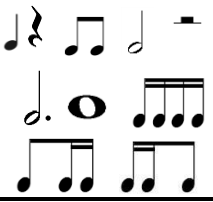
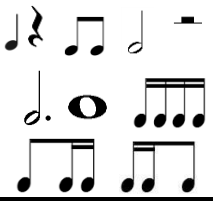
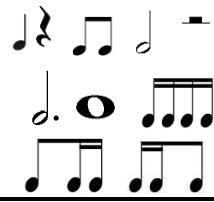
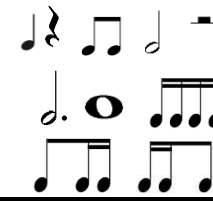
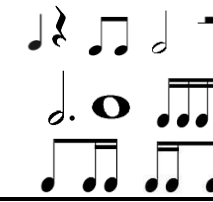




4th Grade Music Curriculum

Sandridge School District #172

4 th	Singing	Playing	Creating	Listening	Reading/ Notating	
Rhythm	Steady beat	Steady beat	Steady beat	Steady beat	Steady beat	
	Patterns using 	Patterns using 	Patterns using 	Patterns using 	Patterns using 	
	Meter groupings duple, triple time signatures	Meter groupings duple, triple time signatures	Meter groupings duple, triple time signatures	Meter groupings duple, triple time signatures	Meter groupings duple, triple time signatures	
Melody	Melodic contour	Melodic contour	Melodic contour	Melodic contour	Melodic contour	
	d-r-s-l-d ¹ fa-ti, low s ₁ -l ₁	Pentatonic melodies	Pentatonic melodies	d-r-s-l-d ¹ fa-ti, low s ₁ -l ₁	Pentatonic melodies	
	d-r-m-f-s-l-t-d ¹ (diatonic scale)	B-A-G-E-D (C ¹ -D ¹) on soprano recorder	B-A-G-E-D (C ¹ -D ¹) on soprano recorder	Scale patterns	B-A-G-E-D (C ¹ -D ¹) on soprano recorder	
	Scale patterns and steps/skips/repeats	Scale patterns	Question/answer phrases	Identify a tonal center as major (do) or minor (la)	Musical alphabet	
	In-tune singing, Pitch matching	Question/answer phrases			5-line treble staff, absolute pitch names	
	Good vocal tone production	Slur and correct articulation				
	Folk and traditional song repertoire					
Harmony	Major/minor changes	2 and 3 part rounds	Vocal and instrumental ostinato	Chord changes	ostinato	
	2 and 3 part rounds	Rhythmic score with multiple parts		Ostinato	2 and 3 part rhythmic score	
	Partner songs	Bordun/tonic accompaniment Do and sol		2 and 3 part rounds	Identify a tonal center as major (do) or minor (la)	2 and 3 part rounds
Form	AB, ABA, AABA	AB, ABA, AABA	AB, ABA, AABA	AB, ABA, AABA	AB, ABA, AABA	
	Musical phrases	Musical phrases	Musical phrases	Musical phrases	Musical phrases	
	Rondo	Rondo	Rondo	Rondo	Rondo	
	Intro-coda	Intro-coda	Intro-coda	Intro-coda	Intro-coda	
	interlude	interlude	interlude	interlude	interlude	

4th Grade Music Curriculum

Sandridge School District #172

	interlude	interlude	interlude	interlude	interlude
Expressive <i>Qualities</i>	Tempo	Tempo	Tempo	Tempo	 <i>pp ff</i>  Largo, moderato
	Dynamics	Dynamics	Dynamics	Dynamics	
	timbre	timbre	timbre	timbre	
	Music of many cultures	Recorder, percussion		Music of many cultures	
Standards	MU:Cr1.1.4a MU:Cr3.1.4a-b MU:P4.1.4b-c MU:Pr6.1.4a-b	MU:Cr1.1.4a MU:Cr3.1.4a-b MU:P4.1.4b-c MU:Pr6.1.4a-b	MU:Cr1.1.4a MU:Cr3.1.4a-b	MU:Cr.2.1.4a MU:Pr4.1.4a MU:Pr5.1.4a MU:Re7.1.4a-b MU:Re8.1.4a MU:Re9.1.4 MU:Cn10.1.4 MU:Cn11.1.4	MU:Cr2.1.4b MU:P4.1.4b-c