

Santa Barbara County Education Office

BOARD BOOK and AGENDA



May 2022



SANTA BARBARA COUNTY BOARD OF EDUCATION

4400 Cathedral Oaks Road
P.O. Box 6307
Santa Barbara, CA 93160-6307

REGULAR MEETING
May 5, 2022 – 2:00 p.m.

AGENDA

Public Comment Procedure

Persons wishing to address the board are requested to complete a “Request to Address Board” form, available at the meeting room entrance, and deliver it to the secretary prior to the time the meeting is called to order. During the time for public comment specified on the agenda, the board will acknowledge requests to speak on agenda items as well as topics not on the agenda, but within the subject matter jurisdiction of the board. The total amount of time for public comments will be 15 minutes. The amount of time an individual speaker may speak is typically 5 minutes but may be adjusted upon consent of the board depending on the total number of persons wishing to be heard. If the speaker needs more time, they may submit written comments.

Interpretation

Spanish interpretation of the board meeting will be available at the meeting.

Assistance with Meeting

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in the meeting, please contact the superintendent’s office at (805) 964-4711 or email afreedland@sbceo.org by 10:00 a.m. the day before the meeting. Notification at least 72 hours prior to the meeting will assist the superintendent in making suitable arrangements.

GENERAL FUNCTIONS

- 1. Call to Order and Pledge of Allegiance**
- 2. Spanish Interpretation**

Spanish interpretation of the board meeting will be available at the meeting.

- 3. Roll Call**

4. Changes to the Agenda

The president will announce any additions, deletions, or changes in the order of business on the agenda at this time.

5. President and Board Comments

6. Public Comments

The total amount of time for public comments will be 15 minutes. The amount of time an individual speaker may speak is typically 5 minutes, however, with board consent, and depending on the number of persons wishing to be heard, the president may increase or decrease the time allowed for individual speakers. If the speaker needs more time, they may submit written comments.

RECOGNITION

7. Teacher of the Year Announcement

[Time Approximate: 2:20 p.m.]

CONSENT AGENDA

At this time, the board will consider all of the items below together and can act upon them with a single vote. These items are considered to be routine and do not require separate discussion. Individual consent items may be removed and considered separately at the request of a board member or staff. The superintendent recommends approval of all consent items.

8. Minutes of Meeting Held April 7, 2022

(Attachment)

9. Registration of Credentials and Other Certification Documents: Issuance of Temporary County Certificates

(Attachment)

Registration of credentials and other certification documents registered in the Santa Barbara County Education Office from March 7, 2022 to April 6, 2022, and the issuance of temporary county certificates for that same time period.

10. Acceptance of Donations

(Attachment)

Acceptance of donations on the attached donations list for the following department:

- Teacher Programs and Support

11. Declaration of Surplus
(Attachment)

Declaration of surplus on the attached surplus list for the following departments:

- Curriculum and Instruction
- Partners in Education
- Teacher Induction Program

Motion to approve all consent items:

MOVED:

SECONDED:

VOTE:

SUPERINTENDENT'S REPORT

12. The superintendent will give a brief report, including information on the following items:
(Attachment)

- Project Opioid and the Fentanyl crisis
- Local Control and Accountability Plan (LCAP) support
- Differentiated Assistance
- Universal Pre-Kindergarten
- California Apprenticeship Initiative (CAI) grant
- SBCEO credential programs
- Student Behavioral Health Incentive Program
- SBCEO extended school year
- SBCEO Education Celebration
- Math Superbowl
- Children's Creative Project
- Recent countywide meetings and events
- Other information items

ACTION ITEMS

13. Interdistrict Attendance Appeal Hearing – Closed Session
[Time Approximate: 3:15 p.m.]

A request for an interdistrict attendance appeal hearing for Student T22-01 was submitted, appealing the transfer denied by the Goleta Union School District. The hearing will be held in closed session, per the request of the appellant.

Motion on Student T22-01:

[Roll Call Vote:]

MOVED:

SECONDED:

VOTE:

Reconvene to open session: Decision and vote will be announced in open session.

14. Recommended Approval of 2021-22 Single Plan for Student Achievement – Juvenile Court and Community Schools
(Attachment)

The superintendent recommends approval of the 2021-22 Single Plan for Student Achievement for Juvenile Court and Community Schools.

MOVED:

SECONDED:

VOTE:

15. Recommended Approval of Project Grant/Funding Application – Children and Family Resource Services – Health Linkages Program
(Attachment)

The superintendent recommends approval of submission of the Prop 56: Moving California Oral Health Forward Grant application to the California Department of Public Health, Office of Oral Health, for 2022-27 funding for the Health Linkages Program as noted in the attachment.

MOVED:

SECONDED:

VOTE:

16. Recommended Adoption of Resolution Proclaiming Teacher Appreciation Week, National School Nurse Day, and Classified School Employee Week
(Attachment)

The superintendent recommends adoption of Resolution No. 2216 designating May 2-6, 2022 as Teacher Appreciation Week, the 11th of May as National School Nurse Day, and the third full week of May as Classified School Employee Week in Santa Barbara County.

[Roll Call Vote:]

MOVED:

SECONDED:

VOTE:

17. Recommended Adoption of Resolution Recognizing a State of Emergency and Reauthorizing Teleconferenced Meetings
(Attachment)

In accordance with AB 361, Resolution No. 2217 recognizes a state of emergency and reauthorizes teleconferenced meetings for a period of thirty (30) days.

[Roll Call Vote:]

MOVED:

SECONDED:

VOTE:

INFORMATION ITEM

18. Personnel Report (Attachment)

The certificated and classified personnel reports are presented as an information item.
See separately attached memo.

DISCUSSION ITEM AND POTENTIAL ACTION ITEM

19. Record Board Meetings

Discussion and potential action on board meeting recording and accessibility.
See separately attached memo.

FUTURE AGENDA ITEMS

20. Future agenda items

June 2022:

- SBCEO Local Control and Accountability Plan public hearing
- SBCEO budget public hearing
- SBCEO infant/toddler/preschool programs; Early Care and Education, and Special Education presentation

Also:

- Board policies for review, including BP 9250 (Remuneration, Reimbursement and Other Benefits) plus a grouping of other board policies to continue the process of updating board policies and posting them online
- Board governance calendar: current draft now online; future discussion
- Trustee area boundaries outside of Santa Barbara County
- Request to review SBCEO third-party contracts and agreements, and SBCEO grant applications
- Other items requested by the board

ADJOURNMENT

21. Adjournment to the next regular meeting to be held June 2, 2022.

MOVED:

SECONDED:

VOTE:

Consent Agenda



SANTA BARBARA COUNTY BOARD OF EDUCATION

4400 Cathedral Oaks Road
P.O. Box 6307
Santa Barbara, CA 93160-6307

REGULAR MEETING
April 7, 2022 – 1:00 p.m.

MINUTES

UNAPPROVED

GENERAL FUNCTIONS

1. Call to Order and Pledge of Allegiance

The regular meeting of the County Board of Education was called to order at 1:00 p.m. by Board President Judy Frost, followed by the Pledge of Allegiance.

2. Spanish Interpretation

Spanish interpretation of the board meeting was announced.

3. Roll Call

Board Members Present

Marybeth Carty
Maggi Daane
Michelle de Werd
Judith Frost
Joe Howell
Peter MacDougall
Bruce Porter

Staff Members Present

Susan Salcido, superintendent
Craig Price, legal counsel
Karen Peabody, legal counsel
Anna Freedland, executive assistant

Mari Baptista	Debbie Breck	Amy Ramos
Ellen Barger	Kirsten Escobedo	Rene Wheeler
Bridget Baublits	Tom Heiduk	

Others Present

Tanja Heitman, chief probation officer, Santa Barbara County Probation
Lena Morán-Acereto, interpreter

4. Changes to the Agenda

None.

