WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN
2016-2020

AREA: Curriculum/Instruction/Assessment

Vision: The Wadsworth City School District historically has offered a strong, well-rounded education to our students, as evidenced by our students' success on state testing, college and career readiness and the course offerings available to our students. We will continue to build upon our history by regularly evaluating our offerings and services available to students of all ability levels. It is our belief that our focus should be on sound instructional practices, an inclusive curriculum that exposes students to many curricular areas, and the availability of support services that meet the needs of our students and prepare them for life in the twenty-first century.

Funding Source: If additional expenses are necessary to achieve the stated goals in this area, the expenses will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Explore ways to enhance services for students who are identified gifted and others who excel academically	1. (A) Offer a cohort program for interested teachers to obtain their gifted endorsement	1. (A) Director of Instruction and Professional Development	1. (A) Fall 2015-ongoing
	1. (B) Explore compacted curriculum in middle school science and other subject areas to allow for more advanced course offerings at the middle school	1. (B) Director of Instruction and Professional Development, Middle School Principal, teachers	1. (B) Fall 2015-ongoing
	1. (C) Promote the use of grade-level acceleration, subject-level acceleration, credit flexibility, and College	1. (C) Gifted and Instructional Assessment Coordinator, principals and teachers	1. (C) Spring 2016-ongoing

	Credit Plus to students who qualify		
	1. (D) Evaluate the current model of gifted instruction, including staffing levels, to ensure it aligns with the needs of our district	1. (D) Gifted and Instructional Assessment Coordinator and the Wadsworth Administrative Team	1. (D) January 2016-June 2016
2. Explore ways to enhance the level of services for students who struggle academically but are not identified with a learning disability	2. (A) Review services that are currently in place K-12 in our district for students who struggle academically but are not identified with a learning disability	2. (A)-(B) District Academic Council	2. (A) Fall 2015
	2. (B) Explore services available to students who struggle academically at comparable school districts (as determined by the Ohio Department of Education)		2. (B) January-March 2016
	2. (C) Align the services offered to students to the needs of our school district	2. (C) Wadsworth Administrative Team	2. (C) August 2016- ongoing
3. Evaluate the curricular offerings in our district, including those in the fine arts	3. Review the current curricular offerings in each building and recommend removal/addition of curricular offerings	3. Building principals, teachers, students, Director of Instruction and Professional Development, Superintendent and Board of Education	3. January 2016-ongoing

4. Complete the K-12 Science, Technology, Engineering and Math (STEM) pathway	4. (A) Provide training in problem-based learning and design strategies to teachers K-12	4. (A) Director of Instruction and Professional Development and NASA	4. (A) 2015-2016 school year and ongoing as needed with the hire of new teachers
	4. (B) Create STEM opportunities in grades 9 and 10	4. (B) Director of Instruction and Professional Development, High School Principal, Superintendent and Board of Education	4. (B) 2016-2017 school year
5. Review curriculum alignment with Ohio's Learning Standards and our curricular materials	5. Follow our textbook adoption cycle	5. Director of Instruction and Professional Development, teachers and principals	5. 2015-2016 school year-ongoing

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN
2016-2020

AREA: Facilities/Safety/Security/Transportation

Vision: Our community has provided our children with phenomenal facilities. We will make sure that we are proactive in keeping the facilities in top shape. While we have designed and implemented comprehensive safety plans and other security measures that align with state/federal requirements and best practices, we will continue to evaluate our plans and processes to ensure our students and staff are in a safe environment and knowledgeable on how to act if they are ever in an emergency situation. We will continue to evaluate our transportation policies and maintain in a proactive, preventive way to maintain our transportation fleet.

Funding Source: The goals in this area that are not covered under current expenditures already built into our five-year financial forecast are Numbers 1, 2 (B) and 3. Part of the goal for #1 will be to identify a funding source; the source will depend on the extent of work to be completed. Goal #2 (B) will be funded through construction fund money. Goal #3 will be funded through Medina County sales tax money (see appendix A of this plan).

