middle school students.	**2**
PEPA6	Addresses time per week of physical education instruction for all high school students.	**2**
PEPA7	Addresses qualifications for physical education teachers for grades K-12.	**2**
PEPA8	Addresses providing physical education training for physical education teachers.	**2**
PEPA9	Addresses physical education exemption requirements for all students.	**2**
PEPA10	Addresses physical education substitution for all students.	**2**
PEPA11	Addresses family and community engagement in physical activity opportunities at all schools.	**2**

PEPA12	Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	**2**
PEPA13	Addresses recess for all elementary school students.	**2**
PEPA14	Addresses physical activity breaks during school.	**2**
PEPA15	Joint or shared-use agreements for physical activity participation at all schools.	**2**
PEPA16	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	**2**
Subtotal for Section 4	**Comprehensiveness Score**: Count the number of items rated as "1"or "2" and divide this number by 16. Multiply by 100. Do not count an item if the rating is "0."	**100**
	Strength Score: Count the number of items rated as "2" and divide this number by 16. Multiply by 100.	**100**

Click here for Resources on Physical Activity in Schools

Section 5. Wellness Promotion and Marketing

		Rating
WPM1	Encourages staff to model healthy eating and physical activity behaviors.	**2**
WPM2	Addresses strategies to support employee wellness.	**2**
WPM6	Specifies marketing to promote healthy food and beverage choices.	**2**
WPM7	Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	**2**
WPM8	Specifically addresses marketing on school property and equipment (e.g., signs, scoreboards, sports equipment).	**2**
Subtotal for Section 5	**Comprehensiveness Score**: Count the number of items rated as "1"or "2" and divide this number by 5. Multiply by 100. Do not count an item if the rating is "0."	**100**
	Strength Score: Count the number of items rated as "2" and divide this number by 5. Multiply by 100.	**100**

Click here for Wellness Promotion and Marketing Resources

Section 6. Implementation, Evaluation & Communication

		Rating
IEC1	Addresses the establishment of an ongoing district wellness committee.	**2**
IEC2	Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy.	**2**
IEC3	Identifies the officials responsible for the implementation and compliance of the local wellness policy.	**2**

IEC4	Addresses making the wellness policy available to the public.	**2**
IEC5	Addresses the assessment of district implementation of the local wellness policy at least once every three years.	**2**
IEC6	Triennial assessment results will be made available to the public and will include:	**2**
IEC7	Addresses a plan for updating policy based on results of the triennial assessment.	**2**
IEC8	Addresses the establishment of an ongoing school building level wellness committee.	**2**
Subtotal for Section 6	**Comprehensiveness Score:** Count the number of items rated as "1"or "2" and divide this number by 8. Multiply by 100. Do not count an item if the rating is "0."	**100**
	Strength Score: Count the number of items rated as "2" and divide this number by 8. Multiply by 100.	**100**

Click here for Resources for Wellness Policy Development, Implementation and Evaluation

Overall District Policy Score

Total Comprehensiveness Add the comprehensiveness scores for each of the six sections above and divide this number by 6.	**District Score 100**
Total Strength Add the strength scores for each of the six sections above and divide this number by 6.	**District Score 96**

Federal Requirement Farm to School CSPAP

Thank you for completing the WellSAT!

Print-friendly version

Export data from the current wellness policy assessment

Email scores to my registered email address

Email scores to: kgnap@wasdsworthschools. Send

The scores have been sent.

Rate Another Wellness Policy Log Out

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WADSWORTH CITY SCHOOL DISTRICT
INDEPENDENT CONTRACTOR AGREEMENT

This Agreement is made by the Wadsworth City Board of Education ("Board") and oPTimal School Therapy, LLC ("Contractor") (collectively "Parties").

WHEREAS, the Contractor has expertise in providing services sought by the Board; and

WHEREAS, the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

   a. During the term of this Agreement, the Board hereby engages the Contractor and the Contractor hereby agrees to serve the Board as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.

   b. The Contractor hereby represents and warrants to the Board that it has the necessary expertise, licenses, permits, and capability to provide the services and covenants to furnish its best skill and judgment in performing the services as set forth herein.

   c. The Contractor's duties shall be as follows:

      To provide direct and consultative physical therapy services for students and teachers in the Wadsworth City School District which shall include:

      i. Direct Services. Direct services will include hands-on, one-on-one, or group services that address the goals outlined in each student's Individualized Education Plan (IEP) as set forth by the student's IEP team; assessment of each student's functioning during period evaluations; assisting Wadsworth City Schools in obtaining necessary equipment, at the Board's sole cost, to meet the goals set forth in each student's IEP; making adjustments to Wadsworth City Schools' equipment as needed to meet each student's needs; train each student in the use of appropriate equipment. All Physical Therapy services will be provided in accordance with the Ohio Physical, Occupational and Athletic Trainers board guidelines.

      ii. Consultative Services. Consultative services will include communication, email and informal and formal (IEP, ETR, transition, change of placement) meetings with family and professionals to address each student's individual

goals, modify goals, and train support staff in the daily needs of each student; preparation of documents as required by Wadsworth City Schools.

2. TERM

This Agreement shall begin on August 1, 2021 and end July 31, 2023. This Agreement shall not renew unless agreed to in writing by the Contractor and the Board, pursuant to a board resolution.

3. COMPENSATION

For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee's rate of pay for services rendered to the Board pursuant to this Agreement:

Service	Employee	Billed Rate
Physical Therapy Services	oPTimal Therapy, LLC	$70.00/hr

4. INDEPENDENT CONTRACTOR RELATIONSHIP

a. The Board and the Contractor acknowledge that the Contractor is acting as an independent contractor and nothing contained herein shall be construed to create the relationship of employer and employee or principal and agent between the Board and the Contractor. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional and satisfactory manner. Neither Party shall have authority to create, alter, or amend any agreement or representations on behalf of the other Party or to incur liabilities on behalf of the other Party.

b. The Contractor shall assume sole responsibility for the payment or withholding of all federal, state or local income taxes, Social Security taxes, and unemployment taxes or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions and taxes, if any, of its employees, agents and subcontractors under this Agreement. Moreover, the Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act, including, but not limited to, minimum wage and overtime

requirements. Further, the Contractor shall indemnify and hold the Board harmless from any claims covered by this Paragraph pursuant to Paragraph 11 of this Agreement.

5. ADHERENCE TO APPLICABLE POLICIES AND LAWS

The Contractor agrees that it will adhere to all applicable Board policies, guidelines, and standards, including, without limitation, all safety guidelines and programs, as well as all applicable state, local, and federal laws, including, but not limited to the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws and all applicable background check requirements, in providing the services under this Agreement. The Contractor further agrees that its staff will adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's staff.

6. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

7. CRIMINAL RECORDS CHECKS ON EMPLOYEES

The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restriction imposed by those laws, including but not limited to those set forth in R.C. Chapter 3319, are adhered to and satisfied. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board, upon request.

8. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent or representative who provides services under this Agreement complies with all applicable laws regarding reporting of known or suspected child abuse.

9. NONDISCRIMINATION

The Contractor covenants that it does not and will not discriminate against any individual on the basis of race, color, religion, sex, military status, national origin, disability, age, genetic information or any other reason prohibited by law.

10. INDEMNIFICATION

The Contractor will defend, indemnify and hold the Board, its current and former employees, agents, officers, administrators and each of them, harmless from any and all claims, liabilities, actions, suits, damages and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement, including but not limited to such claims, liabilities, actions, suits, damages and/or losses resulting from actions taken by and care given by the Contractor in providing the services under this Agreement, as well as any losses, costs and attorneys fees incurred in responding to any such claims arising from or connected with the provision of services under this Agreement.

11. LIABILITY INSURANCE

At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at its sole cost, as follows: Professional liability insurance, $1,000,000.00 per occurrence. The Contractor shall provide the Board with a certificate or certificates of insurance evidencing compliance with the Paragraph 12. If coverage changes, the Contractor must forward evidence of new coverage within ten (10) days of the change. The Board shall be named as Additional Insured for all policies except workers' compensation. The insurances shall be carried by insurance companies authorized and licensed to transact business in Ohio, as selected by the Contractor.

Contractor shall also maintain at all times during the term of this Agreement workers' compensation coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

Contractor shall also maintain at all times during the term of this Agreement unemployment coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

12. CONFIDENTIALITY/EDUCATIONAL AND STUDENT RECORDS

Student education records will only be released to the Contractor as provided by all applicable laws, including but not limited to FERPA, and Board policy and guidelines. Additionally, the Contractor will adhere to FERPA requirements and all other applicable laws regarding the use, maintenance and/or disclosure of such education records. The Contractor, including its officers, agents, and employees, shall not use or disclose student records in any manner prohibited by FERPA or any other applicable federal or state law, or contrary to the purposes of this Agreement. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement. The Contractor shall immediately report to the Board any unauthorized use or disclosure of

student records or information by the Contractor or its officers, agents or employees, of which the Contractor becomes aware. In addition to the confidentiality obligations it has regarding student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies or any other aspect of its business is confidential and shall not be revealed or disclosed to any person, company or other entity without express written permission of the Board.

13. NOTICES

All notices, requests, demands and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the Party at the address set forth below, or to such changed address as a Party may have fixed by notice to the other Party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:
oPTimal School Therapy, LLC
[redacted]

If to the Board:
Andrew Hill
524 Broad St.
Wadsworth, OH 44281

14. TERMINATION

This Agreement may be terminated without cause by either Party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other Party at the address provided in Paragraph 14 of this Agreement. Additionally, the Board may terminate this Agreement immediately and without penalty if otherwise required by law, if the amount of service required by a student's IEP to whom the Contractor is providing such service is reduced or eliminated, or if the Contractor engages in illegal conduct or other conduct that is contrary to the educational mission of the Board.

15. GOVERNING LAW

The laws of the State of Ohio shall govern this Agreement with venue in Medina County, Ohio. If any provisions of this Agreement are invalid or inoperative under law, the remaining provisions of this Agreement shall continue in full force and effect.

16. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement of the Parties, and supersedes any previous agreements they may have made, whether orally or in writing.

17. BENEFIT AND ASSIGNMENT

This Agreement may not be assigned or subcontracted by either Party without the prior written consent of the other Party.

18. AMENDMENT

Except as otherwise provided herein, this Agreement shall not be amended except in writing signed by both Parties hereto and this Agreement may not be discharged except by performance in accordance with its terms or by writing signed by the Party to be charged. However, if the Board is required to amend the Agreement pursuant to a change in the Ohio Department of Education guidelines or other federal, state, or local health, safety, or civil rights law, it is agreed that this Agreement can be amended pursuant to such mandate by the Board without written consent of the Contractor.

19. WAIVER OF BREACH

The waiver by any Party of breach or violation of any provision of this Agreement shall not operate as or be construed to be a waiver of any subsequent breach hereof, or as to any Party hereto.

20. SURVIVAL

All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility or liability between the Board and the Contractor shall survive the completion of services hereunder and the termination of this Agreement, including without limitation provisions on indemnity.

21. COUNTERPARTS

This Agreement may be signed by the Parties hereto in counterparts, and, taken together, shall constitute one and the same Agreement. This Agreement shall be binding when executed by both Parties.

22. SUNSHINE LAW COMPLIANCE

The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public, in accordance to the law.

IN WITNESS THEREOF, the Parties hereto have set their hands.

Lori Pickering, oPTimal School Therapy, LLC

_____ _____
Contractor* Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

WADSWORTH CITY
BOARD OF EDUCATION

By _____ _____
President (In his/her official capacity only) Date

And by _____ _____
Superintendent (In his/her official capacity only) Date

And by _____ _____
Treasurer (In his/her official capacity only) Date

Attachments: Board Resolution No. _____

R.C. 5705.41 and R.C. 5705.412 Certificate

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal year in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

_____
Treasurer
(In his/her official capacity only)

_____
Date

_____
Superintendent
(In his/her official capacity only)

_____
Date

_____
Board President
(In his/her official capacity only)

_____
Date

WADSWORTH CITY SCHOOL DISTRICT
INDEPENDENT CONTRACTOR AGREEMENT

This Agreement is made by the Wadsworth City Board of Education ("Board") and Ziegler Pediatric Services LLC ("Contractor") (collectively "Parties").

WHEREAS, the Contractor has expertise in providing services sought by the Board; and

WHEREAS, the Board wishes to utilize the Contractor's services and abilities during the term of this Agreement and the Contractor is willing to offer such services upon the terms and conditions contained in this Agreement.

NOW THEREFORE, in consideration of the promises contained herein, the Parties agree as follows:

1. ENGAGEMENT AND DUTIES

   a. During the term of this Agreement, the Board hereby engages the Contractor and the Contractor hereby agrees to serve the Board as an independent contractor. The Contractor shall be available to work at reasonable times and for reasonable periods of time to perform services required by the Board.

   b. The Contractor hereby represents and warrants to the Board that it has the necessary expertise, licenses, permits, and capability to provide the services and covenants to furnish its best skill and judgment in performing the services as set forth herein.

   c. The Contractor's duties shall be as follows:

      To provide Physical Therapy services, consultation, and inservice training activities, to benefit students whose district of residence is Wadsworth City Schools and who are identified as needing physical therapy on their Evaluation Team Report and are requiring such services as determined by the IEP team.

2. TERM

   This Agreement shall begin on August 1, 2021 and end July 31, 2023. This Agreement shall not renew unless agreed to in writing by the Contractor and the Board, pursuant to a board resolution.

3. COMPENSATION

   The Contractor is paid hourly for the delivery of services as required by students' Individual Education Plans. For all services rendered by the Contractor under this Agreement, the Contractor shall be paid as follows, which shall include a breakdown of each employee's rate of pay for services rendered to the Board pursuant to this Agreement. The Contractor

has provided evidence to the Board that they are considered an Independent Contractor by STRS and are exempt from participation.

Service	Employee	Billed Rate
PT Services	Ziegler Pediatric Services LLC	$44.00/hr

4. INDEPENDENT CONTRACTOR RELATIONSHIP

a. The Board and the Contractor acknowledge that the Contractor is acting as an independent contractor and nothing contained herein shall be construed to create the relationship of employer and employee or principal and agent between the Board and the Contractor. The Board is relying on the Contractor's own training and expertise to provide the services in a competent, efficient, professional and satisfactory manner. Neither Party shall have authority to create, alter, or amend any agreement or representations on behalf of the other Party or to incur liabilities on behalf of the other Party.

b. The Contractor shall assume sole responsibility for the payment or withholding of all federal, state or local income taxes, Social Security taxes, and unemployment taxes or liabilities arising from the Contractor's compensation pursuant to this Agreement and shall be solely responsible for the compensation, benefits, contributions and taxes, if any, of its employees, agents and subcontractors under this Agreement. Moreover, the Contractor solely assumes responsibility for compliance with the Fair Labor Standards Act, including, but not limited to, minimum wage and overtime requirements. Further, the Contractor shall indemnify and hold the Board harmless from any claims covered by this Paragraph pursuant to Paragraph 11 of this Agreement.

5. ADHERENCE TO APPLICABLE POLICIES AND LAWS

The Contractor agrees that it will adhere to all applicable Board policies, guidelines, and standards, including, without limitation, all safety guidelines and programs, as well as all

applicable state, local, and federal laws, including, but not limited to the Family Education Rights and Privacy Act ("FERPA"), any applicable sexual offender/predator laws and all applicable background check requirements, in providing the services under this Agreement. The Contractor further agrees that its staff will adhere to all applicable Board policies and regulations regarding proper behavior on Board premises and treatment of Board property. The Contractor further agrees to pay all costs for any damage to any Board property caused by the Contractor's staff.

6. LICENSURE/CERTIFICATION

The Contractor shall ensure that all individuals providing services under this Agreement obtain and maintain all necessary licensure and/or certification.

7. CRIMINAL RECORDS CHECKS ON EMPLOYEES

The Contractor shall ensure that all applicable criminal records/background check laws and any hiring restriction imposed by those laws, including but not limited to those set forth in R.C. Chapter 3319, are adhered to and satisfied. A copy of all background/criminal records checks shall be maintained by the Contractor for inspection by the Board, upon request.

8. DUTY TO REPORT CHILD ABUSE

The Contractor shall ensure that any employee, agent or representative who provides services under this Agreement complies with all applicable laws regarding reporting of known or suspected child abuse.

9. NONDISCRIMINATION

The Contractor covenants that it does not and will not discriminate against any individual on the basis of race, color, religion, sex, military status, national origin, disability, age, genetic information or any other reason prohibited by law.

10. INDEMNIFICATION

The Contractor will defend, indemnify and hold the Board, its current and former employees, agents, officers, administrators and each of them, harmless from any and all claims, liabilities, actions, suits, damages and/or losses of whatsoever nature sustained and/or incurred by the Board in connection with the provision of services under this Agreement, including but not limited to such claims, liabilities, actions, suits, damages and/or losses resulting from actions taken by and care given by the Contractor in providing the services under this Agreement, as well as any losses, costs and attorneys fees incurred in

responding to any such claims arising from or connected with the provision of services under this Agreement.

11. LIABILITY INSURANCE

At all times during the term of this Agreement, the Contractor shall maintain and keep in full force and effect, liability insurance, at its sole cost, as follows: Professional liability insurance, $1,000,000.00 per occurrence. The Contractor shall provide the Board with a certificate or certificates of insurance evidencing compliance with the Paragraph 12. If coverage changes, the Contractor must forward evidence of new coverage within ten (10) days of the change. The Board shall be named as Additional Insured for all policies except workers' compensation. The insurances shall be carried by insurance companies authorized and licensed to transact business in Ohio, as selected by the Contractor.

Contractor shall also maintain at all times during the term of this Agreement workers' compensation coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

Contractor shall also maintain at all times during the term of this Agreement unemployment coverage per statutory requirements and shall provide the Board with appropriate certificate(s) evidence such coverage.

12. CONFIDENTIALITY/EDUCATIONAL AND STUDENT RECORDS

Student education records will only be released to the Contractor as provided by all applicable laws, including but not limited to FERPA, and Board policy and guidelines. Additionally, the Contractor will adhere to FERPA requirements and all other applicable laws regarding the use, maintenance and/or disclosure of such education records. The Contractor, including its officers, agents, and employees, shall not use or disclose student records in any manner prohibited by FERPA or any other applicable federal or state law, or contrary to the purposes of this Agreement. The duty to maintain the confidentiality of student personally identifying information shall survive the termination of this Agreement. The Contractor shall immediately report to the Board any unauthorized use or disclosure of student records or information by the Contractor or its officers, agents or employees, of which the Contractor becomes aware. In addition to the confidentiality obligations it has regarding student records, the Contractor acknowledges that any information obtained regarding the Board's operations, products, services, policies or any other aspect of its business is confidential and shall not be revealed or disclosed to any person, company or other entity without express written permission of the Board.

13. NOTICES

All notices, requests, demands and other communications provided for by this Agreement shall be in writing and (unless otherwise specifically provided herein) shall be deemed to have been given at the time when delivered via registered or certified mail, postage prepaid, and addressed to the Party at the address set forth below, or to such changed address as a Party may have fixed by notice to the other Party hereto; provided, however, that any change of notice of address shall be effective only upon receipt.

Such notices shall be provided to:

If to the Contractor:
Ziegler Pediatrics
[redacted]

If to the Board:
Andrew Hill
524 Broad St.
Wadsworth, OH 44281

14. TERMINATION

This Agreement may be terminated without cause by either Party on thirty (30) calendar days written notice of said intent, delivered by certified or registered mail upon the other Party at the address provided in Paragraph 14 of this Agreement. Additionally, the Board may terminate this Agreement immediately and without penalty if otherwise required by law, if the amount of service required by a student's IEP to whom the Contractor is providing such service is reduced or eliminated, or if the Contractor engages in illegal conduct or other conduct that is contrary to the educational mission of the Board.

15. GOVERNING LAW

The laws of the State of Ohio shall govern this Agreement with venue in Medina County, Ohio. If any provisions of this Agreement are invalid or inoperative under law, the remaining provisions of this Agreement shall continue in full force and effect.

16. ENTIRE AGREEMENT

This Agreement constitutes the entire agreement of the Parties, and supersedes any previous agreements they may have made, whether orally or in writing.

17. BENEFIT AND ASSIGNMENT

This Agreement may not be assigned or subcontracted by either Party without the prior written consent of the other Party.

18. AMENDMENT

Except as otherwise provided herein, this Agreement shall not be amended except in writing signed by both Parties hereto and this Agreement may not be discharged except by performance in accordance with its terms or by writing signed by the Party to be charged. However, if the Board is required to amend the Agreement pursuant to a change in the Ohio Department of Education guidelines or other federal, state, or local health, safety, or civil rights law, it is agreed that this Agreement can be amended pursuant to such mandate by the Board without written consent of the Contractor.

19. WAIVER OF BREACH

The waiver by any Party of breach or violation of any provision of this Agreement shall not operate as or be construed to be a waiver of any subsequent breach hereof, or as to any Party hereto.

20. SURVIVAL

All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating responsibility or liability between the Board and the Contractor shall survive the completion of services hereunder and the termination of this Agreement, including without limitation provisions on indemnity.

21. COUNTERPARTS

This Agreement may be signed by the Parties hereto in counterparts, and, taken together, shall constitute one and the same Agreement. This Agreement shall be binding when executed by both Parties.

22. SUNSHINE LAW COMPLIANCE

The Parties expressly acknowledge and agree that all formal actions of the Board concerning and relating to the adoption of this Agreement were conducted in an open meeting of the Board, and that all deliberations of the Board that resulted in such formal actions were adopted in meetings open to the public, in accordance to the law.

IN WITNESS THEREOF, the Parties hereto have set their hands.

Ziegler Pediatric Services LLC

[redacted]_____ 5/27/2021_____
Contractor* Date

*The signatory expressly warrants that he/she has authority to bind the Contractor to the terms of this Agreement.

WADSWORTH CITY
BOARD OF EDUCATION

By _____ _____
President (In his/her official capacity only) Date

And by _____ _____
Superintendent (In his/her official capacity only) Date

And by _____ _____
Treasurer (In his/her official capacity only) Date

Attachments: Board Resolution No. _____

R.C. 5705.41 and R.C. 5705.412 Certificate

We certify that the Board has in effect for the remainder of the fiscal year and succeeding fiscal years the authorization to levy taxes including the renewal or replacement of existing levies, which when combined with the estimated revenues from all other sources available to the district at the time of certification, are sufficient to provide operating revenues necessary to enable the Board to maintain all personnel and programs for all the days set forth in its adopted school calendars for the current fiscal year and for a number of days in succeeding fiscal years equal to the number of days instruction was held or is scheduled for the current fiscal year. We additionally certify that the amount required to meet the obligation of the fiscal year in which the attached contract is made has been lawfully appropriated for such purpose and is in the treasury or in the process of collection to the credit of an appropriate fund free from any previous encumbrances.

_____	_____
Treasurer (In his/her official capacity only)	Superintendent (In his/her official capacity only)
_____	_____
Date	Date

_____
Board President
(In his/her official capacity only)

_____
Date

2021 Graduation Roster

Zachary Thomas Adams
Alyssa Rose Aey
Carter Thomas Allen
Lucy Elizabeth Allen
Sophia Marcella Anderson
Stephanie Marie Andrews
Yessenia Marie Antonetty
Joleaine Judith Arnold
Ollena Marie Arnold
Samuel Hampton Arnold
Connor Derrik Auten
Aaron Izaya Ball
Isabella Rae Banks
Brooke Elizabeth Barnett
Skylar Grace Barnett
Anthony Vincent Bartiromo
Austin Joshua Batey
Elaina Catherine Beavers
Brianna Grace Becerra
Micah Timothy Beck
Trenton Douglas Beeman
Kaylin Victoria Beery
Diamond Rain Bender
Aria Elizabeth Benson
Alexis Ava Berentz
Alexander Scott Beverly
Madison AnnMarie Bidinger
Anna Sayer Black
Mackenna Faith Blackburn
Julia Elizabeth Blake
Connor Allen Blevins
Wyatt Eugene Blubaugh
Skyller Leigh Bogema
Madison Raine Borza
Zane Alexander Bradbury
Keegan Timothy Brady
Emily Elizabeth Brandyberry
Duane Kenneth Bricker
Parker Ryan Brown
Mara Grace Budd
Kristen Mae Butcher
Ian Malachy Byers
Madison Lou Campbell
Charles Benner Carroll III
Jena Rose Cashner
Matthew Jacob Cavinee
Blake Mitchell Cerovac
Kaila Lynn Chandathany
Lillian Olga Cingle
Garrett Alexander Clark
Lauren Rae Claxton
Gabrielle Nicole Clendaniel
Shawn Austin Cline
Emma Ashley Codding
Liam Patrick Colo
Brian Stephen Coote
Delaney Shannon Corell
Grace Elisabeth Cornelius
Alec Nelson Cottier
Elizabeth Lee Coudriet
Riley Jean Covil
Harrison Charles Criss
Thomas James Crookston
Jackson Alexander Crossley
Mason Roman Currens
Dominick Ethen Cyrus
Karima Ama Damson
Raina Grace Daveduk
Michaela Violet Davis
Gandon Michael Day
Alec Gregory DeClerk
Jacob Michael Dehn
Dominic Steven Delmoro
Ethan Christopher Demrovsky
Jakob Ryan Denee
Abigail Grace Dies
Meghan Virginia Doran
Morgan Grace Dotlich
Mackenzie Marie Doyle
Collin James Dryer
Rebecca Ashley Dunkle
Alex Zander Dunn
Rachel Elizabeth Dupont
Gabrielle Elizabeth Earnest
Sadie Elyse Ellis
Adrianna Marie Erb
Ethan Micheal Erbse
Ethan Dale Erksa
Rebekah Dawn Eston
Mitchell James Evans
Zoe Alexandra Ruth Farson
Monika Marie Fenzel
Ethan Paul Ferguson
Whitney Suzanne Fimple
Lynzee Audrey Fisher
James Richard Flaherty
Sarah Jane Flaker
Brenna Rae Flath
Alaina Katherine Flippo
Sarah Anne Fox
Noah Eagle Francis
Alexandra Rose Friedl
Grant Thomas Fry
Kevin Matthew Gabel
Ashley Lynn Galek
Tyler John Gambaccini
Bailee Nicole Garner
Alyssa Mae George
Josette Pauline Gerace
Adriana Elizabeth Gordon
Hannah Marlene Gordon

Emily Nicole Gostlin
Joshua George Grabowski
Hollie Marie Graves
Brennan Crawford Gray
Amari Katherine Greene
Cooper James Greenlees
Westley Waylon Gregory
Leah Elizabeth Grieco
Cara Maloney Griffin
Cole Jeffrey Grigsby
Landen Dale Hacker
Hope An-Li Hageman
Gavin Lee Hahn
Jonah Mitchell Hall
Ashlee Louise Hamrick
Steven Wayne Harbaugh
Julia Ann Hartzler
Aiden Mark Harvey
Michelle Elizabeth Hawk
Alyson Rose Haydu
Elijah Michael Heckler
Zachariah Robert Henderson
Jamie Nicole Herron
Allison Elizabeth Hibinger
Trent Jacob Higbee
Jordan Charles Hines
Katherine Anne Hines
Jake Edward Hinkle
Samantha Lindsay Hoffman
Ramie Elise Hogan
Braedyn Zechariah Homan
Janet Susan Bennett Hoover
Jacob Andrew Hopper
Carolyn Kay Horstman
Aiden James Howatae
Calli Christine Huff
Camden Lee Humphrey
Donald David Hurrle III
Josephine Fuamilo Huskins
Kailey Alma Hutchison
Jonathan Andrew Hutchison
Elyse Ann Huzyak
Hannah Gabrielle Ihrig
Carlli Ann-Marie Indorf
Gabriella Marie Inestroza
Taylor Ann Innocenti
Julie Anne Into
Jamisen Isaiah Jackson
Theodore Adam Jackson
Jacob Nathaniel Jariga
Peter Michael Jelenic
Clayton Thomas Johnsen
Jacob Edward Jones
Nicholas Anthony Kaluza Hauenstein
Courtnie Marie Keaton
Jessica Faye Keith
Lucas Montgomery Keith
Robert Paul Kellner
Luke T. Kelly
Alexis Elaine Kemp
Ethan Stratton Kemper
Spencer Dean Kirkpatrick
Claire Marie Kirven
Alexander Lee Kneram
Kelsi Lynn Kollert
Ethan Michael Korecky
Morgan Elizabeth Kovach
Cole Laurence Krunich
Daniel David Kruzel
Nolan Coltrane Kubilus
Max Joseph Kuebler
Tiana Tendai Kusemamuriwo
Barret Samuel Labus
Seth Christopher Lambert
Joshua Lee Lamothe
Carter Thomas Lance
Emma Anne Larj
Owen Allan Lawrence
Anna Christine Leach
Mina Nicole Leopold
Michael Thomas Lewarchick
Tony Xavier Dean Likley
Connor Steven Lindsay
Carter William Link
Jonathan Earl List
Maggie Marie Long
Travis Daniel Long
Corah Duncan Longman
Emily Barbara Looser
Emilee Maria LoParo
Sophia Rose Lusk
Robert Joseph Lynn
Isaac Cole Machar
Jacob Jude Machar
Joseph Micah Magyar
Natalie Marie Maher
Alexander Joseph Majeski
Morgan Alexis Marchinko
McKenna Renee Marcum
Carston Alexander Marshall
Lauren Ann Marshall
Kirstyn Julia Martin
Carley Alexandra Mayes
Benjamin James McCaw
Emily Taylor McGreevy
Elaina Nicole McNeely
Mayson Olivia Mellon
Aiden John Mendel
Julianna Diane Merkle
Logan Lee Messer
Nickolas Matthew Metzger
Nathaniel Meyer

Hunter Robert Michel
Brandon Tyler Miksch
Alexander James Miller
Madison Marie Miller
Madyson Elizabeth Miller
Evan Ray Mizen
Tyler Jeffrey Montgomery
Cassandra Anne Moore
Megan Renae Moore
Dalylah Rose Morgan
Conner Mackenzie Morrison
Erin Ann Marie Morrison
Justin James Moser
Emma Katherine Moy
Aaron Gregory Muczynski
Axel Josue Mueller
Kierstan Leann Murphy
Meghan Renee Murphy
Hailey Alyssa Murton
Branden Bruce Nash
Mason Daniel Neff
Lancelot Edward Neffenger
Jacob Allen Newman
Renee Annemarie Novak
Holden Christopher Nussbaum
Lilah Elizabeth Nye
Casey Morgan O'Connor
Ryan Louis Oatman
Sarah Jean Owens
Savannah Nickole Owens
Aidan Daniel Pappas
Grace Elizabeth Parke
Nicholas Aaron Parker
Brody James Parrish
Zachary Roger Patterson
Gabriel Thomas Perry
Sophia Elizabeth Perry
Tyler Jackson Perry
Thomas Michael Pfeister
Clayton Keith Phillips
Cole Jacob Points
Owen Ethan Riley Posavic
Zachary Robert Potter
Preston James Raineri
Lundyn Janae Rains
Jessica Ann Reber
Kianne Yvonne Reese
Alexus Nichole Reilly
Jacob Dalton Reusch
Joseph Morgan Reusch
Matilde Riccardi*
Ryan Robert Kevin Rickenbacker
Rachel Susan Roberts
Rachael Ami Robinson
Jada Mae Rodgers
Isabella Anne Romanini
Kaden David Rosenberger
Kayla Rae Ross
Mia Grace Ross
Kayla Denise Roush
Joseph DeAndre Rozak
Noah Ross Ruminski
Ethan Todd Russell
Taylor Brianne Sabol
Harrison Benjamin Sanborn
Gabriel Alexander SanMiguel
Logan Edward Scandlon
Madison Schnick
Emma Kate Seiberling
Solrea Michele Sellers
Logan Seme
Mazie Suzanne Shaffer
Payten Cheyann Shannon
Saila Madison Shelly
Alexander Terence Shepherd
Emilee Donne Shepper
Logan Matthew Shiarla
Riley Renee Shriver
Joseph Anthony Shroka
Ryan Christopher Sieber
Owen Patrick Simmons
Paige Allyn Simpson
Dominick Alexandar Singleton
Kennady Aynn Skidmore
Logan David Slanker
Joshua Ryan Smith
Kyleigh Ann Smith
Ava Louise Snowball
Joshua Lee Spradlin
Samantha Grace Spradlin
Adam Anthony Stamp
Conner James Stewart
Grace Maria Stumpf
Josefine Plambeck Sunesen*
Mikaylin Marie Sutton
Holden Richard Swanson
Zachary Michael Swinehart
Cameron Leigh Sword
Alyssa Francine Talabac
Alexander Randall Tannehill
Kayla Elizabeth Tavanello
Jayden Nicole Taylor
Kyleigh Anne Taylor
Turner Alexander Tesmer
Callie Ann Thayer
Abigail G Thomas
Tyson Thomas
Andrew Dylan Tierney
Molly Nicole Tillery
Gabriel Carter Tinley
Dawn Michelle Tinney

Isabella Rose Tisevich

Valintina Nichelle Towns

Alexis Nicole Tressler

Jordan Michael Triplett

Aidan Thomas Tuck

Allison McKenna Tyler

Leah Nicole Urban

Allison Nicole Vaccaro

Joseph Michael Valeri

Krista Noelle Vallant

Sydney Leigh Vidmar

Olivia Vukovic

Abigail Marie Wagner

Eton Wayne Wallace

Dylan Kathleen Weinreich

Jenny Elizabeth Wellert

Julie Sharp Wellert

Cecilia Ruth West

Noah Matthew Wiedeman

LeAnne Michelle Wiek

Brionni Raquelle Wiley

Evan James Williams

Colin Richard Wilson

Lily Ann Wogan

Brandon Ray Wright

Benjamin John Wyant

Nathan Landen Young

Nicholas Anthony Young

Mason William Yurchiak

Yuri Donnovan Guy Yurchiak

Isaac Zaveson

Abby Jayne Zitzman

*Foreign Exchange Student

PUPIL TRANSPORTATION AGREEMENT
2021/2022

THIS AGREEMENT made and entered into at Hinckley, Ohio effective for the **2021/2022** school year, by and between the, **Wadsworth City Schools**, and **Suburban School Transportation Company, Inc. (SSTC)**, 26 River Road, Hinckley, Ohio 44233. For and in consideration of the mutual covenants and agreement herein contained, and for valuable consideration the parties agree to the following:

1. SSTC will transport students at the written request of the **Wadsworth City Schools** for any student requiring transportation. All students are provided door-to-door services specified by the district.

2. SSTC will provide all routing of said students, including contact with the parent/guardian regarding pick up and drop off times and locations. Students may be transported with other students with possible cost reductions. Routing sheets will be kept on file with SSTC dispatching office.

3. SSTC will provide vehicles to be used for transportation of said students. Vehicles will meet the standards of State and Federal law. All vehicles will be equipped with a mobile phone, emergency safety triangles, flares, electrical fuses, Blood Borne Pathogen Kit, fire extinguisher, first aid kit, blanket and a snow brush.

4. SSTC vehicles may be equipped with a global positioning system, which shows a vehicle's location, direction of travel and speed at any given moment.

5. SSTC will pay all expenses in connection with the operation and maintenance of vehicles used in the transportation. A vehicle inspection form shall be completed daily by the drivers. A staff mechanic services the SSTC fleet for preventive maintenance and emergency repairs. All daily inspection forms and service logs are on file in SSTC dispatching office. Should a student cause any damage to a vehicle; the parent/guardian will be financially responsible for said damages.

6. SSTC will provide qualified drivers to operate said vehicles used in the noted transportation in accordance with all applicable State and Federal laws. SSTC will verify that all drivers have met Ohio Pupil Transportation Operation and Safety Rules and Standards, including but not limited to certification and license requirements.

7. SSTC will purchase and maintain during the term of the agreement no less than $1,000,000 liability insurance, including a $5,000,000 umbrella. All non-owned vehicles will carry $300,000 (state requirement) liability insurance and a 1,000,000-liability non-owned coverage policy purchased by SSTC.

5/18/2021

8. The rate quoted to the district will be for round trip, unless otherwise specified. The District acknowledges that the rate can change, with prior approval by the district, if transportation that was quoted does not meet the requirements of Local, State or Federal mandates due to the Covid-19 and or any other mandates. The district will be charged the daily rate for each day the particular school is scheduled to be opened, regardless if the student or students attend or not, and regardless if the school be cancelled due to inclement weather or emergency. Should **Wadsworth City Schools** close due to inclement weather, but the school the student is attending is open, SSTC will use its own discretion. Safety is SSTC's top priority. If SSTC believes it is unsafe to transport due to inclement weather, the parent/guardian will be contacted. A two-day notice is required if the student will be out for an extended amount of time due to illness or suspension. Also, a two-day

notice is required if the student has transferred out of district or expelled from school and transportation service is no longer required.

9. **Wadsworth City Schools** will be responsible for obtaining the student(s) medical forms and attach it with the students request form. SSTC will maintain medical history reports in its dispatch office once received from the district.

10. All employees are issued SSTC identification badges to be worn and be visible at all times.

11. All vehicles to be used to transport eligible students who are confined to a wheelchair or other mobile positioning devices or who require life support equipment shall be equipped with a lift or ramp. The lift shall be connected within the vehicle body when not extended. The lift shall lift a maximum of 700 lbs. Wheelchairs are to be secured by a four-point tie down system.

12. Attendants or monitors will be provided to the district, if requested, at an additional charge. Any required ride-alone students will incur an additional cost for such transportation. AM charges must be pre-approved by the district. 5/18/2021 MM

13. SSTC may find it necessary to review various alternative accommodations to ensure the safety of the students during transportation. SSTC will always reserve the right to postpone transportation in the event a student becomes combative /violent and/or threatens or interferes with the safety and well-being of the public welfare, other passengers or themselves. The attending school and parent /guardian will be notified at this time to discuss transportation options. Such alternative accommodations will be discussed with and agreed upon by the district prior to implementation by SSTC.

14. In the event SSTC is requested to use a vehicle with special accommodations in order to ensure the safety of student transportation, an additional charge will be applied for such service. AM charges must be pre-approved by the district. 5/18/2021 MM

15. All vehicles will have "School Transportation" signs.

16. For the safety of all students transported by SSTC, we will not transport any students across picket lines when a strike is in progress.

17. SSTC will provide **Wadsworth City Schools** with a form to use for adding, changing or deleting students. All student changes/requests must be submitted electronically or faxed on the provided SSTC form. No student transportation will begin unless the required form is submitted. SSTC requests at least 24-48 hours' notice when placing new student transportation to allow adequate time for placement. Requests received after 3:00 pm will not be guaranteed for the next business day (from August 15th thru September 15th. Please allow 3 days for student placement. After any three (3) requests for a student's time or location change during a billing cycle, an additional $10 service charge per alteration may be applied.

18. Should fuel cost rise more than 12% from the date of the agreement, SSTN reserves the right to request additional compensation, [illegible] fuel amt must be approved by the district. 5/18/2021 MM

19. SSTC will be responsible for allowing 3 minutes for pickup at the student's home. If after the allotted time SSTC leaves and continues the route and is then later notified that SSTC must again return to the students' home, an additional charge will be granted. After school is dismissed at the end of the regularly scheduled day SSTC will wait at the scheduled school until all eligible students have been picked up. If an eligible student does not show up at the designated pickup location the driver will contact the office and the office will contact the school. If SSTC is forced to wait for a student more than five (5) minutes after dismissal time (or other agreed upon pickup 5/18/2021 MM

time) SSTC will agree to wait fifteen (15) additional minutes for the student. SSTC will be permitted to bill the district for the additional time. When an attempt to drop off an eligible student at home is unsuccessful, SSTC will proceed to complete the regularly scheduled route. The driver will notify the office of the first attempt. After the route is completed, SSTC will attempt again to drop off the student. If the second attempt is unsuccessful, SSTC will be permitted to charge the district, in fifteen (15) minute increments at the daily unit cost for each student for each fifteen (15) minute period, for all time thereafter until the student is dropped off at home or an emergency drop off location. It is understood all additional charges must be pre-approved by the District.

5/18/2021

20. Payment for ordinary services rendered shall be made monthly. Payment needs to be received by SSTC within 30 days of invoice or late fees may apply.

In consideration of this agreement Suburban School Transportation Company, Inc., herein provided, that **Wadsworth City Schools** and Suburban School Transportation Company, Inc. will mutually agree on compensation on a case-by-case basis. This contract will cover the period of **July 1, 2021 through June 30, 2022.**

This contract is made for the benefit of each party heretofore named, and all parties hereby acknowledge receipt of a full and complete copy of this agreement and declare that no promises, representation or agreement, other than those herein contained have been made or were relied upon.

IN WITNESS WHEREOF, the parties hereto set their hands this day and year.

Wadsworth City Schools	**Suburban School Transportation Company, Inc.**
	[redacted]
By: _____	**By** _____
Its: _____	**Its:** **President**
Date: _____	**Date:** **May 1 2021**

WMS Agreement with
Medina County Juvenile Court
FY 21

This agreement between the **Wadsworth Middle School** hereinafter referred to as the **WMS**, and the **Medina County Juvenile Court** hereinafter referred to as the **Court**, outlines the mutual expectations and responsibilities.

1. **Term:** This agreement covers the period between July 1, 2020 and June 30, 2021. It is mutually understood and agreed to that this is a one-time grant and that there is no expectation by either party that such an agreement shall endure beyond this term. Either party may terminate this agreement for any reason upon providing 30 days written notice to the other party.

2. **Scope of Service:** WMS will operate the Wadsworth Middle School CARE Team that would serve youths residing in the jurisdiction of Wadsworth Middle School. WMS will provide an after school program as part of the CARE Team program.

3. **Funding:** The Court shall provide grant funding to WMS not to exceed $2,510.00 under this agreement. Funding is contingent upon approval of the Ohio Department of Youth Services FY 2021 RECLAIM Subsidy Grant for the Medina County Juvenile Court.

4. **Reporting:** WMS, shall provide the Court with monthly reports, which summarize at an aggregate level the types and amounts of services provided on behalf of the Court. On a monthly basis, WMS shall submit to the Court, completed Ohio Department of Youth Services youth tracking forms on each youth served.

5. **Entire Agreement:** This agreement, together with attachments hereto and documents incorporated herein by reference, constitutes the entire agreement between the Court and WMS, and supersedes any and all prior written and oral agreements or understandings, and may be modified only by writing executed by both the Court and WMS.

By: [redacted]
Kevin W. Dunn, Judge

5/19/2021
Date

By:
Joyce Walker
Director of Student Services
Wadsworth School District

Date

Windfall Industries

~~School~~
&
Windfall Industries'
150 D Quadral Drive
Wadsworth Ohio 44281
M.A.P.S.T.A.R.T.
Agreement

This Agreement is between _____, and Windfall Industries, 150D Quadral Dr. Wadsworth, Ohio 44281.

CONDITIONS

School Districts are public organizations operated for the purpose of providing services to students. From time to time schools need to purchase services or products not available to, or in addition to, those obtained for its own employees.

Windfall Industries is available and qualified to perform such services as described more fully below.

Windfall Industries desires to provide such services and the School desires to obtain such services.

In consideration of mutual promises hereinafter contained, The School and Windfall Industries agree to the following terms and conditions:

I. TERM: Contract period shall be for the period commencing May 1, 2021, and ending June 30, 2022.

II COMPENSATION: — our?

A. The School agrees to compensate Windfall Industries $15.00 per consumer hour for our training.
B. Windfall Industries will invoice monthly for services provided between first and last calendar day of the previous month. All invoices are payable at net 30 days.

III. WINDFALL OBLIGATIONS:

A. Provide training staff and sites.
B. Provide habilitation trained staff that is trained to DODD regulations to work directly with students.
C. Provide a safe integrated work environment where non-disabled staff will be required to have a B.C.I. background check.
D. Provide the School with the documentation needed i.e. evaluations, work skills check list.
E. Will provide, at the request of the School, a job/task list that students will be performing while participating in the training program.
F. Submit billing to the School based on the number of hours served.

G. To maintain a best effort to ensure there is work for students for the duration of the program. In the case that work is not available, Windfall Industries will provide work skills training i.e. safety skills, social skills and job seeking skills.
H. Windfall Industries will maintain premises liability insurance.
I. Windfall Industries will be responsible to ensure compliance with Department of Labor standards.
J. Windfall Industries will be responsible for Workers Compensation for consumers while they are participating in the training program.

IV. SCHOOL OBLIGATIONS:

A. Provide IEP and other relative documents for the Windfall Industries Intake Committee to determine eligibility.
    1. Students must be 16 years of age or older.
    2. Students must be able to have their needs met within the limitations of the work site.
    3. Students must be of functioning ability to work in an environment that has a staff ratio of one staff to 10 students. Additional staff can be provided by Windfall Industries at an additional cost, in order to give others the opportunity to work at our sites.
B. Provide behavior plans/programs for students who have them.
C. Provide a liaison who can offer additional phone support, when needed, as well as historical information and training/life plans so that we can work in concert with the rest of the student's training.
D. Provide transportation for students.

V. MISCELLANEOUS PROVISIONS:

A. **REPORTS AND RECORDS:** Windfall Industries' reports and records relating to this Agreement shall be made available to the School upon demand for the purpose of making audits, examinations, excerpts and transcripts. Windfall Industries shall maintain all records resulting from this Agreement for a period of three (3) calendar years after the School makes final payment hereunder and all other pending matters are closed.
B. **CONFIDENTIALITY:** Windfall Industries agrees that the use or disclosure, by any party, of any information concerning participating staff, for any purpose not directly related to the administration of the School or Windfall Industries, with respect to these purchased services, is prohibited.
C. **NON-DISCRIMINATION:** Windfall Industries shall not discriminate in any manner in its performance under this contract by reason of age, color, disability, ethnicity, family or marital status, gender identity or expression, language, national origin, physical or mental disability, political affiliation, race, religion, sexual orientation, socio-economic status, spiritual beliefs, veteran status and other characteristics of uniqueness.
~~D. **INDEMNIFICATION:** The parties hereby agree to mutually release each other from any loss, cost, damage, expense or liability in connection with each party's respective performances in the Agreement and caused, in whole or in part, by each party's own acts or omissions, negligent or otherwise, except to~~

5/17/2021
MB

~~the extent such loss, cost, damage, expense or liability arises from the acts or omissions, negligent or otherwise of the other.~~

E. **NO JOINT VENTURE OR PARTNERSHIP**: Anything contained in the Agreement shall not be construed to be or create a joint venture or a partnership between the School and Windfall Industries. The relationship of Windfall Industries to the School under this Agreement is that of independent contractor.

F. **ASSIGNMENT**: Neither party shall assign its rights or delegate its duties hereunder without the prior written consent of the other party. Subject to such consent, this Agreement shall be binding upon and for the benefit of the parties hereto and their successors.

G. **LAW OF OHIO**: This Agreement shall be construed and enforced in accordance with the laws of the State of Ohio.

H. **EMPLOYMENT STATUS**: Students enrolled in the training program will become employees of Windfall Industries and will be compensated for work at minimum wage. — Ohio ?

I. **ENTIRE AGREEMENT, MODIFICATIONS AND SEVERABILITY**: This written Agreement represents the entire Agreement between the parties and supersedes all previous agreements, written and oral, between the parties. This Agreement shall not be modified except in writing and signed by both parties. In the event that a provision of this Agreement is determined to be invalid by a court of competent jurisdiction, such determination shall not affect the validity of other provisions of the Agreement.

J. **CONTRACT TERMINATION**: The foregoing contract may be terminated by either party, with or without cause, with 30 days written notice of termination to the other party. Notice shall be given by certified U. S. Mail with return requested. The School may terminate this contract effective immediately upon written notice of termination of cause (i.e. violation of this agreement by Windfall Industries, or any act by Windfall Industries exposing the School to liability to others for personal injury and/or property damage, or any criminal acts or dishonesty by Windfall Industries).

K. **GENERAL PROVISIONS:** The parties certify that they have read this contract in its entirety, understand the terms and enter into it freely and voluntarily.

L. **CHANGES:** Any changes in services offered will open agreement up for pricing negotiation.

Windfall Industries

[redacted]

Signature Date

James N. Brown IV
Executive Director

School

_____
Signature Date

_____
Title

Special Needs Transportation Proposal
Medina County Schools ESC

5/27/2021

District Wadsworth City Schools

Student's Name

Location From [redacted]

Location To

	Yes	No
A.M.	X	
P.M.	X	
Pick-up	X	
Drop Off	X	
Aide Service		

Driver Fee	$	16.50	Hour
Aide Fee	$	16.50	Hour
Mileage Rate	$	0.65	Mile

Mileage Portion of Route	Time Minutes	Miles
Pre-trip	15	
A	35	14.3
B	15	5.1
C	10	3.0
D	25	11.9
E	25	10.6
F	10	2.2
G		
Post-trip	15	
Total	2.50 Hours	47.1 Miles

Aide Hours

Cost:

Driver	$	82.50
Aide	$	-
Mileage	$	61.23
Daily Total	**$**	**143.73**

2021-2022 School Year

My signature below signifies that I have reviewed this Transportation Proposal and agree to the amount quoted.

Signature

Date

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the Wadsworth Educational Support Personnel Association OEA/NEA

This Memorandum of Understanding is entered into this 1st day of June 2021, pursuant to Article VI of the *Collective Bargaining Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Educational Support Personnel Association OEA/NEA (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of support personnel employed in the Wadsworth City School District (hereinafter referred to as "the District"); and, whereas Article 6.11, Vacations, states, in part, the following:

"*C. Members entitled to twenty (20) or more days of vacation must take five (5) of these days during the school term when pupils are not in session instead of summer.*

D. A maximum of ten (10) days of unused vacation will be carried forward to the next year."

NOW, THEREFORE, the Board and the Association agree as follows:

1. Due to implications caused by the current pandemic, and for the 2020-2021 contract year only, employees will be permitted to carry forward a maximum of fifteen (15) days of unused vacation to the next year.

2. For the 2021-2022 contract year, unless the employee is given approval by Administration, members entitled to twenty (20) or more days of vacation must take five (5) of these days during the school term when pupils are not in session instead of the summer. Members entitled to twenty (20) or more days of vacation who opted to roll over more than ten (10) days of vacation at the conclusion of the 2020-2021 contract year will need to take the additional days carried over (day eleven (11) through day fifteen (15)) during the school year instead of the summer, unless approval is given by Administration.

3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Educational Support Personnel Association OEA/NEA

[redacted]

JoNell Fox, President

For the Wadsworth City School District Board of Education

_____

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth City School District Board of Education and the Wadsworth Educational Support Personnel Association OEA/NEA

This Memorandum of Understanding is entered into this 8th day of June 2021, pursuant to Article X of the *Collective Bargaining Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Educational Support Personnel Association OEA/NEA (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of support personnel employed in the Wadsworth City School District (hereinafter referred to as "the District"); and, whereas Article 10.07, Extra Work for 220 Day or Less Members, the following:

"*A. When extra work opportunities arise outside of the normal work year for members who are employed 220 days or less (e.g., winter break, spring break, summer), qualified members will have the first opportunity to work the extra jobs before non-members. (This does not impact student workers who are employed by the District as part of the student's course of study.)*
B. The procedure for assigning extra work opportunities is as follows:

1. The administration will post anticipated extra work opportunities by classification and will include in the posting the type of work to be performed, any special skills or work experience, and the rate of pay, utilizing the substitute rate of pay for the identified job classification.

2. Members who have an interest in extra work opportunities outside their normal work year may request that their name be placed on the list for the specific posted classifications along with the dates on which the member is available to work.

