

ONTEORA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
BOICEVILLE, NEW YORK 12412

REGULAR MEETING

6:00 p.m.

TUESDAY, MARCH 7, 2023

WOODSTOCK SCHOOL

MINUTES

1. Opening Items

- 1.01 Call to Order 6:00
- 1.02 Tobacco Policy Statement
- 1.03 Pledge of Allegiance
- 1.04 Roll Call

Present: Trustee Sherry, Trustee Bishop, Trustee Storey, Trustee Reimondo,
Trustee Hemingway Lynch, Trustee Taylor
Not Present: Trustee Wallis

2. Executive Session

- 2.01 Enter Executive Session (duration 75 min)

Recommended Action: Motion to enter into executive session to discuss tenure for specific employees and to meet with their attorney

Motioned: Trustee Bishop

Seconded: Trustee Storey

Result: Unanimous

Yea: Trustee Sherry, Trustee Bishop, Trustee Storey, Trustee Reimondo,
Trustee Hemingway Lynch, Trustee Taylor

- 2.02 Exit Executive Session

Recommended Action: Motion to exit executive session and return to public session

Motioned: Trustee Hemingway Lynch

Seconded: Trustee Bishop

Result: Unanimous

Yea: Trustee Sherry, Trustee Bishop, Trustee Storey, Trustee Reimondo,
Trustee Hemingway Lynch, Trustee Taylor

3. Welcome

- 3.01 Woodstock Principal, Scott Richards will welcome the Board (duration 10 min)

- Mr. Richards started his welcome by discussing the 3rd Grade Bridge Unit
 - This program was developed approximately 4 years ago
 - In this unit students look at different shapes and designs
 - Students were challenged to incorporate different design features into a bridge structure to support weight
 - The first part of the unit started off by creating paper bridges and learned about the engineering process
 - They researched the famous Tacoma Bridge collapse to learn what may have caused the collapse
 - Mr. Richards showed a short video of the students testing the strength of their bridges
- He lastly gave an update on the SEL/Four R's program with Morningside update

- Reading, Writing, Respect and Resolution
- Ms. Heekin gave her perspective in a video about the process the students are making with these learning structures

4. Student Representative Report

4.01 The Student Representative on the Board, Noelle Crandell, will give a report

- Ms. Crandell reported that recently in Student Government in regards to their outside initiative, they have been very busy planning a planting day.
 - The students hope to have this on Memorial Day, but the date is still tentative
- Ms. Crandell announced that the High School Student Government plans to meet with the 6th Grade Student Government on March 8th and attend their Pink Shirt Day
- Throughout the High School
 - Harvard Model Congress had a successful conference and student, Ari Green received a Best Delegate Award
 - Student, James Lynch will be representing Onteora at the upcoming Deca Conference
 - Prom invitations were delivered to each senior
 - The senior class officer is holding a virtual meeting tomorrow evening, March 8th with the senior class
 - Ms. Crandell indicated that the Production of Chicago is coming along beautifully, and they have begun building their sets
 - Emma Katz is hosting an indoor weekly field hockey clinic for grades 7-12 at any level of player every Tuesday
 - Spring sports start next Monday, March 13th

5. Presentations

5.01 [Assistant Superintendent for Business, Monica LaClair will present the 23-24 Budget Update](#) (duration 20 min)

6. Acceptance of Minutes

6.01 Acceptance of Minutes

Recommended Action: The Board of Education hereby accepts the minutes of February 21, 2023

Motioned: Trustee Taylor

Seconded: Trustee Bishop

Result: Unanimous

Yea: Trustee Sherry, Trustee Bishop, Trustee Storey, Trustee Reimondo, Trustee Hemingway Lynch, Trustee Taylor

7. Superintendent District News

7.01 The Superintendent will report District News

- Ms. McLaren reported that the district will begin presenting the preliminary budget to the town boards next week. It seems to be a little bit early in the budget process but given the work that the board is doing towards the long-term plan it is better to have dialogue whenever possible. Superintendent McLaren imagines that the budget is not going to change substantially as we move forward so it's

better to speak to the towns now and if there is a need to return for follow-up, that can be done.

