

Grants Pass High School



Academic Planning Guide

Student Guide to High School, College and Career Planning

2024-2025

830 NE 9th Street

Grants Pass, OR 97526

541-474-5710

gphs.grantspass.k12.or.us

Letter from Principal Napier

Dear Students and Parents,

We are exceedingly proud of what Grants Pass High School has to offer our students. During your four years at GPHS, you have the opportunity to explore many different program offerings and discover areas of special interest. Your high school career only lasts four years, and we want you to make the most of it.

This guide contains important information about course offerings, scheduling procedures, graduation requirements, college requirements and career information that you will need to develop your four-year plan. It is critical you make informed choices when you request courses. I urge you to ask questions, talk with your family, teachers, counselors and make thoughtful decisions about what courses will help you reach your academic goals.

Grants Pass High School has a fabulous staff. The education you receive while in high school will help you achieve your post high school goals. Please take the planning process very seriously. Our faculty assignments are based upon information received from students as to their interests for the new school year. Keep in mind as you plan and complete your requests, you are forecasting your schedule for the school year.

Enjoy your high school experience and start by choosing your classes carefully. Remember, what you do today does directly impact where you are tomorrow. Plan to make it your most successful school year ever!

Welcome to Grants Pass High School!
Mrs. Napier

Grants Pass High School Administration:

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Grants Pass High School does not discriminate on the basis of race, color, sex, religion, national origin, or any handicapping condition. If, for any reason, you believe that you are being discriminated against because of your race, color, sex, religion, national origin, or any handicapping condition, please contact the principal at Grants Pass High School.

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The content of this catalog is subject to change. Please see your counselor or go to gphs.grantspass.k12.or.us to see the most current version available. **Although it is the intention to offer all courses listed in this Course Catalog, some courses may not be offered due to low enrollment or other circumstances.**

Graduation Requirements

Credits by Subject Area	Standard Diploma	Modified Diploma	Extended Diploma SPED only	Certificate of Attendance
English Language Arts	4	3	2	Students who are unable to satisfy the requirements for a regular diploma, modified diploma, or extended diploma are eligible for a Certificate of Attendance
Mathematics	3 Algebra I or higher	2	2	
Science	3	2	2	
Social Studies	3	2	3	
Health	1	1	1	
Physical Education	1	1	1	
Second Language, The Arts, CTE	3	1	1	
Career Education	.5	.5	0	
Electives	5.5	11.5	0	
Total Number Credits	24	24	12	

*Starting with the Class of 2028, an additional course requirement will be added for Personal Financial Education. The Class of 2028 will have 5 general elective credit requirements.

Essential Skill Requirement	Standard Diploma	Modified Diploma		Extended Diploma SPED only	Certificate of Attendance
		Non SPED	SPED		
Reading	✓	May modify work samples only	May Modify work samples and/or state assessment	Exempt	Exempt
Writing	✓			Exempt	Exempt
Math	✓			Exempt	Exempt

*Suspended this graduation requirement through 2027/2028

*see guidelines for assessments applied to essential skill requirements

Personalized Learning Requirements

Personalized learning, learning beyond the classroom and connections to the adult world are critical for preparing each student, whatever path they take after graduation, for the vast challenges and opportunities that await them after high school. These activities are not one time events but rather demonstrated throughout the student's high school experience. All Personalized Learning requirements are completed in Naviance and are required for the standard and modified diploma.

1. Educational Plan and Profile

Students develop a plan and profile using Course Planner in Naviance to guide their learning and document progress toward their personal, career, and post-high school goals. Students begin this work in the spring of 8th grade and revisit at least annually throughout their high school experience

2. Career Related Learning Experiences

Students participate in experiences that connect classroom learning with real life experiences in the workplace, community, and/or school relevant to their education plan. One CRLE is completed in the Career Academy course during the sophomore year. One other CRLE must be done in either the junior or senior year. A self-reflection for each CRLE is completed in Naviance

3. Extended Application

Students apply and extend their knowledge in new and complex situations related to the student's personal and/or career interests and post-high school goals through critical thinking, problem solving, or inquiry in real world contexts. Tasks are assigned in Naviance and must be completed by each student.

Required Task in 12 th Grade	Recommended Tasks in 12 th grade
<input type="checkbox"/> Grade 12 academic goal	<input type="checkbox"/> Complete SuperMatch college search
<input type="checkbox"/> Complete 2 nd CRLE	<input type="checkbox"/> Add colleges to "my list"
<input type="checkbox"/> Submit final resume	<input type="checkbox"/> Apply to college
<input type="checkbox"/> Add careers to "my list"	<input type="checkbox"/> Apply for scholarships
<input type="checkbox"/> Post secondary SMART goal	
<input type="checkbox"/> Complete graduation survey	

Diploma Options

Regular High School Diploma

A Regular High School Diploma is awarded to students in grades 9-12 who meet the minimum state standard of 24 credits in specified subject and performance areas. The State of Oregon requires that students demonstrate proficiency in Essential Skills.

Modified High School Diploma

A Modified Diploma is awarded to students who have met specific requirements established by the State Board of Education and have demonstrated an inability to meet the full set of academic standards even with reasonable modifications and accommodations. To be eligible for a modified diploma, a student must have a documented history of an inability to maintain grade level achievement due to significant learning and instructional barrier or a documented history of a medical condition that creates a barrier to achievement.

Extended Diploma

This diploma is only available to students who are eligible for Special Education under the Individuals with Disabilities Act (IDEA). Please consult with school counselors, administrators, and Special Education Teachers for further information

Certificate of Attendance (previously known as Alternative Certificate)

A Certificate of Attendance will be awarded to students who do not satisfy the requirements for a regular or modified diploma. The student must meet the minimum credit requirement established by the district.

Valedictorian and Salutatorian Eligibility

In order to be considered for the designation of valedictorian or salutatorian, a student must have received a letter grade in four (year-long) classes that have been approved as Advanced Placement by the College Board. Any student being considered for valedictorian or salutatorian status must maintain full time status at GPHS by taking seven classes per semester during 9th – 11th grade and a minimum of six classes per semester during their senior year.

The valedictorian will be the student(s) who earn A's in all courses of study at the end of seven semesters of high school work. In the event there are no students with all A's, the valedictorian(s) will be awarded to the student with the highest weighted GPA and fewest number of B's.

The salutatorian will be the student(s) who receive the fewest number of B's in any course and have weighted GPA at the end of seven semester of high school work. Students with salutatorian status who have a weighted GPA higher than that of a valedictorian will be classified with valedictorian status.

To be eligible for valedictorian or salutatorian honors, a student must be enrolled at GPHS prior to and continuously following the 10th school day of the student's senior year.

Cumulative Attendance and Tardy Requirements

Students are expected to be on time to all their classes and to attend school regularly throughout their years in high school. At the point of graduation, students who do not meet the following criteria may not be allowed to participate in graduation ceremonies and activities:

1. Maintain a 97% or better on-time rate (i.e. no more than 1 tardy per week)
2. Maintain a 90% annual attendance rate during their years enrolled at GPHS. Attendance is calculated on the number of days present, divided by the number of days enrolled.

Counselor Assignments

Students are assigned an academic counselor based on last name.

- GP** Bill Sarver, Counselor (A-Di)
- GP** Ben Coulter, Counselor (Do-J)
- GP** Tracy Cauble, Counselor (K-Ri)
- GP** Garrett Smith, Counselor (Ro-Z)

Please communicate with your student's counselor via email or a call to the Counseling Office at 541-474-5730.

Yearly Planning Process

Winter

Counselors meet with all students during the winter months to forecast and do educational planning. This gives them an overview of their credits and what they need to focus on based on their current post high school plan.

Early Spring

Students are asked to take their planning information home and discuss it in more detail with their parents/guardians. We ask students to complete their requests online using Naviance Course Planner – we use this information to schedule each student.

Late Spring / Summer

Once all scheduling request information is gathered, administration will process the information and determine class offerings based on the school's current financial resources, student requests, and available staffing. The master schedule for the following year will be built avoiding as many conflicts as possible.

August

You will be notified by email when student DRAFT schedules will be available to view on power school prior to school starting. Students and parents are asked to review the schedules and determine if there are any misplacements or errors. Schedule Changes can be requested using the online schedule change form link found on the GPHS website. FINAL schedules must be picked up the first day of school.

Schedule Changes

Students must use online schedule change form in order to request changes before the start of the term. After that, students will only be allowed to drop a class. For the first 5 weeks, students can drop a class and receive a W (withdraw) grade on their transcripts. After the 5th week of school, students who drop a class will receive an F on their transcripts which counts against their grade point averages.

Naviance

What is Naviance? Naviance allows students the opportunity to explore careers where they can learn about salaries, skill qualifications, and what careers fit their interest, skills and aptitudes! They are able to use Naviance to track their high school courses through the course planner to forecast what classes they want to take each year of high school, explore colleges, track college applications, discover & register for colleges visiting the Career Center, find scholarship opportunities, create resumes and much more! Naviance is used

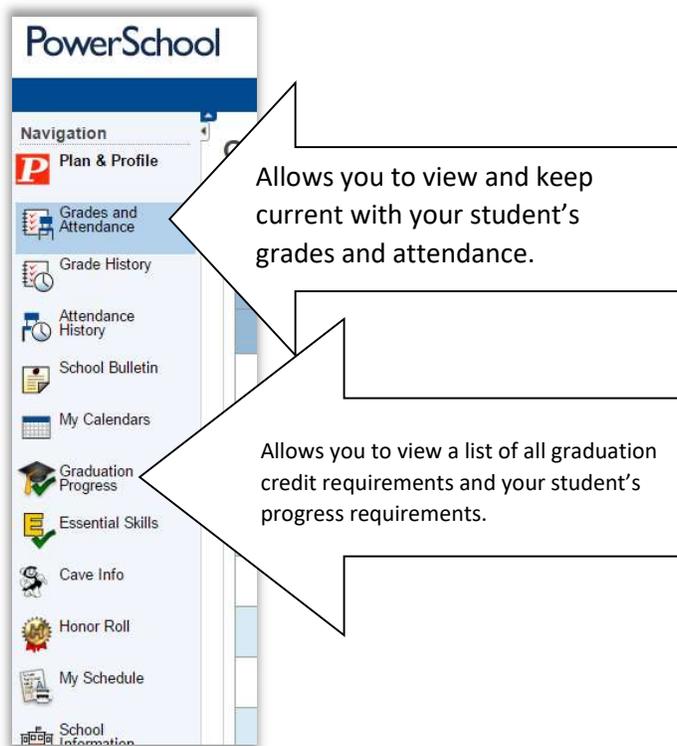
through assigned tasks each year from 6th through 12th grade to meet graduation requirements in Career Exploration and Personalized Learning. Students can access Naviance through the google waffle when they are logged into google chrome with the Grants Pass District student account. If you have any further questions on Naviance, please see this information on the [Career Center Webpage](#) or reach out to the Career Center in Room 138.

Career Center

The Grants Pass High School Career Center educates, encourages, and empowers students as they explore possibilities for their future, identify their goals, and take the steps they need to reach those goals. We help students make sure they are taking the right classes, prepare college and job applications, and find scholarships and other financial aid, offering resources and hands-on opportunities for success all along the way. Please see the [Career Center Webpage](#) for more information and ways to get assistances or drop into the Career Center in Room 138 for more information.

Power School Access

Parents and students have access to most of the grades and academic records through this program. The login/password will follow you and your student from year to year. Passwords can be given at the schools.



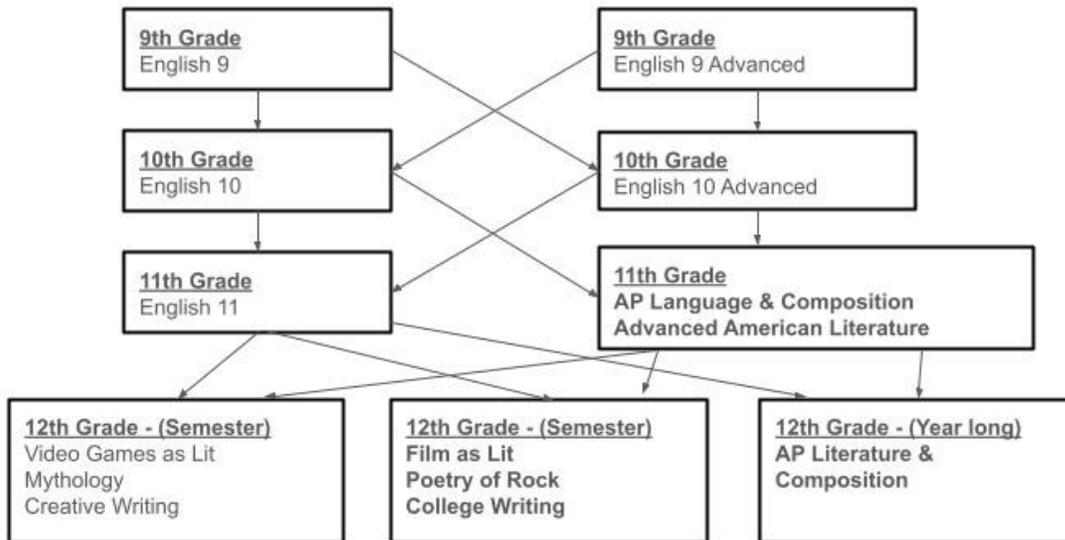
Here are some of the key tabs for students:

1. Graduation Status – Allows you to view a list of all graduation credit requirements and where they are in meeting those requirements. Students are taught how to read this.
2. Class Schedule – Allows you to view your entire years' schedule.
3. Attendance – Allows you to track student attendance and tardies.

English Language Arts Courses

English Courses

*Bold = college credit available



English Language Arts Honors Requirements

In order to graduate with English Language Arts Honors, a student must:

- Complete 3-4 years of Advanced English (Freshman year English may have been regular English 9.)
 - Regular or Advanced Freshman English
 - Advance Sophomore English
 - Advanced American Literature or AP Language and Composition
 - AP Literature and Composition
- Have an A average in advanced English courses
- Have taken the qualifying Academic Masters test- 2 years minimum
- Completed the application for honor cords and submitted by the 1st Monday of April

College credit available through these courses:

GPHS Course Title	Grade	College	College Course	College Credits
AP Language & Composition	11	SOU	WR121: English Composition	4
Advanced American Literature	11	SOU	ENG208: Explorations in Literary Genres	4
AP Literature & Composition	12	SOU RCC	WR121: English Composition	4
			ENG104: Intro to Literature I	4
			ENG 105: Intro to Literature II	4
College Writing	12	RCC	WR121: English Composition	4
Poetry of Rock	12	SOU	ENG208: Explorations in Literary Genres	4
Film as Literature	12	SOU	ENG208: Explorations in Literary Genres	4

ENGLISH 9**Course #** 0100116**Grade:** 9 **Credits:** 1.0 **Prerequisites:** None**Course Description:**

This course emphasizes English skills such as writing, grammar, spelling, vocabulary building, and reading & understanding of literature. It includes study of the novel, short story, poetry, drama, non-fiction, and speaking skills. This is a full year sequential course.

ADVANCED ENGLISH 9**Course #** 0100117**Grade:** 9 **Credits:** 1.0 **Prerequisites:** Strong study, reading, and writing skills recommended**Course Description:**

This Pre-AP course is specifically designed for students who have demonstrated excellence in English reading and composition. Emphasis is placed on developing and mastering reading, writing, and critical thinking skills necessary for advanced high school and college classes. Compositions will focus on narrative and expository essays, with an emphasis on literary analysis. Critical thinking will be developed through the readings, writings, and oral communication of the course. Students must be able to work independently and demonstrate maturity and responsibility in the challenging, accelerated course.

ENGLISH 10**Course #** 0100218**Grade:** 9 **Credits:** 1.0 **Prerequisites:** None**Course Description:**

This course emphasizes writing, literature, speech, and general communications. It includes the study of the novel, short story, poetry, drama, and non-fiction. Students will practice skills needed to meet the essential skills in reading and writing required to earn a diploma.

ADVANCED ENGLISH 10**Course #** 0100214**Grade:** 10 **Credits:** 1.0 **Prerequisites:** Strong study, reading, and writing skills recommended**Course Description:**

This Pre-AP course offers students an opportunity to enhance their analytical skills in reading and writing. We will study a wide-range of literature with an emphasis on close reading skills, comprehension, appreciation, and critical analysis. We will explore a variety of novels, plays, short stories, essays, and poems. There is a strong emphasis on writing structured and well-supported essays; at the same time students will explore their own writing styles with attention to sentence variety, fluency, punctuation, and vocabulary. Students will continue to develop and show proficiency or mastery in the areas of reading, writing, and language. The curriculum is designed to be rigorous and relevant; as well, the curriculum will be engaging, varied, and thought provoking.

ENGLISH 11**Course #** 0100310**Grade:** 11 **Credits:** 1.0 **Prerequisites:** None**Course Description:**

This course includes study of the novel, short story, poetry, drama and non-fiction by major American writers. The student will be able to recognize and understand setting, plot, characterization, theme, point of view, and style. The student will be able to recognize and analyze fiction, non-fiction, poetry, and drama. During the year, time will be spent on paragraph arrangement and development, descriptive writing, narration, exposition, form and organization of the longer paper.

ADVANCED AMERICAN LITERATURE**Course #** 0105410**Grade:** 11 **Credits:** 1.0 **Prerequisites:** Strong study, reading, and writing skills recommended**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

This course includes the study of the novel, short story, poetry, drama and non-fiction by major American authors. This is a college preparatory class for the highly motivated and dedicated student. Students will be expected to write extensive critical analyses of literary works, read and assimilate a wide array of text, master time management techniques &, in general, conduct themselves in a collegiate manner in a seminar style class. **This course requires summer reading and writing assignments.**

AP ENGLISH LANGUAGE & COMPOSITION**Course #** 0100500**Grade:** 11 **Credits:** 1.0 **Prerequisites:** Strong study, reading, and writing skills recommended**Comment:** College Credit Available**Course Description:**

AP Language and Composition (AP Lang) is a college-level writing class. The focus of this class is mostly non-fiction argumentative and analytical writing. Students who are already proficient writers will study grammar, vocabulary, rhetorical strategies and argument composition, aiming for an incisive understanding of others' writing techniques as well as clear, coherent, and original personal style. AP Language emphasizes stylistic analysis and control rather than creative writing. Some junior level literature, such as *The Crucible* and *To Kill a Mockingbird*, will also be a part of the class, but the main focus will be on developing writing and analytical skills.

Seniors should select two semester courses OR one year long course

AP ENGLISH LITERATURE & COMPOSITION**Course #** 0100610**Grade:** 12 **Credits:** 1.0 **Prerequisites:** Strong study, reading, and writing skills recommended**Comment:** College Credit Available by SOU, RCC or AP Exam**Course Description:**

Advanced Placement English Literature and Composition is an introductory college-level course in which students engage in close reading and critical analysis of classic literature including a range of genres: novels, short story, drama, and poetry. Students study representative works from classical, romantic, realistic, existential, and modern periods of literature. As well, students read and analyze secondary critical essays, furthering in them skills of a mature reader. This course emphasizes a writing component that focuses on expository, analytical, and argumentative writing; students examine theme and style (the author's craft) considering how the use of tone, diction, figurative language, organization, and syntax influence and enhance the piece of writing. Lastly, AP English provides students a setting in which they can explore worlds, experiences, and ideas outside of their own, enabling them to develop empathy for others and to engage in discussions where all voices and viewpoints are valued.

COLLEGE WRITING (WRITING 121)**Course #** 0110310**Grade:** 12 **Credits:** .5 **Prerequisites:** Strong writing skills recommended**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

College Writing teaches college level expository writing, focusing on developing an argument using analysis, logic, and evidence. Other rhetorical modes include comparison/contrast and research-based argument, with emphasis on content, organization, and clarity. To this end, students will be expected to write and read regularly as they explore and practice different modes and rhetorical strategies. They are expected to be a prepared participant in the class, to be an active reader, and to employ the writing process to produce assigned essays. To earn the RCC credit students must complete all work at a B level minimum, place at 121 in the RCC placement test, and meet the expected standards for the on-demand mid-term exam.

CREATIVE WRITING**Course #** 0110410**Grade:** 12 **Credits:** .5 **Prerequisites:** None**Course Description:**

This course offers students the opportunity to develop creative writing skills in a variety of literary forms. We discuss what is needed for a writing environment and how to tap into our own creativity. The course is divided into units on poetry, narrative writing and the memoir, fictional writing and character development, and the screenplay. There are also daily warm ups in our journals that are used to get our ideas flowing. Students will improve their perceptive, creative, and composition skills. It is designed with the writing workshop format in mind and there is a lot of writing time worked into the class schedule. The goal is to be

better writers, to step out of our comfort zones, and to create a comfortable and engaging writing environment.

FILM AS LITERATURE

Course # 0105311

Grade: 12 **Credits:** .5 **Prerequisites:** None

Comment: College Credit Available with college pre-requisite requirements met. This course DOES qualify for NCAA Core approved courses

Course Description:

In this semester long course, we will examine the relationship between film and literature by studying and evaluating films from various genres. We will work from the premise that the two art forms have similarities as well as differences. Because films are narratives with all the basic elements of literature, they have meanings that can be examined and discussed using the same methods we use to talk about literature. At the same time, however, film also has its own terminology, elements, and techniques that are distinct from those of literature. By studying the two art forms in relationship to each other, we will seek to increase our understanding and appreciation of both. PLEASE NOTE: Because we watch films over the course of a few days, student attendance for this class is critical. Students who do not attend class regularly will see their grade suffer dramatically, most likely to the failing level.

MYTHOLOGY

Course # 0105315

Grade: 12 **Credits:** .5 **Prerequisites:** None

Course Description:

This class is designed to create an understanding and appreciation of how our earliest pieces of literature are a part of who we are and how we see ourselves in the world. In reading a variety of creation stories, as well as a more in depth look at Norse and Greek mythology students will become aware of the metaphorical nature of the stories. Students will also become aware of the connection between their own dream language and these early stories. This class is taught through tests, written and visual responses to reading, note taking, storytelling, class discussion, presentations, research, and silent reading. The book for this class is Edith Hamilton's Mythology.

POETRY OF ROCK

Course # 0105316

Grade: 12 **Credits:** .5 **Prerequisites:** None

Comment: College Credit Available with college pre-requisite requirements met. This course DOES qualify for NCAA Core approved courses

Course Description:

This class will use various recordings of Rock Music songs to analyze the lyrics in the same way students analyze poetry. Students will examine the way social and historical events have influenced songs, and the way songs have reflected cultural issues. The class will reinforce students' previous learning through the use of analytical and composition skills, and it will continue to develop the students' speaking skills through seminar discussions and individual presentations.

