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WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING
MONDAY, DECEMBER 14, 2020, 7:00 P.M.

TO JOIN BY VIDEO CLICK THE FOLLOWING LINK:

stream.meet.google.com/stream/56482fd0-3571-4a6f-becd-6d2be7bbe4e1

(employees and/or those viewing from a student email acct. who do not plan to make public comment)

or

meet.google.com/gxh-qdrf-bmz

(participants/board members/those making public comment)

TO JOIN BY TELEPHONE CALL THE FOLLOWING NUMBER:

[\(US\)+1 443-494-6251](tel:(US)+14434946251)

PIN: 929 613 704#

AGENDA

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Roll Call**
- IV. Motion for Approval and Signing of Special and Emergency Meeting Minutes**
- V. Student/Staff Recognition**

A. December Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
Kennedy Hewit	04	Franklin Elementary School
Lexie Dawson	04	Isham Elementary School
Carson Starkey	04	Lincoln Elementary School
Claire Shipley	04	Overlook Elementary School
Brooklynn Bemiller	04	Valley View Elementary School
Andrea Derr	05	Central Intermediate School
Danerise Viljoen	08	Wadsworth Middle School
Kyleigh Smith	12	WHS Career-Technical
Jessica Reber	12	Wadsworth High School

B. Adam Innocenti, School Resource Officer

VI. Administrative Discussion Items, Presentations, and Updates

- A. Discussion: Indicators and Timeline to Return Students to Wadsworth High School
- B. Diversity and Inclusion Committee Meeting
- C. Varsity Boys' Soccer National Team Academic Award
- D. Free/Reduced Lunch Application

VII. Administrative Items

A. PERSONNEL CONSENT ITEMS

1. Resignations

- a) Tabatha Kosier, Non-Teaching Employee, eff. 11/14/2020

2. Employments

- a) Jennifer Thomas, Special Education Coordinator, eff. 1/4/2021
- b) Anna West, Certified Substitute
- c) Karen Moore, Certified Substitute
- d) Kris Myers, Athletic Contest Worker, eff. 11/24/2020
- e) Seth Freed, Speech and Debate Judge, eff. 10/31/2020
- f) Supplemental Contracts:
 - (1) Kimberly Crookston, Reserve Softball Coach, eff. 11/14/2020
 - (2) Brett Smith, Volunteer Varsity Boys Basketball Asst. Coach, eff. 11/11/2020
 - (3) Trish Swanson, HS Business Dept. Head, eff. 10/19/2020 (prorated)
 - (4) Mark Rittenour, National Forensic Asst.Coach/All Events, eff. 1/4/2021 (prorated)
 - (5) Laura Boyert, WMS Special Ed. Dept. Head, eff. 1/4/2021 (prorated)

- g) Graycn Loper, Certified Substitute

3. Recommendation to approve the unpaid leave of Ms. Melanie Schneider from 12/4/2020 through 12/21/2020

4. Recommendation to grant unpaid leave under FMLA to Johanna Corbin, from the end of her allowable sick leave through March 23, 2021

B. ACTION CONSENT ITEMS

- 1. Recommendation to approve the agreements with the Galaxy Restaurant for dates in February, March, April, and May 2021
- 2. Recommendation to waive a first reading and approve revised Wadsworth City School District Board of Education Policy 5200, Attendance
- 3. Recommendation to declare all employee evaluations, with the exception of the superintendent's, the treasurer's, and the transportation supervisor's, impracticable for the 2020-2021 school year

4. Recommendation to approve the Wadsworth City School District 2021-2025 Strategic Plan
5. Recommendation to approve the Agreement between the Northeast Ohio Network for Educational Technology “NEOnet” and the Wadsworth City School District Board of Education for Equal Level Community Marketplace Services for the period of January 1, 2021 through December 31, 2023, effective November 19, 2020
6. Recommendation to approve the Form Publisher Terms of Use between Awesome Gapps Sarl and the Wadsworth City School District Board of Education
7. Recommendation to approve the Resolution to Approve Contingency Fee Agreement and Authorize Litigation
8. Recommendation to approve the Attorney-Client Contingency Fee Agreement
9. Recommendation to rename the following Wadsworth High School courses, beginning in the 2021-2022 school year:
 - a) Honors Analysis, renamed Honors Pre-Calculus
 - b) Honors Algebra II/Trig, renamed Honors Algebra II
10. Recommendation to add the following courses at Wadsworth High School, beginning in the 2021-2022 school year:
 - a) Honors Algebra II/Trig with Limits
 - b) Earth Science I
 - c) Earth Science II
11. Recommendation to approve the School District IEE/Consultation Agreement with Meghan Barlow and Associates, effective December 3, 2020
12. Recommendation to approve the Agreement for Admission for Tuition Pupils Pursuant to Sections 3327.04, 3327.06, 3323.14, and 3317.08 O.R.C. with the Norton Board of Education
13. Recommendation to approve the Educational Service Center of Northeast Ohio Cooperative Purchasing Consortium for Rosetta Stone for the period of January 4, 2021 through December 31, 2021
14. Recommendation to approve the API Terms and Conditions
15. Recommendation to approve the Educational Service Center Funds Election of Disbursement

C. Personnel Item

1. Resignations

- a) Jennifer Thomas, Certified Teacher, eff. 1/4/2021
- b) Jennifer Thomas, WMS Special Ed. Dept. Head (supplemental contract), eff. 1/4/2021

VIII. Items of the Treasurer

A. ACTION CONSENT ITEMS

- 1. Announcement that the school district's total assessed valuation for calendar year 2020 increased 2.3% to a total of \$876,881,210
- 2. Recommendation for the board of education to renew its membership in the Ohio School Boards Association for calendar year 2021
- 3. Call for the 2021 organizational meeting of the Wadsworth City Board of Education to be held January xx, 2021, at 7 p.m., in the Charles R. Parsons Administration Building via Google Meet and to appoint Julie Batey as president pro tem to open the meeting
- 4. Recommendation to accept the November financial reports as presented and subject to audit:
 - a. Appropriation Summary Report
 - b. Revenue Summary Report
 - c. Cash Summary Report
 - d. Monthly Financial Update Report
- 5. Recommendation to appoint James McMahan as a Wadsworth Public Library trustee, whose term would begin in January 2021 and end December 31, 2027

IX. Legislative Update

X. Floor Items

XI. Board Member Items

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:

1. Appointment

2. Employment ✓
 3. Dismissal
 4. Discipline
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- E. Matters required to be kept confidential by federal law or rules or state statutes
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

XIII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
December 14, 2020**

Agenda Detail Sheet

VI. Administrative Discussion Items, Presentations, and Updates

- B. Diversity and Inclusion Committee Meeting:** The Wadsworth City School District Diversity and Inclusion Committee will meet on Tuesday, December 15 at 4:00 p.m. via Google Meet (see meeting access information below). Information on the committee can be found by clicking [here](#).

To join the meeting via video, click the following link:

<https://meet.google.com/usb-mvat-mpp?authuser=0>

To join the meeting via telephone, call the following number:

+1 646-694-2634
PIN: 313 793 504#

- C. Varsity Boys' Soccer National Team Academic Award:** Congratulations to the the 2019 Wadsworth High School varsity boys' soccer team on earning the National Team Academic Award from the United States Soccer Coaches Association. The United States Coaches Association waits until the end of the entire school year to calculate the grade point average (GPA) for the team to determine who receives the National Team Academic Award. Any team that has a 3.25 GPA or higher receives the award. Our 2019 team has a 3.78 GPA. This is our fifteenth national award and ninth consecutive. Congratulations to Coach John Johnson and our team on their success!
- D. Free/Reduced Breakfast/Lunch Application:** Even though all students are eligible for free breakfast and lunch this school year, there is still a need for families that believe they qualify for free/reduced breakfast/lunch to fill out an application, as in years past. The reason for this is our distribution of federal Title 1 dollars to buildings within our school district, which helps pay for certain teachers and tutors, is based upon the free/reduced breakfast/lunch percentage in each building compared to our overall district-wide percentage. A reduction in a building's percentage may lead to the building becoming ineligible for Title 1 funds. If you are not familiar with the federal breakfast/lunch program, there are specific guidelines a family has to meet to qualify for free/reduced breakfast/lunch. If you believe your family may qualify and you have not submitted an application for this school year, you are asked to please submit an application. Applications can be found by clicking [here](#). In addition, families who qualify for free breakfast/lunch also qualify for the waiver of certain instructional fees, per Ohio Revised Code and [Wadsworth City School District Board of Education policy 6152.01, Waiver of School Fees for Instructional Materials](#).

VII. Administrative Items

A. PERSONNEL CONSENT ITEMS

2. Employments

- a) **Jennifer Thomas:** Mrs. Thomas is being recommended for the new Coordinator of Special Education position approved by our board of education on October 26, 2020. The Coordinator of Special Education position is necessary within our Department of Student Services. Over the last ten (10) years, the number of students in our school district with an identified learning disability has grown by over one hundred (100) while the staffing within the special education department has grown exponentially to meet the needs of our students. During this same period of time, the positions within our Department of Student Services, the department that provides support to teachers, support staff, students and parent/guardian(s) and monitors compliance of state and federal rules, have remained the same (two [2] positions). As laws in Ohio have changed and scholarship programs (The Jon Peterson Scholarship Program and The Autism Scholarship Program) for students with an identified learning disability have been created, one (1) of the positions within the department has focused a lot of time on meeting the public school requirements found in Ohio Revised Code for the scholarship students, creating a larger need in the department to provide support to our teachers, support staff, students and parent/guardian(s) while working to keep our programs compliant with state and federal laws. While the timing is not ideal to add a new position, we have determined that the position is necessary and that we can no longer wait.

B. ACTION CONSENT ITEMS

1. **Galaxy Restaurant Agreements:** The Galaxy Restaurant agreements being recommended for approval will allow us to utilize the Galaxy for state-required testing of students in Wadsworth Wired in February, March, April, and May, as we did previously this fall.
2. **Policy 5200 (Attendance):** The policy being recommended to waive a first reading and formally approve is necessary to align our policy with provisions that relate to remote learning and student quarantine/isolation.
3. **Employee Evaluations:** The recommendation to declare all employee evaluations, with the exception of the superintendent's, the treasurer's, and the transportation supervisor's, impracticable to complete for the 2020-2021 school year is permitted by recent changes in Ohio Revised Code through House Bill 404. The elimination of evaluations for the current school year will allow our employees to focus on other items that have a greater priority as we continue to adjust to time constraints presented by the pandemic.
4. **Wadsworth City School District 2021-2025 Strategic Plan:** The Wadsworth City School District 2021-2015 Strategic Plan being recommended for approval incorporates minor revisions that resulted from the public feedback opportunity that ended on November 27, 2020.

- 5. Northeast Ohio Network for Educational Technology (NEOnet) Agreement:**
The Agreement between the Northeast Ohio Network for Educational Technology “NEOnet” and the Wadsworth City School District Board of Education for Equal Level Community Marketplace Services for the period of January 1, 2021 through December 31, 2023, effective November 19, 2020, being recommended for approval will allow our school district to participate in the equal level community marketplace. Wadsworth was asked by NEOnet to be the pilot district to implement the Equal Level Marketplace with the new accounting software, and NEOnet is paying for the implementation and first-year costs of the program. The marketplace will streamline our ordering process and provide access to the NEOnet marketplace that includes many of the vendors we currently use. In addition, utilizing the marketplace will provide access to discounted pricing, the ability to search for products across multiple vendors, and streamline the ordering processes. Think of it as an Amazon for education.
- 6. Form Publisher Terms of Use (Awesome Gapps Sarl):** The Form Publisher Terms of Use between Awesome Gapps Sarl and the Wadsworth City School District Board of Education being recommended for approval will allow our school district to purchase the Awesome Gapps program which will be utilized by our Response to Intervention teams. Awesome Gapps is a company that has created some very useful add-ons for Google Forms and Google mail. They add additional functionality that is not possible with any other Chrome extension, app, or Google tool. At its core, it offers automation in form generation and mail merge functionality within Gmail.
- 7. Resolution to Approve Contingency Fee Agreement and Authorize Litigation:**
The Resolution to Approve Contingency Fee Agreement and Authorize Litigation being recommended for approval will allow our school district to join a mass-action lawsuit against JUUL Labs, Inc.
- 8. Attorney-Client Contingency Fee Agreement:** The Attorney-Client Contingency Fee Agreement being recommended for approval details the arrangement for the mass-action lawsuit described in number seven (7) above.
- 9. Renaming of WHS Classes for the 2020-2021 School Year:** The recommendation to rename Honors Analysis to Honors Pre-Calculus will eliminate some confusion for students as to the pathway for math courses.

The recommendation to rename Honors Algebra II/Trig to Honors Algebra II will allow for separation of our Honors Algebra II classes and allow us to offer the Honors Algebra II/Trig with Limits class that will accelerate students.

- 10. Additional Courses Offerings at WHS for 2020-2021 School Year:** The recommendation to approve adding Honors Algebra II Trig with Limits is to allow

high achieving students to essentially take Honors Algebra II and Honors Precalculus in one year, enabling the students to take AP Calculus the following year.

The recommendation to approve adding Earth Science I and Earth Science II is to allow the high school to better meet the needs of students who need a third year of science or a science elective option.

11. School District IEE/Consultation Agreement with Meghan Barlow and

Associates: The recommendation to approve the agreement with Meghan Barlow and Associates will allow for an independent educational evaluation of a student with a suspected disability to occur, per federal law.

13. Rosetta Stone: The Educational Service Center of Northeast Ohio Cooperative Purchasing Consortium for Rosetta Stone for the period of January 4, 2021 through December 31, 2021 being recommended for approval will continue to allow for the use of the Rosetta Stone program in our school district.

14. API: The API Terms and Conditions being recommended for approval will allow us to create an account to order supplies for our Four Cities Compact Automotive Technologies program.

15. Educational Service Center Funds Election of Disbursement: The Educational Service Center Funds Election of Disbursement being recommended for approval will allow for \$53,111.76 to be returned to our school district for contracted services that were not used during the 2019-2020 school year while leaving a balance of \$20,763.91 in our account with the Educational Service Center of Medina County.

VIII. Items of the Treasurer

A. ACTION CONSENT ITEMS

- 1. Announcement that the School District's Total Assessed Valuation for Calendar Year 2020 Increased 2.3% to a Total of \$876,881,210:** The Medina County Auditor recently updated our assessed valuation for calendar year 2020 (paid in 2021). This means each new mil levied will generate \$876,881.
- 3. 2021 Organizational Meeting:** The board is required to set the date and time for the 2021 organizational meeting. At this meeting the board will elect a new president and vice president, and the oath of office will be administered to the new president and vice president. In addition, the current president, Julie Batey, will be appointed as president pro tem to preside over the start of the meeting until a new president is elected.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: November 27, 2020

The Wadsworth City Board of Education met in Special Session on Friday, November 27, 2020, at 9:00 A.M at Charles R. Parsons Administrative Building, 524 Broad Street, and via Google Meet.

PLEDGE OF ALLEGIANCE AND ROLL CALL

Present	Batey, Gordon, Kramer, McComas, Stevens	
Absent		
Administrators	)	
Staff	)	Total 664
Visitors	)	
Student Liaison	Lauren Claxton (absent)	

20-11-101 APPROVAL OF BOARD MINUTES

The motion was made by **Gordon**, seconded by **McComas**, to approve the following Board of Education Meeting Minutes:

Regular November 16, 2020

VOTE: Yea - Gordon, Kramer, McComas, Stevens, Batey
Nay - None Motion Carried,

ADMINISTRATIVE ITEMS

20-11-102 Upon the recommendation of Superintendent Hill, the motion was made by **McComas**, seconded by **Kramer**, to adopt the Action Consent Items from the November 27, 2020, Special Meeting, as presented:

A. ACTION CONSENT ITEMS

1. Recommendation to approve the Wadsworth Township Cares Act and Other COVID-19 Related Grant Money Application and Sub-Recipient Agreement. **(ATTACHED)**
2. Recommendation to approve revised 2020-21 School Year Calendar. **(ATTACHED)**

VOTE: Yea - Kramer, McComas, Stevens, Batey, Gordon
Nay - None Motion Carried,

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: November 27, 2020

ADMINISTRATIVE DISCUSSION ITEMS

- A. Discuss COVID-19 data relating to WHS and potential shift from 100% in-person learning to an alternative learning model (remote learning or hybrid model) at WHS for the period of December 1 to December 20, 2020, including discussion on proceeding with extra-curricular activities during the said period.

STEVENS: Opposed to permanent move to Remote but could support a 3-week shutdown (Reset) based on Mr. Steve Moore's comments. After additional discussion Mrs. Stevens clarified that she does not support the move to remote learning.

MCCOMAS: In support of In-School Instruction. Questioned - if WCS shuts down WHS, what is going to be different in 5 weeks? Said to push through this right now until Winter Break. Stated he never thought WCS would not pass the virus in school. Questioned – what does purple mean? Indicated different information than when decisions were made in July.

GORDON: Appreciative of all staff members hard work to get us this far. Agreed with McComas that WCS are not at the point where we need to shut down in person learning. Stated these few scenarios are not enough to get WCS to the point of a building shutdown at WHS.

KRAMER: Concerned about staff at WHS and the stress of students coming and going. Supports a 3-week Reset at WHS.

BATEY: Fully supports a Reset for next three weeks. Concerned about what will occur if WHS returns after Thanksgiving Break with climbing numbers of COVID cases and quarantines.

GOOGLE MEET CHAT TRANSCRIPT:

00:15:55.715,00:15:58.715

Monique Hurrle: I would have thought attendance was much lower. That is a good thing.

00:22:04.542,00:22:07.542

Monique Hurrle: Would love to know how many of the quarantined students and staff actually came down with the virus. Can we see that data?

00:28:47.894,00:28:50.894

Gabe Tudor: We have had very few quarantined students come down with the virus other than those that were quarantined because of someone within their own household having Covid. The state is doing an analysis of quarantined students coming down with the virus at 10 school districts to determine if the procedure should be revised.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: November 27, 2020

GOOGLE MEET CHAT TRANSCRIPT:

00:43:15.764,00:43:18.764

Monique Hurre: Do we feel the education the kids will receive online is the same or better than in person?

00:44:31.550,00:44:34.550

Sherri Dahlem: As the number starts to ramp up have we spoke or surveyed the teachers? The teachers are strained keeping up with in person and kids bouncing in and out of class. We can't afford to burn out our teachers mentally and physically.

00:44:40.404,00:44:43.404

Sheila Gambaccini: Instead of going remote in the high school, would hybrid be an option? It sounds like most kids are being quarantined because they are within 6 feet.

00:44:40.564,00:44:43.564

Monique Hurre: I agree and we should protect the online option as much as we can.

00:44:41.690,00:44:44.690

Tangee Whapham: I feel the education my son has received since being quarantined has been as good as in person. But it is challenging for the teachers to be efficient when juggling both in person and remote.

00:45:36.805,00:45:39.805

Kathleen Davis: What is the difference between a 10 day isolation compared to 14 day QT?

00:45:46.176,00:45:49.176

Mike Hodge: Why was a hybrid type system ruled out originally and should it be reconsidered?

00:46:15.342,00:46:18.342

: I am concerned of spread during holiday season.

00:46:51.303,00:46:54.303

Lynn Decker: ten day isolation is the isolation period for a person that has become symptomatic. A fourteen day isolation is for a person that has not become sick. All in relation to the life cycle of the virus

00:47:35.636,00:47:38.636

Burk Hughes: It seems that in person has been the safest and most effective education model. How would the district wide remote/hybrid model improve the stop of spread? Have we also looked at the emotional and long term impact we are having on our children?

00:48:11.961,00:48:14.961

Joe Mendel: Is live streaming the class for the kids in quarantine an option? They could receive equal opportunity without extra burden on the teacher trying to post lessons and teach in both worlds.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: November 27, 2020

GOOGLE MEET CHAT TRANSCRIPT:

00:49:48.648,00:49:51.648

Kathleen Davis: I feel my daughters education was severely affected while she was in QT, she still has work to make up

00:49:49.648,00:49:52.648

Charles Berg: Congratulations to the WCS teachers and staffs for keeping us in school for the last 14 weeks. Would it be wise to resend a community survey in regards to remote learning?

00:53:05.134,00:53:08.134

Patty Hudak: How would a hybrid model effect the 4 cities compact, more specifically carpentry? Would the students still be allowed to work on the house or their barns?

00:53:27.087,00:53:30.087

donald berube: Thank you all for your dedication and hard work. I am in favor of continuing in person as long as possible. Has the board considered other options, such as eliminating the buses, delaying or cancelling winter sports, or staggering period end/start times. Online school may have unintended consequences such as depression, anxiety, etc.

00:53:43.585,00:53:46.585

Amy Tuck: For my student, being quarantined was very upsetting and stressful due to anxiety about getting sick or being the one to bring it home and make their family sick and falling behind on schoolwork especially because all quizzes and tests had to be done in person after they returned to school.

00:53:49.039,00:53:52.039

Mike Hodge: Posting to google classroom is highly ineffective. If the kids attend class remotely just as they would attend in person, it would be much more effective.

00:54:09.267,00:54:12.267

Dave Bartiromo: From what I am gathering there are four scenarios on which you may be basing the decision to either go remote or hybrid. At this time NONE of those scenarios has been confirmed. In addition, there is widespread reporting that when children are not experiencing all the benefits of in person learning (including socializing with friends), there is an increase in depression and suicidal thoughts. Further, students who are not given the opportunity to see their friends in school will be more likely t

00:55:31.176,00:55:34.176

Chris Grieshop: I realize this discussion is focused on period till Dec 20, but what discussions are taking place to prevent high incidence rate when school starts up in January.

00:58:50.419,00:58:53.419

Monique Hurre: I agree that the staff has done a fantastic job! Fantastic results! Hybrid is not an option to really help the situation - educationally or health-wise. It seems like it is either all in school or remote.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: November 27, 2020

GOOGLE MEET CHAT TRANSCRIPT:

00:58:54.052,00:58:57.052

Mike Hodge: I certainly appreciate the teachers and what they are dealing with but I don't understand the additional strain of livestreaming the classroom. A camera set up to show what the in school kids are seeing with a way for the remote kids to ask questions during the lesson just as the in school kids do. It would actually take away the need to post anything later.

00:59:15.743,00:59:18.743

Matthew R: A good question was asked about how many of the quarantined students were infected with covid-19? Shouldn't that be looked at before making a decision?

00:59:44.420,00:59:47.420

Dave Bartiromo: School going remote is NOT going to stop spread. Students and staff will continue to test positive as the virus moves throughout the community. It's widely accepted (and reported by everyone from the CDC to Mike DeWine) that in school education is the very best place for these students.

01:04:09.110,01:04:12.110

Henderson Family: Could you clarify please if the attendance numbers include Wired students that may call off school for doctor appt, colds, etc?

01:05:10.301,01:05:13.301

: As a health care provider, being proactive is smart. Waiting until our numbers surge and you are limited on staff even further and forced to switch to remote, doesn't seem reasonable.

01:05:32.096,01:05:35.096

Kathleen Davis: If students in QT don't get sick I think the QT is much too strict and needs to be looked at

01:06:50.119,01:06:53.119

Tangee Whapham: Agree with the healthcare provider. Since it seems that there is transmission at the HS due to in-person, we need to make sure we slow the spread. Why do we need to wait until it's at a critical point?

01:06:52.526,01:06:55.526

Harry Grimm: If we switch to remote learning, what will happen with winter sports? Will the sports programs be allowed to proceed?

01:06:54.171,01:06:57.171

Jeffrey Kissinger: 1. Does it make sense to suspend extracurriculars and keep in person learning?
2. If the standard for Social Distancing is reduced to 3 ft that would address approx 90% of our current absences from contact tracing. If we look at current cases that would be eliminated if the standard was only 3 ft we would still be as concerned with the numbers or would we feel this is still a victory and would consider continuing with in person learning.

01:07:37.398,01:07:40.398

Joe Mendel: Does the hybrid model spread the students out enough in the classroom setting in order to meet the 6'+ mark to mitigate quarantine in the classroom.

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: November 27, 2020

GOOGLE MEET CHAT TRANSCRIPT:

01:08:18.182,01:08:21.182

Sheila Gambaccini: Hybrid would check the most boxes: 1) Kids could be 6 feet apart so would avoid quarantine 2) Fewer kids on the bus 3) Kids still get in-person benefits.

01:09:09.050,01:09:12.050

Elizabeth Davis: Many teachers & students are using multiple sick days for minor illnesses in order to err on the side of caution. Students & teachers working from home would easily be able to continue with common cold type symptoms without worry. It could really help our attendance rates.

01:09:20.524,01:09:23.524

Stephanie Earnest: I believe that as we see community cases rise, we will see school cases rise. If we are only looking at December, wouldn't the best scenario be an online transition for the month- School have used calamity days for seasonal flu (my guess is at a certain percent of cases). Why living in a county, with a very high incident if spread, during a pandemic not reason to look at moving entire district to online?

01:12:56.639,01:12:59.639

Lexi Higbee: Have we considered FAPE? I think the free and public education has been addressed, but by looking at the difference between hybrid (which other districts are saying is difficult) and 100% online is the access. How are you ensuring students are actually accessing the education, not physically, but learning?

01:15:49.707,01:15:52.707

Nicole Poynter: if we have to go back on line how are we going to ensure our special education students get adequate services

01:16:27.383,01:16:30.383

Dave Bartiromo: Remember, the parents in the school district voted to go back in person. We gave the option to those that wanted remote to choose it. If we are questioning the want to go remote, shouldn't it be the choice of the parents to move to a remote model? if you change it now, you've essentially rendered the desires of the parents who voted to go back to class irrelevant. And this based on unconfirmed scenarios.

01:16:48.822,01:16:51.822

Jeffrey Kissinger: If we are concerned with student spacing within the classroom we should be equally concerned with person to person unmasked contact in certain extracurriculars. In one of the earlier examples one student is suspected of impacting 30 others. If we allow unmasked person to person contact outside of the classroom, even with small participatory numbers, the potential is still great. Masked exposure in the classroom seems less dangerous than unmasked contacted even in smaller numbers.

01:19:05.957,01:19:08.957

Charles Berg: I find it confusing that we can prove that we have not had any students contract COVID as a result of being quarantined, but we believe that the hybrid model would still produce high numbers. Can you discuss how it is better to quarantine 240 students instead of 52?

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WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: November 27, 2020

GOOGLE MEET CHAT TRANSCRIPT:

01:22:57.221,01:23:00.221

Steve Moore: Our HS wired program is full. We have over 35 students currently on the waitlist that want to go into wired. Our next time to move students is Jan 14th. Everyday, I get requests for students to move now and it is for a variety of reasons. We simply can't move many students unless we make a drastic change in our staffing which is very difficult in the middle of the year.

01:26:01.416,01:26:04.416

Sheila Gambaccini: I think the request for wired is increasing because kids are worried that they will be quarantined because they were unlucky and sitting too close. I agree with Mr. Berg. Hybrid wouldn't solve all spacing issues but it would help in most cases.

01:26:04.185,01:26:07.185

Bill Rhoades: I would like my students to go in person too, BUT, if staffing is becoming a problem due to absences, and it is impacting in-person instruction, then this is not good for our students either. I can also tell you that kids bouncing between in-school and quarantine is not optimal either. A short period of remote might be the best scenario for everybody. We have to look at the whole picture.

01:26:35.284,01:26:38.284

Steve Moore: We have a natural break right now between Thanksgiving and Christmas. There are 14 days of school. IF we go to remote learning we would probably have 10 days of instruction (a couple of prep days) This allows us to reset at the HS and get back to in-person in January. In-person works and we have shown that it works. However, right now it is not working for a lot of students because of students in/out and the fear that students have right now of being sick/quarantined.

01:26:44.730,01:26:47.730

Jim Moy: I want my two high schoolers in school but the quarantine policy and community spread is mathematically almost impossible. These kids are still working and meeting up outside of school. Our local businesses who employ High school students are struggling with staffing. Does moving to Hybrid model would give us the best chance to reduce the High School incidence rate ?

01:26:57.409,01:27:00.409

Lexi Higbee: If the shift to 100% were to be decided upon, will every student get the same types of learning as those in wired. By your description, it seems as though wired is fairly successful reaching all students. However, would the requirements be the same for now the whole high school given that you now know what works and doesn't from wired?

01:31:07.051,01:31:10.051

Mike Hodge: 2 of the 4 situations you outlined earlier, of direct school transfer, occurred due to extracurricular activities. It is true that those activities are unmasked. The priority has to be academics, not sports.

