

Santa Barbara County Education Office

BOARD BOOK
and AGENDA



August 2021



SANTA BARBARA COUNTY BOARD OF EDUCATION

4400 Cathedral Oaks Road, P.O. Box 6307
Santa Barbara, CA 93160-6307

REGULAR MEETING

August 5, 2021 – 4:15 p.m.
Board Room

AGENDA

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in the meeting, please contact the superintendent's office at (805) 964-4711 or email afreedland@sbceo.org by 10:00 a.m. the day before the meeting. Notification at least 72 hours prior to the meeting will assist the superintendent in making suitable arrangements.

Persons wishing to address the board are requested to complete a "Request to Address Board" form, available at the meeting room entrance, and deliver it to the secretary prior to the time the meeting is called to order. During the time for public comment specified on the agenda, the board will acknowledge requests to speak on agenda items as well as topics not on the agenda, but within the subject matter jurisdiction of the board. The total amount of time for public comments will be 15 minutes. The amount of time an individual speaker may speak may be adjusted upon consent of the board depending on the total number of persons wishing to be heard. If the speaker needs more time, they may submit written comments.

GENERAL FUNCTIONS

- 1. Call to Order and Pledge of Allegiance**
- 2. Roll Call**
- 3. Changes to the Agenda**

The president will announce any additions, deletions, or changes in the order of business on the agenda at this time.

- 4. President and Board Comments**
- 5. Public Comments**

The total amount of time for public comments will be 15 minutes. With board consent, and depending on the number of persons wishing to be heard, the president may increase or decrease the time allowed for individual speakers. If the speaker needs more time, they may submit written comments.

RECOGNITIONS AND PRESENTATIONS

6. **Special Recognition**

Special recognition of Kathy Koury on her upcoming retirement after 44 years as executive director of the Children's Creative Project.

7. **Presentation on Students Experiencing Homelessness**

Assistant Superintendent of Educational Services Bridget Baublits will provide a presentation to the board on students experiencing homelessness.

CONSENT AGENDA

At this time, the board will consider all of the items below together and can act upon them with a single vote. These items are considered to be routine and do not require separate discussion. Individual consent items may be removed and considered separately at the request of a board member or staff. The superintendent recommends approval of all consent items.

8. **Minutes of Meeting Held July 1, 2021** (Attachment)

9. **Registration of Credentials and Other Certification Documents: Issuance of Temporary County Certificates** (Attachment)

Registration of credentials and other certification documents registered in the Santa Barbara County Education Office from June 7, 2021 to July 6, 2021, and the issuance of temporary county certificates for that same time period.

10. **Declaration of Surplus** (Attachment)

Declaration of surplus on the attached surplus list for the following departments:

- Educational Technology Services
- Special Education

11. **Recommended Issuance of High School Graduation Diploma**

Issuance of a high school graduation diploma to the following students:

Dos Puertas School

- Student CSIS # 6178830704 – May 19, 2021
- Student CSIS # 9178003631 – June 21, 2021

Peter B. FitzGerald Community School

- Student CSIS # 9175673711 – May 21, 2021

Motion to approve all consent items:

MOVED:

SECONDED:

VOTE:

ACTION ITEMS

12. Recommended Approval of Grant Application – Consolidated Programs
(Attachment)

The superintendent recommends approval for submission of application to the California Department of Education for 2021-22 funding for Consolidated Categorical Programs as listed in the attachment.

MOVED:

SECONDED:

VOTE:

13. Board Policies, Reading and Adoption
(Attachment)

The Board Policy Committee will provide a brief report. The following board policy is being presented for adoption.

- BP 6011 (Revised) Independent Study Programs

MOVED:

SECONDED:

VOTE:

14. Recommended Adoption of Resolution for Exception to 180-day Wait Period
(Attachment)

The superintendent recommends adoption of Resolution No. 2205 for an exception to the 180-day wait period to hire a PERS retired annuitant.

[Roll Call Vote:]

MOVED:

SECONDED:

VOTE:

INFORMATION ITEMS

15. Personnel Report
(Attachment)

The certificated and classified personnel reports are presented as an information item.

SUPERINTENDENT'S REPORT

- 16. The superintendent will give a brief report.**

PUBLIC HEARING

- 17. Public Hearing on Textbook and Instructional Materials Compliance
[Time Certain: 5:15 p.m.]**

A public hearing regarding the Santa Barbara County Education Office's compliance with regulations regarding the availability of textbooks and instructional materials as required by the Williams Case Settlement will be held.

ACTION ITEMS

- 18. Recommended Adoption of Resolution Regarding Textbook and Instructional Materials Compliance
(Attachment)**

The superintendent recommends adoption of Resolution No. 2204, the Santa Barbara County Education Office's compliance with regulations regarding the availability of textbooks and instructional materials as required by the Williams Case Settlement.

[Roll Call Vote:]

MOVED:

SECONDED:

VOTE:

ADJOURNMENT

- 19. Adjournment to the next regular meeting to be held September 2, 2021.**

MOVED:

SECONDED:

VOTE:

Consent Agenda



SANTA BARBARA COUNTY BOARD OF EDUCATION

4400 Cathedral Oaks Road, P.O. Box 6307
Santa Barbara, CA 93160-6307

REGULAR MEETING

July 1, 2021 – 2:00 p.m.
Auditorium

MINUTES

UNAPPROVED

GENERAL FUNCTIONS

1. Call to Order and Pledge of Allegiance

The regular meeting of the County Board of Education was called to order at 2:00 p.m. by Board President Maggi Daane, followed by the Pledge of Allegiance.

2. Roll Call

Board Members Present

Marybeth Carty
Maggi Daane
Michelle de Werd
Judith Frost
Joe Howell
Bruce Porter

Board Members Absent

Peter MacDougall

Staff Members Present

Susan Salcido, superintendent
Craig Price, legal counsel
Anna Freedland, executive assistant

Mari Baptista
Ellen Barger
Debbie Breck

Valerie Cantella
Kirsten Escobedo
Debra Hood

Bill Ridgeway

Others Present

Randal Haggard, superintendent, Buellton Union School District

3. Changes to the Agenda

The president announced changes to the agenda: Item 19 was removed from the agenda since the board member was not absent, and Item 6 was removed from the agenda since the guest was unable to attend.

4. President and Board Comments

The president and board members commented on various matters, including:

- Resuming in-person board meetings.
- Thanking the SBCEO staff for their work last year. The president asked staff members to introduce themselves. Legal counsel and the superintendent of Buellton Union School District also introduced themselves.
- The external tour of SBCEO after the board meeting.
- The upcoming memorial service for former board member Helen Hill.
- The recent Board Salary Committee meeting.
- The article included in the board packet about the Women's Fund and its financial award to SBCEO's Children and Family Resource Services for the Promotores program.

5. Public Comments

None.

RECOGNITION

6. Special Recognition

This item was removed from the agenda as noted in item 3, Changes to the Agenda: Special recognition of Santa Barbara County liaison between the Public Health Department and schools, Susan Klein-Rothschild, for her invaluable support to all schools in Santa Barbara County throughout the COVID-19 pandemic.

CONSENT AGENDA

7. Minutes of Meeting Held June 3, 2021

8. Minutes of Special Meeting Held June 10, 2021

9. Registration of Credentials and Other Certification Documents: Issuance

of Temporary County Certificates

Registration of credentials and other certification documents registered in the Santa Barbara County Education Office from May 7, 2021 to June 6, 2021, and the issuance of temporary county certificates for that same time period.

10. Declaration of Surplus

Declaration of surplus for the following departments:

- Communications
- Curriculum & Instruction
- Educational Services
- Human Resources
- Information Technology Services
- Special Education

Motion to approve all consent items:

MOVED: **Mr. Howell**

SECONDED: **Mrs. Carty**

VOTE: **Passed 6-0**

INFORMATION ITEMS

11. Personnel Report

The certificated personnel report was presented as an information item.

12. Williams/Valenzuela Uniform Complaints Quarterly Report

The Williams/Valenzuela Uniform Complaints Quarterly Report indicating no complaints filed for the period of March 16, 2021 through June 15, 2021, for Juvenile Court and Community Schools, College and Career Readiness, and Special Education, was presented as an information item.

13. Tentative Agreement with California School Employees Association, Chapter 817 (CSEA)

A tentative agreement had been reached with the California School Employees Association (CSEA), Chapter 817 on a successor agreement through June 30, 2024. A summary of the provisions of the agreement was attached to the board packet as required by AB 1200 and Government Code Section 3547.5. It was presented as an information item.

14. Tentative Agreement with Santa Barbara County Education Association (SBCEA)

A tentative agreement had been reached with the Santa Barbara County Education Association (SBCEA) on a successor agreement through June 30, 2024. A summary of the provisions of the agreement was attached to the board packet as required by AB 1200 and Government Code Section 3547.5. It was presented as an information item.

15. Salary and Fringe Benefit Adjustments for Non-Represented Classified Employees and Management Employees

The same annual salary adjustments and benefit package as SBCEA and CSEA had been granted to the non-represented classified employees and management employees. This included a 3.5 percent salary adjustment for 2021-22, a 1 percent salary adjustment for 2022-23, and a 0 percent salary adjustment for 2023-24, effective July 1 of each year, and modification of current medical and fringe benefit provisions.

ACTION ITEMS

16. Salary and Fringe Benefit Adjustments for the Superintendent

Mrs. Carty, on behalf of the Board Salary Committee, recommended that the same annual salary adjustments and benefit package as SBCEA and CSEA be granted to the superintendent.