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Create a plan for the future of Central Intermediate School	1. (A) Form a committee to explore options as they relate to the future of the Central Intermediate School building	1. (A) Superintendent and Board of Education	1. (A) September 2016
	1. (B) Evaluate the physical building structure, required needs, timeline of the needs and alternative solutions	1. (B) Central Intermediate School Committee and outside professionals (as required)	1. (B) September 2016 through December 2017
	1. (C) Make recommendation(s) to the Board of Education on how to	1. (C) Central Intermediate School Committee	1. (C) No later than June 2018

	proceed with Central Intermediate School		
	1. (D) Board of Education and community discussion on committee's recommendation	1. (D) Board of Education	1. (D) July 2018 to a date determined by the Board of Education
	1. (E) Board of Education decision and creation of plan and timeline for the implementation of the plan	1. (E) Board of Education	1. (E) No later than June 2019
2. Evaluate and upgrade safety and security measures as needed	2. (A)Evaluate safety plans and safety measures that we have in place, at minimum once a year, and make necessary adjustments	2. (A) Director of Facilities and building principals	2. (A) 2015-2016 school year-ongoing
	2. (B) Enhance the security camera system at Franklin Elementary School, Lincoln Elementary School, Central Intermediate School, Wadsworth Middle School and the Charles R. Parsons Administration Building	2. (B) Technology Department	2. (B) 2016-2017
3. Construct a multipurpose facility at the high school	3. (A) Form a committee to work on the design process	3. (A) Director of Facilities	3. (A) October 2015
(The multipurpose facility will house batting cages for baseball/softball and space for other activities as scheduling	3. (B) Determine the needs for the facility	3. (B) Multipurpose Facility Committee	3. (B) October 2015-December 2016

allows. The facility will not be paid for using the district's general operating fund, rather it will be funded through the use of county sales tax dollars and/or private donations).	3. (C) Make recommendation on the facility to the Board of Education 3. (D) If facility receives the approval of the Board of Education, go to bid for the design and build	3. (C) Multipurpose Facility Committee 3. (D) Board of Education, Superintendent, Treasurer, Director of Facilities	3. (C) January 2017 3. (D) No earlier than February 2017 with a construction completion date of fall 2017 (if approved)
4. Maintain our buildings and grounds while remaining within our budget	4. Prioritize needs and utilize proactive and preventive maintenance practices	4. Director of Facilities, Maintenance and Custodial Supervisors, custodians, maintenance, building principals, Treasurer	4. 2015-2016 school year-ongoing
5. Maintain our transportation fleet	5. (A) Utilize proactive and preventive measures in maintaining our transportation fleet 5. (B) Purchase new buses/vehicles based upon the allocations in our five-year financial forecast	5. (A) Transportation Supervisor and mechanics 5. (B) Director of Facilities, Transportation Supervisor, Superintendent and Treasurer	5. (A) 2015-2016 school year-ongoing 5. (B) 2015-2016 school year-ongoing
6. Evaluate district transportation policies and guidelines	6. (A) Review district transportation policies and guidelines and compare them to current practices 6. (B) If changes to policies and/or guidelines are needed, recommend the changes to the	6. (A) Superintendent, Director of Facilities, Transportation Supervisor 6. (B) Superintendent, Director of Facilities, Transportation	6. (A) January 2016-May 2016 6. (B) No later than June 2016

	Board of Education for implementation in the 2016-2017 school year	Supervisor and Board of Education	

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN
2016-2020

AREA: Faculty/Staff/Student Personnel

Vision: Our school district exists because of and for our students. We want to continue to ensure we offer our students a well-rounded education that includes a rich array of extracurricular opportunities, while living within our budget. As we partner with parent(s)/ guardian(s), the primary educators of their children, we continue to commit to doing our best to attract and retain the most qualified and brightest faculty and staff at all levels in our district.

Funding Source: If additional expenses are necessary to achieve the stated goals in this area, the expenses will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Reduce elementary class sizes, with a focus on grades K-2	1. (A) Establish a target maximum number of students per teacher	1. (A) Superintendent and Board of Education	1. (A) January-March 2016
	1. (B) Create a plan on how to achieve the target set in 1. (A) and a time frame for full implementation	1. (B) Superintendent, Board of Education and Treasurer	1. (B) April 2016
2. Evaluate and enhance drug prevention and awareness programs currently in place in grades K-12	2. (A) Evaluate the drug prevention and awareness programs in use in our district	2. (A)-(C) Director of Student Services, Prevention Specialists and outside specialists	2. (A)-(B) January-June 2016
	2. (B) Evaluate the drug prevention and awareness programs in use in other comparable districts (as		

