

**BUSINESS ADVISORY COUNCIL
MEETING MINUTES**

DATE: Wednesday, March 11, 2020

CONVENE: 11:30 a.m.

PLACE: Charles R. Parsons Administration Bldg.

ADJOURN: 1:00 p.m.

ATTENDEES: Erik Allwood, Adam Barton, Julie Batey, Doug Beeman, Kathy Breitenbucher, Dan Chase, Karl Elsass, Jim Gray, Andy Hill, Linda Kramer, Jim Lawrence, Tim Manion, Laura McDermitt, Bill Neiser, Brian Pinkerton, Glen Rutherford, Jason Venner, Mike Wagar

ABSENT: Paul Alic, T.J. DeAngelis, Robert Patrick, Daniel Slife

1. Approval of February BAC Minutes
 - a. Minutes were approved.
2. Review of March 9 Board of Education Meeting
 - a. Overlook Elementary School and Franklin Elementary School were the “school spotlight” schools for the March BOE meeting.
 - b. English/Language Arts Adoption Process Presentation: Selections have been made that will be submitted for BOE approval at the April meeting.
 - c. We are hopeful that the WEA and WESPA contracts will be submitted for approval at the April meeting.
 - d. Joanne Gahan’s (CIS principal) retirement was board-approved.
 - e. The revised 2020-2021 school calendar was approved, which added dates for the WMS/WHS delayed start days, parent/teacher conferences, and testing. When ACT testing and April math testing dates are provided, the calendar will be updated again.
 - f. Grandview/stadium parking lot work has been awarded to Perrin. The work will be completed in concrete rather than asphalt.
 - g. Revised the Participation Fee for an Injured Student to reflect changes for those students who are unable to participate in 100% of the season.
 - h. Treasurer’s Department: The district has received a clean unqualified opinion on the Fiscal Year 2019 audit.
 - i. The district has joined the Ohio School Pipeline Coalition, whose purpose is to protect the public utility property tax reductions from the pipeline companies.
3. Jodi McInnes (WHS Counselor) - Providing Guidance to Students Regarding Career Choices
 - a. Freshman year
 - i. Students meet with counselors in early September to learn about the Naviance program and complete the freshman questionnaire within the program.

- ii. Students are introduced to career tools in Naviance and are encouraged to use Ohio Means Jobs to update their “backpacks,” etc.
 - b. Sophomore Year
 - i. Counselors meet with students, in groups, to discuss career-technical options and prepare for a field trip.
 - ii. Students complete “Strengths Explorer” in Naviance, a 78 short-answer assessment given one time only, which generates a report to match strengths with career pathways.
 - c. Junior Year
 - i. Students participate in college and career lessons.
 - ii. Students complete the Career Interest Profiler, a tool to help discover the type of work activity and career that matches their individual interests. It consists of 180 questions about work activities, and students are asked to think about whether or not they would like the activity, regardless of education or training.
 - iii. Students complete the Career Cluster Finder, a tool to help match career clusters with activities that are of interest, personal qualities, and subjects they enjoy studying in school. Based on the answers given, students are provided with a list of the top career clusters that are likely to be a good match for them.
 - iv. The College SuperMatch is completed in Naviance, and students begin to add colleges to their lists within the program. College SuperMatch asks students to prioritize criteria such as location, academics, admission, diversity, institution characteristics, cost, student life, athletics, and resources in order to help narrow the college search. A list of matches is provided by the program for students to consider.
 - d. Senior Year
 - i. Students participate in college and career lessons.
 - ii. Transcript requests and letters of recommendation are requested via Naviance.
 - e. Other Items Related to Career Pathways
 - i. It would be nice if DASL could track the seals earned by students (A. Hill will follow up with software developer).
 - ii. ODE website has career pathways mapped out that are available to students.
 - iii. Every fall, WHS has a career day with about 50 speakers. There are two sessions; students choose speakers they would like to hear.
 - iv. Career-Tech parent night in the fall is being considered for the fall. Counselors are speaking with Roger Wright and Corrine Magensky.
 - v. The ACT and PSAT both include an interest inventory.
4. Around the Room

- a. The BAC Joint Statement has been updated to reflect new dates.
- b. The BAC By-laws have been revised to eliminate the membership cap (now reads a *minimum of 15 people*). A vote of the BAC members presented: all in favor of changes/none opposed.
- c. Bruin newspaper article (Black History Month): The cover headline did not accurately reflect who we are as a school district, and a statement to apologize for the headline was issued. Within the apology, we did highlight the article, which we do feel was an excellent article. The Bruin staff was trying to call attention to a situation where students may not feel included. The newspaper cover was reprinted, but the content of the article remained the same. Ultimately, the goal is to call attention to an issue that needs further discussion and attention.
- d. Coronavirus: We continue to get questions. A communication will be sent today. We are following the CDC and health department. Governor said school districts should not close, but be prepared. If we get into a situation when we have to close, it will be on the recommendation of professionals. We will close, wait things out, and then decide how things will be made up (we don't know that every family has Internet access at home or if devices are available in every home). Steps taken could change if a school closure would be extended. If we were to close for a prolonged period of time the state would probably intervene and provide new guidelines regarding the number of school hours required to be completed. If parents/guardians have students with compromised immune systems and they feel the need to keep their student home, the student should be kept home. We will ensure that students receive make-up work. We also need to consider our students who receive free and reduced lunches and how closures will affect them. We are also keeping an eye on restrictions as they pertain to large group gatherings.
- e. Bill Neiser (Advisory Group): Bill Neiser and Caesar Carrino head up an advisory group with approximately 90 members that are available to provide vocational guidance. A list of approximately 120 vocations have been compiled.