

Table of Contents

1.4.2021 BOE Mtg. Agenda

Red Oak Behavioral Health (Employee Assistance Proposal)

Applied Educational Systems, Inc. (Terms & Conditions)

Revised Policy 5460

Cost Benefit Analysis - Social Media_Business Communications Course

Cost Benefit Analysis - Advanced Business Computer Applications Course

Cost Benefit Analysis - Digital Design

Alternative Tax Budget FY22

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, JANUARY 4, 2021 (Immediately Following Organizational Meeting)

TO JOIN BY VIDEO, CLICK THE FOLLOWING LINK:

<https://stream.meet.google.com/stream/95bfcce5-b98e-4895-ae4e-254b44e98daf>

(employees and/or those viewing from a student email acct. who do not plan to make public comment)

or

meet.google.com/bax-xpdc-usf

(participants/board members/those making public comment)

TO JOIN BY TELEPHONE, CALL THE FOLLOWING NUMBER:

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PIN: 848 344 401#

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Student/Staff Recognition

A. January Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
Jean Cunningham	04	Franklin Elementary School
Kyle Grime	04	Isham Elementary School
Oren Booth	04	Lincoln Elementary School
Bryson Bupp	04	Overlook Elementary School
Michael Varner	04	Valley View Elementary School
Aubrey Sloan	06	Central Intermediate School
Anna (Rowan) King	08	Wadsworth Middle School
Andie Nash	11	WHS Career-Technical
Ryan Sieber	12	Wadsworth High School

V. Administrative Discussion Items, Presentations, and Updates

- A. Discussion: 2020-2021 School Year Education Continuity Plan

VI. Administrative Items

A. Personnel Consent Items

1. Resignations

- a) Melissa Gerber, Non-teaching Employee, eff. 1/16/2021

2. Employments

a) Certified Substitutes:

- (1) Megan Carney
- (2) Bethany Marcum
- (3) William Goddard, eff. 12/9/2020

b) Supplemental Contracts:

- (1) Pam Csaky, Co-Director, WHS Spring Musical
- (2) Kalyn Davis, Co-Director, WHS Spring Musical

- 3. Recommendation to revise the unpaid leave of Johanna Corbin to reflect an end date of March 16, 2021

- 4. Recommendation to grant unpaid leave to Bruce Corpening from January 4, 2021 through April 9, 2021

B. Action Consent Items

- 1. Recommendation to approve the Employee Assistance Proposal from Red Oak Behavioral Health, effective December 8, 2020

- 2. Recommendation to accept the following donations:

- a) \$3,000 from George Strickler
- b) \$18,800.62 (anonymous)

- 3. Recommendation to approve the Applied Educational Systems, Inc. Terms & Conditions, effective December 29, 2020

- 4. Recommendation to declare all Wadsworth City School District students eligible for extracurricular activities for the third quarter of the 2020-2021 school year insofar as academic eligibility, as found in the applicable Student Handbook and referenced in

Wadsworth City School District Board of Education policies, is concerned. The traditional academic eligibility requirements, as found in the applicable Student Handbook, will be reinstated beginning with the fourth quarter of the 2020-2021 school year

5. Recommendation to bypass a first reading and approve revised Wadsworth City School District Board of Education Policy 5460, Graduation Requirements
6. Recommendation to to add the following courses at Wadsworth High School, beginning in the 2021-2022 school year:
 - a) Social Media/Business Communications
 - b) Advanced Business Computer Applications
 - c) Digital Design

VII. Items of the Treasurer

A. Action Consent Items

1. Recommendation to approve the estimated revenue and expenses FY22 and submit them to the Medina County Budget Commission

VIII. Legislative Update

IX. Floor Items

X. Board Member Items

XI. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 1. Appointment
 2. Employment ✓
 3. Dismissal
 4. Discipline
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested)

- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment
- E. Matters required to be kept confidential by federal law or rules or state statutes
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 as listed above.

XII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
January 4, 2021**

Agenda Detail Sheet

VI. Administrative Items

B. Action Consent Items

- 1. Red Oak Behavioral Health:** The Employee Assistance Proposal from Red Oak Behavioral Health, effective December 8, 2020, being recommended for approval will allow for employees of our school district to opt to receive counseling services.
- 3. Applied Educational Systems, Inc. Terms & Conditions:** The Applied Educational Systems, Inc. Terms & Conditions being recommended for approval will allow us to purchase a software program to be utilized within the Wadsworth High School Business Department.
- 4. 2020-2021 Third Quarter Eligibility:** On May 29, 2020 the Ohio High School Athletic Association (OHSAA) announced the following: "Fall Scholarship Eligibility: Due to the wide-range of academic grades being given for classwork during the final grading period, all students entering grades 7-12 will be eligible for 2020 fall sports insofar as academic eligibility is concerned."

At the July 13, 2020 Wadsworth City School District Board of Education meeting, the board approved the following resolution:

"Recommendation to declare all Wadsworth City School District students eligible for extracurricular activities for the first quarter of the 2020-2021 school year insofar as academic eligibility, as found in the applicable Student Handbook and referenced in Wadsworth City School District Board of Education policies, is concerned. The traditional academic eligibility requirements, as found in the applicable Student Handbook, will be reinstated beginning with the second quarter of the 2020-2021 school year."

On October 12, 2020 the OHSAA extended the eligibility provision through the second quarter of the 2020-2021 school year.

At the October 26, 2020 Wadsworth City School District Board of Education meeting, the board approved the following resolution:

"Recommendation to declare all Wadsworth City School District students eligible for extracurricular activities for the second quarter of the 2020-2021 school year insofar as academic eligibility, as found in the applicable Student Handbook and referenced in Wadsworth City School District Board of Education policies, is concerned. The traditional academic eligibility requirements, as found in the applicable Student Handbook, will be reinstated beginning with the third quarter of the 2020-2021 school year."

On December 11, 2020, the OHSAA extended the eligibility provision through the remainder of the 2020-2021 school year.

At this time, we are recommending that we align our eligibility requirements with the OHSAA requirements and to align the same requirements for all extracurricular activities for the third quarter of 2020-2021 school year. We will reevaluate this decision as we get closer to the fourth quarter to determine if a similar recommendation is necessary for the remainder of the 2020-2021 school year.

- 5. Revised Policy 5460, Graduation Requirements:** The recommendation to revise Wadsworth City School District Board of Education Policy 5460, Graduation Requirements, will change the current ½ credit in technology requirement to be ½ credit in either business or technology, beginning with the graduating class of 2025.

