

Proposed/Planned Curriculum

Sandridge SD 172

JHS Social Sciences (Integrated Social Sciences w/ emphasis of Inquiry Based Learning and Original Document/Artifact Analysis)

Seventh Grade

First Quarter

Unit 1: Native Cultures (September through October)

Main Topics: Migration and Adaptation to Geography/Environment
Food, Clothing, Shelter, Tools and Artifacts
Culture and Belief Systems

Major Assessments: Individual Map of Native Culture Areas
CCSS RH 6-8. 1, 2, 7, 10
Research and Present a Native Folk Tale Individ. Slideshow Presentation
CCSS RH 6-8. 1, 2, 4, 6, 10
Research and Present a Native Tribe Group Poster and Presentation
CCSS RH 6-8. 1, 2, 4, 6, 7, 10

Note: September 15 - October 15 is **National Hispanic Heritage Month**.

The students select, as a whole JHS how to mark the occasion and what to make to depict the history and struggles and triumphs. In the past, we have made "Halls of Fame", Giant Timelines and other similar visual artifacts for the school to enjoy.

Main Topics: Race in America
Exclusion and Forced Deportation,
Latino/Hispanic Cultural History
Equal Rights/Civil Rights

Major Assessment: An as yet undecided large, student designed and led, visual displays celebrating of Latino History
CCSS RH 6-8. 1, 2, 4, 5, 6, 7, 8, 9, 10

Unit 2: Exploration and Contact (October through November)

Main Topics: Columbus' Voyages
Magellan's Circumnavigation
English, French and Dutch explorations
Columbian Exchange
Exploitation/Genocide of Native Cultures
Changes in European Societies

Major Assessments: Indiv Timeline of Explorations
CCSS RH 6-8. 1, 2, 7, 10
Indiv. Map of Routes and Settlements
CCSS RH 6-8. 1, 2, 7, 9, 10
Group Research and Present a voyage
CCSS RH 6-8. 1, 2, 4, 6, 7, 9, 10

Second Quarter

Unit 3: Colonialism (November through January)

Main Topics: Spanish Colonialism/Encomiendo System
French Settlement/Trade in Miss Riv and Great Lakes
English Settlement Atlantic Coast
Dutch Settlement Atlantic Coast
Slavery in Spanish and English Colonies/Plantation Slavery
Triangular Trade
Comparative Colonial Government and Economics
Gender in the Colonies

Major Assessments: Indiv. Timeline of First Settlements
CCSS RH 6-8. 1, 2, 7, 10
Indiv Infographic on Colonial Economics
CCSS RH 6-8. 1, 2, 4, 6, 7, 9, 10
Indiv Life on a Plantation Essay
CCSS RH 6-8. 1, 2, 4, 5, 6, 8, 9, 10
Group Build a select Colony (Scale Model) and Present
CCSS RH 6-8. 1, 2, 4, 5, 6, 7, 8, 9, 10

Third Quarter

Unit 4: American Revolution (January through March)

Main Topics: European Conflicts (Seven Years War, Wars with Natives)
English Taxation and Government
English Occupation/End of Salutary Neglect
Colonial Resistance and Protest, TSOL
Continental Congress and Declaring Independence
English And American Military Advantages and Disadvantages
Warfare, Strategies and Tactics
Forming a Government: Articles of Confederation

Major Assessments: Indiv Table Taxes/Acts of Parliament and Colonial Response
CCSS RH 6-8. 1, 2, 7, 10
Indiv Trading Card of a Patriot
CCSS RH 6-8. 1, 2, 5, 7, 10
Indiv Original Doc Analysis Essay Declaration of Indep
CCSS RH 6-8. 1, 2, 3, 4, 5, 6, 8, 9, 10
Group Debate/Socratic Seminar Patriots vs. Tories
CCSS RH 6-8. 1, 2, 4, 5, 6, 8, 9, 10
Indiv Map of Revolution Battle Sites
CCSS RH 6-8. 1, 2, 7, 10

Note: February and March are **Black History Month and Women's History Month.**

The students select, as a whole JHS how to mark the occasion and what to make to depict the history and struggles and triumphs. In the past, we have made "Halls of Fame", Giant Timelines and other similar visual artifacts for the school to enjoy.

Main Topics: Race in America
Slavery, Racism, Segregation and Discrimination
Black Cultural History
Gender in America
Sexism, Patriarchy and Objectification/Harassment
Women's History
Equal Rights/Civil Rights

Major Assessment: An as yet undecided large, student designed and led visual displays celebrating of Back History, Women's History
CCSS RH 6-8. 1, 2, 4, 5, 6, 7, 8, 9, 10

Fourth Quarter

Unit 5: US and IL Constitution and Government (March through May)

Main Topics: Failure of the Early Republic
Constitutional Convention
Federalism
Separation of Powers
States and Statehood
Ratification
Amending
Bill of Rights
Illinois Constitution
Illinois Government
Illinois Bill of Rights
Flag Code
Suffrage
Voting Rights
Method of Voting

Major Assessments: Graphic Org - Federalism
CCSS RH 6-8. 1, 2, 3, 4, 6, 7, 9, 10
Graphic Org - Separation of Powers
CCSS RH 6-8. 1, 2, 3, 4, 6, 7, 9, 10
Graphic Org - Bill of Rights
CCSS RH 6-8. 1, 2, 3, 4, 6, 7, 9, 10
Graphic Org - How a Bill Becomes Law
CCSS RH 6-8. 1, 2, 3, 4, 5, 7, 10
Trading Card of a Founder
CCSS RH 6-8. 1, 2, 3, 4, 7, 9, 10
Constitution Comic Book
CCSS RH 6-8. 1, 2, 3, 4, 7, 9, 10
Flag Code Violations Pics
CCSS RH 6-8 7
IL Gov Org Chart
CCSS RH 6-8. 1, 2, 3, 4, 6, 7, 10
Practice Exams
CCSS RH 6-8. 1, 2, 4, 9, 10
Constitution Exam
CCSS RH 6-8. 1, 2, 4, 9, 10

ALL YEAR

From Beginning to End, the JHS as a whole takes time to produce two themed large projects for the school to enjoy. This year the topics are **“Coming to America- A Celebration of Diversity”** and **“Science and Technology - The 100 Greatest Inventions of All Time”**. They shall be placed in the Halls. The students select, as a whole JHS how to depict the theme. (ie, Heroes Wall, Chicago Wall last year. In the past, we have made “Halls of Fame”, Giant Timelines and other similar visual artifacts for the school to enjoy.

Main Topics: Diversity in America
Immigration
Cultural History
Science, Technology and Innovation
Communication, Transportation and Industrial Revolutions
Tech as an Industry

Major Assessment: Two as yet undecided large, student designed and led, visual displays celebrating of American Diversity and Science and Tech (respectively)
CCSS RH 6-8. 1, 2, 4, 5, 6, 7, 8, 9, 10

Select Theme Days

Labor Day, 9/11, Constitution Day, Columbus Day, Dia de los Muertos, Armistice Day/Veterans Day, Thanksgiving, Pearl Harbor Day, MLK Holiday, March 4 (Chicago Founding), May Day, Memorial Day are marked with a one day themed lesson, reflection, to place the date into Historical Context.

Major Assessments: Reflection/Paragraph Connecting Self to World, Past to Present
CCSS RH 6-8 1, 2, 6, 8, 9, 10