MOVED: **Mr. Porter** SECONDED: **Mr. Howell** VOTE: **Passed 6-0**

17. Recommended Adoption of Resolution – Authorization to Enter into Agreements with the California Department of Social Services for Child Care and Development Services FY 2021-22

The board adopted Resolution No. 2201 authorizing the Santa Barbara County Education Office to enter into agreements with the California Department of Social Services and designating personnel authorized to sign contracts for the purpose of providing child care and development services for the 2021-22 fiscal year.

Ayes: 6 Noes: 0 Absent: 1 Abstain: 0
MOVED: **Mrs. Carty** SECONDED: **Mrs. Frost** VOTE: **Passed 6-0-1-0**

18. Recommended Adoption of Resolution – Authorization to Enter into Agreements with the California Department of Education for Child Care and Development Services FY 2021-22

The board adopted Resolution No. 2202 authorizing the Santa Barbara County Education Office to enter into agreements with the California Department of Education and designating personnel authorized to sign contracts for the purpose

of providing child care and development services for the 2021-22 fiscal year.

Ayes: 6 **Noes: 0** **Absent: 1** **Abstain: 0**
MOVED: Mr. Howell **SECONDED: Mrs. de Werd** **VOTE: Passed 6-0-1-0**

19. Recommended Adoption of Resolution Regarding Board Member Excused Absence

This item was removed from the agenda as noted in item 3, Changes to the Agenda: Resolution No. 2203 excusing the absence of board member Judith Frost at today's board meeting.

SUPERINTENDENT'S REPORT

20. The superintendent reported on the following topics:

- TK-12 budget – The superintendent provided a summary of the state budget for TK-12th grade. She stated that more details would be coming soon in trailer bills.
- Independent studies – Dr. Salcido reported that the state had not yet decided on reforms to independent studies for the 2021-22 school year.
- District superintendent changes – The superintendent reported that there were new superintendents in the following school districts: Ballard, Goleta, Los Olivos and Santa Ynez.
- SBCEO updates – Dr. Salcido provided an update on health and safety measures. She reported that during the summer the Early Care and Education program and the Special Education division were providing services to students. She shared that districts' Local Control and Accountability Plans (LCAPs) and budgets were being reviewed and approved. The superintendent provided an update on the partnership with the Santa Barbara County Department of Behavioral Wellness on mental health supports for students in schools. She reported that Noelle Barthel was the new director for the Career Technical Education (CTE) program. She shared that the CTE program and the Partners in Education program held a retreat to discuss their services that overlap and collaboration. Dr. Salcido shared about a new program called FOCUS, Focusing on Children Under Stress, a partnership with the Santa Barbara County District Attorney's Office and schools. She shared that another Operation Recognition graduation ceremony was planned for spring 2022.
- Upcoming meetings and events for the board – The superintendent mentioned the presentations or reports planned for upcoming board meetings. She shared the date of the A Salute to Teachers event in the fall and shared that there would be an invitation in the fall to visit the Santa Maria Joint Union High School District's Career Technical Education Center. Dr. Salcido also mentioned the upcoming redistricting of trustee areas required after the 2020 census.

ADJOURNMENT

21. **Adjournment to the next regular meeting to be held Thursday, August 5, 2021, at 4:15 p.m.**

The meeting was adjourned at 3:06 p.m. to the next regular meeting to be held August 5, 2021, at 4:15 p.m.

MOVED: **Mr. Porter**

SECONDED: **Mrs. Carty**

VOTE: **Passed 6-0**

Maggi Daane, President
County Board of Education

Dr. Susan Salcido, Secretary
County Board of Education

**Registration of Credentials or Other Certification Documents
Issuance of Temporary County Certificates
June 7, 2021 - July 6, 2021**

<u>Name</u>	<u>Type of Credential / Permit</u>
Expiration Date: 2022	
Rebecca Aldrich	30-Day Substitute Teaching Permit
Samantha Aragon	Teaching Permit for Statutory Leave
Andrew Boortz	30-Day Substitute Teaching Permit
Isaiah Bowman	30-Day Substitute Teaching Permit
Kareem Cain	30-Day Substitute Teaching Permit
Donnell Coulehan	30-Day Substitute Teaching Permit
Judith Dal Porto	30-Day Substitute Teaching Permit
Veronica Dominguez	30-Day Substitute Teaching Permit
Kristina Duran	Administrative Services Credential
Brenna Fraker	30-Day Substitute Teaching Permit
Alvaro Garcia	30-Day Substitute Teaching Permit
Holly Gil	30-Day Substitute Teaching Permit
Jeffrey Gleason	30-Day Substitute Teaching Permit
Rebecca Grier	Clinical or Rehabilitative Services Credential
Teresa Guerrero-Zarate	30-Day Substitute Teaching Permit
Cheryl Hayes	30-Day Substitute Teaching Permit
Jamaica Horton	Teaching Permit for Statutory Leave
Alex Ibarra	30-Day Substitute Teaching Permit
Lisa Johnson	30-Day Substitute Teaching Permit
Leslie Kasitati-Nelson	30-Day Substitute Teaching Permit
John Keogh	Gen Ed Limited Assignment Single Subject Teaching Permit
Nichol Lara	30-Day Substitute Teaching Permit
Bruce Leone	30-Day Substitute Teaching Permit
Nicolas Lopez	30-Day Substitute Teaching Permit
Laura Lopez Jimenez	30-Day Substitute Teaching Permit
Christine Macko	30-Day Substitute Teaching Permit
Olivia Martinez	Teaching Permit for Statutory Leave
Margaret McMahon	30-Day Substitute Teaching Permit
Vasti Molina	30-Day Substitute Teaching Permit
Tristan Moore	30-Day Substitute Teaching Permit
Olivia Morales	Teaching Permit for Statutory Leave
Maria Perez	30-Day Substitute Teaching Permit
Maggie Pleis	30-Day Substitute Teaching Permit
Rebecca Prado	30-Day Substitute Teaching Permit
Matthew Prine	30-Day Substitute Teaching Permit
Frank Ramos-Hernandez	30-Day Substitute Teaching Permit
Mae Rennick	30-Day Substitute Teaching Permit
Laura Richardson	30-Day Substitute Teaching Permit
Andrea Robb	30-Day Substitute Teaching Permit
Roderick Robles	30-Day Substitute Teaching Permit
Sabrina Rock	30-Day Substitute Teaching Permit

Christina	Rogers	30-Day Substitute Teaching Permit
Diana	Roybal	Administrative Services Credential
Judith	Ruvalcaba	30-Day Substitute Teaching Permit
Rosa	Sanchez	30-Day Substitute Teaching Permit
Steven	Schuck	Crosscultural, Language, & Academic Devel Permit
Christopher	Smith	30-Day Substitute Teaching Permit
Kendall	Stevens	30-Day Substitute Teaching Permit
Aubrey	Turner	30-Day Substitute Teaching Permit
Robin	Utile	30-Day Substitute Teaching Permit
Karen	Van Gool	30-Day Substitute Teaching Permit
Catherine	Vengel	Crosscultural, Language, & Academic Devel Permit
Peter	Ybarra	Teaching Permit for Statutory Leave
Madison	Yolar-Groppeti	Teaching Permit for Statutory Leave

Expiration Date: 2023

Sylvia	Baeza	Education Specialist Instruction Credential
Jennifer	Balaishis	Administrative Services Credential
Regina	Davis	Administrative Services Credential
Edward	Gomez	Administrative Services Credential
Drew	Johnson	Education Specialist Instruction Credential
Shawn	Nunez	Education Specialist Instruction Credential
Nelly	Rivera	Pupil Personnel Services Credential
Shawn	Smith	Education Specialist Instruction Credential
Jenna	Sullens	Education Specialist Instruction Credential
Omar	Yunes	Single Subject Teaching Credential

Expiration Date: 2024

Stephanie	Barlev	Career Technical Education Teaching Credential
Christina	Callaghan	Administrative Services Credential
Kevin	Kim	Pupil Personnel Services Credential
Lianette	Santana	Single Subject Teaching Credential
Bianca	Vega	Administrative Services Credential
Bianca	Vega	Multiple Subject Teaching Credential
Cailean	Villasenor	Administrative Services Credential

Expiration Date: 2025

Claire	Krock	Administrative Services Credential
Janice	Rodriguez	Administrative Services Credential
Nicole	Sorensen	Administrative Services Credential
Nicole	Sorensen	Multiple Subject Teaching Credential
Armando	Uribe	Administrative Services Credential

Expiration Date: 2026

Cynthia	Aghayan	Multiple Subject Teaching Credential
Lindsey	Agnew	Single Subject Teaching Credential