The reasons for the change are as follows:

- The majority of the technology classes that meet the current graduation requirement are found in the business department;
- Approximately sixteen (16) to eighteen (18) percent of our graduates in the classes of 2018 and 2019 entered college with a business a major;
- Over the last eight (8) years, we have added technology courses for all students at CIS and Wadsworth Middle School; and
- Additional flexibility for students in choosing courses and scheduling.

- 6. New High School Courses:** The new high school courses being recommended to begin with the 2021-2022 school year are part of the changes occurring in the Wadsworth High School Business Department. The Wadsworth High School Curricular Committee is recommending the following changes in business course offerings, beginning with the 2021-2022 school year (as written by Steve Moore):

Keep the following courses:

- Exploratory Computer Science (semester)
- AP Computer Science (year-long)
- Accounting (year-long)

Rebrand the following courses:

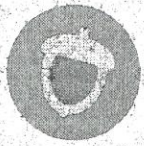
- Marketing - Marketing/Sales and Entertainment (year-long)
- Business Computer Applications - restructure to incorporate all Microsoft components in business

New courses:

- Social Media/Business Communications (semester)
- Advanced Business Computer Applications (semester)
- Digital Design
- Business Law (semester) - Already a class but we have not offered

Eliminate the following courses:

- Microsoft Word, Excel, Power Point - incorporated in New BCA and Advanced BCA
- Desktop Publishing - eliminate
- Web Site Design - incorporated in Social Media/Business Communications class
- Sports Marketing - incorporated in Marketing class



RED OAK

Employee Assistance Proposal

WADSWORTH CITY SCHOOLS

December 4, 2020

WADSWORTH



GRIZZLIES

Therapists from Red Oak will provide three (3) brief, solution-focused EAP therapy sessions for each of the sixteen (16) identified Wadsworth City School staff members requesting additional mental health support from the district. Initial sessions will begin prior to December 18th (when the district's winter break begins) and will be scheduled based on the needs and availability of the staff. Sessions will be delivered either face-to-face (using CDC safety protocols) or via telehealth using Red Oak's secured doxy.me platform.

DIRECT INVESTMENT (\$4,800)

Brief Solution-Focused EAP Therapy Sessions
(48 1-hour sessions x \$100/hour)

\$4,800

TOTAL INVESTMENT

\$4,800

MONITORING AND EVALUATION

Red Oak will submit an invoice for the total amount of the direct investment at the start of the project, and will draw against that total for each delivered therapy session until all funds have been expended. Participating staff will be asked to complete a satisfaction survey at the end of their sessions, and a de-identified summary of engagement, utilization and satisfaction scores will be provided to Wadsworth City Schools Administration.

KEY STAKEHOLDERS



PROJECT DIRECTOR
Ann Robson, LPCC-S
Director of Clinical Services



PROJECT MANAGER
Cindy Smith, LPCC-S
Manager of Clinical Services

APPROVAL SIGNATURES

Dr. Andrew Hill
Superintendent
Wadsworth City Schools



Megan Kleidon
President/CEO
Red Oak Behavioral Health





AES Terms & Conditions

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~~You agree that neither we nor any of our officers, employees, agents or service providers shall have any liability to you for claims related to your use of the Sites and you hereby release us and our officers, directors, employees, agents or service providers from any and all such claims.~~

~~You acknowledge that certain security and privacy risks are inherent in your use of the Sites and the Internet generally, including the potential that any data or information transferred via the Sites may be subject to security breaches.~~

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You also agree that we are not responsible for the content of any other websites linked to the Sites and that the inclusion of any link to such third party websites does not imply our endorsement of such websites. Your linking to any other off-site pages or other websites is at your own risk.

6. Miscellaneous

Governing Law: Any claim relating to our Sites shall be governed by the laws of the State of ~~Pennsylvania~~ ^{Ohio} without regard to its conflict of law provisions.

No Implied Waiver: Failure to insist upon or enforce strict performance of any provision of these Terms shall not be construed as a waiver of any provision or right.

Severability: The provisions of these Terms are severable. In the event that any court of competent jurisdiction determines that any provision is invalid or unenforceable, such validity and unenforceability shall not in any way affect the validity or unenforceability of the remaining provisions.

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Contact Information

Any questions or concerns about the Sites or Terms and Conditions should be brought to our attention by sending an email to support@aeseducation.com and providing us with information relating to your concern.

Book	Policy Manual
Section	Ready for Production January 2021
Title	Copy of GRADUATION REQUIREMENTS
Code	po5460
Status	
Adopted	November 19, 2007
Last Revised	April 13, 2020

5460 - GRADUATION REQUIREMENTS

In order to acknowledge each student's successful completion of the instructional program, appropriate to the achievement of District goals and objectives as well as personal proficiency, the Board of Education awards a diploma to eligible students at a graduation ceremony.

The Board of Education shall award a regular high school diploma to every student enrolled in this District who meets the requirements of graduation established by State law and this Board or who properly completes the goals and objectives specified in his/her individualized education program (IEP) including either the exemption from or the requirement to complete the tests required by the State Board of Education in order to graduate. In addition to earning course credits, each student must fulfill the requirements of one (1) graduation pathway that has been approved by the State Ohio law provides two (2) additional options to earn a high school diploma for students in the Class of 2020.

Course Credits Required for Graduation

The requirements for graduation from high school include earning twenty-one (21) units of credit in grades nine (9) through twelve (12) as established in State law and this Board and fulfilling the requirements of one (1) graduation pathway that has been approved by the State. To graduate, students must earn twenty-one (21) units of credit in grades nine through twelve as follows:

For the Classes of 2021-2024

Subject	Units Required
English Language Arts (Minimum of four (4) credits)	4 units
Health (Minimum of one-half (1/2) credit)	1/2 unit
Physical Education (Minimum of one-half (1/2) credit)	1/2 unit
Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)	4 units
Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)	3 units
Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations)	3 units
History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)	
Electives (Minimum of five <u>and a half</u> (5.5) credits) (must include one (1) or any combination of a foreign language, ~~computer coding~~ , fine arts*, business, career-technical education, family and consumer sciences, technology <u>which may include computer science</u> , agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress <u>under title 10 of the United States Code</u> , or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required)	5 1/2 units
Technology	1/2 unit
<u>* Students must complete at least two (2) semesters of fine arts during grades 7-12 unless a student is considered to be in a career-technical track, as provided by O.R.C. 3313.603.</u>	

