



September 28, 2018

College Promise 2.0 Offers Dual Admission

Long Beach City College and Cal State Long Beach will start a Dual Admission Program, also known as the Long Beach College Promise 2.0, for Long Beach Unified School District students in fall 2019.

Once accepted to CSULB, LBUSD students graduating in Spring 2019 who are interested in participating in the Long Beach College Promise 2.0 will be admitted to both CSULB and LBCC. Students will agree to take the first two years of coursework at LBCC, and then transfer to CSULB to complete the remainder of their bachelor's degree.

By entering into the Dual Admission Program, LBUSD students would benefit by:

- Paying a lower tuition rate by attending LBCC, including free tuition for the first year;
- Earning up to two degrees with an associate degree from LBCC and a bachelor's degree from CSULB;

- Ensuring a smooth transition from LBCC to CSULB. Students will be able to map out courses at both institutions. Students would also receive guidance from both LBCC counselors and CSULB academic advisors.

If they are accepted to CSULB, LBUSD students would have the opportunity to indicate their interest in participating in the Dual Admission Program and then enroll in LBCC for their first two years.

The new program was announced by officials from the participating institutions during an event at LBCC this week.

"With this announcement we begin an exciting new chapter for The Promise, and for local students." LBUSD Superintendent Christopher J. Steinhauer said. "Dual admission at the community college and university, combined with additional academic support, will make a college education possible for many more students. We thank our Promise partners for creating greater opportunities for success in college and beyond."

The university, the community college and the school district first committed to The Promise in 2008, extending the promise of a college education to every LBUSD student. The City of Long Beach and its Mayor's Office joined the initiative in 2014. Since its inception, The Promise has served as a model for communities in California and across the nation to develop partnerships centered on student success.

"We are always looking at innovative ways that we can improve the College Promise," LBCC Superintendent-President Reagan F. Romali said. "This truly takes the College Promise to a new level to make higher education more attainable for our Long Beach students."

The Port of Long Beach recently joined as the newest partner in the Long Beach College Promise. As the first industry partner of The Promise, the Port will strengthen its partnerships with LBUSD, LBCC and CSULB to
(Continued on next page)



TEACHER OF THE YEAR – Cubberley K-8 School's Deborah Bober is the Long Beach Unified School District Teacher of the Year. She is eligible to advance to statewide competition.

L.A. County Salutes Teacher of the Year

A Long Beach Unified School District teacher was honored recently as a Los Angeles County Teacher of the Year and is eligible to advance to the statewide competition.

Deborah Bober teaches third grade at Cubberley K-8 School. She will be honored at a Board of Education meeting in the coming weeks.

She is a nationally recognized teacher who continually improves her craft and finds ways to help colleagues do the same.

"I listen to myself teach," she wrote in her application. "I catch myself verbalizing the attitudes I find most productive, verbally recounting and reminding each child what learning looks like and sounds like. Through positive reinforcement and knowing what motivates each child, I captivate their attention. I engage. Then, I teach."

Long before state content standards were developed, she was involved in the creation of the original LBUSD Content Standards. She would later go on to be a key member of the Common Core Development and Demonstration Team.

"Limited training on the emotional and cognitive differences among students and extensive concentration on pacing and curriculum direct the focus of teachers onto WHAT rather than WHO," she wrote. "The key to education is seeing learning through the eyes
(Continued on next page)

Alvarado Principal Earns National Honor

The National Association of Elementary School Principals will honor Principal Lucy Salazar of Alvarado Elementary School on Oct. 12 as a 2018 National Distinguished Principal during an event in Washington, D.C.

The NAESP established the awards program in 1984 to recognize and celebrate elementary and middle-level principals who set high standards for instruction, student achievement, character and culture for students, families and staff.

Salazar was nominated and selected by her fellow principals through a statewide search process. She has been a principal since 2006, first at Long Beach's Burnett Elementary School and most recently at Alvarado, located in Signal Hill.

It's been a good year for Salazar. Last May, she earned her doctorate from USC, and a few months earlier, her school was named a National Title I Distinguished School for its successful educational programs and the progress of its students. Title I provides feder-



Salazar

al financial assistance to schools with high numbers of students from low-income families to help make certain all children meet challenging academic standards.