5. President and Board Comments

The president and board members commented on various matters, including:

- Today's meeting preceding the Operation Recognition graduation ceremony, noting the earlier start time and the need to end on time
- Congratulating Board Member de Werd on being selected to serve as treasurer of the California County Boards of Education (CCBE) organization
- Attendance at recent events: Santa Ynez Valley Union High School open house and chalk festival, CCBE workshop, CCBE executive committee retreat, and Santa Barbara County Elected Leaders Forum
- Upcoming events: open house at Cabrillo High School and Teacher of the Year selection committee meetings
- Mission Scholars, a non-profit, selecting two students in Carpinteria to help them with college readiness
- Thanking SBCEO staff for preparations for the board meeting and Operation Recognition graduation ceremony

6. Public Comments

None.

CONSENT AGENDA

The board approved all consent items.

7. Minutes of Meeting Held March 3, 2022

8. Registration of Credentials and Other Certification Documents: Issuance of Temporary County Certificates

Registration of credentials and other certification documents registered in the Santa Barbara County Education Office from February 7, 2022 to March 6, 2022, and the issuance of temporary county certificates for that same time period.

9. Acceptance of Donations

Acceptance of donations for the following department:

- Special Education

10. Declaration of Surplus

Declaration of surplus for the following departments:

- Career Technical Education
- Information Technology Services
- Juvenile Court and Community Schools

11. Recommended Issuance of High School Graduation Diploma

Issuance of a high school graduation diploma to the following students:

Dos Puertas School

- Student CSIS # 2191275235 – March 18, 2022

Los Robles High School

- Student CSIS # 3195185657 – March 8, 2022

Motion to approve all consent items:

MOVED: **Dr. MacDougall**

SECONDED: **Mrs. Daane**

VOTE: **Passed 7-0**

SUPERINTENDENT'S REPORT

12. The superintendent reported on the following items:

- Los Prietos Boys Camp update – Chief Probation Officer Tanja Heitman provided an update related to shifting the Los Prietos program to the Santa Maria Juvenile Justice Center in 2023.
- Special Education: Community support for the Deaf and Hard of Hearing program – Assistant Superintendent of Special Education Kirsten Escobedo shared about a recent donation and community support for the Deaf and Hard of Hearing (DHH) program. Each board member was given a copy of the book, *Strawberry Moon Says, Goodnight*, which was donated by United Way of Northern Santa Barbara County to all DHH program students.
- SBCEO credentialing grants update, including the new Teacher Residency Capacity Grant related to bilingual certification and special education credentialing – Assistant Superintendent of Human Resources

Mari Baptista provided an update. Ms. Baptista and Credential Services Manager Tom Heiduk provided information on the credentialing grants, including the following:

- SBC4 Classified Credentialing Grant Program – supports up to 45 current classified staff per year to obtain teaching credentials, including bachelor’s degree work to then earn education specialist, multiple subject, or single subject credential.
- Local Solutions to the Shortage of Special Education Teachers Grant Program – supports 30-100 individuals per year and increases availability of fully credentialed special education teachers.
- Teacher Residency Capacity Grant Program – part one of a three-part residency grant series designed to promote bilingual and special education certification.
- Accreditation cycle: Teacher Induction Program, Preliminary Administrative Credential Services (PASC) Program, and Clear Administrative Credential Services (CASC) Program. Note: In 2020, SBCEO’s credential programs received the highest level of accreditation, and we are accredited through 2028 – Assistant Superintendent of Curriculum and Instruction Ellen Barger shared about the accreditation cycle for SBCEO’s credential programs. Ms. Barger shared that in addition to the three credential programs currently offered, next year there would be a fourth - bilingual authorization.
- School district superintendent updates: new, incoming superintendent of Santa Maria-Bonita School District, Dr. Darren McDuffie, and retiring superintendent of Solvang School District, Dr. Steve Seaford
- Resource: Spring breaks in Santa Barbara County
- Events:
 - SBCEO Poetry Slam, Thursday, March 31, 5-6:30 p.m.
 - SBCEO Battle of the Books
 - Elementary, virtual, April 14
 - Elementary, in person, April 28
 - Junior high, virtual, May 5
- The superintendent reported that SBCEO and school districts are currently working on universal pre-kindergarten/transitional kindergarten and Local Control and Accountability Plans (LCAPs).
- Dr. Salcido shared about a few upcoming events:
 - Santa Barbara County School Boards Association dinner, April 28
 - Santa Maria Valley Chamber of Commerce breakfast on the State of Education, at which the superintendent will be the featured speaker
 - SBCEO Education Celebration, May 26

PRESENTATION

13. Review of Interdistrict Attendance Appeal Process

Legal counsel provided a review of the interdistrict attendance appeal process.

ACTION ITEMS

14. 2021-26 A-G Completion Improvement Grant Plan

The board adopted the 2021-26 A-G Completion Improvement Grant Plan. The draft plan was presented to the board as an information item at the March board meeting.

MOVED: **Dr. MacDougall** SECONDED: **Mrs. de Werd** VOTE: **Passed 7-0**

15. Board Policies, Reading and Adoption

The following board policies were presented for reading and adoption:

- BP 9250 *(Revised)* Remuneration, Reimbursement and Other Benefits
- BP 9322 *(Revised)* Agenda/Meeting Materials

Board Policy Committee Chair Porter reported on the committee meeting and highlighted the differences between SBCEO's board policies and the California School Boards Association's sample policies.

The following motion was made:

Amend BP 9250 to include the dollar amount board members are compensated per meeting, not to exceed the statutory allowable amount, per Education Code Section 1090.

MOVED: **Mrs. de Werd** SECONDED: **Mr. Porter** VOTE: **Passed 7-0**

BP 9250 was remanded back to the Board Policy Committee to consider the additional suggestion made by Board Member de Werd to include a statement about the value of professional development by board members, and whether that statement would be consistent with other board policies.

The following motion was made:

Adopt BP 9322.

MOVED: **Dr. MacDougall** SECONDED: **Mr. Howell** VOTE: **Passed 7-0**

16. Recommended Adoption of Resolution Recognizing a State of Emergency and Reauthorizing Teleconferenced Meetings

In accordance with AB 361, the board adopted Resolution No. 2215 recognizing a state of emergency and reauthorizing teleconferenced meetings for a period of thirty (30) days.

Ayes: 7 **Noes: 0** **Absent: 0** **Abstain: 0**
MOVED: Mrs. Carty **SECONDED: Dr. MacDougall** **VOTE: Passed 7-0-0-0**

INFORMATION ITEMS

17. Personnel Report

The certificated and classified personnel reports were presented as an information item.

18. Williams/Valenzuela Uniform Complaints Quarterly Report

The Williams/Valenzuela Uniform Complaints Quarterly Report for Juvenile Court and Community Schools, and Special Education, indicating no complaints filed for the period of December 16, 2021 through March 15, 2022, was presented as an information item.

19. Correspondence

March 4, 2022 correspondence from the California Department of Education confirming acceptance of the Santa Barbara County Education Office 2021-22 First Interim Report was presented as an information item.

FUTURE AGENDA ITEMS

20. Future agenda items

May 2022:

- Interdistrict attendance appeal
- 2023 Santa Barbara County Teacher of the Year announcement and recognition
- Board recordings update: discussion and action

June 2022:

- SBCEO Local Control and Accountability Plan public hearing
- SBCEO budget public hearing
- Universal pre-kindergarten plan
- SBCEO infant/toddler/preschool programs; Early Care and Education, and Special Education presentation

Also:

- Board governance calendar: current draft now online; future discussion
- Trustee area boundaries outside of Santa Barbara County – to be scheduled
- Request to include SBCEO third-party contracts and agreements, and SBCEO grant applications on board agenda as information items

ADJOURNMENT

21. Adjournment to the next regular meeting to be held May 5, 2022.

The meeting was adjourned at 2:32 p.m. to the next regular meeting to be held May 5, 2022.

