

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: November 30, 2020

The Wadsworth City Board of Education met in Special Session on Monday, November 30, 2020, at 4:00 P.M at Charles R. Parsons Administrative Building, 524 Broad Street, and via Google Meet.

PLEDGE OF ALLEGIANCE AND ROLL CALL

Present	Gordon, McComas, Kramer, Stevens, Batey	
Absent		
Administrators	)	
Staff	)	Total 525
Visitors	)	
Student Liaison	Lauren Claxton (absent)	

ADMINISTRATIVE DISCUSSION AND PUBLIC COMMENT

- A. To discuss the potential shift from 100% in-person learning to remote learning at Wadsworth High School.

BATEY: Positive cases continue to increase. Referenced The Bruin article and stated with all factors WCS should go Remote at WHS until 12/20/2020.

STEVENS: Believes based on the data shared with the Board since Friday and more information on quality of instruction, agrees WCS should move WHS to Remote.

GORDON: On Friday we meet because spread may be occurring at WHS and at that point did not feel there was a problem. Continued to review data as it impacts services to students. Should make adjustments with additional information shown over the past few days.

Need to develop standards and benchmarks for how decisions are made when it comes to changing to a Remote learning environment. Worried about every child that is not going to be able to go to school. Need to find resources to help these students. Example, what are the quarantine rules do not change? Where is WCS in January?

At this point given the new data, will agree to move WHS to Remote Learning.

KRAMER: Stated her mind had not changed since Friday and has heard from many people. Reviewed teacher survey. WHS should go to Remote Learning because of the data.

MCCOMAS: On Friday we looked at the possibility of spread at WHS and should we transition to Remote Learning. Based on spread he did not feel we should move to remote learning. However, since then, reviewed data with staff

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absence and students quarantined. The best education possible may not be occurring because of these issues and now supports moving to WHS to Remote Learning.

STEVENS: Continuity Plan says two days to go Remote and up to 2 weeks' notice. However, the plan also allows for no days.

S MOORE: Stated two days are needed for staff to prepare, and WHS will be open if students need to come into the building. Plan to start instruction on Thursday.

A HILL: Select Special Education and Career Tech programs would continue as needed. No students Tuesday or Wednesday. WHS will communicate to students to pick up items. Remote learning would start Thursday. Career Tech students with other school districts would continue to go to other schools and WHS programs will go Remote with exception of programs.

L DECKER: "Good evening, everyone. My name is Lynn Decker. I am the District Nurse for Wadsworth City Schools. I want to take a moment to thank all of the Board members and administration for all of the endless work they are doing for the staff and students at Wadsworth City Schools. We are all here for the very same reason. We are here to do what we feel is best for the staff and students in our District. What I can also say is that I have never worked with another group of people so invested in our community and in our District. As a member of the community myself, I also hold the role of a parent to students in this District as well. I will also say that this is the same case for administration and Board members. With that being said, we have insight to many of the same feelings and concerns that the community shares.

I wanted to briefly speak today to discuss a couple things that have been discussed at our board meetings and on some of the social media platforms. We gathered recently to discuss a brief "pause or reset" at the HS level only. This reset and or pause was only for the HS. We asked to go virtual at the HS for three weeks after this short Thanksgiving Break for a couple reasons. This pause would not affect other schools in the District. The reason we asked for this is because of the great increase in the cases of COVID 19 at the HS level the past two weeks. With each case, a handful of children needed to be quarantined as well. We saw this coming. The Health Department had great concerns with Halloween and the festivities that accompanied Halloween at the HS level. In the months prior to November, we had cases come into the school from outside of the community. We would handle the situation with the Health Department. At the time we saw no correlation in positive cases. In the past two weeks we have seen a great increase in cases at the HS. We have also seen some trends that make us question if the cases are related. This was something we have not seen in the past. We took this information and gave it to the Health Department.

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We have worked hard to keep as much illness out of the schools as possible. We drew a very hard line with protocols for illness in the schools at the beginning of the year. We have sent home children for minor illnesses such as cold symptoms. Our protocols have worked. We could say with confidence that our schools were the safest place for the kids to be. In the past two weeks we have seen a shift at the HS. The increase in cases and the possibility of spread within the High School has become alarming.

