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WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING
MONDAY, SEPTEMBER 14, 2020, 7:00 P.M.

TO JOIN BY VIDEO CLICK THE FOLLOWING LINK:

http://bit.ly/wcs20200914
(employees and/or those viewing from a student email acct. who do not plan to make public comment)

or

https://meet.google.com/yee-uuwr-jxg
(participants/board members/those making public comment)

TO JOIN BY TELEPHONE CALL THE FOLLOWING NUMBER:

(US) +1 504-800-6901
PIN: 493 675 279#

AGENDA

I. Call to Order

II. Pledge of Allegiance

III. Roll Call

IV. Motion for Approval and Signing of Meeting Minutes

V. Administrative Discussion Items, Presentations, and Updates

A. 2020-2021 School Year Education Continuity Plan
B. Franklin Elementary School 2021 OAESA Hall of Fame School
C. Coronavirus Relief Fund-BroadbandOhio Connectivity Grant

VI. Administrative Items

A. PERSONNEL CONSENT ITEMS

1. Employments

a) Halle Baker, Non-teaching Employee, eff. 9/8/2020
b) Kayla Caplinger, Non-teaching Employee, eff. 8/27/2020
c) Heather Cheslock, Non-teaching Employee, eff. 8/27/2020
d) David Earliwine, Non-teaching Employee, eff. 8/31/2020

e) Kayla Eggeman, Non-teaching Employee, eff. 8/27/2020
f) Kylee Ford, Non-teaching Employee, eff. 8/19/2020
g) Tania Gabhart, Non-teaching Employee, eff. 8/19/2020
h) Melissa Gerber, Non-teaching Employee, eff. 9/3/2020
i) Mistie Gowin, Non-teaching Employee, eff. 8/21/2020
j) Annette Ingham, Non-teaching Employee, eff. 9/1/2020
k) Sara Maxwell, Non-teaching Employee, eff. 8/21/2020
l) Heidi McCune, Non-teaching Employee, eff. 8/27/2020
m) Jody McDougal, Non-teaching Employee, eff. 8/25/2020
n) Emily Myers, Non-teaching Employee, eff. 9/8/2020
o) Lynn Pound, Non-teaching Employee, eff. 9/3/2020
p) Summer Pursley, Non-teaching Employee, eff. 8/19/2020
q) Taylor Simmons, Certified Teacher (part-time), eff. 8/21/2020
r) Joanne Gahan, Substitute Asst. Principal
s) Certified Substitutes, per attached list
t) Classified Substitutes, per attached list
u) Supplemental Contracts, per attached list
v) Athletic Event & Grizzly Invitational Workers, per attached list

2. Resignations

a) Brenda Adley, Certified Teacher, retirement eff. 6/1/2020
b) Maria Chambers, Non-teaching Employee, eff. 9/3/2020
c) Katherine Coleman, eff. 9/4/2020
d) Teri Mackey, Certified Teacher, retirement eff. 7/1/2021
e) Belinda Good, Non-teaching Employee, eff. 8/19/2020
f) Jay Minkin, Non-teaching Employee, eff. 8/28/2020
g) Jill Shaw, Non-teaching Employee, retirement eff. 9/30/2020
h) Anna Warren, Student Council Advisor (50% - Isham), supplemental contract
i) Sandi Mueller, CIS Newspaper (supplemental contract)
j) Barbara Young, Non-teaching Employee, retirement eff. 8/19/2020

3. Recommendation to grant unpaid leave to Lynne Erjavic, for up to two years, beginning August 20, 2020

4. Recommendation to grant unpaid leave to Mary Augustynovich, for up to two years, beginning September 9, 2020

B. ACTION CONSENT ITEMS

1. Recommendation to approve a second reading and adoption of the following Wadsworth City School District Board of Education policies:

a) 1520, Employment of Administrators (revised)
b) 1530, Evaluation of Principals and Other Administrators (revised)
c) 2270, Religion in Curriculum (revised)
d) 3124, Employment Contract (revised)

e) 5517.02, Sexual Violence (rescind/delete)
f) 5610, Removal, Suspension, Expulsion, and Permanent Exclusion of Students (revised)
g) 5611, Due Process Rights (revised)
h) 6144, Investments (revised)
i) 6152, Student Fees, Fines, and Charges (revised)
j) 8800, Religious/Patriotic Ceremonies and Observances (revised)

2. Recommendation to declare the following students impractical to transport, enabling their parents/guardians to apply for state transportation reimbursement for the 2020-2021 school year:

a) Noah Gearhart, to Julie Billart (Parent: Elaine Gearhart)
b) Bridget Kesic, to St. Vincent-St. Mary (Parent: Rita Kesic)
c) Mason Grella, to Northside Christian (Parent: Christina Grella)
d) Brooklyn Grella, to Northside Christian (Parent: Christina Grella)
e) Luke Gegick, to St. Vincent-St. Mary (Parents: Erik & Jennifer Gegick)
f) Kayden Kallai, to Northside Christian (Parents: Monica & Chris Kallai)
g) Christopher Kallai, to Northside Christian (Parents: Monica & Chris Kallai)
h) Aidan Spoerndle, to St. Vincent-St. Mary (Parents: Regina & John Spoerndle)
i) Landen Krebs, to Northside Christian (Parent: Holly Krebs)
j) Sebastian Boring, to Archbishop Hoban (Parent: Robert Boring)
k) Elise Tanko, to Northside Christian (Parent: Faith Tanko)
l) Steven Milich, to Northside Christian (Parent: Joanna Milich)
m) Clara Milich, to Northside Christian (Parent: Joanna Milich)
n) Abigail Milich, to Northside Christian (Parent: Joanna Milich)
o) Matthew Sandor, to Archbishop Hoban (Parents: Frank & Audrey Sandor)
p) Clara Elsey, to Northside Christian (Parent: Hannah Elsey)
q) Peighton Scandlon, to Medina Christian Academy (Parent: Susan Scandlon)
r) Spencer Logsdon, to Archbishop Hoban (Parent: James Logsdon)
s) Nicholas Fortunato, to Archbishop Hoban (Parents: Nick & Kristin Fortunato)
t) Ella Wilson, to St. Hilary (Parent: Jamie Wilson)
u) Zachary Lamoreux, to Medina Christian Academy (Parent: Denise McMillion)
v) Christina Lamoreux, to Medina Christian Academy (Parent: Densie McMillion)
w) Emma Wilson, to St. Hilary (Parent: Jamie Wilson)
x) Grant Wolny, to Medina Christian Academy (Parent: Jon/Brooke Wolny)
y) Autumn Wolny, to Medina Christian Academy (Parent: Jon/Brooke Wolny)
z) Cora Wolny, to Medina Christian Academy (Parent: Jon/Brooke Wolny)
aa) Gavin Puertas, to Northside Christian (Parent: Angela Puertas)

3. Recommendation to accept the following donations:

a) $500 donation from Luke Engineering
b) $2,500 donation (anonymous)
c) $2,886.25 from the Wadsworth Band Boosters
d) Water bottles for students from Huntington Bank
e) $527.27 from Chipotle

4. Recommendation to approve a first reading of the following revised Wadsworth City School District Board of Education policies:

    a) 3220, Standards-Based Teacher Evaluation, effective 9/1/2020
    b) 5464, Early High School Graduation
    c) 6325, Procurement- Federal Grants/Funds
    d) 6424, Procurement Cards

5. Recommendation to approve the GoGuardian Products Terms of Service and End User License Agreement

6. Recommendation to re-adopt Wadsworth City School District Board of Education policy 2261.01, Parent and Family Member Participation in Title 1 Programs

7. Recommendation to approve the following Memorandum of Understandings with the Wadsworth Education Association:

    a) Variety of Items for the 2020-2021 School Year
    b) Carpentry Instructor Hours Outside of the Work Year

8. Recommendation to approve the Remind Terms and Policies

9. Recommendation to approve the revised Kidslink School District Contract between Kidslink School, LLC and the Wadsworth City School District Board of Education for the period of September 1, 2020 through August 31, 2021 (originally approved by the Wadsworth City School District Board of Education on July 13, 2020)

10. Recommendation to approve the Day Treatment-Purchase Service Agreement 2020-2021 School Year between GCL Education Services, LLC and the Wadsworth City School District Board of Education

11. Recommendation to authorize the Ohio Schools Council to advertise and receive bids on behalf of the Wadsworth City School District Board of Education for the purchase of two (2) seventy-two (72)-passenger conventional (gas) school bus chassis and bodies

12. Recommendation to declare the following students impractical to transport, enabling their parents/guardians to apply for state transportation reimbursement for the 2019-2020 school year:
    a) Luke Gegick, to St. Vincent-St. Mary High School (Parents: Erik & Jennifer Gegick)
    b) Charles Gegick, to St. Vincent-St. Mary High School (Parents: Erik & Jennifer Gegick)

13. Recommendation to approve the Service Agreement Amendment between the Educational Service Center of Medina County and the Wadsworth City School District Board of Education for the period of July 1, 2020 through June 30, 2021

C. ACTION ITEM

1. Recommendation to approve the Payment in Lieu of Taxes agreement between the Medina Metropolitan Housing Authority (MMHA) and the Wadsworth City School District Board of Education

VII. Items of the Treasurer

A. ACTION CONSENT ITEMS

1. Recommendation to approve the Fiscal Year 2021 Amended Certificate of Estimated Resources

2. Recommendation to approve the Fiscal Year 2021 Permanent Appropriations Resolution

3. Recommendation to accept the August financial reports as presented and subject to audit:

    a. Appropriation Summary Report
    b. Revenue Summary Report
    c. Cash Summary Report
    d. Monthly Financial Update Report

VIII. Legislative Update

IX. Floor Items

X. Board Member Items

XI. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:

1. Appointment
2. Employment ✔
3. Dismissal
4. Discipline
5. Promotion
6. Demotion

7. Compensation
8. Investigation of charges/complaints (unless public hearing requested)

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

E. Matters required to be kept confidential by federal law or rules or state statutes

F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

XII. Adjournment

In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify theSuperintendent if they require a reasonable accommodation.

WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
September 14, 2020

Agenda Detail Sheet

V. Administrative Discussion Items, Presentations, and Updates

A. 2020-2021 School Year Education Continuity Plan: An important part of our planning for the new school year has been to create back-up plans in case the situation with the pandemic changes and we are not able to have students in our buildings or we are limited in the number of students we are permitted to have in our buildings. The Wadsworth City School District 2020-2021 School Year Education Continuity Plan details our back-up plans (remote learning and hybrid model) and how we will transition into/out of them this school year, if they are needed. While there will be a brief transition period into remote learning or the hybrid model, it will be imperative that we are ready to transition at any point this school year. As a result, we encourage you to consider creating a back-up plan for child care in case we are forced at some point this school year to have to transition into remote learning or the hybrid model. Please note, students enrolled in Wadsworth Wired remain in Wadsworth Wired for the duration of their commitment period, at minimum, even if a transition to remote learning or the hybrid model occurs. We would like to thank those of you who completed our May 28 survey and those of you who were involved in our 2020-2021 School Year Advisory Committee over the summer; your feedback was instrumental in the creation of our plans.

B. Franklin Elementary School 2021 OAESA Hall of Fame School: Congratulations to Franklin Elementary School on the recent announcement of their designation as an Ohio Association of Elementary School Administrators (OAESA) 2021 Hall of Fame School.

C. Coronavirus Relief Fund-BroadbandOhio Connectivity Grant: We recently received notification that we were awarded a Coronavirus Relief Fund-BroadbandOhio Connectivity grant in the amount of $7,200.00 to be used for the purchase of hotspots for students who require internet access at home for their attendance in Wadsworth Wired or through remote learning (if we have to move to remote learning at some point during the 2020-2021 school year). A special thanks to Mr. Phil Luthman for his work in writing and submitting the grant.

VI. Administrative Items

A. PERSONNEL CONSENT ITEMS

1. Employments

a) Halle Baker: Ms. Baker is being recommended to fill the afternoon Bear Cub aide position, an additional position required when the decision was made to offer Bear Cub Academy at all elementary buildings and Central Intermediate School.

b) Kayla Caplinger: Ms. Caplinger is being recommended to fill the Isham Elementary School custodian position left open when Ms. April Wellman moved to another position within the district.

c) Heather Cheslock: Ms. Cheslock is being recommended to fill the afternoon Bear Cub aide position, an additional position required when the decision was made to offer Bear Cub Academy at all elementary buildings and Central Intermediate School.

d) David Earliwine: Mr. Earliwine is being recommended to fill the Valley View Elementary School crossing guard position left open when Mr. Mark Vlcek moved to another position within the district.

e) Kayla Eggeman: Ms. Eggeman is being recommended to fill the Central Intermediate School custodian position left open when Ms. Cathy Somody moved to another position within the district.

f) Kylee Ford: Ms. Ford is being recommended to fill the Lincoln Student attendant position left open when Ms. Wendy Rogers moved to another position within the district.

g) Tania Gabhart: Ms. Gabhart is being recommended to fill the Isham playground aide and Bear Cub aide positions left open when Ms. Brittany Harris resigned and Ms. Nicole Ives and Ms. Julie Bauer accepted other positions within the district.

h) Melissa Gerber: Ms. Gerber is being recommended to fill the Wadsworth High School aide position, an additional position required due to the revised lunch schedule and the loss of teacher duty availability associated with Wadsworth Wired.

i) Mistie Gowin: Ms. Gowin is being recommended to fill the Bear Cub aide position, an additional position required when the decision was made to offer Bear Cub Academy at all elementary buildings and Central Intermediate School.

j) Annette Ingham: Ms. Ingham is being recommended to fill the Lincoln Elementary School cafeteria helper position left open when Ms. Lisa Duncan resigned.

k) Sara Maxwell: Ms. Maxwell is being recommended to fill the Wadsworth Middle School student attendant position left open when Ms. Lanni Mink moved to another position within the district.

l) Heidi McCune: Ms. McCune is being recommended to fill the morning Bear Cub aide position, an additional position required when the decision was made to offer Bear Cub Academy at all elementary buildings and Central Intermediate School. Ms. McCune will also fill the Franklin Elementary

School aide position, an additional position required to meet coverage needs.

m) Jody McDougal: Ms. McDougal is being recommended to fill the Wadsworth Middle School student attendant position left open when Ms. Jennifer Swain resigned.

n) Emily Myers: Ms. Myers is being recommended to fill the Wadsworth Middle School student attendant position required due to student needs.

o) Lynn Pound: Ms. Pound is being recommended to fill the Central Intermediate School aide position left open when Ms. Melanie Schneider moved to another position within the district.

p) Summer Pursley: Ms. Pursley is being recommended to fill the Lincoln playground aide and Bear Cub aide positions left open when Ms. Mackenzie Gardner and Ms. Catherine Adkins accepted other positions within the district.

q) Taylor Simmons: Ms. Simmons is being recommended to fill the part-time math teaching position at Wadsworth High School. The position became available when Ms. Nicole Doyle moved from her high school/middle school math teaching position to full-time at the middle school and Mr. Jeff Cola resigned from his part-time position.

B. ACTION CONSENT ITEMS

1. **Wadsworth City School District Policy Revisions:** The policies being recommended for a second reading and adoption will align our policies with current law and/or best practices.

4. **Wadsworth City School District Policy Revisions:** The revisions to policies 3220 (Standards-Based Teacher Evaluation), 6325 (Procurement-Federal Grants/Funds), and 6424 (Procurement Cards) being recommended for a first reading will align the policies with current law and/or best practices. The revision being recommended to policy 5464 (Early High School Graduation) will allow for flexibility when it comes to the required submission of the application to graduate early.

5. **GoGuardian:** The GoGuardian Products Terms of Service and End User License Agreement being recommended for approval will allow us to purchase the GoGuardian product to be used by teachers for oversight of students while using their electronic devices in the classroom or virtual classroom.

6. **Re-Adoption of Policy 2261.01:** The recommendation to re-adopt Wadsworth City School District Board of Education policy 2261.01, Parent and Family Member Participation in Title 1 Programs, is required annually, per the policy.

7. **Wadsworth Education Association (WEA) Memorandum of Understandings (MOUs):** The WEA MOUs being recommended for approval are for the following:

a) Variety of Items for the 2020-2021 School Year: This MOU details the following items for the 2020-2021 school year:

i) The order of the teacher workdays prior to the first student day;
ii) The "baseline" to be used as the starting point for discussion of staffing for the 2021-2022 school year;
iii) Details of a stipend to be paid to teachers whose schedule is fully teaching to students in our building while being asked to live stream students into their classroom from Wadsworth Wired;
iv) The work location for teachers in Wadsworth Wired or for those in remote learning (if we have to transition into remote learning during the 2020-2021 school year); and
v) The adjusted posting period for the music teacher opening (job ID #1349).

b) Carpentry Instructor Hours Outside of the Work Year: This MOU details the number of hours that Mr. Chris Kallai, carpentry teacher, can be paid outside of his work year (as defined in the *Negotiated Agreement* with the Wadsworth Education Association) for work completed on the carpentry house.

8. **Remind Terms and Policies:** The Remind Terms and Policies being recommended for approval will allow us to purchase the Remind program to be used for parent/ guardian/student notifications.

9. **Kidslink School District Revised Contract:** The revised Kidslink School District Contract between Kidslink School, LLC and the Wadsworth City School District Board of Education for the period of September 1, 2020 through August 31, 2021 (originally approved by the Wadsworth City School District Board of Education on July 13, 2020) being recommended for approval reflects changes in services required for the student, per the student's individual education program (IEP).

10. **GCL Education Services, LLC Agreement:** The Day Treatment-Purchase Service Agreement 2020-2021 School Year between GCL Education Services, LLC and the Wadsworth City School District Board of Education being recommended for approval will allow students in our school district to attend the LEAP Program, per their individual education program (IEP).

11. **Authorize Ohio Schools Council to Advertise/Receive Bids for School Bus Chassis and Bodies:** The authorization to allow Ohio Schools Council to advertise and receive bids for two (2) seventy-two (72)-passenger conventional (gas) school bus chassis and bodies being recommended for approval has already been budgeted for in our current 5-year financial forecast.

13. **Educational Service Center of Medina County Service Agreement Amendment:** The Service Agreement Amendment between the Educational Service Center of Medina County and the Wadsworth City School District Board of Education for the

period of July 1, 2020 through June 30, 2021 being recommended for approval will allow specialized reading support to be offered to students, per their individual education program.

C. ACTION ITEM

1. **Medina Metropolitan Housing Authority (MMHA) Payment in Lieu of Taxes Agreement:** The Payment in Lieu of Taxes agreement being recommended for approval is voluntary on behalf of the Medina Metropolitan Housing Authority (MMHA), as they are exempt from taxation per Ohio Revised Code 3735.34. We thank the MMHA for their willingness to enter into the payment in lieu of taxes agreement.

VII. Items of the Treasurer

B. ACTION CONSENT ITEMS

1. **FY 2021 Amended Certificate of Estimated Resources:** FY 2021 permanent appropriations for all funds equal $73,625,755.63. The general fund is $50,675,691.04, representing 68.9% of total appropriations. In addition, there are two new funds, the ESSER (Cares Act) grant (fund 507) and the Coronavirus Response Act Grant (fund 510).

2. **FY 2021 Permanent Appropriations Resolution:** This document details the total projected revenue for all funds in fiscal year 2021. In addition, the total available (total revenue + carryover balances) is included in the resolution. Total revenue for all funds is projected to be $73, 441,200 with the general fund being $52,381,198 (71%). The total available in all funds is $111,558,990 with the general funds total available at $71,672,804.

EMPLOYMENTS
September 14, 2020

Certified Substitutes

Paula Trenta, eff. 8/26/2020
Michaella Poldruhi

Classified Substitutes

John Mumaw, eff. 8/31/2020
Shawn Oplinger
Gregory Stallman, eff. 8/31/2020
Sandy Hall, eff. 9/8/2020

Supplemental Contracts

Patti Chrisman	Student Council Elementary Advisor (Isham Elementary) - 100% (previously approved for 50%)
Miranda Cottrill	Varsity Asst. Gymnastics Coach
Barbara Crookes	Resident Educator (Year 1)
Pamela Csaky	Co-Director, WHS Fall Musical
Kalyn Davis	Co-Director, WHS Fall Musical
Brittany Evans	WMS Fall Cheerleading Advisor (50%), eff. 9/1/2020
Brittany Evans	WMS Winter Cheerleading Advisor (50%), eff. 9/1/2020
Jessica Gabor	RTI Member (Lincoln Elementary)
Matt Hastings	O.J. Work Auditorium Manager
Beth Lawrence	Resident Educator Mentor (Year 1)
Ryun Louie	Elementary Percussion Instructor
Jeff Marini	Crossing Guard Supervisor (Valley View Elementary) - 50%
Tom Mountjoy	Carpentry Job Site Teacher Assistant
Amy Muhl	Choir (CIS)
Kelly Murphy	Varsity Gymnastics Coach
Laura Nagy	RTI Chair (Valley View Elementary)
Janee Oktela	Bus Ramp Duty (Valley View Elementary)
Kelly Osterhouse	RTI Member (Valley View Elementary)
Kathy Ott	Bus Ramp Duty (Overlook Elementary)
Lindsay Patterson	Co-Director, WHS Fall Play
Brianne Penrod	Co-Director, WHS Fall Play
Autumn Reeves	RTI Chair (Lincoln Elementary)
Phill Seenes	Crossing Guard Supervisor (Valley View Elementary) - 50%
Joe Shalala	Bus Ramp Duty (Lincoln Elementary)
Stefanie Shepperd	RTI Member (Lincoln Elementary)
Dianna Tenyak	Bus Ramp Duty (Overlook Elementary)
Kathryn Witmer	RTI Member (CIS)
Katherine Wolf	RTI Member (Valley View Elementary)
Katherine Wolf	Student Council Advisor (Valley View Elementary)

Athletic Event Workers ($30/Event)

Patti Allen
Mary Beth Baxley
Karen Beavers
Barb Caskey
Janice Cerovic
Rhonda Clem
Dave Cutting
Val Dannemiller
Maria Daull
Megan Dean
Cindy Farver
Melissa Gerber
Michalla Gordon
Diane Gorsuch
John Gramuglia
Carol Grey
Kristen Highland
Phil Horrisberger
Matt Hulme
Zach Humrichouser
Aly Hutton
Alicia Innocenti
Tom Jackson
Barb Jensen
Larry Kaufman
Jason Knapp
Jeff Kreider
Kirk Kresowaty
Mike Kyner
Jim Ladrach
Julie Lobello
Joe Magnacca
Ron Mendel
Matt Milano
Cheryl Miller
Bonnie Montoni
Don Moore
Sherri Moore
Mia O'Connor
Kris Palecek
Jill Peterson
Mark Postak
Jan Richards
Mike Schmeltzer
Bob Schoonover
Carolyn Schoonover
Gail Sheffield
Sarah Steinkerchner
Peggy Tanner
John Thompson
Kani Wallet
Jami Wyrick
Rob Wyrick

Grizzly Invitational Workers ($25/Session)

Sam Brandenberg

Parking Attendants ($20/Event)

Randy Putt
Ron Putt

RECORD OF PROCEEDINGS
WADSWORTH CITY BOARD OF EDUCATION

Minutes of Regular Meeting Date: August 10, 2020

The Wadsworth City Board of Education met in Regular Session on Monday, August 10, 2020, at **7:00** P.M at 524 Broad Street and via Google Meet.

PLEDGE OF ALLEGIANCE AND ROLL CALL

Present	Batey, Gordon (joined at 7:05), Kramer, McComas, Stevens	
Absent		
Administrators	)	
Staff	)	Total attendance = 606
Visitors	)	

20-8-65 APPROVAL OF BOARD MINUTES

The motion was made by **Kramer**, seconded by **McComas**, to approve the following Board of Education Meeting Minutes:

Special Session July 29, 2020

VOTE: Yea - Kramer, McComas, Stevens, Batey
Nay - None Motion Carried,

ADMINISTRATIVE DISCUSSION ITEMS, PRESENTATIONS AND UPDATES

A. Discussion: Planning for 2020-2021 School Year

1. Placement of Elementary Students in Buildings.
2. Assignment of Teachers into Wadsworth Wired.
3. 2020-2021 School Calendar
4. Update on Back-Up Plans (Remote Learning and Hybrid Model).
5. Summit County Health Department recommendation to start the year in online learning update and how it relates to Wadsworth City Schools.
6. Staff and students FAQ's on school startup will be released later this week, including face coverings and safety protocols.

ADMINISTRATIVE ITEMS

20-8-66 Upon the recommendation of Superintendent Hill, the motion was made by **McComas**, seconded by **Kramer**, to adopt the Personnel Consent Items from the August 10, 2020, Regular Meeting, as presented:

A. **PERSONNEL CONSENT ITEMS**

1. Employments

a) Classified Substitutes:

Renee Burkhart	Rebecca Osborne
Stephanie Calkins	Tom Parks
Susan Gambacini	Jan Richards
Richard Gangle	Loree Runkle
Denise Gleason	Karla Sayre
Mark Hancock	Michelle Seward
Chris Kallai	Jill Shaw
Tabatha Kosier	Paul Stoneking
George Langley	Sandra Watt
Julienne Lobello	Emily Zamiska
Lanni Mynk	

b)	Debbie Miller	Transportation Consultant	(eff. 08/07/20)
c)	Erica King	Certified Teacher	
d)	Kaitlyn White	Certified Teacher	
e)	Hayley Kowalczyk	Long-Term Certified Substitute (Speech/Language Pathologist)	
f)	Patti Allen	Athletic Contest Worker	
g)	Rhonda Clem	Athletic Contest Worker	
h)	Val Dannemiller	Athletic Contest Worker	
i)	Phil Horrisberger	Athletic Contest Worker	

2. Resignations:

a)	Paige Baranowski	Non-Teaching Employee	(eff. 08/18/20)
b)	Nicole Davis	Non-Teaching Employee	(eff. 07/31/20)
c)	Becky Buda	Non-Teaching Employee	(eff. 07/27/20)
d)	Lisa Duncan	Non-Teaching Employee	(eff. 07/27/20)
e)	Jennifer Swain	Non-Teaching Employee	(eff. 08/05/20)

3. Recommendation to pay the transportation consultant $25/hour.

4. Recommendation to amend the unpaid leave of Katie Morfchak through the 2020-2021 school year (previously approved through January 3, 2021 at the February 10 BOE meeting).

VOTE: Yea – Kramer, McComas, Stevens, Batey, Gordon
Nay – None Motion Carried,

20-8-67 Upon the recommendation of Superintendent Hill, the motion was made by **Kramer**, seconded by **McComas**, to adopt the Action Consent Items from the August 10, 2020, Regular Meeting, as presented:

B. **ACTION CONSENT ITEMS**

1. Recommendation to approve the Memorandum of Understanding between the Wadsworth City School District Board of Education and the Wadsworth Educational Support Personnel Association OEA/NEA. **(ATTACHED)**

2. Recommendation to approve the Provision of Services Agreement between Catalyst Farm Therapies and the Wadsworth City School District Board of Education, effective July 27, 2020. **(ATTACHED)**

3. Recommendation to approve the Title III Consortium Memorandum of Understanding between the Tri-County Educational Service Center (TCESC) and the Wadsworth City School District Board of Education for the period of August 11, 2020 through August 10, 2021. **(ATTACHED)**

4. Recommendation to approve the NASPO ValuePoint Participating Addendum between T-Mobile USA, Inc. and the Wadsworth City School District Board of Education for the 2020-2021 school year. **(ATTACHED)**

5. Recommendation to approve the revised Letter of Understanding between Trillium Creek Dermatology & Surgery Center and the Wadsworth City School District Board of Education for the period of August 1, 2020 through June 1, 2024. **(ATTACHED)**

6. Recommendation to approve the ITPRO.TV Membership Order Form for the 2020-2021 school year. **(ATTACHED)**

7. Recommendation to approve the Wadsworth City School District Independent Contractor Agreement for STRS/SERS Covered Services between KMN Whole Music and the Wadsworth City School District Board of Education for the period of August 1, 2020 through July 31, 2021. **(ATTACHED)**

8. Recommendation to approve the Agreement between Chippewa Golf Club and the Wadsworth City School District Board of Education for the 2020 golf season. **(ATTACHED)**

9. Recommendation to approve the modification to Wadsworth City School District Board of Education Policy 5512.01, Random Alcohol, Drug and Nicotine Testing of Wadsworth City School District Students, for the 2020-2021 school year to remove the following requirement:

> "All eligible student participants will be tested at a minimum of one (1) time during current school year regardless of when they join the activity. This testing will be completed on a specified date and time."

10. Recommendation to approve the Agreement between the Salvation Army of Wadsworth and the Wadsworth City School District Board of Education for the period of June 16, 2020 through June 15, 2021. **(ATTACHED)**

11. Recommendation to approve the revised 2020-2021 school calendar. **(ATTACHED)**

12. Recommendation to approve the Memorandum of Understanding between the Wadsworth Education Association and the Wadsworth City School District Board of Education**(ATTACHED)**

13. Recommendation to adopt the Wadsworth City School District Remote Learning Plan. **(ATTACHED)**

14. Recommendation to approve the revision to the Four Cities Compact Salary Exempt Employee Benefit Provision Manual.

15. Recommendation to approve the Pupil Transportation Agreement between Suburban School Transportation Company, Inc. (SSTC) and the Wadsworth City School District Board of Education for the 2020-2021 school year. **(ATTACHED)**

16. Recommendation to bypass a first reading and approve the Wadsworth City School District Board of Education Policy 2266, Nondiscrimination on the Basis of Sex in District Programs or Activities.

17. Recommendation to approve a first reading of the following Wadsworth City School District Board of Education policies:

a)	1520	Employment of Administrators (rev.)
b)	1530	Evaluation of Principals and Other Administrators (rev.)
c)	2270	Religion in Curriculum (rev.)
d)	3124	Employment Contract (rev.)
e)	5517.02	Sexual Violence (rescind/delete)
f)	5610	Removal, Suspension, Expulsion, and Permanent Exclusion of Students (rev.)
g)	5611	Due Process Rights (rev.)
h)	6144	Investments (rev.)
i)	6152	Student Fees, Fines, and Charges (rev.)
j)	8800	Religious/Patriotic Ceremonies and Observances (rev.)

18. Recommendation to approve the Wadsworth City School District Independent Contractor Agreement for SERS Covered Services between Total Education Solutions and the Wadsworth City School District Board of Education for the period of August 10, 2020 through June 30, 2021. **(ATTACHED)**

19. Recommendation to approve the Wadsworth City School District Independent Contractor Agreement for Non STRS/ SERS Covered Services between Total Education Solutions and the Wadsworth City School District Board of Education for the period of August 1, 2020 through June 30, 2021. **(ATTACHED)**

20. Recommendation to approve the Wadsworth City School District Independent Contractor Agreement for SERS Covered Services between Partners for Success and Innovation and the Wadsworth City School District Board of Education for the period of August 12, 2020 through July 31, 2021. **(ATTACHED)**

21. Recommendation to approve the Service Agreement by and between PSI Affiliates, Inc./PSI Associates, Inc. and the Wadsworth City School District Board of Education for the 2020-2021 School Year. **(ATTACHED)**

VOTE: Yea – McComas, Stevens, Batey, Gordon, Kramer
Nay – None Motion Carried,

20-8-68 Upon the recommendation of Superintendent Hill, the motion was made by **McComas**, seconded by **Kramer**, to adopt the Personnel Items from the August 10, 2020, Regular Meeting, as presented:

C. **PERSONNEL ITEMS**

1. Supplemental Contracts:

Donna Adams	Bear Cub Academy Teacher
Brenda Adley	Choir (CIS)
Barbie Arnold	Student Council Advisor (WMS)
Kyle Arrowsmith	WMS Football Asst. Coach (50%)
Kevin Auerbach	Science/STEM Club Advisor (Franklin)
	Resident Educator Mentor (Year 1)
Patti Back	LPDC
Jennifer Ballinger	RTI Member (WHS)
Rich Barnett	Media Communications Event Coordinator
	Career-Technical Dept. Head
Christian Baughman	Vol. Asst. Wrestling Coach
Elizabeth Beal	S.A.D.D. Advisor (WMS)
	Peer Tutor Advisor (WMS) (50%)
Karen Beavers	World Language Dept. Head
Chris Beery	Vol. Indoor Track
	Varsity Boys' Track Coach
Rachel Bendel	Resident Educator Mentor (Year 1)
Jamie Bennett	Resident Educator Mentor (Year 2)
Lindsay Berger	7th Grade Girls' Basketball Coach
Mallory Bergstresser	RTI Member (CIS)
Andrew Booth	Varsity Girls' Basketball Coach
Dominic Borsani	Vol. Boys' Basketball Asst. Coach
Amy Broadhurst	Grade 12 Class Advisor
John Burton	Vol. Indoor Track
	Varsity Girls' Track Coach
Scott Callaghan	Varsity Boys' Basketball Asst. Coach
Tom Carnes	Vol. Girls' Basketball Asst. Coach
Patti Chrisman	Student Council Elem. Advisor (Isham) (50%)
Amy Clark	Science Dept. Head (WMS)
Ann Marie Cooper	Special Education Dept. Head (CIS)
Johanna Corbin	RTI Member (CIS)
Kelly Cossey	Resident Educator Mentor (Year 2)
Jessica Courson	Flag Corp (Winter)
Pam Csaky	Grade 11 Asst. Class Advisor
	Resident Educator Mentor (Year 3)
	Drama - PAC Coordinator
	Drama Dept. Chair

Katherine Dannemiller	Asst. Debate Coach
Maria Daull	Spring Faculty Manager (WHS) (50%)
Kalyn Davis	Vocal Music Director
Megan Dean	Vol. Indoor Track
	Girls' Varsity Asst. Track Coach
Dave Derrig	PDC Member
Mike DeVaughn	Bus Ramp Duty (Isham)
Rob Earle	LPDC Member
Abby Elliott	RTI Chair (WHS)
	Resident Educator Mentor (Year 3)
	Special Education Dept. Head (WHS)
Grant Fairhurst	PDC Member
Michelle Farr	RTI Member (WHS)
Shannon Fisher	Resident Educator Mentor (Year 3)
Allison Franzolino	Science/STEM Club Advisor (Overlook)
Trudy Freund	RTI Chair (CIS)
Vicki Fugate	Science/STEM Club Advisor (Isham) (50%)
	Resident Educator Mentor (Year 2)
Peggy Galata	Winter Varsity/JV Cheerleading Coach (40%)
	Winter Freshman Cheerleading Coach (40%)
Colleen Gazy	Chess Club Advisor (Overlook)
Cheryl Gerberich	Bear Cub Academy Teacher
Aliza Gill	RTI Member (CIS)
Karla Gipson	Crossing Guard Supervisor (Franklin)
	Bus Ramp Duty (Franklin)
Sara Good	Resident Educator Mentor (Year 2)
Kate Goodrich	PDC Co-Chair
	PDC Member
	English Dept. Head (WMS) (50%)
John Gramuglia	8th Grade Asst. Wrestling Coach
Kim Haic	Bear Cub Academy Teacher
Austin Hanna	Boys' Varsity Tennis Coach
Laura Harig	9th Grade Class Advisor
	Annual (WHS)
Samantha Harvey	Varsity Softball Asst. Coach
Matt Hastings	CIS Band Director
Eric Heffinger	Newspaper (WHS)
Susan Heideman	Chess Club Advisor (CIS)
Shannon Herlihy	Girls' Reserve Lacrosse Coach
	WMS Athletic Director (90%)
Bruce Hulme	Asst. Wrestling Coach (Vol.)
Matt Hulme	RTI Chair - Grades K-4 (Franklin)
	9th Grade Wrestling Coach
Zach Humrichouser	Vol. Indoor Track
	Girls' Varsity Asst. Track Coach

John Hutchinson	Reserve Boys' Tennis Coach
Tom Jackson	Spring Faculty Manager (WHS) (50%)
Krista Jones	Resident Educator Mentor, Year 1
Jason Joy	Vol. Asst. Wrestling Coach
Jason Jurey	Science Dept. Head (WHS)
Rob Karovic	RTI Member (WHS)
Larry Kaufman	8th Grade Wrestling Coach
Kim Kirven	RTI Member (Overlook)
	Resident Educator Mentor (Year 2)
Alexandra Klein	8th Grade Volleyball Coach
Jason Knapp	12th Grade Asst. Class Advisor
Sarah Kopacko	Prevention Specialist
Sandra Kurt	Math Dept. Head (WHS)
Karen Lapidakis	Bear Cub Academy Teacher
	RTI Member (Isham)
	Science/STEM Club Advisor (Isham) (50%)
Beth Lawrence	Math Dept. Head (WMS)
Michael Lee	Intramurals (WHS)
Kim Leonard	Crossing Guard Supervisor (CIS)
	Resident Educator Mentor (Year 2)
Ryan Likens	WMS Athletic Director (10%)
Vanessa Lloyd	Vol. Flag Corp. (Winter)
Kara Long	9th Grade Girls' Basketball Coach
Ryun Louie	Percussion Artist in Residence
	Percussion Studies Coordinator
Rob Lynn	11th Grade Class Advisor
	Intramurals (WHS)
Jen Manos	Peer Tutor Advisor (WMS) (50%)
Kristina Marias	RTI Member (Franklin)
Abbey Martin	Student Council Advisor (CIS) (50%)
	Bus Ramp Duty (CIS) (50%)
Ashlee Marshall	Resident Educator Mentor (Year 3)
Sarah Maxon	Bus Ramp Duty (Overlook)
Matt McConnell	7th Grade Boys' Basketball Coach
	Vol. Indoor Track
	Boys' Varsity Asst. Track Coach
Greg McElroy	Vol. Asst. Wrestling Coach
Katie McKenzie	Resident Educator Mentor (Year 1)
Pat McNutt	Vol. Girls' Lacrosse Asst. Coach
Brian Morrison	Bus Ramp Duty (Isham)
Mike Moser	Varsity Boys' Basketball Coach
Sandra Mueller	PDC Co-Chair
	PDC Member
	English Dept. Head (CIS) (50%)
	Newspaper (CIS)

Meagan Neumann	Prevention Specialist
Kristy Nichol	Vol. Boys' Asst. Tennis Coach
Maria Nichols	WMS Fall Cheerleading Advisor (50%)
	WMS Winter Cheerleading Advisor (50%)
Meghan Nichols	Crossing Guard Supervisor (Overlook)
Zach Ockunzzi	Science Dept. Head (CIS) (50%)
	Intramurals (CIS)
Kathy Ott	RTI Member (Overlook)
Lisa Owens	PDC Member
	Resident Educator Mentor (Year 1)
Paul Pallini	Vol. Indoor Track
	Boys' Varsity Asst. Track Coach
Lisa Parry	SLP Mentor (two semesters)
Allison Parsons	Asst. Student Council Advisor (WHS)
Matt Pavlak	Girls'/Boys' Varsity Asst. Track Coach
Abbey Pecnik	Student Council Elem. Advisor (Overlook)
Elizabeth Petit	RTI Member (Isham)
Greg Pickard	8th Grade Girls' Basketball Coach
	Varsity Baseball Coach
Sam Piehl	WMS Band Director
Mark Postak	Varsity Girls' Basketball Asst. Coach
Emily Reagan	Resident Educator Mentor (Year 1)
Michael Recupero	Resident Educator Mentor (Year 2)
Autumn Reeves	Resident Educator Mentor (Year 3)
Alexandra Richards	Crossing Guard Supervisor (Isham)
	Winter Varsity/JV Cheerleading Coach (60%)
	Winter Freshman Cheerleading Coach (60%)
Michelle Rohrer	10th Grade Class Advisor
Anne Rosenberger	RTI Member (WHS)
	National Honor Society (50%)
Lauren Ross	Guidance Dept. Head
Mike Schmeltzer	Vol. Girls' Basketball Coach
Stephine Schmeltzer	RTI Chair (Isham)
Wm. Michael Schmeltzer	Girls' Basketball Reserve Coach
	Social Studies Dept. Head (CIS) (50%)
	RTI Member (CIS)
Mark Schoonover	Student Council Advisor (WHS)
	English Dept. Head (WHS)
Caren Schrubb	Social Studies Dept. Head
Jeff Shenker	8th Grade Boys' Basketball Coach
	Varsity Baseball Asst. Coach
Matt Shiarla	Reserve Wrestling Coach
Nate Singleton	National Honor Society (50%)
Mike Sladky	H.P.E./Fine Arts Dept. Head
Joanna Snitil	RTI Member (Franklin)

Joe Snyder	English Dept. Head (WMS) (50%)
Kim Snyder	English Dept. Head (CIS) (50%)
Brad Squire	Vol. Asst. Wrestling Coach
Cynthia Stecker	Social Studies Dept. Head (CIS) (50%)
George Steele	Varsity Bowling Coach (50%)
	Varsity Asst. Bowling Coach (50%)
Heidi Steele	Varsity Bowling Coach (50%)
	Varsity Asst. Bowling Coach (50%)
Greg Stoner	Science Dept. Head (CIS) (50%)
Sara Storm	Math Dept. Head (CIS) (50%)
	Bus Ramp Duty (CIS) (50%)
Patricia Swanson	Academic Challenge (WHS)
Dianna Tenyak	RTI Chair - Grades K-4 (Overlook)
Jen Thomas	Special Education Dept. Head (WMS)
	Resident Educator Mentor (Year 2)
John Thompson	Intramurals (WHS)
	Winter Weight Room Supervisor
	Winter Faculty Manager (WHS)
Justin Todd	Spring Weight Room Supervisor
	Summer Weight Room Supervisor
Sarah Trausch	Student of the Month
Shawn VanDyke	Business Dept. Head (WHS)
Jason VanKirk	LPDC Chair
Kevin Verde	Boys' Basketball Reserve Coach
Anna Warren	Student Council Elem. Advisor (Isham) (50%)
Steve Webb	9th Grade Baseball Coach
Bryce Weber	Math Dept. Head (CIS) (50%)
Clay Wenger	Varsity Wrestling Coach
Mike Wenger	Varsity Wrestling Asst. Coach
Greg Wise	9th Grade Boys' Basketball Coach
Chad Wolf	Vol. 7th/8th Gr. Boys' Basketball Asst. Coach
Megan Wolf	Student Council Advisor (CIS) (50%)
John Yaggi	RTI Member (WHS)
	Social Studies Dept. Head (WHS)
	Resident Educator Mentor (Year 3)
Tim Yoder	Chess Club Advisor (Isham)
	Chess Club Advisor (Franklin)
Karl Yurchiak	Girls' Varsity Lacrosse Coach
Sam Zulia	National Forensic Head Coach

VOTE: Yea – Stevens, Batey, Gordon, Kramer, McComas
Nay – None Motion Carried,

ITEMS OF THE TREASURER

20-8-69 Upon the recommendation of Treasurer Beeman, the motion was made by **Kramer**, seconded by **McComas**, to adopt the Action Consent Items of the Treasurer from the August 10, 2020, Regular Meeting, as presented:

A. **ACTION CONSENT ITEMS**

1. Recommendation to accept the July financial reports as presented and subject to audit.

VOTE: Yea – Batey, Gordon, Kramer, McComas, Stevens
Nay – None Motion Carried,

LEGISLATIVE UPDATE

Gordon reported:

- Lt. Governor John Husted announced today $50M CARES Act Grant for wi-fi / hot spot access.
- Controlling Board approved $100M in CARES Act funding for schools for PPE equipment.
- Additional federal funding for school district re-opening.
- HB123 – requires public schools to provide instruction on suicide prevention (still pending).

FLOOR ITEMS

BOARD MEMBER ITEMS

20-8-70 The motion was made by **McComas**, seconded by **Stevens**, to adopt the Employment Item from the August 10, 2020, Regular Meeting, as presented:

A. **EMPLOYMENT ITEM**

1. Douglas Beeman Treasurer 08/01/20-07/31/23

VOTE: Yea – Gordon, Kramer, McComas, Stevens, Batey
Nay – None Motion Carried,

KRAMER Mentioned that children's masks are available at Buehler's and other locations. She encouraged parents to start using masks at home.

MCCOMAS Special thank you to Dr. Hill and the Administrative Staff for all they are doing to plan for the start of school during this pandemic.

GORDON Special appreciation to Dana Hire for making a non-traditional Band Camp, as well as all of the athletic teams for adhering to all the safety protocols during the pandemic.

STEVENS Seconded Gary's comments to all of our hard-working staff. She encouraged parents and community members to ask questions.

BATEY Stated that we are incredibly fortunate to have such a supportive community and that the Board is thankful for your support. Administration, teachers and parents are all working hard to provide education to our students.

EXECUTIVE SESSION

WHEREAS, a public board of education may hold an executive session only after a majority of a quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

A. To consider one or more, as applicable, of the check-marked items with respect to a public employee or official:

1. Appointment
2. Employment
3. Dismissal
4. Discipline
5. Promotion
6. Demotion
7. Compensation
8. Investigation of charges/complaints (unless public hearing requested).

B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding.

C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action.

D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.

E. ***Matters required to be kept confidential by Federal law or rules or State statutes.***

F. Regularized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoid prosecution for a violation of the law.

NOW, THEREFORE, BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and E as listed above.

EXECUTIVE SESSION

20-8-71 The motion was made by **McComas,** seconded by **Kramer**, to enter Executive Session at **8:06** p.m.

VOTE: Yea – Kramer, McComas, Stevens, Batey, Gordon
Nay – None Motion Carried,

EXECUTIVE SESSION recessed at **9:15** p.m.

ADJOURNMENT

20-8-72 The motion was made by **McComas**, seconded by **Kramer**, to adjourn at **9:15** p.m.

VOTE: Yea – McComas, Stevens, Batey, Gordon, Kramer
Nay – None Motion Carried,

(Signed)_____
Julie Batey, President

(Attested)_____
Douglas D. Beeman, Treasurer

Wadsworth City Schools

2020-2021 School Year
Education Continuity Plan

A. Purpose

As we have learned since March, there are no guarantees as they relate to COVID-19. While the Wadsworth City School District Board of Education has committed to return students to our school buildings for the 2020-2021 school year while offering the Wadsworth Wired online option for those choosing to not return to our buildings, there remains a need to have back-up plans in place in case we have to transition to remote learning or a hybrid model during the school year.

The purpose of this document is to detail each back-up plan (remote learning and the hybrid model) and how the transition into and out of them will occur.

Students enrolled in Wadsworth Wired (commitment deadline of August 10) will remain in Wadsworth Wired, regardless of a transition to remote learning or the hybrid model.

B. Factors That Would Lead to a Transition

1. A mandate to close schools by the Governor and/or the Ohio Department of Health Director

2. A decision by the Wadsworth City School District Board of Education

   There are a variety of factors that the board of education will consider. If our county is placed at Level 4 (color purple) on the Ohio COVID-19 Risk Level Guidelines for the Public, we will transition to remote learning during the period of time we are placed in Level 4. Any level below 4, including Level 3 (color red), will not be the sole determining factor in transitioning to a back-up plan.



For any other situation, we will review the information below to determine if a transition from in-person learning for all to remote learning or the hybrid model is necessary:

- Review of the most current Ohio COVID-19 Risk Level Guidelines for the Public;

- Review of Wadsworth City School District specific COVID-19 data (if available from the county health department), including test positivity rate and incidence rate; and
- Consultation with the Medina County Health Department.

C. Timeline for Transition

Into Remote Learning/Hybrid Model

The presumption is that a transition into remote learning or the hybrid model will need to be made immediately, based upon a State of Ohio Order or local COVID-19 data. Based upon this presumption, we would announce our transition to either remote learning or the hybrid model, and we would take two (2) school days to implement the transition. Students would not be in school during the two (2) transition days.

Example:

Monday: State of Ohio Order to remote learning is issued. Monday is the last student day of in-person instruction.

Tuesday and Wednesday: Transition days where students are not in school and remote learning is not occurring.

Thursday: Remote learning begins.

If the scenario that requires us to transition into remote learning or the hybrid model allows for a longer transition time while students remain in our buildings, we will do this. If permitted, the transition time would be two (2) weeks from the announcement.

Out of Remote Learning/Hybrid Model:

Once a decision is made to allow for all students to return to our buildings, there will be a two (2) week transition period. During this transition period, students will continue their education in remote learning or the hybrid model.

Example:

Monday (September 14): Decision made to return all students to our school buildings (excluding those enrolled in Wadsworth Wired).

Monday (September 14) through Friday (September 25): Students continue in remote learning or in the hybrid model.

Monday (September 28): All students return to our school buildings (excluding those in

Wadsworth Wired).

D. Remote Learning

Based upon feedback from the May 28 student, parent/guardian(s) and teacher surveys and the work of the 2020-2021 School Year Advisory Committee, remote learning will look different than it did from March through May of last school year.

The Wadsworth City School District remote learning webpage is in the process of being updated to reflect changes to our guidelines. While exact schedules and details will be provided to students by their teacher(s) as we transition into remote learning, the revisions to our guidelines include the following:

1. Student Interaction with Teachers and Support Staff

   This interaction will occur during the typical school day timeframe and will be based upon what the teacher determines is best for her/his students and should include, at a minimum, the following:

   - Live interaction with teachers throughout the school day, through avenues like live lessons and/or sessions at consistent times each day;
   - The availability of recorded lessons for students to view at a later time;
   - Individual and/or small group meetings with students; and
   - Office hours.

   Monday through Thursday will be considered all-student instruction days. Friday is a planning day which will be utilized for supplemental student instruction, office hours, IEP minute needs, professional development, and communicating with parent/guardian(s) the schedule for the upcoming week.

2. Feedback/Grading

   Students will be provided with regular feedback on assignments and assessments.

   Students will be graded in the same way they would if they were attending school in-person (e.g., issuance of letter grades for students in grades 3-12; standards-based report card for preschool through second grade).

3. Student Attendance

   The procedures found in Wadsworth City School District Board of Education Policy 5200, Attendance, will be followed. A mixture of teacher-led remote learning (synchronous) and self-directed remote learning (asynchronous) will be used. Student participation in both

synchronous and asynchronous learning will be used to determine attendance. For synchronous learning, the hours involved in learning with the teacher will count for attendance. For asynchronous learning, evidence of participation will be used for attendance (e.g., daily logins, daily interactions with the teacher, assignment completion).

4. Students with Exceptional Learning Needs

   Instruction for students with exceptional learning needs will include the following:

   - Coordination of the intervention specialist's/tutor's/gifted instructor's schedule with other teachers to ensure that a student's time with each does not overlap;
   - Utilization of paraprofessionals, when required through individual education programs, to provide support to both students and teachers; and
   - Use of "break-out rooms" in the virtual environment to provide small group instruction and/or individual instruction.

5. Assessments and Diagnostic Testing

   Local assessments and diagnostic testing will continue, as they do when students are in our school buildings. We will follow the requirements set forth by the State of Ohio for state assessments in a remote learning environment (these requirements do not currently exist).

6. Electronic Device and Other Materials

   Students will be provided with an electronic device (iPad for students in preschool through first grade; Chromebook for students in second through twelfth grade).

   Students will be provided with other materials (e.g., workbooks) needed for remote learning.

   These materials will be sent home with students on the last day of in-person instruction prior to the transition into remote learning.

7. Internet Service

   Families that do not have internet service at home are asked to contact Mr. Phil Luthman, Technology Director, at 330-335-1406 or at pluthman@wadsworthschools.org. We will work with families in this situation to provide service.

8. Professional Development and Technology Support

   Professional development and technology support for students, staff and parent/guardian(s) on the programs used in remote learning will be provided.

9. Breakfast and Lunch for Students

   Our intention would be to provide breakfast and lunch for students who need it, as we have done since March. Our ability to do this will be dependent on a waiver for this type of service being accepted by the Ohio Department of Education.

E. Hybrid Model

1. Schedule

   Preschool:

   Students will continue with their traditional schedule (half-day, Monday through Thursday).

   Kindergarten:

   Students will attend school Monday through Friday for a half-day. There is no home learning component.

   Group A (last name A - K*): Attend school from 9:00 - 11:30 a.m.

   Group B (last name L - Z*): Attend school from 1:00 - 3:30 p.m.

   *Students with different last names in the same household will be placed into the same group, per the parent/guardian(s) request. Parent/guardian(s) are asked to contact your child(ren)'s building principal to make this request.

   First Grade:

   Students will attend school Monday through Friday for a half-day. Students will have work to complete at home during the school time they are not in school.

   Group A (last name A - K*): Attend school from 9:00 - 11:30 a.m.

   Group B (last name L - Z*): Attend school from 1:00 - 3:30 p.m.

   *Students with different last names in the same household will be placed into the same group, per the parent/guardian(s) request. Parent/guardian(s) are asked to contact your child(ren)'s building principal to make this request.

   Second Grade through Twelfth Grade:

   Students will attend school two (2) days per week, according to the following schedule:

Group A (last name A - K*): Attend school as follows:

- 2nd-6th grade: Monday and Wednesday, 9:00 a.m. - 3:30 p.m.
- 7th-8th grade: Monday and Wednesday, 7:35 a.m. - 2:30 p.m.
- 9th-12th grade: Monday and Wednesday, 7:35 a.m. - 2:34 p.m.

