



DESIGN DEVELOPMENT PRESENTATION 08.13.2019





BOARD OF TRUSTEES

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SWEENY ISD PARTICIPANTS

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SWEENY ISD CTE TEACHERS

Windy Byrd James Howell Scott Jones Douglas Kubala Maria Meador Lauren Prine Hector Rocha Curtis Schmidt Nicole Scoggins Mollie Webber

PROJECT TEAMS

	Stantec	Α
	Laura Flannery Sachtleben, AIA Melissa Turnbaugh, AIA, NCARE Doug Joder Karla Castillo, NCARB	-
	Stantec	Ci
ng	Mehdi Nezami, P.E.	
	Stantec	Μ
	Gary Poole	
	AG&E Structural Engenuity	St
	John Kubala, P.E.	
	BAI Inc	A
	Richard Boner	
	Datacom	Te
	Robbie Grubbs, RCDD	

Introduction to Project | Project Team Members

Architects

LEED AP Sr. Principal Principal Sr. Project Manager Project Architect

Civil Engineers

Principal

MEP Engineers

Principal

Structural Engineers

Managing Principal

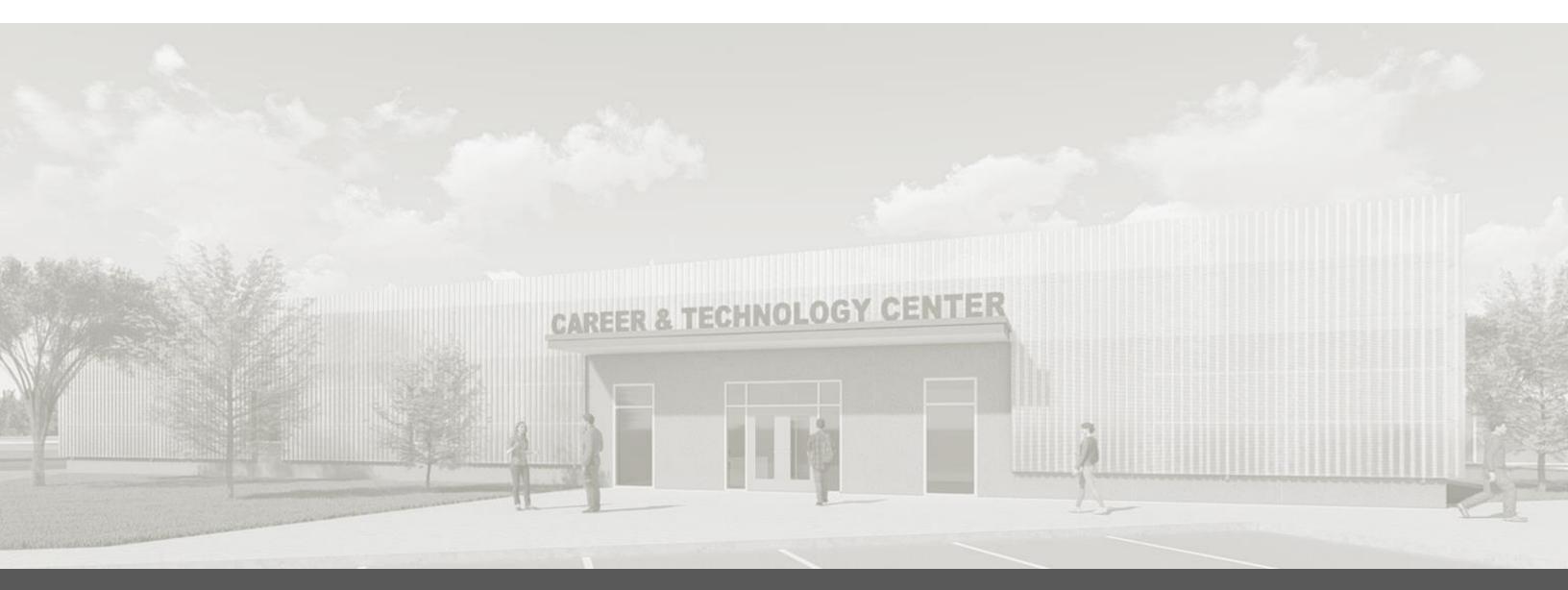
Acoustical Engineers

Principal

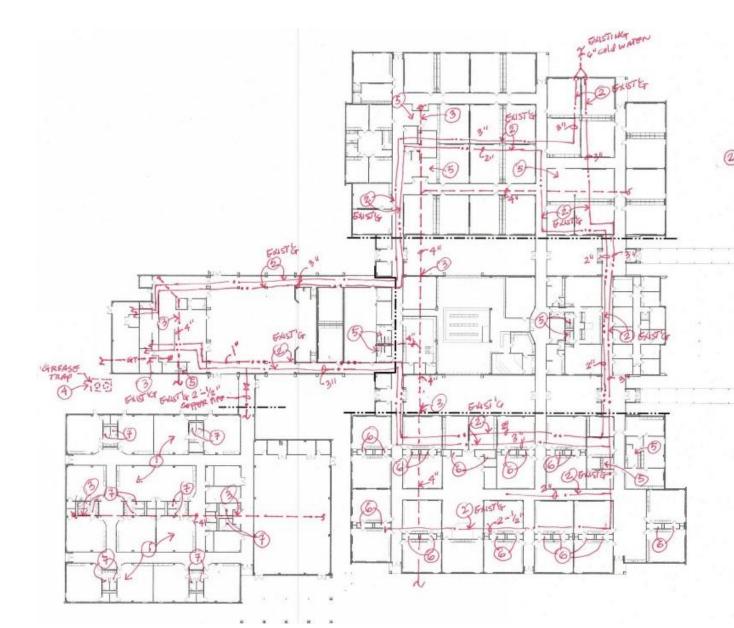
Fechnology Engineers

Senior Technology Design Consultant









KEY NOTES:

 Domestic cold & HOT WATEN PIPING IN THIS AREA ATTE COPPER & EHSTING TO REMAIN.
ALL ENISTING GALVANIZED POINTESTIC COLD & HOT WATEN PIPING & RELATED PIPING TODES REMOVE & REPUBCE W/ COPPEN (3) CONTINUED SHALL COMERD.

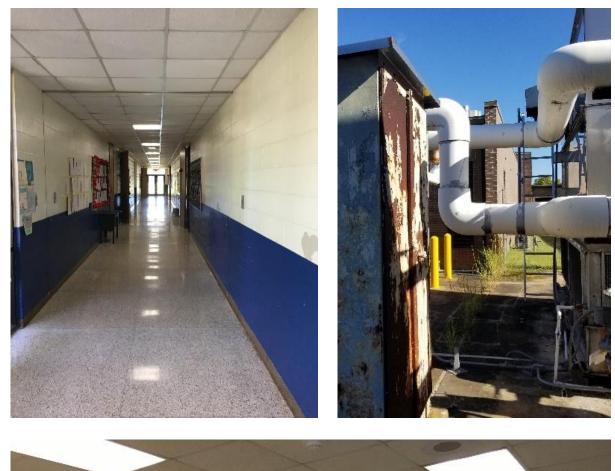
ALL SANITARY AND WASTE LINES BELOW GRADE STARTING FROM THE PARTHEST ELEANDUT: THE GATTRES LENGTH OF THE MANN TRUNK PRIME ONLY SHALL BE WIGWED BY CAMERA FROM DOINT "A" TO "B", POINT "B" BEING THE PERIMETER OF THE BUILDING, DO NOT CAMERA THE BUILDING AND PROVIDE TO THE OWNER A FULL REPORT OF THE RESULT AND PROVIDE RECOMMENDATIONS FOR ANY AREAS THAT WILL HEED REMOVE AND REPLACE

- DEXISTING CHARAGE TRAP TO BE REMOVE AND REPLACE
- (3) ALL EXISTING REFIRENCE FINTURE, MOP SINKS & DRANKING FOUNTION TO BE REMOVE AND REPLACE.
- 6 EXISTING RESTROOM. FUCTURE TO BE REMOVE PWG AND GAP TO POINT OF CONCEPTIMENT.

(3) EKISTING RESTRUOM. TO REMAIN



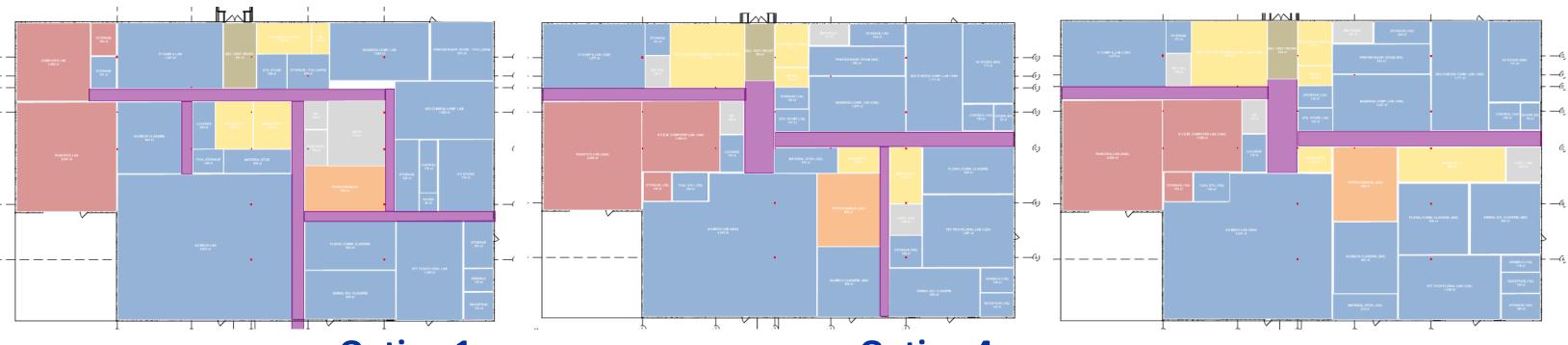






DISTRICT CTE - PROGRAM SUMMARY

1	Space Types					Total SF	Teaching Stations	Student Capacity	Floor Location
2	BUSINESS & INDUSTRY					15,948	6	144	
	Agriculture Mechanics					6,929			ĺ.
	Veterinary Technology].	3,241			
	Business					1,512			
	Information Technology					2,032			
	Multi-Media	_		_		2,234		_	
	SCIENCE, TECHNOLOGY, ENGINEERING & MATH					2,811	1	24	
	Engineering					2,811			
5. 	PUBLIC SERVICE					3,640	2	48	
	Health Science					3,640			
	PETROCHEMICAL				-	798	1	12	
	Welding	×			_	798			-
	INSTRUCTIONAL SUPPORT SPACES					493	1	8	
	Collaboration					493			
	ADMINISTRATIVE SPACES					371	0	0	
	Secure Vestibule / Reception					287			
	Teachers Restroom					84			
	FACILITY SUPPORT SPACES					479	0	0	
0	Custodial, Storage and Restroom, IDF, Electrical		2	8		151	8 A	2	
2		TOTAL PROGRAM NSF		24,540	11	236			
2		Proposed Circulation (25%)				6,135			19
8		TOTAL PROPOSED GSF				30,675			