I feel like there has been some confusion about the reasons for going virtual for a short period of time. It does not mean that we can no longer keep up with the cases. It doesn't mean that we want to go virtual long term. We want to take the three weeks after the holiday break because of the science behind the lifecycle of the virus. The reason we want to go virtual for a few weeks is because **we want these kids in school. These kids need in-person teaching.** We want to continue to keep our doors open. Teachers want this, too. We know that the lifecycle of this virus once it enters the body is 1 to 14 days. We know with the holiday travel for Thanksgiving that cases are going to skyrocket. If we take a three week pause and go virtual at the HS, we have the ability to stop the influx of cases coming in from holiday travel to the HS leading to more children being quarantined as well. This is an effort to keep the doors to our school open in the long term. Something that many people don't know about COVID 19 is that a person is contagious two days prior to ever feeling bad. With the range of symptoms being so drastic and people walking around in the community spreading the virus without even knowing it, this is why the virus has been so difficult to get a handle on. Most people that have been positive for COVID thought "I just had my seasonal allergies" or that "I thought I was getting a sinus infection." Those are the most reported symptoms given to the Health Department. Battling these symptoms with cold and flu season has made a difficult situation even more difficult.

I know that there is concern that if our HS goes virtual that we may never go back to in-person. I feel like this is a common fear that many parents have. Going virtual short term does not mean we have no intentions to go back. I wish we had a crystal ball to know what the future holds with the COVID crisis. The only thing we can do is work with the information we have on hand and move forward. Christmas Break is coming as well. It is another opportunity for this virus to try to take hold of our community. We plan to make the best informed decision we can when the time comes.

I want to briefly touch on the overall climate at the HS. As a nurse, I would be a fool to only focus on physical illness in our schools. The thing that makes nursing such an important role in every aspect of society is that the focus is not only the physical wellbeing of their patients, but the mental and emotional wellbeing of the person as well. Due to the increase of COVID 19 situations at the HS and the quarantine process recently, the anxiety and stress for the students and staff has become palpable. I have had kids tell me they feel like sitting ducks right now. I know the staff is beyond stressed. They have been

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pushed to limits they never thought they could be pushed to. They have accepted challenges with grace. And they have continued to amaze me with their resilience. I know that no matter what decisions are made in the future for our schools whether it's decided by the Board of Education or the State, that they will persevere and due a commendable job. I echo that with our students as well. We are raising our children in a very difficult time. They have learned resilience. They have learned to push forward when things are uncomfortable. They have learned how to be strong when society around them has not given them reason.

Right now we are addressing the statistics that Dr. Hill presented at the first Board meeting. Data that we have collected has shown a marked difference at the HS level with positive cases and number of students being quarantined. With the continuous movement of students at the HS and social interactions outside of school hours, this is expected with the teenage demographic. We will continue to monitor our other schools closely and make the best informed decisions we can for the safety and wellbeing of the students and staff. At this time we are confident that our other buildings are not at the same risk level as the HS. Dr. Hill has been very transparent and has shared all information regarding positive cases with the community.

Lastly, I want to address the frequent questions regarding the number of students who have actually been quarantined that have not become sick. There has been discussion about changing parameters for what is considered close contact. We will continue to follow this closely. Until we have further guidance from the Health Department on this, we will continue to follow the same protocol. There has been a lot of frustration from many parents that perfectly healthy children are sitting at home for 14 days. I get it. My child was one of the lucky kiddos that met close proximity last week. What we need to remember is that the goal of contact tracing is to stop the spread. When you remove close contacts that are the most at risk to develop symptoms and keep them at home, you lessen the risk for this virus to spread quickly within the schools. It is a true blessing that most of these kids have not become sick. If we change the parameters, there is always that risk that there is more exposure to other students creating more risk for them to contract COVID 19. There are studies being done and data being collected on all of this. We will continue to follow the guidelines from the health department. We will make any changes necessary as the information comes to us.

I want everyone to know that I am working my hardest to keep our schools safe for students and staff. I will continue to fight for our kids so that they can get the best education they can. To make this happen, we need help from the community. This is going to take a team effort from everyone to make this work. Please continue to monitor children at home for illness. They cannot come to school with a cold during these times. They must be well when they come to school. If someone in the home is testing for COVID, please keep family members that live in the home at home until test results are given. There have been a lot of situations where contact tracing could have been avoided. We all have to work together on this. Thank you all for your time."

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GOOGLE MEET CHAT TRANSCRIPT:

00:14:44.460,00:14:47.460

Christy Collins: If the students do go remote, what will the structure look like?