3. Utilizing the list of interested members, extra work opportunities will be made available to qualified members on a rotating basis by project/assignment beginning with the member with the greatest District seniority within the posted classification and then by District seniority of other interested members. If a member refuses the opportunity, that member's name will go to the bottom of the list. If the member is not available to respond to the opportunity within seventy-two (72) hours, the member will be skipped over with the opportunity being presented to the next member on the list.

C. Members who are working extra work opportunities outside their normal work year will not be eligible to utilize sick leave or personal leave."

NOW, THEREFORE, the Board and the Association agree as follows:

1. For substitute work completed by current members from June 7 through August 16, 2021, current members will be paid their regular wage or the substitute rate for the position being subbed, whichever wage/rate is higher.
2. For summer positions that have been previously posted and awarded, following the provisions in 10.07 (see above), the positions will be re-posted with the clarification that the pay will be a members regular wage, not the substitute rate and then re-awarded following the procedure identified in the Agreement. As many of the positions are time sensitive, the following posting and awarding schedule will be followed:

    - Wednesday, June 9: AlertNow call on re-posing/re-awarding sent to all WESPA members
    - Wednesday, June 9: Positions posted
    - Thursday, June 10 at 4:00 p.m.: Posting period ends

- Friday, June 11: Positions awarded; members notified of winning bids

3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Educational Support Personnel Association OEA/NEA	**For the Wadsworth City School District Board of Education**
_____	_____
JoNell Fox, President	**Andrew J. Hill, Ed.D., Superintendent**
	Resolution Number:_____

Ohio | Department of Education

Alternate School Food Authority (SFA) Arrangement

A School Food Authority (SFA) is the governing body which is responsible for the administration of one or more schools and has legal authority to operate school meal programs therein, or is otherwise approved by USDA's Food and Nutrition Service, to operate the school meal programs.

1. Sacred Heart of Jesus IRN 057521 (SFA 2) wishes to transfer authority to operate the specified school meal program(s) for the students of SFA 2 to Wadsworth City Schools IRN 044974 (SFA 1). All legal and financial authority for operating the specified school meal program(s) for the students of SFA 2 is hereby transferred to SFA 1. SFA 1 accepts total legal and financial responsibility for SFA 2's specified school meal program(s). This includes paying overclaims as a result of administrative reviews, distributing USDA commodities and complying with program regulations. SFA 2 hereby relinquishes its authority to operate the specified school meal program(s) to SFA 1.

2. The parties to this agreement agree to cooperate fully, to work in good faith and to assist each other in the mutual performance of this agreement. In connection therewith, the parties shall meet from time to time upon reasonable request of either party at a mutually agreed time and location to confer in good faith and amicably in a business-like manner work out disputes arising from the implementation of this agreement.

3. This agreement shall become effective 07/01/2021 and it shall remain in effect until 06/30/2022 (no longer than one year), unless terminated by a prior notice of not less than 60 days from one party to the other. The term of the agreement can be extended upon mutual agreement of the parties and upon approval from the Office for Child Nutrition.

SFA 1	SFA 2
Signature _____	Signature [redacted]
Title _____	Title PRINCIPAL
Phone number_____ Date _____	Phone number [redacted] Date 6/1/21

THIS ARRANGEMENT **does not** constitute the entire agreement between the parties with respect to subject matter thereof. (See Attachment 4 for details to consider and/or negotiate.)

NOTE: Alternate SFA Arrangements must be approved by the Ohio Department of Education (ODE) on a case-by-case basis. ODE will review a written description of the alternate arrangement, which answers the questions listed on the attached page entitled: "Terms of Agreement to be Considered and/or Negotiated in the Alternate School Food Authority (SFA) Arrangement", before giving approval. Please forward the signed agreement and terms of the arrangement to the *Ohio Department of Education, Office for Child Nutrition, 25 S. Front St., Mail Stop: 303, Columbus, Ohio 43215-4183.* ODE will advise you as soon as the Alternate SFA Arrangement has been approved.

Ohio | Department of Education

Terms of Agreement to be Considered and/or Negotiated in the Alternate School Food Authority (SFA) Arrangement

Address each of the following items and include with the previous page for State Agency approval.

1. Which specific school meal program(s) will be included under this agreement (National School Lunch Program, School Breakfast Program, After School Care Snack Program and/or Special Milk Program)? NSLP

2. Who will distribute the Free and Reduced-Price School Meal Applications to each household? Sacred Heart; Wadsworth City Schools website

3. Who will process the applications including determining eligibility (Approval Official), notifying applicants, completing verification requirements (Verification Official), providing a Hearing Official and updating eligibility changes? Kelly Gnap, Food Service Supervisor; Joyce Lamp, Kitchen Manager

4. Where and how will point-of-service counts by eligibility category be obtained and who will record and report these counts? Kelly Gnap

5. Who will compile the monthly claim for reimbursement before it is submitted to ODE? Who will perform the required attendance-adjusted eligible edit check? Kelly Gnap

6. Will unit meal prices be subject to any negotiations between the SFAs? Wadsworth City School pricing will remain the same for Sacred Heart.

7. Who will collect money/sell tickets to students and adults? What will be the policy for meal charges and is this policy acceptable to both SFAs? Sacred Heart Kitchen Manager/Employees

8. Terms regarding cancellation rights by either SFA should be discussed, should an unforeseen problem arise.

9. What will be the policy for reconciling any differences that may exist between days that school is in session and how meal service may be affected? At the end of the school year, if there is a negative amount in the food service fund, Sacred Heart will be responsible for cover the costs, at least to cover the expenses accured.

10. School meal program records and Free and Reduced-Price School Meal applications must be kept on file for three years plus the current school year. Where will records be stored? Food Service Supervisor office

11. How will student involvement in the school meal programs (e.g., advisory groups, taste panels, surveys, menu planning) be handled? Manager input

THE RESPONSIBLE SOLUTION

May 2021

Dear Alliance Member:

I hope this letter finds you and your loved ones well. We are so grateful for leaders like you who have stepped up during this incredibly challenging year, making countless difficult decisions with the best interests of your students, staff, families, and community at the heart of it all.

I appreciate your commitment to continuing to go above and beyond to address the needs of your boards, staff, students, and community. Please don't forget to take care of yourselves physically, emotionally, and spiritually so you can continue to care for others.

We believe the Alliance for High Quality Education continues to demonstrate its value to its members time and again, even despite the challenges of a global pandemic. As an organization, the Alliance, under the direction of Executive Director Tony Podojil, has become one of the most sought after and trusted collective voice in the educational landscape.

In the last year, the Alliance has answered calls for input on pertinent education matters throughout the state, from the Governor's office, the Ohio Department of Education, representatives in the House and Senate, to the business community (Ohio Excels and Fordham), our strong partners at OSBA and OASBO, the Big 8, CORAS, as well as the OFT and OEA.

Executive Director Tony Podojil and Legislative Consultant Jessica Voltolini spent a considerable amount of time soliciting feedback from the Alliance Executive, Legislative and Accountability committees to continue our members' mission and involvement with state report card issues, state and federal testing debates, COVID-19 flexibility and reopening of schools, among many other topics.

Highlights this year included the Quality Profile, which has gained more sponsoring districts— both in and outside the Alliance membership— as more school districts recognize that their communities are interested in quality indicators that are not taken into consideration by the state's report card. More than 370 superintendents, board members, treasurers, and guests attended this year's Annual Alliance conference held virtually.

Now, more than ever, our collective voice is needed to serve as a resource and a guide for our state decision makers as we tackle the state biennium budget. In this time of uncertainty, the need to have a seat at the table is paramount. No organization has represented the unique needs of our districts better than the Alliance, which continues to advocate for the issues that are most important to its members.

Last year, the Executive Board was determined to keep the annual membership dues amount the same for the 15th year in a row. This is a noteworthy accomplishment, one worth celebrating. Yet, the Executive Board is facing the reality that maintaining the same rates while keeping the same level of effectiveness is unsustainable in the years to come. Therefore, membership dues will be increasing slightly starting in 2021-2022 from $3,500.00 to $4,000.00. Reflecting on this year's accomplishments we are confident in asking that you continue your participation with the Alliance and ask you to demonstrate your commitment with a timely response to the attached dues invoice.

The Alliance is alive and well because of the continued dedication and active involvement of its 75 member districts. Please allow me to offer my thanks and appreciation for your contributions to our organization's efforts to achieve adequacy and fairness in Ohio's school funding system; to provide essential professional insight in the struggle to create and implement sound education policy that benefits all of Ohio's youth; and to facilitate the integration of new concepts and practices in the never-ending quest for more effective methods to stimulate, motivate and lead our young people to unprecedented levels of learning, enlightenment and understanding.

Thank you for being our partner in education.

Sincerely,



Thomas L. Hosler

Alliance Chair



8050 North High Street
Suite 150
Columbus, Ohio 43235
(614) 842-2273

Anthony Podojil, Executive Director

May 1, 2021

TO: Wadsworth City School District

524 Broad St.

Wadsworth, OH 44281

Attn: Superintendent

Membership Dues:

The Alliance for High Quality Education dues from
July 1, 2021 through June 30, 2022

TOTAL DUE **$4,000.00**

****

Make check payable to: **The Alliance for High Quality Education**

Please send the check to:

New Payment Instructions

The Alliance for High Quality Education

8050 North High Street Ste. 150
Columbus, Ohio 43235

Revised 6.9.2021

WADSWORTH CITY SCHOOLS | 2021-2022 CALENDAR

AUGUST 2021

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

13 No School (Teacher Work Day)
16 No School (Teacher Work Day)
17 No School (Prof. Dev. In-service)
18 First Student Day (Gr. 1-12)
24 First Student Day (Kindergarten and Preschool)

T-13 S-10

SEPTEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2 WMS/WHS 2-hr. Delayed Start
6 No School (Labor Day)
24 No School (Prof. Dev. In-service)
29 Pre-K - Gr. 6 Conferences (4:30-8:00 p.m.)

T-21 S-20

OCTOBER 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

7 No School (Pre-K - Gr. 6 only) Conferences 11:30 a.m.–7:00 p.m.
8 No School (Teacher Comp. Day)
14 WMS/WHS 2-hr. Delayed Start
27 WHS Conference Night

*T-21 *S-20*
**Pre-K – Gr. 6 student days - 19*

NOVEMBER 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

4 No School (Pre-K - Gr. 6 only) Conferences 8:10 a.m.-3:40 p.m.
WMS/WHS 2-hr. Delayed Start
11 WMS Conference Night
12 No School (Prof. Dev. In-service)
25-29 No School (Thanksgiving Break)

*T-19 *S-18*
**Pre-K – Gr. 6 student days - 17*

DECEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2 WMS/WHS 2-hr. Delayed Start
20-31 No School (Winter Break)

T-13 S-13

JANUARY 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

6 WMS/WHS 2-hr. Delayed Start
14 No School (Prof. Dev. In-service)
17 No School (M. L. King, Jr. Day)

T-20 S-19

1 Pre-K – Gr. 6 Conferences (4:30–8:00 p.m.)
3 WMS/WHS 2-hr. Delayed Start
21 No School (President's Day)

T-19 S-19

FEBRUARY 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

3 WMS/WHS 2-hr. Delayed Start (ACT test day at WHS – only juniors attend school)
29 & 31 WHS – 2-hr. Delayed Start for ELA End-of-Course Exams (only sophomores report at regular time)

*T-23 *S-23*
**Gr. 9, 10, and 12 student days - 22*

MARCH 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4-8 No School (Spring Break)
14 WMS/WHS 2-hr. Delayed Start
15 No School (Good Friday)
22 WHS – End-of-Course Exams (only Algebra I and Geometry students report)

T-15 S-15

APRIL 2022

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5 WMS/WHS 2-hr. Delayed Start
20 Baccalaureate
22 Commencement
26 Last Student Day
27 Teacher Work Day

T-20 S-19

MAY 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

T-0 S-0

JUNE 2022

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Gr. K-4 Trimesters

8/18/21 - 11/11/21 (57 days)
11/15/21 - 2/25/22 (59 days)
2/28/22 - 5/26/22 (58 days)

Gr. 5-12 Quarters

8/18/21 - 10/15/21 (Gr. 7-12 40 days; Gr. 5-6 39 days)
10/18/21 - 12/17/21 Gr. 7-12 41 days; Gr. 5-6 40 days)
1/3/22 - 3/11/22 (47 days)
*3/14/22 - 5/26/22 (Gr. 5, 6, 7, 8 & 11 - 48 days)

** Gr. 9, 10, & 12: 47 days in fourth quarter due to ACT test day

If the district falls below the minimum hours required in a school year due to calamity day, hours will be added at the end of the school year, beginning May 27, 2021.

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth City School District Board of Education and the Wadsworth Education Association

This Memorandum of Understanding is entered into this 8th day of June 2021, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, 9.03C Meetings Outside the Workday details the following in relation to evening meetings;

"*Classroom teachers will not be required to attend more than two (2) evening meetings per school year in addition to evening parent conferences. One of the meetings will include a parent orientation night for PreK-6 teachers, which will not be scheduled prior to the work year. The parent and student orientation for grades K-4 will occur in the evening on the second teacher workday of the new contract year. The orientation will involve parents and students and combine the events formerly known as parent orientation and sneak a peek. Secondary teachers (7-12) shall be required to attend open house as one of the two evening meetings. All teachers shall be required to provide parents with a sign-up sheet to schedule parent-teacher conferences at the above meetings. A bargaining unit member is to file copies of conference reports in the pupil's office cumulative folder.*"

NOW, THEREFORE, the Board and the Association agree as follows:

1. For the 2021-2022 school year, the parent and student orientation for kindergarten will occur on Monday, August 23, 2021, which is the seventh teacher workday of the new contract year. This flexibility is agreed to in order to allow additional time to determine which teacher each kindergarten student is assigned to. The kindergarten teacher schedule will be as follows:

    - Friday, August 13: Per the terms of the *Negotiated Agreement*;
    - Monday, August 16: Per the terms of the *Negotiated Agreement*;
    - Tuesday, August 17: Per the terms of the *Negotiated Agreement*;
    - Wednesday, August 18: Assistance with students starting first grade and KRA testing;
    - Thursday, August 19: KRA testing;
    - Friday, August 20: KRA testing; and
    - Monday, August 23: Assignment of students to teachers and open house in the evening.

2. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.

3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

_____

For the Wadsworth City School District Board of Education

_____

Rob Earle, WEA Co-President

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

_____

Stephine Schmeltzer, WEA Co-President

KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Wadsworth City School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student identified in section 3 below.

WHEREAS, the Wadsworth City School District agrees to purchase therapeutic services (hereinafter "placement') from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

The Wadsworth City School District team responsibility is to evaluate and provide the most up to date "ETR"and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of $165 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).
The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2021 and end August 31, 2022. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2021 to 8/31/2022. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:

[redacted]

- **$88,100/year**
- **$ 7,341.67/month**
- **$ 440.50/day**

Which will be billed in (12) installments of $7,341.67. 1st invoice will be September 1, 2021. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a $100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2022.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.

[redacted]

_____ ____5/10/2021_____

KidsLink School, LLC – **DIRECTOR** Date

_____ _____

Wadsworth City School District's Representative Date

2021/22 KidsLink School Calendar

September 2021

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Federal holidays 2021/22

☐ KidsLink School Closed

Sep 6, 2021	Labor Day	Dec 24, 2021	Christmas Day (obs.)	Jan 17, 2022	Martin L. King Day
Oct 11, 2021	Columbus Day	Dec 25, 2021	Christmas Day	Feb 21, 2022	Presidents' Day
Nov 11, 2021	Veterans Day	Dec 31, 2021	New Year's Day (obs.)	May 30, 2022	Memorial Day
Nov 25, 2021	Thanksgiving Day	Jan 1, 2022	New Year's Day	Jul 4, 2022	Independence Day

KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Wadsworth City School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student identified in section 3 below.

WHEREAS, Wadsworth City School District agrees to purchase therapeutic services (hereinafter "placement') from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

The Wadsworth City School District team responsibility is to evaluate and provide the most up to date "ETR"and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of $165 per hour. Additional hours beyond this described amount will be discussed by the team prior to accruing or billing for any of these hours.

KidsLink School's overall goal, where possible, is to transition students back to their home district per the IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).
The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2021 and end August 31, 2022. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from 9/1/2021 to 8/31/2022. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:

[redacted]

- **$84,880.00/year**
- **$ 7,073.33/month**
- **$ 424.40/day**

Which will be billed in (12) installments of $7,073.33. 1st invoice will be September 1, 2021. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a $100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2022.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.

[redacted]

_____ _____5/10/2021_____

KidsLink School, LLC – **DIRECTOR** Date

_____ _____

Wadsworth City School District's Representative Date

2021/22 KidsLink School Calendar

September 2021						
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Sep 6, 2021	Labor Day	Dec 24, 2021	Christmas Day (obs.)	Jan 17, 2022	Martin L. King Day
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Nov 25, 2021	Thanksgiving Day	Jan 1, 2022	New Year's Day	Jul 4, 2022	Independence Day

May 29, 2021

RE: Wadsworth Prom

Dear Amy

GALAXY

The Galaxy Restaurant & Banquet Center is pleased to propose the following arrangements for your upcoming event.

Date	Time	Function	Function Room	Setup	Attendees	Rental
5/14/2022	11:00am-7:00pm	set up	Grand Ballroom	Rounds of 10	500	$0
5/14/2022	7:00pm-11:00pm	Dinner Dance	Grand Ballroom	Rounds of 10	500	$0

Banquet function rooms are assigned according to the anticipated number of guests. If there are fluctuations in the number of attendees, The Galaxy Restaurant & Banquet Center reserves the right to reassign the banquet function room accordingly. It is required that The Galaxy Restaurant & Banquet Center be notified of the exact number of meals to be served at least ***three (3) business days*** prior to the function. If no guarantee is received, The Galaxy Restaurant & Banquet Center will consider your originally agreed number of people to be the guarantee. This number will be considered a guarantee for which you will be charged even if fewer guests attend. The Galaxy Restaurant & Banquet Center will be prepared to serve up to a 5% increase for attendees above the guarantee count.

Deposits

A deposit of $1000.00 is due with the signed contract to hold your event space as definite. All deposits received will be applied towards the total charges of the event. Deposits are non-refundable. If the event does not take place due to a COVID 19 related cancellation, deposits will be refunded and cancellation fees will be waived.

Banquet Rental

The Galaxy Restaurant & Banquet Center is pleased to extend a ***Banquet Minimum of $10,000.00*** for your event. Failure to meet the established Banquet Minimum will result in a room rental charge being applied to reach the required Banquet Minimum.

Cancellation Policy

Cancellations must be provided in writing to The Galaxy Restaurant & Banquet Center. If the cancellation notice is received more than 180 days prior to the event date, the deposit(s) will be forfeited. If the cancellation notice is received less than 180 days prior to the event date, the deposit(s) will be forfeited and a $500.00 cancellation fee imposed. The cancellation fee is to serve as liquidated damages on behalf of The Galaxy Restaurant & Banquet Center's inability or difficulty rebooking requested date(s), in the time frame mentioned, and not meant as a penalty to the client. If The Galaxy Restaurant & Banquet Center rebooks a like event on the same date that was cancelled, the cancellation fee will be refunded minus a $100.00 administrative fee. Cancellation fees are due and payable within thirty (30) days after cancellation of the agreement. An interest fee will be assessed at the rate of 1.5% per month.

The performance of this agreement by either party is subject to acts of God, government regulations, disasters, strikes, civil disorders or other emergencies making it illegal or impossible to provide the facilities for your event. It is provided that this agreement may be terminated for any one or more such reasons by written notice from one party to the other. In the event of such written notice of cancellation for the above mentioned reasons, no cancellation penalties will be invoked. If the cancellation is related to COVID 19, no cancellation fees will be enforced.

Payment

The balance based on the guaranteed number of attendees is due the **day of the event.** Acceptable forms of payment include cash, credit card or cashier's check; unless prior payment arrangements have been made with the Banquet Director. Any additional charges resulting from such things as increased number of attendees or damage to the facility will be due upon departure. If a remaining balance is left outstanding, an interest fee will be assessed at the rate of 1.5% per month.

Hours

Time allotment for The Galaxy Restaurant & Banquet Center's functions is based on specific time availability. Functions exceeding the pre-determined departure time will be assessed an additional charge of ***seventy-five dollars ($75.00) plus tax per half hour.*** Evening departure time will be no later than 12:00 AM (midnight) unless pre-arranged with the Banquet Director.

Banquet Regulations

The Galaxy Restaurant & Banquet Center must provide all food and beverage unless approved by Banquet Director. All alcohol must be purchased through The Galaxy Restaurant & Banquet Center. All bartenders must be employees of The Galaxy Restaurant & Banquet Center. Purchaser agrees to abide by all state laws regarding alcohol consumption including restrictions of consumption by a minor. Management reserves the right of refusal or discontinuance of alcoholic beverage to any individual guests. All serving of alcohol at banquet functions are to cease at 11:45 PM. Your group acknowledges that The Galaxy Restaurant & Banquet Center cannot be responsible for the safekeeping of equipment, supplies, written material or other valuable items. Accordingly, your group acknowledges that it will be responsible for providing security for any such aforementioned items and hereby assumes the responsibility for loss thereof. Likewise, the function host will be responsible and charged for any damage(s) or theft of The Galaxy Restaurant & Banquet Center's facilities caused by its group during the scheduled function. The Galaxy Restaurant & Banquet Center will arrange for security personnel when necessary at any contracted event, the charge for which will be an additional fee to the function host. In accordance with local and state health department regulations, no food or beverage may be taken out of the banquet facility following the event. Confetti and glitter is not to be used without permission of the Banquet Director. An additional $150.00 service fee may apply.

Menus

We will be contacting you in the future to finalize your menu selections. Menu selections should be finalized and submitted no later than ***twenty-one (21) days prior to the event.*** If you do not find specifically what you would like, we would be pleased to design special menus to fit your needs. *As economic conditions and inflation vary, The Galaxy Restaurant & Banquet Center reserves the right to adjust pricing at its sole discretion. The Galaxy Restaurant & Banquet Center will guarantee the price per person for your event for 180 days prior to your event.*

Set-Up Fee and Tax

The set-up fee covers expenses of setup, clean up, centerpieces, standard linens and any overhead expenses. The set-up fee (18%) will be added to the food and beverage total. Applicable Ohio sales tax (6.75%) also apply to this charge. Any specialty requested services may also be added to the event total by the client and said services will be subject to Ohio sales tax.

Gratuity

Our banquet staff are paid wages that are not dependent on gratuity to meet minimum wage requirements. If you feel the staff went above and beyond your expectations please feel free to provide gratuity based on your discretion.

We are currently holding event space for you on a tentative basis. This agreement will only become binding when signed and dated by both the client and The Galaxy Restaurant & Banquet Center along with simultaneous receipt of the client's deposit.

Please review and sign one copy of this event contract and return it to our office with your deposit no later than

Jun 12, 2021 Thank you again for choosing The Galaxy Restaurant & Banquet Center. It will be a pleasure working with you in making your event a success!

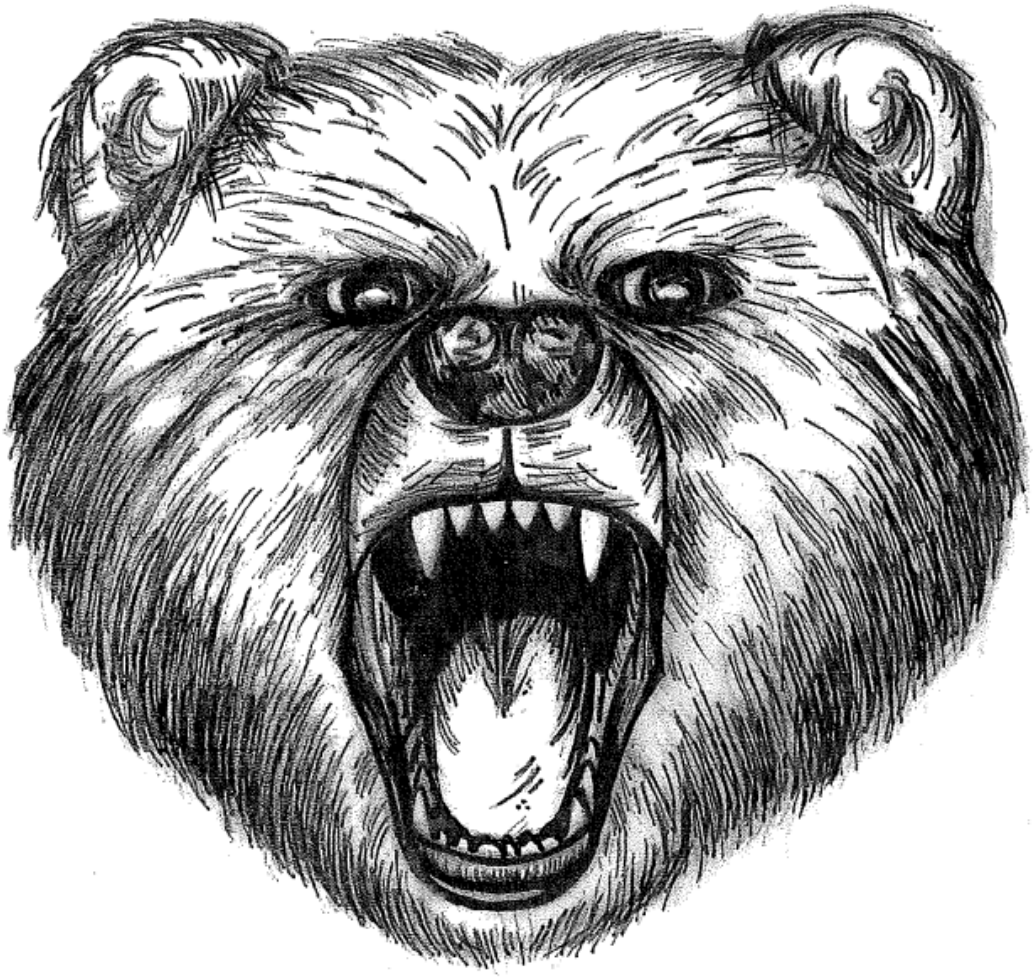
Sincerely,

The Galaxy Restaurant & Banquet Center

Event Name: Wadsworth Prom

		[redacted]	5/29/21
Client Signature	Date	Galaxy Representative	Date

GALAXY



Wadsworth City Schools
ELEMENTARY (K-4)
Student Handbook
2021 - 2022

ELEMENTARY BUILDINGS

Building	Principal	Secretary	Office Telephone	Attendance Telephone
Franklin	TBA	Patti Keith	330-335-1470	330-335-1467
Isham	Steve Brady	Stacey Hornfek	330-335-1440	330-335-1333
Lincoln	Laura Maslyk	Janice Cerovac	330-335-1460	330-335-1461
Overlook	Erin Simpson	Cheryl Stoner	330-335-1420	330-335-1424
Valley View	Chris Roberts	Kristen Highland	330-335-1430	330-335-1431

SCHOOL DAY

8:55AM Students released to classrooms

9:05AM Tardy Bell: Grade K – 4

3:30PM Dismissal

MORNING SUPERVISION

Students are not supervised until the following times. Please do not drop students off at buildings until this time. Playgrounds are not open to students before school

Franklin	8:30 AM
Isham	8:40 AM
Lincoln	8:30 AM
Overlook	8:40 AM
Valley View	8:35 AM

Walkers and bikers are encouraged **not** to arrive until 8:50 AM unless they are purchasing breakfast.

District Mission Statement

The Mission of the Wadsworth City Schools, in cooperation with families, school personnel, and community, is to provide an education in a safe environment that will enable all students to reach their highest potential.

- We believe that all students have a right to an education that provides an opportunity to reach their highest potential in an ever-changing global community.
- We believe that each student's education should lead to responsible citizenship and a productive, meaningful life.
- We believe that education should be conducted in a safe environment – mentally, physically, emotionally, and socially.
- We believe families, school personnel, and the community should accept joint responsibility for educational needs of students.
- We believe that our schools should provide the best resources possible to meet the current and future needs of students.

While many of these handbook policies, procedures, and fees are outlined, the administration reserves the right to adjust, add, or delete policies, procedures, or fees during the school year if it serves the best interests of the district.

VISITORS

We welcome parent involvement and encourage your support. For the safety of all students, visitors must enter the main doors by the office and buzz to request entrance. All guests must give their name and reason for visiting before being admitted to the building. Once in the office visitors will be asked to sign in.

Visitors joining students for lunch must provide identification and be listed as a contact on the student's Final Forms.

ATTENDANCE REQUIREMENTS

EXCUSED ABSENCES:

Absence from school may at times be necessary. Below are acceptable reasons to be excused for missing school as prescribed by statutes of the State of Ohio:

1. personal illness (a written physician's statement verifying the illness may be required);
2. illness in the family necessitating the presence of the child;
3. quarantine of the home;
4. death in the family;
5. necessary work at home due to absence or incapacity of parent(s)/guardian(s);
6. observation or celebration of a bona fide religious holiday;
7. out-of- state travel (up to a maximum twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity;
8. such good cause as may be acceptable to the Superintendent;
9. medically necessary leave for a pregnant student in accordance with Policy 5751; and
10. service as a precinct officer at a primary, special or general election in accordance with the program set forth in Policy 5725.

All absences, both excused and unexcused, are counted with the attendance requirement.

REPORTING ABSENCES

- Parents are required to call the school prior to 9:30 A.M. in order to report their child's absence. Attendance lines have a 24 hour a day voicemail and calls can be made anytime to report an absence.
- A written note signed by the parent or notification to the office is required if the child is dismissed during the school day.
- Parents must sign students in and out at the office if they arrive late or are dismissed early.
- If a parent doesn't call the school when the child is absent, that child will be marked as truant until a note from home is sent to the office explaining the absence.

An unexcused absence occurs when a parent/guardian notifies the school of an absence but it does not fall into one (1) of the categories listed under excused absence above.

A student is marked truant when a parent/guardian does not contact the school and does not respond when a call is placed notifying the parent/guardian that a student is not in school.

A student who misses thirty (30) or more consecutive hours, forty-two (42) or more hours in a month or seventy-two (72) hours in a school year without a legitimate excuse is considered habitually truant and is referred to an Absence Intervention Team.

The Absence Intervention Team, which includes the student's parent/guardian(s), creates a plan to assist with the student's attendance issues. Legitimate excuses are those defined under excused absence.

LATE STUDENTS

- If your child arrives after 9:05 AM, he/she must be signed in by an adult in the main office.

EARLY DISMISSAL OF PUPILS

- Students who will be leaving early should provide a note with time of dismissal to be sent to the office in the morning when advance notice is possible.
- All students are to be picked up and signed out in the office by a parent/guardian or other adult identified by parent.
- A note signed by the doctor/dentist is needed to verify appointments in order to be counted as an excused absence.

VACATION

- Students are permitted to go on vacation during the school year without penalty except the week of state mandated testing. The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family.

- Whenever a proposed absence-for-vacation is requested, parents must discuss it with the principal. The length of absence should be made clear.

- The district will only approve a student's absence for a vacation when she/he will be in the company of his/her own parent or other family relatives but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

- Prior to the vacation you must send written notification to the principal in order for the absence to be reviewed and approved. Student attendance will be reviewed prior to approval granted.

CAFETERIA

- Wadsworth City Schools participates in the National School Lunch and Breakfast program.
- Students may qualify for free or reduced-priced meals. Applications are available online under Parent Information → District Forms → Food Service Forms.
- We encourage all families to apply to determine eligibility.
- Lunch and breakfast are served in all buildings to students in grades K-4.
- Meal times are designated by each individual building. Menus and pricing information are posted on-line at www.wadsworthshools.org under Frequent Links: Lunch/Breakfast Menus.

- Food Services operates under a Point of Sale (POS) system using the child's Student ID Number.
- Money can be deposited in person or online.
- Money on an account can be used for meals and à la carte items.
- All money left on the account at the end of the school year stays with the student and will transfer to the next grade. Thus, refunds are only granted if a student withdraws.
- POS has the ability to block specific purchases or honor parental requests.
- Students can charge lunch when they do not have money on their account. Unpaid balances turn into student fees at the end of the school year.

CAFETERIA PROCEDURES

- Students are expected to use good manners and conduct themselves responsibly in the lunchroom.
- Students are to sit at the assigned tables for their grade levels.
- Students will be expected to clean up their area and raise their hands to request to be excused.
- Students are not to bring soda pop to school for lunch.
- For safety reasons no glass containers are permissible.
- We encourage you to join us for lunch with your student, however, no outside food may be brought in for lunch. Example: McDonald's, Wendy's, etc. If you would like to purchase a lunch to eat with your child, please contact the office by 9:30 AM.

BUS RIDERS

- Bus riders will be put on the bus unless the office is notified prior to the bus dismissal by note or phone call from the parents of alternate end of day transportation plans.
- If there is a change in transportation plans, a written note by the parent/guardian must be submitted to the office identifying the day(s) of the change in transportation. **IF NO NOTE IS RECEIVED, YOUR CHILD WILL BE SENT HOME BY REGULAR MEANS OF TRANSPORTATION.**
- If someone other than a parent/guardian will be picking up student(s), please identify them in the note. That person must have proper identification to show to a school employee before student(s) will be released to him/her.

WALKERS

- Students who are walkers should walk on the sidewalks and designated walkways. They will not be permitted to walk through the parking lot or between parked cars. They are expected to go directly home.

BIKE & SCOOTER RIDERS

- Students are encouraged to wear helmets.
- Bikes and scooters must be parked in the bike rack.
- Students are expected to walk their bikes and scooters while on school property.

ITEMS FROM HOME

- Cell phones, electronic games or other electronic devices are discouraged in school. The security of these devices is the sole responsibility of each student.

- Students should not bring toys from home unless permitted by the teacher for special event. Items may be easily lost, stolen, or broken and cause classroom distractions. School personnel cannot assume responsibility for missing items.

BIRTHDAY CELEBRATIONS:

- In compliance with our district Health and Wellness policy and allergies, food treats are not permitted. Stickers, pencils, erasers or other non-edible treats are welcome to be distributed instead.
- Birthday invitations cannot be passed out at school unless every student receives one.
- Student addresses cannot be provided to families.

LOST & FOUND

- Students should check the lost and found periodically for missing items.
- Parents are encouraged to label all student items (coats, boots, lunchboxes, bookbags, etc.) with the student's name.
- At breaks in school (Winter, Spring Break, Summer) leftover items are donated.

MEDICATIONS

- Before any prescription medication may be given to a student by school personnel, a medical form requesting the administration of medication must be completed and signed by the doctor. This form is available in the office.

- An over-the-counter form must be completed by the parent/guardian if over-the-counter medications need to be administered.

- All medications must remain in the original packaging or RX bottle with the original label.

- Students carrying their own inhalers or Epi-Pens must also have a medication form on file.

SCHOOL CLOSING

- In the event of school closing or two-hour delay, accurate information will be made available to parents and staff members through the following stations: WEWS TV 5, FOX TV 8, WKYC TV 3, WOIO/WUAB TV 19, ohio.com and WAKR/WQX.

- The *AlertNow@* Phone Calling System will also be utilized.

SCHOOL HEALTH SERVICES

Screenings:

- This school year, vision and hearing screenings will be done in preschool, kindergarten, grade 1, and grade 3. These are state mandated screenings for all students in these grades.
- Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade.
- For more information on school screenings, go to www.wadsworthschools.org , click on "Departments", then click on "School Health Services" on the WCS web page.

SCREENING EXEMPTION:

- Any child may be exempted from the school hearing screening through parent request.
- A child may be exempted from the school vision screening through parent request.

HEALTH AIDES

- All schools will have a School Health Aide in the clinic for several hours a day.
- The School Health Aide has been trained in basic first aid, will administer medications and do vision and hearing screenings.
- The School Nurse will supervise the School Health Aides.
- Please contact the District Nurse by calling 330.335.1403, extension 55142, if you have questions or concerns about your child's medical condition.

PARENT/TEACHER CONFERENCES

- September 29, 2021: 4:30PM - 8:00PM
- October 7, 2021: 11:30AM - 7:00PM
- November 4, 2021: 8:10AM - 3:40PM
- February 1, 2022: 4:30PM - 8:00PM

GRADING PERIODS:

Trimester 1: Aug 18, 2021 – November 11, 2021
Trimester 2: November 15, 2021 – February 25, 2022
Trimester 3: February 28 – May 26, 2022

GRADING SYSTEMS

- Standards-Based Report Cards are used in Grades K-2 to share information about your child's progress toward Ohio Content Standards.
  1 = Beginning Standard
  2 = Approaches Standard
  3 = Meets Standard
  - (minus) = Area of concern

- Grades 3 & 4

93 – 100	A
90 - 92	A-
87 – 89	B+
83 - 86	B
80 - 82	B-
77 - 79	C+
73 - 76	C
70 - 72	C-
67 - 69	D+
63 – 66	D
60 – 62	D-
0 – 59	F

TECHNOLOGY

- 1:1 Device for PS - Grade 1: iPads
- 1:1 Device for Grades 2-4: Chromebooks
- Students use technology tools to do research, practice skills, and to create projects.
- All students are expected to use the technology provided to Wadsworth City Schools in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments.
- Board Policy concerning the use of technology is available at http://www.neola.com/wadsworth-oh/. Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter or excessive printing will be subject to immediate disciplinary action.

GUIDANCE COUNSELING

- A counselor is available for classroom and small group counseling throughout the year. If you have concerns, please call your student's school.

STUDENT SERVICES

- This department oversees special education, home instruction, tutoring, speech therapy, testing, and kindergarten screening for the district.
- This department is at the Administrative Office (330-336-3571).

PARENT VOLUNTEERS

- Any individual who wishes to volunteer in our Kindergarten through 4th grade classes *may* need to complete a background check and be Board approved.
- Ohio Revised Code requires both the BCI (Ohio) and FBI (National) checks.
- Parents who volunteer solely within the classroom under direct supervision of a staff member do not need background checks. (ie Classroom Parties, Lunch Visitors)
- Parents who volunteer outside of the classroom and/or interact with students for any length of time without direct supervision by a WCS employee will need to complete a background check and be Board approved. (ie Field Trips, Variety Show, Reading Groups, etc)
- Please notify your building principal if you are interested in being a parent volunteer.

DRESS CODE

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices which:

A. present a hazard to the health or safety of the student himself/herself or to others in the school;

B. materially interfere with school work, create disorder, or disrupt the educational program;

C. cause excessive wear or damage to school property;

D. prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

A. the principal is designated as the arbiter of student dress and grooming in his/her building;

B. the participation of staff, parents, and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;

C. staff members are instructed to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;

D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

5610 - **REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS**

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless his/her behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the

Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an on-going threat of disrupting the educational process provided by the District. (See Policy 5610.03 "Emergency Removal")

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

   The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

   The Superintendent may develop a list of appropriate alternative consequences,and set forth such list in the applicable guidelines.

   In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

   The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

   Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as

specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights". When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. Firearm or Knife

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or to any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device, includes, but is not limited to any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or

any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in his/her sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one(1) year, on a case-by-case basis, upon consideration of the following:

2. The academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

3. The degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

4. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

5. Violent Conduct

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult; and
b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

6. Bomb Threats

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and his/her parents with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through 3

Beginning with the 2019-2020 school year, except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or to any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through 3, the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through 3 is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through 3 shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through 3, provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent determines that a student's behavior on a school vehicle violates school rules, s/he may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Any such suspension must comply with due process and the Student Code of Conduct/Student Discipline Code.

The Board authorizes the Superintendent to provide for options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district, if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit

executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district, if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing before the Board.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under Postsecondary Enrollment Options at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches
In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable
Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of

where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: Students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

    1. occupying any school building, school grounds or part thereof;

    2. blocking the entrance or exit of a school building or corridor or room therein;

    3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

    4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell,

conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g.,

BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

A copy of this policy is to be posted in a central location in each school and made available to students and parents upon request. Key provisions of the policy should also be included in the parent-student handbook.

Legal:
R.C. 2919.222, 3313.534, 3313.649, 3313.66, 3313.661, 3313.662, 3313.663
R.C. 3313.664, 3321.13 (B)(3) and (C),3327.014
18 U.S.C. Section 921
20 U.S.C. 3351, 20 U.S.C. 7151, 20 U.S.C. 8921

Wadsworth City School District
Bylaws and Policies

5611 - DUE PROCESS RIGHTS

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. Student subject to suspension:

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.

2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.

3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.

4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

5. Notice of this suspension will also be sent to the:

    a. Superintendent;
    b. student's school record (not for inclusion in the permanent record).

6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to

discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. Students subject to expulsion:

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.

2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.

3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. Students subject to emergency removal:

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. Students subject to permanent exclusion:

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. Students subject to suspension from bus riding/transportation privileges:

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

Civil Rights Compliance

District Compliance Officers

The Board designates the following individuals to serve as the District's "Compliance Officers" (also known as "Civil Rights Coordinators") (hereinafter referred to as the "COs").

Director of Student Services
330-335-1316
524 Broad St.
Wadsworth OH 44281

Director of the Four Cities Compact
330-336-3571
524 Broad St.
Wadsworth OH 44281

The names, titles, and contact information of these individuals will be published annually on the School District's web site.

The COs are responsible for coordinating the District's efforts to comply with applicable Federal and State laws and regulations, including the District's duty to address in a prompt and equitable manner any inquiries or complaints regarding discrimination, retaliation or denial of equal access. The COs shall also verify that proper notice of nondiscrimination for Title II of the Americans with Disabilities Act (as amended), Title VI and VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973 (as amended), and the Age Discrimination Act of 1975 is provided to students, their parents, staff members, and the general public. A copy of each of the Acts and regulations on which this notice is based may be found in the CO's office.

Directory Information

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name.
Directory information shall not be provided to any organization for profit-making purposes.
Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the Superintendent's annual public notice.

District Bullying Policy

According to Wadsworth City School District Board of Education Policy 5517.01: **Bullying and other Forms of Aggressive Behavior.**

The Board of Education is committed to providing a safe, positive, productive, and nurturing educational environment for all of its students. The Board

encourages the promotion of positive interpersonal relations between members of the school community.

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property, on a school bus, or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business.

This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Harassment, intimidation, or bullying means:

A. any intentional written, verbal, electronic, or physical act that a student(s), staff or third parties exhibit toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or

B. violence within a dating relationship.

"Electronic act" means an act committed through the use of a cellular telephone, computer, pager, personal communication device, or other electronic communication device.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation, or bullying also means cyberbullying through electronically transmitted acts (i.e., internet, e-mail, cellular telephone, personal digital assistance (PDA), or wireless hand-held device) that a student(s), staff or third parties exhibit toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s).

Any student or student's parent/guardian who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the Building Principal or assistant principal, or the Superintendent. The student may also report concerns to teachers and other school staff who will be responsible for notifying the appropriate administrator or Board official. Complaints against the Building Principal should be filed with the Superintendent. Complaints against the Superintendent should be filed with the Board President.

Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student. Reports may be made to those identified above.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. The Building Principal or appropriate administrator shall prepare a written report of the investigation upon completion. Such report shall include findings of fact, a determination of whether acts of harassment, intimidation, and/or bullying were verified, and, when prohibited acts are verified, a recommendation for intervention, including disciplinary action shall be included in the report. Where appropriate, written witness statements shall be attached to the report.

If the investigation finds an instance of harassment, intimidation, and/or bullying/cyberbullying by an electronic act or otherwise, has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include suspension or up to expulsion for students, up to discharge for employees, exclusion for parents, guests, volunteers, and contractors, and removal from any official position and/or a request to resign for Board members. Individuals may also be referred to law enforcement officials.

If, during an investigation of a reported act of harassment, intimidation and/or bullying/cyberbullying, the Principal or appropriate administrator believes that the reported misconduct may have created a hostile learning environment and may have constituted unlawful discriminatory harassment based on a Protected Class, the Principal will report the act of bullying and/or harassment to one of the Anti-Harassment Compliance Officers so that it may be investigated in accordance with the procedures set forth in Policy 5517 – Anti-Harassment.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and independent of whether a complaint is substantiated. Suspected retaliation should be reported in the same manner as aggressive behavior. Retaliation may result in disciplinary action as indicated above.

Deliberately making false reports about harassment, intimidation, bullying and/or other aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Deliberately making false reports may result in disciplinary action as indicated above.

If a student or other individual believes there has been aggressive behavior, regardless of whether it fits a particular definition, s/he should report it and allow the administration to determine the appropriate course of action.

The District shall implement intervention strategies to protect a victim or other person from new or additional harassment, intimidation, or bullying and from retaliation following such a report.

This policy shall not be interpreted to infringe upon the First Amendment rights of students (i.e., to prohibit a reasoned and civil exchange of opinions, or debate, that is conducted at appropriate times and places during the school day and is protected by State or Federal law).

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken. If after investigation, acts of bullying against a specific student are verified, the Building Director or appropriate administrator shall notify the custodial parent/guardian of the victim of such finding. In providing such notification care shall be taken to respect the statutory privacy rights of the perpetrator of such harassment, intimidation, and/or bullying.

If after investigation, acts of harassment, intimidation, and/or bullying by a specific student are verified, the Building Director or appropriate administrator shall notify in writing the custodial parent/guardian of the perpetrator of that finding. If disciplinary consequences are imposed against such student, a description of such discipline shall be included in the notification.

Complaints

Students and/or their parents/guardians may file reports regarding suspected harassment, intimidation, or bullying. Such reports shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. Such reports may be filed with any school staff member or administrator, and they shall be promptly forwarded to the Building Director for review, investigation, and action.

Students, parents/guardians, and school personnel may make informal or anonymous complaints of conduct that they consider to be harassment, intimidation, and/or bullying by verbal report to a teacher, school administrator, or other school personnel. Such complaints shall be reasonably specific including person(s) involved, number of times and places of the alleged conduct, the target of suspected harassment, intimidation, and/or bullying, and the names of any potential student or staff witnesses. A school staff member or administrator who receives an informal or anonymous complaint shall promptly document the complaint in writing, including the information provided. This written report shall be promptly forwarded by the school staff member and/or administrator to the Building Director for review, investigation, and appropriate action.

Individuals who make informal complaints as provided above may request that their name be maintained in confidence by the school staff member(s) and administrator(s) who receive the complaint. Anonymous complaints shall be reviewed and reasonable action shall be taken to address the situation, to the extent such action may be taken that (1) does not disclose the source of the complaint, and (2) is consistent with the due process rights of the student(s) alleged to have committed acts of harassment, intimidation, and/or bullying.

When an individual making an informal complaint has requested anonymity, the investigation of such complaint shall be limited as is appropriate in view of the anonymity of the complaint. Such limitation of investigation may include restricting action to a simple review of the complaint subject to receipt of further information and/or the withdrawal by the complaining student of the condition that his/her report be anonymous.

Privacy/Confidentiality

The School District will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the Board's legal obligations to investigate, to take appropriate action, and to conform with any discovery or disclosure obligations. All records generated under this policy shall be maintained as confidential to the extent permitted by law.

Reporting Requirement

At least semi-annually, the Superintendent shall provide to the President of the Board a written summary of all reported incidents and post the summary on the District web site (if one exists). The list shall be limited to the number of verified acts of harassment, intimidation, and/or bullying, whether in the classroom, on school property, to and from school, or at school-sponsored events.

Allegations of criminal misconduct and suspected child abuse will be reported to the appropriate law enforcement agency and/or to Child Protective Services in accordance with statute. District personnel shall cooperate with investigations by such agencies.

Immunity

A School District employee, student, or volunteer shall be individually immune from liability in a civil action for damages arising from reporting an incident in accordance with this policy and R.C. 3313.666 if that person reports an incident of harassment, intimidation, and/or bullying promptly, in good faith, and in compliance with the procedures specified in this policy. Such immunity from liability shall not apply to an employee, student, or volunteer determined to have made an intentionally false report about harassment, intimidation, and/or bullying.

Notification

Notice of this policy will be annually circulated to and posted in conspicuous locations in all school buildings and departments within the District and discussed with students, as well as incorporated into the teacher, student, and parent/guardian handbooks. At least once each school year a written statement describing the policy and consequences for violations of the policy shall be sent to each student's custodial parent or guardian.

The statement may be sent with regular student report cards or may be delivered electronically.

The policy and an explanation of the seriousness of bullying by electronic means shall be made available to students in the District and to their custodial parents or guardians.

State and Federal rights posters on discrimination and harassment shall also be posted at each building. All new hires will be required to review and sign off on this policy and the related complaint procedures.

Education and Training

In support of this policy, the Board promotes preventative educational measures to create greater awareness of aggressive behavior, including bullying and violence within a dating relationship. The Superintendent or designee shall provide appropriate training to all members of the School District community related to the implementation of this policy and its accompanying administrative guidelines. All training regarding the Board's policy and administrative guidelines about aggressive behavior and bullying in general, will be age and content appropriate.

Annually, the District shall provide all students enrolled in the District with age-appropriate instruction regarding the Board's policy, including a written or verbal discussion of the consequences for violations of the policy.

Students in grades seven (7) through twelve (12) shall receive age-appropriate instruction in dating violence prevention education, including instruction in recognizing dating violence warning signs and characteristics of healthy relationships. Parents, who submit a written request to the Building Director to examine the dating violence prevention instruction materials used in the school, will be afforded an opportunity to review the materials within a reasonable period of time.

The District shall provide training, workshops, and/or courses on this policy for school employees and volunteers who have direct contact with students. Time spent by school staff in these training programs shall apply toward mandated continuing education requirements.

In accordance with Board Policy 8462, the Superintendent shall include a review of this policy on bullying and other forms of harassment in the required training in the prevention of child abuse, violence, and substance abuse and the promotion of positive youth development.

Drug Prevention Memorandum to Parents

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like"

controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 524 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

Parents Right to Inspect, Review and Request Amendments to Student Educational Records

A parent or adult student has the right to:

A. inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.
B. request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the

parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Parent's Right to Request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

	A.	Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
	B.	Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.
	C.	The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.
	D.	The qualifications of any paraprofessionals providing services to their child(ren).
	E.	In addition, the parents **shall** be provided:

		1.	information on the level of achievement of their child(ren) on the required State academic assessments;
		2.	timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Parent/Student Right to File a Complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family

Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

Student Privacy and Parental Access to Information

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their students. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

Audio/Video Surveillance

This facility uses audio/video surveillance/electronic monitoring equipment to observe, monitor and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions and may be disclosed for Law enforcement purposes. Questions about the audio/video surveillance/electronic monitoring system are directed to the Building Principal.

CENTRAL INTERMEDIATE SCHOOL
2021-2022

http://www.wadsworth.k12.oh.us

I. Welcome and Introduction

MISSION STATEMENT

Our mission at Central Intermediate School is to provide a bridge for students and families that fosters individual interests, personal accountability, confidence, and respect while striving for academic excellence.

INTRODUCTION

Central Intermediate School serves all 5th and 6th grade students attending Wadsworth City Schools. Because we have students at a relatively narrow age span, we are able to "specialize" in educating ten, eleven, and twelve-year olds. Teachers work together in various teams, which supports the sharing of ideas and resources, allowing us to work efficiently and effectively towards a common goal: a quality education in a developmentally appropriate setting.

Children at the ages of ten, eleven, and twelve are beginning to move from childhood to early adolescence, which involves:

* Experiencing the privileges and responsibilities of increased independence.

* Becoming far more interested in, and influenced by, their peer group.

* Becoming more aware of themselves as individuals, separate from parents and others.

* Taking responsibility for one's choices and managing one's own behavior.

Children at these ages mature at noticeably different rates. The intermediate school looks somewhat more like an elementary school than a middle school, though it has its own unique identity that falls somewhere in between. The intent is to help students make the transition from elementary to intermediate to middle school, from childhood to early adolescence.