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WADSWORTH CITY BOARD OF EDUCATION

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Date: November 27, 2020

GOOGLE MEET CHAT TRANSCRIPT:

01:32:42.942,01:32:45.942

Rusty Kuse: Possibly moving to a remote setting now will allow the district to assess if a more robust Wired program should be offered in January. If the answer is yes, then shift more resources to online learning to allow those on the wait list and possible new students to transition to Wired. Then return the remainder of students to the building. Just a thought...

01:33:41.624,01:33:44.624

Benjamin Maag: What impact, if any, on Wired students would come from either full remote students in December or the Hybrid model?

01:35:05.070,01:35:08.070

Bill Rhoades: In your opinion, would going hybrid alleviate the staffing issues that you are currently experiencing being fully in-person?

01:39:09.731,01:39:12.731

Nicole Owensby: I agree 100% with Mr Moore for as it regards to all the schools

01:39:23.013,01:39:26.013

Charles Berg: Great points, Mr .Moore

01:39:48.720,01:39:51.720

Henderson Family: Thanks for your input Mr Moore.

01:40:33.816,01:40:36.816

Dave Bartiromo: A "reset" would likely not achieve the results you want it to. We are in a situation where community spread is greater than it was when school started. Sending kids home will not reduce cases. Why not use the two week holiday break as a reset? And if kids are experiencing depression IN school now, won't it likely compound if we send them home? The priority should be to provide the very best education possible. Learning from home is generally not it.

01:40:45.912,01:40:48.912

Adam Motter: What is the Board and the Administration's vision of what Remote looks like for the high school students? Is it posting to Google Classroom and having students do assignments and turn it in, or does it look more like live Google Meets (students following their schedule) with actual instruction and the use of Google Classroom? Or is it something else?

01:41:04.469,01:41:07.469

Burk Hughes: If we are currently seeing the anxiety and depression increase, what is being done to address this hidden pandemic? I appreciate the planning for physical and visible signs of covid-19, which has a low mortality rate, but what is being done to address mental health, which Mr. Moore has noted in his comments?

01:42:02.681,01:42:05.681

Kathleen Davis: Good points for going online; however, we all have a bad taste of what that looks like based on last spring. How do we know our students will get the educational instruction they need to succeed?

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GOOGLE MEET CHAT TRANSCRIPT:

01:43:05.223,01:43:08.223

Steve Moore: Remote learning would be to have students following their schedules. Teachers would have live interaction every day following the continuity plan schedule. They would conduct class via google meet. Classes would be a little shorter and have more time for breaks.

01:43:34.823,01:43:37.823

Steve Moore: We have several programs to work on mental health of our students in and out of school.

01:44:02.836,01:44:05.836

Chris Grieshop: Can you compare online now vs last spring. Can you use more "google classroom" live presentation type model

01:44:40.530,01:44:43.530

Sherri Dahlem: Speaking from a Wired parent it has been night and day from Spring. Wired is very organized, the teachers are available, there is a blend to being live with the teachers teaching while some subjects are pre-record. Teachers are also doing a wonderful job of making sure there are social times available so these kids are still getting interaction with their peers. Rest assured it is nothing like spring at all.

01:46:04.442,01:46:07.442

Lexi Higbee: Grades are essential for high school students. My students' grades plummeted last year with online learning because it just does not work for him. We are in the final weeks of the first semester... what is the potential impact of students who do not manage or learn online well? Science and math are hard online

01:46:34.101,01:46:37.101

Phil Luthman: Compare online now vs last spring: We have infused with far more live teaching. We have conducted a great deal of professional development on the use of these digital tools (Classroom, Google Meet, Screencastify). Google has greatly upgraded the functionality of Google Meet and deployed those changes to our district (breakout rooms, hand raise, polling, G&A, host moderation controls, etc.). Our collective staff has never been more poised to leverage our technology and tools for success.

01:47:47.739,01:47:50.739

Phil Luthman: Google Classroom is an Online Learning Management Tool. It is where assignments, announcements, discussions, and homework is assigned. Google Meet is what is used with Live Teaching.

01:48:59.848,01:49:02.848

Lisa Langos: I found Wired this first trimester for elementary not very organized. It is different than the Spring, but I found my son struggling when he has always excelled in school. Teachers need to be held more responsible for touching base with students and parents since we don't have that one on one like we do in the classroom.

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GOOGLE MEET CHAT TRANSCRIPT:

02:38:29.834,02:38:32.834

Mike Hodge: It's a 3 week reset. Waiting just makes the whole thing a moot point.

02:38:33.738,02:38:36.738

Sonia Zrelak: The anxiety in the kids not knowing if they are going back is weighing on them heavily

02:38:33.937,02:38:36.937

Jennifer Frantz: Please make a decision today, parents need to possibly make arrangements

02:38:39.260,02:38:42.260

Rusty Kuse: The facts are there to make an informed decision.

02:38:59.807,02:39:02.807

Patty Barrett: Vote now on high school

02:39:11.494,02:39:14.494

Tangee Whapham: Look at the comments now. People want you to decide now. Sending them back for 2-4 days to then go remote is moot. Make a decision to people can plan accordingly

02:39:12.804,02:39:15.804

Elizabeth Davis: Teachers and students are asked to err on the side of caution daily. Why are we not following the same advice?

02:39:45.210,02:39:48.210

danielle sintoni: Parents need time to plan. Putting it off it causing more stress and anxiety. A decision should be made before high school goes back on Tuesday.

02:39:52.473,02:39:55.473

Claire Walker: I'm not involved but it makes more sense to keep them home now until after Christmas break, they shouldn't go back for 2 weeks

02:39:54.423,02:39:57.423

: Agreed. Vote today.

02:40:22.769,02:40:25.769

Henderson Family: Does surveying regarding a decision on the High School effectively help the Board and district make a decision? Will it change anything? Sending kids into the building on Tuesday then sending them home as of Thursday is moot. Transmission will have occurred. Hybrid or remote for the HS seems it needs to be decided sooner rather than later.

02:40:42.873,02:40:45.873

Kathleen Davis: You don't need a survey. Teacher and parents have been voicing their opinion. VOTE

02:40:52.469,02:40:55.469

Tangee Whapham: Please just vote today

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GOOGLE MEET CHAT TRANSCRIPT:

02:40:55.615,02:40:58.615

Rusty Kuse: Vote

02:41:45.641,02:41:48.641

Lexi Higbee: Parents were previously surveyed about spring, they had opportunities to be part of the committees this summer and have had the opportunity to voice opinions here. Survey isn't needed

02:41:52.548,02:41:55.548

Tangee Whapham: Thank you for your vote!

02:45:23.115,02:45:26.115

Kathleen Davis: Thank you for your vote

02:46:48.951,02:46:51.951

Henderson Family: What happens if I choose not to send my HS student this week in light of today's meeting? I am no longer comfortable with in person with the numbers?

02:46:50.815,02:46:53.815

Rusty Kuse: Review the data and the numbers. The yes votes are putting the kids that are in the high school at risk.

ADJOURNMENT

20-11-103 The motion was made by **Gordon**, seconded by **Stevens**, to adjourn at **11:50** a.m.

VOTE: Yea – McComas, Stevens, Batey, Gordon, Kramer
Nay – None

Motion Carried,

(Signed) _____
Julie Batey, President

(Attested) _____
Douglas D. Beeman, Treasurer

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Emergency Meeting

Date: November 28, 2020

The Wadsworth City Board of Education met in Special Session on Saturday, November 28, 2020, at 9:00 A.M at Charles R. Parsons Administrative Building, 524 Broad Street, and via Google Meet.

PLEDGE OF ALLEGIANCE AND ROLL CALL

Present	Kramer, Gordon, Stevens, McComas, Batey	
Absent		
Administrators	)	
Staff	)	Total 917
Visitors	)	
Student Liaison	Lauren Claxton (absent)	

ADMINISTRATIVE DISCUSSION AND PUBLIC COMMENT

- A. To review, discuss and possibly vote on changes to the 2020-21 School Year Education Continuity Plan. The conversation will include, at a minimum, discussion on the Continuity Plan's automatic transition to Remote learning at Level 4, Purple.

BATEY: Thanked community, staff and administration for feedback and support. Stated she supports Dr. Hill, Mr. Moore and Mrs. Decker and thanked them for their work the past weeks, working 7 days/week. Believes WCS should commit to staying with the current Continuity Plan.

STEVENS: *Left meeting at 10:40 A.M. and joined remotely before returning at 10:58 A.M.*

Decision based on data, as this is an emotional and polarizing topic. Believes WCS needs to stay with the plan that was approved.

GORDON: Thanked Dr. Hill. Stated in a fluid situation and changes occur. Said decisions are made based on facts and continue to gather information. Believe we should not adjust the continuity plan at this time.

MCCOMAS: Thanked community for feedback the last 24 hours. Stated decisions are made on data but emotions play a part with this pandemic. Needed to hold a this meeting because things with ODE have changed. In favor of leaving the verbiage in the Continuity Plan as they are in spite of the changes.

KRAMER: This is a very emotional subject for her. Stated she was on the committee that developed the plan this summer. No one ever thought we would go purple but we might. Feels bad about learning at WHS because students are coming and going. Supports keeping the continuity plan as is.

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1. Purple = Two (2) days of no school for staff to prepare. Need to have technology and supplies ready for students.
2. Special Education and Career Tech = Continue in-person teaching based on willingness to do so by staffing.
3. Special meeting was scheduled for November 30, 2020 at 4:00 to discuss WHS Reset 12/01 to 12/20.

MCCOMAS What is plan for coming out of the Reset at WHS?
How to address the quarantine issue?

GORDON Stated available Monday afternoon.
How does Reset at one building impact the Continuity Plan?
Does the Continuity Plan allow closing one building?
What if "counting" for quarantine rules do not change?

4. Purple and Extra-curricular activities:

GORDON Stated WCS should continue with extra-curricular activities if can be done safely.

STEVENS Stated most coaches and advisors would like to continue with their activities.

MCCOMAS Stated mental health and wellbeing of students is important and taking these away may make it worse.

GOOGLE MEET CHAT TRANSCRIPT:

00:15:14.269,00:15:17.269

Rusty Kuse: How many parents, staff, administrators, and community members were part of creating this plan?

00:16:28.065,00:16:31.065

Arlene Shively: How are you handling OSHA citations? I'm on a legal team handling them for my employer and the presumption is the employer is responsible for the transmission of the virus.

00:17:14.035,00:17:17.035

Ira Hamman: Moving to hybrid will cause a change in transportation.. do we have enough bus driver available?

00:19:09.879,00:19:12.879

Arlene Shively: Our unions are filing the OSHA complaints

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GOOGLE MEET CHAT TRANSCRIPT:

00:23:40.460,00:23:43.460

Kathleen Davis: No apologies are necessary! You all are in a tough situation and the information changes daily! No one has a crystal ball!

00:23:46.596,00:23:49.596

Stephine Schmeltzer: Steph Schmeltzer

00:24:14.594,00:24:17.594

Matthew Bocian: Dr. Hill = Great leadership, 👍👎

00:24:43.416,00:24:46.416

Arlene Shively: You have teachers out sick - from my experience with OSHA and the department of labor - Wadsworth is responsible

00:24:55.446,00:24:58.446

Kathy Lepley: No apologies are necessary ! No one knows how things were going to play out , and we appreciate your support Dr Hill !

00:25:13.969,00:25:16.969

Ira Hamman: I agree with Ms Davis's comment. The Board and Superintendent have done an outstanding job

00:28:29.313,00:28:32.313

Sydney Humphrey: Just because the county is purple, doesn't mean the schools have to go Remote. It's rare for asymptomatic kids to transmit to adults.

00:31:19.297,00:31:22.297

Nicole Poynter: Lorain County is purple and they are not going to remote learning at this time, because schools are shown to not be the cause of the high cases.

00:31:37.454,00:31:40.454

Kathy Lepley: Will the kids go back to in person once the county is out of purple ? Our kids really need that in person social interaction , but agree we need to keep kids safe , but they need to be in school once out of purple

00:31:49.808,00:31:52.808

Henderson Family: A question I have regarding a county going purple (regardless of a change or not in the language of the contingency plan).....the county "color" can flip back and forth within days. What are the discussions on that as far as changing within days? Clearly it wouldn't be possible to administrators to make changes every few days.

00:33:28.955,00:33:31.955

Tammy Antro: Have you considered doing at least 1 week hybrid after the holidays? (Because not all families stayed home and did isolation.) There are school systems doing this, one school in the area is Aurora. After day 7 of being in contact with COVID, your likelihood of contracting COVID decreases significantly and continues to decrease as you get closer to day 14.

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GOOGLE MEET CHAT TRANSCRIPT:

00:35:01.799,00:35:04.799

Arlene Shively: Are you providing PPE to your teachers and staff?

00:35:14.323,00:35:17.323

Lynn Decker: ppe is provided

00:35:41.972,00:35:44.972

Arlene Shively: You provide masks? Medical grade surgical masks?

00:35:55.661,00:35:58.661

Tammy Young: In my opinion kids should be able to go to school. Essential front line workers can't be home with our children to educate them. In turn, our children will just get more and more behind.

00:36:13.193,00:36:16.193

Carrie Nolin: As a parent of students, a spouse of a district educator and a member of the committee this summer I agreed in August that if our county went purple we should move to remote learning. However, over the last 14 weeks I have seen the amazing work our district's administration and teachers have done and how adaptive our students have been to learning in a different and sometimes challenging situation. I believe that until an individual school within the district cannot staff or has too many student

00:38:11.312,00:38:14.312

Kathy Lepley: We need to keep our kids in school , there has been amazing work done to keep our kids safe and continue in school for social interaction , once we are out of purple , we have proved this in person is working with safety first !

00:38:36.748,00:38:39.748

Natalie Sydorenko: All students and teachers need continuity; I trust Principal Moore, Dr. Hill, and Board President Batey that a 40 day remote reset is needed and will provide consistency and calm and safety for all involved.

00:39:47.492,00:39:50.492

Anne Peltier: Will you consider having the upper grades remote if the elementary stays in school? Most of the cases we've received emails about have been from high school or middle school. Those kids are old enough to stay home alone and work independently. I understand that remote learning is a much bigger burden on families with younger children who need childcare.

00:39:56.612,00:39:59.612

Rusty Kuse: There should be an effort made to increase capacity in Wired to allow those that are on the wait list and others that want to enroll to allow for that.

00:42:27.728,00:42:30.728

Sherri Becker: However, we know a great deal more today than we knew in July. Students are not what is causing the spread of COVID.

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GOOGLE MEET CHAT TRANSCRIPT:

00:42:28.256,00:42:31.256

Sarah Trausch: Some students have been quarantined more than once.

00:42:29.389,00:42:32.389

Dave Bartiromo: We absolutely need to keep the kids in school. If we go purple, it's not because of spread at WCS. It's not as a result of our students. We DO NOT NEED to go remote simply because of a color coded chart. There is no reason to abandon the use of DATA now.

00:42:31.769,00:42:34.769

Arlene Shively: It's a pandemic. What is material is the risk to student, teacher staff as well as family member as a result of a symptomatic carriers.

00:42:42.295,00:42:45.295

Natalie Sydorenko: Excellent points, Linda. Thank you. I agree remote is the best for everyone emotionally, mentally, and physically.

00:43:10.591,00:43:13.591

Nicole Poynter: remote has been horrible for children's and teens social and emotional health

00:43:34.867,00:43:37.867

Sherri Becker: How many teachers have been quarantined due to community exposure versus student exposure?

00:43:40.484,00:43:43.484

Sarah Trausch: On Wednesday, 44% of my students at WHS were out. 32% were quarantined.

00:45:06.517,00:45:09.517

Chari Turski: Can you address the alarming percentage of sub position that are not being filled.

00:45:07.273,00:45:10.273

Michelle Wyand: If we go remotely due to being purple, how long would that be? Would in person learning go back in place if numbers start to decrease and/or we are out of purple?

00:45:08.943,00:45:11.943

Henderson Family: Nicole my child is in person. I can say that the stress every day of waiting for the call to quarantine has caused more mental health anxiety issues than if there was a decision to be remote or hybrid minimizing quarantine orders.

00:45:39.813,00:45:42.813

Bill Rhoades: Unfortunately, data can only be one part of the equation when you deal with decisions in education. The educators are the experts, and their opinions and expertise should be your number one consideration when making a decision. The data was clear about the high school yesterday. The continuity of education in that building right now is not good. If you want a clear picture, talk to the teachers, students, admins. In that building. They will tell you what you need to know to make an informed deci

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GOOGLE MEET CHAT TRANSCRIPT:

00:46:05.598,00:46:08.598

Lynn Decker: n95 masks are not valid unless they are professionally fit

00:46:14.552,00:46:17.552

Elijah Heckler: Mrs. Trausch is right. I am now on my second quarantine and it's causing me major stress. There's absolutely no interaction with other students in the class, and very little interaction with the teachers. Quarantining is disruptive to a learning environment, and having everyone do the same thing would be much easier on the students and the teachers. Remote learning would be safer as well. The idea that the virus is not spreading within the school is also something we're starting to see is false

00:46:27.122,00:46:30.122

Tangee Whapham: I agree with Linda and Natalie. We do desperately need to be remote since the HS is having school spread now. And if the county goes purple, that indicates that the spread is uncontrolled in the entire county. Why task our healthcare system even more? Marymount and Hillcrest Hospitals are COVID hospitals. AGMC had to convert a PACU to a COVID unit. We need to do our part and slow the spread.

00:46:44.949,00:46:47.949

Nicole Frantz: So it would seem that red tape and quarantines are the issue, rather than people actually spreading the virus. □

00:46:53.816,00:46:56.816

Nicole Poynter: Henderson Family- I can understand that, but I have seen an increase in anxiety and depression from social isolation.

00:47:07.660,00:47:10.660

Janice Dague: Henderson family! I agree. It was awful for my daughter to wait for the word to quarantine. And our school nurses are treating our students with grace and can only work so fast to notify parents and students.

00:47:24.510,00:47:27.510

Tammy Young: You can keep your child home if you wish. Don't try to speak for everyone.

00:49:41.943,00:49:44.943

Arlene Shively: Tammy I'm not speaking for everyone I'm just pointing out legal considerations

00:50:55.643,00:50:58.643

Sherri Becker: Why does OSHA automatically assume that a teacher has gotten COVID from school? In the hospitals we are finding that most of the spread is outside at small gatherings, not from patients and we do not wear N95s except for active COVID patients. We wear surgical masks.

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GOOGLE MEET CHAT TRANSCRIPT:

00:51:09.089,00:51:12.089

Glen Moore: For those whom are speaking to remote learning based only on their experience with how it was in the spring I will say that the Wired program is 100% different. Much more organized, scripted, and effective. I was very skeptical in the beginning, but have had my children in the remote Wired program all year this year and it has been great. Sure it is more work for me, but they are learning and there is social time for the kids built in by the Wired teachers.

00:52:09.511,00:52:12.511

Tangee Whapham: Thank you Stephanie

00:52:10.057,00:52:13.057

Julie Wright: Glen you are right. My son is in wired and it is absolutely amazing. The teachers are fantastic and keep the kids on their toes.

00:52:34.347,00:52:37.347

Ira Hamman: What's are the logistics involved in switching to hybrid or 100% remote

00:52:51.226,00:52:54.226

Megan Lucey: I agree! They are doing a wonderful job on the Wired program. The teachers are doing fantastic!!!

00:54:35.018,00:54:38.018

Dave Bartiromo: It's important to know that there are two indicators that could cause us to "turn purple" that hold little to no weight when it comes to WCS. First, the flawed non-congregate setting indicator. In order for this indicator to NOT be met we would need a significant increase in cases in congregate settings in order to reduce the overall percentage of cases in non-congregate settings. This, obviously, is not what we want.

00:54:44.329,00:54:47.329

Dave Bartiromo: From what I understand no student has been hospitalized, much less admitted to the ICU. This indicator is not impacted by cases we're seeing at WCS and therefore we shouldn't let it impact our decision as to whether we keep kids in the building or not. Also, we are currently NOT meeting the Hospital Admission indicator and it's not expected that we will meet it this week. If we do "go purple," due to the way the system has been set up, it may be weeks or even months before we are not purple.

01:00:02.954,01:00:05.954

Sherri Becker: There was just an article in Becker's Review which stated that the spread in hospitals is in the lunch/breakroom.

01:00:06.744,01:00:09.744

Julie Wright: how many students and staff were out last week due to quarantine?

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WADSWORTH CITY BOARD OF EDUCATION

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GOOGLE MEET CHAT TRANSCRIPT:

01:01:48.074,01:01:51.074

Tangee Whapham: The HS is where quarantining and positivity is increasing very quickly. There were only 9 kids in my son's pre-calc class out like 23

01:02:37.513,01:02:40.513

Jason Marshall: I'm sure wired is working great for some kids, and those kids have the option to continue with it, but remote learning does not work well for all kids. Many other kids need the in person learning experience, and they should have that option. Even in difficult times you've been doing a great job with in person learning since September.

01:03:21.891,01:03:24.891

Liz M: At the start of the next semester, could more sections of Wadsworth Wired be open? Giving opportunities to both teachers and students that would prefer the remote option while still allowing in person education for those who deem that essential. That would lower the number of students in the building as well.

01:03:52.716,01:03:55.716

Tangee Whapham: If they did not place an official vote, I would definitely like there to be one today. Especially in light of the new HS and teacher we were notified about last night.

01:04:05.377,01:04:08.377

Lynn Decker: thank you for sharing that Michelle. It is a frequently asked question. I was going to speak on this but Andy covered it well too

01:04:28.641,01:04:31.641

Kelly Gleason: At what point will the board consider making a building remote because staff absences cannot be covered with subs or without requiring staff members to cover others classes?

01:05:57.890,01:06:00.890

Sherri Becker: Honestly, we will not know what the right thing is to do, we do not know enough about COVID. Closing from Thanksgiving to Christmas is not a bad idea, but the families and kids need to stop gatherings which will be difficult during holidays. Thank you all for this difficult discussion.

01:06:13.789,01:06:16.789

Colin Moore: it is very important to look at the physiological effects of bring in school that is effecting students

01:06:18.761,01:06:21.761

Stephanie Swain: I believe The Hybrid model makes sense for the HS now.

01:06:24.930,01:06:27.930

Natalie Sydorenko: The warnings are accurate and on point; our own teachers are citing the low numbers in their classrooms because of the rise in cases and quarantines.

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01:06:29.061,01:06:32.061

Kelly Gleason: Also, would the board consider going remote even without going purple due to lack of staff or number of students out. For example, I see a strong benefit in going remote for three-four weeks during the higher sick season in hopes that we can finish the remaining 4-5 months in person.

01:06:52.686,01:06:55.686

Ashley Manfull: If we go to all remote learning, can we expect teaching full lessons online as if the kids were in class, as opposed to occasional check-ins that were done in the spring?

01:07:01.352,01:07:04.352

Madeline Shively: What about their physical health?

01:07:03.477,01:07:06.477

Amy Jariga: What happens to extracurricular activities during purple phase? Doesn't seem right to not do in person learning but still be in large groups playing games, band, etc.

01:08:42.353,01:08:45.353

Tangee Whapham: Being outside greatly decreases the rate of transmission. That's why we're seeing such a spike nationally because weather has turned colder and people are gathering inside. Spread is so much easier inside.

01:09:02.083,01:09:05.083

Michelle Wyand: No problem Lynn!! I am in the thick of it with my job. I am an xray technologist and am one of the first people a possible covid patient sees because a chest xray image is needed in aiding in a diagnosis of covid. We are seeing a definite surge in positive cases.

01:09:21.904,01:09:24.904

Colin Moore: Dosent it really say something about what we should do when alot of teachers and the high school principal want us to go online? they are on the front line. they say more then the numbers do

01:10:43.595,01:10:46.595

Stephanie Swain: My son did Wired for the 1st GP. He's in 11th. He did horrible he hated it and felt more isolated than ever. He was almost depressed because his friends were all together in school and he felt left out.

01:11:23.622,01:11:26.622

Dave Bartiromo: I cannot stress this enough: Despite what many assume, moving students to a remote learning situation WILL NOT stop the spread of a virus. In fact, it might lead to the potential for increased spread. At least in school we know where they are, that they're properly spaced, etc. AND we know they're getting the best education they can get.

01:11:29.891,01:11:32.891

Anne Peltier: We can't assume that in person is better for students' mental health. Overall anxiety and concern about passing the virus to loved ones is a serious concern.

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01:11:31.570,01:11:34.570

Nicole Frantz: The cases are going up, yes, that should be NO surprise. And I realize no one wants to talk about deaths, but the fact of the matter is that the death data is what is most important in determining how deadly this virus is. As cases go up, and deaths remain steady or go down, that means this virus is less deadly, not more! It's very simple, if you're uncomfortable with your child going to school in person, you have the CHOICE to get on the wired wait list, home school, or enroll them elsewhere.

01:15:49.029,01:15:52.029

Natalie Sydorenko: Yes, Colin, it surely does. People and their testimony from the front lines are tantamount to solid decision making. Numbers are limited in showing the full narrative picture of what is happening. We must listen to our teachers. We must value them enough to do so.

01:16:38.995,01:16:41.995

Glen Moore: If Administrators etc., are being pulled to cover classes because so many teachers are out due to quarantine or covid are the kids really getting taught/educated and not falling behind as some folks have mentioned as a reason not to go remote? Additionally, if subs are being used frequently i.e., in out, in out that doesn't promote consistency either.

01:18:23.405,01:18:26.405

Jason Marshall: It sounds like you don't want to change the continuity plan that was put in place last August because a lot of work went into it, but you have better information now (kids are at low risk of serious complications from COVID) and you have proven since September that you can do in person learning regardless of the county color

01:20:23.715,01:20:26.715

Michelle Wyand: Dr. Hill i want to thank you for handling this with grace, patience and care for our staff, & students. This pandemic is not easy to navigate through every perspective you look at. I appreciate as a parent what you are trying to do with so many unknown factors.

01:21:16.087,01:21:19.087

Bill Rhoades: Glen, you are absolutely right. There is probably more disruption and inconsistency now, being in person. This would only be for three weeks. One of those weeks is semester exams, where kids will be coming and going. The other week will I'm sure, be basically review. All things that can be done just as effectively remotely as in person.

01:21:36.960,01:21:39.960

Nicole Frantz: Agreed Jason. Also, I think it's less important to just "stick with the plan" than to consider what's best for the district as a whole considering what has changed and has been learned since then.

01:23:42.193,01:23:45.193

Angie Schnick: Regardless if the kids aren't as susceptible to Covid, the problem is their education and others around them are being disrupted by the constant need to leave for 10-14 days of being quarantined because of being contact traced or around someone that did test positive. On top of this, it is mentally draining for the kids to constantly see this and/or worry that they could be the next one that has to leave. They really need to go remote for a certain amount of time and see how it goes.

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01:23:56.378,01:23:59.378

Natalie Sydorenko: Thank you Julie!!

01:24:12.797,01:24:15.797

Tangee Whapham: An official vote should be taken in light of the feedback from the union, the principal, parents and teachers

01:26:10.908,01:26:13.908

Colin Moore: I agree with Tangee we need to look beyond what you 5 think and look at everyone especially thoes who are seeing what's happening first hand a hospital worker wearing a cloth mask I assure you it's over their N95 mask.

01:27:37.685,01:27:40.685

Ira Hamman: Is anyone on the Board able to speak about Ohio's Sunshine Law regarding public meetings?

01:28:53.312,01:28:56.312

Kathleen Hauenstein: Is the decision to remain in-school versus online learning something the teacher's union can strike over?

01:30:23.421,01:30:26.421

Jennifer Frantz: With substitute teachers being brought in, the students that have IEPs are not getting the extra help that is needed. Example my son has some regular classes but did not understand 1 of the assignments and asked for help. He was not giving the extra help so he received a 0 on the assignment.

01:31:58.219,01:32:01.219

Colin Moore: there is talks of students from the highschool to just stop showing up in person if you chose to stay in person.

01:35:35.137,01:35:38.137

Tracy Hinkle: I am all for the kids being in school but there are so many out and the kids feel more isolated being quarantined than remote learning. A reset as suggested by Mr. Moore is an excellent idea.

01:36:03.338,01:36:06.338

Michelle Neiser: Is there a chance to look at remote until students/staff return from Martin Luther King Day. That would be 14 days after Holidays.

Ryan Norman: How much of the decision is based on financial needs of the schools, and is there a difference per head count of in person, vs. wired when it comes to funds?

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01:38:10.784,01:38:13.784

Ashley Manfull: Of all the kids who have been quarantined due to proximity, how many of those kids have actually developed symptoms or tested positive for Covid?

