

Table of Contents

1.3.2018 BoE Meeting Agenda

Serra VanZandt Resume

Bellefaire JCB MoU

Alternative Tax Budget FY19

WADSWORTH CITY SCHOOL DISTRICT BOARD OF EDUCATION

WADSWORTH, OHIO

REGULAR STATED MEETING

WEDNESDAY, JANUARY 3, 2018 (Immediately Following Organizational Meeting)
JAMES R. McILVAINE PERFORMING ARTS CENTER, 625 BROAD STREET

AGENDA

- I. Call to Order**
- II. Roll Call**
- III. Student/Staff Recognition**

- A. January Students of the Month

<u>Student</u>	<u>Grade</u>	<u>School</u>
Jaiden Gross	04	Franklin Elementary School
Ella Brandenburg	04	Isham Elementary School
Aaron Casey	04	Lincoln Elementary School
Cami Ross	04	Overlook Elementary School
Kolten Mellon	04	Valley View Elementary School
Liam Russell	06	Central Intermediate School
Samantha Sager	08	Wadsworth Middle School
Laura Crookston	12	WHS Career-Technical
Collin Libby	12	WHS Career-Technical
Maggie Sonntag	12	Wadsworth High School
Colin Wright	12	Wadsworth High School

****Jeremy Espie, Jr., Franklin December Student of the Month, award presentation****

- IV. Administrative Discussion Items, Presentations, and Updates**

- A. Discussion: Special Board of Education Meeting Request to Discuss the 2017-2018 Climate/Culture Survey Results
 - B. Discussion: Revised State of Ohio Gifted Operating Standards and No Service Letters
 - C. Discussion: Ohio Green Ribbon School Application Process
 - D. Discussion: Next Steps with the Central Intermediate School Committee Recommendation
 - E. Discussion: Establish Date for Shadowing Students and/or Teachers
 - F. Multipurpose Facility (written update on detail sheet)
 - G. Coach Dave Sladky Court Dedication on January 12, 2018 (written update on detail sheet)
 - H. Students in Government Day will be held on Tuesday, March 27, 2018 from 7:30-2:30 p.m.
 - I. Student Services Department Update and Annual Notice (written update on detail sheet)

V. Administrative Items

A. PERSONNEL CONSENT ITEMS

1. Resignations

- a) Bruce Mandate, Cafeteria Helper, eff. 1/2/2018
- b) Heidi Michel, Cafeteria Helper, eff. 1/3/2018

2. Employments

- a) Serra VanZandt, Certified Substitute
- b) Supplemental Contracts
 - (1) Kevin Evans, Volunteer WMS Boys Lacrosse Coach
 - (2) Kelly Laib, Bear Cub Academy, eff. 1/3/2018
- c) Volunteers
 - (1) Ayten Anderson, eff. 12/11/2017
 - (2) Eric Tilson
 - (3) Christine Widrig
 - (4) James Widrig
 - (5) Dawn Wolf, eff. 12/11/201

B. ACTION CONSENT ITEMS

- 1. Recommendation to declare the following resident students impractical to transport, enabling their parents/guardians to apply for state transportation reimbursement for the 2017/2018 school year:
 - a) Rennick Best, Wadsworth, to St. Vincent/St. Mary, Akron, OH, Parents: Martina & Cameron Best
- 2. Recommendation to approve the Memorandum of Understanding with Bellefaire JCB for the 2017-2018 academic year
- 3. Recommendation to approve the estimated revenue and expenses for FY 2019 and submit them to the Medina County Budget Commission

VI. Items of the Treasurer

A. ACTION CONSENT ITEMS

- 1. Recommendation to transfer \$16,780.52 from the General Fund (001) to MHJ Grant: Stem Camp (018-9107)

VII. Legislative Update

VIII. Floor Items

IX. Board Member Items

X. Executive Session

WHEREAS, a public board of education may hold an executive session only after a majority quorum of this board determines by a roll call vote to hold such a session and only at a regular or special meeting for the sole purpose of the consideration of any of the following matters:

- A. To consider one or more, as applicable, of the check marked items with respect to a public employee or official:
 - 1. Appointment
 - 2. Employment ✓
 - 3. Dismissal
 - 4. Discipline
 - 5. Promotion
 - 6. Demotion
 - 7. Compensation
 - 8. Investigation of charges/complaints (unless public hearing requested)
- B. To consider the purchase of property for the public purposes or for the sale of property at competitive bidding
- C. Conferences with an attorney for the public body concerning disputes involving the public body that are the subject of pending or imminent court action
- D. Preparing for, conducting or reviewing negotiations or bargaining sessions with public employees concerning their compensation or other terms and conditions of their employment.
- E. Matters required to be kept confidential by federal law or rules or state statutes
- F. Specialized details of security arrangements where disclosure of the matters discussed might reveal information that could be used for the purpose of committing or avoiding prosecution for a violation of the law

NOW, THEREFORE BE IT RESOLVED, that the Wadsworth City Board of Education, by a majority of the quorum present at this meeting, does hereby declare its intention to hold an executive session on A2 and B.