00:17:06.122,00:17:09.122

Steve Moore: Christy, if we went remote the students would follow their current schedule and tune in to their teachers at a specific time (similar to current time)

00:18:06.688,00:18:09.688

Liz M: The Bruin article interviewed the opinion of 14 students. Not a survey of the student body.

00:18:14.280,00:18:17.280

Jeff and Aimee Shaffer: For what it's worth, I would like to see the students stay in school.

00:18:16.802,00:18:19.802

Christy Collins: Thank you. What is the timeframe you are looking at for remote learning?

00:19:27.779,00:19:30.779

Mark Vlcek: It has come out that the spread is not because of kids in school it is outside of school closing down is not the right answer

00:21:10.820,00:21:13.820

Tania Currens: I agree with Liz M. A very small population of students was polled. I'm sure that a majority of our students care for our teachers and their well being. However, the majority of students, at least the ones I've spoken to, really want to stay in school. Going remote was causing them stress.

00:21:25.070,00:21:28.070

Sherri Dahlem: Mark please reference slide #11 in what Dr. Hill sent out. There is reason to believe spread is starting in the school with 4 scenarios hence the call for last Friday's meeting.

00:21:57.307,00:22:00.307

Natalie Sydorenko: Keeping students healthy, virus-free, and their families healthy and virus-free is the most important thing right now. Nothing is more important to mental and emotional health than keeping one's family alive and in tact.

00:22:07.256,00:22:10.256

Jeff and Aimee Shaffer: I agree with Tania. I have not spoken to a student yet who wants to go remote.

00:22:18.840,00:22:21.840

Charles Berg: Yes, the insult of, "We have to be careful of making emotional decisions because teachers can't do their jobs."

00:23:29.641,00:23:32.641

Janice Dague: Remote learning will look much different than in the spring. The training of Ohio's educators over the summer have prepared us for various learning scenarios. Remote is obviously not ideal but nothing in our current world is ideal.

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00:23:44.198,00:23:47.198

Joshua Rhoades: Our teachers have been going ABOVE and beyond this year!!! They should be applauded, NOT insulted!!

00:23:49.705,00:23:52.705

Meghan R Calvert: they need to go remote it's safer

00:23:59.741,00:24:02.741

Sophia Anderson: Liz, as a student, there was also a larger deposit of student survey opinion from our student council as we got the opportunity to represent the opinions of our student body to the board directly. With that all students have the free ability to share their opinions through email. I only represent my circle of peers but many of us do believe online is the ideal temporary option right now.

00:24:25.561,00:24:28.561

Kathy: It sounds like the QT is the issue and the educational tools are there to have the kids in QT log on to their google classrooms to receive the instruction

00:26:56.443,00:26:59.443

Kathy Lepley: WhAt will happen then with sports for those of us who have students in sports right now ? That has not been mentioned if kids go remote

00:27:42.203,00:27:45.203

Angie Schnick: The last meeting they said sports shouldn't be effected

00:29:13.923,00:29:16.923

Glen Moore: Yes this meeting is just talking about going remote now. If the County turns purple then all schools go remote

00:30:37.866,00:30:40.866

Janice Dague: Aren't the high teachers already using Google classroom and Zoom/meet? Plus they have been zooming to those in quarantine...I imagine the teachers are prepared

00:30:50.075,00:30:53.075

Meghan R Calvert: are we allowed if you decide to keep going can we decide to take our kids remote

00:31:02.312,00:31:05.312

Tanya Miksch: What if your child is in quarantine and can't come on the days that have been allotted to get their items?

00:32:02.967,00:32:05.967

Steve Moore: Tanya we could work something out for all students to get their material. What we have been doing for quarantine students is that we get the materials out of there lockers and a parent/sibling picks it up.

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00:32:50.632,00:32:53.632

Dean and Julia Ramsier: Keep in mind this is different from spring. Then, the buildings were closed to students by governor order. That isn't true now, we are just going to remote learning. Buildings could still be accessible to students for whatever makes sense

00:33:29.709,00:33:32.709

Kathleen Hauenstein: Governor announced today that employers strongly re-evaluate allowing employees to work remote, canceled plans for government employees to return on 1/4/2021 to indefinite

00:33:37.390,00:33:40.390

ROD LOVELESS: Consider next two days in school and Thursday and Friday kids home and these days to be used for teachers prep. This gives families some time to plan

00:34:21.914,00:34:24.914

Sherri Dahlem: In this case and in the purple plan how should Wired react? Match the schools like the plan says with snow days or keep going as normally scheduled since they are really not disrupted?

