

SBCEO Support for UPK Implementation

June 9, 2022



Supporting Districts with **Planning for Universal PK**

1. Universal Pre-K
2. Approach to Planning
3. High level overview of SBCEO Plan responses



Universal Pre-Kindergarten for all 4-year olds by 2025-26

AB 130 (2021-2022) established an early learning initiative to expand access to classroom based prekindergarten programs offered by school districts, county offices of education, or charter schools.

All 4 year-olds will have access to a year of free PK/TK prior to Kindergarten

Ed Code Sections 48000 describe the phase-in model

TK 5-year Phase-in Expansion Timeline

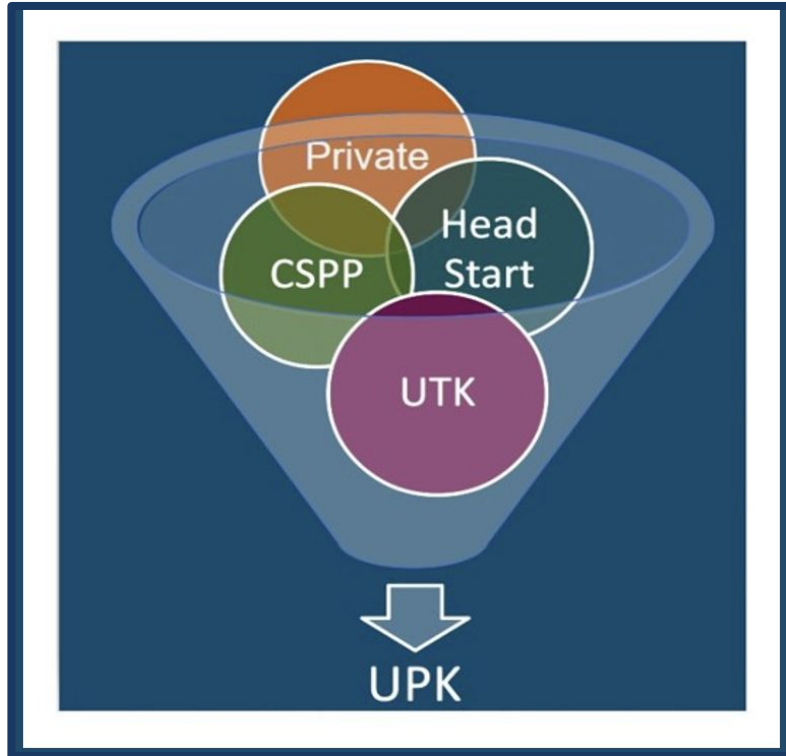


Eligibility: Schools must enroll/provide TK for any 4 year-old student whose 5th birthday meets the deadline.

Eligibility also means eligibility for full year of funding

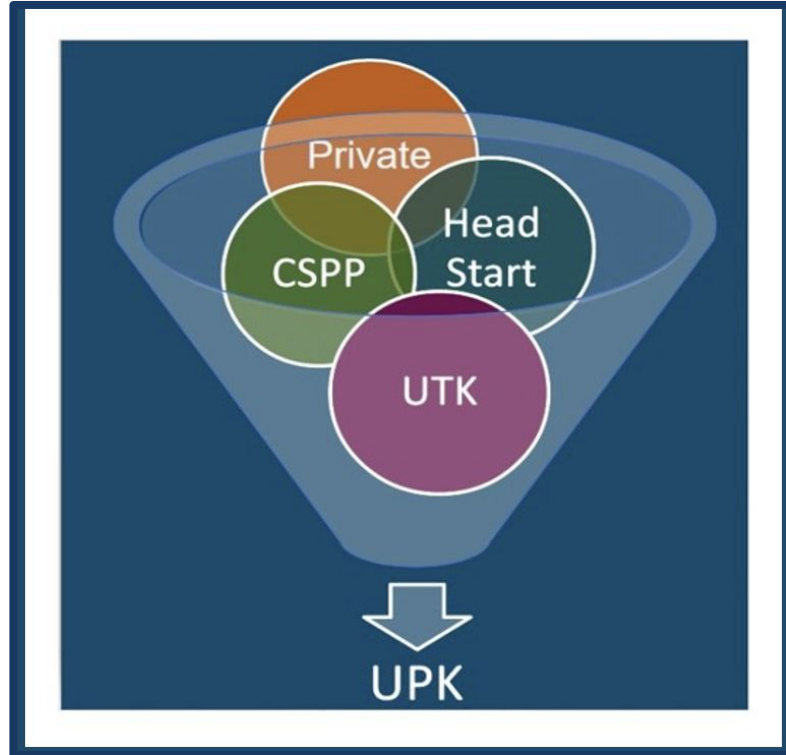
LEAS have discretion to enroll students whose birthdays fall after the deadline, but will not receive ADA until the student turns 5; may not be including as unduplicated pupil if birthday after census count