MOVED: Mr. Howell

SECONDED: Mrs. Daane

VOTE: Passed 7-0

Judith Frost, President
County Board of Education

Dr. Susan Salcido, Secretary
County Board of Education

**Registration of Credentials or Other Certification Documents
Issuance of Temporary County Certificates
March 7, 2022 - April 6, 2022**

Name**Type of Credential / Permit****Expiration Date: 2022**

Albert	Arguijo	Short-Term Staff Permit
Michael	Curet	Short-Term Staff Permit
Daniel	Davis	Education Specialist Instruction Credential
Sarah	Hart	30-Day Substitute Teaching Permit
Adriana	Link	Short-Term Staff Permit
Kirsten	Neumann	Administrative Services Credential
Ana Paula	Olsen	Short-Term Staff Permit
Maya	Shoemaker	Crosscultural, Language, & Academic Devel Permit
Jacqueline	Vogt	30-Day Substitute Teaching Permit

Expiration Date: 2023

Jarelyn	Arellano	Crosscultural, Language, & Academic Devel Permit
Yanet	Beas	30-Day Substitute Teaching Permit
Jesse	Bellinger	Gen Education Limited Assignment Teaching Permit
Shawn	Cabalka	30-Day Substitute Teaching Permit
Robyn	Caplan	30-Day Substitute Teaching Permit
Soledad	Carbajal	30-Day Substitute Teaching Permit
Krista	Carter	Multiple Subject Teaching Credential
Lizette	Castillo	30-Day Substitute Teaching Permit
Samuel	Cordes	30-Day Substitute Teaching Permit
Katherine	Coski	30-Day Substitute Teaching Permit
Ellis	Dandee	30-Day Substitute Teaching Permit
Johny	Diaz	30-Day Substitute Teaching Permit
Kelsey	Dugan	Gen Education Limited Assignment Teaching Permit
Judith	Evans	30-Day Substitute Teaching Permit
Michelle	Fitzgerald	30-Day Substitute Teaching Permit
Amanda	Flores	30-Day Substitute Teaching Permit
Madeline	Gravitt	Provisional Internship Permit
Mason	Hock	30-Day Substitute Teaching Permit
Patricia	Lester	30-Day Substitute Teaching Permit
Betsabe	Lopez	30-Day Substitute Teaching Permit
Madisen	Lopez	30-Day Substitute Teaching Permit

Olivia	Magana	30-Day Substitute Teaching Permit
Jason	Magness	30-Day Substitute Teaching Permit
Arasely	Marin	30-Day Substitute Teaching Permit
Fred	McCree	30-Day Substitute Teaching Permit
Kaile	McGeoy	30-Day Substitute Teaching Permit
Cesar	Mena	30-Day Substitute Teaching Permit
Ana	Mercado	30-Day Substitute Teaching Permit
Hannah	Miller	30-Day Substitute Teaching Permit
Sarah	Montano	30-Day Substitute Teaching Permit
Blaga	Nichols	30-Day Substitute Teaching Permit
Teresa	Nicholson	30-Day Substitute Teaching Permit
Jennifer	Rameson	30-Day Substitute Teaching Permit
Megan	Read	30-Day Substitute Teaching Permit
Esmeralda	Reyes	30-Day Substitute Teaching Permit
Andrew	Reza	30-Day Substitute Teaching Permit
Paola	Rodriguez	30-Day Substitute Teaching Permit
Heriberto	Ruvalcaba	30-Day Substitute Teaching Permit
Carol	Schuster	30-Day Substitute Teaching Permit
John	Shade	30-Day Substitute Teaching Permit
Julieta	Silva	30-Day Substitute Teaching Permit
Erik	Sorensen	30-Day Substitute Teaching Permit
Savanna	Sustaita	30-Day Substitute Teaching Permit
Gina	Sylvia	30-Day Substitute Teaching Permit
Shannon	Thompson	30-Day Substitute Teaching Permit
Natalia	Tolentino	30-Day Substitute Teaching Permit
Natalie	Torres	30-Day Substitute Teaching Permit
Madison	Tuttle	30-Day Substitute Teaching Permit
Alice	Urbina	30-Day Substitute Teaching Permit
Erandy	Villanueva	30-Day Substitute Teaching Permit
Yana	Vinnitsky	Substitute Teaching Permit for Prospective Teachers
Kimberley	Washington	30-Day Substitute Teaching Permit
Avery	Wood	30-Day Substitute Teaching Permit

Expiration Date: 2024

Wilfredo	Figueroa	Education Specialist Instruction Credential
Patricia	Lopez	Pupil Personnel Services Credential
Nicole	Silveira	Education Specialist Instruction Credential
Luke	Wilson	Pupil Personnel Services Credential

Expiration Date: 2025

Julie	Churchman	Single Subject Teaching Credential
Mackenzey	Fowler	Career Technical Education Teaching Credential
Eduardo	Gonzales	Career Technical Education Teaching Credential
Julie	Latham	Multiple Subject Teaching Credential
Selina	Wimmel	Child Development Site Supervisor Permit

Expiration Date: 2026

Samantha	Aragon	Multiple Subject Teaching Credential
Jarelyn	Arellano	Single Subject Teaching Credential
Diana	Escobar	Child Development Site Supervisor Permit
Melissa	Hagen	Multiple Subject Teaching Credential
Maya	Shoemaker	Multiple Subject Teaching Credential
Teisha	Sturman	Multiple Subject Teaching Credential
Maria	Vargas	Child Development Site Supervisor Permit

Expiration Date: 2027

Marianne	Angel	Single Subject Teaching Credential
Lisa	Arellano	Multiple Subject Teaching Credential
Guy	Batchelder	Single Subject Teaching Credential
Alice	Bingham	Multiple Subject Teaching Credential
Marisela	Blanco	Child Development Site Supervisor Permit
Brenda	Brong	Multiple Subject Teaching Credential
Gregory	Brown	Speech-Language Pathology Services Credential
Sarah	Bruce	Multiple Subject Teaching Credential
Alissa	Buenavista	Child Development Associate Teacher Permit
Krista	Carter	Single Subject Teaching Credential
Angela	Carty	Multiple Subject Teaching Credential
Dyana	Castro	Education Specialist Instruction Credential
Lisa	Chandless	Multiple Subject Teaching Credential
Erin	Consorti	Pupil Personnel Services Credential
Shannon	Cottam	Pupil Personnel Services Credential
Kristen	Crocker	Multiple Subject Teaching Credential
Candis	Cuevas	Single Subject Teaching Credential
Alixandra	Darnell	Single Subject Teaching Credential
Alixandra	Darnell	Specialist Instruction Credential (Agriculture)
Michael	Eckberg	Career Technical Education Teaching Credential
Nathan	Elken	Single Subject Teaching Credential
Koren	Enzler	Single Subject Teaching Credential