Please don't take away their extracurricular activities - our 4 kids have successfully made it through summer baseball, school football and volleyball and now on to wrestling and basketball with no more than a handful of minor cases. absolutely no spread. we can't keep our kids trapped in a bubble.

01:39:57.596,01:40:00.596

Jason Marshall: If you go to all remote learning what are working parents who can't be home supposed to do to supervise young kids (say first, second, third graders, etc.) who would be required to stay home and learn remotely?

01:40:25.908,01:40:28.908

Bill Rhoades: Thanks for the clarification on the high school schedule. I apologize.

01:40:49.167,01:40:52.167

Tammy Young: I agree Jason!!

01:42:10.522,01:42:13.522

Dave Bartiromo: Many comments have been made regarding students being concerned about waiting on the quarantine call. Remember: we should soon see a change in how we quarantine - meaning far fewer kids will have to quarantine and even those who do will likely have to do so for a shorter time. If perception of severity is being skewed by the number of kids in quarantine - that should be changing soon.

01:45:09.256,01:45:12.256

Colin Moore: I think that it's very important our teachers also know the importance of wearing a mask. Because it happens way too often that one of my teachers pull their mask down to talk louder or even cough

01:46:25.312,01:46:28.312

Heather Yannayon: Will you schedule a emergency meeting for tomorrow with a purpose statement of revisiting the decision of moving high school to remote effective Dec 1st due to the community's input since yesterday and the overwhelming ask to move the high school to remote

01:47:33.227,01:47:36.227

Mitch Reese: Why can't the kids if needed, log into their classes via ZOOM or some other platform. Then they are with their own teacher and class and there is no need for Wadsworth Wired. Am I missing something?

01:51:17.065,01:51:20.065

Tricia Ebner: The board has to provide at least 24 hours' notice for any emergency meetings. If they meet less than 24 hours before notice, any decisions made, including those voted upon, may have to be rescinded because the meeting didn't meet requirements of the Sunshine Law.

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01:51:56.170,01:51:59.170

Glen Moore: The change in the quarantine timeframe that is coming is essentially to make it "easier" on people and largely driven by the politicization of this situation and not necessarily data, and it is only being considered to be reduced to 7-10 days instead of 14 days.

01:53:23.009,01:53:26.009

Mark Vlcek: Are we just talking what the plans are for highschool or all the schools in wadsworth

01:54:24.390,01:54:27.390

Heather Yannayon: If tomorrow is not available, Monday is 11/30 and the high school kids are already ready to go online- revisit and vote on Monday

01:54:28.859,01:54:31.859

Dave Bartiromo: Glen, actually the quarantine change is likely due to the fact that schools have taken proper precautions (masks, distancing) and the fact that there has been little to no spread is proving that those steps have worked. The health departments are recognizing that it's important to keep kids in the classroom. The school board should take that into consideration as well.

01:55:44.488,01:55:47.488

Jason Marshall: My question was about supervising young kids with remote learning when parents are working. The only answer was that "we did it last spring", but at that time the entire state was closed and many parents were required to stay home from work. Now the majority of businesses are back open so most parents are back to work.

01:55:48.862,01:55:51.862

Colin Moore: Our teachers and principal instructed us to bring everything home, we are ready to go online and at least...all my teachers think it's the best idea. We are ready for this...it's time to go online, at least at the highschool

01:57:02.450,01:57:05.450

Jennifer Frantz: Jason I agree with you! Not even young kids, but also special needs kids that are older but can not stay home alone

01:57:43.131,01:57:46.131

Glen Moore: Dave, the quarantine change I was speaking about is the one being considered by the CDC, which is not being driven by the actions of the schools. It is being driven by what we are learning about the incubation period of the virus.

01:58:54.968,01:58:57.968

Charles Berg: What are other "like" districts that are on some sort of online learning doing in regards to the questions being asked?

02:00:29.956,02:00:32.956

Elizabeth Davis: What about middle school and CIS - I'm only hearing High School vs Elementary

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02:00:41.386,02:00:44.386

Angie Schnick: Barberton High School is going remote for a few days after thanksgiving break and then going from there. Not sure about the other schools within that district.

02:04:14.737,02:04:17.737

Natalie Sydorenko: Sorry, Tangee--I was reading too quickly, and responding to Colin Moore, not Principal Steve Moore; however, I agree with Colin Moore and I applaud Steve Moore for all his vigilance and hard, tireless work to keep the high school safe. I support his recommendation to go remote.

02:05:10.004,02:05:13.004

Rusty Kuse: High School administration and teachers are saying go online until January. BOE listen to those concerns and support your staff.

02:05:51.610,02:05:54.610

Colin Moore: if it helps anyone I'm a student at the high school

02:06:15.665,02:06:18.665

Kathy Ott: thank you Stephine for sharing this information

02:06:16.092,02:06:19.092

Sydney Humphrey: Can you survey the teachers about whether they would take into consideration the needs and desires of the parents?

02:06:37.066,02:06:40.066

Dave Bartiromo: What new data do you have that would cause you to revisit your discussion from yesterday?

02:09:58.963,02:10:01.963

Colin Moore: just to make sure, there is no new information regarding what the high school is doing, even with the mass backlash?

02:14:23.880,02:14:26.880

Stephanie Swain: This is what the board at my work does too. They have scheduled meetings about scheduling meetings.

02:15:39.753,02:15:42.753

Charles Berg: We NEVER said teachers can't do their jobs.

02:15:41.640,02:15:44.640

Angela Heckler: The community sounds like they want 14 days of remote learning.

02:15:57.405,02:16:00.405

Stephanie Earnest: Our teachers are doing a phenomenal job

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02:16:03.289,02:16:06.289

Madeline Shively: This is very insulting to the teaching staff.

02:16:22.123,02:16:25.123

Luke Carlson: The point is they are listening to the community. That is the point of these meetings being public and listening to community response during and after the meeting. They have received community response. And as a member of the community I would also hope they listen to the teachers and their concerns.

02:16:42.222,02:16:45.222

Henderson Family: The teaching staff is doing an amazing job. I never heard anyone said they can't do their jobs.

02:16:46.247,02:16:49.247

Natalie Sydorenko: Teachers are doing EVERYTHING they possibly can for our students/children. Please respect and listen to them. They are the backbone of our educational district.

02:17:06.860,02:17:09.860

Matthew R: Quarantine process definitely an issue. Andy commented not one kid in quarantine had been infected. Atleast up until last week. Encouraging masks & process have been working.

02:17:10.655,02:17:13.655

Victoria Albanese: I never heard that high school teachers said they can't do their job. The teachers are doing amazing work in a tough, constantly changing situation.

02:17:10.797,02:17:13.797

Mark Vlcek: The biggest cases are in the highschool, the great idea is to move the highschool to remote learning, and move on

02:17:13.016,02:17:16.016

Bill Rhoades: Dave, I respectfully disagree. The Board was elected by the people to make informed decisions based on all facts, not just what the community wants. Community input is only one part of the equation. Making education decision making completely political is very dangerous too.

02:17:18.792,02:17:21.792

Bree McNeill: We teachers have gone above and beyond to serve our students. We have never stated that we cannot do our jobs. We are concerned with safety of all involved and providing the best education possible to all students.

02:17:21.598,02:17:24.598

Luke Carlson: The teachers are doing an amazing job. We have asked a lot of them, and they are going above and beyond.

02:17:23.376,02:17:26.376

Glen Moore: We have great teachers doing an Amazing job!

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02:17:56.582,02:17:59.582

Charles Berg: The bar has moved. We established a Wired program that was going to accommodate students and families that didn't want to come into the classroom. As teachers, we are teaching the students in the classroom, Wired classes and separate classes to accommodate students that are quarantined. This was not part of the original plan.

02:21:53.303,02:21:56.303

Monique Hurre: It does not seem to me that Mr Moore's comments were taken strongly enough about taking the opportunity for a reset. Lets get the online option figured out because is likely to be a reality in 2021.

02:22:33.382,02:22:36.382

Carrie Nolin: If the board's job is to set policy then shouldn't the meeting really be about setting policy for WHO makes the decision about when we move from one learning plan to another.

02:25:23.112,02:25:26.112

Mark Vlcek: I believe the cases in the highschool could be due to students not social distancing and not taking in the requirements to slow the spread when not in school

02:27:56.472,02:27:59.472

Maria Daull: Do the changes (dec 21 and Mar 19) to the calendar need to be added to the meeting purpose? Was that voted on yesterday?

02:28:48.522,02:28:51.522

Rusty Kuse: Maria Daull. I believe that was addressed yesterday.

02:29:44.534,02:29:47.534

Kathy Ott: i thought we had an official vote on that.

02:29:54.034,02:29:57.034

Dave Bartiromo: What is the idea behind a "reset" - what do you expect will happen at the end of the reset period? Do you expect that we'll be starting back with a blank slate of zero cases? That's not going to happen. I think that there is a misguided expectation with regard to what a "reset" might mean - to the point where it won't accomplish what you hope it might accomplish.

02:31:09.926,02:31:12.926

Dave Bartiromo: Nothing will be "reset" - we're just potentially kicking the can down the road.

02:33:29.577,02:33:32.577

Glen Moore: Dave your correct, but only if we return to "normal" too quickly similar to what we did in the spring and here we are as a State and Country. Very similar to mistakes made in 1920 Pandemic.

02:35:35.243,02:35:38.243

Rusty Kuse: The girls CC could not complete in their final race due to COVID 19.

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02:36:20.902,02:36:23.902

Dave Bartiromo: Rusty, in fact they were able to compete in their final race - they went to states.

02:36:44.517,02:36:47.517

Stephanie Earnest: Realistically many athletic contests will likely be postponed - due to issues on one team Or another until as a state/region the virus is better controlled - imo

02:37:24.275,02:37:27.275

Amy Tuck: Akron schools are testing for contact sports.

02:37:28.632,02:37:31.632

Jeff: yes you may have made it through fall sports relatively unscathed, but the numbers are increasing as you head into winter sports. If you use these covid projects to determine what to do in the classroom you should consider them for what to do about sports as well.

02:37:40.631,02:37:43.631

Rusty Kuse: No they could not complete in their last whole team race. You need to get your facts straight before speaking.

02:38:03.709,02:38:06.709

Rusty Kuse: Dave

02:38:03.828,02:38:06.828

Kathleen Davis: Dave, most of the CC girls don't go to state and they missed the last race! All CC girls count

02:41:50.829,02:41:53.829

Rusty Kuse: Sounds like you need to include extra curricular activities should be added to the meeting notice and discussed on Monday. This discussion is in the verge of swaying votes and decisions for that meeting.

03:01:03.817,03:01:06.817

Kathleen Hauenstein: Agree with minimizing the length of 'no learning' during transition

03:01:29.932,03:01:32.932

Nicole Poynter: Dr. Hill if we go purple how long will it take before we know if our special education student can still do in person learning?

03:08:15.421,03:08:18.421

Rusty Kuse: BOE, Dr. Hill and Administration,
Thank you for your willingness and openness to revisit all of the concerns brought up yesterday and today in an additional meeting on Monday.

03:09:01.024,03:09:04.024

Kathy Ott: Thank you for your time and hard work on behalf of our community!

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03:09:23.108,03:09:26.108

Jennifer Crowley: We appreciate you! Thanks

03:09:29.665,03:09:32.665

Kathleen Hauenstein: Appreciate all efforts by all

03:09:30.491,03:09:33.491

Stephine Schmeltzer: Thank you!

03:09:34.645,03:09:37.645

Lee Coiner: Thanks to the Board and Administration today for your thoughtful discussion and giving your time and willingness to discuss further. It is much appreciated

03:09:34.787,03:09:37.787

Robert Earle: Thank you for the respectful environment

B. Special Meeting scheduled for 4:00 p.m. on Monday, November 30, 2020.

ADJOURNMENT

20-11-104 The motion was made by **McComas**, seconded by **Stevens**, to adjourn at **12:09** p.m.

VOTE: Yea – Gordon, Stevens, McComas, Batey, Kramer
Nay – None

Motion Carried,

(Signed) _____
Julie Batey, President

(Attested) _____
Douglas D. Beeman, Treasurer

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Minutes of Special Meeting

Date: November 30, 2020

The Wadsworth City Board of Education met in Special Session on Monday, November 30, 2020, at 4:00 P.M at Charles R. Parsons Administrative Building, 524 Broad Street, and via Google Meet.

PLEDGE OF ALLEGIANCE AND ROLL CALL

Present	Gordon, McComas, Kramer, Stevens, Batey	
Absent		
Administrators	)	
Staff	)	Total 525
Visitors	)	
Student Liaison	Lauren Claxton (absent)	

ADMINISTRATIVE DISCUSSION AND PUBLIC COMMENT

- A. To discuss the potential shift from 100% in-person learning to remote learning at Wadsworth High School.

BATEY: Positive cases continue to increase. Referenced The Bruin article and stated with all factors WCS should go Remote at WHS until 12/20/2020.

STEVENS: Believes based on the data shared with the Board since Friday and more information on quality of instruction, agrees WCS should move WHS to Remote.

GORDON: On Friday we meet because spread may be occurring at WHS and at that point did not feel there was a problem. Continued to review data as it impacts services to students. Should make adjustments with additional information shown over the past few days.

Need to develop standards and benchmarks for how decisions are made when it comes to changing to a Remote learning environment. Worried about every child that is not going to be able to go to school. Need to find resources to help these students. Example, what are the quarantine rules do not change? Where is WCS in January?

At this point given the new data, will agree to move WHS to Remote Learning.

KRAMER: Stated her mind had not changed since Friday and has heard from many people. Reviewed teacher survey. WHS should go to Remote Learning because of the data.

MCCOMAS: On Friday we looked at the possibility of spread at WHS and should we transition to Remote Learning. Based on spread he did not feel we should move to remote learning. However, since then, reviewed data with staff

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absence and students quarantined. The best education possible may not be occurring because of these issues and now supports moving to WHS to Remote Learning.

STEVENS: Continuity Plan says two days to go Remote and up to 2 weeks' notice. However, the plan also allows for no days.

S MOORE: Stated two days are needed for staff to prepare, and WHS will be open if students need to come into the building. Plan to start instruction on Thursday.

A HILL: Select Special Education and Career Tech programs would continue as needed. No students Tuesday or Wednesday. WHS will communicate to students to pick up items. Remote learning would start Thursday. Career Tech students with other school districts would continue to go to other schools and WHS programs will go Remote with exception of programs.

L DECKER: "Good evening, everyone. My name is Lynn Decker. I am the District Nurse for Wadsworth City Schools. I want to take a moment to thank all of the Board members and administration for all of the endless work they are doing for the staff and students at Wadsworth City Schools. We are all here for the very same reason. We are here to do what we feel is best for the staff and students in our District. What I can also say is that I have never worked with another group of people so invested in our community and in our District. As a member of the community myself, I also hold the role of a parent to students in this District as well. I will also say that this is the same case for administration and Board members. With that being said, we have insight to many of the same feelings and concerns that the community shares.

I wanted to briefly speak today to discuss a couple things that have been discussed at our board meetings and on some of the social media platforms. We gathered recently to discuss a brief "pause or reset" at the HS level only. This reset and or pause was only for the HS. We asked to go virtual at the HS for three weeks after this short Thanksgiving Break for a couple reasons. This pause would not affect other schools in the District. The reason we asked for this is because of the great increase in the cases of COVID 19 at the HS level the past two weeks. With each case, a handful of children needed to be quarantined as well. We saw this coming. The Health Department had great concerns with Halloween and the festivities that accompanied Halloween at the HS level. In the months prior to November, we had cases come into the school from outside of the community. We would handle the situation with the Health Department. At the time we saw no correlation in positive cases. In the past two weeks we have seen a great increase in cases at the HS. We have also seen some trends that make us question if the cases are related. This was something we have not seen in the past. We took this information and gave it to the Health Department.

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We have worked hard to keep as much illness out of the schools as possible. We drew a very hard line with protocols for illness in the schools at the beginning of the year. We have sent home children for minor illnesses such as cold symptoms. Our protocols have worked. We could say with confidence that our schools were the safest place for the kids to be. In the past two weeks we have seen a shift at the HS. The increase in cases and the possibility of spread within the High School has become alarming.

I feel like there has been some confusion about the reasons for going virtual for a short period of time. It does not mean that we can no longer keep up with the cases. It doesn't mean that we want to go virtual long term. We want to take the three weeks after the holiday break because of the science behind the lifecycle of the virus. The reason we want to go virtual for a few weeks is because **we want these kids in school. These kids need in-person teaching.** We want to continue to keep our doors open. Teachers want this, too. We know that the lifecycle of this virus once it enters the body is 1 to 14 days. We know with the holiday travel for Thanksgiving that cases are going to skyrocket. If we take a three week pause and go virtual at the HS, we have the ability to stop the influx of cases coming in from holiday travel to the HS leading to more children being quarantined as well. This is an effort to keep the doors to our school open in the long term. Something that many people don't know about COVID 19 is that a person is contagious two days prior to ever feeling bad. With the range of symptoms being so drastic and people walking around in the community spreading the virus without even knowing it, this is why the virus has been so difficult to get a handle on. Most people that have been positive for COVID thought "I just had my seasonal allergies" or that "I thought I was getting a sinus infection." Those are the most reported symptoms given to the Health Department. Battling these symptoms with cold and flu season has made a difficult situation even more difficult.

I know that there is concern that if our HS goes virtual that we may never go back to in-person. I feel like this is a common fear that many parents have. Going virtual short term does not mean we have no intentions to go back. I wish we had a crystal ball to know what the future holds with the COVID crisis. The only thing we can do is work with the information we have on hand and move forward. Christmas Break is coming as well. It is another opportunity for this virus to try to take hold of our community. We plan to make the best informed decision we can when the time comes.

I want to briefly touch on the overall climate at the HS. As a nurse, I would be a fool to only focus on physical illness in our schools. The thing that makes nursing such an important role in every aspect of society is that the focus is not only the physical wellbeing of their patients, but the mental and emotional wellbeing of the person as well. Due to the increase of COVID 19 situations at the HS and the quarantine process recently, the anxiety and stress for the students and staff has become palpable. I have had kids tell me they feel like sitting ducks right now. I know the staff is beyond stressed. They have been

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pushed to limits they never thought they could be pushed to. They have accepted challenges with grace. And they have continued to amaze me with their resilience. I know that no matter what decisions are made in the future for our schools whether it's decided by the Board of Education or the State, that they will persevere and due a commendable job. I echo that with our students as well. We are raising our children in a very difficult time. They have learned resilience. They have learned to push forward when things are uncomfortable. They have learned how to be strong when society around them has not given them reason.

Right now we are addressing the statistics that Dr. Hill presented at the first Board meeting. Data that we have collected has shown a marked difference at the HS level with positive cases and number of students being quarantined. With the continuous movement of students at the HS and social interactions outside of school hours, this is expected with the teenage demographic. We will continue to monitor our other schools closely and make the best informed decisions we can for the safety and wellbeing of the students and staff. At this time we are confident that our other buildings are not at the same risk level as the HS. Dr. Hill has been very transparent and has shared all information regarding positive cases with the community.

Lastly, I want to address the frequent questions regarding the number of students who have actually been quarantined that have not become sick. There has been discussion about changing parameters for what is considered close contact. We will continue to follow this closely. Until we have further guidance from the Health Department on this, we will continue to follow the same protocol. There has been a lot of frustration from many parents that perfectly healthy children are sitting at home for 14 days. I get it. My child was one of the lucky kiddos that met close proximity last week. What we need to remember is that the goal of contact tracing is to stop the spread. When you remove close contacts that are the most at risk to develop symptoms and keep them at home, you lessen the risk for this virus to spread quickly within the schools. It is a true blessing that most of these kids have not become sick. If we change the parameters, there is always that risk that there is more exposure to other students creating more risk for them to contract COVID 19. There are studies being done and data being collected on all of this. We will continue to follow the guidelines from the health department. We will make any changes necessary as the information comes to us.

I want everyone to know that I am working my hardest to keep our schools safe for students and staff. I will continue to fight for our kids so that they can get the best education they can. To make this happen, we need help from the community. This is going to take a team effort from everyone to make this work. Please continue to monitor children at home for illness. They cannot come to school with a cold during these times. They must be well when they come to school. If someone in the home is testing for COVID, please keep family members that live in the home at home until test results are given. There have been a lot of situations where contact tracing could have been avoided. We all have to work together on this. Thank you all for your time."

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00:14:44.460,00:14:47.460

Christy Collins: If the students do go remote, what will the structure look like?

00:17:06.122,00:17:09.122

Steve Moore: Christy, if we went remote the students would follow their current schedule and tune in to their teachers at a specific time (similar to current time)

00:18:06.688,00:18:09.688

Liz M: The Bruin article interviewed the opinion of 14 students. Not a survey of the student body.

00:18:14.280,00:18:17.280

Jeff and Aimee Shaffer: For what it's worth, I would like to see the students stay in school.

00:18:16.802,00:18:19.802

Christy Collins: Thank you. What is the timeframe you are looking at for remote learning?

00:19:27.779,00:19:30.779

Mark Vlcek: It has come out that the spread is not because of kids in school it is outside of school closing down is not the right answer

00:21:10.820,00:21:13.820

Tania Currens: I agree with Liz M. A very small population of students was polled. I'm sure that a majority of our students care for our teachers and their well being. However, the majority of students, at least the ones I've spoken to, really want to stay in school. Going remote was causing them stress.

00:21:25.070,00:21:28.070

Sherri Dahlem: Mark please reference slide #11 in what Dr. Hill sent out. There is reason to believe spread is starting in the school with 4 scenarios hence the call for last Friday's meeting.

00:21:57.307,00:22:00.307

Natalie Sydorenko: Keeping students healthy, virus-free, and their families healthy and virus-free is the most important thing right now. Nothing is more important to mental and emotional health than keeping one's family alive and in tact.

00:22:07.256,00:22:10.256

Jeff and Aimee Shaffer: I agree with Tania. I have not spoken to a student yet who wants to go remote.

00:22:18.840,00:22:21.840

Charles Berg: Yes, the insult of, "We have to be careful of making emotional decisions because teachers can't do their jobs."

00:23:29.641,00:23:32.641

Janice Dague: Remote learning will look much different than in the spring. The training of Ohio's educators over the summer have prepared us for various learning scenarios. Remote is obviously not ideal but nothing in our current world is ideal.

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00:23:44.198,00:23:47.198

Joshua Rhoades: Our teachers have been going ABOVE and beyond this year!!! They should be applauded, NOT insulted!!

00:23:49.705,00:23:52.705

Meghan R Calvert: they need to go remote it's safer

00:23:59.741,00:24:02.741

Sophia Anderson: Liz, as a student, there was also a larger deposit of student survey opinion from our student council as we got the opportunity to represent the opinions of our student body to the board directly. With that all students have the free ability to share their opinions through email. I only represent my circle of peers but many of us do believe online is the ideal temporary option right now.

00:24:25.561,00:24:28.561

Kathy: It sounds like the QT is the issue and the educational tools are there to have the kids in QT log on to their google classrooms to receive the instruction

00:26:56.443,00:26:59.443

Kathy Lepley: WhAt will happen then with sports for those of us who have students in sports right now ? That has not been mentioned if kids go remote

00:27:42.203,00:27:45.203

Angie Schnick: The last meeting they said sports shouldn't be effected

00:29:13.923,00:29:16.923

Glen Moore: Yes this meeting is just talking about going remote now. If the County turns purple then all schools go remote

00:30:37.866,00:30:40.866

Janice Dague: Aren't the high teachers already using Google classroom and Zoom/meet? Plus they have been zooming to those in quarantine...I imagine the teachers are prepared

00:30:50.075,00:30:53.075

Meghan R Calvert: are we allowed if you decide to keep going can we decide to take our kids remote

00:31:02.312,00:31:05.312

Tanya Miksch: What if your child is in quarantine and can't come on the days that have been allotted to get their items?

00:32:02.967,00:32:05.967

Steve Moore: Tanya we could work something out for all students to get their material. What we have been doing for quarantine students is that we get the materials out of there lockers and a parent/sibling picks it up.

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00:32:50.632,00:32:53.632

Dean and Julia Ramsier: Keep in mind this is different from spring. Then, the buildings were closed to students by governor order. That isn't true now, we are just going to remote learning. Buildings could still be accessible to students for whatever makes sense

00:33:29.709,00:33:32.709

Kathleen Hauenstein: Governor announced today that employers strongly re-evaluate allowing employees to work remote, canceled plans for government employees to return on 1/4/2021 to indefinite

00:33:37.390,00:33:40.390

ROD LOVELESS: Consider next two days in school and Thursday and Friday kids home and these days to be used for teachers prep. This gives families some time to plan

00:34:21.914,00:34:24.914

Sherri Dahlem: In this case and in the purple plan how should Wired react? Match the schools like the plan says with snow days or keep going as normally scheduled since they are really not disrupted?

00:35:35.601,00:35:38.601

Tim and Nancy Manion: What will happen to extra curricular activities if we are remote in either the "high school only" and "purple" scenarios?

00:35:55.464,00:35:58.464

Michele Evans: While we have kids in school and out of school, in Wired, we will observe snow days with the rest of the district. If the entire district is remote, that would be revisited.

00:39:12.817,00:39:15.817

Jeff and Aimee Shaffer: If this remote learning plan does go in to effect, it's only for the month of December right? Then we can get our kids back in to school in January right??

00:39:23.627,00:39:26.627

Michele Evans: Well, we have to wait until Thursday if we are talking about the "purple plan." We won't know until 2:00 PM whether we are purple. I think the going thought is to go to school on Friday, take Monday and Tuesday for transition and kids start remote on Wednesday.

00:39:37.086,00:39:40.086

Michele Evans: At this point, we plan to continue with Wired during the transition time.

00:40:16.294,00:40:19.294

Michele Evans: Exactly, Steve. Make sure everyone has their materials, knows how to log into everything and access all materials, etc.

00:41:26.159,00:41:29.159

Lauren Ross: Some districts have allowed students to RSVP to admin if they need to be in the building (Tues and Weds). They are spaced and monitored in a study hall setting which allows teachers to prepare and students to be safe.

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00:42:35.332,00:42:38.332

Joshua Rhoades: I would like to know the school nurse's position on returning to school for 2 days

00:42:36.938,00:42:39.938

Brianne Pernod: Most of the high school staff has been prepared for this transition since the beginning of the school year. With safety as the driving factor here, I can confidently say we can proceed with teacher days Monday and Tuesday, allowing the kids to begin remote instruction on Thursday.

00:42:55.313,00:42:58.313

krista jones: What do the students do that are currently in quarantine that don't have this opportunity to get transition/tips from teachers?

00:43:23.656,00:43:26.656

Steve Moore: Jeff and Aimee - Yes the hope is to return to in-person in January. This discussion is for December until Christmas Break.

00:43:29.474,00:43:32.474

Glen Moore: How would this transition occurred if today was Thursday and the County was Purple? Why not follow what the plan says. Good drill if nothing else if it happens at a later date etc.

00:43:29.965,00:43:32.965

Janice Dague: Other schools have open hours to pick up materials

00:44:09.704,00:44:12.704

Jeff and Aimee Shaffer: Thank you Mr. Moore. That makes me feel a little better about them going remote.

00:44:11.271,00:44:14.271

Janice Dague: If they are already using a learning mgmt system, the transition shouldn't be that difficult

00:44:39.792,00:44:42.792

Steve Moore: We would also have open hours to get materials. We would work with students to get materials any way necessary.

00:48:04.755,00:48:07.755

Amanda Simmons: Will carpentry communicate expectations to students?

00:48:05.607,00:48:08.607

Stephanie Swain: Thank you to everyone involved. You are doing a tremendous job keeping our kids and community safe.

00:48:16.002,00:48:19.002

Jenn Wiedeman: Do we know which compact programs will continue to meet?

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00:48:44.714,00:48:47.714

Steve Moore: Amanda, yes we will communicate all our expectations to all students and programs in the next two days.

00:49:59.540,00:50:02.540

Dave Bartiromo: I would like to address the board, please.

00:50:07.098,00:50:10.098

Steve Moore: Jenn, the current WHS programs will be remote. However, Carpentry and Auto will be adjusted as necessary and those students will be communicated by the teacher.

00:50:12.210,00:50:15.210

Jennifer Frantz: Not all IEP students are severe enough to stay in school, and not able to be left home alone. Which means parents need time to figure out what their employer is going to do

00:50:33.092,00:50:36.092

Kathleen Hauenstein: Kathy Hauenstein

00:50:33.637,00:50:36.637

Brianne Pernod: Brianne Pernod

00:50:40.377,00:50:43.377

Steve Moore: Sports and other activities will continue at this time. Including the Drama performance this weekend.