00:35:35.601,00:35:38.601

Tim and Nancy Manion: What will happen to extra curricular activities if we are remote in either the "high school only" and "purple" scenarios?

00:35:55.464,00:35:58.464

Michele Evans: While we have kids in school and out of school, in Wired, we will observe snow days with the rest of the district. If the entire district is remote, that would be revisited.

00:39:12.817,00:39:15.817

Jeff and Aimee Shaffer: If this remote learning plan does go in to effect, it's only for the month of December right? Then we can get our kids back in to school in January right??

00:39:23.627,00:39:26.627

Michele Evans: Well, we have to wait until Thursday if we are talking about the "purple plan." We won't know until 2:00 PM whether we are purple. I think the going thought is to go to school on Friday, take Monday and Tuesday for transition and kids start remote on Wednesday.

00:39:37.086,00:39:40.086

Michele Evans: At this point, we plan to continue with Wired during the transition time.

00:40:16.294,00:40:19.294

Michele Evans: Exactly, Steve. Make sure everyone has their materials, knows how to log into everything and access all materials, etc.

00:41:26.159,00:41:29.159

Lauren Ross: Some districts have allowed students to RSVP to admin if they need to be in the building (Tues and Weds). They are spaced and monitored in a study hall setting which allows teachers to prepare and students to be safe.

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GOOGLE MEET CHAT TRANSCRIPT:

00:42:35.332,00:42:38.332

Joshua Rhoades: I would like to know the school nurse's position on returning to school for 2 days

00:42:36.938,00:42:39.938

Brianne Pernod: Most of the high school staff has been prepared for this transition since the beginning of the school year. With safety as the driving factor here, I can confidently say we can proceed with teacher days Monday and Tuesday, allowing the kids to begin remote instruction on Thursday.

00:42:55.313,00:42:58.313

krista jones: What do the students do that are currently in quarantine that don't have this opportunity to get transition/tips from teachers?

00:43:23.656,00:43:26.656

Steve Moore: Jeff and Aimee - Yes the hope is to return to in-person in January. This discussion is for December until Christmas Break.

00:43:29.474,00:43:32.474

Glen Moore: How would this transition occurred if today was Thursday and the County was Purple? Why not follow what the plan says. Good drill if nothing else if it happens at a later date etc.

00:43:29.965,00:43:32.965

Janice Dague: Other schools have open hours to pick up materials

00:44:09.704,00:44:12.704

Jeff and Aimee Shaffer: Thank you Mr. Moore. That makes me feel a little better about them going remote.

00:44:11.271,00:44:14.271

Janice Dague: If they are already using a learning mgmt system, the transition shouldn't be that difficult

00:44:39.792,00:44:42.792

Steve Moore: We would also have open hours to get materials. We would work with students to get materials any way necessary.

00:48:04.755,00:48:07.755

Amanda Simmons: Will carpentry communicate expectations to students?

00:48:05.607,00:48:08.607

Stephanie Swain: Thank you to everyone involved. You are doing a tremendous job keeping our kids and community safe.

00:48:16.002,00:48:19.002

Jenn Wiedeman: Do we know which compact programs will continue to meet?

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00:48:44.714,00:48:47.714

Steve Moore: Amanda, yes we will communicate all our expectations to all students and programs in the next two days.

00:49:59.540,00:50:02.540

Dave Bartiromo: I would like to address the board, please.

00:50:07.098,00:50:10.098

Steve Moore: Jenn, the current WHS programs will be remote. However, Carpentry and Auto will be adjusted as necessary and those students will be communicated by the teacher.

00:50:12.210,00:50:15.210

Jennifer Frantz: Not all IEP students are severe enough to stay in school, and not able to be left home alone. Which means parents need time to figure out what their employer is going to do

00:50:33.092,00:50:36.092

Kathleen Hauenstein: Kathy Hauenstein

00:50:33.637,00:50:36.637

Brianne Pernod: Brianne Pernod

00:50:40.377,00:50:43.377

Steve Moore: Sports and other activities will continue at this time. Including the Drama performance this weekend.

00:51:23.406,00:51:26.406

Lynn Decker: I would like to address the board

00:53:57.203,00:54:00.203

Jennifer Frantz: 🙋🏻 Dave!

