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WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING
MONDAY, NOVEMBER 16, 2020, 7:00 P.M.

TO JOIN BY VIDEO CLICK THE FOLLOWING LINK:

<https://stream.meet.google.com/stream/545ef4a6-1e80-4817-97a7-3ad8bbe0d651>

(employees and/or those viewing from a student email acct. who do not plan to make public comment)

or

meet.google.com/fsp-rhfp-jwn

(participants/board members/those making public comment)

TO JOIN BY TELEPHONE CALL THE FOLLOWING NUMBER:

(US)
+1 316-302-5982
PIN: 612 347 964#

AGENDA

- I. Call to Order
- II. Pledge of Allegiance
- III. Roll Call
- IV. Motion for Approval and Signing of Special Meeting Minutes
- V. Student/Staff Recognition

A. November Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
Anna Cork	04	Franklin Elementary School
Liam Orr	04	Isham Elementary School
William Rohrer	04	Lincoln Elementary School
William Higbee	04	Overlook Elementary School
Brynnley Reeves	04	Valley View Elementary School
Ben Fisher	06	Central Intermediate School
Jillian (Davy) Derr	07	Wadsworth Middle School
Thomas Crookston	12	WHS Career-Technical
Zach Adams	12	Wadsworth High School

- B. Wadsworth Township Trustees and Fiscal Officer

VI. Administrative Discussion Items, Presentations, and Updates

- A. Five-Year Forecast Presentation: Mr. Doug Beeman, Treasurer
- B. State Guidelines for Nutritional Standards: Mrs. Kelly Gnap
- C. Discussion: Culture/Climate Survey Results
- D. November 13 Staff Professional Development Day
- E. Diversity and Inclusion Committee
- F. Draft 2021-2025 Strategic Plan Feedback Survey Open through Friday, November 27

VII. Administrative Items

A. PERSONNEL CONSENT ITEMS

1. Employments

- a) Laura Greene, Non-teaching Employee, eff. 11/10/2020
- b) Samantha Haas, Non-teaching Employee, eff. 11/10/2020
- c) Sabriena Hall, Non-teaching Employee, eff. 11/10/2020
- d) Ronald Hart, Non-teaching Employee, eff. 11/6/2020
- e) Thomas Maxwell, Non-teaching Employee, eff. 11/11/2020
- f) Alicia Pitts, Non-teaching Employee, eff. 11/16/2020
- g) Richard Gangle, Non-teaching Employee, eff. 11/16/2020
- h) Hannah Mashek, Certified Substitute
- i) Paige Baranowski, Classified Substitute, eff. 10/29/2020
- j) Brandon Nolin, Overlook Crossing Guard Supervisor(Supplemental)
- k) Briana Lowdermilk, WMS Power of the Pen Advisor (Supplemental)
- l) Michael Ross, High School Boys Volunteer Lacrosse Coach (Supplemental)
- m) Emily Reagan, Home Instructor

2. Resignations

- a) Alexandra Richards, Varsity/JV Winter Cheerleader Co-Advisor at 60% (supplemental contract)
- b) Alexandra Richards, Freshman Winter Cheerleader Co-Advisor at 60% (supplemental contract)
- c) Betty Cross, non-teaching employee, eff. 1/1/2021
- d) Debbie Novak, non-teaching employee, eff. 11/10/2020

- 3. Recommendation to recall Ms. Susan Everhart, effective November 4, 2020, from the partial reduction in staff which was approved at the May 11, 2020 board of education meeting

B. ACTION CONSENT ITEMS

- 1. Recommendation to approve the Wadsworth City School District and Akron Public Schools Title I Non-Public School Memorandum of Understanding for School Year 2020-2021

2. Recommendation to waive a first reading and approve the following revised board of education policies, effective November 12, 2020:
 - a) 6114, Cost Principles
 - b) 6325, Procurement - Federal Grants/Funds
3. Recommendation to approve the Agreement for Admissions for Nonhandicapped Tuition Pupils Pursuant to Sections 3327.04, 3327.06, and 3317.08 O.R.C. with the Wooster City School District
4. Recommendation to declare the following students impractical to transport, enabling their parents/guardians to apply for state transportation reimbursement for the 2020-2021 school year:
 - a) Trent Gornowicz, to Total Education Solutions/Fairlawn (Parents: Robert and Angela Gornowicz)
 - b) Luke Oesterling, to Medina Christian Academy/Medina (Parent: Janeen Oesterling)
 - c) Gabriel Puertas, to Northside Christian/Wadsworth (Parent: Angela Puertas)
5. Recommendation to accept the following donations:
 - a) \$10,000 (anonymous)
 - b) \$500 (Wadsworth Middle School PTO)
 - c) Property located at 168 South Pardee Street in Wadsworth, OH (Jill Tucker)
6. Recommendation to approve the Agreement between the Galaxy and the Wadsworth City School District Board of Education
7. Recommendation to approve the Medina County Economic Development Corporation annual membership renewal for the period of December 1, 2020 through November 30, 2021
8. Recommendation to approve the Agreement for Admission of Open Enrollment Non-Handicapped Pupils Pursuant to Section 3301.48, 3313.97, and 3313.98 O.R.C. with the Barberton City Board of Education
9. Recommendation to set the substitute RBT aide/attendant pay rate at \$12.34/hour
10. Recommendation to approve the Bilingual Speech & Language Services Agreement
11. Recommendation to approve the Intertek PSI Proposal for Geotechnical Exploration and General Conditions

12. Recommendation to authorize the treasurer to complete the necessary title paperwork for the donated property (168 S. Pardee St. Wadsworth, OH 44281)

VIII. Items of the Treasurer

A. ACTION CONSENT ITEMS

1. Recommendation to adopt the FY 2021 five-year forecast and assumptions for submission to the Ohio Department of Education
2. Recommendation to make amendments to the FY 2021 certificate of revenue
3. Recommendation to approve amendments to the FY 2021 appropriations resolution
4. Recommendation to accept the October financial reports as presented and subject to audit:
 - a. Appropriation Summary Report
 - b. Revenue Summary Report
 - c. Cash Summary Report
 - d. Monthly Financial Update Report

IX. Legislative Update

X. Floor Items

XI. Board Member Items

XII. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 1. Appointment
 2. Employment ✓
 3. Dismissal
 4. Discipline
 5. Promotion
 6. Demotion
 7. Compensation
 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding

- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- E. Matters required to be kept confidential by federal law or rules or state statutes
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

XIII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
November 16, 2020

Agenda Detail Sheet**

VI. Administrative Discussion Items, Presentations, and Updates

C. November 13 Staff Professional Development Day: The professional development offerings that were available to Wadsworth City School District employees on the November 13, 2020 professional development day can be viewed by clicking [here](#).

D. Diversity and Inclusion Committee: The Wadsworth City School District Diversity and Inclusion Committee will meet again on Tuesday, November 17, at 4:00 p.m. Details on how to access the meeting are found below. Materials from the committee's October 26 meeting can be found by clicking [here](#)

To access the meeting by video, click the following link:

<https://meet.google.com/nrs-xtew-imc?authuser=0>

To access by telephone, call the following number:

+1 470-326-0188

PIN: 360 521 359#

E. Draft 2021-2025 Strategic Plan Feedback Survey Open through Friday, November 27: The "draft" version of the Wadsworth City School District 2021-2025 strategic plan is available for viewing by clicking [here](#). You are encouraged to provide feedback on the "draft" plan by completing the survey found by clicking [here](#). The survey will remain open through Friday, November 27.

VII. Administrative Items

A. PERSONNEL CONSENT ITEMS

1. Employments

a) Laura Greene: Ms. Greene is being recommended to fill the Custodian III position, an additional position which is required due to the increased COVID-related cleaning needs within the district.

b) Samantha Haas: Ms. Haas is being recommended to fill the floating Health Aide position, an additional position which is required due to the increased coverage being provided in our school health clinics.

- c) **Sabriena Hall:** Ms. Hall is being recommended to fill the Custodian III position, an additional position which is required due to the increased COVID-related cleaning needs within the district.
- d) **Ronald Hart:** Mr. Hart is being recommended to fill the Vehicle Driver position that was left open due to the long-term leave of Mr. Terry Jones.
- e) **Thomas Maxwell:** Mr. Maxwell is being recommended to fill the Custodian III position, an additional position which is required due to the increased COVID-related cleaning needs within the district.
- f) **Alicia Pitts:** Ms. Pitts is being recommended to fill the Cafeteria Helper position which was left open when Ms. Heather Gaeckle accepted another position within the district.
- g) **Richard Gangle:** Mr. Gangle is being recommended to fill the Custodian III position, an additional position which is required due to the increased COVID-related cleaning needs within the district.

B. ACTION CONSENT ITEMS

- 1. **Title I Non-Public School Memorandum of Understanding (MOU) for School Year 2020-2021:** The Title I Non-Public School Memorandum of Understanding for School Year 2020-2021 between Akron Public Schools and the Wadsworth City School District Board of Education being recommended for approval is necessary because, by law, we are the fiscal agent for federal funds for Sacred Heart of Jesus School.
- 2. **Wadsworth City School District Policy Revisions:** The policies being recommended for a waiving of a first reading and being recommended for approval are necessary to align our policies to the newly updated Education Department General Administrative Regulations (EDGAR), which become effective on November 12, 2020.
- 6. **Galaxy Agreement:** The Agreement between the Galaxy and the Wadsworth City School District Board of Education being recommended for approval allowed for an additional room to offer second and fourth grade gifted identification testing and State of Ohio third grade reading testing to students in Wadsworth Wired at the end of October. On October 12, 2020, the Wadsworth City School District Board of Education approved the initial agreement with the Galaxy for the said testing. During testing, it was determined that an additional room was required.
- 10. **Bilingual Speech & Language Services Agreement:** The Bilingual Speech & Language Services Agreement being recommended for approval will allow for an evaluation of a student to be completed.
- 11. **Intertek PSI Proposal and General Conditions:** The Intertek PSI Proposal for Geotechnical Exploration and General Conditions being recommended for approval will allow for core drilling below our tennis courts. The core drilling is necessary to

help us find out what is causing the water infiltration issues we are experiencing on the tennis courts. The results of the drilling will help inform us of how to proceed to fix the water issue.

VIII. Items of the Treasurer

A. ACTION CONSENT ITEMS

- 1. Five-year Forecast and Assumptions:** The board of education is required to approve the initial five-year forecast by the end of November each year. The updated forecast will reflect changes in state and local revenue as well as our new staffing and any other changes since last May.

- 3. FY-2021 Appropriations Resolution Amendments:** Since the board of education approved permanent appropriations in September, we have had a significant number of staffing changes impacting the general fund. In addition, we received the CARES Act sub-grant from Wadsworth Township. Therefore, the certificate of revenue and appropriations resolution for funds 001 (General) and 510 (CARES Act Grant) are being amended to account for these changes and to balance our appropriations with the five-year forecast.

RECORD OF PROCEEDINGS
WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: October 26, 2020

The Wadsworth City Board of Education met in Special Session on Monday, October 26, 2020, at **6:00 P.M** at Charles R. Parsons Administrative Building, 524 Broad Street, and via Google Meet.

PLEDGE OF ALLEGIANCE AND ROLL CALL

Present	Batey, Gordon, Kramer, McComas, Stevens
Absent	
Administrators	5
Staff	3
Visitors	15

Student Liaison Lauren Claxton (joined at 7:15 p.m.)

20-10-91 APPROVAL OF BOARD MINUTES

The motion was made by **Kramer**, seconded by **McComas**, to approve the following Board of Education Meeting Minutes:

Regular Session October 12, 2020

VOTE: Yea - Gordon, Kramer, McComas, Stevens, Batey
 Nay - None Motion Carried,

ADMINISTRATIVE ITEMS

20-10-92 Upon the recommendation of Superintendent Hill, the motion was made by **McComas**, seconded by **Gordon**, to adopt the Personnel Consent Items from the October 26, 2020, Special Meeting, as presented:

A. PERSONNEL CONSENT ITEMS

1. Resignations

- | | | | |
|----|-----------------------|--|-----------------|
| a) | Karen Lapidakis | Certified Teacher | (eff. 07/01/21) |
| b) | Patricia Swanson | Certified Teacher | (eff. 06/01/21) |
| c) | W. Michael Schmeltzer | Reserve Girls Basketball Coach (suppl.) | |
| d) | Kara Long | Freshman Girls Basketball Coach (suppl.) | |

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: October 26, 2020

2. Employments

a)	Elizabeth Mendel	Non-Teaching Employee	(eff. 10/15/20)
b)	Beth Beal	Home Instructor	
c)	Joy Love	Home Instructor	(eff. 10/01/20)
d)	Jeffrey Marini	Home Instructor	(eff. 10/01/20)
e)	Michael Schmeltzer	Reserve Baseball Coach	
f)	Kara Long	Reserve Girls's Basketball Coach	(eff. 10/23/20)
g)	Aubrey Virgin	Fresh. Girls's Basketball Coach	(eff. 10/23/20)
h)	Ronald Hart	Classified Substitute	(eff. 08/27/20)
i)	Paige Baranowski	Classified Substitute	

VOTE: Yea i Kramer, McComas, Stevens, Batey, Gordon
Nay i None

Motion Carried,

20-10-93

Upon the recommendation of Superintendent Hill, the motion was made by **Kramer**, seconded by **McComas**, to adopt the Action Consent Items from the October 26, 2020, Special Meeting, as presented:

B. ACTION CONSENT ITEMS

1. Recommendation to accept the following donations:

- a) \$500 Anonymous
- b) \$500 The Chapel

2. Recommendation to approve the Non-Public Title I Interagency Agreement between Norton City Schools, Sacred Heart of Jesus School and the Wadsworth City School District Board of Education. **(ATTACHED)**

3. Recommendation to approve the Ohio High School Athletic Association Boys's Soccer Tournament Site Availability Agreement. **(ATTACHED)**

4. Recommendation to approve the Ohio High School Athletic Association Volleyball Tournament Site Availability Agreement. **(ATTACHED)**

5. Recommendation to approve The College Board Advanced Placement Terms of Use. **(ATTACHED)**

6. Recommendation to approve the Mount Vernon Nazarene University Field Experience and Student Teaching Agreement. **(ATTACHED)**

7. Recommendation to approve the revised Service Agreement between Boundless Community Pathways, Inc. and the Wadsworth City School District Board of Education for the period of October 19, 2020 through October 18, 2021. **(ATTACHED)**

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: October 26, 2020

8. Recommendation to declare all Wadsworth City School District students eligible for extracurricular activities for the second quarter of the 2020-2021 school year insofar as academic eligibility, as found in the applicable Student Handbook and referenced in Wadsworth City School District Board of Education policies, is concerned. The traditional academic eligibility requirements, as found in the applicable Student Handbook, will be reinstated beginning with the third quarter of the 2020-2021 school year. **(ATTACHED)**
9. Recommendation to approve the Coordinator of Special Education job description.
10. Recommendation to approve the revised Administrator Benefit Provision Manual.
11. Recommendation to approve the following Memorandums of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education: **(ATTACHED)**
 - a) High School Art
 - b) Scholarship Individual Education Program Writing

VOTE: Yea i McComas, Stevens, Batey, Gordon, Kramer
Nay i None

Motion Carried,

ADMINISTRATIVE DISCUSSION ITEMS, PRESENTATIONS AND UPDATES

- A. Discussion/Review of 2020-2021 School Year Education Continuity Plan in relation to current Medina County and Wadsworth-specific COVID-19 data.
- B. Discussion on creation of 2021-2025 Wadsworth City School District Strategic Plan.

PUBLIC COMMENT

BOARD MEMBER ITEMS

RECORD OF PROCEEDINGS

WADSWORTH CITY BOARD OF EDUCATION

Minutes of Special Meeting

Date: October 26, 2020

ADJOURNMENT

20-10-94 The motion was made by **Batey**, seconded by **Kramer**, to adjourn at **8:31** p.m.

VOTE: Yea Stevens, Batey, Gordon, Kramer, McComas
Nay None

Motion Carried,

(Signed) _____
Julie Batey, President

(Attested) _____
Douglas D. Beeman, Treasurer

What follows is a summary of the 2020-2021 district climate/culture survey responses. For extended response questions, a thematic content analysis was completed where responses were categorized into key words or phrases. Categories where there were more than one (1) respondent are included on this summary document. The Wadsworth City School District Board of Education has full access to all responses, and building principals/supervisors/directors will be given access to responses within their direct area of supervision.

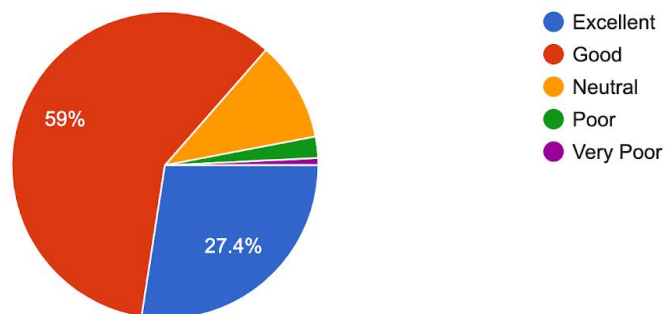
Results from the other years the survey has been administered are included as a point of comparison. The total number of respondents, by year, is as follows:

2016-2017: 197
 2017-2018: 229
 2018-2019: 232
 2019-2020: 216
 2020-2021: 267

2020-2021 Results:

Interrelationships among staff at Wadsworth are:

266 responses



	<u>2020-2021</u>	<u>2019-2020</u>	<u>2018-2019</u>	<u>2017-2018</u>	<u>2016-2017</u>
Excellent:	27.4%	33.2%	21.1%	19.7%	24.2%
Good:	59.0%	59.8%	66.8%	68.0%	58.2%
Neutral:	10.5%	6.5%	9.5%	10.5%	13.9%
Poor:	2.3%	0.5%	2.6%	1.8%	3.6%
Very Poor:	0.8%	0.0%	0.0%	0.0%	0.0%

You just stated that interrelationships among staff are _____. Please describe why you feel this way.

<u>Response Theme:</u>	<u>Number of Responses:</u>
Friendly	47
Helpful	42
Difficult this year due to COVID-19	11
Positive due to frequent communication	11
Difficult due to not having enough time	6
Difficult due to physical structure of the building	5
Positive teamwork	3
Mutual respect	3
Positive atmosphere	2
Communication is lacking	2

What is the Wadsworth City School District doing well to promote interrelationships among staff?

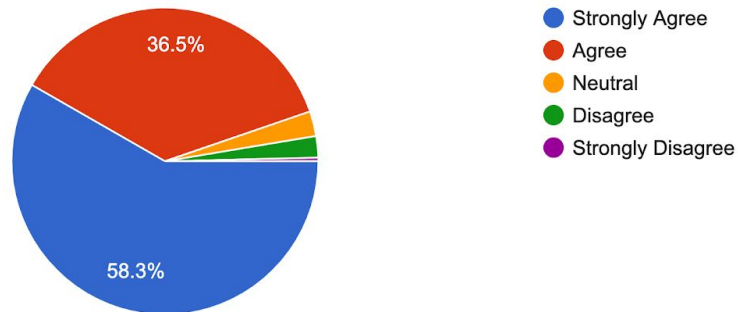
<u>Response Theme:</u>	<u>Number of Responses:</u>
Creating opportunities for collaboration	37
Building-level events	30
Professional development days	19
Communication	15
Delayed start days	14
Wellness activities	8
Building Sunshine Committees	7
Treating everyone with respect	2
Listening	2
Challenging with COVID-19	2

What could the Wadsworth City School District do better to promote interrelationships among staff?

<u>Response Theme:</u>	<u>Number of Responses:</u>
Organize activities for employees outside of work hours	21
Provide more collaboration time	8
Nothing	7
Treat everyone as equal	3
Focus on staff mental health	3
Include all staff in meetings	2
Provide better communication	2
Provide more professional development days	2

Staff at my building/area of operation take pride in our building/area of operation.

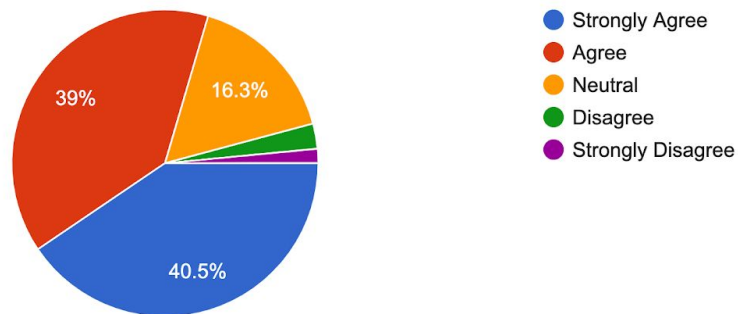
266 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	58.3%	54.5%	51.1%	50.7%	48.5%
Agree:	36.5%	39.4%	41.6%	39.2%	41.8%
Neutral:	2.6%	4.7%	6.5%	8.4%	7.1%
Disagree:	2.3%	1.4%	0.9%	1.8%	2.6%
Strongly Disagree:	0.4%	0.0%	0.0%	0.0%	0.0%

There is a positive energy at my building/area of operation.

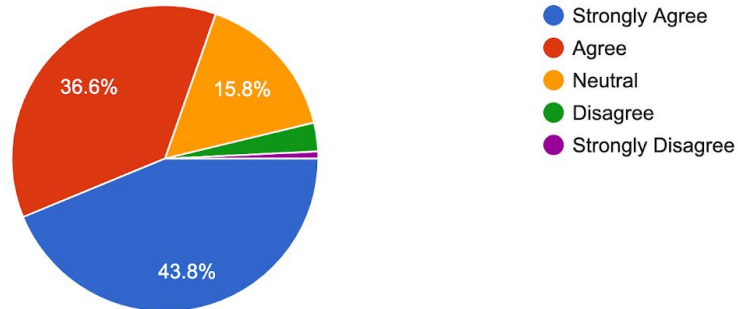
264 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	40.5%	42.8%	36.2%	31.4%	27.2%
Agree:	39.0%	43.7%	45.3%	49.1%	41.5%
Neutral:	16.3%	10.2%	14.2%	11.1%	17.4%
Disagree:	2.7%	2.8%	3.7%	7.5%	10.8%
Strong Disagree:	1.5%	0.5%	0.9%	0.9%	3.1%

There is a good team spirit at my building/area of operation (overall spirit within the building/area of operation).

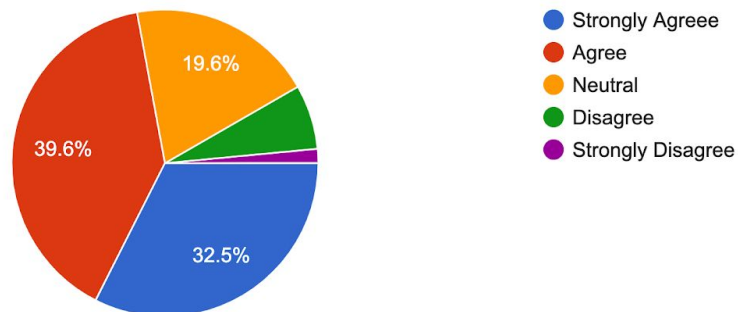
265 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	43.8%	45.6%	39.8%	37.9%	32.7%
Agree:	36.6%	42.8%	41.6%	43.6%	41.8%
Neutral:	15.8%	8.4%	14.7%	12.8%	15.3%
Disagree:	3.0%	3.3%	3.9%	5.7%	7.1%
Strong Disagree:	0.8%	0.0%	0.0%	0.0%	3.1%

Staff morale in my building/area of operation is high.

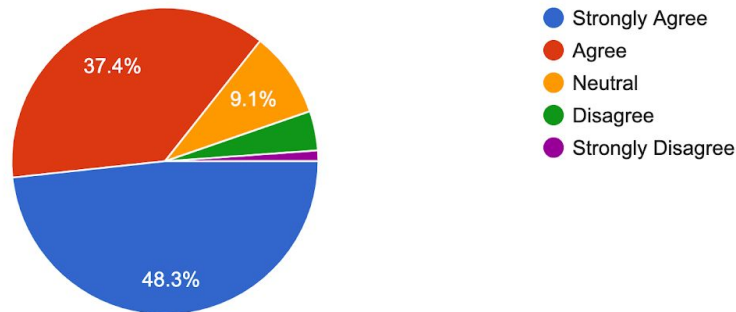
265 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	32.5%	35.8%	32.9%	26.1%	24.6%
Agree:	39.6%	40.5%	41.1%	47.3%	37.9%
Neutral:	19.6%	17.2%	20.3%	17.3%	18.5%
Disagree:	6.8%	5.1%	5.6%	6.6%	14.4%
Strongly Disagree:	1.5%	1.4%	0.0%	2.7%	4.6%

My building/area of operation is a supportive and inviting place for staff to work.

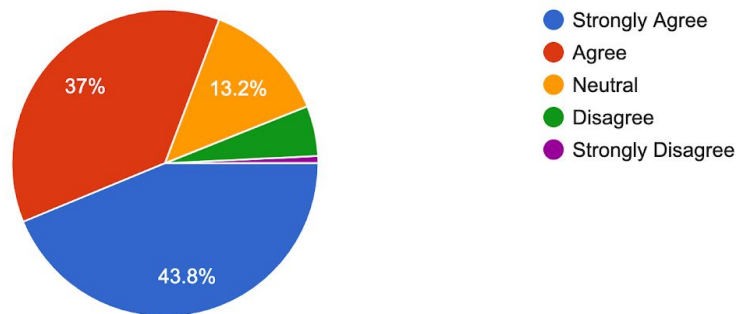
265 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	48.3%	48.6%	43.5%	40.8%	34.2%
Agree:	37.4%	40.1%	39.7%	40.4%	42.3%
Neutral:	9.1%	8.5%	11.6%	10.5%	12.8%
Disagree:	4.2%	2.4%	4.7%	6.6%	8.7%
Strongly Disagree:	1.1%	0.5%	0.4%	1.8%	2.0%

My building/area of operation promotes trust and collaboration among staff.

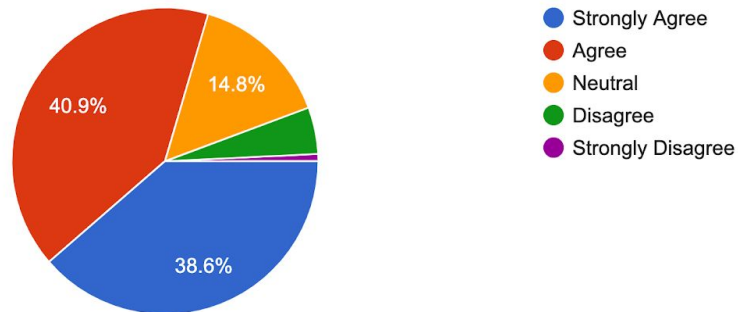
265 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	43.8%	44.6%	38.4%	31.6%	28.6%
Agree:	37.0%	35.2%	41.8%	45.2%	43.9%
Neutral:	13.2%	12.7%	13.4%	12.3%	15.3%
Disagree:	5.3%	6.1%	4.7%	7.9%	9.2%
Strongly Disagree:	0.8%	1.4%	1.7%	3.1%	3.1%

Staff and administrator goals align.

