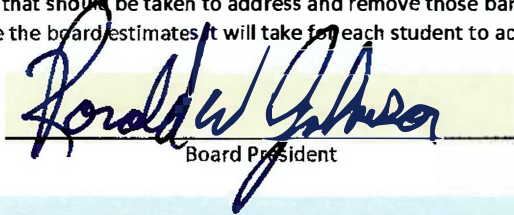



2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: 475 Geary County Schools

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.


 Board President


 Date

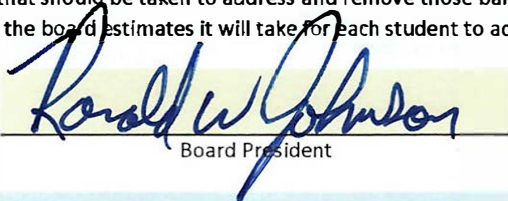
School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve - *75 Percent of Students Earn 3 or 4 on KAP by 2030*	Board Rationale/Comments
Early Childhood	PK	Chronic absenteeism, Staffing Challenges	District: Truancy officer Building: Attendance plans		Continue support for truancy officers, Exit Interviews for retention
Eisenhower	PK-5	Chronic absenteeism; Additional learning opportunities outside the school day; Staff for tier 2 interventions; Increase in adverse student behavior; Limited access to community based resources, Math Tier 1 resources;	District: Truancy Officers; After School Program; Tutor; Student Behavior professional development, Math tier 1 curriculum; Summer learning opportunities Building: Attendance Incentives; Professional development. Family resource room.	2021 Math = 47.43, 2021 ELA = 52.62, Measure of Progress Math = 3.06 percent, Measure of Progress ELA = 2.49 percent	After School program for Eisenhower; Continue with truancy officers; Support additional tutors for tier 1 & tier 2 interventions; Support tier 1 Math adoption, reading, math and behavior professional development opportunities; District Parent Engagement Coordinator, Exit Interviews for retention
Fort Riley Elementary	PK-5	Opportunities for more learning outside the school day; PD on differentiated learning, reading and math; Transition programs for PK, K and 5th grade; Increased cross grade level planning; PD on Safe & Civil basic five, SEL; Chronic absenteeism; Increased family engagement; Planning with Fastbridge screeners	District: Truancy Officers, Fastbridge screener; PD, 95% group; At-Risk Tutor, Safe & Civil Schools PD Building: Departmentalizing; Walkthroughs; Family engagement activities; PD on differentiated learning	2021 Math = 50.28, 2021 ELA = 53.08, Measure of Progress Math = 2.75 percent, Measure of Progress ELA = 2.44 percent	After school program; Fastbridge support; Transition programs; Safe & Civil professional development; Support building budget; District Parent Engagement Coordinator; Summer School; Exit Interviews for retention
Grandview	K-5	Chronic absenteeism; Increase adverse student behaviors; Staffing challenges; Additional learning opportunities outside the school day; Professional development on SEL; Parent involvement	District: Safe & Civil schools; Tutors; Tier 1 SEL PD; Truancy officer; Summer School Building: Targeted family involvement; targeted walkthroughs	2021 Math = 49.99, 2021 ELA = 32.43, Measure of Progress of Math = 2.78 percent Measure of Progress ELA = 4.73 percent	Continued support of Truancy officers; SEL tier 1 curriculum; Summer School; District Parent Engagement Coordinator; Recruit and retain staff; Support for walkthroughs; Exit Interviews for retention

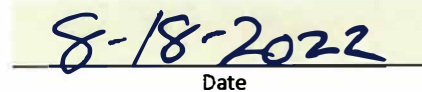
2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: 475 Geary County Schools

