Accreditation Process for Juvenile Court and Community Schools

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Agenda

- WASC
  - Process and overview
- JCCS
  - Vision, Mission, and Schoolwide Learning Outcomes
WASC

Process and overview
Western Association of Schools and Colleges

Regional

Verify quality of program

Public, private, charter, homeschools, colleges and more
Benefits to Students

- Required for high school courses to count towards A-G requirements
- UC and CSU systems require diplomas from accredited high schools
- State-based scholarship programs
- Select branches of the military
Benefits to Teaching and Learning

- Self-study
- Peer evaluation
- Validates work
- Focus on continuous improvement
- Opportunity for new learning
Initial Accreditation

- Overview of both programs
- Criteria for accreditation
- Submitted to WASC October 31st
- Virtual visit November 29th

Schedule:
- Meet with leadership
- Class observations
- Meet with probation staff
- Teacher interviews
- Student interviews
- Debrief
Possible Outcomes

- Initial accreditation
- Candidacy status
- Withheld/denied status

Notification of status late January

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<tr>
<th>2018-2019 WASC Statistics</th>
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<tr>
<td>Initial visits</td>
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<td>Initial accreditation status</td>
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<tr>
<td>Candidacy status</td>
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Future Implications

School:
- If accredited, or candidacy status: full Self-Study visit in 3 years
- Staff participate annually
- Visits every 3 to 6 years depending on self-study outcomes

Students:
- Work towards A-G eligibility
- Transcripts accepted for UC/CSU enrollment
- Additional post-secondary opportunities
Vision, Mission and Schoolwide Learning Outcomes
JCCS Leadership Team

Members
- Representatives from each site
- Site Liaisons (General Education Teachers)
- Special Education Teacher
- Teaching Assistants
- Student Information Specialist

Advisory Committee
- Curriculum
- LCAP
- SPSA
- Safety Plan
Vision

GUIDING QUESTIONS:

1. What do you dream of for your students future?
2. What are your aspirations for students after high school?

Juvenile Court and Community School educators guide students to succeed in healthy social, emotional, academic, and career growth as they flourish into productive members of society.
GUIDING QUESTION:

What can we do everyday to help our students achieve our vision for them?

Within our highly-structured environment, our commitment is to provide a student-centered, deeply-engaging setting that is safe and respectful for all. In preparing students for 21st century readiness we focus on perseverance, problem solving, collaboration, career awareness, and critical thinking in all-inclusive classrooms. We strive to include parents, teachers, and community members as partners in our students’ educational program as they work to reach their full potential.
Schoolwide Learning Outcomes

JCCS students are A.C.C.E.P.T.ing and A.C.C.E.P.T.ed and strive to achieve:

Agency and Perseverance

Critical Thinking

Community and Civic Awareness

Effective Communication

Prosocial Skills

Twenty-First Century Readiness

JCCS students are A.C.C.E.P.T.ing and A.C.C.E.P.T.ed and strive to achieve:

Agency and Perseverance

- Discuss the capacity and importance of leadership and skill potential
- Analyze complex and multi-faceted problems and start a campaign to solve them
- Engage, serve, and apply concepts and carry out procedures while overcoming challenges and learning from mistakes
- Take initiative to plan and set goals

Critical Thinking

- Gender, analysis, and synthesizes information in written, verbal, and creative formats effectively for varied audiences
- Offers, interprets, analyzes, evaluates, and integrates information
- Employs effective speaking, listening, and writing skills in a content-appropriate manner for the task given

Community and Civic Awareness

- Develops an awareness and understanding of local and global cultures and communities to inform and influence decision making
- Exercises personal and social responsibility
- Is open to changing change

Effective Communication

- Communicates openly in a safe environment
- Offers opinions and share the viewpoints of others
- Listens with understanding and empathy and provides positive feedback
- Ask and answer clarifying questions

Prosocial Skills

- Develops an awareness and understanding of local and global cultures and communities to inform and influence decision making
- Exercises personal and social responsibility
- Exhibits resilience by facing challenges and working to overcome them
- Cultures compassion, empathy, and respect

Twenty-First Century Readiness

- Develops technological skills appropriate in academic and workplace settings
- Maintains positive personal connections
- Practices creativity, collaboration, sustainability, and innovation
- Establishes fluency in information and digital literacy
Vision

Mission

Schoolwide Learning Outcomes (Values)

Someday

Everyday

Every Period
Thank you