XI. Adjournment

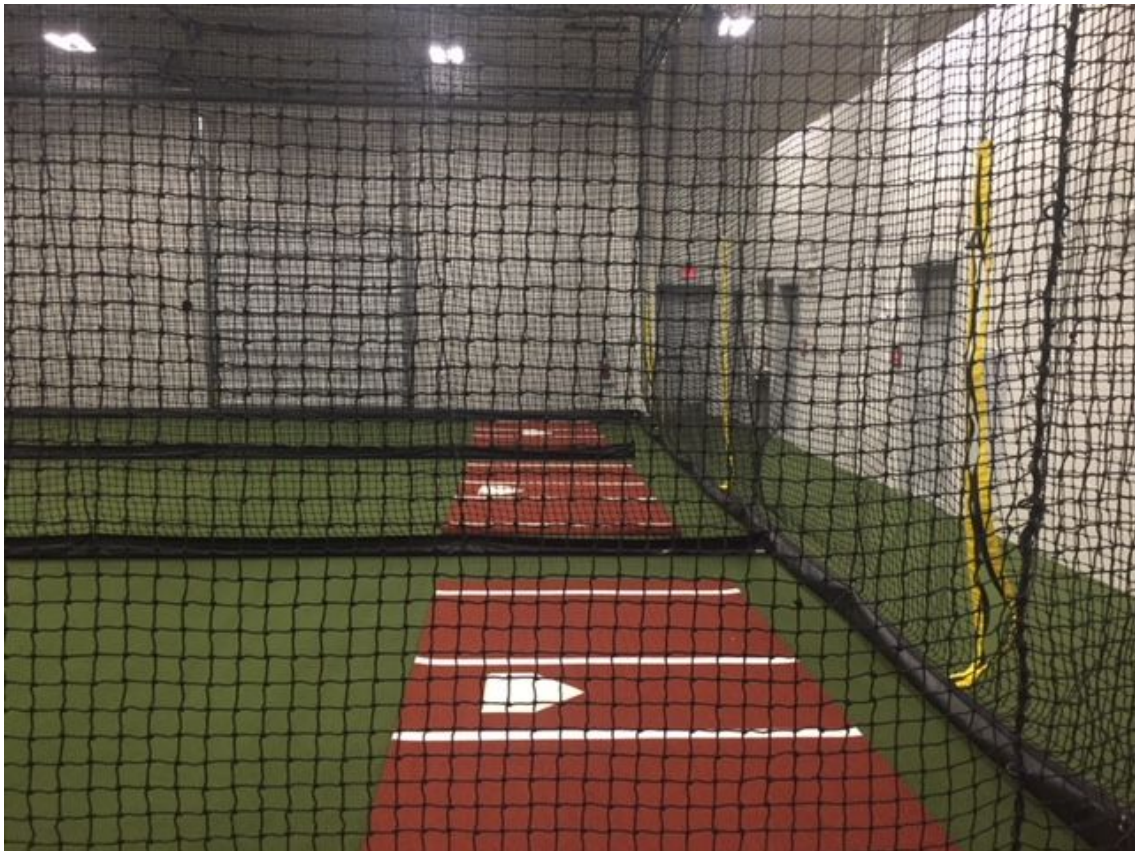
In accordance with State and Federal law, the District will provide reasonable accommodations to persons with disabilities who wish to attend and/or participate in school events. Such individuals should notify the Superintendent if they require a reasonable accommodation.

**WADSWORTH CITY SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Stated Meeting
January 3, 2017
Agenda Detail Sheet**

IV. Administrative Discussion Items, Presentations, and Updates

- F. Multipurpose Facility:** On December 19, 2017, we were given the okay to use the multipurpose facility (see pictures of the completed building below). The facility can be used as a batting cage area, an area for indoor throwing (discus, shot put), or an open space with the netting raised to the ceiling. The multipurpose facility was identified as a need in our [Strategic Plan 2016-2020](#) and was paid for through construction-related funds, not through our district general operating budget .





- G. Coach Dave Sladky Court Dedication on January 12, 2018:** At the August 14, 2017 board of education meeting, the board approved the recommendation to name the main gym floor at Wadsworth High School in memory of long-time boys basketball coach and educator Dave Sladky. The floor will be officially called “Coach Dave Sladky Court.”

When you mention the name Dave Sladky to longtime Wadsworth community members, thoughts come to mind of a man who gave much of himself to the students he served, both in the classroom, and on the basketball court, as well as to the members of the community in which he lived. Coach Sladky had such a profound impact on the students he taught that even today his work as a mentor, coach, educator, and leader is still being felt through the countless numbers who were fortunate to have known him.

On Friday, January 12, the Wadsworth City Schools and Wadsworth High School will honor Coach Sladky with a dedication of the gym floor as the Coach Dave Sladky Court. The game that evening will feature the Wadsworth boys varsity basketball team hosting the Brecksville-Broadview Heights High School team where Mr. Sladky graduated in 1960. This will be an exciting game that features teams that have been an essential part of Mr. Sladky's life.

Below is a link to an article that was written by Albert Grindle for the *Medina Gazette* last December 13, 2016, upon Coach Sladky's passing. We look forward to a great evening of remembering the man who helped change the lives of so many.