- Ms. McLaren also indicated that they met with Kyle Buser from the Department of Transportation to talk about the path that will be created to link the crosswalk that this district has to the new access for the rail trail. He provided a somewhat simplified rendering that can be shared on the district website. He also offered to come and speak to the board if there was an interest in that discussion. Ms. McLaren provided a copy for each board trustee and have additional for anyone in the audience who would like to see them. He did note that the budget for this project is limited and there is not room for modifications but Ms. McLaren noted that she appreciates his willingness to speak and share the plans in a way that is more easily understood than the engineering documents that was originally provided.
- Ms. McLaren attended the NYSCOSS conference, and reported attending a session regarding the requirement for electric buses. Even though the requirement is already in legislation, the information that was given is that a guidebook is being created and will be distributed to school districts to help them navigate the process. It appears that the guidebook is still very much unfinished as they indicated that they would release it one section at a time, as each section is completed. Superintendent McLaren noted that she had a conversation with one of her colleagues from a District near Syracuse, she understands that Districts who were trying to get ahead of the game and who may have ordered a vehicle last July still have not received the buses.
- As a follow-up on the board discussion regarding Regents grading and a possible hold harmless resolution consideration: Principal Edelman reviewed this with the full faculty and is going back to building liaisons on 3/13. They will be prepared to provide final feedback so that this can be placed on the agenda for March 21st.
- Following a suggestion from Trustee Hemingway Lynch, the district has added Mr. DiDonna's board presentation, as well as the Deeds for both Woodstock and Phoenicia to the long-term planning page on the website.
- Assistant Superintendent Laffin reported an update on planning for the 6th-grade transition
 - Building and district-level administration continue to work with the 6th-grade and Middle School staff as the district begins the planning process for September 2024.
 - On Monday, February 27th, Mr. Buono, Mr. DiDonna, and Ms. Laffin met with the 6th-grade team for continued conversations about transition and planning. They discussed that this will be an iterative process where they listen to concern and ideas, allow some time to work on the things discussed and come back together for updates and adjustments as necessary.
 - Mr. DiDonna shared that the middle school staff is excited to welcome the 6th-grade staff and students to the building. The meeting was very positive with an overall feeling of excitement for the upcoming process and shift. They plan to meet again in April.
 - Today, March 7th meeting with the middle school faculty was centered around the transition including 6th grade. Mr. DiDonna continues to

partner with the faculty to dream big and develop exciting opportunities for 6th-grade students while maintaining a developmentally appropriate separation and unique identity apart from the high school students. Ms. Laffin will continue to provide updates as we move forward.

- Assistant Superintendent LaClair reported on a potential land purchase
 - Ms. LaClair reported that this afternoon she met with some of our district architects and engineers from CPL, along with Kyle Harjes and Debra D'Aprile. There is a 27.9-acre property for sale, off Rt 28, near where the new Olive firehouse is going. Ms. McLaren and Ms. LaClair personally reached out to the owners to gauge their interest in selling to the district and then gave permission for the owners to speak with one of our engineers, Tim Moot, as to the viability of the land as a potential site for a transportation garage. He will be walking the site with Kyle Harjes once the snow melts. [Attached is an aerial photo that our engineer said shows good promise.](#) Not only could the district house a transportation garage that could be leased to our transportation contractor as well as use ourselves, we could build the infrastructure needed to run an electric bus fleet, we could house B&G vehicles, equipment, and supplies, such as salt. There would potentially be enough land for additional sports fields as well. We could also partner with the Town of Olive if they have a need for additional space and/or facilities. Ms. LaClair will be reaching out to them regarding any needs that they may have that she can help with. And, we could then use area where the current transportation garage is as additional parking.
 - CPL mentioned that Monticello School District just finished a similar transportation garage project and Ms. LaClair is looking at visiting it in the near future. It may be beneficial to put a proposition on the May vote to purchase the land. It is on the market for \$795,000. Ms. LaClair will reach out to SED (State Education Department) about accessing ARP (American Rescue Plan) money since the deadline is fast approaching and some of our current projects may not meet the deadline. Another option is accessing our unappropriated fund balance that currently sits at almost \$2.4million.