00:51:23.406,00:51:26.406

Lynn Decker: I would like to address the board

00:53:57.203,00:54:00.203

Jennifer Frantz: 🙋🏻 Dave!

00:54:31.327,00:54:34.327

Lee Coiner: Dave - I support in person education, but my son has been out for quarantine 3 times, he is not in school to receive in person education. As soon as he gets caught up on what he missed, he's out again. Vicious cycle. I support going remote.

00:54:37.549,00:54:40.549

Glen Moore: Mr. Bartiromo the schools will become a reflection of the community and this is what we are seeing occurring now.

00:55:10.155,00:55:13.155

Stephanie Swain: How many teachers and staff are in or have been quarantined?

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00:55:17.873,00:55:20.873

Dawn Henderson: I support in person normally and my child has been in school. I am in favor of the current plan the board and the administration is discussing.

00:57:51.714,00:57:54.714

Jennifer Beck: I normally support in person. I am a teacher- and I support in person at my own elementary school. . I have also had a child quarantined. She did not get "in person education" due to that 14 day period of quarantine. She had to sit out of sports and all family activities due to this exposure. She reluctantly went back last week- wondering if she would be quarantined again. The data and protocol has shown that in-person at the HS is not the best choice at this time.

00:58:08.676,00:58:11.676

Stephanie Earnest: If we think we live in a bubble that we will not have in school spread we are fooling ourselves.

In august 1200 parents made that decision based on a 3% statewide positivity rate and now it's almost 15! Also based on going purple we would close and that is about to happen.

00:58:36.104,00:58:39.104

Angie Schnick: Having kids going to school and being told they have to quarantine over and over again, kids seeing other kids leaving or not physically there is mentally draining on quite a few kids I have spoken too. I cannot speak for everyone but there is no way that they are getting a proper education when they are either in school and witnessing this or leaving school to be quarantined (some time and time again). A reset is the best option.

00:59:18.431,00:59:21.431

Jeff and Aimee Shaffer: Isn't there a difference between the positivity rate and the illness rate??

01:00:57.444,01:01:00.444

Jennifer Frantz: Speaking about employees. We don't have to have to quarantine

01:01:01.861,01:01:04.861

Glen Moore: Dr. Hill just hit the nail on the head.

01:01:27.404,01:01:30.404

Natalie Sydorenko: Thank you Dr. Hill. Thank you. Yes.

01:01:39.963,01:01:42.963

Stephanie Swain: Thanks you Dr Hill.

01:01:44.701,01:01:47.701

Mike Hodge: The quarantine period is a requirement placed on the schools by the state. All schools in the state have to follow the same quarantine rules.

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01:01:49.748,01:01:52.748

Jennifer Beck: This is a perfect time for a rest for the high school. Students are stressed and fearing quarantine over and over. They are not learning in an environment that is the best for their learning. When out on quarantine- they have tests pushed back to whenever they return. I can speak to this as we lived it. My child had to stay up in school work- all while being "absent" and be prepared to return to school to make up tests from 14 days prior. This is not a good environment to learn in.

01:01:54.771,01:01:57.771

Patty Barrett: Thank you Dr Hill

01:02:06.528,01:02:09.528

Maria Daull: Thank you, Dr.Hill! Your leadership is greatly appreciated!

01:02:09.270,01:02:12.270

Lee Coiner: Well said Dr. Hill.

01:02:24.606,01:02:27.606

Sherri Dahlem: Well said Sir

01:03:33.715,01:03:36.715

Angie Schnick: Well said Dr Hill

01:04:14.665,01:04:17.665

Jeff and Aimee Shaffer: Does anyone have statistics on the positive rate versus the illness rate??

01:06:04.211,01:06:07.211

Stephen Hauke: How many parents are actually asking their kids if they are stressing about being in school? I know my son would rather be in school then out of school

01:06:38.468,01:06:41.468

Maria Daull: Thank you. Lynn!! You are equally appreciated!!!

01:08:07.855,01:08:10.855

Whitney Chokreff: Thank you Lynn for all you do.

01:08:09.760,01:08:12.760

Jeff and Aimee Shaffer: Thank you Glen - looking at it now. Seems to me there is a large difference between positive percentages and the percentage of those who actually get sick from it. But I don't know.

01:08:41.097,01:08:44.097

Kathy Ott: thank you Lynn

01:10:02.092,01:10:05.092

Glen Moore: Thank you Lynn

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01:10:06.150,01:10:09.150

Lois Lumsden: As a retired teacher of Wadsworth schools, I appreciate how difficult this all is. It is a great time to be retired! Thank you all for your incredibly hard work. I pray daily for your safety and wisdom in this. I know we'll look back and be proud of our leadership.

01:10:21.532,01:10:24.532

Mark Vlcek: If we go virtual I really don't think the cases will go down with high school students that will not stay home and still have parties and other things

01:13:24.194,01:13:27.194

Emma Osborn: Yes but one positive part about this possible restart is if we are virtual yes people will have parties and such but because no one is quarantined there is a less chance to spread the covid between the families. I am quarantined right now I felt so left out because my mom, dad, and brother had a small thanksgiving between them and I couldn't participate in thanksgiving all because I was quarantined not that I had covid. There is less risk if we go virtual.

01:13:25.206,01:13:28.206

Kathy: But if the teachers are ready to go remotely then they should be able to teach to the QT kids as well, which is not happening

01:14:08.659,01:14:11.659

Angie Schnick: Well put Lynn, thank you!

01:14:19.693,01:14:22.693

Patti Back: Thank you, Lynn.

01:14:22.526,01:14:25.526

krista jones: Excellent points Lynn! Thank you for your work!

01:14:36.335,01:14:39.335

Stephanie Earnest: Thank you Lynn

01:14:40.801,01:14:43.801

Amanda Simmons: Thank you for all you do, Lynn!

01:14:49.726,01:14:52.726

Natalie Sydorenko: Natalie Sydorenko here. Thank you so much Lynn; I would like to speak bc we are going through this right now.

01:14:55.736,01:14:58.736

Tanya Miksch: Thank you Lynn! I truly appreciate all you have done and will continue to do!

01:15:02.741,01:15:05.741

Natalie Sydorenko: Natalie Sydorenko

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01:15:08.224,01:15:11.224

Adam Motter: No answer needed at this very moment. But I am wondering if there could or would be more detail around the expectations for the high school students? It is not listed in detail in the district plan. Specifically, will they be required to attend their regularly scheduled courses during the regular times through Meet. OR....does it depend on the teacher? The reason for the question is to make clear for our children what the expectations are and so we can support the teachers.

01:15:19.539,01:15:22.539

Patty Barrett: Thank you Lynn!

01:15:42.266,01:15:45.266

Glen Moore: Kathy, you expect teachers to teach in class in person, virtual, and to those quarantined?

01:16:10.013,01:16:13.013

Dawn Henderson: Thank you Lynn

01:16:35.504,01:16:38.504

Kathy: Glen, yes that's been my understanding of google classroom

01:17:40.430,01:17:43.430

Steve Moore: Adam, yes students will receive specific but simple expectations for the three week period. Info will come out tomorrow about it.

01:17:40.486,01:17:43.486

Glen Moore: Maybe you should ask a few teachers how viable that is

01:18:09.253,01:18:12.253

Patti Back: Google Classroom does not run itself. It requires a teacher to upload, schedule, create digital forms, etc. This all, and more, requires times that teachers do not have enough of.

01:19:26.102,01:19:29.102

Kathy: Patti, I understand it does not run itself but can't you turn a video on so the QT student good watch the lesson?

01:20:18.718,01:20:21.718

Kathleen Hauenstein: Did anyone from the Board attend the Governor's broadcast at 3PM today? He canceled the government employee return to work plan originally scheduled for 1/4 and strongly suggested that employers return to work from home conditions.

01:20:26.327,01:20:29.327

Amanda Simmons: Well said, Patti! It is difficult to juggle in-person and virtual learning. Kathy there is much more to it than "turning on a camera"!

01:20:28.076,01:20:31.076

Patti Back: Live streaming and creating a video are 2 different things. "Making a video" takes prep time and time to record, so it's not as easy as it may sound.

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01:20:30.501,01:20:33.501

Jackie Carlson: Dr. Hill, Ms. Decker, board members, all teachers and principals here—thank you for your tireless work in trying to make the best choices you can for our community.

01:20:38.367,01:20:41.367

Adam Motter: Thanks Steve, no matter what the details are my hope is to support the teachers to make this a positive experience for everyone.

ADJOURNMENT

20-11-105 The motion was made by **Kramer**, seconded by **McComas**, to adjourn at **5:24 p.m.**

VOTE: Yea – McComas, Kramer, Stevens, Batey, Gordon
Nay – None

Motion Carried,

(Signed) _____
Julie Batey, President

(Attested) _____
Douglas D. Beeman, Treasurer

Nov 19, 2020

RE: WCS Testing

Dear Michele

The Galaxy Restaurant & Banquet Center is pleased to propose the following arrangements for your upcoming event.

Date	Time	Function	Function Room	Setup	Attendees	Rental
2/11/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00

Banquet function rooms are assigned according to the anticipated number of guests. If there are fluctuations in the number of attendees, The Galaxy Restaurant & Banquet Center reserves the right to reassign the banquet function room accordingly.

Deposits

A deposit of \$waived is due with the signed contract to hold your event space as definite. All deposits received will be applied towards the total charges of the event. Deposits are non-refundable. If the event does not take place due to a COVID 19 related cancellation, deposits will be refunded and cancellation fees will be waived.

Banquet Rental

The Galaxy Restaurant & Banquet Center is pleased to extend a ***Banquet Minimum of \$100.00 per room, per day*** for your event. Failure to meet the established Banquet Minimum will result in a room rental charge being applied to reach the required Banquet Minimum.

Cancellation Policy

Cancellations must be provided in writing to The Galaxy Restaurant & Banquet Center. If the cancellation notice is received more than 180 days prior to the event date, the deposit(s) will be forfeited. If the cancellation notice is received less than 180 days prior to the event date, the deposit(s) will be forfeited and a \$500.00 cancellation fee imposed. The cancellation fee is to serve as liquidated damages on behalf of The Galaxy Restaurant & Banquet Center's inability or difficulty rebooking requested date(s), in the time frame mentioned, and not meant as a penalty to the client. If The Galaxy Restaurant & Banquet Center rebooks a like event on the same date that was cancelled, the cancellation fee will be refunded minus a \$100.00 administrative fee. Cancellation fees are due and payable within thirty (30) days after cancellation of the agreement. An interest fee will be assessed at the rate of 1.5% per month.

The performance of this agreement by either party is subject to acts of God, government regulations, disasters, strikes, civil disorders or other emergencies making it illegal or impossible to provide the facilities for your event. It is provided that this agreement may be terminated for any one or more such reasons by written notice from one party to the other. In the event of such written notice of cancellation for the above mentioned reasons, no cancellation penalties will be invoked. If the cancellation is related to COVID 19, no cancellation fees will be enforced.

Payment

The balance based on the guaranteed number of attendees is due the **day of the event**. Acceptable forms of payment include cash, credit card or cashier's check; unless prior payment arrangements have been made with the Banquet Director. Any additional charges resulting from such things as increased number of attendees or damage to the facility will be due upon departure. If a remaining balance is left outstanding, an interest fee will be assessed at the rate of 1.5% per month.

Hours

Time allotment for The Galaxy Restaurant & Banquet Center's functions is based on specific time availability. Functions exceeding the pre-determined departure time will be assessed an additional charge of **seventy-five dollars (\$75.00) plus tax per half hour**. Evening departure time will be no later than 12:00 AM (midnight) unless pre-arranged with the Banquet Director.

Banquet Regulations

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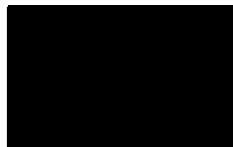
Sincerely,

The Galaxy Restaurant & Banquet Center

Event Name: WCS Testing

Client Signature

Date



Galaxy Representative

Date

11/19/20

Nov 19, 2020

RE: WCS Testing

Dear Michele

The Galaxy Restaurant & Banquet Center is pleased to propose the following arrangements for your upcoming event.

Date	Time	Function	Function Room	Setup	Attendees	Rental
3/29/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
3/30/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
3/31/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00

Banquet function rooms are assigned according to the anticipated number of guests. If there are fluctuations in the number of attendees, The Galaxy Restaurant & Banquet Center reserves the right to reassign the banquet function room accordingly. It is required that The Galaxy Restaurant & Banquet Center be notified of the exact number of meals to be served at least **three (3) business days** prior to the function. If no guarantee is received, The Galaxy Restaurant & Banquet Center will consider your originally agreed number of people to be the guarantee. This number will be considered a guarantee for which you will be charged even if fewer guests attend. The Galaxy Restaurant & Banquet Center will be prepared to serve up to a 5% increase for attendees above the guarantee count.

Deposits

A deposit of \$waived is due with the signed contract to hold your event space as definite. All deposits received will be applied towards the total charges of the event. Deposits are non-refundable. If the event does not take place due to a COVID 19 related cancellation, deposits will be refunded and cancellation fees will be waived.

Banquet Rental

The Galaxy Restaurant & Banquet Center is pleased to extend a **Banquet Minimum of \$100.00 per room, per day** for your event. Failure to meet the established Banquet Minimum will result in a room rental charge being applied to reach the required Banquet Minimum.

Cancellation Policy

Cancellations must be provided in writing to The Galaxy Restaurant & Banquet Center. If the cancellation notice is received more than 180 days prior to the event date, the deposit(s) will be forfeited. If the cancellation notice is received less than 180 days prior to the event date, the deposit(s) will be forfeited and a \$500.00 cancellation fee imposed. The cancellation fee is to serve as liquidated damages on behalf of The Galaxy Restaurant & Banquet Center's inability or difficulty rebooking requested date(s), in the time frame mentioned, and not meant as a penalty to the client. If The Galaxy Restaurant & Banquet Center rebooks a like event on the same date that was cancelled, the cancellation fee will be refunded minus a \$100.00 administrative fee. Cancellation fees are due and payable within thirty (30) days after cancellation of the agreement. An interest fee will be assessed at the rate of 1.5% per month. The performance of this agreement by either party is subject to acts of God, government regulations, disasters, strikes, civil disorders or other emergencies making it illegal or impossible to provide the facilities for your event. It is provided that this agreement may be terminated for any one or more such reasons by written notice from one party to the other. In the event of such written notice of cancellation for the above mentioned reasons, no cancellation penalties will be invoked. If the cancellation is related to COVID 19, no cancellation fees will be enforced.

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Hours

Time allotment for The Galaxy Restaurant & Banquet Center's functions is based on specific time availability. Functions exceeding the pre-determined departure time will be assessed an additional charge of **seventy-five dollars (\$75.00) plus tax per half hour**. Evening departure time will be no later than 12:00 AM (midnight) unless pre-arranged with the Banquet Director.

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Sincerely,

The Galaxy Restaurant & Banquet Center

Event Name: WCS Testing

Client Signature

Date



Galaxy Representative

11/19/20

Date

Nov 19, 2020

RE: WCS Testing

Dear Michele

The Galaxy Restaurant & Banquet Center is pleased to propose the following arrangements for your upcoming event.

Date	Time	Function	Function Room	Setup	Attendees	Rental
4/1/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
4/12/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
4/13/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
4/14/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
4/19/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
4/20/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
4/21/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
4/22/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
4/26/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
4/27/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
4/29/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
4/30/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00

Banquet function rooms are assigned according to the anticipated number of guests. If there are fluctuations in the number of attendees, The Galaxy Restaurant & Banquet Center reserves the right to reassign the banquet function room accordingly. It is required that The Galaxy Restaurant & Banquet Center be notified of the exact number of meals to be served at least **three (3) business days** prior to the function. If no guarantee is received, The Galaxy Restaurant & Banquet Center will consider your originally agreed number of people to be the guarantee. This number will be considered a guarantee for which you will be charged even if fewer guests attend. The Galaxy Restaurant & Banquet Center will be prepared to serve up to a 5% increase for attendees above the guarantee count.

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Banquet Rental

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Sincerely,

The Galaxy Restaurant & Banquet Center

Event Name: WCS Testing

Client Signature

Date

Galaxy Representative

Date

11/19/20

Nov 19, 2020

RE: WCS Testing

Dear Michele

The Galaxy Restaurant & Banquet Center is pleased to propose the following arrangements for your upcoming event.

Date	Time	Function	Function Room	Setup	Attendees	Rental
5/3/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
5/4/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
5/5/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00
5/6/2021	9:00am-12:00pm	Student Testing	Grand Ballroom	Custom		\$400.00

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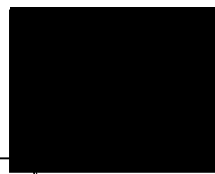
Sincerely,

The Galaxy Restaurant & Banquet Center

Event Name: WCS Testing

Client Signature

Date



Galaxy Representative

11/19/20

Date

Book	Policy Manual
Section	Ready for Production December 2020
Title	Copy of ATTENDANCE
Code	po5200
Status	
Adopted	November 19, 2007
Last Revised	October 14, 2019

5200 - **ATTENDANCE**

The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Attendance shall be required of all students enrolled in the schools during the days and hours that the school is in session or during the attendance sessions to which s/he has been assigned.

A student in grades 9 through 12 may be considered a full-time equivalent student provided the student is enrolled in at least five (5) units of instruction, as defined by State law, per school year.

In accordance with statute, the Superintendent shall require, from the parent of each student of compulsory school age or from an adult student who has been absent from school or from class for any reason, a written statement of the cause for such absence. The Board of Education reserves the right to verify such statements and to investigate the cause of each single absence or prolonged absence.

The Board considers the following factors to be reasonable excuses for time missed at school:

- A. personal illness (a written physician's statement verifying the illness may be required)
- B. illness in the family necessitating the presence of the child
- C. quarantine of the home
- D. death in the family
- E. necessary work at home due to absence or incapacity of parent(s)/guardian(s)
- F. observation or celebration of a bona fide religious holiday
- G. out-of-state travel (up to a maximum twenty-four (24) hours per school year that the student's school is open for instruction) to participate in a District-approved enrichment or extracurricular activity

Any classroom assignment missed due to the absence shall be completed by the student.

If the student will be absent for twenty-four (24) or more consecutive hours that the student's school is open for instruction, a classroom teacher shall accompany the student during the travel period to provide the student with instructional assistance.

- H. such good cause as may be acceptable to the Superintendent
- I. medically necessary leave for a pregnant student in accordance with Policy 5751
- J. service as a precinct officer at a primary, special or general election in accordance with the program set forth in Policy 5725

Attendance need not always be within the school facilities, but a student will be considered to be in attendance if present at any place where school is in session by authority of the Board.

The Board shall consider each student assigned to a program of other guided learning experiences to be in regular attendance for the program provided that s/he reports to such staff member s/he is assigned for guidance at the place in which s/he is conducting study, and regularly demonstrates progress toward the objectives of the course of study.

The Superintendent may excuse a student over fourteen (14) years of age from attendance at school for a future limited period for the purpose of performing essential work directly or exclusively for his/her parents or guardians. Such excuse should not exceed five (5) days and may at the discretion of the Superintendent be renewed for five (5) additional days. At no time, however, shall such excuse cause a student to be absent from school for a period of more than ten (10) consecutive days.

At the discretion of the Superintendent or his/her designee, a student may be excused for a longer period of time than ten (10) days if a child's parent or guardian has recently died or become totally or partially incapacitated and there is no older brother or sister living in the home who is out of school. (The Superintendent may request a certificate of a physician attesting to the physical condition of the parent or guardian.)

Attendance shall be taken at the beginning of every block/period in buildings with block/period-based scheduling. Absences from a class block/period shall be accounted for to the nearest full hour.

Attendance shall be taken at the commencement of the school day in buildings with non-period-based schedules. Attendance for students arriving late or leaving early must be tracked and recorded to the nearest full hour.

Attendance During Remote Learning

Per Ohio Revised Code, for the 2020-2021 school year only, a school district that implements a remote learning plan shall be considered to have complied with the minimum number of hours required under section 3313.48 of the Revised Code. The Wadsworth City School District will follow the guidance provided by the Ohio Department of Education as it relates to attendance during remote learning.

Attendance for a Student in Quarantine or Isolation

Per the guidance provided by the Ohio Department of Education, a student who is placed into quarantine or isolation as a result of COVID-19 will have his/her attendance marked as one (1) of the following:

- Excused under reason A: personal illness (a written physician's statement verifying the illness may be required);
- Excused under reason C: quarantine of the home; or
- Present under remote learning if the student completed his/her coursework and/or was present for his/her virtual classes. This decision will be made by the principal after reviewing what the student did with coursework and/or classes during the quarantine or isolation period.

Contacting the Parent/Guardian of an Absent Student

When a parent, guardian, or other person having care of a student has failed to initiate a telephone call or other communication notifying the school or building administration of the student's excused or unexcused absence within 120 minutes after the beginning of the school day, the attendance officer or designee for each school building shall make at least one (1) attempt to contact the parent, guardian, or other person having care of any student who is recorded as absent without legitimate excuse within 120 minutes after the beginning of each school day by a method designated by the Superintendent in accordance with Ohio law (see AG 5200).

Excessive Absences

When a student of compulsory school age is absent from school with combined nonmedical excused absences and unexcused absences in excess of thirty-eight (38) or more hours in one (1) school month, or sixty-five (65) or more hours in a school year, that student is considered "excessively absent" from school. The District or school shall notify the child's parent or guardian of the child's absences, in writing, within seven (7) school days after the date of the absence that triggered the notice requirement.

At the same time written notice is given, any appropriate intervention action listed herein may be taken.

A student will be considered habitually truant if the student is of compulsory school age and absent without a legitimate excuse for thirty (30) or more consecutive hours, for forty-two (42) or more hours in one (1) school month, or for seventy-two (72) or more hours in one (1) school year.

Legitimate excuses for the absence of a student who is otherwise habitually truant include but are not limited to:

- A. the student was enrolled in another school district;
- B. the student was excused from attendance in accordance with R.C 3321.04; or
- C. the student has received an age and schooling certificate.

Absence Intervention Team

To the extent required by law as determined on an annual basis, within ten (10) days of a student becoming habitually truant, the Principal shall assign the student to an absence intervention team.

Within fourteen (14) school days after the assignment of a student to an absence intervention team, the team shall develop an intervention plan for that student in an effort to reduce or eliminate further absences. Each intervention plan shall vary based on the individual needs of the student, but the plan shall state that the attendance officer shall file a complaint not later than sixty-one (61) days after the date the plan was implemented, if the child has refused to participate in, or failed to make satisfactory progress on, the intervention plan. Within seven (7) school days after the development of the plan, reasonable efforts shall be made to provide the student's parent/guardian/custodian, with written notice of the plan.

Each absence intervention team may vary based on the needs of each individual student but shall include a representative from the child's building, another representative from the child's building who knows the child, and the child's parent or parent's designee, or the child's guardian, custodian, guardian ad litem, or temporary custodian. The team also may include a school psychologist, counselor, social worker, or representative of a public or nonprofit agency designed to assist students and their families in reducing absences.

The members of the absence intervention team shall be selected within seven (7) school days of the student meeting the habitually truant threshold. Within the same period of seven (7) school days, the Principal shall make at least three (3) meaningful, good faith attempts to secure the participation of the student's parent/guardian/custodian, guardian ad litem, or temporary custodian on that team. A good faith attempt to secure the participation of the parent shall include, but not be limited to, contacting (or attempting to contact) the parent by telephone, email, or regular mail. If the student's parent responds to any of those attempts, but is unable to participate for any reason, the Principal shall inform the parent of the parent's right to appear by designee. If seven (7) school days elapse and the student's parent/guardian/custodian, guardian ad litem, or temporary custodian fails to respond to the attempts to secure participation, the attendance officer shall investigate whether the failure to respond triggers mandatory abuse or neglect reporting to the public children services agency. At the same time, the absence intervention team shall continue to develop an intervention plan for the child notwithstanding the absence of the child's parent/guardian/custodian, guardian ad litem, or temporary custodian.

Intervention Strategies

In order to address the attendance practices of a student who is habitually truant, the intervention team may, as part of an intervention plan, take any of the following intervention actions:

- A. provide counseling to the student
- B. request or require the student's parent to attend a parental involvement program
- C. request or require a parent to attend a truancy prevention mediation program
- D. notify the Registrar of Motor Vehicles of the student's absences
- E. take appropriate legal action

In the event that a student becomes habitually truant within twenty-one (21) school days prior to the last day of instruction of a school year, the Principal may, in his/her discretion, assign a school employee to work with the child's parent/guardian/custodian, guardian ad litem, or temporary custodian to develop an absence intervention plan during the summer.

The absence intervention process shall commence upon the first day of instruction of the next school year.

Reporting Requirements

The attendance officer shall file a complaint in the juvenile court against a student on the sixty-first (61st) day after the implementation of an absence intervention plan or other intervention strategies, provided that all of the following apply:

- A. The student is habitually truant.
- B. The school district or school has made meaningful attempts to re-engage the student through the absence intervention plan, other intervention strategies, and any offered alternatives to adjudication, if applicable.
- C. The student has refused to participate in or failed to make satisfactory progress on the plan, as determined by the absence intervention team, or any offered intervention strategies or alternative to adjudication.

If the student, at any time during the implementation phase of the absence intervention plan or other intervention strategies, is absent without legitimate excuse for thirty (30) or more consecutive hours or forty-two (42) or more hours in one school month, the attendance officer shall file a complaint in juvenile court against that student, unless the absence intervention team has determined that the student has made substantial progress on the absence intervention plan.

In the event that the sixty-first (61st) day after the implementation of the absence intervention plan or other intervention strategies falls on a day during the summer months, the absence intervention team may extend the implementation of the plan and delay the filing of the complaint for an additional thirty (30) days from the first day of instruction of the next school year.

The Superintendent is authorized to establish an educational program for parents of truant students which is designed to encourage parents to ensure that their children attend school regularly. Any parent who does not complete the program is to be reported to law enforcement authorities for parental education neglect, a fourth class misdemeanor if found guilty.

Whenever any student of compulsory school age has sixty (60) consecutive hours in a single month or a total of ninety (90) hours of unexcused absence from school during the school year, s/he will be considered habitually absent under R.C. 3321.13(b) (2). The Board authorizes the Superintendent to inform the student and his/her parents, guardian, or custodian of the record of absences without a legitimate excuse as well as the District's intent to notify the Registrar of Motor Vehicles, if appropriate, and the Judge of the Juvenile Court of the student's unexcused absences and habitually absent status.

If a student who is habitually truant violates the order of a juvenile court regarding the student's prior adjudication as an unruly child for being a habitual truant, s/he may further be adjudicated as a delinquent child.

The District shall report to the Ohio Department of Education, as soon as practicable, and in a format and manner determined by the Department, any of the following occurrences:

- A. when a notice that a student has been absent with or without legitimate excuse for thirty-eight (38) or more hours in one (1) school month, or sixty-five (65) or more hours in a school year is submitted to a parent/guardian/or custodian;
- B. when a child of compulsory school age has been absent without legitimate excuse from the public school the child is supposed to attend for thirty (30) or more consecutive hours, forty-two (42) or more hours in one school month, or seventy-two (72) or more hours in a school year;
- C. when a child of compulsory school age who has been adjudicated an unruly child for being a habitual truant violates the court order regarding that adjudication;
- D. when an absence intervention plan has been implemented for a child under this policy.

This policy was developed after consultation with the judge of the juvenile court of Medina County/Counties, with the parents, guardians, or other persons having care of the students attending school in the district, and with appropriate State and local agencies.

Revised 5/11/09
Revised 2/8/10
Revised 7/11/11
Revised 4/11/16
Revised 11/21/16
Revised 4/10/17
Revised 11/20/17

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Legal

R.C. 3313.664, 3313.668, 3317.034, 3321.01 et seq., 3321.13(B)(2), 3321.19, 3321.191

R.C. 3321.22, 3321.38, 3323.041, 3331.05

A.C. 3301-35-03(G), 3301-47-01, 3301-69-02

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: Curriculum/Instruction/Assessment

Vision: The Wadsworth City School District historically has offered a strong, well-rounded education to our students, as evidenced by our students' success on state testing, college and career readiness and the course offerings available to our students. We will continue to build upon our history by regularly evaluating our offerings and services available to students of all ability levels. It is our belief that our focus should be on sound instructional practices, an inclusive curriculum that exposes students to many curricular areas, and the availability of support services that meet the needs of our students and prepare them for life in the twenty-first century.