For the Classes of 2025 and Beyond

<u>Subject</u>	<u>Units Required</u>
<u>English Language Arts (Minimum of four (4) credits)</u>	<u>4 units</u>
<u>Health (Minimum of one-half (1/2) credit)</u>	<u>1/2 unit</u>
<u>Physical Education (Minimum of one-half (1/2) credit)</u>	<u>1/2 unit</u>
<u>Mathematics (Minimum of four (4) credits) (must include one (1) unit of Algebra II or equivalent of Algebra II or one (1) unit of advanced computer science. Parents must sign a written statement acknowledging that not taking Algebra II might negatively impact college admissions decisions before a student may substitute advanced computer science for Algebra II. Students who are enrolled in a career technical program may complete a career-based pathway math course as an alternative to algebra II or advanced computer science.)</u>	<u>4 units</u>
<u>Science (Minimum of three (3) credits) (must include one (1) unit physical sciences, one (1) unit of life sciences, and one (1) unit advanced study in one (1) or more of: chemistry, physics, other physical science, advanced biology or other life science, physical geology or other earth or space science, computer science.)</u>	<u>3 units</u>
<u>Social Studies (Minimum of two (2) credits) (for students entering ninth grade after July 1, 2017, must include at least one-half (1/2) unit in world history and civilizations)</u>	<u>3 units</u>
<u>History and Government (Minimum of one (1) credit) (must include one-half (1/2) unit of American history, one-half (1/2) unit of American government)</u>	
<u>Electives (Minimum of five and a half [5.5] credits), as follows:</u>	
<u>Must include one (1) or any combination of a foreign language, fine arts*, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the U.S. Congress under title 10 of the United States Code, or English Language Arts, Mathematics, Science, or Social Studies courses not otherwise required.</u>	<u>5 1/2 units</u>
<u>Business or Technology</u>	<u>1/2 unit</u>

* Students must complete at least two (2) semesters of fine arts during grades 7-12 unless a student is considered to be in a career-technical track, as provided by O.R.C. 3313.603. -

For All Classes

All students must receive instruction in economics and financial literacy during Grades 9 - 12. Additionally, all students must receive instruction in cardiopulmonary resuscitation and the use of an automated external defibrillator from an approved source during Grades 9 - 12, unless the student is exempted from such training due to a disability or by written request of the parent.

Students who achieve an industry credential or license that requires an examination shall not be required to take additional technical assessments. If the student does not participate in licensure or license examination, the student shall take the applicable technical assessments. Students must attain specified scores on assessments as required to demonstrate workforce readiness on a nationally recognized job skills assessment in order to obtain a diploma.

Certain students are not required to take the college and career readiness assessments administered to all eleventh (11th) grade students:

- A. students who demonstrate they are remediation-free on the English, math and reading nationally-recognized assessments prior to the administration of the college and career readiness assessments;
- B. students with significant cognitive disabilities who take an alternative assessment and students with intellectual disabilities in accordance with State guidance; and
- C. Limited English proficient students enrolled in United States schools for less than two (2) years for whom no appropriate accommodations are available.

Students may take the assessment even if they are not required to do so.

The Board shall affix the State of Ohio Seal of Biliteracy to the diplomas of students who achieve all the requirements in an eligible language as established by the Ohio Department of Education. A student may be required to pay a fee to demonstrate proficiency in a language, which may include the cost of a standardized test.

Physical Education Waiver

Students who have participated in interscholastic athletics, marching band, show choir, or cheerleading for at least two (2) full seasons as defined in the Student handbook, while enrolled in grades 9 through 12, and as documented by the Principal or his/her designee may be excused from

the high school physical education requirement. Students electing such an excuse shall complete one-half (1/2) unit of at least sixty (60) hours of instruction in another course of study which is designated by the Board as meeting the high school curriculum requirements.

Credit may be earned by:

- A. completing coursework;
- B. testing out of or demonstrating mastery of course content; or
- C. pursuing one (1) or more educational options in accordance with the Center's Credit Flexibility Program.

Credit may be earned at an accredited post-secondary institution through College Credit Plus (CCP).

Every high school may permit students below the ninth grade to take advanced work for credit. This work shall count toward the graduation requirements if it was both:

- A. taught by a person who possesses a license/certificate issued under State law that is valid for teaching high school;
- B. designated by the Board as meeting the high school curriculum requirements.

State Graduation Requirements

The District will comply with State Board of Education requirements for graduation. Students shall earn required credits for graduation in the appropriate subject areas, and achieve one (1) of the pathways as summarized below (available pathways change and are specific to each graduating class):

Class of 2019 through Class of 2022

Students who have entered ninth grade before July 1, 2019, shall earn required credits for graduation in the appropriate subject areas, and achieve one (1) of three (3) pathways:

- A. earning a State Board of Education approved, industry-recognized credential or group of credentials and achieve the required score on a workforce readiness assessment selected by the State; or
- B. earning a cumulative score on subject-specific end of course exams equal to State Board requirements for the year of graduation; or
- C. earning remediation-free scores in English language arts and math on a nationally recognized college admission exam such as ACT or SAT.

Students in the graduating classes of 2019 and 2020 may be eligible for graduation by completing two (2) additional alternative pathways.

- A. Academic Pathway. Take all end-of-course examinations and retake examinations in English Language Arts or Math at least once if the student received a score lower than a three (3), plus meet at least two (2) of the following conditions:
 1. attain an attendance rate of at least ninety-three percent (93%) during twelfth-grade year (not available for students who enter ninth grade after July 1, 2016)
 2. take at least four (4) full-year or equivalent courses during twelfth grade and obtain a grade point average of 2.5 on a 4.0 scale during twelfth grade (students who entered ninth grade between July 1, 2016, and June 30, 2017, must obtain this GPA during eleventh grade as well)
 3. complete a capstone project during twelfth grade in accordance with District administrative guidelines (capstone projects for students who entered ninth grade between July 1, 2016, and June 30, 2017, must comply with guidance to be developed by the State)
 4. complete 120 hours of work in community service in accordance with District administrative guidelines (community service approved for students who entered ninth grade between July 1, 2016, and June 30, 2017, must comply with guidance to be developed by the State and be both approved and verified by the District)
 5. earn three (3) or more transcribed credit hours under the College Credit Plus Program at any time during high school
 6. pass an Advanced Placement or International Baccalaureate course and receive a score of three (3) or higher for an AP examination or four (4) or higher for an International Baccalaureate examination during high school
 7. earn a level three (3) score for each of "reading for information," "applied mathematics," and "locating information" components of the job skills assessment selected by the State Board