Group B (last name L - Z*): Attend school as follows:

- 2nd-6th grade: Tuesday and Thursday, 9:00 a.m. - 3:30 p.m.
- 7th-8th grade: Tuesday and Thursday, 7:35 a.m. - 2:30 p.m.
- 9th-12th grade: Tuesday and Thursday, 7:35 a.m. - 2:34 p.m.

*Students with different last names in the same household will be placed into the same group, per the parent/guardian(s) request. Parent/guardian(s) are asked to contact Mr. Gabe Tudor, Assistant Superintendent, at 330-336-3571 or at gtudor@wadsworthschools.org to make this request.

Students will have work to complete at home the days they are not in school. Friday will be used as a planning day which will include supplemental in-person instruction and office hours.

2. Students with Exceptional Learning Needs

Students with exceptional learning needs may need to attend school five (5) full days per week, per each student's individualized education program (IEP). The IEP team will make these determinations based upon the student's learning needs and other safety factors related to school attendance and COVID-19.

3. COVID-19 Building Safety Measures

The building safety measures in place for all students returning to our school buildings will be followed. You can review the initial safety measures by clicking the following links:

- Wadsworth City School District 2020-2021 Return to School Plan;
- Reopening Plan for Elementary Buildings
- Reopening Plan for Central Intermediate School
- Reopening Plan for Wadsworth Middle School
- Reopening Plan for Wadsworth High School

4. School Transportation

Bus route details for parent/guardian(s) of students utilizing school district transportation will be provided prior to implementation of the hybrid model.

5. Breakfast and Lunch for Students

   Our intention would be to provide breakfast and lunch for students who need it on the days they are not in school. Our ability to do this will be dependent on a waiver for this type of service being accepted by the Ohio Department of Education.

TAYLOR SIMMONS

Secondary Mathematics Teacher

Professional Objective

My professional objective is to obtain a position as a secondary mathematics teacher that will utilize my dedication to children's educational needs and development.

Certification

Ohio 4 Year Resident Educator
Adolescence to Young Adult
(7-12) License

Endorsed in Integrated Mathematics

Educator State ID: OH334078

Education

Master of Education
Curriculum & Instruction
Ohio University | Athens, OH
Anticipated May 2020

Bachelor of Science in Education
Integrated Mathematics
Ohio University | Athens, OH
2015 - 2019

Bachelor of Science
Mathematics
Ohio University | Athens, OH
2015 - 2019

Related Experience

Ohio University, Patton College of Education | Athens, OH Aug 2019 - Present
Teaching Fellow, Trimble Local School District

- Created and implemented engaging lessons to teach pre-calculus and a course designed to provide senior students with real-world applications of math
- Worked closely with co-teaching partner to provide geometry students with alternate methods of instruction in a supportive co-teaching setting
- Developed differentiated mathematics curriculum to meet the needs of gifted students and students with IEPs/504 Plans
- Administered material with the purpose of encouraging the use of critical thinking and problem-solving skills, increasing conceptual understanding, and developing procedural fluency
- Conducted research which studied the impact of integrating multiple teaching pedagogies in instruction on student retention of and achievement in math

Hocking College | Nelsonville, OH Jan 2020 - Present
TRIO Professional Tutor, Trimble Local School District

- Provided students with an alternate explanation of mathematical topics in both individual and group settings
- Collaborated with fellow teachers to determine students' greatest mathematics and organizational struggles in order to devise a plan of action to lead them to success

Pinewood American International School | Thessaloniki, GR Jan 2019 – Apr 2019
Professional Student Intern

- Constructed strategic learning methods, developed lesson plans, and instructed 9th and 10th graders daily with a focus on an IB curriculum
- Consulted with mentor, team members, and intervention specialists to develop enrichment activities and modifications to increase student comprehension
- Offered students a progressive, personalized American international education centered on academic excellence, stimulated in a multicultural learning environment

TAYLOR SIMMONS

Secondary Mathematics Teacher

Professional Experience

Federal Hocking Local School District | Athens, OH Aug 2016 – Dec 2018
Student Teacher

- Presented subject matter to pre-algebra, algebra I, and algebra II students under the direction and guidance of mentor teachers
- Observed strategies used to maintain a positive and proactive learning environment
- Fostered student interest in math and motivation to learn through real-world connections, service learning, and additional pedagogical practices

Leadership Activities and Memberships

Chi Omega Fraternity | Athens, OH Aug 2016 – May 2019
2018 President

- Lead an executive board, oversaw 150 members, and represented Chi Omega in Panhellenic meetings and campus activities
- Participated in community service events for the national philanthropy, Make a Wish Foundation, as well as raise awareness for other organizations and foundations on campus

Creative, Active, Reflective Educators | Athens, OH Aug 2016 – May 2019
Member of the 2019 Cohort

- Gained insight on how to implement a democratic education based on five principles – social/cultural, nature of the learner, curriculum, democratic pedagogy, and praxis and partnership
- Began student teaching as a second-year student in the Federal Hocking Local School District

Consortium for Overseas Student Teaching | Athens, OH Jan 2018 – May 2019
Member

- Placed in an English-speaking classroom in order to become acquainted with the culture and educational system of Greece and considered ways to apply this perspective in an American classroom
- Gained non-US perspectives of world events, appreciation for the differences between societies, and a clarified position of what "being American" means

Association of Women in Mathematics | Athens, OH Sept 2017 – May 2019
Member

- Attended weekly meetings to debate mathematics, listen and reflect upon speakers, encouraged women to study and have careers in mathematics, and promoted equality in STEM fields

Honors

Dean's Scholar

Ohio Achievement Scholar

Ohio Distinction Scholar

References

Matt Curtis
Trimble High School Principal

Michael Lopez
Secondary Math Teacher &
Co-Teaching Partner

Lynann Bolyard
TRIO Coordinator

Book	Policy Manual
Section	Vol. 39, No. 1 - August 2020
Title	Vol. 39, No. 1 - August 2020 OVERVIEW
Code	1-OVERVIEW
Status	From Neola

UPDATE

VOLUME 39, NO. 1

August 2020

OVERVIEW AND COMMENTS

All production related materials and questions should be directed to the Coshocton Office at 632 Main Street, Coshocton, Ohio 43812 (phone 800-407-5815, fax 740-622-2557). Billing questions should be directed to the Stow Office at 3914 Clock Pointe Trail, Suite 103, Stow, Ohio 44224 (phone 330-926-0514, fax 330-926-0525).

Please do not retype Neola materials before returning them for processing. We prefer to have the original materials returned after you have marked them indicating which changes and additions you choose to have/not have for your District. If a District chooses not to adopt a policy or an administrative guideline, the District is still obligated to follow applicable Federal and State laws relating to that section.

The proposed new, revised, and replacement policies, administrative guidelines and forms included in this update have been thoughtfully prepared and reviewed by Neola's legal counsel for statutory compliance. If you make changes or substitute in its entirety policies or other materials of your own drafting, those materials should be reviewed by your legal counsel to verify compliance. Neola does not review district-specific edits to update materials or District-specific policies for statutory compliance.

If a policy or guideline is marked as a revision, the changes have been marked in bold (to add material) and crossed out (to delete material). As you review a revised policy or guideline, you may choose to accept one, many or all of the changes provided. If a policy or guideline is marked as a replacement, that means there have been enough changes made that justify a complete, clean replacement copy. As you review a replacement policy or guideline, you should also check the materials you have in your current policy or guideline to see if there is some specific wording you want included in the replacement policy. If so, any wording from the current policy should be added using "Track Changes" or the editing tools in the BoardDocs platform in the replacement policy or guideline before returning it electronically to the Coshocton office for processing.

If the District authors language and adds it to a policy template or deletes content that is not marked as a choice in the policy template, then these actions will constitute District-specific edits.

Policies that are to be deleted from the policy manual require Board action to rescind the policy.

Your Neola Associate will contact you in the near future to schedule an appointment to review this update and ensure you are current on this and previous updates.

If you are not an administrative guidelines client, you did not receive those materials in this packet. Contact your Associate for more information about becoming an administrative guidelines client.

Neola Operations

Neola office operations have been active since early May under Governor DeWine's phased-in approach to reopen Ohio businesses. While some business and processing operations have continued from home or remote locations, essential business activities have returned to Neola offices in Coshocton and Stow. Regular telephone access is available Monday through Friday between the hours of 8:00 AM and 1:00 PM. Email and voicemail access will continue throughout the day, and telephone access may be available beyond the hours indicated.

As the Update "season" gets underway, Neola recommends the following options for accessing comprehensive policy services through your Neola Associate:

A. Keep or schedule an appointment date/time to review the update or policy templates in a telephone conference.

B. Keep or schedule an appointment date/time to review the update or policy templates via virtual meeting, such as Google Meeting or other electronic options.

C. Schedule/reschedule update or drafting visits for a later time.

Your Neola associate will be in contact with you soon to discuss these options with you.

Processing Update Materials

If you will be making changes to these Update documents electronically, use "Track Changes" or editing tool in the BoardDocs platform to mark the Neola materials indicating which of the proposed revisions and additions you choose to include or not include for your District, or to make additional edits, before returning them electronically for processing. Be sure to leave the "track changes" and marked up version as the one you submit to the production office in Coshocton, Ohio.

District-Specific Material

If the District chooses, during any step of the Update process, to incorporate District-specific material into a new policy or guideline that has been proposed or to insert District-specific material into a current policy or guideline for which revisions have been proposed in an update issued by Neola, then the District agrees to hold Neola harmless for those District-specific edits and acknowledges that Neola's warranty for legal challenges to that District-specific language in that policy or guideline will not be in effect. In addition, Neola retains ownership of the text from the original policy template that remains in a policy to which District-specific material has been added. District-specific materials include the following:

A. Materials from the District's existing materials that the District requests be incorporated during the drafting process;

B. New materials that the District develops in their entirety and exclusive of Neola; and

C. Revisions or deletions that substantively depart from Neola's templates.

Further, Neola does not recommend the use or incorporation of District-specific materials. Neola will, at the request of the District, incorporate District-specific materials into the licensed materials, with the implicit understanding that the District bears all risks associated with the District's decision to request that such District-specific materials be incorporated. Neola reserves the right to, but is not obligated to, advise the District to seek its own legal review of District-specific materials.

Notice Regarding Legal Accuracy

Neola is vigilant in providing policy language to clients that has been vetted for legal accuracy by outside legal counsel. Should questions arise as to the legal compliance or accuracy of Neola materials, it is our expectation that Neola's counsel would have the opportunity to assist in the resolution of such a claim. Please notify the Neola corporate office if an issue arises in which such a review or assistance is necessary.

Policies in this update have been reviewed by either Ennis Britton Co., L.P.A. or Peters Kalail & Markakis Co., L.P.A. for consistency with Federal and State law.

Remote Learning

H.B. 164 authorizes school districts that have not been approved by the Ohio Department of Education (ODE) to use a blended learning model, to adopt a remote learning plan that provides for instruction at home rather than in person attendance. Plans must include the following:

A. a description of how student instructional needs will be determined and documented;

B. the method to be used for determining competency, granting credit, and promoting students to a higher grade level;

C. the school's attendance requirements, including how the school will document participation in online learning;

D. a statement describing how student progress will be monitored;

E. a description as to how equitable access to quality instruction will be ensured; and

F. a description of the professional development activities that will be offered to teachers.

Plans must be adopted by July 31 and must be submitted to ODE. The law specifically states that the plans are not subject to ODE approval. ODE must publish the plans on its website. The law declares that schools which comply with these provisions will be deemed to have met minimum hour requirements and will be eligible to receive state funding.

Alternatively, a school board may still submit an application to offer blended learning, which is a combination of in person and remote learning. ODE has recently extended the deadline to submit applications until November 1. Boards are also required by OAC 3301-35-03 to adopt a policy and procedures for blended learning which meets specific criteria (see Policy/AG 2370.01).

BYLAWS AND POLICIES

<u>Policy 1520 – Employment of Administrators</u> (Revised)

This policy has been revised to correct a "Scrivener's Error" that occurred during a recent update. Note the correction at the end of the second paragraph, where the word "not" has been reinserted.

This revision should be adopted to maintain accurate policies.

<u>Policy 1530 – Evaluation of Principals and Other Administrators</u> (Revised)

Revisions to this policy remove references to OTES and remove references to student growth measures that are no longer available.

This revised policy should be adopted to maintain accurate policies.

Policy 2270 – Religion in the Curriculum (Revised)

This policy has been revised because of changes enacted by H.B. 164. The new law defines religious expression to include prayer, religious gatherings such as prayer groups, distribution of written materials or literature of a religious nature, and "any other activity of a religious nature, including wearing symbolic clothing or expression of a religious viewpoint" as long as the expression is not vulgar, obscene, indecent, or offensively lewd. Boards are no longer permitted to restrict student exercise of religion to lunch periods or other noninstructional time periods. Finally, the law declares that a school district may not prohibit a student from engaging in religious expression when completing homework, artwork, or other type of classroom assignment. Rather, the assignments must be graded or scored using ordinary academic standards and shall neither reward or penalize a student based on the religious content.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 2431 – Interscholastic Athletics

This policy has been revised to reflect the specific requirement of O.R.C. 3313.535, requiring each Board to establish a minimum grade point average as a condition for students in grades through twelve to participate in interscholastic extracurricular activities.

It should be noted, however, that the Ohio High School Athletic Association (May 29, 2020 Bulletin Board) has declared:

> "Fall Scholarship Eligibility: Due to the wide-range of academic grades being given for classwork during the final grading period, all students entering grades 7-12 will be eligible for 2020 fall sports insofar as academic eligibility is concerned."

This revision reflects current Ohio law and should be adopted to maintain accurate policies.

Policy 3124 – Employment Contract (Revised)

The revision to this policy removes reference to employment of administrators, which is covered in Policy 1520 – Employment of Administrators.

This revision is recommended for adoption.

Policy 5200 – Attendance (Revised)

This policy has been revised to include a definition of "medical excuse" and to provide some options for defining attendance in a remote learning/distance learning environment. The number of days/hours suggested are offered only as guidance. Other numbers may be determined by the District.

These revisions are recommended for consideration.

Policy 5517.02 – Sexual Violence (RESCIND/DELETE)

This policy and administrative guideline are being deleted and replaced with Policy/AG 2266 - Nondiscrimination on the Basis of Sex in Education Programs and Activities, issued as a Special Update in July 2020.

Policy 5610 - Removal, Suspension, Expulsion, and Permanent Exclusion of Students (Revised)

Policy 5611 – Due Process Rights (Revised)

Revisions to these 2 policies provide for the use of the "Preponderance of Evidence" standard of evidence in determination of student discipline. This standard is consistent with the standard of evidence that has been applied in the Nondiscrimination and Anti-Harassment policies in effect. In addition "Retention of Investigatory Records" has been added to both policies.

These revisions are recommended for adoption.

Policy 6144 – Investments (Revised)

This policy has been revised to include the provisions of H.B. 251, to increase from five to ten years the maturity period of other political subdivision's bonds and obligations eligible for investment of a district's interim moneys.

This revised policy reflects current Ohio law and should be adopted to maintain accurate policies if the District wishes to take advantage of such investments.

Policy 6152 – Student Fees, Fines, and Charges (Revised)

Policy 6152.01 – Waiver of School Fees for Instructional Materials (Revised)

These 2 policies have been revised to provide the authorization to allow for online payment of fees, fines, and charges. Additionally, the policies have been streamlined to identify fees to be charged and waivers that may be available.

These revisions are recommended for adoption if online payment is allowed.

Policy 6325 - Procurement – Federal Grants/Funds (Revised)

This policy has been revised to reflect the statutory language of O.R.C. 3313.843 that allows for the purchase of services by a district from an educational service center (ESC) pursuant to the authority of the Ohio Department of Education (ODE).

These revisions are recommended for adoption.

Policy 6424 - Procurement Cards (Replacement)

This policy has been rewritten to reflect significant changes in the structure of this purchasing mechanism and to provide the appropriate structure and security for use of same. Procurement cards differ notably from credit or debit cards and are not subject to the regulations of S.B. 312 (2018). However, recent audits have found improper procurement card transactions and weak management controls in Ohio school districts.

This replacement is recommended for adoption if the District makes use of procurement cards in purchasing.

Policy 8450.01 – Protective Facial Coverings During Pandemic/Epidemic (New)

This new policy is provided in response to client requests. It is based on guidance from the Ohio Department of Health (ODH) and the Center for Disease Control and Prevention (CDC). The guidance and content of this policy may be included in the District's Restart/Reopening plan for the 2020-21 school year. The policy provides coverage for students, district employees, and volunteers/visitors.

This new policy is provided for district consideration.

Policy 8800 - Religious/Patriotic Ceremonies and Observances (Revised)

This policy has been revised because of changes enacted by H.B. 164. The new law defines religious expression to include prayer, religious gatherings such as prayer groups, distribution of written materials or literature of a religious nature, and "any other activity of a religious nature, including wearing symbolic clothing or expression of a religious viewpoint" as long as the expression is not vulgar, obscene, indecent, or offensively lewd. Boards are no longer permitted to restrict student exercise of religion to lunch periods or other noninstructional time periods. Finally, the law declares that a school district may not prohibit a student from engaging in religious expression when completing homework, artwork, or other type of classroom assignment. Rather, the assignments must be graded or scored using ordinary academic standards and shall neither reward or penalize a student based on the religious content.

This revised policy reflect current Ohio law and should be adopted to maintain accurate policies.

ADMINISTRATIVE GUIDELINES

AG 5200 – Attendance (Revised)

See note on Policy 5200.

AG 5517.02 – Sexual Violence (DELETE)

See note on Policy 5517.02.

AG 6424 – Procurement Cards (Revised)

See note on Policy 6424.

COMMENTS

Reviewing Board Minutes

A feature of your subscription to the Update Service is the review of your District's Board minutes to identify action that results in new policy or revision to existing policy. If such action has been taken and copies of the related materials have not been submitted to the Coshocton Office, the District will be contacted and additional information regarding the action will be requested. You may take advantage of this valuable service by sending copies of your Board minutes to the Coshocton Office for review.

Book	Policy Manual
Section	Ready for Production August 2020
Title	Copy of EMPLOYMENT OF ADMINISTRATORS
Code	po1520
Status	
Adopted	November 19, 2007
Last Revised	April 13, 2020

1520 - **EMPLOYMENT OF ADMINISTRATORS**

The Board of Education recognizes that it is vital to the successful operation of the District that administrative positions created by the Board be filled with highly qualified and competent personnel. The Board may contract with the governing board of the educational service center from which it otherwise receives services to conduct searches and recruitment of candidates for assistant superintendent, Principal, assistant principal, and other administrator positions.

The Board shall approve the employment, determine the compensation, and establish the term of said employment for each administrator employed by the Board. Individuals may be employed as administrators pursuant to a limited contract for a term not to exceed three (3) years, unless the individual has been employed by the Board as an administrator in the District for three (3) or more years, in which case his/her term of the contract shall be for not more than five (5) years and, unless the Superintendent recommends otherwise, not less than two (2) years. If, however, the Superintendent so recommends, the term of the contract of an individual who has been employed as an administrator in the District for three (3) years or more may be one (1) year. All subsequent contracts granted to such individuals must be for a term of not less than two (2) years and not more than five (5) years.

The Board shall only employ those candidates nominated by the Superintendent, unless otherwise authorized by law.

The Board designates any of the following individuals, in each individual's official capacity, to nominate a candidate for employment if the Superintendent's nomination would create an unlawful interest in a public contract or otherwise result in a violation of R.C. 2921.42:

A. the Assistant Superintendent;

B. the Director of the Four Cities Compact;

C. the Director of Instruction and Professional Development;

D. the Director of Student Services; or

E. the Treasurer.

Any person employed as an assistant superintendent, Principal, assistant principal, or other administrator shall possess a valid certificate/license issued pursuant to Ohio law and shall file a copy of his/her certificate/license with the District.

As a prerequisite to employee pay, the Superintendent must first issue to the Treasurer a written statement that confirms each administrator has filed with the Superintendent both a copy of all valid licenses as well as copies of any reports required by the State Board or this Board to demonstrate his/her qualification to assume an educational administrator position. No administrator employed in a position for which licensure is required may be paid until evidence of such appropriate licensure for the position has been received by the Superintendent and transmitted to the Treasurer.

To the extent permitted by law, the Board may request the State Board of Education to issue a two (2) year alternative administrative specialist license or a one (1) year alternative principal license to a candidate recommended by the Superintendent for an administrative position, provided the candidate is of good moral character and meets the requirements set forth by the State Board of Education.

Relatives of Board members may be employed by the Board, provided the member of the Board does not participate in any way in the discussion or vote on the employment when such a conflict of interest is involved.

An individual who is related to [a] staff member[s] may be employed as an administrator by the Board provided the administrator is not placed in a position in which s/he will supervise directly the staff member to whom s/he is related.

The employment of administrative staff members prior to approval by the Board is authorized when their employment is required to maintain continuity in the educational program. Employment shall be recommended to the Board at the next regular meeting.

Prior to employment, the candidate selected must pass a background check performed by the Bureau of Criminal Identification and Investigation and/or the Federal Bureau of Investigation.

The Superintendent may recommend and the Board may approve the reemployment of an administrative staff member at any regular or special meeting held during the period beginning on the first day of January of the calendar year immediately preceding the year of expiration of the employment contract and ending on the first day of June in the year the employment contract expires.

The Board may, by a three-fourth's (3/4's) majority vote of its full membership, reemploy an assistant superintendent, Principal, assistant principal, or other administrator whom the Superintendent refuses to nominate. If need be, and to the extent permitted by law, the Board may request the State Board of Education to issue a two (2) year alternative administrative specialist license or a one (1) year alternative principal license to an administrator whom the Superintendent has refused to nominate for reemployment in an administrative position, provided the candidate is of good moral character and meets the requirements set forth by the State Board of Education.

Before taking action to renew or non-renew the contract of any administrator and prior to the first day of June of the year in which the administrator's contract expires, the Board shall notify each such administrator of the date his/her contract expires and inform the administrator that s/he may request a meeting with the Board to discuss its reasons for considering renewal or non-renewal of his/her contract. Upon the request of the administrator, the Board shall meet with him/her in executive session. The administrator shall be permitted to have a representative of his/her choice present at that meeting.

If the Board fails to provide the evaluations as required by Board Policy or if the Board fails to provide, following the request of the administrator, a meeting for the purpose of discussing the Board's reasons for considering renewal or non-renewal of the administrator's contract, then the administrator shall be automatically reemployed at the same salary plus any increments that may be authorized by the Board, and the term of reemployment shall be one (1) year, unless the individual has been employed as an administrator by the District for three (3) years or more in which case the reemployment shall be for a term of two (2) years.

Furthermore, an administrator shall be deemed reemployed upon expiration of his/her contract term unless the administrator notifies the Board to the contrary on or before the fifteenth day of June, or unless the Board either reemploys the administrator for a succeeding term or gives written notice of its intent not to reemploy the administrator on or before the first day of June in the year in which said contract expires. In such instances, the reemployment shall be at the same salary plus any increments that may be authorized by the Board, and the term of reemployment shall be one (1) year, unless the individual has been employed as an administrator by the District for three (3) years or more in which case the reemployment shall be for a term of two (2) years.

Any administrator's intentional misstatement of fact material to qualifications for employment or reemployment, or to the determination of salary, shall be considered by this Board to constitute grounds for dismissal.

All administrators shall become familiar with the policies of the Board and other such guidelines, regulations, memoranda, bulletins, and handbooks that pertain to their duties in the District. Any administrator employed by the Board who shall be guilty of any willful violation of the policies of the Board shall be guilty of gross insubordination and shall be subject to dismissal or such lesser penalty as the Board may prescribe.

Except by mutual agreement of the parties thereto, no administrator shall be transferred during the term of his/her contract to a position of lesser responsibility. Furthermore, no contract may be terminated or suspended except in accordance with State law.

Revised 11/16/15

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Legal	R.C. 3319.01, 3319.02, 3319.031, 3319.07, 3319.16, 3319.17, 3319.171
	R.C. 3319.27, 3319.36

Book	Policy Manual
Section	Ready for Production August 2020
Title	Vol. 39, No. 1 - August 2020 Revised EVALUATION OF PRINCIPALS AND OTHER ADMINISTRATORS
Code	po1530
Status	
Adopted	November 19, 2007
Last Revised	December 12, 2016

1530 - **EVALUATION OF PRINCIPALS AND OTHER ADMINISTRATORS**

Application

This policy shall apply to all persons employed by the Board of Education in a position requiring licensure as an administrator. This definition excludes school counselors but includes professional pupil services personnel and administrative specialists (or equivalent positions) who spend less than fifty percent (50%) of their time teaching or otherwise working directly in the presence of students.

This policy shall also apply to all persons employed in positions not requiring administrative licensure, but whose job duties enable them to be considered either a "supervisor" or "management level employee" as defined in R.C. 4117.01.

Procedures

General Requirements

The Superintendent shall implement a program of regular evaluation for all administrative personnel which includes the following elements:

A. The evaluation process shall fairly attempt to measure the administrator's effectiveness in performing the duties set forth in his/her job description.

B. A written evaluation document shall be produced for each evaluation. Each administrator shall be evaluated at least once annually.

C. The evaluation shall be conducted by the Superintendent or his/her designee (such designation may be oral or in writing) prior to the Board's consideration of contract renewal or non-renewal, the Superintendent shall review the results of the evaluation process with the Board.

Specific Requirements for Building Principals and Assistant Principals

In addition to the above, procedures for the evaluation of District building principals and assistant principals will be based upon comparable standards as set forth in the policy adopted by the Board for the evaluation of teachers pursuant to R.C. 3319.111,

~~**( )** which adopts the Ohio Teacher Evaluation System (OTES)~~

but tailored to address the duties and responsibilities of building principals and assistant principals and the environment in which they work. The Superintendent is authorized to develop administrative guidelines for the procedural and substantive evaluation of building principals and assistant principals consistent with this policy and State law.

(X) and is further authorized to access the Ohio Principal Evaluation System (OPES) model as a resource in the development and maintenance of an evaluation process. ~~which is weighted equally on student growth measures and performance on the standards of the profession for principals and assistant principals.~~

Evaluation Instruments

The Superintendent may, in his/her discretion, utilize a single evaluation instrument for all administrative positions not subject to evaluation under OPES, instruments particularized for each position, or a combination of both types of instruments.

Evaluation instruments shall be developed and/or utilized by the Superintendent as s/he may determine in his/her best professional judgment and may be modified from time-to-time by the Superintendent in the exercise of such professional judgment. Specific Board approval of the evaluation instruments or modifications to such instruments shall not be required.

Basis for Evaluation

Each evaluation shall fairly attempt to measure the administrator's effectiveness in performing the duties of his/her job description.

Evaluations may be based upon the direct formal observations of the administrator, but may also consider informal or incidental observations and other relevant information which is within the knowledge of or brought to the attention of the evaluator. Out-of-school conduct may be considered if such conduct impacts~~impairs~~ the individual's effectiveness as an administrator or as a role model for students and staff.

Observations and Conferences

A pre-evaluation conference may be conducted if deemed necessary or advisable by the evaluator.

Formal observations may be made of the administrator, either announced or unannounced, but shall not be a required element of the evaluation process except for principals and assistant principals who are subject to OPES. Whether formal observations are deemed appropriate to other administrative positions shall be determined by the evaluator on a case-by-case basis.

Following any formal observations and/or gathering of other evaluative data, and before finalizing any evaluation report, the evaluator shall arrange a post-evaluation conference at which the results of the evaluation process are discussed with the administrator. To the extent that any weaknesses or deficiencies have been identified in the evaluation process, the evaluator shall offer suggestions for improvement. Identified weaknesses and suggestions for improvement shall be identified in the evaluation report, but shall not be a required element of any evaluation. However, for Principals and assistant Principals, the requirements of OPES shall apply in determining the need for growth and/or improvement plans.

A final written evaluation report shall be produced in a manner deemed appropriate by the evaluator, in consultation with the administrator. This evaluation report may be combined with the evaluation instruments, or may be a separate document. The evaluation report shall be signed and dated by the administrator and the evaluator at the conclusion of the post-evaluation conference. The signature of the administrator shall not necessarily indicate that s/he agrees with the evaluator's comments or conclusions, but only that s/he has been made aware of such comments or conclusions. A copy of the evaluation report shall be provided to the administrator.

~~The final evaluation report for an administrator in the last year of his/her contract shall include the Superintendent's intended recommendation to the Board concerning the renewal or non-renewal of the contract.~~

Number and Timing of Evaluations

A. **Administrator Not in Final Year of Contract**

An administrator not in the final year of his/her contract shall be evaluated at least once during the school year. A written copy of the evaluation report shall be provided to the administrator no later than the end of the administrator's contract year as defined by the administrator's annual salary notice.

B. **Administrator in Final Year of Contract**

An administrator whose contract is due to expire at the conclusion of the current school year shall have at least one (1) preliminary evaluation and one (1) final evaluation during such year. A written copy of the preliminary evaluation report shall be provided to the administrator at least sixty (60) days prior to any Board action on the renewal or non-renewal of the contract. A written copy of the final evaluation report shall be provided to the administrator at least five (5) days prior to any Board action on the renewal or non-renewal of the contract.

The final evaluation report for an administrator in the last year of his/her contract shall include the Superintendent's intended recommendation to the Board concerning the renewal or non-renewal of the contract. The Board will consider the evaluation results when deciding whether to renew or not renew an administrator's contract.

Meeting with Board

Each administrator shall be provided the opportunity to meet with the Board in executive session prior to the Board's action on his/her contract. In this meeting, the Board shall discuss its reasons for considering the renewal or non-renewal of the contract. The administrator may be accompanied by a representative of his/her choosing at the meeting. However, no witnesses or other persons may appear with or on behalf of the administrator without the express permission of the Board.

Written notice of the right to have such a meeting with the Board shall be provided in accordance with law to each administrator whose contract is expiring at the conclusion of the current school year.

Written Rebuttal

The administrator may, at any time following the receipt of an evaluation report, submit a written rebuttal, not to exceed three (3) pages in length, which shall be promptly attached to the evaluation report and any copies of the evaluation report which are retained in the District's records or submitted to the Board for its consideration.

Legal Effect

This policy and the procedures contained herein shall not create a legal expectancy of continued employment or a property interest in continued employment, and shall not be deemed a part of any individual administrator's contract or otherwise a contractual obligation of the Board.

To the extent that any of the procedures contained herein exceed the requirements of Ohio law, such procedures shall not be construed as a pre-condition to contract non-renewal and shall not prevent the Board from proceeding with a contract non-renewal which otherwise satisfies the minimum requirements of Ohio law.

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Legal R.C. 3319.02, 3319.111, 3319.112, 4117.01

Book	Policy Manual
Section	Ready for Production August 2020
Title	Vol. 39, No. 1 - August 2020 Revised RELIGION IN THE CURRICULUM
Code	po2270
Status	
Adopted	November 19, 2007
Last Revised	October 14, 2013

2270 - **RELIGION IN THE CURRICULUM**

Based on the First Amendment protection against the establishment of religion in the schools, no Board employee will promote religion in the classroom or in the District's curriculum, or compel or pressure any student to participate in devotional exercises. Displays of a religious character must conform with Policy 8800 ~~( )~~ ~~and AG 8800 A-C~~. Instructional activities shall not be permitted to advance or inhibit any particular religion or religion generally.

An understanding of religions and their effects on civilization is essential to the thorough education of young people and to their appreciation of a pluralistic society. To that end, curriculum

~~( ) shall be developed to include,~~

(X) may include,

as appropriate to the various ages and attainments of the students, instruction about the religions of the world.

The Board acknowledges the degree to which a religious consciousness has permeated the arts, literature, music, and issues of morality. The instructional and resource materials approved for use in the District's schools frequently contain religious references or concern moral issues that have traditionally been the focus of religious concern. That such materials may be religious in nature shall not, by itself, bar their use in the District. The Board directs that professional staff members employing such materials be neutral in their approach and avoid using them to advance or inhibit religion in any way.

The Board recognizes that religious traditions vary in their perceptions and doctrines regarding the natural world and its processes. The curriculum is chosen for its place in the education of the District's students, not for its conformity to religious principles. Students should receive unbiased instruction in the schools so they may privately accept or reject the knowledge thus gained, in accordance with their own religious tenets.

Accordingly, no student shall be exempted from attendance in a required course of study on the grounds that the instruction therein interferes with the free exercise of his/her religion. However, if after careful, personal review of the program's lessons and/or materials, a parent indicates to the school that either the content or activities conflict with his/her religious beliefs or value system, the school will honor a written request for his/her child to be excused from ~~( )~~ ~~a particular class period~~ **(X)** particular class periods for specified reasons. The student will be provided with alternate learning activities during the times of such parent requested absence.

No classroom teacher shall be prohibited from providing reasonable periods of time for activities of a moral, philosophical, or patriotic theme. No student shall be required to participate in such activities if they are contrary to the religious convictions of the student or his/her parents or guardians.

~~Students shall not be prohibited from engaging in religious expression in the completion of homework, artwork, or other written or oral assignments. Such assignments will be graded in the same manner as any other assignments. Students will neither be penalized nor rewarded based on the religious content of the student's work.[ ]~~

The Board acknowledges that it may not adopt any policy or rule respecting or promoting an establishment of religion or prohibiting any student from the free, individual, and voluntary exercise or expression of the student's religious beliefs. ~~However, such exercise or expression may be limited to lunch periods or other noninstructional time periods when students are free to associate.~~

See Reference: Policy 8800
See References: AG 8800A, 8800B, and 8800C

U.S. Const. Amend. 1
R.C. 3313.601, 3320.01, 3320.02, 3320.03

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Legal	U.S. Const. Amend. 1 R.C. 3313.601, 3320.01, 3320.02, 3320.03

Book	Policy Manual
Section	Ready for Production August 2020
Title	Vol. 39, No. 1 - August 2020 Revised EMPLOYMENT CONTRACT
Code	po3124
Status	
Adopted	November 19, 2007

3124 - **EMPLOYMENT CONTRACT**

It will be the responsibility of the Superintendent to ensure that all members of the professional staff execute a written employment contract in accordance with the legal requirements related to their position in the District.

~~Initial employment contracts for administrators may not exceed three (3) years in duration; following three (3) years of District employment, the term of subsequent contracts shall be no less than two (2) years nor more than five (5). Contracts will be automatically renewed for a period of two (2) years if the Board does not act upon renewal. If the Superintendent so recommends, the term of the contract of a person who has been employed by the School District as an Assistant Superintendent, Principal, Assistant Principal, or other administrator for three (3) or more years, may be one (1) year, but all subsequent contracts shall be not less than two (2) years or more than five (5) years.~~

The Superintendent is authorized to execute employment contracts for the Board upon approval of employment.

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Legal	R.C. 3319.02, 3319.08, 3319.11

Book	Policy Manual
Section	Ready for Production August 2020
Title	Vol. 39, No. 1 - August 2020 Delete SEXUAL VIOLENCE
Code	po5517.02
Status	
Adopted	November 16, 2015
Last Revised	November 19, 2018

~~5517.02 - SEXUAL VIOLENCE~~

~~The Board of Education does not discriminate on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its education programs and activities. The Board is committed to maintaining an education and work environment that is free from all forms of unlawful harassment, including sexual harassment.~~

~~Sexual harassment, including sexual violence, interferes with students' rights to receive an education free from discrimination, and, in the case of sexual violence, is a crime. Pursuant to its Title IX obligations, the Board is committed to eliminating sexual violence in all forms and will take appropriate action against any individual found responsible for violating this policy. To further its commitment against sexual violence, the Board provides reporting options, an investigative and disciplinary process, and other related services as appropriate.~~

~~This policy applies to all student complaints, whether filed by a student, his/her parent, an employee, or third party on the student's behalf. It applies to all District operations, programs, and activities, as well as to unlawful conduct occurring on school property or during a Board-sponsored activity. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment.~~

~~Definitions~~

~~Sexual Harassment~~

~~As detailed further in Policy 5517, sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal or physical conduct of a sexual nature. Sexual harassment may involve the behavior of a person of either gender against a person of the same or opposite gender.~~

~~Examples include, but are not limited to:~~

A. ~~unwelcome sexual propositions, invitations, solicitations, and flirtations;~~
B. ~~unwanted physical and/or sexual contact;~~
C. ~~threats or insinuations implying that a person's conditions of education may be adversely affected by not submitting to sexual advances;~~
D. ~~unwelcome sexual verbal expressions, including graphic sexual commentaries about a person's body, dress, appearance, or sexual activities; unwelcome sexually degrading language, jokes or innuendoes; unwelcome suggestive or insulting sounds or whistles; obscene telephone calls;~~
E. ~~sexually suggestive objects, pictures, videotapes, audio recordings or literature;~~
F. ~~unwelcome and inappropriate touching, patting, or pinching; obscene gestures;~~
G. ~~a pattern of conduct, which can be subtle in nature, that has sexual overtones and is intended to create or has the effect of creating discomfort and/or humiliation to another;~~
H. ~~speculations about a person's sexual activities or sexual history, or remarks about one's own sexual activities or sexual history;~~
I. ~~inappropriate boundary invasions into a student's personal space and personal life; and~~
J. ~~verbal, nonverbal or physical aggression, intimidation, or hostility based on sex or sex-stereotyping that does not involve conduct of a sexual nature.~~

~~Sexual Violence~~

~~Sexual violence, as used in this policy, refers to physical sexual acts perpetrated against a person's will or where a person is incapable of giving consent (e.g., due to the student's age, intellectual or other disability, or use of drugs or alcohol).~~

~~Sexual violence includes rape, sexual assault, sexual battery, sexual abuse, and sexual coercion. Sexual violence can be carried out by school employees, other students, or third parties. All such acts of sexual violence are forms of sexual harassment and, in turn, sex discrimination prohibited by Title IX.~~

~~Harassing conduct creates a hostile environment when it interferes with or limits a student's ability to participate in or benefit from the school's program. A single or isolated incident of sexual harassment may create a hostile environment if the incident is sufficiently severe. For example, a single instance of rape is sufficiently severe to create a hostile environment.~~

~~Anti-Harassment Compliance Officers~~

~~The Board designates the following individuals to serve as "Anti-Harassment Compliance Officers" for the District. They are hereinafter referred to as the "Compliance Officers."~~

~~[NOTE: For the complainant's comfort, districts are advised to appoint both a male and a female Compliance Officer. The Compliance Officers may also serve as the District's Section 504/ADA and Title IX Coordinators.]~~

~~_____~~
~~(Name)~~
~~_____~~
~~(School District Title)~~
~~_____~~
~~(Telephone Number)~~
~~_____~~
~~(Office Address)~~
~~_____~~

(E-mail Address)

(Name)

(School District Title)

(Telephone Number)

(Office Address)

(E-mail Address)

The names, titles, and contact information of these individuals will be published annually:

A. ( ) in the student, parent, and staff handbooks.

B. ( ) in the School District Annual Report to the public.

C. ( ) on the School District's web site.

D. ( ) on each individual school's web site.

E. ( ) in the School District's calendar.

F. ( ) _____.

The Compliance Officers are available during regular school/work hours to discuss Title IX questions, sexual violence concerns, and to assist students, other members of the School District community, and third parties. Compliance Officers shall accept sexual violence complaints directly from any members of the School District community or a visitor to the District, as well as those initially filed within a school building administrator. Upon receiving a complaint, the Compliance Officer or designee will discuss confidentiality issues with the complainant (and his/her parent, if the complainant is a minor), and open an investigation as described below.

Complaint Procedures

Reporting

Students and Board employees are required, and parents, community members, and third parties are encouraged, to report sexual violence promptly to a teacher, administrator, supervisor, or other school official. Reports can be made orally or in writing and should be as specific as possible. The person making the report shall identify the alleged victim, perpetrator(s), and witness(es), and describe in detail what occurred, including date(s), time(s), and location(s). The District, however, will investigate and address all reports to the extent possible.

A student has a right to file criminal and/or Title IX complaints simultaneously. A student does not need to wait until the Title IX investigation is completed before filing a criminal complaint. Likewise, questions or complaints relating to sexual violence or any other Title IX concerns may also be filed with the U.S. Department of Education's Office for Civil Rights.

Any teacher, administrator, supervisor, or other school employee or official who receives such a complaint shall file it with the District's Compliance Officer within two (2) school days, and shall comply with his/her mandatory reporting responsibilities pursuant to R.C. 2151.412. The Compliance Officer will oversee the District's investigation and response to any Title IX-related complaints, but s/he may delegate the investigative process to another individual ("Designee"). The Board reserves the right to have the formal complaint investigation conducted by an external person in accordance with this policy.

Confidentiality

The District respects students' privacy and will only disclose information regarding alleged sexual violence to individuals who are responsible for handling the school's response, the student's parents (if the student is a minor or is considered a dependent under Section 152 of the Internal Revenue Code), or as otherwise required by law. During the course of a formal investigation, the Compliance Officer/designee will instruct all interviewees about the importance of maintaining confidentiality. Interviewees will be directed not to disclose any information that s/he learns or that s/he provides during the course of the investigation to third parties.

Students or their parents sometimes ask that the students' names not be disclosed to the alleged perpetrators or that no investigation or disciplinary action be pursued to address the alleged sexual violence. Upon such a request, the Compliance Officer/designee will inform the student and his/her parent that honoring the request may limit the District's ability to respond fully to the incident, including pursuing disciplinary action against the alleged perpetrator. The official will also explain that Title IX includes protections against retaliation and that school officials will not only take steps to prevent retaliation but also take strong responsive action if it occurs.

Should the student or his/her parents continue to request complete confidentiality, the Compliance Officer/designee will balance the student's privacy request with the District's obligation to provide a safe and non-discriminatory environment for all students. Should the official determine that the District can honor the student's or parent's request and remain in compliance with its Federal and State obligations, the District may limit its investigation and/or formal action against the alleged perpetrator. The District will, however, take other action to address the sexual violence. This may include increasing monitoring and security, offering schedule changes, and conducting climate surveys.

If the Compliance Officer/designee determines that the District must disclose the student's identity to an alleged perpetrator, s/he will inform the student and his/her parents prior to disclosure. The District will then afford interim protection measures to the student as appropriate.

Investigation

The District is committed to investigating all sexual violence complaints in an adequate, reliable, impartial, and prompt manner. The investigation will seek to determine whether the conduct occurred, and if so, what actions the school will take to end the sexual violence, eliminate the hostile environment, prevent its recurrence, and remedy its effects.

The investigation may include:

A. interviewing the complainant, perpetrator, and any witnesses;
B. reviewing law enforcement investigation documents;
C. reviewing student and personnel files;
D. gathering and examining other relevant documents or evidence; and
E. providing a disciplinary hearing as needed.

The District affords both parties a balanced and fair process. Specifically, the complainant has the same rights throughout the proceeding as the alleged perpetrator. Both parties, for example, will have an equal opportunity to present relevant witnesses and other evidence at a

~~disciplinary hearing. Likewise, the District's appeal process is available to both parties. The District, however, does not require complainants to be present for the hearing or appeal. Further, the District will not permit parties to personally question or cross-examine each other directly.~~

~~[OPTION]~~

~~[ ] Additionally:~~

A. ~~( ) The District permits both parties to have legal counsel or other advisors at any stage of the proceedings. Any restrictions on legal counsel participation apply to both parties equally.~~

B. ~~( ) The District permits both parties to submit third-party testimony.~~

C. ~~( ) The District permits both parties to be present for the entire hearing, but it will not require the complainant and alleged perpetrator to be present in the same room at the same time.~~

~~[END OF OPTION]~~

~~In resolving a complaint, the District uses a preponderance of the evidence standard, determining whether it is more likely than not that sexual violence occurred.~~

~~Timeline~~

~~The Compliance Officer/designee must contact the student, if age eighteen (18) or older, or the student's parents if under the age eighteen (18), within two (2) school days after receipt of a report of sexual violence to advise s/he/them of the Board's intent to investigate the alleged misconduct. The Compliance Officer/designee will also inform the alleged perpetrator of the opportunity to submit a written response to the complaint within five (5) business days. The District's investigation, including a disciplinary hearing process (but not appeal), may take up to sixty (60) calendar days to complete. This timeframe may be extended on a case-by-case basis, depending on the complexity and severity of the matter, criminal investigation requirements, and school breaks. During this period, the District will provide the complainant with periodic updates on the status of the investigation.~~

~~Interim Measures~~

~~During the investigation, the District will take interim steps to facilitate the complainant's equal access to its education programs. These steps may include, but are not limited to: 1) notifying the complainant of his/her options to avoid contact with the alleged perpetrator; 2) allowing the complainant to change his/her academic, extracurricular, transportation, dining, and working situation as appropriate; and 3) informing complainant of other available resources, such as counseling, legal assistance, and victim advocacy. Specific interim measures will be considered and offered on a case-by-case basis.~~

~~Notice~~

~~Upon completing its investigation, the District will notify both parties in writing about the outcome of the complaint and any appeal. Specifically, the District will notify the complainant: 1) as to whether the investigation substantiated the allegations; 2) of individual remedies offered to the complainant; 3) of sanctions imposed on the perpetrator that directly relate to the complainant; and 4) other steps the District has taken to eliminate the hostile environment and prevent recurrence. The alleged perpetrator will be notified of the investigation's result and disciplinary consequence to him/her, if any. The District will not notify the alleged perpetrator about the individual remedies afforded to the complainant. All aforementioned notifications will comply with Federal and State privacy laws, including the Family Education Rights and Privacy Act (FERPA).~~

~~Remedies~~

~~The District will provide a prompt and equitable resolution. If the investigation substantiates the complaint, the District will take steps to end the sexual violence, eliminate the hostile environment, prevent its recurrence, and remedy its effects. In addition to imposing disciplinary consequences on the perpetrator, the District will consider the following individual and global remedies, on a case-by-case basis.~~

A. ~~providing medical, counseling, and academic support services to the complainant and/or perpetrator;~~
B. ~~re-arranging schedules at the complainant's request;~~
C. ~~affording the complainant extra time to complete or retake classes without academic penalty;~~
D. ~~reviewing any disciplinary proceedings against the complainant;~~
E. ~~training or retraining employees;~~
F. ~~developing materials on sexual violence;~~
G. ~~conducting sexual violence prevention programs; and~~
H. ~~conducting climate checks.~~

~~The District will not offer mediation in cases involving sexual violence. Disciplinary consequences against offenders may include suspension, expulsion, termination, and any other sanctions the Board deems appropriate. Any discipline meted out to offenders will comply with special education and Section 504 laws and regulations.~~

~~Appeals Process~~

~~Both complainants and perpetrators may appeal the outcome of the investigation. Any appeal opportunities afforded to the alleged perpetrator are also afforded to the complainant. Any party wishing to appeal the outcome of the investigation must submit a written appeal to the Board within ten (10) school days after receipt of the written notice of the outcome of the investigation. The Board shall, within twenty (20) work days, conduct a hearing concerning the appeal. The Board shall provide a written decision to the appealing individual within ten (10) work days following completion of the hearing.~~

~~Retaliation~~

~~Federal law strictly prohibits retaliation against a complainant or witness. The District will inform complainant of this prohibition and direct him/her to report retaliation, whether by students or school officials, to the Compliance Officer. Upon learning of retaliation, school officials will take strong responsive action as appropriate.~~

~~Training~~

~~All staff will be trained so they know to report harassment to appropriate school officials. This training will include practical information about how to identify and report sexual harassment, including sexual violence. The training will be provided to any employees likely to witness or receive complaints involving sexual harassment and/or sexual violence, including teachers, school law enforcement unit employees or school resource officers, school administrators, school counselors, and health personnel. Further, school administrators responsible for investigating allegations of sexual harassment and sexual violence will be trained on how to conduct such investigations and respond properly to such charges.~~

~~Retention of Investigatory Records and Materials~~

~~All individuals charged with conducting investigations under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315) created and/or received as part of an investigation, which may include but not be limited to:~~

A. ~~all written reports/allegations/complaints/grievances/statements/responses pertaining to an alleged violation of this policy;~~

B. ~~any narratives that memorialize oral reports/allegations/complaints/grievances/statements/responses pertaining to an alleged violation of this policy;~~

C. ~~any documentation that memorializes the actions taken by District personnel related to the investigation and/or the District's response to the alleged violation of this policy;~~

D. ~~written witness statements;~~

E. ~~narratives, notes from, or audio, video, or digital recordings of witness interviews/statements;~~

F. ~~e-mails, texts, or social media posts that directly relate to or constitute evidence pertaining to an alleged violation of this policy (i.e., not after-the-fact commentary about or media coverage of the incident);~~

G. ~~notes or summaries prepared contemporaneously by the investigator in whatever form made (e.g., handwritten, keyed into a computer or tablet, etc.), but not including transitory notes whose content is otherwise memorialized in other documents;~~

H. ~~written disciplinary sanctions issued to students or employees and other documentation that memorializes oral disciplinary sanctions issued to students or employees for violations of this policy;~~

I. ~~dated written determinations/reports (including summaries of relevant exculpatory and inculpatory evidence) and other documentation that memorializes oral notifications to the parties concerning the outcome of the investigation, including any consequences imposed as a result of a violation of this policy;~~

J. ~~documentation of any interim measures offered and/or provided to complainants and/or the alleged perpetrators, including no contact orders issued to both parties, the dates the no contact orders were issued, and the dates the parties acknowledged receipt of the no contact orders;~~

K. ~~documentation of all actions taken, both individual and systemic, to stop the discrimination or harassment, prevent its recurrence, eliminate any hostile environment, and remedy its discriminatory effects;~~

L. ~~copies of the Board policy and/or procedures/guidelines used by the District to conduct the investigation, and any documents used by the District at the time of the alleged violation to communicate the Board's expectations to students and staff with respect to the subject of this policy (e.g., Student and/or Employee Handbooks or Codes of Conduct);~~

M. ~~copies of any documentation that memorializes any formal or informal resolutions to the alleged discrimination or harassment;~~

~~[DRAFTING NOTE: The following options should be selected if the district concludes that the following items are not adequately encompassed in the preceding paragraphs.]~~

N. ~~( ) documentation of any training provided to District personnel related to this policy, including but not limited to, notification of the prohibitions and expectations of staff set forth in this policy and the role and responsibility of all District personnel involved in enforcing this policy, including their duty to report alleged violations of this policy and/or conducting an investigation of an alleged violation of this policy; [REMINDER: Documentation of training should be maintained regardless of whether there is an investigation of an alleged violation of this policy. It is best practice to maintain a log of all staff members who participate in a training, along with the date, time and location of the training, and a copy of the materials reviewed and/or presented during the training.]~~

O. ~~( ) documentation that any rights or opportunities that the District made available to one party during the investigation were made available to the other party on equal terms;~~

P. ~~( ) copies of any notices sent to the alleged perpetrator/responding party of the allegations constituting a potential violation of this policy;~~

Q. ~~( ) copies of any notices sent to the complainant and alleged perpetrator in advance of any interview or hearing;~~

R. ~~( ) copies of any documentation or evidence used during informal and formal disciplinary meetings and hearings, including the investigation report, and any written responses submitted by the complainant or the alleged perpetrator.~~

~~The documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal (e.g., FERPA, ADA) and/or State law (e.g., R.C. 3319.321) – e.g., student records and confidential medical records.~~

~~The documents, ESI, and electronic media (as defined in Policy 8315) created or received as part of an investigation shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years, but longer if required by the District's records retention schedule.~~

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Legal	20 U.S.C. 1681 et seq., Title IX of the Education Amendments of 1972 (Title IX)
	20 U.S.C. 1400 et seq., The Individuals with Disabilities Education Improvement Act of 2004 (IDEIA)
	42 U.S.C. 2000c et seq., Title IV of the Civil Rights Act of 1964
	42 U.S.C. 2000d et seq.
	42 U.S.C. 2000e et seq.
	42 U.S.C. 1983
	34 C.F.R. Part 106
	Dear Colleague Letter on Sexual Violence (Office for Civil Rights, 2011)
	OCR's Revised Sexual Harassment Guidance (2001)

Book	Policy Manual
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Title	Copy of REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS
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Status	
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Last Revised	October 14, 2019

5610 - **REMOVAL, SUSPENSION, EXPULSION, AND PERMANENT EXCLUSION OF STUDENTS**

The Board of Education recognizes that exclusion from the educational program of the schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanction that can be imposed on a student in this District, and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and/or permanently excluded unless his/her behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. The Code shall also specify the procedures to be followed by school officials when implementing such discipline. In determining whether a student is to be suspended or expelled, District Administrators shall use a preponderance of evidence standard. In addition to the procedural safeguards and definitions set forth in this policy and the student/parent handbook, additional procedures and considerations shall apply to students identified as disabled under the IDEA, ADA, and/or Section 504 of the Rehabilitation Act of 1973. (See Policy 5605 "Suspension/Expulsion of Disabled Students.")

Students may be subject to discipline for violation of the Student Code of Conduct/Student Discipline Code even if that conduct occurs on property not owned or controlled by the Board but where such conduct is connected to activities or incidents that have occurred on property owned or controlled by the Board, or conduct that, regardless of where it occurs, is directed at a District official or employee, or the property of such official or employee.