Option 1

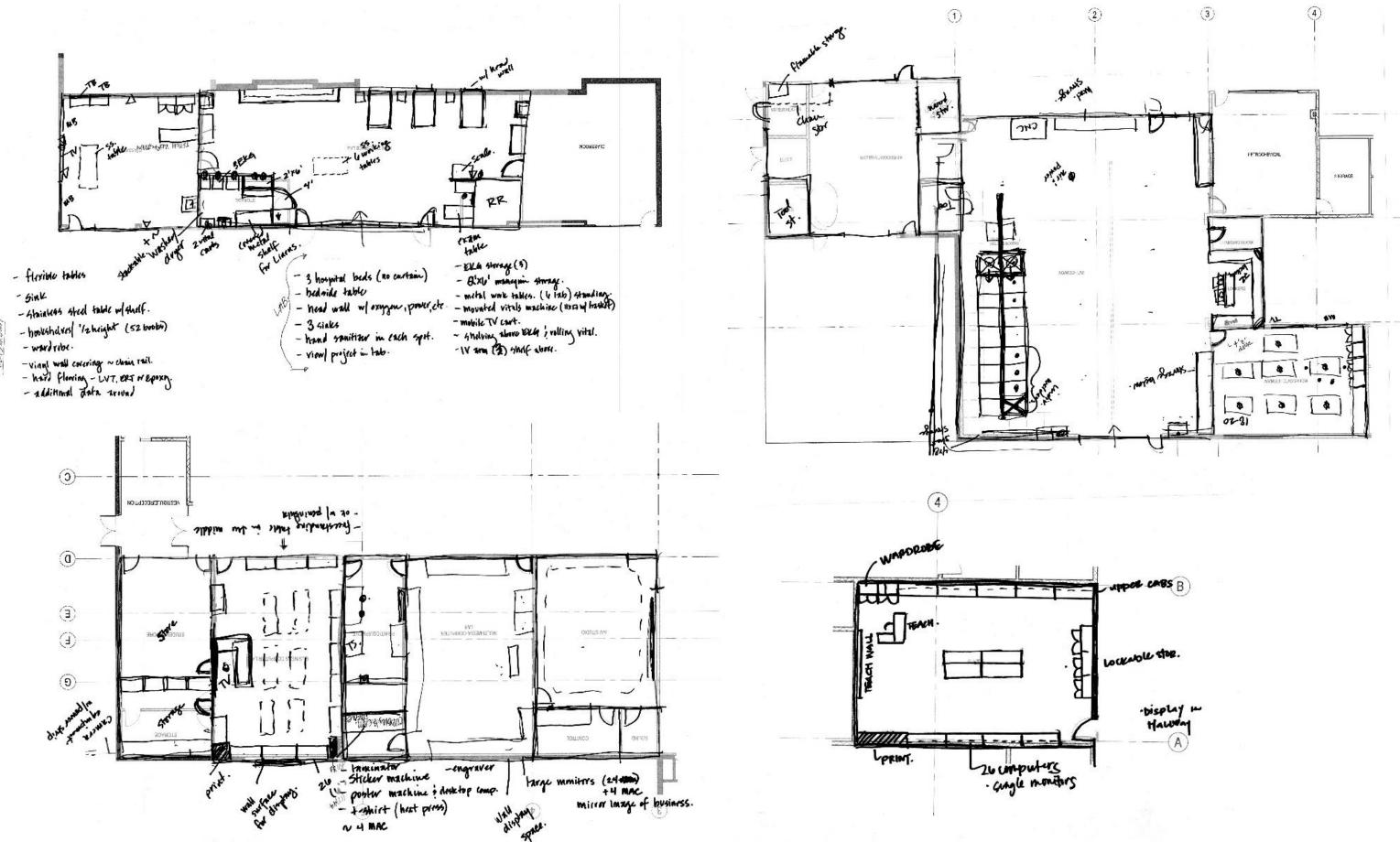
Option 4



Process | Planning Options

Option 15

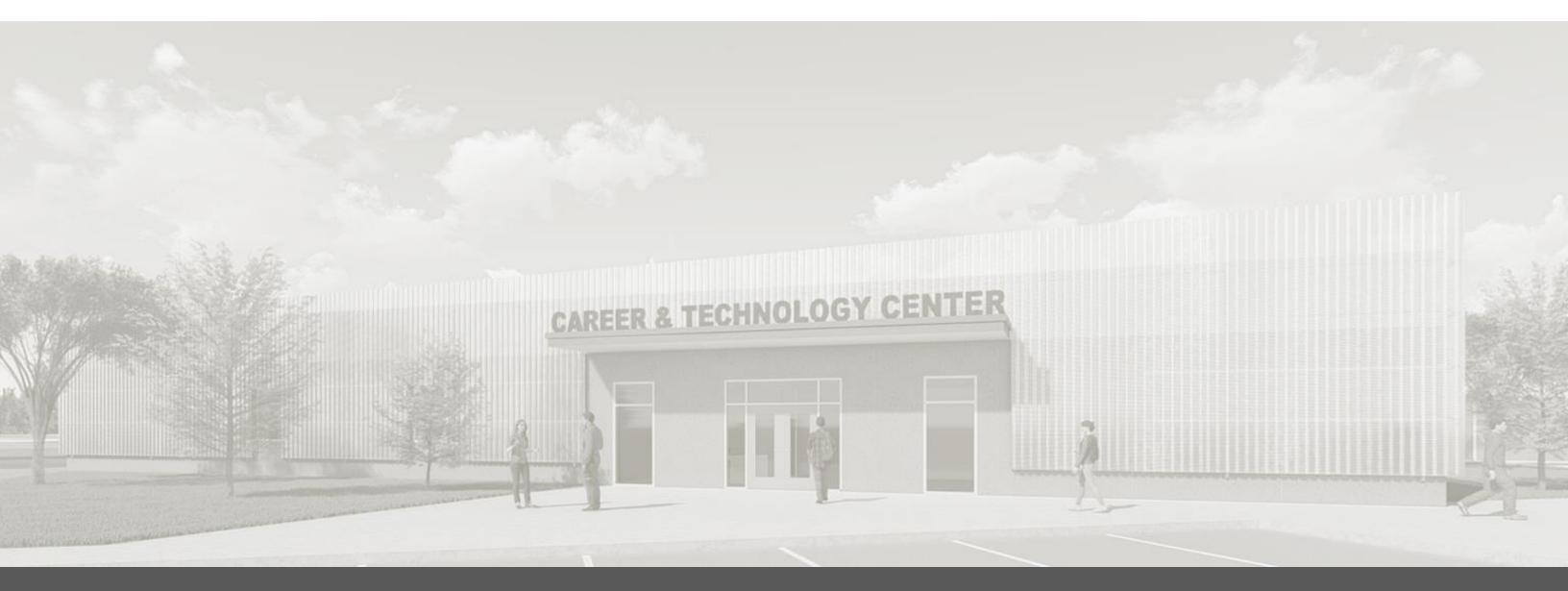
Option 6



Process | Teacher Programming Meetings

755A







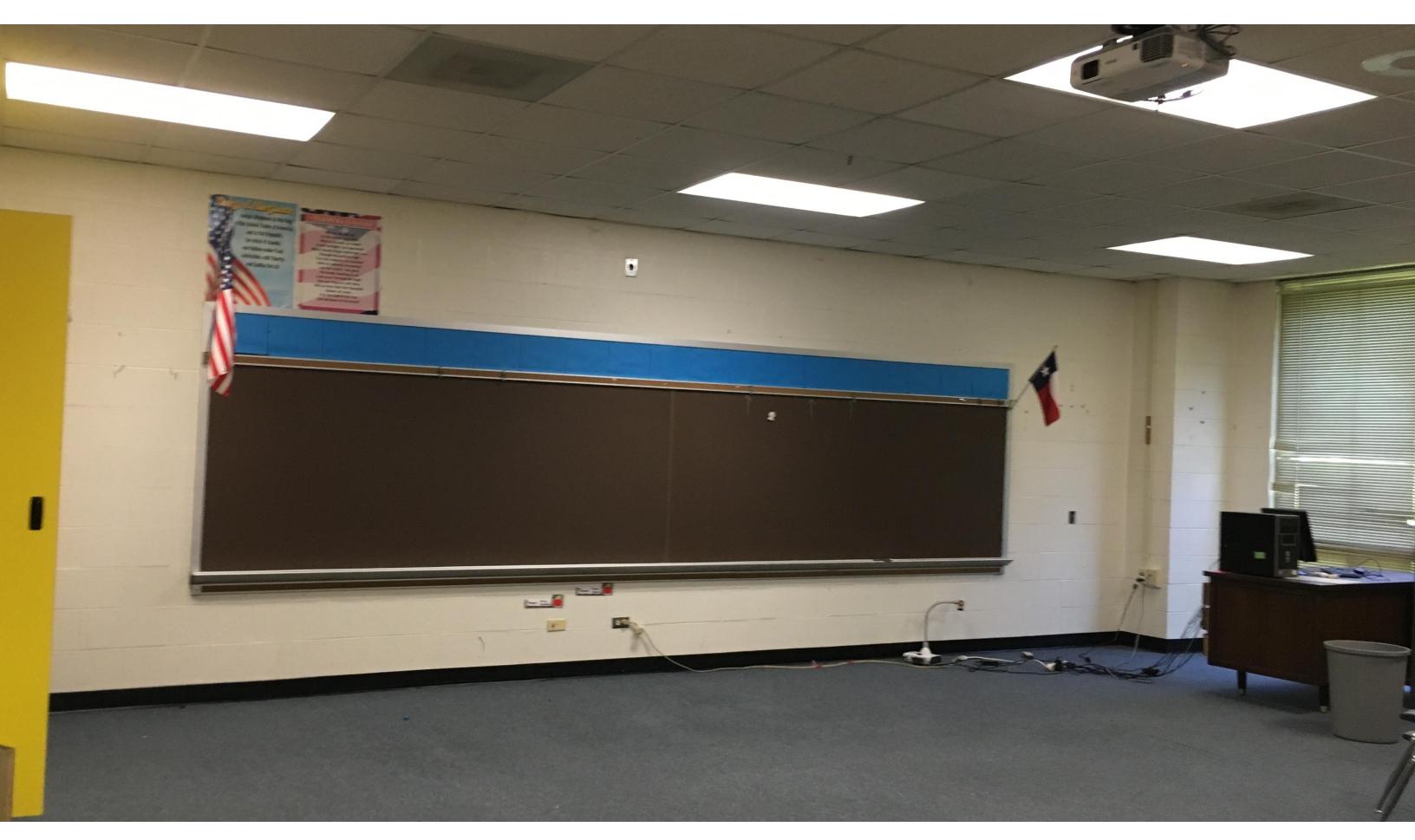
ELEMENTARY & JUNIOR HIGH



Architectural Drawings | Elementary School

• RENOVATE CAMPUS RESTROOMS NEW MULTI-FIXTURE RESTROOM

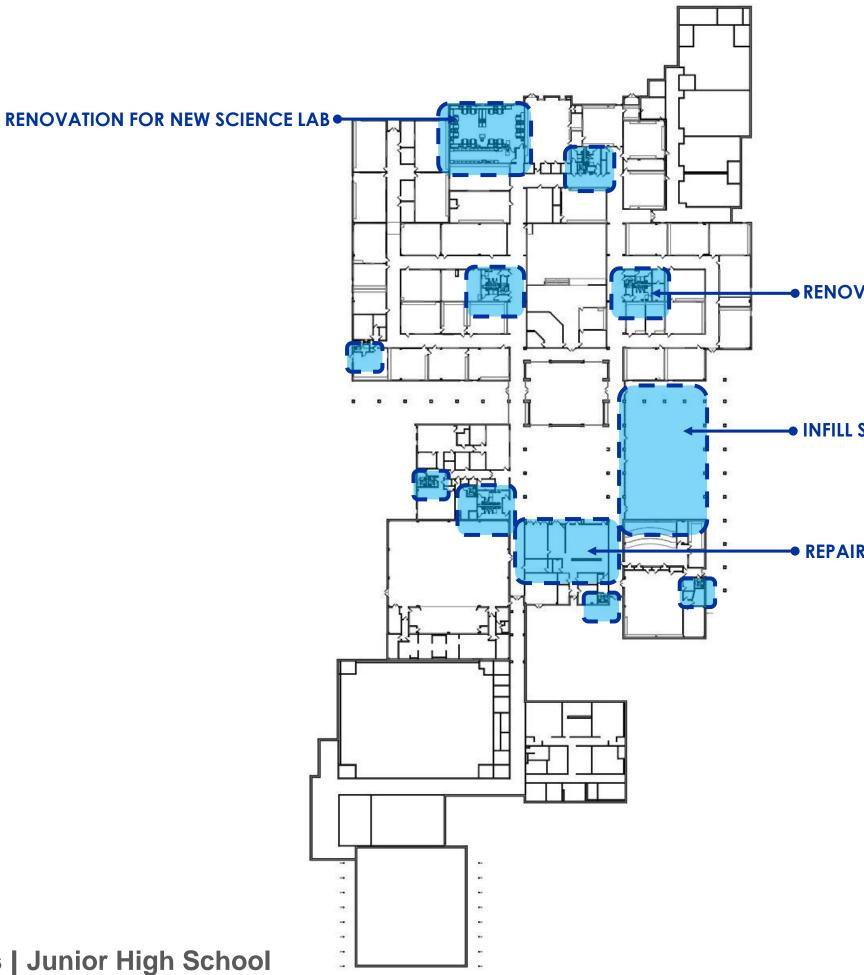
• CONVERT RESTROOMS INTO STORAGE