Funding Source: If additional expenses are necessary to achieve the stated goals in this area, the expenses will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Enhance the high school course and support pathway for students who are non-college and non-career technical education bound	1. (A) Review current offerings and support and research offerings and support in other school districts 1. (B) Create pathway 1. (C) Recommend pathway to the Board of Education	1. (A)-(B) High school administrative team, high school counselors, teachers and support staff, Director of Professional Development, Director of Instruction and Professional Development, Assistant Superintendent, Superintendent 1. (C) Superintendent, Board of Education	1. (A) January-February 2021 1. (B) March 2021 1. (C) April 2021

2. Explore ways to enhance gifted services at the K-4 level	2. (A) Review services that are currently in place 2. (B) Explore services available to gifted students in grades K-4 at comparable school districts (as determined by the Ohio Dept. of Education) 2. (C) Align the services offered to gifted students in grades K-4 to the needs of our students	2. (A)-(C) Director of Instruction and Professional Development and the Wadsworth Administrative Team	2. (A)-(B) January-February 2021 2. (C) March 2021
3. Enhance curriculum alignment between general education and special education for students who require curriculum-based support, per their individual education program	3. (A) Review curriculum that is currently in place 3. (B) Explore curricular program options that meet the needs of our students 3. (C) Finalize curricular program choice(s) that provide enhanced alignment and complete a cost analysis 3. (D) Recommend curricular program choice(s) to the Board of Education 3. (E) Provided the Board of Education approves the curricular program choice(s),	3. (A)-(C) Director of Student Services, Director of Instruction and Professional Development, teachers 3. (D) Superintendent, Board of Education 3. (E) Director of Student Services, Director of Instruction and Professional Development	3. (A)-(C) January 2021-August 2021 3. (D) No later than September 2021 3. (E) 2021-2022 school year

	provide professional development to teachers and support staff on the program		
	3. (F) Implement the curricular program(s)	3. (F) Teachers and support staff	3. (F) No later than the 2022-2023 school year
4. Evaluate ways to enhance social and emotional learning within our school district	4. (A) Review social and emotional learning/programs that are currently in place (B) Explore social and emotional learning/programs that are in place at comparable school districts (as determined by the Ohio Department of Education) (C) Develop recommendations on ways to enhance social and emotional learning/programs within our school district (D) Implement recommendations	4. (A)-(C) District Academic Council, school counselors 4. (D) District Administrative Team, school counselors, teachers, support staff, Board of Education	4. (A)-(C) 2021-2022 school year 4. (D) 2022-2023 school year
5. Evaluate requiring all students to take an online class prior to graduation	5. (A) Discuss the pros and cons of the proposed requirement	5. (A)-(B) High school Curriculum Committee	5. (A)-(B) August-December of 2022

6. Explore how to expand our word languages program to students in grades K-12	5. (B) If it is decided to move forward with considering the requirement, design a system of how the requirement would be met 5. (C) If it is decided to move forward with considering the requirement, recommend the system from 5. (B) to the Board of Education for approval and implementation 6. (A) Review world language offerings currently in place, including the alignment of the current offerings 6. (B) Explore world language offerings at comparable school districts (as determined by the Ohio Department of Education) 6. (C) Create recommendations on how to best expand and align our world language program along with a cost analysis 6. (D) Work with the Board of Education to determine how to implement the recommendations	5. (C) Superintendent, Board of Education 6. (A)-(C) District Academic Council 6. (D) Superintendent, Assistant Superintendent, Board of Education	5. (C) No later than January of 2023 for implementation in the 2023-2024 school year 6. (A)-(C) 2022-2023 school year 6. (D) No later than May of 2023
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7. Explore adding a program to the Four Cities Compact offerings available at Wadsworth High School	7.(A) Review employment data to determine in-demand careers 7. (B) Determine alignment of in-demand careers with career technical education programs allowed by the Ohio Department of Education 7. (C) Survey students to determine interest in potential programs 7. (D) Analyze cost involved with potential programs 7. (E) Make recommendation to the Board of Education on whether to add a new program, and, if the recommendation is to be added, when to begin the program	7. (A)-(D) Director of the Four Cities Compact, Wadsworth High School Administrative Team, Director of Instruction and Professional Development, Assistant Superintendent, Superintendent 7. (E) Superintendent, Board of Education	7. (A)-(D) 2021-2022 school year 7. (E) No later than June of 2022
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WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: Diversity and Inclusion

Vision: The Wadsworth City School District is committed to embracing diversity and inclusion in all that we do. Our goal is to educate, support, and improve diversity and inclusion within our staff and student body. Practices that embrace this vision encompass all areas of our strategic plan.

Funding Source: If additional expenses are necessary to achieve the stated goal in this area, the expenses will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Explore ways to enhance diversity and inclusion within our school district	1. Work with the Diversity and Inclusion Committee to create recommendations and implement practices that enhance diversity and inclusion	1. Diversity and Inclusion Committee, Superintendent, Board of Education	1. January 2021-ongoing

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: Facilities/Safety/Security/Transportation

Vision: Our community has provided our children with phenomenal facilities. We will make sure that we are proactive in keeping the facilities in top shape. While we have designed and implemented comprehensive safety plans and other security measures that align with state/federal requirements and best practices, we will continue to evaluate our plans and processes to ensure our students and staff are in a safe environment and knowledgeable on how to act if they are ever in an emergency situation. We will continue to maintain in a proactive, preventive way our transportation fleet.

Funding Source: The funding sources for the goals below varies. If our community supports goal #1, it will be funded through a ballot initiative. The funding for goals #2-4 not already built into our five-year financial forecast can be found in appendices of this plan.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Build a new Central Intermediate School	1. (A) Follow the timeline approved by the Board of Education in January of 2020 (see appendix A); make adjustments to the timeline as the Board of Education determines necessary	1. (A) Superintendent, Assistant Superintendent, Treasurer	1. (A) January 2021-August 2025
2. Evaluate and upgrade safety and security measures as needed	2. Evaluate safety plans and safety measures that we have in place, at minimum once a year, and make necessary adjustments	2. (A) Assistant Superintendent, building principals and School Resource Officers	2. (A) 2020-2021 school year-ongoing

3. Maintain our buildings and enhance the look of our grounds while remaining within our budget 4. Maintain our transportation fleet 5. Create a master plan to enhance the look of the athletic facility (track stadium, baseball and softball fields) at Wadsworth Middle and High Schools	2. (B) Enhance the security camera system at all school buildings and on all buses 3. Prioritize needs and utilize proactive and preventive maintenance practices (see appendix A for list of projects, costs and funding sources) 4. (A) Utilize proactive and preventive measures in maintaining our transportation fleet 4. (B) Purchase new buses/vehicles based upon the allocations in our five-year financial forecast 5. Create a master plan that includes fencing and signage	2. (B) Technology Department 3. Assistant Superintendent, Supervisor of Facilities and Grounds, custodians, maintenance, building principals, Treasurer 4. (A) Transportation Supervisor and mechanics 4. (B) Assistant Superintendent, Transportation Supervisor, Superintendent and Treasurer 5. Athletic Director, Middle and High School Administrative Teams, coaches, Assistant Superintendent, Superintendent, Treasurer, Board of Education	2. (B) 2021-2023 3. 2020-2021 school year-ongoing 4. (A) 2020-2021 school year-ongoing 4. (B) 2020-2021 school year-ongoing 5. August 2023-May 2024
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WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: Faculty/Staff/Student Personnel

Vision: Our school district exists because of and for our students. We want to continue to ensure we offer our students a well-rounded education that includes a rich array of extracurricular opportunities, while living within our budget. As we partner with parent(s)/guardian(s), the primary educators of their children, we continue to commit to doing our best to attract and retain the most qualified and brightest faculty and staff at all levels in our district.

Funding Source: If additional expenses are necessary to achieve the stated goals in this area, the expenses will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Continue to attract and retain top quality faculty and staff	1. (A) Continually evaluate what we offer our faculty and staff in comparison to similar school districts (as determined by the Ohio Department of Education) and other area school districts 1. (B) Provide support, professional development and an atmosphere of trust and respect for our faculty/staff	1. (A) Superintendent, Assistant Superintendent, Director of Instruction and Professional Development, Director of Student Services, Treasurer 1. (B) Wadsworth Administrative Team	1. (A)-(B) 2021-2025 school year and ongoing
2. Align staffing levels to areas of greatest need	2. Review all staffing levels to ensure alignment with areas of need, including tutors, literacy coaches and high school counselors	2. Wadsworth Administrative Team	2. 2021-2025 school year-ongoing

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: Finance

Vision: Our school district has historically demonstrated a commitment to our community to be good stewards of their money. We will continue to strive to keep our cost per pupil low while balancing the needs of our diverse student population and their academic success. We will regularly review our expenditures to make sure our community is getting the best value for their money. Through open communication, we will make sure our community has access to our financial reports and how we compare to similar school districts in the State of Ohio.

Funding Source: A funding request through a ballot initiative would be needed for goal #3.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Maintain financial credibility	1. (A) Continue district five-year financial forecast 1. (B) Continue yearly audit/financial reporting 1. (C) Continue to keep the Board of Education and Wadsworth community informed on district finances 1. (D) Provide the community with benchmark reports comparing our school district with comparable districts (as determined by the Ohio Department of Education)	1. (A)-(D) Treasurer	1. (A)-(D) 2021-2025 school year-ongoing

2. Continue to evaluate all areas of operation for cost saving measures 3. Evaluate funding ballot initiatives for both the potential Central Intermediate School project and operating funds	2. (A) Continue to address cost containment, efficiency and value through review of purchasing 2. (B) Continue to evaluate staffing levels required in all areas 3. (A) Create recommendation on what type of ballot issue request will meet our needs and when to place the issue on the ballot for our community	2. (A)-(B) Wadsworth Administrative Team 3. (A) Treasurer, Assistant Superintendent, Superintendent, Board of Education	2. (A)-(B) 2021-2025 school year-ongoing 3. (A) January 2021 through April 2021
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WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: School/Community Relations

Vision: Our school district is fortunate that our community supports us at the level they do. Equally important to us is that we continue to return the support to our community by being active participants in community organizations and events. We believe the collaborative partnership between our school district and community is what sets us apart from other school districts, and we affirm our unwavering support of continuing to strengthen this mutual relationship.

Funding Source: If additional expenses are necessary to achieve goal #1, they will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Continue to have a strong district presence in community-related organizations	1. Continue to appoint district personnel to community-related organization boards	1. Wadsworth Administrative Team	1. 2020-2025 school year-ongoing
2. Ensure that our district website is current at all times	2. (A) Review the updating process used for all areas of our website 2. (B) Implement changes where gaps exist	2. (A)-(B) Wadsworth Administrative Team	2. (A)-(B) January 2021-ongoing

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: TECHNOLOGY

Vision: We believe that technology, in the hands of teachers and students, is integral and transformational to all learning. We embrace the fact that technology is always changing, and we pledge to keep our infrastructure and systems current, relevant and easily accessible. Professional development of our staff and ongoing training of our students are both critical components to the implementation of new technologies. We want our teachers and students to be able to think critically about the appropriateness of the tools they employ to communicate, collaborate and create at a high level, both in and out of the classroom.

Funding Source: The source of funding for stated goals in the areas of infrastructure and classroom technology will be the following: Medina County sales tax money, OFCC maintenance fund and the construction fund (see Appendix A of this plan for funding details). The source of funding for the stated goals in the areas of classroom instruction will be the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
Area: Infrastructure			
1. Install a new wireless system for all buildings and renew switch licenses	1. (A) Complete wireless analysis of each building 1. (B) Gather quotes from different vendors 1. (C) Select vendor 1. (D) Apply for E-Rate	1. (A)-(C) Director of Technology 1. (D) Director of Technology and E-Rate Consultant	1. (A)-(D) System installed no later than August of 2024
2. Install new networking switches	2. (A) Gather quotes from different vendors	2. (A)-(B) Network Engineer	2. (A)-(B) 2022

3. Replace the classroom sound system at Isham, Overlook and Valley View Elementary Schools and Wadsworth High School 4. Explore the feasibility of installing an access control system at Franklin Elementary School, Lincoln Elementary School, Central Intermediate School, Wadsworth Middle School and Wadsworth High School 5. Replace batteries in the uninterruptible power supply Area: Classroom Technology 1. Replace remaining Starboards, projectors and Promethean Boards with Clevertouch or better 2. Purchase iPad carts for art and music classrooms	2. (B) Select vendor and complete installation 3. (A) Gather quotes from different vendors 3. (B) Select vendor and complete installation 4. (A) Research different systems and complete a cost analysis 4. (B) Provide recommendation to the Board of Education for consideration 5. Purchase batteries and replace them 1. (A) Gather quotes from different vendors 1. (B) Select vendor and complete installation 2. (A) Gather quotes from different vendors	3. (A)-(B) Director of Technology 4. (A) Director of Technology, Assistant Superintendent, Supervisor of Facilities and Grounds, Treasurer 4. (B) Superintendent, Board of Education 5. Director of Technology 1. (A) Director of Technology 1. (B) Director of Technology and selected vendor 2. (A)-(C) Technology Department	3. (A)-(B) 2024 4. (A)-(B) 2021 5. 2021-2022 1. (A)-(B) 2021-2023 2. (A)-(C) 2021-2023
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Area: Classroom Instruction 1. Explore the concept of adding a technology integration specialist position(s) 2. Explore the concept of paying for certified staff to become Google Certified	2. (B) Select vendor and purchase devices 2. (C) Inventory, configure and deploy the devices 1. (A) Define the responsibilities of the position, how the job would be structured, how many positions would be needed to carry out the responsibilities across all eight (8) buildings, and complete a cost analysis 1. (B) Create a job description and recommendation for the Board of Education to consider 2. (A) Create a proposal, including a cost benefit analysis, that details how this concept would be implemented 2. (B) Submit the proposal to the Board of Education for consideration	1. (A) Director of Technology, Technology Committee 1. (B) Director of Technology, Assistant Superintendent, Superintendent, Technology Committee, Board of Education 2. (A) Director of Technology, Technology Committee, Treasurer 2. (B) Director of Technology, Technology Committee, Treasurer, Superintendent, Board of Education	1. (A) 2021-2022 school year 1. (B) No later than May of 2022 2. (A)-(B) 2022-2023 school year
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Appendix A

The following information provides an overview of the Medina County sales tax, OFCC maintenance and construction fund dollars along with the anticipated expenses that will come from each account based upon the Strategic Plan 2021-2025. It should be noted that the costs built into the Strategic Plan 2021-2025 that will come from these accounts may change depending on the availability of the funds, as listed below (e.g., we may have to shift a construction fund expense to an OFCC maintenance or sales tax expense if the construction fund money is not available and the project needs to be completed prior to the availability of the construction fund money).

<u>Account:</u>	<u>Current Balance:</u>	<u>Allowable Use:</u>
Sales Tax (071)	\$2,364,000	Medina County sales tax dollars must be used for permanent improvements. These would include constructing or equipping a school district facility. This includes, but is not limited to, buses, vehicles, textbooks, technology.
OFCC Maintenance (034)	\$2,345,000	The maintenance plan shall be used for the maintenance and repair of completed facilities including preventative maintenance, periodic repairs, and replacement of facility components. Routine janitorial, utility cost, supplies and personnel associated with day-to-day housekeeping are not allowable uses of the maintenance fund.

Per decisions made by the Wadsworth City School District Board of Education in 2015, both of these accounts need to have a reserve, at minimum, of \$1,500,000.00.

The Sales Tax fund received \$2,401,530 in the most recent calendar year (2020). The Districts textbook adoptions through FY 2023 are scheduled to be paid out of the Sales Tax fund. This expenditure is between \$600,000 and \$700,000 annually depending on the textbook adoption cycle that can be found in the district's five year forecast assumptions. In addition, the Sales Tax fund has an annual commitment of \$340,783 to the OFCC Maintenance fund (see below.)

Our OFCC Maintenance fund receives \$340,783.00 per year (transferred from the sales tax revenue). Of this, annually we spend \$79,617.00 on our HVAC Preventive Maintenance contract. This leaves \$261,166.00 each year for further preventive maintenance expenses associated with Isham, Overlook, Valley View or Wadsworth High School.

Appendix A

Finally, once close-out on the new buildings is complete, we anticipate receiving \$1,402,000 from the State of Ohio when we complete the close-out process with the Ohio Facilities Construction Commission (OFCC). In addition, the City of Wadsworth will reimburse the school district for the overage on the community center portion of the project as well. We are permitted to use this money in accordance with the ballot language that was written in 2008. The language is as follows: "Shall bonds be issued by the Wadsworth City School District for the purpose of constructing, furnishing, equipping, adding to, renovating, remodeling and otherwise improving school district buildings and facilities and acquiring, clearing and improving their sites?"

OFCC Maint. Fund Expenses		Projected	Projected	Projected	Projected	Projected
<u>Building</u>	<u>Description</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
WHS, Ish, OV, VV	Asphalt/Concrete	\$18,000	\$18,000	\$18,000	\$18,000	\$18,000
WHS	Reseal Terrazzo			\$28,000		
WHS	Security Cameras	\$181,000				
Ish, OV, VV	Security Cameras		\$115,000			
WHS, Ish, OV, VV	Replacement - Classroom Sound Systems		\$225,000			
Total		\$199,000	\$358,000	\$46,000	\$18,000	\$18,000

Sales Tax Expenses		Projected	Projected	Projected	Projected	Projected
<u>Building</u>	<u>Description</u>	<u>2021</u>	<u>2022</u>	<u>2023</u>	<u>2024</u>	<u>2025</u>
WMS	Window Caulking & Expansion Joints		\$58,960			
WMS	LED Classroom/Hallway Lighting		\$41,870			
WMS	Replace Lockers					\$105,686
VV	Add Parking (5 Spots)		\$15,000			
Ish, OV, VV	Courtyard Green Space Solution			\$15,600		
Franklin	Door Hardware Replacements	\$20,000				
WMS/Linc/Franklin	Ashphalt/Concrete	\$27,000	\$27,000	\$27,000	\$27,000	\$27,000
Trans.	Bus Wash Station					
Trans.	Bus Camera System			\$90,000		
Trans.	Lintel Repair Cost			\$150,000		
AWS	AWS Turf Replacement (When Needed)				\$450,000	
WHS	Tennis Courts Cost TBD					
WHS	Track Reseal				\$75,000	
Ish, OV, VV	Clevertouch Boards	\$206,000				
WHS	Clevertouch Boards		\$292,000			
WMS	Security Cameras	\$125,000				
CIS/Linc/Franklin	Security Cameras		\$115,000			
Technology	Network Switch Replacement		\$300,000			
Technology	UPS Batteries	\$25,000	\$25,000			
Technology	Wireless System				\$293,000	
Technology	Art/Music iPad Carts (14 Total)		\$60,000	\$60,000	\$60,000	
Technology	PC Replacement		\$100,000	\$100,000		
Total		\$403,000	\$1,034,830	\$442,600	\$905,000	\$132,686



November 18, 2020

This agreement is between the Northeast Ohio Network for Educational Technology "NEOnet" and Wadsworth City Schools for Equal Level Community Marketplace services under section II of this agreement.

I. TERMS

This Agreement is effective for all services covered herein for the period of January 1, 2021 through December 31, 2023.

II. TOTAL COSTS

License and Subscription Fees (Annual Costs)	Amount
Year One (January 1, 2021 – December 31, 2021)	\$ 6,948.00
Credit for Year One (Paid by NEOnet)	\$ -6,948.00
Year One Total	\$ 0.00
 Years Two & Three – billed annually	 \$ 4,189.00 *
Optional – ELSA (10% of annual subscription cost)	\$ 395.00

* Years two and three annual subscription costs will be based on prior year's expenditures with NEOnet Essential Discount Marketplace (EDM) vendors. Subscription costs will be offset by rebates earned on purchases. Rebates cannot exceed the annual subscription cost. Purchases made on the district's Private Marketplace (ie. Amazon) are not included in the expenditure calculation.

III. GENERAL PROVISIONS

There will be two optional one-year renewals or one two-year renewal. The price will be held firm for the initial 3-year term and subsequent renewals will be subject to a three (3) percent to five (5) percent cost of living increase per renewal period.

IV. FEATURES

- Quote-to-Cart; spot buys and micro purchases
- Shopper, Buyer and Admin Roles
- Search, price comparison and support for ratings/reviews (ELSA)
- Price alerts on add-to-cart (ELSA)
- Real-time search when available for comparison shopping
- Transfer cart to Buyers
- Free-form ordering from Marketplace contracts
- Cart and Supplier level messages, max and min checkout
- Support payment via Purchase Order or Credit Card/Pcard

- Access to all NEOnet Essential Marketplace contracts
- Punchout with Amazon Business (Private Marketplace)
- Workflow configurations with USAS-R

IN WITNESS WHEREOF, the parties have executed this Agreement to be effective on the date first set forth above.

Wadsworth City School

Authorized Signature

Date

Print Name and Title

Northeast Ohio Network for Educational Technology

Authorized Signature

Date

Matthew Gdovin, Executive Director

Print Name and Title

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Use of the Service

Access to Service: Access to the Service is only available to the Customer and the end users ("**Users**") to whom Customer grants access. Upon installation of the Service, Customer will configure the applicable datasource(s) which contain the data to be processed by the Service, as required to turn form submissions in the desired file format and share them with the intended audience. Customer acknowledges that the Service can update the sharing permissions of the relevant Customer's Google Drive files to make them available to the intended audience. Customer is solely responsible for revoking such permissions when desired.

License to Customer: Subject to Customer's compliance with these Terms and the Google Acceptable Use Policy (available at <https://cloud.google.com/terms/aup>), including, without limitation, Customer's payment of all applicable fees, Awesome Gapps hereby grants Customer a limited, revocable, non-transferable non-exclusive, non-sublicensable license to access and use the Service, solely for Customer's own internal use.

Customer is at all times fully responsible and liable for all acts and omissions by Users to whom Customer has granted access to the Service ~~and Customer agrees to indemnify Awesome Gapps for all claims and losses related to any such acts and/or omissions.~~

Awesome Gapps reserves the right to terminate unpaid accounts. Awesome Gapps will provide Customer with prior notice of such termination by email.

Restrictions on Use

Restrictions on Use of Form Publisher: In addition to all other terms and conditions contained herein, you shall not and shall not permit others to:

1. copy, modify, adapt, translate or otherwise create derivative works of the Service;
2. reverse engineer, decompile, disassemble or otherwise attempt to discover the source code of the Service;
3. rent, lease, sell, assign or otherwise transfer rights in or to the Service;
4. remove any proprietary notices or labels from the Service;
5. use, post, transmit or introduce any device, software or routine which interferes or attempts to interfere with the operation of the Service;
6. use the Service for spamming or any other illegal or unauthorized purpose or engage in illegal or deceptive trade practices;
7. otherwise use of the Service in violation of any laws in your jurisdiction (including but not limited to copyright laws);
8. process or store any content on or through the Service that is subject to the International Traffic in Arms Regulations maintained by the Department of State.

This list of prohibitions provides examples and is not complete or exclusive.

If you intend to use the Service for any purpose or in any manner involving Protected Health Information, (as defined in the Health Insurance Portability and Accountability Act ("HIPAA")), it is your responsibility to (a) execute a Business Associate Agreement with Google related to your HIPAA data stored by Google, and (b) execute a Business Associate Agreement with Awesome Gapps related to your HIPAA data stored on the Service.

Awesome Gapps reserves the right to ~~suspend or terminate~~ your access to Service with ~~or without cause and with a 30-day or without~~ notice, for any reason or no reason, or for any action that Awesome Gapps determines is inappropriate or disruptive to the Service or to any other user of this Service. Google may suspend your Google Apps account if: (a) your use of Google Apps is in violation of Google's Acceptable Use Policy, which could disrupt: (i) Google Apps; (ii) other users' use of Google Apps; or (iii) the Google network or servers used to provide Google Apps services; or (b) there is unauthorized third party access to Google Apps.

Awesome Gapps may report to law enforcement authorities any actions that may be illegal, and any reports it receives of such conduct. When legally required or at Awesome Gapps's discretion, Awesome Gapps will cooperate with law enforcement

agencies in any investigation of alleged illegal activity associated with the Service or on the Internet.

Unauthorized use of any trademarked, copyrighted or patented materials contained in the Service may violate certain laws and regulations.

You shall indemnify, defend and hold harmless Awesome Gapps and their respective officers, directors, agents, and employees, from and against any and all liability, suits, claims, losses and damages, and expenses in connection therewith (including reasonable attorneys' fees) which may be imposed on or incurred by Awesome Gapps and their respective officers, directors, agents, and employees, in connection with, or arising out of (i) any claim alleging that Your Content (as defined below) violates any applicable law or regulation, or the copyrights, trademark rights or other rights of any third party, or (ii) the violation of applicable law, negligent acts or omissions or willful misconduct of SCHOOL, its agents, employees, or subcontractors. SCHOOL's obligations under this section of this Agreement shall not exceed 500,000 United States Dollar. In no case, shall any of SCHOOL's board members, officers, employees, contractors, agents, or other individuals be considered personally liable for indemnifying and holding harmless Awesome Gapps, its officers, directors, agents, and employees under this section of this Agreement.

~~You agree to indemnify and hold Awesome Gapps and its officers, directors, employees, affiliates, agents, licensors, and business partners harmless from and against any and all costs, damages, liabilities, and expenses (including attorneys' fees and costs of defense) Awesome Gapps or any other indemnified party suffers in relation to, arising from, or for the purpose of avoiding, any claim or demand from a third party that your use of this Service or the use of Service by any person using your account (including without limitation, Your Content (as defined below)) violates any applicable law or regulation, or the copyrights, trademark rights or other rights of any third party.~~

Suspension

Awesome Gapps reserves the right to suspend or terminate Customer's access to the Service with ~~or without notice, circumstances permitting,~~ if Awesome Gapps reasonably determines that:

- (a) there is a threat or attack on the Service (including a denial of service attack) or other event that may create a risk to the Service, Awesome Gapps, Customer, or any user of the Service;
- (b) Customer's or its users' use of the Service or Customer Content disrupts or poses a security risk to the Service or any user of the Service, may harm Awesome Gapps's systems, or may subject Awesome Gapps or any third party to liability;
- (c) Customer or any User is using the Service for fraudulent or illegal activities;
- (d) subject to applicable law, Customer has ceased to continue Customer's business in the ordinary course, made an assignment for the benefit of creditors or similar

disposition of its assets, or become the subject of any bankruptcy, reorganization, liquidation, dissolution or similar proceeding;

(e) Customer or any User is using the Service or other Awesome Gapps property in breach of this Agreement;

or (f) Customer is in default of its payment obligations hereunder (collectively, "Service Suspensions"). Awesome Gapps will make commercially reasonable efforts, circumstances permitting, to provide written notice of any Service Suspension to Customer, and to provide updates regarding resumption of Customer's access to the Service following any Service Suspension.

Fees, Subscription Term, Termination and Refund

1. Fees. Customer agrees to pay the subscription fee applicable to Customers and its Users use of the Service. Such fees will be paid on a periodic basis as agreed to Awesome Gapps when you registered for the Service. All fees and charges are payable in advance and non-refundable, including in the case of unused subscription periods or after termination or cancellation, unless otherwise disclosed at the time of purchase.

2. Subscription Term. These Terms will remain in effect until the expiration, termination or renewal of your subscription, whichever occurs first.

3. Termination. You may terminate your subscription for convenience at any time during the Term; however, in case of termination for convenience before the end of the Term, all fees associated with your subscription remain due and payable and no refunds of prepaid fees will be paid to you.

4. Refund. Given the nature of the Service, we do not offer a refund or credit on a purchased subscription unless required under applicable consumer law. We will generally not provide refund in the following situations:

- a. You have changed your mind about the Service
- b. You don't need to use the Service anymore
- c. You purchased the Service by mistake
- d. You do not have sufficient expertise to use the Service
- e. You ask for goodwill
- f. You forgot to cancel auto-renewal of the Service
- g. The Service does not meet your expectations

This list is not exhaustive and shall not be construed so as to limit our right to decline refund requests in other situations. Awesome Gapps reserves the right to assess refund requests on a per-request basis.

If Awesome Gapps decides to issue a refund or credit, this will generally be done using the same manner you used to make the purchase. All refund requests should be made in writing by contacting support.