00:54:31.327,00:54:34.327

Lee Coiner: Dave - I support in person education, but my son has been out for quarantine 3 times, he is not in school to receive in person education. As soon as he gets caught up on what he missed, he's out again. Vicious cycle. I support going remote.

00:54:37.549,00:54:40.549

Glen Moore: Mr. Bartiromo the schools will become a reflection of the community and this is what we are seeing occurring now.

00:55:10.155,00:55:13.155

Stephanie Swain: How many teachers and staff are in or have been quarantined?

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00:55:17.873,00:55:20.873

Dawn Henderson: I support in person normally and my child has been in school. I am in favor of the current plan the board and the administration is discussing.

00:57:51.714,00:57:54.714

Jennifer Beck: I normally support in person. I am a teacher- and I support in person at my own elementary school. . I have also had a child quarantined. She did not get "in person education" due to that 14 day period of quarantine. She had to sit out of sports and all family activities due to this exposure. She reluctantly went back last week- wondering if she would be quarantined again. The data and protocol has shown that in-person at the HS is not the best choice at this time.

00:58:08.676,00:58:11.676

Stephanie Earnest: If we think we live in a bubble that we will not have in school spread we are fooling ourselves.

In august 1200 parents made that decision based on a 3% statewide positivity rate and now it's almost 15! Also based on going purple we would close and that is about to happen.

00:58:36.104,00:58:39.104

Angie Schnick: Having kids going to school and being told they have to quarantine over and over again, kids seeing other kids leaving or not physically there is mentally draining on quite a few kids I have spoken too. I cannot speak for everyone but there is no way that they are getting a proper education when they are either in school and witnessing this or leaving school to be quarantined (some time and time again). A reset is the best option.

00:59:18.431,00:59:21.431

Jeff and Aimee Shaffer: Isn't there a difference between the positivity rate and the illness rate??

01:00:57.444,01:01:00.444

Jennifer Frantz: Speaking about employees. We don't have to have to quarantine

01:01:01.861,01:01:04.861

Glen Moore: Dr. Hill just hit the nail on the head.

01:01:27.404,01:01:30.404

Natalie Sydorenko: Thank you Dr. Hill. Thank you. Yes.

01:01:39.963,01:01:42.963

Stephanie Swain: Thanks you Dr Hill.

01:01:44.701,01:01:47.701

Mike Hodge: The quarantine period is a requirement placed on the schools by the state. All schools in the state have to follow the same quarantine rules.

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01:01:49.748,01:01:52.748

Jennifer Beck: This is a perfect time for a rest for the high school. Students are stressed and fearing quarantine over and over. They are not learning in an environment that is the best for their learning. When out on quarantine- they have tests pushed back to whenever they return. I can speak to this as we lived it. My child had to stay up in school work- all while being "absent" and be prepared to return to school to make up tests from 14 days prior. This is not a good environment to learn in.

01:01:54.771,01:01:57.771

Patty Barrett: Thank you Dr Hill

01:02:06.528,01:02:09.528

Maria Daull: Thank you, Dr.Hill! Your leadership is greatly appreciated!

01:02:09.270,01:02:12.270

Lee Coiner: Well said Dr. Hill.

01:02:24.606,01:02:27.606

Sherri Dahlem: Well said Sir

01:03:33.715,01:03:36.715

Angie Schnick: Well said Dr Hill

01:04:14.665,01:04:17.665

Jeff and Aimee Shaffer: Does anyone have statistics on the positive rate versus the illness rate??

01:06:04.211,01:06:07.211

Stephen Hauke: How many parents are actually asking their kids if they are stressing about being in school? I know my son would rather be in school then out of school

01:06:38.468,01:06:41.468

Maria Daull: Thank you. Lynn!! You are equally appreciated!!!

01:08:07.855,01:08:10.855

Whitney Chokreff: Thank you Lynn for all you do.

01:08:09.760,01:08:12.760

Jeff and Aimee Shaffer: Thank you Glen - looking at it now. Seems to me there is a large difference between positive percentages and the percentage of those who actually get sick from it. But I don't know.

01:08:41.097,01:08:44.097

Kathy Ott: thank you Lynn

01:10:02.092,01:10:05.092

Glen Moore: Thank you Lynn

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01:10:06.150,01:10:09.150

Lois Lumsden: As a retired teacher of Wadsworth schools, I appreciate how difficult this all is. It is a great time to be retired! Thank you all for your incredibly hard work. I pray daily for your safety and wisdom in this. I know we'll look back and be proud of our leadership.