Architectural Views | Typical Elementary Classroom - BEFORE



Architectural Views | Renovated Elementary School Classroom

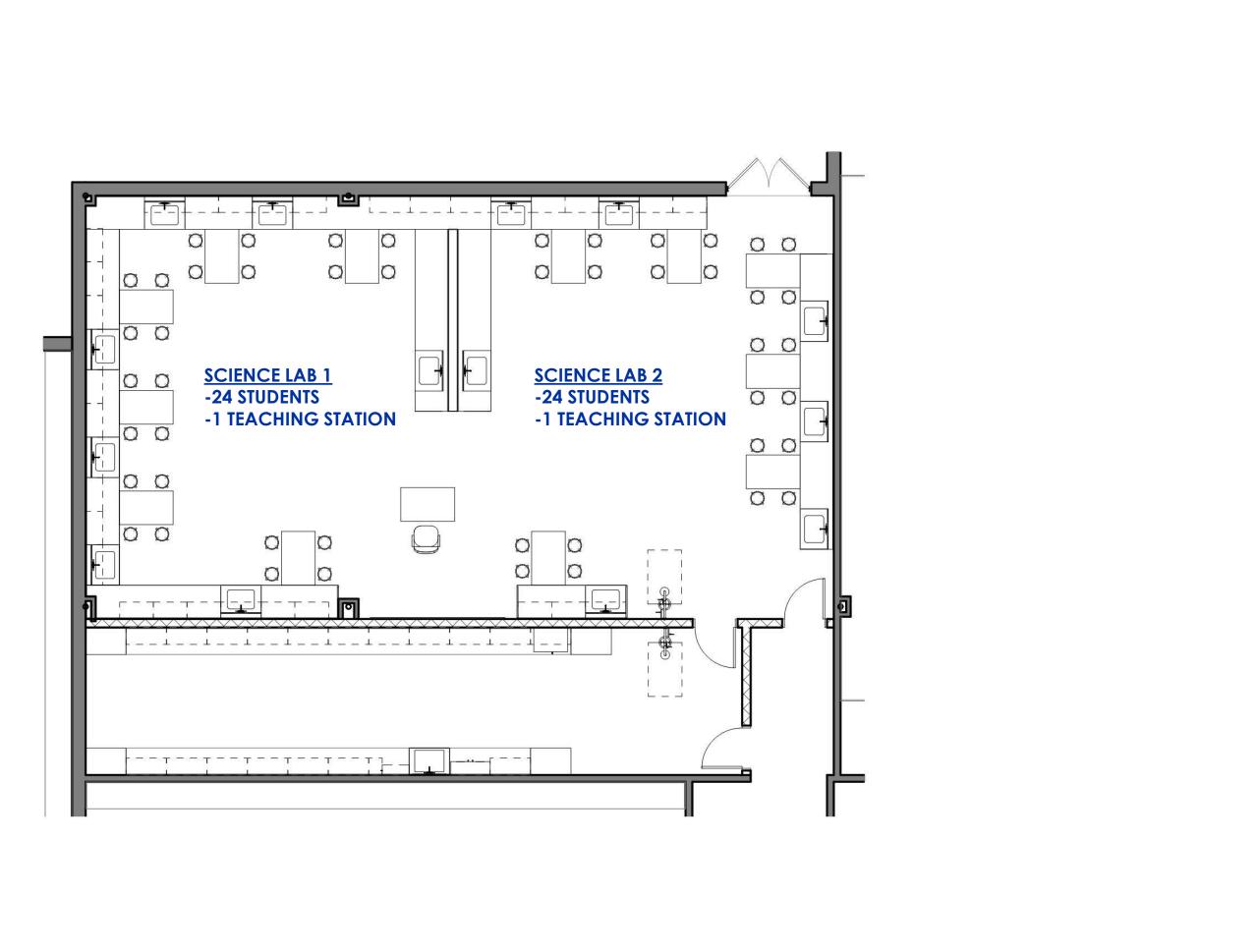


Architectural Drawings | Junior High School

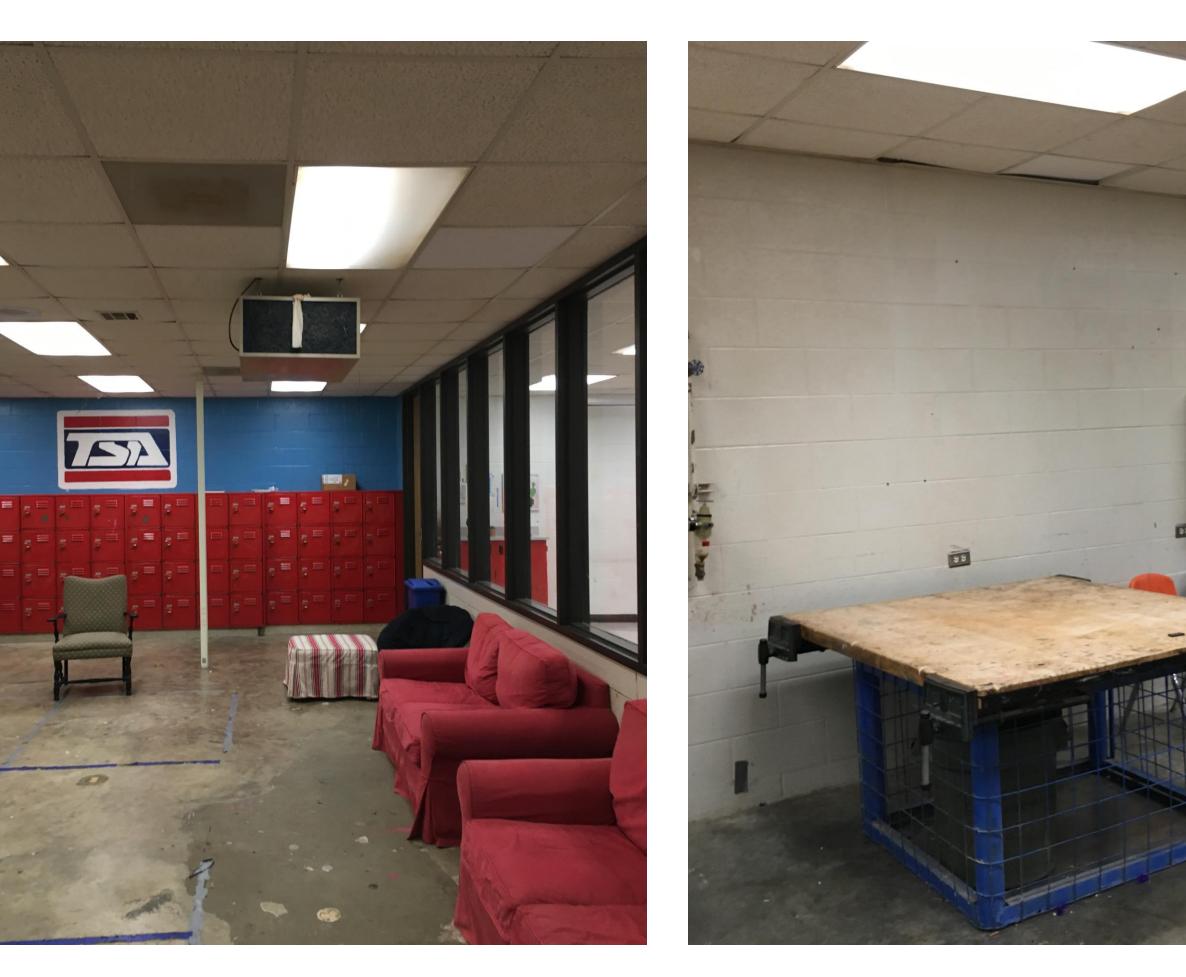
- RENOVATE CAMPUS RESTROOMS

- INFILL STEPPED COURTYARD

• REPAIR FLOOR AT KITCHEN



Architectural Drawings | Junior High School Science Lab



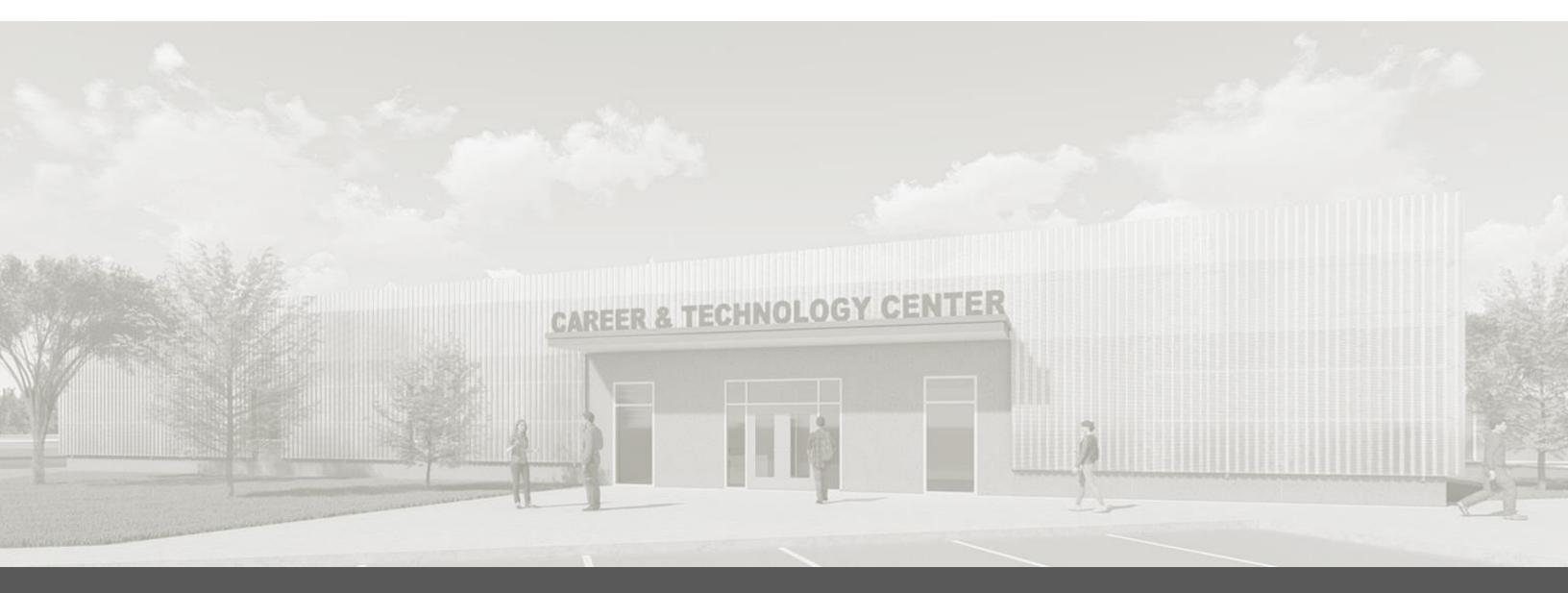
Architectural Views | Junior High – Existing Ag Shop



