

# SANTA BARBARA COUNTY Special Education Local Plan Area (SBCSELPA)

Presentation to the SBCEO Board of Education – Dec. 9, 2022

1

## WHAT IS A SELPA???

SELPAs throughout California



Special Education Local Plan Area (SELPA)

- Legislation in 1977 established SELPA's.
- 135 plus SELPAS in California.
- Belief all students can learn.
- Students with disabilities are given equal opportunities to learn.
- Students with disabilities become contributing members of their communities.

2

## SANTA BARBARA COUNTY SELPA, A JOINT POWERS AGENCY...

- Only 6 JPA SELPA's in CA, most SELPA's are connect to County Offices of Education
- Board of Superintendents (8) from Santa Barbara County LEAs.
  - Representing all grade levels in North and South part of county including the Santa Ynez Valley Consortium and Santa Barbara County Schools (SBCEO)*
- SBCSELPA offers advisement of federal and state special education laws and regulations to LEAs, parents, and community members.
- Allocates Local, State, and Federal funding to all 25 LEAs in Santa Barbara County on behalf of students with disabilities.
- Follow policies and procedures from:
  - the SBCSELPA Local Plan (JPA Board and CDE approved)*
  - the SBCSELPA Procedural Handbook*



3

## SELPAS SUPPORT ...

- High quality educational programs and services for students with disabilities.
- Training and support to parents and all educational staff.
- Collaborate with Santa Barbara County Agencies to support families.
- Collaborate with school districts to provide positive learning environments for all students.



4



## SELPAS ENSURE...

- All individuals with disabilities receive a free appropriate public education in the least restrictive environment. (Federal Law I.D.E.A.)
- Regular education resources are considered and utilized on a local or regional basis to meet the unique needs of students with disabilities.
- Systems exist for identification, assessment, and placement, services, and supports for students with disabilities.
- A public education system supports participation and interaction of parents and other agencies serving ages 0 through 22 years of age.

5

## COMPLIANCE

- SELPAs monitor annual compliance with the California Department of Education.
- SELPAs support System Implementation.
- SELPAs assures improvements identified through Self Reviews and Focused Monitoring are reviewed annually.
- SELPAs support grant writing to bring monies into districts for programming for students with disabilities.



6

**SANTA BARBARA COUNTY SELPA  
25 SCHOOL DISTRICTS/PROGRAMS**

South County

Carpinteria USD  
 Santa Barbara USD  
 Adelante Charter  
 Santa Barbara Charter  
 Goleta USD  
 Hope SD  
 Cold Spring SD  
 Montecito Union SD  
 SBCEO

Mid County

Vista del Mar SD  
 Lompoc USD  
 Manzanita Charter  
 Buellton USD  
 Solvang SD  
 Los Olivos SD  
 Ballard SD  
 College SD  
 Santa Ynez Valley Union HSD

North County

Orcutt USD  
 Guadalupe USD  
 Family Partnership Charter  
 Santa Maria Joint UHSD  
 Santa Maria Bonita SD  
 Cuyama USD  
 Blochman USD  
 SBCEO

7

**8,890 STUDENTS ON INDIVIDUAL  
 EDUCATION PLANS (IEPS)  
 AS OF DECEMBER 7, 2022  
 IN SANTA BARBARA COUNTY**

8



## SBCSELPA STAFF

Front Office:

Executive Director:

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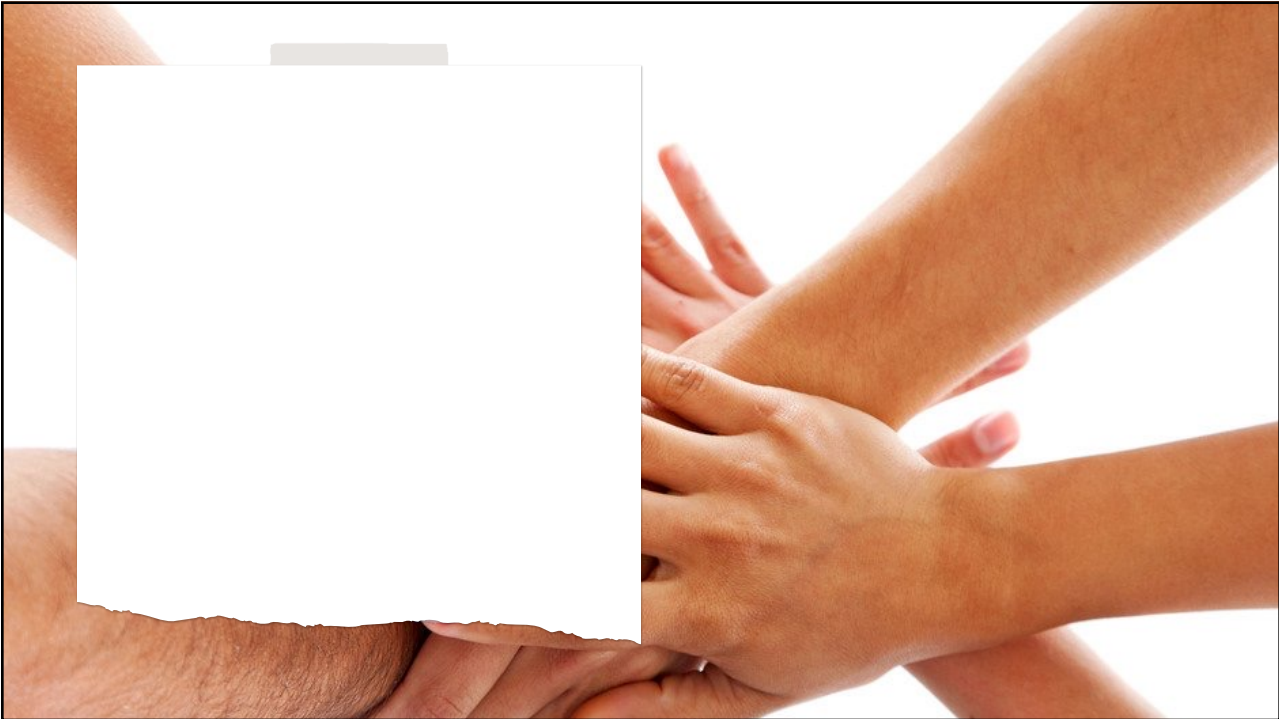
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## SBSELPA EXECUTIVE DIRECTOR, COORDINATOR, AND CHIEF BUSINESS OFFICIAL


- Provide Fiscal Management to the 25 Local Education Agencies (LEAs).
- Develop and Facilitate a vast array of Professional Development opportunities.
- Assist with Program Coordination.
- Participate in Interagency Collaboration.
- Provide Community Awareness.
- Organize and provide Professional Development.
- Collaborate with Special Education Directors and Superintendents monthly.
- Organize and write grants for funding in support of Special Education.
- Support Transition Planning for students exiting public school at 22 years of age.
- Attends State SELPA monthly meetings.
- Provide data base system 'SIRAS' for Individual Education Plans.



10



## MENTAL HEALTH STAFF



**Mental Health Manager**  
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**Mental Health Specialist**  
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**Wraparound Services**