8. obtain an industry-recognized credential or a group of credentials equal to at least three (3) total points
9. satisfy conditions required to receive an OhioMeans-Jobs-readiness seal

B. Career Technical Pathway

Take all end-of-course examinations; complete a career-technical training program approved by ODE that includes at least four (4) career-technical courses, and meet one (1) of the following conditions:

1. demonstrate successful workplace participation with 250 hours of workplace experience and evidence of regular, positive evaluations from the employee or supervisor and a representative of the School District
2. obtain an industry-recognized credential or group of credentials equal to at least twelve (12) points
3. attain a cumulative score of at least proficient on career-technical education assessments or test modules required for the program

Class of 2023 and Beyond

Students who enter ninth grade after July 1, 2019, must satisfy the following two (2) requirements. The Board of Education permits students who enter ninth grade before July 1, 2019, to earn a diploma if they meet these requirements as an additional pathway to graduation.

A. Earn at least two (2) State diploma seals, one (1) of which must include:

1. Seal of Biliteracy;
2. OhioMeansJobs-readiness Seal; or
3. State Diploma Seal in one (1) of the following areas: Industry-recognized Credential Seal; College-ready seal; Military Enlistment Seal; Citizenship seal; Science Seal; Honors Diploma Seal; Technology Seal.

The Board offers the following additional seal(s) in accordance with adopted administrative guidelines: Community Service Seal; Fine/Performing Arts Seal; Student Engagement Seal.

B. Attain a competency score on each of the Algebra I and English Language Arts II end-of-course examinations. Students who receive a proficient score on Algebra I or English Language Arts prior to entering high school will fulfill this requirement and will not be required to retake the exams. Students who fail to attain the competency score in either subject will be offered remedial support and will be required to retake the exam(s) at least once. A student who fails to achieve the competency score a second time may demonstrate competency in the failed subject area by completing one (1) of the following:

1. earn course credit through College Credit plus in that subject;
2. provide evidence of enlistment in a branch of the armed services of the United States; or
3. complete two (2) of the following options, with at least one (1) of the options being a foundational option
 - a. **Foundational Options:** earning a score of proficient or higher on three (3) or more State technical assessments; obtaining an industry-recognized credential; completing a pre-apprenticeship or apprenticeship in a chosen career field; providing evidence of acceptance into an apprenticeship program after high school that is restricted to participants eighteen (18) years of age or older.
 - b. **Supporting Options:** completing 250 hours of a work-based learning experience with evidence of positive evaluations; obtaining an OhioMeansJobs-readiness seal; attaining a workforce readiness score selected by the State.

An honors diploma shall be awarded to any student who meets the established requirements for graduation or the requirements of his/her IEP; attains the applicable scores on the tests required by the State Board of Education to graduate; and meets any additional criteria the State Board may establish.

Participation in commencement exercises is a privilege and not a right. Commencement exercises will include only those students who have successfully completed requirements for graduation as certified by the high school principal, those students who have been deemed eligible to participate in such exercises in accordance with the terms of their IEP, or students who have successfully completed all local graduation requirements except for the completion of a state-required pathway. Students who have completed all local graduation requirements except for the completion of a state-required pathway and participate in commencement exercises will not receive their high school diploma; rather, they will receive a certificate of attendance. A student may be denied participation in the ceremony of graduation when personal conduct so warrants. However, no student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure.

The Board also shall grant a diploma of adult education to all District residents over the age of twenty-one (21) who meet the requirements established by the State Board of Education.

Revised 2/8/10
Revised 7/12/10
Revised 10/14/13
Revised 2/10/14
Revised 5/11/15
Revised 4/10/17
Revised 7/10/17
Revised 9/9/19
Revised 10/14/19

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Legal

R.C. 3313.60, 3313.6021, 3313.603, 3313.61, 3313.611, 3313.6111, 3313.614

R.C. 3313.615, 3313.617, 3313.618, 3313.647, 3313.903, 3323.08

R.C. 3301.07, 0710, 0711

A.C. 3301-41-01, 3301-13-01 to 07

COST/BENEFIT ANALYSIS for Social Media/Business Communications Course

Description of new program, course, or service:

The business department would like to make some changes to the current course offerings. We believe this will enable more students to be able to take business related classes at the High School and give them exposure to concepts and skills needed in the business world. One of these changes would be to create a semester long class titled Social Media/Business Communications. This course would focus on the aspects of the different types of business communications and what students need to know and practice in relation to these areas. The course would focus on skills such as effective written, oral, and social communications from a business standpoint. Written communications would include topics such as cover letters, resumes, applications, emails, and business correspondence. Oral communications would include topics such as interviews, networking, digital platforms, and presentation skills. Social communications would include topics such as social media platforms and how to use them correctly in business, creating business appropriate profiles, and web site design for business communications.

Clearly stated goals and objectives:

- Provide students with the opportunity to take different business courses to explore the possible career fields and areas of study.
- To continue to provide students who want to pursue business/marketing as a potential career field with the basics and foundations of content and curriculum they would need to be successful at the college level or be ready to start working in the business world upon graduation.
- To improve upon student's basic soft skills and understanding of communications in the business field and how to handle and use them appropriately.

Impact on staffing:

This class should be able to be taught with the current teaching staff in the business department and any additional staff that would be added to the business department in the future due to retirements and openings depending on class enrollment size for the course.

Provisions for In-service:

Professional development in the areas of the different social media platforms and business communication tools might be helpful to teachers for this course. Allowing potential time for teachers to meet with business and industry representatives to discuss objectives might be helpful as well.

Impact on other programs, services, courses:

The HS business department will develop a new course of study that will be approved by the Board of Education. This course will allow for more students to take the business class offerings and for the students to take the courses that are of the most interest to them. The course will give students the chance to develop and improve upon many of the soft skill areas that businesses and industry are desperately seeking in potential employees.

Description of the evaluation process:

This new course offering should help allow all students to be able to take an elective business class that has interest to them and will prepare them for

their future. The number of sections for the course will be evaluated throughout the 2021/2022 year as well as student feedback. This will help assess student needs through a number of ongoing assessments and help to align business and industry needs with student content.

Involvement of those affected by the implementation:

The HS business teachers will develop the course offering and description to be approved by the Board of Education.

