

THE SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT OF PUPILS POLICY

AIMS OF THE POLICY

Part of the strategic vision of Tonbridge School is that we seek to encourage a heightened sense of individual and collective social responsibility so that along with the privileges and advantages of a Tonbridge education, there is also a strong sense of social responsibility across the entire School community (staff as well as boys) based on self-knowledge, carefully fostered spiritual and moral values, and a grounded, outward-looking awareness of others. We offer co-curricular breadth and depth, with a vibrant and balanced programme encompassing sport, music, art, drama and many other activities to underpin a culture of creativity, innovation and excellence, but also to provide opportunities for service to others, self-reliance and leadership. We actively promote fundamental British values through a range of formal and informal, curricular and co-curricular activities.

The aim of this policy is to outline the opportunities through which:

- Boys can develop their self-knowledge, self-esteem and self-confidence;
- Boys can distinguish right from wrong and respect the civil and criminal law;
- Boys learn to accept responsibility for their behaviour and understand how they can make a positive contribution to society;
- Boys gain a broad knowledge of public institutions and services in England, the values of liberal democracy and pluralism;
- Boys are able to acquire an appreciation of and respect for their own and other cultures in a way that promotes tolerance and harmony between different cultural traditions and faiths;
- Boys are informed about the dangers of extremism.

Reference to other School policies

This policy should be read in conjunction with the School's policies and documents listed below:

- Pastoral Education Policy
- Pastoral Education Department Handbook
- Relationships and Sex Education Policy
- The Prevent Duty at Tonbridge School Policy
- Seminar Programme
- The Chapel Card
- Expected Behaviour at Tonbridge School
- Discrimination and Equal Opportunities (For Boys) Policy
- Anti-Bullying Policy
- Conduct of Tonbridge Sport
- The Tonbridge Community Action (TCA) Programme
- The Novi Activity Programme
- The Arts Programme
- The Staff Code of Conduct

MANAGEMENT OF THE POLICY

The management of this policy is the responsibility of the Second Master and the Deputy Head Academic, with input from the Deputy Heads Pastoral and Co-Curricular.

Whilst the Head of Pastoral Education plays a large part in coordinating the delivery of the SMSC curriculum, all members of staff at the School play a part in meeting the aims of this policy through the classroom and co-curricular opportunities outlined below.

	Classroom Opportunities	Co-Curricular Opportunities
Self-Knowledge, Self-Esteem and Self-Confidence	<ul style="list-style-type: none"> • Pastoral Education lessons • Chapel • Seminar Programme • Academic Curriculum (e.g., English and History) • Tutor time Activities 	<ul style="list-style-type: none"> • Sports programme; School Concerts and Plays • CCF • House Competitions • Prefect System • Student Voice (House Councils / ABC etc.) • Societies, e.g., Bridge the Gap, The ACS, PRISM etc. • Peer Mentoring Programme • TCA Programme • School Trips • Novi Activity Programme • Learning Mentors Programme • D of E
Right from Wrong and Respect for The Law	<ul style="list-style-type: none"> • Pastoral Education lessons • Seminar Programme • Academic Curriculum • Tutor Time Activities • Novi Activities Programme • Chapel Talks 	<ul style="list-style-type: none"> • Anti-Bullying Council • Digital Wellbeing Council • Expected Behaviour Code • Rewards and Sanctions • Pastoral System / Structure • Prefect System • Assemblies • Peer Mentoring Programme
Responsibility, Initiative and Community Service	<ul style="list-style-type: none"> • Pastoral Education lessons • Seminar • Tutor Time Activities • Chapel Talks • Wednesday Afternoon Activities • Novi Activities Programme • 	<ul style="list-style-type: none"> • TCA • Conservation • Outreach programme e.g. links with Child Action Lanka; reading for local primary schools • CCF • Boars Den Social Entrepreneur Project • Giving Day Themed Charity Days • House Charity Initiatives • Learning Mentors Programme • D of E • Pastoral System • Links with Marsh Academy • Peer Mentoring Programme
Knowledge of Public Institutions and Services	<ul style="list-style-type: none"> • Pastoral Education lessons • Academic Curriculum (e.g., History and Social Sciences) • Seminar Programme • Tutor Time Activities • Novi Activities Programme 	<ul style="list-style-type: none"> • Societies (Debating, Model UN, Frusta Frustra) • Assemblies • Mock Elections/Referenda • School and House Councils • Medical Centre Visits
Cultural Awareness and Tolerance	<ul style="list-style-type: none"> • Pastoral Education lessons • Academic Curriculum 	<ul style="list-style-type: none"> • TCA • Assemblies and Chapel Talks

	<ul style="list-style-type: none"> • Seminar Programme • Chapel Talks • Tutor Time Activities 	<ul style="list-style-type: none"> • Outreach • Societies • International Trips • Art Exhibitions • Societies e.g. Prism, The ACS • The Arts Programme. • Musical Involvement and Concerts • Overseas Students' Council
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More detail and specific reference to the ways in which the School meets the DfE requirements in relation to promoting Fundamental British Values and delivering Relationship and Sex Education can be found in the PSHEE Departmental Handbook available on Firefly.