5. In case of non-payment for any reason (including, if applicable, Awesome Gapps's inability to charge your credit card or other payment method for any reason) or any violation of these Terms, Awesome Gapps shall be entitled – without liability – to immediately suspend Customer's and Users' access to the Service. If you purchase your license to use the Service from Awesome Gapps, you hereby expressly agree that Awesome Gapps is permitted to bill you for the applicable fees and any applicable tax ~~and any other charges you may incur in connection with your use of the Service, or charge such fees to your credit card or other payment method designated on your initial registration with the Awesome Gapps at regular intervals for the remainder of the term of these Terms.~~ If you cancel your account at any time, you will not receive any refund.

6. Customer agrees that Customer's paid use of the Service is neither contingent on the delivery of any future functionality or features nor dependent on any oral or written public or private comments made by Awesome Gapps regarding future functionality or features.

Free Tier

If You register for a free tier offer, We will make the Service available to You on a free tier basis until the earlier of (a) the end of the free tier period for which You registered to use the applicable Service, or (b) the start date of any purchased Service subscriptions ordered by You for such Service. YOUR CONTENT ON OUR SYSTEMS OR IN OUR POSSESSION OR CONTROL AND ANY CUSTOMIZATIONS MADE TO THE SERVICE BY OR FOR YOU, DURING THE FREE TIER PERIOD MAY BE PERMANENTLY LOST OR DELETED AT THE END OF THE FREE TIER PERIOD UNLESS YOU PURCHASE A SUBSCRIPTION TO THE SAME SERVICES AS THOSE COVERED BY THE FREE TIER BEFORE THE END OF THE FREE TIER PERIOD. AWESOME GAPPS WILL HAVE NO LIABILITY FOR ANY HARM OR DAMAGE ARISING OUT OF OR IN CONNECTION WITH A FREE TIER OFFER.

Intellectual Property

Customer hereby acknowledges and agrees that, subject to the limited rights granted hereunder, Awesome Gapps (or its licensors) own all legal right, title and interest in and to the Service, including, without limitation, any Intellectual Property Rights or other proprietary rights which exist in the Service (whether such rights are registered or unregistered, and wherever in the world those rights may exist) ("**Our Technology**"). For purposes of these Terms, "Intellectual Property Rights" means, on a worldwide

basis, any and all now known or hereafter known (a) rights associated with works of authorship including copyrights and moral rights, (b) trademark and trade name rights and similar rights, (c) trade secret rights, (d) patent rights and other industrial property rights, (e) intellectual and industrial property rights of every other kind and nature and however designated, whether arising by operation of law or otherwise, and (f) all registrations, applications, renewals, extensions, continuations, divisions, or reissues thereof now or hereafter existing, made, or in force (including any rights in any of the foregoing).

Our Technology may not be copied, modified, reproduced, republished, posted, transmitted, sold, offered for sale, or redistributed in any way without our prior written permission and the prior written permission of our applicable licensors. You must abide by all copyright notices, information, or restrictions contained in or attached to any of Our Technology. Nothing in these Terms of Use grants you any right to receive delivery of a copy of Our Technology or to obtain access to Our Technology except as generally and ordinarily permitted through the Service according to these Terms. Furthermore, nothing in these Terms of Use will be deemed to grant, by implication, estoppel or otherwise, a license to Our Technology. Certain of the names, logos, and other materials displayed on the Service constitute trademarks, trade names, service marks or logos ("**Marks**") of Awesome Gapps or other entities. You are not authorized to use any such Marks. Ownership of all such Marks and the goodwill associated therewith remains with and will inure to us or those other entities. To the extent indicated, any use of third party software provided in connection with the Service will be governed by such third parties' licenses and not by these Terms of Service. Furthermore, any comments, ideas and/or reports about the Service that you provide to us, whether in written or electronic form ("**Feedback**"), shall be considered our proprietary and confidential information, and you hereby irrevocably transfer and assign to us all intellectual property rights embodied in or arising in connection with such Feedback, and any other rights or claims that you may have with respect to any such Feedback.

Ownership & Privacy

As between You and Awesome Gapps, you retain all right, title and interest in any and all data, files, attachments, text, images, personally identifiable information, and other content that You and Your Users upload or submit to the Service (collectively, "**Your Content**"). You may not upload, post or otherwise make available through the Service any material protected by copyright, trademark, or any other proprietary right without the express permission of the owner of such copyright, trademark or other proprietary right owned by a third party, and the burden of determining whether any material is protected by any such right is on you. You shall have sole responsibility for the accuracy, quality, integrity, legality, reliability, appropriateness, and intellectual property ownership or right

to use any and all of Your Content. You represent and warrant that you have all rights, permissions and consents necessary (a) to make Your Content available on or through the Service, and (b) to grant Awesome Gapps the limited rights to use Your Content set forth in these Terms.

You agree that Awesome Gapps may use Your Content to provide the Service and its features, including by making it available for viewing, download and modification by other Users with access rights to Your Content. You hereby grant Awesome Gapps a non-exclusive, perpetual, royalty-free, worldwide license (including the right to sublicense through multiple tiers) to access, use, reproduce, distribute, store, transmit, publicly display, and publicly perform Your Content as required for the purpose of providing the Service to you.

You understand and agree that Awesome Gapps may, notwithstanding any provision of any separate nondisclosure agreement that may have been executed between You and Awesome Gapps, distribute and disclose Your Content (a) to your Users, and (b) to Awesome Gapps's service providers who act on Awesome Gapps's behalf in providing the Service. Awesome Gapps's use and processing of any personally identifiable information you provide through the Service is governed by our Privacy Policy, and our Data Processing Agreement incorporated by referenceannexed to these Terms (see links below), in line with provisions of applicable regulations, including but not limited to the European General Data Protection Regulation 2016 / 679 (GDPR), to the extent applicable. Your use of the Service indicates your acceptance of the terms of our Privacy Policy and our Data Processing Agreement. You can review the most recent version of our Privacy Policy at :

<https://sites.google.com/site/scriptsexamples/available-web-apps/privacy-policy>.

You can review the most recent version of our Data Processing Agreement at: <https://sites.google.com/site/scriptsexamples/available-web-apps/data-processing-agreement>

You hereby consent that, if You choose to become a paying customer of the Service, Awesome Gapps may identify You as a Awesome Gapps customer (using Your name and logo) and generally describe the products or services it provides to You in its promotional materials, presentations, and proposals to other current and prospective customers.

Content Privacy & Data security

While Form Publisher requests permission to access the full contents of users' Drive folders, this is because the Apps Script development framework offers us no workable

alternative of more limited scope. These access rights are required to allow actions performed by the end user, and in no case are the textual contents of users' files transmitted to any third party services outside of the user's direct control or knowledge.

All personally identifiable information that users may keep in files associated with this tool remains in the complete control of those users from a privacy perspective. Unless specifically stated, we store no personally identifiable information in any third party database or file repository.

You can review the list of information that is stored by the Service in the table available at this page, which may be updated from time to time:

<https://support.form-publisher.com/hc/en-us/articles/360001261769--DATA-STORAGE-What-data-is-stored-by-Form-Publisher-and-how-is-it-used->

Confidentiality

"Confidential Information" means all non-public information disclosed in written, oral or visual form by either party (the "disclosing party") to the other (the "receiving party"). Confidential Information may include, but is not limited to, services, pricing information (unless public), computer programs, source code, names and expertise of employees and consultants, know-how, and other technical, business, financial and product development information. Confidential Information does not include any information that the receiving party can demonstrate by its written records (1) was rightfully known to it without obligation of confidentiality prior to its disclosure hereunder by the disclosing party; (2) is or becomes publicly known through no wrongful act of the receiving party; (3) has been rightfully received without obligation of confidentiality from a third party authorized to make such a disclosure; or (4) is independently developed by the receiving party without reference to confidential information disclosed hereunder.

Neither party will use any Confidential Information of the other party except as expressly permitted by this Agreement or as expressly authorized in writing by the disclosing party. The receiving party shall use the same degree of care to protect the disclosing party's Confidential Information as it uses to protect its own Confidential Information of like nature, but in no circumstances less than a reasonable standard of care. The receiving party may not disclose the disclosing party's Confidential Information to any person or entity other than to those of its employees and contractors who: (i) are subject to a written agreement with the receiving party that includes use and confidentiality restrictions that are at least as protective as those set forth in these Terms, and (ii) need access to such Confidential Information solely for the purpose of fulfilling the receiving party's obligations or exercising the receiving party's rights hereunder. The foregoing obligations will not restrict the receiving party from disclosing Confidential Information of the disclosing party: (1) pursuant to the order or requirement of a court, administrative

agency, or other governmental body, provided that the receiving party required to make such a disclosure gives reasonable notice to the disclosing party prior to such disclosure; and (2) on a confidential basis to its legal and financial advisors.

Warranty Disclaimer

THE SERVICE IS PROVIDED ON AN "AS IS" BASIS, WITHOUT WARRANTIES OF ANY KIND, EITHER EXPRESS OR IMPLIED, INCLUDING, WITHOUT LIMITATION, IMPLIED WARRANTIES OF TITLE, MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE OR NON-INFRINGEMENT. AWESOME GAPPS MAKES NO WARRANTY THAT (I) THE SERVICE IS FREE OF VIRUSES OR OTHER HARMFUL COMPONENTS; (II) THE SERVICE WILL BE ERROR-FREE OR UNINTERRUPTED (INCLUDING, WITHOUT LIMITATION, INTERRUPTIONS THAT OCCUR IN THE CONTEXT OF REGULARLY SCHEDULED MAINTENANCE); (III) ANY INFORMATION OR ADVICE OBTAINED BY YOU IN CONNECTION WITH THE SERVICE WILL BE ACCURATE OR COMPLETE; OR (IV) THE RESULTS OF USING THE SERVICE WILL MEET YOUR REQUIREMENTS. SOME STATES DO NOT ALLOW EXCLUSION OF AN IMPLIED WARRANTY, SO THIS DISCLAIMER MAY NOT APPLY TO CUSTOMER.

Limitation of Liability

IN NO EVENT SHALL AWESOME GAPPS BE LIABLE FOR ANY CONSEQUENTIAL, INCIDENTAL, INDIRECT, SPECIAL, PUNITIVE, OR OTHER LOSS OR DAMAGE WHATSOEVER (INCLUDING BUT NOT LIMITED TO LOSS OF DATA, LOSS OF BUSINESS PROFITS, BUSINESS INTERRUPTION, COMPUTER FAILURE, LOSS OF BUSINESS INFORMATION), ARISING OUT OF OR CAUSED BY YOUR USE OF OR INABILITY TO USE THE SERVICE, EVEN IF AWESOME GAPPS HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGE. YOUR SOLE AND EXCLUSIVE REMEDY FOR ANY DISPUTE WITH AWESOME GAPPS RELATED TO ANY OF THE SERVICE SHALL BE TERMINATION OF SUCH SERVICE. IN NO EVENT SHALL AWESOME GAPPS' ENTIRE LIABILITY TO YOU IN RESPECT OF ANY SERVICE, WHETHER DIRECT OR INDIRECT, EXCEED THE FEES PAID BY YOU TOWARDS SUCH SERVICE. SOME STATES DO NOT ALLOW THE LIMITATION OR EXCLUSION OF LIABILITY FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES, SO THE LIMITATIONS OR EXCLUSIONS IN THIS PARAGRAPH MAY NOT APPLY TO CUSTOMER.

IN CASE OF A BREACH OF YOUR PERSONAL DATA ARISING FROM A PAYMENT PROCESSOR'S DEFAULT, AWESOME GAPP'S ENTIRE LIABILITY TO YOU FOR THIS BREACH SHALL NOT EXCEED 5 TIMES THE FEES PAID BY AWESOME GAPPS TO SUCH PAYMENT PROVIDER TO PROCESS YOUR TRANSACTIONS IN THE TWELVE (12) MONTHS IMMEDIATELY PRECEDING THE EVENT GIVING RISE TO SUCH LIABILITY. SOME STATES DO NOT ALLOW THE LIMITATION OR

EXCLUSION OF LIABILITY FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES, SO THE LIMITATIONS OR EXCLUSIONS IN THIS PARAGRAPH MAY NOT APPLY TO CUSTOMER.

Other Terms

Except for payment obligations, neither party shall be liable to the other party or any third party for failure or delay in performing its obligations under these Terms when such failure or delay is due to any cause beyond the control of the party concerned, including, without limitation, acts of God, acts of government, fire, or flood, provided that upon cessation of such events such party shall thereupon promptly perform or complete the performance of its obligations hereunder.

These Terms, their interpretation, performance or any breach thereof, will be construed in accordance with, and all questions with respect thereto will be determined by, the laws of the State of OhioLuxembourg. Both parties hereby irrevocably submit any disputes under these Terms to the jurisdiction of the courts located in the State of OhioLuxembourg.

Customer:

WADSWORTH CITY SCHOOLS

625 BROAD ST., WADSWORTH, OH 44281

Name:

Signature:

Title:

Date: 3 November 2020

RESOLUTION TO APPROVE CONTINGENCY FEE AGREEMENT AND AUTHORIZE LITIGATION

WHEREAS the vaping epidemic among our Nation's students has increased at an alarming rate.

WHEREAS, through their deceptive marketing targeted at students, vaping companies have misled a new generation of students into becoming addicted to nicotine.

WHEREAS the nicotine in vaping products is not only extremely addictive but also negatively affects the development of our students.

WHEREAS a large burden of this student vaping epidemic has been placed upon our Nation's schools including, but not limited to, the Wadsworth City School District.

WHEREAS, in 2019, the law firm of Frantz Law Group, APLC filed a mass-action lawsuit against JUUL Labs, Inc. on behalf of a number of California schools in the case captioned *In re: Juul Labs, Inc. Marketing, Sales Practices & Products Liability Litigation*, United States District Court for the Northern District of California Case No. 3:19-md-2913-WHO ("Action").

WHEREAS, since 2019, schools throughout the Nation have joined in the Action.

WHEREAS the Action seeks to recover damages on behalf of schools to address the health issues caused by the vaping epidemic.

WHEREAS more information about the Action can be found at ohioschoolsagainstuul.com.

WHEREAS, on October 23, 2020, the Honorable Judge William H. Orrick, III ruled that the Action may move forward with a trial date currently set for January 2022.

WHEREAS the law firms of McGown & Markling Co., L.P.A. and Frantz Law Group, APLC ("Law Firms") have entered into an exclusive non-reciprocal co-counsel agreement to facilitate Ohio schools joining the Action.

WHEREAS the Law Firms have offered to represent the Wadsworth City School District in joining the Action pursuant to a contingency fee agreement, a copy of which is attached hereto and incorporated herein.

WHEREAS the contingency fee agreement clearly provides that the Wadsworth City School District **shall not be charged any fees, costs, and/or expenses if there is no recovery** on behalf of the Wadsworth City School District.

WHEREAS a nominal amount of school personnel time is anticipated for the Wadsworth City School District to participate in the Action.

WHEREAS the Law Firms have provided the Wadsworth City School District with a sample complaint to be filed in the appropriate United States District Courts, a copy of which is maintained by the Superintendent and Treasurer.

Resolution to Approve Contingency Fee Agreement and Authorize Litigation

WHEREAS the bellwether filing deadline for joining the Action is December 15, 2020.

WHEREAS the notice requirements of R.C. 121.22, and applicable laws were complied with for this meeting.

WHEREAS all formal action concerning and relating to the adoption of the instant resolution were taken in an open meeting and all deliberations that resulted in such formal action were in meetings open to the public in compliance with the law.

NOW THEREFORE BE IT RESOLVED THAT the Wadsworth City School District approves and enters into the contingency fee agreement, a copy of which is attached hereto and incorporated herein, with the Law Firms.

NOW THEREFORE BE IT FURTHER RESOLVED THAT the Wadsworth City School District directs the Treasurer, Superintendent, and Board President to execute the contingency fee agreement and deliver the same to the Law Firms on behalf of the Wadsworth City School District and pursuant to the instant resolution.

NOW THEREFORE BE IT FURTHER RESOLVED THAT the Law Firms are authorized to file the appropriate complaint in the appropriate United States District Courts and to advocate on behalf of the Wadsworth City School District.

NOW THEREFORE BE IT FURTHER RESOLVED THAT the instant resolution shall be in full force and effect from and immediately upon its adoption by the Wadsworth City School District.

The resolution was _____ on _____, 2020.

Attest: _____
Treasurer President

CERTIFICATE

The undersigned Treasurer of the Wadsworth City School District hereby certifies that the foregoing is a true and accurate copy of the resolution duly adopted by the Wadsworth City School District on _____, 2020.

Treasurer

Resolution to Approve Contingency Fee Agreement and Authorize Litigation

ATTORNEY-CLIENT CONTINGENCY FEE AGREEMENT

This Attorney-Client Contingency Fee Agreement (“Agreement”) is entered into by and between the Wadsworth City School District (“Client”) and the law firms of McGown & Markling Co., L.P.A. and Frantz Law Group, APLC (collectively, “Attorneys”) and encompasses the following provisions:

1. **CONDITIONS.** This Agreement shall not take effect, and Attorneys shall have no obligation to provide legal services, until Client returns a signed copy of this Agreement.
2. **SCOPE AND DUTIES**
 - A. Client hires Attorneys to provide legal services in connection with pursuing claims for damages associated with the JUUL[®] and Electronic Cigarette (e-cigarette) mass action/multidistrict litigation (“Action”).
 - B. Attorneys shall provide those legal services reasonably required to represent Client in the Action.
 - C. Attorneys shall take reasonable steps to keep Client informed of progress in the Action.
 - D. Attorney shall take reasonable steps to respond to Client’s inquiries.
 - E. Client shall be truthful with Attorneys.
 - F. Client shall cooperate with Attorneys. For example, while Attorneys have already provided Client with a sample federal complaint, Client shall cooperate in providing Attorneys with all information needed to tailor the complaint to the unique facts of Client on or before November 30, 2020, in order to meet the bellwether filing deadline of December 15, 2020. While attempts shall be made to include Client in the Action after November 30, 2020, no guarantees are made to Client as to whether any post-December 15, 2020 complaints shall be filed by Attorneys in the Action. And, at this time, no initial complaints shall be made by Attorneys after January 31, 2021, as the trial date in the Action is currently set for January 2022.
 - G. Client shall keep Attorneys informed of developments.
 - H. While Attorneys may assist in negotiating liens, Attorneys shall not litigate liens.

3. **LEGAL SERVICES SPECIFICALLY EXCLUDED**

- A. Unless otherwise agreed in writing by Client and Attorneys, Attorneys **shall not** provide legal services with respect to defending any legal proceeding or claim against the Client commenced by any person before any federal or state administrative or governmental agency, department, and/or board unless such proceeding and/or claim is filed against Client in the Action. However, with Client's permission, Attorneys may elect at their sole discretion to appear at such administrative proceedings to protect Client's rights.
- B. If Client wishes to retain Attorneys to provide any legal services not provided under this Agreement for additional compensation, a separate written agreement between Attorneys and Client shall be required. For example, Client may separately retain McGown & Markling Co., L.P.A. through the School Law HotlineSM Agreement and no work spent on the Action shall be applied to such a separate written agreement.

4. **AUTHORIZED REPRESENTATIVES**

- A. **CLIENT REPRESENTATIVES.** Client designates the Superintendent and/or the Superintendent's Designee as the authorized representative(s) to direct Attorneys and to be the primary individual(s) to communicate with Attorneys regarding the Action. The designation is intended to establish a clear line of authority and to minimize potential uncertainty but **shall not** to preclude communication between Attorneys and other representatives of Client.

- B. **ATTORNEYS REPRESENTATIVES**

- (1) As there is no reciprocal referral agreement between the law firms of McGown & Markling Co., L.P.A. and Frantz Law Group, APLC; Matthew John Markling, Danielle Schantz, and Benjamin J. Miller of McGown & Markling Co., L.P.A. shall be primarily responsible for work on the Action in the State of Ohio, as well as the United States District Courts for the Northern and Southern Districts of Ohio, either performing the work themselves and/or delegating the work to others as may be appropriate and within the limited of the applicable codes of professional responsibility. Matthew John Markling of McGown & Markling Co., L.P.A. shall also submit a *pro hac vice* application for the United States District Court for the Northern District of California upon transfer of the Action from the United States District Courts for the Northern and Southern Districts of Ohio.
 - (2) As there is no reciprocal referral agreement between the law firms of McGown & Markling Co., L.P.A. and Frantz Law Group, APLC; James Frantz, William Shinoff, and Regina Bagdasarian of Frantz Law Group,

APLC shall be primarily responsible for work on the Action in the United States District Court for the Northern District of California and any other non-State of Ohio consolidated venue/jurisdiction, either performing the work themselves and/or delegating the work to others as may be appropriate and within the limited of the applicable codes of professional responsibility.

- (3) McGown & Markling Co., L.P.A. and Frantz Law Group, APLC shall actively participate in the Action.
- (4) McGown & Markling Co., L.P.A. and Frantz Law Group, APLC assume joint responsibility for the representation of Client.
- (5) McGown & Markling Co., L.P.A. and Frantz Law Group, APLC shall both be available for consultation with Client.

5. FEES

- A. **Twenty Percent (20%) Contingency Fee.** For any recovery within three hundred sixty four (364) days of filing the initial complaint, Client shall pay fifteen percent (15%) to the Frantz Law Group, APLC and five percent (5%) to McGown & Markling Co., L.P.A. of any monetary and/or non-monetary settlement and/or recovery that Attorneys obtain for Client in the event of settlement, trial, and/or appeal. If money recovered from Defendants is less than twenty percent (20%) of the value of any non-monetary settlement or recovery, Client is not responsible for paying Attorneys any money other than what has been recovered from Defendants. **Client shall not be charged any fees if there is no recovery.** While all litigation and other expenses shall be deducted from the recovery, **Client shall not be liable for any costs and/or expenses if there is no recovery.** All litigation and other expenses shall be deducted from the recovery. As contingency fee rates are not set by law, the instant contingency fees been negotiated by the Attorneys and Client. And Client agrees that the twenty percent (20%) contingency fee is reasonable and understands that the customary constituency fee in similar cases is forty percent (40%) after all litigation and other expenses are deducted. By executing this Agreement, Client gives written consent that the fees shall be divided and that the division of fees shall be in proportion to the services to be performed by Attorneys and that Attorneys shall assume joint responsibility for the representation of Client.
- B. **Twenty-Five Percent (25%) Contingency Fee.** For any recovery after three hundred sixty four (364) days of filing the initial complaint, Client shall pay eighteen and three-fourths percent (18.75%) to the Frantz Law Group, APLC and six and one-fourth percent (6.25%) to McGown & Markling Co., L.P.A. of any monetary and/or non-monetary settlement and/or recovery that Attorneys obtain for Client in the event of settlement, trial, and/or appeal. If money recovered from

Defendants is less than twenty-five percent (25%) of the value of any non-monetary settlement or recovery, Client is not responsible for paying Attorneys any money other than what has been recovered from Defendants. **Client shall not be charged any fees if there is no recovery.** While all litigation and other costs and expenses shall be deducted from the recovery, **Client shall not be liable for any costs and/or expenses if there is no recovery.** As contingency fee rates are not set by law, the instant contingency fees been negotiated by the Attorneys and Client. And Client agrees that the twenty-five percent (25%) contingency fee is reasonable and understands that the customary constituency fee in similar cases is forty percent (40%) after all litigation and other expenses are deducted. By executing this Agreement, Client gives written consent that the fees shall be divided and that the division of fees shall be in proportion to the services to be performed by Attorneys and that Attorneys shall assume joint responsibility for the representation of Client.

- C. **Gross Recovery.** All litigation and other expenses shall be deducted after the contingent fee is calculated – i.e., the “Gross Recovery.”
- (1) The term “Gross Recovery” shall include, without limitation, the then present value of any monetary payments agreed or ordered to be made by the adverse parties or their insurance carriers as a result of the Action, whether by settlement, arbitration award, court judgment (after all appeals exhausted), or otherwise. Any statutory attorneys’ fee paid by Defendants shall be included in calculating the Gross Recovery.
 - (2) “Gross Recovery,” if by settlement, also includes (1) the then-present value of any monetary payments to be made to Client; and (2) the fair market value of any non-monetary property and/or services to be transferred and/or rendered for the benefit of Client; and (3) any Attorneys’ fees and costs recovered by Client as part of any cause of action that provides a basis for such an award. “Recovery” may come from any source, including, but not limited to, the adverse parties to Client and/or their insurance carriers and/or any third party, whether or not a party to formal litigation. The contingent fee is calculated by multiplying the recovery by the fee percentage. This calculation is performed on the gross recovery amount before the deduction of expenses as discussed above.
 - (3) Gross Recovery, except in the case of a settlement, does not contemplate nor include any amount or value for injunctive relief or for the value of an abatement remedy which may be obtained in a final arbitration award or court judgment.
 - (4) Client **shall not** be obligated to pay Attorneys unless Attorneys are successful in collecting a monetary recovery on Client’s behalf as a result of the Action.

- (a) If, by judgment, Client is awarded in the form of property and/or services ("In Kind"), the value of such property and services **shall not** be included for purposes of calculating the Gross Recovery.
 - (b) If, by judgment, there is **no** money recovery and Client receives In Kind relief, Attorneys acknowledge that Client is not obligated to pay Attorneys' fees from public funds for the value of the In Kind relief. In the event of In Kind relief, by judgment, Attorneys' sole source of recovery of contingent fees shall come from a common fund and/or court ordered attorneys' fees.
 - (c) Client agrees Defendant shall pay all Attorneys' fees in a settlement that includes nonmonetary value. Client understands that Attorneys have and shall invest resources into prosecuting the Action on behalf of Client and agrees to make a good faith effort to include Attorneys' fees as part of the terms of any settlement and/or resolution of the Action.
 - (d) If Client and Attorneys disagree as to the fair market value of any non-monetary property and/or services as described above, Attorneys and Client agree that a binding appraisal shall be conducted to determine this value.
- (5) It is possible that payment to Client by the adverse parties to the Action and/or their insurance carrier(s) and/or any third-party may be deferred, as in the case of an annuity, a structured settlement, and/or periodic payments. In such event, Gross Recovery shall consist of the initial lump sum payment plus the present value (as of the time of the settlement) of the total of all payments to be received thereafter. The contingent fee is calculated, as described above, by multiplying the Gross Recovery by the fee percentage. Attorneys' fees shall be paid out of the initial lump-sum payment if there are sufficient funds to satisfy Attorneys' fee. If there are insufficient funds to pay Attorneys' fees in full, from the initial lump sum payment, the balance owed to Attorneys shall be paid from subsequent payments to Client before there is any distribution to Client.

D. **Reasonable Fee If Contingent Fee Is Unenforceable Or If Attorneys Are Discharged Before Any Recovery.** In the event that the contingent fee portion of this Agreement is determined to be unenforceable for any reason or Attorneys are prevented from representing Client on a contingent fee basis, Client agrees to pay a reasonable fee for the services rendered. If the parties are unable to agree on a reasonable fee for the services rendered, Attorneys and Client agree that the fee shall be determined by a mutually agreed upon fee arbitration program. In any event, Attorneys and Client agree that the fee determined by arbitration **shall not** exceed twenty-five percent (25%) of the Gross Recovery.

- E. **No General Fund Payments.** Notwithstanding any other provision in this agreement, in no event shall Client be required to pay legal fees out of any fund other than the monies recovered from Defendants in this litigation. Under no circumstances shall Client's general funds be obligated to satisfy the contingent Attorneys' fees as a result of this case or this Agreement.
- F. **Disbursement and Closing Statement:** If Attorneys become entitled to compensation under this Agreement and Attorneys will be disbursing funds, Attorneys shall prepare a closing statement and shall provide Client with that statement at the time of or prior to the receipt of compensation under this Agreement. This closing statement shall specify the manner in which the compensation was determined under this Agreement, any costs and expenses deducted by Attorneys from the judgment and/or settlement involved, and the actual division of Attorneys' fees.
6. **COSTS AND EXPENSES.** In addition to paying legal fees, Client shall reimburse Attorneys for all costs and expenses, which includes but is not limited to the following: process servers' fees, fees fixed by law or assessed by courts or other agencies, court reporters' fees, long distance telephone calls, messenger and other delivery fees, parking, investigation expenses, consultants' fees, expert witness fees, and other similar items, incurred by Attorneys. The costs/expenses incurred that Attorneys advance shall be owed in addition to Attorneys' fees and Client shall reimburse those costs/expenses after Attorneys' fees have been deducted. **Client shall not be charged any costs and/or expenses if there is no recovery.** While all litigation and other costs and expenses shall be deducted from the recovery, **Client shall not be liable for any costs and/or expenses if there is no recovery.** In the event the recovery is less than incurred costs and expenses, Client **shall not** be required to reimburse Attorneys for costs and expenses above and beyond the recovery, and fees.
- A. **SHARED EXPENSES.** Client understands that Attorneys may incur certain expenses that jointly benefit multiple clients, including, for example, expenses for travel, experts, and copying. Client agrees that Attorneys shall divide such expenses equally, or pro rata, among such clients, and deduct Client's portion of those expenses from Client's share of any recovery.
- B. **FEDERAL MDL AND STATE COORDINATION COMMON BENEFIT FEES.** Members of Attorneys frequently serve on plaintiffs' management or executive committees in MDL and/or the California state court coordinated proceedings and perform work which benefits Attorneys' clients as well as clients of other Attorneys involved in similar litigation. As a result, the court or courts where the cases are pending may order that Attorneys are to receive additional compensation for Attorneys time and effort which has benefitted all claimants. Compensation for this work and effort, which is known as "common benefit," may be awarded to Attorneys by a court or courts directly from the assessments

paid by Client and others who have filed claims in this litigation, and **shall not** in any way reduce the amount of fees owed under this Agreement.