Tangible/Intangible Costs:

A classroom set of textbooks and supplemental supplies may be needed to teach the class, however, many resources and materials for the course could be created from a variety of materials already available and created. There are many educational resources available without the purchase of textbooks that would make this course engaging and informative. No class fee would be required for this course. Students would have access to resources through their school issued Chromebook. Some social media platforms might need to be accessed through other means but would not deter a student from enrolling in the course.

Tangible/Intangible Benefits:

The new course offering will allow students greater opportunities to take business related classes. Many high school students are going on after high school to major in this career field area at the college level so having more course offerings to help prepare them for their future would be beneficial. For students not going on to college, this course would help them to prepare for a job in the career field and give them the skills needed to enter the work force as a productive employee immediately upon graduation.

COST/BENEFIT ANALYSIS for Advanced Business Computer Applications Course

Description of new program, course, or service:

The business department would like to make some changes to the current course offerings. We believe this will enable more students to be able to take business related classes at the High School and give them exposure to concepts and skills needed in the business world. One of these changes would be to create a semester long class titled Advanced Business Computer Applications. This course would be a more advanced and detailed look at the concepts and ideas covered in the Business Computer Applications course. This course would replace some of the individual semester courses that were previously offered (such as Excel, Access, Power Point) and combine them into one course. This course would go into greater detail and depth of features in these programs as well as expand upon other computer application programs such as Google applications as well.

Clearly stated goals and objectives:

- Provide students with the opportunity to take more advanced and detailed business courses to explore the possible career fields and areas of study.
- To continue to provide students who want to pursue business/marketing as a potential career field with the basics and foundations of content and curriculum they would need to be successful at the college level or be ready to start working in the business world upon graduation.
- To improve upon student's more advanced concepts of business computer applications and be able to demonstrate those skills using high level projects and activities.

Impact on staffing:

This class should be able to be taught with the current teaching staff in the business department.

Provisions for In-service:

Professional development in the areas of the computer application platforms would be helpful. Possible training in more advanced features might be necessary to take the curriculum to a higher level of comprehension.

Impact on other programs, services, courses:

The HS business department will develop a new course of study that will be approved by the Board of Education. This course will allow for more students to take the business class offerings and for the students to take the courses that are of the most interest to them. The course will give students the chance to develop and improve their already established business computer application skills to a higher level of productivity.

Description of the evaluation process:

This new course offering should help allow all students to be able to take an elective business class that has interest to them and will prepare them for their future. The number of sections for the course will be evaluated throughout the 2021/2022 year as well as student feedback. This will help assess student needs through a number of ongoing assessments and help to align computer applications and software programs offered.

Involvement of those affected by the implementation:

The HS business teachers will develop the course offering and description to be approved by the Board of Education.

Tangible/Intangible Costs:

A classroom set of textbooks and supplemental supplies may be needed to teach the class, however, many resources and materials for the course could be created from a variety of materials already available and created. There are many educational resources available without the purchase of textbooks that would make this course engaging and informative. No class fee would be required for this course. Students would have access to resources through their school issued Chromebook.

Tangible/Intangible Benefits:

The new course offering will allow students greater opportunities to take business related classes. Many high school students are using these computer applications on a daily basis without fully knowing the capabilities of these programs. This course would help them to fully develop their skills and abilities while making them more confident in their applications.

Wadsworth City Schools
COST/BENEFIT ANALYSIS

Description of new program, course, or service:

Digital Design is a new course that we would like to offer at the high school as a semester technology elective course. There is a need for elective courses in areas where students will gain practical skills. The skills learned in this course could lead to opportunities in every industry.

Clearly stated goals and objectives:

- Offer a computer based course that covers a wide range of digital design elements.
- Students will learn different software including Adobe Photoshop and Illustrator.
- Expose students to the vast opportunities of digital design, layout, web sites, digital photography, and printing.

Impact on staffing:

This course will be taught by the teacher that is replacing Trish Swanson.

Provisions for In-service:

If the teacher being hired is not strong in this area, there are tons of online courses available to become more competent in the area of digital design.

Impact on other programs, services, courses:

There is a need for electives that allow students to gain skills that they can use in life. This course will allow students to take a semester course in a relevant area of study. There are not any semester courses at the high school that teach these skills. Students that want to learn these skills now would be in year-long courses like Newspaper Yearbook or career tech courses like Media Communications.

Description of the evaluation process:

Students could sign up for this elective course. The number of students that sign up for the course will be a good indication of the need/want for a course like this. The big test will be year two of the course offering to see if enrollment goes up or down.

Involvement of those affected by the implementation:

The HS business teachers will develop the course offering and description to be approved by the Board of Education.

Tangible/Intangible Costs:

I believe our school district currently has a license for Adobe Photoshop and Illustrator. I do not know how many licenses they currently have or whether more would be needed to satisfy the needs of the class.

Tangible/Intangible Benefits:

This class will give students the skills needed to work with digital images. Almost every industry needs individuals that can edit and enhance images for print, social media, and websites. Classes that enable students to gain more skills is always a good idea.

ALTERNATIVE TAX BUDGET INFORMATION

Name of School District: **Wadsworth City School District**

For the Fiscal Year Commencing July 1, 2021

Fiscal Officer Signature _____

Date January 4, 2021

County Of Medina

Background

Substitute House Bill No. 129 (HB129) effective June 3, 2002, was enacted by the 124th General Assembly in part to allow a county budget commission to waive the requirement that a taxing authority adopt a tax budget for a political subdivision or other taxing unit, pursuant to Ohio Revised Code (ORC) Section 5705.281.

Under the law in effect prior to June 3, 2002, the budget commission could only waive the tax budget for a subdivision or other taxing unit that was receiving a share of the county undivided local government fund or the county undivided local government revenue assistance fund under an alternative method or formula pursuant to ORC Sections 5747.53 and 5747.63. Thus, tax budgets could be waived only for counties, municipalities, townships, and park districts. This restriction is now removed.

Ohio Revised Code Section 5705.281

Under the amended version of this section pursuant to HB 129, a county budget commission, by an affirmative vote of a majority of the commission, including an affirmative vote by the county auditor, may waive the tax budget for any subdivision or other taxing unit. However, the commission may require the taxing authority to provide any information needed by the commission to perform its duties, including the division of the tax rates as provided under ORC Section 5705.04.

County Budget Commission Duties

The county budget commission must still certify tax rates to each subdivision or other taxing unit, by March 1 for school districts and by September 1 for all other taxing authorities under ORC Section 5705.35, even when a tax budget is waived. Also, the commission is still required to issue an official certificate of estimated resources under ORC Section 5705.35 and amended official certificates of estimated resources under ORC Section 5705.36.