UTK v. UPK - What is the difference?



- Confusion about UTK v. UPK, especially in some districts
- Access Universal Transitional Kindergarten - all districts and charters serving elementary
- CSPP - provided by SBCEO and a few districts

New Territory and Uncertainty



- Multiple Agencies and Institutions joining together to share and plan for this responsibility
- Requirement to provide, but no requirement to enroll - families have options
- Impacts planning across public schools and ECE community

**California is first to take on such a
bold initiative**

No Roadmap or Blueprint

(Requires Innovation, not Implementation)

State Planning Process => Iterative

**Design thinking - State is collecting data to help
co-create this system together.**

So "PLAN" is really a collaboration

Districts and Charter Schools

**All LEAs offering
Kindergarten must share
their initial UPK planning
with board by 6/30/22**

**Will answer “required
questions” in CDE Survey
after July 30.**

County Offices of Education

**All COEs must share their
initial UPK planning with
board by 6/30/22**

**Will answer “required
questions” in CDE Survey
after July 30.**

**Different Questions/
focus than LEAs**

Framework for Planning

A. Vision, Clarity, and Coherence

B. Partnerships and Community
Engagement

C. Workforce, Recruitment &
Professional Learning

D. Curriculum & Instruction

E. Facilities and Operations

Requirements?

Readiness?

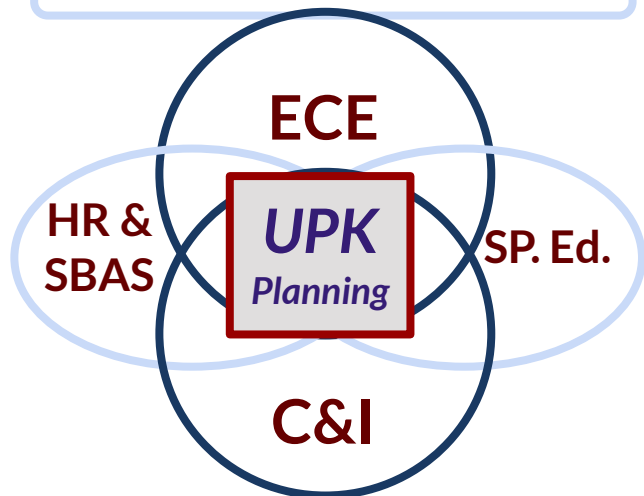
Rooms?

Revenue?

Resources?

SBCCEO Support for UPK Planning:

Preschools & LPC



Districts & Charters

2021-2022

A. Vision, Clarity, and Coherence
B. Partnerships and Community Engagement
C. Workforce, Recruitment & Professional Learning
D. Curriculum & Instruction
E. Facilities and Operations

Collaboration

Districts & Charters
Preschools
Local Planning Council
Community Based
Organizations

C&I ECE
SBAS HR SPED

2022-2023

Projections, Needs Assessment,
Technical Assistance, Capacity Building

A. Vision, Clarity, and Coherence

B. Partnerships and Community
Engagement

C. Workforce, Recruitment &
Professional Learning

D. Curriculum & Instruction

E. Facilities and Operations

Plan/ Survey Construction

- Same as planning framework
- Additional questions at the top
- Questions include Past and Future (what is already done and what we plan to do)

Projections, Needs Assessment,
Technical Assistance, Capacity Building

A. Vision, Clarity, and Coherence

**B. Partnerships and Community
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Overview and Questions



THANK YOU!!!

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