[Medina Gazette Article Link](#)



- I. **Student Services Department Update and Annual Notice:** The Department of Student Services personnel focus their efforts on ensuring the specific needs of students are addressed district-wide. The Director of Student Services works closely with building principals and local preschool directors as Child Find efforts are utilized when identifying students in our community who may have unique learning needs that must be addressed with specifically designed instruction or related services support. As a district, RTI and Title support are used to support at-risk learners. When that additional support does not result in noted academic progress, the principal, school psychologist, teacher(s) and parents meet to discuss whether testing is necessary to determine whether a specific disability is impacting learning. If a student is identified through ETR testing, an IEP is written and identified services are provided by an intervention specialist.

At the elementary level, each building has at least one intervention specialist. In addition to the one intervention specialist in each building, we house two multiple disabilities units at Valley View and one cross-categorical behavior unit at Lincoln. Each unit is staffed with an intervention specialist and classroom aide. At Central Intermediate School there are intervention specialists that co-teach or provide small group instruction. In addition, there is one cross-categorical behavior unit and one multiple disabilities unit. At Wadsworth Middle School and Wadsworth High School the intervention specialists support inclusion, as well as offer small group instruction. There is one multiple disabilities unit and one cross-categorical behavior unit in each building. We consistently monitor caseloads as students enroll or qualify for services. We are adding an intervention specialist at the elementary level in January due to high caseload numbers that need to be addressed.

The Director of Student Services works closely with the guidance counselors district-wide as we support the 504 needs of our students. There are students who have disabilities that need to be protected and addressed but do not qualify for specifically designed instruction through the ETR/IEP process. The 504 referral, evaluation and plan process is led by our counselors. This year we have been monitoring this process closely as we define our 504 process.

As a district, we continue to strive to offer a continuum of services so the unique needs of our students can be addressed as they move through our PreK-12 system. We have a Least Restrictive Environment Committee working closely with the ST8 staff as we analyze current practice and plan for future needs. We also have a group of intervention specialists and school psychologists working on an Internal Compliance Monitoring Committee, supported by ST8 personnel, as we work to ensure our ETR/IEP practices are compliant and based on state audit mandates. In addition, we have launched a monthly Student Services Committee that was established to support communication and collaboration of all special education/student wellness activities district-wide.

The Ohio Department of Education's *A Guide to Parent Rights in Special Education: Special Education Procedural Safeguards Notice* can be found by clicking [here](#). Mrs. Joyce Walker, Wadsworth City School District's Director of Student Services, can be contacted at 330-335-1316 or at jwalker@wadsworthschools.org.

V. Administrative Items

A. Personnel Consent Items

2. Employments

- (a) Serra VanZandt:** Ms. VanZandt is being recommended to fill, as a substitute for the remainder of the current school year, the new elementary (K-4) intervention specialist position required by the addition of students on individualized education programs (IEPs) and the requirements for intervention specialist caseload and workload found in Ohio Administrative Code.

B. Action Consent Items

- 2. Bellefaire JCB Memorandum of Understanding:** Bellefaire JCB currently provides resiliency services to our middle and high school students through a grant they receive from the Medina County United Way. In addition, Bellefaire JCB has employees who see district students and families after school and in the evening at the Charles R. Parsons Administration Building (per previous board of education approval of this arrangement, which is in its second year). The memorandum of understanding being recommended for approval will allow Bellefaire JCB to expand service options, especially to those they are already serving through the resiliency grant, at no cost to our school district.

Serra VanZandt

PROFESSIONAL PROFILE

Committed to the social and academic growth and development of every child. Demonstrated ability to consistently individualize instruction, based on student's needs and interests. Superior interpersonal and communication skills to foster meaningful relationships with students, staff, and parents. Accustomed to working in a multicultural environment that emphasizes inclusion.

LICENSURE

Adolescent Young Adult (7-12) English

Mild/Moderate Special Education (K-12)

PEARSON: Assessment of Professional Knowledge: Adolescence to Young Adult (7-12) –*Passed*

English Language Arts –*Passed*

Foundations of Reading –*Passed*

Special Education –*Passed*

Reading Subtests I –*Passed*

Reading Subtest II –*Passed*

edTPA: *In Progress*

EDUCATION

Baldwin Wallace University, Berea, Ohio 44017

Masters of Education, expected December 2017

Major: **Adolescent Young Adult Education**

Certification in Mild/Moderate Special Education

GPA: **GR 3.805**

UG 3.906

Honors: Magna Cum Laude

Cleveland State University

Bachelor of Arts, December 2014

Major: **English Literature**

Honors: Summa Cum Laude

Scholar Society (Entered as Junior)

Dean's List, all semesters

TEACHING EXPERIENCE

Teacher Candidate, Grades 9-10, Fall 2017

Elyria High School, Elyria, Ohio

- Created a positive learning environment that was respectful, caring, and safe for all students.
- Adapted lessons to accommodate individuals' needs of English Language Learner students and urban disadvantaged students.
- Played an active role in parent teacher conferences.
- Implemented levels of Bloom's Taxonomy to develop critical thinking skills.
- Completed edTPA with a literacy unit based on identifying irony in text and analyzing the type of irony used.
- Incorporated analyzing current articles related to Common Core literature in order to construct connections to students' real life and to make learning meaningful.
- Produced text-to-text graphic organizers that allowed students to break down information into parts.
- Reinforced students' knowledge through daily Bell Work.
- Encouraged higher order thinking skills through the implementation of a Socratic Seminar on *I Know Why the Caged Bird Sings*.
- Recorded student grades for the quarter using the program Power School.