VIDEO GAMES AS LITERATURE

Course # 006522

Grade: 12 **Credits:** .5 **Prerequisites:** None

Fee: \$10

Comment: This course DOES qualify for NCAA Core approved courses

Course Description:

In this semester-long course, we will examine the relationship between Video Games and literature by studying and evaluating Video Games from various genres. We will study the greatest Video Games narratives, and analyze student choices inside of these games. Students will both play games, and watch video games being played to build their analysis skills. A major focus will be Video Game terminology, elements, and techniques that are distinct from those of literature, as well as the literary terms both mediums share. **PLEASE NOTE:** Because we play Video Games over the course of a few days, student attendance for this class is critical. Students who do not attend class regularly will see their grade suffer dramatically, most likely to the failing level. Some Mature themes may be presented in the games we play; parent consent may be required.

General Electives offered by the English Department

JOURNALISM I

Course # 1110110

Grade: 9, 10, 11, 12 Credits: .5 Prerequisites: None

Course Description:

This course emphasizes the fundamentals of responsible journalism. It includes interviewing, reporting, principles of page make-up and advertising, and writing news stories, features, editorials and headlines. Non-article elements are also produced, including podcast, photojournalism and current event cartoons.

JOURNALISM II – THE SCROLL

Course # 1110111

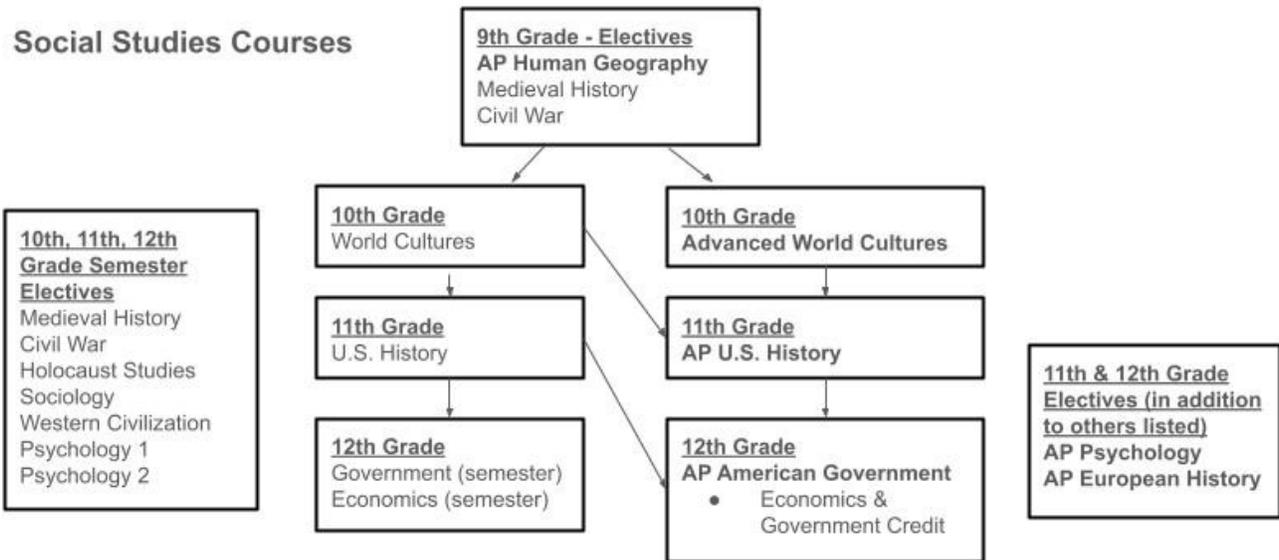
Grade: 10, 11, 12 Credits: .5 Prerequisites: Teacher Approval

Course Description:

This class will produce the school digital newspaper. The Scroll is a laboratory class for students who wish to do practical work beyond the first semester of journalism. This course may be taken more than one year for full credit.

Stronger
Together **GP** WE ARE

Social Studies Courses



***Bold** = college credit available

Not all electives taught each year

Social Studies Honors Requirements-

In order to achieve Social Studies Honor status, a student must:

- Pass (C or better) a minimum of 2 years of advanced or AP coursework
- Maintain a minimum of 3.5 (weighted) GPA in Social Studies courses
- Accumulate 22 points based on the following scale:
 - Take and pass (C or better) an advanced or AP class = 4 points per semester (8 for year)
 - AP Human Geography, Advanced World Cultures, AP US History, AP Government, AP Psychology, AP European History
 - Take and pass (C or better) a Social Studies Elective = 3 points per semester
 - Psych I, Psych II, Medieval, Holocaust, Civil War, Sociology
 - Complete an Independent Project = 3 points
 - Must be supervised by a teacher and evaluated/approved by department

College credit available through these courses:

GPHS Course Title	Grade	College	College Course	College Credits
AP Human Geography	9	-	College credit by AP Exam	Varies
Advanced World Cultures	10	RCC	HST104: History of World Civilizations I HST105: History of World Civilizations II	4 4
AP US History	11, 12	SOU	HST250: American History & Life HST251: American History & Life College credit by AP Exam	4 4
AP Psychology	11, 12	-	College credit by AP Exam	Varies
AP American Government	12	SOU	PS202: Law, Politics & the Constitution College credit by AP Exam	4
AP European History	12	SOU	HST199: European History I HST199: European History II College credit by AP Exam	4 4

WORLD CULTURES

Course # 0405116

Grade: 10 Credits: 1 Prerequisites: None

Course Description:

This survey course is a study of the history, culture, and geography of the world. Topics covered will vary from the study of industrialization, revolutions, major conflicts, major world religions, current events, and globalization. The emphasis of the course will be on events from the Industrial Revolution through the 20th Century. The goal is to foster a better understanding of the world's cultures and ourselves as we look at the experiences and ideas that have shaped our world while developing connections and critical thinking skills that will support lifelong learning and help us understand our own time.

ADVANCED WORLD CULTURES

Course # 0405112

Grade: 10 Credits: 1 Prerequisites: Strong study, reading, and writing skills recommended

Comment: College Credit Available with college pre-requisite requirements met**Course Description:**

This advanced and quick paced world history course focuses on the last 500 years of human history. After a brief review of ancient culture, we begin at the Renaissance and Age of Exploration and continue right up to the modern era. The first semester will end with the French Revolution and the second semester is about the last 2 centuries of global history. History is a story of epic proportions, and we will also look at art, culture, and philosophy as we tell the story of humanity and develop a rich understanding of the human experience and why we are the way we are. The course develops college preparatory skills and critical thinking. This course is critical training for students planning to go on to AP and collegiate studies. Students also qualify for two *free* courses (HST 104 and HST 105, 8 units) of college credit through Rogue Community College.

UNITED STATES HISTORY

Course # 0410114

Grade: 11 Credits: 1 Prerequisites: None

Course Description:

United States History covers the history and development of the United States. After a brief review of early American history, this course focuses on the story of America from the late Industrial Era to the present day. Topics include Reconstruction, World War I, the Progressives, the 1920's, Depression, World War II, Cold War, Civil War, Civil Rights Movement, Cultural changes in the 60's, Vietnam, the end of the Cold War, and the development of the United States in the modern era.

AP UNITED STATES HISTORY

Course # 0410410

Grade: 11 Credits: 1 Prerequisites: Strong study, reading, and writing skills recommended

Comment: College Credit Available with college pre-requisite requirements met**Course Description:**

This course is a college-level United States History course which covers the entirety of U.S. History from the earliest inhabitants on the North American continent to modern times. The class is information intensive, quick-paced, and focused on developing knowledge not only of U.S. History, but of critical thinking skills as well. Students read extensively from both the textbook and supplemental texts, and are expected to engage in class discussion. Success in the class requires a significant commitment of time to reading, study, and review. SOU credit is available for HST 250 and 251 (totaling 8 quarter credits) through the Advance Southern Oregon Credit Program. Students may also choose to take the AP US History Exam offered each May through the College Board, which may result in college credit, depending on the score achieved and the school to which you hope to go.

ECONOMICS

Course # 0420111

Grade: 12 Credits: .5 Prerequisites: None

Course Description:

Economics is a senior-level class required for graduation that covers both personal finance and micro- and macro-economic concepts. Students will look at how economists view the world and will be introduced to world economic systems and the laws of supply and demand. Students will also gain practical knowledge relating to budgeting, savings and investing, credit, insurance, taxes, and choosing and preparing for a career.

AMERICAN GOVERNMENT AND CIVICS

Course # 0415110

Grade: 12 Credits: .5 Prerequisites: None

Course Description:

The American Government course is a civics education in the historical roots, key ideas, and structures of government in the United States, with a special focus on the Constitution. It emphasizes ways citizens can participate in the political process and introduces legal and constitutional concepts. It examines the function and structure of government at both national, state, and local levels, and explores the areas of civil rights, civil liberties, and civic responsibilities. Passing this course is a graduation requirement and conforms to requirements of SB513.

AP AMERICAN GOVERNMENT

Course # 0415910

Grade: 12 Credits: 1 Prerequisites: Strong study, reading, and writing skills recommended

Comment: College Credit Available with college pre-requisite requirements met**Course Description:**

AP American Government provides a college-level introduction to the United States government. Content covered includes the foundations of American democracy, interactions among the branches of government, civil liberties and civil rights, American political ideologies and belief, and political participation. Students will focus on a variety of skills: connecting political concepts to real-life situations, analyzing data to find patterns and trends and draw conclusions, developing a claim or a thesis and supporting it in an essay, explaining the impact and implications of certain U.S. Supreme Court decisions, and reading and analyzing text and visual sources. Four college credits can be earned through SOU's Advanced Southern Credit program. Passing this course meets the graduation requirement for seniors and conforms to requirements of SB513.

General Electives offered by the Social Studies Department

AP HUMAN GEOGRAPHY

Course # 0400410

Grade: 9 Credits: 1 Prerequisites: Strong study, reading, and writing skills recommended

Comment: College Credit Available by AP exam**Course Description:**

AP Human Geography introduces high school students to college-level introductory human geography or cultural geography course. The content is presented thematically rather than regionally and is organized around the discipline's main subfields: economic geography, cultural geography, political geography, and urban geography. The goal for the course is for students to become more geoliterate, more engaged in contemporary global issues, and more informed about multicultural viewpoints. They will develop skills in approaching problems geographically, using maps and geospatial technologies, thinking critically about texts and graphic images, interpreting cultural landscapes, and applying geographic concepts such as scale, region, diffusion, interdependence, and spatial interaction, among others

AMERICAN CIVIL WAR

Course # 0410221

Grade: 9, 10, 11, 12 Credits: .5 Prerequisites: None

Course Description:

This course examines the era of the American Civil War, with emphasis on its origins, scope, and consequences. Through lectures, class discussion, and examination of historical texts, students will examine the central role of slavery, the ways in which military and civilian affairs intersected and influenced one

another, the question of what the war left unresolved, and how Americans have remembered the conflict. In many ways, the issues that divided the nation during the Civil War era continue to resonate today. This course will seek to make those issues clear, while at the same time providing a sense of the drama and tragedy of this tumultuous period.

MEDIEVAL HISTORY

Course # 0406011

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

The Middle Ages weren't "dark", but a lively time of turmoil and development in western civilization. More than knights and plagues (though there are plenty of those), we will discover the truth behind the Monty Python jokes and fluffy Disney movies; a truth more gritty and fascinating than even Hollywood can imagine. The story will range from the deserts of Asia to the cold lands of the Vikings - come along for the ride! This class covers Europe and the Middle East from c.400AD to c.1500.

HOLOCAUST STUDIES

Course # 0405510

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

Never again; this phrase sums up the moral philosophy to prevent genocide and refers to the Holocaust which is the most infamous case of genocide in the 20th century. It was perpetrated by Nazi Germany on the Jews of Europe. In this course you will learn why, how, what, when and where the Holocaust took place, including the key historical trends and events that led up to and culminated in the "final solution". In addition, you will connect history to causes before World War II and to current events. During the course of the class, students will read some disturbing articles, as well as view sensitive images in print and film. Therefore, this class is for serious students who want to learn more about the Holocaust and how to prevent future genocides. Note....this class is not as depressing as it sounds.

HISTORY OF WESTERN CIVILIZATION

Course # 0406310

Grade: 11, 12 **Credits:** 1 **Prerequisites:** None

Course Description:

This course will provide an overview of Western Civilization. The course will cover the major eras and changes in Western Civilization including, but not limited to, the Renaissance & Reformation, Enlightenment & Revolution, Capitalism & Communism, World Wars I and II, The Rise of the Soviet Union, and the role of Europe in the modern era.

AP EUROPEAN HISTORY

Course # 0405610

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Strong study, reading, and writing skills recommended

Comment: College Credit Available

Course Description:

AP European History explores the big ideas, earth shaking events, and cultural impact of Europe. It focuses especially on the last 500 years (Renaissance to Modernity). There's plenty of royal scandals, epic battles, and the occasionally bloody revolutions, as well as heroic history changers and dark villains – history is stranger than fiction indeed. This course provides a thorough preparation for college level work and students are expected to be mature, disciplined, and self-motivated as they engage in thinking, reading, and writing at a university level.

PSYCHOLOGY I

Course # 0425410

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

This is a hands-on introduction to the field of psychology; how we think, why we feel, and what makes each of us unique. This course is intended to introduce students to the field of psychology and more importantly, to challenge them to be introspective and gain a stronger concept of who they are becoming and why. In Psychology I students will learn about the history of psychology as well as the different fields and approaches to the study of psychology. They will explore and practice the different methods used to study human

behavior. The remainder of the course will be centered lifespan development. We will study key theories addressing the social, emotional, physical, and mental development humans undergo beginning in infancy and extending through childhood, adolescence, and adulthood. Furthermore, this course is designed to introduce students to effective reading, speaking and writing skills as well as to sharpen their abilities to apply critical thinking skills to the world around them.

PSYCHOLOGY II

Course # 0425411

Grade: 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

Psychology 2 continues the hands on introduction into the basics of psychology: how we think, why we feel, and what makes us unique. In Psychology 2 we start by exploring personality theories in order to better understand why we are who we are. We then will study abnormal behavior; the conditions, symptoms, and treatments that exist. In addition we will look at stress, the causes and consequences as well as management strategies, and will explore motivation and human emotion. Furthermore, this course is designed to introduce students to effective reading, speaking and writing skills as well as to sharpen their abilities to apply critical thinking skills to the world around them.

AP PSYCHOLOGY

Course # 0425600

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Psych I, Psych II, or teacher recommendation

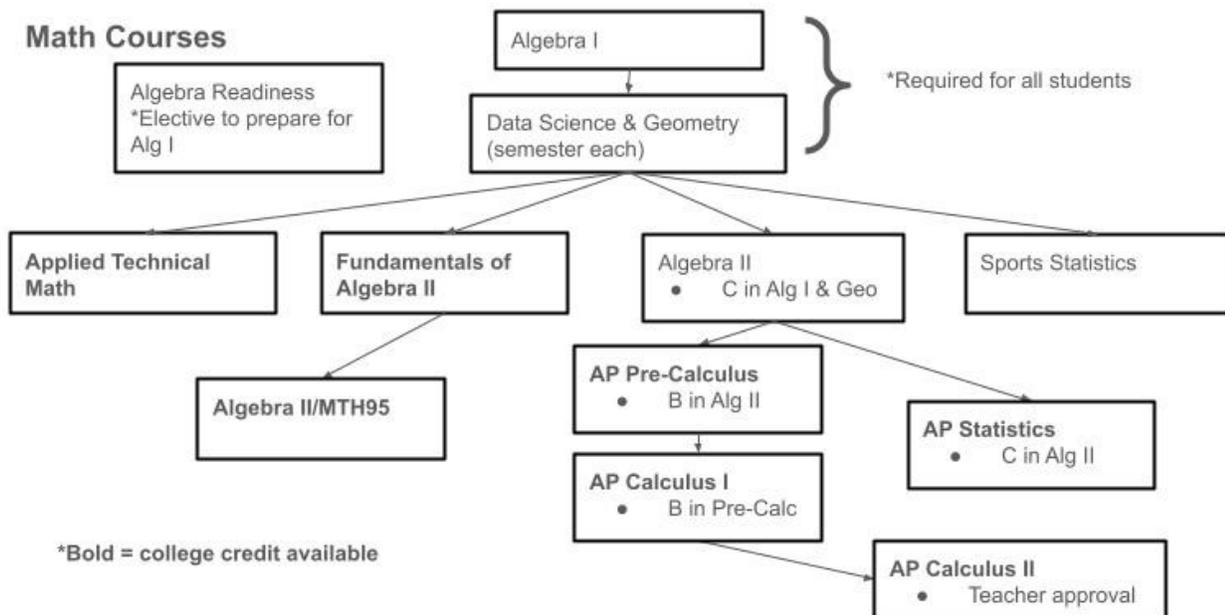
Comment: College Credit Available by AP exam

Course Description:

AP Psychology will provide a challenging and comprehensive introduction to the field of psychology. Students will study the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology including memory and learning, neuroscience, personality development, motivation and emotions, and abnormal behavior amongst other things. They also learn about the ethics and methods psychologists use in their science and practice. Students who found Psychology I and/or II interesting and seek a deeper, more thorough exploration of the topic, are college bound, and hoping to enhance their resume and preparedness, or are simply looking for an interesting and challenging course revolving around a fascinating topic should consider taking this class.



Math Courses



Math Honors Requirements

In order to graduate with Math Honors, a student has to earn at least $1n e^{10}$ points in total. The first 3V64 points must be earned by completing four year-long math courses with a 3.0 average. Each of the options below are worth one point per year of participation.

- Take AP Calculus AB, AP Calculus BC, or AP Statistics Exam (1 point per exam)
- Participate in Math Team
- AMC Test (American Math Competition)
- Academic Masters Competition Test
- M3C (MathWorks Math Modeling Challenge)

The 2+1 Model for high school mathematics uses a two-credit core of high school mathematics followed by at least one credit that addresses student future education and career aspirations. The 2021 math standards support a two credit core balanced between 1 credit of algebra, $\frac{1}{2}$ credit of geometry, and $\frac{1}{2}$ credit of data/statistics necessary for all students to be prepared for education and career options beyond high school.

It is HIGHLY recommended that any student planning to attend post-secondary schools (Universities, Community College, Trade School) complete 4 credits of math. Students needing additional support in Algebra I (as identified by their teacher) will be placed in Algebra Support.

Placement in math classes is based on prior math classes and Teacher Recommendations. Calculator use and the type of calculator needed will depend on the math course a student takes. Students will be made aware of what calculator they will need for a particular course on the first day of class.

College credit available through these courses:

GPHS Course Title	Grade	College	College Course	College Credits
Applied Technical Math	11, 12	RCC	MTH63: Applied Algebra I	4
Fundamentals of Algebra II	11, 12	RCC	MTH65: Fundamentals of Algebra II	4
Algebra II/95	12	RCC	MTH95: Intermediate Algebra	4
AP Pre-Calculus	10, 11, 12	SOU	MTH111: College Algebra MTH112: Elementary Functions	4 4
AP Statistics	11, 12	SOU	MTH243: Intro to Statistical Methods	4
AP Calculus I	11, 12	SOU	MTH251: Calculus I MTH252: Calculus II	4 4
AP Calculus II	12	SOU	MTH 253: Calculus III	4
Applied Technical Math	11, 12	RCC	MTH63: Applied Algebra I	4

ALGEBRA READINESS

Course # 0205222

Grade: 9 **Credits:** 1 **Prerequisites:** Teacher Recommendation

Comment: Elective Credit

Course Description:

This course is the study of numeric relationships and patterns focusing on skill-building for success in Algebra I. Students are typically placed in this class based historical math performance data and the recommendation of their 8th grade teacher.

ALGEBRA I

Course # 0205210

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** None

Course Description:

This course is the study of algebraic relationships and patterns in each of the three representations: numerically, algebraically, & graphically. Topics include solving equations, the study of linear functions, systems of equations, exponential and quadratic functions, and problem solving.

GEOMETRY

Course # 0207210

Grade: 10, 11, 12 **Credits:** 0.5 **Prerequisites:** Algebra I

Course Description:

This course is designed to formalize and extend students' geometric experiences from middle school. Students will explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Topics include transformations and symmetry, constructions and congruence, similarity and right triangle trigonometry, and theorems involving circles and regular polygons. This course provides students many opportunities to use their intuitive understanding about geometry and to experiment with compasses, protractors, patty paper, rulers, graph paper, dynamic geometry software, and other physical tools to make and justify conjectures.

DATA SCIENCE

Course # 0207211

Grade: 10, 11, 12 **Credits:** 0.5 **Prerequisites:** Algebra I

Course Description:

This course is designed to introduce students to statistics and its importance in making decisions in today's world. In Data Science, students learn how statistical ideas and reasoning are relevant in such fields as medicine, education, environmental sciences, business, psychology, sports, politics, and entertainment. Through hands-on activities, students will collect, analyze, describe, display, and interpret data in order to answer investigative questions. The use of technology is considered an integral part of the course.

FUNDAMENTALS OF ALGEBRA II**Course #** 0205650**Grade:** 11, 12 **Credits:** 1 **Prerequisites:** Algebra I, Geometry, Data Science**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

Course content will cover Linear, Quadratic, Exponential, and Rational Functions. Topics will be at the Algebra II level. The course will not cover all Algebra 2 topics and is not meant to replace Algebra II for those students planning to attend a four-year college or university.

SPORTS STATISTICS**Course #** 0220524**Grade:** 11, 12 **Credits:** 1 **Prerequisites:** Algebra I and Data Science**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

Did Cam Newton choke in the Super Bowl? Can a swimsuit make you faster? Who should I draft for my fantasy baseball team? Offering a unique and powerful way to introduce the principles of statistical reasoning, this course makes statistics exciting with high interest sports and real life examples that show how statistics is a part of everyday life.

APPLIED TECHNICAL MATH**Course #** 0205219**Grade:** 11, 12 **Credits:** 1 **Prerequisites:** Algebra I, Geometry, Data Science**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

In this course, we will learn how to use Algebra and Geometry to perform important tasks in fields such as construction, electrical, manufacturing, and mechanics. We will be using many real-life, hands-on experiences to see how we can use the math that we learn in high school to excel in a technical career. This course parallels math 63 at RCC which is a prerequisite for entering many C.T.E. programs.