7. **LIEN.** In the event any third party attempts to lien any proceeds recovered from a recovery in the Action, Client hereby grants, and agrees, **TO THE EXTENT PERMITTED BY APPLICABLE LAW**, that Attorneys hold, a first priority and superior lien on any and all proceeds recovered from Defendants in the Action in the amount of the Attorneys' fees and costs that the Attorneys are entitled to under this Agreement. This lien right is limited to only those monies recovered from Defendants and in no way affects any other rights of Client in any way whatsoever.
8. **DISCHARGE AND WITHDRAWAL**
 - A. Client may discharge Attorneys at any time. After receiving notice of discharge, Attorneys shall stop services on the date and to the extent specified by the notice of discharge, and deliver to Client all evidence, files, and work product for the Action. This includes any computerized indices, programs, and document retrieval systems created or used for the Action.
 - B. Attorneys may withdraw with Client's consent or for good cause. Good Cause includes Client's breach of this Agreement, Client's refusal to cooperate with Attorneys, and/or any other fact or circumstance that would render Attorneys continuing representation unlawful and/or unethical. Attorneys may also discharge Client if Client at any time is dishonest with Attorneys, and/or fails to provide relevant information to Attorneys.
9. **ARBITRATION OF DISPUTES.** Attorneys and Client agree that should any dispute arise between them, they must be mediated first, before any claims are filed. Specifically, any and all disputes, controversies or claims arising out of, or related to this Agreement and/or Attorneys' representation of Client, including claims of malpractice (collectively referred to herein as "Dispute" or "Disputes"), shall be submitted to a mutually agreed upon fee arbitration program. No petition for arbitration can be filed until after this agreed-upon mediation has occurred, and any petition for arbitration (or litigation) filed prior to conclusion of this mediation shall be subject to dismissal, pursuant to this Agreement. Client shall pay one-half of the actual cost of the mediation, but each party shall be responsible for their own attorneys' fees and preparation costs. The parties agree that any Dispute, whether submitted to mediation or not, **shall not** be litigated in court. Rather, any Dispute, which is specifically defined above to include claims of malpractice, shall be submitted to by a mutually agreed upon fee arbitration program. By signing this Agreement, Client and Attorneys agree to arbitration and waive the right to a court or jury trial and the right to appeal. Any Disputes shall be decided in Akron, Ohio applying Ohio law. Client is not waiving rights to arbitration before any bar association.
10. **AUTHORITY OF ATTORNEYS.** Attorneys may, with prior Client approval, associate co-counsel if Attorneys believe it advisable and/or necessary for the proper handling of

Client's claim, and expressly authorizes Attorneys to divide any Attorneys' fees that may eventually be earned with co-counsel so associated for the handling of Client's claim. Attorneys understand that the amount of attorneys' fees which Client pays **shall not** be increased by the work of co-counsel associated to assist with the handling of Client's claim, and that such associated co-counsel shall be paid by the Attorneys out of the attorneys' fees Client pays to Attorneys.

11. **DISCLAIMER OF GUARANTEE.** Nothing in this Agreement and nothing in Attorneys' statements to Client shall be construed as a promise or guarantee about the outcome of Client's matter. Attorneys make no such promises and/or guarantees. Attorneys' comments about the outcome of Client's matter are expressions of opinion only.
12. **MULTIPLE REPRESENTATIONS.** Client understands that Attorneys do or may represent many other individuals/entities with actual and/or potential litigation claims. Attorneys' representation of multiple claimants at the same time may create certain actual and/or potential conflicts of interest in that the interests and objectives of each client individually on certain issues are, or may become, inconsistent with the interests and objectives of the other. Attorneys are governed by specific rules and regulations relating to Attorneys' professional responsibility in Attorneys representation of clients, and especially where conflicts of interest may arise from Attorneys representation of multiple clients against the same or similar Defendants, Attorneys are required to advise Attorneys' clients of any actual or potential conflicts of interest and obtain their informed written consent to Attorneys representation when actual, present, and/or potential conflicts of interest exist. By signing this Agreement, Client is acknowledging that they have been advised of the potential conflicts of interest which may be or are associated with Attorneys representation of Client and other multiple claimants and that Client nevertheless wants the Attorneys to represent Client, and that Client consents to Attorneys representation of others in connection with the Action. Attorneys strongly advise Client, however, that Client remains completely free to seek other legal advice at any time even after Client signs this Agreement.
13. **AGGREGATE SETTLEMENTS.** Often times in cases where Attorneys represent multiple clients in similar litigation, the opposing parties and/or Defendants attempt to settle and/or otherwise resolve Attorneys' cases in a group or groups, by making a single settlement offer to settle a number of cases simultaneously. There exists a potential conflict of interest whenever a lawyer represents multiple clients in a settlement of this type because it necessitates choices concerning the allocation of limited settlement amounts among the multiple clients. However, if all clients consent, a group settlement can be accomplished and a single offer can be fairly distributed among the clients by assigning settlement amounts based upon the strengths and weaknesses of each case, the relative nature, severity, and extent of injuries, and individual case evaluations. In the event of a group or aggregate settlement proposal, Attorneys may implement a settlement program, overseen by a referee and/or special master, who may be appointed by a court, designed to ensure consistency and fairness for all claimants, and which shall assign

various settlement values and amounts to each client's case depending upon the facts and circumstances of each individual case. Client authorizes Attorneys to enter into and engage in group settlement discussions and agreements which may include Client's individual claims. Although Client authorizes Attorneys to engage in such group settlement discussions and agreements, Client shall still retain the right to approve, and Attorneys are required to obtain Client's approval of, any settlement of Client's case.

14. **EFFECTIVE DATE AND TERM.** This Agreement shall take effect upon execution by both Client and Attorneys.
15. **COUNTERPARTS.** This Agreement may be executed in one or more counterparts, each of which shall be deemed an original, and all of which, taken together, shall constitute one and the same instrument. Facsimile or pdf versions of this Agreement shall have the same force and effect as signature of the original.

The above is approved and agreed upon by all parties.

[SIGNATURE PAGE FOLLOWS]

FOR MCGOWN & MARKLING CO., L.P.A.:

/s/ Matthew John Markling
Matthew John Markling

FOR FRANTZ LAW GROUP, APLC:

/s/ William B. Shinoff
William B. Shinoff

FOR THE WADSWORTH CITY SCHOOL DISTRICT:

President*

Treasurer/CFO*

Superintendent/CEO*

Authorized Pursuant to Resolution No. _____

* This Agreement has no legal effect absent Board approval.

COST/BENEFIT ANALYSIS

Description of new program, course, or service:

The Math Department is recommending that the course Honors Algebra II/Trig with Limits be added to our curriculum offerings beginning in the 2021-2022 school year.

Clearly stated goals and objectives:

The target audience for this course is high achieving freshmen students who are currently in Honors Geometry. We are anticipating having just 1 section of this class next year. This class would essentially be a pre-calculus course that is heavy on trigonometry. The students who take Honors Algebra II/Trig with Limits as a sophomore would then be able to take AP Calculus as a junior. We would then want to offer a Calc B/C or a Multivariable Calculus course for them to take their senior year.

Impact on staffing:

There will be no impact on staffing.

Provisions for In-service:

No in-service is needed.

Impact on other programs, services, courses:

Previously, all students with A's or B's in Honors Algebra and Honors Geometry would be recommended to take Honors Algebra II/Trig. By offering a Honors Algebra II/Trig with Limits course, it would just decrease the number of Honors Algebra II/Trig classes by 1 and then the highest achieving Honors Geometry students would be recommended to take Honors Algebra II/Trig with Limits.

Description of the evaluation process:

The Math Department is on cycle this year for new math textbooks. We would look for a Pre-calculus text that has a heavy concentration on Trigonometry.

Involvement of those affected by the implementation:

Teachers - At this point, Mr. AJ Hanna would like to teach Honors Algebra II/Trig with Limits. He has been in contact with two different schools that currently have this course. All of the materials for this course would be available with the purchase of a textbook that meets the requirements of this course. Like I previously stated, we would be looking for a Pre-calculus text that has a heavy concentration on Trigonometry.

Students- no change

Tangible/Intangible Costs:

Tangible: Purchase of approximately 30 textbooks.

Intangible: The time it will take the teacher to prepare for a new prep since this class has never been offered here before.

Tangible/Intangible Benefits:

By offering Honors Algebra II/Trig with Limits, the high achieving freshmen Honors Geometry students will be able to take Honors Algebra II/Trig with Limits their sophomore year, AP Calc their junior year, and then be able to take either a Calc B/C or a Multivariable Calculus course as a senior. By having a Calc B/C or a Multivariable Calculus course offered in the 2023-2024 school year, this would also offer a course for the 8th grade Honors Geometry students to be able to take. For the 8th grade Honors Geometry students, who are 2 years advanced, there has not always been an option for them their senior year. For example...If they take Honors Geometry as an 8th grader, Honors Algebra II/Trig as a freshmen, Honors Analysis as a sophomore, and AP Calc and possibly AP Stats as a junior, there wasn't another math offering for their senior year. If we can offer AP Calc B/C or a Multivariable Calculus course, they could take that as a senior.

The other benefit to offering Honors Algebra II/Trig with Limits is that it would take the highest achieving students out of the Honors Algebra II/Trig classes and into Honors Algebra II/Trig with Limits. This would allow the teachers to be able to tailor the Honors Algebra II/Trig material more to the students who would be closer to the same level. This would hopefully alleviate some of the level changes from Honors Algebra II/Trig into Academic Algebra 2.

COST/BENEFIT ANALYSIS

Description of new program, course, or service:

The science department would like to offer a set of new courses (Earth Science I & II) to better meet the needs of students who need a 3rd year of science or science elective option. Each course would be a semester, ½ credit course. The Earth Science I & II courses will introduce scientific investigations, methods, observations and communication along with common tools and methods used for understanding Earth and its environments. This course includes a broad series of lessons and activities that offer a variety of modalities for ultimate student engagement and content retention.

Clearly stated goals and objectives:

Students will learn about the natural phenomena that explains the inner workings of our planet through engaging and hands on experiences.

Impact on staffing:

There is minimal impact on staffing needs. The teachers that teach Geology and Astronomy & Weather would teach Earth Science I & II instead.

Provisions for In-service:

There are no in-service needs.

Impact on other programs, services, courses:

This course would replace the current Geology and Astronomy & Weather option for third year science credit and/or elective.

Description of the evaluation process:

The Science Department will work with the administration team to evaluate the success and needs of the course.

Involvement of those affected by the implementation:

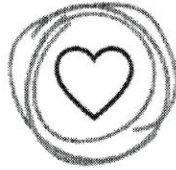
The Science Department is recommending and planning the implementation of the course.

Tangible/Intangible Costs:

The only costs associated with the course will be buying textbooks for the course. These books will take the place of those that would have been purchased to meet the needs of Geology/Astronomy.

Tangible/Intangible Benefits:

- Students will be offered a third year science course that both sparks their interest and meets their learning needs.
- Allows for more flexible scheduling options.
- Streamlines the planning process for teachers involved.



MEGHAN BARLOW
AND ASSOCIATES

School District IEE/Consultation Agreement

An Independent Educational Evaluation (IEE) involves several steps. Typically, an IEE will include a review of records (i.e., previous evaluations, school information, and medical/psychological reports), an interview with the parent(s)/caregivers, an interview and observation of the child, psychological testing as indicated, communication with teachers and therapy providers, and a follow-up meeting with all parties invited to attend.

The services provided in an IEE are not billable through health insurance but rather are provided as a fee-for-service agreement. Prior to beginning the IEE process, the district must sign an agreement accepting financial responsibility for all services and the parent/guardian of the child must give appropriate and informed consent for 2-way communication between the school and consulting psychologist.

Review of records, communications, documentation, interviews, testing, observations, review of findings, and travel are all billed at a rate of \$200/hour. Time is billed in 15 minute increments. The school district will be provided with an estimate of services to be provided. If it becomes clear that the services provided will exceed the estimate by more than 20%, the responsible party will be notified and both parties will come to an agreement regarding an updated estimate. Payment is due upon completion of the evaluation.

Services will be scheduled and provided after receipt of the following:

- Signed District IEE/Consultation Agreement (this form; from school)
- Signed IEE Estimate/Financial Agreement (from school)
- Parent IEE Agreement (signed by parent)
- Appropriate Authorization for Release of Information Forms

The signing party agrees to the policies outlined above and accepts full responsibility for any and all services provided.

Child Name

Douglas D. Beeman, Treasurer
WADSWORTH CITY SCHOOLS

Name of Financially Responsible Party

[Redacted]

Signature of Responsible Party

Parent/Guardian Name

Treasurer

Title

Date

12/3/2020



MEGHAN BARLOW
AND ASSOCIATES

Meghan Barlow & Associates
20220 Center Ridge Rd, Ste 320
Rocky River, OH 44116
11/30/2020

The following is an estimate of services to be provided in order to complete an Independent Educational Evaluation for [REDACTED]

Service	Hours	Estimated cost
Record Review	1.5	300.00
Interviews at Office (including review of findings)	3.0	600.00
Observation in natural setting (including travel)	0.0	00.00
Assessment (including testing and scoring)	3.0	600.00
Report Writing	3.5	700.00
Total Estimated Cost		2,200.00

Please return a signed copy of this estimate to: [REDACTED] or Meghan Barlow & Associates at [REDACTED]

Sincerely,

Meghan Barlow, Ph.D.
Pediatric Psychologist

Douglas D. Beeman, Treasurer
Wadsworth City Schools
Name of Responsible Party

[REDACTED] 12/3/2020
Signature of Responsible Party Date

CONTRACT FOR HANDICAPPED PUPILS

Court or Parental Institutional Placement in a District other than the Parent(s) District of Residence

AGREEMENT FOR ADMISSION FOR TUITION PUPILS PURSUANT TO SECTIONS 3327.04, 3327.06, 3323.14, AND 3317.08 O.R.C.

District of Attendance

The NORTON Board of Education hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C.) of the student(s) listed below with the WADSWORTH CITY SCHOOLS Board of Education (District of Residence) for educational purposes for the school year of 2020 - 2021.

The WADSWORTH CITY SCHOOLS Board of Education (District of Residence) hereby agrees to pay to the NORTON Board of Education for each of the listed pupil(s) an amount equal to the tuition rate as calculated pursuant to Section 3317.08 of the Ohio Revised Code for the NORTON School District (District of Attendance), and excess cost, if any, pursuant to Section 3323.14 O.R.C. for those pupils listed below.

The NORTON Board of Education (District of Attendance) will include these court placed handicapped pupils in their ADM certification, pursuant to Section 3317.03 O.R.C. We hereby accept the pupil(s) listed below to our schools on terms described above.

SSID	FIRST	LAST	STATUS	GRADE	ADDRESS	EMIS	DATE	D.C.
			C	2		96	08/01/2020	10

District of Attendance Superintendent Signature

Date

District of Attendance Treasurer Signature

Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 2020 -2021.

District of Residence Superintendent Signature

Date

District of Residence Treasurer Signature

Date

Contract is required for parentally placed students but optional for court-placed students

Educational Service Center of Northeast Ohio
Cooperative Purchasing Consortium
Rosetta Stone: Classroom Foundations Silver (Version 4)
Wednesday, November 4th, 2020 – Monday, November 30, 2020

Dear Colleagues,

The Educational Service Center of Northeast Ohio (ESCNEO) is working in partnership with Rosetta Stone to offer school districts in Ohio a consortium price on bulk purchasing of the **Classroom Version 4 (Foundations Silver) Program**.

The consortium bulk purchasing will be coordinated by the ESCNEO, with the consortium price of \$97 per student subscription if the consortium compiles 300 or more subscriptions. This is a savings of \$68 per student subscription ordered.

Foundations Silver is an upgrade over the Version 3 program offered in previous years. This new version includes learner access to Games and Reading Activities to complement and enrich what they are learning through Rosetta Course. Many districts have already made this upgrade and are experiencing significant increases in learner adoption, usage, language acquisition, and confidence.

ESCNEO has also negotiated with Rosetta Stone to provide a series of Professional Development sessions to participating district educators. These in-person and online training sessions will enable your program administrators to more confidently register learners, track engagement, and drive successful outcomes.

Districts are considering multiple options of use for Rosetta Stone software that include:

- Limited English Proficient (LEP) students to learn the English language through speaking, reading, grammar and writing activities
- School personnel who work with other language learners and/or their family members to acquire functional skills of the student's native language
- For districts to provide web-based language acquisition supplemental support (review, enrichment or intervention) for Middle or High School students who are participating in High School credited Foreign Language courses

If your district is interested in participating in the cooperative purchasing consortium through the ESC of Northeast Ohio, please review the following ordering guidelines.

1. **The bulk ordering schedule will be from Wednesday, November 4, 2020 – Monday, November 30, 2020 4:00 PM for the final order cut-off date.**
2. **Complete the information below and submit prior to Monday, November 30, 2020 4:00 PM to Steve Rogaski, Director of Human Resources & Pupil Services, at the Educational Service Center of Northeast Ohio by email at steve.rogaski@escneo.org or FAX (216) 524-3683.**

The Wadsworth City Schools Board of Education hereby agrees to pay the Educational Service Center of Northeast Ohio for each Rosetta Stone student subscription ordered for said district through the cooperative purchasing consortium for the subscription dates: January 4, 2021 – December 31, 2021.


Superintendent or Designee

12/7/20
Date

School District / ESC	Contact Person	Mailing Address	Phone	Email Address	Number of Subscriptions #	Total Cost \$97.00 each
Wadsworth City Schools	Joyce Walker	524 Broad St Wadsworth OH 44281	330 335 1316	jwalker@wadsworthschools.org	3	\$291.00

After November 30, all orders will be processed, Loring Gibson or a representative from Rosetta Stone will contact the lead person designated by the district to initiate access, manager set up and to begin use of the software for each district/building in effect beginning January 4, 2021 – December 31, 2021. Regional ESC's offices and Rosetta Stone will host initial and ongoing implementation training sessions for interested districts.

Feel free to contact Loring Gibson at loring.gibson@rosettastone.com or Desk/Mobile: 540-236-5099, or steve.rogaski@escneo.org regarding questions related to ordering or implementation.

Sincerely,

Steve Rogaski, Director of Human Resources & Pupil Services
Educational Service Center of Northeast Ohio
steve.rogaski@escneo.org 216-901-4210

Amount of Credit Requested: _____

Terms and Conditions

The undersigned, individually and as authorized agent for the applicant, agrees that any credit extended shall be subject to the following terms and conditions, which shall remain in full force and effect until cancelled by the undersigned of the Applicant by letter to *api* by certified mail, return receipt requested:

1. The laws of the State of Ohio ~~Pennsylvania~~ shall be applicable to all disputes arising under this credit Application or as a result of any extensions of credit by *api* to the Applicant.
2. The undersigned and the Applicant agree to remit payment for any credit extended at *api*'s principal place of business; and it shall be conclusively presumed that the failure to perform any such obligation shall give jurisdiction to the courts of the State of Ohio ~~Pennsylvania~~. Further, should a dispute arise as a result of the extension of credit, then venue shall be at Butler County, Pennsylvania ~~Modena, Ohio~~.
3. All balances which remain unpaid for a period of thirty (30) days shall be subject to a finance charge of 1-1/2% per month (18% per year) or the maximum allowed by law, whichever is less.
4. ~~In the event that *api* must retain the services of an attorney to effect the collection of any monies owed, then the undersigned and the Applicant agree to pay all costs incurred, including reasonable attorney's fees, and research fees, whether suit be brought or not.~~
5. The undersigned and the Applicant hereby waive the right to trial by jury any litigation arising from the extension of credit pursuant to this Application for Credit.
6. Title to goods furnished to the Applicant pursuant hereto shall remain in *api* until said goods are paid in full. All payments on Applicant's account shall be applied to the oldest unpaid charges appearing upon *api*'s books with reference to Applicant's account.
7. The undersigned agrees to keep the information contained in this Application current and to immediately notify *api* of all charges.

I HEREBY AGREE TO BE PERSONALLY
 LIABLE FOR ALL DEBTS INCURRED BY
 THE APPLICANT PURSUANT TO THIS
 CREDIT APPLICATION.

X _____
 Customer Type

 Salesperson Code (*api*)

 Manager approved by (*api*)

 As Authorized Agent & Individually

Store Purchasing From _____

12/9/2020
 MB

12/9/2020
 MB

12/9/2020
 MB

Educational Service Center Funds

Election of Disbursement

District: Wadsworth City Schools Fiscal Year: 2020

Beginning FY20 Service Account Balance (Adjusted)	\$20,000.00
Refund Available from FY20 Service Account activity	\$763.91
Refund Available from FY20 Services provided	<u>\$51,564.82</u>
Total amount available for refund to district	\$72,328.73

Note: - The maximum amount that can be left on deposit with the ESC is \$50,000.00.
- **Any amount refunded will have the ESC Administrative and Facility Fees added to it as well.**

The Wadsworth City School District elects to receive a refund of :

\$53,111.76

The Wadsworth City School District elects to leave this amount on deposit with the ESC toward the cost of future services:

\$20,763.91

Treasurer

Date

We ask that the district complete this form and return it to the ESC Treasurer at the earliest convenience.

Wadsworth Final Bill 2020
Analysis Tab

Wadsworth City Schools
Analysis

12/8/2020

Service Fund

Cash Balance 07/01/19	\$ 20,000.00	Adjusted for FY19 Refund & Adjustments
Revenues FY20	\$ 124,000.00	
Expenditures FY20	\$ (123,236.09)	
Balance 06/30/20	\$ 20,763.91	

From Service Fund	\$ -
Universal Services	\$ 129.50
Behavior/Autism	\$ 8,928.40
Behavior Technician	\$ 1,545.00
ESL	\$ 1,653.58
Psychology	\$ 12,603.52
Teacher of the Deaf	\$ 702.83
Special Educ Aides	\$ 18,141.24
ASL	\$ 7,860.75
Total from Services	\$ 51,564.82
Admin Fees	\$ 773.47
Facility Fees	\$ 773.47
Total Refund	\$ 53,111.76

Educational Service Center of Medina County
Service Account Recap for the:

Wadsworth City School District

Service Account Balance as of June 30, 2020

Beginning Cash Balance (July 1, 2019)	31,219.72
Requested Refund by District	<u>(11,219.72)</u>
Adjusted Beginning Balance	20,000.00
Payments made to ESC for Services (through 06/30/20): Specialized Teachers	124,000.00
Expenditures made by ESC for Services (through 06/30/20): Wage, Benefit & Other Costs for Services - Special	(123,236.09)
Ending Cash Balance (June 30, 2020)	<u><u>20,763.91</u></u>

Notes:

- These are funds held by the ESC of Medina County on behalf of the District for services to be provided.
- Only receipts and expenses for services provided on a direct cost basis are accounted for through the Service Account.
- Services provided on a per hour or per day basis are tracked separately. If District underpays for these services, any balance remaining in Service Account may be used to offset any amount owed to the ESC or be directly billed to the District at the discretion of the District. If District overpays for per hour or per day services, the ESC will issue refunds to the District from its' own accounts.
- The ESC Treasurer will communicate the status of payment for services provided on a direct cost, per hour and or per day basis to the District Treasurer as soon as feasible after the conclusion of each fiscal year. The ESC Treasurer will prepare a "global" settlement statement for services provided each fiscal year to the District and any balance owing to either the ESC or the District will be resolved in consultation with the District.
- The ESC bills for services over a ten month period when expenses are often incurred over twelve months which sometimes creates timing differences on this recap.

Wadsworth City Schools
Final Billing Adjustments

12/9/2020	Billing Increment	Contracted/ Verified Amount Used	Contracted/ Verified Amount Charged	Worked Time Billed	Scheduled Time Billed	Total Time Billed	Comments
Universal Services	\$ 3.50	4,563	\$ 15,970.50	\$ 15,970.50		\$ 15,970.50	ADM adjusted to 4,563 per FY20 Final #1 ESC Settlement Report
Fine Arts	\$ 1.00			\$ -		\$ -	
Carrier Services		\$ 3,875.00	\$ 3,875.00	\$ 3,875.00		\$ 3,875.00	Agreed upon amount
Behavioral/Autism	\$ 65.65	584.00	\$ 38,339.60	\$ 30,757.03	\$ 7,582.58	\$ 38,339.60	Worked 468.50 hours plus 115.50 scheduled hours
Behavior Technician	\$ 30.00	436.50	\$ 13,095.00	\$ 5,700.00	\$ 7,395.00	\$ 13,095.00	190.00 hours worked plus 246.50 hours scheduled
ESL	\$ 58.00	631.49	\$ 36,626.42	\$ 30,333.42	\$ 6,293.00	\$ 36,626.42	522.99 Hours worked plus 108.50 hours scheduled
Psychology Services	\$ 64.00	628.07	\$ 40,196.48	\$ 40,196.48	\$ -	\$ 40,196.48	Contracted for 825.00 hours, worked 628.07 hours
Teacher of the Deaf (+ESY)	\$ 67.00	274.51	\$ 18,392.17	\$ 18,392.17	\$ -	\$ 18,392.17	274.51 Hours worked (Includes 2020 ESY)
Special Educ Aides	\$ 20.00	2,092.94	\$ 41,858.76	\$ 33,189.76	\$ 8,669.00	\$ 41,858.76	Allocated amount from Aides Pool
ASL	\$ 47.00	1,084.75	\$ 50,983.25	\$ 43,757.00	\$ 7,226.25	\$ 50,983.25	Contracted for 1252.00 hours, 1084.75 hours billed, 931.00 hours worked plus 153.75 scheduled hours
Home Instruction							
Reading Specialist			\$ 5,117.04	\$ 5,117.04		\$ 5,117.04	Paid through Service Account - Verified Includes Adm & Fac Fees
Gifted & Talented			\$ 118,119.07	\$ 118,119.07		\$ 118,119.07	Actual Cost from Service Account Tracking
Totals			\$ 382,573.29	\$ 345,407.47	\$ 37,165.83	\$ 382,573.29	
Admin Fee			\$ 5,738.60	\$ 5,181.11	\$ 557.49	\$ 5,738.60	
Facility Fee			\$ 5,738.60	\$ 5,181.11	\$ 557.49	\$ 5,738.60	
Grand Total			\$ 394,050.49	\$ 355,769.69	\$ 38,280.80	\$ 394,050.49	

Notes:

- No scheduled Time (if any) calculation was performed for Reading Specialist and Gifted & Talented personnel at this time.