Therefore, when a budget commission is setting tax rates based on a taxing unit's need, for purposes of ORC Sections 5705.32, 5705.34, and 5705.341, its determination must be based on that other information the commission asked the taxing authority to provide under ORC Section 5705.281, when the tax budget was waived. Also, an official certificate must be based on that other information the commission asked the taxing authority to provide.

Alternative Tax Budget Information Filing Deadline

The fiscal officer for each school district must file one copy of this document with the County Auditor on or before January 20, 2015. [Note: The traditional deadline for submission of the tax budget has been January 20. There is the potential for flexibility on this date as a result of HB 129 depending on the needs of the Budget Commission, but in order for them to be on track with the certificate of available resources, the date may need to be very close to January 20].

GUIDELINES FOR COMPLETING THE ALTERNATIVE TAX BUDGET INFORMATION

For the Fiscal Year Commencing July 1, 2021

The general purpose of schedule 1 is to meet the requirement of Ohio Revised Code (ORC) Section 5705.04 which requires the taxing authority of each subdivision to divide the taxes levied into separate levies. For help use the schedule B issued by the budget commission for the current year and add any new levies. This will help to ensure that no levies are missed.

In column 1 list only those individual funds which are requesting general property tax revenue. In column 2 purpose refers to the following terms, inside, current expenses, and special levy for example. In column 4 levy type refers to renewal, additional, and replacement for example.

SCHEDULE 2

The general purpose of schedule 2 is to demonstrate the need to produce property tax revenues to cover the estimated expenditures for the budget year. ORC Section 5705.341 states in part;

"Nothing in this section or any section of the ORC shall permit or require the levying of any rate of taxation, whether within the 10 mill limitation or whether the levy has been approved by the electors, the political subdivision or the charter of a municipal corporation in excess of such 10 mill limitation, unless such rate of taxation for the ensuing fiscal year is clearly required by a budget properly and lawfully, adopted under this chapter or by other information required per ORC 5705.281."

Property tax revenue includes real estate taxes, personal property taxes, and homestead and rollback reimbursements.

SCHEDULE 3

The general purpose of schedule 3 is to produce an Official Certificate of Estimated Resources for funds that do not receive property tax revenue.

In column 3, total estimated receipts should include all revenues plus transfers in.

SCHEDULE 4

The general purpose of schedule 4 is to provide for the proper amount of millage to cover debt service requirements on voted bond issues. Major capital improvement projects are sometimes financed through the use of voted bonds. The taxing authority seeks voter approval of general obligation bonds and of the levy of property taxes outside the indirect debt limitation in whatever amount is necessary to pay debt service on those bonds.

In column 6 you must take into consideration any carry over plus or minus cash balance estimated for the current year. This can happen because there are no sure things concerning tax payments and the valuation of personal property taxpayers.

SCHEDULE 5

The general purpose of schedule 5 is to properly account for tax anticipation notes. See schedule 5 for more details.

DIVISION OF TAXES LEVIED

(Levies Inside & Outside 10 Mill Limitation, Inclusive Of Debt Levies)
For the Fiscal Year Commencing July 1, 2021

Date **January 4, 2022**

Funds (General, Bond, Emergency)

SCHEDULE 1

I	II	III	IV	V	VI	VII	VIII
Fund	Purpose	Authorized By Voters On year	Levy Type	Number Of Years Levy To Run	Tax Year Begins/ Ends	Collection Year Begins/ Ends	Maximum Rate Authorized
General	Inside Millage	1976	Inside Millage	Continuing			5.10
General	Current Expense	1976		Continuing			29.20
General	Current Expense	1977		Continuing			4.50
General	Current Expense	1982		Continuing			4.90
General	Current Expense	1987		Continuing			6.90
General	Current Expense	1997		Continuing			6.90
General	Current Expense	2003		Continuing			5.90
General	Current Expense	2011		Continuing			4.90
Total General							68.30
Bond	Library Bond	2000	Bond	22	2000/2021	2001/2022	0.90
Bond	1997 Bond	1997	Bond	27	1997/2023	1998/2024	4.90
Bond	2008 Bond	2008	Bond	28	2008/2035	2009/2036	5.90
Total All Funds							80.00

STATEMENT OF FUND ACTIVITY

(Complete only for General Fund , Bond Retirement Fund any other funds
For the Fiscal Year Commencing July 1, 2021

Date January 4, 2022
SCHEDULE 2

FUND: General

I	II	III	IV	V
DESCRIPTION	Fiscal Year 2019 ACTUAL	Fiscal Year 2020 ACTUAL	Fiscal Year 2021 ESTIMATE	Fiscal Year 2022 ESTIMATE
Beginning Unencumbered Fund Balance	\$14,487,200.55	\$15,407,787.55	\$15,426,692.55	\$15,018,529.55
Revenues:				
Property Taxes	\$22,795,154.00	\$24,448,214.00	\$25,163,236.00	\$25,596,204.00
Income Tax	\$0.00	\$0.00	\$0.00	\$0.00
Other Receipts	\$28,778,914.00	\$28,146,055.00	\$28,157,035.00	\$28,275,778.00
Transfers In	\$0.00	\$0.00	\$0.00	\$0.00
Total Resources	\$51,574,068.00	\$52,594,269.00	\$53,320,271.00	\$53,871,982.00
Total Expenditures & Encumbrances	\$50,653,481.00	\$52,575,364.00	\$53,728,434.00	\$55,013,898.00
Ending Unencumbered Fund Balance	\$15,407,787.55	\$15,426,692.55	\$15,018,529.55	\$13,876,613.55

FUND: Bond Retirement 98,99,00,2006,2007,2009,2009B,2010,2010,2016

I	II	III	IV	V
DESCRIPTION	Fiscal Year 2019 ACTUAL	Fiscal Year 2020 ACTUAL	Fiscal Year 2021 ESTIMATE	Fiscal Year 2022 ESTIMATE
Beginning Unencumbered Fund Balance	\$7,936,688.85	\$5,463,081.10	\$6,412,959.60	\$7,352,720.60
Revenues:				
Property Taxes	\$5,973,659.39	\$6,511,334.71	\$6,641,561.40	\$5,487,392.63
Income Tax	\$0.00	\$0.00	\$0.00	\$0.00
Other Receipts	\$20,554,628.18	\$771,904.71	\$704,768.60	\$619,630.37
Transfers In	\$0.00	\$0.00	\$0.00	\$0.00
Total Resources	\$26,528,287.57	\$7,283,239.42	\$7,346,330.00	\$6,107,023.00
Total Expenditures & Encumbrances	\$29,001,895.32	\$6,333,360.92	\$6,406,569.00	\$6,444,344.00
Ending Unencumbered Fund Balance	\$5,463,081.10	\$6,412,959.60	\$7,352,720.60	\$7,015,399.60