For purposes of this policy and the Student Code of Conduct/Student Discipline Code, the following shall apply:

A. "Emergency removal" shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an on-going threat of disrupting the educational process provided by the District. (See Policy 5610.03 "Emergency Removal")

B. "Suspension" shall be the temporary exclusion of a student by the Superintendent, principal, assistant principal, or any other administrator from the District's instructional program for a period not to exceed ten (10) school days. Suspension shall not extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

   The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The student shall be required to begin such community service program or alternative consequence during the first full week day of summer break.

   The Superintendent may develop a list of appropriate alternative consequences, and set forth such list in the applicable guidelines.

   In the event, the student fails to complete the required community service or the assigned alternative consequence, the Superintendent may determine the next course of action. Such course of action, however, shall not include requiring the student to serve the remaining time of the suspension at the beginning of the following year.

   The procedures for suspension are set forth in the Student Code of Conduct/Student Discipline Code and Policy 5611 - Due Process Rights.

   Students are permitted to make up all work missed during a suspension for full credit.

C. "Expulsion" shall be the exclusion of a student from the schools of this District for a period not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place or for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code. Only the Superintendent may expel a student. The procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 "Due Process Rights". When making a determination whether or not a student will be expelled or permanently excluded under this policy, the Superintendent shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

   1. **Firearm or Knife**

      Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or to any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. Similarly, the Superintendent shall expel a student from school for a period of one (1) year for possessing a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, except the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into

the school year following the school year in which the incident that gives rise to the expulsion takes place. The Superintendent shall refer any student expelled for bringing a firearm (as defined in 18 U.S.C. 921(a)(3)) or weapon to school to the criminal justice or juvenile delinquency system serving the District.

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or silencer, or any destructive device. A destructive device, includes, but is not limited to any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine, or other similar device.

A knife capable of causing serious bodily injury is defined as any weapon or cutting instrument consisting of a blade fastened to a handle; a razor blade; or any similar device (including sharp, metal martial arts weapons such as ninja throwing stars) that is used for, or is readily capable of, causing death or serious bodily injury.

The Superintendent may, in his/her sole judgment and discretion, modify or reduce such expulsion in writing, to a period of less than one(1) year, on a case-by-case basis, upon consideration of the following:

2. The academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

3. The degree of culpability given the age of the student and its relevance to the misconduct and/or punishment and/or evidence regarding the probable danger posed to the health and safety of others, including evidence of the student's intent and awareness regarding possession of the firearm or knife capable of causing serious bodily injury and/or

4. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

5. **Violent Conduct**

   If a student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act:

   a. would be a criminal offense if committed by an adult;

      and

   b. results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6)

   the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

   The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, upon consideration of the following:

   a. Applicable State or Federal laws and regulations relating to students with disabilities (for example, where the incident involves a student with a disability and the misconduct is determined by a group of persons knowledgeable about the child to be a manifestation of the student's disability);

      or

   b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

   If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

6. **Bomb Threats**

   If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.

   The Superintendent may, in his/her sole judgment and discretion, reduce such expulsion to a period of less than one (1) year, on a case-by-case basis, for the following reasons:

   a. for students identified as disabled under the IDEA, ADA, and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student's educational needs;

      or

   b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student's response to the imposition of any prior discipline imposed for behavioral problems.

If at the time of the expulsion, there are fewer days remaining in the school year than the number of days of the expulsion, the Superintendent may apply any or all of the remaining period to the following school year.

D. "Permanent exclusion" shall mean the student is banned forever from attending a public school in the State of Ohio. (See Policy 5610.01)

If a student is expelled for more than twenty (20) school days or for any period of time that extends into the next school year, the Superintendent shall provide the student and his/her parents with the names, addresses, and telephone numbers of those public or private agencies in the community which offer programs or services that help to rectify the student's behaviors and attitudes that contributed to the incident(s) that caused the expulsion.

Suspension or Expulsion of Students in Grades Pre-Kindergarten through 3

Beginning with the 2019-2020 school year, except as permitted by law, suspension or expulsion proceedings shall not be initiated against a student in any of grades Pre-kindergarten through three unless the student has committed the following acts:

A. The student brings a firearm or knife capable of causing serious bodily injury to a school building or on to any other property (including a school vehicle) owned, controlled, or operated by the Board, to an interscholastic competition, an extra-curricular event, or to any other school program or activity that is not located in a school or on property that is owned or controlled by the Board, or possesses a firearm or knife capable of causing serious bodily injury at school or on any other property (including a school vehicle) owned, controlled, or operated by the Board, at interscholastic competition, an extra-curricular event, or at any other school program or activity that is not located in a school or on property that is owned or controlled by the Board.

B. The student commits an act at school, on other school property, at an interscholastic competition, extra-curricular event, or any other school program or activity and the act: 1) would be a criminal offense if committed by an adult; and 2) results in serious physical harm to person(s) as defined in R.C. 2901.01(A)(5), or to property as defined in R.C. 2901.01(A)(6).

C. The student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat.

D. The student engages in behavior of such a nature that suspension or expulsion is necessary to protect the immediate health and safety of the student, the student's fellow classmates, the classroom staff and teachers, or other school employees.

Prior to suspending or expelling a student in any of grades Pre-K through 3, the Principal shall, whenever possible, consult with a mental health professional under contract. If the events leading up to the student's suspension or expulsion from school indicate that the student is in need of additional mental health services, the student's Principal or the District's mental health professional shall assist the student's parent or guardian with locating providers or obtaining such services, including referral to an independent mental health professional, provided such assistance does not result in a financial burden to the District or the student's school.

If a student in any of grades Pre-K through 3 is suspended or expelled, the student shall be afforded the same notice and hearing, procedural, and educational opportunities as set forth in Board policy and the law. The suspension or expulsion of a student in any of grades Pre-K through 3 shall not limit the Board's responsibilities with respect to the provision of special education and related services to such student in accordance with Board policy and the law. Further, the Board shall not be limited in its authority to issue an in-school suspension to a student in any of grades Pre-K through 3, provided that the in-school suspension is served in a supervised learning environment.

If the Superintendent determines that a student's behavior on a school vehicle violates school rules, s/he may suspend the student from school bus-riding privileges for the length of time deemed appropriate for the violation and remediation of the behavior. Any such suspension must comply with due process and the Student Code of Conduct/Student Discipline Code.

The Board authorizes the Superintendent to provide for options to suspension/expulsion of a student from school which may include alternative educational options.

The Superintendent shall initiate expulsion proceedings against a student who has committed an act that warrants expulsion under Board policy even if the student withdraws from school prior to the hearing or decision to impose the expulsion. The expulsion must be imposed for the same duration it would have been had the student remained enrolled.

The Board may temporarily deny admittance to any student who has been expelled from the schools of another Ohio district or an out-of-state district, if the student's expulsion period set by the other district has not expired. The expelled student shall first be offered an opportunity for a hearing. This provision also applies to a student who is the subject of a power of attorney designating the child's grandparent as the attorney-in-fact or caretaker authorization affidavit executed by the child's grandparent and is seeking admittance into the schools of this District in accordance with Policy 5111.

The Board may temporarily deny admittance to any student who has been suspended from the schools of another Ohio district, if the student's suspension period set by the other district has not expired. The suspended student shall first be offered an opportunity for a hearing before the Board.

When a student is expelled from this District, the Superintendent shall send written notice to any college in which the expelled student is enrolled under Postsecondary Enrollment Options at the time the expulsion is imposed. The written notice shall indicate the date the expulsion is scheduled to expire.

If the expulsion is extended, the Superintendent shall notify the college of the extension.

The Superintendent may require a student to perform community service in conjunction with or in place of a suspension or expulsion. The Board may adopt guidelines to permit the Superintendent to impose a community service requirement beyond the end of the school year in lieu of applying the expulsion into the following school year.

Searches

In accordance with Policy 5771, school officials may search a student or a student's property when there are reasonable grounds to suspect the presence of contraband that violates the law or school rules. Dogs trained in the detection of illegal drugs and/or weapons may patrol school facilities and premises.

A dog altering to an object is considered reasonable grounds for a search. Vehicles on school property are also subject to search. Student lockers are the property of the Board and are subject to search based on reasonable suspicion of the violation of the law or school rules and to random searches without regard to reasonable suspicion.

Times and Places Applicable

Unless otherwise noted in the individual section, this code shall be applicable to any conduct: on school grounds or property adjacent to school grounds; during, before and after school hours, on school grounds at any other time when the school or the school grounds are being used by a school-related group; off school grounds at a school-sponsored activity, function or event; on a school bus or conveyance; or at any other time when the student is subject to the authority of the school. The rules and standards also apply to conduct off school premises which is connected to activities or incidents that have occurred on school property. The rules and standards also apply to any misconduct, regardless of where it occurs, that is directed at a District employee or official or the property of such employee or official.

Substantive Provisions

Misconduct for which suspension/expulsion may be imposed:

A. Tobacco: students shall not possess, use, transmit, conceal or sell cigarettes or tobacco. State law prohibits students from smoking in any school building. This includes possession or the use of matches and/or lighters. No warning will be given for smoking violations. A student is considered smoking when seen with a cigarette, leaving a discarded one or any other evidence indicating smoking. The term "tobacco" includes any product that contains tobacco, is derived from tobacco, contains nicotine, or e-cigarettes and other electronic smoking devices (including but not limited to "JUULs").

B. Dress and Appearance: Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and which does not distract from the educational environment.

C. Truancy, Tardiness or Class Cutting: Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent. A student is considered tardy to first period if s/he is not in his/her assigned seat when the late bell rings.

D. Profane, Vulgar or Improper Language or Gestures: Students shall not speak or write profane, vulgar, derogatory, demeaning or other improper or inappropriate language, or use profane, vulgar or other improper inappropriate gestures or signs or engage or attempt to engage in profane, vulgar or other improper or inappropriate actions. Student attire containing profanity or obscenity is prohibited.

E. Insubordination (also referred to as Failure to Comply with Directives): This is defined as failing to follow the directives of school personnel or otherwise acting in defiance of school authority. Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers or other appropriate school personnel.

F. Failure to Accept Discipline or Punishment: Students shall not refuse to accept discipline or punishment from teachers, student teachers, substitute teachers, educational aides, bus drivers, principals or other appropriate school personnel.

G. Harassment, Hazing and/or Sexual Harassment: Students shall not threaten, act or participate in or attempt to threaten, act or participate in an act or acts that injures, degrades, disgraces or tends to injure, degrade or disgrace any student. This includes any unwanted sexual advances which may be verbal, visual or physical contact.

H. Violations of School Bus Conduct Requirement: Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects as passengers, the driver or out of the window, extending arms or objects out of the window, shouting and other disorderly conduct which could cause physical harm, emotional stress or diversion of the driver’s attention.

I. Disrespect: Students shall not act so as to intimidate, insult or otherwise abuse, orally or in writing, any member of the school staff or student body.

J. Disruption of School: Students shall not by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt or threaten to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school. While this list is not intended to be all-inclusive, the following acts illustrate the kinds of misconduct prohibited by this rule:

1. occupying any school building, school grounds or part thereof;

2. blocking the entrance or exit of a school building or corridor or room therein;

3. setting fire or attempting to set fire to or damaging or attempting to damage or defacing or attempting to deface any school building or property;

4. making, by telephone call, letter or other means, a threat to damage or destroy any school property or to disrupt any school-sponsored or related activity, function or event on or off school grounds. Any bomb threat to a school building, or to any premises at which a school activity is occurring will subject the offender to a one-year (1) expulsion;

5. activating or attempting to activate an emergency alarm system in the absence of an emergency;

6. preventing or attempting to prevent by physical act or verbal utterance the convening or continuing function of any school, class or activity or any lawful meeting or assembly on or off the school property;

7. preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event;

8. except under the direct instruction of the principal or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored activity or event; or

9. continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or an extracurricular activity.

K. Damage, Destruction, Theft or Unauthorized Removal of School Property: Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or engage in or attempt to engage in or participate or attempt to participate in the unauthorized removal of school property.

L. Damage, Destruction, Theft, or Unauthorized Removal of Private Property: Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property.

M. Physical or Verbal Assault on or Abusive Language Toward a School Employee, Authorized Visitor or Another Student: Intentionally or recklessly causing or threatening physical or emotional harm to another student or behaving in such a manner as to present an imminent risk of such harm. Students shall not use vulgar, profane or abusive gesture toward any school employee, authorized school visitor or another student, not cause or attempt to cause physical injury, or behave in such a way as could threaten to cause physical injury to a school employee, authorized school visitor or another student.

N. Weapons, Dangerous Instruments, Fireworks and Explosives: Students shall not violate this District's policy against dangerous weapons in school Policy 5772. Students shall not use, possess, handle, transmit, sell, conceal or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any object that can be classified as a weapon or dangerous instrument. Weapons and dangerous instruments shall include any object which is used or may be used to inflict physical harm or property damage or to threaten to inflict such harm or damage. Items that have the appearance of a weapon or dangerous instrument are also prohibited.

Students shall not possess, handle, transmit, conceal, sell or barter for, or bring upon school grounds, to a school activity or on to a school vehicle any fireworks, explosives, inflammables, munitions or other objects that could cause physical harm or property damage. Students shall not ignite, explode, detonate or attempt to ignite, explode or detonate fireworks, explosions, munitions, inflammables or other objects that could cause physical harm or property damage.

Violations of this section of the Student Code of Conduct may be subject to a one-year (1) or more expulsion as detailed in policy 5772. Violations of this section will also result in notification to the registrar of motor vehicles and the county juvenile judge.

O. Narcotics, Alcoholic Beverages, Look-Alike Drugs and Stimulant or Depressant Drugs:

1. Students shall not possess, use, transmit, sell, conceal, or consume any alcoholic beverage or intoxicant or any of the drugs of abuse while on school property and/or involved in school activities. Likewise, students shall not consume or have discernible odor of any alcoholic beverages or intoxicant or drug of abuse at a time before the student's arrival at school or a school-sponsored or related event or activity. Examples of drugs of abuse include, but are not limited to, narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, hemp and hemp products, glue, butane, cocaine, nonmedically prescribed anabolic steroids or other substances that could modify behavior.

   Where a student is found to have violated this paragraph by using or consuming unauthorized drugs, drugs of abuse or intoxicants, s/he may be required to submit a letter from a psychiatrist or physician stating that the student is physically and mentally able to resume his/her studies prior to his/her reentry on the school premises or participation in school-related activities.

   Use of drugs as authorized by a medical prescription from a licensed physician shall not be considered in violation of this rule provided proper documentation has been completed and filed with the school office. However, selling, transferring or otherwise providing prescription drugs to a student to whom the drugs are not prescribed is a violation of this rule.

2. Students shall not possess, use, transmit, sell, consume or conceal any drug or look-alike drugs of abuse, instruments or drug paraphernalia (i.e., hypodermic needle, syringe, water pipe, roach clip, etc.).

3. Students who are knowingly in the presence of other students who are engaging in substance abuse and who fail to report such substance abuse to school authorities may also be in violation of this policy forbidding alcohol and drug use.

4. Violations of this section may also result in notification to the registrar of motor vehicles and the county juvenile judge.

P. Trespass:

1. Students shall not enter upon school grounds or premises of a school building to which the students are not assigned during or after school hours except with the express permission of the school principal of that building or to attend or participate in a school-sponsored event in which their regularly assigned school is involved or where students from their regularly assigned school have been invited to attend or participate.

2. Students already under suspension, expulsion or emergency removal shall not enter upon grounds or premises of the students regularly assigned or other school buildings without the express permission of the principal.

Q. Misconduct Away From School: Students who sell or transmit any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, cocaine, marijuana or other controlled substance or drug of abuse off school property or at a nonschool-sponsored or related activity, function or event, or on school property before or after school, may in accordance with the procedures set forth in R.C. 3313.66, be subject to suspension or expulsion from school if the Superintendent determines that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

Students who engage in an assault upon a school employee or other student off school property, at a nonschool-sponsored or related activity, function or event, or on school property before or after school hours may, in accordance with the procedures set forth in R.C. 3313.66, be subject

to suspension or expulsion from school if it is determined that the student's continued presence in the school is reasonably certain to disrupt or interfere with the educational process or endanger the health or safety of the students or others.

R. Falsification or Misstatement of Facts or Other Information: Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses or other data on school forms or school-related correspondence. Cheating and/or plagiarism on school assignments is considered fraud. Lying is considered fraud.

S. Gambling: Students shall not engage in or promote games of chance, placing bets or risk anything of value.

T. Obtaining Property or Things of Value by Use of Coercion and Related Misconduct: Students shall not use or attempt to use an express or implied threat, violence, harassment, coercion or intimidation to obtain money or any other type of property belonging to another student, a school employee or others.

U. Public Display of Affection or Sexual Acts: Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

V. Repeated Violations: Students who repeatedly engage in acts which violate this code shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The District shall be entitled to maintain records of each student's misconduct and consider such records in arriving at the type and severity of punishment to be imposed for a violation of this code.

W. Violation of Rules: Students shall not violate the policies of the Board, school rules, classroom rules or regulations. Such policies and rules and regulations will be posted in a conspicuous place. Students are responsible for becoming familiar with those items.

X. Personal Communication Devices: Students are not permitted to use personal communication devices in a manner contrary to Wadsworth City School District Policy 5136: Personal Communication Devices. Personal communication devices include: computers, tablets (e.g., iPads and similar devices), electronic readers ("e-readers"; e.g., Kindles and similar devices), cell phones (e.g., mobile/cellular telephones, smartphones (e.g., BlackBerry, iPhone, Android devices, Windows Mobile devices, etc.)), telephone paging devices (e.g., beepers or pagers), and/or other web-enabled devices of any type.

Y. Aiding and Abetting: Aiding and abetting any violation of this Student Code of Conduct will result in disciplinary action.

Z. Failure to Provide Evidence/Providing False Information/Lying: Students are expected to be honest concerning violations of the Code of Conduct and to help school officials establish the truth about a possible violation of the Student Code of Conduct. In establishing the facts concerning an incident, students shall be expected to cooperate with school officials. Students shall not give or assist in giving false or fictitious accounts to any school official, policy official, fire official or any other person acting in an official or lawful capacity.

AA. Violating Acceptable Use Policy: Students shall not use school-owned computers in a manner that violates the school's Acceptable Use Policy.

BB. Violation of Student Publications Policy: Students shall not violate the Student Publications Policy, Policy 5722, with respect to content of student and nonstudent publications and requirements before distributing such publications.

CC. Other Misconduct: Any misconduct which is contrary to the school's educational mission is prohibited.

A copy of this policy is to be posted in a central location in each school and made available to students and parents upon request. Key provisions of the policy should also be included in the parent-student handbook.

Revised 2/24/11
Revised 3/9/15
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Revised 11/19/18
Revised 5/13/19

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Legal R.C. 2919.222, 3313.534, 3313.649, 3313.66, 3313.661, 3313.662, 3313.663
R.C. 3313.664, 3313.668, 3321.13 (B)(3) and (C), 3327.014
18 U.S.C. Section 921
20 U.S.C. 3351, 20 U.S.C. 7151, 20 U.S.C. 8921

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Title	Vol. 39, No. 1 - August 2020 Revised DUE PROCESS RIGHTS
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5611 - **DUE PROCESS RIGHTS**

The Board of Education recognizes that students have limited constitutional rights when it comes to their education.

Accordingly, the Board establishes the following procedures which District Administrators shall use when dealing with students:

A. **Student subject to suspension:**

When a student is being considered for an out-of-school suspension by the Superintendent, Principal, or other administrator:

1. The student will be informed in writing of the potential suspension and the reasons for the proposed action.
2. The student will be provided an opportunity for an informal hearing to challenge the reason for the intended suspension and to explain his/her actions.
3. An attempt will be made to notify parents or guardians by telephone if a suspension is issued.
4. Within one (1) school day of the suspension the Superintendent, Principal, or other administrator will notify the parents, guardians, or custodians of the student. The notice will include the reasons for the suspension and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the suspension to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within five (5) calendar days after the date of the notice to suspend. ~~**[Note: It is recommended that the Board require individuals to file the notice of appeal within a specific number of calendar days after the suspension notice. The Board cannot specify a date for the filing of a notice of appeal of an expulsion that is less than fourteen (14) days]**~~. If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.
5. Notice of this suspension will also be sent to the:
    a. Superintendent;
    b. student's school record (not for inclusion in the permanent record).
6. If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the Principal, assistant Principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

Appeal of Suspension to the Board or its designee

The student who is eighteen (18) or older or the student's parent(s) or guardian(s) may appeal the suspension to the Board or its designee. They may be represented in all such appeal proceedings.

A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if held before the Board.

The procedure to pursue such appeal will be provided in regulations approved by the Superintendent. Notice of appeal must be filed, in writing, with the Treasurer or the Superintendent within five (5) calendar days after the date of the notice to suspend. ~~**[Note: It is recommended that the Board require individuals to file the notice of appeal within a specific number of calendar days after the suspension notice. The Board cannot specify a date for the filing of a notice of appeal of an expulsion that is less than fourteen (14) days]**~~.

While a hearing before the Board may occur in executive session, the Board must act in public.

Appeal to the Court

Under Ohio law, appeal of the Board's or its designee's decision may be made to the Court of Common Pleas.

B. **Students subject to expulsion:**

When a student is being considered for expulsion by the Superintendent:

1. The Superintendent will give the student and parent, guardian, or custodian written notice of the intended expulsion, including reasons for the intended expulsion.

2. The student and parent or representative have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student's actions. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.

3. Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request the hearing be held in executive session if before the Board. The notice shall also specify that if the student, parent, guardian, or custodian intends to appeal the expulsion to the Board or its designee, such notice of appeal shall be filed, in writing, with the Treasurer of the Board or the Superintendent within __fourteen____ (14__) calendar days after the date of the notice of expulsion. ~~**[Note: Under statute, the Board cannot specify a date for the filing of a notice of appeal of an expulsion that is less thaen fourteen (14) days].**~~ If the offense is one for which the District may seek permanent exclusion, then the notice will contain that information.

   Appeal of Expulsion to the Board

   A student who is eighteen (18) or older or a student's parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. They may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee.

   A verbatim record will be kept of the hearing which may be held in executive session at the request of the student, parent, or guardian, if it is held before the Board.

   The procedure to pursue such appeal will be in accordance with regulations approved by the Superintendent. Notice of appeal must be filed, in writing, within ___fourteen___ (_14_) calendar days after the date of the Superintendent's decision to expel with the Treasurer of the Board or the Superintendent. ~~**[Note: Under statute, the Board cannot specify a date for the filing of a notice of appeal of an expulsion that is less than fourteen (14) days].**~~

   While a hearing before the Board may occur in executive session, the Board must act in public.

   Appeal to the Court

   Under State law, the decision of the Board or its designee may be further appealed to the Court of Common Pleas.

C. **Students subject to emergency removal:**

Students whose conduct warrants emergency removal shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.03 - Emergency Removal.

D. **Students subject to permanent exclusion:**

Students whose conduct is that for which permanent exclusion is warranted shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.01 - Permanent Exclusion of Nondisabled Students.

E. **Students subject to suspension from bus riding/transportation privileges:**

Student whose conduct warrant suspension from bus riding and/or transportation services shall be dealt with in accordance with the rights and procedures outlined in Policy 5610.04 - Suspension of Bus Riding/Transportation Privileges.

~~The Superintendent shall ensure that all members of the staff use the above procedures when dealing with students.~~ ~~In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.~~In determining whether disciplinary action set forth in this policy is to be implemented, District Administrators shall use a preponderance of evidence standard. Further, any individual charged with making a disciplinary determination under this policy shall retain all documents, electronically stored information ("ESI"), and electronic media (as defined in Policy 8315 - Information Management (i.e. "Litigation Hold")) created and/or received as part of an investigation.

~~**[ ]** The documents, ESI, and electronic media (as defined in Policy 8315) retained may include public records and records exempt from disclosure under Federal (e.g., FERPA, ADA) and/or State law (e.g., R.C. 3319.321) – e.g., student records and confidential medical records.~~
~~**[ ]** The documents, ESI, and electronic media (as defined in Policy 8315) shall be retained in accordance with Policy 8310, Policy 8315, Policy 8320, and Policy 8330 for not less than three (3) years, but longer if required by the District's records retention schedule.~~

In addition, this statement of due process rights is to be placed in all student handbooks in a manner that will facilitate understanding by students and their parents.

These procedures shall not apply to in-school disciplinary alternatives including in-school suspensions. An in-school suspension is one served entirely in a supervised learning environment within a school setting. Nor shall these disciplinary alternative procedures apply to students who are prohibited by authorized school personnel from all or part of their participation in co-curricular, interscholastic, and/or noninterscholastic extra-curricular activities.

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6144 - **INVESTMENTS**

The Board of Education authorizes the Treasurer to make investments of available monies from the funds of the District in securities authorized by State law. These shall include:

A. bonds, notes, or other obligations of or guaranteed by the United States, or those for which the faith of the United States is pledged for payment of principal and interest thereon but does not include stripped principal or interest obligations of such obligations;

B. bonds, notes, debentures, or any other obligations or securities directly issued by a Federal government agency or instrumentality;

C. interim deposits in Board-approved depositories;

D. bonds and other obligations of the State, or the political subdivisions of this state, provided that, with respect to bonds or other obligations of political subdivisions, all of the following apply the:

1. bonds or other obligations are payable from the political subdivision's general revenues and backed by the full faith and credit of the political subdivision

2. bonds or other obligations are rated, at the time of purchase, in the three (3) highest classifications established by at least one (1) nationally recognized standard rating service and purchased through a registered securities broker or dealer

3. aggregate value of the bonds or other obligations does not exceed twenty percent (20%) of interim monies available for investment at the time of purchase, and

4. Treasurer is not the sole purchaser of the bonds or other obligations at original issuance

5. the bonds or other obligations mature within ten (10) years from the date of settlement

E. no-load money market mutual funds consisting exclusively of obligations described in A. and B. above or repurchase agreements secured by such obligations, provided such investments are made only through eligible institutions authorized by R.C. 135.03;

F. the Ohio Subdivision Fund (STAR Ohio).

Under no circumstances may the Treasurer invest in a derivative as defined by the Revised Code, reverse repurchase agreements, or other funds prohibited by law. The Treasurer shall also not make investments which s/he does not reasonably believe can be held until the maturity date or leverage any investment.

No investment shall be made under division (D), as described above, unless the Treasurer has completed additional training that has been approved by the Treasurer of State and is either conducted by or provided under the supervision of the Treasurer of State.

The Treasurer is also authorized to enter into written repurchase agreements with any eligible institution in accordance with R.C. 135.03 provided that under the terms of the agreement the eligible institution agrees unconditionally to repurchase any of the securities listed in divisions (A) through (E), above. Such agreements may be either overnight or within a time not to exceed thirty (30) days and must comply with the requirements of R.C. 135.14(E).

Upon a two-thirds (2/3's) vote of its members, the Board may authorize the Treasurer to invest up to a maximum of forty percent (40%) of the District's interim funds in either of the following:

A. Commercial paper notes issued by a for-profit corporation, business trust or association, real estate investment trust, common-law trust, unincorporated business, or general or limited partnership which has assets exceeding $500,000,000. Such notes must:

1. be rated at the time of purchase in the highest classification established by at least two (2) nationally recognized standard rating servicers;

2. have an aggregate value that does not exceed ten percent (10%) of the outstanding commercial paper of the issuing entity;

3. mature not later than 270 days after purchase; and

4. be limited to the aggregate of five percent (5%) of interim monies available for investment at the time of purchase, when issued by a single issuer.

No investment shall be made under this provision unless the Treasurer has completed additional training that has been approved by the Treasurer of State and is either conducted by or provided under the supervision of the Treasurer of State.

B. Bankers acceptances of banks that are insured by the Federal Deposit Insurance Corporation ("FDIC") and that matures no later than 180 days after purchase.

Investments made by the Treasurer must mature within five (5) years from the date of settlement, unless they are matched to a specific obligation or debt of the District.

The Treasurer shall prepare annually and submit to the Board, the Superintendent of Public Instruction, and the Auditor of State, on or before August 31st, a report listing each investment made pursuant to (A) and (B) above, during the preceding fiscal year, income earned from such investments, fees and commissions paid in connection with the investments, and any other information required by the Board, Superintendent, and the Auditor of State.

~~**[ ]** The purpose of the investments is to maximize the returns on the District's excess cash balances consistent with safety of those monies and with the desired liquidity of the investments.~~
~~**[ ]** In making investments authorized by R.C. 135.14, the Treasurer may retain the services of an investment advisor, provided the advisor is licensed by the Division of Securities under R.C. 1707.141, or is registered with the Securities and Exchange Commission and possesses experience in public funds investment management, specifically in the area of State and local government investment portfolios, or the advisor is an eligible institution in accordance with R.C. 135.03.~~

Whenever the Treasurer classifies public money as interim funds, the Treasurer must notify the Board within thirty (30) days. If the Board does not agree with the Treasurer's classification or investment(s), the Board may order the Treasurer to sell or liquidate any investment(s) or deposits. The Board's order will specifically describe the investment(s) or deposit(s) and fix the date upon which they are to be sold or liquidated for cash at the current market price. Neither the Treasurer nor the members of the Board will be held accountable for any loss occasioned by sales or liquidations of investment(s) or deposit(s) at prices lower than their cost. Any loss or expense incurred in making such sales or liquidation is payable as other expenses of the Treasurer's office.

Unless the District's annual portfolio of investments is $100,000 or less, the Treasurer must place on file with the Auditor of State a written investment policy that has been approved by the Board of Education and signed by all entities conducting investment business with the Board. Earnings on an investment may become a part of the fund from which the investment was made, unless otherwise specified by law.

The Treasurer, acting in accord with the law, may withdraw funds from approved public depositories or sell negotiable instruments prior to maturity.

Provided the Board has no outstanding obligation(s) with respect to a loan received under the authority of R.C. 3313.483, the Treasurer of State and the Board issuing obligations under R.C. Chapter 133 that mature within one (1) year from the original date of issuance may enter into an agreement providing for:

A. the purchase of those obligations by the Treasurer of State on terms and subject to conditions set forth in the agreement;

B. the payment by the Board to the Treasurer of State of a reasonable fee as consideration for the agreement of the Treasurer of State to purchase those obligations.

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Legal R.C. 133.23, 135.01-.21, 135.22, 135.45, 135.142, 3317.06, 3315.01, 3315.40, 5705.10

Book	Policy Manual
Section	Ready for Production August 2020
Title	Vol. 39, No. 1 - August 2020 Revised STUDENT FEES, FINES, AND CHARGES
Code	po6152
Status	
Adopted	November 19, 2007
Last Revised	October 14, 2013

6152 - **STUDENT FEES, FINES, AND CHARGES**

~~**Choose Option #1 or #2**~~
~~**[ ] Option #1**~~
~~The Board of Education will provide the necessary textbooks and/or electronic textbooks required by the course of study free of charge for its students. The Board may, however, need to levy certain charges to students to facilitate the utilization of other appropriate learning materials used in the course of instruction. If the District determines that a student is in serious financial need, it may choose to provide any or all such materials free of charge. Any such waiver of these charges shall be made in accordance with Policy 6152.01.~~
~~A charge shall not exceed the combined cost of the material used, freight and/or handling charges, and nominal add-on for loss. Money received from resale of such material shall be returned to the Treasurer with an accurate accounting of all transactions.~~
~~**[ ] Option #2**~~

The Board of Education will provide the necessary textbooks and/or electronic textbooks required by the course of study free of charge for its students. The Board may charge fees for any additional materials used in the course of instruction. The Board may furnish these additional materials free of charge to students determined to have a serious financial need. ~~The Board may need to levy certain charges to students to facilitate the utilization of other appropriate materials for curricular as well as co-curricular and extra-curricular, noncredit activities. Such charges would be made on expendable items such as magazines, workbook materials, paperback selections, and laboratory supplies, and materials, for clubs, independent study or special projects, and District sponsored trips.~~ Any waiver of fees shall be made pursuant to Policy 6152.01.

The Board will not charge a fee to a student who is eligible for a free lunch under the National School Lunch Act and the Child Nutrition Act of 1966 for any materials needed to enable the student to participate in a course of instruction. However, the Board may nonetheless charge a fee for materials needed for a student to participate in an extracurricular activities student enrichment program.

> **(**X **)** or tolls, equipment, and materials that are necessary for workforce-readiness career-technical education training program that may be retained by the students after completion of the course.

~~[ ]School fees shall be paid in advance for each school term at the time of initial registration or initial enrollment.~~

Fees

For the purposes of this policy, "school fees" or "fees" means any monetary charge collected by the District from a student or the parent(s) or guardian of a student as a prerequisite for the student's participation in any curricular or extra-curricular program of the District.

A. "School fees" include, but are not limited to, the following:

1. **(X)** all charges for required workbooks and instructional materials
2. **(X)** all charges and deposits collected by a school for use of school property (e.g., locks, towels, laboratory equipment)
3. **(X)** charges for field trips made during school hours, or made after school hours if the field trip is a required or customary part of a class or extra-curricular activity
4. **(X)** charges or deposits for uniforms or equipment related to varsity and intramural sports, or to fine arts programs
5. **(X)** charges to participate in extra-curricular activities
6. **(X)** charges for supplies required for a particular class or for gym uniforms
7. **(X)** graduation fees
8. ~~**( ) school records fees**~~
9. ~~**( ) school health service fees**~~
10. ~~**( ) driver's education fee assessed pursuant to Ohio Revised Code**~~

B. "School fees" do not include:

1. **(X)** library fines and other charges made for the loss, misuse, or destruction of school property;
2. **(X)** charges for the purchase of class rings, yearbooks, pictures, diploma covers, or similar items;
3. **(X)** charges for optional travel undertaken by a school club or group of students outside of school hours;
4. **(X)** charges for admission to school dances, athletic events, or other social events;
5. **(X)** optional community service programs for which fees are charged (e.g., preschool before and after-school child care, recreation programs).

A charge shall not exceed the combined cost of the material used, freight and/or handling charges, and nominal add-on for loss. Money received from resale of such material shall be returned to the Treasurer with an accurate accounting of all transactions.

~~A charge shall not exceed the combined cost of the outside service provided or material used, freight and/or handling charges. Money received from resale of such material, if any, shall be returned to the Treasurer with an accurate accounting of all transactions.~~
~~[END OF OPTIONS]~~

Fines

When school property, equipment, or supplies are damaged, lost, or taken by a student, a fine will be assessed. The fine will be reasonable, seeking only to compensate the school for the expense or loss incurred.

The late return of borrowed books or materials from the school libraries will be subject to appropriate fines.

Choose Option #1 or #2

~~[ ] Option #1~~
~~Any fees, fines, and/or other charges collected by members of the staff shall be turned in to the Treasurer within one (1) business day after collection.~~

[X] Option #2

Any fees, fines, and/or other charges collected by members of the staff that total more than $1,000.00 or that cannot be safeguarded shall be turned in to the Treasurer within one (1) business day after collection. Any fees, fines, and/or charges collected by members of the staff that total less than $1,000.00 and that can be safeguarded shall be turned in to the Treasurer within three (3) business days after collection. A place such as the building safe or a locked file cabinet ~~( )~~ ~~shall be designated in each building~~ **(X)** shall be used for securing these monies until they are deposited with the Treasurer. At no time shall any staff member place public monies in his/her own banking accounts or commingle public monies with their own. Except in cases of extenuating circumstances, i.e., the inability to access the secure place in the building, public monies should not be taken to a person's place of residence.

[END OF OPTIONS]

In accordance with R.C. 3313.642, failure to pay fees and fines may result in the withholding of grades and credit. In the event the above course of action does not result in the fee being collected, the Board authorizes the Treasurer to take the student and/or his/her parents to Small Claims Court for collection. Under no circumstances will the Board withhold the grades, credits, official transcripts, diploma, IEPs, or Section 504 Plans of a student for nonpayment of fees for materials used in the course of instruction, if a complaint has been filed at any time in a juvenile court alleging that the student is an abused, neglected, or dependent child, or if the student has been adjudicated an abused, neglected, or dependent child. Further, the Board will transfer immediately the grades, credits, official transcripts, IEPs, or Section 504 Plans of a student upon the receipt of either another district's or school's request for those records pursuant to R.C. 3313.672, or a juvenile judge's order under R.C. 2151.272. The Superintendent may request a copy of any order regarding a child's custody or placement issued pursuant to a complaint filed under R.C. 2151.27. The Board, however, will not withhold records required to be transferred pursuant to this paragraph pending receipt of a copy of the order.

[X**]** For convenience to families, the Board of Education may enter into an agreement with one or more credit card/online payment processing vendors to facilitate online payment of fees, fines, and charges. Parents/guardians or students may elect but are not required to make payments online. Vendors will comply with all Board policies and procedures related to confidentiality and security of information transmitted electronically. Payees will be notified of any processing or other nominal fees that may be charged for use of an online payment system before the transaction is completed.

Annually, the District will report to the Ohio Department of Education the number of students for whom it sent transcripts pursuant to R.C. 3313.642(D), and the total amount of unpaid fees lost due to compliance with that provision.

Nothing in this policy restricts the right of access of a parent or student to school records or to receive copies of such records, as required by Federal and State laws.

R.C. 2151.272, 3313.642, 3329.06, 9.38
National School Lunch Act, 60 Stat. 230 (1946), 42 U.S.C. 1751 (as amended)
Child Nutrition Act of 1966, 80 Stat. 885, 42 U.S.C. 1771

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Legal	R.C. 2151.272, 3313.642, 3329.06, 9.38
	National School Lunch Act, 60 Stat. 230 (1946), 42 U.S.C. 1751 (as amended)
	Child Nutrition Act of 1966, 80 Stat. 885, 42 U.S.C. 1771

Book	Policy Manual
Section	Ready for Production August 2020
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Last Revised	September 9, 2019

8800 - **RELIGIOUS/PATRIOTIC CEREMONIES AND OBSERVANCES**

Decisions of the United States Supreme Court have made it clear that it is not the province of a public school to advance or inhibit religious beliefs or practices. Under the First and Fourteenth Amendments to the Constitution, this remains the inviolate province of the individual and the church of his/her choice. The rights of any minority, no matter how small, must be protected. No matter how well intended, either official or unofficial sponsorship of religiously-oriented activities by the school are offensive to some and tend to supplant activities which should be the exclusive province of individual religious groups, churches, private organizations, or the family.

District staff members shall not use prayer, religious readings, or religious symbols as a devotional exercise or in an act of worship or celebration. The District shall not act as a disseminating agent for any person or outside agency for any religious or anti-religious document, book, or article. Distribution of such materials on District property by any party shall be in accordance with Policy 7510 and AG 7510A - Use of District Facilities and Policy 9700 and AG 9700 - Relations with Special Interest Groups.

The Board of Education acknowledges that it is prohibited from adopting any policy or rule respecting or promoting an establishment of religion or prohibiting any student from the free, individual, and voluntary exercise or expression of the student's religious beliefs. ~~However, such exercise or expression may be limited to lunch periods or other non-instructional time periods when students are free to associate.~~

~~Any student enrolled in the District may choose to engage in religious expression before, during, or after school hours in the same manner and to the same extent that a student is permitted to engage in secular activities or expression. However, no student will be required to participate in any religious expression or activities.~~ ~~[ ]~~

Observance of religious holidays through devotional exercises or acts of worship is also prohibited. Acknowledgement of, explanation of, and teaching about religious holidays of various religions is encouraged. Celebration activities involving nonreligious decorations and use of secular works are permitted, but it is the responsibility of all faculty members to ensure that such activities are strictly voluntary, do not place an atmosphere of social compulsion or ostracism on minority groups or individuals, and do not interfere with the regular school program.

The Board shall not conduct or sanction a baccalaureate service in conjunction with graduation ceremonies.

The Board shall not include religious invocations, benedictions, or formal prayer at any school-sponsored event.

At the discretion of the Superintendent, a moment of silence may be provided each school day for prayer, reflection, or meditation upon a moral, philosophical, or patriotic theme. However, under no circumstances shall students be compelled to participate.

The flag of the United States shall be raised above each school and/or at other appropriate places during all school sessions, weather permitting. The flag shall be raised before the opening of school and taken down at its close every day.

The mottoes of the United States of America ("In God We Trust") and the State of Ohio ("With God, All Things Are Possible") shall be displayed in an appropriate manner in a classroom, auditorium, or cafeteria of a school building of the District, if copies of the mottoes or money to purchase copies of the mottoes are donated to the District. The donated or purchased copies of the mottoes shall meet the applicable design requirements as provided by statute.

Furthermore, the Board requires that an observance be scheduled each year on or about Veterans Day to convey the meaning and significance of that day to all students and staff. The amount of time each school devotes to this observance shall be at least one (1) hour or, in schools that schedule class periods of less than one (1) hour, at least one (1) standard class period. The Board shall determine the specific activities to constitute observance in each school in the District after consulting with the school's administrators.

Districts are required to hold an educational program pertaining to the United States Constitution on September 17th of each year, Constitution Day. Whenever September 17th falls on a Saturday, Sunday, or holiday, the Constitution Day observance shall be held during the preceding or following week.

[X] Professional staff members are authorized to lead students in the Pledge of Allegiance at an appropriate time each school day. However, no student shall be compelled/required to participate in the recitation of the Pledge. Additionally, the Board prohibits the intimidation of any student by other students or staff for the purposes of coercing participation. The Superintendent shall develop administrative guidelines that require any staff member who conducts this activity does it at an appropriate time, in an appropriate manner, and with due regard to the need to protect the rights and the privacy of a nonparticipating student. Wording of the Pledge of Allegiance as set forth in the United States Code shall not be altered.

R.C. 3313.601, 3313.602, 3313.76, 3313.77, 3313.801, 3314.03, 3314.03(A)(11)(h), 3320.01, 3320.02, 3320.03
20 U.S.C. 4071 et seq.
Section 111 of Division J of Publ. L 108-447
Gregoire vs. Centennial School District, 907 F.2d 1366, (3rd Cir. 1990)

Lee vs. Weisman, 505 U.S. 577 (1992)

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Legal	R.C. 3313.601, 3313.602, 3313.76, 3313.77, 3313.801, 3314.03, 3314.03(A)(11)(h), 3320.01, 3320.02, 3320.03
	20 U.S.C. 4071 et seq.
	Section 111 of Division J of Publ. L 108-447
	Gregoire vs. Centennial School District, 907 F.2d 1366, (3rd Cir. 1990)
	Lee vs. Weisman, 505 U.S. 577 (1992)

Book	Policy Manual
Section	Ready for Production August 2020
Title	Copy of STANDARDS-BASED TEACHER EVALUATION
Code	po3220
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Last Revised	August 14, 2017

3220 - **STANDARDS-BASED TEACHER EVALUATION**

The Board of Education is responsible for a standards-based teacher evaluation policy which conforms to the framework for evaluation of teachers as approved by the State Board of Education and aligns with the "Standards for the Teaching Profession" as set forth in State law. For the 2020-2021 school year, eligible teachers shall be evaluated pursuant to the Ohio Teacher Evaluation System 1.0 and applicable laws (as described below). For the 2021-2022 school year and thereafter, eligible teachers shall be evaluated pursuant to the Ohio Teacher Evaluation System 2.0 and applicable laws.

The Board adopts the Ohio Teacher Evaluation System ("OTES") model as approved by the State Board of Education.

The Board believes in the importance of ongoing assessment and meaningful feedback as a powerful vehicle to support improved teaching performance and student growth, as well as promotion and retention decisions for teachers.

This policy shall be implemented as set forth herein and shall be included in the collective bargaining agreement with the Wadsworth Education Association, and in all extensions and renewals thereof.

This policy has been developed in consultation with teachers employed by the Board.

The Board authorizes the Superintendent to establish and maintain an ongoing OTES Advisory Committee, with continuing participation by District teachers for the express purpose of recommending necessary changes to the Board for the appropriate revision of the policy.

Definitions

"OTES" - Stands for the Ohio Teacher Evaluation System as adopted by the Ohio State Board of Education in 2011, or as otherwise modified by the State Board of Education.

"Teacher" – For purposes of this policy, "teacher" means licensed instructors who spend at least fifty percent (50%) of his/her time providing content-related student instruction and who is working under one (1) of the following:

A. A license issued under R.C. 3319.22, 3319.26, 3319.222 or 3319.226; or

B. A permanent certificate issued under R.C. 3319.222 as it existed prior to September, 2003; or

C. A permanent certificate issued under R.C. 3319.222 as it existed prior to September, 2006; or

D. A permit issued under R.C. 3319.301.

Substitute teachers and teachers not meeting this definition are not subject to evaluation under this policy. Full time bargaining unit members who do not meet the definition will be evaluated utilizing the evaluation procedures of the collective bargaining agreement in effect between the Board and the Wadsworth Education Association.

The Superintendent, Treasurer, and any "other administrator" as defined by R.C. 3319.02 are not subject to evaluation under this policy.

"Credentialed Evaluator" - For purposes of this policy, each teacher subject to evaluation will be evaluated by a person who:

A. meets the eligibility requirements under R.C. 3319.111(D); and

B. holds a credential established by the Ohio Department of Education (ODE) for teacher evaluation; and

C. has completed State-sponsored evaluation training and has passed an online credentialing assessment.

D. is a member of the District Administrative staff.

"Core Subject Area" – means reading and English language arts, mathematics, science, foreign language, government, economics, fine arts, history and geography.

"Student Growth" – for the purpose of the District's evaluation policy, student growth is defined as the change in student achievement for an individual student between two (2) or more points in time.

"Shared Attribution Measures" – student growth measures that can be attributed to a group.

"Value-Added" – refers to the EVAAS Value-Added methodology provided by SAS, Inc., which provides a measure of student progress at the District and school level based on each student's scores on State-issued standardized assessments.

"Vendor Assessment" – student assessments approved by the Ohio Department of Education (ODE) that measure mastery of the course content for the appropriate grade level, which may include nationally normed standardized assessments, industry certification exams, or end-of-course examinations for grade level and subjects for which the Value-Added measure does not apply.

Standards-Based Teacher Evaluation

Teacher evaluations will utilize multiple factors, with the intent of providing meaningful feedback to each teacher and assigning an effectiveness rating based in equal part upon teacher performance and student growth.

Each teacher evaluation will result in an effectiveness rating of:

A. Accomplished;

B. Skilled;

C. Developing; or

D. Ineffective.

The specific standards and criteria for distinguishing between these ratings/levels of performance shall be the same as those developed by the State Board of Education, which are incorporated herein by reference.

The Superintendent shall annually cause to be filed a report to the Ohio Department of Education (ODE) the number of teachers for whom an evaluation was conducted as well as the number of teachers assigned each rating as set forth above, aggregated by teacher preparation programs from which and the years in which the teachers graduated. The Board will utilize the ODE's guidelines for reporting this information.

Fifty percent (50%) of each evaluation will be based upon teacher performance and fifty percent (50%) on multiple measures of student growth as set forth herein.

The Board may elect not to evaluate a teacher who was on leave from the School District for fifty percent (50%) or more of the school year and/or submitted notice of retirement that was accepted by the Board no later than December 1st of the year the teacher was scheduled to be evaluated.

Assessment of Teacher Performance

Teacher performance will be evaluated during formal observations and periodic informal observations also known as "classroom walkthroughs." Such performance, which will comprise fifty-percent (50%) of a teacher's effectiveness rating, will be assessed through a holistic process by trained and credentialed evaluators based upon the following *Ohio Standards for the Teaching Profession:*

A. understanding student learning and development and respecting the diversity of the students they teach;

B. understanding the content area for which they have instructional responsibility;

C. understanding and using varied assessment to inform instruction, evaluate and ensure student learning;

D. planning and delivering effective instruction that advances individual student learning;

E. creating learning environments that promote high levels of learning and student achievement;

F. collaborating and communicating with students, parents, other educators, District administrators and the community to support student learning; and

G. assuming responsibility for professional growth, performance and involvement.

Formal Observation and Classroom Walkthrough Sequence

A. All instructors who meet the definition of "teacher" under R.C. 3319.111 and this policy shall be evaluated based on at least two (2) formal observations of at least thirty (30) minutes each and periodic classroom walkthroughs each school year.

B. Teachers on a limited contract who are under consideration for renewal/nonrenewal shall receive at least three (3) formal observations in addition to periodic classroom walkthroughs.

   A teacher who receives a rating of "Accomplished" on his/her most recent evaluation may be evaluated every three (3) years, as long as the teacher's academic growth measure for the most recent year for which data is available, is average or higher. If the determination is made to evaluate every three (3) years, the teacher will nevertheless be provided with at least one (1) observation and post conference in any year that such teacher is not formally evaluated.

The Board may evaluate each teacher who received a rating of Skilled on the teacher's most recent evaluation once every two (2) years, so long as the teacher's student academic growth measure, for the most recent school year for which data is available, is average or higher.

Evaluations will be completed by May 1st and each teacher will be provided a written report of the results of his/her evaluation by May 10th. Written notice of nonrenewal will be provided by June 1st.

In evaluating teacher performance in these areas, the Board shall utilize the measures set forth by the Ohio Department of Education's OTES "Teacher Performance Evaluation Rubric" for instructional planning, instruction and assessment, and professionalism, set forth herein in the Appendix.

Each teacher evaluated under this policy shall annually complete a "Self-Assessment" utilizing the Self Assessment Summary Tool set forth herein as "Teacher Evaluation Form."

Formal Observation Procedure

A. All formal observations shall be preceded by a conference between the evaluator and the employee prior to the observation in order for the employee to explain plans and objectives for the classroom situation to be observed.

B. A post-observation conference shall be held after each formal observation.

Informal Observation/Classroom Walkthrough Procedure

A walkthrough is a formative assessment process that focuses on one (1) or more of the following components and results in brief written notes or a summary:

A. evidence of planning

B. lesson delivery

C. differentiation

D. resources

E. classroom environment

F. student engagement

G. assessment

A walkthrough shall consist of at least five (5) consecutive minutes, but not more than fifteen (15) consecutive minutes in duration. The walkthrough should be of sufficient duration to allow the evaluator to assess the focus of the walkthrough.

Data gathered from the walkthrough must be placed on the form designated in the Appendix. Feedback from walkthroughs shall be provided electronically within three (3) work days of the walkthrough. The teacher and or administrator may request a face to face meeting to discuss observations relative to the identified focus of the walkthrough.

A. Classroom walkthroughs shall not unreasonably disrupt and/or interrupt the learning environment.

B. A final debriefing and completed form must be shared with the employee within a reasonable amount of time.

Assessment of Student Growth

In determining student growth measures, the Board adopts the Ohio Department of Education's Ohio Teacher Evaluation System (OTES), which calculates student growth by assessing achievement for an individual student occurring between two (2) points in time. It is important to note that a student who has forty-five (45) or more absences for the school year will not be included in the determination of student academic growth.

In general, the Board will utilize the following categories to determine this aspect of a teacher's evaluation, depending upon the instructor involved:

A1. Teachers instructing in value-added subjects exclusively;

A2. Teachers instructing in value-added courses, but not exclusively;

OR

B. Teachers instructing in areas with Ohio Department of Education approved vendor assessments with teacher-level data available; or

C. Teachers instructing in areas where no teacher-level value-added or approved vendor assessment available.[1]

Shared attribution utilizing the OTES Alternative Framework will be used for all teachers according to the following plan:

A. A1 and A2 teachers will use their value-added data for up to thirty-five percent (35%) of their student growth measure, per Ohio Revised Code;

B. All other teachers will use shared attribution on the District overall value-added section of the Progress Component on the State Report Card for thirty-five percent (35%) of their student growth measure;

C. The remaining fifteen percent (15%) of the student growth measure for each teacher will be based upon the District five (5) year graduation rate on the State Report Card. Per Ohio Revised Code, this will be based upon a four (4) point scale with one (1) being the lowest.

Data from these approved measures of student growth will be scored on five (5) levels in accordance with the Ohio Department of Education/OTES guidance and converted to a score in one (1) of three (3) levels of student growth:

A. above

B. expected

C. below

Final Evaluation Procedures

Each teacher's performance rating will be combined with the assessment of student growth measures to produce the summative evaluation rating, based upon the Ohio Department of Education's rating and points scale for the OTES Alternative Framework.

The evaluator shall provide that each evaluation is submitted to the teacher for his/her acknowledgement by written receipt. If signed, by the teacher, the receipt is to be sent to the Superintendent as soon as received.

Professional Growth Plans and Professional Improvement Plans

Based upon the results of the annual teacher evaluation, each teacher must develop either a professional growth plan or professional improvement plan as follows:

A. Teachers whose performance rating indicates above expected levels of student growth will develop a professional growth plan and may choose their credentialed evaluator from those available to the Board for that purpose, utilizing the components set forth in the "Teacher Evaluation Form."

B. Teachers whose performance rating indicates expected levels of student growth will develop a professional growth plan collaboratively with his/her credentialed evaluator and will have input on his/her evaluator for the next evaluation cycle, utilizing the components set forth in the "Teacher Evaluation Form."

