

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING

MONDAY, MAY 13, 2019

JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA ADDENDUM

VII. Administrative Items

A. PERSONNEL CONSENT ITEMS

3. Employments

w) Jordan Armbrust, Classified Substitute, eff. 4/8/2019

B. ACTION CONSENT ITEMS

47. Recommendation to approve the ABA Behavioral Specialists Contract for the period of May 14-30, 2019

Agenda Detail

B. ACTION CONSENT ITEMS

- 47. ABA Behavioral Specialists Contract:** The ABA Behavioral Specialists Contract being recommended for approval will allow our district to utilize the services of ABA Behavioral Specialists to meet the needs of a student through the conclusion of the 2018-2019 school year, per the student's needs as identified in the student's individual education program (IEP).



ABA Behavioral **SPECIALISTS**

Evidence Based Intervention

WADSWORTH CITY SCHOOLS
ABA Services

Our Mission

To provide holistic ABA services that enhance individuals' lives by assisting them achieve their full academic and social potential.



ABA Behavioral Specialists offer a variety of school services that are implemented with a unique approach focusing on effective and sustainable outcomes. Rather than going into a classroom, observing, and then dropping off recommendations, ABA Behavioral Specialists assist the classroom staff with implementing the recommendations.

We will provide the school with a Board Certified Behavior Analyst (BCBA) to provide the services listed below. Registered Behavior Technicians (RBT) and BCBA candidates will assist the BCBA in providing services. The BCBA will be contracted on an hourly basis and our services will be used as needed.

We will also provide RBTs upon request. RBTs will be placed in the school to assist the BCBA in providing services, to implement behavior intervention plans, to train classroom staff, and to ensure that correct utilization of behavioral strategies is consistently implemented.

Our services include:

- **Functional Behavior Assessment (FBA).** An FBA is completed when a student is engaging in maladaptive behavior that is impeding his/her ability to access their academic and social environments. A Board Certified Behavior Analyst (BCBA) completes an FBA through multiple behavioral observations that allow the BCBA to identify the function underlying the maladaptive behavior.
- **Behavior Intervention Plan (BIP).** After an FBA is completed, a BCBA will develop an individualized BIP for the student. This BIP targets the maladaptive behavior with the goal of decreasing maladaptive behavior and teaching the student replacement behaviors. A BIP will utilize a variety of behavioral strategies specific to the student and his/her environment. These strategies are adapted to meet the needs of the classroom staff responsible for implementing the BIP.
- **Classroom Management.** A qualified behavior specialist will observe the classroom and provide recommendations to the classroom staff. These recommendations include behavioral strategies to facilitate instructional control and to provide classroom staff with the appropriate tools to prevent maladaptive behavior and foster a positive classroom environment.
- **Emotion-Regulation Services.** Many students experience difficulty identifying and regulating their emotions. We provide classroom staff with the tools and strategies necessary to help students achieve the ability to identify and self-regulate their emotions.
- **Social Skills Groups.** A qualified behavior specialist is provided to facilitate group social skills training to students in a variety of settings.

- **Staff Training.** One of the most important aspects of providing behavior consultation is the sustainability of these services. Staff training is a critical step in our approach. For our recommendations and Behavior Intervention Plans to be successful, the classroom staff need to have to appropriate knowledge and skills to effectively implement them. Our staff training includes hands on interaction with the students, modeling how to implement strategies, allowing the classroom staff to implement the strategies, and then coaching classroom staff and providing feedback on their respective performance.
- **Professional Development Presentations.** We offer professional development presentations over a variety of topics including Dealing with Disruptive Behavior, Seven Steps to Instructional Control, Functions of Behavior, Behavior Intervention Strategies, Classroom Management, etc.
- **Ongoing Supervision.** A BCBA will train identified classroom staff to become Registered Behavior Technicians. The BCBA will provide ongoing supervision to the classroom staff as needed (or at least 5 hours per month to maintain RBT certification). This service provides the school with their own staff who will be qualified in a variety of behavioral strategies.

Rates:

- **BCBA** \$125/hour
- **RBT** \$85/hour

Contract Sheet

By signing this proposal, you are agreeing to the terms and conditions of the Official Statement of Work.

Client: _____

BY: _____

PRINT NAME: _____

TITLE: _____

DATE: _____

ABA Behavioral Specialists

BY: _____

PRINT NAME: _____

TITLE: _____

DATE: _____