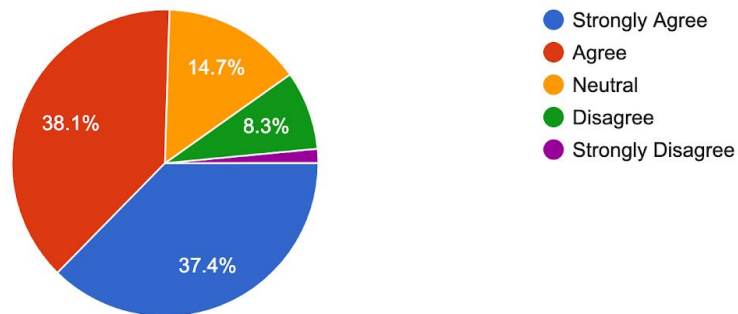
264 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	38.6%	39.2%	29.7%	26.4%	25.8%
Agree:	40.9%	39.6%	44.8%	49.3%	43.3%
Neutral:	14.8%	16.0%	19.0%	15.4%	17.5%
Disagree:	4.9%	4.2%	4.7%	6.6%	9.3%
Strongly Disagree:	0.8%	0.9%	1.7%	2.2%	4.1%

There is clear communication between staff and administrators.

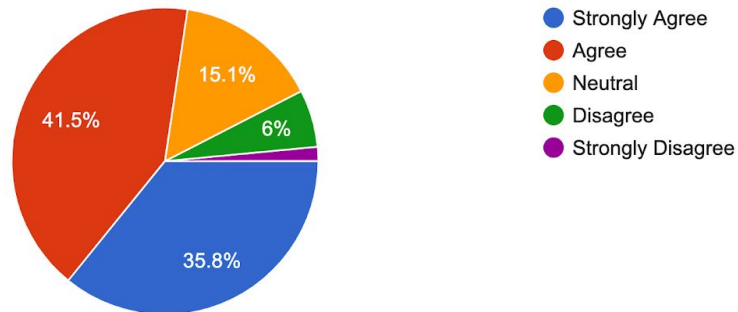
265 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	37.4%	37.9%	31.9%	23.2%	22.4%
Agree:	38.1%	39.7%	40.9%	47.4%	38.8%
Neutral:	14.7%	17.3%	17.2%	18.4%	20.4%
Disagree:	8.3%	4.7%	7.8%	7.9%	12.8%
Strongly Disagree:	1.5%	0.5%	2.7%	3.1%	5.6%

There are opportunities to communicate and collaborate with each other.

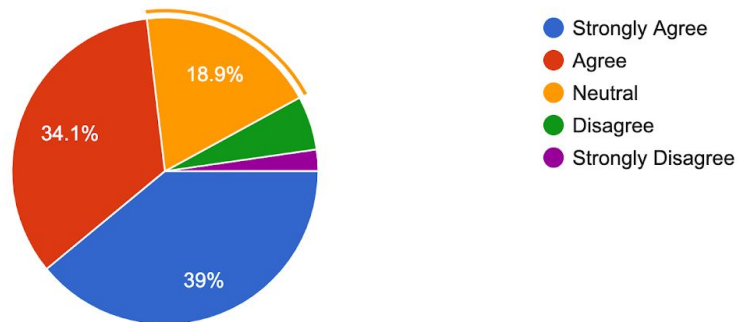
265 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	35.8%	35.4%	31.5%	27.3%	18.9%
Agree:	41.5%	48.6%	48.3%	51.1%	49.5%
Neutral:	15.1%	10.8%	15.1%	15.0%	19.9%
Disagree:	6.0%	3.8%	3.4%	4.8%	7.7%
Strongly Disagree:	1.5%	1.4%	1.7%	1.8%	4.1%

I feel my input on situations in my building/area of operation and/or district is valued.

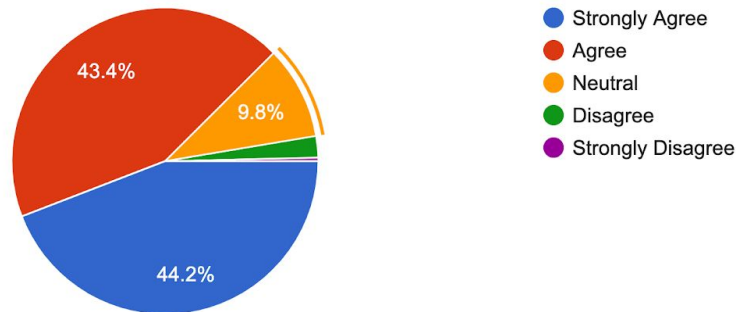
264 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	39.0%	32.9%	32.0%	28.5%	22.4%
Agree:	34.1%	45.7%	36.8%	37.7%	37.2%
Neutral:	18.9%	14.3%	21.2%	18.4%	24.5%
Disagree:	5.7%	5.2%	8.2%	10.5%	12.2%
Strongly Disagree:	2.3%	1.9%	1.7%	4.8%	3.6%

The relationship with central office staff is positive.

265 responses



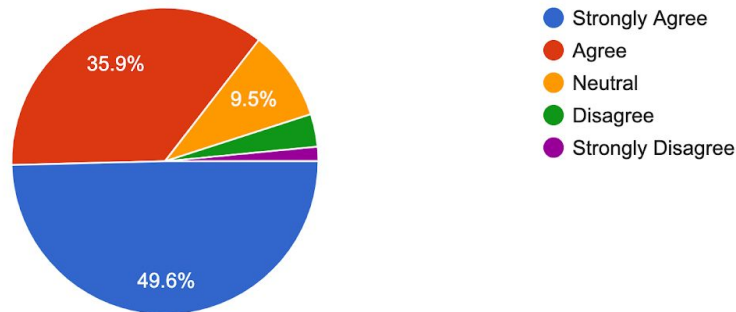
	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	44.2%	41.6%	35.9%	34.2%	28.6%
Agree:	43.4%	45.8%	49.4%	49.6%	49.0%
Neutral:	9.8%	9.3%	12.1%	14.0%	16.3%
Disagree:	2.3%	2.8%	2.2%	1.8%	4.1%
Strongly Disagree:	0.4%	0.5%	0.4%	0.4%	2.0%

You just answered the relationship with central office staff is _____. Please describe why you feel this way.

<u>Response Theme:</u>	<u>Number of Responses:</u>
They are helpful	55
Responses are timely	32
They are friendly/supportive	22
They listen	16
They are positive	14
They treat you with respect	10
Communication is good	8
They are present in buildings	8
They are professional	6
They are approachable	3
They are unapproachable	2
They are not responsive	2
Lack of communication	2

Decisions are made and information is shared in a transparent way in our district.

262 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	49.6%	44.8%	35.1%	31.3%	21.6%
Agree:	35.9%	43.9%	42.4%	44.5%	40.7%
Neutral:	9.5%	7.1%	16.9%	19.4%	26.3%
Disagree:	3.4%	3.3%	5.2%	4.4%	8.2%
Strongly Disagree:	1.5%	0.9%	0.4%	0.4%	3.1%

You just answered that you _____ with the statement, “decisions are made and information is shared in a transparent way in our district.” Please describe why you feel this way.

Response Theme:

Number of Responses:

Communication is frequent and is provided through many mediums

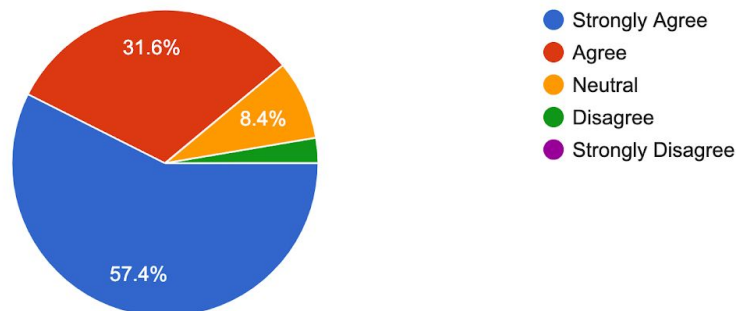
101

Don't know what is going on/lack of communication

6

I trust my building administrator(s) and/or immediate supervisor.

263 responses

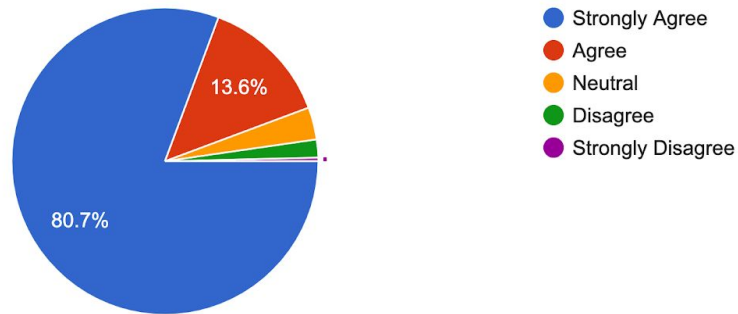


	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	57.4%	58.3%	49.1%	45.8%	44.9%
Agree:	31.6%	30.8%	34.1%	33.5%	34.2%

Neutral:	8.4%	6.6%	9.9%	9.3%	10.2%
Disagree:	2.7%	3.3%	5.2%	7.5%	7.7%
Strongly Disagree:	0.0%	0.9%	1.7%	4.0%	3.1%

I trust the Superintendent.

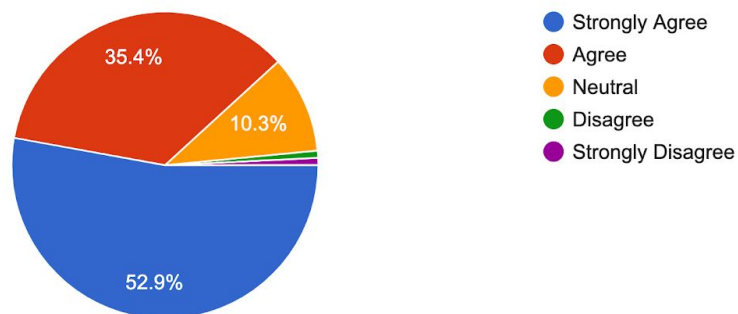
264 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	80.7%	78.0%	77.2%	78.3%	59.2%
Agree:	13.6%	20.1%	19.4%	19.5%	34.2%
Neutral:	3.4%	0.9%	1.3%	0.4%	5.1%
Disagree:	1.9%	0.0%	1.3%	1.8%	0.5%
Strongly Disagree:	0.4%	0.9%	0.9%	0.0%	1.0%

I trust the Treasurer.

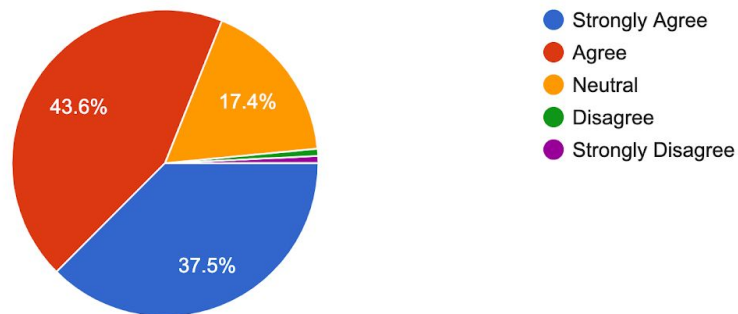
263 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	52.9%	46.0%	39.0%	38.9%	27.2%
Agree:	35.4%	37.6%	39.8%	37.6%	32.8%
Neutral:	10.3%	14.6%	19.0%	19.9%	27.7%
Disagree:	0.8%	0.9%	2.2%	2.2%	7.7%
Strongly Disagree:	0.8%	0.9%	0.0%	1.3%	4.6%

I trust the Board of Education.

264 responses



	<u>2020-2021:</u>	<u>2019-2020:</u>	<u>2018-2019:</u>	<u>2017-2018:</u>	<u>2016-2017:</u>
Strongly Agree:	37.5%	44.5%	37.2%	30.1%	21.9%
Agree:	43.6%	43.1%	47.2%	49.6%	43.4%
Neutral:	17.4%	11.5%	14.3%	17.7%	28.1%
Disagree:	0.8%	0.5%	0.9%	2.2%	4.1%
Strongly Disagree:	0.8%	0.5%	0.4%	0.4%	2.6%

Please provide any additional comments you have in relation to our efforts of creating a work environment that is built upon open communication, mutual respect and trust.

<u>Response Theme:</u>	<u>Number of Responses:</u>
COVID-19 has made this a stressful/challenging year	8
I love working here	7
Thank you for allowing in-person learning during the pandemic	5
Keep up the good work	3
Find ways to treat all employees with respect	2

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: Curriculum/Instruction/Assessment

Vision: The Wadsworth City School District historically has offered a strong, well-rounded education to our students, as evidenced by our students' success on state testing, college and career readiness and the course offerings available to our students. We will continue to build upon our history by regularly evaluating our offerings and services available to students of all ability levels. It is our belief that our focus should be on sound instructional practices, an inclusive curriculum that exposes students to many curricular areas, and the availability of support services that meet the needs of our students and prepare them for life in the twenty-first century.

Funding Source: If additional expenses are necessary to achieve the stated goals in this area, the expenses will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Enhance the high school course and support pathway for students who are non-college and non-career technical education bound	1. (A) Review current offerings and support and research offerings and support in other school districts	1. (A)-(B) High school administrative team, high school counselors, teachers and support staff, Director of Professional Development, Director of Instruction and Professional Development, Assistant Superintendent, Superintendent 1. (C) Superintendent, Board of Education	1. (A) January-February 2021
	1. (B) Create pathway		1. (B) March 2021
	1. (C) Recommend pathway to the Board of Education		1. (C) April 2021

2. Explore ways to enhance gifted services at the K-4 level	2. (A) Review services that are currently in place 2. (B) Explore services available to gifted students in grades K-4 at comparable school districts (as determined by the Ohio Department of Education) 2. (C) Align the services offered to gifted students in grades K-4 to the needs of our students	2. (A)-(C) Director of Instruction and Professional Development and the Wadsworth Administrative Team	2. (A)-(B) January-February 2021 2. (c) March 2021
3. Enhance curriculum alignment between general education and special education for students who require curriculum-based support, per their individual education program	3. (A) Review curriculum that is currently in place 3. (B) Explore curricular program options that meet the needs of our students 3. (C) Finalize curricular program choice(s) that provide enhanced alignment and complete a cost analysis 3. (D) Recommend curricular program choice(s) to the Board of Education 3. (E) Provided the Board of Education approves the curricular program choice(s),	3. (A)-(C) Director of Student Services, Director of Instruction and Professional Development, teachers 3. (D) Superintendent, Board of Education 3. (E) Director of Student Services, Director of Instruction and Professional Development	3. (A)-(C) January 2021-August 2021 3. (D) No later than September 2021 3. (E) 2021-2022 school year

	provide professional development to teachers and support staff on the program		
	3. (F) Implement the curricular program(s)	3. (F) Teachers and support staff	3. (F) No later than the 2022-2023 school year
4. Evaluate ways to enhance social and emotional learning within our school district	4. (A) Review social and emotional learning/programs that are currently in place (B) Explore social and emotional learning/programs that are in place at comparable school districts (as determined by the Ohio Department of Education) (C) Develop recommendations on ways to enhance social and emotional learning/programs within our school district (D) Implement recommendations	4. (A)-(C) District Academic Council 4. (D) District Administrative Team, teachers, support staff, Board of Education	4. (A)-(C) 2021-2022 school year 4. (D) 2022-2023 school year
5. Evaluate requiring all students to take an online class prior to graduation	5. (A) Discuss the pros and cons of the proposed requirement 5. (B) If it is decided to move forward with considering the	5. (A)-(B) High school Curriculum Committee	5. (A)-(B) August-December of 2022

offerings available at Wadsworth High School	7. (A) Review employment data to determine in-demand careers 7. (B) Determine alignment of in-demand careers with career technical education programs allowed by the Ohio Department of Education 7. (C) Survey students to determine interest in potential programs 7. (D) Analyze cost involved with potential programs 7. (E) Make recommendation to the Board of Education on whether to add a new program, and, if the recommendation is to be added, when to begin the program	7. (A)-(D) Director of the Four Cities Compact, Wadsworth High School Administrative Team, Director of Instruction and Professional Development, Assistant Superintendent, Superintendent 7. (E) Superintendent, Board of Education	7. (E) No later than June of 2022
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WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: Diversity and Inclusion

Vision: The Wadsworth City School District is committed to embracing diversity and inclusion in all that we do. Our goal is to educate, support, and improve diversity and inclusion within our staff and student body. Practices that embrace this vision encompass all areas of our strategic plan.

Funding Source: If additional expenses are necessary to achieve the stated goal in this area, the expenses will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Explore ways to enhance diversity and inclusion within our school district	1. Work with the Diversity and Inclusion Committee to create recommendations and implement practices that enhance diversity and inclusion	1. Diversity and Inclusion Committee, Superintendent, Board of Education	1. January 2021-ongoing

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: Facilities/Safety/Security/Transportation

Vision: Our community has provided our children with phenomenal facilities. We will make sure that we are proactive in keeping the facilities in top shape. While we have designed and implemented comprehensive safety plans and other security measures that align with state/federal requirements and best practices, we will continue to evaluate our plans and processes to ensure our students and staff are in a safe environment and knowledgeable on how to act if they are ever in an emergency situation. We will continue to maintain in a proactive, preventive way our transportation fleet.

Funding Source: The funding sources for the goals below varies. If our community supports goal #1, it will be funded through a ballot initiative. The funding for goals #2-4 not already built into our five-year financial forecast can be found in appendices of this plan.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Build a new Central Intermediate School	1. (A) Follow the timeline approved by the Board of Education in January of 2020 (see appendix A); make adjustments to the timeline as the Board of Education determines necessary	1. (A) Superintendent, Assistant Superintendent, Treasurer	1. (A) January 2021-August 2025
2. Evaluate and upgrade safety and security measures as needed	2. Evaluate safety plans and safety measures that we have in place, at minimum once a year, and make necessary adjustments	2. (A) Assistant Superintendent, building principals and School Resource Officers	2. (A) 2020-2021 school year-ongoing

3. Maintain our buildings and enhance the look of our grounds while remaining within our budget 4. Maintain our transportation fleet 5. Create a master plan to enhance the look of the athletic facility (track stadium, baseball and softball fields) at Wadsworth Middle and High Schools	2. (B) Enhance the security camera system at all school buildings and on all buses 3. Prioritize needs and utilize proactive and preventive maintenance practices (see appendix A for list of projects, costs and funding sources) 4. (A) Utilize proactive and preventive measures in maintaining our transportation fleet 4. (B) Purchase new buses/vehicles based upon the allocations in our five-year financial forecast 5. Create a master plan that includes fencing and signage	2. (B) Technology Department 3. Assistant Superintendent, Supervisor of Facilities and Grounds, custodians, maintenance, building principals, Treasurer 4. (A) Transportation Supervisor and mechanics 4. (B) Assistant Superintendent, Transportation Supervisor, Superintendent and Treasurer 5. Athletic Director, Middle and High School Administrative Teams, coaches, Assistant Superintendent, Superintendent, Treasurer, Board of Education	2. (B) 2021-2023 3. 2020-2021 school year-ongoing 4. (A) 2020-2021 school year-ongoing 4. (B) 2020-2021 school year-ongoing 5. August 2023-May 2024
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WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: Faculty/Staff/Student Personnel

Vision: Our school district exists because of and for our students. We want to continue to ensure we offer our students a well-rounded education that includes a rich array of extracurricular opportunities, while living within our budget. As we partner with parent(s)/guardian(s), the primary educators of their children, we continue to commit to doing our best to attract and retain the most qualified and brightest faculty and staff at all levels in our district.

Funding Source: If additional expenses are necessary to achieve the stated goals in this area, the expenses will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Continue to attract and retain top quality faculty and staff	1. (A) Continually evaluate what we offer our faculty and staff in comparison to similar school districts (as determined by the Ohio Department of Education) and other area school districts 1. (B) Provide support, professional development and an atmosphere of trust and respect for our faculty/staff	1. (A) Superintendent, Assistant Superintendent, Director of Instruction and Professional Development, Director of Student Services, Treasurer 1. (B) Wadsworth Administrative Team	1. (A)-(B) 2021-2025 school year and ongoing
2. Align staffing levels to areas of greatest need	2. Review all staffing levels to ensure alignment with areas of need, including tutors, literacy coaches and high school counselors	2. Wadsworth Administrative Team	2. 2021-2025 school year-ongoing

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: Finance

Vision: Our school district has historically demonstrated a commitment to our community to be good stewards of their money. We will continue to strive to keep our cost per pupil low while balancing the needs of our diverse student population and their academic success. We will regularly review our expenditures to make sure our community is getting the best value for their money. Through open communication, we will make sure our community has access to our financial reports and how we compare to similar school districts in the State of Ohio.

Funding Source: A funding request through a ballot initiative would be needed for goal #3.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Maintain financial credibility	1. (A) Continue district five-year financial forecast 1. (B) Continue yearly audit/financial reporting 1. (C) Continue to keep the Board of Education and Wadsworth community informed on district finances 1. (D) Provide the community with benchmark reports comparing our school district with comparable districts (as determined by the Ohio Department of Education)	1. (A)-(D) Treasurer	1. (A)-(D) 2021-2025 school year-ongoing

2. Continue to evaluate all areas of operation for cost saving measures 3. Evaluate funding ballot initiatives for both the potential Central Intermediate School project and operating funds	2. (A) Continue to address cost containment, efficiency and value through review of purchasing 2. (B) Continue to evaluate staffing levels required in all areas 3. (A) Create recommendation on what type of ballot issue request will meet our needs and when to place the issue on the ballot for our community	2. (A)-(B) Wadsworth Administrative Team 3. (A) Treasurer, Assistant Superintendent, Superintendent, Board of Education	2. (A)-(B) 2021-2025 school year-ongoing 3. (A) January 2021 through April 2021
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WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: School/Community Relations

Vision: Our school district is fortunate that our community supports us at the level they do. Equally important to us is that we continue to return the support to our community by being active participants in community organizations and events. We believe the collaborative partnership between our school district and community is what sets us apart from other school districts, and we affirm our unwavering support of continuing to strengthen this mutual relationship.

Funding Source: If additional expenses are necessary to achieve goal #1, they will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Continue to have a strong district presence in community-related organizations	1. Continue to appoint district personnel to community-related organization boards	1. Wadsworth Administrative Team	1. 2020-2025 school year-ongoing
2. Ensure that our district website is current at all times	2. (A) Review the updating process used for all areas of our website 2. (B) Implement changes where gaps exist	2. (A)-(B) Wadsworth Administrative Team	2. (A)-(B) January 2021-ongoing

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN 2021-2025

AREA: TECHNOLOGY

Vision: We believe that technology, in the hands of teachers and students, is integral and transformational to all learning. We embrace the fact that technology is always changing, and we pledge to keep our infrastructure and systems current, relevant and easily accessible. Professional development of our staff and ongoing training of our students are both critical components to the implementation of new technologies. We want our teachers and students to be able to think critically about the appropriateness of the tools they employ to communicate, collaborate and create at a high level, both in and out of the classroom.

Funding Source: The source of funding for stated goals in the areas of infrastructure and classroom technology will be the following: Medina County sales tax money, OFCC maintenance fund and the construction fund (see Appendix A of this plan for funding details). The source of funding for the stated goals in the areas of classroom instruction will be the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
Area: Infrastructure			
1. Install a new wireless system for all buildings and renew switch licenses	1. (A) Complete wireless analysis of each building 1. (B) Gather quotes from different vendors 1. (C) Select vendor 1. (D) Apply for E-Rate	1. (A)-(C) Director of Technology 1. (D) Director of Technology and E-Rate Consultant	1. (A)-(D) System installed no later than August of 2024
2. Install new networking switches	2. (A) Gather quotes from different vendors	2. (A)-(B) Network Engineer	2. (A)-(B) 2022

3. Replace the classroom sound system at Isham, Overlook and Valley View Elementary Schools and Wadsworth High School 4. Explore the feasibility of installing an access control system at Franklin Elementary School, Lincoln Elementary School, Central Intermediate School, Wadsworth Middle School and Wadsworth High School 5. Replace batteries in the uninterruptible power supply Area: Classroom Technology 1. Replace remaining Starboards, projectors and Promethean Boards with Clevertouch or better 2. Purchase iPad carts for art and music classrooms	2. (B) Select vendor and complete installation 3. (A) Gather quotes from different vendors 3. (B) Select vendor and complete installation 4. (A) Research different systems and complete a cost analysis 4. (B) Provide recommendation to the Board of Education for consideration 5. Purchase batteries and replace them 1. (A) Gather quotes from different vendors 1. (B) Select vendor and complete installation 2. (A) Gather quotes from different vendors	3. (A)-(B) Director of Technology 4. (A) Director of Technology, Assistant Superintendent, Supervisor of Facilities and Grounds, Treasurer 4. (B) Superintendent, Board of Education 5. Director of Technology 1. (A) Director of Technology 1. (B) Director of Technology and selected vendor 2. (A)-(C) Technology Department	3. (A)-(B) 2024 4. (A)-(B) 2021 5. 2021-2022 1. (A)-(B) 2021-2023 2. (A)-(C) 2021-2023
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Area: Classroom Instruction 1. Explore the concept of adding a technology integration specialist position(s) 2. Explore the concept of paying for certified staff to become Google Certified	2. (B) Select vendor and purchase devices 2. (C) Inventory, configure and deploy the devices 1. (A) Define the responsibilities of the position, how the job would be structured, how many positions would be needed to carry out the responsibilities across all eight (8) buildings, and complete a cost analysis 1. (B) Create a job description and recommendation for the Board of Education to consider 2. (A) Create a proposal, including a cost benefit analysis, that details how this concept would be implemented 2. (B) Submit the proposal to the Board of Education for consideration	1. (A) Director of Technology, Technology Committee 1. (B) Director of Technology, Assistant Superintendent, Superintendent, Technology Committee, Board of Education 2. (A) Director of Technology, Technology Committee, Treasurer 2. (B) Director of Technology, Technology Committee, Treasurer, Superintendent, Board of Education	1. (A) 2021-2022 school year 1. (B) No later than May of 2022 2. (A)-(B) 2022-2023 school year
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Appendix A

The following information provides an overview of the Medina County sales tax, OFCC maintenance and construction fund dollars along with the anticipated expenses that will come from each account based upon the Strategic Plan 2021-2025. It should be noted that the costs built into the Strategic Plan 2021-2025 that will come from these accounts may change depending on the availability of the funds, as listed below (e.g., we may have to shift a construction fund expense to an OFCC maintenance or sales tax expense if the construction fund money is not available and the project needs to be completed prior to the availability of the construction fund money).

