Early Care and Education

Preschool
Infant and Toddler
Overview

Janelle Willis
Director Early Care and Education
June 2, 2022
### ECE Centers

<table>
<thead>
<tr>
<th>Preschool</th>
<th>Infant /Toddler</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Part Day Programs (AM/PM)</strong></td>
<td><strong>Lompoc</strong></td>
</tr>
<tr>
<td>● Lompoc - 5 (6 in 22-23)</td>
<td>● Full day full year</td>
</tr>
<tr>
<td>● Los Alamos-1 (AM only)</td>
<td>● CAL-SAFE</td>
</tr>
<tr>
<td>● Santa Ynez -1</td>
<td></td>
</tr>
<tr>
<td><strong>Full Day/Full Year Program</strong></td>
<td><strong>Santa Maria</strong></td>
</tr>
<tr>
<td>● Lompoc -1</td>
<td>● Full day school year</td>
</tr>
<tr>
<td></td>
<td>● CAL-SAFE</td>
</tr>
</tbody>
</table>
Income below State Median Income (SMI)

Example:
Family of 4
Gross Monthly income $7,441

Eligibility Priorities

- CPS, Foster, At Risk
- 4 year old's
- 3 year old's
- Students with IEP/IFSP

Who we support.
CSPP California State Preschool Program

- 24 students
- 1 to 8 ratio
- 1 Site Supervisor
- 1 Associate Teacher
- 1 Child Care Assistant

CCTR General Childcare Development Program

- Ratio:
  - 1 to 3
  - Infant younger than 18 months
  - 1 to 4
  - Toddler 18 month and over

Staffing

- BA for site supervisors
- Annually 21 hours of continued PD
- Title 22 and Title 5 Regulations
- CCL Mandated Reporter Certified
## Program Quality Standards

<table>
<thead>
<tr>
<th>Category</th>
<th>Tools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum</td>
<td>CDE Foundations and Framework</td>
</tr>
<tr>
<td>Social Emotional</td>
<td>Teaching Pyramid / Second Step</td>
</tr>
<tr>
<td>Personalized Oral Language Learning (POLL)</td>
<td></td>
</tr>
<tr>
<td>Desired Results Developmental Profile (DRDP)</td>
<td></td>
</tr>
<tr>
<td>Ages &amp; Stages Questionnaire (ASQ)</td>
<td></td>
</tr>
<tr>
<td>Classroom Assessment Scoring System (CLASS)</td>
<td></td>
</tr>
<tr>
<td>Early Childhood Environmental Rating Scale (ECERS)</td>
<td></td>
</tr>
</tbody>
</table>
Infant and Toddler Activities
We provide...

Quality care and education for children

Building experiences and guaranteeing young children reach their potential

Close achievement gap

Free nutritional meals and formula

Parent Education

Referral to community organizations
Parent Support

Soft Skills
Child Development
Play Activities to Expand Language and Learning
Nutritious Meals
Build confidence in their parenting and overall abilities
Diapers and Lice Treatments
Reflective Practice
Social Emotional Literacy
Building Peer Support
Inclusive Classrooms
Preparing for P3

- Who will we be serving?
- Where will we be providing services?
- Need for teaching staff
- Changes in curriculum, standards, assessment
- Working with TK and K to support alignment
Cal-Safe Programs

Supports Teen parents

Free childcare and education

Parents are from local High schools and Jr. High

Programs in both Lompoc and Santa Maria

Provide units for graduation from High School

Licensed Facilities following Title 22 Regulations
Special Education: Early Start and Preschool Programs

Kirsten Escobedo
Assistant Superintendent
June 2, 2022
Service and Leadership

- Type of Programs
  - Direct Service Districts
  - Early Start
  - Regional
108 Early Start Students Served

<table>
<thead>
<tr>
<th>Region</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lompoc</td>
<td>12</td>
</tr>
<tr>
<td>Santa Maria</td>
<td>40</td>
</tr>
<tr>
<td>South/Valley</td>
<td>56</td>
</tr>
</tbody>
</table>

Students

- Lompoc: 11.1%
- Santa Maria: 37.0%
- South/Valley: 51.9%
Regional Programs

- Special Day Classes-Severe Profound Needs
- Deaf Education Program
- Support for students who are Visually Impaired
- Special Education in Juvenile Court Schools
- Occupational Therapy
- Preschool

Ralph Dunlap Preschool Orcutt
545 Preschool Students Served

- Santa Maria-Bonita School District
- Orcutt Union School District
- Lompoc Unified School District
- Santa Ynez Valley Special Education Consortium
- Cold Spring School District
- Montecito Union School District

Taylor Preschool-Santa Maria
Total by District

<table>
<thead>
<tr>
<th>District</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ballard</td>
<td>1</td>
</tr>
<tr>
<td>Buellton</td>
<td>12</td>
</tr>
<tr>
<td>Cold Spring</td>
<td>3</td>
</tr>
<tr>
<td>College</td>
<td>4</td>
</tr>
<tr>
<td>Cuyama</td>
<td>1</td>
</tr>
<tr>
<td>Lompoc</td>
<td>162</td>
</tr>
<tr>
<td>Montecito</td>
<td>7</td>
</tr>
<tr>
<td>Orcutt</td>
<td>60</td>
</tr>
<tr>
<td>Santa Maria</td>
<td>286</td>
</tr>
<tr>
<td>Solvang</td>
<td>9</td>
</tr>
</tbody>
</table>
Types of Preschool Services and Programs

● Itinerant Programs
  ○ Preschool Specialist Program
  ○ Preschool Plus

● Special Education Classrooms
  ○ 6 Inclusion Programs
  ○ 8 Self-Contained Classes
  ○ 2 Learning Autism and Enrichment Programs (LEAP)
  ○ 1 Deaf Education Preschool Class
Total by Program Type

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preschool Specialist</td>
<td>247</td>
</tr>
<tr>
<td>Preschool Plus</td>
<td>47</td>
</tr>
<tr>
<td>Preschool Classrooms</td>
<td>251</td>
</tr>
</tbody>
</table>
Preschool Staff Highlights

Desi Munar & Odaliss Zarate
Allan Hancock Inclusion Class

Linda Chase
Preschool Assessment Team SLP
Teacher Innovation Grant-Fillmore

The Rhythmic Arts Project (TRAP)
Collaborative Learning Team Grant

Lompoc and Santa Maria LEAP Classes and Preschool Plus:
Social Interactions and Functional Communication
Thank you.