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	001									
	001-0000	GENERAL FUND:	\$ 16,485,396.29	\$ 1,926,832.52	\$ 26,033,295.96	\$ 3,493,506.70	\$ 20,062,730.58	\$ 22,455,961.67	\$ 5,114,288.37	\$ 17,341,673.30
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	58,016.86	0.00	9,011.00	75.00	22,762.41	44,265.45	2,450.00	41,815.45
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(256.14)	48.65	565.55	0.00	0.00	309.41	0.00	309.41
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 1,926,881.17	\$ 3,493,581.70	\$ 5,116,738.37	\$ 16,543,157.01	\$ 26,042,872.51	\$ 20,085,492.99	\$ 22,500,536.53	\$ 17,383,798.16
Fund:	002									
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	2,799,346.89	0.00	1,288,278.63	0.00	16,359.26	4,071,266.26	2,386,975.00	1,684,291.26
	002-9000	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	449,465.77	0.00	201,293.28	0.00	2,556.11	648,202.94	382,962.50	265,240.44
	002-9400	BOND RETIRE: 2008 BONDS (\$65,650,000)	3,613,612.71	0.00	2,375,272.41	0.00	30,162.39	5,958,722.73	2,978,346.88	2,980,375.85
	002-9500	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 6,862,425.37	\$ 0.00	\$ 3,864,844.32	\$ 0.00	\$ 49,077.76	\$ 5,748,284.38	\$ 4,929,907.55	\$ 10,678,191.93
Fund:	003									
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	199,858.56	0.00	0.00	2,474.57	2,474.57	197,383.99	4,202.04	193,181.95
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	47,690.42	0.00	0.00	0.00	0.00	47,690.42	0.00	47,690.42
			\$ 247,548.98	\$ 0.00	\$ 0.00	\$ 2,474.57	\$ 2,474.57	\$ 245,074.41	\$ 4,202.04	\$ 240,872.37
Fund:	004									
	004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	2,109,938.61	0.00	0.00	0.00	3,807,027.53	(1,697,088.92)	7,381.88	(1,704,470.80)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 7,381.88	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,807,027.53	\$ (3,799,645.65)	\$ 7,381.88	\$ (3,807,027.53)
Fund:	006									
	006-0000	FOOD SERVICES	967,419.99	12,182.39	61,281.09	89,363.71	292,580.59	736,120.49	628,020.46	108,100.03
	006-9001	FOOD SERVICE FEDERAL AWARD:	0.00	250,597.21	282,338.13	29,984.14	150,540.07	131,798.06	0.00	131,798.06
			\$ 967,419.99	\$ 262,779.60	\$ 343,619.22	\$ 119,347.85	\$ 443,120.66	\$ 867,918.55	\$ 628,020.46	\$ 239,898.09

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		007								
	007-0000	SPECIAL TRUST	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	007-900S	SAFETY TOWN FUND	3,289.57	0.00	0.00	0.00	0.00	3,289.57	0.00	3,289.57
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 3,289.57	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,289.57	\$ 0.00	\$ 3,289.57
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	29,169.67	2,093.00	41,543.00	117.40	723.06	69,989.61	64,331.94	5,657.67
			\$ 29,169.67	\$ 2,093.00	\$ 41,543.00	\$ 117.40	\$ 723.06	\$ 69,989.61	\$ 64,331.94	\$ 5,657.67
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	13,906.79	(335,783.55)
			\$ 5,359,878.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,359,878.49	\$ 13,906.79	\$ 5,345,971.70
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE FUND	33,236.75	0.00	197,224.29	34,214.65	156,355.84	74,105.20	35,896.84	38,208.36
	011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	(111.27)	668.33	1,462.42	467.18	1,470.84	(119.69)	10,529.16	(10,648.85)
	011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(4,204.82)	0.00	2,079.75	(1,165.77)	5,307.32	(7,432.39)	28,693.68	(36,126.07)
			\$ 28,920.66	\$ 668.33	\$ 200,766.46	\$ 33,516.06	\$ 163,134.00	\$ 66,553.12	\$ 75,119.68	\$ (8,566.56)
Fund:		012								
	012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-900C	COMMUNITY CENTER/WHs OPERATING FUND	42,050.89	0.00	0.00	1,329.14	12,968.58	29,082.31	17,231.13	11,851.18
			\$ 42,050.89	\$ 0.00	\$ 0.00	\$ 1,329.14	\$ 12,968.58	\$ 29,082.31	\$ 17,231.13	\$ 11,851.18
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	108,627.01	0.00	0.00	22,698.36	117,856.31	(9,229.30)	42,333.57	(51,562.87)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(0.03)	0.00	0.00	0.00	0.00	(0.03)	0.00	(0.03)
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 108,626.98	\$ 0.00	\$ 0.00	\$ 22,698.36	\$ 117,856.31	\$ (9,229.33)	\$ 42,333.57	\$ (51,562.90)
Fund:		017								
	017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		018								
	018-0000	PUBLIC SCHOOL SUPPORT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	8,304.47	0.00	10.65	0.00	0.00	8,315.12	1,796.16	6,518.96
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	12,968.25	6,197.01	10,009.84	718.30	3,288.20	19,689.89	6,070.34	13,619.55
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION 018 ACCOUNT	2,080.81	0.00	0.00	0.00	0.00	2,080.81	673.37	1,407.44
	018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	28,316.34	3,463.20	4,443.52	1,861.42	4,426.32	28,333.54	24,589.53	3,744.01
	018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	2,567.52	2,905.88	12,244.78	1,667.20	5,053.65	9,758.65	4,042.15	5,716.50
	018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	10,031.99	647.43	647.43	168.50	3,067.49	7,611.93	6,477.76	1,134.17
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	750.60	3,793.66	5,165.02	30.50	4,256.59	1,659.03	2,789.06	(1,130.03)
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL'S FUND	6,456.31	4,476.67	5,376.25	0.00	2,477.30	9,355.26	3,526.85	5,828.41
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,096.22	0.00	600.00	0.00	0.00	1,696.22	570.93	1,125.29
	018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	6,722.75	1,199.00	5,528.22	311.77	2,336.93	9,914.04	9,945.70	(31.66)
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,438.01	100.00	100.00	0.00	0.00	1,538.01	0.00	1,538.01
	018-981H	HIGH SCHOOL PRINCIPAL'S FUND	5,496.24	1,992.89	13,604.54	4,259.03	14,221.93	4,878.85	11,095.84	(6,216.99)
			\$ 92,591.77	\$ 24,775.74	\$ 57,730.25	\$ 9,016.72	\$ 39,128.41	\$ 111,193.61	\$ 71,577.69	\$ 39,615.92
Fund:		019								
	019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9006	MEDINA CTY SHARE CLUSTER (B.BEAL)	7,402.13	0.00	10,050.00	0.00	2,400.00	15,052.13	3,375.00	11,677.13
	019-9007	MED CTY CRISES RESPONSE TEAM (B.BEAL)	11,517.54	0.00	0.00	0.00	0.00	11,517.54	0.00	11,517.54
	019-9008	ADAM H BOARD: PREVENTION GRANT	0.00	0.00	0.00	0.00	581.41	(581.41)	0.00	(581.41)
	019-9010	MCDAC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9012	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9016	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9017		TECH PREP: NURSING - EQUIPMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
019-9018		TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9019		TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G		WGCF: MINDFUL MUSIC CLOONON 2019	850.00	0.00	0.00	0.00	0.00	850.00	850.00	0.00
019-9020		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9024		TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G		WGCF: WORKBENCH/TOOLKIT CROOKES 2019	4.66	0.00	0.00	0.00	0.00	4.66	4.66	0.00
019-903G		WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G		WGCF: SUMMER READING SCHMELTZER 2019	386.85	0.00	0.00	0.00	0.00	386.85	0.00	386.85
019-905G		WGCF: FLEX SEATNG LINN 2019	63.66	0.00	0.00	0.00	0.00	63.66	0.00	63.66
019-906G		WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
019-907G		WGCF: WELL BEING STUDIO GUNN ISHAM 2020	595.81	0.00	0.00	0.00	0.00	595.81	931.82	(336.01)
019-908G		WGCF: SENSORY ROOM WILSON 2020	31.00	0.00	0.00	0.00	0.00	31.00	0.00	31.00
019-9090		DOLLAR GENERAL SUMMER READING GRANT 2019	9.35	0.00	0.00	0.00	0.00	9.35	0.00	9.35
019-9091		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9092		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9093		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9094		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9097		MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9098		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-909G		WGCF: STEAM VV LIBRARY OWENS VV 2020	2,487.89	0.00	0.00	0.00	2,353.32	134.57	134.33	0.24
019-9101		MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22
019-9102		MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9103		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9104		GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9105		MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9106		LUKE ENG GRANT: MAKERS SPACE V.V.	1,828.08	0.00	500.00	0.00	206.18	2,121.90	519.99	1,601.91
019-9107		MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9108		STEM CAMP LOCAL GRANTS /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		DONATIONS								
019-9109		STEM CLB GRATN ALCOLA FY2017	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
019-910G		WGCF: ROBOTICS CAMP SHALALA 2020	2,250.00	0.00	0.00	0.00	0.00	2,250.00	0.00	2,250.00
019-9110		PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111		FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114		BELIEVE IN OHIO GRANT WHS (FY2016)	125.84	0.00	100.00	0.00	0.00	225.84	0.00	225.84
019-911G		WGCF: LIBRARY CLAYPOOL LINCOLN 2020	27.80	0.00	0.00	0.00	0.00	27.80	0.00	27.80
019-912G		WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131		DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G		WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	1,000.00	0.00
019-914G		WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	500.00	0.00	0.00	0.00	0.00	500.00	0.00	500.00
019-918M		MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M		MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9201		TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9202		SPECIAL ED WORKFORCE: SCHROCK FY 2012	608.75	0.00	0.00	0.00	0.00	608.75	0.00	608.75
019-9203		MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204		MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9225		WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9226		GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9299		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9301		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9302		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9303		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9304		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9305		TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9306		GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	600.00	0.00	5,000.00	0.00	0.00	5,600.00	0.00	5,600.00

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	\$ 1,748.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,748.82	\$ 0.00	\$ 1,748.82
	019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.29	0.00	0.00	0.00	0.00	0.29	0.00	0.29
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	16,546.54	0.00	0.00	0.00	0.00	16,546.54	235.72	16,310.82
	019-9404	TECH PREP: NETWORKING TECHNOLOGY	34.36	0.00	0.00	0.00	0.00	34.36	0.00	34.36
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9501	WMS PRINCIPALS GROUP: JACKSON	1,616.81	0.00	975.00	0.00	0.00	2,591.81	3,099.71	(507.90)
	019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9801	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9803	TECH PREP: MARKETING - BARBERTON	1,893.34	0.00	0.00	0.00	1,173.00	720.34	450.00	270.34
	019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	(5,231.63)	0.00	13,000.00	0.00	0.00	7,768.37	10,909.49	(3,141.12)
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 53,747.11	\$ 0.00	\$ 29,625.00	\$ 0.00	\$ 6,713.91	\$ 76,658.20	\$ 21,510.72	\$ 55,147.48
Fund:	020									
	020-0000	BEAR CUB ACADEMY	2,574.55	11,874.16	50,395.66	18,932.20	84,366.69	(31,396.48)	31,850.01	(63,246.49)
			\$ 2,574.55	\$ 11,874.16	\$ 50,395.66	\$ 18,932.20	\$ 84,366.69	\$ (31,396.48)	\$ 31,850.01	\$ (63,246.49)
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	14,989.84	0.00	500.00	1,750.00	2,100.00	13,389.84	215.00	13,174.84
	022-9091	L & J FUND: FIELD TRIP FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	35.47	0.00	0.00	0.00	0.00	35.47	0.00	35.47
	022-9516	OHSAA TOURNAMENT:	155.07	0.00	0.00	0.00	0.00	155.07	0.00	155.07

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	022-9517	FOOTBALL OHSAA TOURNAMENT: BOYS LACROSSE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	022-9528	OHSAA TOURNAMENT: WRESTLING	155.91	0.00	0.00	0.00	0.00	155.91	0.00	155.91
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	27.43	0.00	0.00	0.00	0.00	27.43	0.00	27.43
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND CIS FIELDTRIPS	10,828.43	0.00	0.00	0.00	0.00	10,828.43	0.00	10,828.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	3,045.24	0.00	0.00	0.00	0.00	3,045.24	1,600.00	1,445.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	673.79	0.00	0.00	0.00	0.00	673.79	450.00	223.79
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,700.08	0.00	0.00	0.00	0.00	1,700.08	193.60	1,506.48
			\$ 31,673.25	\$ 0.00	\$ 500.00	\$ 1,750.00	\$ 2,100.00	\$ 30,073.25	\$ 2,458.60	\$ 27,614.65
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	63,186.38	19,236.54	99,702.26	8,460.65	123,628.17	39,260.47	199,733.92	(160,473.45)
			\$ 63,186.38	\$ 19,236.54	\$ 99,702.26	\$ 8,460.65	\$ 123,628.17	\$ 39,260.47	\$ 199,733.92	\$ (160,473.45)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	192.14	0.00	0.00	0.00	0.00	192.14	0.00	192.14
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	32,892.39	0.00	0.00	0.00	0.00	32,892.39	4,500.00	28,392.39
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.66	0.00	0.00	0.00	0.00	1.66	0.00	1.66
	029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	13,665.42	0.00	0.00	0.00	0.00	13,665.42	1,132.00	12,533.42
	029-9006	MACKEY SCHOLARSHIP	20,589.91	0.00	0.00	0.00	0.00	20,589.91	0.00	20,589.91
	029-9007	DANIEL VAN AUKEN	23,540.09	0.00	0.00	0.00	2,068.23	21,471.86	474.70	20,997.16

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	029-9008	SCHOLARSHIP FUND DAVID SLADKY SCHOLARSHIP FUND	\$ 5,399.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,399.42	\$ 0.00	\$ 5,399.42
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	0.00	10,050.00	10,050.00	0.00	0.00	10,050.00	0.00	10,050.00
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 96,281.03	\$ 10,050.00	\$ 10,050.00	\$ 0.00	\$ 2,068.23	\$ 104,262.80	\$ 6,106.70	\$ 98,156.10
Fund:	034									
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,451,088.51	0.00	0.00	0.00	54,945.00	2,396,143.51	50,988.00	2,345,155.51
			\$ 2,451,088.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 54,945.00	\$ 2,396,143.51	\$ 50,988.00	\$ 2,345,155.51
Fund:	071									
	071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	2,960,680.65	0.00	1,168,620.01	43,140.21	602,050.70	3,527,249.96	1,162,284.10	2,364,965.86
			\$ 2,960,680.65	\$ 0.00	\$ 1,168,620.01	\$ 43,140.21	\$ 602,050.70	\$ 3,527,249.96	\$ 1,162,284.10	\$ 2,364,965.86
Fund:	200									
	200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	130.50	0.00	0.00	0.00	0.00	130.50	159.50	(29.00)
	200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86
	200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	65.00	5.99
	200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-909H	CADD STUDENT ACTIVITY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
	200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
	200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
	200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	200-912W	CLASS OF 2012	\$ 20.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 20.00	\$ 0.00	\$ 20.00
	200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
	200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
	200-914M	TAGG - WADSWORTH MIDDLE SCHOOL	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
	200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
	200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
	200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
	200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
	200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
	200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
	200-918H	ACADEMIC CHALLENGE	1,961.83	0.00	25.00	0.00	0.00	1,986.83	0.00	1,986.83
	200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
	200-919H	SPEECH AND DEBATE TEAM	3,871.87	0.00	0.00	0.00	0.00	3,871.87	10,084.63	(6,212.76)
	200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	28.00	3,167.57
	200-920H	N. H. S.	795.71	0.00	0.00	0.00	0.00	795.71	0.00	795.71
	200-920W	CLASS OF 2020	11,966.45	0.00	125.00	0.00	13,952.43	(1,860.98)	1,955.57	(3,816.55)
	200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
	200-921W	CLASS OF 2021	576.87	365.00	2,900.00	0.00	0.00	3,476.87	0.00	3,476.87
	200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
	200-922W	CLASS OF 2022	1,370.38	0.00	0.00	0.00	0.00	1,370.38	0.00	1,370.38
	200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,902.32	0.00	0.00	0.00	517.98	4,384.34	1,209.56	3,174.78
	200-923W	CLASS OF 2023	829.42	0.00	0.00	0.00	0.00	829.42	0.00	829.42
	200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	1,393.99	0.00	0.00	0.00	581.00	812.99	678.96	134.03
	200-924H	STUDENT COUNCIL	15,199.65	0.00	0.00	0.00	628.78	14,570.87	8,087.50	6,483.37
	200-924I	ISHAM STUDENT COUNCIL	219.79	0.00	0.00	0.00	0.00	219.79	0.00	219.79
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	219.40	0.00	0.00	0.00	0.00	219.40	96.00	123.40
	200-924W	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-926H	D. E. C. A.	7,027.29	50.00	1,010.00	60.64	717.88	7,319.41	11,958.44	(4,639.03)
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	200-928H	C.B.I.P.	\$ 179.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 179.82	\$ 0.00	\$ 179.82
	200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-930H	GRIZZLY GRIND COFFEE CLUB	771.18	57.00	57.00	58.70	58.70	769.48	198.60	570.88
	200-931H	MEDIA COMMUNICATIONS WHS	566.76	0.00	0.00	0.00	0.00	566.76	0.00	566.76
	200-932H	WHS SPECTRUM CLUB	40.00	0.00	0.00	0.00	0.00	40.00	0.00	40.00
	200-932S	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	GRIZZLY LEADER ACADEMY (WHS)	1,268.00	238.00	776.00	0.00	647.50	1,396.50	0.00	1,396.50
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	1,858.09	41.08	286.13	0.00	0.00	2,144.22	79.00	2,065.22
	200-946H	CARPENTRY	2,064.32	5,218.75	11,230.00	0.00	88.55	13,205.77	388.50	12,817.27
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	7,687.98	0.00	390.00	227.63	3,069.68	5,008.30	2,650.25	2,358.05
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 72,866.04	\$ 5,969.83	\$ 16,799.13	\$ 346.97	\$ 20,262.50	\$ 69,402.67	\$ 37,639.51	\$ 31,763.16
Fund:	300									
	300-0000	WHS ATHLETICS	(10,198.33)	1,195.00	38,999.27	7,101.74	76,889.54	(48,088.60)	91,813.92	(139,902.52)
	300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	25.95	0.00	1,087.25	0.00	0.00	1,113.20	0.00	1,113.20
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	11,560.91	0.00	0.00	0.00	0.00	11,560.91	0.00	11,560.91
	300-900R	WHS ATHLETICS-ROTARY	(1,544.81)	3,466.32	9,293.17	39.60	8,455.80	(707.44)	3,378.22	(4,085.66)
	300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-902H	WHS JOURNALISM / BRUIN FUND	9,910.24	570.00	5,540.00	789.00	789.00	14,661.24	9,431.00	5,230.24

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	300-910H	WHS DRAMA FUND	\$ 8,077.05	\$ 1,895.15	\$ 5,366.03	\$ 2,689.69	\$ 9,328.96	\$ 4,114.12	\$ 6,615.48	\$ (2,501.36)
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	88.06	7.36
	300-917H	WHS MUSIC-INSTRUMENTAL	1,128.97	0.00	0.00	0.00	0.00	1,128.97	0.00	1,128.97
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	14,327.92	13,884.00	26,274.00	4,208.68	25,158.39	15,443.53	11,615.47	3,828.06
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	6,003.97	208.00	4,349.00	3,539.94	4,308.93	6,044.04	925.60	5,118.44
	300-918S	WHS SHOW CHOIR	6,001.90	0.00	10.00	0.00	0.00	6,011.90	0.00	6,011.90
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	310.63	0.00	0.00	0.00	0.00	310.63	0.00	310.63
	300-9511	ATHLETIC CAMPS: BASEBALL	1,373.51	0.00	0.00	0.00	0.00	1,373.51	0.00	1,373.51
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	5,604.40	12,449.00	12,449.00	2,190.00	2,565.81	15,487.59	7,350.00	8,137.59
	300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
	300-9516	ATHLETIC CAMPS: FOOTBALL	1,367.41	0.00	0.00	0.00	4,462.27	(3,094.86)	0.00	(3,094.86)
	300-9517	ATHLETIC CAMPS: BOYS LAX	0.00	0.00	555.74	0.00	0.00	555.74	0.00	555.74
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	682.59	0.00	0.00	0.00	0.00	682.59	0.00	682.59
	300-9528	ATHLETIC CAMPS: WRESTLING	(3,834.43)	0.00	0.00	0.00	0.00	(3,834.43)	0.00	(3,834.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	8,879.86	0.00	323.00	914.31	914.31	8,288.55	800.00	7,488.55
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	369.78	0.00	0.00	0.00	0.00	369.78	0.00	369.78
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	2,072.47	0.00	0.00	468.00	468.00	1,604.47	0.00	1,604.47
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	943.28	0.00	34.00	0.00	0.00	977.28	0.00	977.28
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	5,014.06	157.00	157.00	0.00	4,545.00	626.06	0.00	626.06
	300-9552	ATHLETIC CAMPS: BOWLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-9553	ATHLETIC CAMPS: CHERLEADING	7,442.86	612.00	10,499.40	412.00	8,991.10	8,951.16	1,206.15	7,745.01
	300-9555	ATHLETIC CAMPS: WMS CHEER	2,503.46	0.00	2,376.00	0.00	552.84	4,326.62	28.76	4,297.86
	300-988H	WHS YEARBOOK/WHISPERER FUND	17,721.03	310.00	3,122.69	0.00	3,568.35	17,275.37	4,130.29	13,145.08
			\$ 96,152.10	\$ 34,746.47	\$ 120,435.55	\$ 22,352.96	\$ 150,998.30	\$ 65,589.35	\$ 137,382.95	\$ (71,793.60)
Fund:	401									
	401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	401-9005	AUX SERVICE: SACRED HEART FY05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	33,341.55	0.00	0.00	0.00	18,069.92	15,271.63	0.00	15,271.63
	401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	53,621.56	109,611.56	12,173.91	62,044.60	47,566.96	123,113.35	(75,546.39)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 33,341.55	\$ 53,621.56	\$ 109,611.56	\$ 12,173.91	\$ 80,114.52	\$ 62,838.59	\$ 123,113.35	\$ (60,274.76)
Fund:	402									
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	409									
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	412									
	412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	416									
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	420									
	420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	422									
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	422-9090		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	425									
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	432									
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	440									
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	447									
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	450									
	450-9000	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9001	EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9003	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9005	EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	451									
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	451-9007	DATA COMMUNICATION FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	0.00	7,200.00	0.00	0.00	7,200.00	0.00	7,200.00
			\$ 0.00	\$ 0.00	\$ 7,200.00	\$ 0.00	\$ 0.00	\$ 7,200.00	\$ 0.00	\$ 7,200.00
Fund:	452									
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	455									
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	459									
	459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	459-9762	OHIOREADS - ISHAM	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		460								
	460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		461								
	461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		467								
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	50,451.53	0.00	144,388.00	2,399.52	39,085.74	155,753.79	0.00	155,753.79
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	13,844.77	48,459.27	(48,459.27)	705.77	(49,165.04)
			\$ 50,451.53	\$ 0.00	\$ 144,388.00	\$ 16,244.29	\$ 87,545.01	\$ 107,294.52	\$ 705.77	\$ 106,588.75
Fund:		499								
	499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		GRANT FUND								
	499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	499-9017	OHIO CAREER COUNSELING GRANT: FY2017	23,600.22	0.00	0.00	0.00	0.00	23,600.22	3,825.13	19,775.09
	499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	5,717.25	0.00	0.00	5,334.00	5,334.00	383.25	0.00	383.25
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 29,317.47	\$ 0.00	\$ 0.00	\$ 5,334.00	\$ 5,334.00	\$ 23,983.47	\$ 3,825.13	\$ 20,158.34
Fund:	504									
	504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	506									
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	507									
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	15,983.00	48,760.68	(48,760.68)	0.00	(48,760.68)
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 15,983.00	\$ 48,760.68	\$ (48,760.68)	\$ 0.00	\$ (48,760.68)
Fund:	510									

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 103,049.32	\$ 163,112.58	\$ (163,112.58)	\$ 2,560.14	\$ (165,672.72)
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	7,200.00	(7,200.00)	0.00	(7,200.00)
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	44,596.92	199,954.39	(199,954.39)	58,795.34	(258,749.73)
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 147,646.24	\$ 370,266.97	\$ (370,266.97)	\$ 61,355.48	\$ (431,622.45)
Fund:		514								
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		516								
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	20,610.40	0.00	106,834.58	0.00	127,444.98	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	76,537.39	278,262.60	(278,262.60)	45,744.71	(324,007.31)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	4,705.89	0.00	16,578.38	0.00	21,284.27	0.00	0.00	0.00
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 25,316.29	\$ 0.00	\$ 123,412.96	\$ 76,537.39	\$ 426,991.85	\$ (278,262.60)	\$ 45,744.71	\$ (324,007.31)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	524									
	524-0000	VOC ED: CARL D. PERKINS - 1984	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	6,283.58	0.00	16,195.62	0.00	22,479.20	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	13,001.11	49,611.85	(49,611.85)	196.51	(49,808.36)
	524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 6,283.58	\$ 0.00	\$ 16,195.62	\$ 13,001.11	\$ 72,091.05	\$ (49,611.85)	\$ 196.51	\$ (49,808.36)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		533								
	533-9010	TITLE II D - TECHNOLOGY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		572								
	572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	10,623.84	0.00	40,564.28	0.00	51,188.12	0.00	0.00	0.00
	572-9021	TITLE I: FY 2020	0.00	0.00	0.00	27,919.70	102,550.56	(102,550.56)	345.55	(102,896.11)
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 10,623.84	\$ 0.00	\$ 40,564.28	\$ 27,919.70	\$ 153,738.68	\$ (102,550.56)	\$ 345.55	\$ (102,896.11)
Fund:		573								
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	573-9094	PGM TITLE V INNOVATIVE EDUC	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	573-9098	PGM TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9320	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		584								
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		585								
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		587								
	587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	\$ 796.84	\$ 0.02	\$ 2,390.39	\$ 0.00	\$ 3,187.23	\$ 0.00	\$ 0.00	\$ 0.00
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	0.00	544.14	(544.14)	0.00	(544.14)
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 796.84	\$ 0.02	\$ 2,390.39	\$ 0.00	\$ 3,731.37	\$ (544.14)	\$ 0.00	\$ (544.14)
Fund:	588									
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	589									
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	590									
	590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	3,689.19	0.00	563.12	0.00	4,252.31	0.00	0.00	0.00
	590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	7,558.00	26,453.00	(26,453.00)	107.20	(26,560.20)
			\$ 3,689.19	\$ 0.00	\$ 563.12	\$ 7,558.00	\$ 30,705.31	\$ (26,453.00)	\$ 107.20	\$ (26,560.20)
Fund:	599									
	599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	500.00	0.00	500.00	0.00	0.00	0.00
	599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	7,243.23	(7,243.23)
	599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9123	MISCELLANEOUS FED. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	599-9200	FUND MISCELLANEOUS FED. GRANT FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 0.00	\$ 500.00	\$ 0.00	\$ 500.00	\$ 0.00	\$ 7,243.23	\$ (7,243.23)
	Grand Total		\$ \$ 2,352,696.42 36,280,531.17	\$ \$ 2,352,696.42	\$ \$ 4,099,462.43 32,492,329.30	\$ \$ 4,099,462.43	\$ \$ 4,099,462.43 27,047,916.81	\$ \$ 4,099,462.43 41,724,943.66	\$ \$ 4,099,462.43 13,681,719.37	\$ \$ 4,099,462.43 28,043,224.29



WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
NOVEMBER 2020



General Fund
Budget to Actual Report

	FY 2021	FY 2021			
	Budget	Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	\$ 16,485,396	\$ 16,543,157			
Total Revenue	\$ 53,320,271	\$ 26,042,873	\$ (27,277,398)	48.8%	41.7%
Expenditures:					
Salaries and Wages	\$ 30,540,396	\$ 12,460,858	\$ (18,079,538)	40.8%	42.31%
Employee Fringe Benefits	\$ 10,249,715	\$ 3,764,463	\$ (6,485,252)	36.7%	41.7%
Purchased Services	\$ 7,499,595	\$ 2,741,232	\$ (4,758,363)	36.6%	41.7%
Supplies and Materials	\$ 1,319,568	\$ 848,753	\$ (470,815)	64.3%	41.7%
Capital Outlay	\$ 611,586	\$ 54,558	\$ (557,028)	8.9%	41.7%
HB 264 Payments	\$ -	\$ -	\$ -		
Other	\$ 504,038	\$ 211,228	\$ (292,810)	41.9%	41.7%
Transfers/ Advances out	\$ 4,120,000	\$ 4,400	\$ (4,115,600)	0.1%	41.7%
Total Expenditures	\$ 54,844,898	\$ 20,085,493	\$ (34,759,405)	36.6%	41.7%
Revenue over (under) Expenditures	\$ (1,524,627)	\$ 5,957,380			
Ending Cash Balance	\$ 14,960,769	\$ 22,500,537			
Encumbrances		\$ 5,169,995			46.05%
Available Unencumbered Balance		\$ 17,330,541			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	\$ 2,352,696.42
Total Expenditures Current Month All Funds	\$ 4,099,462.43
Total Month End Cash Balance	\$ 41,724,943.66

Appropriation Summary:

Total Appropriations Current Year All Funds	\$ 78,073,862.59
Prior Fiscal Year Carryover Encumbrances	\$ 2,027,654.32
Total Available All Funds	\$ 80,101,516.91
Fiscal Year To Date Expenses All Funds	\$ 27,047,916.81
Fiscal Year To Date % expended All Funds	33.8%