	determined by the Ohio Department of Education)		
	2. (C) Make recommendations, if any, on ways to enhance our drug prevention and awareness programs and establish a timeline for implementation		2. (C) July-December 2016
3. Explore the concept of delaying the start time of the middle school and high school	3. (A) Explore the pros and cons, logistics and other items related to delaying the middle school and high school start times	3. (A) Delayed Start Time Committee	3. (A) 2015-2016 school year (work continues from the 2014-2015 school year)
	3. (B) Make a final recommendation on the concept from the Delayed Start Time Committee to the Board of Education for further discussion	3. (B) Delayed Start Time Committee	3. (B) No later than June 2016
	3. (C) Discussion and decision by the Wadsworth City Board of Education on the concept. Prior to the Board of Education's decision, this step involves at least one (1) public meeting outside of regular Board of Education meetings to allow for public comment on the concept.	3. (C) Board of Education	3. (C) No later than December 2016 (if decision is made to move forward with the concept, implementation would not occur until the 2017-2018 school year at the earliest)

4. Continue to attract and retain top quality faculty and staff	4. (A) Continually evaluate what we offer our faculty and staff in comparison to similar school districts (as determined by the Ohio Department of Education) and other area school districts	4. (A) Superintendent, Director of Facilities, Director of Instruction and Professional Development, Treasurer	4. (A)-(B) 2015-2016 school year and ongoing
	4. (B) Provide support, professional development and an atmosphere of trust and respect for our faculty/staff	4. (B) Wadsworth Administrative Team	
5. Align staffing levels to areas of greatest need	5. Review all staffing levels to ensure alignment with areas of need	5. Wadsworth Administrative Team	5. 2015-2016 school year-ongoing
6. Evaluate extracurricular programs and their associated costs	6. (A) Evaluate extracurricular programs offered in our school district	6. (A)-(B) Wadsworth Administrative Team	6. (A)-(B) 2016-2017 school year
	6. (B) Determine if there are areas where additional extracurricular programs would benefit our students to assist with a well-rounded education		
	6. (C) If additional extracurricular programs are identified, determine funding source and implementation timeline		6. (C) 2017-2018 school year-ongoing

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN
2016-2020

AREA: Finance

Vision: Our school district has historically demonstrated a commitment to our community to be good stewards of their money. We will continue to strive to keep our cost per pupil low while balancing the needs of our diverse student population and their academic success. We will regularly review our expenditures to make sure our community is getting the best value for their money. Through open communication, we will make sure our community has access to our financial reports and how we compare to similar school districts in the State of Ohio.

Funding Source: No additional funding is needed to achieve the stated goals in this area.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Enhance structure and services of the Wadsworth Grizzlies Community Foundation	1. (A) Develop an operating framework for the foundation 1. (B) Develop a fundraising plan for the foundation	1. (A)-(B) Director of Student Services and the Wadsworth Grizzlies Community Foundation Board of Directors	1. (A)-(B) No later than June 2016
2. Pursue grants that align with the goals of our school district	2. Write and submit grants	2. Superintendent, Director of Instruction and Professional Development, Gifted and Instructional Assessment Coordinator and the Wadsworth City School District Grant Committee	2. 2015-2016 school year-ongoing

3. Maintain financial credibility	3. (A) Continue district five-year financial forecast 3. (B) Continue yearly audit/financial reporting 3. (C) Continue to keep the Board of Education and Wadsworth community informed on district finances 3. (D) Provide the community with benchmark reports comparing our school district with comparable districts (as determined by the Ohio Department of Education)	3. (A)-(D) Treasurer	3. (A)-(D) 2015-2016 school year-ongoing
4. Continue to evaluate all areas of operation for cost saving measures.	4. (A) Continue to address cost containment, efficiency and value through review of purchasing 4. (B) Continue to evaluate staffing levels required in all areas	4. (A)-(B) Wadsworth Administrative Team	4. (A)-(B) 2015-2016 school year-ongoing

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN
2016-2020

AREA: School/Community Relations

Vision: Our school district is fortunate that our community supports us at the level they do. Equally important to us is that we continue to return the support to our community by being active participants in community organizations and events. We believe the collaborative partnership between our school district and community is what sets us apart from other school districts, and we affirm our unwavering support of continuing to strengthen this mutual relationship.