Serra VanZandt

Teacher Candidate, Grades 6-8, Fall 2017
Academy of Saint Adalbert, Berea, Ohio

- Created an environment to promote maximum learning and achievement for all students and to align with State of Ohio Common Core Standards.
- Adapted lessons to accommodate individual needs of Other Health Impairment students.
- Created a system of organization and implemented a plan to maintain organization for students with Other Health Impairments.
- Incorporated developmentally appropriate mathematical lessons, including student-centered, hands on activities, to enhance learning.
- Collaborated and maintained open communication with parents, administrators and staff to support student learning.
- Administered 4th grade Fall CBM mathematical assessment for students on 4th grade mathematical grade level.

English Methods, Grade 10, Spring 2017
Medina High School, Medina, Ohio

- Became knowledgeable of behavior management techniques and implemented management strategies.
- Created and implemented five day lesson plan on writing a synthesis essay in order to prepare students for AIR testing.
- Assessed student learning through five paragraph synthesis essay prompt.

RELATED EXPERIENCE

Assistant General Manager, 2014- Present
Café Ah Roma, Berea, Ohio

- Motivate employees through reinforcement not through punishment.
- Responsible for training employees and coaching them to meet operational objectives and standards.
- Responsible for employee supervision to ensure quality production and to maintain customer service objectives.
- Responsible for all aspects of employee scheduling.

LEADERSHIP/ACTIVITIES

Involved in a number of community activities:

- Kiwanis Breakfast
- Light up Berea/ Jack Frost Festival
- The Grindstone Festival
- All Pro Dads (Organization to get dads to participate in school)
- Berea Rotary
- Berea Arts Festival
- The Harvest Festival

CERTIFICATIONS

Child Abuse Awareness and Prevention Training, Domestic Violence and Child Advocacy Center

TECHNOLOGY SKILLS

-Interwrite SmartBoard - Power School -Social Media- Blog, Linked in, Pinterest, Twitter
-Microsoft Office Suite - Google Classroom

Memorandum of Understanding

Guidelines for Bellefaire JCB School Based Services 2017-2018 Academic Year

This Memorandum of Understanding is entered into this 3rd day of January, 2018, by and between Wadsworth City Schools (hereinafter “District”) and Bellefaire JCB, 22001 Fairmount Boulevard, Shaker Heights, Ohio 44118 (hereinafter “PROVIDER”). This agreement will automatically renew for one year terms unless notice of termination is provided to the other party no less than sixty (60) days prior to the expiration of the current term.

THE UNDERSIGNED PARTIES AGREE AS FOLLOWS:

1.) Purpose:

The Purpose of Provider’s School Based Program is to provide Licensed Mental Health Professionals to deliver direct care in assessment and counseling to students and parents. Workers will offer guidance and instruction to foster emotional, physical, and mental growth of clients through therapeutic intervention and positive role modeling. School Based Counselors also equip clients with the skills necessary to improve functioning in the educational and community settings.

2.) Target Population: Characteristics and Eligibility

- Students eligible for the School Based Counseling Program are enrolled in a building where Provider services are provided.
- Child has a parent/guardian who gives written consent for and actively participates in treatment.
- School Based counseling services are available for students who are eligible for Medicaid insurance (including Buckeye Community Health Plan, Caresource, Molina Healthcare of Ohio, Paramount Advantage and United Healthcare Community Plan of Ohio). Limited NonMedicaid funding is available on a case by case basis.
- Client must meet diagnostic criteria for DSM-IV mental health diagnoses. The Provider clinician completes a comprehensive mental health assessment to determine this eligibility.
- The child/adolescent typically has a variety of complex issues, including but not limited to; domestic violence, poverty, familial conflict, grief and loss, low coping skills, poor peer relations, negative self-esteem, impulsive and aggressive behaviors.
- Program services focus on behavioral health needs. Workers do not provide educational testing or tutoring services.

3.) Scope of Services:

A.) School Based Mental Health Services:

The School Based Program is designed to serve students who are in need of mental health services within the educational setting. The program serves clients in 74 Cleveland Metropolitan, East Cleveland City, Shaker Heights City, Lakewood City, Mayfield City, South Euclid-Lyndhurst City and Charter Schools. Referrals to the program are made by school staff, parents, and students. Counselors work closely with school staff to identify client needs and to develop a plan to meet these needs. The specific mental health services provided include mental health assessment, community psychiatric supportive treatment, and individual/group behavioral health counseling. During the academic calendar year, clients are seen primarily within the school setting. During the months that school is not in session, services are provided in the client’s home or at an agency satellite office. Teachers and other school staff are encouraged to provide frequent and direct input into treatment planning and interventions.

B. School Based Consultation and Education Services:

School Based services allow Provider Mental Health Counselors to have a regular presence in the school. They provide highly relevant and targeted behavioral interventions in this setting with both teachers and parents. Services include: education on mental health issues and interventions; consultation regarding particular problematic behaviors; and student observation. Provider staff team with school professionals to assess the impact of mental health issues on academic functioning. In addition, School Based Counselors can facilitate student groups focused on the following topics: conflict resolution, grief recovery, crisis debriefing, anger management, divorce/separation, social skills, self-esteem, and coping with depression. Provider also provides workshops for teachers and staff on managing mental health needs in the classroom and on designing behavioral interventions to address specific mental health issues.