Evelyn	Alamo	Multiple Subject Teaching Credential
Jana	Albright	Single Subject Teaching Credential
Heather	Allen	Speech-Language Pathology Services Credential
Mckenna	Allen	Single Subject Teaching Credential
Angelique	Anderson	Multiple Subject Teaching Credential
Janie	Arcuni	Single Subject Teaching Credential
Janie	Arcuni	Multiple Subject Teaching Credential
Mercedes	Barraza	Multiple Subject Teaching Credential
Shannon	Beaudette	Multiple Subject Teaching Credential
Erik	Benitez-Foster	Administrative Services Credential
Karen	Bennett	Multiple Subject Teaching Credential
Karen	Bennett	Specialist Instruction Credential in Special Education
Laura	Bergstrom	Single Subject Teaching Credential
Eric	Birch	Single Subject Teaching Credential
Kirstin	Boeken	Multiple Subject Teaching Credential
Kristina	Bradbury	Multiple Subject Teaching Credential
Theresa	Brady	Multiple Subject Teaching Credential
Beth	Bronkey	Single Subject Teaching Credential
Casey	Brooks	Single Subject Teaching Credential
Sandra	Brown	Single Subject Teaching Credential
Miriam	Burlakovsky	Pupil Personnel Services Credential
Anthony	Califano	Pupil Personnel Services Credential
Christina	Canales	Speech-Language Pathology Services Credential
Monica	Cavazos	Single Subject Teaching Credential
Jaclyn	Cederwall	Multiple Subject Teaching Credential
Maria	Cervantes	Child Development Site Supervisor Permit
Sung-Ah	Cho	Multiple Subject Teaching Credential
Dana	Coburn	Multiple Subject Teaching Credential
Shannon	Collingwood	Education Specialist Instruction Credential
John	Connolly	Single Subject Teaching Credential
Mariann	Cooley	Administrative Services Credential
Mariann	Cooley	Multiple Subject Teaching Credential
Paul	Coski	Single Subject Teaching Credential
Kristi	Cushing	Multiple Subject Teaching Credential
James	De Vries	Career Technical Education Teaching Credential
James	De Vries	Single Subject Teaching Credential
Stacy	Delgadillo	Multiple Subject Teaching Credential
Sally	Delyser	Education Specialist Instruction Credential
Judith	Denton	Administrative Services Credential
Judith	Denton	Multiple Subject Teaching Credential
Alma	Diaz-Camacho	Multiple Subject Teaching Credential
Lara	Eldan	Education Specialist Instruction Credential
Sarah	Ellis	Multiple Subject Teaching Credential
Catherine	Farmer	Multiple Subject Teaching Credential
Catherine	Farmer	Specialist Instruction Credential (Reading)
Catherine	Farmer	Specialist Instruction Credential in Special Education
Shealeigh	Fawcett	Multiple Subject Teaching Credential
Jennifer	Filipko	Single Subject Teaching Credential
Jennifer	Filipko	Multiple Subject Teaching Credential
Michelle	Fomin	Multiple Subject Teaching Credential
Hector	Garcia	Single Subject Teaching Credential
Maria	Garcia-Cacique	Administrative Services Credential
Maria	Garcia-Cacique	Multiple Subject Teaching Credential
Lauren	Gaspar	Single Subject Teaching Credential

Lauren	Gavin	Multiple Subject Teaching Credential
Andrea	Gilliland	Education Specialist Instruction Credential
Stephanie	Gogonis	Single Subject Teaching Credential
Stephanie	Gogonis	Education Specialist Instruction Credential
Sarah	Goodman	Multiple Subject Teaching Credential
Joseph	Graack	Single Subject Teaching Credential
Kyle	Gustafson	Single Subject Teaching Credential
Nissa	Hales	Multiple Subject Teaching Credential
Tamara	Hart	Multiple Subject Teaching Credential
Rachel	Hatcher Day	Career Technical Education Teaching Credential
Amy	Hendel	Multiple Subject Teaching Credential
Laura	Henderson	Multiple Subject Teaching Credential
Jeffrey	Hoyos	Single Subject Teaching Credential
Cody	Ihle	Multiple Subject Teaching Credential
Bree	Jansen	Single Subject Teaching Credential
Vanessa	Jasso Herrejon	Child Development Site Supervisor Permit
Kaitlin	Judson	Multiple Subject Teaching Credential
Karol	Kolasa	Single Subject Teaching Credential
Gayle	Labrana	Multiple Subject Teaching Credential
Sunnie	Lawrence Robertson	Single Subject Teaching Credential
Christopher	LeVander	Single Subject Teaching Credential
Christine	Licoscos	Single Subject Teaching Credential
Fiona	Lloyd-Moffett	Multiple Subject Teaching Credential
Stacey	Lovell	Multiple Subject Teaching Credential
Riccardo	Magni	Single Subject Teaching Credential
Jhennavieve	Manko	Single Subject Teaching Credential
Rosemary	Martin	Single Subject Teaching Credential
Amy	Mc Connell	Teacher Librarian Services Credential
Amy	Mc Connell	Single Subject Teaching Credential
Lisa	McNeil	Multiple Subject Teaching Credential
Stephen	Michaud	Multiple Subject Teaching Credential
Elsa	Miranda	Multiple Subject Teaching Credential
Kathleen	Mitchell	Multiple Subject Teaching Credential
John	Moisan	Single Subject Teaching Credential
John	Moisan	Multiple Subject Teaching Credential
Joan	Montalban	Pupil Personnel Services Credential
Judy	Montoya	Multiple Subject Teaching Credential
David	Moore	Multiple Subject Teaching Credential
Lisa	Muetzel	Single Subject Teaching Credential
Danelle	Muhr	Multiple Subject Teaching Credential
Elizabeth	Oakley	Multiple Subject Teaching Credential
Kimberly	Ortega	Single Subject Teaching Credential
Kimberly	Ortega	Multiple Subject Teaching Credential
Mary	Osgood	Administrative Services Credential
Mary	Osgood	Single Subject Teaching Credential
Heather	Paige	Administrative Services Credential
Katie	Paulding	Multiple Subject Teaching Credential
Whitney	Paz	Single Subject Teaching Credential
Melissa	Perez	Pupil Personnel Services Credential
Cathleen	Petty-Nickason	Single Subject Teaching Credential
Kevin	Platt	Administrative Services Credential
Kevin	Platt	Single Subject Teaching Credential
Tricia	Poelstra	Multiple Subject Teaching Credential
Candace	Pomozzi	Single Subject Teaching Credential

Candace	Pomozzi	Multiple Subject Teaching Credential
Janette	Porter	School Nurse Services Credential
Shannon	Porter	Multiple Subject Teaching Credential
Adam	Ramirez	Single Subject Teaching Credential
Amato	Recine	Education Specialist Instruction Credential
Lisa	Restivo	Single Subject Teaching Credential
Maria	Rivera	Education Specialist Instruction Credential
Stephanie	Rivera	Single Subject Teaching Credential
Bruce	Robertson	Multiple Subject Teaching Credential
Janice	Rodriguez	Single Subject Teaching Credential
Ana	Rodriguez-Renteria	Multiple Subject Teaching Credential
Ahtziri	Rosas Tornero	Multiple Subject Teaching Credential
Nicole	Russo	Child Development Site Supervisor Permit
Judah	Sanders	Single Subject Teaching Credential
Travis	Santarina	Single Subject Teaching Credential
Christine	Santi	Single Subject Teaching Credential
Becky	Sausker	Administrative Services Credential
Becky	Sausker	Single Subject Teaching Credential
Becky	Sausker	Education Specialist Instruction Credential
Katherine	Scarfe	Library Media Teacher Services Credential
Katherine	Scarfe	Multiple Subject Teaching Credential
Susan	Schmaeling	Multiple Subject Teaching Credential
Keri	Schmidt	Multiple Subject Teaching Credential
Jo Lynn	Scott	Multiple Subject Teaching Credential
Robin	Selzer	Single Subject Teaching Credential
Emily	Shaeer	Single Subject Teaching Credential
Shahrokh	Shahrooz	Pupil Personnel Services Credential
Neveen	Shehata	Child Development Teacher Permit
Jennifer	Sotelo	Education Specialist Instruction Credential
Amanda	Spaht	Single Subject Teaching Credential
Brenda	Stieren	Multiple Subject Teaching Credential
Michael	Stiers	Single Subject Teaching Credential
Tara	Svensson	Multiple Subject Teaching Credential
Maguire	Teixeira	Multiple Subject Teaching Credential
Joanne	Thompson	Specialist Instruction Credential in Special Education
Tracy	Thompson	Clinical or Rehabilitative Services Credential
Michelle	Townes	Single Subject Teaching Credential
Yvonne	Tulloch	School Nurse Services Credential
Mary	Van Dyke	Single Subject Teaching Credential
Steven	Venz	Administrative Services Credential
Steven	Venz	Single Subject Teaching Credential
Elizabeth	Villalpando	Single Subject Teaching Credential
Agustin	Vizcaino	Single Subject Teaching Credential
Catherine	Wade	Multiple Subject Teaching Credential
Gregory	Waggoner	Multiple Subject Teaching Credential
Andrea	Wagner	Single Subject Teaching Credential
Anne	Wasmuth	Multiple Subject Teaching Credential
Jeffery	Weinbender	Single Subject Teaching Credential
Gregory	Wuest	Multiple Subject Teaching Credential
Anthony	Yi	Single Subject Teaching Credential
Emily	York	Pupil Personnel Services Credential

Expiration Date: 2027

Jack	Avery	Administrative Services Credential
Jack	Avery	Single Subject Teaching Credential
Moksha	Badarayan	Single Subject Teaching Credential
Carrie	Grupp	Multiple Subject Teaching Credential
Susan	Haggerty	Multiple Subject Teaching Credential
Abdalla	Jahadhmy	Single Subject Teaching Credential
Janae	Kazanjian	Multiple Subject Teaching Credential
Marisa	Nunez	Multiple Subject Teaching Credential

Certificates of Competence

Theresa	Brady	Crosscultural, Language, & Academic Devel Certificate
Christian	Garfield	Crosscultural, Language, & Academic Devel Certificate
John	Keogh	Crosscultural, Language, & Academic Devel Certificate
Oranne	Lee	Certificate of Completion of Staff Development