<u>Account:</u>	<u>Current Balance:</u>	<u>Allowable Use:</u>
Sales Tax (071)	\$2,364,000	Medina County sales tax dollars must be used for permanent improvements. These would include constructing or equipping a school district facility. This includes, but is not limited to, buses, vehicles, textbooks, technology.
OFCC Maintenance (034)	\$2,345,000	The maintenance plan shall be used for the maintenance and repair of completed facilities including preventative maintenance, periodic repairs, and replacement of facility components. Routine janitorial, utility cost, supplies and personnel associated with day-to-day housekeeping are not allowable uses of the maintenance fund.

Per decisions made by the Wadsworth City School District Board of Education in 2015, both of these accounts need to have a reserve, at minimum, of \$1,500,000.00.

The Sales Tax fund received \$2,401,530 in the most recent calendar year (2020). The Districts textbook adoptions through FY 2023 are scheduled to be paid out of the Sales Tax fund. This expenditure is between \$600,000 and \$700,000 annually depending on the textbook adoption cycle that can be found in the district's five year forecast assumptions. In addition, the Sales Tax fund has an annual commitment of \$340,783 to the OFCC Maintenance fund (see below.)

Our OFCC Maintenance fund receives \$340,783.00 per year (transferred from the sales tax revenue). Of this, annually we spend \$79,617.00 on our HVAC Preventive Maintenance contract. This leaves \$261,166.00 each year for further preventive maintenance expenses associated with Isham, Overlook, Valley View or Wadsworth High School.

Appendix A

Finally, once close-out on the new buildings is complete, we anticipate receiving \$1,402,000 from the State of Ohio when we complete the close out process with the Ohio Facilities Construction Commission (OFCC). In addition the City of Wadsworth will reimburse the school district for the overage on the community center portion of the project as well. We are permitted to use this money in accordance with the ballot language that was written in 2008. The language is as follows: "Shall bonds be issued by the Wadsworth City School District for the purpose of constructing, furnishing, equipping, adding to, renovating, remodeling and otherwise improving school district buildings and facilities and acquiring, clearing and improving their sites?"

OFCC Maint. Fund Expenses		Projected	Projected	Projected	Projected	Projected
Building	Description	2021	2022	2023	2024	2025
WHS/ Ish, OV, V.V.	Asphalt / Concrete	\$18,000	\$18,000	\$18,000	\$18,000	\$18,000
WHS	Reseal Terrazzo			\$28,000		
WHS	Security Cameras	\$181,000				
Ish, OV, V.V.	Security Cameras		\$115,000			
WHS, Ish, OV, V.V.	Replacement - classroom sound systems		\$225,000			
	Total	\$199,000	\$358,000	\$46,000	\$18,000	\$18,000

Sales Tax Expenses		Projected	Projected	Projected	Projected	Projected
		2021	2022	2023	2024	2025
WMS	Window caulking and expansion joints		\$58,960			
WMS	LED classroom / hallway lighting		\$41,870			
WMS	Replace Lockers					\$105,686
V.V	Add Parking (5 spots)		\$15,000			
Ish, OV, V.V.	Courtyard green space solution			\$15,600		
Franklin	Door Hardware Replacements	\$20,000				
WMS/Linc/ Frank	Asphalt / Concrete	\$27,000	\$27,000	\$27,000	\$27,000	\$27,000
Transp.	Bus Wash station					
Transp.	Bus Camera system			\$90,000		
Transp.	Lintel Repair Cost TBD					
AWS	AWS Turf Replacement (when needed)				\$450,000	
WHS	Tennis courts Cost TBD					
WHS	Track Re-seal				\$75,000	
Ish, OV, V.V.	Clevertouch Boards	\$206,000				
WHS	Clevertouch Boards		\$292,000			
WMS	Security Cameras	\$125,000				
CIS/Link/Frank	Security Cameras		\$115,000			
Technology	Network Switch Replacement		\$300,000			
Technology	UPS Batteries	\$25,000	\$25,000			
Technology	Wireless system				\$293,000	
Technology	Art/ Music IPad carts (14 total)		\$60,000	\$60,000	\$60,000	
Technology	PC replacement		\$100,000	\$100,000		
	Total	\$403,000	\$1,034,830	\$292,600	\$905,000	\$132,686



Akron Public Schools

Wadsworth City School District and Akron Public Schools Title I Non-Public School Memorandum of Understanding for School Year 2020 - 2021

Title I allocations are made to public school districts based on the number of eligible, low-income children residing in a particular district. Since district residents may be attending nonpublic schools located within another public school district's boundaries, funds determined on a per pupil basis are to be allocated from one district to another to supplement the educational program for academically eligible students. The following terms are agreed upon by the undersigned:

For the **2020-2021** school year, the **Akron Public Schools** agrees to allocate funds from its Title I allocation in the amount of **\$1,034.05** to the **Wadsworth City School District for Title I supplemental services**. As reported by **Sacred Heart of Jesus School on the Ohio Department of Education-NPDS application**, the amount reflects the number of economically disadvantaged students identified and reported as eligible. Up to 5% of said dollar amount allocated may be used to pay for administrative costs incurred by the **Wadsworth City School District** and 1% will be used for participating Akron resident parent engagement activities.

The Wadsworth City School District agrees to:

- identify Title I academic eligibility, based on multiple, educationally related, objective criteria, **for students who attend Sacred Heart of Jesus School and reside in a participating Title I, Akron Public Schools attendance area;**
- maintain a priority list of academically eligible students, ranked in order of need for supplemental tutoring;
- inform parents/guardians of the Title I program and services available for their child to receive;
- provide opportunities for parent engagement to facilitate meaningful two-way communication between the parents and students served through the Title I program;
- maintain a timeline, schedule and student participation records for the Akron resident students receiving Title I services;
- progress monitor academic growth for students participating in the Title I tutoring program;
- include the students being served from Akron Public Schools in all required district, state and/or federal Title I reports;
- provide student progress reports and an annual program evaluation to ensure high quality services are being delivered;
- submit documentation of the timeline, schedule(s), student participation and academic progress reports in a timely manner;
- invoice the Akron Public Schools the amount, up to the FY '21 Title I MOU allocation, for Title I tutoring services provided by **Wadsworth City School District at Sacred Heart of Jesus School;**
- notify Akron Public Schools if there are no Akron resident students being served for Title I.

_____, Treasurer /CFO

Date: 9/28/2020

Ryan Pendleton
Akron Public Schools

_____, Director of School Improvement Date: 9/28/2020

Kenya L. Harrington, Sr.
Akron Public Schools

_____, President

Date: 9/28/2020

Patrick Bravo
Akron Board of Education

_____, Treasurer

Date: _____

Douglas Beeman,
Wadsworth City School District

Book	Policy Manual
Section	Special Update EDGAR Revisions October 2020
Title	Special Update EDGAR Revisions October 2020 Revised COST PRINCIPLES - SPENDING FEDERAL FUNDS
Code	po6114
Status	From Neola
Adopted	April 11, 2016

6114 - **COST PRINCIPLES - SPENDING FEDERAL FUNDS**

The Superintendent is responsible for the efficient and effective administration of grant funds through the application of sound management practices. Such funds shall be administered in a manner consistent with all applicable Federal, State and local laws, the associated agreements/assurances, program objectives, and the specific terms and conditions of the grant award.

Cost Principles

Except where otherwise authorized by statute, costs shall meet the following general criteria in order to be allowable under Federal awards:

- A. Be necessary and reasonable for proper and efficient performance and administration of the Federal award and be allocable thereto under these principles.

To determine whether a cost is reasonable, consideration shall be given to:

1. whether a cost is a type generally recognized as ordinary and necessary for the operation of the District or the proper and efficient performance of the Federal award;
2. the restraints or requirements imposed by such factors as sound business practices, arm's length bargaining, Federal, State, local, tribal, and other laws and regulations;
3. market prices for comparable goods or services for the geographic area;
4. whether the individuals concerned acted with prudence in the circumstances considering their responsibilities; and
5. whether the cost represents any significant deviation from the established practices or Board of Education policy which may unjustifiably increase the expense.

While Federal regulations do not provide specific descriptions of what satisfies the "necessary" element beyond its inclusion in the reasonableness analysis above, whether a cost is necessary is determined based on the needs of the program. Specifically, the expenditure must be necessary to achieve an important program objective. A key aspect in determining whether a cost is necessary is whether the District can demonstrate that the cost addresses an existing need, and can prove it.

When determining whether a cost is necessary, consideration may be given to whether:

1. the cost is needed for the proper and efficient performance of the grant program;
2. the cost is identified in the approved budget or application;
3. there is an educational benefit associated with the cost;
4. the cost aligns with identified needs based on results and findings from a needs assessment;
5. the cost addresses program goals and objectives and is based on program data.

A cost is allocable to the Federal award if the goods or services involved are chargeable or assignable to the Federal award in accordance with the relative benefit received. This standard is met if the cost: is incurred specifically for the Federal award; benefits both the Federal award and other work of the District and can be distributed in proportions that may be approximated using reasonable methods; and is necessary to the overall operation of the District and is assignable to the Federal award in accordance with cost principles mentioned here.

- B. Conform to any limitations or exclusions set forth ~~in the~~^{as} cost principles in Part 200 or in the terms and conditions of the Federal award.
- C. Be consistent with policies and procedures that apply uniformly to both Federally-financed and other activities of the District.
- D. Be ~~accorded~~^{afforded} consistent treatment. A cost cannot be assigned to a Federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been allocated to a Federal award~~assigned~~ as an indirect cost under another award.
- E. Be determined in accordance with generally accepted accounting principles.
- F. Be representative of actual cost, net of all applicable credits, or offsets.

The term "applicable credits" refers to those receipts or reductions of expenditures that operate to offset or reduce expense items allocable to the Federal award. Typical examples of such transactions are: purchase discounts; rebates or allowances; recoveries or indemnities on losses; and adjustments of overpayments or erroneous charges. To the extent that such credits accruing to or received by the State relate to the Federal award, they shall be credited to the Federal award, either as a cost reduction or a cash refund, as appropriate.

- G. Be not included as a match or cost-share, unless the specific Federal program authorizes Federal costs to be treated as such.
- H. Be adequately documented:
 - 1. in the case of personal services, the Superintendent shall implement a system for District personnel to account for time and efforts expended on grant-funded programs to assure that only permissible personnel expenses are allocated;
 - 2. in the case of other costs, all receipts and other invoice materials shall be retained, along with any documentation identifying the need and purpose for such expenditure if not otherwise clear.

I. Be incurred during the approved budget period.

The budget period means the time interval from the start date of a funded portion of an award to the end date of that funded portion during which recipients are authorized to carry out authorized work and expend the funds awarded, including any funds carried forward or other revisions pursuant to the law. Prior written approval from the Federal awarding agency or State pass through entity may be required to carry forward unobligated balances to subsequent budget periods, unless waived.

Selected Items of Cost

The District shall follow the rules for selected items of cost at 2 C.F.R. Part 200, Subpart E when charging these specific expenditures to a Federal grant. When applicable, District staff shall check costs against the selected items of cost requirements to ensure the cost is allowable. In addition, State, District, and program-specific rules, including the terms and conditions of the award, may deem a cost as unallowable and District personnel shall follow those rules as well.

Cost Compliance

The Superintendent shall require that grant program funds are expended and are accounted for consistent with the requirements of the specific program and as identified in the grant application. Compliance monitoring includes accounting for direct or indirect costs and reporting them as permitted or required by each grant. Costs incurred for the same purpose in like circumstances shall be treated consistently as either direct or indirect costs, but may not be double charged or inconsistently charged as both.

Determining Whether a Cost is Direct or Indirect:

- A. Direct costs are those costs that can be identified specifically with a particular final cost objective, such as a Federal award, or other internally or externally funded activity, or that can be directly assigned to such activities relatively easily with a high degree of accuracy.

These costs may include: salaries and fringe benefits of employees working directly on a grant-funded project; purchased services contracted for performance under the grant; travel of employees working directly on a grant-funded project; materials, supplies, and equipment purchased for use on a specific grant; program evaluation costs or other institutional service operations; and infrastructure costs directly attributable to the program (such as long-distance telephone calls specific to the program, etc.).

- B. Indirect costs are those that have been incurred for a common or joint purpose benefitting more than one (1) cost objective, and not readily assignable to the cost objectives specifically benefitted, without effort disproportionate to the results achieved. Costs incurred for the same purpose in like circumstances shall be treated consistently as either direct or indirect costs.

These costs may include: general data processing, human resources, utility costs, maintenance, accounting, etc.

Federal education programs with supplement not supplant provisions must use a restricted indirect cost rate. In a restricted rate, indirect costs are limited to general management costs. General management costs do not include divisional administration that is limited to one (1) component of the District, the governing body of the District, compensation of the Superintendent, compensation of the chief executive officer of any component of the District, and operation of the immediate offices of these officers.

The salaries of administrative and clerical staff should normally be treated as indirect costs. Direct charging of these costs may be appropriate only if all of the following conditions are met:

1. Administrative or clerical services are integral to a project or activity.
2. Individuals involved can be specifically identified with the project or activity.
3. Such costs are explicitly included in the budget or have the prior written approval of the Federal awarding agency.
4. The costs are not also recovered as indirect costs.

Where a Federal program has a specific cap on the percentage of administrative costs that may be charged to a grant, that cap shall include all direct administrative charges as well as any recovered indirect charges.

Effort should be given to identify costs as direct costs whenever practical, but allocation of indirect costs may be used where not prohibited and where indirect cost allocation is approved ahead of time by the Ohio Department of Education ("ODE") or the pass-through entity (Federal funds subject to 2 C.F.R. Part 200 pertaining to determining indirect cost allocation).

Timely Obligation of Funds

Financial obligations are orders placed for property and services, contracts and subawards made, and similar transactions ~~during a given period~~ that require payment. This term is used when referencing a recipient's or subrecipient's use of funds under a Federal award. ~~by the non-Federal entity during the same or a future period.~~

The following table illustrates when funds are determined to be obligated under the U.S. Department of Education regulations:

If the obligation is for:

- A. Acquisition of property - on the date which the District makes a binding written commitment to acquire the property.
- B. Personal services by an employee of the District - when the services are performed.
- C. Personal services by a contractor who is not an employee of the District - on the date which the District makes a binding written commitment to obtain the services.
- D. Performance of work other than personal services - on the date when the District makes a binding written commitment to obtain the work.
- E. Public utility services - when the District receives the services.

F. Travel - when the travel is taken.

G. Rental of property - when the District uses the property.

H. A pre-agreement cost that was properly approved by the Secretary under the cost principles in 2 C.F.R. Part 200, Subpart E - Cost Principles - on the first day of the project period.

Period of Performance

All financial obligations must occur during on or between the beginning and ending dates of the grant project. This period of time is known as the period of performance. Period of performance means the total estimated time interval between the start of an initial Federal award when the District is permitted to carry out the work authorized by the grant and the planned end date. The period of performance may include one or more funded portions or budget periods. The period of performance is dictated by statute and will be indicated in the Grant Award Notification ("GAN"). As a general rule, State-administered Federal funds are available for obligation within the year that Congress appropriates the funds for. However, given the unique nature of educational institutions, for many Federal education grants, the period of performance is twenty-seven (27) months. This maximum period includes a fifteen (15) month period of initial availability, plus a twelve (12) month period for carryover. For direct grants, the period of performance is generally identified in the GAN.

In the case of a State-administered grant, financial obligations under a grant may not be made until the application is approved or is in substantially approvable form, grant funding period begins or all necessary materials are submitted to the granting agency, whichever is later. In the case of a direct grant, a grantee may use grant funds only for obligations it makes during the grant period, obligations may begin when the grant is, unless an agreement exists with the awarding agency or the pass-through entity (e.g., ODE), ODE or the pass-through entity to reimburse for pre-approval expenses.

If a Federal awarding agency or pass-through entity approves an extension, or if the District extends under C.F.R. 200.308(e), (2), the Period of Performance will be amended to end at the completion of the extension. If a termination occurs, the Period of Performance will be amended to end upon the effective date of termination. If a renewal is issued, a distinct Period of Performance will begin.

For both State-administered and direct grants, regardless of the period of availability, the District shall liquidate all financial obligations incurred under the award not later than ninety (90) days after the end of the funding period unless an extension is authorized. Any funds not obligated within the period of performance or liquidated within the appropriate timeframe are said to lapse and shall be returned to the awarding agency. Consequently, the District shall closely monitor grant spending throughout the grant cycle.

2 C.F.R. 200.344(b), 200.403-.406, 200.413(a)-(c), 200.430(a), 200.431 (a), 200.458
34 C.F.R. 76.707-.708(a), 75.703
~~C.F.R. 200.47(b)~~

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Legal 2 C.F.R. 200.344(b), 200.403-.407, 200.413(a)-(c), 200.430(a), 200.458
 34 C.F.R. 76.707-.708(a), 75.703

Book	Policy Manual
Section	Ready for Production November 2020
Title	Special Update EDGAR Revisions October 2020 Revised PROCUREMENT - FEDERAL GRANTS/FUNDS
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Last Revised	May 13, 2019

6325 - PROCUREMENT - FEDERAL GRANTS/FUNDS

Procurement of all supplies, materials, equipment, and services paid for from Federal funds or District matching funds shall be made in accordance with all applicable Federal, State, and local statutes and/or regulations, the terms and conditions of the Federal grant, Board of Education policies, and administrative procedures.

The Superintendent shall ~~have and use~~ maintain a procurement and contract administration system in accordance with the USDOE requirements (2 C.F.R. 200.317-.326), including affirmative steps for small and minority businesses and women's business enterprises, for the administration and management of Federal grants and Federally-funded programs. The District shall maintain ~~oversight~~ a contract administration system that requires contractors to perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. Except as otherwise noted, procurement transactions shall conform to the provisions of the District's documented general purchasing Policy 6320 and AG 6320A.

All District employees, officers, and agents who have purchasing authority shall abide by the standards of conduct covering conflicts of interest and governing the actions of its employees, officers, and agents engaged in the selection, award, and administration of contracts as established in Policy 1130, Policy 3113 and Policy 4113 - Conflict of Interest.

The District will avoid acquisition of unnecessary or duplicative items. Additionally, consideration shall be given to consolidating or breaking out procurements to obtain a more economical purchase and, where appropriate, an analysis shall be made of lease versus purchase alternatives, and any other appropriate analysis to determine the most economical approach. These considerations are given as part of the process to determine the allowability of each purchase made with Federal funds.

To foster greater economy and efficiency, the District may enter into State and local intergovernmental agreements where appropriate for procurement or use of common or shared goods and services.

Competition

All procurement transactions for the acquisition of property or services required under a Federal award paid for from Federal funds or District matching funds shall be conducted in a manner that encourages full and open competition and that is in accordance with good administrative practice and sound business judgment. In order to promote objective contractor performance and eliminate unfair competitive advantage, the District shall exclude any contractor that has developed or drafted specifications, requirements, statements of work, or invitations for bids or requests for proposals from competition for such procurements.

Some of the situations considered to be restrictive of competition include, but are not limited to, the following:

- A. unreasonable requirements on firms in order for them to qualify to do business
- B. unnecessary experience and excessive bonding requirements
- C. noncompetitive pricing practices between firms or between affiliated companies
- D. noncompetitive contracts to consultants that are on retainer contracts

- E. organizational conflicts of interest
- F. specification of only a "brand name" product instead of allowing for an "or equal" product to be offered and describing the performance or other relevant requirements of the procurement
- G. any arbitrary action in the procurement process

Further, the District does not use statutorily or administratively imposed State, local, or tribal geographical preferences in the evaluation of bids or proposals, unless 1) an applicable Federal statute expressly mandates or encourages a geographic preference; or 2) the District is contracting for architectural and engineering services, in which case geographic location may be a selection criterion provided its application leaves an appropriate number of qualified firms, given the nature and size of the project, to compete for the contract.

~~To the extent that the District uses a pre-qualified list of persons, firms or products to acquire goods and services that are subject to this policy, the pre-qualified list includes enough qualified sources as to ensure maximum open and free competition. The District allows vendors to apply for consideration to be placed on the list _____.~~ **[insert frequency. See Drafting Note]**

[Drafting Note: The District shall allow vendors not on the pre-qualified list to apply for placement on the list periodically. The District may determine how frequently the pre-qualified list becomes open for new vendors or whether it is open continuously.]

The District shall require that all prequalified lists of persons, firms, or products which are used in acquiring goods and services are current and include enough qualified sources to provide maximum open and free competition. The District shall not preclude potential bidders from qualifying during the solicitation period.

Solicitation Language (Purchasing Procedures)

The District shall have written procurement procedures that require that all solicitations made pursuant to this policy incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description shall not, in competitive procurements, contain features which unduly restrict competition. The description may include a statement of the qualitative nature of the material, product or service to be procured and, when necessary, shall set forth those minimum essential characteristics and standards to which it shall conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible.

When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a "brand name or equivalent" description may be used as a means to define the performance or other salient requirements of procurement. The specific features of the named brand which shall be met by offers shall be clearly stated; and identify all requirements which the offerors shall fulfill and all other factors to be used in evaluating bids or proposals.

The Board will not approve any expenditure for an unauthorized purchase or contract.

Procurement Methods

The District shall have and use documented procedures, consistent with the standards described above, for ~~utilize~~ the following methods of procurement:

A. Informal Procurement Methods

When the value of the procurement for property or services under a Federal award does not exceed the simplified acquisition threshold, or a lower threshold established by the State, formal procurement methods are not required. The District may use informal procurement methods to expedite the completion of its transactions and minimize the associated administrative burden and cost. The informal methods used for procurement of property or services at or below the simplified acquisition threshold include:

1. ~~(H)~~ Micro-purchases

Procurement by micro-purchase is the acquisition of supplies or services, the aggregate dollar amount of which does not exceed \$ 10,000.00 ~~{not to exceed \$10,000}~~. To the maximum extent practicable, the District ~~should~~ ~~shall~~ distribute micro-purchases equitably among qualified suppliers. Micro-purchases may be made without soliciting competitive quotations if the Superintendent considers the price to be reasonable based on research, experience, purchase history or other relevant information and documents are filed accordingly. The District shall maintain ~~The District maintains~~ evidence of this reasonableness in the records of all purchases made by this method.

[.] Unless otherwise defined by State or local law, Districts are responsible for determining and documenting an appropriate micro-purchase threshold based on internal controls, an evaluation of the risk, and its documented procurement procedures. The micro-purchase threshold used by the District shall be authorized or not prohibited under State, local, or tribal laws or regulations. A District which is qualified as a low-risk auditee for the most recent audit (C.F.R. 200.520) may increase the micro-purchase threshold up to \$50,000. An eligible District may self-certify the increased micro-purchase threshold on an annual basis after completing the annual internal institutional risk assessment to identify, mitigate, and manage financial risks. The self-certification, in accordance with C.F.R. 200.334, must include a justification, clear identification of the threshold, and supporting documentation of the qualifications listed above. [DRAFTING NOTE: The Federal regulation allows for a \$50,000 threshold. While this authority is allowed for an entity qualified as a low-risk auditee, Neola does not suggest its use due to the complexity and subjectivity of the mechanism.]

2. ~~(X)~~ Small Purchases

~~Small-purchase procedures provide for relatively simple and informal procurement methods for securing services, supplies, and other property that does not exceed the competitive bid.~~ Small purchases include the acquisition of property or services, the aggregate dollar amount of which is higher than the micro-purchase threshold but does not exceed the simplified acquisition threshold of \$ 250,000.00 ~~[not to exceed \$250,000].~~ Small purchase procedures require that price or rate quotations shall be obtained from ~~(X)~~ more than one (1) ~~(X)~~ an adequate number of qualified sources. ~~[Drafting Note: Unless the pass-through entity or State law defines the number of quotes required, the District may define in policy how many quotations are adequate. The number must be greater than one (1).]~~

Districts are responsible for determining an appropriate simplified acquisition threshold based on internal controls, an evaluation of risk, and its documented procurement procedures which must not exceed the threshold established in the Federal Acquisition Regulations (FAR). When applicable, a lower simplified acquisition threshold used by the non-Federal entity must be authorized or not prohibited under State, local, or tribal laws or regulations.

B. Formal Procurement Methods

When the value of the procurement for property or services under a Federal award exceeds the simplified acquisition threshold, or a lower threshold established by the State, formal procurement methods are required. Formal procurement methods require following documented procedures. Formal procurement methods also require public advertising unless a non-competitive procurement method can be used in accordance with the standards on competition in 200.319 or non-competitive procurement. The formal methods of procurement are:

1. ~~(X)~~ Sealed Bids

Sealed, competitive bids shall be obtained when the purchase of, and contract for, single items of supplies, materials, or equipment which amounts to more than \$ 250,000.00 ~~[the lesser of the established Small Purchase threshold or \$250,000]~~ and when the Board determines to build, repair, enlarge, improve, or demolish a school building/facility the cost of which will exceed \$50,000.

In order for sealed bidding to be feasible, the following conditions shall be present:

- a. a complete, adequate, and realistic specification or purchase description is available;
- b. two (2) or more responsible bidders are willing and able to compete effectively for the business; and
- c. the procurement lends itself to a firm fixed price contract and the selection of the successful bidder can be made principally on the basis of price.

When sealed bids are used, the following requirements apply:

- a. Bids shall be solicited in accordance with the provisions of State law and Policy 6320. Bids shall be solicited from ~~(X)~~ an adequate number of qualified suppliers, providing sufficient response time prior to the date set for the opening of bids. The invitation to bid shall be publicly advertised. The invitation for bids will include product/contract specifications and pertinent attachments and shall define the items and/or services required in order for the bidder to properly respond.
- b. All bids will be opened at the time and place prescribed in the invitation for bids; bids will be opened publicly.

- c. A firm fixed price contract award will be made in writing to the lowest responsible bidder. Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs shall be considered in determining which bid is lowest. Payment discounts may only be used to determine the low bid when prior experience indicates that such discounts are usually taken.
- d. The Board reserves the right to reject any or all bids for sound documented reason.

2. ~~(-) Competitive~~ Proposals

~~Procurement by competitive proposal, normally conducted with more than one source submitting an offer, is~~
Procurement by proposals is a method in which either a fixed price or cost-reimbursement type contract is awarded. Proposals are generally used when conditions are not appropriate for the use of sealed bids or in the case of a recognized exception to the sealed bid method. **[Drafting Note: Federal law does not require a competitive proposal unless the procurement is for over \$250,000. The State/District may set a lower threshold for sealed bids and competitive proposals. Ohio law requires sealed bids when the Board seeks to build, repair, enlarge, improve, or demolish a school building/facility if the cost will exceed \$50,000 (see Policy 6320).]**

If this method is used, the following requirements apply:

- a. Requests for proposals shall be publicized and identify all evaluation factors and their relative importance. Any response to the publicized requests for proposals shall be considered to the maximum extent practical.
- b. Proposals shall be solicited from ~~(-) ()~~ an adequate number of sources.
- c. The District shall use its written method for conducting technical evaluations of the proposals received and for selecting recipients.
- d. Contracts shall be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.