C. Teachers with an ineffective rating on their teacher performance component will develop a professional improvement plan with their credentialed evaluator. Teachers with an ineffective rating on their student growth measure may be required to develop a professional improvement plan with their credentialed evaluator. The administration will assign the evaluator for the subsequent evaluation cycle and approve the professional improvement plan, utilizing the components set forth in "Teacher Evaluation Form."

Core Subject Teachers - Testing for Content Knowledge

Beginning with the 2015-2016 school year, core subject area teachers must register for and complete all written examinations of content knowledge selected by the Ohio Department of Education if the teacher has received an effectiveness rating of "Ineffective" on his/her annual evaluation for two (2) of the three (3) most recent school years.

If a teacher passes the examination set forth above and provides proof of that passage to the Board, the teacher will be required, at the teacher's expense, to complete professional development that is targeted to the deficiencies identified in the teacher's evaluations conducted under this policy.

The following may be grounds for termination of a teacher pursuant to R.C. 3319.16:

A. failing to complete all required written examinations under this section;

B. a failing score on a written examination(s) taken pursuant to this section;

C. a rating of "ineffective" on the teacher's next evaluation after passing all written examinations pursuant to this section and after completion of the required professional development; or

D. failure of a teacher to complete the required professional development.

Any teacher passing the examination set forth above will not be required to take the examination again for three (3) years, regardless of the teacher's evaluation ratings or the performance index score ranking of the building in which the teacher teaches.

No teacher shall be responsible for the cost of taking an examination set forth above.

Retention and Promotion Decisions/Removal of Poorly Performing Teachers

It is the purpose of this Standards-Based Teacher Evaluation Policy to improve the quality of instruction, enhance student learning and strengthen professional competence through meaningful feedback and targeted professional development. In addition, the evaluations produced will serve to inform

the Board on employment decisions, i.e., retention, promotion of teachers, renewal of teaching contracts, and the removal/nonrenewal of poorly performing teachers.

Definitions:

"Retention" - for purposes of this policy refers to employment decisions on the question of whether or not to suspend a contract pursuant to a reduction in force, nonrenew a limited or extended limited contract, or terminate employment for good and just cause. In the case of a reduction in force, seniority will not be considered when making decisions on contract suspensions, except in the instance of comparable evaluations. The decision to nonrenew or terminate the contract of a poorly performing teacher may be informed by the evaluation(s) conducted under this policy. However, decisions to nonrenew or terminate a teaching contract are not limited by the existence of this policy.

"Promotion" - as used in this context is of limited utility given the fact that teachers covered by this policy are not currently employed in any discernible hierarchy. Nevertheless, when making decisions relative to such matters as determining department or grade level chairpersons, selections to curricular or strategic planning bodies, or teaching assignments, the Board will consider teacher performance as indicated by evaluations.

"Poorly Performing Teachers" - refers to teachers identified through the evaluation process set forth in this policy who demonstrate an inability and/or unwillingness to meet the reasonable expectations of this standards-based evaluation system.

"Comparable Evaluations" - since seniority may not be the basis for teacher retention or other employment decisions, except when deciding between teachers who have comparable evaluations, this refers to teachers within the categories of "Ineffective," "Developing," "Skilled," and "Accomplished."

Removal of poorly performing teachers will be in accordance with the nonrenewal and termination statutes of the Ohio Revised Code.

Nothing in this policy will be deemed to prevent the Board from exercising its rights to nonrenew, terminate, or suspend a teaching contract as provided by law and the terms of the collective bargaining agreement in effect between it and the Wadsworth Education Association. The evaluation system and procedures set forth in this policy shall not create an expectation of continued employment for teachers on a limited contract that are evaluated under this policy. The Board reserves the right to nonrenew a teacher evaluated under this policy in accordance with R.C. 3319.11 notwithstanding the teacher's summative rating.

[1] If used, only one (1) "shared attribution" measure can be utilized per instructor.

Revised 10/14/13
Revised 11/17/14
Revised 5/11/15
Revised 11/16/15

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Legal	R.C. 3319.02, 3319.11, 3319.111, 3319.112, 3319.114, 3319.22, 3319.222,
	R.C. 3319.226, 3319.26, 3319.58, 3333.0411
	A.C. 3301-35-03(A)
	Sub. H.B. 362
	H.B. 64 (2015)

Book	Policy Manual
Section	Ready for Production August 2020
Title	Copy of EARLY HIGH SCHOOL GRADUATION
Code	po5464
Status	
Adopted	November 19, 2007

5464 - **EARLY HIGH SCHOOL GRADUATION**

The Board of Education acknowledges that some students seek to pursue educational goals that include graduation from high school at an earlier date than their designated class.

A student who completes the requirements for early high school graduation may participate in the graduation ceremonies with his/her designated class or the class graduating in the year in which s/he completes the District's requirements for high school graduation.

Early High School Graduation - General

Application for early high school graduation should ~~must~~ be submitted to the high school principal, two (2) full semesters prior to the intended date of graduation.

The principal may honor this request if all conditions for high school graduation are met and the student fulfills the high school graduation requirements.

Legal	R.C. 3324.10

Book	Policy Manual
Section	Ready for Production August 2020
Title	Vol. 39, No. 1 - August 2020 Revised PROCUREMENT - FEDERAL GRANTS/FUNDS
Code	po6325
Status	
Adopted	April 11, 2016
Last Revised	May 13, 2019

6325 - **PROCUREMENT - FEDERAL GRANTS/FUNDS**

Procurement of all supplies, materials, equipment, and services paid for from Federal funds or District matching funds shall be made in accordance with all applicable Federal, State, and local statutes and/or regulations, the terms and conditions of the Federal grant, Board of Education policies, and administrative procedures.

The Superintendent shall maintain a procurement and contract administration system in accordance with the USDOE requirements (2 C.F.R. 200.317-.326), including affirmative steps for small and minority businesses and women's business enterprises, for the administration and management of Federal grants and Federally-funded programs. The District shall maintain a contract administration system that requires contractors to perform in accordance with the terms, conditions, and specifications of their contracts or purchase orders. Except as otherwise noted, procurement transactions shall conform to the provisions of the District's documented general purchasing Policy 6320 and AG 6320A.

All District employees, officers, and agents who have purchasing authority shall abide by the standards of conduct covering conflicts of interest and governing the actions of its employees, officers, and agents engaged in the selection, award, and administration of contracts as established in Policy 1130, Policy 3113 and Policy 4113 - Conflict of Interest.

The District will avoid acquisition of unnecessary or duplicative items. Additionally, consideration shall be given to consolidating or breaking out procurements to obtain a more economical purchase and, where appropriate, an analysis shall be made of lease versus purchase alternatives, and any other appropriate analysis to determine the most economical approach. These considerations are given as part of the process to determine the allowability of each purchase made with Federal funds.

To foster greater economy and efficiency, the District may enter into State and local intergovernmental agreements where appropriate for procurement or use of common or shared goods and services.

Competition

All procurement transactions paid for from Federal funds or District matching funds shall be conducted in a manner that encourages full and open competition and that is in accordance with good administrative practice and sound business judgment. In order to promote objective contractor performance and eliminate unfair competitive advantage, the District shall exclude any contractor that has developed or drafted specifications, requirements, statements of work, or invitations for bids or requests for proposals from competition for such procurements.

Some of the situations considered to be restrictive of competition include, but are not limited to, the following:

A. unreasonable requirements on firms in order for them to qualify to do business

B. unnecessary experience and excessive bonding requirements

C. noncompetitive contracts to consultants that are on retainer contracts

D. organizational conflicts of interest

E. specification of only a "brand name" product instead of allowing for an "or equal" product to be offered and describing the performance or other relevant requirements of the procurement

F. any arbitrary action in the procurement process

Further, the District does not use statutorily or administratively imposed State, local, or tribal geographical preferences in the evaluation of bids or proposals, unless 1) an applicable Federal statute expressly mandates or encourages a geographic preference; or 2) the District is contracting for architectural and engineering services, in which case geographic location may be a selection criterion provided its application leaves an appropriate number of qualified firms, given the nature and size of the project, to compete for the contract.

~~To the extent that the District uses a pre-qualified list of persons, firms or products to acquire goods and services that are subject to this policy, the pre-qualified list includes enough qualified sources as to ensure maximum open and free competition. The District allows vendors to apply for consideration to be placed on the list _____. **[insert frequency. See Drafting Note]**~~
~~**[Drafting Note: The District shall allow vendors not on the pre-qualified list to apply for placement on the list periodically. The District may determine how frequently the pre-qualified list becomes open for new vendors or whether it is open continuously.]**~~

Solicitation Language

The District shall require that all solicitations made pursuant to this policy incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description shall not, in competitive procurements, contain features which unduly restrict competition. The description may include a statement of the qualitative nature of the material, product or service to be procured and, when necessary, shall set forth those minimum essential characteristics and standards to which it shall conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible.

When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a "brand name or equivalent" description may be used as a means to define the performance or other salient requirements of procurement. The specific features of the named brand which shall be met by offers shall be clearly stated; and identify all requirements which the offerors shall fulfill and all other factors to be used in evaluating bids or proposals.

The Board will not approve any expenditure for an unauthorized purchase or contract.

Procurement Methods

The District shall utilize the following methods of procurement:

A. **(X) Micro-purchases**

Procurement by micro-purchase is the acquisition of supplies or services, the aggregate dollar amount of which does not exceed $_10,000.00_____ ~~**[not to exceed $10,000]**~~. To the extent practicable, the District shall distribute micro-purchases equitably among qualified suppliers. Micro-purchases may be made without soliciting competitive quotations if the Superintendent considers the price to be reasonable. The District maintains evidence of this reasonableness in the records of all purchases made by this method.

B. **(X) Small Purchases**

Small purchase procedures provide for relatively simple and informal procurement methods for securing services, supplies, and other property that does not exceed the competitive bid threshold of $_250,000.00_____ **[not to exceed $250,000]**. Small purchase procedures require that price or rate quotations shall be obtained from **(X)** _more than one (1)_____ ~~**( )** an adequate number of~~ qualified source~~s~~. ~~**[Drafting Note: The District may define in policy how many quotations are adequate. The number must be greater than one (1).]**~~

C. **(X) Sealed Bids**

Sealed, competitive bids shall be obtained when the purchase of, and contract for, single items of supplies, materials, or equipment which amounts to more than $_250,000.00___ ~~**[the lesser of the established Small Purchase threshold or $250,000]**~~ and when the Board determines to build, repair, enlarge, improve, or demolish a school building/facility the cost of which will exceed $50,000.

In order for sealed bidding to be feasible, the following conditions shall be present:

1. a complete, adequate, and realistic specification or purchase description is available;
2. two (2) or more responsible bidders are willing and able to compete effectively for the business; and
3. the procurement lends itself to a firm fixed price contract and the selection of the successful bidder can be made principally on the basis of price.

When sealed bids are used, the following requirements apply:

1. Bids shall be solicited in accordance with the provisions of State law and Policy 6320. Bids shall be solicited from ~~**( )**~~_____ **(X)** an adequate number of qualified suppliers, providing sufficient response time prior to the date set for the opening of bids. The invitation to bid shall be publicly advertised.
2. The invitation for bids will include product/contract specifications and pertinent attachments and shall define the items and/or services required in order for the bidder to properly respond.
3. All bids will be opened at the time and place prescribed in the invitation for bids; bids will be opened publicly.
4. A firm fixed price contract award will be made in writing to the lowest responsible bidder. Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs shall be considered in determining which bid is lowest. Payment discounts may only be used to determine the low bid when prior experience indicates that such discounts are usually taken.
5. The Board reserves the right to reject any or all bids for sound documented reason.

D. **(X) Competitive Proposals**

Procurement by competitive proposal, normally conducted with more than one source submitting an offer, is generally used when conditions are not appropriate for the use of sealed bids or in the case of a recognized exception to the sealed bid method. ~~**[Drafting Note: Federal law does not require a competitive proposal unless the procurement is for over $250,000. The State/District may set a lower threshold for sealed bids and competitive proposals. Ohio law requires sealed bids when the Board seeks to build, repair, enlarge, improve, or demolish a school building/facility if the cost will exceed $50,000 (see Policy 6320).]**~~

If this method is used, the following requirements apply:

1. Requests for proposals shall be publicized and identify all evaluation factors and their relative importance. Any response to the publicized requests for proposals shall be considered to the maximum extent practical.

2. Proposals shall be solicited from ~~( )~~ _____ **(X)** an adequate number of sources.

3. The District shall use its written method for conducting technical evaluations of the proposals received and for selecting recipients.

4. Contracts shall be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.

The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E firms are a potential source to perform the proposed effort.

E. **(X) Noncompetitive Proposals**

Procurement by noncompetitive proposals allows for solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:

1. the item is available only from a single source

2. the public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation

3. the Federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District

4. after solicitation of a number of sources, competition is determined to be inadequate

F. **(X) Noncompetitive Purchases Through Educational Service Centers (ESCs)**

Under State law, the Board of Education may enter into a contract with an educational service center (ESC) that authorizes the ESC to make purchases for supplies, materials, equipment, and services or the delivery of services on the District's behalf. These contracts promote operational efficiency and cost savings, and further enhance the educational experience for our students. Purchases made through such contracts are exempt from competitive bidding. ~~DRAFTING NOTE: this provision applies to 3313.843, 3313.844, and 3313.845 contracts. A District with student enrollment of less than 16k must enter into a contract with an ESC in accordance with 3313.843.]~~ ~~[~~

The District may apply for approval from ODE to use a noncompetitive purchasing method to procure personnel-based services from an ESC only when the following criteria are met:

1. the ESC posts a list of all services it provides including costs of these services on its website;

2. the ESC has been designated as "high performing" by the Ohio Department of Education, and

3. ODE as the passthrough state entity has determined that the ESC was substantially in compliance with all audit rules and guideline during the most recent audit conducted by the Auditor of State

The Treasurer/CFO will submit an application and any required documentation to ODE on the designated form requesting approval for use of a noncompetitive purchasing method for personnel services. Purchases will not be made until the application is approved. Notice of approval will be maintained by the Treasurer/CFO.

Contract/Price Analysis

The District shall perform a cost or price analysis in connection with every procurement action in excess of $250,000, including contract modifications. A cost analysis generally means evaluating the separate cost elements that make up the total price, while a price analysis means evaluating the total price, without looking at the individual cost elements.

The method and degree of analysis is dependent on the facts surrounding the particular procurement situation; however, the District shall come to an independent estimate prior to receiving bids or proposals.

When performing a cost analysis, the District shall negotiate profit as a separate element of the price. To establish a fair and reasonable profit, consideration is given to the complexity of the work to be performed, the risk borne by the contractor, the contractor's investment, the amount of subcontracting, the quality of its record of past performance, and industry profit rates in the surrounding geographical area for similar work.

Time and Materials Contracts

The District uses a time and materials type contract only 1) after a determination that no other contract is suitable; and 2) if the contract includes a ceiling price that the contractor exceeds at its own risk. Time and materials type contract means a contract whose cost to the District is the sum of the actual costs of materials, and direct labor hours charged at fixed hourly rates that reflect wages, general and administrative expenses, and profit.

Since this formula generates an open-ended contract price, a time-and-materials contract provides no positive profit incentive to the contractor for cost control or labor efficiency. Therefore, the District sets a ceiling price for each contract that the contractor exceeds at its own risk. Further, the District shall assert a high degree of oversight in order to obtain reasonable assurance that the contractor is using efficient methods and effective cost controls.

Suspension and Debarment

The District will award contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of the proposed procurement. All purchasing decisions shall be made in the best interests of the District and shall seek to obtain the maximum value for each

dollar expended. When making a purchasing decision, the District shall consider such factors as 1) contractor integrity; 2) compliance with public policy; 3) record of past performance; and 4) financial and technical resources.

The Superintendent shall have the authority to suspend or debar a person/corporation, for cause, from consideration or award of further contracts. The District is subject to and shall abide by the nonprocurement debarment and suspension regulations implementing Executive Orders 12549 and 12689, 2 C.F.R. Part 180.

Suspension is an action taken by the District that immediately prohibits a person from participating in covered transactions and transactions covered under the Federal Acquisition Regulation (48 C.F.R. Chapter 1) for a temporary period, pending completion of an agency investigation and any judicial or administrative proceedings that may ensue. A person so excluded is suspended. (2 C.F.R. Part 180 Subpart G)

Debarment is an action taken by the Superintendent to exclude a person from participating in covered transactions and transactions covered under the Federal Acquisition Regulation (48 C.F.R. Chapter 1). A person so excluded is debarred. (2 C.F.R. Part 180 Subpart H)

The District shall not subcontract with or award subgrants to any person or company who is debarred or suspended. For contracts over $25,000, the District shall confirm that the vendor is not debarred or suspended by either checking the Federal government's System for Award Management, which maintains a list of such debarred or suspended vendors at www.sam.gov; collecting a certification from the vendor; or adding a clause or condition to the covered transaction with that vendor. (2 C.F.R. Part 180 Subpart C)

Bid Protest

The District maintains the following protest procedures to handle and resolve disputes relating to procurements and, in all instances, discloses information regarding the protest to the awarding agency.

A bidder who wishes to file a bid protest shall file such notice and follow procedures prescribed by the Request For Proposals (RFPs) or the individual bid specifications package, for resolution. Bid protests shall be filed in writing with the Superintendent within seventy-two (72) hours of the opening of the bids in protest.

Within five (5) days of receipt of a protest, the Superintendent shall review the protest as submitted and render a decision regarding the merits of the protest and any impact on the acceptance and rejection of bids submitted. Notice of the filing of a bid protest shall be communicated to the Board and shall be so noted in any subsequent recommendation for the acceptance of bids and awarding of contracts.

Failure to file a notice of intent to protest, or failure to file a formal written protest within the time prescribed, shall constitute a waiver of proceedings.

Maintenance of Procurement Records

The District maintains records sufficient to detail the history of all procurements. These records will include but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price (including a cost or price analysis).

2 C.F.R. 200.317 - .326
R.C. 3313.843 - 3313.846

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Legal	2 C.F.R. 200.317 - .326
	R.C. 3313.843 - 3313.846

Book	Policy Manual
Section	Ready for Production August 2020
Title	Vol. 39, No. 1 - August 2020 Replacement PROCUREMENT CARDS
Code	po6424
Status	
Adopted	November 19, 2007

6424 - **PROCUREMENT CARDS**

The Board of Education recognizes that procurement cards offer a convenient and efficient method of purchasing minor goods and services, and therefore authorizes the use of procurement cards. The Board authorizes the Treasurer/CFO to obtain procurement cards for use with Board-approved vendors. The name of the District shall appear on each card.

Procurement cards are cards issued to authorized employees to make purchases of designated items at authorized businesses, and are linked to either a credit card or bank account. They function like a credit card, except that there are more options for spending controls.

~~The Treasurer/CFO shall establish per purchase and per month dollar limits with each voucher for every procurement card, the total value of which shall not exceed $ _____ per year. The Treasurer/CFO may also establish limits on the number of purchases that may be made per day, week, or month with the card. Purchases must be limited to items in the following Merchant Category Codes:~~

The Treasurer/CFO shall manage all procurement cards. Procurement cards are held in the Office of the Treasurer and must be signed out by employees upon receiving an approved purchase order for said purchases.

A. ~~office supplies~~

B. ~~printing and stationery~~

C. ~~catering and other food purchases~~

D. ~~computers and software~~

E. ~~_____~~

F. ~~_____~~

G. ~~other purchases approved by the _____ on a case-by-case basis.~~

The bank manages the procurement card and will provide invoices at least monthly. The Treasurer/CFO will review ~~approve~~ these invoices prior to payment being made. Employees shall submit itemized receipts ~~within _____ days~~ after purchases are made.

The Board authorized the following employees to use procurement cards:

A. ___Any employee with an approved purchase order_____

B. _____

C. _____

Employees who use a procurement card are subject to all procedures and restrictions that apply to the use of credit cards summarized in Policy 6423, as well as administrative guidelines developed by the ~~( ) Superintendent~~ **(X)** Treasurer/CFO.

All approved cardholders must agree to abide by procurement card procedures and regulations set forth in this policy as well as Policy 6423 and relevant administrative guidelines. All transactions must be made by the individual to whom the card is issued. Employees are responsible for the security and physical custody of the card. Lost or stolen cards shall be reported immediately to the Treasurer/CFO.

Employees may use procurement cards only for school-related purposes in accordance with State law and Board policy. Procurement cards shall not be used or circumvent the general purchasing procedures required by Ohio law and Board policy. The procurement card may never be used to purchase alcohol or personal items or services, nor is the personal gain of credit card rewards such as bonus points, frequent flyer miles, or any other affinity program reward program permitted under any circumstances.

[X] Employees shall be responsible for any and all unrelated or unsubstantiated purchases and shall be required to make full reimbursement to the District within thirty (30) business days.

Cardholders will immediately surrender their cards upon request of the __Superintendent or Treasurer/CFO_____ for administrative reasons and shall surrender their cards upon separation from employment. This policy and related administrative guideline cannot cover every issue, exception, or

contingency that may arise during the cardholder use of the procurement card.

The __Superintendent_____ shall conduct independent regular reviews of each cardholder's activity to verify that the purchasing card is being used in accordance with this policy and administrative guidelines. Prices for commonly priced items should be periodically verified to prevent schemes of purposeful price inflation.

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FIRST AMENDMENT TO GOGUARDIAN PRODUCTS TERMS

This First Amendment ("**First Amendment**") to the GoGuardian Products Terms of Service and End User License Agreement (available at https://www.goguardian.com/eula/ and as amended from time to time in accordance with the terms therein) ("**GoGuardian Terms**") (together, the First Amendment and GoGuardian Terms as the "**Agreement**") by and between Liminex, Inc. doing business as GoGuardian ("**GoGuardian**") and Wadsworth City School District ("**School**") is made and entered into as of the Effective Date and shall until the last date of the Agreement.

RECITALS

1. Pursuant to that GoGuardian Terms by and between GoGuardian and School, GoGuardian and School desire to amend the GoGuardian Terms.

2. Capitalized terms used in this First Amendment shall have the same meaning ascribed to such terms in the GoGuardian Terms, unless otherwise defined in this First Amendment.

3. NOW, THEREFORE, in consideration of the foregoing recitals incorporated herein and other good and valuable consideration, the receipt and sufficiency of which is hereby expressly acknowledged, the parties hereto agree to modify, supplement, and amend the GoGuardian Terms as follows:

1. The second sentence of **Section 7 (Confidentiality)** is hereby deleted in its entirety and with the following:

   To the extent permitted by applicable law, including Ohio's Open Records Law, a party will not disclose or use any Confidential Information of the other party except: (a) as reasonably necessary to perform its obligations or exercise any rights granted pursuant to this Agreement; (b) with the other party's prior written permission; or (c) to the extent required by law or order of a court or other governmental authority or regulation. Each party agrees to protect the other party's Confidential Information in the same manner that it protects its own Confidential Information of like kind, but in no event using less than a commercially reasonable standard of care consistent with Applicable Law.

2. The last sentence of the second paragraph of **Subsection 3.2 (School Responsibilities)** is hereby deleted in its entirety.

3. **Section 11 (Indemnification)** is hereby deleted in its entirety.

4. The first sentence of **Subsection 12.2 (Cap on Liability)** is hereby deleted in its entirety and replaced with:

   TO THE MAXIMUM EXTENT PERMITTED BY LAW, NOTWITHSTANDING ANYTHING TO THE CONTRARY CONTAINED HEREIN, THE AGGREGATE LIABILITY OF SCHOOL, GOGUARDIAN AND ANY OTHER GOGUARDIAN PARTIES FOR ANY DAMAGES ARISING FROM OR RELATING TO THIS AGREEMENT OR SCHOOL'S USE OR INABILITY TO USE A GOGUARDIAN OFFERING (WHETHER ORDERED DIRECTLY FROM GOGUARDIAN OR THROUGH AN AUTHORIZED RESELLER) FOR ANY CAUSE WHATSOEVER, AND UNDER ANY LEGAL THEORY, INCLUDING NEGLIGENCE, TORT OR STRICT LIABILITY, AND REGARDLESS OF THE FORM OF THE ACTION, WILL AT ALL TIMES BE LIMITED TO THE FEES PAID BY SCHOOL (WHETHER TO GOGUARDIAN OR AN AUTHORIZED RESELLER) FOR THE GOGUARDIAN OFFERING GIVING RISE TO SUCH CLAIM FOR CALENDAR YEAR IN WHICH SUCH CLAIM AROSE. THE EXISTENCE OF MORE THAN ONE CLAIM WILL NOT ENLARGE THIS LIMIT.

5. The first two sentences of **Subsection 13.1 (Governing Law and Venue)** are hereby deleted in its entirety and replaced with:

   This Agreement and any dispute arising from or relating to this Agreement are governed by the laws of the state of Ohio, United States, without regard to its conflict of law principles. You further agree to accept service of process by mail. To the extent the parties are permitted under this Agreement to initiate litigation in court, the parties consent to exclusive personal jurisdiction and venue in the courts located in Medina County, Ohio.

[*Remainder of Page Left Intentionally Blank; Signature Page to Follow*]

Signed and Agreed:

For and on behalf of School:

School Name: _____

Signature: _____

Signatory Name: _____

Title: _____

Name: _____

Dated: _____

For and on behalf of Liminex, Inc. DBA GoGuardian:

Signature: _____

Signatory Name: _____

Title: _____

Dated: _____

ORDER FORM

QUOTE # Q-115312
DATE 6/17/2020
EXPIRATION DATE 7/17/2020

Bill To
Wadsworth City School District
524 Broad St
Wadsworth, Ohio 44281
United States

Ship To
Phil Luthman
Wadsworth City School District
524 Broad St
Wadsworth, Ohio 44281-2306
United States
(330)335-1400
pluthman@wadsworth.k12.oh.us

Thank you for your interest in GoGuardian's products! This order form ("**Order Form**") identifies the GoGuardian products you have selected for subscription ("**Licensed Product(s)**"), the term of your initial subscription(s) to the Licensed Product(s) ("**Initial Term**"), the number of licenses included in your base subscription(s) ("**Licenses**"), as well as the fees associated with your base subscription(s), any Licenses you add to your subscription(s) during the Initial Term, and support and professional services related to the Licensed Product(s).

This Order Form, once executed by authorized representatives of Liminex, Inc. dba GoGuardian ("**GoGuardian**") and the organization listed below ("**Organization**," "**you**" or "**your**"), and together with GoGuardian's Product Terms of Service and End User License Agreement available at www.goguardian.com/eula.html (the "**Terms**" and, together with this Order Form, the "**Agreement**"), forms a binding contract. All capitalized terms not defined in this Order Form have the meaning given to them in the Terms. In the event of any conflict between this Order Form and the Terms, the terms set forth in this Order Form will prevail, but solely with respect to this Order Form. GoGuardian does not agree to any other terms, including without limitation any terms on your Organization's purchase order.

SUBSCRIPTION FEES

Base Subscription Fees. Your base subscription fees for the Initial Term are based on the following Licensed Products and the number of Licenses specified below:

QTY	PART #	DESCRIPTION	Start Date	End Date	Rate	Extended
4,520	GG-TCR1Y-003500	GoGuardian Teacher	7/1/2020	6/30/2021	$2.99	$13,514.80
					TOTAL (USD):	$13,514.80

Add-on Licenses. If during the Initial Term or during any Renewal Term, you would like to expand your base subscription(s) to include additional Licenses, please contact GoGuardian so that we can send you an additional Order Form for those 'add-on' Licenses ("**Add-Ons**"). If we do not hear from you and you deploy additional Licenses, we will send you an Order Form and invoice your Organization for subscriptions to the Add-Ons you use. Add-Ons, once deployed, will be rolled into your base subscription, and, collectively, are referred to as the "**Subscription**."

~~RENEWAL SUBSCRIPTION TERMS~~

~~Following the Initial Term, your Subscription (including any Add-Ons during the previous term) will automatically renew on an annual basis for successive 12-month periods (each, a "**Renewal Term**," and together with the Initial Term, the "**Term**") at GoGuardian's then-current fees (including an Innovation Increase as defined below) for such Subscription, unless you provide us with written notice of cancellation or written intent not to renew at least sixty (60) days prior to the end of the then-current Term. Your cancellation will take effect as of the last day of your then-current Term and you will not be charged for the upcoming Renewal Term. You will not be entitled to receive a refund or credit of any subscription fees paid for your then-current Term even if you elect not to use the Subscription for the remainder of that Term.~~

7/10/2020
DB

ORDER FORM

QUOTE # Q-115312
DATE 6/17/2020
EXPIRATION DATE 7/17/2020

GoGuardian®

~~RENEWAL FEES~~

~~GoGuardian is dedicated to improving the Licensed Products on an ongoing basis through continued innovation in research and development. For this reason, following the Initial Term, the Subscription Fee-Per License Price for each Licensed Product will be subject to an automatic fee increase equal to 5.0% above the Subscription Fee-Per License Price you paid for the Licensed Product in the previous term ("Innovation Increase"). Order Forms and invoicing for Renewal Terms will reflect the Innovation Increase and your renewal subscription fees will be calculated using the increased fees for the number of Licenses included in your Subscription. You agree to pay the Subscription Fees, reflecting the Innovation Increase, due for each Renewal Term as described herein, unless you decide not to renew the Subscription with GoGuardian in accordance with this Order Form.~~

7/10/2020 MB

PAYMENT

Full payment of the Total Base Subscription Fees for Initial Term is required before access to the Subscription is provided for the Initial Term. Your Organization is responsible for all payment of fees associated with any Add-Ons. Payment for all fees, including any fees for Add-Ons, is due within thirty (30) days of invoice date. ~~Payment of the applicable Total Base Subscription Fees (including fees for any Add-Ons) for each Renewal Term is also due up front in full in advance of each Renewal Term. Your Organization is responsible for all taxes and duties unless expressly included in this Order Form.~~

7/10/2020 MB

Accepted By : _____

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GoGuardian Products Terms of Service and End User License Agreement

Last Updated Date: March 2, 2020

Introduction

Welcome to GoGuardian! Before using our GoGuardian Offerings, please take the time to review these combined Terms of Service and End User License Agreement (EULA) for GoGuardian offerings, together with any applicable GoGuardian Order Form(s), the Product Privacy Policy, and, if applicable GoGuardian GoGuardian's Data Processing Addendum (collectively, the "**Agreement**"). Capitalized words have the definitions set forth throughout this Agreement, including in Section 15 (Definitions).

Link does not work

When does this Agreement apply? This Agreement governs the use of GoGuardian offerings and is a binding contract between School (sometimes referred to as "**School**," **you**," or "**your**") and Liminex, Inc. doing business as GoGuardian ("**GoGuardian**, "**we**," "**us**",or "**our**"). This Agreement is distinct from our Website Terms of Service, which governs only use of our Website.

Your use of, and participation in, certain GoGuardian Offerings may be subject to additional terms ("Supplemental Terms") and such Supplemental Terms will either be listed in this Agreement, an Order Form or will be presented to you for your acceptance when you sign up to use the supplemental GoGuardian Offerings. If this Agreement is inconsistent with the Supplemental Terms, the Supplemental Terms will control with respect to the GoGuardian Offerings with which it applies.

BY CLICKING AN "I AGREE" OR "I ACCEPT" BUTTON; EXECUTING AN ORDER FORM THAT REFERENCES THIS AGREEMENT; COMPLETING THE REGISTRATION PROCESS; OR INSTALLING OR USING GOGUARDIAN OFFERINGS IN ANY WAY, SCHOOL AGREES TO THE TERMS OF THIS AGREEMENT. IF THE INDIVIDUAL ACCEPTING THIS AGREEMENT IS ACCEPTING THIS AGREEMENT ON BEHALF OF A SCHOOL, SCHOOL DISTRICT, CORPORATION, ORGANIZATION OR OTHER LEGAL ENTITY, SUCH INDIVIDUAL REPRESENTS AND WARRANTS THAT THEY ARE AT LEAST

EIGHTEEN (18) YEARS OLD AND HAVE THE AUTHORITY, THE RIGHT, AND THE CAPACITY TO LEGALLY BIND SUCH SCHOOL, SCHOOL DISTRICT,

CORPORATION, ORGANIZATION OR OTHER LEGAL ENTITY AND ITS AFFILIATES TO THIS AGREEMENT, IN WHICH CASE THE TERM "SCHOOL" SHALL REFER TO EACH SUCH ENTITY AND ITS AFFILIATES.

You are free to reject this Agreement, but if you do not agree with all of the provisions of this Agreement, then you may not use our GoGuardian Offerings in any way.

IMPORTANT NOTICES:

- Section 13.2 contains provisions governing how claims are resolved between us, including a requirement for binding arbitration and class action waiver.
- You understand that use of the GoGuardian Offerings may require the consent for monitoring and recording information and communications of all users on the Managed Devices or Accounts under Applicable Law. You represent and warrant that you have obtained such requisite consent.
- GoGuardian may make non-material modifications to this Agreement or changes that expand our obligations, reduce your obligations, or introduce a new product offering immediately without notice to you. Otherwise, we will only modify or replace this Agreement, after providing notice to you in accordance with Section 14.1. You are responsible for regularly reviewing your GoGuardian Account and our Website for any changes to the Agreement.

i. *We have included, in italics at the beginning of each section, summaries that provide short explanations of the legal language in plain English to aid in understanding, but such summaries are not legally binding.*

1. GETTING ACCESS AND GETTING STARTED WITH GOGUARDIAN OFFERINGS

i. *This Section explains establishing and maintaining a GoGuardian Account, including orders for GoGuardian Offerings. This Section also reminds you of the importance of being mindful about the information and settings in your GoGuardian Account – the value of our tools is dependent on the accuracy of the information you provide and the proper selection of product settings.*

GoGuardian makes our Offerings available on a paid subscription-based license. As further described in Section 4.1, from time to time and in its sole discretion, GoGuardian may offer limited free, trial or beta GoGuardian Offerings at no additional charge.

1.1 Ordering

You may purchase Subscriptions to our Offerings either directly from GoGuardian or indirectly through one of GoGuardian's Authorized Resellers. If

you purchase a Subscription to a GoGuardian Offering through an Authorized Reseller, you will enter into an Order Form directly with such Authorized Reseller and may be subject to additional terms as agreed upon between you and the Authorized Reseller. You expressly agree that this Agreement governs your access to and use of any GoGuardian Offering that you acquire from an Authorized Reseller, as well your relationship with GoGuardian as to any products or services you purchase through an Authorized Reseller, and that GoGuardian has the right to enforce the terms of this Agreement with respect to such purchases. You also acknowledge that no Authorized Reseller is authorized to provide warranties with respect to any GoGuardian Offerings in excess of those provided by GoGuardian in this Agreement. The terms regarding any value-added services provided to you by an Authorized Reseller are solely between you and the Authorized Reseller and we have no responsibility for any such services.

If during the Subscription Term, you would like to expand your base Subscription(s) to include additional licenses above your Licensed Capacity, please contact GoGuardian so that we can send you an additional Order Form for those Add-Ons. If we do not hear from you and you deploy additional Licenses, we or, as applicable, an Authorized Reseller will send you an Order Form and invoice you for the subscriptions to the Add-Ons that you use above your Licensed Capacity. Add-Ons, once deployed and paid, will be rolled into your base Subscription.

1.2 GoGuardian Accounts and School Account Information

Before accessing certain GoGuardian Offerings, you may be required to create a GoGuardian Account. When setting up your GoGuardian Account, you may link your GoGuardian Offering with your Google and/or Microsoft Active Directory account for ease of sign on and to pull in a directory of Managed Accounts or Devices. In linking to your Google and/or Microsoft account, you are granting GoGuardian access to certain account information from your Google and/or Microsoft account, as permitted under the applicable terms and conditions that govern your use of that Google or Microsoft Active Directory account.

1.2.1 Authorized Users

Within the GoGuardian Account, you will have the ability to enable separate accounts for Authorized Users. You are responsible for issuing and maintaining such accounts only for appropriate Authorized Users, as well as issuing and maintaining appropriate permission settings for each Authorized User.

1.2.2 School Information

In creating a GoGuardian Account, you agree to (a) provide true, accurate, current and complete information necessary to create a GoGuardian Account and deploy the purchased GoGuardian Offerings on Managed Devices or Accounts, including accurate, up-to-date and complete School Profile Information, Authorized School Personnel Information, Personal Student Information, Parent/Guardian Information, and Association Information; and (b) promptly update any such information to maintain its accuracy and completeness. Because proper implementation and operation of the GoGuardian Offerings is dependent on the accuracy, completeness and timeliness of the Personal Student Information, Parent/GoGuardian Information and Association Information, it is of the utmost importance that your School take great care in maintaining and updating this Personal Student Information, Parent/Guardian Information and Association Information at all times during the Term.

You are responsible for ensuring the confidentiality and security of School Account Information, including protecting, and requiring Authorized Users to protect, usernames and passwords associated with GoGuardian Account, and notifying GoGuardian immediately if you suspect or know that (1) a username and password is known by someone other than the applicable Authorized User; and/or (2) your GoGuardian Account (including any individual Authorized User account) has been compromised.

1.2.3 Account Settings

You are responsible for selecting and updating the settings in the GoGuardian Offerings as you see fit and ensuring that the selections comply with all Applicable Law, as well as any guidelines and requirements you have established for monitoring Managed Devices or Accounts and parents' or guardians' authorization of such monitoring. If you have questions about any settings in a GoGuardian Offering or GoGuardian Account, such as permissions and settings associated with Managed Devices or Accounts, please visit GoGuardian's Help Center and/or contact support@goguardian.com.

1.3 Payment Terms

Fees due for initial orders, any Add-Ons, and any renewals of GoGuardian Offerings shall be set forth in the applicable Order Form ("**Fees**"). Fees for purchases made directly from GoGuardian shall be paid within thirty (30) days of the date of GoGuardian's issuance of an invoice for such purchases, unless otherwise stated on an Order Form. Payment obligations for purchases made through an Authorized Reseller shall be as agreed upon by you and the Authorized Reseller.

Fees do not include any taxes, levies, duties or similar governmental assessments of any nature, including, for example, value-added, sales, use or withholding taxes, assessable by any jurisdiction; you are responsible for paying all such taxes, levies, duties and assessments associated with purchases and transactions under this Agreement.

Unless otherwise stated on an Order Form, Fees are paid in advance of each billing period. Payment obligations under this Agreement are non-cancelable and all Fees paid are non-refundable. Upon your cancellation or termination of any Subscription, you remain responsible for payment of all Fees allocable to the terminated portion of the Subscription Term referenced in the applicable Order Form without any refund owed to you, unless otherwise mutually agreed to in writing between you and GoGuardian.

Upon notice to you, GoGuardian may increase any Fees specified in an Order Form, provided the increase will not become effective until the expiration of the current Subscription Term. GoGuardian may increase any Fees that are not specified in an Order Form between you and GoGuardian at any time, with or without notice to you. GoGuardian may allow you to continue using a free, trial or beta GoGuardian Offering on a paid Subscription basis, but your continued use and your Subscription would be subject to a completed Order Form and payment of the applicable Fee.

2. GOGUARDIAN OFFERINGS

i. *This Section explains more about the GoGuardian Offerings to which you have subscribed, including updates and linkage with other third party integration software that GoGuardian makes available to you. GoGuardian Offerings may experience downtime or suspend access in certain situations.*

2.1 Access and Updates to GoGuardian Offerings.

GoGuardian will make our Offerings to which you have subscribed available to you, subject to the terms of this Agreement. From time to time, GoGuardian may also make updates to its Offerings to you, including to improve its GoGuardian Offerings. You agree that GoGuardian may automatically install updates, upgrades, and additional features to the GoGuardian Offerings that we deem to be reasonable, beneficial to you, and/or reasonably necessary. You acknowledge and agree that any obligation GoGuardian may have to support previous version(s) of a GoGuardian Offering may end when an update, upgrade, and/or additional feature is made available for the GoGuardian Offering. The license granted for a Subscription shall apply to any updates, upgrades, and/or additional features that are not distributed with a separate license or other agreement. If we make any material changes to a GoGuardian Offering, we will notify you within the GoGuardian Offering interface or by sending you an email.

2.2 Downtime and Suspension of GoGuardian Offerings.

You acknowledge that you may experience downtime (a) as a result of GoGuardian conducting maintenance; or (b) in connection with a force majeure event (as described in Section 14.5). In addition, you acknowledge that GoGuardian, may at its discretion, suspend your access to the GoGuardian Offerings for your breach of this Agreement, if GoGuardian has reasonable grounds to suspect that any School Account Information provided by you or any Authorized User is untrue, inaccurate, not current or incomplete, or if GoGuardian deems it reasonably necessary to avoid or mitigate harm to GoGuardian, you, any other of GoGuardian's customers or a third party if the offerings were not suspended, or to comply, in our sole discretion, with legal requirements.

2.3 Integrations with GoGuardian Offerings.

GoGuardian may allow you to access certain third party software or offerings through your GoGuardian Account via an application programming interface ("**API**") or other technical connection (such software or offering, an "**Integration Offering**"). Because you control whether to integrate and use an Integration Offering, you are solely responsible for all interactions with the Integration Offering, including ensuring appropriate privacy, contractual, and other protections with it as well as ensuring that you are complying with any terms you are required to agree with the provider of such Integration Offering. Integration Offerings are not "GoGuardian Offerings" under this Agreement and are not subject to any of the warranties, service commitments or other obligations with respect to GoGuardian Offerings hereunder. The availability of any Integration Offering through GoGuardian Offerings does not imply GoGuardian's endorsement of or affiliation with the provider of such Integration Offering. GoGuardian does not control Integration Offerings and will have no liability to you in connection with any Integration Offering. GoGuardian has no obligation to monitor or maintain access to Integration Offerings, and may disable the ability to integrate with them or restrict access to any Integration Offerings at any time, with or without notice to you (though we, of course, will endeavor to provide notice of any such disabling whenever reasonably practicable under the circumstances). By using or enabling any Integration Offering, you are expressly permitting GoGuardian to disclose School Profile Information, Authorized School Personnel Information, Personal Student Information, Parent/Guardian Information, Association Information or other information, including support requests and School Log and Cookie Information to the extent necessary to utilize the Integration Offering. YOUR USE OF INTEGRATION OFFERINGS IS AT YOUR OWN RISK AND IS SUBJECT TO ANY ADDITIONAL TERMS, CONDITIONS AND POLICIES APPLICABLE TO SUCH INTEGRATION OFFERINGS (SUCH AS TERMS OF SERVICE OR PRIVACY POLICIES OF THE PROVIDERS OF SUCH INTEGRATION OFFERINGS).

3. YOUR USE OF GOGUARDIAN OFFERINGS AND YOUR RESPONSIBILITIES

i. *This Section explains that GoGuardian licenses our Offerings to you for certain uses. Please use our Offerings responsibly and appropriately.*

3.1 License Grant to You; Restrictions

GoGuardian hereby grants to School a limited, non-exclusive, non-transferable, non-sublicensable, revocable license and right to use the specific GoGuardian Offering(s) set forth in an Order Form and the related User Documentation, during the Subscription Term and solely for School's internal business purposes.

The rights granted to School in this Agreement are subject to the following restrictions: School shall not (a) license, sell, rent, lease, transfer, reproduce, distribute, host or otherwise commercially exploit any portion of any GoGuardian Offering or User Documentation, or otherwise provide access to any portion of any GoGuardian Offering or User Documentation to any third party (other than Authorized Users as permitted herein); (b) frame or utilize framing techniques to enclose any trademark, logo, or other portion of the GoGuardian Offering (including images, text, page layout or form); (c) use any metatags or other "hidden text" using GoGuardian's name or trademarks; (d) modify, translate, adapt, merge, make derivative works of, disassemble, decompile, reverse compile or reverse engineer any part of any GoGuardian Offering or User Documentation; (e) use any manual or automated software, devices or other processes (including but not limited to spiders, robots, scrapers, crawlers, avatars, data mining tools or the like) to "scrape" or download data from any web pages contained in any GoGuardian Offering or User Documentation; (f) access any GoGuardian Offering or User Documentation in order to build a similar or competitive website, product or service; (g) access any GoGuardian Offering for purposes of monitoring its availability, performance or functionality, or for any other benchmarking or competitive purposes without GoGuardian's prior written permission; and (h) remove any copyright notices or other proprietary markings contained on or in any GoGuardian Offering or User Documentation. Any future release, update or other addition to any GoGuardian Offering shall be subject to this Agreement. GoGuardian and its suppliers reserve all rights not granted in this

Agreement. Any unauthorized use of a GoGuardian Offering terminates School's right to use all GoGuardian Offerings.

3.2 School Responsibilities

School will (a) be responsible for Authorized Users' compliance with this Agreement (including any applicable Order Form) and the User Documentation, (b) be responsible for the accuracy, quality and legality of School Account Information, and the means by which School acquires School Account Information, Activity Information, Personal Student Information, Guardian/Parent Information, and School Log and Cookie Information and School's use of any such information, (c) use commercially reasonable efforts to prevent unauthorized access to or use of GoGuardian Offerings, and notify GoGuardian promptly of any such unauthorized access or use, (d) use the GoGuardian Offerings only in accordance with this Agreement, User Documentation, and all Applicable Law, and (e) comply with the terms of service of any Integration Offering with which School uses a GoGuardian Offering. Any use of a GoGuardian Offering in breach of the foregoing by School or any Authorized User that in GoGuardian's judgment threatens the security, integrity or availability of a GoGuardian Offering may result in immediate suspension of access to any or all GoGuardian Offerings.

School acknowledges that it is solely responsible for compliance with any legal or policy obligations related to the protection of the well-being of its students and that it understands that certain GoGuardian Offerings are only intended to be a tool to assist School as part of a broader program intended to fulfill any legal or policy applications, to the extent applicable. The GoGuardian Parties make no representation or warranty that any of the GoGuardian Offerings, alone or in combination with any other efforts, will be effective in detecting or stopping suicide, violence to self or others, or any other kind of risky behavior by a student of School or any other individual. ~~GoGuardian is not responsible for, and School expressly waives any claim for liability against GoGuardian related to, any student or other individual's death, illness, bodily injury, disability, emotional distress or other outcome. To the maximum extent permissible by law, such waiver shall extend to any School personnel, student, student family, estate or other third parties. To the extent that GoGuardian is made a party to any dispute related to any such death, illness, bodily injury, disability, or other outcome, School shall indemnify GoGuardian in accordance with Section 11, below.~~ 7/10/2020

3.3 General Acceptable Use Policy

We need your help to ensure that the GoGuardian Offerings are used safely and appropriately. You agree, represent and warrant that you and your Authorized Users will not use the GoGuardian Offerings:

- On any computers and/or accounts on which you do not have permission

on any computers and/or accounts on which you do not have permission to operate and on which the GoGuardian Offerings cannot be legally and rightfully operated.

- To do anything, including posting information that is abusive, harmful, threatening, harassing, libelous, bullying, stalking, or otherwise objectionable.
- To do anything unlawful, deceptive, misleading, illegal, unethical, malicious, or discriminatory.
- To intentionally violate another person's privacy rights under Applicable Law.
- For commercial purposes (beyond School's internal business purposes).
- To do anything to burden, compromise, or interfere with any GoGuardian Offering, its appearances, security, or functionality.
- In any way that jeopardizes the security of your or any other party's account.
- To advertise, solicit, or transmit commercial advertisements, including without limitation, junk e-mail, spam, or any other unsolicited messages regardless of the medium (e.g., email, text, SMS, chat, etc.).

School is responsible for any failure by any Authorized User to comply with this General Acceptable Use Policy.

4. SPECIAL TERMS FOR FREE, TRIAL AND BETA OFFERINGS

i. *This Section explains that we may make free, trial, or beta offerings available for you to test and provide GoGuardian with Feedback about whether a GoGuardian Offering meets your needs. Because these offerings are different from paid Subscriptions, there are special terms for them.*

4.1 Free or Trial Subscriptions

If GoGuardian makes a GoGuardian Offering available to you on a free or trial basis, it is so you can use the GoGuardian Offering before purchasing a Subscription to determine if the offering meets your needs. Trial subscriptions to a GoGuardian Offering shall be subject in all respects to the terms of this Agreement, except that to the extent permitted by Applicable Law, GoGuardian (a) may discontinue the GoGuardian Offering or your ability to use it at any time, with or without notice and without any further obligations to you; (b) provides the GoGuardian Offering to you solely "AS IS" without any warranties of any kind; and (c) will have no liability for any harm or damages suffered by you or any third party in connection with the use or inability to use the GoGuardian Offering during the trial period.

4.2 Beta Offerings

GoGuardian sometimes makes new GoGuardian Offerings or features within

existing GoGuardian Offerings available on a beta basis ("beta GoGuardian Offerings"). Beta GoGuardian Offerings are generally prerelease or untested products or features. Features or offerings labeled as "alpha," "beta," or "test" within the interface of a GoGuardian Offering are beta GoGuardian Offerings subject to this Section. Unless otherwise agreed in writing by School and GoGuardian, any GoGuardian Offering or feature provided as a beta GoGuardian Offering shall be subject in all respects to the terms of this Agreement, except that to the extent permitted by Applicable Law, GoGuardian (a) may discontinue the beta GoGuardian Offering or feature or your ability to use it at any time, with or without notice and without any further obligations to you (though we, of course, will endeavor to provide notice of any such disabling whenever reasonably practicable under the circumstances); (b) provides the beta GoGuardian Offering or feature to you solely "AS IS" without any warranties of any kind; and (c) will have no liability for any harm or damages suffered by you or any third party in connection with the use or inability to use the beta GoGuardian Offering or feature during the beta period. Additionally, as consideration for access to and use of any beta GoGuardian Offering, you agree to (1) treat the beta GoGuardian Offering as GoGuardian's Confidential Information; and (2) provide regular Feedback about the beta GoGuardian Offering, if requested.

5. TERM, TERMINATION

i. *This Section explains the duration of this Agreement as well as your and GoGuardian's obligations after this Agreement ends.*

5.1 Term

Unless terminated earlier in accordance with the terms of this Agreement, the Term commences on the Effective Date and continues until all of your Order Forms and Subscription Terms expire.

5.2 Termination

Either party may terminate this Agreement (a) if the other party is in material breach of this Agreement and fails to cure such breach within thirty (30) days after its receipt of notice thereof, or (b) upon thirty (30) days' notice to the other party. School shall continue to be responsible for all Fees for the terminated Subscription Term and other Fees agreed to in the Order Form except to the extent School terminates this Agreement as a result of GoGuardian's uncured material breach or GoGuardian terminates without cause (i.e., not as a result of School's uncured material breach), in which cases School shall not be obligated to pay for (and shall be entitled to a refund by GoGuardian of) the Fees allocable to the unused portion of the Subscription Term.

5.3 Effect of Termination or Expiration

Upon termination or expiration of this Agreement, you will have no rights to continue use of (or to provide your Authorized Users with access to) the GoGuardian Offerings or User Documentation, and immediately will cease accessing and/or using the GoGuardian Offerings and User Documentation, including by, where applicable, erasing and/or uninstalling all downloaded or copied versions of any GoGuardian Offerings and User Documentation, and returning or destroying any accompanying User Documentation in your possession or control. The following will survive any expiration or termination of this Agreement: Sections 1.2, 1.3 (for Fees incurred during the Term), 2.3, 3 (except as otherwise set forth therein), 5.2, 5.3, 6, 7, 8, 10, 11, 12, 13, 14, and 15. 7/10/2020 mm

6. INTELLECTUAL PROPERTY

i. *This Section explains that we ask that you please protect our and others' intellectual property.*

6.1 Ownership

GoGuardian or its Affiliates (or their licensors) own all right, title and interest in and to the GoGuardian Offerings (including, but not limited to, all photographs, animations, statistics, graphics, text, and any other materials contained therein), the GoGuardian Information, including, without limitation, all intellectual property rights therein. Subject to the limited rights expressly granted to you under this Agreement, GoGuardian and its Affiliates reserve all rights, title and interest in and to the GoGuardian Offerings and the GoGuardian Information, including, without limitation, all related intellectual property rights. GoGuardian's and its Affiliates' service marks, logos and product and service names (the "**GoGuardian Marks**") are owned by GoGuardian or its Affiliates. You agree not to display or use any GoGuardian Marks in any manner without GoGuardian's prior written permission. Any trademarks, service marks and logos associated with an Integration Offering may be the property of the third party provider, and you should consult with their trademark guidelines before using any of their marks.

6.2 Feedback

Any and all of your feedback about GoGuardian or GoGuardian Offerings, such as suggestions made by School or any Authorized Users for corrections, updates, alterations, changes, or modifications to the GoGuardian Offerings ("**Feedback**") will be the property of GoGuardian and you hereby assign any rights in such Feedback to GoGuardian, without payment to you.

6.3 Protection of GoGuardian's Rights

You agree to protect the intellectual property and proprietary rights of GoGuardian and any provider of an Integration Offering you access in

connection with a GoGuardian Account, and notify us of any unauthorized access or use of the GoGuardian Offerings or Integration Offerings of which you become aware.