ALGEBRA II**Course #** 0205610**Grade:** 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Algebra I, Geometry, Data Science**Course Description:**

This course is designed to extend the concepts learned in Algebra I and introduce more advanced topics. Students will study algebraic relationships and patterns in each of the three representations: numerically, algebraically, and graphically. Linear, quadratic, polynomial, rational, radical, exponential, logarithmic, and trigonometric functions will be covered. Within each family of functions, students will analyze and sketch graphs, solve equations, and apply the concepts in authentic applications. For students who are planning to attend a four-year university, a grade of a C or better is required in Algebra II.

ALGEBRA II/95**Course #** 0205616**Grade:** 12 **Credits:** 1 **Prerequisites:** Algebra I, Geometry, Data Science, Fundamentals of Algebra II**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

This course is designed to extend the concepts learned in Algebra I and Fundamentals of Algebra II. Because it is aligned to the RCC course MTH95, students will be able to earn college credit. MTH95 credit is not aligned with any university level degree and will not transfer to any four year universities but can be used to meet prerequisite skills for many certificate programs as well as two year degree programs.

AP PRE-CALCULUS**Course #** 0212424**Grade:** 10, 11, 12 **Credits:** 1 **Prerequisites:** A or B in Algebra II & Teacher Recommendation**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

AP Pre-calculus prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.

AP STATISTICS**Course #** 0220310**Grade:** 10, 11, 12 **Credits:** 1 **Prerequisites:** C or Higher in Algebra II**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

AP Statistics is a college-level math course that will equip students for a variety of careers. Students will work individually and in small groups to collect data, perform analyses, and make informed decisions. This course covers four broad themes: exploring data, planning a study, probability/simulations, and statistical inference. The wide array of applications will allow students to build connections with other subjects and with their world outside school. Technology will be utilized for most mathematical computations, and emphasis is placed on data-informed decisions. This course can be taken concurrently with Pre-Calculus or Calculus.

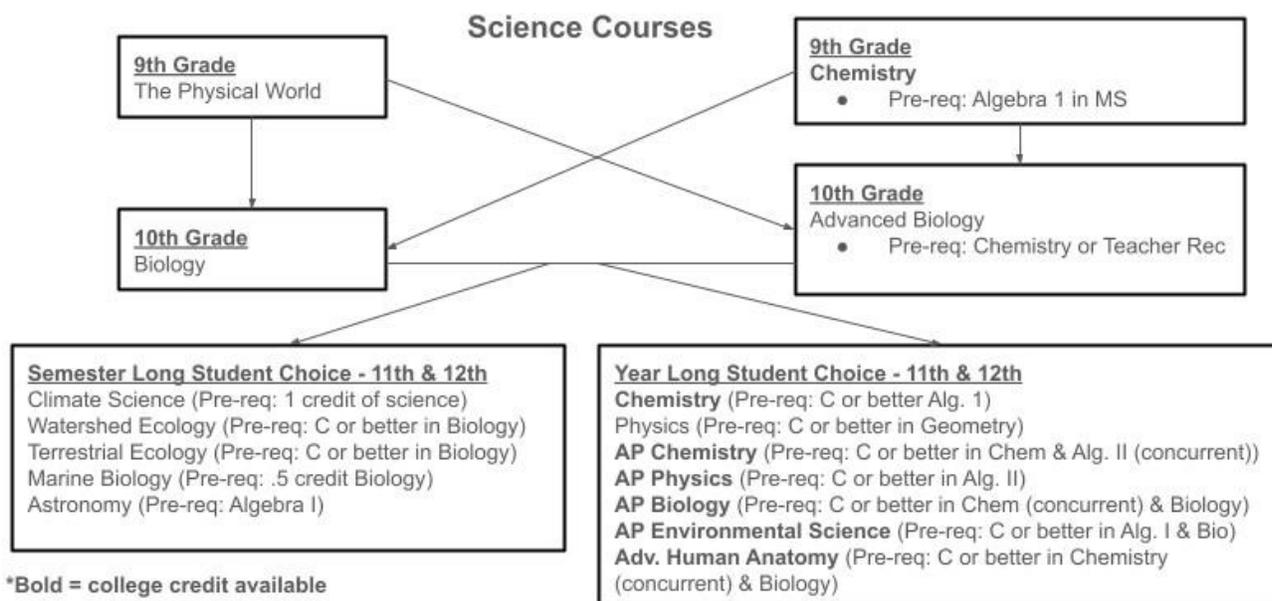
AP CALCULUS I**Course #** 0212410**Grade:** 11, 12 **Credits:** 1 **Prerequisites:** A or B in Pre-Calculus or Teacher Approval**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

AP Calculus AB is an introductory college-level calculus course. Students cultivate their understanding of differential and integral calculus through engaging with real-world problems represented graphically, numerically, analytically, and verbally and using definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions.

AP CALCULUS II**Course #** 0212510**Grade:** 11, 12 **Credits:** 1 **Prerequisites:** AP Calculus I and Teacher Approval**Comment:** Course will be offered BYU online or in person depending on enrollment**Course Description:**

This class online BYU online offers AP Calculus II and students must take the AP exam in order to earn college credit. Early College - Math 253 at RCC is typically offered each spring and includes infinite series, conic sections, plane curves, parametric equations, polar coordinates, vectors, and vector-valued functions. Students will earn 4 credits for the RCC Early College Course.

Science Courses



Science Honors Requirements

In order to graduate with Science Honors, a student must:

- Earn 4 or more credits of science
- Have a B (3.0) average in science
- Have active participation in at least one of the following:
 - Academic Masters
 - GPHS Science Clubs
 - Judge or do science demo at elementary science fair
 - Other science activity approved by Science Dept. Instructor (Examples could include a job in the science field, volunteering in a science capacity, attending a science camp, attending a science field study, a science-based community activity, an individual project, etc.)- **Note: prior approval from science dept. needed**

College credit courses available:

GPHS Course Title	Grade	College	College Course	College Credits
Chemistry	9, 10, 11, 12	RCC	CHEM104: Intro Chemistry I w/ Lab and Recitation	5
Adv. Human Anatomy & Physiology	11, 12	RCC	BI121: Elementary Anatomy & Physiology I	4
AP Biology	11, 12	RCC	BI101: General Biology I, BI102: General Biology II BI103: General Biology III w/lab	4, 4, 4
AP Chemistry	11, 12	SOU	CH221: General Chemistry I, CH222: General Chemistry II CH223: General Chemistry III, CHEM 227: Lab	3, 3, 3, 2
AP Physics I	12	SOU	PH201 w/ Lab: General Physics I	5
AP Environmental Science	11, 12	-	College credit opportunity with passing AP Exam score	

THE PHYSICAL WORLD**Course #** 0315915**Grade:** 9 **Credits:** 1 **Prerequisites:** None**Course Description:**

Physical World is an introductory science class that blends principles of physics, chemistry, and Earth science with practical applications. Topics include motion, forces, energy, periodic table, chemical reactions, composition of the Earth, plate tectonics, and climate change. Students are involved in a variety of learning activities including laboratory investigations, reading, writing, and engineering investigations.

BIOLOGY**Course #** 0305110**Grade:** 10 **Credits:** 1 **Prerequisites:** None**Course Description:**

Biology is a science that covers the study of living things. Biology focuses on fundamental concepts of cellular biology, genetics, ecology, and evolution. The Science Inquiry skills are emphasized along with biology's connections to other scientific disciplines. The foundation of the class is based upon the standards developed by the Oregon Department of Education.

ADVANCED BIOLOGY**Course #** 0305115**Grade:** 10 **Credits:** 1 **Prerequisites:** Chemistry or teacher recommendation**Course Description:**

As in regular Biology, this course will provide the opportunity to learn about organisms, their structural and functional similarities & their relationships with each other. Advanced Biology will place an emphasis on themes which recur, connect, and unify our understanding of topics & concepts which enhance understanding of how & why particular processes & patterns occur.

CHEMISTRY**Course #** 0310110**Grade:** 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Algebra I with a C or higher**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

Chemistry is the science dealing with the composition, structure, properties of substances, and the chemical changes matter undergoes. Laboratory experiments are performed in this course in order to make observations about different substances and to develop good laboratory techniques. Students enrolled in Algebra IA/IB may take Chemistry with teacher recommendation.

AP CHEMISTRY**Course #** 0310610**Grade:** 10, 11, 12 **Credits:** 1 **Prerequisites:** Chemistry with a C or higher and concurrent enrollment in Algebra II**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

AP Chemistry is the study of matter's composition, structures, properties, and interactions. AP Chemistry is also a college-level course, meaning students have the opportunity to earn college credit for the completion of AP Chemistry. Student will explore and apply principles and applications of chemistry for the pursuit of a science major. There will be an emphasis on atomic and molecular structure, periodic properties of elements, models of chemical bonding, and molecular geometry and its influence on molecular properties; with experiments covering the fundamentals of chemical measurements, quantitative relationships in chemical analysis, and understanding atomic and molecular structure.

PHYSICS**Course #** 0315112**Grade:** 11, 12 **Credits:** 1 **Prerequisites:** Geometry, Physical World or Chemistry**Course Description:**

Physics forms the very foundation of our world and universe. Whether studying a single tiny atom or an enormous cluster of millions of galaxies, physics is where you have to start if you want to understand what is going on. This class is designed to introduce students to the major topics in physics including forces and motion, energy, momentum, electricity and magnetism, and electronics. The goal is to develop knowledge

and skills while awakening students to the beauty and mystery of physics. Students who take this class will have a very sturdy foundation from which to go on and take college or AP level Physics classes.

AP PHYSICS I

Course # 0315521

Grade: 10 (with approval), 11, 12 **Credits:** 1 **Prerequisites:** Algebra II

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This class is a fast pace and exciting introduction to physics that will develop a solid mathematical and conceptual understanding of some of the major topics in introductory physics. Students taking this course will earn college credit and be extremely well prepared for further college studies in a physics, electronics, engineering, math, and other physical sciences. When taken together, AP Physics 1 and 2 thoroughly cover all major concepts in introductory physics. No prior physics class are required.

AP BIOLOGY

Course # 0305610

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Biology /Chemistry or enrolled in Chemistry

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course is designed to be the equivalent of a college introductory biology course, usually taken by biology majors (pre-professional, allied health, and science education). Content includes organic molecules, cellular structure and function, biochemistry of respiration and photosynthesis, mechanics of cell division, genetics, DNA and protein synthesis, evolution, structure and function of plant and animal systems, and ecology.

ADVANCED HUMAN ANATOMY AND PHYSIOLOGY

Course # 0305310

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Biology/Chemistry with a C or higher or concurrent enrollment in Chemistry

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course focuses on the structures & functions of the human body. An emphasis is placed on laboratory activities and the use of manipulatives to develop a better understanding of the human body systems and to make it more meaningful. This course provides an essential background for students pursuing careers in medicine, health, and related fields of science. This class does include dissections.

MARINE BIOLOGY

Course # 0300519

Grade: 11, 12 **Credits:** .5 **Prerequisites:** .5 credit in Biology or Life Science

Course Description:

This class will focus on the life of the ocean! We will learn about marine life zones from the surface to the deep. We'll study different groups of marine animals and their characteristics; learning about what makes them special and unique. This class will include dissections looking at basic internal and external anatomy with an emphasis on comparing and contrasting different ways marine animals have adapted to survive. In addition to studying the animals and learning to identify commonly seen species, you will also learn about some of the major issues facing the ocean today and how these issues can affect society.

WATERSHED ECOLOGY

Course # 0306320

Grade: 11, 12 **Credits:** .5 **Prerequisites:** C or higher in Biology or Advanced Biology

Comment: Only available first semester

Course Description:

A project based, hands-on class to study the interactions of the abiotic and biotic factors in local watershed ecosystems and how they influence land management decisions of natural resources. Field trips to local streams will also include learning how to map streams, **fish of the Rogue River**, etc. Students should be grade-level readers, enjoy projects, able to complete task on time and without significant prompting, and participate in 2 of the 3 ALL day field trips.

AP ENVIRONMENTAL SCIENCE

Course # 0320721

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Algebra I and Biology**Comment:** College Credit Available with AP Exam**Course Description:**

The AP Environmental Science (APES) course is designed to engage students with scientific principles, concepts and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry and geography.

TERRESTRIAL ECOLOGY

Course # 0306330

Grade: 11, 12 **Credits:** .5 **Prerequisites:** C or higher in Biology or Advanced Biology**Comment:** Only available second semester**Course Description:**

A project based, hands-on class to study the interactions of the abiotic and biotic factors in local biomes and how they influence land management decisions of natural resources. Students will learn about plants and pollinators in class and on field trips where they will study birds and honey bees. Students should be grade-level readers, enjoy projects, able to complete task on time and without significant prompting, and participate in 3 of the 4 ALL day field trips.

ASTRONOMY

Course # 0300410

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Algebra I with a C or better**Course Description:**

A student driven, project based course through individual, and collaborative study. Students create presentations or tests in the following areas: Constellations, NASA Missions, Light/EM Spectrum, Sun, Star Life Cycle/ Big Bang, ISS, Mars Exploration. Students will use Newton's Laws and Kepler's Laws to calculate orbits and gravitational influence of celestial bodies, satellites, and wave energies in the EM Spectrum. Students will incorporate calculations to show understanding of the expansion of the universe, galaxies, and solar system. Students will submit individual weekly observations, and current event summaries (lunar phases, eclipses, meteor showers, etc.).

CLIMATE SCIENCE

Course # 0315824

Grade: 11, 12 **Credits:** .5 **Prerequisites:** One credit of science or teacher approval**Course Description:**

In this interdisciplinary elective course, students will explore the topic of climate science. Students will investigate climate history, causes of current climate trends, and effects of Earth's changing climate and propose solutions to mitigate these impacts

General Electives offered by the Science Department

ADVANCED LAB TECHNIQUES

Course # 0306311

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Teacher Approval**Course Description:**

This is an advanced course allowing students to gain additional experience with lab techniques. The skills to be developed in this course include preparation of solutions, proper storage of chemicals, proper storage of equipment, and maintenance of equipment. This course is not offered for Science credit.

Health Courses

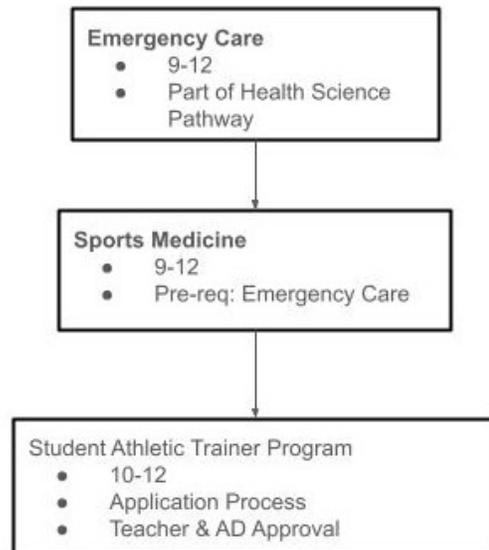
Health Courses

Wellness

- Grade 9
- Required for Graduation
- Summer School option available (end of 8th grade year, sign ups limited)

Additional Courses to Meet Selective

Personal Training
 Culinary Nutrition
 Children & Families
 Child Psychology
 Emergency Care (see additional chart to right)



*Bold = college credit available

One Health Credit is required for graduation. All students are required to take Wellness. Students may take one of the following courses in order to earn the other half of their health credit: Personal Training, Emergency-Care, Culinary Nutrition, or Children and Families. For more information, see index for page numbers.

WELLNESS

Course # 0805112

Grade: 9 **Credits:** .5 **Prerequisites:** None

Comment: Summer online course available

Course Description:

Wellness is designed to provide students with sound information and tools that enable them to make healthy decisions and live healthy lives. This course will promote responsible decision making, coping skills, and life management skills in regard to specific areas students face today. Students will understand and utilize a decision-making model and learn as we discuss: nutrition and fitness; tobacco, alcohol, illicit drugs; mental illness, suicide prevention, stress, and violence; social & family relationships; care and function of the reproductive system, sexually transmitted diseases, contraceptives, and abstinence.

SPORTS MEDICINE

Course # 1499917

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Emergency Care and/or Current CPR/1st Aid card

Comment: Elective Credit only. College Credit Available with college pre-requisite requirements met. **Fee:** \$15

Course Description:

This one of a kind course is designed for students to gain a basic foundation in sports related injuries and the athletic training profession. Students will learn to properly evaluate, treat, tape and rehabilitate particular injuries in sports. Other topics include sports psychology, massage therapy, and rehabilitation and therapeutic techniques. Job shadow with GP athletic trainer required. Related careers include: athletic trainers, physical therapists, personal trainers, coaches, Physical Education teachers, and massage therapists.

STUDENT ATHLETIC TRAINER PROGRAM

Course # 0809811

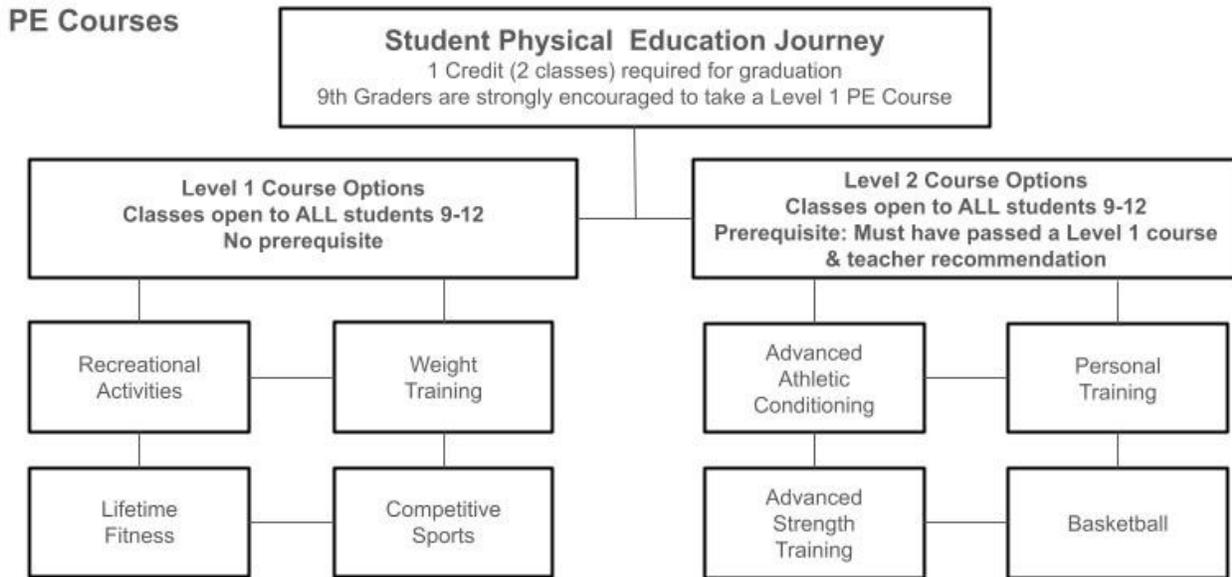
Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Emergency Care & Sports Medicine & Teacher Approval

Comment: Elective Credit Only. Application Process and Teacher/AD approval required.

Course Description:

Are you interested in Athletic Training or Physical Therapy as a career? As Student Athletic Trainers, you will have the opportunity to work with over 15 sports and hundreds of athletes in the training room, practice and game settings. Your participation in the GP Student Athletic Trainer Program will allow you to meet and get to know other students, athletes, coaches, administrators and possibly some area physicians. The program is also a great way to gain valuable and practical athletic training and medical experience, which will be helpful if you are interested in the Athletic Training or Medical field. It also looks great on resumes and college applications and gives you the volunteer hours needed to get into most athletic training/physical therapy programs. The coaches and athletes depend on the Athletic Training Staff and your obligations will include training room duties, practices, game set-up/ take-down and attendance during games (home and away).

Physical Education Courses



PE clothes are required and can be purchased at the Bookkeeper at GPHS. 9th graders will pay \$10, all other grade levels will pay \$20

ALL PE Classes can be REPEATED for CREDIT.

RECREATIONAL ACTIVITIES

Course # 0800400

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

Recreational Activities class is designed to provide students the opportunity to learn and participate in a variety of individual and team sports. The actual activities offered during the course of a semester may vary from year to year based on class size, facility availability, and weather. Each student will actively participate in game and periodic tournament play. This course is geared towards students seeking a non-competitive, but a fun sports environment. The course can be repeated for a second PE or elective credit.

WEIGHT TRAINING AND CONDITIONING**Course #** 0800914**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None**Course Description:**

This course is designed to aid those students who desire a weight training and general body conditioning class. Weight training and endurance will alternate during the week. PE clothes are required. The course can be repeated for a second PE or elective credit.

LIFETIME FITNESS**Course #** 0800500**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None**Course Description:**

This course is designed for students of any fitness level who would like to get a variety of exercises and activities each day. The workouts will be mainly walking/jogging, workout circuits, Zumba, yoga, Pilates, and step aerobics. Students will learn how improving overall fitness can increase life quality and mental health. Students will be able to determine what type and intensity of workout will work best for their individual needs. The course can be repeated for a second PE or elective credit.

COMPETITIVE SPORTS**Course #** 0800200**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None**Course Description:**

Competitive Activities class is designed to provide students the opportunity to compete in a variety of individual and team sports. The actual activities offered during the course of a semester may vary from year to year based on class size, facility availability, and weather. Each student will strive to challenge one another to actively participate in game and tournament play. This course is not designed for students seeking a leisure-like activity. The course can be repeated for a second PE or elective credit.

PERSONAL TRAINING**Course #** 0800516**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Level 1 PE Class and Teacher recommendation**Course Description:**

This course allows students to examine the everyday choices we make concerning exercise and nutrition. In addition, students have the opportunity to develop and follow a personalized workout. This course may be taken for Physical Education or Health credit. PE clothes are required.

BASKETBALL**Course #** 0801331**Grade:** 10, 11, 12 **Credits:** .5 **Prerequisites:** Level 1 PE Class and Teacher recommendation**Course Description:**

This course is designed to give the Advanced Physical Education student the opportunity to IMPROVE SKILLS and COMPETE in the area of basketball; diving deeper into improving advanced offensive fundamental skills, defensive strategies, knowledge and history of the game, while providing a competitive edge utilizing basketball skills learned through this course. Participants must be able to COMPETE and perform HIGH INTENSITY skill and drill work on a daily basis. This is not just a course to play pick-up games of basketball. Rubric scores and expectations will be graded more strictly than Team Sports classes.

ADVANCED STRENGTH TRAINING**Course #** 0800910**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Level 1 PE Class and Teacher recommendation – Males only**Course Description:**

This course is designed to provide the students with the opportunity to improve general movement skills used in competitive athletics (strength, power, agility, quickness, cardiovascular fitness, and flexibility). The program may include any combination of the following: weight training, aerobic training, plyometrics, speed and agility training, & flexibility exercises. Students may be required to meet for an extended period of time, either before or after the scheduled class period. PE clothes are required.