ADMINISTRATIVE AND SERVICE PERSONNEL

Principal: Brandon Cobb
Assistant Principal: Christa Halicki
Head Custodian: Randy Chambers
Secretary: Sarah Snyder
School Counselors: Ashley Bonenfant and Lindsay Rohrbach
Attendance Clerk: Kelsey Lanham

CONFERENCE NIGHTS

Parent teacher conference dates are available on the 2021-2022 Wadsworth City Schools calendar found on the district web page (or below). Conferences can be scheduled on additional days and times. Please call the main office to set up conferences with your student's teachers. (330-335-1480)

DAILY TIME SCHEDULE **DAILY ATTENDANCE SCHEDULE**

8:55 Entrance Bell
9:05 Tardy Bell
3:25 Bus Dismissed
3:30 Walkers dismissed

9:05-10:05 Tardy
10:05-12:25 Half Day AM
12:26-3:30 Half Day PM

SCHOOL CALENDAR

Approved 5/10/2021

WADSWORTH CITY SCHOOLS | 2021-2022 CALENDAR

AUGUST 2021

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

13 No School (Teacher Work Day)
16 No School (Teacher Work Day)
17 No School (Prof. Dev. In-service)
18 First Student Day

T-13 S-10

SEPTEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2 WMS/WHS 2-hr. Delayed Start
6 No School (Labor Day)
24 No School (Prof. Dev. In-service)
29 Pre-K - Gr. 6 Conferences (4:30-8:00 p.m.)

T-21 S-20

OCTOBER 2021

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

7 No School (Pre-K - Gr. 6 only) Conferences 11:30 a.m.–7:00 p.m.
8 No School (Teacher Comp. Day)
14 WMS/WHS 2-hr. Delayed Start
27 WHS Conference Night

*T-21 *S-20*
**Pre-K – Gr. 6 student days - 19*

NOVEMBER 2021

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

4 No School (Pre-K - Gr. 6 only) Conferences 8:10 a.m.-3:40 p.m.
WMS/WHS 2-hr. Delayed Start
11 WMS Conference Night
12 No School (Prof. Dev. In-service)
25-29 No School (Thanksgiving Break)

*T-19 *S-18*
**Pre-K – Gr. 6 student days - 17*

DECEMBER 2021

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2 WMS/WHS 2-hr. Delayed Start
20-31 No School (Winter Break)

T-13 S-13

JANUARY 2022

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

6 WMS/WHS 2-hr. Delayed Start
14 No School (Prof. Dev. In-service)
17 No School (M. L. King, Jr. Day)

T-20 S-19

1 Pre-K – Gr. 6 Conferences (4:30–8:00 p.m.)
3 WMS/WHS 2-hr. Delayed Start
21 No School (President's Day)

T-19 S-19

FEBRUARY 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

3 WMS/WHS 2-hr. Delayed Start (ACT test day at WHS – only juniors attend school)
29 & 31 WHS – 2-hr. Delayed Start for ELA End-of-Course Exams (only sophomores report at regular time)

*T-23 *S-23*
**Gr. 9, 10, and 12 student days - 22*

MARCH 2022

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4-8 No School (Spring Break)
14 WMS/WHS 2-hr. Delayed Start
15 No School (Good Friday)
22 WHS – 2-hr. Delayed Start for Math End-of-Course Exams (only Algebra I and Geometry students report at regular time)

T-15 S-15

APRIL 2022

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5 WMS/WHS 2-hr. Delayed Start
20 Baccalaureate
22 Commencement
26 Last Student Day
27 Teacher Work Day

T-20 S-19

MAY 2022

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

T-0 S-0

JUNE 2022

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Gr. K-4 Trimesters
8/18/21 - 11/11/21 (57 days)
11/15/21 - 2/25/22 (59 days)
2/28/22 - 5/26/22 (58 days)

Gr. 5-12 Quarters
8/18/21 - 10/15/21 (Gr. 7-12 40 days; Gr. 5-6 39 days)
10/18/21 - 12/17/21 Gr. 7-12 41 days; Gr. 5-6 40 days)
1/3/22 - 3/11/22 (47 days)
*3/14/22 - 5/26/22 (Gr. 5, 6, 7, 8 & 11 - 48 days)

** Gr. 9, 10, & 12: 47 days in fourth quarter due to ACT test day

If the district falls below the minimum hours required in a school year due to calamity day, hours will be added at the end of the school year, beginning May 27, 2021.

II. Attendance

ATTENDANCE POLICY

The Board of Education believes that there is a strong correlation between school attendance and academic success. Most students at CIS miss 5 or less days per year. Schools are required to report attendance daily to the State of Ohio through the State computer system Educational Management Information System (EMIS). Regular attendance teaches and develops the habits of punctuality, self-discipline, responsibility, and dependability.

We must ensure your child's safety and education. It is the parent/guardian's responsibility to:

● Notify the school when a child is absent. The attendance desk telephone number is (330) 335-1481. You may leave a voicemail message at this number 24 hours a day. If you do not call, you will receive an automated call from CIS. If we do not reach you, please send a note to school the day the child returns to explain the absence.

● If arriving late, bring your child to the attendance desk. Or you may send a note or call the attendance desk. When a child is tardy to school, he/she will be asked to complete a tardy slip at the attendance desk. The first offense each grading period will be excused. The second occurrence will result in a letter sent home. Upon reaching the third and fourth tardy, a 30-minute after-school Thursday detention could be issued. For the fifth and sixth tardy, a 60-minute after-school Thursday detention could be issued. Once a student reaches his/her seventh tardy, a 120-minute, after-school Thursday detention could be issued. Each grading period will begin a new cycle.

● If leaving early, report to the attendance desk to sign your student out. Please submit a note to the attendance desk first thing in the morning before school starts.

● Parents must sign students in and out at the attendance desk if they arrive late, are returning from an appointment, or are dismissed early.

● When leaving school for a doctor's appointment, you will be given a yellow verification slip to be signed by the doctor's office.

Per our Board Policy: *A student will be considered habitually truant if the student is absent without a legitimate excuse for thirty (30) or more consecutive hours, forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year. Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, she/he will be considered habitually absent.*

The Ohio School Law defines an **excused** absence as

- Personal illness
- Illness in the family
- Death in the family
- Quarantine
- Religious reasons

Absences due to a vacation will need the approval of the building principal in advance. Please contact the principal via email to request an excused absence.

Absences from school that are not permitted by the State Law are **unexcused** absences. These may include, but are not limited to:

- Oversleeping
- Missing the bus or car trouble
- Missing class because of dress code violation
- Failure to report absences to school
- "Take Your Child to Work" day

In accordance with State Law, the school system recognizes the following, but not limited to, as acts of **truancy**:

- Missing school without parental permission and on certain occasions with the parent's permission.
- Leaving school without signing out by permission
- Birthdays
- Unauthorized absence from class
- Failure to return to school on the same day when sent home for improper dress
- Failure to present a doctor note when requested by the school system
- Failure to contact the school when your child is not in attendance.

Truancy cases will be reported to the district attendance office. Administration will provide a disciplinary response for truancy. We are required to report excessive absences to Medina County Job and Family Services and Medina County Juvenile Court.

ABSENCE – MAKE UP WORK

Work missed as a result of absence is to be made up by the students. Students are responsible for contacting their teachers and arranging a make-up work schedule upon their return to school. Students will be allowed the same number of days to complete missed work as they were absent (e.g., 4 days absent, 4 days make-up). The exception to this format occurs when a student is in school the day prior or before a test, but absent on the day of the test. In this event, he/she will be expected to take the test on the day of his/her return to school. Due dates may also be extended in the case of emergencies, funerals, and under other extenuating circumstances. Parents will be provided make-up work, upon request. Work requested from a teacher prior to planned absence will be due the day the student returns.

III. Health

ILLNESS AND FIRST AID

If your child injures him/herself or becomes ill at school, he/she is to report immediately to the office. Parents may be notified to come to school for you if necessary. Students will wait for parents in the clinic or the front lobby.

MEDICATIONS

Before any medication may be given to a student by school personnel, a form requesting the administration of the medication must be completed, signed by the doctor and on file in the school office. A change in medication will require a revised form, again, signed by the doctor. A health aide in our clinic will administer medication. Over the counter medications must be in their original bottle. Forms are available on our website.

School Health Services

Screenings This school year, vision and hearing screenings will be done in grade 5. These are state mandated screenings for all students in this grade. Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade. For more information on school screenings, go to www.wadsworth.k12.oh.us and select "Departments", then select "Health Services" on the WCS web page.

Screening Exemption: Any child may be exempted from the school hearing screening by providing proof to the school by September 15th that he/she has been examined by a physician within the past 12 months along with a note stating your request. A child may be exempted from the school vision screening by providing proof to the school by September 15th that he/she has been examined by a physician or optometrist within the past 12 months along with a note stating your request.

Health Aides: All schools will have a School Health Aide in the clinic for several hours a day. The School Health Aide has been trained in basic first aid, will administer medications and do vision and hearing screenings. The

School Nurse will supervise the School Health Aides.

Please contact the District School Nurse by calling 330.335.1430, extension 30116, if you have questions or concerns about your child's medical condition.

Scoliosis: Scoliosis is a condition of the spine that a child is born with. In scoliosis, the vertebrae are shaped like wedges rather than blocks. As the child has the period of rapid growth usually associated with puberty, any abnormality in the spine may become more obvious, perhaps causing an abnormal curve in the spine. If left untreated, it can cause problems later as the organs in the body may become cramped. The treatment for scoliosis may be: no treatment, exercises to strengthen the muscles on the opposite side, or surgery depending on the severity. Most cases of severe scoliosis are already known by this age.

Fifth and Sixth grade students will be screened for scoliosis. The initial screening for scoliosis is a simple procedure in which the child's posture is inspected as he/she stands and then bends forward. If an abnormality is suspected, your doctor may order an x-ray, which is the only sure way to diagnose scoliosis. If you have a question about whether your child's posture has been evaluated, please talk to your physician. If you would like an initial postural evaluation by the school nurse, please contact her at 330.335.1480, extension 40406. For more information on scoliosis, go to www.srs.org/patients/.

IV. Safety

FIRE, TORNADO AND OTHER SAFETY DRILLS

The state requires schools to conduct fire, tornado and other safety drills each year. Each classroom is assigned to certain areas within the building to report to during these drills. Students will follow the instructions of their classroom teachers during a drill or the actual event.
Drills will be held regularly at unannounced times throughout the year. Quick and orderly drills add to the safety of our students in time of emergency. 1. Always regard the ringing of the alarm as denoting danger. 2. Rooms are to exit single file, hurry but do not run. Exits to be used are posted in each room. No talking is permitted by students during fire drills. 3. Keep noise to a minimum and stay in line outside until the signal is given to re-enter the building.

Wadsworth City Schools utilizes the **A.L.I.C.E** philosophy to prepare our students to respond to unwanted intruders in our schools. A.L.I.C.E. stands for Alert-Lockdown-Inform-Counter-Evacuate. Students will be involved in multiple drills during the year to ensure that they are prepared in the event of an actual intruder.

TRAFFIC POLICY

All Pick-up traffic should enter through the gates off of Main Street. The exit gates at Main and Mill Streets will remain closed during school hours. **Please note there is no right turn at the traffic light when exiting the gates** as indicated by the traffic sign attached to the light. This alleviates right turns being made at the pedestrian crossing and ensures the safety of the students. Wright Drive cannot be used as a drop off until all buses are gone. For the safety of students, buses will always have the right-of-way. There is no dropping off students on S. Lyman Street. When crossing the street, students are expected to use the crosswalk.

VISITORS

Upon entering Central Intermediate School, visitors must report immediately to the front desk. Visitors must sign in at the front desk on the sign-in sheet and obtain a visitor's badge. The badge should be easily visible to all staff members and students. Please do not go directly to classrooms or the playground. Students are not permitted to bring visitors to the school without prior permission from the office. The school will not transport visitors on school buses.

VISITORS DURING STUDENT LUNCHTIME

Any guest visiting a student during his/her lunchtime will be asked to show photo identification. If the guest has not been listed by the parent/guardian as a contact (through Final Forms), the parent/guardian will be contacted for approval before the guest is permitted to visit. If a parent would like to add additional contacts, he/she can do this through the Final Forms account.

SCHOOL RESOURCE OFFICER

Central Intermediate has a school resource officer (SRO) who is shared with our elementary schools and middle school. This SRO is a Wadsworth Police Officer and is dressed in uniform each day. The goals of our School Resource Program include:

1) Bridging the gap between police officers and students;
2) Increasing positive attitudes toward law enforcement;
3) Encouraging more cooperations between students and police;
4) Reducing juvenile crime;
5) Maintaining an atmosphere conducive to learning

V. Support Services

SCHOOL COUNSELING SERVICES

Counseling services through our school counselor or through our prevention specialist are available to all students at CIS. Families can take advantage of short term individual counseling for concerns about home or school and group counseling for concerns with stress management, ADHD support, social skills, grief or changing families. Any student wishing to visit the counselor must sign up in the counseling office or with their teacher. The counselor will send for the student. Do not go to the counselors office unless you have permission from your teacher.
Our school offers additional counseling services dependent on qualifications and insurance. Contact the school office for more information.

TITLE I TUTORING

Students may be referred to Title I Intervention Tutoring if they are having difficulty with academics and are in need of additional support. Teachers work collaboratively to provide interventions as well. Students who are learning English as a Second Language may qualify for services with an ELL tutor. Contact the school office if you wish to learn more about these services.

INDIVIDUALS WITH DISABILITIES

The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act provide that no individuals will be discriminated against, on the basis of disability. This protection applies not only to students but to all individuals who access the District's programs and facilities. The Wadsworth City Schools provides a variety of special education programs and services for students who have been identified as having an educational disability, defined by the IDEA (Individuals with Disabilities Act) A student can access special education programming through a proper evaluation procedure. Parents are invited to be highly involved in these procedures. To gather more information about these procedures, contact the principal or the Student Services Director, Mrs. Joyce Walker at 330-334-1319

VI. General Information

ACTIVITY NIGHTS

Activity Nights will be provided for 6th grade students two times per year. Once entering the event, students cannot exit without permission. Students are expected to remain the entire time. Activity Nights are for CIS 6th grade students only. Violation of school rules at an activity night may result in the student's immediate removal and/or result in other disciplinary action, including permanent revoking of the privilege to attend future activity nights.

ADMINISTRATION AND SECURITY OF TESTS

Students and parents are advised that there are strict security procedures that exist regarding the admission and handling of state achievement tests. Only those people authorized by district policy should have access to these test materials. Under no circumstances should students have access to the testing materials prior to or after the testing session is complete. Cheating, violations of test security provisions, or other inappropriate testing practices by a student will result in invalidation of the test and disciplinary action.

COLLECTION OF MONIES

Throughout the school year, there will be many occasions in which the student will bring money to school to pay for such items as pictures, school fees, etc. It is requested that these monies be clearly marked (as to purpose) in an envelope with the student's name and teacher's name. You may wish to pay all fees by check. This will provide you with a record of payment. If paying in cash, the exact amount is required. Students are not permitted to buy or sell personal items while at school.

COMMUNICATION EXPECTATIONS

In an age where instantaneous communication is the new normal, keep in mind the same is not true in a school environment. Teachers are teaching most of the day. They may not be checking email or voicemail during the day. A reply to parents may take a day or even two, especially if there is a need to gather information before they respond to a message. If there is a need for an urgent reply, contact the office.

DRESS CODE

~~It is recognized that styles change frequently, and it is difficult to keep current with all changes. It is understood that choices of clothing styles are personal, and although it is not the purpose of the school to inhibit self-expressions, it is the school's responsibility to provide a sound and proper educational environment within which positive instruction can occur. Consequently, it may be necessary to make a judgment in certain cases as to what article of clothing is appropriate for the functioning of the classroom and school. Student dress and grooming shall be such that it does not distract from the learning situation; therefore, students will be expected to keep themselves well-groomed and neatly dressed at all times. Any form of dress, hairstyle, or body piercing which is considered contrary to good hygiene, safety or which is distractive or disruptive in appearance and detrimental to the purpose of conduct of schools will not be permitted. This will be at the discretion of the principal. See-through or mesh garments, holes in clothes, tank tops, flip-flops, sun glasses, hats, hoods or other similar items of clothing are not permitted to be worn. Shirts advertising alcoholic beverages, tobacco products, chemical substances, death, skull images, destruction, violence, and those with obscene or negative images or messages on them will not be permitted. Students need to dress appropriately for weather conditions, especially as the seasons change. The decision to wear shorts should be based on careful consideration of weather with parent guidance. All shorts, dresses or skirts must reach the end of the fingertips when standing straight. Parents may be contacted if inappropriate dress occurs.~~

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices which:

A. present a hazard to the health or safety of the student himself/herself or to others in the school;

B. materially interfere with school work, create disorder, or disrupt the educational program;

C. cause excessive wear or damage to school property;

D. prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

A. the principal is designated as the arbiter of student dress and grooming in his/her building;

B. the participation of staff, parents, and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;

C. staff members are instructed to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;

D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school

EMERGENCY CLOSINGS

In the event of school closing or two-hour delay, accurate information will be made available to parents and staff members through the following stations: WEWS TV 5, FOX TV 8, WKYC TV 3, WOIO/WUAB TV 19, ohio.com, and WAKR/WQMX. The Alert Now@ Phone Calling System will also be utilized. The Wadsworth City School system is NOT part of the Medina County School system.

ENTRY AND DISMISSAL

No student should arrive on school grounds before 8:40 a.m. There is no supervision outside for students before this time. When students arrive, they will be directed to come into the building to be supervised.

FEES AND FINE

Parents will be notified of fees when due. A $30.00 instructional fee is assessed to each student each school year. Fees and fines will be carried forward from year to year.

GRADING SCALE FOR CIS

A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	.7

F	59 (or below)	0

HOMEWORK POLICY

The school realizes that the assigning of homework provides opportunities for students to develop responsibility and self-discipline. It also indicates to parents what is taking place within the classroom.
The purpose of homework should be to help a child practice skills taught in the classroom. The assignments should be meaningful and well within the capabilities of each child. Students and parents should develop good habits at home, to promote success with homework. Often, teachers will assign consequences when students fail to do homework.

LOCKERS

Students will be given a locker during the first day of school for their use. Lockers are the property of the Wadsworth Board of Education. Board of Education Policy authorizes school personnel to search any student's locker and the contents thereof upon reasonable suspicion that the contents contain evidence of a criminal or school rule violation. Additionally, we reserve the right to search personal property, clothing, and belongings in the event such personal property is suspected of containing, hiding, or possessing evidence of a criminal or school rule violation. The combination of each locker should not be given out to any other student. Students can access their lockers with teacher permission. The school will not assume responsibility for lost or stolen articles when lockers are not properly used. The care and cleaning of lockers are the student's responsibility. Students are not permitted to decorate lockers with stickers or other adhesive items.

LOST AND FOUND

CIS has a lost and found located near the library on the first floor. Items found are placed there until they are claimed. Periodically, the items are reviewed for names and returned to owners, if possible. At the end of the semester, all items left in the Lost and Found will be donated to Marian's Closet in Wadsworth.

LUNCH PROGRAM

Free and reduced price lunches are available to those who show a need. Application forms for free and reduced price lunches are available to all families. Forms are available for pick up in the office or on the district website under the Food Service tab.
A hot lunch is available to students at a nominal cost. Please visit the Food Service web page for up to date prices. In addition, an a la carte menu is available on a daily basis. An a la carte item may not always be available. Outside food from local restaurants should not be brought in to students during the school day.

Point of Sale Information: Our cafeteria operates using a Point of Sale (POS) system. Each student must type in their student ID# in order to purchase items. Parents are encouraged to send money in the form of checks to be placed on student accounts. Monies on an account are eligible for meals and a la carte items. All monies left on the account at the end of the school year, stays with the student and will transfer to the next grade. No refunds. POS has the ability to block specific purchases or honor parental requests. Students who do not have a lunch will be permitted to charge their POS account for the cost of one. Unpaid balances turn into student fees at the end of the school year.

PROMOTION POLICY

Promotion procedures demand continuous analysis and study of the cumulative student case history records so that guesswork and conjecture are kept to a minimum, and decisions may be as objective as possible.
1. A student may be promoted to the next grade level after successful completion of four or more academic subjects.
2. A student may be assigned the next grade level if it can be established that the student is working to his/her ability, even if he/she has failed to meet the requirements of promotion.
3. For purposes of retention, many factors will be considered in a conference with parents. The final decision for retention will remain the responsibility of the principal.

REPORT CARDS

Report cards will be issued at the end of each nine weeks and are made available electronically through Progress Book. Printed copies will also be sent home each grading period. Grades are available online through Progress Book at all times.
It is also recognized that evaluation of progress involves many things. Some of the areas evaluated are: class participation, effort, reports, experiments and projects, themes, daily work, quizzes, and tests.

GRADING PERIODS

1st Grading Period - 8/18/2021 - 10/15/2021
2nd Grading Period - 10/18/2021 - 12/17/2021
3rd Grading Period - 1/3/2022 - 3/11/2022
4th Grading Period - 3/14/2022 - 5/26/2022

STAYING AFTER SCHOOL

Students staying after school must be under the supervision of an adult or staff member. Students not taking the bus home, but waiting for private transportation must be picked up no later than 3:40 p.m. These students are asked to wait in the front lobby area for their transportation to arrive.

SUBSTITUTE TEACHERS

These teachers are guests and their impressions of Central Intermediate School depend upon their brief visits. Students are to be helpful and considerate. Substitute teachers are to receive the same respect as regular teachers. Students misbehaving for a substitute could be disciplined by the office relative to the infraction.

TELEPHONE USE

Students will only be allowed to use the classroom telephone to call a parent with teacher permission. Any misuse of a call to 911 will result in immediate suspension and the student will be responsible for any fines incurred.

TEXTBOOKS

Textbooks are furnished by the Board of Education and distributed for student use. Each student is financially responsible for books issued to him/her which are lost, damaged, or defaced.

VII. Student Conduct

TECHNOLOGY – ACCEPTABLE USE STATEMENT

All students are expected to use the technology provided to Central Intermediate School in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments. Board Policy concerning the use of technology is available at https://go.boarddocs.com/oh/wadsoh/Board.nsf/Public?open&id=policies#.

Bring your own device at your own risk. Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter or excessive printing will be subject to immediate disciplinary action. Students are not permitted to access social media at school or use personal devices to text or take pictures (or video).

General school rules for behavior and communication apply. The Board does not sanction any use of the Internet

that is not authorized by or conducted strictly in compliance with this policy. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for use of the Internet not authorized by this Board policy.

PLEASE BE ADVISED that all information transmitted via the WCS wireless system is subject to search and seizure. Any holding/transmitting device and its contents are not held to any expectation of privacy of the data contained. Information may be searched if the administration feels it is necessary for the safety and security of the student in our School. Teachers have the right to review a students' history if there is a warranted reason.

BULLYING

The staff and administration at CIS believe that school should be a safe environment in which to learn. Students exhibiting bullying behavior will not be tolerated. By definition, bullying behavior is considered when:

1. It is purposely hurtful
2. Includes repeated offenses toward another student
3. The bully attempts to gain power over another

Students will be provided classroom based lessons to help identify bullying behaviors and who can help them if they experience bullying. Cyber bullying through social media and other technology that impacts a students' sense of safety, will also be addressed by administration when deemed appropriate. Disciplinary responses will be given for bullying, and could include suspension or expulsion. However, the school cannot be responsible for resolving conflicts that occur outside of school hours.

CARE OF BUILDING AND EQUIPMENT

Any student guilty of damaging or defacing school property is subject to disciplinary action, and the parents/guardians of such student will be held responsible for payment of damages.

CENTRAL INTERMEDIATE SCHOOL-WIDE DISCIPLINE PLAN HIGHLIGHTS

PBIS

PBIS (Positive Behavior Intervention and Supports) is a framework used to promote school wide safety and positive behaviors. We believe students can meet behavioral expectations if they clearly know what these expectations are. Our "Grizzly Way" expectations which are posted in common areas (hallways, outside restrooms, playground, and cafeteria) provide students a visual reminder about common school wide expectations. The PBIS framework provides tiers to offer support for all students.

Tier 1 - School wide behavioral expectations are clear. Recognize and praise students for good behaviors.

Tier 2 - Extra layers of support are offered for students who struggle with behaviors. Specific research based interventions are applied.

Tier 3 - Students who need individualized support and services are offered intense and individual supports (such as a behavior passport).

The PBIS framework supports (1) all students learning appropriate behaviors, (2) early intervention preventing more serious behaviors, (3) students being provided different kinds of behavioral supports, (4) using behavior progress data to make decisions about responding to behavior challenges.

GRIZZLY FIVE:

1. Be Respectful
2. Be Responsible
3. Be There....Be Ready
4. Follow Directions
5. Keep hands, feet to self

Positive Consequences

During the year, our staff will recognize student's positive behavior and provide incentives to encourage further positive behavior. Things like extra recesses, special events, etc., may be provided for such occasions.
Staff members and teachers will issue "Grizzly Bear Paws" to students who are complying with Central's expectations. These Bear Paws will be collected and a weekly drawing will be held for various prizes.

Negative Consequences

A progressive discipline process will be utilized to address infractions of Central's expectations. At level II & III, there will be written documentation sent home to inform parents about the situation.
If received, a discipline form should be signed and returned to the homeroom teacher the day following the incident that warranted the action.

Level I Warning is the initial documented step implemented to change negative behavior. At this level, the staff member handles the situation accordingly. Parents are informed when necessary. Level I incidents can be characterized as minor offenses.
Level II Detention is the secondary step. It is implemented when the student's decision is to repeat a Level I Behavior or to exhibit a misbehavior that is more serious in nature. At this level, the office is made aware of the student's negative behavior and the student will be assigned a before school or after school detention. It is possible to receive a Level II detention without having received a Level I warning. Parents are generally contacted.
Level III consequences are considered when a student continues to repeat negative Level II misbehavior or misbehavior that is severe in nature. At this level, the office will be involved through a written discipline report or direct involvement. Consequences for a Level III discipline incident may include: before or after school detention, loss of privileges, in-school detention, or out-of-school suspension. Major infractions, listed in our Wadsworth City Schools Code of Conduct will immediately be considered for a Level III discipline report. Teachers reserve the right to remove students from special events or activities should poor behavior warrant the removal. At times, staff may design individual behavior plans as needed, to help encourage positive behavioral changes.

CHEATING

Any student involved in cheating (giving or receiving) may receive an automatic "F" for the work involved. On second offense, a 60-minute detention must be served.

CLASSROOM DISCIPLINE

In an effort to maintain an orderly and effective classroom and be as fair and consistent with the students as possible, we use a variety of classroom interventions. Each teacher will have his/her discipline policy or classroom rules posted in the classroom. Discipline plans will be shared with families.

GUIDELINES FOR CLASSROOM DETENTION

Students may be assigned a detention by any member of the faculty. This is for those students with undesirable patterns of attendance, tardiness, or conduct as well as other discipline problems. Students assigned to detention are to report to the room designated on the detention notice at the time given. Each student is to have sufficient materials and books to study for the detention period and is to cooperate with the detention supervisor. Students will be given overnight notice.

The following guidelines are to be in effect during, before or after school Detention

1. After school detention starts at 3:30 p.m.
2. Before school detentions begin at 8:15 a.m.
3. Students are expected to bring school-related materials for study.
4. Students must report with necessary supplies to study: paper, pencils, books, erasers, etc.
5. Students are not allowed to go to their lockers or use the telephone.
6. No food or beverages may be consumed during detention.
7. No recreational articles will be allowed in the room. (Radios, cards, toys, etc.)
8. Students will not be allowed to put their heads down and sleep.

THURSDAY DETENTION

Detentions may be assigned by the office and will be served on Thursday after school. Each student is to have sufficient materials and books to study for the detention period and is to cooperate with the principal or teacher. Removal and further disciplinary action from detention will result if inappropriate conduct is observed during detention. Students must be picked up promptly following detention. There is no right to appeal when a detention is assigned by the student or parent.

DANGEROUS WEAPONS IN THE SCHOOLS

The Board is committed to providing the students of the District with an educational environment which is free of the dangers of firearms, knives, and other dangerous weapons in the schools.

The definition of a firearm shall include any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; or any firearm muffler or firearm silencer; or any destructive device (as defined in 18 U.S.C.A. Sections 921-924), which includes but is not limited to any explosive, incendiary, or poisonous gas: bomb, grenade, or rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or device similar to any of the devices described above.

Students are prohibited from bringing a firearm on school property, in a school vehicle or to any school-sponsored activity. If a student brings a firearm on school property, in a school vehicle or to any school-sponsored activity, the Superintendent shall expel this student from school for a period of one calendar year. Any such expulsion shall extend, as necessary, into the second year following the school year in which the incident occurred. The Superintendent may reduce this requirement on a case-by case basis in accordance with State law.

Students are also prohibited from bringing knives on school property, in a school vehicle or to any school-sponsored activity. The definition of a knife includes, but is not limited to, a cutting instrument consisting of a sharp blade fastened to a handle. If a student brings a knife on school property, in a school vehicle or to any school-sponsored activity, the Superintendent may, if authorized by the Board, expel the student from school, with the same expulsion implications as noted above.

The Board may extend the right to expel a student for reasons beyond the possession of a firearm or knife. Students who possess or use other dangerous weapons, which are defined but not limited to metal knuckles, straight razors, explosives, noxious irritation or poisonous gases, poisons, drugs, or other items possessed with the intent to use, sell, harm, threaten or harass students, staff members, parents or community members, may be subject to expulsion.

GENERAL SCHOOL RULES

1. In order for significant educational progress to take place in school, **the burden of responsibility for following school rules rests on the individual student.** It is expected that students enter class with the necessary tools for learning. These may vary from class to class but generally include: pencil, paper, textbook and homework assignments. Students should obtain these before school as they will not be dismissed from class to go to their lockers.
2. Upon arrival students must remain on school property. Students getting off buses should go directly to school grounds and students waiting for school buses must remain on school grounds until the bus arrives. When students arrive at school in the morning, they will be directed to come into the building to be supervised. They may not be in the halls until the 8:55 bell rings. No one should arrive on school property before 8:40 a.m.
3. Students may only go to their lockers when the 8:55 bell rings, before and after lunch and at dismissal time.
4. Students are to be seated in their classroom BEFORE the tardy bell rings.
5. The following activities are NOT permitted:
    a. Gum chewing
    b. Eating candy while in classrooms, halls, or playground
    c. Throwing of paper wads or other objects

d. Possessing/smoking cigarettes, chewing tobacco, lighters or matches
e. Running in the halls
f. Fighting or tussling or behaving disorderly
g. Writing on walls or destroying school property
h. Holding hands or other inappropriate physical contact between boys and girls
i. Possession of chemical substances and drug paraphernalia or counterfeit substances
j. Guns, knives, explosives or dangerous weapons. The penalty may be a one-year expulsion from school for having such items.

6. Recognizing that cell phones are a useful communication tool between parents and students, students will be permitted to carry a cell phone in their book bags. Students will NOT be permitted to make calls or text while in the school building between 8:40-3:40 at Central Intermediate.
7. During assemblies, show good manners by applauding when appropriate and by refraining from booing or other inappropriate behavior. The use of good manners and etiquette is expected at all times.
8. There is a city ordinance that prohibits skateboarding on city sidewalks. Therefore, we will not allow skateboards or ripsticks to be ridden to school. Any skateboard that is brought to school will be kept until a parent can pick it up. PLEASE DO NOT ALLOW YOUR STUDENT TO BRING SKATEBOARDS TO SCHOOL.
9. Students riding a scooter or bikes to school must walk scooter or bike on CIS property. Scooters are to be stored inside the front doors. Bikes should be locked on the bike rack.
10. Bus riders are to go directly to their buses at dismissal time and must stay on school property.
11. All school rules apply when students are in the Municipal Parking Lot before and after school.
12. Any violation of the Code on Student Conduct may lead to detention, suspension, expulsion, or removal from school

CAFETERIA AND LUNCH RULES

Student behavior in the cafeteria should be based on courtesy and cleanliness. Students are to remain in the cafeteria until they have finished eating. At no time are students allowed to take food outside of the cafeteria. Students are not to go into areas where classes are being held during their lunchtime. Additional guidelines include:

Cafeteria/Recess Rules and Regulations

1. Students may use the restroom before or after the lunch period. Hallways are off-limits during the lunch periods.
2. Students buying a plate lunch are to line up single-file in an orderly manner. No cutting in line will be tolerated.
3. Students must bring their coats and appropriate clothing to go outside for recess in inclement weather. Students will not be allowed to return to their rooms without permission.
4. Students must keep their eating area and tables clean and free of litter. All litter must be placed in the trash cans or recycle bins.
5. Students must raise their hands to be dismissed from their table unless directed otherwise. Students must exit outside or stay in OJ Work or cafeteria on inclement days.
6. Students are to stay inside the fences and away from the street. Students need to be in visible range of the monitors.

PLAYGROUND RULES

With safety as our first concern, the following rules and consequences will apply to lunch and recess times.
1. Students should have what they need and have used the restroom before coming outside. No one will be permitted back into the building once outside.
2. Minor scuffles, not sharing, not following game rules, disrespect to peers, etc., will result in disciplinary actions.
3. Causing a safety concern, including physical pushing, shoving, kicking, jumping on someone, will be referred to the office.
4. There will be no tackling in football or students will be removed from the game. Repeated offenses will be

referred to the office.
5. Basketball will be played by the rules. Aggressive play will be stopped. Those becoming too physical will be removed from the game. Repeated offenses will be referred to the office.
6. Fights will not be tolerated.
7. Caution must be exercised when using the climbing apparatus or obstacle course. No pushing or horseplay allowed.
8. Playground Boundaries – Students are to stay inside the fences and away from the street.
9. No throwing or kicking snow/snowballs.
10. No scooters or skateboards on playground or school grounds.
11. No jumping from swings. They are not to be twisted or thrown over the bar.
12. Adult playground monitors are to be respected. Students must follow their directions.

STUDENT CONDUCT ON SCHOOL BUSES

Students are expected to listen and obey the bus drivers as they would their teachers. The buses need to be free of misbehavior to ensure safety on the routes. A note needs to be signed and verified in the office if a medical appointment will change bus riding. Only a family emergency will alter the bus assignment. A note explaining the emergency and where the parents can be reached will be necessary. The note should be presented to the building administrators or designee who must sign the note and have an emergency release form attached to the note.

The following regulations pertain to school bus conduct and are intended to ensure the safety and welfare of the students, the bus driver and other drivers on the road and to ensure the safety and proper maintenance of school buses.

Students will:
1. Sit in assigned seats; bus drivers have the right to assign a student to a seat on the bus and to expect reasonable conduct in a manner similar to that of a teacher in a classroom.
2. Reach assigned seat in the bus without disturbing or crowding other students; and remain seated while the bus is moving.
3. Obey the driver promptly and respectfully; realize that he/she has an important responsibility and that it is everyone's duty to help.
4. Keep the bus clean and sanitary; no chewing gum, candy, soft drinks or ice cream is permitted on the bus at any time. Students are not permitted to eat on the buses.
5. Not engage in loud talking or laughing; unnecessary confusion diverts the driver's attention and may result in a serious accident.
6. Keep head, arms, hands, and all other objects inside the bus at all times as windows are intended for light and ventilation.
7. Be courteous to fellow students and to the bus driver; profanity will not be tolerated.
8. Remain seated until the bus stops to unload. Keep the aisles clear once on the bus.
9. Arrive at pickup points no more than 10 minutes prior to the scheduled time of the arrival of the school bus.
10. A student who routinely rides a bus must have a note from the parent if they wish to walk home or to a medical/dental appointment.
11. No student will be permitted to ride home with another student on a bus that has not been regularly assigned to them.

When discipline problems with individual students arise, the following procedure should be applied:
1. If possible, the driver should handle the problem. They may conference with a student, assign or reassign seats, call parents, or issue a warning.
2. When a driver is unable to solve the problem, he/she should report it to the Transportation Supervisor on the approved form. Then, the Transportation Supervisor and driver, if necessary, will confer with the principal. The disciplinary disposition of the case will be by the principal of the school.
3. Cases that cannot be solved through the courses outlined above will be referred to the principal.

CONSEQUENCES FOR VIOLATING THE RULES:

1st Offense: Warning with parent contact by phone or mail.
2nd Offense: 60-minute detention served with parent contact.
3rd Offense: 90 minute detention
4th Offense: 3-day suspension of bus privileges 5th Offense: 6-day suspension of bus privileges

***An immediate suspension from riding the bus may occur in circumstances where the physical well-being of the driver and students have been jeopardized.**

***While many of these handbook policies, procedures, and fees are outlined, the administration reserves the right to adjust, add, or delete policies, procedures, and/or fees during the school year, provided policies and fees are approved by the Wadsworth City School District Board of Education.**

ANNUAL NOTICES

Wadsworth City School District
Bylaws and Policies

5610 - REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless his/her behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an on-going threat of disrupting the educational process provided by the District. (See Policy 5610.03 "Emergency Removal")

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

   The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

   The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights". When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. **Firearm or Knife**

   Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or to any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

   A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device, includes, but is not limited to any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or other similar device.

   A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

   The Superintendent may, in his/her sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one(1) year, on a case-by-case basis, upon consideration of the following:

2. The academic and disciplinary history of the student, including the student’s response to the imposition of any prior discipline imposed for behavioral problems.

3. The degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

4. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

5. **Violent Conduct**

   If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

   a. would be a criminal offense if committed by an adult;

      and

   b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

   the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

   The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

   a. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

      or

   b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

   If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

6. **Bomb Threats**

   If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

   The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

   a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

      or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and his/her parents with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through 3

Beginning with the 2019-2020 school year, except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or to any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through 3, the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through 3 is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through 3 shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through 3, provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent determines that a student's behavior on a school vehicle violates school rules, s/he may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Any such suspension must comply with due process and the Student Code of Conduct/Student Discipline Code.

The Board authorizes the Superintendent to provide for options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district, if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district, if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing before the Board.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under Postsecondary Enrollment Options at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or

lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver’s attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.
BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.
CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

A copy of this policy is to be posted in a central location in each school and made available to students and parents upon request. Key provisions of the policy should also be included in the parent-student handbook.

Revised 2/24/11
Revised 3/9/15
Revised 4/10/17
Revised 11/19/18
Revised 2/11/19
Revised 5/13/19
Revised 10/14/19

5611 - DUE PROCESS RIGHTS

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. **Student subject to suspension:**

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.

2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.

3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.

4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

5. Notice of this suspension will also be sent to the:

    a. Superintendent;

    b. student's school record (not for inclusion in the permanent record).

6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. **Students subject to expulsion:**

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.

2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.

3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. **Students subject to emergency removal:**

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. **Students subject to permanent exclusion:**

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. **Students subject to suspension from bus riding/transportation privileges:**

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as

defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

Revised 5/11/09
Revised 4/9/18
Revised 11/19/18

Wadsworth City School District
Bylaws and Policies

Civil Rights Compliance

According to Wadsworth City School District Board of Education Policy 2260: Nondiscrimination and Access to Equal Educational Opportunity, the following people have been designated to handle inquiries regarding the non-discrimination policies of the District:

Director of the Four Cities Educational
Compact 524 Broad St. Wadsworth, OH
44281 330-336-3571

Director of Student Services
330-336-3571 524 Broad St.
Wadsworth, OH 44281

Wadsworth City Schools
Bylaws and Policies

Directory Information

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name. Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of this communication.

Wadsworth City School District
Bylaws and Policies

District Bullying Policy

According to Wadsworth City School District Board of Education Policy 5517.01: Bullying and other Forms of Aggressive Behavior.

Harassment, intimidation, or bullying behavior by any student in the Wadsworth City School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying", in accordance with R.C. 3313.666 means any intentional written, verbal, graphic or physical act including electronically transmitted acts, i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students more than once, including violence within a dating relationship, with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

A. Causing mental or physical harm to the other students including placing an individual in reasonable fear of physical harm and/or damaging of students'' personal property; and,

B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other students.

Wadsworth City School District
Bylaws and Policies

Drug Prevention Memorandum to Parents

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory

for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.
The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

Wadsworth City School District
Bylaws and Policies

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 524 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

Wadsworth City School District
Bylaws and Policies

Locker Posting

All lockers and other storage areas provided for student use remain the property of the District. These lockers and storage areas are subject to inspection, access for maintenance, and search pursuant to these guidelines. A student using the locker or storage area has, by statute, no expectation of privacy in that locker or storage area or the contents contained therein. No student shall lock or otherwise impede access to any locker or storage area except with a lock provided by or approved by the principal. Unapproved locks will be removed and destroyed.

Wadsworth City School District
Bylaws and Policies

Parents Right to Inspect, Review and Request Amendments to Student Educational Records

A parent or adult student has the right to:

A. inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be 39 delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.

B. request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and

should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Parent's Right to Request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

A. Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.

B. Whether the teacher(s) is teaching under
any emergency or provisional status in which the State requirements have been waived.

C. The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.

D. The qualifications of any paraprofessionals providing services to their child(ren).

E. In addition, the parents shall be provided:

1. information on the level of achievement of their child(ren) on the required State academic assessments;
2. timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Parent/Student Right to File a Complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

Student Privacy and Parental Access to Information

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their children. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student

Wadsworth City Schools
Bylaws and Policies

Video Surveillance

This facility uses video surveillance/electronic monitoring equipment to observe, monitor and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions and may be disclosed for Law enforcement purposes. Questions about the video surveillance/electronic monitoring system are directed to the Building Principal.

WADSWORTH MIDDLE SCHOOL

WELCOME TO WADSWORTH MIDDLE SCHOOL

The faculty, administration, and staff wish all students a successful year at Wadsworth Middle School. The first day of school provides everyone a new beginning. We hope that you will find the school year exciting and memorable.

Wadsworth Middle School encourages academic excellence. Your success depends on regular attendance, good study habits, self-discipline and appropriate school behavior. We also believe your academic success and achievement are enhanced through participation in the arts, athletics, and other extracurricular activities. Participation in school activities also helps generate pride and loyalty.

Our goal is to have a school where all students feel successful. To attain this goal there must be a working relationship among students, staff, parents, and community members. Cooperation among these groups will help promote successful personal growth for all our students.

Sincerely,

Mr. Eric Jackson, Principal
Mr. David Ryder, Assistant Principal

This is Grizzly Country!
Where Grizzly Excellence and Pride
Starts with you -- the individual student.

While many of these handbook policies and procedures are outlined, the administration reserves the right to adjust, add, or delete policies or procedures during the school year if it serves the best interest of WMS.

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BELL SCHEDULE (2021-2022)

	Regular Bell Schedule	Grizzly Time Bell Schedule	Assembly Bell Schedule
First Bell	**7:20**	9:20	No Assemblies
Tardy Bell	**7:35**	9:35	
Period 1	**7:35 – 8:20**	9:35 – 10:00	
Period 2	**8:23 – 9:08**	10:03 – 10:28	
Period 3	**9:11 – 9:56**	10:31 – 10:56	
Period 4	**9:59 – 10:44**	10:59 – 11:24	
8th grade A Lunch / IE 7th grade Period 5	**10:47 – 11:17**	11:27 – 11:57	
8th grade B Lunch / IE 7th grade Period 5	**11:20 – 11: 50**	12:00 – 12:30	
7th grade C Lunch / IE 8th grade Period 5	**11:53 – 12:23**	12:33 – 1:03	
7th grade D Lunch / IE 8th grade Period 5	**12:25 – 12:55**	1:05 – 1:35	
Period 6	**12:57 – 1:42**	1:37 – 2:02	
Period 7	**1:45 – 2:30**	2:05 – 2:30	
First Dismissal	**2:30**	2:30	
Last Dismissal	**2:32**	2:32	

ABSENCES

EXCUSED

Absence from school may at times be necessary. Below are acceptable reasons to be excused for missing school as prescribed by statutes of the State of Ohio:

1. **personal illness** (a written physician's statement verifying the illness may be required);
2. illness in the family necessitating the presence of the child;
3. quarantine of the home;
4. death in the family;
5. necessary work at home due to absence or incapacity of parent(s)/guardian(s);
6. observation or celebration of a bona fide religious holiday;
7. out-of- state travel (up to a maximum twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity;
8. such good cause as may be acceptable to the Superintendent;
9. medically necessary leave for a pregnant student in accordance with Policy 5751; and
10. service as a precinct officer at a primary, special or general election in accordance with the program set forth in Policy 5725.

Both excused and unexcused absences are counted with the attendance requirement. The distinction is made between "excused" and "unexcused" absences for attendance purposes. ~~only the purpose of determining whether or not a student may have the opportunity for make-up work and whether or not disciplinary action is in order.~~ All absences will be counted in the attendance requirement. Included are excused absences, partial day absences for a doctor or dentist appointment, driver's permit test, approved vacation days, inclement weather with school in session, and unexcused absences. The only exceptions are days when the student is involved in approved school activities. School activities are those activities in which a student participates as a member of an approved team or group representing the school. Such activities include but are not limited to field trips, sporting events and school-sponsored programs.

Whenever a child is going to be absent, the parents should notify the office between 7:00 a.m. and 8:00 a.m. each day of the absence so that the reason for absence will be known. The number is 330-335-1357. The office routinely calls parents/guardians to verify absence. Parents should not be offended by the call. The call is only to ensure the location and safety of the student. Without parent contact, a student will be presumed truant and dealt with accordingly. If it is absolutely impossible for the parent/guardian to call the school, the student will be required to bring a note to school after each absence explaining the reason for the absence or tardiness. Attendance has 24 hour a day voicemail; calls can be made anytime to report an absence.

**Students who are absent from school for reasons not permitted by state law may or may not be permitted to make up work. ~~("See Makeup Work)~~ The absence will be recorded as unexcused or truant.

An unexcused absence occurs when a parent/guardian notifies the school of an absence but it does not fall into one (1) of the categories listed under excused absence above.

A student is marked truant when a parent/guardian does not contact the school and does not respond when a call is placed notifying the parent/guardian that a student is not in school.

A student who misses thirty (30) or more consecutive hours, forty-two (42) or more hours in a month or seventy-two (72) hours in a school year without a legitimate excuse is considered habitually truant and is referred to an Absence Intervention Team. The Absence Intervention Team, which includes the student's parent/guardian(s), creates a plan to assist with the student's attendance issues. Legitimate excuse are those defined under excused absence.

CLASSROOM ATTENDANCE – CLASS CUTTING

Students are expected to attend classes daily. Teacher passes to go to another classroom, library, or study hall are valid for only ONE period. Failure to report to designated area will count as truancy. (No academic grade for classes missed.) Possibly disciplinary actions will be taken.

EARLY DISMISSAL FROM SCHOOL

Any student who must leave school early (before 2:30) for appointments must bring a written request signed by parent or guardian to the main office prior to the start of school on the day you wish early dismissal. This request should state the reason, time of desired dismissal, tentative time of return, and phone number where the parent may be reached. The student must have a verification form filled out and it should be presented to the main office secretary upon return to school.

LATE ARRIVALS – SIGNING OUT

TARDY 7:35

Students must be in attendance 4 periods to be eligible for extra-curricular activities. When you return to school the day after an absence, follow this procedure:

Unless previously called off you must have a note within two days of return to school.

MAKE-UP WORK - HOMEWORK POLICY FOR EXCUSED AND UNEXCUSED ABSENCES

1. Excused/unexcused absences- It is the responsibility of each student with an excused absence to immediately, upon return to school, make arrangements with his/her teacher(s) to make up work missed. ~~Unexcused absence -~~ Classwork for an unexcused absence is able to be made up. A student will be given one day to make up required work for each day missed. Scheduling of make-up work is at the teacher's discretion. If an assignment, such as an in-class activity or group assignment, is not required to be made up for excused or unexcused absences, students may be exempt (as will be indicated on Progress Book) from the assignment and neither zero credit nor other penalties will be assigned. The student's average and grade computed for the nine weeks will only reflect the required work completed.
2. Please contact the main office (on the third day of absence) with any questions or concerns regarding make-up work or homework policy for prolonged absences of 3 days or more. The main office will request assignments from teachers and teachers will have 24 hours to respond.

TARDINESS TO SCHOOL

The main office will keep a record of each student's tardiness to school. The school will take action for all unexcused tardies.

Students who come to school later than their normal starting time will be required to sign in at the main office. You are considered tardy to school if you are not in your assigned seat when the late bell rings. Any student who fails to sign in may be considered truant or unexcused.

VACATION

Students are permitted to go on vacation during the school year without penalty except the week ending each semester and the week of state mandated testing. The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family.

Whenever a proposed absence-for-vacation is requested, parents must discuss it with the principal. The length of absence should be made clear, and those involved should have an opportunity to express their views on the potential effects of the absence.

The district will only approve a student's absence for a vacation when she/he will be in the company of his/her own parent or other family relatives but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

Prior to the vacation you must send a written letter to the principal within 10 days of the absence in order for the absence to be reviewed. Student attendance will be reviewed prior to approval granted.

ACADEMICS

***Academic dishonesty demonstrates a lack of character that is inconsistent with the goals of the Wadsworth City School District.**

***Definition of Academic Integrity*:** All work that is prepared for evaluation by teachers (i.e., homework, quizzes, take-home exams, in-class examinations, presentations and papers) falls under academic integrity. Students are required to submit such work for evaluation for various reasons:

- To help the students develop and express concepts, knowledge, and skills
- To inspire creative thinking and work
- To provide the teacher with feedback revealing whether or not students grasp the material presented
- To provide a record of the student's progress
- To promote the learning of new material and to reinforce old material

Wadsworth Middle School students are expected to have high academic standards at all times, with emphasis on the need for attributing credit and for doing independent work when required/expected by the teacher. All work submitted to meet course requirements is expected to be a student's own work.

CHEATING

Cheating is defined as giving or receiving any information on any work meant for individual completion or preparation regardless of the time or place of exchange of information. Violations may result in lowering of one's grades **or** disciplinary action. Individual teacher's syllabus explains specific classroom action. Violations may result in lowering of one's grades or disciplinary action. Individual teacher's syllabus explains specific classroom action.

SCHOLASTIC ACHIEVEMENT RECOGNITION

HONOR ROLL - Each grading period, pupils with high achievement will be named to the honor roll at one of three levels: 4.0 Excellence Level, 3.5-3.9 Honor Level, and 3.0-3.5 Merit Level.

MIDDLE SCHOOL GRADING SYSTEM

Wadsworth Middle School's grading system uses the below scale. Students grades reported in Progress Book are accurate and are not rounded. Weighted grades are used in classes for High School Honors credit only.

			Weighted grades
A	93-100	4.0	4.5
A-	90-92	3.7	4.2
B+	87-89	3.3	3.8
B	83-86	3.0	3.5
B-	80-82	2.7	3.2
C+	77-79	2.3	2.8
C	73-76	2.0	2.5
C-	70-72	1.7	2.2
D+	67-69	1.3	1.3
D	63-66	1.0	1.0
D-	60-62	0.7	0.7
F	59 (or below)	0.0	0.0

*These points are earned for each course worth one full credit

MIDDLE SCHOOL ACADEMIC ELIGIBILITY

To be academically eligible for participation in co-/extracurricular activities, a student must have passed five scheduled subject areas, the preceding grading period. A GPA requirement of 1.7 applies if you have passed five classes and failed additional class(es). Students must participate and earn credit in a minimum of 5 classes to be eligible for fall season of high school co-/extracurricular activities.

PLAGIARISM

Because plagiarism is intellectually dishonest and therefore a form of stealing, it is an extremely serious offense and can result in severe penalties, even no credit for the course. The following forms of plagiarism are most frequent:

ANNOUNCEMENTS AND BULLETINS

All regular announcements will be made each morning over the public address system or Clever Touch Screen. Announcements must be signed by a faculty member or principal and turned in to the main office.

ASSEMBLIES

Assemblies are presented periodically for the purpose of recognizing special achievements, presenting speakers, and encouraging school spirit. Attendance at all assemblies is required.