FUND: Bond Retirement Library

I	II	III	IV	V
DESCRIPTION	Fiscal Year 2019 ACTUAL	Fiscal Year 2020 ACTUAL	Fiscal Year 2021 ESTIMATE	Fiscal Year 2022 ESTIMATE
Beginning Unencumbered Fund Balance	\$483,926.63	\$450,826.22	\$449,465.77	\$457,015.77
Revenues:				
Property Taxes	\$323,237.13	\$357,757.97	\$336,167.00	\$350,000.00
Income Tax	\$0.00	\$0.00	\$0.00	\$0.00
Other Receipts	\$40,191.79	\$42,410.85	\$66,833.00	\$60,000.00
Transfers In	\$0.00	\$0.00	\$0.00	\$0.00
Total Resources	\$363,428.92	\$400,168.82	\$403,000.00	\$410,000.00
Total Expenditures & Encumbrances	\$396,529.33	\$401,529.27	\$395,450.00	\$388,962.50
Ending Unencumbered Fund Balance	\$450,826.22	\$449,465.77	\$457,015.77	\$478,053.27

STATEMENT OF FUND ACTIVITY

Funds with Revenue Other Than Local Taxes

For the Fiscal Year Commencing July 1, 2021

SCHEDULE 3

I Fund BY Type	II Beginning Estimated Unencumbered Fund Balance	III Total Estimated Receipts	IV Total Resources Available For Expenditures	V Total Estimated Expenditures & Encumbrances	VI Ending Estimated Unencumbered Balance
Special Revenue Funds	\$2,932,500.00	\$3,302,905.00	\$6,235,405.00	\$3,477,400.00	\$2,758,005.00
Capital Project Funds	\$3,155,000.00	\$5,344,495.00	\$8,499,495.00	\$2,310,000.00	\$6,189,495.00
Enterprise Funds	\$1,067,000.00	\$1,755,131.00	\$2,822,131.00	\$1,700,000.00	\$1,122,131.00
Internal Service Funds	\$160,000.00	\$625,000.00	\$785,000.00	\$625,000.00	\$160,000.00
Expendable Trust Funds	\$3,000.00	\$4,000.00	\$7,000.00	\$4,000.00	\$3,000.00
Agency Funds	\$102,000.00	\$130,000.00	\$232,000.00	\$130,000.00	\$102,000.00
Note: Additional detail may be required by your County Auditor. Consider reports such as financial summaries, revenue summaries, and expenditure summaries as attachments to the tax budget document. Such reports could be computer generated from your accounting database and will provide individual fund activity (both actual and projected).					
	\$7,419,500.00	\$11,161,531.00	\$18,581,031.00	\$8,246,400.00	\$10,334,631.00

Detail of Statement of Fund Activity

For the Fiscal Year Commencing July 1, 2021

Schedule 3 - Detail

FY 2021

Fund No.	Fund Name	Beginning Est. Unencumbered Balance	Total Estimated Receipts	Total Resources Available for Expenditures	Total Estimated Expenditures & Encumbrances	Estimated Ending Unencumbered Balance
001	General Fund	\$15,018,529.55	\$53,871,982.00	\$68,890,511.55	\$55,013,898.00	\$13,876,613.55
	Special Revenue Funds:					
018	Principal's Fund	\$90,000.00	\$155,000.00	\$245,000.00	\$155,000.00	\$90,000.00
019	Other Local Grants	\$53,000.00	\$70,000.00	\$123,000.00	\$100,000.00	\$23,000.00
029	Scholarship's Fund	\$95,000.00	\$19,000.00	\$114,000.00	\$20,000.00	\$94,000.00
034	Classroom Facilities	\$2,500,000.00	\$356,505.00	\$2,856,505.00	\$400,000.00	\$2,456,505.00
300	District Activities	\$50,000.00	\$555,000.00	\$605,000.00	\$600,000.00	\$5,000.00
401	Auxiliary Services	\$30,000.00	\$225,000.00	\$255,000.00	\$225,000.00	\$30,000.00
432	EMIS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
440	Entry Year Mentor Program	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
451	Data Communications Fund (OneNet)	\$0.00	\$14,400.00	\$14,400.00	\$14,400.00	\$0.00
467	Student Wellness & Success Funds	\$50,000.00	\$0.00	\$50,000.00	\$50,000.00	\$0.00
499	Misc. State Grants	\$15,000.00	\$30,000.00	\$45,000.00	\$30,000.00	\$15,000.00
510	CARES ACT Grant	\$5,000.00	\$0.00	\$5,000.00	\$5,000.00	\$0.00
516	IDEA-B	\$25,000.00	\$965,000.00	\$990,000.00	\$965,000.00	\$25,000.00
524	Carl Perkins	\$6,000.00	\$350,000.00	\$356,000.00	\$350,000.00	\$6,000.00
572	Title I	\$10,000.00	\$400,000.00	\$410,000.00	\$400,000.00	\$10,000.00
587	Early Childhood Special Education -IDEA	\$0.00	\$36,000.00	\$36,000.00	\$36,000.00	\$0.00
590	Improving Teacher Quality	\$3,500.00	\$92,000.00	\$95,500.00	\$92,000.00	\$3,500.00
599	Misc. Federal Grants	\$0.00	\$35,000.00	\$35,000.00	\$35,000.00	\$0.00
	Total Special Revenue	\$2,932,500.00	\$3,302,905.00	\$6,235,405.00	\$3,477,400.00	\$2,758,005.00
002	Debt Service Fund	7,809,736.37	6,517,023.00	14,326,759.37	6,833,306.50	7,493,452.87
	Capital Projects Funds					
003	Permanent Improvement	\$250,000.00	\$44,495.00	\$294,495.00	\$10,000.00	\$284,495.00
004	Building Fund	\$5,000.00	\$3,000,000.00	\$3,005,000.00	\$200,000.00	\$2,805,000.00
010	Classroom Facilities (OFCC)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
071	County Sales Tax	\$2,900,000.00	\$2,300,000.00	\$5,200,000.00	\$2,100,000.00	\$3,100,000.00
	Total Capital Projects	\$3,155,000.00	\$5,344,495.00	\$8,499,495.00	\$2,310,000.00	\$6,189,495.00