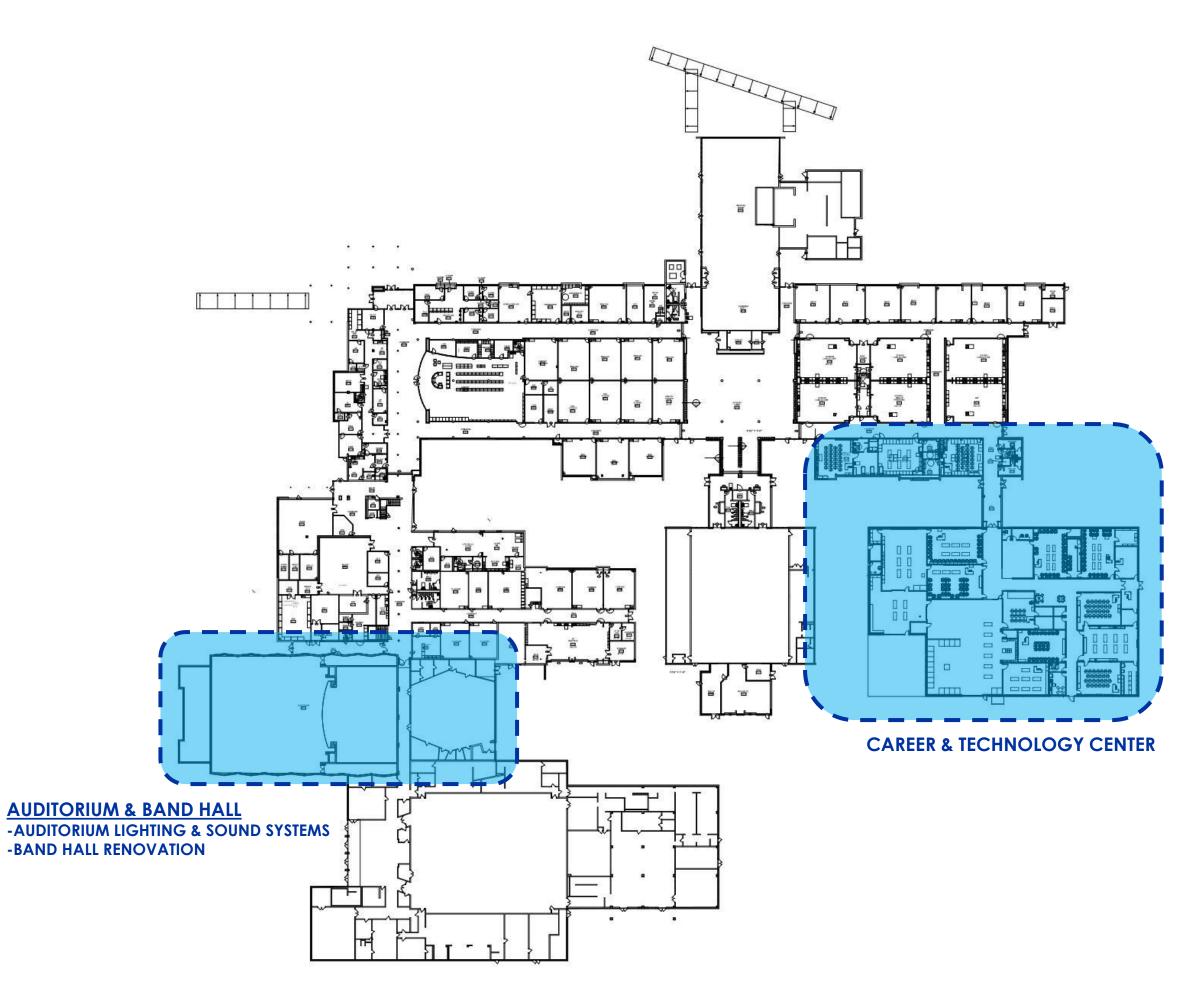


Architectural Views | Junior High New Science Lab

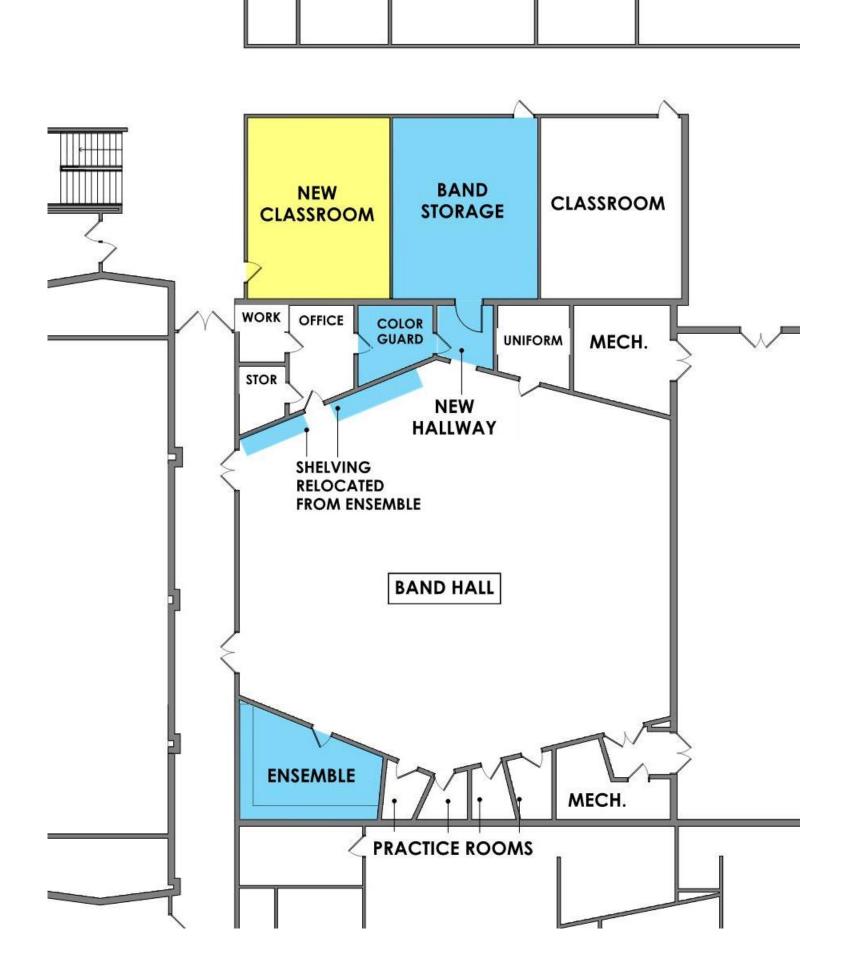




HIGH SCHOOL & CTE



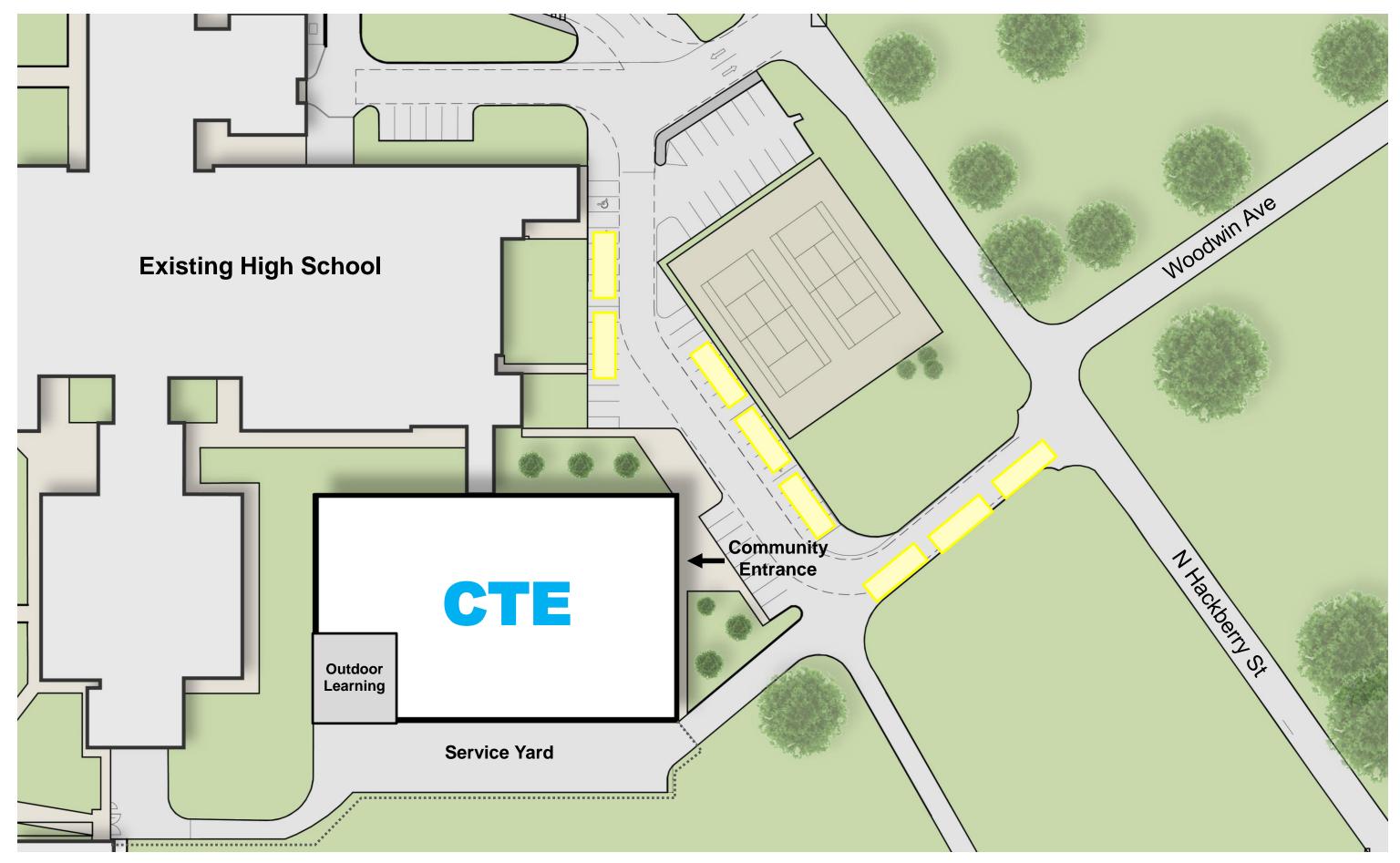
Architectural Drawings | High School & CTE