The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E firms are a potential source to perform the proposed effort.

3. ~~(-) Noncompetitive~~ Procurement ~~Proposals~~

Procurement by noncompetitive proposals allows for solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:

- a. micro-purchases
- b. the item is available only from a single source
- c. the public exigency or emergency for the requirement will not permit a delay resulting from publicizing a competitive solicitation
- d. the Federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District
- e. after solicitation of a number of sources, competition is determined to be inadequate

4. (X) Noncompetitive Purchases Through Educational Service Centers (ESCs)

Under State law, the Board may enter into a contract with an educational service center (ESC) that authorizes the ESC to make purchases for supplies, materials, equipment, and services or the delivery of services on the District's behalf. These contracts promote operational efficiency and cost savings, and further enhance the educational experience for our students. Purchases made through such contracts are exempt from competitive bidding.

[DRAFTING NOTE: this provision applies to 3313.843, 3313.844, and 3313.845 contracts. A District with student enrollment of less than 16k must enter into a contract with an ESC in accordance with

3313.843.]

The District may apply for approval from ODE to use a noncompetitive purchasing method to procure personnel-based services from an ESC only when the following criteria are met:

- a. the ESC posts a list of all services it provides including costs of these services on its website;
- b. the ESC has been designated as "high performing" by the Ohio Department of Education, and
- c. ODE as the passthrough state entity has determined that the ESC was substantially in compliance with all audit rules and guideline during the most recent audit conducted by the Auditor of State

The Treasurer/CFO will submit an application and any required documentation to ODE on the designated form requesting approval for use of a noncompetitive purchasing method for personnel services. Purchases will not be made until the application is approved. Notice of approval will be maintained by the Treasurer/CFO.

Domestic Preference for Procurement

As appropriate and to the extent consistent with law, the District shall, to the extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States. Such requirements shall be included in all subawards including all contracts and purchase orders for work or products under the Federal award.

Contract/Price Analysis

The District shall perform a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. A cost analysis generally means evaluating the separate cost elements that make up the total price, while a price analysis means evaluating the total price, without looking at the individual cost elements.

The method and degree of analysis is dependent on the facts surrounding the particular procurement situation; however, the District shall come to an independent estimate prior to receiving bids or proposals.

When performing a cost analysis, the District shall negotiate profit as a separate element of the price. To establish a fair and reasonable profit, consideration is given to the complexity of the work to be performed, the risk borne by the contractor, the contractor's investment, the amount of subcontracting, the quality of its record of past performance, and industry profit rates in the surrounding geographical area for similar work.

Time and Materials Contracts

The District uses a time and materials type contract only 1) after a determination that no other contract is suitable; and 2) if the contract includes a ceiling price that the contractor exceeds at its own risk. Time and materials type contract means a contract whose cost to the District is the sum of the actual costs of materials, and direct labor hours charged at fixed hourly rates that reflect wages, general and administrative expenses, and profit.

Since this formula generates an open-ended contract price, a time-and-materials contract provides no positive profit incentive to the contractor for cost control or labor efficiency. Therefore, the District sets a ceiling price for each contract that the contractor exceeds at its own risk. Further, the District shall assert a high degree of oversight in order to obtain reasonable assurance that the contractor is using efficient methods and effective cost controls.

Suspension and Debarment

The District will award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of the proposed procurement. All purchasing decisions shall be made in the best interests of the District and shall seek to obtain the maximum value for each dollar expended. When making a purchasing decision, the District shall consider such factors as 1) contractor integrity; 2) compliance with public policy; 3) record of past performance; and 4) financial and technical resources.

The Superintendent shall have the authority to suspend or debar a person/corporation, for cause, from consideration or award of further contracts. The District is subject to and shall abide by the nonprocurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 C.F.R. Part 180.

Suspension is an action taken by the District that immediately prohibits a person from participating in covered transactions and transactions covered under the Federal Acquisition Regulation (48 C.F.R. Chapter 1) for a temporary period, pending completion

of an agency investigation and any judicial or administrative proceedings that may ensue. A person so excluded is suspended. (2 C.F.R. Part 180 Subpart G)

Debarment is an action taken by the Superintendent to exclude a person from participating in covered transactions and transactions covered under the Federal Acquisition Regulation (48 C.F.R. Chapter 1). A person so excluded is debarred. (2 C.F.R. Part 180 Subpart H)

The District shall not subcontract with or award subgrants to any person or company who is debarred or suspended. For contracts over \$25,000, the District shall confirm that the vendor is not debarred or suspended by either checking the Federal government's System for Award Management, which maintains a list of such debarred or suspended vendors at www.sam.gov; collecting a certification from the vendor; or adding a clause or condition to the covered transaction with that vendor. (2 C.F.R. Part 180 Subpart C)

Bid Protest

The District maintains the following protest procedures to handle and resolve disputes relating to procurements and, in all instances, discloses information regarding the protest to the awarding agency.

A bidder who wishes to file a bid protest shall file such notice and follow procedures prescribed by the Request For Proposals (RFPs) or the individual bid specifications package, for resolution. Bid protests shall be filed in writing with the Superintendent within seventy-two (72) hours of the opening of the bids in protest.

Within five (5) days of receipt of a protest, the Superintendent shall review the protest as submitted and render a decision regarding the merits of the protest and any impact on the acceptance and rejection of bids submitted. Notice of the filing of a bid protest shall be communicated to the Board and shall be so noted in any subsequent recommendation for the acceptance of bids and awarding of contracts.

Failure to file a notice of intent to protest, or failure to file a formal written protest within the time prescribed, shall constitute a waiver of proceedings.

Maintenance of Procurement Records

The District ~~shall maintain~~[maintains](#) records sufficient to detail the history of all procurements. These records will include but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price (including a cost or price analysis).

2 C.F.R. 200.317 - .326, [Appendix II to Part 200](#)

[2 C.F.R. 200.520](#)

R.C. 3313.843 - 3313.846

© Neola 2020

Legal 2 C.F.R. 200.317 - .326, Appendix II to Part 200

2 C.F.R. 200.520

R.C. 3313.843 - 3313.846

CONTRACT FOR NONHANDICAPPED PUPILS

AGREEMENT FOR ADMISSIONS FOR NONHANDICAPPED TUITION PUPILS
PURSUANT TO SECTIONS 3327.04, 3327.06 AND 3317.08 O.R.C.

District of Attendance

The Wooster City School District Board of Education hereby enters into a contract for admission (pursuant to Section 3327.04 O.R.C.) of the student(s) listed below with the Wadsworth City School District Board of Education (District of Residence) for educational purposes for the school year of 2020-2021.

The Wadsworth City School District Board of Education (District of Residence) hereby agrees to pay to the Wooster City School District Board of Education for each of the listed pupil(s) an amount equal to the tuition rate as calculated pursuant to Section 3317.08 of the Ohio Revised Code for the Wooster City School District (District of Attendance).

The Wooster City School District Board of Education (District of Attendance) acknowledges that pupil(s) listed below are to be included in their ADM certification, pursuant to 3317.03 O.R.C.

Name of Student

Address of Student

1. [REDACTED], Wooster, OH 44691
- 2.
- 3.

[REDACTED]
District of Attendance Superintendent Signature

10/20/2020
Date

[REDACTED]
District of Attendance Treasurer Signature

10/19/2020
Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 2020 – 2021.

District of Residence Superintendent Signature

Date

District of Residence Treasurer Signature

Date

T-TITLE AGENCY WADSWORTH, INC.

180 High Street, Suite A

Wadsworth, Ohio 44281

Phone 330-336-9726

Fax 330-336-9733

TITLE INVOICE

Date: November 5, 2020

Tucker – WBOE

168 S. Pardee St., Wadsworth, OH 44281

Deed-Doc Prep/Filing

Deed Prep-	\$100.00
Recording Fee -	\$34.50
Courier/postage-	\$6.00
Examiner search and filing charges -	\$105.00
Total Title Charges	\$245.50

Please make check payable to **T-Title Agency Wadsworth, Inc.**

If you have any questions, please call (330) 336-9726.

THANK YOU

Quit-Claim Deed

KNOW ALL MEN BY THESE PRESENTS THAT, Jill Irene Tucker htta aka Jill Irene Dye, divorced and not remarried, the Grantor, claiming title by or through instrument recorded in Medina County Recorder's Office, for valuable consideration thereunto given, and for the sum of Ten Dollars (\$10.00) received to the full satisfaction of **WADSWORTH CITY BOARD OF EDUCATION**, the Grantee, whose tax mailing address is: 524 Broad Street, Wadsworth, OH 44281

GIVE, GRANT, BARGAIN, REMISE, RELEASE AND FOREVER QUIT-CLAIM unto the said Grantee, his heirs and assigns, all right, title and interest as said Grantor has in and to the following described premises;

Situated in the City of Wadsworth, County of Medina and State of Ohio:

And known as being the South part of Lot 794 in said City, bounded on the East and South and West by the Boundary lines of said Lot; and on the North by a line North of and parallel to and 41.50 feet from the South boundary line of said Lot, be the same more or less, but subject to all legal highways.

Parcel No.: 040-20C-04-165

Commonly known as: 168 S Pardee Street, Wadsworth, Ohio 44281

This Instrument Prepared By:
Harry D McKeen, Attorney at Law
394 McGowan St
Akron, OH 44306

Oct 28, 2020

RE: Wadsworth City Schools Student Testing Additional Day

Dear Michele

GALAXY

The Galaxy Restaurant & Banquet Center is pleased to propose the following arrangements for your upcoming event.

Date	Time	Function	Function Room	Setup	Attendees	Rental
10/29/2020	9:00am-12:00pm	Student Testing	Venus / Moonglow	Classroom	60	\$100.00

Banquet function rooms are assigned according to the anticipated number of guests. If there are fluctuations in the number of attendees, The Galaxy Restaurant & Banquet Center reserves the right to reassign the banquet function room accordingly.

Deposits

A deposit of \$waived is due with the signed contract to hold your event space as definite. All deposits received will be applied towards the total charges of the event. Deposits are non-refundable. If the event does not take place due to a COVID 19 related cancellation, deposits will be refunded and cancellation fees will be waived.

Banquet Rental

The Galaxy Restaurant & Banquet Center is pleased to extend a **Banquet Minimum of \$100.00 per room, per day** for your event. Failure to meet the established Banquet Minimum will result in a room rental charge being applied to reach the required Banquet Minimum.

Cancellation Policy

Cancellations must be provided in writing to The Galaxy Restaurant & Banquet Center. If the cancellation notice is received more than 180 days prior to the event date, the deposit(s) will be forfeited. If the cancellation notice is received less than 180 days prior to the event date, the deposit(s) will be forfeited and a \$500.00 cancellation fee imposed. The cancellation fee is to serve as liquidated damages on behalf of The Galaxy Restaurant & Banquet Center's inability or difficulty rebooking requested date(s), in the time frame mentioned, and not meant as a penalty to the client. If The Galaxy Restaurant & Banquet Center rebooks a like event on the same date that was cancelled, the cancellation fee will be refunded minus a \$100.00 administrative fee. Cancellation fees are due and payable within thirty (30) days after cancellation of the agreement. An interest fee will be assessed at the rate of 1.5% per month. The performance of this agreement by either party is subject to acts of God, government regulations, disasters, strikes, civil disorders or other emergencies making it illegal or impossible to provide the facilities for your event. It is provided that this agreement may be terminated for any one or more such reasons by written notice from one party to the other. In the event of such written notice of cancellation for the above mentioned reasons, no cancellation penalties will be invoked. If the cancellation is related to COVID 19, no cancellation fees will be enforced.

Payment

The balance based on the guaranteed number of attendees is due the **day of the event**. Acceptable forms of payment include cash, credit card or cashier's check; unless prior payment arrangements have been made with the Banquet Director. Any additional charges resulting from such things as increased number of attendees or damage to the facility will be due upon departure. If a remaining balance is left outstanding, an interest fee will be assessed at the rate of 1.5% per month.



Exceeding the pre-determined departure time will be assessed an additional charge of ~~seventy-five dollars (\$75.00)~~ **plus tax per half hour**. Evening departure time will be no later than 12:00 AM (midnight) unless pre-arranged with the Banquet Director.

Banquet Regulations

The Galaxy Restaurant & Banquet Center must provide all food and beverage unless approved by Banquet Director. All alcohol must be purchased through The Galaxy Restaurant & Banquet Center. All bartenders must be employees of The Galaxy Restaurant & Banquet Center. Purchaser agrees to abide by all state laws regarding alcohol consumption including restrictions of consumption by a minor. Management reserves the right of refusal or discontinuance of alcoholic beverage to any individual guests. All serving of alcohol at banquet functions are to cease at 11:45 PM. Your group acknowledges that The Galaxy Restaurant & Banquet Center cannot be responsible for the safekeeping of equipment, supplies, written material or other valuable items. Accordingly, your group acknowledges that it will be responsible for providing security for any such aforementioned items and hereby assumes the responsibility for loss thereof. Likewise, the function host will be responsible and charged for any damage(s) or theft of The Galaxy Restaurant & Banquet Center's facilities caused by its group during the scheduled function. The Galaxy Restaurant & Banquet Center will arrange for security personnel when necessary at any contracted event, the charge for which will be an additional fee to the function host. In accordance with local and state health department regulations, no food or beverage may be taken out of the banquet facility following the event. Confetti and glitter is not to be used without permission of the Banquet Director. An additional \$150.00 service fee may apply.

Please review and sign one copy of this event contract and return it to our office with your deposit no later than October 28, 2020 Thank you again for choosing The Galaxy Restaurant & Banquet Center. It will be a pleasure working with you in making your event a success!

Sincerely,

The Galaxy Restaurant & Banquet Center

Event Name: Wadsworth City Schools Student Testing Additional Day

Client Signature

Date

Galaxy Representative

Date

10/28/20



GALAXY

Invoice

Date	Invoice #
10/23/2020	2709

Bill To
Wadsworth City School District Dr. Andrew Hill, Superintendent 524 Broad Street Wadsworth, OH 44281

Due Date

11/30/2020

Description	Qty	Rate	Amount
Annual Membership Renewal December 1, 2020 - November 30, 2021 Please remit payment to: 144 North Broadway Street, #202 Medina, OH 44256	1	1,500.00	1,500.00

Total

\$1,500.00

CONTRACT FOR NON-HANDICAPPED OPEN ENROLLMENT PUPILS

Agreement for Admission of OPEN ENROLLMENT NON-HANDICAPPED PUPILS

Pursuant to Section 3301.48, 3313.97 and 3313.98 O.R.C.

The Barberton City Board of Education (District of Attendance) hereby enters into a contract for admission of the student(s) listed below with the Wadsworth City School Board of Education (district of Residence) for educational purposes for the school year of 2020-2021.

The Barberton City Schools Board of Education (District of Attendance) acknowledges that pupil(s) listed below are to be included in their ADM certification, as open enrolled from Wadsworth City Schools to Barberton City Schools.

Wadsworth City Schools Board of Education (District of Residence) hereby acknowledges that they have received the open enrollment forms and necessary paperwork to include the pupils(s) in their ADM certification. The pupil (s) listed below will be billed on the SF-OE form for tuition costs.

Name of the Student (s)

Address of Student (s)

1. See Attachment

2. _____

3. _____

District of Attendance Superintendent Signature

Date

District of Attendance Treasurer Signature

Date

District of Residence

We hereby acknowledge and approve the above listed pupil(s) to your schools on the terms described above for the school year 2020-2021.

District of Attendance Superintendent Signature

Date

District of Attendance Treasurer Signature

Date

Wadsworth Residents OE into Barberton 2020/2021

Status	Grade	SSID	Last Name	First Name	Called	Address	City	DOR	Effective	EMIS	How	Disability	504 Plan
N	7						Wadsworth	44974	7/2/2020	100	9	**	N
N	4						Wadsworth	44974	7/2/2020	100	9	**	N
N	KG						Wadsworth	44974	7/2/2020	100	9	**	N
N	9						Wadsworth	44974	7/1/2020	100	9	**	N
N	7						Wadsworth	44974	7/2/2020	100	9	**	N
N	9						Wadsworth	44974	7/1/2020	100	9	**	N
N	12						Wadsworth	44974	7/1/2020	100	9	**	Y
N	8						Wadsworth	44974	7/1/2020	100	9	**	N
N	11						Wadsworth	44974	7/1/2020	100	9	**	N
N	12						Wadsworth	44974	7/1/2020	100	9	**	N

Bilingual Speech & Language Services Estimate

DATE: _____

Nydia A. Mendez, M.A., CCC-SLP
Speech-Language Pathologist

Wadsworth City Schools
524 Broad Street
Wadsworth, OH 44281

Hello,

Below please find the estimate for the speech and language evaluation scheduled for _____. Please contact me with any questions.

Best,

Nydia A. Mendez

1. Spanish Speech and Language Evaluation: includes parent interview, assessment of language and articulation, scoring and analysis and write up of report (testing materials are subject to change based on student need and clinical decision making of therapist)

COST: \$750.00/Student QUANTITY: 1

1. Travel: time and distance

COST: \$100.00 QUANTITY: 1

TOTAL: \$850.00

I the undersigned agree to pay the above amount upon completion of the services detailed above.

School Representative _____

October 2, 2020 (Revised on October 9, 2020)

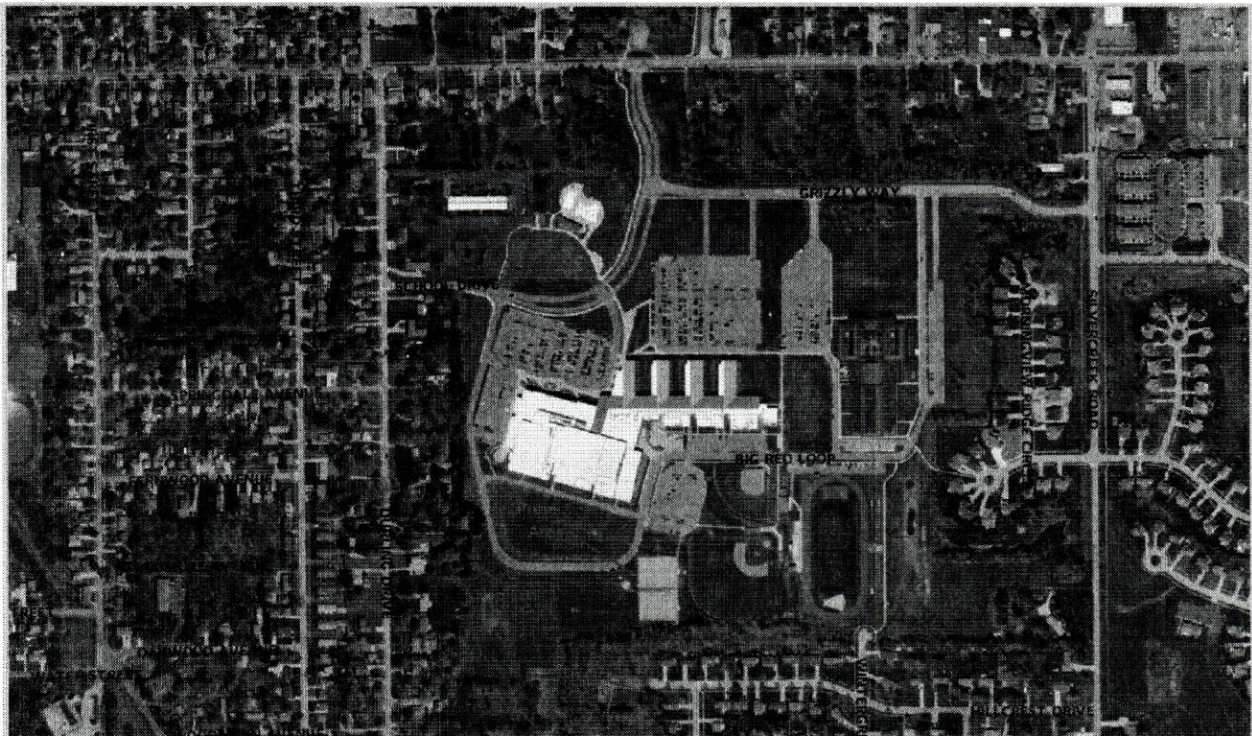
Mr. Scott Larch
Supervisor of Facilities and Grounds
Wadsworth City Schools
524 Broad Street
Wadsworth, OH 44281
330-335-1377
slarch@wadsworthschools.org

Re: Proposal for Geotechnical Exploration
Proposed Tennis Courts Improvement
Wadsworth High School & Community Campus
625 Broad Street
Wadsworth, OH 44281
PSI Proposal No. 0142-323393

Dear Mr. Larch:

Professional Service Industries, Inc. (PSI), an Intertek company, is pleased to submit a proposal to conduct a Geotechnical Subsurface Investigation for Tennis Courts Improvement in Wadsworth High School & Community Campus located at 625 Broad Street in the City of Wadsworth, Medina County, Ohio. PSI thanks you for the opportunity to propose these geotechnical services and looks forward to being part of the design team. A review of project information, along with a proposed scope of services, schedule and fee are provided below.

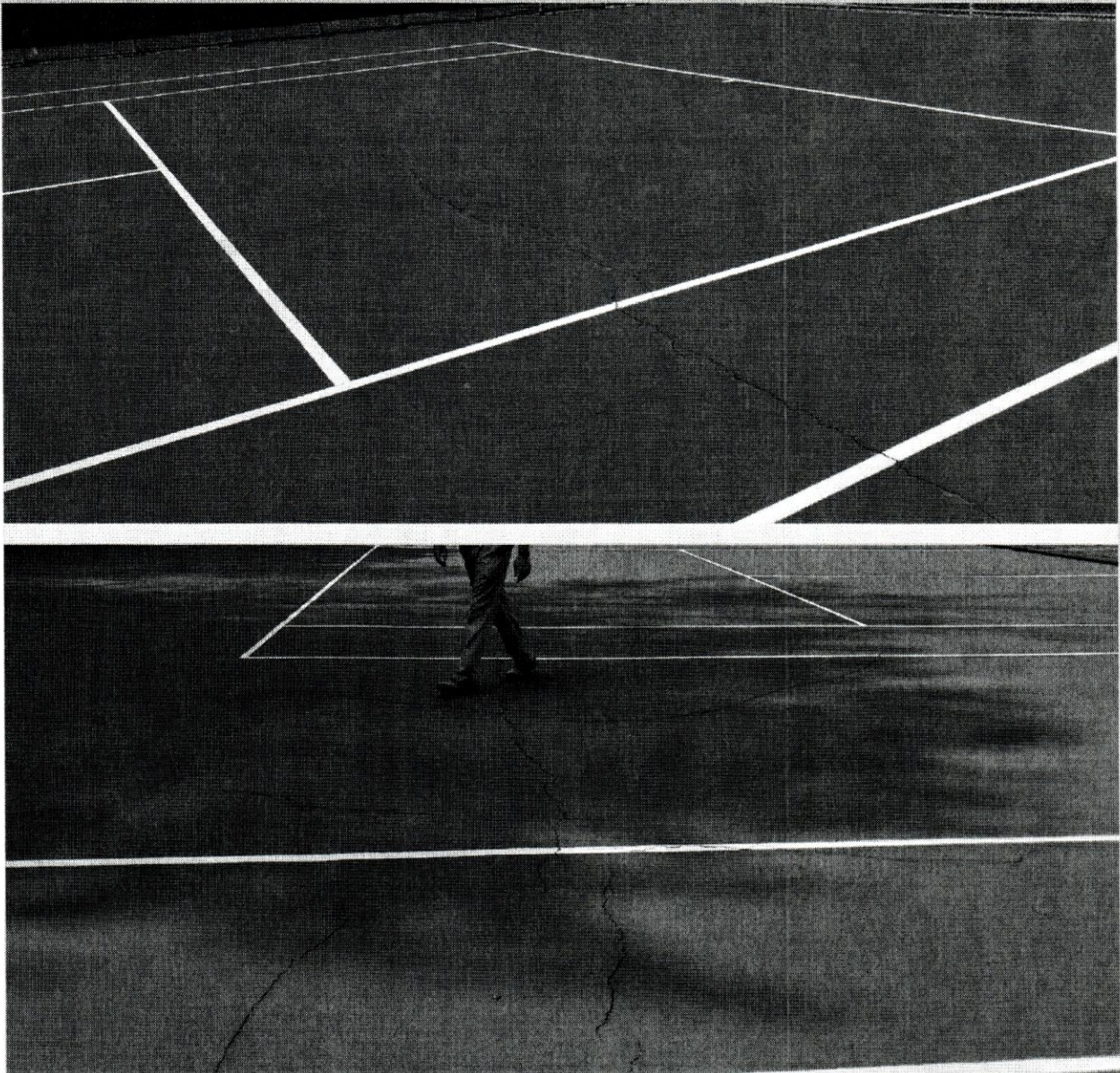
Project Area:

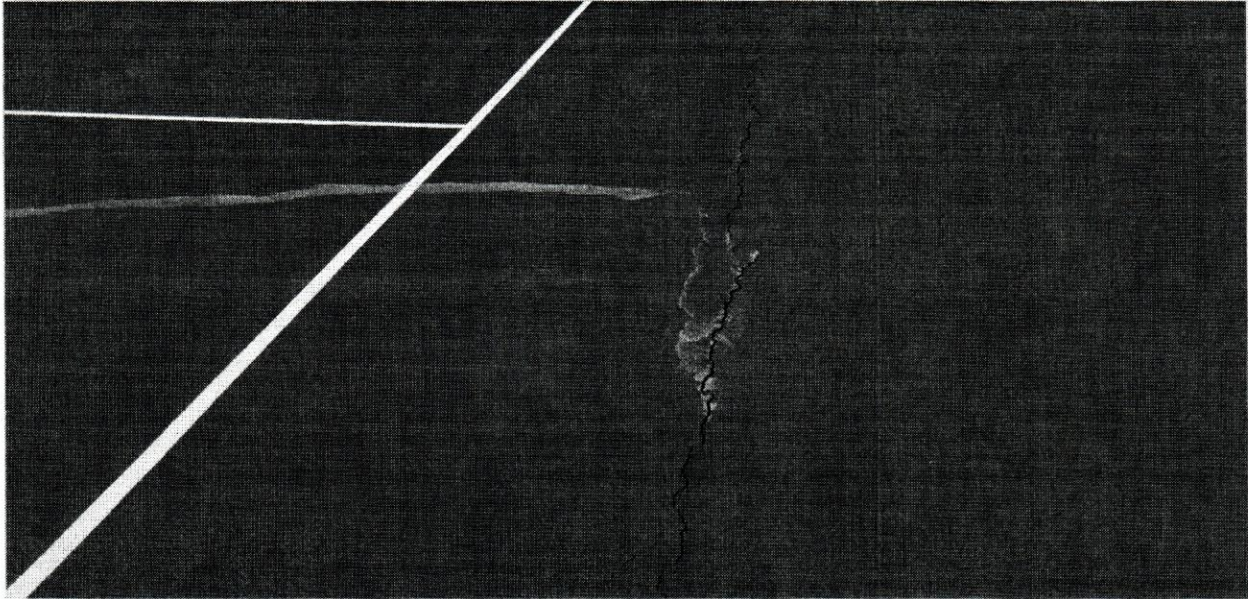


PROJECT UNDERSTANDING:

Based on the provided information, it is understood that the proposed project will involve improvement of the existing distressed tennis courts. There are two enclosed courts including three tennis courts at each enclosed area. The surface of the tennis courts consists of hot-mix asphalt pavement overlain with a coating surfacing material. The existing tennis courts exhibit cracks running mainly in longitudinal direction and few transvers directions. Cracks were long and up to $\frac{1}{2}$ " to $\frac{3}{4}$ " wide. Some white spots were appearing on the surface. Based on the provided information from Mr. Andrew Booth of the school representative during our site visit dated on September 22, 2020, parched water and inflow from crack were noted at both tennis court area. However, standing water was not observed during site visit. Surface drainage was fair at the time of the site visit.