Bradley	Escobar	Multiple Subject Teaching Credential
Cynthia	Figueroa	Multiple Subject Teaching Credential
Deborah	Flagg	Multiple Subject Teaching Credential
Deborah	Flagg	Education Specialist Instruction Credential
Erica	Foose	Education Specialist Instruction Credential
Fran	Forman	Child Development Program Director Permit
Michelle	Fox-Mallory	Administrative Services Credential
Michelle	Fox-Mallory	Multiple Subject Teaching Credential
Mary	Gaston	Education Specialist Instruction Credential
Ruben	Gil	Multiple Subject Teaching Credential
Ruben	Gil	Pupil Personnel Services Credential
Juan	Gonzales	Multiple Subject Teaching Credential
Carlos	Gonzalez	Multiple Subject Teaching Credential
Ashley	Guajardo	Multiple Subject Teaching Credential
Miguel	Guerra	Specialist Instruction Credential (Agriculture)
Trinity	Hamilton	Administrative Services Credential
Trinity	Hamilton	Multiple Subject Teaching Credential
Emilio	Handall	Multiple Subject Teaching Credential
Christopher	Harmon	Single Subject Teaching Credential
Kaitlyn	Holwerda	Multiple Subject Teaching Credential
Debbie	Hyde	Education Specialist Instruction Credential
Debbie	Hyde	Multiple Subject Teaching Credential
Zenia	Iniguez	Single Subject Teaching Credential
Tessa	Jensen	Single Subject Teaching Credential
Maria	Jimenez	Child Development Associate Teacher Permit
Rosalie	Jones	Administrative Services Credential
Jillian	Jorde	Administrative Services Credential
Jillian	Jorde	Multiple Subject Teaching Credential
Gregory	Kampf	Administrative Services Credential
Janet	Kraus	Education Specialist Instruction Credential
Andrea	Lauderdale	Multiple Subject Teaching Credential
Samantha	Limkeman	Single Subject Teaching Credential
Stephanie	List	Single Subject Teaching Credential
Candis	Lott	Single Subject Teaching Credential
Erika	Maldonado	Child Development Program Director Permit
Amy	Mathews	Single Subject Teaching Credential
Analee	Mendoza	Pupil Personnel Services Credential
Jamie	Monighetti	Education Specialist Instruction Credential
Terra	O'Brien	School Nurse Services Credential
Maureen	O'Hagan	Single Subject Teaching Credential
Tasha	Oliveira	Pupil Personnel Services Credential
Polly	O'Neill	School Nurse Services Credential
Carolyn	Ostrin	Single Subject Teaching Credential
Shawna	Perez	Multiple Subject Teaching Credential

Shawna	Perez	Multiple Subject Teaching Credential
Kirsten	Perkins	Multiple Subject Teaching Credential
Anna	Pilhoefer	Administrative Services Credential
Anna	Pilhoefer	Multiple Subject Teaching Credential
Shana	Prince	Multiple Subject Teaching Credential
Deborah	Reid	Multiple Subject Teaching Credential
Deborah	Reid	Specialist Instruction Credential in Special Education
Jennifer	Reifert	Child Development Site Supervisor Permit
Christopher	Reussner	Single Subject Teaching Credential
Les	Rose	Single Subject Teaching Credential
Les	Rose	Designated Subjects Career Tech Ed Teaching Credential
Margaret	Saleh	Administrative Services Credential
Margaret	Saleh	Multiple Subject Teaching Credential
Terri	Sidener	Single Subject Teaching Credential
Kristin	Songer	Child Development Site Supervisor Permit
Elizabeth	Swanay	Multiple Subject Teaching Credential
Nicole	Taccariello	Pupil Personnel Services Credential
Gretchen	Tofflemire	Multiple Subject Teaching Credential
Julianne	Tuggle	Multiple Subject Teaching Credential
Flavio	Valdes	Single Subject Teaching Credential
April	Van Wickle	Multiple Subject Teaching Credential
Claudia	Vega	Education Specialist Instruction Credential
Kazan	Westhoff	Education Specialist Instruction Credential
Kristin	Wood	Education Specialist Instruction Credential
Matt	Zuchowicz	Administrative Services Credential
Matt	Zuchowicz	Multiple Subject Teaching Credential

Expiration Date: 2028

Sarah	Wieczorek	Multiple Subject Teaching Credential
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Certificates of Competence

Lexie	Rickards	Crosscultural, Language, & Academic Devel Cert
Terri	Sidener	Crosscultural, Language, & Academic Devel Cert

Waivers

Marisela	Romero	Education Specialist Instruction Credential
Maria	Soria	Pupil Personnel Services Credential
Daniel	Torres	Multiple Subject Teaching Credential

Name

Type of Credential / Permit

Temporary County Certificates

Cecilia	Barros	Single Subject Teaching Credential
Phlyiss	Cohen	30-Day Substitute Teaching Permit
Mackenzey	Fowler	Crosscultural, Language, & Academic Devel Permit
Dessura	Lorencz	Child Development Site Supervisor Permit
Lindsey	Petway	30-Day Substitute Teaching Permit



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Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education
Recommended Approval for Acceptance of Donations
May 5, 2022

Teacher Programs and Support

Teachers Network Grants

- \$50 from Peter and Jan Tras in remembrance of Petti Pfau
- \$1,000 from Santa Ynez Valley Foundation
- \$5,000 from Santa Ynez Band of Chumash Indians
- \$6,200 from QAD
- \$11,500 from Santa Barbara Bowl Foundation for Teachers Network Grants and for A Salute to Teachers



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Susan C. Salcido, Superintendent of Schools

**Santa Barbara County Board of Education
Recommended Approval for Declaration of Surplus
May 5, 2022**

Curriculum and Instruction

- SB 19846 LAPTOP, MacBook Pro

Partners in Education

- SB 18536 COMPUTER, Insperion, 660
- SB 19090 LAPTOP, MacBook Pro 2012

Teacher Induction Program

- SB 17139 PROJECTOR, Mitsubishi XD206U
- SB 17535 VISUALIZER, Lumens, DC162
- SB 17536 VISUALIZER, Lumens, DC162

The value of items listed above does not exceed \$25,000.

Superintendent's Report



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Susan C. Salcido, Superintendent of Schools

Superintendent's Report May 5, 2022 Snapshot

Project Opioid and the Fentanyl Crisis: Countywide task force facilitated by Sheriff Bill Brown to better understand the Fentanyl crisis and create actionable countywide goals to reduce use and increase safety. I attended this meeting on April 20, and then invited Sheriff Brown and John Doyel from Santa Barbara County Behavioral Wellness to the Superintendents' Council meeting on May 2.

Local Control and Accountability Plan (LCAP) support: SBCEO meetings with each individual district on a regular basis to help them through the new requirements and to support planning.

Differentiated Assistance (CA's System of Support, provided by county offices of education): Our Curriculum and Instruction (C&I) team is providing customized and differentiated support for six districts. C&I and the districts' leadership teams are engaging in processes of analyzing and triangulating data, which will help inform their plans for improvement. The six districts, Carpinteria Unified, Lompoc Unified, Orcutt Union, Santa Barbara Unified, Santa Maria Joint Union High, and Santa Maria-Bonita, were identified based upon the 2019 Dashboard results.

Universal Pre-Kindergarten: SBCEO is currently writing for a competitive 3-year grant: The Early Education Teacher Development (EETD) Grant, to include almost all LEAs in the county who will be serving four-year-olds and TK/K. The EETD Grant Program provides funding on a competitive basis to LEAs to identify, recruit, and retain a robust early education workforce, as well as increase specific competencies for their workforce.

California Apprenticeship Initiative (CAI) grant: Our Early Care and Education and Career Technical Education departments are finalizing the California Apprenticeship Initiative (CAI) grant for submission on Friday, April 29. The proposed Early Childhood Educator apprenticeship program addresses the increased regional need for highly skilled early childhood educators. The program will couple on-the-job training with online coursework provided by Cerro Coso Community College to enable apprentices to earn early education teacher permits.

SBCEO Credential Programs: Finalizing the meetings, activities, and review of inquiry cycle submissions for 1st and 2nd year Teacher Induction Program teachers and 1st and 2nd year Clear Administrative Services Credential administrators in order to submit their

recommendations to the Commission on Teacher Credentialing (CTC) for advancement and clear credentials. Recruiting for Preliminary Administrative Services Credential program – applications are due June 1 for admission to the next cohort.

Student Behavioral Health Incentive Program (SBHIP): In partnership with CenCal Health, we identified six districts to participate in SBHIP. SBHIP is a program that originated from State law (AB 133, Welfare & Institutions Code Section 5961.3) and is intended to address behavioral health access barriers for Medi-Cal students through targeted interventions that increase access to preventive, early intervention, and behavioral health services by school-affiliated behavioral health providers for TK-12 children in public schools. This program began January 1, 2022 and ends December 31, 2024.

SBCEO Extended School Year (ESY): ESY is an Individualized Education Plan service for students in the preschool Special Day Class, Transitional Kindergarten-12 Special Day Classes and some students in the Direct Service districts and itinerant programs. ESY is a partial day, 4-week program, and the start and end dates align with the district site(s) at which the program is located, starting in early to mid-June. This program is not part of the regular school year, and so there is a separate recruitment and hiring process for the ESY programs.