Additional parking is available in the east parking lot (vocational wing) at the High School which is connected to Middle School by a sidewalk. **Do not park in any fire lanes on school property.**

Students must exhibit behavior that is appropriate and courteous at all times. Whether guests are present or not, each student is personally responsible for the impression made by the school as a whole. The conduct of the student body at assemblies conveys an important message to the speaker and to the public. Traditionally, WMS students have displayed good conduct and respect for speakers. Students should report to assemblies promptly and sit where designated. It is recommended that students do not leave valuables in their classroom. Stopping at vending machines, general misconduct, and throwing items of any kind during assemblies is prohibited.

ATHLETIC PARTICIPATION REQUIREMENTS

Athletes may not be eligible to participate until the following items have been completed (forms can be picked up in the athletic office, school office, or online)

1. Physical Examination Form – completed and on file.
2. Emergency Medical Form – completed and on file.
3. Academic Eligibility requirements have been satisfied.
4. Activity Assessment

ATHLETICS RISK OF PARTICIPATION

All athletes and parents must realize the risk of injury that may be a result of athletic participation. We sincerely hope no serious injury will occur. We feel there is a responsibility to athletes and parents to make them aware of the potential risks that may exist. The Wadsworth School District will use the following safeguards to make every effort to eliminate injury:

1. Conduct pre-season meetings to fully explain the athletic policies and to advise, caution, and warn parents/athletes of the potential for injury.
2. Maintain a continuing education program for coaches to learn the most up-to-date techniques and skills, as well as being certified through sports medicine programs and CPR classes.

ATTENDANCE POLICIES/PROCEDURE

LEGAL RESPONSIBILITIES OF SCHOOL ATTENDANCE

Section 3321.01 Ohio Revised Code states that any child between 6 and 18 years of age, inclusive, is of compulsory school age. The parents, guardian, or any other person having care of a child of compulsory school age shall cause such child to attend school or participate in a special education program, that conforms to the minimum standards by the State board of Education, unless the child is employed on an age and schooling certificate with the permission of the Wadsworth City School Board of Education.

REQUIREMENTS

Regular attendance by all students of the Wadsworth City School District is very important. In many cases, irregular attendance is the major reason for poor school performance. Consequently, all students will be urged to make doctor appointments, do personal errands, etc., outside of school hours.

A student will be considered habitually truant if the student is absent without a legitimate excuse for thirty (30) or more consecutive hours, forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year. Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, s/he will be considered habitually absent.

To be eligible for extracurricular activities, students need to be present for 4 class periods. Basically, this means that students must attend classes until 11:00 a.m. or be in attendance at the middle school by 11:00 a.m. for the rest of the day.

BULLYING – BE THE SOLUTION

As you know, the issue of bullying is a very serious subject and needs to be addressed by every student in our school. The Wadsworth City Schools will not tolerate any student who behaves is such a manner that makes other students feel uncomfortable. This includes hurting other students either physically or emotionally. In some cases this could include cyber bullying which happens through any form of electronic communication including e-mail, instant message, chat text messages or any other form of electronic communication. It is important that every student do their part to end this negative behavior. If you are a bully, your behavior will not be tolerated and we will discipline your to the fullest extent available which could include suspension, expulsion and a report to the police. If you are being bullied, please seek the help of a principal or any adult in our building in order to put an end to this terrible behavior. Lastly, anyone who witnesses a bully in action should report them to a principal. Together, we can put an end to the bullying and help make our school a safer place for everyone. Every person in our school is challenged to do their part to end bullying. Our challenge to you is: “BE THE SOLUTION!”

BUS TRANSPORTATION

Although the Wadsworth City School District furnishes transportation in accordance with state law, it does not relieve the parents of students from the responsibility of supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

Students who ride the bus to school are expected to ride the assigned bus to and from school. The driver of the bus will be responsible for the orderly conduct of the students. Improper conduct could result in the loss of this service.
Any misbehavior that distracts the driver is a very serious violation and jeopardizes the safety of everyone. While on the bus, students are under the authority of the driver. The driver reports all discipline cases to the transportation supervisor who will consult with an administrator. The rules of conduct are for your own safety as well as that of your fellow students. It is the responsibility of the student to get to school if he/she misses the bus. Students will be expected to enter the building immediately upon arriving at school.

A note needs to be signed and verified in the office if a medical appointment will change bus riding. Only a family emergency will alter the bus assignment. A note must be brought in and approved by a principal in order for this to occur. In cases requiring alternative supervision both students should produce a note explaining the emergency, where the parents

can be reached and present it to the building administrators or designee who must sign the note and have an emergency release form attached to the note for presentation to the bus driver.

Violations: Any student persistently violating essential bus rules may be denied the privilege of riding the bus and may be required to furnish their own transportation.

A full list of transportation rules and procedures can be found by visiting the Wadsworth City School District Transportation Department homepage at http://www.wadsworth.k12.oh.us/administration/12.

CAFETERIA REGULATIONS/PROCEDURES

Prices are available online at http://www.wadsworth.k12.oh.us/index.aspx District Department Food Services

Students may purchase a plate lunch or 'a la carte lunches at the cafeteria. Do not leave purses or other personal items of value unattended. Books or schoolwork should be locked in lockers during lunch time. Students are to enjoy a social lunch in the Cafetorium. Students are expected to sit down and stay in their seat until they have finished their lunch. All students should clean up their own trash, and all may be asked to help insure a clean environment. Students will be expected to be in designated areas (cafeteria, designated restrooms or blacktop).

CLASS ACTIVITIES AND CLASS FINANCES

Each class will have advisors assigned for each year. One advisor will be appointed head advisor. All class activities must have the approval of the head advisor and the principal, and all social events must be cleared through the administration and must be chaperoned by the advisors and other appropriate school personnel or parents.

Class funds are subject to the regulations concerning school accounts, and prior authorization must be obtained to spend class funds.

CLOSING SCHOOL

In the event of school closing or two-hour delay, accurate information will be made available to parents and staff members through the following stations: WEWS TV 5, FOX TV 8, WKYC TV 3, WOIO/WUAB TV 19, ohio.com and WAKR/WQX. The AlertNow@ *Phone* Calling System will also be utilized. The Wadsworth City School system is NOT part of the Medina County School system. Should the superintendent determine school will be delayed 2 hours refer to the Two Hour Delay Bell schedule.

CODE OF CONDUCT

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking.

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, and school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring on school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring on school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, glue, butane, cocaine, non-medically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

   Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e. hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the

students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

RANDOM ALCOHOL, DRUG AND NICOTINE TESTING OF STUDENTS

Wadsworth City School District Board of Education Policy 5512.01, Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students, will be followed.

If a student participating in athletics or extracurricular activities not tied to an academic grade is found to have used alcohol, drugs or nicotine outside of the of the random testing process described above, he/she will be subject to the same positive result choices/consequences found in Wadsworth City School District Board of Education Policy 5512.01. This provision is in effect 24 hours per day, 7 days per week, every day of the year.

TEAM RULES AND REGULATIONS

All team rules and regulations determined by the coach/advisor will be enforced and are supported by the athletic department and the building administration.

CO-CURRICULAR AND EXTRA-CURRICULAR CODE

"The student has received notification of this policy through the student handbook which the student acknowledges through their signature upon receiving the student handbook."

This policy is applicable to students in non-credit, co-curricular, and extra-curricular activities in grades 7 through 12 in which students participate as players, members, performers, officers and/or chairpersons, including instrumental music during the marching and competition seasons. **(Does not pertain to activities related to the curriculum.)**

A student participating in co-/extra-curricular activities represents not only himself/herself, but also the Wadsworth City Schools and community. The Wadsworth City School district believes that student participation in extra-curricular and co-curricular activities is a privilege. The district also believes that participation in such activities demands that students maintain sound physical and/or mental condition.

Coaches/advisors are responsible for managing student behavior and handling discipline problems that occur within their range of responsibility. Coaches/advisors may call on other school personnel to help in discharging their responsibilities. They may refer students to the athletic director and/or building administrator whom is then responsible for determining further disciplinary action.

DRESS CODE/STUDENT APPEARANCE

~~Disciplinary action may result if the below standards are not followed:~~

~~The parents will be notified and the student may be sent home to correct the infraction. The time missed will be unexcused. Students may be sent immediately to In-School Detention if parents cannot be reached. It is realized that the effectiveness of the minimum standards of dress can only be achieved through joint cooperation from students, faculty, administration, and parents.~~

~~Students are expected to keep themselves well-groomed and neatly dressed at all times. The following are examples of unacceptable dress (these are just examples and are not all inclusive):~~

- ~~Any form of dress, makeup, and hairstyle/color which is considered contrary to good hygiene or which is destructive or disruptive in appearance and/or detrimental to the routine operation of the school will not be permitted.~~
- ~~Students are permitted to have piercings in the ears and a small "stud" in the nose. They are not permitted other piercings on the face or visible body piercings.~~
- ~~Clothing that is not modest in appearance; and pants that are worn below the waist (low hanging). See-through or mesh garments, tube tops, tank tops, hats, sunglasses, slippers, flip-flops, bandanas/head coverings worn by male or female students, or other similar items of clothing are not permitted.~~
- ~~Clothing displaying alcoholic beverages, tobacco products, drugs, and/or weapons; and those with obscene or sexually explicit or other offensive printing on them will not be permitted.~~
- ~~No holes in clothing displaying skin above the knee.~~
- ~~Midriff and chest area must be covered at all times.~~
- ~~Skirts/shorts/dresses must be beyond fingertip length (mid-thigh) or longer and must meet other conventional standards of dress.~~
- ~~All clothing must provide appropriate body coverage at all times.~~
- ~~Shoes must be worn throughout the day.~~

~~Final determination of appropriate school attire rests with a school administrator.~~

~~*All teachers will assist in enforcing the Standards of Dress as adopted by the Board of Education.*~~

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices which:

A. present a hazard to the health or safety of the student himself/herself or to others in the school;

B. materially interfere with school work, create disorder, or disrupt the educational program;

C. cause excessive wear or damage to school property;

D. prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

A. the principal is designated as the arbiter of student dress and grooming in his/her building;

B. the participation of staff, parents, and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;

C. staff members are instructed to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;

D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

FEES—FINES

Any monies owed to the school will be recorded as soon as students incur the debt. All fine/fee monies and other financial obligations are to be paid in full in the main office. We do not allow students to charge items for other purchases.

GUIDANCE DEPARTMENT

COUNSELOR ASSIGNMENTS

7th Graders……..**Mrs. Albanese**
8th Graders……..…… **Mrs. Manos**

Students are assigned to counselors for routine matters such as schedules and test results. We encourage students to talk to any counselor about personal concerns, emergencies, and crises.

Counselors assist students through crisis intervention, problem solving, individual counseling, group counseling, classroom guidance, parent/family involvement, and consultation/collaboration with school staff, parents, mental health professionals, and community.

In addition to the preceding services, guidance services include:

1. Organization and administration of student-to-student tutoring and standardized testing.
2. Holding parent, teacher, and administrator conferences.
3. Assisting student in transition from Central Intermediate to the middle school and from middle school to the high school.
4. Assisting students in selecting high school courses.
5. Planning for the future.

HALL PASS

All students in the halls during class periods must have a hall pass. There should be no exceptions to this rule.

HEALTH SERVICES (school)

CLINIC

The clinic is located in the main office. When a student is too ill to attend class or becomes injured, the student should get a pass from his/her teacher and report to the main office. Permission to release students from school will be allowed by office personnel after parents or their designee has granted authorization. Illness will not be accepted as a reason to loiter in a restroom or around other parts of the building. The school is not allowed to administer medicine unless the proper paperwork is on file in the clinic; first aid will be given as needed. Students are not permitted to give any non-prescription medication to another student.

HEALTH AIDES

All schools will have a school health aide in the clinic for several hours a day. The school health aide has been trained in basic first aid, will administer medications, and do vision and hearing screenings. The school nurse will supervise the school health aides.

Please contact the school nurse by calling 330.335.1410~~, extension 6112~~, if you have questions or concerns about your child's medical condition.

SCREENING

Vision screening will be done in grade 7. This is a state mandated screening for all students in this grade. Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade. For more information on school screenings, call the WMS main office. ~~go to www.wadsworth.k12.oh.us, click on "Programs", then click on "School Health Services" on the WCS web page.~~

SCREENING EXEMPTION

Any child may be exempted from the school hearing screening by providing proof to the school by September 15th that he/she has been examined by a physician within the past 12 months with a note stating your request. A child may be exempted from the school vision screening by providing proof to the school by September 15th that he/she has been examined by a physician or optometrist within the past 12 months with a note stating your request.

INTERROGATIONS AND SEARCHES

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

LIBRARY—MEDIA CENTER

Rules and regulations regarding conduct are posted in library.

LOCKERS—SEARCHES—INVESTIGATIONS

Lockers are the property of the school and therefore may be entered by the administration at any time. The right of inspection of students' school lockers or articles carried upon their person and interrogation of individual students is inherent in the authority granted school boards and administrators. Thus, it should be conducted to assure parents that the school, in exercising its "in loco parentis" relationship with their children, would employ every safeguard to protect the well-being of those children. This authority is to be reasonably likely to produce anticipated tangible results to aid in the educational process, preserve discipline and good order, or promote the safety and security of persons and their property within the area of educational responsibility. Any illegal materials found will be confiscated, and if necessary, law enforcement agencies will be notified.

All students/athletes should keep their valuables in a locked locker. Students should assess what items of value they bring to school. Students who are staying after school for practices, to assist teachers, etc., are to take all coats and books with them since sections of the building may be closed. Keep lockers locked at all times and do not disclose your combination to anyone. Sharing of a locker is strongly discouraged. The Board of Education does not provide insurance or assume responsibility for items missing or stolen. Locks for physical education classes are provided by the teachers. Students participating in any extracurricular activity are responsible for the safety and security of their own personal belongings in our facility and in facilities at away events.

Theft may occur at school. Please consider not bringing large sums of money or other valuable items that are not necessary for use at school. Recovery of stolen items is very difficult.

LOST AND FOUND

All articles found should be turned in to the Main Office. Students losing articles should check the main office to see if their articles were turned in for the owner to claim.

REFERENCE GUIDE

Accident/Emergency Situations	Teacher, Administrator
Athletic Program	Ms. Herlihy
Attendance Officer	Mr. Kresowaty
Attendance	Mr. Ryder, Mr. Kresowaty
Class Change Request	Guidance Counselors
Community Agency Referrals	Guidance Office
Discipline	Mr. Ryder
Educational Planning for Students	Guidance Counselors
Entry or Withdrawal of Students	Administrator
Field Trips	Mr. Jackson
Food Service	Mrs. Breuers
Fund Raising	Mr. Jackson
Grade Questions	Classroom Teachers
Guidance Programs and Policies	Guidance Counselors
Home Instruction	Guidance Counselors
Injuries	Teacher, Administrator
Locker Assignment & Maintenance	Main Office
Locker Policy	Administrator
Lost and Found	Main Office
Medical	Clinic
Policy Clarification	Administrator
Problems	Guidance Counselors or Administrator
Psychological Referrals	Guidance Counselors or Administrator
Publications	Mr. Ryder
Records	Guidance Counselors, Main Office
Scheduling Events & Building Use	Mr. Ryder
Scheduling Students	Guidance Counselors
Stolen Materials & Theft Report	Administrator
Textbooks	Classroom Teacher
Tutors	Guidance Counselors
Work Permits	Main Office

RESTROOM POLICIES

Loitering in the restrooms is not permitted**. If ill, report to the clinic; do not stay in the restroom.** Disciplinary action will be taken with students who insist upon loitering in the restrooms.

SCHEDULE CHANGES

Students should work with the guidance counselors and their parents to develop schedules. No schedule changes will be enacted without a student/counselor conference.

Many administrative decisions are based on course registration numbers. For this reason, we strive to minimize schedule changes. However, it is understood that some changes are inevitable. Although we strive to give individual students the best schedule possible, class sizes and class atmosphere must be considered when creating schedules.

STUDENT ACTIVITY PROGRAMS

ACADEMIC ELIGIBILITY

To be academically eligible for competition or public performance in co-/extracurricular activities, a student must receive a passing grade in 5 classes from this year during the preceding grading period. If a student does not pass all classes with a 6 class schedule, a minimum GPA of 1.7 is needed in the preceding grading period to be eligible.

ACTIVITIES

The following activities are available to Wadsworth Middle School students. Academic eligibility is required to participate. We strongly encourage students to become involved in the extracurricular activities such as:

Student Council	Dances	Fishing Club	Announcement Crew
Newspaper	Band	Choir – Show	~~Lacrosse~~
Peer Tutoring	Athletics	Peer Mediation	Academic Challenge
~~Model UN~~	Drama	Robotics	Washington D.C.

DANCES

Periodically WMS offers dances to the student body to encourage appropriate socialization. Cost for the dances will be determined by the administration. Financial assistance is available upon request.

Dances are a privilege and not a right. The administration reserves the right to exclude a student for disciplinary reasons. Only WMS students may attend our dances. Visitors, relatives or guests will not be permitted to attend.
School dress code also applies. **WMS students are not permitted to attend high school dances.**

ACTIVITY ASSESSMENT

A complete listing of sports, clubs, groups and associated costs will be available online and in the school office.

SPORTS

The following sports are available to Wadsworth Middle School students. Students are encouraged to become involved in the sports programs.

BOYS	Cross Country	Football	Basketball	Wrestling	Track	~~Lacrosse~~
GIRLS	Cross Country	Volleyball	Basketball	Cheerleading	Track	Lacrosse

STUDENT CONDUCT

Good conduct is based on the respect and consideration of the rights of others. Students will be expected to conduct themselves in such a way that the rights of others are not violated. Students of the Wadsworth City School District will conform to school regulations and accept directions from authorized school personnel. A student who fails to comply with established school rules or with any reasonable request made by school personnel on school property and/or at school-related events will be dealt with according to approved student discipline regulations.
Every student who gives evidence of a sincere desire to remain in school and to be diligent in his or her studies will be given every reasonable opportunity to profit by the educational experiences provided and will be assisted in every way possible to achieve scholastic success.

1. Students shall respect constituted authority. This shall include conformity to school rules and regulations and those provisions of law, which apply to the conduct of students. Constituted authority includes any adult connected with the school; whether it is an administrator, teacher, monitor, custodian, secretary, cook, or bus driver.
2. Student conduct shall reflect consideration for the rights and privileges of others.
3. High personal standards of courtesy, dress, decency, morality, clean language, honesty, integrity, and appropriate relationship with others shall be maintained. Respect for real and personal property, pride in one's work and achievement within one's ability shall be expected of all students.
4. Wadsworth Middle School is your school; therefore, you should have a certain pride of ownership. The students who follow you in the future will appreciate your care and courtesy. Waste paper and other trash belong in the wastebaskets—not in your desk, locker or on the floor. A special effort must be made to keep all woodwork, walls, lockers and desks free from unsightly marks. Persons who cause damage to school property will be required to pay for the damage.
5. Public display of affection is not allowable. ~~unacceptable.~~ Students using poor judgment in this matter may face disciplinary consequences and may ~~will~~ be referred to the office. ~~a counselor~~. Parents may ~~will~~ be notified ~~if the conduct continues~~.

DISCIPLINE

It is the policy of the Wadsworth City School District Board of Education to act accordingly against violent, disruptive, or inappropriate behavior, including excessive truancy. The Board believes that discipline in the school provides each student with the most favorable atmosphere for learning. It recognizes that the incorporation of limits and controls by individual students is an important part of the learning process. It believes that limits on the individual are necessary for the orderly

function of any society. Rules and regulations are necessary for the orderly function of an orderly and safe school environment that is conducive to teaching and learning.

It is considered a fundamental understanding by each student and his/her parents that any teacher or school official has not only the right, but the duty, to insist on good behavior. The right of discipline extends to all areas of the school program. (Ultimately, however, the conduct of a student is the legal responsibility of his/her parents or guardians. One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the entire education structure. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people.)

TEACHER DETENTION

Students may be assigned detention by a teacher. The length, time and place of the detention will be at the discretion of the teacher. Twenty-four (24) hour notice will be given. Students are responsible to arrange their own way home. Teachers are encouraged to call parents when a detention is assigned. Teachers can also have students serve a ½ hour detention at lunch. Student may bring their lunch to the assigned room.

AFTER SCHOOL DETENTION

Students may be assigned a detention for misbehavior in study halls, being tardy to school, or for other minor disciplinary infractions. This detention is served afternoons from 2:35-3:05 p.m. or longer in an assigned room. Students are responsible to arrange their own way home. A detention missed due to absence will be rescheduled. A pattern of repeated skipping of detention will result in additional detention time.

DETENTIONS

EXTENDED DETENTION is a more severe form of discipline than the after school detention. Also, detentions enable students who may otherwise be suspended to remain at school and at the same time, provide them with an opportunity to improve their academic standing. Hopefully, detentions will be a learning experience and one in which a change in behavior may occur. Students are required to bring school related materials and assignments.

If a student is assigned multiple detentions for the same offense, another method of discipline will then become necessary. Extended detentions will be up to two hours. It will run from 2:30-4:30 p.m. and will be held every day if necessary. Students will be notified of the dates at the time discipline is administered. If a student misses the detention without prior administrative approval, the student may be subject to additional discipline.

IN-SCHOOL DETENTION

In-School Detention is defined as a removal of the student from his/her regularly scheduled classes. Before a student is placed in in-school detention, the student shall be given written notice of the intention to impose in-school detention and the reasons for the intended in-school detention. Rules for in-school will be clearly outlined by administration previous to serving.

SATURDAY DETENTION

WMS maintains a Saturday School program and it consists of two levels that are listed below. Saturday School meets at 8:00 am and on any given Saturday would be no less than 1 hour in length and no longer than 4 hours. Students will be required to bring school work and will be expected to stay on task for the duration of the Saturday School. Before a student is placed in Saturday Detention, the student will be given written notice of the intention to impose Saturday Detention. Failure to serve an assigned Saturday Detention may result in additional detention.

SATURDAY ALTERNATIVE TO OUT OF SCHOOL SUSPENSION (SAS)

SAS will meet promptly at 8:00am and can be assigned for 1-4 hours. SAS may be used as an Alternative to Out of School Suspension at the discretion of administration, if deemed appropriate. Before a student is placed in SAS, the student will be given written notice of the intention to impose SAS. Failure to serve an assigned SAS will result in the assignment of an Out of School Suspension the next day that school is in session.

EMERGENCY REMOVAL

"Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District. (See Policy 5610.03 "Emergency Removal")

SUSPENSION

Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break. The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year. The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

EXPULSION

Expulsion shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights".
If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and his/her parents with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

If the Superintendent determines that a student's behavior on a school vehicle violates school rules, s/he may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Any such suspension must comply with due process and the Student Code of Conduct/Student Discipline Code.

The Board authorizes the Superintendent to provide for options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district, if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district, if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing before the Board.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under Postsecondary Enrollment Options at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

APPEALS TO THE BOARD OF EDUCATION

Pursuant to the above discipline, a student or his/her parent, guardian or custodian may appeal his/her suspension, expulsion, or removal to the Board or its designee. Notice of such appeal shall be filed, in writing, with the Treasurer of the Board within five (5) days of the suspension or fourteen (14) days of the expulsion. The student or his/her parent, guardian or custodian may be represented in the appeal proceeding and shall be granted a hearing before the Board or its designee to be heard against the suspension or expulsion.

- If an appeal is taken before the Board or its designee, such appeal may, upon request of the student, his/her parent, guardian or custodian or attorney, be heard in executive session.

- The Board, by a majority vote of its full membership, or by the action of its designee, may affirm the suspension or expulsion or may reinstate the affected student or may otherwise reverse, vacate or modify the order of suspension or expulsion.
  A. The Assistant Superintendent is hereby appointed as designee to hear all suspension appeals. As designee, the Assistant Superintendent's decision shall be considered automatically adopted by the Board of Education, without the necessity for any further Board action.
  B. The Board shall hear its own expulsion appeals, unless it appoints a designee, on a case-by-case basis. In the case of expulsions, all expulsions may be heard in executive session at the election of the party appealing.
  C. The Board shall take action on the expulsion appeal in public session.
  D. A verbatim record shall be kept of all hearings under this paragraph.
  E. Decisions of the Board or its designee may be appealed under Chapter 2506 of the revised code.

Co-Curricular and Extra-Curricular Code of Conduct

SPECIAL NOTICE

"The student has received notification of this policy through the student handbook which the student acknowledges through their signature upon receiving the student handbook."

This policy is applicable to students in non-credit, co-curricular, and extra-curricular activities in grades 7 through 12 in which students participate as players, members, performers, officers and/or chairpersons, including instrumental music during the marching and competition seasons. **(Does not pertain to activities related to the curriculum.)**

A student participating in co-/extra-curricular activities represents not only himself/herself, but also the Wadsworth City Schools and community. The Wadsworth City School district believes that student participation in extra-curricular and co-curricular activities is a privilege. The district also believes that participation in such activities demands that students maintain sound physical and/or mental condition.

Coaches/advisors are responsible for managing student behavior and handling discipline problems that occur within their range of responsibility. Coaches/advisors may call on other school personnel to help in discharging their responsibilities. They may refer students to the athletic director and/or building administrator whom are then responsible for determining further disciplinary action.

ATHLETIC CODE/EXTRACURRICULAR ACTIVITIES

RANDOM ALCOHOL, DRUG AND NICOTINE TESTING OF STUDENTS

Wadsworth City School District Board of Education Policy 5512.01, Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students, will be followed.

If a student participating in athletics or extracurricular activities not tied to an academic grade is found to have used alcohol, drugs or nicotine outside of the of the random testing process described above, he/she will be subject to the same positive result choices/consequences found in Wadsworth City School District Board of Education Policy 5512.01. This provision is in effect 24 hours per day, 7 days per week, every day of the year.

Team Rules and Regulations

All team rules and regulations determined by the coach/advisor will be enforced and are supported by the athletic department and the building administration.

Added Requirements for Athletic Participation

Athletes may not be eligible to participate until the following items have been completed (forms can be picked up in the athletic office):

1. Physical Examination Form – completed and on file in the athletic office.
2. Emergency Medical Form – completed and on file in the athletic office.
3. Academic Eligibility requirements have been satisfied.
4. Activity Assessment.

Risk of Participation in Athletics

All athletes and parents must realize the risk of serious injury that may be a result of athletic participation. We sincerely hope no serious injury will occur. We feel there is a responsibility to athletes and parents to make them aware of the potential risks that may exist. The Wadsworth School District will use the following safeguards to make every effort to eliminate injury:

1. Conduct pre-season meetings to fully explain the athletic policies and to advise, caution, and warn parents/athletes of the potential for injury.

2. Maintain a continuing education program for coaches to learn the most up-to-date techniques and skills, as well as being certified through Sports Medicine programs and CPR classes.

Due Process

If it is the intention of a coach/advisor to deny participation to a student, the coach or advisor will hold a hearing and inform the student of such intention. The coach/advisor will make a record of the hearing in writing noting the student's name, activity, infraction, date of infraction, date of hearing, and results of the hearing. The student and his/her parents will have the right to appeal the action of the coach/advisor in writing to the Assistant Principal. The Assistant Principal will head an Appeal Board consisting of the Assistant Principal, Athletic Director, and a teacher appointed by the Principal. The Appeal Board will hear the appeal within three days after receipt of the appeal requests. Its decision will be rendered within two days after the appeal hearing.

STUDY HALL PROCEDURES

1. Students are to be in their assigned seats before the tardy bell rings.
2. No talking, card playing, or sleeping will be permitted.
3. No student shall leave the study hall without a hall pass or a written pass previously obtained from a teacher.
4. Students are to bring and use study materials to all study halls.
5. Students are expected to use this time wisely and may be subject to discipline if they disrupt the educational environment in study hall.

SURVEILLANCE (Audio/Video)

This facility and its resources uses surveillance/electronic monitoring equipment to observe, monitor and/or record the behavior and activity of all persons on school property or grounds, or participating in school functions and may be disclosed for Law enforcement purposes. Questions about the surveillance system, both audio and video, are directed to the Building Principal.

TECHNOLOGY

ACCEPTABLE USE STATEMENT

All students are expected to use the technology provided to Wadsworth Middle School in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments. Board Policy concerning the use of technology is available at **http://www.neola.com/Wadsworth-oh/.** Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter or excessive printing will be subject to immediate disciplinary action.

General school rules for behavior and communication apply. The Board does not sanction any use of the internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted accesses to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for use of the Internet not authorized by this Board policy and its accompanying guidelines.

ELECTRONIC DEVICES

The uses of personal electronic devices are permitted for educational purposes ONLY. Permission to use personal electronic devices will vary depending on the location of the building. ~~The following color system will identify level of permission of use for specific areas within Wadsworth Middle School.~~

~~**Green**: Students are permitted to use electronic devices at their convenience for educational purposes.~~
~~**Yellow:** Students are permitted to use electronic devices with the permission of the classroom teacher. Teacher classrooms and other areas marked as such.~~
~~**Red:** Students are NOT permitted to use electronic devices. These areas include hallways, restrooms, and classrooms when the teacher has prohibited use.~~

Consequences for Violation of the BYOD Student Guideline

~~Violation of the BYOD Student Guideline as outlined in this document will result in the following disciplinary actions:~~

*Possible consequences could range from a warning to possible suspension, dependent upon severity and number of offenses.
~~**All students will enter into new BYOD policy with a clean record regarding electronic device violations**~~
Students will face suspension and possibly expulsion for using an electronic device of any kind to cheat in class. In addition, students may not record any lesson or any other event in the middle school without the teacher or administration pre-approval. Students who record other students, staff, or events may face suspension or expulsion.

PLEASE BE ADVISED that all information transmitted via the WCS wireless system is subject to search and seizure. This includes any holding/transmitting device and its contents are not held to any expectation of privacy of the data contained. Information may be searched if the administration feels it is necessary for the safety and security of the student in our School.

In case of emergency, please call the main office. The main office will address appropriately, with administration being involved. Students are not permitted to answer or respond to incoming calls or text messages.

VISITORS

All visitors to Wadsworth Middle School are required to report to the main office. Visits with teachers and students are discouraged during the normal school day unless an appointment has been previously scheduled. All visitors must sign in and may be issued a visitor's pass. Student visitors must have prior approval from the administration.

All students have the right to an education. That right carries with it responsibilities; primarily, to respect the rights of others. This includes the avoidance of any discrimination in regard to race, color, national origin, sex, religion, or handicap.

WITHDRAWING FROM A COURSE

Generally

Requests to withdraw from a course must bear a parent/guardian and teacher's signature. If the teacher disagrees with the drop, a conference may be requested before the drop is honored.

Full Year Course

From the 10th day of school until interim of the 2nd grading period (week 5), a student may withdraw from a course without penalty.

1. IF the course is dropped prior to the end of the 1st grading period, the course and grade will not be entered on the student's permanent record card.
2. If the course is dropped between the end of the 1st grading period and the interim of the 2nd grading period (week 5), a "WD" (withdrawal) will be entered on the student's permanent record and no credit will be given.
3. Dropping a course after the interim of the 2nd grading period will result in the course being recorded on the permanent record card, no credit given for the course, a grade of "WF" will be given for the year.
4. Students must request and complete "Dropping a Full Year Course" form by interim of second grading period or a "WF" will be given.

Semester Course

A student may withdraw from a semester course with the following guidelines:

1. Prior to the end of the first nine weeks of the course (1st or 3rd grading period), the course and grade will not be entered on the student's permanent record card.
2. During the second nine weeks of the course (2nd grading period), the course will be recorded on the permanent record card, no credit given for the course, a grade of "WF" will be given, and the "WF" will be used when computing G.P.A. and Class Rank. (Students may not drop a course during the 4th grading period.)

ANNUAL NOTICES

Civil Rights Compliance Officer

According to Wadsworth City School District Board of Education Policy 2260: Nondiscrimination and Access to Equal Educational Opportunity, the following person has been designated to handle inquiries regarding the non-discrimination policies of the District:

Director of the Four Cities Educational Compact
524 Broad St.
Wadsworth, OH 44281
330-336-3571

Parent's Right to request Educational Program and Staff Information

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that they may request, and the Board will provide the following information on the student's classroom teachers:

A. Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
B. Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.

C. The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.
D. The qualifications of any paraprofessionals providing services to their child(ren).
E. In addition, the parents **shall** be provided:
    1. information on the level of achievement of their child(ren) on the required State academic assessments;
    2. timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

Directory Information

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name. Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of this communication.

Drug Prevention Memorandum to Parents

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs include any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

District Bullying Policy

According to Wadsworth City School District Board of Education Policy 5517.01: Bullying and other Forms of Aggressive Behavior.

Harassment, intimidation, or bullying behavior by any student in the Wadsworth City School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying", in accordance with R.C. 3313.666 means any intentional written, verbal, graphic or physical act including electronically transmitted acts, i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students more than once, including violence within a dating relationship, with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

A. Causing mental or physical harm to the other students including placing an individual in reasonable fear of physical harm and/or damaging of students'' personal property; and,
B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other students.

Student Privacy and Parental Access to Information

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their children. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an unemancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

Inspection of Instructional Information

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 524 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

Parents right to inspect, review, and request amendments to student educational records

A parent or adult student has the right to:

A. inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.

B. request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

Parent/Student Right to file a complaint

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

WADSWORTH CITY SCHOOL DISTRICT – BYLAWS & POLICIES

5611 - **DUE PROCESS RIGHTS**

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. **Student subject to suspension:**

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.

2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.

3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.

4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent,

guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

5. Notice of this suspension will also be sent to the:

    a. Superintendent;

    b. student's school record (not for inclusion in the permanent record).

6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. **Students subject to expulsion:**

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.

2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.

3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. **Students subject to emergency removal:**

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. **Students subject to permanent exclusion:**

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. **Students subject to suspension from bus riding/transportation privileges:**

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

Revised 5/11/09
Revised 4/9/18
Revised 11/19/18

STUDENT HANDBOOK
WADSWORTH HIGH SCHOOL
~~2021-2022 SCHOOL YEAR~~
2021-2022 SCHOOL YEAR

“Where Quality Education is a Community Tradition”

WELCOME TO WADSWORTH HIGH SCHOOL
Administrative Team

Mr. Steve Moore, Principal
Mr. Rich Berlin, Associate Principal
Mr. Chris Sieber, Assistant Principal
Mr. Brad Musgrave, Athletic Director

IMPORTANT TELEPHONE NUMBERS
Area Code (330)
Main Office: 335-1400 WHS FAX 335-1376
Attendance Office: 335-1370
Athletic Office: 335-1372
Athletic Office FAX: 335-0189
Transportation: 336-3571
Board Office: 336-3571
Wadsworth High School hours of operation: 7:00 a.m. to 3:30 p.m.

STUDENT HANDBOOK RATIONALE

The Wadsworth High School Student Handbook has been designed to meet the needs of all students in grades 9-12 who are enrolled in classes at Wadsworth High School, through our Four Cities Compact, or the College Credit Plus Program. Since all young men and women who attend this institution are considered students, they are all subject to the rules and regulations found in these pages regardless of age. The student handbook, its rules and regulations, applies to all Wadsworth City Schools' property, and vicinity, employees, employees' property, and all school related activities, both home and away. If an offense in this code occurs when school is not in session, or just before school (example: summer or vacations), the action or penalty will begin when school resumes if permissible.
While many of the handbook policies and procedures are outlined, the administration reserves the right to adjust, add, modify, or delete policies or procedures during the school year if it serves the best interest of WHS.

WADSWORTH HIGH SCHOOL WEB PAGE
https://www.wadsworth.k12.oh.us

School information, news, calendars, including all activities and athletic events, are available on the WHS web page listed above.
Please also refer to the Wadsworth City Schools web page for the following information that supports this student handbook:
Wadsworth City Schools' Board of Education
Policies and Guidelines: http://www.neola.com/wadsworth-oh

~~SCHOOL CALENDAR, 2020-2021~~

~~August 31~~	~~First Day of School, 1-12, last name A-L~~
~~September 1~~	~~First Day of School, 1-12, last name M-Z~~
~~September 2~~	~~First Day of School, 1-12 all students~~
~~September 3~~	~~WMS / WHS 2-Hr. Delayed Start~~
~~September 7~~	~~No School – Labor Day~~
~~September 25~~	~~No School – Professional Development~~
~~October 1~~	~~WMS/WHS 2-Hr. Delayed Start~~
~~October 16~~	~~No School~~
~~October 23~~	~~End of First Quarter~~
~~November 5~~	~~WMS/WHS 2-Hr. Delayed Start~~
~~November 5~~	~~Parent Conferences~~
~~November 13~~	~~No School – Professional Development~~
~~November 26- November 30~~	~~Thanksgiving Break – No School~~
~~December 3~~	~~WMS/WHS 2-Hr. Delayed Start~~
~~December 22- January 3~~	~~No School – Winter Break~~
~~January 7~~	~~WMS/WHS 2-Hr. Delayed Start~~
~~January 14~~	~~End of Second Nine Weeks, First Semester~~
~~January 15~~	~~No School – Professional Development~~
~~January 18~~	~~No School – Martin Luther King Jr. Day~~
~~February 4~~	~~WMS/WHS 2-Hr. Delayed Start~~
~~February 15~~	~~No School – President's Day~~
~~March 4~~	~~WMS/WHS 2-Hr. Delayed Start~~
~~March 19~~	~~End of Third Quarter~~
~~April 1~~	~~WMS/WHS 2-Hr. Delayed Start~~
~~April 2~~	~~No School (Good Friday)~~
~~April 5-9~~	~~No School – Spring Break~~
~~May 6~~	~~WMS/WHS 2-Hr. Delayed Start~~
~~May 28~~	~~Baccalaureate~~
~~May 30~~	~~Commencement~~
~~June 3~~	~~Student's Last Day & End of Fourth Quarter~~
~~June 4~~	~~Teacher Work Day~~

SCHOOL CALENDAR, 2021-2022

August 18	First Day of School for Students
September 2	WMS / WHS 2 Hr. Delayed Start
September 6	No school, Labor Day
September 24	No school, Professional Development Day
October 8	No school, Teacher Comp. Day
October 14	WMS / WHS 2 Hr. Delayed Start
October 15	End of First Quarter
October 27	WHS Conference Night
November 4	WMS / WHS 2 Hr. Delayed Start
November 12	No School, Professional Development Day

November 25-29	No School, Thanksgiving Break
December 2	WMS / WHS, 2 Hr. Delayed Start
December 17	End of Second Quarter, and First Semester
December 20-31	No School, Winter Break
January 6	WMS / WHS, 2 Hr. Delayed Start
January 14	No School, Professional Development Day
January 17	No School, Martin Luther King, Jr. Day
February 3	WMS / WHS, 2 Hr. Delayed Start
February 21	No School, President's Day
March 3	WMS / WHS, 2 Hr. Delayed Start (ACT. Test day at WHS—Only Juniors attend)
March 11	End of Third Quarter
March 29 & 31	WHS 2 Hr. Delayed Start for ELA End of Course Exams (Only Sophomores report at regular time)
April 4-8	No School, Spring Break
April 14	WMS / WHS 2 Hr. Delayed Start
April 15	No School, Good Friday
April 22	WHS 2 Hr. Delayed Start for Math End of Course Exams (only Algebra I and Geometry students report at regular time)
May 5	WMS / WHS 2 Hr. Delayed Start
May 20	Baccalaureate
May 22	Commencement
May 26	Last Student Day
May 26	End of Fourth Quarter
May 27	Teacher Work Day

Nine Week Grading Periods	**Student Days in Session**	**Interim Report**
~~August 31 – October 23~~	~~37~~	~~September 25~~
~~October 26 – January 14~~	~~46~~	~~November 20~~
~~January 19 – March 19~~	~~43~~	~~February 12~~
~~March 22 – June 3~~	~~46~~	~~April 30~~

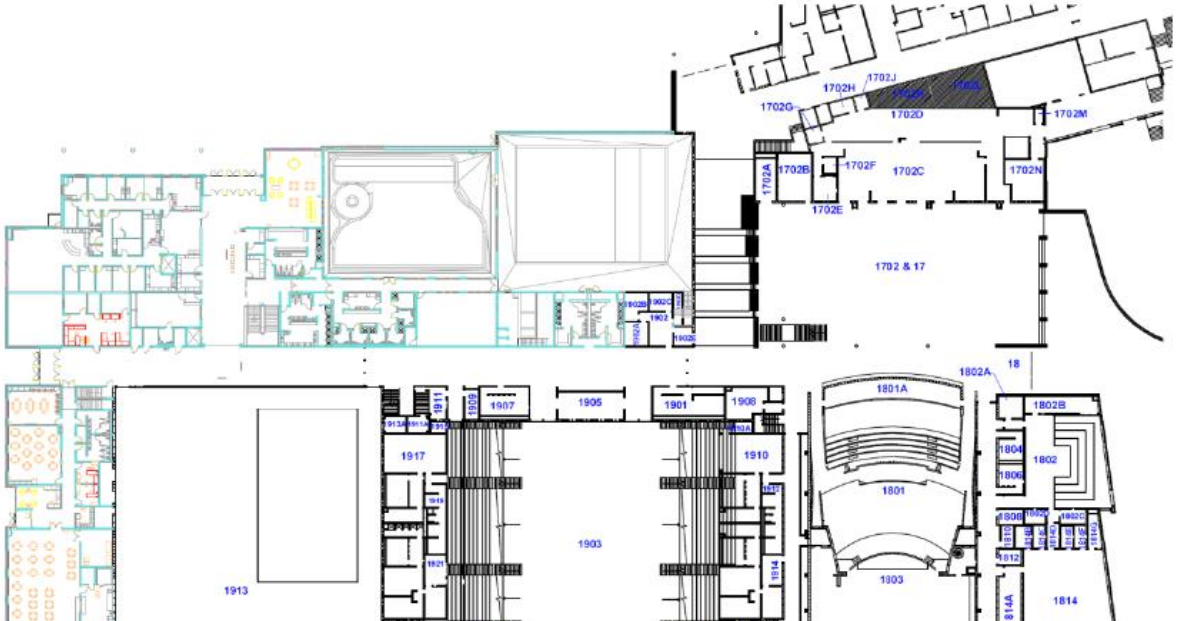
Nine Week Grading Periods	**Student Days in Session**	**Interim Report**
August 18 – October 15	40	September 17
October 18 – December 17	41	November 12
January 3 – March 11	47	February 4
March 14 – May 26	47	April 15

Report cards are issued electronically, but can be printed upon request by parents or guardians.

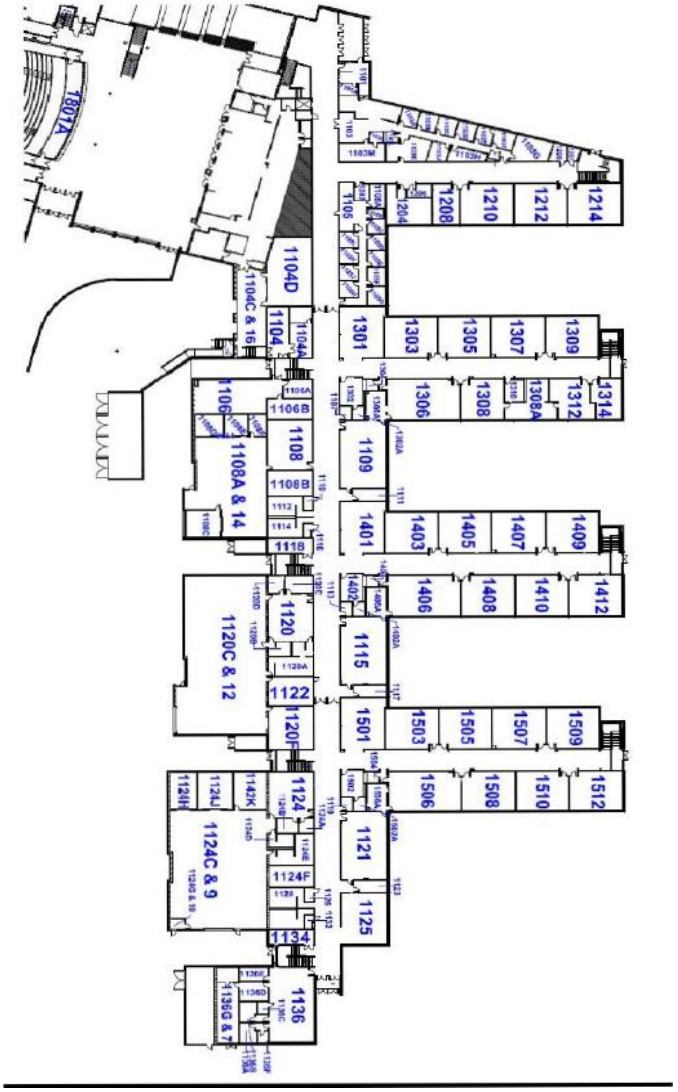
ALMA MATER

To you, Alma Mater,
We always will remain so true.
Our hearts and our loyalty
Will ever be in thought of you.
To you we owe our happiness
And all of our success.
Forever will your banner be our pride
Success to you, dear Wadsworth High.

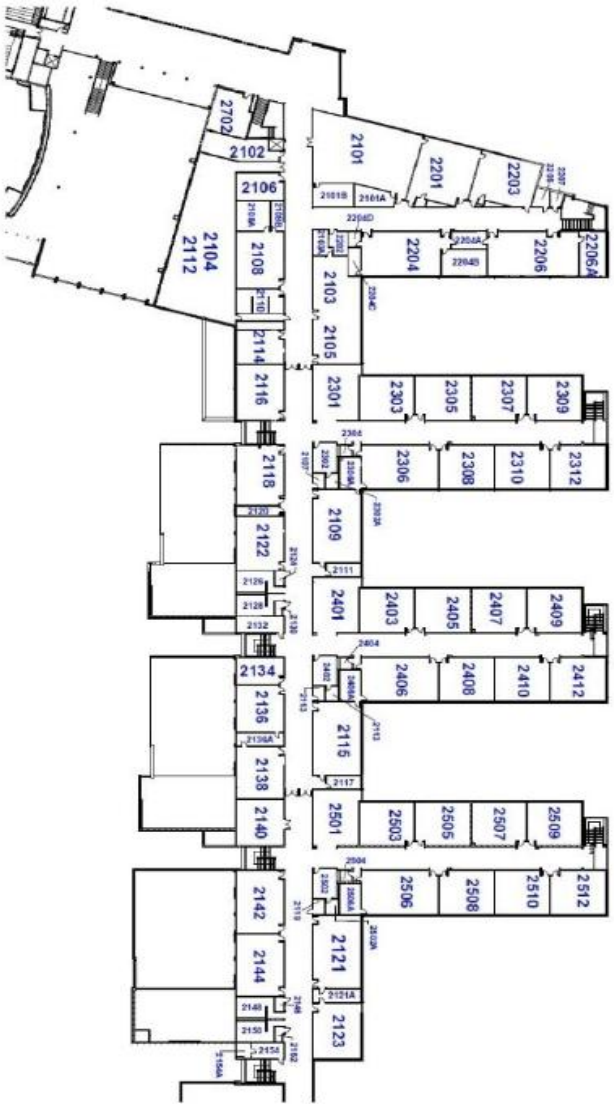
WHS Fine Arts/Music, Gym/Field House, Athletics



WADSWORTH HIGH SCHOOL First Floor



WADSWORTH HIGH SCHOOL Second Floor



BELL SCHEDULES

Period	Four Lunches	Minutes
~~1~~	~~**7:35 - 8:20**~~	~~45~~
~~2~~	~~**8:24 - 9:09**~~	~~45~~
~~3~~	~~**9:14 - 9:58**~~	~~45~~
~~4~~	~~**10:02 - 10:47**~~	~~45~~
~~5A~~	~~**10:51 - 11:18**~~	~~27~~
~~5B~~	~~**11:23 - 11:50**~~	~~27~~
~~5C~~	~~**11:55 - 12:22**~~	~~27~~
~~5D~~	~~**12:27 - 12:55**~~	~~27~~
~~6~~	~~**1:00 - 1:45**~~	~~45~~
~~7~~	~~**1:49 - 2:34**~~	~~45~~

Period	Four Lunches	Minutes
1	**7:35 - 8:20**	45
2	**8:24 - 9:09**	45
3	**9:14 - 9:58**	45
4	**10:02 - 10:47**	45
5A	**10:52 – 11:20**	28
5C	**11:38 - 12:06**	28
6	**12:11 - 12:56**	45
7	**1:01 - 1:45**	45
8	**1:49 - 2:34**	45

AL with A Lunch: 11:25 – 12:06
AL with C Lunch: 10:52 – 11:33

LOCKER LOCATIONS

First Floor		Second Floor	
1000 to 1092	1200 Hallway	2000 to 2099	2200 Hallway
1100 to 1325	1300 Hallway	2100 to 2331	2300 Hallway
1400 to 1631	1400 Hallway	2400 to 2631	2400 Hallway

1700 to 1931	1500 Hallway	2700 to 2931	2500 Hallway

A.L.I.C.E. Safety Procedures

A- Alert: Admin will make an announcement to **ALERT** students about situation.

Listen to instructions from the PA system and teachers.

Knowing what is going on and being able to keep a level head will increase chances of survival.

Do not panic, you only need to focus on staying safe for around five minutes before help to arrive.

L- Lockdown: If leaving is not safe or possible you must **LOCKDOWN**.

If the threat is too close to evacuate, barricade the doors and windows.

Turn off the lights.

Remain both calm and quiet.

I- Inform: Staff will continue to **INFORM** students about the situation.

As the situation evolves you will be informed via the PA system.

Continue to make decisions as more information becomes available.

C- Counter: If your room is invaded, **COUNTER** and distract the attacker.

If your room is invaded and you cannot escape throw items at the attacker.

Stay low to avoid line of fire.

A moving target is harder to hit.

Remember countering an attacker should only be a last resort.

E- Evacuate: **EVACUATE** the building as soon as SAFE as POSSIBLE.

Do not push or shove others. We are all in this together.

If one exit is too crowded to evacuate find or create another one.

Go to the predetermined rally point, if it is safe. If not, go to another safe spot.

Remember: it only takes 3-5 minutes for help to arrive! When law enforcement arrives it is better to show, not tell, you are not part of the threat. Put your hands in the air, fingers spread.

QUICK REFERENCE GUIDE

Accident/Emergency Situations	Teacher, Administrator
Activities Account	Mr. Berlin
Activities Assessment	Athletic Office
Athletic Program	Mr. Musgrave
Attendance Officer	Mr. Kresowaty
Awards Policy	Mr. Moore
Career Tech Information	School Counselor
Class Change Request	School Counselor
Co-Curricular Activities	Mr. Berlin
College Applications	School Counselor
College Day Procedures	Attendance Office
Community Agency Referrals	School Counselor Office
Credits/Transcripts	School Counselor
Discipline	Mr. Berlin/Mr. Sieber
Early Release Pass (Compact Students)	School Counselor Office
Educational Planning for Students	School Counselor
Entry or Withdrawal of Students	Administrator
Extracurricular Program	Mr. Berlin
Field Trips	Mr. Berlin
Flyers/Signs	Mr. Moore
Food Service	Mrs. Gnap
Fund Raising	Mr. Berlin
Grade Changes	Classroom Teachers
Home Instruction	School Counselor
Homeroom Assignments	School Counselor
Injuries/Medical	Teacher, Administrator
Locker Assignment / Maintenance	Guidance Office
Locker Policy	Mr. Sieber
Lost and Found	Main Office
Parking Permit	Mr. Sieber
Policy Clarification	Administrator
Psychological Referrals	School Counselor
Receipt & Disbursement of Monies	Activity Advisor
Records	School Counselor
Scheduling Events & Use of Building	Mr. Berlin
Scheduling Students	School Counselor
School Counselor Programs and Policies	School Counselor
Stolen Materials & Theft Report	Administrator
Student Council	Mr. Schoonover
Summer School	Mr. Berlin
Traffic Control	Security
Tutors	School Counselor
Vacation Requests	Mr. Moore
Work Permits	Main Office

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SCHOOL COUNSELING DEPARTMENT INFORMATION
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ATHLETICS & ACTIVITIES
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SECTION VII
DIRECTORY & CONTACT INFORMATION
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SECTION I - ATTENDANCE
(BOE Policy 5200)

REPORTING ABSENCES FROM SCHOOL
ATTENDANCE OFFICE PHONE NUMBER
(330) 335-1370

PARENT MUST CALL TO REPORT STUDENT ABSENCE BEFORE 9:30 a.m.