Fund No.	Fund Name	Beginning Est. Unencumbered Balance	Total Estimated Receipts	Total Resources Available for Expenditures	Total Estimated Expenditures & Encumbrances	Estimated Ending Unencumbered Balance
	Enterprise Funds					
006	Food Service	\$950,000.00	\$1,255,000.00	\$2,205,000.00	\$1,200,000.00	\$1,005,000.00
009	Uniform School Supplies	\$30,000.00	\$60,000.00	\$90,000.00	\$60,000.00	\$30,000.00
011	Customer Service Fund	\$25,000.00	\$200,000.00	\$225,000.00	\$200,000.00	\$25,000.00
013	Recreation Community Center	\$42,000.00	\$40,131.00	\$82,131.00	\$40,000.00	\$42,131.00
020	Special Enterprise	\$20,000.00	\$200,000.00	\$220,000.00	\$200,000.00	\$20,000.00
	Total Enterprise Funds	\$1,067,000.00	\$1,755,131.00	\$2,822,131.00	\$1,700,000.00	\$1,122,131.00
	Internal Service Funds					
014	Special Rotary	\$100,000.00	\$400,000.00	\$500,000.00	\$400,000.00	\$100,000.00
024	Self Insurance Fund	\$60,000.00	\$225,000.00	\$285,000.00	\$225,000.00	\$60,000.00
	Total Internal Service	\$160,000.00	\$625,000.00	\$785,000.00	\$625,000.00	\$160,000.00
	Fiduciary Funds					
007	Special Trust	\$3,000.00	\$4,000.00	\$7,000.00	\$4,000.00	\$3,000.00
017	School District Library Construction Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
022	OHSAA Tournaments / Other Agency Fnd	\$30,000.00	\$50,000.00	\$80,000.00	\$50,000.00	\$30,000.00
200	Student Managed Activities	\$72,000.00	\$80,000.00	\$152,000.00	\$80,000.00	\$72,000.00
	Total Fiduciary Funds	\$105,000.00	\$134,000.00	\$239,000.00	\$134,000.00	\$105,000.00
Fund No.	Fund Name Summary by Fund Type	Beginning Est. Unencumbered Balance	Total Estimated Receipts	Total Resources Available for Expenditures	Total Estimated Expenditures & Encumbrances	Estimated Ending Unencumbered Balance
	General Fund	\$15,018,529.55	\$53,871,982.00	\$68,890,511.55	\$55,013,898.00	\$13,876,613.55
	Special Revenue	\$2,932,500.00	\$3,302,905.00	\$6,235,405.00	\$3,477,400.00	\$2,758,005.00
	Debt Service	\$7,809,736.37	\$6,517,023.00	\$14,326,759.37	\$6,833,306.50	\$7,493,452.87
	Capital Projects	\$3,155,000.00	\$5,344,495.00	\$8,499,495.00	\$2,310,000.00	\$6,189,495.00
	Enterprise Funds	\$1,067,000.00	\$1,755,131.00	\$2,822,131.00	\$1,700,000.00	\$1,122,131.00
	Internal Service Funds	\$160,000.00	\$625,000.00	\$785,000.00	\$625,000.00	\$160,000.00
	Fiduciary Funds	\$105,000.00	\$134,000.00	\$239,000.00	\$134,000.00	\$105,000.00
	Total All Funds	\$30,247,765.92	\$71,550,536.00	\$101,798,301.92	\$70,093,604.50	\$31,704,697.42

VOTED and UNVOTED DEBT OUTSIDE 10 MILL LIMIT

For the Fiscal Year Commencing July 1, 2021

SCHEDULE 4

I	II	III	IV	V	VI
Purpose Of Notes Or Bonds	Authorized By Voters On MM/YY	Date Of Issue	Final Maturity Date	Principal Amount Outstanding At The Beginning Of The Year	Amount Required To Meet Budget Year Principal & Interest Payments
School Improvement Bonds (Library)	By Vote 11/00	6/20/2016	2022	\$740,000.00	\$388,962.50
School Improvement Bonds (1997)	By Vote 11/97	11/2016 & 7/2017	2022	\$3,574,782.00	\$2,422,475.00
Qualified School Construction Bonds	Unvoted	12/28/2009	2025	\$5,320,000.00	\$1,121,039.34
School Imp. Build America Bonds (Series 2009B)	By Vote 11/08	9/9/2009	2037	\$0.00	\$0.00
School Improvement. Bonds (series 2010)	By Vote 11/08	9/15/2010	2020	\$0.00	\$0.00
School Improvement Bonds (series 2014)	By Vote 11/08	6/5/2014	2037	\$25,815,000.00	\$1,942,143.76
School Improvement Bonds (series 2017A)	By Vote 11/08	7/5/2017	2037	\$7,266,344.55	\$565,250.00
School Improvement Bonds (series 2018)	By Vote 11/08	9/11/2018	2037	\$20,325,000.00	\$1,514,475.00
Total 2008 Bond Levy	By Vote 11/08			\$53,406,344.55	\$4,021,868.76

TAX ANTICIPATION NOTES

SCHEDULE 5

For the Fiscal Year Commencing July 1, 2021

Tax anticipation notes are issued in anticipation of the collection of the proceeds of a property tax levy. The amount of money required to cover debt service must be deposited into a bond retirement fund, from collections and distribution of the tax levy, in the amounts and at the times required to pay those debt charges as provided in the legislation authorizing the tax anticipation notes. (ORC Section 133.24)

The appropriation to the fund which normally receives the tax levy proceeds is limited to the balance available after deducting the amounts to be applied to debt service.

After the issuance of general obligation securities or of securities to which section 133.24 of the ORC applies, the taxing authority of the subdivision shall include in its annual tax budget, and levy a property tax in a sufficient amount, with any other monies available for the purpose, to pay the debt charges on the securities payable from property tax. (ORC Section 133.25)

	Name Of Tax Anticipation Note Issue	Name Of Tax Anticipation Note Issue
Amount Required To Meet Budget Year Principal & Interest Payments:	N/A	N/A
Principal Due		
Principal Due Date		
Interest Due		
Interest Due Date		
Interest Due		
Interest Due Date		
Total		
Name Of The Special Debt Service Fund		

Amount Of Debt Service To Be Apportioned To The Following Settlements:		
February Real		
August Real		
June Tangible		
October Tangible		
Total		
Name Of Fund To Be Charged		