Funding Source: If additional expenses are necessary to achieve goal #1, they will come from the general operating fund.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
1. Enhance communication with school families and the Wadsworth community	1. (A) Evaluate communication methods currently in use in the district	1. (A) Superintendent	1. (A) No later than June 2016
	1. (B) Using information from the evaluation in 1. (A) and the information provided in the Strategic Planning Survey completed by staff and community members, implement communication strategies that align with identified areas of need	1. (B) Wadsworth Administrative Team and teachers	1. (B) 2016-2017 school year-ongoing
2. Continue to have a strong district presence in community-related organizations	2. Continue to appoint district personnel to community-related organization boards	2. Wadsworth Administrative Team	2. 2015-2016 school year-ongoing

WADSWORTH CITY SCHOOL DISTRICT FIVE-YEAR PLAN
2016-2020

AREA: TECHNOLOGY

Vision: We believe that technology, in the hands of teachers and students, is integral and transformational to all learning. We embrace the fact that technology is always changing, and we pledge to keep our infrastructure and systems current, relevant and easily accessible. Professional development of our staff and ongoing training of our students are both critical components to the implementation of new technologies. We want our teachers and students to be able to think critically about the appropriateness of the tools they employ to communicate, collaborate and create at a high level, both in and out of the classroom.

Funding Source: The source of funding for stated goals in the areas of infrastructure and classroom technology will be the following: Medina County sales tax money, OFCC maintenance fund and the construction fund (see Appendix A of this plan for funding details). The source of funding for the stated goals in the areas of classroom instruction, Information Technology Center (ITC), student information system and district website will be the general operating fund; it is anticipated the expenses will not exceed the forecasted numbers in our current five-year financial forecast.

GOALS	ACTION STEPS	PERSON(S) RESPONSIBLE	TIMELINE
Area: Infrastructure 1. Put together a new wireless system for all buildings and renew switch licenses	1. (A) Complete wireless analysis of each building 1. (B) Gather quotes from different vendors 1. (C) Select vendor 1. (D) Apply for E-Rate	1. (A)-(C) Technology Supervisor 1. (D) Technology Supervisor and E-Rate Consultant	1. (A)-(D) No later than April 1, 2020

2. Replace the district telephone system	2. (A) Develop list of system requirements	2. (A)-(D) Technology Supervisor	2. (A)-(B) Summer of 2016
	2. (B) Gather quotes from different system vendors		
	2. (C) Complete dial-plan analysis		2. (C) 2016-2017 School Year
	2. (D) Select vendor and complete installation		2. (D) Summer of 2017
3. Install new networking switches at Isham, Overlook and Valley View Elementary Schools	3. (A) Gather quotes from different vendors	3. (A)-(B) Network Engineer	3. (A)-(B) 2019
	3. (B) Select vendor and complete installation		
4. Explore building our own fiber optic ring throughout the district	4. (A) Complete a cost analysis of building out fiber to replace segments of our leased fiber ring from Wadsnet/TCCSA	4. (A) Technology Supervisor	4. (A) January 2016
	4. (B) Decision on building any fiber segments and/or the entire ring	4. (B) Superintendent, Technology Supervisor, Board of Education	4. (B) June 2016
	4. (C) If decision is made to build our own fiber optic ring, create the plan and time frame for implementation	4. (C) Technology Supervisor	4. (C) 2017-2018

Area: Classroom Technology			
1. Replace old interactive white boards and projectors at Franklin and Lincoln Elementary Schools, Central Intermediate School and Wadsworth Middle School with new Interactive Projectors	1. (A) Gather quotes from different vendors 1. (B) Select vendor and complete installation	1. (A) Technology Supervisor 1. (B) Technology Supervisor and selected vendor	1. (A) 2016 1. (B) 2017
2. Purchase additional client devices	2. (A) Identify client devices to purchase 2. (B) Gather quotes from different vendors 2. (C) Select vendor(s) and purchase devices 2. (D) Inventory, configure and deploy the devices	2. (A) Technology Department with input from teachers 2. (B)-(D) Technology Department	2. (A)-(B) 2018 2. (C)-(D) 2018-2020
3. Purchase iPad carts for elementary (K-4) schools	3. (A) Gather quotes from different vendors 3. (B) Select vendor and purchase devices 3. (C) Inventory, configure and deploy the devices	3. (A)-(C) Technology Department	3. (A)-(C) 2018-2020

Area: Classroom Instruction

1. Study the instructional software currently in use within our school district	1. (A) Form a committee of teachers and administrators to review the current instructional software programs currently in use	1. (A) Superintendent/Director of Instruction and Professional Development	1. (A) January 2016
	1. (B) Recommendations from the committee on which programs to use in future school years	1. (B) Instructional Software Review Committee	1. (B) January 2017
2. Create district technology standards for K-12	2. (A) Form a committee of teachers and administrators to review the national/state technology standards and discuss district-specific needs	2. (A) Director of Instruction and Professional Development	2. (A) September 2016
	2. (B) Recommendations from the committee on standards for each grade level and how to accomplish the standards	2. (B) Technology Standards Review Committee	2. (B) June 2017
3. Create professional development opportunities in technology for staff	3. Implement recommendations from the District Technology Committee on the professional development needs of district staff	3. District Technology Committee with input from all district staff	3. 2015-2016 school year-ongoing