Temporary County Certificates

Mabel	Flores	Multiple Subject Teaching Credential
Pedro	Guillen	Administrative Services Credential
Brett	Larsen	Administrative Services Credential
Fred	McCree	30-Day Substitute Teaching Permit
Samantha	Mullins	Administrative Services Credential
Monica	Nicholson	School Nurse Services Credential
Katy	Romero	Substitute Teaching Permit for Prospective Teachers
Ronnie	Tow	Single Subject Teaching Credential
Serineh	Vartani	Child Development Site Supervisor Permit



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307

Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education Recommended Approval for Declaration of Surplus August 5, 2021

Educational Technology Services

- SB 16868 COMPUTER, Apple, MacBook Pro
- SB 19393 COMPUTER, Apple, iMAC
- SB 19847 COMPUTER, Apple, iMAC
- SB 13471 PROJECTION SYSTEM, Sharp
- SB 14973 PROJECTOR, Panasonic
- SB 17260 PROJECTION SYSTEM, Hitachi
- SB 19076 VIDEO CONFERENCE SYSTEM, Polycom TTS
- SB 14368 MONITOR, Apple, Cinema Display

Special Education

- SB 16259 Visualizer, Lumens, digital
- SB 16262 PROJECTOR, SVGA, digital
- SB 17522 PROJECTOR, Digital Presenter
- SB 18584 LAPTOP, Toshiba, Tecra
- SB 18665 TABLET, Apple iPad 2
- SB 18617 COMPUTER, Optiplex380
- SB 19238 TABLET, Apple iPad 2
- SB 17963 COMPUTER, Dell Optiplex 780
- SB 18668 TABLET, Apple iPad 2
- SB 18955 LAPTOP, Dell Optiplex 780
- SB 17947 LAPTOP, Dell Optiplex 780
- SB 18647 TABLET, Apple iPad 2
- SB 18650 TABLET, Apple iPad 2
- SB 18958 LAPTOP, Dell Optiplex 780
- SB 18959 PLAYHOUSE, Lrg.
- SB 18718 TABLET, Apple iPad 2
- SB 17503 LAPTOP, Toshiba A20
- SB 18673 TABLET, Apple iPad 2
- SB 18963 LAPTOP, Apple A1342
- SB 19010 TABLET, Apple iPad 2
- SB 19015 COMPUTER, Apple iMac 21.5"
- SB 19014 COMPUTER, Apple
- SB 19710 Tablet, Apple iPad
- SB 17965 COMPUTER, Dell OptiPlex
- SB 18630 TABLET, Apple iPad
- SB 18683 TABLET, Apple iPad
- SB 18811 COMPUTER, Dell OptiPlex 780
- SB 17961 COMPUTER, Dell OptiPlex 780
- SB 18636 TABLET, Apple iPad 2
- SB 16129 COMPUTER, Apple iMac 17"
- SB 17962 COMPUTER, Dell OptiPlex 780
- SB 18026 TABLET, Apple iPad 2
- SB 18033 COMPUTER, Dell OptiPlex 780
- SB 18627 TABLET, Apple iPad 2
- SB 18660 TABLET, Apple iPad 2
- SB 18662 TABLET, Apple iPad 2
- SB 18672 TABLET, Apple iPad 2
- SB 18711 TABLET, Apple iPad 2
- SB 18815 TABLET, Apple iPad 2
- SB 19132 TABLET, Apple iPad 2
- SB 19138 TABLET, Apple iPad 2
- SB 13050 COMMUNE CHAIR, small toilet
- SB 14802 WALKING SUPPORT, Rifton OMNI II
- SB 16707 WALKING SUPPORT, Mullholland Omni II
- SB 17923 WALKING SUPPORT, Mobility stander
- SB 19994 Toileting System

- SB 16266 COMMUNICATION SYSTEM, mini mox E2506
- SB 18049 COMPUTER, Apple ZOJT
- SB 18050 COMPUTER, Apple ZOJT
- SB 18629 TABLET, Apple iPad 2
- SB 18042 COMPUTER, Apple ZOJT
- SB 18059 COMPUTER, Apple ZOJT
- SB 19582 LAPTOP
- SB 17969 COMPUTER, Dell, OptiPlex 780
- SB 18652 TABLET, Apple iPad 2
- SB 19336 CHAIR, Medical Activity Chair
- SB 18181 WHEELCHAIR
- SB 18983 POSITIONING SYSTEM
- SB 18206 LAPTOP, Toshiba A35
- SB 18682 TABLET, Apple iPad 2
- SB 18708 TABLET, Apple iPad
- SB 19581 LAPTOP
- SB 18174 LAPTOP, Toshiba A26
- SB 18608 COMPUTER, iMac 21.5"
- SB 17889 CHAIR, high back chair
- SB 16289 REFRIGERATOR, Sears Kenmore
- SB 18686 TABLET, Apple iPad 2
- SB 17912 CHAIR, Rifton positioning
- SB 19962 PLATFORM, adj mat
- SB 16685 COMPUTER, Dell, OptiPlex 745
- SB 17946 COMPUTER, OptiPlex 780
- SB 18638 TABLET, Apple iPad 2
- SB 19264 CHANGING TABLE
- SB 16339 LIFT TABLE
- SB 17954 COMPUTER, OptiPlex 780
- SB 18814 COMPUTER, Dell, OptiPlex 380
- SB 16267 WHEELCHAIR, Manual 16 x 16 Seat
- SB 17899 LAPTOP, Toshiba ProL550
- SB 18051 COMPUTER, Apple ZOJT
- SB 18633 TABLET, Apple iPad
- SB 17899 LAPTOP, Toshiba ProL550
- SB 18051 COMPUTER, Apple ZOJT
- SB 17497 COMPUTER, Dell, OptiPlex 380
- SB 17498 COMPUTER, Dell, OptiPlex 380
- SB 19265 LAPTOP, Edge 531
- SB 19267 LAPTOP, Edge 531
- SB 19268 LAPTOP, Edge 531
- SB 18221 LAPTOP, Toshiba A28
- SB 19323 TRICYCLE
- SB 18434 LAPTOP, Edge 531
- SB 19576 LAPTOP, Edge 531
- SB 16674 TRANSMITTER, hearing
- SB 18043 COMPUTER, Apple ZOJT
- SB 18053 COMPUTER, Apple ZOJT
- SB 18060 COMPUTER, Apple ZOJT
- SB 16264 PROJECTOR, Teaching EDL/X
- SB 17520 PROJECTOR, Teaching EDL/X
- SB 18676 TABLET, Apple iPad
- SB 19347 COMPUTER, Apple
- SB 19978 LIFT and SLING, electric
- SB 18052 COMPUTER, Apple ZOJT
- SB 18213 LAPTOP, Toshiba A33
- SB 18802 COMPUTER, Dell OptiPlex 380
- SB 18992 COMPUTER, Dell, OptiPlex 790
- SB 16658 DUPLICATOR, Brailenote
- SB 16713 WALKING SUPPORT, stander
- SB 18046 COMPUTER, Apple ZOJT
- SB 18802 COMPUTER, Dell, OptiPlex 380
- SB 18992 COMPUTER, Dell, OptiPlex 790
- SB 17928 ENLARGER, Smartview
- SB 17929 ENLARGER, Handheld Magnifier
- SB 18430 ENLARGER, Magnifier
- SB 19095 ENLARGER, Acrobat LCD
- SB 19205 ENLARGER, Magnifier
- SB 19233 ENLARGER, Video Magnifier
- SB 14169 BRAILLE WRITER
- SB 15159 COMPUTER, Dell, OptiPlex SX 280
- SB 17499 COMPUTER, Dell, OptiPlex 380
- SB 17500 COMPUTER, Dell, OptiPlex 380
- SB 18207 LAPTOP, Toshiba A35
- SB 18222 LAPTOP, Toshiba A34
- SB 19597 TABLET, Apple, iPad
- SB 19598 TABLET, Apple, iPad
- SB 19600 BRAILLE WRITER
- SB 19601 BRAILLE WRITER
- SB 19602 BRAILLE WRITER
- SB 19607 TABLET, Apple, iPad
- SB 18441 ROOM DIVIDER, sound enclosure
- SB 14789 DUPLICATOR, Braille Writer
- SB 16320 MAGNIFIER, Monocular
- SB 16321 MAGNIFIER, Monocular
- SB 16689 DUPLICATOR, Braille Writer
- SB 14789 DUPLICATOR, Braille Writer
- SB 16320 MAGNIFIER, Monocular
- SB 16321 MAGNIFIER, Monocular
- SB 16689 DUPLICATOR, Braille Writer
- SB 16690 DUPLICATOR, Braille Writer
- SB 17083 MAGNIFIER, Monocular
- SB 17084 MAGNIFIER, Monocular
- SB 17085 MAGNIFIER, Monocular
- SB 17086 MAGNIFIER, Monocular
- SB 17087 MAGNIFIER, Monocular
- SB 17088 MAGNIFIER, Monocular
- SB 17916 DUPLICATOR, Braille Writer
- SB 17917 DUPLICATOR, Braille Writer
- SB 17918 DUPLICATOR, Braille Writer
- SB 18440 DUPLICATOR, Braille Writer
- SB 18451 DIVIDER ROOM
- SB 18452 DIVIDER ROOM

- SB 18454 DUPLICATOR, Braille Writer
- SB 18455 DUPLICATOR, Braille Writer
- SB 19918 LAPTOP, TOS Satellite
- SB 11835 EXERCISE BIKE, Step n Go Cycle
- SB 11796 FILE CABINET
- SB 11797 FILE CABINET
- SB 11765 REFRIGERATOR
- SB 11768 OVEN, Maytag
- SB 11769 WASHER, Maytag
- SB 11838 PLATFORM, space saver mat
- SB 11839 WHEELMOBILE, Tumble forms
- SB 19011 TABLETS, Apple iPad
- SB 1 CHAIR, Stationary Seating
- SB 3 STORAGE UNIT
- SB 2 KIDS KITCHEN CENTER
- SB 19985 TRICYCLE

The value of items listed above does not exceed \$25,000.