01:10:21.532,01:10:24.532

Mark Vlcek: If we go virtual I really don't think the cases will go down with high school students that will not stay home and still have parties and other things

01:13:24.194,01:13:27.194

Emma Osborn: Yes but one positive part about this possible restart is if we are virtual yes people will have parties and such but because no one is quarantined there is a less chance to spread the covid between the families. I am quarantined right now I felt so left out because my mom, dad, and brother had a small thanksgiving between them and I couldn't participate in thanksgiving all because I was quarantined not that I had covid. There is less risk if we go virtual.

01:13:25.206,01:13:28.206

Kathy: But if the teachers are ready to go remotely then they should be able to teach to the QT kids as well, which is not happening

01:14:08.659,01:14:11.659

Angie Schnick: Well put Lynn, thank you!

01:14:19.693,01:14:22.693

Patti Back: Thank you, Lynn.

01:14:22.526,01:14:25.526

krista jones: Excellent points Lynn! Thank you for your work!

01:14:36.335,01:14:39.335

Stephanie Earnest: Thank you Lynn

01:14:40.801,01:14:43.801

Amanda Simmons: Thank you for all you do, Lynn!

01:14:49.726,01:14:52.726

Natalie Sydorenko: Natalie Sydorenko here. Thank you so much Lynn; I would like to speak bc we are going through this right now.

01:14:55.736,01:14:58.736

Tanya Miksch: Thank you Lynn! I truly appreciate all you have done and will continue to do!

01:15:02.741,01:15:05.741

Natalie Sydorenko: Natalie Sydorenko

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01:15:08.224,01:15:11.224

Adam Motter: No answer needed at this very moment. But I am wondering if there could or would be more detail around the expectations for the high school students? It is not listed in detail in the district plan. Specifically, will they be required to attend their regularly scheduled courses during the regular times through Meet. OR....does it depend on the teacher? The reason for the question is to make clear for our children what the expectations are and so we can support the teachers.

01:15:19.539,01:15:22.539

Patty Barrett: Thank you Lynn!

01:15:42.266,01:15:45.266

Glen Moore: Kathy, you expect teachers to teach in class in person, virtual, and to those quarantined?

01:16:10.013,01:16:13.013

Dawn Henderson: Thank you Lynn

01:16:35.504,01:16:38.504

Kathy: Glen, yes that's been my understanding of google classroom

01:17:40.430,01:17:43.430

Steve Moore: Adam, yes students will receive specific but simple expectations for the three week period. Info will come out tomorrow about it.

01:17:40.486,01:17:43.486

Glen Moore: Maybe you should ask a few teachers how viable that is

01:18:09.253,01:18:12.253

Patti Back: Google Classroom does not run itself. It requires a teacher to upload, schedule, create digital forms, etc. This all, and more, requires times that teachers do not have enough of.

01:19:26.102,01:19:29.102

Kathy: Patti, I understand it does not run itself but can't you turn a video on so the QT student good watch the lesson?

01:20:18.718,01:20:21.718

Kathleen Hauenstein: Did anyone from the Board attend the Governor's broadcast at 3PM today? He canceled the government employee return to work plan originally scheduled for 1/4 and strongly suggested that employers return to work from home conditions.

01:20:26.327,01:20:29.327

Amanda Simmons: Well said, Patti! It is difficult to juggle in-person and virtual learning. Kathy there is much more to it than "turning on a camera"!

01:20:28.076,01:20:31.076

Patti Back: Live streaming and creating a video are 2 different things. "Making a video" takes prep time and time to record, so it's not as easy as it may sound.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: November 30, 2020

GOOGLE MEET CHAT TRANSCRIPT:

01:20:30.501,01:20:33.501

Jackie Carlson: Dr. Hill, Ms. Decker, board members, all teachers and principals here—thank you for your tireless work in trying to make the best choices you can for our community.

01:20:38.367,01:20:41.367

Adam Motter: Thanks Steve, no matter what the details are my hope is to support the teachers to make this a positive experience for everyone.

ADJOURNMENT

20-11-105 The motion was made by **Kramer**, seconded by **McComas**, to adjourn at **5:24 p.m.**

VOTE: Yea – McComas, Kramer, Stevens, Batey, Gordon
Nay – None

Motion Carried,

(Signed) _____
Julie Batey, President

(Attested) _____
Douglas D. Beeman, Treasurer