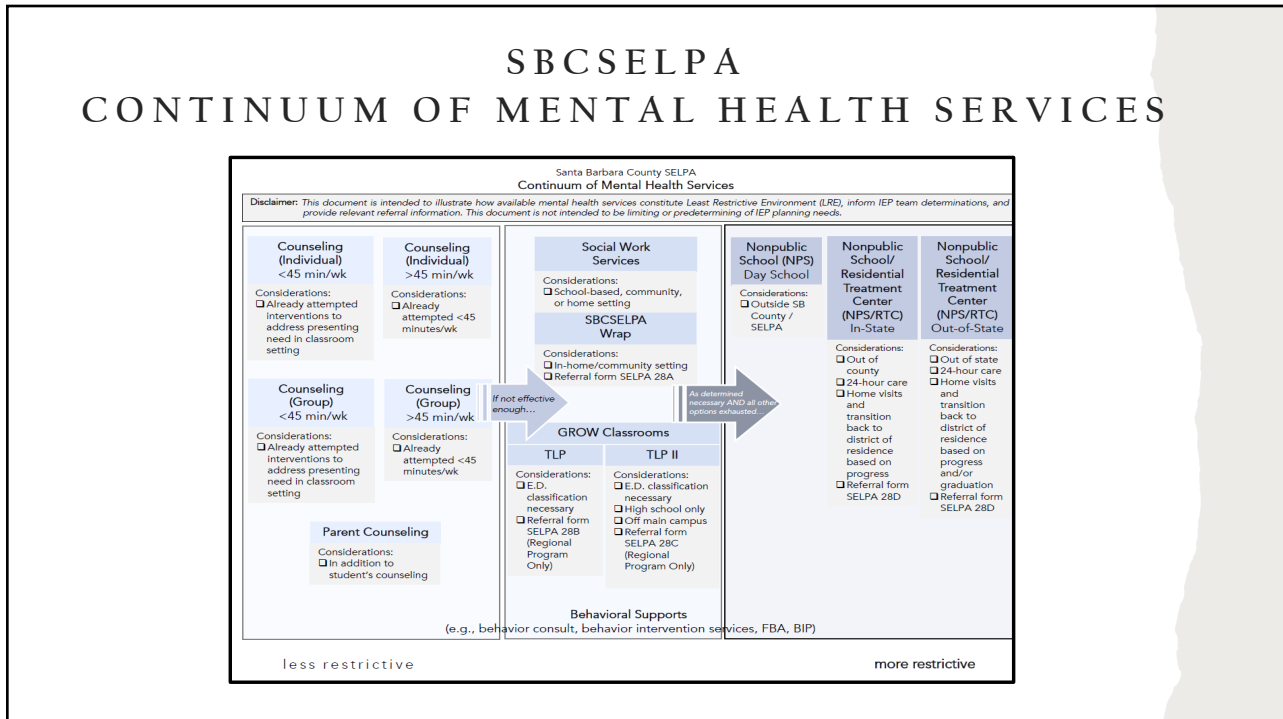
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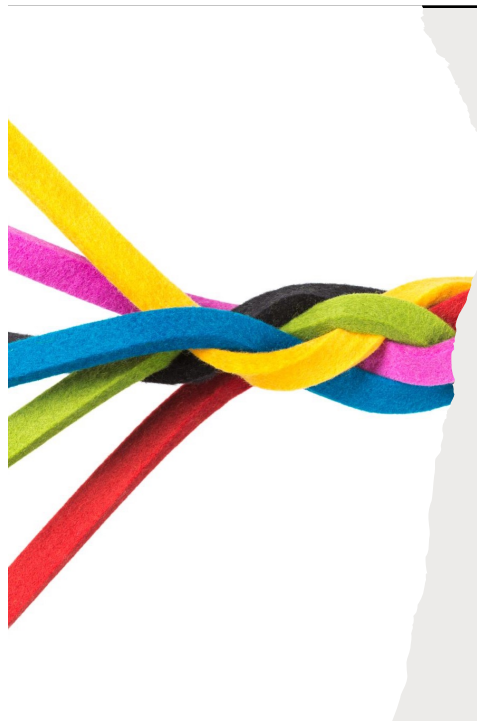
**Youth Support Specialists (2)**

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13



14



## SBCSELPA WRAPAROUND SERVICES

SBCSELPA Wraparound Support Services Facilitators and Youth Support Specialists provide:

- intensive individual student counseling
- parent counseling
- social work-type supports in various settings, including school, home, and in the community

Purpose of Wraparound Services:


- prevent further restrictive educational placements.

Service delivery:  
Each approved Referral will be assigned a Wrap Facilitator and a Youth Support Specialist to offer support to the student and family for a minimum of 180 minutes per week, for a period of 6-8 weeks; during/after which the IEP team will meet to review progress towards social-emotional/behavior goals, and status of accessing their education in LRE.

Provides primarily support to students who are eligible for Specialized Education under the qualifier of Emotional Disturbance, and who are at-risk of requiring more restrictive educational placements (Ex. SDC, SBCSELPA G.R.O.W. Program, NPS).

15

# G.R.O.W.



16



Growth-Mindset · Other Centered · Resilience · Work Ethic

WHAT IS GROW?

A therapeutic wellness framework designed to serve students who have difficulty accessing their education due to their emotional and behavioral needs.

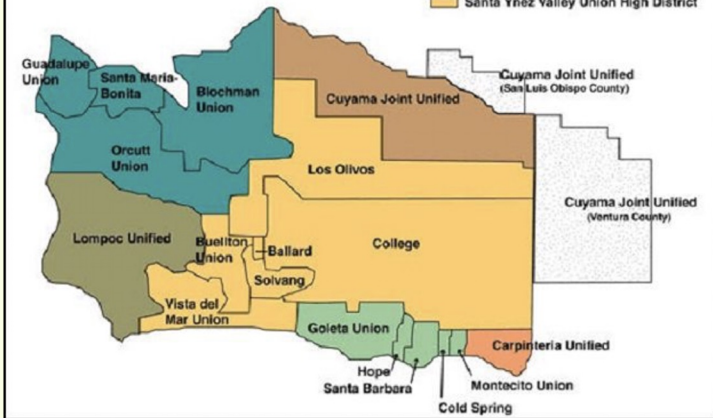


17

**Santa Barbara County School Districts**

High School District legend:

- Carpinteria Unified
- Cuyama Joint Unified
- Lompoc Unified
- Santa Barbara Unified District
- Santa Maria Joint Union High District
- Santa Ynez Valley Union High District



16 GROW programs throughout SBCSELPA serving students from Kindergarten - High School




18

### SBCSELPA - FUNDED MENTAL HEALTH NON-PUBLIC SCHOOL (NPS) PLACEMENTS


SBCSELPA maintains funding, referral protocols, and case management supports to LEA's whose IEP Teams have exhausted all local, less-restrictive educational environments (or where there is an emergency consideration) where the IEP team determines that a Non-Public School placement is the most appropriate Offer of FAPE.

NPS placements are the most restrictive offer of services within the Santa Barbara County SELPA Continuum of Mental Health Services.

- placements require Residential Services as part of FAPE.
- Current residential NPS Placements are in the state of Utah and Florida.
- SELPA-funded NPS placements allocate for four parent visits to the NPS per academic year.
- Home visits recommended by the NPS, and agreed to by the IEP Team, to support a student's transition back to their local LEA / lesser restrictive educational environment.



19



### NONVIOLENT CRISIS PREVENTION INTERVENTION (NCPI)

A program focusing on crisis prevention and intervention with a core philosophy of providing for the Care, Welfare, Safety, and Security of everyone involved in crisis situations.

Participants will be taught skills to safely respond to various levels of risk behavior while balancing the responsibilities of care.

Certification must be renewed every TWO years

Initial Course: One day Initial Course is designed for school staff working with students who have the potential for demonstrating “acting out” behavior.

Refresher Course: One day Refresher Course is designed for persons who need to re-certify and have already taken the Initial Course and received certification.

20

## SBCSELPA DISPUTE RESOLUTION MEETINGS

SBCSELPA and member LEAs are to promote collaborative relationships with parents/guardians.

Alternatives are available for resolving disputes between LEAs and parents/guardians and other agencies to save time and money by avoiding the need to retain costly attorneys, due process and state complaints and to promote ongoing collaborative relationships.

**Facilitated IEP Meeting with Trained ADR Cadre Member:**

- a trained and impartial person who is not a member of the IEP team assists the IEP team to communicate effectively and work towards agreements with which the members can all feel comfortable.
- The facilitator is not a decision maker or an advisor.
- Facilitation can be used whenever an IEP team wants to improve the effectiveness of communication.
- When conflicts have developed, facilitation can help defuse tensions and restore trust and more positive working relationships.

**Facilitated Non IEP Meeting with Trained ADR Cadre Member:**

Facilitator attends the non-formal meeting.

Possible meeting topics:  
Programming  
Student Progress.

Contact SBCSELPA if needing this support!

CADRE Continuum of Dispute Resolution Processes & Practices																		
Stages of Conflict	Stage I	Stage II	Stage III	Stage IV	Stage V													
Levels of Intervention	Prevention	Disagreement	Conflict	Procedural Safeguards	Legal Review													
Assistance/ Intervention Options	Family Engagement	Participant & Stakeholder Training	Stakeholder Council	Collaborative Rule Making	Parent to Parent Assistance	Case Manager	Telephone Intermediary	Facilitation	Mediation Models	Ombudsperson	Third Party Opinion/Consultation	Resolution Meeting	Mediation Under IDEA	Written State Complaints	Due Process Hearing	Hearing Appeal (Two-Tier Systems)	Litigation	Legislation
	Third Party Assistance			Third Party Intervention														
	Decision Making by Parties			Decision Making by Third-Party														
	Interest-Based			Rights-Based														
	Informal & Flexible			Formal & Fixed														
	Dimensions that help clarify placement of the options along the continuum																	

<https://www.cadreworks.org/>

## SBCSELPA STAFF - SPECIALISTS

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**UCSB Postdoctoral Intern at SELPA**

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SBCSELPA is 17 Staff Strong!!!

## RESOURCES

- Website: [www.sbcsepa.org](http://www.sbcsepa.org)
- OMS Calendar of Events  
Professional Development <https://sbcsepa.k12oms.org/>
- Special Education Parent Handbook [www.sbcsepa.org](http://www.sbcsepa.org)
- SIRAS Systems <https://www.sirassystems.org>

### Educators Resources

- SBCSELPA YouTube Channel for all recorded trainings
- Back2School Padlet of Resources  
<https://padlet.com/mslaterselpa4200/trcig7ygv4ood8uvback2school>

23

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24