Action Items



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307

Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education Recommended Approval for Project Grant/Funding Application

Department initiating grant: Educational Services

Director or individual responsible: Bridget Baublits

Grant period (from-to): July 1, 2021 – June 30, 2022

Granting agency: California Department of Education
Consolidated Programs Management Unit

Amount of funding requested: Various

Brief description of project:

The purpose of the 2021-22 Application for Funding for Consolidated Categorical Programs is to declare the intent of the Santa Barbara County Education Office to apply for the 2021-22 funding.

The following information is included in the application:

- 1) Participate in 2021-22 Consolidated Program
 - a) Title I-D
 - b) Title II-A
- 2) Legal Assurances
- 3) School Improvement and Professional Development
- 4) Report of Title I student participation
- 5) Report of students' expulsions, suspensions, and trancies
- 6) Expenditure reports for 2018-19, 2019-20, and 2020-21 for select Federal programs
- 7) Homeless Education policy, requirements, and implementation

PROVISIONS RELATING TO STUDENTS

POLICY -- INDEPENDENT STUDY PROGRAMS

BP 6044158
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The Santa Barbara County Board of Education authorizes the County Superintendent to establish independent study programs as an optional alternative instructional strategy for meeting curriculum objectives and graduation requirements outside of the regular classroom setting students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

The primary goal of independent study is to offer a means of individualizing the educational plan for students whose needs may best be met through study outside the regular classroom instructional setting. Independent study programs may serve all students who are motivated to achieve educationally as well as or better than they would in the regular classroom program.

The County Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within an alternative school or program of choice, and an online course.

No student shall be required to participate in independent study. A student's participation in independent study shall be voluntary. (Education Code 51747, 51749.5)

Independent study for each student shall be under the general supervision of a County Education Office employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law. (Education Code 51747.5)

GENERAL INDEPENDENT STUDY REQUIREMENTS

For the 2021-22 school year, the County Education Office shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the County Education Office has obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the County Superintendent or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the County Education Office's

requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of programs. However, when necessary, based on the specific circumstances of the student's approved program, the County Superintendent or designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The County Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the County Education Office for graduation and approved by the University of California or the California State University as creditable under the A–G admissions criteria. (Education Code 51747)

The County Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
3. For students in grades 9-12, opportunities for at least weekly synchronous

instruction

The County Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more. The procedures shall include, but are not necessarily limited to, all of the following: (Education Code 51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the absence or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The County Superintendent or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and in no case, later than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

~~No course required for high school graduation shall be offered exclusively through independent study.~~

~~The County Education Office shall provide appropriate existing services and resources to enable students to complete their independent study successfully and shall ensure the same availability to all existing services and resources in the school in which the student is enrolled as is available to all other pupils in the school.~~

~~The County Superintendent or designee shall ensure that each participating student has an executed a written Independent Study master agreement with the County Education Office exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)~~

The County Education Office shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the County Education Office's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding

procedures for enrolling, disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)

Upon the request of the parent/guardian of a student, before making a decision about enrolling or disenrolling in independent study and entering into a written agreement to do so, the County Education Office shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study.

MASTER AGREEMENT

For the 2021–22 school year only, the County Education Office shall obtain a signed written agreement for independent study no later than 30 days after the first day of instruction.

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but is not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments, by grade level and type of program, which will trigger an evaluation of whether the student should be allowed to continue in independent study

5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary student grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
8. A statement that independent study is an optional educational alternative in which no student may be required to participate
9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student

However, for the 2021-22 school year, the County Education Office shall obtain a signed written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil, no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

STUDENT-PARENT-EDUCATOR CONFERENCES

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment in or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

RECORDS FOR AUDIT PURPOSES

The County Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the County Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education
3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons
5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a County Education Office employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The County Education Office shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in independent study on a school day shall be documented as nonparticipatory for that school day. (Education Code 51747.5)

The County Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and other evaluations issued to assessments for each student for independent study assignments. (Education Code 51747.5)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

~~Independent Study Program credits are awarded based upon completion of assignments per County Education Office criteria.~~

~~Pursuant to County Board of Education policy, all students who are qualified for Independent Study shall have equal access to enrollment, subject only to space in the program.~~

~~No individual with exceptional needs, as defined in Education Code Section 56026, may participate in an Independent Study Program unless his/her individualized education program (IEP) specifically provides for such participation.~~

~~No temporarily disabled student may receive individual instruction pursuant to Education Code Section 48206.3 through independent study. However, if the temporarily disabled student's parent or guardian and the program administrator agree, the student may receive instruction through independent study instead of receiving the "home and hospital" instruction provided pursuant to Education Code Section 48206.3.~~

~~Students requesting an Independent Study program and their parents/guardians should recognize that independent study at the elementary level realistically must emphasize a commitment on the part of the student's parents/guardians. At the secondary level, the major commitment must be made by the student, assisted or supported as necessary by parents and others who may assist directly with instruction.~~

~~The County Superintendent/designee shall establish appropriate screening procedures to ensure that the necessary level of commitment and readiness exist to meet the conditions of the Independent Study Master Agreement prior to its approval by the designated certificated representative of the County Education Office.~~

~~The County Superintendent or designee shall establish regulations to implement this policy in accordance with law.~~

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

41020 Audit guidelines

41976.2 Independent study programs; adult education funding

42238 Revenue limits

42238.05 Local control funding formula; average daily attendance
44865 Qualifications for home teachers and teachers in special classes and schools
46200-46208 Instructional day and year
46300-46307.1 Methods of computing average daily attendance
46600 Interdistrict attendance computation
46390-46393 Emergency average daily attendance
47612-47612.1 Charter school operation
47612.5 Independent study in charter schools
48204 Residency
48206.3 Home or hospital instruction; students with temporary disabilities
48220 Classes of children exempted
48340 Improvement of pupil attendance
48915 Expulsion; particular circumstances
48916.1 Educational program requirements for expelled students
48917 Suspension of expulsion order
49011 Student fees
51225.3 Requirements for high school graduation
51745-51749.6 Independent study programs
52060 Local control and accountability plan
52522 Adult education alternative instructional delivery
52523 Adult education as supplement to high school curriculum; criteria
56026 Individuals with exceptional needs
58500-58512 Alternative schools and programs of choice

FAMILY CODE

6550-6552 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study

UNITED STATES CODE, TITLE 20

6301 Highly qualified teachers

6311 State plans

COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Elements of Exemplary Independent Study

California Digital Learning Integration and Standards Guidance, April 2021

EDUCATION AUDIT APPEALS PANEL PUBLICATIONS

Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting

WEB SITES

California Consortium for Independent Study: <http://www.ccis.org>

California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

ADOPTED BY COUNTY BOARD:

April 7, 1983

REVISED:

October 3, 1991, January 6, 1994, April 7, 1994

PROVISIONS RELATING TO STUDENTS

POLICY -- INDEPENDENT STUDY

BP 6158
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The County Board authorizes independent study programs as an optional alternative instructional strategy for students whose needs may be best met through study outside of the regular classroom setting. Independent study shall offer a means of individualizing the educational plan to serve students who desire a more challenging educational experience, whose health or other personal circumstances make classroom attendance difficult, who are unable to access course(s) due to scheduling problems, and/or who need to make up credits or fill gaps in their learning. As necessary to meet student needs, independent study may be offered on a full-time basis or on a part-time basis in conjunction with part- or full-time classroom study.

The County Superintendent or designee may provide a variety of independent study opportunities, including, but not limited to, through a program or class within an alternative school or program of choice, and an online course.

A student's participation in independent study shall be voluntary. (Education Code 51747, 51749.5)

Independent study for each student shall be under the general supervision of a County Education Office employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300. Students' independent study shall be coordinated, evaluated, and documented, as prescribed by law. (Education Code 51747.5)

GENERAL INDEPENDENT STUDY REQUIREMENTS

For the 2021-22 school year, the County Education Office shall offer independent study, as specified in Education Code 51745, to meet the educational needs of students unless the County Education Office has obtained a waiver. (Education Code 51745)

For the 2022-23 school year and thereafter, the County Superintendent or designee may continue to offer and approve independent study for an individual student upon determining that the student is prepared to meet the County Education Office's requirements for independent study and is likely to succeed in independent study as well as or better than the student would in the regular classroom setting.

Because excessive leniency in the duration of independent study assignments may result in a student falling behind peers and increase the risk of dropping out of school, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of programs. However, when necessary, based on the specific circumstances of the student's approved program, the County Superintendent or

designee may allow for a longer period of time between the date an assignment is made and when it is due, up to the termination date of the agreement.