MR. KIRK KRESOWATY, ATTENDANCE OFFICER
MRS. KANDI WALLET, ATTENDANCE CLERK

ATTENDANCE POLICIES/PROCEDURE

LEGAL RESPONSIBILITIES OF SCHOOL ATTENDANCE

Section 3321.01 Ohio Revised Code states that any child between 6 and 18 years of age, inclusive, is of compulsory school age. The parents, guardian, or any other person having care of a child of compulsory school age shall cause such child to attend school or participate in a special education program, that conforms to the minimum standards by the State Board of Education, unless the child is employed on an age and schooling certificate with the permission of the Wadsworth City School Board of Education.

REQUIREMENTS

Regular attendance by all students of the Wadsworth City School District is very important. There is a direct correlation between attendance at school, and performance; therefore, it is imperative that a student be in attendance at school. All students will be urged to make doctor appointments, do personal errands, etc., outside of school hours.

Sound attendance patterns are essential; therefore, students will be expected to be on time and to attend every day unless given an excused absence for a legitimate reason. During the school year letters of attendance will be sent out in the event a student has missed 38 hours in a month, or 65 hours of instruction for a year. In addition, letters will be sent to students who have been truant from school (absent without any notification) for 30 or more consecutive hours in a week, 42 hours or more hours in a month, of 72 or more hours in a year. The attendance office and administration will work with parents when appropriate to establish meetings to address attendance issues; and when necessary will employ the building's Absence Intervention Team (AIT) to assist students and parents dealing with attendance issues. When parents are aware of special problems concerning their child that are of a continuing nature and are related to patterns of absence, we encourage the parents to inform the high school attendance officer.

Emancipated **eighteen-year-old** students have special privileges to sign in and out of school. The attendance officer and an administrator must approve these students. All regular school rules must be followed.

ABSENCES

EXCUSED

Absence from school may at times be necessary. Below are acceptable reasons to be excused for missing school as prescribed by statues of the State of Ohio and the Wadsworth City Schools.

1. Personal illness (a written physician's statement verifying the illness may be required);
2. Illness in the family necessitating the presence of the child;
3. Quarantine of the home;
4. Death in the family;
5. Necessary work at home due to absence or incapacity of parent(s)/guardian(s);
6. Observation or celebration of a bona fide religious holiday;
7. Out-of- state travel (up to a maximum twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity;
8. Such good cause as may be acceptable to the Superintendent;
9. Medically necessary leave for a pregnant student in accordance with Policy 5751; and service as a precinct officer at a primary, special or general election in accordance with the program set forth in Policy 5725.

All absences will be counted in the attendance requirement (Excused, Unexcused, and Truant). Included are excused absences, absences for a doctor or dentist appointment, approved vacation days, inclement weather with school in session, and unexcused absences. The only exceptions are days when the student is involved in approved school activities. School activities are those activities in which a student participates as a member of an approved team or group representing the school. Such activities include but are not limited to field trips, sporting events and school-sponsored programs.

UNEXCUSED

The absence will be recorded as unexcused or truant. Each case will be considered on its merits by the principal and the respective teacher(s).

Unexcused absences may include, but not limited to the following:

1. Oversleeping
2. Car trouble
3. Missing the bus
4. Vacation with a parent or guardian without prior notice and approval from administration.
5. Missing class because of Dress Code violation
6. Failure to follow procedures for college visitation days
7. Other absences not listed as excused

When a student's absence(s) from school becomes chronic, a student may be referred to the building Attendance Intervention Team for disciplinary actions may be taken by the school

system. Discipline may include court referral as the parent has a legal obligation to see that the child attends school.

ATTENDANCE (ELIGIBILITY)

To be eligible for extracurricular activities, students need to be present for four full class periods. Basically, this means that students must attend classes until. 10:47 a.m. or be in attendance at the high school by 10:02 a.m. for the rest of the day.

CALLING OFF FROM SCHOOL

Whenever a child is going to be absent, the parents should notify the Attendance Office sometime between **7 a.m. and 9:30 a.m.** each day of the absence so that the reason for absence will be known. The number is (**330) 335-1370 or (330) 335-1371**. The attendance office routinely calls parents/guardians to verify absence(s). The call is only to ensure the location and safety of the student. Without parent contact, a student will be presumed to be unexcused absent from school, and deemed truant if the school receives no notification. If a parent or guardian does not report the absence of a student, and information is not provided regarding a student's absence, it could become a truancy. If it is absolutely impossible for the parent/guardian to call the school, the student will be required to bring a note to school after each absence explaining the reason for the absence or tardiness. When students reach age 18, they are **not permitted** to call themselves off and are **not permitted** to write their own notes.

CLASSROOM ATTENDANCE – CLASS CUTTING

Students are expected to attend classes daily. Teacher passes to go to another classroom, library, or study hall are valid for only ONE (1) period. Failure to report to designated area will count as a truancy. Skipping Class may result in disciplinary action by the administration. Progressive discipline will be used in the event a student does not change their behavior.

COLLEGE VISITATION PROCEDURE

Prior to visiting a college, a student must pick up a college visitation form from the Attendance Office. The form should then be completed and returned to the Attendance Office at least two (2) school days prior to the scheduled visit. This form must be signed by both parent and counselor in order for the student to receive their exemptions. **Permission for college visitations during the month of May, may be granted by the high school principal.**

EARLY DISMISSAL FROM SCHOOL

Any student who must leave school early (before 2:34 p.m.) for appointments must bring a written request signed by parent or guardian to the Attendance Office prior to the start of school, on the day you wish to have early dismissal. This request should state the reason, time of desired dismissal, tentative time of return, and phone number where the parent may be reached. Upon

returning to school, the student must present a verification form that has been filled out and returned to the Attendance Office.

EARLY RELEASE

All early release privileges must be approved by the administration. Any student who receives the early release privilege must have transportation home and **MUST LEAVE SCHOOL PROPERTY AT THE DESIGNATED TIME**, unless approved by an administrator. A student who obtains the early release **MAY NOT COME BACK** to school to ride the bus. Any student who does not follow these guidelines may lose the privilege.
Once in school, students are encouraged to complete the day. **Students must be in attendance four full periods to be eligible for competition**. When you return to school after an absence, follow this procedure:

1. Reported absence – parent contact is made – go directly to class
2. Unreported absence (no call)
    a. Take note to attendance office on the day you return to school between 7:25 to 7:35 a.m. to pick up an admittance slip.
    b. You must have a note within 2 days of return to school. Any student returning to school without a verification of his/her absence will be called to the attendance office. Should a student's absence be classified as truant, that student maybe subject to the Absence Intervention Team, and possible intervention action, as well as discipline from the administration.

LEAVING THE BUILDING

Wadsworth High School is a "closed campus." Students entering the building prior to 7:35 may do so through the main entrance door (Door 1) and the bus entry door at the end of the 1100 hallway (Door 6). Students leaving the campus prior to 2:34 must exit through the attendance office and the main entrance door (Door 1). Students having valid reasons to be excused during school hours must bring a note from a parent or guardian to the attendance office before the start of school.

The request must include the following information:

1. Student name and grade
2. Reason for request to be excused
3. Dismissal times and time of return (if applicable)
4. Parent's or guardian's signature and telephone numbers

(Following approval to leave during school hours, a high school student will be issued an exit pass. This pass permits a student to leave class and the building at the time specified. During school hours all students leaving WHS must have a pass.)

When you return to the building, you must check in at the Attendance Office and receive an admit slip. You may not leave the building for any reason without permission from the Attendance Office or an Administrator. Again, all students must exit and enter the building

during the school day (7:35 to 2:34) through the main entrance (Door 1). Any student leaving the building without this permission will be considered truant. Excuses received after a student has left the building will not be accepted.

MAKE-UP WORK--HOMEWORK POLICY FOR EXCUSED AND UNEXCUSED ABSENCES

1. For absences (both excused and unexcused), it is the responsibility of each student with either absence upon their return to school to immediately make arrangements with his/her teacher(s) to make up the work, and assignments that have been missed. The length of time for completion of make-up work shall be commensurate with the length of the absence.
2. A student will be given one day to make up work for each day missed. Scheduling of make-up work is at the teacher's discretion. If the work is not made up, zeros can be given. Whenever students are not required to make up work for excused or unexcused absences they are NOT GIVEN ZEROS or other penalties for the missed work. The grades computed for the nine weeks can only reflect the work completed.
3. Please contact the School Counselor office (on the third day of absence) with any questions or concerns regarding make-up work or homework policy for prolonged absences of five (5) days or more. School Counselors will request assignments from teachers and teachers will have twenty-four (24) hours to respond.

PERFECT ATTENDANCE

Students who have perfect attendance for all four years of high school will receive an award on Student Recognition Day. Perfect attendance will be awarded to those students who have no recorded absences and/or tardies. This includes absences of any length of time, and those absences/tardies that are excused and/or unexcused.

TARDINESS TO CLASS

Recommended Progressive Discipline Procedure for Tardiness to Class:

1st Tardy	Warning
2nd Tardy	Warning
3rd Tardy	Teacher assigned detention (20 minutes). Teacher contact with parent/guardian by phone
4th Tardy	Office referral – 30 minute detention
5th Tardy	Office referral –Saturday Detention
6th Tardy	In School Detention (1-3 days)

Beyond six (6) tardies the administration will consider additional consequences, which may include Out-of-School Suspension and/or loss of credit for class or classes affected by tardiness.

TARDINESS TO SCHOOL

The Attendance Office will keep a record of each student's tardiness to school. The school will take action for all unexcused tardies (see below). Students who are tardy three (3) or more times in a school year may be subject to disciplinary action that may range from a warning to out of school suspension and the possibility of recommendation for expulsion.

Students who are late to school will not be counted as tardy if they were appearing at court, or had a doctor or dental appointment that could not be scheduled outside of school hours. **HOWEVER**, a statement from the court, doctor's or dentist's office is required when the student returns to school. **Students may lose their driving privileges and have their permit revoked when tardies become excessive. This includes issues that involve tardies due to car trouble or for abusing their driving privilege.**

Students who come to school later than their normal starting time will be required to sign in at the attendance office. You are considered tardy to school if you are not in your assigned class when the late bell rings. Any student who fails to sign in may be considered **truant** or unexcused.

Penalties –Late to school tardies

1st Tardy	Warning
2nd Tardy	Warning
3rd Tardy	~~Thursday Detention, After school, detention for one hour~~.
4th Tardy	~~Warning toward 5th tardy, recorded.~~ ~~(Parent/Guardian is called by Attendance Officer)~~
5th Tardy	~~Saturday School Detention for 1 hour.~~ ~~(Parent/Guardian is called by Attendance Officer).~~
~~6th Tardy~~	~~Saturday School Detention for 2 hours.~~ ~~(Parent/Guardian is called by Administrator).~~
~~7th Tardy~~	~~In School Detention, Multiple Saturday Detention, Loss of Driving Privileges (1-3 weeks) if student drives to school.~~
~~8th Tardy~~	~~2 Days In School Detention, Multiple Saturday Detentions, or Loss of Driving Privileges (till end of semester, minimum of 6 weeks) if student drives to school.~~
~~9th Tardy~~	~~3 Days In School Detention, Multiple Saturday Detentions, Loss of Driving Privileges for the school year if the student drives to school.~~
~~10th Tardy~~	~~Out-of-School Suspension with a possible Court Referral.~~

1st Tardy	Warning
2nd Tardy	Warning
3rd Tardy	After school detention, for one hour.
4th Tardy	Warning toward 5th tardy, recorded.
	(Parent / Guardian is called by the Attendance Officer)

5th Tardy	After school detention, for one hour. (Parent / Guardian contacted by the Attendance Officer).
6th Tardy	Two after school detentions (1 hour per detention). (Parent / Guardian contacted by the Attendance Officer)
7th Tardy	After school detention and / or Saturday School Detention. (1 hour per detention). (Parent / Guardian contacted by Attendance Officer)
8th Tardy	Discipline determined by the administration. This could include detention, Saturday School Detention, In School Detention, Out of School Suspension,

TRUANCY

Truancy will not be tolerated by the Wadsworth City School District. When a student is absent from school without a legitimate excuse or notification by parent / guardian, it constitutes truancy. A student with this type of absence will receive appropriate school (disciplinary) action in accordance with the student code of conduct. The parent has a legal obligation to see that the child attends school. A student will be considered habitually truant if the student is absent without a legitimate excuse for thirty (30) or more consecutive hours, forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year. Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, s/he will be considered habitually absent.

TRUANCY (RECOMMENDED DISCIPLINARY PROCEDURE)

~~1st Truancy — 2 Hour Thursday Detention (1) day.~~
~~2nd Truancy — Saturday School Detention, (1) day.~~
~~3rd Truancy — Saturday School (2 days) / In School Detention (2) days and meeting with parent / guardian. Referral to Attendance Intervention Team.~~
~~4th Truancy — Saturday School (3 days) / In-School Detention, 3 days, meeting with parent/ guardian, Attendance Intervention Team.~~

1st Truancy	2 Hour Thursday Detention (1) day. (Attendance Officer contacts Parent / Guardian)
2nd Truancy	Saturday School Detention, (1) day.
3rd Truancy	Saturday School (2 days) / In School Detention (2) days and meeting with parent / guardian. Referral to Attendance Intervention Team.
4th Truancy	Saturday School (3 days) / In-School Detention, 3 days, meeting with parent/ guardian, Attendance Intervention Team.

If excessive truancy continues to exist, students may be referred to the Medina Juvenile Judge (or designee).

Discipline may include court referral as the parent has a legal obligation to see that the child attends school.

VACATION

Students are permitted to go on vacation during the school year without penalty (except the week ending each semester and End of Course Testing Weeks). The purpose of this administrative guideline is to accommodate parents who must take their vacations during the school year and the desire to enjoy that time as a family. Whenever a proposed absence-for-vacation is requested, parents must discuss it with the principal. The length of absence should be made clear, and those involved should have an opportunity to express their views on the potential effects of the absence. The District will only approve a student's absence for a vacation when s/he will be in the company of his/her own parent or other family relatives but not other students' parents, unless there are extenuating circumstances deemed appropriate by the principal.

If a student is absent for any other type of vacation, s/he will be considered an unexcused absent from school. The student may be given approximate assignments and materials and pages to be completed. The time missed will be counted as an authorized, unexcused absence, but shall not be a factor in determining grades unless make-up work is not completed.

In order for the vacation to be excused prior to the vacation, parents / guardians must notify the building administration before leaving on vacation to receive approval.

CAREER TECH STUDENTS

All vocational students who attend compact schools must either ride the bus or complete the driving permission form signed by their parent/guardian. Students who do not have a signed driving permission form must ride the Compact Bus. All students must sign an attendance roster daily upon arrival. When the home school and the compact schools are on different schedules due to varying vacation periods, the vocational students will be expected to attend all classes that are in session.

Wadsworth students who attend classes at Wadsworth High School as well as classes at other compact schools must follow the attendance procedures of both schools.

SECTION II – DISCIPLINE

STUDENT CONDUCT

Good conduct is based on the respect and consideration of the rights of others. Students will be expected to conduct themselves in such a way that the rights of others are not violated. Students of the Wadsworth City School District will conform to school regulations and accept directions from authorized school personnel. A student who fails to comply with established school rules, or with any reasonable request made by school personnel on school property and/or at school-related events will be dealt with according to approved student discipline regulations.

Every student who gives evidence of a sincere desire to remain in school and to be diligent in his or her studies will be given every opportunity to profit by the educational experiences provided and will be assisted in every way possible to achieve scholastic success.

1. Students shall respect constituted authority. This shall include conformity to school rules, and regulations and those provisions of law, which apply to the conduct of students. Constituted authority includes any adult connected with the school; whether it is administrators, teachers, monitors, custodians, secretaries, cooks, or bus drivers.
2. Student conduct shall reflect consideration for the rights and privileges of others.
3. High personal standards of courtesy, dress, decency, morality, clean language, honesty, integrity, and wholesome relationship with others shall be maintained. Public display of affection is distasteful to some people and generally unacceptable. Students using poor judgment in this matter will be referred to a counselor. Parents will be notified if the conduct continues. Respect for real and personal property, pride in one's work, and achievement in one's ability shall be expected of all students.
4. Wadsworth High School is your school; therefore, you should have a certain pride of ownership. The students who follow you in the future will appreciate your care and courtesy. Waste paper and other trash belong in the wastebaskets—not in your desk, locker, or on the floor. A special effort must be made to keep all woodwork, walls, lockers, and desks free from unsightly marks. Persons who cause damage to school property will be required to pay for the damage.

DRESS CODE/STUDENT APPEARANCE

Board Policy 5511 - **DRESS AND GROOMING**

The Board of Education recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance, except when their choices interfere with the educational program of the schools. The Board authorizes the Superintendent to establish a reasonable dress code in order to promote a safe and healthy school setting and enhance the educational environment. The dress code shall be incorporated into the Student Code of Conduct or Discipline Code.

Accordingly, the Superintendent shall establish such grooming guidelines as are necessary to promote discipline, maintain order, secure the safety of students, and provide a healthy environment conducive to academic purposes. Such guidelines shall prohibit student dress or grooming practices which:

A. present a hazard to the health or safety of the student himself/herself or to others in the school;

B. materially interfere with school work, create disorder, or disrupt the educational program;

C. cause excessive wear or damage to school property;

D. prevent the student from achieving his/her own educational objectives because of blocked vision or restricted movement.

Such guidelines shall establish the dress requirements for members of the athletic teams, bands, and other school groups when representing the District at a public event.

In regards to dress code, the following apply:

A. the principal is designated as the arbiter of student dress and grooming in his/her building;

B. the participation of staff, parents, and students in the preparation of a dress code which may specify prescribed dress and grooming practices, but may not amplify the rationale for prohibition established by Board policy is desired;

C. staff members are instructed to demonstrate by example and precept wholesome attitudes toward neatness, cleanliness, propriety, modesty, and good sense in attire and appearance;

D. all rules implementing this policy shall impose only minimum and necessary restrictions on the exercise of the student's taste and individuality.

Students who violate the foregoing rules may not be admitted to class and may be suspended from school.

All teachers will assist in enforcing the Minimum Standards of Dress as adopted by the Board of Education Policies and Administrative Guidelines. Students are expected to keep themselves well-groomed and neatly dressed at all times. Any form of dress or hairstyle, which is considered contrary to good hygiene, or which is destructive or disruptive in appearance and/or detrimental to the routine operation of the school, will not be permitted.

Clothing that is severely torn, shredded, or frayed, may not be permitted during the regular school day. Pants that are worn below the waist (low hanging). See-through or mesh garments, pajama pants, tube tops, tank tops, hats, sun glasses, slippers, outer coats, bandannas/head coverings worn by male or female students, hats, ball caps, and head coverings by either male or female students, (hats may be permitted in shop affiliated classes only) gang apparel, or other similar items of clothing are not permitted. Shirts Clothing promoting alcoholic beverages or tobacco products or drugs; and those with obscene or sexually explicit or other offensive printing on them will not be permitted. Cut off sleeves are not permitted. Shorts and must easily reach mid-thigh length. Shorts and skirts must be deemed appropriate by the administration. Midriff must be covered at all times**.** Shirts/blouses/tops must be long enough that they can be tucked in at the waist. Skirts must be mid-thigh length or longer and must meet other conventional standards of dress. Pants with holes that are above mid-thigh length, or are tight fitting will not be allowed that are deemed inappropriate by the administration may not be allowed. Lastly, shoes must be worn throughout the day. Face painting is not permitted during the school day.

At WHS, we take a great deal of pride in allowing our students to make personal choices on what they wear, but we do have some items that we continue to ask our students to address when selecting from their wardrobe for school.

Our point of emphasis is not to ban any item in particular, but to make sure that our young ladies and men consider modesty, reduce distractions to our educational environment, and maintain our expectation for school dress code. ***Final determination of appropriate school attire rests with the school administration.***

SPECIAL ITEMS OF ATTENTION

Hats or other head coverings are to be removed by the 7:35 tardy bell. Hats and head coverings should be left in the student's locker, or shop area if deemed necessary for their class. Failure to comply will result in hats being confiscated. Any form **of body piercing** which is contrary to good hygiene or which is destructive or disruptive in appearance and is detrimental to one's health or the operation of the school will not be permitted.

Dress Code rules may be temporarily suspended for special events (fad day, field day, parties, etc.) when approved by the Administration. Disciplinary action may result if the above standards are not followed. Dress Code violations will get immediate attention. The student's

~~parents will be notified and the student sent home to correct the infraction, if the parent cannot bring a change of clothing to school. The time missed will be unexcused. Students may be sent immediately to In-School Detention if parents cannot be reached. It is realized that the effectiveness of the minimum standards of dress can only be achieved through joint cooperation from students, faculty, administration, and parents.~~

~~PROTECTIVE CLOTHING~~

~~In the best interest of our students, safety standards and procedures will be closely adhered to. Students will be required to wear the appropriate protective devices, i.e., including safety glasses, lab aprons, safety shoes, or hard hats.~~

~~Some programs will require that you wear protective clothing appropriate to those areas while in the laboratory or shop. This may take the form of uniforms in some areas and/or protective shoes in other areas. All technical and industrial shops require leather shoes to be worn at all times while in the laboratory. You are expected to follow all safety procedures your instructor and the school may require.~~

STUDENT CODE OF DISCIPLINE

The policy of the Wadsworth City School District Board of Education is to have zero tolerance for violent, disruptive, or inappropriate behavior, including attendance issues. The Board believes that discipline in the school provides each student with the most favorable atmosphere for learning. It recognizes that the incorporation of limits and controls by individual students is an important part of the learning process. It believes that limits on the individual are necessary for the orderly function of any society. Rules and regulations are necessary for the orderly function of an orderly and safe school environment that is conducive to teaching and learning.

It is considered a fundamental understanding by each student and his/her parents that any teacher, staff member, or school official has not only the right, but the duty, to insist on good behavior. The right of discipline extends to all areas of the school program. **Ultimately, however, the conduct of a student is the legal responsibility of his/her parents or guardians**. One of the most important lessons education should teach is discipline. While it does not appear as a subject, it underlies the entire education structure. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people.

Board Policy 5611 - **DUE PROCESS RIGHTS**

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. **Student subject to suspension:**

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.
2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.
3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.
4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.
5. Notice of this suspension will also be sent to the:
    a. Superintendent;
    b. student's school record (not for inclusion in the permanent record).
6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, Assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. **Students subject to expulsion:**

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.
2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.
3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within fourteen (14) calendar days

after the date of the notice of expulsion. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

Appeal of Expulsion to the Board

A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within fourteen (14) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. **Students subject to emergency removal:**

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. **Students subject to permanent exclusion:**

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. **Students subject to suspension from bus riding/transportation privileges:**

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

PROGRESSIVE DISCIPLINARY CONSEQUENCES

TEACHER DEMERITS: Students may be assigned a demerit by a teacher for violations of the Wadsworth High School Code of Conduct. Consequences will be given based upon the following:

Number of Demerit:	Disciplinary Consequence:
3, 4 or 5	Half hour detention
6, 7 or 8	One (1) hour detention
9 or 10	Two (2) hour detention
11 and beyond	Saturday detention or in-school detention

Demerits are cumulative throughout the school year. The detentions issued for demerits are served in the manner described below, under the headings "Half Hour/One Hour/Two Hour Detention, In-School Detention and Saturday Detention."

TEACHER DETENTION: Students may be assigned detention by a teacher. The length, time and place of the detention will be at the discretion of the teacher. ***Twenty-four (24) hour notice will be given***. Students are responsible to arrange their own way home.

MORNING DETENTIONS: Students assigned morning detentions will serve in a designated area from 7:00 to 7:30 AM. Students will be given a 24-hour notice to provide their own transportation.

LUNCH DETENTION: Students may be assigned a detention for misbehavior in study halls, being tardy to school, or for other minor disciplinary infractions. This detention is served in the In-School Detention room during the student's lunch period. Students may receive 24 hour notice and will eat a sack lunch. Students may purchase a sack lunch or pack their own.

HALF HOUR/ ONE HOUR / TWO HOUR DETENTION: Students may be assigned a detention for misbehavior in study halls, being tardy to school, or for other minor disciplinary infractions. This detention is served after school. Students are responsible to arrange their own way home.

IN-SCHOOL DETENTION: is defined as a removal of the student, for a period of at least one (1), but not more than ten (10) consecutive days, from his/her regularly scheduled classes. Before a student is placed on in-school detention, the student shall be given written notice of the intention to impose in-school detention and the reasons for the intended in-school detention. The In-School Detention may be extended to 4:30 PM based on performance while serving the in-school detention and/or failure to accept discipline.

SATURDAY DETENTION:
WHS maintains a Saturday School program and it consists of two levels that are listed below. Saturday School meets at 8:00 am and on any given Saturday would be no less than 1 hour in length and no longer than 4 hours. Students will be required to bring school work and will be expected to stay on task for the duration of the Saturday School. Before a student is placed in

Saturday Detention, the student will be given written notice of the intention to impose Saturday Detention. Failure to serve an assigned Saturday Detention may result in additional detention.
SATURDAY ALTERNATIVE TO OUT OF SCHOOL SUSPENSION(SAS): SAS will meet promptly at 8:00am and can be assigned for 1-4 hours. SAS may be used as an Alternative to Out of School Suspension at the discretion of administration, if deemed appropriate. Before a student is placed in SAS, the student will be given written notice of the intention to impose SAS. Failure to serve an assigned SAS will result in the assignment of an Out of School Suspension the next day that school is in session.

Failure to attend scheduled detentions will result in a Thursday Discipline, In-School Detention or Out-Of-School Suspension. Students are required to bring study materials with which to work quietly.

CODE OF STUDENT SUSPENSIONS, EXPULSION AND REMOVAL

~~Board Policy 5610 - **REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS**~~

~~The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive or inappropriate behavior by its students.~~

~~No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless his/her behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")~~

~~Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.~~

~~For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:~~

~~A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an on-going threat of disrupting the educational process provided by the District. (See Policy 5610.03 "Emergency Removal")~~

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 – Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights".

1. **Firearm or Knife**

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or to any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or

knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device, includes, but is not limited to any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in his/her sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one(1) year, on a case-by-case basis, upon consideration of the following:

a. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the

b. misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

c. The degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

d. The academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

2. **Violent Conduct**

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult;

and

b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

Or

b. Other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

2. **Bomb Threats**

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

Or

b. Other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

B. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and his/her parents with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

If the Superintendent determines that a student's behavior on a school vehicle violates school rules, s/he may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Any such suspension must comply with due process and the Student Code of Conduct/Student Discipline Code.

The Board authorizes the Superintendent to provide for options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district, if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district, if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing before the Board.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under Postsecondary Enrollment Options at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

SEARCHES

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

TIMES AND PLACES APPLICABLE

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

SUBSTANTIVE PROVISIONS

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking.

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of

school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver's attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, non-medically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

   Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a non-school-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a non-school-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

5610 - **REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS**

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless his/her behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an on-going threat of disrupting the educational process provided by the District. (See Policy 5610.03 "Emergency Removal")

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

   The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights". When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

1. **Firearm or Knife**

   Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or to any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or

weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device, includes, but is not limited to any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in his/her sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one(1) year, on a case-by-case basis, upon consideration of the following:

2. The academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

3. The degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

4. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

5. **Violent Conduct**

If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult;

and

b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

a. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

2. **Bomb Threats**

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

or

b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

B. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and his/her parents with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through 3

Beginning with the 2019-2020 school year, except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extracurricular event, or to any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through 3, the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through 3 is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades PreK through 3 shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through 3, provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent determines that a student's behavior on a school vehicle violates school rules, s/he may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Any such suspension must comply with due process and the Student Code of Conduct/Student Discipline Code.

The Board authorizes the Superintendent to provide for options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district, if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district, if the student's suspension period set by the other district has

not expired. The suspended student shall first be offered an opportunity for a hearing before the Board.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under Postsecondary Enrollment Options at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises. A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any

product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver’s attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or

function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;
2. blocking the entrance or exit of a school building or corridor or room therein;
3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;
4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;
5. activating or attempting to activate an emergency alarm system in the absence of an emergency;
6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;
7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;
8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or
9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

A copy of this policy is to be posted in a central location in each school and made available to students and parents upon request. Key provisions of the policy should also be included in the parent-student handbook.

Additional Disciplinary Concerns

THE STUDENT CONDUCT CODE IS ALSO POSTED IN THE COMMONS. IT IS THE STUDENT'S/PARENT'S RESPONSIBILITY TO BE FAMILIAR WITH THE ENTIRE CODE.

BULLYING AND AGGRESSIVE BEHAVIOR GUIDELINE

According to Wadsworth City School District Board of Education Policy 5517.01: Bullying and other Forms of Aggressive Behavior.

Harassment, intimidation, or bullying behavior by any student in the Wadsworth City School District is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation, or bullying", in accordance with R.C. 3313.666 means any intentional written, verbal, graphic or physical act including electronically transmitted acts, i.e., Internet, cell phone, personal digital assistant (PDA), or wireless hand-held device, either overt or covert, by a student or group of students toward other students more than once, including violence within a dating relationship, with the intent to harass, intimidate, injure, threaten, ridicule, or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school provided transportation, or at any official school bus stop that a reasonable person under the circumstances should know will have the effect of:

A. Causing mental or physical harm to the other students including placing an individual in reasonable fear of physical harm and/or damaging of students" personal property; and,

B. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other students.

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student's educational, physical, or emotional well-being. Any student who believes s/he is a victim of aggressive behavior should immediately report the situation to the building principal, assistant principal or the Superintendent. Every student is encouraged, and every staff member is required, to report any situation that they believe to be aggressive behavior directed toward a student.

All complaints about aggressive behavior that may violate this policy shall be promptly investigated. If the investigation finds an instance of aggressive behavior has occurred, it will result in prompt and appropriate remedial and/or disciplinary action. This may include up to expulsion for students, up to discharge for employees and other appropriate consequences for third party violators.

The complainant shall be notified of the findings of the investigation, and as appropriate, that remedial action has been taken.

Retaliation against any person who reports, is thought to have reported, files a complaint, or otherwise participates in an investigation or inquiry concerning allegations of aggressive behavior is prohibited and will not be tolerated. Such retaliation shall be considered a serious violation of Board policy and will be dealt with appropriately. Suspected retaliation should be reported in the same manner as aggressive behavior as outlined above.

HARASSMENT/HAZING/SEXUAL HARASSMENT

The rights of all students are best served in a school that is well organized, safe, and maintains a positive climate for learning. When inappropriate student behavior disrupts effective learning conditions, students may be denied participation in the educational system for varying periods of time.

Students also have the right to communicate grievances without threat to grades, course credits, college recommendations or other aspects of scholastic life.

Clearly stated rules and regulations ensure that all students know what is expected of them. The following Code of conduct is designed to make students and parents aware of the rules and regulations and the consequences of failure to obey. Please inform your teacher, counselor, or any administrator immediately if you feel your rights have been violated.

SECTION III – ACADEMIC

ACADEMIC INTEGRITY

Academic dishonesty demonstrates a lack of character that is inconsistent with the goals of the Wadsworth City School District.

Definition of Academic Integrity: All work that is prepared for evaluation by teachers (i.e., homework, quizzes, take-home exams, in-class examinations, presentations and papers) falls under academic integrity. Students are required to submit such work for evaluation for various reasons:

- To help the students develop and express concepts, knowledge, and skills
- To inspire creative thinking and work
- To provide the teacher with feedback revealing whether or not students grasp the material presented
- To provide a record of the student's progress
- To promote the learning of new material and to reinforce old material

Wadsworth High School students are expected to have high academic standards at all times, with emphasis on the need for attributing credit and for doing independent work when required/expected by the teacher. A violation of academic integrity may impact a student's selection for scholarships, leadership positions, membership in organizations such as National Honor Society, or any other situation in which character is a part of the selection process.
All work submitted to meet course requirements is expected to be a student's own work. In the preparation of work submitted to meet course requirements, students should always take great care to distinguish their own ideas and knowledge from information taken from sources. Whenever ideas or facts are taken from a student's reading and research, the sources must be indicated. The term "sources" includes not only published primary and secondary material but also information and opinions gained directly from other people. The responsibility for using the proper forms of citation lies with the individual student.

Quotations must be placed within quotation marks, and the source must be credited. All paraphrased material also must be correctly cited. The extent to which working with others is permitted in the completion of assignments can vary, depending upon the policy set by the teacher. ***Students must assume that working with others in the completion of assignments and tests is not allowed unless specifically stated by the teacher.***

Cheating and plagiarism are forms of Academic Dishonesty, which are defined as follows:

Intentional Plagiarism occurs when writers or researchers are aware that they are using someone else's words or ideas as their own. Some specific examples of intentional plagiarism include but are not limited to the following:

- Using pre-written papers from the Internet or other sources and claiming them as your own.

- Copying an essay or article from the Internet, on-line source, or electronic database without quoting or giving credit, regardless of the language.
- Cutting and pasting text or graphics to create a paper/project without quoting or giving credit.
- Using Cliff's notes, Spark notes, or a similar source, either hard copy or online, without giving credit.
- Borrowing words or ideas from other students or sources without giving credit.
- Allowing someone else to complete any part of an assignment given to an individual.
- Presenting a technology-based foreign language translation as one's own work.

Unintentional Plagiarism occurs when writers or researchers unwittingly use the words or ideas of others by failing to give credit to the source. When in doubt, students must check with their teacher. Some specific examples of unintentional plagiarism include but are not limited to the following:

- Paraphrasing poorly: changing a few words rather than taking notes and rewriting the material.
- Quoting poorly: putting quotation marks around part of a quotation but not around all of it or putting quotation marks around a passage that is partly paraphrased and partly quoted.
- Citing poorly: omitting an occasional in-text citation or citing inaccurately.

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating in Wadsworth High School includes but is not limited to the following:

- Copying, in part or in whole, from another's test or other evaluation instrument.
- Submitting work previously presented in another course, without the written permission of both teachers.
- Using or consulting during an examination sources or materials not authorized by the teacher (for example, saving examination information on a calculator).
- Altering or interfering with grading.
- Sitting for an examination for someone else or allowing it to happen.
- Stealing a test, quiz, or removal of item from classroom without permission.
- Committing any other act in the course of his or her academic work, which defrauds or misrepresents, including contributing to or sharing in any of the actions defined above.

Homework Copying occurs when students misrepresent their own work by copying from another student. In cases of homework copying, both the student who copies the homework and the student who allowed his or her work to be copied will be considered guilty.

NOTE: Any form of cheating may lead to removal from leadership positions and/or membership in the National Honor Society.

Violations may result in lowering of one's grades or disciplinary action. Individual teacher's syllabus explains specific classroom action.

Wadsworth High School Academic Integrity Policy
(Cheating and Plagiarism Policy)

ACADEMIC INTEGRITY
Academic dishonesty demonstrates a lack of character that is inconsistent with the goals of the Wadsworth City School District.
Definition of Academic Integrity: All work that is prepared for evaluation by teachers (i.e., homework, quizzes, take-home exams, in-class examinations, presentations and papers) falls under academic integrity. Students are required to submit such work for evaluation for various reasons:

- To help the students develop and express concepts, knowledge, and skills
- To inspire creative thinking and work
- To provide the teacher with feedback revealing whether or not students grasp the material presented
- To provide a record of the student's progress
- To promote the learning of new material and to reinforce old material

Wadsworth High School students are expected to have high academic standards at all times, with emphasis on the need for attributing credit and for doing independent work when required/expected by the teacher. A violation of academic integrity may impact a student's selection for scholarships, leadership positions, membership in organizations such as National Honor Society, or any other situation in which character is a part of the selection process.

All work submitted to meet course requirements is expected to be a student's own work. In the preparation of work submitted to meet course requirements, students should always take great care to distinguish their own ideas and knowledge from information taken from sources. Whenever ideas or facts are taken from a student's reading and research, the sources must be indicated. The term, "sources" includes not only published primary and secondary material but also information and opinions gained directly from other people. The responsibility for using the proper forms of citation lies with the individual student.

Quotations must be placed within quotation marks, and the source must be credited. All paraphrased material also must be correctly cited. The extent to which working with others is permitted in the completion of assignments can vary, depending upon the policy set by the teacher. ***Students must assume that working with others in the completion of assignments and tests is not allowed unless specifically stated by the teacher.***

Cheating and plagiarism are forms of Academic Dishonesty, which are defined as follows:

Intentional Plagiarism occurs when writers or researchers are aware that they are using someone else's words or ideas as their own. Some specific examples of intentional plagiarism include but are not limited to the following:

- Using pre-written papers from the Internet or other sources and claiming them as your own.
- Copying an essay or article from the Internet, on-line source, or electronic database without quoting or giving credit, regardless of the language.
- Cutting and pasting text or graphics to create a paper/project without quoting or giving credit.
- Using Cliff's notes, Spark notes, or a similar source, either hard copy or online, without giving credit.
- Borrowing words or ideas from other students or sources without giving credit.
- Allowing someone else to complete any part of an assignment given to an individual.
- Presenting a technology-based foreign language translation as one's own work.

Unintentional Plagiarism occurs when writers or researchers unwittingly use the words or ideas of others by failing to give credit to the source. When in doubt, students must check with their teacher. Some specific examples of unintentional plagiarism include but are not limited to the following:

- Paraphrasing poorly: changing a few words rather than taking notes and rewriting the material.
- Quoting poorly: putting quotation marks around part of a quotation but not around all of it or putting quotation marks around a passage that is partly paraphrased and partly quoted.
- Citing poorly: omitting an occasional in-text citation or citing inaccurately.

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating in Wadsworth High School includes but is not limited to the following:

- Copying, in part or in whole, from another's test or other evaluation instrument.
- Submitting work previously presented in another course, without the written permission of both teachers.
- Using or consulting during an examination sources or materials not authorized by the teacher (for example, saving examination information on a calculator).
- Altering or interfering with grading.
- Sitting for an examination for someone else or allowing it to happen.
- Stealing a test, quiz, or removal of an item from the classroom without permission.
- Committing any other act in the course of his or her academic work, which defrauds or misrepresents, including contributing to or sharing in any of the actions defined above.

Homework Copying occurs when students misrepresent their own work by copying from another student. In cases of homework copying, both the student who copies the homework and the student who allowed his or her work to be copied may be considered to have violated the policy.

NOTE: Any form of cheating, plagiarism, or academic dishonesty may lead to removal from leadership positions and/or membership in the National Honor Society, and other student organizations from which the person is a member.

Each instance of cheating, plagiarism or academic dishonesty will be reviewed by the classroom teacher and then reported to the school's administration.

The lowering of a student's grade as a means of disciplinary action cannot take place. However, if a student receives a zero (0) on an assignment in which they have cheated, or plagiarized, and that results in a grade being lowered, this is permitted.

Our consequences for cheating, plagiarism, and academic dishonesty are:

First Offense:	The student may receive a zero (0) for the assignment. Parent contact by the teacher involved--must be a phone call. Refer the situation to the student's appropriate administrator. Possible action taken by the administration could include: After School Detention, Saturday School Detention, or In School Detention. Document incident in Progress Book / DASL. Teacher and administrator will call the parent.
Second Offense:	The student may receive a zero (0) for the assignment. Disciplinary action will be taken by the administration. A second offense may receive a Saturday School Detention, In School Detention, or Out of School Suspension. This will be determined by the administrator investigating the issue. In addition, there may be a loss of leadership roles in student organizations, as well as membership in student organizations or honor societies (this could impact potential scholarship opportunities). This would include both academic, as well as athletic positions of leadership. Document incident in Progress Book / DASL. The parent will be notified by the administrator of the consequences received. In addition, there will be a call made from the student's teacher and the administrator.
Third Offense:	The student may receive a zero (0) for the assignment. Disciplinary action will be taken by the administration. A third offense may receive an In School Detention, Out of School Suspension, and / or up to a Recommendation for Expulsion. In addition, there may be a loss of leadership roles in student organizations, as well as membership in student organizations or honor societies (this could impact potential scholarship opportunities). This would include both academic, as well as athletic positions of leadership. Document incident in Progress Book / DASL. The parent will be notified by the administrator of the consequences received. In addition, there will be a call made from the student's teacher and the administrator.

SCHOLASTIC ACHIEVEMENT RECOGNITION

Exemplary scholastic achievement is encouraged and recognized at Wadsworth Senior High School. In an effort to achieve this goal, eligible pupils are named to the honor roll each grading period; eligible pupils will be recognized using the Cum Laude, Magna Cum Laude, and Summa Cum Laude honor system.

HONOR ROLL
Each grading period, pupils with high achievement will be named to the honor roll at one of three levels: 4.0 Excellence Level, 3.5-3.9 Honor Level and 3.0-3.5 Merit Level.

ACADEMIC RECOGNITION ASSEMBLY
Students are recognized at an awards ceremony for students maintaining a 3.7 average for the school year.

CALCULATION FOR RECOGNITION
Honor's Diploma recognition is calculated at the end of the 7th semester. Senior graduation honors chords are calculated at the end of the 8th semester.

HIGH SCHOOL GRADING SYSTEM
Wadsworth High School's grading system uses a weighted 4.0 scale to calculate grade point averages. An example of the grading system is listed below:

		College Prep	Honors	A.P.
A	93-100	4.0	4.5	5.0
A-	90-92	3.7	4.2	4.7
B+	87-89	3.3	3.8	4.3
B	83-86	3.0	3.5	4.0
B-	80-82	2.7	3.2	3.7
C+	77-79	2.3	2.8	3.3
C	73-76	2.0	2.5	3.0
C-	70-72	1.7	2.2	2.7
D+	67-69	1.3	1.3	1.3
D	63-66	1.0	1.0	1.0
D-	60-62	.7	.7	.7
F	59 (or below)	0.0	0.0	0.0

*These points are earned for each course worth one full credit. For any course worth a fraction of a credit, take that fraction and multiply it by the grade point value (for example: an "A" in a $^1/_4$ credit P.E. course would be worth $^1/_4$ x 4= 1 grade point).

EXAM POLICY

All students in one semester courses will take an exam at the conclusion of the course, regardless if the class is taken the first or second semester.
Students deliberately not taking a final exam will receive an incomplete grade. Incomplete grades, if obligations are not fulfilled, will be converted to an "F."

SENIOR EXAM POLICY
Seniors who achieve a grade of an A (regular class), or a B in an Honors or Advanced Placement Class, in a yearlong class and have not received a discipline, may be excused from their Final Exams. (Seniors may choose to take their Final Exams in order to improve their Final grades)

HIGH SCHOOL ACADEMIC ELIGIBILITY

To be academically eligible for participation in co-/extracurricular activities, a student must maintain a minimum 1.7 GPA, or have passed all scheduled subject areas, the preceding grading period. **Refer to Curriculum Guide which can be found on the School Counseling webpage.**

A. IEP students must meet this standard in all adjusted coursework or comply with specifications of IEP.
B. Students who fail a course and do not meet the minimum 1.7 GPA will be ineligible for the next grading period.
C. Students who receive an incomplete may be ineligible until they meet the academic standard outlined above.
D. Students will also need to meet academic eligibility requirements as outlined by the Ohio High School Athletic Association (OHSAA). Basically, this requires passing grades (the previous grading period) in a minimum of five one-credit courses or the equivalent, which counts towards graduation. (See examples below).
E. Summer school grades earned may not be used to substitute for failing grades from the last grading period of the regular school year.
F. All athletes are expected to attend school at least $^1/_2$ day in order to participate in practice sessions or game contests. Exceptions must be approved by an administrator.
G. It is the student's responsibility to select a course schedule which meets eligibility requirements.
H. Computer based credit must be approved by the Principal. Students must remain on pace and successfully complete the course in order to maintain eligibility.

To determine credit equivalency, multiply full-year courses by a factor of 1 and semester courses by a factor of 2.

NATIONAL HONOR SOCIETY

National Honor Society is an organization that seeks to honor those students who have exhibited excellence in classroom leadership, service, character, and scholarship. The following criteria have been adopted to enable the faculty council to select new members of National Honor Society.

SELECTION PROCEDURES FOR NATIONAL HONOR SOCIETY

1. A list of all juniors and seniors with at least a 3.5 grade point average is compiled. Only these students listed will be considered for membership.
2. Letters are sent and several announcements are made informing the students of their eligibility and time of an information meeting.
3. Students will get an activity sheet at the information meeting. If a student is interested in becoming nominated, he/she will fill out this sheet listing all of his/her extracurricular activities. If a student does not complete an Activity Sheet, he/she will not be considered for membership.
4. The completed Activity Sheets must be returned to the School Counselor Office or to the National Honor Society advisor. The students are given two weeks to complete the Activity Sheet. Any student failing to turn in a sheet by the given date and time will not be accepted.
5. A list of students is made up from all the Activity Sheets turned in. Each teacher will be given a list in which they must evaluate the student's character. Character ratings and activity sheets are then presented to the faculty council who make final selections for membership.

Dismissal Procedures:

1. Members who fall below the standards which were the basis for their selection shall be promptly warned in writing by the chapter advisor and given a reasonable amount of time to correct the deficiency. In the case of flagrant violation of school rules or civil laws, a member does not necessarily have to be warned.
2. The faculty council shall determine when an individual has exceeded a reasonable number of warnings.
3. In all cases of impending dismissal, a member shall have a right to a hearing before the NHS faculty selection council.
4. A member who has been dismissed may appeal the decision of the faculty council, under the same rules for disciplinary appeals, as set within the school district. The appeal is with the high school principal.
5. The National Council and the NASSP shall hear no appeals in dismissal cases.

NATIONAL TECHNICAL HONOR SOCIETY

The preliminary search is based upon a GPA of 3.25 average. The GPA is figured by the following; Junior: based on all courses taken in Sophomore year and first semester of Junior year. Senior: based on all courses taken in Junior year and first semester of Senior year. Other qualifications for membership are a desire to study toward your vocational technical career, leadership, skill, responsibility, citizenship, service, honesty and loyalty.

INCOMPLETE GRADES

Incomplete grades must be made up before the end of the first week of the next grading period. An exception may be made if a student is absent in the last week of a grading period. In that case

a student may have until the end of the second week of the next grading period. Incomplete grades not made up within this period of time will be recorded as an “F”.

SECTION IV –

SCHOOL COUNSELING DEPARTMENT

Counselor Assignments (Students' Last Names)

A-D	Mrs. Rapp
E-K	Mrs. Freund
L-Re	Mrs. McInnes
Ri-Z	Mrs. Ross

Student should work closely with school counselor on schedules, credit checks, testing, college and career planning. We encourage students to talk to counselors about personal and academic concerns and crisis.Counselors assist students through crisis intervention, problem solving, individual counseling, group counseling, classroom guidance, parent/family involvement, and consultation/collaboration with school staff, parents, mental health professionals, and community.

In addition to the preceding services, counseling services include:

1) Organization and administration of student-to-student tutoring and standardized testing.
2) Holding parent, teacher, and administrator conferences.
3) Assisting student in transition from the middle school to high school and from high school to college.
4) Assisting student in selecting a high school course of study.
5) Planning for the future.

COURSE INFORMATION

Refer to Curriculum Guide on the School Counseling webpage for a complete list of course offerings and descriptions.

GRADUATION-EARLY

Most students attend high school for four years, but for those students who have earned the required credits in less than four years, the early graduation program is an option. Students should work closely with the counselor to plan their programs. **Refer to Curriculum Guide on the School Counseling webpage. Senior privileges may be granted at the discretion of the building principal.**

GRADUATION REQUIREMENTS

Subject	**Credits**	**Subject**	**Credits**
English	4	*Math	4
**Science	3	***Social Studies	2
Government	½	Economics	½
Health	½	Physical Education	½
Technology	½	****Electives	5 ½

*Credits: 21 Total

10 Community Service Hours (Senior Year)

* Math must include 1 unit of Algebra II or the equivalent of Algebra II.
**Science units must include 1 unit of biological sciences and 1 unit of physical sciences.
***Social Studies units must include $^1/_2$ unit of American History, $^1/_2$ unit of Government and $^1/_2$ units of Economics. For the class of 2021, and beyond, you will have to obtain a $^1/_2$ unit of World History.
****5 $^1/_2$ Elective units must include one or any combination of World Language, +**Fine Arts**, Business, Career-Technical OR English, Math, Science, and Social Studies courses not otherwise required.
+One unit of elective must be a **Fine Art**. (Students following a career-technical pathway may be exempted from Fine Arts Requirement.

Students must complete their required credits, along with one of the following paths towards graduation:

WHS DIPLOMA REQUIREMENTS – CLASS of 2021 & 2022

See the following website for more details:
http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements

DIPLOMA

21 Credits

Subject	***Credits***
English	4
*Math	4
**Science	3
***Social Studies	2
Government	½
Economics	½
Health	½
****Physical Education	½
Technology	½
*****Electives	5 ½

10 Community Service Hours (Senior Year).

Take 7 end-of-course exams: Algebra I, Geometry, Biology, American History, American Government, English I and English II.

Meet one of the following three:

1. Earn a cumulative passing score of 18 pts. on seven end-of-course exams. (Minimum of 4 pts. in Math; 4 pts. in English; 6 pts. across Science & Social Studies.)
2. Earn a remediation-free score on a nationally recognized college admission exam such as ACT or SAT. The State of Ohio will pay for all 11th grade students in the class of 2018 and beyond to take the exam free of charge.
3. Students earn 12 points through a State Board of Education-approved, industry-recognized credential or a state-issued license for practice in a career and achieve a workforce readiness score on the Work Keys assessment

DIPLOMA (cont.)

*Math must include 1 unit of Algebra II or the Equivalent of Algebra II.

**Science units must include 1 unit of biological Sciences and 1 unit of physical science.

***Social Studies units must include ½ unit of World History, ½ unit of American History, ½ unit of American Government, and ½ unit of Economics.

****Students using PE Exemption must take additional ½ credit elective.

*****5 ½ Elective units must include one or any combination of World Language, **+Fine Arts**, Business, Career-Technical Education, Family & Consumer Sciences, and Technology OR English, Math, Science, and Social Studies courses not otherwise required.

+One unit of elective must be a Fine Art. (Students following a career-technical pathway are exempted from Fine Arts requirement.)

Students in the class of 2021 or 2022 may use these old requirements to qualify for graduation or follow the newly developed requirements for the class of 2023.

WHS DIPLOMA REQUIREMENTS – Class of 2023 & Beyond

See the following website for more details:
http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements

DIPLOMA

21 Credits

Subject	*Credits*
English	4
*Math	4
**Science	3
***Social Studies	2
Government	½
Economics	½
Health	½
****Physical Education	½
Technology	½
*****Electives	5 ½

10 Community Service Hours (Senior Year).

Earn a passing score on Algebra I and English II EOC tests (score TBD)

Earn two of the following diploma seals. One of the two must be Ohio-designed.