SBCEO Education Celebration, May 26, 2022 in Buellton: Our team is finalizing the selections for Teacher of the Year, Performing Arts Teacher of the Year, Crystal Apple winners, Cirone Heart of Education Award, and Marvin Melvin CTE awardees; also processing Distinguished New Educator and Distinguished Mentor awards and finalizing all grants, including QAD innovation and technology grants.

Math Superbowl: In partnership with Montecito Union School, Cold Spring School and Peabody Charter School, we are co-hosting approximately 400 4th, 5th and 6th graders competing outdoors at Earl Warren Showgrounds on the morning of May 31 in a combination of individual and team problem solving competitions. Parents are invited to watch the team engineering challenge during score tabulation prior to the awards ceremony.

Children's Creative Project: Children's Creative Project will present the 36th annual I Madonnari Festival, in person at the Santa Barbara Mission over Memorial Day weekend, May 28-30. During the event, over 100 local and visiting artists transform the pavement in front of the mission steps into beautiful street paintings sponsored by local businesses. All proceeds support Children's Creative Project's arts education programming.

My attendance at recent countywide meetings and events (partial list):

4/11 Orcutt USD Career Readiness Showcase

4/13 Arts in Education interview: "Take Five for Arts Ed" through CCSESA's Leadership in the Arts

4/20 Countywide Project Opioid meeting

4/21 KUHL live radio interview: County Schools

4/21 Santa Maria Valley Boys & Girls Club Spring Break event
4/23 Fighting Back Santa Maria - Coaching for Character Program
4/28 Santa Barbara County School Boards Association dinner
4/29 Women of Achievement Awards

Action Items

Single Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Santa Barbara County Community School	42-30207	March 17, 2022	pending

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

JCCS Administration meets regularly with the JCCS Leadership Team which is comprised of the lead teacher from each of the three school sites, a Special Education Teacher, a Teaching Assistant, the Student Data Advisor, the Special Education Coordinator, and the Testing Coordinator. This team reviews progress on the SPSA and makes recommendations. In addition, the JCCS Parent Student Advisory Committee (PSAC) meets quarterly to provide input and guidance.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

English Learners who test with JCCS for two consecutive ELPAC administration cycles will demonstrate annual progress in English.

Basis for this Goal

English Learners are a recognized subgroup in California as having specific needs that require additional support. JCCS has a higher than average EL population with 36.3% of our student population identified as English Language learners.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ELPAC Reports	25% increase by one level or more	This is a new Expected Outcome. 30% increase by one level.
Reclassification Rate	3.3% Community	6.3%
Training sign-in sheets	100%	100% of JCCS teachers will continue to participate in professional learning specific to English Learners, including continued study of the ELA/ELD Standards, and will continue to utilize assessment results to inform instructional practice to enable ELs to access the CCSS and ELD standards.

Goal 2

All students enrolled 85 days or more will show progress towards proficiency in ELA as measured by state and local assessments.

Basis for this Goal

Provide greater support for students in English to fill in their educational gaps; assist in credit recovery when needed; achievement in ELA core curriculum; prepare them for standards test

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Diagnostic Online Reading Assessment (DORA)	0.70 Grade Level Growth	1.0 Grade Level Growth
JCCS Writing Assessments	20%	2% increase above baseline
CAASPP results	8.6%	1%

Goal 3

Students enrolled 85 days or more will show progress towards proficiency in Mathematics as measured by state and local assessments.

Basis for this Goal

Provide greater support for students in Mathematics to fill in their educational gaps; assist in credit recovery when needed; achievement in Math core curriculum; and prepare them for standards test. It should also be noted that 83% of JCCS students have not yet completed Algebra in their home districts, making it extremely difficult for them to perform well on a test that assesses Algebra, Geometry and Algebra 2.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP results	0%	Increase by 1 point from baseline
Adaptive Diagnostic Assessment of Mathematics (ADAM)	0.63 Grade Level Growth	1.0 Grade Level Growth
Training Sign-In Sheets	100%	100%

Goal 4

Academic achievement and the social/emotional well-being of students will be improved through a strategic focus on enhancing school culture, climate, and safety.

Basis for this Goal

Increase attendance, reduce suspensions, increase the number of students returning to their home districts with accelerated progress, and provide counseling to support students with addiction and behavior concerns.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Chronic Absenteeism	38.8%	Decrease by .5%
Attendance rate	68.8%	Increase by .7%
Suspension rate	2.7%	Decrease by .5%
Individual Counseling	95%	Increase by .5%
Group Counseling	90%	Increase by .5%

Goal 5

SBCEO, in agreement with the local school districts in northern Santa Barbara County, is committed to transitioning students through the JCCS system and back into the most appropriate educational setting upon their release.

Basis for this Goal

Provide a successful transition for youths; continuity of students' academic career, collaboration among agencies, facilities, families, and community stakeholders to ensure students are transitioned to the most appropriate school setting based on their individual needs.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Transition Log (parent; district contact)	100%	100%

Budget Summary

DESCRIPTION

AMOUNT

Total Funds Provided to the School Through the Consolidated Application

\$ 225,400.00

Total Funds Budgeted for Strategies to Meet the Goals in the SPSA

\$ 45,000

Consolidation of Funds

List the Federal programs that the school is consolidating in the schoolwide program. Adjust the table as needed.

Federal Programs	Allocation (\$)
Title I, Part D, Subpart 2, Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk	\$45,000
Title II, Part A Supporting Effective Instruction ESSA	\$3,809

Subtotal of consolidated federal funds for this school: \$ 48,809

List the State and local programs that the school is consolidating in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
Not Applicable	\$ 0

Subtotal of consolidated state or local funds for this school: \$ 0

Total of consolidated (federal, state, and/or local) funds for this school: \$48,809

Addendum

The Single Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California *Education Code* (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

Basic Plan Requirements

A school receiving funds allocated through the ConApp is required to develop a SPSA. The content of a SPSA must be aligned with school goals for improving student achievement. School goals must be based upon an analysis of verifiable state data and may include any data voluntarily developed by districts to measure student achievement.

The SSC is required to develop the SPSA, which must address each of the following, as applicable:

1. A description of curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student (described in the Strategies/Activities).
2. A description of instructional and auxiliary services to meet the special needs of non-English-speaking or limited-English-speaking students, including instruction in a language these students understand; educationally disadvantaged students; gifted and talented students; and students with exceptional needs (described in the Strategies/Activities).
3. A description of a staff development program for teachers, other school personnel, paraprofessionals, and volunteers, including those participating in special programs (described in the Strategies/Activities).
4. An identification of the schools' means of evaluating progress toward accomplishing its goals (described in the Expected Annual Measurable Outcomes) and an ongoing evaluation of the educational program of the school (described in the Annual Review and Update).
5. A description of how funds provided to the school through the ConApp will be used to improve the academic performance of all pupils to the level of state performance goals (described in the Proposed Expenditures for Strategies/Activities).
6. The proposed expenditures of funds available to the school through the programs described in *EC* Section 52851. For purposes of this subdivision, proposed expenditures of funds available to the school must include, but not be limited to, salaries and staff benefits for persons providing services for those programs (described in the Proposed Expenditures for Strategies/Activities).
7. The proposed expenditure of funds available to the school through the federal Improving America's Schools Act of 1994 and its amendments. If the school operates a state-approved schoolwide program in a manner consistent with the expenditure of funds available to the school pursuant to *EC* Section 52851, employees of the schoolwide program may be deemed funded by a single cost objective.
8. A description of how state and federal law governing programs identified in *EC* Section 64000 will be implemented, as applicable (described in the Strategies/Activities).
9. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC.

Authority cited: *EC* sections 64001(f)-(g) and 52853(a)(1)-(7).