An evaluation shall be conducted to determine whether it is in a student's best interest to remain in independent study whenever the student fails to make satisfactory educational progress and/or misses three assignments. Satisfactory educational progress shall be determined based on all of the following indicators: (Education Code 51747)

1. The student's achievement and engagement in the independent study program, as indicated by the student's performance on applicable student-level measures of student achievement and engagement specified in Education Code 52060
2. The completion of assignments, assessments, or other indicators that evidence that the student is working on assignments
3. Learning required concepts, as determined by the supervising teacher
4. Progress towards successful completion of the course of study or individual course, as determined by the supervising teacher

The County Superintendent or designee shall ensure that students participating in independent study are provided with content aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction. For high schools, this shall include access to all courses offered by the County Education Office for graduation and approved by the University of California or the California State University as creditable under the A–G admissions criteria. (Education Code 51747)

The County Superintendent or designee shall ensure that students participating in independent study for 15 school days or more receive the following throughout the school year: (Education Code 51747)

1. For students in grades transitional kindergarten, kindergarten, and grades 1 to 3, opportunities for daily synchronous instruction
2. For students in grades 4-8, opportunities for both daily live interaction and at least weekly synchronous instruction
3. For students in grades 9-12, opportunities for at least weekly synchronous instruction

The County Superintendent or designee shall ensure that procedures for tiered reengagement strategies are used for all students who are not generating attendance for more than three school days or 60 percent of the instructional days in a school week, or who are in violation of their written agreement. This requirement only applies to students participating in an independent study program for 15 school days or more. The procedures shall include, but are not necessarily limited to, all of the following: (Education Code

51747)

1. Verification of current contact information for each enrolled student
2. Notification to parents/guardians of lack of participation within one school day of the absence or lack of participation
3. A plan for outreach from the school to determine student needs, including connection with health and social services as necessary
4. A clear standard for requiring a student-parent-educator conference to review a student's written agreement and reconsider the independent study program's impact on the student's achievement and well-being

The County Superintendent or designee shall develop a plan to transition students whose families wish to return to in-person instruction from independent study expeditiously, and in no case, later than five instructional days. This requirement only applies to students participating in an independent study program for 15 school days or more. (Education Code 51747)

The County Superintendent or designee shall ensure that a written master agreement exists for each participating student as prescribed by law. (Education Code 51747, 51749.5)

The County Education Office shall provide written notice to the parents/guardians of all enrolled students of the option to enroll their child in in-person instruction or independent study during the 2021-22 school year. This notice shall be posted on the County Education Office's web site, and shall include, at a minimum, information about the right to request a student-parent-educator conference before enrollment, student rights regarding procedures for enrolling, disenrolling, and reenrolling in independent study, and the instructional time, including synchronous and asynchronous learning, that a student will have access to as part of independent study. (Education Code 51747)

Upon the request of the parent/guardian of a student, before making a decision about enrolling or disenrolling in independent study and entering into a written agreement to do so, the County Education Office shall conduct a telephone, videoconference, or in-person student-parent-educator conference or other meeting during which the student, parent/guardian, or their advocate may ask questions about the educational options, including which curriculum offerings and nonacademic supports will be available to the student in independent study.

MASTER AGREEMENT

For the 2021–22 school year only, the County Education Office shall obtain a signed written agreement for independent study no later than 30 days after the first day of

instruction.

A written agreement shall be developed and implemented for each student participating in independent study for three or more consecutive school days. (Education Code 46300, 51747; 5 CCR 11703)

The agreement shall include general student data, including the student's name, address, grade level, birth date, school of enrollment, and program placement.

The independent study agreement for each participating student also shall include, but is not limited to, all of the following: (Education Code 51747; 5 CCR 11700, 11702)

1. The frequency, time, place and manner for submitting the student's assignments, reporting the student's academic progress, and communicating with a student's parent/guardian regarding the student's academic progress
2. The objectives and methods of study for the student's work and the methods used to evaluate that work
3. The specific resources that will be made available to the student, including materials and personnel, and access to Internet connectivity and devices adequate to participate in the educational program and complete assigned work
4. A statement detailing the maximum length of time allowed between an assignment and its completion, the level of satisfactory educational progress, and the number of missed assignments, by grade level and type of program, which will trigger an evaluation of whether the student should be allowed to continue in independent study
5. The duration of the independent study agreement, including the beginning and ending dates for the student's participation in independent study under the agreement, with a maximum of one school year
6. A statement of the number of course credits or, for the elementary student grades, other measures of academic accomplishment appropriate to the agreement, to be earned by the student upon completion
7. A statement detailing the academic and other supports that will be provided to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, students with disabilities with an individualized education program or a Section 504 plan in order to be consistent with their program or plan, students in foster care or experiencing homelessness, and students requiring mental health supports
8. A statement that independent study is an optional educational alternative in which no student may be required to participate

9. In the case of a suspended or expelled student who is referred or assigned to any school, class, or program pursuant to Education Code 48915 or 48917, a statement that instruction may be provided through independent study only if the student is offered the alternative of classroom instruction
10. Before the commencement of independent study, the agreement shall be signed and dated by the student, the student's parent/guardian or caregiver if the student is under age 18 years, the certificated employee responsible for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the student

However, for the 2021-22 school year, the County Education Office shall obtain a signed written agreement for independent study from the student, or the student's parent/guardian if the student is less than 18 years of age, the certificated employee who has been designated as having responsibility for the general supervision of independent study, and all persons who have direct responsibility for providing assistance to the pupil, no later than 30 days after the first day of instruction.

Written agreements may be signed using an electronic signature that complies with state and federal standards, as determined by the California Department of Education (CDE). (Education Code 51747)

The parent/guardian's signature on the agreement shall constitute permission for the student to receive instruction through independent study.

STUDENT-PARENT-EDUCATOR CONFERENCES

A student-parent-educator conference shall be held as appropriate including, but not limited to, as a reengagement strategy and/or if requested by a parent/guardian prior to enrollment in or disenrollment from independent study. (Education Code 51745.5, 51747, 51749.5)

RECORDS FOR AUDIT PURPOSES

The County Superintendent or designee shall ensure that records are maintained for audit purposes. These records shall include, but not be limited to: (Education Code 51748; 5 CCR 11703)

1. A copy of the County Board policy, administrative regulation, and other procedures related to independent study
2. A listing of the students, by grade level, program, and school, who have participated in independent study, along with the units of the curriculum attempted

and completed by students in grades K-8 and the course credits attempted by and awarded to students in grades 9-12 and adult education

3. A file of all agreements, with representative samples of each student's work products bearing the supervising teacher's notations indicating that the teacher has personally evaluated the work or personally reviewed the evaluations made by another certificated teacher
4. As appropriate to the program in which the students are participating, a daily or hourly attendance register that is separate from classroom attendance records, maintained on a current basis as time values of student work products judged by a certificated teacher, and reviewed by the supervising teacher if they are two different persons
5. Appropriate documentation of compliance with the teacher-student ratios required by Education Code 51745.6 and 51749.5
6. Appropriate documentation of compliance with the requirements pursuant to Education Code 51747.5 to ensure the coordination, evaluation, and supervision of the independent study of each student by a County Education Office employee who possesses a valid certification document pursuant to Education Code 44865 or an emergency credential pursuant to Education Code 44300 (Education Code 51747.5)

The County Education Office shall document each student's participation in live interaction and synchronous instruction pursuant to Education Code 51747 on each school day, as applicable, in whole or in part, for which independent study is provided. A student who does not participate in independent study on a school day shall be documented as nonparticipatory for that school day. (Education Code 51747.5)

The County Superintendent or designee also shall maintain a written or computer-based record such as a grade book or summary document of student engagement, for each class, of all grades, assignments, and other evaluations issued to assessments for each student for independent study assignments. (Education Code 51747.5)

The signed, dated agreement, any supplemental agreement, assignment records, work samples, and attendance records may be maintained on file electronically. (Education Code 51747)

Legal Reference:

EDUCATION CODE

17289 Exemption for facilities

41020 Audit guidelines

41976.2 Independent study programs; adult education funding

42238 Revenue limits

42238.05 Local control funding formula; average daily attendance

44865 Qualifications for home teachers and teachers in special classes and schools

46200-46208 Instructional day and year
46300-46307.1 Methods of computing average daily attendance
46600 Interdistrict attendance computation
46390-46393 Emergency average daily attendance
47612-47612.1 Charter school operation
47612.5 Independent study in charter schools
48204 Residency
48206.3 Home or hospital instruction; students with temporary disabilities
48220 Classes of children exempted
48340 Improvement of pupil attendance
48915 Expulsion; particular circumstances
48916.1 Educational program requirements for expelled students
48917 Suspension of expulsion order
49011 Student fees
51225.3 Requirements for high school graduation
51745-51749.6 Independent study programs
52060 Local control and accountability plan
52522 Adult education alternative instructional delivery
52523 Adult education as supplement to high school curriculum; criteria
56026 Individuals with exceptional needs
58500-58512 Alternative schools and programs of choice

FAMILY CODE

6550-6552 Authorization affidavits

CODE OF REGULATIONS, TITLE 5

11700-11703 Independent study

UNITED STATES CODE, TITLE 20

6301 Highly qualified teachers

6311 State plans

COURT DECISIONS

Modesto City Schools v. Education Audits Appeal Panel, (2004) 123 Cal.App.4th 1365

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Elements of Exemplary Independent Study

California Digital Learning Integration and Standards Guidance, April 2021

EDUCATION AUDIT APPEALS PANEL PUBLICATIONS

Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting

WEB SITES

California Consortium for Independent Study: <http://www.ccis.org>

California Department of Education, Independent Study: <http://www.cde.ca.gov/sp/eo/is>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

ADOPTED BY COUNTY BOARD:

April 7, 1983

REVISED:

October 3, 1991, January 6, 1994, April 7, 1994



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307
Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

Resolution No. 2205

Resolution for Exception to the 180-Day Wait Period GC§§ 7522.56 & 21229

WHEREAS, in compliance with Government Code section 7522.56 the Santa Barbara County Education Office must provide CalPERS this certification resolution when hiring a retiree before 180 days has passed since the retiree's retirement date; and