ADVANCED ATHLETIC CONDITIONING**Course #** 0800912**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Level 1 PE Class and Teacher recommendation – females only**Course Description:**

This course is designed to provide students with the opportunity to improve general movement skills used in competitive athletics (strength, power, agility, quickness, cardiovascular fitness, & flexibility). The program may include any combination of the following: weight training, aerobic training, plyometrics, speed and agility training, and flexibility exercises. PE clothes are required.

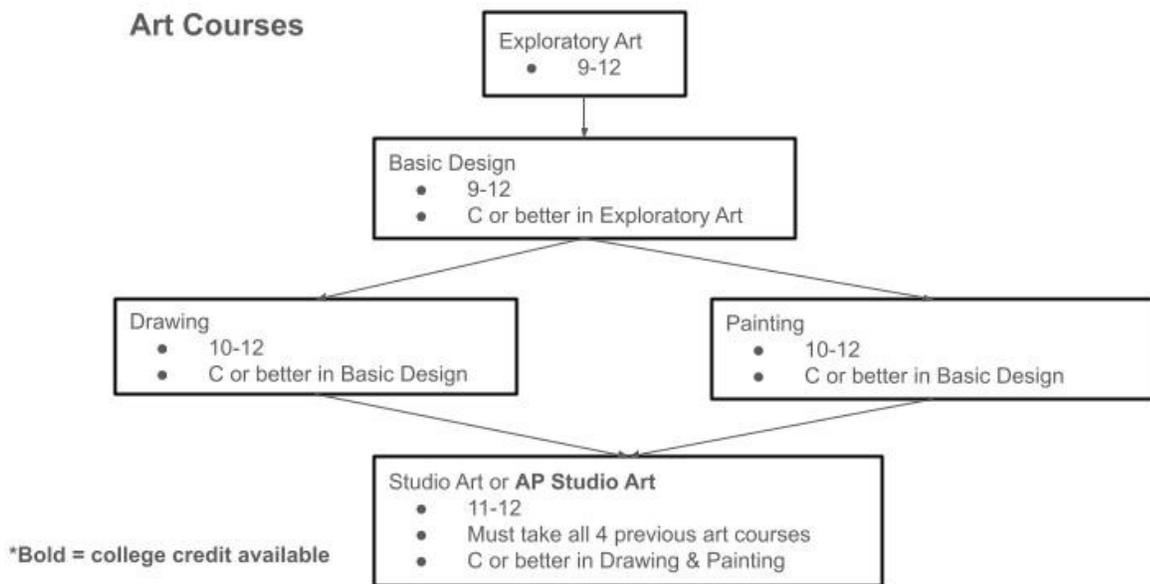
ELEMENTARY PE ASSISTANT**Course #** 0804910**Grade:** 11, 12 **Credits:** 1 **Prerequisites:** Teacher approval and 1 PE credit**Course Description:**

Instructor approval means that the student has exhibited positive leadership and citizenship qualities. Being an Elementary Physical Education Aide allows the student the opportunity to share their skills with younger students as well as learn organizational inter- personal, and management skills at a selected elementary school. Students must provide their own transportation. This class is taken as a 2 period block. Only 2 aides per period, per school are allowed.

PE INDEPENDENT STUDY OPPORTUNITIES

Independent Study Opportunities are available for students to pursue on their own time in the following areas: Sports Officiating: Become a certified sports official in basketball, volleyball, soccer, softball, baseball, football, or volleyball. (Information on-line at GPHS PE Resources). For more information, please see your counselor or a PE teacher.

Fine Arts Courses



EXPLORATORY ART

Course # 0515410

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

This is a class for any student regardless of artistic experience. This class is designed to teach the student eye-hand coordination skills so that they can draw what they see accurately. Subject matter includes still life, portraiture, animals, and landscapes. The elements and principles of design are introduced and realism is stressed. Basic painting skills are introduced with watercolor. Artists from the past and present are studied to give the student a broader understanding of the effect art has on culture and history. This class is recommended for both ceramics students and photography students to give them skills that will better enable them to be successful in their specific areas. Also, this class is recommended as an elective outside of a student's focus area for a better understanding of our cultural history in the visual arts.

BASIC DESIGN

Course # 0516210

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Exploratory Art

Fee: \$10

Course Description:

Students learn to make more effective art work by using the elements and principle of design and manipulating them, into well-crafted artwork with strong visual statements. Techniques in advanced graphite, pen and ink, pastel, and Tempera will be introduced. A survey of Art History, Primitive Art thru Impressionism will be presented. Students will keep a sketchbook with specific assignments meant to improve composition and further develop the use of the elements and principles of design into their artwork.

PAINTING I

Course # 0515516

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Exploratory Art & Basic Design

Fee: \$10

Course Description:

This advanced course of study is for the student interested in the fine arts. Each level has a specified course of learning. Portraiture, figure study, landscape, still life and abstract art are the various subjects we will work on. Painting techniques in acrylic, watercolor, and mixed media will be taught. Students will study in depth

color its relation to painting, paint mixing and application methods, as well as preparation and stretching their own canvas. A combination of at least one Drawing and one Painting class is required to enter Studio Art.

DRAWING I

Course # 0515513

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Exploratory Art & Basic Design **Fee:** \$10

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This is an advanced course of study for the student interested in the fine arts. Each level has a specified course of learning. Portraiture, figure study, landscaping, still life, and abstract art will be the various subjects we will work on. Drawing techniques in graphite, pen and ink, charcoal, prism color, and pastel will be taught. Students will study art of the Western world from Post Impressionism through Modern times. A combination of at least one Drawing and one Painting class is required to enter studio art.

STUDIO ART

Course # 0517010

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Drawing and Painting **Fee:** \$10

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course is an independent study program for art students who have excelled in previous art classes. Student must be able to manage work time well and be self-directed in accomplishing the requirements of the class. This course may be repeated for credit. The students will have great freedom in choosing the mediums and subject matter for their artwork. Stress will be placed on creativity and personal expression.

AP STUDIO ART

Course # 0517200

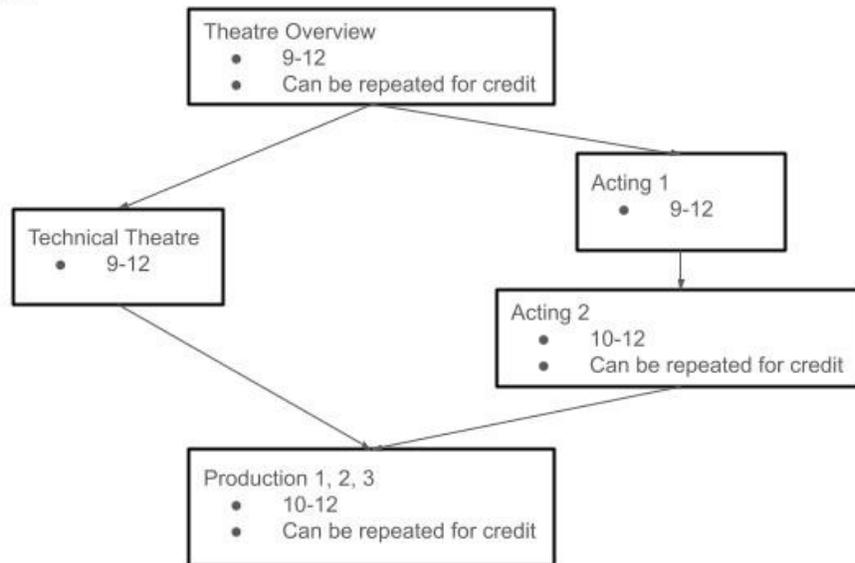
Grade: 11, 12 **Credits:** .5 **Prerequisites:** Drawing and Painting **Fee:** \$10

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

The AP Program offers three studio art courses and portfolios: 2-Dimensional Design, 3-Dimensional Design. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The three portfolios correspond to the most common college foundation courses. Students may choose to submit any or all of the Drawing, 2-Dimensional Design, or 3-Dimensional Design portfolios. Students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions.

Theatre Courses



All theatre classes can be repeated for credit except for Acting I

THEATRE OVERVIEW

Course # 0505122

Grade: 9, 10, 11, 12 Credits: .5 Prerequisites: None

Course Description:

Theatre Overview is the prerequisite course to all other Theatre department course offerings. Theatre Overview students will participate as an ensemble of artists through performance and technical theatre projects. Students will explore modern acting methods such as pantomime, improvisation, and how to develop a character through devised and scripted work. In addition to performance, students will also explore the field of technical theatre by learning the basics of makeup design, lighting design, costume design, set design, sound design and stage management. Once completed, the students will determine to continue taking courses in the performance or technical theatre pathway

ACTING I

Course # 0505555

Grade: 9, 10, 11, 12 Credits: .5 Prerequisites: None

Course Description:

This course is a basic introduction to acting technique for the stage. It is designed to develop the ability to play dramatic action honestly and believably, using realistic/naturalistic material. Course work includes exercises and improvisations exploring awareness, relaxation, observation, the senses, voice, and physical and emotional life. Scene work, in the first half of the term, will focus on breaking down the play, analysis, identity, motivation and action. Work in preparation of the monologue will be introduced in the second half of the term to prepare students to be audition ready. Out of class assignments include required readings for acting texts and plays. Attendance at one stage production scheduled during the term is required. A commitment to regular journal writing in the form of an Observation Notebook will be expected.

ACTING II**Course #** 0505556**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Acting I & Teacher Approval**Course Description:**

This course explores advanced acting techniques; focusing on characterization, script analysis, blocking and movement. Some technical theatre aspects such as set building, scenic painting, prop-making, theatrical makeup, and costuming will also be addressed. Scenes and monologues chosen for classroom performance may incorporate different period styles of theatre, or be an original student script. Collaborating in partners and groups, students will learn how to provide oral and written critique, as well as direction. Students may also prepare a Shakespeare monologue or sonnet for an in-class Shakespeare competition.

PRODUCTION**Course #** 0505210**Grade:** 10, 11, 12 **Credits:** .5 **Prerequisites:** Acting II & Teacher Approval**Course Description:**

This course culminates in a one to two night performance. Students learn advanced script writing, directing, and create an original show for a paying public.

TECHNICAL THEATER**Course #** 0505610**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Theater Overview**Course Description:**

This course provides an introduction to procedures and theories of theatrical production including stage equipment, scenic construction, scenic painting, lighting, technical personnel duties, practical applications, and work on current productions. Students will learn the tools needed in building a set as well as how to safely use them. This course includes both lectures and hands-on learning.

MUSICAL THEATER**Course #** 0505224**Grade:** 10, 11, 12 **Credits:** .5 **Prerequisites:** Theatre Overview; Choir (corequisite is acceptable); Teacher Recommendation**Course Description:**

Musical Theatre Performance is an exploration of American Musical Theatre. Students will study the work of an actor/singer/dancer and use their gained knowledge to develop as performers. Students will prepare and present as soloist as well as members of small groups and larger ensembles. Students will prepare materials for class presentation and critique. The class will participate in a public performance of rehearsed songs at showcase performance at the end of the semester.



Career and Technical Education (CTE) Courses



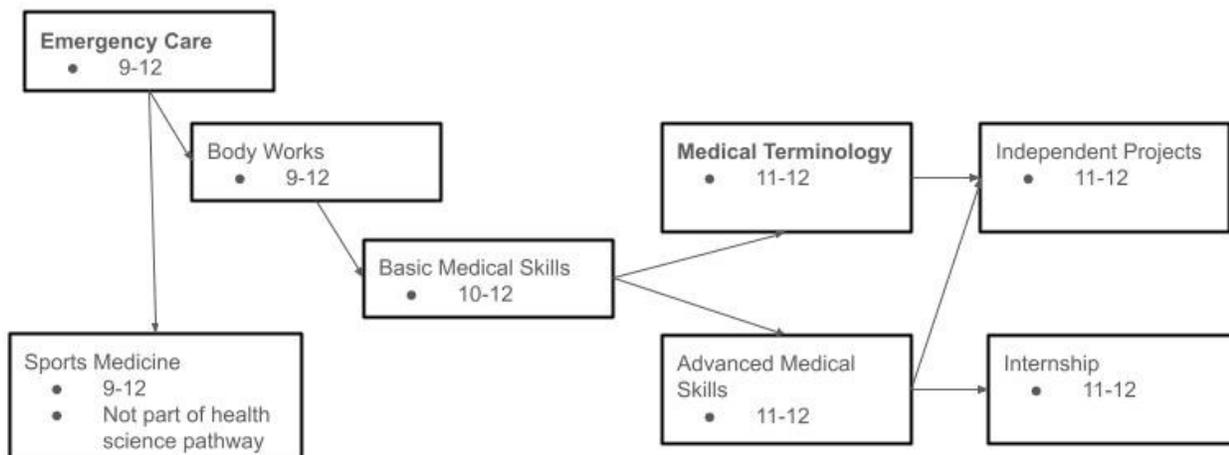
For students with specific career interest, Grants Pass High School offers seven different Career and Technical Education programs of study that lead to a multitude of career options.

CTE Honors Requirements

In order to achieve CTE Honors status at graduation, a student must:

- Complete two full credits with one credit in an intermediate or advanced course
- Complete one advanced course with 80% or better grade
- Complete the program of study's exit exam, exit course, or final project
- Demonstrate employability skills: reliability, collaboration, communication, respect, professionalism, attitude, and problem solving

Health Science Pathway



*Bold = college credit available

EMERGENCY CARE

Course # 0805510

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This comprehensive and exciting course offers a multitude of learning experiences related to real life medical emergencies. Students will become knowledgeable in the prevention and care of many first aid. The content of this course, at times, may be viewed as graphic in nature, but realism is emphasized for preparedness in a real situation. This course also offers the opportunity for certification through the American Heart Assoc. in BLS Healthcare Provider (CPR w/AED) Adult. There is also the opportunity for a certification in CERT (Community Emergency Response Team). Related careers include: Paramedic, EMT, Physician, Police Officer, rescue emergency equipment technology, & emergency field management.

BODY WORKS

Course # 0809912

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Emergency Care w/C or Better or Teacher Approval

Course Description:

Believe it or not!...The average human blinks over 6,000,000 times each year, sneezes greater than 100 miles per hour, has bones stronger than concrete, becomes paralyzed while sleeping and whose strongest muscle in

the body turns out to be the tongue! This class will take you on a tour through the incredible human body and how it works.

BASIC MEDICAL SKILLS

Course # 1499913

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Body Works

Fee: \$5

Comment: Body Works and Basic Medical Skills are scheduled as a yearlong elective. Students must earn a "C" or better in Body Works to move to S2 of Basic Medical Skills

Course Description:

We live in an amazing time. A man's severed fingertip can now be successfully re-grown. Within 10 years bones, tissue, skin, and nerves are expected to be re-grown as well. For the first time in history, advances in medicine are providing us with cures that we have only previously dreamed of. *NOW is the perfect time to consider a career in medicine.* This class starts your journey by introducing you to disease processes and the basic medical skills needed for all areas of clinical care. So, if you're interested in becoming a paramedic, nurse, physical therapist, doctor, or any of the other 200 specialists, this class will give you the head start you need to make your career dream a reality.

MEDICAL TERMINOLOGY

Course # 1499977

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Basic Medical Skills

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Provides a basic understanding of medical terminology using a word-building approach based on the systems of the human body. Prefixes, suffixes, word roots, combining forms, special endings, plural forms, abbreviations, and symbols are included in the content. Emphasis is placed on spelling, definition and usage.

ADVANCED MEDICAL SKILLS

Course # 1499911

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Medical Terminology

Fee: \$15

Course Description:

Continue your path to a career in healthcare with this innovative class that focuses on the advanced skills and concepts utilized in western medicine. In this course you will develop skills that include IV placement, cardiac rhythm interpretation, advanced airway management and more! Additionally you will gain valuable experience through on-site clinical instruction during multiple job shadow opportunities and case reviews brought to our classroom by real-time medical professionals. Come finish the Health Science CTE strong with our Advanced Medical skills class!

INDEPENDENT PROJECTS – HEALTH SCIENCE

Course # 1429723

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Medical Terminology and Teacher Recommendation

Course Description:

Explore more opportunities within the field of health sciences. Here you will partake in live training events which will require you to assist the professionals in the industry and complete associated projects in the classroom. This could include but not limited to: Grants pass Fire victim extrication training, Asante's "stop the bleed" campaign and MCI (mass casualty incident) drill, Rogue Community College patient assessment labs for clinical students, Grants pass Vision clinic's assessment fair and Red cross blood drive events.

**Clinical events based upon industry availability.*

INTERNSHIP – HEALTH SCIENCE

Course # 1429823

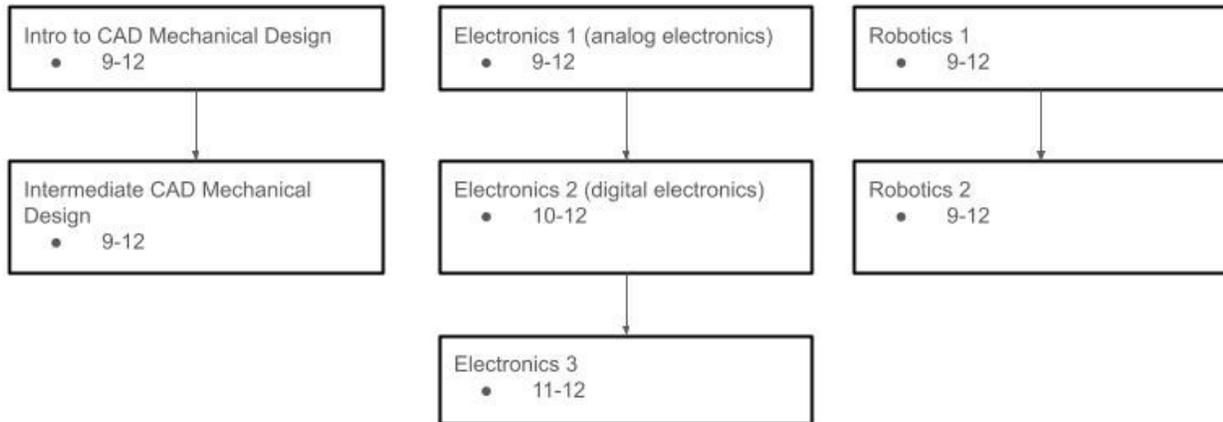
Grade: 11, 12 **Credits:** .5 **Prerequisites:** Advanced Medical and Teacher Recommendation

Course Description:

"Get your hands dirty" and spend more time with the medical professionals in the field. This course focuses on more job shadows in the industry and emphasizes clinical exposure, real-time experience and aims to support those who may be indecisive about which avenue of healthcare to pursue.

**Job shadow opportunities based upon specific institution availability*

Engineering Pathway



INTRO TO CAD – MECHANICAL DESIGN

Course # 2110700

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

This course introduces students to Computer Aided Design, engineering principles, various types of engineers, and engineering drawings. Students learn about design concepts through 3D computer design, and by developing working drawings. Upon completion of a reverse engineering project, the student will have the opportunity to print a 3D prototype of their project.

INTERMEDIATE CAD – MECHANICAL DESIGN

Course # 2110701

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Intro to CAD

Fee: \$10

Course Description:

This course builds on the basic skills gained in the Intro to CAD course. Students learn intermediate and advanced design and Computer Aided Design operations. Projects in Engineering design allow the students to apply science, technology and math in a variety of challenging projects. Students will be utilizing 3D printing and 3D scanning.

ELECTRONICS I – ANALOG ELECTRONICS

Course # 1710600

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Algebra I

Course Description:

This course prepares individuals to apply technical knowledge and skills to assemble and operate electronic equipment used in industry and manufacturing. Includes training in safety, electrical theory, series and parallel circuits, schematic diagrams, electrical components, soldering, and topics in AC circuits.

ELECTRONICS II – DIGITAL ELECTRONICS

Course # 2100800

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Electronics I

Fee: \$10

Course Description:

This course prepares individuals to apply technical knowledge and skills to assemble and operate electronic equipment used in industry and manufacturing. Includes training in safety, numbering systems, Boolean Algebra, logic diagrams and Combinational logic circuits

ELECTRONICS III

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Electronics I

Course # 1710601

Fee: \$10

Course Description:

This course prepares individuals to apply technical knowledge and skills to assemble and operate electronic equipment used in industry and manufacturing. Includes training in safety, sequential logic, latches, flip-flops, frequency dividers, and asynchronous and synchronous counters.

ROBOTICS ENGINEERING I

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course # 2100900

Course Description:

Robotics includes the development of 21st century skills; teamwork, problem solving, ideation, project management and communications. Units will consist of specialized concepts like design, engineering, programming, parametric solid modeling, basic electronics, basic materials processing, etc.

ROBOTICS ENGINEERING II

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Robotics Engineering I – C or better

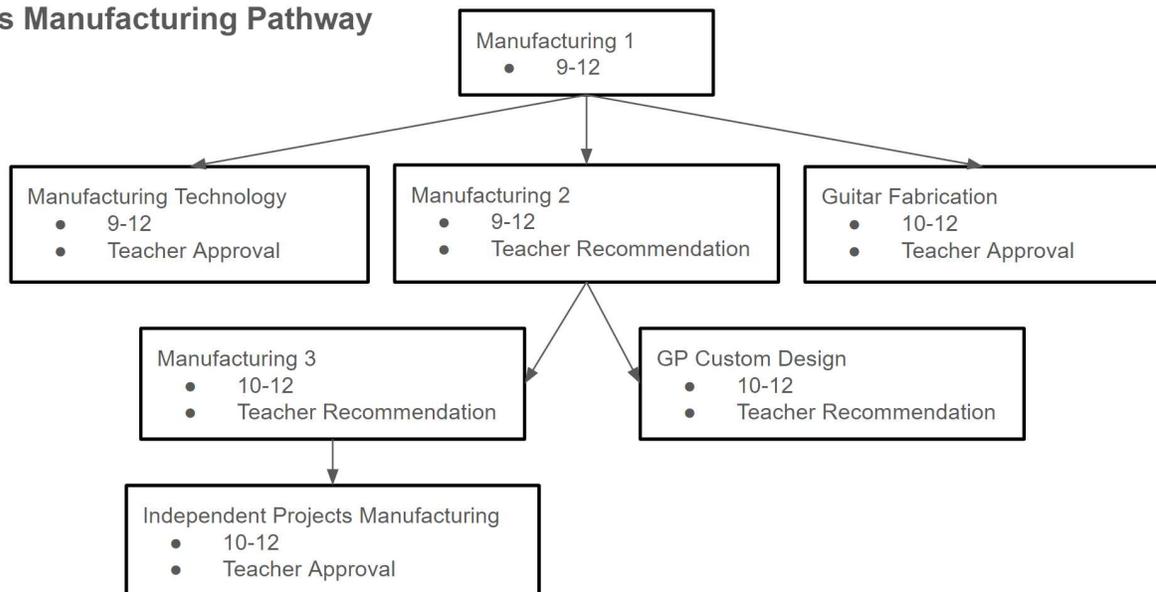
Course # 2100910

Fee: \$10

Course Description:

In this course, students will build on previous knowledge of Robotics Theory and Industrial Application gained in the Robotics I course. Same as Robotics I, a systems approach will be used so that students can see the “big picture” with the specific breakdown. There will be many applications and operational aspects of equipment and robotic systems. Students will also be working with UAS as well as more in depth math and science.