Distressed Tennis Courts Pics taken on September 22, 2020





No other information is available at the time of this proposal submittal.

The following table provides a generalized description of the existing site conditions based on available information.

TABLE 1: SITE DESCRIPTION	
Site Location	Lat: 41.019728° and Long: -81.710391°
Site History	This tennis court has been built 2014 and cover with asphalt concrete
Existing Grade	The site within the tennis courts are relatively flat. However, the overall site is slopping downward from east to west with an elevation difference about 2 feet (1,278' MSL to 1,276' MSL)
Ground Surface Soil Support Capability for Operational Stability and Site Access	Drilling may have to be performed within the enclosed tennis courts area. Therefore, portable drilling equipment will be required to perform filed work.

Should the above information or assumptions be inconsistent with planned construction, the Client should contact the PSI office and allow necessary modifications to be made to the proposal.

SCOPE OF SERVICES:

The geotechnical engineering scope of services will include the following items.

- Desktop review of generally available public information, i.e., NRCS, USGS databases.
- Sampling and testing of the subsurface materials and observation of the groundwater conditions on the site to the planned depth of exploration that would significantly affect or be affected by the proposed tennis courts improvement.
- Identification of the physical and engineering characteristics of subsurface material encountered during the sampling and testing.
- Boring logs with soil descriptions, strata change depths, SPT data and groundwater data



The scope of services does not include a fault study, a detailed geologic study and any kind of environmental site assessment. The scope of services does not include drilling and sampling of contaminated material. If contaminated materials are encountered, PSI will contact the client to discuss about specific requirements and associated fees for contaminated material sampling, testing and disposal.

During the field exploration, if unusual or soft soil conditions are found, or if the site layout or grading plans were to significantly change, deeper or a greater number of borings may be required to evaluate the subsurface conditions. If such conditions noted, PSI would determine the necessary change in scope and will proceed with the work after prior authorization.

FIELD EXPLORATION:

As requested, PSI proposes the following drilling program for proposed project. The table below summarizes the exploratory boring program.

Table 2: Summary of Borings				
Design Element	# of Boros	Boring Depth (ft)	Pavement Coring	Base Sampling
Tennis Courts	6	6 to 7 ft	6	6
TOTAL:	6	---	6	6 Samples

The borings locations will be identified in the field using available natural landmarks or GPS coordinates. Surveying of the boring locations to obtain surface coordinates and elevations is beyond the scope of work. References to elevations or depths of various subsurface strata will be based on depths below existing grade at the time of drilling.

- During the field activities, the subsurface conditions will be observed, logged, and visually classified. Field notes will be maintained to summarize soil types and descriptions, water levels, changes in subsurface conditions, and drilling conditions.
- Final depths of the borings may be extended or reduced depending on the subsurface materials identified during field activities.
- PSI will contact Ohio Utilities Protection Service (OUPS) or other public utility clearance companies prior to the start of drilling activities. It is our experience that these companies do not mark the locations of privately-owned utilities. This proposal is based on private utility lines and other subsurface appurtenances are located in the field by others prior to field activities.
- The client will be responsible for coordinating our access to the site with the current property owner. PSI will not negotiate with the owner(s) for site access. The proposed fee is based upon our scope of work being completed during normal business hours without interruption or delay (Monday through Friday from 7 am to 5 pm) and that the site will be readily accessible to our conventional truck-mounted drill equipment.
- Project services do not include an evaluation of the site for determining the presence or absence of wetlands or hazardous or toxic materials in the soil, bedrock, surface water, groundwater, or air, on, or below or around this site.
- Some damage to the ground surface may result from the drilling operations near the work areas and along ingress/egress pathways. The field crew will attempt to limit such damage, but no



restoration other than backfilling the borings is included in this proposal. Excess auger cuttings and drilling spoils would be spread on the site.

Table 3: Anticipated Field Exploration Description	
Drilling Equipment	ATV Mounted Drilling Equipment
Drilling Method	Hollow-Stem Augers
Field Testing	Standard Penetration Testing (ASTM D1586)
Sampling Procedure	Soils: ASTM D1587/1586
Sampling Frequency	2.5-foot intervals to a Depth of 10 Feet and at 5-foot Intervals Thereafter
Frequency of Groundwater Level Measurements	During and After Drilling
Boring Backfill Procedures	Soil Cuttings Only
Sample Preservation & Transportation Procedure	General Accordance with ASTM D4220

The test borings will be drilled to the planned depths of auger/spoon refusal, whichever comes first. The field exploration program will be performed in general accordance with the designated ASTM procedures considering local and regional standard of care practices.

LABORATORY TESTING:

Representative soil samples obtained during the field exploration program will be transported to the PSI laboratory for testing. The nature and extent of this laboratory testing program will be dependent upon the subsurface conditions identified during the field exploration program. The laboratory program will be performed in general accordance with the applicable ASTM procedures considering local and regional standard of care practices. The laboratory program may include the following tests.

Table 4: Laboratory Testing General Procedures	
Laboratory Test	Applicable ASTM Procedures
Visual Classification	ASTM D2488
Moisture Content	ASTM D2216
Atterberg Limits	ASTM D4318
Material Finer than No. 200 Sieve	ASTM D1140

Portions of any samples that are not altered or consumed by laboratory testing will be retained for 30 days after the issuance of the geotechnical report and will then be discarded.

FIELD DRILLING AND LAB TESTING REPORT:

The results of the field exploration and laboratory testing will be used in the engineering analysis and in the formulation of the recommendations. The results of the subsurface exploration, including the recommendations and the data on which they are based, will be presented in a written geotechnical report. The geotechnical report may include the following items:

- General site development and subgrade preparation recommendations.
- Recommendations for site excavation and fill compaction
- Measure existing pavement/base thickness and core photo logs.
- PSI will issue a report for proposed tennis courts improvement.



A pdf version of the geotechnical report will be prepared and submitted by email to the Client and design team. If requested by the Client, additional hard copies can be provided. The geotechnical report will be reviewed, signed, and sealed by a registered Professional Engineer in the State of Ohio.

SCHEDULE:

Based on the site accessibility, drilling can commence within approximately **5 to 7 business days** after receipt of authorization to proceed, weather permitting. The final report will be provided within **4 weeks** of written authorization.

Delays sometime occur due to adverse weather, utility clearance requirements, site clearing requirements for drill rig access, obtaining drilling permits, obtaining Right of Entries and other factors outside of PSI's control. In this event, PSI will communicate the nature of the delay and provide a revised schedule as soon as possible.

Fee:

PSI proposes that the fee for performance of the outlined scope of services be determined on a unit rate basis in accordance with the attached Schedule of listed Services and Fees. Based on the scope of services outlined above, the estimated fee will be **\$4,998.00**. The breakdown of the estimated fee is presented below.

Table 5: Cost Breakdown					
SN	Item	Unit	Unit	Qty.	Total
1	Mobilization/Demobilization	L.S.	\$320.00	1	\$320.00
2	Bore Layout and OUPS Calls	Hrs.	\$80.00	3	\$240.00
3	Soil Borings and Sampling - Inside	Ea.	\$300.00	6	\$1,800.00
4	Pavement Coring/Base Sampling	Ea.	\$100.00	6	\$600.00
5	Pavement Photo Logs	Hrs.	\$65.00	2	\$130.00
6	Visual Soil Classification	Hrs.	\$80.00	2	\$160.00
7	Water Content	Hrs.	\$60.00	2	\$120.00
8	Grain Size Analysis	Ea.	\$105.00	4	\$420.00
9	Project Engineer	Hrs.	\$80.00	10	\$800.00
10	Principal Engineer	Hrs.	\$130.00	2	\$260.00
11	Clerical Services	Hrs.	\$37.00	4	\$148.00
				Total	\$4,998.00

Depending on the size of the project and project schedule, partial billing may be performed monthly based on Project Item progress to date prior to the completion of the final report.

The estimated fee is based on the boring locations being accessible to track mounted drilling equipment and the client obtaining and providing permission for PSI to enter and access the site. It should be noted that fees associated with locating private underground utilities, reviewing construction drawings, executing traffic control services, preparing construction specifications, attending special conferences, providing environmental consulting, and any other work requested after submittal of the report is not included in the proposed fee.



Authorization:

PSI will proceed with the work based on written authorization. The work will be performed pursuant to the attached General Conditions, enclosed and incorporated into this proposal. Please sign and return one copy of this proposal. When returning the proposal, please complete the attached Project Data Sheet, and provide a scaled site plan so that PSI may best serve the project. By executing this authorization, permission is being provided for PSI to access the project site.

Closing:

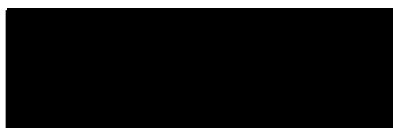
We at PSI appreciate the opportunity to offer professional services for this project and look forward to being part of the design team. If there are any questions, please feel free to contact us at your convenience.

Respectfully submitted,

PROFESSIONAL SERVICE INDUSTRIES, INC.



Surya Thapa, P.E.
Geotechnical Department Manager



Alagaiya Veeramani, P.E.
Director / Principal Consultant

Attachments: Authorization
 Project Data Sheet
 General Conditions
 Business Services Information



Proposal Authorization & Payment Instructions

To execute this proposal, please sign and complete the authorization information below, along with applicable payment instructions, and return one copy of the authorized proposal to the PSI office.

Authorized By (please print)

Signature

Title

Firm

Address

City

State

Zip Code

Telephone

Email Address

Date

applicable)

Purchase Order No. / Project Tracking No. (if

Payment Instructions

If invoice payment is to be made by a party other than the authorizing party above, please provide the following information for whom the invoices are to be billed:

Firm

Attention

Address

Title

City

State

Zip Code

Telephone

Authorizing Party's Relationship to Invoice Payment Party

If invoices are to be approved other than by the payment party above, please provide the following information for whom the invoices are to be mailed for approval:

Firm

Attention

Address

Title

City

State

Zip Code

Telephone

Authorizing Party's Relationship to Invoice Approval Party



Project Data Sheet

Please complete the following Project Data Sheet so that PSI may best serve your project.

Project Name

Architect

Project Manager

Phone Number

Structural Engineer

Project Manager

Phone Number

Civil Engineer

Project Manager

Phone Number

Construction Type

Plan Area

Number of Floors

Interior Column Spacing

Exterior Column Spacing

Exterior Column Load

Live

Dead

Interior Column Load

Live

Dead

Floor Slab Load

Slab-on-Grade

Basement/Depth

Will Elevation of site be raised by filling

How much?

Septic Tank

Storm Water Drainage

Pavement Type

Traffic Load

Traffic Type

Other pertinent Information/Subsurface Information



GENERAL CONDITIONS

1. PARTIES AND SCOPE OF WORK: Professional Service Industries Inc. ("PSI") shall include said company or its particular division, subsidiary or affiliate performing the work. "Work" means the specific service to be performed by PSI as set forth in PSI's proposal, Client's acceptance thereof and these General Conditions. Additional work ordered by Client shall also be subject to these General Conditions. "Client" refers to the person or business entity ordering the work to be done by PSI. If Client is ordering the work on behalf of another, Client represents and warrants that it is the duly authorized agent of said party for the purpose of ordering and directing said work. Unless otherwise stated in writing, Client assumes sole responsibility for determining whether the quantity and the nature of the work ordered by the client is adequate and sufficient for Client's intended purpose. Client shall communicate these General Conditions to each and every third party to whom Client transmits any part of PSI's work. PSI shall have no duty or obligation to any third party greater than that set forth in PSI's proposal, Client's acceptance thereof and these General Conditions. The ordering of work from PSI, or the reliance on any of PSI's work, shall constitute acceptance of the terms of PSI's proposal and these General Conditions, regardless of the terms of any subsequently issued document.

2. TESTS AND INSPECTIONS: Client shall cause all tests and inspections of the site, materials and work performed by PSI or others to be timely and properly performed in accordance with the plans, specifications and contract documents and PSI's recommendations. ~~No claims for loss, damage or injury shall be brought against PSI by Client or any third party unless all tests and inspections have been so performed and unless PSI's recommendations have been followed. Client agrees to indemnify, defend and hold PSI, its officers, employees and agents harmless from any and all claims, suits, losses, costs and expenses, including, but not limited to, court costs and reasonable attorney's fees in the event that all such tests and inspections are not so performed or PSI's recommendations are not so followed.~~

3. PREVAILING WAGES: This proposal specifically excludes compliance with any project labor agreement, labor agreement, or other union or apprenticeship requirements. In addition, unless explicitly agreed to in the body of this proposal, this proposal specifically excludes compliance with any state or federal prevailing wage law or associated requirements, including the Davis Bacon Act. It is agreed that no applicable prevailing wage classification or wage rate has been provided to PSI, and that all wages and cost estimates contained herein are based solely upon standard, non-prevailing wage rates. ~~Should it later be determined by the Owner or any applicable agency that in fact prevailing wage applies, then it is agreed that the contract value of this agreement shall be equitably adjusted to account for such changed circumstance. Client will reimburse, defend, indemnify and hold harmless PSI from and against any liability resulting from a subsequent determination that prevailing wage regulations cover the Project, including all costs, fines and attorney's fees.~~

4. SCHEDULING OF WORK: The services set forth in PSI's proposal and Client's acceptance will be accomplished by PSI personnel at the prices quoted. If PSI is required to delay commencement of the work or if, upon embarking upon its work, PSI is required to stop or interrupt the progress of its work as a result of changes in the scope of the work requested by Client, to fulfill the requirements of third parties, interruptions in the progress of construction, or other causes beyond the direct reasonable control of PSI, additional charges will be applicable and payable by Client, when agreed to ahead of time.

5. ACCESS TO SITE: Client will arrange and provide such access to the site and work as is necessary for PSI to perform the work. PSI shall take reasonable measures and precautions to minimize damage to the site and any improvements located thereon as the result of its work or the use of its equipment.

6. CLIENT'S DUTY TO NOTIFY ENGINEER: Client warrants that it has advised PSI of any known or suspected hazardous materials, utility lines and pollutants at any site at which PSI is to do work, ~~and unless PSI has assumed in writing the responsibility of locating subsurface objects, structures, lines or conduits, Client agrees to defend, indemnify and save PSI harmless from all claims, suits, losses, costs and expenses, including reasonable attorney's fees as a result of personal injury, death or property damage occurring with respect to PSI's performance of its work and resulting to or caused by contact with subsurface or latent objects, structures, lines or conduits where the actual or potential presence and location thereof were not revealed to PSI by Client.~~



7. RESPONSIBILITY: PSI's work shall not include determining, supervising or implementing the means, methods, techniques, sequences or procedures of construction. PSI shall not be responsible for evaluating, reporting or affecting job conditions concerning health, safety or welfare. PSI's work or failure to perform same shall not in any way excuse any contractor, subcontractor or supplier from performance of its work in accordance with the contract documents. Client agrees that it shall require subrogation to be waived against PSI and for PSI to be added as an Additional Insured on all policies of insurance, including any policies required of Client's contractors or subcontractors, covering any construction or development activities to be performed on the project site. PSI has no right or duty to stop the contractor's work.

8. SAMPLE DISPOSAL: Test specimens will be disposed immediately upon completion of the test. All drilling samples will be disposed sixty (60) days after submission of PSI's report.

9. PAYMENT: The quantities and fees provided in this proposal are PSI's estimate based on information provided by Client and PSI's experience on similar projects. The actual total amount due to PSI shall be based on the actual final quantities provided by PSI at the unit rates provided herein. Where Client directs or requests additional work beyond the contract price it will be deemed a change order and PSI will be paid according to the fee schedule. Client shall be invoiced once each month for work performed during the preceding period. Client agrees to pay each invoice within thirty (30) days of its receipt. Client further agrees to pay interest on all amounts invoiced and not paid or objected to for valid cause in writing within said thirty (30) day period at the rate of eighteen (18) percent per annum (or the maximum interest rate permitted under applicable law), until paid. Client agrees to pay PSI's cost of collection of all amounts due and unpaid after thirty (30) days, including court costs and reasonable attorney's fees. PSI shall not be bound by any provision or agreement requiring or providing for arbitration of disputes or controversies arising out of this agreement, any provision wherein PSI waives any rights to a mechanics' lien, or any provision conditioning PSI's right to receive payment for its work upon payment to Client by any third party. These General Conditions are notice, where required, that PSI shall file a lien whenever necessary to collect past due amounts. Failure to make payment within 30 days of invoice shall constitute a release of PSI from any and all claims which Client may have, whether in tort, contract or otherwise, and whether known or unknown at the time.

10. ALLOCATION OF RISK: CLIENT AGREES THAT PSI'S SERVICES WILL NOT SUBJECT PSI'S INDIVIDUAL EMPLOYEES, OFFICERS OR DIRECTORS TO ANY PERSONAL LIABILITY, AND THAT NOTWITHSTANDING ANY OTHER PROVISION OF THIS AGREEMENT, CLIENT AGREES THAT ITS SOLE AND EXCLUSIVE REMEDY SHALL BE TO DIRECT OR ASSERT ANY CLAIM, DEMAND, OR SUIT ONLY AGAINST PSI.

SHOULD PSI OR ANY OF ITS EMPLOYEES BE FOUND TO HAVE BEEN NEGLIGENT IN THE PERFORMANCE OF ITS WORK, OR TO HAVE MADE AND BREACHED ANY EXPRESS OR IMPLIED WARRANTY, REPRESENTATION OR CONTRACT, CLIENT, ALL PARTIES CLAIMING THROUGH CLIENT AND ALL PARTIES CLAIMING TO HAVE IN ANY WAY RELIED UPON PSI'S WORK AGREE THAT THE MAXIMUM AGGREGATE AMOUNT OF THE LIABILITY OF PSI, ITS OFFICERS, EMPLOYEES AND AGENTS SHALL BE LIMITED TO ~~\$250,000.00~~ \$25,000.00 OR THE TOTAL AMOUNT OF THE FEE PAID TO PSI FOR ITS WORK PERFORMED ON THE PROJECT, WHICHEVER AMOUNT IS GREATER. IN THE EVENT CLIENT IS UNWILLING OR UNABLE TO LIMIT PSI'S LIABILITY IN ACCORDANCE WITH THE PROVISIONS SET FORTH IN THIS PARAGRAPH, CLIENT MAY, UPON WRITTEN REQUEST OF CLIENT RECEIVED WITHIN FIVE DAYS OF CLIENT'S ACCEPTANCE HEREOF, INCREASE THE LIMIT OF PSI'S LIABILITY TO \$250,000.00 OR THE AMOUNT OF PSI'S FEE PAID TO PSI FOR ITS WORK ON THE PROJECT, WHICHEVER IS THE GREATER, BY AGREEING TO PAY PSI A SUM EQUIVALENT TO AN ADDITIONAL AMOUNT OF 5% OF THE TOTAL FEE TO BE CHARGED FOR PSI'S SERVICES. THIS CHARGE IS NOT TO BE CONSTRUED AS BEING A CHARGE FOR INSURANCE OF ANY TYPE, BUT IS INCREASED CONSIDERATION FOR THE GREATER LIABILITY INVOLVED. IN ANY EVENT, ATTORNEY'S FEES EXPENDED BY PSI IN CONNECTION WITH ANY CLAIM SHALL REDUCE THE AMOUNT AVAILABLE, AND ONLY ONE SUCH AMOUNT WILL APPLY TO ANY PROJECT.

NEITHER PARTY SHALL BE LIABLE TO THE OTHER IN CONTRACT, TORT (INCLUDING NEGLIGENCE AND BREACH OF STATUTORY DUTY) OR OTHERWISE FOR LOSS OF PROFIT (WHETHER DIRECT OR INDIRECT) OR FOR ANY INDIRECT, CONSEQUENTIAL, PUNITIVE, OR SPECIAL LOSS OR DAMAGE, INCLUDING WITHOUT LIMITATION LOSS OF PROFITS, REVENUE, BUSINESS, OR ANTICIPATED SAVINGS (EVEN WHEN ADVISED OF THEIR POSSIBILITY).



~~NO ACTION OR CLAIM, WHETHER IN TORT, CONTRACT, OR OTHERWISE, MAY BE BROUGHT AGAINST PSI, ARISING FROM OR RELATED TO PSI'S WORK, MORE THAN TWO YEARS AFTER THE CESSATION OF PSI'S WORK HEREUNDER, REGARDLESS OF THE DATE OF DISCOVERY OF SUCH CLAIM.~~

11. INDEMNITY: Subject to the above limitations, PSI agrees not to defend but to indemnify and hold Client harmless from and against any and all claims, suits, costs and expenses including reasonable attorney's fees and court costs to the extent arising out of PSI's negligence as finally determined by a court of law. ~~Client shall provide the same protection to the extent of its negligence. In the event that Client or Client's principal shall bring any suit, cause of action, claim or counterclaim against PSI, the Client and the party initiating such action shall pay to PSI the costs and expenses incurred by PSI to investigate, answer and defend it, including reasonable attorney's and witness fees and court costs to the extent that PSI shall prevail in such suit.~~

12. TERMINATION: This Agreement may be terminated by either party upon seven days' prior written notice. In the event of termination, PSI shall be compensated by Client for all services performed up to and including the termination date, including reimbursable expenses, when pre-approved.

13. EMPLOYEES/WITNESS FEES: PSI's employees shall not be retained as expert witnesses except by separate, written agreement. ~~Client agrees to pay PSI's legal expenses, administrative costs and fees pursuant to PSI's then current fee schedule for PSI to respond to any subpoena.~~ For a period of one year after the completion of any work performed under this agreement, Client agrees not to solicit, recruit, or hire any PSI employee or person who has been employed by PSI within the previous twelve months. In the event Client desires to hire such an individual, Client agrees that it shall seek the written consent of PSI, and shall pay PSI an amount equal to one-half of the employee's annualized salary, without PSI waiving other remedies it may have.

14. FIDUCIARY: PSI is not a financial advisor, does not provide financial advice or analysis of any kind, and nothing in our reports can create a fiduciary relationship between PSI and any other party.

15. RECORDING: Photographs or video recordings of the Client's own project may be taken by and used for the Client's own internal purposes. Photographs or video recordings may not be used for marketing or publicity, or distributed to a third party or otherwise published without PSI's prior review and consent in writing. Taking photographs of other Clients' samples, test setups, or facilities, or recording in any manner any test specimen other than the test specimen related to the Client's project is prohibited; and the Client agrees to hold in strict confidence and not use any proprietary information disclosed either advertently or inadvertently. ~~The Client shall defend, hold harmless, and indemnify PSI for any breach of this clause.~~

16. CHOICE OF LAW AND EXCLUSIVE VENUE: All claims or disputes arising or relating to this agreement shall be governed by, construed, and enforced in accordance with the laws ~~of of Ohio Illinois.~~ The exclusive venue for all actions or proceedings arising in connection with this agreement shall be either the Circuit Court ~~in in~~ Ohio Cook County, Illinois, or the Federal Court in Ohio for the Northern District of Illinois.

17. PROVISIONS SEVERABLE: The parties have entered into this agreement in good faith, and it is the specific intent of the parties that the terms of these General Conditions be enforced as written. In the event any of the provisions of these General Conditions should be found to be unenforceable, it shall be stricken and the remaining provisions shall be enforceable.

18. ENTIRE AGREEMENT: This agreement constitutes the entire understanding of the parties, and there are no representations, warranties or undertakings made other than as set forth herein. This agreement may be amended, modified or terminated only in writing, signed by each of the parties hereto.