7. CONFIDENTIALITY

i. *This Section explains that you and GoGuardian both want to respect each other's Confidential Information.*

As a reminder, GoGuardian's Product Privacy Policy explains GoGuardian's commitment to protecting School Account Information, Personal Student Information, Parent/Guardian Information, Activity Information and/or School Log and Cookie Information, and nothing in this Section 7 limits the parties' respective rights or obligations under GoGuardian's Product Privacy Policy or Section 8, below. A party will not disclose or use any Confidential Information of the other party except: (a) as reasonably necessary to perform its obligations or exercise any rights granted pursuant to this Agreement; (b) with the other party's prior written permission; or (c) to the extent required by law or order of a court or other governmental authority or regulation. Each party agrees to protect the other party's Confidential Information in the same manner that it protects its own Confidential Information of like kind, but in no event using less than a commercially reasonable standard of care consistent with Applicable Law. **Notwithstanding any exceptions in the definition of Confidential Information, the parties agree to treat all Education Records as Confidential Information and disclosure thereof is allowed only to the extent permitted under FERPA.**

8. PRIVACY AND DATA

i. *This Section explains that you and GoGuardian each have responsibilities to help protect the privacy of data in the GoGuardian Offerings. GoGuardian's Product Privacy Policy explains, in more detail, how GoGuardian protects information.*

8.1 GoGuardian Privacy Responsibilities

Our Product Privacy Policy, incorporated herein by reference, explains how we collect, use, share, and safeguard School Account Information, Personal Student Information, Parent/Guardian Information, Activity Information and/or School Log and Cookie Information accessed, recorded and collected through the GoGuardian Offerings, including any trial or beta GoGuardian Offerings.

GoGuardian relies on consent obtained from School, acting as an agent of the parent(s) or legal guardian(s) of School's students, as permitted by the Children's Online Privacy Protection Act ("COPPA") for using GoGuardian Offerings in connection with students under thirteen (13) years of age, if any, through a COPPA Notice and Disclosure Form provided to School. For transparency and informational purposes, GoGuardian also distributes this COPPA Notice and Disclosure Form to Schools with children of all ages, including ones who do not have students under thirteen (13) years of age. To the extent School is located in the European Union ("**EU**"), European Economic Area ("**EEA**"), or Switzerland, GoGuardian's Data Processing Addendum also applies to your use of the GoGuardian Offerings. School hereby authorizes GoGuardian to use School Information in accordance with this Agreement, the Product Privacy Policy and, to the extent applicable, the Data Processing Addendum.

8.2 School Privacy Responsibilities

You represent and warrant to GoGuardian that your collection, provision and use of School Account Information, Personal Student Information, Parent/Guardian Information, Activity Information and/or School Log and Cookie Information through and in connection with the GoGuardian Offerings does not violate any Applicable Laws or rights of any third party. Without limiting the foregoing, you represent and warrant that you have obtained all requisite consent for monitoring and recording information and communications, including the Activity Information. You are solely responsible for notifying the appropriate individuals about the existence of any GoGuardian Offerings on the Managed Devices or Accounts they use and/or in connection with their accounts associated with School's GoGuardian Account and obtaining any required consent from such individuals in accordance with Applicable Law. Even if not required by Applicable Law, we recommend that you notify all users of Managed Devices or Accounts and their respective parents/guardians, teachers, and other appropriate School staff about your use of GoGuardian Offerings. More specifically, we recommend that you provide such persons with a copy of GoGuardian's Product Privacy Policy, GoGuardian's COPPA Notice and Disclosure Form, and GoGuardian's form Parental Letter, and any other parental information made available by GoGuardian.

8.3 Educational Records; FERPA

Where School is located in the United States and to the extent we collect, through the provision or maintenance of GoGuardian Offerings, any information that constitutes an Education Record, the parties agree that GoGuardian is acting as a "school official" with "legitimate educational interests" in School's students' Education Records under FERPA~~, or if applicable, is acting under another applicable FERPA exception listed in under FERPA regulation 34 C.F.R. § 99.31(a)(1), such as the "directory information"~~

7/10/2020
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exception. School acknowledges and agrees that GoGuardian may process School Account Information, Personal Student Information, Parent/Guardian Information, Activity Information and/or School Log and Cookie Information for the purpose of providing the GoGuardian Offerings and related functions. GoGuardian's Product Privacy Policy explains how GoGuardian cooperates with School under FERPA to fulfill Education Records requests directed from School (or through School from parents/guardians or eligible students). School represents and warrants that it is authorized to process such information, including any Education Records contained therein, and make such information available to GoGuardian as set out in this Agreement and the Product Privacy Policy.

8.4 Data-Related Disputes

School is solely responsible for resolving disputes between it and third parties regarding ownership or access to any School Account Information, Personal Student Information, Parent/Guardian Information, Activity Information and/or School Log and Cookie Information, including any dispute with any Authorized User, user of a Managed Device or Account, or their families. School acknowledges and agrees that GoGuardian has no obligation to resolve or intervene in such disputes.

8.5 Disclosure of School Information

You acknowledge, consent, and agree that GoGuardian may access, preserve, and disclose your School Account Information, Personal Student Information and Parent/Guardian Information, Activity Information and/or School Log and Cookie Information if required to do so by law or in a good faith belief that such access, preservation, or disclosure is reasonably necessary to: (a) comply with legal process; (b) to enforce this Agreement or the GoGuardian Product Privacy Policy; (c) respond to claims that any content violates the rights of third parties; (d) respond to your requests for customer service; or (e) protect the rights, property, or personal safety of GoGuardian, its users, and/or the public.

9. ALERTS AND NOTIFICATIONS

i. *This Section explains that some GoGuardian Offerings are designed to generate alerts and/or have other notification features, and that, through your settings, you have some ability to control whether to receive certain alerts and/or notifications . It is important for you to understand these features and settings, and to review alerts and notifications carefully and promptly so that you can properly intervene to help students stay safe.*

Some GoGuardian Offerings contain features that generate alerts and/or notifications for School or a designated Authorized User's review and attention related to a user's activity through a Managed Device or Account.

These alerts and notifications are tools designed to help you support and protect the wellbeing of your students and school community. If you receive an alert and/or gain access to any information that triggers a legal obligation,

such as a reporting or intervention duty for you (including, for an example, an alert from a GoGuardian Offering that one of your students is potentially at risk of suicide), it is your sole responsibility to fulfill that legal obligation and take any additional, responsible actions necessary to safeguard the students in compliance with Applicable Law. In addition, to the extent you elect not to receive one or more types of alerts and/or notifications in your settings, you are solely responsible for that decision. GoGuardian does not review alerts generated through any of the GoGuardian Offerings or take any action based on these alerts. or review your settings.

Your escalation and notification list for such alert and/or notification feature in your account for a particular GoGuardian Offering may change from time to time, including because contact information changes (e.g., changes in School Profile Information, Authorized School Personnel Information, Personal Student Information and Parent/Guardian Information (e.g., contact information, including an Authorized User's email address, or changes in Parent/Guardian Information), and Association Information, including, for example, the relationship of an Authorized Personnel User or a guardian/parent to a child/student changes (e.g., change in guardianship or educational rights holder). Without limiting the generality of Section 1.1.2, it is important that you maintain accurate and up-to-date Authorized School Personnel Information, Personal Student Information, Parent/Guardian Information, and Association Information to ensure the appropriateness and timeliness of any alerts and notifications generated through a GoGuardian Offering. It is also important that you remind parents/guardians to update School of any changes, including contact information and guardianship.

Additionally, without limiting the generality of the other terms of this Agreement, if your School uses GoGuardian Beacon, your School represents and warrants that your School: (1) is solely responsible for having, to the extent legally required, an up-to-date and easily available suicide prevention policy; (2) is solely responsible for having, to the extent legally required, a necessary suicide prevention program; and (3) your School will notify parents/guardians about your School's adoption of GoGuardian Beacon and educate them about suicide prevention (including, suicide risk factors, warning signs, and resources) before enabling the Guardian Notification feature (or similar functionality) of GoGuardian Beacon.

10. WARRANTIES, DISCLAIMER, AND RELEASE

i. *This Section explains that GoGuardian strives to provide your School with our Offerings with a certain level of skill and care, but we cannot promise that*

our Offerings are perfect.

GoGuardian provides the GoGuardian Offerings using a commercially reasonable level of skill and care, but we cannot make guarantees about the operation, use or results achieved through the use of the GoGuardian Offerings. ~~ACCORDINGLY, TO THE FULLEST EXTENT PERMISSIBLE UNDER APPLICABLE LAW, EACH GOGUARDIAN OFFERING IS PROVIDED ON AN "**AS-IS**" AND "**AS AVAILABLE**" BASIS, WITH ALL FAULTS, WITHOUT WARRANTY OF ANY KIND, AND SCHOOL'S USE IS AT ITS SOLE RISK. THE ENTIRE RISK OF SATISFACTORY QUALITY AND PERFORMANCE RESIDES WITH SCHOOL. THE GOGUARDIAN PARTIES MAKE NO REPRESENTATIONS OR WARRANTIES OF ANY KIND, WHETHER EXPRESS, IMPLIED, STATUTORY OR OTHERWISE, AND HEREBY SPECIFICALLY DISCLAIM ALL IMPLIED WARRANTIES, INCLUDING WITHOUT LIMITATION ALL WARRANTIES OR CONDITIONS OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE, QUIET ENJOYMENT, ACCURACY, OR NON-INFRINGEMENT. THE GOGUARDIAN PARTIES MAKE NO WARRANTY THAT ANY GOGUARDIAN OFFERINGS WILL MEET SCHOOL'S REQUIREMENTS, WILL BE AVAILABLE ON AN UNINTERRUPTED, TIMELY, SECURE, OR ERROR-FREE BASIS, OR WILL BE ACCURATE, RELIABLE, FREE OF VIRUSES OR OTHER HARMFUL CODE, COMPLETE, LEGAL, OR SAFE. SCHOOL IS SOLELY RESPONSIBLE FOR THE SCHOOL ACCOUNT INFORMATION, THE MEANS BY WHICH SCHOOL~~ ACQUIRES SCHOOL ACCOUNT INFORMATION, ACTIVITY INFORMATION, PERSONAL STUDENT INFORMATION, GUARDIAN/PARENT INFORMATION AND SCHOOL LOG AND COOKIE INFORMATION, AND ALL OF COMMUNICATIONS AND INTERACTIONS BASED ON THE GOGUARDIAN OFFERINGS, INCLUDING ANY AUTOMATICALLY GENERATED ALERTS THAT SCHOOL MAY RECEIVE. GOGUARDIAN IS NOT A MEDICAL HEALTHCARE PROVIDER. SCHOOL UNDERSTANDS AND AGREES THAT GOGUARDIAN AND THE OTHER GOGUARDIAN PARTIES ARE UNDER NO OBLIGATION OTHER THAN TO PROVIDE THE GOGUARDIAN OFFERINGS TO SCHOOL IN ACCORDANCE WITH THE TERMS OF THIS AGREEMENT.

~~SCHOOL HEREBY RELEASES EACH OF THE GOGUARDIAN PARTIES AND THEIR RESPECTIVE SUCCESSORS IN RIGHTS~~ FROM ANY CLAIMS, DAMAGES, ~~AND DEMANDS OF EVERY KIND ARISING OUT OF OR IN ANY WAY RELATED TO ANY CLAIMS MADE BY SCHOOL, ANY AUTHORIZED USER, ANY USER OF A MANAGED DEVICE OR ACCOUNT OR THEIR FAMILIES. IF APPLICABLE LAW REQUIRES ANY WARRANTIES WITH RESPECT TO ANY GOGUARDIAN OFFERING, ALL SUCH WARRANTIES ARE~~ LIMITED IN DURATION TO NINETY ~~(90) DAYS FROM THE DATE OF FIRST USE. SOME JURISDICTIONS DO NOT ALLOW THE EXCLUSION OF IMPLIED WARRANTIES OR HOW LONG AN IMPLIED WARRANTY LASTS, SO THE ABOVE EXCLUSION AND/OR LIMITATION MAY NOT APPLY TO SCHOOL. NOTHING IN THIS AGREEMENT EXCLUDES, RESTRICTS OR MODIFIES ANY GUARANTEE, WARRANTY, TERM~~

OR CONDITION, RIGHT OR REMEDY IMPLIED OR IMPOSED BY ANY APPLICABLE LAW WHICH CANNOT LAWFULLY BE EXCLUDED, RESTRICTED OR MODIFIED.

11. INDEMNIFICATION

School agrees, **to the extent permitted by Applicable Law (and in the United States, the School's state laws)**, to indemnify, defend and hold GoGuardian and the other GoGuardian Parties harmless from any losses, costs, liabilities and expenses (including reasonable attorneys' fees) relating to or arising from (a) School's failure to receive any consents or provide any notices required to be received or provided under Applicable Law in respect of all users of Managed Devices or Accounts, including for the monitoring and recording of Activity Information in connection therewith; (b) errors in the School Account Information, including Association Information, Parental/Guardian Information, Personal Student Information, and School's selection of settings in the GoGuardian Offerings and maintenance of Authorized User accounts and their permission levels; (c) School's acts or omissions relating to or regarding alerts generated through GoGuardian Beacon or GoGuardian Admin; (d) School's failure to comply with Applicable Laws, including Applicable Mental Health Laws; and (e) School's violation of any rights of another party, including any users of Managed Devices or Accounts. We reserve the right, at our own expense, to assume the exclusive defense and control of any third party claims for which we are entitled indemnification under this Section 11, and in any event, School agrees to cooperate with us in asserting any and available defenses.

12. LIMITATIONS AND EXCLUSIONS OF LIABILITY

12.1 Disclaimer of Certain Damages

TO THE MAXIMUM EXTENT PERMITTED BY LAW, IN NO EVENT SHALL GOGUARDIAN OR ANY OTHER GOGUARDIAN PARTY BE LIABLE TO SCHOOL OR ANY THIRD PARTY FOR PERSONAL INJURY, PROPERTY DAMAGE, ANY LOST PROFITS, LOST DATA OR INFORMATION, COSTS OF PROCUREMENT OF SUBSTITUTE PRODUCTS, LOSS OF GOODWILL, WORK STOPPAGE, COMPUTER OR DEVICE FAILURE OR MALFUNCTION, OR ANY INDIRECT, CONSEQUENTIAL, EXEMPLARY, INCIDENTAL, SPECIAL OR PUNITIVE DAMAGES ARISING FROM OR RELATING TO THIS AGREEMENT OR SCHOOL'S USE OF, OR INABILITY TO USE, ANY GOGUARDIAN OFFERING, EVEN IF

GOGUARDIAN OR THE OTHER GOGUARDIAN PARTIES HAVE BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. ACCESS TO, AND USE OF, GOGUARDIAN OFFERINGS IS AT SCHOOL'S OWN DISCRETION AND RISK, AND SCHOOL WILL BE SOLELY RESPONSIBLE FOR ANY DAMAGE TO ANY DEVICES OR COMPUTER SYSTEMS USED TO ACCESS OR USE ANY GOGUARDIAN OFFERING, OR LOSS OF DATA OR INFORMATION RESULTING THEREFROM.

7/10/2020 MM

12.2 Cap on Liability

TO THE MAXIMUM EXTENT PERMITTED BY LAW, NOTWITHSTANDING ANYTHING TO THE CONTRARY CONTAINED HEREIN, THE AGGREGATE LIABILITY OF GOGUARDIAN AND ANY OTHER GOGUARDIAN PARTIES FOR ANY DAMAGES ARISING FROM OR RELATING TO THIS AGREEMENT OR SCHOOL'S USE OR INABILITY TO USE A GOGUARDIAN OFFERING (WHETHER ORDERED DIRECTLY FROM GOGUARDIAN OR THROUGH AN AUTHORIZED RESELLER) FOR ANY CAUSE WHATSOEVER, AND UNDER ANY LEGAL THEORY, INCLUDING NEGLIGENCE, TORT OR STRICT LIABILITY, AND REGARDLESS OF THE FORM OF THE ACTION, WILL AT ALL TIMES BE LIMITED TO THE FEES PAID BY SCHOOL (WHETHER TO GOGUARDIAN OR AN AUTHORIZED RESELLER) FOR THE GOGUARDIAN OFFERING GIVING RISE TO SUCH CLAIM FOR CALENDAR YEAR IN WHICH SUCH CLAIM AROSE. THE EXISTENCE OF MORE THAN ONE CLAIM WILL NOT ENLARGE THIS LIMIT. SCHOOL AGREES THAT GOGUARDIAN'S LICENSORS AND SUPPLIERS WILL HAVE NO LIABILITY OF ANY KIND ARISING FROM OR RELATING TO THIS AGREEMENT. SOME JURISDICTIONS DO NOT ALLOW THE LIMITATION OR EXCLUSION OF LIABILITY FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES OR LIABILITY FOR DEATH OR PERSONAL INJURY, SO THE ABOVE LIMITATIONS OR EXCLUSIONS MAY NOT APPLY TO SCHOOL.

7/10/2020 MM

12.3 Basis of the Bargain

THE LIMITATIONS OF DAMAGES SET FORTH ABOVE ARE FUNDAMENTAL ELEMENTS OF THE BASIS OF THE BARGAIN BETWEEN GOGUARDIAN AND YOU.

7/10/2020 MM

13. GOVERNING LAW AND DISPUTE RESOLUTION

13.1 Governing Law and Venue

This Agreement and any dispute arising from or relating to this Agreement are governed by the laws of the state of ~~California,~~ Ohio United States, without regard to its conflict of law principles. You further agree to accept service of process by mail. To the extent the parties are permitted under this Agreement to initiate litigation in court, the parties consent to exclusive personal jurisdiction and venue in the courts located in ~~Los Angeles~~ Medina County, ~~California.~~ Ohio If School is

7/10/2020 MM

a United States public and accredited educational institution, domiciled in a state within the United States that expressly requires a different choice of law other than California law, then School's state's law will apply. If School is a United States public and accredited educational institution domiciled in a state within the United States that expressly requires venue or jurisdiction of a different state, then School's state's required venue and jurisdiction will apply.

13.2 Dispute Resolution; Binding Arbitration; Class Action Waiver ("Arbitration Agreement")

In the event of a dispute, claim, or controversy arising out of or relating to this Agreement, any GoGuardian Offering, any person's access to and/or use of a GoGuardian Offering, and/or the provision of content, features, and/or technology on or through a GoGuardian Offering (collectively, "**Claims**"), the parties must first give the other notice of the Claim. This notice must include a brief written statement with the name, address, and contact information of the party giving it, as well as the facts giving rise to the Claim and the relief requested. You must send any such notice to GoGuardian by email to terms@goguardian.com AND by U.S. Mail to GoGuardian, 2030 E Maple Ave, El Segundo, CA 90245. If we have your contact information, we will send any such notice to you by U.S. Mail and your email address.

The parties shall use reasonable, good faith efforts to resolve any Claim through consultation and good faith negotiations within thirty (30) days from the date that any notice of a Claim is sent. After thirty (30) days, you or GoGuardian may resort to the other alternatives described in this Section 13.2.1. Notwithstanding the foregoing, the notice requirement in this section and the 30-day negotiation period required shall not apply to Claims involving patents, copyrights, moral rights, trademarks, trade secrets or piracy or unauthorized use of a GoGuardian Offering.

13.2.1 Binding Arbitration

Arbitration Rules and Forum Except as otherwise specifically set forth below, any Claims between you and GoGuardian, if unresolved through informal consultation and negotiation pursuant to the preceding paragraph, shall be resolved by binding arbitration to be held in ~~Los Angeles~~ Madera, ~~California~~ Ohio. Notwithstanding the foregoing, if School is a United States public and accredited educational institution domiciled in a state within the United States that expressly requires a different location for arbitration other than ~~Los Angeles,~~ Madera ~~California~~ Ohio, then School's state's required location for binding arbitration will apply. If School is a United States public and accredited educational institution and School's consent to binding arbitration is expressly prohibited by the laws of the state within the United States in which School's educational institution is domiciled, then this Section is hereby waived. The Federal Arbitration Act governs the interpretation and enforcement of this

Arbitration Agreement. The arbitration shall be conducted by a single arbitrator, governed by JAMS pursuant to its Comprehensive Arbitration Rules & Procedures (collectively, "**JAMS Rules**"), as modified by this Agreement, and administered by JAMS. The JAMS Rules and fee information are available at www.jamsadr.org or by calling JAMS at 1-800-352-5267. The arbitrator shall have exclusive authority to (a) determine the scope and enforceability of this Arbitration Agreement, and (b) resolve any dispute related to the interpretation, applicability, enforceability or formation of this Arbitration Agreement including, but not limited to, any claim that all or any part of this Arbitration Agreement is void or voidable. The arbitrator will decide the rights and liabilities, if any, of you and GoGuardian. The arbitration proceeding will not be consolidated with any other matters or joined with any other cases or parties.

Exceptions: Litigation of Intellectual Property and Small Claims Court Claims Claims concerning patents, copyrights, moral rights, trademarks, and trade secrets, and Claims of piracy or unauthorized use of any GoGuardian Offering shall not be subject to arbitration under this Section 13.2.1. In addition, you or GoGuardian may choose to pursue a Claim in small claims court where jurisdiction and venue over you and GoGuardian otherwise qualify for such small claims court and where the Claim does not include a request for any type of equitable relief.

Authority of Arbitrator In binding arbitration, the arbitrator shall have the authority (a) to grant motions dispositive of all or part of any Claim; (b) to award monetary damages; and (c) to grant any non-monetary remedy or relief available to an individual under Applicable Law, the arbitral forum's rules, and this Agreement (including the Arbitration Agreement). The arbitrator shall issue a written award and statement of decision describing the essential findings and conclusions on which the award is based, including the calculation of any damages awarded. The arbitrator has the same authority to award relief on an individual basis that a judge in a court of law would have. The award of the arbitrator is final and binding upon you and us.

Confidentiality All aspects of the arbitration proceeding, including but not limited to the award of the arbitrator and compliance therewith, shall be strictly confidential. Both parties agree to maintain confidentiality unless otherwise required by law. This paragraph shall not prevent you or GoGuardian from submitting to a court of law any information necessary to enforce this Agreement, to enforce an arbitration award, or to seek injunctive or equitable relief.

13.2.2 Class Action Waiver

~~YOU AND GOGUARDIAN HEREBY WAIVE ANY CONSTITUTIONAL AND STATUTORY RIGHTS TO SUE IN COURT AND HAVE A TRIAL IN FRONT OF A JUDGE OR A JURY. You and GoGuardian are instead electing that all Claims~~ 7/11/2020

~~not otherwise resolved informally as permitted above shall be resolved by arbitration under this Arbitration Agreement. An arbitrator can award on an individual basis the same damages and relief as a court and must follow this Agreement as a court would. However, there is no judge or jury in arbitration, and court review of an arbitration award is subject to very limited review.~~ 7/10/2020 NB

14. MISCELLANEOUS

14.1 Changes to this Agreement

Before we make a material change to this Agreement, we will notify you as described in this Section. We may make immaterial changes (e.g., correcting a typographical error or another immaterial change) without notifying you. Please regularly review our Website and your GoGuardian account for any changes. On our Website, we provide notice of any changes by posting the updated Agreement with a "Last Updated" date indicating the date of our most recent update. If we make material changes to this Agreement, we will also take an additional step (beyond posting on our Website) of notifying you of changes ~~in another way that we believe is reasonably likely to reach you, such as~~ emailing you at your email address associated with your GoGuardian Account~~, posting an announcement on our Website, or via a pop-up in our Offering.~~ Some changes may require your consent before further use of the GoGuardian Offerings is permitted. If you do not agree to any change(s), you agree to stop using the GoGuardian Offerings, and emailing us at accountcancellation@goguardian.com. Otherwise, your continued use of the GoGuardian Offerings after a change made in accordance with this provision constitutes your acceptance of such change(s). 7/10/2020 NB

14.2 Entire Agreement

This Agreement, including any applicable Order Forms and any terms and policies that are incorporated into this Agreement by reference (including by reference to a URL), including any applicable Supplemental Terms, constitutes the entire agreement between you and GoGuardian with respect to the subject matter hereof and supersedes all prior agreements between you and GoGuardian and any other contractual obligations GoGuardian or you may have to the other, whether written or oral, relating to the same subject matter. GoGuardian rejects additional or conflicting terms of School's form-purchasing document. The headings of this Agreement are for readability only and do not constitute terms.

14.3 Language

You agree that this Agreement and all related documents shall be drawn up in the English language.

14.4 Severability

If any provision of this Agreement is invalid or unenforceable, such provision will be changed and interpreted to accomplish the objectives of such provision to the greatest extent possible under Applicable Law and the remaining provisions will continue in full force and effect.

14.5 Force Majeure

The failure of GoGuardian to comply with any provision of this Agreement due to an act of God, hurricane, war, fire, riot, earthquake, terrorism, act of public enemy, actions of governmental authorities outside of the control of GoGuardian (excepting compliance with applicable codes and regulations), or other force majeure event will not be considered a breach of this Agreement.

14.6 No Third Party Beneficiaries

You agree that, except as otherwise expressly provided in this Agreement, there shall be no third party beneficiaries to this Agreement.

14.7 Electronic Communications

The communications between you and GoGuardian may take place via electronic means, whether you use a GoGuardian Offering or send GoGuardian e-mails, or whether GoGuardian posts notices on or through any GoGuardian Offering or communicates with you via e-mail. For contractual purposes, you (a) consent to receive communications from GoGuardian in an electronic form; and (b) agree that all terms and conditions, agreements, notices, disclosures, and other communications that GoGuardian provides to you electronically satisfy any legal requirement that such communications would satisfy if it were to be in writing. The foregoing does not affect your statutory rights.

14.8 Assignment

This Agreement, and your rights and obligations hereunder, may not be assigned, subcontracted, delegated or otherwise transferred by you without GoGuardian's prior written consent, and any attempted assignment, subcontract, delegation, or transfer in violation of the foregoing will be null and void. Subject to the foregoing, this Agreement shall bind and inure to the benefit of the parties, their respective successors and permitted assigns.

14.9 Notice

Where GoGuardian requires that you or any Authorized User provide an e-mail address, you are responsible for ensuring that GoGuardian is provided with the most current e-mail address for the designated Authorized User. In the event that the last e-mail address provided to GoGuardian is not valid, or for

any reason is not capable of receiving any notices required/ permitted by this Agreement, ~~GoGuardian's dispatch of the e-mail containing such notice to such address will nonetheless constitute effective notice.~~ You may give notice to GoGuardian at the following address: 2030 E Maple Ave, El Segundo, CA 90245. Such notice shall be deemed given when received by GoGuardian by letter delivered by nationally recognized overnight delivery service or first class postage prepaid mail at the above address.

GoGuardian will mail the notice in writing to the Wadsworth City School District at the following address: 534 Broad St Wadsworth, OH 44281.

7/10/2020

14.10 Waiver

Any waiver or failure to enforce any provision of this Agreement on one occasion will not be deemed a waiver of any other provision or of such provision on any other occasion.

14.11 Export Control

You may not use, export, import, or transfer any GoGuardian Offering except as authorized by U.S. law, the laws of the jurisdiction in which you obtained the GoGuardian Offering, and any other Applicable Laws. By using any GoGuardian Offering, you represent and warrant that (a) you are not located in a country that is subject to a U.S. Government embargo, or that has been designated by the U.S. Government as a "terrorist supporting" country and (b) you are not listed on any U.S. Government list of prohibited or restricted parties. You will not permit any Authorized User to access or use any GoGuardian Offering, or deploy any GoGuardian Offering on any device or account, in a U.S.-embargoed country or region or in violation of any U.S. export law or regulation.

15. DEFINITIONS

For the purposes of this Agreement, the following capitalized terms will have the meanings set forth for each of them below:

15.1 Add-on means any additional license to a GoGuardian Offering, beyond the original Licensed Capacity purchased, the parties agree to add to School's Subscription during a Subscription Term.

15.2 Activity Information means information about online account and activity collected by a GoGuardian Account in connection with Managed Devices or Accounts, including chats (within GoGuardian Teacher), a student's browsing history, IP address automatically collected by GoGuardian, online content, snapshots, and key input patterns (but not the actual inputs) to identify behaviors like gaming.

15.3 Affiliate means any entity that directly or indirectly controls, is controlled by, or is under common control with a party. "Control" for purposes of this definition means the power to direct or cause the direction of the management and policies of the subject entity, whether through equity

ownership, a credit arrangement, franchise agreement or other contractual arrangement.

15.4 Applicable Law means any applicable federal and state laws, rules and regulations, applicable to the parties and/or the GoGuardian Offerings, including but not limited to the Family Educational Rights and Privacy Act ("FERPA"), and the Applicable Mental Health Laws.

15.5 Applicable Mental Health Law means any federal and state laws, rules and regulations applicable to School's suicide and self-harm program and use of GoGuardian Beacon, including applicable law mandating staff training, certain suicide staff roles such as suicide prevention coordinators, and school prevention, intervention, and post-intervention policies.

15.6 Association Information means information associating a particular student or other user of a Managed Device or Account to a particular Managed Device or Account, as well as information about associations between any such user of a Managed Device or Account with School, an organizational unit or other grouping within the school (e.g., grade, class, cohort), a parent or guardian or a school official or Authorized School Personnel. Association Information does not include Activity Information.

15.7 Authorized Reseller means an entity authorized by GoGuardian to sell Subscriptions to one or more GoGuardian Offerings under the terms of this Agreement and with which School has contracted directly to purchase the GoGuardian Offerings.

15.8 Authorized User means an individual who is authorized by School to use a GoGuardian Offering, for whom School has purchased or provisioned a subscription, and to whom School (or, when applicable, GoGuardian at School's request) has supplied access credentials (for GoGuardian Offerings utilizing authentication). Authorized Users include, for example, Authorized School Personnel and agents and third parties such as students and parents/guardians.

15.9 Authorized School Personnel means an Authorized User who is an employee, teacher, or official of a School or a School's district.

15.10 Authorized School Personnel Information means information about Authorized School Personnel, including permission levels associated with the Authorized School Personnel, chat messages between students and teachers using GoGuardian Teacher, GoGuardian-generated unique account identifiers, and other relevant unique identifiers.

15.11 Confidential Information means (a) any software utilized by GoGuardian in the provision of the GoGuardian Offerings and its respective source code; (b) each party's business or technical information, including but not limited to the User Documentation, information relating to software plans, designs, costs, prices and names, business opportunities, personnel

designs, costs, prices and names, business opportunities, personnel, research, development or know-how that is designated by the disclosing party as "confidential" or "proprietary" or the receiving party knows or should reasonably know is confidential or proprietary; ~~and (c) any special pricing or other non-standard terms agreed to by the parties in an Order Form or other separate written document.~~ Confidential Information will not include any information that: (w) is or becomes generally known to the public without breach of any obligation owed to the disclosing party; (x) was known to a party prior to its disclosure by the other party without breach of any obligation owed to the other party; (y) was independently developed by a party without breach of any obligation owed to the other party; or (z) was or is received from a third party without breach of any obligation owed to the other party.

15.12 Deidentified Information means aggregated and anonymized data which may be derived from School Account Information, Personal Student Information, Parent/Guardian Information, School Log and Cookie Information, or Activity Information; provided such Deidentified Information cannot reasonably be used to identify any Authorized User, user of a Managed Device or Account, or any other individual.

15.13 Education Records means "education records" as defined under the FERPA regulation 34 CFR § 99.3.

15.14 GoGuardian Account means an account created by or on behalf of School that is associated with one or more GoGuardian Offerings for which School has a Subscription, which is then used by School to manage access and use of the GoGuardian Offering by School and its Authorized Users.

15.15 GoGuardian Information means (a) all Deidentified Information; and (b) any information collected by GoGuardian independently and without access to, reference to or use of any School Account Information or Activity Data, Personal Student Information, Parent/Guardian Information, School Log and Cookie Information, or Activity Information.

15.16 GoGuardian Offering(s) or our Offerings mean GoGuardian's suite of products and services including Professional Services, other than GoGuardian's Website.

15.17 GoGuardian Parties means GoGuardian, its Affiliates, licensors, and suppliers, and their respective officers, directors, employees, shareholders, agents and representatives.

15.18 Licensed Capacity means the number of licenses to a GoGuardian Offering covered by a Subscription during a Subscription Term (e.g., depending on the particular offering, the number of accounts, authorized devices, installations, seats).

15.19 Managed Device or Account means any device and/or account of a

student or user for which School deploys a GoGuardian Offering for such purpose in accordance with the terms of this Agreement.

15.20 Order Form means a written or online ordering document, communication, form, statement of work, or other documentation that specifies the GoGuardian Offering(s) to be provided and which is either executed or submitted by School, and then accepted by GoGuardian or one of its Authorized Resellers. Each Order Form identifies the purchased GoGuardian Offering(s), any applicable fees, and, for licensed products and services, the Subscription Term and Licensed Capacity, as well as any other terms as agreed to between the parties. If an Order Form indicates that any School Affiliates will be receiving access to the GoGuardian Offering(s) hereunder, each of them will be bound by the terms of this Agreement as if they were an original party hereto.

15.21 Parent/Guardian Information means any data or information provided, submitted, or made available in a GoGuardian Offering about a parent or guardian of a student user of a Managed Device or Account, including the individual's association with a particular child and his or her contact information (e.g., email address).

15.22 Personal Student Information means information provided, submitted, or made available in a GoGuardian Offering about a student user of a Managed Device or Account (including, the student's School managed account information, Activity Information, grade and attendance data, and location information to the extent collected) that may, alone or in combination with other available information, be reasonably used to identify a current or former student enrolled in a K-12 School, including Educational Records defined herein.

15.23 Professional Services means any of GoGuardian's supplemental technical, training, support, consulting or implementation services that GoGuardian provides to School as set forth in an Order Form. Any purchased Professional Services shall be deemed GoGuardian Offerings hereunder.

15.24 School means the school, school district, corporation, organization or other legal entity identified on an Order Form on whose behalf the individual accepts this Agreement and, and any Affiliates of that school, school district, corporation, organization or other legal entity have entered into Order Form(s) (for so long as they remain Affiliates).

15.25 School Account Information means School Profile Information, Authorized School Personnel Information, and Association Information.

15.26 School Affiliate means any Affiliate of School that has been designated in an Order Form as authorized to access the GoGuardian Offerings under this Agreement.

15.27 School Log and Cookie Information means analytics, log and event

15.27 School Log and Cookie Information means analytics, log and event information, such as IP address, Internet service provider (ISP), date and time stamp, browser language, browser type, amount of time spent on particular

portions of the GoGuardian Offerings, service diagnostics and technical logging information, device information, and/or other general usage data, automatically collected by or on behalf of GoGuardian

15.28 School Profile Information means the name, email address, and phone number of the individual ordering the GoGuardian Offering on School's behalf, as well as the School's name, address, billing address, number of devices, number of students, and network configuration, and to the extent a GoGuardian Account is created for School, the GoGuardian password.

15.29 Subscription means a time-limited right granted to School to access and use one or more licenses to a GoGuardian Offering under the terms of this Agreement.

15.30 Subscription Term means the period of time for which School subscribes (whether through a standard license or as part of a trial or beta license) to a particular GoGuardian Offering, as specified in an Order Form. For the avoidance of doubt, "Subscription Term" includes the initial Subscription Term agreed to in the Order Form and any subsequent renewal Subscription Term under that Order Form.

15.31 User Documentation means GoGuardian's online user guides, documentation, and help and training materials, as may be updated by GoGuardian from time to time, accessible at https://help.goguardian.com/hc/en-us or such other URL as indicated by GoGuardian from time to time, and any other materials provided by GoGuardian as part of the GoGuardian Offerings.

Research & Insights
Resource Hub
Live Events & Webinars
Success Stories

Website Terms
Website Privacy Policy
Trust & Privacy
Contact Us
Sitemap

Company

Blog
Careers
Leadership Team
Newsroom
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Introducing Video Conferencing Built for K-12 Learn more ›

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Data Processing Addendum

Last Updated Date: May 17, 2018

Introduction

This Data Processing Addendum (the "**DPA**" or "**Addendum**") forms part of GoGuardian's joint GoGuardian Products Terms of Service and End User License Agreement (available at https://www.goguardian.com/eula.html) ("**EULA**") between your Organization (or the "**School**") if the School is located in the European Union ("**EU**"), European Economic Area ("**EEA**"), or Switzerland, and Liminex, Inc. doing business as GoGuardian ("**GoGuardian**"). For purposes of this DPA, the School in this DPA shall be ascribed the same meaning as your Organization in the EULA.

In the event of any conflict between this DPA and the EULA with regard to the processing of Personal Data, this DPA will control to the extent of the conflict. All capitalized terms used but not defined in this DPA shall have the meaning ascribed to them in the EULA. For avoidance of doubt, this DPA shall not apply to Organizations, Schools or GoGuardian customers located outside of the EEA or Switzerland.

In the course of providing our Products under the EULA, GoGuardian may Process certain Personal Data (as such term is defined below) on behalf of the School, and where GoGuardian Processes Personal Data on behalf of the School, the parties agree to comply with the terms and conditions in this DPA in connection with such Personal Data.

DEFINITIONS

"**Controller**" means the entity which determines the purposes and means of the Processing of Personal Data.
"**Data Protection Laws**" means all laws and regulations, including laws and binding regulations of the EU, the EEA and their Member States (including the GDPR) and Switzerland, applicable to the Processing of Personal Data under the EULA.
"**Data Subject**" means the identified or identifiable person to whom Personal Data relates.
"**GDPR**" means the Regulation (EU) 2016/679 of the European

Parliament and of the Council of 27 April 2016 on the protection of natural persons with regard to the processing of personal data and on the free movement of such data, and repealing Directive 95/46/EC (General Data Protection Regulation).

"**Notification Email Address**" means the email address of the designated school official for the School.

"**Personal Data**" means any information that relates to an identified or identifiable natural person (i.e. the Data Subject), to the extent that such information is protected as personal data under applicable Data Protection Laws and is submitted by the School or its students ("**School Data**") through the Products.

"**Process**" or "**Processing**" means any operation or set of operations which is performed upon Personal Data, whether or not by automatic means, such as collection, recording, organization, structuring, storage, adaptation or alteration, retrieval, consultation, use, disclosure by transmission, dissemination or otherwise making available, alignment or combination, restriction, erasure or destruction.

"**Processor**" means the entity which Processes Personal Data on behalf of the Controller.

"**Security Measures**" has the meaning given in Section 5.1.

"**Subprocessor**" means any entity engaged by GoGuardian to Process Personal Data in connection with the Products.

"**Supervisory Authority**" means an independent public authority which is established by an EU/EEA Member State or Switzerland pursuant to Data Protection Laws.

PROCESSING OF PERSONAL DATA

Roles of the Parties and GoGuardian's Processing of Personal Data. The parties acknowledge and agree that with regard to the Processing of Personal Data, the School is the Controller, GoGuardian is the Processor and that GoGuardian will engage Subprocessors pursuant to the requirements set forth in Section 4 ("Subprocessors") below. By entering into this DPA, the School instructs GoGuardian to Process Personal Data only in accordance with Data Protection Laws: (a) to provide the Products; (b) as further specified through the School's use of the Products (including through use of preference options and other functionality of the Products); (c) as documented in the EULA, including this DPA; and (d) as further documented in any other written instructions given by the School and acknowledged by GoGuardian as constituting instructions for purposes of this DPA (together the "**Purpose**"). GoGuardian may condition the acknowledgement described in (d) on the payment of additional fees or the acceptance of additional terms. GoGuardian acts on behalf of and on the instructions of the School in carrying out the Purpose

including with regard to transfers of Personal Data outside the EU/EEA, unless EU/EEA Member State law or Swiss law to which

GoGuardian is subject requires other Processing of School Data by GoGuardian, in which case GoGuardian will inform the School (unless that law prohibits GoGuardian from doing so on important grounds of public interest) via the Notification Email Address.

School's Processing of Personal Data. The School shall, in its use of the Products and provision of instructions, Process Personal Data in accordance with the requirements of applicable Data Protection Law. The School shall have sole responsibility for the accuracy, quality, and legality of Personal Data and the means by which the School acquired Personal Data.

Details of the Processing.

Duration of the Processing. The Term plus the period from the expiry of the Term until deletion of all School Data by GoGuardian in accordance with the DPA.

Purpose of the Processing. GoGuardian will process School Data for the purposes of providing the Products to the School in accordance with the DPA and as defined under 2.1 above.

Types of Personal Data Processed. Data relating to school officials, educators, student end users, or other individuals provided to GoGuardian via the Products, by (or at the direction of) the School or by student end users is the type of Personal Data Processed by GoGuardian. The Personal Data provided may include: (a) product set up information, including number of devices, number of students, and network configuration, and a GoGuardian password; (b) information about School personnel and teachers and their permission levels in GoGuardian Products; (c) requests submitted for Product support; (d) chats within GoGuardian Teacher; (e) GoGuardian-generated unique identifiers, and other relevant unique identifiers (f) a student's school-managed account information: student's name, email address, Google Profile ID, Google Image URL, organizational unit, and device identifiers necessary to associate a student with a certain device, GoGuardian generated unique/account identifiers for students; (g) depending on Products and features selected by the School, the student's browsing history, IP address, online content, snapshots; (h) if the School chooses to integrate GoGuardian with another school software system, unique identifiers necessary to connect our systems; and (i) geographic location of devices for the purpose of the School locating and recovering its devices using GoGuardian Admin.

Categories of Data Subjects Processed. Data Subjects include school officials, teachers, student end users and other individuals about whom data is provided to GoGuardian via our

Products by (or at the direction of) the School or by end users.

RIGHTS OF DATA SUBJECTS

Data Subject Requests. GoGuardian shall, to the extent legally permitted, promptly notify the School if GoGuardian receives any requests from a Data Subject to exercise rights in accordance with Data Protection Laws (each, a "**Data Subject Request**"). Taking into account the nature of the Processing, GoGuardian shall assist the School by appropriate technical and organizational measures, insofar as this is possible, for the fulfilment of the School's obligation to respond to a Data Subject Request under applicable Data Protection Laws. To the extent legally permitted, the School shall be responsible for any costs arising from GoGuardian's provision of such assistance, including any fees associated with provision of additional functionality.

SUBPROCESSORS

Appointment of Subprocessors. The School acknowledges and agrees that GoGuardian may engage third party Subprocessors in connection with the provision of the Products. GoGuardian will enter into a written agreement with each Subprocessor containing data protection obligations that provide the same data protection obligations for Personal Data as those in this DPA, taking into account the nature of the Products provided by such Subprocessor.

List of Current Subprocessors and Notification of New Subprocessors. A current list of Subprocessors for the Products, including the identities of those Subprocessors and their country of location, will be provided to the School upon request. GoGuardian shall inform the School of any intended changes concerning the addition or replacement of other Subprocessors, thereby giving the School the opportunity to object to such changes.

Liability. GoGuardian shall be liable for the acts and omissions of its Subprocessors to the same extent GoGuardian would be liable if performing the Products of each Subprocessor directly under the terms of this DPA.

SECURITY

GoGuardian's Security Measures. GoGuardian will implement and maintain technical and organizational measures to protect School Data against accidental or unlawful destruction, loss, alteration, unauthorized disclosure or access (the "**Security Measures**") in accordance with Data Protection Laws. GoGuardian may update or modify the Security Measures from time to time provided that such updates and modifications do not result in the degradation of the overall security of the Personal Data.

Security Compliance by GoGuardian Staff. GoGuardian will take

Security Compliance by GoGuardian Staff. GoGuardian will take appropriate steps to ensure compliance with the Security Measures by its staff to the extent applicable to their scope of performance,

including ensuring that all such persons it authorizes to Process School Personal Data have committed themselves to confidentiality.

GoGuardian's Security Assistance. The School agrees that GoGuardian will (taking into account the nature of the Processing of School Personal Data and the information available to GoGuardian) assist the School in ensuring compliance with any of the School's obligations in respect of security of Personal Data (including in case of a Personal Data security incident), in accordance with applicable Data Protection Laws, by implementing and maintaining Security Measures. A current overview of GoGuardian's Security Measures will be provided to the School upon request.

SCHOOL DATA INCIDENT MANAGEMENT AND NOTIFICATION

Incident Notification. GoGuardian shall notify the School of any security incident relating to School Personal Data (within the meaning of applicable Data Protection Law) of which GoGuardian becomes aware and which may require a notification to be made to a Supervisory Authority or Data Subject under applicable Data Protection Law or which GoGuardian is required to notify to the School under applicable Data Protection Law (a "**School Data Incident**"). GoGuardian shall provide commercially reasonable cooperation and assistance in identifying the cause of such School Data Incident and take commercially reasonable steps to remediate the cause to the extent the remediation is within GoGuardian's control. The obligations herein shall not apply to security incidents with regard to any Personal Data not processed by GoGuardian on behalf of the School under his DPA.

Delivery of Notification. Notification(s) of any School Data Incidents will be delivered to a Notification Email Address established by the School. The School is solely responsible for ensuring that the Notification Email Address is current and valid.

No Assessment of School Data by GoGuardian. GoGuardian will not assess the contents of School Data in order to identify information subject to any specific legal requirements. The School is solely responsible for complying with legal requirements for incident notification applicable to the School and fulfilling any third party notification obligations related to any School Data Incident(s).

No Acknowledgement of Fault by GoGuardian. GoGuardian's notification of or response to a School Data Incident under this Section 6 will not be construed as an acknowledgement by GoGuardian of any fault or liability with respect to the School Data Incident.

RETURN AND DELETION OF SCHOOL DATA

Deletion Upon Termination. Upon termination of the EULA under which GoGuardian is Processing Personal Data, GoGuardian shall, upon the School's request, and subject to the limitations of the School's selected Products, return all School Data and copies of such data to the School or securely destroy them and demonstrate to the satisfaction of the School that it has taken such measures, unless applicable law prevents it from returning or destroying all or part of School Data. GoGuardian may only continue to retain the School Data after such date if permitted by the applicable laws to which it is subject.

DEMONSTRATION OF COMPLIANCE

No more than once per contract year as required by relevant Data Protection Laws and data protection authorities, during GoGuardian's regular business hours and at the School's sole expense, GoGuardian will make available to the School all information necessary to demonstrate compliance with the obligations laid down in this DPA and allow for and contribute to audits, including inspections, conducted by the School, pursuant to the agreement of the parties and a confidentiality agreement to GoGuardian's satisfaction, in a reasonable time and manner. As permitted by relevant law, GoGuardian may fulfill this inspection or audit request by providing the School with an executive summary or SO2 or SOC2-successor or equivalent report by a reputable, independent third party. All information accessed or obtained by the School in connection with this audit shall be considered confidential information of GoGuardian. GoGuardian shall inform the School in compliance with and as required by relevant Data Protection Laws, if, in its opinion, a Purpose or any documented instruction it receives from the School with respect to the Processing of Personal Data, infringes or prevents it from complying with Data Protection Laws.

LIMITATION OF LIABILITY

Liability under the EULA. Each party's liability, taken together in the aggregate, arising out of or related to this DPA, whether in contract, tort or under any other theory of liability, is subject to the 'Limitation of Liability' section of the EULA, and any reference in such section to the liability of a party means the aggregate liability of that party and its affiliates under the EULA and all DPAs together. For the avoidance of doubt, GoGuardian's total liability for all claims from the School arising out of or related to the EULA and this DPA shall apply in the aggregate for all claims under both the EULA and any DPA established under the EULA, including by multiple schools within a

established under the EULA, including by multiple schools within a district, and, in particular, shall not be understood to apply

individually and severally to schools within a district that is a contractual party to any such DPA.

SPECIFIC PROVISIONS IN THE EU/EEA AND SWITZERLAND

Transfers of School Data outside the EU/EEA or Switzerland. If School Data are stored and/or Processed outside the EU/EEA or Switzerland, in such case GoGuardian will in accordance with Data Protection Laws:

- maintain its membership in and comply with the EU-U.S. and Swiss-U.S. Privacy Shield Frameworks with respect to such School Data; or
- offer and comply with an alternative data transfer solution, such as entering into and complying with the Standard Contractual Clauses in accordance with Data Protection Laws, with the School listed as the data exporter of such data and GoGuardian as the importer of such data.

Company

Blog
Careers
Leadership Team
Newsroom
Brand Guidelines
Reseller Information
Channel Partner Portal
Security Reporting Program

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Book	Policy Manual
Section	2000 Program
Title	PARENT AND FAMILY MEMBER PARTICIPATION IN TITLE I PROGRAMS
Code	po2261.01
Status	Active
Adopted	November 19, 2007
Last Revised	September 9, 2019

2261.01 - **PARENT AND FAMILY MEMBER PARTICIPATION IN TITLE I PROGRAMS**

In accordance with the requirements of Federal law, programs supported by Title I funds must be planned and implemented in meaningful consultation with parents and family members of the students being served.

Each year the Superintendent shall work with parents and family members of children served in Title I Programs in order to jointly develop and agree upon a proposed written parent and family engagement policy to establish expectations for the involvement of such parents and family members in the education of their children. The proposed policy shall be reviewed and approved annually by the Board of Education and distributed to parents and family members of children receiving Title I services. The proposed policy must establish the District's expectations and objectives for meaningful parent and family involvement, and describe how the School District will:

A. involve parents and family members in the development of the School District's Title I plans and any State-mandated comprehensive support and improvement plans;

B. provide coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent involvement activities to improve student achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;

C. coordinate and integrate parent and family engagement strategies, to the extent feasible and appropriate, with other Federal, State, and local laws and programs;

D. with meaningful involvement of parents and family members, annually evaluate the content and effectiveness of the parent and family engagement policy in improving the academic quality of schools, including:

    1. identifying barriers to greater parent participation (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);

    2. the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

    3. strategies to support successful school and family interactions.

E. use the findings of the above-referenced evaluation to:

    1. design evidence-based strategies for more effective parental involvement; and,

    2. revise the parent and family engagement policy, if necessary;

F. involve parents in the activities of the District’s Title I schools, which may include establishing a parent advisory board that may be charged with developing, revising and reviewing the parent and family engagement policy;

G. provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency and/or disabilities, and parents and family members of migratory children, including providing information and school reports in a format, and to the extent practicable in a language, such parents can understand;

H. conduct meetings with parents including provisions for flexible scheduling and assistance to parents to better assure their attendance at meetings;

I. develop agendas for parent meetings to include review and explanation of the curriculum, means of assessments, and the proficiency levels students are expected to achieve and maintain;

J. provide opportunities for parents to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;

K. involve parents in the planning, review, and improvement of the Title I program;

L. communicate information concerning school performance profiles and their child's individual performance to parents;

M. assist parents in helping their children in achieving the objectives of the program by such means as ensuring regular attendance, monitoring television-watching, providing adequate time and the proper environment for homework; guiding nutritional and health practices, and the like;

N. provide timely responses to parental questions, concerns, and recommendations;

O. coordinate and provide technical assistance and other support necessary to assist Title I schools to develop effective parent participation activities to improve academic achievement;

P. conduct other activities as appropriate to the Title I plan and State and Federal requirements.

The Board will reserve the requisite percent of its allocation of Federal Title I funds to carry out the above-described activities. Parents and family members of children receiving Title I services shall be involved in the decisions regarding how the reserved funds are allotted for parent involvement activities. Reserved funds shall be used to carry out activities and strategies consistent with the Board's parent and family engagement policy (Policy 2111), including at least one (1) of the following:

A. Supporting schools and nonprofit organizations in providing professional development for the District and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members.

B. Supporting programs that reach parents and family members at home, in the community, and at school.

C. Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members.

D. Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement.

E. Engaging in any other activities and strategies that the Board determines are appropriate and consistent with its parent and family engagement policy.

The Superintendent must also assure that each Title I participating school develops a specific written plan, with parental involvement and agreement, which includes provisions regarding the following:

A. Each principal must convene an annual meeting at a convenient time to which all parents of participating children are invited and encouraged to attend to explain the parents' rights to be involved and the school's obligations to develop a parent and family engagement policy.

B. Meetings with parents of children receiving Title I services must be scheduled at flexible times with assistance such as child care, transportation, home visits, or similar aid offered to parents to encourage their involvement.

C. Parents must be involved in an organized, on-going and timely way in the development, review, and improvement of parent involvement activities, including the planning, review, and improvement of the school parent and family

engagement policy, and the joint development of the schoolwide program plan, if appropriate.

D. Parents of participating students must be provided with:

1. timely information about the Title I program and the school's parent and family engagement policy;

2. a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels expected;

3. regular meetings, upon request, for parents to make suggestions, and to participate as appropriate, in decisions relating to the education of their children, and receive responses regarding the parents' suggestions about their student's education as soon as practicably possible.

E. If the written plan is not satisfactory to the parents of participating children, the school must submit any parents' comments when it presents the plan to the Superintendent.