4.) Goals

- Assist client in developing increased control over mental health symptoms.
- Facilitate behavioral change and improve functioning by providing individualized therapeutic counseling services.
- Decrease disruptive behaviors in an effort to improve school climate.
- Develop positive rapport with school staff through participation on comprehensive intervention and behavioral planning teams.
- Link and coordinate client/family with community resources and supports.
- Educate school staff on mental illness and symptom management in the school setting.
- Promote resiliency in children/adolescents.

Bellefaire JCB

By: _____
Adam G. Jacobs, Ph.D., President

Date

Wadsworth City Schools

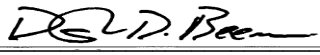
By: _____
Andrew Hill, Superintendent

January 3, 2018
Date

ALTERNATIVE TAX BUDGET INFORMATION

Name of School District: **Wadsworth City School District**

For the Fiscal Year Commencing July 1, 2018

Fiscal Officer Signature 

Date **January 3, 2018**

County Of Medina

Background

Substitute House Bill No. 129 (HB129) effective June 3, 2002, was enacted by the 124th General Assembly in part to allow a county budget commission to waive the requirement that a taxing authority adopt a tax budget for a political subdivision or other taxing unit, pursuant to Ohio Revised Code (ORC) Section 5705.281.

Under the law in effect prior to June 3, 2002, the budget commission could only waive the tax budget for a subdivision or other taxing unit that was receiving a share of the county undivided local government fund or the county undivided local government revenue assistance fund under an alternative method or formula pursuant to ORC Sections 5747.53 and 5747.63. Thus, tax budgets could be waived only for counties, municipalities, townships, and park districts. This restriction is now removed.

Ohio Revised Code Section 5705.281

Under the amended version of this section pursuant to HB 129, a county budget commission, by an affirmative vote of a majority of the commission, including an affirmative vote by the county auditor, may waive the tax budget for any subdivision or other taxing unit. However, the commission may require the taxing authority to provide any information needed by the commission to perform its duties, including the division of the tax rates as provided under ORC Section 5705.04.

County Budget Commission Duties

The county budget commission must still certify tax rates to each subdivision or other taxing unit, by March 1 for school districts and by September 1 for all other taxing authorities under ORC Section 5705.35, even when a tax budget is waived. Also, the commission is still required to issue an official certificate of estimated resources under ORC Section 5705.35 and amended official certificates of estimated resources under ORC Section 5705.36.

Therefore, when a budget commission is setting tax rates based on a taxing unit's need, for purposes of ORC Sections 5705.32, 5705.34, and 5705.341, its determination must be based on that other information the commission asked the taxing authority to provide under ORC Section 5705.281, when the tax budget was waived. Also, an official certificate must be based on that other information the commission asked the taxing authority to provide.

Alternative Tax Budget Information Filing Deadline

The fiscal officer for each school district must file one copy of this document with the County Auditor on or before January 20, 2015. [Note: The traditional deadline for submission of the tax budget has been January 20. There is the potential for flexibility on this date as a result of HB 129 depending on the needs of the Budget Commission, but in order for them to be on track with the certificate of available resources, the date may need to be very close to January 20].

GUIDELINES FOR COMPLETING THE ALTERNATIVE TAX BUDGET INFORMATION

SCHEDULE 1

The general purpose of schedule 1 is to meet the requirement of Ohio Revised Code (ORC) Section 5705.04 which requires the taxing authority of each subdivision to divide the taxes levied into separate levies. For help use the schedule B issued by the budget commission for the current year and add any new levies. This will help to ensure that no levies are missed.

In column 1 list only those individual funds which are requesting general property tax revenue. In column 2 purpose refers to the following terms, inside, current expenses, and special levy for example. In column 4 levy type refers to renewal, additional, and replacement for example.

SCHEDULE 2

The general purpose of schedule 2 is to demonstrate the need to produce property tax revenues to cover the estimated expenditures for the budget year. ORC Section 5705.341 states in part;

"Nothing in this section or any section of the ORC shall permit or require the levying of any rate of taxation, whether within the 10 mill limitation or whether the levy has been approved by the electors, the political subdivision or the charter of a municipal corporation in excess of such 10 mill limitation, unless such rate of taxation for the ensuing fiscal year is clearly required by a budget properly and lawfully, adopted under this chapter or by other information required per ORC 5705.281."

Property tax revenue includes real estate taxes, personal property taxes, and homestead and rollback reimbursements.

SCHEDULE 3

The general purpose of schedule 3 is to produce an Official Certificate of Estimated Resources for funds that do not receive property tax revenue.

In column 3, total estimated receipts should include all revenues plus transfers in.

SCHEDULE 4

The general purpose of schedule 4 is to provide for the proper amount of millage to cover debt service requirements on voted bond issues. Major capital improvement projects are sometimes financed through the use of voted bonds. The taxing authority seeks voter approval of general obligation bonds and of the levy of property taxes outside the indirect debt limitation in whatever amount is necessary to pay debt service on those bonds.

In column 6 you must take into consideration any carry over plus or minus cash balance estimated for the current year. This can happen because there are no sure things concerning tax payments and the valuation of personal property taxpayers.

SCHEDULE 5

The general purpose of schedule 5 is to properly account for tax anticipation notes. See schedule 5 for more details.