Schoolwide Program Requirements

A school receiving funds allocated through the ConApp and operating a schoolwide program (SWP) must describe how the school will carry out each of the following components:

1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will
 - a. provide opportunities for all students, including socioeconomically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and English learners, to meet the challenging state academic standards.
 - b. use effective methods and instructional strategies based on scientifically based research that
 - i. strengthen the core academic program in the school;
 - ii. provide an enriched and accelerated curriculum;
 - iii. increase the amount and quality of learning time;
 - iv. include strategies for meeting the educational needs of historically underserved populations;
 - v. help provide an enriched and accelerated curriculum; and
 - vi. are consistent with, and are designed to implement, state and local improvement plans, if any.
 - c. address the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging state academic standards, through activities which may include the following:
 - i. strategies to improve students' skills outside the academic subject areas;
 - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
 - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
 - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
 - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
2. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
3. A description of how the school will ensure instruction by highly qualified teachers and provide ongoing professional development, including
 - a. strategies to attract highly qualified teachers;
 - b. providing high-quality and ongoing professional development that is aligned with the state's academic standards for teachers, principals, paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff, to enable all students in the school to meet the state's academic standards;

- c. the devotion of sufficient resources to effectively carry out professional development activities; and
 - d. the inclusion of teachers in professional development activities regarding the use of academic assessments to enable them to provide information on, and to improve, the achievement of individual students and the overall instructional program.
- 4. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
- 5. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
 - a. Ensure that those students' difficulties are identified on a timely basis; and
 - b. Provide sufficient information on which to base effective assistance to those students.
- 6. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
- 7. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).

Authority Cited: Title 34 of the Code of Federal Regulations (34 CFR) sections 200.27(a)(3)(i)-(iii) and 200.28 and section 1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA.

Single Plan for Student Achievement (SPSA)

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Santa Barbara County Juvenile Court School	42-30157	March 17, 2022	Pending

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

JCCS Administration meets regularly with the JCCS Leadership Team which is comprised of the lead teacher from each of the three school sites, a Special Education Teacher, a Teaching Assistant, the Student Data Advisor, the Special Education Coordinator, and the Testing Coordinator. This team reviews progress on the SPSA and makes recommendations. In addition, the JCCS Parent Student Advisory Committee (PSAC) meets quarterly to provide input and guidance.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

English Learners who test with JCCS for two consecutive ELPAC administration cycles will demonstrate annual progress in English.

Basis for this Goal

English Learners are a recognized subgroup in California as having specific needs that require additional support. JCCS has a higher than average EL population with 36.3% of our student population identified as English Language learners.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
ELPAC Reports	25% increase by one level or more	30% increase by one level.
Reclassification Rate	3.6%	6.6%
Training sign-in sheets	100%	100% of JCCS teachers will continue to participate in professional learning specific to English Learners, including continued study of the ELA/ELD Standards, and will continue to utilize assessment results to inform instructional practice to enable ELs to access the CCSS and ELD standards.

Goal 2

All students enrolled 85 days or more will show progress towards proficiency in ELA as measured by state and local assessments.

Basis for this Goal

Provide greater support for students in English to fill in their educational gaps; assist in credit recovery when needed; achievement in ELA core curriculum; prepare them for standards test

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Diagnostic Online Reading Assessment (DORA)	0.70 Grade Level Growth	1.0 Grade Level Growth
JCCS Writing Assessments	20%	2% increase above baseline
CAASPP results	18%	1%

Goal 3

Students enrolled 85 days or more will show progress towards proficiency in Mathematics as measured by state and local assessments.

Basis for this Goal

Provide greater support for students in Mathematics to fill in their educational gaps; assist in credit recovery when needed; achievement in Math core curriculum; prepare them for standards test. It should also be noted that 83% of JCCS students have not yet completed Algebra in their home districts, making it extremely difficult for them to perform well on a test that assesses Algebra, Geometry and Algebra 2.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CAASPP results	0%	Increase by 1 point from baseline
Adaptive Diagnostic Assessment of Mathematics (ADAM)	0.63 Grade Level Growth	1.0 Grade Level Growth
Training Sign-In Sheets	100%	100%

Goal 4

Students in JCCS will (1) participate in career awareness programs, (2) build post-secondary plan identifying college and/or career options, and (3) be provided instruction and guidance in researching and pursuing work in areas of interest and aptitude. (LCAP 1.c)

Basis for this Goal

Provide greater access to Career Technical Education courses; career awareness; and post-secondary opportunities.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
CTE Course Completion Rate	24%	30%
Participation in Career Awareness Opportunities	100%	100%
Partners in Education Schedule of Events	100%	100%

Goal 5

SBCEO, in collaboration with Probation, and in consultation with all 20 school districts in Santa Barbara County, is committed to transitioning students through the JCCS system and back into the most appropriate educational setting upon their release.

Basis for this Goal

Provide a successful reentry for youths; continuity of students' academic career, collaboration among agencies, facilities, families, and community stakeholders to create the safety net necessary to help prevent youths from reentering the juvenile justice system.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline	Expected Outcome
Transition Log (parent; district contact)	100%	100%

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Consolidated Application	\$ 229,209.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$ 180,400.00

Consolidation of Funds

List the Federal programs that the school is consolidating in the schoolwide program. Adjust the table as needed.

Federal Programs	Allocation (\$)
Title I, Part D, Subpart 2, Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk	\$180,400

Subtotal of consolidated federal funds for this school: \$ 180,400

List the State and local programs that the school is consolidating in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
Not Applicable	\$0

Subtotal of consolidated state or local funds for this school: \$ 0

Total of consolidated (federal, state, and/or local) funds for this school: \$ 180,400

Addendum

The Single Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California *Education Code* (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

Basic Plan Requirements

A school receiving funds allocated through the ConApp is required to develop a SPSA. The content of a SPSA must be aligned with school goals for improving student achievement. School goals must be based upon an analysis of verifiable state data and may include any data voluntarily developed by districts to measure student achievement.

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1. A description of curricula, instructional strategies and materials responsive to the individual needs and learning styles of each student (described in the Strategies/Activities).
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3. A description of a staff development program for teachers, other school personnel, paraprofessionals, and volunteers, including those participating in special programs (described in the Strategies/Activities).
4. An identification of the schools' means of evaluating progress toward accomplishing its goals (described in the Expected Annual Measurable Outcomes) and an ongoing evaluation of the educational program of the school (described in the Annual Review and Update).
5. A description of how funds provided to the school through the ConApp will be used to improve the academic performance of all pupils to the level of state performance goals (described in the Proposed Expenditures for Strategies/Activities).
6. The proposed expenditures of funds available to the school through the programs described in *EC* Section 52851. For purposes of this subdivision, proposed expenditures of funds available to the school must include, but not be limited to, salaries and staff benefits for persons providing services for those programs (described in the Proposed Expenditures for Strategies/Activities).
7. The proposed expenditure of funds available to the school through the federal Improving America's Schools Act of 1994 and its amendments. If the school operates a state-approved schoolwide program in a manner consistent with the expenditure of funds available to the school pursuant to *EC* Section 52851, employees of the schoolwide program may be deemed funded by a single cost objective.
8. A description of how state and federal law governing programs identified in *EC* Section 64000 will be implemented, as applicable (described in the Strategies/Activities).
9. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC.

Authority cited: *EC* sections 64001(f)-(g) and 52853(a)(1)-(7).