F. As a component of the school-level parent and family engagement policy, the principal for each school shall coordinate the development of a school-parent compact jointly with parents of children served under Title I which outlines how the school staff, the parents, and the student will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the State's high standards. The compact must:

1. describe the school's responsibility to provide a high-quality curriculum and instruction in a supportive, effective learning environment;

2. describe the ways in which each parent is responsible for supporting their child's learning environment such as monitoring attendance, homework, extra-curricular activities, and excessive television watching; volunteering in the classroom; and participating, as appropriate, in decisions relating to the education of their children and their positive use of extra-curricular time;

3. address the importance of parent/teacher communication on an on-going basis through at least annual parent-teacher conferences to discuss the child's achievement and the compact; frequent progress reports to the parents on their child's progress; reasonable access to the staff and to observe and participate in classroom activities and regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

G. Parents of children receiving Title I services must be notified about their school's parent and family engagement policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. These policies must also be made available to the community.

H. School-level parent and family engagement policies must be updated periodically to meet the changing needs of parents and the schools.

In order to involve parents in the education of their children and to support a partnership among the school, parents and the community for improving student academic achievement, the Superintendent and building principals must include provisions in the School District and school-level parent and family engagement policies regarding:

A. assisting parents of children served under Title I in understanding such topics as the State academic standards, State and local academic assessments, Title I, and how to monitor their child's progress and how to work with educators to improve their child's achievement;

B. providing materials and training to help parents work with their children to improve achievement, such as literacy training and using technology (including education about the harms of copyright privacy);

C. educating teachers, specialized instructional support personnel, school leaders (including principals), and other staff, with the assistance of parents, about the value and utility of contributions of parents, how to reach out to, communicate with, and work with parents as equal partners, how to implement and coordinate parent programs, and how to build ties between parents and the school;

D. to the extent feasible and appropriate, coordination and integration of parent involvement programs and activities with other Federal, State and local programs (including public preschool programs), and conducting other activities that

encourage and support parents more fully participating in the education of their children (e.g., parent resource centers);

E. providing information related to school and parent programs, meetings, and other activities to parents of participating children in a format, and, to the extent practicable, in a language the parents can understand;

F. providing such reasonable support for parent involvement activities as parents may request.

In order to build the School District's capacity for parent involvement, the Superintendent and building principals may also:

A. involve parents in the development of training for teachers and administrators and other educators to improve the effectiveness of such training;

B. provide necessary literacy training from Title I funds if the District has exhausted all other reasonably available sources of funding for such training;

C. pay reasonable and necessary expenses associated with parental involvement activities to enable parents to participate in school-related meetings and training sessions, including transportation and child care costs;

D. train parents to enhance the involvement of other parents;

E. arrange school meetings at a variety of times, or conduct in-house conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;

F. adopt and implement model approaches to improving parental involvement in Title I programs;

G. establish a District-wide parent advisory council to provide advice on all matters related to parental involvement programs;

H. develop appropriate roles for community-based organizations and businesses in parental involvement activities.

Revised 9/11/17
Revised 9/10/18
Revised 11/19/2018
Re-Adopted 9/9/19

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Legal 20 U.S.C. 6318 et seq.

34 C.F.R. Part 200 et seq.

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the Wadsworth Education Association

This Memorandum of Understanding is entered into this 23rd day of August 2020, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District");

WHEREAS, 9.02 D states the following:

"*1. The work year shall contain a maximum of:*

a. One hundred seventy-nine (179) days for instruction, which shall include four (4) days on which classes are dismissed for one-half (1/2) day or two (2) full days for the purpose of effective individualized parent conferences in the elementary Grades PreKindergarten-Six (PreK-6) and one (1) full day for Grades Seven-Twelve (7-12);

b. Two (2) workdays at the beginning of the work year. On the first day, a classroom teacher will not be assigned pupil contact or required to attend more than two (2) hours of building-level meetings;

c. One (1) records day at the end of the work year during which a classroom teacher will not be assigned pupil contact;

d. One (1) seven (7)-hour in-service day/curriculum day/workday as provided in Sections 10.04E and 10.05A1. This day will occur on the third teacher day of the new contract year.

e. One (1) professional development day scheduled at some point during the school year. With the exception of 9.01 B1(d) above, the Board, at its discretion, may add additional professional development days throughout the school year in lieu of the instruction days referenced in 9.01 B1(a) above."

WHEREAS, Article XII details the assignment and changes of assignment of personnel;

WHEREAS, Article V details salaries and reimbursements; and

WHEREAS, 12.01 B, Posting of Vacancy, states the following:

"1. *Any administrative or bargaining unit vacancy or new position shall be communicated to all bargaining unit members via the District email and posted on the District website within ten (10) days of the date on which the vacancy arose.*

2. A copy of the notice of vacancies shall be mailed to the Association President at the time it is posted.

3. No vacancy or new position shall be filled until such vacancy or new position has been posted for five (5) workdays during the regular school year or fifteen (15) calendar days during the summer months, provided that vacancies arising after July 10 may be filled ten (10) days after posting.

4. Part-time bargaining unit members who are not selected for a full-time vacancy may request a conference with the interview team chair to discuss the specific reasons for the decision."

NOW, THEREFORE, the Board and the Association agree as follows:

1. The workday schedule detailed in Section 9.02 D. of the *Negotiated Agreement* will be modified as follows:

   a. Wednesday, August 19, 2020

      First teacher workday of the 2020-2021 school year. This day will be a seven (7)-hour in-service day/curriculum day/workday as provided in Sections 10.04E and 10.05A1.

b. Tuesday, August 25, 2020

Second teacher workday of the 2020-2021 school year. On this day, a classroom teacher will not be assigned pupil contact or required to attend more than two (2) hours of building-level meetings.

c. Wednesday, August 26, 2020

Third teacher workday of the 2020-2021 school year. As in previous years, this day will be used by teachers to review IEPs, 504 plans, health plans, hold meetings for the said plans, etc. Elementary schools will hold open houses, virtually, from 6:00-8:00 p.m.

d. Thursday, August 27, 2020

Fourth teacher workday of the 2020-2021 school year. This day has been added this school year to allow for teachers to prepare for the safety measures implemented due to COVID-19 in their classroom(s) and building(s) and to review and prepare for the back-up plans in case the Wadsworth City School District Board of Education decides at some point during the school year to implement remote learning or the hybrid model. This day may involve a staff meeting for the building principal(s) to review building-level COVID-19 safety measures.

e. Friday, August 28, 2020

Fifth teacher workday of the 2020-2021 school year. This day has been added this school year to allow for teachers to prepare for the safety measures implemented due to COVID-19 in their classroom(s) and building(s) and to review and prepare for the back-up plans in case the Wadsworth City School District Board of Education decides at some point during the school year to implement remote learning or the hybrid model. This day may involve a staff meeting for the building principal(s) to review building-level COVID-19 safety measures. There will be a district convocation, held virtually through Google Meet, from 8:00-9:00 a.m.

2. For the purposes of planning staffing for the 2021-2022 school year, the assignment of a teacher for the 2020-2021 school year, prior to the change in assignments made on August 14, 2020, will be used as the starting point for decisions. This does not mean a teacher is guaranteed to have the position he/she held for the 2020-2021 school year prior to August 14, 2020. As is done each year, the staffing levels needed in each grade/building for the 2021-2022 school year will be evaluated in the spring of 2021 and decisions will be made in accordance with Article XII of the *Negotiated Agreement.*

3. Teachers who have a full, in-person (students in their building classroom) teaching assignment for the 2020-2021 school year and who are asked to live stream a class(es) to students in Wadsworth Wired will be paid a stipend not to exceed one thousand dollars ($1,000.00) for the 2020-2021 school year. The stipend will be prorated by student day and will only be paid for days that the Wadsworth City School District Board of Education has allowed for students to attend school in-person (payments will not be made if the Wadsworth City School District Board of Education moves all students to remote learning). The prorated stipend will be based upon the following number of student days in the 2020-2021 school year and will be paid at the completion of the 2020-2021 school year:

a. Preschool: one hundred thirty-six (136)
b. Elementary (K-6): one hundred seventy-one (171)
c. Middle and High Schools: one hundred seventy-three (173)

4. Teachers assigned to Wadsworth Wired are permitted to work from a remote location, unless they are asked to report to their building. If the teacher chooses to work from his/her school building or is asked to report to his/her school building, a teaching space will be provided.

5. If we transition to remote learning for all students, teachers will be permitted to work from a remote location, unless they are asked to report to their building.

6. For the music teacher opening (job ID #1349) posted on Tuesday, August 25, 2020 the posting will close at 4:00 p.m. on Thursday, August 27, 2020.

7. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.

8. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

_____

Rob Earle, WEA Co-President

_____

Stephine Schmeltzer, WEA Co-President

For the Wadsworth City School District Board of Education

_____

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

MEMORANDUM OF UNDERSTANDING
Between the Wadsworth Board of Education and the Wadsworth Education Association

This Memorandum of Understanding is entered into this 4th day of September 2020, pursuant to the *Negotiated Agreement* (hereinafter referred to as "the Agreement"), between the Wadsworth City School District Board of Education (hereinafter referred to as "the Board"), and the Wadsworth Education Association (hereinafter referred to as "the Association").

WHEREAS, the Board and the Association are parties to the Agreement that governs the wages, hours, and other terms and conditions of employment of teachers employed in the Wadsworth City School District (hereinafter referred to as "the District"); and

WHEREAS, 9.01, Length of Work Year, states the following:

"*1. The work year for a bargaining unit member shall be one hundred eightyfour (184) days, unless reduced by calamity days as provided in O.R.C. Section 3319.08, not to exceed five (5) days. Bargaining unit members are required to report to work for their regularly scheduled work day on calamity day six (6) and beyond, unless the district decides to make up the lost days of instruction, according to the contingency plan adopted by the Board. These work days will include no more than three (3) hours of professional development and/or group meeting time. The remainder of the work day(s) will be teacher driven pertinent to his/her teaching assignment. Members who arrive late on these days will provide a flex schedule to their principal.*

2. Members new to the District may attend up to two (2) additional days for orientation and in-service, one of which shall be at the bargaining unit member's individual building. Two (2) hours during that "building" time shall be allotted to the Association. As part of the orientation and inservice, bargaining unit members whose primary focus is special education (e.g. intervention specialists) will be provided with an overview of district special education procedures.

3. Guidance counselors may be extended additional work hours beyond the normal work year which will be paid pursuant to a supplemental contract at the counselor's individual per diem rate. A range of thirty-six (36) to sixty (60) extended work hours will be available at the grades K-6 level; a range of sixty (60) to one hundred twenty (120) extended work hours will be available at the middle school; a range of two hundred forty (240) to three hundred eighteen (318) extended work hours will be available at the high school. The need for and schedule of the extended hours will be determined by the administration in collaboration with the affected guidance counselors.

4. The work year for tutors shall correspond to the work year for teachers. Tutor time shall be scheduled as needed during this period."

NOW, THEREFORE, the Board and the Association agree as follows:

1. For the 2020-2021 school year, due to responsibilities involved in the Four Cities Compact Carpentry Program building and auctioning a house, Mr. Chris Kallai, carpentry teacher, will be extended additional work hours beyond the normal work year which will be paid pursuant to a supplemental contract at his per diem rate. The hours he will be paid will not exceed fifty (50). The need for and schedule of the extended hours will be determined by the administration in collaboration with Mr. Kallai.

2. This Memorandum of Understanding shall not be utilized in any manner to establish a precedent or practice in any future school year.

3. Except as modified by this Memorandum of Understanding, all other terms and conditions of the Agreement shall remain in full force and effect. This Memorandum of Understanding represents the entire agreement of the parties with respect to its subject matter and shall only be amended by a signed writing.

IN WITNESS WHEREOF, the parties have entered into this Memorandum of Understanding at Wadsworth, Ohio, on the date first set forth above.

For the Wadsworth Education Association

_____

Rob Earle, WEA Co-President

_____

Stephine Schmeltzer, WEA Co-President

For the Wadsworth City School District Board of Education

_____

Andrew J. Hill, Ed.D., Superintendent

Resolution Number:_____

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www.remind.com • P.O. Box 1077, San Ramon, CA 94583 • 415-796-6721

NEOnet - Remind District Plan Order Form

This Order Form (the "**Order Form**") is made effective as of 8/11/2020 (the "**Order Form Effective Date**") by and between Remind101, Inc. ("**Remind**") and Wadsworth City Schools **(district name)** (as applicable, the "**District**"). This Order Form hereby includes, incorporates and shall be governed by the terms and conditions of the edited Remind District Plan Standard Agreement as found in **Appendix B** (together with the Order Form, the "**Agreement**"). Unless otherwise stated in this Order Form, all terms defined in the Agreement shall have the same meaning in this Order Form. If there is an inconsistency or conflict between the terms and conditions of this Order Form and the Agreement, the terms of this Order Form shall control with respect to the subject matter of this Order Form.

Order Form Term.

This Order Form begins on the Order Form Effective Date and continues through **August 10, 2022 [Contract End Date]** (the "**Initial Services Term**").

Services, Fees and Payment Schedule.

Fees. Northeast Ohio Network for Educational Technology (NEOnet) shall be invoiced at the start of each service period and will pay the Fees as agreed upon and stated below. NEOnet will invoice the district the Fees and the School District will pay NEOnet:

Product	Number of Students	Price per Student per Year	Agreement Term (1, 2, or 3 year)	Total Agreement Amount	Annual Payment Amount if applicable
Remind District Plan	4,520	$2.50	2	$22,600.00	$11,300.00
LMS integration	NA			0.00	
Total				$22,600.00	$11,300.00
LMS Name (If selected)					

Remind Plan 2020 District Pricing via NEOnet (Per Student Per Year based on District ADM)			
Contract Term	Single payment	Equal annual payments	Optional LMS integration
One Year	$2.70	NA	$0.50
Two Year	$2.35	$2.50	$0.45
Three Year	$2.00	$2.20	$0.40

Remind District Plan Order Form

IN WITNESS WHEREOF, by signature below of duly authorized representatives, the parties have caused this Order Form to be executed as of the Order Form Effective Date.

DISTRICT	**REMIND101, INC.**
_____ *(District Name)*	
By: _____ *(District Signature)*	By: _____ *(Signature)*
Name: _____	Name: Ben McCarthy
Title: _____	Title: Controller
Email: _____	Email: benm@remind101.com
Date: _____	Date: _____

NEONET:

By: _____
(NEOnet Signature)

Printed Name: _____

Email: _____

r mind

Appendix A – 2020 Remind Plan Product offered via NEOnet

Remind District Plan
Reach everyone in your community where they are • Notifications via text message, app, email, or web • One-and two-way messages of up to 600 characters • Organization-wide announcements • Translation into more than 90 languages • Up to 100 classes per teacher or admin and message up to 5,000 participants per class
Track your engagement goals on a single platform • SIS rostering for easy account creation as well as nightly syncs • Message delivery summaries • Community engagement statistics
Prioritize trust and safety across your community • Message history, including access to message transcripts • Protected contact information - iKeepSafe certified for COPPA, FERPA, and more • Digital training resources and responsive support from Remind's in-house team
Extend learning beyond the classroom • Directly share links on Remind from other educational sites, tools, and services such as Quizlet, PBS, Kahoot, Signup.com, and Duolingo • Access and share resources without leaving Remind by connecting your account with content providers including Google Classroom, Microsoft OneDrive, Flipgrid, SurveyMonkey, etc. • Attach voice clips, photos, and classroom resources • Video Conferencing integration: connect to your Google Meet, Microsoft Teams, or Zoom for synchronous virtual classes
Remind premium features
• **Premium Messaging Bundle**   ○ Voice calls – secure, one-on-one calls that protect personal contact information   ○ Advanced messaging – automated notifications and customized messaging for specific uses (attendance, lunch-money balances, etc.)   ○ Urgent Messaging – reach everyone in your school/district including landlines • **Optional LMS integration** – drive student and staff engagement with your Schoology, Canvas, or other LTI enabled LMS

remind

Log in

Terms *and* Policies

TERMS

Terms of Service

School Agreement

District Agreement

Data Practices

POLICIES

Privacy Policy

Community Guidelines

Anti-Bullying Policy

SECURITY

Security Overview

Remind District Plan Standard Agreement

This document describes the terms and conditions of the Services (including the Remind District Plan) offered by Remind101, Inc. (**"Remind"** or **"we"**) purchased by you on behalf of your school district (the **"Customer"**). This agreement, along with any applicable Order Form that is mutually executed by the parties and which references this agreement (together, the **"Agreement"**), governs Customer's access to and use of the Services and will be effective as of the applicable Order Form Effective Date, as described in such Order Form (the **"Effective Date"**). Any terms used but not defined herein will have the meaning set forth in the Order Form. In the event of any conflict between these terms and conditions and the Order Form, the Order Form will prevail.

Services

Facilities and Data Transfer

All facilities used to store and process Customer Data will adhere to reasonable security standards. Remind and those third-party vendors Remind relies upon to process Customer data have implemented generally adopted industry standard systems and procedures to protect the security and confidentiality of Customer Data, protect against anticipated threats or hazards to the security or integrity of Customer Data, and protect against unauthorized access to or use of Customer Data. As part of providing the Services, Remind may transfer, store, and process Customer Data in the United States or any other country in which Remind or its third-party vendors maintain facilities. By using the Services, Customer consents to this transfer, processing and storage of Customer Data.

Modifications

To the Services

Remind may augment and improve the Services by making new applications, features, or functionality for the Services available from time to time, as well as by changing third-party providers of services to Remind. Customer will facilitate any commercially reasonable changes to the Services, if necessary. If Remind makes a material (determined by Remind in its discretion) change to the Services, Remind will inform Customer through posting any change to our website ~~or sending~~ messaging the Customer's designated contact directly. The Customer will be deemed to have accepted any changes unless Customer objects by written notice to Remind within thirty (30) days of such notification. If Customer does not agree with any such changes, it may terminate this Agreement in accordance with the Term and Termination section of this Agreement.

7/07/20 MB

To this Agreement

7/07 implement of change. MB

Remind may make commercially reasonable changes to this Agreement from time to time, ~~If Remind makes a material (determined by Remind in its discretion) change to this Agreement, Remind will inform Customer by email.~~ If the change has a material adverse impact on Customer and Customer does not agree to the change, Customer must so notify Remind in writing within thirty (30) days after receiving notice of the change. If Customer notifies Remind as required, then Customer will remain governed by the terms in effect until the end of the then-current school year. ~~If the Services are renewed, they will be renewed under Remind's then-current Agreement.~~

MB 7/07/20

To the Terms of Use and Privacy Policy

End Users associated with Customer's Admin Account must agree to the Terms of Service and Privacy Policy applicable to End Users prior to use of the end user services (**"End User Services"**). The Terms of Service and Privacy Policy (the **"End User Agreements"**) may change from time to time as set forth therein and are not governed by or subject to the terms of this Agreement, nor is Customer a third-party beneficiary thereof. The End User Services are separate from the Services.

Customer Obligations

Compliance

The Customer will use Remind's Services only as permitted under this Agreement and in accordance with the Community Guidelines available at remind.com/community-guidelines (which are incorporated herein by reference and may be amended by Remind from time to time in accordance with the Modifications subsection under the Services section of this Agreement.

Customer Administration of the Services

Customer will specify one or more Administrators. Customer is responsible for: (a) designating those individuals who are authorized to access the Admin Account(s); and (b) ensuring that all activities that occur in connection with the Admin Account(s) comply with the Agreement. Customer agrees that Remind's responsibilities do not extend to the internal management or administration of the Services for Customer and that Remind is merely providing services to the Customer for the provisioning of End User Accounts authorized and authenticated by the Customer.

End User Consent

Customer's Administrators may have the ability to access, monitor, use, or disclose Customer Data in End User Accounts. Customer will obtain and maintain all required consents from End Users to allow: (a) Customer's access, monitoring, use, and disclosure of Customer Data and Remind providing Customer with the ability to do so; and, (b) Remind to provide the Services and End User Services. Customer understands and agrees that once an End User has agreed to the End User Agreements with Remind, the terms of such End User Agreements (and not this Agreement) apply to the use and disclosure of any information in that End User's End User Account, including without limitation any Customer Data that was originally disclosed to Remind by Customer.

Parental Consent and Compliance with Applicable Law

Customer is responsible for, and represents and warrants it is in compliance with, the Children's Online Privacy Protection Act ("COPPA") and the Family Educational Rights and Privacy Act ("FERPA"), including by obtaining parental consent for collection and disclosure of personal information in connection with the Services. Without limiting the foregoing, Customer represents and warrants that it will comply with all applicable laws, and further, that its disclosure of any information to Remind, and/or Remind's use of such information subject to the restrictions of this Agreement, does not and will not violate any applicable laws (including COPPA or FERPA). Customer will not disclose any information to Remind that is protected health information ("PHI") subject to the Health Information Portability and Accountability Act ("HIPAA"). Remind complies

with applicable laws regarding online advertising and will not serve behaviorally targeted Ads. Advertising by companies other than Remind is not permitted on the Services.

Unauthorized Use

Customer will use commercially reasonable efforts to prevent unauthorized use of the Services and to terminate any unauthorized use. Customer will promptly notify Remind of any unauthorized use of, or access to, the Services of which it becomes aware.

Restrictions on Use

Unless Remind specifically agrees in writing, Customer will not, and will use commercially reasonable efforts to make sure a third party does not: reverse engineer, decompile, disassemble or otherwise attempt to discover the source code, object code or underlying structure, ideas or algorithms of the Services or any software, documentation or data related to the Services (provided that reverse engineering is prohibited only to the extent such prohibition is not contrary to applicable law); modify, translate, or create derivative works based on the Services; use the Services for timesharing or service bureau purposes or for any purpose other than its own internal, non-commercial, educational use; attempt to create a substitute or similar service through use of, or access to, the Services; sell, resell, lease or the functional equivalent thereof, the Services to a third party; or use the Services other than in accordance with this Agreement and in compliance with all applicable laws and regulations (including but not limited to any European privacy laws), intellectual property, consumer and child protection, obscenity or defamation).

Third Party Requests

Customer is responsible for responding to Third-Party Requests. Remind will, to the extent allowed by law and by the terms of the Third-Party Request: (a) promptly notify Customer of its receipt of a Third-Party Request; (b) comply with Customer's reasonable requests regarding its efforts to oppose a Third-Party Request; and (c) provide Customer with the information or tools required for Customer to respond to the Third-Party Request. Customer will first seek to obtain the information required to respond to the Third-Party Request on its own and will contact Remind only if it cannot reasonably obtain such information.

Payment

If any of the Services are purchased for a Fee (as described in an Order Form), the terms in this section apply to those Services.

Payment

Unless specified otherwise in the Order Form, all Fees are due within thirty (30) days after the invoice date and all payments due are in U.S. dollars. The Customer will pay the Fees in accordance

with the Fees and Payment Schedule set forth in the applicable Order Form.

Delinquent Payments

Delinquent payments may bear interest at the rate of one-and-one-half percent per month (or the highest rate permitted by law, if less) from the payment due date until paid in full. ~~Customer will be responsible for all reasonable expenses (including attorneys' fees) incurred by Remind in collecting such delinquent amounts, except where such delinquent amounts are due to Remind's billing inaccuracies.~~ MM 7/23/20

Purchase Orders

If Customer wants a Purchase Order number on its invoice, Customer will inform Remind and issue a Purchase Order to Remind. If Customer requires a Purchase Order, and fails to provide the Purchase Order to Remind, then Remind will not be obligated to provide the Services until the Purchase Order has been received by Remind. Any terms and conditions on a Purchase Order do not apply to this Agreement and are null and void.

Taxes

Customer is responsible for any Taxes and Customer will pay Remind for the Services without any reduction for Taxes. If Remind is obligated to collect or pay Taxes, the Taxes will be invoiced to Customer, unless Customer provides Remind with a valid tax exemption certificate authorized by the appropriate taxing authority. If Customer is required by law to withhold any Taxes from its payments to Remind, Customer must provide Remind with an official tax receipt or other appropriate documentation to support such payments.

Invoices

Remind will invoice Customer the Fees for Services in advance for the Initial Term Charge, which will be set forth in the Order Form. For use of Services purchased during subsequent Services Terms, Remind will invoice Customer for those Services and reserves the right to invoice the Customer in advance for each subsequent Services Term. Any invoice disputes must be submitted prior to the date payment is due under the invoice.

Suspension

Of End User Accounts by Remind

If Remind becomes aware of an End User's violation of any of Remind's End User Agreements, then Remind may Suspend the End User's account in accordance with such End User Agreements, without liability to the Customer or the End User.

Emergency Security Issues

If there is an Emergency Security Issue, then Remind may automatically Suspend any offending End User. Suspension will be to the minimum extent and of the minimum duration required to prevent or terminate the Emergency Security Issue.

Confidential Information

Obligations

Each party will: (a) protect the other party's Confidential Information with the same standard of care it uses to protect its own Confidential Information; and (b) not disclose the Confidential Information, except to Affiliates, employees, independent contractors, and agents who need to know it and who have agreed in writing to keep it confidential. Each party (and any Affiliates, employees, independent contractors, and agents to whom it has disclosed Confidential Information) may use Confidential Information only to exercise rights and fulfill its obligations under this Agreement. Each party is responsible for any actions of its Affiliates, employees, independent contractors, and agents in violation of this section.

Exceptions

Confidential Information does not include information that: (a) the recipient of the Confidential Information already knew; (b) becomes public through no fault of the recipient; (c) was independently developed by the recipient; or (d) was rightfully given to the recipient by another party. and the agrees. 7/23/20

Required Disclosure

Each party may disclose the other party's Confidential Information solely to the extent required by law or court order but only after it, if legally permissible: (a) uses commercially reasonable efforts to notify the other party; and (b) gives the other party the chance to challenge the disclosure.

End User Information

As described above, once an End User has agreed to the End User Agreements, any Customer Data that personally identifies such End User is not Confidential Information of Customer, but rather is governed by the End User Agreements, and not by this Agreement.

Intellectual Property Rights

Except as expressly set forth herein, this Agreement does not grant either party any rights, implied or otherwise, to the other's content or any of the other's intellectual property. As between the parties, Customer owns all Intellectual Property Rights in Customer Data, and Remind owns all Intellectual Property Rights in the Services. Customer hereby grants to Remind a non-exclusive, royalty-free, fully paid-up, worldwide, sublicensable and transferable license to use the Customer Data as necessary to fulfill its obligations and exercise its rights hereunder.

Publicity

Customer agrees that Remind may include Customer's name or Brand Features in a list of Remind customers, online or in promotional materials. Customer also agrees that Remind may verbally reference Customer as a customer of the Remind products or services that are the subject of this Agreement.

Representations, Warranties And Disclaimers

Representations and Warranties

Each party represents that it has full power and authority to enter into the Agreement. Each party warrants that it will comply with all laws and regulations applicable to its provision, or use, of the Services, as applicable. Customer acknowledges and agrees that it is solely responsible for compliance with COPPA and FERPA, including, but not limited to, by obtaining parental consent concerning collection of students' personal information used in connection with the provisioning of End User Accounts and use of the Services by the Customer and the End User Services by End Users.

Disclaimers

~~Due to the nature of mass notification services, in the event of the Service's failure to comply with the Agreement, Customer's sole and exclusive remedy shall be to terminate the Service.~~ Customer acknowledges and agrees that the Service is not intended, nor designed, for use in high-risk activities, or in any situation where failure of the Service could lead to death, personal injury, or damage to property, or where other damages could result if an error or outage occurred. ~~The parties further agree that, NOTWITHSTANDING ANY PROVISION TO THE CONTRARY IN THE AGREEMENT, to the extent not prohibited by Law, WE SHALL NOT BE LIABLE FOR ANY DEATH, PERSONAL INJURY, OR DAMAGES ARISING OUT OF OR RELATED TO USE OF THE PRODUCT AND SERVICE.~~ Customer acknowledges and agrees that its primary recourse in the event of any actual or potential threat to person or property should be to contact emergency response services (including without limitation, 911 or equivalent, fire, police, emergency medical, and public health, collectively, "First Responder Services") and that the Service is not intended to replace such First Responder Services, or to be used for communicating with, or replace notification to, or interoperate directly with, such First Responder Services, which should have already been notified and deployed prior to using the Service.

7/20/20 MR

~~TO THE FULLEST EXTENT PERMITTED BY APPLICABLE LAW, EXCEPT AS EXPRESSLY PROVIDED FOR HEREIN, NEITHER PARTY MAKES ANY OTHER WARRANTY OF ANY KIND, WHETHER EXPRESS, IMPLIED, STATUTORY OR OTHERWISE, INCLUDING WITHOUT LIMITATION WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR USE AND NONINFRINGEMENT WITH RESPECT TO THE SERVICES, CONFIDENTIAL INFORMATION OR ANYTHING ELSE PROVIDED IN CONNECTION WITH THIS AGREEMENT. REMIND MAKES NO REPRESENTATIONS ABOUT ANY CONTENT OR INFORMATION MADE ACCESSIBLE BY OR THROUGH THE SERVICES.~~

7/27/20 MR

Term And Termination

Agreement Term

This Agreement will remain in effect for the Order Form Term as set forth and agreed to in the Order Form.

Services Term and Purchases During Services Term

Remind will provide the Services to Customer during the Services Term. Unless the parties agree otherwise in writing, End User Accounts added during any Services Term will have a prorated term ending on the last day of that Services Term.

Fees

Upon the parties' mutual written agreement (a) Remind may charge Customer Fees for the Services; and, (b) Remind may charge Customer Fees for a premium version of the Services or for optional functionality or enhancements that may be added to the Services by Remind and as agreed to by the Customer.

Termination for Breach

Either party may suspend performance or terminate this Agreement: (a) if the other party is in material breach of the Agreement and fails to cure that breach within thirty (30) days after receipt of written notice; (b) if the other party ceases its business operations or becomes subject to insolvency proceedings and the proceedings are not dismissed within ninety (90) days; or (c) immediately, if the other party is in material breach of this Agreement more than twice, notwithstanding any cure of such breaches.

Other Termination

Customer may terminate this Agreement for any reason (or no reason) with thirty (30) days prior written notice to Remind, provided, however, that Customer will remain obligated to pay any Fees for Services that Customer has purchased applicable to the remainder of the then-current Services Term for those Services.

Termination for Failure to Pay

Remind may terminate this Agreement and cease providing services if Customer fails to pay invoices due within a timely fashion.

Effects of Termination

If this Agreement terminates, then: (a) the rights granted by one party to the other will cease immediately (except as set forth in this section); (b) Remind will provide Customer access to, and the ability to export, the Customer Data for a commercially reasonable period of time at Remind's then-current rates, if applicable, for the Services; (c) Customer will be able to use Remind's free services, however, if Customer subsequently requests termination of all services and deletion of accounts, Remind will offer End Users the choice whether to continue using Remind, and, if so, provide each End User with control over his or her Remind account; (d) after a commercially reasonable period of time and only upon explicit, written request of the Customer, Remind will delete Customer Data for those individual accounts that have not been claimed by End Users by overwriting the Customer Data over time; and, (e) upon explicit, written request of the other party, each party will promptly use commercially reasonable efforts to return, delete (by overwriting over time) or destroy all other Confidential Information of the other party.

Remind District Plan Standard Agreement –(in lieu of pages 10-12) CB

Limitation Of Liability

Limitation on Indirect Liability

NEITHER PARTY WILL BE LIABLE UNDER THIS AGREEMENT FOR ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL, EXEMPLARY, OR PUNITIVE DAMAGES ARISING OUT OF OR IN ANY WAY CONNECTED WITH THE USE OF THE SERVICES OR ANYTHING PROVIDED IN CONNECTION WITH THIS AGREEMENT, THE DELAY OR INABILITY TO USE THE SERVICES OR ANYTHING OTHERWISE ARISING FROM THIS AGREEMENT, INCLUDING WITHOUT LIMITATION COST OF PROCUREMENT OF SUBSTITUTE GOODS, LOSS OF REVENUE OR ANTICIPATED PROFITS OR LOST BUSINESS OR LOST SALES, WHETHER BASED ON CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY OR OTHERWISE, EVEN IF THE PARTY KNEW OR SHOULD HAVE KNOWN THAT SUCH DAMAGES WERE POSSIBLE AND EVEN IF DIRECT DAMAGES DO NOT SATISFY A REMEDY.

Limitation on Amount of Liability
THE TOTAL LIABILITY OF EITHER PARTY, WHETHER BASED IN CONTRACT, TORT (INCLUDING NEGLIGENCE OR STRICT LIABILITY), OR OTHERWISE, WILL NOT EXCEED, IN THE AGGREGATE THE LESSER OF (A) ONE THOUSAND DOLLARS OR (B) THE AMOUNT PAID OR PAYABLE BY CUSTOMER TO REMIND UNDER THIS AGREEMENT DURING THE TWELVE MONTHS PRIOR TO THE EVENT GIVING RISE TO LIABILITY.

Exceptions to Limitations
These limitations of liability apply to the fullest extent permitted by applicable law, but do not apply to breaches of confidentiality obligations or violations of a party's Intellectual Property Rights by the other party.

Miscellaneous

Notices
Unless specified otherwise herein: (a) all notices must be in writing and addressed to the attention of the other party's legal department or primary point of contact; and (b) notice will be deemed given: (i) when verified by written receipt if sent by personal courier, overnight courier, or when received if sent by mail without verification of receipt; or (ii) when verified by automated receipt or electronic logs if sent by facsimile or email.

Assignment
The Customer may not assign or transfer this Agreement in whole or in part without the written consent of Remind, except to an Affiliate or successor as pursuant to a change of control. Remind may freely transfer and assign any of its rights and obligations under this Agreement.

Force Majeure
Neither party will be liable for inadequate performance to the extent caused by a condition (for example, natural disaster, act of war or terrorism, riot, labor condition, governmental action, and Internet disturbance) that was beyond the party's reasonable control.

No Waiver
Failure to enforce any provision of this Agreement will not constitute a waiver.

Severability
If any provision of this Agreement is found unenforceable, the balance of the Agreement will remain in full force and effect.
No Agency

in lieu of page 10-12 OCB

The parties are independent contractors, and this Agreement does not create an agency, partnership or joint venture.

No Third-Party Beneficiaries
There are no third-party beneficiaries to this Agreement.

Equitable Relief
Nothing in this Agreement will limit either party's ability to seek equitable relief.

Governing Law
The parties agree to remain silent regarding governing law and venue.

Amendments
Any amendment must be in writing, signed by both parties, and expressly state that it is amending this Agreement.

Survival
The following sections will survive expiration or termination of this Agreement: Confidential Information, Intellectual Property Rights, Effects of Termination, Limitation of Liability, Miscellaneous, and Definitions.

Insurance
Remind will maintain insurance coverage consistent with generally recognized commercial standards including general liability insurance.

Entire Agreement
This Agreement, and all documents referenced herein, is the parties' entire agreement relating to its subject and supersedes any prior or contemporaneous agreements on that subject.

Counterparts
The parties may enter into this Agreement by executing the applicable Order Form (if any) or this Agreement in counterparts, including facsimile, PDF or other electronic copies, which taken together will constitute one instrument.

Definitions

"Admin Account(s)" means the administrative account(s) provided to Customer by Remind for the purpose of administering the Services. The use of the Admin Account(s) requires a password, which Remind will provide to Customer.

"Administrators" mean the Customer-designated technical personnel who administer the Admin Account.

"Ads" means online advertisements, excluding advertisements provided by any advertising products that are not part of the Services that Customer chooses to use in connection with the Services, displayed by Remind to End Users.

"Affiliate" means any entity that directly or indirectly controls, is controlled by, or is under common control with a party.

"Brand Features" means the trade names, trademarks, service marks, logos, domain names, and other distinctive brand features of each party, respectively, as secured by such party from time to time.

"Confidential Information" means information disclosed by a party to the other party under this Agreement that is marked as confidential or would normally be considered confidential under the circumstances. Confidential Information does not include information that: (a) the recipient of the Confidential Information already knew; (b) becomes public through no fault of the recipient; (c) was independently developed by the recipient; or (d) was rightfully given to the recipient by another party. and the agrees DB 9/28/2020

"Customer Data" means data, including contact information such as email addresses and phone numbers, provided, generated, transmitted or displayed via the Services by Customer.

"Emergency Security Issue" means either: (a) Customer's use of the Services in violation of the Agreement, which could disrupt: (i) the Services; (ii) other customers' (including End Users') use of the Services; or (iii) the Remind network or servers used to provide the Services; (b) unauthorized third party access to the Services; or (c) an actual or potential security breach.

"End Users" means the individuals that Customer indicates are associated with Customer's Admin Account, and for whom Customer provisions an End User Account through Customer's use of the Services.

"End User Account" means a Remind-hosted account provisioned through the Services for an End User.

"Fees" means the amounts invoiced to Customer by Remind for the Services (if applicable) as described in this Agreement.

"Initial Term Charge" means the Fees due and payable for the Initial Services Term set forth in the applicable Order Form.

"Intellectual Property Rights" means current and future worldwide rights under patent law, copyright law, trade secret law, trademark law, moral rights law, and other similar rights.

"Services Term Charge" means the charge for the Services for the Services Term (excluding any applicable one-time fees), as set forth in the Order Form (if applicable).

"Order Form" means an order form, which is the written document provided by Remind specifying the Services Customer will purchase from Remind for a Fee (if any) under the Agreement. The Order Form will contain: (a) a signature block for Customer, or for both Customer and Remind; and (b) Fees.

"Purchase Order" means a Customer issued purchase order.

"Services" means those products, features and functionality provided by Remind to Customer in connection with the Admin Account and described on the applicable Order Form. The Services are described here: remind.com. The End User Services are separate from the Services to be provided hereunder.

"Suspend" means the immediate disabling of all or a portion of access to the Services, or components of the Services, as applicable, to prevent further use of the Services.

"Taxes" means any duties, customs fees, or taxes (other than Remind's income tax) associated with the sale of the Services, including any related penalties or interest.

"Third-Party Request" means a request to Customer from a third party for records relating to an End User's use of the Services. Third-Party Requests can be a lawful search warrant, court order, subpoena, other valid legal order, or written consent from the End User permitting the disclosure.

Addendum A – Specific Commitments for Certain States and Jurisdictions

If you are a Customer residing in one of the following states or countries, Remind makes additional commitments that apply to you based on your residence:

California

Remind agrees that, as per Cal. Edu. Code § 49073.1, commonly known as AB 1584:

1. pupil records continue to be the property of and under the control of the local educational agency;
2. Remind will not use personally identifiable information in individual pupil records for commercial or advertising purposes;
3. Remind will not use any information in the pupil record for any purpose other than for the requirements of the contract;
4. Parents, legal guardians or eligible pupils may review the pupil's records or correct erroneous information in those records by accessing the Remind account of the pupil;
5. Remind undertakes extensive security training of all employees, including training on security at hire and at least annually thereafter, and a partial, but not exhaustive description of our data security practices can be found by reviewing: remind.com/resources/security-overview
6. Remind will comply with the requirements of California law, as set forth at Cal. Civ. Code § 1792.82 et seq., for informing affected parties in the event of an unauthorized disclosure of pupil records;
7. pupil records will neither be retained nor will Remind maintain those records in a manner that makes them available (a) upon completion of the terms of the contract; (b) after request for deletion by the contracting party; and, (c) within a commercially reasonable period for deletion; and,
8. at all times during the pendency of any contract between Remind and a local educational agency (LEA), Remind acts solely as a "school official" as that term is defined in the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (FERPA), and will, therefore, facilitate the LEA's compliance with FERPA as directed by the LEA.

Colorado

Remind complies with all applicable requirements of Colorado's Student Data Transparency and Security Act, C.R.S. 22-16-101, et seq.

Connecticut

As an operator, as defined by Connecticut Public Act 16-189, Remind will:

1. implement and maintain security procedures and practices that meet or exceed industry standards and that are designed to protect student information, student records and student-generated content from unauthorized access, destruction, use, modification or disclosure;
2. delete any student information, student records or student-generated content within a reasonable amount of time if a student, parent or legal guardian of a student or local or regional board of education who has the right to control such student information requests the deletion of such student information, student records or student-generated content;
3. facilitate access to, and provide a means of correction of erroneous information within, a student's record, student's information or student-generated content by the student, parent, or legal guardian; and
4. at all times during the pendency of any contract between it and a local or regional board of education, act solely as a "school official" as that term is defined in the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (FERPA), and will, therefore, facilitate the local or regional board of education's compliance with FERPA as directed by the local or regional board of education.

Remind agrees that:

1. student information, student records and student-generated content are not the property of or under the control of Remind;
2. the laws of the State of Connecticut will govern this contract and the rights and duties of Remind and a local or regional board of education;
3. if any provision of this agreement is ruled invalid, the invalidity of that provision does not affect other provisions or applications of this contract

Remind will not knowingly:

1. engage in (a) targeted advertising on Remind's Internet web site, online service or mobile application, or (b) targeted advertising on any other Internet web site, online service or mobile application if such advertising is based on any student information, student records, student-generated content or persistent unique identifiers that Remind has acquired because of the use of Remind's Internet web site, online service, or mobile application for school purposes;
2. collect, store and use student information, student records, student generated content or persistent unique identifiers for purposes other than the furtherance of school purposes;
3. sell, rent or trade student information, student records or student-generated content unless the sale is part of the purchase, merger or acquisition of an operator by a successor operator and the operator and successor operator continue to be subject to the provisions of this section regarding student information;
4. disclose student information, student records or student-generated content unless the disclosure is made (A) in furtherance of school purposes of the Internet web site, online service or mobile application, provided the recipient of the student information uses such student information to improve the operability and functionality of the Internet web site, online service or mobile application and complies with subsection (a) of Sec. 3 of Connecticut Public Act No. 16-189; (B) to ensure compliance with federal or state law or regulations or pursuant to a court order; (C) in response to a judicial order; (D) to protect the safety or integrity of users or others, or the security of the Internet web site, online service or mobile application; (E) to an entity hired by the operator to provide services for the operator's Internet web site, online service or mobile application, provided the operator contractually (i) prohibits the entity from using student information, student records or student-generated content for any purpose other than providing the contracted service to, or on behalf of, the operator, (ii) prohibits the entity from disclosing student information, student records or student-generated content provided by the operator to subsequent third parties, and (iii) requires the entity to comply with subsection (a) of Sec. 3 of Connecticut Public Act No. 16-189; or (F) for a school purpose or other educational or employment purpose requested by a student or the parent or legal guardian of a student, provided such student information is not used or disclosed for any other purpose; or
5. retain or make available student information, student records or student-generated content beyond the expiration of the contract period unless a student, their parent or legal guardian chooses to maintain a contract with Remind.

If Remind discovers a breach of security that results in the unauthorized release, disclosure or acquisition of student information, student records or student-generated content, Remind will notify the students, parents or guardians of any affected student within the statutorily-mandated time period.

Idaho

Remind will, as per the Student Data Accessibility, Transparency and Accountability Act of 2014, codified at Idaho Code 33-133:

1. only use aggregated data or student's data for secondary uses after receiving written permission from the student's parent or guardian; and
2. notify customers and seek express, written parental consent if Remind materially changes Remind's use of student data for sales, marketing or advertising.

Illinois

Remind complies with all applicable requirements of the Illinois Student Online Personal Information Privacy Act (IL SOPIPA), codified at 105 ILCS 85/5, and agrees that:

1. this document constitutes the written agreement mandated by that Act, and that this document, which incorporates Remind's Privacy Policy available at **https://www.remind.com/privacy-policy**, states the:
    1. categories or type of information to be provided to Remind, the operator; and
    2. service being offered to the contracting party.
2. pursuant to the federal Family Educational Rights and Privacy Act of 1974, Remind is acting as a school official with a legitimate educational interest and is performing an institutional service or function for which the contracting party would otherwise use employees, under the direct supervision of the school, with respect to the use and maintenance of covered information, and is using the covered information only for an authorized purpose and may not redisclose it to third parties or affiliates, unless otherwise permitted by the IL SOPIPA, without permission from the contracting party or pursuant to court order;
3. Remind will be liable for costs associated with the investigating and remediating a breach for which it is the sole and proximate cause;
4. Remind will either delete or return, within a commercially reasonable period of time but not to exceed 60 days, all covered information upon the expiration of any agreement when requested to do so by notification from the contracting party;
5. Remind will require the contracting party to publish notice of this agreement on any relevant website, if any, maintained by the contracting party;
6. In the case of a breach, Remind will notify the contracting party, within the most expedient time possible and without unreasonable delay, but no later than 30 days after the breach has occurred of any breach of the students' covered information; and,
7. Remind maintains a list of those third parties or affiliates with which it shares covered information, which may be accessed here: **https://help.remind.com/hc/en-**

us/articles/203025079.

Louisiana

Remind will, as per Louisiana's Student Privacy Law, codified at R.S. 17:3914:

1. limit access to student information solely to authorized Remind employees and subcontractors who agreed to abide by equally stringent privacy practices pursuant to a data security plan;
2. employ privacy practices that meet or exceed industry standards regarding student data including, but not limited to: (a) privacy compliance requirements; (b) regular privacy and security audits; (c) written breach planning, notification and remediation action guides; (d) policies limiting data collection and storage coupled with clear policies limiting data retention and establishing set timeframes for post-contract disposition and data disposal; and,
3. return all student data not deleted as per agreement to the relevant city, parish or local school board.

Montana

Remind complies with all applicable requirements of the Montana Pupil Online Personal Information Protection Act, codified at 20-7-13, MCA and Remind agrees that:

1. Pupil records continue to be the property of and under the control of the school district;
2. Pupils may retain possession and control of their own content and may transfer pupil-generated content to a personal account by utilizing Remind's features;
3. Remind prohibits third parties from using any information in pupil records for any purpose other than those required or specifically permitted by contract;
4. A parent, legal guardian, or eligible pupil may review personally identifiable information in the pupil's records and correct erroneous information by using tools made available by Remind;
5. Remind's commitments to data privacy and data security outlined in its Privacy Policy and, in part, at **remind.com/privacy-policy** are incorporated into this agreement. Further, Remind will:

    1. implement and maintain security procedures and practices that meet or exceed industry standards and that are designed to protect student information, student records and student-generated content from unauthorized access, destruction, use, modification or disclosure;
    2. limit access to student information solely to authorized Remind employees and subcontractors who agreed to abide by equally stringent privacy practices pursuant to a data security plan;
    3. employ privacy practices that meet or exceed industry standards regarding student data including, but not limited to: (i) privacy compliance requirements; (ii) regular privacy and security audits; (iii) written breach planning, notification and remediation action guides; (iv) implementing policies limiting data collection and storage coupled with clear policies limiting data retention and establishing set timeframes for post-contract disposition and data disposal;
6. If Remind discovers a breach of security that results in the unauthorized release, disclosure or acquisition of student information, student records or student-generated content, Remind will notify the students, parents or guardians of any affected student within the statutorily mandated time period;
7. At all times during the pendency of any contract between Remind and a local educational agency (LEA), Remind acts solely as a "school official" as that term is defined in the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g (FERPA), and will, therefore, facilitate the LEA's compliance with FERPA as directed by the LEA; and,
8. Remind will not use information contained in pupil records to engage in targeted advertising.

Nevada

Remind agrees, as per N.R.S. 388.272, that:

1. Remind's commitments to data privacy and data security outlined in its Privacy Policy and, in part, at remind.com/resources/security-overview are incorporated into this agreement; and,
2. Remind faces potential liability as a penalty for intentional or grossly negligent noncompliance with this contract, including termination of the contract and monetary damages for any breach of the terms of this contract that cause actual harm to the contracting party.

New York

Remind complies with all applicable laws of the State of New York, and this contract includes the following information to comply with student privacy and security laws, commonly referred to as New York State Education Law § 2-d ("New York Ed. 2-d), and Section 121 of New York regulations that implement that law and related law.

New York's Parents Bill of Rights for Data Privacy and Security is incorporated into this agreement and Remind agrees that:

1. Remind will not sell or release a student's personally identifiable information for any commercial purpose;
2. Parents have the right to inspect and review the complete contents of their child's education record that is shared with or collected by Remind;
3. Remind complies with all applicable state and federal laws that protect the confidentiality of personally identifiable information, and employs data security safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, both when data is stored at rest or is transferred;
4. Remind maintains a publicly available list in its Privacy Policy of all student data elements collected by Remind;
5. Remind will promptly address any complaints about possible breaches of student data emailed to privacy@remindhq.com or mailed to: Remind101, Inc. P.O. Box 1077 San Ramon, CA 94583
6. Remind will exclusively utilize the student data, teacher data, or principal data to provide account holders with the Remind service;
7. All subcontractors for Remind that may access personally identifiable information of students, teachers, principals or other faculty are contractually required by Remind to employ data privacy and security practices that provide at least a commensurate level of protection for that data as does Remind;
8. Remind will either delete or return, within a commercially reasonable period of time but not to exceed 45 days, all personally identifiable information upon the expiration of any agreement when requested to do so by notification from the contracting party;
9. Any parent, student, eligible student, teacher or principal may correct inaccurate student data or teacher or principal data that is collected; and
10. All student data or teacher or principal data will be stored on cloud servers within the United States and protected with industry standard and best practices procedures, including encryption when stored in motion and at rest. Remind's Data Privacy and Security Plan, for purposes of compliance with § 121.6 of the regulations implementing New York Ed. Law 2-d can be accessed at: plans.remind.com/rs/330-JDD-840/images/remind-data-security-privacy-plan.pdf.

North Carolina

Remind agrees, as per NC General Statutes § 115C-402.5(b)(6):

1. Remind's commitments to data privacy and data security outlined in its Privacy Policy and, in part, at remind.com/resources/security-overview are incorporated into this agreement; and,
2. Remind faces potential liability as a penalty for intentional or grossly negligent noncompliance with this contract, including termination of the contract and monetary damages for any breach of the terms of this contract that cause actual harm to the contracting party.

Remind makes the following additional commitments:

1. JESSICA LUNSFORD ACT – Remind certifies that none of its employees or agents performing services are or will at any point during the Term of this Agreement be listed as a sex offender on the North Carolina Sex Offender and Public Protection Registration Program, the Sexually Violent Predator Registration Program and/or the National Sex Offender Registry.
2. ELIGIBILITY OF EMPLOYMENT – Remind reviews the eligibility for employment of every Remind employee.
3. IRAN DIVESTMENT - Remind certifies that it is not listed on the Final Divestment List created by the State Treasurer pursuant to N.C.G.S. §147-86.58, the Iran Divestment Act of 2015 (S.L. 2015-118).
4. DEBARMENT CERTIFICATION – Remind certifies that neither Remind nor its principals are suspended or debarred from doing business with the state of North Carolina or the federal government.

Oklahoma

Remind agrees, as per the Oklahoma Student Data Accessibility, Transparency and Accountability Act of 2013, codified at 70 OK Stat § 70-3-168 (2014) that:

1. Remind's commitments to data privacy and data security outlined in its Privacy Policy and, in part, at remind.com/resources/security-overview are incorporated into this agreement; and,
2. Remind faces potential liability as a penalty for intentional or grossly negligent noncompliance with this contract, including termination of the contract and monetary damages for any breach of the terms of this contract that cause actual harm to the contracting party.

Texas

Remind commits, as per Tex. Gen. Gov. § 2270.002, that Remind:

1. does not boycott Israel; and
2. will not boycott Israel during the term of the contract.

West Virginia

Remind agrees, as per the West Virginia Student Data Accessibility, Transparency and Accountability Act, codified at W.V. Code § 18-2-5h that:

1. Remind's commitments to data privacy and data security outlined in its Privacy Policy and, in part, at remind.com/resources/security-overview are incorporated into this agreement; and,
2. Remind faces potential liability as a penalty for intentional or grossly negligent noncompliance with this contract, including termination of the contract and monetary damages for any breach of the terms of this contract that cause actual harm to the contracting party.

Terms & Policies

PRODUCT
Schools & Districts
Higher Education
Teachers
Families
Partners

COMPANY
About Us
Careers
Press
Resources

COMMUNITY
Engagement Ratings
Connected Educators
Trust & Safety
Help Center
Blog

Certified by iKEEPSAFE

remind

Log in

Terms *and* Policies

TERMS

Terms of Service

School Agreement

District Agreement

Data Practices

POLICIES

Privacy Policy

Community Guidelines

Anti-Bullying Policy

SECURITY

Security Overview

Privacy Policy

At Remind101, Inc. ("Remind," "we," "us," "our"), we know you care about how your personal information is used and shared, and we take your privacy seriously. Please read on to learn more about our Privacy Policy. By visiting Remind's website(s) and all other products, services and applications made available by Remind from time to time (collectively, the "Services"), you acknowledge that you accept the practices and policies outlined in this Privacy Policy. By using the Services, you are consenting to have your personal data transferred to and processed in the United States.

Remind complies with all applicable laws regarding your privacy. Individuals from the European Union ("EU") may only use our Services after providing your freely given, informed consent for Remind to collect, transfer, store, and share your Personal Data, as that term is defined in the EU's General Data Protection Regulation. EU residents may grant that consent directly to Remind, or to your teacher or school/district administrator, if your teacher, school or school district offers Remind to you to advance your education. You can read more about Remind's commitment to the privacy of EU residents remind.com/privacy-policy#gdpr. Information about lawful transfers of data from EU and Swiss individuals to the US pursuant to the Privacy Shield Frameworks can be found here.

remind.com/privacy-policy#privacy-shield

All capitalized terms that are not defined in this Privacy Policy shall have the meaning given to them in the Terms of Use.

