

Fifth Grade Read/Language Arts Curriculum First Quarter

<p style="text-align: center;"><u>Comprehension Skills and Strategies</u></p> <ul style="list-style-type: none"> -comprehension -inferences (using fiction/nonfiction text) -summarizing (using fiction/nonfiction text) -compare and contrast -point of view -theme -key details -fluency -finding evidence 	<p style="text-align: center;"><u>Grammar and Writing Conventions</u></p> <ul style="list-style-type: none"> -narrative writing -verbs (all tenses) -revise/edit -capitalization -publish -punctuation -nouns -spelling
<p style="text-align: center;"><u>Word Analysis</u></p> <ul style="list-style-type: none"> -phonics and decoding -similes -metaphors -vocabulary -context clues -using glossary, dictionary, thesaurus 	<p style="text-align: center;"><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> -small group discussion -teacher- led discussion -one-on-one discussion -presentations of projects
<p><u>Common Core Standards:</u> 5.RL: 1,2,3,4,5,6,9,10 5.RI: 1,3,4,5,6,7,10 5.RF: 3,4 L5.1 B-D, L5.2 A-E, L5.3 A&B, L5.4 A&C, L5.5 A, L5.6 SL5.1 W5.3, W5.4, W5.5, W5.6, W5.10</p>	
<p><u>List of Materials:</u> Novels, Pearson Reading Street, Scholastic News</p>	

**Fifth Grade Read/Language Arts Curriculum
Second Quarter**

<p style="text-align: center;"><u>Comprehension Skills and Strategies</u></p> <ul style="list-style-type: none"> -comprehension -fluency -genres -problem/solution -cause/effect -compare and contrast -key details -inferences -summarize -main idea -finding evidence -identify reasoning 	<p style="text-align: center;"><u>Grammar and Writing Conventions</u></p> <ul style="list-style-type: none"> -informative/explanatory text -adverbs -revise/edit -capitalization -publish -punctuation -adjectives -spelling -research projects
<p style="text-align: center;"><u>Word Analysis</u></p> <ul style="list-style-type: none"> -similes -idioms -metaphors -synonyms -vocabulary -antonyms -context clues -homographs -using glossary, dictionary, thesaurus 	<p style="text-align: center;"><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> -small group discussion -teacher- led discussion -one-on- one discussion -presentations of projects -summarize written text aloud in a variety of formats
<p><u>Common Core Standards:</u> 5.RL: 1,2,3,4,5,6,9,10 5.RI: 1,2,3,4,5,6,7,8,9,10 5.RF: 3,4 L5.2 A-E, L5.3 A&B, L5.4 A&C, L5.5 A-C, L5.6 SL5.1 W5.2, W5.4, W5.5, W5.6, W5.7, W5.8, W5.9, W5.10</p>	
<p><u>List of Materials:</u> Novels, Pearson Reading Street, Scholastic News</p>	

**Fifth Grade Read/Language Arts Curriculum
Third Quarter**

<p style="text-align: center;"><u>Comprehension Skills and Strategies</u></p> <ul style="list-style-type: none"> -comprehension -fluency -tone -problem/solution -cause/effect -compare and contrast -key details -inferences -summarize -sequence -finding evidence -identify reasoning 	<p style="text-align: center;"><u>Grammar and Writing Conventions</u></p> <ul style="list-style-type: none"> -opinion piece -adverbs -revise/edit -capitalization -publish -punctuation -prepositions -spelling -research projects
<p style="text-align: center;"><u>Word Analysis</u></p> <ul style="list-style-type: none"> -similes -metaphors -synonyms -vocabulary -antonyms -context clues -roots/ prefixes/ suffixes -using glossary, dictionary, thesaurus 	<p style="text-align: center;"><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> -small group discussion -teacher- led discussion -one-on-one discussion -presentations of projects -summarize points, reasons and evidence a speaker makes
<p><u>Common Core Standards:</u> 5.RL: 1,2,3,4,5,6,9,10 5.RI: 1,2,3,4,5,6,7,8,9,10 5.RF: 3,4 L5.1, L5.2, L5.3, L5.4, L5.5, L5.6 SL5.1, SL5.2 W5.1, W5.4, W5.5, W5.6, W5.7, W5.8, W5.9, W5.10</p>	
<p><u>Possible List of Materials:</u> Novels, Pearson Reading Street, Scholastic News</p>	

**Fifth Grade Read/Language Arts Curriculum
Fourth Quarter**

<p style="text-align: center;"><u>Comprehension Skills and Strategies</u></p> <ul style="list-style-type: none"> -Comprehension -inferences (using fiction/nonfiction text) -summarizing (using fiction/nonfiction text) -compare and contrast -point of view -theme -key details -fluency -sequence -finding evidence -identify reasoning 	<p style="text-align: center;"><u>Grammar and Writing Conventions</u></p> <ul style="list-style-type: none"> -conjunctions -revise/edit -capitalization -publish -punctuation -interjections -spelling -research projects
<p style="text-align: center;"><u>Word Analysis</u></p> <ul style="list-style-type: none"> -similes -metaphors -vocabulary -context clues -multiple meaning words -using glossary, dictionary, thesaurus -personification -onomatopoeia 	<p style="text-align: center;"><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> -small group discussion -teacher- led discussion -one on one discussion -presentations of projects
<p><u>Common Core Standards:</u> 5.RL: 1,2,3,4,5,6,9,10 5.RI: 1,2,3,4,5,6,7,8,9,10 5.RF: 3,4 L5.1, L5.2, L5.3, L5.4, L5.5, L5.6 SL5.1, SL5.3 W5.4, W5.5, W5.6, W5.7, W5.8, W5.9, W5.10</p>	
<p><u>Possible List of Materials:</u> Novels, Pearson Reading Street, Scholastic News</p>	