DIVISION OF TAXES LEVIED

(Levies Inside & Outside 10 Mill Limitation, Inclusive Of Debt Levies)
(List All Levies Of The Taxing Authority)

Funds (General, Bond, Emergency)

SCHEDULE 1

I	II	III	IV	V	VI	VII	VIII
Fund	Purpose	Authorized By Voters On year	Levy Type	Number Of Years Levy To Run	Tax Year Begins/ Ends	Collection Year Begins/ Ends	Maximum Rate Authorized
General	Inside Millage	1976	Inside Millage	Continuing			5.10
General	Current Expense	1976		Continuing			29.20
General	Current Expense	1977		Continuing			4.50
General	Current Expense	1982		Continuing			4.90
General	Current Expense	1987		Continuing			6.90
General	Current Expense	1997		Continuing			6.90
General	Current Expense	2003		Continuing			5.90
General	Current Expense	2011		Continuing			4.90
Total General							68.30
Bond	Library Bond	2000	Bond	22	2000/2021	2001/2022	0.90
Bond	1997 Bond	1997	Bond	27	1997/2023	1998/2024	4.90
Bond	2008 Bond	2008	Bond	28	2008/2035	2009/2036	5.90
Total All Funds							80.00

STATEMENT OF FUND ACTIVITY

(Complete only for General Fund , Bond Retirement Fund any other funds
requesting general property tax revenue)

SCHEDULE 2

FUND: General

I	II	III	IV	V
DESCRIPTION	Fiscal Year 2016 ACTUAL	Fiscal Year 2017 ACTUAL	Fiscal Year 2018 ESTIMATE	Fiscal Year 2019 ESTIMATE
Beginning Unencumbered Fund Balance	\$11,278,430.00	\$12,092,847.00	\$11,402,251.00	\$15,790,038.00
Revenues:				
Property Taxes	\$19,315,179.00	\$20,708,171.00	\$21,570,488.00	\$21,786,193.00
Income Tax	\$0.00	\$0.00	\$0.00	\$0.00
Other Receipts	\$25,878,022.00	\$26,164,072.00	\$28,103,458.00	\$24,135,799.00
Transfers In	\$0.00	\$0.00	\$0.00	\$0.00
Total Resources	\$45,193,201.00	\$46,872,243.00	\$49,673,946.00	\$45,921,992.00
Total Expenditures & Encumbrances	\$44,378,784.00	\$47,562,839.00	\$45,286,159.00	\$47,806,585.00
Ending Unencumbered Fund Balance	\$12,092,847.00	\$11,402,251.00	\$15,790,038.00	\$13,905,445.00

FUND: Bond Retirement 98,99,00,2006,2007,2009,2009B,2010,2010,2016

I	II	III	IV	V
DESCRIPTION	Fiscal Year 2016 ACTUAL	Fiscal Year 2017 ACTUAL	Fiscal Year 2018 ESTIMATE	Fiscal Year 2019 ESTIMATE
Beginning Unencumbered Fund Balance	\$3,930,562.15	\$4,187,068.88	\$4,540,154.69	\$4,384,383.69
Revenues:				
Property Taxes	\$5,360,385.17	\$5,847,215.50	\$6,185,325.00	\$6,542,985.35
Income Tax	\$0.00	\$0.00	\$0.00	\$0.00
Other Receipts	\$9,582,072.80	\$1,272,235.24	\$14,414,126.00	\$760,000.00
Transfers In	\$0.00	\$0.00	\$0.00	\$0.00
Total Resources	\$14,942,457.97	\$7,119,450.74	\$20,599,451.00	\$7,302,985.35
Total Expenditures & Encumbrances	\$14,685,951.24	\$6,766,364.93	\$20,755,222.00	\$7,128,657.00
Ending Unencumbered Fund Balance	\$4,187,068.88	\$4,540,154.69	\$4,384,383.69	\$4,558,712.04

FUND: Bond Retirement Library

I	II	III	IV	V
DESCRIPTION	Fiscal Year 2016 ACTUAL	Fiscal Year 2017 ACTUAL	Fiscal Year 2018 ESTIMATE	Fiscal Year 2019 ESTIMATE
Beginning Unencumbered Fund Balance	\$189,759.92	\$253,619.89	\$419,935.14	\$576,877.14
Revenues:				
Property Taxes	\$433,160.56	\$472,506.05	\$499,617.00	\$500,000.00
Income Tax	\$0.00	\$0.00	\$0.00	\$0.00
Other Receipts	\$60,520.93	\$2,641,031.77	\$62,000.00	\$65,000.00
Transfers In	\$0.00	\$0.00	\$0.00	\$0.00
Total Resources	\$493,681.49	\$3,113,537.82	\$561,617.00	\$565,000.00
Total Expenditures & Encumbrances	\$429,821.52	\$2,947,222.57	\$404,675.00	\$391,725.00
Ending Unencumbered Fund Balance	\$253,619.89	\$419,935.14	\$576,877.14	\$750,152.14