In this Policy, "Personal Information" means any information about an identifiable individual or information that can be used to identify an individual, and includes "Personal Data" as that term is defined under the GDPR.

What this is saying

Your privacy is very important to us. This policy tells you how your Personal Information is used when you use Remind's Services. By using Remind, you acknowledge that you've read and accepted these policies.

Remind is a messaging platform that helps educators, students, parents and other users send quick, simple messages to any device. Due to our commitment to protect the privacy of children, Remind participates in the iKeepSafe Safe Harbor Program. Remind has been awarded the iKeepSafe COPPA Safe Harbor Seal signifying Remind's website and apps have been reviewed and approved for having policies and practices surrounding the collection, use maintenance and disclosure of Personal Information from children consistent with the iKeepSafe COPPA Safe Harbor Program guidelines. iKeepSafe's mission, as an independent certification organization, is to give parents, educators, and policymakers the information and tools which empower them to teach children the safe and healthy use of technology and the internet. The iKeepSafe program only covers information collected through the Services. If you have questions or complaints regarding our privacy policy or practices, please contact us at privacy@remindhq.com. If you are not satisfied with our response, you can contact the iKeepSafe Safe Harbor Program's dedicated consumer complaint department at: coppaprivacy@ikeepsafe.org or see ikeepsafe.org/about-us/contact-us/.

What this is saying

Remind respects your information and treats it carefully. We've been awarded the iKeepSafe COPPA Safe Harbor Seal. See more here: ikeepsafe.org.

You are responsible for any Content you provide in connection with the Services. We cannot control the actions of anyone with whom you or any other Remind users may choose to share information.

Therefore, we cannot and do not guarantee that Content you or any user posts on the Services will not be viewed by unauthorized persons. Although we may allow our users to set privacy options that limit access to certain parts of the Services, please be aware that no security measures are perfect or impenetrable and that we are not responsible for circumvention of any security measures contained on the Services. Remind does not encourage you to make any personally identifiable information (Personal Information) public other than what is necessary for you to use our Services. You understand and acknowledge that, even after removal, copies of Content may remain viewable in cached pages, archives and storage backups or if other users have copied or stored your Content. We will make efforts to remove the Content under our control that is not part of another user's account.

You may request removal of Personal Information (as described below) that you have provided to us by contacting us at rmd.me/help. We will remove your Personal Information from our database on your request, but this information may remain in our server logs as part of our standard backup procedures, unless prohibited by contract or law. A verified Organization administrator (Verified Administrator) or Organizer may be able to upload and provide information about you to your account; if you would like to remove or amend that information, you may have to contact and work directly with that Verified Administrator or Organizer.

Any improper collection or misuse of Content or other information accessible on the Services is a violation of Remind's Terms of Service and should be reported to report@remindhq.com.

What this is saying

Remind is a tool to help you communicate with people who can support your education, and we take your privacy seriously. Maintaining the privacy of your Personal Information is a shared responsibility, and while we will limit what we ask for and what we do with your information, we encourage you not to share it unless you need to. Please keep in mind that you are responsible for the content of your account and all your messages. To delete your account, contact us at rmd.me/help or privacy@remindhq.com, but note that Remind is not responsible for what other Remind users may do with your sent messages.

How may I exercise my privacy rights as an EU or Switzerland individual who uses Remind?

Remind complies with the EU GDPR and makes it easy for EU individuals to exercise their rights described in that regulation. The purposes for which Remind collects your Personal Data, the categories and specific types of Personal Data we collect, and our practices and policies regarding your Personal Data are described in this Privacy Policy. As discussed throughout this Privacy Policy, Remind makes it easy for you to access, correct, delete, or demand deletion of your Personal Data. You may object to our processing of your Personal data by emailing us, although if you prohibit our processing, it may make some of our Services either impossible to offer or less useful. Any of those requests should be sent to privacy@remindhq.com. Should you ever wish to leave Remind and take an electronic copy of the Personal Data and information we have collected about you, you may make that request at privacy@remindhq.com. In addition to contacting our Data Protection Officer or the Better Business Bureau, EU individuals may contact the Data Protection Authority of Ireland by email at info@dataprotection.ie to raise concerns about Remind's implementation of GDPR or Remind's facilitation of the exercising of your privacy rights.

What this is saying

Remind complies with the General Data Protection Regulation, the law that governs collection, use, storage and sharing of consumers' Personal Data. Any individual from the EU can exercise all of their legal rights provided by GDPR by contacting Remind.

How does Remind protect my privacy rights as an European Union or Swiss Individual?

Remind complies with all applicable privacy laws and regulations that apply to individuals of the European Union or Switzerland. Remind may lawfully transfer EU or Swiss individuals' Personal Data, as that term is defined in the EU's General Data Protection Regulation ("GDPR"). Remind complies with the EU-US Privacy Shield Framework and the Swiss-US Privacy Shield Framework as set forth by the US Department of Commerce regarding the collection, use, and retention of Personal Information transferred from European Union and Switzerland to the United States, respectively. Remind has certified to the Department of Commerce that it adheres to the Privacy Shield Principles. If there is any conflict between the terms in this Privacy Policy and the Privacy Shield Principles, the Privacy Shield Principles shall govern. To learn more about the Privacy Shield program, and to view Remind's certification page, please visit https://www.privacyshield.gov/.

In compliance with the EU-US and Swiss-US Privacy Shield Principles, Remind commits to resolve complaints about your privacy and our collection or use of your Personal Information. Pursuant to the Privacy Shield, Remind remains liable for the transfer of personal data to third parties acting as our agents unless we can prove we were not a party to the events giving rise to the damages. European Union or Swiss individuals with inquiries or complaints regarding this privacy policy should first contact Remind at: privacy@remindhq.com. Remind is subject to the jurisdiction of the US Federal Trade Commission for any alleged failure of Remind to meet our privacy commitments. You may contact Remind's Data Privacy Officer at any time at privacy@remindhq.com.

Remind has further committed to refer unresolved privacy complaints under the Privacy Shield Principles to an independent dispute resolution mechanism, the BBB EU PRIVACY SHIELD, operated by the Council of Better Business Bureaus, located in the United States. If you do not receive timely acknowledgment of your complaint, or if your complaint is not satisfactorily addressed, please visit https://bbbprograms.org/programs/all-programs/bbb-privacy-shield/file-a-complaint for more information and to file a complaint. The services of the BBB EU PRIVACY SHIELD are provided at no cost to you.

If your Privacy Shield complaint remains unresolved by the above methods, there is a possibility, under certain conditions, to invoke binding arbitration for complaints regarding Privacy Shield compliance not resolved by any of the other Privacy Shield mechanisms. See Annex I for additional information.

What this is saying

Remind is legally authorized to send the Personal Data of EU or Swiss individuals to the US for processing because we have made legally-binding commitments that are enforceable by US government agencies responsible for consumer protection. Remind provides you, as an EU or Swiss individual, both a means of directly contacting Remind to exercise your privacy rights and with a third party dispute resolution service.

What does this privacy policy cover?

This Privacy Policy explains how Remind collects, uses, and discloses information from you and other users who access or use the Services, including our treatment of Personal Information. Also, this Privacy Policy covers Remind's treatment of any Personal Information that our partners share with us, or that you provide to Remind through another third party website or service while using the Services. This policy does not apply to websites, services or practices of companies that we do not own or control, even if they help us operate our Services. Third party providers who do help us operate our Services must adhere to privacy and security obligations in a manner consistent with Remind's policies and practices.

What this is saying

Here's what this policy covers: all information that you provide to us and that we collect while you're using Remind. This policy doesn't cover third party companies that we don't control but who help us operate our service. Those third party companies must adhere to privacy and security obligations in a manner consistent with Remind's policies and practices. Keep reading, there's more about this later!

later.

How is children's Personal Information treated?

We have included some information below related to the Children's Online Privacy and Protection Act ("COPPA"). COPPA requires that online service providers obtain parental consent or provide notice before they knowingly collect personally identifiable information online from children who are under 13 ("under-13 users"). Remind relies on a teacher, school, or school district to obtain verifiable parental consent to provide our services to under-13 users. Pursuant to COPPA, we may collect an under-13 user's name (first name and last initial), date of birth, email address and/or telephone number in order to operate and provide the Services, and we may collect the under-13 user's parent's (or legal guardian's) email address in order to provide notice to the child's parent or guardian that we may contact the under-13 user for the purpose of allowing access to and use of the Services. If Remind does not receive the parent's email address within a reasonable time period, the under-13 user will not be able to receive any messages and **his/her Personal Information will be deleted**. If an under-13 user's Remind account is inactive for at least twelve months (meaning, the account has not received a message through the Services in that period of time), Remind's policy is to delete the Personal Information. If we learn we have collected Personal Information from an under-13 user other than pursuant to the above, or if we learn that an under-13 user has provided us Personal Information beyond what we request from him or her, we will delete that information as quickly as possible after we have identified it. If you believe that an under-13 user may have provided us Personal Information in violation of this paragraph, please contact us at report@remindhq.com.

In order for an under-13 user to gain access to additional features or services, Remind may employ one or more methods approved by the Federal Trade Commission for verifying parental consent.

While COPPA requires Remind to follow these procedures for under-13 users in the United States, Remind employs the same process to obtain consent for users under 13 years old for users in Canada.

What this is saying

Remind collects limited information from children under-13, and we rely on a teacher, school, or district to get permission from each child's parent when collecting this information. If we don't have a parent's email address associated with their child's account, or if the child's account is inactive after some time, we delete the account. Contact us at rmd.me/help with any questions.

What information does Remind display or collect?

When you use the Services, you may set up your personal profile, send messages, perform searches and queries, and transmit information through various channels as permitted by the functionality of the Services. Remind will not display your personal contact information to other users without your permission. If, however, you utilize Remind in an organization that has paid for a School or District Plan, we will share your personal contact information solely with a Verified Administrators chosen by your school or district and verified by Remind. The information we gather from users enables us to attempt to verify user identity, allows our users to set up a user account and profile through the Services, and helps us personalize and improve our Services. We retain this information to provide the Services to you and our other users and to provide a useful user experience. When you update your information, we usually keep a backup copy of the prior version for a reasonable period of time in case you need to need to go back to that version.

What this is saying

The information you provide to us by creating an account (or when joining a class or group) is used to deliver our service to you. For example, we use this information to attempt to verify your identity and help you create an account on Remind. We will not share personal contact information, besides your full name, to other users on Remind without your permission. If you use Remind through your school or district, we will share your contact information with Verified Administrators.

Information you provide to us

We receive and store any information you knowingly enter on the Services, whether via computer, mobile phone, other wireless device, or that you provide to us in any other way. With your express consent, you may be able to upload, import or sync contact information from your mobile device (for example, from your address book) to Remind. This information may include Personal Information such as your name, phone numbers, email addresses, photographs, and, in certain circumstances, your school and/or district, class, group, club, team or Organization affiliation (which may be used to validate your account or to provide you with notifications via the Services from a teacher, school and/or district, class, group, club, team or affiliated Organization ("Notifications"), or any other information necessary for us to provide our Services. For under-13 users, we collect a name (first name and last initial), date of birth, district, school, class, email address and/or telephone number, and that under-13 user's parent's email address to provide notice to the parent regarding the Services. You may choose not to provide us with certain information, but then you may not be able to take advantage of many of our features. We use the Personal Information we receive about you to

While Remind collects and temporarily stores phone numbers of first-time users under 13 years of age, we will delete the information collected if parental consent is not obtained. If the underage user has signed up for the Services through SMS and then downloaded Remind's mobile application, Remind will have and may use the underage user's phone number:

- to merge the under-13 user's accounts,
- to continue SMS delivery services, and/or
- as a back-up method of notification.

What this is saying

When you use the Remind app, there may be additional information that we collect like your device ID, phone number and approximate location.

Email and text message communications

If you provide us your email address or phone number, Remind may send you administrative messages (such as updates, notifications, newsletters, and other news) relating to the Services or to respond to communications from you. Remind may also send you emergency messages when we are directed to do so by a teacher, school, district or government agency. By maintaining a Remind account and/or not opting out of receiving information from Remind, you acknowledge and agree that you may receive e-mail or SMS text messages on your phone or mobile device from other Remind users, from Remind and/or its agents (as described below) and other individuals or companies if you choose to use services or products that they offer. Receiving these messages may cause you to incur usage charges or other fees or costs in accordance with your wireless or data service plan. Any and all such charges, fees, or costs are your sole responsibility. You should consult with your wireless carrier to determine what rates, charges, fees, or costs may apply. We may receive a confirmation when you open an email from us if your computer supports this type of program. Communications of this type are also sent to under-13 users and the parental consent to use this service also covers these messages. If you no longer wish to receive administrative email messages from Remind you may opt-out by following the unsubscribe link located at the bottom of each message or by contacting us at rmd.me/help. Please note that if you do not want to receive legal notices from us, such as this Privacy Policy, those legal notices will still govern your use of the Services, and you are responsible for reviewing the legal notices for changes.

To permanently cease receiving SMS text messages, please text @STOPALL:

- in reply to any SMS message from that class or group,
- to a Remind long-code (a phone number issued by Remind), or

- in the US, to the Remind short code 81010.

For more information see this link.

If you are located in Canada, you may opt out of receiving marketing messages (including text messages and emails); however, you may still receive text message and email communications that are necessary for the Services or otherwise exempt from anti-spam laws.

What this is saying

We may send you administrative messages regarding Remind. We may also send you emergency messages when directed to do so by appropriate school, school district or government officials. You can learn how to unsubscribe from receiving all messages by clicking here.

Push notifications

We send notices to you when an Organizer of your class or group has posted something new to your class or group, you are sent a message, or when Remind needs to inform you of something. If you no longer wish to receive such communications, you may turn them off at the device level. If you are a parent of an under-13 user, you always have the choice to no longer allow your child to receive such communications by contacting us at rmd.me/help. Any user may contact us at rmd.me/help if such user no longer wishes to receive communications from the Services.

What this is saying

There are different notification options. We may send push notifications to your class; you can always opt out of these.

What about cookies, pixels, and local storage?

Cookies are small files that websites place on your computer as you browse the web. Like many websites, Remind uses cookies to discover how people are using our Services and to make them work better.

A pixel is a small amount of code on a web page or in an email notification. As many services do, we (or our agents) may use pixels to learn whether you've interacted with certain web or email content on our Services. This helps us measure and improve our Services and personalize your experience on

Remind.

Local storage is an industry-standard technology that allows a website or application to store information locally on your computer or mobile device. We use local storage to customize what we show you based on your past interactions with Remind.

Remind uses these technologies to deliver, measure, and improve our Services in various ways. These uses generally fall into one of the following categories:

Authentication and security

- To log you into Remind.
- To protect your security.
- To help us detect and fight spam, abuse, and other activities that violate Remind's policies.

For example, these technologies help authenticate your access to Remind and prevent unauthorized parties from accessing your account.

Preferences

To remember information about your browser and your preferences.

For example, cookies may help us remember your preferred language or country that you are in. We can then provide you with Remind content in your preferred language without having to ask you each time you visit Remind. We can also customize content based on your country, such as disabling SMS, or to withhold certain content based on applicable local laws.

Analytics and research

To help us improve and understand how people use our Services.

For example, cookies help us test different versions of our services to see which particular features or content users prefer. We might also optimize and improve your experience on Remind by using cookies to see how you interact with our services, such as when and how often you use them and what links you click on. We may use Google Analytics to assist us with this.

Most browsers have an option for turning off the cookie feature, which will prevent your browser from accepting new cookies, as well as (depending on the sophistication of your browser software) allowing you to decide on acceptance of each new cookie in a variety of ways. We strongly recommend that you leave the cookies activated, however, because you will not be able to log in or use many of the Services' features without cookies enabled. Note that the use of cookies by anyone other than Remind is not covered by our privacy policy. We do not have access or control over those cookies.

cookies.

What this is saying

Cookies are bits of information that tell us you've visited Remind before and help the browser remember things about you (such as your language setting). Our cookies do not collect any Personal Information from you. This only applies to Remind cookies and no one else's.

Mobile analytics

We use mobile analytics software to allow us to better understand the functionality and improve the performance of our mobile software on your phone. This software may collect, store and use information such as how often you use the application, the events that occur within the application, usage, performance data, and where the application was downloaded from. This software may share information it collects with other third parties (1) as part of providing the analytics services; (2) with integrations that advance teaching, school or district services, student learning or achievement, or parent or guardian participation in their child's education or activities; and, (3) to comply with applicable laws.

What this is saying

When you use the Remind app on your phone or tablet, we have analytics that help us understand how you use the app. This helps us improve the features & design!

What happens when I associate my account with a school or other organization?

Users may have the choice of associating their account with a school or other Organization (such as a team or group). This may be required (for example) for teachers and may be either required or strongly encouraged for other types of Organizers in order to use certain features of the Services. Other users may attend a school or school district that contracts with Remind for use of Remind's Plans and this may automatically create an account for all the students, teachers, parents and relevant administrators of that class, school, or district and associate their accounts with the class, school, or district.

By associating your account with an Organization, you acknowledge and agree that a Verified Administrator may be able to view your User Submissions (including your Personal Information and messaging content). In addition, Verified Administrators may be able to make administrative changes to your account, such as removing you from classes and/or groups, sending messages on your behalf, and more. In addition, depending upon the preferences of the Verified Administrator and the Organization, Remind may be used as a school directory and information such as your name, classes or groups may be made available to people in your Organization.

If you are an Organizer affiliated with an Organization, you acknowledge that Remind may enable other users who are associated with the same Organization to contact you -- for example, teachers, students, or parents who are associated with your Organization may communicate with you. Participants may also contact each other (in addition to viewing User Submissions). Remind does not display in a user's account profile personal contact information of the user to any other users without their consent. You may be required to link your account with an Organization. Linking helps to verify your identity and may unlock certain features. If your Organization is managed by a Verified Administrator, they may also have access to certain information in your Remind account, including your personal contact information. We will not display your personal contact information to other users without your permission.

What this is saying

Will Remind share any of the Personal Information it receives?

Remind relies on its users to provide accurate Personal Information in order to provide our Services. We try our best to protect that information and make sure that we are responsible in handling, disclosing, and retaining your data. We neither rent nor sell your Personal Information to anyone. If other Remind users, other individuals or companies whose products you choose to use, have access to your Personal Information (for example, your messaging content), they may use and share that information in ways that Remind cannot, and does not, control. Remind shares your Personal Information in personally identifiable form as described below.

Agents and third party service providers

Advertising is not permitted on the Services. However, we employ other companies to perform tasks on our behalf and help us provide certain features of our Services, and may need to share your information with those companies in order to provide our Services to you. Some examples of services for which we use agents include sending email or SMS, analyzing data, providing user services, and searching for any security vulnerabilities. These agents may use Personal Information we share with them, for example, to assist us, to provide their services to you and/or us, and to measure and improve the performance of their services. Please see here for further information about the agents we use as part of the Services (including any of their specific terms or policies that are applicable and that may govern use of your information). Remind has reviewed the privacy policies and practices of these agents and third party service providers in order to verify that they are capable of complying with Remind's policies and practices, including those related to the collection, use, transfer, confidentiality, security and integrity of user data. As a condition of contracting with Remind, those agents and third-party service providers committed, in writing, to providing at least equivalent privacy and security for your data as does Remind.

Additional Information for EU Individuals Regarding Transfers to Third Parties Governed by GDPR

If you are from the EU and one of our agents or third-party service providers fails to uphold these standards with respect to your Personal Information that we transferred to that agent or provider on your behalf, that agent or third-party service provider may be liable for any injury as required by GDPR.

Additional Information for EU and Swiss Individuals Regarding Transfers to Third Parties Governed by Privacy Shield

What this is saying

In cases of onward transfer of data of EU or Swiss individuals to third-party agents or service providers in the US received pursuant to the EU-US or Swiss-US Privacy Shield, Remind is potentially liable. Remind will work with you to resolve any such failure and, if the provider is no longer able to resolve the matter, Remind will resolve the matter and may bear responsibility if there is any liability. We will review those agents' policies and practices at least annually, but you should review them as well. You hereby consent to our sharing of information about you (including, in some cases, Personal Information) for such purposes.

Remind does not rent or sell your Personal Information. We may share your information to provide certain features of the Remind service, only as permitted by this policy. If you have any questions, please reach out to us at rmd.me/help.

Business transfers

If Remind (or substantially all of its assets) is acquired by another company, user information may be one of the assets transferred to or acquired by that company. You acknowledge that such a transfer may occur, and that any acquirer of Remind may continue to use your Personal Information as set forth in this policy. You will be notified via email or some other means of any change in ownership or uses of your Personal Information, as well as any choices you may have regarding your

Personal Information (including the right to delete your information). If Remind goes out of business without a successor, Remind would delete your information.

What this is saying

If Remind is bought by another company, we may need to provide your information to that company. We will be sure to let you know if this ever happens so you can make decisions about your Personal Information.

Protection of Remind and others

We may release Personal Information when we believe in good faith that release is necessary to:

- comply with the law or national security request (for example, responding to a subpoena or other legal process);
- enforce or apply our Terms of Service and other agreements; or
- protect the rights, property, or safety of Remind, our employees, our users, or others. This includes, without limitation, exchanging information with other companies and organizations for fraud protection or responding to government requests.

We also may be required to disclose an individual's Personal Information in response to a lawful request by public authorities, including to meet national security or law enforcement requirements.

What this is saying

We may release your Personal Information if necessary to protect our community (for example, to comply with legal requests).

With your consent

You will be notified when your Personal Information may be shared with agents or companies other than Remind and you will be given the option to prevent the sharing of this information unless Remind determines that not disclosing this to you prior to your information being shared is necessary to comply with applicable laws or legal processes or we are prohibited by law or legal

processes from informing you in advance.

What this is saying

If there is any other reason we need to share your Personal Information (other than for legal reasons), we will get your consent first.

Is information about me secure?

The security of Personal Information in the school environment is a top priority for Remind.

Remind has protections in place to enhance our users' security, and routinely update these protections. We have administrative, technical, and physical safeguards designed to protect against unauthorized use, disclosure of or access to Personal Information. In particular:

- Our engineering team is dedicated to keeping your Personal Information secure.
- We work with industry-leading auditors to review and guide our security policies and procedures.
- Remind stores its data within an AWS region that is FedRAMP compliant.
- Remind's main database and all backups are encrypted at rest.
- The AWS cloud infrastructure has been designed and managed in compliance with regulations, standards, and best-practices, including HIPPA, SOC 1/SSAE 16/ISAE 3402 (formerly SAS70), SOC 2, SOC 3, PCI DSS Level 1, ISO 27001, FedRAMP, DIACAP and FISMA, ITAR, FIPS 140-2, CSA, and MPAA.
- Low-level auditing software is run on all production systems to record potentially malicious actions that may take place.
- Increased focus for all software companies on advancing cybersecurity has led Remind to undertake industry standard software security measures. For example, Remind runs periodic penetration tests and a bug bounty program with trusted, vetted and verified security researchers then logs and resolves discovered issues.
- All Remind clients use TLS/SSL when communicating with our servers.
- We utilize a bug bounty program under the guidance of HackerOne and its vetted, software security experts to help us identify and quickly resolve any previously unknown software bugs.

Remind endeavors to protect user information and to ensure that user account information is kept private; however, we cannot guarantee the security of user account information. Unauthorized entry or use, hardware or software failure, and other factors may compromise the security of user information at any time. If Remind knows or becomes aware of a security breach of its users' personally identifiable information, Remind will notify affected users as required by applicable laws and may post a notice on the Services as required by applicable law(s). For additional information about the security measures we use in connection with the Services, please contact us at security@remindhq.com.

What this is saying

The Services contain links to other sites or services. Remind is not responsible for the privacy policies and/or practices on other sites. When linking to another site you should read the privacy policy stated on that site. This Privacy Policy only governs information collected on the Services.

The security of your Personal Information is extremely important to us and we take measures internally to make sure your information is safe with us. We routinely update our security features and implement new protections for your data. If we learn that your data was breached, we will notify you as soon as possible so you can take actions to protect your data. Learn more about how Remind approaches security here.

Third party services

You may be able to access certain third party products through Remind's Services to share content to or from another website or app. These are not Remind products; they are another company's and we do not control their privacy and security practices so only you can decide whether to connect your Remind account with another company's services.

Payment processing services on Remind are provided by Stripe and are subject to the Stripe Connected Account Agreement, which includes the Stripe Terms of Service (collectively, the "Stripe Services Agreement"). By agreeing to the Agreement, you agree to be bound by the Stripe Services Agreement, which Stripe may modify from time to time. As a condition of Remind enabling payment processing services through Stripe, you agree to provide Remind with accurate and complete information about you and your entity (if applicable), and you authorize Remind to share it and transaction information related to your use of the payment processing services provided by Stripe.

The third party products you choose to use on Remind may need to collect and use your Personal Information in order to provide their services to you; in order to use any products or services offered by anyone other than Remind, you must review and agree to their specific terms and privacy policies.

Our Services may also include access to, among others:

- Workplace productivity apps that allow for the sharing of content, such as but not limited to, Google Docs, Microsoft Office, Dropbox, or Quip; or
- Social media features, such as the Facebook "Like" button, and widgets, such as the "Share this" button or interactive mini-programs that run on our site.

These features may collect your IP address, which page you are visiting on our site, and may set a cookie to enable the feature to function properly. Social media features and widgets are either hosted by another company or hosted directly on our Services. When connecting your Remind account with any third party site you may benefit from the ability to communicate across sites. Although a class owner may share their roster with a third party service to send content to the students and parents in a class, the class owner may not share phone numbers, email addresses or similar information without the express consent of the user themselves or the Verified Administrator. Furthermore under 13 year old students will never have their external contact points shared. Under 13 users will only be able to receive, but not send, content and communications originating from either one of these third party services or a user of those services. Your interactions with these features are governed by the privacy policy of the company providing it.

What this is saying

You may choose to use products offered by another individual or company while using Remind. Since these products are offered by companies other than Remind (and are not covered by our Privacy Policy), you will need to review and agree to their terms before using their products. Remind will not allow Remind users younger than 13 to send communications using products offered by another individual or company while using Remind.

Remind acknowledges that individuals from the EU have the right to access the Personal Information that we maintain about them. Any individual from the EU who seeks access, or who seeks to correct, amend, or delete inaccurate data, should direct their query to contact@remindhq.com or privacy@remindhq.com. If requested to remove data, we will respond within a reasonable timeframe.

What information can I access and modify?

As a Remind account holder, you have access to view and update the following information at your discretion:

- information in your user account (such as your email address),
- Participant names,
- user preferences, and
- content in your account (note that once provided, you may not be able to edit or remove certain types of content, such as messages)

This list may change as the Services change.

You also have the right to request access to the Personal Information we hold about you in order to verify the Personal Information we have collected in respect of you and to have a general account of our uses of that Personal Information. Upon receipt of your written request to our Privacy Team (contact information below), Remind will provide you with a copy of your Personal Information although in certain limited circumstances, we may not be able to make all relevant Personal Information available to you such as where that information also pertains to another individual or as otherwise required or permitted by law. In such circumstances We will provide reasons for the denial to you upon request. We will endeavor to deal with all requests for access and modifications in a timely manner.

What this is saying
You may access and change certain information that you enter into your Remind account.

How do I delete my account?

You can always opt not to disclose information, even though it may be needed to take advantage of certain Remind features.

You are able to add or update certain information on pages, such as those listed in the "What Information Can I Access" section above. When you update information, however, we often maintain a copy of the unrevised information in our records. Certain types of communication you send to other users cannot be removed, such as message content.

You may request deletion of your Remind account by accessing your account online or contacting us at rmd.me/help or privacy@remindhq.com. Note, if you are a Participant or Organizer and you request to delete your account, Remind may notify the Organization and the Organizer(s) of the classes and/or groups you are affiliated with of your deletion request. Please note that certain information may remain in our records, server logs and archives after deletion of your account. Remind retains this information for purposes such as diagnosing problems with the service and for auditing legal investigations, but reserves the right to delete this information in accordance with its standard business practices in effect from time to time. Further, information and other content you have provided may remain visible elsewhere to the extent such content was copied or stored by other

users.

For under age users with an account that is inactive for twelve months or more (meaning the account has not received a message through the Services in that time), Remind's policy is to disable access to Personal Information associated with that account.

If your or your child's Personal Information changes, or you no longer desire to use our Services, or you would like to rescind permission for Remind to further contact your child, you may review, correct, update, delete inaccuracies, request deletion of your child's information, or amend it by logging into your account and making those changes or contacting us at rmd.me/help or privacy@remindhq.com. We will respond to your request as quickly as possible.

We will retain your or your child's information for as long as your account is active or as needed to provide the Services. If you wish to cancel your or your child's account or request that we no longer use your information to provide Services, contact us at rmd.me/help. Note we will retain and use information, for example, to comply with our audit and legal obligations, to resolve disputes, and to enforce our agreements.

If the information you are requesting to delete was uploaded or otherwise provided by a Verified Administrator of an Organization to which you belong (for example, through CSV or SIS integration), then you must request deletion of that information directly from the Organization. Remind may inform the Organizer(s) and/or Organization(s) you are affiliated with when you request to delete your Remind account.

If your school or school district has paid for a Plan and the school or district chooses to end their contract with Remind for that Plan service you will be able to use Remind's free services. If your school or district subsequently requests termination of all services and deletion of accounts, Remind will offer you the choice whether to continue using Remind, and if so, provide you with control over your Remind account. If in that instance you as a user wish to delete your service we will honor that request.

California Residents - Exercise of Rights

If you reside in California you are entitled to exercise certain rights outlined in the California Consumer Protection Act. You may access the information we collect about you, modify it or delete it by contacting us at rmd.me/help or privacy@remindhq.com. Remind will not and may not discriminate against you for exercising these rights.

What this is saying

What this is saying

On Remind, you have control over your Personal Information. As an Organizer or Participant, you may delete your account at any time by logging in online. You also have the option to contact us directly at rmd.me/help to delete your account.

Changes to this Privacy Policy

We may update this Privacy Policy to reflect changes to our information practices. If we make any material changes we will notify you by email (using the e-mail address specified in your account) ~~or~~ and some other means prior to ~~the change~~ becoming effective. We encourage you to periodically review this page for the latest information on our privacy practices.

If we make material changes to the types of Personal Information we collect or how we use Personal Information collected from under-13 users we will notify parents by email in order to obtain verifiable parental consent for the new uses of the child's Personal Information.

What this is saying

If we update this Privacy Policy, we will let you know!

Questions or concerns

If you have any questions or concerns regarding privacy when using Remind's Services, please contact us and send us a detailed message at the contact information below. We will make every effort to resolve your concerns.

Name
Privacy Team

Address
965 Mission St.
3rd Floor
San Francisco, CA 94103

Contact
privacy@remindhq.com
(415) 569-0830

If you are a school or district interested in upgrading to a Remind Plan, please visit remind.com/plans.

What this is saying

We encourage you to contact us using the information provided here if you have any questions or concerns about how we use your information.

Effective date July 2, 2019

Terms & Policies

PRODUCT	COMPANY	COMMUNITY
Schools & Districts	About Us	Engagement Ratings
Higher Education	Careers	Connected Educators
Teachers	Press	Trust & Safety
Families	Resources	Help Center
Partners		Blog

Certified by ÅlKEEPSAFE

KidsLink School
899 Frost Road
Streetsboro, OH 44241
330-963-8600
www.kidslinkohio.com

The KidsLink School

KIDSLINK SCHOOL DISTRICT CONTRACT

RECITALS

This Placement Contract (hereinafter "Agreement ") is made by and between the KidsLink School, LLC and Wadsworth School District. Both parties enter into this Agreement for the purpose of meeting the educational needs and providing the necessary services of the Individual Educational Plans of the student identified in section 3 below.

WHEREAS, Wadsworth School District agrees to purchase therapeutic services (hereinafter "placement') from KidsLink School for the student.

WHEREAS, KidsLink School is qualified and willing to provide services to the student.

AGREEMENT

Services:

The Wadworth School District's team responsibility is to evaluate and provide the most up to date "ETR"and "IEP" prior to placement of the student. The district may contract with KidsLink School separately in order to assist with the assessment and comprehensive evaluation for an additional fee. Upon placement of the student, the district will continue to be responsible for the three year comprehensive "ETR" assessment.

KidsLink School shall provide a placement for the student to include individual weekly therapy in the areas of academics, direct therapies as listed in the IEP as well as behavior management. The development and implementation of the above services, being presented in an individualized education program "IEP", are the mutual responsibility of KidsLink School and The District. Excluded are any other services not mentioned in this contract.

There is a minimum of a 15 hour program development/initiation fee and up to 15 hour transition fee to assist with transition out of the program when the IEP team determines it is appropriate that is billed at the rate of $165 per hour. Additional hours beyond this described amount will be ~~discussed~~ by the team prior to accruing or billing for any of these hours.

agreed to
9/8/2020

KidsLink School's overall goal, where possible, is to transition students back to their home district per the
IEP team support. With this goal in mind KidsLink would request access to general education student materials (i.e. books, curriculum and related supports) for the collaborating age/grade level of the student enrolled to appropriately prepare them to transition.

Upon placement of the student, the student and their family will operate under the KidsLink School policies and practices which include a heavy emphasis on behavior management.

Communication:

As part of KidsLink School's primary obligation to provide the most appropriate therapeutic, behavioral and academic services to the student, communication between the family and KidsLink School is very important.

KidsLink School will be providing the family with daily communication notes, as well as quarterly reports pertaining to the progress of the child in his therapeutic, behavioral and academic services. The family and the district may also request communication via email and phone calls at the discretion of the KidsLink School Staff. Observations of the classroom may be requested by the family and school district on a monthly basis (1 hour in length).
The time and date of observations are at the discretion of the KidsLink School Staff. Additional home visits may be requested quarterly by the family.

Term: Placement shall begin September 1, 2020 and end August 31, 2021. Dates of services are identified by the adopted KidsLink School Calendar reflecting 200 days of services in the school year from
9/1/2020 to 8/31/2021. At any time, should either party under this agreement be dissatisfied with any services rendered, they have the right to withdraw from the agreement providing they submit a thirty (30) day notice, unless there are clear identified behaviors causing significant danger or injury to staff or students for which the district and the family has been aware of for at least 2 weeks

Program Staffing: KidsLink School reserves the right to determine the appropriate and suitable staffing personnel for the child. Any staff changes are at KidsLink's sole discretion and determination and without prior notice of any changes or decisions.

There can be no guarantees pertaining to the integrity or outcomes of services. KidsLink School cannot guarantee the effectiveness of the outcomes of the programming implemented, but will be sure to provide quarterly documentation of progress for review.

Compensation: The total amount per student is as follows:

[redacted]

- **$86,600.00/year**
- **$ 7,216.67/month**
- **$ 433.00/day (On site and Virtual)**

Which will be billed in (12) installments of $7,216.67. 1st invoice will be September 1, 2020. Invoices will be sent on the 15th of the previous month with payment due by the 15th of the month of service. There will be a $100 discount for payments postmarked by the 1st of each month. The final bill for this contract will be August 1st of 2021.

All checks shall be made payable to KidsLink School, LLC and be addressed to 899 Frost Road, Streetsboro, OH 44241.

Termination. Either party may terminate this Agreement at any time with 30 days written notice. Payment prior to services being provided is not a guarantee that this contract will continue or cannot be terminated. Upon termination, a final billing or refund will be processed based on the actual weeks of services provided.

Entire Agreement. This Agreement contains the entire agreement between both parties. Any and all amendments to this Agreement must be made in writing and signed by the two parties. The terms of this agreement between KidsLink and the District supersede any other agreement for educational services to be provided to the applicable student during the term of this agreement.

Governing Law. This Agreement is made in Portage County Ohio and shall be governed by the laws of Ohio.

Jocelyn Stiebler/klm

KidsLink School, LLC – **DIRECTOR**

_6/23/2020_____
Date

Wadsworth School District's Representative
By:

Date

GCL Education Services, LLC.

LEAP Program

168 2nd Street N.W. Barberton, Ohio 44203

Phone: (234) 678-5488 **Fax:** (234) 678-5489 **Website:** www.theleapprogram.net

Day Treatment-Purchase Service Agreement
2020-2021 School Year

THIS AGREEMENT is entered into between the **Wadsworth City Schools** (hereafter "Placing District") and **GCL Education Services, LLC.** A special needs/ At risk Education Company, for the sole purpose of providing education services in accordance with placement at the "Leap Program "via The Village Network Residential Treatment Program.

WHEREAS, Ohio Revised Code 3323.08 authorizes a district to place a child in a private school or private residential treatment center.

WHEREAS, Student(s) from **Wadsworth City Schools** will be attending GCL Education Services, LLC. "Leap Program".

THE PARTIES AGREE AS FOLLOWS:
The Placing District will pay GCL Education Services, LLC. a per diem rate of ***$155*** per student, after services rendered, including teacher in service and calamity days.

1. GCL Education Services, LLC. and the Placing District agree to exchange all relevant records pertaining to the identified student, including but not limited to Multifactor Evaluation, re-evaluations, current and past IEP'S, report cards, progress reports, transcripts, assessments, discipline records, and any other information/ records needed for GCL Educational Services LLC. and/or their placing school district to fulfill their educational obligations to the above identified student.

2. The Placing District will have access to the above-identified student's education records for the purpose of monitoring the students' educational progress. At minimum, GCL Education Services, LLC. will provide any changed and or/updated IEP information, student attendance, Discipline records, assessment data, interim progress monitoring and other relevant information on a quarterly basis to the above named district contact.

3. The term of this agreement will not exceed one (1) year and will automatically expire at the end of the 2020-2021 school year (6/2/21).

4. In the event the students educational needs are no longer the responsibility of the above named placing school district, the parties respective obligations under this agreement for the student above will cease as of the last day the student is attending the Leap Program. The above district will be invoiced monthly.

5. GCL Education Services, LLC. acknowledges and agrees the above identified students will not be considered "enrolled" in the Leap Program for the purpose of average daily membership or federal or state funding and the above identified student will be enrolled with the above identified Placing District.

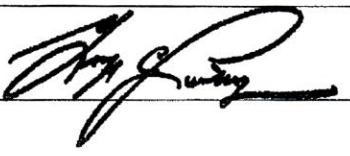
6. GCL Education Services, LLC. and Placing District will collaborate on the development of an IEP acceptable to all IEP team members and parties.

7. GCL Education Services, LLC. reserves the right to take immediate action, without district permission, in situations where a student, by act or omission, poses a risk of injury, harm or other danger to him/herself or others. Such action may include, but is not limited to immediate dismissal from GCL Education Services, LLC. Leap Program, emergency referral to psychiatric or other institutional healthcare providers, and/ or securing assistance from local law enforcement authorities. The Placing District will be promptly informed of such an event.

8. Additional Services, IE: Speech Therapy, Occupational Therapy, Physical Therapy and Psychological Services will be provided by an outside agency that will be invoiced separately.

IN WITNESS WHEROF, the parties have executed this Agreement on the day and year indicated below.

Placing District Representative: _____ Date: ___/___/___

GCL Education Services, LLC.
George Linberger: Leap President 

Date: 7/28/2020

Educational Service Center
of Medina County
"Stepping Up to Excellence"

SERVICE AGREEMENT
"ORC.3313.843 Contract"

Type

- ☐ New
- ☑ Amendment

Terms of Assurance

This agreement will be in effect for the Fiscal Year 2021 (July 1, 2020 - June 30, 2021)

Between

The Educational Service Center of Medina County
and
The Wadsworth City School District

Service to be performed	Amount to be Billed
Reading Intervention	294/hrs x $36.00/hr = $10,584.00

Fiscal/Facility Fee is 3% of total contract.

Mileage will be charged at the approved IRS rate for all required travel between buildings.

Adjustments to pricing may be necessary due to changes in the health insurance status of the personnel providing the service. These changes may be initiated by the personnel providing the service under certain circumstances or may be necessary in orderto comply with the Affordable Care Act (ACA).

The Wadsworth City School Distrcit will be billed on a montly basis and agrees to pay the Educational Service Center of Medina County the contract amount listed above plus fiscal fee for the service specified in this agreement.

For the Educational Service Center of Medina County

Treasurer — Date: 9/8/20

Superintendent — Date: 9/4/20

For the Wadsworth City School District

Treasurer — Date

Superintendent — Date

With regard to any therapy services provided by the ESC pursuant to the Agreement, the ESC (1) will comply with requirements of 45 CFR 164.504(e)(1) for safeguarding and limiting access to information concerning beneficiaries; (2) will allow the representatives of the U.S. Department of Human Services, ODM, ODE, or their respective designee access to the subcontractor's books, documents and records; and (3) acknowledges that they or their principles are not suspended or debarred.

Payment in Lieu of Taxes

This agreement is made between Wadsworth City School District, Board of Education, a public school district with its principal offices at 524 Broad Street, Wadsworth, Ohio 44281 (hereinafter referred to as the "Board"),) and Medina Metropolitan Housing Authority (MMHA), a body corporate and politic, 850 Walter Road, Medina, Ohio 44256, and under Ohio Revised Code (O.R.C.) §3735.34 authorizing exemption of property tax on property owned by Housing Authorities. Medina Metropolitan Housing Authority's owns real property which consists of 7.0023 acres of property at the south side of Seville Road at Athens Drive, Wadsworth, Ohio, also known as Parcel No. 040-20C-13-207. (hereinafter, the "Property").

Whereas, O.R.C. §3735.34 exempts from taxation real estate owned by Housing Authorities; and;

Whereas the MMHA as the owner of the Property is exempt from real property taxation, and

Whereas MMHA as the manager of the 45 unit apartments soon to be built on the Property recognizes the value the Board provides to the community and to the Property and;

Whereas MMHA has proposed a voluntary payment in lieu of taxes (PILOT) to the Board; and

Whereas, the Board by Resolution No.___ adopted _____ ____, 2020 consented to the PILOT proposed by MMHA;

Now therefore, in consideration of the foregoing and of the mutual promises, covenants and agreements hereinafter set forth, MMHA and the Board agree as follows:

Section 1. Definitions. As used in this agreement, the following shall have the meanings set forth below:

"Annual Payment Amount" shall mean the amount paid directly by MMHA to the Board under Section 3 of this agreement.

"Exemption Year" shall mean any calendar year in which the Property is owned by MMHA and would not be subject to any real property taxes

"Placed In Service" shall mean the date the building constructed on the Property is finished and has an occupancy permit issued.

Section 2. MMHA shall make an Annual Payment Amount in the amount of *Thirty Thousand Dollars ($30,000.00)* starting the year after the occupancy permit is issued and the apartment building is Placed In Service, in December of each year for the fifteen (15) years after the apartment building is Placed In Service. The first year that the payment will be due is the first year after an occupancy permit is issued.

Section 3. Amendments. This agreement may be amended or modified by the parties, only in writing, signed by all parties to the agreement or by applicable law changes.

Section 4. Entire Agreement. This agreement sets forth the entire agreement and understanding between the parties as to the subject matter contained herein and merges and supersedes all prior discussions, agreements, and undertakings of every kind and nature between the parties with respect to the subject matter of this agreement.

Section 5. Notices. All payments, certificates, reports and notices which are required to or may be given pursuant to the provisions of this agreement shall be sent by certified or registered U.S. regular mail, postage prepaid and return receipt requested, or by air nationally recognized overnight courier service, and shall be deemed to have been given or delivered as of the date two (2) business days after it was mailed by U.S. mail, postage prepaid, certified or registered, or one (1) business day after deposit of said notice with such nationally recognized overnight courier when so mailed to the following addresses:

Board of Education: Wadsworth City School District, 524 Broad Street, Wadsworth, Ohio 44281

Property Owner: Medina Metropolitan Housing Authority, 850 Walter Road, Medina, Ohio 44256

Any party may change its contact or address for receiving notices and reports by giving written notice of such change to the other parties.

Section 6. Severability of Provisions. The invalidity of any provision of this agreement shall not affect the other provisions of this agreement, and this agreement shall be construed in all respects as if any invalid portions were omitted.

Section 7. Legal Representation. The Wadsworth City School District Board of Education acknowledges it has the opportunity to obtain separate legal counsel in regard to this agreement. MMHA has been represented by David M. Douglass of Douglass & Associates Co., L.P.A.

In witness thereof, the parties have caused this Agreement to be executed as of _____ ___, 2020.

Witness

_____

Medina Metropolitan Housing Authority

By: James A. Sipos_____

Title: Executive Director_____

Witness

_____

Wadsworth City Schools Board of Education

By _____

Title _____

ADJUSTMENTS TO AMENDED OFFICIAL CERTIFICATE OF ESTIMATED RESOURCES

TO THE OFFICE OF THE BUDGET COMMISSION, MEDINA COUNTY, MEDINA OHIO

The following adjustments have been approved by the Wadsworth City Board of Education and are here by certified to the Budget Commission by the Board's Treasurer

Fiscal Year: 2021
Amended: 9/14/2020
Amendment # 1

Douglas D Beeman, Treasurer

FUND TYPE	BEG UNENC BALANCE	TAXES	ADJUSTMENT TO TAXES	OTHER SOURCES	ADJUSTMENT OTHR SOURCE	TOTAL
GOVERMENTAL FUND TYPES						
GENERAL FUND	$ 19,291,605.30	$ 27,207,900.00	$ -	$ 21,496,669.82	$ 3,676,628.42	$ 71,672,803.54
SPECIAL REVENUE	$ 2,839,913.74	$ -	$ -	$ 3,352,787.33	$ 710,780.91	$ 6,903,481.98
DEBT SERVICE	$ 6,862,425.37	$ 8,039,200.00	$ -	$ -	$ 108,933.00	$ 15,010,558.37
CAPITAL PROJECT	$ 8,077,360.92	$ -	$ -	$ 5,851,528.00	$ 192,967.00	$ 14,121,855.92
SPECIAL ASSESMENTS	$ -	$ -	$ -	$ -	$ -	$ -
PROPRIETARY FUND TYPES						
ENTERPRISE	$ 877,329.60	$ -	$ -	$ 1,541,000.00	$ 371,431.00	$ 2,789,760.60
INTERNAL SERVICE	$ 91,837.39	$ -	$ -	$ 685,000.00	$ 34,000.00	$ 810,837.39
FIDUCIARY FUND TYPES						
AGENCY/TRUST FUNDS	$ 77,316.71	$ -	$ -	$ 112,000.00	$ 60,375.00	$ 249,691.71
TOTAL ALL FUND TYPES	$ 38,117,789.03	$ 35,247,100.00	$ -	$ 33,038,985.15	$ 5,155,115.33	$ 111,558,989.51

FUND NAME	BEG UNENC BALANCE	TAXES	ADJUSTMENT TO TAXES	OTHER SOURCES	ADJUSTMENT OTHR SOURCE	TOTAL
GOVERNMENTAL						
001 - General Fund	$19,291,605.30	$ 27,207,900.00	$ -	$ 21,496,669.82	$ 3,676,628.42	$71,672,803.54
Special Revenue						
018 - Principal's Fund	$ 59,151.35	$ -	$ -	$ 160,000.00	$ 20,051.00	$ 239,202.35
019 - Other Local Grants	$ 42,836.47	$ -	$ -	$ 65,000.00	$ 30,000.00	$ 137,836.47
025 - Computer Network - Library	$ -	$ -	$ -	$ -	$ -	$ -
029 - Scholarship's Fund	$ 90,447.49	$ -	$ -	$ 21,000.00	$ (19,415.00)	$ 92,032.49
034 - Classroom Facilities Maintenance	$ 2,449,843.51	$ -	$ -	$ 356,000.00	$ (63.76)	$ 2,805,779.75
300 - District Managed Activities	$ 77,482.34	$ -	$ -	$ 400,000.00	$ 202,640.00	$ 680,122.34
401 - Auxiliary Services	$ 6,898.68	$ -	$ -	$ 225,000.00	$ (1,040.00)	$ 230,858.68
432 - E.M.I.S.	$ -	$ -	$ -	$ -	$ -	$ -
440 - Entry Year Mentor Program	$ -	$ -	$ -	$ -	$ -	$ -
451 - Data Communication	$ -	$ -	$ -	$ 14,400.00	$ -	$ 14,400.00
452 - SchoolNet Professional Dev.	$ -	$ -	$ -	$ -	$ -	$ -
459 - Ohio Reads Grant	$ -	$ -	$ -	$ -	$ -	$ -
460 - Student Intervention Grant	$ -	$ -	$ -	$ -	$ -	$ -
467 - Student Wellness & Success Fund	$ 50,451.53	$ -	$ -	$ 200,000.00	$ 364.00	$ 250,815.53
499 - Misc State Grants	$ 25,492.34	$ -	$ -	$ 2,000.00	$ (2,000.00)	$ 25,492.34
504 -Education Jobs Bill	$ -	$ -	$ -	$ -	$ -	$ -
507 -esser (Cares Act)	$ -	$ -	$ -	$ 283,124.00	$ -	$ 283,124.00
510 - CRF Grant	$ -	$ -	$ -	$ -	$ 220,842.00	$ 220,842.00
516 - IDEA - B	$ 15,980.04	$ -	$ -	$ 965,595.00	$ 172,486.00	$ 1,154,061.04
524 - Perkins Grant	$ 6,283.58	$ -	$ -	$ 178,964.00	$ 18,343.00	$ 203,590.58
532 - State Fiscal Stabilization Fund	$ -	$ -	$ -	$ -	$ -	$ -
533 - Title II-D Technology	$ -	$ -	$ -	$ -	$ -	$ -
572 - Title I	$ 10,623.84	$ -	$ -	$ 340,346.00	$ 57,914.00	$ 408,883.84
573 - Title V-Innovate	$ -	$ -	$ -	$ -	$ -	$ -
584 - Title IV-SDFSC	$ -	$ -	$ -	$ -	$ -	$ -
587 - IDEA Preschool - Handicapped	$ 796.84	$ -	$ -	$ 25,235.00	$ 1.00	$ 26,032.84
588 - E-Rate	$ -	$ -	$ -	$ -	$ -	$ -
590 - Improving Teacher Quality	$ 3,625.73	$ -	$ -	$ 90,528.33	$ 4,397.67	$ 98,551.73
599 - Misc Federal Grants	$ -	$ -	$ -	$ 25,595.00	$ 6,261.00	$ 31,856.00
Total Special Revenue	$ 2,839,913.74	$ -	$ -	$ 3,352,787.33	$ 710,780.91	$ 6,903,481.98

FUND NAME	BEG UNENC BALANCE	TAXES	ADJUSTMENT TO TAXES	OTHER SOURCES	ADJUSTMENT OTHR SOURCE	TOTAL
GOVERNMENTAL (cont)						
Debt Service						
002 - Bond Retirement	$ 6,862,425.37	$ 8,039,200.00	$ -	$ -	$ 108,933.00	$ 15,010,558.37
				$ -		
Total Debt Service	$ 6,862,425.37	$ 8,039,200.00	$ -	$ -	$ 108,933.00	$ 15,010,558.37
Capital Projects						
003 - Permanent Imp Fund	$ 245,308.38	$ -	$ -	$ 44,500.00	$ (5.00)	$ 289,803.38
004 - Building Construction Fund	$ (0.00)	$ -	$ -	$ 3,807,028.00	$ 192,972.00	$ 4,000,000.00
010 -Classroom Facilities (OFCC)	$5,345,971.70	$ -	$ -	$ -	$ -	$ 5,345,971.70
071 - Sales Tax Grants	$2,486,080.84	$ -	$ -	$ 2,000,000.00	$ -	$ 4,486,080.84
450 - School Net Fund	$ -	$ -	$ -	$ -	$ -	$ -
Total Capital Projects	$ 8,077,360.92	$ -	$ -	$ 5,851,528.00	$ 192,967.00	$ 14,121,855.92
Special Assessments	$ -	$ -	$ -	$ -	$ -	$ -
PROPRIETARY						
Enterprise						
006 - Food Service	$ 826,973.63	$ -	$ -	$ 1,000,000.00	$ 278,300.00	$ 2,105,273.63
009 - Uniform School Supply	$ 24,414.67	$ -	$ -	$ 60,000.00	$ (10,000.00)	$ 74,414.67
011 - Customer Service	$ (0.00)	$ -	$ -	$ 180,000.00	$ 94,000.00	$ 274,000.00
012 - Adult/Community Ed.	$ -	$ -	$ -	$ -	$ -	$ -
013 - Recreation Community Center	$25,491.86	$ -	$ -	$ 41,000.00	$ (869.00)	$ 65,622.86
020 - Extend Learning (Bear Cub)	$449.44	$ -	$ -	$ 260,000.00	$ 10,000.00	$ 270,449.44
Total Enterprise	$ 877,329.60	$ -	$ -	$ 1,541,000.00	$ 371,431.00	$ 2,789,760.60
Internal Service						
014 - Four Cities Compact	$ 82,671.64	$ -	$ -	$ 435,000.00	$ 15,000.00	$ 532,671.64
024 - Insurance Fund	$ 9,165.75	$ -	$ -	$ 250,000.00	$ 19,000.00	$ 278,165.75
Total Internal Service	$ 91,837.39	$ -	$ -	$ 685,000.00	$ 34,000.00	$ 810,837.39
FIDUCIARY						
Trusts						
007 - Special Trust Funds	$3,289.57	$ -	$ -	$ 2,000.00	$ (2,000.00)	$ 3,289.57
Agency						
017 - SD Library Construction Fund	$ -	$ -	$ -	$ -	$ -	$ -
022 - District Agency Funds (AIM)	$ 29,214.65	$ -	$ -	$ 40,000.00	$ 13,425.00	$ 82,639.65
200 - Student Activities	$ 44,812.49	$ -	$ -	$ 70,000.00	$ 48,950.00	$ 163,762.49
				$ -		
Total Fiduciary	$ 77,316.71	$ -	$ -	$ 112,000.00	$ 60,375.00	$ 249,691.71

ANNUAL APPROPRIATION RESOLUTION

CITY, EXEMPTED VILLAGE, JOINT VOCATIONAL OR LOCAL BOARD OF EDUCATION

Rev. Code, Sec. 5705.38

Permanent

The Board of Education of the Wadsworth City School District, Medina County, Ohio, met in regular session the 14th day of September, 2020 at the Wadsworth Schools Administration Building with the following members present:

_____ Julie Batey
_____ Amanda Gordon
_____ Linda Kramer
_____ Gary McComas
_____ Jill Stevens

_____ moved the adoption of the following resolution:

BE IT RESOLVED by the Board of Education of the Wadsworth City School District, Medina Co., Ohio, that to provide for the current expenses and other expenditures of said Board of Education, during the **fiscal year, ending June 30, 2021**, the following sums be and the same are hereby set aside and appropriated for the several purposes for which expenditures are to be made and during said fiscal year, as follows, viz:

ALL FUNDS TYPES

Governmental Fund Types

Fund Class/Name	Fund Number/SCC	Total Appropriation	
General Fund Class			
General Fund	001	**50,675,691.04**	**$ 50,675,691.04**
Special Revenue Class			
Principal's Fund	018	168,839.00	
Other Local Grants	019	98,081.00	
Computer Network - Library	025	0.00	
Frank H. Close Scholarship	029	19,200.00	
Classroom Facilities	034	179,617.00	
District Activities	300	571,576.00	
Auxiliary Services	401	223,960.00	
EMIS	432	0.00	
Entry Year Mentor Program	440	0.00	
Data Communications Fund (OneNet)	451	14,400.00	
SchoolNet Professional Development	452	0.00	
OhioReads Grant	459	0.00	
Student Wellness & Success Funds	467	211,294.28	
Misc. State Grants	499	0.00	
Education Jobs Bill	504	0.00	
ESSER (Cares Act)	507	280,828.00	
Coronovirsu Response Fund	510	213,641.98	

Fund Class/Name	Fund Number/SCC	Total Appropriation
IDEA-B / Access Grant	516	965,595.06
Carl Perkins	524	178,964.41
Fiscal Stabilization Fund	532	0.00
Title II-D Technology	533	0.00
Title I-TA	572	359,541.71
Title V- Innov.	573	0.00
Title IV SDFSC	584	0.00
Early Childhood Special Education -IDEA	587	25,235.39
E-Rate	588	0.00
Title II-A Teacher Quality	590	90,528.33
Misc. Federal Grants	599	25,595.11
Total Special Revenue Class		**3,626,897.27**
Debt Service Fund Class		
Bond Retirement Fund	002	**6,910,495.00**
Capital Project Fund Class		
Permanent Improvement Fund	003	30,300.00
Building Construction Fund	004	3,900,000.00
Classroom Facilities (OSFC)	010	4,000,000.00
Sales Tax Capital Grants	071	1,842,053.58
SchoolNet/SchoolNet Plus	450	0.00
Total Capital Project Fund Class		**9,772,353.58**
Proprietary Fund Types		
Enterprise Fund Class		
Food Services	006	1,184,628.05
Uniform School Supplies Fund (USS)	009	43,225.00
Customer Services Fund	011	267,971.11
Community/Adult Education	012	0.00
Recreation Community Center	013	33,000.00
Extended Learning (Bear Cub)	020	264,708.42
Total Enterprise Fund Class		**1,793,532.58**
Internal Service Fund Class		
Four-Cities Compact	014	449,384.17
Self Insurance Fund	024	253,512.00
Total Internal Service Fund Class		**702,896.17**

Fund Class/Name	Fund Number/SCC	Total Appropriation
Fiduciary Fund Type		
Trust Fund		
Special Trust Funds	007	**0.00**
Agency Fund		
School District Library Construction Fund	017	0.00
District Agency Funds	022	51,125.00
Student Activities	200	92,765.00
Total Agency Fund Class		**143,890.00**

Total Appropriations - All Fund Types **$73,625,755.63**

_____ seconded the Resolution and the roll being called upon its adoption, the vote resulted as follows:

Julie Batey	_____
Amanda Gordon	_____
Linda Kramer	_____
Gary McComas	_____
Jill Stevens	_____

CERTIFICATE

Section 5705.39 R.C. - "No appropriation measure shall become effective until there is filed with the appropriating authority by the county auditor a certificate that the total appropriations from each fund, taken together with all other outstanding appropriations, do not exceed such official estimate or amended official estimate. When the appropriation does not exceed such official estimate, the county auditor shall give such certificate forthwith upon receiving from the appropriating authority a certified copy of the appropriation measure."