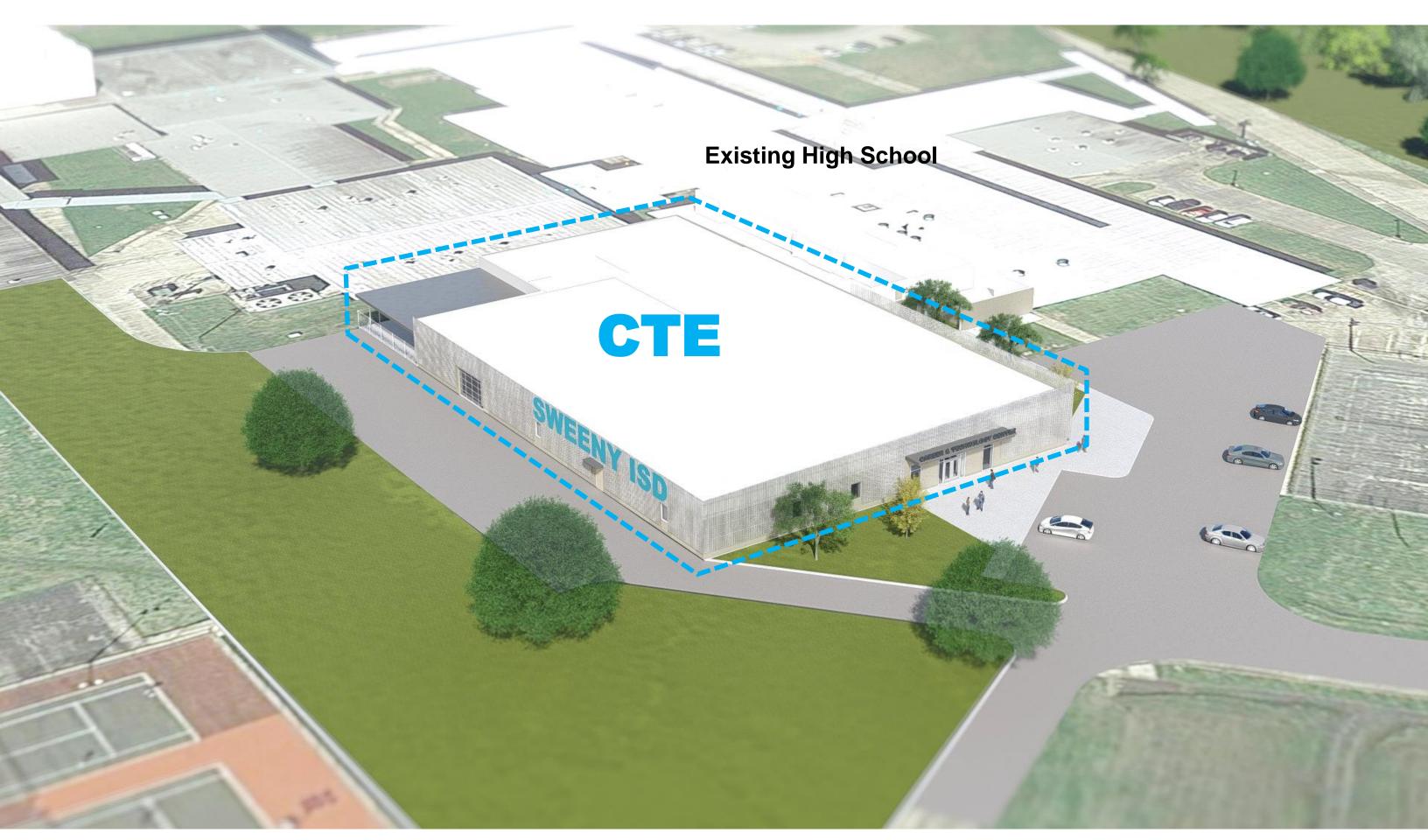
Architectural Drawings | Band Hall



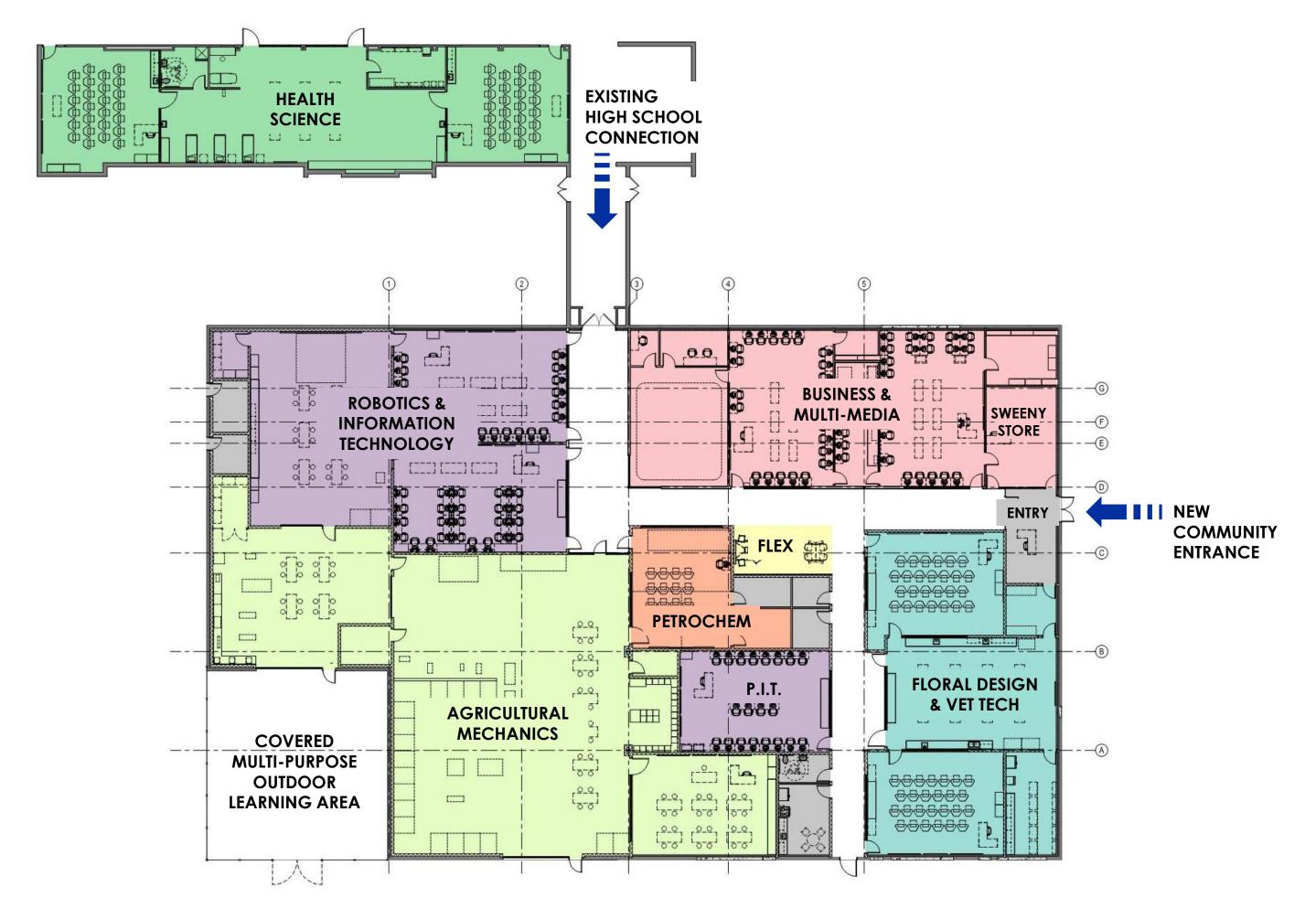




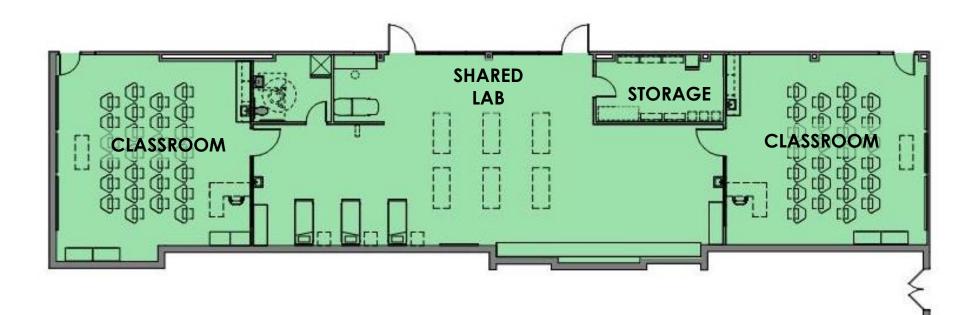
Architectural Drawings | CTE Site Plan



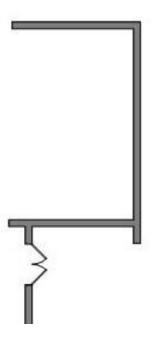
Architectural Drawings | Aerial View

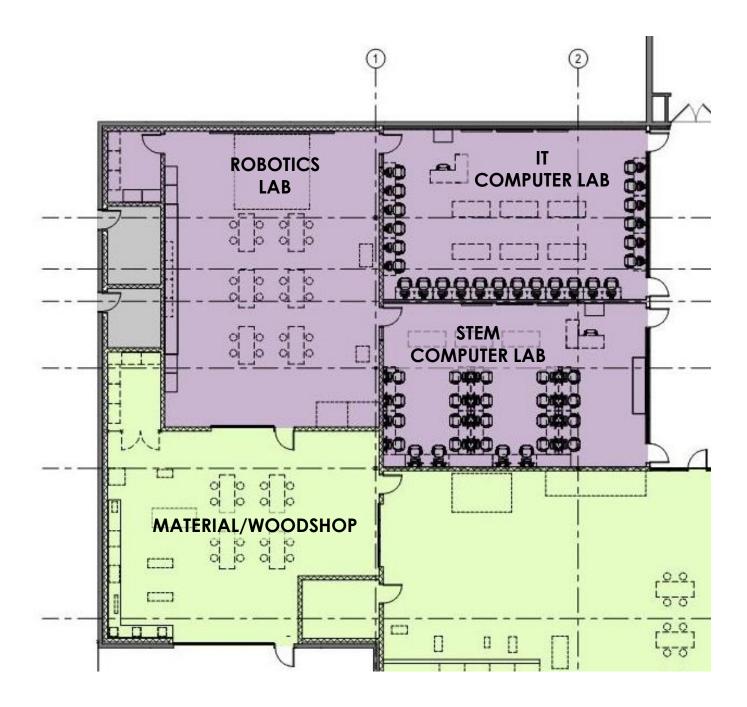


Architectural Drawings | CTE

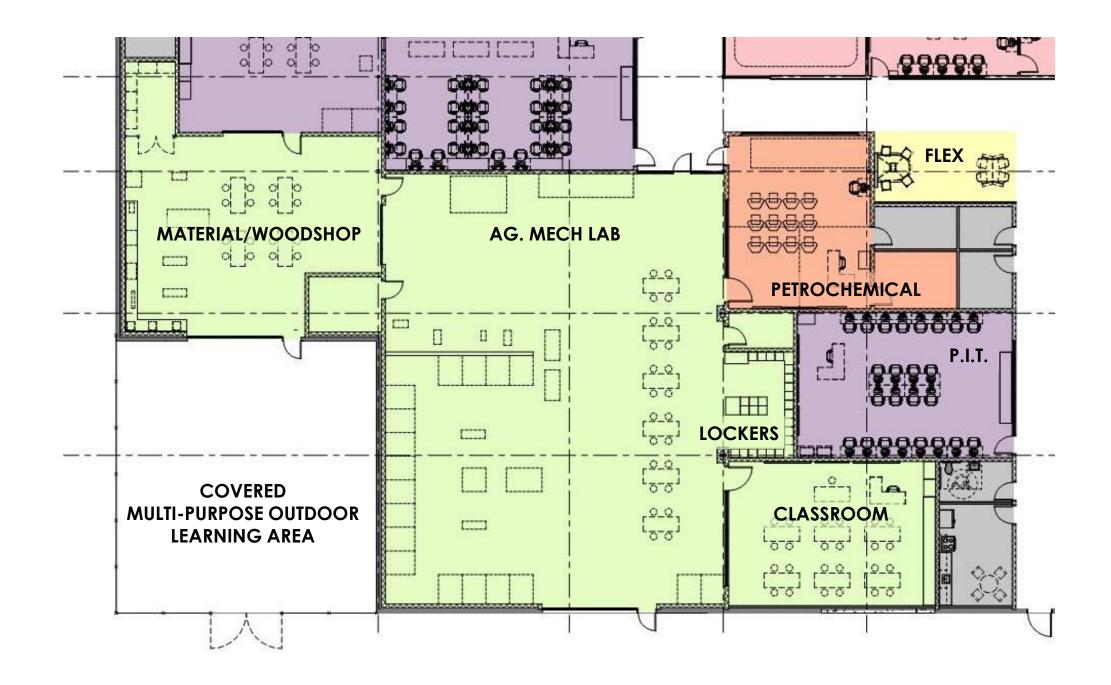


Architectural Drawings | Health Science