Area: Information Technology Center (ITC)			
1. Explore the offerings available to our school district through various ITCs, including our current ITC, TCCSA	1. (A) Research different ITCs and the programs, technology support and costs they have available to our school district	1. (A) Superintendent, Treasurer, Director of Instruction and Professional Development and Technology Supervisor	1. (A) January-December 2016
	1. (B) Determine which ITC(s) offer the most to our district and recommend the ITC(s) to our Board of Education	1. (B) Superintendent	1. (B) January 2017
Area: Student Information System			
1. Analyze different student information systems	1. (A) Create a committee and process to evaluate the system that we are currently using (DASL)	1. (A) Superintendent/Director of Instruction and Professional Development	1. (A) January 2016
	1. (B) Compare DASL with other student information systems available for use	1. (B)-(D) Student Information System Evaluation Committee	1. (B) January 2016-June 2017
	1. (C) Select student information system for our district		1. (C) June 2017
	1. (D) If new system is selected, create timeline for implementation, training, etc.		1. (D) TBA

Area: District Website			
1. Explore an overhaul of the district website	1. (A) Evaluate our current district website and determine if an overhaul is necessary	1. (A) District Technology Committee	1. (A) 2016-2017 school year
	1. (B) If overhauling the district website, determine the cost associated with the overhaul	1. (B) Technology Department	1. (B) 2016-2017 school year
	1. (C) If a decision is made that the cost to overhaul is manageable, create a plan and time frame for the overhaul	1. (C) Technology Department	1. (C) 2017-2018 school year

Appendix A

The following information provides an overview of the Medina County sales tax, OFCC maintenance and construction fund dollars along with the anticipated expenses that will come from each account based upon the Strategic Plan 2016-2020. It should be noted that the costs built into the Strategic Plan 2016-2020 that will come from these accounts may change depending on the availability of the funds, as listed below (e.g., we may have to shift a construction fund expense to an OFCC maintenance or sales tax expense if the construction fund money is not available and the project needs to be completed prior to the availability of the construction fund money).

Account:	Current Balance:	Allowable Use:
Sales Tax (071)	$654,166.50	Medina County sales tax dollars must be used for permanent improvements. These would include constructing or equipping a school district facility. This includes, but is not limited to, buses, vehicles, textbooks, technology.
OFCC Maintenance (034)	$1,506,453.00	The maintenance plan shall be used for the maintenance and repair of completed facilities including preventative maintenance, periodic repairs, and replacement of facility components. Routine janitorial, utility cost, supplies and personnel associated with day-to-day housekeeping are not allowable uses of the maintenance fund.

We recommend that both of these accounts have a reserve of $1,500,000.00. With the sales tax projections provided by the district's Treasurer, we will achieve the $1,500,000.00 sales tax reserve in FY 2017. As a result, items listed below with Sales Tax as the funding source would not occur until FY 2017, at the earliest.

Our OFCC Maintenance fund receives $340,783.00 per year (transferred from the sales tax revenue). Of this, we spend $179,672.00 on our ECES annual contract (our Treasurer has budgeted a 1.7% increase for FY17; after 2017, this contract is up and we will re-evaluate it). This leaves $161,111.00 each year that either accrues or can be used.

Finally, once close-out on the new buildings is complete, we anticipate receiving $3,161,872.66 from the State of Ohio (we do not know when this will occur; it could be within a year, or it could be multiple years). We are permitted to use this money in accordance with how the ballot language was written in 2008. The language is as follows: "Shall bonds be issued by the

Appendix A

Wadsworth City School District for the purpose of constructing, furnishing, equipping, adding to, renovating, remodeling and otherwise improving school district buildings and facilities and acquiring, clearing and improving their sites?"

Sales Tax (071) Expenses:

Area:	Project:	Year of Completion:	Estimated Cost:
Facilities	Multipurpose Athletic/Storage Area	2017/2018	TBA*
Technology	Client Device Purchases	2018	$250,000.00
Technology	Client Device Purchases	2019	$250,000.00
Technology	IPad Carts (K-4)	2020	$ 91,350.00

Based on Doug's projections, we would have roughly $341,997.00 to spend in FY17 (to keep our reserve of $1,500,000.00); and then $740,860.00 in FY18; $851,059.00 in FY19; and $966,997.00 in FY20.