Wadsworth City Schools

Medina County

Schedule of Revenues, Expenditures and Changes in Fund Balances
For the Fiscal Years Ended June 30, 2018, 2019 and 2020 Actual;
Forecasted Fiscal Years Ending June 30, 2021 Through 2025

	Actual				Forecasted				
	Fiscal Year 2018	Fiscal Year 2019	Fiscal Year 2020	Average Change	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
1.010 General Property Tax (Real Estate)	\$18,627,408	\$18,778,412	\$19,350,283	1.9%	\$19,543,786	\$19,739,224	\$19,936,616	\$20,135,982	\$20,337,342
1.020 Tangible Personal Property Tax (Public Utility)	3,205,703	4,016,742	\$5,097,931	26.1%	5,619,450	5,856,980	6,096,082	6,349,020	6,616,420
1.030 Income Tax									
1.035 Unrestricted State Grants-in-Aid	18,978,335	19,020,182	\$18,126,592	-2.2%	18,031,757	19,021,211	19,073,534	19,077,900	19,082,309
1.040 Restricted State Grants-in-Aid	592,182	584,693	\$589,933	-0.2%	589,933	589,933	589,933	589,933	589,933
1.045 Restricted Federal Grants-in-Aid - (SFSF -532) (Ed jobs Bill-504)									
1.050 Property Tax Allocation	2,504,013	2,493,333	\$2,485,683	-0.4%	2,460,826	2,436,218	2,411,856	2,387,737	2,363,860
1.060 All Other Revenues	2,107,280	2,312,136	\$2,322,219	5.1%	3,154,607	2,174,416	1,901,176	1,918,053	1,930,052
1.070 Total Revenues	46,014,921	47,205,498	47,972,641	2.1%	49,400,359	49,817,982	50,009,196	50,458,625	50,919,916
Other Financing Sources									
2.010 Proceeds from Sale of Notes									
2.020 State Emergency Loans and Advancements (Approved)									
2.040 Operating Transfers-In									
2.050 Advances-In	3,963,017	4,220,461	4,023,543	0.9%	3,864,912	4,000,000	100,000	100,000	100,000
2.060 All Other Financing Sources	535,705	148,109	598,085	115.7%	55,000	54,000	53,000	53,000	53,000
2.070 Total Other Financing Sources	4,498,722	4,368,570	4,621,628	1.4%	3,919,912	4,054,000	153,000	153,000	153,000
2.080 Total Revenues and Other Financing Sources	50,513,643	51,574,068	52,594,269	2.0%	53,320,271	53,871,982	50,162,196	50,611,625	51,072,916
Expenditures									
3.010 Personnel Services	25,803,212	27,266,664	28,723,549	5.5%	30,540,396	32,528,218	34,061,568	35,832,770	37,696,074
3.020 Employees' Retirement/Insurance Benefits	9,590,078	10,042,743	10,461,246	4.4%	10,249,715	11,811,034	12,588,603	13,469,166	14,414,887
3.030 Purchased Services	6,356,836	6,399,963	7,037,241	5.3%	7,499,595	7,888,818	8,151,781	8,393,977	8,660,770
3.040 Supplies and Materials	1,475,449	1,753,190	1,319,893	-2.9%	1,319,568	1,340,935	1,379,685	2,099,874	2,091,563
3.050 Capital Outlay	708,188	726,381	482,769	-15.5%	611,586	807,015	837,472	870,357	904,736
3.060 Intergovernmental									
Debt Service:									
4.010 Principal-All (Historical Only)									
4.020 Principal-Notes									
4.030 Principal-State Loans									
4.040 Principal-State Advancements									
4.050 Principal-HB 264 Loans									
4.055 Principal-Other									
4.060 Interest and Fiscal Charges									
4.300 Other Objects	444,296	458,900	480,066	3.9%	504,038	517,879	532,167	526,918	562,149
4.500 Total Expenditures	44,378,059	46,647,841	48,504,764	4.5%	50,724,898	54,893,898	57,551,277	61,193,063	64,330,178
Other Financing Uses									
5.010 Operating Transfers-Out	32,004	42,744	25,805	-3.0%	120,000	20,000	20,000	20,000	20,000
5.020 Advances-Out	4,220,461	4,023,543	3,864,912	-4.3%	4,000,000	100,000	100,000	100,000	100,000
5.030 All Other Financing Uses									
5.040 Total Other Financing Uses	4,252,465	4,066,287	3,890,717	-4.3%	4,120,000	120,000	120,000	120,000	120,000
5.050 Total Expenditures and Other Financing Uses	48,630,524	50,714,128	52,395,481	3.8%	54,844,898	55,013,898	57,671,277	61,313,063	64,450,178
6.010 Excess of Revenues and Other Financing Sources over (under) Expenditures and Other Financing Uses	1,883,119	859,940	198,788	-65.6%	1,524,628-	1,141,917-	7,509,081-	10,701,438-	13,377,262-
7.010 Cash Balance July 1 - Excluding Proposed Renewal/Replacement and New Levies	13,601,307	15,484,426	16,344,366	9.7%	16,543,154	15,018,526	13,876,609	6,367,528	4,333,910-
7.020 Cash Balance June 30	15,484,426	16,344,366	16,543,154	3.4%	15,018,526	13,876,609	6,367,528	4,333,910-	17,711,172-
8.010 Estimated Encumbrances June 30	997,228	936,581	1,116,464	6.6%					
Reservation of Fund Balance									
9.010 Textbooks and Instructional Materials									
9.020 Capital Improvements									
9.030 Budget Reserve									
9.040 DPIA									
9.045 Fiscal Stabilization									
9.050 Debt Service									
9.060 Property Tax Advances									
9.070 Bus Purchases									
9.080 Subtotal									
10.010 Fund Balance June 30 for Certification of Appropriations	14,487,198	15,407,785	15,426,690	3.2%	15,018,526	13,876,609	6,367,528	4,333,910-	17,711,172-

Wadsworth City Schools Fiscal Year 2020 – Five-Year Forecast November 2020 EXECUTIVE SUMMARY

The first two pages of this report comprises the Executive Summary, which is intended to provide a summary of the Five-Year Forecast and highlight changes.

For a complete understanding of the Forecast, readers are encouraged to read the Assumptions that follow the Executive Summary.

REVENUE:

Local Property and Public Utility Personal Property Tax collections:

- Fiscal Year 2020 increased 7.25%.
 - The three-year average increase in property tax collections is 5.7%.
 - Local property taxes projected to increase 1% from FY 20 to FY 21.
 - FY 2021 PUPP taxes projected to increase 10.2%. Nexus continues to appeal their values and the District continues to work with the Ohio Schools Pipeline Coalition in opposition of the appeals.
 - Property and PUPP taxes are projected to increase 2.9% from FY 20 to FY 21. This is conservative based on the actual collections comparing fall 2019 to fall 2020 where collections were up 7.4%. However, with the future of the Pandemic unknown projections remain conservative.
- **House Bill 166:** The FY 2020-2021 Biennial Budget was finalized on July 18, 2019. The Budget Bill called for a suspension of the current education funding formula. For items funded inside the formula, ALL Districts were to receive the same amount of funding in FY's 2020 and 2021 as they did in FY 2019. In essence every district is now on the guarantee.

On May 5, 2020 Governor DeWine announced a cut of \$300M to K-12 education for the FY 2020 and Wadsworth's State Aid was reduced \$893,782. For purposes of this forecast state aid for FY 2021 is projected at the same level as FY 2020 (inclusive of the \$893,782 cut). **However, it is cautioned that the reductions in future State Aid could occur if the Pandemic continues and the State budget is stretched.**

In response to the \$1,787,564 (\$893,782 annually) cut in State Aid the district has received the following grants related to the pandemic resulting in a net loss in revenue of only **\$127,566.21**:

ESSER Grant	\$283,123.82
CRF Grant	\$213,641.98
CRF Township	\$232,579.99
BWC Dividend	\$196,977.00
BWC Dividend	\$733,675.00

- Line 1.035 of the Forecast includes Basic State Aid and a few items funded outside the formula (casino money, preschool aid and special education transportation). The Forecast assumes a 0% increase in all five years of the forecast (with the exception of additional preschool aid).
- Casino Reimbursements were reduced 40% for FY 21 due to Casino being closed in the spring of 2020.

EXPENDITURES:

- **Salaries:** Projected to increase 6.3% in FY 2021. The increase is due to step increases for classified and teaching staff, base increase and the staffing adjustments outlined in the assumptions.
- **Federal Grants:**
 - **IDEA-B:** The IDEA-B Special Education Grant funds salaries for eight (8) special education teachers’.
 - **Title I:** The Title I Grant primarily funds our K-8 tutors. In addition, beginning in the 2016-17 school year we funded 1½ teachers at Lincoln Elementary utilizing Title I. We continued to fund these positions for the current school year, but beginning next year (FY 2022) one of the teachers at Lincoln may need to be paid from the General Fund. The Forecast accounts for this change beginning next year.
- **Healthcare Renewal:**
 - The District received a 0% renewal on health care for FY 2021 a savings of over \$2.M compounded over the life of the Forecast.
 - Health Care renewals the past five years:

FY 2017	5.16%	FY 2020	0.00%
FY 2018	2.33%	FY 2021	0.00%
FY 2019	4.85%		
- **Advances In /Out:** There is a \$4+M advance into and out of the General Fund. This large advance is a product of our construction project and the negative balance in the Building Fund (004). Once close out is completed with the OFCC, the 004 fund will be made whole by the 010 OFCC fund and the City of Wadsworth.
- **Textbooks:** (line 3.040 – supplies) as outlined in the assumptions on page 13, textbooks have been moved to the Medina County Sales Tax Fund.
- **SB 376 Fair School Funding Plan:** In November of 2020 SB 376 also known as the Fair School Funding Plan was proposed. This proposal is a complete overhaul of the current school funding formula and looks to address items such as local wealth measurement (currently known as the State Share Index) and charter school funding. The proposed legislation would result in an additional \$2M+ in State Aid for Wadsworth City Schools. This new funding proposal is NOT part of the forecast.

Wadsworth City Schools
Fiscal Year 2020 - Five-Year Forecast
November 2020
ASSUMPTIONS

Overview

This financial report is published by the Treasurer of the Wadsworth City School District in good faith and within the scope of his employment. Said Forecast and the underlying assumptions will be presented to the Wadsworth City Board of Education at its Regular Meeting on November 16, 2020.

The Forecast and Assumptions are intended to provide the Board of Education and the Wadsworth Community with information about the current financial status of the District, as well as the projected future. The information presented in the Five-Year Forecast is supported by the underlying assumptions. In order for the Board and Community to better understand the Forecast, they are encouraged to read and understand the supporting assumptions.

The Forecast is in the second year of HB 166 (the biennial budget) passed by the legislation on July 18, 2019. The biennial budget **suspended** the current education funding formula therefore, all districts in Ohio are on the “Guarantee”. In addition, on May 5, 2020 the State reduced funding to K-12 by \$300M resulting in an annual decrease in state aid of \$893,782 to Wadsworth City Schools

Funding formulas, referred to as the SF-3, PASS and the Bridge Formula for Ohio’s public school districts were eliminated in previous budget bills. Under the K-12 education funding formula, school districts are either on the guarantee, the formula or are a capped district. Schools on the guarantee receive the same State Aid as the previous year, schools on the formula receive the amount of funding the formula calculates (# of students X basic Aid X State Share Index) and schools that are capped were scheduled to receive additional aid but were capped at a certain percentage above what they received in the previous fiscal year. The suspension of the above defined formula in essence moves every district in the State to the Guarantee for both years of the biennium. See the Unrestricted Aid Section for more information on the 2020-21 Biennial Budget and State Aid.

Over the past three years a group of Superintendents and Treasurers have been working with House Representatives Cupp and Patterson to develop a new funding solution for public school districts across the State of Ohio. The Cupp-Patterson plan was not part of the Biennial Budget but has been reintroduced as HB 305 and as SB 376. Initial projections from the Cupp-Patterson Plan indicted Wadsworth could receive nearly \$2,000,000 in additional State funding.

This Forecast includes the General Fund only. Information related to all other funds of the District can be found on the Certificate of Revenue and the Annual Appropriations Resolution. In this fiscal year, the General Fund is projected to account for 68.8% of all expenditures.

As with any projection, accuracy diminishes the further one speculates into the future. There are three State biennial budgets within the five years of this projection.

General Fund Revenue

1.010 Property Tax (Real Estate)

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
1.010 General Property Tax (Real Estate)	\$19,543,786	\$19,739,224	\$19,936,616	\$20,135,982	\$20,337,342

Property tax collections are a stable revenue source and less dependent on the economy than other revenue sources. The stability of this revenue source will support us as our economy works its way through the pandemic.

Real estate taxes account for 39.5% of our projected revenue (last year = 40%) in the general fund. Our assessed valuation is the core component of real estate taxes and an involved part of the State funding formula. Medina County experienced a triennial update in 2016 and a reappraisal in 2019. In addition, fall 2020 RE tax collections were 4.3% higher than the fall of 2019.

Wadsworth City Schools assessed valuation (AV) increased 2.3% for 2014 (tax year 2015), 1.6% for 2015 (tax year 2016), 12.7% for 2016 (tax year 2017), 1.47% for 2017 (tax year 2018), 4.4% for 2018 (tax year 2019) and 15.4% for 2019 (tax year 2020). The majority of the increase for 2019 is related to PUPP (Nexus Pipeline). However, due to HB 920, districts see very little additional (or loss of) revenue from a reappraisal or triennial update years. HB 920 rolls back the effective millage on voted levies, thus the District receives no additional (or loss) of revenue because of reappraisal on voted levies. However, the District will gain revenue on the inside millage and new construction.

Key components of line 1.010 of the Forecast are:

- 1% increase for all 5 years of the forecast
 - Conservative estimates based on a comparison of fall 2020 vs. fall 2019 collections however, the pandemic and economy create uncertainty in delinquent tax collections.
- See historical trends outlined in the executive summary

1.020 Tangible Personal Property Tax and Public Utility Personal Property

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
1.020 Tangible Personal Property Tax (Public Utility)	5,619,450	5,856,980	6,096,082	6,349,020	6,616,420

The 2009 Biennial Budget eliminated the Tangible Personal Property (TPP) tax on the business community and thus began phasing out a major source of local revenue to school districts throughout the State of Ohio. In FY 2012, the Wadsworth City Schools local TPP revenue was totally eliminated. The District continued to receive TPP reimbursements from the State through FY 2016.

The District continues to receive Public Utility Personal Property (PUPP) taxes. PUPP values have continued to grow in recent years providing the majority of the District's increases in local tax collections.

The Nexus gas transmission pipeline was completed in Medina County in 2018 and appeared on the 2019 tax duplicate. The PUPP assessed valuation initially increased over \$24M for calendar year 2019 (paid in 2020) primarily due to the Nexus Pipeline. This increase in values were projected to bring an additional \$1.5M in taxes. However, Nexus has filed two appeals requesting to reduce their values by a total of 52%. In addition, Nexus tender paid their 2019 tax bill; therefore, reducing the FY 2020 collections from what was projected. The Ohio Tax Commissioner overruled the Nexus appeal. Nexus has taken their appeal to the Board of Tax Appeals, we are still waiting on a decision. Once the appeal case is settled, the difference, if any, must be paid by Nexus.

Therefore, upon advice of professionals, the District, is projecting to receive about 48% of the anticipated additional revenue. In addition, in FY 2020 the District will receive 50% of the anticipated yearly collections due to the difference between fiscal years and calendar years. FY 2021 will be the first year will a full fiscal year of collections from the Nexus pipeline.

Key components of line 1.020 of the Forecast are:

- FY 2019 fall collections (pre Nexus) were up 37% from the previous year
- Nexus values (at 48%) included in FY 2020 - 2024
- 26.9% increase in PUPP tax collections FY 2020 (Nexus)
- 11.1% increase in PUPP tax collections FY 2021 (Nexus)
- Between 4 and 6% increase in FY 2022-2025

As more information becomes available regarding values associated with the pipeline the Board of Education will be updated.

1.035 Unrestricted Grants in Aid (State Aid)

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
1.035 Unrestricted State Grants-in-Aid	18,031,757	19,021,211	19,073,534	19,077,900	19,082,309

HB 166 the 2020-2021 Biennial Budget (passed in the summer of 2019) suspended the current education funding formula. The current formula, that has been suspended, followed the basic premise of enrollment (known as ADM) x Basic Aid (\$6,020) X the State Share Index. Based on the output of the formula, districts were either on the guarantee, formula or capped.

- **Guarantee** - If your formula aid was less than what you received in FY 2019, you were guaranteed to receive at least your FY 2019 funding.
- **Capped** - If your formula amount was higher than a percentage determined by the legislature, then you were capped at that amount.
- **Formula** - If you fell in between and were actually funded at the formula amount, you were considered a "Formula District".

During Fiscal Years 2016 and 2017, Wadsworth City School District was funded on “The Formula”. Beginning in FY 2018 due to an enrollment decrease of 100 students and the basic aid allowance from the State only increasing by \$10.00 per student, Wadsworth (along with 201 other districts) transitioned to the Guarantee. In essence, every district in the State of Ohio is on the Guarantee for FY 2020 and FY 2021 (Formula Suspended). The new Guarantee amount is the FY 2019 funding level.

COVID 19: As previously mentioned the State cut unrestricted aid to Wadsworth on May 5, 2020 by \$893,782. This reduction was part of our FY 20 revenue and is included in the forecast for FY 21.

It is anticipated there may be additional reductions in State Aid this year. However, at this time any guess at the reductions would be speculative. Therefore, the forecast assumes current law which is a suspended formula for the biennium reduce by \$893,782 in both years. For FY 22 State funding is projected to return to FY 19 levels.

Wadsworth is projected to remain on the Guarantee of FY 19 levels for years two – five of the Forecast. In the next biennium we do NOT project the \$893,782 May 5, 2020 cut to remain as we return to FY 2019 State Funding levels. If the State continues the current funding formula in future budgets, the fact that the formula was suspended plus the impact of the Nexus pipeline on our State Share Index pushes Wadsworth further into a Guarantee situation. If the State were to no longer fund the Guarantee we would see a considerable decrease in our Unrestricted State Aid. In addition, preschool and special education are funded outside the formula and are not subject to the formula suspension. Therefore, we project a slight increase in State Aid associated with preschool and special education.

Key components of line 1.035 of the Forecast are:

- All five years Wadsworth City Schools is projected to remain on the Guarantee and the State continues to fund the Guarantee, with the exception of the reductions in the current biennium.
- In FY 2022 State funding returns to FY 2019 levels (pre pandemic)

HB 166 did provide additional Student Wellness and Success Funds (SWSF). These funds are not accounted for in the Five Year Forecast but instead in a separate fund (467). Wadsworth is projected to receive \$199,822 in FY 2020 and \$284,000 in FY 2021. These funds are being used to pay 45% of the salaries of the five and a half elementary School Counselors. The forecast **does** account for the Counselors retuning to the general fund in FY 2022 as it is unknown if the State will continue to fund SWSF in future biennium's.

The Forecast assumes a decrease of 40% in the Ohio Casino Tax for FY 21 due to the Casinos being closed during the early months of the Pandemic. The law mandates the Casinos will pay a 34% tax rate and 33% of the tax is to go to school districts in Ohio to be distributed on a per student basis. The law also implies that this money goes to education outside the funding formula and should not be part of the SFPR but is included on line 1.035.

- \$978,000 in revenue projected over the life of the Forecast from the Ohio Casino tax.

HB 305 and SB 376 also known as the Cupp-Paterson Fair School Funding Plan proposal was reintroduced on November 6, 2020. This education funding proposal is the first systematic

approach to funding education in Ohio since the DeRolph cases in the 1990's. If HB 305 / SB376 passes in some form, it will considerably impact our State funding situation. Currently the forecast does NOT take the Fair school Funding Plan into account.

1.040 Restricted State Grants in Aid

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
1.040 Restricted State Grants-in-Aid	589,933	589,933	589,933	589,933	589,933

There are two primary sources of revenue on this line: Career Tech (C.T.) weighted funds and Special Education Catastrophic Cost rebates. Each year, we are required to spend 100% of the funds we receive categorized as weighted C.T. funds or return them to the State (i.e. restricted to these programs). It is similar to having a grant within the general fund. Historically, other sources of revenue on this line include Lead School (C.T.) and Transportation. Again, this money is "restricted" because it must be spent in the specified areas.

- In years 2021-2025, the Forecast is not projecting an increase in Career Tech Funds.

The second primary source of revenue is Catastrophic Cost reimbursements for Special Education students. Catastrophic Costs are reimbursements from ODE for qualifying special needs students the District provides services for above a certain price point depending on their disability.

- In years 2021-2025, the Forecast is not projecting an increase in Catastrophic Cost reimbursements.

1.050 Homestead Exemption, 10% Rollback and Tangible Personal Property Reimbursement

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
1.050 Property Tax Allocation	2,460,826	2,436,218	2,411,856	2,387,737	2,363,860

Homestead Exemption: The 10% and 2.5% rollback of property taxes changed with the 2009/2010 Biennial Budget. The State increased the eligibility of seniors for this credit. In addition, HB 59 (2014-15) eliminated this reimbursement on future levies. All current levies continue to receive this reimbursement.

- The Forecast projects a 1% decrease in Homestead Exemption for each year.

1.060 All Other Revenues (Local Income)

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
1.060 All Other Revenues	3,154,607	2,174,416	1,901,176	1,918,053	1,930,052

There are seven primary revenue sources to All Other Revenues:

1. BWC Dividends
2. Tuition (open enrollment, special education, preschool and summer school)
3. Extracurricular activities assessment
4. Student-paid fees and fines
5. Investment income (declining interest rates)

6. Medicaid reimbursements
 7. Revenue Sharing Agreements with the City of Wadsworth related to Tax Abatements
- FY 2021: The District is projected to receive \$930,652 in BWC dividends from the State of Ohio. The State is issuing these dividends in an effort to stimulate the economy. See note in the executive summary regarding the BWC dividends.
 - The activity assessment fee is projected to be stable over the life of the Forecast. There are currently no plans to increase or eliminate the activity assessment fee.
 - Fines and other fees are projected to decrease in FY 21 due to Wadsworth Wired students not paying the \$30.00 instructional fee. In future year's fees stabilizes.
 - Investment income is projected to decrease between 10% and 60% each year over the life of the Forecast. As fund balances and cash flow decreases, there are less funds available to be invested.
 - Medicaid reimbursements are projected to remain consistent.

2.050 Advances – In

- Advances-In reflected on line 2.050 are a result of the advances to 004 LFI Construction Fund in FY 2018 - FY 2022. These advances are needed until the OFCC releases the money in the 010 fund to cover these deficits. The Advance-In directly impacts total revenue and line 6.010 excess revenue and other financing sources

2.060 Other Financing Sources

- Other sources include Sale of District Assets and Refunds of Prior Year Expenditures. The District received two a BWC rebate in FY 2020. We are not projecting significant revenue sources for line 2.060 in future years of the Forecast.

2.080 Revenue Summary

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
2.080 Total Revenues and Other Financing Sources	53,320,271	53,871,982	50,162,196	50,611,625	51,072,916

Decrease in revenue due to “Advance”

The Forecast projects an increase in revenue for FY 2021 of 1.4% primarily due to the increased PUPP values. This is the eight time since FY 2009 that revenue has increased from the previous year. The future of State Aid and the Nexus PUPP values will have an impact on revenue sources moving forward.

Major issues affecting Revenue:

- State Aid – formula suspended (SB 376 may change things)
- State Aid – May 2020 COVID 19 reduction
- Local property tax / PUPP increase of 7.2% (primarily PUPP)

- Investment income decreasing as a result of lower cash balances available for reinvesting.
- Advance In

General Fund Expenditures

3.010 Salaries and Wages

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
3.010 Personnel Services	30,540,396	32,528,218	34,061,568	35,832,770	37,696,074

Salaries and wages projected to **increase** 6.3% over FY 2020 (as compared to a 3.98% increase for the same period last year). The District added 3 teaching positions (4.01 FTE) to address the needs in special education.

- Beginning in FY 2017, the District contracted with Renhill and the Summit County ESC for substitute teacher services. Therefore, our substitute services moved from the Salaries (line 3.010) to the Purchased Services (line 3.030) of the Forecast.
- The District and the Wadsworth Education Association (WEA) are in the first year of a three-year contract that continues through June 30, 2023. The Agreement includes step increases for eligible employees and a base increase in each year of the contract. In addition, employees pay 11% of the cost for health care insurance each year of the contract.
- The District and the Wadsworth Education Support Personnel Association (WESPA) are in the first year of a three-year contract that continues through June 30, 2023. The WESPA Agreement includes step increases for eligible employees and a base increase in each year of the contract. In addition, employees will pay 6% / 9% (Family / Single) of the cost for health care insurance.
- The 2020-21 salaries and benefits are projected to be 80.4% of general funds expenditures (compared to 80.8% last year).
- The District's 2020-21 teaching staff consists of 269 full-time and 12 part-time teaching professionals. We have 13 licensed professionals working as tutors in the District (7 tutors are funded with grant money and are not part of this Forecast), 21 Licensed Administrators and 17 Exempt Salaried employees (4 of the exempt salaried employees are not paid from the general fund).
- If District enrollment continues to decline, we must continue to monitor our staffing and reductions may need to be made. The Forecast currently does not account for any reductions in staff.
- The following staffing changes are accounted for (total + 4.01 FTE):
 - **2020-21** school year includes increases as follows:
 - Special Education:
 - Increase Special Education Teachers (+2 FTE)

- Increase Preschool Teachers (+2 FTE)
- Decrease SLP Teacher (-.2FTE)
- High School:
 - Decrease H.S. Marketing Teacher (-.5 FTE)
- All:
 - Adjustments to part time teachers (+.7 FTE)
- Grant Money:
 - **Cares Act:** Three of the Wadsworth Wired teachers from CIS are funded out of the CARES act grant for the 2020-21 school year. These teaching positions will be transitioned back to the general fund in the 2021-22 school year. In addition a small portion (34%) of a Wadsworth Wired special education teacher is paid from a different CARES Act grant. The same is true for this position transitioning back to the general fund next year.
 - **Title I:** One teacher at Lincoln (school-wide Title building) and a part-time Reading Coach are funded by the Title I grant in 2020-21. We were able to keep these two positions (1.5 FTE) funded by the grant because two Title I funded tutors were moved to the General Fund in FY 2020. Beginning with the 2021-22 school year, the Title I teacher will also be paid from the General Fund.
- **2022, 2023 and 2024:**
 - The Forecast includes an allowance for wage increases, additional staffing and grant funded positions returning to the General Fund during the last four years of the Forecast.

3.020 Employee Retirement / Insurance Benefits

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
3.020 Employees' Retirement/Insurance Benefits	10,249,715	11,811,034	12,588,603	13,469,166	14,414,887

The largest expense outside of salaries and wages is the Board's share of healthcare benefit premiums. In FY 2011, the District began participating in the Summit Regional Healthcare Consortium (SRHCC) to pool administrative fees with Barberton, Copley-Fairlawn, Norton and Revere Schools. In FY 2015, Cuyahoga Falls City Schools joined the SRHCC and in FY 2020 Woodridge Local Schools joined. In addition, the SRHCC continues to maximize resources and implement best practices related to healthcare and wellness. The Consortium works with Be-Well Solutions to provide wellness support to five districts in order to encourage employees to make healthy lifestyle changes. Employees enrolled in the District's healthcare plan are encouraged to participate in the annual biometric screening, health risk assessment, as well as the many Grizzly Challenge Wellness programs offered throughout the year. Employees are rewarded with a credit to an HRA account based on positive results on their biometric screening.

The Board of Education and members of both the teachers (WEA) and support staff (WESPA) unions agreed to a new three-year contract that began July 1, 2020. There were no changes to employee health care benefits in the new contract.

ZERO – ZERO Two years in a row!!!!

The SRHCC Board of Directors approved a ZERO percent renewal for Wadsworth on health care, Rx and dental for the 2020-21 school year. The District previously projected an increase of 7% for FY 2021 resulting in a savings in excess of \$2,000,000 over the life of the Forecast. This marks the second year in a row the district received a 0% renewal on health care. These insurance changes are reflected in the Forecast and Assumptions below:

- The current industry trend for health care is between 8 and 11% increases. As an example, NEONet's healthcare renewal is 17.4%.
- Healthcare premiums are projected to increase 7% in FY 2022 + additional staff.
- Healthcare premiums are projected to increase 8% in FY 2023 + additional staff.
- Healthcare premiums are projected to increase 9% in FY 2024 + additional staff.
- There is a \$40,000 allowance for changes in health care plans (single to family) during the 2020-21 school year.
- In addition, the forecast allows for increases in health care for the staffing additions outlined above.

Language in the WEA contract requires retirees age 55 or older to contribute 100% of their severance payment to a 403(b) annuity as an employer contribution. Employer contributions to a 403(b) are considered a fringe benefit. Therefore, 85% of the certified severance is now paid from benefits (line 3.020), instead of salaries and wages (line 3.010).