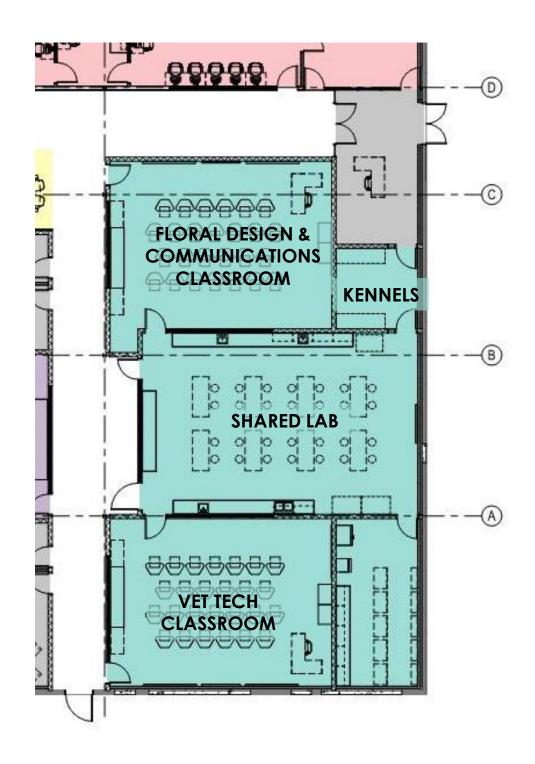




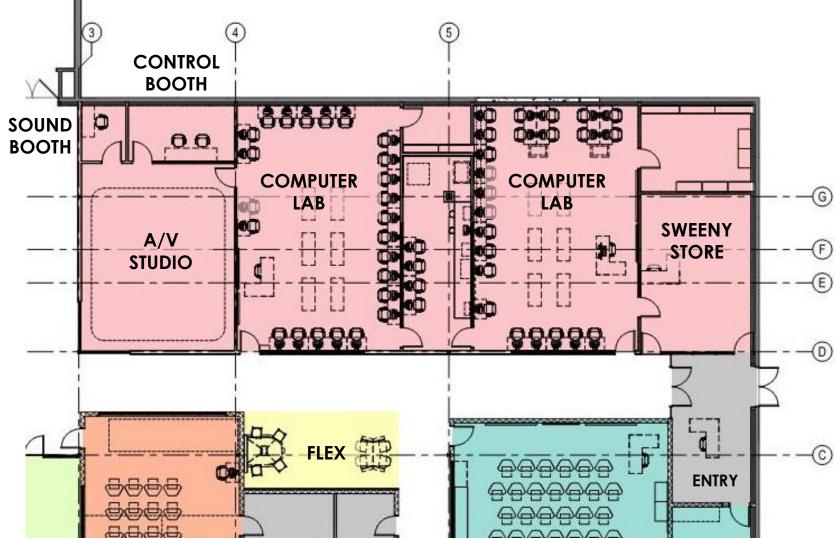
Architectural Drawings | Robotics & IT



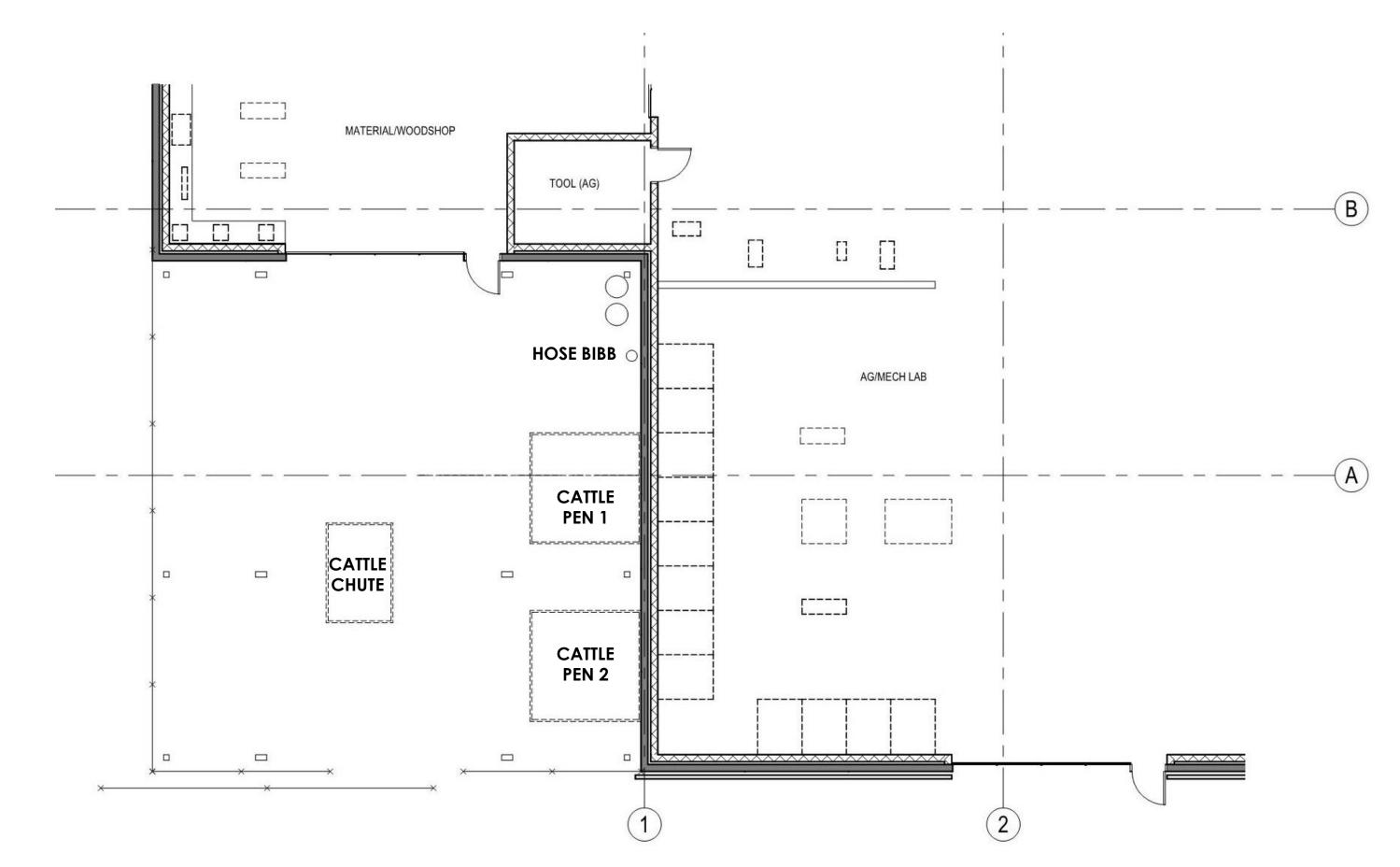
Architectural Drawings | Agricultural Mechanics & Petrochemical



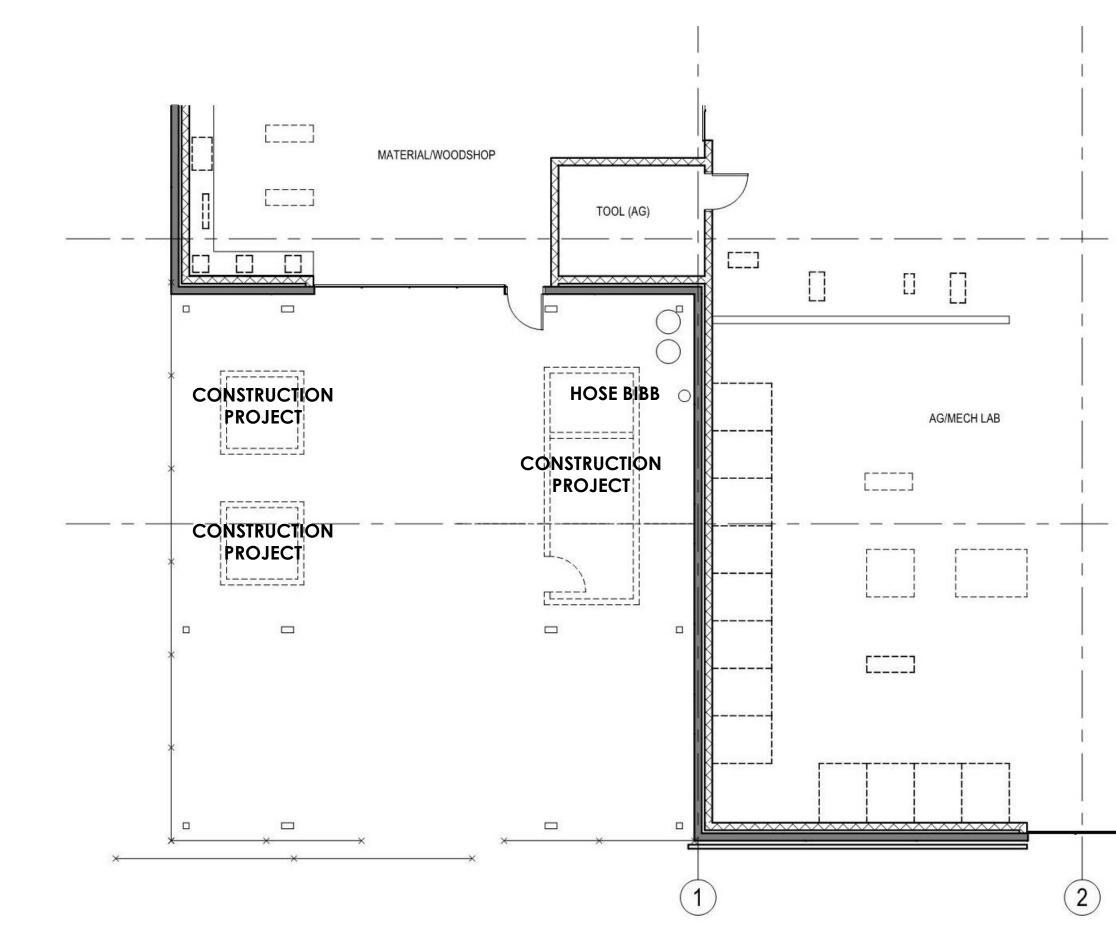
Architectural Drawings | Floral Design & Vet Tech



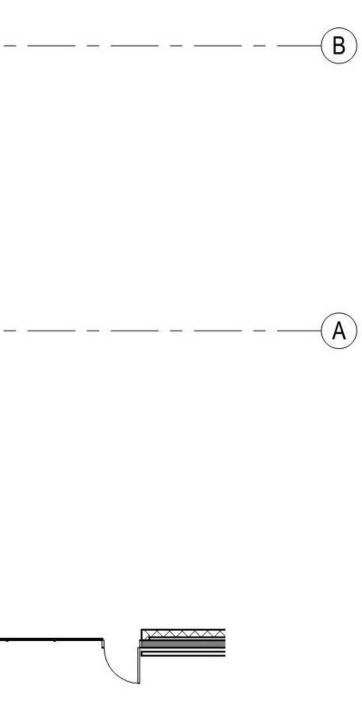
Architectural Drawings | Business & Multimedia

