

# K-2 Early Literacy Skills Screening

Starting in the 2021-22 school year, the State of Washington required all schools to screen students in grades K-2 for reading indicators associated with dyslexia.

Steilacoom Historical School District utilizes the [i-Ready](#) Universal Screener and Rapid Automatized Naming (RAN) Assessment to screen students.

## What is a Literacy Screener?

A literacy screener is a short, informal test that is given to all K-2 students to determine whether further testing is needed. It is not a formal evaluation for learning difficulties.

## Why is My Child being Screened?

- With early identification and support, students with literacy challenges, including dyslexia, can succeed in school and graduate ready for college, career, and civic life.
- Early detection and support to address reading challenges is the best way to prevent problems from becoming more severe over time.
- All students are universally screened annually in Kindergarten through 2nd grade, and if indicated, some of these students are administered the follow-up Random Automatized Naming (RAN) assessment.
- This screening is utilized to detect potential basic reading skills difficulties. Early screening and targeted enriched instruction have been proven helpful in preventing future reading difficulties, including those associated with dyslexia.
- The **screening process does not diagnose dyslexia**, but rather identifies that a student has reading difficulties, including those present in students with dyslexia.

## What is the follow-up RAN Literacy Screener?

The literacy screener is four brief skills fluency tasks, including speed of processing and letter-sounds skills. These brief tasks are administered and scored in a standardized manner in a 1:1 setting with a teacher. The tasks are presented on paper and together take about 5 minutes to administer and score.

This follow-up screener is not a formal evaluation to diagnose learning disabilities. Rather, this information is used to determine the kind of enriched core instruction needed to close the specific skill gaps identified through the assessment and follow-up screening.

## Resources for Families:

- [At home support for readers](#)
- [Kindergarten](#)
- [1st grade](#)
- [2nd grade](#)
- [Understand Literacy Screening: Parents and Families](#)
- [FAQ for Early Literacy Screening](#)
- [OSPI About Dyslexia](#)
- [Dyslexia Fact Sheet \(www.k12.wa.us\)](http://www.k12.wa.us)