* To be used for baseball/softball batting cages, other out-of-season sport teams and storage space for maintenance and ground equipment.

Construction Fund:

Area:	Project:	Year of Completion:	Estimated Cost:
Technology	New IWB Part 1	2016	$223,200.00
Technology	Security Cameras (Middle School)	2016	$24,175.00
Technology	Security Cameras (CIS, BOE, FR, LI)	2016	$22,305.00
Technology	Security Cameras (CIS, BOE, FR, LI)	2017	$22,000.00
Technology	New IWB Part 2	2017	$216,000.00
Technology	Firewall/Content Filter to ISP	2017	$120,000.00
Technology	New Telephone System	2017	$400,000.00
Technology	New Switches (OV, IS and VV)	2019	$150,000.00
Technology	New Wireless System	2020	$402,500.00
Technology	Replacement Projectors (HS, VV, IS)	2020	$200,000.00
Technology	Switch Licensing Renewal	2020	$100,000.00

Area: Curriculum/ Instruction/ Assessment	Goal Gifted Services	Update: Action Step (A): A group of teachers and administrators finished a program at the College of William & Mary. They received their gifted endorsement from the Ohio Department of Education. With more teachers holding the gifted endorsement, our principals are able to get more creative and deliberate with how they schedule gifted services. Action Step (B): Michele Evans, Pepper Bates and a group of middle and high school science teachers created a compacted science curriculum that allows certain middle school students to take two (2) years' worth of science in 7th grade and physical science for high school credit in 8th grade. This started in the fall of 2016. Action Step (C): We continue to utilize grade-level acceleration and subject-level acceleration where it is determined to be appropriate for a student. The number of students utilizing College Credit Plus continues to grow. Action Step (D): Michele Evans continues to work with our administrators and teachers to ensure that the needs of our gifted students are aligned with our staffing levels district-wide.
Curriculum/ Instruction/ Assessment	Services for Students who Struggle Academically	Action Steps (A)-(C): Our Academic Council engaged in conversation and research on this topic. As a result of this work we implemented teacher collaboration time at the middle and high schools in the fall of 2016. RtI training was completed for building chairs. After careful review of our current RtI process and work completed by our Academic Council and RtI chairs, new procedures were put in place in the fall of 2018. Lincoln Elementary School became school-wide for Title 1 in the fall of 2016, and all remaining Title 1 eligible buildings became school-wide in the 2018-2019 school year. Tutors were placed in all buildings (including those that are not Title 1 eligible), and the position of Coordinator of Testing, Assessment and Data was created (formerly called the Gifted and Instructional Assessment Coordinator).
Curriculum/ Instruction/ Assessment	Curricular Review/Fine Arts	The Curricular Review/Fine Arts Committee recommendations can be found on the March 11, 2019 board of education meeting agenda detail

		sheet by clicking [here](). The recommendations will be implemented, beginning in the 2019-2020 school year.
Curriculum/ Instruction/ Assessment	STEM Pathway	Action Step (A): Training in problem-based learning and design strategies has occurred for teachers in grades K-12. Action Step (B): An exploratory computer science class was added in 2016 at the high school. The course provides an opportunity for students in grades 9 & 10. AP Computer Science was added in the fall of 2017 as well as Advanced Engineering and Programming A, Advanced Engineering and Programming B, and Architectural Design and Engineering Graphics. In addition, a computer teacher was added to the staff at CIS at the beginning of the 2017-2018 school year.
Curriculum/ Instruction/ Assessment	Curriculum Alignment with Ohio's Learning Standards and Our Curricular Materials	This has been an ongoing process that has followed our textbook adoption cycle.
Facilities/ Safety/ Security/ Transportation	Plan for CIS	Action Steps (A)-(C): The CIS Committee was formed and met for the first time in November of 2016. They recommended an outside company complete an analysis of the building. The board of education agreed, and the analysis was completed in May of 2017. The committee made a final recommendation to the board of education in November of 2017. The meeting minutes, building and cost analysis, recommendation and other supporting documents can be found by clicking [here](). Action Steps (D)-(E): The board of education established a process for community feedback on the CIS Committee's recommendation (survey and public forum meetings), and, ultimately, voiced support for the CIS Committee's recommendation in April of 2018. As of June 27, 2019, we are still working through our process with the Ohio Facilities Construction Commission (OFCC), which has been difficult. In order to receive information we have been requesting for an extended period of time, we had to involve our legal counsel to work with OFCC legal counsel. While the legal process continues