STATEMENT OF FUND ACTIVITY

Funds with Revenue Other Than Local Taxes

SCHEDULE 3

I Fund BY Type	II Beginning Estimated Unencumbered Fund Balance	III Total Estimated Receipts	IV Total Resources Available For Expenditures	V Total Estimated Expenditures & Encumbrances	VI Ending Estimated Unencumbered Balance
Special Revenue Funds	\$2,428,500.00	\$2,901,905.00	\$5,330,405.00	\$3,045,400.00	\$2,285,005.00
Capital Project Funds	\$7,557,597.00	\$3,844,000.00	\$11,401,597.00	\$4,010,000.00	\$7,391,597.00
Enterprise Funds	\$1,078,000.00	\$1,654,640.00	\$2,732,640.00	\$1,664,640.00	\$1,068,000.00
Internal Service Funds	\$65,000.00	\$695,700.00	\$760,700.00	\$680,000.00	\$80,700.00
Expendable Trust Funds	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Agency Funds	\$50,000.00	\$125,000.00	\$175,000.00	\$128,000.00	\$47,000.00
Note: Additional detail may be required by your County Auditor. Consider reports such as financial summaries, revenue summaries, and expenditure summaries as attachments to the tax budget document. Such reports could be computer generated from your accounting database and will provide individual fund activity (both actual and projected).					
	\$11,179,097.00	\$9,221,245.00	\$20,400,342.00	\$9,528,040.00	\$10,872,302.00

Detail of Statement of Fund Activity

Funds with Revenue Including Local Taxes

Schedule 3 - Detail

FY 2019

Fund No.	Fund Name	Beginning Est. Unencumbered Balance	Total Estimated Receipts	Total Resources Available for Expenditures	Total Estimated Expenditures & Encumbrances	Estimated Ending Unencumbered Balance
001	General Fund	\$17,989,094.00	\$45,921,992.00	\$63,911,086.00	\$47,806,585.00	\$16,104,501.00
	Special Revenue Funds:					
018	Principal's Fund	\$62,000.00	\$182,000.00	\$244,000.00	\$185,000.00	\$59,000.00
019	Other Local Grants	\$51,500.00	\$155,000.00	\$206,500.00	\$155,000.00	\$51,500.00
029	Scholarship's Fund	\$100,000.00	\$30,000.00	\$130,000.00	\$30,000.00	\$100,000.00
034	Classroom Facilities	\$2,000,000.00	\$356,505.00	\$2,356,505.00	\$500,000.00	\$1,856,505.00
300	District Activities	\$150,000.00	\$500,000.00	\$650,000.00	\$500,000.00	\$150,000.00
401	Auxiliary Services	\$35,000.00	\$225,000.00	\$260,000.00	\$225,000.00	\$35,000.00
432	EMIS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
440	Entry Year Mentor Program	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
451	Data Communications Fund (OneNet)	\$0.00	\$14,400.00	\$14,400.00	\$14,400.00	\$0.00
499	Misc. State Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
516	IDEA-B	\$10,000.00	\$800,000.00	\$810,000.00	\$800,000.00	\$10,000.00
524	Carl Perkins	\$3,000.00	\$181,000.00	\$184,000.00	\$181,000.00	\$3,000.00
572	Title I	\$7,000.00	\$333,000.00	\$340,000.00	\$330,000.00	\$10,000.00
587	Early Childhood Special Education -IDEA	\$0.00	\$30,000.00	\$30,000.00	\$30,000.00	\$0.00
590	Improving Teacher Quality	\$10,000.00	\$95,000.00	\$105,000.00	\$95,000.00	\$10,000.00
599	Misc. Federal Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	Total Special Revenue	\$2,428,500.00	\$2,901,905.00	\$5,330,405.00	\$3,045,400.00	\$2,285,005.00
002	Debt Service Fund	839,870.28	21,161,068.00	22,000,938.28	21,159,897.00	841,041.28
	Capital Projects Funds					
003	Permanent Improvement	\$157,597.00	\$44,000.00	\$201,597.00	\$10,000.00	\$191,597.00
004	Building Fund	\$100,000.00	\$2,000,000.00	\$2,100,000.00	\$500,000.00	\$1,600,000.00
010	Classroom Facilities (OFCC)	\$5,300,000.00	\$0.00	\$5,300,000.00	\$2,000,000.00	\$3,300,000.00
071	County Sales Tax	\$2,000,000.00	\$1,800,000.00	\$3,800,000.00	\$1,500,000.00	\$2,300,000.00
	Total Capital Projects	\$7,557,597.00	\$3,844,000.00	\$11,401,597.00	\$4,010,000.00	\$7,391,597.00