Currently, by State law, the Board contributes 14% of the salaries and wages to two retirement systems. Members of STRS are required to pay 14% of their earnings to the retirement system. The Board pays 10% of the Administrators' 14% employee share of STRS (10% of their salary). In addition, the Board pays a surcharge to SERS for all support staff employees whose annual income is less than \$35,800. That is, for any employee making less than \$35,800 annually, the District must pay the 14% on \$35,800 and not what they actually earn. SERS does have a cap of 2% percent of total SERS wages to be paid to the surcharge. We are above the cap. Therefore, we pay 16% of our total SERS payroll to the retirement system. A large percentage of the surcharge is paid by the Food Service Fund (006), which is not part of this Forecast. All but one employee in the Food Service Department earns less than \$35,800.

The other two items that make up our employee benefits are Medicare Tax and Workers' Compensation. Our District pays 1.45% Medicare tax on all employees hired after 1986.

3.030 Purchased Services

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
3.030 Purchased Services	7,499,595	7,888,818	8,151,781	8,393,977	8,660,770

This category covers all our contracted services including tuition to other schools, legal services, copier leases, property/fleet insurance, gifted services from the Medina County ESC, special

education services (such as occupational and physical therapy). In addition, it also covers professional development, utilities, contracted services as well as College Credit Plus (CCP) tuition for high school students.

- The projection for FY 2021 is 6.6% greater than FY 20. This is primarily due to the building shut down in FY 20 and associated savings in utility and other contracted services.
- The 5% increase from FY 21 to FY 22 is accounted for in the Maintenance Budget. In FY 21 the districted appropriated funds out of the Sales Tax and OFCC maintenance fund for the maintenance department. These expenses will move back to the general fund in FY 2022.
- Includes the reduced cost of the two School Resource Officers for the 2020-21 school year due to the MCDAC grant moving to the control of the City of Wadsworth.
- Includes tuition paid to community and charter schools.
- Tuition (open enrollment, community schools and CCP) and utilities (natural gas, electric, water and sewer) account for over 50% of this category.
- Teacher substitute expenses are included in Purchased Services since we contract substitute services with the Summit County ESC / Renhill. See note in the Salaries section as the offset.

3.040 Supplies and Materials (500)

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
3.040 Supplies and Materials	1,319,568	1,340,935	1,379,685	2,099,874	2,091,563

Supplies and materials are projected to be substantially lower in beginning in FY 2020 for the following reasons:

- **Textbooks FY 2020 – 2023:**
 - The Board of Education in an effort to fund the additional staffing added in FY 2020 elected to move the purchase of textbooks from the General Fund to the Medina County Sales Tax. Therefore, \$2,240,000 in textbooks expenses has been removed from the supplies line for Fiscal-Years 2020-2023.
 - Supplies were down 33.5% in FY 2020 due to the textbook reallocation.
 - The large increase in FY 2024 accounts for textbooks coming back from the sales tax fund.
- Supplies are projected to be relatively flat for FY 21 with no major adjustments to discretionally budgets.
- Bus fuel is included in supplies and can be very difficult to project. Bus fuel accounts for 13% of the Supplies Category. Fuel costs have been down the past few years. If fuel costs rise, a budget adjustment may be needed.

- Weighted Career Tech (CT) funds from the State account for a portion of the expenses. We are required to spend CT money on CT programs within the school year (see discussion under Restricted Revenue above).

The District plans the following curriculum cycle and related textbook adoption. The expenses for FY 2020-2023 are NOT part of the Forecast (Medina County Sales Tax fund) but are still an integral part of the District's operating budget. Textbook purchases are planned to be part of the general fund beginning in FY 2024.

Text Book Adoption Cycle

Fiscal Year	Subject	Grade Level	First Year of Use	Projected Cost
2020	English/Lang. Arts CCP & Replacements	K-12	2020-21	\$500,000 \$100,000
2021	Math CCP & Replacements	K-12	2021-22	\$500,000 \$120,000
2022	Intervention CCP & Replacements	K-12	2022-23	\$250,000 \$130,000
2023	World Language Fine Arts Business AP Stats Health CCP & Replacements	9-12 K-12 9-12 11-12 7-12	2023-24	\$175,000 \$150,000 \$150,000 \$15,000 \$20,000 \$130,000
2024	Science CCP & Replacements	K-12	2024-25	\$550,000 \$130,000
2025	Social Studies CCP & Replacements	K-12	2024-25	\$500,000 \$130,000

3.050 Capital Outlay (600 & 700)

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
3.050 Capital Outlay	611,586	807,015	837,472	870,357	904,736

The General Fund and the Sales Tax Fund support capital needs in the District. Approximately 58% of the sales tax proceeds go to pay debt service related to the construction of the new Valley View and Isham Elementary Schools, as well as the 1/2 mill maintenance levy requirement of the OFCC. This amounts to \$1,465,000 annually from the Sales Tax Fund. Because of the

commitments of the sales tax to the construction project, the District will continue to support capital improvements to buildings, technology and buses from the General Fund.

- The Forecast allows for the purchase of two new school buses per year.
- Thirty-five percent (46%) of the projected capital expenditures for FY 2021 are technology related.
- The District is developing a five-year strategic plan for calendar years 2021-2025. Capital expenses associated with the plan are detailed in appendix A of the strategic plan. The majority of the capital expenses in the plan will be funded by the Sales tax and OFCC Maintenance funds.
- Future years of the Forecast allow for an average 4% per year increase.

If any major capital improvements funded by the General Fund are needed it would adversely affect the Forecast. In addition, there are reserves in the Sales Tax fund to assist with any unplanned capital needs

4.050 / 4.060 HB 264 Principal and Interest

There are currently no General Fund debt issues.

4.300 Other Objects (Miscellaneous)

This area covers County Auditor and Treasurer Fees, election expenses, liability insurance and membership dues for the Board. County fees charged by the County Auditor and Treasurer are the primary expense (72%) in this category. In addition, election expenses are included in “other objects”.

6.010 Excess Revenues over Expenditures (Deficit Spending):

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
6.010 <i>Excess of Revenues and Other Financing Sources over (under) Expenditures and Other Financing Uses</i>	1,524,628-	1,141,917-	7,509,081-	10,701,438-	13,377,262-

This line demonstrates if the District has a balanced budget for the year or if expenditures exceed revenues (deficit spending). The District is projected to deficit spend this year by over \$1.5 million dollars. FY 2022- 2025 all show deficit spending as the District spends down the reserves from the 2011 operating levy. This line is increasingly concerning and the district will soon need to consider an additional operating levy or major reductions in expenses. It should also be noted if:

- The Fair School funding plan is fully implemented
- OR
- The nexus appeal is not upheld and the district receives additional funds associated with the PUPP tax that the forecast will be adjusted.

7.020 Ending Cash Balance

	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
7.020 Cash Balance June 30	15,018,526	13,876,609	6,367,528	4,333,910-	17,711,172-

The Forecast projects a positive cash balance through FY 2023 primarily because of the additional revenue from the Nexus Gas Pipeline beginning in January of 2020. As time progresses and circumstances change, the forecasted assumptions will change and the ending cash balance will fluctuate. As of November 2020 the forecast is showing the need for a new levy in November of 2021.

ADJUSTMENTS TO AMENDED OFFICIAL CERTIFICATE OF ESTIMATED RESOURCES**TO THE OFFICE OF THE BUDGET COMMISSION, MEDINA COUNTY, MEDINA OHIO**

The following adjustments have been approved by the Wadsworth City Board of Education
and are here by certified to the Budget Commission by the Board's Treasurer

Fiscal Year: 2021
Amended: 11/16/2020
Amendment # 2

Douglas D Beeman, Treasurer

FUND TYPE	BEG UNENC BALANCE	TAXES	ADJUSTMENT TO TAXES	OTHER SOURCES	ADJUSTMENT OTHR SOURCE	TOTAL
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GOVERNMENTAL FUND TYPES

GENERAL FUND	\$ 19,291,605.30	\$ 27,207,900.00	\$ -	\$ 25,173,298.24	\$ 939,072.76	\$ 72,611,876.30
SPECIAL REVENUE	\$ 2,839,913.74	\$ -	\$ -	\$ 4,104,888.24	\$ 225,379.97	\$ 7,170,181.95
DEBT SERVICE	\$ 6,862,425.37	\$ 8,039,200.00	\$ -	\$ 108,933.00	\$ -	\$ 15,010,558.37
CAPITAL PROJECT	\$ 8,077,360.92	\$ -	\$ -	\$ 6,044,495.00	\$ -	\$ 14,121,855.92
SPECIAL ASSESSMENTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

PROPRIETARY FUND TYPES

ENTERPRISE	\$ 877,329.60	\$ -	\$ -	\$ 1,912,431.00	\$ -	\$ 2,789,760.60
INTERNAL SERVICE	\$ 91,837.39	\$ -	\$ -	\$ 719,000.00	\$ -	\$ 810,837.39

FIDUCIARY FUND TYPES

AGENCY/TRUST FUNDS	\$ 77,316.71	\$ -	\$ -	\$ 172,375.00	\$ -	\$ 249,691.71
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TOTAL ALL FUND TYPES	\$ 38,117,789.03	\$ 35,247,100.00	\$ -	\$ 38,235,420.48	\$ 1,164,452.73	\$ 112,764,762.24
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FUND NAME	BEG UNENC BALANCE	TAXES	ADJUSTMENT TO TAXES	OTHER SOURCES	ADJUSTMENT OTHR SOURCE	TOTAL
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GOVERNMENTAL

001 - General Fund	\$19,291,605.30	\$ 27,207,900.00	\$ -	\$ 25,173,298.24	\$ 939,072.76	\$72,611,876.30
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Special Revenue

018 - Principal's Fund	\$ 59,151.35	\$ -	\$ -	\$ 180,051.00	\$ -	\$ 239,202.35
019 - Other Local Grants	\$ 42,836.47	\$ -	\$ -	\$ 95,000.00	\$ -	\$ 137,836.47
025 - Computer Network - Library	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
029 - Scholarship's Fund	\$ 90,447.49	\$ -	\$ -	\$ 1,585.00	\$ -	\$ 92,032.49
034 - Classroom Facilities Maintenance	\$ 2,449,843.51	\$ -	\$ -	\$ 355,936.24	\$ -	\$ 2,805,779.75
300 - District Managed Activities	\$ 77,482.34	\$ -	\$ -	\$ 602,640.00	\$ -	\$ 680,122.34
401 - Auxiliary Services	\$ 6,898.68	\$ -	\$ -	\$ 223,960.00	\$ -	\$ 230,858.68
432 - E.M.I.S.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
440 - Entry Year Mentor Program	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
451 - Data Communication	\$ -	\$ -	\$ -	\$ 14,400.00	\$ -	\$ 14,400.00
452 - SchoolNet Professional Dev.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
459 - Ohio Reads Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
460 - Student Intervention Grant	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
467 - Student Wellness & Success Fund	\$ 50,451.53	\$ -	\$ -	\$ 200,364.00	\$ -	\$ 250,815.53
499 - Misc State Grants	\$ 25,492.34	\$ -	\$ -	\$ 41,320.00	\$ -	\$ 66,812.34
504 -Education Jobs Bill	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
507 -esser (Cares Act)	\$ -	\$ -	\$ -	\$ 283,124.00	\$ -	\$ 283,124.00
510 - CRF Grant	\$ -	\$ -	\$ -	\$ 220,842.00	\$ 225,379.97	\$ 446,221.97
516 - IDEA - B	\$ 15,980.04	\$ -	\$ -	\$ 1,138,081.00	\$ -	\$ 1,154,061.04
524 - Perkins Grant	\$ 6,283.58	\$ -	\$ -	\$ 197,307.00	\$ -	\$ 203,590.58
532 - State Fiscal Stabilization Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
533 - Title II-D Technology	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
572 - Title I	\$ 10,623.84	\$ -	\$ -	\$ 398,260.00	\$ -	\$ 408,883.84
573 - Title V-Innovate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
584 - Title IV-SDFSC	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
587 - IDEA Preschool - Handicapped	\$ 796.84	\$ -	\$ -	\$ 25,236.00	\$ -	\$ 26,032.84
588 - E-Rate	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
590 - Improving Teacher Quality	\$ 3,625.73	\$ -	\$ -	\$ 94,926.00	\$ -	\$ 98,551.73
599 - Misc Federal Grants	\$ -	\$ -	\$ -	\$ 31,856.00	\$ -	\$ 31,856.00
Total Special Revenue	\$ 2,839,913.74	\$ -	\$ -	\$ 4,104,888.24	\$ 225,379.97	\$ 7,170,181.95

FUND NAME	BEG UNENC BALANCE	TAXES	ADJUSTMENT TO TAXES	OTHER SOURCES	ADJUSTMENT OTHR SOURCE	TOTAL
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GOVERNMENTAL (cont)

Debt Service

002 - Bond Retirement	\$ 6,862,425.37	\$ 8,039,200.00	\$ -	\$ 108,933.00	\$ -	\$ 15,010,558.37
				\$ -		
Total Debt Service	\$ 6,862,425.37	\$ 8,039,200.00	\$ -	\$ 108,933.00	\$ -	\$ 15,010,558.37

Capital Projects

003 - Permanent Imp Fund	\$ 245,308.38	\$ -	\$ -	\$ 44,495.00	\$ -	\$ 289,803.38
004 - Building Construction Fund	\$ (0.00)	\$ -	\$ -	\$ 4,000,000.00	\$ -	\$ 4,000,000.00
010 -Classroom Facilities (OFCC)	\$5,345,971.70	\$ -	\$ -	\$ -	\$ -	\$ 5,345,971.70
071 - Sales Tax Grants	\$2,486,080.84	\$ -	\$ -	\$ 2,000,000.00	\$ -	\$ 4,486,080.84
450 - School Net Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Capital Projects	\$ 8,077,360.92	\$ -	\$ -	\$ 6,044,495.00	\$ -	\$ 14,121,855.92

Special Assessments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
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PROPRIETARY

Enterprise

006 - Food Service	\$ 826,973.63	\$ -	\$ -	\$ 1,278,300.00	\$ -	\$ 2,105,273.63
009 - Uniform School Supply	\$ 24,414.67	\$ -	\$ -	\$ 50,000.00	\$ -	\$ 74,414.67
011 - Customer Service	\$ (0.00)	\$ -	\$ -	\$ 274,000.00	\$ -	\$ 274,000.00
012 - Adult/Community Ed.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
013 - Recreation Community Center	\$25,491.86	\$ -	\$ -	\$ 40,131.00	\$ -	\$ 65,622.86
020 - Extend Learning (Bear Cub)	\$449.44	\$ -	\$ -	\$ 270,000.00	\$ -	\$ 270,449.44
Total Enterprise	\$ 877,329.60	\$ -	\$ -	\$ 1,912,431.00	\$ -	\$ 2,789,760.60

Internal Service

014 - Four Cities Compact	\$ 82,671.64	\$ -	\$ -	\$ 450,000.00	\$ -	\$ 532,671.64
024 - Insurance Fund	\$ 9,165.75	\$ -	\$ -	\$ 269,000.00	\$ -	\$ 278,165.75

Total Internal Service	\$ 91,837.39	\$ -	\$ -	\$ 719,000.00	\$ -	\$ 810,837.39
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FIDUCIARY

Trusts						
007 - Special Trust Funds	\$3,289.57	\$ -	\$ -	\$ -	\$ -	\$ 3,289.57

Agency

017 - SD Library Construction Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
022 - District Agency Funds (AIM)	\$ 29,214.65	\$ -	\$ -	\$ 53,425.00	\$ -	\$ 82,639.65
200 - Student Activities	\$ 44,812.49	\$ -	\$ -	\$ 118,950.00	\$ -	\$ 163,762.49
				\$ -		
Total Fiduciary	\$ 77,316.71	\$ -	\$ -	\$ 172,375.00	\$ -	\$ 249,691.71

ANNUAL APPROPRIATION RESOLUTION

CITY, EXEMPTED VILLAGE, JOINT VOCATIONAL OR LOCAL BOARD OF EDUCATION

Rev. Code, Sec. 5705.38

Amendment #1

The Board of Education of the Wadsworth City School District, Medina County, Ohio, met in regular session the 16th day of November, 2020 at the Wadsworth Schools Administration Building with the following members present:

_____ Julie Batey
 _____ Amanda Gordon
 _____ Linda Kramer
 _____ Gary McComas
 _____ Jill Stevens

_____ moved the adoption of the following resolution:

BE IT RESOLVED by the Board of Education of the Wadsworth City School District, Medina Co., Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the **fiscal year, ending June 30, 2021**, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows, viz:

ALL FUNDS TYPES**Governmental Fund Types**

<u>Fund Class/Name</u>	<u>Fund Number/SCC</u>	<u>Total Appropriation</u>
General Fund Class		
General Fund	001	54,844,898.00
Special Revenue Class		
Principal's Fund	018	168,839.00
Other Local Grants	019	98,081.00
Computer Network - Library	025	0.00
Frank H. Close Scholarship	029	19,200.00
Classroom Facilities	034	179,617.00
District Activities	300	571,576.00
Auxiliary Services	401	223,960.00
EMIS	432	0.00
Entry Year Mentor Program	440	0.00
Data Communications Fund (OneNet)	451	14,400.00
SchoolNet Professional Development	452	0.00
OhioReads Grant	459	0.00
Student Wellness & Success Funds	467	211,294.28
Misc. State Grants	499	46,320.00
Education Jobs Bill	504	0.00
ESSER (Cares Act)	507	280,828.00

<u>Fund Class/Name</u>	<u>Fund Number/SCC</u>	<u>Total Appropriation</u>
Coronovirsu Response Fund	510	446,221.97
IDEA-B / Access Grant	516	965,595.06
Carl Perkins	524	178,964.41
Fiscal Stabilization Fund	532	0.00
Title II-D Technology	533	0.00
Title I-TA	572	359,541.71
Title V- Innov.	573	0.00
Title IV SDFSC	584	0.00
Early Childhood Special Education -IDEA	587	25,235.39
E-Rate	588	0.00
Title II-A Teacher Quality	590	90,528.33
Misc. Federal Grants	599	25,595.11

Total Special Revenue Class **3,905,797.26**

Debt Service Fund Class

Bond Retirement Fund	002	6,910,495.00
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Capital Project Fund Class

Permanent Improvement Fund	003	30,300.00
Building Construction Fund	004	3,900,000.00
Classroom Facilities (OSFC)	010	4,000,000.00
Sales Tax Capital Grants	071	1,842,053.58
SchoolNet/SchoolNet Plus	450	0.00

Total Capital Project Fund Class **9,772,353.58**

Proprietary Fund Types

Enterprise Fund Class

Food Services	006	1,184,628.05
Uniform School Supplies Fund (USS)	009	43,225.00
Customer Services Fund	011	267,971.11
Community/Adult Education	012	0.00
Recreation Community Center	013	33,000.00
Extended Learning (Bear Cub)	020	264,708.42

Total Enterprise Fund Class **1,793,532.58**

Internal Service Fund Class

Four-Cities Compact	014	449,384.17
Self Insurance Fund	024	253,512.00

Total Internal Service Fund Class **702,896.17**

<u>Fund Class/Name</u>	<u>Fund Number/SCC</u>	<u>Total Appropriation</u>
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Fiduciary Fund Type

Trust Fund

Special Trust Funds	007	0.00
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Agency Fund

School District Library Construction Fund	017	0.00
District Agency Funds	022	51,125.00
Student Activities	200	92,765.00

Total Agency Fund Class		143,890.00
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Total Appropriations - All Fund Types

\$78,073,862.58

_____ seconded the Resolution and the roll being called upon its adoption, the vote resulted as follows:

Julie Batey	_____
Amanda Gordon	_____
Linda Kramer	_____
Gary McComas	_____
Jill Stevens	_____

CERTIFICATE

Section 5705.39 R.C. - "No appropriation measure shall become effective until there is filed with the appropriating authority by the county auditor a certificate that the total appropriations from each fund, taken together with all other outstanding appropriations, do not exceed such official estimate or amended official estimate. When the appropriation does not exceed such official estimate, the county auditor shall give such certificate forthwith upon receiving from the appropriating authority a certified copy of the appropriation measure."

The State of Ohio, Medina County, ss.

I, Douglas D. Beeman, Treasurer of the Board of Education of the Wadsworth City School District, in said county, and in whose custody the Files, Journals and Records of said Board are required by the Laws of the State of Ohio to be kept, do hereby certify that the foregoing Annual Appropriation Resolution is taken and copied from the original Resolution now on file with the said Board, that the same is a true and correct copy thereof.

Witness my signature, this 16th day of November, 2020.

Treasurer of the Board of Education for the Wadsworth City School District
Medina County, Ohio

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		001								
	001-0000	GENERAL FUND:	\$ 16,485,396.29	\$ 1,776,766.49	\$ 24,106,463.44	\$ 4,999,150.26	\$ 16,569,223.88	\$ 24,022,635.85	\$ 5,167,470.20	\$ 18,855,165.65
	001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	58,016.86	0.00	9,011.00	20,029.00	22,687.41	44,340.45	2,525.00	41,815.45
	001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(256.14)	111.31	516.90	0.00	0.00	260.76	0.00	260.76
	001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 1,776,877.80		\$ 5,019,179.26		\$ 5,169,995.20			\$
			16,543,157.01		24,115,991.34		16,591,911.29	24,067,237.06		18,897,241.86
Fund:		002								
	002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	2,799,346.89	32.71	1,288,278.63	0.00	16,359.26	4,071,266.26	2,386,975.00	1,684,291.26
	002-9000	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	002-9300	BOND RETIRE LIBRARY 2001	449,465.77	5.11	201,293.28	0.00	2,556.11	648,202.94	382,962.50	265,240.44
	002-9400	BOND RETIRE: 2008 BONDS (\$65,650,000)	3,613,612.71	60.30	2,375,272.41	0.00	30,162.39	5,958,722.73	2,978,346.88	2,980,375.85
	002-9500	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 6,862,425.37	\$ 98.12	\$ 3,864,844.32	\$ 0.00	\$ 49,077.76	\$ 5,748,284.38	\$ 4,929,907.55	\$
								10,678,191.93		
Fund:		003								
	003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	003-900C	COMMUNITY CENTER ENTERPRISE FUND	199,858.56	0.00	0.00	0.00	0.00	199,858.56	6,676.61	193,181.95
	003-900S	SUMMA HOSPITAL ENTERPRISE FUND	47,690.42	0.00	0.00	0.00	0.00	47,690.42	0.00	47,690.42
			\$ 247,548.98	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 247,548.98	\$ 6,676.61	\$ 240,872.37
Fund:		004								
	004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
	004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	2,109,938.61	0.00	0.00	0.00	3,807,027.53	(1,697,088.92)	7,381.88	(1,704,470.80)
	004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 7,381.88	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,807,027.53	\$ (3,799,645.65)	\$ 7,381.88	\$ (3,807,027.53)
Fund:		006								
	006-0000	FOOD SERVICES	967,419.99	11,022.75	49,098.70	102,664.65	203,216.88	813,301.81	691,038.72	122,263.09
	006-9001	FOOD SERVICE FEDERAL AWARD:	0.00	0.00	31,740.92	44,939.68	120,555.93	(88,815.01)	0.00	(88,815.01)
			\$ 967,419.99	\$ 11,022.75	\$ 80,839.62	\$ 147,604.33	\$ 323,772.81	\$ 724,486.80	\$ 691,038.72	\$ 33,448.08