The State of Ohio, Medina County, ss.

I, Douglas D. Beeman, Treasurer of the Board of Education of the Wadsworth City School District, in said county, and in whose custody the Files, Journals and Records of said Board are required by the Laws of the State of Ohio to be kept, do hereby certify that the foregoing Annual Appropriation Resolution is taken and copied from the original Resolution now on file with the said Board, that the same is a true and correct copy thereof.

Witness my signature, this 14th day of September, 2020.

Douglas D. Beeman

Treasurer of the Board of Education for the Wadsworth City School District
Medina County, Ohio

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**001**								
001-0000	GENERAL FUND:	$ 16,485,396.29	$ 2,401,456.90	$ 19,097,481.21	$ 3,980,936.90	$ 7,830,027.36	$ 27,752,850.14	$ 5,336,272.49	$ 22,416,577.65
001-9000	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-9001	GENERAL FUND: ADVERTISING /FACILITIES ACCOUNT	58,016.86	2,500.00	2,500.00	0.00	0.00	60,516.86	23,337.41	37,179.45
001-9002	GENERAL FUND: FOOD SERV. DONATIONS	(256.14)	57.22	66.37	0.00	0.00	(189.77)	0.00	(189.77)
001-9094	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
001-920R	GENERAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 16,543,157.01	**$ 2,404,014.12**	**$ 19,100,047.58**	**$ 3,980,936.90**	**$ 7,830,027.36**	**$ 27,813,177.23**	**$ 5,359,609.90**	**$ 22,453,567.33**
Fund:	**002**								
002-0000	BOND RETIREMENT SERIES 98,99,00 ISSUES	2,799,346.89	69,610.26	1,145,030.26	16,352.66	16,352.66	3,928,024.49	0.00	3,928,024.49
002-9000	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9100	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9200	BOND RETIREMENT - ENERGY CONSERVATION 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
002-9300	BOND RETIRE LIBRARY 2001	449,465.77	10,880.85	178,910.85	2,555.08	2,555.08	625,821.54	0.00	625,821.54
002-9400	BOND RETIRE: 2008 BONDS ($65,650,000)	3,613,612.71	128,337.62	2,111,157.62	30,150.21	30,150.21	5,694,620.12	0.00	5,694,620.12
002-9500	BOND RETIREMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 6,862,425.37	**$ 208,828.73**	**$ 3,435,098.73**	**$ 49,057.95**	**$ 49,057.95**	**$ 10,248,466.15**	**$ 0.00**	**$ 10,248,466.15**
Fund:	**003**								
003-0000	PERMANENT IMPROVEMENT LEVY FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
003-900C	COMMUNITY CENTER ENTERPRISE FUND	199,858.56	0.00	0.00	0.00	0.00	199,858.56	2,240.60	197,617.96
003-900S	SUMMA HOSPITAL ENTERPRISE FUND	47,690.42	0.00	0.00	0.00	0.00	47,690.42	0.00	47,690.42
		$ 247,548.98	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 247,548.98**	**$ 2,240.60**	**$ 245,308.38**
Fund:	**004**								
004-0000	CONSTRUCTION FUND: OFCC - LFI	(2,102,556.73)	0.00	0.00	0.00	0.00	(2,102,556.73)	0.00	(2,102,556.73)
004-900C	CONSTRUCTION FUND: CITY OF WADS. COMM. CENTER	2,109,938.61	0.00	0.00	0.00	3,807,027.53	(1,697,088.92)	7,381.88	(1,704,470.80)
004-900H	BUILDING FUND: WRH SUMMA MED. OFFICE BLDG.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 7,381.88	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 3,807,027.53**	**$ (3,799,645.65)**	**$ 7,381.88**	**$ (3,807,027.53)**
Fund:	**006**								
006-0000	FOOD SERVICES	967,419.99	928.55	999.55	25,834.93	49,261.46	919,158.08	791,497.89	127,660.19
006-9001	FOOD SERVICE FEDERAL AWARD:	0.00	12,015.70	22,600.42	19,705.50	43,649.82	(21,049.40)	0.00	(21,049.40)
		$ 967,419.99	**$ 12,944.25**	**$ 23,599.97**	**$ 45,540.43**	**$ 92,911.28**	**$ 898,108.68**	**$ 791,497.89**	**$ 106,610.79**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**007**								
007-0000	SPECIAL TRUST	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
007-900S	SAFETY TOWN FUND	3,289.57	0.00	0.00	0.00	0.00	3,289.57	0.00	3,289.57
007-9091	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-9092	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
007-955C	SPECIAL TRUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 3,289.57	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 3,289.57**	**$ 0.00**	**$ 3,289.57**
Fund:	**009**								
009-0000	UNIFORM SCHOOL SUPPLIES FUND	29,169.67	305.00	565.00	0.00	0.00	29,734.67	25,655.00	4,079.67
		$ 29,169.67	**$ 305.00**	**$ 565.00**	**$ 0.00**	**$ 0.00**	**$ 29,734.67**	**$ 25,655.00**	**$ 4,079.67**
Fund:	**010**								
010-900L	OSFC LOCAL SHARE	6,224,811.13	0.00	0.00	0.00	0.00	6,224,811.13	0.00	6,224,811.13
010-900Q	OSFC: QSCB BONDS (ISHAM / VALLEY VIEW)	(543,055.88)	0.00	0.00	0.00	0.00	(543,055.88)	0.00	(543,055.88)
010-900S	OSFC STATE SHARE	(321,876.76)	0.00	0.00	0.00	0.00	(321,876.76)	13,906.79	(335,783.55)
		$ 5,359,878.49	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 5,359,878.49**	**$ 13,906.79**	**$ 5,345,971.70**
Fund:	**011**								
011-0000	C.T. CUSTOMER SERVICE FUND	33,236.75	0.00	0.00	4,540.52	84,156.73	(50,919.98)	42,142.29	(93,062.27)
011-9001	C.T. CUSTOMER SERV AUTOMOTIVES	(111.27)	0.00	0.00	0.00	0.00	(111.27)	12,000.00	(12,111.27)
011-9002	C.T. CUSTOMER SERV JR CARPENTRY	(4,204.82)	0.00	0.00	0.00	0.00	(4,204.82)	36,001.00	(40,205.82)
		$ 28,920.66	**$ 0.00**	**$ 0.00**	**$ 4,540.52**	**$ 84,156.73**	**$ (55,236.07)**	**$ 90,143.29**	**$ (145,379.36)**
Fund:	**012**								
012-0000	ADULT/COMMUNITY EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**013**								
013-900C	COMMUNITY CENTER/WHS OPERATING FUND	42,050.89	0.00	0.00	300.00	1,450.00	40,600.89	25,410.80	15,190.09
		$ 42,050.89	**$ 0.00**	**$ 0.00**	**$ 300.00**	**$ 1,450.00**	**$ 40,600.89**	**$ 25,410.80**	**$ 15,190.09**
Fund:	**014**								
014-0000	FOUR CITIES CAREER TECH COMPACT FUND	108,627.01	0.00	0.00	22,585.47	43,010.21	65,616.80	43,551.29	22,065.51
014-9001	FOUR CITIES: FIRST PROGRAM (NORTON)	(0.03)	0.00	0.00	0.00	0.00	(0.03)	0.00	(0.03)
014-9089	ROTARY-INTERNAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 108,626.98	**$ 0.00**	**$ 0.00**	**$ 22,585.47**	**$ 43,010.21**	**$ 65,616.77**	**$ 43,551.29**	**$ 22,065.48**
Fund:	**017**								
017-0000	LIBRARY CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**018**								

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
018-0000	PUBLIC SCHOOL SUPPORT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
018-973C	FOUR CITY CTA COMPACT DIRECTORS FUND	2.31	0.00	0.00	0.00	0.00	2.31	0.00	2.31
018-974A	CENTRAL OFFICE ADMINISTRATORS FUND	8,304.47	10.65	10.65	0.00	0.00	8,315.12	1,296.16	7,018.96
018-974B	DISTRICT SPIRIT COMMITTEE FUND	6,098.50	0.00	0.00	0.00	0.00	6,098.50	0.00	6,098.50
018-974C	CENTRAL INTERMEDIATE PRINCIPAL FUND	12,968.25	0.00	0.00	0.00	0.00	12,968.25	941.63	12,026.62
018-974K	HURRICANE KATRINA RELIEF FUND (2005)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-974T	TRANSPORTATION 018 ACCOUNT	2,080.81	0.00	0.00	0.00	0.00	2,080.81	673.37	1,407.44
018-975F	FRANKLIN SCHOOL PRINCIPAL'S FUND	28,316.34	245.52	245.52	1,009.31	1,009.31	27,552.55	24,782.29	2,770.26
018-976I	ISHAM SCHOOL PRINCIPAL'S FUND	2,567.52	30.00	30.00	1,201.21	1,607.72	989.80	4,189.38	(3,199.58)
018-977L	LINCOLN SCHOOL PRINCIPAL'S FUND	10,031.99	0.00	0.00	1,595.94	1,674.94	8,357.05	6,936.92	1,420.13
018-978D	OVERLOOK: SUNSHINE FUND	261.45	0.00	0.00	0.00	0.00	261.45	0.00	261.45
018-978O	OVERLOOK SCHOOL PRINCIPAL'S FUND	750.60	346.09	346.09	894.07	894.07	202.62	2,860.16	(2,657.54)
018-979L	PUBLIC SCHOOL SUPPORT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
018-979V	VALLEY VIEW PRINCIPAL'S FUND	6,456.31	0.00	37.00	471.14	1,839.16	4,654.15	2,322.79	2,331.36
018-980D	WMS: DOLLARS FOR DENIM PAY IT FORWARD	1,096.22	140.00	140.00	0.00	0.00	1,236.22	370.93	865.29
018-980M	WADSWORTH MIDDLE SCHOOL PRINCIPAL FUND	6,722.75	2.00	2.00	1,466.85	1,492.20	5,232.55	7,852.10	(2,619.55)
018-981D	WHS: DOLLARS FOR DENIM PAY IT FORWARD	1,438.01	0.00	0.00	0.00	0.00	1,438.01	0.00	1,438.01
018-981H	HIGH SCHOOL PRINCIPAL'S FUND	5,496.24	7,361.00	7,381.00	105.52	686.54	12,190.70	13,631.65	(1,440.95)
		$ 92,591.77	**$ 8,135.26**	**$ 8,192.26**	**$ 6,744.04**	**$ 9,203.94**	**$ 91,580.09**	**$ 65,857.38**	**$ 25,722.71**
Fund:	**019**								
019-0000	MHJ GRANT: S KURT MATH WHS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9006	MEDINA CTY SHARE CLUSTER (B.BEAL)	7,402.13	0.00	0.00	0.00	0.00	7,402.13	0.00	7,402.13
019-9007	MED CTY CRISES RESPONSE TEAM (B.BEAL)	11,517.54	0.00	0.00	0.00	0.00	11,517.54	0.00	11,517.54
019-9008	ADAM H BOARD: PREVENTION GRANT	0.00	9,750.00	9,750.00	0.00	0.00	9,750.00	0.00	9,750.00
019-9010	MCDAC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9012	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9016	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9017	TECH PREP: NURSING - EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9018	TECH PREP: FIRE/EMT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9019	TECH PREP: NURSING PICNIC / OTHER PICNIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-901G	WGCF: MINDFUL MUSIC CLOONON 2019	850.00	0.00	0.00	0.00	0.00	850.00	850.00	0.00
019-9020	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9024	TECH PREP: FIRE, ATH/HLTH TRAINING, NURSING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-902G	WGCF: WORKBENCH/TOOLKIT CROOKES 2019	4.66	0.00	0.00	0.00	0.00	4.66	4.66	0.00
019-903G	WGCF: GRAPH CALC WHS MATH 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-904G	WGCF: SUMMER READING SCHMELTZER 2019	386.85	0.00	0.00	0.00	0.00	386.85	0.00	386.85
019-905G	WGCF: FLEX SEATNG LINN 2019	63.66	0.00	0.00	0.00	0.00	63.66	0.00	63.66
019-906G	WGCF: 3M GRANT STEM CLUB FRANKLIN	6,500.00	0.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
019-907G	WGCF: WELL BEING STUDIO GUNN ISHAM 2020	595.81	0.00	0.00	0.00	0.00	595.81	1,053.42	(457.61)
019-908G	WGCF: SENSORY ROOM WILSON 2020	31.00	0.00	0.00	0.00	0.00	31.00	0.00	31.00
019-9090	DOLLAR GENERAL SUMMER READING GRANT 2019	9.35	0.00	0.00	0.00	0.00	9.35	0.00	9.35
019-9091	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9092	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9093	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9094	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9097	MCDAC GRANT FY 97	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9098	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-909G	WGCF: STEAM VV LIBRARY OWENS VV 2020	2,487.89	0.00	0.00	0.00	2,353.32	134.57	134.33	0.24
019-9101	MHJ GRANT: C JOHNSON READING STRATEGIES THAT	349.22	0.00	0.00	0.00	0.00	349.22	0.00	349.22
019-9102	MHJ GRANT: TITUS READING GRANT FY15	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9103	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9104	GPD STEM GRANT: JESSICA CHADA FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9105	MHJ GRANT: 7 MINDSETS PD 5-8 GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9106	LUKE ENG GRANT: MAKERS SPACE V.V.	1,828.08	500.00	500.00	0.00	0.00	2,328.08	519.99	1,808.09
019-9107	MHJ GRANT: STEM CAMP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9108	STEM CAMP LOCAL GRANTS / DONATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9109	STEM CLB GRATN ALCOLA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	FY2017								
019-910G	WGCF: ROBOTICS CAMP SHALALA 2020	$ 2,250.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 2,250.00	$ 0.00	$ 2,250.00
019-9110	PIZZA HUT BOOK IT GRANT: E PETIT (2017)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9111	FOOD SERVICE: AMERICAN DAIRY ASSOC GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9114	BELIEVE IN OHIO GRANT WHS (FY2016)	125.84	0.00	0.00	0.00	0.00	125.84	0.00	125.84
019-911G	WGCF: LIBRARY CLAYPOOL LINCOLN 2020	27.80	0.00	0.00	0.00	0.00	27.80	0.00	27.80
019-912G	WGCF: ELA BOOKS L.SMITH WHS 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9131	DEPARTMENT OF NATURAL RESOURCE - GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-913G	WGCF: WMS COURTYARD P JURY WMS 2020	1,000.00	0.00	0.00	0.00	0.00	1,000.00	1,000.00	0.00
019-914G	WGCF: GRIZZLY GRP MENTORING GOOD WHS 2020	500.00	0.00	0.00	0.00	0.00	500.00	0.00	500.00
019-918M	MCDAC GRANT FY 18	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9191	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9192	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9198	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9199	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-919M	MCDAC GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9201	TECH PREP: MARKETING BARBERTON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9202	SPECIAL ED WORKFORCE: SCHROCK FY 2012	608.75	0.00	0.00	0.00	0.00	608.75	0.00	608.75
019-9203	MHJ GRANT: 6+1 TRAITS BENNETT/JOHNSON	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9204	MHJ GRANT: POWER READING CROOKES -FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9225	WMS CLINICAL RM ECOSYSTEM GRANT P. JUREY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9226	GPD GRANT: V.V SENSORY ROOM - HASSINGER 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9299	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9301	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9302	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9303	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9304	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9305	TECH PREP: MARKETING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9306	GENE HAAS: FOUNDATION CAREER TECH SCHOLARSHIP	600.00	0.00	0.00	0.00	0.00	600.00	0.00	600.00
019-9307	HAAS FOUNDATION PD GRANT (FY20)	1,748.82	0.00	0.00	0.00	0.00	1,748.82	0.00	1,748.82

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9308	ISHAM WEATHER CLINICAL RESEARCH GRANT	$ 0.29	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.29	$ 0.00	$ 0.29
019-9401	MHJ GRANT: SCHMELTZER LITERATURE FY 14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9402	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9403	SME PRIME: SCHOOL GRANT	16,546.54	0.00	0.00	0.00	0.00	16,546.54	235.72	16,310.82
019-9404	TECH PREP: NETWORKING TECHNOLOGY	34.36	0.00	0.00	0.00	0.00	34.36	0.00	34.36
019-9405	TECH PREP: BUSINESS TECH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9406	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9407	TECH PREP: ATHLETIC, HEALTH CARE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9408	TECH PREP: ADVANCEMENT TO NURSING GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9501	WMS PRINCIPALS GROUP: JACKSON	1,616.81	0.00	0.00	0.00	0.00	1,616.81	3,099.71	(1,482.90)
019-9502	SAFE ROUTE TO SCHOOLS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9503	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9504	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9505	WADSWORTH SCHOOLS: 135TH FY 2006 (1870)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9506	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9507	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9508	TECH PREP: FIRE/EMT-CRIM. JUSTICE (BARB.)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9509	HEALTH EDUC. MINI GRANT (C.COLLINS) WELLNESS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9601	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9602	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9603	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9604	TECH PREP: FY06 AUTOMOTIVE TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9605	TECH PREP: FY06 WEB PROGRAMING TECH PREP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9606	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9607	CAMP CAN DO: S SCHROCK SUMMER 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9701	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9702	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9703	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-976I	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-977L	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-978O	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9801	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
019-9802	TECH PREP: MARKETING ALL SCHOOLS	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
019-9803	TECH PREP: MARKETING - BARBERTON	1,893.34	0.00	0.00	0.00	0.00	1,893.34	450.00	1,443.34
019-9804	WMS: CARE TEAM AFTER SCHOOL PROGRAM	(5,231.63)	0.00	13,000.00	0.00	0.00	7,768.37	10,909.49	(3,141.12)
019-9805	ODNR FISHING CLUB GRANT (SHIARLA)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9806	TECH PREP: FY08 MARKETING WADSWORTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9807	TECH PREP: FY08 MARKETING COPLEY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9808	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9809	TECH PREP: FY08 TEACHER AID PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9810	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9811	TECH PREP: IT CISCO GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9812	TECH PREP: MARKETING (WADS / NORT / COP)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9813	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-981H	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9901	TECH PREP: FY09 J VANKIRK COMPUTER TRAINING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9902	TECH PREP: COMPASS TESTING - TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9903	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9904	OHIO DEVELOPMENT DISABILITIES COUNCIL-SAYRE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9905	LOWES GRANT--VALLEY VIEW	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
019-9906	OTHER GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 53,747.11	**$ 10,250.00**	**$ 23,250.00**	**$ 0.00**	**$ 2,353.32**	**$ 74,643.79**	**$ 18,257.32**	**$ 56,386.47**
Fund:	**020**								
020-0000	BEAR CUB ACADEMY	2,574.55	3,636.66	3,951.66	10,948.95	22,862.83	(16,336.62)	37,129.96	(53,466.58)
		$ 2,574.55	**$ 3,636.66**	**$ 3,951.66**	**$ 10,948.95**	**$ 22,862.83**	**$ (16,336.62)**	**$ 37,129.96**	**$ (53,466.58)**
Fund:	**022**								
022-0000	C.I./A.I.M.S PROJECT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-901H	JOHN AUL MEMORIAL	61.99	0.00	0.00	0.00	0.00	61.99	0.00	61.99
022-9090	L & J FUND ORIGINAL CONTRIBUTIONS	14,989.84	0.00	0.00	100.00	100.00	14,889.84	1,965.00	12,924.84
022-9091	L & J FUND: FIELD TRIP FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9512	OHSAA TOURNAMENT: BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9513	OHSAA TOURNAMENT: BOYS SOCCER	35.47	0.00	0.00	0.00	0.00	35.47	0.00	35.47
022-9516	OHSAA TOURNAMENT: FOOTBALL	155.07	0.00	0.00	0.00	0.00	155.07	0.00	155.07

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
022-9517	OHSAA TOURNAMENT: BOYS LACROSSE	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
022-9528	OHSAA TOURNAMENT: WRESTLING	155.91	0.00	0.00	0.00	0.00	155.91	0.00	155.91
022-9532	OHSAA TOURNAMENT: GIRLS BASKETBALL	27.43	0.00	0.00	0.00	0.00	27.43	0.00	27.43
022-9533	OHSAA TOURNAMENT: GIRLS SOCCER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9534	OHSAA TOURNAMENT: SOFTBALL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-9536	OHSAA TOURNAMENT: GIRLS LACROSSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-974C	L&J FUND CIS FIELDTRIPS	10,828.43	0.00	0.00	0.00	0.00	10,828.43	0.00	10,828.43
022-975F	L&J FUND FRANKLIN FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-976I	L&J FUND ISHAM FIELDTRIPS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
022-977L	L&J FUND LINCOLN FIELDTRIPS	3,045.24	0.00	0.00	0.00	0.00	3,045.24	1,600.00	1,445.24
022-978O	L&J FUND OVERLOOK FIELDTRIPS	673.79	0.00	0.00	0.00	0.00	673.79	450.00	223.79
022-979V	L&J FUND VALLEY VIEW FIELDTRIPS	1,700.08	0.00	0.00	0.00	0.00	1,700.08	193.60	1,506.48
		$ 31,673.25	**$ 0.00**	**$ 0.00**	**$ 100.00**	**$ 100.00**	**$ 31,573.25**	**$ 4,208.60**	**$ 27,364.65**
Fund:	**024**								
024-0000	WCSD EMPLOYEE BENEFITS INSURANCE FUND	63,186.38	14,815.13	35,579.97	42,753.90	59,700.81	39,065.54	245,230.02	(206,164.48)
		$ 63,186.38	**$ 14,815.13**	**$ 35,579.97**	**$ 42,753.90**	**$ 59,700.81**	**$ 39,065.54**	**$ 245,230.02**	**$ (206,164.48)**
Fund:	**025**								
025-9096	COMPUTER NETWORK CLASS 'A'SIT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**029**								
029-0000	FRANK H. CLOSE SCHOLARSHIP FUND	192.14	0.00	0.00	0.00	0.00	192.14	0.00	192.14
029-9001	BERNADINE H. KOVALCHIN SCHOLARSHIP FUND	32,892.39	0.00	0.00	0.00	0.00	32,892.39	4,500.00	28,392.39
029-9002	MARK SCHERBA MEMORIAL SCHOLARSHIP	1.66	0.00	0.00	0.00	0.00	1.66	0.00	1.66
029-9003	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9004	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-9005	KAHL, WILLIAM SR AND RUTH WHS SCHOLARSHIP	13,665.42	0.00	0.00	0.00	0.00	13,665.42	1,132.00	12,533.42
029-9006	MACKEY SCHOLARSHIP	20,589.91	0.00	0.00	0.00	0.00	20,589.91	0.00	20,589.91
029-9007	DANIEL VAN AUKEN SCHOLARSHIP FUND	23,540.09	0.00	0.00	1,325.45	1,325.45	22,214.64	217.48	21,997.16

WADSWORTH CITY SCHOOL DISTRICT

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029-9008	DAVID SLADKY SCHOLARSHIP FUND	$ 5,399.42	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 5,399.42	$ 0.00	$ 5,399.42
029-9009	GEORGE ZITO SCHOLARSHIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
029-917H	EDUCATION FOUNDATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 96,281.03	**$ 0.00**	**$ 0.00**	**$ 1,325.45**	**$ 1,325.45**	**$ 94,955.58**	**$ 5,849.48**	**$ 89,106.10**
Fund:	**034**								
034-0000	CLASSROOM FACILITIES MAINTENANCE FUND	2,451,088.51	0.00	0.00	0.00	40,245.00	2,410,843.51	62,888.00	2,347,955.51
		$ 2,451,088.51	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 40,245.00**	**$ 2,410,843.51**	**$ 62,888.00**	**$ 2,347,955.51**
Fund:	**071**								
071-0000	SALES TAX: PERM. IMPROVEMENTS FUND	2,960,680.65	0.00	532,366.53	69,461.34	384,023.04	3,109,024.14	240,251.30	2,868,772.84
		$ 2,960,680.65	**$ 0.00**	**$ 532,366.53**	**$ 69,461.34**	**$ 384,023.04**	**$ 3,109,024.14**	**$ 240,251.30**	**$ 2,868,772.84**
Fund:	**200**								
200-900W	CLASS OF 2000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-901W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-902H	GRIZZLY RPG CLUB (ROLL PLAYING GAME)	130.50	0.00	0.00	0.00	0.00	130.50	159.50	(29.00)
200-902W	CLASS OF 2002	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-903W	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-904W	CLASS OF 2004	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-905W	CLASS OF 2005	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-906W	CLASS OF 2006	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-907H	WEB PROGRAMMING AND DESIGN	249.86	0.00	0.00	0.00	0.00	249.86	0.00	249.86
200-907W	CLASS OF 2007	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-908H	ROTARY INTER-ACT: YOUTH ROTARY CLUB	70.99	0.00	0.00	0.00	0.00	70.99	65.00	5.99
200-908W	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-909H	CADD STUDENT ACTIVTY ACCOUNT	(325.84)	0.00	0.00	0.00	0.00	(325.84)	0.00	(325.84)
200-909W	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-910W	CLASS OF 2010	215.44	0.00	0.00	0.00	0.00	215.44	0.00	215.44
200-911H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-911W	CLASS OF 2011	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-912H	FRENCH CLUB	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-912W	CLASS OF 2012	20.00	0.00	0.00	0.00	0.00	20.00	0.00	20.00
200-913A	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913B	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

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200-913C	STUDENT MANAGED ACTIVITY	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
200-913D	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-913W	CLASS OF 2013	156.48	0.00	0.00	0.00	0.00	156.48	0.00	156.48
200-914C	ROOTS AND SHOOTS CENTRAL INTERMEDIATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-914H	S.A.D.D. WADSWORTH HIGH SCHOOL	(192.38)	0.00	0.00	0.00	0.00	(192.38)	0.00	(192.38)
200-914M	TAGG - WADSWORTH MIDDLE SCHOOL	763.93	0.00	0.00	0.00	0.00	763.93	0.00	763.93
200-914W	CLASS OF 2014:	122.04	0.00	0.00	0.00	0.00	122.04	0.00	122.04
200-915H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-915W	CLASS OF 2015	198.07	0.00	0.00	0.00	0.00	198.07	0.00	198.07
200-916H	LATIN CLUB	2.60	0.00	0.00	0.00	0.00	2.60	0.00	2.60
200-916W	CLASS OF 2016	(1,368.72)	0.00	0.00	0.00	0.00	(1,368.72)	0.00	(1,368.72)
200-917H	H.S. SCIENCE CLUB	(49.98)	0.00	0.00	0.00	0.00	(49.98)	0.00	(49.98)
200-917W	CLASS OF 2017	1,934.44	0.00	0.00	0.00	0.00	1,934.44	0.00	1,934.44
200-918H	ACADEMIC CHALLENGE	1,961.83	0.00	0.00	0.00	0.00	1,961.83	0.00	1,961.83
200-918W	CLASS OF 2018	1,669.08	0.00	0.00	0.00	0.00	1,669.08	0.00	1,669.08
200-919H	SPEECH AND DEBATE TEAM	3,871.87	0.00	0.00	0.00	0.00	3,871.87	10,084.63	(6,212.76)
200-919W	CLASS OF 2019	3,195.57	0.00	0.00	0.00	0.00	3,195.57	28.00	3,167.57
200-920H	N. H. S.	795.71	0.00	0.00	0.00	0.00	795.71	0.00	795.71
200-920W	CLASS OF 2020	11,966.45	0.00	125.00	12,912.43	13,952.43	(1,860.98)	1,955.57	(3,816.55)
200-921H	F.C.C.L.A.	1,010.21	0.00	0.00	0.00	0.00	1,010.21	0.00	1,010.21
200-921W	CLASS OF 2021	576.87	335.00	335.00	0.00	0.00	911.87	0.00	911.87
200-922H	PEP CLUB	272.63	0.00	0.00	0.00	0.00	272.63	0.00	272.63
200-922W	CLASS OF 2022	1,370.38	0.00	0.00	0.00	0.00	1,370.38	0.00	1,370.38
200-923H	INTERNATIONAL CLUB (FOREIGN LANGUAGES)	4,902.32	0.00	0.00	0.00	0.00	4,902.32	1,243.85	3,658.47
200-923W	CLASS OF 2023	829.42	0.00	0.00	0.00	0.00	829.42	0.00	829.42
200-924C	CENTRAL INTERMEDIATE STUDENT COUNCIL	1,393.99	0.00	0.00	0.00	0.00	1,393.99	678.96	715.03
200-924H	STUDENT COUNCIL	15,199.65	0.00	0.00	0.00	0.00	15,199.65	575.00	14,624.65
200-924I	ISHAM STUDENT COUNCIL	219.79	0.00	0.00	0.00	0.00	219.79	0.00	219.79
200-924M	WADSWORTH MIDDLE STUDENT COUNCIL	219.40	0.00	0.00	0.00	0.00	219.40	96.00	123.40
200-924W	CLASS OF 2024	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-925W	CLASS OF 2025	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-926H	D. E. C. A.	7,027.29	0.00	0.00	0.00	0.00	7,027.29	324.40	6,702.89
200-927H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-928H	C.B.I.P.	179.82	0.00	0.00	0.00	0.00	179.82	0.00	179.82
200-929H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-930H	GRIZZLY GRIND COFFEE CLUB	771.18	0.00	0.00	0.00	0.00	771.18	0.00	771.18

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200-931H	MEDIA COMMUNICATIONS WHS	$ 566.76	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 566.76	$ 0.00	$ 566.76
200-932H	WHS SPECRUM CLUB	40.00	0.00	0.00	0.00	0.00	40.00	0.00	40.00
200-932S	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-933H	TEACHER AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-934H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-935H	GRIZZLY LEADER ACADEMY (WHS)	1,268.00	88.00	88.00	0.00	0.00	1,356.00	0.00	1,356.00
200-936H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-941H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-945H	AUTOMOTIVES	1,858.09	0.00	0.00	0.00	0.00	1,858.09	79.00	1,779.09
200-946H	CARPENTRY	2,064.32	360.00	360.00	0.00	0.00	2,424.32	388.50	2,035.82
200-947H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-948H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-9512	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-951C	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-952C	MIDDLE SCHOOL DRAMA/ MUSICAL CLUB	7,687.98	0.00	0.00	0.00	0.00	7,687.98	0.00	7,687.98
200-953C	MIDDLE SCHOOL USERVE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-988H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-993H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-994H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-995H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-996H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-997H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-998H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
200-999H	STUDENT MANAGED ACTIVITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 72,866.04	**$ 783.00**	**$ 908.00**	**$ 12,912.43**	**$ 13,952.43**	**$ 59,821.61**	**$ 15,678.41**	**$ 44,143.20**
Fund:	**300**								
300-0000	WHS ATHLETICS	(10,198.33)	1,717.50	1,717.50	20,817.15	30,033.61	(38,514.44)	69,354.92	(107,869.36)
300-900A	WHS ATHLETICS: BENEFIT GAMES/COMM SERVICE	25.95	0.00	1,087.25	0.00	0.00	1,113.20	0.00	1,113.20
300-900C	WMS ATHLETICS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-900H	WHS BAND UNIFORM REPLACEMENT	11,560.91	0.00	0.00	0.00	0.00	11,560.91	0.00	11,560.91
300-900R	WHS ATHLETICS-ROTARY	(1,544.81)	2,086.95	2,086.95	3,668.80	3,668.80	(3,126.66)	2,969.88	(6,096.54)
300-901H	WHS CHOIR ROBE REPLACEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-902H	WHS JOURNALISM / BRUIN FUND	9,910.24	175.00	175.00	0.00	0.00	10,085.24	2,250.00	7,835.24
300-910H	WHS DRAMA FUND	8,077.05	3,421.88	3,421.88	0.00	0.00	11,498.93	13,014.00	(1,515.07)
300-911M	WMS FISHING CLUB	95.42	0.00	0.00	0.00	0.00	95.42	88.06	7.36
300-917H	WHS MUSIC-INSTRUMENTAL	1,128.97	0.00	0.00	0.00	0.00	1,128.97	0.00	1,128.97

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300-918H	WHS MUSIC-VOCAL GENERAL CHOIR	$ 14,327.92	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 14,327.92	$ 12,567.60	$ 1,760.32
300-918M	WMS VOCAL MUSIC STUDENT ACTIVITY ACCOUNT	6,003.97	0.00	0.00	0.00	0.00	6,003.97	1,792.00	4,211.97
300-918S	WHS SHOW CHOIR	6,001.90	0.00	0.00	0.00	0.00	6,001.90	0.00	6,001.90
300-947M	WMS INSTRUMENTAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-948C	WMS VOCAL MUSIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-950M	ATHLETICS: WMS "CAMP" ACCOUNT ALL SPORTS	310.63	0.00	0.00	0.00	0.00	310.63	0.00	310.63
300-9511	ATHLETIC CAMPS: BASEBALL	1,373.51	0.00	0.00	0.00	0.00	1,373.51	0.00	1,373.51
300-9512	ATHLETIC CAMPS: BOYS BASKETBALL	5,604.40	0.00	0.00	0.00	0.00	5,604.40	0.00	5,604.40
300-9513	ATHLETIC CAMPS: B SOCCER	312.00	0.00	0.00	0.00	0.00	312.00	0.00	312.00
300-9516	ATHLETIC CAMPS: FOOTBALL	1,367.41	0.00	0.00	766.45	3,462.27	(2,094.86)	1,000.00	(3,094.86)
300-9517	ATHLETIC CAMPS: BOYS LAX	0.00	555.74	555.74	0.00	0.00	555.74	0.00	555.74
300-9523	ATHLETIC CAMPS: CROSS COUNTRY	682.59	0.00	0.00	0.00	0.00	682.59	0.00	682.59
300-9528	ATHLETIC CAMPS: WRESTLING	(3,834.43)	0.00	0.00	0.00	0.00	(3,834.43)	0.00	(3,834.43)
300-9532	ATHLETIC CAMPS: GIRLS BASKETBALL	8,879.86	0.00	323.00	0.00	0.00	9,202.86	0.00	9,202.86
300-9534	ATHLETIC CAMPS: SOFTBALL CAMP	369.78	0.00	0.00	0.00	0.00	369.78	0.00	369.78
300-9535	ATHLETIC CAMPS: VOLLEYBALL	2,072.47	0.00	0.00	0.00	0.00	2,072.47	0.00	2,072.47
300-9544	ATHLETIC CAMPS: GIRLS GOLF FUND	943.28	0.00	0.00	0.00	0.00	943.28	0.00	943.28
300-9546	ATHLETIC CAMPS: GIRLS TENNIS	5,014.06	0.00	0.00	0.00	4,545.00	469.06	0.00	469.06
300-9552	ATHLETIC CAMPS: BOWLING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
300-9553	ATHLETIC CAMPS: CHERLEADING	7,442.86	9,024.40	9,024.40	7,886.90	7,886.90	8,580.36	718.10	7,862.26
300-9555	ATHLETIC CAMPS: WMS CHEER	2,503.46	2,376.00	2,376.00	552.84	552.84	4,326.62	28.76	4,297.86
300-988H	WHS YEARBOOK/WHISPERER FUND	17,721.03	0.00	0.00	0.00	0.00	17,721.03	2,722.44	14,998.59
		$ 96,152.10	**$ 19,357.47**	**$ 20,767.72**	**$ 33,692.14**	**$ 50,149.42**	**$ 66,770.40**	**$ 106,505.76**	**$ (39,735.36)**
Fund:	**401**								
401-9000	AUXILIARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9001	AUXILARY SERVICES (SACRED HEART)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9004	AUXILIARY SERVICES - SACRED HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9005	AUX SERVICE: SACRED HEART FY05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9006	AUXILIARY SERV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9009	AUX SERV SAC HEART	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
401-9019	AUX SERVICES FY19: SACRED HEART	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
401-9020	AUX SERVICES FY 2020 SACRED HEART	33,341.55	0.00	0.00	10,145.56	13,708.36	19,633.19	19,067.27	565.92
401-9021	AUX SERVICES FY 2021: SACRED HEART	0.00	55,990.00	55,990.00	7.20	7.20	55,982.80	176,379.19	(120,396.39)
401-9107	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9108	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
401-9109	AUXILIARY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 33,341.55	**$ 55,990.00**	**$ 55,990.00**	**$ 10,152.76**	**$ 13,715.56**	**$ 75,615.99**	**$ 195,446.46**	**$ (119,830.47)**
Fund:	**402**								
402-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
402-9190		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**409**								
409-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
409-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**412**								
412-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
412-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**416**								
416-9089	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9090	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9091	TEACHER DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
416-9096	PROFESSIONAL DEVELOPMENT BLOCK GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**420**								
420-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**422**								
422-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9189		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
422-9190		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
422-9285		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
422-9488		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**425**								
425-9000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
425-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**432**								
432-9090	EMIS SUBSIDY OHIO DEPT OF EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**440**								
440-0000	ENTRY YEAR PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**447**								
447-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9094		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
447-9095		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**450**								
450-9000	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9001	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9003	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9005	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9098	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
450-9101	SCHOOLNET EQUIP/INFRASTRUCTURE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**451**								
451-0000	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9002	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9003	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9004	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9006	ONE NET K-12 NETWORK SUBSIDY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9007	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9008	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9009	DATA COMMUNICATION FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
451-9010	DATA COMMUNICATION FUND	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
451-9019	ONENET: FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9020	ONE NET FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
451-9021	ONE NET FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**452**								
452-0000	SCHOOLNET PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9002	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9004	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9005	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9006	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
452-9007	SCHOOLNET PROFESS. DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**455**								
455-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
455-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
455-9099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**459**								
459-9004	OHIOREADS VOL COORDINATOR GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9005	OHIOREADS VOL COORDINATOR GRANT FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9006	OHIOREADS VOL COORDINATOR GRANT OV,IS,LN,VV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9007	OHIOREADS VOL COOR GRANT: FY 07 OV,LN,FR,VVIS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9105	OHIOREADS GRANT: FY 05	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9750	OHIOREADS VOLUNTEER - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9752	OHIOREADS CLASSROOM FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9755	OHIOREADS GRANT FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-975F	OHIOREADS - FRANKLIN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9760	OHIOREADS VOLUNTEER - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9762	OHIOREADS - ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9765	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-976I	OHIOREADS GRANT ISHAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
459-976O	OHIO READS	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
459-977L	OHIO READS LINCOLN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9782	OHIOREADS OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-9785	OHIO READS GRANT OVERLOOK	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
459-978O	OHIO READS OVERLOOK VOLUNTEER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**460**								
460-9001	SUMMER INTERVENTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9004	STUDENT INTERVENTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
460-9005	STUDENT INTERVENTION GRANT:	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**461**								
461-9000	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9004	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9005	CAREER DEVELOPMENT (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9105	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9106	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9107	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
461-9108	VOCATIONAL EDUC. ENHANCEMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**467**								
467-9020	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	50,451.53	0.00	0.00	15,225.26	30,687.16	19,764.37	0.00	19,764.37
467-9021	STUDENT WELLNESS & SUCCESS FUNDS STATE AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 50,451.53	**$ 0.00**	**$ 0.00**	**$ 15,225.26**	**$ 30,687.16**	**$ 19,764.37**	**$ 0.00**	**$ 19,764.37**
Fund:	**499**								
499-9000	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9003	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9007	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9016	OHIO CAREER COUNSELING GRANT (COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9017	OHIO CAREER COUNSELING	23,600.22	0.00	0.00	0.00	0.00	23,600.22	3,825.13	19,775.09

WADSWORTH CITY SCHOOL DISTRICT

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Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
	GRANT: FY2017								
499-9018	SECONDARY TRANSITION STUDENT W/ DISABILITIES	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
499-9099	LEAD SCHOOL GRANT - VOCATIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9116	SCHOOL PSYCH INTERN GRANT FY 16	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919C	OH SCHOOL SAFETY GRANT: 4 CITIES FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-919W	OH SCHOOL SAFETY GRANT: WADSWORTH CSD FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9200	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-920W	OHIO SCHOOL SAFETY GRANT: WADSWORTH CSD FY20	5,717.25	0.00	0.00	0.00	0.00	5,717.25	5,334.00	383.25
499-9300	CONFLICT MANAGEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
499-9303	MISCELLANEOUS STATE GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 29,317.47	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 29,317.47**	**$ 9,159.13**	**$ 20,158.34**
Fund:	**504**								
504-0000		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
504-9012	EDUCATION JOBS BILL GRANT FY 2012	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**506**								
506-0000	RACE TO THE TOP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9000	RttT: OILA GRANT OVERLOOK FY 2014	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9013	RACE TO THE TOP:RESIDENT EDUCATOR REIMB.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
506-9014	RACE TO THE TOP: RESIDENT EDUC. FUNDS FY14	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**507**								
507-9020	ESSER (CARES ACT) GRANT FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
507-9021	ESSER (CARES ACT) GRANT FY 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**510**								
510-9021	CORONAVIRUS RELIEF FUND (CRF)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
510-921B	CRF: OHIO BROADBAND GRANT 12/30/20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**514**								

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
514-9000		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
514-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9002		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9089		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9090		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9091		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9092		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9093		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9097		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9098		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
514-9198		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**516**								
516-0000	IDEA-B FED GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9002	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9005	ACCESS GRANT @ CIS/WMS: FED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9006	ACCESS GRANT @ CIS/WMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9010	IDEA-B FED GRANT (NON STIMULUS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9019	IDEA-B FED GRANT FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9020	IDEA-B FED GRANT FY 2020	20,610.40	0.00	0.00	56,299.38	127,270.53	(106,660.13)	8,306.36	(114,966.49)
516-9021	IDEA-B FED GRANT FY 2021	0.00	0.00	0.00	11,994.89	11,994.89	(11,994.89)	49,340.00	(61,334.89)
516-9088	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9089	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9090	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9091	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9093	IDEA PART B GRANTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-9098	TITLE VI B FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-919R	IDEA-B RESTORATION GRANT FY2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-920R	IDEA-B RESTORATION GRANT FY2020	4,705.89	0.00	0.00	10,729.28	21,458.72	(16,752.83)	0.00	(16,752.83)
516-932N	STIMULUS IDEA-B: FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
516-932O	STIMULUS IDEA-B: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 25,316.29	**$ 0.00**	**$ 0.00**	**$ 79,023.55**	**$ 160,724.14**	**$ (135,407.85)**	**$ 57,646.36**	**$ (193,054.21)**
Fund:	**524**								
524-0000	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9008	CARL PERKINS (4-CITIES COMPACT)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9019	CARL PERKINS: FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9020	CARL PERKINS FY 2020	6,283.58	0.00	0.00	9,012.04	22,479.20	(16,195.62)	0.00	(16,195.62)

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
524-9021	CARL PERKINS FY 2021	$ 0.00	$ 0.00	$ 0.00	$ 4,185.50	$ 4,185.50	$ (4,185.50)	$ 0.00	$ (4,185.50)
524-9089	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9090	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9091	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9092	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9093	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9094	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9097	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9098	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9106	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9190	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9191	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9195	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9196	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9288	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9291	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9292	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
524-9388	VOC ED: CARL D. PERKINS - 1984	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 6,283.58	**$ 0.00**	**$ 0.00**	**$ 13,197.54**	**$ 26,664.70**	**$ (20,381.12)**	**$ 0.00**	**$ (20,381.12)**
Fund:	**532**								
532-932N	STATE FISCAL STABILIZATION FUND (FOUNDATION)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
532-932O	STATE FISCAL STABILIZATION: FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**533**								
533-9010	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
533-9011	II-D TECHNOLOGY GRANT (CCIP) FY 11	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
533-9013	TITLE II D - TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Fund:	**572**								
572-0000	TITLE ONE	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
572-9019	TITLE ONE FY 2019	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9020	TITLE I: FY 2020	10,623.84	0.00	0.00	24,909.64	51,188.12	(40,564.28)	0.00	(40,564.28)
572-9021	TITLE I: FY 2020	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9089	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9090	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9091	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9092	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9093	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9098	TITLE ONE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9197	TITLE I DISADVANTAGED CHILDREN	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-9199	CHAPTER 1 CARRYOVER 95	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-932N	TITLE I STIMULUS ALLOCATION FY 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
572-932O	TITLE I STIMULUS FY11: DISADV. YOUTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 10,623.84	**$ 0.00**	**$ 0.00**	**$ 24,909.64**	**$ 51,188.12**	**$ (40,564.28)**	**$ 0.00**	**$ (40,564.28)**
Fund:	**573**								
573-0000	TITLE V INNOV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9001	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9002	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9010	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9089	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9090	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9091	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9092	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9093	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9094	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9098	TITLE VI	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-9199	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
573-932O	TITLE V INNOVATIVE EDUC PGM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**584**								
584-0000	SAFE & DRUG FREE GRANT	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
584-9002	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9010	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9089	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9090	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9091	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9092	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9093	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9094	DRUG FREE SCHOOL GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
584-9098	SAFE & DRUG FREE GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**585**								
585-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**587**								
587-0000	EARLY CHILDHOOD SPECED, IDEA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9000	IDEA PRESCHOOL-HANDICAPPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9013	PRESCHOOL GRANT FY 2013 ((HANDICAPPED)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9019	EARLY CHILDHOD PRESCHOOL IDEA FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9020	EARLY CHILDHOOD SPEC ED IDEA FY 20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9021	EARLY CHILDHOOD SPEC ED IDEA FY 21	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-9098	EHA PRESCHOOL GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-919R	IDEA- PRESCHOOL RECOVERY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-920R	IDEA- PRESCHOOL RECOVERY GRANT FY 20	796.84	0.00	0.00	1,593.59	3,187.23	(2,390.39)	0.00	(2,390.39)
587-932N	STIMULUS PRESCHOOL: FY10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
587-932O	STIMULUS EARLY CHLD: FY 2011	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 796.84	**$ 0.00**	**$ 0.00**	**$ 1,593.59**	**$ 3,187.23**	**$ (2,390.39)**	**$ 0.00**	**$ (2,390.39)**
Fund:	**588**								

WADSWORTH CITY SCHOOL DISTRICT

Cash Summary Report

Full Account Code	Description	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
588-0000		$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00	$ 0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**589**								
589-9001		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 0.00**
Fund:	**590**								
590-0000	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9002	CLASS REDUCTION GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9013	IMPROVING TEACH QUALITY FY13	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9014	IMPROVING TEACHER QUALITY TITLE II-A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9019	TITLE II-A SUPP EFF INST FY 19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
590-9020	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2020	3,689.19	0.00	0.00	7,373.56	14,897.18	(11,207.99)	63.46	(11,271.45)
590-9021	TITLE II-A SUPP. EFFECTIVE INSTRUCTION 2021	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 3,689.19	**$ 0.00**	**$ 0.00**	**$ 7,373.56**	**$ 14,897.18**	**$ (11,207.99)**	**$ 63.46**	**$ (11,271.45)**
Fund:	**599**								
599-9015	HEALTHY CUISINE FOR KIDS FOOD SERV. GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9016	FOOD SERVICE: TEAM UP FOR SUCCESS GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9019	IV-A STUDENT SUPPORT GRANT FY19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9020	IV-A STUDENT SUPPORT GRANT FY20	0.00	0.00	0.00	0.00	500.00	(500.00)	0.00	(500.00)
599-9021	IV-A STUDENT SUPPORT GRANT FY21	0.00	0.00	0.00	0.00	0.00	0.00	7,243.23	(7,243.23)
599-9099	SCHOOL TO WORK/CONTINUOUS IMPORVEMENT GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9102	OHIO LPDC ACTION RESEARCH PRJCT PHASE III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9122	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9123	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
599-9200	MISCELLANEOUS FED. GRANT FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
		$ 0.00	**$ 0.00**	**$ 0.00**	**$ 0.00**	**$ 500.00**	**$ (500.00)**	**$ 7,243.23**	**$ (7,743.23)**
Grand Total		**$ 36,280,531.17**	**$ 2,739,059.62**	**$ 23,240,317.42**	**$ 4,432,375.42**	**$ 12,793,121.39**	**$ 46,727,727.20**	**$ 7,430,812.31**	**$ 39,296,914.89**