Schoolwide Program Requirements

A school receiving funds allocated through the ConApp and operating a schoolwide program (SWP) must describe how the school will carry out each of the following components:

1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will
 - a. provide opportunities for all students, including socioeconomically disadvantaged students, students from major racial and ethnic groups, students with disabilities, and English learners, to meet the challenging state academic standards.
 - b. use effective methods and instructional strategies based on scientifically based research that
 - i. strengthen the core academic program in the school;
 - ii. provide an enriched and accelerated curriculum;
 - iii. increase the amount and quality of learning time;
 - iv. include strategies for meeting the educational needs of historically underserved populations;
 - v. help provide an enriched and accelerated curriculum; and
 - vi. are consistent with, and are designed to implement, state and local improvement plans, if any.
 - c. address the needs of all students in the school, but particularly the needs of those at risk of not meeting the challenging state academic standards, through activities which may include the following:
 - i. strategies to improve students' skills outside the academic subject areas;
 - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
 - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
 - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
 - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
2. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
3. A description of how the school will ensure instruction by highly qualified teachers and provide ongoing professional development, including
 - a. strategies to attract highly qualified teachers;
 - b. providing high-quality and ongoing professional development that is aligned with the state's academic standards for teachers, principals, paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff, to enable all students in the school to meet the state's academic standards;

- c. the devotion of sufficient resources to effectively carry out professional development activities; and
 - d. the inclusion of teachers in professional development activities regarding the use of academic assessments to enable them to provide information on, and to improve, the achievement of individual students and the overall instructional program.
- 4. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Stakeholder Involvement and/or Strategies/Activities).
- 5. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
 - a. Ensure that those students' difficulties are identified on a timely basis; and
 - b. Provide sufficient information on which to base effective assistance to those students.
- 6. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
- 7. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).

Authority Cited: Title 34 of the Code of Federal Regulations (34 CFR) sections 200.27(a)(3)(i)-(iii) and 200.28 and section 1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA.



Santa Barbara County Education Office

4400 Cathedral Oaks Rd, PO Box 6307, Santa Barbara, CA 93160-6307

Telephone: (805) 964-4711 • FAX: (805) 964-4712 • sbceo.org

Susan C. Salcido, Superintendent of Schools

Santa Barbara County Board of Education

Approval for Project Grant/Funding Application

Department initiating grant: Children and Family Resource Services-Health Linkages

Director or individual responsible: Jennyffer Rivera, MPH, Oral Health Program Manager

Grant period: 5 years

From: July 1, 2022

To: 6/30/27

Granting agency: State of California Amount of funding requested:
\$244,878/year for 5 years. \$1,224,390 total.

Brief description of project: This project will provide a County-wide Oral Health Program under the direction of the California State Office of Oral Health, Public Health Department funded by the Prop 56 tobacco tax. The scope of work will prioritize prevention work including school based or linked screenings, fluoride and sealant services. The program will fund a program manager and part-time bilingual health advocate who will work with community partners to determine needs and strategies to implement with the goal of improving oral health in the community, particularly for children.



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Susan C. Salcido, Superintendent of Schools

Resolution No. 2216

Teacher Appreciation Week, May 2-6, 2022

National School Nurse Day, May 11, 2022

Classified School Employee Week, May 15-21, 2022

WHEREAS, our country's future depends upon providing quality education to all students; and

WHEREAS, all students have a right to have their academic, physical, and mental health needs safely met while in a school environment; and

WHEREAS, the Santa Barbara County Board of Education recognizes and appreciates the essential role educators, classified employees, and school nurses provide in ensuring quality education services and support for all students in Santa Barbara County,

BE IT HEREBY RESOLVED, that the Santa Barbara County Board of Education recognizes Teacher Appreciation Week, May 2-6, 2022; National School Nurse Day, May 11, 2022; and Classified School Employee Week, May 15-21, 2022.

PASSED AND ADOPTED, by the Santa Barbara County Board of Education on May 5, 2022, by the following vote:

Ayes:

Noes:

Absent:

Abstain:

Dr. Susan Salcido, Clerk/Secretary
Santa Barbara County Board of Education



Santa Barbara County Education Office

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Susan C. Salcido, Superintendent of Schools

Resolution No. 2217

Recognizing a State of Emergency and Reauthorizing Teleconferenced Meetings

WHEREAS, in response to the novel coronavirus (“COVID-19”) pandemic, Governor Newsom adopted a series of Executive Orders allowing the legislative bodies of local governments to meet remotely via teleconference so long as other provisions of the Ralph M. Brown Act (“Brown Act”) were followed; and

WHEREAS, on September 16, 2021, Governor Newsom signed AB 361, which immediately amended the Brown Act allowing governing boards to continue holding virtual meetings outside the teleconferencing requirements of Government Code section 54953(b), if the board makes a finding that there is a proclaimed State of Emergency, and either (1) state or local officials have imposed or recommended social distancing measures, or (2) meeting in person would present imminent risks to the health or safety of attendees due to the emergency; and

WHEREAS, on March 4, 2020, Governor Newsom declared a statewide emergency arising from COVID-19 pursuant to Government Code section 8625; and

WHEREAS, on April 7, 2022, the Santa Barbara County Board of Education passed resolution No. 2215 authorizing virtual board meetings for at least 30 days; and

WHEREAS, AB 361 requires governing boards to make findings every 30 days that the board has reconsidered the circumstances of the State of Emergency and that either the State of Emergency continues to directly impact the ability of the members to meet safely in person, or state or local officials continue to impose or recommend measures to promote social distancing; and

WHEREAS, social distancing measures continue to be recommended by the Santa Barbara County Public Health Department to mitigate the spread of COVID-19; and

WHEREAS, the Santa Barbara County Board of Education is committed to open and transparent governance in compliance with the Brown Act; and

WHEREAS, the Santa Barbara County Board of Education is conducting virtual meetings by way of telephonic and/or internet-based services as to allow members of the public to fully participate in meetings and offer public comment.

NOW THEREFORE, BE IT RESOLVED, by the Santa Barbara County Board of Education:

1. The Santa Barbara County Board of Education has reconsidered the circumstances of the State of Emergency and recognizes that the State of Emergency in the State of California continues to exist due to the COVID-19 pandemic;
2. The Santa Barbara County Board of Education recognizes that social distancing measures remain recommended by state and local officials;
3. The Santa Barbara County Board of Education authorizes the use of teleconferencing for all meetings in accordance with Government Code section 54953(e) and all other applicable provisions of the Brown Act, for a period of thirty (30) days from the adoption of this resolution, or such a time that the Governing Board adopts a subsequent resolution in accordance with Government Code section 54953(e)(3).

PASSED AND ADOPTED by the Santa Barbara County Board of Education on **May 5, 2022**, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA

COUNTY OF SANTA BARBARA

I, Dr. Susan Salcido, Clerk/Secretary of the Governing Board, do hereby certify that the foregoing is a full and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date:

Clerk/Secretary of the Governing Board

Information Items

Santa Barbara County Board of Education
Santa Barbara County Education Office

Certificated Personnel Report
May 5, 2022

Appointments

Effective Date

Offer of Employment

Uribe, Armando	Coordinator, Special Education Programs	July 1, 2022
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Separations

Effective Date

Resignation

Cuenca, Alina	Speech Language Pathologist	June 8, 2022
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Santa Barbara County Board of Education

Classified Personnel Report

May 5, 2022

Appointments

Limited Term/Substitute

Aquino-Anda, Gabriela April 8, 2022
Paraprofessional • Special Education • Various Sites
• Hourly as needed

Aquino-Anda, Gloria April 8, 2022
Paraprofessional • Special Education • Various Sites
• Hourly as needed

Araya, Alyssa April 12, 2022
Paraprofessional • Special Education • Various Sites
• Hourly as needed

Bettencourt, Catarina April 7, 2022
Paraprofessional • Special Education • Various Sites
• Hourly as needed

Campos, Rina March 25, 2022
Paraprofessional • Special Education • Various Sites
• Hourly as needed

Coffin, Leah April 11, 2022
Student Worker/Tutor • Partners In Education • Hope Center
• Hourly as needed

Coronado, Caden April 1, 2022
Paraprofessional • Special Education • Various Sites
• Hourly as needed

Juarez, Elizabeth
Student Worker • Partners In Education • Hope
• Hourly as needed
March 30, 2022

Montes, John
Paraprofessional • Special Education • Various Sites
• Hourly as needed
April 1, 2022

Sherlock, Jennifer
Paraprofessional • Special Education • Various Sites
• Hourly as needed
April 6, 2022