Fund No.	Fund Name	Beginning Est. Unencumbered Balance	Total Estimated Receipts	Total Resources Available for Expenditures	Total Estimated Expenditures & Encumbrances	Estimated Ending Unencumbered Balance
	Enterprise Funds					
006	Food Service	\$800,000.00	\$1,300,000.00	\$2,100,000.00	\$1,285,000.00	\$815,000.00
009	Uniform School Supplies	\$15,000.00	\$55,000.00	\$70,000.00	\$55,000.00	\$15,000.00
011	Customer Service Fund	\$122,000.00	\$30,000.00	\$152,000.00	\$40,000.00	\$112,000.00
013	Recreation Community Center	\$16,000.00	\$34,640.00	\$50,640.00	\$34,640.00	\$16,000.00
020	Special Enterprise	\$125,000.00	\$235,000.00	\$360,000.00	\$250,000.00	\$110,000.00
	Total Enterprise Funds	\$1,078,000.00	\$1,654,640.00	\$2,732,640.00	\$1,664,640.00	\$1,068,000.00
	Internal Service Funds					
014	Special Rotary	\$15,000.00	\$470,000.00	\$485,000.00	\$460,000.00	\$25,000.00
024	Self Insurance Fund	\$50,000.00	\$225,700.00	\$275,700.00	\$220,000.00	\$55,700.00
	Total Internal Service	\$65,000.00	\$695,700.00	\$760,700.00	\$680,000.00	\$80,700.00
	Fiduciary Funds					
007	Special Trust	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
017	School District Library Construction Fund	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
022	OHSAA Tournaments / Other Agency Fnds	\$15,000.00	\$30,000.00	\$45,000.00	\$30,000.00	\$15,000.00
200	Student Managed Activities	\$35,000.00	\$95,000.00	\$130,000.00	\$98,000.00	\$32,000.00
	Total Fiduciary Funds	\$50,000.00	\$125,000.00	\$175,000.00	\$128,000.00	\$47,000.00
Fund No.	Fund Name Summary by Fund Type	Beginning Est. Unencumbered Balance	Total Estimated Receipts	Total Resources Available for Expenditures	Total Estimated Expenditures & Encumbrances	Estimated Ending Unencumbered Balance
	General Fund	\$17,989,094.00	\$45,921,992.00	\$63,911,086.00	\$47,806,585.00	\$16,104,501.00
	Special Revenue	\$2,428,500.00	\$2,901,905.00	\$5,330,405.00	\$3,045,400.00	\$2,285,005.00
	Debt Service	\$839,870.28	\$21,161,068.00	\$22,000,938.28	\$21,159,897.00	\$841,041.28
	Capital Projects	\$7,557,597.00	\$3,844,000.00	\$11,401,597.00	\$4,010,000.00	\$7,391,597.00
	Enterprise Funds	\$1,078,000.00	\$1,654,640.00	\$2,732,640.00	\$1,664,640.00	\$1,068,000.00
	Internal Service Funds	\$65,000.00	\$695,700.00	\$760,700.00	\$680,000.00	\$80,700.00
	Fiduciary Funds	\$50,000.00	\$125,000.00	\$175,000.00	\$128,000.00	\$47,000.00
	Total All Funds	\$30,008,061.28	\$76,304,305.00	\$106,312,366.28	\$78,494,522.00	\$27,817,844.28

VOTED and UNVOTED DEBT OUTSIDE 10 MILL LIMIT

SCHEDULE 4

I	II	III	IV	V	VI
Purpose Of Notes Or Bonds	Authorized By Voters On MM/YY	Date Of Issue	Final Maturity Date	Principal Amount Outstanding At The Beginning Of The Year	Amount Required To Meet Budget Year Principal & Interest Payments
School Improvement Bonds (Library)	By Vote 11/00	6/20/2016	2022	\$1,460,000.00	\$391,675.00
School Improvement Bonds (1997)	By Vote 11/97	11/2016 & 7/2017	2022	\$10,229,782.00	\$2,398,950.00
Qualified School Construction Bonds	Unvoted	12/28/2009	2025	\$8,260,000.00	\$1,123,407.62
School Improvement Bonds (series 2009)	By Vote 11/08	6/30/2009	2018	\$28,170.80	\$280,000.00
School Imp. Build America Bonds (Series 2009B)	By Vote 11/08	9/9/2009	2037	\$22,810,000.00	\$2,109,908.50
School Improvement. Bonds (series 2010)	By Vote 11/08	9/15/2010	2020	\$351,345.55	\$750,000.00
School Improvement Bonds (series 2014)	By Vote 11/08	6/5/2014	2037	\$25,830,000.00	\$996,893.76
School Improvement Bonds (series 2017A)	By Vote 11/08	7/5/2017	2037	\$8,056,344.55	\$288,450.00
Total 2008 Bond Levy	By Vote 11/08			\$57,075,860.90	\$4,425,252.26

TAX ANTICIPATION NOTES

SCHEDULE 5

Tax anticipation notes are issued in anticipation of the collection of the proceeds of a property tax levy. The amount of money required to cover debt service must be deposited into a bond retirement fund, from collections and distribution of the tax levy, in the amounts and at the times required to pay those debt charges as provided in the legislation authorizing the tax anticipation notes. (ORC Section 133.24)

The appropriation to the fund which normally receives the tax levy proceeds is limited to the balance available after deducting the amounts to be applied to debt service.

After the issuance of general obligation securities or of securities to which section 133.24 of the ORC applies, the taxing authority of the subdivision shall include in its annual tax budget, and levy a property tax in a sufficient amount, with any other monies available for the purpose, to pay the debt charges on the securities payable from property tax. (ORC Section 133.25)

	Name Of Tax Anticipation Note Issue	Name Of Tax Anticipation Note Issue
Amount Required To Meet Budget Year Principal & Interest Payments:	N/A	N/A
Principal Due		
Principal Due Date		
Interest Due		
Interest Due Date		
Interest Due		
Interest Due Date		
Total		
Name Of The Special Debt Service Fund		

Amount Of Debt Service To Be Apportioned To The Following Settlements:		
February Real		
August Real		
June Tangible		
October Tangible		
Total		
Name Of Fund To Be Charged		