8. Board District News

8.01 The Board will report District News (proposed 7:55)

- Nothing to report

8.02 Ad Hoc Committee: Trustee Bishop, Trustee Storey or Trustee Reimondo to report

- Trustee Bishop reported that the Ad Hoc committee met on Feb 21st for 2 hours to discuss future world cafes, forums, and to make final preparations for the Feb 28th virtual world cafe.
 - Trustee Bishop indicated that the 2/28 cafe was well attended and Assistant Superintendent Laffin did an amazing job of presenting and navigating the technology required to provide participants with virtual breakout rooms and breaks.

- Assistant Superintendent Allison shifted attendees to their assigned groups as needed and supported anyone who was unfamiliar with zoom meetings. Trustee Bishop announced that they both did a great job.
- Each of the seven table groups met for 40 minutes to discuss questions and the data provided. They reported out to the whole group as a culminating activity. The full Board of Education has received a copy of the PowerPoint presentation, the handouts which were requested by community members after the first world cafe, and questions for their consideration.
- Trustee Bishop reviewed the Long-Term Planning handouts
- The next world cafe will be in person and is scheduled for March 27th with a snow date of the 29th. The committee virtual community forum will be held on March 30th via Zoom <https://onteora-k12-ny-us.zoom.us/j/85096154566#success>

9. Discussion and Possible Action

9.01 Discussion of Ad Hoc Committee Report (duration 10 min)

- Trustee Hemingway Lynch commented that she appreciates all of the hard work that the Ad Hoc Committee is completing
 - Trustee Hemingway Lynch followed up with questions
 - What is the format of the long-term plan and what will be in the content?
 - Ms. McLaren reported that a PowerPoint presentation can be provided to the rest of the Board of Education
 - The Ad Hoc Committee plans to present follow up information to discuss the cafes, survey and forums, at the April 11th BOE meeting for the Board to help choose the direction on the Long-term Plan
 - Will the district plan to sell these properties or plan to lease them?
 - Ms. McLaren's personal preference would be to lease the property or properties that close, but ultimately this would be a board decision. This will also be determined based on the decision moving forward
 - Would the Ad Hoc Committee have time to meet with the planning board of each town to determine their interest in leasing the buildings?
 - Ms. McLaren reported that as moving forward these meetings would be held at the district level
- Trustee Sherry mentioned that our district has a very complicated transportation system and asked if the Director of Transportation, Nicole Sommer could present at next BOE meeting
 - Ms. Allison noted that the Ad Hoc Committee already had planned to present this information during the April 11th presentation

9.02 Donation from the Bennett Elementary School PTA

Recommended Action: The Superintendent recommends acceptance of a donation totaling \$1,595.00, CASH, from the Bennett Elementary School PTA to be used for a Music Trip Bus Charter at Bennett Elementary School. The

Superintendent recommends approval to increase the 2022-2023 budget per the following donation.

The R. R. Bennett Elementary School PTA

A2110.431.03 Supplemental \$1,595.00

Motioned: Trustee Bishop

Seconded: Trustee Reimondo

Result: Unanimous

Yea: Trustee Sherry, Trustee Bishop, Trustee Storey, Trustee Reimondo, Trustee Hemingway Lynch, Trustee Taylor

9.03 Discuss Public Be Heard Decorum (duration 10 min)

- Trustee Sherry reported that some of the board members felt unsafe and uncomfortable during Public Be Heard at the last board meeting
- Moving forward Deputy Sharon or another deputy will be present at every board meeting
- Trustee Reimondo asked that the community be kind and wanted to remind everyone that “we are all here for the children and need to lead by example”
- Trustee Bishop asked that the Policy Committee review the Public Be Heard policy to determine if there are areas for improvement

9.04 Approve Board Members to attend Conferences and Workshops

Recommended Action: The Board of Education approves any trustee to attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, and any Workshop trainings with all related expenses.

Motioned: Trustee Bishop

Seconded: Trustee Storey

Result: Unanimous

Yea: Trustee Sherry, Trustee Bishop, Trustee Storey, Trustee Reimondo, Trustee Hemingway Lynch, Trustee Taylor

9.05 Approve Superintendent to attend Conferences and Workshops

Recommended Action: The Board of Education approves the Superintendent attend the Rural Schools Conference, NYSSBA Convention, NYSSBA Capital Conference, NYSCOSS, and any Workshop trainings with all related expenses.