Woods Manufacturing Pathway



MANUFACTURING I

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course # 1700660

Course Description:

This course is designed to introduce the student to the proper and safe use of power and hand tools commonly found in woodworking, construction and industrial facilities. The principles of furniture and cabinetry design and construction will be presented. This is a general skills course that will prepare students for Manufacturing 2. This is a project oriented course and students are evaluated on projects, work ethic, attention to detail and student responsibility. OSHA approved safety glasses required.

MANUFACTURING II**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Manufacturing I & Teacher Recommendation**Course #** 1700661**Fee:** \$15**Course Description:**

This class builds on the skills learned in Manufacturing 1 and allows the student to construct a project of their own choice. Emphasis is placed on quality work & attention to detail in the design & construction of fine furniture and cabinetry. This is a project oriented course and students are evaluated on work ethic, attention to detail & student responsibility. OSHA approved safety glasses required.

MANUFACTURING III**Grade:** 10, 11, 12 **Credits:** .5 **Prerequisites:** Manufacturing II and Teacher Recommendation**Course #** 1700662**Fee:** \$15**Course Description:**

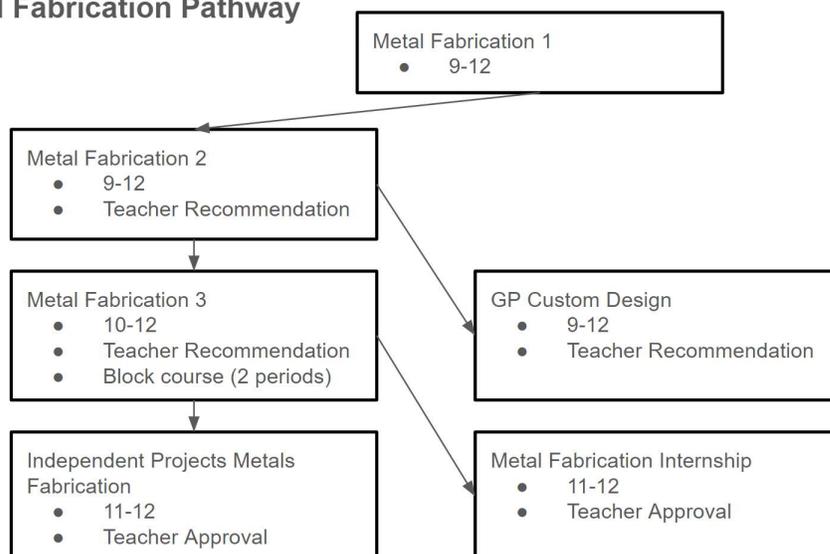
This course is an individual projects course which is a two-period class. Students will be expected to choose a project which will challenge their abilities. This course will provide students with in-depth skills in cabinet making, furniture and applied construction trades. OSHA approved safety glasses required. This course may be repeated for credit.

MANUFACTURING TECHNOLOGY**Grade:** 10, 11, 12 **Credits:** .5 **Prerequisites:** Manufacturing I or Teacher Approval**Course #** 170663**Fee:** \$15**Course Description:**

Manufacturing technology provides students with a hands-on learning experience using basic tools, procedures, equipment, and operations being used in today's modern manufacturing industry. Students will learn the relationship between manufacturing design and interactive processes involved in the creation of products. During this course students will utilize many of the basic manufacturing processes to produce primary and secondary materials for manufacturing. This course will also introduce students to manufacturing materials, materials testing and materials science.

INDEPENDENT PROJECTS – MANUFACTURING**Grade:** 10, 11, 12 **Credits:** .5 **Prerequisites:** Teacher Approval**Course #** 1700612**Fee:** Varies**Course Description:**

This course is designed for those students who wish to pursue a career in a particular Program of Study. This course will be offered only for those students who can work independently and show a passion for their craft in that Program of Study. This course will be conducted simultaneously with other courses in the classroom.

Metal Fabrication Pathway

METAL FABRICATION I**Course #** 1320211**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

Intro to Metals will introduce the student to metalworking and welding skills through the completion of hands-on assignments and several projects. The student will also explore the wide range of careers possible in the field of metalworking. OSHA approved safety glasses and welding gloves required.

METAL FABRICATION II**Course #** 1320212**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Metal Fabrication I and Teacher Recommendation**Fee:** \$20**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

Students will continue to build on the skills obtained in Metals Fabrication I through the practice and exploration of welding and manufacturing principles. GMAW, FCAW and GTAW will be introduced along with advanced sheet metal and fabrication techniques requiring research and mathematical concepts used in the manufacturing industry. OSHA approved safety glasses and welding gloves required.

METAL FABRICATION III**Course #** 1320213**Grade:** 10, 11, 12 **Credits:** .5 **Prerequisites:** Metal Fabrication II and Teacher Recommendation**Fee:** \$20**Course Description:**

This course will explore several career pathways in Manufacturing through completion of individual projects pursued by the students. Students will complete training required to become a certified welder, compete as a welder, and complete large projects which require several fabrication and manufacturing skills.

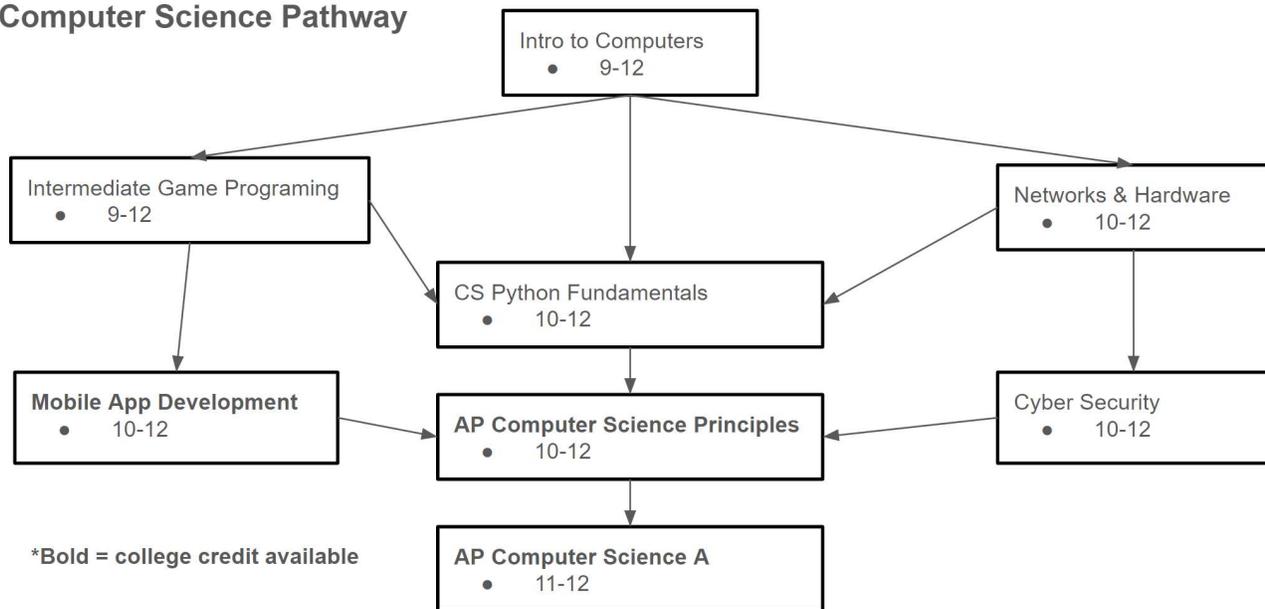
INDEPENDENT PROJECTS – METAL FABRICATION**Course #** 1324910**Grade:** 10, 11, 12 **Credits:** .5 **Prerequisites:** Teacher Approval**Fee:** Varies**Course Description:**

This course is designed for those students who wish to pursue a career in a particular Program of Study. This course will be offered only for those students who can work independently and show a passion for their craft in that Program of Study. This course will be conducted simultaneously with other courses in the classroom.

INTERNSHIP – METAL FABRICATION**Course #** 1324823**Grade:** 11, 12 **Credits:** .5 **Prerequisites:** Metals III and Teacher Recommendation**Course Description:**

"Get your hands dirty" and spend more time with the welding profession in the field. This course focuses on internships in the industry and emphasizes exposure to career opportunities, real-time experience and aims to support those who may want to pursue a career in metal fabrication. **Internship opportunities based upon specific work site availability*

Computer Science Pathway



INTRO TO COMPUTERS

Course # 1000199

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Algebra I or Concurrent Enrollment

Course Description:

Designed for students with little or no previous experience with computers. Introduces basic computer fundamentals through lecture, demonstrations and hands-on experience with a personal computer. This course will cover basic hardware terminology, popular internet technologies, basic file management operations, block programming, and may include other applications. Additionally, it introduces students to basic computer concepts and terms and the practical applications of microcomputers in life.

INTERMEDIATE GAME PROGRAMMING - COMPUTER PROGRAMMING II

Course # 1016015

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Intro to Game Programming

Course Description:

This course build upon the knowledge obtained in Intro to Game Programming. Students will take prior knowledge and transfer concepts learned to different game programming engines. We will further investigate game design and development principals and explore 3D Game development. Students will use freeware game development software throughout this course. The focus is on designing and creating computer-based games while learning computer science concepts that can transfer into other programming applications. Students will continue to develop their skills in game design principals, technical documentation, debugging, and the constructs of computer science by participating in individual and team projects. Upon completion of Intermediate Game Programming, students will showcase their Game Design and Development skills through a capstone game development project.

MOBILE APP DEVELOPMENT - COMPUTER PROGRAMMING III

Course # 1016011

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Intermediate Game Programming

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Have you ever wondered how people create Apps? In this course, you will develop Apps for the Android operating system. Students use Tablets on a daily basis to design and develop Apps they can play in real time on the tablet. This course is an intermediate course that provides students with the opportunities to develop their programming skills. It is designed for students who have a strong interest in programming, mathematics, science and business. Students will use App Inventor as the primary object oriented programming language to develop programming constructs. Students will also be introduced to programming

languages such as C++, Java, Python and more. Upon completing this course, students may have the opportunity to further their programming skills by taking Independent Projects.

NETWORKING AND HARDWARE

Course # 1010223

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Intro to Computers

Course Description:

This course will provide the learner with an overview and hands-on experiences in the areas of hardware, software, maintenance, and problem-solving issues involved in computer information technology and network administration. The course emphasizes a hands-on approach, supported by appropriate lecture and discussion, that provides the student with the fundamentals and essentials of state-of-the-art network and hardware technology as it is applied to the development and implementation of common networks. The course serves as a general introduction to hardware, computer maintenance, and networking including local and wide area network technology. Hands-on training will occur via two major components: 1. students will repair and work with a given set of computers, and 2. students will work in a computer laboratory where they will have opportunities to design and implement mini-versions of specified networks.

CYBERSECURITY

Course # 1002024

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Networking and Hardware

Course Description:

This course will provide the learner with an overview and hands-on experiences in the area of cybersecurity. The course emphasizes a hands-on approach, supported by appropriate lecture and discussion, that provides the student with the fundamentals and essentials of state-of-the-art information security, ethical hacking/penetration testing, threat assessment, and auditing and consulting. The course serves as an introduction to the ever-changing study of computing security. Hands-on training will occur via components that include virtual computers, simulated scenarios, and the study of previous breaches.

CS PYTHON FUNDAMENTALS (I and II)

Course # 1016023

1016024

Grade: 10, 11, 12 **Credits:** 1 (.5 per semester) **Prerequisites:** Intro to Computers

Course Description:

Technology is everywhere: mobile phones, the internet, elevators, traffic signals, and even refrigerators. The fact that everything knows what to do and when to do it may seem like magic—but the real magic is found within the code that runs these machines and with the programmers that write them. Computers are simple. They only do what you tell them. This course will help you learn to communicate with computers using the Python programming language, one of the most widely-used programming languages in the world. During the course, you'll learn more about programming, create your own programs with Python, learn about some of the wider impacts of programming, as well as research careers in computer science. Much of what you learn in this course can even be applied to other programming languages, such as JavaScript or C#. This is a year long class.

INDEPENDENT PROJECTS – COMPUTER SCIENCE

Course # 1000201

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Teacher Approval

Course Description:

This course is designed for those students who wish to pursue a career in Computer Science. This course will be offered only for those students who can work independently and show a passion for their craft in Programming or other related Computer Science fields. This course will be conducted simultaneously with other courses in the classroom.

AP COMPUTER SCIENCE PRINCIPLES I and II

Course # 1001900
1001901

Grade: 10, 11, 12 **Credits:** 1 (.5 per semester) **Prerequisites:** Algebra I

Comment: College Credit Available through AP Exam

Course Description:

This course is designed to be equivalent to a first-semester introductory college computing course. In this course, students will develop computational thinking vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course is unique in its focus on fostering student creativity. Students are encouraged to apply creative processes when developing computational artifacts and to think creatively while using computer software and other technology to explore questions that interest them. They will also develop effective communication and collaboration skills, working individually and collaboratively to solve problems, and discussing and writing about the importance of these problems and the impacts to their community, society, and the world. This is a year long class.

AP COMPUTER SCIENCE A I and II

Course # 1015700
1015701

Grade: 11, 12 **Credits:** 1 (.5 per semester) **Prerequisites:** Complete AP Computer Science Principles

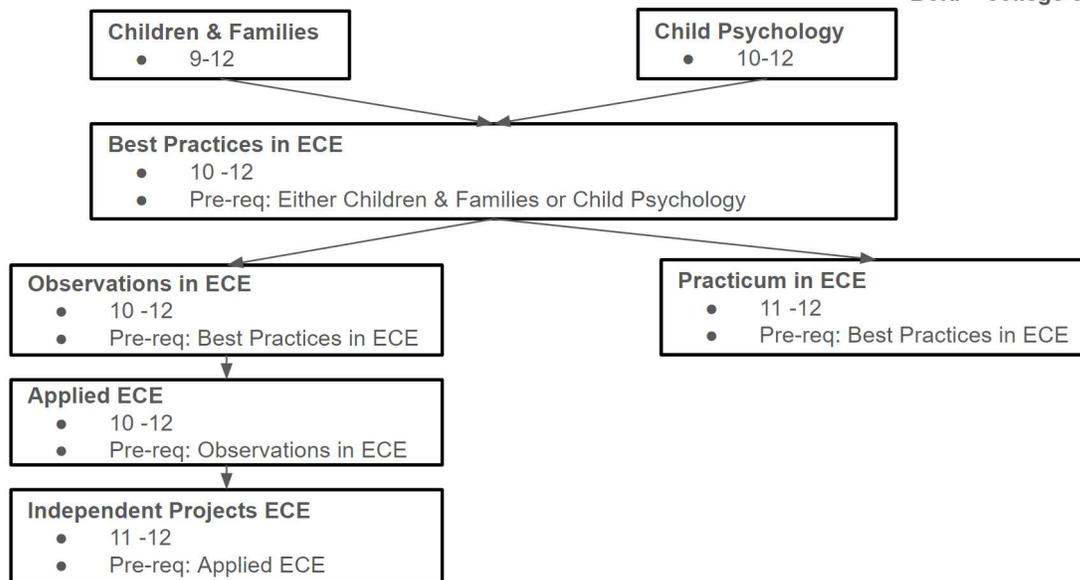
Comment: College Credit Available through AP Exam

Course Description:

This course is designed for students who are serious about programming. Java requires a good mathematical background and strong problem solving skills. The course is designed to prepare a student for the AP Computer Science A exam. Topics include: simple, user defined and structured data types, algorithm development, decisions and loops, arrays, recursion, searches and sorts, data abstraction and classes.

Early Childhood Education Pathway

*Bold = college credit available



CHILDREN AND FAMILIES**Course #** 2220450**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

This course is designed for students interested in learning about young children. Some students who take this course are interested in working with young children as a career path, and others want to gain experience with young children. Topics to be covered will include prenatal development, infant and toddler development, preschool-aged child development, guidance strategies, future parenting practices, and how adults can work to nurture the whole child. This course will mostly take place in the high school classroom, and students will have opportunities to experience interacting with children in our early childhood lab school.

CHILD PSYCHOLOGY**Course #** 2220451**Grade:** 10, 11, 12 **Credits:** .5 **Prerequisites:** None**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

This course is designed for students interested in learning about young children. Some students who take this course are interested in working with young children as a career path, and others want to learn more about how the brain works. Topics to be covered in this course will include, brain structure and function, prenatal and infant/toddler brain development, cognitive development in young children, child abuse, ECE theory, guidance strategies and social and emotional lifespan development. This course will mostly take place in the high school classroom, and students will have opportunities to experience interaction with children in our early childhood lab school.

BEST PRACTICES IN ECE**Course #** 2220452**Grade:** 10, 11, 12 **Credits:** .5 **Prerequisites:** Children and Families or Child Psychology**Comment:** College Credit Available with college pre-requisite requirements met **Fee:** \$10**Course Description:**

This course is designed for students who are interested in learning more about interacting with young children. Topics to be covered in this course will include the stages of play, developmental domains, early literacy development, formal observation, lesson plan creation and implementation, and portfolio development. Students in this course will have weekly lab school opportunities and make stronger connections to the children and staff members. Students interested in a career in the early childhood field are encouraged to take this course.

OBSERVATION IN ECE**Course #** 2220454**Grade:** 11, 12 **Credits:** .5 **Prerequisites:** Best Practices in ECE**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

This course is designed for students who would like to learn more about how to formally observe young children. Students will be assigned a "focus child" in our lab school and will track their development throughout the school year. Students will practice observing their focus child throughout the semester. They will use those observations to create learning goals aligned to state standards. Students in this course will mostly spend their class time in the lab school working with the children and teachers. Students interested in a career in the early childhood field are encouraged to take this course.

APPLIED ECE**Course #** 2220453**Grade:** 10, 11, 12 **Credits:** .5 **Prerequisites:** Observation in ECE**Fee:** \$10**Comment:** College Credit Available with college pre-requisite requirements met**Course Description:**

This course is designed for students who would like to learn more about how to design curriculum to fit the needs of individual children. Students will be assigned a "focus child" in our lab school and will track their development throughout the school year. Students will learn how to create meaningful activities with children that support the growth goals of their focus child. Students will learn more about how they can support a child's social and emotional development in early childhood. Students in this course will mostly

spend their class time in the lab school working with the children and teachers. Students interested in a career in the early childhood field are encouraged to take this course.

INDEPENDENT PROJECTS IN ECE

Course # 2220456

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Applied ECE

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This class is created for students who have taken both advanced on-campus ECE courses and would like to gain more experience with our Child Development Center. Students in this class will have a focus child in the CDC. The format of this course will model Observation in ECE and Applied ECE, however the assignments and projects will be more focused on creating individualized plans for young children, planning for and facilitating small groups of children, and professionalism in an early childhood setting.

PRACTICUM IN ECE

Course # 2220455

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Observation in ECE & Teacher Approval

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course is designed for students to get experience working in a classroom outside of our lab school on campus. Students will place themselves in a classroom with an age group of their choosing. Students will report to their cooperating classroom daily. They will be an assistant in that classroom. They will be expected to work with young children, and assist the cooperating teacher prepare and implement their lessons. Students will complete assignments posted on Google classroom to develop their professional portfolio of their experience. Students interested in being educators are strongly encouraged to take this course.

EARLY CHILDHOOD ASSISTANT

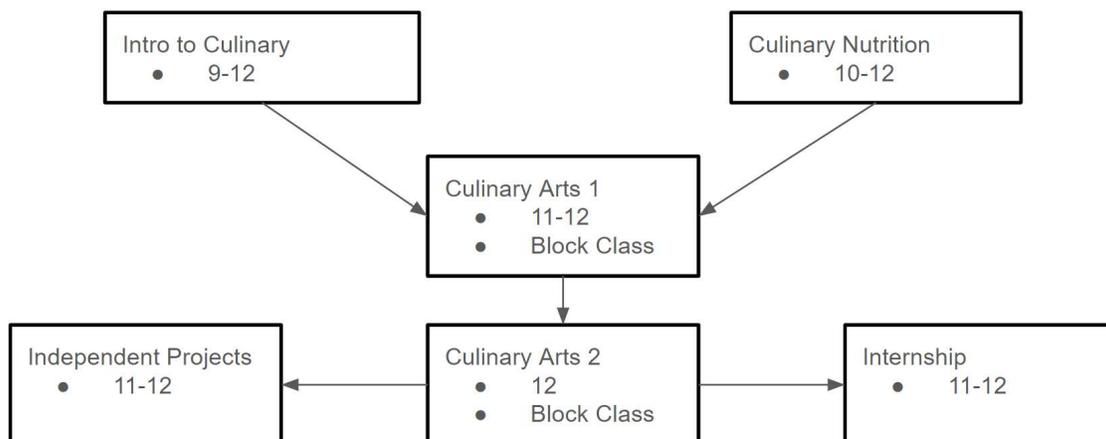
Course # 2220410

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Teacher Approval

Course Description:

Students in this class work in the Child Development Center, assisting the staff with all the tasks necessary in the operation of a child care facility. Enrolling as a CDC Assistant will require students to obtain their Food Handler’s Card within the first of the month of the course. Students can complete the Food Handler’s program online. Students will be responsible for this requirement outside of the classroom and responsible for the associated fee. This course may be repeated for credit.

Culinary Arts Pathway



INTRO TO CULINARY**Course #** 1605660**Grade:** 9, 10, 11 **Credits:** .5 **Prerequisites:** None**Course Description:**

This course is designed for students who have not had previous foods classes. This course presents basic information on selecting, storing, preparing and serving food. It involves students in the science, creativity, and fun of preparing meals and snacks.

CULINARY NUTRITION**Course #** 1605450**Grade:** 10, 11, 12 **Credits:** .5 **Prerequisites:** None**Course Description:**

This course is designed to provide basic hands-on nutrition information. Living today's fast paced lifestyle with its many choices, it is important to know what you are putting into your body if you want to live a long, healthy and happy life. By using the Seven Dietary Guidelines, students will learn the health benefits of food; therefore, enabling them to make smart eating choices.