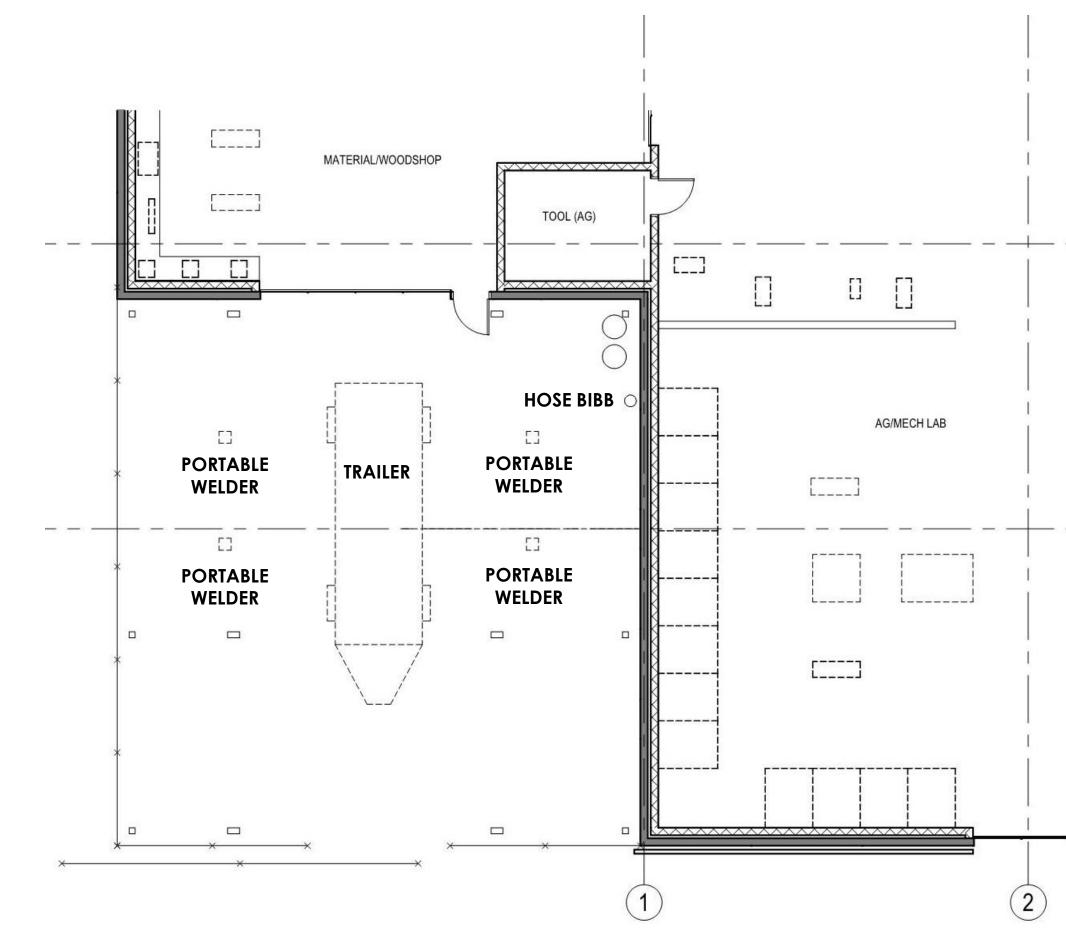


Architectural Drawings | Covered Multipurpose Outdoor Learning Area

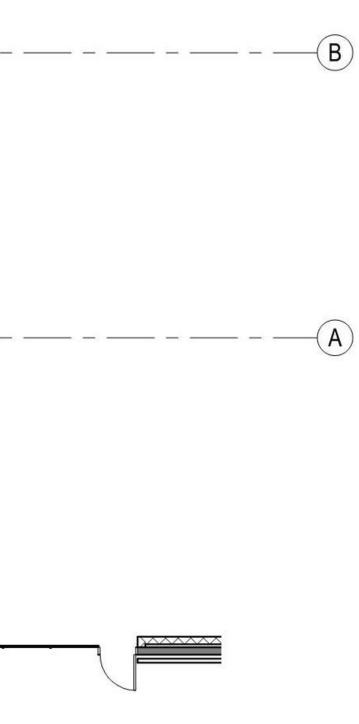


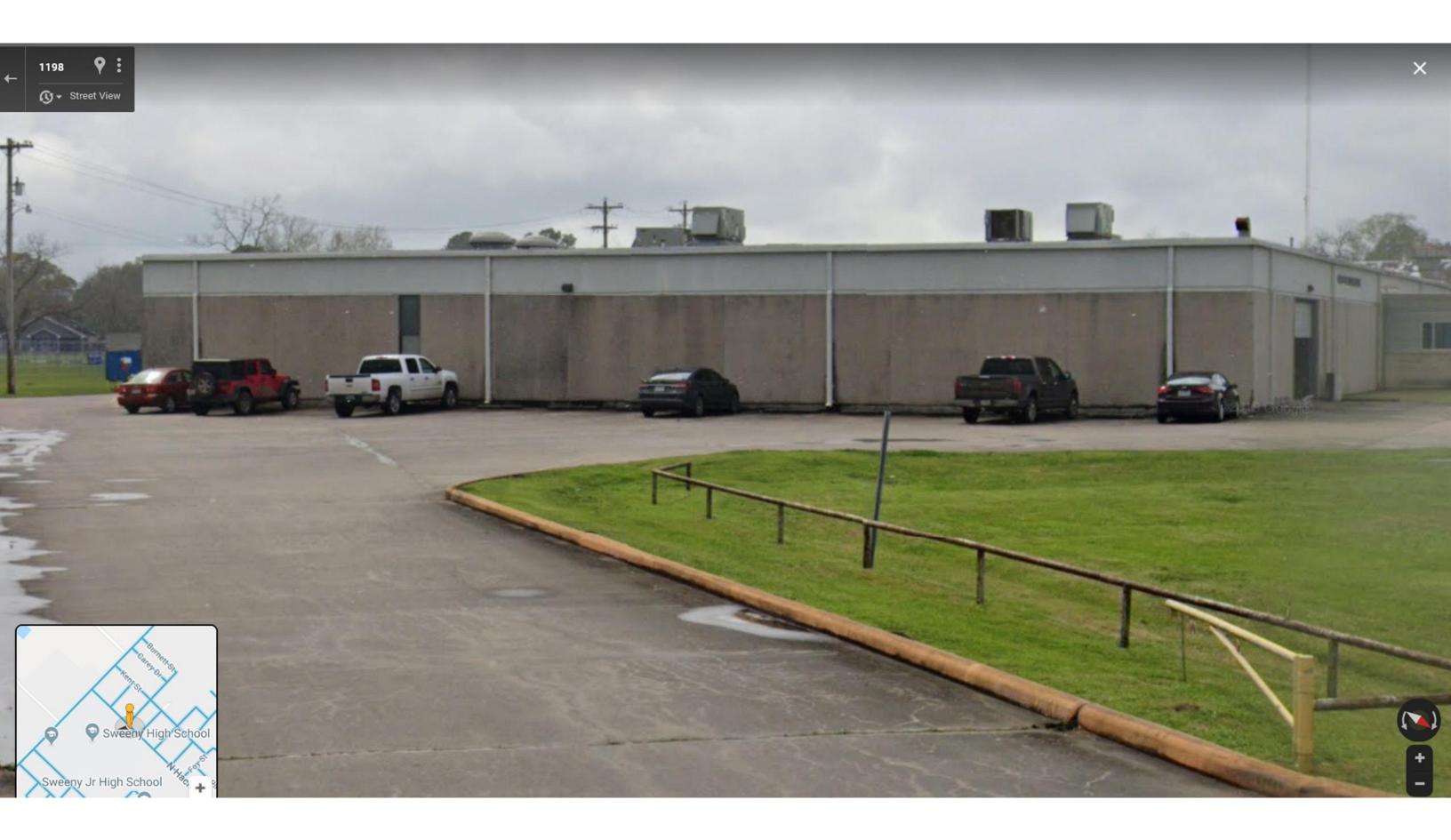
Architectural Drawings | Covered Multipurpose Outdoor Learning Area





Architectural Drawings | Covered Multipurpose Outdoor Learning Area





Architectural Views | Existing Elevation



Architectural Views | Exterior Perspective



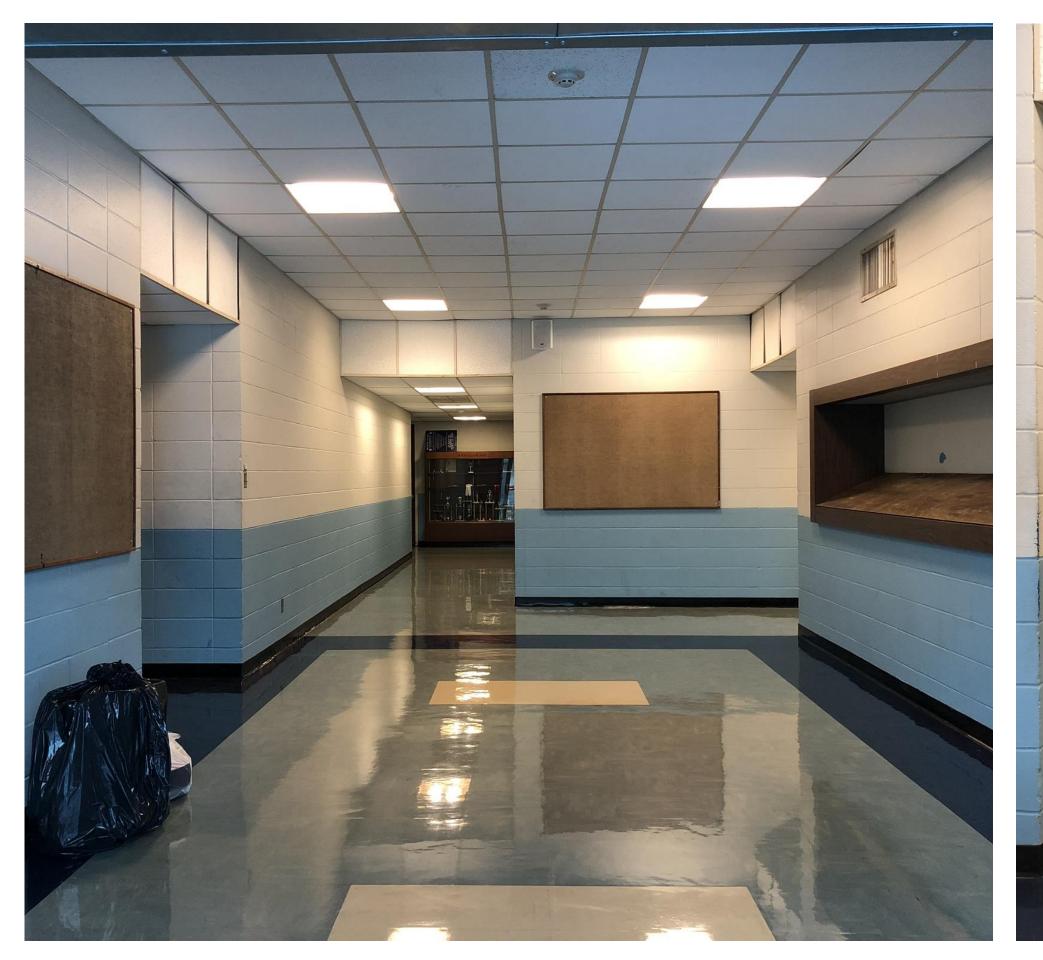
Architectural Views | Exterior Perspective – Community Entry