Motioned: Trustee Bishop

Seconded: Trustee Storey

Result: Unanimous

Yea: Trustee Sherry, Trustee Bishop, Trustee Storey, Trustee Reimondo, Trustee Hemingway Lynch, Trustee Taylor

10. **Break**

10.01 The Board will take a 5-minute break at 8:20 pm

11. Acknowledge Public Be Heard Comments

11.01 The Board will acknowledge the public be heard comments from the last meeting
Neal Brownell
Karen Inge

12. Public and Student Comment

12.01 Public and Students may comment on any agenda or non-agenda item

- Neal Brownell – Addressed the comments of the board feeling unsafe
- Megan Brenner – Comments/questions based on reconfiguration plan
- Jason Glaser –Future of Woodstock Elementary
- Lindsay Shands – Addressed Trustee Taylor’s comment regarding absence of the PTA members at board meetings
- Karen Chesley- Protentional Closure of Phoenicia and Woodstock Elementary Schools
- Jenna Skorupa– Concern over closure of Woodstock
- Laurie Osmond – Reconfiguration

13. Consent Agenda

13.01 Approve Consent Agenda

Recommended Action: The Board hereby approves item numbers 13.02 -13.05

Motioned: Trustee Bishop

Seconded: Trustee Reimondo

Result: Unanimous

Yea: Trustee Sherry, Trustee Bishop, Trustee Storey, Trustee Reimondo, Trustee Hemingway Lynch, Trustee Taylor

13.02 Personnel Agenda

Salary Advancements March 7, 2023 BOE Meeting, retroactive to February 1, 2023

Name	Position	School	Current			Added	Add'l	After Advancement		
			Step	Credits	Salary	Credits	Money	Step	Credits	Salary
Corsitto, Elizabeth	Elementary	Bennett	10	24	\$ 88,600.00	6	\$ 882.00	10	30	\$ 89,482.00
Decker, Brandi	Special Education	Bennett	4	19	\$ 76,262.00	6	\$ 882.00	4	25	\$ 77,144.00
Gordon, Abbie	Special Education	Phoenicia	3	0	\$ 71,645.00	12	\$1,764.00	3	12	\$ 73,409.00
Hackett, Alissa	Elementary	Phoenicia	6	6	\$ 78,190.00	6	\$ 882.00	6	12	\$ 79,072.00
Millman, Jacob	Special Education	Woodstock	7	24	\$ 82,777.00	6	\$ 882.00	7	30	\$ 83,659.00
Mugge, Richard	ENL	Woodstock	3	6	\$ 72,527.00	6	\$ 882.00	3	12	\$ 73,409.00
Mundy, Samantha *	Special Education	Phoenicia	7	18	\$ 79,249.00	6	\$ 882.00	7	24	\$ 80,131.00
Niewiadomski, Blazej **	Science	High	7	2	\$ 79,249.00	6	\$ 882.00	7	8	\$ 80,131.00
Proietti, Shaina	Science	Middle	3	0	\$ 71,645.00	6	\$ 882.00	3	6	\$ 72,527.00
* = out on leave (will receive Sept 2023)										
** .6 Science Teacher										

LEAVE OF ABSENCE: NON-INSTRUCTIONAL

EMPLOYEE NUMBER	EFFECTIVE DATE FROM - TO	REASON
3114	02/24/23 – 03/01/23	Unpaid Medical Leave

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Matteson, Lori	Softball- JV- Volunteer (girls)	\$-0-
Weisz, Amy	Track- Modified-Head Coach (girls)	\$2,545.00

RESIGNATION: INSTRUCTIONAL

NAME	POSITION	EFFECTIVE DATE	REMARKS
Murphy, Steven	Music Teacher/High School	06/30/23	Retirement

SUBSTITUTE

NAME	POSITION	AMOUNT
Kleine, Kylie	Teacher (uncertified)	\$115.00/day
Sanford, Donald*	Teacher (certified)	\$150.00/day

pending pre-employment processing

**APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY**

NAME	POSITION/SCHOOL	EFFECTIVE DATE	REMARKS
Ostrander, Adam	Custodial Worker	03/08/23 – 09/07/23	Replace vacancy, Step 1

13.03 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

Recommended Action: The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #03/23, Confidential, as reviewed by Trustee Wallis