WHEREAS, Kathy Koury retires from the Santa Barbara County Education Office in the position of Director, Children's Creative Project effective August 31, 2021; and

WHEREAS, section 7522.56 requires that post-retirement employment commence no earlier than 180 days after the retirement date, which is February 27, 2022 without this certification resolution; and

WHEREAS, section 7522.56 provides that this exception to the 180 day wait period shall not apply if the retiree accepts any retirement-related incentive; and

WHEREAS, the Santa Barbara County Education Office and Kathy Koury certify that Kathy Koury has not received and will not receive a Golden Handshake or any other retirement-related incentive; and

WHEREAS, the Santa Barbara County Superintendent of Schools hereby appoints Kathy Koury as an extra help retired annuitant to perform the duties of Director, Children's Creative Project for the Santa Barbara County Education Office under Government Code section 21229, effective September 1, 2021; and

WHEREAS, no matters, issues, terms or conditions related to this employment and appointment have been or will be placed on a consent calendar; and

WHEREAS, the employment shall be limited to 960 hours per fiscal year for all CalPERS employers; and

WHEREAS, the compensation paid to retirees cannot be less than the minimum nor exceed the maximum monthly base salary paid to other employees performing comparable duties; divided by 173.333 to equal the hourly rate; and

WHEREAS, the maximum base salary for this position, effective July 1, 2021, will be \$9,888 per month and the hourly equivalent will be \$57.05, and the minimum base salary for this position will be \$8,319 per month and the hourly equivalent will be \$47.99; and

WHEREAS, the hourly rate paid to Kathy Koury will be \$57.05 per hour; and

WHEREAS, Kathy Koury has not received and will not receive any other benefit, incentive, compensation in lieu of benefit or other form of compensation in addition to this hourly pay rate; and

THEREFORE, BE IT RESOLVED THAT the Santa Barbara County Superintendent of Schools hereby certifies the nature of the appointment of Kathy Koury as described herein and detailed in the attached appointment document that this appointment is necessary to fill the critically needed position of Director, Children’s Creative Project for the Santa Barbara County Education Office by September 1, 2021 to help assist with the work in excess of what current staff can do and to properly train the employee who will be assuming the specialized responsibilities currently performed by Kathy Koury.

PASSED AND ADOPTED this 5th day of August, 2021, at a regular meeting of the Santa Barbara County Board of Education by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Maggi Daane, President
Santa Barbara County Board of Education

Dr. Susan Salcido, Clerk/Secretary
Santa Barbara County Board of Education



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Susan C. Salcido, Superintendent of Schools

Resignation/Retirement Form

To: Susan C. Salcido, County Superintendent of Schools
 Santa Barbara County Education Office

I hereby resign my position for the following reason:

- Retirement
 Resignation: Please explain

I have loved working for the SB County Education Office since 1977-78, and with this I have had the opportunity to work with wonderful people. I have received SBCEO's amazing support to build the Children's Creative Project (CCP) an arts education program that annually has served more than 100 schools and 50,000 students. Since 1987, it has been wonderful to create and produce the I Madonnari Italian Street Painting Festival fundraising event with the CCP Board, to benefit the CCP. All of the artists we have worked with in both the arts education program and the festival are astounding, and they bring joy to students and our community. Now that I'm older, it is time to retire, and I look forward to staying involved and helping my successor.

Name	Kathy Koury		
Position	Program Manager Children's Creative Project		
Last Day of Employment	08/31/2021		
Signature	<i>K Koury</i>	Date	03/11/2021
Forwarding Address and Phone Number: (Important for mailing pay warrant, retirement and W-2 forms.)			
Address	[redacted for privacy]		
City, State & Zip	[redacted for privacy]		
Phone Number	[redacted for privacy]		

Assistant Superintendent (Optional):

Resignation accepted	<i>Bridget Boubliis</i>	Date	03/12/2021
For Human Resources Use:			
Resignation accepted	<i>Mari Baptista</i>	Date	03/12/2021



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Susan C. Salcido, Superintendent of Schools

Classified Personnel Substitute Status Notice

June 16, 2021

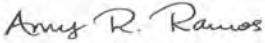
Kathy Koury

Date First Employed	Retirement Plan
11-01-88	PERS

Put on Payroll	Take off Payroll
Limited Term/Substitute	

Effective Date	Classification	Range & Step	Hourly
09-01-2021	Director, Children's Creative Project	21H	57.05

Workshift and locations vary according to assignments.
 Timesheets are due by the 5th of the month for work done the previous month.
 Substitutes are paid on the last working day of the month.


 Director, Human Resources



Management Annual Salary Schedule
 2021-2022
 225 Service Days

	A	B	C	D	E	F	G	H	
1	60,920	62,442	64,003	65,605	67,243	68,925	70,648	72,414	1
2	62,442	64,003	65,605	67,243	68,925	70,648	72,414	74,224	2
3	64,003	65,605	67,243	68,925	70,648	72,414	74,224	76,080	3
4	65,605	67,243	68,925	70,648	72,414	74,224	76,080	77,982	4
5	67,243	68,925	70,648	72,414	74,224	76,080	77,982	79,931	5
6	68,925	70,648	72,414	74,224	76,080	77,982	79,931	81,930	6
7	70,648	72,414	74,224	76,080	77,982	79,931	81,930	83,977	7
8	72,414	74,224	76,080	77,982	79,931	81,930	83,977	86,077	8
9	74,224	76,080	77,982	79,931	81,930	83,977	86,077	88,229	9
10	76,080	77,982	79,931	81,930	83,977	86,077	88,229	90,434	10
11	77,982	79,931	81,930	83,977	86,077	88,229	90,434	92,696	11
12	79,931	81,930	83,977	86,077	88,229	90,434	92,696	95,012	12
13	81,930	83,977	86,077	88,229	90,434	92,696	95,012	97,388	13
14	83,977	86,077	88,229	90,434	92,696	95,012	97,388	99,822	14
15	86,077	88,229	90,434	92,696	95,012	97,388	99,822	102,317	15
16	88,229	90,434	92,696	95,012	97,388	99,822	102,317	104,874	16
17	90,434	92,696	95,012	97,388	99,822	102,317	104,874	107,496	17
18	92,696	95,012	97,388	99,822	102,317	104,874	107,496	110,184	18
19	95,012	97,388	99,822	102,317	104,874	107,496	110,184	112,937	19
20	97,388	99,822	102,317	104,874	107,496	110,184	112,937	115,761	20
21	99,822	102,317	104,874	107,496	110,184	112,937	115,761	118,656	21
22	102,317	104,874	107,496	110,184	112,937	115,761	118,656	121,621	22
23	104,874	107,496	110,184	112,937	115,761	118,656	121,621	124,663	23
24	107,496	110,184	112,937	115,761	118,656	121,621	124,663	127,779	24
25	110,184	112,937	115,761	118,656	121,621	124,663	127,779	130,974	25
26	112,937	115,761	118,656	121,621	124,663	127,779	130,974	134,248	26
27	115,761	118,656	121,621	124,663	127,779	130,974	134,248	137,604	27
28	118,656	121,621	124,663	127,779	130,974	134,248	137,604	141,045	28
29	121,621	124,663	127,779	130,974	134,248	137,604	141,045	144,571	29
30	124,663	127,779	130,974	134,248	137,604	141,045	144,571	148,186	30
31	127,779	130,974	134,248	137,604	141,045	144,571	148,186	151,889	31



CERTIFICATED MANAGEMENT POSITIONS		
1.0 Full Time Equivalency is based on 225 service days		
DIVISION	POSITION	RANGE
Curriculum and Instruction		
	<i>Coordinator, Innovation and Academic Events</i>	24
	<i>Coordinator, Language Education Support Services</i>	24
	<i>Coordinator, Teacher Induction Program</i>	24
	<i>Director, Educational Technology Services</i>	27
	<i>Director, Equitable Learning Systems</i>	28
	<i>Director, Instructional Support</i>	27
	<i>Director, Leadership and Program Support</i>	28
	<i>Director, Leadership Support Services</i>	28
	<i>Director, Literacy and Language Support</i>	28
	<i>Director, School and District Support</i>	28
	<i>Director, Teacher Induction Program</i>	28
	<i>Director, Teacher Programs and Support</i>	27
Educational Services		
	<i>Coordinator, Early Childhood Education</i>	26
	<i>Coordinator, K12 Pathway</i>	26
	<i>Director, Early Care Education</i>	28
	<i>Director, Career Technical Education</i>	28
	<i>Director, Juvenile Court and Community Schools</i>	28
Special Education		
	<i>Coordinator, Special Education Programs</i>	26
	<i>Director, Special Education Programs</i>	28



CLASSIFIED MANAGEMENT POSITIONS		
1.0 Full Time Equivalency is based on 225 service days		
DIVISION	POSITION	RANGE
Administrative Services		
	<i>Administrator, Information Technology Services</i>	31
	<i>Administrator, Internal Services (Senior Management)</i>	31
	<i>Administrator, School Business Advisory Services (Senior Management)</i>	31
	<i>Business Systems Manager</i>	19
	<i>Fiscal Services Controller</i>	26
	<i>Maintenance and Operations Manager</i>	13
	<i>Manager, Communication Strategies (North County Liaison)</i>	19
	<i>Manager, Fiscal Services</i>	19
	<i>Manager, Information Technology Services</i>	23
	<i>Payroll Services and Systems Manager</i>	23
	<i>Risk and Loss Control Manager</i>	13
	<i>School District Financial Advisor</i>	26
Educational Services		
	<i>Coordinator, Health Linkages Program</i>	17
	<i>Director, Children and Family Resource Services</i>	25
	<i>Director, Children's Creative Project</i>	21
	<i>Financial Services Manager, Child Development</i>	17
	<i>Manager, Early Care and Education Services</i>	13
	<i>Manager, Health Linkages Programs</i>	14
	<i>Manager, WEB Nurses (Welcome Every Baby)</i>	19
	<i>Transitional Youth Services Manager</i>	13
Human Resources		
	<i>Coordinator, Human Resources</i>	23
	<i>Director, Human Resources</i>	28
	<i>Manager, Benefits</i>	19
	<i>Manager, Credentials Services</i>	14
Special Education		
	<i>Financial Services Manager, Special Education</i>	17
Superintendent's Office		
	<i>Director, Communications (Senior Management)</i>	27
	<i>Director, Partners In Education (Senior Management)</i>	25
	<i>Program Services Manager</i>	13



Master's: \$800 annually for full-time

Doctorate: \$1,500 annually for full-time

Longevity Increments:

Option 1

Beginning on July 1 of the 15th year of service: 2% of the base salary. On July 1 of each subsequent year, the longevity calculation will replace the prior calculation with 2% of the current year base salary.