CULINARY ARTS I**Course #** 1605610**Grade:** 11, 12 **Credits:** 2 **Prerequisites:** Intro to Culinary or Culinary Nutrition and Teacher Recommendation**Fee:** \$50**Course Description:**

This class is a class designed to prepare students to work in the Hospitality Industry. Instruction covers food preparation, industry regulated sanitation and safety standards, food cost analysis, marketing and advertising, as well as techniques of obtaining and keeping a job. Practical application is obtained through a student run catering business. An integral part of the program is student placement and mentoring in a paid internship at a restaurant in the community. Food Handler's Card and double breasted chef coat required. This is a full year course.

CULINARY ARTS II**Course #** 1605612**Grade:** 12 **Credits:** 2 **Prerequisites:** Teacher Recommendation**Fee:** \$50**Course Description:**

Culinary Arts II is designed around a curriculum, designed by the National Restaurant Educational Foundation and supported by the Oregon Restaurant Educational Foundation. The class builds upon the information and skills acquired in Culinary Arts I. Students continue to explore careers in Hospitality Management by practicing skills in the kitchen labs, managing a student run catering business, and working in paid internships in a restaurant in the community. With the completion of the course, acquiring 400 hours in a mentorship position and passing a national test, the student can apply for a NRA scholarship and is awarded the NRA Certificate, which informs future employers that he/she has mastered essential food service skills. Food Handler's Card and double breasted chef coat required. This is a full year course.

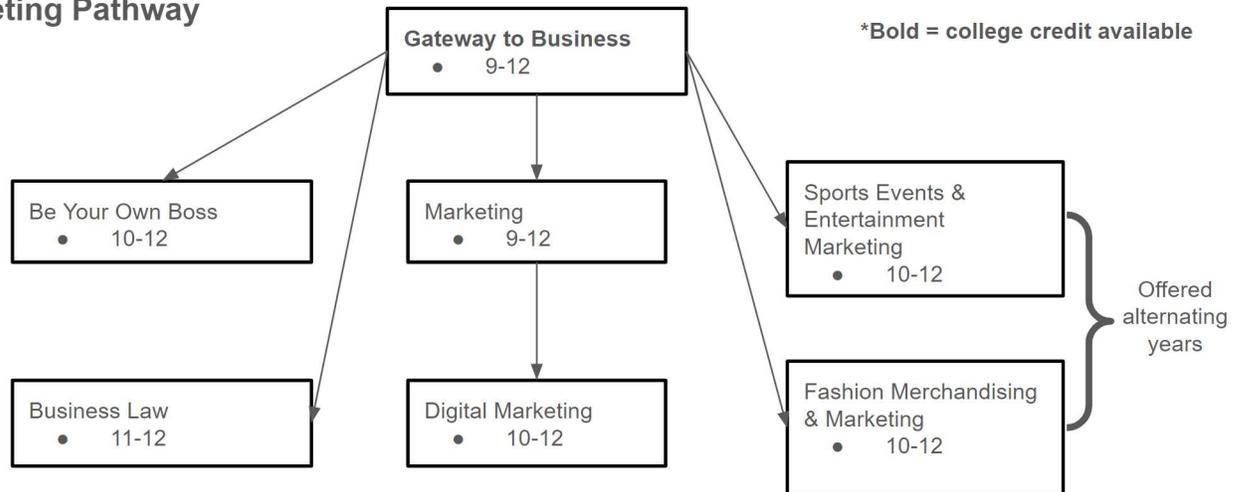
INDEPENDENT PROJECTS – CULINARY ARTS**Course #** 1605616**Grade:** 11, 12 **Credits:** .5 **Prerequisites:** Teacher recommendation**Course Description:**

This class is created for students who have taken all advanced courses in Culinary Arts and are working independently to increase their skills and knowledge.

INTERNSHIP – CULINARY ARTS**Course #** 1609823**Grade:** 11, 12 **Credits:** .5 **Prerequisites:** Culinary Arts II and Teacher Recommendation**Course Description:**

Spend more time with the culinary profession in the field. This course focuses on internships in the industry and emphasizes exposure to career opportunities, real-time experience and aims to support those who may want to pursue a career in culinary arts. **Internship opportunities based upon specific work site availability*

Marketing Pathway



GATEWAY TO BUSINESS

Course # 1205112

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

This course provides students with an insight as to how a business is managed and run; exploring the components of the business system. There are many factors that determine a company's success including marketing, operations, finance and leadership. This course will give students the basics for understanding how these different departments work independently yet are reliant on each other for a company to prosper. It introduces the topics of economics, e-commerce, small business, marketing, operations, finance, entrepreneurship and leadership. Class activities include projects with local businesses, collaborative projects with other Career Pathways and/or departments, guest speakers and field trips to learn about local businesses. Students Project based-hands on.

MARKETING

Course # 1215219

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Gateway to Business

Comment: College Credit Available with college pre-requisite requirements met

Course Description:

Want to reach rock star status within the marketing landscape? Marketing 1.0 will give you the tools to begin a career path in the evolving, integrated world of marketing and media! Whether you want to become a part of a marketing team or start your own venture, find out what it takes to market a product or service in today's fast-paced business environment. Learn marketing fundamentals using real-world business examples. Project based-hands on. Focus will be online marketing and sales/promotions, e-commerce and social media marketing. Activities include collaborative business ventures with other departments or career pathways, local businesses and local events or community groups such as the Chamber of Commerce and SOREDI.

DIGITAL MARKETING

Course # 1215218

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Marketing

Course Description:

Digital marketing is where marketing meets the internet, wireless devices, and other digital media. The course covers a variety of topics including online advertising, search engine optimization, participation in social media, online listening/monitoring, and web & social media analytics. Through a combination of lecture, case

studies, hands-on exercises, and course projects, students develop capabilities in designing, implementing, and evaluating digital marketing strategies and online merchandising. Students will be introduced to the concepts of digital analytics as part of marketing research and website usability. Project based: collaborative projects with other departments, other schools, other career and technical pathways, SOREDI, community groups and local business will be integrated into the curriculum for hands on training. Field trips and guest speaks will also be integrated into the curriculum and learning experience. Includes an introduction to the World Wide Web, e-business ideas, e-business planning, legal issues, Web design, security issues, evaluation of the e-business optimal product, e-marketing, payment options, using the Internet for alternative sources of supply, competitive intelligence, setting up a mall storefront, e-customer service, and creating the virtual storefront. Applies the “four Ps” of marketing to online and/or existing “bricks and mortar” businesses, while determining strategies on how to best use the Internet to improve customer relations. A special focus will be given to search engine optimization.

BE YOUR OWN BOSS

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Gateway to Business, FBLA member **Course #** 1205210

Fee: \$15

Course Description:

Do you have what it takes to start your own business? Want to be CEO or CFO of a company like Amazon? Have a great idea that you want to bring to life? Get an understanding of how to make it work. Learn about local resources to get your business idea off the ground. Build a business plan you can use to create your own business! Students will create a real business plan and be able to present it in front of a panel for review and feedback. FBLA students will be working on competition projects or fundraising events as well as working toward certification awards for skills acquired as FBLA members. Student may also have the opportunity to work with local businesses on business projects to gain knowledge and experience that can be reflected in resumes and on scholarships. 1 or more volunteer activities will be required during this course. Class is hands on approach; project based learning experience.

BUSINESS LAW

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Gateway to Business

Course # 1205421

Course Description:

Business law is designed to help students understand the legal aspects of their everyday lives. The Constitution, the legal system, criminal law, torts, contracts, consumer law, family law, minor law and insurance are studied at the students' level.

SPORTS, EVENTS, AND ENTERTAINMENT MARKETING MANAGEMENT

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Gateway to Business

Course # 1216322

Fee: \$10

Comment: Will be offered every other year – offered next in the 24/25 School Year

Course Description:

In this course, students are introduced to the industry of sports, entertainment, and event marketing management. Students acquire transferable knowledge and skills among related industries for planning sports, entertainment, and event marketing management. Topics include branding, licensing, and naming rights; marketing foundations; concessions and on-site merchandising; economic foundations; human relations; and safety and security. Mathematics and social studies are reinforced. Work-based learning strategies appropriate include cooperative education, entrepreneurship, internship, mentorship, school-based enterprise, service learning, and job shadowing. Sports and Entertainment Marketing focuses on marketing and management functions/tasks that can be applied in amateur or professional sports or sporting events, entertainment or entertainment events, selling or renting of supplies and equipment (other than vehicles) used for recreational or sporting purposes, products and services related to hobbies or cultural events, or businesses primarily engaged in satisfying the desire to make productive or enjoyable use of leisure time. Also included in this course is the topic of music entertainment events, branding and other aspects of music industry promotion. Event marketing is a core strategy for both sports and music industries. Community event planning will be covered in this course as well. The goal will be to provide students with at

least one field trip associated with an event. The class will include guest speakers and community members when available and appropriate.

FASHION MERCHANDISING AND MARKETING MANAGEMENT

Course # 1215310

Grade: 10, 11, 12 **Credits:** .5 **Prerequisites:** Gateway to Business

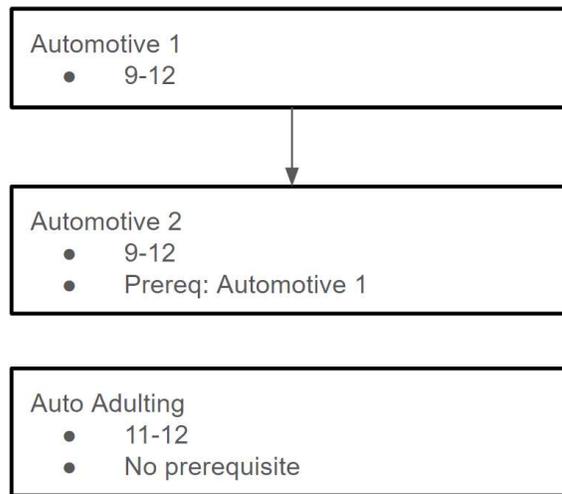
Fee: \$15

Comment Will be offered every other year – offered next in the 25/26 School Year

Course Description:

Can you see yourself working for a clothing, shoes or jewelry brand or retailer to develop, present, and manage the product assortments they offer to consumers? Merchandisers and marketers play important roles in ensuring that brands and retailers offer consumers what they want, whether it is in fashion goods such as clothing and footwear or consumer goods such as cosmetics, food or office supplies. This class is for students interested in clothing and accessories marketing. Students develop general marketing skills necessary for jobs in fashion marketing and general marketing skills applied to the apparel and accessories industry. Sales promotion, purchasing, distribution, market planning, product/service technology, as well as employability skills, are part of this class. The class is project-based Students create marketing plan for a unique fashion retail concept. The marketing plan includes a logo, store layout, store window display, print advertisement, broadcast advertisement, blog or website, and public relations piece. This course will strengthen comprehension of concepts and standards outlined in Sciences, Technology, Engineering and Math (STEM) education.

Automotive Pathway



AUTOMOTIVE I

Course # 2010300

Grade: 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** None

Course Description:

In this introductory course, students learn the basics of modern vehicle design and internal combustion. They will identify the major parts and systems of a car/truck, learn how various fuel and ignition systems work as well as basic starting/charging systems. Shop work includes servicing most vehicle fluids, disassembling and reassembling an internal combustion engine, and troubleshooting a no-start condition. Students must learn and strictly adhere to proper shop safety practices and proper use of hand tools.

AUTOMOTIVE II**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Automotive I**Course #** 2010400**Fee:** \$20**Course Description:**

Students will further their knowledge and practical skills of basic automotive service. Part of this will be to learn about and service/repair: brakes, suspension and steering components, and tires. Electrical systems knowledge and diagnostic abilities will be expanded to: lighting, power windows and door locks, fuel and spark delivery systems, and some engine sensors. Students will be introduced to scan tool usage & diagnostics and basic emissions systems. Students must strictly adhere to shop safety practices and proper use of hand and power tools.

AUTOMOTIVE ADULTING**Grade:** 11, 12 **Credits:** .5 **Prerequisites:** None**Course #** 2010600**Fee:** \$20**Course Description:**

In this course, learn what you need to know to be a responsible vehicle owner. Students will have the opportunity to familiarize themselves with, service, and work on their own vehicles, however, having a vehicle is not a requirement. Skills will include basic knowledge of and servicing multiple vehicle fluids and lubricants, changing interior and exterior light bulbs, wipers, and filters. Students will also learn roadside emergency services, like jump starting, changing a spare tire, and roadside no-start tests. Lastly, students will learn tips to shop for and negotiate pricing for an automobile. Students must learn and strictly adhere to proper shop safety practices and proper use of hand tools.

World Language Courses

In German and Spanish the primary objectives are to understand, read, write and speak the language using culturally authentic materials. With a strong focus on oral proficiency, participation and attendance are critical to student success. Vocabulary and grammar is presented thematically to afford the student real, relevant situations emphasizing communication. The world language classes fall into four levels, with an additional heritage speaker option for Spanish. Students who have the language skills, but have not taken prerequisites, will need to demonstrate competence prior to placement. Students may enroll in more than one world language class at a time.

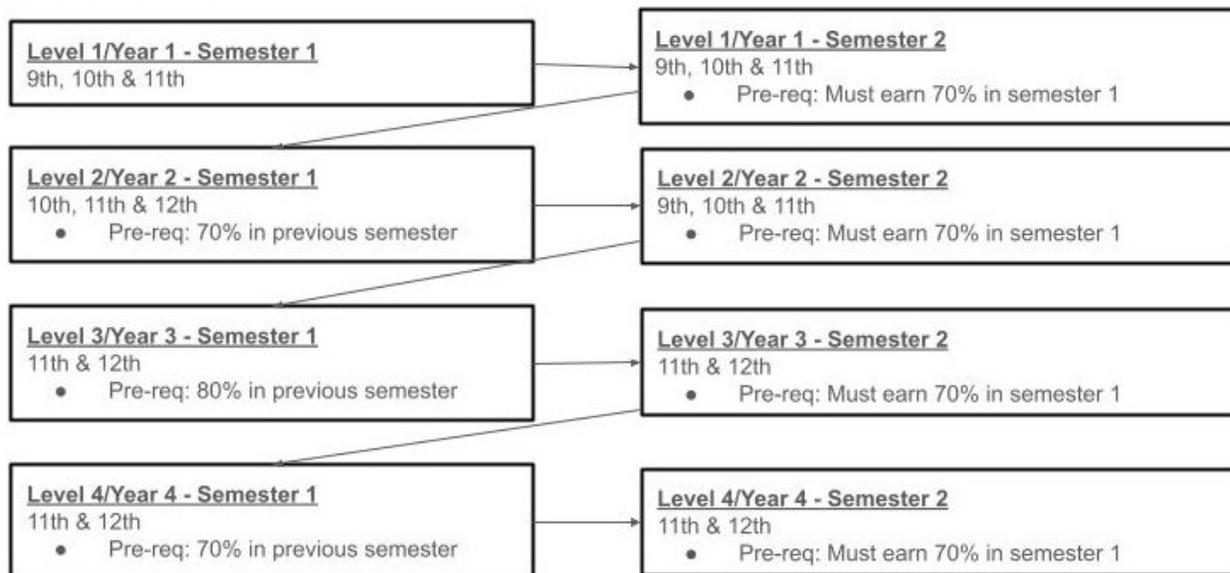


Regardless of language choice, students must fulfill the following requirements in order to pass the class:

1. Students must obtain an overall passing score of 70% or higher and
2. They must meet proficiency standards in three different areas per semester

The proficiency levels for all classes in the world languages department are based on the revised Second Language Standards adopted by the Oregon State Board of Education in 2010.

World Language Courses



World Language Honors Requirements

In order to graduate with World Language Honors, a student must:

- Be enrolled and complete the 4th year of chosen foreign language as a senior (exception granted for seniors in the third year with a grade average of A)
- Have a B (3.0) average in in chosen language
- Show evidence of active participation in at least one of the following:
 - Language or culture related club activities
 - Take the Seal of Biliteracy Test (doesn't need to earn the Seal)
 - Exchange Program
 - Work within the local community or abroad with extension assignment
 - Earn RCC dual credit

- Annual culture related project*
 - Extension assignment about FLIS attendance at UO*
- *Note: prior approval from World Languages Dept. needed**

GERMAN I **Course #** 0620110
SPANISH I **Course #** 0610110

Grade: 9, 10, 11 **Credits:** 1 **Prerequisites:** None

Course Description:

First year courses, in laying groundwork for the eventual oral proficiency, emphasize speaking and listening/viewing skills as well as basic reading and writing skills in present tense. Students communicate by creating and telling short stories, learning polite expressions, and applying simple vocabulary in a variety of structured situations while developing essential pronunciation skills. Topics include greetings, self, likes and dislikes. The proficiency level to be attained by the end of the year is that of Novice Mid Basic as defined by the American Council on the Teaching of Foreign Languages (ACTFL).

MANDARIN CHINESE II **Course #** 0640210
GERMAN II **Course #** 0620210
SPANISH II **Course #** 0610210

Grade: 10, 11, 12 **Credits:** 1 **Prerequisites:** Level I of course with a C or better

Course Description:

Second-year courses enable students to expand upon what they have learned at the first-year level and begin to express themselves in other time frames. Activities may include the role-playing of real life situations, vocabulary development, writing and comprehending written materials, all with a continued emphasis on oral proficiency. Topics include food, family and daily routines. The proficiency level to be attained by the end of the year is that of Novice High as defined by the American Council on the Teaching of Foreign Languages (ACTFL).

GERMAN III **Course #** 0620310
SPANISH III **Course #** 0610310

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Level II of course with a B or better

Comment: Third and fourth year classes might be combined depending on language choice and/or on enrollment numbers. In such a case, the curriculum will be adjusted accordingly and will be offered on a rotating basis. Students should be aware that advanced language classes are more demanding and move at a much faster pace.

Course Description:

Third-year world language classes emphasize the ability to communicate with native speakers in a culturally appropriate manner. Courses typically focus on the development of increasing proficiency, also enabling the student to express him or herself more fluently in past and future time. The target proficiency level will range from Novice to Intermediate Low as defined by the American Council on the Teaching of Foreign Languages.

GERMAN IV **Course #** 0620410
SPANISH IV **Course #** 0610410

Grade: 12 **Credits:** 1 **Prerequisites:** Level III of course

Comment: Third and fourth year classes might be combined depending on language choice and/or on enrollment numbers. In such a case, the curriculum will be adjusted accordingly and will be offered on a rotating basis. Students should be aware that advanced language classes are more demanding and move at a much faster pace.

Course Description:

Fourth-year world language courses typically focus on more complex verbal and written expressions, including comprehending native speech and reacting appropriately in a conversational setting. The proficiency level to be attained by the end of the year is that of Intermediate Mid as defined by the American Council on the Teaching of Foreign Languages (ACTFL).

Policies and Procedures Regarding Spanish or German Credit by Proficiency

AAPPL Assessment: Students may choose to demonstrate mastery of Spanish or German I, Spanish or German II, Spanish or German III and Spanish or German IV course content by completing a comprehensive AAPPL exam in reading, writing, speaking, and listening. Language Testing International (LTI) will score these assessments. Based on their scores in all 4 sections, the student will be issued the equivalent HS course letter grade and credit. (Note: The AAPPL exam can also be used to demonstrate proficiency for the Seal of Biliteracy; a student must score in the Intermediate High or Advanced level in all four areas. Students may retake any part of the exam during a later test date.)

Middle School AAPPL Exam Timeline	
April	8 th Graders will indicate interest to try for Spanish or German proficiency and Seal of Biliteracy
August - September	Incoming 9 th graders will take the exam in August prior to school starting so schedules can be adjusted based off of the scores they receive. Credit and grade will be issued as soon as scores are received. Exams will be administered by a trained AAPPL proctor.
Students with LEP eligibility (former or current), Home Language Surveys indicating a home language other than English, and students identified as heritage speakers will be recommended to test.	

High School AAPPL Exam Timeline	
November	AAPPL test date
February	AAPPL test date
April	Final AAPPL test for current high school students
April 18 – May 3	ODE Data Collection Due for Biliteracy Seal determination and award
Students with LEP eligibility (former or current), Home Language Surveys indicating a home language other than English, and students identified as heritage speakers will be recommended to test.	

World Language College Credit Information:

Course	Grade	College	College Course	College Credits	Other info
Spanish III & IV	11,12	RCC	Spanish 101	4	Students will enroll for college course. All grades/withdrawals are permanently recorded on official college transcripts.
Spanish III & IV	12	SOU	Spanish 101, 102	8*	OPI test through LTI and written test through SOU (NH Level)
Spanish III & IV	12	SOU	Spanish 101, 102, 103	12*	OPI test through LTI and written test through SOU (IL Level)
Spanish III & IV	12	SOU	Spanish 101, 102, 103, 201, 202	20*	OPI test through LTI and written test through SOU (IM Level)
AP Language (Spanish, German,)	We do not currently offer any AP Language courses at Grants Pass High School; however, any student interested in taking an AP Language exam can sign up for the exam in October, study independently, and sit for the exam in May. See counselor for more information.				

*The number of credits students will receive depends on their proficiency level which will be determined through an Oral Proficiency Interview (OPI) administered by Language Testing International (LTI) and a written test administered by SOU.