13.04 Financial Report

Recommended Action: The Board has reviewed and hereby accepts the Financial report from November 2022

13.05 Warrants

Recommended Action: The Board of Education has reviewed and hereby accepts Warrants Schedule 8

14. Contracts and Independent Contractor Retainers

14.01 Approve all Contracts and Independent Contractor Retainers

Recommended Action: The Board hereby approves item number 14.02 - 14.04

Motioned: Trustee Taylor

Seconded: Trustee Bishop

Result: Unanimous

Yea: Trustee Sherry, Trustee Bishop, Trustee Storey, Trustee Reimondo, Trustee Hemingway Lynch, Trustee Taylor

14.02 Health and Welfare Services for Kingston City School District

Recommended Action: BE IT RESOLVED, that the Board of Education of the Kingston City School District establishes the rate of \$1,300.00 per pupil for the school year 2022-2023 for Health Services provided for Onteora resident pupils attending nonpublic schools in the Kingston City School District.
BE IT FURTHER RESOLVED, that the Board President and Clerk of the Board of Education be authorized to sign contracts for health services for the 2022-2023 school year.

14.03 Mark Manross Consulting

Recommended Action: *REVISED* BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the revised Independent Contractor Retainer between the Onteora Central School District and Mark Manross Consulting retained as a trainer effective October 12, 2022 to June 30, 2023 at a rate of \$3,000.00 per day to a maximum rate of \$6,000.00 and authorizes the Superintendent to sign such an agreement.

14.04 Mid-Hudson Interpreter Services

Recommended Action: BE IT RESOLVED, that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and Mid-Hudson Interpreter Services for Interpreter Services from July 1, 2023 through June 30, 2024 and authorizes the Superintendent to sign such an agreement.

15. Policies

15.01 Second Reading and Adoption of Policy 5661 District Health & Wellness Policy

Motion to Adopt Policy 5661

Motioned: Trustee Reimondo

Seconded: Trustee Bishop

Result: Unanimous

Yea: Trustee Sherry, Trustee Bishop, Trustee Storey, Trustee Reimondo, Trustee Hemingway Lynch, Trustee Taylor

2023 ~~2015~~ 5661

1 of 3

Non-Instructional/Business Operations

SUBJECT: DISTRICT HEALTH & WELLNESS POLICY

Health & Wellness Committee

The District is committed to creating school environments and experiences that establish healthful eating and daily physical activity opportunities that promote and protect students' mental, emotional and physical health. This commitment fosters an optimal learning and work climate, and takes into account the social and emotional well-being of all those in the school District.

The District established a Health & Wellness Committee (hereafter called the Committee) which will have as one of their tasks to participate in the development, implementation and ~~periodic~~ triennial review and update of the school Health and Wellness

Policy (hereafter called the wellness policy). The District will establish and maintain a School Health & Wellness Committee that will have participation from parents/guardians, students, director of school lunch/breakfast programs, school and district administrators, school nurses, medical community members, district health coordinator, health/physical education and/or family and consumer science teachers, social workers/psychologists/guidance counselors and registered dietician, BOE members and the general public.

Local School Health & Wellness Policy Leadership

The District delegates one or more school official(s) to ensure that each school complies with the school health & wellness policy. The position of the school officials responsible for the oversight of the health & wellness policy are identified within the policy.

Policy Implementation, Review and Update; Public Notification

The Committee shall conduct an annual assessment that includes the extent to which District schools are in compliance with the Policy and a description of the progress made in attaining the goals of the Policy. This assessment is made available to the public.

School food service staff will ensure compliance with nutrition policies within school food service areas and will report on this matter to the superintendent or if done at the school level, to the school principal. **All school nutrition program directors, managers and staff will meet hiring and annual education/training requirements in the USDA Professional Standards for Child Nutrition Professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.**

The Health & Wellness Committee serves as a resource to schools for implementing the health & wellness policy.

Privacy Eligibility and Certification

The school district's food service staff will accept all students, regardless of the type of payment they make for school meals, or the food being purchased (meal or a la carte). The students are given a code to enter at the cash register when purchasing such items. The school food service staff will ensure that student's privacy of unpaid balances be kept confidential. It is prohibited for students with unpaid balances to be shamed in any way, including, announcing of names, using hand stamps to identify them, making them use a different serving line, or sending home clearly marked notices that they have an unpaid balance. Schools will reach out to the family of the child with an unpaid balance to assess whether the child is eligible for free or reduced-price meals. Applications for free/reduced priced meals are sent home to families, who are not directly certified by the state, for free/reduced priced lunch.