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

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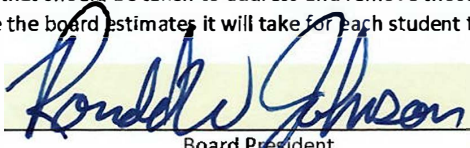
School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve - *75 Percent of Students Earn 3 or 4 on KAP by 2030*	Board Rationale/Comments
Lincoln	PK-5	Chronic absenteeism; Professional Development in 95% group; Professional Development in syllabication strategies; Additional learning opportunities outside the school day; Increase in adverse student behavior	District: Counselors, After School Program; Professional Development 95% and tier 1 SEL; Building: Professional development on syllabication strategies;	2021 Math = 49.12, 2021 ELA = 56.87, Measure of Progress Math = 2.88 percent, Measure of Progress ELA = 2.01 percent	Counselor; After School program; Support for building budget; Truancy Officers; Summer School; Tier 1 SEL and Tier 1 math curriculum; Exit Interviews for retention
Milford	K-5	Additional learning opportunities outside the school day; Grade level transitions in PK, K, 5th grade; Professional development tier 2 and 3; Increased family engagement	District: Summer school, transition program; Building: Family engagement plan; 21st Century program;	2021 Math = 40.53, 2021 ELA = 65.62, Measure of Progress Math = 3.83 percent, Measure of Progress ELA = 1.04 percent	Summer School; Transition programs; District Parent Engagement Coordinator; Exit Interviews for retention
Morris Hill	PK-5	Additional learning opportunities outside the school day; PD on differentiation, Chronic absenteeism; Professional development for tier 2 and tier 3 strategies, Increased parent engagement	District: Truancy officers, After School Programming, At-Risk Tutor Building: Walkthrough, attendance plan,	2021 Math = 58.61, 2021 ELA = 48.82, Measure of Progress Math = 1.82 percent, Measure of Progress ELA = 2.91 percent	After school program; Summer School; District Parent Engagement Coordinator; Truancy Officers; Exit Interviews for retention
Seitz	K-5	Chronic absenteeism; Increase in challenging adverse behaviors; Opportunities for more learning outside the school day; Staffing challenges	District: Truancy Officers, SABERS assessment/PD, 95% group PD, At-Risk Tutor, Safe & Civil Schools PD Building: Departmentalizing, 21st Century, Walkthroughs	2021 Math = 31.38, 2021 ELA = 43.88, Measure of Progress Math = 4.85 percent, Measure of Progress ELA = 3.46 percent	Recruit and retain staff; SEL Tier 1; Summer School; Truancy Officers; After school program; District Parent Engagement Coordinator; Tutor; Exit Interviews for retention

2020-2021 State Assessments Review for 2022-2023 Budget Considerations

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8-18-2022
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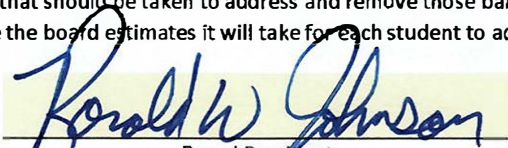
School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve - *75 Percent of Students Earn 3 or 4 on KAP by 2030*	Board Rationale/Comments
Sheridan	PK-5	More opportunities for students for KAP short cycle mini assessments; Limited phonemic interventions; Limited student independent reading; Chronic absenteeism; Staff for tier 2 interventions; Teachers need training in 95% group; Need for schoolwide focus on SEL curriculum	District: Truancy Officers, Professional Development in reading structures, 95% group and SEL curriculum professional development; Math tier 1 curriculum; Tutor	2021 Math = 44.82, 2021 ELA = 54.04, Measure of Progress Math = 3.35 percent, Measure of Progress ELA = 2.50 percent	Continue with truancy officers; Support additional tutors for tier 1 & tier 2 interventions; Support tier 1 Math adoption, reading, math and behavior professional development opportunities; Support building budgets; Additional supports for Tier 1; Exit Interviews for retention
			Building: Purchase Accelerated Reader, Professional development on short cycle assessments, 21st Century		
Spring Valley	PK-5	More opportunities for students for KAP mini assessments; Lack of student perseverance in challenging tasks; Students need more math fluency practice; Limited phonemic interventions; Chronic absenteeism; Additional learning opportunities outside the school day; Staffing challenges	District: Reading and Phonics PD, Truancy officers, After School program; Summer program; After school program; Tier 2	2021 Math = 51.07, 2021 ELA = 56.66, Measure of Progress Math = 2.66 percent, Measure of Progress ELA = 2.04 percent	Continue with truancy officers; Support tier 1 Math adoption, reading, math and behavior professional development opportunities; Support building budgets; Additional supports for Tier; After school program; Recruit and retain staff; Exit Interviews for retention
			Building: PD on mini assessments; Attendance incentives;		
Ware	PK-5	Chronic absenteeism, Additional learning opportunities outside the school day, Increase adverse student	District: Truancy officers; Summer school; After school program; Tier 1 SEL curriculum; PD on 95% group	2021 Math = 44.90, 2021 ELA = 48.11, Measure of Progress Math = 3.34 percent, Measure of Progress ELA = 2.99 percent	District Parent Engagement Coordinator; Truancy Officers; SEL Tier 1 curriculum; Summer School; After School program;