Novice High (NH) – 8 credits

Intermediate Low (IL) – 12 credits

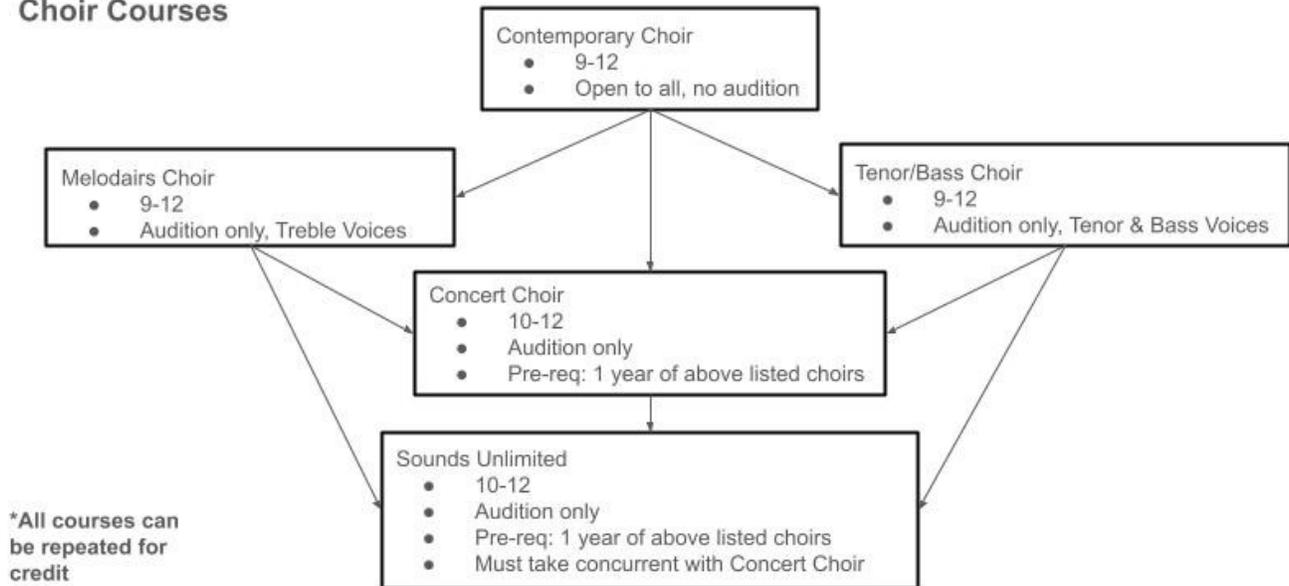
Intermediate Mid (IM) – 20 credits

Music Courses (Vocal and Instrumental)

All music courses can be repeated for credit.



Choir Courses



CONTEMPORARY CHOIR

Course # 0511012

Grade: 9, 10, 11, 12 Credits: 1 Prerequisites: None

Course Description:

Contemporary Choir is a mixed performance ensemble in which students learn how to read music, sing with proper vocal technique, and refine musical and ensemble skills. This choir is the *required* starting point for students with no previous musical experience, but also builds skills for returning musicians as well. The Contemporary choir performs at various choral concerts throughout the year, performing both sacred and secular selections with an emphasis on relatively contemporary literature. No auditions required

CONCERT CHOIR

Course # 0511010

Grade: 9, 10, 11, 12 Credits: 1 Prerequisites: Audition, previous choral experience required

Course Description:

The Concert Choir is an auditioned, mixed performance ensemble for students who already possess advanced skills in vocal production and music literacy. The Concert Choir draws its literature from all periods of musical history and performs both sacred and secular music. The goal of the course is to approach the choral art through excellence in singing, reading, and performance skills. Membership is gained through an audition process which tests vocal range, pitch recognition, and music literacy. Previous choir experience is also required for membership. Members will perform at many concerts, festivals & competitions and sometimes tours throughout the region and abroad. This course does include required rehearsals outside of class (sectionals) and members are expected to be dedicated to this time commitment which focuses on refining musical skills.

MELODAIRS

Course # 0511110

Grade: 9, 10, 11, 12 Credits: 1 Prerequisites: Audition

Course Description:

Melodairs is an auditioned performing ensemble specifically for soprano and alto voices. It is open to students of any grade level who already possess skills in vocal production and reading music, and sing in the soprano/alto range. This course is designed to enhance individual and group performance skills, as well as

musical literacy for treble singers. Ensemble members will demonstrate artistry and musicianship through performances at various choral concerts and festivals throughout the year.

TENOR/BASS CHOIR

Course # 0511150

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Audition

Course Description:

The Tenor/Bass Choir is an auditioned performance ensemble specifically for tenor and bass voices. It is open to students of any grade level who already possess skills in vocal production/reading music and sing in the tenor/bass vocal range. This course is designed to enhance individual and group performance skills, as well as music literacy for tenor and bass voices. Students will study vocal production techniques specific to the tenor/bass range through choral literature. Ensemble members will demonstrate artistry and musicianship through performances at various choral concerts and festivals throughout the year.

SOUNDS UNLIMITED

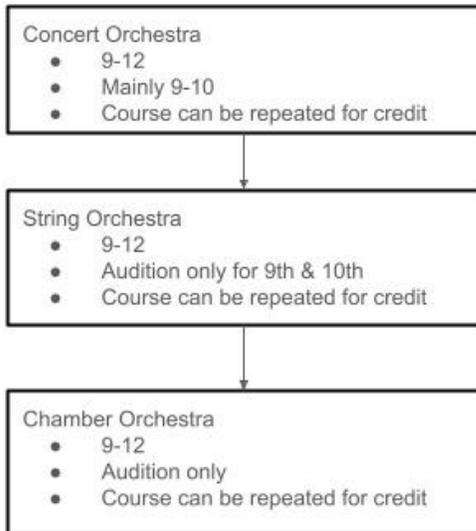
Course # 0511112

Grade: 11, 12 **Credits:** 1 **Prerequisites:** Audition

Course Description:

Sounds Unlimited is an elite, (auditioned) performance ensemble consisting of 8-16 students who have demonstrated advanced musical skills through previous performances and individual assessments with the director. This group performs all types of choral literature, both sacred and secular, encompassing various time periods and genres. Sounds Unlimited performs for several choral concerts during the year, a variety of community functions throughout Grants Pass, and for various District #7 school activities; members must be able to commit to a busy performance schedule. It is required that members of Sounds Unlimited are also members of the Concert Choir (Another large music ensemble such as band or orchestra is also acceptable, pending director approval) A history of excellence in music participation, performance and attitude is required for membership in this group.

Orchestra Courses



CONCERT ORCHESTRA

Course # 0510412

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Orchestra or string instrument experience

Course Description:

Concert Orchestra provides continuing growth and foundational studies in music through the study and performance of literature in an orchestral setting. This ensemble is designed for freshman and sophomores as well as returning orchestra students to GPHS and is a prerequisite to String Orchestra. Upper classmen are encouraged and most welcome in this group, this is a perfect fit for those with schedule conflicts. Upper

classmen are often leaders and can guide younger students as they enter high school. Although private study is encouraged, it is not a class requirement. This orchestra performs several concerts each year and is designed for students interested in learning and reinforcing fundamental performance skills as well as perfecting proper technique, and refining musical and ensemble skills. This course does require performances and rehearsals outside of class and members are expected to be dedicated to this time commitment which focuses on refining musical skills.

STRING ORCHESTRA

Course # 0510613

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Concert Orchestra or audition

Course Description:

String Orchestra provides continuing growth in music through the study and performance of intermediate orchestral literature. Concert Orchestra and/or a successful audition are prerequisites for this ensemble. Private study is recommended as this course is designed for serious, motivated students interested in building and refining their technique, performance ability, and ensemble skills. This orchestra performs several concerts each year and competes at the district level. This course does require performances and rehearsals outside of class and members are expected to be dedicated to this time commitment which focuses on refining musical skills.

CHAMBER ORCHESTRA

Course # 0510410

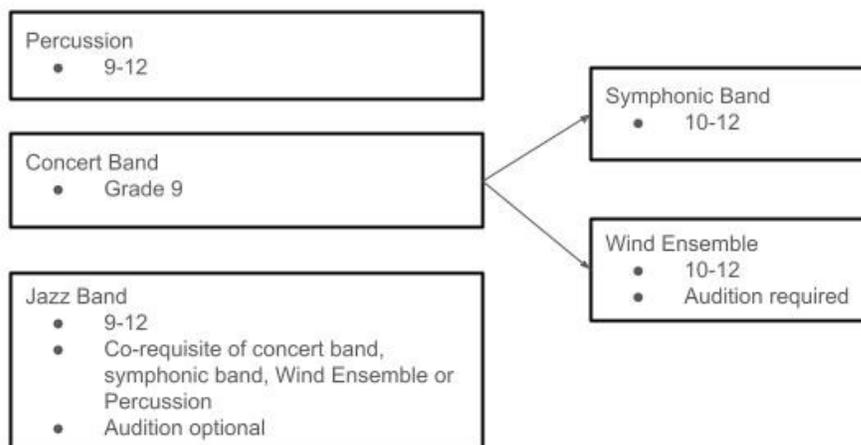
Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Audition

Comment: College Credit Available with college pre-requisite requirements met.

Course Description:

Chamber Orchestra is an auditioned performance ensemble that provides continuing growth in music through the study and performance of advanced orchestral literature. Private study is highly recommended as students must meet rigorous audition criteria to be considered for this group. This orchestra comprised of elite performers has the busiest concert schedule, most frequent rehearsals, regularly performs in the community, and competes at district and state festivals. Additionally, students in the Chamber Orchestra will be expected to maintain participation in small ensembles and occasional full symphony rehearsals outside of the school day as well as participation in solo/ensemble festival. Extra rehearsals and sectionals are required throughout the year. Members are expected to be dedicated to this time commitment which focuses on refining and perfecting musical skills. A history of excellence in music participation, preparation, performance, and attitude is required for this group.

Band Courses



*All courses can be repeated for credit, all band courses do Marching Band curriculum until November 1st

***Marching Band Requirement:** Students enrolled in wind ensemble, concert band or symphonic band in the FALL semester are expected to perform as part of the marching band. Students involved in fall athletics at GPHS are encouraged to continue in the band program and have the option of doing marching band, (director approval required). Marching band will meet every Monday and Wednesday night and all Saturdays from September through early November. Summer camp begins in early August and is required of all marching band students. The marching band fee is to be determined and is due during camp in August



CONCERT BAND

Course # 0510210

Grade: 9, 10, 11, 12 Credits: 1 Prerequisites: None

Course Description:

This ensemble is designed for all incoming freshman. It is another first class performing group at Grants Pass High School. This group will explore wind literature in various, contrasting styles. The class is designed to build fundamental skills through basic, enduring, technical, and tone exercises. This is a great opportunity to fine tune playing and listening skills in an ensemble setting. This band is a performance based class and all evening concerts and rehearsals are required. Please see above about the marching band requirement.

WIND ENSEMBLE

Course # 0510615

Grade: 9, 10, 11, 12 Credits: 1 Prerequisites: Recommendation by audition

Course Description:

This is the top band performing group at Grants Pass High School. Devised of the common instrumentation (45-50 winds), this ensemble will perform throughout the state at festivals and competitions for band. The class will continue to build more advanced, individual musicianship through large and small ensemble performance. This is the opportunity for our advanced musicians to showcase their talent through the performance of advanced wind literature. This band is a performance based class and all evening concerts and rehearsals are required. Please see above about the marching band requirement.

JAZZ ENSEMBLE

Course # 0510610

Grade: 9, 10, 11, 12 Credits: 1 Prerequisites: Recommendation by audition

Course Description:

The Jazz ensemble at Grants Pass is a performing group consisting of 5 saxes, 4 trombones, 4 trumpets and a rhythm section (piano, bass, drum set). This ensemble will perform traditional jazz literature at various jazz festivals around the state of Oregon. The group will also perform locally at functions and concerts. Students must participate in a regular “concert ensemble” (concert or symphonic band/wind ensemble) to take part in jazz band. This will ultimately be left up to the director’s discretion. This band is a performance based class and all evening concerts and rehearsals are required. Note: Concurrent enrollment in orchestra is mandatory for Bass players in Jazz Band.

SYMPHONIC BAND

Course # 0510110

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Recommendation by audition

Course Description:

This ensemble is another first class performing group at Grant Pass High School. This group will explore wind literature in various, contrasting styles. The class is designed to build fundamental skills through basic, enduring, technical, and tone exercises. This is a great opportunity to fine tune playing and listening skills in an ensemble setting. This band is a performance based class and all evening concerts and rehearsals are required. Please see above about the marching band requirement.

PERCUSSION ENSEMBLE

Course # 0510611

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Recommendation by audition

Course Description:

Percussion Ensemble is a performance-oriented class that focuses on the performance of both current and historical percussion repertoire. This class utilizes a large variety of percussion instruments including but not limited to: piano, marching percussion instruments, marimba, vibraphone, accessory percussion, etc. This performance group is a great class for all levels of percussion ability as it covers everything from basic rhythmic patterns to advanced world percussion polyrhythms. As this ensemble is a performance-based ensemble all after school concerts and events are required. Please see the above Marching Band note for all first semester percussionists.

MUSIC INTERNSHIP

Course # 05101500

Grade: 11, 12 **Credits:** .5 **Prerequisites:** 1 music credit in band, strings, or choir, HS music instructor approval and transportation

Course Description:

Being a K – 8th music aid, allows the student to share their skills with younger students as well as learn organizational, interpersonal, and management skills at a selected school. The class is ideal for students looking to become music teachers or even a teacher in general. Students must provide their own transportation to the school. This class is taken as a 2 period block.

GUITAR

Course # 0510810

Grade: 9, 10, 11, 12 **Credits:** 1 (.5 per semester) **Prerequisites:** None

Course Description:

This class is about the development of the classical guitar technique, which is the basis from which, in the future, students could choose their own style preferences. It includes basic understanding of the guitar fretboard, seating position, right and left hand’s techniques, basic chords and rhythmic strums, and simple repertoire development. Students are encouraged to have guitars with nylon strings, called “classical.” Furthermore, they should be willing to let their right hand fingernails grow a little, which are one of the main tools for the classical guitar technique, while on the other hand, keep the left hand fingernails short. No picks will be allowed. This is a yearlong course.

Career Development Courses

CAREER ACADEMY

Course # 2215100

Grade: 10 **Credits:** .5 **Prerequisites:** None

Comments: College Credit Available

Course Description:

Career Academy is a required course recommended during your sophomore year. Career Academy provides you an opportunity to discover your present interests, values, aptitudes, skills, and personality type. This individual self-knowledge is applied through research of possible careers you might choose to consider. Based on your career research, you will be able to experience a community job shadow. Additionally, personal career development opportunities include a mock interview with a community member, exploration of the qualities and characteristics of an ideal employee, practice of all three career related learning standards, and the creation of a resume, cover letter, and individualized student portfolio. In addition, this class will enable you to meet one of your Career Related Learning Experiences required to graduate. The components you complete in this course will fulfill your 0.5 Career Development credit required for graduation

Comment: Due to a student's scheduling needs and four year plan requirements, there is flexibility to take this course as a 2nd semester freshman, as a 1st semester junior, or online during summer school. Students participating in AVID 10 will not need to take Career Academy as they will earn .5 career credit by completing that course.

INTERNSHIPS

Grade: 11, 12 **Credits:** .5 **Prerequisites:** Varies depending on internship type, student must provide own transportation

Course Description:

Internships are unpaid, 65+ hour-long experiences placing Junior and Senior students in real-world work situations learning from a business or industry professional. Students can get academic credit for doing an internship. Students may do an internship during the school day, after school or on weekends if the business hours permit. Internships have specific educational goals and can help students meet pre-program requirements for some programs of study in Oregon's Public Community Colleges and Universities. Internships can also be a major factor in students being chosen for scholarships. Internships build work-ready "professional/soft skills" as well as give students social capital and industry contacts for resume building. Have a discussion with Career Counselor about career interest. Below is the process:

- Talk about specific internship interested in
- Discuss days/times/transportation plans
- Take home paperwork to get signed and completed
- Return paperwork
- Attend scheduled interview (bring resume and paperwork)
- If a successful interview, get paperwork signed by Site Supervisor that interviews you
- Return paperwork to Career Center

All internships will be placed on the student's schedule for the period(s) that allow the student to participate in the internship.

AVID Courses

In AVID, we don't wait for opportunities, we create them.



Advancement Via Individual Determination (AVID) is a rigorous course designed for motivated and determined students who intend to pursue additional education beyond high school. AVID students collaborate with peer study groups and peer tutors to deepen their content knowledge, practice questioning strategies and lead discussions. AVID course work focuses on building the skills needed for success both in high school and in post-secondary endeavors; skills include time management, organizational structures, career and college knowledge, preparing for entrance exams, preparing for college study session, test-taking strategies, refining note-taking strategies, and presentation methods. Ultimately, AVID is designed to prepare students for success in four-year colleges and universities by targeting students who want to challenge themselves to use and refine inquiry, reading, writing, and collaborative strategies that are necessary for success in rigorous courses and in college. AVID's mission is to close the opportunity gap by preparing all students for college and career readiness and success in a global society.

AVID ELECTIVE 9

Course # 2200101

Grade: 9 **Credits:** 1 **Prerequisites:** Selection Process

Course Description:

AVID Elective 9 focuses on developing the skills necessary to enroll and succeed in challenging and rigorous high school courses. Students are expected to take a full course load and push themselves academically in all of their classes.

AVID ELECTIVE 10

Course # 2200102

Grade: 10 **Credits:** 1 **Prerequisites:** AVID 9 or Selection Process

Comment: Students will earn .5 career credit and .5 general elective credit for completing the full year of this course.

Course Description:

AVID Elective 10 continues to support student success in a more rigorous course load. Students begin the initial step of college exploration and preparation. Students are expected to take a full course load and push themselves academically in all of their classes.

AVID ELECTIVE 11

Course # 2200103

Grade: 11 **Credits:** 1 **Prerequisites:** AVID 10 or Selection Process

Course Description:

AVID 11 continues to support student success in a more rigorous/AP course load. AVID juniors are required to develop a plan for entrance into four-year colleges and universities, investigate admissions requirements, the college application process and scholarship requirements.

AVID ELECTIVE 12

Course # 2200103

Grade: 12 **Credits:** 1 **Prerequisites:** AVID 11 or Selection Process

Course Description:

AVID 12 continues to support student success in a more rigorous/AP course load. AVID seniors will focus on applying for college, applying for scholarships, and improving academic skills for post-secondary success.

AVID PEER TUTOR

Course # 1919901

Grade: 10 – 12 **Credits:** .5 **Prerequisites:** AVID Elective teacher approval

Course Description:

The AVID elective utilizes tutors to aid in the requirements and success in the AVID elective. Tutors will be responsible for binder checks and focused note checks on a weekly basis. Tutors will also be responsible for running tutorial groups every week. A tutor's job is to help manage the expectations of the AVID classroom, facilitate the tutorial learning process and implement AVID methodologies, and participate in relational capacity activities. AVID tutors should be role models to the AVID students and will be required to complete the tutor training

General Elective Courses

STUDENT PUBLIC SAFETY ACADEMY

Course # 0416210

Grade: 11, 12 Credits: .5 Prerequisites: Licensed driver and criminal background check

Course Description:

Students will be exposed to the complexities of public service within law enforcement and firefighting. There will be “hands-on” opportunities to experience lessons in criminal investigation, emergency vehicle operation, crime scene processing, officer survival, emergency medical procedures, sizing-up fires, and MORE! Students will be expected to maintain a class journal, which will assist with completing a first semester and second semester report, active participation in classroom discussions and scenarios.

NOTE: Class will be held every Wednesday of the school year from 0700-0830 hours with a mandatory four hours of community service completed every two months. Transportation to and from classroom locations must be provided by the student or alternative arrangements must be sought.

MONEY MANAGEMENT AND PERSONAL GROWTH

Course # 0805721

Grade: 9, 10, 11, 12 Credits: .5 Prerequisites: None

Course Description:

This course will explore the many dimensions of how to successfully function as an adult in life after high school. Topics in personal finance will be covered such as budgeting, filling taxes, opening a bank account, and balancing a checkbook. In addition, students will learn other valuable life skills, including meal planning, setting fitness goals, correspondence, employment, time management, housekeeping, navigating personal relationships, setting boundaries, and serving the community.

INTRODUCTION TO LEADERSHIP

Course # 2210113

Grade: 9 Credits: .5 Prerequisites: Application Process

Course Description:

Students will explore the principles of relational leadership and learn to develop individual and group leadership skills to impact their lives and their communities. Content areas include decision-making, goal setting, effective communication, servant leadership, organization and time management skills, and concrete strategies to implement change.

ADVANCED LEADERSHIP

Course # 2210110

Grade: 10, 11, 12 Credits: .5 Prerequisites: Introduction to Leadership

Course Description:

In this task oriented class students will implement the principles of relational leadership and practice individual and group leadership skills to impact their lives and their communities. Content areas include decision-making, goal setting, effective communication, servant leadership, organization and time management skills, and concrete strategies to implement change. *(Must apply and be selected to enter this class)*

MILITARY SCIENCE

Course # 1919911

Grade: 10, 11, 12 Credits: .5 Prerequisites: none

Comment:

Course Description:

This course will provide a general understanding of military customs and courtesies, military rank structure, military equipment, military tactics, and military history. The class will also have a heavy emphasis on goal setting, time management, leadership, study habits, and discipline. Teamwork and accountability will be taught throughout the course. Physical fitness will be highly stressed with all students as this is paramount in any military setting and will be for the duration of the class.

TEACHER ASSISTANT**Course #** 2205114**Grade:** 11, 12 **Credits:** .5 **Prerequisites:** Counselor & Teacher Approval**Comment:** Pass/No Pass class will NOT figure in to overall GPA**Course Description:**

Juniors and seniors who are enrolled in at least 5 regular classes may apply to be a Teacher Aide for one period per day. Grading is Pass/Fail. See your counselor for details.

PEER TUTOR**Course #** 1919911**Grade:** 11, 12 **Credits:** .5 **Prerequisites:** Counselor & Teacher Approval**Comment:** Pass/No Pass class will NOT figure in to overall GPA**Course Description:**

This opportunity is designed for students who are interested in learning more about the teaching field and/or who have an academic area(s) of strength. Utilizing that interest and skill, students will work directly with selected peers in an academic tutoring capacity.

ACADEMIC TUTORIAL**Course #** 2200511**Grade:** 9, 10, 11, 12 **Credits:** .5 **Prerequisites:** Counselor Approval**Comment:****Course Description:**

This course will provide the opportunity for students to learn, practice, and develop the interpersonal and academic skills they need to be successful in high school and beyond. Students will also have the opportunity to complete homework, work on projects, receive adult and peer support for academic issues and have access to resources offered within the school day.

EXTRACURRICULAR PE CREDIT**Grade:** 12 **Credits:** .5 **Prerequisites:** Intro to PE, sub 10 minute mile & Participation for 2 athletic or band seasons**Comment:** Pass/No Pass class will NOT figure in to overall GPA**Course Description:**

Grants Pass High School provides high school students the opportunity to earn part of their PE requirements through participation in OSAA sports and marching band. Successful participation during grades 9 through 12 may qualify a student for credit in PE. Up to .5 PE credit (for two sports or marching band seasons) may be earned in this manner if a student has been unable to fit a 2nd PE course into their schedule during their high school career. All students are expected to complete the required Intro to PE for .5 credit (usually during 9th grade). Applications are available in the counseling center.

EXTRACURRICULAR GENERAL ELECTIVE CREDIT**Grade:** 9, 10, 11, 12 **Credits:** .25 (1 max) **Prerequisites:** Participation for Season**Comment:** Pass/No Pass class will NOT figure in to overall GPA**Course Description:**

Students are allowed to earn a maximum of one (1.0) credit during their high school career for their participation in OSAA governed athletics and activities. The credit is issued as a Pass and will not be figured into overall GPA. Coaches/advisors must submit rosters for credit to be awarded. One complete season equals 0.25 credit.