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		007								
	007-0000	SPECIAL TRUST	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	007-900S	SAFETY TOWN FUND	3,289.57	0.00	0.00	0.00	0.00	3,289.57	0.00	3,289.57
	007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 3,289.57	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 3,289.57	\$ 0.00	\$ 3,289.57
Fund:		009								
	009-0000	UNIFORM SCHOOL SUPPLIES FUND	29,169.67	35,855.00	39,450.00	261.93	605.66	68,014.01	29,449.34	38,564.67
			\$ 29,169.67	\$ 35,855.00	\$ 39,450.00	\$ 261.93	\$ 605.66	\$ 68,014.01	\$ 29,449.34	\$ 38,564.67
Fund:		010								
	010-0000	CLASSROOM FACILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
	010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
	010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	13,906.79	(335,783.55)
			\$ 5,359,878.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,359,878.49	\$ 13,906.79	\$ 5,345,971.70
Fund:		011								
	011-0000	C.T. CUSTOMER SERVICE FUND	33,236.75	0.00	197,224.29	14,063.68	122,141.19	108,319.85	58,814.50	49,505.35
	011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	(111.27)	367.89	794.09	769.59	1,003.66	(320.84)	10,996.34	(11,317.18)
	011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(4,204.82)	2,079.75	2,079.75	6,473.09	6,473.09	(8,598.16)	29,980.26	(38,578.42)
			\$ 28,920.66	\$ 2,447.64	\$ 200,098.13	\$ 21,306.36	\$ 129,617.94	\$ 99,400.85	\$ 99,791.10	\$ (390.25)
Fund:		012								
	012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		013								
	013-900C	COMMUNITY CENTER/WHs OPERATING FUND	42,050.89	0.00	0.00	4,560.00	11,639.44	30,411.45	7,880.71	22,530.74
			\$ 42,050.89	\$ 0.00	\$ 0.00	\$ 4,560.00	\$ 11,639.44	\$ 30,411.45	\$ 7,880.71	\$ 22,530.74
Fund:		014								
	014-0000	FOUR CITIES CAREER TECH COMPACT FUND	108,627.01	0.00	0.00	29,814.50	95,157.95	13,469.06	42,782.53	(29,313.47)
	014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(0.03)	0.00	0.00	0.00	0.00	(0.03)	0.00	(0.03)
	014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 108,626.98	\$ 0.00	\$ 0.00	\$ 29,814.50	\$ 95,157.95	\$ 13,469.03	\$ 42,782.53	\$ (29,313.50)
Fund:		017								
	017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:		018								
	018-0000	PUBLIC SCHOOL SUPPORT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
	018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	8,304.47	0.00	10.65	0.00	0.00	8,315.12	1,296.16	7,018.96
	018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
	018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	12,968.25	3,812.83	3,812.83	2,409.90	2,569.90	14,211.18	2,788.64	11,422.54
	018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-974T	TRANSPORTATION 018 ACCOUNT	2,080.81	0.00	0.00	0.00	0.00	2,080.81	673.37	1,407.44
	018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	28,316.34	584.80	980.32	626.96	2,564.90	26,731.76	26,237.77	493.99
	018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	2,567.52	7,437.50	9,338.90	964.10	3,386.45	8,519.97	5,660.74	2,859.23
	018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	10,031.99	0.00	0.00	109.46	2,898.99	7,133.00	6,579.41	553.59
	018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
	018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	750.60	10.00	1,371.36	2,603.88	4,226.09	(2,104.13)	2,819.56	(4,923.69)
	018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	018-979V	VALLEY VIEW PRINCIPAL'S FUND	6,456.31	462.58	899.58	286.64	2,477.30	4,878.59	3,526.85	1,351.74
	018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,096.22	20.00	600.00	0.00	0.00	1,696.22	570.93	1,125.29
	018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	6,722.75	3,763.33	4,329.22	282.77	2,025.16	9,026.81	8,822.04	204.77
	018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,438.01	0.00	0.00	0.00	0.00	1,438.01	0.00	1,438.01
	018-981H	HIGH SCHOOL PRINCIPAL'S FUND	5,496.24	911.00	11,611.65	1,636.81	9,962.90	7,144.99	13,964.92	(6,819.93)
			\$ 92,591.77	\$ 17,002.04	\$ 32,954.51	\$ 8,920.52	\$ 30,111.69	\$ 95,434.59	\$ 72,940.39	\$ 22,494.20
Fund:		019								
	019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9006	MEDINA CTY SHARE CLUSTER (B.BEAL)	7,402.13	0.00	10,050.00	2,100.00	2,400.00	15,052.13	0.00	15,052.13
	019-9007	MED CTY CRISES RESPONSE TEAM (B.BEAL)	11,517.54	0.00	0.00	0.00	0.00	11,517.54	0.00	11,517.54
	019-9008	ADAM H BOARD: PREVENTION GRANT	0.00	0.00	0.00	0.00	581.41	(581.41)	0.00	(581.41)
	019-9010	MCDAC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9012	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9016	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9017	TECH PREP: NURSING - EQUIPMENT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9018	TECH PREP: FIRE/EMT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	850.00	0.00	0.00	0.00	0.00	850.00	850.00	0.00
	019-9020	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	4.66	0.00	0.00	0.00	0.00	4.66	4.66	0.00
	019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-904G	WGCF: SUMMER READING SCHMELTZER 2019	386.85	0.00	0.00	0.00	0.00	386.85	0.00	386.85
	019-905G	WGCF: FLEX SEATNG LINN 2019	63.66	0.00	0.00	0.00	0.00	63.66	0.00	63.66
	019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
	019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	595.81	0.00	0.00	0.00	0.00	595.81	839.88	(244.07)
	019-908G	WGCF: SENSORY ROOM WILSON 2020	31.00	0.00	0.00	0.00	0.00	31.00	0.00	31.00
	019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	9.35	0.00	0.00	0.00	0.00	9.35	0.00	9.35
	019-9091	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	2,487.89	0.00	0.00	0.00	2,353.32	134.57	134.33	0.24
	019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22
	019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	1,828.08	0.00	500.00	206.18	206.18	2,121.90	519.99	1,601.91
	019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9108	STEM CAMP LOCAL GRANTS /	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		DONATIONS								
019-9109		STEM CLB GRATN ALCOLA FY2017	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
019-910G		WGCF: ROBOTICS CAMP SHALALA 2020	2,250.00	0.00	0.00	0.00	0.00	2,250.00	0.00	2,250.00
019-9110		PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111		FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114		BELIEVE IN OHIO GRANT WHS (FY2016)	125.84	0.00	100.00	0.00	0.00	225.84	0.00	225.84
019-911G		WGCF: LIBRARY CLAYPOOL LINCOLN 2020	27.80	0.00	0.00	0.00	0.00	27.80	0.00	27.80
019-912G		WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131		DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G		WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	1,000.00	0.00
019-914G		WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	500.00	0.00	0.00	0.00	0.00	500.00	0.00	500.00
019-918M		MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M		MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9201		TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9202		SPECIAL ED WORKFORCE: SCHROCK FY 2012	608.75	0.00	0.00	0.00	0.00	608.75	0.00	608.75
019-9203		MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204		MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9225		WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9226		GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9299		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9301		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9302		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9303		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9304		OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9305		TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9306		GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	600.00	5,000.00	5,000.00	0.00	0.00	5,600.00	0.00	5,600.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9307	HAAS FOUNDATION PD GRANT (FY20)	\$ 1,748.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 1,748.82	\$ 0.00	\$ 1,748.82
	019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	0.29	0.00	0.00	0.00	0.00	0.29	0.00	0.29
	019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9403	SME PRIME: SCHOOL GRANT	16,546.54	0.00	0.00	0.00	0.00	16,546.54	235.72	16,310.82
	019-9404	TECH PREP: NETWORKING TECHNOLOGY	34.36	0.00	0.00	0.00	0.00	34.36	0.00	34.36
	019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9501	WMS PRINCIPALS GROUP: JACKSON	1,616.81	825.00	975.00	0.00	0.00	2,591.81	3,099.71	(507.90)
	019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	019-9801	OTHER GRANT	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	019-9802	TECH PREP: MARKETING ALL SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9803	TECH PREP: MARKETING - BARBERTON	1,893.34	0.00	0.00	927.00	1,173.00	720.34	450.00	270.34
	019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	(5,231.63)	0.00	13,000.00	0.00	0.00	7,768.37	10,909.49	(3,141.12)
	019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9807	TECH PREP: FY08 MARKETING COPLE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 53,747.11	\$ 5,825.00	\$ 29,625.00	\$ 3,233.18	\$ 6,713.91	\$ 76,658.20	\$ 18,043.78	\$ 58,614.42
Fund:	020									
	020-0000	BEAR CUB ACADEMY	2,574.55	18,996.72	38,521.50	23,029.93	65,434.49	(24,338.44)	33,369.47	(57,707.91)
			\$ 2,574.55	\$ 18,996.72	\$ 38,521.50	\$ 23,029.93	\$ 65,434.49	\$ (24,338.44)	\$ 33,369.47	\$ (57,707.91)
Fund:	022									
	022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
	022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	14,989.84	500.00	500.00	0.00	350.00	15,139.84	1,965.00	13,174.84
	022-9091	L & J FUND: FIELD TRIP FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9513	OHSAA TOURNAMENT: BOYS SOCCER	35.47	0.00	0.00	0.00	0.00	35.47	0.00	35.47
	022-9516	OHSAA TOURNAMENT:	155.07	0.00	0.00	0.00	0.00	155.07	0.00	155.07

WADSWORTH CITY SCHOOL DISTRICT

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	022-9517	FOOTBALL OHSAA TOURNAMENT: BOYS LACROSSE	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	022-9528	OHSAA TOURNAMENT: WRESTLING	155.91	0.00	0.00	0.00	0.00	155.91	0.00	155.91
	022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	27.43	0.00	0.00	0.00	0.00	27.43	0.00	27.43
	022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-974C	L&J FUND CIS FIELDTRIPS	10,828.43	0.00	0.00	0.00	0.00	10,828.43	0.00	10,828.43
	022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	022-977L	L&J FUND LINCOLN FIELDTRIPS	3,045.24	0.00	0.00	0.00	0.00	3,045.24	1,600.00	1,445.24
	022-978O	L&J FUND OVERLOOK FIELDTRIPS	673.79	0.00	0.00	0.00	0.00	673.79	450.00	223.79
	022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,700.08	0.00	0.00	0.00	0.00	1,700.08	193.60	1,506.48
			\$ 31,673.25	\$ 500.00	\$ 500.00	\$ 0.00	\$ 350.00	\$ 31,823.25	\$ 4,208.60	\$ 27,614.65
Fund:	024									
	024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	63,186.38	25,155.48	80,465.72	34,629.44	115,167.52	28,484.58	197,483.22	(168,998.64)
			\$ 63,186.38	\$ 25,155.48	\$ 80,465.72	\$ 34,629.44	\$ 115,167.52	\$ 28,484.58	\$ 197,483.22	\$ (168,998.64)
Fund:	025									
	025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	029									
	029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	192.14	0.00	0.00	0.00	0.00	192.14	0.00	192.14
	029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	32,892.39	0.00	0.00	0.00	0.00	32,892.39	4,500.00	28,392.39
	029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.66	0.00	0.00	0.00	0.00	1.66	0.00	1.66
	029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	13,665.42	0.00	0.00	0.00	0.00	13,665.42	1,132.00	12,533.42
	029-9006	MACKEY SCHOLARSHIP	20,589.91	0.00	0.00	0.00	0.00	20,589.91	0.00	20,589.91
	029-9007	DANIEL VAN AUKEN	23,540.09	0.00	0.00	742.78	2,068.23	21,471.86	474.70	20,997.16

WADSWORTH CITY SCHOOL DISTRICT

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	029-9008	SCHOLARSHIP FUND DAVID SLADKY SCHOLARSHIP FUND	\$ 5,399.42	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 5,399.42	\$ 0.00	\$ 5,399.42
	029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-9010	SHAWN RILEY VAN DYKE SCHOLARSHIP FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 96,281.03	\$ 0.00	\$ 0.00	\$ 742.78	\$ 2,068.23	\$ 94,212.80	\$ 6,106.70	\$ 88,106.10
Fund:	034									
	034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,451,088.51	0.00	0.00	0.00	54,945.00	2,396,143.51	50,988.00	2,345,155.51
			\$ 2,451,088.51	\$ 0.00	\$ 0.00	\$ 0.00	\$ 54,945.00	\$ 2,396,143.51	\$ 50,988.00	\$ 2,345,155.51
Fund:	071									
	071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	2,960,680.65	636,253.48	1,168,620.01	91,611.02	558,910.49	3,570,390.17	1,205,417.10	2,364,973.07
			\$ 2,960,680.65	\$ 636,253.48	\$ 1,168,620.01	\$ 91,611.02	\$ 558,910.49	\$ 3,570,390.17	\$ 1,205,417.10	\$ 2,364,973.07
Fund:	200									
	200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	130.50	0.00	0.00	0.00	0.00	130.50	159.50	(29.00)
	200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86
	200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	65.00	5.99
	200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-909H	CADD STUDENT ACTIVITY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
	200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
	200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
	200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	200-912W	CLASS OF 2012	\$ 20.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 20.00	\$ 0.00	\$ 20.00
	200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
	200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
	200-914M	TAGG - WADSWORTH MIDDLE SCHOOL	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
	200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
	200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
	200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
	200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
	200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
	200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
	200-918H	ACADEMIC CHALLENGE	1,961.83	0.00	25.00	0.00	0.00	1,986.83	0.00	1,986.83
	200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
	200-919H	SPEECH AND DEBATE TEAM	3,871.87	0.00	0.00	0.00	0.00	3,871.87	10,084.63	(6,212.76)
	200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	28.00	3,167.57
	200-920H	N. H. S.	795.71	0.00	0.00	0.00	0.00	795.71	0.00	795.71
	200-920W	CLASS OF 2020	11,966.45	0.00	125.00	0.00	13,952.43	(1,860.98)	1,955.57	(3,816.55)
	200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
	200-921W	CLASS OF 2021	576.87	475.00	2,535.00	0.00	0.00	3,111.87	0.00	3,111.87
	200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
	200-922W	CLASS OF 2022	1,370.38	0.00	0.00	0.00	0.00	1,370.38	0.00	1,370.38
	200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,902.32	0.00	0.00	500.00	517.98	4,384.34	1,209.56	3,174.78
	200-923W	CLASS OF 2023	829.42	0.00	0.00	0.00	0.00	829.42	0.00	829.42
	200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	1,393.99	0.00	0.00	0.00	581.00	812.99	678.96	134.03
	200-924H	STUDENT COUNCIL	15,199.65	0.00	0.00	628.78	628.78	14,570.87	8,087.50	6,483.37
	200-924I	ISHAM STUDENT COUNCIL	219.79	0.00	0.00	0.00	0.00	219.79	0.00	219.79
	200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	219.40	0.00	0.00	0.00	0.00	219.40	96.00	123.40
	200-924W	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-925W	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-926H	D. E. C. A.	7,027.29	190.00	960.00	657.24	657.24	7,330.05	11,958.44	(4,628.39)
	200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	200-928H	C.B.I.P.	\$ 179.82	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 179.82	\$ 0.00	\$ 179.82
	200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-930H	GRIZZLY GRIND COFFEE CLUB	771.18	0.00	0.00	0.00	0.00	771.18	0.00	771.18
	200-931H	MEDIA COMMUNICATIONS WHS	566.76	0.00	0.00	0.00	0.00	566.76	0.00	566.76
	200-932H	WHS SPECRUM CLUB	40.00	0.00	0.00	0.00	0.00	40.00	0.00	40.00
	200-932S	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-935H	GRIZZLY LEADER ACADEMY (WHS)	1,268.00	0.00	538.00	0.00	647.50	1,158.50	0.00	1,158.50
	200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-945H	AUTOMOTIVES	1,858.09	245.05	245.05	0.00	0.00	2,103.14	79.00	2,024.14
	200-946H	CARPENTRY	2,064.32	1,168.75	6,011.25	88.55	88.55	7,987.02	388.50	7,598.52
	200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-952C	MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	7,687.98	390.00	390.00	2,842.05	2,842.05	5,235.93	1,797.95	3,437.98
	200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 72,866.04	\$ 2,468.80	\$ 10,829.30	\$ 4,716.62	\$ 19,915.53	\$ 63,779.81	\$ 36,588.61	\$ 27,191.20
Fund:	300									
	300-0000	WHS ATHLETICS	(10,198.33)	8,159.00	37,804.27	29,265.84	69,787.80	(42,181.86)	95,451.01	(137,632.87)
	300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	25.95	0.00	1,087.25	0.00	0.00	1,113.20	0.00	1,113.20
	300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-900H	WHS BAND UNIFORM REPLACEMENT	11,560.91	0.00	0.00	0.00	0.00	11,560.91	0.00	11,560.91
	300-900R	WHS ATHLETICS-ROTARY	(1,544.81)	0.00	5,826.85	4,388.00	8,416.20	(4,134.16)	450.00	(4,584.16)
	300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-902H	WHS JOURNALISM / BRUIN FUND	9,910.24	4,795.00	4,970.00	0.00	0.00	14,880.24	10,095.00	4,785.24

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	300-910H	WHS DRAMA FUND	\$ 8,077.05	\$ 49.00	\$ 3,470.88	\$ 3,257.27	\$ 6,639.27	\$ 4,908.66	\$ 8,766.41	\$ (3,857.75)
	300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	88.06	7.36
	300-917H	WHS MUSIC-INSTRUMENTAL	1,128.97	0.00	0.00	0.00	0.00	1,128.97	0.00	1,128.97
	300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	14,327.92	9,413.00	12,390.00	19,044.71	20,949.71	5,768.21	12,679.15	(6,910.94)
	300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	6,003.97	2,813.00	4,141.00	768.99	768.99	9,375.98	2,682.54	6,693.44
	300-918S	WHS SHOW CHOIR	6,001.90	0.00	10.00	0.00	0.00	6,011.90	0.00	6,011.90
	300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	310.63	0.00	0.00	0.00	0.00	310.63	0.00	310.63
	300-9511	ATHLETIC CAMPS: BASEBALL	1,373.51	0.00	0.00	0.00	0.00	1,373.51	0.00	1,373.51
	300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	5,604.40	0.00	0.00	375.81	375.81	5,228.59	2,690.00	2,538.59
	300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
	300-9516	ATHLETIC CAMPS: FOOTBALL	1,367.41	0.00	0.00	0.00	4,462.27	(3,094.86)	0.00	(3,094.86)
	300-9517	ATHLETIC CAMPS: BOYS LAX	0.00	0.00	555.74	0.00	0.00	555.74	0.00	555.74
	300-9523	ATHLETIC CAMPS: CROSS COUNTRY	682.59	0.00	0.00	0.00	0.00	682.59	0.00	682.59
	300-9528	ATHLETIC CAMPS: WRESTLING	(3,834.43)	0.00	0.00	0.00	0.00	(3,834.43)	0.00	(3,834.43)
	300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	8,879.86	0.00	323.00	0.00	0.00	9,202.86	1,605.81	7,597.05
	300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	369.78	0.00	0.00	0.00	0.00	369.78	0.00	369.78
	300-9535	ATHLETIC CAMPS: VOLLEYBALL	2,072.47	0.00	0.00	0.00	0.00	2,072.47	468.00	1,604.47
	300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	943.28	34.00	34.00	0.00	0.00	977.28	0.00	977.28
	300-9546	ATHLETIC CAMPS: GIRLS TENNIS	5,014.06	0.00	0.00	0.00	4,545.00	469.06	0.00	469.06
	300-9552	ATHLETIC CAMPS: BOWLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	300-9553	ATHLETIC CAMPS: CHERLEADING	7,442.86	1,038.00	9,887.40	0.00	8,579.10	8,751.16	1,618.15	7,133.01
	300-9555	ATHLETIC CAMPS: WMS CHEER	2,503.46	0.00	2,376.00	0.00	552.84	4,326.62	28.76	4,297.86
	300-988H	WHS YEARBOOK/WHISPERER FUND	17,721.03	2,812.69	2,812.69	171.94	3,568.35	16,965.37	4,130.29	12,835.08
			\$ 96,152.10	\$ 29,113.69	\$ 85,689.08	\$ 57,272.56	\$ 128,645.34	\$ 53,195.84	\$ 140,753.18	\$ (87,557.34)
Fund:	401									
	401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	401-9005	AUX SERVICE: SACRED HEART FY05	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9019	AUX SERVICES FY19: SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9020	AUX SERVICES FY 2020 SACRED HEART	33,341.55	0.00	0.00	1,674.66	18,069.92	15,271.63	12,203.95	3,067.68
	401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	0.00	55,990.00	14,629.90	49,870.69	6,119.31	129,961.20	(123,841.89)
	401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 33,341.55	\$ 0.00	\$ 55,990.00	\$ 16,304.56	\$ 67,940.61	\$ 21,390.94	\$ 142,165.15	\$ (120,774.21)
Fund:	402									
	402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	409									
	409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	412									
	412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	416									
	416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	420									
	420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	422									
	422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	422-9090		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	425									
	425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	432									
	432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	440									
	440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	447									
	447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	450									
	450-9000	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9001	EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9003	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9005	EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9098	SCHOOLNET	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	450-9101	EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	451									
	451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	451-9007	DATA COMMUNICATION FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9010	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	451-9021	ONE NET FY 2021	0.00	7,200.00	7,200.00	0.00	0.00	7,200.00	0.00	7,200.00
			\$ 0.00	\$ 7,200.00	\$ 7,200.00	\$ 0.00	\$ 0.00	\$ 7,200.00	\$ 0.00	\$ 7,200.00
Fund:	452									
	452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	455									
	455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	459									
	459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	459-9762	OHIOREADS - ISHAM	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-976O	OHIO READS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		460								
	460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		461								
	461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9004	CAREER DEVELOPMENT (4- CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9005	CAREER DEVELOPMENT (4- CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		467								
	467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	50,451.53	144,388.00	144,388.00	3,599.54	36,686.22	158,153.31	0.00	158,153.31
	467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	20,769.80	34,614.50	(34,614.50)	0.00	(34,614.50)
			\$ 50,451.53	\$ 144,388.00	\$ 144,388.00	\$ 24,369.34	\$ 71,300.72	\$ 123,538.81	\$ 0.00	\$ 123,538.81
Fund:		499								
	499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9007	MISCELLANEOUS STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		GRANT FUND								
	499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	499-9017	OHIO CAREER COUNSELING GRANT: FY2017	23,600.22	0.00	0.00	0.00	0.00	23,600.22	3,825.13	19,775.09
	499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	5,717.25	0.00	0.00	0.00	0.00	5,717.25	5,334.00	383.25
	499-921B	OHIO SCHOOL BUS PURCHASE PROGRAM FY21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 29,317.47	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 29,317.47	\$ 9,159.13	\$ 20,158.34
Fund:	504									
	504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	506									
	506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	507									
	507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	19,667.84	32,777.68	(32,777.68)	2,873.00	(35,650.68)
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 19,667.84	\$ 32,777.68	\$ (32,777.68)	\$ 2,873.00	\$ (35,650.68)
Fund:	510									

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	510-9021	CORONAVIRUS RELIEF FUND (CRF)	\$ 0.00	\$ 0.00	\$ 0.00	\$ 42,519.40	\$ 60,063.26	\$ (60,063.26)	\$ 3,639.44	\$ (63,702.70)
	510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	7,200.00	7,200.00	(7,200.00)	0.00	(7,200.00)
	510-921W	WADSWORTH TOWNSHIP CRF	0.00	0.00	0.00	155,357.47	155,357.47	(155,357.47)	51,157.34	(206,514.81)
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 205,076.87	\$ 222,620.73	\$ (222,620.73)	\$ 54,796.78	\$ (277,417.51)
Fund:	514									
	514-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	516									
	516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9020	IDEA-B FED GRANT FY 2020	20,610.40	106,834.58	106,834.58	0.00	127,444.98	0.00	0.00	0.00
	516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	114,191.21	201,725.21	(201,725.21)	44,891.22	(246,616.43)
	516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-920R	IDEA-B RESTORATION GRANT FY2020	4,705.89	16,578.38	16,578.38	0.00	21,284.27	0.00	0.00	0.00
	516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 25,316.29	\$ 123,412.96	\$ 123,412.96	\$ 114,191.21	\$ 350,454.46	\$ (201,725.21)	\$ 44,891.22	\$ (246,616.43)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	524									
	524-0000	VOC ED: CARL D. PERKINS - 1984	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9020	CARL PERKINS FY 2020	6,283.58	16,195.62	16,195.62	0.00	22,479.20	0.00	0.00	0.00
	524-9021	CARL PERKINS FY 2021	0.00	0.00	0.00	19,503.32	36,610.74	(36,610.74)	0.00	(36,610.74)
	524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 6,283.58	\$ 16,195.62	\$ 16,195.62	\$ 19,503.32	\$ 59,089.94	\$ (36,610.74)	\$ 0.00	\$ (36,610.74)
Fund:	532									
	532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		533								
	533-9010	TITLE II D - TECHNOLOGY	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		572								
	572-0000	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9020	TITLE I: FY 2020	10,623.84	40,564.28	40,564.28	0.00	51,188.12	0.00	0.00	0.00
	572-9021	TITLE I: FY 2020	0.00	0.00	0.00	43,866.68	74,630.86	(74,630.86)	0.00	(74,630.86)
	572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 10,623.84	\$ 40,564.28	\$ 40,564.28	\$ 43,866.68	\$ 125,818.98	\$ (74,630.86)	\$ 0.00	\$ (74,630.86)
Fund:		573								
	573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9093	TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	573-9094	PGM TITLE V INNOVATIVE EDUC	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
	573-9098	PGM TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9199	TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	573-9320	PGM TITLE V INNOVATIVE EDUC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		584								
	584-0000	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	584-9010	DRUG FREE SCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		FUND								
	584-9089	DRUG FREE SCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		FUND								
	584-9090	DRUG FREE SCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		FUND								
	584-9091	DRUG FREE SCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		FUND								
	584-9092	DRUG FREE SCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		FUND								
	584-9093	DRUG FREE SCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		FUND								
	584-9094	DRUG FREE SCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		FUND								
	584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		585								
	585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:		587								
	587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9000	IDEA PRESCHOOL- HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED))	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	\$ 796.84	\$ 2,390.37	\$ 2,390.37	\$ 0.00	\$ 3,187.23	\$ (0.02)	\$ 0.00	\$ (0.02)
	587-921R	IDEA- PRESCHOOL RECOVERY GRANT FY 21	0.00	0.00	0.00	544.14	544.14	(544.14)	0.00	(544.14)
	587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 796.84	\$ 2,390.37	\$ 2,390.37	\$ 544.14	\$ 3,731.37	\$ (544.16)	\$ 0.00	\$ (544.16)
Fund:	588									
	588-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	589									
	589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
			\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Fund:	590									
	590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	3,689.19	563.12	563.12	0.00	4,252.31	0.00	0.00	0.00
	590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	11,337.00	18,895.00	(18,895.00)	0.00	(18,895.00)
			\$ 3,689.19	\$ 563.12	\$ 563.12	\$ 11,337.00	\$ 23,147.31	\$ (18,895.00)	\$ 0.00	\$ (18,895.00)
Fund:	599									
	599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	500.00	500.00	0.00	500.00	0.00	0.00	0.00
	599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	7,243.23	(7,243.23)
	599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	599-9123	MISCELLANEOUS FED. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT
Cash Summary Report

	Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	599-9200	FUND MISCELLANEOUS FED. GRANT FUND	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
			\$ 0.00	\$ 500.00	\$ 500.00	\$ 0.00	\$ 500.00	\$ 0.00	\$ 7,243.23	\$ (7,243.23)
	Grand Total		\$ \$ 2,896,830.87 36,280,531.17	\$ \$ 2,896,830.87 30,139,632.88	\$ \$ 5,901,743.39 30,139,632.88	\$ \$ 5,901,743.39 22,948,454.38	\$ \$ 5,901,743.39 22,948,454.38	\$ \$ 5,901,743.39 43,471,709.67	\$ \$ 5,901,743.39 13,844,214.82	\$ \$ 5,901,743.39 29,627,494.85



WADSWORTH CITY SCHOOL DISTRICT
MONTHLY FINANCIAL UPDATE
OCTOBER 2020



General Fund
Budget to Actual Report

	FY 2021	FY 2021			
	Budget	Actual to Date	Variance	Variance %	Target %
Beginning Cash Balance	\$ 16,485,396	\$ 16,543,157			
Total Revenue	\$ 52,381,198	\$ 24,115,991	\$ (28,265,207)	46.0%	33.3%
Expenditures:					
Salaries and Wages	\$ 30,374,512	\$ 10,104,232	\$ (20,270,280)	33.3%	34.62%
Employee Fringe Benefits	\$ 10,216,392	\$ 3,179,827	\$ (7,036,565)	31.1%	33.3%
Purchased Services	\$ 7,499,595	\$ 2,277,761	\$ (5,221,834)	30.4%	33.3%
Supplies and Materials	\$ 1,319,568	\$ 799,643	\$ (519,925)	60.6%	33.3%
Capital Outlay	\$ 611,586	\$ 28,834	\$ (582,752)	4.7%	33.3%
HB 264 Payments	\$ -	\$ -	\$ -		
Other	\$ 504,038	\$ 197,215	\$ (306,823)	39.1%	33.3%
Transfers/ Advances out	\$ 150,000	\$ 4,400	\$ (145,600)	2.9%	33.3%
Total Expenditures	\$ 50,675,691	\$ 16,591,911	\$ (34,083,780)	32.7%	33.3%
Revenue over (under) Expenditures	\$ 1,705,507	\$ 7,524,080			
Ending Cash Balance	\$ 18,190,903	\$ 24,067,237			
Encumbrances		\$ 5,169,995			42.94%
Available Unencumbered Balance		\$ 18,897,242			

Financial Summary - All Funds

Cash Flow Summary:

Total Revenue Current Month All Funds	\$ 2,896,830.87
Total Expenditures Current Month All Funds	\$ 5,901,743.39
Total Month End Cash Balance	\$ 43,471,709.67

Appropriation Summary:

Total Appropriations Current Year All Funds	\$ 73,672,075.64
Prior Fiscal Year Carryover Encumbrances	\$ 2,027,654.32
Total Available All Funds	\$ 75,699,729.96
Fiscal Year To Date Expenses All Funds	\$ 22,948,454.38
Fiscal Year To Date % expended All Funds	30.3%