"My colleagues have been so supportive," Salazar said. "To be nominated and recognized among your peers is a great feeling. I share this award with our entire school and with everyone who provides support to our principals. I'm excited to represent our school district in D.C. next month."

The timing of the award will be fitting. October is National Principals Month.

"Principals create the necessary conditions for providing students with the well-rounded education that they need," said Earl Franks, NAESP's executive director. "NAESP's National Distinguished Principals program recognizes the outstanding leadership of highly successful principals and their commitment to the children they serve, to their local communities, to their state and our nation. Working in partnership with classroom teachers and other educators, these principals provide the necessary leadership to improve student achievement and ensure every student has a pathway to success."

Established in 1921, NAESP has 20,000 members worldwide. Learn more at naesp.org.

Poly Names Library After Principal Ellis

Poly High School renamed its library after former Poly Principal Bob Ellis during a recent ceremony and unveiling of a permanent plaque in Ellis' honor.

School staff, students and retirees helped to mark the occasion. View video by finding this article at lbschools.net.

Ellis graduated from Poly in 1941 and was a proud letterman on the debate team. After college and Naval service in both World War II and Korea, Ellis began working for the Long Beach Unified School District.

Current Poly teacher Brett Alexander, who also attended Poly as a student, helped to arrange the renaming.

"Principal Ellis for me was a big, huge part of the energy here, and what made Poly great," Alexander said. "We had a lot of school spirit, and I think it's because he was a Poly graduate, and he knew how important school spirit was."

For more than 37 years, Ellis served as a teacher, counselor and head counselor before becoming principal. He was principal at seven LBUSD schools, but his longest tenure was at his alma mater, Poly, where he served from 1979 to 1986. During his time at Poly, the high school enjoyed unprecedented success, including the creation of the Center for International Curriculum (CIC) magnet program.



Ellis

Dates to Remember

October	National Bullying Prevention Month Character Education Month Crime Prevention Month National Principals Month Child Health Day
1	9:00, 9:30, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— "Columbus Controversy: Challenging How History is Written," Grades 7-12, ed.tv 8
2	Back to School Night — High Schools
3	8:00, 10:15, 11:30, 1:00, 2:00— "Christopher Columbus," Grades 2-8, ed.tv 8
4	9:30, 10:00, 11:30, 12:00, 12:30— "Beginning Responsibility: Learning to be a Good Sport," Grades K-3, ed.tv 8
5	10:00, 11:30, 12:00, 12:30— "Study Skills: Take That Test," Grades 4-8, ed.tv 8
7-13	Fire Prevention Week
8	Columbus Day/Discoverers' Day
9	Anniversary of Benjamin Banneker's Death
9	9:00, 9:30, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— "Library World," Grades 7-8, ed.tv 8
10	International Walk to School Day
11	9:30, 10:00, 11:30, 12:00, 12:30— "Going to School is Your Job," Grades K-3, ed.tv 8
12	10:00, 11:30, 12:00, 12:30— "First Tuesday," Grade 12, ed.tv 8
14-20	National Character Counts Week
15-19	National School Bus Safety Week
16	National Bosses Day
16	9:00, 9:30, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— "The Reference Section," Grades 6-8, ed.tv 8
17	8:00, 10:15, 11:30, 1:00, 2:00— "Louis Pasteur," Grades 4-8, ed.tv 8
18	9:30, 10:00, 11:30, 12:00, 12:30— "If Books Could Talk," Grades 1-3, ed.tv 8
19	10:00, 11:30, 12:00, 12:30— "Operation School Bus Safety: Be Cool, Follow the Rules," Grades K-2, ed.tv 8
23-31	Red Ribbon Week
24	United Nations Day
24	8:00, 10:15, 11:30, 1:00, 2:00— "Halloween," Grades K-4, ed.tv 8
25	8:00, 10:15, 11:30, 1:00, 2:00— "Taking Care of Your School Building," Grades K-3, ed.tv 8
26	10:00, 11:30, 12:00, 12:30— "McGruff on the Law: Bicycles and Pedestrians," Grades 2-5, ed.tv 8
27	Make a Difference Day
30	9:00, 9:30, 10:00, 11:30, 12:00, 12:30, 1:00, 2:00— "Molly's Pilgrim," Grades 2-8, ed.tv 8
31	Halloween

Teacher of the Year

(Continued from first page)
of the students."