		with the OFCC, the CIS Committee will reconvene in the summer of 2019 to discuss how the possibility of no state financial assistance impacts the recommendation they previously made to the board of education in November of 2017. The year 2025 continues to be the timeline for completion of whatever is ultimately decided by the board of education as the solution to address the issues with the current CIS building.
Facilities/ Safety/ Security/ Transportation	Safety Plans	Action Steps (A)-(B): Safety plans for each building were updated and approved by the Department of Homeland Security in 2018. The security camera systems have been updated at Franklin Elementary School, Lincoln Elementary School, Central Intermediate School and Wadsworth Middle School. The updating of the system at the Charles R. Parsons Administration Building remains to be completed. In addition, security enhancements identified through discussion with the Wadsworth Police and Fire Departments and the community forum on safety in March of 2018 were implemented.
Facilities/ Safety/ Security/ Transportation	Multipurpose Facility	Action Steps (A)-(D): The committee made their recommendation, and the board approved a final design in March of 2017. Construction of the facility was completed in December of 2017.
Facilities/ Safety/ Security/ Transportation	Maintain Building and Grounds While Remaining Within Our Budget	We continue to keep up daily with the needs of our buildings and grounds while planning long-term and remaining within our allocated budget.
Facilities/ Safety/ Security/ Transportation	Maintain our Transportation Fleet	Action Step (A): Our mechanics continue to utilize proactive and preventive measures in maintaining our transportation fleet, as evidenced by our success rate on our annual bus inspections by the State of Ohio Highway Patrol. Action Step (B): We continue to plan financially for the purchase of new buses/vehicles per our board-approved five (5) year financial forecast.
Facilities/ Safety/ Security/ Transportation	Transportation Policies	All transportation-related policies and administrative guidelines have been updated, and the policy revisions were Board-approved.
Faculty/Staff/ Student Personnel	Class Size Reduction	Action Step (A): The target for maximum number of students per teacher in grades K-2 were set at the following: twenty-five (25) for kindergarten

		and first grade and twenty-six (26) for second grade.
		Action Step (B): Three (3) additional teachers were hired, beginning in the 2016-2017 school year.
Faculty/Staff/ Student Personnel	Drug Prevention and Awareness Programs	Action Steps (A)-(C): A committee evaluated our programs to see what other districts do. As a result, we added a new curriculum called Too Good for Drugs. Our school district is an active participant in the Wadsworth Drug-Free Coalition. The Board approved random alcohol, drug and nicotine testing of students which began in the 2017-2018 school year. In addition, we implemented pre-employment drug testing in August of 2017.
Faculty/Staff/ Student Personnel	Delayed Start Time	Action Steps (A)-(C): At their March 2016 meeting, the board of education accepted the Delayed Start Time Committee's recommendation to not move forward with the concept but to allow the committee to continue to educate our community on the importance of sleep for adolescents.
Faculty/Staff/ Student Personnel	Continue to Attract and Retain Top Quality Faculty and Staff	Action Step (A): We continue to evaluate what we offer our faculty and staff in comparison to similar school districts. Action Step (B): We continue to offer professional development opportunities throughout the year, including adding additional professional development days throughout the year for our staff. In addition, a climate/culture survey was introduced to staff during the 2016-2017 school year and was used again during the 2017-2018 and the 2018-2019 school years. The board of education and administration have used the survey results to guide employee needs and changes in the way we operate and/or programs we offer.
Faculty/Staff/ Student Personnel	Evaluate Extracurricular Programs and Their Associated Costs	Action Steps (A)-(C): The Extracurricular Review Committee began and completed their work during the 2017-2018 school year. Their work resulted in a number of recommendations. Most of the recommendations will be implemented, beginning in the 2019-2020 school year. The recommendations can be viewed by clicking here.
Faculty/Staff/ Student Personnel	Align Staffing Levels to Areas of Greatest Need	Each year two (2) documents are created that guide the alignment of our staff to areas of greatest need. The documents are the Staffing Analysis and