Tolson, Zackary
Paraprofessional • Special Education • Various Sites
• Hourly as needed
April 18, 2022

Probationary

Avila Ramirez, Elizabeth
Youth Support and Service Specialist - Bilingual • Transitional Youth Services • Transitional Youth
100% • 12 months
May 2, 2022

Basulto, Nancy
Paraprofessional • Special Education • Taylor Preschool
70% • 10 months
March 29, 2022

Brown, Sarah
Paraprofessional • Special Education • Ontiveros Preschool
75% • 10 months
March 21, 2022

Inzunza Aquino, Celina
Youth Support and Service Specialist - Bilingual • Transitional Youth Services • Transitional Youth
100% • 12 months
May 2, 2022

Ramirez, Raquel
Paraprofessional • Special Education • Oakley Preschool
67.5% • 10 months
March 22, 2022

Reyes, Stephanie
Paraprofessional • Special Education • Central Avenue Preschool
67.5% • 10 months
March 31, 2022

Changes

Anniversary Increase

Barcos, Lydia
Accounting Technician • School Business Advisory Services • School Business Advisory Services
50% • 12 months
April 1, 2022

Bezie, Maria
Clerical Assistant • Early Care and Education • Hope Center
100% • 12 months
April 1, 2022

Bluem, Denice
Educational Interpreter, American Sign Language, Certified • Special Education • Ralph Dunlap School DHOH
75% • 10 months
April 1, 2022

Consolascio, Sherry
Food Service Worker • Early Care and Education • Santa Maria Cal-SAFE
100% • 10 months
April 1, 2022

Davis, Eli
Inventory Specialist • Special Education • Special Education Accounting
100% • 12 months
April 1, 2022

Earle, Rosangel
Paraprofessional • Special Education • Speech/Language Services, Lompoc
75% • 10 months
April 1, 2022

Gadler Bell, Marilee School Occupational Therapist • Special Education • School Occupational Therapy Services 100% • 12 months	April 1, 2022
Gonzalez, Esther Paraprofessional • Special Education • Speech/Language Services, Dunlap 75% • 10 months	April 1, 2022
Hernandez, Vivian Office Assistant • Special Education • Special Education Support Staff, Lompoc 100% • 11 months	April 1, 2022
Howard, Diane Clerical Assistant • Early Care and Education • Early Care and Education - Hope Center 100% • 12 months	April 1, 2022
Hulsizer, Samantha Paraprofessional • Special Education • Montecito Union School 81.25% • 10 months	April 1, 2022
Kerns, Heather Paraprofessional • Special Education • Vision Services 75% • 10 months	April 1, 2022
Lemos, Lisa Paraprofessional • Special Education • Alice Shaw Elementary 77.5% • 10 months	April 1, 2022
Maquinalez, Jodi Paraprofessional • Special Education • Orientation and Mobility Specialist 75% • 10 months	April 1, 2022
Marble, Margaret Paraprofessional • Special Education • Montecito Union School 81.25% • 10 months	April 1, 2022

Martinez, Veronica	April 1, 2022
Paraprofessional • Special Education • Speech/Language Services, McClelland 75% • 10 months	
 Moreno Covarrubias, Blanca	 April 1, 2022
Paraprofessional • Special Education • Cold Spring School 81.25% • 10 months	
 Muhr, Joan	 April 1, 2022
Office Assistant • Information Technology Services • Information Technology Services 30% • 12 months	
 Remick, Cory	 April 1, 2022
Senior Software Engineer • Information Technology Services • Information Technology Services 100% • 12 months	
 Rodriguez, Isabel	 April 1, 2022
Paraprofessional • Special Education • Manzanita Charter School 81.25% • 10 months	
 Rubio-Macias, Juana	 April 1, 2022
Teaching Assistant • Juvenile Court and Community Schools • Dos Puertas Juvenile Hall School 87.5% • 12 months	
 Sanchez De Diaz, Luz	 April 1, 2022
Program Associate • Transitional Youth Services • Transitional Youth 100% • 12 months	
 Santizo, Marissa	 April 1, 2022
Paraprofessional • Special Education • Hollister School Elementary 81.25% • 10 months	
 Sautot, Jenifer	 April 1, 2022
Paraprofessional • Special Education • Cold Spring School 81.25% • 10 months	

Segura-Casillas, Fatima	April 1, 2022
Program Associate • Transitional Youth Services • Transitional Youth 100% • 12 months	
 Sprague, Lynette	 April 1, 2022
Paraprofessional • Special Education • Hollister School Elementary 81.25% • 10 months	
 Teran, Ruby	 April 1, 2022
Paraprofessional • Special Education • Olga Reed Elementary 77.5% • 10 months	
 Valadez, Patricia	 April 1, 2022
Accounting Technician, Senior • Internal Services • Accounting 100% • 12 months	
 Velazquez, Ricardo	 April 1, 2022
Paraprofessional • Special Education • Infant Services, Santa Maria 50% • 10 months	
 Watson, Clarissa	 April 1, 2022
Paraprofessional • Special Education • Los Robles High School 68.75% • 12 months	
 Wells, Brittany	 April 1, 2022
Child Care Assistant • Early Care and Education • Santa Maria Cal-SAFE 100% • 10 months	
 Wheeler, William	 April 1, 2022
Computer/Network Technician, Information Technology Services • ITS • Network & Microcomputer Support 100% • 12 months	
 Wold, Kristen	 April 1, 2022
Paraprofessional • Special Education • Montecito Union School 81.25% • 10 months	

Differential - Add

Valentin Contreras, Jose April 1, 2022
Teaching Assistant • Juvenile Court and Community Schools • Peter B. Fitzgerald Community School
87.5% • 10 months
ELPAC

Differential - Remove

Baro, Jose March 31, 2022
Teaching Assistant • Juvenile Court and Community Schools • Peter B. Fitzgerald Community School
87.5% • 10 months
ELPAC

Out of Classification/Return

Barajas-Rodriguez, Carolina April 1, 2022
Clerical Assistant • Early Care and Education • Early Care and Education - Santa Maria
100% • 12 months
From Child Care Services Technician

Probation to Permanent

Catalan Pineda, Zurisaday April 1, 2022
Paraprofessional • Special Education • Clarence Ruth Preschool
75% • 10 months

Estrada, Jacqueline April 1, 2022
Accounting Assistant • Internal Services • Accounting - Fiscal Services
100% • 12 months

Garcia Mendoza, Adriana April 1, 2022
Child Care Assistant • Early Care and Education • De Colores State Preschool
75% • 10 months

Huitron, Alejandra April 1, 2022
Health Advocate - Bilingual • Children and Family Resource Services • Health Linkages - North County
100% • 12 months

Lyons, Virginia April 1, 2022
Program Associate • Partners In Education • Partners In Education
100% • 12 months

Maldonado, Liliana April 1, 2022
Paraprofessional • Special Education • Cold Spring School
81.25% • 10 months

Muniz, Alicia April 1, 2022
Paraprofessional • Special Education • Cuyama Elementary School
81.25% • 10 months

Walsh, Rachel April 1, 2022
Classified Human Resources Analyst • Human Resources • Classified Human Resources Staff
100% • 12 months

Promotion

Takeuchi, Sheila April 1, 2022
Training and Development Assistant • Teacher Induction Program • Teacher Induction Program
100% • 12 months
From Administrative Assistant

Separation

Resignation

Llinares Senon, Illa June 30, 2022
Manager, Health Linkages Program • Children and Family Resource Services • Health Linkages Administration
100% • 12 months

Mervin, Katie May 31, 2022
Manager, Early Care and Education Services • Early Care and Education • Early Care and Education Services
100% • 12 months

Retirement

Fitzpatrick, Shelley June 2, 2022
Paraprofessional • Special Education • Montecito Union School
81.25% • 10 months

Sautot, Jenifer June 3, 2022
Paraprofessional • Special Education • Cold Spring School
81.25% • 10 months