Goals to Promote Student Health & Wellness

The District will provide nutrition promotion and education, physical education and other school-based activities to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs. Taking into account the parameters of the School District (academic programs, annual budget, staffing issues, and available facilities) as well as the community in which the District is located (the general economy; socio-economic status; local tax bases; socio-cultural and religious influences; geography; and legal, political and social institutions) the Committee recommends the following District goals:

a. Environmental Health

The goal is to provide a healthy physical environment free of harmful products and materials.

b. Health Education

The District will provide students with instruction in a general Health Education curriculum as mandated by the New York State Department of Education.

c. Mental Health (Education and Services)

The District provides a school community which values positive mental health and behavioral health, encourages everyone to seek help when they need it, promotes good mental health prevention and responds to mental health needs.

d. Nutrition (Guidelines)

1. Guidelines: The goal is to promote student health and reduce childhood obesity by ensuring that all foods and beverages provided to students meet or exceed the USDA Nutrition Standards for School Meals and are consistent with the nutrition standards for competitive foods which meets the Smart Snacks in School nutrition standards for all foods sold in school outside the school meals programs under the Healthy Hunger-Free Act of 2010.
2. (Nutritional) Promotion/ (Nutrition) Education
 - d. The District will provide nutrition promotion and education to influence lifelong eating behaviors in a positive manner by encouraging healthy nutrition choices.

Through a comprehensive, standards-based program, nutrition education focuses on skills such as reading food labels, creating healthy action plans, and analyzing influences that impact healthy eating. This program is designed to provide students' knowledge and skills necessary to promote their health, and make positive food and nutrition choices. These concepts will be reinforced during classroom snack time to encourage students to adopt healthy eating habits and other nutrition-related behaviors conducive to health and well-being. Nutrition Education is offered at every grade level and is integrated in to various subjects, such as Physical Education, Science and Home Economics.

Nutrition promotion encourages students to participate in the National School Lunch Program (NSLP) and School Breakfast Program (SBP). Using a comprehensive and multi-channel program through staff and teachers, there is marketing and advertisement of nutritious foods and beverages that reach the entire student body. Through the use of school field trips, school gardens, local foods and plant based foods, students are exposed to different healthy eating avenues in their communities as well as the school environment.

b. Nutritional Values of Foods and Beverages

All foods and beverages sold, served, marketed or advertised at school will meet the nutrition guideline requirements of the USDA Nutrition Standards in the National School Lunch and School Breakfast Programs and the Smart Snacks in Schools Standards

c. Physical Education & Activity

The District will provide opportunities, support, and encouragement for every student to: regularly participate in physical activity; develop the knowledge and skills for specific physical activities; maintain physical fitness; reduce sedentary time; learn about cooperation, fair play, responsible and safe participation that meets the needs of all students; and gain an appreciation for lifelong physical activity through a healthy lifestyle.

Opportunities for physical activities are provided outside of physical education for every grade level.

A written Physical Education curriculum/program for each grade level has been developed and kept on file with the Director of Physical Education and shall meet National Association of Sport and Physical Education (NASPE) and New York State Learning Standards

d. Other School-based Activities

The District will establish a school environment that presents consistent messages that are conducive to healthy eating, physical activity, and social and emotional wellness for all. **The cafeteria shall provide regular food promotions to encourage taste testing of healthy new foods being introduced on the menu, for example Try it Tuesday's. Students are allotted a minimum of 20 minutes after obtaining food to eat. During school lunch, students have access to free drinking water from the water fountains or water filling stations that are available in the cafeteria. No competitive foods or beverages will be sold during the school day, including food related fundraising.**

NOTE: The regulation that accompanies this policy outlines the procedures for accomplishing these Health & Wellness Policy goals.

