

The Drexel ESL Summer Certificate

English as a Second Language (ESL) Certification

Drexel University School of Education is proud to announce a new, accelerated summer English as a Second Language (ESL) endorsement program to candidates currently in possession of a Pennsylvania Instructional I or Instructional II teaching certificate. The 13.5 credit ESL program satisfies ESL Program Specialist (K-12) endorsement as prescribed by the Pennsylvania Department of Education. The program offers optimal flexibility to educators to obtain their ESL certificate in one summer.

SUMMER SESSION I (JUNE 26 – AUGUST 1)

EDUC 602 **Language Learning & Teaching** 3 credits

EDUC 604 **Structure and Sound System of English** 3 credits

SUMMER SESSION II (AUGUST 2 – SEPTEMBER 9)

EDUC 606 **Design and Assessment** 3 credits

EDUC 608 **The Intercultural Learner** 4.5 credits

▶ APPLICATION & ENROLLMENT

Admissions Criteria

- Bachelor's degree from a regionally accredited institution
- Pennsylvania Instructional I or Instructional II teaching certificate
- Completed clearances (FBI, PA criminal background check, child abuse, TB)

Required Documents

- Completed online application (no application fee)
- Transcripts from all universities or colleges and other post-secondary educational institutions
- Essay (1000 to 1500 words) describing why you are interested in pursuing the program
- Resume

▶ COURSE INFORMATION

EDUC 602 **Language Learning & Teaching**

This course introduces participants to theory and practice in second language learning and instruction, with a focus on English learners (ELs) at the level of primary and secondary education. This course has a Stage 1 field component.

EDUC 604 | **Structure and Sound System of English**

This course focuses on the structural features of the English language, including phonetic, phonological, morphological, syntactic and pragmatic features. In the practicum component, participants will collect and analyze language from both native and non-native speakers of English, using it to develop targeted structural exercises for English instruction. This course has a Stage 1-2 field component.

EDUC 606 | **Design and Assessment**

This course emphasizes the role of ESL teachers as course developers and action researchers, focusing on effective lesson planning, task design, materials development, assessment and evaluation, and the use of computers in instruction. This course has a Stage 1-2 field component.

EDUC 608 | **The Intercultural Learner**

This course explores the needs, experiences, values, and beliefs of culturally and linguistically diverse learners and their families and communities. Building home/school relations and adapting and supporting curriculum through school services will be a focus. This course has a Stage 1-2 field component.

▶ FIELD EXPERIENCES

The Field Placement Office (FPO) within the School of Education accepts and evaluates placement requests for all stages of clinical experiences. The FPO coordinates appropriate and carefully matched placements to meet the course requirements.

WOULD YOU LIKE TO LEARN MORE?

Set up a 1-on-1 session with our program staff.



Barbara Kampf, MS
Associate Director of Student Services for Teaching, Learning and Curriculum programs

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**ONLINE APPLICATION
DEADLINE**

**MONDAY
MAY 29, 2023**