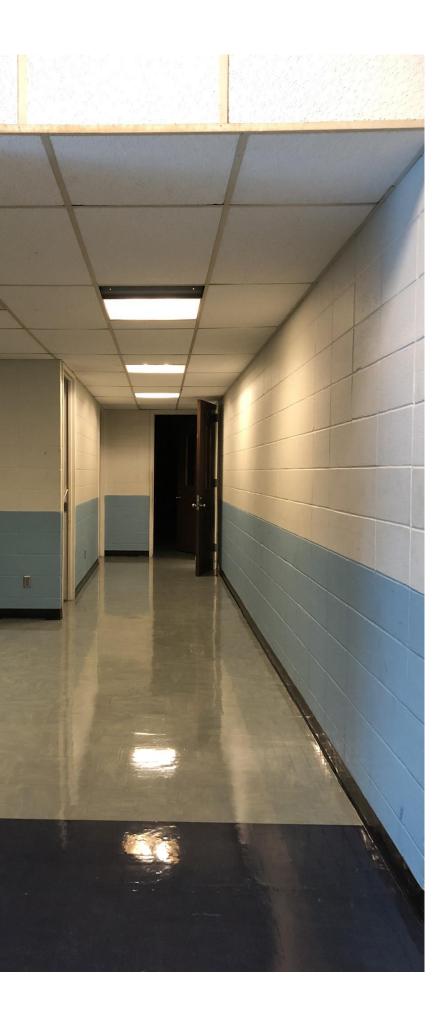
Architectural Views | Exterior Perspective – Service Yard



Architectural Drawings | CTE

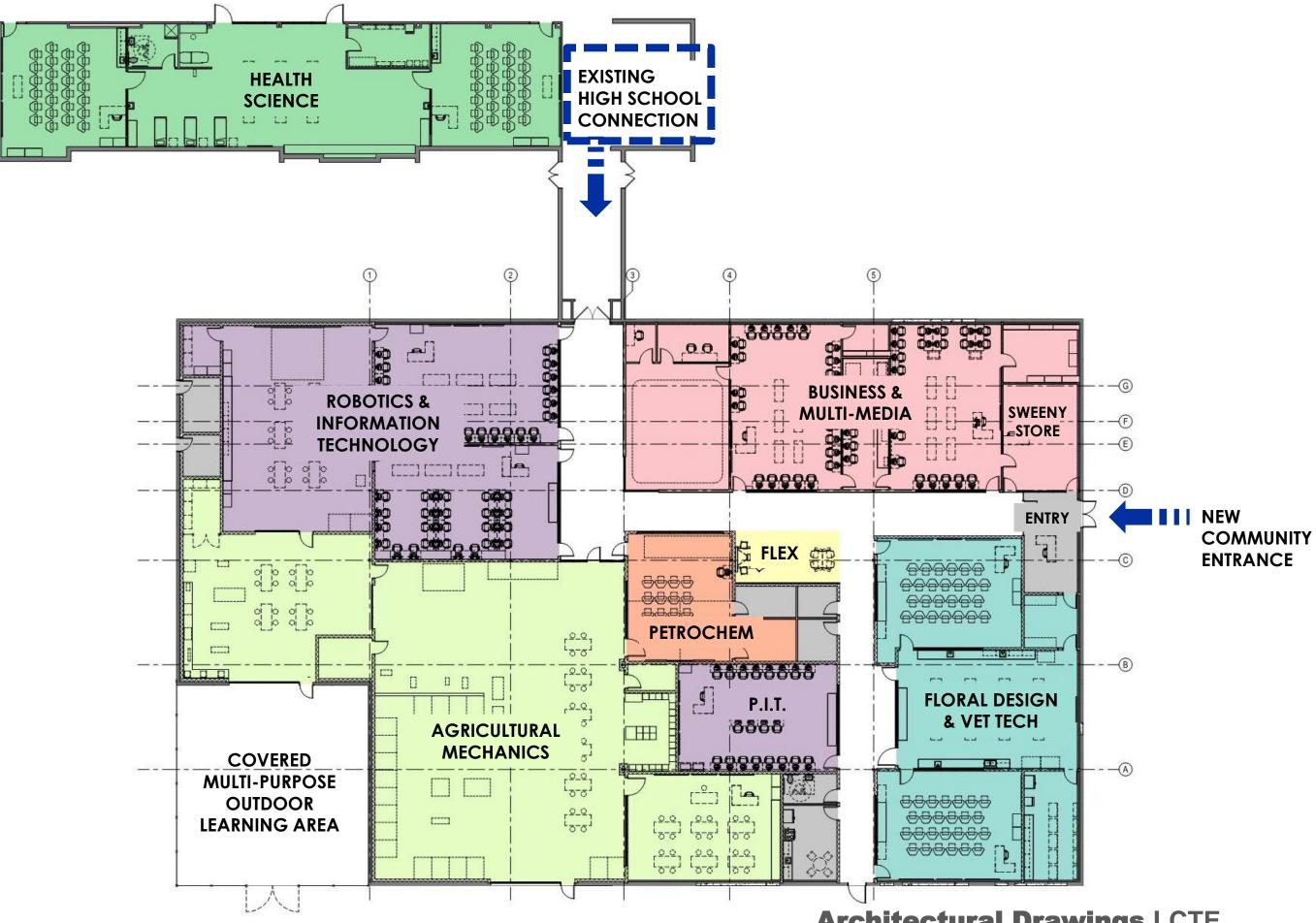


Architectural Views | Interior Existing Conditions





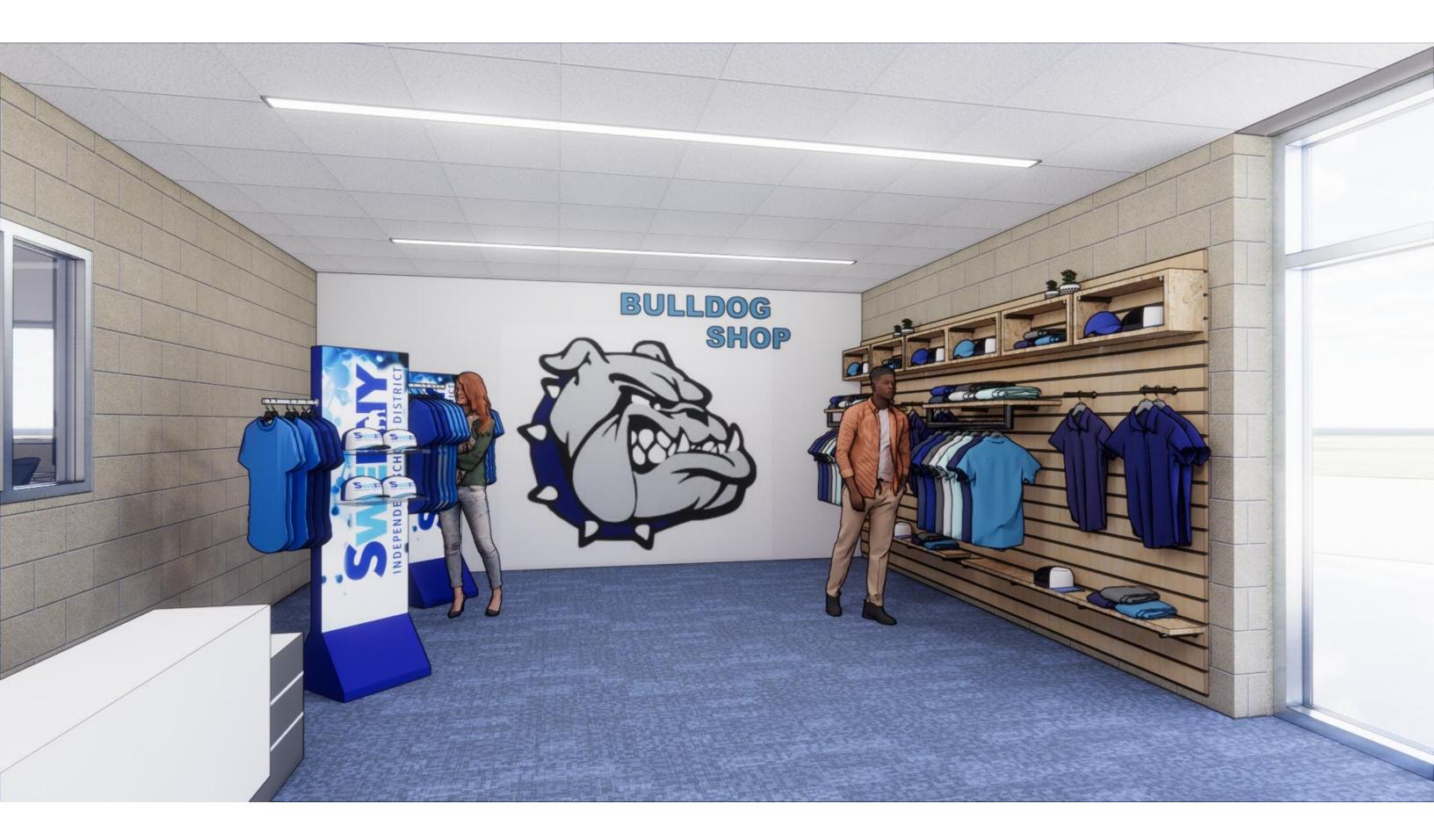
Architectural Views | Interior Flex Zone



Architectural Drawings | CTE

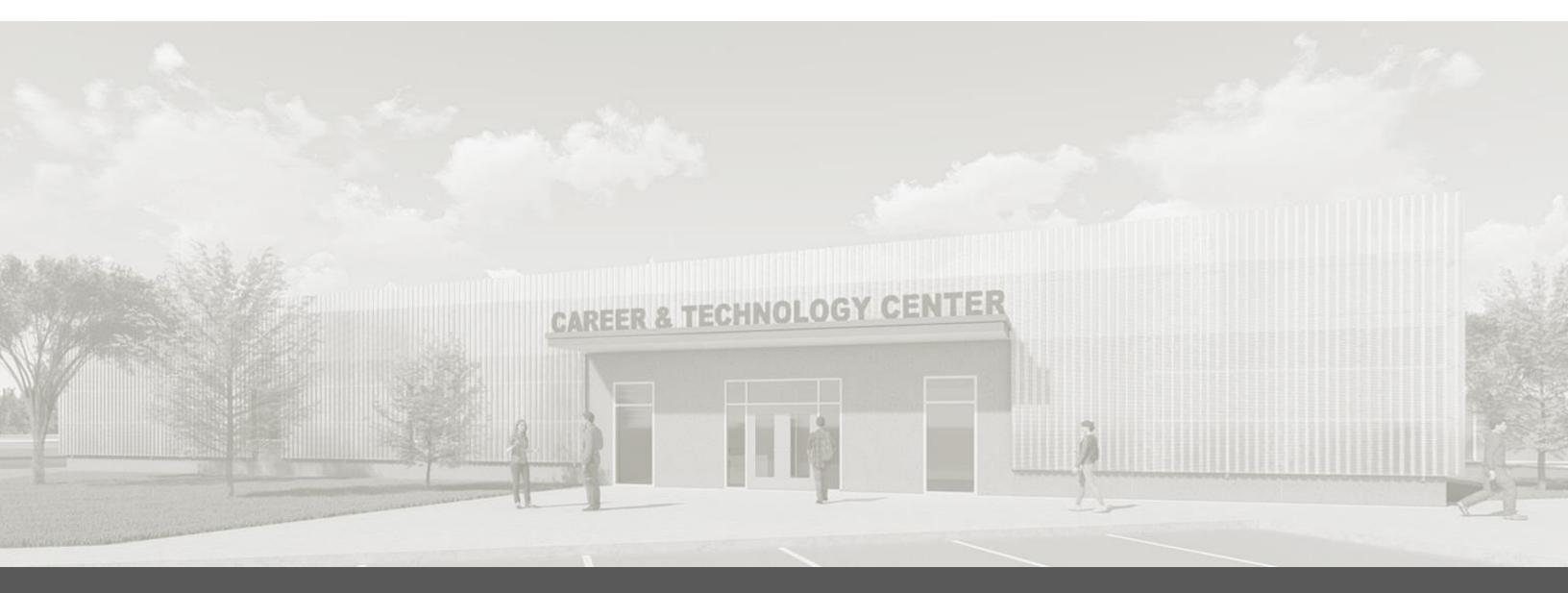


Architectural Views | Interior Corridor – Access from Main High School Campus



Architectural Views | School Store







PROJECT SCHEDULE



Thank you!