		the Class Size and Enrollment Projection Analysis.
Finance	Enhance the Structure of the Grizzlies Community Foundation	The fundraising plan for the Foundation was created by the board that comprises the Foundation leadership. The plan entails one (1) large fundraising event each year, the first of which, a reverse raffle, was held on May 17, 2019. There are other smaller fundraising opportunities that the Foundation board has experimented with along the way, but the future sustainability of the Foundation will be tied to the yearly large-scale event. The following need to be thanked for their leadership in transforming our Foundation into an organization that was able to award its first grants for innovative education this past spring: Kristy Hayduk, Jason Marks, Julie Batey, Chris Roberts, Joe Magnacca, David Parish, Janie Parish, Michael Reynolds, Tom Stugmyer, Gabe Tudor, Jason Jurey, Steve Moore, Krista Jones, Matt Hulme, Ashley Marshall, Susan Hamblen, Cathy Tomsho, Jamie Bennett, Kelly Hall, Chris Maxwell, Mark Phelps, Zack Rollins, Wendy Lightfoot and Joe Snyder.
Finance	Pursue Grants that Align with the Goals of our School District	We continue to write and submit grants throughout the year. Notably, we have been awarded grants through the Arconic Foundation, Martha Holden Jennings Foundation and SME Prime, to name a few.
Finance	Maintain Financial Credibility	Action Step (A): Twice a year our treasurer recommends board approval of our five (5)-year financial forecast. The current forecast can be found by clicking here.

Action Step (B): Each year our district goes through an audit process, as required by law. In recent years, this audit process has been completed by the Auditor of State's Office. Our Treasurer's Office has received the Auditor of State award a number of years for their exemplary financial reporting. Audit results can be found by clicking here.

Action Step (C): The Treasurer's Office has provided updates to our board and community through a variety of methods, including our website (click here) and our annual State of Our Schools address.

Action Step (D): The benchmark reports through |

		the Ohio Department of Education can be found by clicking here.
Finance	Continue to Evaluate All Areas of Operation for Cost Saving Measures	Action Steps (A)-(B): We continue to address cost containment, efficiency and value by receiving multiple quotes for work that needs to be completed and through participation in purchasing groups. Staffing levels are continually evaluated to make sure they align with district needs.
School/ Community Relations	Communication	An evaluation of our district communication methods occurred. Similar school districts (as determined by ODE) were contacted to gather ideas on how they communicate with their school families and community. For the most part, the methods we utilize are either aligned with how the other districts communicate or are more numerous and varied when compared to the other districts.
School/ Community Relations	Continue to Have a Strong Presence in Community-Related Organizations	District personnel continue to be involved in many community organizations. In many cases, district personnel sit on the boards of the community organizations.
Technology	New Wireless System	A new wireless system in each building is being installed during the summer of 2019. The system will be in place prior to the start of the 2019-2020 school year.
Technology	Phone System	The district phone system was replaced in the summer of 2016.
Technology	Fiber Optic Ring	Action Steps (A)-(C): Work continues on this analysis.
Technology	Interactive Whiteboards	Action Steps (A)-(B): We purchased 70" 4k LCD touch-enabled panels (TV's) to be mounted where the building smartboards were located. These panels were installed at Franklin and Lincoln Elementary Schools, Central Intermediate School, and Wadsworth Middle School.
Technology	Purchase Additional Client Devices/Purchase iPad Carts for Elementary (K-4) Schools	Enough client devices, iPads (grades pre-K through 1) and Chromebooks (grades 2-12) were purchased to allow a device for each student, beginning in the 2019-2020 school year. Students in grades 7-12 will be assigned a Chromebook that they will be able to use at school and home.
Technology	Install New Networking Switches at Isham,	Much of this work has already been completed. The work that remains will be finished with the installation of the new wireless system during the

	Overlook and Valley View Elementary Schools	summer of 2019.
Technology	Study Instructional Software Currently in Use within our School District	Action Steps (A)-(B): A complete list of the instructional software in use has been completed and at the current time, the software on the list will continue to be utilized in future years.
Technology	Technology Standards for K-12	We are following the technology standards recently developed by the Ohio Department of Education.
Technology	Professional Development Opportunities	Professional development opportunities for staff are continually offered throughout each school year.
Technology	ITC Exploration	Action Steps (A)-(B): The ITC Committee recommended, and the board of education approved, switching from TCCSA to NEOnet, over a transition period beginning on July 1, 2017 and ending on July 1, 2018.
Technology	Student Information System Analysis	Action Steps (A)-(D): The committee finished their work and decided it was best to stay with DASL for now. The committee will review this decision again in the future.
Technology	District Website	Action Steps (A)-(C): The board of education approved a contract with SchoolPointe to redesign our website. The new website was launched in October of 2017.