English Language Learners

ENGLISH LANGUAGE DEVELOPMENT

Course # 0100810

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Required for eligible EL students

Comment: Students are placed based on eligibility and individual needs

Course Description:

Grants Pass High School offers English Language Development (ELD) classes designed to help students who qualify as English Language Learners (ELL). The goal of these classes is to teach ELL students to read, write, speak, and understand academic English so they can fully benefit from the regular curriculum.

ENGLISH LANGUAGE DEVELOPMENT II

Course # 0100812

Grade: 9, 10, 11, 12 **Credits:** 1 **Prerequisites:** Required for eligible EL students

Comment: Students are placed based on eligibility and individual needs

Course Description:

Grants Pass High School offers English Language Development (ELD) classes designed to help students who qualify as English Language Learners (ELL). The goal of these classes is to teach ELL students to read, write, speak, and understand academic English so they can fully benefit from the regular curriculum.



Special Education

Special Education is a federally mandated program to help students with possible barriers to learning. To qualify, students must meet federal eligibility guidelines. All students found eligible (through academic ability, cognitive, physical and behavioral assessments) have a specific program to meet their educational needs. This program is called an Individualized Education Plan (IEP). Eligibility is found under the following categories: Specific Learning Disabled, Emotional Behavior Disability, Autism Spectrum Disorder, Speech or Language Impairment, Blind and Visual Impairment, Deaf or Hearing impairment, Intellectual Disability, Orthopedic Impairment, Other Health Impairment and/or Traumatic Brain Injury.

The special education staff at Grants Pass High School strives to offer the least restrictive environment to all students eligible for an IEP. While many students within the special education program are mainstreamed into regular education classes and have a Resource Room Support and/or Healthy Lifestyles class as their sole special education service, others receive direct instruction in a special education setting.

The special education teachers at Grants Pass High School work with the student, parents and other staff to create an Individualized Educational Plan (IEP) that meets each student's particular needs. The student's schedule will be determined by the IEP team specific to his/her needs and are inclusive to being in as much general education classes as the team feels appropriate. In addition to specially designed instruction in math, reading, writing, and functional communication, the special education department offers experiences in social-emotional development, life skills, executive function and transitional matters. We also have Educational Assistants that work with general education teachers to help them with implementation of accommodations and modifications for these students in their classrooms.

Students who are deaf or hard of hearing, physically impaired or visually impaired receive services through the Regional Programs and are supported through the special education program at GPHS. Special education needs and services are written in an IEP on a yearly basis.

Students more profoundly impacted and needing lower level academic skill building may qualify for our Explorations program. In this program, they work on academic skill building, life skills and social-emotional development, along with spending some class time mainstreamed into other general education classes.

The GPHS Life Skills Classrooms are another site-based program offered. Tasks within this program include: self-monitoring, vocational development, functional development, speech therapy, physical and occupational therapy.

Grants Pass School District also serves students in the Adult Community Transition (ACT) Program, for eligible students that have graduated with a Certificate of Attendance, Extended Diploma, or Modified Diploma. Eligible students receive services up to age 21.

The following services are offered through the GPHS Special Education Department:

1. Academic skills development
2. Academic tutoring
4. Speech therapy consultation and service
5. Physical therapy consultation and service
6. Orthopedic mobility consultation and service
7. Daily functional life skills-when needed
8. Transition services consultation and service
9. Occupational services consultation and service
10. Autism Specialist consultation and service

Post High School Options and Information

College/University (4+ year degrees) Requirements:

- Regular High School Diploma
- Minimum GPA varies by school. Please check websites below for requirements.
- 15 credits in Core Subject Requirements earned at C or above
- 4 credits in English, 3 in Science, 3 in Math, 3 in Social Studies, & 2 in the same World Language (many colleges have made this optional – check with the college of your choice for more information)
- 4 years of science and math are recommended
- Completion of the SAT or ACT, including the writing portion, at a minimum level (This requirement has changed for many schools – check with the college for more information).

Oregon State Colleges & Universities

- ☞ Eastern Oregon University (EOU) www.eou.edu/admissions
- ☞ Oregon Technology (OIT) www.oit.edu
- ☞ Oregon State University (OSU) www.oregonstate.edu
- ☞ Portland State University (PSU) www.pdx.edu
- ☞ Southern Oregon University (SOU) www.sou.edu
- ☞ University of Oregon (UO) www.uoregon.edu
- ☞ Western Oregon University (WOU) www.wou.edu

Students who do not meet these admission requirements exiting high school can still attend a Community College, meet other standards at that level and transfer to one of the 4 year Colleges or Universities. For more information on Colleges in Oregon, please visit www.ous.edu.

Community College & Vocational Schools Requirements:

- Requires a regular high school diploma or GED.
- Minimum GPA of 2.0 or better and a C or higher

College and Career Center

Please visit the College and Career Center website for detailed information on college planning, FAFSA application details, personalized learning requirements, degree pathways and the Oregon Transfer Module. The center offers a lot of support to students and is a great resource for post-secondary planning.

Early College Opportunities

Early College opportunities are available to any qualifying student in Grants Pass School District. These opportunities include financial support (i.e. tuition, books, fees) from the district to take college level courses at Rogue Community College.

Students qualify for early college courses if they are 16 years of age or older, are enrolled in 11th or 12th grade, and are not an exchange student.

The student will discuss their interest with high school counselor and the school administrator in charge of Early College enrollment.

- Student must know what course they are interested in taking and describe how it fits in to their Personalized Plan and Profile. Students are limited to one course per college term unless approved for additional courses by administration.
- The course cannot be offered at Grants Pass High School in order to be considered for Early College (some exceptions may apply).
- The course must fit in the student’s high school schedule, the student must provide their own transportation, and the student must demonstrate motivation to complete the course.
- Students who do not complete the college level course will not qualify for future Early College expenses to be covered and will be responsible for reimbursing the district for the costs associated with the class. The cost associated with the class will be added to the student’s high school account.

Early College classes are funding dependent. Check with the Director of Secondary Education for available funds.

AP Courses for College Credit

How Can I Get College Credit for AP Classes?

One of the biggest perks of AP classes is that you can get college credit as long as you score well on the AP Exam at the end of the semester. AP exams are scored on a scale of 1 to 5, with 5 being the highest. Many colleges accept a score of 4 or 5 on an AP exam as college credit in that subject area. In some cases, even a 3 is accepted for college credit. While most colleges accept AP credits, there’s definitely a difference in how strict the requirements are. About 58% of public colleges give credit for a score of 3; meanwhile, only 33% of private colleges accept this score. The more selective an institution is, the more likely they are to require higher AP scores in order to receive college credit. For example, the highly selective Northwestern University only accepts a 3 in one course (AP chemistry) – a 4 or a 5 is required in other AP courses. Meanwhile, University of Wisconsin, Madison accepts a score of 3 on all AP exams. Wondering if your dream school accepts AP classes for credit? Check out the CollegeBoard database on AP credit policy info. You can search through hundreds of schools’ AP credit policies with the click of a mouse.

AP Classes for College Credit: Quick Facts

1. There are 34 AP courses covering everything from Chinese Language and Culture to Psychology. Talk to your guidance counselor to find out which AP classes your high school offers.
2. You don’t have to take the AP class to take an AP exam. If you feel like you’re really knowledgeable in a certain area, you can sit for the AP exam. If your scores meet your college’s standards, you can receive college credit even though you didn’t take the test.
3. There are lots of options for students who get college credit for AP exam scores besides saving on tuition – you can graduate from college early, take more upper-level courses, pursue a double major or even study abroad.

What AP courses does GPHS Offer?

Below is a chart of AP courses offered at GPHS and the grade level recommended for taking the course.

AP Class	AP Test	Grade
AP ENGLISH LANGUAGE & COMPOSITION	AP ENGLISH LANGUAGE AND COMPOSITION	11
AP ENGLISH LITERATURE & COMPOSITION	AP ENGLISH LITERATURE & COMPOSITION	12
AP AMERICAN GOVERNMENT	AP UNITED STATES GOVERNMENT AND POLITICS	12
AP HUMAN GEOGRAPHY	AP HUMAN GEOGRAPHY	9
AP EUROPEAN HISTORY	AP EUROPEAN HISTORY	11, 12
AP PSYCHOLOGY	AP PSYCHOLOGY	11, 12
AP UNITED STATES HISTORY	AP UNITED STATES HISTORY	11
AP STATISTICS	AP STATISTICS	11,12
AP PRECALCULUS	AP PRECALCULUS	10,11,12
AP CALCULUS I	AP CALCULUS AB	11, 12
AP CALCULUS II	AP CALCULUS BC	12

AP CHEMISTRY	AP CHEMISTRY	10, 11, 12
AP PHYSICS I	AP PHYSICS I: ALGEBRA-BASED	12
AP BIOLOGY	AP BIOLOGY	12
AP ENVIRONMENTAL SCIENCE	AP ENVIRONMENTAL SCIENCE	11, 12
AP STUDIO ART/DRAWING	AP DRAWING	11, 12
AP COMPUTER SCIENCE A	AP COMPUTER SCIENCE A	11, 12
AP COMPUTER SCIENCE PRINCIPLES	AP COMPUTER SCIENCE PRINCIPLES	10, 11, 12

College Credit Options

GPHS offers several courses in which students can earn college credit at a variety of colleges if they meet certain standards. Earning credit in the listed courses may qualify toward earning an associate degree. Some colleges charge a fee for these credits. College Abbreviations: **RCC** = Rogue Community College, **LCC** = Lane Community College, **SOU** = Southern Oregon University. Please note: College credit bearing courses may change at the discretion of the college. Please review teacher syllabus for more information or talk with your teacher.

For more information on prerequisite requirements at RCC visit

<https://web.roguecc.edu/admissions/prerequisites-and-placement-process>

GPHS Course Title	College	College Course	Credits
CAREER AND TECHNICAL EDUCATION (CTE)			
Health Science			
Emergency Care	RCC	HE252: First Aid/CPR	3
Medical Terminology	RCC	AH100: Medical Terminology	3
Computer Science			
App Inventor	LCC	CIS125M: Mobile App Development	4
AP Computer Science Principals	-	College credit opportunity with passing AP Exam score	
AP Computer Science A	-	College credit opportunity with passing AP Exam score	
Early Childhood & Elementary Education			
Child Psychology	RCC	ECE125: Early Childhood Development	3
Best Practices in ECE	RCC	ECE126: Early Childhood Education Best Practices	3
Applied ECE	RCC	ECE135: Applied Child Development	3
Observation in ECE	RCC	ECE136: ECE: A Professional Overview	3
Children and Families in ECE	RCC	ECE161: Infant/Toddler Development	3
Practicum in ECE	RCC	ECE170: Introductory Practicum	1
Independent Projects in ECE	RCC	ECE151: Guiding Children in Group Settings	3
Business Marketing			
Gateway to Business	RCC	BA101: Intro to Business	4
Marketing	RCC	BA223: Principles of Marketing	3
Be Your Own Boss	RCC	BT250: Entrepreneurship	3
Manufacturing			
GP Custom Design and Manufacturing	RCC	MEC114: Safety for Industry	3
Welding			
Metal Fabrication I	RCC	WLD101: Welding Fundamentals I	3
Metal Fabrication II	RCC	WLD102: Welding Fundamentals II	3
Metal Fabrication III	RCC	WLD111: Technology of Industrial Welding	6
ENGLISH			
College Writing	RCC	WR121: English Composition	4
Advanced American Literature	SOU	ENG208: Explorations in Literary Genres	4
Poetry of Rock	SOU	ENG208: Explorations in Literary Genres	4
Film as Literature	SOU	ENG208: Explorations in Literary Genres	4

AP Language and Composition	SOU	WRI121: English Composition	4
AP Literature and Composition	SOU RCC	ENG104, ENG105, WR121 ENG104, WR121	4 4 each
MATH			
Applied Technical Math	RCC	MTH63: Applied Algebra I	4
Fundamentals of Algebra II	RCC	MTH65: Fundamentals of Algebra II	4
Algebra II/95	RCC	MTH95: Intermediate Algebra	4
AP Pre-Calculus	SOU	MTH111: College Algebra MTH112: Elementary Functions	4, 4
AP Statistics	SOU	MTH243: Introduction to Statistical Method	4
AP Calculus I	SOU	MTH 251: Calculus I (Differential) w/Lab MTH252: Calculus II (Integral) w/Lab	4 4
AP Calculus II	SOU	MTH 253: Calculus III	4
SCIENCE			
Chemistry	RCC	CHEM104: Introductory Chemistry I w/ Lab and Recitation	5
Adv. Human Anatomy & Physiology	RCC	BI121: Elementary Anatomy & Physiology I w/Lab	4
AP Physics I	SOU	PH201: General Physics I w/Lab	5
AP Biology	RCC	BI101, 102, 103: Introduction to Biology I, II, III w/Labs	4 each
AP Chemistry	SOU	CHEM221, 222, 223: General Chemistry I, II, III CHEM227	3, 2
AP Environmental Science	-	College credit opportunity with passing AP Exam score	
SOCIAL STUDIES			
Adv. World Cultures II	RCC	HST104: History of World Civilizations I HST105: History of World Civilizations II	4 4
AP US History	SOU	HST250: American Hist. & Life, HST251: American Hist. & Life	4, 4
AP American Government	SOU	PS202: Introduction to American Government and Politics	4
AP European History	SOU	HST199: European History I and II	4 each
AP Psychology	-	College credit opportunity with passing AP Exam score	
AP Human Geography	-	College credit opportunity with passing AP Exam score	
CAREERS			
Career Academy	RCC	CG140: Career Development, CG147: Decision Making	3, 1
The ARTS			
Drawing I	SOU	ART133: Drawing I	4
Studio Art I, II (AP Studio Art)	SOU	ART199: Studio Art I, II	4 each
AP Music Theory	-	College credit opportunity with passing AP Exam score	
Chamber Orchestra	RCC	MUS158: Chamber Ensemble	1
PE/HEALTH			
Sports Medicine	SOU	PE199: Sports Medicine	3
WORLD LANGUAGES			
Spanish	RCC	SPAN101: Spanish 101	4
Spanish III and IV	SOU	See World Language Section for more details and information	Up to 20

Seal of Biliteracy Distinction

Students fluent in a language, in addition to English, are eligible to obtain The Seal of Biliteracy. The State Seal of Biliteracy is established to recognize high school graduates who have attained a high level of proficiency in reading, writing, listening, and speaking in one or more World Language(s) in addition to English. The Seal of Biliteracy provides employers and universities with a method of identifying people with strong language and biliteracy skills. The State Seal of Biliteracy shall be awarded by the Superintendent of Public Instruction.

This official state seal will be added to the student's Diploma and official transcript, along with a Certificate of Biliteracy, upon graduation. Interested students must show Intermediate High Proficiency in four modes (reading, writing, listening, speaking) through a series of tests, in the selected language, and meet their essential skills requirement before the seal can be awarded.

Grants Pass High School proctors the AAPPL proficiency exam. Any language not offered by the AAPPL exam will be assessed by a different exam (TBD based on target language).

Language Testing International (LTI) will score these assessments. A student must score in the Intermediate High or Advanced level in all four areas. (Note: students may retake any part of the exam during a later test date.)

Students interested in earning the Seal of Biliteracy should talk with their World Language teacher, Counselor or Assistant Principal in charge of Curriculum.

Middle School AAPPL Exam Timeline	
April	8 th Graders will indicate interest to try for Spanish or German proficiency and Seal of Biliteracy
August - September	Incoming 9 th graders will take the exam in August prior to school starting so schedules can be adjusted based off of the scores they receive. Credit and grade will be issued as soon as scores are received. Exams will be administered by a trained AAPPL proctor.
Students with LEP eligibility (former or current), Home Language Surveys indicating a home language other than English, and students identified as heritage speakers will be recommended to test.	

High School AAPPL Exam Timeline	
November	AAPPL test date
February	AAPPL test date
April	Final AAPPL test for current high school students
April 18 – May 3	ODE Data Collection Due for Biliteracy Seal determination and award
Students with LEP eligibility (former or current), Home Language Surveys indicating a home language other than English, and students identified as heritage speakers will be recommended to test.	

How to Get Good Grades

Believe in Yourself!

Be Organized

-  Use an assignment notebook. Use notebooks/folders for notes. Keep your backpack and locker neat.

Manage Your Time Well

-  Use class time to study. Create your own study plan. Prepare for distractions.

Be Successful in the Classroom

-  Be in school, on time, every day.
-  Learn how to adapt to different teachers, and be prepared/participate in each class. Do your HOMEWORK.

Take Good Notes

-  Be an active listener.
-  Take notes to help you pay attention. Review your notes as soon as possible. Get copies of notes if you are absent.

Know How to Read a Textbook

-  SCAN by reading subtitles. READ with a Purpose. REVIEW by scanning.

Study Smart

-  Find a good place to study. Know your learning style. Organize your study time.

Use Test-Taking Strategies

-  Mark questions to return to. Look for key words.
-  Check your answers.
-  Review your returned tests.

Reduce Test Anxiety

-  Study early, know your subject material.
-  Breathe and relax.

Get Help When You Need It

-  Talk to your parent(s).
-  Talk to your teacher.
-  Get a Peer Tutor.
-  Talk to your counselor.

Credit Retrieval

Students who have failed a required course for graduation may have to make up that credit through an alternative option. See the Counselor for more information on the following options.

Required Core Courses: In most cases, students who fail a core class such as English or History will retrieve that credit through our Independent Study Program. There are limited credits available through this program. Sign-ups for this program are completed each semester for students who have failed courses that require retrieval.

- Grad Connections will be made available during the school day as a class period for credit retrieval and students will be awarded .5 credit for the course.
- Semester 1 / Semester 2 Independent Study: Lunch, and after school, 3:15-4:00pm M-Th. A student may be requested by Counseling Office for IT Time if adequate progress is not being made outside of those times.
- Summer School Independent Study: Meets in the mornings during six weeks of summer.

Elective Credits: Those that fail Electives, ART, or CTE Courses will likely take another elective during their regular schedule to replace the failed credit. Check in with counselors if you are pursuing other options outside of our school program.

Athletics and Clubs

Grants Pass High School offers a broad range of co-curricular activities for students to be involved. We strongly suggest each student needs to be involved and get to know others as part of a club, organization, or team. New clubs and activities are added often. Please see the counseling or athletic office for a complete list.

Athletics	Clubs
<u>Fall Sports:</u> Football Cross Country Volleyball Boys Soccer Girls Soccer Cheerleading	Anime Club Arts and Crafts Brain Bowl Dungeons and Dragons FBLA Garden Club German Club HOSA
<u>Winter Sports:</u> Boys Basketball Girls Basketball Wrestling Swimming Royalties Cheerleading	Key Club Knitting Literature Club Magic the Gathering Math Club MEChA
<u>Spring Sports:</u> Track Softball Baseball Boys Golf Girls Golf Boys Tennis Girls Tennis Club Sports: Equestrian Boys Bowling Girls Bowling	Mock Trial National Honor Society Native American Student Union Origami Pride Robotics and Engineering Scroll Thespian Troupe 2354 Ukulele and Guitar Yearbook Youth Alive Z Club

Eligibility for OSAA Athletics and Activities

Academic Requirements for student/athletes and students involved in activities at GPHS:

OSAA/ GPHS Athletic Sanctioned Activities: A passing grade is defined as any grade above a letter grade of "I/F". To hold students accountable for consistency and quality in the classroom, students are to meet the following standards to be eligible for participation:

1. Students will meet the current standard as determined by Grants Pass School District #7; pass a minimum of 5 classes in the previous semester, be enrolled in at least 5 classes for the current semester, and be on track to graduate with the minimum number of credits required by School District #7.
2. Maintain a GPA of 2.0 in the previous quarter (once eligible students are eligible for the remainder of the season).
3. **Minimum Satisfactory Progress Requirements:** A student must be making satisfactory progress towards the school's graduation requirements by earning a minimum of the quantity of credits indicated on the chart below prior to the start of the specified year.

Credits to Graduate	24
Credits per Year	6
Required Prior to Year 2 (75%)	4.5
Required Prior to Year 3 (85%)	10
Required Prior to Year 4 (95%)	17

Non OSAA Sanctioned Activities: A passing grade is defined as any grade above a letter grade of "I/F". To hold students accountable for consistency and quality in the classroom, students are to meet the following standards to be eligible for participation:

1. Students will meet the current standard as determined by Grants Pass School District #7; pass a minimum of 5 classes in the previous semester, be enrolled in at least 5 classes for the current semester, and be on track to graduate with the minimum number of credits required by School District #7.
2. Maintain a GPA of 2.0 in the previous quarter (once eligible students are eligible for the remainder of the season).
3. **Minimum Satisfactory Progress Requirements:** A student must be making satisfactory progress towards the school's graduation requirements by earning a minimum of the quantity of credits indicated on the chart below prior to the start of the specified year

Credits to Graduate	24
Credits per Year	6
Required Prior to Year 2 (75%)	4.5
Required Prior to Year 3 (85%)	10
Required Prior to Year 4 (95%)	17

NCAA Eligibility

Please check in with counselor to be sure that the course you are requesting qualifies as NCAA Core approved course.

National Honor Society

National Honor Society member eligibility process:

Criterion for Potential Inductee

- A. Scholarship/3.5 Cumulative GPA /evaluated at the end of the first semester of the sophomore year.
- B. Leadership
- C. Service
- D. Character

NHS Eligibility Process

- A. Students who meet the Scholarship requirement are sent a letter indicating they have met the initial criterion for being a potential inductee.
- B. Students interested in continuing with the process complete the information sheet that was provided with the letter.
- C. The information sheet is returned by the date indicated on the letter.
- D. The potential inductees' information sheets are reviewed.
- E. The Character requirement is reviewed by: Discipline record, Discipline Dean, Faculty Council.

Student Notification

- A. Students are notified of eligibility for induction into the National Honor Society by letter. The letter includes: Induction date, dues, when to pick up gown for the ceremony, practice date and time.
- B. Invitation for parent is either sent home or given to student.

NHS Activities

- A. Peer tutoring
- B. Safe Trick or Treat Extravaganza
- C. Community Services activities when requested, such as Festival of Trees
- D. Fund raising, such as working Concessions/ Prom
 - 1. Scholarship - \$1000.00
 - 2. Graduation supplies-Pins & Cords
- E. Distribution of Graduation Programs

**National Junior Honor Society members are not a part of GPHS National Honor Society. Eligibility will be conducted according to the above criteria.*