- Ohio Means Jobs Readiness Seal (Ohio)
- Industry Recognized Credential Seal (Ohio)
- College- Ready Seal- ACT scores (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal – AH and Gov EOCs (Ohio)
- Science Seal – Bio EOC (Ohio)
- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)
- Community Service Seal (Local)
- Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

For more details and explanation of the diploma seals, visit the ODE site:
http://education.ohio.gov/getattachment/Topics/Ohio-s-Graduation-Requirements/Graduation-2021-

DIPLOMA (cont.)

*Math must include 1 unit of Algebra II or the Equivalent of Algebra II.

**Science units must include 1 unit of biological Sciences and 1 unit of physical science.

***Social Studies units must include ½ unit of World History, ½ unit of American History, ½ unit of American Government, and ½ unit of Economics.

****Students using PE Exemption must take additional ½ credit elective.

*****5 ½ Elective units must include one or any combination of World Language, **+Fine Arts**, Business, Career-Technical Education, Family & Consumer Sciences, and Technology OR English, Math, Science, and Social Studies courses not otherwise required.

+One unit of elective must be a Fine Art.

(Students following a career-technical pathway are exempted from Fine Arts requirement.)

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WADSWORTH HIGH SCHOOL

FACT SHEET – DIPLOMA REQUIREMENTS

Students must meet all but one of the criteria to qualify for an Honors Diploma, and any one of the criteria may be the one that is not met. Dropping a course may impact your plans.

Criterion	Academic Honors Diploma	Career-Tech Honors Diploma
Math	4 credits, Algebra I, Geometry, Algebra II, and one other higher level course	4 credits, Algebra I, Geometry, Algebra II, and one other higher level course
Science	4 credits, including two units of advanced science	4 credits, including two units of advanced science
Social Studies	4 credits	4 credits
World Languages	3 credits of one world language, or no less than 2 credits of each of two world languages studied	2 credits of one world language studied
Fine Arts	1 unit	N/A
Electives	N/A	4 credits of Career-Technical minimum
GPA	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT/WorkKeys	27 ACT/1280 SAT	27 ACT/1280 SAT/WorKeys (6 Reading for Information & 6 Applied Mathematics)
Field Experience	N/A	Required
Portfolio	N/A	Required
Additional Assessment	N/A	Earn an industry-recognized credential or achieve proficiency benchmark for appropriate Ohio Career/Technical Competency Assessment or equivalent

(Old criteria can still be used for class of 2019 & 2020)

Criterion	Academic Honors Diploma	Career Tech Honors Diploma
English	4 credits	4 credits
Math	4 credits, Algebra I, Geometry, Algebra II, and one other higher level course	4 credits, Algebra I, Geometry, Algebra II, and one other higher level course
Science	4 credits, including physics and chemistry	4 credits, including two credits of advanced science
Social Studies	4 credits	4 credits
World Languages	3 credits of one world language, or no less than 2 credits of each of two world languages studied	N/A
Fine Arts	1 credit	N/A
Electives	N/A	4 credits of Career-Technical minimum
GPA	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT/WorkKeys	27 ACT/1280SAT	27 ACT/1280 SAT
Additional Assessment	N/A	Achieve proficiency benchmark established for appropriate Ohio Career-Technical Competency Assessment or equivalent

NEW Honors Diploma options for STEM, Arts, or Social Science & Civic Engagement.
Refer to Ohio Department of Education website: search Honors Diploma for latest criteria.

Criterion	**STEM Honors Diploma**	**Arts Honors Diploma (includes dance, drama/theatre, music, and visual art)**	**Social Science & Civic Engagement Honors Diploma**
Math	5 credits, Algebra I, Geometry, Algebra II, and one other higher level course	4 credits, Algebra I, Geometry, Algebra II, and one other higher level course	4 credits, Algebra I, Geometry, Algebra II, and one other higher level course
Science	5 credits, including two units of advanced science	3 credits, including two units of advanced science	3 credits, including two units of advanced science
Social Studies	3 credits	3 credits	5 credits
World Languages	3 credits of one world language, or no less than 2 credits of each of two world languages studied	3 credits of one world language, or no less than 2 credits of each of two world languages studied	3 credits of one world language, or no less than 2 credits of each of two world languages studied
Fine Arts	1 unit	4 units	1 unit
Electives	2 credits with a focus in STEM courses	2 credits with a focus in fine arts course work	3 credits with a focus in social sciences and/or civics
GPA	3.5 on a 4.0 scale	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT/WorkKeys	27 ACT 1280 SAT	27 ACT 1280 SAT	27 ACT 1280 SAT
Field Experience	Required.	Required.	Required.
Portfolio	Required.	Required.	Required.
Additional Assessment	N/A	N/A	N/A

Note: Requirements are subject to change by the Ohio Department of Education.

LOCAL SCHOLARSHIPS

Each senior is given a Financial Aid planning packet which includes information for the local scholarships. The local scholarship application is available online through the WHS home page.

Secondary Academic Options for Students

Educational Options include:
College Credit Plus.
Physical Education Exemption
Correspondence Courses
Computer Aided Credit (CAC)

Credit Flex:
Test Out Option
Summer School at another accredited high school
Advanced Placement Test Out Option
Student Proposal

For detailed information and deadlines, go to Secondary Academic Options are on the School Counseling webpage. Packets are also available in the School Counseling Office. Credit Flex application deadline is February 15th.

SCHEDULE CHANGES

Students should work with the School Counselors and their parents to develop schedules. No schedule changes will be enacted without a student/counselor conference. Administrative decisions are based on course registration numbers. For this reason, we strive to minimize schedule changes. All requests for schedule changes will be governed by the following guidelines:

1. Schedule changes in preparation for the coming year should be made by close of current school year. For second semester courses, schedule changes must be complete by interim of the first semester. If an error has been made in the scheduling of courses, the student must fill out a **Request for Schedule Adjustment form.** The following circumstances are considered errors:

- A course is omitted which the student had selected.
- A course is scheduled which the student had not selected.
- Too many courses are scheduled in one semester.
- Lunch is not scheduled.
- A course taken in summer school is scheduled.
- A course not completed in summer school needs scheduled.

2. Changes from one course to a more or less difficult one within content area can be requested after the tenth day of school and in accordance to the following guidelines: After the tenth day and through the first interim, students may request to change to a different level of a course. All such requests must be presented to the student's assigned School Counselor in writing. The schedule change request must bear the student's and parent's signature and the signature of the teacher from whom the student is transferring. When there is disagreement among the student, counselor, parent or teacher concerning the advisability of such a change, a conference will be scheduled before the change is made. If disagreement still exists after a conference, the parent's request will be honored as long as the initial request was made during the first five weeks of the course. **Changes from one course to a more or less difficult course will be based on seat availability.**

Teacher initiated changes may be made through ***interim of the 2nd grading period (week 5)***.
Parent/Student initiated level changes will not be honored after week 5 of the first grading period.
Grades accumulated in the course from which the student transfers will be given to the teacher of the course in which the student enrolls. Accumulated grades will be transferred to the new course and used in calculating the grade point average for the new course.

3. Students must continue reporting to their scheduled classes until official schedule change forms have been processed.

4. Schedule changes may be considered in specific circumstances after the school year begins. Those changes may be made according to the following guidelines:

a. Students who are failing a year-long course may request to drop the course and add a course for second semester. Requests to drop a yearlong course and replace it with a second semester course must be made by ***interim of the 2nd grading period (week 5) of a yearlong course***. See "Withdrawing from a course" for specific guidelines.

- If a student is eligible to drop a course, has no study hall, he or she will be assigned to a study hall until the end of the first semester. (Only one study hall may be scheduled per semester.)
- Students must see a counselor when they are considering adjusting schedules.

b. In specific circumstances, students may request schedule changes as need arise. Specific circumstances include family hardship, family moving into the Wadsworth School district, and finding the course of study does not follow their previous school's curriculum, or seniors who need credit adjustments in order to graduate with their class. Students must make an appointment with their counselor to discuss possible adjustments.

c. Students wishing to change courses for a second semester class must make the request prior to the interim of the second grading period. No requests to change second semester classes will be accepted after this date.

5. Students may not drop below six periods of coursework for the school year. Students may schedule a maximum of one study hall per semester and not drop a course to have more than one study hall per semester. Students in Small Group Instruction and Computer Assisted Curriculum Program will not be permitted to have a study hall. Students taking college classes on their respective college campus, must have a minimum of 13 credits. Remember, for purposes of athletic eligibility, consult with your guidance counselor and athletic director to ensure that you are taking the required number of classes per OHSAA eligibility guidelines.

6. Seniors taking AP or CCP may be permitted to take five courses if they are in good standing for graduation.

WITHDRAWING FROM A COURSE

Generally

Requests to withdraw from a course must bear a parent/guardian and teacher's signature. If the teacher disagrees with the drop, a conference may be requested before the drop is honored.

Full Year Course

From the 10th day of school until interim of the 2nd grading period (week 5), a student may withdraw from a course without penalty.

1. If the course is dropped prior to the end of the 1st grading period, the course and grade will not be entered on the student's permanent record card.
2. If the course is dropped between the end of the 1st grading period and the interim of the 2nd grading period (week 5), a "WD" (withdrawal) will be entered on the student's permanent record and no credit will be given.
3. Dropping a course after the interim of the 2nd grading period will result in the course being recorded on the permanent record card, no credit given for the course, a grade of "WF" will be given for the year, and the "WF" will be used when computing G.P.A. and Class Rank.
4. Students must request and complete "Dropping a Full Year Course" form by interim of second grading period or a "WF" will be given.

Semester Course

A student may withdraw from a semester course with the following guidelines:

1. Prior to the end of the first nine weeks of the course (1st or 3rd grading period), the course and grade will not be entered on the student's permanent record card.
2. During the second nine weeks of the course (2ndgrading period), the course will be recorded on the permanent record card, no credit given for the course, a grade of "WF" will be given, and the "WF" will be used when computing G.P.A. and Class Rank. (Students may not drop a course during the 4th grading period.)

STANDARDIZED TESTING

The standardized tests and their dates are listed below

A. American College Test (ACT)
B. Preliminary Scholastic Aptitude Test–National Merit Qualifying Test
C. Scholastic Aptitude and Achievement Test (SAT) – **Refer to www.collegeboard.org for testing dates and locations.**
D. End of Course Exam
E. Advanced Placement Tests

Please refer to the WHS Guidance Page for updated testing dates and times.

SUMMER SCHOOL

Wadsworth Senior High School offers a program each year based on the students' needs and desires. The actual program will be finalized by the number of students who enroll. The program is open to students who have finished eighth grade and throughout high school. Students who need courses to complete requirements for graduation are also welcome to attend. All courses are offered at the same time. Thus, a student may take only one course. Additional courses may be taken for credit recovery with administrative approval. The classes are held from 8:00 a.m. to noon daily for three to six weeks. Attendance **every day** is mandatory. Registration forms are available March through June. Completed registration forms should be taken to the Athletic Office.

SECTION V – GENERAL

ACADEMIC ELIGIBILITY

To be academically eligible for competition or public performance in co-extracurricular activities, a student must receive a passing grade in a minimum of five one credit courses (or the equivalent) the preceding grading period and meeting EITHER of the following criteria:

1. Maintain a (1.7) grade point average, OR
2. Be passing the rest of their scheduled subject areas.

Students who are ineligible will also be denied leaving the building for a field trip/class activity, unless the only time missed is from the sponsoring class.

ANNOUNCEMENTS AND BULLETINS

All regular announcements will be made each morning over the public address system. Announcements must be signed by a faculty member or principal and turned in to the main office. Announcements are also posted on the WHS web page each day.

ASSEMBLIES

Assemblies are presented periodically for the purpose of recognizing special achievements, presenting speakers, and encouraging school spirit. Attendance at all assemblies is required. Students must exhibit behavior that is appropriate and courteous at all times. Whether guests are present or not, each student is personally responsible for the impression made by the school as a whole. The conduct of the student body at assemblies conveys an important message to the speaker and to the public. Traditionally, WHS students have displayed good conduct and respect for speakers. Students should report to assemblies promptly and sit where designated. It is recommended that students do not leave valuables in your classroom. Stopping at vending machines, general misconduct, and throwing items of any kind during assemblies is prohibited.

BOOK BAGS

Students are not permitted to carry book bags to and from classes. Students are allowed to bring their books and materials to and from school in book bags. Book bags should be stored in lockers during the school day. Large purses or mini sport bags are not allowed to be carried during the school day (unless going directly to or coming from PE).

BOOKSTORE

The bookstore is located in the Athletic Office next to the cafeteria. Students may purchase school supplies and school spirit items. Students are asked not to loiter in the bookstore area, especially during the lunch hours. Please note payment of fees or dues may be made at the Athletic Office.

BREAKFAST

Breakfasts are served each school day from 7:00-7:30 a.m. in the Commons. We serve a wide variety of choices

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BUS TRANSPORTATION

Although the Wadsworth City School District furnishes transportation in accordance with State law, it does not relieve the parents of students from the responsibility of supervision until such time as the student boards the bus in the morning and after the student leaves the bus at the end of the school day.

> *Students who ride the bus to school are expected to ride the assigned bus to and from school. The driver of the bus will be responsible for the orderly conduct of the students. Improper conduct could result in the loss of this service.* ***Any misbehavior that distracts the driver is a very serious violation and jeopardizes the safety of everyone. While on***

the bus, students are under the authority of the driver. The driver reports all discipline cases to the transportation supervisor who will consult with an administrator.
The above rules of conduct are for your own safety as well as that of your fellow students. It is the responsibility of the student to get to school if he/she misses the bus. Students will be expected to enter the building immediately upon arriving at school. Students will not be permitted to go to the student parking lot if they ride to school in a bus or walk to school. ***Violations:*** *Any student persistently violating essential bus rules may be denied the privilege of riding the bus and may be required to furnish their own transportation.*

A full list of transportation rules and procedures can be found by visiting the Wadsworth City School District Transportation Department homepage at http://www.wadsworth.k12.oh.us/administration/12

CAFETERIA REGULATIONS/PROCEDURES

Students may purchase a lunch or ala Carte items at the cafeteria. There are different serving areas for lunch. Serving areas include a pizza station, grill station, main entrée station, sub station, and salad station. **Do not leave purses or other personal items of value unattended.** No commercialized lunches will be permitted. Students may not call out for lunch, nor have food brought in to the lunchroom. All food and drinks purchased in the cafeteria must be consumed in that area. Snacks and drinks purchased in the commons should be consumed in the commons. The only exception would be seniors who pack their own lunch. No glass containers are to be brought to school. Each student must use their own ID # to be provided a lunch. Students are not permitted to share their ID numbers with each other.

1. Students are not permitted to loiter in the hallways surrounding the Cafeteria or in the main entrance lobby.
2. Students are not permitted in any of the academic wings without written passes.
3. Only restrooms located in the 1800 hallway will be used during lunch.

Students are permitted to charge lunches to their account if they do not have money. All charges owed at the end of the school year will be added to a student's outstanding fees.

CLASS ACTIVITIES AND CLASS FINANCES

Each class will have advisors assigned for each year. One advisor will be appointed head advisor. All class activities must have the approval of the head advisor and the principal, and all social events must be cleared through the administration and must be chaperoned by the advisors and other appropriate school personnel.

Class funds are subject to the regulations concerning school accounts, and prior authorization must be obtained to spend class funds.

CLASS DISMISSAL

Classes are dismissed by the teacher and not the bell. There are four minutes between each class, which allows ample time to reach any section of the building. Students are expected to be in their designated classroom seats at the beginning of the period.

CLASSROOM STANDARDS

1. Be in class and seated on time.
2. Bring necessary materials to class.
3. Follow instructor's directions.
4. Get permission before speaking.
5. Be respectful and courteous to others.
6. Do not use profanity or inappropriate language.
7. Help keep your classroom clean.
8. No food or pop in classroom. No colored water bottles, must be clear, and only water is allowed in classrooms
9. Students are expected to participate actively and positively in class.

CLINIC

The clinic is located in the Main Office. When a student is too ill to attend class or becomes injured, the student should get a pass from his/her teacher and report to the Main Office. The pupil may not remain in the clinic for more than 15 minutes. Permission to release students from school will be allowed by office personnel after parents or their designee has granted authorization. **Illness will not be accepted as a reason to loiter in a restroom or around other parts of the building.** The school is not allowed to dispense medicine; first aid will be given as needed.

CLOSING SCHOOL

In the event of school closing, accurate information will be made available to parents and staff members through AlertNow and local radio/TV will broadcast announcements. The decision to close will be announced, when possible, by 11:30 p.m. on the day preceding closing. Announcements will be made only when our school will be closed. The Wadsworth City School system is NOT part of the Medina County School System. Schools will be open if no announcement of closing is made on or before the 7:00 a.m. newscasts. Should the Superintendent determine school will be delayed two hours refer to Two Hour Delay Bell schedule.

DRIVING AND PARKING REGULATIONS

Driving to school is a privilege. Seniors and Juniors will be eligible for a permit. Sophomores may be eligible if parking spots are available and will be required to park in the lot adjacent to the outdoor pool. Each student accepts the responsibility to drive safely and to observe the rules and regulations of the school. The administration will suspend the driving privileges of students who cannot accept the responsibility of safe driving, cannot get to school on time, or follow other school rules. As a reminder, use of tobacco in a car while on school property is prohibited.

The student parking lot is located at the east side of the building. Students are expected to park in the assigned parking lot and park within the spaces outlined in white. Students are to drive with extreme care when leaving or entering the parking lot and should stop at any cross walk on school grounds.

Pupils who drive to school must park in the student parking lot then enter the school immediately after parking. Do Not Park behind the school, in the Faculty Lot, visitors parking areas, or in Community Center areas on North and West side of WHS Complex.

Students must register all vehicles with the office. There will be a limited number of permits sold. One and only one permit will be issued to each qualified student. A valid Ohio driver's license, a registration certificate, and a completed parking pass request sheet signed by parent are needed to purchase a permit. Cost of the permit is $25. Lost or stolen permits will be reissued at a cost of $30.

ELECTRONIC DEVICES

The use of personal electronic devices are permitted only with administrative approval, or approval from classroom instructors. Devices such as cell phones, smart phones, tablets, iPods, iPads, or other personal electronic devices cannot be used during the school day. Permission to use personal electronic devices will vary depending on the location of the building. Earbuds and headphones are not permitted without permission of the classroom teacher, study hall monitor, or other school personnel. The following color system will identify level of permission of use for specific areas within Wadsworth High School.

Consequences for Violation of the Electronic Devices guideline will be the following:
Violation of the Electronic Devices guideline as outlined in this document may result in the following disciplinary actions (the administration may vary discipline based on the situation):

1st Offense Verbal warning
2nd Offense Thursday, 2 Hour detention.
3rd Offense Saturday School Detention**.**
4th Offense……1-3 days ISD.
Repeated Offenses 1-5 days O.S.S., parent/guardian must pick up device and conference with building principal, loss of BYOD for the remainder of the school year.

Students will face suspension and possibly expulsion for using an electronic device of any kind to cheat in class. In addition, students may not record any lesson or any other event in the high

school without the teacher or administration pre-approval. Students who record other students or events may face suspension or expulsion.

PLEASE BE ADVISED that all information transmitted via the WCS wireless system is subject to search and seizure. This includes any holding/transmitting device and its contents are not held to any expectation of privacy of the data contained. Information may be searched if the Administration feels it is necessary for the safety and security of the student in our School.

FEES—FINES

Any monies owed to the school will be recorded as soon as students incur the debt. Report cards, records, credits, transcripts, and/or diplomas may be withheld until fees and fines are paid. In addition, students may NOT receive a schedule for next year's courses until all obligations are paid. All fine/fee monies and other financial obligations are to be paid in full at the Athletic Office; no cash or checks should be given to any of your teachers. We do not allow students to charge items for other purchases.

HALL PASS

Students are to use a pass given to them by their teachers. Students found to be abusing the hall pass privilege may lose this privilege.

LAB STANDARDS

1. *Follow safety rules.*
2. *Wear appropriate clothing*
3. *Use equipment properly*
4. *Absolutely no horseplay or use of inappropriate language.*
5. *Follow classroom standards.*

LIBRARY

Rules and regulations regarding conduct are posted in library. Each student is responsible for knowing the rules.

LOCKERS

Lockers are the property of the school and therefore may be entered by the administration at any time. The right of inspection of students' school lockers or articles carried upon their person and interrogation of individual students is inherent in the authority granted school boards and administrators. Thus, it should be conducted to assure parents that the school, in exercising its "in loco parentis" relationship with their children, would employ every safeguard to protect the

well-being of those children. This authority is to be reasonably likely to produce anticipated tangible results to aid in the educational process, preserve discipline and good order, or promote the safety and security of persons and their property within the area of educational responsibility. Any illegal materials found in the lockers will be confiscated, and if necessary, law enforcement agencies will be notified. (Refer to Interrogations and Search.) Students who are staying after school for practices, to assist teachers, etc., are to take all coats and books with them since sections of the building may be closed. Keep lockers locked at all times and do not disclose your combination to anyone. Sharing of a locker is strongly discouraged. It is recommended that students **not** keep items of high value (musical instruments, calculators, jewelry, etc.) in lockers. The Board of Education does not provide insurance or assume responsibility for items missing or stolen.

Students will furnish their own padlocks for physical education, athletics, auto mechanics, and other similar classes. Students are responsible for their personal items and for having a lock on their locker. Report any problems with lockers to the main office immediately.

LOST AND FOUND

All articles found should be turned in to the Attendance Office. Students losing articles should check the Attendance Office to see if their articles were turned in for the owner to claim.

OVER THE COUNTER MEDICATION

All over the counter medication must be kept in the main office and must have a completed Over the Counter Medication Form on file. The student may take the medication as needed during the school day in the presence of school personnel.
Students are not allowed to carry medication.

PRESCRIPTION MEDICATIONS

All prescribed medications that students must take during the school day require a note from the student's doctor. The Main Office must have a completed Medical Dispense Form, on file, for all prescribed medicine. The prescribed medication must be brought to school by the parent and picked up at the end of the prescribed period by the parent.

RESTROOM POLICIES

Loitering in the restrooms is not permitted. **If ill, report to the clinic; do not stay in the restroom.** Disciplinary action may be taken with students who insist upon loitering in the restrooms.

SCHOOL HEALTH SERVICES

Screenings

This school year, vision and hearing screenings will be done in 9th and 11th grade. These are state mandated screenings for all students in these grades. Vision or hearing screenings may also be done as a result of a school staff or parent referral in any grade and band members will have their hearing screened because of the exposure to noise. For more information on school screenings, go to www.wadsworth.k12.oh.us, click on "Departments", then click on "Health Services" on the district main web page.

Screening Exemption

Any child may be exempted from the school hearing screening by providing proof to the school by September 15th that he/she has been examined by a physician within the past 12 months with a note stating your request. A child may be exempted from the school vision screening by providing proof to the school by September 15th that he/she has been examined by a physician or optometrist within the past 12 months with a note stating your request.

Health Aides

There will be a School Health Aide in the clinic for several hours a day. The School Health Aide has been trained in basic first aid, will administer medications and do vision and hearing screenings. The School Nurse will supervise the School Health Aide. Please contact the School Nurse by calling 330.335.1460, extension 6112, if you have questions or concerns about your child's medical condition.

SECURITY OF PERSONAL PROPERTY

As it does elsewhere, theft may occur at school; however, by applying preventive measures, it can be kept minimal. It is advisable that students not:

(1) Have large sums of money in their possession.
(2) "Share" hall or physical education lockers
(3) Leave any locker unlocked
(4) Leave valuables, purses, books, etc., unattended in the cafeteria, restrooms, classrooms during assemblies, etc.

Once a theft occurs, recovery of stolen items is very difficult. Without eyewitnesses or positive evidence, it is next to impossible.
Remember to apply preventive measures and use common sense. Report any thefts to the main office immediately.

SECURITY MONITORS (VIDEO SURVEILLANCE AND ELECTRONIC MONITORING)

Wadsworth School District has installed cameras and video surveillance and / or electronic monitoring equipment at the high school to monitor the building and grounds. The purpose is to assist the school in providing a safe and secure environment for its students, staff, and general

public. In order to be both proactive and preventive, cameras and recording devices will be used on a 24-hour basis throughout the school year, and may be used while school is not in session.
The school reserves the right to use tapes in disciplinary occurrences. School authorities may include tapes, as part of the disciplinary investigation, to show rule violations to hearing officers, police and court authorities, parents/guardians and/or students. Recorded video surveillance and / or electronic monitoring may be stored by the school system on their secure server for future reference. Only necessary authorized staff will observe video surveillance and / or electronic monitoring.
When school authorities observe any behavior that may be in violation of the law by any person, including students, school authorities may contact our local authorities to determine if such incident is sufficient to warrant criminal charges. If the authorities recommend that the video surveillance and / or electronic monitoring warrant law enforcement action, the central office and the proper authorities will be notified of this decision.

Law enforcement agencies may request viewing of video surveillance and / or electronic monitoring to assist them in their investigative responsibilities after completion of the proper request form.

Questions about the surveillance system, both audio or video are to be directed to the building administration, or superintendent's office.

SENIOR COMMONS

The Senior Commons of the high school is a reserved section of the building for members of the Senior Class only. Underclassmen are not allowed to eat lunch, attend study hall, or to loiter in this section of the building during the school day.

STUDY HALL PROCEDURES

1) Freshman, Sophomore, and Junior Study Halls:
   a) Students are to be in their assigned seats before the tardy bell rings.
   b) No talking, card playing, or sleeping will be permitted.
   c) No student shall leave the study hall at any time without a hall pass or a written pass previously obtained from a teacher.
   d) Students are to bring and use study materials to all study halls.
2) Senior Study Halls:
   a) Seniors must report to the commons study hall on time and sign the attendance roster.
   b) The attendance roster must also be signed near the end of the period to verify presence.
   c) Students may sign out **only** after checking and signing out with the commons supervisors. Seniors are not permitted in any other parts of the building without a previously obtained written pass from a teacher, counselor, or administrator. **Violation of study hall rules will result in the loss of the senior privilege**.
   d) **Any SENIOR FAILING a course will be reassigned to a quiet study hall for the next nine weeks. Students may not withdraw (WP/WF) to avoid being assigned to quiet study hall**.

e) **Any senior on Early Release or Late Arrival that is failing a course will have their privilege removed and be placed in a quiet study hall.**

STUDENT RIGHTS AND RESPONSIBILITIES

All students have the right to an education. That right carries with it responsibilities; primarily, to respect the rights of others. This includes the avoidance of any discrimination in regard to race, color, national origin, sex, religion, or handicap.

TECHNOLOGY USAGE

All students are expected to use the technology provided to Wadsworth City Schools in an approved, ethical manner in accordance with Board Policy 7540.03 for completion of classroom assignments. Board Policy concerning the use of technology is available at http://www.neola.com/wadsworth-oh/. Students who misuse technology through damage, maliciousness, non-educational use, cheating, bypassing the Internet content filter or excessive printing will be subject to immediate disciplinary action.

General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's Technology assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying guidelines.

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TELEPHONE CALLS

Students will not be called to the phone except in case of an emergency. The main office will take and deliver emergency messages. Telephones, including the athletic office telephone, are not available for personal calls. Students are prohibited from using cell phones to make calls during the school day.

VISITORS

All visitors to Wadsworth High School are required to report to the main office. Visits with teachers and students are discouraged during the normal school day unless an appointment has been previously scheduled. All visitors must sign in and may be issued a visitor's pass. Student visitors must have prior approval from the administration.

SECTION VI – ATHLETICS & ACTIVITIES

ACTIVITIES ASSESSMENT FEE

A fee will be assessed for various athletics and activities offered at the high school. The athletic and activity application form is available in the athletic office, main office, and on WHS web page. Included on this form is a listing of sports clubs activities and their associated costs.

ACTIVITIES

The following activities are available to Wadsworth High School students. We strongly encourage students to become involved in the extracurricular activities such as:

- Academic Challenge
- Athletics
- Band – Marching & Concert
- Cheerleading
- Chess
- Choir - Concert & Show
- DECA
- Off Broad Street Players
- Huddle
- Interact
- Intramural Athletics
- Key Club
- Mentoring
- NFL - Speech & Debate
- Peer Tutoring
- Pep Club
- SADD
- Science Club
- Spanish Club
- STAMP
- Student Council
- Suburban League Leadership Team
- Yearbook

ATHLETICS

The following sports are available to Wadsworth High School students. Students are encouraged to become involved in the sports programs.

Male		Female	
Baseball	Lacrosse	Basketball	Softball
Basketball	Soccer	Bowling	Swimming
Bowling	Swimming	Cross Country	Tennis
Cross Country	Tennis	Golf	Track
Football	Track	Gymnastics	Volleyball
Golf	Wrestling	Lacrosse	Soccer

ARTS (Performing)

For many students, the performing arts are an integral part of student life at Wadsworth High School. To enhance a successful auditioning experience in performing arts activities, the following courses may serve as a considerable benefit:
English/Reading Lab: Reading and interpretation skills are vital to auditions and acting. The study/discussion of literature or plays helps all students analyze actors' style and techniques to portray characters accurately and refine the student's own delivery skills.
Speech: Speech classes enable students to hone speaking proficiency and enhance confidence on the stage. Public speaking or speaking in front of audiences aids students in developing confidence and being comfortable in front of a camera.
Vocal Music: This is an outstanding program for students interested in musical theatre or other dance related performance. Voice, dance, and public presentation are excellent training opportunities for future performing arts candidates.
Theatre Arts Class: The curriculum includes viewing live theatrical performance, discussion, and analysis of techniques and methods.

NCAA Division I and II Eligibility Standards and Procedures:

Student-athletes planning to play NCAA Division I and Division II sports need to register with the Eligibility Center (formerly known as the Clearinghouse) during their junior year. The website is (https://web3.ncaa.org/ecwr3). During the online registration, print Copy 1 and Copy 2 of the transcript release form. Sign the transcript release forms, and give both to your counselor. Also, prospective student-athletes must complete the amateurism questionnaire when they register with the Eligibility Center.

The NCAA Division I and II require 16 core courses. Wadsworth's NCAA approved core courses are on the Eligibility Center Web Site (https://web3.ncaa.org/ecwr3) and are listed in the Curriculum Guide.

Either the ACT or SAT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on the transcript will not be used. When registering for the ACT or SAT, use the Eligibility Center code 9999.

Division I and Division II have a sliding scale for test scores and core grade point average. The minimum GPA for Division I is 2.3, and for Division II is a 2.2. Dependent upon a student's GPA will determine what they will need on their ACT or SAT score.

Co-Curricular and Extra-Curricular Code of Conduct

SPECIAL NOTICE

"The student has received notification of this policy through the student handbook which the student acknowledges through their signature upon receiving the student handbook."

This policy is applicable to students in non-credit, co-curricular, and extra-curricular activities in grades 7 through 12 in which students participate as players, members, performers, officers and/or chairpersons, including instrumental music during the marching and competition seasons. **(Does not pertain to activities related to the curriculum.)**

A student participating in co-/extra-curricular activities represents not only himself/herself, but also the Wadsworth City Schools and community. The Wadsworth City School district believes that student participation in extra-curricular and co-curricular activities is a privilege. The district also believes that participation in such activities demands that students maintain sound physical and/or mental condition.

Coaches/advisors are responsible for managing student behavior and handling discipline problems that occur within their range of responsibility. Coaches/advisors may call on other school personnel to help in discharging their responsibilities. They may refer students to the athletic director and/or building administrator whom are then responsible for determining further disciplinary action.

ATHLETIC CODE/EXTRACURRICULAR ACTIVITIES *RANDOM ALCOHOL, DRUG AND NICOTINE TESTING OF STUDENTS*

Wadsworth City School District Board of Education Policy 5512.01, Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students, will be followed.
If a student participating in athletics or extracurricular activities not tied to an academic grade is found to have used alcohol, drugs or nicotine outside of the of the random testing process described above, he/she will be subject to the same positive result choices/consequences found in Wadsworth City School District Board of Education Policy 5512.01. This provision is in effect 24 hours per day, 7 days per week, every day of the year.

Team Rules and Regulations

All team rules and regulations determined by the coach/advisor will be enforced and are supported by the athletic department and the building administration.

Added Requirements for Athletic Participation

Athletes may not be eligible to participate until the following items have been completed (forms can be picked up in the athletic office):

1. Physical Examination Form – completed and on file in the athletic office.
2. Emergency Medical Form – completed and on file in the athletic office.
3. Academic Eligibility requirements have been satisfied.
4. Activity Assessment.

Risk of Participation in Athletics

All athletes and parents must realize the risk of serious injury that may be a result of athletic participation. We sincerely hope no serious injury will occur. We feel there is a responsibility to athletes and parents to make them aware of the potential risks that may exist. The Wadsworth School District will use the following safeguards to make every effort to eliminate injury:

1. Conduct pre-season meetings to fully explain the athletic policies and to advise, caution, and warn parents/athletes of the potential for injury.
2. Maintain a continuing education program for coaches to learn the most up-to-date techniques and skills, as well as being certified through Sports Medicine programs and CPR classes.

Due Process

If it is the intention of a coach/advisor to deny participation to a student, the coach or advisor will hold a hearing and inform the student of such intention. The coach/advisor will make a record of the hearing in writing noting the student's name, activity, infraction, date of infraction, date of hearing, and results of the hearing. The student and his/her parents will have the right to appeal the action of the coach/advisor in writing to the Assistant Principal. The Assistant Principal will head an Appeal Board consisting of the Assistant Principal, Athletic Director, and a teacher appointed by the Principal. The Appeal Board will hear the appeal within three days after receipt of the appeal requests. Its decision will be rendered within two days after the appeal hearing.

SECTION VII
DIRECTORY & CONTACT INFO

DISTRICT INFORMATION
DISTRICT TELEPHONE NUMBERS & ADDRESSES
OF CENTRAL OFFICE PERSONNEL
WADSWORTH CITY SCHOOLS
330-336-3571
Central Office Hours of Operation---7:30 a.m. to 4:00 p.m.

Dr. Andrew J. Hill, Superintendent
Mr. Gabe Tudor, Assistant Superintendent
Dr. Michele D. Evans, Director of Instruction and Professional Development
Mrs. Joyce Walker, Director of Pupil Services
Mr. Doug Beeman, Treasurer
Mr. Roger Wright, Director of Career and Technical Education
Mrs. Erica Motz, Transportation Supervisor
Mr. Scott Larch, Maintenance / Custodial Supervisor
Mrs. Kelly Gnap, Food Service Supervisor

SCHOOL BOARD MEETINGS

School Board meetings (time and place) are announced in The Post, Medina County Gazette, and Akron Beacon Journal. The public is invited.

FAMILY EDUCATION RIGHTS & PRIVACY ACT (FERPA)

The Family Education Rights & Privacy Act (FERPA) provides parents the opportunity to review their child's school records. Requests to review records should be made directly to the principal who will make the necessary arrangements.

PARENT/STUDENT RIGHT TO FILE A COMPLAINT

Any parent or student who believes that the School District has failed to comply with the Family Education Rights and Privacy Act ("FERPA") or the Protection of Pupil Rights Amendment ("PPRA"), may file a complaint directly with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202-8520".

STUDENT PRIVACY AND PARENTAL ACCESS TO INFORMATION

According to Wadsworth City Board of Education policy 2416: Student Privacy and Parental Access to Information, the Board respects the privacy rights of parents and their children. No student shall be required, as part of the school program or District's curriculum, without prior written consent of the student or, if an un-emancipated minor, his/her parents, to submit to or participate in any survey, analysis, or evaluation that reveals certain information that is detailed in this policy. Parents also have the right, upon request, to inspect any instructional material used as part of the educational curriculum of the student.

WADSWORTH CITY SCHOOLS PARENT'S RIGHT TO REQUEST EDUCATIONAL PROGRAM AND STAFF INFORMATION

According to Wadsworth City Board of Education Policy 2261.02: Title I-Parent's right to Know and in accordance with the requirement of Federal law, for each school receiving Title I funds, the Superintendent shall make sure all parents of students in that school are notified that

they may request, and the Board will provide the following information on the student's classroom teachers:

Whether the teacher(s) have met the State qualification and licensing criteria for the grade levels and subject areas they are teaching.
Whether the teacher(s) is teaching under any emergency or provisional status in which the State requirements have been waived.

The undergraduate major of the teacher(s) and the area of study and any certificates for any graduate degrees earned.

The qualifications of any paraprofessionals providing services to their child(ren).

In addition, the parents **shall** be provided:

1. Information on the level of achievement of their child(ren) on the required State academic assessments;

2. Timely notice if the student is assigned to a teacher who is not "highly qualified" as required, or if the student is taught for more than four (4) weeks by a teacher who is not highly qualified.

DIRECTORY INFORMATION BOE POLICY

According to Wadsworth City School District Board of Education policy 8330: Student Records, the District intends to make available, upon request, certain information known as "directory information". The Board designates as student "directory information": a student's name. Directory information shall not be provided to any organization for profit-making purposes. Parents and eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of this communication.

Directory Information – WHS requirement in addition to regular Directory Information statement. In accordance with Federal and State law, the Board shall release the names, addresses, and telephone listings of secondary students to a recruiting officer for any branch of the United States Armed Forces or an institution of higher education who requests such information. A secondary school student or parent of the student may request in writing that the student's name, address, and telephone listing not be released without prior consent of the parent(s)/eligible student by contacting the high school principal.

PARENTS RIGHT TO INSPECT, REVIEW, AND REQUEST AMENDMENTS TO STUDENT EDUCATIONAL RECORDS

A parent or adult student has the right to:

A. Inspect and review the student's education records within forty-five (45) days after the School receives a request for access or within such shorter period as may be applicable to students with disabilities. The School has a form that can be used to submit such a request. The Custodian of Records ("COR") (building principal) will notify the parent or adult student of the time and place where the records can be inspected. Parents and adult students are not permitted to inspect and review the education records of other students. If there is a valid reason why a parent or adult student cannot personally inspect and review a student's education records, or if the parent or adult student specifically requests copies of education records, the COR may arrange for copies of the requested records to be delivered to the parent or adult student directly. The Board may charge a reasonable fee for the copying of records, which may be waived under circumstances of unusual hardship.
B. Request the amendment of the student's education records if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights. Parents or adult students who believe that a change is necessary should ask the COR to correct the record. Such a request should be made in writing and should identify the part of the record they want changed, and specify why it should be changed. If the record is not changed to the parent's or adult student's satisfaction or if the COR informs the parent or adult student that the record does not appear to be misleading, inaccurate, or in violation of any privacy right, the parent or adult student will be informed of his/her right to request a hearing. The parent or adult student may submit a written request for a hearing. The hearing will be conducted by a hearing officer who will submit his/her findings to the Superintendent. The Superintendent will make the final decision concerning whether to change the record. A parent or student who remains dissatisfied with the final decision of the Superintendent may request that an explanatory statement be placed in the student's file explaining the basis for the disagreement. The school has a form that may be used to identify which information in the record the parent or adult student believes is inaccurate, misleading, or a violation of the student's privacy rights, and to specify why it is inappropriate.

TITLE IX AND SECTION 504 COORDINATOR

As part of the compliance program of the Wadsworth City Schools to identify, remedy, and prevent discrimination on the basis of race, color, national origin, sex, handicap, and age, the following persons have been designated as coordinators of Title IX of the Education Amendments of 1972, and Section 504 of the Rehabilitation Act of 1973:

1. Coordinator, Title IX: Director of the Four Cities Compact, 524 Broad St., Wadsworth, OH 44281, 330-336-3571.

2. Coordinator, Section 504: Director of the Student Services, 524 Broad St., Wadsworth, OH 44281, 330-336-3571.

The above persons, as compliance coordinators, are responsible to insure that federal and state regulations relative to Title IX and Section 504 are complied with and that any complaints are dealt with promptly in accordance with the law.

EQUAL EDUCATION OPPORTUNITY
BOE Policy

The Board of Education declares it to be the policy of this District to provide an equal opportunity for all children to achieve their maximum potential through the curriculum offered in this district regardless of race, color, creed, handicap, religion, sex, ancestry, national origin, place of residence, or social or economic background.

According to Wadsworth City School District Board of Education Policy 2260: Nondiscrimination and Access to Equal Educational Opportunity, the following person has been designated to handle inquiries regarding the nondiscrimination policies of the District: Director of the Four Cities Educational Compact, 524 Broad St., Wadsworth, OH 44281, 330-336-3571.

INSPECTION OF INSTRUCTIONAL INFORMATION

The Director of Instruction and Professional Development is responsible for coordinating inspections of instructional materials at each school. The Director of Instruction and Professional Development's office is located at 524 Broad St. Wadsworth, OH 44281 and can be reached at 330-336-3571.

COMMUNITY RESOURCE AGENCIES

Although there are many community service agencies which address a number of community concerns, the following are some which provide assistance for children and parents: Salvation Army, FISH, and Red Cross.

302 Visions Parkway, Adel, IA 50003
800.314.8972 (ph) • 515.993.5422 (fax)
orders@kuder.com • www.kuder.com

Prepared for: Four Cities Compact

Account Number: 225080

Primary Contact:

Primary E-mail: rwhited@fourcitiescompact.org

Bill To:

Four Cities Compact

524 Broad Street

Wadsworth, OH 44281

Distribute To:

Four Cities Compact

524 Broad Street

Wadsworth, OH 44281

Details

Shipping Method: Internet

Payment Terms: Net 30

Quote Effective From: 4/20/2021

Quote Effective To: 5/20/2021

Special Instructions: Contact us form

Product ID	Product	Unit	Quantity	Price	Sub Total
KNAV2.0	Kuder Navigator 2.0 Annual License	Tier 1	1.00	$1,499.00	$1,499.00
SYSTRNG	System Training	Online	1.00	$499.00	$499.00
		Add Applicable Sales Tax	Total Tax		$0.00
			Total		**$1,998.00**

TERM AND PAYMENT: The term for which the above components will be provided to you under this Quote is 1 year from the date of your acceptance. The price and payment terms set forth on this Quote are for such 1 year term. The term may be extended for additional 1 year terms in accordance with the "Kuder® Career Planning System Terms and Conditions of Restricted Use License" and upon payment of an agreed upon amount for each subsequent year. Past due accounts charged late fees of 1.5% per month. This equals an annual percentage rate of 18%.

PLEASE NOTE: BEFORE YOU AND YOUR PARTICIPATING SCHOOLS WILL BE ABLE TO ACCESS AND UTILIZE THE KCPS, YOU/THEY WILL BE REQUIRED TO READ THE "KUDER® CAREER PLANNING SYSTEM TERMS AND CONDITIONS OF RESTRICTED USE LICENSE" AND A SITE LICENSE TO BE ISSUED PURSUANT HERETO AND THERETO, AND TO AGREE TO THE TERMS THEREOF BY CLICKING "I ACCEPT" ON THE SITE LICENSE. ~~THE "KUDER® CAREER PLANNING SYSTEM TERMS AND CONDITIONS OF RESTRICTED USE LICENSE" AND SITE LICENSE ARE AVAILABLE ON THE KUDER WEB SITE (www.kuder.com), AND MAY BE AMENDED FROM TIME TO TIME BY KUDER IN ITS SOLE DISCRETION AND WITHOUT NOTICE.~~

4/20/2021

ACCEPTANCE

Customer Name (Printed) _____

Customer Signature _____

Title _____ Date _____

PAYMENT METHOD

☐ Check Enclosed ☐ Purchase Order (Attach or FAX) ☐ Credit Card:MC/VS/AMX

For Credit Cards: Card # _____ CCV_____ Exp Date _____

Card Holder's Name _____

Billing Address: Street _____

City _____ State _____ ZIP _____

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Designated Agent's Address: 302 Visions Parkway, Adel, Iowa 50003
Designated Agent's Telephone Number: (515) 993-3005
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Your Transmissions are subject to Kuder's Privacy Policy. Kuder's Privacy Policy sets forth the terms and conditions upon which Kuder collects and uses personal information from users of the Website, including children under the age of 13. By using this Website, you agree to review the Privacy Policy, and be bound by its terms and conditions. From time to time, Kuder may change its Privacy Policy without notice to you, subject to the terms and conditions of the Privacy Policy. Your continued use of this Website after the posting of any changes to the Privacy Policy, shall constitute your agreement with and acceptance of such changes.

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GOVERNING LAW

This Website Terms of Usage and the Privacy Policy, which is incorporated by reference, is the entire agreement between you and Kuder relating to your use of this Website ("Agreement"). The laws of the State of ~~Iowa~~ Ohio United States of America shall govern this Agreement and the Privacy Policy, notwithstanding any principles of conflicts of law. You agree that any action at law or in equity arising out of or relating to this Agreement or the Privacy Policy shall be filed only in state or federal court located in ~~Des Moines, Iowa~~ Medina County, Ohio, and you hereby irrevocably and unconditionally consent and submit to the exclusive jurisdiction of such action.

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TERMINATION

Either you or Kuder may terminate this Agreement at any time. You may terminate this Agreement by destroying all materials obtained from this Website and discontinuing your use of the Website. Kuder may terminate this Agreement immediately, without notice, for any reason, or no reason, and reserves the right to block or prevent your future access to this Website.

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SEVERABILITY

If any portion of this Agreement or the Privacy Policy is determined by a court of competent jurisdiction to be unlawful, void, or unenforceable, that portion will be deemed severable and will not affect the validity and enforceability of any remaining provisions hereof.

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Kuder agrees to allow Woodlawn schools the ability to exit the Agreement ~~at any point~~ without penalty should there be a change to the Privacy Policy or Terms of Use that they cannot agree to. No refund would be forthcoming for an early exit for this reason. This section supersedes the above in the Privacy Policy and Agreement that are circled.

Date last revised: August 3, 2015.

6/10/21

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KUDER, INC. PRIVACY POLICY

Last Updated: March 5, 2020

This Privacy Policy describes how Kuder, Inc. and its subsidiaries ("Kuder") collect, use, and disclose information that we collect from you, as well as how we protect and secure your data. If you have additional questions regarding your rights under this Privacy Policy or any agreement you have entered into with Kuder regarding your data, please contact us at privacy@kuder.com.

This Privacy Policy generally applies to Personal Information that Kuder collects, uses, and discloses. **However, this Privacy Policy is subordinate to any specific terms and conditions set forth in any terms of use, end user license agreements, or other agreements with Kuder related to a particular product, service, or data that is collected.** It is also important to note that your access to products and services from which Kuder collects, uses, and discloses data may be made available through a sponsoring school, governmental agency, or other organization which has contracted with Kuder to offer the product or services to you and collect information relating to you ("Sponsoring Organization").

Click to view a specific area of the privacy policy...

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2. How Kuder Uses Your Information (the "Purposes")
3. When Will Kuder Disclose Your Information, and Who May Receive It?
4. How Long Will Kuder Keep your Information?
5. Website Data Collection, Cookies, and Similar Technology
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11. Information We Collect from Children
12. Information We Collect Directly
13. Automatic Information Collection and Tracking
14. How We Use Your Child's Information
15. Our Practices for Disclosing Children's Information
16. Accessing and Correcting Your Child's Personal Information
17. Plug-Ins to Social Media and Other Third Party Services
18. Amendments and Changes
19. Your California Privacy Rights
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What Types of Information and Data Does Kuder Collect, and When Does It Collect This Data?

Kuder collects various types of Personal Information. We collect this information when you provide it to us (whether directly or through our subsidiaries and/or representatives) or when you use certain services provided by Kuder.

"Personal Information" is information that can be used to identify, locate, or contact you as a natural person, as well as other information about you that we tie to Personal Information. Personal Information that we collect includes, but is not limited to, the following types of information:

- "Contact Information" that allows us to identify and communicate with you, such as your name, phone number, address, email, and language preferences.
- "Relationship Information" that helps us understand who you are what you want in order to offer you products and services that may interest you, such as demographics such as, race gender, age, household income, grade level, school at which you are enrolled or other organization with which you are affiliated, and other psychographics such information relating to your career planning preferences, interest, or assessments.
- "Transactional Information" about how you interact with us, our subsidiaries and Sponsoring Organizations, including services you request, customer service inquiries, and customer account information.

"Non-Personal Information" is any information that does not identify a natural person and is not identifiable to a natural person, such as:

- Cookies and other tools used in a non-identifiable way;
- Anonymized information;
- Aggregated information; and
- Information about your business operations, including, but not limited to:
- Operation-specific data, such as location data, when kept in a non-identifiable way; and

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- The name, form, and contact details of legal persons.

In addition to the methods described above, Personal Information and Non-Personal Information may be collected by Kuder from its subsidiaries and authorized Sponsoring Organizations as part of its standard business operations, to provide services to the subsidiaries and authorized sponsoring organizations, and as otherwise agreed pursuant to agreements between Kuder and such subsidiaries and authorized Sponsoring Organizations.

When data is described as "anonymized," it means that the data is no longer associated with a particular person. When data is described as "aggregated," it means that such information has been combined with other data in such a way that no person can be identified or linked to any specific action or information.

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How Kuder Uses Your Information (the "Purposes")

Subject to the limitations and other rights set forth in this Privacy Policy, Kuder uses your Personal Information in its identifiable form for a variety of purposes, including:

- To *Complete Orders and Provide Requested Services.* To fulfill orders for products or services, and for other services or purposes as you may request or direct, such as product delivery, maintenance, and the like.
- *Product and Customer Support.* To provide support services, to deliver upgrades and product improvement communications.
- *Marketing and Surveys.* To communicate offers for products, building content, and services from Kuder or its subsidiaries, dealers, suppliers, partners, or authorized sponsoring organizations, including offers based on your demographics and psychographics, interests, personal and business characteristics and your location; to administer surveys, polls, sweepstakes, contest, loyalty programs and other promotional events; and to provide other information which may be of interest to you, such as Kuder company news, catalogs, announcements, reminders, and technical bulletins. Please contact us if you would not like to be contacted by Kuder for marketing purposes without being asked. We will provide you with the opportunity to opt-out of marketing information or market research inquiries.
- *General Business Purposes.* To provide and accomplish standard business tasks, such as payment processing, financial account management, product development, contract management, website administration, web-forum management, order or contract fulfillment, analytics, fraud prevention, corporate governance, reporting and legal compliance.

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- *As Disclosed at the Time of Collection.* In any other manner that we may describe when you provide the information to us.

These Purposes may be necessary for Kuder to perform a contract to which you are a party, comply with a legal obligation to which Kuder is subject, protect Kuder's vital interests or the interests of another natural person, or otherwise pursue Kuder's legitimate business purposes and objectives. Kuder may obtain your consent to process your Personal Information, as necessary.

Kuder collects Non-Personal Information in the same ways it collects Personal Information, described elsewhere in this Privacy Policy.

Because Non-Personal Information does not personally identify you, Kuder may use and disclose Non-Personal Information for any purpose. In some instances, Kuder may combine Non-Personal Information with Personal Information (such as combining your name with your location data). If Kuder combines any Non-Personal Information with Personal Information, Kuder will treat the combined information as Personal Information.

In addition, Kuder reserves the right to use anonymized and aggregated Personal Information to improve its products and services, to create and publish reports, to conduct statistical analysis about our customers and products, and for other activities that do not result in the disclosure of your identifiable information.

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When Will Kuder Disclose Your Information, and Who May Receive It?

Kuder is committed to being transparent regarding the manner in which we use and disclose your information. We may disclose and share your information as follows:

- In order to fulfill the purposes of products and services, we may disclose and make accessible to a Sponsoring Organization and its affiliates in accordance with the terms of an agreement between Kuder and such Sponsoring Organization.
- We may share Personal Information with our subsidiaries, Sponsoring Organizations, and business partners, as needed to accomplish, and consistently with, the Purposes set forth above, or as you authorize or request.
- We may also share Personal Information with our service providers to fulfill the Purposes on our behalf. Our service providers are bound by law or contract to treat your information and

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data with the same level of protection that we do and to only use it in accordance with our instructions.