Section 203, 204 and 208 of the Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296) including Smart Snacks in Schools Nutrition Standards, <http://www.fns.usda.gov/healthierschoolday/tools-schools-focusing-smart-snacks>

Child Nutrition and WIC Reauthorization Act of 2004 Public Law Section 108-265 Section 204 Richard

B. Russell National School Lunch Act 42 United States Code (USC) Section 1751 et seq.

Child Nutrition Act of 1966

42 United States Code (USC) Section 1771 et seq.

7 Code of Federal Regulations (CFR) Section
210.10 http://www.access.gpo.gov/nara/cfr/waisidx_05/7cfr210_05.html
District Policy 5660
Administrative Regulation 5661-R

Adopted: ~~2/24/15~~

15.02 Second Reading and Adoption of Policy 7251 Prohibition on Administration of Traditional Standardized Tests

Motion to Adopt Policy 7251

Motioned: Trustee Taylor

Seconded: Trustee Bishop

Result: Unanimous

Yea: Trustee Sherry, Trustee Bishop, Trustee Storey, Trustee Reimondo, Trustee Hemingway Lynch, Trustee Taylor

2023 7251
Students

SUBJECT: PROHIBITION ON ADMINISTRATION OF TRADITIONAL STANDARDIZED TESTS

Notwithstanding the provisions of this subdivision, no school district shall administer traditional standardized tests in a prekindergarten program; provided that nothing herein shall prohibit assessments in which students perform real-world tasks that demonstrate application of knowledge and skills or assessments that are otherwise required to be administered by Federal law.

Traditional standardized test shall mean a systematic method of gathering information from objectively scored items that allow the test taker to select one or more of the given options or choices as their response. Examples include multiple-choice, true-false, and matching items. Traditional standardized tests are those that require the student (and not the examiner/assessor) to directly use a "bubble" answer sheet. Traditional standardized tests do not include performance assessments or assessments in which students perform real-world tasks that demonstrate application of knowledge and skills; assessments that are otherwise required to be administered by Federal law; and/or assessments used for diagnostic or formative purposes, including but not limited to assessments used for diagnostic screening required by Education Law section 3208(5).

Ref: [§3602-e (15)] [8 NYCRR 151-1.2 (e), 151-1.3 (b)(4)] and [8 NYCRR 100.3 (5)(i-ii)]

Adoption date:

16. Committee Reports

16.01 Audit Committee: Trustee Bishop, Trustee Reimondo or Trustee Taylor to report

- Nothing to report

16.02 Communications Committee: Trustee Bishop, Trustee Wallis or Trustee Hemingway Lynch to report

- Nothing to report

16.03 Facilities Committee: Trustee Storey to report

- Nothing to report

16.04 Legislative Action Committee: Trustee Sherry, Trustee Wallis or Trustee Hemingway Lynch to report

- Nothing to report

16.05 Policy Committee: Trustee Bishop, Trustee Reimondo or Trustee Hemingway Lynch to report

- Nothing to report

17. Old Business

17.01 The Board will discuss Old Business

- Trustee Hemingway Lynch asking if the Board could support and explain the “why” the district is “doing this”
- Trustee Taylor asked if the New York State Ed Department will review the district and its declining enrollment and step in themselves to make a change
 - Ms. LaClair reported that Foundation Aid is based on enrollment and as the student population decreases, so does the state funding

18. New Business

18.01 The Board will discuss New Business

- Trustee Taylor asked if/how to elect a Trustee to represent the board to attend PTA meetings
 - Trustee Sherry indicated that Superintendent McLaren meets regularly with PTA’s to ensure better communication. Ms. Sherry indicated that if a Trustee attends a PTA meeting, they would be going as a parent, not a member of the board

19. Request For Information

19.01 Board members will request information of the Superintendent

- Trustee Taylor asked what the enrollment numbers need to be to keep the footprint of the district as is?

20. Adjournment

20.01 Adjourn the Meeting. Next meeting is March 21, 2023 at Bennett School.

Recommended Action: Motion to adjourn meeting at 9:18pm.

Motioned: Trustee Storey

Seconded: Trustee Hemingway Lynch

Result: Unanimous

Yea: Trustee Sherry, Trustee Bishop, Trustee Storey, Trustee Reimondo, Trustee Hemingway Lynch, Trustee Taylor

Board of Education: Emily Sherry, Cindy Bishop, Valerie Storey, David Wallis, Meghann Reimondo, Sarah Hemingway Lynch, Kristy Taylor