After 30 years of service: an additional increment of \$1750

After 35 years of service: an additional increment of \$1750

After 40 years of service: an additional increment of \$1750

Option 2

Management employees hired prior to July 1, 2005 and employed in management positions prior to July 1, 2018 shall choose in writing between Longevity Option 1 or Option 2 as defined below. Managers not meeting this criteria shall be eligible for longevity Option 1.

Management employees will receive prorated longevity increments in accordance with the following schedule:

After 15 years of service: 2% of the 15th year base salary

After 20 years of service: 4% of the 20th year base salary

After 25 years of service: 6% of the 25th year base salary

After 30 years of service: an additional increment of \$1750

After 35 years of service: an additional increment of \$1750

After 40 years of service: an additional increment of \$1750

Information Items

Santa Barbara County Board of Education
Santa Barbara County Education Office

Certificated Personnel Report
August 5, 2021

Appointments		Effective Date
Offer of Employment		
Torres, Steven	Director, School and District Support	July 1, 2021
Separations		Effective Date
Resignations		
Williams, Alma Cristina	Preschool Specialist	June 8, 2021

Santa Barbara County Board of Education

Classified Personnel Report

August 5, 2021

Appointments

Limited Term/Substitute

Morris, Constance July 7, 2021
Office Assistant • Children and Family Resource Services • Welcome Every Baby WEB
• Hourly as needed

Walker, Cameron June 24, 2021
Paraprofessional • Special Education • Various Sites
• Hourly as needed

Walker, Cameron June 24, 2021
Teaching Assistant • Juvenile Court and Community Schools • Various Sites
• Hourly as needed

Probationary

Gomez Suarez, Isaac July 1, 2021
Custodian • Internal Services • Operations North
37.5% • 12 months

Orozco Lopez, Maribel July 1, 2021
Child Care Services Technician • Child Development • Santa Maria Child Development
100% • 12 months

Changes

Anniversary Increase

Alarcon, Elvira July 1, 2021
Administrative Assistant • Special Education • Special Education Support Staff North
100% • 12 months

Clapp, Charles July 1, 2021
Paraprofessional • Special Education • Hollister School Elementary
81.25% • 10 months

<p>Cuevas, Ivett</p> <p>Administrative Assistant • Curriculum and Instruction • Curriculum and Instruction 100% • 12 months</p>	<p>July 1, 2021</p>
<p>Fraire, Kathleen</p> <p>Paraprofessional • Special Education • Deaf/Hard-of-Hearing Services 75% • 10 months</p>	<p>July 1, 2021</p>
<p>Gonzalez, Jose</p> <p>Paraprofessional • Special Education • Alice Shaw Elementary 77.5% • 10 months</p>	<p>July 1, 2021</p>
<p>Medina, Luis</p> <p>Mixed Media Specialist • Communications • Reprographics 100% • 12 months</p>	<p>July 1, 2021</p>
<p>Rubio, Paloma</p> <p>Paraprofessional • Special Education • Taylor Preschool 70% • 10 months</p>	<p>July 1, 2021</p>
<p>Santiago, Noelia</p> <p>Paraprofessional • Special Education • Speech/Language Services, McClelland 75% • 10 months</p>	<p>July 1, 2021</p>
<p>Takeuchi, Sheila</p> <p>Accounting Assistant • Internal Services • Fiscal Services - Budgeting 100% • 12 months</p>	<p>July 1, 2021</p>
<p>Tremblay, Bryan</p> <p>Data Entry Clerk • Partners In Education • Partners In Education 20% • 12 months</p>	<p>July 1, 2021</p>
<p>Vega, Wendy</p> <p>Paraprofessional • Special Education • Vision Services 75% • 10 months</p>	<p>July 1, 2021</p>

Decreased Time in lieu of layoff

Aguirre, Anselmo August 11, 2021
Paraprofessional • Special Education • Cabrillo High School
81.25% • 10 months
From .89575

Castaneda, Gloria August 13, 2021
Child Care Assistant • Early Care Education • Los Alamos State Preschool
50% • 10 months
From .625

Gomez, Berenize August 16, 2021
Child Care Assistant • Early Care Education • Santa Ynez Valley State Preschool
37.5% • 11 months
From .625

Perkins, Denise August 16, 2021
Licensed Vocational Nurse • Special Education • Licensed Vocational Nurse South
81.25% • 10 months
From .90425

Other

Cabaniss, Meredith July 1, 2021
Program Associate • Children's Creative Project • Children's Creative Project
47.5% • 12 months
Master's stipend

Rodriguez, Brenda August 10, 2021
Paraprofessional • Special Education • Meridian Head Start
37.5% • 10 months
From Buena Vista Head Start to Meridian Head Start - no other changes

Velazquez, Ricardo August 10, 2021
Paraprofessional • Special Education • Meridian Head Start
32.5% • 10 months
From Buena Vista Head Start to Meridian Head Start - no other changes

Probation to Permanent

Hansen, Janelle July 1, 2021
Student Information Specialist • Juvenile Court and Community Schools • Dos Puertas Juvenile Hall School
50% • 12 months

Lyons, Virginia July 1, 2021
Office Assistant • Partners In Education • Partners In Education
100% • 12 months

Promotion

Taylor, Michael July 19, 2021
Delivery Specialist I • Internal Services • Operations South
100% • 12 months

Reassignment

Morin, Jovonni July 1, 2021
Teaching Assistant • Juvenile Court and Community Schools • Dos Puertas Juvenile Hall School
87.5% • 10 months
From Peter B. Fitzgerald (10 mo) to Dos Puertas (12 mo)

Reclassification

Remick, Cory July 1, 2021
Senior Software Engineer • Information Technology Services • Information Technology Services
100% • 12 months

Van Gundy, Samuel July 1, 2021
Senior Software Engineer • Information Technology Services • Information Technology Services
100% • 12 months

Reemployment

Gomez Sanchez, Grisel July 6, 2021
Program Associate • Partners In Education • Partners in Education - Program Services
100% • 12 months

Hauber, Vanetta July 1, 2021
Student Information Specialist • Child Development • Child Development - Hope Center
100% • 10 months

Transfer in lieu of layoff

Fitzpatrick, Shelley August 16, 2021
Paraprofessional • Special Education • Montecito Union School
81.25% • 10 months
From Montecito Union School

Solorio, Maria August 11, 2021
Paraprofessional • Special Education • Manzanita Charter School
81.25% • 10 months
From Arellanes Jr High

Separation

Released

Bat, Joy June 30, 2021
Student Information Specialist • Juvenile Court and Community Schools • Dos Puertas Juvenile Hall School
50% • 12 months
Non completion of probation

Resignation

Crowder, Lauren July 22, 2021
School Occupational Therapist • Special Education • School Occupational Therapy Services
80% • 12 months

Donelson, Brittany June 11, 2021
Child Care Assistant • Child Development • Young Learners State Preschool
75% • 10 months

Housley, Erika June 8, 2021
Paraprofessional • Special Education • Vision Services
75% • 10 months

Medina, Lydia June 11, 2021
Child Care Assistant • Child Development • Learning Place State Preschool
75% • 10 months

Action Items



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307

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Susan C. Salcido, Superintendent of Schools

RESOLUTION No. 2204

RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS

Statement of Sufficiency

WHEREAS, the governing board of the Santa Barbara County Education Office, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on August 5, 2021, at 5:15 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

WHEREAS, laboratory science equipment was not provided because Juvenile Court and Community Schools, and Special Education programs, as alternative/special education, do not provide laboratory science in any grades, K-12, and;

WHEREAS, world language was not provided because Juvenile Court and Community Schools, and Special Education programs, as alternative/special education, do not provide world language in any grades, K-12, and;

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each pupil has a textbook or instructional materials, or both, to use in class and after class, and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- history/social science,
- mathematics,
- English/language arts, and
- science

WHEREAS, sufficient textbooks or instructional materials were provided to each student enrolled in health classes.

THEREFORE BE IT RESOLVED, sufficient textbooks and instructional materials in the above stated areas were provided to each student, including English Learners, that are aligned to the academic content standards and consistent with board adopted, standards-aligned materials in grades kindergarten through twelve and with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED by the County Board on **August 5, 2021** by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA

COUNTY OF SANTA BARBARA

I, Dr. Susan Salcido, Clerk/Secretary of the Governing Board, do hereby certify that the foregoing is a full and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date:

Clerk/Secretary of the Governing Board