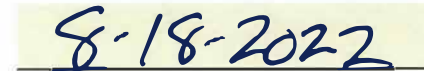
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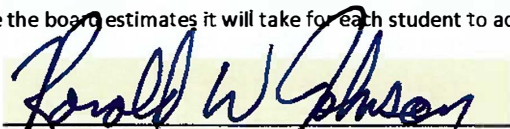
School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve - *75 Percent of Students Earn 3 or 4 on KAP by 2030*	Board Rationale/Comments
		behaviors; Professional development in tier 2 and tier 3 strategies, Staffing challenges, Increase parent involvement	Building: Professional development; Parent involvement engagement activities		Recruit and retain staff; Exit Interviews for retention
Washington	PK-5	Academic growth in Sped population, More opportunities for students for KAP mini assessments, Targeted vocabulary skills, Chronic absenteeism, SEL strategies; Additional learning opportunities outside the school day; Staffing challenges; Planning with Fastbridge screeners	District: Title 1 tutors, Truancy Officers, After School Program Counselor Building: Professional Development on Achievement Teams, Attendance incentives, 21st Century	2021 Math = 29.4, 2021 ELA = 31.95, Measure of Progress Math = 5.01 percent, Measure of Progress ELA = 4.78 percent	Support building budget, Support tier 1 Math adoption, reading, math and behavior professional development opportunities; District Parent Engagement Coordinator; Truancy Officers; Support 21st Century Grants, Recruit and retain staff; Exit Interviews for retention
Westwood	PK-5	Additional learning opportunities outside the school day, Increase in adverse student behavior; Increase parent engagement, Chronic absenteeism; Planning using	District: Title 1 tutors, Truancy Officers, Student Support Monitor, Counselor, Building: Attendance incentives, Professional Development on Morning Meeting, Anti-Bully Assembly, 21st Century program	2021 Math = 31.8, 2021 ELA = 36.57, Measure of Progress Math = 4.8 percent, Measure of Progress ELA = 4.27 percent	Support building budget, Support 21st Century Grants, Support tier 1 Math adoption, reading, math and behavior professional development opportunities; District Parent Engagement Coordinator; Student Support Monitor; Truancy Officers; Exit Interviews for retention
Fort Riley Middle/Karns	6th-8th	Chronic absenteeism; Increase adverse student behaviors;	District: Safe & Civil Schools training, KAGAN Cooperative Learning Strategies,	2021 Math = 36.41, 2021 ELA = 37.32, Measure of Progress Math = 4.29 percent,	SEL tier 1 curriculum; Safe and Civil School professional development; After

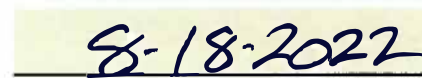
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School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve - *75 Percent of Students Earn 3 or 4 on KAP by 2030*	Board Rationale/Comments
		Additional learning opportunities outside the school day; Professional Development in SEL; Transition Programs; PD in engagement strategies	Building: MTSS Framework with Intervention Support, SIT Structure and Intervention Plans, Tier 1 Intentional Instruction, Extended opportunities to receive tutoring, Summer School, 5th grade site visits,	Measure of Progress ELA = 4.19 percent	school program; ELA tier 1 curriculum; Summer School; Transition programs; Exit Interviews for retention
Junction City Middle/Karns	6th-8th	Chronic absenteeism; Professional development in 95% group; SEL strategies; Extended opportunities for learning outside of the school day; Transition Programs; Staffing challenges; Increase in adverse student behavior; Student engagement; Tier 1 ELA; Planning with fastbridge screeners	District: Safe & Civil Schools training, KAGAN Cooperative Learning Strategies, Building: MTSS Framework with Intervention Support, SIT Structure and Intervention Plans, Tier 1 Intentional Instruction, Extended opportunities to receive tutoring, Jumpstart for incoming 6th grade, Transition to 9th Grade, 5th grade site visits, Summer School extended opportunities, Continue to Support	2021 Math = 18.38, 2021 ELA = 21.79, Measure of Progress Math = 6.29 percent, Measure of Progress ELA = 5.91 percent	Safe & Civil Schools; KAGAN strategies; Tier 1 Math, ELA and SEL curriculum; Summer School; Transition programs; Fastbridge screeners; Recruit and retain staff; Exit Interviews for retention
Junction City High/Karns	9th - 12th	Chronic absenteeism; Professional Development for Post Secondary connections/ Career Academy; Tier 1 Instruction for Block Scheduling; Opportunities to receive coursework outside of the traditional school day; Transition programs; ACT bootcamp; SEL instruction tier 1; Access to medical professionals; Student engagement;	District: Safe & Civil Schools training, KAGAN Cooperative Learning Strategies; Summer School programming for ACT and credit recovery, Building: MTSS Framework with Intervention Support, SIT Structure and Intervention Plans, Tier 1 Intentional Instruction, Alternate hours/days to receive coursework, Jumpstart for 9th grade, Summer School, Extended Summer Opportunities, ACT Bootcamp, Continue to support SEL implementation, Alternate pathways to graduation	2021 Math = 17.08, 2021 ELA = 29.02, Measure of Progress Math = 6.44 percent, Measure of Progress ELA = 5.11 percent	Professional development on Tier 1: SEL, Math, and ELA; Alternative school; Truancy officers; ACT bootcamp; Dual credit enrollment; Additional hall monitors; Nursing support; Behavior support; Credit recovery; Transition programs; Recruit and retain staff; Exit Interviews for retention