- We may disclose Personal Information where needed to affect the sale or transfer of business assets, to enforce our rights, protect our property, or protect the rights, property, or safety of others, or as needed to support external auditing, compliance, and corporate governance functions.
- We will also disclose Personal Information when required to do so by law, such as in response to a subpoena, including to law enforcement agencies and courts in the countries where we operate.

As noted above, Kuder reserves the right to use and disclose anonymized and aggregated Personal Information to improve its products and services, to create and publish reports, to conduct statistical analysis about our customers and products, and for other activities that do not result in the disclosure of your identifiable information.

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How Long Will Kuder Keep your Information?

Kuder keeps different kinds of personal data for different lengths of time, depending on the Purposes for which they are processed and the unique circumstances of your situation. Kuder will hold your Personal Information as long as necessary for the relevant Purpose. For more information on Kuder's data-retention policy and how long your data might be retained, please contact us as provided below.

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Website Data Collection, Cookies, and Similar Technology

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For example, when you visit our website, we may place cookies on your computer. Cookies are small text files that websites send to your computer or other Internet-connected device to uniquely identify your browser or to store information or settings in your browser. Cookies allow us to recognize you when you return. They also help us provide a customized experience and enable us to detect certain kinds of fraud. We may also use Adobe Flash Cookies, Microsoft Silverlight, and similar technologies

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which remember your settings, preferences, and usage in a manner similar to browser cookies to personalize and enhance your online experience, but which are not managed through your browser. To manage your Flash and Silverlight cookies, please see Adobe's and Microsoft's websites.

Pixel tags and web beacons are tiny graphic images placed on website pages or in our emails that allow us to determine whether you have performed a specific action. When you access these pages or open or click an email, the pixel tags and web beacons generate a notice of that action. These tools allow us to measure the response to our communications and improve our web pages and promotions.

We collect many different types of information from cookies and other technologies. For example, we may collect information about the device you use to access our website, your operating system type, browser type, domain, and other system settings, as well as the language your system uses and the country and time zone where your device is located. Our server logs also may record the IP address or derivative of the device you use to connect to the Internet. An IP address is a unique identifier that devices use to identify and communicate with each other on the Internet. We may also collect information about the website you were visiting before you came to Kuder and the website you visit after you leave our site.

In many cases, the information we collect using cookies and other tools is only used in a non-identifiable way, without reference to Personal Information. For example, we use the information we collect about website users to optimize our websites and to understand website traffic patterns. In some cases, we do associate the information we collect using cookies and other technology with your Personal Information. Additionally, if the settings on your geo-aware mobile devices permit our mobile applications to collect location information, we will collect that information automatically. This Privacy Policy governs how we use all of this information when we associate it with your Personal Information.

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Your Choices and Data Control

You can limit the information you provide to Kuder. You can also limit the communications that Kuder sends to you. To opt-out of marketing emails, you can visit our website and communicate your choice to the relevant privacy contact. Alternatively, you may opt-out of receiving future marketing emails by clicking "unsubscribe" at the bottom of marketing emails we send you.

We use cookies to improve your online experience. Learn more by reviewing our privacy policy.

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Please note that even if you opt-out of receiving marketing material, we may still need to contact you with important Transactional Information about your account or your products. For example, even if you opt-out of marketing emails, we will still send you a confirmation when you purchase something from us as well as to provide communications related to our products.

You can manage cookie preferences and opt-out of having cookies and other similar collection technologies used by adjusting the settings on your browser or interface, commonly known as "Do Not Track" settings. All browsers and interfaces are different, so visit the "help" section of your browser or interface to learn about cookie preferences and other privacy settings that may be available. You can manage how your mobile device and mobile browser share location information with Kuder, as well as how your mobile browser handles cookies and related technologies by adjusting your mobile device privacy and security settings. Please refer to instructions provided by your mobile service provider or the manufacturer of your device to learn how to adjust your settings. In general, Kuder complies and requests that all of its service providers comply with your "Do Not Track" settings you select using your internet browser(s).

Kuder complies with applicable law regarding your ability to access, correct, and delete your Personal Information. If you have an online account, you may be able to log into your account to access and update certain information you provided to us. For Personal Information that is not linked to an online account, for assisting in opting-out of communications, or if you need assistance updating or deleting your Personal Information, please contact us via email at privacy@kuder.com. You can also write to us at the address in the How to Contact Us section below. If you send us a letter, please provide your name, address, email address, and detailed information about the change you would like to make.

For EU Residents:

The General Data Protection Regulation ("GDPR"), particularly Articles 15 to 21, affords an EU resident, a number of rights as a data subject. If you are an EU resident, Kuder encourages you to read and learn about those rights on your own. However, the following will help you to begin to understand those rights afforded to EU residents.

- **The Right to Access:** This allows you to request from Kuder information about your Personal Information, including what data Kuder has and how and why it is being processed.
- **The Right to Rectification:** In the event that some or all of the Personal Information that Kuder has concerning you is inaccurate, this gives you the right to have those inaccuracies rectified.
- **The Right to Erasure:** In some cases, you may have the right to request that Kuder erase your Personal Information that it has in its possession.

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- **The Right to Restriction of Processing:** This gives you the right, in some circumstances, to have Kuder process your Personal Information only with your consent.
- **The Right to Object to Processing:** Where Kuder is processing your Personal Information on the ground of its legitimate interests, or to carry out tasks in the public interest or to exercise official authority, you have a right to object to the processing on grounds relating to your particular situation. In cases where you object to Kuder's processing of your personal data for direct marketing purposes, the processing will cease.
- **The Right to Data Portability:** This allows you to request from Kuder a copy of your Personal Information that it has on file and to transfer that information to someone else without any interference from Kuder. In some cases, you may be able to request that Kuder transfer your Personal Information directly to a third party on your behalf.

In addition, to the extent that Kuder processes any of your Personal Information on the basis of your consent, you have the right to withdraw that consent at any time, without affecting the lawfulness of processing that was based on your consent before its withdrawal.

If you are a natural person residing in the EU and at any time you believe Kuder has violated one of your rights listed above, or if you believe Kuder is in violation of one or more of the provisions of the GDPR, you have the right to lodge a complaint with a Data Protection Authority. More information about the Data Protection Authorities can be found at https://ec.europa.eu/info/law/law-topic/data-protection/reform/what-are-data-protection-authorities-dpas_en.

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Information and Data Security

Kuder has implemented an information and data security program that contains administrative, technical and physical controls that are designed to reasonably safeguard Personal Information.

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Transfer of Information, Transfers to Other Countries

Kuder is headquartered in the United States of America. Personal Information may be accessed by or transferred to the United States or to our controlled affiliates and data processors elsewhere in the world for the Purposes described in this Privacy Policy. When we access or transfer Personal

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Information, we do so in compliance with applicable law. Additionally, we protect the privacy and security of Personal Information in the manner described in this Privacy Policy, regardless of where it is processed or stored.

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Privacy Policies of Third Parties

This Privacy Policy only addresses the collection, use, and disclosure of information and data by Kuder and its subsidiaries. Other websites that may be accessible through this website have their own privacy policies and practices, which govern their use of information that they collect or otherwise obtain from you. Our Sponsoring Organizations and business partners have their own privacy policies and practices as well. We encourage you to familiarize yourself with the privacy statements provided by all such third parties prior to providing them with information or taking advantage of an offer or promotion.

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Children's Privacy

Except in the case of Kuder Galaxy, we do not knowingly collect Personal Data from children under the age of 13. If you are under 18, please be sure to read this section of our Privacy Policy with your parent(s) or legal guardian(s) and ask questions about things you do not understand.

The Children's Online Privacy Protection Act of 1998 and its rules (collectively, "COPPA") require us to inform parents and legal guardians (as used in this section, "parents") about our practices for collecting, using, and disclosing personal information from children under the age of 13 ("children"). It also requires us to obtain verifiable consent from a child's parent for certain collection, use, and disclosure of the child's personal information.

A school may sign up a child for online websites subject to COPPA and then under the provisions of COPPA, the school transfers such consent to Kuder through agreements with schools. This section seeks to provide the relevant notifications under COPPA, including:

- The types of information we may collect from children.
- How we use the information we collect.
- Our practices for disclosing that information.

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- Our practices for notifying and obtaining parents' consent when we collect personal information from children, including how a parent may revoke consent.
- All operators that collect or maintain information from children through this website and Kuder Galaxy programs.

This section only applies to children under the age of 13 and supplements the other provisions of this privacy policy. Only the other provisions of this privacy policy apply to teens and adults.

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Information We Collect from Children

Children can access many parts of the Service and its content and use many of its features without providing us with personal information. However, some content and features are available only to registered users or require us to collect certain information, including personal information, from them. In addition, we use certain technologies, such as cookies, to automatically collect information from our users (including children) when they visit or use the Service.

We only collect as much information about a child as is reasonably necessary for the child to participate in an activity, and we do not condition his or her participation on the disclosure of more personal information than is reasonably necessary.

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Information We Collect Directly. A child must provide us with the following information to register with this website: the child's name, birth date. We also require the child to create a member name and password. We may request additional information from your child, but this information is optional. We specify whether information is required or optional when we request it.

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Automatic Information Collection and Tracking. We use technology to automatically collect information from our users, including children, when they access and navigate through the Website/Service and use certain of its features. The information we collect through these technologies may include:

- One or more persistent identifiers that can be used to recognize a user over time and across different websites and online services.

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- Information that identifies a device's location (geolocation information).

We also may combine non-personal information we collect through these technologies with personal information about you or your child that we collect online.

For information about our automatic information collection practices, including how you can opt out of certain information collection, see the "Automatic Information Collection and Tracking" and "Choices About How We Use and Disclose Your Information" sections of this Privacy Policy.

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How We Use Your Child's Information

We use the personal information we collect from your child to:

- Register him or her with the Site/Service.
- Communicate with him or her about activities or features of the Website/Service that may be of interest.
- Track his or her performance in games or other activities.

We use the information we collect automatically through technology (see Automatic Information Collection and Tracking) and other non-personal information we collect to improve our Website/Service and to deliver a better and more personalized experience by enabling us to:

- Estimate our audience size and usage patterns.
- Store information about the child's preferences, allowing us to customize the content according to individual interests.
- Speed up your searches.

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Our Practices for Disclosing Children's Information

We do not share, sell, rent, or transfer children's personal information other than as described in this section.

We may disclose aggregated information about many of our users, and information that does not identify any individual or device. In addition, we may disclose children's personal information:

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- To third parties we use to support the internal operations of our Website/Service and who are bound by contractual or other obligations to use the information only for such purpose and to keep the information confidential.
- If we are required to do so by law or legal process, such as to comply with any court order or subpoena or to respond to any government or regulatory request.
- If we believe disclosure is necessary or appropriate to protect the rights, property, or safety of Kuder, our customers or others, including to:
- protect the safety of a child;
- protect the safety and security of the Website/Service]; or
- enable us to take precautions against liability.
- To law enforcement agencies or for an investigation related to public safety.

In addition, if Kuder is involved in a merger, divestiture, restructuring, reorganization, dissolution, or other sale or transfer of some or all of Kuder's assets, whether as a going concern or as part of bankruptcy, liquidation, or similar proceeding or event, we may transfer the personal information we have collected or maintain to the buyer or other successor.

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Accessing and Correcting Your Child's Personal Information

At any time, you may review your child's personal information maintained by us, require us to correct or delete your child's personal information, and/or refuse to permit us from further collecting or using your child's information.

You can review, change, or delete your child's personal information by:

- Logging into your child's account and visiting his or her account profile page.
- Sending us an email at privacy@kuder.com. To protect your privacy and security, we may require you to take certain steps or provide additional information to verify your identity before we provide any information or make corrections.
- Contacting your child's school.

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Plug-Ins to Social Media and Other Third Party Services

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In addition, Kuder's websites may also contain links, plug-ins, APIs (application program interfaces, which simplify the implementation and maintenance of software), and other tools that enable you to share content on our website or your own content through third-party social media or other services (such LinkedIn, Twitter, and other services). All use of such third party services, including through links found on our website, shall be considered public information and shall be subject to the terms and conditions of such third party services.

In addition, Kuder's websites and software products may incorporate certain mapping software and documentation developed by Google, Inc. and licensed to Kuder. Customer acknowledges and agrees that its use of such mapping software and documentation is subject to Google's Privacy Policy, which can be found at http://www.google.com/policies/privacy.

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Amendments and Changes

This Privacy Policy may be amended and updated from time to time to reflect new or different privacy practices. We will place a notice on our homepage when we make material changes to this Privacy Policy. Additionally, if the changes will materially affect the way we use or disclose previously collected Personal Information, we may also notify you about the change by sending an electronic notice to you (if we have your email address).

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Your California Privacy Rights

California Civil Code Section § 1798.83 permits users of our website that are California residents to request certain information regarding our disclosure of personal information to third parties for their direct marketing purposes. To make such a request, please contact us using the information below.

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How to Contact Us

If you have questions or comments about this Privacy Policy or any of our privacy practices, you can contact us at privacy@kuder.com. You can also reach us via mail at the following address or phone

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Kuder Inc.
Attn: Privacy
302 Visions Parkway
Adel, IA 50003

United States Callers: (800) 314-8972

International Callers: +15159933005

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247 SECURITY

247Security Inc.
4400 North Point Parkway, Suite 158
Alpharetta, GA 30022, USA
Toll-Free: 1-866-693-7492
Internet: www.247securityinc.com

Demonstration Agreement

The following equipment has been shipped to_____Wadsworth _____, herein referred to as "customer" in the care of___***Phil Luthman***_____

Part	Description / Price per unit	Price	
WRD-ZEUSPT	Wireless Bridge Bus# Unknown	X 2	$800
TD2-S247	Touchdown Server		$11,000
		Total:	**$11,800**

The shipment is covered by P.O. Number ( ), Issued by customer: ***signed agreement***.

The terms of this agreement are:

1. Surveillance 247 has shipped above noted product for the purpose of demonstration and testing.
2. The product is to be installed on a bus owned by the customer by installers supplied by the customer or by Surveillance 247. Surveillance 247 will provide support through installation and training via printed instruction and telephone.
3. The software supplied is to be installed on one computer at the customer site. Surveillance 247 will train in the use of this software through printed instruction and telephone support.
4. The duration of the evaluation will be no longer than 60 days from the date of shipment to the customer.
5. It is understood that customer will evaluate system performance in at least the following areas:
    a. Overall video quality as compared to another mobile video technology
    b. Storage capacity
    c. Methods for removal of video from the system compared to another mobile video technology
    d. Review software performance including ease of use and security
    e. Ease of installation and placement in the bus as compared to another mobile video technology. As part of this demonstration agreement, customer agrees to provide feedback to Surveillance 247 based on customer's evaluation.
6. The customer will be invoiced for the full amount of the quoted price:
    a. At the request of the customer before the end of the trial period
    b. If the product is not shipped back before the 60-day trial period is concluded
    c. If the product is shipped back in a damaged state as determined by Surveillance 247.

Surveillance 247 is very pleased to have this opportunity to receive an evaluation of our products and services. We look forward to working with you.

SHIP TO ADDRESS:

MAILING ADDRESS (If different from Ship To):
After trial period

247 SECURITY

247Security Inc.
4400 North Point Parkway, Suite 158
Alpharetta, GA 30022, USA
Toll-Free: 1-866-693-7492
Internet: www.247securityinc.com

Company / School District	**Company / School District**
Wadsworth School	
Address	**Address**
City	**City**
State **ZIP**	**State** **ZIP**
TEL	**TEL**
FAX	**FAX**
Fed. Tax ID	
Shipping Method	

The undersigned, representing customer agrees to the terms and condition as set forth above

Print Name: _____

Signature: _____

Date: _____

2021-2022 Commercial Insurance Proposal



Wadsworth City Schools

524 Broad Street
Wadsworth, OH 44281

Presented by:

Craig A. Hassinger, President
Shelley White, Assistant Vice President
Tricia Fleming, Account Manager

SeibertKeck Insurance Agency
2950 W. Market Street • Akron, OH 44333

June 11, 2021

THIS INSURANCE DOCUMENT IS FURNISHED TO YOU AS A MATTER OF INFORMATION FOR YOUR CONVENIENCE. IT ONLY SUMMARIZES THE LISTED PROPOSED POLICY(IES) AND IS NOT INTENDED TO REFLECT ALL THE TERMS AND CONDITIONS OR EXCLUSIONS OF SUCH PROPOSED POLICY(IES). MOREOVER, THE INFORMATION CONTAINED IN THIS DOCUMENT REFLECTS PROPOSED COVERAGE AS OF THE EFFECTIVE DATE(S) OF THE PROPOSED POLICY(IES) AND DOES NOT INCLUDE SUBSEQUENT CHANGES. THIS DOCUMENT IS NOT AN INSURANCE POLICY AND DOES NOT AMEND, ALTER OR EXTEND THE COVERAGE AFFORDED BY THE LISTED PROPOSED POLICY(IES). THE INSURANCE AFFORDED BY THE LISTED PROPOSED POLICY(IES) IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH PROPOSED POLICY(IES).

Service Team

Name	Title	Business No. Cell Phone	Email
Craig Hassinger	President	**B**:(330) 865-6237 [redacted]	chassinger@seibertkeck.com
Shelley White	Assistant Vice President	**B**:(330) 865-6582 [redacted]	swhite@seibertkeck.com
Tricia Fleming, AINS, AIS	Account Manager	**B**:(330) 294-1350	tfleming@seibertkeck.com
Dori Bowers, CISR	Claim Manager	**B**:(330) 865-6591	dbowers@seibertkeck.com
Branch Phone Number: (330) 867-3140 Branch Fax Number: (330) 865-6826 24 Hour Claim Emergency: (330) 294-1343			

Premium Summary

Line of Business	2020-21 Liberty Mutual Premiums w/o Terrorism	2021-22 Liberty Mutual Premiums w/o Terrorism
Property	**$137,739**	**$114,724**
Values	$296,483,453	$304,571,470
Rate	0.0465	0.0377
Deductible	$10,000	$25,000
Inland Marine (Band, Athletic and Scheduled Property Going Off Site)	**$5,653**	**$5,039**
Limit	$941,491	$860,050
Deductible	$1,000	$1,000
General Liability (GL)	**$16,555**	**$18,578**
Law Enforcement Liab.	**Included in GL**	**Included in GL**
#of SRO's	1 @ $720	3 @ $541 each
School Leaders E&O	**$18,889**	**$28,703**
Deductible	$2,500	$5,000
Sexual Abuse	**$4,475**	**$7,729**
Deductible	$5,000	$5,000
Crime	**$712**	**$1,586**
Automobile	**$54,363**	**$56,373**
# of Power Units	59	61
Price per unit	$921	$924
Umbrella	**$21,989**	**$24,350**
Total w/o Terrorism	**$260,375**	**$257,082**

Terrorism Premium	**$10,680**	**$11,475**
Total Liberty Mutual with Terrorism	**$271,055**	**$268,557**
Cyber - Tokio Marine	**$6,204**	**$9,362**
Active Shooter Policy - McGowan	**$6,105**	**$6,105**

Changes Occurring at 2021 Renewal:

Property

- Blanket Building and Personal Property Limit amended from $296,483,543 to $304,571,470 (3%)
- Blanket Building and Personal Property Deductible amended from $10,000 to $25,000
- Earthquake Deductible amended from 5% to 10%

General Liability

- School Leaders Errors & Omissions Deductible amended from $2,500 to $5,000
- School Leaders Errors & Omissions – Increased the Aggregate Defense Expense Amount- Non-Monetary Relief from a $100,000 to a $500,000 Limit
- Law Enforcement Liability – Deductible amend from $2,500 to $5,000
- Premium Basis on General Liability:
  - Pre-School, Elementary and Middle School Student – Went from 3,030 to 2,920
  - Senior High Students - Went from 1,611 to 1,597
  - Faculty – Went from 283 to 318
  - Total Number of Students from 4,641 to 4,517
  - General Liability Premium includes stadium seating

Options

Increase School Leaders E&O Deductible to $10,000: $16,402 Annual Premium ($12,301 savings)

Accepted by:

_____
Print Name

_____ Date: _____
Signature

Marketing Summary

School Program	
Carrier Approached	**Response**
Chubb	Declined – Class of Business
Cincinnati	Declined – Class of Business
CNA	Declined – Class of Business
EMC	Declined – Class of Business
Hanover	Declined – Class of Business
Hartford	Declined – Class of Business
Nationwide	Declined – Class of Business
Philadelphia	Declined – Class of Business
Selective	Declined – Class of Business
Travelers	Declined – Class of Business
Wright	Not Competitive
Zurich	Declined – Class of Business

Cyber Insurance	
Carrier Approached	**Response**
Ace/Chub	Declined – Class of Business
At Bay	Not Competitive
BCS	Not Competitive
Beazley	Not Competitive
Cowbell	Not Competitive
Travelers	Declined – Lack of Controls

Crime (included Social Engineering) Coverage	
Carrier Approached	**Response**
Travelers	Not Competitive

Location Schedule

Loc #	Bldg #	Address
001	001	151 Main St• Wadsworth, OH 44281 – Central Intermediate School
002	001	200 Takacs St • Wadsworth, OH 44281 – Franklin Elementary School
003	001	324 College St • Wadsworth, OH 44281 – Rohrer & Barton Maintenance Garage
004	001	357 Sunset Blvd • Wadsworth, OH 44281 – Bus Garage
005	001	280 North Lyman St • Wadsworth, OH 44281 – Lincoln Elementary School
006	001	524 Broad St • Wadsworth, OH 44281- Parsons Administration Building
007	001	625 Broad St • Wadsworth, OH 44281 – Wadsworth High School
007	002	625 Broad St • Wadsworth, OH 44281 – Wadsworth High School
007	003	625 Broad St • Wadsworth, OH 44281 – Wadsworth High School – Athletic Bldg.
008	001	625 Orchard St. • Wadsworth, OH 44281 – Valley View Elementary School
008	002	625 Orchard St. • Wadsworth, OH 44281 – Valley View Elementary School
009	001	110 Humbolt Ave • Wadsworth, OH 44281 – Sacred Heart School
010	001	280 Grandview Ave • Wadsworth, OH 44281 – Art Wright Stadium
011	001	150 Silvercreek Rd • Wadsworth, OH 44281 – Wadsworth Middle School
012	001	325 Sunset Blvd • Wadsworth, OH 44281 – Isham Memorial Elementary School
012	002	325 Sunset Blvd • Wadsworth, OH 44281 – Isham Memorial Elementary School
013	001	650 Broad St. • Wadsworth, OH 44281 – Overlook Elementary School
014	001	274 Grandview Ave • Wadsworth, OH 44281 – Equipment Storage

Property

Insurance Company: Liberty Mutual Fire Insurance Company
Policy Period: 7/1/2021 to 7/1/2022

Coverage Detail

Blanket Limits				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Blanket Building, Business Personal Property Property in the Open and Mobile Equipment	$ 304,571,470	RC/AA	100%	$25,000
Blanket Business Income & Extra Expense *$1,000,000 of coverage is provided in Extension Endorsement*	$ 1,471,870	AA		24 Hrs.
Mobile Equipment	$ 820,753			
Property of Others or Personal Effects *Coverage is provided in Extension Endorsement*	Included	RC		$25,000
Property off Premises	Included	RC		$25,000
Backup Sewers and Drains	Included	RC		$25,000
Flood	$ 1,000,000	RC		$100,000
Earthquake	$ 10,000,000	RC		10%
Location 1, Building 1: 151 Main Street, Wadsworth, OH – Central Intermediate School				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 32,318,426	RC/AA	100%	$25,000
Business Personal Property	$ 1,227,323	RC/AA	100%	$25,000
Property in the Open	$ 170,284	RC		$25,000
Business Income without Extra Expense	Included	AA		24 Hrs.
Location 2, Building 2: 200 Takacs Street, Wadsworth, OH – Franklin Elementary School				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 9,324,460	RC/AA	100%	$25,000
Business Personal Property	$ 461,032	RC/AA	100%	$25,000
Property in the Open	$ 160,684	RC		$25,000
Business Income with Extra Expense	Included	AA		24 Hrs.
Location 3, Building 1: 324 College Street, Wadsworth, OH – Rohrer & Barton Maintenance Garage				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 1,041,347	RC/AA	100%	$25,000
Business Personal Property	215,246	RC/AA	100%	$25,000
Business Income with Extra Expense	Included	AA		24 Hr

Location 4, Building 1: 357 Sunset Blvd, Wadsworth, OH - Bus Garage				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 2,849,861	RC/AA	100%	$25,000
Business Personal Property	$ 67,644	RC/AA	100%	$25,000
Property in the Open	$ 161,951	RC		$25,000
Tanks	$ 5,850	RC		$25,000
Business Income with Extra Expense	Included	AA		24 Hr
Location 5, Building 1: 280 North Lyman Street, Wadsworth, OH – Lincoln Elementary School				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 9,355,099	RC/AA	100%	$25,000
Business Personal Property	$ 605,439	RC/AA	100%	$25,000
Property In The Open	$ 368,946	RC		$25,000
Business Income with Extra Expense	Included	AA		24 Hr
Location 6, Building 1: 524 Broad Street, Wadsworth, OH – Parsons Administration Building				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 5,898,361	RC/AA	100%	$25,000
Business Personal Property	$ 178,841	RC/AA	100%	$25,000
Property In The Open	$ 41,247	RC		$25,000
Business Income with Extra Expense	Included	AA		24 Hr
Location 7, Building 1: 625 Broad Street, Wadsworth, OH – Wadsworth High School				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 146,111,181	RC/AA	100%	$25,000
Business Personal Property	$ 5,474,134	RC/AA	100%	$25,000
Property In The Open	$ 611,587	RC		$25,000
Sign	$ 27,000	RC		$25,000
Business Income with Extra Expense	Included	AA		24 Hr
Location 7, Building 2: 625 Broad Street, Wadsworth, OH – Wadsworth High School				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building Gas Meter	$ 13,634	RC/AA	100%	$25,000

Location 7, Building 3: 625 Broad Street, Wadsworth, OH – Wadsworth High School, Athletic Bldg				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 700,137	RC/AA	100%	$25,000
Business Personal Property	$ 61,084	RC/AA	100%	$25,000
Location 8, Building 1: 625 Orchard St., Wadsworth, OH – Valley View Elementary School				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 13,500,506	RC/AA	100%	$25,000
Business Personal Property	$ 532,346	RC/AA	100%	$25,000
Property in the Open	$ 10,273	RC/AA	100%	$25,000
Business Income with Extra Expense	Included	AA		24 Hr.
Location 8, Building 2: 625 Orchard St., Wadsworth, OH – Valley View Elementary School				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building Gas Meter	$ 5,454	RC/AA	100%	$25,000
Location 9, Building 1: 110 Humbolt Avenue, Wadsworth, OH – Sacred Heart School				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Business Personal Property	$ 93,456	RC/AA	100%	$25,000
Business Income with Extra Expense	Included	AA		24 Hr.
Location 10, Building 1: 280 Grandview Ave., Wadsworth, OH – Art Wright Stadium				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 5,888,716	RC/AA	100%	$25,000
Business Personal Property	$ 60,366	RC/AA	100%	$25,000
Property In The Open	$ 2,163,054	RC	100%	$25,000
Business Income with Extra Expense	Included	AA		24 Hr.
Location 11, Building 1: 150 Silvercreek Road, Wadsworth, OH – Middle School				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 33,710,634	RC/AA	100%	$25,000
Business Personal Property	$ 1,073,963	RC/AA	100%	$25,000
Property In The Open	$ 537,963	RC/AA	100%	$25,000
Business Income with Extra Expense	Included	AA		24 Hr.

Location 12, Building 1: 325 Sunset Blvd., Wadsworth, OH – Isham Memorial Elementary School				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 13,506,375	RC/AA	100%	$25,000
Business Personal Property	$ 540,660	RC/AA	100%	$25,000
Property In The Open	$ 27,598	RC/AA	100%	$25,000
Business Income with Extra Expense	Included	AA		24 Hr.
Location 13, Building 1: 650 Broad St., Wadsworth, OH – Overlook Elementary School				
Subject	**Amount**	**Valuation**	**Co-Ins %**	**Ded.**
Building	$ 13,500,506	RC/AA	100%	$25,000
Business Personal Property	$ 552,132	RC/AA	100%	$25,000
Property In The Open	$ 99,648	RC/AA	100%	$25,000
Business Income with Extra Expense	Included	AA		24 Hr.
Location 14, Building 1: 274 Grandview Avenue, Wadsworth, OH – Equipment Storage				
Building	$ 25,000	RC/AA	100%	$25,000
Business Personal Property	$ 23,000	RC/AA	100%	$25,000
Business Income with Extra Expense	Included	AA		24 Hr.

Cause of Loss: Special

Valuation:

- **RC/AA:** Replacement Cost / Agreed Amount
- **RC:** Replacement Cost
- **AA:** Agreed Amount

Property in the Open includes Playground Equipment

Contents Limit includes Computer Equipment

Additional Covered Property includes:

- Lighting
- Fencing
- Scoreboards
- Bleachers
- Playground Equipment
- Concession Stands & Press Boxes
- Dugouts
- Grandstands
- Goalposts

Additional Coverages

Description	Limit	Deductible
Equipment Breakdown	Included	$25,000
Expediting Expenses Coverage	$250,000	$25,000
Hazardous Substances Coverage	$250,000	$25,000
Perishable Goods Coverage	$250,000	$25,000
Data Restoration	$250,000	$25,000
Water Damage Coverage	Included	$25,000
CFC Refrigerants	Included	$25,000
Paved Surfaces and Turf	Included	$25,000
Property in Transit	$200,000	$25,000
Real Property of Others Required by Contract	Included	$25,000
Underground Pipes and Foundations	Included	$25,000

School Custom Educational Extension Endorsement

Coverage Extensions	Limit
Accounts Receivable	$100,00
Arson Reward	$25,000
Computer Virus and Denial of Access	$25,000
Debris Removal Expense	$250,000
Debris Removal Expense – Windblown Debris	$25,000
Deferred Payments	$25,000
Duty to Defend	Included
Extended Period of Restoration	60 Days
Fire Department Charges	$100,000
Fine Arts	$100,000
Fungus Cleanup Expense	$250,000
Installation of Personal Property or Personal Property of Others	$250,000
Interruption of Services (incl. Business Income & Extra Expense)	$100,000
Land Improvements	$3,000,000
Laptop/Portable Computer	Included
Lock and Key Replacement	$25,000
Ordinance or Law	Shared Limits with a $5,000,000 Maximum Limit
Personal Effects of your Employees	Included
Plants, Trees or Shrubs	$100,000
Pollution Cleanup Expense	25,000
Pollutant Clean Up and Removal (resulting for a specified peril)	Included
Professional Fees	$25,000
Replacement Cost – Leased Personal Property	Included
Signs	Included
Underground Fiber Optic Cable	Included

Underground Pipes and Foundations	Included
Valuable Papers and Records (Other Than Electronic Data)	Included

School Custom Educational Extension Endorsement

Coverage Extensions ($1,000 Deductible)	Limit
Animals	$1,500 per animal/$25,000 per occurence
Broadened Coverage Location Distance	1,250
Classroom Chemical Spills	$10,000 per occurrence/$50,000 annual aggregate
Crisis Event	$50,000 per occurrence
Fire Protective Equipment Recharging	Included
Forgery or Alteration	$25,000
Miscellaneous School Property at School Sponsored Events Away from a Covered Location	$50,000
Money and Securities – At Each Covered Location	$25,000
Money and Securities – Other Locations or in Transit	$25,000
Money and Securities – Other Locations or in Transit	$25,000
Money Orders and Counterfeit Currency	$25,000
Personal Effects of your Students	$5,000 per student/$100,000 per occurrence

Equipment Floater

Insurance Company: Liberty Mutual Fire Insurance Company
Policy Period: 7/1/2021 to 7/1/2022

Coverage Detail

General Coverage Information
Coverage applies on a blanket basis. Total Scheduled Equipment amount of coverage is: $227,413 Coinsurance: 90% Coverage is written on an *All Risk* Basis. Please refer to the policy for terms, conditions and exclusions which may limit coverage. Coverage, except Fine Arts, is written on a Replacement Cost Basis subject to a Flat Deductible of $1,000. (Fine Arts coverage is Actual Cash Value)

Unscheduled Equipment

Description	Amount of Insurance	Coins %
Rented Equipment	$ 2,000	90%
Musical Instruments	$655,753	90%
Band Uniforms	$115,000	90%

Additional Information

Insured Rents Port-A-Pots For Various Events, ie Track Meets etc.
Coverage for $500,000 for Dwellings Under Construction with $10,000 Deductible
Policy form automatically provides: $50,000 Fine Arts – Actual Cash Value Basis $50,000 Cameras and Audio-Visual Equipment $20,000 Signs $50,000 Athletic Equipment

Scheduled Equipment

Item #	Description	ID/Serial #	Amount of Ins.
1	1999 John Deere 4100 Tractor w/ front end loader & 72” deck	LV4100H114963	$ 12,968
2	2003 Caterpillar GC25 Forklift	4EM91941	$ 8,160
3	2008 Ventrac Turf utility unit with attachments	4321TD	$ 25,000
4	Toyota Forklift	63064	$ 6,000
5	Water Reel T200CS	440442	$ 12,000
6	Club Car Golf Cart		$ 2,000
7	Hustler 929935 Super Z with Bac-Vac Kit & flex Fords	11090925	$ 14,166
8	Hustler 930396 Trimstarr with Velke Ride on Stand	12081091	$ 4,692
9	2009 John Deere 620i Gator w/ snowblades	MOHXOPA068109	$ 13,300
10	2009 John Deere 620i Gator w/ snowblades	MOHXOPA070692	$ 13,300
11	Redexim 7416 Veriti-drain Deep Ti		$ 22,500
12	Bannerman B-BP-4 Ballpark Groomer		$ 3,197
13	Turfco Mete-R-Matic Material Top Dresser		$ 7,995
14	Mahindra Mower/Tractor	4025GL	$ 19,748
15	Hustler 931733 Zero Turn Mower	15031857	$ 19,800
16	Riding Striper	7000	$ 11,800
17	PS335M Vicon Fertilizer Spreader	VN2160502315	$ 2,614
18	Super Z Model No. 937045	17091733	$ 11,498
19	Skyjack Scissor Lift 19”	22047591	$ 6,675
20	Miscellaneous		$ 10,000
		Total of Scheduled Equipment	**$ 227,738**

Crime / Fidelity

Insurance Company: Liberty Mutual Fire Insurance Company
Policy Period: 7/1/2021 to 7/1/2022

Coverage Detail

Subject	Amount	Deductible
Employee Theft	$500,000	$10,000
Computer Fraud	$250,000	$10,000

Computer fraud covers money, securities, and other property. It involves the use of any computer to fraudulently transfer covered property from your premises or a banking premises to somewhere else outside of your premises or a bank's.

Coverage applies when someone hacks into your computer and bypasses your firewall in order to tell your computer to send money to a hacker's bank account.

Social Engineering has been removed from this coverage and added to the Cyber Liability Coverage.

General Liability

Insurance Company: Liberty Mutual Fire Insurance Company
Policy Period: 7/1/2021 to 7/1/2022

Coverage Detail

Limits of Liability	Description
$1,000,000	Per Occurrence
$2,000,000	Annual Aggregate – Other than Products
$2,000,000	Annual Aggregate – Products & Completed Operations
$1,000,000	Personal & Advertising Injury Limit
$500,000	Damage to Rented Premises
$15,000	Medical Expenses – Any One Person
• Commercial General Liability – Occurrence Form • Per Location General Aggregate	

Additional Coverages & Endorsements

Coverage	Occurrence	Aggregate	Deductible
School Leaders Errors & Omissions - Non-Monetary Relief Defense	$ 1,000,000 $ 500,000	$ 1,000,000	$ 5,000 $ 5,000
Law Enforcement Legal Liability - Non-Monetary Relief Defense - Retro Date 04-19-04	$ 1,000,000 $ 100,000	$ 1,000,000	$ 5,000
Sexual Misconduct - Innocent Party Defense	$ 1,000,000 $ 300,000	$ 1,000,000	$ 5,000
Endorsements			
Independent Contractors Endorsement: Various Wadsworth Police Officers While Employed for Security Purposes			
Exclusion – Student Medical Payments Coverage			
Worldwide General Endorsement			
General Liability Expanded Endorsement			

General Liability – Who is an Insured

Coverage	Who is an Insured?
School Leaders Errors & Omissions	• Board Members • Trustees • Employees • Teachers, Student Teachers, Substitute Teachers • Volunteers
Sexual Misconduct	• Board Members • Trustees • Employees • Teachers, Student Teachers, Substitute Teachers • Volunteers

Blanket Additional Interests

Blanket Additional Insured Endorsement – As Required by Written Contract, Agreement or Permit

General Liability Classifications

Loc#	Classification	Premium Basis	
0	Elementary Students	2,920	Students
0	Senior High Students	1,597	Students
0	Schools-Faculty Liability for Corporal Punishment of Pupils	218	Faculty
0	Sexual Misconduct & Molestation Liability	4,517	Students
0	Innocent Party Defense Coverage	4,517	Students
0	School Leaders Errors & Omissions	4,517	Students
0	Stadiums – Operated by the insured	$64,577	Gross Sales – Per $1,000/Sales
14	Vacant Land - S. Lyman St., Wadsworth, OH	1/2	Acre
15	Vacant Land - Parcel 040-20C-15-017: 596 Main Street, Wadsworth OH	1	Acre
16	Vacant Land - Parcel 040-20D-01-022: Broad Street, Wadsworth OH	1	Acre
17	Vacant Land - Parcel 040-20A-09-077: Good Avenue, Wadsworth OH	1	Acre

Ohio Casualty Commercial General Liability Extension Endorsement

Coverage Extensions	Limit
Additional Insured – By Contract Agreement or Permit (Other than Vendors)	When named insured agrees in writing by contract, agreement, or permit
Additional Insured – Vendors	When named insured agrees in writing by contract or agreement with respect to bodily injury or property damage arising out of named insured's products
Bodily Injury Redefined	Includes mental anguish, mental injury, shock, fright (nonphysical injury), or death that results from physical injury, sickness, or disease
Broad Form Named Insured	Covers all legally incorporated entities of which insured owns more than a 50% interest during policy period
Knowledge of Occurrence, Offense, Claim or Suit	Applies when specific types of insureds (e.g. partners, executive officers, etc) have knowledge of them
Liberalization Clause	Benefit from more liberal endorsement provision when it becomes effective in a state rather than upon policy renewal
Medical Payments	Increased to the greater of $15,000 or the amount shown in the declarations.
Non-owned Aircraft	Included if no other insurance is available to insured
Non-owned Watercraft	Less than 51 feet long
Premises – Rented	Premises – Rented
Property Damage – Borrowed Equipment	Included while not in use at the job site, insured's premises, or while in transit
Property Damage – Customers' Goods	Included while goods are on premises to be worked on or used in the manufacturing process
Property Damage – Elevators	Removes property damage exclusion if damage results from the use of elevators
Supplementary Payments	$2,500 and loss of earnings up to $300 per day

Employee Benefits Liability

Insurance Company: Liberty Mutual Fire Insurance Company
Policy Period: 7/1/2021 to 7/1/2022

Coverage Detail

Limits of Liability	Description
$ 1,000,000 $ 3,000,000 $ 1,000	Per Employee Aggregate Deductible Per Claim
• Retroactive Date: 11/1/1995 • Number of Employees Covered by Employee Benefits Plans: 318 • Claims Made	

Employers Liability

Insurance Company: Liberty Mutual Fire Insurance Company
Policy Period: 7/1/2021 to 7/1/2022

Coverage Detail

Limits	Description
$ 1,000,000 $ 1,000,000 $ 1,000,000 $ 2,000,000 $ 28,354,300	Employers Liability – Bodily Injury By Accident – Each Accident Limit Employers Liability – Bodily Injury By Disease – Policy Limit Employers Liability – Bodily Injury By Disease – Each Employee Limit Aggregate Limit Payroll

Commercial Auto

Insurance Company: Liberty Insurance Corporation
Policy Period: 7/1/2021 to 7/1/2022

Coverage Detail

Limits	Description
$1,000,000	Liability Combined Single Limit (Owned, Hired & Non-Owned Autos)
$ 5,000	Medical Payments-Each Person (All Owned Autos)
$1,000,000	Uninsured Motorist-Bodily Injury-Ea. Accident (All Owned Autos)
$1,000,000	Underinsured Motorist-Bodily Injury-Ea. Accident (All Owned Autos)

Additional Coverages & Endorsements

- Comprehensive Physical Damage applies to All Owned Autos and Hired Autos
- Collision Physical Damage applies to All Owned Autos and Hired Autos

- Hired Car Physical Damage Coverage is written on a Primary Basis

- Hired Car Physical Damage Limit: $125,000 ($75,000 Primay & $50,000 Excess in Enhancement)
- Hired Car Physical Damage – Comprehensive Deductible: $100
- Hired Car Physical Damage – Collision Deductible: $500
- Maximum Comprehensive Per Event Deductible - $28,000

- Replacement Cost on Buses 10 Years Old or Less

- Fellow Employee Coverage
- Lease/Loan Gap Coverage
- Rental Limit $75 Day/60 Days, 24-Hour Waiting Period
- Automatic Additional Insured by Written Contract, Agreement or Permit
- Employees/Volunteers as Insureds
- Glass Repair – Deductible Waived
- Towing & Labor Costs: $50 Private Passenger Units & Trucks 10,000 GVW And Under, $150 Trucks 10,001 To 30,000 GVW

Vehicles

Vehicle	Liab	Med Pay/ PIP	UM/UIM	Comprehensive Deductible	Collision Deductible
2001 SAF-T-LINE Bus 1T88R4B2911098745 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
1999 Blue Bird School Bus 1BAAKCSA3XF088291 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
1996 Blue Bird School Bus 1BAAKCSA0TF066467 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2002 Blue Bird School Bus 1BABKC0A52F204350 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2001 Thomas School Bus 1T88R4B2011098746 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2002 Blue Bird Bus 1BABKC0A72F204351 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
1998 Chevy Suburban 3GNGC26R1WG128587 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
1991 Chevy Pickup 1GCFK24K7MZ171292 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2004 Blue Bird School Bus 1BABKCKA54F218863 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2004 Blue Bird School Bus 1BABKCKA74F218864 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2004 Blue Bird School Bus 1BABKCKA64F218869 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2004 Blue Bird School Bus 1BABKCKA94F218865 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2005 Blue Bird School Bus 1BABKCKA15F226248 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2005 Blue Bird School Bus 1BABKCKAX5F226247 Wadsowrth, OH	•	MP	BOTH	$2,000	$2,000
2005 Chevrolet Silverado 1GCHK24U45E173455 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2007 Thomas School Bus 1T88R4C2871286955 (#32) Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2007 Thomas School Bus 1T88R4C2671286954 (#33) Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2006 Chevy Malibu LT 1G1ZT51F66F197270 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2008 Chevy Express 1GCGG25C381126397 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2009 Blue Bird School Bus 1BABKCKA29F260785 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000

Vehicle	Liab	Med Pay/ PIP	UM/UIM	Comprehensive Deductible	Collision Deductible
2009 Blue Bird School Bus 1BABKCKA49F260786 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2008 Blue Bird School Bus 1BABKCKA48F251746 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2008 Blue Bird School Bus 1BABKCKA68F251747 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2010 Blue Bird School Bus 1BABKCPA5AF267808 Wadsworth #38, OH	•	MP	BOTH	$2,000	$2,000
2010 Blue Bird School Bus 1BABKCPA7AF267809 Wadsworth #39, OH	•	MP	BOTH	$2,000	$2,000
2009 Chevy Suburban 1GNGC46K19R164718 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2009 Ford F-550 1FDAF57R39EB05180 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2010 Chevy Express 1GNZGPG3A1123636 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2011 Blue Bird School Bus 1BABKCPAXBF280684 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2011 Chevy Malibu 1G1ZD3EU0BF249881 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2011 Chevy Malibu 1G1ZD5E10BF242547 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
1995 International Utility Trailer 1ZFUF1625SB005810 Wadsworth, OH	•			$2,000	$2,000
2002 Southwest Encl. Trailer 48BTE16203B0311227 Wadsworth, OH	•			$2,000	$2,000
2005 Utility Band Trailer 5JXCT242X5S187695 Wadsworth, OH	•			$2,000	$2,000
2014 Utility Trailer 56JTE2421EA135171 Wadsworth, OH	•			$2,000	$2,000
2016 Sure-Trac Trailer 5JW2U2024G1145809 Wadsworth, OH	•			$2,000	$2,000
2014 Blue Bird T3FE3800S 1BABLCPA0EF301415 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2014 Blue Bird T3FE3800S 1BABLCPA2EF301416 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2014 Ford E-150 1FMNE1BW6EDA11742 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2014 Chevy Silverado 1GC0KVCG8EF164083 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2015 Ford Transit 1FMZK1ZM2FKB00557 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2015 Ford Transit 1FMZK1ZM4FKB00558 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000

Vehicle	Liab	Med Pay/ PIP	UM/UIM	Comprehensive Deductible	Collision Deductible
2016 Thomas School Bus 1T88X9D28G1096171 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2016 Thomas School Bus 1T88X9D2XG1096172 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2017 Thomas School Bus 1T88X9D2XH1110332 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2017 Thomas School Bus 1T88X9D21H1110333 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2016 Ford Transit 1FMZK1CM2GKB41264 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2016 GMC Sierra 1GT02REG2GZ371221 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2016 GMC Sierra 1GT02REG2GZ197831 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2018 Blue Bird Bus 1BAKGCPA7JF336841 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2016 GMC Pickup 1GT02REG7GZ387494 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2018 Blue Bird Bus 1BAKGCPA7JF336842 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2013 Chevy Silverado 1GC3KZCG7DF188796 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2005 King Enclosed Trailer 5P1BE12275W110659 Wadsworth, OH	•			$2,000	$2,000
2018 Quality Utility Trailer 550FA1620JS001578 Wadsworth, OH	•			$2,000	$2,000
Hughes Trailer 4PRUS162WE0003650 Wadsworth, OH	•			$2,000	$2,000
2019 Blue Bird Bus 1BAKGCSA7KF348111 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2019 Blue Bird Bus 1BAKGCSA9KF348112 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
1994 Chevy Pickup 1GCFK24K2RZ231020 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2009 International 1HTWDAZR89J057515 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2018 Ford Transit TK 1FMZK1ZM0JKB51483 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2018 Ford Transit TK 1FMZK1ZM2JKB51484 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2017 Chevrolet 3500 Express 1GAZGPFF0H1203234 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000

Vehicle	Liab	Med Pay/ PIP	UM/UIM	Comprehensive Deductible	Collision Deductible
2020 Blue Bird Bus 1BAKGCEA6LF359601 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2020 Blue Bird Bus 1BAKGCEA8LF359602 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2021 Blue Bird Bus 1BAKGCEA9MF373915 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2021 Blue Bird Bus 1BAKGCEA9MF373916 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2020 Ford Transit Van 1FMZK1Y82LKA13371 Wadsworth, OH	•	MP	BOTH	$2,000	$2,000
2018 Felling Lift Trailer 5FTBE1713J1005614 Wadsworth, OH	•			$2,000	$2,000

Driver List

Last Name, First Name
Alexander, Pete
Alkyer, Karen
Ambrose, Dana
Arnold, Tara
Ball, Christine
Ballinger, Jennifer
Barker, Lisa
Baughman, Christian
Baughman, Grace
Beeman, Cynthia
Beeman, Doug
Beery, Chris
Bennett, Judith A.
Bergstresser, Mallory
Berlin, Rich
Bowsher, Leica
Bradford, Desire P.
Brady, Steve
Braman, Tiffany
Breuers, Tanya
Burkhart, Renee
Burton, John
Canter, Chris
Chase, Christine
Clark, Denise
Cornett, Stacy
Crow, Mike
Currens, Blake
Decker, Lynn

Demczyk, Margaret
Derrig, Chandra
Evans, Michele
Ferris, Steve
Files, Tara
Flanigan, Karen
Gangle, Richard
Gauder, Lori C.
Giermann, Laura
Gnap, Kelly
Gramuglia, John
Haas, Samantha
Halicki, Christina
Hall, Sandy
Hanna, Austin
Haren, Brian
Harris, Cheryl
Hart, Ronald
Havens, Roger
Hensal, Tracy A.
Hill, Andrew
Hoar, Jamie
Hostetler, Mike
Howard, Susan
Hulme, Matt
Humrichouse, Zach
Hutchinson, John
Hutton, Andrew
Jackson, Eric
Jacobs, Karen
Jason, Joy
Joseph, Tabitha

Kallai, Chris
Kallai, Jr. Chris
Kaufman, Larry
Kennell, Steve
Kerstetter, Laura
Kirk, Shelley
Kubiak, Donna
Lamp, Joyce
Larch, Gary (Scott)
Larson, Derrell
Layton, Jennifer
Lenze, Phyllis
Lobello, Julieene
Long, Renee
Luthman, Phil
Magensky, Corrine
Mandate, Bruce
Maslyk, Laura
McConnell, Matt
McElroy, Gregory
Memmer, James
Merkle, Kenneth
Merlo, James
Miller, Debra
Miller, LeAnn
Moore, Steve
Moser, Michael
Musgrave, Brad
Newcomer, Darren
Nichol, Kristina
O'Dell, Sonia
Oplinger, Tom

Osborne, Rebecca
Palecek, Kristine
Palidar, Andrea
Pallija, Allison
Provchy, Andrew
Purda, Lori
Reeves, Autumn
Richards, Alexandra
Roberts, Chris
Robinson, Kristin
Rondy, Elizabeth
Roth, Robert
Ruedisueli, Ashley
Ryder, David
Schmeltzer, Mike
Shipley, Kip
Sieber, Chris
Simmons, Amanda
Simpson, Erin
Skamer, Barbara
Smith, Kathleen
Smole, Vanessa
Snyder, Beth
Snyder, Mark
Stallman, Greg
Stallman, Kelly
Starcher, Melanie
Stoneking, Paul
Strobel, Matthew
Todd, Justin
Trogdon, Lori
Tudor, Gabriel

Walker, Joyce
Watts, Nance
Wenger, Clay
Wentworth-Hawanchak, Genevieve
White, Carol
Whited, Ryan
Wiley, Heather
Williams, Cathy
Wright, Roger
Wyrick, Jami
Young, Jill
Zelovic, Alex

Commercial Umbrella

Insurance Company: Liberty Insurance Corporation
Policy Period: 7/1/2021 to 7/1/2022

Coverage Detail

Limits	Description
$10,000,000	Per Occurrence Limit
$10,000,000	General Aggregate Limit
$10,000,000	Products & Completed Operations Aggregate Limit
$0	Retained Limit

Underlying Coverages

Policy Type	Carrier / Policy #	Effective Expiration	Limits
Automobile Liability	Liberty Insurance	7/1/2021	$1,000,000
Combined Single Limit	Corporation	7/1/2022	
General Liability Occurrence Form	Liberty Mutual Fire	7/1/2021	$1,000,000
Each Occurrence	Insurance Company	7/1/2022	$2,000,000
General Aggregate			$2,000,000
Product/Completed Operation Aggregate			$1,000,000
Personal & Advertising Injury			
Employers Liability	Liberty Mutual Fire	7/1/2021	$1,000,000
Each Accident	Insurance Company	7/1/2022	$1,000,000
Disease-Policy Limit			$1,000,000
Disease-Each Employee			
Employee Benefit Liability	Liberty Mutual Fire	7/1/2021	$1,000,000
Each Employee	Insurance Company	7/1/2022	$3,000,000
Aggregate Limit			

Umbrella Underlying Schedule

Insurance Company: Liberty Insurance Corporation
Policy Period: 7/1/2021 to 7/1/2022

Underlying Schedule, continued

Named Insured: Wadsworth City School District

Carrier: Liberty Mutual Fire Insurance Comnpany
Policy Term: 07/01/21 to 07/01/22

Coverage Type	Limit
Sexual Misconduct and Molestation Liability	$1,000,000
Aggregate	$1,000,000
Law Enforcement Professional Liability	$1,000,000
Aggregate	$1,000,000
School Leaders Errors and Omissions Liability	$1,000,000
Aggregate	$1,000,000

Additional Information:
Law Endorsement Professional - Retro Date: 4/19/04
School Leaders Errors and Omissions - No Retro Date

Additional Coverages and Conditions:

Additional Coverages and Conditions
• Umbrella Form • Occurrence Form • First Dollar Defense Included • No Uninsured/Underinsured Motorists Coverage

Active Shooter Policy: Act of Workplace Violence and Stalking Threat

Insurance Company: Indian Harbor Ins. Co., coverage through McGowan Brokerage
Policy Period: 7/1/2021 to 7/1/2022

Coverage Detail

Limits	Description
$2,000,000	**Act of Workplace Violence Event Aggregate**
$2,000,000	Workplace Violence Expenses Per Insured Event
$2,000,000	3rd Party Legal Liability Per Insured Event
$ 50,000	Personal Accident Expenses Per Insured Person
$2,000,000	Business Interruption Expenses Per Insured Event
120 Days	Business Interruption Indemnity Period
6 Hours	Business Interruption Waiting Period
$2,000,000	**Stalking Threat Event Aggregate**
$2,000,000	Stalking Threat Expenses Per Insured Event
$2,000,000	3rd Party Legal Liability Per Insured Event
$ 50,000	Personal Accident Expenses Per Insured Person
$2,000,000	Business Interruption Expenses Per Insured Event
120 Days	Business Interruption Indemnity Period
6 Hours	Business Interruption Waiting Period
Included	Off-Premises Coverage for Named Insured's Employees and Students
None	**Policy Deductible**
$2,000,000	**Policy Aggregate**

CyberRisk

Insurance Company: Tokio Marine (NonAdmitted Form)
Policy Period: 7/1/2021 to 7/1/2022

Coverage Detail

Liability Coverage	Limit	Retention
Privacy and Security	$1,000,000	$10,000
Payment Card Costs (PCI)	$1,000,000	$10,000
Media	$1,000,000	$10,000
Regulatory Defense and Penalties	$1,000,000	$10,000
Breach Response Coverage	**Limit**	**Retention**
Privacy Breach Notification	$1,000,000	$10,000
Post Breach Remediation	$ 25,000	$10,000
BrandGuard Coverage	$1,000,000	2 Weeks / 6 Months Recovery Period
Data Recovery	$1,000,000	$10,000
Cyber Extortion	$1,000,000	$10,000
Reputational Harm	$1,000,000	$10,000
Bricking	$1,000,000	$10,000
Cyber Crime Coverage	**Limit**	**Retention**
Financial Fraud (Social Engineering)	$ 500,000	$10,000
Phishing Fraud	$ 500,000	$10,000
Telecom Fraud	$ 500,000	$10,000
Invoice Maniuplation	$ 50,000	$10,000
Business Loss Coverage	**Limit**	**Retention**
Security Breach	$1,000,000	8 Hours / 6 Months Recovery Period
System Failure	$1,000,000	8 Hours / 6 Months Recovery Period
Dependent Security Breach	$1,000,000	12 Hours / 4 Months Recovery Period
Dependent System Failure	$1,000,000	12 Hours / 4 Months Recovery Period
Total Policy Aggregate Limit: $1,000,000		

Additional Provisions:

- Bricking Coverage: Replacement of Computer Hardware or Electronic Equipment
- Period of Restoration: 180 Days (6 Months – Noted Above)
- BrandGuard: Loss of Net Profit in the event of an adverse media report
- Bodily Injury Liability: $250,000 Each Occurrence / Aggregate Limit
- Property Damage Liability: $50,000 Each Occurrence / Aggregate Limit
- Full Prior Acts

The Board of Education of Wadsworth City School District, Ohio, met in regular session on June 14, 2021, commencing at 7:00 p.m., via electronic means pursuant to Am. Sub. H.B. 197, with the following members present:

_____

_____

_____

_____

_____

The Treasurer advised the Board that the notice requirements of Section 121.22 of the Revised Code, as they may have been superseded by Am. Sub. H.B. 197, and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting.