She earned a doctorate in educational leadership from UCLA and has found time to work as an undergraduate and graduate adjunct professor at Cal State (Long Beach and Dominguez Hills). As an educational consultant, she has also worked with various school districts to provide professional development for teachers and administrators, contributing to her profession well beyond Long Beach.

"When I taught math methods at CSULB, I didn't teach math," she wrote. "I would pose a mathematical test with, 'Show me your thinking.' My hope was to improve the profession by showing preservice teachers that teaching math is not about teaching math, it's about teaching STUDENTS how to do math."

She serves on Cubberley's Instructional Leadership Team and Professional Development Committee, the latest example of her many years of dedicated service on various committees at the school and district levels, as well as within the Teachers Association of Long Beach.

"The basis for accountability in the teaching profession should begin and end with student achievement," she wrote. "From the first day of school to the last day in June, a teacher's impact can be weighed by the progress of each student. Although test scores are the easiest form of global measurement, I would assess student attitude toward learning and students' feelings about their teachers, the nonacademic factors of social emotional learning."

Imagining herself as a possible state or national representative of her profession, she knows what she would do.

"I would advocate for understanding the individual strengths and weaknesses of each student, including their emotional, social and developmental needs versus merely academic levels of success," she wrote. "Reach every child by knowing them personally. Teach kindness. Teach respect. Model the characteristics of perseverance and diligence by holding each child accountable for progress. Learn about the kids so every step you take as a teacher is in one direction—forward."

In Memoriam

Richard Gray
former plant supervisor
Sept. 13, 2018.

SCHOOL BULLETIN

Official publication of the Long Beach Unified School District issued bi-weekly during the school year from the Office of the Superintendent of Schools, 1515 Hughes Way, Long Beach, California 90810. (562) 997-8000. www.lbschools.net

CHRISTOPHER J. STEINHAUSER
Superintendent of Schools

BOARD OF EDUCATION

DIANA CRAIGHEAD, President
JON MEYER, Vice President
JUAN BENITEZ, Member
MEGAN KERR, Member
FELTON WILLIAMS, Member

A First Lady Visits The School District

First Lady Ligia Fonseca of Cape Verde, the island nation off the coast of Africa, visited with local educators, city officials and business people at the Long Beach Unified School District's main offices last week to learn more about LBUSD.

Helping to arrange the visit was Bob Barboza of the Barboza Space Center in Long Beach, which is partnering with the school district on science and technology education. Barboza's father was a native of Cape Verde, and his space center is working to develop educational exchange programs between Cape Verde (also known as Cabo Verde) and the United States.

"I've always had the dream that one day our countries would come together. Today is a very important day," said Barboza, who was among several presenters during the visit. Learn more about his space center and its education programs at barbozaspacecenter.com.

Long Beach Vice Mayor Dee Andrews presented an honorary certificate to the First Lady, who listened to presentations and participated in discussions with Board of Education Member Felton Williams, school district staff and others regarding science and technology education, strategic planning and closing achievement gaps, a community-based approach to improving school attendance, special education services and more.

"I want to thank you for this very important information that we can use in Cabo Verde," said Fonseca, who acknowledged her nation's struggles with poverty.

"We have to invest in education," Fonseca said. "We realize it's the only chance we have to be an independent country."

College Promise

(Continued from first page)
further their education outreach and workforce goals to prepare the next generation of leaders in the industry. The Port's aim is to build awareness and understanding of the Port and the maritime industry, develop a skilled workforce that supports international trade and goods movement by creating career pathways and programs, train the trainer by ensuring that teachers and administrators have access to the maritime industry for curriculum development, and create an online hub that provides job and training resources, career profiles and opportunities to attend trade-related educational events.

The Promise includes efforts to align academic standards, teaching methods and student assessment across institutions to improve student achievement and teacher quality. The initiative has garnered recognition and attention by the White House, Gov. Jerry Brown and the California State Senate, and it has been modeled by many other communities in California, including Fresno, the Inland Empire, Los Angeles, Sacramento and San Francisco.

View the 10-year report on the College Promise at longbeachcollegepromise.org.



Fonseca