

- xiii. Carpentry (Wadsworth)
- xiv. Masonry/Building Trades (Norton)
- xv. Engineering Design & Technology (Wadsworth)
- xvi. Machine Technology (Barberton)
- xvii. Welding (Barberton)
- xviii. Automotive Technologies (Wadsworth)
- xix. Animal Care & Science (Copley)

c. Mr. Wright provided information on the OhioMeansJobs Readiness Seal:

- i. Students earn this seal by demonstrating skills (Ohio businesses identified 15 skills) required for workplace success.
- ii. Students work with mentors who verify the demonstration of the required skills.
- iii. Approximately 50 plus Compact students earned the seal last year.
- iv. All high school students may work towards the Readiness Seal.

3. Steve Moore, WHS Principal

a. Mr. Moore provided an overview of the existing graduation requirements vs. the new requirements for current 9th grade students. The new requirements include:

- i. 21 credits in specified subjects and instruction in economics and financial literacy, including a minimum of 2 semesters of fine arts
- ii. Completion of required tests (end-of-course exams)
- iii. Earn a passing score on Ohio's new high school Algebra I and English II tests (must retake tests at least once if initially earned a non-passing score)
 - 1. For students who are unable to pass the tests, they may show competency by:
 - a. Demonstrating 2 career-focused activities;
 - b. Enlisting in the military; or
 - c. Completing college coursework.
- iv. Show readiness by earning two diploma seals (to be attached or affixed to student diploma and transcripts), one of which must be Ohio-designed:
 - 1. OhioMeansJobs Readiness Seal (Ohio)
 - 2. Industry-Recognized Credential Seal (Ohio)
 - 3. College-Ready Seal (Ohio)
 - 4. Military Enlistment Seal (Ohio)
 - 5. Citizenship Seal (Ohio)
 - 6. Science Seal (Ohio)

7. Honors Diploma Seal (Ohio)
8. Seal of Biliteracy (Ohio)
9. Technology Seal (Ohio)
10. Community Service Seal (Local)
11. Fine and Performing Arts Seal (Local)
12. Student Engagement Seal (Local)

4. Open Discussion

- a. What can Wadsworth City Schools do to better prepare students for the workforce?
 - i. Start instruction on career-based skills and career education at a younger age.
 1. Valley View Elementary School holds a career day.
 2. Franklin and Valley View Elementary Schools have current business partnerships.
 - ii. Consider sending teachers out to area businesses to increase awareness of what businesses are doing.
 - iii. Develop more consistency among teachers about instruction in the “soft skills.”
- b. The business representatives identified the following skills/areas where there is room for improvement:
 - i. Communication skills (ability to have honest conversations with authority figures and ability to accept constructive criticism)
 - ii. Ability to personally interact with adults - students often comfortable communicating electronically (impersonal) but not verbally (personal)
 - iii. Resume preparation and application completion
 1. Cover letters are often times not submitted with an application.
 2. Applications are being submitted via cell phone.
 3. Instruction on professional looking applications/resumes
 - a. Mr. Shipley’s 9th grade class receives instruction in completing an application; his 12th grade students must complete a resume.
 - iv. Importance of work ethic

- v. Interview skills and etiquette (i.e., importance of returning phone calls, arriving on time for interviews, professional appearance, etc.)
 - 1. Current focus is on 11th and 12th grade students.
 - 2. Marketing students participate in mock interviews with individuals who are not school personnel (people who are not familiar to students to make mock interview more realistic).
- vi. Financial responsibility (checking account basics)
 - 1. Fifth graders are currently receiving instruction in this area.
- vii. Conflict resolution
- viii. Customer service skills
- ix. Ability to collaborate/work effectively in teams
- x. Understanding that you must work towards your goals to achieve a higher level in the workplace (expectation by some is that they will start at the top)

5. Additional Information/Discussion

- a. The Four Cities Compact showcase will be held at Barberton High School on November 26, from 8:00 a.m. to 1:30 p.m.
- b. A job fair will be held at Wadsworth High School on Wednesday, March 25.
- c. A suggestion was made to monetarily entice students towards business internships.
- d. Current scholarships are for college-bound students. Consider adding scholarships for those students who will attend trade schools.
- e. Summa is experiencing a nursing shortage. Is there anything the Compact can do to ensure Summa has the first opportunity to interview/employ recent graduates?