_____ moved the adoption of the following Resolution:

RESOLUTION NO. _____

A RESOLUTION AUTHORIZING THE PURCHASE OF THE REAL PROPERTY IDENTIFIED AS 649 BROAD STREET, 659 BROAD STREET AND 691 BROAD STREET, ALL IN WADSWORTH, OHIO.

WHEREAS, this Board of Education has determined that it would be in its best interests and the best interests of the citizens of the School District to acquire the real property identified as 649 Broad Street, 659 Broad Street and 691 Broad Street, all in Wadsworth, Ohio (the "Property");

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Wadsworth City School District, Medina County, Ohio, that:

Section 1. Determination to Purchase the Property. This Board of Education hereby finds, determines and declares that it will purchase the Property.

Section 2. Purchase Price. The Treasurer shall provide for the payment of the purchase price of not to exceed $725,000 from the School District's portion of the proceeds of the Medina County sales tax, and such funds to be reimbursed by the issuance of the School District' bonds.

Section 3. Additional Costs. The funds necessary to purchase the Property and to pay costs incidental thereto, including the deposit, additional payments that may be due and payable, costs of any survey, soil and environmental testing, title examination and guaranty, escrow fee and recording the deed are hereby appropriated for those purposes.

Section 4. Approval and Execution of Related Documents. The President or Vice-President and Treasurer of this Board and the Superintendent, or such other School District officials

as shall be designated by those officials, as appropriate, are each authorized and directed to sign any certificates or documents and to take such other actions as are desirable, advisable, necessary or appropriate, to consummate the transactions contemplated by this Resolution.

Section 5. Prior Acts Ratified and Confirmed. Any actions previously taken by School District officials or agents of this Board in furtherance of the matters set forth in this Resolution are hereby approved, ratified and confirmed.

Section 6. Compliance with Open Meeting Requirements. It is hereby found and determined that all formal actions of this Board of Education concerning and relating to the adoption of this Resolution were taken, and that all deliberations of this Board of Education that resulted in such formal actions were held in meetings in compliance with the law.

Section 7. Captions and Headings. The captions and headings in this Resolution are solely for convenience of reference and in no way define, limit or describe the scope or intent of any Sections, subsections, paragraphs, subparagraphs or clauses hereof. Reference to a Section means a section of this Resolution unless otherwise indicated.

Section 8. Effective Date. This Resolution shall be in full force and effect from and immediately upon its adoption.

_____ seconded the motion.

Upon roll call on the adoption of the Resolution, the vote was as follows:

_____ _____ _____ _____

_____ _____ _____ _____

_____ _____

TREASURER'S CERTIFICATION

The above is a true and correct extract from the minutes of the special meeting of the Board of Education of Wadsworth City School District, Ohio, held on June 14, 2021 showing the adoption of the Resolution hereinabove set forth. The meeting was conducted, and public access to the meeting was provided, via live-streaming over the internet, utilizing a platform that permitted the public to observe and hear the discussions and deliberations of the Board, all as authorized by Am. Sub. H.B. 197.

Dated: June 14, 2021

_____
Treasurer, Board of Education
Wadsworth City School District, Ohio

Agreement for the Purchase & Sale of Real Estate

D.W. Kaufman Realty Co., Wadsworth, Ohio

This agreement is entered into by the following named Seller(s) and Buyer(s), based on the terms as stated:

SELLER:	BUYER:
Name(s): MILDRED A. BLACKMORE	Name(s): WADSWORTH CITY BOARD OF EDUCATION
Address: 649 BROAD STREET WADSWORTH, OHIO 44281	Address: 524 BROAD STREET WADSWORTH, OHIO 44281
Telephone No.: [redacted]	Telephone No.: 330-335-1303
Email Address:	Email Address:

PROPERTY:

The Property being sold is known as: 649 BROAD STREET WADSWORTH, OHIO 44281

Lot Size: 100' x 387' - .958 acres

Located in the County of: MEDINA

Permanent Parcel No.: 040-20D-01-001

Sale Price: $ 200,000.00 **Earnest Money:** $ _____ **Closing Date:** JUNE 22, 2021

Possession: MRS. BLACKMORE MAY LIVE IN THE HOUSE RENT FREE UP UNTIL MARCH 1, 2022 - TIME IS OF THE ESSENCE.

TERMS OF AGREEMENT:

1. Seller to net $200,000.00 less property taxes pro-rated to the date of filing.
2. Seller must keep renters insurance on her possessions until she vacates the property.
3. Seller to pay all utilities while she lives in the property.
4. Buyers may begin to survey, do soil tests or remove trees while she is in the property.
5. Seller may leave any items they do not want in the home when they vacate the property.
6. Seller must sign a rental agreement.
7. Mrs. Blackmore shall be responsible for all home repairs during her occupancy.

SPECIAL TERMS: Subject to buyers approval of the title report.

TITLE: T-Title Agency (330) 336-9726

REALTOR: D.W. Kaufman Realty - David Kaufman [redacted]

MORTGAGE: _____

This is intended to the be the entire Agreement. Such Agreement may only be changed, modified, or amended, in writing, signed by both Seller and Buyer.

SELLER'S SIGNATURE(S)

Date: 5-26-2021, 20

Mildred A. Blackmore

Printed Name: [redacted]

Printed Name: _____

BUYER'S SIGNATURE(S)

Date: 5/26, 2021

[redacted]

Printed Name: Douglas D. Berman Wadsworth Board of Ed.

Printed Name: _____

Ohio | Department of Commerce
Division of Real Estate & Professional Licensing

EQUAL HOUSING OPPORTUNITY

AGENCY DISCLOSURE STATEMENT

The real estate agent who is providing you with this form is required to do so by Ohio law. You will not be bound to pay the agent or the agent's brokerage by merely signing this form. Instead, the purpose of this form is to confirm that you have been advised of the role of the agent(s) in the transaction proposed below. (For purposes of this form, the term "seller" includes a landlord and the term "buyer" includes a tenant.)

Property Address: 649 Broad ST. Wadsworth, OH. 44281

Buyer(s): Wadsworth City Board of Education

Seller(s): Mildred A. Blackmore

I. TRANSACTION INVOLVING TWO AGENTS IN TWO DIFFERENT BROKERAGES

The buyer will be represented by _____ (AGENT(S)), and _____ (BROKERAGE).

The seller will be represented by _____ (AGENT(S)), and _____ (BROKERAGE).

II. TRANSACTION INVOLVING TWO AGENTS IN THE SAME BROKERAGE

If two agents in the real estate brokerage _____ represent both the buyer and the seller, check the following relationship that will apply:

☐ Agent(s)_____ work(s) for the buyer and Agent(s)_____ work(s) for the seller. Unless personally involved in the transaction, the principal broker and managers will be "dual agents," which is further explained on the back of this form. As dual agents they will maintain a neutral position in the transaction and they will protect all parties' confidential information.

☐ Every agent in the brokerage represents every "client" of the brokerage. Therefore, agents _____ and _____ will be working for both the buyer and seller as "dual agents." Dual agency is explained on the back of this form. As dual agents they will maintain a neutral position in the transaction and they will protect all parties' confidential information. Unless indicated below, neither the agent(s) nor the brokerage acting as a dual agent in this transaction has a personal, family or business relationship with either the buyer or seller. *If such a relationship does exist, explain:*

_____.

III. TRANSACTION INVOLVING ONLY ONE REAL ESTATE AGENT

Agent(s) David W. Kaufman and real estate brokerage D.W. Kaufman Realty will

☐ be "dual agents" representing both parties in this transaction in a neutral capacity. Dual agency is further explained on the back of this form. As dual agents they will maintain a neutral position in the transaction and they will protect all parties' confidential information. Unless indicated below, neither the agent(s) nor the brokerage acting as a dual agent in this transaction has a personal, family or business relationship with either the buyer or seller. *If such a relationship does exist, explain:* _____

_____.

☑ represent only the (*check one*) ☐ **seller** or ☑ **buyer** in this transaction as a client. The other party is not represented and agrees to represent his/her own best interest. Any information provided the agent may be disclosed to the agent's client.

CONSENT

I (we) consent to the above relationships as we enter into this real estate transaction. If there is a dual agency in this transaction, I (we) acknowledge reading the information regarding dual agency explained on the back of this form.

[redacted] Treasurer 5/26/21
BUYER/TENANT Wadsworth Board of Ed DATE

[redacted] 5-26-2021
SELLER/LANDLORD DATE

BUYER/TENANT DATE

SELLER/LANDLORD DATE

Disclosure of Information on Lead-Based Paint and/or Lead-Based Paint Hazards

Lead Warning Statement

Every purchaser of any interest in residential real property on which a residential dwelling was built prior to 1978 is notified that such property may present exposure to lead from lead-based paint that may place young children at risk of developing lead poisoning. Lead poisoning in young children may produce permanent neurological damage, including learning disabilities, reduced intelligence quotient, behavioral problems, and impaired memory. Lead poisoning also poses a particular risk to pregnant women. The seller of any interest in residential real property is required to provide the buyer with any information on lead-based paint hazards from risk assessments or inspections in the seller's possession and notify the buyer of any known lead-based paint hazards. A risk assessment or inspection for possible lead-based paint hazards is recommended prior to purchase.

Seller's Disclosure

(a) Presence of lead-based paint and/or lead-based paint hazards (check (i) or (ii) below):

(i) _____ Known lead-based paint and/or lead-based paint hazards are present in the housing (explain).

_____

(ii) X Seller has no knowledge of lead-based paint and/or lead-based paint hazards in the housing.

(b) Records and reports available to the seller (check (i) or (ii) below):

(i) _____ Seller has provided the purchaser with all available records and reports pertaining to lead-based paint and/or lead-based paint hazards in the housing (list documents below).

_____

(ii) X Seller has no reports or records pertaining to lead-based paint and/or lead-based paint hazards in the housing.

Purchaser's Acknowledgment (initial)

(c) _____ Purchaser has received copies of all information listed above.

(d) _____ Purchaser has received the pamphlet *Protect Your Family from Lead in your Home.*

(e) Purchaser has (check (i) or (ii) below):

(i) _____ received a 10-day opportunity (or mutually agreed upon period) to conduct a risk assessment or inspection for the presence of lead-based paint and/or lead-based paint hazards; or

(ii) _____ waived the opportunity to conduct a risk assessment or inspection for the presence of lead-based paint and/or lead-based paint hazards.

Agent's Acknowledgment (initial)

(f) CAH Agent has informed the seller of the seller's obligations under 42 U.S.C. 4852(d) and is aware of his/her responsibility to ensure compliance.

Certification of Accuracy

The following parties have reviewed the information above and certify, to the best of their knowledge, that the information they have provided is true and accurate.

[redacted] 5-26-2021

[redacted] Date Seller Date

[redacted] Treasurer 5/26/21

Purchaser Date Purchaser Date

[redacted] 5-26-21

Agent Date Agent Date

Agreement for the Purchase & Sale of Real Estate

D.W. Kaufman Realty Co., Wadsworth, Ohio

This agreement is entered into by the following named Seller(s) and Buyer(s), based on the terms as stated:

SELLER:	BUYER:
Name(s): ELEANOR M. RABUNG	Name(s): WADSWORTH CITY BOARD OF EDUCATION
Address: 659 BROAD STREET WADSWORTH, OHIO 44281	Address: 524 BROAD STREET WADSWORTH, OHIO 44281
Telephone No.: [redacted]	Telephone No.: 330-335-1303
Email Address:	Email Address:

PROPERTY:

The Property being sold is known as: 659 BROAD STREET WADSWORTH, OHIO 44281

Lot Size: 100' x 387'

Located in the County of: MEDINA

Permanent Parcel No.: 040-20D-01-001

Sale Price: $ 200,000.00 **Earnest Money:** $ _____ **Closing Date:** JUNE 22, 2021

Possession: MRS. RABUNG MAY LIVE IN THE HOUSE RENT FREE UP UNTIL MARCH 1, 2022 - TIME IS OF THE ESSENCE.

TERMS OF AGREEMENT:

1. Seller to net $200,000.00 less property taxes pro-rated to the date of filing.
2. Seller must keep renters insurance on her possessions until she vacates the property.
3. Seller to pay all utilities while she lives in the property.
4. Buyers may begin to survey, do soil tests or remove trees while she is in the property.
5. Seller may leave any items they do not want in the home when they vacate the property.
6. Seller must sign a rental agreement.
7. Mrs. Rabung shall be responsible for all home repairs during her occupancy.

SPECIAL TERMS: Subject to buyers approval of the title report.

TITLE: T-Title Agency (330) 336-9726

REALTOR: D.W. Kaufman Realty - David Kaufman [redacted]

MORTGAGE:

This is intended to the be the entire Agreement. Such Agreement may only be changed, modified, or amended, in writing, signed by both Seller and Buyer.

SELLER'S SIGNATURE(S)	BUYER'S SIGNATURE(S)
Date: _____, 20	Date: 5/25, 2020
[redacted]	[redacted]
Printed Name: 5/25/2020	Printed Name: Douglas D. Bozeman, Treasurer Wadsworth City Board of Education
Printed Name:	Printed Name:

Ohio | Department of Commerce
Division of Real Estate & Professional Licensing

EQUAL HOUSING OPPORTUNITY

AGENCY DISCLOSURE STATEMENT

The real estate agent who is providing you with this form is required to do so by Ohio law. You will not be bound to pay the agent or the agent's brokerage by merely signing this form. Instead, the purpose of this form is to confirm that you have been advised of the role of the agent(s) in the transaction proposed below. (For purposes of this form, the term "seller" includes a landlord and the term "buyer" includes a tenant.)

Property Address: 659 Broad ST. Wadsworth, OH. 44281

Buyer(s): Wadsworth City Board of Education

Seller(s): Eleanor M. Rabung

I. TRANSACTION INVOLVING TWO AGENTS IN TWO DIFFERENT BROKERAGES

The buyer will be represented by _____ (AGENT(S)), and _____ (BROKERAGE).

The seller will be represented by _____ (AGENT(S)), and _____ (BROKERAGE).

II. TRANSACTION INVOLVING TWO AGENTS IN THE SAME BROKERAGE

If two agents in the real estate brokerage _____ represent both the buyer and the seller, check the following relationship that will apply:

☐ Agent(s)_____ work(s) for the buyer and Agent(s)_____ work(s) for the seller. Unless personally involved in the transaction, the principal broker and managers will be "dual agents," which is further explained on the back of this form. As dual agents they will maintain a neutral position in the transaction and they will protect all parties' confidential information.

☐ Every agent in the brokerage represents every "client" of the brokerage. Therefore, agents _____ and _____ will be working for both the buyer and seller as "dual agents." Dual agency is explained on the back of this form. As dual agents they will maintain a neutral position in the transaction and they will protect all parties' confidential information. Unless indicated below, neither the agent(s) nor the brokerage acting as a dual agent in this transaction has a personal, family or business relationship with either the buyer or seller. *If such a relationship does exist, explain:*

_____.

III. TRANSACTION INVOLVING ONLY ONE REAL ESTATE AGENT

Agent(s) David W. Kaufman and real estate brokerage D.W. Kaufman Realty will

☐ be "dual agents" representing both parties in this transaction in a neutral capacity. Dual agency is further explained on the back of this form. As dual agents they will maintain a neutral position in the transaction and they will protect all parties' confidential information. Unless indicated below, neither the agent(s) nor the brokerage acting as a dual agent in this transaction has a personal, family or business relationship with either the buyer or seller. *If such a relationship does exist, explain*: _____

_____.

☑ represent only the (*check one*) ☐ **seller** or ☑ **buyer** in this transaction as a client. The other party is not represented and agrees to represent his/her own best interest. Any information provided the agent may be disclosed to the agent's client.

CONSENT

I (we) consent to the above relationships as we enter into this real estate transaction. If there is a dual agency in this transaction, I (we) acknowledge reading the information regarding dual agency explained on the back of this form.

[redacted] Treasurer 5/25/21
BUYER/TENANT Wadsworth City Bd of Ed DATE

[redacted] 5/25/2021
SELLER/LANDLORD DATE

BUYER/TENANT DATE

SELLER/LANDLORD DATE

Disclosure of Information on Lead-Based Paint and/or Lead-Based Paint Hazards

Lead Warning Statement

Every purchaser of any interest in residential real property on which a residential dwelling was built prior to 1978 is notified that such property may present exposure to lead from lead-based paint that may place young children at risk of developing lead poisoning. Lead poisoning in young children may produce permanent neurological damage, including learning disabilities, reduced intelligence quotient, behavioral problems, and impaired memory. Lead poisoning also poses a particular risk to pregnant women. The seller of any interest in residential real property is required to provide the buyer with any information on lead-based paint hazards from risk assessments or inspections in the seller's possession and notify the buyer of any known lead-based paint hazards. A risk assessment or inspection for possible lead-based paint hazards is recommended prior to purchase.

Seller's Disclosure

(a) Presence of lead-based paint and/or lead-based paint hazards (check (i) or (ii) below):

(i) _____ Known lead-based paint and/or lead-based paint hazards are present in the housing (explain).

_____

(ii) EE Seller has no knowledge of lead-based paint and/or lead-based paint hazards in the housing.

(b) Records and reports available to the seller (check (i) or (ii) below):

(i) _____ Seller has provided the purchaser with all available records and reports pertaining to lead-based paint and/or lead-based paint hazards in the housing (list documents below).

_____

(ii) ER Seller has no reports or records pertaining to lead-based paint and/or lead-based paint hazards in the housing.

Purchaser's Acknowledgment (initial)

(c) _____ Purchaser has received copies of all information listed above.

(d) _____ Purchaser has received the pamphlet *Protect Your Family from Lead in your Home.*

(e) Purchaser has (check (i) or (ii) below):

(i) _____ received a 10-day opportunity (or mutually agreed upon period) to conduct a risk assessment or inspection for the presence of lead-based paint and/or lead-based paint hazards; or

(ii) _____ waived the opportunity to conduct a risk assessment or inspection for the presence of lead-based paint and/or lead-based paint hazards.

Agent's Acknowledgment (initial)

(f) [redacted] Agent has informed the seller of the seller's obligations under 42 U.S.C. 4852(d) and is aware of his/her responsibility to ensure compliance.

Certification of Accuracy

The following parties have reviewed the information above and certify, to the best of their knowledge, that the information they have provided is true and accurate.

[redacted]	5/25/2021		
	Date	Seller	Date
[redacted] Treasurer	5/25/21		
Purchaser	Date	Purchaser	Date
[redacted]	5-25-21		
	Date	Agent	Date

Agreement for the Purchase & Sale of Real Estate

This Agreement is entered into by the following named Seller(s) and Buyer(s), based upon the terms as stated:

Seller:

Name: Ms. Virginia L. Shaffer

Address: [redacted]

Wadsworth, OH 44281

Telephone Number: [redacted]

Email Address: N/A

Name: Mr. Alan J. Shaffer

Address: [redacted]

WADSWORTH, OHIO 44281

Telephone Number [redacted]

Email Address: _____

Name: Mrs. Michelle L. Serra

Address: [redacted]

Wadsworth, OH 44281

Telephone Number: [redacted]

Email Address: [redacted]

Buyer:

Name: The Wadsworth City Board of Education

Address: 524 Broad Street
Wadsworth, Ohio 44281

Telephone Number: 330-335-1301

Email Address: ahill@wadsworthschools.org

Property:

The Property being sold is known as: 691 Broad Street Wadsworth, Ohio 44281

Lot Size: Approximately 2.64 acres

Located in the County of Medina, Ohio

Permanent Parcel Number: 040-20D-01-023

Sale Price: $325,000.00 Earnest Money: $0.00 Closing Date: June 22, 2021

Possession: The Shaffer family may keep their personal property in the house located on the Property rent free up until March 31, 2022 and they may access their personal property during the same period of time. This paragraph and any related provisions herein shall serve as a rental agreement.

Terms of Agreement:

1. Seller to net $325,000.00 less property taxes pro-rated to the date of filing.
2. Seller must keep renters insurance on their personal property located on the Property until they vacate the Property.
3. Buyers may begin to survey, do soil tests or remove trees while the Seller's personal property remains on the Property.
4. Seller may leave any personal property they do not want in the house located on the Property when they vacate the Property. Seller shall notify Buyer in writing when the Seller has vacated the Property.
5. The Seller may take the existing barnstones and other rocks on the Property.
6. Seller will pay the electric bill for the period of time until the Seller notifies the Buyer that they have vacated the Property.

Special Terms: Subject to Buyer's approval of the title report.

This is intended to be the entire Agreement. Such Agreement may only be changed, modified, or amended in writing, signed by both Seller and Buyer.

Seller Signature(s)

Date: June 7, 2021

Printed Name: Virginia L. Shaffer

Signature: [redacted]

Printed Name: ALAN J. SHAFFER

Signature: [redacted]

Printed Name: Michelle L. Serra

Signature: [redacted]

Buyer's Signature(s)

Date: 6/8/2021

Printed Name: Wadsworth City Board of Education
Douglas D. Beeman, Treasurer

Signature: [redacted]

DECLARATION OF OFFICIAL INTENT

For Reimbursement of Expenditures from Bonds/Notes

This is a Declaration of Official Intent under U.S. Treasury Regulations for purposes of Sections 103 and 141 to 150 of the Internal Revenue Code of 1986, as amended (the Code).

1. The Board of Education of the Wadsworth City School District, Ohio, declares that it reasonably expects that the expenditures described below will be reimbursed with the proceeds of bonds (as defined in Section 150 of the Code). The maximum principal amount of bonds expected to be issued for the project, property, program or purpose toward which those expenditures are being made is $1,000,000.

2. Description of capital expenditures to be reimbursed:

   Acquisition of real property to be used for school purposes.

The undersigned has been authorized by the Board of Education of the Wadsworth City School District to make and sign this Declaration on behalf of the School District.

Date of Declaration:

June 14, 2021

BOARD OF EDUCATION WADSWORTH CITY SCHOOL DISTRICT, OHIO

By: _____
Treasurer, Board of Education

Caution: This Declaration of Official Intent will not be effective unless the notes, bonds or other obligations providing moneys for the reimbursement are issued and the reimbursement is made within the applicable period prescribed in the Treasury Regulations.

ELLA M. EVERHARD PUBLIC LIBRARY
aka WADSWORTH PUBLIC LIBRARY
2022 Tax Budget

Sources of Income

Fund Type / Fund Name	Unencumbered Balance January 1, 2022	2022 Estimated Taxes	2022 Estimated Other Sources	Total Resources Avail for Appropriation
Governmental:				
General Fund	**$1,776,813.39**	**$1,890,714.00**	**$990,660.00**	**$4,658,187.39**
Special Revenue Funds:				
Grant Fund	$0.00	$0.00	$0.00	$0.00
Total Special Revenue Funds	**$0.00**	**$0.00**	**$0.00**	**$0.00**
Debt Service Funds:				
Debt Service Fund	$0.00	$0.00	$0.00	$0.00
Total Debt Service Funds	**$0.00**	**$0.00**	**$0.00**	**$0.00**
Capital Projects Funds:				
Capital Projects Fund	$1,633,406.00	$0.00	$0.00	$1,633,406.00
Total Capital Projects Funds	**$1,633,406.00**	**$0.00**	**$0.00**	**$1,633,406.00**
Proprietary Funds				
Enterprise Funds:				
Total Enterprise Funds	**$0.00**	**$0.00**	**$0.00**	**$0.00**
Internal Service Funds:				
Total Internal Service Funds	**$0.00**	**$0.00**	**$0.00**	**$0.00**
Fiduciary Funds				
Trust and Agency Funds:				
Endowment Fund Expendable	$0.00	$0.00	$0.00	$0.00
Endowment Fund Non-Exp	$0.00	$0.00	$0.00	$0.00
Total Trust and Agency Funds	**$0.00**	**$0.00**	**$0.00**	**$0.00**
Total All Funds	**$3,410,219.39**	**$1,890,714.00**	**$990,660.00**	**$6,291,593.39**

ELLA M. EVERHARD PUBLIC LIBRARY
aka WADSWORTH PUBLIC LIBRARY
2022 Tax Budget

Fund Name: General **Fund Number: 101**
Comparative and Estimated Receipts, Disbursements and Balances

		2019 Actual	2020 Actual	2021 Estimated	2022 Estimated	% Change	% of Budget
Cash Balance - January 1		**$2,364,853.29**	**$1,983,070.12**	**$2,257,156.39**	**$1,776,813.39**	**-21.28%**	
Receipts							
1000	**Taxes**						
1100	State Income Taxes (PLF)	944,972.33	943,208.74	846,374.00	965,800.00	14.11%	33.52%
1200	General Property Taxes	1,678,420.55	1,732,963.92	1,631,748.00	1,695,714 00	3.92%	58.85%
	Total Taxes	**2,623,392.88**	**2,676,172.66**	**2,478,122.00**	**2,661,514.00**	7 40%	92.37%
2000	**Intergovernmental Revenue**						
	LSTA Grants	0.00	3,000.00	0 00	0 00	0.00%	0.00%
2230	Homestead & Rollback Tax	199,550.45	194,896.74	200,000 00	195,000 00	-2.50%	6.77%
	Total Intergovernmental Revenue	**199,550.45**	**197,896.74**	**200,000.00**	**195,000.00**	-2.50%	6.77%
3000	**Patron Fines and Fees**						
3100	Patron Fines and Fees	38,133.48	10,846.43	7,150.00	5,700.00	-20.28%	0.20%
	Total Patron Fines and Fees	**38,133.48**	**10,846.43**	**7,150.00**	**5,700.00**	-20.28%	0.20%
4000	**Earnings on Investments**						
4100	Interest on Investments	91,914.00	41,988.47	11,500 00	4,500 00	-60.87%	0.16%
	Total Earnings on Investments	**91,914.00**	**41,988.47**	**11,500.00**	**4,500.00**	-60.87%	0.16%
6000	**Contributions, Gifts and Donations**						
6100	Restricted Donations	11,573.00	10,480.00	12,500.00	12,500.00	0 00%	0.43%
6500	Unrestricted Donations	347.04	742 42	100.00	100 00	0.00%	0.00%
	Total Contributions, Gifts and Donations	**11,920.04**	**11,222.42**	**12,600.00**	**12,600.00**	0.00%	0.44%
8000	**Miscellaneous Revenue**						
8300	Rental of Real Property	1,030.00	1,030.00	1,060.00	1,060 00	0.00%	0.04%
8700	Refunds and Reimbursements	3,396.62	24,383.52	1,000.00	1,000 00	0.00%	0.03%
8900	Miscellaneous Revenue	6.00	2.48	0.00	0 00	0 00%	0.00%
	Total Miscellaneous Revenue	**4,432.62**	**25,416.00**	**2,060.00**	**2,060.00**	0.00%	0.07%
Total Receipts		**$2,969,343.47**	**$2,963,542.72**	**$2,711,432.00**	**$2,881,374.00**	6.27%	100.00%

ELLA M. EVERHARD PUBLIC LIBRARY
aka WADSWORTH PUBLIC LIBRARY
2022 Tax Budget

Fund Name: General **Fund Number: 101**
Comparative and Estimated Receipts, Disbursements and Balances

		2019 Actual	2020 Actual	2021 Estimated	2022 Estimated	% Change	% of Budget
Disbursements							
1000	**Salaries and Benefits**						
1100	Salaries and Leave Benefits	1,172,888.91	1,154,933 95	1,130,600.00	1,274,900.00	12 76%	37.42%
1400	Retirement Benefits	163,161.69	164,838.47	159,000.00	178,500.00	12 26%	5.24%
1600	Insurance Benefits	178,429.72	209,185 61	388,000.00	393,400.00	1 39%	11.55%
1900	Other Employee Benefits	3,591.29	2,498.51	4,000.00	4,000.00	0.00%	0.12%
	Total Salaries and Benefits	**1,518,071.61**	**1,531,456.54**	**1,681,600.00**	**1,850,800.00**	10.06%	54.32%
2000	**Supplies**						
2100	General Supplies	12,741.96	9,833.09	14,500 00	16,900.00	16.55%	0.50%
2200	Property Maintenance Supplies	13,227.81	9,933.92	13,600.00	15,000.00	10.29%	0.44%
2300	Vehicle Fuel, Supplies and Parts	428.90	293.51	1,500.00	1,500.00	0.00%	0.04%
2900	Other Supplies	13,879.80	20,368 72	18,500 00	23,050.00	24.59%	0.68%
	Total Supplies	**40,278.47**	**40,429.24**	**48,100.00**	**56,450.00**	17.36%	1.66%
3000	**Purchased and Contracted Services**						
3100	Travel and Continuing Ed	9,166.70	710.49	5,000.00	7,500.00	50.00%	0.22%
3200	Communication, Publicity and Printing	55,416.57	43,830.42	61,000.00	64,000.00	4.92%	1 88%
3300	Property, Repair and Security	109,729.91	52,590.39	138,800.00	139,250.00	0.32%	4.09%
3400	Insurance	14,283.00	14,962.00	17,000.00	17,000.00	0.00%	0.50%
3500	Rents and Leases	950.40	843.60	850.00	850.00	0.00%	0.02%
3600	Utilities	63,118.83	58,729.05	81,000.00	81,000.00	0.00%	2 38%
3700	Professional Services	183,726.81	188,838.86	211,540.00	225,400.00	6.55%	6 62%
3800	Library Material Control Services	17,086.59	10,032.55	19,780.00	19,780 00	0.00%	0.58%
3900	Contracts and Purchased Services	9,805.25	4,620.25	3,300.00	14,150.00	328.79%	0 42%
	Total Purchased and Contracted Services	**463,284.06**	**375,157.61**	**538,270.00**	**568,930.00**	5 70%	16 70%
4000	**Library Materials and Information**						
4100	Books	158,259.56	87,012.60	148,125 00	148,200.00	0.05%	4.35%
4200	Periodicals	17,424 87	16,334.74	17,575.00	17,600.00	0.14%	0 52%
4300	Audio-Visual Materials	85,338 86	33,073 18	85,150.00	85,150.00	0.00%	2 50%
4500	Computer Services and Information	42,778 43	87,905.00	91,005 00	91,000.00	-0.01%	2 67%
4600	Interlibrary Loan Fees	0.00	5 25	250.00	250.00	0.00%	0.01%
4900	Library Materials - Other	904.00	0.00	1,000.00	1,000.00	0.00%	0.03%
	Total Library Materials and Information	**304,705.72**	**224,330.77**	**343,105.00**	**343,200.00**	0.03%	10 07%

ELLA M. EVERHARD PUBLIC LIBRARY
aka WADSWORTH PUBLIC LIBRARY
2022 Tax Budget

Fund Name: General **Fund Number: 101**
Comparative and Estimated Receipts, Disbursements and Balances

		2019 Actual	2020 Actual	2021 Estimated	2022 Estimated	% Change	% of Budget
5000	**Capital Outlay**						
5200	Land Improvements	0.00	0.00	0.00	0.00	0.00%	0.00%
5400	Building Improvements	6,114 00	832.13	6,500.00	9,300.00	43.08%	0.27%
5500	Furniture and Equipment	12,812.12	12,199.48	13,000 00	17,000.00	30.77%	0.50%
	Total Capital Outlay	**18,926.12**	**13,031.61**	**19,500.00**	**26,300.00**	34.87%	0.77%
7000	**Other Objects**						
7100	Dues and Memberships	5,795 00	5,003.00	5,800 00	6,000.00	3 45%	0.18%
7200	Taxes and Assessments	47.68	47.68	50.00	50.00	0 00%	0.00%
7500	Refunds and Reimbursements	17.98	0.00	100.00	100.00	0.00%	0.00%
7900	Other Miscellaneous Expenses	0.00	0.00	250 00	250.00	0.00%	0.01%
	Total Other Objects	**5,860.66**	**5,050.68**	**6,200.00**	**6,400.00**	3 23%	0.19%
8000	**Contingency**						
8900	Contingency	0.00	0.00	55,000.00	55,000.00	0.00%	1.61%
	Total Contingency	**0.00**	**0.00**	**55,000.00**	**55,000.00**	0.00%	1.61%
9000	**InterFund Transfers and Advances**						
9800	Advances to Other Funds	0 00	0.00	0.00	0 00	0 00%	0.00%
9900	Transfers to Other Funds	1,000,000.00	500,000.00	500,000.00	500,000 00	0 00%	14.68%
	Total InterFund Transfers and Advances	**1,000,000.00**	**500,000.00**	**500,000.00**	**500,000.00**	0 00%	14.68%
Total Disbursements		**$3,351,126.64**	**$2,689,456.45**	**$3,191,775.00**	**$3,407,080.00**	6 75%	100.00%
Excess/(Deficiency) of Receipts Over Disburse		**($381,783.17)**	**$274,086.27**	**($480,343.00)**	**($525,706.00)**		
Balance - January 1		**$2,364,853.29**	**$1,983,070.12**	**$2,257,156.39**	**$1,776,813.39**		
Balance - December 31		**$1,983,070.12**	**$2,257,156.39**	**$1,776,813.39**	**$1,251,107.39**		
Less: Encumbrances - December 31		**$52,382.45**	**$24,830.81**	**$40,000.00**	**$40,000.00**		
Unencumbered Balance - December 31		**$1,930,687.67**	**$2,232,325.58**	**$1,736,813.39**	**$1,211,107.39**		

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

			Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	001		$ 16,543,157.01	$ 2,938,391.56	$ 52,379,476.34	$ 3,979,196.22	$ 44,763,969.58	$ 24,158,663.77	$ 3,311,919.83	$ 20,846,743.94
Fund:	002		$ 6,862,425.37	$ 429,274.73	$ 8,252,656.38	$ 0.00	$ 5,857,438.20	$ 9,257,643.55	$ 1,053,734.38	$ 8,203,909.17
Fund:	003		$ 247,548.98	$ 0.00	$ 44,494.98	$ 47.50	$ 6,989.75	$ 285,054.21	$ 48,070.81	$ 236,983.40
Fund:	004		$ 7,381.88	$ 0.00	$ 0.00	$ 0.00	$ 3,807,027.53	$	$ 7,381.88	$ (3,807,027.53)
Fund:	006		$ 967,419.99	$ 155,702.15	$ 1,185,601.53	$ 118,248.30	$ 1,125,785.55	$ 1,027,235.97	$ 318,601.28	$ 708,634.69
Fund:	007		$ 3,289.57	$ 0.00	$ 0.00	$ 0.00	$ 320.20	$ 2,969.37	$ 2,064.80	$ 904.57
Fund:	009		$ 29,169.67	$ 2,841.00	$ 49,368.00	$ 2,539.55	$ 11,625.04	$ 66,912.63	$ 59,080.96	$ 7,831.67
Fund:	010		$ 5,359,878.49	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 5,359,878.49	$ 13,906.79	$ 5,345,971.70
Fund:	011		$ 28,920.66	$ 5,208.52	$ 230,514.28	$ 47,801.72	$ 284,737.88	$ (25,302.94)	$ 38,089.32	$ (63,392.26)
Fund:	012		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	013		$ 42,050.89	$ 0.00	$ 40,131.03	$ 8,829.78	$ 42,636.05	$ 39,545.87	$ 9,798.73	$ 29,747.14
Fund:	014		$ 108,626.98	$ 0.00	$ 0.00	$ 25,168.23	$ 241,306.77	$ (132,679.79)	$ 42,487.79	$ (175,167.58)
Fund:	017		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	018		$ 92,591.77	$ 3,619.62	$ 93,768.98	$ 7,906.39	$ 102,812.04	$ 83,548.71	$ 45,593.04	$ 37,955.67
Fund:	019		$ 53,747.11	$ 18,127.50	$ 90,502.50	$ 991.44	$ 36,947.99	$ 107,301.62	$ 34,499.55	$ 72,802.07
Fund:	020		$ 2,574.55	$ 16,733.70	$ 132,043.06	$ 28,573.33	$ 255,716.34	$ (121,098.73)	$ 25,156.48	$ (146,255.21)
Fund:	022		$ 31,673.25	$ 0.00	$ 22,157.62	$ 1,284.00	$ 6,436.39	$ 47,394.48	$ 2,151.60	$ 45,242.88
Fund:	024		$ 63,186.38	$ 21,294.81	$ 233,818.18	$ 16,396.72	$ 293,020.46	$ 3,984.10	$ 56,169.93	$ (52,185.83)
Fund:	025		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	029		$ 96,281.03	$ 550.00	$ 22,520.00	$ 13,330.04	$ 15,898.27	$ 102,902.76	$ 10,726.66	$ 92,176.10
Fund:	034		$ 2,451,088.51	$ 0.00	$ 340,783.00	$ 0.00	$ 305,611.86	$ 2,486,259.65	$ 40,023.00	$ 2,446,236.65
Fund:	071		$ 2,960,680.65	$ 0.00	$ 2,150,659.19	$ 42,153.00	$ 1,816,723.66	$ 3,294,616.18	$ 371,638.64	$ 2,922,977.54
Fund:	200		$ 72,866.04	$ 12,116.99	$ 33,305.03	$ 4,134.20	$ 37,547.62	$ 68,623.45	$ 56,054.22	$ 12,569.23
Fund:	300		$ 96,152.10	$ 54,290.02	$ 290,146.82	$ 26,375.20	$ 281,235.50	$ 105,063.42	$ 138,453.89	$ (33,390.47)
Fund:	401		$ 33,341.55	$ 0.00	$ 234,138.03	$ (1,146.47)	$ 209,725.37	$ 57,754.21	$ 24,826.87	$ 32,927.34
Fund:	402		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	409		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	412		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	416		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	420		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	422		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	425		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	432		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	440		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	447		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	450		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	451		$ 0.00	$ 0.00	$ 14,400.00	$ 0.00	$ 0.00	$ 14,400.00	$ 0.00	$ 14,400.00
Fund:	452		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	455		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	459		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	460		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

			Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	461		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	467		$ 50,451.53	$ 0.00	$ 288,724.42	$ 16,244.29	$ 193,855.63	$ 145,320.32	$ 0.00	$ 145,320.32
Fund:	499		$ 29,317.47	$ 0.00	$ 23,486.48	$ 670.32	$ 25,435.12	$ 27,368.83	$ 50,486.82	$ (23,117.99)
Fund:	504		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	506		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	507		$ 0.00	$ 0.00	$ 91,956.73	$ 50,041.74	$ 244,826.88	$ (152,870.15)	$ 273,900.00	$ (426,770.15)
Fund:	510		$ 0.00	$ 0.00	$ 459,516.79	$ 0.00	$ 459,516.79	$ 0.00	$ 0.00	$ 0.00
Fund:	514		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	516		$ 25,316.29	$ 0.00	$ 693,692.43	$ 92,424.06	$ 944,995.40	$ (225,986.68)	$ 19,273.71	$ (245,260.39)
Fund:	524		$ 6,283.58	$ 0.00	$ 111,347.61	$ 13,001.12	$ 168,827.77	$ (51,196.58)	$ 0.00	$ (51,196.58)
Fund:	532		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	533		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	572		$ 10,623.84	$ 0.00	$ 241,135.83	$ 27,504.90	$ 325,292.98	$ (73,533.31)	$ 0.00	$ (73,533.31)
Fund:	573		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	584		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	585		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	587		$ 796.84	$ 0.00	$ 2,934.53	$ 25,184.19	$ 28,915.56	$ (25,184.19)	$ 0.00	$ (25,184.19)
Fund:	588		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	589		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
Fund:	590		$ 3,689.19	$ 0.00	$ 55,248.12	$ 8,058.00	$ 80,332.31	$ (21,395.00)	$ 0.00	$ (21,395.00)
Fund:	599		$ 0.00	$ 0.00	$ 5,223.85	$ 6,573.70	$ 11,797.55	$ (6,573.70)	$ 2,519.38	$ (9,093.08)
Grand Total			**$ 36,280,531.17**	**$ 3,658,150.60**	**$ 67,813,751.74**	**$ 4,561,531.47**	**$ 61,987,308.04**	**$ 42,106,974.87**	**$ 6,056,610.36**	**$ 36,050,364.51**

WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
MAY 2021

General Fund
Budget to Actual Report

	FY 2021 Budget	FY 2021 Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	**$ 16,485,396**	**$ 16,543,157**			
Total Revenue	**$ 53,320,271**	**$ 52,379,476**	**$ (940,795)**	**98.2%**	91.7%
Expenditures:					
Salaries and Wages	$ 30,540,396	$ 27,707,853	$ (2,832,543)	90.7%	92.31%
Employee Fringe Benefits	$ 10,249,715	$ 9,024,352	$ (1,225,363)	88.0%	91.7%
Purchased Services	$ 7,499,595	$ 5,993,358	$ (1,506,237)	79.9%	91.7%
Supplies and Materials	$ 1,319,568	$ 1,414,142	$ 94,574	107.2%	91.7%
Capital Outlay	$ 611,586	$ 159,102	$ (452,484)	26.0%	91.7%
HB 264 Payments	$ -	$ -	$ -		
Other	$ 504,038	$ 455,763	$ (48,275)	90.4%	91.7%
Transfers/ Advances out	$ 4,120,000	$ 9,400	$ (4,110,600)	0.2%	91.7%
Total Expenditures	**$ 54,844,898**	**$ 44,763,970**	**$ (10,080,928)**	**81.6%**	91.7%
Revenue over (under) Expenditures	**$ (1,524,627)**	**$ 7,615,507**			
Ending Cash Balance	**$ 14,960,769**	**$ 24,158,664**			
Encumbrances		**$ 3,311,920**			87.66%
Available Unencumbered Balance		**$ 20,846,744**			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	**$ 3,658,150.60**
Total Expenditures Current Month All Funds	**$ 4,561,531.47**
Total Month End Cash Balance	**$ 42,106,974.87**

Appropriation Summary:

Total Appropriations Current Year All Funds	**$ 78,073,862.59**
Prior Fiscal Year Carryover Encumbrances	**$ 2,027,654.32**
Total Available All Funds	**$ 80,101,516.91**
Fiscal Year To Date Expenses All Funds	**$ 67,813,751.74**
Fiscal Year To Date % expended All Funds	**84.7%**

The Board of Education of Wadsworth City School District, Ohio, met in regular session on June 14, 2021, commencing at 7:00 p.m., via electronic means pursuant to Am. Sub. H.B. 197, with the following members present:

_____

_____

_____

_____

_____

The Treasurer advised the Board that the notice requirements of Section 121.22 of the Revised Code, as they may have been superseded by Am. Sub. H.B. 197, and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting.

_____ moved the adoption of the following Resolution:

RESOLUTION NO. _____

A RESOLUTION DETERMINING THAT THE SCHOOL DISTRICT IS A SPECIAL NEEDS DISTRICT AND AUTHORIZING THE PREPARATION AND FILING OF MATERIALS IN CONNECTION WITH APPLICATIONS FOR (i) DESIGNATION OF THE SCHOOL DISTRICT AS A SPECIAL NEEDS DISTRICT PURSUANT TO SECTION 133.06(E) OF THE REVISED CODE AND (ii) CONSENTS PURSUANT TO SECTION 133.06(C) OF THE REVISED CODE.

WHEREAS, pursuant to Section 133.06(C) of the Revised Code, a school district may not submit to a vote of the electors the question of the issuance of securities in an amount that will make the school district's net indebtedness after the issuance of the securities exceed an amount equal to 4% of its tax valuation, unless the Superintendent of Public Instruction, acting under policies adopted by the State Board of Education, and the Tax Commissioner, acting under written policies of the Commissioner, consent to the submission; and

WHEREAS, pursuant to Section 133.06(E) of the Revised Code, a school district may become a special needs district as to certain securities as provided in that Section, thereby permitting the school district to issue securities in an amount in excess of 9% of its tax valuation (the otherwise application debt limitation as provided in Section 133.06(B) of the Revised Code); and

WHEREAS, this Board currently anticipates submitting to its voters at the election to be held on November 2, 2021, the question of the issuance of bonds (the Bonds) in an amount that would make the School District's net indebtedness after the issuance of the Bonds exceed an

amount equal to 9% of its tax valuation, a precondition to which is compliance with Section 133.06(C) and (E) of the Revised Code, State Board of Education Policy Nos. SF-A-04 and SF-A-05 and Ohio Department of Taxation Tax Equalization Division Bulletin 8;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Wadsworth City School District, County of Medina, Ohio, that:

Section 1. Declaration of the School District as a Special Needs District. This Board hereby finds and determines that (i) the student population of the School District is not being adequately serviced by the existing permanent improvements of the School District and (ii) the School District cannot obtain sufficient funds by the issuance of securities within the limitation of Section 133.06(B) of the Revised Code to provide additional or improved needed permanent improvements in time to meet the needs, and therefore this Board declares the School District to be a special needs district pursuant to Section 133.06(E) of the Revised Code.

Section 2. Request for Certification as a Special Needs District. This Board requests the certification of the School District by the State Superintendent of Public Instruction as an approved special needs district, as the School District's net indebtedness after the issuance of the Bonds will exceed 9% of its tax valuation.

Section 3. Authorization to Provide Materials Relating to Request for Approval as a Special Needs District. The President and Treasurer of this Board and the Superintendent are each authorized to prepare and sign any applications, forms, statements and other materials and documents that must be filed with the State Superintendent of Public Instruction to obtain consent for the submission of the question of the issuance of the Bonds to the electors in accordance with Section 133.06(E) of the Revised Code and State Board of Education Policy No. SF-A-05.

Section 4. Request for 4% Consents. This Board requests the consents of the State Tax Commissioner and the State Superintendent of Public Instruction to the submission of the question of the issuance of the Bonds to the electors, as the School District's net indebtedness after the issuance of the Bonds will exceed 4% of its tax valuation.

Section 5. Authorization to Provide Materials Relating to Request for 4% Consents. The President and Treasurer of this Board and the Superintendent are each authorized to prepare and sign any applications, forms, statements and other materials and documents that must be filed with the State Tax Commissioner and the State Superintendent of Public Instruction to obtain their consents for the submission of the question of the issuance of the Bonds to the electors in accordance with Section 133.06(C) of the Revised Code, Ohio Department of Taxation Tax Equalization Division Bulletin 8 and State Board of Education Policy No. SF-A-04.

Section 6. Prior Acts Ratified and Confirmed. Any actions previously taken by School District officials or agents of this Board in furtherance of the matters set forth in this Resolution are hereby approved, ratified and confirmed.

Section 7. Compliance with Open Meeting Requirements. This Board finds and determines that all formal actions of this Board and of any of its committees concerning and relating

to the adoption of this Resolution were taken, and that all deliberations of this Board and of any of its committees that resulted in those formal actions were held, in meetings open to the public in compliance with the law.

Section 8. Captions and Headings. The captions and headings in this Resolution are solely for convenience of reference and in no way define, limit or describe the scope or intent of any Sections, subsections, paragraphs, subparagraphs or clauses hereof.

Section 9. Effective Date. This Resolution shall be in full force and effect from and immediately upon its adoption.

_____ seconded the motion.

Upon roll call on the adoption of the foregoing Resolution, the vote was as follows:

_____ _____

_____ _____

_____ _____

_____ _____

_____ _____

TREASURER'S CERTIFICATION

The above is a true and correct extract from the minutes of the special meeting of the Board of Education of Wadsworth City School District, Ohio, held on June 14, 2021 showing the adoption of the Resolution hereinabove set forth. The meeting was conducted, and public access to the meeting was provided, via live-streaming over the internet, utilizing a platform that permitted the public to observe and hear the discussions and deliberations of the Board, all as authorized by Am. Sub. H.B. 197.

Dated: June 14, 2021

_____
Treasurer, Board of Education
Wadsworth City School District, Ohio